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**NSSEville State University**

***NSSE 2013 Major Field Report, Part II***

***Comparisons to Other Institutions***

**Crim J & Soc Wk**

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report category 'Crim J & Soc Wk' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Public safety and emergency management; Social work.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Crim J & Soc Wk.

#### *NSSE results included in MFR, Part II*

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

### Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Crim J & Soc Wk

NSSEville State University

## First-year students<sup>a</sup> in Crim J & Soc Wk

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 62)	38.2	14.2	1.80	15	30	40	45	60				
Public Research Univ	38.8	13.8	.53	20	30	40	50	60	734	-.5		-.038
Large Public	39.2	13.6	.70	20	30	40	50	60	434	-1.0		-.072
NSSE 2013	39.5	13.7	.20	20	30	40	50	60	4,662	-1.2		-.090
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 67)	35.5	14.1	1.72	11	23	37	46	60				
Public Research Univ	36.9	12.4	.47	17	29	37	46	60	76	-1.3		-.107
Large Public	37.4	12.6	.64	17	29	37	46	60	447	-1.8		-.143
NSSE 2013	36.9	12.5	.18	17	29	37	46	60	67	-1.4		-.113
<b>Learning Strategies</b>												
NSSEville State (N = 63)	37.0	14.0	1.76	13	27	40	47	60				
Public Research Univ	40.5	14.4	.55	20	27	40	53	60	745	-3.5		-.240
Large Public	41.7	14.4	.74	20	33	40	53	60	440	-4.7	*	-.325
NSSE 2013	40.5	14.2	.21	20	27	40	53	60	4,704	-3.5		-.245
<b>Quantitative Reasoning</b>												
NSSEville State (N = 64)	27.4	16.8	2.10	0	17	20	40	60				
Public Research Univ	25.3	16.3	.62	0	13	20	40	60	758	2.1		.125
Large Public	25.3	16.7	.86	0	13	20	40	60	443	2.1		.126
NSSE 2013	25.4	16.5	.24	0	13	20	40	60	4,779	2.0		.119
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 64)	31.7	16.1	2.01	10	20	30	40	60				
Public Research Univ	30.3	13.6	.52	10	20	30	40	55	72	1.4		.100
Large Public	30.2	14.0	.73	5	20	30	40	60	430	1.6		.109
NSSE 2013	29.4	14.2	.21	5	20	30	40	55	4,686	2.3		.162
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 63)	41.0	17.5	2.21	5	30	40	60	60				
Public Research Univ	43.0	15.2	.58	20	35	40	60	60	754	-1.9		-.126
Large Public	44.6	15.4	.79	20	35	45	60	60	445	-3.6		-.230
NSSE 2013	41.0	16.2	.24	15	30	40	60	60	4,758	.1		.003

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Crim J & Soc Wk

NSSEville State University

## First-year students<sup>a</sup> in Crim J & Soc Wk

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 65)	23.5	17.6	2.19	0	10	20	35	60				
Public Research Univ	19.4	14.7	.56	0	10	15	25	50	73	4.1		.275
Large Public	20.0	14.8	.76	0	10	15	25	50	80	3.5		.231
NSSE 2013	20.3	15.1	.22	0	10	20	30	50	65	3.2		.213
<b>Effective Teaching Practices</b>												
NSSEville State (N = 67)	35.9	13.1	1.60	16	28	36	44	60				
Public Research Univ	40.7	13.4	.51	20	32	40	52	60	766	-4.8	**	-.362
Large Public	41.2	13.1	.67	20	32	40	52	60	451	-5.3	**	-.407
NSSE 2013	41.3	13.8	.20	20	32	40	52	60	4,819	-5.4	**	-.393
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 66)	38.3	14.8	1.82	8	28	40	48	60				
Public Research Univ	40.4	12.8	.49	16	34	42	50	60	738	-2.1		-.162
Large Public	41.1	12.4	.64	18	36	44	50	60	436	-2.8		-.223
NSSE 2013	41.7	12.8	.19	18	34	44	50	60	4,654	-3.4	*	-.267
<b>Supportive Environment</b>												
NSSEville State (N = 65)	34.9	12.4	1.53	15	28	37	43	55				
Public Research Univ	37.3	14.1	.54	13	28	38	48	60	761	-2.5		-.177
Large Public	38.2	14.4	.73	15	28	40	50	60	96	-3.4	*	-.239
NSSE 2013	37.3	14.5	.21	13	28	38	48	60	66	-2.4		-.168

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Crim J & Soc Wk

NSSEville State University

## Seniors<sup>a</sup> in

## Crim J & Soc Wk

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 74)	41.5	13.5	1.57	20	30	40	55	60				
Public Research Univ	42.6	14.1	.36	20	35	40	55	60	1,601	-1.1		-.081
Large Public	42.9	14.0	.50	20	35	40	55	60	869	-1.4		-.099
NSSE 2013	43.0	13.9	.16	20	35	40	55	60	8,044	-1.5		-.110
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 77)	40.1	14.0	1.60	17	29	40	51	60				
Public Research Univ	42.7	13.1	.33	20	34	43	54	60	1,640	-2.6		-.194
Large Public	42.9	12.5	.44	20	34	43	54	60	893	-2.8		-.221
NSSE 2013	42.1	12.9	.14	20	34	43	54	60	8,281	-2.0		-.155
<b>Learning Strategies</b>												
NSSEville State (N = 75)	42.4	15.6	1.80	20	33	40	60	60				
Public Research Univ	41.2	14.9	.38	13	33	40	53	60	1,603	1.2		.079
Large Public	42.0	14.6	.51	20	33	40	53	60	875	.4		.027
NSSE 2013	42.0	14.8	.16	20	33	40	60	60	8,141	.4		.027
<b>Quantitative Reasoning</b>												
NSSEville State (N = 78)	27.5	15.4	1.75	0	20	27	40	60				
Public Research Univ	27.6	17.3	.44	0	20	27	40	60	1,636	-.1		-.006
Large Public	27.7	17.2	.60	0	20	27	40	60	891	-.2		-.012
NSSE 2013	27.4	17.0	.19	0	20	27	40	60	8,236	.1		.007
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 75)	24.1	14.6	1.68	5	10	20	35	50				
Public Research Univ	29.8	14.2	.36	5	20	30	40	55	1,614	-5.8	***	-.407
Large Public	29.1	14.0	.49	5	20	30	40	55	880	-5.0	**	-.356
NSSE 2013	27.0	15.4	.17	0	15	25	40	55	8,128	-3.0		-.194
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 77)	41.9	18.2	2.08	10	25	45	60	60				
Public Research Univ	44.5	15.9	.40	20	35	45	60	60	82	-2.6		-.162
Large Public	44.3	16.7	.59	15	35	45	60	60	89	-2.4		-.142
NSSE 2013	42.7	16.6	.18	15	35	40	60	60	77	-.7		-.045

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Crim J & Soc Wk

NSSEville State University

## Seniors<sup>a</sup> in

## Crim J & Soc Wk

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 78)	22.6	16.7	1.89	0	10	20	35	60				
Public Research Univ	21.8	15.5	.40	0	10	20	30	55	1,622	.8		.053
Large Public	20.5	15.0	.53	0	10	20	30	50	880	2.1		.138
NSSE 2013	21.6	16.1	.18	0	10	20	30	55	8,172	1.0		.062
<b>Effective Teaching Practices</b>												
NSSEville State (N = 78)	41.7	15.0	1.70	16	28	42	56	60				
Public Research Univ	41.3	14.2	.36	16	32	40	54	60	1,644	.4		.028
Large Public	41.7	14.1	.49	20	32	40	56	60	896	.0		.003
NSSE 2013	43.1	14.1	.15	20	32	44	56	60	8,308	-1.3		-.095
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 73)	44.7	12.5	1.47	20	38	46	55	60				
Public Research Univ	42.5	12.2	.31	20	35	44	52	60	1,565	2.2		.182
Large Public	43.3	12.0	.43	20	36	45	52	60	839	1.5		.121
NSSE 2013	44.5	12.2	.14	22	38	46	54	60	7,817	.2		.018
<b>Supportive Environment</b>												
NSSEville State (N = 77)	31.7	14.5	1.65	10	23	30	40	60				
Public Research Univ	34.2	14.5	.37	10	23	35	45	60	1,626	-2.5		-.172
Large Public	35.0	14.7	.52	10	23	35	45	60	889	-3.3		-.224
NSSE 2013	33.8	14.9	.16	10	23	35	45	60	8,222	-2.0		-.138

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

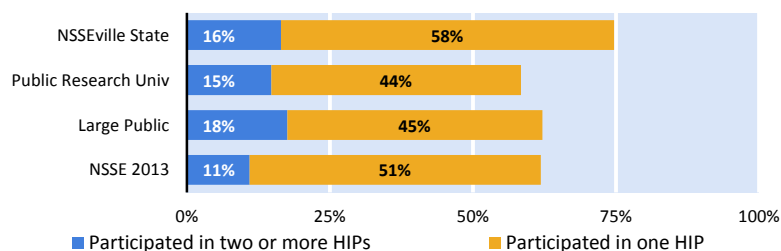
## High-Impact Practices: Crim J & Soc Wk

### NSSEville State University

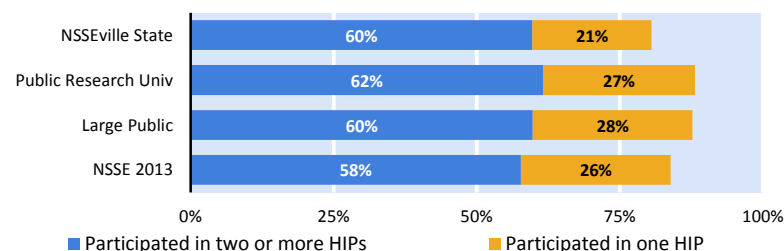
#### Overall HIP Participation<sup>a</sup>

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Crim J & Soc Wk*



*Seniors in Crim J & Soc Wk*



#### Statistical Comparisons<sup>a</sup>

The table below compares the percentage of your students who participated<sup>b</sup> in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		Public Research Univ		Large Public		NSSE 2013	
	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>
<i>First-Year Students in Crim J &amp; Soc Wk</i>								
11c. Learning community	12		20		25 *		12	
12. Service-learning	73		51 ***		53 **		58 *	
11e. Research with faculty	12		4 **		4 **		5 **	
Participated in at least one	75		58 **		62 *		62 *	
Participated in two or more	16		15		18		11	
<i>Seniors in Crim J &amp; Soc Wk</i>								
11c. Learning community	22		27		25		25	
12. Service-learning	72		74		72		70	
11e. Research with faculty	12		15		15		16	
11a. Internship or field exp.	57		53		53		48	
11d. Study abroad	3		7		7		7	
11f. Culminating senior exp.	25		36		38 *		39 **	
Participated in at least one	81		88 *		88		84	
Participated in two or more	60		62		60		58	

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	8	19	3	10	3	115	2	2.9	2.8	.07	2.8	.03	2.9	-.10
		2	Sometimes	18	27	262	37	138	36	1,441	30							
		3	Often	24	36	256	37	143	37	1,776	37							
		4	Very often	19	29	164	23	96	25	1,425	30							
		Total	66	100	701	100	387	100	4,757	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	11	120	17	73	19	630	13	2.6	2.6	.08	2.4	.19	2.7	-.02
		2	Sometimes	27	41	213	31	130	34	1,515	32							
		3	Often	15	23	216	31	115	30	1,443	31							
		4	Very often	17	26	146	21	65	17	1,140	24							
		Total	66	100	695	100	383	100	4,728	100								
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	7	11	47	7	21	5	250	5	2.9	3.0	-.11	3.0	-.16	3.1	-.28
		2	Often	11	17	102	15	56	15	511	11							
		3	Sometimes	32	48	385	55	212	55	2,595	55							
		4	Never	16	24	164	23	95	25	1,384	29							
		Total	66	100	698	100	384	100	4,740	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	28	42	320	46	180	47	1,977	42	1.9	1.8	.09	1.8	.10	1.9	.01
		2	Sometimes	25	37	248	36	132	34	1,714	36							
		3	Often	8	12	82	12	50	13	700	15							
		4	Very often	6	9	48	7	24	6	328	7							
		Total	67	100	698	100	386	100	4,719	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	7	72	10	42	11	631	13	2.6	2.5	.07	2.5	.08	2.4	.17
		2	Sometimes	32	48	315	45	175	46	2,095	44							
		3	Often	17	25	195	28	97	26	1,387	29							
		4	Very often	13	19	113	16	66	17	615	13							
		Total	67	100	695	100	380	100	4,728	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	9	36	5	21	6	350	7	2.7	2.6	.06	2.6	.06	2.6	.11
		2	Sometimes	25	39	298	43	165	44	2,012	43							
		3	Often	18	28	256	37	136	36	1,686	36							
		4	Very often	15	23	101	15	57	15	660	14							
		Total	64	100	691	100	379	100	4,708	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Crim J & Soc Wk

### NSSEville State University

#### First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	16	109	16	61	16	915	19	2.4	2.4	.01	2.5	-.02	2.4	.05	
		2	Sometimes	26	39	279	40	144	38	1,764	37								
		3	Often	19	28	202	29	116	30	1,309	28								
		4	Very often	11	16	108	15	63	16	751	16								
		Total	67	100	698	100	384	100	4,739	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	9	73	11	44	11	541	11	2.7	2.5	.16	2.5	.19	2.5	.17	
		2	Sometimes	28	42	294	42	165	43	1,959	41								
		3	Often	16	24	222	32	118	31	1,530	32								
		4	Very often	17	25	106	15	57	15	703	15								
		Total	67	100	695	100	384	100	4,733	100									
i. Gave a course presentation	present	1	Never	13	19	201	29	116	30	1,158	24	2.4	2.1 *	.38	2.0 **	.40	2.2	.19	
		2	Sometimes	28	42	308	44	165	43	1,915	40								
		3	Often	13	19	143	20	79	21	1,158	24								
		4	Very often	13	19	47	7	24	6	503	11								
		Total	67	100	699	100	384	100	4,734	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	12	37	5	19	5	332	7	2.5	2.7	-.24	2.8	-.29	2.7	-.17	
		2	Sometimes	28	42	245	35	130	34	1,721	36								
		3	Often	16	24	274	39	146	38	1,745	37								
		4	Very often	14	21	143	20	89	23	942	20								
		Total	66	100	699	100	384	100	4,740	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	10	45	6	20	5	323	7	2.6	2.7	-.13	2.8	-.17	2.7	-.13	
		2	Sometimes	26	39	239	34	129	34	1,614	34								
		3	Often	20	30	273	39	153	40	1,780	38								
		4	Very often	14	21	139	20	78	21	986	21								
		Total	67	100	696	100	380	100	4,703	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	9	46	7	29	8	357	8	2.6	2.7	-.09	2.7	-.10	2.7	-.09	
		2	Sometimes	26	39	255	36	134	35	1,677	35								
		3	Often	22	33	259	37	140	36	1,688	36								
		4	Very often	13	19	141	20	82	21	1,002	21								
		Total	67	100	701	100	385	100	4,724	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	3	23	3	13	3	158	3	2.9	2.8	.06	2.8	.06	2.9	.02
		2	Sometimes	20	30	214	31	121	32	1,421	30							
		3	Often	28	42	320	46	168	44	2,074	44							
		4	Very often	16	24	141	20	81	21	1,070	23							
		Total	66	100	698	100	383	100	4,723	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	4	18	3	10	3	138	3	2.9	2.9	-.03	2.9	-.07	2.9	-.07
		2	Sometimes	24	36	213	30	108	28	1,328	28							
		3	Often	19	28	296	42	169	44	2,026	43							
		4	Very often	21	31	172	25	97	25	1,241	26							
		Total	67	100	699	100	384	100	4,733	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	5	15	2	8	2	108	2	2.9	2.9	.04	2.9	.01	2.9	.01
		2	Sometimes	22	33	217	31	110	29	1,394	30							
		3	Often	18	27	292	42	170	44	2,005	43							
		4	Very often	23	35	173	25	95	25	1,205	26							
		Total	66	100	697	100	383	100	4,712	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	6	1	1	0	48	1	3.0	3.1	-.15	3.2	-.21	3.1	-.14
		2	Sometimes	19	28	147	21	72	19	983	21							
		3	Often	26	39	300	43	171	45	2,107	45							
		4	Very often	21	31	240	35	133	35	1,576	33							
		Total	67	100	693	100	377	100	4,714	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	17	136	19	77	20	951	20	2.4	2.3	.16	2.3	.13	2.3	.14
		2	Sometimes	27	42	327	47	174	45	2,114	45							
		3	Often	17	26	159	23	85	22	1,085	23							
		4	Very often	10	15	79	11	50	13	584	12							
		Total	65	100	701	100	386	100	4,734	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	48	405	58	210	55	2,582	55	1.9	1.7 *	.28	1.7	.23	1.7	.24
		2	Sometimes	17	26	167	24	102	26	1,273	27							
		3	Often	8	12	83	12	50	13	543	12							
		4	Very often	9	14	43	6	23	6	323	7							
		Total	65	100	698	100	385	100	4,721	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	20	31	262	38	140	36	1,740	37	2.1	1.9	.21	1.9	.18	1.9	.18
		2	Sometimes	27	42	277	40	153	40	1,866	40							
		3	Often	9	14	113	16	63	16	749	16							
		4	Very often	9	14	46	7	28	7	363	8							
		Total	65	100	698	100	384	100	4,718	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	28	192	27	101	26	1,208	26	2.3	2.1	.23	2.1	.19	2.1	.14
		2	Sometimes	22	34	326	47	181	47	2,070	44							
		3	Often	14	22	126	18	69	18	965	20							
		4	Very often	11	17	57	8	35	9	470	10							
		Total	65	100	701	100	386	100	4,713	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	3	5	22	3	13	3	177	4	3.0	3.0	-.07	3.0	-.06	2.9	.02
		2	Some	15	23	146	21	77	20	1,162	25							
		3	Quite a bit	30	45	330	47	189	49	2,184	46							
		4	Very much	18	27	198	28	103	27	1,208	26							
		Total	66	100	696	100	382	100	4,731	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	3	31	4	14	4	156	3	2.9	2.9	-.05	3.0	-.09	3.0	-.08
		2	Some	15	23	161	23	84	22	1,108	24							
		3	Quite a bit	35	54	315	46	179	47	2,161	46							
		4	Very much	13	20	185	27	104	27	1,284	27							
		Total	65	100	692	100	381	100	4,709	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	5	28	4	11	3	157	3	2.8	2.9	-.11	3.0	-.18	3.0	-.18
		2	Some	21	32	185	27	93	25	1,154	25							
		3	Quite a bit	27	41	300	44	174	46	2,067	44							
		4	Very much	15	23	176	26	101	27	1,314	28							
		Total	66	100	689	100	379	100	4,692	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	6	20	3	13	3	120	3	2.9	3.0	-.09	3.0	-.09	3.0	-.11
		2	Some	15	23	150	22	77	20	1,077	23							
		3	Quite a bit	28	43	335	49	191	50	2,155	46							
		4	Very much	18	28	185	27	100	26	1,349	29							
		Total	65	100	690	100	381	100	4,701	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	6	33	5	18	5	173	4	3.0	2.9	.09	2.9	.09	2.9	.03		
		2	Some	12	19	182	26	97	25	1,187	25									
		3	Quite a bit	29	46	305	44	176	46	2,089	44									
		4	Very much	18	29	172	25	91	24	1,253	27									
		Total	63	100	692	100	382	100	4,702	100										
5. During the current school year, to what extent have your instructors done the following?																				
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	4	10	1	1	0	93	2	2.9	3.2 **	-.35	3.3 ***	-.45	3.2 **	-.34		
		2	Some	15	22	110	16	56	15	774	16									
		3	Quite a bit	32	48	308	44	167	43	1,964	41									
		4	Very much	17	25	273	39	162	42	1,920	40									
		Total	67	100	701	100	386	100	4,751	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	12	16	2	6	2	160	3	2.7	3.1 ***	-.51	3.2 ***	-.54	3.1 ***	-.48		
		2	Some	14	21	114	16	64	17	815	17									
		3	Quite a bit	32	48	318	46	172	45	1,981	42									
		4	Very much	13	19	249	36	141	37	1,773	37									
		Total	67	100	697	100	383	100	4,729	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	6	19	3	4	1	157	3	2.9	3.1	-.24	3.2 *	-.29	3.1 *	-.24		
		2	Some	15	22	133	19	85	22	895	19									
		3	Quite a bit	30	45	290	42	140	37	1,860	39									
		4	Very much	18	27	256	37	154	40	1,818	38									
		Total	67	100	698	100	383	100	4,730	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	9	55	8	27	7	347	7	2.7	2.9	-.19	2.9	-.16	3.0 *	-.25		
		2	Some	21	31	183	26	113	29	1,108	23									
		3	Quite a bit	25	37	230	33	123	32	1,645	35									
		4	Very much	15	22	229	33	122	32	1,637	35									
		Total	67	100	697	100	385	100	4,737	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	66	10	29	8	358	8	2.6	2.8	-.18	2.8	-.22	2.9 *	-.28		
		2	Some	31	46	196	28	112	29	1,256	27									
		3	Quite a bit	21	31	243	35	136	36	1,654	35									
		4	Very much	12	18	188	27	103	27	1,456	31									
		Total	67	100	693	100	380	100	4,724	100										

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	16	114	16	65	17	848	18	2.4	2.4	.04	2.4	.05	2.4	.02	
		2	Sometimes	27	40	288	41	162	42	1,852	39								
		3	Often	19	28	215	31	112	29	1,386	29								
		4	Very often	10	15	85	12	48	12	671	14								
		Total	67	100	702	100	387	100	4,757	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	20	164	23	91	24	1,083	23	2.3	2.2	.09	2.2	.09	2.2	.07	
		2	Sometimes	28	42	293	42	165	43	1,954	41								
		3	Often	16	24	163	23	80	21	1,161	24								
		4	Very often	9	14	82	12	50	13	552	12								
		Total	66	100	702	100	386	100	4,750	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	12	18	163	23	90	23	1,200	25	2.3	2.2	.16	2.2	.15	2.2	.17	
		2	Sometimes	27	42	310	44	169	44	2,006	42								
		3	Often	19	29	164	23	87	23	1,073	23								
		4	Very often	7	11	63	9	38	10	457	10								
		Total	65	100	700	100	384	100	4,736	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	3	28	4	19	5	193	4	6.0	6.5	-.09	6.3	-.05	6.8	-.14	
		1.5	1-2	16	24	134	20	79	21	868	19								
		4	3-5	20	30	241	35	129	34	1,514	33								
		8	6-10	17	26	156	23	84	22	1,121	24								
		13	11-15	9	14	68	10	40	11	485	11								
		18	16-20	1	2	29	4	12	3	242	5								
		23	More than 20	1	2	29	4	15	4	192	4								
		Total	66	100	685	100	378	100	4,615	100									
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	21	33	218	33	131	36	1,474	33	2.1	2.0	.02	2.0	.03	2.2	-.04	
		1.5	1-2	23	36	288	43	153	41	1,830	41								
		4	3-5	17	27	111	17	59	16	805	18								
		8	6-10	2	3	39	6	20	5	268	6								
		13	11-15	1	2	5	1	4	1	54	1								
		18	16-20	0	0	2	0	0	0	28	1								
		23	More than 20	0	0	2	0	2	1	19	0								
		Total	64	100	665	100	369	100	4,478	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	55	85	532	83	295	83	3,367	77	0.7	0.5	.07	0.5	.05	0.9	-.07	
		1.5	1-2	6	9	81	13	45	13	698	16								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	2	3	10	2	5	1	122	3								
		8	6-10	1	2	10	2	6	2	58	1								
		13	11-15	0	0	2	0	1	0	55	1								
		18	16-20	1	2	1	0	0	0	24	1								
		23	More than 20	0	0	2	0	2	1	25	1								
			Total	65	100	638	100	354	100	4,349	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									38	43	-.10	42	-.08	48 *	-.17	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	6	28	4	10	3	267	6	3.1	3.2	-.01	3.3	-.15	3.1	.06	
		2	Sometimes	12	18	145	21	75	19	1,038	22								
		3	Often	21	31	216	31	99	26	1,419	30								
		4	Very often	30	45	312	45	204	53	2,021	43								
			Total	67	100	701	100	388	100	4,745	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	7	27	4	12	3	234	5	3.1	3.2	-.02	3.3	-.12	3.1	.07	
		2	Sometimes	9	13	129	19	68	18	1,023	22								
		3	Often	24	36	244	35	117	30	1,590	34								
		4	Very often	29	43	297	43	189	49	1,891	40								
			Total	67	100	697	100	386	100	4,738	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	8	12	35	5	18	5	343	7	2.9	3.1	-.22	3.2 *	-.32	3.0	-.09	
		2	Sometimes	14	21	155	22	79	20	1,185	25								
		3	Often	21	32	217	31	102	26	1,409	30								
		4	Very often	23	35	293	42	188	49	1,796	38								
			Total	66	100	700	100	387	100	4,733	100								
d. People with political views other than your own	DDpolitical	1	Never	5	8	23	3	13	3	317	7	3.1	3.2	-.10	3.2	-.16	3.0	.05	
		2	Sometimes	14	22	133	19	68	18	1,047	22								
		3	Often	16	25	247	35	127	33	1,524	32								
		4	Very often	29	45	295	42	179	46	1,834	39								
			Total	64	100	698	100	387	100	4,722	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

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Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	10	1	4	1	75	2	3.0	3.2	-.18	3.2 *	-.28	3.2	-.20	
		2	Sometimes	16	24	124	18	62	16	785	17								
		3	Often	29	44	305	44	157	41	2,087	44								
		4	Very often	20	30	262	37	164	42	1,792	38								
		Total	66	100	701	100	387	100	4,739	100									
b. Reviewed your notes after class	LSnotes	1	Never	3	5	29	4	15	4	197	4	2.9	3.0	-.18	3.1	-.24	3.0	-.15	
		2	Sometimes	21	32	179	26	89	23	1,277	27								
		3	Often	23	35	235	34	136	35	1,616	34								
		4	Very often	18	28	251	36	145	38	1,633	35								
		Total	65	100	694	100	385	100	4,723	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	11	40	6	22	6	250	5	2.7	2.9	-.20	2.9	-.26	2.9	-.23	
		2	Sometimes	19	30	205	30	105	27	1,333	29								
		3	Often	24	38	242	35	130	34	1,703	36								
		4	Very often	14	22	205	30	125	33	1,391	30								
		Total	64	100	692	100	382	100	4,677	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	5	1	1	0	18	0	5.4	5.5	-.05	5.6	-.12	5.6	-.16	
		2		1	1	5	1	2	1	36	1								
		3		2	3	19	3	10	3	122	3								
		4		8	12	82	12	46	12	465	10								
		5		26	39	239	34	123	32	1,502	32								
		6		17	25	212	30	118	31	1,464	31								
		7	Very much	13	19	138	20	86	22	1,129	24								
		Total	67	100	700	100	386	100	4,736	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>																				
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013														
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>														
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																																
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	8 5 45 9 67	12 7 67 13 100	90 22 553 37 702	13 3 79 5 100	45 8 317 17 387	12 2 82 4 100	576 254 3,609 300 4,739	12 5 76 6 100	13%	5% **	.29	4% **	.33	6% *	.24														
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	17 20 16 13 66	26 30 24 20 100	214 190 222 73 699	31 27 32 10 100	112 99 127 46 384	29 26 33 12 100	1,412 1,330 1,528 457 4,727	30 28 32 10 100								20%	10% *	.26	12%	.21	10% **	.29							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	23 13 22 8 66	35 20 33 12 100	204 192 161 143 700	29 27 23 20 100	110 100 78 97 385	29 26 20 25 100	1,621 1,240 1,279 580 4,720	34 26 27 12 100															12%	20%	-.23	25% *	-.34	12%	-.01
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	18 16 27 4 65	28 25 42 6 100	211 212 260 18 701	30 30 37 3 100	109 115 152 10 386	28 30 39 3 100	1,406 1,548 1,670 107 4,731	30 33 35 2 100																					
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	21 21 17 8 67	31 31 25 12 100	284 196 184 27 691	41 28 27 4 100	158 104 104 14 380	42 27 27 4 100	1,908 1,314 1,260 215 4,697	41 28 27 5 100	12%	4% **	.31	4% **	.32	5% **	.27														
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	23 8 27 6 64	36 13 42 9 100	257 83 341 16 697	37 12 49 2 100	150 40 185 11 386	39 10 48 3 100	1,648 524 2,421 117 4,710	35 11 51 2 100								9%	2% **	.32	3% *	.28	2% ***	.31							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>									
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>			
12. About how many of your courses at this institution have included a community-based project (service-learning)?																					
	servcourse	1	None	18	27	340	49	180	47	1,972	42	1.9	1.6 ***	.49	1.6 **	.41	1.7 *	.32			
		2	Some	37	56	305	44	170	44	2,241	48										
		3	Most	9	14	38	5	25	7	409	9										
		4	All	2	3	11	2	8	2	80	2										
		Total		66	100	694	100	383	100	4,702	100										
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	2	3	16	2	12	3	82	2	5.5	5.4	.03	5.5	-.01	5.6	-.06			
		2		0	0	15	2	7	2	99	2										
		3		6	9	44	6	17	4	227	5										
		4		5	8	74	11	38	10	496	10										
		5		16	24	164	23	84	22	1,087	23										
		6		18	27	196	28	118	31	1,248	26										
		7	Excellent	19	29	188	27	105	27	1,471	31										
		—	Not applicable	0	0	4	1	4	1	40	1	4.8	5.0	-.15	5.2	-.25	5.2	-.22			
		Total		66	100	701	100	385	100	4,750	100										
b. Academic advisors	QIadvisor	1	Poor	4	6	41	6	19	5	221	5										
		2		6	9	39	6	19	5	258	5										
		3		10	15	60	9	31	8	384	8										
		4		2	3	87	12	45	12	607	13										
		5		15	23	127	18	60	16	801	17										
		6		17	26	148	21	91	24	989	21										
		7	Excellent	12	18	185	26	114	30	1,394	29										
		—	Not applicable	0	0	14	2	6	2	86	2	4.8	5.2	-.22	5.3 *	-.30	5.3 *	-.32			
		Total		66	100	701	100	385	100	4,740	100										
c. Faculty	QIfaculty	1	Poor	4	6	26	4	12	3	117	2										
		2		4	6	19	3	12	3	155	3										
		3		5	8	57	8	26	7	296	6										
		4		10	15	84	12	38	10	602	13										
		5		14	22	173	25	97	25	1,119	24										
		6		20	31	201	29	113	30	1,290	27										
		7	Excellent	8	12	133	19	81	21	1,105	23										
		—	Not applicable	0	0	4	1	3	1	39	1										
		Total		65	100	697	100	382	100	4,723	100										

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Crim J & Soc Wk

### NSSEville State University

#### First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	10	38	5	21	5	253	5	4.6	4.8	-.15	4.8	-.15	4.9	-.20	
		2		3	4	42	6	24	6	277	6								
		3		8	12	67	10	31	8	366	8								
		4		13	19	84	12	48	12	612	13								
		5		10	15	138	20	83	21	837	18								
		6		11	16	144	21	79	20	920	19								
		7	Excellent	13	19	121	17	61	16	944	20								
		—	Not applicable	2	3	68	10	40	10	513	11								
	Total	67	100	702	100	387	100	4,722	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	9	42	6	23	6	271	6	4.6	4.7	-.09	4.8	-.12	4.9	-.19	
		2		3	5	44	6	22	6	302	6								
		3		8	12	64	9	27	7	397	8								
		4		15	23	110	16	65	17	670	14								
		5		13	20	142	20	83	21	860	18								
		6		6	9	144	21	87	22	1,021	22								
		7	Excellent	15	23	107	15	55	14	1,022	22								
		—	Not applicable	0	0	49	7	25	6	199	4								
	Total	66	100	702	100	387	100	4,742	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	3	5	17	2	13	3	80	2	3.0	3.1	-.16	3.1	-.16	3.2 *	-.24	
		2	Some	14	21	113	16	64	17	723	15								
		3	Quite a bit	28	42	326	47	165	43	2,096	44								
		4	Very much	21	32	243	35	145	37	1,826	39								
			Total	66	100	699	100	387	100	4,725	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	31	4	18	5	209	4	3.0	3.0	-.03	3.0	-.06	3.1	-.12	
		2	Some	18	28	146	21	78	20	891	19								
		3	Quite a bit	26	40	296	42	157	41	1,810	39								
		4	Very much	20	31	225	32	133	34	1,789	38								
			Total	65	100	698	100	386	100	4,699	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	5	45	6	29	8	318	7	3.0	3.1	-.13	3.1	-.12	3.1	-.17	
		2	Some	16	25	115	16	63	16	746	16								
		3	Quite a bit	25	38	263	38	136	35	1,617	34								
		4	Very much	21	32	275	39	158	41	2,022	43								
			Total	65	100	698	100	386	100	4,703	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	8	78	11	41	11	547	12	2.6	2.7	-.12	2.8	-.22	2.8	-.16
		2	Some	26	39	210	30	98	25	1,305	28							
		3	Quite a bit	24	36	226	32	130	34	1,527	32							
		4	Very much	11	17	184	26	117	30	1,336	28							
		Total	66	100	698	100	386	100	4,715	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	5	42	6	23	6	301	6	2.9	3.0	-.14	3.1	-.21	3.0	-.12
		2	Some	17	26	148	21	73	19	1,054	22							
		3	Quite a bit	30	45	259	37	137	36	1,671	35							
		4	Very much	16	24	248	36	152	39	1,684	36							
		Total	66	100	697	100	385	100	4,710	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	5	38	5	21	5	383	8	2.9	3.0	-.16	3.1	-.17	3.0	-.05
		2	Some	16	24	143	21	79	20	1,063	23							
		3	Quite a bit	31	47	261	38	141	37	1,632	35							
		4	Very much	16	24	253	36	145	38	1,622	35							
		Total	66	100	695	100	386	100	4,700	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	14	139	20	78	20	952	20	2.5	2.5	.02	2.5	-.01	2.5	.02
		2	Some	25	38	232	33	121	32	1,545	33							
		3	Quite a bit	22	34	191	27	104	27	1,302	28							
		4	Very much	9	14	133	19	81	21	912	19							
		Total	65	100	695	100	384	100	4,711	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	8	47	7	27	7	522	11	2.7	2.9	-.25	3.0 *	-.32	2.9	-.17
		2	Some	20	31	181	26	89	23	1,067	23							
		3	Quite a bit	30	46	243	35	128	33	1,637	35							
		4	Very much	10	15	220	32	139	36	1,453	31							
		Total	65	100	691	100	383	100	4,679	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	13	94	14	48	13	725	15	2.4	2.6	-.18	2.7	-.25	2.6	-.17
		2	Some	27	43	229	33	118	31	1,413	30							
		3	Quite a bit	20	32	222	32	123	32	1,478	32							
		4	Very much	8	13	150	22	95	25	1,072	23							
		Total	63	100	695	100	384	100	4,688	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs    <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	2	0	1	0	14	0	10.8	12.6	-.23	13.2 *	-.31	12.4	-.21
		3	1-5 hrs	19	28	139	20	68	18	943	20							
		8	6-10 hrs	16	24	183	26	94	24	1,344	28							
		13	11-15 hrs	17	25	155	22	89	23	952	20							
		18	16-20 hrs	8	12	109	16	67	17	739	16							
		23	21-25 hrs	6	9	61	9	33	9	385	8							
		28	26-30 hrs	0	0	32	5	23	6	210	4							
		33	More than 30 hrs	1	1	20	3	11	3	144	3							
		Total	67	100	701	100	386	100	4,731	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs    <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	19	29	267	38	149	39	1,904	40	5.7	4.5	.20	4.6	.18	4.7	.15
		3	1-5 hrs	21	32	246	35	133	35	1,476	31							
		8	6-10 hrs	9	14	89	13	47	12	605	13							
		13	11-15 hrs	12	18	43	6	25	6	342	7							
		18	16-20 hrs	2	3	31	4	20	5	202	4							
		23	21-25 hrs	2	3	8	1	4	1	77	2							
		28	26-30 hrs	0	0	8	1	3	1	46	1							
		33	More than 30 hrs	0	0	5	1	4	1	58	1							
		Total	65	100	697	100	385	100	4,710	100								
c. Working for pay on campus	tmworkonhrs    <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	46	70	558	80	314	82	3,681	78	3.9	2.6	.21	2.7	.18	2.6	.22
		3	1-5 hrs	1	2	16	2	5	1	193	4							
		8	6-10 hrs	10	15	37	5	12	3	334	7							
		13	11-15 hrs	4	6	39	6	23	6	237	5							
		18	16-20 hrs	1	2	32	5	19	5	172	4							
		23	21-25 hrs	3	5	10	1	7	2	53	1							
		28	26-30 hrs	0	0	2	0	1	0	18	0							
		33	More than 30 hrs	1	2	3	0	3	1	31	1							
		Total	66	100	697	100	384	100	4,719	100								



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	47	70	496	72	268	71	3,065	65	2.6	3.5	-.11	3.7	-.14	5.5 ***	-.27
		3	1-5 hrs	9	13	79	12	45	12	538	11							
		8	6-10 hrs	4	6	34	5	16	4	254	5							
		13	11-15 hrs	5	7	16	2	12	3	140	3							
		18	16-20 hrs	1	1	14	2	9	2	106	2							
		23	21-25 hrs	0	0	7	1	3	1	65	1							
		28	26-30 hrs	0	0	5	1	1	0	50	1							
		33	More than 30 hrs	1	1	35	5	22	6	464	10							
		Total	67	100	686	100	376	100	4,682	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	28	42	232	33	124	32	2,055	44	5.0	4.3	.13	4.2	.14	3.8	.19
		3	1-5 hrs	19	28	290	42	160	42	1,652	35							
		8	6-10 hrs	8	12	99	14	59	15	546	12							
		13	11-15 hrs	5	7	37	5	24	6	193	4							
		18	16-20 hrs	4	6	21	3	13	3	114	2							
		23	21-25 hrs	1	1	7	1	3	1	37	1							
		28	26-30 hrs	2	3	4	1	0	0	26	1							
		33	More than 30 hrs	0	0	6	1	2	1	79	2							
		Total	67	100	696	100	385	100	4,702	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										8.9	9.0	.00	10.1	-.10	9.8	-.07	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																		
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	1	28	4	16	4	106	2	6.8	6.4	.07	6.9	-.02	6.7	.02
		3	1-5 hrs	33	49	361	52	186	48	2,467	52							
		8	6-10 hrs	20	30	193	28	108	28	1,358	29							
		13	11-15 hrs	10	15	74	11	41	11	464	10							
		18	16-20 hrs	1	1	29	4	23	6	207	4							
		23	21-25 hrs	2	3	6	1	4	1	71	1							
		28	26-30 hrs	0	0	6	1	4	1	31	1							
		33	More than 30 hrs	0	0	2	0	2	1	33	1							
		Total	67	100	699	100	384	100	4,737	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	5	7	48	7	26	7	220	5	2.8	2.9	-.10	2.9	-.14	3.0 *	-.24
		2	Some	17	25	165	24	89	23	971	20							
		3	Quite a bit	30	45	287	41	152	39	2,015	43							
		4	Very much	15	22	200	29	119	31	1,534	32							
		Total	67	100	700	100	386	100	4,740	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	5	7	78	11	45	12	381	8	2.7	2.7	.02	2.7	-.01	2.8	-.14
		2	Some	19	28	209	30	105	27	1,247	26							
		3	Quite a bit	33	49	261	37	147	38	1,818	38							
		4	Very much	10	15	151	22	88	23	1,280	27							
		Total	67	100	699	100	385	100	4,726	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	3	19	3	9	2	116	2	2.9	3.1 *	-.30	3.2 **	-.38	3.2 **	-.36
		2	Some	20	30	126	18	59	15	775	16							
		3	Quite a bit	29	43	303	43	175	45	2,039	43							
		4	Very much	16	24	250	36	143	37	1,795	38							
		Total	67	100	698	100	386	100	4,725	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	13	111	16	56	15	754	16	2.4	2.5	-.17	2.6	-.22	2.5	-.18
		2	Some	30	45	237	34	131	34	1,580	33							
		3	Quite a bit	23	34	225	32	123	32	1,504	32							
		4	Very much	5	7	125	18	75	19	892	19							
		Total	67	100	698	100	385	100	4,730	100								
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	9	14	82	12	38	10	530	11	2.5	2.7	-.24	2.8 *	-.32	2.7 *	-.28
		2	Some	24	36	209	30	111	29	1,356	29							
		3	Quite a bit	26	39	243	35	139	36	1,671	35							
		4	Very much	7	11	164	23	97	25	1,178	25							
		Total	66	100	698	100	385	100	4,735	100								
f. Working effectively with others	pgothers	1	Very little	4	6	41	6	21	5	291	6	2.7	2.8	-.19	2.9	-.22	2.9 *	-.29
		2	Some	23	34	212	31	119	31	1,159	25							
		3	Quite a bit	31	46	256	37	135	35	1,880	40							
		4	Very much	9	13	184	27	110	29	1,387	29							
		Total	67	100	693	100	385	100	4,717	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## First-Year Students in Crim J & Soc Wk

First-Year Students in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	12	81	12	42	11	448	9	2.7	2.7	-.09	2.8	-.16	2.9	-.21	
		2	Some	20	30	187	27	95	25	1,176	25								
		3	Quite a bit	26	39	263	38	146	38	1,717	36								
		4	Very much	13	19	170	24	104	27	1,384	29								
		Total	67	100	701	100	387	100	4,725	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	9	56	8	28	7	395	8	2.8	2.9	-.11	2.9	-.16	2.9	-.12	
		2	Some	18	27	174	25	92	24	1,181	25								
		3	Quite a bit	28	42	271	39	147	38	1,724	36								
		4	Very much	15	22	198	28	119	31	1,430	30								
		Total	67	100	699	100	386	100	4,730	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	7	83	12	39	10	483	10	2.6	2.7	-.09	2.7	-.18	2.7	-.17	
		2	Some	26	39	212	30	108	28	1,394	29								
		3	Quite a bit	28	42	264	38	151	39	1,711	36								
		4	Very much	8	12	142	20	89	23	1,138	24								
		Total	67	100	701	100	387	100	4,726	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	4	6	74	11	39	10	431	9	2.8	2.8	.01	2.8	-.06	2.8	-.02	
		2	Some	21	31	189	27	93	24	1,338	28								
		3	Quite a bit	28	42	264	38	146	38	1,690	36								
		4	Very much	14	21	172	25	107	28	1,251	27								
		Total	67	100	699	100	385	100	4,710	100									
18. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	2	3	10	1	5	1	68	1	3.0	3.2 *	-.33	3.3 **	-.47	3.2 *	-.32
		2	Fair	11	16	80	11	30	8	584	12								
		3	Good	39	58	345	49	187	49	2,281	48								
		4	Excellent	15	22	265	38	162	42	1,801	38								
		Total	67	100	700	100	384	100	4,734	100									
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																			
		sameinst	1	Definitely no	2	3	21	3	8	2	175	4	3.1	3.3 *	-.27	3.4 **	-.39	3.3	-.18
		2	Probably no	11	16	75	11	36	9	579	12								
		3	Probably yes	31	46	257	37	132	34	1,813	38								
		4	Definitely yes	23	34	350	50	211	55	2,181	46								
		Total	67	100	703	100	387	100	4,748	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	3	34	2	17	2	184	2	3.2	3.2	.06	3.2	.05	3.3	-.03
		2	Sometimes	13	17	351	22	188	23	1,519	18							
		3	Often	27	35	473	30	234	28	2,439	30							
		4	Very often	36	46	717	46	384	47	4,115	50							
		Total	78	100	1,575	100	823	100	8,257	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	9	12	318	20	149	18	1,325	16	2.7	2.5	.21	2.6	.16	2.6	.10
		2	Sometimes	25	32	510	33	262	32	2,564	31							
		3	Often	21	27	362	23	205	25	2,167	26							
		4	Very often	22	29	374	24	200	25	2,146	26							
		Total	77	100	1,564	100	816	100	8,202	100								
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	5	6	103	7	57	7	390	5	3.0	3.0	.06	3.0	.02	3.1	-.14
		2	Often	7	9	208	13	92	11	873	11							
		3	Sometimes	46	59	858	55	444	54	4,081	50							
		4	Never	20	26	395	25	225	28	2,846	35							
		Total	78	100	1,564	100	818	100	8,190	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	42	55	823	53	436	53	4,161	51	1.6	1.6	-.03	1.6	.00	1.7	-.06
		2	Sometimes	23	30	537	34	286	35	2,886	35							
		3	Often	11	14	135	9	62	8	802	10							
		4	Very often	1	1	70	4	33	4	353	4							
		Total	77	100	1,565	100	817	100	8,202	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	21	27	270	17	155	19	1,938	24	2.0	2.3 **	-.30	2.2 *	-.25	2.1	-.15
		2	Sometimes	40	52	773	49	409	50	3,951	48							
		3	Often	11	14	377	24	185	23	1,607	20							
		4	Very often	5	6	150	10	70	9	715	9							
		Total	77	100	1,570	100	819	100	8,211	100								
f. Explained course material to one or more students	CLexplain	1	Never	10	13	105	7	60	7	996	12	2.4	2.6 *	-.29	2.6 *	-.27	2.5	-.14
		2	Sometimes	35	45	632	41	329	40	3,359	41							
		3	Often	25	32	567	36	303	37	2,601	32							
		4	Very often	7	9	253	16	122	15	1,236	15							
		Total	77	100	1,557	100	814	100	8,192	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	26	34	329	21	175	21	2,324	28	2.1	2.3 *	-.29	2.3 *	-.25	2.2	-.15
		2	Sometimes	27	35	596	38	331	40	2,909	35							
		3	Often	17	22	412	26	207	25	1,868	23							
		4	Very often	7	9	233	15	107	13	1,112	14							
		Total	77	100	1,570	100	820	100	8,213	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	13	138	9	68	8	1,284	16	2.4	2.8 **	-.34	2.7 **	-.31	2.6	-.13
		2	Sometimes	35	45	494	31	278	34	2,682	33							
		3	Often	20	26	552	35	286	35	2,512	31							
		4	Very often	12	16	385	25	190	23	1,734	21							
		Total	77	100	1,569	100	822	100	8,212	100								
i. Gave a course presentation	present	1	Never	14	18	222	14	114	14	1,716	21	2.5	2.6	-.07	2.6	-.08	2.5	.03
		2	Sometimes	24	31	537	34	279	34	2,493	30							
		3	Often	26	33	483	31	250	31	2,306	28							
		4	Very often	14	18	326	21	174	21	1,687	21							
		Total	78	100	1,568	100	817	100	8,202	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	10	59	4	32	4	348	4	2.9	3.0	-.16	3.0	-.15	3.0	-.10
		2	Sometimes	20	26	365	23	189	23	2,106	26							
		3	Often	21	27	606	39	324	40	3,123	38							
		4	Very often	28	36	537	34	273	33	2,638	32							
		Total	77	100	1,567	100	818	100	8,215	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	7	56	4	25	3	320	4	3.1	3.2	-.14	3.2	-.15	3.1	-.07
		2	Sometimes	14	19	272	18	135	17	1,615	20							
		3	Often	27	36	555	36	305	38	2,955	36							
		4	Very often	29	39	671	43	342	42	3,257	40							
		Total	75	100	1,554	100	807	100	8,147	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	8	10	68	4	29	4	353	4	2.9	3.1 *	-.25	3.1 *	-.26	3.1	-.22
		2	Sometimes	17	22	348	22	177	22	1,869	23							
		3	Often	29	38	524	33	296	36	2,901	35							
		4	Very often	23	30	625	40	314	38	3,075	38							
		Total	77	100	1,565	100	816	100	8,198	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	3	50	3	24	3	216	3	3.0	3.1	-.14	3.1	-.16	3.1	-.13
		2	Sometimes	21	28	330	21	162	20	1,736	21							
		3	Often	30	39	609	39	336	41	3,402	42							
		4	Very often	23	30	575	37	295	36	2,836	35							
		Total	76	100	1,564	100	817	100	8,190	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	4	34	2	12	1	186	2	3.1	3.2	-.10	3.2	-.13	3.1	-.06
		2	Sometimes	15	19	290	19	139	17	1,636	20							
		3	Often	32	42	638	41	356	44	3,344	41							
		4	Very often	27	35	603	39	311	38	3,025	37							
		Total	77	100	1,565	100	818	100	8,191	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	27	2	9	1	131	2	2.9	3.1 *	-.28	3.1 *	-.30	3.1 *	-.26
		2	Sometimes	30	39	363	23	185	23	1,995	24							
		3	Often	25	32	628	40	342	42	3,301	40							
		4	Very often	21	27	548	35	281	34	2,768	34							
		Total	77	100	1,566	100	817	100	8,195	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	16	1	5	1	63	1	3.3	3.3	.04	3.3	.01	3.3	.03
		2	Sometimes	7	9	210	13	97	12	1,088	13							
		3	Often	33	43	607	39	334	41	3,180	39							
		4	Very often	35	46	729	47	380	47	3,840	47							
		Total	76	100	1,562	100	816	100	8,171	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	17	22	268	17	144	18	1,638	20	2.4	2.4	-.02	2.3	.04	2.4	.00
		2	Sometimes	29	37	645	41	361	44	3,156	39							
		3	Often	17	22	392	25	192	24	2,021	25							
		4	Very often	15	19	256	16	116	14	1,368	17							
		Total	78	100	1,561	100	813	100	8,183	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	40	51	833	53	467	58	4,436	54	1.8	1.7	.10	1.7	.17	1.7	.09
		2	Sometimes	20	26	423	27	205	25	2,069	25							
		3	Often	9	12	179	11	80	10	949	12							
		4	Very often	9	12	125	8	60	7	714	9							
		Total	78	100	1,560	100	812	100	8,168	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Crim J & Soc Wk

### NSSEville State University

#### Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	27	35	520	33	292	36	2,959	36	2.0	2.0	-.02	2.0	.04	2.0	.00
		2	Sometimes	31	40	615	39	316	39	2,965	36							
		3	Often	12	15	286	18	141	17	1,461	18							
		4	Very often	8	10	140	9	64	8	789	10							
		Total	78	100	1,561	100	813	100	8,174	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	21	359	23	197	24	1,957	24	2.3	2.2	.11	2.1	.18	2.2	.10
		2	Sometimes	33	42	713	46	387	48	3,588	44							
		3	Often	19	24	314	20	151	19	1,667	20							
		4	Very often	10	13	173	11	78	10	955	12							
		Total	78	100	1,559	100	813	100	8,167	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	12	16	119	8	52	6	780	10	2.5	2.8 *	-.26	2.8 **	-.31	2.7	-.17
		2	Some	24	31	498	32	255	31	2,707	33							
		3	Quite a bit	29	38	576	37	306	38	3,043	37							
		4	Very much	12	16	365	23	201	25	1,662	20							
		Total	77	100	1,558	100	814	100	8,192	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	40	3	23	3	155	2	3.1	3.2	-.17	3.2	-.17	3.2	-.18
		2	Some	15	20	244	16	120	15	1,286	16							
		3	Quite a bit	38	50	644	41	342	42	3,458	42							
		4	Very much	22	29	629	40	329	40	3,260	40							
		Total	76	100	1,557	100	814	100	8,159	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	40	3	21	3	187	2	3.1	3.1	-.05	3.1	-.05	3.2	-.06
		2	Some	14	18	297	19	152	19	1,502	18							
		3	Quite a bit	37	49	620	40	327	40	3,335	41							
		4	Very much	24	32	601	39	310	38	3,130	38							
		Total	76	100	1,558	100	810	100	8,154	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	48	3	21	3	198	2	3.1	3.2	-.06	3.2	-.10	3.2	-.07
		2	Some	16	21	264	17	128	16	1,395	17							
		3	Quite a bit	33	43	654	42	346	43	3,457	42							
		4	Very much	26	34	595	38	319	39	3,111	38							
		Total	76	100	1,561	100	814	100	8,161	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Crim J & Soc Wk

### NSSEville State University

#### Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	46	3	20	2	223	3	3.1	3.0	.03	3.0	.02	3.1	-.02
		2	Some	19	25	364	23	189	23	1,708	21							
		3	Quite a bit	31	40	627	40	334	41	3,427	42							
		4	Very much	26	34	518	33	269	33	2,791	34							
		Total	77	100	1,555	100	812	100	8,149	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	28	2	13	2	140	2	3.2	3.2	.00	3.3	-.02	3.3	-.09
		2	Some	14	18	226	14	119	14	1,065	13							
		3	Quite a bit	28	36	653	42	333	40	3,133	38							
		4	Very much	35	45	666	42	358	43	3,903	47							
		Total	78	100	1,573	100	823	100	8,241	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	47	3	20	2	237	3	3.2	3.2	-.03	3.2	-.07	3.3	-.12
		2	Some	16	21	245	16	122	15	1,132	14							
		3	Quite a bit	27	35	653	42	343	42	3,173	39							
		4	Very much	32	42	622	40	333	41	3,667	45							
		Total	77	100	1,567	100	818	100	8,209	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	4	66	4	33	4	317	4	3.1	3.2	-.03	3.2	-.06	3.2	-.07
		2	Some	14	18	274	18	138	17	1,359	17							
		3	Quite a bit	30	38	550	35	283	35	2,918	36							
		4	Very much	31	40	671	43	360	44	3,606	44							
		Total	78	100	1,561	100	814	100	8,200	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	6	163	10	90	11	726	9	3.0	2.9	.11	2.9	.09	3.0	-.01
		2	Some	21	27	409	26	207	25	1,839	22							
		3	Quite a bit	23	30	478	31	238	29	2,591	32							
		4	Very much	28	36	509	33	281	34	3,048	37							
		Total	77	100	1,559	100	816	100	8,204	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	8	127	8	65	8	484	6	2.9	2.9	.07	2.9	.06	3.0	-.10
		2	Some	20	26	409	26	218	27	1,780	22							
		3	Quite a bit	23	30	542	35	271	33	2,870	35							
		4	Very much	28	36	483	31	261	32	3,059	37							
		Total	77	100	1,561	100	815	100	8,193	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	15	261	17	133	16	1,350	16	2.4	2.4	-.03	2.4	-.03	2.4	-.05	
		2	Sometimes	33	42	643	41	347	42	3,207	39								
		3	Often	24	31	424	27	211	26	2,433	30								
		4	Very often	9	12	245	16	130	16	1,245	15								
		Total	78	100	1,573	100	821	100	8,235	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	14	308	20	165	20	1,558	19	2.4	2.4	.06	2.4	.06	2.4	.07	
		2	Sometimes	30	38	608	39	309	38	3,266	40								
		3	Often	29	37	406	26	218	27	2,223	27								
		4	Very often	8	10	251	16	129	16	1,187	14								
		Total	78	100	1,573	100	821	100	8,234	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	12	15	327	21	165	20	1,733	21	2.3	2.4	-.05	2.4	-.07	2.3	.00	
		2	Sometimes	39	50	586	37	297	36	3,255	40								
		3	Often	18	23	429	27	240	29	2,157	26								
		4	Very often	9	12	224	14	117	14	1,054	13								
		Total	78	100	1,566	100	819	100	8,199	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	1	57	4	32	4	275	4	8.2	7.6	.10	7.7	.08	8.4	-.04	
		1.5	1-2	16	22	249	17	129	17	1,242	16								
		4	3-5	21	28	459	31	242	31	2,220	29								
		8	6-10	13	18	367	25	175	23	1,755	23								
		13	11-15	11	15	150	10	88	11	879	11								
		18	16-20	5	7	97	7	58	7	525	7								
		23	More than 20	7	9	104	7	52	7	859	11								
		Total	74	100	1,483	100	776	100	7,755	100									
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	16	22	182	12	105	14	964	12	3.5	3.9	-.10	3.9	-.09	4.4	-.20	
		1.5	1-2	24	32	527	36	272	36	2,545	33								
		4	3-5	21	28	452	31	230	30	2,343	30								
		8	6-10	10	14	214	15	104	14	1,221	16								
		13	11-15	0	0	64	4	32	4	387	5								
		18	16-20	2	3	20	1	9	1	163	2								
		23	More than 20	1	1	10	1	9	1	144	2								
		Total	74	100	1,469	100	761	100	7,767	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	38	54	577	40	303	40	2,778	37	1.8	1.9	-.04	2.1	-.08	2.3	-.14	
		1.5	1-2	21	30	604	42	305	40	3,053	40								
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	9	13	174	12	99	13	1,038	14								
		8	6-10	0	0	51	4	27	4	335	4								
		13	11-15	0	0	26	2	15	2	185	2								
		18	16-20	2	3	11	1	8	1	80	1								
		23	More than 20	1	1	11	1	7	1	96	1								
		Total		71	100	1,454	100	764	100	7,565	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									74	79	-.07	80	-.07	91	-.19	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	5	56	4	36	4	438	5	3.1	3.3	-.18	3.3	-.17	3.2	-.06	
		2	Sometimes	20	26	257	16	130	16	1,552	19								
		3	Often	15	19	436	28	220	27	2,264	28								
		4	Very often	38	49	820	52	432	53	3,976	48								
		Total		77	100	1,569	100	818	100	8,230	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	59	4	37	5	404	5	3.1	3.3	-.21	3.2	-.18	3.2	-.11	
		2	Sometimes	22	29	251	16	138	17	1,502	18								
		3	Often	18	23	483	31	233	29	2,548	31								
		4	Very often	34	44	772	49	408	50	3,760	46								
		Total		77	100	1,565	100	816	100	8,214	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	6	73	5	46	6	544	7	3.0	3.2	-.13	3.2	-.13	3.0	-.01	
		2	Sometimes	19	25	322	21	163	20	1,920	23								
		3	Often	21	27	449	29	217	27	2,328	28								
		4	Very often	32	42	721	46	390	48	3,412	42								
		Total		77	100	1,565	100	816	100	8,204	100								
d. People with political views other than your own	DDpolitical	1	Never	5	6	74	5	46	6	452	6	3.1	3.2	-.06	3.2	-.04	3.1	.02	
		2	Sometimes	17	22	282	18	151	19	1,670	20								
		3	Often	17	22	456	29	223	27	2,434	30								
		4	Very often	38	49	742	48	391	48	3,614	44								
		Total		77	100	1,554	100	811	100	8,170	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	28	2	12	1	117	1	3.4	3.3	.12	3.3	.07	3.3	.08	
		2	Sometimes	10	13	205	13	96	12	997	12								
		3	Often	27	35	603	38	316	39	3,168	39								
		4	Very often	40	52	732	47	396	48	3,937	48								
		Total	77	100	1,568	100	820	100	8,219	100									
b. Reviewed your notes after class	LSnotes	1	Never	4	5	99	6	49	6	548	7	3.0	2.9	.04	3.0	-.01	3.0	.02	
		2	Sometimes	22	29	431	28	209	26	2,098	26								
		3	Often	21	28	483	31	253	31	2,583	32								
		4	Very often	29	38	546	35	301	37	2,949	36								
		Total	76	100	1,559	100	812	100	8,178	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	4	95	6	44	5	447	6	3.0	2.9	.03	3.0	-.01	3.0	-.05	
		2	Sometimes	23	30	417	27	216	27	1,942	24								
		3	Often	24	32	522	34	271	33	2,874	35								
		4	Very often	26	34	510	33	281	35	2,856	35								
		Total	76	100	1,544	100	812	100	8,119	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	13	1	6	1	50	1	5.7	5.6	.09	5.6	.11	5.8	-.07	
		2		0	0	30	2	18	2	90	1								
		3		0	0	38	2	21	3	210	3								
		4		7	9	134	9	75	9	537	7								
		5		27	36	440	28	221	27	1,978	24								
		6		19	25	479	31	257	31	2,512	31								
		7	Very much	22	29	431	28	218	27	2,846	35								
		Total	75	100	1,565	100	816	100	8,223	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	2	3	98	6	52	6	682	8	57%	53%	.09	53%	.09	48%	.18	
		Do not plan to do	13	17	203	13	111	14	1,640	20									
		Plan to do	18	23	440	28	225	27	1,938	24									
		Done or in progress	44	57	830	53	432	53	3,981	48									
		Total	77	100	1,571	100	820	100	8,241	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	7	9	218	14	122	15	1,095	13	23%	27%	-.08	25%	-.03	26%	-.07	
		Do not plan to do	48	62	785	50	425	52	4,315	53									
		Plan to do	4	5	142	9	69	8	648	8									
		Done or in progress	18	23	418	27	201	25	2,153	26									
		Total	77	100	1,563	100	817	100	8,211	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	8	10	215	14	116	14	1,156	14	22%	27%	-.13	25%	-.07	25%	-.07	
		Do not plan to do	46	60	745	48	402	49	4,192	51									
		Plan to do	6	8	169	11	91	11	773	9									
		Done or in progress	17	22	428	27	204	25	2,061	25									
		Total	77	100	1,557	100	813	100	8,182	100									
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	11	14	238	15	117	14	1,129	14	3%	7%	-.19	7%	-.21	7%	-.19	
		Do not plan to do	55	72	1,093	70	573	71	6,007	73									
		Plan to do	8	11	122	8	63	8	523	6									
		Done or in progress	2	3	102	7	56	7	537	7									
		Total	76	100	1,555	100	809	100	8,196	100									
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	19	25	291	19	147	18	1,436	18	12%	15%	-.09	15%	-.11	16%	-.12	
		Do not plan to do	35	46	823	53	427	53	4,522	55									
		Plan to do	13	17	207	13	110	14	887	11									
		Done or in progress	9	12	231	15	125	15	1,307	16									
		Total	76	100	1,552	100	809	100	8,152	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	15	19	217	14	112	14	1,021	12	25%	36%	-.24	38% *	-.28	39% **	-.32	
		Do not plan to do	29	38	452	29	232	28	2,118	26									
		Plan to do	14	18	336	22	165	20	1,822	22									
		Done or in progress	19	25	554	36	307	38	3,231	39									
		Total	77	100	1,559	100	816	100	8,192	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	21	28	409	26	229	28	2,444	30	1.9	2.0	-.01	1.9	.02	1.9	.04	
		2	Some	41	54	848	54	429	53	4,213	51								
		3	Most	11	14	256	16	128	16	1,339	16								
		4	All	3	4	43	3	22	3	201	2								
		Total		76	100	1,556	100	808	100	8,197	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	20	1	11	1	100	1	5.7	5.7	.02	5.7	.00	5.8	-.02	
		2		1	1	27	2	12	1	135	2								
		3		1	1	52	3	21	3	277	3								
		4		15	19	139	9	73	9	679	8								
		5		11	14	333	21	179	22	1,575	19								
		6		19	25	472	30	239	29	2,271	28								
		7	Excellent	28	36	514	33	272	33	2,908	35								
		—	Not applicable	2	3	15	1	12	1	298	4								
		Total		77	100	1,572	100	819	100	8,243	100	5.5	5.1	.18	5.2	.12	5.5	-.02	
b. Academic advisors	QIadvisor	1	Poor	2	3	99	6	46	6	360	4								
		2		3	4	76	5	37	5	320	4								
		3		5	6	111	7	43	5	459	6								
		4		7	9	197	13	103	13	782	10								
		5		15	19	278	18	146	18	1,285	16								
		6		19	25	320	20	177	22	1,679	20								
		7	Excellent	25	32	464	30	253	31	3,213	39								
		—	Not applicable	1	1	19	1	11	1	125	2								
		Total		77	100	1,564	100	816	100	8,223	100	5.7	5.5	.10	5.6	.05	5.7	-.04	
c. Faculty	QIfaculty	1	Poor	1	1	27	2	13	2	125	2								
		2		1	1	29	2	16	2	157	2								
		3		2	3	78	5	34	4	334	4								
		4		8	11	155	10	80	10	621	8								
		5		18	24	333	21	162	20	1,501	18								
		6		19	25	479	31	250	31	2,445	30								
		7	Excellent	26	34	436	28	250	31	2,906	36								
		—	Not applicable	1	1	16	1	9	1	84	1								
		Total		76	100	1,553	100	814	100	8,173	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	5	90	6	49	6	416	5	5.2	4.9	.17	5.0	.11	5.0	.07	
		2		4	5	70	4	29	4	367	4								
		3		4	5	101	6	44	5	448	5								
		4		7	9	187	12	92	11	800	10								
		5		5	7	239	15	109	13	1,224	15								
		6		14	18	265	17	138	17	1,341	16								
		7	Excellent	19	25	259	17	148	18	1,661	20								
		—	Not applicable	19	25	351	22	202	25	1,927	24								
	Total	76	100	1,562	100	811	100	8,184	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	104	7	51	6	441	5	5.3	4.9 *	.25	5.0	.20	5.1	.12	
		2		2	3	78	5	41	5	418	5								
		3		6	8	115	7	53	7	605	7								
		4		12	16	225	14	114	14	961	12								
		5		15	19	301	19	149	18	1,451	18								
		6		12	16	356	23	177	22	1,759	21								
		7	Excellent	26	34	310	20	180	22	2,258	27								
		—	Not applicable	2	3	75	5	49	6	320	4								
	Total	77	100	1,564	100	814	100	8,213	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	2	3	31	2	16	2	138	2	3.1	3.1	-.08	3.2	-.12	3.2	-.12	
		2	Some	16	21	289	19	145	18	1,389	17								
		3	Quite a bit	34	44	667	43	334	41	3,634	44								
		4	Very much	26	33	571	37	319	39	3,031	37								
			Total	78	100	1,558	100	814	100	8,192	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	6	93	6	47	6	411	5	2.8	2.9	-.16	3.0	-.19	3.1 *	-.28	
		2	Some	22	29	381	25	198	24	1,675	21								
		3	Quite a bit	33	43	594	38	296	37	3,127	38								
		4	Very much	17	22	481	31	269	33	2,916	36								
			Total	77	100	1,549	100	810	100	8,129	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	10	146	9	77	9	688	8	2.7	2.9	-.23	2.9 *	-.25	3.0 **	-.32	
		2	Some	22	29	354	23	179	22	1,682	21								
		3	Quite a bit	33	43	553	36	278	34	2,824	35								
		4	Very much	14	18	498	32	279	34	2,961	36								
			Total	77	100	1,551	100	813	100	8,155	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	13	214	14	101	12	1,104	14	2.6	2.7	-.10	2.8	-.18	2.7	-.10
		2	Some	25	32	425	27	208	26	2,309	28							
		3	Quite a bit	28	36	495	32	257	32	2,568	31							
		4	Very much	15	19	418	27	245	30	2,178	27							
		Total	78	100	1,552	100	811	100	8,159	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	6	113	7	59	7	782	10	2.8	2.9	-.09	3.0	-.14	2.9	-.02
		2	Some	19	25	366	24	177	22	2,005	25							
		3	Quite a bit	36	47	590	38	301	37	2,884	35							
		4	Very much	17	22	481	31	273	34	2,489	31							
		Total	77	100	1,550	100	810	100	8,160	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	18	163	11	85	10	1,111	14	2.7	2.8	-.09	2.9	-.12	2.7	.00
		2	Some	17	22	384	25	193	24	2,138	26							
		3	Quite a bit	23	29	571	37	289	36	2,723	33							
		4	Very much	24	31	430	28	243	30	2,174	27							
		Total	78	100	1,548	100	810	100	8,146	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	30	38	550	35	271	33	2,740	34	2.0	2.1	-.09	2.2	-.13	2.2	-.13
		2	Some	27	35	477	31	262	32	2,545	31							
		3	Quite a bit	10	13	327	21	162	20	1,637	20							
		4	Very much	11	14	200	13	119	15	1,233	15							
		Total	78	100	1,554	100	814	100	8,155	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	22	208	13	109	13	1,755	22	2.5	2.7 *	-.23	2.7 *	-.26	2.5	-.05
		2	Some	22	29	440	28	225	28	2,144	26							
		3	Quite a bit	23	30	515	33	253	31	2,477	30							
		4	Very much	15	19	385	25	225	28	1,757	22							
		Total	77	100	1,548	100	812	100	8,133	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	17	232	15	129	16	1,645	20	2.5	2.6	-.08	2.6	-.11	2.5	.02
		2	Some	25	32	501	32	247	31	2,490	31							
		3	Quite a bit	28	36	494	32	244	30	2,397	30							
		4	Very much	12	15	316	20	187	23	1,571	19							
		Total	78	100	1,543	100	807	100	8,103	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in  
Crim J & Soc Wk

Frequency Distributions <sup>a</sup>												Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	12	1	7	1	34	0	13.2	12.3	.11	12.6	.08	12.8	.05
		3	1-5 hrs	11	14	336	21	156	19	1,633	20							
		8	6-10 hrs	30	39	423	27	219	27	2,260	28							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	10	13	304	19	174	21	1,582	19							
		18	16-20 hrs	11	14	253	16	142	17	1,238	15							
		23	21-25 hrs	5	6	126	8	58	7	698	9							
		28	26-30 hrs	6	8	52	3	30	4	379	5							
		33	More than 30 hrs	4	5	60	4	32	4	379	5							
			Total	77	100	1,566	100	818	100	8,203	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	45	58	860	55	477	59	4,680	57	2.9	3.2	-.06	3.0	-.03	3.3	-.07
		3	1-5 hrs	17	22	423	27	197	24	1,973	24							
		8	6-10 hrs	10	13	114	7	57	7	664	8							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	4	5	74	5	46	6	369	5							
		18	16-20 hrs	1	1	38	2	17	2	211	3							
		23	21-25 hrs	1	1	20	1	12	1	118	1							
		28	26-30 hrs	0	0	9	1	2	0	62	1							
		33	More than 30 hrs	0	0	15	1	6	1	87	1							
			Total	78	100	1,553	100	814	100	8,164	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	64	83	1,259	81	676	83	6,717	82	3.1	2.9	.03	2.6	.06	2.5	.10
		3	1-5 hrs	2	3	36	2	15	2	208	3							
		8	6-10 hrs	3	4	60	4	28	3	385	5							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	1	59	4	24	3	289	4							
		18	16-20 hrs	1	1	74	5	36	4	298	4							
		23	21-25 hrs	1	1	26	2	13	2	115	1							
		28	26-30 hrs	2	3	7	0	2	0	40	0							
		33	More than 30 hrs	3	4	30	2	17	2	112	1							
			Total	77	100	1,551	100	811	100	8,164	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Crim J & Soc Wk

### NSSEville State University

#### Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				
						Univ		Large Public						Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	27	35	549	35	289	36	2,999	37	16.0	15.5	.03	15.7	.02	15.9	.01
		3	1-5 hrs	3	4	43	3	19	2	248	3							
		8	6-10 hrs	6	8	80	5	47	6	342	4							
		13	11-15 hrs	1	1	79	5	42	5	380	5							
		18	16-20 hrs	7	9	140	9	67	8	598	7							
		23	21-25 hrs	4	5	136	9	63	8	540	7							
		28	26-30 hrs	6	8	125	8	55	7	440	5							
		33	More than 30 hrs	24	31	399	26	229	28	2,592	32							
		Total	78	100	1,551	100	811	100	8,139	100								
		e. Doing community service or volunteer work	tmervicehrs  (Recoded version of tmervice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	31	40	624	40	341	42							
3	1-5 hrs			26	34	522	34	253	31	2,733	34							
8	6-10 hrs			8	10	162	10	83	10	796	10							
13	11-15 hrs			4	5	72	5	46	6	424	5							
18	16-20 hrs			4	5	93	6	41	5	421	5							
23	21-25 hrs			0	0	31	2	18	2	151	2							
28	26-30 hrs			3	4	18	1	10	1	81	1							
33	More than 30 hrs			1	1	34	2	20	2	204	3							
Total	77			100	1,556	100	812	100	8,121	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	2	3	52	3	34	4	389	5	10.0	9.6	.05	9.5	.07
		3	1-5 hrs	29	37	554	36	278	34	2,954	36							
		8	6-10 hrs	18	23	427	27	226	28	2,186	27							
		13	11-15 hrs	12	15	227	15	128	16	1,151	14							
		18	16-20 hrs	8	10	129	8	69	8	663	8							
		23	21-25 hrs	3	4	73	5	33	4	345	4							
		28	26-30 hrs	3	4	36	2	16	2	166	2							
		33	More than 30 hrs	3	4	60	4	30	4	309	4							
		Total	78	100	1,558	100	814	100	8,163	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	26	33	799	51	402	49	3,724	46	14.4	9.7 **	.35	10.0 *	.33	11.5	.21	
		3	1-5 hrs	7	9	176	11	96	12	871	11								
		8	6-10 hrs	11	14	96	6	62	8	493	6								
		13	11-15 hrs	2	3	55	4	28	3	322	4								
		18	16-20 hrs	2	3	51	3	25	3	320	4								
		23	21-25 hrs	3	4	34	2	13	2	223	3								
		28	26-30 hrs	2	3	22	1	8	1	163	2								
		33	More than 30 hrs	25	32	327	21	182	22	2,042	25								
		Total	78	100	1,560	100	816	100	8,158	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	17	162	10	88	11	2,470	30	4.4	5.7 *	-.20	5.8 *	-.22	4.4	.00	
		3	1-5 hrs	49	63	909	58	454	56	3,740	46								
		8	6-10 hrs	8	10	300	19	170	21	1,187	15								
		13	11-15 hrs	5	6	88	6	50	6	335	4								
		18	16-20 hrs	1	1	37	2	21	3	180	2								
		23	21-25 hrs	1	1	23	1	13	2	86	1								
		28	26-30 hrs	1	1	12	1	5	1	53	1								
		33	More than 30 hrs	0	0	33	2	16	2	127	2								
		Total	78	100	1,564	100	817	100	8,178	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											19.0	18.3	.05	18.2	.06	18.3	.05	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	47	3	25	3	201	2	7.0	6.9	.02	7.0	.00	7.0	-.01	
		3	1-5 hrs	46	59	796	51	415	51	4,127	50								
		8	6-10 hrs	16	21	431	28	231	28	2,327	28								
		13	11-15 hrs	7	9	162	10	72	9	840	10								
		18	16-20 hrs	7	9	72	5	40	5	388	5								
		23	21-25 hrs	0	0	36	2	18	2	191	2								
		28	26-30 hrs	1	1	13	1	9	1	87	1								
		33	More than 30 hrs	1	1	10	1	9	1	60	1								
		Total	78	100	1,567	100	819	100	8,221	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	3	68	4	42	5	271	3	3.2	3.2	.08	3.2	.09	3.3	-.02	
		2	Some	14	18	255	16	135	16	1,201	15								
		3	Quite a bit	25	32	578	37	290	35	2,857	35								
		4	Very much	37	47	669	43	354	43	3,894	47								
		Total	78	100	1,570	100	821	100	8,223	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	8	10	116	7	64	8	584	7	2.9	3.0	-.07	3.0	-.07	3.0	-.12	
		2	Some	16	21	321	21	168	21	1,588	19								
		3	Quite a bit	26	34	573	37	290	35	2,908	35								
		4	Very much	27	35	554	35	296	36	3,120	38								
		Total	77	100	1,564	100	818	100	8,200	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	1	44	3	26	3	174	2	3.3	3.3	-.06	3.3	-.05	3.4	-.11	
		2	Some	11	14	170	11	89	11	846	10								
		3	Quite a bit	30	38	554	36	286	35	2,883	35								
		4	Very much	36	46	791	51	414	51	4,292	52								
		Total	78	100	1,559	100	815	100	8,195	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	9	164	10	82	10	914	11	2.7	2.7	-.06	2.8	-.10	2.7	-.04	
		2	Some	30	38	475	30	231	28	2,535	31								
		3	Quite a bit	21	27	521	33	279	34	2,596	32								
		4	Very much	20	26	405	26	225	28	2,140	26								
		Total	78	100	1,565	100	817	100	8,185	100									
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	5	6	153	10	77	9	639	8	3.0	3.0	.01	3.0	.01	3.1	-.06	
		2	Some	18	23	299	19	159	19	1,531	19								
		3	Quite a bit	27	35	531	34	274	33	2,755	34								
		4	Very much	28	36	584	37	308	38	3,289	40								
		Total	78	100	1,567	100	818	100	8,214	100									
f. Working effectively with others	pgothers	1	Very little	6	8	84	5	49	6	492	6	2.9	3.1	-.17	3.1	-.17	3.1	-.17	
		2	Some	17	22	311	20	160	20	1,598	19								
		3	Quite a bit	32	41	579	37	289	35	2,865	35								
		4	Very much	23	29	589	38	319	39	3,241	40								
		Total	78	100	1,563	100	817	100	8,196	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

## Seniors in Crim J & Soc Wk

Seniors in Crim J & Soc Wk				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	10	136	9	67	8	656	8	3.0	3.1	-.08	3.1	-.09	3.1	-.12	
		2	Some	17	22	297	19	156	19	1,494	18								
		3	Quite a bit	22	28	476	31	252	31	2,497	30								
		4	Very much	31	40	651	42	339	42	3,550	43								
		Total	78	100	1,560	100	814	100	8,197	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	5	104	7	50	6	600	7	3.0	3.1	-.14	3.2	-.19	3.1	-.08	
		2	Some	19	24	275	18	132	16	1,587	19								
		3	Quite a bit	28	36	503	32	263	32	2,604	32								
		4	Very much	27	35	685	44	373	46	3,426	42								
		Total	78	100	1,567	100	818	100	8,217	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	6	135	9	67	8	658	8	2.9	3.0	-.10	3.0	-.14	3.0	-.10	
		2	Some	23	30	333	21	159	19	1,840	22								
		3	Quite a bit	26	34	552	35	297	36	2,853	35								
		4	Very much	23	30	544	35	295	36	2,846	35								
		Total	77	100	1,564	100	818	100	8,197	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	5	6	112	7	59	7	625	8	2.9	3.0	-.15	3.1	-.19	3.0	-.13	
		2	Some	22	29	314	20	144	18	1,697	21								
		3	Quite a bit	27	35	562	36	303	37	2,830	35								
		4	Very much	23	30	568	37	307	38	2,994	37								
		Total	77	100	1,556	100	813	100	8,146	100									
18. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	0	0	39	2	19	2	144	2	3.4	3.3	.19	3.3	.12	3.4	.04	
		2	Fair	8	10	151	10	73	9	686	8								
		3	Good	30	39	730	47	359	44	3,349	41								
		4	Excellent	39	51	647	41	368	45	4,054	49								
		Total	77	100	1,567	100	819	100	8,233	100									
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																			
sameinst		1	Definitely no	1	1	69	4	35	4	320	4	3.3	3.3	.03	3.4	-.05	3.4	-.03	
		2	Probably no	11	14	170	11	72	9	813	10								
		3	Probably yes	26	34	535	34	263	32	2,699	33								
		4	Definitely yes	39	51	796	51	451	55	4,410	54								
		Total	77	100	1,570	100	821	100	8,242	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

				First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year		60	91	575	82	289	75	3,845	81	0	0	4	0	3	0	16	0
		Sophomore		6	9	111	16	84	22	692	15	0	0	7	0	5	1	58	1
		Junior		0	0	8	1	7	2	124	3	6	8	102	6	57	7	530	6
		Senior		0	0	3	0	3	1	43	1	70	90	1,431	91	737	90	7,448	90
		Unclassified		0	0	4	1	4	1	53	1	2	3	31	2	20	2	208	3
		Total		66	100	701	100	387	100	4,757	100	78	100	1,575	100	822	100	8,260	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No		2	3	26	4	20	5	335	7	21	27	307	20	194	24	1,765	21
		Yes		64	97	677	96	368	95	4,424	93	56	73	1,256	80	620	76	6,455	79
		Total		66	100	703	100	388	100	4,759	100	77	100	1,563	100	814	100	8,220	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0		1	1	0	0	0	0	29	1	3	4	30	2	22	3	240	3
		1		0	0	3	0	2	1	95	2	3	4	56	4	39	5	579	7
		2		0	0	10	1	7	2	286	6	15	19	171	11	107	13	1,339	16
		3		0	0	39	6	31	8	210	4	9	12	222	14	138	17	1,186	14
		4		16	24	185	26	107	28	1,094	23	31	40	504	32	254	31	2,139	26
		5		32	48	319	45	166	43	1,857	39	9	12	331	21	139	17	1,364	17
		6		12	18	90	13	49	13	778	16	5	6	138	9	62	8	723	9
		7 or more		6	9	59	8	27	7	412	9	3	4	121	8	61	7	687	8
		Total		67	100	705	100	389	100	4,761	100	78	100	1,573	100	822	100	8,257	100
b. Of these, how many are entirely online ?	onlinenum	0		52	79	595	85	324	84	3,696	79	18	24	928	60	452	57	4,247	53
		1		11	17	79	11	43	11	501	11	27	36	326	21	172	22	1,495	19
		2		3	5	20	3	13	3	271	6	11	15	150	10	92	12	1,097	14
		3		0	0	6	1	5	1	73	2	6	8	73	5	46	6	422	5
		4		0	0	2	0	2	1	78	2	9	12	39	3	23	3	388	5
		5		0	0	1	0	1	0	21	0	1	1	6	0	4	1	89	1
		6		0	0	0	0	0	0	27	1	2	3	10	1	4	1	113	1
		7 or more		0	0	0	0	0	0	40	1	1	1	10	1	7	1	162	2
		Total		66	100	703	100	388	100	4,707	100	75	100	1,542	100	800	100	8,013	100
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No		67	100	698	99	383	99	4,313	91	57	73	1,460	93	741	90	6,277	76
		Yes		0	0	5	1	5	1	421	9	21	27	107	7	78	10	1,940	24
		Total		67	100	703	100	388	100	4,734	100	78	100	1,567	100	819	100	8,217	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	60	90	595	84	321	83	4,092	86	64	82	1,408	89	738	90	7,426	90
		More than one	7	10	110	16	68	17	679	14	14	18	168	11	85	10	841	10
		Total	67	100	705	100	389	100	4,771	100	78	100	1,576	100	823	100	8,267	100
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social service professions	67	100	705	100	389	100	4,775	100	78	100	1,578	100	824	100	8,278	100
		All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	67	100	705	100	389	100	4,775	100	78	100	1,578	100	824	100	8,278	100
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	1	14	21	19	14	21	96	14	0	0	13	8	5	6	67	8
		Biological Sci., Agriculture, & Natural Resources	0	0	7	6	5	7	24	4	0	0	6	4	6	7	24	3
		Physical Sci., Mathematics, & Computer Science	0	0	3	3	0	0	20	3	0	0	5	3	5	6	17	2
		Social Sciences	3	43	40	36	25	37	266	39	6	43	84	51	39	48	321	39
		Business	0	0	8	7	5	7	43	6	1	7	6	4	2	2	63	8
		Communications, Media, & Public Relations	0	0	1	1	1	1	6	1	0	0	3	2	1	1	14	2
		Education	0	0	0	0	0	0	16	2	0	0	3	2	0	0	27	3
		Engineering	0	0	0	0	0	0	5	1	0	0	0	0	0	0	5	1
		Health professions	1	14	4	4	3	4	17	3	2	14	8	5	5	6	35	4
		Social service professions	2	29	17	15	9	13	121	18	4	29	23	14	13	16	171	21
		All other	0	0	3	3	2	3	36	5	1	7	8	5	3	4	59	7
		Undecided, undeclared	0	0	6	5	4	6	27	4	0	0	5	3	3	4	26	3
		Total	7	100	110	100	68	100	677	100	14	100	164	100	82	100	829	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	3	5	19	3	10	3	107	2	0	0	3	0	1	0	17	0
		C	2	3	30	4	12	3	174	4	3	4	29	2	15	2	115	1
		C+	6	9	56	8	30	8	325	7	4	5	78	5	42	5	277	3
		B-	8	12	56	8	32	8	392	8	5	6	111	7	53	6	455	6
		B	18	27	144	20	81	21	991	21	6	8	267	17	131	16	1,392	17
		B+	15	23	143	20	85	22	983	21	15	19	310	20	152	18	1,561	19
		A-	6	9	127	18	75	19	777	16	14	18	299	19	159	19	1,590	19
		A	8	12	130	18	64	16	1,012	21	30	39	480	30	270	33	2,860	35
		Total	66	100	705	100	389	100	4,761	100	77	100	1,577	100	823	100	8,267	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	64	97	631	90	343	88	4,049	85	23	30	539	34	260	32	3,148	38
		Started elsewhere	2	3	73	10	45	12	710	15	54	70	1,028	66	558	68	5,094	62
		Total	66	100	704	100	388	100	4,759	100	77	100	1,567	100	818	100	8,242	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	3	5	33	5	22	6	329	7	6	8	174	11	103	13	1,265	15
	attend_com	Community or junior college	3	5	63	9	39	10	576	12	55	71	994	63	534	65	4,470	54
	attend_col	4-year college or university other than this one	8	12	57	8	38	10	511	11	23	30	419	27	228	28	2,370	29
	attend_none	None	51	78	551	79	297	77	3,414	72	13	17	361	23	174	21	2,147	26
	attend_other	Other	0	0	24	3	11	3	242	5	1	1	53	3	20	2	412	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	3	5	41	6	24	6	292	6	5	6	67	4	33	4	447	5
		Bachelor's degree	27	42	231	33	107	28	1,767	37	22	29	423	27	231	28	2,490	30
		Master's degree	23	35	306	44	181	47	1,993	42	32	42	814	52	403	49	3,926	48
		Doctoral or professional degree	12	18	120	17	74	19	672	14	18	23	267	17	155	19	1,379	17
		Total	65	100	698	100	386	100	4,724	100	77	100	1,571	100	822	100	8,242	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	8	12	26	4	21	5	352	7	6	8	171	11	95	12	828	10	
		High school diploma or G.E.D.	20	30	161	23	92	24	1,295	27	28	36	419	27	223	27	2,468	30	
		Attended college, but did not complete degree	15	22	118	17	63	16	712	15	9	12	231	15	114	14	1,171	14	
		Associate's degree (A.A., A.S., etc.)	8	12	70	10	39	10	538	11	11	14	172	11	80	10	947	11	
		Bachelor's degree (B.A., B.S., etc.)	11	16	168	24	81	21	1,041	22	15	19	309	20	166	20	1,641	20	
		Master's degree (M.A., M.S., etc.)	3	4	113	16	66	17	626	13	5	6	211	13	111	14	926	11	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	3	43	6	22	6	171	4	3	4	59	4	32	4	268	3	
		Total	67	100	699	100	384	100	4,735	100	77	100	1,572	100	821	100	8,249	100	
	First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	16	24	324	46	169	44	1,838	39	23	30	579	37	309	38	2,835	34
			Yes	51	76	375	54	215	56	2,897	61	54	70	993	63	512	62	5,414	66
			Total	67	100	699	100	384	100	4,735	100	77	100	1,572	100	821	100	8,249	100
29. What is your gender?	gender	Female	43	64	489	70	276	72	3,228	68	54	70	1,149	73	579	71	5,420	66	
		Male	24	36	213	30	110	28	1,522	32	23	30	422	27	242	29	2,818	34	
		Total	67	100	702	100	386	100	4,750	100	77	100	1,571	100	821	100	8,238	100	
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	61	91	582	83	302	79	3,533	74	0	0	4	0	3	0	19	0	
		20-23	5	7	61	9	39	10	430	9	28	36	714	46	338	42	3,269	40	
		24-29	0	0	13	2	10	3	230	5	11	14	339	22	193	24	1,365	17	
		30-39	1	1	17	2	12	3	264	6	18	23	253	16	145	18	1,593	19	
		40-55	0	0	24	3	19	5	259	5	17	22	222	14	118	14	1,732	21	
		Over 55	0	0	2	0	2	1	34	1	3	4	33	2	17	2	233	3	
		Total	67	100	699	100	384	100	4,750	100	77	100	1,565	100	814	100	8,211	100	
31. Are you an international student or foreign national?	internat	No	63	97	687	99	380	98	4,552	97	76	99	1,505	97	784	97	7,903	97	
		Yes	2	3	9	1	6	2	150	3	1	1	44	3	22	3	218	3	
		Total	65	100	696	100	386	100	4,702	100	77	100	1,549	100	806	100	8,121	100	

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

Crim J & Soc Wk			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>												
			NSSEville State		Public Research		Univ		Large Public		NSSE 2013		NSSEville State		Public Research		Univ		Large Public		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	22	3	11	3	151	3	1	1	41	3	19	2	220	3	1	1	35	2	
	re_asian	Asian	2	3	21	3	14	4	117	2	1	1	35	2	15	2	149	2	12	16	255	16	
	re_black	Black or African American	18	27	109	16	63	16	877	18	6	8	202	13	106	13	960	12	6	8	202	13	
	re_latino	Hispanic or Latino	5	8	87	12	50	13	682	14	0	0	6	0	4	0	55	1	0	0	6	0	
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	7	1	4	1	49	1	56	73	1,022	65	521	64	5,472	67	4	5	33	2	
	re_white	White	34	52	506	72	275	71	3,100	65	4	5	72	5	38	5	360	4	0	0	2	0	
	re_other	Other	6	9	13	2	8	2	111	2	4	5	72	5	38	5	360	4	77	100	1,569	100	
	re_pnr	I prefer not to respond	2	3	20	3	13	3	149	3	0	0	9	1	3	0	56	1	0	0	23	1	
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	6	1	2	1	31	1	0	0	9	1	3	0	56	1	9	12	234	15
		(Recoded from re_amind through re_pnr where each student is represented only once.)	Asian	2	3	11	2	8	2	74	2	4	5	163	10	83	10	781	9	4	5	163	10
		Black or African American	18	27	85	12	47	12	717	15	0	0	2	0	2	0	35	0	53	69	955	61	
		Hispanic or Latino	4	6	54	8	30	8	510	11	1	1	23	1	12	1	99	1	6	8	88	6	
		Native Hawaiian/Other Pac. Islander	0	0	2	0	1	0	17	0	4	5	72	5	38	5	360	4	77	100	1,569	100	
		White	34	52	445	63	237	61	2,782	59	5	8	88	6	47	6	437	5	6	8	88	6	
		Other	5	8	4	1	1	0	61	1	4	5	72	5	38	5	360	4	77	100	1,569	100	
		Multiracial	1	2	76	11	48	12	413	9	77	100	1,569	100	817	100	8,226	100	77	100	1,569	100	
		I prefer not to respond	2	3	20	3	13	3	149	3	77	100	1,569	100	817	100	8,226	100	77	100	1,569	100	
	Total	66	100	703	100	387	100	4,754	100	77	100	1,569	100	817	100	8,226	100	77	100	1,569	100		
33. Are you a member of a social fraternity or sorority?	greek	No	61	92	631	90	352	91	4,456	94	65	84	1,427	91	743	91	7,463	91	12	16	139	9	
		Yes	5	8	71	10	34	9	288	6	12	16	139	9	73	9	747	9	77	100	1,566	100	
		Total	66	100	702	100	386	100	4,744	100	77	100	1,566	100	816	100	8,210	100	77	100	1,566	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	45	69	423	60	210	54	2,623	55	5	6	99	6	33	4	817	10	1	1	17	1	
		Fraternity or sorority house	0	0	5	1	3	1	21	0	1	1	17	1	8	1	52	1	7	9	259	17	
		Residence, <b>within</b> walking dist.	4	6	60	9	44	11	312	7	7	9	259	17	131	16	1,101	13	62	81	1,122	72	
		Residence, <b>farther than</b> walking dist.	16	25	197	28	120	31	1,503	32	2	3	72	5	45	6	861	10	2	3	72	5	
		None of the above	0	0	17	2	9	2	289	6	77	100	1,569	100	818	100	8,233	100	77	100	1,569	100	
		Total	65	100	702	100	386	100	4,748	100	77	100	1,569	100	818	100	8,233	100	77	100	1,569	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	64	98	673	97	376	98	4,219	89	73	97	1,526	98	800	99	7,865	96	2	3	28	2	
		Yes	1	2	22	3	9	2	504	11	2	3	28	2	11	1	296	4	75	100	1,554	100	
		Total	65	100	695	100	385	100	4,723	100	75	100	1,554	100	811	100	8,161	100	75	100	1,554	100	

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	66	99	674	96	372	96	4,477	95	65	86	1,407	90	722	88	7,007	85
		Yes	1	1	26	4	15	4	257	5	11	14	162	10	96	12	1,192	15
		Total	67	100	700	100	387	100	4,734	100	76	100	1,569	100	818	100	8,199	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	61	92	624	89	339	88	4,152	88	55	71	1,310	84	688	84	6,844	84
		Yes	5	8	59	8	37	10	425	9	18	23	189	12	102	13	1,029	13
		I prefer not to respond	0	0	17	2	10	3	164	3	4	5	62	4	26	3	320	4
		Total	66	100	700	100	386	100	4,741	100	77	100	1,561	100	816	100	8,193	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	2	40	13	17	9	19	70	12	3	14	22	9	9	7	159	12
	dis_mobility	A mobility impairment	0	0	8	11	5	11	53	9	6	27	38	15	20	16	214	16
	dis_learning	A learning disability	2	40	24	32	12	26	181	31	5	23	82	33	44	34	372	28
	dis_mental	A mental health disorder	0	0	23	30	15	32	122	21	4	18	70	28	37	29	273	20
	dis_other	A disability not listed	1	20	12	16	8	17	104	18	4	18	49	20	31	24	316	24
Disability or impairment	disability_all	A sensory impairment	2	3	4	1	4	1	36	1	3	4	9	1	3	0	79	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once.)	A mobility impairment	0	0	4	1	3	1	30	1	4	5	14	1	8	1	119	1
		A learning disability	2	3	14	2	6	2	130	3	4	5	49	3	24	3	236	3
		A mental health disorder	0	0	12	2	8	2	74	2	2	3	34	2	16	2	127	2
		A disability not listed	1	2	7	1	5	1	66	1	2	3	26	2	17	2	196	2
		More than one disability	0	0	18	3	11	3	87	2	3	4	57	4	34	4	263	3
		No disability or impairment	61	92	624	89	339	88	4,152	88	55	71	1,310	84	688	84	6,844	84
		Prefer not to respond	0	0	17	2	10	3	164	3	4	5	62	4	26	3	320	4
		Total	66	100	700	100	386	100	4,739	100	77	100	1,561	100	816	100	8,184	100
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	17	89	237	90	166	91	1,146	88	40	78	586	88	354	90	1,974	88
		Gay	0	0	0	0	0	0	6	0	1	2	7	1	3	1	20	1
		Lesbian	0	0	6	2	4	2	23	2	3	6	13	2	7	2	42	2
		Bisexual	1	5	2	1	0	0	28	2	2	4	19	3	8	2	52	2
		Questioning or unsure	1	5	7	3	6	3	18	1	0	0	5	1	2	1	15	1
		I prefer not to respond	0	0	10	4	7	4	74	6	5	10	37	6	20	5	140	6
		Total	19	100	262	100	183	100	1,295	100	51	100	667	100	394	100	2,243	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

## Crim J & Soc Wk

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	43	64	489	69	276	71	3,239	68	55	71	1,157	73	585	71	5,461	66
		Male	24	36	216	31	113	29	1,535	32	23	29	420	27	238	29	2,815	34
		Total	67	100	705	100	389	100	4,774	100	78	100	1,577	100	823	100	8,276	100
Institution-reported: Race	IRrace	American Indian or Alaska Native	0	0	7	1	3	1	34	1	0	0	12	1	4	0	60	1
		Asian	2	3	9	1	5	1	45	1	0	0	18	1	11	1	77	1
		Black or African American	20	30	96	14	52	14	637	16	12	15	255	16	146	18	1,102	15
		Hispanic or Latino	5	7	84	12	51	13	569	14	5	6	197	13	106	13	773	10
		Native Hawaiian/Other Pac. Islander	0	0	1	0	1	0	14	0	0	0	2	0	1	0	21	0
		White	35	52	441	65	241	63	2,296	56	59	76	992	64	517	63	4,448	60
		Other	0	0	0	0	0	0	17	0	0	0	0	0	0	0	34	0
		Foreign or nonresident alien	1	1	1	0	1	0	36	1	1	1	6	0	2	0	41	1
		Two or more races/ethnicities	2	3	27	4	19	5	153	4	1	1	27	2	15	2	125	2
		Unknown	2	3	15	2	8	2	294	7	0	0	41	3	19	2	743	10
		Total	67	100	681	100	381	100	4,095	100	78	100	1,550	100	821	100	7,424	100
Institution-reported: Class level	IRclass	Freshman/First-Year	67	100	705	100	389	100	4,775	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	78	100	1,578	100	824	100	8,278	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	67	100	705	100	389	100	4,775	100	78	100	1,578	100	824	100	8,278	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No	9	13	133	19	95	24	1,120	23	78	100	1,550	98	796	97	8,027	97
		Yes	58	87	572	81	294	76	3,655	77	0	0	28	2	28	3	251	3
		Total	67	100	705	100	389	100	4,775	100	78	100	1,578	100	824	100	8,278	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	3	4	33	5	23	6	425	9	25	32	361	23	234	28	1,967	24
		Full-time	64	96	672	95	366	94	4,350	91	53	68	1,217	77	590	72	6,311	76
		Total	67	100	705	100	389	100	4,775	100	78	100	1,578	100	824	100	8,278	100

### Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i.  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (z-test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's  $d$ ; z-tests use Cohen's  $h$ . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."