
NSSE 2014

Frequencies and Statistical Comparisons

Jacksonville State University

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NSSE 2014 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE

national survey of student engagement

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

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		Frequency Distributions ^a										Statistical Comparisons ^b Your seniors compared with							
		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28	2.6 ***	.28	
		2	Sometimes	303	28	20,467	33	20,064	32	103,303	32								
		3	Often	1,174	36	19,337	32	19,953	33	100,187	33								
		4	Very often	298	30	12,371	21	13,018	22	66,650	22								
			Total	1,043	100	60,791	100	61,442	100	313,469	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	17,115	0	0,885	19	2.6	2.4 ***	.20	2.4 ***	.20	2.4 ***	.18	
		2	Sometimes	366	35	22,556	37	22,556	36	115,411	36								
		3	Often	294	28	14,107	23	14,452	27	84,466	27								
		4	Very often	234	23	9,888	17	10,058	17	52,057	17								
			Total	1,041	100	60,658	100	61,330	100	312,819	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27	2.4 ***	.26	
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38								
		3	Often	333	32	16,466	28	17,101	28	87,844	28								
		4	Very often	231	23	9,140	15	9,355	16	48,722	16								
			Total	1,041	100	60,452	100	61,132	100	311,953	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
										NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class					Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	15	3	1,636	4	2,108	3	7,249	3	2.8	2.8	.01	2.9	-.07	2.9	-.06
		2	Sometimes	151	36	14,384	36	23,657	33	79,416	34							
		3	Often	151	35	13,848	35	25,449	35	86,321	35							
		4	Very often	111	25	10,077	25	20,699	28	69,103	28							
		Total	428	100	39,945	100	71,913	100	242,089	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	71	17	7,099	18	10,375	15	37,574	16	2.6	2.5 *	.10	2.6	.04	2.5	.09
		2	Sometimes	119	29	13,191	33	24,145	34	83,553	34							
		3	Often	126	29	11,207	28	21,572	30	70,779	29							
		4	Very often	111	25	8,273	21	15,494	21	49,098	20							
		Total	427	100	39,770	100	71,586	100	241,004	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	22	5	2,145	6	3,400	5	11,871	5	3.1	3.0 **	.14	3.1	.05	3.0	.09
		2	Often	40	9	5,041	13	7,799	11	28,336	12							
		3	Sometimes	241	57	22,662	57	39,310	55	136,564	56							
		4	Never	122	29	9,780	24	20,840	28	63,530	26							
		Total	425	100	39,628	100	71,349	100	240,301	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	139	34	14,060	35	25,119	36	79,617	36	2.1	2.0	.09	2.0 *	.11	2.0	.09
		2	Sometimes	167	39	15,667	39	27,891	39	95,192	39							
		3	Often	60	14	6,299	16	11,600	16	41,684	16							
		4	Very often	56	14	3,492	9	6,569	9	23,199	9							
		Total	422	100	39,518	100	71,179	100	239,692	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	49	12	3,286	9	7,476	11	20,009	9	2.4	2.6 ***	-.23	2.5 **	-.13	2.6 ***	-.20
		2	Sometimes	205	49	16,023	41	29,623	42	96,491	41							
		3	Often	108	25	12,906	32	22,752	31	80,752	33							
		4	Very often	59	13	7,232	18	11,186	15	42,017	17							
		Total	421	100	39,447	100	71,037	100	239,269	100								
f. Explained course material to one or more students	CLexplain	1	Never	26	7	1,593	4	4,141	6	10,210	5	2.6	2.7 *	-.11	2.7	-.02	2.7	-.08
		2	Sometimes	159	39	14,531	37	27,273	40	88,695	38							
		3	Often	154	37	14,725	38	25,729	37	90,432	38							
		4	Very often	75	17	7,548	20	12,107	18	44,254	19							
		Total	414	100	38,397	100	69,250	100	233,591	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	67	17	5,319	14	11,554	17	32,063	15	2.5	2.6	-.06	2.5	.04	2.5	-.03	
		2	Sometimes	147	37	13,789	36	25,235	37	83,750	36								
		3	Often	108	26	11,417	29	20,108	29	71,143	30								
		4	Very often	92	21	7,881	20	12,454	18	46,810	19								
		Total	414	100	38,406	100	69,351	100	233,766	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	32	8	3,311	9	6,656	10	17,907	8	2.6	2.6	.01	2.6	.03	2.6	.00	
		2	Sometimes	169	42	15,624	41	27,116	40	92,218	40								
		3	Often	132	31	12,662	33	23,460	34	81,069	34								
		4	Very often	78	19	6,613	17	11,841	17	41,609	17								
		Total	411	100	38,210	100	69,073	100	232,803	100									
i. Gave a course presentation	present	1	Never	64	17	9,002	24	13,880	20	45,861	21	2.4	2.2 *** ▲	.25	2.3 ** ▲	.13	2.2 *** ▲	.18	
		2	Sometimes	166	42	17,066	45	29,513	43	104,968	45								
		3	Often	114	27	8,235	22	17,619	26	56,611	24								
		4	Very often	62	15	3,673	10	7,706	11	24,195	10								
		Total	406	100	37,976	100	68,718	100	231,635	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	45	12	2,876	8	4,786	7	14,458	7	2.5	2.7 *** ▼	-.20	2.7 *** ▼	-.22	2.7 *** ▼	-.24	
		2	Sometimes	184	45	14,363	39	25,491	38	85,813	38								
		3	Often	112	27	12,875	34	24,453	36	83,601	36								
		4	Very often	65	16	7,095	19	12,883	19	43,983	19								
		Total	406	100	37,209	100	67,613	100	227,855	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	58	15	3,646	10	5,495	9	18,196	9	2.4	2.6 *** ▼	-.19	2.6 *** ▼	-.25	2.6 *** ▼	-.24	
		2	Sometimes	172	42	14,546	40	25,504	38	86,604	39								
		3	Often	123	30	12,205	33	23,675	35	79,572	35								
		4	Very often	53	13	6,283	17	12,077	18	40,501	18								
		Total	406	100	36,680	100	66,751	100	224,873	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	76	20	3,907	11	6,166	10	20,926	10	2.3	2.6 *** ▼	-.25	2.6 *** ▼	-.29	2.6 *** ▼	-.28	
		2	Sometimes	169	42	14,724	40	25,996	39	88,445	39								
		3	Often	101	24	11,798	32	22,765	33	76,186	33								
		4	Very often	58	14	6,281	17	11,858	18	39,452	17								
		Total	404	100	36,710	100	66,785	100	225,009	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	26	7	2,066	6	3,083	5	10,583	5	2.7	2.8	-.08	2.8 *	-.11	2.8	-.10	
		2	Sometimes	152	37	12,053	32	21,671	32	73,117	32								
		3	Often	145	35	14,967	41	28,047	42	94,861	42								
		4	Very often	83	21	7,487	21	13,856	21	45,951	21								
		Total	406	100	36,573	100	66,657	100	224,512	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	27	7	1,511	4	2,304	4	7,886	4	2.8	2.9	-.04	2.9	-.06	2.9	-.04	
		2	Sometimes	117	29	10,904	30	19,559	29	66,692	30								
		3	Often	152	37	14,923	41	28,133	42	94,888	42								
		4	Very often	109	27	9,137	25	16,432	25	54,459	24								
		Total	405	100	36,475	100	66,428	100	223,925	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	15	4	1,269	4	1,856	3	6,176	3	2.8	2.8	-.04	2.9	-.09	2.9	-.08	
		2	Sometimes	146	37	12,020	33	20,487	31	69,164	32								
		3	Often	147	36	14,659	40	28,022	42	94,454	42								
		4	Very often	96	24	8,388	23	15,882	24	53,387	23								
		Total	404	100	36,336	100	66,247	100	223,181	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	2	667	2	1,022	2	3,153	2	3.0	3.0	-.09	3.1 *	-.13	3.1 *	-.14	
		2	Sometimes	117	30	8,297	23	13,821	22	45,692	21								
		3	Often	150	37	15,661	43	29,350	44	99,756	45								
		4	Very often	126	31	11,496	32	21,733	33	73,394	33								
		Total	401	100	36,121	100	65,926	100	221,995	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	87	21	7,871	22	14,477	23	46,714	22	2.2	2.2	.00	2.2	.01	2.2	.01	
		2	Sometimes	180	45	16,482	45	30,068	45	102,874	46								
		3	Often	99	24	7,815	21	14,336	21	48,968	21								
		4	Very often	39	9	4,104	11	7,345	11	24,373	11								
		Total	405	100	36,272	100	66,226	100	222,929	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	193	48	19,395	53	35,397	54	113,898	52	1.8	1.7 *	.12	1.7 **	.14	1.7 *	.12	
		2	Sometimes	120	29	10,123	28	18,721	28	66,826	29								
		3	Often	58	15	4,170	12	7,620	12	27,248	12								
		4	Very often	31	8	2,426	7	4,189	7	14,019	6								
		Total	402	100	36,114	100	65,927	100	221,991	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	161	39	12,395	34	22,339	34	68,736	32	1.9	2.0	-.05	2.0	-.05	2.0	-.07
		2	Sometimes	148	37	14,826	41	27,333	41	96,146	42							
		3	Often	55	13	6,045	17	11,167	17	39,752	18							
		4	Very often	38	10	2,807	8	5,015	8	17,045	8							
		Total	402	100	36,073	100	65,854	100	221,679	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	115	29	8,759	24	16,662	26	52,893	25	2.1	2.1	-.03	2.1	-.01	2.1	-.01
		2	Sometimes	168	42	16,745	47	30,181	46	104,029	46							
		3	Often	74	19	7,021	20	12,916	20	44,694	20							
		4	Very often	42	11	3,391	9	5,826	9	19,266	9							
		Total	399	100	35,916	100	65,585	100	220,882	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	11	3	1,068	3	2,548	4	8,815	4	3.1	3.0 *	.12	3.0 ***	.18	3.0 ***	.20
		2	Some	76	19	8,147	23	15,788	24	54,783	25							
		3	Quite a bit	162	41	15,394	43	28,453	43	95,520	43							
		4	Very much	151	37	11,407	31	19,063	29	62,653	28							
		Total	400	100	36,016	100	65,852	100	221,771	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	3	1,339	4	2,278	4	7,232	4	2.9	3.0	-.08	3.0	-.05	3.0	-.08
		2	Some	109	27	8,207	23	15,412	24	49,801	23							
		3	Quite a bit	173	43	15,441	43	29,266	44	98,542	44							
		4	Very much	107	27	10,872	30	18,569	28	65,118	29							
		Total	401	100	35,859	100	65,525	100	220,693	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	6	1,501	4	2,437	4	7,959	4	2.9	3.0	-.10	3.0 *	-.10	3.0 *	-.11
		2	Some	105	27	8,658	24	15,366	24	50,731	24							
		3	Quite a bit	163	41	14,650	41	27,866	42	93,741	42							
		4	Very much	109	27	10,885	30	19,603	30	67,379	30							
		Total	397	100	35,694	100	65,272	100	219,810	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	26	7	1,648	5	2,400	4	8,922	4	2.9	2.9	-.04	2.9	-.08	2.9	-.06
		2	Some	98	26	9,262	27	16,029	25	55,151	26							
		3	Quite a bit	162	41	14,826	41	28,586	43	95,226	43							
		4	Very much	111	27	9,960	27	18,242	28	60,540	27							
		Total	397	100	35,696	100	65,257	100	219,839	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	6	2,001	6	2,885	5	10,047	5	2.9	2.9	.04	2.9	.00	2.9	.01	
		2	Some	94	25	9,397	27	16,549	26	56,508	26								
		3	Quite a bit	156	39	14,471	40	27,828	42	93,071	42								
		4	Very much	122	30	9,735	27	17,844	27	59,685	27								
		Total	396	100	35,604	100	65,106	100	219,311	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	2	769	2	1,189	2	3,904	2	3.2	3.1	.08	3.2	.04	3.2	.06	
		2	Some	75	19	6,307	18	10,662	17	36,439	17								
		3	Quite a bit	140	35	15,711	44	28,803	43	99,447	44								
		4	Very much	178	43	13,149	36	25,062	38	81,623	37								
		Total	402	100	35,936	100	65,716	100	221,413	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	2	942	3	1,651	3	5,090	3	3.2	3.1 **	.14	3.1 *	.12	3.1 *	.13	
		2	Some	62	15	6,666	19	11,628	18	38,557	18								
		3	Quite a bit	168	42	15,943	44	29,355	44	101,419	45								
		4	Very much	163	41	12,307	34	22,916	35	75,723	34								
		Total	402	100	35,858	100	65,550	100	220,789	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	4	1,123	3	2,000	3	6,189	3	3.1	3.1	.04	3.1	.03	3.1	.03	
		2	Some	71	18	7,190	20	12,577	20	41,936	20								
		3	Quite a bit	156	39	14,238	39	26,484	40	90,766	41								
		4	Very much	157	39	13,191	37	24,319	37	81,327	36								
		Total	400	100	35,742	100	65,380	100	220,218	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	35	9	3,042	9	4,360	7	16,077	8	2.9	2.8 *	.11	2.9	.02	2.9	.08	
		2	Some	100	24	10,047	28	16,885	26	59,229	27								
		3	Quite a bit	118	29	12,294	34	23,306	36	79,125	35								
		4	Very much	148	37	10,344	29	20,752	32	65,690	29								
		Total	401	100	35,727	100	65,303	100	220,121	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	30	8	3,366	9	4,903	8	16,983	8	2.9	2.8 ***	.21	2.8 *	.11	2.8 **	.16	
		2	Some	92	23	10,844	31	18,219	28	63,349	29								
		3	Quite a bit	140	35	12,602	35	23,898	36	82,370	37								
		4	Very much	133	34	8,753	25	18,055	28	56,513	26								
		Total	395	100	35,565	100	65,075	100	219,215	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b																					
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with																			
		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
Item wording or description																																	
6. During the current school year, about how often have you done the following?																																	
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		QRconclude		1	Never	67	17	4,754	13	9,927	14	31,718	14	2.5	2.6	-.08	2.5	-.02	2.6	-.05													
				2	Sometimes	136	33	12,427	34	23,690	35	78,464	35																				
				3	Often	128	32	12,060	34	21,314	33	73,367	34																				
				4	Very often	72	18	6,618	19	10,661	17	37,380	18																				
				Total	403	100	35,859	100	65,592	100	220,929	100																					
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		QRproblem		1	Never	105	26	8,053	22	15,223	23	50,210	22	2.2	2.3	-.09	2.3	-.06	2.3	-.07													
				2	Sometimes	155	39	14,062	39	26,342	40	88,496	40																				
				3	Often	92	23	9,094	26	16,329	26	56,185	26																				
				4	Very often	47	12	4,573	13	7,526	12	25,550	12																				
				Total	399	100	35,782	100	65,420	100	220,441	100																					
c. Evaluated what others have concluded from numerical information		QRevaluate		1	Never	108	27	7,741	22	15,418	23	48,404	22	2.2	2.3 *	-0.11	2.2	-0.06	2.3	-0.09													
				2	Sometimes	156	39	14,468	40	26,681	41	90,635	41																				
				3	Often	91	22	9,221	26	16,242	25	57,226	26																				
				4	Very often	44	12	4,186	12	6,765	11	23,193	11																				
				Total	399	100	35,616	100	65,106	100	219,458	100																					
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																																	
a. Up to 5 pages		wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		0	None	58	16	1,960	6	2,421	4	8,145	5	5.7	5.9	-.05	6.7 ***	-.19	6.8 ***	-.20													
				1.5	1-2	97	27	7,198	22	11,178	19	36,784	19																				
				4	3-5	72	20	10,764	33	18,974	32	62,784	32																				
				8	6-10	68	18	7,647	24	15,286	25	51,859	25																				
				13	11-15	48	13	2,658	8	6,393	10	22,448	10																				
				18	16-20	13	3	1,081	3	2,839	4	10,272	5																				
				23	More than 20	12	3	1,060	3	2,956	5	10,581	5																				
				Total	368	100	32,368	100	60,047	100	202,873	100																					
b. Between 6 and 10 pages		wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)		0	None	232	65	12,493	40	19,615	35	60,915	33	1.2	1.8 ***	-.23	2.0 ***	-.30	2.1 ***	-.33													
				1.5	1-2	82	24	12,268	39	24,336	41	84,040	42																				
				4	3-5	20	6	4,472	14	9,824	16	36,671	18																				
				8	6-10	9	3	1,459	5	3,160	5	11,337	6																				
				13	11-15	3	1	321	1	671	1	2,430	1																				
				18	16-20	2	1	93	0	189	0	727	0																				
				23	More than 20	1	0	94	0	229	0	716	0																				
				Total	349	100	31,200	100	58,024	100	196,836	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	317	90	24,497	81	44,066	78	144,042	76	.7	.7	.01	.8	-.03	.8	-.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	16	5	4,219	13	9,113	16	35,410	17								
		4	3-5	4	1	767	3	1,549	3	5,680	3								
		8	6-10	4	1	399	1	688	1	2,453	1								
		13	11-15	7	2	222	1	501	1	1,487	1								
		18	16-20	1	0	86	0	199	0	661	0								
		23	More than 20	1	0	127	0	291	1	934	1								
		Total	350	100	30,317	100	56,407	100	190,667	100									
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										34.3	40.1 *	-.11	45.2 ***	-.19	47.0 ***	-.22	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	19	5	1,441	5	3,163	5	9,628	5	3.1	3.1	-.03	3.1	.04	3.1	.03	
		2	Sometimes	83	24	6,906	22	14,604	23	48,513	23								
		3	Often	95	25	9,556	29	18,127	30	60,303	29								
		4	Very often	173	46	15,031	45	25,323	42	88,059	42								
			Total	370	100	32,934	100	61,217	100	206,503	100								
b. People from an economic background other than your own	DDeconomic	1	Never	19	5	1,414	4	3,068	5	8,765	5	3.1	3.1	-.05	3.1	.01	3.1	-.02	
		2	Sometimes	88	25	6,820	21	13,672	22	44,520	22								
		3	Often	107	28	10,700	33	20,699	34	69,396	34								
		4	Very often	155	42	13,904	42	23,628	39	83,267	40								
			Total	369	100	32,838	100	61,067	100	205,948	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	35	10	1,892	6	4,178	7	13,043	7	2.9	3.0 ***	-.20	3.0 *	-.12	3.0 **	-.16	
		2	Sometimes	99	28	7,638	24	15,821	26	51,099	25								
		3	Often	107	29	9,536	29	18,193	30	60,834	30								
		4	Very often	124	34	13,679	41	22,685	37	80,454	39								
			Total	365	100	32,745	100	60,877	100	205,430	100								
d. People with political views other than your own	DDpolitical	1	Never	22	6	2,009	6	4,366	8	12,993	7	3.0	3.0	-.06	3.0	.04	3.0	.00	
		2	Sometimes	92	26	7,350	23	15,580	25	51,745	25								
		3	Often	113	30	9,906	30	19,046	31	63,689	31								
		4	Very often	139	37	13,346	40	21,653	36	76,248	38								
			Total	366	100	32,611	100	60,645	100	204,675	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	7	2	532	2	815	1	2,852	2	3.1	3.2	-.10	3.2 *	-.11	3.2 *	-.11
		2	Sometimes	78	22	5,899	19	10,538	18	35,111	18							
		3	Often	149	41	13,751	42	26,244	44	88,314	43							
		4	Very often	129	35	12,495	37	23,224	37	78,939	37							
		Total	363	100	32,677	100	60,821	100	205,216	100								
b. Reviewed your notes after class	LSnotes	1	Never	15	5	1,329	4	2,778	5	9,818	5	3.1	3.0 ***	.18	2.9 ***	.21	2.9 ***	.24
		2	Sometimes	68	20	9,052	28	17,167	29	60,550	30							
		3	Often	122	34	10,708	33	20,297	33	68,127	33							
		4	Very often	156	42	11,510	34	20,379	33	66,104	32							
		Total	361	100	32,599	100	60,621	100	204,599	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	21	6	2,015	6	3,689	6	12,735	7	2.9	2.9	.05	2.9	.07	2.8	.09
		2	Sometimes	92	27	9,370	29	17,743	30	61,490	31							
		3	Often	128	35	11,228	35	21,261	36	72,019	36							
		4	Very often	116	31	9,618	29	17,255	28	56,099	27							
		Total	357	100	32,231	100	59,948	100	202,343	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	3	1	136	0	229	0	789	0	5.5	5.6	-.05	5.6	-.04	5.5	-.04
		2		7	2	305	1	531	1	1,901	1							
		3		16	5	914	3	1,689	3	5,617	3							
		4		41	11	3,152	10	5,674	10	19,167	10							
		5		102	28	10,276	31	18,981	32	63,738	31							
		6		96	27	10,160	31	19,259	31	67,359	32							
		7	Very much	95	26	7,595	23	14,203	23	45,869	22							
		Total	360	100	32,538	100	60,566	100	204,440	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		49	14	3,305	11	6,962	12	21,220	11	5%	9% **	-.15	8% *	-.12	9% *	-.15
		Do not plan to do		14	4	1,259	4	2,866	5	8,504	5							
		Plan to do		282	77	25,162	76	46,124	75	157,319	76							
		Done or in progress		17	5	2,815	9	4,605	8	17,410	9							
		Total		362	100	32,541	100	60,557	100	204,453	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
		Variable		Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	96	27	8,445	26	17,333	28	55,816	27	14%	12%	.05	11%	.09	12%	.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	96	27	7,618	24	15,510	26	46,670	24									
	Plan to do	120	32	12,518	38	20,946	34	76,883	36										
	Done or in progress	47	14	3,856	12	6,561	11	24,407	12										
	Total	359	100	32,437	100	60,350	100	203,776	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	129	36	9,347	28	19,892	32	64,938	31	9%	16% *** ▽	-.23	14% ** ▽	-.17	15% *** ▽	-.21	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	96	27	9,560	30	16,489	27	56,749	28									
	Plan to do	101	28	8,201	25	15,529	26	51,456	25										
	Done or in progress	30	9	5,275	16	8,304	14	30,172	15										
	Total	356	100	32,383	100	60,214	100	203,315	100										
d. Participate in a study abroad program	abroad		Have not decided	106	29	8,946	28	17,278	29	54,653	27	4%	4%	-.01	3%	.01	4%	.00	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	138	39	8,495	27	17,362	30	51,632	27									
	Plan to do	108	29	13,761	42	23,658	38	90,026	42										
	Done or in progress	10	4	1,164	4	1,916	3	6,952	4										
	Total	362	100	32,366	100	60,214	100	203,263	100										
e. Work with a faculty member on a research project	research		Have not decided	132	37	11,531	36	23,701	39	76,531	38	7%	6%	.05	5%	.09	5%	.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	105	29	7,811	24	15,451	25	46,045	23									
	Plan to do	98	28	10,984	34	17,877	31	68,933	34										
	Done or in progress	25	7	1,892	6	2,857	5	10,784	5										
	Total	360	100	32,218	100	59,886	100	202,293	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	135	38	10,396	32	19,768	33	61,459	31	4%	3%	.04	3%	.05	3%	.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	43	12	3,505	11	6,101	11	18,240	10									
	Plan to do	170	46	17,364	53	32,544	54	117,390	56										
	Done or in progress	11	4	944	3	1,508	3	5,314	3										
	Total	359	100	32,209	100	59,921	100	202,403	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	212	59	16,052	50	26,948	47	95,974	49	1.5	1.6 *	-.14	1.6 *** ▽	-.22	1.6 *** ▽	-.18	
		2	Some	120	35	14,071	44	27,768	45	90,734	44								
		3	Most	20	6	1,652	5	4,335	7	12,934	6								
		4	All	2	1	286	1	713	1	2,176	1								
			Total	354	100	32,061	100	59,764	100	201,818	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
		Southeast Public											Carnegie Class		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	7	2	522	2	909	2	2,875	2	5.5	5.6	-.05	5.6	-.06	5.6	-.07
		2		10	3	653	2	1,234	2	3,933	2							
		3		14	4	1,475	5	2,621	5	8,501	4							
		4		41	12	3,298	10	5,842	10	19,110	10							
		5		92	25	7,339	23	13,359	22	45,087	22							
		6		86	23	9,238	28	17,432	28	61,015	29							
		7	Excellent	110	30	9,779	30	18,498	30	62,381	30							
		—	Not applicable	2	1	177	1	538	1	1,187	1							
			Total	362	100	32,481	100	60,433	100	204,089	100							
b. Academic advisors	QIadvisor	1	Poor	16	5	1,356	4	2,684	5	7,969	4	5.0	5.1	-.03	5.1	-.01	5.1	-.04
		2		28	8	1,844	6	3,421	6	10,698	5							
		3		35	9	2,711	8	5,010	8	16,469	8							
		4		47	12	4,499	14	8,093	13	27,247	13							
		5		66	18	6,244	19	11,232	19	39,633	19							
		6		62	17	6,636	21	12,800	21	44,285	21							
		7	Excellent	106	30	8,595	26	15,604	25	52,834	26							
		—	Not applicable	3	1	526	2	1,469	3	4,492	2							
			Total	363	100	32,411	100	60,313	100	203,627	100							
c. Faculty	QIfaculty	1	Poor	11	3	744	2	1,185	2	3,727	2	5.1	5.2	-.03	5.3	-.09	5.3	-.09
		2		18	5	1,235	4	1,958	4	6,228	3							
		3		32	9	2,271	7	3,792	7	12,412	6							
		4		52	14	4,614	14	7,822	13	26,318	13							
		5		71	20	8,005	25	14,238	24	48,921	24							
		6		80	22	8,621	27	16,827	28	58,601	28							
		7	Excellent	91	25	6,451	20	13,498	22	44,538	22							
		—	Not applicable	3	1	280	1	628	1	1,773	1							
			Total	358	100	32,221	100	59,948	100	202,518	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	7	1,556	5	3,074	6	8,984	5	4.9	4.9	-.04	4.9	-.02	4.9	-.04	
		2		14	4	1,605	5	2,909	5	9,595	5								
		3		29	8	2,385	7	4,523	8	14,969	7								
		4		51	14	4,562	14	7,876	13	27,378	13								
		5		63	18	6,509	20	11,741	19	41,867	20								
		6		68	18	6,733	21	12,531	20	44,436	21								
		7	Excellent	76	21	6,097	19	11,128	18	37,429	18								
		—	Not applicable	33	10	2,847	9	6,291	11	18,224	10								
	Total	361	100	32,294	100	60,073	100	202,882	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	27	7	1,884	6	3,072	6	9,826	5	4.8	4.7	.04	4.8	-.02	4.8	-.01	
		2		21	6	2,121	7	3,673	6	11,896	6								
		3		38	11	2,950	9	5,065	9	16,920	8								
		4		50	14	4,986	15	8,554	14	29,665	15								
		5		68	19	6,522	20	12,171	20	42,128	21								
		6		64	18	6,322	19	12,462	20	43,025	21								
		7	Excellent	80	22	5,407	17	11,548	19	36,548	18								
		—	Not applicable	13	4	2,106	7	3,564	6	12,947	7								
	Total	361	100	32,298	100	60,109	100	202,955	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	3	460	2	837	2	2,797	2	3.2	3.2	-.07	3.2	-.04	3.2	-.06	
		2	Some	48	15	4,280	15	8,289	16	26,517	15								
		3	Quite a bit	152	45	12,979	44	25,345	45	84,190	44								
		4	Very much	130	37	12,263	40	21,983	38	77,561	39								
			Total	339	100	29,982	100	56,454	100	191,065	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	5	980	4	1,934	4	6,055	4	3.1	3.1	-.06	3.1	-.04	3.1	-.05	
		2	Some	61	20	5,277	18	10,035	19	33,265	19								
		3	Quite a bit	128	38	11,521	39	22,257	40	75,888	40								
		4	Very much	133	37	12,037	39	21,843	37	74,780	38								
			Total	338	100	29,815	100	56,069	100	189,988	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	21	7	1,395	5	3,081	6	9,436	5	3.1	3.2	-.03	3.1	.01	3.1	.01	
		2	Some	52	16	4,522	16	8,931	17	30,572	17								
		3	Quite a bit	105	32	10,236	35	19,740	36	67,623	36								
		4	Very much	162	45	13,683	44	24,399	42	82,407	42								
			Total	340	100	29,836	100	56,151	100	190,038	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	46	14	3,285	12	6,519	12	21,301	12	2.7	2.7	-.04	2.7	-.04	2.7	-.04	
		2	Some	93	27	8,515	29	15,903	29	54,848	29								
		3	Quite a bit	112	33	9,626	32	18,197	32	62,232	33								
		4	Very much	89	25	8,469	27	15,584	27	51,985	27								
		Total	340	100	29,895	100	56,203	100	190,366	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	28	9	1,367	5	3,368	6	9,790	6	2.9	3.1 ** ▽	-.15	3.0	-.05	3.0	-.08	
		2	Some	69	21	5,714	20	11,897	22	38,981	21								
		3	Quite a bit	124	37	11,011	37	20,841	37	72,109	38								
		4	Very much	118	33	11,757	38	20,047	34	69,262	35								
		Total	339	100	29,849	100	56,153	100	190,142	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	26	8	1,512	6	3,835	7	11,268	7	3.0	3.1 * ▽	-.13	3.0	-.02	3.0	-.04	
		2	Some	74	23	5,536	19	11,615	22	39,069	21								
		3	Quite a bit	116	35	10,920	37	21,002	37	72,068	38								
		4	Very much	122	35	11,700	38	19,425	34	66,840	34								
		Total	338	100	29,668	100	55,877	100	189,245	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	78	23	5,765	21	11,304	21	36,971	21	2.4	2.4	.03	2.4	.03	2.4	.05	
		2	Some	100	31	10,140	34	18,905	34	66,637	35								
		3	Quite a bit	83	24	8,332	28	15,908	28	53,875	28								
		4	Very much	76	22	5,403	17	9,741	17	31,614	16								
		Total	337	100	29,640	100	55,858	100	189,097	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	25	8	1,627	6	5,620	11	14,263	8	3.0	3.0	-.06	2.8 ** △	.14	2.9	.07	
		2	Some	70	22	6,199	21	12,901	24	42,823	23								
		3	Quite a bit	124	36	10,900	37	19,990	36	70,737	37								
		4	Very much	118	34	10,882	36	17,224	29	60,918	31								
		Total	337	100	29,608	100	55,735	100	188,741	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	52	15	3,718	13	8,680	16	24,964	14	2.6	2.6	-.02	2.6	.05	2.6	.02	
		2	Some	104	31	9,355	32	17,319	32	59,724	32								
		3	Quite a bit	101	30	9,564	32	17,675	31	62,273	32								
		4	Very much	81	23	6,858	22	11,900	21	41,324	21								
		Total	338	100	29,495	100	55,574	100	188,285	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	3 62 103 80 46 19 10 16	1 19 30 24 13 5 3 4	168 4,624 7,613 6,485 4,856 2,864 1,564 1,607	1 16 26 22 16 10 5 5	231 8,381 14,154 12,230 9,585 5,748 3,053 2,665	0 16 26 22 17 10 5 5	777 24,780 43,796 40,710 34,219 21,954 12,211 11,426	1 14 24 21 17 11 6 6	11.9	13.6 *** ▽	-.21	13.5 *** ▽	-.19	14.3 *** ▽	-.28	
			Total	339	100	29,781	100	56,047	100	189,873	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	112 101 51 32 14 12 6 8	34 29 16 10 4 3 2 3	9,853 9,764 4,845 2,476 1,393 692 273 328	34 32 16 8 5 2 1 1	20,252 18,776 7,865 4,091 2,440 1,185 481 589	38 32 14 7 4 2 1 1	57,589 66,003 30,737 16,217 9,559 4,509 1,853 2,177	33 33 16 8 5 2 1 1	6.1	5.3	.11	4.9 ** △	.18	5.4	.11	
			Total	336	100	29,624	100	55,679	100	188,644	100								
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	288 7 11 12 8 4 2 5	85 2 3 4 2 1 1 2	25,009 877 1,502 1,083 771 241 88 155	84 3 5 4 3 1 0 1	44,314 2,530 4,314 2,433 1,513 410 148 265	80 4 7 4 3 1 0 1	144,552 9,815 17,070 9,300 5,501 1,475 509 1,216	79 4 8 5 3 1 0 1	2.2	2.0	.05	2.2	.01	2.4	-.02	
			Total	337	100	29,726	100	55,927	100	189,438	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

						NSSE 2013 & 2014						Jacksonville State	Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State	Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	204	60	20,884	70	37,777	67	136,320	70	6.9	5.0 ** ▲	.20	5.7	.11	5.0 ** ▲	.19
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	6	1,335	5	2,770	5	9,232	5							
		8	6-10 hrs	22	7	1,433	5	2,928	5	9,171	5							
		13	11-15 hrs	25	7	1,439	5	2,676	5	8,277	5							
		18	16-20 hrs	14	4	1,509	5	2,816	5	8,450	5							
		23	21-25 hrs	18	5	1,186	4	1,985	4	5,685	3							
		28	26-30 hrs	9	2	696	2	1,211	2	3,421	2							
		33	More than 30 hrs	24	8	1,133	4	3,496	6	7,981	5							
		Total	337	100	29,615	100	55,659	100	188,537	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										9.1 ▲	6.9 ** ▲	.20	7.8	.11	7.3 * ▲	.16	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	175	54	16,137	56	30,971	57	104,586	57	2.9	2.4	.10	2.4	.11	2.4	.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	105	30	9,817	33	18,071	31	62,973	32							
		8	6-10 hrs	29	8	1,831	6	3,434	6	10,818	6							
		13	11-15 hrs	10	3	799	3	1,402	3	4,394	2							
		18	16-20 hrs	7	2	445	2	756	1	2,426	1							
		23	21-25 hrs	3	1	174	1	315	1	1,070	1							
		28	26-30 hrs	0	0	76	0	150	0	409	0							
		33	More than 30 hrs	3	1	101	0	205	0	618	0							
		Total	332	100	29,380	100	55,304	100	187,294	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	2	483	2	1,086	2	3,005	2	12.6	12.9	-.03	12.4	.03	12.6	.00
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	21	5,982	20	12,667	23	39,228	21							
		8	6-10 hrs	85	25	7,787	26	14,794	26	50,891	26							
		13	11-15 hrs	66	20	6,029	20	10,674	19	38,031	20							
		18	16-20 hrs	53	16	3,982	14	7,196	13	25,320	13							
		23	21-25 hrs	25	8	2,153	7	3,945	7	13,772	7							
		28	26-30 hrs	8	2	1,100	4	1,897	3	6,558	4							
		33	More than 30 hrs	21	7	2,006	7	3,251	6	11,214	6							
		Total	336	100	29,522	100	55,510	100	188,019	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Jacksonville State		Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	221	66	22,570	76	39,576	71	144,071	75	3.9	2.6 ** ▲	.19	3.7	.03	3.0 *	.12	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	49	14	3,065	10	6,439	12	19,295	11								
		8	6-10 hrs	23	7	1,263	4	2,722	5	7,741	4								
		13	11-15 hrs	17	5	804	3	1,610	3	4,527	3								
		18	16-20 hrs	4	1	512	2	1,079	2	3,000	2								
		23	21-25 hrs	9	3	279	1	592	1	1,639	1								
		28	26-30 hrs	2	0	150	0	399	1	1,019	1								
		33	More than 30 hrs	11	4	797	3	2,963	5	6,349	4								
		Total			336	100	29,440	100	55,380	100	187,641								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	81	25	10,443	34	25,197	41	85,502	41	5.0	4.1 * ▲	.16	3.7 *** ▲	.24	3.7 *** ▲	.25	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	163	47	12,474	43	19,765	38	69,063	39								
		8	6-10 hrs	55	16	3,900	14	6,238	12	19,728	12								
		13	11-15 hrs	14	4	1,311	5	2,239	4	6,953	4								
		18	16-20 hrs	11	3	605	2	977	2	3,236	2								
		23	21-25 hrs	4	1	317	1	450	1	1,544	1								
		28	26-30 hrs	3	1	162	1	242	0	737	0								
		33	More than 30 hrs	7	2	339	1	489	1	1,586	1								
		Total			338	100	29,551	100	55,597	100	188,349								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	46	14	3,326	14	3,097	9	11,099	10	2.5	2.7 ** ▼	-.15	2.9 *** ▼	-.36	2.9 *** ▼	-.32	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	136	41	8,226	35	9,871	30	34,143	31								
		3	About half	110	32	6,759	28	10,343	30	34,931	30								
		4	Most	26	7	4,052	16	7,688	22	26,278	21								
		5	Almost all	18	6	1,502	6	2,803	8	9,786	8								
			Total	336	100	23,865	100	33,802	100	116,237	100								
tmreadinghrs												4.8	5.9 *** ▼	-.20	6.6 *** ▼	-.32	6.8 *** ▼	-.35	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
										NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
				Jacksonville State		Southeast Public		Carnegie Class					Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	3	1	133	1	135	0	457	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	228	69	13,237	56	16,399	50	53,041	49							
		3	More than 5, up to 10 hrs	66	19	6,534	27	10,029	30	35,173	30							
		4	More than 10, up to 15 hrs	22	6	1,940	8	3,572	10	13,233	10							
		5	More than 15, up to 20 hrs	11	3	982	4	1,784	5	7,097	5							
		6	More than 20, up to 25 hrs	3	1	619	2	1,209	3	4,785	4							
		7	More than 25 hrs	2	1	279	1	479	1	1,833	1							
		Total	335	100	23,724	100	33,607	100	115,619	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	28	9	2,465	9	3,559	7	13,656	8	2.9	2.9	.07	2.9	-.01	2.9	.05
		2	Some	73	22	7,395	25	13,325	24	47,119	25							
		3	Quite a bit	130	39	11,460	38	22,459	40	75,820	40							
		4	Very much	105	31	8,329	28	16,483	29	52,507	27							
		Total	336	100	29,649	100	55,826	100	189,102	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	43	13	3,627	13	5,466	10	21,135	12	2.8	2.7 * Δ	.12	2.8	.02	2.7	.10
		2	Some	83	25	8,968	31	15,962	29	56,772	30							
		3	Quite a bit	112	33	10,270	34	20,747	37	68,955	36							
		4	Very much	97	29	6,694	22	13,462	24	41,626	22							
		Total	335	100	29,559	100	55,637	100	188,488	100								
c. Thinking critically and analytically	pgthink	1	Very little	18	6	1,048	4	1,780	3	6,126	4	3.0	3.1 * ▽	-.13	3.1 ** ▽	-.15	3.1 ** ▽	-.15
		2	Some	74	22	5,664	20	10,395	19	34,569	19							
		3	Quite a bit	141	42	12,303	41	23,351	42	79,930	42							
		4	Very much	104	30	10,520	35	20,102	35	67,815	35							
		Total	337	100	29,535	100	55,628	100	188,440	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	49	14	3,663	12	8,441	14	28,357	14	2.6	2.7	-.04	2.6	.05	2.6	.03
		2	Some	101	30	8,928	30	17,941	32	59,394	31							
		3	Quite a bit	109	33	10,127	35	18,049	33	61,863	33							
		4	Very much	77	23	6,798	23	11,167	21	38,738	21							
		Total	336	100	29,516	100	55,598	100	188,352	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	49	15	4,297	15	7,638	15	25,186	14	2.6	2.6	-.05	2.6	-.06	2.6	-.07
		2	Some	117	35	9,157	31	17,021	31	58,310	31							
		3	Quite a bit	100	30	9,638	32	18,475	33	62,872	33							
		4	Very much	68	20	6,450	22	12,489	22	42,125	22							
		Total	334	100	29,542	100	55,623	100	188,493	100								
f. Working effectively with others	pgothers	1	Very little	34	10	2,255	8	3,768	7	12,856	8	2.7	2.8	-.10	2.9 **	-.15	2.8 *	-.12
		2	Some	103	31	8,062	28	14,358	26	50,487	28							
		3	Quite a bit	116	35	11,268	38	21,907	39	74,178	39							
		4	Very much	83	24	7,911	26	15,486	27	50,566	26							
		Total	336	100	29,496	100	55,519	100	188,087	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	49	15	3,995	15	6,237	12	22,163	13	2.6	2.7	-.06	2.7 *	-.12	2.7	-.09
		2	Some	98	29	8,238	28	15,158	28	52,207	28							
		3	Quite a bit	116	36	9,905	33	19,397	34	65,000	34							
		4	Very much	70	20	7,347	24	14,793	25	48,827	24							
		Total	333	100	29,485	100	55,585	100	188,197	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	58	17	3,353	12	5,904	11	20,568	12	2.6	2.7	-.08	2.8 *	-.12	2.7	-.09
		2	Some	86	26	8,445	29	15,542	28	54,122	29							
		3	Quite a bit	109	34	10,019	33	19,156	34	64,762	34							
		4	Very much	82	23	7,724	25	15,004	26	48,926	25							
		Total	335	100	29,541	100	55,606	100	188,378	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	54	16	3,780	13	6,941	13	23,397	13	2.6	2.6	-.02	2.6	-.02	2.6	-.01
		2	Some	98	30	9,575	33	18,156	33	61,793	33							
		3	Quite a bit	108	33	9,790	33	18,671	33	63,959	34							
		4	Very much	73	21	6,337	21	11,745	21	38,945	20							
		Total	333	100	29,482	100	55,513	100	188,094	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	57	17	3,860	14	6,990	13	23,673	13	2.6	2.6	-.03	2.6	-.04	2.6	-.03
		2	Some	97	29	9,252	32	17,233	32	59,280	32							
		3	Quite a bit	105	32	9,765	33	18,725	34	63,522	34							
		4	Very much	75	22	6,502	22	12,330	22	40,892	21							
		Total	334	100	29,379	100	55,278	100	187,367	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your first-year students compared with					
		Southeast Public											Carnegie Class		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	6	2	431	2	828	2	2,831	2	3.2	3.2	-.05	3.2	-.03	3.2	-.06
		2	Fair	33	9	3,232	12	6,138	12	19,985	11							
		3	Good	186	56	14,591	49	27,514	50	90,461	49							
		4	Excellent	110	32	11,423	37	21,360	36	75,901	38							
		Total		335	100	29,677	100	55,840	100	189,178	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	10	3	987	4	2,044	4	6,623	4	3.3	3.3	.09	3.2 **	.16	3.2 *	.12
		2	Probably no	27	7	3,284	12	6,767	13	22,102	12							
		3	Probably yes	142	43	11,637	40	22,754	42	75,596	41							
		4	Definitely yes	158	47	13,768	45	24,303	41	84,969	43							
		Total		337	100	29,676	100	55,868	100	189,290	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State		Your seniors compared with					
														Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	2	1,614	3	2,411	2	7,249	2	3.2	3.1 *** ▲	.13	3.2	.04	3.2	.06	
		2	Sometimes	158	19	13,691	24	23,101	22	73,231	22								
		3	Often	269	33	17,685	31	34,036	31	104,347	31								
		4	Very often	383	46	23,580	41	51,729	45	151,032	44								
		Total	828	100	56,570	100	111,277	100	335,859	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	150	18	11,703	21	20,641	19	67,187	20	2.5	2.4 ** ▲	.10	2.5	.05	2.5 *	.08	
		2	Sometimes	248	30	19,049	34	37,706	34	116,506	34								
		3	Often	251	30	14,245	25	28,652	26	84,138	25								
		4	Very often	177	21	11,344	20	23,755	21	66,543	20								
		Total	826	100	56,341	100	110,754	100	334,374	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	46	5	3,508	6	5,903	6	19,289	6	3.1	3.0 *** ▲	.16	3.0 *	.08	3.0 ***	.13	
		2	Often	100	12	7,740	14	13,067	12	44,288	14								
		3	Sometimes	408	50	31,245	56	58,838	54	184,153	55								
		4	Never	273	33	13,743	24	32,640	28	85,766	25								
		Total	827	100	56,236	100	110,448	100	333,496	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	416	51	24,840	44	49,761	45	134,497	42	1.8	1.8	-.04	1.8	-.02	1.9 *	-.08	
		2	Sometimes	237	29	20,381	37	39,271	36	124,486	37								
		3	Often	85	10	6,489	12	12,696	11	44,712	13								
		4	Very often	85	10	4,368	8	8,533	8	29,308	8								
		Total	823	100	56,078	100	110,261	100	333,003	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	129	16	6,960	13	18,712	16	45,190	14	2.4	2.5 * ▼	-.08	2.3	.04	2.4	-.01	
		2	Sometimes	359	43	24,981	45	49,950	46	150,213	46								
		3	Often	217	26	15,333	27	27,683	25	90,461	27								
		4	Very often	121	14	8,739	15	13,921	13	46,793	14								
		Total	826	100	56,013	100	110,266	100	332,657	100									
f. Explained course material to one or more students	CLexplain	1	Never	42	5	2,275	4	8,983	7	17,819	5	2.7	2.8	-.06	2.7	.06	2.7	.00	
		2	Sometimes	302	38	19,270	35	39,943	37	117,720	37								
		3	Often	276	34	20,775	38	37,806	36	121,088	37								
		4	Very often	193	23	12,630	23	21,427	20	69,798	21								
		Total	813	100	54,950	100	108,159	100	326,425	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b											
												Your seniors compared with											
												Jacksonville State			Southeast Public			Carnegie Class			NSSE 2013 & 2014		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	129	16	8,498	16	24,021	21	59,284	19	2.5	2.6	-.03	2.4 ***	.13	2.5 *	.07					
		2	Sometimes	290	36	19,086	35	37,724	36	115,392	36												
		3	Often	218	27	14,965	27	27,137	25	87,690	26												
		4	Very often	183	22	12,384	22	19,395	18	64,263	19												
		Total	820	100	54,933	100	108,277	100	326,629	100													
h. Worked with other students on course projects or assignments	CLproject	1	Never	71	9	3,386	6	9,797	8	21,858	7	2.7	2.9 ***	-.18	2.8 **	-.10	2.9 ***	-.16					
		2	Sometimes	279	34	16,127	29	31,653	30	95,539	29												
		3	Often	261	32	18,445	34	36,284	34	111,921	34												
		4	Very often	205	25	16,829	31	30,202	28	96,491	30												
		Total	816	100	54,787	100	107,936	100	325,809	100													
i. Gave a course presentation	present	1	Never	111	14	6,737	12	16,314	14	38,626	12	2.6	2.6	-.05	2.7 *	-.07	2.7 *	-.08					
		2	Sometimes	281	35	18,201	34	31,666	30	101,249	32												
		3	Often	236	28	16,473	30	32,622	31	103,102	31												
		4	Very often	191	23	13,126	24	26,963	25	81,626	25												
		Total	819	100	54,537	100	107,565	100	324,603	100													
2. During the current school year, about how often have you done the following?																							
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	30	4	1,717	3	3,447	3	9,169	3	3.0	3.0	-.04	3.0	-.01	3.0	-.02					
		2	Sometimes	204	26	13,059	25	27,085	25	79,405	25												
		3	Often	300	37	20,542	38	41,175	39	125,884	39												
		4	Very often	274	33	18,509	34	34,752	33	106,513	33												
		Total	808	100	53,827	100	106,459	100	320,971	100													
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	46	6	3,593	7	5,447	6	17,487	6	2.9	2.8	.04	2.9	-.02	2.9	.01					
		2	Sometimes	238	30	15,976	30	29,761	29	92,594	30												
		3	Often	277	35	18,721	35	38,959	37	115,195	36												
		4	Very often	237	29	14,871	28	31,039	29	92,006	28												
		Total	798	100	53,161	100	105,206	100	317,282	100													
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	74	10	6,860	14	9,002	10	30,988	11	2.8	2.6 ***	.16	2.7	.06	2.7 **	.09					
		2	Sometimes	245	31	18,131	34	34,563	33	106,290	34												
		3	Often	257	32	15,700	29	34,839	32	101,950	31												
		4	Very often	223	27	12,518	23	26,992	25	78,403	24												
		Total	799	100	53,209	100	105,396	100	317,631	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State	Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with						
												Southeast Public		Carnegie Class		NSSE 2013 & 2014		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	29	4	2,655	5	4,163	4	13,271	4	2.9	2.9 ** ▲	.11	2.9	.07	2.9 *	▲
		2	Sometimes	221	28	15,904	30	29,580	29	91,676	29							
		3	Often	309	38	20,879	39	43,510	41	129,933	41							
		4	Very often	243	30	13,712	26	28,013	26	82,298	26							
		Total	802	100	53,150	100	105,266	100	317,178	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	16	2	1,937	4	3,118	3	9,904	3	3.0	2.9	.06	3.0	.04	3.0	.05
		2	Sometimes	202	26	13,987	27	26,763	26	82,291	26							
		3	Often	339	42	21,487	41	44,156	42	132,162	41							
		4	Very often	241	30	15,576	29	31,075	29	92,214	29							
		Total	798	100	52,987	100	105,112	100	316,571	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	1	1,248	2	2,041	2	6,184	2	3.0	2.9 * ▲	.08	3.0	.05	3.0	.06
		2	Sometimes	212	27	15,091	29	28,173	27	85,530	28							
		3	Often	330	42	21,455	41	43,785	42	132,288	42							
		4	Very often	250	30	15,004	28	30,791	29	91,594	29							
		Total	800	100	52,798	100	104,790	100	315,596	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	1	634	1	993	1	3,002	1	3.2	3.2	.02	3.3	-.01	3.3	-.01
		2	Sometimes	114	14	8,283	16	14,722	15	45,058	15							
		3	Often	342	43	21,593	41	43,335	42	130,763	42							
		4	Very often	332	41	22,023	42	45,289	43	135,327	42							
		Total	796	100	52,533	100	104,339	100	314,150	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	108	14	9,130	18	20,876	20	54,155	18	2.6	2.5 *** ▲	.18	2.4 *** ▲	.25	2.4 *** ▲	.22
		2	Sometimes	259	33	20,425	39	40,192	39	122,304	39							
		3	Often	243	30	12,977	25	24,961	24	79,078	24							
		4	Very often	193	23	10,226	19	18,662	17	59,805	18							
		Total	803	100	52,758	100	104,691	100	315,342	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	312	39	22,984	44	50,686	48	137,451	46	2.0	2.0	.06	1.9 *** ▲	.16	1.9 ** ▲	.11
		2	Sometimes	256	32	14,941	28	27,742	27	90,122	28							
		3	Often	115	14	7,948	15	14,271	14	48,573	15							
		4	Very often	116	14	6,672	13	11,567	11	38,062	12							
		Total	799	100	52,545	100	104,266	100	314,208	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State		Your seniors compared with					
														Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	177	22	13,136	25	30,901	29	80,062	27	2.4	2.2 ** ▲	.12	2.2 *** ▲	.20	2.2 *** ▲	.16	
		2	Sometimes	300	37	20,876	40	39,716	39	124,871	40								
		3	Often	182	23	11,207	21	20,734	20	67,708	21								
		4	Very often	142	17	7,276	14	12,825	12	41,294	13								
		Total	801	100	52,495	100	104,176	100	313,935	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	115	15	11,163	22	24,502	24	69,847	23	2.5	2.3 *** ▲	.20	2.2 *** ▲	.27	2.2 *** ▲	.27	
		2	Sometimes	329	42	22,475	43	45,143	44	137,783	44								
		3	Often	206	26	11,415	22	21,701	21	66,962	21								
		4	Very often	148	18	7,286	14	12,598	12	38,484	12								
		Total	798	100	52,339	100	103,944	100	313,076	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	47	6	3,841	7	10,334	9	29,493	9	2.9	2.8 *** ▲	.12	2.7 *** ▲	.22	2.7 *** ▲	.22	
		2	Some	191	24	14,941	29	32,585	31	97,940	31								
		3	Quite a bit	317	40	19,883	38	38,135	37	115,481	37								
		4	Very much	246	30	13,837	26	23,258	23	71,152	23								
		Total	801	100	52,502	100	104,312	100	314,066	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	2	1,439	3	2,625	3	8,171	3	3.2	3.2	.05	3.2 * ▲	.07	3.1 * ▲	.08	
		2	Some	119	15	8,824	17	17,572	17	53,362	17								
		3	Quite a bit	328	42	21,178	41	43,722	42	132,283	42								
		4	Very much	332	41	20,858	40	39,856	38	118,829	38								
		Total	797	100	52,299	100	103,775	100	312,645	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	25	3	1,938	4	3,233	3	10,147	3	3.2	3.1	.05	3.1	.04	3.1	.06	
		2	Some	132	17	9,797	19	18,802	18	58,165	19								
		3	Quite a bit	321	40	20,077	39	42,033	41	125,670	40								
		4	Very much	321	40	20,339	39	39,578	38	117,965	37								
		Total	799	100	52,151	100	103,646	100	311,947	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	3	2,963	6	4,112	4	14,950	5	3.1	3.0 *** ▲	.18	3.0 *** ▲	.12	3.0 *** ▲	.17	
		2	Some	144	18	12,146	24	22,110	22	70,495	23								
		3	Quite a bit	329	41	19,895	38	42,470	41	125,709	40								
		4	Very much	300	37	17,134	32	34,968	33	100,830	32								
		Total	797	100	52,138	100	103,660	100	311,984	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with					
													Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	35	5	2,573	5	3,949	4	13,308	5	3.1	3.0 ** ▲	.09	3.0	.06	3.0 *	.09 ▲
		2	Some	149	19	11,846	23	22,378	22	69,975	23							
		3	Quite a bit	323	41	20,554	40	42,849	41	127,700	41							
		4	Very much	282	35	16,990	32	34,260	33	100,210	32							
		Total	789	100	51,963	100	103,436	100	311,193	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	2	1,132	2	1,943	2	5,858	2	3.3	3.2	.06	3.2	.04	3.2 *	.08 ▲
		2	Some	119	15	8,034	15	14,992	15	47,265	15							
		3	Quite a bit	309	39	21,374	41	43,164	41	134,320	42							
		4	Very much	360	45	21,961	42	44,327	42	126,783	40							
		Total	801	100	52,501	100	104,426	100	314,226	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	3	1,402	3	2,523	3	7,288	3	3.2	3.2	.03	3.2	.01	3.2	.03
		2	Some	135	17	8,760	17	16,304	16	50,283	16							
		3	Quite a bit	311	39	22,319	43	44,448	43	138,943	44							
		4	Very much	331	41	19,896	38	40,809	38	116,813	37							
		Total	802	100	52,377	100	104,084	100	313,327	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	34	4	1,630	3	3,490	3	9,314	3	3.2	3.2	-.02	3.2	.00	3.2	.01
		2	Some	132	17	8,944	17	18,048	17	53,199	17							
		3	Quite a bit	290	36	19,765	38	39,586	38	123,290	39							
		4	Very much	345	43	21,904	42	42,734	41	126,827	40							
		Total	801	100	52,243	100	103,858	100	312,630	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	65	8	5,509	11	9,844	10	31,422	11	3.0	2.8 *** ▲	.17	2.9 ** ▲	.12	2.8 *** ▲	.17
		2	Some	186	23	14,260	28	26,779	26	84,568	28							
		3	Quite a bit	249	31	16,605	32	34,099	33	103,275	33							
		4	Very much	301	37	15,839	30	33,161	31	93,268	29							
		Total	801	100	52,213	100	103,883	100	312,533	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	47	6	3,726	7	6,219	6	19,900	7	3.1	2.9 *** ▲	.21	2.9 *** ▲	.17	2.9 *** ▲	.21
		2	Some	153	19	13,371	26	25,052	25	78,854	26							
		3	Quite a bit	269	34	19,015	37	38,943	37	119,318	38							
		4	Very much	328	41	15,887	30	33,293	31	93,284	30							
		Total	797	100	51,999	100	103,507	100	311,356	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Your seniors compared with						
												Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	106	13	6,667	12	15,009	14	43,291	13	2.6	2.7 *** ▽	-.12	2.6	-.03	2.6	-.07
		2	Sometimes	295	36	16,520	31	35,243	33	103,311	32							
		3	Often	245	31	17,066	33	33,070	32	100,316	33							
		4	Very often	156	19	12,185	24	20,926	21	66,792	22							
		Total	802	100	52,438	100	104,248	100	313,710	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	137	17	10,108	19	20,481	19	60,895	19	2.4	2.5	.00	2.4	.04	2.4	.02
		2	Sometimes	314	39	18,737	35	38,858	37	115,463	36							
		3	Often	208	26	14,051	27	27,926	27	84,552	27							
		4	Very often	143	18	9,424	19	16,746	17	52,148	17							
		Total	802	100	52,320	100	104,011	100	313,058	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	152	19	9,291	17	20,420	19	56,951	18	2.4	2.5 ** ▽	-.10	2.4	-.02	2.4	-.06
		2	Sometimes	332	41	19,248	37	39,926	38	118,429	38							
		3	Often	193	24	14,663	29	28,145	28	87,984	28							
		4	Very often	125	15	8,931	18	15,231	15	48,828	16							
		Total	802	100	52,133	100	103,722	100	312,192	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	71	10	3,585	8	4,333	5	14,395	6	5.6	6.5 *** ▽	-.15	7.8 *** ▼	-.33	7.8 *** ▼	-.32
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	209	28	11,027	23	17,039	18	51,909	19							
		4	3-5	227	31	13,683	29	26,431	28	78,276	28							
		8	6-10	123	16	9,353	20	21,034	22	63,622	22							
		13	11-15	51	7	4,230	9	10,177	11	31,742	11							
		18	16-20	25	3	2,229	5	6,206	6	18,855	6							
		23	More than 20	40	5	3,083	6	9,488	9	27,579	9							
		Total	746	100	47,190	100	94,708	100	286,378	100								
b. Between 6 and 10 pages	wrmednum	0	None	267	37	12,292	27	17,518	19	55,047	21	2.3	3.0 *** ▽	-.18	3.7 *** ▼	-.32	3.6 *** ▼	-.30
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	253	36	16,763	36	32,775	35	99,687	35							
		4	3-5	116	16	10,584	23	25,326	27	76,304	26							
		8	6-10	58	8	4,452	10	11,579	12	33,887	12							
		13	11-15	13	2	1,318	3	3,585	4	10,138	4							
		18	16-20	4	1	534	1	1,547	2	4,163	2							
		23	More than 20	5	1	468	1	1,372	1	3,697	1							
		Total	716	100	46,411	100	93,702	100	282,923	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
												Jacksonville State	Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	434	62	21,735	48	38,951	43	114,461	42	1.2	1.8 *** ▽	-.17	2.0 *** ▽	-.21	2.0 *** ▽	-.22
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	184	26	15,830	35	34,440	38	107,316	38							
	4	3-5	51	7	4,801	11	10,975	12	34,963	12								
	8	6-10	18	3	1,648	4	3,492	4	10,656	4								
	13	11-15	4	1	700	2	1,557	2	4,380	2								
	18	16-20	3	0	352	1	772	1	2,146	1								
	23	More than 20	6	1	485	1	1,080	1	3,022	1								
	Total	700	100	45,551	100	91,267	100	276,944	100									
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										52.1	67.7 *** ▽	-.19	79.3 *** ▽	-.32	79.1 *** ▽	-.32
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	37	5	2,006	4	5,180	5	14,237	5	3.2	3.2	.01	3.1 ** △	.10	3.1 ** △	.10
	2	Sometimes	128	17	9,549	20	22,162	22	69,510	22								
	3	Often	226	30	13,444	28	27,817	28	83,143	28								
	4	Very often	377	48	24,087	49	43,621	45	130,344	45								
	Total	768	100	49,086	100	98,780	100	297,234	100									
b. People from an economic background other than your own	DDeconomic	1	Never	34	5	1,851	4	4,598	5	11,785	4	3.2	3.2	-.02	3.1	.07	3.1	.05
	2	Sometimes	134	18	9,273	19	21,032	21	63,658	21								
	3	Often	259	34	15,464	32	32,070	32	97,253	33								
	4	Very often	335	44	22,398	45	40,789	42	123,778	42								
	Total	762	100	48,986	100	98,489	100	296,474	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	48	6	2,544	5	6,370	6	17,840	6	3.0	3.1 ** ▽	-.10	3.0	.01	3.0	-.03
	2	Sometimes	189	25	10,576	22	25,524	25	74,083	24								
	3	Often	213	28	13,946	29	28,404	29	86,039	29								
	4	Very often	315	40	21,726	44	37,942	40	117,712	41								
	Total	765	100	48,792	100	98,240	100	295,674	100									
d. People with political views other than your own	DDpolitical	1	Never	37	5	2,435	5	5,793	6	15,330	5	3.1	3.1	.00	3.0 ** △	.12	3.1 * △	.08
	2	Sometimes	156	21	9,791	20	24,011	24	71,127	23								
	3	Often	225	30	14,615	30	30,335	31	91,748	31								
	4	Very often	345	44	21,741	44	37,726	39	116,371	40								
	Total	763	100	48,582	100	97,865	100	294,576	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with						
		Southeast Public											Carnegie Class		NSSE 2013 & 2014				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	11	1	953	2	1,649	2	5,201	2	3.4	3.3 *** ▲	.12	3.3 ** ▲	.10	3.3 ** ▲	.11	
		2	Sometimes	85	11	7,149	15	13,663	14	42,977	15								
		3	Often	288	38	18,259	38	37,116	38	112,279	38								
		4	Very often	379	49	22,385	45	45,960	46	135,427	45								
		Total	763	100	48,746	100	98,388	100	295,884	100									
b. Reviewed your notes after class	LSnotes	1	Never	27	4	2,910	6	6,630	7	21,657	7	3.1	3.0 *** ▲	.20	2.9 *** ▲	.23	2.9 *** ▲	.28	
		2	Sometimes	154	21	12,835	27	26,912	28	87,114	29								
		3	Often	245	33	15,031	31	30,558	31	90,405	31								
		4	Very often	337	43	17,822	36	33,954	34	95,805	33								
		Total	763	100	48,598	100	98,054	100	294,981	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	35	5	2,886	6	6,090	7	19,511	7	3.1	3.0 *** ▲	.18	2.9 *** ▲	.21	2.9 *** ▲	.25	
		2	Sometimes	151	20	12,148	26	25,264	26	81,154	28								
		3	Often	250	33	16,357	34	33,658	35	100,240	34								
		4	Very often	326	42	16,725	34	32,063	32	91,119	31								
		Total	762	100	48,116	100	97,075	100	292,024	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	249	1	498	1	1,543	1	5.9	5.7 *** ▲	.18	5.7 *** ▲	.16	5.7 *** ▲	.21	
		2		6	1	551	1	1,015	1	3,349	1								
		3		12	2	1,314	3	2,427	3	7,975	3								
		4		53	7	3,856	8	7,222	8	23,566	8								
		5		171	23	12,537	26	24,717	26	79,492	27								
		6		218	29	15,197	31	31,261	31	96,205	32								
		7	Very much	303	39	14,845	30	30,908	31	82,663	28								
		Total	764	100	48,549	100	98,048	100	294,793	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		52	7	3,720	8	8,312	9	21,572	8	43%	50% *** ▼	-.13	46% -	-.07	50% *** ▼	-.14	
		Do not plan to do		111	15	8,361	18	19,388	20	53,596	19								
		Plan to do		271	35	12,382	25	24,050	25	65,602	23								
		Done or in progress		331	43	24,151	50	46,330	46	154,261	50								
		Total		765	100	48,614	100	98,080	100	295,031	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State		Your seniors compared with					
														Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	97	13	5,090	10	11,128	12	28,473	10	27%	36% *** ▽	-.20	31% * ▽	-.09	36% *** ▽	-.19	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	366	49	21,824	45	47,954	49	132,738	46									
	Plan to do	91	12	3,976	8	7,374	8	20,591	7										
	Done or in progress	209	27	17,634	36	31,353	31	112,465	36										
	Total	763	100	48,524	100	97,809	100	294,267	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	116	15	5,959	12	13,088	14	34,655	12	23%	25%	-.04	23%	.01	24%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	369	49	25,763	54	52,806	54	160,106	55									
	Plan to do	100	13	4,467	9	8,842	9	24,019	9										
	Done or in progress	181	23	12,177	25	22,872	23	74,872	24										
	Total	766	100	48,366	100	97,608	100	293,652	100										
d. Participate in a study abroad program	abroad		Have not decided	119	16	6,204	13	12,192	13	32,065	12	6%	13% *** ▽	-.21	10% *** ▽	-.14	14% *** ▽	-.25	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	514	68	31,984	66	67,685	69	194,754	67									
	Plan to do	79	10	4,245	9	6,921	8	20,336	7										
	Done or in progress	50	6	5,901	13	10,721	10	46,281	14										
	Total	762	100	48,334	100	97,519	100	293,436	100										
e. Work with a faculty member on a research project	research		Have not decided	143	18	7,426	15	15,853	17	41,228	15	19%	25% *** ▽	-.14	20%	-.02	24% ** ▽	-.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	358	47	22,202	46	50,133	50	142,049	48									
	Plan to do	112	15	6,698	14	11,598	13	34,041	13										
	Done or in progress	148	19	11,802	25	19,459	20	74,797	24										
	Total	761	100	48,128	100	97,043	100	292,115	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	126	17	4,582	10	10,443	11	25,700	9	28%	44% *** ▽	-.34	43% *** ▽	-.32	46% *** ▽	-.38	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	188	25	10,244	22	21,053	21	60,815	21									
	Plan to do	236	31	11,986	25	23,554	25	64,959	23										
	Done or in progress	212	28	21,476	44	42,318	43	141,603	46										
	Total	762	100	48,288	100	97,368	100	293,077	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	268	36	18,921	41	35,000	37	109,536	39	1.9	1.7 *** △	.20	1.8 ** △	.12	1.7 *** △	.18	
		2	Some	353	46	23,849	49	49,985	51	150,947	50								
		3	Most	104	14	4,647	9	10,648	10	28,154	9								
		4	All	30	4	784	2	1,807	2	4,453	1								
		Total	755	100	48,201	100	97,440	100	293,090	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State		Your seniors compared with					
														Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	11	1	548	1	1,028	1	2,982	1	5.8	5.7	.04	5.7	.06	5.7	.06	
		2		10	1	728	2	1,523	2	4,390	2								
		3		29	4	1,725	4	3,464	4	10,326	4								
		4		60	8	3,986	8	8,000	8	23,867	8								
		5		151	20	9,985	21	19,854	21	61,526	21								
		6		189	25	14,262	29	28,850	29	89,903	30								
		7	Excellent	302	39	16,943	35	33,372	34	98,396	33								
		—	Not applicable	16	2	420	1	1,956	2	3,468	1								
			Total	768	100	48,597	100	98,047	100	294,858	100								
b. Academic advisors	QIadvisor	1	Poor	30	4	2,673	6	4,644	5	14,183	5	5.4	5.1 ***	.17	5.2 ***	.12	5.2 ***	.14	
		2		34	5	2,746	6	5,000	5	15,325	5								
		3		35	4	3,669	8	6,837	7	21,200	7								
		4		91	12	5,918	12	10,912	11	33,876	12								
		5		122	16	8,331	17	16,439	17	50,714	17								
		6		168	22	9,842	20	20,257	21	62,252	21								
		7	Excellent	282	37	14,752	30	31,931	32	92,478	31								
		—	Not applicable	4	1	600	1	1,792	2	4,284	2								
			Total	766	100	48,531	100	97,812	100	294,312	100								
c. Faculty	QIfaculty	1	Poor	9	1	790	2	1,334	2	3,974	2	5.6	5.5 *	.08	5.6	.01	5.6	.04	
		2		16	2	1,117	2	1,849	2	5,783	2								
		3		34	4	2,318	5	3,876	4	12,085	4								
		4		83	11	5,112	11	9,047	10	28,215	10								
		5		147	20	10,417	22	19,855	21	62,396	21								
		6		229	30	14,399	30	29,806	30	91,723	31								
		7	Excellent	246	32	13,714	28	30,462	31	86,186	29								
		—	Not applicable	1	0	346	1	1,019	1	2,199	1								
			Total	765	100	48,213	100	97,248	100	292,561	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Your seniors compared with									
									Southeast Public	Carnegie Class	NSSE 2013 & 2014		Effect size ^e	Effect size ^e	Effect size ^e			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	39	5	2,571	5	4,825	5	14,454	5	5.0	4.9	.06	4.9	.06	4.9	.07
		2		41	5	2,402	5	4,596	5	14,451	5							
		3		44	6	3,488	7	6,504	7	20,865	7							
		4		87	11	6,040	13	11,100	12	36,849	12							
		5		101	13	8,490	18	16,022	16	52,987	18							
		6		128	17	8,786	18	16,842	17	53,733	18							
		7	Excellent	160	21	8,392	17	17,112	17	49,341	16							
		—	Not applicable	160	21	8,149	17	20,479	21	50,568	18							
	Total	760	100	48,318	100	97,480	100	293,248	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	58	8	3,179	7	5,244	6	16,302	6	4.9	4.7 * Δ	.08	4.9	.00	4.8	.03
		2		38	5	3,188	7	5,533	6	17,372	6							
		3		63	8	4,286	9	7,973	8	24,977	9							
		4		119	16	7,301	15	13,396	14	43,033	15							
		5		128	17	9,976	21	19,263	20	60,548	20							
		6		142	19	9,596	20	20,563	21	61,867	21							
		7	Excellent	182	24	8,615	18	21,206	21	56,289	19							
		—	Not applicable	29	4	2,253	5	4,438	5	13,310	5							
	Total	759	100	48,394	100	97,616	100	293,698	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	16	2	934	2	1,839	2	5,395	2	3.2	3.2	-.02	3.2	.01	3.2	.00
		2	Some	109	15	7,085	16	14,606	16	42,830	16							
		3	Quite a bit	324	45	19,251	42	40,993	44	121,991	44							
		4	Very much	276	37	18,411	40	35,728	38	110,384	38							
			Total	725	100	45,681	100	93,166	100	280,600	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	42	6	2,228	5	4,340	5	12,812	5	2.9	3.0	-.06	3.0	-.05	3.0	-.04
		2	Some	171	24	9,923	22	19,757	22	60,518	23							
		3	Quite a bit	283	40	18,520	41	37,945	41	115,461	41							
		4	Very much	226	31	14,773	32	30,398	32	89,903	31							
			Total	722	100	45,444	100	92,440	100	278,694	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	87	12	3,734	8	7,829	9	22,383	9	2.8	2.9 ** ▽	-.12	2.9 ** ▽	-.10	2.9 * ▽	-.10
		2	Some	184	26	10,680	24	21,437	24	66,131	24							
		3	Quite a bit	233	32	16,413	36	33,714	36	103,623	37							
		4	Very much	220	30	14,616	31	29,660	31	86,830	30							
			Total	724	100	45,443	100	92,640	100	278,967	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with					
													Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	116	16	6,872	15	14,183	16	43,452	16	2.6	2.6	-.01	2.6	-.01	2.6	.01
		2	Some	220	31	14,086	31	28,132	31	88,236	31							
		3	Quite a bit	218	30	13,769	30	28,400	31	84,396	30							
		4	Very much	172	23	10,800	23	22,034	23	63,386	23							
		Total	726	100	45,527	100	92,749	100	279,470	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	70	10	2,989	7	8,622	9	22,540	9	2.9	3.0 **	-.13	2.8	.02	2.9	-.01
		2	Some	170	24	10,318	23	23,400	26	68,427	25							
		3	Quite a bit	264	36	17,108	38	33,878	37	104,934	37							
		4	Very much	218	29	15,085	33	26,761	28	83,361	29							
		Total	722	100	45,500	100	92,661	100	279,262	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	107	15	4,031	9	11,298	13	29,753	11	2.7	2.9 ***	-.19	2.7	-.02	2.8	-.06
		2	Some	163	23	10,545	23	23,973	26	70,739	26							
		3	Quite a bit	257	35	16,219	36	32,161	35	100,310	36							
		4	Very much	194	26	14,492	32	24,781	26	77,211	27							
		Total	721	100	45,287	100	92,213	100	278,013	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	238	34	14,737	33	30,517	34	90,173	34	2.2	2.1	.05	2.1 *	.08	2.1 *	.09
		2	Some	201	28	15,132	34	30,898	33	96,691	34							
		3	Quite a bit	170	24	9,431	21	19,144	20	57,980	20							
		4	Very much	107	14	5,959	13	11,688	12	33,055	12							
		Total	716	100	45,259	100	92,247	100	277,899	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	101	14	4,534	10	16,305	18	38,451	15	2.7	2.8 ***	-.16	2.6 ***	.13	2.7	.04
		2	Some	197	28	11,438	25	25,728	29	75,846	28							
		3	Quite a bit	225	32	15,949	35	29,822	32	95,734	34							
		4	Very much	191	26	13,245	30	20,030	21	67,110	23							
		Total	714	100	45,166	100	91,885	100	277,141	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	134	19	7,316	16	18,670	21	49,761	19	2.5	2.5	-.03	2.4	.07	2.4	.04
		2	Some	236	33	15,701	35	30,842	34	95,538	35							
		3	Quite a bit	212	30	13,494	30	26,512	29	83,439	29							
		4	Very much	134	18	8,532	19	15,683	16	47,881	17							
		Total	716	100	45,043	100	91,707	100	276,619	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
												Jacksonville State	Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	5	1	180	0	293	0	882	0	13.3	14.5 *** ▽	-.13	14.5 *** ▽	-.13	15.0 *** ▽	-.18
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	137	19	7,049	16	13,146	15	37,129	14							
		8	6-10 hrs	180	25	11,132	24	22,555	25	64,727	23							
		13	11-15 hrs	145	20	8,820	19	18,485	20	55,017	20							
		18	16-20 hrs	106	15	7,401	16	15,758	17	48,435	17							
		23	21-25 hrs	54	7	4,411	10	9,414	10	30,157	11							
		28	26-30 hrs	52	7	2,753	6	5,995	6	19,092	7							
		33	More than 30 hrs	41	6	3,683	8	6,931	7	23,408	8							
		Total			720	100	45,429	100	92,577	100	278,847							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	377	53	19,615	43	46,670	51	119,112	45	4.3	4.7	-.06	4.0	.05	4.5	-.04
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	169	24	13,113	29	24,143	26	80,443	28							
		8	6-10 hrs	65	9	5,754	13	9,390	10	34,816	12							
		13	11-15 hrs	49	7	2,970	7	5,134	6	18,638	6							
		18	16-20 hrs	20	3	1,819	4	3,194	3	11,661	4							
		23	21-25 hrs	17	2	888	2	1,577	2	5,972	2							
		28	26-30 hrs	8	1	405	1	772	1	2,810	1							
		33	More than 30 hrs	13	2	613	1	1,139	1	3,857	1							
		Total			718	100	45,177	100	92,019	100	277,309							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	594	82	34,642	76	69,832	76	192,626	72	2.9	3.3	-.06	3.1	-.03	3.7 ** ▽	-.11
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	2	1,452	3	3,613	4	14,562	4							
		8	6-10 hrs	17	2	2,722	6	6,490	7	25,539	8							
		13	11-15 hrs	36	5	2,275	5	4,722	5	17,760	6							
		18	16-20 hrs	27	4	2,402	5	4,599	5	16,637	6							
		23	21-25 hrs	17	2	742	2	1,282	1	4,721	2							
		28	26-30 hrs	6	1	326	1	503	1	2,052	1							
		33	More than 30 hrs	12	2	677	2	1,145	1	3,895	1							
		Total			721	100	45,238	100	92,186	100	277,792							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State		Your seniors compared with					
														Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	271	37	19,971	45	36,509	40	127,503	45	14.3	11.8 *** ▲	.19	13.6	.05	12.0 *** ▲	.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	5	2,139	5	4,378	5	14,282	5								
	8	6-10 hrs	44	6	2,575	6	5,405	6	17,034	6									
	13	11-15 hrs	42	6	2,797	6	5,680	6	17,050	6									
	18	16-20 hrs	55	8	3,913	8	7,699	9	22,025	8									
	23	21-25 hrs	56	8	3,197	7	6,224	7	17,100	6									
	28	26-30 hrs	55	8	2,561	5	4,868	6	12,794	5									
	33	More than 30 hrs	157	23	7,878	18	21,004	23	48,529	19									
	Total			715	100	45,031	100	91,767	100	276,317	100								
Estimated number of hours working for pay	tmworkhrs											17.0	15.1 *** ▲	.14	16.6	.03	15.5 ** ▲	.11	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	320	45	21,168	48	43,211	49	131,807	49	4.1	3.3 ** ▲	.14	3.2 ** ▲	.15	3.1 *** ▲	.18	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	246	35	16,196	36	32,654	34	101,281	35								
	8	6-10 hrs	68	9	3,870	9	7,948	8	22,318	8									
	13	11-15 hrs	25	4	1,584	3	3,326	4	9,022	3									
	18	16-20 hrs	21	3	958	2	2,084	2	5,342	2									
	23	21-25 hrs	13	2	451	1	863	1	2,365	1									
	28	26-30 hrs	10	1	209	0	455	0	1,158	0									
	33	More than 30 hrs	10	1	460	1	897	1	2,211	1									
	Total			713	100	44,896	100	91,438	100	275,504	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	22	3	1,350	3	3,107	3	7,775	3	10.0	10.9 ** ▼	-.11	10.2	-.03	10.7 ** ▼	-.10	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	253	35	13,091	28	29,040	31	78,184	28								
	8	6-10 hrs	184	26	12,402	27	25,736	28	77,673	28									
	13	11-15 hrs	105	15	7,808	17	15,126	16	49,280	18									
	18	16-20 hrs	71	10	4,914	11	9,221	10	30,893	11									
	23	21-25 hrs	31	4	2,336	5	4,186	5	14,448	5									
	28	26-30 hrs	23	3	1,157	3	2,047	2	6,874	3									
	33	More than 30 hrs	25	4	2,007	5	3,426	4	11,476	4									
	Total			714	100	45,065	100	91,889	100	276,603	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b								
										NSSE 2013 & 2014		Jacksonville State		Your seniors compared with						
				Jacksonville State		Southeast Public		Carnegie Class				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	379	53	28,287	64	51,481	56	177,056	63	8.9	6.2 *** ▲	.24	7.8 * ▲	.09	6.5 *** ▲	.21		
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	11	4,808	10	10,482	12	28,467	11									
		8	6-10 hrs	44	6	2,386	5	5,388	6	13,753	5									
		13	11-15 hrs	30	4	1,476	3	3,384	4	8,625	3									
		18	16-20 hrs	26	4	1,250	3	3,046	3	7,414	3									
		23	21-25 hrs	20	3	760	2	1,775	2	4,395	2									
		28	26-30 hrs	12	2	544	1	1,595	2	3,599	1									
		33	More than 30 hrs	126	17	5,424	12	14,499	15	32,702	12									
		Total		714	100	44,935	100	91,650	100	276,011	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	122	17	5,413	12	23,554	22	64,631	21	5.8	5.2 * ▲	.11	4.7 *** ▲	.20	4.6 *** ▲	.23		
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	350	49	26,503	59	45,217	51	146,961	53									
		8	6-10 hrs	149	21	8,411	19	14,903	18	42,377	16									
		13	11-15 hrs	44	6	2,565	6	4,450	5	12,510	5									
		18	16-20 hrs	19	3	987	2	1,707	2	4,755	2									
		23	21-25 hrs	12	2	431	1	719	1	2,087	1									
		28	26-30 hrs	6	1	247	1	437	1	1,175	0									
		33	More than 30 hrs	18	3	600	1	980	1	2,684	1									
		Total		720	100	45,157	100	91,967	100	277,180	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading		1	Very little	79	11	5,270	15	5,950	11	19,331	12	2.9	2.8 ** ▲	.11	3.0	-.04	2.9	.00		
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	193	28	9,813	28	13,835	25	41,496	26									
		3	About half	202	28	9,300	26	15,725	28	44,953	27									
		4	Most	146	21	7,510	21	13,544	24	40,451	24									
		5	Almost all	88	12	3,454	10	6,128	11	18,099	11									
			Total	708	100	35,347	100	55,182	100	164,330	100									
tmreadinghrs												6.7		6.8	-.01	7.5 ** ▼	-.11	7.4 ** ▼	-.10	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with					
													Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	5	1	140	0	188	0	531	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	340	49	17,613	51	24,668	46	71,997	46							
		3	More than 5, up to 10 hrs	212	30	9,961	28	16,289	30	49,447	30							
		4	More than 10, up to 15 hrs	70	10	3,347	9	6,136	11	18,411	11							
		5	More than 15, up to 20 hrs	37	5	1,982	6	3,577	6	11,130	6							
		6	More than 20, up to 25 hrs	20	3	1,400	4	2,704	5	8,227	5							
		7	More than 25 hrs	18	2	692	2	1,302	2	3,661	2							
	Total	702	100	35,135	100	54,864	100	163,404	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	44	6	2,969	7	4,762	6	15,733	6	3.1	3.0	.05	3.1	-.03	3.1	.01
		2	Some	143	20	9,711	22	17,455	19	55,086	20							
		3	Quite a bit	251	35	15,855	35	33,236	36	100,282	36							
		4	Very much	284	39	16,741	36	36,929	39	107,098	38							
		Total	722	100	45,276	100	92,382	100	278,199	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	53	7	3,548	8	7,286	8	21,222	8	3.0	3.0 *	.08	3.0	.07	2.9 *	.09
		2	Some	133	19	10,203	23	19,954	22	61,797	23							
		3	Quite a bit	264	37	15,698	35	32,929	36	99,771	36							
		4	Very much	268	37	15,705	34	31,867	34	94,468	33							
		Total	718	100	45,154	100	92,036	100	277,258	100								
c. Thinking critically and analytically	pgthink	1	Very little	24	3	1,208	3	2,184	3	6,377	3	3.3	3.3	-.03	3.3	-.03	3.3	-.04
		2	Some	87	12	5,805	13	11,272	13	33,046	13							
		3	Quite a bit	266	37	15,896	35	33,161	36	98,301	35							
		4	Very much	345	47	22,211	49	45,411	49	139,363	49							
		Total	722	100	45,120	100	92,028	100	277,087	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	75	10	4,447	10	11,152	12	32,466	11	2.8	2.9	-.06	2.8	.05	2.8	.02
		2	Some	185	26	11,335	25	25,774	27	75,150	27							
		3	Quite a bit	231	32	14,259	31	28,274	31	85,441	31							
		4	Very much	225	31	15,049	34	26,728	30	83,995	31							
		Total	716	100	45,090	100	91,928	100	277,052	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with					
													Southeast Public		Carnegie Class		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	48	7	3,969	9	7,443	9	23,023	9	3.1	3.0 *** ▲	.17	3.0 *** ▲	.16	3.0 *** ▲	.18
		2	Some	127	18	9,921	22	19,389	22	61,388	22							
		3	Quite a bit	221	31	14,432	32	30,127	33	90,697	32							
		4	Very much	325	45	16,869	37	35,176	37	102,442	36							
		Total	721	100	45,191	100	92,135	100	277,550	100								
f. Working effectively with others	pgothers	1	Very little	43	6	2,420	6	4,967	6	14,056	6	3.1	3.1	.05	3.1	.06	3.0	.07
		2	Some	120	17	9,281	21	18,729	21	56,715	21							
		3	Quite a bit	260	37	15,893	35	33,025	36	101,169	36							
		4	Very much	294	40	17,478	38	35,166	38	104,839	37							
		Total	717	100	45,072	100	91,887	100	276,779	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	76	11	5,731	13	9,645	12	31,170	13	2.9	2.8 *** ▲	.12	2.9	.06	2.8 ** ▲	.11
		2	Some	154	22	11,054	25	21,243	24	66,397	25							
		3	Quite a bit	223	31	13,738	30	29,068	31	87,413	31							
		4	Very much	267	36	14,613	32	32,062	33	92,168	32							
		Total	720	100	45,136	100	92,018	100	277,148	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	67	10	4,988	12	9,271	11	29,410	11	2.9	2.8 ** ▲	.11	2.8 * ▲	.08	2.8 ** ▲	.11
		2	Some	164	24	11,850	27	23,816	26	74,776	27							
		3	Quite a bit	229	32	13,994	31	29,338	32	88,245	31							
		4	Very much	258	35	14,295	31	29,622	32	84,822	30							
		Total	718	100	45,127	100	92,047	100	277,253	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	54	8	4,411	10	8,862	10	26,295	10	2.9	2.8 * ▲	.08	2.8 ** ▲	.11	2.8 ** ▲	.11
		2	Some	172	25	11,890	26	24,452	27	74,550	27							
		3	Quite a bit	253	35	14,863	33	31,306	34	94,871	34							
		4	Very much	241	33	13,956	31	27,359	29	81,342	29							
		Total	720	100	45,120	100	91,979	100	277,058	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	79	11	5,755	13	11,114	13	34,505	13	2.8	2.7 ** ▲	.10	2.7 ** ▲	.10	2.7 *** ▲	.12
		2	Some	181	26	12,623	28	25,647	28	79,271	29							
		3	Quite a bit	223	31	14,079	31	29,110	31	88,454	32							
		4	Very much	230	32	12,401	27	25,636	27	73,499	26							
		Total	713	100	44,858	100	91,507	100	275,729	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Jacksonville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				Jacksonville State		Southeast Public		Carnegie Class		NSSE 2013 & 2014		Jacksonville State	Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options										Southeast Public		Carnegie Class		NSSE 2013 & 2014	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	5	1	958	2	1,769	2	5,491	2	3.3	3.3	-.01	3.3	.00	3.3	-.01
		2	Fair	89	12	4,766	11	9,110	11	27,624	11							
		3	Good	330	46	20,293	44	40,177	45	120,427	44							
		4	Excellent	294	41	19,331	43	41,306	42	124,713	43							
			Total	718	100	45,348	100	92,362	100	278,255	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	30	4	1,921	4	3,964	5	12,131	5	3.2	3.3 *	-.09	3.2	-.04	3.2	-.04
		2	Probably no	111	15	5,258	12	11,078	13	33,826	12							
		3	Probably yes	267	38	16,753	36	34,395	38	104,067	38							
		4	Definitely yes	308	43	21,483	47	43,003	45	128,530	45							
			Total	716	100	45,415	100	92,440	100	278,554	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
1 a. askquest	428	2.82	2.81	2.88	2.87	.041	.003	.003	.001	.84	.86	.85	.85	79,599	114,839	377,867	.838	.147	.215	.01	-.07	-.06
b. drafts	427	2.62	2.52	2.58	2.54	.050	.004	.003	.002	1.04	1.01	.98	.99	79,223	429	427	.033	.398	.088	.10	.04	.09
c. unpreparedr	425	3.10	2.99	3.07	3.03	.036	.003	.002	.001	.75	.78	.77	.77	78,912	113,873	374,882	.004	.339	.059	.14	.05	.09
d. attendart	423	2.08	1.99	1.98	1.99	.049	.003	.003	.002	1.01	.94	.94	.94	426	425	423	.079	.045	.077	.09	.11	.09
e. CLaskhelp	421	2.39	2.60	2.51	2.57	.042	.003	.003	.001	.87	.88	.88	.88	78,518	113,355	373,015	.000	.006	.000	-.23	-.13	-.20
f. CLexplain	413	2.64	2.74	2.66	2.71	.041	.003	.003	.001	.84	.82	.83	.82	76,255	110,288	363,116	.025	.675	.105	-.11	-.02	-.08
g. CLstudy	413	2.50	2.56	2.47	2.53	.049	.004	.003	.002	1.00	.97	.97	.97	76,218	110,443	363,225	.257	.468	.557	-.06	.04	-.03
h. CLproject	411	2.61	2.60	2.58	2.61	.044	.003	.003	.001	.88	.87	.88	.87	75,816	109,973	361,536	.817	.518	.996	.01	.03	.00
i. present	404	2.40	2.17	2.28	2.23	.046	.003	.003	.001	.93	.90	.91	.90	407	109,337	404	.000	.009	.000	.25	.13	.18
2 a. RIintegrate	405	2.48	2.65	2.67	2.68	.045	.003	.003	.001	.90	.88	.87	.86	73,658	107,426	352,906	.000	.000	.000	-.20	-.22	-.24
b. RIsocietal	406	2.40	2.57	2.62	2.61	.045	.003	.003	.001	.90	.89	.88	.88	72,546	106,008	347,873	.000	.000	.000	-.19	-.25	-.24
c. RIDiverse	402	2.33	2.55	2.58	2.58	.047	.003	.003	.002	.95	.90	.89	.89	72,594	106,042	348,063	.000	.000	.000	-.25	-.29	-.28
d. Rlownview	406	2.70	2.77	2.79	2.78	.043	.003	.003	.001	.87	.84	.83	.83	409	408	406	.103	.040	.050	-.08	-.11	-.10
e. RIperspect	405	2.83	2.87	2.88	2.87	.045	.003	.003	.001	.90	.84	.82	.82	408	406	405	.440	.285	.416	-.04	-.06	-.04
f. Rlnewview	404	2.79	2.82	2.86	2.86	.042	.003	.002	.001	.85	.82	.81	.81	71,766	406	404	.394	.092	.116	-.04	-.09	-.08
g. RIconnect	400	2.97	3.05	3.07	3.08	.042	.003	.002	.001	.83	.79	.78	.77	403	402	400	.084	.018	.013	-.09	-.13	-.14
3 a. SFcareer	405	2.22	2.22	2.20	2.21	.044	.003	.003	.002	.88	.92	.92	.91	71,607	105,047	344,388	.949	.777	.889	.00	.01	.01
b. SFotherwork	402	1.83	1.72	1.71	1.73	.048	.003	.003	.002	.96	.92	.91	.91	71,282	104,561	342,854	.017	.006	.019	.12	.14	.12
c. SFdiscuss	402	1.94	1.98	1.98	2.00	.048	.003	.003	.002	.96	.91	.91	.90	405	404	402	.345	.354	.168	-.05	-.05	-.07
d. SFperform	398	2.11	2.14	2.12	2.13	.047	.003	.003	.002	.94	.89	.90	.88	70,844	104,017	341,020	.528	.863	.766	-.03	-.01	-.01
4 a. memorize	400	3.12	3.02	2.97	2.95	.041	.003	.003	.001	.82	.81	.82	.83	71,051	104,428	342,396	.015	.000	.000	.12	.18	.20
b. HOapply	401	2.93	2.99	2.96	2.99	.041	.003	.003	.001	.82	.83	.82	.81	70,757	103,944	340,732	.103	.353	.121	-.08	-.05	-.08
c. HOanalyze	397	2.89	2.97	2.98	2.98	.043	.003	.003	.001	.86	.85	.83	.83	70,371	398	396	.055	.045	.028	-.10	-.10	-.11
d. HOevaluate	397	2.88	2.91	2.95	2.92	.044	.003	.003	.001	.88	.85	.82	.83	70,409	398	396	.413	.117	.295	-.04	-.08	-.06
e. HOform	396	2.92	2.88	2.92	2.90	.045	.003	.003	.001	.89	.87	.84	.85	70,176	103,142	338,321	.458	.994	.768	.04	.00	.01
5 a. ETgoals	401	3.20	3.14	3.17	3.16	.041	.003	.002	.001	.82	.78	.77	.77	404	403	401	.136	.497	.270	.08	.04	.06
b. ETorganize	401	3.21	3.10	3.11	3.11	.039	.003	.002	.001	.78	.79	.79	.78	70,657	103,878	340,641	.006	.015	.011	.14	.12	.13
c. ETexample	399	3.13	3.10	3.11	3.11	.042	.003	.003	.001	.84	.83	.83	.82	70,445	103,616	339,810	.403	.572	.519	.04	.03	.03
d. ETdraftfb	400	2.94	2.83	2.92	2.86	.050	.004	.003	.002	1.00	.94	.92	.93	70,395	402	400	.030	.760	.147	.11	.02	.08
e. ETfeedback	396	2.94	2.75	2.84	2.80	.047	.004	.003	.002	.94	.93	.92	.92	70,083	103,090	338,183	.000	.029	.002	.21	.11	.16

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
6 a. QRconclude	402	2.51	2.59	2.53	2.56	.049	.004	.003	.002	.97	.94	.94	.94	70,658	103,914	340,780	.091	.684	.346	-.08	-.02	-.05
b. QRproblem	398	2.22	2.30	2.27	2.28	.049	.004	.003	.002	.97	.96	.94	.94	70,526	103,623	340,048	.082	.227	.166	-.09	-.06	-.07
c. QRevaluate	399	2.18	2.28	2.24	2.27	.048	.004	.003	.002	.96	.93	.93	.92	70,192	103,116	338,472	.030	.197	.070	-.11	-.06	-.09
7 a. wrshortnum	365	5.69	5.93	6.74	6.83	.303	.021	.018	.010	5.80	5.18	5.63	5.72	368	94,475	310,043	.427	.000	.000	-.05	-.19	-.20
b. wrmednum	345	1.16	1.79	2.02	2.12	.151	.011	.010	.005	2.81	2.72	2.87	2.91	60,878	347	345	.000	.000	.000	-.23	-.30	-.33
c. wrlongnum	348	.68	.67	.77	.80	.151	.010	.009	.005	2.82	2.42	2.58	2.58	59,194	88,558	290,961	.921	.537	.380	.01	-.03	-.05
— wrpages	343	34.29	40.05	45.22	47.04	3.515	.224	.192	.108	65.09	54.04	56.57	57.91	58,455	87,303	287,045	.050	.000	.000	-.11	-.19	-.22
8 a. DDrace	368	3.11	3.14	3.07	3.09	.050	.004	.003	.002	.95	.91	.93	.92	64,306	96,281	315,657	.598	.419	.586	-.03	.04	.03
b. DDeconomic	367	3.07	3.11	3.05	3.08	.049	.004	.003	.002	.93	.89	.90	.89	64,099	96,024	367	.310	.787	.739	-.05	.01	-.02
c. DDreligion	362	2.86	3.04	2.98	3.01	.052	.004	.003	.002	1.00	.95	.96	.95	364	363	361	.000	.026	.004	-.20	-.12	-.16
d. DDpolitical	364	2.99	3.05	2.95	2.99	.049	.004	.003	.002	.94	.94	.96	.94	63,641	95,321	312,680	.250	.456	.953	-.06	.04	.00
9 a. LSreading	361	3.08	3.15	3.16	3.16	.043	.003	.002	.001	.81	.78	.76	.77	63,776	95,639	313,522	.065	.039	.041	-.10	-.11	-.11
b. LSnotes	359	3.13	2.97	2.94	2.92	.047	.004	.003	.002	.89	.90	.90	.90	63,636	95,314	312,594	.001	.000	.000	.18	.21	.24
c. LSsummary	356	2.92	2.87	2.85	2.84	.048	.004	.003	.002	.91	.91	.90	.90	62,875	94,216	309,027	.347	.194	.108	.05	.07	.09
10. challenge	357	5.50	5.56	5.55	5.55	.069	.005	.004	.002	1.29	1.15	1.14	1.14	359	358	357	.397	.456	.474	-.05	-.04	-.04
11 a. intern ^l	360	.050	.088	.078	.086	.0114	.0011	.0009	.0005	--	--	--	--	--	--	--	.010	.043	.014	-.15	-.12	-.15
b. leader ^l	358	.139	.121	.111	.119	.0183	.0013	.0010	.0006	--	--	--	--	--	--	--	.286	.087	.244	.05	.09	.06
c. learncom ^l	355	.087	.162	.139	.153	.0150	.0015	.0011	.0006	--	--	--	--	--	--	--	.000	.004	.001	-.23	-.17	-.21
d. abroad ^l	360	.035	.038	.033	.035	.0097	.0008	.0006	.0003	--	--	--	--	--	--	--	.808	.804	1.000	-.01	.01	.00
e. research ^l	358	.071	.060	.049	.054	.0136	.0010	.0007	.0004	--	--	--	--	--	--	--	.374	.054	.159	.05	.09	.07
f. capstone ^l	358	.037	.031	.028	.029	.0100	.0007	.0005	.0003	--	--	--	--	--	--	--	.465	.274	.342	.04	.05	.05
12. servcourse	351	1.48	1.57	1.63	1.60	.034	.003	.002	.001	.64	.64	.67	.66	62,424	93,761	307,538	.011	.000	.001	-.14	-.22	-.18
13 a. QIstudent	357	5.48	5.56	5.56	5.58	.075	.006	.005	.002	1.42	1.39	1.39	1.37	62,967	94,124	309,424	.308	.281	.202	-.05	-.06	-.07
b. QIadvisor	357	5.04	5.09	5.06	5.11	.096	.007	.006	.003	1.82	1.72	1.74	1.71	62,175	92,211	357	.600	.856	.517	-.03	-.01	-.04
c. QIfaculty	354	5.13	5.18	5.26	5.27	.087	.006	.005	.003	1.63	1.49	1.48	1.46	356	355	353	.573	.147	.125	-.03	-.09	-.09
d. QIstaff	323	4.86	4.94	4.90	4.94	.102	.007	.006	.003	1.83	1.70	1.74	1.69	325	84,300	323	.463	.689	.466	-.04	-.02	-.04
e. QIadmin	347	4.81	4.74	4.85	4.84	.099	.007	.006	.003	1.83	1.75	1.75	1.72	58,821	88,600	347	.456	.714	.795	.04	-.02	-.01
14 a. empstudy	337	3.16	3.21	3.19	3.21	.042	.003	.003	.001	.77	.75	.75	.75	58,024	88,096	289,303	.233	.507	.281	-.07	-.04	-.06
b. SEacademic	336	3.08	3.13	3.11	3.12	.048	.003	.003	.002	.87	.84	.84	.83	57,688	87,449	287,537	.238	.450	.371	-.06	-.04	-.05
c. SElearnsup	338	3.15	3.18	3.14	3.14	.051	.004	.003	.002	.94	.88	.89	.88	57,776	87,638	287,734	.527	.810	.881	-.03	.01	.01

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
d. SEdiverse	338	2.70	2.74	2.74	2.74	.054	.004	.003	.002	1.00	.98	.99	.98	57,855	87,695	288,131	.428	.424	.499	-.04	-.04	-.04
e. SEsocial	337	2.95	3.08	2.99	3.02	.051	.004	.003	.002	.94	.88	.91	.89	57,772	87,590	287,824	.007	.378	.140	-.15	-.05	-.08
f. SEwellness	336	2.96	3.07	2.98	3.00	.052	.004	.003	.002	.95	.89	.92	.90	57,405	87,110	336	.017	.675	.444	-.13	-.02	-.04
g. SEnonacad	335	2.45	2.42	2.41	2.40	.059	.004	.003	.002	1.07	1.00	1.00	.99	338	336	335	.626	.572	.421	.03	.03	.05
h. SEactivities	335	2.97	3.02	2.84	2.91	.051	.004	.003	.002	.93	.90	.97	.93	57,295	337	285,646	.311	.009	.192	-.06	.14	.07
i. SEevents	337	2.61	2.63	2.56	2.60	.055	.004	.003	.002	1.00	.97	.99	.97	57,068	86,657	284,856	.713	.337	.770	-.02	.05	.02
15 a. tmprephrs	337	11.91	13.63	13.49	14.30	.420	.035	.028	.016	7.72	8.31	8.15	8.40	341	339	337	.000	.000	.000	-.21	-.19	-.28
b. tmcocurrhrs	335	6.12	5.35	4.90	5.35	.431	.028	.022	.013	7.88	6.71	6.61	6.74	336	335	334	.076	.005	.078	.11	.18	.11
c. tmworkonhrs	335	2.24	1.96	2.18	2.38	.347	.022	.018	.010	6.36	5.32	5.37	5.57	337	87,170	286,636	.421	.832	.667	.05	.01	-.02
d. tmworkoffhrs	335	6.86	5.03	5.74	5.01	.585	.039	.034	.018	10.71	9.39	10.13	9.51	337	337	335	.002	.055	.002	.20	.11	.19
— tmworkhrs	333	9.07	6.91	7.83	7.30	.693	.046	.039	.021	12.66	10.97	11.30	10.98	335	334	333	.002	.075	.011	.20	.11	.16
e. tmservehrs	332	2.89	2.45	2.40	2.36	.287	.019	.015	.008	5.23	4.44	4.49	4.38	334	333	331	.129	.091	.067	.10	.11	.12
f. tmrelaxhrs	334	12.59	12.89	12.37	12.59	.470	.037	.030	.016	8.59	8.82	8.73	8.66	57,109	86,556	284,569	.536	.632	.992	-.03	.03	.00
g. tmcarehrs	334	3.90	2.63	3.69	3.01	.439	.029	.028	.014	8.02	6.85	8.32	7.51	336	86,264	334	.004	.639	.043	.19	.03	.12
h. tmcommutehrs	336	5.03	4.13	3.71	3.66	.357	.024	.019	.010	6.55	5.71	5.54	5.46	338	337	336	.012	.000	.000	.16	.24	.25
16. reading	334	2.50	2.66	2.89	2.85	.056	.005	.005	.003	1.02	1.09	1.10	1.11	339	55,117	335	.005	.000	.000	-.15	-.36	-.32
— tmreadinghrs	333	4.77	5.89	6.64	6.85	.259	.026	.025	.015	4.74	5.47	5.81	5.94	339	339	334	.000	.000	.000	-.20	-.32	-.35
17 a. pgwrite	334	2.92	2.85	2.92	2.87	.051	.004	.003	.002	.93	.92	.89	.90	57,368	87,025	286,056	.181	.902	.321	.07	-.01	.05
b. pgspeak	332	2.78	2.66	2.76	2.68	.055	.004	.003	.002	1.00	.96	.93	.94	57,147	333	285,082	.026	.779	.076	.12	.02	.10
c. pgthink	334	2.97	3.08	3.09	3.09	.047	.003	.003	.002	.87	.83	.82	.82	57,158	86,717	285,075	.015	.006	.007	-.13	-.15	-.15
d. pganalyze	333	2.64	2.68	2.60	2.61	.054	.004	.003	.002	.98	.96	.97	.97	57,101	86,657	284,912	.494	.406	.580	-.04	.05	.03
e. pgwork	331	2.56	2.60	2.62	2.62	.053	.004	.003	.002	.97	.98	.98	.98	57,163	86,703	285,141	.368	.267	.210	-.05	-.06	-.07
f. pgothers	334	2.72	2.82	2.86	2.84	.052	.004	.003	.002	.94	.91	.90	.90	57,054	335	333	.062	.008	.032	-.10	-.15	-.12
g. pgvalues	331	2.61	2.66	2.73	2.70	.054	.004	.003	.002	.97	1.00	.98	.98	57,066	86,645	284,671	.310	.027	.106	-.06	-.12	-.09
h. pgdiverse	333	2.64	2.72	2.76	2.73	.056	.004	.003	.002	1.02	.97	.97	.97	57,156	334	284,944	.132	.037	.088	-.08	-.12	-.09
i. pgprobsolve	331	2.60	2.61	2.62	2.61	.055	.004	.003	.002	.99	.96	.95	.95	57,043	86,520	284,526	.784	.760	.795	-.02	-.02	-.01
j. pgcitizen	331	2.60	2.63	2.64	2.63	.056	.004	.003	.002	1.01	.97	.96	.96	56,825	86,184	283,390	.597	.470	.561	-.03	-.04	-.03
18. evalexp	333	3.19	3.22	3.21	3.23	.037	.003	.002	.001	.68	.71	.71	.72	336	335	333	.342	.593	.259	-.05	-.03	-.06
19. sameinst	335	3.34	3.26	3.21	3.24	.040	.003	.003	.002	.74	.80	.81	.80	57,425	87,113	286,523	.091	.004	.024	.09	.16	.12

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
																		Comparisons with:				Comparisons with:				Comparisons with:			
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
1 a. askquest	828	3.22	3.11	3.19	3.17	.029	.003	.002	.001	.83	.87	.85	.86	109,651	180,986	555,668		.000	.305	.071		.13	.04	.06					
b. drafts	825	2.54	2.43	2.49	2.45	.035	.003	.002	.001	1.02	1.03	1.02	1.03	109,209	180,110	553,121		.004	.194	.015		.10	.05	.08					
c. unpreparedr	827	3.10	2.98	3.04	3.00	.028	.002	.002	.001	.81	.80	.79	.79	838	833	828		.000	.033	.000		.16	.08	.13					
d. attendart	823	1.80	1.83	1.81	1.87	.035	.003	.002	.001	.99	.91	.91	.93	833	829	824		.341	.619	.034		-.04	-.02	-.08					
e. CLaskhelp	826	2.39	2.45	2.35	2.40	.032	.003	.002	.001	.92	.90	.90	.89	108,544	179,240	550,042		.031	.247	.682		-.08	.04	-.01					
f. CLexplain	814	2.75	2.80	2.70	2.74	.031	.003	.002	.001	.87	.84	.87	.85	824	175,611	538,932		.095	.091	.905		-.06	.06	.00					
g. CLstudy	820	2.54	2.56	2.41	2.47	.035	.003	.002	.001	1.00	1.00	1.01	1.00	106,284	175,769	539,077		.441	.000	.043		-.03	.13	.07					
h. CLproject	817	2.73	2.89	2.82	2.88	.033	.003	.002	.001	.93	.92	.94	.92	828	175,188	818		.000	.005	.000		-.18	-.10	-.16					
i. present	820	2.60	2.65	2.67	2.68	.035	.003	.002	.001	.99	.98	1.00	.98	105,450	174,526	535,405		.168	.047	.022		-.05	-.07	-.08					
2 a. RIintegrate	809	3.00	3.03	3.00	3.02	.030	.003	.002	.001	.86	.85	.84	.84	103,985	172,493	528,743		.277	.855	.503		-.04	-.01	-.02					
b. RISocietal	799	2.87	2.83	2.89	2.87	.032	.003	.002	.001	.90	.91	.89	.90	102,644	170,353	522,183		.212	.652	.856		.04	-.02	.01					
c. RIDiverse	800	2.77	2.62	2.72	2.68	.034	.003	.002	.001	.96	.98	.94	.96	813	170,620	522,711		.000	.118	.008		.16	.06	.09					
d. RIownview	803	2.95	2.85	2.89	2.88	.030	.003	.002	.001	.85	.86	.84	.84	102,597	170,381	521,917		.003	.055	.020		.11	.07	.08					
e. RIPerspect	799	3.00	2.95	2.97	2.96	.028	.003	.002	.001	.80	.84	.82	.83	812	170,113	520,821		.084	.294	.159		.06	.04	.05					
f. RInewview	801	3.01	2.95	2.97	2.96	.028	.003	.002	.001	.78	.81	.80	.80	814	169,522	519,068		.014	.131	.087		.08	.05	.06					
g. RIconnect	798	3.25	3.23	3.26	3.25	.026	.002	.002	.001	.73	.76	.74	.74	101,360	168,773	516,547		.512	.782	.857		.02	-.01	-.01					
3 a. SFCareer	804	2.63	2.45	2.39	2.42	.035	.003	.002	.001	.99	.99	.99	.98	101,742	169,342	518,387		.000	.000	.000		.18	.25	.22					
b. SFotherwork	801	2.04	1.97	1.88	1.93	.037	.003	.002	.001	1.05	1.05	1.02	1.03	101,273	168,639	516,435		.070	.000	.002		.06	.16	.11					
c. SFdiscuss	803	2.35	2.24	2.16	2.19	.036	.003	.002	.001	1.01	.98	.98	.97	814	809	804		.002	.000	.000		.12	.20	.16					
d. SFperform	800	2.47	2.28	2.21	2.22	.034	.003	.002	.001	.95	.95	.94	.93	100,910	806	801		.000	.000	.000		.20	.27	.27					
4 a. memorize	803	2.94	2.83	2.74	2.74	.031	.003	.002	.001	.89	.90	.91	.91	815	810	804		.000	.000	.000		.12	.22	.22					
b. HOapply	799	3.21	3.17	3.15	3.15	.028	.003	.002	.001	.78	.80	.80	.80	100,838	167,862	513,798		.203	.046	.034		.05	.07	.08					
c. HOanalyze	801	3.16	3.12	3.13	3.12	.029	.003	.002	.001	.82	.85	.82	.83	100,533	167,596	512,586		.170	.229	.115		.05	.04	.06					
d. HOevaluate	799	3.13	2.96	3.02	2.98	.029	.003	.002	.001	.81	.89	.85	.87	813	167,571	512,581		.000	.000	.000		.18	.12	.17					
e. HOform	791	3.07	2.99	3.02	3.00	.030	.003	.002	.001	.85	.87	.84	.86	100,145	167,190	511,173		.008	.111	.016		.09	.06	.09					
5 a. ETgoals	803	3.27	3.22	3.23	3.21	.027	.002	.002	.001	.77	.78	.77	.77	101,211	168,818	516,196		.092	.219	.027		.06	.04	.08					
b. ETorganize	804	3.18	3.16	3.17	3.15	.029	.003	.002	.001	.82	.79	.79	.78	815	810	805		.480	.812	.381		.03	.01	.03					
c. ETexample	803	3.17	3.18	3.17	3.16	.030	.003	.002	.001	.86	.83	.83	.82	100,680	167,902	804		.657	.985	.802		-.02	.00	.01					
d. ETdraftfb	803	2.97	2.80	2.86	2.80	.034	.003	.002	.001	.97	.98	.97	.98	815	167,909	804		.000	.001	.000		.17	.12	.17					
e. ETfeedback	799	3.09	2.90	2.94	2.90	.032	.003	.002	.001	.91	.92	.90	.90	100,221	167,301	511,432		.000	.000	.000		.21	.17	.21					

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:				Comparisons with:				Comparisons with:			
														Southeast Public	Carnegie Class	NSSE 2013 & 2014		Southeast Public	Carnegie Class	NSSE 2013 & 2014		Southeast Public	Carnegie Class	NSSE 2013 & 2014	
6 a. QRconclude	803	2.57	2.69	2.60	2.63	.033	.003	.002	.001	.95	.97	.97	.97	101,068	168,485	515,236		.001	.356	.059		-.12	-.03	-.07	
b. QRproblem	804	2.45	2.45	2.41	2.43	.034	.003	.002	.001	.97	1.00	.98	.98	100,839	168,101	514,175		.894	.266	.507		.00	.04	.02	
c. QRevaluate	804	2.36	2.46	2.39	2.43	.034	.003	.002	.001	.96	.97	.96	.96	100,464	167,611	512,677		.004	.488	.066		-.10	-.02	-.06	
7 a. wrshortnum	748	5.64	6.54	7.84	7.82	.214	.021	.017	.010	5.84	6.21	6.75	6.77	761	757	750		.000	.000	.000		-.15	-.33	-.32	
b. wrmednum	718	2.31	3.00	3.66	3.59	.127	.013	.011	.006	3.40	3.88	4.28	4.29	733	728	721		.000	.000	.000		-.18	-.32	-.30	
c. wrlongnum	702	1.23	1.81	2.00	2.01	.110	.012	.010	.005	2.92	3.49	3.64	3.61	717	711	704		.000	.000	.000		-.17	-.21	-.22	
— wrpages	688	52.07	67.74	79.33	79.12	2.703	.277	.228	.129	70.88	80.41	85.56	85.41	701	697	690		.000	.000	.000		-.19	-.32	-.32	
8 a. DDrace	770	3.22	3.21	3.13	3.13	.032	.003	.002	.001	.90	.90	.93	.92	94,195	158,803	485,489		.758	.008	.007		.01	.10	.10	
b. DDeconomic	764	3.17	3.19	3.11	3.13	.032	.003	.002	.001	.88	.87	.90	.89	93,983	158,301	484,159		.593	.066	.185		-.02	.07	.05	
c. DDreligion	767	3.03	3.11	3.02	3.05	.034	.003	.002	.001	.96	.93	.95	.94	93,586	157,857	482,746		.009	.859	.469		-.10	.01	-.03	
d. DDpolitical	765	3.14	3.14	3.03	3.06	.033	.003	.002	.001	.91	.91	.94	.92	93,236	157,254	480,977		.945	.001	.021		.00	.12	.08	
9 a. LSreading	765	3.35	3.26	3.28	3.26	.027	.003	.002	.001	.73	.78	.77	.78	779	158,086	482,986		.001	.009	.002		.12	.10	.11	
b. LSnotes	765	3.15	2.97	2.93	2.89	.032	.003	.002	.001	.88	.94	.94	.95	93,183	773	767		.000	.000	.000		.20	.23	.28	
c. LSummary	765	3.13	2.96	2.93	2.90	.032	.003	.002	.001	.89	.92	.92	.92	92,267	155,946	476,666		.000	.000	.000		.18	.21	.25	
10. challenge	767	5.93	5.72	5.74	5.68	.040	.004	.003	.002	1.10	1.18	1.18	1.18	780	774	769		.000	.000	.000		.18	.16	.21	
11 a. intern ^l	767	.430	.496	.464	.500	.0179	.0016	.0013	.0007	--	--	--	--	--	--	--		.000	.058	.000		-.13	-.07	-.14	
b. leader ^l	765	.271	.365	.313	.359	.0161	.0016	.0012	.0007	--	--	--	--	--	--	--		.000	.012	.000		-.20	-.09	-.19	
c. learncom ^l	767	.232	.248	.229	.244	.0152	.0014	.0011	.0006	--	--	--	--	--	--	--		.296	.837	.417		-.04	.01	-.03	
d. abroad ^l	764	.065	.125	.103	.140	.0089	.0011	.0008	.0005	--	--	--	--	--	--	--		.000	.001	.000		-.21	-.14	-.25	
e. research ^l	763	.194	.250	.201	.243	.0143	.0014	.0010	.0006	--	--	--	--	--	--	--		.000	.607	.001		-.14	-.02	-.12	
f. capstone ^l	764	.278	.439	.431	.460	.0162	.0016	.0013	.0007	--	--	--	--	--	--	--		.000	.000	.000		-.34	-.32	-.38	
12. servcourse	757	1.85	1.71	1.77	1.73	.029	.002	.002	.001	.80	.69	.70	.69	766	762	758		.000	.005	.000		.20	.12	.18	
13 a. QIstudent	754	5.80	5.75	5.73	5.72	.049	.004	.003	.002	1.34	1.30	1.31	1.30	92,350	154,971	475,918		.274	.107	.082		.04	.06	.06	
b. QIadvisor	764	5.45	5.14	5.23	5.19	.061	.006	.005	.003	1.69	1.81	1.78	1.78	778	772	766		.000	.000	.000		.17	.12	.14	
c. QIfaculty	766	5.63	5.52	5.61	5.57	.049	.005	.003	.002	1.36	1.40	1.37	1.36	91,819	154,747	473,761		.031	.725	.245		.08	.01	.04	
d. QIstaff	599	4.98	4.87	4.87	4.85	.075	.006	.005	.003	1.84	1.76	1.79	1.76	77,150	124,211	600		.129	.145	.092		.06	.06	.07	
e. QIadmin	731	4.89	4.74	4.90	4.83	.068	.006	.005	.003	1.84	1.78	1.77	1.76	88,392	736	732		.024	.908	.431		.08	.00	.03	
14 a. empstudy	727	3.18	3.20	3.18	3.18	.028	.003	.002	.001	.76	.78	.77	.77	87,342	149,027	455,971		.559	.849	.969		-.02	.01	.00	
b. SEacademic	724	2.95	3.00	2.99	2.98	.033	.003	.002	.001	.88	.86	.86	.86	86,876	147,868	452,775		.138	.203	.345		-.06	-.05	-.04	
c. SElearnsup	725	2.79	2.91	2.89	2.89	.037	.003	.002	.001	1.00	.94	.94	.93	735	730	726		.002	.009	.013		-.12	-.10	-.10	

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Jacksonville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Jacksonville State	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Jacksonville State	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014	Southeast Public	Carnegie Class	NSSE 2013 & 2014
d. SEdiverse	728	2.60	2.61	2.61	2.59	.038	.003	.003	.001	1.01	1.01	1.01	1.01	87,031	148,375	454,074	.731	.755	.852	-.01	-.01	.01
e. SESocial	724	2.85	2.97	2.83	2.86	.036	.003	.002	.001	.96	.91	.94	.93	734	148,213	453,718	.001	.539	.740	-.13	.02	-.01
f. SEwellness	723	2.73	2.90	2.75	2.78	.038	.003	.003	.001	1.01	.95	.98	.97	733	147,475	724	.000	.552	.119	-.19	-.02	-.06
g. SENonacad	718	2.19	2.14	2.11	2.10	.040	.003	.003	.001	1.06	1.02	1.01	1.00	728	723	719	.170	.035	.023	.05	.08	.09
h. SEactivities	716	2.70	2.85	2.56	2.66	.038	.003	.003	.001	1.01	.96	1.01	1.00	726	146,986	450,115	.000	.000	.298	-.16	.13	.04
i. SEevents	718	2.48	2.51	2.41	2.44	.037	.003	.003	.001	1.00	.98	.99	.98	86,025	146,668	449,133	.371	.076	.296	-.03	.07	.04
15 a. tmprephrs	722	13.35	14.48	14.48	14.96	.325	.031	.023	.013	8.74	8.96	8.79	8.93	734	148,009	723	.001	.001	.000	-.13	-.13	-.18
b. tmcocurrhrs	720	4.29	4.67	3.98	4.53	.268	.023	.017	.010	7.20	6.80	6.53	6.80	86,281	725	450,332	.142	.247	.346	-.06	.05	-.04
c. tmworkonhrs	722	2.90	3.35	3.12	3.68	.267	.025	.018	.011	7.18	7.18	6.78	7.21	86,390	147,364	724	.099	.392	.004	-.06	-.03	-.11
d. tmworkoffhrs	717	14.26	11.83	13.58	11.95	.510	.045	.036	.020	13.66	13.15	13.58	13.28	727	146,696	718	.000	.176	.000	.19	.05	.17
— tmworkhrs	712	16.95	15.05	16.58	15.52	.536	.047	.036	.020	14.30	13.55	13.53	13.33	721	717	713	.000	.485	.008	.14	.03	.11
e. tmservehrs	716	4.06	3.26	3.25	3.08	.247	.019	.015	.008	6.61	5.49	5.53	5.28	723	720	716	.001	.001	.000	.14	.15	.18
f. tmrelaxhrs	716	9.95	10.86	10.20	10.74	.304	.028	.021	.012	8.13	8.28	8.04	8.17	86,062	146,905	449,262	.003	.416	.010	-.11	-.03	-.10
g. tmcarehrs	716	8.91	6.19	7.78	6.50	.477	.038	.032	.017	12.75	11.15	12.15	11.41	725	722	717	.000	.018	.000	.24	.09	.21
h. tmcommutehrs	722	5.80	5.19	4.72	4.57	.251	.019	.014	.008	6.73	5.54	5.51	5.32	729	726	722	.017	.000	.000	.11	.20	.23
16. reading	710	2.95	2.82	2.99	2.94	.045	.005	.004	.002	1.19	1.20	1.17	1.19	724	94,885	264,021	.004	.335	.950	.11	-.04	.00
— tmreadinghrs	704	6.75	6.79	7.47	7.43	.230	.024	.021	.013	6.11	6.24	6.53	6.46	66,105	715	707	.848	.002	.003	-.01	-.11	-.10
17 a. pgwrite	724	3.06	3.01	3.08	3.05	.034	.003	.002	.001	.91	.92	.89	.91	86,472	147,659	451,719	.141	.439	.804	.05	-.03	.01
b. pgspeak	720	3.03	2.95	2.96	2.94	.035	.003	.002	.001	.93	.95	.94	.94	86,225	147,112	450,169	.032	.056	.012	.08	.07	.09
c. pgthink	724	3.28	3.31	3.30	3.32	.030	.003	.002	.001	.81	.80	.79	.79	86,164	147,088	449,882	.396	.456	.232	-.03	-.03	-.04
d. pganalyze	719	2.84	2.90	2.79	2.82	.037	.003	.003	.001	.98	.98	1.00	1.00	86,132	146,927	449,850	.106	.161	.532	-.06	.05	.02
e. pgwork	723	3.13	2.97	2.98	2.96	.035	.003	.003	.001	.94	.98	.97	.97	86,316	147,270	450,655	.000	.000	.000	.17	.16	.18
f. pgothers	719	3.11	3.06	3.05	3.05	.033	.003	.002	.001	.90	.90	.90	.90	86,068	146,851	449,364	.190	.111	.079	.05	.06	.07
g. pgvalues	722	2.93	2.80	2.86	2.82	.038	.004	.003	.002	1.01	1.03	1.01	1.02	734	147,059	450,006	.001	.084	.004	.12	.06	.11
h. pgdiverse	720	2.92	2.81	2.84	2.81	.037	.003	.003	.001	.99	1.00	.99	.99	732	147,107	450,096	.004	.042	.003	.11	.08	.11
i. pgprobsolve	722	2.93	2.85	2.82	2.82	.035	.003	.003	.001	.94	.98	.97	.97	735	729	724	.019	.002	.002	.08	.11	.11
j. pgcitizen	715	2.83	2.73	2.73	2.71	.037	.003	.003	.001	1.00	1.00	1.00	1.00	85,664	146,250	447,641	.006	.009	.001	.10	.10	.12
18. evalexp	720	3.27	3.27	3.27	3.28	.026	.003	.002	.001	.70	.74	.74	.74	86,668	147,670	451,917	.872	.907	.755	-.01	.00	-.01
19. sameinst	718	3.20	3.27	3.23	3.23	.031	.003	.002	.001	.84	.83	.84	.84	86,792	147,756	452,390	.022	.349	.247	-.09	-.04	-.04

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."