NSSEville State University NSSE 2013 Major Field Report, Part II Comparisons to Other Institutions Soc Sci

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Soc Sci' includes the following majors: Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Other social sciences; Political science; Psychology; Social sciences (general); Sociology.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.



NSSE 2013 Major Field Report, Part II

About This Report

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Soc Sci.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.



Engagement Indicators: Soc Sci NSSEville State University

First-year students^a in

Soc Sci	Mea	n statistics			Perce	ntile ^d scores	5		(Comparison re	esults	
									Deg. of	Mean		Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	freedom ^e	diff.	Sig. ^f	size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 82)$	40.2	14.8	1.63	20	35	40	55	60				
Public Research Univ	39.6	13.7	.29	20	30	40	50	60	2,306	.6		.043
Large Public	39.6	13.9	.41	15	30	40	50	60	1,252	.6		.046
NSSE 2013	41.0	13.4	.13	20	30	40	50	60	11,072	7		055
Reflective & Integrative Learning												
NSSEville State $(N = 84)$	37.3	12.7	1.38	20	29	37	47	60				
Public Research Univ	38.9	12.5	.26	20	31	40	49	60	2,350	-1.6		127
Large Public	39.3	12.4	.36	20	31	40	49	60	1,275	-2.0		161
NSSE 2013	39.6	12.3	.12	20	31	40	49	60	11,296	-2.3		187
Learning Strategies												
NSSEville State $(N = 84)$	39.8	13.3	1.45	13	33	40	47	60				
Public Research Univ	40.3	14.0	.30	20	27	40	53	60	2,331	6		040
Large Public	40.3	14.0	.41	20	33	40	53	60	1,270	5		039
NSSE 2013	41.2	13.8	.13	20	33	40	53	60	11,154	-1.5		105
Quantitative Reasoning												
NSSEville State $(N = 83)$	26.8	16.5	1.81	0	13	27	40	60				
Public Research Univ	26.3	16.2	.34	0	13	23	40	60	2,345	.6		.034
Large Public	26.9	16.4	.47	0	13	27	40	60	1,272	.0		001
NSSE 2013	25.6	16.4	.16	0	13	20	40	60	11,256	1.2		.075
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 83)$	30.7	14.8	1.62	10	20	25	40	60				
Public Research Univ	30.2	13.4	.28	10	20	30	40	55	2,322	.5		.034
Large Public	29.8	13.3	.39	10	20	30	40	55	1,260	.9		.064
NSSE 2013	30.1	13.9	.13	10	20	30	40	55	11,117	.6		.041
Discussions with Diverse Others												
NSSEville State $(N = 83)$	46.0	14.6	1.60	20	40	50	60	60				
Public Research Univ	43.5	14.6	.31	20	35	45	60	60	2,353	2.5		.172
Large Public	44.0	14.5	.42	20	35	45	60	60	1,278	2.0		.137
NSSE 2013	42.6	14.9	.14	20	35	40	60	60	11,246	3.3	*	.224



Engagement Indicators: Soc Sci NSSEville State University

First-year students^a in

Mea	n statistics			Perce	ntile ^d scores	5			Comparison re	sults	
								Deg. of	Mean		Effect
Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	freedom ^e	diff.	Sig. ^f	size ^g
17.8	12.5	1.37	5	10	15	20	45				
18.2	13.8	.29	0	10	15	25	45	2,324	4		030
18.0	13.8	.40	0	10	15	25	45	1,259	1		009
19.9	14.2	.13	0	10	20	30	50	11,167	-2.1		149
39.2	13.1	1.44	20	28	40	48	60				
39.8	12.8	.27	20	32	40	48	60	2,355	6		043
39.5	12.7	.37	20	32	40	48	60	1,276	3		023
41.2	12.8	.12	20	32	40	52	60	11,336	-2.0		156
40.3	12.8	1.40	16	30	42	50	60				
40.4	11.8	.25	18	34	42	48	60	2,257	1		012
40.2	12.0	.36	18	34	42	50	60	1,212	.1		.005
42.2	12.0	.12	20	35	44	50	60	10,934	-1.9		161
38.6	13.6	1.51	18	28	38	48	60				
37.8	13.4	.28	15	28	38	48	60	2,350	.8		.062
37.9	13.6	.39	15	28	38	48	60	1,276	.7		.052
38.4	13.5	.13	15	30	40	48	60	11,262	.2		.013
	Mean 17.8 18.2 18.0 19.9 39.2 39.8 39.5 41.2 40.3 40.4 40.2 42.2 38.6 37.8 37.9	17.8 12.5 18.2 13.8 18.0 13.8 19.9 14.2 39.2 13.1 39.8 12.8 39.5 12.7 41.2 12.8 40.3 12.8 40.4 11.8 40.2 12.0 42.2 12.0 38.6 13.6 37.8 13.4 37.9 13.6	Mean SD b SEM c 17.8 12.5 1.37 18.2 13.8 .29 18.0 13.8 .40 19.9 14.2 .13 39.2 13.1 1.44 39.8 12.8 .27 39.5 12.7 .37 41.2 12.8 .12 40.3 12.8 1.40 40.4 11.8 .25 40.2 12.0 .36 42.2 12.0 .12 38.6 13.6 1.51 37.8 13.4 .28 37.9 13.6 .39	Mean SD b SEM c 5th 17.8 12.5 1.37 5 18.2 13.8 .29 0 18.0 13.8 .40 0 19.9 14.2 .13 0 39.2 13.1 1.44 20 39.8 12.8 .27 20 39.5 12.7 .37 20 41.2 12.8 .12 20 40.3 12.8 1.40 16 40.4 11.8 .25 18 40.2 12.0 .36 18 42.2 12.0 .12 20 38.6 13.6 1.51 18 37.8 13.4 .28 15 37.9 13.6 .39 15	Mean SD b SEM c 5th 25th 17.8 12.5 1.37 5 10 18.2 13.8 .29 0 10 18.0 13.8 .40 0 10 19.9 14.2 .13 0 10 39.2 13.1 1.44 20 28 39.8 12.8 .27 20 32 39.5 12.7 .37 20 32 41.2 12.8 .12 20 32 40.4 11.8 .25 18 34 40.2 12.0 .36 18 34 42.2 12.0 .12 20 35 38.6 13.6 1.51 18 28 37.8 13.4 .28 15 28 37.9 13.6 .39 15 28	Mean SD ^b SEM ^c 5th 25th 50th 17.8 12.5 1.37 5 10 15 18.2 13.8 .29 0 10 15 18.0 13.8 .40 0 10 15 19.9 14.2 .13 0 10 20 39.2 13.1 1.44 20 28 40 39.8 12.8 .27 20 32 40 39.5 12.7 .37 20 32 40 41.2 12.8 .12 20 32 40 40.4 11.8 .25 18 34 42 40.2 12.0 .36 18 34 42 42.2 12.0 .12 20 35 44 38.6 13.6 1.51 18 28 38 37.8 13.4 .28 15 28 38 <td< td=""><td>Mean SD^b SEM^c 5th 25th 50th 75th 17.8 12.5 1.37 5 10 15 20 18.2 13.8 .29 0 10 15 25 18.0 13.8 .40 0 10 15 25 19.9 14.2 .13 0 10 20 30 39.2 13.1 1.44 20 28 40 48 39.8 12.8 .27 20 32 40 48 39.5 12.7 .37 20 32 40 48 41.2 12.8 .12 20 32 40 52 40.4 11.8 .25 18 34 42 48 40.2 12.0 .36 18 34 42 50 42.2 12.0 .12 20 35 44 50 38.6 13.6 1.</td><td>Mean SD b SEM c 5th 25th 50th 75th 95th 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 .29 0 10 15 .25 .45 18.0 13.8 .40 0 10 15 .25 .45 19.9 14.2 .13 0 10 20 30 50 39.2 13.1 1.44 20 28 40 48 60 39.8 12.8 .27 20 32 40 48 60 39.5 12.7 .37 20 32 40 48 60 40.2 12.8 .12 20 32 40 52 60 40.4 11.8 .25 18 34 42 48 60 40.2 12.0 .36 18 34 42 50 60 <tr< td=""><td>Mean $5D^b$ $5EM^c$ $5th$ $25th$ $50th$ $75th$ $95th$ $Deg. of freedom^c$ 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 .29 0 10 15 25 45 2,324 18.0 13.8 .40 0 10 15 25 45 1,259 19.9 14.2 .13 0 10 20 30 50 11,167 39.2 13.1 1.44 20 28 40 48 60 2,355 39.5 12.7 .37 20 32 40 48 60 1,276 41.2 12.8 .12 20 32 40 48 60 1,276 40.3 12.8 1.40 16 30 42 50 60 11,336 40.4 11.8 .25 18 34 42 48 <</td><td>Mean SD^b SEM^c 5th 25th 50th 75th 95th Deg. of freedom^c Mean diff. 17.8 12.5 1.37 5 10 15 20 45 </td><td>Mean SD^b SEM^c Sth 25th 50th 75th 95th Deg of freedom^c Mean diff. Sig.^f 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 29 0 10 15 25 45 2.324 4 18.0 13.8 40 0 10 15 25 45 1,259 1 19.9 14.2 .13 0 10 20 30 50 11,167 -2.1 19.9 14.2 .13 0 10 20 30 50 11,167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.</td></tr<></td></td<>	Mean SD ^b SEM ^c 5th 25th 50th 75th 17.8 12.5 1.37 5 10 15 20 18.2 13.8 .29 0 10 15 25 18.0 13.8 .40 0 10 15 25 19.9 14.2 .13 0 10 20 30 39.2 13.1 1.44 20 28 40 48 39.8 12.8 .27 20 32 40 48 39.5 12.7 .37 20 32 40 48 41.2 12.8 .12 20 32 40 52 40.4 11.8 .25 18 34 42 48 40.2 12.0 .36 18 34 42 50 42.2 12.0 .12 20 35 44 50 38.6 13.6 1.	Mean SD b SEM c 5th 25th 50th 75th 95th 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 .29 0 10 15 .25 .45 18.0 13.8 .40 0 10 15 .25 .45 19.9 14.2 .13 0 10 20 30 50 39.2 13.1 1.44 20 28 40 48 60 39.8 12.8 .27 20 32 40 48 60 39.5 12.7 .37 20 32 40 48 60 40.2 12.8 .12 20 32 40 52 60 40.4 11.8 .25 18 34 42 48 60 40.2 12.0 .36 18 34 42 50 60 <tr< td=""><td>Mean $5D^b$ $5EM^c$ $5th$ $25th$ $50th$ $75th$ $95th$ $Deg. of freedom^c$ 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 .29 0 10 15 25 45 2,324 18.0 13.8 .40 0 10 15 25 45 1,259 19.9 14.2 .13 0 10 20 30 50 11,167 39.2 13.1 1.44 20 28 40 48 60 2,355 39.5 12.7 .37 20 32 40 48 60 1,276 41.2 12.8 .12 20 32 40 48 60 1,276 40.3 12.8 1.40 16 30 42 50 60 11,336 40.4 11.8 .25 18 34 42 48 <</td><td>Mean SD^b SEM^c 5th 25th 50th 75th 95th Deg. of freedom^c Mean diff. 17.8 12.5 1.37 5 10 15 20 45 </td><td>Mean SD^b SEM^c Sth 25th 50th 75th 95th Deg of freedom^c Mean diff. Sig.^f 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 29 0 10 15 25 45 2.324 4 18.0 13.8 40 0 10 15 25 45 1,259 1 19.9 14.2 .13 0 10 20 30 50 11,167 -2.1 19.9 14.2 .13 0 10 20 30 50 11,167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.</td></tr<>	Mean $5D^b$ $5EM^c$ $5th$ $25th$ $50th$ $75th$ $95th$ $Deg. of freedom^c$ 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 .29 0 10 15 25 45 2,324 18.0 13.8 .40 0 10 15 25 45 1,259 19.9 14.2 .13 0 10 20 30 50 11,167 39.2 13.1 1.44 20 28 40 48 60 2,355 39.5 12.7 .37 20 32 40 48 60 1,276 41.2 12.8 .12 20 32 40 48 60 1,276 40.3 12.8 1.40 16 30 42 50 60 11,336 40.4 11.8 .25 18 34 42 48 <	Mean SD ^b SEM ^c 5th 25th 50th 75th 95th Deg. of freedom ^c Mean diff. 17.8 12.5 1.37 5 10 15 20 45	Mean SD ^b SEM ^c Sth 25th 50th 75th 95th Deg of freedom ^c Mean diff. Sig. ^f 17.8 12.5 1.37 5 10 15 20 45 18.2 13.8 29 0 10 15 25 45 2.324 4 18.0 13.8 40 0 10 15 25 45 1,259 1 19.9 14.2 .13 0 10 20 30 50 11,167 -2.1 19.9 14.2 .13 0 10 20 30 50 11,167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.167 -2.1 11.



Engagement Indicators: Soc Sci NSSEville State University

Seniors^a in

Soc Sci	Mea	n statistics			Perce	ntile ^d scores	5			Comparison re	sults	
	-								Deg. of	Mean		Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	freedom ^e	diff.	Sig. ^f	size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 109)$	42.2	13.3	1.27	20	35	40	55	60				
Public Research Univ	41.1	14.1	.20	15	30	40	55	60	5,161	1.1		.076
Large Public	41.3	14.2	.26	15	30	40	55	60	2,975	.9		.062
NSSE 2013	43.2	13.5	.09	20	35	40	55	60	20,185	-1.0		076
Reflective & Integrative Learning												
NSSEville State $(N = 113)$	40.7	12.0	1.12	20	34	40	49	60				
Public Research Univ	42.4	12.6	.17	20	34	43	54	60	5,297	-1.7		138
Large Public	42.7	12.5	.23	20	34	43	54	60	3,063	-2.0		160
NSSE 2013	43.3	12.2	.09	23	34	43	54	60	20,675	-2.6	*	216
Learning Strategies												
NSSEville State $(N = 111)$	41.4	13.9	1.32	20	33	40	53	60				
Public Research Univ	40.5	14.6	.20	13	27	40	53	60	5,240	.9		.065
Large Public	41.1	14.5	.27	20	33	40	53	60	3,018	.3		.024
NSSE 2013	41.7	14.2	.10	20	33	40	53	60	20,416	2		016
Quantitative Reasoning												
NSSEville State ($N = 112$)	29.7	16.8	1.58	0	20	33	40	60				
Public Research Univ	29.7	17.0	.24	0	20	27	40	60	5,279	.0		.000
Large Public	29.5	17.0	.31	0	20	27	40	60	3,051	.2		.011
NSSE 2013	30.0	17.1	.12	0	20	27	40	60	20,611	3		015
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 112)$	28.3	12.4	1.17	10	20	25	40	50				
Public Research Univ	28.5	13.4	.19	10	20	25	35	55	5,204	2		014
Large Public	28.1	13.4	.25	10	20	25	35	55	3,008	.2		.013
NSSE 2013	28.5	14.5	.10	5	20	25	40	55	113	2		016
Discussions with Diverse Others												
NSSEville State $(N = 111)$	44.3	14.9	1.41	20	35	45	60	60				
Public Research Univ	43.6	14.8	.21	20	35	45	60	60	5,264	.8		.052
Large Public	43.7	14.8	.27	20	35	45	60	60	3,034	.6		.039
NSSE 2013	42.6	15.0	.11	20	30	40	60	60	20,513	1.8		.118



Engagement Indicators: Soc Sci NSSEville State University

Seniors^a in

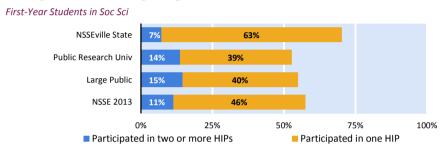
Mea	n statistics			Perce	ntile ^d scores	5			Comparison re	sults	
								Deg. of	Mean		Effect
Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	freedom ^e	diff.	Sig. ^f	size ^g
24.9	14.8	1.40	5	15	20	35	55				
22.0	16.1	.23	0	10	20	30	55	5,239	2.9		.178
20.7	15.6	.29	0	10	20	30	55	3,020	4.2	**	.269
23.8	16.5	.12	0	10	20	35	60	20,415	1.0		.063
40.7	12.8	1.20	16	32	40	48	60				
41.0	13.2	.18	20	32	40	52	60	5,312	3		023
40.9	13.4	.25	20	32	40	52	60	3,062	2		019
42.7	13.1	.09	20	32	44	52	60	20,743	-2.0		152
41.2	11.2	1.08	18	36	42	50	60				
40.6	11.8	.17	18	34	42	50	60	5,127	.6		.054
40.5	12.1	.23	18	34	42	50	60	2,929	.7		.057
42.8	11.8	.08	20	36	44	52	60	19,939	-1.5		131
33.4	14.1	1.33	10	23	33	43	60				
33.2	13.9	.19	10	23	33	43	60	5,284	.2		.016
33.2	14.2	.26	10	23	33	43	60	3,046	.2		.014
34.3	14.1	.10	10	25	35	45	60	20,609	9		066
	Mean 24.9 22.0 20.7 23.8 40.7 41.0 40.9 42.7 41.2 40.6 40.5 42.8 33.4 33.2 33.2	24.9 14.8 22.0 16.1 20.7 15.6 23.8 16.5 40.7 12.8 41.0 13.2 40.9 13.4 42.7 13.1 41.2 11.2 40.6 11.8 40.5 12.1 42.8 11.8 33.4 14.1 33.2 13.9 33.2 13.9 33.2 14.2	Mean SD b SEM c 24.9 14.8 1.40 22.0 16.1 .23 20.7 15.6 .29 23.8 16.5 .12 40.7 12.8 1.20 41.0 13.2 .18 40.9 13.4 .25 42.7 13.1 .09 41.2 11.2 1.08 40.6 11.8 .17 40.5 12.1 .23 42.8 11.8 .08 33.4 14.1 1.33 33.2 13.9 .19 33.2 14.2 .26	Mean SD b SEM c 5th 24.9 14.8 1.40 5 22.0 16.1 .23 0 20.7 15.6 .29 0 23.8 16.5 .12 0 40.7 12.8 1.20 16 41.0 13.2 .18 20 40.9 13.4 .25 20 42.7 13.1 .09 20 41.2 11.2 1.08 18 40.6 11.8 .17 18 40.5 12.1 .23 18 42.8 11.8 .08 20 33.4 14.1 1.33 10 33.2 13.9 .19 10 33.2 14.2 .26 10	Mean SD ^b SEM ^c 5th 25th 24.9 14.8 1.40 5 15 22.0 16.1 .23 0 10 20.7 15.6 .29 0 10 23.8 16.5 .12 0 10 40.7 12.8 1.20 16 32 41.0 13.2 .18 20 32 40.9 13.4 .25 20 32 42.7 13.1 .09 20 32 40.6 11.8 .17 18 34 40.5 12.1 .23 18 34 42.8 11.8 .08 20 36 33.4 14.1 1.33 10 23 33.2 13.9 .19 10 23 33.2 14.2 .26 10 23	Mean SD ^b SEM ^c 5th 25th 50th 24.9 14.8 1.40 5 15 20 22.0 16.1 .23 0 10 20 20.7 15.6 .29 0 10 20 23.8 16.5 .12 0 10 20 40.7 12.8 1.20 16 32 40 41.0 13.2 .18 20 32 40 40.9 13.4 .25 20 32 40 42.7 13.1 .09 20 32 44 41.2 11.2 1.08 18 36 42 40.6 11.8 .17 18 34 42 40.5 12.1 .23 18 34 42 42.8 11.8 .08 20 36 44 33.4 14.1 1.33 10 23 33 <t< td=""><td>Mean SD^b SEM^c 5th 25th 50th 75th 24.9 14.8 1.40 5 15 20 35 22.0 16.1 .23 0 10 20 30 20.7 15.6 .29 0 10 20 30 23.8 16.5 .12 0 10 20 35 40.7 12.8 1.20 16 32 40 48 41.0 13.2 .18 20 32 40 52 40.9 13.4 .25 20 32 40 52 42.7 13.1 .09 20 32 44 52 40.6 11.8 .17 18 34 42 50 40.5 12.1 .23 18 34 42 50 40.5 12.1 .23 18 34 42 50 40.8 11.8 .0</td><td>Mean SD^b SEM^c 5th 25th 50th 75th 95th 24.9 14.8 1.40 5 15 20 35 55 22.0 16.1 .23 0 10 20 30 55 20.7 15.6 .29 0 10 20 30 55 23.8 16.5 .12 0 10 20 35 60 40.7 12.8 1.20 16 32 40 48 60 41.0 13.2 .18 20 32 40 52 60 40.9 13.4 .25 20 32 40 52 60 42.7 13.1 .09 20 32 44 52 60 40.6 11.8 .17 18 34 42 50 60 40.5 12.1 .23 18 34 42 50 60</td><td>Mean SD^b SEM^c 5th 25th 50th 75th 95th Deg. of freedom^c 24.9 14.8 1.40 5 15 20 35 55 22.0 16.1 .23 0 10 20 30 55 5,239 20.7 15.6 .29 0 10 20 30 55 3,020 23.8 16.5 .12 0 10 20 35 60 20,415 40.7 12.8 1.20 16 32 40 48 60 41.0 13.2 .18 20 32 40 52 60 5,312 40.9 13.4 .25 20 32 40 52 60 3,062 42.7 13.1 .09 20 32 44 52 60 20,743 41.2 11.2 1.08 18 36 42 50 60 5,127 40.5 12.1 .23<</td><td>Mean $5D^b$ $5EM^c$ $5th$ $25th$ $50th$ $75th$ $95th$ Deg. of freedom* Mean duff. 24.9 14.8 1.40 5 15 20 35 55 $5,239$ 2.9 20.7 15.6 2.9 0 10 20 30 55 $3,020$ 4.2 23.8 16.5 $.12$ 0 10 20 35 60 $20,415$ 1.0 40.7 12.8 1.20 16 32 40 48 60 41.0 13.2 $.18$ 20 32 40 52 60 $5,312$ -3 40.9 13.4 $.25$ 20 32 40 52 60 $3,062$ -2 42.7 13.1 $.09$ 20 32 44 52 60 $20,743$ -2.0 41.2 11.2 1.08 18</td></t<> <td>Mean $5D^b$ SEM^c $5th$ $25th$ $50th$ $75th$ $95th$ $95th$ $mean$ freedom freedom adiff. $Sig.^f$ 24.9 14.8 1.40 5 15 20 35 55 22.9 2.0 3.0 5.5 3.020 4.2 *** 2.3 8.1 1.0 2.0 3.2 40 48 60 40.7 1.2.8 1.20 16 3.2 40 48 60 40.9 1.3.4 2.5 20 32 40 52 <t< td=""></t<></td>	Mean SD ^b SEM ^c 5th 25th 50th 75th 24.9 14.8 1.40 5 15 20 35 22.0 16.1 .23 0 10 20 30 20.7 15.6 .29 0 10 20 30 23.8 16.5 .12 0 10 20 35 40.7 12.8 1.20 16 32 40 48 41.0 13.2 .18 20 32 40 52 40.9 13.4 .25 20 32 40 52 42.7 13.1 .09 20 32 44 52 40.6 11.8 .17 18 34 42 50 40.5 12.1 .23 18 34 42 50 40.5 12.1 .23 18 34 42 50 40.8 11.8 .0	Mean SD ^b SEM ^c 5th 25th 50th 75th 95th 24.9 14.8 1.40 5 15 20 35 55 22.0 16.1 .23 0 10 20 30 55 20.7 15.6 .29 0 10 20 30 55 23.8 16.5 .12 0 10 20 35 60 40.7 12.8 1.20 16 32 40 48 60 41.0 13.2 .18 20 32 40 52 60 40.9 13.4 .25 20 32 40 52 60 42.7 13.1 .09 20 32 44 52 60 40.6 11.8 .17 18 34 42 50 60 40.5 12.1 .23 18 34 42 50 60	Mean SD ^b SEM ^c 5th 25th 50th 75th 95th Deg. of freedom ^c 24.9 14.8 1.40 5 15 20 35 55 22.0 16.1 .23 0 10 20 30 55 5,239 20.7 15.6 .29 0 10 20 30 55 3,020 23.8 16.5 .12 0 10 20 35 60 20,415 40.7 12.8 1.20 16 32 40 48 60 41.0 13.2 .18 20 32 40 52 60 5,312 40.9 13.4 .25 20 32 40 52 60 3,062 42.7 13.1 .09 20 32 44 52 60 20,743 41.2 11.2 1.08 18 36 42 50 60 5,127 40.5 12.1 .23<	Mean $5D^b$ $5EM^c$ $5th$ $25th$ $50th$ $75th$ $95th$ Deg. of freedom* Mean duff. 24.9 14.8 1.40 5 15 20 35 55 $5,239$ 2.9 20.7 15.6 2.9 0 10 20 30 55 $3,020$ 4.2 23.8 16.5 $.12$ 0 10 20 35 60 $20,415$ 1.0 40.7 12.8 1.20 16 32 40 48 60 41.0 13.2 $.18$ 20 32 40 52 60 $5,312$ -3 40.9 13.4 $.25$ 20 32 40 52 60 $3,062$ -2 42.7 13.1 $.09$ 20 32 44 52 60 $20,743$ -2.0 41.2 11.2 1.08 18	Mean $5D^b$ SEM^c $5th$ $25th$ $50th$ $75th$ $95th$ $95th$ $mean$ freedom freedom adiff. $Sig.^f$ 24.9 14.8 1.40 5 15 20 35 55 22.9 2.0 3.0 5.5 3.020 4.2 *** 2.3 8.1 1.0 2.0 3.2 40 48 60 40.7 1.2.8 1.20 16 3.2 40 48 60 40.9 1.3.4 2.5 20 32 40 52 <t< td=""></t<>

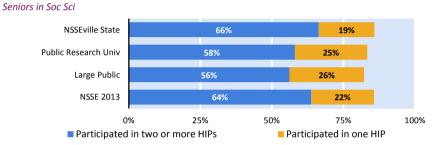


High-Impact Practices: Soc Sci NSSEville State University

Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.





Statistical Comparisons^a

The table below compares the percentage of your students who participated in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State	Public Re	esearch Univ		Larg	ge Public		NS	SSE 2013	
First-Year Students in Soc Sci	%	% ⁱ	Effect s	ize ^j	% ⁱ	E	ffect size ^j	% ⁱ	Ej	ffect size ^j
11c. Learning community	7	19 **	-	.35	19 **		37	14		23
12. Service-learning	69	44 ***		.52	47 ***		.46	51 **		.36
11e. Research with faculty	1	6	-	.28	6	I	27	5	I	24
Participated in at least one	70	53 **		.36	55 **		.32	57 *		.27
Participated in two or more	7	14	_	.22	15		24	11		15
Seniors in Soc Sci						_				
11c. Learning community	23	19		.10	19		.10	21		.04
12. Service-learning	62	53		.19	54		.17	62		01
11e. Research with faculty	39	32		.15	28 *		.23	32		.16
11a. Internship or field exp.	45	43		.03	42		.07	48		06
11d. Study abroad	15	17	_	.06	16		02	19		12
11f. Culminating senior exp.	43	39		.10	38		.11	49		10
Participated in at least one	86	83		.07	82		.10	86		.00
Participated in two or more	66	58		.17	56 *		.21	64		.06



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stud	ents in					Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re	esearch				
300 301				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	.013
Item wording or description	Variable name ^l	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current sch	ool year, about h	ow ofte	en have you done the	following?														
a. Asked questions or	askquest	1	Never	4	5	84	4	42	3	243	2							
contributed to course		2	Sometimes	34	40	828	36	445	37	3,291	29							
discussions in other ways		3	Often	28	33	746	33	397	33	3,882	34	2.7	2.8	15	2.8	13	3.0 **	35
		4	Very often	18	21	632	28	322	27	3,874	34							
			Total	84	100	2,290	100	1,206	100	11,290	100							
b. Prepared two or more	drafts	1	Never	13	15	442	19	244	20	1,668	15							
drafts of a paper or		2	Sometimes	24	29	770	34	423	35	3,824	34							
assignment before turning it in		3	Often	31	37	641	28	327	27	3,249	29	2.6	2.5	.14	2.4	.19	2.6	.01
it iii		4	Very often	16	19	421	19	203	17	2,484	22							
			Total	84	100	2,274	100	1,197	100	11,225	100							
c. Come to class without	unpreparedr	1	Very often	4	5	123	5	59	5	501	4							
completing readings or		2	Often	15	18	341	15	208	17	1,261	11							
assignments	(Reverse-coded version of	3	Sometimes	44	53	1,335	59	704	59	6,505	58	3.0	3.0	.01	2.9	.06	3.1	13
	unprepared created	4	Never	20	24	480	21	229	19	2,939	26							
	by NSSE.)		Total	83	100	2,279	100	1,200	100	11,206	100							
d. Attended an art exhibit,	attendart	1	Never	31	37	776	34	459	38	3,327	30							
play or other arts		2	Sometimes	34	40	961	42	463	39	4,756	42							
performance (dance, music, etc.)		3	Often	15	18	348	15	186	16	2,125	19	1.9	2.0	08	1.9	02	2.1	18
music, etc.)		4	Very often	4	5	189	8	92	8	997	9							
			Total	84	100	2,274	100	1,200	100	11,205	100							
e. Asked another student to	CLaskhelp	1	Never	14	17	224	10	121	10	1,386	12							
help you understand		2	Sometimes	36	43	1,069	47	581	48	5,003	45							
course material		3	Often	22	26	702	31	362	30	3,400	30	2.4	2.5	09	2.4	06	2.4	06
		4	Very often	12	14	285	13	138	11	1,446	13							
			Total	84	100	2,280	100	1,202	100	11,235	100							
f. Explained course material	CLexplain	1	Never	3	4	95	4	50	4	683	6							-
to one or more students		2	Sometimes	34	40	958	42	514	43	4,483	40							
		3	Often	28	33	859	38	458	38	4,238	38	2.8	2.7	.13	2.6	.16	2.6	.14
		4	Very often	19	23	356	16	171	14	1,779	16							
			Total	84	100	2,268	100	1,193	100	11,183	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	ents in					Frequen Public Rese	•	stributio	ns ^a				Stat		Compari	sons ^k		
Soc Sci				NSSEville S	tate	Univ	arcn	Large Pub	lic	NSSE 201	3	NSSEville State	Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
g. Prepared for exams by	CLstudy	1	Never	12	14	352	15	193	16	1,907	17							
discussing or working		2	Sometimes	36	43	888	39	468	39	4,178	37							
through course material with other students		3	Often	19	23	675	30	365	30	3,297	29	2.5	2.5	.03	2.4	.05	2.5	.04
with other students		4	Very often	17	20	365	16	178	15	1,855	17							
			Total	84	100	2,280	100	1,204	100	11,237	100							
h. Worked with other	CLproject	1	Never	7	8	208	9	104	9	1,178	10							-
students on course		2	Sometimes	36	43	1,084	48	580	48	4,890	44							
projects or assignments		3	Often	28	34	690	30	365	30	3,587	32	2.5	2.5	.09	2.5	.09	2.5	.06
		4	Very often	12	14	294	13	148	12	1,565	14							
			Total	83	100	2,276	100	1,197	100	11,220	100							
i. Gave a course	present	1	Never	16	19	609	27	327	27	2,447	22							
presentation		2	Sometimes	43	51	1,062	47	543	45	5,127	46							
		3	Often	18	21	458	20	249	21	2,642	24	2.2	2.1	.15	2.1	.13	2.2	01
		4	Very often	7	8	149	7	84	7	998	9							
			Total	84	100	2,278	100	1,203	100	11,214	100							
2. During the current scho	ol year, about	how ofte	en have you done th	e following?														
a. Combined ideas from	RIintegrate	1	Never	3	4	121	5	63	5	621	6							
different courses when		2	Sometimes	31	37	695	30	363	30	3,591	32							
completing assignments		3	Often	31	37	907	40	468	39	4,258	38	2.8	2.8	06	2.9	07	2.8	04
		4	Very often	19	23	560	25	309	26	2,769	25							
			Total	84	100	2,283	100	1,203	100	11,239	100							
b. Connected your learning	RIsocietal	1	Never	5	6	107	5	57	5	472	4							
to societal problems or		2	Sometimes	27	33	647	29	323	27	3,129	28							
issues		3	Often	33	40	898	40	485	41	4,481	40	2.8	2.9	14	2.9	16	2.9	16
		4	Very often	18	22	608	27	324	27	3,072	28							
			Total	83	100	2,260	100	1,189	100	11,154	100							
c. Included diverse	RIdiverse	1	Never	7	8	143	6	68	6	551	5							
perspectives (political,		2	Sometimes	27	32	711	31	371	31	3,317	30							
religious, racial/ethnic, gender, etc.) in course		3	Often	29	35	831	37	456	38	4,324	39	2.8	2.8	06	2.8	07	2.9	13
discussions or		4	Very often	21	25	582	26	298	25	3,005	27							
assignments			Total	84	100	2,267	100	1,193	100	11,197	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	nts in					Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re					
300 301				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	.013
Item wording or description	Variable name ^I	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
d. Examined the strengths	RIownview	1	Never	5	6	102	4	45	4	345	3							
and weaknesses of your		2	Sometimes	24	29	618	27	319	27	2,957	26							
own views on a topic or issue		3	Often	40	48	982	43	520	43	4,903	44	2.8	2.9	14	2.9	18	2.9	21
15540		4	Very often	15	18	568	25	313	26	2,986	27							
			Total	84	100	2,270	100	1,197	100	11,191	100							
e. Tried to better understand	RIperspect	1	Never	1	1	52	2	24	2	202	2							
someone else's views by		2	Sometimes	25	30	556	24	287	24	2,575	23							
imagining how an issue looks from his or her		3	Often	30	36	965	42	507	42	4,845	43	3.0	3.0	02	3.0	04	3.1	07
perspective		4	Very often	27	33	698	31	376	31	3,569	32							
			Total	83	100	2,271	100	1,194	100	11,191	100							
f. Learned something that	RInewview	1	Never	3	4	58	3	27	2	196	2							
changed the way you		2	Sometimes	27	33	619	27	321	27	2,853	26							
understand an issue or concept		3	Often	29	35	947	42	493	41	4,709	42	2.9	3.0	08	3.0	11	3.0	16
сопсерт		4	Very often	24	29	638	28	351	29	3,418	31							
			Total	83	100	2,262	100	1,192	100	11,176	100							
g. Connected ideas from	RIconnect	1	Never	1	1	21	1	8	1	77	1							
your courses to your prior		2	Sometimes	21	25	374	17	179	15	1,697	15							
experiences and knowledge		3	Often	34	40	970	43	523	44	4,734	42	3.1	3.2	20	3.2 *	24	3.3 *	26
Kilowiedge		4	Very often	28	33	887	39	474	40	4,642	42							
			Total	84	100	2,252	100	1,184	100	11,150	100							
3. During the current school	ol year, about l	how ofte	en have you done the	following?														
a. Talked about career plans	SFcareer	1	Never	13	16	576	25	323	27	2,425	22							
with a faculty member		2	Sometimes	51	61	1,066	47	549	46	5,335	48							
		3	Often	13	16	420	19	216	18	2,343	21	2.1	2.1	.04	2.1	.07	2.2	05
		4	Very often	6	7	206	9	105	9	1,107	10							
			Total	83	100	2,268	100	1,193	100	11,210	100							
b. Worked with a faculty	SFotherwork	1	Never	44	53	1,285	57	687	58	5,963	53							
member on activities other		2	Sometimes	25	30	622	28	318	27	3,279	29							
than coursework (committees, student		3	Often	9	11	231	10	115	10	1,262	11	1.7	1.6	.07	1.6	.08	1.7	.00
groups, etc.)		4	Very often	5	6	122	5	66	6	663	6							
S,,			Total	83	100	2,260	100	1,186	100	11,167	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	nts in					Frequen		stributio	ns ^a						Compari	sons ^k		
Soc Sci				NSSEville S	tato	Public Rese Univ	arch	Large Pub	dic	NSSE 201	2	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	012
Item wording or description	Variable name ^I	Values	^m Response options	Count	w.	Count	%	Count	ліс %	Count	. %	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
c. Discussed course topics,	SFdiscuss	1	Never	35	42	790	35	423	35	3,601	32		cu.i	5120	can	3,20	mean.	5120
ideas, or concepts with a		2	Sometimes	39	47	1,000	44	528	44	4,865	44							
faculty member outside of		3	Often	5	6	338	15	164	14	1,923	17	1.7	1.9	22	1.9	21	2.0 **	29
class		4	Very often	4	5	135	6	77	6	794	7							
			Total	83	100	2,263	100	1,192	100	11,183	100							
d. Discussed your academic	SFperform	1	Never	19	23	657	29	357	30	2,769	25							
performance with a		2	Sometimes	51	61	1,102	49	567	48	5,276	47							
faculty member		3	Often	8	10	368	16	193	16	2,198	20	2.0	2.0	.00	2.0	.01	2.1	14
		4	Very often	5	6	129	6	69	6	915	8							
			Total	83	100	2,256	100	1,186	100	11,158	100							
4. During the current school	ol year, how m	uch has	your coursework en	nphasized the	follo	wing?												
a. Memorizing course	memorize	1	Very little	4	5	76	3	46	4	484	4							
material		2	Some	29	35	501	22	267	22	2,897	26							
		3	Quite a bit	31	37	1,019	45	528	44	4,904	44	2.8	3.0 *	28	3.0 *	26	2.9	16
		4	Very much	19	23	681	30	358	30	2,945	26							
			Total	83	100	2,277	100	1,199	100	11,230	100							
b. Applying facts, theories,	HOapply	1	Very little	3	4	75	3	43	4	331	3							
or methods to practical		2	Some	21	26	520	23	281	24	2,440	22							
problems or new situations		3	Quite a bit	28	34	1,009	45	522	44	5,081	45	3.0	3.0	.05	3.0	.06	3.0	.02
situations		4	Very much	30	37	661	29	348	29	3,340	30							
			Total	82	100	2,265	100	1,194	100	11,192	100							
c. Analyzing an idea,	HOanalyze	1	Very little	3	4	73	3	37	3	310	3							
experience, or line of		2	Some	24	29	521	23	283	24	2,234	20							
reasoning in depth by examining its parts		3	Quite a bit	33	40	938	41	472	40	4,751	43	2.9	3.0	14	3.0	14	3.1 *	22
examining its parts		4	Very much	23	28	734	32	397	33	3,872	35							
			Total	83	100	2,266	100	1,189	100	11,167	100							
d. Evaluating a point of	HOevaluate	1	Very little	3	4	76	3	40	3	293	3							
view, decision, or information source		2	Some	15	18	554	24	305	26	2,294	21							
information source		3	Quite a bit	39	47	971	43	489	41	4,912	44	3.1	3.0	.10	3.0	.10	3.1	02
		4	Very much	26	31	665	29	358	30	3,690	33							
			Total	83	100	2,266	100	1,192	100	11,189	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	nts in					Frequen	•	stributio	ns ^a						Compari	sons ^k		
Soc Sci				NSSEville S	tate	Public Rese Univ	arcn	Large Pub	lic	NSSE 201	3	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values "	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
e. Forming a new idea or	HOform	1	Very little	3	4	121	5	65	5	417	4							
understanding from		2	Some	14	17	592	26	316	27	2,582	23							
various pieces of information		3	Quite a bit	43	52	917	41	471	40	4,732	42	3.0	2.9	.15	2.9	.15	3.0	.04
information		4	Very much	23	28	631	28	338	28	3,441	31							
			Total	83	100	2,261	100	1,190	100	11,172	100							
5. During the current school	ol year, to wha	at extent	have your instructo	rs done the fo	llowir	ıg?												
a. Clearly explained course	ETgoals		Very little	1	1	35	2	16	1	144	1							
goals and requirements		2	Some	17	20	344	15	184	15	1,628	14							
		3	Quite a bit	34	41	1,021	45	529	44	5,032	45	3.1	3.2	08	3.2	09	3.2	11
		4	Very much	31	37	878	39	468	39	4,457	40							
			Total	83	100	2,278	100	1,197	100	11,261	100							
b. Taught course sessions in	ETorganize	1	Very little	1	1	43	2	20	2	237	2							
an organized way		2	Some	24	29	370	16	208	17	1,691	15							
		3	Quite a bit	28	34	1,069	47	561	47	5,203	46	3.0	3.1	13	3.1	11	3.2	16
		4	Very much	30	36	786	35	403	34	4,103	37							
			Total	83	100	2,268	100	1,192	100	11,234	100							
c. Used examples or	ETexample	1	Very little	2	2	57	3	25	2	293	3							
illustrations to explain		2	Some	24	30	411	18	216	18	1,990	18							
difficult points		3	Quite a bit	35	43	967	43	514	43	4,586	41	2.9	3.1 **	29	3.1 **	31	3.2 **	32
		4	Very much	20	25	831	37	437	37	4,342	39							
			Total	81	100	2,266	100	1,192	100	11,211	100							
d. Provided feedback on a	ETdraftfb	1	Very little	5	6	229	10	140	12	849	8							
draft or work in progress		2	Some	18	22	690	30	363	30	2,950	26							
		3	Quite a bit	33	40	746	33	391	33	3,839	34	3.0	2.8 *	.22	2.7 *	.27	2.9	.08
		4	Very much	26	32	605	27	300	25	3,586	32							
			Total	82	100	2,270	100	1,194	100	11,224	100							
e. Provided prompt and	ETfeedback	1	Very little	5	6	218	10	125	11	827	7							
detailed feedback on tests		2	Some	27	33	740	33	388	33	3,172	28							
or completed assignments		3	Quite a bit	33	41	799	35	410	35	4,126	37	2.7	2.7	.04	2.7	.06	2.8	11
		4	Very much	16	20	499	22	262	22	3,050	27							
			Total	81	100	2,256	100	1,185	100	11,175	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stud	lents in					Frequen	cy Di	stributio	ns ^a				Stat	istical	Compari	sons ^k		
Soc Sci						Public Rese	arch					NGCE III. Chala	Public Re					
				NSSEville S	tate	Univ		Large Pub	olic	NSSE 201	.3	NSSEville State	Un		Large P		NSSE 2	
Item wording or description	Variable name ^l	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current sch	hool year, about h	ow oft	en have you done the	e following?														
a. Reached conclusions	QRconclude	1	Never	11	13	392	17	205	17	1,999	18							
based on your own		2	Sometimes	26	31	889	39	450	38	4,464	40							
analysis of numerical		3	Often	33	40	660	29	362	30	3,265	29	2.6	2.4	.18	2.4	.15	2.4	.21
information (numbers, graphs, statistics, etc.)		4	Very often	13	16	336	15	181	15	1,536	14							
graphs, statistics, etc.)			Total	83	100	2,277	100	1,198	100	11,264	100							
b. Used numerical	QRproblem	1	Never	22	27	512	22	266	22	2,681	24							-
information to examine a		2	Sometimes	32	39	916	40	462	38	4,528	40							
real-world problem or		3	Often	17	20	590	26	324	27	2,808	25	2.2	2.3	04	2.3	07	2.2	.00
issue (unemployment,		4	Very often	12	14	261	11	149	12	1,237	11		2.0		2.0	,	2.2	.00
climate change, public health, etc.)		-	Total	83	100	2,279	100	1,201	100	11,254	100							
neartii, etc.)			Total	03	100	2,21)	100	1,201	100	11,234	100							
c. Evaluated what others	QRevaluate	1	Never	23	28	473	21	228	19	2,638	24							
have concluded from		2	Sometimes	28	34	970	43	516	43	4,630	41							
numerical information		3	Often	23	28	583	26	315	26	2,789	25	2.2	2.3	06	2.3	09	2.2	.00
		4	Very often	9	11	249	11	137	11	1,159	10							
			Total	83	100	2,275	100	1,196	100	11,216	100							
7. During the current sch	hool year, about h	ow ma	ny papers, reports,	or other writi	ng tas	ks of the foll	owing	length have	e you b	een assigne	ed? (Incl	ide those not yet c	ompleted.)				
a. Up to 5 pages	wrshortnum	0	None	2	2	75	3	46	4	287	3							
		1.5	1-2	23	27	389	17	204	17	1,693	15							
	(Recoded version	4	3-5	32	38	698	31	359	30	3,220	29							
	of wrshort created by NSSE. Values	8	6-10	12	14	596	26	328	28	2,984	27	5.9	7.1	22	7.1	21	7.9 **	32
	are estimated	13	11-15	7	8	285	13	141	12	1,498	14							
	number of papers,	18	16-20	7	8	116	5	55	5	669	6							
	reports, etc.)	23	More than 20	1	1	94	4	55	5	698	6							
			Total	84	100	2,253	100	1,188	100	11,049	100							
b. Between 6 and 10 pages	wrmednum	0	None	21	27	680	31	377	33	2,835	26							-
		1.5	1-2	39	49	932	42	461	40	4,577	43							
	(Recoded version	4	3-5	14	18	440	20	241	21	2,445	23							
	of wrmed created by NSSE. Values	8	6-10	2	3	120	5	56	5	665	6	2.1	2.1	.03	2.1	.03	2.3	07
	are estimated	13	11-15	3	4	15	1	9	1	124	1							
	number of papers,	18	16-20	0	0	7	0	5	0	38	0							
	reports, etc.)	23	More than 20	0	0	5	0	3	0	34	0							
			Total	79	100	2,199	100	1,152	100	10,718	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	ents in					Frequen		tributio	ns ^a						Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re					
,0000.				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values "	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	58	77	1,644	77	866	77	7,567	73							
		1.5	1-2	14	19	390	18	205	18	2,223	21							
	(Recoded version of wrlong created	4	3-5	3	4	52	2	26	2	336	3							
	by NSSE. Values		6-10	0	0	20	1	13	1	104	1	0.4	0.6	09	0.7	10	0.8	14
	are estimated	13	11-15	0	0	6	0	5	0	61	1							
	$number\ of\ papers,$	18	16-20	0	0	10	0	5	0	44	0							
	reports, etc.)	23	More than 20	0	0	5	0	3	0	40	0							
			Total	75	100	2,127	100	1,123	100	10,375	100							
Estimated number of assigned pages of student	wrpages																	
	(Continuous variab NSSE from wrshort estimated pages of	t, wrmed,	and wrlong. Values are									42	46	08	46	08	52	18
During the current scho	ool year, about h	ow ofte	en have you had disc	ussions with p	people	e from the fo	llowing	g groups?										
a. People of a race or	DDrace	1	Never	3	4	72	3	32	3	414	4							
ethnicity other than your own		2	Sometimes	7	8	514	22	251	21	2,487	22							
OWII		3	Often	29	35	689	30	368	31	2.200	29	2 4	22 *	2.5				
		4	Variation		~ .			300	31	3,286	23	3.4	3.2 *	.26	3.2	.21	3.2 *	.25
			Very often	45	54	1,011	44	554	46	5,086	45	3.4	3.2 *	.26	3.2	.21	3.2 *	.25
. People from an economic			Total	45 84	100	1,011 2,286	44 100			,		3.4	3.2 *	.26	3.2	.21	3.2 *	.25
	DDeconomic	1	•			,		554	46	5,086	45	3.4	3.2 *	.26	3.2	.21	3.2 *	.25
background other than	DDeconomic	1 2	Total	84	100	2,286	100	554 1,205	46 100	5,086 11,273	45 100		3.2 *	.26	3.2	.21	3.2 *	.25
	DDeconomic	-	Total Never	84	100	2,286 79	100	554 1,205 33	46 100 3	5,086 11,273 372	45 100 3	3.4	3.2 *	.11	3.2	.07	3.2 *	
background other than	DDeconomic	2	Total Never Sometimes	84 4 10	100 5 12	2,286 79 470	100 3 21	554 1,205 33 240	46 100 3 20	5,086 11,273 372 2,177	45 100 3 19							
background other than	DDeconomic	2	Total Never Sometimes Often	84 4 10 31	100 5 12 37	2,286 79 470 757	3 21 33	554 1,205 33 240 395	46 100 3 20 33	5,086 11,273 372 2,177 3,737	45 100 3 19 33							
background other than your own People with religious	DDeconomic DDreligion	2	Total Never Sometimes Often Very often	84 4 10 31 39	100 5 12 37 46	2,286 79 470 757 978	3 21 33 43	554 1,205 33 240 395 533	46 100 3 20 33 44	5,086 11,273 372 2,177 3,737 4,968	45 100 3 19 33 44							
background other than your own People with religious beliefs other than your		2 3 4	Total Never Sometimes Often Very often Total	84 4 10 31 39 84	100 5 12 37 46 100	2,286 79 470 757 978 2,284	3 21 33 43 100	554 1,205 33 240 395 533 1,201	46 100 3 20 33 44 100	5,086 11,273 372 2,177 3,737 4,968 11,254	45 100 3 19 33 44 100	3.3						
background other than your own People with religious		2 3 4	Total Never Sometimes Often Very often Total Never	84 4 10 31 39 84	100 5 12 37 46 100	2,286 79 470 757 978 2,284	100 3 21 33 43 100 3	554 1,205 33 240 395 533 1,201	46 100 3 20 33 44 100 3	5,086 11,273 372 2,177 3,737 4,968 11,254	45 100 3 19 33 44 100 5							.08
background other than your own 2. People with religious beliefs other than your		2 3 4	Total Never Sometimes Often Very often Total Never Sometimes	84 4 10 31 39 84 3 16	100 5 12 37 46 100 4 19	2,286 79 470 757 978 2,284 74 466	3 21 33 43 100 3 20	554 1,205 33 240 395 533 1,201 35 234	46 100 3 20 33 44 100 3 19	5,086 11,273 372 2,177 3,737 4,968 11,254 618 2,591	45 100 3 19 33 44 100 5 23	3.3	3.2	.11	3.2	.07	3.2	.08
background other than your own People with religious beliefs other than your		2 3 4 1 2 3	Total Never Sometimes Often Very often Total Never Sometimes Often	84 4 10 31 39 84 3 16 23	100 5 12 37 46 100 4 19 27	2,286 79 470 757 978 2,284 74 466 702	100 3 21 33 43 100 3 20 31	554 1,205 33 240 395 533 1,201 35 234 375	46 100 3 20 33 44 100 3 19	5,086 11,273 372 2,177 3,737 4,968 11,254 618 2,591 3,257	45 100 3 19 33 44 100 5 23 29	3.3	3.2	.11	3.2	.07	3.2	.08
background other than your own People with religious beliefs other than your own People with political	DDreligion DDpolitical	2 3 4 1 2 3	Total Never Sometimes Often Very often Total Never Sometimes Often Very often	84 4 10 31 39 84 3 16 23 42	100 5 12 37 46 100 4 19 27 50	2,286 79 470 757 978 2,284 74 466 702 1,041	100 3 21 33 43 100 3 20 31 46	554 1,205 33 240 395 533 1,201 35 234 375 560	46 100 3 20 33 44 100 3 19 31 47	5,086 11,273 372 2,177 3,737 4,968 11,254 618 2,591 3,257 4,785	45 100 3 19 33 44 100 5 23 29 43	3.3	3.2	.11	3.2	.07	3.2	.08
background other than your own People with religious beliefs other than your own	DDreligion DDpolitical	2 3 4 1 2 3 4	Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Total	84 4 10 31 39 84 3 16 23 42 84	100 5 12 37 46 100 4 19 27 50 100	2,286 79 470 757 978 2,284 74 466 702 1,041 2,283	100 3 21 33 43 100 3 20 31 46 100	554 1,205 33 240 395 533 1,201 35 234 375 560 1,204	46 100 3 20 33 44 100 3 19 31 47 100	5,086 11,273 372 2,177 3,737 4,968 11,254 618 2,591 3,257 4,785 11,251	45 100 3 19 33 44 100 5 23 29 43 100	3.3	3.2	.11	3.2	.07	3.2	.08
background other than your own 2. People with religious beliefs other than your own 1. People with political	DDreligion DDpolitical	2 3 4 1 2 3 4	Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never	84 4 10 31 39 84 3 16 23 42 84 3	100 5 12 37 46 100 4 19 27 50 100 4	2,286 79 470 757 978 2,284 74 466 702 1,041 2,283	100 3 21 33 43 100 3 20 31 46 100 3	554 1,205 33 240 395 533 1,201 35 234 375 560 1,204	46 100 3 20 33 44 100 3 19 31 47 100	5,086 11,273 372 2,177 3,737 4,968 11,254 618 2,591 3,257 4,785 11,251 543	45 100 3 19 33 44 100 5 23 29 43 100 5	3.3	3.2	.11	3.2	.07	3.2	.08
background other than your own c. People with religious beliefs other than your own d. People with political	DDreligion DDpolitical	2 3 4 1 2 3 4	Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Sometimes Often Very often Total Never Sometimes	84 4 10 31 39 84 3 16 23 42 84 3	100 5 12 37 46 100 4 19 27 50 100 4 18	2,286 79 470 757 978 2,284 74 466 702 1,041 2,283 76 445	100 3 21 33 43 100 3 20 31 46 100 3 20	554 1,205 33 240 395 533 1,201 35 234 375 560 1,204 40 241	46 100 3 20 33 44 100 3 19 31 47 100 3 20	5,086 11,273 372 2,177 3,737 4,968 11,254 618 2,591 3,257 4,785 11,251 543 2,486	45 100 3 19 33 44 100 5 23 29 43 100 5 22	3.3	3.2	.11	3.2	.07	3.2	.08



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	nts in					Frequen	cy Di	stributio	ns ^a				Sta	tistical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public R	esearch				
300 301				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Ur	niv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size ⁿ	Mean	Effect size "
9. During the current school	ol year, about	how oft	en have you done the	following?								-						
a. Identified key information	LSreading	1	Never	1	1	19	1	12	1	97	1							
from reading assignments		2	Sometimes	13	15	305	13	151	13	1,408	13							
		3	Often	38	45	968	42	512	43	4,571	41	3.2	3.3	11	3.3	13	3.3	16
		4	Very often	32	38	992	43	528	44	5,173	46							
			Total	84	100	2,284	100	1,203	100	11,249	100							
b. Reviewed your notes after	LSnotes	1	Never	5	6	126	6	66	5	527	5							
class		2	Sometimes	20	24	706	31	361	30	3,248	29							
		3	Often	32	38	696	30	395	33	3,631	32	3.0	2.9	.06	2.9	.07	3.0	.01
		4	Very often	27	32	755	33	379	32	3,831	34							
			Total	84	100	2,283	100	1,201	100	11,237	100							
c. Summarized what you	LSsummary	1	Never	5	6	148	7	80	7	599	5							
learned in class or from course materials		2	Sometimes	25	30	685	30	358	30	3,196	29							
course materials		3	Often	36	43	769	34	418	35	3,941	35	2.8	2.9	06	2.8	06	2.9	13
		4	Very often	18	21	657	29	338	28	3,390	30							
			Total	84	100	2,259	100	1,194	100	11,126	100							
10. During the current scho	ool year, to wl	hat exter	nt have your courses	challenged yo	ou to d	o your best	work?											
	challenge	1	Not at all	1	1	8	0	4	0	33	0							
		2		0	0	33	1	17	1	116	1							
		3		6	7	83	4	48	4	362	3							
		4		12	14	260	11	150	12	1,088	10	5.3	5.4	09	5.4	07	5.5 *	23
		5		29	35	807	35	412	34	3,655	32							
		6		20	24	743	32	398	33	3,658	32							
		7	Very much	16	19	355	16	178	15	2,353	21							
			Total	84	100	2,289	100	1,207	100	11,265	100							



Frequencies and Statistical Comparisons: Soc Sci

lents in				•	•	stributio	ns ^a						Compari	sons ^k		
		NSSEville St			arcn	Large Pub	lic	NSSE 201	3	NSSEville State			Large P	ublic	NSSE 2	2013
Variable name ^I	Values ^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size ⁿ
ng have you done	or do you plan to do before	you graduate	e?º							-						
intern	Have not decided	10	12	253	11	140	12	1,244	11							
(Means indicate	Do not plan to do	2	2	82	4	51	4	370	3							
	Plan to do	67	81	1,787	78	931	77	8,878	79	5%	7%	10	7%	09	7%	09
or in progress.")	Done or in progress	4	5	166	7	84	7	778	7							
	Total	83	100	2,288	100	1,206	100	11,270	100							
leader	Have not decided	24	29	591	26	337	28	2,950	26							
(Means indicate	Do not plan to do	23	28	499	22	281	23	2,467	22							
	Plan to do	25	30	890	39	430	36	4,301	38	12%	13%	02	13%	02	14%	04
or in progress.")	Done or in progress	10	12	296	13	153	13	1,521	14							
	Total	82	100	2,276	100	1,201	100	11,239	100							
learncom	Have not decided	32	39	689	30	354	29	3,787	34							
	Do not plan to do	21	25	686	30	369	31	3,083	27							
	Plan to do	24	29	474	21	247	21	2,768	25	7%	19% **	35	19% **	37	14%	23
or in progress.")	Done or in progress	6	7	430	19	232	19	1,587	14							
	Total	83	100	2,279	100	1,202	100	11,225	100							
abroad	Have not decided	24	29	515	23	266	22	2,685	24							
,	Do not plan to do	10	12	426	19	218	18	2,394	21							
	Plan to do	49	59	1,237	54	659	55	5,722	51	0%	4%	41	5% *	43	4%	39
or in progress.")	Done or in progress	0	0	96	4	55	5	424	4							
	Total	83	100	2,274	100	1,198	100	11,225	100							
research	Have not decided	37	46	768	34	411	34	4,215	38							
,	Do not plan to do	9	11	366	16	195	16	1,909	17							
1 0	Plan to do	34	42	984	44	515	43	4,461	40	1%	6%	28	6%	27	5%	24
or in progress.")	Done or in progress	1	1	141	6	71	6	582	5							
	Total	81	100	2,259	100	1,192	100	11,167	100							
capstone	Have not decided	21	25	709	31	385	32	3,000	27							
(Means indicate	Do not plan to do	6	7	166	7	94	8	707	6							
	Plan to do	56	67	1,343	59	690	58	7,247	65	0%	2%	30	2%	30	2%	30
or in progress.")	Done or in progress	0	0	51	2	26	2	250	2							
	Total	83	100	2,269	100	1,195	100	11,204	100							
	Variable name' Ing have you done intern (Means indicate the percentage who responded "Done or in progress.") leader (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") abroad (Means indicate the percentage who responded "Done or in progress.") research (Means indicate the percentage who responded "Done or in progress.") capstone (Means indicate the percentage who responded "Done or in progress.")	National Nat	NSSEville S Variable name¹ Values™ Response options Total leader (Means indicate the percentage who responded "Done or in progress.") Learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Abroad Abroad	Variable name' Values''' Response options Count % Ing have you done or do you plan to do before you graduate?' intern (Means indicate the percentage who responded "Done or in progress.") Leader (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Leader (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Abroad (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Abroad (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Abroad (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Abroad Abroad (Means indicate the percentage who responded "Done or in progress.") Done or in progress Total Abroad Ab	No	NSSEVILLE State Public Research No. No	NSSEVILLE STATE Public Research Large Public Research Univ Large Public Research Large Public Research Large Public Research Large Public Research Maye not decided 10 12 253 11 140 Means indicate the percentage who responded "Done or in progress." Done or in progress 4 5 166 7 84 Total 83 100 2.288 100 1.206 Leader Have not decided 24 29 591 26 337 Means indicate the percentage who responded "Done or in progress." Done or in progress 10 12 296 13 153 Total 82 100 2.276 100 1.201 Learncom Have not decided 32 39 689 30 354 Means indicate the percentage who responded "Done or in progress." Done or in progress 6 7 430 19 232 Total 83 100 2.279 100 1.201 Learncom Have not decided 32 39 689 30 354 Means indicate the percentage who responded "Done or in progress 6 7 430 19 232 Total 83 100 2.279 100 1.202 Abroad Have not decided 24 29 515 23 266 Means indicate the percentage who responded "Done or in progress 6 7 430 19 232 Total 83 100 2.279 100 1.202 Abroad Have not decided 24 29 515 23 266 Means indicate the percentage who responded "Done or in progress 6 7 430 19 232 Total 83 100 2.279 100 1.202 Abroad Have not decided 24 29 515 23 266 Means indicate the percentage who responded "Done or in progress 6 7 426 19 218 Total 83 100 2.274 100 1.198 Tesearch Have not decided 37 46 768 34 411 Means indicate the percentage who responded "Done or in progress 1 1 141 6 71 Total 81 100 2.259 100 1.192 Capstone Have not decided 21 25 709 31 385 Means indicate the percentage who responded "Done or in progress 1 1 141 6 71 Total 81 100 2.259 100 1.192 Capstone Have not decided 21 25 709 31 385 Means indicat	NSSEVILLE STATE STATE	NSSE 201 Variable name* Values*** Response options Count % Cou	NSSE Public Research Pub	NSSE ville State NSSE ville NSSE ville State NSSE ville NSSE ville NSSE ville State NSSE ville State NSSE ville NSSE ville State NSSE ville NSSE vi	No. Public Response options No. No. Public Response options No. No.	NSSEVIII NSSEVIII NSSEVIII NSSE NS	NSSEVIILE	NSSEVIILE STATE Public NESSEVIILE STATE Public NESSE Publi	Variable Variable



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stud	lents in					Frequen	cy Di	stributio	ns ^a				Stat	istical (Comparis	sons ^k		
Soc Sci						Public Rese	arch						Public Re					
			NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Uni	V	Large Pu	ıblic	NSSE 2	013	
Item wording or description	Variable name ^l	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size ⁿ
12. About how many of y	our courses at t	his insti	tution have included	a community	-base	d project (se	rvice-l	earning)?										
	servcourse	1	None	26	31	1,275	56	635	53	5,431	49							
		2	Some	53	63	907	40	514	43	5,033	45							
		3	Most	5	6	71	3	31	3	619	6	1.8	1.5 ***	.47	1.5 ***	.42	1.6 **	.25
		4	All	0	0	11	0	8	1	105	1							
			Total	84	100	2,264	100	1,188	100	11,188	100							
13. Indicate the quality o	of your interaction	ons with	the following people	at your insti	tution	l .												
a. Students	QIstudent	1	Poor	3	4	36	2	18	1	182	2							
		2		3	4	54	2	23	2	244	2							
		3		6	7	115	5	66	5	515	5							
		4		8	10	232	10	118	10	1,060	9							
		5		21	25	578	25	318	26	2,531	22	5.4	5.5	08	5.5	08	5.6	16
		6		15	18	680	30	353	29	3,241	29							
		7	Excellent	28	33	577	25	299	25	3,413	30							
		_	Not applicable	0	0	10	0	6	0	83	1							
			Total	84	100	2,282	100	1,201	100	11,269	100							
b. Academic advisors	QIadvisor	1	Poor	3	4	93	4	54	5	431	4							
		2		5	6	149	7	70	6	636	6							
		3		8	10	241	11	124	10	952	8							
		4		13	15	341	15	160	13	1,421	13							
		5		13	15	478	21	244	20	2,176	19	5.1	4.9	.12	4.9	.09	5.1	02
		6		18	21	456	20	250	21	2,406	21							
		7	Excellent	23	27	467	20	257	21	2,963	26							
		_	Not applicable	1	1	56	2	41	3	265	2							
			Total	84	100	2,281	100	1,200	100	11,250	100							
c. Faculty	QIfaculty	1	Poor	1	1	48	2	25	2	174	2							
		2		5	6	68	3	35	3	329	3							
		3		9	11	148	7	85	7	598	5							
		4		10	12		14	174	15	1,353	12							
		5		14	17	586	26	314	26	2,597	23	5.2	5.2	04	5.2	03	5.4	18
		6		30	36		29	333	28	3,315	30							
		7	Excellent	15	18		19	224	19	2,699	24							
		_	Not applicable	0	0		1	8	1	91	1							
			Total	84	100	2,268	100	1,198	100	11,156	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	nts in					Frequen	•	stributio	ns ^a						Compari	sons ^k		
Soc Sci				NSSEville S	tate	Public Rese Univ	arch	Large Pub	lic	NSSE 201	.3	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Student services staff	QIstaff	1	Poor	4	5	115	5	66	6	510	5							
(career services, student		2		3	4	97	4	47	4	490	4							
activities, housing, etc.)		3		10	12	187	8	114	10	829	7							
		4		19	23	324	14	170	14	1,450	13							
		5		18	21	499	22	241	20	2,235	20	4.7	4.9	09	4.8	06	5.0	17
		6		16	19	468	21	235	20	2,442	22							
		7	Excellent	13	15	375	16	194	16	2,182	19							
		_	Not applicable	1	1	210	9	131	11	1,064	9							
			Total	84	100	2,275	100	1,198	100	11,202	100							
e. Other administrative staff	QIadmin	1	Poor	5	6	129	6	74	6	553	5							
and offices (registrar,		2		5	6	132	6	75	6	621	6							
financial aid, etc.)		3		12	14	211	9	114	10	928	8							
		4		14	17	371	16	201	17	1,637	15							
		5		10	12	474	21	238	20	2,303	21	4.7	4.7	.03	4.6	.08	4.9	10
		6		22	26	434	19	223	19	2,365	21							
		7	Excellent	15	18	328	14	154	13	2,200	20							
		_	Not applicable	1	1	195	9	118	10	620	6							
			Total	84	100	2,274	100	1,197	100	11,227	100							
4. How much does your in	stitution empl	nasize th	e following?															
a. Spending significant	empstudy	1	Very little	2	2	39	2	24	2	149	1							
amounts of time studying		2	Some	12	15	366	16	206	17	1,658	15							
and on academic works		3	Quite a bit	35	43	1,013	45	533	44	5,009	45	3.2	3.2	.03	3.2	.07	3.2	01
		4	Very much	33	40	856	38	435	36	4,394	39							
			Total	82	100	2,274	100	1,198	100	11,210	100							
b. Providing support to help	SEacademic	1	Very little	3	4	83	4	52	4	352	3							
students succeed		2	Some	16	20	455	20	250	21	1,925	17							
academically		3	Quite a bit	30	37	920	41	469	39	4,395	39	3.1	3.1	.06	3.1	.09	3.2	04
		4	Very much	33	40	804	36	422	35	4,481	40							
			Total	82	100	2,262	100	1,193	100	11,153	100							
c. Using learning support	SElearnsup	1	Very little	7	9	111	5	66	6	543	5							
services (tutoring services,		2	Some	16	20	393	17	210	18	1,744	16							
writing center, etc.)		3	Quite a bit	29	35	840	37	437	37	3,906	35	3.0	3.1	15	3.1	13	3.2 *	22
		4	Very much	30	37	915	41	477	40	4,981	45							
			Total	82	100	2,259	100	1,190	100	11,174	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	st-Year Students in				Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci					Public Rese	arch						Public Re	esearch				
300 301			NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values ^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size "
d. Encouraging contact	SEdiverse	1 Very little	7	9	289	13	151	13	1,275	11							
among students from different backgrounds		2 Some	21	26	668	29	343	29	3,184	28							
(social, racial/ethnic,		3 Quite a bit	28	34	720	32	375	31	3,553	32	2.9	2.7	.18	2.7	.16	2.8	.12
religious, etc.)		4 Very much	26	32	589	26	324	27	3,167	28							
		Total	82	100	2,266	100	1,193	100	11,179	100							
e. Providing opportunities to	SEsocial	1 Very little	3	4	112	5	64	5	606	5							
be involved socially		2 Some	13	16	459	20	235	20	2,180	20							
		3 Quite a bit	39	48	850	38	441	37	4,070	36	3.1	3.1	.03	3.1	.03	3.1	.02
		4 Very much	27	33	841	37	452	38	4,314	39							
		Total	82	100	2,262	100	1,192	100	11,170	100							
f. Providing support for your	SEwellness	1 Very little	3	4	117	5	60	5	687	6							
overall well-being		2 Some	16	20	417	18	223	19	2,142	19							
(recreation, health care, counseling, etc.)		3 Quite a bit	30	38	865	38	435	37	4,202	38	3.1	3.1	.02	3.1	.00	3.1	.07
counseling, etc.)		4 Very much	31	39	860	38	473	40	4,120	37							
		Total	80	100	2,259	100	1,191	100	11,151	100							
g. Helping you manage your	SEnonacad	1 Very little	16	20	489	22	251	21	2,248	20							
non-academic		2 Some	30	37	874	39	471	40	3,994	36							
responsibilities (work,		3 Quite a bit	21	26	567	25	284	24	3,058	27	2.4	2.3	.10	2.3	.09	2.4	.02
family, etc.)		4 Very much	15	18	334	15	186	16	1,856	17							
		Total	82	100	2,264	100	1,192	100	11,156	100							
h. Attending campus	SEactivities	1 Very little	2	2	139	6	71	6	879	8							
activities and events		2 Some	19	23	499	22	260	22	2,387	21							
(performing arts, athletic		3 Quite a bit	31	38	844	37	436	37	4,084	37	3.1	3.0	.09	3.0	.07	3.0	.13
events, etc.)		4 Very much	30	37	778	34	424	36	3,784	34							
		Total	82	100	2,260	100	1,191	100	11,134	100							
i. Attending events that	SEevents	1 Very little	10	12	255	11	139	12	1,341	12							
address important social,		2 Some	23	28	731	32	372	31	3,191	29							
economic, or political		3 Quite a bit	31	38	749	33	389	33	3,801	34	2.7	2.7	.02	2.7	.00	2.7	03
issues		4 Very much	18	22	519	23	289	24	2,809	25			.02	2			.00
		Total	82	100	2,254	100	1,189	100	11,142	100							
			02		=,== :		-,,-		,- 12								



Frequencies and Statistical Comparisons: Soc Sci

irst-Year Stud	:-Year Students in					Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
oc Sci				NSSEville S	tate	Public Rese Univ	arch	Large Pub	lic	NSSE 201	3	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values'	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
5. About how many hour	rs do you spend i	n a typ	oical 7-day week doi:	ng the followin	ng?													
a. Preparing for class	tmprephrs	0	0 hrs	1	1	6	0	4	0	28	0							
(studying, reading,		3	1-5 hrs	11	13	301	13	176	15	1,509	13							
writing, doing homework or lab work, analyzing	(Recoded version	8	6-10 hrs	20	24	573	25	314	26	2,668	24							
data, rehearsing, and other	,	13	11-15 hrs	24	29	569	25	297	25	2,534	23							
academic activities)	by NSSE. Values	18	16-20 hrs	13	15	389	17	199	17	2,078	18	13.4	13.8	05	13.4	.01	14.3	10
	are estimated	23	21-25 hrs	8	10	246	11	115	10	1,237	11							
	number of hours per week.)	28	26-30 hrs	5	6	99	4	52	4	643	6							
	рет жеек.)	33	More than 30 hrs	2	2	96	4	45	4	539	5							
			Total	84	100	2,279	100	1,202	100	11,236	100							
o. Participating in co-	tmcocurrhrs	0	0 hrs	28	33	737	33	424	36	3,667	33							-
curricular activities		3	1-5 hrs	24	29	748	33	398	33	3,895	35							
(organizations, campus	(D. 1.1)	8	6-10 hrs	12	14	396	18	185	15	1,752	16							
publications, student government, fraternity or	(Recoded version of tmcocurr	13	11-15 hrs	8	10	182	8	94	8	881	8							
sorority, intercollegiate or	created by NSSE.	18	16-20 hrs	5	6	101	4	50	4	505	5	6.6	5.3	.19	5.0	.25	5.2	.20
intramural sports, etc.)	Values are	23	21-25 hrs	3	4	49	2	20	2	258	2							
	estimated number	28	26-30 hrs	2	2	29	1	16	1	111	1							
	of hours per week.)	33	More than 30 hrs	2	2	16	1	7	1	97	1							
			Total	84	100	2,258	100	1,194	100	11,166	100							
c. Working for pay on	tmworkonhrs	0	0 hrs	64	77	1,829	80	979	82	8,413	75							
campus		3	1-5 hrs	4	5	56	2	24	2	559	5							
	(D. 1.1)	8	6-10 hrs	1	1	134	6	58	5	1,099	10							
	(Recoded version of tmworkon	13	11-15 hrs	6	7	121	5	69	6	555	5							
	created by NSSE.	18	16-20 hrs	4	5	88	4	48	4	392	3	3.2	2.5	.12	2.4	.13	2.7	.09
	Values are	23	21-25 hrs	4	5		1	13	1	105	1	0.2	2.0					.07
	estimated number	28	26-30 hrs	0	0		0	4	0	34	0							
	of hours per week.)	33	More than 30 hrs	0	0	10	0	6	0	55	0							
			Total	83	100	2,274	100	1,201	100	11,212	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stud	ents in					Frequen	cy Di	stributio	ns ^a				Stat	tistical (Compari	sons ^k		
Soc Sci				NSSEville S	tate	Public Rese Univ	arch	Large Pub	lic	NSSE 201	13	NSSEville State	Public R Ur		Large P	ublic	NSSE 2	013
Item wording or description	Variable name ^l	Values	⁷ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Working for pay off	tmworkoffhrs	0	0 hrs	66	80	1,668	74	852	71	8,105	73							
campus		3	1-5 hrs	2	2	97	4	63	5	488	4							
	(D. 1.1)	8	6-10 hrs	2	2	103	5	54	5	476	4							
	(Recoded version of tmworkoff	13	11-15 hrs	2	2	114	5	64	5	448	4							
	created by NSSE.	18	16-20 hrs	5	6	118	5	70	6	515	5	3.2	4.0	10	4.3	14	4.7	16
	Values are	23	21-25 hrs	4	5	66	3	39	3	348	3							
	estimated number	28	26-30 hrs	0	0	40	2	21	2	213	2							
	of hours per week.)	33	More than 30 hrs	1	1	52	2	30	3	559	5							
			Total	82	100	2,258	100	1,193	100	11,152	100							
e. Doing community service	tmservicehrs	0	0 hrs	44	54	1,265	57	670	57	5,903	53							
or volunteer work		3	1-5 hrs	33	40	733	33	384	32	3,988	36							
	(D I. I	8	6-10 hrs	1	1	138	6	75	6	684	6							
	(Recoded version of tmservice	13	11-15 hrs	2	2	51	2	24	2	247	2							
	created by NSSE.	18	16-20 hrs	1	1	32	1	21	2	133	1	2.1	2.3	03	2.3	04	2.4	06
	Values are	23	21-25 hrs	1	1	8	0	4	0	56	1							
	estimated number	28	26-30 hrs	0	0	4	0	1	0	21	0							
	of hours per week.)	33	More than 30 hrs	0	0	7	0	4	0	40	0							
			Total	82	100	2,238	100	1,183	100	11,072	100							
f. Relaxing and socializing	tmrelaxhrs	0	0 hrs	0	0	32	1	16	1	171	2							
(time with friends, video		3	1-5 hrs	10	12	343	15	193	16	2,226	20							
games, TV or videos,	(Recoded version	8	6-10 hrs	22	27	575	26	294	25	2,954	27							
keeping up with friends online, etc.)	of tmrelax created	13	11-15 hrs	13	16	483	21	251	21	2,228	20							
omme, etc.)	by NSSE. Values	18	16-20 hrs	15	19	366	16	187	16	1,601	14	15.5	13.8	.20	13.9	.19	12.7 *	.33
	are estimated	23	21-25 hrs	6	7	196	9	105	9	881	8							
	number of hours	28	26-30 hrs	4	5	99	4	52	4	414	4							
	per week.)	33	More than 30 hrs	11	14	159	7	94	8	669	6							
			Total	81	100	2,253	100	1,192	100	11,144	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stud	dents in					Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re					
				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large Pi	ublic	NSSE 2	1013
Item wording or description	Variable name ^l	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for	tmcarehrs	0	0 hrs	69	84	1,811	80	948	80	8,432	76							
dependents (children,		3	1-5 hrs	6	7	225	10	126	11	1,153	10							
parents, etc.)	(Recoded version	8	6-10 hrs	4	5	90	4	49	4	414	4							
	of tmcare created	13	11-15 hrs	1	1	41	2	21	2	249	2							
	by NSSE. Values	18	16-20 hrs	0	0	27	1	15	1	169	2	1.5	1.8	07	1.8	07	3.2 **	21
	are estimated	23	21-25 hrs	1	1	18	1	12	1	110	1							
	number of hours per week.)	28	26-30 hrs	0	0	7	0	3	0	57	1							
	per week.)	33	More than 30 hrs	1	1	32	1	16	1	543	5							
			Total	82	100	2,251	100	1,190	100	11,127	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	46	55	824	36	378	32	5,588	50							
(driving, walking, etc.)		3	1-5 hrs	28	34	977	43	556	46	3,837	34							
	(D I. I	8	6-10 hrs	5	6	293	13	162	14	1,032	9							
	(Recoded version of tmcommute	13	11-15 hrs	1	1	99	4	63	5	331	3							
	created by NSSE.	18	16-20 hrs	2	2	34	1	17	1	145	1	2.4	3.6 *	26	3.9 **	31	3.0	12
	Values are	23	21-25 hrs	1	1	19	1	9	1	98	1							
	estimated number	28	26-30 hrs	0	0	12	1	8	1	37	0							
	of hours per week.)	33	More than 30 hrs	0	0	10	0	6	1	94	1							
			Total	83	100	2,268	100	1,199	100	11,162	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											5.8	6.4	06	6.7	09	7.3	14
16. Of the time you spen	d preparing for cl	ass in a	a typical 7-day week	about how m	any l	ours are on	assign	ed reading	?									
	tmreadhrs	0	0 hrs	6	7	45	2	30	2	160	1							
		3	1-5 hrs	37	45	1,082	47	591	49	5,153	46							
	(Recoded version	8	6-10 hrs	23	28	713	31	351	29	3,459	31							
	of tmread created	13	11-15 hrs	13	16	251	11	141	12	1,450	13							
	by NSSE. Values	18	16-20 hrs	3	4	123	5	66	5	642	6	6.6	7.0	09	6.8	04	7.4	15
	are estimated	23	21-25 hrs	0	0	42	2	19	2	217	2							
	number of hours	28	26-30 hrs	1	1	15	1	2	0	100	1							
	per week.)	33	More than 30 hrs	0	0	7	0	2	0	56	0							
			Total	83	100	2,278	100	1,202	100	11,237	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	ents in					Frequence Public Resea	-	stributio	ns ^a				Stat		Comparis	ons ^k		
Soc Sci				NSSEville St	tate	Univ	arcn	Large Pub	lic	NSSE 201	13	NSSEville State	Un		Large Pu	ıblic	NSSE 2	2013
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
7. How much has your ex	perience at thi	is institu	tion contributed to y	our knowledg	ge, ski	lls, and pers	onal d	evelopment	in the	following a	areas?							
a. Writing clearly and	pgwrite	1	Very little	4	5	222	10	134	11	708	6							
effectively		2	Some	21	25	607	27	318	26	2,485	22							
		3	Quite a bit	34	40	859	38	453	38	4,473	40	3.0	2.8	.16	2.8	.20	3.0	02
		4	Very much	25	30	594	26	302	25	3,587	32							
			Total	84	100	2,282	100	1,207	100	11,253	100							
b. Speaking clearly and	pgspeak	1	Very little	5	6	357	16	202	17	1,214	11							
effectively		2	Some	23	27	800	35	429	36	3,349	30							
		3	Quite a bit	37	44	700	31	362	30	3,967	35	2.8	2.5 **	.33	2.5 ***	.36	2.7	.11
		4	Very much	19	23	421	18	211	18	2,689	24							
			Total	84	100	2,278	100	1,204	100	11,219	100							
c. Thinking critically and	pgthink	1	Very little	4	5	87	4	52	4	323	3							
analytically		2	Some	10	12	416	18	227	19	1,806	16							
		3	Quite a bit	43	51	947	42	494	41	4,512	40	3.1	3.1	.00	3.1	.03	3.2	10
		4	Very much	27	32	830	36	432	36	4,579	41							
			Total	84	100	2,280	100	1,205	100	11,220	100							
d. Analyzing numerical and	pganalyze	1	Very little	12	14	403	18	213	18	2,054	18							
statistical information		2	Some	29	35	801	35	425	35	3,839	34							
		3	Quite a bit	26	31	680	30	360	30	3,344	30	2.6	2.5	.11	2.5	.11	2.5	.11
		4	Very much	17	20	395	17	206	17	1,979	18							
			Total	84	100	2,279	100	1,204	100	11,216	100							
e. Acquiring job- or work-	pgwork	1	Very little	7	8	385	17	209	17	1,687	15							
related knowledge and		2	Some	19	23	784	34	426	35	3,671	33							
skills		3	Quite a bit	41	49	722	32	368	31	3,638	32	2.8	2.5 **	.33	2.5 ***	.36	2.6 *	.25
		4	Very much	17	20	388	17	203	17	2,224	20							
			Total	84	100	2,279	100	1,206	100	11,220	100							
f. Working effectively with	pgothers	1	Very little	7	8	225	10	126	11	901	8							
others		2	Some	18	21	746	33	420	35	3,212	29							
		3	Quite a bit	35	42	806	35	399	33	4,214	38	2.9	2.7 *	.23	2.7 *	.27	2.8	.11
		4	Very much	24	29	496	22	255	21	2,874	26							
			Total	84	100	2,273	100	1,200	100	11,201	100							



Frequencies and Statistical Comparisons: Soc Sci

First-Year Stude	ents in					Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re					
				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iiv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Developing or clarifying a	pgvalues	1	Very little	11	13	354	16	202	17	1,238	11							
personal code of values and ethics		2	Some	14	17	678	30	337	28	2,878	26							
and etnics		3	Quite a bit	35	42	736	32	397	33	3,791	34	2.9	2.6 *	.24	2.6 *	.25	2.8	.04
		4	Very much	24	29	508	22	268	22	3,312	30							
			Total	84	100	2,276	100	1,204	100	11,219	100							
h. Understanding people of	pgdiverse	1	Very little	3	4	240	11	128	11	1,090	10							
other backgrounds		2	Some	21	25	624	27	327	27	2,859	25							
(economic, racial/ethnic, political, religious,		3	Quite a bit	31	37	781	34	412	34	3,821	34	3.0	2.8 *	.22	2.8 *	.22	2.9	.16
nationality, etc.)		4	Very much	28	34	638	28	340	28	3,465	31							
Ž., ,			Total	83	100	2,283	100	1,207	100	11,235	100							
i. Solving complex real-	pgprobsolve	1	Very little	10	12	279	12	162	13	1,277	11							-
world problems		2	Some	20	24	776	34	402	33	3,439	31							
		3	Quite a bit	33	39	744	33	393	33	3,864	34	2.8	2.6	.16	2.6	.18	2.7	.08
		4	Very much	21	25	480	21	249	21	2,634	23							
			Total	84	100	2,279	100	1,206	100	11,214	100							
j. Being an informed and	pgcitizen	1	Very little	8	10	251	11	135	11	1,111	10							
active citizen		2	Some	22	26	693	30	366	30	3,048	27							
		3	Quite a bit	34	40	770	34	423	35	3,954	35	2.8	2.7	.07	2.7	.09	2.8	02
		4	Very much	20	24	559	25	278	23	3,082	28							
			Total	84	100	2,273	100	1,202	100	11,195	100							
18. How would you evalua	te your entire	educatio	nal experience at thi	s institution?														
	evalexp	1	Poor	1	1	34	1	15	1	141	1							
		2	Fair	15	18	245	11	133	11	1,087	10							
		3	Good	37	44	1,088	48	597	49	5,089	45	3.2	3.3	14	3.2	12	3.3 *	22
		4	Excellent	31	37	918	40	462	38	4,940	44							
			Total	84	100	2,285	100	1,207	100	11,257	100							
19. If you could start over	again, would y	you go to	the same institution	you are now	atter	nding?												
	sameinst	1	Definitely no	7	8	75	3	29	2	445	4							
		2	Probably no	8	10	281	12	145	12	1,323	12							
		3	Probably yes	38	45	890	39	476	39	4,241	38	3.1	3.3	20	3.3 *	24	3.3	20
		4	Definitely yes	31	37	1,041	46	557	46	5,262	47							
			Total	84	100	2,287	100	1,207	100	11,271	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in							•	stributio	ns ^a						Compari	sons ^k		
Soc Sci				NSSEville St	ate	Public Rese Univ	arcn	Large Pub	lic	NSSE 201	3	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values'	ⁿ Response options	Count	%		%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size"	Mean	Effect size "
1. During the current scho	ool year, about h	ow ofte	en have you done the	following?														
a. Asked questions or	askquest	1	Never	2	2	133	3	87	3	360	2							
contributed to course		2	Sometimes	23	20	1,341	26	757	26	4,068	20							
discussions in other ways		3	Often	31	27	1,502	29	859	29	5,865	28	3.3	3.1	.17	3.1	.18	3.3	01
		4	Very often	57	50	2,233	43	1,254	42	10,381	50							
			Total	113	100	5,209	100	2,957	100	20,674	100							
b. Prepared two or more	drafts	1	Never	26	23	1,221	24	650	22	3,925	19							
drafts of a paper or		2	Sometimes	35	31	1,849	36	1,045	35	7,113	35							
assignment before turning		3	Often	30	27	1,211	23	704	24	5,162	25	2.4	2.3	.08	2.4	.03	2.5	06
it in		4	Very often	22	19	905	17	546	19	4,388	21							
			Total	113	100	5,186	100	2,945	100	20,588	100							
c. Come to class without	unpreparedr	1	Very often	9	8	366	7	219	7	1,078	5							
completing readings or		2	Often	16	14	882	17	472	16	2,639	13							
assignments	(Reverse-coded version of	3	Sometimes	58	52	3,005	58	1,680	57	11,542	56	3.0	2.9	.11	2.9	.09	3.0	09
	unprepared created	4	Never	29	26	928	18	573	19	5,288	26							
	by NSSE.)		Total	112	100	5,181	100	2,944	100	20,547	100							
d. Attended an art exhibit,	attendart	1	Never	37	33	2,067	40	1,201	41	7,672	37							
play or other arts		2	Sometimes	51	46	2,126	41	1,209	41	8,276	40							
performance (dance,		3	Often	14	13	676	13	355	12	3,118	15	2.0	1.9	.14	1.8	.17	1.9	.05
music, etc.)		4	Very often	10	9	310	6	172	6	1,506	7							
			Total	112	100	5,179	100	2,937	100	20,572	100							
e. Asked another student to	CLaskhelp	1	Never	19	17	958	18	561	19	4,167	20							
help you understand		2	Sometimes	57	51	2,647	51	1,525	52	10,130	49							
course material		3	Often	27	24	1,150	22	628	21	4,497	22	2.2	2.2	.04	2.2	.07	2.2	.05
		4	Very often	9	8	424	8	226	8	1,787	9							
			Total	112	100	5,179	100	2,940	100	20,581	100							
f. Explained course material	CLexplain	1	Never	3	3	265	5	145	5	1,643	8							
to one or more students	•	2	Sometimes	57	50	2,195	42	1,289	44	8,348	41							
		3	Often	37	33		36	1,050	36	7,043	34	2.6	2.6	06	2.6	04	2.6	02
		4	Very often	16	14		16	452	15	3,508	17							
			Total	113	100		100	2,936	100	20,542	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in							•	stributio	ns ^a						Compari	sons ^k		
Soc Sci				NSSEville St	tata	Public Rese Univ	arch	Large Pub	lic	NSSE 201	10	NSSEville State	Public Ro Un		Large P	ublic	NSSE 2) 01 2
Item wording	Variable		_										UII	Effect	Larger	Effect	NSSE Z	Effect
or description	name '	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
g. Prepared for exams by discussing or working	CLstudy	1	Never	21	19	,	21	601	20	4,767	23							
through course material		2	Sometimes	50	44	2,202	42	1,297	44	7,849	38							
with other students		3	Often	30	27	1,223	24	668	23	4,886	24	2.3	2.3	01	2.3	.01	2.3	02
		4	Very often	12	11	700	13	385	13	3,105	15							
-			Total	113	100	5,195	100	2,951	100	20,607	100							
h. Worked with other	CLproject	1	Never	8	7	417	8	253	9	2,110	10							
students on course projects or assignments		2	Sometimes	48	42	2,205	43	1,259	43	7,847	38							
projects or assignments		3	Often	41	36	1,743	34	976	33	6,609	32	2.6	2.6	.00	2.6	.02	2.6	04
		4	Very often	16	14	822	16	456	15	4,030	20							
			Total	113	100	5,187	100	2,944	100	20,596	100							
i. Gave a course	present	1	Never	14	12	690	13	407	14	3,051	15							
presentation		2	Sometimes	44	39	2,175	42	1,263	43	7,091	34							
		3	Often	38	34	1,544	30	841	29	6,283	30	2.5	2.5	.06	2.4	.08	2.6	05
		4	Very often	17	15	774	15	430	15	4,184	20							
			Total	113	100	5,183	100	2,941	100	20,609	100							
2. During the current scho	ol year, about	how ofte	en have you done the	following?														
a. Combined ideas from	RIintegrate	1	Never	4	4	139	3	64	2	521	3							
different courses when		2	Sometimes	28	25	1,157	22	668	23	4,610	22							
completing assignments		3	Often	41	36	1,977	38	1,123	38	7,811	38	3.0	3.1	07	3.1	08	3.1	07
		4	Very often	40	35	1,920	37	1,102	37	7,644	37							
			Total	113	100	5,193	100	2,957	100	20,586	100							
b. Connected your learning	RIsocietal	1	Never	8	7	143	3	78	3	416	2							
to societal problems or		2	Sometimes	18	16	1,054	20	589	20	3,788	19							
issues		3	Often	51	46	1,808	35	1,006	34	7,486	37	3.0	3.2	19	3.2 *	21	3.2 **	25
		4	Very often	34	31	2,166	42	1,268	43	8,785	43							
			Total	111	100	5,171	100	2,941	100	20,475	100							
c. Included diverse	RIdiverse	1	Never	3	3	217	4	121	4	659	3							
perspectives (political,		2	Sometimes	39	35	1,313	25	716	24	4,698	23							
religious, racial/ethnic,		3	Often	39	35	1,751	34	1,015	34	7,306	36	2.9	3.0	16	3.0	18	3.1 *	24
gender, etc.) in course discussions or		4	Very often	32	28	1,901	37	1,096	37	7,873	38							
assignments			Total	113	100	5,182	100	2,948	100	20,536	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	cy Di	stributio	ns ^a				Stat	istical (Comparis	sons ^k		
Soc Sci						Public Rese	arch						Public Re					
300 301				NSSEville St	ate	Univ		Large Pub	lic	NSSE 2013	3	NSSEville State	Un	iv	Large Pu	ıblic	NSSE 2	013
Item wording or description	Variable name ^I	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Examined the strengths	RIownview	1	Never	3	3	141	3	73	2	433	2							
and weaknesses of your		2	Sometimes	25	22	1,245	24	708	24	4,436	22							
own views on a topic or issue		3	Often	60	54	2,116	41	1,208	41	8,612	42	2.9	3.0	11	3.0	12	3.1 *	18
issuc		4	Very often	24	21	1,665	32	952	32	7,035	34							
			Total	112	100	5,167	100	2,941	100	20,516	100							
e. Tried to better understand	RIperspect	1	Never	1	1	102	2	51	2	311	2							
someone else's views by		2	Sometimes	21	19	1,110	21	628	21	3,927	19							
imagining how an issue looks from his or her		3	Often	48	42	2,069	40	1,179	40	8,470	41	3.2	3.1	.08	3.1	.07	3.2	.02
perspective		4	Very often	43	38	1,891	37	1,084	37	7,800	38							
r · · · · · · · · ·			Total	113	100	5,172	100	2,942	100	20,508	100							
f. Learned something that	RInewview	1	Never	3	3	78	2	41	1	217	1							
changed the way you		2	Sometimes	33	29	1,228	24	664	23	4,429	22							
understand an issue or		3	Often	50	44	2,109	41	1,217	41	8,341	41	2.9	3.1 *	22	3.1 **	25	3.1 **	30
concept		4	Very often	27	24	1,758	34	1,019	35	7,526	37							
			Total	113	100	5,173	100	2,941	100	20,513	100							
g. Connected ideas from	RIconnect	1	Never	2	2	33	1	15	1	88	0							
your courses to your prior		2	Sometimes	13	12	623	12	348	12	2,062	10							
experiences and knowledge		3	Often	44	39	1,979	38	1,112	38	7,824	38	3.3	3.4	05	3.4	07	3.4	12
knowledge		4	Very often	53	47	2,526	49	1,459	50	10,491	51							
			Total	112	100	5,161	100	2,934	100	20,465	100							
3. During the current school	ol year, about	how ofto	en have you done the	following?														_
a. Talked about career plans	SFcareer	1	Never	16	14	1,089	21	684	23	3,606	18							
with a faculty member		2	Sometimes	47	42	2,177	42	1,254	43	8,124	40							
		3	Often	26	23	1,167	23	641	22	5,060	25	2.5	2.3 *	.22	2.2 **	.29	2.4	.08
		4	Very often	24	21	749	14	367	12	3,732	18							
			Total	113	100	5,182	100	2,946	100	20,522	100							
b. Worked with a faculty	SFotherwork	1	Never	47	42	2,578	50	1,578	54	9,578	47							
member on activities other		2	Sometimes	38	34	1,272	25	708	24	5,239	26							
than coursework (committees, student		3	Often	15	13	710	14	366	12	3,066	15	1.9	1.9	.07	1.8	.17	1.9	.01
groups, etc.)		4	Very often	13	12	601	12	279	10	2,567	13							
C 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			Total	113	100	5,161	100	2,931	100	20,450	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re	esearch				
300 301				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
c. Discussed course topics,	SFdiscuss	1	Never	22	20	1,505	29	917	31	5,693	28							-
ideas, or concepts with a		2	Sometimes	55	49	2,150	42	1,225	42	7,964	39							
faculty member outside of class		3	Often	23	21	937	18	500	17	4,128	20	2.2	2.1	.12	2.1	.18	2.2	.04
Class		4	Very often	12	11	575	11	290	10	2,703	13							
			Total	112	100	5,167	100	2,932	100	20,488	100							
d. Discussed your academic	SFperform	1	Never	18	16	1,399	27	812	28	4,834	24							-
performance with a		2	Sometimes	54	48	2,256	44	1,319	45	8,881	43							
faculty member		3	Often	28	25	992	19	536	18	4,226	21	2.3	2.1 *	.20	2.1 *	.24	2.2	.09
		4	Very often	12	11	516	10	268	9	2,517	12							
			Total	112	100	5,163	100	2,935	100	20,458	100							
1. During the current school	ol year, how m	uch has	your coursework en	nphasized the	follo	wing?												
a. Memorizing course	memorize	1	Very little	7	6	323	6	193	7	1,662	8							
material		2	Some	33	29	1,441	28	783	27	6,428	31							
		3	Quite a bit	43	38	2,087	40	1,207	41	7,951	39	2.8	2.9	02	2.9	03	2.7	.11
		4	Very much	29	26	1,335	26	763	26	4,522	22							
			Total	112	100	5,186	100	2,946	100	20,563	100							
b. Applying facts, theories,	HOapply	1	Very little	6	5	170	3	95	3	435	2							
or methods to practical		2	Some	20	18	989	19	560	19	3,294	16							
problems or new situations		3	Quite a bit	47	42	2,262	44	1,286	44	8,879	43	3.1	3.1	02	3.1	03	3.2	15
situations		4	Very much	39	35	1,749	34	993	34	7,881	38							
			Total	112	100	5,170	100	2,934	100	20,489	100							
c. Analyzing an idea,	HOanalyze	1	Very little	3	3	191	4	108	4	472	2							-
experience, or line of		2	Some	18	16	1,000	19	547	19	3,397	17							
reasoning in depth by examining its parts		3	Quite a bit	49	44	2,063	40	1,193	41	8,278	40	3.2	3.1	.06	3.1	.05	3.2	05
examining its parts		4	Very much	41	37	1,902	37	1,082	37	8,322	41							
			Total	111	100	5,156	100	2,930	100	20,469	100							
d. Evaluating a point of	HOevaluate	1	Very little	3	3	207	4	115	4	509	2							
view, decision, or		2	Some	13	12	1,019	20	583	20	3,370	16							
information source		3	Quite a bit	53	48	2,142	42	1,205	41	8,500	42	3.2	3.1	.16	3.1	.15	3.2	.02
		4	Very much	41	37	1,786	35	1,027	35	8,088	40							
			Total	110	100	5,154	100	2,930	100	20,467	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	cy Di	stributio	ns ^a				Stat	istical	Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re	esearch				
300 301				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
e. Forming a new idea or	HOform	1	Very little	5	4	267	5	151	5	704	3							
understanding from		2	Some	24	21	1,220	24	653	22	4,095	20							
various pieces of information		3	Quite a bit	48	43	2,109	41	1,204	41	8,482	41	3.0	3.0	.05	3.0	.02	3.1	09
mormation		4	Very much	35	31	1,559	30	920	31	7,167	35							
			Total	112	100	5,155	100	2,928	100	20,448	100							
5. During the current school	ol year, to wha	at extent	have your instructor	rs done the fo	llowi	ng?												
a. Clearly explained course	ETgoals	1	Very little	3	3		1	30	1	222	1							
goals and requirements		2	Some	17	15	698	13	388	13	2,499	12							
		3	Quite a bit	48	42	2,211	43	1,250	42	8,497	41	3.2	3.3	11	3.3	12	3.3	16
		4	Very much	45	40	2,234	43	1,283	43	9,420	46							
			Total	113	100	5,202	100	2,951	100	20,638	100							
b. Taught course sessions in	ETorganize	1	Very little	0	0	90	2	57	2	309	2							-
an organized way		2	Some	17	15	780	15	448	15	2,676	13							
		3	Quite a bit	57	50	2,396	46	1,341	45	9,020	44	3.2	3.2	.01	3.2	.02	3.3	08
		4	Very much	39	35	1,925	37	1,102	37	8,590	42							
			Total	113	100	5,191	100	2,948	100	20,595	100							
c. Used examples or	ETexample	1	Very little	2	2	121	2	73	2	500	2							
illustrations to explain		2	Some	14	12	786	15	463	16	3,076	15							
difficult points		3	Quite a bit	54	48	2,112	41	1,174	40	7,922	39	3.2	3.2	.00	3.2	.01	3.2	03
		4	Very much	43	38	2,161	42	1,227	42	9,070	44							
			Total	113	100	5,180	100	2,937	100	20,568	100							
d. Provided feedback on a	ETdraftfb	1	Very little	15	13	626	12	369	13	1,909	9							
draft or work in progress		2	Some	29	26	1,530	29	863	29	5,330	26							
		3	Quite a bit	42	37	1,650	32	915	31	6,636	32	2.7	2.7	01	2.7	01	2.9	17
		4	Very much	27	24	1,382	27	799	27	6,688	33							
			Total	113	100	5,188	100	2,946	100	20,563	100							
e. Provided prompt and	ETfeedback	1	Very little	8	7	407	8	245	8	1,169	6							
detailed feedback on tests		2	Some	28	25	1,439	28	820	28	4,928	24							
or completed assignments		3	Quite a bit	51	45	1,938	38	1,088	37	7,768	38	2.8	2.8	.01	2.8	.02	3.0	14
		4	Very much	26	23	1,382	27	783	27	6,635	32							
			Total	113	100	5,166	100	2,936	100	20,500	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	-	stributio	ns ^a						Compari	sons ^k		
Soc Sci				NSSEville St	ate	Public Rese Univ	arch	Large Pub	dic	NSSE 201	3	NSSEville State	Public Re Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^l	Values '	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
6. During the current sch	ool year, about h	ow ofte	en have you done the	following?														
a. Reached conclusions	QRconclude	1	Never	18	16	725	14	431	15	2,792	14							
based on your own		2	Sometimes	33	29	1,938	37	1,075	36	7,640	37							
analysis of numerical		3	Often	47	42	1,610	31	899	30	6,341	31	2.5	2.5	01	2.5	01	2.5	03
information (numbers,		4	Very often	15	13	937	18	555	19	3,890	19							
graphs, statistics, etc.)			Total	113	100	5,210	100	2,960	100	20,663	100							
b. Used numerical	QRproblem	1	Never	22	20	933	18	536	18	3,491	17							
information to examine a		2	Sometimes	39	35	1,951	38	1,137	38	7,878	38							
real-world problem or		3	Often	32	29	1,444	28	787	27	5,695	28	2.4	2.4	.00	2.4	.01	2.5	02
issue (unemployment,		4	Very often	19	17	869	17	494	17	3,550	17		2.1	.00	2.4	.01	2.3	.02
climate change, public health, etc.)		•	Total	112	100	5,197	100	2,954	100	20,614	100							
nearm, etc.)			Total	112	100	3,197	100	2,934	100	20,014	100							
c. Evaluated what others	QRevaluate	1	Never	17	15	820	16	479	16	3,229	16							
have concluded from		2	Sometimes	41	36	1,912	37	1,093	37	7,671	37							
numerical information		3	Often	33	29	1,533	30	874	30	6,004	29	2.5	2.5	.04	2.5	.06	2.5	.04
		4	Very often	22	19	927	18	506	17	3,685	18							
			Total	113	100	5,192	100	2,952	100	20,589	100							
7. During the current sch	ool year, about he	ow ma	ny papers, reports, o	r other writin	ıg tas	ks of the foll	owing	length have	e you b	een assigne	d? (Inclu	ide those not yet co	ompleted.)				
a. Up to 5 pages	wrshortnum	0	None	2	2	200	4	115	4	644	3							
		1.5	1-2	14	13	797	16	460	16	2,814	14							
	(Recoded version	4	3-5	35	33	1,317	26	728	26	5,132	26							
	of wrshort created by NSSE. Values	8	6-10	29	27	1,172	23	662	23	4,671	24	8.2	8.5	04	8.5	05	8.9	11
	are estimated	13	11-15	9	8	675	13	375	13	2,634	13							
	number of papers,	18	16-20	7	7	391	8	209	7	1,621	8							
	reports, etc.)	23	More than 20	10	9	473	9	287	10	2,176	11							
			Total	106	100	5,025	100	2,836	100	19,692	100							
b. Between 6 and 10 pages	wrmednum	0	None	7	6	704	14	411	15	2,061	10							
		1.5	1-2	40	37	1,804	36	1,014	36	6,430	33							
	(Recoded version	4	3-5	43	39	1,613	32	898	32	6,694	34							
	of wrmed created	8	6-10	16	15	601	12	350	12	3,035	15	3.8	3.6	.07	3.6	.07	4.3	11
	by NSSE. Values are estimated		11-15	1	1	176	4	92	3	897	5	- 10						
	number of papers,	18	16-20	0	0	55	1	32	1	329	2							
	reports, etc.)	23	More than 20	2	2	28	1	18	1	283	1							
			Total	109	100	4,981	100	2,815	100	19,729	100							



Frequencies and Statistical Comparisons: Soc Sci

						Frequen	-	tributio	ns ^a						Compari	sons ^k		
Soc Sci	eniors in OC SCi Item wording					Public Rese	arch				_	NICCE III. CLAL	Public Re					
				NSSEville St	tate	Univ		Large Pub	ic	NSSE 201	.3	NSSEville State	Un		Large P		NSSE 2	
		Values '	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effec size '
c. 11 pages or more	wrlongnum	0	None	38	36	1,780	37	1,088	40	5,708	30							
		1.5	1-2	51	48	2,194	45	1,171	43	8,802	46							
	(Recoded version	4	3-5	10	9	609	13	323	12	3,237	17							
	of wrlong created by NSSE. Values	8	6-10	4	4	145	3	75	3	811	4	1.9	1.8	.03	1.7	.07	2.3	12
	are estimated	13	11-15	2	2	47	1	26	1	320	2							
	number of papers,	18	16-20	0	0	30	1	15	1	158	1							
	reports, etc.)	23	More than 20	1	1	22	0	12	0	179	1							
			Total	106	100	4,827	100	2,710	100	19,215	100							
Estimated number of assigned pages of studer	wrpages																	
writing.	(Continuous varial	t, wrmed,	led and summed by and wrlong. Values are writing)									80	79	.02	77	.03	92	15
B. During the current so	hool year, about l	ow ofte	en have you had disc	ussions with p	eople	from the fo	llowing	g groups?										
a. People of a race or	DDrace		en have you had disc Never	ussions with p	people 3	from the fo	llowing 3	g groups? 87	3	711	3							
People of a race or ethnicity other than your	DDrace		•				,		3 21	711 4,660	3 23							
a. People of a race or	DDrace	1	Never	3	3	161	3	87				3.2	3.2	.05	3.2	.02	3.2	.08
People of a race or ethnicity other than your	DDrace	1 2	Never Sometimes	3 21	3 19	161 1,132	3 22	87 619	21	4,660	23	3.2	3.2	.05	3.2	.02	3.2	.08
People of a race or ethnicity other than your	DDrace	1 2 3	Never Sometimes Often	3 21 36	3 19 32	161 1,132 1,478	3 22 28	87 619 817	21 28	4,660 5,837	23 28	3.2	3.2	.05	3.2	.02	3.2	.08
People of a race or ethnicity other than your	DDrace	1 2 3	Never Sometimes Often Very often	3 21 36 53	3 19 32 47	161 1,132 1,478 2,434	3 22 28 47	87 619 817 1,432	21 28 48	4,660 5,837 9,424	23 28 46	3.2	3.2	.05	3.2	.02	3.2	.08
People of a race or ethnicity other than your own People from an economic background other than	DDrace	1 2 3 4	Never Sometimes Often Very often Total	3 21 36 53 113	3 19 32 47 100	161 1,132 1,478 2,434 5,205	3 22 28 47 100	87 619 817 1,432 2,955	21 28 48 100	4,660 5,837 9,424 20,632	23 28 46 100	3.2	3.2	.05	3.2	.02	3.2	.08
a. People of a race or ethnicity other than your own b. People from an economic	DDrace	1 2 3 4	Never Sometimes Often Very often Total Never	3 21 36 53 113	3 19 32 47 100	161 1,132 1,478 2,434 5,205	3 22 28 47 100	87 619 817 1,432 2,955	21 28 48 100 2	4,660 5,837 9,424 20,632	23 28 46 100 3	3.2	3.2	.05	3.2	.02	3.2	
People of a race or ethnicity other than your own People from an economic background other than	DDrace	1 2 3 4	Never Sometimes Often Very often Total Never Sometimes	3 21 36 53 113 2 26	3 19 32 47 100 2 23	161 1,132 1,478 2,434 5,205 134 1,065	3 22 28 47 100 3 20	87 619 817 1,432 2,955 66 603	21 28 48 100 2 20	4,660 5,837 9,424 20,632 565 4,255	23 28 46 100 3 21							
People of a race or ethnicity other than your own People from an economic background other than	DDrace	1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often	3 21 36 53 113 2 26 37	3 19 32 47 100 2 23 33	161 1,132 1,478 2,434 5,205 134 1,065 1,740	3 22 28 47 100 3 20 33	87 619 817 1,432 2,955 66 603 959	21 28 48 100 2 20 32	4,660 5,837 9,424 20,632 565 4,255 6,722	23 28 46 100 3 21 33							
People of a race or ethnicity other than your own People from an economic background other than	DDrace	1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often	3 21 36 53 113 2 26 37 48	3 19 32 47 100 2 23 33 42	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264	3 22 28 47 100 3 20 33 44	87 619 817 1,432 2,955 66 603 959 1,327	21 28 48 100 2 20 32 45	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051	23 28 46 100 3 21 33 44							
People of a race or ethnicity other than your own People from an economic background other than your own	DDrace DDeconomic	1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total	3 21 36 53 113 2 26 37 48 113	3 19 32 47 100 2 23 33 42 100	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203	3 22 28 47 100 3 20 33 44 100	87 619 817 1,432 2,955 66 603 959 1,327 2,955	21 28 48 100 2 20 32 45 100	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593	23 28 46 100 3 21 33 44 100							
a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious	DDrace DDeconomic	1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never	3 21 36 53 113 2 26 37 48 113	3 19 32 47 100 2 23 33 42 100 3	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203	3 22 28 47 100 3 20 33 44 100 3	87 619 817 1,432 2,955 66 603 959 1,327 2,955	21 28 48 100 2 20 32 45 100 3	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593	23 28 46 100 3 21 33 44 100 5	3.2	3.2	02	3.2	05	3.2	02
a. People of a race or ethnicity other than your own b. People from an economi background other than your own c. People with religious beliefs other than your	DDrace DDeconomic	1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Often Often Often Often Often Often Often	3 21 36 53 113 2 26 37 48 113	3 19 32 47 100 2 23 33 42 100 3 20	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203	3 22 28 47 100 3 20 33 44 100 3 21	87 619 817 1,432 2,955 66 603 959 1,327 2,955 103 609	21 28 48 100 2 20 32 45 100 3 21	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593 1,001 5,285	23 28 46 100 3 21 33 44 100 5 26							02
a. People of a race or ethnicity other than your own b. People from an economi background other than your own c. People with religious beliefs other than your	DDrace DDeconomic	1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Sometimes	3 21 36 53 113 2 26 37 48 113 3 22 33	3 19 32 47 100 2 23 33 42 100 3 20 30	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203 181 1,100 1,572	3 22 28 47 100 3 20 33 44 100 3 21 30	87 619 817 1,432 2,955 66 603 959 1,327 2,955 103 609 900	21 28 48 100 2 20 32 45 100 3 21 31	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593 1,001 5,285 5,848 8,435	23 28 46 100 3 21 33 44 100 5 26 28 41	3.2	3.2	02	3.2	05	3.2	02
a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your own	DDrace DDeconomic DDreligion	1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Very often Very often Very often Very often	3 21 36 53 113 2 26 37 48 113 3 22 33 53	3 19 32 47 100 2 23 33 42 100 3 20 30 48	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203 181 1,100 1,572 2,334	3 22 28 47 100 3 20 33 44 100 3 21 30 45	87 619 817 1,432 2,955 66 603 959 1,327 2,955 103 609 900 1,331	21 28 48 100 2 20 32 45 100 3 21 31 45	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593 1,001 5,285 5,848 8,435 20,569	23 28 46 100 3 21 33 44 100 5 26 28	3.2	3.2	02	3.2	05	3.2	02
a. People of a race or ethnicity other than your own b. People from an economi background other than your own c. People with religious beliefs other than your	DDrace DDeconomic DDreligion DDpolitical	1 2 3 4 1 2 3 4 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Never Sometimes Often Very often Total Never	3 21 36 53 113 2 26 37 48 113 3 22 33 53 111	3 19 32 47 100 2 23 33 42 100 3 20 30 48 100 3	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203 181 1,100 1,572 2,334 5,187	3 22 28 47 100 3 20 33 44 100 3 21 30 45 100 3	87 619 817 1,432 2,955 66 603 959 1,327 2,955 103 609 900 1,331 2,943	21 28 48 100 2 20 32 45 100 3 21 31 45 100 3	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593 1,001 5,285 5,848 8,435 20,569 783	23 28 46 100 3 21 33 44 100 5 26 28 41 100 4	3.2	3.2	02	3.2	05	3.2	02
a. People of a race or ethnicity other than your own b. People from an economi background other than your own c. People with religious beliefs other than your own d. People with political	DDrace DDeconomic DDreligion DDpolitical	1 2 3 4 1 2 3 4 1 2 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total Never Sometimes Often	3 21 36 53 113 2 26 37 48 113 3 22 33 53 111	3 19 32 47 100 2 23 33 42 100 3 20 30 48 100	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203 181 1,100 1,572 2,334 5,187 163 1,097	3 22 28 47 100 3 20 33 44 100 3 21 30 45 100	87 619 817 1,432 2,955 66 603 959 1,327 2,955 103 609 900 1,331 2,943	21 28 48 100 2 20 32 45 100 3 21 31 45 100 3 23	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593 1,001 5,285 5,848 8,435 20,569 783 4,800	23 28 46 100 3 21 33 44 100 5 26 28 41 100 4 23	3.2	3.2	02	3.2	05	3.2	02
a. People of a race or ethnicity other than your own b. People from an economi background other than your own c. People with religious beliefs other than your own d. People with political	DDrace DDeconomic DDreligion DDpolitical	1 2 3 4 1 2 3 4 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Never Sometimes Often Very often Total Never	3 21 36 53 113 2 26 37 48 113 3 22 33 53 111	3 19 32 47 100 2 23 33 42 100 3 20 30 48 100 3	161 1,132 1,478 2,434 5,205 134 1,065 1,740 2,264 5,203 181 1,100 1,572 2,334 5,187	3 22 28 47 100 3 20 33 44 100 3 21 30 45 100 3	87 619 817 1,432 2,955 66 603 959 1,327 2,955 103 609 900 1,331 2,943	21 28 48 100 2 20 32 45 100 3 21 31 45 100 3	4,660 5,837 9,424 20,632 565 4,255 6,722 9,051 20,593 1,001 5,285 5,848 8,435 20,569 783	23 28 46 100 3 21 33 44 100 5 26 28 41 100 4	3.2	3.2	02	3.2	05	3.2	.08



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	cy Di	stributio	ns ^a				Stat	tistical (Compari	sons ^k		
Soc Sci	c Sci					Public Rese	arch						Public R	esearch				
300 301				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Ur	niv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size ⁿ
9. During the current school	ol year, about	how oft	en have you done the	following?														
a. Identified key information	LSreading	1	Never	0	0	55	1	29	1	183	1							
from reading assignments		2	Sometimes	10	9	615	12	337	11	2,054	10							
		3	Often	44	39	1,875	36	1,077	37	7,390	36	3.4	3.4	.08	3.4	.07	3.4	.02
		4	Very often	58	52	2,650	51	1,507	51	10,995	53							
			Total	112	100	5,195	100	2,950	100	20,622	100							
b. Reviewed your notes after	LSnotes	1	Never	6	5	439	8	215	7	1,510	7							
class		2	Sometimes	36	32	1,596	31	864	29	6,073	30							
		3	Often	35	31	1,511	29	865	29	6,099	30	2.9	2.8	.06	2.9	01	2.9	.00
		4	Very often	36	32	1,645	32	1,003	34	6,893	34							
			Total	113	100	5,191	100	2,947	100	20,575	100							
c. Summarized what you	LSsummary	1	Never	6	5	401	8	222	8	1,220	6							
learned in class or from course materials		2	Sometimes	37	33	1,469	29	810	28	5,496	27							
course materials		3	Often	34	30	1,715	33	953	33	6,917	34	2.9	2.9	.01	2.9	02	2.9	07
		4	Very often	35	31	1,569	30	938	32	6,784	33							
			Total	112	100	5,154	100	2,923	100	20,417	100							
10. During the current scho	ool year, to wl	hat exter	nt have your courses	challenged yo	u to d	lo your best	work?											
	challenge	1	Not at all	0	0	41	1	23	1	106	1							
		2		2	2	95	2	52	2	241	1							
		3		6	5	200	4	112	4	576	3							
		4		6	5	541	10	303	10	1,708	8	5.5	5.4	.09	5.4	.08	5.7	09
		5		33	29	1,687	32	956	32	5,832	28							
		6		45	40	1,632	31	912	31	6,877	33							
		7	Very much	20	18	1,001	19	591	20	5,278	26							
			Total	112	100	5,197	100	2,949	100	20,618	100							



Frequencies and Statistical Comparisons: Soc Sci

				•	•	stributio	ns ^a						Comparis	sons ^k		
		NSSEville St	tate	Univ	arcii	Large Pub	lic	NSSE 201	.3	NSSEville State			Large Pu	ublic	NSSE 2	2013
Variable name ^I	Values ^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size ⁿ
ng have you done	or do you plan to do before	you graduate	e?°													
intern	Have not decided	4	4	540	10	313	11	1,855	9							
(Means indicate	Do not plan to do	22	19	1,204	23	668	23	3,971	19							
	Plan to do	36	32	1,192	23	731	25	4,916	24	45%	43%	.03	42%	.07	48%	06
or in progress.")	Done or in progress	51	45	2,260	43	1,234	42	9,878	48							
1 0	Total	113	100	5,196	100	2,946	100	20,620	100							
leader	Have not decided	18	16	440	8	264	9	1,996	10							
(Means indicate	Do not plan to do	38	34	2,623	50	1,575	53	9,576	46							
	Plan to do	7	6	278	5	175	6	1,157	6	44%	36%	.16	32% **	.25	38%	.11
	Done or in progress	49	44	1,858	36	934	32	7,877	38							
, , ,	Total	112	100	5,199	100	2,948	100	20,606	100							
learncom	Have not decided	17	15	569	11	346	12	2,523	12							
	Do not plan to do	56	50	3,301	64	1,839	62	12,153	59							
	Plan to do	14	12	346	7	207	7	1,508	7	23%	19%	.10	19%	.10	21%	.04
	Done or in progress	26	23	975	19	553	19	4,372	21							
, , ,	Total	113	100	5,191	100	2,945	100	20,556	100							
abroad	Have not decided	14	12	568	11	348	12	2,188	11							
(Means indicate	Do not plan to do	71	63	3,295	64	1,878	64	12,901	63							
	Plan to do	11	10	420	8	250	8	1,426	7	15%	17%	06	16%	02	19%	12
•	Done or in progress	17	15	893	17	467	16	3,999	19							
, , ,	Total	113	100	5,176	100	2,943	100	20,514	100							
research	Have not decided	16	14	700	14	420	14	2,800	14							
(Means indicate	Do not plan to do	30	27	2,104	41	1,226	42	8,698	42							
	Plan to do	22	20	707	14	454	15	2,494	12	39%	32%	.15	28% *	.23	32%	.16
•	Done or in progress	44	39	1,664	32	834	28	6,489	32							
	Total	112	100	5,175	100	2,934	100	20,481	100							
capstone	Have not decided	16	14	594	11	338	12	1,972	10							
(Means indicate	Do not plan to do	27	24	1,744	34	956	33	4,791	23							
	Plan to do	21	19	842	16	529	18	3,797	18	43%	39%	.10	38%	.11	49%	10
•	Done or in progress	49	43	1,998	39	1,111	38	9,979	49							
or in progress.	Total	113	100	5,178	100	2,934	100	20,539	100							
	name ' intern (Means indicate the percentage who responded "Done or in progress.") leader (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") abroad (Means indicate the percentage who responded "Done or in progress.") research (Means indicate the percentage who responded "Done or in progress.") research (Means indicate the percentage who responded "Done or in progress.") capstone (Means indicate	name Values Response options Ing have you done or do you plan to do before intern (Means indicate the percentage who responded "Done or in progress.") I leader (Means indicate the percentage who responded "Done or in progress.") I learncom (Means indicate the percentage who responded "Done or in progress.") I learncom (Means indicate the percentage who responded "Done or in progress.") I learncom (Means indicate the percentage who responded "Done or in progress.") I learncom (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.") I Total (Means indicate the percentage who responded "Done or in progress.")	responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") learncom (Means indicate the percentage who responded "Done or in progress.") Done or in progress. Done or in progress abroad (Means indicate the percentage who responded "Done or in progress.") Total 113 research (Means indicate the percentage who responded "Done or in progress.") Done or in progress 17 Total 113 research (Means indicate Do not plan to do 11 research (Means indicate Do not plan to do 22 responded "Done or in progress 14 Total 113 research Have not decided 16 (Means indicate Do not plan to do 22 Plan to do 22 Plan to do 22 Total 112 capstone Have not decided 16 (Means indicate Do not plan to do 22 Plan to do 21 Plan to do 21	name' Values Response options Count % Ing have you done or do you plan to do before you graduate? Intern Have not decided 4 4 4 (Means indicate the percentage who responded "Done or in progress.") Done or in progress 51 45 Total 113 100 leader Have not decided 18 16 (Means indicate Do not plan to do 38 34 the percentage who responded "Done or in progress.") Done or in progress 49 44 Total 112 100 learncom Have not decided 17 15 (Means indicate Do not plan to do 56 50 the percentage who responded "Done or in progress.") Done or in progress 26 23 Total 113 100 Abroad Have not decided 14 12 (Means indicate the percentage who responded "Done or in progress Done or in progress 26 23 Total 113 100 Abroad Have not decided 14 12 (Means indicate the percentage who responded "Done or in progress 17 15 Total 113 100 Total 113 100 Abroad Have not decided 14 12 (Means indicate the percentage who responded "Done or in progress 17 15 Total 113 100 Total 113 100 Plan to do 11 10 On to plan to do 12 2 20 Plan to do 22 20 Plan to do 27 24 Have not decided 16 14 Have not decided 16 14 Total 112 100 Capstone Have not decided 16 14 Have not decided 16 14 Plan to do 27 24 Plan to do 21 19 Plan to do 21 19	Name	NSSE Variable Nosse No	NSSE NSSE	NSSEVILLE State Univ Large Public Name Name	NSSE ville State Public Research Public	NSSE 2013 NSSE	NSSE ville State NSSE ville NSSE ville State NSSE ville NSSE ville State NSSE ville State NSSE ville NSSE ville	No.	No Note No	Variable Variable	Name	No. Part P



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	-	stributio	ns ^a						Compari	sons ^k		
Soc Sci						Public Rese	arch	Lawas Duk	.1:	NCCE 201	2	NSSEville State	Public R		Laura D	ما الماديد	NICCE (2012
Item wording	Variable			NSSEville St	ate	Univ		Large Pub	OHC	NSSE 201	.3	N33EVIIIe State	Un	Effect	Large P	Effect	NSSE 2	Effect
=		Values	m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
12. About how many of yo	our courses at t	his insti	tution have included	a community	-base	d project (se	rvice-l	earning)?										
	servcourse	1	None	43	38	2,454	47	1,366	46	7,772	38							
		2	Some	67	59	2,494	48	1,444	49	11,366	55							
		3	Most	3	3	215	4	116	4	1,253	6	1.6	1.6	.12	1.6	.10	1.7	09
		4	All	0	0	24	0	18	1	192	1							
			Total	113	100	5,187	100	2,944	100	20,583	100							
13. Indicate the quality of	f your interactio	ons with	the following people	at your instit	tution	ı .												
a. Students	QIstudent	1	Poor	0	0	84	2	51	2	257	1							
		2		5	4	115	2	66	2	396	2							
		3		6	5	263	5	160	5	892	4							
		4		7	6	579	11	341	12	1,970	10							
		5		27	24	1,261	24	730	25	4,635	22	5.5	5.5	.05	5.4	.09	5.6	05
		6		38	34	1,560	30	884	30	6,086	29							
		7	Excellent	28	25	1,319	25	711	24	6,115	30							
		_	Not applicable	1	1	24	0	15	1	289	1							
			Total	112	100	5,205	100	2,958	100	20,640	100							
b. Academic advisors	QIadvisor	1	Poor	4	4		7	173	6	992	5							
		2		10	9		7	192	7	1,089	5							
		3		10	9	493	9	269	9	1,519	7							
		4		17	15		14	407	14	2,361	11	4.0						
		5		22	20		18	542	18	3,399	17	4.9	4.9	.02	5.0	02	5.2	18
		6		20	18		19	572	19	4,269	21							
		7	Excellent	27	25	· ·	25	757	26	6,665	32							
		_	Not applicable	0	0		1	41	1	303	1							
a Faculty	Olfoquity	1	Total	110	100	5,194	100	2,953	100	20,597	100							
c. Faculty	QIfaculty	1 2	Poor	1 3	3	82 116	2	58 71	2 2	241 390	1 2							
		3			4		5		5									
		3		5	4	236 586	3 11	140 351	12	710 1,799	3 9							
		5		31	28		23	653	22	4,184	20	5.7	5.5	.13	5.4	.15	5.7	03
		6		32	29		32	906	31	6,542	32	5.1	5.5	.13	J. 4	.13	3.1	03
		7	Excellent	35	31	,	25	738	25	6,493	32							
		_	Not applicable	0	0		0	19	23 1	148	1							
		_	Total	112	100	5,169	100	2,936	100	20,507	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen Public Rese	•	stributio	ns ^a				Stat		Compari	isons ^k		
Soc Sci				NSSEville St	tate	Univ	aicii	Large Pub	lic	NSSE 201	.3	NSSEville State	Un		Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Student services staff	QIstaff	1	Poor	5	4	276	5	165	6	1,061	5							
(career services, student		2		5	4	266	5	143	5	1,008	5							
activities, housing, etc.)		3		9	8	422	8	241	8	1,438	7							
		4		18	16	715	14	402	14	2,540	12							
		5		25	22	942	18	506	17	3,730	18	4.8	4.7	.03	4.7	.04	4.9	05
		6		22	20	916	18	488	17	3,663	18							
		7	Excellent	14	13	722	14	402	14	3,448	17							
		_	Not applicable	14	13	929	18	596	20	3,678	18							
			Total	112	100	5,188	100	2,943	100	20,566	100							
e. Other administrative staff	QIadmin	1	Poor	9	8	354	7	210	7	1,217	6							
and offices (registrar,		2		7	6	360	7	207	7	1,252	6							
financial aid, etc.)		3		13	12	510	10	272	9	1,777	9							
		4		16	14	858	17	481	16	3,023	15							
		5		26	23	1,091	21	612	21	4,161	20	4.6	4.6	02	4.6	01	4.9	15
		6		20	18	1,026	20	553	19	4,252	21							
		7	Excellent	18	16	764	15	452	15	4,197	20							
		_	Not applicable	3	3	226	4	160	5	709	3							
			Total	112	100	5,189	100	2,947	100	20,588	100							
14. How much does your ins	stitution emp	hasize th	ne following?															
a. Spending significant	empstudy	1	Very little	5	4	160	3	95	3	466	2							
amounts of time studying		2	Some	22	19	1,014	20	573	19	3,350	16							
and on academic works		3	Quite a bit	44	39	2,296	44	1,311	45	9,121	44	3.1	3.1	.02	3.1	.03	3.2	10
		4	Very much	42	37	1,711	33	961	33	7,630	37							
			Total	113	100	5,181	100	2,940	100	20,567	100							
b. Providing support to help	SEacademic	1	Very little	6	5	300	6	184	6	906	4							-
students succeed		2	Some	26	23	1,320	26	769	26	4,300	21							
academically		3	Quite a bit	45	40	2,137	41	1,179	40	8,351	41	3.0	2.9	.10	2.9	.11	3.0	06
		4	Very much	36	32	1,395	27	793	27	6,858	34							
			Total	113	100	5,152	100	2,925	100	20,415	100							
c. Using learning support	SElearnsup	1	Very little	12	11	419	8	271	9	1,367	7							
services (tutoring services,		2	Some	24	22	1,323	26	742	25	4,548	22							
writing center, etc.)		3	Quite a bit	42	38	1,974	38	1,084	37	7,694	38	2.9	2.9	.00	2.8	.02	3.0	12
		4	Very much	33	30	1,445	28	832	28	6,838	33							
			Total	111	100	5,161	100	2,929	100	20,447	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						-	-	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Res	earch						Public Re					
500 501				NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
d. Encouraging contact	SEdiverse	1	Very little	17	15	924	18	510	17	3,231	16							
among students from		2	Some	33	29	1,723	33	934	32	6,509	32							
different backgrounds (social, racial/ethnic,		3	Quite a bit	36	32	1,498	29	883	30	5,935	29	2.6	2.5	.14	2.5	.11	2.6	.04
religious, etc.)		4	Very much	27	24	1,024	20	606	21	4,832	24							
			Total	113	100	5,169	100	2,933	100	20,507	100							
e. Providing opportunities to	SEsocial	1	Very little	11	10	399	8	237	8	1,660	8							
be involved socially		2	Some	25	22	1,266	24	705	24	4,880	24							
		3	Quite a bit	42	38	2,001	39	1,144	39	7,578	37	2.9	2.9	01	2.9	.00	2.9	03
		4	Very much	34	30	1,509	29	849	29	6,393	31							
			Total	112	100	5,175	100	2,935	100	20,511	100							
f. Providing support for your	SEwellness	1	Very little	10	9	491	10	271	9	2,115	10							
overall well-being		2	Some	30	27	1,230	24	708	24	5,054	25							
(recreation, health care,		3	Quite a bit	36	32	1,965	38	1,098	37	7,368	36	2.9	2.9	.03	2.9	.02	2.8	.05
counseling, etc.)		4	Very much	37	33	1,471	29	852	29	5,923	29							
			Total	113	100	5,157	100	2,929	100	20,460	100							
g. Helping you manage your	SEnonacad	1	Very little	45	40	1,929	37	1,114	38	6,882	34							
non-academic		2	Some	42	37	1,862	36	1,020	35	7,126	35							
responsibilities (work,		3	Quite a bit	18	16	897	17	518	18	4,047	20	1.9	2.0	09	2.0	09	2.1 *	20
family, etc.)		4	Very much	8	7	477	9	279	10	2,414	12							
			Total	113	100	5,165	100	2,931	100	20,469	100							
h. Attending campus	SEactivities	1	Very little	14	13	547	11	336	11	2,799	14							
activities and events		2	Some	31	28	1,411	27	776	27	5,423	27							
(performing arts, athletic		3	Quite a bit	40	36	1,875	36	1,062	36	7,025	34	2.7	2.8	06	2.8	05	2.7	.00
events, etc.)		4	Very much	27	24	1,315	26	751	26	5,175	25							
			Total	112	100	5,148	100	2,925	100	20,422	100							
i. Attending events that	SEevents	1	Very little	14	13	755	15	448	15	3,266	16							
address important social,		2	Some	46	41	1,919	37	1,054	36	6,644	33							
economic, or political		3	Quite a bit	33	30	1,644	32	936	32	6,433	32	2.5	2.5	.00	2.5	01	2.6	06
issues		4	Very much	18	16	836	16	493	17	4,068	20							
			Total	111	100	5,154	100	2,931	100	20,411	100							



Frequencies and Statistical Comparisons: Soc Sci

(studying, reading, writing, doing homework or lab work, analyzing (Reading) data, rehearsing, and other of tr			0 hrs 1-5 hrs	NSSEville St Count g the followin 0 11	%	Public Rese Univ	arch %	Large Pub		NSSE 201	.3	NSSEville State	Public Re Un		Large Pi	ublic	NSSE 2	2013
or description 15. About how many hours do a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing (Rec data, rehearsing, and other of tr	name' o you spend in tmprephrs ecoded version tmprep created	0 3 8	ical 7-day week doin 0 hrs 1-5 hrs	Count ing the following	% ng?		%			N33E 201	.3	NSSEVIIIE State	UII	IV	Large Pi	JUIC	NOSE 2	2013
or description 15. About how many hours do a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing (Rec data, rehearsing, and other of tr	name' o you spend in tmprephrs ecoded version tmprep created	0 3 8	ical 7-day week doin 0 hrs 1-5 hrs	ng the followin	ıg?	Count	%	Count						F-66		F444		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing (Rec data, rehearsing, and other of tr	tmprephrs ecoded version tmprep created	0 3 8	0 hrs 1-5 hrs	0	_				%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
(studying, reading, writing, doing homework or lab work, analyzing (Reading) data, rehearsing, and other of tr	ecoded version tmprep created	3	1-5 hrs	Ŭ	0													
writing, doing homework or lab work, analyzing (Red data, rehearsing, and other of tr	tmprep created	8		1.1		8	0	3	0	37	0							
or lab work, analyzing (Reco	tmprep created	-	6.101	11	10	799	15	461	16	2,861	14							
data, rehearsing, and other of tr	tmprep created	13	6-10 hrs	31	28	1,278	25	725	25	5,004	24							
			11-15 hrs	21	19	1,085	21	600	20	4,235	21							
		18	16-20 hrs	21	19	907	17	520	18	3,699	18	15.1	14.0	.12	14.1	.11	14.5	.07
	are estimated	23	21-25 hrs	14	13	544	10	307	10	2,237	11							
,	umber of hours	28	26-30 hrs	6	5	275	5	160	5	1,271	6							
I	per week.)	33	More than 30 hrs	8	7	291	6	171	6	1,227	6							
			Total	112	100	5,187	100	2,947	100	20,571	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	41	36	2,390	46	1,457	50	9,330	46							
curricular activities		3	1-5 hrs	39	35	1,423	28	801	27	5,677	28							
(organizations, campus		8	6-10 hrs	14	12	606	12	301	10	2,487	12							
1	ecoded version of tmcocurr	13	11-15 hrs	11	10	343	7	172	6	1,347	7							
	eated by NSSE.	18	16-20 hrs	5	4	200	4	103	4	771	4	4.8	4.3	.08	3.9	.16	4.4	.06
· · · · · · · · · · · · · · · · · · ·	Values are	23	21-25 hrs	1	1	88	2	38	1	444	2							
	imated number	28	26-30 hrs	1	1	48	1	24	1	193	1							
of ho	ours per week.)	33	More than 30 hrs	1	1	53	1	26	1	213	1							
			Total	113	100	5,151	100	2,922	100	20,462	100							
c. Working for pay on tn	tmworkonhrs	0	0 hrs	77	69	3,783	73	2,258	77	14,215	69							-
campus		3	1-5 hrs	1	1	165	3	76	3	968	5							
(5)		8	6-10 hrs	7	6	304	6	131	4	1,837	9							
,	ecoded version of tmworkon	13	11-15 hrs	6	5	303	6	158	5	1,299	6							
9	eated by NSSE.	18	16-20 hrs	13	12	340	7	176	6	1,375	7	5.4	3.9	.19	3.4 *	.26	4.0	.19
сі	Values are	23	21-25 hrs	3	3	114	2	60	2	379	2		5.5	,	J	0		,
	imated number	28	26-30 hrs	1	1	59	1	32	1	151	1							
of ho	ours per week.)	33	More than 30 hrs	4	4	87	2	40	1	277	1							
			Total	112	100	5,155	100	2,931	100	20,501	100							



Frequencies and Statistical Comparisons: Soc Sci

eniors in oc Sci Item wording or description						Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public R	esearch				
				NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	13	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description d. Working for pay off campus	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
d. Working for pay off	tmworkoffhrs	0	0 hrs	58	52	2,353	46	1,248	43	9,720	48							
campus		3	1-5 hrs	8	7	224	4	121	4	907	4							
	(Recoded version	8	6-10 hrs	6	5	277	5	141	5	1,097	5							
	of tmworkoff	13	11-15 hrs	2	2	353	7	206	7	1,190	6							
	created by NSSE.	18	16-20 hrs	10	9	495	10	296	10	1,642	8	9.5	11.3	14	12.3 *	22	11.3	14
	Values are	23	21-25 hrs	8	7	400	8	235	8	1,309	6							
	estimated number of hours per week.)	28	26-30 hrs	7	6	308	6	202	7	1,023	5							
	oj nours per week.)	33	More than 30 hrs	12	11	724	14	468	16	3,466	17							
D.:			Total	111	100	5,134	100	2,917	100	20,354	100							
e. Doing community service	tmservicehrs	0	0 hrs	52	47	2,433	47	1,344	46	8,796	43							
or volunteer work		3	1-5 hrs	45	41	1,834	36	1,047	36	7,622	38							
	(Recoded version	8	6-10 hrs	4	4	488	10	298	10	2,164	11							
	of tmservice	13	11-15 hrs	4	4	179	3	106	4	855	4							
	created by NSSE.	18	16-20 hrs	3	3	99	2	61	2	452	2	3.0	3.1	03	3.3	05	3.5	10
	Values are	23	21-25 hrs	1	1	46	1	30	1	196	1							
	estimated number of hours per week.)	28	26-30 hrs	0	0	22	0	14	0	85	0							
	oj nours per week.)	33	More than 30 hrs	1	1	27	1	12	0	150	1							
			Total	110	100	5,128	100	2,912	100	20,320	100							
f. Relaxing and socializing	tmrelaxhrs	0	0 hrs	7	6	100	2	60	2	527	3							
(time with friends, video		3	1-5 hrs	26	23	1,227	24	764	26	5,661	28							
games, TV or videos,	(Recoded version	8	6-10 hrs	36	32	1,430	28	832	29	5,603	27							
keeping up with friends online, etc.)	of tmrelax created	13	11-15 hrs	14	12	1,016	20	546	19	3,771	18							
omme, etc.)	by NSSE. Values	18	16-20 hrs	12	11	620	12	336	12	2,293	11	11.2	11.7	06	11.2	.00	10.9	.04
	are estimated	23	21-25 hrs	8	7	306	6	151	5	1,133	6							
	number of hours	28	26-30 hrs	3	3	172	3	96	3	566	3							
	per week.)	33	More than 30 hrs	7	6	264	5	130	4	856	4							
			Total	113	100	5,135	100	2,915	100	20,410	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	-	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci				NCCE, illa Ct	-ata	Public Rese	arch	Larga Dub	li.	NSSE 201	2	NSSEville State	Public Re		Larga D	مالمين	NCCE 2	1012
the are consider a	Variable			NSSEville St	tate	Univ		Large Pub	IIC	NSSE 201		N33EVIIIe State	Un		Large P		NSSE 2	
Item wording or description	name ^l	Values'	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
g. Providing care for	tmcarehrs	0	0 hrs	82	74	3,561	69	1,961	67	12,827	63							-
dependents (children,		3	1-5 hrs	10	9	532	10	334	11	2,069	10							
parents, etc.)	(Recoded version	8	6-10 hrs	4	4	215	4	134	5	961	5							
	of tmcare created	13	11-15 hrs	3	3	162	3	102	3	627	3							
	by NSSE. Values	18	16-20 hrs	3	3	105	2	56	2	556	3	4.0	5.0	10	5.2	12	6.8 **	24
	are estimated	23	21-25 hrs	1	1	57	1	32	1	336	2							
	number of hours per week.)	28	26-30 hrs	0	0	57	1	33	1	294	1							
	per week.)	33	More than 30 hrs	8	7	466	9	277	9	2,768	14							
			Total	111	100	5,155	100	2,929	100	20,438	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	22	19	571	11	267	9	5,763	28							-
(driving, walking, etc.)		3	1-5 hrs	56	50	3,237	63	1,816	62	10,360	51							
	(Recoded version	8	6-10 hrs	24	21	935	18	584	20	2,867	14							
	of tmcommute	13	11-15 hrs	5	4	260	5	169	6	802	4							
	created by NSSE.	18	16-20 hrs	3	3	80	2	49	2	307	1	5.0	4.7	.07	5.0	.01	4.0	.21
	Values are	23	21-25 hrs	1	1	38	1	26	1	143	1							
	estimated number of hours per week.)	28	26-30 hrs	0	0	17	0	10	0	82	0							
	oj nours per week.)	33	More than 30 hrs	2	2	31	1	17	1	183	1							
			Total	113	100	5,169	100	2,938	100	20,507	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											14.6	15.1	04	15.7	08	15.1	04
16. Of the time you spen	d preparing for cl	ass in a	a typical 7-day week	about how m	any l	nours are on	assign	ed reading	?		 -							
	tmreadhrs	0	0 hrs	2	2	115	2	62	2	330	2							
		3	1-5 hrs	40	35	2,177	42	1,223	41	8,437	41							
	(Recoded version	8	6-10 hrs	42	37	1,654	32	942	32	6,700	33							
	of tmread created	13	11-15 hrs	14	12	702	14	388	13	2,857	14							
	by NSSE. Values	18	16-20 hrs	7	6	323	6	199	7	1,349	7	8.8	7.8	.16	7.9	.14	8.0	.13
	are estimated	23	21-25 hrs	3	3	131	3	71	2	529	3							
	number of hours	28	26-30 hrs	1	1	53	1	37	1	224	1							
	per week.)	33	More than 30 hrs	4	4	41	1	25	1	189	1							
			Total	113	100	5,196	100	2,947	100	20,615	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	cy Di	stributio	ns ^a				Stat	istical (Compari	sons ^k		
Soc Sci						Public Rese	arch						Public Re	esearch				
300 301				NSSEville St	tate	Univ		Large Pub	lic	NSSE 201	L3	NSSEville State	Un	iv	Large P	ublic	NSSE 2	2013
Item wording or description	Variable name ^I	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size ⁿ	Mean	Effect size ⁿ
17. How much has your ex	perience at thi	is institu	tion contributed to y	our knowledg	ge, sk	ills, and pers	onal d	evelopment	in the	following a	areas?							
a. Writing clearly and	pgwrite	1	Very little	8	7	283	5	178	6	803	4							
effectively		2	Some	21	19	1,039	20	603	20	3,242	16							
		3	Quite a bit	38	34	1,855	36	1,046	36	7,054	34	3.1	3.1	.00	3.1	.03	3.2	17
		4	Very much	46	41	2,015	39	1,119	38	9,515	46							
			Total	113	100	5,192	100	2,946	100	20,614	100							
b. Speaking clearly and	pgspeak	1	Very little	11	10	512	10	330	11	1,558	8							
effectively		2	Some	28	25	1,380	27	783	27	4,481	22							
		3	Quite a bit	35	31	1,787	34	993	34	7,157	35	2.9	2.8	.08	2.8	.11	3.0	09
		4	Very much	39	35	1,503	29	838	28	7,340	36							
			Total	113	100	5,182	100	2,944	100	20,536	100							
c. Thinking critically and	pgthink	1	Very little	8	7	140	3	85	3	395	2							
analytically		2	Some	8	7	660	13	372	13	2,030	10							
		3	Quite a bit	38	34	1,828	35	1,033	35	6,834	33	3.3	3.3	.00	3.3	.00	3.4	14
		4	Very much	59	52	2,554	49	1,452	49	11,303	55							
			Total	113	100	5,182	100	2,942	100	20,562	100							
d. Analyzing numerical and	pganalyze	1	Very little	15	13	508	10	301	10	1,870	9							
statistical information		2	Some	28	25	1,467	28	840	29	5,694	28							
		3	Quite a bit	35	31	1,728	33	955	33	6,661	32	2.8	2.8	01	2.8	.00	2.8	05
		4	Very much	35	31	1,477	29	841	29	6,328	31							
			Total	113	100	5,180	100	2,937	100	20,553	100							
e. Acquiring job- or work-	pgwork	1	Very little	10	9	775	15	491	17	2,309	11							
related knowledge and		2	Some	34	30	1,565	30	886	30	5,635	27							
skills		3	Quite a bit	41	36	1,588	31	879	30	6,640	32	2.8	2.6	.13	2.6	.17	2.8	02
		4	Very much	28	25	1,255	24	682	23	5,981	29							
			Total	113	100	5,183	100	2,938	100	20,565	100							
f. Working effectively with	pgothers	1	Very little	7	6	437	8	264	9	1,318	6							
others		2	Some	40	35	1,459	28	842	29	4,886	24							
		3	Quite a bit	36	32	1,868	36	1,048	36	7,424	36	2.8	2.8	04	2.8	01	3.0 *	20
		4	Very much	30	27	1,409	27	782	27	6,874	34							
			Total	113	100	5,173	100	2,936	100	20,502	100							



Frequencies and Statistical Comparisons: Soc Sci

Seniors in						Frequen	•	stributio	ns ^a						Compari	sons ^k		
Soc Sci				NGGE :!! G:		Public Rese	arch			NGGE 204	•	NICCE: illa Ctata	Public Re				NCCE 2	040
	Maniabla			NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville State	Un		Large P		NSSE 20	
Item wording or description	Variable name ^l	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Developing or clarifying a	pgvalues	1	Very little	19	17	861	17	493	17	2,250	11							
personal code of values and ethics		2	Some	36	32	1,429	28	806	27	4,642	23							
and etnics		3	Quite a bit	32	28	1,497	29	845	29	6,324	31	2.6	2.7	08	2.7	08	2.9 ***	34
		4	Very much	26	23	1,396	27	798	27	7,354	36							
			Total	113	100	5,183	100	2,942	100	20,570	100							
h. Understanding people of	pgdiverse	1	Very little	11	10	479	9	259	9	1,661	8							
other backgrounds		2	Some	30	27	1,342	26	729	25	4,903	24							
(economic, racial/ethnic, political, religious,		3	Quite a bit	37	33	1,677	32	941	32	6,599	32	2.8	2.9	03	2.9	07	3.0	12
nationality, etc.)		4	Very much	35	31	1,685	33	1,009	34	7,411	36							
· · ·			Total	113	100	5,183	100	2,938	100	20,574	100							
i. Solving complex real-	pgprobsolve	1	Very little	13	12	582	11	336	11	1,837	9							
world problems		2	Some	39	35	1,551	30	878	30	5,459	27							
		3	Quite a bit	32	28	1,724	33	968	33	7,164	35	2.7	2.7	05	2.7	05	2.9	18
		4	Very much	29	26	1,321	26	758	26	6,096	30							
			Total	113	100	5,178	100	2,940	100	20,556	100							
j. Being an informed and	pgcitizen	1	Very little	17	15	595	12	331	11	1,945	9							
active citizen		2	Some	29	26	1,380	27	758	26	5,141	25							
		3	Quite a bit	39	35	1,655	32	970	33	6,702	33	2.7	2.8	12	2.8	14	2.9 *	21
		4	Very much	27	24	1,535	30	874	30	6,693	33							
			Total	112	100	5,165	100	2,933	100	20,481	100							
18. How would you evaluate	te your entire	educatio	nal experience at thi	s institution?														
	evalexp	1	Poor	2	2	126	2	71	2	341	2							
		2	Fair	9	8	577	11	334	11	1,820	9							
		3	Good	55	49	2,370	46	1,341	45	8,540	41	3.3	3.2	.07	3.2	.07	3.4	08
		4	Excellent	47	42	2,120	41	1,206	41	9,915	48							
			Total	113	100	5,193	100	2,952	100	20,616	100							
19. If you could start over	again, would y	ou go to	the same institution	you are now	atter	nding?												
	sameinst	1	Definitely no	2	2	233	4	122	4	891	4							
		2	Probably no	18	16	660	13	372	13	2,471	12							
		3	Probably yes	41	36	1,983	38	1,129	38	7,210	35	3.3	3.2	.04	3.2	.03	3.3	02
		4	Definitely yes	52	46	2,330	45	1,334	45	10,085	49							
			Total	113	100	5,206	100	2,957	100	20,657	100							



Respondent Profile: Soc Sci

500	: Sci					First-Y	ear s	Students	3						Seni	ors [°]			
						Public Resea	arch							Public Rese	arch				
	the area consend to an	Maniahla		NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	3	NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
0.	What is your class level?	class	Freshman/First-year	71	86	1,898	83	945	78	9,573	85	0	0	5	0	4	0	34	(
			Sophomore	12	14	329	14	226	19	1,335	12	1	1	14	0	14	0	73	
			Junior	0	0	47	2	28	2	236	2	1	1	260	5	143	5	968	
			Senior	0	0	4	0	1	0	68	1	110	97	4,840	93	2,749	93	19,235	9
			Unclassified	0	0	13	1	6	0	83	1	1	1	98	2	53	2	384	
			Total	83	100	2,291	100	1,206	100	11,295	100	113	100	5,217	100	2,963	100	20,694	10
1.	Thinking about this	fulltime	No	1	1	75	3	38	3	446	4	20	18	985	19	635	22	3,719	1
	current academic term, are		Yes	83	99	2,207	97	1,166	97	10,809	96	92	82	4,213	81	2,316	78	16,908	8
	you a full-time student?		Total	84	100	2,282	100	1,204	100	11,255	100	112	100	5,198	100	2,951	100	20,627	10
2a.	How many courses are	coursenum	0	0	0	3	0	2	0	34	0	5	4	149	3	117	4	605	
	you taking for credit this		1	0	0	9	0	6	0	149	1	1	1	136	3	82	3	770	
	current academic term?		2	0	0	19	1	8	1	341	3	9	8	396	8	259	9	1,946	
			3	1	1	139	6	110	9	528	5	13	12	694	13	495	17	2,555	1
			4	20	24	633	28	363	30	3,050	27	36	32	1,679	32	923	31	6,324	3
			5	39	46	977	43	494	41	4,372	39	30	27	1,317	25	670	23	4,813	2
			6	12	14	338	15	151	12	1,908	17	13	12	498	10	238	8	2,141	1
			7 or more	12	14	176	8	75	6	911	8	6	5	341	7	174	6	1,520	
			Total	84	100	2,294	100	1,209	100	11,293	100	113	100	5,210	100	2,958	100	20,674	10
b	Of these, how many are	onlinenum	0	63	76	2,016	89	1,062	89	9,622	86	75	69	3,651	72	1,959	69	13,843	6
	entirely online?		1	14	17	201	9	109	9	804	7	21	19	845	17	486	17	2,614	1
			2	3	4	35	2	16	1	387	3	10	9	306	6	210	7	1,570	
			3	2	2	14	1	9	1	126	1	3	3	134	3	100	4	695	
			4	0	0	3	0	1	0	158	1	0	0	64	1	47	2	736	
			5	1	1	4	0	3	0	32	0	0	0	22	0	17	1	159	
			6	0	0	2	0	0	0	37	0	0	0	14	0	8	0	177	
			7 or more	0	0	1	0	0	0	48	0	0	0	17	0	13	0	273	
			Total	83	100	2,276	100	1,200	100	11,214	100	109	100	5,053	100	2,840	100	20,067	10
	Student taking all courses	allonline	No	82	99	2,260	99	1,192	99	10,568	94	109	96	4,985	96	2,797	95	17,757	8
	online	(Based on	Yes	1	1	19	1	10	1	677	6	4	4	209	4	155	5	2,853	1
		responses to coursenum and onlinenum.)	Total	83	100	2,279	100	1,202	100	11,245	100	113	100	5,194	100	2,952	100	20,610	10



Respondent Profile: Soc Sci

student engagement

NSSEville State University

0	c Sci					First-Y	ear \circ	Students	a						Seni	ors ^a			
						Public Rese	arch							Public Rese	arch				
				NSSEville S	tate	Univ		Large Pub	olic	NSSE 201	13	NSSEville S	itate	Univ		Large Pub	lic	NSSE 202	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3a.	How many majors do you	MAJnum	One	62	74	1,657	72	883	73	8,639	76	94	83	4,111	79	2,397	81	17,135	83
	plan to complete? (Do not		More than one	22	26	639	28	327	27	2,676	24	19	17	1,114	21	569	19	3,595	1′
	count minors.)		Total	84	100	2,296	100	1,210	100	11,315	100	113	100	5,225	100	2,966	100	20,730	100
	First major or expected	MAJfirstcol	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	first major, in NSSE's	(Recoded from	Biological Sci., Agriculture,																
	default major field	MAJfirst.)	& Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	categories. (This does not reflect any customization		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	made for the Major Field		•	0	0	0	0	0	0	0	0	0	0	5 226	0	0	0	0	
	Report.)		Social Sciences	84	100	2,296	100	1,210	100	11,316	100	113	100	5,226	100	2,967	100	20,734	10
			Business Communications, Media,	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			& Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Total	84	100	2,296	100	1,210	100	11,316	100	113	100	5,226	100	2,967	100	20,734	1
	Second major or expected	MAJsecondcol	Arts & Humanities	0	0	155	24	83	26	746	28	4	21	272	25	132	23	936	
	second major, in NSSE's	$(Recoded\ from$	Biological Sci., Agriculture,																
	default major field	MAJsecond.)	& Natural Resources	0	0	36	6	27	8	119	4	0	0	71	6	40	7	163	
	categories. (This does not reflect any customization		Physical Sci., Mathematics,		_														
	made for the Major Field		& Computer Science	1	5	21	3	14	4	90	3	0	0	32	3	18	3	102	
	Report.)		Social Sciences	5	23	195	31	93	29	739	28	7	37	390	35	199	35	1,078	
			Business	2	9	65	10	35	11	233	9	0	0	45	4	22	4	232	
			Communications, Media, & Public Relations	4	18	28	4	11	3	124	5	0	0	53	5	30	5	157	
			Education	0	0	13	2		2	89	3	2	11	23	2	30 7	1	136	
				0	0			6	1	9	0	0	0	23 7	1	·	1		
			Engineering	_	Ü	3	0	2	-			0		•	1	5	-	9	
			Health professions	0	0	29	5	15	5	87	3	1	5	47	4	28	5	150	
			Social service professions	9	41	55	9	20	6	267	10	4	21	97	9	43	8	346	
			All other	1	5	21	3	13	4	102	4	1	5	62	6	37	7	224	
			Undecided, undeclared	0	0	16	3	6	2	61	2	0	0	9	1	6	1	41	
			Total	22	100	637	100	325	100	2,666	100	19	100	1,108	100	567	100	3,574	10



Respondent Profile: Soc Sci

So	c Sci					First-\	ear S	tudents	а						Senio	ors ^a			
						Public Rese	arch							Public Rese	arch				
				NSSEville S	tate	Univ		Large Pub	olic	NSSE 201	13	NSSEville S	tate	Univ		Large Pub	lic	NSSE 202	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your	grades	C- or lower	3	4	38	2	16	1	162	1	0	0	10	0	6	0	47	(
	grades been up to now at		C	6	7	58	3	38	3	291	3	3	3	110	2	52	2	333	2
	this institution?		C+	5	6	109	5	63	5	489	4	5	4	212	4	116	4	761	2
			B-	10	12	157	7	97	8	680	6	7	6	355	7	197	7	1,207	(
			В	14	17	442	19	237	20	2,126	19	19	17	944	18	551	19	3,585	17
			B+	13	15	420	18	217	18	2,186	19	18	16	991	19	573	19	4,054	20
			A-	16	19	422	18	223	18	2,302	20	21	19	1,051	20	633	21	4,446	21
			A	17	20	645	28	317	26	3,054	27	39	35	1,547	30	837	28	6,250	30
			Total	84	100	2,291	100	1,208	100	11,290	100	112	100	5,220	100	2,965	100	20,683	100
25.	Did you begin college at	begincol	Started here	83	99	2,064	90	1,082	90	10,015	89	51	45	2,637	51	1,356	46	11,112	54
	this institution or		Started elsewhere	1	1	221	10	125	10	1,256	11	62	55	2,576	49	1,603	54	9,557	46
	elsewhere?		Total	84	100	2,285	100	1,207	100	11,271	100	113	100	5,213	100	2,959	100	20,669	100
26.	Since graduating from	attend_voc	Vocational or technical school	1	1	51	2	25	2	461	4	11	10	311	6	186	6	1,829	9
	high school, which of the	attend_com	Community or junior college	1	1	188	8	105	9	998	9	55	49	2,371	46	1,531	52	8,316	40
	following types of schools have you attended <i>other</i>	attend_col	4-year college or university other than this one	6	7	183	8	100	8	999	9	33	29	1,385	27	800	27	5,519	27
	than the one you are now	attend none	None	77	92	1,857	82	959	80	8,881	79	42	38	1,978	38	983	33	8,415	
	attending? (Select all that apply.)	attend_other	Other	1	1	71	3	43	4	434	4	4	4	183	4	99	3	815	
	~PP-J*)																		
27.	What is the highest level	edaspire	Some college but less than a																
	of education you ever		bachelor's	3	4	60	3	32	3	429	4	7	6	144	3	85	3	618	3
	expect to complete?		Bachelor's degree	8	10	323	14	182	15	1,767	16	16	14	953	18	556	19	3,452	17
			Master's degree	22	27	906	40	472	39	4,555	41	40	36	2,159	42	1,205	41	9,334	45
			Doctoral or professional degree	50	60	995	44	516	43	4,487	40	49	44	1,944	37	1,103	37	7,234	35
			Total	83	100	2,284	100	1,202	100	11,238	100	112	100	5,200	100	2,949	100	20,638	100



Respondent Profile: Soc Sci

So	: Sci					First-Y	'ear S	tudents	а						Senio	ors ^a			
						Public Rese	arch							Public Rese	arch				
				NSSEville St	tate	Univ		Large Pub	olic	NSSE 201	13	NSSEville S	tate	Univ		Large Pub	lic	NSSE 202	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest level	parented	Did not finish high school	2	2	85	4	58	5	548	5	2	2	248	5	155	5	1,260	6
	of education completed by		High school diploma or G.E.D.	13	15	327	14	177	15	2,032	18	28	25	952	18	569	19	4,314	21
	either of your parents (or those who raised you)?		Attended college, but did not complete degree	12	14	256	11	146	12	1,307	12	16	14	609	12	370	13	2,546	12
			Associate's degree (A.A., A.S., etc.)	13	15	188	8	97	8	1,081	10	11	10	495	10	292	10	2,008	10
			Bachelor's degree (B.A., B.S., etc.)	21	25	684	30	355	29	2,954	26	28	25	1,421	27	774	26	5,000	24
			Master's degree (M.A., M.S., etc.)	14	17	496	22	244	20	2,308	20	21	19	983	19	525	18	3,658	18
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	9	11	250	11	127	11	1,043	9	7	6	496	10	271	9	1,866	9
			Total	84	100	2,286	100	1,204	100	11,273	100	113	100	5,204	100	2,956	100	20,652	100
	First-generation status	firstgen	No	44	52	1,430	63	726	60	6,305	56	56	50	2,900	56	1,570	53	10,524	51
	(Neither parent holds a	(Recoded from	Yes	40	48	856	37	478	40	4,968	44	57	50	2,304	44	1,386	47	10,128	49
	bachelor's degree.)	parented.)	Total	84	100	2,286	100	1,204	100	11,273	100	113	100	5,204	100	2,956	100	20,652	100
29.	What is your gender?	gender	Female	63	76	1,561	68	816	68	8,258	73	73	65	3,461	67	1,992	68	14,832	72
			Male	20	24	723	32	389	32	2,996	27	40	35	1,735	33	958	32	5,788	28
			Total	83	100	2,284	100	1,205	100	11,254	100	113	100	5,196	100	2,950	100	20,620	100
30.	Age Category	agecat	19 or younger	74	88	2,026	89	1,057	88	9,390	83	0	0	31	1	21	1	82	0
		(Recoded from	20-23	10	12	168	7	102	8	829	7	66	58	3,321	64	1,764	60	12,425	60
		birthyear.)	24-29	0	0	44	2	21	2	318	3	24	21	899	17	559	19	3,146	15
			30-39	0	0	21	1	10	1	363	3	6	5	548	11	341	12	2,316	11
			40-55	0	0	19	1	10	1	321	3	13	12	321	6	214	7	2,264	11
			Over 55	0	0	7	0	4	0	52	0	4	4	74	1	49	2	375	2
			Total	84	100	2,285	100	1,204	100	11,273	100	113	100	5,194	100	2,948	100	20,608	100
31.	Are you an international	internat	No	76	92	2,124	93	1,116	93	10,459	93	103	93	4,911	95	2,779	95	19,524	95
	student or foreign		Yes	7	8	151	7	82	7	737	7	8	7	254	5	152	5	950	5
	national?		Total	83	100	2,275	100	1,198	100	11,196	100	111	100	5,165	100	2,931	100	20,474	100



Respondent Profile: Soc Sci

NSSEville State University Soc Sci **Seniors**^a First-Year Students^a Public Research Public Research **NSSEville State** Univ Large Public NSSE 2013 NSSEville State Univ Large Public **NSSE 2013** Item wording Variable or description Response options Count Count Count Count % Count Count Count Count What is your racial or re amind American Indian or Alaska Native



Respondent Profile: Soc Sci

So	c Sci					First-\	ear s	Students	a						Senio	ors ^a			
						Public Rese	arch							Public Rese	arch				
				NSSEville St	tate	Univ		Large Pub	olic	NSSE 201	.3	NSSEville St	ate	Univ		Large Pub	lic	NSSE 201	13
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36.	Are you a current or	veteran	No	83	99	2,224	98	1,171	98	10,967	98	102	91	4,883	95	2,774	95	19,288	94
	former member of the U.S. Armed Forces,		Yes	1	1	45	2	25	2	233	2	10	9	278	5	154	5	1,224	6
	Reserves, or National Guard?		Total	84	100	2,269	100	1,196	100	11,200	100	112	100	5,161	100	2,928	100	20,512	100
37a.	Have you been diagnosed	disability	No	74	88	2,007	88	1,053	87	9,725	86	85	75	4,400	85	2,511	85	17,434	85
	with any disability or		Yes	8	10	200	9	105	9	1,130	10	17	15	592	11	322	11	2,417	12
	impairment?		I prefer not to respond	2	2	76	3	46	4	395	4	11	10	195	4	113	4	731	4
			Total	84	100	2,283	100	1,204	100	11,250	100	113	100	5,187	100	2,946	100	20,582	100
t	. [If, yes] Which of the	dis_sense	A sensory impairment	1	10	28	10	17	11	171	11	5	18	67	9	41	9	321	10
	following have been	dis_mobility	A mobility impairment	1	10	18	7	6	4	108	7	2	7	82	10	47	11	336	11
	diagnosed? (Select all that apply)	dis_learning	A learning disability	4	40	103	37	55	37	515	34	7	25	258	33	140	32	992	32
	арргу)	dis_mental	A mental health disorder	3	30	71	26	41	27	401	26	6	21	206	26	111	26	818	26
		dis_other	A disability not listed	0	0	36	13	18	12	214	14	4	14	155	20	95	22	603	19
	Disability or impairment	disability_all	A sensory impairment	0	0	16	1	9	1	105	1	4	4	40	1	24	1	198	1
		(Recoded from	A mobility impairment	1	1	11	0	4	0	61	1	1	1	41	1	21	1	181	1
		disability and dis_sense	A learning disability	4	5	67	3	36	3	351	3	4	4	163	3	80	3	672	3
		through	A mental health disorder	2	2	38	2	23	2	228	2	1	1	111	2	52	2	452	2
		dis_other where	A disability not listed	0	0	20	1	8	1	140	1	2	2	91	2	54	2	375	2
		each student is	More than one disability	1	1	47	2	24	2	241	2	5	4	142	3	89	3	529	3
		represented only once.)	No disability or impairment	74	88	2,007	88	1,053	88	9,725	86	85	75	4,400	85	2,511	85	17,434	85
		only onec.	Prefer not to respond	2	2	76	3	46	4	395	4	11	10	195	4	113	4	731	4
			Total	84	100	2,282	100	1,203	100	11,246	100	113	100	5,183	100	2,944	100	20,572	100
38.	Which of the following	sexorient	Heterosexual	25	86	903	86	553	85	2,770	85	57	83	1,997	84	1,346	83	5,315	84
	best describes your sexual		Gay	1	3	26	2	15	2	62	2	1	1	69	3	51	3	142	2
	orientation? (Optional question administered		Lesbian	1	3	11	1	8	1	37	1	0	0	49	2	35	2	107	2
	per institution request.)		Bisexual	1	3	47	4	31	5	151	5	4	6	111	5	80	5	276	4
	<u>.</u> <u>.</u> ,		Questioning or unsure	1	3	16	2	11	2	52	2	1	1	25	1	18	1	69	1
			I prefer not to respond	0	0	52	5	32	5	199	6	6	9	131	5	92	6	389	6
			Total	29	100	1,055	100	650	100	3,271	100	69	100	2,382	100	1,622	100	6,298	100



Respondent Profile: Soc Sci
NSSEville State University

c Sci					First-Y	ear S	tudents	a						Senio	ors ^a			
					Public Rese	arch							Public Rese	arch				
			NSSEville S	tate	Univ		Large Pub	lic	NSSE 201	.3	NSSEville St	tate	Univ		Large Pub	olic	NSSE 20:	13
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	9
itution-reported info	rmation																	
ables provided by your i	institution in your	NSSE population file.)																
Institution-reported:	IRgender	Female	64	76	1,572	68	821	68	8,312	73	74	65	3,479	67	2,006	68	14,930	7
Gender		Male	20	24	724	32	389	32	3,004	27	39	35	1,746	33	960	32	5,801	2
		Total	84	100	2,296	100	1,210	100	11,316	100	113	100	5,225	100	2,966	100	20,731	10
Institution-reported:	IRrace	American Indian or Alaska Native	0	0	14	1	5	0	71	1	0	0	59	1	28	1	131	
Race		Asian	1	1	58	3	37	3	207	2	3	3	114	2	59	2	339	
		Black or African American	18	21	184	8	101	9	1,191	12	13	12	387	8	226	8	1,903	1
		Hispanic or Latino	5	6	242	11	146	12	1,135	12	8	7	539	11	367	13	1,831	1
		Native Hawaiian/Other Pac. Islander	0	0	5	0	1	0	18	0	0	0	14	0	12	0	42	
		White	52	62	1,415	65	751	64	5,746	59	82	73	3,460	69	1,943	68	11,499	6
		Other	0	0	11	1	8	1	63	1	0	0	11	0	6	0	171	
		Foreign or nonresident alien	4	5	106	5	59	5	348	4	3	3	108	2	60	2	397	
		Two or more races/ethnicities	3	4	74	3	36	3	344	4	3	3	93	2	50	2	367	
		Unknown	1	1	62	3	25	2	608	6	1	1	207	4	108	4	1,544	
		Total	84	100	2,171	100	1,169	100	9,731	100	113	100	4,992	100	2,859	100	18,224	10
Institution-reported:	IRclass	Freshman/First-Year	84	100	2,296	100	1,210	100	11,316	100	0	0	0	0	0	0	0	(
Class level		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Senior	0	0	0	0	0	0	0	0	113	100	5,226	100	2,967	100	20,734	10
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		Total	84	100	2,296	100	1,210	100	11,316	100	113	100	5,226	100	2,967	100	20,734	10
Institution-reported:	IRftfy	No	13	15	329	14	206	17	1,865	16	113	100	5,156	99	2,897	98	19,844	9
First-time first-year		Yes	71	85	1,967	86	1,004	83	9,451	84	0	0	70	1	70	2	890	
(FTFY)		Total	84	100	2,296	100	1,210	100	11,316	100	113	100	5,226	100	2,967	100	20,734	10
Institution-reported:	IRenrollment	Not full-time	2	2	86	4	48	4	645	6	23	20	915	18	586	20	3,529	1
Enrollment status		Full-time	82	98	2,210	96	1,162	96	10,671	94	90	80	4,311	82	2,381	80	17,205	8
		Total	84	100	2,296	100	1,210	100	11,316	100	113	100	5,226	100	2,967	100	20,734	100



Endnotes: Soc Sci

NSSEville State University

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: *p<.05, **p<.01, ***p<.01 (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. *p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).
- j. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."