# NSSEville State University NSSE 2013 Major Field Report, Part II Comparisons to Other Institutions Humanities

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Humanities' includes the following majors: English (language and literature); French (language and literature); General studies; History; Humanities (general); Liberal arts and sciences; Other humanities; Other language and literature; Philosophy; Religion; Spanish (language and literature).



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.



#### **NSSE 2013 Major Field Report, Part II**

#### **About This Report**

#### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Humanities.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

#### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

#### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

#### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

#### **Technical Requirements**

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

#### **Report Sections**

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.



**Engagement Indicators: Humanities NSSEville State University** 

# First-year students<sup>a</sup> in

Humanities	Mea	n statistics			Perce	ntile <sup>d</sup> scores	5			Comparison re	sults	
	-								Deg. of	Mean	,	Effect
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	freedom <sup>e</sup>	diff.	Sig. <sup>f</sup>	size <sup>g</sup>
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 29)$	38.8	16.5	3.06	10	30	40	50	60				
Public Research Univ	38.8	13.5	.46	15	30	40	50	60	880	.0		.003
Large Public	38.5	13.5	.63	20	30	40	50	60	491	.3		.022
NSSE 2013	40.9	13.2	.19	20	30	40	50	60	28	-2.1		156
Reflective & Integrative Learning												
NSSEville State $(N = 29)$	38.8	14.1	2.61	14	27	40	49	60				
Public Research Univ	38.6	12.7	.43	20	29	40	49	60	895	.2		.015
Large Public	38.6	12.8	.59	17	29	40	49	60	501	.2		.016
NSSE 2013	39.6	12.3	.18	20	31	40	49	60	4,809	8		066
Learning Strategies												
NSSEville State $(N = 29)$	41.8	14.4	2.67	20	33	40	60	60				
Public Research Univ	40.7	13.9	.47	20	33	40	53	60	888	1.2		.085
Large Public	40.9	14.0	.64	20	33	40	53	60	497	1.0		.071
NSSE 2013	41.1	13.9	.20	20	33	40	53	60	4,748	.7		.053
Quantitative Reasoning												
NSSEville State $(N = 28)$	25.0	15.2	2.88	7	13	20	33	60				
Public Research Univ	21.8	15.7	.53	0	7	20	33	53	891	3.2		.201
Large Public	20.7	15.4	.71	0	7	20	27	47	496	4.3		.280
NSSE 2013	21.4	16.0	.23	0	7	20	33	53	4,791	3.6		.225
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 29)$	27.1	14.9	2.76	5	15	25	40	50				
Public Research Univ	27.7	14.0	.47	5	20	25	35	55	891	6		042
Large Public	27.4	13.9	.64	5	20	25	35	55	496	3		023
NSSE 2013	28.3	13.7	.20	5	20	25	35	55	4,720	-1.2		087
Discussions with Diverse Others												
NSSEville State $(N = 29)$	36.9	19.2	3.57	0	25	40	50	60				
Public Research Univ	43.6	14.3	.49	20	35	45	60	60	29	-6.7		460
Large Public	44.1	13.9	.64	20	35	45	60	60	30	-7.2		509
NSSE 2013	42.0	14.9	.22	20	30	40	55	60	28	-5.1		341



**Engagement Indicators: Humanities NSSEville State University** 

# First-year students<sup>a</sup> in

Humanities	Mea	n statistics			Perce	ntile <sup>d</sup> scores	S			Comparison re	sults	
				-					Deg. of	Mean		Effect
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	freedom <sup>e</sup>	diff.	Sig. <sup>f</sup>	size <sup>g</sup>
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State $(N = 29)$	18.6	13.0	2.42	0	10	20	25	40				
Public Research Univ	17.8	13.6	.46	0	5	15	25	45	887	.8		.062
Large Public	17.7	13.2	.61	0	10	15	25	45	494	1.0		.073
NSSE 2013	20.0	14.1	.21	0	10	20	30	50	4,748	-1.3		095
Effective Teaching Practices												
NSSEville State $(N = 29)$	45.1	11.3	2.09	20	40	48	52	60				
Public Research Univ	40.7	12.3	.42	20	32	40	48	60	900	4.4		.357
Large Public	40.4	12.3	.56	20	32	40	48	60	503	4.7	*	.384
NSSE 2013	42.4	12.3	.18	20	36	40	52	60	4,820	2.7		.218
Campus Environment												
Quality of Interactions												
NSSEville State $(N = 26)$	39.1	12.7	2.49	16	30	40	50	58				
Public Research Univ	41.7	11.4	.40	20	35	42	50	60	839	-2.6		227
Large Public	41.5	11.4	.54	22	35	42	50	60	463	-2.4		210
NSSE 2013	43.3	11.7	.17	20	36	45	52	60	4,590	-4.3		367
Supportive Environment												
NSSEville State $(N = 29)$	35.5	15.8	2.94	8	28	35	46	58				
Public Research Univ	37.4	13.0	.44	18	28	38	48	60	885	-2.0		150
Large Public	37.1	12.8	.59	18	28	38	45	60	492	-1.6		123
NSSE 2013	38.6	13.4	.19	15	30	40	49	60	4,779	-3.1		231



**Engagement Indicators: Humanities NSSEville State University** 

# Seniors<sup>a</sup> in

Humanities	Mea	n statistics			Perce	ntile <sup>d</sup> scores	5			Comparison re	sults	
	-			-					Deg. of	Mean		Effect
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	freedom <sup>e</sup>	diff.	Sig. <sup>f</sup>	size <sup>g</sup>
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 50)$	45.7	12.9	1.83	20	40	45	55	60				
Public Research Univ	42.6	13.7	.25	20	35	45	55	60	3,020	3.1		.225
Large Public	42.7	13.8	.34	20	35	45	55	60	1,681	3.0		.217
NSSE 2013	43.3	13.4	.12	20	35	45	55	60	12,052	2.4		.182
Reflective & Integrative Learning												
NSSEville State $(N = 53)$	44.2	12.0	1.65	23	34	46	54	60				
Public Research Univ	42.1	13.0	.24	20	33	43	54	60	3,086	2.1		.163
Large Public	42.2	13.1	.32	20	34	43	54	60	1,711	2.0		.154
NSSE 2013	42.4	12.6	.11	20	34	43	54	60	12,355	1.7		.137
Learning Strategies												-
NSSEville State $(N = 53)$	44.9	12.5	1.71	20	40	47	60	60				
Public Research Univ	41.8	14.3	.26	20	33	40	53	60	3,036	3.2		.221
Large Public	42.3	14.3	.35	20	33	40	53	60	1,681	2.6		.181
NSSE 2013	42.2	14.1	.13	20	33	40	53	60	12,184	2.7		.190
Quantitative Reasoning												
NSSEville State $(N = 52)$	20.6	15.8	2.19	0	7	20	33	47				
Public Research Univ	20.6	16.8	.31	0	7	20	33	60	3,076	.1		.004
Large Public	20.3	16.9	.42	0	7	20	33	60	1,704	.4		.023
NSSE 2013	20.6	16.8	.15	0	7	20	33	53	12,306	.0		.002
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 52)$	26.7	13.4	1.86	5	18	28	35	50				
Public Research Univ	26.2	13.6	.25	5	15	25	35	50	3,040	.5		.039
Large Public	25.7	13.7	.34	5	15	25	35	50	1,688	1.0		.076
NSSE 2013	26.5	14.2	.13	5	15	25	35	55	12,172	.2		.015
Discussions with Diverse Others												
NSSEville State $(N = 52)$	42.7	14.7	2.04	20	35	43	55	60				
Public Research Univ	43.4	15.1	.28	20	35	45	60	60	3,044	7		044
Large Public	43.6	15.3	.38	20	35	45	60	60	1,690	9		061
NSSE 2013	41.9	15.0	.14	20	30	40	60	60	12,251	.8		.050



**Engagement Indicators: Humanities NSSEville State University** 

## Seniors<sup>a</sup> in

Humanities	Mea	n statistics			Perce	ntile <sup>d</sup> scores	;			Comparison re	esults	
				-					Deg. of	Mean		Effect
	Mean	SD b	SEM <sup>c</sup>	5th	25th	50th	75th	95th	freedom <sup>e</sup>	diff.	Sig. <sup>f</sup>	size <sup>g</sup>
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State $(N = 52)$	24.1	13.7	1.90	5	15	20	35	50				
Public Research Univ	22.5	15.6	.29	0	10	20	30	55	3,058	1.6		.104
Large Public	20.9	15.0	.37	0	10	20	30	50	1,696	3.2		.216
NSSE 2013	23.9	16.2	.15	0	10	20	35	55	12,208	.2		.012
Effective Teaching Practices												
NSSEville State $(N = 53)$	43.8	11.4	1.56	20	40	44	52	60				
Public Research Univ	42.2	13.1	.24	20	32	44	52	60	3,095	1.6		.124
Large Public	42.0	13.2	.32	20	32	40	52	60	1,715	1.8		.138
NSSE 2013	43.4	12.8	.12	20	36	44	56	60	12,388	.4		.033
Campus Environment												
Quality of Interactions												
NSSEville State $(N = 53)$	42.5	12.4	1.70	14	36	44	50	60				
Public Research Univ	41.5	11.6	.22	20	34	43	50	60	2,940	1.0		.084
Large Public	41.6	11.9	.30	20	34	44	50	60	1,612	.9		.074
NSSE 2013	43.3	11.6	.11	22	36	44	52	60	11,811	8		073
Supportive Environment												
NSSEville State $(N = 53)$	32.0	11.1	1.52	10	25	33	40	50				
Public Research Univ	33.1	14.0	.26	10	23	33	43	60	55	-1.1		080
Large Public	32.9	14.3	.35	10	23	33	43	60	58	9		065
NSSE 2013	34.6	14.0	.13	13	25	35	45	60	53	-2.6		187

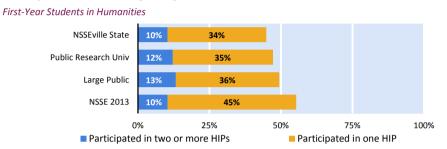


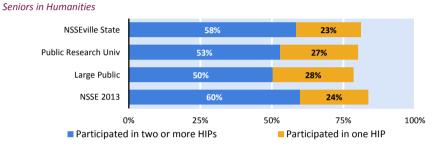
**High-Impact Practices: Humanities** 

#### **NSSEville State University**

#### **Overall HIP Participation**<sup>a</sup>

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.





#### Statistical Comparisons<sup>a</sup>

The table below compares the percentage of your students who participated in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State	Public Re	esearch Ur	iv	Larg	ge Publi	С	NS	SE 2013	
First-Year Students in Humanities	%	% <sup>i</sup>	Effe	ct size <sup>j</sup>	% <sup>i</sup>		Effect size j	% <sup>i</sup>	Eff	fect size <sup>j</sup>
11c. Learning community	10	18		22	20		26	14		12
12. Service-learning	45	38		.13	40		.09	49		08
11e. Research with faculty	3	4	I	05	5	l	07	4	I	04
Participated in at least one	45	47		05	49		09	55		21
Participated in two or more	10	12		06	13		09	10		.00
Seniors in Humanities			_			_			_	
11c. Learning community	15	18		07	17		06	20		12
12. Service-learning	42	45		06	46		08	55		26
11e. Research with faculty	26	26		.00	23		.07	28		03
11a. Internship or field exp.	40	33		.16	31		.20	39		.03
11d. Study abroad	11	23 *		31	21		27	24 *		34
11f. Culminating senior exp.	63	47 *		.34	44 **		.40	52		.23
Participated in at least one	81	80		.03	79		.06	84		07
Participated in two or more	58	53		.11	50		.16	60		03



Frequencies and Statistical Comparisons: Humanities

First-Year Stud	lents in					Frequen Public Rese	-	stributio	ns <sup>a</sup>				Stat		Compari	sons <sup>k</sup>		
Humanities				NSSEville St	tate	Univ	arcn	Large Pub	lic	NSSE 201	3	NSSEville State	Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values'	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current sch	nool year, about h	ow ofto	en have you done the	following?														
a. Asked questions or	askquest	1	Never	1	3	21	2	12	3	68	1							
contributed to course		2	Sometimes	9	31	268	31	142	30	1,160	24							
discussions in other ways		3	Often	9	31	290	33	153	32	1,620	34	3.0	3.0	02	3.0	04	3.1	21
		4	Very often	10	34	294	34	168	35	1,954	41							
			Total	29	100	873	100	475	100	4,802	100							
b. Prepared two or more	drafts	1	Never	2	7	174	20	101	21	712	15							
drafts of a paper or		2	Sometimes	8	29	333	38	174	37	1,698	36							
assignment before turning it in		3	Often	13	46	198	23	108	23	1,339	28	2.8	2.4 *	.34	2.4 *	.35	2.6	.19
It III		4	Very often	5	18	167	19	91	19	1,033	22							
			Total	28	100	872	100	474	100	4,782	100							
c. Come to class without	unpreparedr	1	Very often	1	3	35	4	22	5	196	4							
completing readings or		2	Often	3	10	114	13	69	15	480	10							
assignments	(Reverse-coded version of	3	Sometimes	15	52	517	60	273	58	2,781	58	3.2	3.0	.21	3.0	.24	3.1	.11
	unprepared created	4	Never	10	34	201	23	108	23	1,313	28							
	by NSSE.)		Total	29	100	867	100	472	100	4,770	100							
d. Attended an art exhibit,	attendart	1	Never	9	31	254	29	144	30	1,131	24							
play or other arts		2	Sometimes	10	34	381	44	201	42	1,954	41							
performance (dance,		3	Often	7	24	153	18	88	19	1,130	24	2.1	2.1	.07	2.1	.09	2.2	10
music, etc.)		4	Very often	3	10	81	9	41	9	561	12							
			Total	29	100	869	100	474	100	4,776	100							
e. Asked another student to	CLaskhelp	1	Never	6	21	141	16	86	18	777	16							
help you understand		2	Sometimes	14	48	417	48	224	47	2,268	48							
course material		3	Often	5	17	217	25	114	24	1,229	26	2.2	2.3	08	2.3	04	2.3	07
		4	Very often	4	14	96	11	51	11	499	10							
			Total	29	100	871	100	475	100	4,773	100							
f. Explained course material	CLexplain	1	Never	3	10	51	6	29	6	324	7							
to one or more students	-	2	Sometimes	11	38	377	43	200	42	2,019	42							
		3	Often	12	41	301	35	165	35	1,688	35	2.5	2.6	11	2.6	12	2.6	09
		4	Very often	3	10	140	16	77	16	727	15							
			Total	29	100	869	100	471	100	4,758	100							



Frequencies and Statistical Comparisons: Humanities

First-Year Stude	ents in						•	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities				NSSEville S	tata	Public Rese Univ	arch	Large Pub	lic	NSSE 201	2	NSSEville State	Public Ro Un		Large P	ublic	NSSE 2	2012
Item wording or description	Variable name <sup>I</sup>	Values <sup>1</sup>	<sup>7</sup> Response options	Count	w.	Count	%	Count	%	Count	.5	Mean	Mean	Effect size"	Mean	Effect size "	Mean	Effect size "
g. Prepared for exams by	CLstudy	1	Never	12	41	201	23	117	25	996	21							
discussing or working	,	2	Sometimes	6	21	357	41	190	40	1,823	38							
through course material		3	Often	8	28	200	23	111	23	1,278	27	2.1	2.3	20	2.2	16	2.3	29
with other students		4	Very often	3	10	115	13	57	12	684	14							
			Total	29	100	873	100	475	100	4,781	100							
h. Worked with other	CLproject	1	Never	2	7	108	12	63	13	539	11							-
students on course		2	Sometimes	13	45	447	51	231	49	2,294	48							
projects or assignments		3	Often	9	31	221	25	130	27	1,376	29	2.6	2.4	.28	2.4	.27	2.4	.20
		4	Very often	5	17	97	11	52	11	574	12							
			Total	29	100	873	100	476	100	4,783	100							
i. Gave a course	present	1	Never	6	21	213	25	124	26	921	19							-
presentation	-	2	Sometimes	13	45	424	49	219	46	2,304	48							
		3	Often	9	31	174	20	95	20	1,122	23	2.2	2.1	.10	2.1	.10	2.2	06
		4	Very often	1	3	58	7	35	7	441	9							
			Total	29	100	869	100	473	100	4,788	100							
2. During the current scho	ol vear, about	how oft	en have vou done the	following?														
a. Combined ideas from	RIintegrate	1	Never	2	7	41	5	20	4	267	6							
different courses when	J	2	Sometimes	8	28	302	35	164	35	1,533	32							
completing assignments		3	Often	9	31	311	36	165	35	1,774	37	2.9	2.8	.14	2.8	.11	2.8	.12
		4	Very often	10	34	217	25	126	27	1,217	25							
			Total	29	100	871	100	475	100	4,791	100							
b. Connected your learning	RIsocietal	1	Never	3	10	64	7	33	7	273	6							
to societal problems or		2	Sometimes	6	21	266	31	142	30	1,418	30							
issues		3	Often	12	41	320	37	175	37	1,850	39	2.9	2.8	.07	2.8	.05	2.8	.02
		4	Very often	8	28	216	25	122	26	1,212	25							
			Total	29	100	866	100	472	100	4,753	100							
c. Included diverse	RIdiverse	1	Never	3	11	45	5	23	5	214	4							
perspectives (political,		2	Sometimes	7	25	274	32	156	33	1,428	30							
religious, racial/ethnic,		3	Often	9	32	345	40	177	38	1,830	38	2.9	2.8	.05	2.8	.05	2.9	03
gender, etc.) in course discussions or		4	Very often	9	32	202	23	116	25	1,292	27							
assignments			Total	28	100	866	100	472	100	4,764	100							



Frequencies and Statistical Comparisons: Humanities

First-Year Stude	ents in					Frequen	•	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities				NSSEville S	ate	Public Research	arch	Large Pub	lic	NSSE 201	2	NSSEville State	Public Ro Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values'	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	<u>.</u> %	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Examined the strengths	RIownview	1	Never	1	3	29	3	15	3	140	3							
and weaknesses of your		2	Sometimes	8	28	244	28	132	28	1,192	25							
own views on a topic or issue		3	Often	10	34	369	43	199	42	2,092	44	3.0	2.9	.11	2.9	.09	3.0	.03
13340		4	Very often	10	34	224	26	127	27	1,348	28							
			Total	29	100	866	100	473	100	4,772	100							
e. Tried to better understand	RIperspect	1	Never	0	0	31	4	15	3	124	3							
someone else's views by		2	Sometimes	9	31	204	24	114	24	1,088	23							
imagining how an issue looks from his or her		3	Often	10	34	357	41	205	44	2,060	43	3.0	3.0	.03	3.0	.06	3.0	.00
perspective		4	Very often	10	34	271	31	137	29	1,495	31							
r · · · r			Total	29	100	863	100	471	100	4,767	100							
f. Learned something that	RInewview	1	Never	3	10	22	3	11	2	83	2							-
changed the way you		2	Sometimes	9	31	239	28	140	30	1,212	25							
understand an issue or		3	Often	10	34	359	42	192	41	2,019	42	2.7	3.0	28	2.9	25	3.0	37
concept		4	Very often	7	24	243	28	128	27	1,450	30							
			Total	29	100	863	100	471	100	4,764	100							
g. Connected ideas from	RIconnect	1	Never	1	4	11	1	6	1	41	1							
your courses to your prior		2	Sometimes	4	14	127	15	78	16	630	13							
experiences and		3	Often	12	43	384	44	205	43	2,018	42	3.2	3.2	06	3.2	03	3.3	15
knowledge		4	Very often	11	39	343	40	184	39	2,070	43							
			Total	28	100	865	100	473	100	4,759	100							
3. During the current school	ol year, about	how ofto	en have you done the	following?														
a. Talked about career plans	SFcareer	1	Never	6	21	227	26	118	25	1,070	22							
with a faculty member		2	Sometimes	17	59	413	48	234	50	2,259	47							
		3	Often	1	3	155	18	81	17	951	20	2.2	2.1	.10	2.1	.10	2.2	01
		4	Very often	5	17	73	8	38	8	494	10							
			Total	29	100	868	100	471	100	4,774	100							
b. Worked with a faculty	SFotherwork	1	Never	16	55	534	62	292	62	2,614	55							
member on activities other		2	Sometimes	9	31	234	27	128	27	1,385	29							
than coursework (committees, student		3	Often	3	10	63	7	34	7	494	10	1.6	1.5	.11	1.5	.12	1.7	06
groups, etc.)		4	Very often	1	3	34	4	17	4	273	6							
6 ·/			Total	29	100	865	100	471	100	4,766	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stude	nts in					Frequen	cy Di	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch					NGGE III. G	Public Re					
				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un		Large P		NSSE 2	
Item wording or description	Variable name <sup>I</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics,	SFdiscuss	1	Never	11	38	296	34	158	34	1,424	30							
ideas, or concepts with a		2	Sometimes	13	45	368	43	200	43	2,094	44							
faculty member outside of class		3	Often	3	10	140	16	82	18	841	18	1.9	2.0	11	2.0	11	2.0	21
Cluss		4	Very often	2	7	60	7	28	6	404	8							
			Total	29	100	864	100	468	100	4,763	100							
d. Discussed your academic	SFperform	1	Never	6	21	269	31	154	33	1,199	25							
performance with a		2	Sometimes	16	55	401	46	206	44	2,286	48							
faculty member		3	Often	6	21	140	16	82	17	881	19	2.1	2.0	.11	2.0	.13	2.1	03
		4	Very often	1	3	55	6	27	6	384	8							
			Total	29	100	865	100	469	100	4,750	100							
4. During the current school	ol year, how m	uch has	your coursework en	phasized the	follo	wing?												
a. Memorizing course	memorize	1	Very little	2	7	38	4	25	5	299	6							
material		2	Some	8	28	239	28	123	26	1,502	31							
		3	Quite a bit	15	52	378	44	196	42	1,951	41	2.7	2.9	19	2.9	21	2.8	06
		4	Very much	4	14	212	24	128	27	1,028	22							
			Total	29	100	867	100	472	100	4,780	100							
b. Applying facts, theories,	HOapply	1	Very little	2	7	47	5	29	6	208	4							
or methods to practical		2	Some	6	21	270	31	157	33	1,273	27							
problems or new situations		3	Quite a bit	15	52	368	43	191	40	2,171	46	2.9	2.8	.09	2.7	.13	2.9	02
situations		4	Very much	6	21	180	21	96	20	1,103	23							
			Total	29	100	865	100	473	100	4,755	100							
c. Analyzing an idea,	HOanalyze	1	Very little	5	17	32	4	19	4	129	3							
experience, or line of		2	Some	5	17	192	22	107	23	898	19							
reasoning in depth by examining its parts		3	Quite a bit	8	28	370	43	200	43	1,970	41	2.9	3.0	18	3.0	15	3.1	33
examining its parts		4	Very much	11	38	267	31	142	30	1,752	37							
			Total	29	100	861	100	468	100	4,749	100							
d. Evaluating a point of	HOevaluate	1	Very little	2	7	33	4	15	3	122	3							
view, decision, or		2	Some	4	14	181	21	104	22	871	18							
information source		3	Quite a bit	13	45	379	44	205	44	2,038	43	3.1	3.0	.05	3.0	.05	3.1	08
		4	Very much	10	34	273	32	146	31	1,732	36							
			Total	29	100	866	100	470	100	4,763	100							



Frequencies and Statistical Comparisons: Humanities

First-Year Stude	ents in					Frequ	ency	/ Dis	tributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public R	esear	ch						Public Re	esearch				
Hamanities				NSSEville S	tate	Ur	iv		Large Publ	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values	<sup>m</sup> Response options	Count	%	Сог	nt	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
e. Forming a new idea or	HOform	1	Very little	2	7		19	6	29	6	176	4							
understanding from		2	Some	5	17	2	23	26	114	24	1,019	21							
various pieces of information		3	Quite a bit	14	48	3	14	40	189	40	2,008	42	3.0	2.9	.05	2.9	.04	3.0	09
mornation		4	Very much	8	28	2	51	29	140	30	1,560	33							
			Total	29	100	8	57	100	472	100	4,763	100							
5. During the current school	ol year, to wha	t extent	have your instructor	rs done the fo	llowi	ng?													
a. Clearly explained course	ETgoals	1	Very little	0	0		16	2	10	2	51	1							
goals and requirements		2	Some	3	10	1	)5	12	54	11	593	12							
		3	Quite a bit	8	28	4	20	48	223	47	2,150	45	3.5	3.2 *	.41	3.2 *	.38	3.3	.34
		4	Very much	18	62	3	32	38	189	40	1,998	42							
			Total	29	100	8	73	100	476	100	4,792	100							
b. Taught course sessions in	ETorganize	1	Very little	1	3		1	1	7	1	67	1							
an organized way		2	Some	3	10	1	36	16	77	16	617	13							
		3	Quite a bit	12	41	4	28	49	240	50	2,257	47	3.3	3.2	.16	3.1	.20	3.2	.07
		4	Very much	13	45	2	97	34	152	32	1,841	38							
			Total	29	100	8	72	100	476	100	4,782	100							
c. Used examples or	ETexample	1	Very little	0	0		25	3	15	3	119	2							
illustrations to explain		2	Some	3	10	1	50	17	90	19	787	17							
difficult points		3	Quite a bit	14	48	3	38	45	199	42	1,958	41	3.3	3.1	.24	3.1	.26	3.2	.16
		4	Very much	12	41	3	)6	35	169	36	1,905	40							
			Total	29	100	8	59	100	473	100	4,769	100							
d. Provided feedback on a	ETdraftfb	1	Very little	1	3		79	9	47	10	323	7							
draft or work in progress		2	Some	7	24	2	23	26	126	26	1,112	23							
		3	Quite a bit	5	17	3	16	36	174	37	1,682	35	3.2	2.9 *	.41	2.8 *	.46	3.0	.28
		4	Very much	16	55	2	52	29	129	27	1,657	35							
			Total	29	100	8	70	100	476	100	4,774	100							
e. Provided prompt and	ETfeedback	1	Very little	1	3		59	7	33	7	250	5							
detailed feedback on tests		2	Some	8	28	2	19	29	134	28	1,211	25							
or completed assignments		3	Quite a bit	12	41	3	18	40	196	41	1,878	39	2.9	2.8	.13	2.8	.14	2.9	01
		4	Very much	8	28	2	1	24	111	23	1,422	30							
			Total	29	100	8	57	100	474	100	4,761	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stud	lents in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
				NSSEville S	tate	Univ		Large Pub	olic	NSSE 201	13	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
6. During the current sch	hool year, about h	ow oft	en have you done the	e following?														
a. Reached conclusions	QRconclude	1	Never	3	10	209	24	126	27	1,220	25							
based on your own		2	Sometimes	16	55	370	42	199	42	1,986	41							
analysis of numerical		3	Often	6	21	204	23	104	22	1,131	24	2.4	2.2	.20	2.1	.26	2.2	.22
information (numbers, graphs, statistics, etc.)		4	Very often	4	14	88	10	45	9	460	10							
graphs, statistics, etc.)			Total	29	100	871	100	474	100	4,797	100							
b. Used numerical	QRproblem	1	Never	7	25	268	31	157	33	1,519	32							-
information to examine a		2	Sometimes	13	46	364	42	199	42	2,048	43							
real-world problem or		3	Often	5	18	178	20	88	19	865	18	2.1	2.0	.12	2.0	.19	2.0	.15
issue (unemployment,		4	Very often	3	11	60	7	29	6	354	7	2.1	2.0	.12	2.0	.17	2.0	.15
climate change, public health, etc.)			Total	28	100	870	100	473	100	4,786	100							
neatti, etc.)			Total	26	100	870	100	473	100	4,780	100							
c. Evaluated what others	QRevaluate	1	Never	7	24	251	29	145	31	1,470	31							
have concluded from		2	Sometimes	14	48	389	45	215	45	2,049	43							
numerical information		3	Often	5	17	165	19	85	18	907	19	2.1	2.0	.10	2.0	.17	2.0	.12
		4	Very often	3	10	63	7	28	6	350	7							
			Total	29	100	868	100	473	100	4,776	100							
7. During the current sch	hool year, about h	ow ma	ny papers, reports,	or other writin	ng tasl	ks of the foll	owing	length have	e you b	een assigne	d? (Inclu	ide those not yet co	ompleted.	)				
a. Up to 5 pages	wrshortnum	0	None	1	3	16	2	14	3	96	2							
		1.5	1-2	13	45	113	13	57	12	555	12							
	(Recoded version	4	3-5	4	14	231	27	121	26	1,248	27							
	of wrshort created by NSSE. Values	8	6-10	3	10	240	28	135	29	1,298	28	6.8	8.5	26	8.5	26	8.9	32
	are estimated	13	11-15	3	10	135	16	72	15	702	15							
	number of papers,	18	16-20	3	10	61	7	36	8	386	8							
	reports, etc.)	23	More than 20	2	7	60	7	31	7	415	9							
			Total	29	100	856	100	466	100	4,700	100							
b. Between 6 and 10 pages	wrmednum	0	None	8	29	201	24	111	24	1,044	23							
		1.5	1-2	13	46	354	42	195	43	1,936	42							
	(Recoded version	4	3-5	5	18	207	25	105	23	1,111	24							
	of wrmed created	8	6-10	2	7	55	7	33	7	366	8	2.0	2.5	18	2.6	20	2.6	21
	by NSSE. Values are estimated		11-15	0	0	11	1	8	2	68	1			.10	2.0	.20	2.0	1
	number of papers,	18	16-20	0	0	4	0	4	1	21	0							
	reports, etc.)	23	More than 20	0	0	3	0	2	0	16	0							
		-3	Total	28	100	835	100	458	100	4,562	100							



**Frequencies and Statistical Comparisons: Humanities** 

	dents in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
<b>Humanities</b>						Public Rese	arch						Public Re					
				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values'	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size <sup>n</sup>	Mean	Effect size "
c. 11 pages or more	wrlongnum	0	None	24	86	583	73	323	73	3,083	70							
		1.5	1-2	3	11	178	22	92	21	1,046	24							
	(Recoded version of wrlong created	4	3-5	1	4	26	3	15	3	156	4							
	by NSSE. Values	8	6-10	0	0	8	1	6	1	39	1	0.3	0.7	20	0.7	21	0.8	21
	are estimated	13	11-15	0	0	4	0	3	1	21	0							
	number of papers,	18	16-20	0	0	1	0	1	0	9	0							
	reports, etc.)	23	More than 20	0	0	4	0	1	0	25	1							
			Total	28	100	804	100	441	100	4,379	100							
Estimated number of assigned pages of student	wrpages																	
writing.		t, wrmed,	led and summed by and wrlong. Values are writing)									42	55	26	56	27	57	29
During the current scl	hool year, about h	ow ofte	en have you had discu	ussions with p	people	e from the fo	llowin	g groups?										
a. People of a race or	DDrace	1	Never	5	17	29	3	11	2	205	4							
ethnicity other than your																		
•		2	Sometimes	6	21	203	23	102	21	1,161	24							
own		2	Sometimes Often	6 10	21 34	203 257	23 30	102 142	21 30		24 29	2.7	3.1 *	46	3.2 **	55	3.1 *	41
•										1,161		2.7	3.1 *	46	3.2 **	55	3.1 *	41
		3	Often	10	34	257	30	142	30	1,161 1,386	29	2.7	3.1 *	46	3.2 **	55	3.1 *	41
own	e DDeconomic	3	Often Very often	10 8	34 28	257 381	30 44	142 220	30 46	1,161 1,386 2,032	29 42	2.7	3.1 *	46	3.2 **	55	3.1 *	41
own  Deople from an economic background other than	e DDeconomic	3 4	Often Very often Total	10 8 29	34 28 100	257 381 870	30 44 100	142 220 475	30 46 100	1,161 1,386 2,032 4,784	29 42 100	2.7	3.1 *	46	3.2 **	55	3.1 *	4]
own  D. People from an economic	e DDeconomic	3 4	Often Very often Total Never	10 8 29 3	34 28 100 10	257 381 870 20	30 44 100	142 220 475 7	30 46 100	1,161 1,386 2,032 4,784	29 42 100 4	2.7	3.1 *	46	3.2 **	55	3.1 *	
own  Deople from an economic background other than	e DDeconomic	3 4 1 2	Often Very often Total Never Sometimes	10 8 29 3 6	34 28 100 10 21	257 381 870 20 186	30 44 100 2 21	142 220 475 7 96	30 46 100 1 20	1,161 1,386 2,032 4,784 176 985	29 42 100 4 21							
own  D. People from an economic background other than	e DDeconomic	3 4 1 2 3	Often Very often Total Never Sometimes Often	10 8 29 3 6 11	34 28 100 10 21 38	257 381 870 20 186 311	30 44 100 2 21 36	142 220 475 7 96 176	30 46 100 1 20 37	1,161 1,386 2,032 4,784 176 985 1,655	29 42 100 4 21 35							
own  People from an economic background other than your own	e DDeconomic  DDreligion	3 4 1 2 3	Often Very often Total Never Sometimes Often Very often	10 8 29 3 6 11	34 28 100 10 21 38 31	257 381 870 20 186 311 351	30 44 100 2 21 36 40	142 220 475 7 96 176 195	30 46 100 1 20 37 41	1,161 1,386 2,032 4,784 176 985 1,655 1,966	29 42 100 4 21 35 41							
b. People from an economic background other than your own  c. People with religious beliefs other than your		3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total	10 8 29 3 6 11 9 29	34 28 100 10 21 38 31 100	257 381 870 20 186 311 351 868	30 44 100 2 21 36 40 100	142 220 475 7 96 176 195 474	30 46 100 1 20 37 41 100	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782	29 42 100 4 21 35 41 100							
own  Depende from an economic background other than your own  Depende with religious		3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never	10 8 29 3 6 11 9 29	34 28 100 10 21 38 31 100	257 381 870 20 186 311 351 868	30 44 100 2 21 36 40 100 3	142 220 475 7 96 176 195 474	30 46 100 1 20 37 41 100	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782	29 42 100 4 21 35 41 100 6							2
own  D. People from an economic background other than your own  D. People with religious beliefs other than your		3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes	10 8 29 3 6 11 9 29 4 5	34 28 100 10 21 38 31 100 14	257 381 870 20 186 311 351 868 26	30 44 100 2 21 36 40 100 3 19	142 220 475 7 96 176 195 474	30 46 100 1 20 37 41 100 2 18	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782 274 1,121	29 42 100 4 21 35 41 100 6 23	2.9	3.1	30	3.2	35	3.1	27
own  People from an economic background other than your own  People with religious beliefs other than your		1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often	10 8 29 3 6 11 9 29 4 5	34 28 100 10 21 38 31 100 14 17 31	257 381 870 20 186 311 351 868 26 161 279	30 44 100 2 21 36 40 100 3 19	142 220 475 7 96 176 195 474 9 85	30 46 100 1 20 37 41 100 2 18 33	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782 274 1,121 1,340	29 42 100 4 21 35 41 100 6 23 28	2.9	3.1	30	3.2	35	3.1	2
own  b. People from an economic background other than your own  c. People with religious beliefs other than your own  d. People with political	DDreligion  DDpolitical	1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Very often	10 8 29 3 6 11 9 29 4 5 9	34 28 100 10 21 38 31 100 14 17 31 38	257 381 870 20 186 311 351 868 26 161 279 401	30 44 100 2 21 36 40 100 3 19 32 46	142 220 475 7 96 176 195 474 9 85 155 224	30 46 100 1 20 37 41 100 2 18 33 47	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782 274 1,121 1,340 2,041	29 42 100 4 21 35 41 100 6 23 28 43	2.9	3.1	30	3.2	35	3.1	2
own  Deople from an economic background other than your own  Deople with religious beliefs other than your own	DDreligion  DDpolitical	1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Total Very often Total Total	10 8 29 3 6 11 9 29 4 5 9 11	34 28 100 10 21 38 31 100 14 17 31 38 100	257 381 870 20 186 311 351 868 26 161 279 401 867	30 44 100 2 21 36 40 100 3 19 32 46 100	142 220 475 7 96 176 195 474 9 85 155 224 473	30 46 100 1 20 37 41 100 2 18 33 47 100	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782 274 1,121 1,340 2,041 4,776	29 42 100 4 21 35 41 100 6 23 28 43 100	2.9	3.1	30	3.2	35	3.1	27
own  b. People from an economic background other than your own  c. People with religious beliefs other than your own  d. People with political	DDreligion  DDpolitical	1 2 3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never	10 8 29 3 6 11 9 29 4 5 9 11 29	34 28 100 10 21 38 31 100 14 17 31 38 100	257 381 870 20 186 311 351 868 26 161 279 401 867	30 44 100 2 21 36 40 100 3 19 32 46 100	142 220 475 7 96 176 195 474 9 85 155 224 473	30 46 100 1 20 37 41 100 2 18 33 47 100	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782 274 1,121 1,340 2,041 4,776 229	29 42 100 4 21 35 41 100 6 23 28 43 100 5	2.9	3.1	30	3.2	35	3.1	27
own  b. People from an economic background other than your own  c. People with religious beliefs other than your own  d. People with political	DDreligion  DDpolitical	1 2 3 4 1 2 3 4 1 2 2 3 4	Often Very often Total Never Sometimes Sometimes	10 8 29 3 6 11 9 29 4 5 9 11 29 3 7	34 28 100 10 21 38 31 100 14 17 31 38 100 10 21 24	257 381 870 20 186 311 351 868 26 161 279 401 867 22	30 44 100 2 21 36 40 100 3 19 32 46 100 3 21	142 220 475 7 96 176 195 474 9 85 155 224 473	30 46 100 1 20 37 41 100 2 18 33 47 100 2 21	1,161 1,386 2,032 4,784 176 985 1,655 1,966 4,782 274 1,121 1,340 2,041 4,776 229 1,131	29 42 100 4 21 35 41 100 6 23 28 43 100 5 24	2.9	3.1	30	3.2	35	3.1	41



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stude	nts in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	tistical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public R	esearch				
numamues				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Ur	niv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
9. During the current school	ol year, about	how oft	en have you done the	following?														
a. Identified key information	LSreading	1	Never	0	0	4	0	3	1	27	1							
from reading assignments		2	Sometimes	4	14	98	11	53	11	512	11							
		3	Often	10	34	346	40	187	39	1,794	37	3.4	3.4	.02	3.4	.02	3.4	02
		4	Very often	15	52	422	49	233	49	2,454	51							
			Total	29	100	870	100	476	100	4,787	100							
b. Reviewed your notes after	LSnotes	1	Never	1	3	47	5	34	7	269	6							
class		2	Sometimes	9	31	283	33	141	30	1,484	31							
		3	Often	10	34	241	28	129	27	1,459	31	2.9	2.9	.03	2.9	.02	2.9	.03
		4	Very often	9	31	295	34	169	36	1,557	33							
<u></u>			Total	29	100	866	100	473	100	4,769	100							
c. Summarized what you	LSsummary	1	Never	0	0	58	7	31	7	303	6							
learned in class or from course materials		2	Sometimes	11	38	272	31	147	31	1,419	30							
course materials		3	Often	8	28	287	33	155	33	1,597	34	3.0	2.8	.14	2.9	.12	2.9	.10
		4	Very often	10	34	247	29	139	29	1,422	30							
			Total	29	100	864	100	472	100	4,741	100							
10. During the current scho	ool year, to wl	hat exter	nt have your courses	challenged yo	ou to d	o your best	work?											
	challenge	1	Not at all	1	4	2	0	2	0	11	0							
		2		0	0	17	2	11	2	66	1							
		3		1	4	28	3	15	3	142	3							
		4		6	21	98	11	52	11	465	10	5.4	5.4	03	5.3	.01	5.5	16
		5		5	18	302	35	177	37	1,532	32							
		6		8	29	296	34	146	31	1,610	34							
		7	Very much	7	25	126	14	71	15	959	20							
			Total	28	100	869	100	474	100	4,785	100							



Frequencies and Statistical Comparisons: Humanities

First-Year Stud	lents in				Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical	Compari	sons <sup>k</sup>		
Humanities					Public Rese	arch						Public Re	esearch				
riumamiles			NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
11. Which of the followir	ng have you done	or do you plan to do before	you graduate	e?°													
a. Participate in an	intern	Have not decided	7	24	147	17	80	17	896	19							
internship, co-op, field	(Means indicate	Do not plan to do	3	10	79	9	45	9	374	8							
experience, student teaching, or clinical	the percentage who responded "Done	Plan to do	19	66	592	68	313	66	3,177	66	0%	6%	50	8%	57	7%	54
placement	or in progress.")	Done or in progress	0	0	53	6	38	8	342	7							
•		Total	29	100	871	100	476	100	4,789	100							
b. Hold a formal leadership	leader	Have not decided	11	38	228	26	123	26	1,397	29							
role in a student	(Means indicate	Do not plan to do	7	24	249	29	148	31	1,204	25							
organization or group	the percentage who responded "Done	Plan to do	9	31	291	33	147	31	1,507	32	<b>7%</b>	12%	17	12%	18	14%	23
	or in progress.")	Done or in progress	2	7	102	12	58	12	665	14							
		Total	29	100	870	100	476	100	4,773	100							
c. Participate in a learning	learncom	Have not decided	11	38	279	32	141	30	1,713	36							
community or some other		Do not plan to do	8	28	303	35	177	37	1,490	31							
formal program where groups of students take	the percentage who responded "Done	Plan to do	7	24	129	15	64	13	886	19	10%	18%	22	20%	26	14%	12
two or more classes	or in progress.")	Done or in progress	3	10	156	18	93	20	679	14							
together	1 0 /	Total	29	100	867	100	475	100	4,768	100							
d. Participate in a study	abroad	Have not decided	9	31	180	21	109	23	1,043	22							
abroad program	(Means indicate	Do not plan to do	5	17	113	13	54	11	795	17							
	the percentage who responded "Done	Plan to do	14	48	524	60	283	60	2,707	57	3%	6%	12	6%	13	5%	07
	or in progress.")	Done or in progress	1	3	51	6	29	6	235	5							
	1 0 /	Total	29	100	868	100	475	100	4,780	100							
e. Work with a faculty	research	Have not decided	9	31	348	40	196	42	2,036	43							
member on a research	(Means indicate	Do not plan to do	6	21	210	24	118	25	1,072	23							
project	the percentage who responded "Done	Plan to do	13	45	267	31	133	28	1,446	30	3%	4%	05	5%	07	4%	04
	or in progress.")	Done or in progress	1	3	38	4	23	5	197	4							
	1 0 /	Total	29	100	863	100	470	100	4,751	100							
f. Complete a culminating	capstone	Have not decided	13	45	284	33	160	34	1,320	28							
senior experience	(Means indicate	Do not plan to do	2	7	54	6	33	7	310	7							
(capstone course, senior	the percentage who	Plan to do	14	48	504	58	266	56	3,016	63	0%	3%	33	3%	35	2%	31
project or thesis, comprehensive exam,	responded "Done or in progress.")	Done or in progress	0	0	24	3	14	3	117	2							
portfolio, etc.)		Total	29	100	866	100	473	100	4,763	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stud	lents in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
riamamics				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size "
12. About how many of y	our courses at t	his insti	tution have included	a community	-base	d project (se	rvice-le	earning)?										
	servcourse	1	None	16	55	529	62	280	60	2,441	51							
		2	Some	12	41	312	36	176	38	2,080	44							
		3	Most	1	3	18	2	12	3	219	5	1.5	1.4	.14	1.4	.09	1.5	10
		4	All	0	0	1	0	1	0	25	1							
			Total	29	100	860	100	469	100	4,765	100							
13. Indicate the quality o	of your interaction	ons with	the following people	at your instit	tutior	ı <b>.</b>												
a. Students	QIstudent	1	Poor	2	7	19	2	9	2	89	2							
		2		1	3	17	2	11	2	97	2							
		3		2	7	54	6	30	6	216	5							
		4		5	17	92	11	55	12	480	10							
		5		5	17	193	22	116	24	1,048	22	4.9	5.4	35	5.4	32	5.6 *	45
		6		8	28	271	31	133	28	1,414	30							
		7	Excellent	5	17	215	25	116	24	1,395	29							
		_	Not applicable	1	3	7	1	5	1	49	1							
			Total	29	100	868	100	475	100	4,788	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	28	3	17	4	152	3							
		2		1	3	52	6	22	5	235	5							
		3		2	7	62	7	31	7	326	7							
		4		7	24	101	12	54	11	542	11							
		5		4	14	182	21	95	20	870	18	5.3	5.1	.10	5.2	.07	5.3	01
		6		4	14	213	25	121	26	1,090	23							
		7	Excellent	9	31	196	23	107	23	1,426	30							
		_	Not applicable	2	7		4	23	5	135	3							
			Total	29	100		100	470	100	4,776	100							
c. Faculty	QIfaculty	1	Poor	0	0		1	6	1	49	1							
		2		0	0	19	2	7	1	85	2							
		3		2	7		5	23	5	205	4							
		4		5	17	99	11	55	12	459	10	5.4						
		5		8	28	206	24	110	23	960	20	5.4	5.5	04	5.5	06	5.6	17
		6	F 11 .	7	24	279	32	147	31	1,581	33							
		7	Excellent	7	24	196	23	114	24	1,365	29							
		_	Not applicable	0	0		2	11	2	53	1							
			Total	29	100	864	100	473	100	4,757	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stude	nts in					Frequence Public Research	•	stributio	ns <sup>a</sup>				Stat		Compari	sons <sup>k</sup>		
Humanities				NSSEville S		Univ	artil	Large Pub	lic	NSSE 201	.3	NSSEville State	Public R Ur		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Student services staff	QIstaff	1	Poor	2	7	35	4	21	4	170	4							-
(career services, student		2		2	7	45	5	23	5	213	4							
activities, housing, etc.)		3		1	3	65	8	33	7	290	6							
		4		2	7	119	14	69	15	617	13							
		5		7	24	156	18	94	20	920	19	4.6	4.9	19	4.9	15	5.1	29
		6		4	14	198	23	96	20	1,065	22							
		7	Excellent	3	10	138	16	69	15	911	19							
		_	Not applicable	8	28	107	12	65	14	582	12							
			Total	29	100	863	100	470	100	4,768	100							
e. Other administrative staff	QIadmin	1	Poor	2	7	43	5	25	5	203	4							
and offices (registrar,		2		2	7	37	4	22	5	245	5							
financial aid, etc.)		3		3	10	79	9	48	10	329	7							
		4		7	24	127	15	68	14	633	13							
		5		5	17	195	23	104	22	1,072	22	4.5	4.8	20	4.7	13	5.0	32
		6		5	17	180	21	79	17	1,025	21							
		7	Excellent	4	14	127	15	69	15	958	20							
		_	Not applicable	1	3	77	9	56	12	309	6							
			Total	29	100	865	100	471	100	4,774	100							
14. How much does your ins	stitution emp	hasize th	ne following?															
a. Spending significant	empstudy	1	Very little	1	3	22	3	13	3	95	2							
amounts of time studying		2	Some	6	21	176	20	108	23	744	16							
and on academic works		3	Quite a bit	10	34	389	45	213	45	2,141	45	3.1	3.1	.09	3.0	.17	3.2	06
		4	Very much	12	41	277	32	135	29	1,794	38							
			Total	29	100	864	100	469	100	4,774	100							
b. Providing support to help	SEacademic	1	Very little	2	7	36	4	21	5	149	3							-
students succeed		2	Some	7	25	145	17	80	17	750	16							
academically		3	Quite a bit	11	39	395	46	213	46	1,924	41	2.9	3.1	22	3.1	21	3.2	36
		4	Very much	8	29	282	33	152	33	1,914	40							
			Total	28	100	858	100	466	100	4,737	100							
c. Using learning support	SElearnsup	1	Very little	4	14	37	4	21	5	213	4							
services (tutoring services,		2	Some	6	21	152	18	81	17	699	15							
writing center, etc.)		3	Quite a bit	7	25	354	41	205	44	1,765	37	2.9	3.1	25	3.1	22	3.2	36
		4	Very much	11	39	317	37	158	34	2,070	44							
			Total	28	100	860	100	465	100	4,747	100							



Frequencies and Statistical Comparisons: Humanities

First-Year Stude	nts in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact	SEdiverse	1	Very little	7	24	117	14	56	12	525	11							
among students from different backgrounds		2	Some	5	17	229	27	126	27	1,325	28							
(social, racial/ethnic,		3	Quite a bit	11	38	295	34	171	37	1,519	32	2.6	2.7	16	2.7	18	2.8	24
religious, etc.)		4	Very much	6	21	218	25	111	24	1,381	29							
			Total	29	100	859	100	464	100	4,750	100							
e. Providing opportunities to	SEsocial	1	Very little	4	14	38	4	19	4	237	5							
be involved socially		2	Some	4	14	167	19	92	20	916	19							
		3	Quite a bit	8	29	325	38	180	39	1,770	37	3.0	3.1	11	3.1	11	3.1	11
		4	Very much	12	43	329	38	174	37	1,830	39							
			Total	28	100	859	100	465	100	4,753	100							
f. Providing support for your	SEwellness	1	Very little	5	17	44	5	23	5	267	6							
overall well-being		2	Some	3	10	161	19	86	18	940	20							
(recreation, health care, counseling, etc.)		3	Quite a bit	11	38	348	41	200	43	1,796	38	2.9	3.1	19	3.1	18	3.1	18
counseinig, etc.)		4	Very much	10	34	304	35	157	34	1,747	37							
			Total	29	100	857	100	466	100	4,750	100							
g. Helping you manage your	SEnonacad	1	Very little	4	14	193	22	114	25	986	21							
non-academic		2	Some	12	41	340	40	181	39	1,776	37							
responsibilities (work, family, etc.)		3	Quite a bit	8	28	227	26	116	25	1,279	27	2.5	2.3	.23	2.2	.26	2.4	.13
ranniy, etc.)		4	Very much	5	17	99	12	54	12	708	15							
			Total	29	100	859	100	465	100	4,749	100							
h. Attending campus	SEactivities	1	Very little	2	7	50	6	28	6	335	7							
activities and events		2	Some	8	28	183	21	107	23	972	21							
(performing arts, athletic		3	Quite a bit	11	38	340	40	182	39	1,806	38	2.9	3.0	16	3.0	12	3.0	15
events, etc.)		4	Very much	8	28	283	33	147	32	1,626	34							
			Total	29	100	856	100	464	100	4,739	100							
i. Attending events that	SEevents	1	Very little	4	14	95	11	52	11	485	10							
address important social,		2	Some	8	28	280	33	156	34	1,394	29							
economic, or political		3	Quite a bit	12	41	309	36	171	37	1,655	35	2.6	2.6	03	2.6	.00	2.8	14
issues		4	Very much	5	17	170	20	85	18	1,198	25							
			Total	29	100	854	100	464	100	4,732	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stud	ents in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities				NSSEville St	tate	Public Research	arch	Large Pub	lic	NSSE 201	13	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>n</sup>	<sup>1</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size "	Mean	Effect size <sup>n</sup>
5. About how many hour	rs do you spend i	n a typ	ical 7-day week doir	g the followin	ıg?													
a. Preparing for class	tmprephrs	0	0 hrs	0	0	2	0	2	0	9	0							
(studying, reading,		3	1-5 hrs	4	14	106	12	58	12	574	12							
writing, doing homework or lab work, analyzing	(Recoded version	8	6-10 hrs	6	21	220	25	126	27	1,111	23							
data, rehearsing, and other	,	13	11-15 hrs	9	31	188	22	105	22	1,063	22							
academic activities)	by NSSE. Values	18	16-20 hrs	3	10	163	19	85	18	865	18	15.1	14.3	.09	13.9	.15	14.8	.03
	are estimated	23	21-25 hrs	2	7	96	11	51	11	580	12							
	number of hours per week.)	28	26-30 hrs	1	3	52	6	26	6	324	7							
	per week.)	33	More than 30 hrs	4	14	38	4	17	4	261	5							
			Total	29	100	865	100	470	100	4,787	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	9	31	317	37	194	42	1,629	34							
curricular activities		3	1-5 hrs	11	38	285	33	152	33	1,735	37							
(organizations, campus	(D 1 . 1	8	6-10 hrs	4	14	138	16	65	14	708	15							
publications, student government, fraternity or	(Recoded version of tmcocurr	13	11-15 hrs	2	7	68	8	32	7	336	7							
sorority, intercollegiate or	created by NSSE.	18	16-20 hrs	1	3	28	3	10	2	176	4	6.0	4.5	.26	4.1	.33	4.8	.20
intramural sports, etc.)	Values are	23	21-25 hrs	0	0	12	1	6	1	88	2							
	estimated number	28	26-30 hrs	0	0	3	0	3	1	29	1							
	of hours per week.)	33	More than 30 hrs	2	7	5	1	3	1	41	1							
			Total	29	100	856	100	465	100	4,742	100							
c. Working for pay on	tmworkonhrs	0	0 hrs	21	72	682	79	370	79	3,459	72							
campus		3	1-5 hrs	1	3	28	3	13	3	286	6							
	(D 1 . 1	8	6-10 hrs	2	7	77	9	39	8	540	11							
	(Recoded version of tmworkon	13	11-15 hrs	3	10	37	4	21	4	250	5							
	created by NSSE.	18	16-20 hrs	1	3	23	3	11	2	154	3	3.8	2.4	.25	2.6	.19	2.8	.16
	Values are	23	21-25 hrs	0	0	4	0	3	1	37	1							
	estimated number	28	26-30 hrs	0	0	3	0	3	1	14	0							
	of hours per week.)	33	More than 30 hrs	1	3	8	1	7	1	33	1							
			Total	29	100	862	100	467	100	4,773	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stud	ents in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re	esearch				
ilulilaliities				NSSEville St	tate	Univ		Large Publ	lic	NSSE 201	13	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size <sup>n</sup>
d. Working for pay off	tmworkoffhrs	0	0 hrs	22	76	647	75	342	74	3,530	74							
campus		3	1-5 hrs	3	10	36	4	19	4	217	5							
	(Recoded version	8	6-10 hrs	0	0	40	5	23	5	188	4							
	of tmworkoff	13	11-15 hrs	1	3	28	3	15	3	178	4							
	created by NSSE.	18	16-20 hrs	0	0	28	3	19	4	158	3	4.2	4.0	.02	4.4	03	4.4	03
	Values are	23	21-25 hrs	0	0	37	4	22	5	134	3							
	estimated number of hours per week.)	28	26-30 hrs	0	0	18	2	10	2	78	2							
	oj nours per week.)	33	More than 30 hrs	3	10	23	3	15	3	258	5							
			Total	29	100	857	100	465	100	4,741	100							
e. Doing community service	tmservicehrs	0	0 hrs	16	55	514	61	279	61	2,682	57							
or volunteer work		3	1-5 hrs	10	34	257	30	131	29	1,592	34							
	(Recoded version	8	6-10 hrs	1	3	48	6	27	6	270	6							
	of tmservice	13	11-15 hrs	1	3	14	2	12	3	89	2							
	created by NSSE.	18	16-20 hrs	0	0	6	1	4	1	59	1	2.9	1.9	.27	2.1	.18	2.2	.17
	Values are	23	21-25 hrs	0	0	3	0	2	0	17	0							
	estimated number of hours per week.)	28	26-30 hrs	0	0	2	0	2	0	10	0							
	oj nours per week.)	33	More than 30 hrs	1	3	1	0	1	0	17	0							
			Total	29	100	845	100	458	100	4,736	100							
f. Relaxing and socializing	tmrelaxhrs	0	0 hrs	0	0	11	1	6	1	76	2							
(time with friends, video		3	1-5 hrs	2	7	141	16	77	17	923	20							
games, TV or videos, keeping up with friends	(Recoded version	8	6-10 hrs	6	21	224	26	122	26	1,202	25							
online, etc.)	of tmrelax created	13	11-15 hrs	9	31	187	22	104	22	1,026	22							
.,,	by NSSE. Values	18	16-20 hrs	5	17	120	14	65	14	651	14	15.4	13.7	.20	13.5	.23	12.9	.29
	are estimated	23	21-25 hrs	4	14	68	8	38	8	362	8							
	number of hours per week.)	28	26-30 hrs	1	3	37	4	19	4	166	4							
	per week.)	33	More than 30 hrs	2	7	70	8	34	7	325	7							
			Total	29	100	858	100	465	100	4,731	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stud	dents in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities				NSSEville St	tata	Public Rese Univ	arch	Larga Dub	li.	NSSE 201	2	NSSEville State	Public Re Un		Large P	مناطب	NSSE 2	2012
the are consulting a	Variable			NSSEVIIIE S	tate	Univ		Large Pub	IIC	NSSE 201	.3	N33EVIIIe State	Un		Large P		NSSE 2	
Item wording or description	name <sup>1</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size "	Mean	Effect size "
g. Providing care for	tmcarehrs	0	0 hrs	20	71	717	84	383	82	3,799	80							
dependents (children,		3	1-5 hrs	6	21	61	7	34	7	394	8							
parents, etc.)	(Recoded version	8	6-10 hrs	0	0	27	3	16	3	160	3							
	of tmcare created	13	11-15 hrs	1	4	13	2	10	2	82	2							
	by NSSE. Values	18	16-20 hrs	0	0	11	1	7	1	47	1	2.3	1.9	.07	2.2	.02	2.7	05
	are estimated	23	21-25 hrs	0	0	7	1	3	1	35	1							
	number of hours per week.)	28	26-30 hrs	0	0	5	1	2	0	30	1							
	per week.)	33	More than 30 hrs	1	4	16	2	12	3	203	4							
			Total	28	100	857	100	467	100	4,750	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	10	34	322	37	151	32	2,473	52							
(driving, walking, etc.)		3	1-5 hrs	9	31	369	43	208	44	1,637	34							
	(Recoded version	8	6-10 hrs	5	17	114	13	73	16	436	9							
	of tmcommute	13	11-15 hrs	1	3	32	4	24	5	113	2							
	created by NSSE.	18	16-20 hrs	1	3	13	2	6	1	43	1	6.1	3.5	.54	3.8	.45	2.6 *	.81
	Values are	23	21-25 hrs	2	7	3	0	2	0	22	0							
	estimated number of hours per week.)	28	26-30 hrs	0	0	4	0	1	0	10	0							
	oj nours per week.)	33	More than 30 hrs	1	3	4	0	3	1	24	1							
			Total	29	100	861	100	468	100	4,758	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)	,										7.9	6.3	.16	7.0	.09	7.2	.07
16. Of the time you spen	d preparing for cl	ass in a	a typical 7-day week	about how n	nany l	ours are on	assign	ed reading	?									
	tmreadhrs	0	0 hrs	0	0	14	2	11	2	47	1							
		3	1-5 hrs	14	48	391	45	219	47	2,049	43							
	(Recoded version	8	6-10 hrs	8	28	278	32	146	31	1,531	32							
	of tmread created	13	11-15 hrs	4	14	114	13	61	13	693	14							
	by NSSE. Values	18	16-20 hrs	1	3	41	5	21	4	287	6	8.2	7.3	.17	7.0	.21	7.8	.07
	are estimated	23	21-25 hrs	0	0	19	2	7	1	115	2							
	number of hours	28	26-30 hrs	1	3	4	0	1	0	33	1							
	per week.)	33	More than 30 hrs	1	3	3	0	3	1	30	1							
			Total	29	100	864	100	469	100	4,785	100							



Frequencies and Statistical Comparisons: Humanities

First-Year Stude	ents in					Frequer	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	earch						Public Re	esearch				
iuiiiaiiities				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values '	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
7. How much has your exp	perience at thi	is institu	tion contributed to y	our knowledg	ge, ski	lls, and per	sonal d	evelopment	in the	following a	areas?							
a. Writing clearly and	pgwrite	1	Very little	3	10	76	9	36	8	262	5							
effectively		2	Some	5	17	235	27	128	27	980	20							
		3	Quite a bit	12	41	309	36	171	36	1,779	37	2.9	2.8	.10	2.9	.07	3.1	14
		4	Very much	9	31	244	28	136	29	1,762	37							
			Total	29	100	864	100	471	100	4,783	100							
b. Speaking clearly and	pgspeak	1	Very little	5	17	136	16	75	16	504	11							
effectively		2	Some	11	38	282	33	159	34	1,429	30							
		3	Quite a bit	8	28	289	33	153	32	1,671	35	2.4	2.5	10	2.5	08	2.7	30
		4	Very much	5	17	158	18	84	18	1,172	25							
			Total	29	100	865	100	471	100	4,776	100							
c. Thinking critically and	pgthink	1	Very little	2	7	44	5	24	5	164	3							
analytically		2	Some	11	38	184	21	106	23	780	16							
		3	Quite a bit	8	28	316	37	164	35	1,805	38	2.8	3.1	33	3.0	31	3.2 **	52
		4	Very much	8	28	317	37	173	37	2,019	42							
			Total	29	100	861	100	467	100	4,768	100							
d. Analyzing numerical and	pganalyze	1	Very little	9	31	245	28	145	31	1,444	30							
statistical information		2	Some	9	31	353	41	186	40	1,800	38							
		3	Quite a bit	8	28	187	22	101	21	989	21	2.2	2.1	.07	2.1	.11	2.1	.04
		4	Very much	3	10	77	9	38	8	544	11							
			Total	29	100	862	100	470	100	4,777	100							
e. Acquiring job- or work-	pgwork	1	Very little	6	21	198	23	110	23	851	18							
related knowledge and		2	Some	13	45	317	37	172	37	1,706	36							
skills		3	Quite a bit	6	21	226	26	123	26	1,373	29	2.3	2.3	04	2.3	03	2.5	19
		4	Very much	4	14	120	14	64	14	837	18							
			Total	29	100	861	100	469	100	4,767	100							
f. Working effectively with	pgothers	1	Very little	7	24	104	12	59	13	436	9							
others		2	Some	11	38	302	35	163	35	1,498	31							
		3	Quite a bit	8	28	304	35	161	34	1,744	37	2.2	2.6 *	38	2.6	37	2.7 **	54
		4	Very much	3	10	153	18	87	19	1,088	23		2.0		2.0			.51
			Total	29	100	863	100	470	100	4,766	100							



**Frequencies and Statistical Comparisons: Humanities** 

First-Year Stude	ents in					Frequen	-	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities				NSSEville S	tate	Public Rese Univ	arch	Large Pub	lic	NSSE 201	13	NSSEville State	Public R Un		Large P	ublic	NSSE 2	.013
Item wording or description	Variable name <sup>l</sup>	Values '	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
g. Developing or clarifying a	pgvalues	1	Very little	9	32	167	19	88	19	604	13							
personal code of values		2	Some	9	32	273	32	161	34	1,290	27							
and ethics		3	Quite a bit	7	25	248	29	131	28	1,485	31	2.1	2.5	35	2.5	33	2.8 **	62
		4	Very much	3	11	175	20	90	19	1,390	29							
			Total	28	100	863	100	470	100	4,769	100							
h. Understanding people of	pgdiverse	1	Very little	5	17	111	13	58	12	511	11							
other backgrounds		2	Some	8	28	246	29	138	29	1,304	27							
(economic, racial/ethnic, political, religious,		3	Quite a bit	10	34	296	34	151	32	1,596	33	2.6	2.7	11	2.7	14	2.8	22
nationality, etc.)		4	Very much	6	21	208	24	123	26	1,357	28							
• •			Total	29	100	861	100	470	100	4,768	100							
i. Solving complex real-	pgprobsolve	1	Very little	5	17	166	19	93	20	716	15							
world problems		2	Some	12	41	325	38	173	37	1,664	35							
		3	Quite a bit	8	28	233	27	123	26	1,436	30	2.4	2.4	02	2.4	03	2.6	18
		4	Very much	4	14	139	16	82	17	956	20							
			Total	29	100	863	100	471	100	4,772	100							
j. Being an informed and	pgcitizen	1	Very little	5	17	115	13	68	15	539	11							
active citizen		2	Some	10	34	271	32	142	30	1,391	29							
		3	Quite a bit	10	34	286	33	158	34	1,616	34	2.4	2.6	19	2.6	17	2.7	30
		4	Very much	4	14	183	21	98	21	1,206	25							
			Total	29	100	855	100	466	100	4,752	100							
18. How would you evalua	te your entire	educatio	onal experience at th	is institution?														
	evalexp	1	Poor	0	0	18	2	9	2	71	1							
		2	Fair	6	21	86	10	50	11	418	9							
		3	Good	14	48	391	45	219	47	1,943	41	3.1	3.3	25	3.3	22	3.4 *	38
		4	Excellent	9	31	369	43	191	41	2,353	49							
			Total	29	100	864	100	469	100	4,785	100							
19. If you could start over	again, would y	ou go to	the same institution	you are now	atten	ding?												
	sameinst	1	Definitely no	1	3	36	4	19	4	176	4							
		2	Probably no	5	17	98	11	58	12	503	11							
		3	Probably yes	15	52	338	39	188	40	1,678	35	3.0	3.3	28	3.2	25	3.3 *	37
		4	Definitely yes	8	28	395	46	207	44	2,433	51							
			Total	29	100	867	100	472	100	4,790	100							



Frequencies and Statistical Comparisons: Humanities

Seniors in						Frequen	-	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values <sup>n</sup>	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current sch	ool year, about h	ow ofte	en have you done the	following?														
a. Asked questions or	askquest	1	Never	1	2	49	2	27	2	141	1							
contributed to course		2	Sometimes	11	21	557	18	324	19	1,948	16							
discussions in other ways		3	Often	8	15	824	27	434	26	3,333	27	3.4	3.3	.08	3.3	.09	3.4	.00
		4	Very often	33	62	1,615	53	882	53	6,929	56							
			Total	53	100	3,045	100	1,667	100	12,351	100							
b. Prepared two or more	drafts	1	Never	12	23	611	20	323	19	2,150	17							
drafts of a paper or		2	Sometimes	16	30	1,039	34	578	35	4,143	34							
assignment before turning it in		3	Often	13	25	739	24	411	25	3,094	25	2.5	2.5	.00	2.5	.00	2.5	08
It III		4	Very often	12	23	645	21	349	21	2,908	24							
			Total	53	100	3,034	100	1,661	100	12,295	100							
c. Come to class without	unpreparedr	1	Very often	3	6	168	6	90	5	564	5							-
completing readings or		2	Often	4	8	382	13	206	12	1,327	11							
assignments	(Reverse-coded version of	3	Sometimes	33	63	1,753	58	950	57	6,971	57	3.0	3.0	.05	3.0	.03	3.1	05
	unprepared created	4	Never	12	23	724	24	410	25	3,411	28							
	by NSSE.)		Total	52	100	3,027	100	1,656	100	12,273	100							
d. Attended an art exhibit,	attendart	1	Never	15	28	1,017	33	605	36	3,712	30							-
play or other arts		2	Sometimes	23	43	1,266	42	687	41	5,015	41							
performance (dance,		3	Often	12	23	476	16	240	14	2,277	19	2.1	2.0	.06	1.9	.13	2.1	04
music, etc.)		4	Very often	3	6	278	9	131	8	1,298	11							
			Total	53	100	3,037	100	1,663	100	12,302	100							
e. Asked another student to	CLaskhelp	1	Never	16	30	727	24	432	26	2,851	23							
help you understand		2	Sometimes	22	42	1,520	50	813	49	6,123	50							
course material		3	Often	13	25	585	19	303	18	2,437	20	2.0	2.1	08	2.1	05	2.1	11
		4	Very often	2	4	199	7	112	7	895	7							
			Total	53	100	3,031	100	1,660	100	12,306	100							
f. Explained course material	CLexplain	1	Never	3	6	202	7	117	7	1,132	9							
to one or more students	_	2	Sometimes	19	37	1,302	43	732	44	5,043	41							
		3	Often	23	44	1,044	34	560	34	4,111	33	2.7	2.6	.07	2.6	.10	2.6	.10
		4	Very often	7	13	484	16	250	15	1,999	16							
			Total	52	100		100	1,659	100	12,285	100							



Frequencies and Statistical Comparisons: Humanities

Seniors in							•	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch				_	NCCE III Chala	Public R					
				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un		Large P	ublic	NSSE 2	
Item wording or description	Variable name <sup>l</sup>	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by	CLstudy	1	Never	12	23	825	27	484	29	3,269	27							
discussing or working		2	Sometimes	17	32	1,242	41	677	41	4,825	39							
through course material with other students		3	Often	13	25	659	22	336	20	2,737	22	2.4	2.2	.30	2.1 *	.34	2.2	.25
with other students		4	Very often	11	21	314	10	167	10	1,479	12							
			Total	53	100	3,040	100	1,664	100	12,310	100							
h. Worked with other	CLproject	1	Never	8	15	387	13	220	13	1,651	13							
students on course		2	Sometimes	28	53	1,379	45	750	45	5,330	43							
projects or assignments		3	Often	11	21	873	29	470	28	3,637	30	2.3	2.4	16	2.4	15	2.4	17
		4	Very often	6	11	392	13	217	13	1,675	14							
			Total	53	100	3,031	100	1,657	100	12,293	100							
i. Gave a course	present	1	Never	5	9	416	14	245	15	1,778	14							
presentation		2	Sometimes	25	47	1,259	42	684	41	4,414	36							
		3	Often	16	30	908	30	497	30	3,824	31	2.5	2.5	.01	2.4	.04	2.5	07
		4	Very often	7	13	449	15	235	14	2,271	18							
			Total	53	100	3,032	100	1,661	100	12,287	100							
2. During the current scho	ol year, about	how ofte	en have you done the	following?														
a. Combined ideas from	RIintegrate	1	Never	1	2	110	4	69	4	414	3							
different courses when		2	Sometimes	14	26	719	24	382	23	2,920	24							
completing assignments		3	Often	18	34	1,098	36	611	37	4,537	37	3.1	3.1	.02	3.1	.03	3.1	.02
		4	Very often	20	38	1,113	37	604	36	4,449	36							
			Total	53	100	3,040	100	1,666	100	12,320	100							
b. Connected your learning	RIsocietal	1	Never	1	2	138	5	77	5	494	4							
to societal problems or		2	Sometimes	12	23	736	24	397	24	2,935	24							
issues		3	Often	20	38	1,066	35	585	35	4,385	36	3.1	3.0	.10	3.0	.10	3.0	.08
		4	Very often	20	38	1,079	36	595	36	4,432	36							
			Total	53	100	3,019	100	1,654	100	12,246	100							
c. Included diverse	RIdiverse	1	Never	1	2	130	4	73	4	435	4							
perspectives (political,		2	Sometimes	9	17	723	24	392	24	2,916	24							
religious, racial/ethnic,		3	Often	23	43	1,068	35	582	35	4,502	37	3.2	3.0	.15	3.0	.14	3.1	.14
gender, etc.) in course discussions or		4	Very often	20	38	1,108	37	610	37	4,437	36							
assignments			Total	53	100	3,029	100	1,657	100	12,290	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
Hamanices				NSSEville St	ate	Univ		Large Pub	lic	NSSE 2013	3	NSSEville State	Un	ıiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>n</sup>	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Examined the strengths	RIownview	1	Never	1	2	77	3	38	2	286	2							
and weaknesses of your		2	Sometimes	10	19	716	24	396	24	2,574	21							
own views on a topic or issue		3	Often	17	33	1,193	39	638	39	5,071	41	3.2	3.1	.21	3.1	.20	3.1	.17
13340		4	Very often	24	46	1,044	34	585	35	4,342	35							
			Total	52	100	3,030	100	1,657	100	12,273	100							
e. Tried to better understand	RIperspect	1	Never	1	2	59	2	31	2	230	2							
someone else's views by		2	Sometimes	10	19	647	21	355	21	2,508	20							
imagining how an issue looks from his or her		3	Often	18	34	1,212	40	661	40	5,052	41	3.2	3.1	.14	3.1	.14	3.1	.13
perspective		4	Very often	24	45	1,111	37	612	37	4,492	37							
r · · · · · · · · · · · · · · · · · · ·			Total	53	100	3,029	100	1,659	100	12,282	100							
f. Learned something that	RInewview	1	Never	1	2	58	2	33	2	192	2							
changed the way you		2	Sometimes	10	19	750	25	411	25	2,851	23							
understand an issue or		3	Often	25	47	1,177	39	626	38	4,835	39	3.1	3.1	.05	3.1	.04	3.1	.00
concept		4	Very often	17	32	1,040	34	585	35	4,403	36							
			Total	53	100	3,025	100	1,655	100	12,281	100							
g. Connected ideas from	RIconnect	1	Never	0	0	29	1	19	1	92	1							<del></del>
your courses to your prior		2	Sometimes	3	6	353	12	190	12	1,310	11							
experiences and		3	Often	18	34	1,096	36	583	35	4,553	37	3.5	3.4	.24	3.4	.23	3.4	.22
knowledge		4	Very often	32	60	1,538	51	857	52	6,270	51							
			Total	53	100	3,016	100	1,649	100	12,225	100							
3. During the current school	ol year, about l	how ofte	en have you done the	following?														
a. Talked about career plans	SFcareer	1	Never	4	8	612	20	375	23	2,308	19							
with a faculty member		2	Sometimes	28	53	1,272	42	712	43	4,891	40							
		3	Often	12	23	699	23	357	21	2,982	24	2.5	2.3	.17	2.3	.25	2.4	.10
		4	Very often	9	17	454	15	218	13	2,101	17							
			Total	53	100	3,037	100	1,662	100	12,282	100							
b. Worked with a faculty	SFotherwork	1	Never	28	53	1,568	52	957	58	5,748	47							
member on activities other		2	Sometimes	15	28	831	27	405	24	3,425	28							
than coursework (committees, student		3	Often	5	9	332	11	161	10	1,711	14	1.8	1.8	03	1.7	.08	1.9	14
groups, etc.)		4	Very often	5	9	293	10	132	8	1,364	11							
6 F-,/			Total	53	100	3,024	100	1,655	100	12,248	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	•	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch				_	NGGE III GU	Public R					
				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un		Large P	ublic	NSSE 2	
Item wording or description	Variable name <sup>I</sup>	Values'	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics,	SFdiscuss	1	Never	8	15	753	25	455	27	2,930	24							
ideas, or concepts with a		2	Sometimes	21	40	1,246	41	679	41	4,762	39							
faculty member outside of class		3	Often	20	38	661	22	360	22	2,793	23	2.4	2.2	.17	2.1	.25	2.3	.10
		4	Very often	4	8	378	12	168	10	1,780	15							
			Total	53	100	3,038	100	1,662	100	12,265	100							
d. Discussed your academic	SFperform	1	Never	6	12	724	24	418	25	2,754	22							
performance with a		2	Sometimes	33	63	1,353	45	770	46	5,409	44							
faculty member		3	Often	7	13	650	21	335	20	2,646	22	2.3	2.2	.08	2.1	.16	2.2	.03
		4	Very often	6	12	302	10	134	8	1,433	12							
			Total	52	100	3,029	100	1,657	100	12,242	100							
4. During the current school	ol year, how m	nuch has	your coursework en	nphasized the	follov	ving?												
a. Memorizing course	memorize	1	Very little	6	11	379	12	217	13	1,635	13							
material		2	Some	23	43	1,090	36	602	36	4,650	38							
		3	Quite a bit	12	23	1,021	34	552	33	4,104	33	2.6	2.6	.00	2.6	.01	2.5	.06
		4	Very much	12	23	544	18	293	18	1,920	16							
			Total	53	100	3,034	100	1,664	100	12,309	100							
b. Applying facts, theories,	HOapply	1	Very little	4	8	178	6	98	6	600	5							
or methods to practical		2	Some	12	23	773	26	426	26	2,889	24							
problems or new situations		3	Quite a bit	22	42	1,223	40	664	40	5,106	42	2.9	2.9	.00	2.9	.00	3.0	07
situations		4	Very much	15	28	850	28	472	28	3,638	30							
			Total	53	100	3,024	100	1,660	100	12,233	100							
c. Analyzing an idea,	HOanalyze	1	Very little	1	2	95	3	63	4	334	3							
experience, or line of		2	Some	5	9	450	15	233	14	1,841	15							
reasoning in depth by examining its parts		3	Quite a bit	17	32	1,119	37	622	38	4,554	37	3.4	3.2	.24	3.2	.25	3.2	.23
examining its parts		4	Very much	30	57	1,358	45	738	45	5,502	45							
			Total	53	100	3,022	100	1,656	100	12,231	100							
d. Evaluating a point of	HOevaluate	1	Very little	1	2	86	3	50	3	277	2							-
view, decision, or		2	Some	4	8	474	16	246	15	1,775	14							
information source		3	Quite a bit	19	37	1,136	38	625	38	4,703	38	3.4	3.2	.23	3.2	.22	3.3	.19
		4	Very much	27	53	1,330	44	737	44	5,508	45							
			Total	51	100	3,026	100	1,658	100	12,263	100							



Frequencies and Statistical Comparisons: Humanities

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public R					
Hamanico				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
e. Forming a new idea or	HOform	1	Very little	1	2	98	3	49	3	312	3							
understanding from		2	Some	7	13	550	18	299	18	2,132	17							
various pieces of information		3	Quite a bit	18	35	1,179	39	646	39	4,866	40	3.3	3.1	.22	3.2	.20	3.2	.19
information		4	Very much	26	50	1,191	39	660	40	4,935	40							
			Total	52	100	3,018	100	1,654	100	12,245	100							
5. During the current school	ol year, to wha	at extent	have your instructor	rs done the fo	llowii	ng?												
a. Clearly explained course	ETgoals	1	Very little	0	0	39	1	23	1	147	1							
goals and requirements		2	Some	3	6	395	13	216	13	1,394	11							
		3	Quite a bit	29	55	1,297	43	705	42	5,108	41	3.3	3.3	.09	3.3	.09	3.3	.02
		4	Very much	21	40	1,313	43	722	43	5,690	46							
			Total	53	100	3,044	100	1,666	100	12,339	100							
b. Taught course sessions in	ETorganize	1	Very little	0	0	48	2	25	2	156	1							
an organized way		2	Some	9	17	447	15	241	15	1,513	12							
		3	Quite a bit	24	45	1,353	45	755	45	5,404	44	3.2	3.2	01	3.2	.00	3.3	10
		4	Very much	20	38	1,189	39	641	39	5,231	43							
			Total	53	100	3,037	100	1,662	100	12,304	100							
c. Used examples or	ETexample	1	Very little	2	4	78	3	45	3	302	2							
illustrations to explain		2	Some	8	15	505	17	282	17	1,956	16							
difficult points		3	Quite a bit	23	43	1,202	40	670	40	4,750	39	3.2	3.2	05	3.2	03	3.2	09
		4	Very much	20	38	1,250	41	662	40	5,287	43							
			Total	53	100	3,035	100	1,659	100	12,295	100							
d. Provided feedback on a	ETdraftfb	1	Very little	0	0	283	9	159	10	933	8							
draft or work in progress		2	Some	13	25	749	25	429	26	2,820	23							
		3	Quite a bit	20	38	991	33	528	32	4,009	33	3.1	2.9	.24	2.9 *	.27	3.0	.15
		4	Very much	20	38	1,003	33	536	32	4,522	37							
			Total	53	100	3,026	100	1,652	100	12,284	100							
e. Provided prompt and	ETfeedback	1	Very little	1	2	164	5	90	5	544	4							
detailed feedback on tests		2	Some	13	25	724	24	392	24	2,637	21							
or completed assignments		3	Quite a bit	17	32	1,159	38	638	39	4,757	39	3.1	3.0	.18	3.0	.18	3.0	.10
		4	Very much	22	42	976	32	530	32	4,331	35							
			Total	53	100	3,023	100	1,650	100	12,269	100							



**Frequencies and Statistical Comparisons: Humanities** 

or description  or description			Never Sometimes Often Very often Total Never Sometimes Often Very often Total  Never Sometimes Often Often Very often Total	NSSEville S  Count  19 18 13 3 53 19 20 12 2 53	36 34 25 6 100 36 38 23 4 100	Public Res Univ  Count  974 1,172 596 301 3,043 1,091 1,187 514 249 3,041	%  32 39 20 10 100 36 39 17 8 100	Count  545 651 311 157 1,664 611 636 271 145 1,663	33 39 19 9 100 37 38 16 9 100	NSSE 201  Count  3,926 4,702 2,425 1,290 12,343 4,305 4,919 2,139 958 12,321	32 38 20 10 100 35 40 17 8 100	NSSEville State  Mean  2.0  1.9	Public Re Un  Mean  2.1		Large Pu Mean 2.0	ublic  Effect size" 05	2.1 2.0	2013  Effect size " 09
ttem wording or description  6. During the current school year  a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)  b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year  a. Up to 5 pages wrst.  (Recode of wrsh. by NSS)	name' ear, about ho P. Reconclude  P. Reproblem	1 2 3 4 1 2 3 4 1 2 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total  Never Sometimes Often	Count e following?  19 18 13 3 53 19 20 12 2 53	36 34 25 6 100 36 38 23 4 100	974 1,172 596 301 3,043 1,091 1,187 514 249 3,041	32 39 20 10 100 36 39 17 8 100	545 651 311 157 1,664 611 636 271 145 1,663	% 33 39 19 9 100 37 38 16 9 100	3,926 4,702 2,425 1,290 12,343 4,305 4,919 2,139 958 12,321	32 38 20 10 100 35 40 17 8 100	2.0	<i>Mean</i> 2.1	Effect size <sup>n</sup>	Mean 2.0	Effect size"	<i>Mean</i> 2.1	Effect size"
or description  6. During the current school year  a. Reached conclusions	name' ear, about ho P. Reconclude  P. Reproblem	1 2 3 4 1 2 3 4 1 2 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total  Never Sometimes Often	19 18 13 3 53 19 20 12 2 53	36 34 25 6 100 36 38 23 4 100	974 1,172 596 301 3,043 1,091 1,187 514 249 3,041	32 39 20 10 100 36 39 17 8 100	545 651 311 157 1,664 611 636 271 145 1,663	33 39 19 9 100 37 38 16 9 100	3,926 4,702 2,425 1,290 12,343 4,305 4,919 2,139 958 12,321	32 38 20 10 100 35 40 17 8 100	2.0	2.1	08	2.0	05	2.1	09
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)  b. Used numerical of information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst.	Reonclude Rproblem	1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total  Never Sometimes Often Often Very often Total	19 18 13 3 53 19 20 12 2 53	34 25 6 100 36 38 23 4 100	1,172 596 301 3,043 1,091 1,187 514 249 3,041	39 20 10 100 36 39 17 8 100	651 311 157 1,664 611 636 271 145 1,663	39 19 9 100 37 38 16 9 100	4,702 2,425 1,290 12,343 4,305 4,919 2,139 958 12,321	38 20 10 100 35 40 17 8 100							
based on your own analysis of numerical information (numbers, graphs, statistics, etc.)  b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages  (Recode of wrsh by NSS	QRproblem	2 3 4 1 2 3 4	Sometimes Often Very often Total Never Sometimes Often Very often Total  Never Sometimes Often Often Very often Total	18 13 3 53 19 20 12 2 53	34 25 6 100 36 38 23 4 100	1,172 596 301 3,043 1,091 1,187 514 249 3,041	39 20 10 100 36 39 17 8 100	651 311 157 1,664 611 636 271 145 1,663	39 19 9 100 37 38 16 9 100	4,702 2,425 1,290 12,343 4,305 4,919 2,139 958 12,321	38 20 10 100 35 40 17 8 100							
analysis of numerical information (numbers, graphs, statistics, etc.)  b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst (Recode of wrshby NSS)	•	3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total  Never Sometimes Often	13 3 53 19 20 12 2 53	25 6 100 36 38 23 4 100	596 301 3,043 1,091 1,187 514 249 3,041 982 1,208	20 10 100 36 39 17 8 100	311 157 1,664 611 636 271 145 1,663	19 9 100 37 38 16 9 100	2,425 1,290 12,343 4,305 4,919 2,139 958 12,321	20 10 100 35 40 17 8 100							
information (numbers, graphs, statistics, etc.)  b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst.  (Recode of wrsh. by NSS	•	1 2 3 4	Very often Total Never Sometimes Often Very often Total  Never Sometimes Often	3 53 19 20 12 2 53	6 100 36 38 23 4 100	301 3,043 1,091 1,187 514 249 3,041 982 1,208	10 100 36 39 17 8 100	157 1,664 611 636 271 145 1,663	9 100 37 38 16 9 100	1,290 12,343 4,305 4,919 2,139 958 12,321	10 100 35 40 17 8 100							
b. Used numerical of the content of	•	1 2 3 4	Total Never Sometimes Often Very often Total  Never Sometimes Often	53 19 20 12 2 53	100 36 38 23 4 100	3,043 1,091 1,187 514 249 3,041 982 1,208	100 36 39 17 8 100	1,664 611 636 271 145 1,663	100 37 38 16 9 100	12,343 4,305 4,919 2,139 958 12,321	100 35 40 17 8 100	1.9	2.0	03	2.0	03	2.0	04
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrsh (Recode of wrshby NSS)	•	2 3 4	Never Sometimes Often Very often Total  Never Sometimes Often	19 20 12 2 53	36 38 23 4 100	1,091 1,187 514 249 3,041 982 1,208	36 39 17 8 100	611 636 271 145 1,663	37 38 16 9 100	4,305 4,919 2,139 958 12,321	35 40 17 8 100	1.9	2.0	03	2.0	03	2.0	04
information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrsh  (Recode of wrsh by NSS	•	2 3 4	Sometimes Often Very often Total  Never Sometimes Often	20 12 2 53	38 23 4 100 31 35	1,187 514 249 3,041 982 1,208	39 17 8 100 32 40	636 271 145 1,663	38 16 9 100	4,919 2,139 958 12,321 3,995	40 17 8 100	1.9	2.0	03	2.0	03	2.0	04
real-world problem or issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst  (Recode of wrshe by NSS	QRevaluate	3 4 1 2	Often Very often Total  Never Sometimes Often	12 2 53 16 18	23 4 100 31 35	514 249 3,041 982 1,208	17 8 100 32 40	271 145 1,663	16 9 100	2,139 958 12,321 3,995	17 8 100	1.9	2.0	03	2.0	03	2.0	04
issue (unemployment, climate change, public health, etc.)  c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst  (Recode of wrshe by NSS	QRevaluate	1 2	Very often Total  Never Sometimes Often	2 53 16 18	4 100 31 35	249 3,041 982 1,208	8 100 32 40	145 1,663 552	9 100	958 12,321 3,995	8 100 32	1.9	2.0	03	2.0	03	2.0	04
c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrsh (Recode of wrsh by NSS)	<b>Q</b> Revaluate	1 2	Never Sometimes Often	53 16 18	100 31 35	3,041 982 1,208	32 40	1,663	33	3,995	100							
c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst  (Recode of wrsh by NSS	QRevaluate	2	Never Sometimes Often	16 18	31 35	982 1,208	32 40	1,663	33	3,995	32							
c. Evaluated what others have concluded from numerical information  7. During the current school year a. Up to 5 pages wrst (Recode of wrsh by NSS)	QRevaluate	2	Never Sometimes Often	16 18	31 35	982 1,208	32 40	552	33	3,995	32							
have concluded from numerical information  7. During the current school year a. Up to 5 pages wrsh  (Recode of wrshe by NSS	Revaluate	2	Sometimes Often	18	35	1,208	40											
numerical information  7. During the current school year a. Up to 5 pages wrsh  (Recode of wrshe by NSS			Often					654	39	4.007	4.1							
7. During the current school year a. Up to 5 pages wrsh  (Recode of wrsh by NSS		3		14	27				3)	4,987	41							
a. Up to 5 pages wrsh  (Recode of wrsh by NSS					21	587	19	309	19	2,335	19	2.1	2.0	.08	2.0	.10	2.0	.10
a. Up to 5 pages wrsh  (Recode of wrsh by NSS		4	Very often	4	8	256	8	143	9	982	8							
a. Up to 5 pages wrsh  (Recode of wrsh by NSS			Total	52	100	3,033	100	1,658	100	12,299	100							
(Recode of wrsh by NSS	ear, about ho	w mai	ny papers, reports, o	or other writi	ng tas	ks of the fo	lowing	length have	e you b	een assigne	ed? (Inclu	ide those not yet c	ompleted.	)				
of wrshe	vrshortnum	0	None	1	2	100	3	54	3	309	3							
of wrshe		1.5	1-2	5	10	351	12	183	11	1,308	11							
by NSS	coded version	4	3-5	11	21	712	24	408	25	2,918	25							
	rshort <i>created</i> VSSE. Values	8	6-10	12	23	784	27	410	25	3,052	26	10.7	9.3	.20	9.5	.17	9.7	.14
	e estimated	13	11-15	8	15	379	13	191	12	1,609	14							
number	ber of papers,	18	16-20	8	15	269	9	162	10	1,099	9							
repoi	ports, etc.)	23	More than 20	7	13	347	12	206	13	1,581	13							
			Total	52	100	2,942	100	1,614	100	11,876	100							
b. Between 6 and 10 pages wrm	vrmednum	0	None	1	2	342	12	186	12	1,135	10							
		1.5	1-2	18	35	867	30	500	31	3,420	29							
	coded version	4	3-5	16	31	1,022	35	525	33	4,276	36							
3	rmed created	8	6-10	12	23	486	17	276	17	2,057	17	5.2	4.3	.24	4.3	.23	4.5	.17
	NSSE. Values e estimated		11-15	3	6	126	4	69	4	555	5		5					.1/
		18	16-20	0	0	49	2	33	2	226	2							
	ver of papers	23	More than 20	2	4	29	1	13	1	145	1							
•	ber of papers, ports, etc.)	وح	Total	52	100	2,921	100	1,602	100	11,814	100							



Frequencies and Statistical Comparisons: Humanities

Seniors in						Frequen	-	stributio	ns <sup>a</sup>						Compari	sons <sup>k</sup>		
Humanities				NCCE III. C		Public Rese	arch	Laura Bula		NCCE 204	2	NCCEvilla Ctata	Public R		l B	J. P.	NCCE	1042
	Manialda			NSSEville S	tate	Univ		Large Pub	IIC	NSSE 201	.3	NSSEville State	Un		Large P		NSSE 2	
Item wording or description	Variable name <sup>l</sup>	Values	m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size "
c. 11 pages or more	wrlongnum	0	None	13	26	898	31	526	34	3,266	28							
1 0	J	1.5	1-2	17	34	1,300	45	704	45	5,306	46							
	(Recoded version	4	3-5	15	30	496	17	248	16	2,136	19							
	of wrlong created by NSSE. Values	8	6-10	4	8	98	3	48	3	500	4	2.6	2.0	.20	1.9	.25	2.3	.10
	are estimated	13	11-15	1	2	34	1	16	1	157	1							
	number of papers,	18	16-20	0	0	20	1	16	1	73	1							
	reports, etc.)	23	More than 20	0	0	13	0	3	0	101	1							
			Total	50	100	2,859	100	1,561	100	11,539	100							
Estimated number of assigned pages of stude	wrpages										<del></del> ,							
writing.	(Continuous varial	t, wrmed	ded and summed by l, and wrlong. Values are d writing)									117	90 *	.35	89 **	.38	97	.24
B. During the current s	chool year, about h	now oft	en have you had disc	ussions with	peopl	e from the fo	llowin	g groups?			<del></del>							
a. People of a race or	DDrace	1	Never	1	2	110	4	62	4	473	4							
ethnicity other than you	r	2	Sometimes	14	26	669	22	333	20	3,053	25							
own		3	Often	19	36	861	28	463	28	3,533	29	3.1	3.2	12	3.2	17	3.1	05
		4	Very often	19	36	1,390	46	802	48	5,254	43							
			Total	53	100	3,030	100	1,660	100									
b. People from an econom	ic DDeconomic	1	Never	1	2			1,000	100	12,313	100							
background other than		2			_	95	3	51	3	12,313 378	3							
your own		4	Sometimes	13	25		3 22											
your own		3	Sometimes Often	13 21				51	3	378	3	3.1	3.1	11	3.2	12	3.1	09
you own					25	652	22	51 348	3 21	378 2,731	3 22	3.1	3.1	11	3.2	12	3.1	09
, ou. o		3	Often	21	25 40	652 989	22 33	51 348 538	3 21 32	378 2,731 4,100	3 22 33	3.1	3.1	11	3.2	12	3.1	09
c. People with religious	DDreligion	3	Often Very often	21 18	25 40 34	652 989 1,289 3,025	22 33 43	51 348 538 721	3 21 32 43	378 2,731 4,100 5,092	3 22 33 41	3.1	3.1	11	3.2	12	3.1	09
c. People with religious beliefs other than your	DDreligion	3 4	Often Very often Total	21 18 53	25 40 34 100	652 989 1,289 3,025	22 33 43 100	51 348 538 721 1,658	3 21 32 43 100	378 2,731 4,100 5,092 12,301	3 22 33 41 100	3.1	3.1	11	3.2	12	3.1	09
c. People with religious	DDreligion	3 4	Often Very often Total Never	21 18 53	25 40 34 100 2	652 989 1,289 3,025	22 33 43 100 4	51 348 538 721 1,658	3 21 32 43 100	378 2,731 4,100 5,092 12,301 651	3 22 33 41 100 5	3.1	3.1	11	3.2	12	3.1	
c. People with religious beliefs other than your	DDreligion	3 4 1 2	Often Very often Total Never Sometimes	21 18 53 1 10	25 40 34 100 2 19	652 989 1,289 3,025 106 607	22 33 43 100 4 20	51 348 538 721 1,658 65 322	3 21 32 43 100 4 19	378 2,731 4,100 5,092 12,301 651 3,112	3 22 33 41 100 5 25							09
c. People with religious beliefs other than your	DDreligion	3 4 1 2 3	Often Very often Total Never Sometimes Often	21 18 53 1 10 18	25 40 34 100 2 19 35	652 989 1,289 3,025 106 607 903	22 33 43 100 4 20 30	51 348 538 721 1,658 65 322 485	3 21 32 43 100 4 19 29	378 2,731 4,100 5,092 12,301 651 3,112 3,475	3 22 33 41 100 5 25 28							
c. People with religious beliefs other than your	DDreligion DDpolitical	3 4 1 2 3	Often Very often Total Never Sometimes Often Very often	21 18 53 1 10 18 23	25 40 34 100 2 19 35 44	652 989 1,289 3,025 106 607 903 1,409 3,025	22 33 43 100 4 20 30 47	51 348 538 721 1,658 65 322 485 782	3 21 32 43 100 4 19 29 47	378 2,731 4,100 5,092 12,301 651 3,112 3,475 5,054	3 22 33 41 100 5 25 28 41							
c. People with religious beliefs other than your own	DDpolitical	3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total	21 18 53 1 10 18 23 52	25 40 34 100 2 19 35 44 100	652 989 1,289 3,025 106 607 903 1,409 3,025	22 33 43 100 4 20 30 47 100	51 348 538 721 1,658 65 322 485 782 1,654	3 21 32 43 100 4 19 29 47 100	378 2,731 4,100 5,092 12,301 651 3,112 3,475 5,054 12,292	3 22 33 41 100 5 25 28 41 100							
c. People with religious beliefs other than your own  d. People with political	DDpolitical	3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never	21 18 53 1 10 18 23 52	25 40 34 100 2 19 35 44 100 2	652 989 1,289 3,025 106 607 903 1,409 3,025	22 33 43 100 4 20 30 47 100	51 348 538 721 1,658 65 322 485 782 1,654	3 21 32 43 100 4 19 29 47 100	378 2,731 4,100 5,092 12,301 651 3,112 3,475 5,054 12,292 435	3 22 33 41 100 5 25 28 41 100 4							
c. People with religious beliefs other than your own  d. People with political	DDpolitical	3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes	21 18 53 1 10 18 23 52	25 40 34 100 2 19 35 44 100 2 21	652 989 1,289 3,025 106 607 903 1,409 3,025 96	22 33 43 100 4 20 30 47 100 3 21	51 348 538 721 1,658 65 322 485 782 1,654 60 363	3 21 32 43 100 4 19 29 47 100 4 22	378 2,731 4,100 5,092 12,301 651 3,112 3,475 5,054 12,292 435 2,959	3 22 33 41 100 5 25 28 41 100 4 24	3.2	3.2	.02	3.2	.01	3.1	.17



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re	esearch				
пиннанниез				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	.013
Item wording or description	Variable name <sup>I</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
9. During the current school	ol year, about	how oft	en have you done the	following?														
a. Identified key information	LSreading	1	Never	0	0	36	1	19	1	106	1							
from reading assignments		2	Sometimes	3	6	299	10	157	9	1,063	9							
		3	Often	18	34	926	31	493	30	3,824	31	3.5	3.5	.12	3.5	.09	3.5	.08
		4	Very often	32	60	1,775	58	992	60	7,323	59							
			Total	53	100	3,036	100	1,661	100	12,316	100							
b. Reviewed your notes after	LSnotes	1	Never	1	2	218	7	112	7	906	7							
class		2	Sometimes	17	32	921	30	485	29	3,604	29							
		3	Often	13	25	892	29	489	29	3,678	30	3.1	2.9	.18	2.9	.15	2.9	.17
		4	Very often	22	42	1,003	33	574	35	4,120	33							
			Total	53	100	3,034	100	1,660	100	12,308	100							
c. Summarized what you	LSsummary	1	Never	1	2	198	7	101	6	723	6							
learned in class or from		2	Sometimes	11	21	831	28	451	28	3,225	26							
course materials		3	Often	21	40	979	33	517	32	4,143	34	3.1	2.9	.23	2.9	.20	3.0	.20
		4	Very often	20	38	991	33	568	35	4,100	34							
			Total	53	100	2,999	100	1,637	100	12,191	100							
10. During the current scho	ool year, to wl	nat exter	nt have your courses	challenged yo	ou to d	o your best	work?											
	challenge	1	Not at all	0	0	20	1	12	1	51	0							
		2		3	6	58	2	39	2	158	1							
		3		1	2	99	3	52	3	336	3							
		4		1	2	260	9	146	9	959	8	5.8	5.6	.17	5.6	.17	5.7	.10
		5		12	23	865	28	457	27	3,391	28							
		6		18	34	989	33	525	32	4,148	34							
		7	Very much	18	34	751	25	432	26	3,285	27							
			Total	53	100	3,042	100	1,663	100	12,328	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in					Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical	Comparis	sons <sup>k</sup>		
Humanities					Public Rese	arch						Public Re	esearch				
пиннанниез			NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Un	iv	Large Pu	ublic	NSSE 2	:013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
11. Which of the followin	g have you done	or do you plan to do before	you graduate	e?°													
a. Participate in an	intern	Have not decided	8	15	402	13	242	15	1,398	11							
internship, co-op, field	(Means indicate	Do not plan to do	15	29	1,033	34	569	34	3,899	32							
experience, student teaching, or clinical	the percentage who responded "Done	Plan to do	8	15	611	20	338	20	2,217	18	40%	33%	.16	31%	.20	39%	.03
placement	or in progress.")	Done or in progress	21	40	991	33	511	31	4,800	39							
<u>r</u>	1 0 ,	Total	52	100	3,037	100	1,660	100	12,314	100							
b. Hold a formal leadership	leader	Have not decided	7	13	280	9	161	10	1,066	9							
role in a student	(Means indicate	Do not plan to do	25	47	1,653	55	984	59	6,142	50							
organization or group	the percentage who responded "Done	Plan to do	1	2	144	5	71	4	572	5	38%	32%	.13	27%	.24	37%	.02
	or in progress.")	Done or in progress	20	38	956	32	443	27	4,515	37							
	1 0 ,	Total	53	100	3,033	100	1,659	100	12,295	100							
c. Participate in a learning	learncom	Have not decided	8	15	329	11	181	11	1,383	11							
community or some other	(Means indicate	Do not plan to do	35	66	2,002	66	1,100	67	7,762	63							
formal program where groups of students take	the percentage who responded "Done	Plan to do	2	4	152	5	85	5	699	6	15%	18%	07	17%	06	20%	12
two or more classes	or in progress.")	Done or in progress	8	15	539	18	286	17	2,432	20							
together	1 0 ,	Total	53	100	3,022	100	1,652	100	12,276	100							
d. Participate in a study	abroad	Have not decided	6	11	325	11	194	12	1,254	10							
abroad program	(Means indicate	Do not plan to do	32	60	1,755	58	958	58	7,163	58							
	the percentage who responded "Done	Plan to do	9	17	256	8	149	9	895	7	11%	23% *	31	21%	27	24% *	34
	or in progress.")	Done or in progress	6	11	686	23	352	21	2,959	24							
		Total	53	100	3,022	100	1,653	100	12,271	100							
e. Work with a faculty	research	Have not decided	5	9	423	14	231	14	1,618	13							
member on a research	(Means indicate	Do not plan to do	24	45	1,453	48	828	50	5,944	49							
project	the percentage who responded "Done	Plan to do	10	19	341	11	200	12	1,256	10	26%	26%	.00	23%	.07	28%	03
	or in progress.")	Done or in progress	14	26	788	26	383	23	3,406	28							
		Total	53	100	3,005	100	1,642	100	12,224	100							
f. Complete a culminating	capstone	Have not decided	3	6	250	8	133	8	1,035	8							
senior experience	(Means indicate	Do not plan to do	5	10	757	25	449	27	2,635	21							
(capstone course, senior project or thesis,	the percentage who responded "Done	Plan to do	11	21	600	20	349	21	2,203	18	63%	47% *	.34	44% **	.40	52%	.23
comprehensive exam,	or in progress.")	Done or in progress	33	63	1,410	47	719	44	6,391	52							
portfolio, etc.)	1 0,	Total	52	100	3,017	100	1,650	100	12,264	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
Trainianities				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values	<sup>m</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size "	Mean	Effect size <sup>n</sup>
12. About how many of y	our courses at t	his insti	tution have included	a community	-base	d project (se	rvice-l	earning)?										
	servcourse	1	None	30	58	1,655	55	888	54	5,515	45							
		2	Some	21	40	1,266	42	709	43	6,128	50							
		3	Most	1	2	90	3	48	3	575	5	1.4	1.5	09	1.5	11	1.6 *	28
		4	All	0	0	18	1	12	1	87	1							
			Total	52	100	3,029	100	1,657	100	12,305	100							
13. Indicate the quality o	of your interaction	ons with	the following people	at your insti	tution	ı <b>.</b>												
a. Students	QIstudent	1	Poor	0	0	48	2	27	2	168	1							
		2		1	2	67	2	35	2	250	2							
		3		3	6	153	5	93	6	567	5							
		4		8	15	362	12	200	12	1,222	10							
		5		11	21	763	25	420	25	2,857	23	5.5	5.4	.07	5.4	.09	5.6	03
		6		15	28	857	28	469	28	3,525	29							
		7	Excellent	15	28	763	25	400	24	3,583	29							
		_	Not applicable	0	0	29	1	20	1	176	1							
			Total	53	100	3,042	100	1,664	100	12,348	100							
b. Academic advisors	QIadvisor	1	Poor	4	8	171	6	93	6	547	4							
		2		4	8	170	6	93	6	540	4							
		3		5	9	248	8	132	8	855	7							
		4		3	6	383	13	200	12	1,325	11							
		5		7	13	531	17	291	17	2,015	16	5.1	5.1	01	5.1	03	5.4	16
		6		15	28	636	21	338	20	2,541	21							
		7	Excellent	15	28	862	28	492	30	4,293	35							
		_	Not applicable	0	0	39	1	24	1	222	2							
			Total	53	100	3,040	100	1,663	100	12,338	100							
c. Faculty	QIfaculty	1	Poor	1	2		1	19	1	114	1							
		2		0	0		2	38	2	177	1							
		3		1	2		4	57	3	376	3							
		4		5	9	248	8	136	8	852	7							
		5		3	6		20	313	19	2,156	18	6.1	5.7 *	.29	5.7 *	.29	5.9	.19
		6		17	32		33	534	32	3,879	32							
		7	Excellent	26	49		32	537	33	4,586	37							
		_	Not applicable	0	0		1	11	1	102	1							
			Total	53	100	3,016	100	1,645	100	12,242	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	-	stributio	ns <sup>a</sup>						Comparis	sons <sup>k</sup>		
Humanities				NSSEville Sta	nto.	Public Rese Univ	arch	Large Pub	lic	NSSE 201	2	NSSEville State	Public Re Un		Large Pu	ıblic	NSSE 2	0012
Item wording	Variable			NSSEVIIIE Sta	ile	Ulliv		Large Pub	IIC	N33E 201	.5	N33EVIIIe State	UII	Effect	Large Pt	Effect	NOSE 2	Effect
or description	name <sup>1</sup>	Values "	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
d. Student services staff	QIstaff	1	Poor	5	9	164	5	85	5	612	5							
(career services, student		2		2	4	147	5	73	4	576	5							
activities, housing, etc.)		3		5	9	247	8	126	8	872	7							
		4		7	13	422	14	215	13	1,516	12							
		5		10	19	495	16	255	15	2,123	17	4.3	4.7	22	4.7	24	4.9 *	32
		6		7	13	446	15	227	14	2,033	17							
		7	Excellent	4	8	419	14	231	14	2,033	17							
		_	Not applicable	13	25	689	23	444	27	2,534	21							
			Total	53	100	3,029	100	1,656	100	12,299	100							
e. Other administrative staff	QIadmin	1	Poor	2	4	223	7	119	7	707	6							
and offices (registrar,		2		6	12	183	6	100	6	721	6							
financial aid, etc.)		3		4	8	295	10	159	10	1,040	8							
		4		8	15	464	15	245	15	1,778	14							
		5		10	19	657	22	360	22	2,502	20	4.8	4.7	.07	4.7	.07	4.9	06
		6		13	25	591	19	316	19	2,541	21							
		7	Excellent	9	17	460	15	249	15	2,536	21							
		_	Not applicable	0	0	159	5	110	7	491	4							
			Total	52	100	3,032	100	1,658	100	12,316	100							
14. How much does your in	stitution empl	hasize th	e following?															
a. Spending significant	empstudy		Very little	0	0	84	3	47	3	283	2							
amounts of time studying		2	Some	6	11	629	21	349	21	2,044	17							
and on academic works		3	Quite a bit	22	42	1,349	45	737	44	5,552	45	3.4	3.1 **	.38	3.1 **	.39	3.1 *	.27
		4	Very much	25	47	965	32	526	32	4,410	36							
			Total	53	100	3,027	100	1,659	100	12,289	100							
b. Providing support to help	SEacademic	1	Very little	3	6	182	6	101	6	535	4							
students succeed		2	Some	13	25	777	26	429	26	2,601	21							
academically		3	Quite a bit	22	42	1,251	42	680	41	5,052	41	2.9	2.9	.04	2.9	.05	3.0	12
		4	Very much	15	28	802	27	437	27	4,019	33							
			Total	53	100	3,012	100	1,647	100	12,207	100							
c. Using learning support	SElearnsup	1	Very little	2	4	223	7	138	8	788	6							
services (tutoring services,	•	2	Some	13	25	774	26	436	26	2,792	23							
writing center, etc.)		3	Quite a bit	25	47	1,143	38	607	37	4,616	38	2.9	2.9	.04	2.9	.08	3.0	05
		4	Very much	13	25	870	29	471	29	4,042	33							
			Total	53	100	3,010	100	1,652	100	12,238	100							



Frequencies and Statistical Comparisons: Humanities

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re	esearch				
Humanities				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values '	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Encouraging contact	SEdiverse	1	Very little	8	15	522	17	282	17	1,890	15							
among students from		2	Some	21	40	1,002	33	534	32	3,960	32							
different backgrounds (social, racial/ethnic,		3	Quite a bit	21	40	894	30	487	30	3,606	29	2.4	2.5	16	2.5	19	2.6 *	24
religious, etc.)		4	Very much	3	6	598	20	346	21	2,785	23							
			Total	53	100	3,016	100	1,649	100	12,241	100							
e. Providing opportunities to	SEsocial	1	Very little	1	2	247	8	141	9	923	8							
be involved socially		2	Some	17	32	785	26	432	26	2,940	24							
		3	Quite a bit	25	47	1,109	37	601	36	4,593	38	2.8	2.9	04	2.9	03	2.9	10
		4	Very much	10	19	875	29	480	29	3,784	31							
			Total	53	100	3,016	100	1,654	100	12,240	100							
f. Providing support for your	SEwellness	1	Very little	4	8	299	10	184	11	1,173	10							
overall well-being		2	Some	13	25	806	27	430	26	3,103	25							
(recreation, health care, counseling, etc.)		3	Quite a bit	26	49	1,064	35	575	35	4,510	37	2.8	2.8	02	2.8	.00	2.8	05
counseling, etc.)		4	Very much	10	19	840	28	458	28	3,436	28							
			Total	53	100	3,009	100	1,647	100	12,222	100							
g. Helping you manage your	SEnonacad	1	Very little	19	36	1,151	38	651	39	3,979	33							
non-academic		2	Some	23	43	1,051	35	566	34	4,360	36							
responsibilities (work, family, etc.)		3	Quite a bit	9	17	535	18	277	17	2,455	20	1.9	2.0	09	2.0	08	2.1	22
idinity, etc.)		4	Very much	2	4	273	9	155	9	1,431	12							
			Total	53	100	3,010	100	1,649	100	12,225	100							
h. Attending campus	SEactivities	1	Very little	5	10	284	9	174	11	1,283	11							
activities and events		2	Some	14	27	861	29	472	29	3,215	26							
(performing arts, athletic events, etc.)		3	Quite a bit	25	48	1,091	36	587	36	4,456	37	2.7	2.8	09	2.8	07	2.8	10
events, etc.)		4	Very much	8	15	770	26	416	25	3,237	27							
			Total	52	100	3,006	100	1,649	100	12,191	100							
i. Attending events that	SEevents	1	Very little	10	19	446	15	255	15	1,713	14							
address important social,		2	Some	16	30	1,090	36	583	35	4,036	33							
economic, or political issues		3	Quite a bit	23	43	960	32	521	32	4,009	33	2.4	2.5	12	2.5	12	2.6	20
15500-5		4	Very much	4	8	511	17	287	17	2,447	20							
			Total	53	100	3,007	100	1,646	100	12,205	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities				NSSEville S	tate	Public Rese Univ	arch	Large Pub	olic	NSSE 201	13	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>'</sup>	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size "
15. About how many hour	rs do you spend i	n a typ	ical 7-day week doir	g the followi	ng?													
a. Preparing for class	tmprephrs	0	0 hrs	0	0	8	0	4	0	29	0							
		3	1-5 hrs	5	10	397	13	214	13	1,464	12							
Ç. Ç	(Recoded version	8	6-10 hrs	10	19	710	23	404	24	2,690	22							
	,	13	11-15 hrs	11	21	623	21	340	20	2,564	21							
academic activities)	by NSSE. Values	18	16-20 hrs	8	15	541	18	288	17	2,336	19	16.6	14.9	.20	14.9	.20	15.3	.15
	are estimated	23	21-25 hrs	9	17	343	11	182	11	1,489	12							
	number of hours	28	26-30 hrs	5	10	209	7	106	6	861	7							
	per week.)	33	More than 30 hrs	4	8	203	7	123	7	855	7							
data, rehearsing, and other of academic activities) by			Total	52	100	3,034	100	1,661	100	12,288	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	33	62	1,578	52	990	60	5,813	48							
curricular activities		3	1-5 hrs	5	9	805	27	385	23	3,471	28							
(studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)  D. Participating in cocurricular activities (organizations, campus publications, student government, fraternity or	(D. 1.1	8	6-10 hrs	5	9	304	10	133	8	1,405	11							
	(Recoded version of tmcocurr	13	11-15 hrs	5	9	156	5	69	4	713	6							
sorority, intercollegiate or	created by NSSE.	18	16-20 hrs	4	8	91	3	41	2	413	3	4.1	3.6	.08	2.9	.22	4.1	.00
intramural sports, etc.)	Values are	23	21-25 hrs	1	2	36	1	11	1	189	2							
publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)  c. Working for pay on campus  (Reco of t create Va estima	estimated number	28	26-30 hrs	0	0	16	1	7	0	93	1							
	of hours per week.)	33	More than 30 hrs	0	0	28	1	12	1	131	1							
			Total	53	100	3,014	100	1,648	100	12,228	100							
	tmworkonhrs	0	0 hrs	31	58	2,127	71	1,231	75	7,995	65							
		3	1-5 hrs	0	0	100	3	38	2	639	5							
	(D. 1.1	8	6-10 hrs	3	6	197	7	78	5	1,249	10							
	(Recoded version of tmworkon	13	11-15 hrs	4	8	190	6	86	5	832	7							
	created by NSSE.	18	16-20 hrs	6	11	200	7	112	7	925	8	8.2	4.5 *	.44	4.2 *	.49	4.6 *	.47
	Values are	23	21-25 hrs	4	8	67	2	41	2	226	2					* * *		
	estimated number	28	26-30 hrs	1	2	56	2	27	2	113	1							
	of hours per week.)	33	More than 30 hrs	4	8	79	3	39	2	247	2							
			Total	53	100	3,016	100	1,652	100	12,226	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public R	esearch				
Hamanices				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>l</sup>	Values '	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size <sup>n</sup>
d. Working for pay off	tmworkoffhrs	0	0 hrs	32	63	1,395	46	715	43	6,003	49							
campus		3	1-5 hrs	1	2	155	5	72	4	616	5							
	(Recoded version	8	6-10 hrs	0	0	158	5	89	5	687	6							
	of tmworkoff	13	11-15 hrs	1	2	183	6	96	6	655	5							
	created by NSSE.	18	16-20 hrs	2	4	269	9	169	10	885	7	9.6	11.3	13	12.3	21	10.8	09
	Values are	23	21-25 hrs	3	6	206	7	121	7	691	6							
	estimated number of hours per week.)	28	26-30 hrs	5	10	173	6	104	6	544	4							
	oj nours per week.)	33	More than 30 hrs	7	14	472	16	288	17	2,073	17							
			Total	51	100	3,011	100	1,654	100	12,154	100							
e. Doing community service	tmservicehrs	0	0 hrs	27	51	1,640	55	885	54	5,893	49							
or volunteer work		3	1-5 hrs	20	38	968	32	527	32	4,430	36							
	(Recoded version	8	6-10 hrs	3	6	212	7	132	8	992	8							
	of tmservice	13	11-15 hrs	2	4	87	3	51	3	380	3							
	created by NSSE.	18	16-20 hrs	1	2	41	1	20	1	202	2	2.4	2.6	04	2.7	05	3.0	12
	Values are	23	21-25 hrs	0	0	22	1	11	1	88	1							
	estimated number of hours per week.)	28	26-30 hrs	0	0	11	0	6	0	45	0							
	oj nours per week.)	33	More than 30 hrs	0	0	16	1	9	1	107	1							
f. Relaxing and socializing			Total	53	100	2,997	100	1,641	100	12,137	100							
	tmrelaxhrs	0	0 hrs	0	0	67	2	35	2	294	2							
(time with friends, video		3	1-5 hrs	9	18	757	25	424	26	3,237	27							
games, TV or videos,	(Recoded version	8	6-10 hrs	20	39	798	26	464	28	3,389	28							
keeping up with friends online, etc.)	of tmrelax created	13	11-15 hrs	6	12	566	19	306	19	2,267	19							
omme, etc.)	by NSSE. Values	18	16-20 hrs	8	16	365	12	180	11	1,430	12	11.8	11.7	.02	11.4	.05	11.1	.09
	are estimated	23	21-25 hrs	6	12	203	7	104	6	698	6							
	number of hours	28	26-30 hrs	2	4	101	3	51	3	351	3							
	per week.)	33	More than 30 hrs	0	0	155	5	84	5	532	4							
			Total	51	100	3,012	100	1,648	100	12,198	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re					
				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un		Large Pi		NSSE 2	
Item wording or description	Variable name <sup>l</sup>	Values'	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size "	Mean	Effect size <sup>n</sup>
g. Providing care for	tmcarehrs	0	0 hrs	32	60	2,017	67	1,083	66	7,840	64							
dependents (children,		3	1-5 hrs	7	13	299	10	158	10	1,169	10							
parents, etc.)	(Recoded version	8	6-10 hrs	1	2	122	4	76	5	568	5							
	of tmcare created	13	11-15 hrs	1	2	80	3	48	3	349	3							
	by NSSE. Values	18	16-20 hrs	1	2	70	2	41	2	325	3	7.6	5.8	.16	6.1	.13	6.5	.09
	are estimated	23	21-25 hrs	2	4	31	1	18	1	171	1							
	number of hours per week.)	28	26-30 hrs	0	0	35	1	21	1	156	1							
	per week.)	33	More than 30 hrs	9	17	350	12	200	12	1,601	13							
			Total	53	100	3,004	100	1,645	100	12,179	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	8	15	365	12	185	11	3,374	28							
(driving, walking, etc.)		3	1-5 hrs	28	53	1,832	61	985	59	6,327	52							
	(D I. I	8	6-10 hrs	10	19	591	20	343	21	1,766	14							
	(Recoded version of tmcommute	13	11-15 hrs	4	8	147	5	96	6	418	3							
	created by NSSE.	18	16-20 hrs	0	0	34	1	18	1	147	1	5.7	4.8	.19	4.9	.15	3.8	.38
	Values are	23	21-25 hrs	1	2	23	1	12	1	70	1							
	estimated number	28	26-30 hrs	1	2	9	0	4	0	36	0							
	of hours per week.)	33	More than 30 hrs	1	2	26	1	15	1	95	1							
			Total	53	100	3,027	100	1,658	100	12,233	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											16.9	15.7	.09	16.4	.04	15.2	.13
16. Of the time you spen	d preparing for cl	ass in a	a typical 7-day week	about how m	nany l	nours are on	assign	ed reading	?									
	tmreadhrs	0	0 hrs	2	4	39	1	17	1	139	1							
		3	1-5 hrs	14	26	1,063	35	595	36	4,135	34							
	(Recoded version	8	6-10 hrs	19	36	1,004	33	550	33	4,148	34							
	of tmread created	13	11-15 hrs	9	17	475	16	260	16	2,061	17							
	by NSSE. Values	18	16-20 hrs	6	11	292	10	160	10	1,151	9	9.2	8.9	.05	8.8	.07	9.0	.03
	are estimated	23	21-25 hrs	3	6	98	3	44	3	388	3							
	number of hours	28	26-30 hrs	0	0	41	1	24	1	162	1							
	per week.)	33	More than 30 hrs	0	0	26	1	13	1	128	1							
			Total	53	100	3,038	100	1,663	100	12,312	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch						Public Re	esearch				
ilamanices				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	L3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values '	<sup>7</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size <sup>n</sup>	Mean	Effect size "
17. How much has your ex	perience at thi	is institu	tion contributed to y	our knowledg	ge, ski	ills, and pers	onal d	evelopment	in the	following a	areas?							
a. Writing clearly and	pgwrite	1	Very little	0	0	128	4	69	4	350	3							
effectively		2	Some	7	13	437	14	240	14	1,446	12							
		3	Quite a bit	10	19	896	29	500	30	3,579	29	3.5	3.3 *	.30	3.3 *	.30	3.4	.20
		4	Very much	36	68	1,577	52	855	51	6,941	56							
			Total	53	100	3,038	100	1,664	100	12,316	100							
b. Speaking clearly and	pgspeak	1	Very little	4	8	260	9	150	9	785	6							
effectively		2	Some	8	15	731	24	416	25	2,500	20							
		3	Quite a bit	14	27	1,032	34	566	34	4,225	34	3.2	2.9 *	.29	2.9 *	.32	3.1	.15
		4	Very much	26	50	1,007	33	529	32	4,770	39							
			Total	52	100	3,030	100	1,661	100	12,280	100							
c. Thinking critically and	pgthink	1	Very little	1	2	86	3	54	3	262	2							
analytically		2	Some	4	8	367	12	200	12	1,229	10							
		3	Quite a bit	16	30	951	31	522	31	3,667	30	3.5	3.4	.16	3.3	.18	3.4	.07
		4	Very much	32	60	1,625	54	885	53	7,110	58							
			Total	53	100	3,029	100	1,661	100	12,268	100							
d. Analyzing numerical and	pganalyze	1	Very little	18	34	929	31	507	31	3,557	29							-
statistical information		2	Some	18	34	1,125	37	626	38	4,695	38							
		3	Quite a bit	12	23	572	19	300	18	2,321	19	2.1	2.1	07	2.1	07	2.2	10
		4	Very much	5	9	396	13	220	13	1,695	14							
			Total	53	100	3,022	100	1,653	100	12,268	100							
e. Acquiring job- or work-	pgwork	1	Very little	8	15	539	18	300	18	1,794	15							
related knowledge and		2	Some	16	30	992	33	552	33	3,791	31							
skills		3	Quite a bit	17	32	852	28	466	28	3,701	30	2.6	2.5	.09	2.5	.11	2.6	02
		4	Very much	12	23	649	21	342	21	3,008	24							
			Total	53	100	3,032	100	1,660	100	12,294	100							
f. Working effectively with	pgothers	1	Very little	8	15	290	10	172	10	889	7							
others		2	Some	19	36	903	30	510	31	3,322	27							
		3	Quite a bit	12	23	1,044	35	555	33	4,379	36	2.6	2.8	17	2.7	14	2.9	30
		4	Very much	14	26	783	26	421	25	3,666	30							
			Total	53	100	3,020	100	1,658	100	12,256	100							



**Frequencies and Statistical Comparisons: Humanities** 

Seniors in						Frequen	cy Di	stributio	ns <sup>a</sup>				Stat	istical (	Compari	sons <sup>k</sup>		
Humanities						Public Rese	arch				_	NGGE III. G	Public Re					
				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name <sup>I</sup>	Values'	<sup>n</sup> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size <sup>n</sup>
g. Developing or clarifying a	pgvalues	1	Very little	10	19	572	19	322	19	1,547	13							
personal code of values and ethics		2	Some	14	26	836	28	463	28	2,863	23							
and etnics		3	Quite a bit	15	28	800	26	437	26	3,569	29	2.6	2.6	.01	2.6	.03	2.9	23
		4	Very much	14	26	820	27	434	26	4,296	35							
			Total	53	100	3,028	100	1,656	100	12,275	100							
h. Understanding people of	pgdiverse	1	Very little	9	17	308	10	176	11	1,149	9							
other backgrounds		2	Some	15	28	836	28	437	26	3,176	26							
(economic, racial/ethnic, political, religious,		3	Quite a bit	17	32	953	31	530	32	3,949	32	2.6	2.8	23	2.8	24	2.9 *	28
nationality, etc.)		4	Very much	12	23	932	31	517	31	4,006	33							
			Total	53	100	3,029	100	1,660	100	12,280	100							
i. Solving complex real-	pgprobsolve	1	Very little	9	17	481	16	267	16	1,624	13							
world problems		2	Some	15	28	1,011	33	562	34	3,898	32							
		3	Quite a bit	21	40	868	29	475	29	3,753	31	2.5	2.6	04	2.6	03	2.7	13
		4	Very much	8	15	670	22	355	21	2,995	24							
			Total	53	100	3,030	100	1,659	100	12,270	100							
j. Being an informed and	pgcitizen	1	Very little	11	21	427	14	243	15	1,423	12							
active citizen		2	Some	18	34	834	28	455	28	3,359	27							
		3	Quite a bit	13	25	959	32	515	31	3,892	32	2.5	2.7	25	2.7	23	2.8 *	33
		4	Very much	11	21	795	26	433	26	3,550	29							
			Total	53	100	3,015	100	1,646	100	12,224	100							
18. How would you evaluate	te your entire	educatio	nal experience at thi	s institution?														
	evalexp	1	Poor	0	0	73	2	44	3	192	2							
		2	Fair	6	11	310	10	169	10	1,078	9							
		3	Good	21	40	1,336	44	726	44	4,774	39	3.4	3.3	.13	3.3	.13	3.4	02
		4	Excellent	26	49	1,316	43	722	43	6,264	51							
			Total	53	100	3,035	100	1,661	100	12,308	100							
19. If you could start over	again, would y	ou go to	the same institution	you are now	attei	nding?												
	sameinst	1	Definitely no	1	2	144	5	82	5	503	4							
		2	Probably no	5	9	395	13	205	12	1,432	12							
		3	Probably yes	23	43	1,142	38	616	37	4,211	34	3.3	3.2	.12	3.2	.10	3.3	.02
		4	Definitely yes	24	45	1,356	45	759	46	6,183	50							
			Total	53	100	3,037	100	1,662	100	12,329	100							



em wording description That is your class level?	Variable name class	Response options	NSSEville S		First-Y Public Rese		Students	a						Seni	ors <sup>a</sup>			
description	name	Resource antique	NSSEville S		Public Rese	arch												
description	name	Response antions	NSSEville S			ai Cii							Public Rese	arch				
description	name	Response options		tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville St	ate	Univ		Large Pub	lic	NSSE 20:	13
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
		Freshman/First-year	23	79		80	357	75	4,029	84	0	0	1	0	1	0	15	0
		Sophomore	6	21	148	17	103	22	580	12	0	0	10	0	6	0	51	0
		Junior	0	0	11	1	6	1	82	2	0	0	170	6	94	6	572	5
		Senior	0	0	7	1	4	1	51	1	52	98	2,801	92	1,524	91	11,477	93
		Unclassified	0	0	7	1	5	1	56	1	1	2	67	2	43	3	244	2
		Total	29	100	872	100	475	100	4,798	100	53	100	3,049	100	1,668	100	12,359	100
ninking about this	fulltime	No	3	10	48	6	28	6	271	6	16	30	709	23	429	26	2,569	21
irrent academic term, are		Yes	26	90	822	94	445	94	4,520	94	37	70	2,330	77	1,238	74	9,761	79
ou a full-time student?		Total	29	100	870	100	473	100	4,791	100	53	100	3,039	100	1,667	100	12,330	100
ow many courses are	coursenum	0	0	0	3	0	0	0	23	0	1	2	98	3	82	5	350	3
ou taking for credit this		1	2	7	7	1	4	1	68	1	1	2	143	5	90	5	499	4
rrent academic term?		2	0	0	17	2	12	3	134	3	9	17	273	9	154	9	1,216	10
		3	1	3	44	5	35	7	239	5	7	13	413	14	271	16	1,573	13
		4	9	31	225	26	130	27	1,349	28	16	30	939	31	500	30	3,761	30
		5	11	38	390	45	208	44	1,811	38	11	21	720	24	362	22	2,773	22
		6	4	14	131	15	59	12	813	17	5	9	284	9	113	7	1,348	11
		7 or more	2	7	55	6	27	6	365	8	3	6	177	6	96	6	839	7
		Total	29	100	872	100	475	100	4,802	100	53	100	3,047	100	1,668	100	12,359	100
f these, how many are	onlinenum	0	20	71	793	91	421	89	4,192	88	37	71	2,214	75	1,126	71	8,724	73
tirely online?		1	8	29	53	6	39	8	262	5	9	17	415	14	248	16	1,358	11
		2	0	0	9	1	5	1	117	2	4	8	158	5	102	6	778	6
		3	0	0	4	0	2	0	62	1	1	2	78	3	48	3	372	3
		4	0	0	5	1	4	1	86	2	1	2	44	1	36	2	478	4
		5	0	0	3	0	2	0	15	0	0	0	14	0	12	1	93	1
		6	0	0	1	0	1	0	16	0	0	0	15	1	9	1	111	1
		7 or more	0	0	1	0	1	0	21	0	0	0	12	0	8	1	98	1
		Total	28	100	869	100	475	100	4,771	100	52	100	2,950	100	1,589	100	12,012	100
udent taking all courses	allonline	No	27	96	858	99	466	98	4,506	94	52	98	2,850	94	1,530	92	10,766	87
nline	(Based on	Yes	1	4	13	1	9	2	285	6	1	2	192	6	136	8	1,562	13
	responses to coursenum and onlinenum.)	Total	28	100	871	100	475	100	4,791	100	53	100	3,042	100	1,666	100	12,328	100
f	rent academic term, are a full-time student?  w many courses are a taking for credit this rent academic term?  these, how many are tirely online?	rent academic term, are a full-time student?  we many courses are a taking for credit this rent academic term?  these, how many are tirely online?  addent taking all courses allonline (Based on responses to coursenum and	Senior Unclassified Total  inking about this rent academic term, are a full-time student?  fulltime  No Yes Total  Total  www many courses are a taking for credit this rent academic term?  coursenum  1 2 3 4 5 6 7 or more Total  these, how many are tirely online?  onlinenum  onlinenum  onlinenum  onlinenum  onlinenum  onlinenum  onlinenum  onlinenum  furely online?  allonline  wo many are total  aldent taking all courses tine  (Based on responses to coursenum and)  Total  Total	Senior   Unclassified   O   Total   29	Senior	Senior	Senior	Senior   0 0 0   7 1   4   4   4   5   5   6   7 0	Senior   0   0   0   7   1   4   1   1   1   1   1   5   1   1   1   5   1   1	Senior   0 0 0 0 7 1 1 4 1 51   51   56   56   50 0 0 872 10 0 475 10 0 479   56   56   50 0 0 872 10 0 475 10 0 479   56   56   57   57   57   58   58   58   58   58	Senior   0   0   0   0   7   1   4   1   51   1   1   1   1   1   1   1	Senior   O   O   O   O   O   O   O   O   O	Senior   Q	Semior   10	Semirar   Semi	Senior   S	Senior   S	Senior   Color   Col



ımanities					First-Y	ear S	Students	9						Senio	ors <sup>a</sup>			
					Public Resea	irch							Public Rese	arch				
			NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	13
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	9
How many majors do you	MAJnum	One	21	72	588	67	323	68	3,367	70	43	81	2,361	77	1,346	81	10,054	8
plan to complete? (Do not		More than one	8	28	286	33	153	32	1,446	30	10	19	690	23	324	19	2,328	1
count minors.)		Total	29	100	874	100	476	100	4,813	100	53	100	3,051	100	1,670	100	12,382	10
First major or expected	MAJfirstcol	Arts & Humanities	22	76	758	87	416	87	4,298	89	44	83	2,328	76	1,259	75	9,988	8
first major, in NSSE's	(Recoded from	Biological Sci., Agriculture,																
default major field	MAJfirst.)	& Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
categories. (This does not reflect any customization		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
made for the Major Field		•	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Report.)		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Business Communications, Media,	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		& Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		All other	7	24	116	13	60	13	515	11	9	17	723	24	411	25	2,396	
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	29	100	874	100	476	100	4,813	100	53	100	3,051	100	1,670	100	12,384	10
Second major or expected	MAJsecondcol	Arts & Humanities	2	25	80	28	40	26	484	34	2	20	252	37	111	34	871	3
second major, in NSSE's	(Recoded from	Biological Sci., Agriculture,																
default major field categories. (This does not	MAJsecond.)	& Natural Resources	0	0	14	5	7	5	46	3	0	0	25	4	14	4	67	
reflect any customization		Physical Sci., Mathematics, & Computer Science	1	13	9	3	6	4	31	2	0	0	10	1	2	1	41	
made for the Major Field		Social Sciences	4	50	72	25	39	25	367	25	3	30	205	30	104	32	602	2
Report.)		Business	1	13	20	7	10	7	74	5	1	10	19	3	6	2	83	-
		Communications, Media,	1	13	20	,	10	,	/4	3	1	10	19	3	0	2	83	
		& Public Relations	0	0	20	7	12	8	103	7	0	0	24	3	14	4	109	
		Education	0	0	24	8	13	8	156	11	1	10	60	9	23	7	295	
		Engineering	0	0	2	1	2	1	3	0	1	10	6	1	1	0	9	
		Health professions	0	0	13	5	9	6	33	2	0	0	21	3	12	4	56	
		Social service professions	0	0	13	5	5	3	39	3	0	0	11	2	5	2	43	
		All other	0	0	11	4	7	5	54	4	2	20	47	7	27	8	130	
		Undecided, undeclared	0	0	7	2	3	2	52	4	0	0	6	1	3	1	13	
		Total	8	100	285	100	153	100	1,442	100	10	100	686	100	322	100	2,319	10



**Respondent Profile: Humanities** 

Hu	manities					First-Y	ear S	tudents	a						Senio	ors <sup>a</sup>			
						Public Rese	arch							Public Rese	arch				
				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville S	tate	Univ		Large Pub	olic	NSSE 202	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your	grades	C- or lower	1	3	17	2	8	2	72	1	0	0	5	0	3	0	25	
	grades been up to now at		C	0	0	23	3	15	3	102	2	0	0	51	2	25	2	156	1
	this institution?		C+	4	14	29	3	11	2	138	3	4	8	99	3	51	3	350	3
			B-	1	3	40	5	17	4	210	4	5	9	175	6	91	5	625	5
			В	4	14	136	16	74	16	703	15	4	8	490	16	253	15	1,877	15
			B+	4	14	158	18	93	20	843	18	8	15	538	18	298	18	2,277	18
			A-	6	21	176	20	90	19	1,072	22	10	19	671	22	372	22	2,882	23
			A	9	31	293	34	167	35	1,663	35	22	42	1,016	33	572	34	4,165	34
			Total	29	100	872	100	475	100	4,803	100	53	100	3,045	100	1,665	100	12,357	100
25.	Did you begin college at	begincol	Started here	26	93	779	89	422	89	4,203	88	28	53	1,448	48	685	41	6,542	53
	this institution or		Started elsewhere	2	7	93	11	54	11	584	12	25	47	1,594	52	983	59	5,805	47
	elsewhere?		Total	28	100	872	100	476	100	4,787	100	53	100	3,042	100	1,668	100	12,347	100
26.	Since graduating from	attend_voc	Vocational or technical school	0	0	26	3	16	3	192	4	6	11	193	6	132	8	1,051	9
	high school, which of the	attend_com	Community or junior college	2	7	77	9	45	10	444	9	25	47	1,484	49	911	55	4,956	40
	following types of schools have you attended <i>other</i>	attend_col	4-year college or university																
	than the one you are now		other than this one	2	7	60	7	37	8	376	8	18	34	865	29	495	30	3,381	
	attending? (Select all that	attend_none	None	24	83	692	80	369	78	3,786	79	17	32	1,061	35	492	30	5,024	
	apply.)	attend_other	Other	2	7	37	4	22	5	180	4	4	8	116	4	58	3	613	5
27	What is the highest level	- 4	Compositions had been done																
27.	of education you ever	edaspire	Some college but less than a bachelor's	0	0	31	4	11	2	173	4	1	2	73	2	43	3	328	3
	expect to complete?		Bachelor's degree	11	38	225	26	134	28	1,256	26	11	21	767	25	440	26	3,055	
	- <del>-</del>		Master's degree	11	38	352	41	193	41	1,942	41	19	36	1,251	41	665	40	5,253	
			Doctoral or professional degree	7	24	260	30	137	29	1,416	30	22	42	949	31	516	31	3,697	
			Total	29	100	868	100	475	100	4,787	100	53	100	3,040	100	1,664	100	12,333	



Hι	manities					First-Y	ear S	tudents	a						Seni	ors <sup>a</sup>			
						Public Rese	arch							Public Rese	arch				
				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest level	parented	Did not finish high school	0	0	33	4	19	4	177	4	1	2	115	4	64	4	584	5
	of education completed by		High school diploma or G.E.D.	9	31	119	14	77	16	721	15	11	21	506	17	291	18	2,275	18
	either of your parents (or		Attended college, but did not																
	those who raised you)?		complete degree	6	21	70	8	41	9	524	11	7	13	401	13	227	14	1,508	12
			Associate's degree (A.A., A.S., etc.)	2	7	77	9	42	9	433	9	7	13	276	9	148	9	1,116	9
			Bachelor's degree (B.A., B.S., etc.)	7	24	253	29	144	30	1,321	28	12	23	798	26	436	26	3,172	26
			Master's degree (M.A., M.S., etc.)	4	14	217	25	98	21	1,103	23	14	26	615	20	338	20	2,411	20
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	3	101	12	52	11	516	11	1	2	329	11	158	10	1,265	10
			Total	29	100	870	100	473	100	4,795	100	53	100	3,040	100	1,662	100	12,331	100
	First-generation status	firstgen	No	12	41	571	66	294	62	2,940	61	27	51	1,742	57	932	56	6,848	56
	(Neither parent holds a	(Recoded from	Yes	17	59	299	34	179	38	1,855	39	26	49	1,298	43	730	44	5,483	44
	bachelor's degree.)	parented.)	Total	29	100	870	100	473	100	4,795	100	53	100	3,040	100	1,662	100	12,331	100
29.	What is your gender?	gender	Female	14	48	601	69	331	70	3,284	69	38	72	1,957	64	1,075	65	7,838	64
			Male	15	52	271	31	145	30	1,507	31	15	28	1,081	36	587	35	4,489	36
			Total	29	100	872	100	476	100	4,791	100	53	100	3,038	100	1,662	100	12,327	100
30.	Age Category	agecat	19 or younger	21	72	742	85	397	84	3,904	82	0	0	16	1	10	1	53	0
		$(Recoded\ from$	20-23	7	24	70	8	40	8	388	8	29	55	1,724	57	860	52	7,099	58
		birthyear.)	24-29	0	0	23	3	12	3	134	3	8	15	576	19	355	21	1,988	16
			30-39	0	0	15	2	12	3	153	3	7	13	377	12	240	14	1,432	12
			40-55	1	3	14	2	8	2	169	4	8	15	277	9	163	10	1,368	11
			Over 55	0	0	4	0	3	1	42	1	1	2	52	2	30	2	351	3
			Total	29	100	868	100	472	100	4,790	100	53	100	3,022	100	1,658	100	12,291	100
31.	Are you an international	internat	No	28	100	833	96	453	96	4,587	96	51	98	2,941	97	1,610	97	11,933	98
	student or foreign		Yes	0	0	31	4	19	4	183	4	1	2	79	3	45	3	298	2
	national?		Total	28	100	864	100	472	100	4,770	100	52	100	3,020	100	1,655	100	12,231	100



Hu	manities					First-Y	ear S	<b>Students</b>	9						Seni	ors <sup>a</sup>			
						Public Resea	arch							Public Resea	arch				
				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville Sta	ate	Univ		Large Pub	lic	NSSE 201	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2.	What is your racial or	re_amind	American Indian or Alaska Native	2	7	37	4	26	6	136	3	1	2	90	3	55	3	316	3
	ethnic identification?	re_asian	Asian	0	0	57	7	37	8	235	5	1	2	124	4	84	5	407	3
	(Select all that apply.)	re_black	Black or African American	2	7	63	7	31	7	361	8	1	2	195	6	101	6	963	8
		re_latino	Hispanic or Latino	1	3	82	9	53	11	454	9	2	4	275	9	187	11	1,117	9
		re_pacific	Native Hawaiian/Other Pac. Islander	0	0	3	0	2	0	37	1	0	0	24	1	17	1	103	
		re_white	White	25	86	672	78	348	74	3,668	76	44	83	2,285	75	1,221	73	9,227	7:
		re_other	Other	0	0	19	2	13	3	107	2	1	2	97	3	58	3	341	3
		re_pnr	I prefer not to respond	2	7	50	6	34	7	296	6	5	9	254	8	133	8	896	7
	Racial or ethnic	re_all	American Indian or Alaska Native	0	0	8	1	5	1	24	1	0	0	21	1	15	1	84	
	identification	$(Recoded\ from$	Asian	0	0	38	4	21	4	158	3	1	2	79	3	53	3	238	2
		re_amind through re_pnr	Black or African American	1	3	39	4	17	4	265	6	1	2	138	5	70	4	780	6
		where each	Hispanic or Latino	0	0	44	5	34	7	265	6	1	2	169	6	114	7	763	(
		student is	Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	14	0	0	0	7	0	7	0	29	(
		represented	White	24	83	593	68	304	65	3,312	69	42	79	2,064	68	1,081	65	8,498	69
		only once.)	Other	0	0	7	1	5	1	45	1	1	2	57	2	34	2	197	2
			Multiracial	2	7	88	10	51	11	416	9	2	4	251	8	157	9	845	7
			I prefer not to respond	2	7	50	6	34	7	296	6	5	9	254	8	133	8	896	7
			Total	29	100	867	100	471	100	4,795	100	53	100	3,040	100	1,664	100	12,330	100
3.	Are you a member of a	greek	No	29	100	792	91	446	94	4,452	93	45	85	2,769	91	1,553	94	11,334	92
	social fraternity or		Yes	0	0	76	9	28	6	334	7	8	15	265	9	103	6	981	8
	sorority?		Total	29	100	868	100	474	100	4,786	100	53	100	3,034	100	1,656	100	12,315	100
4.	Which of the following	living	Dormitory or other campus housing																
	best describes where you are living while attending		(not fraternity or sorority house)	14	48	579	66	290	61	3,193	67	8	15	307	10	102	6	2,429	20
	college?		Fraternity or sorority house	0	0	6	1	4	1	19	0	1	2	43	1	16	1	137	
	Ü		Residence, within walking dist.	2	7	75	9	49	10	332	7	8	15	715	24	384	23	2,710	2
			Residence, farther than walking dist.	12	41	193	22	119	25	1,076	22	35	66	1,887	62	1,105	66	6,413	5:
			None of the above	12	3	18	2	119	3	1,070	4	33	2	1,007	3	1,103	3	653	<i>)</i> .
			Total	29	100	871	100	474	100	4,793	100	53	100	3,039	100	1,662	100	12,342	10
5.	Are you a student-athlete	athlete	No	28	100	854	99	467	99	4,793	94	51	96	2,979	99	1,634	99	11,815	90
•	on a team sponsored by		Yes	0	0	13	1	5	1	280	6	2	4	43	1	18	1	456	
	your institution's athletics department?		Total	28	100	867	100	472	100	4,771	100	53	100	3,022	100	1,652	100	12,271	100



Hu	manities					First-\	ear s	Students	а						Seni	ors <sup>a</sup>			
				NSSEville S	state	Public Rese Univ	arch	Large Pub	nlic	NSSE 201	13	NSSEville	State	Public Rese Univ	arch	Large Pul	nlic	NSSE 20:	13
	Item wording	Variable		1133EVIIIC 3	rtate	Oniv		Largera	JIIC	11332 203		TTOSEVIIIC	Juic	Oniv		Largera	JIIC	11002 20.	
26	or description	name	Response options	Count	%		%	Count	%	Count	%	Count		Count	%	Count	%	Count	%
36.	Are you a current or former member of the	veteran	No	26	90		96	451	96	4,613	97	48		2,843	94	1,548	93	11,325	92
	U.S. Armed Forces,		Yes	3	10		4	20	4	151	3			185	6	113	7	957	10
	Reserves, or National Guard?		Total	29	100	865	100	471	100	4,764	100	52	100	3,028	100	1,661	100	12,282	100
37a.	Have you been diagnosed	disability	No	25	86	758	87	411	87	4,113	86	40	77	2,567	85	1,406	85	10,346	84
	with any disability or		Yes	3	10	85	10	46	10	467	10	$\epsilon$	12	335	11	181	11	1,473	12
	impairment?		I prefer not to respond	1	3	27	3	17	4	210	4	$\epsilon$	12	133	4	74	4	497	4
			Total	29	100	870	100	474	100	4,790	100	52	100	3,035	100	1,661	100	12,316	100
b	. [If, yes] Which of the	dis_sense	A sensory impairment	0	0	18	16	9	14	75	11	2	17	53	11	26	10	235	12
	following have been	dis_mobility	A mobility impairment	1	25	10	9	7	11	47	7	1	8	40	9	25	10	229	12
	diagnosed? (Select all that apply)	dis_learning	A learning disability	2	50	34	30	21	33	194	29	3	25	135	29	61	24	587	30
	appiy)	dis_mental	A mental health disorder	0	0	33	29	16	25	170	25	3	25	106	23	60	24	487	25
		dis_other	A disability not listed	0	0	17	15	10	16	114	17	2	17	87	19	52	20	376	19
	Disability or impairment	disability_all	A sensory impairment	0	0	9	1	4	1	45	1	1	2	31	1	13	1	126	1
		(Recoded from	A mobility impairment	1	3	5	1	3	1	20	0	(	0	16	1	11	1	113	1
		disability and dis_sense	A learning disability	2	7	25	3	16	3	131	3	1	2	95	3	47	3	384	3
		through	A mental health disorder	0	0	17	2	6	1	95	2	1	2	61	2	40	2	269	2
			A disability not listed	0	0	10	1	5	1	69	1	1	2	60	2	38	2	234	2
		each student is	More than one disability	0	0	19	2	12	3	103	2	2	4	71	2	32	2	341	3
		represented only once.)	No disability or impairment	25	86	758	87	411	87	4,113	86	40	77	2,567	85	1,406	85	10,346	84
		only once.)	Prefer not to respond	1	3	27	3	17	4	210	4	6	12	133	4	74	4	497	4
			Total	29	100	870	100	474	100	4,786	100	52	100	3,034	100	1,661	100	12,310	100
38.	Which of the following	sexorient	Heterosexual	8	57	343	83	219	81	1,151	81	23	77	1,066	83	639	81	2,872	81
	-		Gay	1	7	10	2	6	2	24	2	(	0	34	3	19	2	82	2
	best describes your sexual orientation? (Optional question administered per institution request.)		Lesbian	1	7	5	1	4	1	22	2	(	0	23	2	19	2	63	2
			Bisexual	0	0	19	5	16	6	79	6	3	10	61	5	34	4	173	5
			Questioning or unsure	0	0	12	3	7	3	42	3	(	0	16	1	9	1	56	2
			I prefer not to respond	4	29	26	6	18	7	104	7	4	13	92	7	67	9	279	8
			Total	14	100	415	100	270	100	1,422	100	30	100	1,292	100	787	100	3,525	100



manities					First-Y	ear S	Students	a						Senio	ors <sup>a</sup>			
					Public Resea	arch							Public Rese	arch				
			NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville St	ate	Univ		Large Pub	olic	NSSE 201	13
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	9
tution-reported info	rmation																	
ables provided by your	institution in your	NSSE population file.)																
Institution-reported:	IRgender	Female	14	48	601	69	330	69	3,300	69	39	74	1,973	65	1,084	65	7,883	6
Gender		Male	15	52	272	31	145	31	1,512	31	14	26	1,077	35	585	35	4,500	3
		Total	29	100	873	100	475	100	4,812	100	53	100	3,050	100	1,669	100	12,383	10
Institution-reported:	IRrace	American Indian or Alaska Native	0	0	9	1	6	1	33	1	0	0	31	1	20	1	93	
Race		Asian	0	0	18	2	10	2	80	2	0	0	54	2	34	2	171	
		Black or African American	1	3	46	5	23	5	250	6	1	2	165	6	88	5	765	
		Hispanic or Latino	1	3	79	9	53	11	353	8	1	2	265	9	178	11	940	
		Native Hawaiian/Other Pac. Islander	0	0	1	0	0	0	9	0	0	0	4	0	2	0	15	
		White	26	90	614	73	338	72	2,925	69	49	92	2,193	75	1,167	72	7,789	7
		Other	0	0	0	0	0	0	16	0	0	0	14	0	11	1	109	
		Foreign or nonresident alien	0	0	17	2	10	2	74	2	1	2	29	1	15	1	89	
		Two or more races/ethnicities	1	3	39	5	23	5	158	4	1	2	52	2	30	2	225	
		Unknown	0	0	21	2	8	2	321	8	0	0	136	5	82	5	897	
		Total	29	100	844	100	471	100	4,219	100	53	100	2,943	100	1,627	100	11,093	10
Institution-reported:	IRclass	Freshman/First-Year	29	100	874	100	476	100	4,813	100	0	0	0	0	0	0	0	
Class level		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Senior	0	0	0	0	0	0	0	0	53	100	3,051	100	1,670	100	12,384	10
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	29	100	874	100	476	100	4,813	100	53	100	3,051	100	1,670	100	12,384	10
Institution-reported:	IRftfy	No	8	28	149	17	92	19	851	18	53	100	3,023	99	1,642	98	11,962	9
First-time first-year		Yes	21	72	725	83	384	81	3,962	82	0	0	28	1	28	2	422	
(FTFY)		Total	29	100	874	100	476	100	4,813	100	53	100	3,051	100	1,670	100	12,384	10
Institution-reported:	IRenrollment	Not full-time	4	14	45	5	31	7	330	7	13	25	661	22	385	23	2,461	2
Enrollment status		Full-time	25	86	829	95	445	93	4,483	93	40	75	2,390	78	1,285	77	9,923	8
		Total	29	100	874	100	476	100	4,813	100	53	100	3,051	100	1,670	100	12,384	10



**Endnotes: Humanities** 

**NSSEville State University** 

#### **Endnotes**

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 \* SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \*p<.05, \*\*p<.01, \*\*\*p<.01 (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. \*p<.05, \*\*p<.01, \*\*\*p<.001 (z-test comparing participation rates).
- j. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."