
NSSE 2015

Frequencies and Statistical Comparisons

Jacksonville State University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE

national survey of student engagement

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description ²		Variable name ^a	Values ^a	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
					NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
					Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
			2	Sometimes	182	20	4,397	27	845	29	75,222	33								
			3	Often	1212	33	5,947	37	1,086	38	81,724	35								
			4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
			2	Sometimes	267	42	5,959	37	978	34	79,495	34								
			3	Often	164	26	4,548	29	1,381	47	67,348	29								
			4	Very often	113	19	7,072	21	6,331	21	47,208	21								
			Total	626	100	41,000	100	2,858	100	229,541	100									
c. Evaluated what others have concluded from numerical information		QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
			2	Sometimes	56	9	1,666	11	262	10	28,134	13								
			3	Often	384	63	9,147	57	1,586	57	128,802	56								
			4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100									

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	2	1,644	4	2,082	3	6,949	3	2.9	2.8 *	.14	2.9	.08	2.9	.07
		2	Sometimes	96	32	14,591	35	23,520	34	75,261	33							
		3	Often	105	36	13,964	34	25,349	35	81,831	35							
		4	Very often	92	30	10,620	26	20,304	28	67,171	29							
		Total	299	100	40,819	100	71,255	100	231,212	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	41	15	7,054	17	10,501	15	35,531	16	2.7	2.5 **	.15	2.6	.11	2.6 *	.13
		2	Sometimes	80	26	13,559	33	24,261	34	79,682	34							
		3	Often	102	35	11,510	29	21,142	30	67,410	29							
		4	Very often	76	24	8,483	21	14,971	21	47,245	21							
		Total	299	100	40,606	100	70,875	100	229,868	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	16	6	2,321	6	3,792	6	12,552	6	3.1	3.0 *	.12	3.0	.06	3.0	.08
		2	Often	29	10	5,214	13	8,244	12	28,161	13							
		3	Sometimes	165	55	22,996	57	38,993	55	129,021	56							
		4	Never	86	29	9,860	24	19,382	27	58,937	26							
		Total	296	100	40,391	100	70,411	100	228,671	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	82	29	14,200	35	24,573	37	76,047	36	2.2	2.0 ***	.24	2.0 ***	.27	2.0 ***	.25
		2	Sometimes	109	37	15,864	39	27,393	39	89,549	38							
		3	Often	54	18	6,414	16	11,431	16	39,151	16							
		4	Very often	49	17	3,756	10	6,645	9	22,761	9							
		Total	294	100	40,234	100	70,042	100	227,508	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	38	13	3,273	9	6,448	10	18,151	10	2.5	2.6 *	-.13	2.6	-.06	2.6	-.09
		2	Sometimes	127	44	15,933	40	28,142	41	89,547	40							
		3	Often	71	23	13,326	33	23,228	32	77,175	33							
		4	Very often	61	20	7,622	19	11,973	16	42,006	18							
		Total	297	100	40,154	100	69,791	100	226,879	100								
f. Explained course material to one or more students	CLexplain	1	Never	11	4	1,591	4	3,412	5	9,174	5	2.8	2.8	.04	2.7 *	.12	2.7	.08
		2	Sometimes	111	38	14,635	37	26,377	39	83,085	38							
		3	Often	101	33	15,086	38	26,206	38	87,006	38							
		4	Very often	72	24	8,054	21	12,750	18	44,259	19							
		Total	295	100	39,366	100	68,745	100	223,524	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	39	14	5,339	14	10,476	16	29,514	15	2.6	2.6	.04	2.5 *	.13	2.5	.08	
		2	Sometimes	99	34	13,842	35	24,734	36	79,270	36								
		3	Often	82	28	11,770	29	20,482	29	68,180	30								
		4	Very often	72	24	8,407	21	13,149	18	46,694	20								
		Total	292	100	39,358	100	68,841	100	223,658	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	26	9	3,090	8	5,148	8	15,203	8	2.7	2.6	.06	2.6	.08	2.6	.05	
		2	Sometimes	103	35	15,509	40	26,579	39	85,996	39								
		3	Often	98	34	13,229	34	24,139	35	78,888	35								
		4	Very often	64	22	7,269	19	12,581	18	42,314	19								
		Total	291	100	39,097	100	68,447	100	222,401	100									
i. Given a course presentation	present	1	Never	55	19	8,107	21	11,385	18	38,214	19	2.4	2.2 ** ▲	.17	2.3	.06	2.3	.11	
		2	Sometimes	112	39	17,261	45	29,247	43	98,575	44								
		3	Often	69	25	9,119	23	18,675	27	57,422	25								
		4	Very often	51	17	4,295	11	8,522	12	26,390	12								
		Total	287	100	38,782	100	67,829	100	220,601	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	8	2,846	8	4,388	7	13,385	7	2.6	2.7	-.03	2.7	-.06	2.7	-.06	
		2	Sometimes	109	38	14,332	38	24,593	37	79,993	37								
		3	Often	93	34	13,433	35	24,415	37	80,008	37								
		4	Very often	52	19	7,385	20	13,119	20	42,967	20								
		Total	275	100	37,996	100	66,515	100	216,353	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	12	3,539	10	5,172	8	16,685	8	2.5	2.6	-.08	2.6 *	-.13	2.6 *	-.13	
		2	Sometimes	112	40	14,514	39	24,746	38	80,789	38								
		3	Often	83	31	12,734	33	23,609	36	76,338	35								
		4	Very often	48	17	6,763	18	12,249	19	40,223	19								
		Total	271	100	37,550	100	65,776	100	214,035	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	31	12	3,878	11	5,788	9	19,140	10	2.6	2.6	.01	2.6	-.03	2.6	-.02	
		2	Sometimes	100	37	14,738	39	25,177	38	82,490	39								
		3	Often	87	32	12,231	32	22,679	34	72,895	33								
		4	Very often	52	19	6,726	18	12,124	18	39,437	18								
		Total	270	100	37,573	100	65,768	100	213,962	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	3	2,015	6	3,015	5	9,856	5	2.9	2.8 *	.13	2.8	.11	2.8	.11
		2	Sometimes	84	30	12,243	32	21,112	32	68,361	32							
		3	Often	110	41	15,213	40	27,388	42	89,592	42							
		4	Very often	71	26	7,938	22	14,022	22	45,407	22							
		Total	273	100	37,409	100	65,537	100	213,216	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	3	1,483	4	2,147	4	7,079	4	2.9	2.9	.06	2.9	.04	2.9	.05
		2	Sometimes	87	32	10,899	29	18,678	29	61,255	29							
		3	Often	89	34	15,316	41	27,652	42	90,123	42							
		4	Very often	89	32	9,641	26	16,857	26	54,254	26							
		Total	272	100	37,339	100	65,334	100	212,711	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	11	4	1,292	4	1,860	3	5,870	3	2.8	2.8	-.04	2.9	-.08	2.9	-.09
		2	Sometimes	102	37	11,982	33	19,895	31	64,567	31							
		3	Often	86	32	15,108	40	27,511	42	89,421	41							
		4	Very often	74	26	8,825	23	15,910	24	52,284	24							
		Total	273	100	37,207	100	65,176	100	212,142	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	646	2	1,030	2	3,034	2	3.1	3.1	.04	3.1	.01	3.1	.00
		2	Sometimes	61	23	8,411	23	13,476	21	43,293	21							
		3	Often	119	44	15,924	43	28,831	44	93,973	44							
		4	Very often	92	33	11,999	32	21,570	33	70,833	33							
		Total	273	100	36,980	100	64,907	100	211,133	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	57	20	7,643	21	13,450	22	43,135	22	2.2	2.3	-.02	2.2	.01	2.2	.01
		2	Sometimes	129	48	16,753	45	29,598	45	96,804	45							
		3	Often	54	20	8,218	22	14,357	22	47,337	22							
		4	Very often	33	12	4,489	12	7,714	12	24,612	11							
		Total	273	100	37,103	100	65,119	100	211,888	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	122	45	19,418	52	33,243	52	105,627	52	1.9	1.7	.11	1.7	.12	1.7	.11
		2	Sometimes	85	33	10,375	28	19,092	29	63,920	29							
		3	Often	38	14	4,469	12	7,982	12	26,885	12							
		4	Very often	23	8	2,691	7	4,480	7	14,562	7							
		Total	268	100	36,953	100	64,797	100	210,994	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public	Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	97	35	12,378	33	20,718	33	63,499	32	2.1	2.0	.07	2.0	.06	2.0	.05
		2	Sometimes	86	33	15,120	41	27,036	41	90,656	42							
		3	Often	59	23	6,303	17	11,457	18	38,688	18							
		4	Very often	26	9	3,103	9	5,499	9	17,815	8							
		Total	268	100	36,904	100	64,710	100	210,658	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	81	29	8,793	24	15,264	24	48,432	24	2.2	2.2	.02	2.2	.03	2.2	.04
		2	Sometimes	96	37	16,799	46	29,605	45	97,993	46							
		3	Often	56	22	7,420	20	13,296	20	43,461	20							
		4	Very often	36	12	3,728	10	6,308	10	20,097	10							
		Total	269	100	36,740	100	64,473	100	209,983	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	6	2	1,045	3	2,240	4	7,876	4	3.1	3.0	.07	3.0 *	.13	3.0 *	.15
		2	Some	51	19	8,046	22	15,071	24	50,568	24							
		3	Quite a bit	123	45	15,730	43	27,826	43	90,216	43							
		4	Very much	91	33	12,063	32	19,550	30	62,066	29							
		Total	271	100	36,884	100	64,687	100	210,726	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	2	1,328	4	2,308	4	7,018	4	3.1	3.0	.08	3.0	.11	3.0	.08
		2	Some	61	23	8,463	23	15,081	24	47,421	23							
		3	Quite a bit	115	43	15,611	42	28,329	44	92,414	44							
		4	Very much	88	32	11,304	31	18,629	28	62,787	30							
		Total	268	100	36,706	100	64,347	100	209,640	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	1,495	4	2,292	4	7,332	4	2.9	3.0	-.04	3.0	-.06	3.0	-.07
		2	Some	71	26	8,864	24	14,838	24	47,453	23							
		3	Quite a bit	121	46	14,985	41	27,338	43	88,714	42							
		4	Very much	71	25	11,218	30	19,605	30	65,268	31							
		Total	270	100	36,562	100	64,073	100	208,767	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	15	6	1,663	5	2,353	4	8,094	4	3.0	2.9	.10	3.0	.05	2.9	.07
		2	Some	53	20	9,348	26	15,528	25	51,232	25							
		3	Quite a bit	112	41	15,158	41	27,648	43	89,672	43							
		4	Very much	91	33	10,383	28	18,574	29	59,823	28							
		Total	271	100	36,552	100	64,103	100	208,821	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	3	1,960	6	2,824	5	9,331	5	3.0	2.9 *	.13	2.9	.08	2.9	.09
		2	Some	60	22	9,639	27	16,020	26	52,572	26							
		3	Quite a bit	119	45	14,718	40	26,972	42	87,699	42							
		4	Very much	79	29	10,131	27	18,140	28	58,711	28							
		Total	268	100	36,448	100	63,956	100	208,313	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	0	769	2	1,152	2	3,745	2	3.3	3.1 **	.18	3.2 *	.15	3.1 **	.17
		2	Some	38	14	6,541	18	10,918	17	35,738	18							
		3	Quite a bit	113	41	15,981	43	28,260	43	93,875	44							
		4	Very much	120	44	13,494	36	24,177	37	76,890	36							
		Total	272	100	36,785	100	64,507	100	210,248	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	2	987	3	1,572	3	4,953	3	3.2	3.1 **	.18	3.1 **	.17	3.1 **	.17
		2	Some	36	14	6,916	19	11,943	19	37,816	19							
		3	Quite a bit	114	41	16,185	44	28,752	44	95,700	45							
		4	Very much	116	42	12,594	34	22,088	34	71,225	34							
		Total	272	100	36,682	100	64,355	100	209,694	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	2	1,171	3	1,979	3	6,078	3	3.2	3.1 *	.14	3.1 *	.13	3.1 *	.13
		2	Some	47	18	7,489	21	12,607	20	40,686	20							
		3	Quite a bit	99	37	14,440	39	25,912	40	85,347	40							
		4	Very much	119	43	13,471	37	23,663	37	77,009	36							
		Total	271	100	36,571	100	64,161	100	209,120	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	9	2,997	8	4,322	7	14,661	8	2.9	2.8	.11	2.9	.03	2.9	.07
		2	Some	59	22	10,175	28	16,659	26	55,552	27							
		3	Quite a bit	89	34	12,614	34	22,911	35	75,204	35							
		4	Very much	98	35	10,772	30	20,217	32	63,578	30							
		Total	271	100	36,558	100	64,109	100	208,995	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	6	3,337	9	4,847	8	16,068	8	2.9	2.8 **	.19	2.8	.11	2.8 *	.14
		2	Some	71	28	10,993	30	18,115	28	59,954	29							
		3	Quite a bit	93	34	12,958	35	23,497	37	77,822	37							
		4	Very much	90	33	9,137	25	17,412	27	54,365	26							
		Total	269	100	36,425	100	63,871	100	208,209	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	25	9	4,592	12	9,111	14	28,952	13	2.8	2.6 *	.15	2.6 ***	.21	2.6 **	.20
		2	Sometimes	83	30	12,434	33	22,617	35	72,819	34							
		3	Often	98	36	12,541	34	21,363	34	70,506	34							
		4	Very often	65	25	7,159	20	11,308	18	37,610	19							
		Total	271	100	36,726	100	64,399	100	209,887	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	55	20	7,834	21	14,294	22	46,098	22	2.4	2.3	.05	2.3	.09	2.3	.08
		2	Sometimes	103	38	14,227	39	25,577	39	82,678	39							
		3	Often	68	26	9,557	26	16,445	26	54,547	26							
		4	Very often	41	16	5,031	14	7,943	13	26,088	13							
		Total	267	100	36,649	100	64,259	100	209,411	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	58	21	7,589	21	14,085	22	44,031	21	2.4	2.3	.04	2.3	.08	2.3	.06
		2	Sometimes	101	37	14,579	40	26,050	40	84,903	40							
		3	Often	68	27	9,683	27	16,479	26	55,547	27							
		4	Very often	40	15	4,614	13	7,302	12	23,986	12							
		Total	267	100	36,465	100	63,916	100	208,467	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	30	12	2,036	6	2,437	4	7,703	5	5.5	5.9	-.09	6.8 ***	-.23	6.9 ***	-.24
		1.5	1-2	77	31	7,414	22	10,994	19	34,868	19							
		4	3-5	52	22	11,243	34	18,699	32	60,216	32							
		8	6-10	48	18	7,720	23	15,069	25	49,594	25							
		13	11-15	26	11	2,752	8	6,245	10	21,126	10							
		18	16-20	7	3	1,135	3	2,748	4	9,545	5							
		23	More than 20	6	3	1,179	3	2,893	5	10,280	5							
		Total	246	100	33,479	100	59,085	100	193,332	100								
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	153	62	12,451	39	18,795	34	57,405	33	1.2	1.9 ***	-.22	2.1 ***	-.29	2.2 ***	-.31
		1.5	1-2	58	25	12,887	40	24,101	41	80,173	41							
		4	3-5	19	9	4,857	15	9,885	17	35,101	18							
		8	6-10	10	4	1,584	5	3,349	6	11,165	6							
		13	11-15	1	1	347	1	666	1	2,403	1							
		18	16-20	0	0	99	0	205	0	744	0							
		23	More than 20	1	1	108	0	223	0	725	0							
		Total	242	100	32,333	100	57,224	100	187,716	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
c. 11 pages or more	wrlongnum	0	None	212	89	24,982	80	42,984	77	136,958	76	.6	.7	-.05	.8	-.09	.8
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	6	4,709	14	9,289	16	33,909	18						
		4	3-5	4	2	848	3	1,594	3	5,581	3						
		8	6-10	4	2	459	1	780	2	2,554	2						
		13	11-15	2	1	215	1	487	1	1,428	1						
		18	16-20	0	0	81	0	176	0	555	0						
		23	More than 20	1	1	141	1	282	1	870	1						
		Total		235	100	31,435	100	55,592	100	181,855	100						
Estimated number of assigned pages of student writing.	wrpages											33.2	41.3 *	-.14	46.5 ***	-.23	48.0 ***
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)												▽		▽		▽
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	4	1,422	4	2,890	5	8,602	5	3.2	3.2	.02	3.1	.09	3.1
		2	Sometimes	56	23	7,010	21	13,941	23	44,196	22						
		3	Often	60	23	9,934	29	17,832	30	57,605	29						
		4	Very often	125	49	15,593	45	25,343	42	85,901	43						
		Total		251	100	33,959	100	60,006	100	196,304	100						
b. People from an economic background other than your own	DDeconomic	1	Never	9	4	1,422	4	2,897	5	8,235	5	3.1	3.1	.00	3.1	.06	3.1
		2	Sometimes	56	23	6,986	21	13,131	22	41,319	21						
		3	Often	77	30	11,106	33	20,329	34	65,849	33						
		4	Very often	109	43	14,344	42	23,482	39	80,379	40						
		Total		251	100	33,858	100	59,839	100	195,782	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	16	6	1,918	6	3,865	7	12,202	7	3.0	3.0	-.03	3.0	.03	3.0
		2	Sometimes	67	28	7,796	24	15,123	25	47,383	24						
		3	Often	58	22	9,936	29	17,951	30	57,923	30						
		4	Very often	110	43	14,159	41	22,786	38	77,929	40						
		Total		251	100	33,809	100	59,725	100	195,437	100						
d. People with political views other than your own	DDpolitical	1	Never	13	5	2,048	6	4,444	8	13,089	7	3.2	3.0 *	.13	2.9 ***	.23	3.0 **
		2	Sometimes	51	21	7,563	23	15,271	25	49,241	25						
		3	Often	68	27	10,374	31	18,624	31	60,380	31						
		4	Very often	119	48	13,654	40	21,115	36	71,837	37						
		Total		251	100	33,639	100	59,454	100	194,547	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	1	572	2	858	2	2,858	2	3.3	3.2 *	.14	3.2 *	.14	3.2 *	.13
		2	Sometimes	38	16	6,030	18	10,459	18	33,279	18							
		3	Often	91	38	14,177	42	25,502	43	83,362	43							
		4	Very often	117	45	12,960	38	22,799	37	75,581	38							
		Total	249	100	33,739	100	59,618	100	195,080	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	1	1,342	4	2,718	5	9,270	5	3.2	3.0 ***	.28	2.9 ***	.33	2.9 ***	.34
		2	Sometimes	46	19	9,060	27	16,706	29	56,665	29							
		3	Often	80	33	11,059	33	19,754	33	64,752	33							
		4	Very often	119	47	12,208	35	20,238	33	63,786	33							
		Total	248	100	33,669	100	59,416	100	194,473	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	10	5	2,017	6	3,639	6	12,039	6	3.0	2.9 *	.13	2.9 **	.17	2.9 **	.17
		2	Sometimes	62	26	9,385	28	17,395	30	57,450	30							
		3	Often	81	34	11,661	35	20,794	35	68,576	36							
		4	Very often	92	36	10,233	30	16,990	28	54,329	28							
		Total	245	100	33,296	100	58,818	100	192,394	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	135	0	214	0	740	0	5.6	5.6	.04	5.5	.07	5.6	.06
		2		2	1	317	1	579	1	1,821	1							
		3		7	3	922	3	1,693	3	5,260	3							
		4		21	8	3,266	10	5,801	10	18,671	10							
		5		80	33	10,587	31	19,109	32	61,621	31							
		6		67	26	10,429	31	18,669	31	63,031	31							
		7	Very much	72	28	7,949	24	13,357	22	43,342	23							
		Total	250	100	33,605	100	59,422	100	194,486	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		26	11	3,143	10	6,058	11	18,849	11	6%	9%	-.13	8%	-.10	9%	-.13
		Do not plan to do		12	5	1,212	4	2,353	5	7,449	5							
		Plan to do		195	79	26,301	77	46,108	76	150,766	76							
		Done or in progress		14	6	2,946	9	4,812	8	17,323	9							
		Total		247	100	33,602	100	59,331	100	194,387	100							
(Means indicate the percentage who responded "Done or in progress.")																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	67	27	8,546	26	16,575	28	51,904	27	11%	12%	-.05	11%	-.01	12%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	57	24	7,741	24	14,299	25	42,767	24									
	Plan to do	96	38	13,076	38	21,615	35	75,113	37										
	Done or in progress	27	11	4,119	12	6,611	11	23,901	12										
	Total	247	100	33,482	100	59,100	100	193,685	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	67	28	9,220	27	18,755	32	60,157	30	11%	18% ** ▽	-.18	15%	-.10	16%	-.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	78	31	9,514	29	15,482	27	52,132	28									
	Plan to do	71	29	8,782	25	15,966	27	51,183	26										
	Done or in progress	30	11	5,905	18	8,771	15	29,788	16										
	Total	246	100	33,421	100	58,974	100	193,260	100										
d. Participate in a study abroad program	abroad		Have not decided	76	30	9,200	28	16,627	29	51,129	27	5%	4%	.05	4%	.07	4%	.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	109	45	8,501	26	15,936	28	47,382	27									
	Plan to do	50	20	14,389	42	24,296	40	87,565	43										
	Done or in progress	12	5	1,313	4	2,096	4	7,099	4										
	Total	247	100	33,403	100	58,955	100	193,175	100										
e. Work with a faculty member on a research project	research		Have not decided	96	38	11,844	35	22,805	39	71,607	37	5%	6%	-.07	5%	-.03	6%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	58	24	7,832	23	14,138	24	42,582	22									
	Plan to do	80	34	11,625	35	18,692	32	67,449	35										
	Done or in progress	12	5	1,989	6	3,033	5	10,709	6										
	Total	246	100	33,290	100	58,668	100	192,347	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	88	35	10,480	32	18,830	32	57,405	31	4%	3%	.01	3%	.03	3%	.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	26	11	3,610	11	5,530	10	17,092	10									
	Plan to do	122	50	18,128	54	32,679	55	112,407	56										
	Done or in progress	9	4	1,071	3	1,695	3	5,582	3										
	Total	245	100	33,289	100	58,734	100	192,486	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	131	53	15,985	49	25,808	45	90,086	48	1.6	1.6	-.02	1.6	-.10	1.6	-.05	
		2	Some	89	37	14,730	44	27,576	46	86,272	44								
		3	Most	19	8	1,937	6	4,269	7	12,829	7								
		4	All	3	1	331	1	679	1	2,157	1								
			Total	242	100	32,983	100	58,332	100	191,344	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																	
a. Students	QIstudent	1	Poor	4	2	571	2	1,028	2	3,047	2	5.7	5.5	.11	5.5 *	.13	5.5
		2		3	1	718	2	1,328	2	3,987	2						
		3		9	3	1,592	5	2,776	5	8,600	5						
		4		20	8	3,456	10	6,044	11	19,120	10						
		5		56	24	7,559	22	13,475	23	43,880	23						
		6		66	27	9,504	28	17,028	28	57,301	29						
		7	Excellent	83	32	9,933	30	17,152	28	57,124	29						
		—	Not applicable	5	2	187	1	367	1	1,017	1						
		Total		246	100	33,520	100	59,198	100	194,076	100						
b. Academic advisors	QIadvisor	1	Poor	11	4	1,352	4	2,508	5	7,530	4	5.2	5.2	.03	5.1	.07	5.1
		2		16	7	1,733	5	3,306	6	10,082	5						
		3		17	7	2,781	8	5,019	9	15,653	8						
		4		32	13	4,517	13	7,891	13	25,676	13						
		5		41	17	6,389	19	11,208	19	37,385	19						
		6		49	20	6,971	21	12,539	21	42,139	21						
		7	Excellent	79	32	9,133	28	15,338	26	50,870	26						
		—	Not applicable	2	1	567	2	1,287	2	4,275	2						
		Total		247	100	33,443	100	59,096	100	193,610	100						
c. Faculty	QIfaculty	1	Poor	3	1	782	2	1,314	3	3,787	2	5.5	5.2 **	.21	5.2 **	.18	5.3 **
		2		5	2	1,229	4	1,987	4	6,092	3						
		3		13	5	2,358	7	3,771	7	11,881	6						
		4		27	11	4,755	14	7,767	13	25,139	13						
		5		60	23	8,211	25	14,287	24	46,778	24						
		6		71	30	8,841	27	16,309	27	54,933	28						
		7	Excellent	63	25	6,744	21	12,659	21	42,050	22						
		—	Not applicable	4	2	331	1	604	1	1,786	1						
		Total		246	100	33,251	100	58,698	100	192,446	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	2	1,610	5	3,051	6	8,747	5	5.1	5.0	.11	4.9 *	.14	4.9	.12
		2		8	3	1,636	5	2,924	5	9,315	5							
		3		26	10	2,492	7	4,416	7	14,170	7							
		4		29	13	4,696	14	7,773	13	26,175	13							
		5		52	21	6,675	20	11,812	20	39,445	20							
		6		51	21	6,952	21	12,459	21	42,241	21							
		7	Excellent	51	20	6,393	19	10,891	18	35,981	18							
		—	Not applicable	25	10	2,858	9	5,523	10	16,732	10							
	Total	246	100	33,312	100	58,849	100	192,806	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	6	1,905	6	3,087	6	9,445	5	4.7	4.8	-.04	4.8	-.08	4.8	-.08
		2		18	7	2,150	6	3,615	6	11,301	6							
		3		26	11	3,000	9	5,000	8	16,166	8							
		4		35	15	5,087	15	8,495	14	28,367	15							
		5		49	20	6,840	21	12,106	20	39,823	20							
		6		49	20	6,455	19	12,133	20	40,414	20							
		7	Excellent	42	17	5,628	17	10,834	18	34,711	18							
		—	Not applicable	10	4	2,270	7	3,597	6	12,677	7							
	Total	243	100	33,335	100	58,867	100	192,904	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	447	2	901	2	2,699	2	3.2	3.2	-.05	3.2	-.01	3.2	-.03
		2	Some	33	15	4,435	15	8,247	16	25,930	15							
		3	Quite a bit	107	49	13,406	44	24,510	44	79,332	44							
		4	Very much	87	35	12,773	40	21,506	38	73,573	39							
			Total	228	100	31,061	100	55,164	100	181,534	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	2	1,005	4	1,910	4	5,773	4	3.2	3.1	.02	3.1	.06	3.1	.05
		2	Some	38	17	5,379	18	9,947	19	31,968	19							
		3	Quite a bit	98	44	12,007	39	21,784	40	72,119	40							
		4	Very much	88	37	12,486	39	21,130	37	70,515	37							
			Total	228	100	30,877	100	54,771	100	180,375	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	6	1,469	5	2,926	6	8,793	5	3.1	3.2	-.12	3.1	-.06	3.1	-.06
		2	Some	37	18	4,679	16	8,895	17	29,406	17							
		3	Quite a bit	87	38	10,490	35	19,225	36	64,032	36							
		4	Very much	92	38	14,244	45	23,743	42	78,125	42							
			Total	227	100	30,882	100	54,789	100	180,356	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	13	3,200	11	6,090	12	19,764	12	2.7	2.8	-.06	2.8	-.05	2.8	-.05	
		2	Some	69	31	8,529	28	15,279	28	50,985	28								
		3	Quite a bit	66	28	10,093	33	17,986	33	59,267	33								
		4	Very much	66	28	9,101	28	15,489	28	50,595	27								
		Total	228	100	30,923	100	54,844	100	180,611	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	5	1,404	5	3,086	6	9,266	6	3.0	3.1	-.07	3.0	.02	3.0	.01	
		2	Some	44	21	5,888	20	11,532	22	37,169	21								
		3	Quite a bit	94	41	11,373	37	20,441	37	68,213	38								
		4	Very much	80	33	12,221	38	19,738	35	65,768	35								
		Total	228	100	30,886	100	54,797	100	180,416	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	4	1,546	5	3,549	7	10,610	7	3.1	3.1	-.03	3.0	.07	3.0	.07	
		2	Some	46	21	5,693	19	11,481	22	37,753	22								
		3	Quite a bit	94	42	11,315	37	20,386	37	68,170	38								
		4	Very much	80	33	12,213	38	19,182	34	63,254	34								
		Total	228	100	30,767	100	54,598	100	179,787	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	41	18	5,857	20	10,946	21	35,280	21	2.5	2.4	.06	2.4	.07	2.4	.09	
		2	Some	76	34	10,310	34	18,208	33	62,263	34								
		3	Quite a bit	63	28	8,696	28	15,596	28	50,994	28								
		4	Very much	46	20	5,871	18	9,830	18	31,115	17								
		Total	226	100	30,734	100	54,580	100	179,652	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	4	1,657	6	4,888	10	13,293	9	3.0	3.0	-.02	2.9 **	.16	2.9 *	.12	
		2	Some	51	24	6,512	22	12,779	24	41,089	24								
		3	Quite a bit	91	40	11,180	37	19,825	36	66,897	37								
		4	Very much	77	32	11,341	36	16,969	30	58,001	31								
		Total	227	100	30,690	100	54,461	100	179,280	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	33	15	3,774	13	8,096	16	23,871	15	2.6	2.7	-.08	2.6	-.01	2.6	-.02	
		2	Some	73	32	9,576	32	16,921	31	56,359	32								
		3	Quite a bit	71	32	9,883	32	17,369	32	58,638	32								
		4	Very much	49	20	7,365	23	11,868	21	39,864	21								
		Total	226	100	30,598	100	54,254	100	178,732	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	184	1	277	1	875	1	11.3	13.6 *** ▽	-.28	13.4 *** ▽	-.27	14.1 *** ▽	-.34
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	23	4,849	16	8,488	16	24,810	15							
		8	6-10 hrs	76	34	7,853	26	13,823	26	42,235	24							
		13	11-15 hrs	42	18	6,788	22	11,899	22	38,600	21							
		18	16-20 hrs	27	11	5,018	16	9,227	16	31,816	17							
		23	21-25 hrs	20	9	2,973	10	5,502	10	20,125	11							
		28	26-30 hrs	8	3	1,585	5	2,920	5	11,300	6							
		33	More than 30 hrs	4	1	1,598	5	2,550	4	10,429	6							
		Total		229	100	30,848	100	54,686	100	180,190	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	73	33	10,054	33	18,674	36	54,273	34	5.8	5.4	.06	5.0	.12	5.4	.07
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	30	10,166	33	18,737	33	62,397	33							
		8	6-10 hrs	38	15	5,081	16	8,148	15	29,480	16							
		13	11-15 hrs	21	9	2,654	9	4,164	8	15,610	8							
		18	16-20 hrs	21	9	1,458	5	2,408	4	9,180	5							
		23	21-25 hrs	5	2	677	2	1,147	2	4,217	2							
		28	26-30 hrs	1	0	261	1	483	1	1,780	1							
		33	More than 30 hrs	3	1	354	1	593	1	2,155	1							
		Total		230	100	30,705	100	54,354	100	179,092	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	192	83	25,660	83	42,755	80	136,868	78	2.1	2.0	.01	2.2	-.03	2.4	-.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	4	904	3	2,551	4	9,511	5							
		8	6-10 hrs	7	3	1,622	5	4,536	7	16,172	8							
		13	11-15 hrs	10	5	1,260	4	2,480	4	8,909	5							
		18	16-20 hrs	7	3	835	3	1,456	3	5,255	3							
		23	21-25 hrs	0	0	249	1	394	1	1,409	1							
		28	26-30 hrs	3	2	100	0	174	0	536	0							
		33	More than 30 hrs	1	0	162	1	231	1	1,154	1							
		Total		229	100	30,792	100	54,577	100	179,814	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	147	64	21,399	70	36,991	67	128,275	70	5.7	5.0	.08	5.5	.03	5.1
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	7	1,436	5	2,879	5	9,010	5						
		8	6-10 hrs	17	7	1,544	5	2,999	5	9,215	5						
		13	11-15 hrs	14	6	1,624	5	2,850	5	8,419	5						
		18	16-20 hrs	11	4	1,635	5	2,880	5	8,256	5						
		23	21-25 hrs	10	5	1,187	4	1,990	4	5,610	3						
		28	26-30 hrs	3	2	727	2	1,281	2	3,465	2						
		33	More than 30 hrs	12	6	1,111	4	2,427	5	6,637	5						
	Total			229	100	30,663	100	54,297	100	178,887	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											7.7	6.9	.07	7.6	.01	7.4
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	113	52	16,719	56	30,502	58	99,969	57	2.6	2.5	.04	2.4	.06	2.4
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	34	10,064	32	17,401	31	58,463	31						
		8	6-10 hrs	17	7	1,937	6	3,281	6	10,437	6						
		13	11-15 hrs	11	5	890	3	1,342	3	4,318	3						
		18	16-20 hrs	3	1	478	2	755	1	2,400	1						
		23	21-25 hrs	1	1	191	1	322	1	1,071	1						
		28	26-30 hrs	0	0	74	0	137	0	410	0						
		33	More than 30 hrs	0	0	116	0	205	0	644	0						
	Total			226	100	30,469	100	53,945	100	177,712	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	2	523	2	1,019	2	2,987	2	12.2	12.6	-.04	12.3	.00	12.4
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	23	6,171	20	12,205	22	37,847	22						
		8	6-10 hrs	63	25	8,187	26	14,670	27	48,963	27						
		13	11-15 hrs	47	21	6,386	21	10,583	19	36,078	20						
		18	16-20 hrs	25	11	4,102	14	6,952	13	23,717	13						
		23	21-25 hrs	17	8	2,165	7	3,761	7	12,560	7						
		28	26-30 hrs	7	3	1,043	3	1,803	3	5,933	3						
		33	More than 30 hrs	13	6	1,989	7	3,202	6	10,423	6						
	Total			228	100	30,566	100	54,195	100	178,508	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	150	65	23,316	76	39,223	71	136,261	74	4.1	2.7 ** ▲	.21	3.3	.10	3.1	.13	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	14	3,201	10	6,474	12	18,786	11								
	8	6-10 hrs	17	8	1,383	5	2,886	6	8,084	5									
	13	11-15 hrs	8	4	875	3	1,631	3	4,642	3									
	18	16-20 hrs	6	3	528	2	1,073	2	3,006	2									
	23	21-25 hrs	4	2	299	1	556	1	1,589	1									
	28	26-30 hrs	4	2	168	1	355	1	950	1									
	33	More than 30 hrs	7	4	786	3	1,903	4	4,998	4									
	Total		227	100	30,556	100	54,101	100	178,316	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	47	21	10,830	34	23,933	41	79,408	41	5.1	4.1 ** ▲	.17	3.8 *** ▲	.23	3.7 *** ▲	.25	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	110	50	12,857	43	19,336	37	65,447	38								
	8	6-10 hrs	34	15	4,038	13	6,395	13	19,776	12									
	13	11-15 hrs	23	10	1,407	5	2,394	5	7,146	4									
	18	16-20 hrs	5	2	668	2	1,066	2	3,350	2									
	23	21-25 hrs	4	2	316	1	476	1	1,555	1									
	28	26-30 hrs	1	0	158	1	239	0	729	0									
	33	More than 30 hrs	2	1	347	1	474	1	1,551	1									
	Total		226	100	30,621	100	54,313	100	178,962	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	17	8	4,177	14	5,087	10	17,590	11	2.7	2.7	.00	2.9 *** ▼	-.20	2.8 ** ▼	-.16		
	2	Some	92	41	10,516	35	16,105	30	53,365	31									
	3	About half	76	33	8,718	29	16,574	31	53,518	30									
	4	Most	29	12	5,177	17	11,928	22	39,162	21									
	5	Almost all	12	5	1,839	6	4,363	8	14,488	8									
	Total		226	100	30,427	100	54,057	100	178,123	100									
tmreadinghrs												5.0	5.9 ** ▼	-.17	6.6 *** ▼	-.28	6.8 *** ▼		
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	155	1	238	1	765	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	149	68	16,871	56	26,475	50	83,483	49							
		3	More than 5, up to 10 hrs	49	21	8,347	27	15,949	29	53,267	29							
		4	More than 10, up to 15 hrs	12	5	2,523	8	5,604	10	19,576	10							
		5	More than 15, up to 20 hrs	9	4	1,207	4	2,854	5	10,343	5							
		6	More than 20, up to 25 hrs	5	2	790	3	1,889	3	7,000	4							
		7	More than 25 hrs	1	0	349	1	742	1	2,744	1							
		Total	225	100	30,242	100	53,751	100	177,178	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	16	8	2,523	9	3,664	7	12,846	8	3.0	2.8 * ▲	.14	2.9	.06	2.9	.10
	2	Some	47	20	7,760	26	13,003	24	44,469	25								
	3	Quite a bit	90	39	11,935	39	21,940	40	72,038	40								
	4	Very much	75	33	8,500	27	15,803	29	49,985	28								
	Total	228	100	30,718	100	54,410	100	179,338	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	25	11	3,569	12	5,234	10	19,447	11	2.8	2.7 * ▲	.14	2.8	.05	2.7	.12
	2	Some	51	22	9,201	30	15,145	28	52,980	29								
	3	Quite a bit	91	40	10,701	35	20,515	38	65,684	36								
	4	Very much	61	26	7,136	23	13,338	25	40,617	23								
	Total	228	100	30,607	100	54,232	100	178,728	100									
c. Thinking critically and analytically	pgthink	1	Very little	12	6	1,118	4	1,845	4	6,003	4	3.0	3.1	-.09	3.1	-.11	3.1	-.10
	2	Some	46	21	5,834	19	10,138	19	33,026	19								
	3	Quite a bit	97	41	12,798	42	22,915	42	75,936	42								
	4	Very much	73	33	10,845	35	19,313	35	63,744	35								
	Total	228	100	30,595	100	54,211	100	178,709	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	26	11	3,714	12	8,118	14	26,790	14	2.7	2.7	.03	2.6	.12	2.6	.11
	2	Some	62	26	9,217	30	17,103	31	55,831	31								
	3	Quite a bit	90	41	10,465	34	17,767	33	58,599	33								
	4	Very much	49	21	7,169	23	11,159	21	37,290	21								
	Total	227	100	30,565	100	54,147	100	178,510	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	30	13	4,367	15	7,536	15	24,252	14	2.6	2.6	.00	2.6	.00	2.6	-.01	
		2	Some	76	35	9,435	31	16,683	31	55,430	31								
		3	Quite a bit	71	31	10,069	33	17,855	32	59,207	33								
		4	Very much	51	22	6,736	22	12,153	22	39,855	22								
		Total	228	100	30,607	100	54,227	100	178,744	100									
f. Working effectively with others	pgothers	1	Very little	22	10	2,260	8	3,571	7	12,071	8	2.8	2.8	-.05	2.9	-.09	2.8	-.06	
		2	Some	60	27	8,132	27	13,934	26	47,336	27								
		3	Quite a bit	82	36	11,779	38	21,456	39	70,420	39								
		4	Very much	62	26	8,389	27	15,159	27	48,511	27								
		Total	226	100	30,560	100	54,120	100	178,338	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	36	17	4,055	14	6,238	13	20,985	13	2.7	2.7	-.02	2.7	-.07	2.7	-.05	
		2	Some	58	26	8,386	28	14,696	27	49,026	28								
		3	Quite a bit	76	33	10,395	33	19,278	35	62,248	34								
		4	Very much	58	25	7,726	24	13,975	25	46,213	25								
		Total	228	100	30,562	100	54,187	100	178,472	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	26	12	3,368	12	5,700	11	19,064	11	2.7	2.7	-.02	2.8	-.05	2.8	-.03	
		2	Some	64	30	8,502	28	14,974	28	50,351	28								
		3	Quite a bit	78	33	10,585	34	18,729	35	61,740	34								
		4	Very much	60	26	8,144	26	14,799	27	47,478	26								
		Total	228	100	30,599	100	54,202	100	178,633	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	25	12	3,889	13	6,789	13	22,021	13	2.6	2.6	-.04	2.6	-.04	2.6	-.04	
		2	Some	83	38	9,650	32	17,576	33	58,161	33								
		3	Quite a bit	73	31	10,332	33	18,380	34	60,748	34								
		4	Very much	46	19	6,693	21	11,396	21	37,496	21								
		Total	227	100	30,564	100	54,141	100	178,426	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	28	13	4,035	14	7,086	14	23,230	14	2.6	2.6	-.01	2.6	-.01	2.6	.00	
		2	Some	76	34	9,458	31	16,818	31	56,118	32								
		3	Quite a bit	74	32	10,135	33	18,138	33	59,476	33								
		4	Very much	50	22	6,808	22	11,840	22	38,835	22								
		Total	228	100	30,436	100	53,882	100	177,659	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1	Poor	0	0	450	2	868	2	2,855	2	3.4	3.2 ** Δ	.19	3.2 *** Δ	.24	3.2 ** Δ
		2	Fair	19	9	3,481	12	6,507	13	20,281	12						
		3	Good	108	46	15,219	50	27,466	51	87,838	50						
		4	Excellent	102	44	11,619	37	19,637	35	68,561	36						
		Total		229	100	30,769	100	54,478	100	179,535	100						
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1	Definitely no	8	4	991	3	2,099	4	6,598	4	3.3	3.3	.03	3.2	.12	3.2
		2	Probably no	22	11	3,442	12	7,018	13	22,042	13						
		3	Probably yes	88	39	12,202	40	23,042	43	74,011	42						
		4	Definitely yes	109	47	14,140	45	22,348	40	76,976	42						
		Total		227	100	30,775	100	54,507	100	179,627	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	1	1,557	3	2,131	2	6,694	2	3.2	3.1	.06	3.2	-.03	3.2	.00
		2	Sometimes	116	23	13,309	24	21,189	21	67,247	23							
		3	Often	162	33	17,262	31	31,743	31	95,705	31							
		4	Very often	220	43	23,060	42	47,420	45	137,637	44							
		Total		506	100	55,188	100	102,483	100	307,283	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	95	19	11,413	21	19,298	19	62,063	20	2.5	2.4	.02	2.5	-.03	2.5	.01
		2	Sometimes	174	36	18,490	34	34,790	34	106,568	34							
		3	Often	124	25	13,860	25	26,001	26	76,088	25							
		4	Very often	106	21	11,134	20	21,749	21	60,704	20							
		Total		499	100	54,897	100	101,838	100	305,423	100							
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	40	8	3,633	7	6,187	6	19,498	7	3.1	3.0 ** ▲	.13	3.0 * ▲	.09	3.0 ** ▲	.13
		2	Often	42	9	7,627	14	13,246	13	42,218	14							
		3	Sometimes	258	51	30,049	55	55,325	54	167,676	55							
		4	Never	160	32	13,413	24	26,642	26	74,650	25							
		Total		500	100	54,722	100	101,400	100	304,042	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	223	45	24,124	44	44,204	45	122,367	43	1.9	1.8	.09	1.8	.10	1.9	.05
		2	Sometimes	153	31	19,623	36	36,414	36	112,589	37							
		3	Often	51	10	6,323	12	11,965	12	40,382	13							
		4	Very often	64	13	4,376	8	8,294	8	27,412	8							
		Total		491	100	54,446	100	100,877	100	302,750	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	74	15	6,751	13	13,166	14	37,011	13	2.4	2.5	-.09	2.4	-.03	2.4	-.05
		2	Sometimes	227	46	23,898	44	45,706	46	135,359	45							
		3	Often	118	24	15,004	27	27,428	27	84,471	27							
		4	Very often	75	15	8,736	16	14,440	14	45,424	15							
		Total		494	100	54,389	100	100,740	100	302,265	100							
f. Explained course material to one or more students	CLexplain	1	Never	30	6	2,321	4	4,859	5	13,396	5	2.7	2.8 * ▼	-.10	2.8	-.05	2.8	-.07
		2	Sometimes	183	38	18,821	35	36,102	37	105,744	36							
		3	Often	169	35	20,067	37	36,983	37	112,776	37							
		4	Very often	107	21	12,495	23	21,700	22	67,043	22							
		Total		489	100	53,704	100	99,644	100	298,959	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	88	18	8,422	16	17,670	18	49,735	18	2.5	2.6	-.09	2.5	.00	2.5	-.02
		2	Sometimes	189	39	18,567	35	35,340	36	105,485	35							
		3	Often	104	21	14,633	27	26,758	26	81,984	27							
		4	Very often	109	22	12,030	22	19,879	20	61,700	20							
		Total	490	100	53,652	100	99,647	100	298,904	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	36	8	3,216	6	5,654	6	16,725	6	2.7	2.9 *** ▽	-.22	2.9 *** ▽	-.21	2.9 *** ▽	-.22
		2	Sometimes	178	37	15,512	29	28,031	29	85,818	29							
		3	Often	168	34	18,201	34	35,165	35	104,240	34							
		4	Very often	106	21	16,594	31	30,423	30	91,067	31							
		Total	488	100	53,523	100	99,273	100	297,850	100								
i. Given a course presentation	present	1	Never	72	15	6,366	12	10,034	11	29,162	11	2.6	2.7 * ▽	-.09	2.8 *** ▽	-.19	2.7 *** ▽	-.16
		2	Sometimes	162	34	17,475	33	28,625	30	90,579	31							
		3	Often	151	31	16,478	31	32,158	32	96,646	32							
		4	Very often	102	20	12,867	24	27,786	27	79,508	26							
		Total	487	100	53,186	100	98,603	100	295,895	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	19	4	1,636	3	2,848	3	8,245	3	3.0	3.0	-.02	3.0	-.01	3.0	-.01
		2	Sometimes	113	23	12,572	24	23,463	25	70,470	25							
		3	Often	187	40	20,142	38	37,978	39	114,611	39							
		4	Very often	164	33	18,061	34	32,933	33	98,230	33							
		Total	483	100	52,411	100	97,222	100	291,556	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	6	3,448	7	4,996	6	16,014	6	2.9	2.8	.08	2.9	.02	2.9	.04
		2	Sometimes	132	27	15,445	30	27,032	29	83,197	29							
		3	Often	175	37	18,185	35	35,186	36	104,191	36							
		4	Very often	146	30	14,768	28	28,971	29	85,112	29							
		Total	480	100	51,846	100	96,185	100	288,514	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	48	10	6,508	13	8,512	10	28,468	11	2.8	2.6 ** △	.12	2.7	.03	2.7	.07
		2	Sometimes	150	31	17,471	34	31,553	33	95,789	34							
		3	Often	150	31	15,342	29	31,395	32	92,109	31							
		4	Very often	133	27	12,546	24	24,785	25	72,249	24							
		Total	481	100	51,867	100	96,245	100	288,615	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	4	2,592	5	3,987	4	12,472	5	2.9	2.9	.07	2.9	.04	2.9	.05	
		2	Sometimes	138	29	15,273	30	27,093	28	82,358	29								
		3	Often	182	38	20,265	39	39,319	41	117,196	40								
		4	Very often	140	29	13,616	26	25,626	26	75,897	26								
		Total	479	100	51,746	100	96,025	100	287,923	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	11	2	1,898	4	2,904	3	9,095	4	3.0	3.0	.07	3.0	.03	3.0	.04	
		2	Sometimes	123	26	13,477	26	23,710	25	72,556	26								
		3	Often	195	41	20,799	40	40,015	42	119,267	41								
		4	Very often	152	31	15,433	30	29,240	30	86,439	30								
		Total	481	100	51,607	100	95,869	100	287,357	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	2	1,248	3	2,001	2	5,884	2	3.0	3.0	.03	3.0	.00	3.0	.00	
		2	Sometimes	136	29	14,532	29	25,197	27	76,388	27								
		3	Often	192	40	20,728	40	39,837	41	119,169	41								
		4	Very often	144	29	14,944	29	28,562	29	85,137	29								
		Total	480	100	51,452	100	95,597	100	286,578	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	620	1	981	1	2,888	1	3.3	3.2	.03	3.3	.00	3.3	.00	
		2	Sometimes	69	15	8,083	16	13,636	15	41,471	15								
		3	Often	194	41	20,934	41	39,224	41	117,775	41								
		4	Very often	207	43	21,594	42	41,361	43	123,208	43								
		Total	477	100	51,231	100	95,202	100	285,342	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	56	12	8,776	18	16,244	18	46,563	18	2.6	2.5 *** ▲	.16	2.4 *** ▲	.19	2.4 *** ▲	.18	
		2	Sometimes	179	38	19,722	38	36,827	39	110,562	39								
		3	Often	130	27	12,768	25	23,984	24	72,744	24								
		4	Very often	109	23	10,126	19	18,416	18	56,458	18								
		Total	474	100	51,392	100	95,471	100	286,327	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	194	40	22,074	43	42,563	46	120,133	45	2.0	2.0	.07	1.9 ** ▲	.12	1.9 * ▲	.10	
		2	Sometimes	139	30	14,621	28	26,689	28	83,336	28								
		3	Often	69	15	7,949	16	14,286	15	45,798	15								
		4	Very often	71	15	6,528	13	11,545	12	36,005	12								
		Total	473	100	51,172	100	95,083	100	285,272	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	122	25	12,615	25	24,899	27	69,281	26	2.3	2.2	.03	2.2	.08	2.2	.07	
		2	Sometimes	173	37	20,301	40	36,971	39	113,318	39								
		3	Often	105	23	11,062	22	20,384	21	63,208	21								
		4	Very often	73	15	7,180	14	12,749	13	39,217	13								
		Total	473	100	51,158	100	95,003	100	285,024	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	83	18	10,716	21	20,216	22	60,996	23	2.4	2.3 *** Δ	.17	2.2 *** Δ	.20	2.2 *** Δ	.22	
		2	Sometimes	190	40	21,860	43	41,106	43	124,190	44								
		3	Often	108	23	11,345	22	20,994	22	62,437	21								
		4	Very often	92	19	7,109	14	12,494	13	36,655	12								
		Total	473	100	51,030	100	94,810	100	284,278	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	28	6	3,605	7	8,473	9	25,197	9	2.9	2.8	.04	2.8 *	.11	2.8 **	.12	
		2	Some	131	28	14,591	29	28,165	29	86,367	30								
		3	Quite a bit	186	39	19,239	37	35,217	37	105,213	37								
		4	Very much	131	27	13,736	27	23,203	25	68,293	24								
		Total	476	100	51,171	100	95,058	100	285,070	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	3	1,375	3	2,507	3	7,693	3	3.2	3.2	.02	3.2	.04	3.1	.05	
		2	Some	74	16	8,667	17	15,955	17	48,601	17								
		3	Quite a bit	194	41	20,667	41	39,275	42	118,977	42								
		4	Very much	192	40	20,267	40	36,843	38	108,539	38								
		Total	475	100	50,976	100	94,580	100	283,810	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	17	3	1,885	4	2,995	3	9,263	4	3.2	3.1	.04	3.1	.03	3.1	.04	
		2	Some	81	17	9,521	19	16,953	18	52,276	19								
		3	Quite a bit	188	40	19,682	39	37,869	40	113,065	40								
		4	Very much	187	39	19,751	39	36,581	38	108,517	38								
		Total	473	100	50,839	100	94,398	100	283,121	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	3	2,913	6	3,981	5	13,670	5	3.1	3.0 ** Δ	.12	3.0	.06	3.0 * Δ	.10	
		2	Some	100	21	11,723	23	19,869	22	62,962	23								
		3	Quite a bit	190	40	19,423	38	38,400	41	113,365	40								
		4	Very much	166	35	16,765	32	32,143	33	93,090	32								
		Total	470	100	50,824	100	94,393	100	283,087	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	3	2,533	5	3,788	4	12,263	5	3.1	3.0	.08	3.0	.04	3.0	.07
		2	Some	100	21	11,484	23	20,006	22	62,168	22							
		3	Quite a bit	195	42	19,903	39	38,777	41	115,352	41							
		4	Very much	162	34	16,758	33	31,618	33	92,689	32							
		Total	472	100	50,678	100	94,189	100	282,472	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	1,100	2	1,889	2	5,695	2	3.3	3.2 *	.10	3.2 *	.10	3.2 **	.12
		2	Some	57	12	7,928	16	14,180	15	43,799	16							
		3	Quite a bit	188	40	20,719	40	39,563	41	121,452	42							
		4	Very much	218	46	21,448	42	39,441	41	114,176	40							
		Total	475	100	51,195	100	95,073	100	285,122	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	13	3	1,414	3	2,481	3	7,006	3	3.2	3.1	.07	3.2	.07	3.1	.08
		2	Some	87	18	8,719	17	15,709	17	47,397	17							
		3	Quite a bit	166	36	21,522	42	40,853	43	125,245	44							
		4	Very much	205	44	19,403	38	35,753	37	104,677	37							
		Total	471	100	51,058	100	94,796	100	284,325	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	2	1,648	3	2,997	3	8,471	3	3.3	3.2 **	.12	3.2 **	.13	3.2 **	.14
		2	Some	71	15	8,869	17	16,205	17	48,608	18							
		3	Quite a bit	165	36	19,203	38	36,325	38	111,447	39							
		4	Very much	220	47	21,226	41	39,047	41	115,152	40							
		Total	467	100	50,946	100	94,574	100	283,678	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	7	5,347	11	8,778	10	28,004	11	3.0	2.8 ***	.17	2.8 **	.13	2.8 ***	.17
		2	Some	116	25	13,746	28	24,724	27	76,297	27							
		3	Quite a bit	157	34	16,282	32	31,373	33	94,020	33							
		4	Very much	169	35	15,524	30	29,642	31	85,187	29							
		Total	474	100	50,899	100	94,517	100	283,508	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	3	3,660	7	6,126	7	18,780	7	3.1	2.9 ***	.19	2.9 ***	.17	2.9 ***	.20
		2	Some	110	24	12,837	26	23,348	25	72,003	26							
		3	Quite a bit	164	35	18,595	37	35,460	37	107,385	37							
		4	Very much	178	38	15,630	30	29,224	31	84,256	29							
		Total	468	100	50,722	100	94,158	100	282,424	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	13	6,357	12	12,811	13	38,142	13	2.7	2.7	-.05	2.6	.03	2.7	.00
		2	Sometimes	156	32	15,770	30	31,200	32	91,650	32							
		3	Often	152	32	16,846	33	30,903	33	92,128	33							
		4	Very often	107	23	12,145	25	19,995	22	62,799	23							
		Total	477	100	51,118	100	94,909	100	284,719	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	79	16	9,628	18	17,750	19	54,008	19	2.5	2.5	.04	2.4	.07	2.4	.06
		2	Sometimes	175	37	17,964	35	34,697	36	103,071	36							
		3	Often	128	27	13,954	28	25,985	28	77,294	28							
		4	Very often	94	20	9,472	19	16,231	18	49,726	18							
		Total	476	100	51,018	100	94,663	100	284,099	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	86	18	8,786	17	17,175	18	49,955	17	2.5	2.5	-.01	2.4	.05	2.4	.03
		2	Sometimes	167	35	18,564	36	35,721	38	105,831	37							
		3	Often	131	28	14,465	29	26,456	28	80,581	29							
		4	Very often	86	19	9,006	18	15,033	16	46,905	17							
		Total	470	100	50,821	100	94,385	100	283,272	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	47	11	3,579	8	4,104	5	13,521	6	5.9	6.6 *	-.10	7.8 ***	-.28	7.7 ***	-.26
		1.5	1-2	131	30	10,744	23	15,576	19	47,873	19							
		4	3-5	110	24	13,539	29	23,932	28	71,723	28							
		8	6-10	76	18	9,005	19	19,053	22	57,391	22							
		13	11-15	32	7	4,255	9	9,457	11	28,898	11							
		18	16-20	20	4	2,224	5	5,539	6	16,327	6							
		23	More than 20	27	6	3,106	7	8,677	9	24,717	9							
		Total	443	100	46,452	100	86,338	100	260,450	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	165	38	12,026	27	16,018	20	50,531	21	2.2	3.0 ***	-.20	3.7 ***	-.34	3.6 ***	-.32
		1.5	1-2	152	36	16,750	36	29,929	35	90,964	35							
		4	3-5	75	17	10,296	22	22,718	26	68,564	26							
		8	6-10	21	5	4,358	10	10,607	12	30,851	12							
		13	11-15	10	2	1,264	3	3,362	4	9,392	4							
		18	16-20	2	0	537	1	1,468	2	3,887	2							
		23	More than 20	4	1	513	1	1,334	2	3,323	1							
		Total	429	100	45,744	100	85,436	100	257,512	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	267	62	21,670	48	34,871	43	104,289	43	1.2	1.8 *** ▽	-0.16	2.0 *** ▽	-0.22	2.0 *** ▽	-0.22
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	112	27	15,614	35	31,955	38	97,634	37							
	4	3-5	29	6	4,566	10	10,193	12	31,562	12								
	8	6-10	7	2	1,557	3	3,248	4	9,771	4								
	13	11-15	8	2	678	2	1,400	2	3,954	2								
	18	16-20	2	0	332	1	708	1	1,960	1								
	23	More than 20	2	0	495	1	1,072	1	2,817	1								
		Total		427	100	44,912	100	83,447	100	251,987	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											51.8	68.1 *** ▽	-0.20	80.2 *** ▽	-0.32	79.1 *** ▽	-0.32
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	16	4	2,020	4	4,185	5	12,188	5	3.2	3.2	-0.04	3.1	.02	3.1	.02
	2	Sometimes	99	22	9,369	20	19,677	21	61,071	22								
	3	Often	130	29	13,069	27	25,047	28	75,143	28								
	4	Very often	210	45	23,652	48	40,669	46	121,135	46								
	Total		455	100	48,110	100	89,578	100	269,537	100								
b. People from an economic background other than your own	DDeconomic	1	Never	17	4	1,844	4	3,717	4	10,429	4	3.1	3.2	-0.09	3.1	-0.03	3.1	-0.04
	2	Sometimes	107	24	9,236	20	18,872	21	56,660	21								
	3	Often	141	31	15,081	32	28,987	32	87,882	32								
	4	Very often	190	41	21,840	45	37,708	42	113,821	43								
	Total		455	100	48,001	100	89,284	100	268,792	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	26	6	2,495	5	5,082	6	15,732	6	3.0	3.1 ** ▽	-0.14	3.0	-0.08	3.1 * ▽	-0.10
	2	Sometimes	137	30	10,476	22	21,664	24	65,076	24								
	3	Often	114	26	13,783	29	26,364	29	78,372	29								
	4	Very often	178	39	21,103	43	36,016	41	109,069	41								
	Total		455	100	47,857	100	89,126	100	268,249	100								
d. People with political views other than your own	DDpolitical	1	Never	19	4	2,425	5	5,061	6	14,423	6	3.1	3.1	-0.05	3.0	.04	3.0	.03
	2	Sometimes	111	25	9,873	21	21,152	24	64,553	24								
	3	Often	138	30	14,418	30	27,651	31	82,992	31								
	4	Very often	185	41	20,936	43	34,818	39	105,067	40								
	Total		453	100	47,652	100	88,682	100	267,035	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Jacksonville State University

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				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	6	1	981	2	1,616	2	5,072	2	3.2	3.3	-.02	3.3	-.04	3.3	-.02
		2	Sometimes	76	17	7,117	15	12,793	15	39,779	15							
		3	Often	168	37	17,870	37	33,947	38	101,874	38							
		4	Very often	203	44	21,844	45	40,774	45	121,502	45							
		Total	453	100	47,812	100	89,130	100	268,227	100								
b. Reviewed your notes after class	LSnotes	1	Never	20	4	2,790	6	5,937	7	19,549	7	3.1	3.0 *	.11	2.9 **	.15	2.9 ***	.19
		2	Sometimes	112	25	12,674	27	24,889	28	79,306	29							
		3	Often	128	29	14,834	31	27,497	31	81,562	31							
		4	Very often	190	41	17,367	36	30,536	34	87,001	33							
		Total	450	100	47,665	100	88,859	100	267,418	100								
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	18	4	2,820	6	5,510	6	17,629	7	3.1	3.0 *	.12	2.9 **	.16	2.9 ***	.18
		2	Sometimes	107	24	11,921	26	23,137	26	73,067	27							
		3	Often	144	33	16,069	34	30,274	34	90,818	34							
		4	Very often	180	39	16,402	34	28,943	33	82,986	32							
		Total	449	100	47,212	100	87,864	100	264,500	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	0	268	1	530	1	1,512	1	5.9	5.7 ***	.16	5.7 ***	.16	5.7 ***	.20
		2		1	0	555	1	1,028	1	3,144	1							
		3		8	2	1,294	3	2,329	3	7,303	3							
		4		27	6	3,830	8	6,885	8	21,911	8							
		5		113	25	12,404	26	22,982	26	72,556	27							
		6		131	29	14,768	31	28,194	31	86,361	32							
		7	Very much	168	37	14,507	30	26,839	30	74,504	28							
		Total	449	100	47,626	100	88,787	100	267,291	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		41	9	3,566	8	6,767	8	18,579	8	39%	50% ***	-.23	49% ***	-.20	51% ***	-.25
		Do not plan to do		76	17	8,280	18	15,957	18	46,562	18							
		Plan to do		162	35	11,759	25	20,912	25	57,965	23							
		Done or in progress		176	39	24,102	50	45,193	49	144,288	51							
		Total		455	100	47,707	100	88,829	100	267,394	100							
(Means indicate the percentage who responded "Done or in progress.")																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	62	14	4,873	10	9,471	11	25,184	10	31%	36% *	-.11	33%	-.03	36% *	-.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	198	44	21,502	45	41,732	48	117,828	46									
	Plan to do	50	11	3,893	8	6,919	8	19,470	8										
	Done or in progress	140	31	17,338	36	30,454	33	104,179	36										
	Total	450	100	47,606	100	88,576	100	266,661	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	73	16	5,604	12	11,357	13	30,730	12	23%	25%	-.06	24%	-.03	25%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	218	49	25,190	54	46,494	53	142,820	54									
	Plan to do	55	12	4,532	9	8,355	10	22,762	9										
	Done or in progress	103	23	12,152	25	22,208	24	69,833	25										
	Total	449	100	47,478	100	88,414	100	266,145	100										
d. Participate in a study abroad program	abroad		Have not decided	69	15	5,849	12	10,725	13	28,658	12	7%	13% ***	-.22	11% **	-.17	15% ***	-.26	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	309	69	31,358	66	60,078	68	174,295	66									
	Plan to do	44	10	4,070	9	6,515	8	18,858	8										
	Done or in progress	30	7	6,152	13	10,984	11	44,136	15										
	Total	452	100	47,429	100	88,302	100	265,947	100										
e. Work with a faculty member on a research project	research		Have not decided	80	17	7,170	15	13,702	16	36,397	15	21%	25% *	-.10	21%	-.01	25% *	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	205	46	22,085	46	44,122	49	127,122	48									
	Plan to do	71	16	6,454	14	10,985	13	31,722	13										
	Done or in progress	93	21	11,547	25	19,144	21	69,594	25										
	Total	449	100	47,256	100	87,953	100	264,835	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	64	14	4,329	9	8,575	10	22,234	9	29%	45% ***	-.33	45% ***	-.33	46% ***	-.36	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	97	22	10,095	22	18,108	21	54,144	21									
	Plan to do	156	35	11,629	25	20,489	24	58,080	23										
	Done or in progress	131	29	21,341	45	41,013	45	131,175	46										
	Total	448	100	47,394	100	88,185	100	265,633	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	168	38	18,579	41	29,635	36	97,311	39	1.8	1.7 **	.14	1.8	.04	1.7 *	.11	
		2	Some	200	46	23,279	48	46,926	52	137,728	50								
		3	Most	60	13	4,606	9	9,835	11	26,059	9								
		4	All	14	3	820	2	1,666	2	4,184	2								
			Total	442	100	47,284	100	88,062	100	265,282	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																	
a. Students	Q1student	1	Poor	4	1	560	1	977	1	2,924	1	5.7	5.7	-.01	5.7	.01	5.7
		2		8	2	719	2	1,433	2	4,160	2						
		3		16	3	1,705	4	3,154	4	9,717	4						
		4		31	7	3,915	8	7,373	9	22,267	9						
		5		111	25	10,008	21	18,883	21	57,600	22						
		6		133	29	13,927	29	26,507	29	81,048	30						
		7	Excellent	144	32	16,367	34	29,770	33	87,445	33						
		—	Not applicable	5	1	478	1	729	1	2,145	1						
		Total		452	100	47,679	100	88,826	100	267,306	100						
b. Academic advisors	Q1advisor	1	Poor	18	4	2,493	5	4,506	5	13,156	5	5.6	5.2 ***	.20	5.2 ***	.20	5.2 ***
		2		9	2	2,648	5	4,575	5	13,863	5						
		3		28	6	3,515	7	6,308	7	19,342	7						
		4		55	12	5,634	12	10,165	12	30,876	12						
		5		60	13	8,206	17	15,141	17	46,288	17						
		6		100	22	9,655	20	18,534	21	56,299	21						
		7	Excellent	180	40	14,849	31	28,048	31	83,184	30						
		—	Not applicable	0	0	607	1	1,336	2	3,752	2						
		Total		450	100	47,607	100	88,613	100	266,760	100						
c. Faculty	Q1faculty	1	Poor	11	2	751	2	1,335	2	3,864	2	5.7	5.5 **	.14	5.6 *	.11	5.5 **
		2		5	1	1,101	2	1,858	2	5,550	2						
		3		20	4	2,321	5	3,732	4	11,365	5						
		4		41	9	4,939	10	8,608	10	26,289	10						
		5		80	18	10,217	21	18,593	21	57,018	22						
		6		125	28	14,118	30	27,113	30	82,296	30						
		7	Excellent	167	37	13,494	28	26,106	29	76,898	28						
		—	Not applicable	3	1	349	1	677	1	1,802	1						
		Total		452	100	47,290	100	88,022	100	265,082	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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												Your seniors compared with						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	23	5	2,373	5	4,597	6	13,449	5	5.1	4.9	.09	4.9 *	.12	4.9 *	.12
		2		21	5	2,256	5	4,303	5	13,072	5							
		3		21	5	3,342	7	6,120	7	19,247	7							
		4		44	10	5,870	12	10,549	12	33,825	12							
		5		74	17	8,414	18	15,184	17	48,393	18							
		6		72	16	8,594	18	15,896	18	49,302	18							
		7	Excellent	98	22	8,431	18	15,187	17	45,047	17							
		—	Not applicable	92	21	8,117	17	16,422	19	43,449	18							
	Total	445	100	47,397	100	88,258	100	265,784	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	23	5	2,973	6	5,035	6	15,149	6	5.1	4.8 ***	.17	4.9 **	.13	4.8 **	.15
		2		24	5	3,023	6	5,180	6	15,691	6							
		3		23	5	4,167	9	7,473	9	23,060	9							
		4		74	16	7,227	15	12,715	14	39,668	15							
		5		90	20	9,795	21	18,083	20	55,480	20							
		6		83	18	9,329	20	18,522	21	55,358	20							
		7	Excellent	114	26	8,640	18	17,258	19	49,252	19							
		—	Not applicable	18	4	2,315	5	4,157	5	12,562	5							
	Total	449	100	47,469	100	88,423	100	266,220	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	860	2	1,785	2	5,036	2	3.2	3.2	-.02	3.2	.01	3.2	.00
		2	Some	68	16	6,913	15	13,291	16	38,919	16							
		3	Quite a bit	203	47	19,211	43	36,906	44	109,839	43							
		4	Very much	161	36	18,060	40	32,190	38	100,251	39							
			Total	436	100	45,044	100	84,172	100	254,045	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	3	2,113	5	4,086	5	11,979	5	3.0	3.0	.01	3.0	.04	3.0	.05
		2	Some	102	23	9,787	22	18,443	23	55,577	23							
		3	Quite a bit	180	42	18,214	41	34,344	41	104,207	41							
		4	Very much	138	31	14,668	32	26,614	31	80,466	31							
			Total	434	100	44,782	100	83,487	100	252,229	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	46	10	3,559	8	7,076	9	20,364	9	2.8	2.9	-.09	2.9	-.05	2.9	-.05
		2	Some	110	26	10,379	24	19,889	24	59,965	24							
		3	Quite a bit	141	33	16,180	36	30,623	36	93,569	37							
		4	Very much	137	31	14,680	32	26,018	30	78,467	30							
			Total	434	100	44,798	100	83,606	100	252,365	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	62	15	6,543	15	12,713	16	39,000	16	2.6	2.6	-.04	2.6	-.03	2.6	-.02	
		2	Some	140	33	13,543	30	25,498	30	78,514	31								
		3	Quite a bit	138	32	13,824	31	25,911	31	77,239	31								
		4	Very much	94	21	10,948	24	19,619	23	58,035	23								
		Total	434	100	44,858	100	83,741	100	252,788	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	31	7	2,991	7	7,265	9	19,965	9	2.8	3.0 ** ▽	-.12	2.8	.00	2.9	-.02	
		2	Some	120	28	10,218	23	20,864	26	61,707	25								
		3	Quite a bit	164	38	16,845	37	31,060	37	94,997	37								
		4	Very much	118	27	14,782	33	24,417	28	75,840	29								
		Total	433	100	44,836	100	83,606	100	252,509	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	53	12	3,903	9	9,868	12	26,887	12	2.7	2.9 *** ▽	-.19	2.8	-.04	2.8	-.06	
		2	Some	120	28	10,501	24	21,480	26	64,175	26								
		3	Quite a bit	155	36	15,941	36	29,483	35	91,174	36								
		4	Very much	107	24	14,284	32	22,485	26	69,449	27								
		Total	435	100	44,629	100	83,316	100	251,685	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	134	31	14,192	32	27,524	34	81,532	33	2.2	2.2	.06	2.1	.09	2.1 * △	.10	
		2	Some	134	31	14,822	33	27,853	33	86,519	34								
		3	Quite a bit	100	23	9,427	21	17,369	21	52,720	21								
		4	Very much	64	15	6,171	13	10,545	12	30,752	12								
		Total	432	100	44,612	100	83,291	100	251,523	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	59	14	4,499	10	13,317	17	33,331	15	2.6	2.8 *** ▽	-.20	2.6	.06	2.7	-.02	
		2	Some	130	30	11,330	25	23,684	29	69,118	28								
		3	Quite a bit	141	33	15,723	35	27,769	33	87,298	34								
		4	Very much	101	23	13,019	29	18,301	21	61,149	24								
		Total	431	100	44,571	100	83,071	100	250,896	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	83	20	7,263	17	16,264	20	45,190	19	2.4	2.5 * ▽	-.11	2.4	-.01	2.4	-.03	
		2	Some	162	38	15,315	35	28,122	34	86,099	35								
		3	Quite a bit	108	25	13,356	30	24,385	29	75,301	29								
		4	Very much	78	18	8,478	19	14,060	17	43,601	17								
		Total	431	100	44,412	100	82,831	100	250,191	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	2	0	198	0	338	0	939	0	12.2	14.3 *** ▽	-.25	14.4 *** ▽	-.25	14.8 *** ▽	-.29
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	23	7,110	16	12,408	15	35,410	15							
		8	6-10 hrs	129	30	11,178	25	20,545	25	59,523	24							
		13	11-15 hrs	70	16	8,609	19	16,457	19	49,391	19							
		18	16-20 hrs	54	13	7,204	16	14,068	17	42,992	17							
		23	21-25 hrs	40	9	4,335	10	8,321	10	26,375	10							
		28	26-30 hrs	20	4	2,674	6	5,211	6	16,629	6							
		33	More than 30 hrs	18	4	3,430	8	6,171	7	20,765	8							
		Total			435	100	44,738	100	83,519	100	252,024							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	211	49	19,308	43	38,889	48	104,189	44	4.2	4.6	-.06	4.2	.00	4.7	-.06
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	113	26	12,799	29	22,923	27	73,134	28							
		8	6-10 hrs	47	11	5,756	13	9,382	11	32,734	12							
		13	11-15 hrs	29	7	2,944	7	5,008	6	17,446	7							
		18	16-20 hrs	10	2	1,792	4	3,277	4	11,151	4							
		23	21-25 hrs	11	3	909	2	1,593	2	5,675	2							
		28	26-30 hrs	1	0	423	1	805	1	2,666	1							
		33	More than 30 hrs	7	2	577	1	1,135	1	3,627	1							
		Total			429	100	44,508	100	83,012	100	250,622							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	350	81	33,745	76	60,936	75	171,778	71	2.9	3.4	-.07	3.3	-.05	3.7 * ▽	-.11
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	2	1,489	3	3,858	4	13,954	5							
		8	6-10 hrs	13	3	2,745	6	6,515	7	23,725	8							
		13	11-15 hrs	33	7	2,339	5	4,665	5	16,661	6							
		18	16-20 hrs	9	2	2,404	5	4,457	5	15,139	6							
		23	21-25 hrs	7	2	789	2	1,268	1	4,549	2							
		28	26-30 hrs	1	0	361	1	508	1	1,882	1							
		33	More than 30 hrs	11	3	698	2	991	1	3,448	1							
		Total			435	100	44,570	100	83,198	100	251,136							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	163	37	19,461	45	32,721	39	114,050	44	13.9	11.9 ** ▲	.15	13.4	.04	12.0 ** ▲	.14	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	5	2,173	5	4,243	5	13,169	5								
		8	6-10 hrs	25	6	2,685	6	5,456	6	16,258	6								
		13	11-15 hrs	35	8	2,848	6	5,540	6	16,062	6								
		18	16-20 hrs	39	9	3,834	8	7,568	9	20,932	8								
		23	21-25 hrs	36	8	3,163	7	6,148	7	16,035	7								
		28	26-30 hrs	18	4	2,537	5	4,722	6	12,083	5								
		33	More than 30 hrs	94	23	7,661	18	16,420	21	41,208	19								
		Total		431	100	44,362	100	82,818	100	249,797	100								
	Estimated number of hours working for pay	tmworkhrs										16.8	15.2 * ▲	.11	16.5	.02	15.6	.09	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	205	48	20,830	48	40,143	50	120,309	50	3.6	3.3	.05	3.2	.07	3.1	.09	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	147	34	15,732	35	28,613	33	89,902	35								
		8	6-10 hrs	36	9	3,853	9	6,962	8	20,030	8								
		13	11-15 hrs	18	4	1,645	4	2,954	4	8,279	3								
		18	16-20 hrs	7	2	988	2	1,888	2	5,122	2								
		23	21-25 hrs	7	2	480	1	802	1	2,277	1								
		28	26-30 hrs	3	1	246	1	403	0	1,112	0								
		33	More than 30 hrs	7	2	448	1	705	1	1,915	1								
		Total		430	100	44,222	100	82,470	100	248,946	100								
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	3	1,314	3	2,620	3	6,942	3	10.1	10.8	-.08	10.3	-.03	10.7	-.08
(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	140	32	12,891	28	25,035	30	69,963	28								
		8	6-10 hrs	116	27	12,257	28	23,274	28	70,468	28								
		13	11-15 hrs	80	18	7,697	17	14,063	17	44,720	18								
		18	16-20 hrs	44	11	4,906	11	8,629	10	28,093	11								
		23	21-25 hrs	13	3	2,303	5	4,161	5	13,255	5								
		28	26-30 hrs	9	2	1,072	2	1,913	2	6,219	2								
		33	More than 30 hrs	19	4	1,971	5	3,181	4	10,373	4								
		Total		434	100	44,411	100	82,876	100	250,033	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	232	54	27,793	63	48,605	58	160,954	62	8.1	6.3 ** ▲	.16	7.2	.08	6.4 ** ▲	.15	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	12	4,769	11	10,090	12	27,028	11								
		8	6-10 hrs	30	7	2,415	6	4,912	6	12,923	6								
		13	11-15 hrs	20	5	1,503	3	2,935	4	8,016	3								
		18	16-20 hrs	16	4	1,267	3	2,655	3	6,915	3								
		23	21-25 hrs	8	2	758	2	1,477	2	3,888	2								
		28	26-30 hrs	4	1	517	1	1,238	2	3,110	1								
		33	More than 30 hrs	68	16	5,305	12	10,830	13	26,891	12								
		Total	429	100	44,327	100	82,742	100	249,725	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	81	19	5,549	12	16,144	18	52,305	19	5.1	5.2	-.02	5.0	.00	4.8	.05	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	221	51	25,963	59	43,905	53	135,038	53								
		8	6-10 hrs	79	18	8,218	18	14,464	18	40,312	17								
		13	11-15 hrs	30	7	2,475	6	4,543	6	12,253	5								
		18	16-20 hrs	8	2	1,022	2	1,889	2	5,008	2								
		23	21-25 hrs	6	1	470	1	803	1	2,211	1								
		28	26-30 hrs	2	0	235	1	414	1	1,130	1								
		33	More than 30 hrs	6	1	591	1	981	1	2,645	1								
		Total	433	100	44,523	100	83,143	100	250,902	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	68	16	6,607	15	9,115	11	30,012	12	2.8	2.8	-.04	3.0 *** ▼	-.17	2.9 ** ▼	-.13		
	2	Some	118	27	12,165	28	20,945	25	63,858	26									
	3	About half	121	28	11,765	26	23,898	29	69,107	28									
	4	Most	84	20	9,494	21	20,053	24	60,580	24									
	5	Almost all	37	8	4,365	10	8,885	11	26,828	10									
	Total	428	100	44,396	100	82,896	100	250,385	100										
tmreadinghrs												6.0	6.8 ** ▼	-.13	7.4 *** ▼	-.22	7.4 *** ▼	-.22	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	2	0	188	0	313	0	878	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	245	58	22,092	50	37,310	46	111,426	46							
		3	More than 5, up to 10 hrs	108	25	12,512	28	24,678	30	74,967	30							
		4	More than 10, up to 15 hrs	30	7	4,245	10	9,093	11	27,749	11							
		5	More than 15, up to 20 hrs	20	5	2,466	6	5,277	6	16,420	6							
		6	More than 20, up to 25 hrs	12	3	1,780	4	4,004	5	12,248	5							
		7	More than 25 hrs	9	2	836	2	1,746	2	5,301	2							
		Total			426	100	44,119	100	82,421	100	248,989	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	16	4	2,868	7	4,606	6	14,678	6	3.1	3.0	.07	3.1	.02	3.0	.04
		2	Some	96	22	9,594	22	16,217	20	50,523	21							
		3	Quite a bit	161	37	15,657	35	30,143	36	90,524	36							
		4	Very much	165	37	16,526	37	32,352	38	95,735	37							
		Total		438	100	44,645	100	83,318	100	251,460	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	20	5	3,399	8	6,047	8	18,606	8	3.0	3.0	.08	3.0	.07	2.9	.09
		2	Some	102	24	10,051	23	17,766	22	55,204	23							
		3	Quite a bit	152	35	15,499	35	30,152	36	90,369	36							
		4	Very much	160	36	15,548	35	29,056	34	86,406	34							
		Total		434	100	44,497	100	83,021	100	250,585	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	2	1,166	3	2,158	3	6,129	3	3.3	3.3	-.01	3.3	.01	3.3	-.01
		2	Some	63	14	5,798	13	10,534	13	30,805	13							
		3	Quite a bit	161	37	15,610	35	29,928	36	88,531	35							
		4	Very much	207	47	21,919	49	40,363	48	124,972	49							
		Total		438	100	44,493	100	82,983	100	250,437	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	37	8	4,320	9	9,696	11	28,910	11	2.8	2.9	-.08	2.8	.03	2.8	.00
		2	Some	134	31	11,161	25	22,704	27	66,933	26							
		3	Quite a bit	131	31	14,012	31	25,936	32	77,615	31							
		4	Very much	133	31	14,972	35	24,587	30	76,913	32							
		Total		435	100	44,465	100	82,923	100	250,371	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	5	3,821	9	6,950	9	21,343	9	3.2	3.0 ***	.19	3.0 ***	.21	2.9 ***	.22
		2	Some	84	19	9,690	22	17,988	22	56,339	23							
		3	Quite a bit	137	32	14,229	32	27,280	33	81,851	32							
		4	Very much	195	45	16,779	37	30,874	36	91,248	36							
		Total	436	100	44,519	100	83,092	100	250,781	100								
f. Working effectively with others	pgothers	1	Very little	17	4	2,334	6	4,112	5	12,396	6	3.1	3.1	.01	3.1	.02	3.1	.03
		2	Some	101	23	9,015	21	16,416	21	50,926	21							
		3	Quite a bit	147	34	15,679	35	30,277	36	91,285	36							
		4	Very much	171	39	17,413	39	32,075	38	95,535	37							
		Total	436	100	44,441	100	82,880	100	250,142	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	36	8	5,581	13	9,061	12	28,421	13	3.0	2.8 **	.15	2.8 *	.11	2.8 **	.13
		2	Some	104	24	10,819	25	19,716	24	60,447	25							
		3	Quite a bit	139	32	13,644	30	26,316	31	78,696	31							
		4	Very much	159	36	14,448	32	27,885	32	82,898	32							
		Total	438	100	44,492	100	82,978	100	250,462	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	38	9	4,832	12	8,302	11	26,380	11	2.9	2.8	.08	2.8	.05	2.8	.08
		2	Some	118	27	11,407	26	21,339	26	66,392	26							
		3	Quite a bit	127	29	13,939	31	26,551	32	79,847	31							
		4	Very much	155	35	14,322	31	26,847	32	77,992	31							
		Total	438	100	44,500	100	83,039	100	250,611	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	32	7	4,277	10	8,281	11	24,262	10	2.9	2.9	.05	2.8 *	.10	2.8 *	.09
		2	Some	115	26	11,417	26	22,030	27	66,862	27							
		3	Quite a bit	149	34	14,728	33	28,135	34	85,343	34							
		4	Very much	142	32	14,048	32	24,487	29	73,944	29							
		Total	438	100	44,470	100	82,933	100	250,411	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	47	11	5,853	14	10,547	13	32,649	14	2.8	2.7	.08	2.7	.08	2.7 *	.10
		2	Some	130	30	12,450	28	23,427	28	72,184	29							
		3	Quite a bit	115	26	13,703	31	26,034	31	78,549	31							
		4	Very much	141	32	12,213	27	22,566	27	65,878	26							
		Total	433	100	44,219	100	82,574	100	249,260	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Jacksonville State		Southeast Public		Carnegie Class		NSSE 2014 & 2015		Jacksonville State	Southeast Public		Carnegie Class		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	5	1	955	2	1,901	2	5,519	2	3.3	3.3	.01	3.2	.05	3.2	.03
		2	Fair	35	8	4,778	11	9,250	12	26,958	11							
		3	Good	231	53	20,146	45	37,671	46	111,217	45							
		4	Excellent	166	38	18,808	42	34,565	40	107,995	41							
		Total		437	100	44,687	100	83,387	100	251,689	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	10	2	1,922	5	4,117	5	11,880	5	3.3	3.3	.06	3.2 ***	.15	3.2 **	.12
		2	Probably no	41	9	5,282	12	11,001	13	32,381	13							
		3	Probably yes	186	43	16,649	37	32,669	39	97,060	39							
		4	Definitely yes	198	45	20,921	47	35,694	42	110,659	43							
		Total		435	100	44,774	100	83,481	100	251,980	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015
1 a. askquest	299	2.95	2.82	2.88	2.89	.048	.004	.003	.002	.83	.87	.85	.86	302	90,328	275,314	.012	.169	.239	.14	.08	.07
b. drafts	299	2.68	2.53	2.57	2.55	.058	.004	.003	.002	1.00	1.01	.98	.99	59,491	89,798	273,458	.010	.059	.028	.15	.11	.13
c. unpreparedr	296	3.08	2.99	3.04	3.02	.045	.003	.003	.002	.78	.78	.78	.78	59,134	89,177	271,836	.036	.307	.156	.12	.06	.08
d. attendart	294	2.23	2.00	1.97	1.99	.061	.004	.003	.002	1.04	.95	.94	.95	295	294	293	.000	.000	.000	.24	.27	.25
e. CLaskhelp	297	2.50	2.62	2.55	2.58	.056	.004	.003	.002	.96	.89	.88	.89	298	297	296	.036	.344	.137	-.13	-.06	-.09
f. CLexplain	295	2.79	2.75	2.69	2.72	.050	.003	.003	.002	.86	.83	.83	.83	57,481	86,864	264,993	.501	.040	.171	.04	.12	.08
g. CLstudy	292	2.62	2.58	2.50	2.55	.059	.004	.003	.002	1.00	.97	.97	.97	57,397	86,968	264,935	.506	.029	.196	.04	.13	.08
h. CLproject	291	2.69	2.64	2.62	2.64	.053	.004	.003	.002	.91	.88	.87	.87	56,993	86,426	263,339	.315	.175	.355	.06	.08	.05
i. present	286	2.40	2.24	2.34	2.30	.058	.004	.003	.002	.98	.91	.91	.91	288	287	286	.008	.333	.095	.17	.06	.11
2 a. RIintegrate	276	2.64	2.66	2.69	2.69	.053	.004	.003	.002	.88	.88	.86	.86	55,168	83,725	255,057	.634	.337	.290	-.03	-.06	-.06
b. RISocietal	272	2.53	2.60	2.64	2.64	.055	.004	.003	.002	.91	.90	.88	.88	54,464	82,713	252,056	.209	.034	.039	-.08	-.13	-.13
c. RIDiverse	272	2.58	2.57	2.61	2.60	.057	.004	.003	.002	.93	.90	.89	.90	54,494	82,695	251,961	.855	.586	.774	.01	-.03	-.02
d. RIownview	274	2.89	2.78	2.80	2.80	.050	.004	.003	.002	.82	.85	.83	.83	54,240	82,371	250,942	.031	.069	.070	.13	.11	.11
e. RIPerspect	273	2.94	2.89	2.90	2.90	.052	.004	.003	.002	.87	.84	.82	.82	54,117	274	250,326	.285	.489	.380	.06	.04	.05
f. RInewview	274	2.80	2.83	2.87	2.87	.053	.004	.003	.002	.88	.83	.81	.81	276	275	274	.512	.208	.181	-.04	-.08	-.09
g. RIconnect	274	3.09	3.06	3.08	3.09	.046	.003	.003	.002	.75	.79	.78	.78	53,561	81,588	248,350	.511	.880	.993	.04	.01	.00
3 a. SFCareer	274	2.24	2.25	2.23	2.23	.055	.004	.003	.002	.90	.92	.92	.92	53,714	81,829	249,152	.782	.907	.864	-.02	.01	.01
b. SFotherwork	267	1.85	1.75	1.74	1.75	.058	.004	.003	.002	.95	.94	.93	.92	53,482	81,424	248,066	.064	.053	.062	.11	.12	.11
c. SFdiscuss	268	2.07	2.01	2.02	2.03	.060	.004	.003	.002	.98	.92	.92	.91	269	268	267	.298	.380	.436	.07	.06	.05
d. SFperform	268	2.19	2.17	2.16	2.15	.060	.004	.003	.002	.99	.91	.90	.90	270	269	268	.776	.629	.573	.02	.03	.04
4 a. memorize	272	3.10	3.04	2.99	2.97	.047	.004	.003	.002	.78	.81	.82	.83	53,373	81,261	247,577	.236	.031	.015	.07	.13	.15
b. HOapply	268	3.06	3.00	2.97	2.99	.048	.004	.003	.002	.79	.83	.82	.82	53,108	80,825	246,278	.216	.065	.177	.08	.11	.08
c. HOanalyze	271	2.94	2.97	2.99	3.00	.048	.004	.003	.002	.79	.85	.83	.83	52,896	80,446	245,166	.477	.300	.226	-.04	-.06	-.07
d. HOevaluate	272	3.00	2.92	2.96	2.95	.054	.004	.003	.002	.88	.85	.83	.83	52,885	80,466	245,236	.115	.399	.274	.10	.05	.07
e. HOform	269	3.00	2.89	2.93	2.92	.049	.004	.003	.002	.81	.87	.85	.85	271	270	268	.028	.151	.123	.13	.08	.09
5 a. ETgoals	272	3.28	3.14	3.16	3.15	.044	.003	.003	.002	.72	.79	.77	.78	53,153	80,971	246,840	.003	.011	.004	.18	.15	.17
b. ETorganize	272	3.24	3.09	3.10	3.10	.047	.003	.003	.002	.78	.80	.79	.79	52,986	80,773	246,156	.004	.005	.004	.18	.17	.17
c. ETexample	271	3.21	3.09	3.10	3.09	.049	.004	.003	.002	.81	.84	.83	.83	52,856	80,538	245,507	.020	.034	.028	.14	.13	.13
d. ETdraftfb	271	2.95	2.85	2.92	2.88	.059	.004	.003	.002	.97	.94	.92	.93	52,812	80,443	245,286	.082	.573	.238	.11	.03	.07
e. ETfeedback	269	2.94	2.77	2.84	2.81	.055	.004	.003	.002	.91	.93	.92	.92	52,623	80,188	244,412	.002	.061	.018	.19	.11	.14

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015
6 a. QRconclude	271	2.77	2.62	2.57	2.58	.056	.004	.003	.002	.92	.94	.94	.94	53,091	80,843	246,478	.012	.000	.001	.15	.21	.20
b. QRproblem	266	2.39	2.33	2.30	2.31	.060	.004	.003	.002	.97	.96	.95	.95	52,974	80,647	245,887	.387	.150	.196	.05	.09	.08
c. QRevaluate	267	2.36	2.32	2.28	2.30	.060	.004	.003	.002	.98	.94	.93	.93	52,707	80,212	244,764	.537	.197	.295	.04	.08	.06
7 a. wrshortnum	248	5.47	5.94	6.76	6.86	.346	.024	.021	.012	5.44	5.25	5.65	5.76	47,932	73,571	224,730	.155	.000	.000	-.09	-.23	-.24
b. wrmednum	245	1.24	1.86	2.10	2.17	.167	.013	.011	.006	2.62	2.79	2.94	3.00	46,205	247	245	.000	.000	.000	-.22	-.29	-.31
c. wrlongnum	238	.58	.70	.80	.83	.157	.012	.010	.006	2.42	2.47	2.63	2.61	44,902	69,150	211,275	.428	.181	.136	-.05	-.09	-.10
— wrpages	236	33.21	41.27	46.52	47.99	3.934	.267	.225	.131	60.44	56.08	58.62	59.56	44,391	68,190	208,350	.028	.000	.000	-.14	-.23	-.25
8 a. DDrace	254	3.17	3.15	3.09	3.11	.058	.004	.003	.002	.93	.90	.92	.92	48,580	74,758	228,340	.703	.150	.282	.02	.09	.07
b. DDeconomic	254	3.12	3.12	3.07	3.10	.056	.004	.003	.002	.90	.89	.90	.89	48,419	74,543	227,647	.969	.363	.693	.00	.06	.02
c. DDreligion	254	3.02	3.05	2.99	3.02	.062	.004	.003	.002	.99	.94	.95	.95	255	254	253	.660	.616	.996	-.03	.03	.00
d. DDpolitical	254	3.17	3.05	2.95	2.98	.058	.004	.004	.002	.93	.94	.96	.95	48,103	74,054	226,156	.038	.000	.002	.13	.23	.20
9 a. LSreading	252	3.27	3.16	3.16	3.17	.048	.004	.003	.002	.77	.78	.77	.77	48,271	74,252	226,790	.023	.026	.037	.14	.14	.13
b. LSnotes	251	3.25	2.99	2.95	2.94	.051	.004	.003	.002	.81	.89	.90	.90	48,175	73,995	226,044	.000	.000	.000	.28	.33	.34
c. LSsummary	249	3.01	2.89	2.86	2.86	.057	.004	.003	.002	.89	.91	.90	.90	47,606	73,231	223,613	.037	.007	.006	.13	.17	.17
10. challenge	253	5.62	5.57	5.54	5.55	.074	.005	.004	.002	1.17	1.15	1.14	1.14	48,051	73,997	226,011	.502	.252	.346	.04	.07	.06
11 a. intern ^l	251	.056	.090	.082	.090	.0145	.0013	.0010	.0006	--	--	--	--	--	--	--	.062	.134	.062	-.13	-.10	-.13
b. leader ^l	251	.108	.124	.111	.121	.0196	.0015	.0012	.0007	--	--	--	--	--	--	--	.441	.851	.516	-.05	-.01	-.04
c. learncom ^l	250	.115	.178	.148	.157	.0202	.0018	.0013	.0008	--	--	--	--	--	--	--	.009	.140	.067	-.18	-.10	-.12
d. abroad ^l	251	.052	.042	.037	.038	.0140	.0009	.0007	.0004	--	--	--	--	--	--	--	.430	.220	.256	.05	.07	.07
e. research ^l	250	.047	.062	.053	.057	.0135	.0011	.0008	.0005	--	--	--	--	--	--	--	.332	.677	.505	-.07	-.03	-.04
f. capstone ^l	248	.036	.034	.031	.032	.0118	.0008	.0006	.0004	--	--	--	--	--	--	--	.872	.677	.716	.01	.03	.02
12. servcourse	246	1.58	1.59	1.65	1.61	.045	.003	.002	.001	.71	.65	.67	.67	247	72,510	221,846	.803	.130	.479	-.02	-.10	-.05
13 a. QIstudent	244	5.69	5.53	5.51	5.54	.084	.006	.005	.003	1.31	1.41	1.41	1.40	47,616	73,172	223,880	.082	.043	.083	.11	.13	.11
b. QIadvisor	248	5.20	5.15	5.08	5.13	.113	.008	.006	.004	1.77	1.71	1.74	1.71	47,027	71,773	219,362	.660	.267	.508	.03	.07	.04
c. QIfaculty	245	5.50	5.19	5.23	5.25	.085	.007	.006	.003	1.33	1.48	1.49	1.47	47,029	246	221,002	.001	.002	.008	.21	.18	.17
d. QIstaff	224	5.15	4.96	4.91	4.94	.101	.008	.007	.004	1.51	1.70	1.74	1.71	43,354	225	201,460	.097	.020	.069	.11	.14	.12
e. QIadmin	237	4.70	4.77	4.84	4.84	.115	.008	.007	.004	1.77	1.75	1.74	1.73	44,313	68,748	208,791	.552	.220	.203	-.04	-.08	-.08
14 a. empstudy	232	3.19	3.23	3.19	3.21	.046	.004	.003	.002	.70	.75	.76	.75	233	68,246	209,283	.404	.932	.698	-.05	-.01	-.03
b. SEacademic	232	3.16	3.14	3.10	3.11	.051	.004	.003	.002	.77	.83	.84	.84	43,790	67,749	207,856	.746	.334	.421	.02	.06	.05
c. SElearnsup	231	3.09	3.19	3.14	3.14	.059	.004	.003	.002	.89	.88	.89	.88	43,789	67,751	207,830	.075	.384	.325	-.12	-.06	-.06

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015
d. SEdiverse	232	2.71	2.78	2.77	2.76	.066	.005	.004	.002	1.01	.98	.98	.98	43,829	67,809	208,060	.326	.428	.491	-.06	-.05	-.05
e. SEsocial	232	3.03	3.09	3.01	3.02	.056	.004	.003	.002	.86	.88	.90	.89	43,791	67,746	207,879	.303	.719	.890	-.07	.02	.01
f. SEwellness	232	3.05	3.08	2.99	2.99	.055	.004	.004	.002	.83	.89	.91	.91	43,614	67,475	207,102	.622	.277	.285	-.03	.07	.07
g. SEnonacad	230	2.50	2.44	2.43	2.41	.066	.005	.004	.002	1.01	1.01	1.01	1.00	43,555	67,477	206,983	.395	.295	.182	.06	.07	.09
h. SEactivities	231	3.01	3.03	2.86	2.89	.056	.004	.004	.002	.85	.90	.96	.94	43,502	232	230	.733	.008	.042	-.02	.16	.12
i. SEevents	229	2.57	2.65	2.58	2.59	.065	.005	.004	.002	.98	.98	.99	.98	43,365	67,060	205,844	.211	.890	.731	-.08	-.01	-.02
15 a. tmprephrs	232	11.25	13.61	13.42	14.14	.479	.040	.031	.018	7.31	8.29	8.15	8.41	235	67,583	232	.000	.000	.000	-.28	-.27	-.34
b. tmcocurrhrs	233	5.83	5.41	5.01	5.36	.455	.032	.026	.015	6.95	6.68	6.61	6.77	43,506	234	206,249	.336	.074	.295	.06	.12	.07
c. tmworkonhrs	232	2.07	2.04	2.22	2.37	.373	.026	.021	.012	5.69	5.39	5.36	5.55	43,617	67,417	207,048	.925	.671	.408	.01	-.03	-.05
d. tmworkoffhrs	232	5.73	4.99	5.49	5.09	.642	.045	.038	.021	9.78	9.27	9.73	9.55	43,432	67,086	205,993	.221	.702	.308	.08	.03	.07
— tmworkhrs	231	7.68	6.93	7.61	7.37	.739	.053	.043	.025	11.24	10.94	11.14	11.10	43,230	66,767	205,047	.303	.930	.677	.07	.01	.03
e. tmservehrs	230	2.64	2.47	2.38	2.40	.272	.022	.018	.010	4.13	4.50	4.51	4.52	43,167	66,662	204,596	.564	.382	.416	.04	.06	.05
f. tmrelaxhrs	231	12.24	12.62	12.28	12.37	.572	.042	.034	.019	8.70	8.64	8.68	8.61	43,309	66,978	205,606	.503	.944	.820	-.04	.00	-.01
g. tmcarehrs	231	4.09	2.65	3.35	3.13	.541	.033	.030	.017	8.22	6.82	7.70	7.59	232	231	230	.009	.170	.078	.21	.10	.13
h. tmcommutehrs	229	5.11	4.12	3.81	3.74	.373	.027	.022	.012	5.64	5.71	5.56	5.56	43,378	67,100	229	.009	.000	.000	.17	.23	.25
16. reading	229	2.66	2.66	2.88	2.84	.064	.005	.004	.002	.97	1.09	1.10	1.11	232	231	229	.941	.001	.005	.00	-.20	-.16
— tmreadinghrs	229	4.99	5.92	6.60	6.80	.321	.027	.023	.013	4.86	5.48	5.82	5.96	231	230	228	.004	.000	.000	-.17	-.28	-.30
17 a. pgwrite	232	2.97	2.84	2.91	2.88	.060	.004	.003	.002	.92	.92	.89	.90	43,531	67,244	206,496	.036	.334	.117	.14	.06	.10
b. pgspeak	232	2.82	2.68	2.77	2.71	.063	.005	.004	.002	.95	.96	.93	.94	43,360	67,015	205,747	.031	.455	.077	.14	.05	.12
c. pgthink	232	3.00	3.08	3.09	3.09	.057	.004	.003	.002	.87	.83	.83	.83	43,367	66,977	205,749	.157	.108	.114	-.09	-.11	-.10
d. pganalyze	231	2.72	2.69	2.61	2.62	.061	.005	.004	.002	.93	.96	.97	.98	43,298	231	230	.608	.069	.090	.03	.12	.11
e. pgwork	232	2.61	2.61	2.61	2.62	.063	.005	.004	.002	.97	.98	.98	.98	43,381	67,004	205,762	.985	.989	.903	.00	.00	-.01
f. pgothers	230	2.79	2.84	2.87	2.84	.063	.004	.003	.002	.95	.91	.90	.90	43,275	66,860	205,284	.450	.197	.358	-.05	-.09	-.06
g. pgvalues	232	2.66	2.68	2.72	2.71	.067	.005	.004	.002	1.03	1.00	.97	.98	43,315	66,957	205,436	.768	.299	.458	-.02	-.07	-.05
h. pgdiverse	232	2.72	2.74	2.77	2.75	.064	.005	.004	.002	.98	.97	.97	.97	43,371	66,982	205,626	.760	.426	.615	-.02	-.05	-.03
i. pgprobsolve	231	2.59	2.63	2.62	2.62	.061	.005	.004	.002	.93	.96	.95	.95	43,318	66,902	205,429	.523	.586	.568	-.04	-.04	-.04
j. pgcitizen	232	2.62	2.63	2.63	2.62	.063	.005	.004	.002	.96	.97	.97	.97	43,112	66,574	204,446	.932	.849	.974	-.01	-.01	.00
18. evalexp	232	3.35	3.21	3.18	3.20	.042	.003	.003	.002	.64	.71	.72	.72	43,614	67,320	206,803	.003	.000	.001	.19	.24	.21
19. sameinst	231	3.29	3.26	3.19	3.21	.053	.004	.003	.002	.80	.80	.81	.81	43,630	67,365	206,917	.647	.059	.138	.03	.12	.10

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Comparisons with:				Comparisons with:				Comparisons with:			
														Southeast Public	Carnegie Class	NSSE 2014 & 2015		Southeast Public	Carnegie Class	NSSE 2014 & 2015		Southeast Public	Carnegie Class	NSSE 2014 & 2015	
1 a. askquest	506	3.17	3.12	3.19	3.16	.037	.003	.002	.001	.83	.87	.85	.86	70,281	119,204	348,474		.204	.483	.941		.06	-.03	.00	
b. drafts	499	2.47	2.45	2.49	2.45	.046	.004	.003	.002	1.02	1.04	1.03	1.03	69,891	118,402	346,212		.671	.568	.768		.02	-.03	.01	
c. unpreparedr	500	3.07	2.97	3.00	2.97	.038	.003	.002	.001	.85	.81	.80	.81	506	503	500		.007	.048	.008		.13	.09	.13	
d. attendart	491	1.92	1.83	1.82	1.87	.047	.004	.003	.002	1.04	.92	.92	.93	496	494	491		.068	.052	.299		.09	.10	.05	
e. CLaskhelp	494	2.38	2.46	2.41	2.43	.041	.003	.003	.002	.91	.91	.89	.90	69,203	117,066	342,192		.050	.497	.276		-.09	-.03	-.05	
f. CLexplain	490	2.71	2.80	2.75	2.77	.039	.003	.003	.001	.87	.85	.85	.85	68,262	115,705	338,309		.023	.295	.150		-.10	-.05	-.07	
g. CLstudy	490	2.47	2.56	2.47	2.49	.046	.004	.003	.002	1.03	1.01	1.00	1.00	68,170	115,668	338,069		.060	.988	.624		-.09	.00	-.02	
h. CLproject	488	2.70	2.90	2.89	2.90	.040	.004	.003	.002	.89	.91	.91	.91	67,986	115,198	336,707		.000	.000	.000		-.22	-.21	-.22	
i. present	487	2.57	2.66	2.76	2.73	.044	.004	.003	.002	.98	.97	.97	.97	67,495	114,360	334,234		.038	.000	.000		-.09	-.19	-.16	
2 a. RIintegrate	484	3.02	3.04	3.03	3.02	.039	.003	.003	.001	.85	.84	.84	.84	66,412	112,599	328,586		.656	.857	.873		-.02	-.01	-.01	
b. RISocietal	481	2.91	2.84	2.89	2.87	.041	.004	.003	.002	.90	.91	.89	.90	65,668	111,325	324,872		.096	.718	.361		.08	.02	.04	
c. RIDiverse	482	2.75	2.63	2.72	2.69	.044	.004	.003	.002	.97	.98	.95	.96	65,676	111,414	325,029		.007	.463	.125		.12	.03	.07	
d. RIownview	480	2.92	2.86	2.89	2.88	.039	.003	.003	.001	.86	.86	.85	.85	65,503	111,106	324,113		.130	.428	.300		.07	.04	.05	
e. RIPerspect	481	3.01	2.95	2.98	2.97	.037	.003	.002	.001	.81	.84	.83	.83	65,308	110,929	323,434		.150	.503	.328		.07	.03	.04	
f. RInewview	480	2.97	2.95	2.98	2.97	.037	.003	.002	.001	.80	.82	.81	.81	65,119	110,601	322,466		.545	.929	.988		.03	.00	.00	
g. RIconnect	477	3.25	3.23	3.26	3.25	.035	.003	.002	.001	.76	.76	.75	.75	64,826	110,124	321,037		.559	.924	.975		.03	.00	.00	
3 a. SFcareer	475	2.61	2.46	2.43	2.43	.044	.004	.003	.002	.96	.99	.99	.99	64,981	110,388	321,986		.001	.000	.000		.16	.19	.18	
b. SFotherwork	474	2.05	1.98	1.92	1.95	.049	.004	.003	.002	1.07	1.05	1.03	1.04	64,674	109,932	320,732		.147	.008	.037		.07	.12	.10	
c. SFdiscuss	474	2.28	2.25	2.20	2.21	.046	.004	.003	.002	1.00	.98	.98	.98	64,672	109,844	320,445		.522	.088	.134		.03	.08	.07	
d. SFperform	474	2.44	2.28	2.25	2.23	.046	.004	.003	.002	1.00	.95	.94	.94	480	477	474		.001	.000	.000		.17	.20	.22	
4 a. memorize	477	2.88	2.84	2.78	2.77	.040	.004	.003	.002	.88	.90	.91	.91	64,690	480	477		.349	.015	.006		.04	.11	.12	
b. HOapply	476	3.18	3.17	3.15	3.15	.037	.003	.002	.001	.81	.81	.80	.81	64,443	109,358	319,075		.689	.415	.323		.02	.04	.05	
c. HOanalyze	474	3.15	3.12	3.13	3.12	.038	.003	.003	.001	.82	.84	.83	.83	64,261	109,147	318,294		.403	.559	.409		.04	.03	.04	
d. HOevaluate	471	3.08	2.97	3.03	2.99	.038	.004	.003	.002	.83	.89	.85	.87	64,226	109,098	318,197		.009	.216	.034		.12	.06	.10	
e. HOform	473	3.06	2.99	3.03	3.01	.038	.003	.003	.002	.82	.87	.85	.86	64,044	108,871	317,472		.076	.333	.142		.08	.04	.07	
5 a. ETgoals	476	3.29	3.21	3.22	3.20	.035	.003	.002	.001	.77	.79	.78	.78	64,697	109,884	320,479		.025	.034	.007		.10	.10	.12	
b. ETorganize	472	3.20	3.15	3.15	3.14	.038	.003	.002	.001	.83	.80	.80	.79	477	474	472		.160	.163	.099		.07	.07	.08	
c. ETexample	467	3.27	3.17	3.17	3.16	.037	.003	.003	.001	.80	.83	.83	.83	64,364	109,285	318,809		.009	.006	.002		.12	.13	.14	
d. ETdraftfb	475	2.98	2.80	2.85	2.81	.043	.004	.003	.002	.93	.99	.97	.98	481	478	475		.000	.003	.000		.17	.13	.17	
e. ETfeedback	469	3.07	2.90	2.92	2.89	.040	.004	.003	.002	.86	.92	.91	.91	64,073	108,840	317,410		.000	.000	.000		.19	.17	.20	

NSSE 2015 Frequencies and Statistical Comparisons

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Jacksonville State University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Mean		NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
			Southeast Public	Carnegie Class										Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015			
6 a. QRconclude	478	2.66	2.71	2.63	2.66	.044	.004	.003	.002	.97	.97	.96	.97	64,591	109,666	319,939	.300	.558	.968	-.05	.03	.00
b. QRproblem	476	2.51	2.47	2.44	2.45	.045	.004	.003	.002	.99	1.00	.98	.99	64,462	109,389	319,272	.401	.123	.162	.04	.07	.06
c. QRevaluate	470	2.48	2.48	2.43	2.45	.046	.004	.003	.002	.99	.97	.96	.97	64,195	109,061	318,293	.842	.283	.550	-.01	.05	.03
7 a. wrshortnum	444	5.94	6.59	7.82	7.71	.297	.026	.022	.013	6.25	6.26	6.76	6.75	58,422	447	444	.030	.000	.000	-.10	-.28	-.26
b. wrmednum	430	2.23	3.01	3.68	3.59	.167	.016	.014	.008	3.47	3.94	4.35	4.30	438	435	431	.000	.000	.000	-.20	-.34	-.32
c. wrlongnum	427	1.23	1.79	2.04	2.01	.140	.015	.012	.007	2.88	3.49	3.71	3.64	435	432	428	.000	.000	.000	-.16	-.22	-.22
— wrpages	419	51.80	68.09	80.21	79.13	3.618	.353	.288	.166	74.04	82.33	87.50	86.60	426	423	420	.000	.000	.000	-.20	-.32	-.32
8 a. DDrace	456	3.16	3.20	3.15	3.15	.042	.004	.003	.002	.89	.90	.92	.92	60,462	103,009	301,113	.398	.734	.690	-.04	.02	.02
b. DDeconomic	456	3.10	3.17	3.12	3.14	.042	.004	.003	.002	.89	.88	.89	.88	60,328	102,655	300,246	.056	.503	.337	-.09	-.03	-.04
c. DDreligion	456	2.97	3.10	3.05	3.06	.045	.004	.003	.002	.96	.93	.94	.94	60,129	102,452	299,557	.003	.082	.041	-.14	-.08	-.10
d. DDpolitical	454	3.07	3.12	3.03	3.05	.043	.004	.003	.002	.91	.92	.93	.93	59,893	101,950	298,207	.281	.375	.592	-.05	.04	.03
9 a. LSreading	454	3.24	3.26	3.27	3.25	.037	.003	.002	.001	.78	.79	.78	.79	60,047	102,438	299,460	.598	.425	.645	-.02	-.04	-.02
b. LSnotes	451	3.07	2.97	2.93	2.89	.043	.004	.003	.002	.91	.93	.94	.95	59,838	102,102	298,495	.019	.001	.000	.11	.15	.19
c. LSsummary	450	3.07	2.97	2.93	2.91	.042	.004	.003	.002	.89	.92	.92	.92	59,269	100,947	295,182	.013	.001	.000	.12	.16	.18
10. challenge	450	5.91	5.71	5.71	5.67	.050	.005	.004	.002	1.06	1.19	1.19	1.19	458	454	451	.000	.000	.000	.16	.16	.20
11 a. intern ^l	456	.385	.499	.486	.511	.0228	.0021	.0016	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.20	-.25
b. leader ^l	451	.310	.364	.326	.363	.0218	.0020	.0015	.0009	--	--	--	--	--	--	--	.018	.464	.018	-.11	-.03	-.11
c. learncom ^l	450	.226	.251	.239	.249	.0197	.0018	.0013	.0008	--	--	--	--	--	--	--	.238	.546	.262	-.06	-.03	-.05
d. abroad ^l	453	.066	.130	.112	.145	.0117	.0014	.0010	.0006	--	--	--	--	--	--	--	.000	.002	.000	-.22	-.17	-.26
e. research ^l	450	.205	.249	.211	.247	.0191	.0018	.0013	.0008	--	--	--	--	--	--	--	.032	.754	.041	-.10	-.01	-.10
f. capstone ^l	449	.289	.447	.447	.463	.0214	.0020	.0016	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.33	-.33	-.36
12. servcourse	443	1.81	1.72	1.79	1.74	.037	.003	.002	.001	.77	.70	.70	.69	59,358	446	443	.004	.500	.036	.14	.04	.11
13 a. QIstudent	447	5.72	5.74	5.70	5.70	.059	.005	.004	.002	1.26	1.31	1.31	1.31	59,269	101,170	295,742	.777	.806	.689	-.01	.01	.02
b. QIadvisor	451	5.55	5.19	5.19	5.18	.078	.007	.006	.003	1.65	1.79	1.79	1.79	458	455	451	.000	.000	.000	.20	.20	.21
c. QIfaculty	450	5.72	5.53	5.57	5.54	.067	.006	.004	.003	1.42	1.40	1.39	1.39	58,967	100,326	293,668	.004	.021	.007	.14	.11	.13
d. QIstaff	353	5.08	4.92	4.87	4.86	.096	.008	.006	.004	1.81	1.75	1.78	1.76	49,298	81,954	243,828	.098	.027	.020	.09	.12	.12
e. QIadmin	432	5.09	4.78	4.86	4.82	.083	.007	.006	.003	1.73	1.77	1.76	1.76	56,657	96,662	281,743	.000	.007	.002	.17	.13	.15
14 a. empstudy	437	3.19	3.20	3.18	3.19	.035	.003	.002	.001	.72	.77	.77	.77	444	96,295	282,101	.598	.784	.996	-.02	.01	.00
b. SEacademic	435	3.01	3.00	2.98	2.97	.039	.004	.003	.002	.82	.86	.87	.87	56,039	95,499	280,040	.779	.391	.312	.01	.04	.05
c. SElearnsup	435	2.84	2.92	2.89	2.89	.047	.004	.003	.002	.98	.94	.94	.94	440	437	435	.077	.305	.290	-.09	-.05	-.05

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015	Southeast Public	Carnegie Class	NSSE 2014 & 2015
d. SEdiverse	435	2.59	2.63	2.62	2.61	.047	.004	.003	.002	.98	1.01	1.01	1.01	56,133	95,762	280,576	.390	.586	.752	-.04	-.03	-.02
e. SEsocial	434	2.84	2.96	2.84	2.86	.043	.004	.003	.002	.90	.91	.94	.93	56,092	95,601	280,255	.010	.962	.648	-.12	.00	-.02
f. SEwellness	436	2.72	2.90	2.76	2.78	.046	.004	.003	.002	.97	.95	.98	.97	55,832	95,248	279,284	.000	.393	.186	-.19	-.04	-.06
g. SEnonacad	433	2.21	2.15	2.12	2.11	.050	.004	.003	.002	1.04	1.02	1.01	1.00	55,793	95,244	433	.233	.058	.045	.06	.09	.10
h. SEactivities	431	2.64	2.83	2.59	2.66	.048	.004	.003	.002	.99	.96	1.00	.99	437	94,990	278,356	.000	.251	.679	-.20	.06	-.02
i. SEevents	432	2.41	2.51	2.42	2.44	.048	.004	.003	.002	1.00	.98	.99	.98	55,547	94,718	277,504	.029	.773	.525	-.11	-.01	-.03
15 a. tmprephrs	436	12.17	14.35	14.39	14.75	.399	.038	.029	.017	8.34	8.91	8.80	8.93	443	95,537	437	.000	.000	.000	-.25	-.25	-.29
b. tmcocurrhrs	430	4.23	4.64	4.24	4.65	.323	.029	.022	.013	6.70	6.79	6.70	6.88	55,648	94,917	278,011	.212	.970	.203	-.06	.00	-.06
c. tmworkonhrs	436	2.93	3.44	3.26	3.71	.344	.031	.022	.014	7.19	7.28	6.84	7.20	442	95,119	437	.140	.312	.023	-.07	-.05	-.11
d. tmworkoffhrs	433	13.89	11.91	13.35	11.99	.643	.056	.044	.025	13.37	13.14	13.36	13.19	55,462	94,683	277,099	.002	.406	.003	.15	.04	.14
— tmworkhrs	432	16.79	15.23	16.49	15.58	.673	.058	.044	.025	13.98	13.56	13.42	13.31	55,080	94,009	275,237	.018	.642	.060	.11	.02	.09
e. tmservehrs	432	3.62	3.33	3.23	3.13	.300	.024	.018	.010	6.24	5.61	5.50	5.35	436	434	432	.322	.185	.097	.05	.07	.09
f. tmrelaxhrs	436	10.07	10.77	10.35	10.73	.378	.035	.026	.015	7.88	8.23	8.07	8.15	55,505	94,797	277,453	.079	.484	.094	-.08	-.03	-.08
g. tmcarehrs	430	8.09	6.29	7.19	6.37	.589	.048	.038	.021	12.21	11.19	11.68	11.19	435	94,621	431	.002	.110	.004	.16	.08	.15
h. tmcommutehrs	435	5.06	5.20	5.04	4.81	.274	.024	.018	.010	5.71	5.57	5.66	5.52	55,659	95,083	278,408	.622	.927	.335	-.02	.00	.05
16. reading	430	2.78	2.83	2.98	2.94	.057	.005	.004	.002	1.18	1.20	1.17	1.18	55,499	94,757	277,691	.391	.000	.006	-.04	-.17	-.13
— tmreadinghrs	428	5.97	6.81	7.39	7.38	.293	.027	.021	.012	6.06	6.23	6.45	6.45	55,130	431	428	.006	.000	.000	-.13	-.22	-.22
17 a. pgwrite	439	3.08	3.01	3.07	3.04	.041	.004	.003	.002	.85	.92	.90	.91	55,811	95,279	279,007	.130	.735	.374	.07	.02	.04
b. pgspeak	435	3.03	2.96	2.97	2.95	.043	.004	.003	.002	.89	.94	.93	.94	55,607	94,932	277,978	.092	.150	.062	.08	.07	.09
c. pgthink	439	3.30	3.31	3.29	3.31	.037	.003	.003	.002	.77	.80	.80	.80	55,621	94,877	277,871	.886	.769	.885	-.01	.01	-.01
d. pganalyze	436	2.83	2.91	2.81	2.83	.046	.004	.003	.002	.96	.98	.99	1.00	55,580	94,804	277,758	.097	.574	.994	-.08	.03	.00
e. pgwork	437	3.16	2.97	2.96	2.95	.043	.004	.003	.002	.90	.97	.97	.97	55,659	95,009	278,259	.000	.000	.000	.19	.21	.22
f. pgothers	437	3.08	3.07	3.06	3.05	.042	.004	.003	.002	.88	.90	.89	.90	55,550	94,777	277,514	.840	.721	.574	.01	.02	.03
g. pgvalues	439	2.95	2.80	2.84	2.82	.046	.004	.003	.002	.96	1.03	1.01	1.02	446	443	440	.001	.019	.004	.15	.11	.13
h. pgdiverse	439	2.90	2.82	2.85	2.82	.047	.004	.003	.002	.99	1.00	.99	.99	55,638	94,934	278,006	.106	.284	.110	.08	.05	.08
i. pgprobsolve	439	2.91	2.86	2.81	2.82	.045	.004	.003	.002	.93	.98	.97	.97	446	443	440	.260	.035	.049	.05	.10	.09
j. pgcitizen	434	2.79	2.71	2.72	2.69	.049	.004	.003	.002	1.01	1.01	1.01	1.01	55,278	94,405	276,501	.096	.105	.037	.08	.08	.10
18. evalexp	438	3.27	3.26	3.24	3.25	.031	.003	.002	.001	.66	.74	.75	.75	446	443	439	.756	.225	.439	.01	.05	.03
19. sameinst	436	3.31	3.26	3.18	3.20	.035	.004	.003	.002	.74	.84	.85	.85	444	440	437	.153	.001	.003	.06	.15	.12

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."