
NSSE 2017

Frequencies and Statistical Comparisons

Jacksonville State University

NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE

national survey of student engagement

NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

NSSEville State

Private Doc-Granting

Carnegie UG Program

NSSE 2016 & 2017

NSSEville State

Private Doc-Granting

Carnegie UG Program

NSSE 2016 & 2017

Item wording or description

Variable name^c

Values^d

Response options

Count

%

Count

%

Count

%

Count

%

Mean

Mean

Effect size^e

Mean

Effect size^e

Mean

Effect size^e

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

c. Evaluated what others have concluded from numerical information

QRconclude

QRproblem

QRevaluate

1

2

3

4

Total

1

2

3

4

Total

1

2

3

4

Total

1

2

3

4

Total

3.0 ***

.27

3.0 ***

.35

2.9 ***

.43

2.5

2.5

-.04

2.6 *

-.09

2.6

-.05

3.1

3.1

.02

3.1

-.04

3.0

.06

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	14	3	1,826	4	2,139	3	8,201	4	2.8	2.8	.03	2.8	-.03	2.8	-.02	
		2	Sometimes	139	36	16,895	37	24,689	35	90,166	36								
		3	Often	147	38	15,779	35	25,458	36	91,903	35								
		4	Very often	93	23	10,717	24	18,262	26	66,189	26								
		Total	393	100	45,217	100	70,548	100	256,459	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	73	19	8,183	19	10,795	16	42,166	17	2.5	2.5	.02	2.5	-.03	2.5	.01	
		2	Sometimes	122	32	14,940	33	24,719	35	90,160	35								
		3	Often	121	31	13,025	29	21,175	30	75,676	30								
		4	Very often	78	19	8,707	19	13,330	19	46,583	18								
		Total	394	100	44,855	100	70,019	100	254,585	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	15	4	2,329	5	3,152	5	11,964	5	3.2	3.0 *** Δ	.27	3.1 ** Δ	.16	3.0 *** Δ	.21	
		2	Often	32	8	6,063	14	8,136	12	31,697	13								
		3	Sometimes	201	51	25,514	56	38,944	55	143,726	56								
		4	Never	145	37	10,924	24	19,752	29	66,886	27								
		Total	393	100	44,830	100	69,984	100	254,273	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	107	28	17,253	39	25,869	40	91,075	39	2.1	1.9 *** Δ	.25	1.9 *** Δ	.26	1.9 *** Δ	.24	
		2	Sometimes	164	41	16,858	38	26,974	38	98,637	38								
		3	Often	77	20	6,872	15	11,161	15	42,241	15								
		4	Very often	45	11	3,723	8	5,826	8	21,690	8								
		Total	393	100	44,706	100	69,830	100	253,643	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	43	11	3,546	9	7,080	13	21,334	10	2.5	2.6 * ▽	-.11	2.5	.04	2.6	-.05	
		2	Sometimes	158	41	16,284	37	26,270	38	92,637	37								
		3	Often	121	31	15,946	35	24,909	34	92,434	35								
		4	Very often	69	17	8,861	19	11,456	15	46,904	17								
		Total	391	100	44,637	100	69,715	100	253,309	100									
f. Explained course material to one or more students	CLexplain	1	Never	29	7	1,992	5	4,578	9	12,680	6	2.7	2.7	-.05	2.6 * Δ	.11	2.7	.01	
		2	Sometimes	129	35	15,761	35	25,880	38	91,072	36								
		3	Often	161	41	18,048	40	27,544	38	102,275	39								
		4	Very often	72	18	8,749	20	11,550	16	46,722	18								
		Total	391	100	44,550	100	69,552	100	252,749	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	63	15	5,685	13	10,895	19	34,197	16	2.6	2.6	-.02	2.4 *	.13	2.5	.04	
		2	Sometimes	121	32	15,161	35	24,373	35	86,674	35								
		3	Often	128	33	14,408	32	21,944	30	82,133	31								
		4	Very often	77	19	9,090	20	12,128	16	48,951	19								
		Total	389	100	44,344	100	69,340	100	251,955	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	19	4	3,471	8	6,468	12	18,943	9	2.7	2.6 *	.11	2.5 ***	.21	2.6 *	.13	
		2	Sometimes	146	38	16,677	38	25,545	37	93,390	37								
		3	Often	143	37	15,871	36	25,646	35	93,639	36								
		4	Very often	80	20	8,139	18	11,454	16	45,100	17								
		Total	388	100	44,158	100	69,113	100	251,072	100									
i. Given a course presentation	present	1	Never	58	15	9,689	22	11,760	19	45,253	19	2.4	2.2 ***	.19	2.3 *	.10	2.3 **	.14	
		2	Sometimes	157	41	19,248	44	29,379	42	111,491	44								
		3	Often	120	30	10,534	24	19,759	28	66,900	26								
		4	Very often	51	13	4,688	10	8,172	11	27,358	11								
		Total	386	100	44,159	100	69,070	100	251,002	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	43	10	4,148	10	5,710	9	19,456	9	2.5	2.5	-.03	2.6	-.05	2.6	-.08	
		2	Sometimes	153	40	17,711	41	27,113	40	98,603	40								
		3	Often	140	37	15,465	35	25,656	37	93,019	37								
		4	Very often	50	12	6,146	14	9,676	14	36,457	15								
		Total	386	100	43,470	100	68,155	100	247,535	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	48	13	4,532	11	5,979	10	21,702	10	2.5	2.5	-.02	2.6	-.07	2.6	-.07	
		2	Sometimes	150	39	17,076	39	26,056	38	95,255	39								
		3	Often	124	32	15,198	35	25,130	36	90,160	36								
		4	Very often	63	16	6,420	15	10,681	16	39,226	16								
		Total	385	100	43,226	100	67,846	100	246,343	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	11	4,712	11	6,665	11	23,955	11	2.5	2.5	-.01	2.6	-.03	2.6	-.03	
		2	Sometimes	149	40	16,570	39	25,640	38	93,594	38								
		3	Often	125	32	14,666	34	23,858	34	86,158	34								
		4	Very often	65	17	7,068	16	11,437	17	41,569	17								
		Total	383	100	43,016	100	67,600	100	245,276	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	24	6	2,230	5	3,124	5	11,308	5	2.8	2.8	.05	2.8	.05	2.8	.05	
		2	Sometimes	113	30	13,818	32	21,873	32	78,249	32								
		3	Often	159	41	18,850	44	30,217	45	110,004	45								
		4	Very often	87	23	7,870	19	12,054	18	44,532	19								
		Total	383	100	42,768	100	67,268	100	244,093	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	5	1,425	4	1,928	3	7,168	3	2.9	2.9	.01	2.9	.00	2.9	.00	
		2	Sometimes	101	26	11,891	28	18,427	28	66,742	28								
		3	Often	163	43	18,915	44	30,980	46	111,686	45								
		4	Very often	100	25	10,168	24	15,524	23	57,029	24								
		Total	382	100	42,399	100	66,859	100	242,625	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	15	4	1,368	4	1,822	3	6,665	3	2.8	2.8	.00	2.8	-.04	2.8	-.04	
		2	Sometimes	124	33	13,356	32	19,968	31	72,019	31								
		3	Often	158	41	18,473	43	30,569	45	110,364	45								
		4	Very often	85	22	8,899	21	14,077	21	52,085	21								
		Total	382	100	42,096	100	66,436	100	241,133	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	2	701	2	870	2	3,127	2	3.0	3.0	.04	3.0	.02	3.0	.00	
		2	Sometimes	74	20	9,706	23	14,294	22	50,777	22								
		3	Often	194	51	20,457	49	33,362	50	120,315	49								
		4	Very often	103	27	10,951	26	17,548	27	65,618	27								
		Total	380	100	41,815	100	66,074	100	239,837	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFCareer	1	Never	83	22	8,237	21	13,286	22	48,670	22	2.3	2.3	-.01	2.2	.04	2.2	.03	
		2	Sometimes	157	42	17,907	43	28,917	43	105,931	44								
		3	Often	87	22	10,133	24	15,982	23	56,688	23								
		4	Very often	54	14	5,560	13	7,920	12	28,705	12								
		Total	381	100	41,837	100	66,105	100	239,994	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	179	48	20,209	49	32,118	50	113,863	49	1.8	1.8	.03	1.8	.06	1.8	.04	
		2	Sometimes	122	32	12,764	30	20,588	30	76,885	31								
		3	Often	47	12	5,799	13	9,174	13	33,523	14								
		4	Very often	31	8	2,917	7	4,030	6	15,025	6								
		Total	379	100	41,689	100	65,910	100	239,296	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	137	36	13,753	34	21,329	34	74,706	33	2.0	2.0	-.05	2.0	-.02	2.0	-.04	
		2	Sometimes	157	42	17,146	41	27,818	41	102,641	42								
		3	Often	52	13	7,451	18	12,050	18	44,246	18								
		4	Very often	33	9	3,126	8	4,421	7	16,693	7								
		Total	379	100	41,476	100	65,618	100	238,286	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	100	26	9,615	24	15,752	25	57,211	25	2.1	2.2	-.04	2.1	.00	2.1	.00	
		2	Sometimes	163	43	18,924	46	30,252	45	110,724	46								
		3	Often	83	22	9,145	22	14,169	21	51,126	21								
		4	Very often	33	8	3,755	9	5,371	8	19,030	8								
		Total	379	100	41,439	100	65,544	100	238,091	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	14	4	1,247	3	2,269	4	8,880	4	3.0	3.0	.04	2.9 *	.12	2.9 *	.12	
		2	Some	87	24	9,776	24	16,623	26	61,843	26								
		3	Quite a bit	163	43	19,187	46	30,526	46	109,103	46								
		4	Very much	116	30	11,129	26	16,050	24	58,015	24								
		Total	380	100	41,339	100	65,468	100	237,841	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	4	1,589	4	2,348	4	7,949	4	2.8	2.9 *	-.13	2.9	-.08	2.9 *	-.13	
		2	Some	119	32	10,234	25	16,854	26	58,309	25								
		3	Quite a bit	160	42	18,908	46	31,136	47	112,561	47								
		4	Very much	85	22	10,452	25	14,913	23	58,271	24								
		Total	379	100	41,183	100	65,251	100	237,090	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	3	1,669	4	2,407	4	8,294	4	2.9	2.9	-.02	2.9	-.01	2.9	-.03	
		2	Some	109	29	10,888	26	17,199	27	61,203	26								
		3	Quite a bit	164	43	18,115	44	29,593	45	106,678	45								
		4	Very much	92	24	10,315	25	15,767	24	59,832	25								
		Total	378	100	40,987	100	64,966	100	236,007	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	5	1,703	4	2,257	4	9,071	4	2.8	2.9	-.08	2.9 *	-.11	2.9	-.09	
		2	Some	113	31	10,926	27	16,906	26	62,572	27								
		3	Quite a bit	161	42	18,446	45	30,260	46	107,999	45								
		4	Very much	86	22	9,868	24	15,457	24	56,071	24								
		Total	377	100	40,943	100	64,880	100	235,713	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	4	1,892	5	2,473	4	9,443	4	2.9	2.8	.01	2.9	-.02	2.9	-.01	
		2	Some	107	29	11,348	28	17,661	28	64,011	28								
		3	Quite a bit	165	44	18,275	44	29,824	45	107,593	45								
		4	Very much	91	23	9,369	23	14,847	23	54,317	23								
		Total	378	100	40,884	100	64,805	100	235,364	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	2	967	3	1,185	2	4,592	2	3.2	3.1 ***	.20	3.1 **	.17	3.1 ***	.18	
		2	Some	53	14	8,506	21	12,660	20	46,156	20								
		3	Quite a bit	166	44	18,565	45	30,367	46	111,084	46								
		4	Very much	151	40	12,840	32	20,586	32	73,573	32								
		Total	378	100	40,878	100	64,798	100	235,405	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	3	1,511	4	2,007	3	6,976	3	3.2	3.0 ***	.19	3.0 **	.17	3.0 **	.17	
		2	Some	53	14	8,942	22	13,429	21	48,081	21								
		3	Quite a bit	178	47	18,664	46	30,237	46	111,347	47								
		4	Very much	134	36	11,703	29	19,013	30	68,702	29								
		Total	377	100	40,820	100	64,686	100	235,106	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	7	2	1,544	4	2,005	4	7,317	4	3.2	3.0 ***	.21	3.0 ***	.19	3.0 ***	.19	
		2	Some	65	17	9,063	22	13,997	22	50,249	22								
		3	Quite a bit	156	41	17,531	43	28,209	43	103,363	43								
		4	Very much	149	40	12,597	31	20,406	31	73,829	31								
		Total	377	100	40,735	100	64,617	100	234,758	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	7	3,188	8	4,276	7	17,195	8	2.9	2.8 **	.14	2.9	.08	2.8 *	.13	
		2	Some	94	25	11,869	29	17,770	27	66,853	29								
		3	Quite a bit	133	36	15,170	37	24,880	38	89,261	37								
		4	Very much	122	33	10,513	26	17,667	28	61,377	26								
		Total	376	100	40,740	100	64,593	100	234,686	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	6	3,839	10	4,824	8	18,953	8	2.9	2.7 ***	.19	2.8 *	.11	2.7 **	.15	
		2	Some	105	28	13,089	32	19,633	30	73,760	31								
		3	Quite a bit	143	38	15,060	37	25,177	38	90,828	38								
		4	Very much	104	28	8,637	21	14,794	24	50,553	22								
		Total	375	100	40,625	100	64,428	100	234,094	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	49	12	4,411	11	7,727	12	27,245	11	2.6	2.6	-.04	2.5	.02	2.6	-.01	
		2	Sometimes	134	36	14,645	36	24,257	37	86,535	36								
		3	Often	135	37	15,028	37	23,549	37	86,139	37								
		4	Very often	56	16	6,507	17	8,889	15	34,260	15								
		Total	374	100	40,591	100	64,422	100	234,179	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	102	27	8,544	21	13,514	21	49,198	21	2.2	2.3	-.09	2.3	-.08	2.3	-.08	
		2	Sometimes	135	37	16,271	40	26,738	41	96,083	41								
		3	Often	88	24	11,199	28	17,722	28	64,624	28								
		4	Very often	44	12	4,554	11	6,420	11	24,064	11								
		Total	369	100	40,568	100	64,394	100	233,969	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	87	22	7,957	20	13,025	20	45,331	19	2.2	2.3	-.06	2.3	-.02	2.3	-.05	
		2	Sometimes	155	43	17,040	42	28,020	43	100,771	43								
		3	Often	92	25	11,616	29	17,840	28	66,798	29								
		4	Very often	39	11	3,991	10	5,535	9	21,143	9								
		Total	373	100	40,604	100	64,420	100	234,043	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	55	15	2,712	7	2,911	6	11,007	6	5.6	5.9	-.04	6.6 **	-.17	6.6 **	-.17	
		1.5	1-2	93	27	8,335	22	11,288	19	40,845	20								
		4	3-5	74	21	12,182	33	19,028	32	68,512	32								
		8	6-10	71	20	8,052	22	14,415	24	52,084	24								
		13	11-15	34	10	3,030	8	6,046	10	21,918	10								
		18	16-20	16	5	1,203	3	2,609	4	9,738	4								
		23	More than 20	12	3	1,172	3	2,822	5	10,365	5								
		Total	355	100	36,686	100	59,119	100	214,469	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	224	62	15,455	42	19,736	35	71,650	35	1.4	2.0 ***	-.19	2.2 ***	-.27	2.2 ***	-.27	
		1.5	1-2	81	23	12,525	35	23,227	38	83,260	38								
		4	3-5	24	7	5,291	14	10,335	17	38,165	17								
		8	6-10	17	5	2,134	6	3,716	7	13,705	7								
		13	11-15	9	3	522	2	904	2	3,275	2								
		18	16-20	0	0	168	0	274	1	992	1								
		23	More than 20	0	0	158	0	302	1	1,060	1								
		Total	355	100	36,253	100	58,494	100	212,107	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
c. 11 pages or more	wrlongnum	0	None	314	88	28,924	80	45,120	77	160,759	76	.6	.8	-.06	.9	-.09	.9
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	4	4,676	13	9,116	15	35,489	16						
		4	3-5	8	3	1,136	3	1,825	3	6,905	3						
		8	6-10	12	4	744	2	1,085	2	4,044	2						
		13	11-15	4	1	367	1	569	1	1,986	1						
		18	16-20	1	0	126	0	176	0	694	0						
		23	More than 20	0	0	158	0	298	1	999	1						
		Total		354	100	36,131	100	58,189	100	210,876	100						
Estimated number of assigned pages of student writing.	wrpages											37.2	44.4 *	50.0 ***	50.3 ***	-.11	-.19
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)												▽	▽	▽		
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	6	1,581	4	3,055	6	9,797	5	3.0	3.1	-.09	3.0	.01	3.0
		2	Sometimes	83	23	8,287	23	14,919	25	52,611	24						
		3	Often	131	36	11,711	32	19,389	32	69,623	32						
		4	Very often	123	35	14,983	41	21,633	36	81,964	38						
		Total		355	100	36,562	100	58,996	100	213,995	100						
b. People from an economic background other than your own	DDeconomic	1	Never	18	6	1,554	4	2,903	6	9,145	5	3.0	3.1	-.05	3.0	.05	3.0
		2	Sometimes	79	22	8,224	23	14,254	25	50,246	24						
		3	Often	135	38	13,099	36	21,966	37	79,039	37						
		4	Very often	122	35	13,575	37	19,664	33	74,953	35						
		Total		354	100	36,452	100	58,787	100	213,383	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	27	7	2,241	6	4,089	8	14,559	7	2.9	3.0 *	-.12	2.9	-.04	2.9
		2	Sometimes	105	30	9,214	25	15,806	27	56,619	26						
		3	Often	113	31	11,589	32	19,483	33	69,356	32						
		4	Very often	110	32	13,409	37	19,423	33	72,831	34						
		Total		355	100	36,453	100	58,801	100	213,365	100						
d. People with political views other than your own	DDpolitical	1	Never	18	5	2,011	6	3,621	7	12,294	6	3.0	3.0	.02	2.9 *	.12	3.0
		2	Sometimes	80	22	8,796	24	15,618	27	57,247	27						
		3	Often	129	36	11,926	32	19,830	33	71,028	33						
		4	Very often	127	37	13,700	38	19,715	33	72,650	34						
		Total		354	100	36,433	100	58,784	100	213,219	100						

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NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	2	674	2	845	2	3,317	2	3.1	3.0	.07	3.0	.04	3.0	.04	
		2	Sometimes	62	18	7,886	22	12,122	21	43,852	21								
		3	Often	179	51	17,259	48	28,394	48	102,364	48								
		4	Very often	104	29	10,377	28	17,089	29	62,565	29								
		Total	353	100	36,196	100	58,450	100	212,098	100									
b. Reviewed your notes after class	LSnotes	1	Never	9	3	1,366	4	2,663	5	9,808	5	3.1	2.9 *	.12	2.9 **	.15	2.9 ***	.18	
		2	Sometimes	91	26	9,956	29	16,614	29	62,971	30								
		3	Often	118	35	12,909	35	21,114	36	76,248	36								
		4	Very often	135	37	11,965	32	18,046	30	62,984	29								
		Total	353	100	36,196	100	58,437	100	212,011	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	15	4	1,969	6	3,378	6	12,426	6	2.9	2.8	.09	2.8 *	.12	2.8 *	.13	
		2	Sometimes	103	29	10,542	30	17,856	31	65,722	31								
		3	Often	129	38	14,040	39	22,844	39	82,504	39								
		4	Very often	104	29	9,489	25	14,140	24	50,463	24								
		Total	351	100	36,040	100	58,218	100	211,115	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	1	362	1	429	1	1,602	1	5.4	5.4	-.04	5.4	-.05	5.4	-.05	
		2		6	2	418	1	632	1	2,360	1								
		3		21	6	1,686	5	2,345	4	8,546	4								
		4		35	10	4,231	12	6,691	12	23,673	12								
		5		127	37	11,610	32	19,586	33	69,878	33								
		6		68	20	9,076	25	15,422	26	57,600	27								
		7	Very much	90	24	8,622	24	13,079	23	47,459	23								
		Total	350	100	36,005	100	58,184	100	211,118	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	42	12	4,004	12	7,350	14	24,078	13	4%	8% **	-.16	7% *	-.14	8% **	-.17		
		Do not plan to do	12	4	1,763	5	2,992	6	9,749	5									
		Plan to do	284	80	27,492	75	43,579	72	160,439	74									
		Done or in progress	13	4	2,670	8	4,152	7	16,467	8									
		Total	351	100	35,929	100	58,073	100	210,733	100									

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Jacksonville State University

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Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	95	27	9,167	26	16,468	29	56,072	27	8%	11%	-.09	10%	-.07	11%	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	98	29	7,987	23	13,906	26	46,199	23									
	Plan to do	126	36	14,783	40	21,430	35	84,063	38										
	Done or in progress	29	8	3,904	11	6,102	10	23,837	11										
	Total	348	100	35,841	100	57,906	100	210,171	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	116	33	10,641	30	19,824	34	68,398	32	7%	14% *** ▽	-.25	12% ** ▽	-.18	14% *** ▽	-.22	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	105	30	9,757	28	14,476	26	54,606	27									
	Plan to do	104	30	10,238	28	16,353	28	58,567	27										
	Done or in progress	22	7	5,095	14	7,042	12	27,852	14										
	Total	347	100	35,731	100	57,695	100	209,423	100										
d. Participate in a study abroad program	abroad		Have not decided	88	26	9,715	27	16,430	29	56,600	28	4%	3%	.06	3%	.09	3%	.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	158	45	9,463	28	16,292	31	54,490	28									
	Plan to do	88	24	15,396	42	23,400	38	92,219	41										
	Done or in progress	15	4	1,191	3	1,649	3	6,315	3										
	Total	349	100	35,765	100	57,771	100	209,624	100										
e. Work with a faculty member on a research project	research		Have not decided	133	38	12,816	36	22,961	40	78,770	38	3%	5%	-.08	4%	-.04	5%	-.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	117	34	8,657	24	14,502	25	47,890	23									
	Plan to do	87	24	12,445	34	17,875	31	72,877	34										
	Done or in progress	12	3	1,794	5	2,316	4	9,699	5										
	Total	349	100	35,712	100	57,654	100	209,236	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	137	39	11,949	34	19,195	34	66,026	33	3%	2%	.02	2%	.04	2%	.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	55	16	4,212	12	5,916	11	20,753	11									
	Plan to do	148	42	18,675	51	31,444	53	118,246	54										
	Done or in progress	8	3	850	2	1,070	2	4,096	2										
	Total	348	100	35,686	100	57,625	100	209,121	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	194	56	17,295	49	25,761	46	98,106	48	1.5	1.6 *	-.11	1.7 ** ▽	-.17	1.6 *	-.14	
		2	Some	126	37	15,321	43	26,136	44	91,487	43								
		3	Most	20	6	2,419	7	4,643	8	15,756	8								
		4	All	6	2	553	2	964	2	3,287	2								
		Total		346	100	35,588	100	57,504	100	208,636	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Jacksonville State University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																	
a. Students	Q1student	1	Poor	10	3	630	2	1,015	2	3,269	2	5.4	5.4	-.01	5.4	.00	5.4
		2		2	1	799	2	1,214	2	4,208	2						
		3		23	7	1,933	5	3,056	5	10,700	5						
		4		45	13	4,741	13	7,075	12	25,334	12						
		5		95	26	9,372	26	15,014	26	54,527	26						
		6		76	23	8,906	25	14,751	25	55,108	26						
		7	Excellent	94	27	8,991	25	14,623	25	53,951	25						
		—	Not applicable	3	1	272	1	839	2	2,004	1						
		Total		348	100	35,644	100	57,587	100	209,101	100						
b. Academic advisors	Q1advisor	1	Poor	13	3	1,309	4	2,103	4	6,973	4	5.3	5.2	.10	5.2	.10	5.2
		2		16	4	1,704	5	2,645	5	9,408	5						
		3		23	7	2,869	8	4,535	8	16,199	8						
		4		57	17	4,942	14	8,062	14	28,752	13						
		5		48	13	7,147	20	11,565	20	42,556	20						
		6		66	20	7,068	20	11,529	20	43,539	21						
		7	Excellent	125	36	10,042	28	15,776	28	57,113	28						
		—	Not applicable	0	0	519	2	1,318	3	4,341	2						
		Total		348	100	35,600	100	57,533	100	208,881	100						
c. Faculty	Q1faculty	1	Poor	14	4	792	2	1,096	2	3,733	2	5.2	5.2	.02	5.3	-.03	5.3
		2		13	4	1,177	3	1,593	3	5,766	3						
		3		15	4	2,422	7	3,451	6	12,393	6						
		4		50	15	5,435	15	7,871	13	28,738	14						
		5		84	24	9,158	25	14,680	25	53,583	25						
		6		78	23	8,885	25	15,208	26	56,462	26						
		7	Excellent	93	26	7,321	21	12,825	23	45,528	22						
		—	Not applicable	0	0	352	1	678	1	2,189	1						
		Total		347	100	35,542	100	57,402	100	208,392	100						

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				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	22	6	1,550	4	2,376	5	7,960	4	4.9	5.0	-.06	5.0	-.07	5.0	-.07	
		2		10	3	1,553	4	2,473	4	8,755	4								
		3		33	10	2,706	7	4,088	7	14,906	7								
		4		55	16	5,003	14	7,722	13	28,984	14								
		5		65	18	7,458	21	12,134	20	45,038	21								
		6		66	20	7,122	20	11,717	19	43,783	20								
		7	Excellent	71	20	6,984	20	11,173	20	40,511	19								
		—	Not applicable	22	7	3,142	10	5,717	12	18,436	11								
	Total	344	100	35,518	100	57,400	100	208,373	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	40	11	1,820	5	2,377	4	8,479	4	4.5	4.9 *** ▽	-.22	5.0 *** ▽	-.30	5.0 *** ▽	-.28	
		2		27	8	2,050	6	2,878	5	10,182	5								
		3		33	9	3,088	8	4,457	8	16,484	8								
		4		52	15	5,488	15	8,455	14	31,136	15								
		5		67	20	7,671	21	12,489	21	45,758	21								
		6		52	15	6,761	19	11,866	20	42,894	20								
		7	Excellent	66	19	6,403	18	11,516	21	39,725	20								
		—	Not applicable	10	3	2,312	7	3,462	7	14,035	7								
	Total	347	100	35,593	100	57,500	100	208,693	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	567	2	797	2	2,996	2	3.1	3.1	-.10	3.1	-.07	3.1	-.09	
		2	Some	65	20	5,630	17	9,297	18	32,350	17								
		3	Quite a bit	159	47	15,705	46	26,541	48	94,439	47								
		4	Very much	104	31	11,897	35	18,373	33	69,905	34								
			Total	336	100	33,799	100	55,008	100	199,690	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	2	1,145	4	1,950	4	6,320	4	3.1	3.1	.03	3.0	.05	3.1	.03	
		2	Some	73	22	6,784	20	10,823	21	38,482	20								
		3	Quite a bit	140	42	14,206	42	23,596	43	85,978	43								
		4	Very much	115	34	11,413	34	18,200	33	67,511	33								
			Total	336	100	33,548	100	54,569	100	198,291	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	4	1,826	6	3,083	6	10,489	6	3.2	3.1	.06	3.1	.10	3.1	.09	
		2	Some	60	18	5,778	18	9,655	18	34,600	18								
		3	Quite a bit	118	36	12,457	37	20,643	38	75,662	38								
		4	Very much	144	42	13,486	40	21,222	38	77,557	38								
			Total	336	100	33,547	100	54,603	100	198,308	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	28	8	3,261	10	5,550	11	19,558	10	2.7	2.8	-.04	2.8	-.02	2.8	-.03	
		2	Some	108	32	9,192	28	14,982	28	54,718	28								
		3	Quite a bit	121	35	12,038	36	19,563	35	70,886	36								
		4	Very much	81	24	9,023	26	14,440	26	52,958	26								
		Total	338	100	33,514	100	54,535	100	198,120	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	4	1,658	5	3,243	7	10,519	6	3.0	3.0	.00	2.9	.10	3.0	.06	
		2	Some	82	25	7,139	22	12,410	24	43,739	23								
		3	Quite a bit	126	38	13,315	40	21,972	40	80,777	40								
		4	Very much	114	34	11,364	33	16,836	30	62,837	31								
		Total	335	100	33,476	100	54,461	100	197,872	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	15	4	1,796	6	3,717	8	12,085	7	3.0	3.0	-.04	2.9	.08	2.9	.04	
		2	Some	85	25	7,132	22	12,579	24	44,653	23								
		3	Quite a bit	137	41	13,225	39	21,743	39	79,617	40								
		4	Very much	99	30	11,291	33	16,350	29	61,187	30								
		Total	336	100	33,444	100	54,389	100	197,542	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	73	21	6,638	21	11,142	22	39,666	21	2.4	2.4	-.03	2.4	-.01	2.4	-.01	
		2	Some	124	37	11,815	35	19,380	35	71,705	36								
		3	Quite a bit	92	28	9,633	28	15,695	28	57,079	29								
		4	Very much	49	14	5,296	15	8,138	15	28,949	15								
		Total	338	100	33,382	100	54,355	100	197,399	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	3	2,220	7	5,824	13	16,601	10	3.0	2.9	.08	2.7 ***	.29	2.8 ***	.21	
		2	Some	82	24	7,834	24	13,936	26	49,417	25								
		3	Quite a bit	140	42	13,095	39	20,548	36	77,363	38								
		4	Very much	103	31	10,218	30	13,972	24	53,790	26								
		Total	336	100	33,367	100	54,280	100	197,171	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	42	12	4,360	14	8,054	17	26,224	15	2.6	2.6	-.02	2.5	.05	2.6	.00	
		2	Some	130	38	11,192	34	17,741	33	64,848	33								
		3	Quite a bit	104	32	11,123	33	18,261	32	68,005	33								
		4	Very much	59	18	6,656	19	10,153	18	37,846	18								
		Total	335	100	33,331	100	54,209	100	196,923	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	2	1	171	1	199	0	733	0	11.9	14.1 *** ▽	-.27	14.2 *** ▽	-.29	14.7 *** ▼	-.34		
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	20	4,593	14	6,851	13	22,588	12									
		8	6-10 hrs	92	28	8,113	24	12,600	24	43,137	23									
		13	11-15 hrs	81	24	7,478	22	12,249	23	43,666	22									
		18	16-20 hrs	51	15	6,095	18	10,567	19	39,171	19									
		23	21-25 hrs	19	6	3,479	10	6,129	11	23,937	12									
		28	26-30 hrs	8	2	1,639	5	2,948	5	12,011	6									
		33	More than 30 hrs	13	4	1,785	6	2,729	5	11,791	6									
		Total			332	100	33,353	100	54,272	100	197,034									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	110	33	10,477	33	18,098	37	57,657	33	6.5	5.7	.12	5.3 ** △	.17	5.7	.11		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	25	10,590	31	17,450	30	66,022	32									
		8	6-10 hrs	62	18	5,691	17	8,390	15	32,949	16									
		13	11-15 hrs	35	10	3,151	9	4,654	8	18,571	9									
		18	16-20 hrs	21	7	1,751	5	2,909	5	11,272	5									
		23	21-25 hrs	13	4	836	2	1,365	2	5,270	3									
		28	26-30 hrs	2	1	269	1	515	1	1,917	1									
		33	More than 30 hrs	7	2	453	1	673	1	2,593	1									
		Total			333	100	33,218	100	54,054	100	196,251									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	284	86	27,886	84	43,030	81	151,864	79	2.1	2.0	.01	2.2	-.01	2.4	-.05		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	1	816	2	2,371	4	9,120	4									
		8	6-10 hrs	6	2	1,462	4	3,720	6	15,689	7									
		13	11-15 hrs	21	6	1,373	4	2,536	4	9,883	5									
		18	16-20 hrs	8	3	1,041	3	1,590	3	6,374	3									
		23	21-25 hrs	6	2	401	1	502	1	2,026	1									
		28	26-30 hrs	1	0	100	0	142	0	551	0									
		33	More than 30 hrs	1	0	175	1	243	1	1,028	1									
		Total			331	100	33,254	100	54,134	100	196,535									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	207	61	22,385	67	35,207	63	136,542	67	6.3	5.8	.05	6.8	-.05	5.8	.06	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	7	1,376	4	2,569	4	9,085	4								
	8	6-10 hrs	16	5	1,717	5	3,047	5	10,150	5									
	13	11-15 hrs	17	5	1,849	5	3,126	6	10,087	5									
	18	16-20 hrs	29	9	2,003	6	3,324	6	10,513	6									
	23	21-25 hrs	19	5	1,531	5	2,295	4	7,299	4									
	28	26-30 hrs	10	3	931	3	1,299	3	4,165	2									
	33	More than 30 hrs	14	4	1,480	5	3,247	8	8,624	6									
	Total	333	100	33,272	100	54,114	100	196,465	100										
	Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									8.5	7.8	.06	9.0	-.04	8.1	.03	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	178	54	17,968	55	30,598	57	109,820	57	2.6	2.7	-.01	2.5	.02	2.5	.02	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	116	34	10,611	31	16,873	30	62,948	31								
	8	6-10 hrs	22	6	2,438	7	3,524	7	12,362	7									
	13	11-15 hrs	5	2	1,096	3	1,462	3	5,371	3									
	18	16-20 hrs	6	2	589	2	819	2	2,976	2									
	23	21-25 hrs	6	2	295	1	358	1	1,375	1									
	28	26-30 hrs	1	0	68	0	125	0	443	0									
	33	More than 30 hrs	0	0	138	0	271	1	829	0									
	Total	334	100	33,203	100	54,030	100	196,124	100										
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	8	2	692	2	1,148	3	3,715	2	13.2	12.5	.08	12.0 *	.15	12.1 *	.13
(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	72	21	7,018	21	12,206	23	42,196	22								
8		6-10 hrs	85	24	8,991	27	14,705	27	54,354	27									
13		11-15 hrs	59	18	6,814	20	11,027	20	40,872	20									
18		16-20 hrs	43	14	4,482	14	7,004	13	26,238	13									
23		21-25 hrs	28	9	2,083	6	3,271	6	12,057	6									
28		26-30 hrs	12	3	909	3	1,502	3	5,385	3									
33		More than 30 hrs	27	9	2,239	7	3,201	6	11,451	6									
Total		334	100	33,228	100	54,064	100	196,268	100										

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NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	243	74	25,803	77	39,764	71	152,233	75	3.1	2.6	.07	3.8	-.09	3.1	.00	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	11	3,105	9	5,852	11	18,974	10								
	8	6-10 hrs	17	5	1,417	4	2,682	5	8,171	5									
	13	11-15 hrs	7	3	954	3	1,583	3	5,085	3									
	18	16-20 hrs	6	2	576	2	1,002	2	3,212	2									
	23	21-25 hrs	8	3	336	1	538	1	1,754	1									
	28	26-30 hrs	3	1	117	0	288	1	787	1									
	33	More than 30 hrs	9	3	854	3	2,256	5	5,687	4									
	Total		329	100	33,162	100	53,965	100	195,903	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	102	30	12,313	36	25,432	45	91,471	44	5.9	4.5 *** ▲	.23	3.8 *** ▲	.35	3.8 *** ▲	.37	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	118	36	12,697	38	17,498	33	66,225	34								
	8	6-10 hrs	56	17	4,382	14	6,075	12	21,262	12									
	13	11-15 hrs	22	7	1,782	5	2,471	5	8,393	5									
	18	16-20 hrs	10	3	880	3	1,127	2	4,037	2									
	23	21-25 hrs	7	2	424	1	550	1	1,898	1									
	28	26-30 hrs	4	1	168	1	233	0	782	0									
	33	More than 30 hrs	13	4	578	2	702	1	2,293	1									
	Total		332	100	33,224	100	54,088	100	196,361	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	52	15	5,028	15	5,499	10	21,847	12	2.5	2.6	-.04	2.8 *** ▼	-.26	2.8 *** ▼	-.20	
		2	Some	133	40	12,044	36	17,046	31	63,280	33								
		3	About half	78	24	9,200	28	16,493	31	58,053	29								
		4	Most	53	16	5,148	15	11,013	20	39,083	19								
		5	Almost all	17	4	1,779	5	3,999	7	13,980	7								
	Total		333	100	33,199	100	54,050	100	196,243	100									
tmreadinghrs												5.1	5.9 ** ▼	-.15	6.8 *** ▼	-.29	6.8 *** ▼	-.29	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

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Your first-year students compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	2	1	166	1	194	0	710	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	207	63	18,667	57	26,008	49	93,187	50								
		3	More than 5, up to 10 hrs	85	26	8,907	27	16,209	30	58,957	29								
		4	More than 10, up to 15 hrs	15	4	2,779	8	5,737	10	21,462	10								
		5	More than 15, up to 20 hrs	9	3	1,392	4	3,062	6	11,243	5								
		6	More than 20, up to 25 hrs	7	2	825	2	1,878	3	7,198	3								
		7	More than 25 hrs	5	1	342	1	771	1	2,737	1								
		Total	330	100	33,078	100	53,859	100	195,494	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	32	9	2,483	8	3,115	6	13,647	7	2.8	2.8	.00	2.9	-.07	2.8	-.02	
		2	Some	82	24	9,020	28	14,128	26	53,238	27								
		3	Quite a bit	139	44	13,896	42	24,012	44	84,226	43								
		4	Very much	77	22	7,612	23	12,547	24	44,229	23								
		Total	330	100	33,011	100	53,802	100	195,340	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	25	8	3,726	12	4,849	10	20,906	11	2.8	2.7 ** ▲	.16	2.7	.09	2.7 ** ▲	.15	
		2	Some	93	28	10,106	31	16,132	30	61,379	31								
		3	Quite a bit	130	39	12,327	37	21,426	39	74,356	38								
		4	Very much	84	25	6,840	20	11,396	22	38,655	20								
		Total	332	100	32,999	100	53,803	100	195,296	100									
c. Thinking critically and analytically	pgthink	1	Very little	16	5	1,175	4	1,637	3	6,102	4	2.9	3.1 * ▼	-.13	3.1 ** ▼	-.16	3.1 ** ▼	-.15	
		2	Some	79	24	6,483	20	10,190	19	37,064	19								
		3	Quite a bit	141	42	14,449	43	24,303	45	87,310	44								
		4	Very much	95	29	10,924	33	17,671	33	64,857	33								
		Total	331	100	33,031	100	53,801	100	195,333	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	53	15	3,640	11	7,106	13	25,826	13	2.6	2.7 ** ▼	-.16	2.6	-.08	2.6	-.10	
		2	Some	111	34	9,886	30	17,432	32	61,715	31								
		3	Quite a bit	106	32	12,153	36	19,016	35	68,971	35								
		4	Very much	62	19	7,327	23	10,218	20	38,716	21								
		Total	332	100	33,006	100	53,772	100	195,228	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

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Your first-year students compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	45	14	4,627	14	7,051	14	25,880	14	2.6	2.6	.01	2.6	-.01	2.6	-.01	
		2	Some	112	33	10,572	32	17,529	32	63,327	32								
		3	Quite a bit	108	33	11,138	33	18,565	34	67,326	34								
		4	Very much	66	20	6,656	20	10,631	20	38,716	20								
		Total	331	100	32,993	100	53,776	100	195,249	100									
f. Working effectively with others	pgothers	1	Very little	23	7	2,269	7	3,388	7	12,554	7	2.8	2.8	.02	2.8	.00	2.8	.00	
		2	Some	94	29	9,182	28	14,320	27	53,431	28								
		3	Quite a bit	127	38	13,206	39	22,473	41	80,639	40								
		4	Very much	86	26	8,331	25	13,558	25	48,507	25								
		Total	330	100	32,988	100	53,739	100	195,131	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	40	12	3,942	13	5,365	11	20,523	12	2.7	2.7	-.01	2.7	-.05	2.7	-.04	
		2	Some	93	29	9,340	29	15,052	28	55,211	29								
		3	Quite a bit	127	39	12,089	36	20,938	38	73,894	37								
		4	Very much	71	20	7,609	23	12,372	23	45,445	23								
		Total	331	100	32,980	100	53,727	100	195,073	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	31	9	3,093	10	4,898	10	17,840	10	2.8	2.8	-.02	2.8	-.03	2.8	-.02	
		2	Some	104	32	9,016	28	14,444	27	53,634	28								
		3	Quite a bit	106	32	12,176	36	20,272	37	73,013	37								
		4	Very much	91	27	8,686	26	14,109	26	50,546	26								
		Total	332	100	32,971	100	53,723	100	195,033	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	36	11	3,792	12	6,075	12	21,765	12	2.6	2.6	.00	2.6	.02	2.6	.01	
		2	Some	107	33	10,444	32	17,827	33	64,427	33								
		3	Quite a bit	125	38	11,787	35	19,391	36	70,129	35								
		4	Very much	63	19	6,935	21	10,389	20	38,608	20								
		Total	331	100	32,958	100	53,682	100	194,929	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	43	13	3,754	12	5,899	12	21,417	12	2.6	2.7	-.05	2.7	-.05	2.7	-.04	
		2	Some	104	31	10,112	31	16,666	31	60,555	31								
		3	Quite a bit	118	35	11,713	35	19,600	36	70,840	36								
		4	Very much	67	20	7,277	22	11,379	21	41,611	21								
		Total	332	100	32,856	100	53,544	100	194,423	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b					
												Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1	Poor	4	1	698	2	1,014	2	3,734	2	3.2	3.2	.05	3.2	.05	3.2
		2	Fair	41	13	4,185	13	6,580	13	23,129	13						
		3	Good	158	47	15,789	48	26,185	48	93,203	48						
		4	Excellent	128	38	12,304	37	19,944	37	75,045	38						
		Total		331	100	32,976	100	53,723	100	195,111	100						
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1	Definitely no	14	4	1,283	4	2,082	4	7,231	4	3.3	3.2	.05	3.2	.08	3.2
		2	Probably no	35	11	3,962	12	6,663	13	23,487	12						
		3	Probably yes	127	38	13,290	40	22,417	42	80,575	41						
		4	Definitely yes	157	47	14,479	43	22,610	42	84,030	42						
		Total		333	100	33,014	100	53,772	100	195,323	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	2	1,708	3	2,160	3	7,670	3	3.2	3.1 ** ▲	.14	3.1	.05	3.1	.09	
		2	Sometimes	122	24	15,128	27	22,271	24	77,939	25								
		3	Often	153	29	17,649	31	29,984	31	100,312	31								
		4	Very often	229	45	22,032	39	42,193	43	133,508	41								
		Total		512	100	56,517	100	96,608	100	319,429	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	110	22	11,957	22	18,642	19	66,088	21	2.4	2.4	.04	2.5	-.02	2.4	.03	
		2	Sometimes	170	33	19,355	34	33,762	35	113,246	35								
		3	Often	126	25	14,373	25	24,869	26	80,895	26								
		4	Very often	106	21	10,431	18	18,761	20	57,094	18								
		Total		512	100	56,116	100	96,034	100	317,323	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	20	4	3,690	7	5,326	5	19,140	6	3.2	3.0 *** ▲	.23	3.0 ** ▲	.13	3.0 *** ▲	.20	
		2	Often	50	10	8,189	15	12,662	13	45,431	14								
		3	Sometimes	281	54	30,361	54	51,944	53	172,418	54								
		4	Never	163	33	13,829	24	25,994	29	79,903	26								
		Total		514	100	56,069	100	95,926	100	316,892	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	264	52	26,115	46	43,676	47	135,502	45	1.7	1.8	-.07	1.8	-.05	1.8 * ▼	-.10	
		2	Sometimes	162	31	19,841	36	34,448	35	116,514	36								
		3	Often	44	8	6,170	11	10,800	11	39,736	12								
		4	Very often	42	8	3,849	7	6,806	7	24,480	7								
		Total		512	100	55,975	100	95,730	100	316,232	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	57	12	6,726	12	15,027	18	42,276	15	2.6	2.5	.08	2.3 *** ▲	.24	2.4 *** ▲	.15	
		2	Sometimes	185	37	23,230	42	40,264	42	132,275	42								
		3	Often	166	31	16,746	30	26,912	26	93,300	28								
		4	Very often	102	19	9,203	16	13,457	13	48,085	15								
		Total		510	100	55,905	100	95,660	100	315,936	100								
f. Explained course material to one or more students	CLexplain	1	Never	32	7	2,720	5	6,880	9	18,397	7	2.8	2.8	-.03	2.7 ** ▲	.14	2.7	.05	
		2	Sometimes	169	34	18,677	33	34,047	36	108,756	35								
		3	Often	177	34	21,601	39	35,023	35	119,942	37								
		4	Very often	134	25	12,821	23	19,582	20	68,372	21								
		Total		512	100	55,819	100	95,532	100	315,467	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	69	15	8,623	16	19,060	22	55,497	19	2.6	2.6	.05	2.4 ***	.23	2.5 ***	.15	
		2	Sometimes	164	33	18,535	33	32,125	34	106,943	34								
		3	Often	146	28	16,320	29	26,475	26	90,379	28								
		4	Very often	132	25	12,177	22	17,643	17	61,826	19								
		Total	511	100	55,655	100	95,303	100	314,645	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	24	5	3,422	6	8,541	12	21,494	8	2.8	2.9	-.08	2.7 *	.08	2.8	-.03	
		2	Sometimes	167	33	15,768	29	27,442	29	89,566	29								
		3	Often	189	37	19,718	35	33,463	34	113,667	35								
		4	Very often	130	25	16,602	30	25,638	26	89,235	28								
		Total	510	100	55,510	100	95,084	100	313,962	100									
i. Given a course presentation	present	1	Never	62	12	6,254	12	11,474	15	33,942	12	2.7	2.7	-.02	2.7	-.01	2.7	-.03	
		2	Sometimes	162	32	17,977	33	27,261	29	95,604	31								
		3	Often	170	34	17,667	32	31,002	31	103,463	32								
		4	Very often	113	22	13,601	24	25,350	25	80,886	25								
		Total	507	100	55,499	100	95,087	100	313,895	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	23	5	2,078	4	3,450	4	10,433	4	2.9	2.9	-.07	2.9	-.04	2.9	-.06	
		2	Sometimes	150	30	14,607	27	25,196	28	83,137	27								
		3	Often	193	39	22,298	40	38,658	40	128,363	41								
		4	Very often	142	27	15,937	29	26,952	28	88,863	28								
		Total	508	100	54,920	100	94,256	100	310,796	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	26	5	4,228	8	5,645	7	19,808	7	2.9	2.8 **	.13	2.8	.06	2.8	.08	
		2	Sometimes	154	30	17,461	33	28,014	31	94,962	31								
		3	Often	179	36	19,319	35	35,273	37	114,241	36								
		4	Very often	147	28	13,714	24	25,018	26	80,715	25								
		Total	506	100	54,722	100	93,950	100	309,726	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	35	7	7,683	15	9,389	11	34,518	13	2.8	2.5 ***	.23	2.7 **	.12	2.6 ***	.16	
		2	Sometimes	177	35	18,907	35	31,594	34	105,781	35								
		3	Often	157	32	16,276	29	30,752	32	98,874	31								
		4	Very often	136	26	11,627	20	21,934	22	69,501	22								
		Total	505	100	54,493	100	93,669	100	308,674	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	17	3	2,617	5	3,772	4	13,149	5	2.9	2.8 ** Δ	.11	2.9	.07	2.8 * Δ	.09	
		2	Sometimes	130	26	16,317	30	26,655	29	89,714	29								
		3	Often	228	47	22,792	42	41,033	44	133,677	43								
		4	Very often	126	24	12,522	23	21,995	23	71,152	23								
		Total	501	100	54,248	100	93,455	100	307,692	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	14	3	1,642	3	2,418	3	8,420	3	3.0	3.0	.07	3.0	.05	3.0	.06	
		2	Sometimes	115	23	13,546	25	22,291	25	75,603	25								
		3	Often	219	44	23,457	43	41,882	45	136,376	44								
		4	Very often	152	30	15,326	28	26,455	28	85,878	28								
		Total	500	100	53,971	100	93,046	100	306,277	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	1	1,215	2	1,628	2	5,764	2	3.0	2.9	.04	3.0	.00	2.9	.02	
		2	Sometimes	144	30	14,729	28	24,033	27	80,502	27								
		3	Often	208	42	23,405	44	41,586	45	136,324	44								
		4	Very often	143	28	14,303	26	25,432	27	82,436	26								
		Total	499	100	53,652	100	92,679	100	305,026	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	0	552	1	798	1	2,731	1	3.2	3.2	.03	3.2	-.01	3.2	.01	
		2	Sometimes	72	14	8,845	17	13,520	15	46,273	16								
		3	Often	245	50	24,609	46	42,950	46	141,028	46								
		4	Very often	176	35	19,412	36	35,056	38	113,760	37								
		Total	495	100	53,418	100	92,324	100	303,792	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	10	8,793	17	15,722	18	50,742	18	2.7	2.5 *** Δ	.24	2.4 *** Δ	.27	2.4 *** Δ	.28	
		2	Sometimes	176	36	20,553	39	35,398	39	118,210	39								
		3	Often	138	27	13,589	25	23,470	25	77,240	24								
		4	Very often	136	26	10,497	19	17,828	18	57,826	18								
		Total	497	100	53,432	100	92,418	100	304,018	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	170	36	21,594	41	39,995	46	124,461	44	2.1	2.0 * Δ	.10	1.9 *** Δ	.19	1.9 *** Δ	.15	
		2	Sometimes	161	32	16,415	31	27,100	28	93,278	30								
		3	Often	92	18	8,820	16	14,557	15	50,118	16								
		4	Very often	71	14	6,495	12	10,548	11	35,455	11								
		Total	494	100	53,324	100	92,200	100	303,312	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	113	24	13,629	26	25,527	30	78,189	28	2.2	2.2	.04	2.1 *	.10	2.2	.08	
		2	Sometimes	207	41	21,577	41	36,189	39	122,906	40								
		3	Often	107	22	11,438	21	19,498	20	66,023	21								
		4	Very often	68	13	6,501	12	10,745	11	35,346	11								
		Total	495	100	53,145	100	91,959	100	302,464	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	78	16	11,091	22	19,905	22	66,154	23	2.4	2.2 **	.13	2.2 **	.14	2.2 ***	.17	
		2	Sometimes	217	45	23,190	44	40,163	43	134,290	44								
		3	Often	129	25	12,356	23	21,092	23	68,183	22								
		4	Very often	71	14	6,478	12	10,731	12	33,631	11								
		Total	495	100	53,115	100	91,891	100	302,258	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	34	7	3,620	7	7,714	9	25,830	9	2.8	2.8	-.05	2.7	.05	2.7	.04	
		2	Some	154	32	15,605	30	29,146	32	96,092	32								
		3	Quite a bit	200	40	21,342	40	36,019	39	117,696	39								
		4	Very much	107	21	12,525	23	18,910	20	62,548	21								
		Total	495	100	53,092	100	91,789	100	302,166	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	2	1,469	3	2,389	3	8,046	3	3.2	3.1	.08	3.1 *	.11	3.1 *	.11	
		2	Some	85	18	9,848	18	16,869	19	56,392	19								
		3	Quite a bit	198	41	23,004	43	41,325	45	135,359	45								
		4	Very much	204	39	18,622	35	31,073	33	101,714	33								
		Total	496	100	52,943	100	91,656	100	301,511	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	3	1,896	4	2,900	3	9,928	4	3.1	3.0	.06	3.1	.05	3.0	.07	
		2	Some	97	20	11,015	21	18,499	20	62,743	21								
		3	Quite a bit	201	41	22,026	42	39,481	43	129,003	43								
		4	Very much	184	36	17,870	34	30,457	33	98,835	33								
		Total	495	100	52,807	100	91,337	100	300,509	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	22	4	3,160	7	3,946	5	15,317	6	3.0	2.9 ***	.17	3.0	.09	2.9 **	.14	
		2	Some	91	19	13,021	25	20,485	23	71,518	24								
		3	Quite a bit	220	46	21,423	40	39,629	43	127,441	42								
		4	Very much	159	31	15,129	28	27,168	29	85,850	28								
		Total	492	100	52,733	100	91,228	100	300,126	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
								NSSE 2016 & 2017				Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	3	2,459	5	3,427	4	12,286	5	3.0	2.9 *	.10	3.0	.05	2.9	.08	
		2	Some	101	21	12,874	25	20,886	23	71,252	24								
		3	Quite a bit	226	47	22,211	42	40,316	44	131,458	44								
		4	Very much	150	29	15,106	28	26,501	29	84,697	28								
		Total	492	100	52,650	100	91,130	100	299,693	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	1,152	2	1,880	2	6,232	2	3.2	3.2	.05	3.2	.04	3.1	.07	
		2	Some	79	16	8,875	17	14,697	16	50,860	17								
		3	Quite a bit	201	41	22,646	43	39,742	43	133,796	44								
		4	Very much	203	41	19,994	38	34,865	38	109,135	36								
		Total	494	100	52,667	100	91,184	100	300,023	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	14	3	1,745	3	2,724	3	8,839	3	3.2	3.1	.09	3.1	.06	3.1 *	.09	
		2	Some	89	17	9,766	18	15,881	18	54,354	18								
		3	Quite a bit	200	41	23,000	44	40,350	44	135,835	45								
		4	Very much	190	39	18,116	34	32,151	35	100,685	34								
		Total	493	100	52,627	100	91,106	100	299,713	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	3	1,792	4	3,018	4	9,910	4	3.2	3.1	.06	3.1	.07	3.1	.08	
		2	Some	90	18	9,830	19	16,585	19	55,814	19								
		3	Quite a bit	183	37	21,308	41	37,492	41	125,573	42								
		4	Very much	206	41	19,613	37	33,919	37	108,052	36								
		Total	494	100	52,543	100	91,014	100	299,349	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	10	5,455	11	8,525	10	30,381	11	2.8	2.8 *	.09	2.8	.04	2.8 *	.09	
		2	Some	132	27	14,853	29	24,621	27	85,247	29								
		3	Quite a bit	161	33	17,781	33	31,634	34	103,524	34								
		4	Very much	154	31	14,426	27	26,160	28	80,011	26								
		Total	493	100	52,515	100	90,940	100	299,163	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	31	7	3,990	8	5,831	7	21,071	8	3.0	2.8 ***	.15	2.9 *	.09	2.8 ***	.15	
		2	Some	105	21	14,604	28	23,766	26	82,878	28								
		3	Quite a bit	207	43	20,010	38	36,059	39	118,132	39								
		4	Very much	148	29	13,777	26	25,065	28	76,237	25								
		Total	491	100	52,381	100	90,721	100	298,318	100									

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NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	62	12	5,703	10	10,532	11	34,142	11	2.6	2.7 *	-0.11	2.6	-0.04	2.6	-0.07	
		2	Sometimes	168	34	17,163	32	31,538	34	101,385	33								
		3	Often	173	36	18,642	36	31,894	36	104,958	36								
		4	Very often	87	17	10,900	22	16,822	19	58,176	20								
		Total	490	100	52,408	100	90,786	100	298,661	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	86	17	9,953	19	16,527	18	55,210	18	2.4	2.4	-0.04	2.4	-0.03	2.4	-0.03	
		2	Sometimes	185	38	19,170	36	34,612	38	112,989	37								
		3	Often	160	34	14,861	28	26,087	29	85,046	29								
		4	Very often	54	11	8,387	16	13,455	15	45,119	16								
		Total	485	100	52,371	100	90,681	100	298,364	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	86	17	8,677	16	15,717	17	49,272	16	2.4	2.4	-0.06	2.4	-0.01	2.4	-0.04	
		2	Sometimes	200	41	20,430	39	36,251	40	117,939	39								
		3	Often	143	30	15,875	31	27,138	30	90,885	31								
		4	Very often	61	12	7,474	14	11,721	13	40,639	14								
		Total	490	100	52,456	100	90,827	100	298,735	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	44	10	3,760	8	3,948	5	14,928	6	6.4	6.7	-0.05	8.0 ***	-0.24	7.7 ***	-0.20	
		1.5	1-2	121	25	10,110	21	13,414	16	47,621	18								
		4	3-5	127	28	14,190	30	23,586	28	77,840	28								
		8	6-10	94	19	9,871	21	19,655	23	62,237	22								
		13	11-15	36	8	4,566	10	9,557	11	30,565	11								
		18	16-20	12	2	2,277	5	5,497	6	17,073	6								
		23	More than 20	38	8	3,091	6	8,293	10	25,389	9								
		Total	472	100	47,865	100	83,950	100	275,653	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	162	34	13,215	28	16,396	20	58,873	23	2.7	3.1 **	-0.11	3.9 ***	-0.26	3.6 ***	-0.21	
		1.5	1-2	151	32	16,193	34	27,920	33	93,227	34								
		4	3-5	97	21	10,402	22	21,762	26	69,755	25								
		8	6-10	41	9	4,903	10	10,874	13	32,898	12								
		13	11-15	9	2	1,538	3	3,581	4	10,621	4								
		18	16-20	4	1	581	1	1,487	2	4,179	2								
		23	More than 20	6	1	611	1	1,466	2	4,111	2								
		Total	470	100	47,443	100	83,486	100	273,664	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	280	60	24,000	51	37,491	45	123,018	46	1.3	1.8 *** ▽	-.14	2.0 *** ▽	-.20	1.9 *** ▽	-.18	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	132	29	15,406	33	29,597	35	98,554	35								
	4	3-5	32	7	4,556	10	9,332	11	30,719	11									
	8	6-10	13	3	1,777	4	3,499	4	10,844	4									
	13	11-15	5	1	837	2	1,534	2	4,729	2									
	18	16-20	2	0	336	1	763	1	2,075	1									
	23	More than 20	4	1	509	1	936	1	2,936	1									
		Total		468	100	47,421	100	83,152	100	272,875	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									59.5	70.7 ** ▽	-.13	84.3 *** ▽	-.26	80.0 *** ▽	-.22	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	17	4	2,088	5	4,326	6	13,314	5	3.2	3.2	.03	3.1 ** △	.14	3.1 ** △	.12	
		2	Sometimes	87	19	9,443	20	19,462	23	65,420	23								
		3	Often	147	31	14,289	30	25,520	30	84,177	30								
		4	Very often	220	46	22,142	45	35,013	41	113,978	41								
		Total	471	100	47,962	100	84,321	100	276,889	100									
b. People from an economic background other than your own	DDeconomic	1	Never	15	3	1,874	4	3,739	5	11,216	5	3.2	3.1	.06	3.0 ** △	.15	3.1 ** △	.12	
		2	Sometimes	90	20	9,657	21	19,052	23	62,738	23								
		3	Often	156	34	16,384	34	29,527	35	97,738	35								
		4	Very often	209	43	19,927	41	31,797	37	104,521	38								
		Total	470	100	47,842	100	84,115	100	276,213	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	36	8	2,551	6	5,096	7	17,347	6	3.0	3.0	-.06	3.0	.02	3.0	.01	
		2	Sometimes	119	26	11,224	24	21,564	26	72,305	26								
		3	Often	118	25	14,952	31	26,900	32	87,194	32								
		4	Very often	197	41	19,107	39	30,513	36	99,257	36								
		Total	470	100	47,834	100	84,073	100	276,103	100									
d. People with political views other than your own	DDpolitical	1	Never	16	3	2,399	5	4,790	6	15,099	6	3.2	3.1 ** △	.14	3.0 *** △	.25	3.0 *** △	.24	
		2	Sometimes	94	21	10,957	23	21,890	26	73,752	26								
		3	Often	135	29	15,241	32	27,463	32	89,470	32								
		4	Very often	225	47	19,228	40	29,856	35	97,566	36								
		Total	470	100	47,825	100	83,999	100	275,887	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	13	3	1,110	3	1,535	2	5,688	2	3.1	3.1	.02	3.2	-.02	3.1	.01	
		2	Sometimes	67	15	8,514	18	14,156	17	48,533	18								
		3	Often	214	46	20,231	42	36,476	43	118,940	43								
		4	Very often	175	36	17,786	37	31,624	38	101,913	37								
		Total	469	100	47,641	100	83,791	100	275,074	100									
b. Reviewed your notes after class	LSnotes	1	Never	22	5	2,890	7	5,954	7	20,886	8	3.1	2.9 *** Δ	.17	2.9 *** Δ	.21	2.8 *** Δ	.25	
		2	Sometimes	93	21	13,233	28	24,343	29	84,532	30								
		3	Often	169	36	15,773	33	28,029	34	90,078	33								
		4	Very often	185	38	15,733	32	25,402	30	79,351	29								
		Total	469	100	47,629	100	83,728	100	274,847	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	23	6	2,819	6	5,155	6	18,526	7	3.0	2.9 * Δ	.11	2.9 ** Δ	.13	2.8 *** Δ	.17	
		2	Sometimes	98	22	12,802	28	23,338	28	80,656	29								
		3	Often	190	40	17,542	37	31,494	38	101,609	37								
		4	Very often	156	32	14,258	29	23,438	28	73,009	27								
		Total	467	100	47,421	100	83,425	100	273,800	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	7	1	556	1	767	1	2,605	1	5.9	5.6 *** Δ	.24	5.6 *** Δ	.20	5.6 *** Δ	.25	
		2		3	1	693	2	1,080	1	3,806	2								
		3		18	4	1,928	4	2,992	4	10,270	4								
		4		32	7	4,534	10	7,673	9	26,679	10								
		5		82	18	13,111	28	22,859	27	78,264	28								
		6		102	23	12,129	26	22,550	27	74,930	27								
		7	Very much	220	45	14,432	30	25,453	31	77,150	29								
		Total	464	100	47,383	100	83,374	100	273,704	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		46	11	4,330	9	8,563	11	24,252	10	41%	49% *** ▽	-.16	45%	-.07	49% *** ▽	-.15	
		Do not plan to do		58	13	7,522	16	14,658	19	44,691	18								
		Plan to do		161	35	12,093	25	20,671	25	63,473	24								
		Done or in progress		200	41	23,440	49	39,515	45	141,445	49								
		Total		465	100	47,385	100	83,407	100	273,861	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	66	15	5,400	11	10,649	13	29,767	12	34%	36%	-.05	30%	.07	35%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	193	43	20,658	44	38,021	48	118,415	45									
	Plan to do	41	9	4,110	8	7,161	9	21,769	8										
	Done or in progress	163	34	17,125	36	27,432	30	103,351	35										
	Total	463	100	47,293	100	83,263	100	273,302	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	79	18	6,404	13	12,707	16	36,888	14	28%	24%	.08	22% **	.14	23% *	.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	190	42	24,248	53	42,377	52	143,048	53									
	Plan to do	54	12	4,789	10	8,637	10	25,774	10										
	Done or in progress	140	28	11,678	24	19,241	22	66,730	23										
	Total	463	100	47,119	100	82,962	100	272,440	100										
d. Participate in a study abroad program	abroad		Have not decided	71	15	5,937	12	10,522	13	30,834	12	4%	13% ***	-.32	11% ***	-.24	14% ***	-.34	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	327	71	31,429	67	56,700	69	180,565	67									
	Plan to do	42	9	3,850	8	5,843	7	18,860	7										
	Done or in progress	22	4	5,985	13	10,045	11	42,530	14										
	Total	462	100	47,201	100	83,110	100	272,789	100										
e. Work with a faculty member on a research project	research		Have not decided	86	19	7,251	15	13,793	17	39,696	15	17%	25% ***	-.18	19%	-.06	23% **	-.15	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	239	51	22,552	47	42,398	51	133,831	49									
	Plan to do	57	13	6,106	13	9,732	12	31,492	12										
	Done or in progress	82	17	11,224	25	17,027	19	67,314	23										
	Total	464	100	47,133	100	82,950	100	272,333	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	74	16	4,475	10	8,106	10	24,277	10	28%	44% ***	-.33	44% ***	-.34	45% ***	-.36	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	101	22	10,013	22	16,175	20	55,639	21									
	Plan to do	155	34	11,691	25	20,490	26	62,678	24										
	Done or in progress	133	28	20,947	44	38,166	44	129,771	45										
	Total	463	100	47,126	100	82,937	100	272,365	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	167	36	18,440	41	28,839	37	101,620	40	1.8	1.7 *** ▲	.16	1.8	.07	1.7 ** ▲	.13
	2	Some	219	47	22,752	48	42,418	50	136,576	48							
	3	Most	53	12	4,725	9	9,505	11	27,968	10							
	4	All	21	4	1,124	2	2,099	2	5,854	2							
	Total		460	100	47,041	100	82,861	100	272,018	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	3	1	615	1	942	1	3,186	1	5.8	5.6 **	.13	5.6 **	.13	5.6 **	.15
		2		2	0	721	2	1,279	2	4,273	2							
		3		12	3	1,910	4	3,255	4	11,040	4							
		4		42	9	4,957	10	8,274	10	27,781	10							
		5		123	26	11,218	24	19,383	23	65,804	24							
		6		94	21	12,397	26	22,248	26	75,181	27							
		7	Excellent	178	37	14,780	31	26,214	31	81,653	30							
		—	Not applicable	8	2	582	1	1,449	3	3,750	2							
		Total		462	100	47,180	100	83,044	100	272,668	100							
b. Academic advisors	Q1advisor	1	Poor	12	3	2,332	5	3,838	5	12,635	5	5.6	5.2 ***	.24	5.3 ***	.17	5.2 ***	.22
		2		11	2	2,475	5	3,936	5	13,560	5							
		3		24	5	3,743	8	5,916	7	20,401	8							
		4		56	11	6,198	13	9,915	12	33,793	12							
		5		92	20	8,644	18	14,867	17	49,831	18							
		6		70	16	8,765	19	16,085	19	53,834	19							
		7	Excellent	194	41	14,336	31	26,878	33	84,265	31							
		—	Not applicable	4	1	613	1	1,532	2	4,041	2							
		Total		463	100	47,106	100	82,967	100	272,360	100							
c. Faculty	Q1faculty	1	Poor	3	1	841	2	1,200	2	4,066	2	5.7	5.5 **	.15	5.6	.07	5.5 **	.13
		2		5	1	1,160	3	1,666	2	5,875	2							
		3		20	5	2,384	5	3,679	5	12,451	5							
		4		58	12	5,574	12	8,694	10	29,925	11							
		5		98	20	10,955	23	18,315	22	62,680	23							
		6		115	25	12,780	27	23,642	28	78,708	28							
		7	Excellent	165	35	12,941	28	24,745	31	75,821	28							
		—	Not applicable	1	0	338	1	791	1	2,062	1							
		Total		465	100	46,973	100	82,732	100	271,588	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	30	6	2,229	5	3,752	5	12,668	5	4.8	4.9	-.06	5.0	-.08	4.9	-.04	
		2		24	5	2,071	4	3,625	4	12,559	5								
		3		30	7	3,371	7	5,433	6	19,776	7								
		4		65	14	6,221	13	10,349	12	36,368	13								
		5		73	15	8,666	18	14,485	17	50,943	18								
		6		73	16	8,054	17	13,895	16	46,748	17								
		7	Excellent	89	19	8,429	18	14,958	19	45,966	17								
		—	Not applicable	80	18	7,960	17	16,253	21	46,658	19								
	Total	464	100	47,001	100	82,750	100	271,686	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	52	11	2,648	6	4,019	5	13,817	5	4.5	4.8 ***	-.21	5.0 ***	-.32	4.9 ***	-.25	
		2		34	7	2,716	6	4,295	5	14,603	5								
		3		63	14	4,255	9	6,552	8	22,816	8								
		4		63	14	7,451	16	11,855	14	41,742	15								
		5		88	18	9,929	21	17,274	20	58,118	21								
		6		64	14	8,743	19	16,735	20	53,640	19								
		7	Excellent	90	20	8,752	19	17,849	23	52,185	20								
		—	Not applicable	9	2	2,611	6	4,331	6	15,325	6								
	Total	463	100	47,105	100	82,910	100	272,246	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	1	884	2	1,491	2	4,852	2	3.1	3.2	-.02	3.1	.02	3.1	.00	
		2	Some	81	19	7,594	17	13,833	17	43,846	17								
		3	Quite a bit	205	45	20,330	45	37,435	47	120,396	46								
		4	Very much	165	35	16,605	37	27,428	34	94,092	35								
			Total	457	100	45,413	100	80,187	100	263,186	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	4	2,169	5	3,774	5	12,165	5	3.0	2.9	.03	3.0	.02	2.9	.04	
		2	Some	116	26	10,617	24	18,370	23	61,237	24								
		3	Quite a bit	183	40	19,135	42	34,162	42	113,226	43								
		4	Very much	141	31	13,189	29	23,350	29	74,895	28								
			Total	456	100	45,110	100	79,656	100	261,523	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	7	4,051	9	7,260	9	22,812	9	2.9	2.9	.04	2.9	.04	2.8	.05	
		2	Some	105	24	10,980	25	19,550	25	64,692	25								
		3	Quite a bit	181	40	16,799	37	29,819	37	99,680	38								
		4	Very much	134	28	13,342	29	23,128	29	74,553	28								
			Total	454	100	45,172	100	79,757	100	261,737	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

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Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	55	12	6,244	15	11,269	15	38,196	15	2.7	2.6	.07	2.6	.07	2.6	.09	
		2	Some	138	31	13,422	30	23,627	30	80,439	31								
		3	Quite a bit	143	31	14,675	32	26,168	32	84,422	32								
		4	Very much	118	26	10,766	23	18,552	23	58,326	22								
		Total	454	100	45,107	100	79,616	100	261,383	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	40	10	3,150	7	7,513	11	21,896	9	2.8	2.9	-.07	2.8	.07	2.8	.02	
		2	Some	115	26	10,897	24	20,897	27	67,731	27								
		3	Quite a bit	168	37	17,640	39	30,388	37	101,756	38								
		4	Very much	131	28	13,401	29	20,806	25	69,792	26								
		Total	454	100	45,088	100	79,604	100	261,175	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	44	10	4,216	10	9,654	13	29,087	12	2.7	2.8 *** ▽	-.16	2.7	-.02	2.7	-.05	
		2	Some	154	34	11,081	25	21,650	28	70,551	27								
		3	Quite a bit	152	33	16,734	37	28,553	35	96,244	36								
		4	Very much	103	22	12,960	28	19,589	24	64,842	24								
		Total	453	100	44,991	100	79,446	100	260,724	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	159	36	14,459	33	26,093	34	85,641	34	2.1	2.1	-.02	2.1	-.02	2.1	.00	
		2	Some	152	33	15,662	35	27,439	34	92,142	35								
		3	Quite a bit	83	18	9,456	20	16,962	21	54,741	21								
		4	Very much	60	13	5,415	11	8,953	11	28,137	11								
		Total	454	100	44,992	100	79,447	100	260,661	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	64	15	5,419	12	15,771	23	41,082	18	2.6	2.7	-.09	2.4 *** △	.21	2.6	.08	
		2	Some	132	29	12,547	28	23,688	30	76,828	29								
		3	Quite a bit	159	36	15,885	35	25,318	30	88,961	33								
		4	Very much	99	21	11,066	25	14,483	17	53,267	20								
		Total	454	100	44,917	100	79,260	100	260,138	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	102	23	8,320	19	17,223	24	51,255	21	2.3	2.4 * ▽	-.10	2.3	-.01	2.4	-.06	
		2	Some	171	38	16,259	37	27,419	34	92,801	36								
		3	Quite a bit	109	24	13,152	29	22,916	28	76,994	29								
		4	Very much	68	15	7,128	15	11,631	14	38,784	14								
		Total	450	100	44,859	100	79,189	100	259,834	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	256	1	308	0	1,046	0	14.3	14.9	-.07	14.9	-.07	15.2 *	▽	
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	79	19	6,346	14	10,252	13	32,459	13								
		8	6-10 hrs	98	21	10,555	23	18,415	23	58,174	23								
		13	11-15 hrs	100	22	9,057	20	16,242	21	52,712	20								
		18	16-20 hrs	67	15	7,695	17	14,399	18	47,415	18								
		23	21-25 hrs	42	9	4,585	10	8,424	10	28,524	11								
		28	26-30 hrs	25	5	2,649	6	4,981	6	17,255	6								
		33	More than 30 hrs	43	9	3,775	9	6,244	8	22,615	9								
		Total		454	100	44,918	100	79,265	100	260,200	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	177	40	18,185	41	36,253	49	104,931	43	5.6	5.0	.09	4.4 ***	.19	4.9 *	△	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	132	29	12,766	28	21,208	25	74,114	27								
		8	6-10 hrs	55	12	6,168	14	9,164	11	34,626	13								
		13	11-15 hrs	24	5	3,484	8	5,224	6	19,623	7								
		18	16-20 hrs	24	5	2,110	5	3,467	4	12,783	5								
		23	21-25 hrs	21	5	980	2	1,760	2	6,404	2								
		28	26-30 hrs	3	1	411	1	770	1	2,731	1								
		33	More than 30 hrs	13	3	661	1	1,210	1	4,183	2								
		Total		449	100	44,765	100	79,056	100	259,395	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	376	83	34,051	76	59,144	77	180,266	72	2.5	3.4 **	-.13	3.0	-.08	3.6 ***	▽	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	2	1,350	3	3,306	4	13,352	4								
		8	6-10 hrs	11	2	2,655	6	5,571	6	23,469	8								
		13	11-15 hrs	27	6	2,421	5	4,371	5	17,112	6								
		18	16-20 hrs	17	4	2,518	6	4,270	5	15,807	6								
		23	21-25 hrs	9	2	837	2	1,162	1	4,767	2								
		28	26-30 hrs	2	0	333	1	475	1	1,878	1								
		33	More than 30 hrs	2	0	616	1	812	1	2,956	1								
		Total		452	100	44,781	100	79,111	100	259,607	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	164	34	18,555	43	29,501	36	112,098	42	14.9	12.4 *** △	.19	14.7	.02	12.8 *** △	.16	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	5	1,991	4	3,636	4	12,891	5								
		8	6-10 hrs	20	4	2,531	6	5,007	6	16,342	6								
		13	11-15 hrs	34	7	2,940	6	5,357	6	17,222	6								
		18	16-20 hrs	45	10	4,402	9	7,603	9	23,076	9								
		23	21-25 hrs	38	8	3,493	7	5,938	7	17,861	7								
		28	26-30 hrs	32	7	2,806	6	4,503	6	13,122	5								
		33	More than 30 hrs	94	24	8,074	18	17,515	26	46,802	21								
		Total			454	100	44,792	100	79,060	100	259,414								100
Estimated number of hours working for pay	tmworkhrs										17.2	15.8 * △	.11	17.7	-.03	16.3	.06		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	218	49	20,829	48	37,843	49	123,991	49	3.3	3.4	-.02	3.4	-.01	3.2	.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	152	33	15,557	35	27,326	34	91,842	34								
		8	6-10 hrs	46	10	4,170	9	6,929	9	22,286	9								
		13	11-15 hrs	16	4	1,799	4	2,976	4	9,343	4								
		18	16-20 hrs	10	2	1,074	2	1,903	2	5,645	2								
		23	21-25 hrs	7	2	494	1	766	1	2,457	1								
		28	26-30 hrs	0	0	251	1	368	0	1,099	0								
		33	More than 30 hrs	5	1	544	1	843	1	2,382	1								
		Total			454	100	44,718	100	78,954	100	259,045								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	16	3	1,566	4	2,664	4	7,930	3	9.6	10.7 ** ▽	-.13	10.1	-.07	10.5 * ▽	-.12	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	155	34	12,824	28	24,160	31	73,644	29								
		8	6-10 hrs	130	28	12,414	28	22,356	28	73,785	28								
		13	11-15 hrs	73	16	7,981	18	13,301	17	46,609	18								
		18	16-20 hrs	39	9	4,837	11	8,295	10	28,814	11								
		23	21-25 hrs	12	3	2,079	5	3,472	4	12,160	5								
		28	26-30 hrs	7	1	972	2	1,586	2	5,492	2								
		33	More than 30 hrs	21	4	2,109	5	3,212	4	10,948	4								
		Total			453	100	44,782	100	79,046	100	259,382								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	273	60	29,295	66	47,074	57	169,289	63	7.7	5.8 ** ▲	.17	7.8	-.01	6.4 * ▲	.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	9	4,556	10	8,775	11	26,920	10								
	8	6-10 hrs	20	4	2,159	5	4,481	6	12,622	5									
	13	11-15 hrs	21	5	1,446	3	2,827	4	8,131	3									
	18	16-20 hrs	13	3	1,206	3	2,430	3	6,895	3									
	23	21-25 hrs	7	2	687	2	1,326	2	3,673	2									
	28	26-30 hrs	4	1	440	1	1,013	1	2,730	1									
	33	More than 30 hrs	71	15	4,888	11	10,989	15	28,696	12									
	Total			450	100	44,677	100	78,915	100	258,956	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	98	23	6,536	14	19,748	26	64,117	24	5.0	5.5	-.08	4.9	.02	4.8	.02	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	220	49	24,403	55	37,549	46	127,622	49								
	8	6-10 hrs	76	16	8,155	18	12,808	16	40,447	16									
	13	11-15 hrs	33	7	2,811	6	4,402	6	13,699	6									
	18	16-20 hrs	12	3	1,160	2	1,919	2	5,659	2									
	23	21-25 hrs	1	0	525	1	781	1	2,477	1									
	28	26-30 hrs	2	0	284	1	423	1	1,305	1									
	33	More than 30 hrs	10	2	953	2	1,454	2	4,247	2									
	Total			452	100	44,827	100	79,084	100	259,573	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	70	15	7,706	18	9,300	12	34,557	14	2.8	2.7	.06	2.9 ** ▼	-.14	2.9	-.07	
		2	Some	131	29	13,219	30	20,989	26	70,513	27								
		3	About half	123	28	11,648	26	23,081	29	71,882	28								
		4	Most	83	19	8,286	18	17,930	23	57,346	22								
		5	Almost all	44	9	3,898	8	7,760	10	25,136	9								
		Total		451	100	44,757	100	79,060	100	259,434	100								
tmreadinghrs												6.6	6.7	-.02	7.5 *** ▼	-.15	7.4 ** ▼	-.12	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
								NSSE 2016 & 2017				Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	256	1	303	0	1,025	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	232	52	23,029	52	35,580	45	117,693	46							
		3	More than 5, up to 10 hrs	129	29	12,264	28	23,352	30	76,711	29							
		4	More than 10, up to 15 hrs	41	9	4,152	9	8,996	11	28,878	11							
		5	More than 15, up to 20 hrs	21	5	2,368	5	5,027	6	16,580	6							
		6	More than 20, up to 25 hrs	23	4	1,620	4	3,625	5	11,874	4							
		7	More than 25 hrs	4	1	891	2	1,844	2	5,620	2							
		Total	450	100	44,580	100	78,727	100	258,381	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	19	4	2,710	7	3,728	5	14,001	6	3.1	3.0 *	.12	3.0	.05	3.0 *	.10
		2	Some	85	19	9,932	23	15,792	21	54,936	22							
		3	Quite a bit	180	40	16,721	37	31,021	39	100,308	38							
		4	Very much	166	37	15,283	34	28,214	35	89,398	34							
		Total	450	100	44,646	100	78,755	100	258,643	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	34	8	3,270	8	5,685	8	19,346	8	3.0	2.9	.09	2.9 *	.11	2.9 *	.12
		2	Some	89	20	10,392	24	17,713	23	60,140	24							
		3	Quite a bit	161	36	16,175	36	29,695	37	96,750	37							
		4	Very much	168	36	14,835	33	25,710	32	82,457	31							
		Total	452	100	44,672	100	78,803	100	258,693	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	2	1,093	3	1,800	3	5,943	3	3.4	3.3 *	.10	3.3 *	.11	3.3 *	.10
		2	Some	46	10	5,882	13	9,767	13	31,964	13							
		3	Quite a bit	166	37	16,331	36	29,716	38	96,300	37							
		4	Very much	234	51	21,388	48	37,554	47	124,584	47							
		Total	453	100	44,694	100	78,837	100	258,791	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	51	11	3,911	9	8,150	10	26,655	10	2.8	2.9 **	-.13	2.8	-.03	2.9	-.06
		2	Some	117	25	11,065	24	21,464	27	68,378	26							
		3	Quite a bit	156	36	14,885	33	26,269	34	84,979	33							
		4	Very much	128	28	14,801	34	22,902	30	78,637	31							
		Total	452	100	44,662	100	78,785	100	258,649	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	23	5	3,795	9	6,337	9	21,811	9	3.1	2.9 *** ▲	.19	2.9 *** ▲	.18	2.9 *** ▲	.20	
		2	Some	84	19	10,060	23	17,632	23	59,855	23								
		3	Quite a bit	155	35	15,004	33	27,176	34	88,586	34								
		4	Very much	188	41	15,822	35	27,676	35	88,550	34								
		Total	450	100	44,681	100	78,821	100	258,802	100									
f. Working effectively with others	pgothers	1	Very little	11	3	2,207	5	3,905	6	12,438	6	3.2	3.1 * ▲	.11	3.0 ** ▲	.15	3.0 ** ▲	.14	
		2	Some	83	19	8,904	21	15,813	21	52,948	21								
		3	Quite a bit	177	39	16,581	37	29,667	37	98,835	38								
		4	Very much	182	40	16,951	37	29,320	36	94,288	35								
		Total	453	100	44,643	100	78,705	100	258,509	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	7	4,921	12	7,602	11	26,205	11	3.0	2.8 *** ▲	.19	2.9 *** ▲	.16	2.8 *** ▲	.18	
		2	Some	90	20	10,631	24	18,152	24	61,389	24								
		3	Quite a bit	162	36	14,946	33	27,215	34	88,627	34								
		4	Very much	167	36	14,154	31	25,789	31	82,329	31								
		Total	450	100	44,652	100	78,758	100	258,550	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	25	6	4,417	11	7,197	10	25,043	11	3.0	2.8 *** ▲	.18	2.9 *** ▲	.16	2.8 *** ▲	.19	
		2	Some	106	24	11,249	26	19,737	26	67,174	26								
		3	Quite a bit	150	33	14,750	32	26,578	33	86,996	33								
		4	Very much	170	37	14,198	31	25,216	31	79,229	30								
		Total	451	100	44,614	100	78,728	100	258,442	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	8	4,109	10	7,052	10	23,370	10	2.9	2.8 * ▲	.10	2.8 ** ▲	.13	2.8 ** ▲	.13	
		2	Some	103	22	11,503	26	21,131	27	69,571	27								
		3	Quite a bit	169	38	15,439	34	27,878	35	91,825	35								
		4	Very much	150	32	13,569	30	22,620	28	73,588	28								
		Total	453	100	44,620	100	78,681	100	258,354	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	40	9	5,613	14	9,204	13	31,893	13	2.8	2.7 * ▲	.10	2.7	.08	2.7 * ▲	.10	
		2	Some	133	30	12,610	29	22,218	29	74,308	29								
		3	Quite a bit	142	32	14,176	31	25,999	32	84,382	32								
		4	Very much	136	29	12,031	26	21,012	26	66,927	26								
		Total	451	100	44,430	100	78,433	100	257,510	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors			Frequency Distributions ^a								Statistical Comparisons ^b						
											Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	JSU		Southeast Public		Carnegie Class		NSSE 2016 & 2017		JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017			
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1	Poor	3	1	1,025	3	1,782	3	5,986	3	3.3	3.3	.03	3.3	.03	.04
		2	Fair	46	10	4,973	11	8,543	11	28,668	12						
		3	Good	212	48	18,993	42	33,908	42	110,375	42						
		4	Excellent	190	41	19,648	44	34,547	44	113,558	43						
			Total	451	100	44,639	100	78,780	100	258,587	100						
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1	Definitely no	16	4	1,971	5	3,491	5	11,763	5	3.3	3.3	-.01	3.2	.01	.03
		2	Probably no	59	13	5,183	12	9,530	12	31,977	12						
		3	Probably yes	165	37	16,196	36	30,177	38	98,525	38						
		4	Definitely yes	211	47	21,352	48	35,641	46	116,666	45						
			Total	451	100	44,702	100	78,839	100	258,931	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	JSU	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	393	2.81	2.78	2.84	2.83	.042	.003	.003	.001	.83	.86	.85	.85	77,971	105,343	366,591	.502	.515	.672	.03	-.03	-.02
b. drafts	394	2.50	2.48	2.53	2.49	.051	.004	.003	.002	1.01	1.00	.97	.98	77,272	104,439	363,617	.675	.556	.833	.02	-.03	.01
c. unpreparedr	393	3.21	3.00	3.08	3.04	.038	.003	.002	.001	.75	.77	.76	.77	396	104,330	393	.000	.001	.000	.27	.16	.21
d. attendart	393	2.15	1.92	1.91	1.93	.048	.003	.003	.002	.96	.93	.92	.92	76,966	104,010	361,690	.000	.000	.000	.25	.26	.24
e. CLaskhelp	391	2.55	2.64	2.51	2.59	.045	.003	.003	.001	.90	.89	.90	.89	76,826	103,804	361,180	.036	.414	.317	-.11	.04	-.05
f. CLexplain	391	2.70	2.75	2.61	2.69	.042	.003	.003	.001	.84	.82	.85	.84	76,644	103,573	360,258	.296	.036	.818	-.05	.11	.01
g. CLstudy	389	2.57	2.59	2.44	2.53	.049	.003	.003	.002	.97	.96	.97	.96	76,245	103,162	358,912	.708	.014	.438	-.02	.13	.04
h. CLproject	388	2.73	2.64	2.55	2.62	.042	.003	.003	.001	.84	.87	.90	.88	75,845	390	357,443	.039	.000	.011	.11	.21	.13
i. present	386	2.41	2.23	2.31	2.28	.046	.003	.003	.002	.90	.91	.91	.90	75,825	102,667	357,248	.000	.041	.005	.19	.10	.14
2 a. RIintegrate	386	2.51	2.54	2.56	2.58	.043	.003	.003	.001	.84	.85	.84	.84	74,550	101,172	351,615	.534	.292	.130	-.03	-.05	-.08
b. RIsocietal	385	2.51	2.53	2.58	2.57	.046	.003	.003	.001	.91	.87	.87	.87	74,050	100,625	349,583	.643	.150	.168	-.02	-.07	-.07
c. RIDiverse	383	2.54	2.55	2.57	2.57	.046	.003	.003	.002	.90	.90	.89	.89	73,650	100,207	347,889	.872	.570	.571	-.01	-.03	-.03
d. Rlownview	383	2.80	2.76	2.76	2.77	.044	.003	.003	.001	.86	.82	.80	.81	73,098	99,639	345,881	.288	.312	.370	.05	.05	.05
e. RIperspect	381	2.89	2.89	2.89	2.89	.043	.003	.003	.001	.84	.81	.79	.80	72,389	98,962	343,515	.922	.999	.951	.01	.00	.00
f. Rlnewview	382	2.82	2.82	2.84	2.85	.042	.003	.003	.001	.82	.80	.78	.79	71,830	98,225	341,130	.994	.487	.459	.00	-.04	-.04
g. RIconnect	380	3.03	2.99	3.01	3.02	.038	.003	.002	.001	.74	.75	.74	.74	71,263	97,693	339,104	.386	.736	.955	.04	.02	.00
3 a. SFCareer	380	2.28	2.29	2.25	2.25	.050	.004	.003	.002	.97	.94	.92	.92	71,305	97,710	339,276	.880	.489	.518	-.01	.04	.03
b. SFotherwork	379	1.80	1.78	1.75	1.77	.048	.003	.003	.002	.94	.92	.91	.91	71,025	97,403	338,190	.589	.253	.465	.03	.06	.04
c. SFdiscuss	378	1.95	1.99	1.97	1.99	.047	.003	.003	.002	.92	.90	.89	.89	70,597	96,907	336,599	.381	.660	.422	-.05	-.02	-.04
d. SFperform	378	2.12	2.16	2.13	2.12	.046	.003	.003	.002	.89	.89	.88	.88	70,531	96,795	336,313	.443	.948	.976	-.04	.00	.00
4 a. memorize	380	2.99	2.96	2.90	2.90	.042	.003	.003	.001	.82	.80	.80	.81	70,314	96,655	335,825	.394	.024	.023	.04	.12	.12
b. HOapply	379	2.82	2.92	2.89	2.92	.042	.003	.003	.001	.81	.81	.80	.80	70,031	381	379	.015	.125	.017	-.13	-.08	-.13
c. HOanalyze	377	2.88	2.90	2.89	2.91	.042	.003	.003	.001	.81	.82	.81	.81	69,652	95,845	332,986	.675	.855	.509	-.02	-.01	-.03
d. HOevaluate	376	2.81	2.88	2.90	2.88	.043	.003	.003	.001	.83	.82	.80	.81	69,558	378	332,493	.129	.045	.095	-.08	-.11	-.09
e. HOform	377	2.86	2.84	2.87	2.86	.042	.003	.003	.001	.82	.83	.81	.81	69,429	95,553	331,940	.806	.747	.818	.01	-.02	-.01
5 a. ETgoals	377	3.21	3.06	3.09	3.07	.039	.003	.003	.001	.76	.79	.77	.77	69,399	95,571	331,990	.000	.001	.000	.20	.17	.18
b. ETorganize	376	3.16	3.00	3.02	3.02	.040	.003	.003	.001	.78	.81	.80	.80	69,281	95,375	331,464	.000	.001	.001	.19	.17	.17
c. ETexample	376	3.18	3.01	3.03	3.02	.040	.003	.003	.001	.79	.83	.82	.82	69,159	95,284	330,968	.000	.000	.000	.21	.19	.19
d. ETdraftfb	375	2.94	2.80	2.86	2.82	.048	.003	.003	.002	.92	.91	.90	.91	69,107	95,194	330,803	.006	.109	.012	.14	.08	.13
e. ETfeedback	374	2.88	2.70	2.78	2.74	.046	.003	.003	.002	.89	.91	.89	.90	377	94,981	329,964	.000	.041	.003	.19	.11	.15

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	JSU	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
														Southeast Public	Carnegie Class	NSSE 2016 & 2017						
6 a. QRconclude	373	2.56	2.60	2.54	2.57	.046	.003	.003	.002	.90	.88	.88	.88	68,833	94,943	330,029	.470	.654	.916	-.04	.02	-.01
b. QRproblem	368	2.21	2.29	2.28	2.29	.051	.004	.003	.002	.98	.93	.91	.91	68,834	94,909	329,792	.089	.143	.109	-.09	-.08	-.08
c. QRevaluate	371	2.24	2.29	2.26	2.28	.048	.003	.003	.002	.92	.89	.88	.88	68,862	94,943	329,871	.281	.738	.383	-.06	-.02	-.05
7 a. wrshortnum	352	5.64	5.87	6.62	6.63	.307	.021	.019	.010	5.75	5.27	5.68	5.71	355	86,351	299,131	.463	.001	.001	-.04	-.17	-.17
b. wrmednum	353	1.38	1.97	2.25	2.24	.145	.013	.011	.006	2.72	3.08	3.22	3.23	357	356	353	.000	.000	.000	-.19	-.27	-.27
c. wrlongnum	351	.64	.80	.87	.89	.118	.011	.009	.005	2.22	2.62	2.73	2.73	60,620	84,904	293,889	.252	.111	.084	-.06	-.09	-.09
— wrpages	350	37.22	44.39	49.96	50.28	3.064	.266	.235	.126	57.35	64.90	67.96	67.75	60,057	84,082	291,183	.039	.000	.000	-.11	-.19	-.19
8 a. DDrace	352	3.01	3.09	2.99	3.03	.048	.004	.003	.002	.90	.90	.92	.91	61,302	86,098	298,177	.077	.806	.582	-.09	.01	-.03
b. DDeconomic	351	3.01	3.06	2.97	3.01	.047	.004	.003	.002	.89	.88	.90	.88	61,093	85,738	297,194	.369	.342	.965	-.05	.05	.00
c. DDreligion	352	2.87	2.98	2.90	2.93	.050	.004	.003	.002	.95	.94	.95	.94	61,104	85,798	297,181	.023	.510	.221	-.12	-.04	-.07
d. DDpolitical	351	3.04	3.02	2.92	2.95	.048	.004	.003	.002	.89	.92	.93	.92	61,052	353	296,960	.722	.019	.079	.02	.12	.09
9 a. LSreading	350	3.07	3.02	3.04	3.04	.040	.003	.003	.001	.74	.76	.75	.76	60,624	85,237	295,292	.205	.495	.433	.07	.04	.04
b. LSnotes	350	3.05	2.95	2.92	2.90	.046	.004	.003	.002	.86	.88	.88	.88	60,602	85,207	295,101	.028	.004	.001	.12	.15	.18
c. LSsummary	348	2.92	2.84	2.81	2.81	.046	.004	.003	.002	.86	.87	.87	.87	60,346	84,894	293,856	.103	.027	.016	.09	.12	.13
10. challenge	347	5.38	5.43	5.44	5.44	.069	.005	.004	.002	1.29	1.27	1.24	1.24	60,250	84,839	293,823	.409	.356	.347	-.04	-.05	-.05
11 a. intern ^l	348	.039	.077	.071	.078	.0104	.0011	.0009	.0005	--	--	--	--	--	--	--	.009	.023	.007	-.16	-.14	-.17
b. leader ^l	345	.083	.110	.104	.111	.0149	.0013	.0011	.0006	--	--	--	--	--	--	--	.105	.196	.091	-.09	-.07	-.10
c. learncom ^l	344	.069	.144	.121	.135	.0137	.0014	.0011	.0006	--	--	--	--	--	--	--	.000	.003	.000	-.25	-.18	-.22
d. abroad ^l	346	.045	.033	.028	.030	.0111	.0007	.0006	.0003	--	--	--	--	--	--	--	.220	.058	.121	.06	.09	.08
e. research ^l	346	.034	.051	.041	.047	.0098	.0009	.0007	.0004	--	--	--	--	--	--	--	.169	.528	.271	-.08	-.04	-.06
f. capstone ^l	345	.026	.024	.020	.021	.0086	.0006	.0005	.0003	--	--	--	--	--	--	--	.763	.387	.503	.02	.04	.03
12. servcourse	343	1.53	1.61	1.65	1.63	.037	.003	.002	.001	.68	.68	.70	.70	59,446	83,760	289,880	.039	.002	.011	-.11	-.17	-.14
13 a. QIstudent	342	5.37	5.38	5.37	5.40	.078	.006	.005	.003	1.45	1.40	1.42	1.40	59,029	82,144	286,774	.911	.939	.640	-.01	.00	-.03
b. QIadvisor	345	5.35	5.18	5.18	5.20	.092	.007	.006	.003	1.70	1.68	1.69	1.66	58,510	81,421	283,493	.074	.063	.099	.10	.10	.09
c. QIfaculty	344	5.24	5.21	5.29	5.28	.085	.006	.005	.003	1.58	1.47	1.46	1.44	58,744	82,419	343	.648	.555	.711	.02	-.03	-.02
d. QIstaff	319	4.89	5.00	5.01	5.01	.097	.007	.006	.003	1.74	1.67	1.69	1.66	53,516	73,854	319	.253	.234	.216	-.06	-.07	-.07
e. QIadmin	335	4.49	4.86	5.00	4.95	.107	.007	.006	.003	1.95	1.71	1.68	1.67	337	336	334	.001	.000	.000	-.22	-.30	-.28
14 a. empstudy	333	3.07	3.14	3.12	3.14	.042	.003	.003	.001	.77	.76	.75	.75	56,182	79,699	275,947	.073	.213	.084	-.10	-.07	-.09
b. SEacademic	332	3.08	3.06	3.04	3.06	.044	.004	.003	.002	.80	.83	.83	.82	55,759	78,992	273,904	.645	.369	.604	.03	.05	.03
c. SElearnsup	333	3.16	3.11	3.07	3.09	.047	.004	.003	.002	.86	.89	.89	.89	55,737	79,057	273,880	.285	.081	.121	.06	.10	.09

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	JSU	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	335	2.74	2.78	2.77	2.78	.050	.004	.003	.002	.92	.95	.96	.95	55,671	78,915	273,536	.445	.659	.529	-.04	-.02	-.03
e. SEsocial	332	3.01	3.01	2.92	2.96	.047	.004	.003	.002	.86	.87	.90	.88	55,585	78,814	273,141	.959	.070	.267	.00	.10	.06
f. SEwellness	333	2.96	3.00	2.89	2.93	.046	.004	.003	.002	.85	.88	.92	.90	55,526	335	272,713	.450	.123	.514	-.04	.08	.04
g. SEnonacad	335	2.36	2.38	2.37	2.37	.053	.004	.004	.002	.97	.98	.98	.97	55,428	78,625	272,425	.615	.834	.809	-.03	-.01	-.01
h. SEactivities	332	3.00	2.93	2.72	2.80	.045	.004	.003	.002	.82	.90	.98	.94	336	335	332	.094	.000	.000	.08	.29	.21
i. SEevents	332	2.56	2.58	2.51	2.55	.051	.004	.003	.002	.93	.95	.97	.96	55,328	78,373	271,730	.667	.368	.932	-.02	.05	.00
15 a. tmprephrs	328	11.91	14.11	14.22	14.74	.415	.035	.029	.016	7.53	8.23	8.11	8.29	332	330	328	.000	.000	.000	-.27	-.29	-.34
b. tmcocurrhrs	329	6.49	5.68	5.31	5.71	.421	.030	.025	.013	7.63	6.95	6.95	7.01	331	330	329	.056	.005	.063	.12	.17	.11
c. tmworkonhrs	328	2.08	2.01	2.15	2.38	.310	.023	.019	.011	5.62	5.45	5.39	5.63	55,176	78,255	271,149	.821	.813	.341	.01	-.01	-.05
d. tmworkoffhrs	329	6.34	5.81	6.85	5.76	.549	.043	.039	.019	9.96	9.98	10.95	10.10	55,194	332	271,025	.338	.359	.297	.05	-.05	.06
— tmworkhrs	328	8.45	7.78	8.96	8.10	.680	.050	.043	.022	12.31	11.58	12.04	11.54	54,955	77,882	269,861	.296	.444	.576	.06	-.04	.03
e. tmervicehrs	331	2.61	2.65	2.53	2.54	.257	.020	.017	.009	4.67	4.76	4.78	4.72	55,090	78,125	270,554	.872	.774	.781	-.01	.02	.02
f. tmrelaxhrs	331	13.21	12.49	11.95	12.14	.509	.037	.031	.016	9.26	8.68	8.56	8.50	333	332	330	.158	.014	.036	.08	.15	.13
g. tmcarehrs	325	3.06	2.60	3.85	3.06	.407	.029	.031	.015	7.33	6.84	8.56	7.61	55,006	327	270,228	.220	.054	.996	.07	-.09	.00
h. tmcommutehrs	329	5.94	4.46	3.82	3.79	.436	.027	.022	.011	7.90	6.35	6.02	5.89	331	330	329	.001	.000	.000	.23	.35	.37
16. reading	330	2.54	2.59	2.82	2.76	.059	.005	.004	.002	1.07	1.08	1.09	1.10	55,086	78,124	270,668	.484	.000	.000	-.04	-.26	-.20
— tmreadinghrs	326	5.10	5.93	6.82	6.81	.293	.023	.021	.011	5.29	5.48	5.90	5.89	54,877	329	326	.007	.000	.000	-.15	-.29	-.29
17 a. pgwrite	327	2.79	2.79	2.86	2.81	.049	.004	.003	.002	.89	.88	.85	.87	54,735	77,758	269,407	.948	.179	.766	.00	-.07	-.02
b. pgspeak	329	2.81	2.66	2.73	2.67	.050	.004	.003	.002	.90	.93	.91	.92	332	77,758	269,304	.003	.103	.005	.16	.09	.15
c. pgthink	328	2.94	3.05	3.07	3.07	.047	.004	.003	.002	.85	.83	.81	.81	54,777	77,771	269,381	.017	.005	.005	-.13	-.16	-.15
d. pganalyze	329	2.55	2.70	2.63	2.64	.054	.004	.003	.002	.97	.94	.94	.95	54,744	77,721	269,209	.003	.147	.078	-.16	-.08	-.10
e. pgwork	328	2.59	2.59	2.60	2.60	.053	.004	.003	.002	.96	.96	.96	.96	54,716	77,748	269,263	.928	.922	.887	.01	-.01	-.01
f. pgothers	327	2.83	2.82	2.83	2.83	.049	.004	.003	.002	.89	.89	.88	.88	54,712	77,683	269,104	.770	.952	.943	.02	.00	.00
g. pgvalues	328	2.68	2.68	2.72	2.71	.052	.004	.003	.002	.93	.96	.94	.95	54,672	77,648	268,942	.878	.400	.500	-.01	-.05	-.04
h. pgdiverse	329	2.77	2.78	2.79	2.79	.053	.004	.003	.002	.96	.94	.94	.94	54,669	77,654	268,946	.766	.626	.710	-.02	-.03	-.02
i. pgprobsolve	327	2.65	2.65	2.63	2.64	.050	.004	.003	.002	.91	.94	.93	.93	54,637	77,586	268,761	.954	.703	.868	.00	.02	.01
j. pgcitizen	329	2.62	2.67	2.67	2.67	.052	.004	.003	.002	.95	.95	.94	.94	54,460	77,375	268,003	.413	.413	.430	-.05	-.05	-.04
18. evalexp	327	3.23	3.19	3.19	3.20	.040	.003	.003	.001	.72	.75	.74	.74	54,659	77,699	269,130	.359	.382	.533	.05	.05	.03
19. sameinst	329	3.27	3.23	3.21	3.22	.045	.003	.003	.002	.82	.82	.81	.81	54,710	77,763	269,422	.352	.162	.248	.05	.08	.06

IPEDS: 101480

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	JSU		Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	512	3.17	3.05	3.13	3.10	.038	.003	.002	.001	.85	.88	.88	.87	85,916	130,255	423,116	.002	.241	.053	.14	.05	.09
b. drafts	512	2.44	2.40	2.46	2.41	.046	.004	.003	.002	1.05	1.02	1.02	1.01	85,260	129,385	420,051	.334	.666	.443	.04	-.02	.03
c. unpreparedr	514	3.15	2.96	3.05	2.99	.033	.003	.002	.001	.75	.81	.79	.81	85,142	129,156	419,232	.000	.003	.000	.23	.13	.20
d. attendart	512	1.72	1.79	1.77	1.81	.041	.003	.002	.001	.92	.89	.89	.90	84,972	128,898	418,229	.091	.217	.019	-.07	-.05	-.10
e. CLaskhelp	510	2.56	2.50	2.35	2.42	.041	.003	.003	.001	.93	.91	.92	.91	84,820	128,775	417,768	.091	.000	.001	.08	.24	.15
f. CLexplain	512	2.77	2.80	2.65	2.73	.040	.003	.003	.001	.90	.85	.90	.87	516	128,608	417,070	.541	.002	.238	-.03	.14	.05
g. CLstudy	510	2.62	2.57	2.39	2.47	.045	.003	.003	.002	1.02	1.00	1.02	1.01	84,406	128,259	415,817	.238	.000	.001	.05	.23	.15
h. CLproject	509	2.81	2.89	2.73	2.83	.038	.003	.003	.001	.87	.91	.98	.93	84,101	513	414,683	.056	.044	.563	-.08	.08	-.03
i. present	505	2.66	2.68	2.67	2.69	.042	.003	.003	.002	.96	.96	1.01	.98	84,096	509	414,591	.672	.796	.505	-.02	-.01	-.03
2 a. RIintegrate	508	2.88	2.94	2.92	2.93	.038	.003	.002	.001	.86	.84	.85	.84	83,145	126,662	410,018	.129	.312	.157	-.07	-.04	-.06
b. RIsocietal	506	2.87	2.75	2.82	2.79	.040	.003	.003	.001	.89	.92	.90	.90	512	126,211	408,452	.003	.200	.063	.13	.06	.08
c. RIDiverse	504	2.77	2.55	2.66	2.62	.041	.003	.003	.002	.92	.98	.95	.96	510	125,791	505	.000	.008	.000	.23	.12	.16
d. Rlownview	500	2.92	2.82	2.86	2.84	.035	.003	.002	.001	.79	.84	.82	.83	506	503	500	.008	.093	.039	.11	.07	.09
e. RIperspect	498	3.01	2.96	2.97	2.96	.036	.003	.002	.001	.80	.82	.80	.81	81,501	124,825	403,194	.131	.242	.160	.07	.05	.06
f. Rlnewview	498	2.96	2.93	2.96	2.95	.035	.003	.002	.001	.78	.80	.78	.79	80,986	124,318	401,391	.388	.943	.715	.04	.00	.02
g. RIconnect	494	3.20	3.17	3.21	3.19	.031	.003	.002	.001	.69	.74	.72	.73	80,562	498	495	.458	.765	.900	.03	-.01	.01
3 a. SFCareer	496	2.69	2.46	2.43	2.42	.044	.003	.003	.002	.97	.99	.99	.98	80,564	123,897	399,781	.000	.000	.000	.24	.27	.28
b. SFotherwork	493	2.09	1.99	1.90	1.94	.047	.004	.003	.002	1.04	1.02	1.01	1.01	80,380	123,596	398,779	.020	.000	.001	.10	.19	.15
c. SFdiscuss	494	2.23	2.19	2.13	2.15	.043	.003	.003	.002	.96	.95	.96	.95	80,062	123,262	397,545	.398	.026	.081	.04	.10	.08
d. SFperform	494	2.36	2.24	2.23	2.20	.041	.003	.003	.001	.91	.92	.93	.91	80,011	123,136	397,230	.004	.002	.000	.13	.14	.17
4 a. memorize	494	2.75	2.79	2.71	2.72	.039	.003	.003	.001	.86	.87	.88	.89	79,936	122,960	397,016	.274	.300	.391	-.05	.05	.04
b. HOApply	495	3.17	3.11	3.09	3.09	.035	.003	.002	.001	.79	.80	.79	.79	79,672	122,783	396,064	.065	.018	.015	.08	.11	.11
c. HOAnalyze	494	3.10	3.05	3.06	3.04	.037	.003	.002	.001	.81	.83	.82	.82	79,482	122,349	394,718	.191	.272	.147	.06	.05	.07
d. HOEvaluate	491	3.04	2.89	2.97	2.92	.037	.003	.002	.001	.82	.89	.84	.86	497	122,195	492	.000	.052	.001	.17	.09	.14
e. HOForm	490	3.02	2.93	2.97	2.95	.036	.003	.002	.001	.79	.85	.83	.83	497	122,023	491	.017	.252	.052	.10	.05	.08
5 a. ETgoals	493	3.20	3.16	3.17	3.15	.036	.003	.002	.001	.79	.78	.78	.78	79,202	122,077	393,854	.263	.378	.108	.05	.04	.07
b. ETorganize	492	3.16	3.09	3.11	3.09	.036	.003	.002	.001	.81	.81	.81	.80	79,161	121,974	393,431	.060	.185	.050	.09	.06	.09
c. ETexample	493	3.16	3.12	3.11	3.09	.038	.003	.002	.001	.84	.83	.83	.83	79,020	121,861	392,947	.206	.134	.064	.06	.07	.08
d. ETdraftfb	492	2.84	2.75	2.81	2.75	.044	.003	.003	.002	.97	.97	.96	.96	78,977	121,762	392,709	.042	.434	.041	.09	.04	.09
e. ETfeedback	490	2.96	2.82	2.88	2.82	.039	.003	.003	.001	.87	.91	.89	.90	496	493	490	.001	.044	.001	.15	.09	.15

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	JSU	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	488	2.59	2.69	2.63	2.65	.041	.003	.003	.001	.91	.92	.92	.92	78,807	121,491	391,954	.018	.386	.148	-.11	-.04	-.07
b. QRproblem	482	2.38	2.42	2.41	2.41	.041	.003	.003	.002	.90	.98	.95	.96	488	485	482	.324	.442	.428	-.04	-.03	-.03
c. QRevaluate	488	2.38	2.43	2.39	2.42	.041	.003	.003	.001	.91	.93	.92	.92	78,863	121,571	392,085	.160	.797	.321	-.06	-.01	-.04
7 a. wrshortnum	470	6.38	6.70	7.99	7.71	.297	.023	.020	.011	6.45	6.19	6.74	6.69	71,414	111,732	358,936	.266	.000	.000	-.05	-.24	-.20
b. wrmednum	467	2.67	3.14	3.86	3.60	.174	.016	.014	.007	3.77	4.13	4.58	4.41	474	472	468	.008	.000	.000	-.11	-.26	-.21
c. wrlongnum	465	1.28	1.77	2.04	1.94	.135	.013	.011	.006	2.91	3.51	3.75	3.63	473	470	466	.000	.000	.000	-.14	-.20	-.18
— wrpages	462	59.53	70.69	84.30	79.97	3.631	.334	.289	.156	78.00	87.91	95.28	92.05	468	466	462	.002	.000	.000	-.13	-.26	-.22
8 a. DDrace	469	3.19	3.16	3.06	3.08	.040	.003	.003	.002	.87	.90	.94	.92	71,503	112,225	360,472	.468	.002	.008	.03	.14	.12
b. DDeconomic	468	3.17	3.12	3.03	3.06	.039	.003	.003	.001	.85	.88	.90	.89	71,319	111,953	359,516	.232	.001	.009	.06	.15	.12
c. DDreligion	468	2.99	3.04	2.97	2.98	.046	.003	.003	.002	.99	.92	.94	.94	472	470	468	.225	.666	.840	-.06	.02	.01
d. DDpolitical	468	3.19	3.06	2.96	2.98	.041	.003	.003	.002	.88	.91	.93	.92	71,272	111,767	359,066	.002	.000	.000	.14	.25	.24
9 a. LSreading	467	3.15	3.13	3.17	3.14	.036	.003	.002	.001	.78	.80	.77	.79	71,002	111,501	357,934	.697	.625	.824	.02	-.02	.01
b. LSnotes	467	3.06	2.91	2.87	2.83	.041	.003	.003	.002	.89	.93	.93	.93	472	470	467	.000	.000	.000	.17	.21	.25
c. LSsummary	465	2.99	2.89	2.88	2.84	.041	.003	.003	.002	.88	.90	.89	.90	470	468	465	.014	.006	.000	.11	.13	.17
10. challenge	462	5.89	5.58	5.63	5.57	.062	.005	.004	.002	1.34	1.31	1.28	1.28	70,616	110,890	356,041	.000	.000	.000	.24	.20	.25
11 a. intern ^l	463	.413	.491	.448	.490	.0229	.0019	.0015	.0008	--	--	--	--	--	--	--	.001	.138	.001	-.16	-.07	-.15
b. leader ^l	461	.339	.361	.304	.352	.0221	.0018	.0014	.0008	--	--	--	--	--	--	--	.312	.107	.549	-.05	.07	-.03
c. learncom ^l	462	.275	.240	.216	.232	.0208	.0016	.0012	.0007	--	--	--	--	--	--	--	.074	.002	.026	.08	.14	.10
d. abroad ^l	461	.044	.131	.105	.138	.0096	.0013	.0009	.0006	--	--	--	--	--	--	--	.000	.000	.000	-.32	-.24	-.34
e. research ^l	463	.173	.247	.195	.232	.0176	.0016	.0012	.0007	--	--	--	--	--	--	--	.000	.244	.003	-.18	-.06	-.15
f. capstone ^l	462	.281	.437	.442	.451	.0209	.0019	.0015	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.33	-.34	-.36
12. servcourse	458	1.84	1.72	1.79	1.74	.037	.003	.002	.001	.79	.71	.73	.72	70,049	110,179	353,595	.001	.132	.004	.16	.07	.13
13 a. QIstudent	453	5.78	5.61	5.60	5.58	.058	.005	.004	.002	1.23	1.34	1.36	1.34	69,352	456	347,818	.006	.003	.002	.13	.13	.15
b. QIadvisor	458	5.58	5.16	5.27	5.19	.075	.007	.005	.003	1.60	1.78	1.76	1.77	465	462	458	.000	.000	.000	.24	.17	.22
c. QIfaculty	464	5.68	5.46	5.57	5.50	.062	.005	.004	.002	1.33	1.42	1.39	1.40	69,461	108,846	350,139	.001	.107	.007	.15	.07	.13
d. QIstaff	381	4.82	4.92	4.96	4.88	.094	.007	.006	.003	1.83	1.73	1.75	1.74	385	383	381	.267	.122	.498	-.06	-.08	-.04
e. QIadmin	453	4.45	4.82	5.01	4.89	.092	.007	.005	.003	1.96	1.74	1.73	1.73	457	455	453	.000	.000	.000	-.21	-.32	-.25
14 a. empstudy	455	3.14	3.16	3.13	3.14	.036	.003	.002	.001	.76	.77	.76	.76	67,471	106,267	341,003	.597	.745	.930	-.02	.02	.00
b. SEacademic	454	2.97	2.95	2.96	2.94	.040	.003	.003	.001	.84	.85	.86	.85	67,043	105,571	338,812	.512	.686	.379	.03	.02	.04
c. SElearnsup	452	2.89	2.85	2.85	2.84	.042	.004	.003	.002	.90	.94	.94	.93	457	455	452	.435	.417	.293	.04	.04	.05

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	JSU	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	JSU	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017	Southeast Public	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	452	2.70	2.63	2.63	2.61	.046	.004	.003	.002	.99	.99	1.00	.99	67,014	105,481	338,482	.153	.112	.053	.07	.07	.09
e. SEsocial	452	2.83	2.89	2.76	2.81	.044	.004	.003	.002	.94	.91	.94	.93	457	105,444	338,128	.139	.139	.625	-.07	.07	.02
f. SEwellness	451	2.68	2.83	2.70	2.73	.044	.004	.003	.002	.93	.95	.98	.96	66,796	105,229	337,561	.000	.706	.248	-.16	-.02	-.05
g. SEnonacad	452	2.08	2.10	2.10	2.08	.048	.004	.003	.002	1.02	.99	.99	.98	66,793	105,233	337,442	.660	.679	.930	-.02	-.02	.00
h. SEactivities	452	2.63	2.72	2.42	2.55	.046	.004	.003	.002	.97	.97	1.02	1.00	66,694	455	336,730	.056	.000	.097	-.09	.21	.08
i. SEevents	448	2.30	2.40	2.32	2.36	.047	.004	.003	.002	.99	.96	.99	.97	66,598	104,832	336,265	.032	.801	.223	-.10	-.01	-.06
15 a. tmprephrs	452	14.26	14.90	14.91	15.22	.426	.035	.027	.015	9.06	8.93	8.72	8.88	66,676	104,962	336,777	.127	.112	.022	-.07	-.07	-.11
b. tmcocurrhrs	447	5.64	5.00	4.36	4.89	.380	.027	.021	.012	8.03	6.96	6.89	7.07	450	448	446	.091	.001	.049	.09	.19	.11
c. tmworkonhrs	450	2.46	3.36	3.00	3.60	.289	.028	.021	.012	6.12	7.12	6.63	7.08	457	453	450	.002	.061	.000	-.13	-.08	-.16
d. tmworkoffhrs	451	14.93	12.44	14.69	12.78	.638	.051	.043	.023	13.55	13.20	13.73	13.40	66,474	104,681	335,708	.000	.715	.001	.19	.02	.16
— tmworkhrs	448	17.18	15.75	17.65	16.33	.648	.053	.042	.023	13.71	13.51	13.62	13.39	66,116	104,211	334,143	.026	.465	.178	.11	-.03	.06
e. tmservehrs	451	3.32	3.43	3.35	3.24	.257	.022	.018	.010	5.46	5.78	5.69	5.51	66,352	104,528	335,165	.673	.893	.772	-.02	-.01	.01
f. tmrelaxhrs	451	9.59	10.68	10.13	10.55	.368	.032	.025	.014	7.82	8.25	8.00	8.10	456	104,685	335,687	.003	.148	.012	-.13	-.07	-.12
g. tmcarehrs	447	7.66	5.82	7.79	6.35	.579	.043	.038	.020	12.25	10.91	12.21	11.30	451	104,466	447	.002	.821	.025	.17	-.01	.12
h. tmcommutehrs	449	4.98	5.46	4.86	4.84	.290	.024	.019	.010	6.14	6.21	6.21	6.03	66,518	104,689	335,861	.102	.690	.626	-.08	.02	.02
16. reading	448	2.78	2.70	2.93	2.86	.056	.005	.004	.002	1.19	1.20	1.16	1.18	66,417	104,668	335,651	.209	.004	.148	.06	-.14	-.07
— tmreadinghrs	446	6.56	6.67	7.55	7.36	.281	.024	.020	.011	5.94	6.22	6.53	6.44	66,157	450	447	.704	.000	.005	-.02	-.15	-.12
17 a. pgwrite	447	3.09	2.98	3.04	3.00	.040	.004	.003	.002	.85	.91	.88	.89	66,211	104,241	334,645	.011	.278	.045	.12	.05	.10
b. pgspeak	449	3.02	2.93	2.92	2.91	.044	.004	.003	.002	.93	.93	.94	.94	66,295	104,329	334,723	.055	.026	.012	.09	.11	.12
c. pgthink	450	3.37	3.29	3.29	3.29	.035	.003	.002	.001	.74	.79	.79	.79	66,288	104,378	334,822	.043	.025	.036	.10	.11	.10
d. pganalyze	449	2.80	2.93	2.83	2.85	.046	.004	.003	.002	.97	.96	.97	.97	66,273	104,277	334,653	.004	.537	.216	-.13	-.03	-.06
e. pgwork	447	3.12	2.94	2.95	2.92	.042	.004	.003	.002	.89	.97	.96	.96	453	104,328	447	.000	.000	.000	.19	.18	.20
f. pgothers	450	3.16	3.06	3.02	3.03	.039	.003	.003	.002	.82	.89	.90	.89	66,225	104,230	334,490	.018	.001	.002	.11	.15	.14
g. pgvalues	447	3.01	2.82	2.86	2.83	.044	.004	.003	.002	.93	1.00	.99	.99	453	451	448	.000	.001	.000	.19	.16	.18
h. pgdiverse	448	3.01	2.83	2.85	2.83	.043	.004	.003	.002	.92	.99	.98	.98	455	452	449	.000	.000	.000	.18	.16	.19
i. pgprobsolve	450	2.94	2.84	2.82	2.82	.043	.004	.003	.002	.92	.96	.95	.95	456	453	450	.023	.004	.004	.10	.13	.13
j. pgcitizen	448	2.80	2.70	2.72	2.70	.045	.004	.003	.002	.96	1.00	.99	1.00	453	103,816	333,087	.033	.097	.028	.10	.08	.10
18. evalexp	448	3.29	3.27	3.27	3.26	.032	.003	.002	.001	.68	.76	.76	.77	455	452	449	.499	.533	.315	.03	.03	.04
19. sameinst	448	3.26	3.26	3.24	3.23	.039	.003	.003	.001	.83	.84	.84	.84	66,271	104,363	334,985	.844	.762	.495	-.01	.01	.03

IPEDS: 101480

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."