
Jacksonville State University

NSSE 2015 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Arts & Humanities' includes the following majors: Art history; Arts, fine and applied; English (language and literature); French (language and literature); History; Humanities (general); Music; Other fine and performing arts; Other humanities; Other language and literature; Spanish (language and literature); Theater or drama.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

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Overview of Engagement Indicators: Arts & Humanities

Jacksonville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Arts & Humanities			Seniors in Arts & Humanities		
		Your first-year students compared with Southeast Public	Your first-year students compared with Carnegie Class	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with Southeast Public	Your seniors compared with Carnegie Class	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				▽	▽	▽
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				--	--	--
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				--	--	--
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

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Engagement Indicators: Arts & Humanities

Jacksonville State University

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Jacksonville State (N = 32)	39.8	14.8	2.61	15	30	40	50	60				
Southeast Public	42.1	14.0	.24	20	35	40	55	60	3,549	-2.2		-.158
Carnegie Class	41.9	14.1	.17	20	35	40	55	60	7,063	-2.0		-.145
NSSE 2014 & 2015	42.0	13.8	.09	20	35	40	55	60	24,180	-2.2		-.159
Reflective & Integrative Learning												
Jacksonville State (N = 31)	36.3	13.6	2.44	17	26	34	43	60				
Southeast Public	41.4	13.0	.22	20	31	40	51	60	3,651	-5.2	*	-.398
Carnegie Class	41.2	12.9	.15	20	31	40	51	60	7,250	-4.9	*	-.380
NSSE 2014 & 2015	41.7	12.6	.08	20	31	40	51	60	24,848	-5.4	*	-.429
Learning Strategies												
Jacksonville State (N = 32)	42.5	14.3	2.54	20	30	40	60	60				
Southeast Public	41.5	14.7	.25	20	33	40	53	60	3,593	1.0		.068
Carnegie Class	40.1	15.0	.18	13	27	40	53	60	7,146	2.4		.157
NSSE 2014 & 2015	39.9	14.7	.09	13	27	40	53	60	24,489	2.6		.177
Quantitative Reasoning												
Jacksonville State (N = 32)	22.7	19.8	3.50	0	3	20	37	60				
Southeast Public	19.8	17.1	.28	0	0	20	33	53	3,635	2.9		.169
Carnegie Class	19.6	17.1	.20	0	0	20	27	60	7,212	3.1		.184
NSSE 2014 & 2015	19.6	16.8	.11	0	7	20	27	53	24,726	3.1		.184
Learning with Peers												
Collaborative Learning												
Jacksonville State (N = 31)	31.6	16.2	2.91	10	20	30	40	60				
Southeast Public	29.2	13.9	.23	10	20	25	40	60	3,577	2.4		.173
Carnegie Class	30.1	13.8	.16	10	20	30	40	60	7,121	1.5		.108
NSSE 2014 & 2015	30.0	13.6	.09	10	20	30	40	55	24,397	1.6		.121
Discussions with Diverse Others												
Jacksonville State (N = 31)	45.2	12.0	2.16	25	35	45	60	60				
Southeast Public	44.6	14.6	.24	20	35	45	60	60	3,637	.5		.037
Carnegie Class	42.7	15.2	.18	20	35	40	60	60	7,193	2.4		.159
NSSE 2014 & 2015	42.8	14.8	.09	20	35	40	60	60	24,677	2.4		.161

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Jacksonville State (N = 30)	29.7	17.7	3.23	5	15	28	40	60				
Southeast Public	27.2	16.7	.28	0	15	25	40	60	3,603	2.5		.148
Carnegie Class	27.6	16.6	.20	5	15	25	40	60	7,184	2.0		.121
NSSE 2014 & 2015	27.8	16.1	.10	5	15	25	40	60	24,569	1.8		.114
Effective Teaching Practices												
Jacksonville State (N = 32)	41.5	14.2	2.51	12	32	44	52	60				
Southeast Public	43.4	13.5	.22	20	36	44	56	60	3,655	-1.9		-.140
Carnegie Class	42.9	13.4	.16	20	36	44	56	60	7,271	-1.4		-.107
NSSE 2014 & 2015	42.8	13.1	.08	20	36	44	55	60	24,915	-1.3		-.101
Campus Environment												
Quality of Interactions												
Jacksonville State (N = 31)	40.3	12.9	2.32	10	34	40	50	60				
Southeast Public	42.3	11.6	.20	22	35	44	50	60	3,517	-2.0		-.175
Carnegie Class	41.9	11.6	.14	20	35	43	50	60	7,029	-1.6		-.140
NSSE 2014 & 2015	42.3	11.3	.07	22	36	44	50	60	24,111	-2.0		-.176
Supportive Environment												
Jacksonville State (N = 32)	29.8	11.7	2.08	15	23	28	39	55				
Southeast Public	34.5	13.9	.23	13	25	35	43	60	3,629	-4.8		-.344
Carnegie Class	33.6	13.9	.16	10	23	34	43	60	7,221	-3.8		-.277
NSSE 2014 & 2015	34.1	13.7	.09	13	25	35	43	60	24,763	-4.3		-.315

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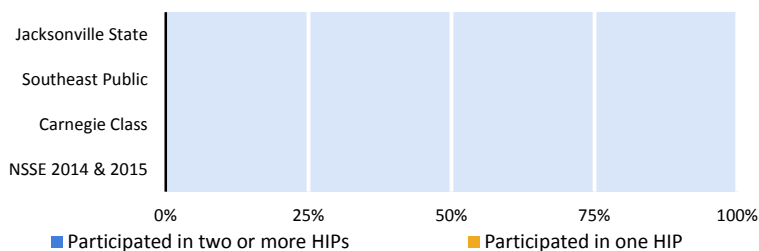
High-Impact Practices: Arts & Humanities

Jacksonville State University

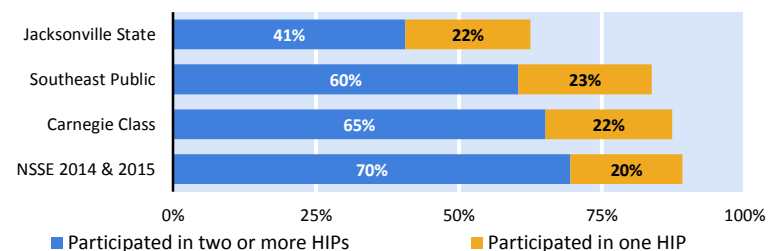
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts & Humanities



Seniors in Arts & Humanities



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
First-Year Students in Arts & Humanities								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
Seniors in Arts & Humanities								
11c. Learning community	3		21 *		23 **		23 **	
12. Service-learning	45		50		57		55	
11e. Research with faculty	33		27		27		30	
11a. Internship or field exp.	19		40 *		44 **		48 ***	
11d. Study abroad	13		21		20		27	
11f. Culminating senior exp.	35		54 *		59 **		63 **	
Participated in at least one	63		84 **		87 ***		89 ***	
Participated in two or more	41		60 *		65 **		70 ***	

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with					
														Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	52	1	95	1	278	1	3.2	3.3	-.12	3.3	-.13	3.3	-.17	
		2	Sometimes	7	22	626	17	1,256	17	4,117	17								
		3	Often	8	25	1,089	30	2,103	29	7,140	29								
		4	Very often	16	50	1,864	51	3,800	52	13,393	54								
		Total	32	100	3,631	100	7,254	100	24,928	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	10	31	742	20	1,472	20	5,127	21	2.2	2.5	-.26	2.5	-.26	2.4	-.24	
		2	Sometimes	9	28	1,218	34	2,520	35	8,846	36								
		3	Often	10	31	907	25	1,720	24	5,880	24								
		4	Very often	3	9	753	21	1,523	21	4,983	20								
		Total	32	100	3,620	100	7,235	100	24,836	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	16	199	6	377	5	1,331	5	2.9	3.0	-.12	3.0	-.15	3.0	-.12	
		2	Often	3	9	422	12	815	11	3,006	12								
		3	Sometimes	14	44	2,181	60	4,286	59	14,790	60								
		4	Never	10	31	803	22	1,728	24	5,639	23								
		Total	32	100	3,605	100	7,206	100	24,766	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	8	26	775	21	1,314	18	3,953	16	2.6	2.5	.17	2.6	.05	2.6	.02	
		2	Sometimes	6	19	1,284	35	2,383	33	8,323	34								
		3	Often	6	19	664	18	1,480	20	5,542	22								
		4	Very often	11	35	897	25	2,047	28	7,017	28								
		Total	31	100	3,620	100	7,224	100	24,835	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	16	619	17	1,104	15	3,613	15	2.5	2.3	.28	2.3	.21	2.3	.20	
		2	Sometimes	14	44	1,812	50	3,538	49	12,302	50								
		3	Often	5	16	798	22	1,746	24	6,134	25								
		4	Very often	8	25	383	11	830	11	2,780	11								
		Total	32	100	3,612	100	7,218	100	24,829	100									
f. Explained course material to one or more students	CLexplain	1	Never	1	3	160	4	289	4	948	4	2.7	2.7	.02	2.8	-.04	2.8	-.02	
		2	Sometimes	13	42	1,432	40	2,622	36	9,263	37								
		3	Often	10	32	1,268	35	2,699	37	9,300	38								
		4	Very often	7	23	755	21	1,604	22	5,262	21								
		Total	31	100	3,615	100	7,214	100	24,773	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2014 & 2015				Your seniors compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	8	25	789	22	1,511	21	5,037	20	2.3	2.3	.02	2.3	-.01	2.3	-.01	
		2	Sometimes	12	38	1,473	41	2,912	40	10,202	41								
		3	Often	6	19	849	23	1,772	25	6,143	25								
		4	Very often	6	19	508	14	1,034	14	3,450	14								
		Total	32	100	3,619	100	7,229	100	24,832	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	13	338	9	604	8	2,037	8	2.7	2.6	.10	2.6	.05	2.6	.08	
		2	Sometimes	9	28	1,523	42	2,945	41	10,599	43								
		3	Often	13	41	1,126	31	2,312	32	7,750	31								
		4	Very often	6	19	630	17	1,361	19	4,429	18								
		Total	32	100	3,617	100	7,222	100	24,815	100									
i. Given a course presentation	present	1	Never	5	16	346	10	563	8	1,768	7	2.5	2.7	-.22	2.8	-.32	2.7	-.31	
		2	Sometimes	13	41	1,286	35	2,388	33	8,576	35								
		3	Often	8	25	1,187	33	2,517	35	8,602	35								
		4	Very often	6	19	806	22	1,750	24	5,850	24								
		Total	32	100	3,625	100	7,218	100	24,796	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	10	127	4	231	3	707	3	2.9	3.1	-.22	3.1	-.22	3.1	-.25	
		2	Sometimes	8	26	855	24	1,731	24	5,798	23								
		3	Often	10	32	1,299	36	2,634	36	9,113	37								
		4	Very often	10	32	1,345	37	2,644	37	9,254	37								
		Total	31	100	3,626	100	7,240	100	24,872	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	10	209	6	365	5	1,193	5	2.7	2.9	-.26	2.9	-.25	3.0	-.30	
		2	Sometimes	9	30	975	27	2,094	29	6,711	27								
		3	Often	12	40	1,244	35	2,418	34	8,566	35								
		4	Very often	6	20	1,175	33	2,315	32	8,258	33								
		Total	30	100	3,603	100	7,192	100	24,728	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	19	190	5	421	6	1,249	5	2.5	3.0 *	-.45	2.9	-.41	2.9 *	-.45	
		2	Sometimes	10	32	981	27	2,014	28	6,853	28								
		3	Often	7	23	1,223	34	2,473	34	8,581	35								
		4	Very often	8	26	1,218	34	2,301	32	8,086	33								
		Total	31	100	3,612	100	7,209	100	24,769	100									

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Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Your seniors compared with						
		Jacksonville State										Southeast Public		Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ^f	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	3	10	111	3	228	3	681	3	2.8	3.0	-.28	3.0	-.24	3.0	-.28
		2	Sometimes	7	23	832	23	1,770	25	5,774	23							
		3	Often	14	45	1,467	41	2,955	41	10,295	42							
		4	Very often	7	23	1,202	33	2,251	31	8,009	32							
		Total	31	100	3,612	100	7,204	100	24,759	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	3	10	67	2	148	2	440	2	2.9	3.1	-.25	3.1	-.22	3.1	-.24
		2	Sometimes	5	16	730	20	1,499	21	5,083	21							
		3	Often	14	45	1,481	41	2,993	42	10,161	41							
		4	Very often	9	29	1,337	37	2,567	36	9,084	37							
		Total	31	100	3,615	100	7,207	100	24,768	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	3	82	2	169	2	461	2	2.8	3.0	-.28	3.0	-.29	3.1	-.33
		2	Sometimes	10	32	912	25	1,735	24	5,839	24							
		3	Often	14	45	1,398	39	2,894	40	9,872	40							
		4	Very often	6	19	1,218	34	2,402	33	8,565	35							
		Total	31	100	3,610	100	7,200	100	24,737	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	3	39	1	69	1	195	1	3.0	3.3 *	-.38	3.3 *	-.41	3.4 *	-.45
		2	Sometimes	6	19	491	14	930	13	3,000	12							
		3	Often	15	48	1,367	38	2,738	38	9,326	38							
		4	Very often	9	29	1,709	47	3,452	48	12,170	49							
		Total	31	100	3,606	100	7,189	100	24,691	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	10	563	16	987	14	3,098	12	2.6	2.5	.07	2.6	.03	2.6	.01
		2	Sometimes	11	35	1,325	37	2,704	37	9,426	38							
		3	Often	12	39	926	26	1,844	26	6,623	27							
		4	Very often	5	16	797	22	1,695	23	5,664	23							
		Total	31	100	3,611	100	7,230	100	24,811	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	11	35	1,433	40	2,712	38	8,789	35	2.3	2.0	.26	2.1	.21	2.1	.19
		2	Sometimes	8	26	1,061	29	2,172	30	7,879	32							
		3	Often	3	10	607	17	1,241	17	4,447	18							
		4	Very often	9	29	503	14	1,095	15	3,644	15							
		Total	31	100	3,604	100	7,220	100	24,759	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with				
		Southeast Public												Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	23	616	17	1,254	17	3,813	15	2.5	2.5	-.01	2.5	.00	2.5	-.03
		2	Sometimes	9	29	1,372	38	2,768	38	9,819	40							
		3	Often	9	29	937	26	1,841	26	6,524	26							
		4	Very often	6	19	678	19	1,350	19	4,601	19							
		Total	31	100	3,603	100	7,213	100	24,757	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	27	616	17	1,253	17	4,247	17	2.4	2.4	.01	2.4	.01	2.4	.03
		2	Sometimes	6	20	1,564	43	3,048	42	10,862	44							
		3	Often	12	40	831	23	1,719	24	5,852	24							
		4	Very often	4	13	592	16	1,177	16	3,759	15							
		Total	30	100	3,603	100	7,197	100	24,720	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	6	390	11	912	13	3,486	14	2.9	2.7	.29	2.6 *	.36	2.5 *	.43
		2	Some	7	22	1,196	33	2,504	35	8,936	36							
		3	Quite a bit	14	44	1,264	35	2,394	33	7,981	32							
		4	Very much	9	28	769	21	1,409	20	4,407	18							
		Total	32	100	3,619	100	7,219	100	24,810	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	16	192	5	395	5	1,347	5	2.8	2.9	-.11	2.9	-.11	2.9	-.10
		2	Some	4	13	917	25	1,792	25	6,246	25							
		3	Quite a bit	14	44	1,424	40	2,863	40	9,961	40							
		4	Very much	9	28	1,070	30	2,138	30	7,132	29							
		Total	32	100	3,603	100	7,188	100	24,686	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	128	4	278	4	873	4	3.0	3.2	-.23	3.1	-.21	3.2	-.23
		2	Some	7	22	655	18	1,293	18	4,374	18							
		3	Quite a bit	16	50	1,313	37	2,699	38	9,196	37							
		4	Very much	8	25	1,495	42	2,910	41	10,217	41							
		Total	32	100	3,591	100	7,180	100	24,660	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	6	127	4	292	4	856	3	3.0	3.2	-.15	3.1	-.11	3.1	-.13
		2	Some	4	13	650	18	1,318	18	4,515	18							
		3	Quite a bit	17	53	1,346	37	2,801	39	9,541	39							
		4	Very much	9	28	1,474	41	2,782	39	9,775	40							
		Total	32	100	3,597	100	7,193	100	24,687	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors^a in
Arts & Humanities

Frequency Distributions										Statistical Comparisons ^k								
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with				
		Southeast Public												Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	6	137	4	222	3	767	3	3.1	3.1	-.02	3.2	-.04	3.2	-.04
		2	Some	4	13	669	19	1,318	18	4,445	18							
		3	Quite a bit	14	44	1,340	37	2,774	39	9,520	39							
		4	Very much	12	38	1,458	40	2,874	40	9,946	40							
		Total	32	100	3,604	100	7,188	100	24,678	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	9	57	2	134	2	406	2	3.2	3.3	-.17	3.3	-.14	3.2	-.12
		2	Some	0	0	474	13	962	13	3,464	14							
		3	Quite a bit	18	56	1,471	41	3,024	42	10,684	43							
		4	Very much	11	34	1,623	45	3,127	43	10,338	42							
		Total	32	100	3,625	100	7,247	100	24,892	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	3	74	2	175	2	497	2	3.2	3.2	-.03	3.2	.01	3.2	.01
		2	Some	5	16	529	15	1,109	15	3,824	15							
		3	Quite a bit	12	39	1,556	43	3,166	44	11,149	45							
		4	Very much	13	42	1,465	40	2,785	38	9,377	38							
		Total	31	100	3,624	100	7,235	100	24,847	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	93	3	215	3	644	3	3.3	3.2	.13	3.2	.15	3.2	.16
		2	Some	5	17	566	16	1,139	16	3,981	16							
		3	Quite a bit	10	33	1,379	38	2,741	38	9,799	40							
		4	Very much	15	50	1,580	44	3,111	43	10,372	42							
		Total	30	100	3,618	100	7,206	100	24,796	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	9	238	7	456	6	1,466	6	2.8	3.1	-.25	3.1	-.23	3.1	-.23
		2	Some	9	28	720	20	1,482	21	5,270	21							
		3	Quite a bit	10	31	1,178	33	2,437	34	8,383	34							
		4	Very much	10	31	1,467	41	2,816	39	9,636	39							
		Total	32	100	3,603	100	7,191	100	24,755	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	3	195	5	396	5	1,269	5	2.9	3.0	-.14	3.0	-.11	3.0	-.12
		2	Some	11	34	787	22	1,632	23	5,569	23							
		3	Quite a bit	10	31	1,326	37	2,697	37	9,584	39							
		4	Very much	10	31	1,288	36	2,477	34	8,285	34							
		Total	32	100	3,596	100	7,202	100	24,707	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with					
		Southeast Public												Carnegie Class		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	34	1,222	34	2,548	35	8,611	35	2.3	2.1	.21	2.1	.23	2.0	.24	
		2	Sometimes	10	31	1,317	36	2,549	35	9,031	36								
		3	Often	2	6	693	19	1,378	19	4,700	19								
		4	Very often	9	28	398	11	771	11	2,553	10								
		Total	32	100	3,630	100	7,246	100	24,895	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	38	1,389	38	2,811	39	9,603	39	2.0	1.9	.12	1.9	.12	1.9	.12	
		2	Sometimes	11	34	1,416	39	2,719	38	9,510	38								
		3	Often	5	16	540	15	1,147	16	3,923	16								
		4	Very often	4	13	282	8	560	8	1,819	7								
		Total	32	100	3,627	100	7,237	100	24,855	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	34	1,285	36	2,664	37	8,804	36	2.1	2.0	.12	2.0	.14	2.0	.13	
		2	Sometimes	12	38	1,420	39	2,735	38	9,700	39								
		3	Often	4	13	608	17	1,242	17	4,340	18								
		4	Very often	5	16	301	8	572	8	1,943	8								
		Total	32	100	3,614	100	7,213	100	24,787	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	22	188	5	313	4	1,024	4	5.8	7.8	-.30	8.4 *	-.38	8.6 *	-.41	
		1.5	1-2	7	22	624	18	1,169	17	3,712	15								
		4	3-5	6	19	954	28	1,815	26	6,150	26								
		8	6-10	5	16	792	23	1,598	23	5,680	24								
		13	11-15	4	13	387	11	846	12	3,099	13								
		18	16-20	2	6	208	6	502	7	1,801	8								
		23	More than 20	1	3	314	9	731	10	2,506	10								
		Total	32	100	3,467	100	6,974	100	23,972	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	14	44	700	20	1,237	18	4,080	17	1.4	3.6 ***	-.56	3.8 ***	-.58	3.8 ***	-.60	
		1.5	1-2	13	41	1,095	32	2,303	34	7,679	32								
		4	3-5	4	13	1,004	29	1,943	28	7,129	30								
		8	6-10	1	3	457	13	935	14	3,403	14								
		13	11-15	0	0	105	3	256	4	877	4								
		18	16-20	0	0	54	2	110	2	342	1								
		23	More than 20	0	0	35	1	82	1	241	1								
		Total	32	100	3,450	100	6,866	100	23,751	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2014 & 2015				Your seniors compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	25	78	1,398	42	2,676	40	8,817	38	.4	1.8 ***	-.44	1.8 ***	-.46	1.9 ***	-.48	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	19	1,352	40	2,743	41	9,655	42								
		4	3-5	1	3	405	12	853	13	3,275	14								
		8	6-10	0	0	99	3	234	4	790	3								
		13	11-15	0	0	45	1	85	1	284	1								
		18	16-20	0	0	16	0	35	1	127	1								
		23	More than 20	0	0	28	1	50	1	172	1								
		Total		32	100	3,343	100	6,676	100	23,120	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										34.4	76.5 ***	-.54	81.0 ***	-.58	82.6 ***	-.62	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	91	3	256	4	767	3	3.2	3.2	-.10	3.2	-.01	3.2	-.01	
		2	Sometimes	9	28	727	20	1,617	22	5,691	23								
		3	Often	9	28	1,033	28	2,036	28	7,008	28								
		4	Very often	14	44	1,782	49	3,330	46	11,434	46								
		Total	32	100	3,633	100	7,239	100	24,900	100									
b. People from an economic background other than your own	DDeconomic	1	Never	1	3	87	2	230	3	655	3	3.2	3.2	-.09	3.2	-.01	3.2	-.03	
		2	Sometimes	6	19	661	18	1,510	21	5,108	21								
		3	Often	12	38	1,199	33	2,350	33	8,227	33								
		4	Very often	13	41	1,682	46	3,130	43	10,860	44								
		Total	32	100	3,629	100	7,220	100	24,850	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	115	3	296	4	1,082	4	3.4	3.3	.18	3.2	.28	3.1	.30	
		2	Sometimes	4	13	649	18	1,539	21	5,506	22								
		3	Often	11	34	1,069	29	2,124	29	7,136	29								
		4	Very often	17	53	1,792	49	3,255	45	11,107	45								
		Total	32	100	3,625	100	7,214	100	24,831	100									
d. People with political views other than your own	DDpolitical	1	Never	0	0	123	3	317	4	1,047	4	3.2	3.2	.00	3.1	.14	3.1	.14	
		2	Sometimes	7	23	702	19	1,808	25	6,235	25								
		3	Often	11	35	1,136	31	2,178	30	7,528	30								
		4	Very often	13	42	1,657	46	2,903	40	9,955	40								
		Total	31	100	3,618	100	7,206	100	24,765	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

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Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k									
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with							
Southeast Public		Carnegie Class												NSSE 2014 & 2015							
				Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean	Effect size ⁿ	Mean
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	1	3	61	2	151	2	446	2	3.2	3.4	-.21	3.3	-.14	3.3	-.17			
		2	Sometimes	5	16	429	12	962	13	3,232	13										
		3	Often	12	38	1,223	34	2,485	34	8,445	34										
		4	Very often	14	44	1,910	53	3,628	50	12,742	51										
		Total	32	100	3,623	100	7,226	100	24,865	100											
b. Reviewed your notes after class	LSnotes	1	Never	0	0	242	7	630	9	2,109	8	3.1	2.9	.16	2.8	.24	2.8	.29			
		2	Sometimes	12	38	1,040	29	2,211	31	8,217	33										
		3	Often	6	19	1,116	31	2,141	30	7,317	29										
		4	Very often	14	44	1,214	34	2,231	31	7,171	29										
		Total	32	100	3,612	100	7,213	100	24,814	100											
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	1	3	230	6	520	7	1,811	7	3.1	2.9	.16	2.9	.24	2.9	.26			
		2	Sometimes	7	22	945	26	2,065	29	7,270	30										
		3	Often	12	38	1,207	34	2,380	33	8,166	33										
		4	Very often	12	38	1,197	33	2,174	30	7,326	30										
		Total	32	100	3,579	100	7,139	100	24,573	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	0	0	24	1	54	1	132	1	5.9	5.7	.22	5.6	.25	5.6	.25			
		2	0	0	44	1	95	1	305	1											
		3	0	0	88	2	216	3	695	3											
		4	1	3	307	8	622	9	2,128	9											
		5	11	34	1,024	28	1,997	28	7,025	28											
		6	9	28	1,101	30	2,285	32	8,176	33											
		7	Very much	11	34	1,035	29	1,952	27	6,395	26										
		Total	32	100	3,623	100	7,221	100	24,856	100											
11. Which of the following have you done or do you plan to do before you graduate? ^o																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	16	400	11	709	10	2,266	9	19%	40% *	-48	44% **	-56	48% ***	-64				
		Do not plan to do	11	34	989	27	1,814	25	5,939	24											
		Plan to do	10	31	785	22	1,505	21	4,617	19											
		Done or in progress	6	19	1,453	40	3,211	44	12,058	48											
		Total	32	100	3,627	100	7,239	100	24,880	100											

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

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Seniors ^a in Arts & Humanities			Frequency Distributions								Statistical Comparisons ^k							
					NSSE 2014 & 2015						Your seniors compared with							
			Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	3	10	314	9	624	9	1,897	8	39%	38%	.02	38%	.01	43%	-.09
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	10	32	1,762	49	3,457	48	11,052	45								
	Plan to do	6	19	182	5	367	5	1,209	5									
	Done or in progress	12	39	1,367	38	2,771	38	10,675	43									
	Total	31	100	3,625	100	7,219	100	24,833	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	4	13	433	12	850	12	2,719	11	3%	21% *	-.59	23% **	-.63	23% **	-.65
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	20	65	2,214	61	4,222	58	14,697	59								
	Plan to do	6	19	209	6	504	7	1,535	6									
	Done or in progress	1	3	756	21	1,645	23	5,821	23									
	Total	31	100	3,612	100	7,221	100	24,772	100									
d. Participate in a study abroad program	abroad		Have not decided	4	13	484	13	853	12	2,488	10	13%	21%	-.21	20%	-.20	27%	-.36
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	58	2,011	56	4,281	59	13,586	55								
	Plan to do	5	16	374	10	614	9	1,950	8									
	Done or in progress	4	13	741	21	1,452	20	6,761	27									
	Total	31	100	3,610	100	7,200	100	24,785	100									
e. Work with a faculty member on a research project	research		Have not decided	5	17	537	15	1,001	14	3,108	13	33%	27%	.13	27%	.15	30%	.08
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	13	43	1,646	46	3,411	48	11,636	47								
	Plan to do	2	7	440	12	851	12	2,606	11									
	Done or in progress	10	33	981	27	1,907	27	7,325	30									
	Total	30	100	3,604	100	7,170	100	24,675	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	6	19	259	7	495	7	1,373	6	35%	54% *	-.38	59% **	-.47	63% **	-.55
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	16	616	17	1,076	15	3,500	14								
	Plan to do	9	29	782	22	1,387	19	4,396	18									
	Done or in progress	11	35	1,962	54	4,237	59	15,517	63									
	Total	31	100	3,619	100	7,195	100	24,786	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	17	55	1,814	50	3,121	43	11,121	45	1.5	1.6	-.17	1.6	-.30	1.6	-.26
		2	Some	14	45	1,613	45	3,670	51	12,405	50							
		3	Most	0	0	168	5	373	5	1,155	5							
		4	All	0	0	21	1	50	1	142	1							
		Total		31	100	3,616	100	7,214	100	24,823	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

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Frequency Distributions												Statistical Comparisons ^k							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with					
		Southeast Public												Carnegie Class		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	43	1	109	2	327	1	5.6	5.6	.03	5.6	.04	5.6	.03	
		2		0	0	70	2	141	2	459	2								
		3		3	10	167	5	325	4	1,141	5								
		4		2	6	356	10	722	10	2,453	10								
		5		9	29	901	25	1,741	24	5,984	24								
		6		7	23	1,020	28	2,133	29	7,401	30								
		7	Excellent	10	32	1,068	29	2,053	28	7,073	28								
		—	Not applicable	0	0	13	0	27	0	85	0								
		Total		31	100	3,638	100	7,251	100	24,923	100								
b. Academic advisors	QIadvisor	1	Poor	2	6	184	5	382	5	1,182	5	5.5	5.2	.15	5.2	.17	5.2	.14	
		2		0	0	215	6	379	5	1,283	5								
		3		3	10	263	7	544	8	1,812	7								
		4		1	3	392	11	881	12	2,925	12								
		5		7	23	616	17	1,248	17	4,272	17								
		6		6	19	746	21	1,466	20	5,208	21								
		7	Excellent	12	39	1,177	32	2,216	31	7,834	31								
		—	Not applicable	0	0	40	1	120	2	369	1								
		Total		31	100	3,633	100	7,236	100	24,885	100								
c. Faculty	QIfaculty	1	Poor	4	13	34	1	89	1	249	1	5.4	5.8	-.32	5.8	-.27	5.8	-.30	
		2		0	0	57	2	114	2	370	1								
		3		1	3	116	3	214	3	742	3								
		4		1	3	276	8	593	8	1,920	8								
		5		4	13	669	19	1,415	20	4,693	19								
		6		10	32	1,107	31	2,274	32	8,064	33								
		7	Excellent	11	35	1,329	37	2,468	34	8,599	35								
		—	Not applicable	0	0	11	0	23	0	76	0								
		Total		31	100	3,599	100	7,190	100	24,713	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with					
		Southeast Public												Carnegie Class		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	13	207	6	424	6	1,350	5	3.9	4.8 *	-,.48	4.7 *	-,.45	4.8 *	-,.49	
		2		4	13	184	5	409	6	1,376	6								
		3		0	0	279	8	587	8	2,040	8								
		4		4	13	482	13	1,009	14	3,551	14								
		5		4	13	618	17	1,349	19	4,780	19								
		6		4	13	605	17	1,180	16	4,535	18								
		7	Excellent	2	7	550	15	1,060	15	3,718	15								
		—	Not applicable	8	27	693	19	1,198	17	3,456	14								
		Total		30	100	3,618	100	7,216	100	24,806	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	4	13	270	7	547	8	1,620	7	4.3	4.6	-,.19	4.6	-,.19	4.7	-,.22	
		2		3	10	252	7	499	7	1,681	7								
		3		2	6	343	9	668	9	2,321	9								
		4		5	16	587	16	1,192	16	4,128	17								
		5		8	26	760	21	1,541	21	5,321	21								
		6		6	19	668	18	1,389	19	4,960	20								
		7	Excellent	3	10	589	16	1,144	16	3,852	15								
		—	Not applicable	0	0	156	4	260	4	986	4								
		Total		31	100	3,625	100	7,240	100	24,869	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	92	3	193	3	669	3	3.2	3.1	.07	3.1	.09	3.1	.04	
		2	Some	5	16	693	19	1,418	20	4,512	18								
		3	Quite a bit	17	53	1,588	44	3,182	44	10,730	43								
		4	Very much	10	31	1,230	34	2,420	34	8,883	36								
		Total		32	100	3,603	100	7,213	100	24,794	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	9	168	5	365	5	1,161	5	2.8	3.0	-,.20	3.0	-,.16	3.0	-,.20	
		2	Some	7	22	809	23	1,718	24	5,613	23								
		3	Quite a bit	15	47	1,519	42	2,965	41	10,363	42								
		4	Very much	7	22	1,093	30	2,113	30	7,515	30								
		Total		32	100	3,589	100	7,161	100	24,652	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	9	255	7	587	8	1,890	8	2.7	2.9	-,.26	2.9	-,.20	2.9	-,.24	
		2	Some	11	34	865	24	1,822	25	5,989	24								
		3	Quite a bit	11	34	1,363	38	2,706	38	9,348	38								
		4	Very much	7	22	1,114	31	2,066	29	7,455	30								
		Total		32	100	3,597	100	7,181	100	24,682	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2014 & 2015		Your seniors compared with							
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	13	562	16	1,104	15	3,870	16	2.4	2.6	-.15	2.6	-.16	2.6	-.15	
		2	Some	13	41	1,160	32	2,283	32	7,909	32								
		3	Quite a bit	12	38	1,073	30	2,230	31	7,408	30								
		4	Very much	3	9	806	22	1,580	22	5,558	22								
		Total	32	100	3,601	100	7,197	100	24,745	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	3	229	6	512	7	1,679	7	2.7	3.0	-.27	2.9	-.20	2.9	-.22	
		2	Some	13	41	846	24	1,803	25	6,122	25								
		3	Quite a bit	12	38	1,373	38	2,749	38	9,379	38								
		4	Very much	6	19	1,152	32	2,127	30	7,541	31								
		Total	32	100	3,600	100	7,191	100	24,721	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	9	318	9	734	10	2,405	10	2.6	2.9	-.30	2.8	-.21	2.8	-.23	
		2	Some	8	25	860	24	1,930	27	6,532	26								
		3	Quite a bit	20	63	1,357	38	2,652	37	9,136	37								
		4	Very much	1	3	1,056	29	1,879	26	6,648	27								
		Total	32	100	3,591	100	7,195	100	24,721	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	13	41	1,323	37	2,580	36	8,690	35	2.0	2.0	-.03	2.0	-.03	2.0	-.04	
		2	Some	9	28	1,202	34	2,525	35	8,908	36								
		3	Quite a bit	7	22	683	19	1,355	19	4,600	19								
		4	Very much	3	9	379	11	714	10	2,486	10								
		Total	32	100	3,587	100	7,174	100	24,684	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	16	238	7	696	10	2,094	8	2.6	2.9 *	-.40	2.8	-.24	2.8	-.31	
		2	Some	9	28	909	25	1,988	28	6,465	26								
		3	Quite a bit	13	41	1,316	37	2,627	37	9,196	37								
		4	Very much	5	16	1,124	31	1,871	26	6,924	28								
		Total	32	100	3,587	100	7,182	100	24,679	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	22	542	15	1,142	16	3,802	15	2.1	2.5 **	-.44	2.5 **	-.43	2.5 **	-	
		2	Some	16	50	1,298	36	2,509	35	8,547	35								
		3	Quite a bit	8	25	1,114	31	2,255	31	7,769	32								
		4	Very much	1	3	625	17	1,255	18	4,515	18								
		Total	32	100	3,579	100	7,161	100	24,633	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2014 & 2015				Your seniors compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 6 8 6 4 5 1 2	0 19 25 19 13 16 3 6	16 510 841 694 619 406 216 308	0 14 23 19 17 11 6 9	24 936 1,678 1,468 1,210 797 482 624	0 13 23 20 17 11 7 9	72 2,857 5,426 4,834 4,397 2,833 1,906 2,505	0 12 22 19 18 11 8 10	13.8	15.0	-.13	15.2	-.16	15.9	-.23	
			Total	32	100	3,610	100	7,219	100	24,830	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	10 8 5 4 1 3 0 0	32 26 16 13 3 10 0 0	1,673 991 420 218 148 57 30 52	47 28 12 6 4 2 1 1	3,139 2,096 887 440 283 149 78 105	44 29 12 6 4 2 1 1	9,698 7,703 3,285 1,709 1,095 555 267 362	39 31 13 7 4 2 1 1	6.5	4.4	.32	4.6	.28	5.0	.22	
			Total	31	100	3,589	100	7,177	100	24,674	100								
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	24 1 1 2 1 2 0 1	75 3 3 6 3 6 0 3	2,532 118 295 226 250 81 28 70	70 3 8 6 7 2 1 2	4,542 437 832 568 524 147 56 87	63 6 12 8 7 2 1 1	14,471 1,752 3,377 2,146 1,890 521 222 355	59 7 14 9 8 2 1 1	4.2	4.2	.00	4.5	-.05	5.0	-.11	
			Total	32	100	3,600	100	7,193	100	24,734	100								

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Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
						NSSE 2014 &								Your seniors compared with					
						Jacksonville State		Southeast Public		Carnegie Class				2015		Jacksonville State		Southeast Public	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	16	52	1,732	48	3,325	46	13,054	53	8.1	10.0	-.16	10.1	-.17	8.3	-.02	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	3	212	6	460	6	1,704	7								
		8	6-10 hrs	2	6	210	6	516	7	1,694	7								
		13	11-15 hrs	4	13	246	7	528	7	1,636	7								
		18	16-20 hrs	3	10	334	9	666	9	1,964	8								
		23	21-25 hrs	3	10	264	7	540	8	1,459	6								
		28	26-30 hrs	2	6	168	5	377	5	1,046	4								
		33	More than 30 hrs	0	0	408	11	748	10	2,026	8								
		Total			31	100	3,574	100	7,160	100	24,583								100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											12.4	14.1	-.13	14.5	-.17	13.2	-.07	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	22	69	2,016	57	4,184	59	14,087	58	3.1	2.6	.11	2.4	.16	2.3	.18	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	13	1,070	30	2,090	29	7,678	31								
		8	6-10 hrs	2	6	255	7	456	6	1,503	6								
		13	11-15 hrs	2	6	108	3	187	3	595	2								
		18	16-20 hrs	1	3	48	1	108	2	303	1								
		23	21-25 hrs	0	0	27	1	46	1	154	1								
		28	26-30 hrs	1	3	10	0	21	0	57	0								
		33	More than 30 hrs	0	0	26	1	34	0	121	0								
		Total			32	100	3,560	100	7,126	100	24,498								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	83	2	168	2	461	2	9.3	11.3	-.25	11.0	-.22	11.4	-.27	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	44	924	26	1,862	26	6,012	24								
		8	6-10 hrs	7	22	1,003	28	2,082	29	7,042	29								
		13	11-15 hrs	5	16	665	19	1,339	19	4,813	20								
		18	16-20 hrs	3	9	415	12	828	12	3,056	12								
		23	21-25 hrs	2	6	203	6	392	5	1,445	6								
		28	26-30 hrs	0	0	98	3	193	3	690	3								
		33	More than 30 hrs	1	3	189	5	306	4	1,097	4								
		Total			32	100	3,580	100	7,170	100	24,616								100

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				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with					
		Southeast Public												Carnegie Class		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	21	66	2,513	70	5,041	70	18,480	75	8.1	4.5	.37	4.3	.40	3.5	.54	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	353	10	773	11	2,320	9								
	8	6-10 hrs	2	6	172	5	340	5	988	4									
	13	11-15 hrs	1	3	104	3	192	3	579	2									
	18	16-20 hrs	2	6	79	2	152	2	434	2									
	23	21-25 hrs	0	0	52	1	100	1	271	1									
	28	26-30 hrs	1	3	30	1	71	1	193	1									
	33	More than 30 hrs	5	16	266	7	489	7	1,329	5									
	Total	32	100	3,569	100	7,158	100	24,594	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	5	16	390	11	1,170	16	5,260	21	5.7	5.1	.11	5.0	.13	4.5	.23	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	41	2,166	60	3,955	55	13,265	54								
	8	6-10 hrs	9	28	694	19	1,358	19	4,105	17									
	13	11-15 hrs	4	13	197	5	399	6	1,187	5									
	18	16-20 hrs	1	3	68	2	150	2	435	2									
	23	21-25 hrs	0	0	29	1	56	1	170	1									
	28	26-30 hrs	0	0	19	1	40	1	101	0									
	33	More than 30 hrs	0	0	41	1	82	1	230	1									
	Total	32	100	3,604	100	7,210	100	24,753	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	5	16	398	11	778	11	2,725	11	2.8	3.2	-.34	3.2	-.30	3.2	-.33	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	10	31	712	20	1,565	22	5,163	21								
		3	About half	8	25	868	24	1,734	24	5,686	23								
		4	Most	5	16	994	28	2,014	28	7,124	29								
		5	Almost all	4	13	634	18	1,121	16	4,092	17								
			Total	32	100	3,606	100	7,212	100	24,790	100								
tmreadinghrs												6.9	8.1	-.18	8.1	-.18	8.6	-.24	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little= .10; Some= .25; About half= .50; Most= .75; Almost all= .90)																			

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				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Your seniors compared with						
		Jacksonville State										Southeast Public		Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	15	0	23	0	69	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	17	53	1,425	40	2,848	40	9,164	37							
		3	More than 5, up to 10 hrs	8	25	1,123	31	2,322	32	7,989	32							
		4	More than 10, up to 15 hrs	3	9	453	13	835	12	3,137	13							
		5	More than 15, up to 20 hrs	1	3	286	8	540	8	2,078	8							
		6	More than 20, up to 25 hrs	1	3	172	5	421	6	1,515	6							
		7	More than 25 hrs	2	6	110	3	190	3	729	3							
			Total		32	100	3,584	100	7,179	100	24,681	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	6	183	5	428	6	1,372	6	3.0	3.2	-.25	3.2	-.20	3.2	-.22
		2	Some	7	22	652	18	1,290	18	4,473	18							
		3	Quite a bit	13	41	1,066	29	2,275	31	7,699	31							
		4	Very much	10	31	1,722	48	3,245	45	11,345	46							
		Total		32	100	3,623	100	7,238	100	24,889	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	6	270	7	513	7	1,702	7	2.8	3.0	-.26	3.0	-.28	3.0	-.29
		2	Some	11	34	802	22	1,542	21	5,308	21							
		3	Quite a bit	12	38	1,212	34	2,538	35	8,690	35							
		4	Very much	7	22	1,332	37	2,619	36	9,118	37							
		Total		32	100	3,616	100	7,212	100	24,818	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	6	123	3	208	3	687	3	3.1	3.3	-.23	3.3	-.21	3.3	-.27
		2	Some	3	9	455	13	1,023	14	3,054	12							
		3	Quite a bit	16	50	1,213	34	2,415	34	8,123	33							
		4	Very much	11	34	1,819	50	3,561	49	12,904	52							
		Total		32	100	3,610	100	7,207	100	24,768	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	22	1,140	32	2,463	34	8,463	34	2.3	2.1	.16	2.1	.23	2.1	.23
		2	Some	13	41	1,372	38	2,697	37	9,340	38							
		3	Quite a bit	8	25	608	17	1,205	17	4,167	17							
		4	Very much	4	13	490	14	840	12	2,829	11							
		Total		32	100	3,610	100	7,205	100	24,799	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options									Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015		
				Count	%	Count	%	Count	%	Count	%				Mean	Effect size ⁿ	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	13	523	14	963	13	3,158	13	2.7	2.7	.03	2.8	-.02	2.7
		2	Some	8	27	1,024	28	1,975	27	7,138	29						
		3	Quite a bit	10	33	1,052	29	2,149	30	7,545	30						
		4	Very much	8	27	1,009	28	2,124	29	6,969	28						
		Total		30	100	3,608	100	7,211	100	24,810	100						
f. Working effectively with others	pgothers	1	Very little	5	16	263	7	455	6	1,488	6	2.7	2.9	-.26	3.0	-.32	3.0
		2	Some	7	22	899	25	1,722	24	6,052	24						
		3	Quite a bit	13	41	1,275	35	2,537	35	9,031	36						
		4	Very much	7	22	1,168	32	2,488	35	8,192	33						
		Total		32	100	3,605	100	7,202	100	24,763	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	13	611	17	1,075	15	3,413	14	2.6	2.7	-.09	2.8	-.15	2.8
		2	Some	11	34	918	25	1,854	26	6,202	25						
		3	Quite a bit	11	34	1,062	29	2,076	29	7,426	30						
		4	Very much	6	19	1,016	28	2,208	31	7,769	31						
		Total		32	100	3,607	100	7,213	100	24,810	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	16	386	11	746	10	2,460	10	2.7	2.8	-.14	2.8	-.16	2.8
		2	Some	10	31	976	27	1,939	27	6,752	27						
		3	Quite a bit	7	22	1,147	32	2,247	31	7,955	32						
		4	Very much	10	31	1,107	31	2,284	32	7,659	31						
		Total		32	100	3,616	100	7,216	100	24,826	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	9	592	16	1,135	16	3,768	15	2.6	2.6	.04	2.6	.03	2.6
		2	Some	11	34	1,154	32	2,312	32	7,988	32						
		3	Quite a bit	13	41	1,034	29	2,100	29	7,399	30						
		4	Very much	5	16	836	23	1,669	23	5,656	23						
		Total		32	100	3,616	100	7,216	100	24,811	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	5	16	550	15	1,104	15	3,702	15	2.4	2.6	-.25	2.6	-.25	2.6
		2	Some	13	42	1,093	30	2,172	30	7,579	31						
		3	Quite a bit	9	29	1,041	29	2,132	30	7,412	30						
		4	Very much	4	13	914	25	1,791	25	6,040	24						
		Total		31	100	3,598	100	7,199	100	24,733	100						

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Jacksonville State University

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Your seniors compared with					
		Southeast Public												Carnegie Class		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	3	90	2	162	2	529	2	3.0	3.2	-.29	3.2	-.26	3.3 *	▼	
		2	Fair	2	6	401	11	876	12	2,747	11								
		3	Good	24	75	1,664	46	3,363	46	10,889	44								
		4	Excellent	5	16	1,475	41	2,845	39	10,751	43								
		Total		32	100	3,630	100	7,246	100	24,916	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	2	6	200	6	426	6	1,335	5	3.0	3.2	-.23	3.1	-.17	3.2	-.22	
		2	Probably no	4	13	488	13	1,097	15	3,574	14								
		3	Probably yes	19	59	1,444	40	2,920	40	9,787	39								
		4	Definitely yes	7	22	1,504	41	2,813	39	10,256	41								
		Total		32	100	3,636	100	7,256	100	24,952	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

First-Year Students^a

Seniors^a

			Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									31	97	2,969	81	6,020	83	20,148	81
		More than one									1	3	677	19	1,255	17	4,863	19
		Total									32	100	3,646	100	7,275	100	25,011	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities									32	100	3,647	100	7,275	100	25,013	100
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									32	100	3,647	100	7,275	100	25,013	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities									1	100	254	38	478	38	2,001	41
		Biological Sci., Agriculture, & Natural Resources									0	0	19	3	17	1	112	2
		Physical Sci., Mathematics, & Computer Science									0	0	13	2	27	2	124	3
		Social Sciences									0	0	157	23	240	19	1,089	23
		Business									0	0	32	5	49	4	205	4
		Communications, Media, & Public Relations									0	0	51	8	83	7	324	7
		Education									0	0	67	10	243	19	559	12
		Engineering									0	0	7	1	4	0	19	0
		Health Professions									0	0	16	2	37	3	105	2
		Social Service Professions									0	0	25	4	18	1	92	2
		All Other									0	0	27	4	46	4	182	4
		Undecided, Undeclared									0	0	6	1	5	0	25	1
		Total									1	100	674	100	1,247	100	4,837	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	5	0	11	0	29	0
		Sophomore									0	0	18	0	27	0	108	0
		Junior									2	6	205	6	444	6	1,349	5
		Senior									30	94	3,309	92	6,554	91	22,855	92
		Unclassified									0	0	67	2	191	3	520	2
		Total									32	100	3,604	100	7,227	100	24,861	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									7	22	681	19	1,282	18	3,808	15
		Yes									25	78	2,914	81	5,909	82	20,958	85
		Total									32	100	3,595	100	7,191	100	24,766	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	51	1	215	3	577	2
		1									2	6	117	3	253	4	726	3
		2									2	6	260	7	542	8	1,592	6
		3									4	13	371	10	775	11	3,015	12
		4									9	28	1,145	32	2,113	29	7,547	30
		5									8	25	918	25	1,682	23	5,891	24
		6									6	19	419	12	886	12	2,895	12
		7 or more									1	3	323	9	743	10	2,581	10
		Total									32	100	3,604	100	7,209	100	24,824	100
b. Of these, how many are entirely online?	onlinenum	0									22	69	2,764	77	5,956	83	21,063	85
		1									8	25	564	16	837	12	2,450	10
		2									2	6	158	4	222	3	715	3
		3									0	0	66	2	83	1	275	1
		4									0	0	24	1	39	1	117	0
		5									0	0	8	0	16	0	38	0
		6									0	0	4	0	13	0	34	0
		7 or more									0	0	7	0	14	0	37	0
		Total									32	100	3,595	100	7,180	100	24,729	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online									22	69	2,762	77	5,951	83	21,052	85
		Some courses taken online									10	31	747	21	1,038	14	3,149	13
		All courses taken online									0	0	80	2	178	2	492	2
		Total									32	100	3,589	100	7,167	100	24,693	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									1	3	10	0	8	0	41	0
		C									2	6	55	2	67	1	249	1
		C+									1	3	123	3	151	2	529	2
		B-									5	16	213	6	303	4	1,150	5
		B									2	6	600	17	1,070	15	3,618	15
		B+									9	28	686	19	1,432	20	4,661	19
		A-									3	9	757	21	1,843	26	6,508	26
		A									9	28	1,165	32	2,349	33	8,086	33
		Total									32	100	3,609	100	7,223	100	24,842	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here									16	50	2,033	56	4,012	56	15,586	63
		Started elsewhere									16	50	1,570	44	3,194	44	9,209	37
		Total									32	100	3,603	100	7,206	100	24,795	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									2	6	213	6	368	5	1,053	4
	attend_com	Community or junior college									17	53	1,289	36	2,840	39	7,726	31
	attend_col	4-year college or university other than this one									9	28	893	25	1,563	22	5,353	22
	attend_none	None									12	38	1,613	45	3,224	45	12,698	51
	attend_other	Other									0	0	137	4	274	4	1,055	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									0	0	101	3	192	3	547	2
		Bachelor's degree (B.A., B.S., etc.)									10	31	1,110	31	2,505	35	8,261	33
		Master's degree (M.A., M.S., etc.)									17	53	1,564	43	3,133	43	10,686	43
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									5	16	825	23	1,379	19	5,297	21
		Total									32	100	3,600	100	7,209	100	24,791	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									1	3	124	3	368	5	865	3
		High school diploma or G.E.D.									2	6	605	17	1,128	16	3,428	14
		Attended college, but did not complete degree									4	13	434	12	939	13	2,707	11
		Associate's degree (A.A., A.S., etc.)									6	19	349	10	722	10	2,204	9
		Bachelor's degree (B.A., B.S., etc.)									11	34	1,044	29	2,128	29	7,463	30
		Master's degree (M.A., M.S., etc.)									8	25	751	21	1,407	20	5,577	22
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									0	0	296	8	522	7	2,557	10
		Total									32	100	3,603	100	7,214	100	24,801	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									19	59	2,091	58	4,057	56	15,597	63
		First-generation									13	41	1,512	42	3,157	44	9,204	37
		Total									32	100	3,603	100	7,214	100	24,801	100
29. What is your gender identity?	genderid	Man									12	38	1,113	31	2,068	29	7,301	29
		Woman									20	63	2,338	65	4,858	67	16,541	67
		Another gender identity									0	0	35	1	58	1	220	1
		I prefer not to respond									0	0	115	3	228	3	744	3
		Total									32	100	3,601	100	7,212	100	24,806	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	19	1	23	0	103	0
		20-23									20	63	2,310	64	4,819	67	17,872	72
		24-29									5	16	682	19	1,240	17	3,727	15
		30-39									3	9	281	8	560	8	1,549	6
		40-55									2	6	229	6	412	6	1,089	4
		Over 55									2	6	67	2	116	2	350	1
		Total									32	100	3,588	100	7,170	100	24,690	100
31a. Are you an international student?	internat	No									31	97	3,501	98	6,984	97	23,875	97
		Yes									1	3	78	2	191	3	812	3
		Total									32	100	3,579	100	7,175	100	24,687	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan									0	0	1	4	1	2	15	5
		Asia									0	0	9	36	27	44	140	47
		Canada									0	0	3	12	5	8	24	8
		Europe									0	0	5	20	9	15	36	12
		Latin America and Caribbean									1	100	6	24	16	26	66	22
		Middle East and North Africa									0	0	1	4	3	5	9	3
		Oceania									0	0	0	0	0	0	6	2
		Unknown region/uncoded									0	0	0	0	0	0	0	0
		Total									1	100	25	100	61	100	296	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									1	3	90	3	183	3	587	2
	re_asian	Asian									1	3	140	4	460	6	1,691	7
	re_black	Black or African American									2	6	393	11	405	6	1,488	6
	re_latino	Hispanic or Latino									2	6	236	7	866	12	2,363	10
	re_pacific	Native Hawaiian or Other Pacific Islander									0	0	21	1	58	1	230	1
	re_white	White									27	84	2,687	75	5,239	73	18,445	74
	re_other	Other									1	3	106	3	233	3	713	3
	re_pnr	I prefer not to respond									1	3	243	7	507	7	1,675	7
	Racial or ethnic identification	re_all									0	0	14	0	27	0	93	0
		(Recoded from re_amind through re_pnr where each student is represented only once)									0	0	78	2	320	4	1,191	5
		Black or African American									2	6	325	9	284	4	1,087	4
		Hispanic or Latino									1	3	149	4	606	8	1,560	6
		Native Hawaiian/Other Pac. Islander									0	0	6	0	21	0	69	0
		White									24	75	2,475	69	4,709	65	16,756	68
		Other									1	3	48	1	111	2	354	1
		Multiracial									3	9	259	7	620	9	1,997	8
		I prefer not to respond									1	3	243	7	507	7	1,675	7
		Total									32	100	3,597	100	7,205	100	24,782	100
33. Are you a member of a social fraternity or sorority?	greek	No									28	88	3,198	89	6,563	91	22,390	91
		Yes									4	13	393	11	626	9	2,339	9
		Total									32	100	3,591	100	7,189	100	24,729	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									7	22	465	13	1,261	18	5,919	24
		Fraternity or sorority house									0	0	39	1	53	1	290	1
		Residence (house, apartment, etc.) within walking distance to the institution									7	22	858	24	1,776	25	6,949	28
		Residence (house, apartment, etc.) farther than walking distance to the institution									18	56	2,151	60	3,901	54	11,066	45
		None of the above									0	0	81	2	210	3	533	2
		Total									32	100	3,594	100	7,201	100	24,757	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									32	100	3,509	98	6,981	97	23,701	96
		Yes									0	0	59	2	184	3	938	4
		Total									32	100	3,568	100	7,165	100	24,639	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									30	97	3,402	95	6,923	97	23,723	96
		Yes									1	3	170	5	241	3	895	4
		Total									31	100	3,572	100	7,164	100	24,618	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									27	84	2,994	83	5,993	83	20,680	84
		Yes									4	13	438	12	893	12	2,973	12
		I prefer not to respond									1	3	162	5	321	4	1,110	4
		Total									32	100	3,594	100	7,207	100	24,763	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									0	0	60	14	117	13	376	13
	dis_mobility	A mobility impairment									1	25	48	11	92	10	278	9
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									2	50	175	40	385	43	1,259	43
	dis_mental	A mental health disorder									1	25	179	41	346	39	1,265	43
	dis_other	A disability or impairment not listed above									1	25	87	20	190	21	596	20
Disability or impairment	disability_all	A sensory impairment									0	0	30	1	61	1	199	1
	(Recoded from	A mobility impairment									0	0	28	1	46	1	138	1
	disability and	A learning disability									2	6	118	3	270	4	826	3
	dis_sense	A mental health disorder									0	0	114	3	208	3	781	3
	through	A disability or impairment not listed									1	3	55	2	122	2	359	1
	dis_other where	More than one disability or									1	3	89	2	183	3	657	3
	each student is	impairment																
	represented only	No disability or impairment									27	84	2,994	83	5,993	83	20,680	84
	once)	Prefer not to respond									1	3	162	5	321	4	1,110	4
		Total									32	100	3,590	100	7,204	100	24,750	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual									--	--	1,206	77	2,331	78	8,351	77
		Gay									--	--	57	4	83	3	353	3
		Lesbian									--	--	26	2	44	1	172	2
		Bisexual									--	--	101	6	175	6	644	6
		Another sexual orientation									--	--	31	2	58	2	258	2
		Questioning or unsure									--	--	16	1	37	1	157	1
		I prefer not to respond									--	--	126	8	263	9	909	8
		Total									--	--	1,563	100	2,991	100	10,844	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Jacksonville State University

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									20	63	2,476	68	5,103	70	17,368	69
		Male									12	38	1,171	32	2,172	30	7,645	31
		Total									32	100	3,647	100	7,275	100	25,013	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									0	0	12	0	29	0	121	1
		Asian									1	3	40	1	244	4	852	4
		Black or African American									2	6	371	11	307	5	1,226	5
		Hispanic or Latino									0	0	211	6	802	12	2,047	9
		Native Hawaiian/Other Pac. Islander									0	0	2	0	7	0	96	0
		White									26	81	2,294	70	4,427	67	15,879	70
		Other									0	0	0	0	0	0	8	0
		Foreign or nonresident alien									0	0	29	1	115	2	512	2
		Two or more races/ethnicities									0	0	110	3	268	4	743	3
		Unknown									3	9	186	6	387	6	1,178	5
	Total									32	100	3,255	100	6,586	100	22,662	100	
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									32	100	3,647	100	7,275	100	25,013	100
		Other									0	0	0	0	0	0	0	0
	Total									32	100	3,647	100	7,275	100	25,013	100	
Institution-reported first-time first-year (FTFY) status	IRftfy	No									32	100	3,647	100	7,149	98	24,707	99
		Yes									0	0	0	0	126	2	306	1
		Total									32	100	3,647	100	7,275	100	25,013	100
Institution-reported enrollment status	IRenrollment	Not full-time									7	22	620	17	980	13	3,008	12
		Full-time									25	78	3,027	83	6,295	87	22,004	88
		Total									32	100	3,647	100	7,275	100	25,012	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.