
NSSE 2013

Frequencies and Statistical Comparisons

NSSEville State University

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.

NSSE

national survey of student engagement

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NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

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First-Year Students

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Frequency Distributions^a

Statistical Comparisons^b

Item wording or description ³	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
		2	Sometimes	450	37	13,001	39	6,910	40	27,252	33								
		3	Often	428	34	11,451	34	5,911	34	47,737	35								
		4	Very often	307	25	7,173	22	3,759	21	39,041	28								
			Total	1,230	100	33,087	100	17,396	100	134,008	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,450	5	3,199	16	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
		2	Sometimes	416	34	11,557	35	1,021	5	45,722	34								
		3	Often	363	29	9,302	28	2,211	13	39,656	30								
		4	Very often	235	18	5,743	17	2,903	16	28,032	21								
			Total	1,221	100	31,911	100	17,304	100	133,859	100								
c. Come to class without completing readings or assignments	unprepared	1	Very often	64	5	6	6	953	6	6,380	5	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00	
		2	Often	148	12	15	15	2,666	16	15,137	12								
		3	Sometimes	673	55	18,939	57	9,818	56	75,442	56								
		4	Never	337	27	7,457	22	3,853	22	36,556	27								
			Total	1,222	100	32,860	100	17,290	100	133,515	100								

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9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
		2	Sometimes	450	37	13,001	39	6,910	40	43,752	33								
		3	Often	428	34	11,451	34	5,911	34	47,737	35								
		4	Very often	307	25	7,173	22	3,759	21	39,041	28								
		Total	1,230	100	33,087	100	17,396	100	134,508	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,459	21	20,449	16	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
		2	Sometimes	416	34	11,557	35	6,021	35	45,722	34								
		3	Often	363	29	9,302	28	4,921	28	39,656	30								
		4	Very often	235	18	5,743	17	2,903	16	28,032	21								
		Total	1,221	100	32,911	100	17,304	100	133,859	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	64	5	1,726	6	953	6	6,380	5	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00	
		2	Often	148	12	4,738	15	2,666	16	15,137	12								
		3	Sometimes	673	55	18,939	57	9,818	56	75,442	56								
		4	Never	337	27	7,457	22	3,853	22	36,556	27								
		Total	1,222	100	32,860	100	17,290	100	133,515	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	458	38	12,655	39	6,877	39	45,058	37	2.0	1.9 **	.08	1.9 **	.09	2.0	.02	
		2	Sometimes	435	35	12,685	39	6,487	38	52,199	38								
		3	Often	200	16	4,836	15	2,495	15	23,021	16								
		4	Very often	128	11	2,563	8	1,353	8	12,953	9								
		Total	1,221	100	32,739	100	17,212	100	133,231	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	103	9	2,440	8	1,368	9	12,627	11	2.5	2.6 ***	-.11	2.6 **	-.09	2.5	-.01	
		2	Sometimes	547	45	12,755	40	6,805	40	54,188	42								
		3	Often	369	29	11,391	34	5,842	34	43,862	32								
		4	Very often	203	16	6,074	18	3,132	18	22,382	16								
		Total	1,222	100	32,660	100	17,147	100	133,059	100									
f. Explained course material to one or more students	CLexplain	1	Never	50	5	1,131	4	616	4	6,543	5	2.7	2.7 **	-.09	2.7 *	-.07	2.7	-.02	
		2	Sometimes	483	41	11,841	37	6,278	38	49,841	39								
		3	Often	443	37	12,664	40	6,614	40	49,687	38								
		4	Very often	214	18	6,197	19	3,194	19	23,806	18								
		Total	1,190	100	31,833	100	16,702	100	129,877	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	161	14	4,163	14	2,246	14	19,514	16	2.5	2.6	-.03	2.6	-.01	2.5	.04	
		2	Sometimes	442	36	11,294	36	5,997	36	46,348	36								
		3	Often	370	31	9,853	31	5,163	31	38,966	29								
		4	Very often	225	19	6,523	20	3,314	19	25,134	19								
		Total	1,198	100	31,833	100	16,720	100	129,962	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	85	8	2,379	8	1,337	9	11,113	10	2.6	2.6	-.01	2.6	.01	2.6	.02	
		2	Sometimes	493	42	12,845	41	6,769	41	51,609	40								
		3	Often	398	33	10,943	34	5,668	34	44,197	33								
		4	Very often	211	17	5,543	17	2,870	16	22,610	17								
		Total	1,187	100	31,710	100	16,644	100	129,529	100									
i. Gave a course presentation	present	1	Never	235	20	8,123	27	4,394	28	27,811	23	2.3	2.1 ***	.21	2.1 ***	.22	2.2 *	.07	
		2	Sometimes	534	45	14,744	46	7,606	45	57,910	44								
		3	Often	292	25	6,363	20	3,294	19	30,543	23								
		4	Very often	126	10	2,357	7	1,285	7	12,758	10								
		Total	1,187	100	31,587	100	16,579	100	129,022	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	79	7	1,881	6	981	7	8,104	7	2.6	2.7	-.05	2.7	-.05	2.7	-.05	
		2	Sometimes	460	39	11,743	38	6,110	38	47,283	37								
		3	Often	432	37	11,523	37	5,959	36	46,884	37								
		4	Very often	197	17	5,813	19	3,174	19	24,610	19								
		Total	1,168	100	30,960	100	16,224	100	126,881	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	98	9	2,742	10	1,367	9	10,085	9	2.6	2.6	.04	2.6	.03	2.6	-.01	
		2	Sometimes	463	39	12,223	40	6,305	40	47,800	38								
		3	Often	411	36	10,658	35	5,626	35	44,853	35								
		4	Very often	179	17	4,883	16	2,659	16	22,459	18								
		Total	1,151	100	30,506	100	15,957	100	125,197	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	129	11	3,511	12	1,762	12	11,704	10	2.5	2.5	.03	2.5	.00	2.6	-.06	
		2	Sometimes	483	41	12,578	41	6,368	40	48,822	39								
		3	Often	369	32	9,847	32	5,296	33	42,817	33								
		4	Very often	170	16	4,594	15	2,538	16	21,993	17								
		Total	1,151	100	30,530	100	15,964	100	125,336	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

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First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	51	5	1,650	6	834	6	5,616	5	2.8	2.7 **	.08	2.7 *	.07	2.8	.02	
		2	Sometimes	375	31	10,436	34	5,376	34	40,243	32								
		3	Often	494	43	12,725	42	6,696	42	53,473	42								
		4	Very often	223	21	5,646	19	3,038	19	25,790	21								
		Total	1,143	100	30,457	100	15,944	100	125,122	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	36	3	1,249	4	645	4	4,365	4	2.9	2.8 **	.09	2.8 *	.08	2.9	.03	
		2	Sometimes	358	30	9,701	32	4,938	31	37,182	30								
		3	Often	469	40	12,627	41	6,617	41	53,029	42								
		4	Very often	288	27	6,824	23	3,699	23	30,322	24								
		Total	1,151	100	30,401	100	15,899	100	124,898	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	44	4	949	3	488	3	3,312	3	2.8	2.8	-.02	2.8	-.03	2.9 *	-.08	
		2	Sometimes	397	34	10,008	33	5,140	33	38,081	31								
		3	Often	448	38	12,700	42	6,636	42	52,889	42								
		4	Very often	256	23	6,618	22	3,575	22	30,114	24								
		Total	1,145	100	30,275	100	15,839	100	124,396	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	25	3	449	2	216	2	1,631	2	3.0	3.1 **	-.10	3.1 ***	-.11	3.1 ***	-.14	
		2	Sometimes	304	26	6,554	22	3,328	22	24,808	21								
		3	Often	498	43	13,680	45	7,190	46	55,865	45								
		4	Very often	316	29	9,443	31	5,029	31	41,604	33								
		Total	1,143	100	30,126	100	15,763	100	123,908	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	227	20	6,738	23	3,632	24	26,033	22	2.2	2.2 **	.09	2.1 **	.10	2.2	.04	
		2	Sometimes	543	47	14,202	47	7,348	46	57,399	46								
		3	Often	246	21	6,284	20	3,258	20	27,392	21								
		4	Very often	126	11	2,976	10	1,538	9	13,461	11								
		Total	1,142	100	30,200	100	15,776	100	124,285	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	508	45	15,986	53	8,461	54	64,487	53	1.9	1.7 ***	.18	1.7 ***	.19	1.7 ***	.16	
		2	Sometimes	375	33	8,831	29	4,543	29	36,896	29								
		3	Often	159	13	3,602	12	1,854	12	14,846	12								
		4	Very often	99	9	1,655	6	852	5	7,584	6								
		Total	1,141	100	30,074	100	15,710	100	123,813	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	338	31	10,300	34	5,524	35	39,847	34	2.0	1.9 ***	.11	1.9 ***	.13	2.0 *	.07
		2	Sometimes	505	43	12,935	43	6,652	42	53,075	42							
		3	Often	201	17	4,901	16	2,523	16	21,635	17							
		4	Very often	98	9	1,877	6	987	6	9,100	7							
		Total	1,142	100	30,013	100	15,686	100	123,657	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	232	21	8,127	28	4,391	28	30,077	25	2.2	2.0 ***	.19	2.0 ***	.20	2.1 ***	.10
		2	Sometimes	554	48	14,351	48	7,394	47	58,061	46							
		3	Often	245	21	5,319	18	2,730	17	24,551	20							
		4	Very often	109	10	2,120	7	1,120	7	10,568	9							
		Total	1,140	100	29,917	100	15,635	100	123,257	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	38	3	1,037	4	587	4	5,273	4	2.9	3.0	-.05	3.0	-.06	2.9	-.01
		2	Some	301	27	7,064	24	3,641	24	30,968	25							
		3	Quite a bit	503	44	13,293	44	6,880	43	53,498	43							
		4	Very much	294	26	8,669	29	4,599	29	33,990	27							
		Total	1,136	100	30,063	100	15,707	100	123,729	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	51	5	964	3	522	3	3,951	3	2.9	3.0 ***	-.11	3.0 ***	-.11	3.0 **	-.08
		2	Some	280	25	6,442	22	3,366	22	27,329	23							
		3	Quite a bit	484	43	13,298	44	6,871	44	55,336	45							
		4	Very much	309	28	9,205	31	4,883	31	36,490	29							
		Total	1,124	100	29,909	100	15,642	100	123,106	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	59	5	1,128	4	571	4	4,344	4	2.9	3.0 *	-.07	3.0 *	-.08	3.0 **	-.09
		2	Some	292	26	7,206	24	3,716	24	28,146	23							
		3	Quite a bit	468	41	12,655	42	6,564	42	52,558	43							
		4	Very much	306	28	8,811	30	4,716	30	37,591	30							
		Total	1,125	100	29,800	100	15,567	100	122,639	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	54	5	1,592	5	810	5	4,927	4	2.9	2.8 **	.09	2.9 **	.08	2.9	.00
		2	Some	287	26	8,429	29	4,333	28	30,793	26							
		3	Quite a bit	491	43	12,487	42	6,520	42	53,447	43							
		4	Very much	294	27	7,285	24	3,912	25	33,545	27							
		Total	1,126	100	29,793	100	15,575	100	122,712	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	62	6	1,637	6	844	6	5,363	5	2.9	2.8	.04	2.9	.03	2.9	-.03	
		2	Some	280	25	8,332	28	4,235	28	31,561	26								
		3	Quite a bit	505	44	12,333	41	6,456	41	52,332	42								
		4	Very much	271	25	7,433	25	3,996	25	33,221	27								
		Total	1,118	100	29,735	100	15,531	100	122,477	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	23	2	568	2	297	2	2,158	2	3.1	3.1	.01	3.1	.01	3.2	-.04	
		2	Some	207	18	5,159	17	2,704	17	19,648	16								
		3	Quite a bit	508	44	13,883	46	7,261	46	55,148	44								
		4	Very much	393	36	10,385	34	5,398	34	46,531	38								
		Total	1,131	100	29,995	100	15,660	100	123,485	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	35	3	699	2	351	2	2,927	3	3.0	3.1 *	-.07	3.1 *	-.07	3.1 ***	-.12	
		2	Some	244	21	5,438	18	2,933	19	20,683	17								
		3	Quite a bit	513	44	14,173	47	7,410	47	56,045	45								
		4	Very much	339	31	9,599	32	4,917	32	43,480	35								
		Total	1,131	100	29,909	100	15,611	100	123,135	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	29	3	841	3	436	3	3,518	3	3.1	3.1	-.03	3.1	-.03	3.1 *	-.07	
		2	Some	243	22	5,891	20	3,146	20	22,683	19								
		3	Quite a bit	488	42	12,732	42	6,608	42	50,314	40								
		4	Very much	364	34	10,375	35	5,386	35	46,345	37								
		Total	1,124	100	29,839	100	15,576	100	122,860	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	65	6	2,959	10	1,682	11	9,131	8	2.9	2.7 ***	.18	2.7 ***	.20	2.9	.03	
		2	Some	311	28	9,202	31	4,895	31	32,678	27								
		3	Quite a bit	425	37	10,408	35	5,293	34	43,961	35								
		4	Very much	324	30	7,265	24	3,714	24	37,068	30								
		Total	1,125	100	29,834	100	15,584	100	122,838	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	70	6	2,926	10	1,597	10	9,229	8	2.8	2.7 ***	.17	2.7 ***	.18	2.8	.03	
		2	Some	341	31	9,694	32	5,110	33	34,945	29								
		3	Quite a bit	422	36	10,967	37	5,664	37	46,069	37								
		4	Very much	291	27	6,132	21	3,148	21	32,198	26								
		Total	1,124	100	29,719	100	15,519	100	122,441	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	131	11	3,689	12	2,006	12	18,026	14	2.6	2.6	-.01	2.6	-.01	2.6	.05	
		2	Sometimes	408	36	10,411	34	5,400	34	43,998	35								
		3	Often	403	35	10,397	35	5,348	35	40,851	34								
		4	Very often	189	18	5,412	19	2,854	19	20,429	18								
		Total	1,131	100	29,909	100	15,608	100	123,304	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	210	18	6,517	21	3,440	22	28,154	22	2.4	2.3 *	.08	2.3 **	.08	2.3 **	.09	
		2	Sometimes	458	40	11,938	40	6,231	40	49,560	40								
		3	Often	309	27	7,913	27	4,068	26	31,426	26								
		4	Very often	149	14	3,492	12	1,849	12	13,876	12								
		Total	1,126	100	29,860	100	15,588	100	123,016	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	232	21	5,989	20	3,152	20	27,522	22	2.3	2.3	.01	2.3	.01	2.3	.05	
		2	Sometimes	453	40	12,486	42	6,486	42	50,695	41								
		3	Often	304	27	8,144	28	4,234	27	31,889	26								
		4	Very often	129	12	3,119	11	1,648	11	12,474	11								
		Total	1,118	100	29,738	100	15,520	100	122,580	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	52	5	1,516	6	823	6	4,871	5	5.9	6.3 **	-.08	6.2 *	-.06	6.8 ***	-.16	
		1.5	1-2	246	23	5,686	21	2,981	21	20,831	19								
		4	3-5	349	34	8,966	33	4,629	32	34,849	31								
		8	6-10	235	22	6,502	24	3,338	23	28,386	24								
		13	11-15	101	9	2,607	9	1,339	9	12,656	10								
		18	16-20	44	4	1,078	4	553	4	5,939	5								
		23	More than 20	23	2	1,016	4	559	4	5,972	5								
		Total	1,050	100	27,371	100	14,222	100	113,504	100									
b. Between 6 and 10 pages	wrmednum	0	None	325	32	9,287	36	4,848	37	35,606	35	2.1	2.0	.03	2.0	.03	2.1	.01	
		1.5	1-2	430	43	10,842	40	5,571	39	45,829	40								
		4	3-5	193	19	4,489	17	2,312	16	20,014	17								
		8	6-10	53	5	1,419	6	760	6	6,165	6								
		13	11-15	13	1	332	1	180	1	1,361	1								
		18	16-20	6	1	96	0	58	0	437	0								
		23	More than 20	3	0	86	0	52	0	424	0								
		Total	1,023	100	26,551	100	13,781	100	109,836	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	801	81	20,358	79	10,569	79	81,513	77	0.7	0.7	.00	0.7	.00	0.8	-.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	124	13	3,949	15	1,992	15	18,899	17								
		4	3-5	32	3	700	3	381	3	3,051	3								
		8	6-10	15	1	349	2	212	2	1,311	1								
		13	11-15	11	1	187	1	100	1	869	1								
		18	16-20	6	1	102	0	49	0	423	0								
		23	More than 20	3	0	104	0	61	0	554	1								
	Total		992	100	25,749	100	13,364	100	106,620	100									
Estimated number of assigned pages of student writing.	wrpages											43	44	-.02	44	-.02	47	-.06	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	59	6	1,298	5	621	5	5,742	5	3.1	3.0 *	.07	3.1	.02	3.1	.06	
		2	Sometimes	224	21	7,063	25	3,368	23	28,253	24								
		3	Often	326	30	8,401	30	4,351	30	33,974	30								
		4	Very often	462	43	11,005	40	6,094	42	47,490	41								
		Total		1,071	100	27,767	100	14,434	100	115,459	100								
b. People from an economic background other than your own	DDeconomic	1	Never	55	6	1,174	4	597	4	5,162	5	3.1	3.1	-.02	3.1	-.05	3.1	-.02	
		2	Sometimes	246	23	6,282	23	3,116	22	25,288	22								
		3	Often	352	33	9,586	35	4,927	34	38,935	34								
		4	Very often	417	39	10,654	38	5,757	40	45,767	39								
		Total		1,070	100	27,696	100	14,397	100	115,152	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	83	8	1,445	5	732	5	7,941	7	3.0	3.0 *	-.07	3.1 **	-.10	3.0	-.01	
		2	Sometimes	268	25	6,585	24	3,263	23	29,523	25								
		3	Often	299	28	8,560	31	4,424	31	33,663	30								
		4	Very often	416	39	11,045	40	5,949	41	43,769	38								
		Total		1,066	100	27,635	100	14,368	100	114,896	100								
d. People with political views other than your own	DDpolitical	1	Never	73	7	1,367	5	749	5	6,794	6	3.0	3.1	-.04	3.1	-.04	3.0	.02	
		2	Sometimes	252	24	6,301	23	3,190	22	28,233	24								
		3	Often	314	30	8,872	32	4,557	32	36,070	31								
		4	Very often	422	40	11,004	40	5,820	40	43,474	38								
		Total		1,061	100	27,544	100	14,316	100	114,571	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	1	439	2	222	2	1,500	2	3.1	3.1	.03	3.1	.02	3.2	-.04	
		2	Sometimes	194	18	5,248	20	2,714	20	19,072	17								
		3	Often	491	46	12,136	44	6,196	43	49,724	43								
		4	Very often	363	34	9,770	35	5,209	35	44,467	38								
		Total	1,060	100	27,593	100	14,341	100	114,763	100									
b. Reviewed your notes after class	LSnotes	1	Never	42	4	1,380	5	715	5	5,371	5	3.0	2.9 ***	.11	2.9 ***	.11	2.9	.05	
		2	Sometimes	273	26	8,486	31	4,369	31	33,183	29								
		3	Often	391	36	9,125	33	4,752	33	38,179	33								
		4	Very often	355	34	8,548	30	4,484	31	37,741	33								
		Total	1,061	100	27,539	100	14,320	100	114,474	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	51	5	1,871	7	926	7	6,898	6	2.9	2.8 ***	.11	2.8 **	.10	2.9	.04	
		2	Sometimes	301	29	8,623	32	4,501	32	33,879	30								
		3	Often	393	37	9,732	36	4,997	35	40,525	36								
		4	Very often	302	28	7,043	25	3,765	26	32,076	28								
		Total	1,047	100	27,269	100	14,189	100	113,378	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	1	112	0	57	0	454	1	5.4	5.5 ***	-.13	5.5 ***	-.11	5.6 ***	-.17	
		2		10	1	268	1	160	1	1,073	1								
		3		41	4	830	3	455	3	3,086	3								
		4		126	12	2,632	10	1,435	10	10,334	10								
		5		365	35	8,624	31	4,408	31	34,730	30								
		6		320	29	9,283	33	4,778	33	38,119	32								
		7	Very much	189	18	5,774	21	3,006	21	26,655	23								
Total	1,059	100	27,523	100	14,299	100	114,451	100											

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students			Frequency Distributions ^a								Statistical Comparisons ^b								
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	131 53 774 100 1,058	13 6 72 9 100	2,820 1,063 21,439 2,177 27,499	11 4 77 8 100	1,470 606 11,050 1,169 14,295	11 5 77 8 100	12,950 5,425 86,677 9,310 114,362	12 5 74 8 100	9%	8%	.05	8%	.04	8%	.04		
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	268 282 355 147 1,052	27 27 32 14 100	7,227 6,116 10,742 3,325 27,410	26 23 38 12 100	3,732 3,305 5,483 1,722 14,242	26 24 38 12 100	32,122 27,872 40,634 13,377 114,005	28 26 35 12 100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	333 274 342 108 1,057	32 26 31 10 100	7,496 8,236 6,095 5,546 27,373	28 30 23 19 100	3,676 4,232 3,217 3,101 14,226	27 31 23 19 100	36,915 32,150 27,732 16,989 113,786	32 29 25 15 100									
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	313 269 438 34 1,054	30 27 39 3 100	7,482 7,137 11,795 948 27,362	27 27 42 4 100	3,862 3,607 6,189 562 14,220	27 27 42 4 100	31,752 31,482 46,908 3,634 113,776	28 30 39 3 100									
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	365 282 360 47 1,054	35 27 34 5 100	10,056 6,077 9,585 1,491 27,209	37 22 36 5 100	5,140 3,181 5,033 782 14,136	36 23 36 5 100	43,815 26,976 36,542 5,919 113,252	38 24 33 5 100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	349 118 543 38 1,048	34 12 51 4 100	8,698 2,610 15,251 687 27,246	32 10 56 3 100	4,529 1,380 7,872 363 14,144	32 11 55 3 100	34,997 10,579 64,785 2,982 113,343	32 10 55 3 100	4%	3% *	.06	3% *	.06	3%	.05		

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	400	39	14,383	53	7,402	53	52,335	48	1.7	1.5 ***	.28	1.5 ***	.27	1.6 ***	.16	
		2	Some	549	52	11,191	41	5,858	41	51,940	44								
		3	Most	80	7	1,351	5	718	5	7,556	6								
		4	All	15	1	212	1	113	1	1,291	1								
		Total		1,044	100	27,137	100	14,091	100	113,122	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	21	2	398	2	210	2	1,636	2	5.5	5.6	-.05	5.5	-.03	5.6 *	-.07	
		2		26	2	519	2	274	2	2,149	2								
		3		58	5	1,190	5	649	5	4,794	5								
		4		102	10	2,607	10	1,433	10	10,260	10								
		5		242	23	6,216	23	3,316	23	24,640	22								
		6		307	29	8,375	30	4,343	30	33,834	29								
		7	Excellent	300	28	8,037	29	3,981	28	36,096	31								
		—	Not applicable	5	1	95	0	54	0	785	1								
		Total		1,061	100	27,437	100	14,260	100	114,194	100								
b. Academic advisors	QIadvisor	1	Poor	47	4	1,058	4	568	4	4,382	4	5.1	5.0	.02	5.0	.02	5.1	-.03	
		2		56	5	1,560	6	769	5	5,968	5								
		3		102	10	2,429	9	1,200	8	9,207	8								
		4		146	13	3,944	14	2,032	14	15,046	13								
		5		220	21	5,545	20	2,858	20	21,677	19								
		6		231	22	5,943	22	3,141	22	24,712	21								
		7	Excellent	248	25	6,399	23	3,315	23	30,466	27								
		—	Not applicable	7	1	500	2	342	2	2,455	2								
		Total		1,057	100	27,378	100	14,225	100	113,913	100								
c. Faculty	QIfaculty	1	Poor	28	3	612	2	324	2	2,032	2	5.1	5.1	.00	5.1	.00	5.3 ***	-.11	
		2		42	4	990	4	515	4	3,398	3								
		3		80	7	2,001	7	1,043	7	6,875	6								
		4		141	13	4,034	15	2,122	15	14,448	13								
		5		267	24	7,106	26	3,775	26	26,919	24								
		6		293	28	7,512	27	3,821	27	32,784	28								
		7	Excellent	196	19	4,774	18	2,440	18	25,926	23								
		—	Not applicable	6	1	224	1	132	1	979	1								
		Total		1,053	100	27,253	100	14,172	100	113,361	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	64	6	1,252	5	692	5	5,078	5	4.8	4.9	-.03	4.9	-.01	4.9	-.06	
		2		48	5	1,378	5	716	5	5,371	5								
		3		87	8	2,170	8	1,137	8	8,245	7								
		4		148	14	3,862	14	2,032	14	14,970	13								
		5		237	21	5,806	21	3,006	21	22,909	20								
		6		225	21	5,895	21	2,947	21	24,658	21								
		7	Excellent	185	18	4,479	17	2,215	16	21,128	18								
		—	Not applicable	60	6	2,457	9	1,440	10	11,190	11								
		Total		1,054	100	27,299	100	14,185	100	113,549	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	64	6	1,407	5	790	6	5,392	5	4.7	4.7	.01	4.7	.03	4.9 *	-.07	
		2		54	6	1,732	6	928	6	6,659	6								
		3		121	11	2,431	9	1,265	9	9,351	8								
		4		162	16	4,330	16	2,306	16	16,372	15								
		5		221	21	5,721	21	2,929	20	23,205	20								
		6		216	20	5,454	20	2,744	19	24,326	21								
		7	Excellent	177	17	3,993	15	1,965	15	21,626	19								
		—	Not applicable	36	4	2,229	8	1,268	9	6,723	6								
		Total		1,051	100	27,297	100	14,195	100	113,654	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	17	2	394	2	215	2	1,547	2	3.1	3.2 *	-.07	3.2 *	-.06	3.2 **	-.09	
		2	Some	172	18	3,640	15	1,929	15	14,772	15								
		3	Quite a bit	436	43	11,312	45	5,874	45	47,502	44								
		4	Very much	365	36	10,167	38	5,161	38	43,346	39								
		Total		990	100	25,513	100	13,179	100	107,167	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	34	4	855	4	479	4	3,507	4	3.0	3.1	-.05	3.1	-.05	3.1 **	-.09	
		2	Some	211	22	4,779	20	2,508	19	18,356	18								
		3	Quite a bit	411	41	10,432	41	5,345	41	42,320	40								
		4	Very much	334	34	9,311	36	4,781	36	42,390	38								
		Total		990	100	25,377	100	13,113	100	106,573	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	64	7	1,305	5	700	5	5,541	6	3.0	3.1 **	-.10	3.1 **	-.09	3.1 ***	-.12	
		2	Some	207	21	4,233	17	2,208	17	16,847	17								
		3	Quite a bit	346	35	9,409	37	4,920	38	37,727	36								
		4	Very much	370	38	10,424	40	5,283	39	46,477	42								
		Total		987	100	25,371	100	13,111	100	106,592	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	87	10	3,047	12	1,483	12	12,335	12	2.8	2.7 ***	.11	2.7 *	.08	2.7 *	.08	
		2	Some	281	28	7,769	31	3,902	30	31,170	29								
		3	Quite a bit	354	34	8,371	33	4,391	33	34,754	32								
		4	Very much	270	27	6,238	24	3,357	25	28,514	26								
		Total	992	100	25,425	100	13,133	100	106,773	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	49	5	1,214	5	647	5	5,883	6	3.0	3.0	-.05	3.0	-.06	3.0	-.02	
		2	Some	220	23	5,304	21	2,683	21	21,863	22								
		3	Quite a bit	398	39	9,813	39	5,062	39	39,938	37								
		4	Very much	323	33	9,052	35	4,720	35	38,962	35								
		Total	990	100	25,383	100	13,112	100	106,646	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	57	6	1,348	5	696	5	6,859	7	3.0	3.0	-.03	3.1	-.05	3.0	.04	
		2	Some	197	20	4,944	20	2,521	19	21,674	21								
		3	Quite a bit	395	40	9,901	39	5,094	39	40,153	38								
		4	Very much	339	34	9,082	35	4,749	36	37,482	34								
		Total	988	100	25,275	100	13,060	100	106,168	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	158	17	4,947	20	2,580	20	20,644	21	2.5	2.4 ***	.12	2.4 ***	.11	2.4 **	.10	
		2	Some	340	35	9,379	37	4,795	37	37,335	35								
		3	Quite a bit	307	30	7,167	28	3,673	28	30,423	28								
		4	Very much	182	19	3,755	15	1,997	15	17,687	16								
		Total	987	100	25,248	100	13,045	100	106,089	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	56	6	1,457	6	758	6	8,837	9	2.9	3.0	-.05	3.0	-.06	2.9	.04	
		2	Some	240	25	5,804	23	2,950	23	23,383	23								
		3	Quite a bit	388	38	9,650	38	4,962	38	39,035	36								
		4	Very much	299	31	8,296	32	4,348	33	34,596	31								
		Total	983	100	25,207	100	13,018	100	105,851	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	129	13	3,211	13	1,682	13	14,295	15	2.6	2.6	.01	2.6	.00	2.6	.00	
		2	Some	321	34	8,559	34	4,329	33	33,011	32								
		3	Quite a bit	326	32	8,440	34	4,371	34	35,161	33								
		4	Very much	197	20	4,938	19	2,606	20	23,220	21								
		Total	973	100	25,148	100	12,988	100	105,687	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b									
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	6	1	103	1	62	1	383	0	12.9	14.7 ***	-.22	14.7 ***	-.22	14.3 ***	-.17			
		3	1-5 hrs	146	16	3,016	13	1,555	13	13,801	14										
		8	6-10 hrs	273	29	5,688	23	2,941	23	24,671	24										
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	223	22	5,616	22	2,904	22	22,851	21										
		18	16-20 hrs	173	17	4,697	18	2,429	18	19,510	18										
		23	21-25 hrs	90	8	3,066	12	1,591	12	12,354	11										
		28	26-30 hrs	43	4	1,625	6	811	6	6,721	6										
		33	More than 30 hrs	35	3	1,565	6	818	6	6,282	6										
			Total	989	100	25,376	100	13,111	100	106,573	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	275	30	7,454	31	4,227	33	34,481	36	6.1	5.4 **	.10	5.2 ***	.13	5.1 ***	.14			
		3	1-5 hrs	312	31	8,929	34	4,523	34	36,547	33										
		8	6-10 hrs	176	18	4,447	17	2,148	17	16,606	15										
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	116	12	2,193	9	1,068	8	8,720	8										
		18	16-20 hrs	48	5	1,179	5	586	5	5,036	5										
		23	21-25 hrs	30	3	545	2	250	2	2,410	2										
		28	26-30 hrs	12	1	227	1	111	1	995	1										
		33	More than 30 hrs	11	1	244	1	115	1	1,094	1										
			Total	980	100	25,218	100	13,028	100	105,889	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	768	78	20,450	81	10,647	81	81,391	79	2.8	2.4 *	.07	2.4 *	.07	2.4 *	.08			
		3	1-5 hrs	37	4	755	3	331	3	5,294	4										
		8	6-10 hrs	57	6	1,471	6	656	5	9,156	7										
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	56	5	1,302	5	717	5	5,285	5										
		18	16-20 hrs	40	4	867	4	459	4	3,478	3										
		23	21-25 hrs	17	2	238	1	128	1	870	1										
		28	26-30 hrs	2	0	89	0	46	0	317	0										
		33	More than 30 hrs	9	1	137	1	75	1	528	1										
			Total	986	100	25,309	100	13,059	100	106,319	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	697	70	18,412	73	9,325	72	74,602	68	4.8	4.2 *	.08	4.4	.05	5.7 **	-.08
		3	1-5 hrs	53	5	1,198	5	639	5	5,134	5							
		8	6-10 hrs	44	4	1,253	5	652	5	5,076	5							
		13	11-15 hrs	50	5	1,238	5	624	5	4,723	5							
		18	16-20 hrs	57	6	1,218	5	695	5	4,903	5							
		23	21-25 hrs	36	4	815	3	457	4	3,366	4							
		28	26-30 hrs	21	2	422	2	230	2	2,027	2							
		33	More than 30 hrs	27	3	623	3	378	3	5,964	7							
		Total	985	100	25,179	100	13,000	100	105,795	100								
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	523	54	13,767	56	6,994	56	57,308	56	2.7	2.3 *	.09	2.4 *	.08	2.4	.07
		3	1-5 hrs	334	33	8,569	33	4,453	33	36,692	33							
		8	6-10 hrs	60	6	1,426	6	771	6	6,101	6							
		13	11-15 hrs	30	3	619	3	327	3	2,453	2							
		18	16-20 hrs	19	2	333	1	200	2	1,362	1							
		23	21-25 hrs	10	1	155	1	81	1	609	1							
		28	26-30 hrs	0	0	47	0	23	0	247	0							
		33	More than 30 hrs	7	1	63	0	34	0	374	0							
		Total	983	100	24,979	100	12,883	100	105,146	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	2	288	1	173	2	1,809	2	12.6	13.1 *	-.07	13.0	-.06	12.4	.02
		3	1-5 hrs	195	20	4,478	18	2,389	18	22,456	21							
		8	6-10 hrs	281	28	6,808	27	3,538	27	28,517	27							
		13	11-15 hrs	192	20	5,337	21	2,746	21	21,122	20							
		18	16-20 hrs	136	13	3,727	15	1,900	15	14,215	13							
		23	21-25 hrs	62	7	1,944	8	950	7	7,649	7							
		28	26-30 hrs	36	4	955	4	465	4	3,626	3							
		33	More than 30 hrs	58	7	1,574	7	814	7	6,088	6							
		Total	981	100	25,111	100	12,975	100	105,482	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	751	76	19,871	79	10,135	78	78,984	73	2.5	2.2	.05	2.3	.04	3.6 ***	-.12	
		3	1-5 hrs	105	11	2,474	10	1,326	10	11,015	11								
		8	6-10 hrs	46	5	984	4	533	4	4,320	5								
		13	11-15 hrs	29	3	589	2	319	3	2,567	3								
		18	16-20 hrs	15	2	383	2	225	2	1,739	2								
		23	21-25 hrs	11	1	204	1	104	1	990	1								
		28	26-30 hrs	0	0	106	0	56	0	664	1								
		33	More than 30 hrs	24	3	429	2	230	2	4,988	5								
		Total	981	100	25,040	100	12,928	100	105,267	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	449	42	8,841	34	4,183	31	47,689	40	4.1	4.0	.01	4.2	-.03	3.7 *	.07	
		3	1-5 hrs	320	35	10,907	44	5,718	44	39,461	39								
		8	6-10 hrs	106	12	3,272	14	1,869	15	10,985	12								
		13	11-15 hrs	46	5	1,151	5	696	5	3,755	4								
		18	16-20 hrs	29	3	490	2	274	2	1,715	2								
		23	21-25 hrs	13	1	225	1	124	1	820	1								
		28	26-30 hrs	8	1	98	0	38	0	394	0								
		33	More than 30 hrs	11	1	195	1	119	1	947	1								
		Total	982	100	25,179	100	13,021	100	105,766	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										7.5	6.4 **	.10	6.6 *	.08	7.9	-.04		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	34	4	1,049	5	523	5	3,123	3	6.2	6.2	.00	6.3	-.01	6.4	-.04	
		3	1-5 hrs	533	55	13,654	54	6,939	54	55,710	54								
		8	6-10 hrs	249	25	6,665	26	3,451	26	29,095	26								
		13	11-15 hrs	108	11	2,362	9	1,266	9	10,784	10								
		18	16-20 hrs	37	3	964	4	550	4	4,673	4								
		23	21-25 hrs	15	2	377	2	210	2	1,650	1								
		28	26-30 hrs	4	0	99	0	52	0	624	1								
		33	More than 30 hrs	3	0	120	0	64	0	590	1								
		Total	983	100	25,290	100	13,055	100	106,249	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	56	6	2,563	10	1,332	10	7,667	8	2.9	2.8 ***	.17	2.8 ***	.16	2.9	.02	
		2	Some	257	26	7,092	28	3,583	27	25,765	24								
		3	Quite a bit	400	40	9,763	39	5,092	39	42,406	39								
		4	Very much	272	28	5,865	23	3,060	23	30,381	28								
		Total	985	100	25,283	100	13,067	100	106,219	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	80	9	3,568	14	1,909	15	11,566	11	2.8	2.6 ***	.21	2.6 ***	.22	2.7 *	.07	
		2	Some	289	29	8,289	33	4,278	33	31,567	30								
		3	Quite a bit	385	38	8,707	34	4,464	34	38,922	36								
		4	Very much	228	24	4,653	19	2,383	18	23,838	23								
		Total	982	100	25,217	100	13,034	100	105,893	100									
c. Thinking critically and analytically	pgthink	1	Very little	30	3	882	4	477	4	3,301	3	3.0	3.1	-.04	3.1	-.04	3.1 **	-.09	
		2	Some	202	21	4,840	20	2,526	20	18,634	18								
		3	Quite a bit	441	44	10,781	42	5,502	42	44,750	42								
		4	Very much	308	32	8,703	34	4,530	35	39,170	36								
		Total	981	100	25,206	100	13,035	100	105,855	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	119	12	3,070	12	1,678	12	15,734	14	2.7	2.7	-.03	2.7	-.02	2.6	.04	
		2	Some	292	30	7,503	29	3,838	29	33,063	31								
		3	Quite a bit	366	36	8,929	36	4,585	36	34,854	34								
		4	Very much	204	21	5,699	23	2,916	23	22,193	22								
		Total	981	100	25,201	100	13,017	100	105,844	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	117	13	3,365	14	1,826	15	13,254	14	2.7	2.6	.05	2.6	.06	2.7	.02	
		2	Some	293	30	7,785	31	3,981	31	31,847	30								
		3	Quite a bit	342	34	8,590	34	4,401	34	36,195	33								
		4	Very much	232	23	5,466	21	2,824	21	24,607	23								
		Total	984	100	25,206	100	13,032	100	105,903	100									
f. Working effectively with others	pgothers	1	Very little	55	7	1,852	8	1,002	8	7,070	7	2.8	2.8	.01	2.8	.02	2.8	-.04	
		2	Some	294	30	7,136	29	3,761	30	27,887	27								
		3	Quite a bit	394	39	9,903	39	4,968	38	41,633	39								
		4	Very much	241	24	6,255	24	3,260	25	29,054	27								
		Total	984	100	25,146	100	12,991	100	105,644	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	110	12	3,609	15	1,895	15	11,916	13	2.7	2.6 ***	.12	2.6 ***	.12	2.7	.02	
		2	Some	288	29	7,505	30	3,817	29	28,741	28								
		3	Quite a bit	330	33	8,621	34	4,457	34	36,687	34								
		4	Very much	252	26	5,432	21	2,831	22	28,389	25								
		Total	980	100	25,167	100	13,000	100	105,733	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	88	9	3,009	12	1,488	12	11,412	11	2.8	2.7 ***	.16	2.7 ***	.13	2.7 **	.10	
		2	Some	256	26	7,618	30	3,803	29	30,383	29								
		3	Quite a bit	364	36	8,685	34	4,522	34	36,265	34								
		4	Very much	274	29	5,878	23	3,212	24	27,779	26								
		Total	982	100	25,190	100	13,025	100	105,839	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	100	11	3,166	13	1,694	13	12,575	13	2.7	2.6 *	.08	2.6 *	.08	2.6	.05	
		2	Some	308	32	8,228	33	4,156	32	34,082	32								
		3	Quite a bit	361	35	8,768	34	4,518	34	36,422	34								
		4	Very much	215	22	4,990	20	2,644	20	22,630	21								
		Total	984	100	25,152	100	13,012	100	105,709	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	103	11	3,119	13	1,566	12	12,123	12	2.7	2.6 *	.07	2.6	.05	2.7	.01	
		2	Some	298	32	8,242	33	4,207	32	32,448	31								
		3	Quite a bit	368	36	8,725	35	4,547	35	36,851	34								
		4	Very much	207	21	4,978	20	2,637	20	23,891	22								
		Total	976	100	25,064	100	12,957	100	105,313	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	18	2	399	2	209	2	1,616	2	3.1	3.3 ***	-.16	3.2 ***	-.15	3.3 ***	-.16	
		2	Fair	132	14	2,486	10	1,324	11	10,494	11								
		3	Good	517	52	12,266	49	6,358	49	49,119	47								
		4	Excellent	320	32	10,136	39	5,168	39	44,977	40								
		Total	987	100	25,287	100	13,059	100	106,206	100									
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	49	5	769	3	376	3	3,713	4	3.1	3.3 ***	-.20	3.3 ***	-.21	3.3 ***	-.15	
		2	Probably no	132	14	2,557	10	1,309	10	11,705	11								
		3	Probably yes	415	43	9,923	40	5,162	40	40,826	39								
		4	Definitely yes	389	39	12,070	47	6,226	47	50,077	45								
		Total	985	100	25,319	100	13,073	100	106,321	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				Public Research		Public Research		Public Research		Public Research		Public Research		Public Research				
				NSSEville State		Univ		Large Public		NSSE 2013		NSSEville State		Univ		Large Public		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	23	2	1,706	3	1,003	4	4,207	2	3.2	3.0 ***	.23	3.0 ***	.23	3.2 *	.05
		2	Sometimes	334	21	15,216	28	8,281	28	42,150	22							
		3	Often	468	29	17,726	32	9,422	31	60,924	31							
		4	Very often	745	48	20,584	37	11,318	37	89,515	45							
		Total	1,570	100	55,232	100	30,024	100	196,796	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	287	18	12,409	23	6,557	23	37,905	19	2.6	2.4 ***	.20	2.4 ***	.18	2.5 **	.07
		2	Sometimes	493	31	19,787	36	10,582	35	67,701	34							
		3	Often	429	28	13,429	24	7,438	25	50,090	26							
		4	Very often	350	23	9,364	17	5,314	18	40,220	21							
		Total	1,559	100	54,989	100	29,891	100	195,916	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	86	5	3,563	7	1,999	7	10,573	6	3.1	2.9 ***	.24	2.9 ***	.25	3.0 ***	.10
		2	Often	163	10	8,636	16	4,777	16	24,800	13							
		3	Sometimes	811	52	31,144	56	16,712	56	107,249	55							
		4	Never	492	32	11,539	21	6,338	21	52,839	27							
		Total	1,552	100	54,882	100	29,826	100	195,461	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	714	47	23,993	44	13,148	44	80,397	43	1.8	1.8	-.02	1.8	-.02	1.9 *	-.06
		2	Sometimes	534	34	20,363	37	11,004	37	72,387	37							
		3	Often	178	12	6,512	12	3,508	12	25,809	13							
		4	Very often	123	8	3,911	7	2,097	7	16,705	8							
		Total	1,549	100	54,779	100	29,757	100	195,298	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	251	17	6,585	13	3,892	13	29,196	15	2.3	2.4 ***	-.17	2.4 ***	-.15	2.4 **	-.07
		2	Sometimes	749	48	24,283	45	13,389	45	89,125	46							
		3	Often	377	24	15,684	28	8,195	28	51,051	25							
		4	Very often	176	11	8,125	14	4,223	14	25,708	13							
		Total	1,553	100	54,677	100	29,699	100	195,080	100								
f. Explained course material to one or more students	CLexplain	1	Never	112	7	2,137	4	1,291	4	12,120	6	2.7	2.8 ***	-.15	2.8 ***	-.13	2.7 **	-.07
		2	Sometimes	593	39	19,071	36	10,528	36	70,594	38							
		3	Often	541	35	20,815	39	11,144	38	69,456	36							
		4	Very often	285	19	11,561	22	6,110	21	39,438	20							
		Total	1,531	100	53,584	100	29,073	100	191,608	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	359	24	8,741	17	5,068	18	37,720	20	2.3	2.5 ***	-.17	2.5 ***	-.15	2.4 ***	-.09	
		2	Sometimes	536	36	19,299	36	10,590	36	68,144	36								
		3	Often	388	25	14,682	27	7,795	27	50,114	26								
		4	Very often	251	16	10,904	20	5,633	19	35,837	18								
		Total	1,534	100	53,626	100	29,086	100	191,815	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	114	8	3,187	6	1,868	6	14,800	7	2.8	2.9 ***	-.11	2.9 ***	-.10	2.9 ***	-.08	
		2	Sometimes	477	32	15,818	30	8,783	30	56,727	30								
		3	Often	544	35	18,590	35	9,871	34	64,356	33								
		4	Very often	394	25	15,905	30	8,504	29	55,505	30								
		Total	1,529	100	53,500	100	29,026	100	191,388	100									
i. Gave a course presentation	present	1	Never	261	18	6,900	13	3,996	14	25,757	14	2.5	2.6 ***	-.10	2.6 **	-.08	2.6 ***	-.16	
		2	Sometimes	511	34	19,176	36	10,365	36	60,186	32								
		3	Often	464	30	16,121	30	8,607	30	58,905	30								
		4	Very often	293	18	11,118	21	5,928	20	46,045	24								
		Total	1,529	100	53,315	100	28,896	100	190,893	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	54	4	1,485	3	816	3	5,720	3	3.0	3.0	-.03	3.0	-.03	3.0	-.02	
		2	Sometimes	387	26	13,160	25	7,126	25	47,324	25								
		3	Often	598	38	20,684	39	11,070	39	73,793	39								
		4	Very often	471	32	17,184	32	9,422	33	61,838	33								
		Total	1,510	100	52,513	100	28,434	100	188,675	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	101	7	3,722	8	2,000	8	10,344	6	2.8	2.8	.02	2.8	.00	2.9 **	-.07	
		2	Sometimes	473	31	16,747	32	8,803	32	54,765	30								
		3	Often	544	36	18,027	34	9,748	34	67,858	36								
		4	Very often	372	25	13,383	26	7,518	26	53,556	28								
		Total	1,490	100	51,879	100	28,069	100	186,523	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	183	13	7,306	15	3,865	15	17,741	11	2.6	2.6	.04	2.6	.03	2.7 ***	-.10	
		2	Sometimes	520	35	18,692	36	9,753	35	62,520	34								
		3	Often	497	33	15,029	29	8,362	30	60,560	32								
		4	Very often	300	20	10,878	21	6,083	21	46,017	24								
		Total	1,500	100	51,905	100	28,063	100	186,838	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	71	4	2,903	6	1,545	6	7,732	4	2.8	2.8	.03	2.8	.02	2.9 *	-.06
		2	Sometimes	469	32	16,601	32	8,716	31	53,761	29							
		3	Often	608	40	20,281	39	11,035	39	76,694	41							
		4	Very often	345	24	12,027	23	6,725	24	48,348	26							
		Total	1,493	100	51,812	100	28,021	100	186,535	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	45	3	2,154	4	1,091	4	5,859	3	2.9	2.9 *	.06	2.9	.04	3.0	-.01
		2	Sometimes	430	29	14,940	29	7,839	28	49,070	26							
		3	Often	606	40	20,942	40	11,394	40	77,854	41							
		4	Very often	414	29	13,661	27	7,627	27	53,464	29							
		Total	1,495	100	51,697	100	27,951	100	186,247	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	35	2	1,263	3	663	3	3,583	2	2.9	2.9	-.04	2.9 *	-.06	3.0 ***	-.10
		2	Sometimes	483	32	15,358	30	8,012	29	51,109	28							
		3	Often	604	41	21,430	41	11,681	42	77,762	41							
		4	Very often	368	25	13,458	26	7,493	27	53,256	28							
		Total	1,490	100	51,509	100	27,849	100	185,710	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	15	1	569	1	295	1	1,640	1	3.2	3.2	.00	3.2	-.01	3.3 *	-.06
		2	Sometimes	256	17	8,372	17	4,391	16	26,228	15							
		3	Often	638	42	21,721	42	11,570	42	77,130	41							
		4	Very often	574	40	20,618	40	11,445	41	79,979	43							
		Total	1,483	100	51,280	100	27,701	100	184,977	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	302	21	9,882	20	5,855	21	33,448	19	2.4	2.3	.01	2.3	.05	2.4	-.04
		2	Sometimes	571	39	21,047	41	11,511	41	72,100	39							
		3	Often	357	23	12,218	23	6,334	23	45,865	24							
		4	Very often	265	17	8,301	16	4,109	15	34,063	17							
		Total	1,495	100	51,448	100	27,809	100	185,476	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	694	48	23,525	47	13,584	49	84,384	47	1.9	1.9	-.02	1.9	.02	1.9	-.02
		2	Sometimes	419	27	14,580	28	7,545	27	51,437	27							
		3	Often	213	13	7,457	14	3,776	14	27,449	14							
		4	Very often	169	11	5,677	11	2,775	10	21,491	11							
		Total	1,495	100	51,239	100	27,680	100	184,761	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	433	30	13,796	27	8,172	29	50,423	29	2.1	2.1	-.03	2.1	.01	2.2	-.04
		2	Sometimes	571	38	21,531	42	11,477	42	72,894	39							
		3	Often	316	20	10,231	20	5,226	19	38,181	20							
		4	Very often	170	11	5,655	11	2,799	10	23,233	12							
		Total	1,490	100	51,213	100	27,674	100	184,731	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	356	25	12,874	26	7,367	27	42,685	24	2.2	2.1	.05	2.1 **	.08	2.2	-.02
		2	Sometimes	650	43	23,052	45	12,505	45	81,164	44							
		3	Often	315	21	9,983	19	5,142	19	38,623	21							
		4	Very often	168	11	5,167	10	2,584	9	21,811	12							
		Total	1,489	100	51,076	100	27,598	100	184,283	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	112	8	4,171	8	2,372	8	17,706	10	2.8	2.8	.03	2.8	.03	2.7 ***	.09
		2	Some	434	29	15,551	31	8,276	30	59,066	32							
		3	Quite a bit	583	39	19,085	37	10,232	37	67,677	37							
		4	Very much	359	24	12,368	24	6,743	24	40,340	22							
		Total	1,488	100	51,175	100	27,623	100	184,789	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	39	3	1,473	3	810	3	4,465	3	3.2	3.1	.03	3.1	.02	3.2	.00
		2	Some	240	16	9,108	18	4,875	18	31,201	17							
		3	Quite a bit	652	44	21,340	42	11,476	42	78,016	42							
		4	Very much	553	37	19,068	37	10,363	37	70,249	38							
		Total	1,484	100	50,989	100	27,524	100	183,931	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	52	4	2,018	4	1,115	4	5,773	3	3.1	3.1	.04	3.1	.03	3.1	-.01
		2	Some	272	18	10,398	20	5,399	20	34,392	19							
		3	Quite a bit	621	42	20,117	40	10,857	40	74,091	40							
		4	Very much	535	36	18,253	36	10,036	36	69,254	38							
		Total	1,480	100	50,786	100	27,407	100	183,510	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	70	5	3,513	7	1,832	7	8,614	5	3.0	2.9 ***	.13	2.9 ***	.11	3.0	.01
		2	Some	333	22	13,359	26	6,914	25	41,289	23							
		3	Quite a bit	604	41	19,560	38	10,621	38	74,509	40							
		4	Very much	470	32	14,411	28	8,074	29	59,240	32							
		Total	1,477	100	50,843	100	27,441	100	183,652	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				NSSE 2013	
						Univ	Large Public		Univ					Large Public					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	61	4	2,837	6	1,478	6	7,551	4	3.0	2.9 ***	.12	2.9 ***	.10	3.0	.03	
		2	Some	341	23	12,960	26	6,754	25	41,561	23								
		3	Quite a bit	587	39	20,224	40	10,869	40	75,413	41								
		4	Very much	488	33	14,698	29	8,259	30	58,685	32								
		Total	1,477	100	50,719	100	27,360	100	183,210	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	28	2	1,041	2	577	2	3,423	2	3.2	3.2 **	.07	3.2 *	.07	3.2	.00	
		2	Some	242	16	8,575	17	4,565	17	27,405	15								
		3	Quite a bit	611	41	22,463	44	12,055	44	78,057	42								
		4	Very much	608	41	19,067	37	10,391	38	75,974	41								
		Total	1,489	100	51,146	100	27,588	100	184,859	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	46	3	1,305	3	712	3	4,307	3	3.1	3.1	.01	3.1	.02	3.2 *	-.06	
		2	Some	264	17	8,902	17	4,925	18	28,565	16								
		3	Quite a bit	647	44	23,423	46	12,566	46	81,192	44								
		4	Very much	525	36	17,379	34	9,317	34	70,234	38								
		Total	1,482	100	51,009	100	27,520	100	184,298	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	57	4	1,513	3	858	3	5,673	3	3.1	3.1	-.04	3.1	-.03	3.2 *	-.06	
		2	Some	280	19	8,987	18	4,960	18	30,995	17								
		3	Quite a bit	583	39	20,729	41	11,072	40	72,049	39								
		4	Very much	564	38	19,671	39	10,553	38	75,243	41								
		Total	1,484	100	50,900	100	27,443	100	183,960	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	156	11	6,398	13	3,537	13	18,762	11	2.8	2.7 ***	.13	2.7 ***	.13	2.8	.01	
		2	Some	380	26	15,633	31	8,322	30	49,859	27								
		3	Quite a bit	519	35	16,234	32	8,657	32	60,080	32								
		4	Very much	425	29	12,596	25	6,918	25	55,223	30								
		Total	1,480	100	50,861	100	27,434	100	183,924	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	91	6	4,078	8	2,281	8	11,541	7	2.9	2.8 ***	.14	2.8 ***	.14	2.9	.02	
		2	Some	364	24	14,483	28	7,860	29	45,701	25								
		3	Quite a bit	588	40	19,314	38	10,294	38	70,388	38								
		4	Very much	435	30	12,836	25	6,903	25	55,749	30								
		Total	1,478	100	50,711	100	27,338	100	183,379	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	184	12	6,496	12	3,585	12	25,616	13	2.6	2.7	-.03	2.7	-.03	2.6	.01	
		2	Sometimes	473	32	16,462	32	8,895	32	61,904	33								
		3	Often	539	37	16,525	33	8,818	32	58,607	32								
		4	Very often	287	20	11,541	23	6,228	24	38,493	22								
		Total	1,483	100	51,024	100	27,526	100	184,620	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	283	19	10,169	19	5,534	19	35,928	19	2.4	2.4	.02	2.4	.01	2.4	.02	
		2	Sometimes	503	34	18,588	36	9,962	36	68,966	37								
		3	Often	482	32	13,548	27	7,281	27	49,448	27								
		4	Very often	217	15	8,626	17	4,700	18	29,915	17								
		Total	1,485	100	50,931	100	27,477	100	184,257	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	259	17	8,895	17	4,881	17	34,082	18	2.4	2.4	-.03	2.5	-.04	2.4	.01	
		2	Sometimes	571	38	19,254	38	10,298	37	70,956	38								
		3	Often	451	30	14,566	29	7,807	29	51,174	28								
		4	Very often	202	14	8,045	16	4,397	17	27,482	15								
		Total	1,483	100	50,760	100	27,383	100	183,694	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	79	6	3,059	7	1,687	7	8,348	6	7.4	7.2	.03	7.2	.03	7.9 **	-.08	
		1.5	1-2	258	20	9,617	21	5,106	21	30,611	19								
		4	3-5	393	29	12,938	28	6,839	28	46,187	27								
		8	6-10	291	21	9,773	21	5,214	21	37,063	21								
		13	11-15	149	11	4,849	10	2,626	10	18,839	11								
		18	16-20	80	6	2,768	6	1,500	6	11,558	7								
		23	More than 20	102	8	3,461	7	1,917	7	16,383	10								
		Total	1,352	100	46,465	100	24,889	100	168,989	100									
b. Between 6 and 10 pages	wrmednum	0	None	288	23	10,927	25	5,937	25	32,297	21	3.2	3.1	.03	3.1	.03	3.7 ***	-.10	
		1.5	1-2	492	37	16,683	36	8,826	36	59,080	35								
		4	3-5	331	24	11,133	24	5,930	24	44,779	26								
		8	6-10	153	11	4,488	10	2,426	10	19,752	12								
		13	11-15	45	3	1,381	3	744	3	6,079	4								
		18	16-20	14	1	511	1	269	1	2,539	2								
		23	More than 20	11	1	404	1	226	1	2,271	2								
		Total	1,334	100	45,527	100	24,358	100	166,797	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

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NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	554	44	20,642	46	11,320	47	68,218	43	2.0	1.8	.06	1.8	.05	2.0	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	494	36	16,241	36	8,416	35	62,721	37								
		4	3-5	165	12	4,839	11	2,560	11	20,245	12								
		8	6-10	62	5	1,592	4	833	4	6,170	4								
		13	11-15	21	2	695	2	398	2	2,666	2								
		18	16-20	11	1	323	1	185	1	1,376	1								
		23	More than 20	16	1	434	1	238	1	1,846	1								
	Total		1,323	100	44,766	100	23,950	100	163,242	100									
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)											75	71	.05	71	.05	80 *	-.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	58	4	2,318	5	1,137	4	8,869	5	3.2	3.1	.05	3.2	.00	3.1 *	.06	
		2	Sometimes	314	21	11,146	23	5,468	21	41,807	23								
		3	Often	407	29	13,549	28	7,188	28	49,403	28								
		4	Very often	641	46	20,957	44	11,970	47	75,345	44								
		Total		1,420	100	47,970	100	25,763	100	175,424	100								
b. People from an economic background other than your own	DDeconomic	1	Never	54	4	1,951	4	1,018	4	7,180	4	3.1	3.1	.04	3.1	.00	3.1	.03	
		2	Sometimes	296	21	10,311	21	5,318	20	37,972	21								
		3	Often	450	32	15,988	33	8,340	32	57,960	33								
		4	Very often	620	44	19,615	41	11,039	43	71,915	42								
		Total		1,420	100	47,865	100	25,715	100	175,027	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	69	5	2,458	5	1,310	5	11,191	6	3.1	3.1	.02	3.1	-.01	3.0 **	.07	
		2	Sometimes	319	22	10,809	23	5,508	22	44,962	24								
		3	Often	408	29	14,478	30	7,629	30	50,736	29								
		4	Very often	618	43	19,967	42	11,173	44	67,666	40								
		Total		1,414	100	47,712	100	25,620	100	174,555	100								
d. People with political views other than your own	DDpolitical	1	Never	69	5	2,246	5	1,240	5	8,602	5	3.1	3.1	.04	3.1	.04	3.1 *	.07	
		2	Sometimes	279	19	10,332	22	5,501	22	41,209	23								
		3	Often	450	32	15,044	31	7,867	31	54,821	31								
		4	Very often	615	44	19,920	42	10,920	43	69,376	41								
		Total		1,413	100	47,542	100	25,528	100	174,008	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	18	1	1,099	2	558	2	2,941	2	3.3	3.2 ***	.09	3.2 *	.07	3.3	.01	
		2	Sometimes	215	15	7,810	16	4,008	16	24,611	14								
		3	Often	542	38	18,551	39	9,833	39	66,426	38								
		4	Very often	637	46	20,284	42	11,237	43	80,766	46								
		Total	1,412	100	47,744	100	25,636	100	174,744	100									
b. Reviewed your notes after class	LSnotes	1	Never	78	5	3,472	7	1,796	7	12,180	7	3.0	2.9 ***	.19	2.9 ***	.16	2.9 ***	.13	
		2	Sometimes	357	25	14,588	31	7,597	30	50,223	28								
		3	Often	436	31	14,519	31	7,755	30	53,648	31								
		4	Very often	535	39	15,042	31	8,433	32	58,194	34								
		Total	1,406	100	47,621	100	25,581	100	174,245	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	81	5	3,584	8	1,867	8	11,130	7	3.0	2.8 ***	.18	2.9 ***	.15	2.9 ***	.09	
		2	Sometimes	340	24	14,090	30	7,341	29	47,534	27								
		3	Often	489	35	15,796	34	8,436	33	59,346	34								
		4	Very often	492	35	13,712	29	7,676	30	54,727	32								
		Total	1,402	100	47,182	100	25,320	100	172,737	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	10	1	307	1	165	1	907	1	5.7	5.6 ***	.12	5.6 ***	.12	5.7	.02	
		2		20	1	688	2	400	2	2,038	1								
		3		39	3	1,495	3	782	3	4,608	3								
		4		102	7	4,245	9	2,314	9	13,310	8								
		5		389	27	13,743	29	7,280	29	45,782	26								
		6		451	32	15,500	32	8,147	32	57,387	32								
		7	Very much	398	30	11,640	24	6,480	25	50,194	29								
Total	1,409	100	47,618	100	25,568	100	174,226	100											

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	88 241 341 748 1,418	7 18 25 49 100	3,371 8,270 12,087 23,867 47,595	7 18 25 49 100	1,891 4,524 6,766 12,364 25,545	8 19 26 48 100	13,442 33,355 40,519 86,970 174,286	8 20 24 48 100	49%	49%	.01	48%	.04	48%	.04
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	136 665 94 515 1,410	10 49 7 34 100	4,565 21,944 3,593 17,396 47,498	10 47 8 36 100	2,610 12,432 1,969 8,488 25,499	10 49 8 33 100	17,688 81,212 12,264 62,705 173,869	11 48 7 34 100	34%	36%	-.04	33%	.02	34%	.00
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	146 757 142 361 1,406	11 55 10 24 100	5,217 26,642 3,752 11,793 47,404	11 57 8 24 100	2,931 14,216 2,047 6,243 25,437	12 56 8 24 100	21,122 95,049 14,130 43,257 173,558	13 55 9 24 100	24%	24%	-.01	24%	.00	24%	.00
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	137 1,021 109 142 1,409	11 73 8 8 100	5,348 31,769 3,801 6,441 47,359	11 67 8 13 100	3,056 16,759 2,230 3,369 25,414	12 67 9 13 100	19,485 117,095 11,989 24,828 173,397	12 68 7 13 100	8%	13% ***	-.15	13% ***	-.14	13% ***	-.14
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	216 702 188 302 1,408	16 50 14 20 100	6,940 21,871 6,645 11,700 47,156	15 47 14 24 100	3,852 11,883 3,707 5,852 25,294	15 47 15 23 100	25,691 85,120 20,423 41,437 172,671	16 49 13 23 100	20%	24% ***	-.11	23% **	-.08	23% **	-.07
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	158 343 327 579 1,407	12 26 24 38 100	4,242 10,875 11,825 20,363 47,305	9 23 25 43 100	2,324 5,748 6,717 10,600 25,389	9 23 26 41 100	15,785 36,001 40,788 80,662 173,236	10 21 24 45 100	38%	43% ***	-.10	41% **	-.07	45% ***	-.14

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
						Univ								Mean	Effect size ^e				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	498	39	21,175	45	11,480	45	65,245	40	1.8	1.6 ***	.18	1.6 ***	.18	1.7	.05	
		2	Some	708	49	22,243	47	11,781	46	89,028	50								
		3	Most	172	11	3,433	7	1,867	7	16,512	9								
		4	All	29	2	476	1	271	1	2,588	1								
		Total		1,407	100	47,327	100	25,399	100	173,373	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	16	1	540	1	321	1	1,777	1	5.7	5.7	.02	5.7	.03	5.7	-.01	
		2		29	2	733	2	390	2	2,502	2								
		3		40	3	1,729	4	974	4	6,049	4								
		4		120	9	4,079	9	2,260	9	13,836	8								
		5		291	20	10,204	21	5,535	21	35,296	20								
		6		450	31	14,927	31	7,884	31	53,122	30								
		7	Excellent	444	32	15,000	31	7,934	31	59,090	34								
		—	Not applicable	20	1	363	1	231	1	2,503	1								
		Total		1,410	100	47,575	100	25,529	100	174,175	100								
b. Academic advisors	QIadvisor	1	Poor	80	6	2,912	6	1,547	6	8,405	5	5.1	5.0 **	.09	5.0 **	.09	5.2	-.04	
		2		81	6	2,955	6	1,582	6	8,982	5								
		3		100	7	4,125	9	2,212	9	12,458	7								
		4		163	11	6,194	13	3,379	13	19,577	11								
		5		243	17	8,783	18	4,721	18	29,585	17								
		6		306	21	9,776	20	5,215	20	36,720	21								
		7	Excellent	417	30	12,258	26	6,532	26	55,542	32								
		—	Not applicable	19	1	486	1	301	1	2,546	1								
		Total		1,409	100	47,489	100	25,489	100	173,815	100								
c. Faculty	QIfaculty	1	Poor	23	1	785	2	461	2	2,293	2	5.7	5.4 ***	.17	5.4 ***	.17	5.6	.04	
		2		27	2	1,213	3	686	3	3,414	2								
		3		58	4	2,448	5	1,305	5	7,035	4								
		4		134	9	5,418	11	2,981	12	15,990	10								
		5		290	20	11,210	23	5,930	23	36,097	21								
		6		420	30	14,636	31	7,801	31	54,338	31								
		7	Excellent	441	33	11,253	24	6,012	24	52,328	30								
		—	Not applicable	9	1	279	1	187	1	1,358	1								
		Total		1,402	100	47,242	100	25,363	100	172,853	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	67	5	2,446	5	1,362	5	8,410	5	5.0	4.8 ***	.10	4.7 ***	.12	4.9	.05	
		2		70	5	2,403	5	1,316	5	8,280	5								
		3		81	5	3,547	8	1,922	8	11,723	7								
		4		163	11	6,569	14	3,406	13	21,309	12								
		5		239	16	8,810	18	4,510	18	30,637	17								
		6		241	16	8,501	18	4,345	17	31,200	17								
		7	Excellent	235	18	6,774	14	3,463	14	29,262	17								
		—	Not applicable	313	23	8,261	18	5,071	19	32,440	20								
		Total		1,409	100	47,311	100	25,395	100	173,261	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	67	5	2,996	6	1,686	7	9,395	6	5.0	4.7 ***	.18	4.7 ***	.20	4.9 *	.07	
		2		72	5	3,119	7	1,732	7	10,026	6								
		3		122	8	4,364	9	2,358	9	14,247	8								
		4		192	13	7,671	16	4,060	16	24,784	14								
		5		305	21	10,064	21	5,232	21	35,338	20								
		6		317	23	9,523	20	4,935	19	37,173	21								
		7	Excellent	276	21	6,991	15	3,664	15	34,977	20								
		—	Not applicable	56	4	2,660	6	1,754	7	7,593	5								
		Total		1,407	100	47,388	100	25,421	100	173,533	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	28	2	941	2	566	3	3,229	2	3.2	3.2 *	.07	3.1 **	.08	3.2	.04	
		2	Some	201	15	7,498	17	4,020	17	25,634	16								
		3	Quite a bit	597	44	19,562	44	10,422	44	72,782	44								
		4	Very much	524	39	17,000	37	8,998	37	64,526	38								
		Total		1,350	100	45,001	100	24,006	100	166,171	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	74	5	2,394	6	1,345	6	7,506	5	2.9	2.9	.02	2.9	.03	3.0 *	-.06	
		2	Some	319	24	10,973	25	5,875	25	35,417	22								
		3	Quite a bit	578	43	18,838	42	10,027	42	68,339	41								
		4	Very much	368	28	12,520	28	6,608	27	53,778	31								
		Total		1,339	100	44,725	100	23,855	100	165,040	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	141	10	4,062	9	2,289	10	13,442	9	2.8	2.8	-.04	2.8	-.03	2.9 ***	-.12	
		2	Some	352	26	11,647	26	6,223	26	38,710	24								
		3	Quite a bit	526	39	16,826	38	8,814	37	61,279	37								
		4	Very much	318	25	12,193	27	6,538	27	51,824	31								
		Total		1,337	100	44,728	100	23,864	100	165,255	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				NSSE 2013	
						Univ		Large Public						Univ		Large Public			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	195	14	7,769	17	3,995	17	26,208	16	2.6	2.5 **	.07	2.6	.04	2.6	.01	
		2	Some	421	31	14,993	33	7,660	32	52,541	31								
		3	Quite a bit	473	36	13,092	29	7,124	30	49,588	30								
		4	Very much	254	19	8,943	20	5,106	21	37,157	22								
		Total	1,343	100	44,797	100	23,885	100	165,494	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	97	7	3,481	8	1,892	8	14,052	9	2.8	2.9 **	-.09	2.9 ***	-.10	2.8 *	-.06	
		2	Some	383	29	11,226	25	5,801	24	40,657	25								
		3	Quite a bit	555	41	17,222	38	9,127	38	61,619	37								
		4	Very much	304	23	12,851	29	7,065	29	49,092	29								
		Total	1,339	100	44,780	100	23,885	100	165,420	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	159	12	4,426	10	2,443	10	18,716	12	2.8	2.8 *	-.06	2.8 *	-.07	2.8	.00	
		2	Some	351	26	11,299	25	5,945	25	42,383	26								
		3	Quite a bit	483	35	16,419	37	8,594	36	58,595	35								
		4	Very much	342	26	12,401	28	6,778	29	44,959	27								
		Total	1,335	100	44,545	100	23,760	100	164,653	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	483	37	15,686	35	8,546	35	53,795	34	2.0	2.0	-.01	2.0	-.02	2.1 *	-.07	
		2	Some	455	34	15,842	35	8,265	35	56,912	34								
		3	Quite a bit	262	19	8,589	19	4,503	19	34,261	20								
		4	Very much	136	11	4,400	10	2,425	10	19,654	12								
		Total	1,336	100	44,517	100	23,739	100	164,622	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	221	17	4,936	11	2,732	11	24,520	16	2.6	2.8 ***	-.19	2.8 ***	-.20	2.6 *	-.06	
		2	Some	384	29	12,480	28	6,464	27	44,419	28								
		3	Quite a bit	466	34	15,771	35	8,329	35	55,602	33								
		4	Very much	262	20	11,223	26	6,174	26	39,619	23								
		Total	1,333	100	44,410	100	23,699	100	164,160	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	267	20	7,546	17	4,070	17	30,345	20	2.4	2.4 **	-.08	2.5 ***	-.10	2.4 *	-.07	
		2	Some	510	38	16,607	37	8,625	37	56,374	35								
		3	Quite a bit	378	28	13,534	30	7,207	30	49,219	29								
		4	Very much	174	14	6,673	15	3,763	16	28,005	16								
		Total	1,329	100	44,360	100	23,665	100	163,943	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	11	1	150	0	89	0	474	0	15.3	15.1	.02	15.2	.01	15.0	.04	
		3	1-5 hrs	165	13	5,892	13	3,120	13	21,545	14								
		8	6-10 hrs	315	23	10,300	23	5,466	23	38,073	23								
		13	11-15 hrs	255	19	8,963	20	4,753	20	33,160	20								
		18	16-20 hrs	242	17	7,701	17	4,097	17	29,267	17								
		23	21-25 hrs	135	10	4,829	11	2,534	10	17,974	11								
		28	26-30 hrs	105	8	2,911	6	1,588	6	11,251	7								
		33	More than 30 hrs	120	9	3,962	9	2,218	9	13,491	8								
		Total	1,348	100	44,708	100	23,865	100	165,235	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	644	51	18,824	43	10,859	45	74,715	48	4.2	4.5	-.04	4.3	-.01	4.2	.00	
		3	1-5 hrs	342	25	13,696	30	7,037	30	47,087	28								
		8	6-10 hrs	154	10	5,599	12	2,718	12	19,233	11								
		13	11-15 hrs	81	6	2,922	7	1,446	6	10,210	6								
		18	16-20 hrs	63	4	1,746	4	850	4	6,333	4								
		23	21-25 hrs	22	2	762	2	369	2	3,173	2								
		28	26-30 hrs	13	1	349	1	173	1	1,485	1								
		33	More than 30 hrs	22	2	538	1	258	1	2,042	1								
		Total	1,341	100	44,436	100	23,710	100	164,278	100									
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1,001	77	31,907	72	17,778	75	116,195	73	3.9	4.0	-.02	3.7	.02	3.6	.04	
		3	1-5 hrs	38	2	1,583	3	694	3	7,759	4								
		8	6-10 hrs	76	5	3,048	7	1,347	6	13,859	7								
		13	11-15 hrs	67	4	2,800	6	1,328	6	9,955	6								
		18	16-20 hrs	74	5	2,954	7	1,512	7	10,462	6								
		23	21-25 hrs	32	2	979	2	481	2	2,847	2								
		28	26-30 hrs	17	1	501	1	231	1	1,249	1								
		33	More than 30 hrs	39	3	708	2	364	2	2,227	1								
		Total	1,344	100	44,480	100	23,735	100	164,553	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	552	41	20,649	47	10,424	45	73,547	44	14.5	11.1 ***	.26	11.8 ***	.21	12.6 ***	.14	
		3	1-5 hrs	51	3	2,158	5	1,063	4	8,062	5								
		8	6-10 hrs	76	5	2,734	6	1,404	6	9,702	6								
		13	11-15 hrs	60	4	2,916	6	1,538	6	9,660	6								
		18	16-20 hrs	102	8	3,993	9	2,174	9	12,788	8								
		23	21-25 hrs	70	5	3,145	7	1,771	7	10,109	6								
		28	26-30 hrs	83	6	2,305	5	1,342	5	7,517	5								
		33	More than 30 hrs	341	27	6,368	15	3,915	17	32,260	22								
		Total	1,335	100	44,268	100	23,631	100	163,645	100									
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	588	44	22,330	51	11,752	51	76,961	49	3.6	2.8 ***	.16	2.9 ***	.14	3.1 **	.10	
		3	1-5 hrs	529	38	15,770	35	8,420	35	61,170	36								
		8	6-10 hrs	93	7	3,219	7	1,819	8	13,422	8								
		13	11-15 hrs	60	5	1,282	3	715	3	5,193	3								
		18	16-20 hrs	29	2	752	2	412	2	3,086	2								
		23	21-25 hrs	9	1	339	1	185	1	1,349	1								
		28	26-30 hrs	6	1	167	0	102	0	675	0								
		33	More than 30 hrs	20	2	290	1	159	1	1,399	1								
		Total	1,334	100	44,149	100	23,564	100	163,255	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	52	4	1,057	3	645	3	4,769	3	9.9	11.3 ***	-.17	11.1 ***	-.14	10.5 **	-.07	
		3	1-5 hrs	408	31	11,365	25	6,370	26	48,034	29								
		8	6-10 hrs	365	27	12,490	28	6,696	28	45,983	28								
		13	11-15 hrs	236	17	8,270	19	4,310	18	28,459	17								
		18	16-20 hrs	138	10	5,304	12	2,687	12	17,755	11								
		23	21-25 hrs	59	4	2,603	6	1,295	6	8,451	5								
		28	26-30 hrs	24	2	1,177	3	591	3	3,913	2								
		33	More than 30 hrs	51	4	2,051	5	1,049	5	6,524	4								
		Total	1,333	100	44,317	100	23,643	100	163,888	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	748	54	30,318	68	15,662	67	101,065	60	9.0	5.0 ***	.39	5.3 ***	.36	7.3 ***	.15	
		3	1-5 hrs	139	10	4,596	10	2,613	11	17,030	11								
		8	6-10 hrs	75	6	2,023	5	1,144	5	8,331	5								
		13	11-15 hrs	46	4	1,310	3	758	3	5,227	3								
		18	16-20 hrs	31	2	1,043	2	580	3	4,720	3								
		23	21-25 hrs	21	2	576	1	308	1	2,774	2								
		28	26-30 hrs	30	3	434	1	250	1	2,340	2								
		33	More than 30 hrs	240	19	3,912	9	2,281	9	22,104	14								
	Total	1,330	100	44,212	100	23,596	100	163,591	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	391	27	4,738	11	2,361	10	39,547	22	4.5	5.0 **	-.10	5.2 ***	-.14	4.5	.01	
		3	1-5 hrs	596	45	27,290	61	14,030	59	86,591	53								
		8	6-10 hrs	226	18	8,320	19	4,887	20	24,834	16								
		13	11-15 hrs	72	6	2,409	6	1,467	6	7,211	5								
		18	16-20 hrs	29	2	792	2	464	2	2,690	2								
		23	21-25 hrs	6	0	372	1	209	1	1,196	1								
		28	26-30 hrs	5	0	170	0	97	0	669	0								
		33	More than 30 hrs	14	1	364	1	209	1	1,533	1								
	Total	1,339	100	44,455	100	23,724	100	164,271	100										
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										18.2	14.9 ***	.25	15.4 ***	.21	16.1 ***	.15		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	61	4	2,557	6	1,319	6	6,768	4	7.3	6.6 ***	.12	6.7 ***	.10	6.9 *	.06	
		3	1-5 hrs	624	47	22,705	51	11,909	50	80,395	49								
		8	6-10 hrs	377	28	11,455	26	6,230	26	45,644	27								
		13	11-15 hrs	146	11	4,317	10	2,333	10	17,728	10								
		18	16-20 hrs	84	6	2,119	5	1,191	5	8,527	5								
		23	21-25 hrs	22	2	768	2	414	2	3,149	2								
		28	26-30 hrs	14	1	345	1	215	1	1,379	1								
		33	More than 30 hrs	18	1	356	1	199	1	1,463	1								
Total	1,346	100	44,622	100	23,810	100	165,053	100											

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Public Research		Public Research		Public Research		Public Research		Public Research		Public Research				
				NSSEville State		Univ		Large Public		NSSE 2013		NSSEville State		Univ		Large Public		NSSE 2013
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	107	8	3,366	8	1,770	8	9,109	6	3.0	2.9 *	.06	3.0	.05	3.1 *	-.07
		2	Some	264	20	10,395	23	5,388	23	32,382	20							
		3	Quite a bit	485	36	16,162	36	8,563	36	59,222	36							
		4	Very much	481	36	14,650	33	8,050	34	64,213	38							
		Total	1,337	100	44,573	100	23,771	100	164,926	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	152	12	4,202	10	2,316	10	12,967	8	2.8	2.8	-.01	2.9	-.02	2.9 ***	-.11
		2	Some	316	24	11,337	25	5,956	25	36,860	23							
		3	Quite a bit	460	34	15,838	35	8,343	35	58,919	35							
		4	Very much	406	31	13,072	29	7,095	30	55,635	33							
		Total	1,334	100	44,449	100	23,710	100	164,381	100								
c. Thinking critically and analytically	pgthink	1	Very little	51	4	1,265	3	700	3	3,771	3	3.2	3.3	-.05	3.3 *	-.06	3.3 ***	-.10
		2	Some	168	12	5,842	13	3,131	13	19,348	12							
		3	Quite a bit	524	39	16,080	36	8,430	35	58,400	36							
		4	Very much	592	45	21,248	48	11,434	48	82,840	50							
		Total	1,335	100	44,435	100	23,695	100	164,359	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	169	13	4,660	10	2,592	11	19,047	11	2.8	2.9 ***	-.09	2.9 **	-.09	2.8	-.04
		2	Some	340	25	11,274	25	6,057	25	44,679	27							
		3	Quite a bit	446	33	14,117	32	7,449	32	51,127	31							
		4	Very much	377	29	14,344	33	7,584	33	49,398	31							
		Total	1,332	100	44,395	100	23,682	100	164,251	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	102	8	4,323	10	2,528	11	13,233	9	3.0	2.9 ***	.09	2.9 ***	.10	3.0	.02
		2	Some	271	21	10,272	23	5,520	23	35,100	22							
		3	Quite a bit	488	36	14,441	32	7,568	32	54,195	33							
		4	Very much	478	35	15,438	34	8,103	34	62,022	37							
		Total	1,339	100	44,474	100	23,719	100	164,550	100								
f. Working effectively with others	pgothers	1	Very little	85	7	2,773	7	1,610	7	8,683	6	3.0	3.0	-.02	3.0	-.01	3.0 **	-.09
		2	Some	320	24	9,869	22	5,293	22	33,622	21							
		3	Quite a bit	474	35	16,399	37	8,592	36	59,916	36							
		4	Very much	452	34	15,323	34	8,159	34	61,884	37							
		Total	1,331	100	44,364	100	23,654	100	164,105	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	184	15	6,730	16	3,698	16	18,293	13	2.7	2.7	.03	2.7	.02	2.8 ***	-.12
		2	Some	366	28	12,098	27	6,385	27	38,767	24							
		3	Quite a bit	417	30	13,562	30	7,061	30	51,829	31							
		4	Very much	365	28	12,021	27	6,550	28	55,433	32							
		Total	1,332	100	44,411	100	23,694	100	164,322	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	168	13	5,473	13	2,770	12	17,499	11	2.7	2.7	.00	2.8	-.04	2.8 **	-.08
		2	Some	363	27	12,902	29	6,553	28	44,620	27							
		3	Quite a bit	446	32	13,828	31	7,423	31	52,191	31							
		4	Very much	354	27	12,208	28	6,938	29	50,075	31							
		Total	1,331	100	44,411	100	23,684	100	164,385	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	146	11	4,642	11	2,539	11	15,243	10	2.8	2.8	-.02	2.8	-.03	2.8 *	-.06
		2	Some	361	28	12,299	28	6,557	28	43,995	27							
		3	Quite a bit	472	34	15,003	33	7,892	33	56,662	34							
		4	Very much	352	27	12,441	28	6,693	29	48,371	29							
		Total	1,331	100	44,385	100	23,681	100	164,271	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	207	16	6,398	15	3,307	14	19,754	13	2.6	2.6	-.02	2.7	-.04	2.7 ***	-.10
		2	Some	385	29	13,432	30	6,994	30	46,551	29							
		3	Quite a bit	437	32	13,969	31	7,512	32	53,157	32							
		4	Very much	296	23	10,405	24	5,763	24	44,099	27							
		Total	1,325	100	44,204	100	23,576	100	163,561	100								
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	26	2	1,047	3	568	3	3,132	2	3.3	3.2	.05	3.2	.04	3.3	-.02
		2	Fair	146	11	4,938	11	2,666	11	15,638	10							
		3	Good	612	45	20,399	45	10,779	45	69,747	43							
		4	Excellent	556	42	18,223	41	9,785	41	76,483	44							
		Total	1,340	100	44,607	100	23,798	100	165,000	100								
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	66	5	1,876	4	990	4	6,899	5	3.2	3.2	-.02	3.3	-.04	3.3	-.03
		2	Probably no	163	12	5,349	12	2,739	12	19,213	12							
		3	Probably yes	534	39	17,003	38	9,065	38	59,452	37							
		4	Definitely yes	578	44	20,434	46	11,031	46	79,639	47							
		Total	1,341	100	44,662	100	23,825	100	165,203	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013
1 a. askquest	1,230	2.8	2.7	2.7	2.9	.02	.00	.01	.00	0.9	0.9	0.9	0.9	46,292	29,149	140,865	.001	.000	.002	.09	.11	-.09
b. drafts	1,221	2.5	2.4	2.4	2.6	.03	.00	.01	.00	1.0	1.0	1.0	1.0	46,015	28,982	140,089	.029	.001	.016	.06	.10	-.07
c. unpreparedr	1,222	3.0	3.0	2.9	3.1	.02	.00	.00	.00	0.8	0.8	0.8	0.8	45,976	28,984	139,813	.000	.000	.883	.11	.13	.00
d. attendart	1,222	2.0	1.9	1.9	2.0	.03	.00	.01	.00	1.0	0.9	0.9	0.9	1,280	1,317	1,241	.008	.003	.578	.08	.09	.02
e. CLaskhelp	1,222	2.5	2.6	2.6	2.5	.03	.00	.01	.00	0.9	0.9	0.9	0.9	45,686	28,732	139,208	.000	.003	.783	-.11	-.09	-.01
f. CLexplain	1,186	2.7	2.7	2.7	2.7	.02	.00	.00	.00	0.8	0.8	0.8	0.8	44,455	27,939	135,592	.004	.013	.575	-.09	-.07	-.02
g. CLstudy	1,192	2.5	2.6	2.6	2.5	.03	.00	.01	.00	1.0	1.0	1.0	1.0	44,436	27,960	135,639	.389	.692	.135	-.03	-.01	.04
h. CLproject	1,180	2.6	2.6	2.6	2.6	.03	.00	.01	.00	0.9	0.9	0.9	0.9	44,244	27,821	135,075	.793	.647	.601	-.01	.01	.02
i. present	1,181	2.3	2.1	2.1	2.2	.03	.00	.01	.00	0.9	0.9	0.9	0.9	1,241	1,282	134,509	.000	.000	.012	.21	.22	.07
2 a. RIintegrate	1,160	2.6	2.7	2.7	2.7	.02	.00	.01	.00	0.8	0.8	0.9	0.9	43,128	27,083	131,965	.129	.109	.067	-.05	-.05	-.05
b. RIsocietal	1,145	2.6	2.6	2.6	2.6	.03	.00	.01	.00	0.9	0.9	0.9	0.9	42,467	26,622	130,075	.158	.384	.674	.04	.03	-.01
c. RIDiverse	1,143	2.5	2.5	2.5	2.6	.03	.00	.01	.00	0.9	0.9	0.9	0.9	42,497	26,635	130,238	.355	.894	.058	.03	.00	-.06
d. RIownview	1,136	2.8	2.7	2.7	2.8	.02	.00	.01	.00	0.8	0.8	0.8	0.8	42,388	26,591	129,992	.006	.014	.535	.08	.07	.02
e. RIperspect	1,144	2.9	2.8	2.8	2.9	.02	.00	.01	.00	0.8	0.8	0.8	0.8	42,299	26,517	129,703	.003	.011	.260	.09	.08	.03
f. RInewview	1,136	2.8	2.8	2.8	2.9	.03	.00	.01	.00	0.8	0.8	0.8	0.8	1,194	1,231	1,154	.561	.423	.013	-.02	-.03	-.08
g. RIconnect	1,135	3.0	3.1	3.1	3.1	.02	.00	.00	.00	0.8	0.8	0.8	0.8	41,893	26,266	128,644	.001	.000	.000	-.10	-.11	-.14
3 a. SFcareer	1,135	2.2	2.2	2.1	2.2	.03	.00	.01	.00	0.9	0.9	0.9	0.9	1,196	1,236	128,997	.005	.001	.230	.09	.10	.04
b. SFotherwork	1,132	1.9	1.7	1.7	1.7	.03	.00	.01	.00	1.0	0.9	0.9	0.9	1,186	1,220	128,479	.000	.000	.000	.18	.19	.16
c. SFdiscuss	1,133	2.0	1.9	1.9	2.0	.03	.00	.01	.00	0.9	0.9	0.9	0.9	41,721	26,138	128,312	.000	.000	.013	.11	.13	.07
d. SFperform	1,131	2.2	2.0	2.0	2.1	.03	.00	.01	.00	0.9	0.9	0.9	0.9	1,190	1,230	127,879	.000	.000	.001	.19	.20	.10
4 a. memorize	1,127	2.9	3.0	3.0	2.9	.02	.00	.01	.00	0.8	0.8	0.8	0.8	41,789	26,168	128,340	.070	.057	.764	-.05	-.06	-.01
b. HOapply	1,116	2.9	3.0	3.0	3.0	.03	.00	.01	.00	0.8	0.8	0.8	0.8	1,172	1,209	1,133	.001	.000	.010	-.11	-.11	-.08
c. HOanalyze	1,116	2.9	3.0	3.0	3.0	.03	.00	.01	.00	0.9	0.8	0.8	0.8	1,174	1,211	1,134	.024	.010	.004	-.07	-.08	-.09
d. HOevaluate	1,116	2.9	2.8	2.9	2.9	.03	.00	.01	.00	0.8	0.9	0.9	0.8	1,179	1,220	127,206	.003	.007	.922	.09	.08	.00
e. HOform	1,109	2.9	2.8	2.9	2.9	.03	.00	.01	.00	0.9	0.9	0.9	0.8	41,300	25,855	126,888	.206	.357	.311	.04	.03	-.03
5 a. ETgoals	1,123	3.1	3.1	3.1	3.2	.02	.00	.00	.00	0.8	0.8	0.8	0.8	41,681	26,085	128,036	.670	.777	.134	.01	.01	-.04
b. ETorganize	1,123	3.0	3.1	3.1	3.1	.02	.00	.00	.00	0.8	0.8	0.8	0.8	41,575	26,013	127,679	.014	.022	.000	-.07	-.07	-.12
c. ETexample	1,115	3.1	3.1	3.1	3.1	.02	.00	.01	.00	0.8	0.8	0.8	0.8	41,476	25,961	1,135	.299	.359	.022	-.03	-.03	-.07
d. ETdraftfb	1,116	2.9	2.7	2.7	2.9	.03	.00	.01	.00	0.9	0.9	1.0	0.9	1,184	1,230	1,137	.000	.000	.288	.18	.20	.03
e. ETfeedback	1,116	2.8	2.7	2.7	2.8	.03	.00	.01	.00	0.9	0.9	0.9	0.9	1,181	1,223	126,935	.000	.000	.341	.17	.18	.03

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013
6 a. QRconclude	1,123	2.6	2.6	2.6	2.6	.03	.00	.01	.00	0.9	0.9	0.9	0.9	41,563	26,008	127,804	.742	.824	.102	-.01	-.01	.05
b. QRproblem	1,118	2.4	2.3	2.3	2.3	.03	.00	.01	.00	0.9	0.9	0.9	0.9	41,498	25,979	127,513	.013	.009	.002	.08	.08	.09
c. QRevaluate	1,109	2.3	2.3	2.3	2.3	.03	.00	.01	.00	0.9	0.9	0.9	0.9	41,321	25,857	127,050	.746	.726	.097	.01	.01	.05
7 a. wrshortnum	1,036	5.9	6.3	6.2	6.8	.16	.03	.04	.02	5.0	5.4	5.4	5.7	1,104	1,149	1,059	.010	.030	.000	-.08	-.06	-.16
b. wrmednum	1,008	2.1	2.0	2.0	2.1	.09	.02	.02	.01	2.8	2.9	2.9	3.0	36,748	22,897	112,821	.344	.368	.874	.03	.03	.01
c. wrlongnum	976	0.7	0.7	0.7	0.8	.08	.01	.02	.01	2.5	2.5	2.5	2.6	35,604	22,196	109,540	.893	.953	.453	.00	.00	-.02
— wrpages	963	43	44	44	47	1.8	0.3	0.4	0.2	55	56	57	59	35,233	21,957	108,121	.614	.629	.056	-.02	-.02	-.06
8 a. DDrace	1,055	3.1	3.0	3.1	3.1	.03	.00	.01	.00	0.9	0.9	0.9	0.9	38,449	23,990	118,816	.030	.509	.073	.07	.02	.06
b. DDeconomic	1,054	3.1	3.1	3.1	3.1	.03	.00	.01	.00	0.9	0.9	0.9	0.9	38,355	23,932	118,498	.546	.140	.531	-.02	-.05	-.02
c. DDreligion	1,049	3.0	3.0	3.1	3.0	.03	.00	.01	.00	1.0	0.9	0.9	1.0	1,100	1,134	1,065	.036	.005	.653	-.07	-.10	-.01
d. DDpolitical	1,043	3.0	3.1	3.1	3.0	.03	.00	.01	.00	0.9	0.9	0.9	0.9	38,118	23,770	117,809	.255	.163	.617	-.04	-.04	.02
9 a. LSreading	1,043	3.1	3.1	3.1	3.2	.02	.00	.01	.00	0.7	0.8	0.8	0.8	38,198	23,821	1,062	.330	.554	.169	.03	.02	-.04
b. LSnotes	1,043	3.0	2.9	2.9	2.9	.03	.00	.01	.00	0.9	0.9	0.9	0.9	1,105	1,146	1,062	.000	.001	.084	.11	.11	.05
c. LSsummary	1,030	2.9	2.8	2.8	2.9	.03	.00	.01	.00	0.9	0.9	0.9	0.9	1,091	1,131	1,048	.000	.002	.187	.11	.10	.04
10. challenge	1,041	5.4	5.5	5.5	5.6	.04	.01	.01	.00	1.2	1.1	1.2	1.1	38,084	23,745	117,655	.000	.000	.000	-.13	-.11	-.17
11 a. intern ^l	1,042	0.09	0.08	0.08	0.08	0.009	0.001	0.002	0.001								.118	.201	.156	.05	.04	.04
b. leader ^l	1,036	0.14	0.12	0.12	0.12	0.011	0.002	0.002	0.001								.038	.032	.013	.06	.07	.07
c. learncom ^l	1,040	0.10	0.19	0.19	0.15	0.009	0.002	0.003	0.001								.000	.000	.000	-.25	-.26	-.15
d. abroad ^l	1,037	0.03	0.04	0.04	0.03	0.006	0.001	0.001	0.001								.634	.304	.958	-.02	-.03	.00
e. research ^l	1,036	0.05	0.05	0.05	0.05	0.006	0.001	0.002	0.001								.179	.183	.251	-.04	-.04	-.04
f. capstone ^l	1,029	0.04	0.03	0.03	0.03	0.006	0.001	0.001	0.000								.029	.046	.104	.06	.06	.05
12. servcourse	1,026	1.7	1.5	1.5	1.6	.02	.00	.00	.00	0.7	0.6	0.6	0.7	37,473	23,356	1,043	.000	.000	.000	.28	.27	.16
13 a. QIstudent	1,038	5.5	5.6	5.5	5.6	.04	.01	.01	.00	1.4	1.4	1.4	1.4	1,091	23,593	116,456	.129	.369	.022	-.05	-.03	-.07
b. QIadvisor	1,033	5.1	5.0	5.0	5.1	.05	.01	.01	.01	1.7	1.7	1.7	1.7	37,137	23,064	114,371	.516	.557	.306	.02	.02	-.03
c. QIfaculty	1,029	5.1	5.1	5.1	5.3	.05	.01	.01	.00	1.5	1.5	1.5	1.5	37,388	1,117	115,361	.935	.959	.001	.00	.00	-.11
d. QIstaff	970	4.8	4.9	4.9	4.9	.06	.01	.01	.01	1.7	1.7	1.7	1.7	1,022	1,056	103,991	.406	.707	.081	-.03	-.01	-.06
e. QIadmin	998	4.7	4.7	4.7	4.9	.06	.01	.01	.01	1.7	1.7	1.7	1.7	34,700	21,521	109,441	.836	.390	.026	.01	.03	-.07

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013
14 a. empstudy	971	3.1	3.2	3.2	3.2	.02	.00	.01	.00	0.8	0.8	0.8	0.8	35,090	21,804	109,188	.023	.048	.007	-.07	-.06	-.09
b. SEacademic	969	3.0	3.1	3.1	3.1	.03	.00	.01	.00	0.8	0.8	0.8	0.8	34,880	21,676	108,537	.109	.131	.006	-.05	-.05	-.09
c. SElearnsup	966	3.0	3.1	3.1	3.1	.03	.00	.01	.00	0.9	0.9	0.9	0.9	34,899	21,695	108,596	.003	.005	.000	-.10	-.09	-.12
d. SEdiverse	972	2.8	2.7	2.7	2.7	.03	.01	.01	.00	1.0	1.0	1.0	1.0	1,030	21,738	990	.001	.019	.016	.11	.08	.08
e. SEsocial	970	3.0	3.0	3.0	3.0	.03	.00	.01	.00	0.9	0.9	0.9	0.9	34,917	21,703	108,627	.148	.073	.608	-.05	-.06	-.02
f. SEwellness	967	3.0	3.0	3.1	3.0	.03	.00	.01	.00	0.9	0.9	0.9	0.9	34,757	21,603	108,093	.359	.131	.260	-.03	-.05	.04
g. SEonacad	967	2.5	2.4	2.4	2.4	.03	.01	.01	.00	1.0	1.0	1.0	1.0	34,722	21,576	108,038	.000	.001	.002	.12	.11	.10
h. SEactivities	963	2.9	3.0	3.0	2.9	.03	.00	.01	.00	0.9	0.9	0.9	1.0	34,645	21,523	982	.168	.056	.233	-.05	-.06	.04
i. SEevents	955	2.6	2.6	2.6	2.6	.03	.01	.01	.00	1.0	0.9	0.9	1.0	34,569	21,480	107,588	.865	.936	.992	.01	.00	.00
15 a. tmprephrs	970	12.9	14.7	14.7	14.3	.25	.05	.06	.03	7.7	8.4	8.3	8.4	1,035	1,079	990	.000	.000	.000	-.22	-.22	-.17
b. tmcocurrhrs	960	6.1	5.4	5.2	5.1	.23	.04	.05	.02	7.1	6.6	6.5	6.6	1,006	1,035	974	.004	.000	.000	.10	.13	.14
c. tmworkonhrs	965	2.8	2.4	2.4	2.4	.21	.03	.04	.02	6.4	5.8	5.8	5.6	1,010	1,041	978	.040	.046	.040	.07	.07	.08
d. tmworkoffhrs	965	4.8	4.2	4.4	5.7	.29	.05	.06	.03	9.0	8.4	8.6	10.2	1,012	1,048	986	.030	.145	.004	.08	.05	-.08
e. tmservehrs	962	2.7	2.3	2.4	2.4	.16	.02	.03	.01	5.0	4.2	4.3	4.4	1,001	1,029	974	.017	.039	.051	.09	.08	.07
f. tmrelaxhrs	962	12.6	13.1	13.0	12.4	.28	.05	.06	.03	8.7	8.6	8.6	8.6	34,538	21,475	107,481	.039	.084	.605	-.07	-.06	.02
g. tmcarehrs	961	2.5	2.2	2.3	3.6	.21	.03	.04	.03	6.5	6.1	6.2	8.4	1,010	21,392	990	.150	.233	.000	.05	.04	-.12
h. tmcommutehrs	962	4.1	4.0	4.2	3.7	.20	.03	.04	.02	6.2	5.3	5.4	5.4	1,003	1,033	974	.819	.393	.045	.01	-.03	.07
— tmwork	956	7.5	6.4	6.6	7.9	.37	.06	.07	.04	11.4	10.4	10.6	11.4	1,001	1,034	107,294	.006	.029	.206	.10	.08	-.04
16. tmreadhrs	963	6.2	6.2	6.3	6.4	.16	.03	.04	.02	5.1	5.2	5.3	5.4	34,757	21,594	108,156	.933	.712	.227	.00	-.01	-.04
17 a. pgwrite	965	2.9	2.8	2.8	2.9	.03	.01	.01	.00	0.9	0.9	0.9	0.9	1,027	1,068	108,163	.000	.000	.545	.17	.16	.02
b. pgspk	962	2.8	2.6	2.6	2.7	.03	.01	.01	.00	0.9	0.9	1.0	0.9	1,021	1,062	980	.000	.000	.018	.21	.22	.07
c. pgthink	961	3.0	3.1	3.1	3.1	.03	.00	.01	.00	0.8	0.8	0.8	0.8	34,670	1,056	978	.215	.228	.006	-.04	-.04	-.09
d. pganalyze	962	2.7	2.7	2.7	2.6	.03	.01	.01	.00	0.9	1.0	1.0	1.0	34,651	21,537	980	.414	.499	.213	-.03	-.02	.04
e. pgwork	964	2.7	2.6	2.6	2.7	.03	.01	.01	.00	1.0	1.0	1.0	1.0	34,675	21,570	107,861	.096	.056	.472	.05	.06	.02
f. pgothers	965	2.8	2.8	2.8	2.8	.03	.00	.01	.00	0.9	0.9	0.9	0.9	34,587	21,500	107,577	.680	.457	.208	.01	.02	-.04
g. pgvalues	960	2.7	2.6	2.6	2.7	.03	.01	.01	.00	1.0	1.0	1.0	1.0	34,617	21,512	107,674	.000	.000	.602	.12	.12	.02
h. pgdiverse	963	2.8	2.7	2.7	2.7	.03	.01	.01	.00	0.9	1.0	1.0	1.0	1,020	1,058	980	.000	.000	.001	.16	.13	.10
i. pgprobsolve	964	2.7	2.6	2.6	2.6	.03	.01	.01	.00	0.9	0.9	1.0	1.0	34,604	21,531	107,652	.012	.019	.096	.08	.08	.05
j. pgcitizen	958	2.7	2.6	2.6	2.7	.03	.01	.01	.00	0.9	0.9	0.9	1.0	34,475	21,432	107,231	.042	.114	.659	.07	.05	.01
18. evalexpr	966	3.1	3.3	3.2	3.3	.02	.00	.00	.00	0.7	0.7	0.7	0.7	1,018	1,053	982	.000	.000	.000	-.16	-.15	-.16
19. sameinst	964	3.1	3.3	3.3	3.3	.03	.00	.01	.00	0.8	0.8	0.8	0.8	34,816	21,625	108,288	.000	.000	.000	-.20	-.21	-.15

NSSEID: 888888

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013
1 a. askquest	1,568	3.2	3.0	3.0	3.2	.02	.00	.00	.00	0.8	0.9	0.9	0.9	74,316	46,672	211,793	.000	.000	.038	.23	.23	.05
b. drafts	1,558	2.6	2.4	2.4	2.5	.03	.00	.00	.00	1.0	1.0	1.0	1.0	1,622	1,664	210,812	.000	.000	.005	.20	.18	.07
c. unpreparedr	1,553	3.1	2.9	2.9	3.0	.02	.00	.00	.00	0.8	0.8	0.8	0.8	73,841	46,358	1,575	.000	.000	.000	.24	.25	.10
d. attendart	1,548	1.8	1.8	1.8	1.9	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,610	1,649	210,074	.406	.503	.023	-.02	-.02	-.06
e. CLaskhelp	1,552	2.3	2.4	2.4	2.4	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,621	1,665	1,575	.000	.000	.003	-.17	-.15	-.07
f. CLexplain	1,527	2.7	2.8	2.8	2.7	.02	.00	.00	.00	0.9	0.8	0.8	0.9	1,587	1,626	205,789	.000	.000	.008	-.15	-.13	-.07
g. CLstudy	1,527	2.3	2.5	2.5	2.4	.03	.00	.00	.00	1.0	1.0	1.0	1.0	72,036	45,148	205,958	.000	.000	.000	-.17	-.15	-.09
h. CLproject	1,524	2.8	2.9	2.9	2.9	.02	.00	.00	.00	0.9	0.9	0.9	0.9	71,863	45,060	205,475	.000	.000	.001	-.11	-.10	-.08
i. present	1,524	2.5	2.6	2.6	2.6	.03	.00	.00	.00	1.0	1.0	1.0	1.0	1,586	44,870	204,877	.000	.003	.000	-.10	-.08	-.16
2 a. RIntegrate	1,504	3.0	3.0	3.0	3.0	.02	.00	.00	.00	0.9	0.8	0.8	0.8	70,496	44,140	202,253	.296	.264	.390	-.03	-.03	-.02
b. RIsocietal	1,483	2.8	2.8	2.8	2.9	.02	.00	.00	.00	0.9	0.9	0.9	0.9	69,602	43,547	199,752	.465	.893	.005	.02	.00	-.07
c. RIDiverse	1,494	2.6	2.6	2.6	2.7	.02	.00	.00	.00	0.9	1.0	1.0	1.0	1,563	1,608	200,076	.082	.298	.000	.04	.03	-.10
d. Rlownview	1,486	2.8	2.8	2.8	2.9	.02	.00	.00	.00	0.8	0.9	0.9	0.8	1,554	43,476	199,758	.173	.494	.027	.03	.02	-.06
e. Rlperspect	1,489	2.9	2.9	2.9	3.0	.02	.00	.00	.00	0.8	0.8	0.8	0.8	69,350	43,371	199,439	.017	.107	.609	.06	.04	-.01
f. Rlnewview	1,483	2.9	2.9	2.9	3.0	.02	.00	.00	.00	0.8	0.8	0.8	0.8	69,072	43,184	1,505	.167	.036	.000	-.04	-.06	-.10
g. Rlconnect	1,475	3.2	3.2	3.2	3.3	.02	.00	.00	.00	0.7	0.8	0.8	0.7	68,776	42,968	197,966	.862	.645	.016	.00	-.01	-.06
3 a. SFcareer	1,487	2.4	2.3	2.3	2.4	.03	.00	.00	.00	1.0	1.0	1.0	1.0	1,548	1,586	198,511	.725	.061	.091	.01	.05	-.04
b. SFotherwork	1,488	1.9	1.9	1.9	1.9	.03	.00	.00	.00	1.0	1.0	1.0	1.0	68,711	42,937	197,710	.427	.435	.495	-.02	.02	-.02
c. SFdiscuss	1,484	2.1	2.1	2.1	2.2	.03	.00	.00	.00	1.0	0.9	0.9	1.0	68,675	1,584	197,657	.257	.621	.136	-.03	.01	-.04
d. SFperform	1,483	2.2	2.1	2.1	2.2	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,544	1,583	197,195	.086	.005	.385	.05	.08	-.02
4 a. memorize	1,480	2.8	2.8	2.8	2.7	.02	.00	.00	.00	0.9	0.9	0.9	0.9	68,619	42,859	1,503	.337	.312	.001	.03	.03	.09
b. HOapply	1,476	3.2	3.1	3.1	3.2	.02	.00	.00	.00	0.8	0.8	0.8	0.8	68,365	1,591	196,744	.251	.344	.979	.03	.02	.00
c. HOanalyze	1,470	3.1	3.1	3.1	3.1	.02	.00	.00	.00	0.8	0.8	0.9	0.8	68,070	42,498	196,270	.115	.290	.610	.04	.03	-.01
d. HOevaluate	1,470	3.0	2.9	2.9	3.0	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,541	1,587	196,431	.000	.000	.761	.13	.11	.01
e. HOform	1,469	3.0	2.9	2.9	3.0	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,537	1,580	195,928	.000	.000	.295	.12	.10	.03
5 a. ETgoals	1,480	3.2	3.2	3.2	3.2	.02	.00	.00	.00	0.8	0.8	0.8	0.8	68,562	42,797	197,677	.005	.014	.872	.07	.07	.00
b. ETorganize	1,472	3.1	3.1	3.1	3.2	.02	.00	.00	.00	0.8	0.8	0.8	0.8	68,373	42,686	197,077	.582	.511	.033	.01	.02	-.06
c. ETexample	1,475	3.1	3.1	3.1	3.2	.02	.00	.00	.00	0.8	0.8	0.8	0.8	68,228	42,576	196,732	.150	.213	.017	-.04	-.03	-.06
d. ETdraftfb	1,472	2.8	2.7	2.7	2.8	.03	.00	.00	.00	1.0	1.0	1.0	1.0	1,539	1,583	196,653	.000	.000	.697	.13	.13	.01
e. ETfeedback	1,470	2.9	2.8	2.8	2.9	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,538	1,583	1,492	.000	.000	.485	.14	.14	.02

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013
6 a. QRconclude	1,474	2.6	2.7	2.7	2.6	.02	.00	.00	.00	0.9	1.0	1.0	1.0	1,544	1,590	1,497	.190	.191	.556	-.03	-.03	.01
b. QRproblem	1,477	2.4	2.4	2.4	2.4	.03	.00	.00	.00	1.0	1.0	1.0	1.0	68,269	1,591	197,005	.557	.692	.441	.02	.01	.02
c. QRevaluate	1,474	2.4	2.4	2.5	2.4	.02	.00	.00	.00	0.9	1.0	1.0	1.0	68,037	1,587	196,356	.235	.162	.749	-.03	-.04	.01
7 a. wrshortnum	1,336	7.4	7.2	7.2	7.9	.18	.03	.03	.02	6.5	6.5	6.5	6.8	62,082	38,545	179,631	.238	.271	.005	.03	.03	-.08
b. wrmednum	1,321	3.2	3.1	3.1	3.7	.11	.02	.02	.01	3.9	3.8	3.9	4.4	60,817	37,727	1,345	.254	.297	.000	.03	.03	-.10
c. wrlongnum	1,307	2.0	1.8	1.8	2.0	.10	.01	.02	.01	3.6	3.4	3.5	3.7	1,359	1,396	173,395	.050	.070	.948	.06	.05	.00
— wrpages	1,255	75	71	71	80	2.3	0.3	0.4	0.2	82	79	80	87	58,141	36,045	168,127	.080	.081	.037	.05	.05	-.06
8 a. DDrace	1,408	3.2	3.1	3.2	3.1	.02	.00	.00	.00	0.9	0.9	0.9	0.9	64,125	39,894	186,650	.055	.964	.029	.05	.00	.06
b. DDeconomic	1,408	3.1	3.1	3.1	3.1	.02	.00	.00	.00	0.9	0.9	0.9	0.9	63,986	39,822	186,207	.166	.905	.209	.04	.00	.03
c. DDreligion	1,402	3.1	3.1	3.1	3.0	.02	.00	.00	.00	0.9	0.9	0.9	0.9	63,774	39,672	185,664	.372	.836	.006	.02	-.01	.07
d. DDpolitical	1,400	3.1	3.1	3.1	3.1	.02	.00	.00	.00	0.9	0.9	0.9	0.9	63,568	39,550	185,063	.098	.197	.010	.04	.04	.07
9 a. LSreading	1,400	3.3	3.2	3.2	3.3	.02	.00	.00	.00	0.8	0.8	0.8	0.8	63,809	39,681	185,831	.001	.011	.849	.09	.07	.01
b. LSnotes	1,394	3.0	2.9	2.9	2.9	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,460	1,503	1,416	.000	.000	.000	.19	.16	.13
c. LSsummary	1,390	3.0	2.8	2.9	2.9	.02	.00	.00	.00	0.9	0.9	0.9	0.9	1,456	1,500	1,411	.000	.000	.001	.18	.15	.09
10. challenge	1,398	5.7	5.6	5.6	5.7	.03	.00	.01	.00	1.2	1.2	1.2	1.2	63,651	39,585	185,311	.000	.000	.518	.12	.12	.02
11 a. intern ^l	1,404	0.49	0.49	0.48	0.48	0.013	0.002	0.003	0.001								.708	.187	.158	.01	.04	.04
b. leader ^l	1,395	0.34	0.36	0.33	0.34	0.013	0.002	0.002	0.001								.189	.578	.977	-.04	.02	.00
c. learncom ^l	1,394	0.24	0.24	0.24	0.24	0.011	0.002	0.002	0.001								.656	.889	.870	-.01	.00	.00
d. abroad ^l	1,394	0.08	0.13	0.13	0.13	0.007	0.001	0.002	0.001								.000	.000	.000	-.15	-.14	-.14
e. research ^l	1,394	0.20	0.24	0.23	0.23	0.011	0.002	0.002	0.001								.000	.006	.008	-.11	-.08	-.07
f. capstone ^l	1,391	0.38	0.43	0.41	0.45	0.013	0.002	0.003	0.001								.000	.007	.000	-.10	-.07	-.14
12. servcourse	1,390	1.8	1.6	1.6	1.7	.02	.00	.00	.00	0.7	0.7	0.7	0.7	63,223	39,301	184,258	.000	.000	.063	.18	.18	.05
13 a. QIstudent	1,377	5.7	5.7	5.7	5.7	.04	.01	.01	.00	1.3	1.3	1.3	1.3	63,049	39,155	182,832	.366	.203	.584	.02	.03	-.01
b. QIadvisor	1,377	5.1	5.0	5.0	5.2	.05	.01	.01	.00	1.8	1.8	1.8	1.8	62,764	38,987	182,151	.001	.002	.121	.09	.09	-.04
c. QIfaculty	1,379	5.7	5.4	5.4	5.6	.04	.01	.01	.00	1.4	1.4	1.4	1.4	62,733	38,966	182,316	.000	.000	.119	.17	.17	.04
d. QIstaff	1,067	5.0	4.8	4.7	4.9	.05	.01	.01	.00	1.8	1.7	1.7	1.8	51,934	31,630	147,485	.001	.000	.104	.10	.12	.05
e. QIadmin	1,335	5.0	4.7	4.7	4.9	.05	.01	.01	.00	1.7	1.7	1.8	1.8	1,399	1,444	1,356	.000	.000	.011	.18	.20	.07

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013	Public Research Univ	Large Public	NSSE 2013
14 a. empstudy	1,335	3.2	3.2	3.1	3.2	.02	.00	.00	.00	0.8	0.8	0.8	0.8	60,052	37,130	176,119	.013	.006	.119	.07	.08	.04
b. SEacademic	1,325	2.9	2.9	2.9	3.0	.02	.00	.00	.00	0.9	0.9	0.9	0.9	59,672	36,896	174,886	.445	.339	.020	.02	.03	-.06
c. SElearnsup	1,323	2.8	2.8	2.8	2.9	.03	.00	.00	.00	0.9	0.9	0.9	0.9	59,671	36,891	175,125	.172	.238	.000	-.04	-.03	-.12
d. SEdiverse	1,330	2.6	2.5	2.6	2.6	.03	.00	.01	.00	1.0	1.0	1.0	1.0	1,396	1,441	1,351	.006	.169	.697	.07	.04	.01
e. SEsocial	1,325	2.8	2.9	2.9	2.8	.02	.00	.00	.00	0.9	0.9	0.9	0.9	59,733	36,932	1,348	.001	.000	.023	-.09	-.10	-.06
f. SEwellness	1,318	2.8	2.8	2.8	2.8	.03	.00	.01	.00	1.0	1.0	1.0	1.0	1,375	1,414	174,442	.026	.012	.878	-.06	-.07	.00
g. SEonacad	1,322	2.0	2.0	2.0	2.1	.03	.00	.01	.00	1.0	1.0	1.0	1.0	59,387	36,707	174,410	.713	.585	.016	-.01	-.02	-.07
h. SEactivities	1,319	2.6	2.8	2.8	2.6	.03	.00	.01	.00	1.0	1.0	1.0	1.0	1,375	1,414	173,907	.000	.000	.022	-.19	-.20	-.06
i. SEevents	1,315	2.4	2.4	2.5	2.4	.03	.00	.01	.00	0.9	0.9	1.0	1.0	59,177	36,590	1,335	.003	.000	.015	-.08	-.10	-.07
15 a. tmprephrs	1,332	15.3	15.1	15.2	15.0	.25	.04	.05	.02	9.1	9.0	9.0	8.9	59,651	36,900	175,060	.490	.660	.201	.02	.01	.04
b. tmcocurrhrs	1,325	4.2	4.5	4.3	4.2	.19	.03	.03	.02	6.8	6.5	6.4	6.6	59,285	1,413	174,022	.106	.725	.893	-.04	-.01	.00
c. tmworkonhrs	1,328	3.9	4.0	3.7	3.6	.23	.03	.04	.02	8.3	7.7	7.5	7.2	59,338	1,410	1,342	.571	.588	.250	-.02	.02	.04
d. tmworkoffhrs	1,318	14.5	11.1	11.8	12.6	.39	.05	.07	.03	14.2	12.8	13.0	13.6	1,366	1,401	1,335	.000	.000	.000	.26	.21	.14
e. tmsevicehrs	1,317	3.6	2.8	2.9	3.1	.17	.02	.03	.01	6.0	5.0	5.0	5.3	1,358	1,386	1,332	.000	.000	.001	.16	.14	.10
f. tmrelaxhrs	1,318	9.9	11.3	11.1	10.5	.22	.03	.04	.02	7.8	8.3	8.2	8.1	1,384	1,428	1,338	.000	.000	.005	-.17	-.14	-.07
g. tmcarehrs	1,315	9.0	5.0	5.3	7.3	.36	.04	.06	.03	13.1	10.2	10.3	12.0	1,350	1,376	1,331	.000	.000	.000	.39	.36	.15
h. tmcommutehrs	1,324	4.5	5.0	5.2	4.5	.15	.02	.03	.01	5.4	5.0	5.1	5.3	1,376	36,688	1,343	.001	.000	.697	-.10	-.14	.01
— tmwork	1,311	18.2	14.9	15.4	16.1	.39	.05	.07	.03	14.0	13.1	13.1	13.5	1,362	1,398	1,329	.000	.000	.000	.25	.21	.15
16. tmreadhrs	1,330	7.3	6.6	6.7	6.9	.17	.02	.03	.01	6.3	5.8	5.9	5.9	59,537	36,820	174,835	.000	.000	.028	.12	.10	.06
17 a. pgwrite	1,323	3.0	2.9	3.0	3.1	.03	.00	.00	.00	0.9	0.9	0.9	0.9	59,458	36,754	174,677	.026	.097	.011	.06	.05	-.07
b. pgspk	1,320	2.8	2.8	2.9	2.9	.03	.00	.01	.00	1.0	1.0	1.0	0.9	1,375	1,412	1,337	.612	.491	.000	-.01	-.02	-.11
c. pgthink	1,321	3.2	3.3	3.3	3.3	.02	.00	.00	.00	0.8	0.8	0.8	0.8	59,280	36,644	174,067	.057	.035	.000	-.05	-.06	-.10
d. pganalyze	1,319	2.8	2.9	2.9	2.8	.03	.00	.01	.00	1.0	1.0	1.0	1.0	59,222	36,620	173,963	.001	.002	.153	-.09	-.09	-.04
e. pgwork	1,325	3.0	2.9	2.9	3.0	.03	.00	.01	.00	0.9	1.0	1.0	1.0	1,392	1,440	1,346	.001	.000	.545	.09	.10	.02
f. pgothers	1,316	3.0	3.0	3.0	3.0	.03	.00	.00	.00	0.9	0.9	0.9	0.9	59,179	36,579	173,799	.478	.616	.002	-.02	-.01	-.09
g. pgvalues	1,319	2.7	2.7	2.7	2.8	.03	.00	.01	.00	1.0	1.0	1.0	1.0	59,251	36,633	1,337	.354	.460	.000	.03	.02	-.12
h. pgdiverse	1,317	2.7	2.7	2.8	2.8	.03	.00	.01	.00	1.0	1.0	1.0	1.0	59,241	36,618	174,086	.882	.127	.003	.00	-.04	-.08
i. pgprobsolve	1,316	2.8	2.8	2.8	2.8	.03	.00	.01	.00	1.0	1.0	1.0	1.0	59,202	36,607	173,966	.413	.361	.031	-.02	-.03	-.06
j. pgcitizen	1,311	2.6	2.6	2.7	2.7	.03	.00	.01	.00	1.0	1.0	1.0	1.0	58,965	36,454	173,183	.480	.133	.000	-.02	-.04	-.10
18. evalexp	1,325	3.3	3.2	3.2	3.3	.02	.00	.00	.00	0.7	0.8	0.8	0.7	59,502	36,783	174,789	.073	.132	.369	.05	.04	-.02
19. sameinst	1,326	3.2	3.2	3.3	3.3	.02	.00	.00	.00	0.8	0.8	0.8	0.8	59,573	36,826	174,998	.491	.195	.210	-.02	-.04	-.03

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Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from *Ns* due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."