
NSSEville State University

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Educ

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Educ' includes the following majors: Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Other education; Physical education; Secondary education; Social studies education; Special education.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Educ.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

First-year students^a in Educ

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 74)	38.0	13.0	1.51	20	30	40	40	60				
Public Research Univ	39.0	13.5	.37	20	30	40	50	60	1,388	-1.0		-.073
Large Public	40.2	13.8	.58	20	30	40	50	60	651	-2.2		-.161
NSSE 2013	39.3	13.6	.14	20	30	40	50	60	9,307	-1.3		-.095
Reflective & Integrative Learning												
NSSEville State (N = 75)	34.9	13.1	1.51	17	26	34	43	60				
Public Research Univ	36.2	12.6	.34	17	27	37	43	60	1,430	-1.3		-.104
Large Public	36.9	12.8	.52	17	29	37	46	60	669	-2.0		-.154
NSSE 2013	36.1	12.3	.13	17	29	34	43	60	9,569	-1.2		-.101
Learning Strategies												
NSSEville State (N = 74)	40.3	14.2	1.65	20	33	40	47	60				
Public Research Univ	39.2	14.0	.38	20	27	40	47	60	1,413	1.1		.077
Large Public	40.0	14.4	.59	20	27	40	53	60	663	.2		.016
NSSE 2013	40.2	14.1	.15	20	27	40	53	60	9,426	.0		.003
Quantitative Reasoning												
NSSEville State (N = 74)	27.8	14.9	1.74	7	20	20	40	60				
Public Research Univ	23.5	15.8	.43	0	13	20	33	60	1,425	4.3	*	.273
Large Public	24.1	16.6	.68	0	13	20	33	60	666	3.8		.230
NSSE 2013	23.9	16.1	.17	0	13	20	33	60	9,523	4.0	*	.246
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 73)	31.0	12.0	1.40	15	20	30	40	55				
Public Research Univ	32.0	13.4	.37	10	20	30	40	60	1,411	-1.0		-.072
Large Public	31.7	13.8	.57	10	20	30	40	60	662	-.6		-.046
NSSE 2013	31.4	14.0	.14	10	20	30	40	60	74	-.4		-.030
Discussions with Diverse Others												
NSSEville State (N = 75)	44.2	13.8	1.59	20	40	45	60	60				
Public Research Univ	41.4	15.1	.41	20	30	40	55	60	1,427	2.8		.189
Large Public	42.6	15.3	.63	15	35	40	60	60	669	1.6		.105
NSSE 2013	40.1	15.5	.16	15	30	40	55	60	9,500	4.1	*	.263

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Engagement Indicators: Educ NSSEville State University

First-year students^a in Educ

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 76)	23.6	15.2	1.75	0	15	20	30	60				
Public Research Univ	21.1	14.4	.39	0	10	20	30	50	1,418	2.6		.177
Large Public	21.3	14.9	.62	0	10	20	30	50	662	2.3		.154
NSSE 2013	21.8	14.5	.15	0	10	20	30	50	9,461	1.8		.122
Effective Teaching Practices												
NSSEville State (N = 76)	39.4	14.2	1.63	12	28	40	52	60				
Public Research Univ	39.8	12.8	.35	20	32	40	48	60	1,442	-.5		-.037
Large Public	40.1	13.0	.53	20	32	40	52	60	676	-.7		-.057
NSSE 2013	41.3	13.1	.13	20	32	40	52	60	9,593	-1.9		-.146
Campus Environment												
Quality of Interactions												
NSSEville State (N = 75)	43.2	10.8	1.25	28	36	44	52	60				
Public Research Univ	41.7	11.6	.32	22	34	42	50	60	1,383	1.5		.126
Large Public	41.8	11.7	.49	20	35	43	50	60	641	1.3		.116
NSSE 2013	43.3	11.9	.12	20	36	44	52	60	9,267	-.1		-.007
Supportive Environment												
NSSEville State (N = 76)	36.3	13.3	1.52	15	26	35	45	60				
Public Research Univ	38.2	13.5	.37	15	30	38	48	60	1,421	-1.9		-.142
Large Public	39.0	13.7	.56	15	30	40	50	60	665	-2.7		-.199
NSSE 2013	38.6	13.7	.14	15	30	40	50	60	9,518	-2.4		-.172

Seniors^a in Educ

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 133)	43.0	12.6	1.09	20	35	40	55	60				
Public Research Univ	41.7	14.1	.26	20	35	40	55	60	3,149	1.3		.093
Large Public	42.1	14.1	.36	20	35	40	55	60	162	.9		.062
NSSE 2013	42.1	13.6	.11	20	35	40	55	60	15,587	.8		.062
Reflective & Integrative Learning												
NSSEville State (N = 137)	39.7	12.0	1.03	20	31	40	49	60				
Public Research Univ	40.6	12.6	.23	20	31	40	51	60	3,232	-.9		-.070
Large Public	41.1	12.5	.32	20	31	40	51	60	1,700	-1.4		-.116
NSSE 2013	40.4	12.4	.10	20	31	40	51	60	15,966	-.7		-.060
Learning Strategies												
NSSEville State (N = 134)	43.3	14.8	1.28	20	33	40	60	60				
Public Research Univ	40.3	15.2	.27	13	27	40	53	60	3,184	3.0	*	.197
Large Public	40.9	15.0	.38	13	27	40	53	60	1,676	2.4		.162
NSSE 2013	41.4	14.7	.12	20	33	40	53	60	15,754	1.9		.132
Quantitative Reasoning												
NSSEville State (N = 136)	26.2	17.1	1.47	0	13	27	40	60				
Public Research Univ	23.9	17.2	.31	0	13	20	40	60	3,207	2.3		.134
Large Public	23.9	17.3	.44	0	13	20	40	60	1,679	2.3		.131
NSSE 2013	24.5	17.0	.14	0	13	20	40	60	15,897	1.7		.099
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 135)	32.2	13.4	1.16	10	20	30	40	60				
Public Research Univ	34.8	13.8	.25	15	25	35	45	60	3,183	-2.6	*	-.188
Large Public	34.3	14.1	.36	15	25	35	45	60	1,673	-2.1		-.150
NSSE 2013	34.0	14.2	.11	10	25	35	45	60	15,730	-1.8		-.126
Discussions with Diverse Others												
NSSEville State (N = 135)	43.1	15.1	1.30	20	35	40	60	60				
Public Research Univ	42.4	15.5	.28	20	30	40	60	60	3,215	.7		.043
Large Public	43.4	15.6	.40	20	35	45	60	60	1,691	-.3		-.021
NSSE 2013	40.7	15.6	.12	15	30	40	60	60	15,859	2.4		.154

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Engagement Indicators: Educ NSSEville State University

Seniors^a in Educ

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 136)	22.8	16.3	1.40	0	10	20	35	50				
Public Research Univ	24.8	16.2	.29	0	15	20	35	60	3,193	-2.1		-.128
Large Public	23.4	16.2	.41	0	10	20	35	60	1,681	-.6		-.037
NSSE 2013	26.5	16.3	.13	0	15	25	40	60	15,769	-3.7	**	-.228
Effective Teaching Practices												
NSSEville State (N = 135)	38.4	13.3	1.15	16	32	40	48	60				
Public Research Univ	40.7	14.4	.26	16	32	40	52	60	148	-2.3	*	-.163
Large Public	40.7	14.6	.37	16	32	40	52	60	163	-2.3		-.161
NSSE 2013	41.8	13.9	.11	16	32	40	52	60	16,016	-3.4	**	-.246
Campus Environment												
Quality of Interactions												
NSSEville State (N = 132)	43.7	10.1	.88	24	36	46	50	58				
Public Research Univ	42.1	11.9	.22	20	35	44	50	60	3,062	1.7		.140
Large Public	42.0	12.2	.32	20	34	44	50	60	167	1.7		.142
NSSE 2013	43.8	11.3	.09	22	38	45	52	60	15,408	.0		-.003
Supportive Environment												
NSSEville State (N = 136)	31.3	12.8	1.10	13	20	30	40	60				
Public Research Univ	33.3	14.4	.26	10	23	33	43	60	3,213	-2.0		-.137
Large Public	33.6	14.5	.37	10	23	35	43	60	167	-2.2		-.156
NSSE 2013	34.5	14.2	.11	10	25	35	45	60	15,906	-3.2	**	-.227

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

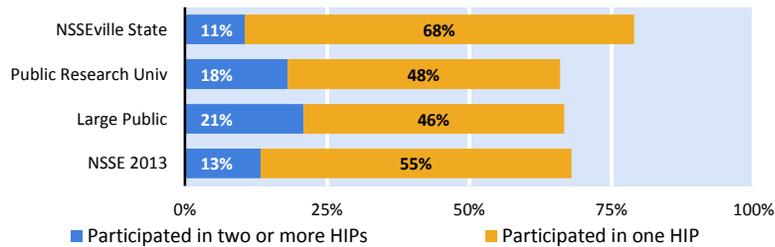
High-Impact Practices: Educ

NSSEville State University

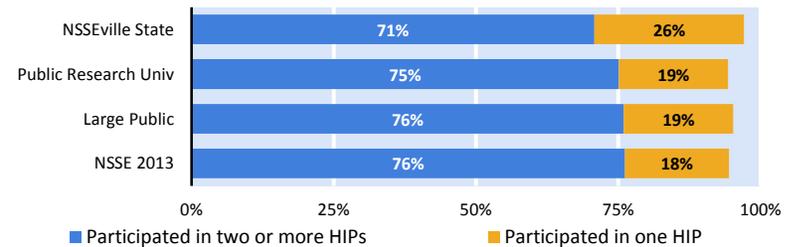
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Educ



Seniors in Educ



Statistical Comparisons^a

The table below compares the percentage of your students who participated^b in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State	Public Research Univ	Large Public	NSSE 2013
<i>First-Year Students in Educ</i>	%	% ⁱ	% ⁱ	% ⁱ
11c. Learning community	12	22 *	25 *	15
12. Service-learning	80	60 ***	60 **	64 **
11e. Research with faculty	1	4	4	5
Participated in at least one	79	66 *	67 *	68 *
Participated in two or more	11	18	21 *	13
<i>Seniors in Educ</i>				
11c. Learning community	24	38 ***	36 **	36 **
12. Service-learning	87	82	83	83
11e. Research with faculty	13	13	11	15
11a. Internship or field exp.	69	68	69	68
11d. Study abroad	8	9	9	11
11f. Culminating senior exp.	39	44	43	49 *
Participated in at least one	97	94	95	94
Participated in two or more	71	75	76	76

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k													
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 33 22 21	0 43 29 28	34 430 522 385	2 31 38 28	17 173 222 192	3 29 37 32	191 2,712 3,456 3,183	2 28 36 33	2.8	2.9	-.09	3.0	-.16	3.0	-.20							
Total				76	100	1,371	100	604	100	9,542	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	14 25 17 19	19 33 23 25	231 462 382 287	17 34 28 21	108 196 158 139	18 33 26 23	1,277 3,162 2,887 2,185	13 33 30 23								2.5	2.5	.01	2.5	.00	2.6	-.08
Total				75	100	1,362	100	601	100	9,511	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	3 7 49 17	4 9 64 22	66 176 792 322	5 13 58 24	31 90 324 153	5 15 54 26	413 881 5,336 2,846	4 9 56 30														
Total				76	100	1,356	100	598	100	9,476	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	27 24 12 13	36 32 16 17	438 519 210 188	32 38 15 14	197 216 103 79	33 36 17 13	2,866 3,573 1,685 1,373	30 38 18 14	2.1	2.1	.03	2.1	.04	2.2	-.02							
Total				76	100	1,355	100	595	100	9,497	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	6 40 21 9	8 53 28 12	105 576 463 219	8 42 34 16	52 257 194 96	9 43 32 16	917 3,972 3,187 1,434	10 42 34 15								2.4	2.6	-.18	2.6	-.14	2.5	-.12
Total				76	100	1,363	100	599	100	9,510	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 38 22 14	0 51 30 19	49 526 545 242	4 39 40 18	30 228 234 107	5 38 39 18	510 3,760 3,577 1,640	5 40 38 17														
Total				74	100	1,362	100	599	100	9,487	100														

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	8	11	189	14	88	15	1,524	16	2.4	2.5	-.06	2.5	-.05	2.5	-.03	
		2	Sometimes	35	46	507	37	227	38	3,514	37								
		3	Often	24	32	455	33	185	31	2,861	30								
		4	Very often	9	12	212	16	101	17	1,617	17								
		Total		76	100	1,363	100	601	100	9,516	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	1	94	7	39	6	860	9	2.7	2.6	.07	2.6	.08	2.6	.06	
		2	Sometimes	34	45	573	42	266	44	3,707	39								
		3	Often	30	40	491	36	203	34	3,329	35								
		4	Very often	10	13	205	15	94	16	1,606	17								
		Total		75	100	1,363	100	602	100	9,502	100								
i. Gave a course presentation	present	1	Never	7	9	257	19	114	19	1,704	18	2.5	2.3 *	.25	2.3 *	.25	2.3	.16	
		2	Sometimes	37	49	637	47	282	47	4,039	43								
		3	Often	19	25	333	24	142	24	2,632	28								
		4	Very often	12	16	137	10	64	11	1,126	12								
		Total		75	100	1,364	100	602	100	9,501	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	4	93	7	41	7	597	6	2.7	2.7	.02	2.7	.00	2.7	.03	
		2	Sometimes	28	37	497	37	214	36	3,593	38								
		3	Often	33	43	501	37	218	37	3,536	37								
		4	Very often	12	16	269	20	123	21	1,784	19								
		Total		76	100	1,360	100	596	100	9,510	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	5	95	7	44	7	695	7	2.7	2.7	.01	2.7	-.02	2.6	.02	
		2	Sometimes	28	37	522	39	212	36	3,607	38								
		3	Often	32	43	485	36	221	37	3,477	37								
		4	Very often	11	15	246	18	113	19	1,659	18								
		Total		75	100	1,348	100	590	100	9,438	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	8	115	8	47	8	695	7	2.5	2.7	-.12	2.7	-.20	2.6	-.11	
		2	Sometimes	30	40	494	37	200	34	3,699	39								
		3	Often	31	41	485	36	214	36	3,361	35								
		4	Very often	8	11	259	19	130	22	1,722	18								
		Total		75	100	1,353	100	591	100	9,477	100								

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Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	4	66	5	29	5	374	4	2.7	2.8	-.12	2.8	-.15	2.8	-.12	
		2	Sometimes	32	42	417	31	179	30	3,083	33								
		3	Often	26	34	600	44	251	42	4,118	44								
		4	Very often	15	20	272	20	134	23	1,887	20								
		Total		76	100	1,355	100	593	100	9,462	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	3	47	3	22	4	314	3	2.8	2.8	-.07	2.9	-.10	2.9	-.08	
		2	Sometimes	29	38	432	32	193	32	2,941	31								
		3	Often	28	37	557	41	217	37	4,018	42								
		4	Very often	17	22	320	24	162	27	2,200	23								
		Total		76	100	1,356	100	594	100	9,473	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	4	32	2	16	3	204	2	2.8	2.9	-.10	2.9	-.12	2.9	-.12	
		2	Sometimes	22	29	426	32	178	30	2,893	31								
		3	Often	37	49	571	42	254	43	4,079	43								
		4	Very often	13	17	322	24	146	25	2,286	24								
		Total		75	100	1,351	100	594	100	9,462	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	3	22	2	12	2	97	1	3.0	3.1	-.19	3.2 *	-.26	3.1	-.18	
		2	Sometimes	17	22	249	18	94	16	1,902	20								
		3	Often	37	49	613	45	260	44	4,203	44								
		4	Very often	20	26	471	35	228	38	3,255	34								
		Total		76	100	1,355	100	594	100	9,457	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	13	229	17	99	17	1,412	15	2.4	2.3	.01	2.4	-.03	2.4	-.04	
		2	Sometimes	36	47	607	45	252	42	4,240	45								
		3	Often	23	30	344	25	161	27	2,526	27								
		4	Very often	7	9	178	13	83	14	1,307	14								
		Total		76	100	1,358	100	595	100	9,485	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	29	38	685	51	303	51	4,769	50	1.9	1.7	.19	1.7	.19	1.8	.18	
		2	Sometimes	31	41	399	30	173	29	2,841	30								
		3	Often	9	12	189	14	76	13	1,219	13								
		4	Very often	7	9	78	6	38	6	630	7								
		Total		76	100	1,351	100	590	100	9,459	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	19	25	453	33	213	36	2,929	31	2.1	2.0	.14	2.0	.15	2.0	.09	
		2	Sometimes	36	47	588	43	237	40	4,162	44								
		3	Often	15	20	216	16	99	17	1,621	17								
		4	Very often	6	8	103	8	48	8	766	8								
		Total		76	100	1,360	100	597	100	9,478	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	13	17	313	23	142	24	2,054	22	2.3	2.2	.22	2.2	.19	2.2	.16	
		2	Sometimes	32	42	656	48	273	46	4,447	47								
		3	Often	23	30	259	19	119	20	1,988	21								
		4	Very often	8	11	129	10	62	10	965	10								
		Total		76	100	1,357	100	596	100	9,454	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	1	52	4	32	5	466	5	2.8	2.9	-.15	2.9	-.11	2.9	-.05	
		2	Some	26	35	340	25	146	24	2,585	27								
		3	Quite a bit	33	44	597	44	259	43	4,158	44								
		4	Very much	15	20	373	27	162	27	2,286	24								
		Total		75	100	1,362	100	599	100	9,495	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	46	3	19	3	323	3	2.9	3.0	-.08	3.0	-.14	3.0	-.07	
		2	Some	21	28	322	24	133	22	2,254	24								
		3	Quite a bit	37	49	609	45	263	44	4,317	46								
		4	Very much	16	21	376	28	181	30	2,560	27								
		Total		75	100	1,353	100	596	100	9,454	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	4	59	4	24	4	370	4	2.9	3.0	-.07	3.1	-.17	3.0	-.07	
		2	Some	18	24	323	24	122	20	2,276	24								
		3	Quite a bit	37	49	578	43	249	42	4,071	43								
		4	Very much	17	23	393	29	201	34	2,711	29								
		Total		75	100	1,353	100	596	100	9,428	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	58	4	26	4	299	3	2.9	2.9	-.01	3.0	-.07	3.0	-.07	
		2	Some	16	21	329	24	136	23	2,245	24								
		3	Quite a bit	43	57	608	45	257	43	4,299	46								
		4	Very much	14	19	352	26	176	30	2,605	28								
		Total		75	100	1,347	100	595	100	9,448	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	5	51	4	21	4	353	4	2.9	2.9	-.06	3.0	-.14	2.9	-.11
		2	Some	18	24	367	27	148	25	2,370	25							
		3	Quite a bit	37	50	596	44	251	43	4,181	44							
		4	Very much	15	20	333	25	169	29	2,509	27							
		Total	74	100	1,347	100	589	100	9,413	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	4	21	2	8	1	145	2	3.1	3.2	-.17	3.2	-.17	3.2	-.21
		2	Some	16	21	211	15	96	16	1,463	15							
		3	Quite a bit	31	41	642	47	276	46	4,189	44							
		4	Very much	26	34	494	36	222	37	3,728	39							
		Total	76	100	1,368	100	602	100	9,525	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	23	2	6	1	211	2	3.1	3.1	-.08	3.1	-.10	3.2	-.13
		2	Some	16	21	238	17	104	17	1,542	16							
		3	Quite a bit	34	45	664	49	301	50	4,310	45							
		4	Very much	24	32	439	32	190	32	3,431	36							
		Total	76	100	1,364	100	601	100	9,494	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	40	3	22	4	286	3	3.1	3.1	.03	3.1	.00	3.1	.00
		2	Some	12	16	264	19	106	18	1,825	19							
		3	Quite a bit	37	49	581	43	248	41	3,849	41							
		4	Very much	25	33	477	35	223	37	3,525	37							
		Total	76	100	1,362	100	599	100	9,485	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	11	106	8	49	8	598	6	2.9	2.8	.07	2.8	.07	3.0	-.07
		2	Some	19	25	392	29	175	29	2,334	25							
		3	Quite a bit	22	29	496	36	207	35	3,413	36							
		4	Very much	27	36	371	27	169	28	3,139	33							
		Total	76	100	1,365	100	600	100	9,484	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	11	128	9	55	9	653	7	2.7	2.7	-.02	2.8	-.05	2.9	-.17
		2	Some	24	32	406	30	182	30	2,521	27							
		3	Quite a bit	25	33	511	38	207	35	3,599	38							
		4	Very much	19	25	311	23	155	26	2,690	28							
		Total	76	100	1,356	100	599	100	9,463	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k													
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
6. During the current school year, about how often have you done the following?																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	2 36 28 10	3 47 37 13	252 566 376 172	18 41 28 13	115 253 140 93	19 42 23 15	1,767 3,840 2,750 1,177	19 40 29 12	2.6	2.3 **	.29	2.4 **	.27	2.4 **	.28							
Total				76 100	1,366 100	601 100	9,534 100																		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	9 39 19 8	12 52 25 11	391 586 275 109	29 43 20 8	178 244 116 61	30 41 19 10	2,527 4,090 2,090 812	27 43 22 9								2.3	2.1 *	.30	2.1 *	.26	2.1 *	.25
Total				75 100	1,361 100	599 100	9,519 100																		
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	15 36 16 8	20 48 21 11	360 596 293 108	27 44 22 8	154 258 124 60	26 43 21 10	2,569 4,065 2,090 747	27 43 22 8														
Total				75 100	1,357 100	596 100	9,471 100																		
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	1 15 19 21 8 8 4	1 20 25 28 11 11 5	42 239 453 341 150 60 60	3 18 34 25 11 4 4	19 109 208 151 50 25 28	3 18 35 26 8 4 5	347 1,569 2,773 2,305 1,157 591 620	4 17 30 25 12 6 7	8.0	6.9	.19	6.7	.23	7.7	.05							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)				76 100	1,345 100	590 100	9,362 100																		
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	19 29 17 5 1 1 0	26 40 24 7 1 1 0	418 575 226 75 10 5 2	32 44 17 6 1 0 0	180 264 89 36 2 4 1	31 46 15 6 0 1 0	2,980 3,880 1,580 465 100 45 34	33 43 17 5 1 0 0								2.5	2.0	.20	2.0	.19	2.1	.16
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)				72 100	1,311 100	576 100	9,084 100																		

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	53	76	1,028	81	441	79	7,036	79	0.7	0.7	.03	0.7	.01	0.7	.02	
		1.5	1-2	12	17	176	14	85	15	1,405	16								
		4	3-5	3	4	38	3	16	3	203	2								
		8	6-10	1	1	16	1	8	1	76	1								
		13	11-15	1	1	8	1	1	0	54	1								
		18	16-20	0	0	5	0	4	1	41	0								
		23	More than 20	0	0	4	0	2	0	48	1								
		Total			70	100	1,275	100	557	100	8,863	100							
Estimated number of assigned pages of student writing.	wrpages											55	44	.21	43	.23	47	.15	
				<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>															
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	3	63	5	24	4	458	5	3.2	3.0	.18	3.1	.08	3.0	.19	
		2	Sometimes	15	20	354	26	135	22	2,506	26								
		3	Often	25	33	427	31	181	30	2,952	31								
		4	Very often	34	45	522	38	261	43	3,608	38								
			Total	76	100	1,366	100	601	100	9,524	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	53	4	22	4	412	4	3.2	3.1	.20	3.1	.14	3.1	.21	
		2	Sometimes	11	14	315	23	128	21	2,229	23								
		3	Often	33	43	484	36	205	34	3,321	35								
		4	Very often	31	41	510	37	244	41	3,545	37								
			Total	76	100	1,362	100	599	100	9,507	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	5	53	4	22	4	648	7	3.3	3.1	.20	3.2	.12	3.0 **	.32	
		2	Sometimes	9	12	322	24	123	21	2,556	27								
		3	Often	26	34	443	33	194	32	2,862	30								
		4	Very often	37	49	543	40	261	44	3,425	36								
			Total	76	100	1,361	100	600	100	9,491	100								
d. People with political views other than your own	DDpolitical	1	Never	4	5	57	4	31	5	548	6	3.1	3.1	.06	3.1	.03	3.0	.16	
		2	Sometimes	14	19	301	22	122	20	2,392	25								
		3	Often	24	32	457	34	188	31	3,058	32								
		4	Very often	33	44	545	40	258	43	3,476	37								
			Total	75	100	1,360	100	599	100	9,474	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	21	2	9	2	110	1	3.2	3.2	.06	3.2	.01	3.2	.02	
		2	Sometimes	9	12	222	16	100	17	1,517	16								
		3	Often	38	50	612	45	244	41	4,123	43								
		4	Very often	28	37	505	37	245	41	3,752	39								
		Total		76	100	1,360	100	598	100	9,502	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	5	70	5	34	6	438	5	3.0	2.9	.08	2.9	.04	3.0	.02	
		2	Sometimes	19	25	394	29	162	27	2,665	28								
		3	Often	28	37	488	36	209	35	3,240	34								
		4	Very often	25	33	404	30	192	32	3,139	33								
		Total		76	100	1,356	100	597	100	9,482	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	8	96	7	43	7	577	6	2.9	2.8	.07	2.9	.01	2.9	-.01	
		2	Sometimes	15	20	415	31	169	28	2,735	29								
		3	Often	36	49	500	37	214	36	3,433	36								
		4	Very often	17	23	340	25	171	29	2,663	28								
		Total		74	100	1,351	100	597	100	9,408	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	4	0	1	0	28	0	5.4	5.5	-.15	5.6	-.17	5.6	-.23	
		2		1	1	6	0	3	1	61	1								
		3		3	4	38	3	22	4	203	2								
		4		8	11	131	10	58	10	848	9								
		5		30	40	471	35	191	32	3,048	32								
		6		20	27	443	32	192	32	3,127	33								
		7	Very much	13	17	271	20	133	22	2,197	23								
		Total		75	100	1,364	100	600	100	9,512	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k												
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
11. Which of the following have you done or do you plan to do before you graduate?^o																								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	8	73	5	34	6	477	5	30%	14% ***	.39	16% **	.34	15% ***	.37						
			Do not plan to do	2	3	42	3	20	3	215	2													
			Plan to do	45	59	1,056	77	449	75	7,400	78													
			Done or in progress	23	30	193	14	97	16	1,434	15													
			Total	76	100	1,364	100	600	100	9,526	100													
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	22	29	340	25	150	25	2,797	29	13%	12%	.03	12%	.03	12%	.05						
			Do not plan to do	21	28	339	25	150	25	2,428	26													
			Plan to do	22	29	514	38	225	38	3,176	33													
			Done or in progress	10	13	170	12	74	12	1,098	12													
			Total	75	100	1,363	100	599	100	9,499	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	27	36	348	26	135	23	3,143	33	12%	22% *	-.26	25% *	-.34	15%	-.09						
			Do not plan to do	14	18	422	31	178	30	2,540	27													
			Plan to do	26	34	299	22	137	23	2,384	25													
			Done or in progress	9	12	294	22	149	25	1,420	15													
			Total	76	100	1,363	100	599	100	9,487	100													
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	34	45	407	30	174	29	2,896	31	1%	3%	-.09	2%	-.07	2%	-.07						
			Do not plan to do	20	26	454	33	183	31	3,271	35													
			Plan to do	21	28	463	34	228	38	3,096	33													
			Done or in progress	1	1	34	3	13	2	217	2													
			Total	76	100	1,358	100	598	100	9,480	100													
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	37	49	545	40	240	40	3,855	41	1%	4%	-.18	4%	-.19	5%	-.21						
			Do not plan to do	19	25	501	37	213	36	3,209	34													
			Plan to do	19	25	253	19	117	20	1,937	21													
			Done or in progress	1	1	55	4	26	4	447	5													
			Total	76	100	1,354	100	596	100	9,448	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	30	39	462	34	183	31	3,096	33	3%	3%	.01	3%	.00	3%	-.04						
			Do not plan to do	9	12	170	13	70	12	918	10													
			Plan to do	35	46	691	51	325	55	5,133	54													
			Done or in progress	2	3	34	3	16	3	321	3													
			Total	76	100	1,357	100	594	100	9,468	100													

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Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

				Frequency Distributions ^a						Statistical Comparisons ^k									
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	15	20	541	40	237	40	3,427	36	2.0	1.7 ***	.44	1.7 **	.39	1.8 **	.33	
		2	Some	48	65	709	52	298	50	5,111	54								
		3	Most	9	12	92	7	52	9	809	9								
		4	All	2	3	14	1	7	1	134	1								
			Total	74	100	1,356	100	594	100	9,481	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	1	1	13	1	6	1	101	1	5.6	5.7	-.01	5.6	.03	5.8	-.08	
		2		1	1	25	2	12	2	156	2								
		3		2	3	53	4	23	4	357	4								
		4		9	12	121	9	65	11	728	8								
		5		16	21	307	23	131	22	1,930	20								
		6		25	33	430	32	188	31	2,951	31								
		7	Excellent	22	29	414	30	173	29	3,246	34								
		—	Not applicable	0	0	1	0	1	0	61	1								
			Total	76	100	1,364	100	599	100	9,530	100								
b. Academic advisors																			
	QIadvisor	1	Poor	2	3	32	2	12	2	291	3	5.5	5.2	.17	5.3	.11	5.3	.12	
		2		3	4	63	5	25	4	463	5								
		3		1	1	123	9	47	8	726	8								
		4		13	17	181	13	78	13	1,214	13								
		5		15	20	300	22	126	21	1,762	19								
		6		15	20	292	21	136	23	2,035	21								
		7	Excellent	26	35	360	26	169	28	2,880	30								
		—	Not applicable	0	0	13	1	7	1	144	2								
			Total	75	100	1,364	100	600	100	9,515	100								
c. Faculty																			
	QIfaculty	1	Poor	1	1	17	1	8	1	122	1	5.4	5.3	.13	5.3	.13	5.4	.00	
		2		1	1	38	3	18	3	227	2								
		3		3	4	93	7	31	5	528	6								
		4		8	11	197	15	84	14	1,138	12								
		5		25	33	358	26	169	28	2,224	23								
		6		20	26	382	28	168	28	2,754	29								
		7	Excellent	17	22	264	19	112	19	2,401	25								
		—	Not applicable	1	1	5	0	5	1	76	1								
			Total	76	100	1,354	100	595	100	9,470	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	3	56	4	25	4	364	4	5.1	4.9	.13	4.9	.12	5.1	.03	
		2		3	4	62	5	26	4	388	4								
		3		5	7	128	9	52	9	655	7								
		4		11	14	180	13	71	12	1,155	12								
		5		15	20	280	21	131	22	1,873	20								
		6		24	32	302	22	125	21	2,103	22								
		7	Excellent	12	16	227	17	99	17	1,854	20								
		—	Not applicable	4	5	122	9	64	11	1,083	11								
	Total	76	100	1,357	100	593	100	9,475	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	1	67	5	30	5	408	4	4.9	4.7	.11	4.7	.14	5.0	-.06	
		2		2	3	97	7	43	7	533	6								
		3		11	14	121	9	50	8	769	8								
		4		16	21	207	15	97	16	1,305	14								
		5		16	21	294	22	137	23	1,852	20								
		6		17	22	265	20	111	19	2,111	22								
		7	Excellent	12	16	201	15	77	13	2,048	22								
		—	Not applicable	1	1	105	8	50	8	464	5								
	Total	76	100	1,357	100	595	100	9,490	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	31	2	7	1	144	2	3.1	3.2	-.09	3.2	-.15	3.2	-.15	
		2	Some	16	21	213	16	99	17	1,344	14								
		3	Quite a bit	36	48	617	46	254	43	4,386	46								
		4	Very much	23	31	493	36	233	39	3,587	38								
			Total	75	100	1,354	100	593	100	9,461	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	45	3	18	3	248	3	3.0	3.1	-.15	3.1	-.16	3.2 *	-.28	
		2	Some	19	25	266	20	123	21	1,518	16								
		3	Quite a bit	34	45	551	41	230	39	3,799	40								
		4	Very much	21	28	487	36	220	37	3,867	41								
			Total	76	100	1,349	100	591	100	9,432	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	7	80	6	33	6	485	5	2.9	3.1	-.21	3.1	-.21	3.2 **	-.30	
		2	Some	20	27	226	17	97	16	1,384	15								
		3	Quite a bit	25	33	498	37	227	38	3,323	35								
		4	Very much	25	33	544	40	233	39	4,228	45								
			Total	75	100	1,348	100	590	100	9,420	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	7	152	11	57	10	985	10	2.7	2.7	.00	2.8	-.10	2.8	-.05
		2	Some	25	33	408	30	163	28	2,681	28							
		3	Quite a bit	30	40	439	33	196	33	3,150	33							
		4	Very much	15	20	348	26	176	30	2,630	28							
		Total		75	100	1,347	100	592	100	9,446	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	1	60	4	26	4	476	5	3.0	3.1	-.07	3.1	-.12	3.1	-.06
		2	Some	22	29	257	19	110	19	1,802	19							
		3	Quite a bit	26	34	519	39	207	35	3,505	37							
		4	Very much	27	36	512	38	249	42	3,656	39							
		Total		76	100	1,348	100	592	100	9,439	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	7	60	4	28	5	580	6	2.9	3.1	-.23	3.1 *	-.26	3.0	-.16
		2	Some	22	29	244	18	97	16	1,824	19							
		3	Quite a bit	24	32	541	40	232	39	3,566	38							
		4	Very much	25	33	501	37	232	39	3,452	37							
		Total		76	100	1,346	100	589	100	9,422	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	13	275	20	124	21	1,717	18	2.5	2.4	.08	2.5	.04	2.5	.00
		2	Some	32	42	474	35	192	32	3,215	34							
		3	Quite a bit	21	28	365	27	160	27	2,713	29							
		4	Very much	13	17	230	17	115	19	1,774	19							
		Total		76	100	1,344	100	591	100	9,419	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	3	60	4	27	5	780	8	2.9	3.1 *	-.25	3.1 *	-.28	3.0	-.13
		2	Some	26	34	262	20	108	18	1,868	20							
		3	Quite a bit	28	37	528	39	225	38	3,436	37							
		4	Very much	20	26	490	37	228	39	3,321	35							
		Total		76	100	1,340	100	588	100	9,405	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	15	170	13	73	12	1,295	14	2.6	2.6	-.07	2.7	-.15	2.7	-.10
		2	Some	25	34	458	34	181	31	2,849	30							
		3	Quite a bit	24	32	420	31	181	31	3,082	33							
		4	Very much	14	19	292	22	152	26	2,170	23							
		Total		74	100	1,340	100	587	100	9,396	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	3	0	2	0	23	0	12.6	14.0	-.18	14.1	-.19	13.8	-.15
		3	1-5 hrs	14	18	186	14	82	14	1,371	14							
		8	6-10 hrs	18	24	349	26	141	24	2,487	26							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	17	22	298	22	133	22	2,037	21							
		18	16-20 hrs	15	20	248	18	119	20	1,643	17							
		23	21-25 hrs	7	9	141	10	60	10	1,023	11							
		28	26-30 hrs	3	4	80	6	30	5	514	5							
		33	More than 30 hrs	1	1	56	4	27	5	397	4							
			Total	76	100	1,361	100	594	100	9,495	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	22	30	398	29	191	32	3,163	33	5.2	5.7	-.06	5.4	-.03	5.3	-.01
		3	1-5 hrs	26	35	495	37	213	36	3,275	35							
		8	6-10 hrs	12	16	213	16	87	15	1,404	15							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	10	14	110	8	47	8	729	8							
		18	16-20 hrs	2	3	73	5	27	5	473	5							
		23	21-25 hrs	2	3	37	3	11	2	227	2							
		28	26-30 hrs	0	0	9	1	3	1	84	1							
		33	More than 30 hrs	0	0	19	1	13	2	95	1							
			Total	74	100	1,354	100	592	100	9,450	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	66	89	1,084	80	469	79	7,236	76	1.7	2.5	-.13	2.6	-.15	2.4	-.12
		3	1-5 hrs	0	0	37	3	14	2	526	6							
		8	6-10 hrs	2	3	77	6	33	6	831	9							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	2	3	85	6	36	6	500	5							
		18	16-20 hrs	2	3	50	4	31	5	272	3							
		23	21-25 hrs	1	1	17	1	7	1	59	1							
		28	26-30 hrs	1	1	4	0	1	0	22	0							
		33	More than 30 hrs	0	0	4	0	1	0	28	0							
			Total	74	100	1,358	100	592	100	9,474	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

				Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	53	71	934	69	407	69	6,164	65	4.7	4.4	.04	4.3	.05	5.7	-.10
		3	1-5 hrs	3	4	82	6	39	7	604	6							
		8	6-10 hrs	4	5	81	6	41	7	567	6							
		13	11-15 hrs	3	4	88	7	36	6	494	5							
		18	16-20 hrs	5	7	76	6	26	4	468	5							
		23	21-25 hrs	3	4	34	3	13	2	320	3							
		28	26-30 hrs	3	4	24	2	14	2	218	2							
		33	More than 30 hrs	1	1	33	2	15	3	591	6							
		Total		75	100	1,352	100	591	100	9,426	100							
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	36	50	612	45	257	44							
3	1-5 hrs			25	35	579	43	254	43	3,821	41							
8	6-10 hrs			5	7	84	6	44	8	641	7							
13	11-15 hrs			4	6	42	3	14	2	263	3							
18	16-20 hrs			1	1	14	1	9	2	119	1							
23	21-25 hrs			1	1	12	1	4	1	66	1							
28	26-30 hrs			0	0	1	0	1	0	30	0							
33	More than 30 hrs			0	0	3	0	1	0	27	0							
Total				72	100	1,347	100	584	100	9,373	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	2	3	9	1	2	0	166	2	13.1	12.8	.04	12.6	.07
		3	1-5 hrs	12	16	257	19	122	21	2,185	23							
		8	6-10 hrs	22	30	366	27	161	27	2,570	27							
		13	11-15 hrs	12	16	291	22	122	21	1,834	19							
		18	16-20 hrs	12	16	202	15	92	16	1,230	13							
		23	21-25 hrs	7	9	96	7	44	7	660	7							
		28	26-30 hrs	1	1	50	4	21	4	306	3							
		33	More than 30 hrs	6	8	74	6	29	5	458	5							
		Total		74	100	1,345	100	593	100	9,409	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in

Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	62	82	1,056	79	451	77	6,672	71	2.2	2.1	.02	2.1	.01	4.1 **	-.21	
		3	1-5 hrs	5	7	142	11	66	11	1,100	12								
		8	6-10 hrs	3	4	52	4	24	4	415	4								
		13	11-15 hrs	1	1	39	3	19	3	231	2								
		18	16-20 hrs	2	3	18	1	12	2	150	2								
		23	21-25 hrs	2	3	4	0	1	0	84	1								
		28	26-30 hrs	0	0	2	0	0	0	84	1								
		33	More than 30 hrs	1	1	29	2	11	2	672	7								
		Total		76	100	1,342	100	584	100	9,408	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	43	57	499	37	195	33								4,563
3	1-5 hrs			20	27	612	45	274	46	3,421	36								
8	6-10 hrs			6	8	139	10	73	12	901	10								
13	11-15 hrs			2	3	56	4	25	4	282	3								
18	16-20 hrs			2	3	19	1	9	2	120	1								
23	21-25 hrs			2	3	9	1	6	1	48	1								
28	26-30 hrs			0	0	4	0	2	0	35	0								
33	More than 30 hrs			0	0	14	1	9	2	86	1								
Total		75	100	1,352	100	593	100	9,456	100										
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.3	6.8	-.05	6.9	-.06	8.0	-.16	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	3	33	2	15	3	199	2	5.9	6.4	-.11	6.5	-.11	6.5	-.11	
		3	1-5 hrs	44	59	755	55	329	55	5,184	54								
		8	6-10 hrs	18	24	353	26	159	27	2,568	27								
		13	11-15 hrs	8	11	129	9	51	9	916	10								
		18	16-20 hrs	2	3	58	4	24	4	426	4								
		23	21-25 hrs	1	1	24	2	12	2	132	1								
		28	26-30 hrs	0	0	3	0	2	0	45	0								
		33	More than 30 hrs	0	0	9	1	5	1	43	0								
		Total		75	100	1,364	100	597	100	9,513	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	3	115	8	53	9	496	5	2.9	2.9	.09	2.9	.07	3.0	-.06	
		2	Some	21	28	331	24	141	24	2,114	22								
		3	Quite a bit	32	43	556	41	234	39	3,900	41								
		4	Very much	20	27	359	26	167	28	2,998	32								
		Total		75	100	1,361	100	595	100	9,508	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	5	7	157	12	63	11	789	8	2.9	2.7	.20	2.7	.17	2.8	.04	
		2	Some	19	25	413	30	185	31	2,555	27								
		3	Quite a bit	33	44	505	37	213	36	3,740	39								
		4	Very much	18	24	280	21	133	22	2,394	25								
		Total		75	100	1,355	100	594	100	9,478	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	3	39	3	19	3	246	3	3.1	3.1	-.02	3.1	-.06	3.1	-.10	
		2	Some	14	18	261	19	109	18	1,649	17								
		3	Quite a bit	38	50	627	46	262	44	4,171	44								
		4	Very much	22	29	432	32	206	35	3,416	36								
		Total		76	100	1,359	100	596	100	9,482	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	16	251	18	101	17	1,729	18	2.5	2.4	.04	2.5	-.01	2.5	.01	
		2	Some	29	38	501	37	223	38	3,325	35								
		3	Quite a bit	23	30	389	29	160	27	2,832	30								
		4	Very much	12	16	216	16	109	18	1,591	17								
		Total		76	100	1,357	100	593	100	9,477	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	8	171	13	81	14	943	10	2.9	2.7	.15	2.7	.13	2.8	.07	
		2	Some	23	30	403	30	166	28	2,615	28								
		3	Quite a bit	23	30	437	32	178	30	3,407	36								
		4	Very much	24	32	345	25	167	28	2,525	27								
		Total		76	100	1,356	100	592	100	9,490	100								
f. Working effectively with others	pgothers	1	Very little	2	3	81	6	38	6	479	5	3.0	2.9	.12	2.9	.12	3.0	.06	
		2	Some	18	24	326	24	148	25	2,121	22								
		3	Quite a bit	31	41	554	41	221	37	3,884	41								
		4	Very much	25	33	394	29	186	31	2,974	31								
		Total		76	100	1,355	100	593	100	9,458	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	7	178	13	81	14	840	9	2.9	2.7	.20	2.7	.18	2.9	.04	
		2	Some	20	26	379	28	157	26	2,413	25								
		3	Quite a bit	28	37	458	34	199	34	3,394	36								
		4	Very much	23	30	343	25	157	26	2,833	30								
		Total		76	100	1,358	100	594	100	9,480	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	7	121	9	48	8	775	8	2.8	2.8	.00	2.9	-.08	2.8	-.04	
		2	Some	20	27	397	29	161	27	2,615	28								
		3	Quite a bit	34	45	458	34	195	33	3,366	35								
		4	Very much	16	21	383	28	191	32	2,739	29								
		Total		75	100	1,359	100	595	100	9,495	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	5	184	14	77	13	1,042	11	2.8	2.6	.17	2.7	.12	2.7	.10	
		2	Some	26	34	438	32	187	32	3,079	32								
		3	Quite a bit	30	39	465	34	194	33	3,336	35								
		4	Very much	16	21	267	20	135	23	2,017	21								
		Total		76	100	1,354	100	593	100	9,474	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	6	8	146	11	54	9	921	10	2.8	2.7	.14	2.8	.07	2.8	.08	
		2	Some	18	24	412	31	181	31	2,811	30								
		3	Quite a bit	35	46	495	37	205	35	3,394	36								
		4	Very much	17	22	296	22	152	26	2,308	24								
		Total		76	100	1,349	100	592	100	9,434	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	13	1	5	1	115	1	3.2	3.3 *	-.26	3.3	-.23	3.4 *	-.28	
		2	Fair	9	12	106	8	57	10	745	8								
		3	Good	42	55	641	47	271	45	4,239	45								
		4	Excellent	24	32	600	44	263	44	4,400	46								
		Total		76	100	1,360	100	596	100	9,499	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	33	2	12	2	291	3	3.3	3.4	-.15	3.4	-.15	3.4	-.13	
		2	Probably no	10	13	118	9	52	9	836	9								
		3	Probably yes	28	37	476	35	219	37	3,298	35								
		4	Definitely yes	36	47	735	54	313	53	5,096	54								
		Total		76	100	1,362	100	596	100	9,521	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k																
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ										
1. During the current school year, about how often have you done the following?																												
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 24 41 72	0 18 30 53	40 484 960 1,638	1 16 31 52	23 256 474 825	1 16 30 52	186 2,252 4,847 8,648	1 14 30 54	3.4	3.3	.01	3.3	.02	3.4	-.04										
				Total	137 100	3,122 100	1,578 100	15,933 100																				
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	22 47 31 36	16 35 23 26	585 1,063 790 676	19 34 25 22	279 548 389 357	18 35 25 23	2,669 5,467 4,154 3,589	17 34 26 23								2.6	2.5	.09	2.5	.07	2.5	.05			
				Total	136 100	3,114 100	1,573 100	15,879 100																				
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1 2 3 4	Very often Often Sometimes Never	2 6 73 55	1 4 54 40	177 403 1,727 793	6 13 56 26	98 200 845 423	6 13 54 27	740 1,583 8,652 4,845	5 10 55 31															3.3	3.0 ***	.41
				Total	136 100	3,100 100	1,566 100	15,820 100																				
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1 2 3 4	Never Sometimes Often Very often	56 48 10 18	42 36 8 14	1,262 1,130 367 346	41 36 12 11	680 542 173 175	43 35 11 11	5,953 5,976 2,067 1,840	38 38 13 12	1.9	1.9	-.01	1.9	.02	2.0	-.06										
				Total	132 100	3,105 100	1,570 100	15,836 100																				
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	12 68 41 15	9 50 30 11	259 1,401 952 494	8 45 31 16	138 723 446 259	9 46 28 17	1,534 7,225 4,702 2,399	10 46 30 15								2.4	2.5	-.13	2.5	-.11	2.5	-.08			
				Total	136 100	3,106 100	1,566 100	15,860 100																				
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	4 48 60 25	3 35 44 18	76 1,012 1,270 739	2 33 41 24	39 533 609 384	2 34 39 25	621 5,197 6,292 3,719	4 33 40 23															2.8	2.9	-.11
				Total	137 100	3,097 100	1,565 100	15,829 100																				

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	27	20	451	14	256	16	2,494	16	2.4	2.6 *	-.20	2.5	-.16	2.5	-.16	
		2	Sometimes	52	38	1,060	34	531	34	5,472	34								
		3	Often	37	27	963	31	466	30	4,793	30								
		4	Very often	21	15	637	20	318	20	3,102	20								
		Total		137	100	3,111	100	1,571	100	15,861	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	5	113	4	69	4	769	5	2.9	3.0	-.14	2.9	-.09	2.9	-.08	
		2	Sometimes	41	30	822	26	443	28	4,301	27								
		3	Often	52	38	1,191	38	567	36	6,030	38								
		4	Very often	36	26	976	31	487	31	4,765	30								
		Total		136	100	3,102	100	1,566	100	15,865	100								
i. Gave a course presentation	present	1	Never	25	18	178	6	107	7	1,206	8	2.4	2.9 ***	-.62	2.9 ***	-.57	2.9 ***	-.59	
		2	Sometimes	53	39	815	26	415	26	3,806	24								
		3	Often	40	29	1,101	35	552	35	5,633	35								
		4	Very often	19	14	1,014	33	496	32	5,223	33								
		Total		137	100	3,108	100	1,570	100	15,868	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	2	1	60	2	23	1	355	2	3.1	3.1	-.07	3.2	-.11	3.1	-.04	
		2	Sometimes	31	23	688	22	333	21	3,587	23								
		3	Often	60	44	1,157	37	594	38	6,128	39								
		4	Very often	44	32	1,199	39	621	40	5,797	37								
		Total		137	100	3,104	100	1,571	100	15,867	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	104	3	57	4	553	4	2.9	3.0	-.04	3.0	-.06	3.0	-.02	
		2	Sometimes	47	34	859	28	415	27	4,434	28								
		3	Often	52	38	1,144	37	586	37	6,007	38								
		4	Very often	38	28	978	32	506	32	4,768	30								
		Total		137	100	3,085	100	1,564	100	15,762	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	7	5	153	5	65	4	765	5	2.8	2.9	-.09	2.9	-.13	2.9	-.08	
		2	Sometimes	41	30	972	31	481	31	4,878	31								
		3	Often	59	43	1,046	34	536	34	5,663	36								
		4	Very often	29	21	925	30	484	31	4,516	29								
		Total		136	100	3,096	100	1,566	100	15,822	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description				Variable name ^l				Frequency Distributions ^a				Statistical Comparisons ^k												
								NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1	Never	2	1	97	3	49	3	471	3	2.9	2.9	.02	2.9	-.01	2.9	.02
								2	Sometimes	39	29	891	29	436	28	4,583	29							
								3	Often	60	44	1,266	41	636	41	6,504	41							
								4	Very often	34	25	830	27	437	28	4,228	27							
								Total		135	100	3,084	100	1,558	100	15,786	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				Rlperspect				1	Never	2	1	70	2	30	2	346	2	2.9	3.0	-.07	3.0	-.10	3.0	-.05
								2	Sometimes	39	29	792	26	394	25	4,195	27							
								3	Often	60	44	1,317	43	653	42	6,702	42							
								4	Very often	35	26	913	30	487	31	4,559	29							
								Total		136	100	3,092	100	1,564	100	15,802	100							
f. Learned something that changed the way you understand an issue or concept				RInewview				1	Never	1	1	45	1	23	1	238	2	2.9	3.0	-.06	3.0	-.11	3.0	-.08
								2	Sometimes	43	31	910	30	423	27	4,514	29							
								3	Often	61	45	1,266	41	659	42	6,548	41							
								4	Very often	32	23	861	28	454	29	4,490	28							
								Total		137	100	3,082	100	1,559	100	15,790	100							
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				1	Never	0	0	14	0	6	0	72	0	3.3	3.3	-.07	3.4	-.12	3.4	-.09
								2	Sometimes	20	15	352	11	165	11	1,753	11							
								3	Often	55	40	1,256	41	606	39	6,321	40							
								4	Very often	61	45	1,455	47	779	50	7,619	48							
								Total		136	100	3,077	100	1,556	100	15,765	100							
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				1	Never	26	19	418	14	257	16	1,795	11	2.4	2.6 *	-.18	2.5	-.10	2.7 **	-.26
								2	Sometimes	54	39	1,145	37	576	37	5,593	35							
								3	Often	31	23	806	26	395	25	4,528	29							
								4	Very often	26	19	721	23	334	21	3,894	25							
								Total		137	100	3,090	100	1,562	100	15,810	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1	Never	65	47	1,464	47	818	52	6,791	43	1.8	1.9	-.07	1.8	.02	2.0	-.16
								2	Sometimes	43	31	894	29	420	27	4,713	30							
								3	Often	21	15	408	13	173	11	2,395	15							
								4	Very often	8	6	322	10	151	10	1,869	12							
								Total		137	100	3,088	100	1,562	100	15,768	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	41	30	804	26	470	30	3,666	23	2.2	2.2	-.05	2.1	.04	2.3	-.13	
		2	Sometimes	49	36	1,277	41	639	41	6,324	40								
		3	Often	32	23	594	19	262	17	3,458	22								
		4	Very often	15	11	413	13	193	12	2,323	15								
		Total		137	100	3,088	100	1,564	100	15,771	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	32	24	618	20	331	21	2,768	18	2.2	2.3	-.12	2.3	-.07	2.4 *	-.19	
		2	Sometimes	61	45	1,334	43	689	44	6,597	42								
		3	Often	26	19	672	22	324	21	3,911	25								
		4	Very often	17	13	462	15	216	14	2,498	16								
		Total		136	100	3,086	100	1,560	100	15,774	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	15	11	422	14	215	14	2,233	14	2.6	2.5	.14	2.5	.15	2.5	.15	
		2	Some	39	29	1,189	38	604	39	5,923	37								
		3	Quite a bit	61	45	980	32	492	31	5,211	33								
		4	Very much	20	15	503	16	252	16	2,460	16								
		Total		135	100	3,094	100	1,563	100	15,827	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	77	2	32	2	297	2	3.3	3.2	.09	3.2	.06	3.2	.06	
		2	Some	16	12	507	16	256	16	2,449	16								
		3	Quite a bit	67	49	1,293	42	629	40	6,817	43								
		4	Very much	52	38	1,212	39	641	41	6,214	39								
		Total		136	100	3,089	100	1,558	100	15,777	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	112	4	50	3	447	3	3.1	3.1	.07	3.1	.04	3.1	.04	
		2	Some	19	14	617	20	309	20	2,966	19								
		3	Quite a bit	67	50	1,215	40	605	39	6,589	42								
		4	Very much	45	34	1,130	37	585	38	5,751	37								
		Total		134	100	3,074	100	1,549	100	15,753	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	133	4	62	4	581	4	3.0	3.0	.02	3.0	-.01	3.0	.00	
		2	Some	24	18	699	23	339	22	3,412	22								
		3	Quite a bit	68	50	1,226	40	618	40	6,603	42								
		4	Very much	39	29	1,028	33	537	35	5,187	33								
		Total		136	100	3,086	100	1,556	100	15,783	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	123	4	57	4	487	3	3.1	3.0	.13	3.0	.11	3.1	.09	
		2	Some	27	20	691	22	355	23	3,384	21								
		3	Quite a bit	60	44	1,262	41	616	40	6,638	42								
		4	Very much	47	35	1,006	33	527	34	5,250	33								
		Total		135	100	3,082	100	1,555	100	15,759	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	84	3	45	3	324	2	3.1	3.2	-.08	3.2	-.09	3.2	-.15	
		2	Some	22	16	544	17	263	17	2,507	16								
		3	Quite a bit	71	52	1,294	42	655	42	6,704	42								
		4	Very much	40	29	1,190	38	610	39	6,355	40								
		Total		136	100	3,112	100	1,573	100	15,890	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	4	92	3	49	3	358	2	3.0	3.1	-.09	3.1	-.08	3.2	-.17	
		2	Some	22	16	587	19	297	19	2,613	16								
		3	Quite a bit	71	53	1,316	42	661	42	6,881	43								
		4	Very much	37	27	1,108	36	559	36	5,990	38								
		Total		135	100	3,103	100	1,566	100	15,842	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	124	4	63	4	531	3	3.0	3.1	-.13	3.1	-.13	3.1 *	-.18	
		2	Some	27	20	594	19	307	20	2,814	18								
		3	Quite a bit	63	47	1,191	38	594	38	6,239	39								
		4	Very much	39	29	1,189	38	601	38	6,226	39								
		Total		135	100	3,098	100	1,565	100	15,810	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	15	286	9	155	10	1,296	8	2.7	2.9 *	-.22	2.9 *	-.22	2.9 ***	-.29	
		2	Some	35	26	806	26	400	26	3,802	24								
		3	Quite a bit	52	38	1,006	32	486	31	5,327	34								
		4	Very much	29	21	1,002	32	524	33	5,410	34								
		Total		136	100	3,100	100	1,565	100	15,835	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	10	206	7	110	7	901	6	2.8	2.9	-.16	2.9	-.15	3.0 **	-.23	
		2	Some	33	25	794	26	399	26	3,648	23								
		3	Quite a bit	59	44	1,123	36	563	36	6,038	38								
		4	Very much	29	22	958	31	484	31	5,194	33								
		Total		134	100	3,081	100	1,556	100	15,781	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

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Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	15	675	22	335	21	3,200	20	2.5	2.3 *	.17	2.3	.16	2.3	.15
		2	Sometimes	48	35	1,184	38	589	38	6,296	40							
		3	Often	47	35	830	27	430	27	4,191	26							
		4	Very often	20	15	418	13	212	14	2,216	14							
			Total	136	100	3,107	100	1,566	100	15,903	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	32	23	897	29	452	29	4,117	26	2.2	2.1	.10	2.1	.10	2.2	.05
		2	Sometimes	57	42	1,233	40	620	40	6,609	42							
		3	Often	33	24	651	21	327	21	3,407	21							
		4	Very often	15	11	324	10	164	10	1,749	11							
			Total	137	100	3,105	100	1,563	100	15,882	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	33	24	841	27	426	27	4,075	26	2.2	2.1	.10	2.1	.10	2.2	.08
		2	Sometimes	54	39	1,315	43	671	43	6,819	43							
		3	Often	36	26	612	20	296	19	3,341	21							
		4	Very often	14	10	322	10	167	11	1,599	10							
			Total	137	100	3,090	100	1,560	100	15,834	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	4	3	73	2	33	2	480	3	8.8	9.1	-.04	8.9	-.01	9.1	-.04
		1.5	1-2	14	11	453	15	236	16	2,357	15							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	36	29	795	27	400	27	4,020	26							
		8	6-10	29	23	692	23	368	24	3,373	22							
		13	11-15	21	17	357	12	170	11	1,831	12							
		18	16-20	8	6	256	9	116	8	1,206	8							
		23	More than 20	12	10	369	12	180	12	2,032	13							
			Total	124	100	2,995	100	1,503	100	15,299	100							
b. Between 6 and 10 pages	wrmednum	0	None	19	15	581	20	277	19	3,089	21	3.8	3.4	.09	3.6	.05	3.4	.09
		1.5	1-2	41	33	1,093	38	529	36	5,458	36							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	43	34	756	26	389	27	3,899	26							
		8	6-10	15	12	304	10	165	11	1,610	11							
		13	11-15	5	4	102	4	59	4	543	4							
		18	16-20	2	2	35	1	19	1	183	1							
		23	More than 20	1	1	38	1	20	1	188	1							
			Total	126	100	2,909	100	1,458	100	14,970	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a						Statistical Comparisons ^k									
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	31	24	1,266	44	601	42	6,614	45	2.9	2.0 *	.25	2.2 *	.20	1.9 **	.29	
		1.5	1-2	58	45	1,071	37	553	38	5,483	37								
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	26	20	321	11	166	11	1,647								11
		8	6-10	7	5	111	4	60	4	490	3								
		13	11-15	3	2	46	2	31	2	215	1								
		18	16-20	0	0	21	1	13	1	119	1								
		23	More than 20	4	3	41	1	22	2	188	1								
		Total		129	100	2,877	100	1,446	100	14,756	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									91	81	.13	84	.09	79	.15	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	3	2	113	4	54	3	746	5	3.1	3.1	.01	3.2	-.08	3.0	.11
		2	Sometimes	35	26	767	25	327	21	4,287	27							
		3	Often	41	30	883	28	451	29	4,651	29							
		4	Very often	58	42	1,351	43	744	47	6,215	39							
			Total	137	100	3,114	100	1,576	100	15,899	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	1	99	3	52	3	516	3	3.3	3.2	.14	3.2	.09	3.1 *	.21
		2	Sometimes	23	17	640	21	288	18	3,664	23							
		3	Often	47	34	1,048	34	519	33	5,464	34							
		4	Very often	65	47	1,321	43	713	45	6,230	39							
			Total	137	100	3,108	100	1,572	100	15,874	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	3	2	149	5	75	5	937	6	3.1	3.1	.01	3.1	-.05	3.0	.13
		2	Sometimes	38	28	744	24	341	22	4,475	28							
		3	Often	39	29	939	30	464	30	4,743	30							
		4	Very often	55	41	1,275	41	691	44	5,690	36							
			Total	135	100	3,107	100	1,571	100	15,845	100							
d. People with political views other than your own	DDpolitical	1	Never	3	2	127	4	67	4	657	4	3.2	3.1	.01	3.2	-.01	3.1	.11
		2	Sometimes	30	22	639	21	314	20	3,872	24							
		3	Often	47	34	993	32	489	31	5,174	33							
		4	Very often	57	42	1,335	43	696	44	6,108	39							
			Total	137	100	3,094	100	1,566	100	15,811	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	67	2	28	2	258	2	3.3	3.3	.03	3.3	-.02	3.3	-.01	
		2	Sometimes	25	18	431	14	196	12	2,067	13								
		3	Often	43	32	1,138	37	573	36	5,789	36								
		4	Very often	68	50	1,473	47	774	49	7,766	49								
		Total		136	100	3,109	100	1,571	100	15,880	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	3	240	8	114	7	1,023	6	3.1	2.9 ***	.28	2.9 **	.25	2.9 **	.22	
		2	Sometimes	29	21	942	30	474	30	4,571	29								
		3	Often	48	35	905	29	447	28	4,849	31								
		4	Very often	55	40	1,008	33	537	34	5,377	34								
		Total		136	100	3,095	100	1,572	100	15,820	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	4	204	7	106	7	888	6	3.1	2.9	.17	2.9	.16	3.0	.10	
		2	Sometimes	32	24	880	29	434	28	4,125	26								
		3	Often	44	33	1,005	33	502	32	5,355	34								
		4	Very often	52	39	983	32	511	33	5,340	34								
		Total		134	100	3,072	100	1,553	100	15,708	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	11	0	8	1	59	0	5.7	5.7	.06	5.7	.02	5.8	-.05	
		2		0	0	50	2	28	2	159	1								
		3		4	3	84	3	34	2	342	2								
		4		12	9	272	9	123	8	1,078	7								
		5		32	24	847	27	431	27	3,979	25								
		6		47	35	970	31	460	29	5,292	33								
		7	Very much	39	29	878	28	493	31	4,966	31								
		Total		135	100	3,112	100	1,577	100	15,875	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
11. Which of the following have you done or do you plan to do before you graduate?^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	2	44	1	20	1	281	2	69%	68%	.02	69%	-.02	68%	.02	
			5	4	77	2	34	2	416	3								
			35	26	885	28	427	27	4,467	28								
			94	69	2,105	68	1,093	69	10,736	68								
			137	100	3,111	100	1,574	100	15,900	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	12	9	352	11	204	13	1,714	11	30%	32%	-.05	27%	.06	35%	-.12	
			72	53	1,562	50	836	53	7,440	47								
			11	8	203	7	106	7	1,080	7								
			40	30	986	32	422	27	5,627	35								
			135	100	3,103	100	1,568	100	15,861	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	15	11	339	11	187	12	1,890	12	24%	38% ***	-.31	36% **	-.27	36% **	-.28	
			71	52	1,326	43	684	44	6,823	43								
			18	13	265	9	133	8	1,421	9								
			32	24	1,169	38	562	36	5,712	36								
			136	100	3,099	100	1,566	100	15,846	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	7	5	368	12	219	14	1,835	12	8%	9%	-.04	9%	-.02	11%	-.10	
			106	77	2,232	72	1,095	70	11,252	71								
			13	9	217	7	120	8	1,022	6								
			11	8	280	9	135	9	1,725	11								
			137	100	3,097	100	1,569	100	15,834	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	16	12	504	16	274	18	2,501	16	13%	13%	.01	11%	.06	15%	-.06	
			88	64	1,890	61	955	61	9,412	60								
			15	11	293	10	153	10	1,398	9								
			18	13	392	13	173	11	2,421	15								
			137	100	3,079	100	1,555	100	15,732	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	13	10	258	8	132	8	1,292	8	39%	44%	-.11	43%	-.07	49% *	-.21	
			23	17	547	18	289	18	2,564	16								
			47	35	925	30	480	31	4,164	26								
			53	39	1,374	44	669	43	7,817	49								
			136	100	3,104	100	1,570	100	15,837	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	18	13	562	18	259	17	2,741	17	2.1	2.1	.05	2.2	-.05	2.1	.05
		2	Some	86	63	1,760	57	846	54	9,379	59							
		3	Most	31	23	714	23	418	27	3,357	21							
		4	All	2	1	67	2	45	3	386	2							
			Total	137	100	3,103	100	1,568	100	15,863	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	20	1	14	1	84	1	5.8	5.9	-.07	5.9	-.06	5.9	-.11
		2		1	1	43	1	23	1	157	1							
		3		2	1	76	2	40	3	402	3							
		4		16	12	218	7	118	8	1,038	7							
		5		28	20	584	19	277	18	2,942	18							
		6		46	34	1,014	33	501	32	5,076	32							
		7	Excellent	42	31	1,141	37	592	38	6,087	38							
		—	Not applicable	2	1	14	0	8	1	118	1							
			Total	137	100	3,110	100	1,573	100	15,904	100							
b. Academic advisors	QIadvisor	1	Poor	2	1	223	7	101	6	823	5	5.3	5.0 *	.18	5.0 *	.19	5.2	.05
		2		9	7	197	6	98	6	859	5							
		3		7	5	276	9	170	11	1,189	7							
		4		21	15	357	11	178	11	1,755	11							
		5		23	17	572	18	285	18	2,727	17							
		6		35	26	606	19	304	19	3,234	20							
		7	Excellent	39	28	859	28	426	27	5,159	33							
		—	Not applicable	1	1	19	1	11	1	122	1							
			Total	137	100	3,109	100	1,573	100	15,868	100							
c. Faculty	QIfaculty	1	Poor	0	0	42	1	22	1	156	1	5.5	5.5	.03	5.5	.04	5.7	-.10
		2		2	1	69	2	37	2	235	1							
		3		9	7	151	5	81	5	625	4							
		4		13	10	318	10	157	10	1,388	9							
		5		28	21	740	24	364	23	3,458	22							
		6		54	40	951	31	501	32	5,030	32							
		7	Excellent	28	21	783	25	386	25	4,757	30							
		—	Not applicable	2	1	22	1	11	1	93	1							
			Total	136	100	3,076	100	1,559	100	15,742	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	185	6	94	6	722	5	5.0	4.8	.10	4.7	.12	5.0	-.01	
		2		8	6	132	4	77	5	633	4								
		3		4	3	198	6	95	6	1,000	6								
		4		21	15	382	12	177	11	1,810	11								
		5		21	15	549	18	259	17	2,897	18								
		6		32	23	500	16	235	15	2,924	18								
		7	Excellent	14	10	436	14	214	14	2,643	17								
		—	Not applicable	34	25	714	23	416	27	3,187	20								
	Total			137	100	3,096	100	1,567	100	15,816	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	4	188	6	92	6	733	5	5.1	4.8	.17	4.8 *	.17	5.0	.05	
		2		4	3	183	6	100	6	863	5								
		3		12	9	271	9	147	9	1,263	8								
		4		23	17	470	15	221	14	2,205	14								
		5		23	17	667	21	308	20	3,408	21								
		6		42	31	594	19	309	20	3,473	22								
		7	Excellent	23	17	525	17	273	17	3,282	21								
		—	Not applicable	5	4	211	7	125	8	631	4								
	Total			137	100	3,109	100	1,575	100	15,858	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	1	74	2	38	2	304	2	3.1	3.1	.08	3.1	.06	3.1	.01	
		2	Some	22	16	606	20	301	19	2,771	18								
		3	Quite a bit	72	52	1,430	46	699	45	7,315	46								
		4	Very much	43	31	988	32	524	34	5,433	34								
			Total	138	100	3,098	100	1,562	100	15,823	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	155	5	84	5	577	4	2.9	3.0	-.07	3.0	-.06	3.1 *	-.19	
		2	Some	44	32	693	23	333	21	3,164	20								
		3	Quite a bit	58	43	1,337	43	695	45	6,748	43								
		4	Very much	33	24	891	29	437	28	5,226	33								
			Total	136	100	3,076	100	1,549	100	15,715	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	9	339	11	174	11	1,366	9	2.7	2.8	-.07	2.8	-.08	2.9 *	-.18	
		2	Some	39	28	760	25	362	23	3,563	23								
		3	Quite a bit	55	40	1,142	37	583	37	5,882	37								
		4	Very much	30	22	844	27	436	28	4,939	31								
			Total	137	100	3,085	100	1,555	100	15,750	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	17	12	465	15	205	13	2,193	14	2.6	2.6	.04	2.7	-.03	2.6	.00
		2	Some	42	31	1,007	33	480	31	4,986	32							
		3	Quite a bit	52	38	943	31	500	32	4,931	31							
		4	Very much	26	19	674	22	371	24	3,680	23							
		Total		137	100	3,089	100	1,556	100	15,790	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	6	225	7	111	7	982	6	2.8	2.9 *	-.19	3.0 *	-.21	3.0 **	-.25
		2	Some	43	32	720	23	360	23	3,551	22							
		3	Quite a bit	59	43	1,189	38	581	37	6,065	38							
		4	Very much	26	19	956	31	507	33	5,189	33							
		Total		136	100	3,090	100	1,559	100	15,787	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	7	347	11	183	12	1,609	10	2.7	2.8	-.07	2.8	-.07	2.8	-.10
		2	Some	42	31	765	25	378	24	3,913	25							
		3	Quite a bit	59	44	1,097	36	545	35	5,648	36							
		4	Very much	25	19	877	28	452	29	4,597	29							
		Total		135	100	3,086	100	1,558	100	15,767	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	52	38	1,124	37	594	38	5,011	32	2.0	2.0	-.05	2.0	-.03	2.1	-.15
		2	Some	43	32	1,006	33	483	31	5,373	34							
		3	Quite a bit	30	22	613	20	314	20	3,392	22							
		4	Very much	11	8	327	11	161	10	1,969	13							
		Total		136	100	3,070	100	1,552	100	15,745	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	22	16	399	13	200	13	1,968	13	2.5	2.7 **	-.25	2.7 **	-.26	2.7 **	-.26
		2	Some	45	33	810	26	398	26	4,186	27							
		3	Quite a bit	49	36	1,035	34	530	34	5,454	35							
		4	Very much	20	15	818	27	412	27	4,098	26							
		Total		136	100	3,062	100	1,540	100	15,706	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	26	19	579	19	293	19	2,644	17	2.3	2.4	-.15	2.4 *	-.17	2.5 **	-.22
		2	Some	57	42	1,087	35	521	34	5,482	35							
		3	Quite a bit	40	30	922	30	483	31	4,817	31							
		4	Very much	12	9	479	16	250	16	2,777	18							
		Total		135	100	3,067	100	1,547	100	15,720	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	8	0	3	0	32	0	15.7	14.5	.14	14.6	.13	15.2	.05
		3	1-5 hrs	11	8	426	14	206	13	1,872	12							
		8	6-10 hrs	36	26	771	25	388	25	3,597	23							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	28	20	645	21	331	21	3,364	21							
		18	16-20 hrs	25	18	519	17	277	18	2,911	18							
		23	21-25 hrs	16	12	328	11	160	10	1,788	11							
		28	26-30 hrs	13	9	191	6	100	6	1,069	7							
		33	More than 30 hrs	9	7	208	7	102	7	1,194	8							
			Total	138	100	3,096	100	1,567	100	15,827	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	76	56	1,567	51	865	55	7,367	47	3.6	3.7	-.01	3.4	.04	4.2	-.09
		3	1-5 hrs	30	22	860	28	403	26	4,632	29							
		8	6-10 hrs	14	10	313	10	135	9	1,686	11							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	7	5	161	5	73	5	859	5							
		18	16-20 hrs	5	4	92	3	38	2	588	4							
		23	21-25 hrs	2	1	31	1	17	1	284	2							
		28	26-30 hrs	1	1	18	1	7	0	141	1							
		33	More than 30 hrs	1	1	39	1	22	1	194	1							
			Total	136	100	3,081	100	1,560	100	15,751	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	109	80	2,439	79	1,299	83	11,701	74	2.8	3.0	-.03	2.5	.05	3.2	-.06
		3	1-5 hrs	1	1	78	3	29	2	727	5							
		8	6-10 hrs	8	6	152	5	57	4	1,192	8							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	9	7	137	4	55	4	818	5							
		18	16-20 hrs	6	4	158	5	73	5	835	5							
		23	21-25 hrs	1	1	57	2	27	2	243	2							
		28	26-30 hrs	0	0	33	1	8	1	113	1							
		33	More than 30 hrs	2	1	31	1	13	1	138	1							
			Total	136	100	3,085	100	1,561	100	15,767	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	52	38	1,220	40	552	36	6,435	41	14.2	11.7 *	.20	13.2	.08	11.5 *	.22	
		3	1-5 hrs	5	4	211	7	93	6	1,114	7								
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	8	6	244	8	117	8	1,267	8								
		13	11-15 hrs	12	9	227	7	116	7	1,148	7								
		18	16-20 hrs	8	6	307	10	172	11	1,403	9								
		23	21-25 hrs	7	5	220	7	119	8	1,071	7								
		28	26-30 hrs	11	8	201	7	115	7	888	6								
		33	More than 30 hrs	33	24	425	14	263	17	2,334	15								
		Total		136	100	3,055	100	1,547	100	15,660	100								
		e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	46	34	1,309	43	657	43								6,263
3	1-5 hrs			55	41	1,240	41	589	38	6,632	42								
(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	8		6-10 hrs	12	9	263	9	150	10	1,522	10								
	13		11-15 hrs	11	8	99	3	56	4	524	3								
	18		16-20 hrs	3	2	53	2	38	2	262	2								
	23		21-25 hrs	3	2	24	1	13	1	133	1								
	28		26-30 hrs	0	0	12	0	6	0	75	0								
	33		More than 30 hrs	5	4	52	2	31	2	225	1								
	Total		135	100	3,052	100	1,540	100	15,636	100									
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)		tmrelaxhrs	0	0 hrs	3	2	70	2	44	3	457	3	9.7	10.1	-.05	9.9	-.02	9.7
3		1-5 hrs		45	33	971	32	519	33	5,161	33								
(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)		8	6-10 hrs	38	28	849	28	409	26	4,499	29								
		13	11-15 hrs	24	18	586	19	286	18	2,634	17								
		18	16-20 hrs	16	12	288	9	142	9	1,522	10								
		23	21-25 hrs	4	3	154	5	79	5	715	5								
		28	26-30 hrs	1	1	57	2	24	2	304	2								
		33	More than 30 hrs	5	4	103	3	54	3	438	3								
		Total		136	100	3,078	100	1,557	100	15,730	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	67	49	1,859	61	855	55	9,177	58	11.5	7.3 ***	.34	8.1 **	.27	8.0 **	.28	
		3	1-5 hrs	10	7	338	11	209	13	1,714	11								
		8	6-10 hrs	11	8	138	4	74	5	757	5								
		13	11-15 hrs	4	3	104	3	61	4	463	3								
		18	16-20 hrs	3	2	70	2	45	3	420	3								
		23	21-25 hrs	3	2	49	2	20	1	249	2								
		28	26-30 hrs	4	3	48	2	29	2	215	1								
		33	More than 30 hrs	36	26	462	15	257	17	2,699	17								
		Total		138	100	3,068	100	1,550	100	15,694	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	48	35	295	10	124	8								2,938
3	1-5 hrs			51	37	1,807	58	886	57	8,539	54								
8	6-10 hrs			29	21	664	21	381	24	2,887	18								
13	11-15 hrs			7	5	177	6	96	6	783	5								
18	16-20 hrs			0	0	64	2	35	2	250	2								
23	21-25 hrs			2	1	27	1	9	1	115	1								
28	26-30 hrs			0	0	11	0	4	0	71	0								
33	More than 30 hrs			0	0	44	1	26	2	194	1								
Total				137	100	3,089	100	1,561	100	15,777	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)												16.9	14.6 *	.18	15.5	.10	14.6	.18
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	7	5	157	5	70	4	766	5	7.2	6.1	.20	6.5	.14	6.3	.18	
		3	1-5 hrs	68	49	1,697	55	824	53	8,466	53								
		8	6-10 hrs	29	21	774	25	408	26	4,128	26								
		13	11-15 hrs	21	15	275	9	150	10	1,438	9								
		18	16-20 hrs	7	5	125	4	73	5	655	4								
		23	21-25 hrs	3	2	36	1	24	2	215	1								
		28	26-30 hrs	1	1	13	0	8	1	81	1								
		33	More than 30 hrs	2	1	23	1	11	1	106	1								
		Total		138	100	3,100	100	1,568	100	15,855	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	15	11	205	7	112	7	799	5	2.9	3.0	-.05	3.0	-.08	3.1	-.16	
		2	Some	24	18	707	23	321	20	3,122	20								
		3	Quite a bit	50	37	1,120	36	569	36	5,933	37								
		4	Very much	46	34	1,072	35	566	36	6,011	38								
		Total		135	100	3,104	100	1,568	100	15,865	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	15	11	242	8	136	9	940	6	2.9	3.0	-.06	3.0	-.07	3.0	-.17	
		2	Some	28	21	700	23	327	21	3,192	20								
		3	Quite a bit	48	36	1,119	36	557	36	5,892	37								
		4	Very much	44	33	1,032	33	542	35	5,795	37								
		Total		135	100	3,093	100	1,562	100	15,819	100								
c. Thinking critically and analytically	pgthink	1	Very little	5	4	98	3	47	3	353	2	3.2	3.2	.00	3.3	-.04	3.3	-.09	
		2	Some	13	10	471	15	224	14	1,972	12								
		3	Quite a bit	63	47	1,172	38	576	37	6,159	39								
		4	Very much	53	40	1,354	44	718	46	7,323	46								
		Total		134	100	3,095	100	1,565	100	15,807	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	29	21	604	20	299	19	2,776	18	2.5	2.4	.07	2.5	.03	2.5	.02	
		2	Some	34	25	1,108	36	539	34	5,659	36								
		3	Quite a bit	46	34	797	26	407	26	4,147	26								
		4	Very much	26	19	587	19	322	21	3,220	20								
		Total		135	100	3,096	100	1,567	100	15,802	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	5	168	5	93	6	670	4	3.2	3.2	-.01	3.2	-.03	3.2	-.09	
		2	Some	18	13	502	16	233	15	2,336	15								
		3	Quite a bit	55	41	1,040	34	508	33	5,277	33								
		4	Very much	55	41	1,380	45	725	47	7,541	48								
		Total		135	100	3,090	100	1,559	100	15,824	100								
f. Working effectively with others	pgothers	1	Very little	8	6	140	5	83	5	538	3	3.1	3.1	-.03	3.2	-.05	3.2	-.10	
		2	Some	16	12	549	18	249	16	2,550	16								
		3	Quite a bit	60	45	1,123	36	560	36	5,825	37								
		4	Very much	48	36	1,287	42	675	43	6,897	44								
		Total		132	100	3,099	100	1,567	100	15,810	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

Seniors in Educ

				Frequency Distributions ^a								Statistical Comparisons ^k							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	15	11	367	12	192	12	1,343	8	2.9	2.9	.00	2.9	-.03	3.0	-.12	
		2	Some	28	21	718	23	324	21	3,390	21								
		3	Quite a bit	50	38	990	32	502	32	5,295	33								
		4	Very much	40	30	1,022	33	549	35	5,791	37								
		Total		133	100	3,097	100	1,567	100	15,819	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	13	10	252	8	113	7	1,117	7	3.0	2.9	.06	3.0	-.02	2.9	.04	
		2	Some	24	18	742	24	333	21	3,906	25								
		3	Quite a bit	50	37	1,072	35	548	35	5,534	35								
		4	Very much	48	36	1,028	33	570	36	5,265	33								
		Total		135	100	3,094	100	1,564	100	15,822	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	12	9	283	9	133	8	1,266	8	2.8	2.8	.03	2.8	-.01	2.9	-.03	
		2	Some	36	27	891	29	439	28	4,278	27								
		3	Quite a bit	49	36	1,049	34	529	34	5,631	36								
		4	Very much	38	28	873	28	464	30	4,641	29								
		Total		135	100	3,096	100	1,565	100	15,816	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	19	14	377	12	195	13	1,529	10	2.7	2.7	-.06	2.8	-.10	2.8	-.13	
		2	Some	40	30	865	28	399	26	4,401	28								
		3	Quite a bit	39	29	1,002	33	507	33	5,400	34								
		4	Very much	36	27	836	27	455	29	4,423	28								
		Total		134	100	3,080	100	1,556	100	15,753	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	1	69	2	33	2	247	2	3.3	3.3	.03	3.3	.01	3.4	-.07	
		2	Fair	11	8	325	10	159	10	1,406	9								
		3	Good	66	48	1,348	43	666	42	6,512	41								
		4	Excellent	58	42	1,359	44	710	45	7,694	49								
		Total		137	100	3,101	100	1,568	100	15,859	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	2	125	4	62	4	539	3	3.4	3.3	.12	3.3	.11	3.3	.06	
		2	Probably no	10	7	362	12	170	11	1,636	10								
		3	Probably yes	54	39	1,100	35	566	36	5,499	35								
		4	Definitely yes	70	51	1,520	49	771	49	8,208	52								
		Total		137	100	3,107	100	1,569	100	15,882	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

			First-Year Students ^a								Seniors ^a							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year	67	88	1,157	85	473	79	8,084	85	1	1	7	0	5	0	33	0
		Sophomore	9	12	169	12	110	18	1,060	11	1	1	22	1	18	1	93	1
		Junior	0	0	15	1	12	2	150	2	7	5	303	10	167	11	1,244	8
		Senior	0	0	2	0	1	0	106	1	128	93	2,732	88	1,353	86	14,148	89
		Unclassified	0	0	24	2	5	1	145	2	0	0	56	2	33	2	411	3
		Total	76	100	1,367	100	601	100	9,545	100	137	100	3,120	100	1,576	100	15,929	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	44	3	24	4	428	4	18	13	445	14	300	19	2,080	13
		Yes	76	100	1,320	97	574	96	9,107	96	118	87	2,665	86	1,274	81	13,811	87
		Total	76	100	1,364	100	598	100	9,535	100	136	100	3,110	100	1,574	100	15,891	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	6	0	4	1	60	1	6	4	51	2	42	3	452	3
		1	0	0	5	0	4	1	284	3	8	6	273	9	137	9	1,364	9
		2	0	0	21	2	13	2	207	2	27	20	535	17	289	18	2,569	16
		3	0	0	29	2	12	2	311	3	18	13	361	12	186	12	1,790	11
		4	11	14	297	22	163	27	1,669	17	43	31	676	22	356	23	3,273	21
		5	29	38	550	40	227	38	3,449	36	12	9	588	19	300	19	2,811	18
		6	22	29	258	19	101	17	2,049	21	12	9	291	9	113	7	1,707	11
		7 or more	14	18	205	15	79	13	1,525	16	12	9	345	11	153	10	1,953	12
Total	76	100	1,371	100	603	100	9,554	100	138	100	3,120	100	1,576	100	15,919	100		
b. Of these, how many are entirely online ?	onlinenum	0	64	84	1,147	84	497	83	7,724	82	55	41	2,373	77	1,126	73	11,585	75
		1	4	5	158	12	67	11	1,011	11	22	17	463	15	270	18	2,105	14
		2	4	5	37	3	22	4	283	3	16	12	144	5	87	6	802	5
		3	3	4	10	1	6	1	177	2	10	8	47	2	27	2	345	2
		4	0	0	9	1	7	1	139	1	24	18	17	1	8	1	312	2
		5	0	0	1	0	0	0	28	0	1	1	6	0	4	0	74	0
		6	0	0	0	0	0	0	42	0	3	2	2	0	1	0	102	1
		7 or more	1	1	1	0	0	0	69	1	2	2	12	0	9	1	135	1
Total	76	100	1,363	100	599	100	9,473	100	133	100	3,064	100	1,532	100	15,460	100		
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	75	99	1,353	99	593	98	8,776	92	88	64	3,005	97	1,497	96	14,629	92
		Yes	1	1	16	1	10	2	746	8	50	36	103	3	70	4	1,229	8
		Total	76	100	1,369	100	603	100	9,522	100	138	100	3,108	100	1,567	100	15,858	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a								
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	59	78	1,231	90	553	92	7,942	83	106	77	2,780	89	1,437	91	13,524	85	
		More than one	17	22	142	10	51	8	1,633	17	32	23	345	11	143	9	2,442	15	
		Total	76	100	1,373	100	604	100	9,575	100	138	100	3,125	100	1,580	100	15,966	100	
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Education	76	100	1,373	100	604	100	9,575	100	138	100	3,127	100	1,581	100	15,972	100	
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	76	100	1,373	100	604	100	9,575	100	138	100	3,127	100	1,581	100	15,972	100			
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	52	37	16	31	368	23	3	9	118	34	60	42	511	21	
		Biological Sci., Agriculture, & Natural Resources	0	0	3	2	1	2	24	1	0	0	10	3	0	0	27	1	
		Physical Sci., Mathematics, & Computer Science	1	6	19	13	4	8	72	4	2	6	36	10	13	9	116	5	
		Social Sciences	1	6	18	13	11	22	171	11	1	3	37	11	17	12	221	9	
		Business	0	0	1	1	1	2	34	2	0	0	7	2	2	1	42	2	
		Communications, Media, & Public Relations	0	0	3	2	1	2	16	1	0	0	5	1	2	1	29	1	
		Education	11	65	28	20	7	14	781	48	23	72	98	29	36	25	1,252	52	
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0
		Health professions	1	6	6	4	3	6	39	2	2	6	11	3	4	3	49	2	
		Social service professions	0	0	2	1	2	4	17	1	1	3	3	1	2	1	11	0	
		All other	1	6	4	3	1	2	65	4	0	0	13	4	4	3	131	5	
		Undecided, undeclared	2	12	6	4	4	8	39	2	0	0	5	1	3	2	30	1	
Total	17	100	142	100	51	100	1,626	100	32	100	343	100	143	100	2,422	100			

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	18	1	13	2	123	1	3	2	0	0	0	0	9	0
		C	3	4	31	2	13	2	191	2	0	0	22	1	12	1	74	0
		C+	6	8	51	4	22	4	328	3	1	1	44	1	19	1	201	1
		B-	2	3	65	5	34	6	493	5	5	4	100	3	46	3	463	3
		B	23	30	245	18	104	17	1,605	17	18	13	385	12	182	12	1,886	12
		B+	17	22	265	19	129	21	1,766	18	34	25	495	16	242	15	2,700	17
		A-	15	20	276	20	108	18	2,049	21	29	21	677	22	349	22	3,706	23
		A	10	13	422	31	181	30	3,005	31	48	35	1,397	45	727	46	6,900	43
Total	76	100	1,373	100	604	100	9,560	100	138	100	3,120	100	1,577	100	15,939	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	73	96	1,245	91	544	90	8,318	87	57	41	1,444	46	673	43	8,144	51
		Started elsewhere	3	4	125	9	59	10	1,231	13	81	59	1,671	54	900	57	7,765	49
		Total	76	100	1,370	100	603	100	9,549	100	138	100	3,115	100	1,573	100	15,909	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	1	27	2	12	2	377	4	16	12	179	6	84	5	1,063	7
	attend_com	Community or junior college	2	3	120	9	62	10	1,020	11	74	54	1,667	54	920	59	7,102	45
	attend_col	4-year college or university other than this one	4	5	85	6	43	7	862	9	35	26	782	25	392	25	4,031	25
	attend_none	None	67	88	1,126	83	474	80	7,417	78	43	31	1,012	33	447	28	6,166	39
	attend_other	Other	4	5	38	3	18	3	313	3	7	5	75	2	28	2	446	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	5	7	45	3	26	4	465	5	14	10	141	5	78	5	691	4
		Bachelor's degree	30	40	355	26	162	27	2,870	30	44	32	674	22	368	23	3,546	22
		Master's degree	35	47	804	59	338	57	5,216	55	67	49	1,851	59	883	56	9,254	58
		Doctoral or professional degree	5	7	159	12	72	12	959	10	11	8	446	14	244	16	2,409	15
		Total	75	100	1,363	100	598	100	9,510	100	136	100	3,112	100	1,573	100	15,900	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	3	4	36	3	19	3	406	4	6	4	177	6	104	7	936	6
		High school diploma or G.E.D.	16	21	183	13	97	16	1,792	19	38	28	657	21	369	23	3,477	22
		Attended college, but did not complete degree	15	20	152	11	61	10	1,246	13	17	12	363	12	196	12	2,001	13
		Associate's degree (A.A., A.S., etc.)	11	15	109	8	52	9	1,078	11	20	15	320	10	144	9	1,869	12
		Bachelor's degree (B.A., B.S., etc.)	18	24	482	35	204	34	2,716	29	29	21	847	27	413	26	4,229	27
		Master's degree (M.A., M.S., etc.)	10	13	318	23	129	22	1,823	19	23	17	588	19	271	17	2,707	17
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	3	84	6	37	6	464	5	4	3	162	5	78	5	695	4
Total	75	100	1,364	100	599	100	9,525	100	137	100	3,114	100	1,575	100	15,914	100		
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	30	40	884	65	370	62	5,003	53	56	41	1,597	51	762	48	7,631	48
		Yes	45	60	480	35	229	38	4,522	47	81	59	1,517	49	813	52	8,283	52
		Total	75	100	1,364	100	599	100	9,525	100	137	100	3,114	100	1,575	100	15,914	100
29. What is your gender?	gender	Female	57	75	1,125	82	494	82	7,895	83	107	78	2,431	78	1,272	81	12,884	81
		Male	19	25	241	18	105	18	1,635	17	30	22	678	22	304	19	3,010	19
		Total	76	100	1,366	100	599	100	9,530	100	137	100	3,109	100	1,576	100	15,894	100
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	71	93	1,228	90	525	88	7,871	83	0	0	12	0	7	0	42	0
		20-23	3	4	79	6	45	8	626	7	67	49	1,909	62	887	56	9,835	62
		24-29	1	1	16	1	7	1	286	3	16	12	546	18	328	21	2,400	15
		30-39	1	1	29	2	12	2	360	4	31	22	326	11	174	11	1,821	11
		40-55	0	0	10	1	6	1	348	4	22	16	282	9	155	10	1,599	10
		Over 55	0	0	2	0	1	0	39	0	2	1	28	1	21	1	148	1
		Total	76	100	1,364	100	596	100	9,530	100	138	100	3,103	100	1,572	100	15,845	100
31. Are you an international student or foreign national?	internat	No	73	97	1,310	97	573	96	9,181	97	134	99	3,034	98	1,537	98	15,402	98
		Yes	2	3	46	3	21	4	287	3	2	1	64	2	34	2	363	2
		Total	75	100	1,356	100	594	100	9,468	100	136	100	3,098	100	1,571	100	15,765	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	1	23	2	12	2	185	2	4	3	49	2	23	1	241	2
	re_asian	Asian	0	0	54	4	38	6	252	3	1	1	76	2	58	4	285	2
	re_black	Black or African American	9	12	79	6	42	7	792	8	8	6	209	7	134	8	1,022	6
	re_latino	Hispanic or Latino	1	1	107	8	54	9	774	8	6	4	331	11	202	13	1,506	9
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	8	1	5	1	50	1	2	1	14	0	6	0	73	0
	re_white	White	63	84	1,122	82	475	79	7,674	81	114	83	2,418	78	1,162	74	12,627	79
	re_other	Other	1	1	15	1	6	1	145	2	1	1	47	2	26	2	226	1
	re_pnr	I prefer not to respond	2	3	37	3	17	3	267	3	4	3	144	5	72	5	703	4
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	7	1	3	1	40	0	2	1	13	0	9	1	75	0
	re_all	Asian	0	0	41	3	30	5	178	2	0	0	54	2	43	3	177	1
	re_all	Black or African American	8	11	68	5	33	6	657	7	8	6	179	6	113	7	879	6
	re_all	Hispanic or Latino	1	1	73	5	34	6	551	6	6	4	259	8	153	10	1,204	8
	re_all	Native Hawaiian/Other Pac. Islander	0	0	2	0	1	0	16	0	1	1	8	0	5	0	32	0
	re_all	White	61	81	1,055	77	432	72	7,215	76	112	82	2,281	73	1,080	68	12,038	76
	re_all	Other	1	1	10	1	3	1	76	1	1	1	23	1	13	1	124	1
	re_all	Multiracial	2	3	70	5	45	8	524	6	3	2	152	5	90	6	678	4
	re_all	I prefer not to respond	2	3	37	3	17	3	267	3	4	3	144	5	72	5	703	4
	re_all	Total	75	100	1,363	100	598	100	9,524	100	137	100	3,113	100	1,578	100	15,910	100
33. Are you a member of a social fraternity or sorority?	greek	No	67	88	1,150	84	520	87	8,679	91	118	87	2,754	89	1,406	89	14,411	91
	greek	Yes	9	12	213	16	79	13	826	9	18	13	357	11	167	11	1,474	9
	greek	Total	76	100	1,363	100	599	100	9,505	100	136	100	3,111	100	1,573	100	15,885	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	57	75	907	66	369	62	6,137	64	14	10	177	6	61	4	2,266	14
	living	Fraternity or sorority house	1	1	18	1	5	1	47	0	1	1	60	2	17	1	185	1
	living	Residence, within walking dist.	5	7	115	8	61	10	570	6	20	15	699	22	302	19	3,469	22
	living	Residence, farther than walking dist.	11	14	301	22	150	25	2,271	24	92	67	2,052	66	1,112	71	9,113	57
	living	None of the above	2	3	26	2	15	3	490	5	10	7	126	4	84	5	863	5
	living	Total	76	100	1,367	100	600	100	9,515	100	137	100	3,114	100	1,576	100	15,896	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	70	93	1,285	95	568	95	8,445	89	130	96	3,023	98	1,526	98	14,853	94
	athlete	Yes	5	7	71	5	29	5	1,031	11	6	4	63	2	30	2	963	6
	athlete	Total	75	100	1,356	100	597	100	9,476	100	136	100	3,086	100	1,556	100	15,816	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

			First-Year Students ^a								Seniors ^a							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
<i>Item wording or description</i>	<i>Variable name</i>	<i>Response options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	75	99	1,348	99	594	99	9,380	99	121	89	2,984	96	1,517	97	15,361	97
		Yes	1	1	11	1	3	1	97	1	15	11	109	4	51	3	446	3
		Total	76	100	1,359	100	597	100	9,477	100	136	100	3,093	100	1,568	100	15,807	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	69	91	1,221	90	519	87	8,464	89	118	87	2,761	89	1,401	90	14,173	89
		Yes	3	4	104	8	59	10	753	8	13	10	238	8	117	7	1,247	8
		I prefer not to respond	4	5	37	3	20	3	290	3	5	4	98	3	47	3	442	3
		Total	76	100	1,362	100	598	100	9,507	100	136	100	3,097	100	1,565	100	15,862	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	0	0	11	8	7	9	126	12	1	6	40	12	17	10	197	12
	dis_mobility	A mobility impairment	0	0	9	6	4	5	57	5	3	18	27	8	11	7	131	8
	dis_learning	A learning disability	0	0	55	39	32	41	412	40	5	29	120	36	63	38	629	37
	dis_mental	A mental health disorder	0	0	20	14	13	16	147	14	2	12	49	15	25	15	248	15
	dis_other	A disability not listed	3	43	23	16	13	16	154	15	4	24	54	16	31	19	293	17
Disability or impairment	disability_all	A sensory impairment	0	0	10	1	7	1	86	1	1	1	26	1	11	1	124	1
	<i>(Recoded from disability and dis_sense through dis_other where each student is represented only once.)</i>	A mobility impairment	0	0	7	1	2	0	38	0	2	1	13	0	4	0	72	0
		A learning disability	0	0	46	3	26	4	321	3	4	3	96	3	46	3	492	3
		A mental health disorder	0	0	12	1	7	1	78	1	1	1	33	1	14	1	148	1
		A disability not listed	3	4	17	1	9	2	99	1	2	1	33	1	20	1	203	1
		More than one disability	0	0	12	1	8	1	128	1	2	1	37	1	22	1	205	1
		No disability or impairment	69	91	1,221	90	519	87	8,464	89	118	87	2,761	89	1,401	90	14,173	89
		Prefer not to respond	4	5	37	3	20	3	290	3	5	4	98	3	47	3	442	3
	Total	76	100	1,362	100	598	100	9,504	100	135	100	3,097	100	1,565	100	15,859	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	11	92	463	91	293	92	2,053	89	60	88	1,103	88	752	87	4,190	89
		Gay	0	0	5	1	1	0	18	1	0	0	15	1	13	2	48	1
		Lesbian	0	0	2	0	2	1	14	1	1	1	12	1	9	1	53	1
		Bisexual	0	0	15	3	7	2	61	3	1	1	27	2	21	2	72	2
		Questioning or unsure	0	0	5	1	3	1	22	1	0	0	10	1	9	1	20	0
		I prefer not to respond	1	8	20	4	14	4	133	6	6	9	84	7	57	7	313	7
		Total	12	100	510	100	320	100	2,301	100	68	100	1,251	100	861	100	4,696	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

Item wording or description			Variable name			Response options			First-Year Students ^a										Seniors ^a									
									NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013					
									Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Institution-reported information																												
(Variables provided by your institution in your NSSE population file.)																												
Institution-reported: Gender	IRgender	Female	57	75	1,131	82	499	83	7,955	83	107	78	2,447	78	1,277	81	12,964	81										
		Male	19	25	242	18	105	17	1,617	17	31	22	680	22	304	19	3,006	19										
		Total	76	100	1,373	100	604	100	9,572	100	138	100	3,127	100	1,581	100	15,970	100										
Institution-reported: Race	IRrace	American Indian or Alaska Native	0	0	8	1	5	1	47	1	1	1	12	0	7	0	94	1										
		Asian	0	0	17	1	12	2	88	1	3	2	35	1	28	2	129	1										
		Black or African American	11	14	75	6	39	7	621	7	10	7	191	6	123	8	829	6										
		Hispanic or Latino	1	1	94	7	54	9	650	8	6	4	328	11	191	12	1,342	9										
		Native Hawaiian/Other Pac. Islander	0	0	2	0	1	0	12	0	0	0	4	0	2	0	18	0										
		White	63	83	1,036	78	440	74	6,110	72	117	85	2,333	76	1,110	71	10,672	75										
		Other	0	0	2	0	1	0	30	0	0	0	8	0	8	1	74	1										
		Foreign or nonresident alien	0	0	35	3	14	2	115	1	0	0	17	1	8	1	79	1										
		Two or more races/ethnicities	1	1	37	3	18	3	269	3	1	1	33	1	22	1	151	1										
		Unknown	0	0	25	2	9	2	499	6	0	0	105	3	64	4	888	6										
		Total	76	100	1,331	100	593	100	8,441	100	138	100	3,066	100	1,563	100	14,276	100										
Institution-reported: Class level	IRclass	Freshman/First-Year	76	100	1,373	100	604	100	9,575	100	0	0	0	0	0	0	0	0										
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										
		Senior	0	0	0	0	0	0	0	0	138	100	3,127	100	1,581	100	15,972	100										
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										
		Total	76	100	1,373	100	604	100	9,575	100	138	100	3,127	100	1,581	100	15,972	100										
Institution-reported: First-time first-year (FTFY)	IRftfy	No	11	14	162	12	95	16	1,802	19	138	100	3,085	99	1,539	97	15,484	97										
		Yes	65	86	1,211	88	509	84	7,773	81	0	0	42	1	42	3	488	3										
		Total	76	100	1,373	100	604	100	9,575	100	138	100	3,127	100	1,581	100	15,972	100										
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	46	3	31	5	366	4	27	20	553	18	354	22	2,271	14										
		Full-time	76	100	1,327	97	573	95	9,209	96	111	80	2,574	82	1,227	78	13,701	86										
		Total	76	100	1,373	100	604	100	9,575	100	138	100	3,127	100	1,581	100	15,972	100										

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from N_s due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."