

FSSE Report Builder Typical-Student Option Data File Summary

Data Years: 2010-2012

The tables below show the percentages of institution and faculty characteristics in the current data file used by the FSSE Report Builder.

	Faculty	
Institution Characteristics ¹	(N=14,865)	Institutions
Carnegie Classification		
Doctorate-granting Universities	23%	14%
Master's Colleges and Universities	56%	48%
Baccalaureate Colleges	19%	35%
Other/Missing	2%	3%
Control		
Public	55%	38%
Private	45%	62%
Enrollment size (total undergraduate enrollment)		
Small (fewer than 2,500)	22%	44%
Medium (2,500-4,999)	22%	25%
Large (5,000-9,999)	18%	15%
Very large (10,000 or more)	38%	16%

Approximately 120 institutions are included in the data. The precise number is not reported to prevent estimation of an individual institution's results.

Faculty Characteristics	(N=14,865)
Academic Discipline	
Arts & Humanities	21%
Biological Sciences	4%
Business	8%
Education	7%
Engineering	3%
Physical Sciences	9%
Professional (Other)	7%
Social Sciences	11%
Other	9%
Missing	22%
Academic Rank/Employment Status	
Part-time Lecturer/Instructor	10%
Full-time Lecturer/Instructor	8%
Assistant Professor	21%
Associate Professor	21%
Professor	20%
Missing	21%



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Faculty Characteristics	(N=14,865)
Citizenship Status	
U.S. Citizen	79%
Permanent or temporary resident of U.S. (immigrant or non-immigrant visa)	5%
Missing	16%
Gender	
Male	42%
Female	41%
Missing	16%
Number of Courses Taught in the Academic Year	
No classes taught this year	1%
1-3 classes taught this year	17%
4-6 classes taught this year	34%
7 or more classes taught this year	32%
Missing	16%
Race or ethnicity	
American Indian or other Native American	0%
Asian, Asian American or Pacific Islander	4%
Black or African American	5%
White (non-Hispanic)	60%
Hispanic or Latino	3%
Multiracial	1%
Other	1%
Prefer not to respond	8%
Missing	16%
Teaching Experience	
Fewer than 5 years	12%
5-9 years	15%
10-14 years	14%
15 or more years	36%
Missing	23%



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Faculty Characteristics	(N=14,865)
Teaching Format	
Classroom instruction, On-Campus	86%
Classroom instruction, Auxiliary location (e.g., satellite campus, rented facility, etc.) Distance education (e.g., live or pre-recorded video/audio, Internet, CD ROM, correspondence,	5%
etc.)	5%
Missing	4%
Typical Student in Classes	
More First-year Students than Seniors	42%
More Seniors than First-year Students	43%
Taught Neither First-year Students or Seniors	10%
Missing	5%