

The tables below show the percentages of institution and student characteristics in the current data file used by the NSSE Report Builder.

Institution Characteristics	First-Year	Senior	
	(N=147,688)	(N=207,769)	Institutions ¹
Athletic Affiliation ²			
NCAA Division I	42%	47%	21%
NCAA Division II	21%	20%	23%
NCAA Division III	17%	14%	25%
National Association of Intercollegiate Athletics	8%	7%	15%
Data not available	13%	13%	15%
Barron's Profile of American Colleges Selectivity Index ²			
Noncompetitive	4%	5%	5%
Less competitive	7%	8%	12%
Competitive	40%	43%	44%
Very Competitive	26%	24%	18%
Highly to Most Competitive	9%	7%	8%
Data not available	13%	12%	14%
Carnegie 2010 Basic Classification ²			
Research Universities (very high research activity)	10%	11%	4%
Research Universities (high research activity)	17%	21%	8%
Doctoral/Research Universities	7%	9%	6%
Master's Colleges and Universities (larger programs)	29%	31%	27%
Master's Colleges and Universities (medium programs)	7%	7%	9%
Master's Colleges and Universities (smaller programs)	3%	3%	5%
Baccalaureate Colleges—Arts & Sciences	8%	5%	14%
Baccalaureate Colleges—Diverse Fields	8%	7%	17%
Other/Not classified	10%	6%	10%
Control			
Public	57%	60%	40%
Private	43%	40%	60%
Enrollment Size (total undergraduate enrollment)			
Small (fewer than 2,500)	19%	14%	44%
Medium (2,500-4,999)	16%	13%	21%
Large (5,000-9,999)	18%	18%	16%
Very large (10,000 or more)	46%	55%	18%
Data not available	0%	0%	0%



NSSE Report Builder Data File Summary

Data Year: 2013

Institution Characteristics (cont.)	First-Year	Senior	
	(N=147,688)	(N=207,769)	Institutions ¹
Locale ²			
City	48%	54%	42%
Suburban	18%	16%	20%
Town	19%	19%	24%
Rural	6%	6%	9%
Data not available	8%	4%	5%
Minority-Serving Institution ²			
Not a minority-serving institution	88%	91%	88%
Historically black colleges and universities	2%	2%	4%
Hispanic-serving institution	2%	3%	3%
Tribal college or university	0%	0%	0%
Other minority-serving institution	0%	0%	1%
Data not available	8%	4%	5%
U.S. Region and Canada			
New England	7%	6%	7%
Mid East	13%	11%	15%
Great Lakes	18%	15%	16%
Plains	11%	13%	12%
Southeast	20%	23%	24%
Southwest	10%	13%	10%
Rocky Mountains	6%	7%	3%
Far West	6%	7%	8%
Outlying Areas	0%	0%	1%
Canada	8%	4%	5%

¹ Nearly 600 institutions are included in the data. The precise number is not reported to prevent estimation of an individual institution's results.

² Not available for Canadian institutions





Data Year: 2013

Student Characteristics	First-Year	Senior
	(N=147,688)	(N=207,769)
Age ²		
19 or younger	64%	0%
20 through 23	7%	48%
24 through 29	3%	14%
30 through 39	2%	10%
40 through 55	2%	9%
Over 55	0%	1%
Missing	22%	17%
Distance education status ²		
No	75%	73%
Yes	4%	10%
Missing	21%	17%
Enrollment status ¹		
Part-time	6%	19%
Full-time	94%	81%
First-generation student ²		
No	44%	43%
Yes	34%	40%
Missing	21%	17%
Gender ¹		
Male	35%	37%
Female	65%	63%
Missing	0%	0%
Grades ²		
Mostly A's	37%	43%
Mostly B's	35%	36%
Mostly C's or lower	7%	4%
Missing	21%	16%
Major field category ²		
Arts & Humanities	8%	9%
Biological Sciences, Agriculture, & Natural Resources	9%	7%
Physical Sciences, Mathematics, & Computer Science	4%	4%
Social Sciences	9%	11%
Business	11%	14%
Communications, Media, & Public Relations	3%	3%
Education	7%	8%
Engineering	6%	5%
Health Professions	12%	11%
Social Service Professions	4%	4%
Other majors (not categorized)	7%	7%
Missing	22%	17%



NSSE Report Builder Data File Summary

Data Year: 2013

Student Characteristics (cont.)	First-Year	Senior
	(N=147,688)	(N=207,769)
Race or ethnicity ¹		
American Indian or Alaska Native	0%	1%
Asian	2%	2%
Black or African American	8%	7%
Hispanic or Latino	8%	8%
Native Hawaiian or Other Pacific Islander	0%	0%
White	51%	57%
Other	0%	0%
Foreign or nonresident alien	3%	2%
Two or more races/ethnicities	3%	1%
Unknown	5%	6%
Missing	20%	15%
Residence status ²		
Dormitory or other campus housing	47%	12%
Fraternity or sorority house	1%	1%
Residence within walking distance of the institution	5%	18%
Residence farther than walking distance of the institution	17%	44%
None of the above	3%	5%
Missing	28%	20%
Student-athlete status ²		
No	71%	79%
Yes	7%	4%
Missing	22%	17%

¹ Institution-reported

² Student-reported