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# NSSEville State University

## ***NSSE 2013 Major Field Report, Part II***

### ***Comparisons to Other Institutions***

#### **Comm**

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report category 'Comm' includes the following majors: Broadcast communications; Communications (general); Journalism; Mass communications and media studies; Other communications; Public relations and advertising; Speech; Telecommunications.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Comm.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

### Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm NSSEville State University

### First-year students<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 31)	40.3	13.4	2.40	20	30	40	50	60				
Public Research Univ	38.8	13.4	.42	20	30	40	50	60	1,025	1.5		.111
Large Public	39.5	13.5	.57	15	30	40	50	60	598	.9		.064
NSSE 2013	39.5	13.3	.21	20	30	40	50	60	4,029	.8		.063
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 32)	37.4	12.6	2.23	17	29	36	46	60				
Public Research Univ	37.0	12.1	.38	20	29	37	46	60	1,049	.4		.033
Large Public	37.9	12.0	.50	20	29	37	46	60	614	-.4		-.036
NSSE 2013	37.9	12.3	.19	20	29	37	46	60	4,141	-.5		-.037
<b>Learning Strategies</b>												
NSSEville State (N = 30)	42.7	11.7	2.13	27	33	40	53	60				
Public Research Univ	39.0	14.0	.44	13	27	40	47	60	1,031	3.6		.260
Large Public	39.1	14.3	.60	13	27	40	53	60	601	3.6		.252
NSSE 2013	39.4	14.1	.22	20	27	40	53	60	4,077	3.3		.231
<b>Quantitative Reasoning</b>												
NSSEville State (N = 32)	22.5	16.9	2.99	0	7	20	33	60				
Public Research Univ	23.5	15.6	.49	0	13	20	33	53	1,048	-1.0		-.064
Large Public	23.6	15.5	.64	0	13	20	33	53	614	-1.1		-.070
NSSE 2013	23.3	15.9	.25	0	13	20	33	53	4,131	-.8		-.051
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 32)	28.8	13.0	2.29	10	20	25	35	55				
Public Research Univ	31.6	12.7	.40	15	20	30	40	55	1,025	-2.8		-.223
Large Public	31.7	12.9	.54	15	20	30	40	60	599	-2.9		-.226
NSSE 2013	32.1	13.2	.21	10	20	30	40	55	4,081	-3.3		-.253
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 31)	47.3	15.1	2.71	20	35	55	60	60				
Public Research Univ	42.7	15.0	.47	20	35	40	60	60	1,048	4.5		.303
Large Public	44.1	14.8	.61	20	35	45	60	60	610	3.2		.216
NSSE 2013	42.3	15.1	.24	20	30	40	60	60	4,132	5.0		.329

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm NSSEville State University

### First-year students<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 32)	20.6	13.7	2.43	0	10	20	28	45				
Public Research Univ	20.3	14.1	.45	0	10	20	30	50	1,034	.3		.020
Large Public	20.4	14.7	.61	0	10	20	30	50	608	.2		.012
NSSE 2013	21.7	14.5	.23	0	10	20	30	50	4,093	-1.0		-.072
<b>Effective Teaching Practices</b>												
NSSEville State (N = 32)	42.8	12.7	2.25	24	32	40	52	60				
Public Research Univ	39.0	12.7	.40	20	32	40	48	60	1,054	3.7		.294
Large Public	38.8	12.7	.53	16	32	40	48	60	615	4.0		.312
NSSE 2013	40.3	12.8	.20	20	32	40	52	60	4,160	2.4		.190
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 30)	39.9	13.8	2.52	18	32	39	50	60				
Public Research Univ	41.0	11.4	.36	22	34	42	50	60	1,026	-1.0		-.090
Large Public	40.5	11.9	.50	20	33	42	50	60	598	-.6		-.049
NSSE 2013	42.2	11.6	.18	20	36	44	50	60	4,053	-2.3		-.194
<b>Supportive Environment</b>												
NSSEville State (N = 32)	43.2	13.4	2.38	20	33	45	55	60				
Public Research Univ	37.6	13.3	.42	15	28	38	48	60	1,044	5.5	*	.415
Large Public	38.1	13.6	.56	15	30	40	48	60	612	5.1	*	.376
NSSE 2013	38.5	13.5	.21	15	30	40	50	60	4,119	4.7		.347

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm NSSEville State University

### Seniors<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 50)	39.9	13.2	1.87	20	30	40	50	60				
Public Research Univ	40.6	13.6	.32	20	30	40	50	60	1,808	-.7		-.050
Large Public	40.8	13.6	.41	20	30	40	50	60	1,131	-.9		-.063
NSSE 2013	41.0	13.4	.17	20	30	40	50	60	6,376	-1.1		-.081
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 50)	39.5	12.1	1.72	20	29	40	46	60				
Public Research Univ	40.4	12.3	.29	20	31	40	51	60	1,864	-.9		-.070
Large Public	40.5	12.3	.37	20	31	40	51	60	1,166	-.9		-.075
NSSE 2013	40.6	12.4	.15	20	31	40	51	60	6,574	-1.0		-.084
<b>Learning Strategies</b>												
NSSEville State (N = 49)	40.1	14.4	2.05	20	27	40	53	60				
Public Research Univ	37.6	14.8	.35	13	27	40	47	60	1,828	2.6		.174
Large Public	38.0	14.8	.45	13	27	40	47	60	1,141	2.1		.144
NSSE 2013	38.0	14.7	.18	13	27	40	47	60	6,479	2.1		.144
<b>Quantitative Reasoning</b>												
NSSEville State (N = 51)	21.3	15.5	2.17	0	7	20	33	47				
Public Research Univ	24.3	16.6	.39	0	13	20	33	60	1,854	-3.0		-.181
Large Public	24.2	16.5	.50	0	13	20	33	60	1,158	-2.8		-.173
NSSE 2013	24.0	16.5	.20	0	13	20	33	60	6,543	-2.7		-.163
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 50)	32.8	11.2	1.58	15	25	33	40	55				
Public Research Univ	32.2	12.9	.31	15	25	30	40	55	1,816	.6		.046
Large Public	32.0	12.7	.38	10	25	30	40	55	1,140	.8		.060
NSSE 2013	32.9	13.0	.16	15	25	30	40	60	6,416	-.1		-.005
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 49)	46.7	14.1	2.02	20	40	50	60	60				
Public Research Univ	43.7	14.5	.34	20	35	45	60	60	1,846	3.1		.213
Large Public	44.6	14.4	.43	20	35	45	60	60	1,155	2.1		.146
NSSE 2013	42.7	14.7	.18	20	35	40	60	60	6,517	4.0		.273

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm NSSEville State University

### Seniors<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 50)	29.1	17.0	2.40	5	15	28	40	60				
Public Research Univ	24.9	16.1	.38	0	15	20	35	60	1,843	4.2		.258
Large Public	23.8	15.8	.47	0	10	20	35	55	1,157	5.3	*	.336
NSSE 2013	27.5	16.1	.20	5	15	25	40	60	6,483	1.6		.097
<b>Effective Teaching Practices</b>												
NSSEville State (N = 51)	39.3	14.1	1.98	16	28	40	52	60				
Public Research Univ	40.6	13.1	.31	20	32	40	52	60	1,864	-1.3		-.099
Large Public	40.6	13.1	.39	20	32	40	52	60	1,165	-1.3		-.100
NSSE 2013	41.3	13.0	.16	20	32	40	52	60	6,585	-2.1		-.158
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 47)	42.1	12.3	1.79	18	35	43	50	60				
Public Research Univ	40.9	11.2	.27	20	34	42	50	60	1,812	1.2		.110
Large Public	40.6	11.2	.34	20	34	42	48	58	1,123	1.6		.138
NSSE 2013	42.6	11.1	.14	22	36	44	50	60	6,460	-.5		-.044
<b>Supportive Environment</b>												
NSSEville State (N = 51)	37.1	14.9	2.08	18	25	35	53	60				
Public Research Univ	33.9	13.6	.32	13	25	33	43	58	1,853	3.2		.236
Large Public	33.9	13.8	.41	10	25	33	43	58	1,162	3.1		.227
NSSE 2013	34.6	13.6	.17	13	25	35	45	58	6,543	2.5		.180

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

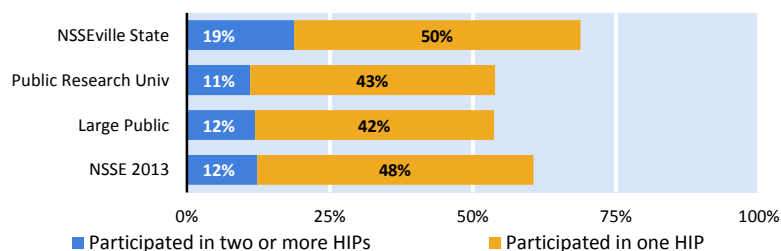
## High-Impact Practices: Comm

## NSSEville State University

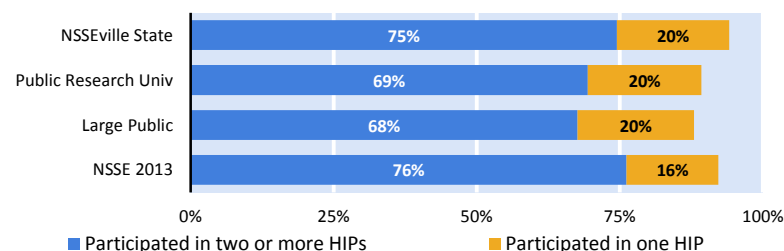
### Overall HIP Participation<sup>a</sup>

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

#### First-Year Students in Comm



#### Seniors in Comm



### Statistical Comparisons<sup>a</sup>

The table below compares the percentage of your students who participated<sup>b</sup> in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		Public Research Univ		Large Public		NSSE 2013	
	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>
<i>First-Year Students in Comm</i>								
11c. Learning community	16		16	.00	17	-.03	15	.02
12. Service-learning	69		46 *	.46	46 *	.46	55	.29
11e. Research with faculty	3		5	-.07	5	-.08	5	-.10
Participated in at least one	69		54	.31	54	.31	61	.17
Participated in two or more	19		11	.22	12	.19	12	.18
<i>Seniors in Comm</i>								
11c. Learning community	42		23 **	.41	21 ***	.46	27 *	.31
12. Service-learning	76		63	.29	62 *	.31	69	.16
11e. Research with faculty	22		20	.05	16	.14	24	-.04
11a. Internship or field exp.	70		62	.17	60	.20	67	.06
11d. Study abroad	4		18 *	-.47	17 *	-.44	22 **	-.57
11f. Culminating senior exp.	60		50	.21	49	.21	61	-.02
Participated in at least one	94		89	.18	88	.22	92	.08
Participated in two or more	75		69	.11	68	.15	76	-.04

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	30	3	18	3	68	2	3.0	2.9	.14	2.9	.15	3.0	-.04	
		2	Sometimes	13	41	331	32	187	32	1,140	28								
		3	Often	6	19	395	38	233	40	1,532	37								
		4	Very often	13	41	272	26	148	25	1,402	34								
		Total	32	100	1,028	100	586	100	4,142	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	16	156	15	97	17	560	14	2.7	2.5	.22	2.5	.22	2.6	.15	
		2	Sometimes	8	25	375	37	201	34	1,487	36								
		3	Often	10	31	307	30	181	31	1,207	29								
		4	Very often	9	28	185	18	106	18	868	21								
		Total	32	100	1,023	100	585	100	4,122	100									
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	2	6	58	6	40	7	203	5	2.8	2.9	-.17	2.9	-.10	3.0	-.30	
		2	Often	6	19	170	17	110	19	533	13								
		3	Sometimes	21	66	602	59	326	56	2,424	59								
		4	Never	3	9	194	19	107	18	954	23								
		Total	32	100	1,024	100	583	100	4,114	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	8	25	319	31	182	31	984	24	2.2	2.1	.18	2.1	.13	2.2	-.01	
		2	Sometimes	13	41	419	41	229	39	1,712	42								
		3	Often	7	22	189	19	103	18	917	22								
		4	Very often	4	13	92	9	67	12	499	12								
		Total	32	100	1,019	100	581	100	4,112	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	9	68	7	39	7	329	8	2.4	2.6	-.25	2.6	-.25	2.6	-.22	
		2	Sometimes	19	59	439	43	256	44	1,763	43								
		3	Often	5	16	376	37	200	34	1,433	35								
		4	Very often	5	16	142	14	90	15	602	15								
		Total	32	100	1,025	100	585	100	4,127	100									
f. Explained course material to one or more students	CLexplain	1	Never	2	6	41	4	20	3	166	4	2.6	2.7	-.09	2.7	-.09	2.7	-.10	
		2	Sometimes	12	38	401	40	233	40	1,655	40								
		3	Often	15	47	431	43	249	43	1,656	40								
		4	Very often	3	9	141	14	78	13	634	15								
		Total	32	100	1,014	100	580	100	4,111	100									



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	16	124	12	70	12	503	12	2.3	2.5	-.26	2.5	-.26	2.5	-.28
		2	Sometimes	15	47	406	40	233	40	1,626	39							
		3	Often	10	31	339	33	190	33	1,269	31							
		4	Very often	2	6	153	15	91	16	730	18							
		Total	32	100	1,022	100	584	100	4,128	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	9	72	7	42	7	250	6	2.5	2.6	-.10	2.6	-.10	2.7	-.19
		2	Sometimes	14	44	430	42	252	43	1,650	40							
		3	Often	11	34	365	36	195	34	1,483	36							
		4	Very often	4	13	152	15	92	16	740	18							
		Total	32	100	1,019	100	581	100	4,123	100								
i. Gave a course presentation	present	1	Never	8	25	199	19	114	19	522	13	2.4	2.3	.19	2.3	.18	2.5	-.06
		2	Sometimes	8	25	454	44	263	45	1,679	41							
		3	Often	10	31	267	26	144	25	1,302	32							
		4	Very often	6	19	105	10	64	11	615	15							
		Total	32	100	1,025	100	585	100	4,118	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	6	51	5	26	4	201	5	2.7	2.7	-.07	2.8	-.10	2.8	-.13
		2	Sometimes	13	41	369	36	208	35	1,401	34							
		3	Often	10	31	388	38	227	39	1,562	38							
		4	Very often	7	22	213	21	125	21	960	23							
		Total	32	100	1,021	100	586	100	4,124	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	3	65	6	32	5	244	6	2.8	2.7	.07	2.8	.01	2.8	.04
		2	Sometimes	11	35	337	33	182	31	1,395	34							
		3	Often	12	39	400	39	241	41	1,523	37							
		4	Very often	7	23	211	21	127	22	936	23							
		Total	31	100	1,013	100	582	100	4,098	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	9	61	6	27	5	236	6	2.7	2.7	-.02	2.8	-.12	2.8	-.09
		2	Sometimes	11	34	377	37	199	34	1,396	34							
		3	Often	11	34	382	37	227	39	1,575	38							
		4	Very often	7	22	199	20	131	22	904	22							
		Total	32	100	1,019	100	584	100	4,111	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>											
				NSSEville State		Public Research				Large Public		NSSE 2013		NSSEville State		Public Research				Large Public		NSSE 2013	
						Univ											Univ	Effect size <sup>n</sup>	Mean				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>					
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	6	33	3	23	4	140	3	3.0	2.9	.14	2.9	.09	2.9	.11					
		2	Sometimes	5	16	292	29	143	25	1,197	29												
		3	Often	16	52	477	47	288	49	1,799	44												
		4	Very often	8	26	213	21	129	22	967	24												
		Total	31	100	1,015	100	583	100	4,103	100													
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	3	31	3	19	3	95	2	3.1	2.9	.27	3.0	.21	2.9	.22					
		2	Sometimes	9	28	285	28	145	25	1,134	28												
		3	Often	7	22	444	44	262	45	1,763	43												
		4	Very often	15	47	255	25	157	27	1,107	27												
		Total	32	100	1,015	100	583	100	4,099	100													
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	21	2	10	2	84	2	2.9	2.9	-.01	2.9	-.04	2.9	-.08					
		2	Sometimes	13	41	310	31	174	30	1,153	28												
		3	Often	10	31	447	44	256	44	1,801	44												
		4	Very often	9	28	233	23	140	24	1,055	26												
		Total	32	100	1,011	100	580	100	4,093	100													
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	10	1	6	1	48	1	3.0	3.1	-.19	3.1	-.22	3.2	-.27					
		2	Sometimes	10	31	193	19	104	18	699	17												
		3	Often	13	41	489	48	282	48	1,864	46												
		4	Very often	9	28	324	32	192	33	1,483	36												
		Total	32	100	1,016	100	584	100	4,094	100													
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	28	193	19	116	20	785	19	2.1	2.2	-.20	2.2	-.20	2.3	-.23					
		2	Sometimes	13	41	498	49	277	48	1,909	46												
		3	Often	9	28	216	21	121	21	936	23												
		4	Very often	1	3	110	11	68	12	483	12												
		Total	32	100	1,017	100	582	100	4,113	100													
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	41	489	48	280	48	1,839	45	2.0	1.8	.25	1.8	.23	1.9	.15					
		2	Sometimes	9	28	331	33	188	32	1,361	33												
		3	Often	7	22	129	13	70	12	572	14												
		4	Very often	3	9	65	6	42	7	335	8												
		Total	32	100	1,014	100	580	100	4,107	100													

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	41	343	34	197	34	1,208	29	1.9	2.0	-.04	2.0	-.06	2.0	-.12	
		2	Sometimes	11	34	422	42	236	41	1,819	44								
		3	Often	5	16	188	19	104	18	755	18								
		4	Very often	3	9	62	6	45	8	315	8								
		Total	32	100	1,015	100	582	100	4,097	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	19	254	25	155	27	913	22	2.1	2.1	.02	2.1	.04	2.2	-.05	
		2	Sometimes	18	56	477	47	269	46	1,952	48								
		3	Often	6	19	201	20	103	18	847	21								
		4	Very often	2	6	79	8	53	9	383	9								
		Total	32	100	1,011	100	580	100	4,095	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	3	34	3	19	3	185	4	2.8	3.0	-.24	3.0	-.25	2.9	-.15	
		2	Some	10	31	248	24	139	24	1,066	26								
		3	Quite a bit	16	50	446	44	258	44	1,808	44								
		4	Very much	5	16	290	28	168	29	1,058	26								
		Total	32	100	1,018	100	584	100	4,117	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	48	5	29	5	177	4	2.8	2.9	-.07	2.9	-.11	2.9	-.08	
		2	Some	11	34	233	23	122	21	992	24								
		3	Quite a bit	12	38	506	50	286	49	1,945	48								
		4	Very much	8	25	225	22	143	25	980	24								
		Total	32	100	1,012	100	580	100	4,094	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	41	4	25	4	138	3	2.9	3.0	-.07	3.0	-.11	3.0	-.10	
		2	Some	11	34	233	23	121	21	948	23								
		3	Quite a bit	10	31	456	45	262	45	1,812	44								
		4	Very much	10	31	281	28	171	30	1,180	29								
		Total	32	100	1,011	100	579	100	4,078	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	28	3	18	3	111	3	3.2	3.0	.26	3.0	.25	3.0	.22	
		2	Some	6	19	220	22	115	20	853	21								
		3	Quite a bit	13	41	477	47	280	48	1,879	46								
		4	Very much	13	41	288	28	167	29	1,256	31								
		Total	32	100	1,013	100	580	100	4,099	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	53	5	30	5	166	4	3.1	2.9	.20	2.9	.15	3.0	.14
		2	Some	9	29	266	26	140	24	987	24							
		3	Quite a bit	11	35	427	42	248	43	1,800	44							
		4	Very much	11	35	268	26	164	28	1,128	28							
		Total	31	100	1,014	100	582	100	4,081	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	17	2	9	2	60	1	3.4	3.1	.33	3.1	.31	3.2	.29
		2	Some	2	6	176	17	97	17	689	17							
		3	Quite a bit	16	50	486	47	279	48	1,903	46							
		4	Very much	14	44	345	34	199	34	1,479	36							
		Total	32	100	1,024	100	584	100	4,131	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	27	3	15	3	91	2	3.3	3.1 *	.37	3.1 *	.39	3.1	.31
		2	Some	3	9	180	18	102	17	728	18							
		3	Quite a bit	15	47	515	50	304	52	1,959	47							
		4	Very much	14	44	299	29	162	28	1,347	33							
		Total	32	100	1,021	100	583	100	4,125	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	35	3	19	3	112	3	3.3	3.1	.27	3.0	.29	3.1	.22
		2	Some	5	16	215	21	125	21	816	20							
		3	Quite a bit	13	41	427	42	249	43	1,728	42							
		4	Very much	14	44	344	34	190	33	1,455	35							
		Total	32	100	1,021	100	583	100	4,111	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	13	87	9	55	9	267	6	2.7	2.8	-.08	2.8	-.06	2.9	-.19
		2	Some	9	29	277	27	153	26	1,068	26							
		3	Quite a bit	9	29	395	39	228	39	1,507	37							
		4	Very much	9	29	261	26	146	25	1,268	31							
		Total	31	100	1,020	100	582	100	4,110	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	9	103	10	58	10	344	8	2.9	2.7	.24	2.7	.28	2.8	.13
		2	Some	9	28	317	31	185	32	1,170	29							
		3	Quite a bit	8	25	389	38	236	41	1,588	39							
		4	Very much	12	38	207	20	103	18	1,000	24							
		Total	32	100	1,016	100	582	100	4,102	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	22	211	21	122	21	884	21	2.3	2.3	-.07	2.3	-.06	2.3	-.04
		2	Sometimes	13	41	388	38	220	38	1,617	39							
		3	Often	9	28	322	31	185	32	1,196	29							
		4	Very often	3	9	103	10	58	10	436	11							
		Total	32	100	1,024	100	585	100	4,133	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	28	269	26	143	24	1,122	27	2.2	2.1	.05	2.1	.02	2.1	.04
		2	Sometimes	13	41	438	43	265	45	1,731	42							
		3	Often	6	19	246	24	132	23	947	23							
		4	Very often	4	13	69	7	45	8	327	8							
		Total	32	100	1,022	100	585	100	4,127	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	34	285	28	159	27	1,145	28	2.0	2.1	-.14	2.1	-.14	2.1	-.14
		2	Sometimes	13	41	424	41	253	43	1,732	42							
		3	Often	6	19	243	24	134	23	936	23							
		4	Very often	2	6	70	7	40	7	303	7							
		Total	32	100	1,022	100	586	100	4,116	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	33	3	14	2	128	3	7.0	7.2	-.04	7.0	-.01	7.8	-.13
		1.5	1-2	4	13	158	16	104	18	625	15							
		4	3-5	14	45	333	33	190	33	1,205	30							
		8	6-10	6	19	270	27	150	26	1,084	27							
		13	11-15	5	16	109	11	60	10	514	13							
		18	16-20	1	3	51	5	25	4	251	6							
		23	More than 20	1	3	49	5	29	5	256	6							
		Total	31	100	1,003	100	572	100	4,063	100								
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	10	32	282	29	166	30	1,076	28	1.9	2.1	-.07	2.1	-.08	2.3	-.13
		1.5	1-2	13	42	428	45	237	43	1,718	44							
		4	3-5	6	19	173	18	96	18	773	20							
		8	6-10	2	6	61	6	39	7	238	6							
		13	11-15	0	0	8	1	4	1	54	1							
		18	16-20	0	0	4	0	2	0	23	1							
		23	More than 20	0	0	1	0	1	0	9	0							
		Total	31	100	957	100	545	100	3,891	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	23	77	750	80	426	80	2,886	76	0.4	0.7	-.15	0.7	-.15	0.8	-.17
		1.5	1-2	7	23	127	14	74	14	695	18							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	29	3	19	4	108	3							
		8	6-10	0	0	15	2	9	2	44	1							
		13	11-15	0	0	9	1	3	1	29	1							
		18	16-20	0	0	2	0	1	0	17	0							
		23	More than 20	0	0	2	0	2	0	18	0							
		Total		30	100	934	100	534	100	3,797	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)								42	45	-.07	44	-.05	50	-.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	35	3	15	3	151	4	3.5	3.1 *	.39	3.2	.29	3.2 *	.36
		2	Sometimes	6	19	232	23	115	20	905	22							
		3	Often	4	13	312	30	171	29	1,202	29							
		4	Very often	21	68	447	44	284	49	1,879	45							
		Total		31	100	1,026	100	585	100	4,137	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	31	3	16	3	147	4	3.3	3.2	.15	3.2	.07	3.2	.14
		2	Sometimes	8	26	202	20	100	17	800	19							
		3	Often	6	19	358	35	199	34	1,378	33							
		4	Very often	17	55	434	42	270	46	1,802	44							
		Total		31	100	1,025	100	585	100	4,127	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	1	3	45	4	21	4	225	5	3.3	3.1	.21	3.2	.13	3.0	.27
		2	Sometimes	7	23	234	23	121	21	1,063	26							
		3	Often	5	16	319	31	175	30	1,170	28							
		4	Very often	18	58	425	42	266	46	1,669	40							
		Total		31	100	1,023	100	583	100	4,127	100							
d. People with political views other than your own	DDpolitical	1	Never	1	3	42	4	28	5	187	5	3.4	3.1	.29	3.1	.26	3.1	.34
		2	Sometimes	5	16	221	22	119	20	973	24							
		3	Often	6	19	324	32	174	30	1,281	31							
		4	Very often	19	61	435	43	261	45	1,679	41							
		Total		31	100	1,022	100	582	100	4,120	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	15	1	9	2	54	1	3.3	3.2	.14	3.2	.13	3.2	.11	
		2	Sometimes	2	6	178	17	100	17	673	16								
		3	Often	18	58	431	42	245	42	1,753	43								
		4	Very often	11	35	397	39	228	39	1,641	40								
		Total	31	100	1,021	100	582	100	4,121	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	62	6	39	7	241	6	3.1	2.8 *	.31	2.8 *	.31	2.9	.29	
		2	Sometimes	6	19	316	31	180	31	1,269	31								
		3	Often	15	48	354	35	196	34	1,388	34								
		4	Very often	10	32	287	28	167	29	1,216	30								
		Total	31	100	1,019	100	582	100	4,114	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	0	0	69	7	40	7	272	7	3.0	2.8	.16	2.8	.15	2.8	.15	
		2	Sometimes	10	33	300	30	175	30	1,201	30								
		3	Often	11	37	380	38	204	35	1,524	37								
		4	Very often	9	30	258	26	156	27	1,072	26								
		Total	30	100	1,007	100	575	100	4,069	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	3	0	2	0	16	0	5.5	5.4	.15	5.3	.15	5.5	.04	
		2		0	0	12	1	8	1	43	1								
		3		1	3	26	3	18	3	119	3								
		4		3	10	142	14	84	14	439	11								
		5		11	35	390	38	208	36	1,456	35								
		6		11	35	294	29	175	30	1,317	32								
		7	Very much	5	16	158	15	90	15	743	18								
		Total	31	100	1,025	100	585	100	4,133	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>													
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013							
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>							
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																									
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	1 0 27 4 32	3 0 84 13 100	87 36 796 108 1,027	8 4 78 11 100	45 14 458 68 585	8 2 78 12 100	346 142 3,294 356 4,138	8 3 80 9 100	13%	11%	.06	12%	.03	9%	.13							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	6 6 11 9 32	19 19 34 28 100	243 178 411 192 1,024	24 17 40 19 100	134 108 222 118 582	23 19 38 20 100	1,031 697 1,706 691 4,125	25 17 41 17 100														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	14 7 5 5 31	45 23 16 16 100	289 348 219 165 1,021	28 34 21 16 100	155 198 127 101 581	27 34 22 17 100	1,302 1,216 965 631 4,114	32 30 23 15 100														
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	8 8 14 2 32	25 25 44 6 100	262 192 533 33 1,020	26 19 52 3 100	152 103 301 24 580	26 18 52 4 100	1,023 779 2,175 148 4,125	25 19 53 4 100														
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	12 9 10 1 32	38 28 31 3 100	432 315 227 46 1,020	42 31 22 5 100	243 183 130 27 583	42 31 22 5 100	1,727 1,163 1,007 214 4,111	42 28 24 5 100	3%	5%	-.07	5%	-.08	5%	-.10							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	12 2 16 1 31	39 6 52 3 100	311 91 592 26 1,020	30 9 58 3 100	177 52 335 17 581	30 9 58 3 100	1,145 258 2,608 100 4,111	28 6 63 2 100														



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	10	31	544	54	312	54	1,853	45	1.7	1.5	.28	1.5 *	.30	1.6	.09	
		2	Some	22	69	425	42	241	42	1,935	47								
		3	Most	0	0	39	4	21	4	262	6								
		4	All	0	0	7	1	4	1	37	1								
		Total		32	100	1,015	100	578	100	4,087	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	9	1	7	1	55	1	5.5	5.7	-.12	5.6	-.09	5.7	-.13	
		2		2	6	18	2	10	2	56	1								
		3		2	6	40	4	23	4	168	4								
		4		1	3	86	8	51	9	353	9								
		5		9	28	241	24	135	23	901	22								
		6		8	25	307	30	183	31	1,236	30								
		7	Excellent	10	31	322	31	173	30	1,357	33								
		—	Not applicable	0	0	1	0	1	0	9	0								
		Total		32	100	1,024	100	583	100	4,135	100								
b. Academic advisors	QIadvisor	1	Poor	1	3	31	3	18	3	150	4	4.9	5.0	-.10	5.1	-.11	5.1	-.15	
		2		1	3	57	6	35	6	203	5								
		3		3	9	94	9	49	8	367	9								
		4		9	28	164	16	92	16	574	14								
		5		7	22	212	21	119	20	816	20								
		6		4	13	211	21	124	21	866	21								
		7	Excellent	7	22	237	23	137	23	1,068	26								
		—	Not applicable	0	0	14	1	9	2	81	2								
		Total		32	100	1,020	100	583	100	4,125	100								
c. Faculty	QIfaculty	1	Poor	1	3	11	1	6	1	54	1	5.0	5.1	-.08	5.1	-.06	5.4	-.24	
		2		3	9	44	4	26	4	113	3								
		3		2	6	66	6	44	8	238	6								
		4		4	13	177	17	100	17	526	13								
		5		8	25	262	26	148	25	1,024	25								
		6		6	19	283	28	157	27	1,208	29								
		7	Excellent	8	25	176	17	99	17	915	22								
		—	Not applicable	0	0	5	0	4	1	31	1								
		Total		32	100	1,024	100	584	100	4,109	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	6	45	4	31	5	153	4	4.9	4.8	.05	4.8	.09	5.0	-.06
		2		1	3	49	5	29	5	185	5							
		3		4	13	91	9	57	10	303	7							
		4		3	9	170	17	98	17	606	15							
		5		9	28	221	22	120	21	868	21							
		6		2	6	203	20	107	18	945	23							
		7	Excellent	9	28	167	16	99	17	771	19							
		—	Not applicable	2	6	71	7	42	7	274	7							
		Total		32	100	1,017	100	583	100	4,105	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	3	41	4	29	5	185	4	4.7	4.7	.01	4.7	.05	4.8	-.07
		2		2	6	69	7	49	8	252	6							
		3		3	9	93	9	50	9	367	9							
		4		8	25	192	19	108	19	651	16							
		5		7	22	233	23	121	21	886	21							
		6		2	6	177	17	97	17	862	21							
		7	Excellent	7	22	148	15	92	16	707	17							
		—	Not applicable	2	6	65	6	34	6	216	5							
		Total		32	100	1,018	100	580	100	4,126	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	16	2	12	2	59	1	3.1	3.1	-.04	3.1	-.03	3.1	-.07
		2	Some	10	31	193	19	100	17	709	17							
		3	Quite a bit	9	28	455	45	281	48	1,921	47							
		4	Very much	13	41	353	35	190	33	1,416	34							
			Total		32	100	1,017	100	583	100	4,105							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	42	4	27	5	148	4	3.3	3.1	.22	3.1	.22	3.1	.14
		2	Some	5	16	200	20	115	20	719	18							
		3	Quite a bit	11	34	421	41	237	41	1,640	40							
		4	Very much	15	47	352	35	203	35	1,574	39							
			Total		32	100	1,015	100	582	100	4,081							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	64	6	38	7	233	6	3.6	3.1 ***	.57	3.1 **	.57	3.1 ***	.50
		2	Some	1	3	174	17	94	16	678	17							
		3	Quite a bit	11	34	381	38	222	38	1,428	35							
		4	Very much	20	63	389	39	223	39	1,745	43							
			Total		32	100	1,008	100	577	100	4,084							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				
						Univ		Large Public						Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	13	128	13	78	13	481	12	3.0	2.7	.27	2.8	.21	2.8	.24
		2	Some	5	16	276	27	134	23	1,138	28							
		3	Quite a bit	10	31	350	35	201	35	1,327	32							
		4	Very much	13	41	260	26	166	29	1,144	28							
		Total	32	100	1,014	100	579	100	4,090	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	6	48	5	33	6	183	4	3.2	3.1	.15	3.1	.15	3.1	.11
		2	Some	7	22	193	19	101	17	771	19							
		3	Quite a bit	5	16	392	39	231	40	1,506	37							
		4	Very much	18	56	382	38	217	37	1,630	40							
		Total	32	100	1,015	100	582	100	4,090	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	6	58	6	29	5	246	6	3.4	3.1 *	.40	3.1	.35	3.0 *	.40
		2	Some	3	9	191	19	92	16	806	20							
		3	Quite a bit	7	22	402	40	246	42	1,540	38							
		4	Very much	20	63	362	36	214	37	1,499	37							
		Total	32	100	1,013	100	581	100	4,091	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	22	209	21	118	20	777	19	2.5	2.4	.09	2.4	.05	2.4	.02
		2	Some	11	34	356	35	193	33	1,409	34							
		3	Quite a bit	6	19	293	29	175	30	1,199	29							
		4	Very much	8	25	151	15	93	16	703	17							
		Total	32	100	1,009	100	579	100	4,088	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	44	4	20	3	234	6	3.4	3.0 *	.46	3.1 *	.44	3.0 *	.45
		2	Some	4	13	219	22	122	21	849	21							
		3	Quite a bit	7	22	398	39	238	41	1,521	37							
		4	Very much	20	63	350	35	202	35	1,475	36							
		Total	32	100	1,011	100	582	100	4,079	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	10	125	12	78	13	462	11	2.9	2.6	.32	2.6	.30	2.7	.21
		2	Some	10	32	336	33	180	31	1,224	30							
		3	Quite a bit	5	16	367	36	209	36	1,448	35							
		4	Very much	13	42	186	18	114	20	947	23							
		Total	31	100	1,014	100	581	100	4,081	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	1	0	1	0	15	0	11.6	12.8	-.16	12.7	-.14	13.1	-.19
		3	1-5 hrs	7	22	178	17	104	18	666	16							
		8	6-10 hrs	9	28	270	26	159	27	1,114	27							
		13	11-15 hrs	8	25	238	23	141	24	907	22							
		18	16-20 hrs	5	16	176	17	85	15	739	18							
		23	21-25 hrs	1	3	86	8	51	9	350	8							
		28	26-30 hrs	1	3	45	4	26	4	188	5							
		33	More than 30 hrs	1	3	27	3	17	3	143	3							
		Total	32	100	1,021	100	584	100	4,122	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs  <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	7	23	241	24	152	26	1,004	24	7.0	6.4	.09	6.3	.10	6.4	.08
		3	1-5 hrs	11	35	346	34	191	33	1,415	35							
		8	6-10 hrs	6	19	209	21	115	20	780	19							
		13	11-15 hrs	3	10	115	11	59	10	427	10							
		18	16-20 hrs	0	0	61	6	34	6	259	6							
		23	21-25 hrs	3	10	26	3	18	3	115	3							
		28	26-30 hrs	1	3	9	1	5	1	46	1							
		33	More than 30 hrs	0	0	10	1	7	1	52	1							
		Total	31	100	1,017	100	581	100	4,098	100								
c. Working for pay on campus	tmworkonhrs  <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	25	78	769	76	446	77	2,915	71	2.2	3.0	-.13	3.1	-.13	3.1	-.15
		3	1-5 hrs	2	6	47	5	23	4	257	6							
		8	6-10 hrs	1	3	55	5	25	4	431	10							
		13	11-15 hrs	3	9	72	7	37	6	264	6							
		18	16-20 hrs	1	3	50	5	33	6	170	4							
		23	21-25 hrs	0	0	16	2	13	2	44	1							
		28	26-30 hrs	0	0	6	1	2	0	19	0							
		33	More than 30 hrs	0	0	3	0	3	1	15	0							
		Total	32	100	1,018	100	582	100	4,115	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students in Comm

First-Year Students in Comm

Frequency Distributions<sup>a</sup>

Statistical Comparisons<sup>k</sup>

				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	24	77	730	72	420	73	3,033	74	3.7	4.1	-.05	4.3	-.07	3.9	-.02
		3	1-5 hrs	3	10	50	5	25	4	211	5							
		8	6-10 hrs	0	0	61	6	32	6	213	5							
		13	11-15 hrs	0	0	46	5	24	4	165	4							
		18	16-20 hrs	1	3	51	5	32	6	178	4							
		23	21-25 hrs	0	0	32	3	20	3	114	3							
		28	26-30 hrs	2	6	14	1	8	1	72	2							
		33	More than 30 hrs	1	3	27	3	18	3	107	3							
		Total	31	100	1,011	100	579	100	4,093	100								
		e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	15	50	551	55	304	53							
3	1-5 hrs			11	37	341	34	204	36	1,472	36							
8	6-10 hrs			1	3	59	6	38	7	250	6							
13	11-15 hrs			1	3	29	3	12	2	96	2							
18	16-20 hrs			0	0	13	1	7	1	55	1							
23	21-25 hrs			2	7	6	1	4	1	19	0							
28	26-30 hrs			0	0	1	0	0	0	6	0							
33	More than 30 hrs			0	0	2	0	2	0	10	0							
Total	30			100	1,002	100	571	100	4,063	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	3	10	1	4	1	37	1	13.5	13.9	-.04	14.2	-.08
		3	1-5 hrs	8	26	123	12	68	12	627	15							
		8	6-10 hrs	6	19	290	29	170	29	1,072	26							
		13	11-15 hrs	5	16	229	23	119	21	911	22							
		18	16-20 hrs	4	13	160	16	95	16	651	16							
		23	21-25 hrs	2	6	86	8	54	9	358	9							
		28	26-30 hrs	0	0	45	4	25	4	177	4							
		33	More than 30 hrs	5	16	70	7	45	8	267	7							
		Total	31	100	1,013	100	580	100	4,100	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	29	97	825	82	471	81	3,286	81	1.1	1.6	-.10	1.4	-.07	1.8	-.12
		3	1-5 hrs	0	0	95	9	64	11	411	10							
		8	6-10 hrs	0	0	33	3	21	4	157	4							
		13	11-15 hrs	0	0	18	2	5	1	74	2							
		18	16-20 hrs	0	0	15	1	9	2	54	1							
		23	21-25 hrs	0	0	9	1	6	1	24	1							
		28	26-30 hrs	0	0	2	0	0	0	11	0							
		33	More than 30 hrs	1	3	9	1	3	1	58	1							
		Total	30	100	1,006	100	579	100	4,075	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	18	58	380	37	205	35	1,926	47	1.4	3.7 ***	-.42	4.0 ***	-.46	3.1	-.33
		3	1-5 hrs	12	39	436	43	249	43	1,507	37							
		8	6-10 hrs	1	3	117	12	81	14	405	10							
		13	11-15 hrs	0	0	41	4	22	4	128	3							
		18	16-20 hrs	0	0	15	1	9	2	63	2							
		23	21-25 hrs	0	0	9	1	6	1	31	1							
		28	26-30 hrs	0	0	4	0	0	0	13	0							
		33	More than 30 hrs	0	0	12	1	10	2	37	1							
		Total	31	100	1,014	100	582	100	4,110	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										5.5	7.0	-.15	7.3	-.18	6.9	-.15	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																		
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	28	3	19	3	90	2	6.9	6.2	.15	6.3	.12	6.4	.10
		3	1-5 hrs	15	47	548	54	301	52	2,218	54							
		8	6-10 hrs	12	38	299	29	178	31	1,173	28							
		13	11-15 hrs	3	9	90	9	48	8	381	9							
		18	16-20 hrs	1	3	35	3	26	4	174	4							
		23	21-25 hrs	1	3	17	2	9	2	59	1							
		28	26-30 hrs	0	0	2	0	1	0	16	0							
		33	More than 30 hrs	0	0	1	0	1	0	14	0							
		Total	32	100	1,020	100	583	100	4,125	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	3	73	7	39	7	233	6	3.2	2.9	.30	3.0	.28	3.0	.23
		2	Some	6	19	224	22	128	22	867	21							
		3	Quite a bit	10	31	410	40	231	40	1,625	39							
		4	Very much	15	47	315	31	185	32	1,405	34							
		Total	32	100	1,022	100	583	100	4,130	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	3	97	10	60	10	300	7	3.2	2.8 *	.39	2.8 *	.40	2.9	.25
		2	Some	8	25	267	26	153	26	966	23							
		3	Quite a bit	8	25	398	39	220	38	1,573	38							
		4	Very much	15	47	256	25	147	25	1,280	31							
		Total	32	100	1,018	100	580	100	4,119	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	36	4	23	4	129	3	3.4	3.1	.33	3.1	.33	3.2	.25
		2	Some	5	16	195	19	111	19	684	17							
		3	Quite a bit	10	32	433	42	245	42	1,742	42							
		4	Very much	16	52	357	35	203	35	1,563	38							
		Total	31	100	1,021	100	582	100	4,118	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	16	206	20	123	21	934	23	2.5	2.3	.20	2.3	.23	2.3	.22
		2	Some	13	41	380	37	217	37	1,526	37							
		3	Quite a bit	6	19	305	30	173	30	1,076	26							
		4	Very much	8	25	126	12	67	12	575	14							
		Total	32	100	1,017	100	580	100	4,111	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	9	122	12	70	12	434	11	2.8	2.7	.11	2.7	.12	2.8	.03
		2	Some	12	38	316	31	179	31	1,191	29							
		3	Quite a bit	6	19	351	34	209	36	1,437	35							
		4	Very much	11	34	230	23	125	21	1,055	26							
		Total	32	100	1,019	100	583	100	4,117	100								
f. Working effectively with others	pgothers	1	Very little	0	0	63	6	39	7	239	6	3.0	2.9	.08	2.9	.12	3.0	.01
		2	Some	14	44	257	25	151	26	969	24							
		3	Quite a bit	5	16	416	41	237	41	1,636	40							
		4	Very much	13	41	280	28	152	26	1,270	31							
		Total	32	100	1,016	100	579	100	4,114	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students in Comm

First-Year Students in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	6	113	11	65	11	383	9	3.0	2.7	.23	2.8	.20	2.9	.11
		2	Some	11	34	278	27	151	26	1,021	25							
		3	Quite a bit	5	16	377	37	216	37	1,484	36							
		4	Very much	14	44	249	24	149	26	1,222	30							
		Total	32	100	1,017	100	581	100	4,110	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	6	95	9	47	8	381	9	3.0	2.8	.20	2.9	.11	2.8	.19
		2	Some	8	25	257	25	131	23	1,069	26							
		3	Quite a bit	9	28	384	38	220	38	1,466	36							
		4	Very much	13	41	283	28	184	32	1,202	29							
		Total	32	100	1,019	100	582	100	4,118	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	6	128	13	75	13	470	11	2.8	2.6	.12	2.6	.11	2.7	.09
		2	Some	14	44	322	32	175	30	1,338	33							
		3	Quite a bit	6	19	355	35	211	36	1,401	34							
		4	Very much	10	31	209	21	118	20	897	22							
		Total	32	100	1,014	100	579	100	4,106	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	6	88	9	51	9	356	9	2.9	2.8	.14	2.8	.11	2.8	.10
		2	Some	9	28	296	29	164	28	1,126	27							
		3	Quite a bit	11	34	382	38	216	37	1,534	37							
		4	Very much	10	31	250	25	150	26	1,086	26							
		Total	32	100	1,016	100	581	100	4,102	100								
18. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	0	0	13	1	8	1	67	2	3.3	3.3	.03	3.3	.02	3.3	.02
		2	Fair	3	9	100	10	45	8	395	10							
		3	Good	16	50	488	48	294	50	1,916	46							
		4	Excellent	13	41	424	41	236	40	1,758	43							
		Total	32	100	1,025	100	583	100	4,136	100								
19. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	0	0	42	4	21	4	157	4	3.6	3.3	.31	3.3	.30	3.3 *	.36
		2	Probably no	2	6	100	10	47	8	479	12							
		3	Probably yes	10	31	378	37	230	40	1,575	38							
		4	Definitely yes	20	63	504	49	284	49	1,927	47							
		Total	32	100	1,024	100	582	100	4,138	100								



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
						Univ								Univ					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	27	1	21	2	64	1	3.3	3.2	.08	3.2	.09	3.3	-.05	
		2	Sometimes	14	27	383	21	235	21	1,170	18								
		3	Often	10	20	630	35	383	34	2,065	32								
		4	Very often	27	53	778	43	478	43	3,244	50								
		Total	51	100	1,818	100	1,117	100	6,543	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	12	24	407	22	260	23	1,342	21	2.3	2.4	-.07	2.4	-.06	2.4	-.10	
		2	Sometimes	17	35	636	35	378	34	2,385	37								
		3	Often	13	27	458	25	285	26	1,634	25								
		4	Very often	7	14	316	17	194	17	1,170	18								
		Total	49	100	1,817	100	1,117	100	6,531	100									
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	2	4	138	8	84	8	418	6	2.9	2.8	.13	2.8	.17	2.9	.03	
		2	Often	7	14	305	17	211	19	967	15								
		3	Sometimes	33	66	1,076	60	651	59	3,874	60								
		4	Never	8	16	286	16	163	15	1,248	19								
		Total	50	100	1,805	100	1,109	100	6,507	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	19	38	584	32	361	32	1,721	26	2.0	2.0	-.03	2.0	-.04	2.2	-.18	
		2	Sometimes	18	36	769	43	456	41	2,830	43								
		3	Often	8	16	318	18	209	19	1,228	19								
		4	Very often	5	10	137	8	87	8	740	11								
		Total	50	100	1,808	100	1,113	100	6,519	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	10	228	13	142	13	767	12	2.2	2.3	-.14	2.3	-.13	2.4	-.19	
		2	Sometimes	33	65	925	51	578	52	3,273	50								
		3	Often	10	20	486	27	287	26	1,754	27								
		4	Very often	3	6	170	9	106	10	723	11								
		Total	51	100	1,809	100	1,113	100	6,517	100									
f. Explained course material to one or more students	CLexplain	1	Never	1	2	59	3	37	3	180	3	2.8	2.7	.10	2.7	.10	2.7	.04	
		2	Sometimes	20	39	756	42	466	42	2,562	39								
		3	Often	20	39	682	38	416	38	2,555	39								
		4	Very often	10	20	304	17	190	17	1,190	18								
		Total	51	100	1,801	100	1,109	100	6,487	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				NSSE 2013	
						Univ		Large Public						Univ		Large Public			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	8	302	17	186	17	1,048	16	2.5	2.4	.13	2.4	.15	2.4	.11	
		2	Sometimes	20	39	709	39	446	40	2,559	39								
		3	Often	22	43	529	29	326	29	1,878	29								
		4	Very often	5	10	270	15	157	14	1,028	16								
		Total	51	100	1,810	100	1,115	100	6,513	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	64	4	41	4	196	3	3.0	3.0	-.01	3.0	-.02	3.0	-.03	
		2	Sometimes	12	24	461	25	282	25	1,678	26								
		3	Often	23	46	678	37	415	37	2,385	37								
		4	Very often	14	28	610	34	379	34	2,259	35								
		Total	50	100	1,813	100	1,117	100	6,518	100									
i. Gave a course presentation	present	1	Never	2	4	131	7	81	7	350	5	3.1	2.9	.21	2.9	.22	3.0	.07	
		2	Sometimes	10	20	517	29	321	29	1,591	24								
		3	Often	22	43	631	35	395	35	2,286	35								
		4	Very often	17	33	535	29	321	29	2,293	35								
		Total	51	100	1,814	100	1,118	100	6,520	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	41	2	27	2	161	2	3.1	3.1	.06	3.1	.06	3.1	.06	
		2	Sometimes	10	20	406	22	254	23	1,501	23								
		3	Often	24	48	757	42	452	40	2,570	39								
		4	Very often	16	32	612	34	385	34	2,298	35								
		Total	50	100	1,816	100	1,118	100	6,530	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	2	67	4	45	4	228	4	3.0	3.0	.03	3.0	.04	3.0	.03	
		2	Sometimes	11	22	454	25	284	26	1,674	26								
		3	Often	23	47	704	39	423	38	2,508	39								
		4	Very often	14	29	578	32	358	32	2,083	32								
		Total	49	100	1,803	100	1,110	100	6,493	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	8	88	5	58	5	279	4	2.7	2.9	-.17	2.9	-.18	2.9	-.18	
		2	Sometimes	16	32	520	29	311	28	1,966	30								
		3	Often	19	38	701	39	434	39	2,398	37								
		4	Very often	11	22	497	28	313	28	1,861	29								
		Total	50	100	1,806	100	1,116	100	6,504	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>											
				NSSEville State		Public Research				Large Public		NSSE 2013		NSSEville State		Public Research				Large Public		NSSE 2013	
						Univ	Count	%	Count							%	Univ	Mean	Effect size <sup>n</sup>				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>					
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	4	62	3	34	3	188	3	2.9	2.9	-.03	2.9	-.05	2.9	-.06					
		2	Sometimes	15	30	535	30	321	29	1,828	28												
		3	Often	20	40	734	41	462	41	2,739	42												
		4	Very often	13	26	480	27	297	27	1,744	27												
		Total	50	100	1,811	100	1,114	100	6,499	100													
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	2	35	2	20	2	129	2	2.9	3.0	-.08	3.0	-.10	3.0	-.10					
		2	Sometimes	15	30	458	25	276	25	1,628	25												
		3	Often	20	40	774	43	476	43	2,746	42												
		4	Very often	14	28	541	30	340	31	1,992	31												
		Total	50	100	1,808	100	1,112	100	6,495	100													
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	2	23	1	14	1	103	2	2.9	3.0	-.08	3.0	-.07	3.0	-.08					
		2	Sometimes	13	27	487	27	292	26	1,686	26												
		3	Often	22	46	767	42	495	45	2,786	43												
		4	Very often	12	25	528	29	308	28	1,920	30												
		Total	48	100	1,805	100	1,109	100	6,495	100													
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	7	0	4	0	35	1	3.2	3.3	-.09	3.3	-.10	3.3	-.10					
		2	Sometimes	6	12	243	14	150	14	868	13												
		3	Often	27	54	778	43	475	43	2,732	42												
		4	Very often	17	34	770	43	478	43	2,848	44												
		Total	50	100	1,798	100	1,107	100	6,483	100													
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	7	14	283	16	192	17	755	12	2.6	2.5	.10	2.4	.15	2.6	-.03					
		2	Sometimes	18	35	695	38	440	39	2,434	37												
		3	Often	15	29	498	27	285	26	1,864	29												
		4	Very often	11	22	338	19	200	18	1,461	22												
		Total	51	100	1,814	100	1,117	100	6,514	100													
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	14	27	736	41	489	44	2,159	33	2.4	2.0 *	.33	1.9 **	.40	2.2	.16					
		2	Sometimes	15	29	540	30	326	29	2,052	32												
		3	Often	12	24	304	17	175	16	1,259	19												
		4	Very often	10	20	228	13	125	11	1,028	16												
		Total	51	100	1,808	100	1,115	100	6,498	100													

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>									
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013			
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	20	421	23	284	26	1,203	19	2.4	2.2	.22	2.2 *	.30	2.4	.08			
		2	Sometimes	18	36	770	43	479	43	2,728	42										
		3	Often	12	24	393	22	233	21	1,566	24										
		4	Very often	10	20	224	12	117	11	998	15										
		Total	50	100	1,808	100	1,113	100	6,495	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	22	386	21	262	24	1,144	18	2.4	2.3	.16	2.2	.21	2.4	.06			
		2	Sometimes	17	33	787	44	475	43	2,842	44										
		3	Often	14	27	409	23	252	23	1,561	24										
		4	Very often	9	18	223	12	125	11	933	14										
		Total	51	100	1,805	100	1,114	100	6,480	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	0	0	133	7	81	7	591	9	2.9	2.7	.19	2.8	.17	2.6 *	.29			
		2	Some	15	29	593	33	371	33	2,307	35										
		3	Quite a bit	26	51	700	39	405	36	2,442	37										
		4	Very much	10	20	388	21	260	23	1,174	18										
		Total	51	100	1,814	100	1,117	100	6,514	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	66	4	46	4	194	3	3.0	3.0	-.05	3.0	-.05	3.0	-.09			
		2	Some	13	25	402	22	240	22	1,389	21										
		3	Quite a bit	24	47	790	44	485	44	2,887	45										
		4	Very much	13	25	544	30	335	30	2,016	31										
		Total	51	100	1,802	100	1,106	100	6,486	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	8	50	3	31	3	193	3	2.9	3.1	-.15	3.1	-.16	3.1	-.16			
		2	Some	8	16	394	22	234	21	1,343	21										
		3	Quite a bit	25	50	745	42	466	42	2,765	43										
		4	Very much	13	26	604	34	375	34	2,162	33										
		Total	50	100	1,793	100	1,106	100	6,463	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	50	3	30	3	167	3	3.0	3.0	-.06	3.1	-.08	3.1	-.08			
		2	Some	13	25	397	22	242	22	1,361	21										
		3	Quite a bit	22	43	777	43	468	42	2,865	44										
		4	Very much	15	29	586	32	375	34	2,082	32										
		Total	51	100	1,810	100	1,115	100	6,475	100											

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
				Univ		Univ		Univ		Univ		Univ		Univ		Univ		Univ	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	65	4	44	4	197	3	3.0	3.0	.03	3.0	.02	3.0	.00	
		2	Some	12	24	437	24	256	23	1,499	23								
		3	Quite a bit	23	45	737	41	460	41	2,731	42								
		4	Very much	15	29	561	31	349	31	2,044	32								
		Total	51	100	1,800	100	1,109	100	6,471	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	21	1	14	1	91	1	3.2	3.2	.06	3.2	.04	3.2	.03	
		2	Some	13	25	311	17	182	16	1,034	16								
		3	Quite a bit	14	27	817	45	501	45	2,943	45								
		4	Very much	24	47	667	37	420	38	2,470	38								
		Total	51	100	1,816	100	1,117	100	6,538	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	6	37	2	19	2	124	2	2.9	3.1	-.27	3.1	-.27	3.1 *	-.30	
		2	Some	13	25	329	18	210	19	1,137	17								
		3	Quite a bit	21	41	845	47	513	46	3,006	46								
		4	Very much	14	27	600	33	373	33	2,254	35								
		Total	51	100	1,811	100	1,115	100	6,521	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	44	2	29	3	127	2	3.1	3.2	-.03	3.2	-.03	3.2	-.07	
		2	Some	13	25	308	17	193	17	1,072	16								
		3	Quite a bit	15	29	766	42	461	42	2,728	42								
		4	Very much	22	43	686	38	426	38	2,575	40								
		Total	51	100	1,804	100	1,109	100	6,502	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	8	136	8	82	7	444	7	2.9	2.9	-.01	2.9	-.01	2.9	-.07	
		2	Some	14	27	494	27	310	28	1,660	25								
		3	Quite a bit	18	35	637	35	390	35	2,328	36								
		4	Very much	15	29	542	30	331	30	2,091	32								
		Total	51	100	1,809	100	1,113	100	6,523	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	8	126	7	79	7	375	6	2.7	2.8	-.14	2.8	-.13	2.9	-.21	
		2	Some	14	27	518	29	326	29	1,770	27								
		3	Quite a bit	26	51	702	39	416	38	2,544	39								
		4	Very much	7	14	460	25	288	26	1,805	28								
		Total	51	100	1,806	100	1,109	100	6,494	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>									
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013					
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		QRconclude	1	Never	18	35	394	22	243	22	1,430	22	2.0	2.3	-.26	2.3	-.26	2.3	-.25		
			2	Sometimes	17	33	729	40	450	40	2,653	41									
			3	Often	12	24	483	27	290	26	1,692	26									
			4	Very often	4	8	215	12	137	12	775	12									
			Total	51	100	1,821	100	1,120	100	6,550	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		QRproblem	1	Never	19	37	471	26	298	27	1,704	26	1.9	2.2	-.24	2.1	-.22	2.2	-.23		
			2	Sometimes	19	37	760	42	462	41	2,777	42									
			3	Often	10	20	404	22	252	23	1,422	22									
			4	Very often	3	6	180	10	105	9	632	10									
			Total	51	100	1,815	100	1,117	100	6,535	100										
c. Evaluated what others have concluded from numerical information		QRevaluate	1	Never	10	20	426	24	271	24	1,613	25	2.2	2.2	.02	2.2	.03	2.2	.05		
			2	Sometimes	25	49	774	43	461	41	2,792	43									
			3	Often	11	22	436	24	278	25	1,474	23									
			4	Very often	5	10	174	10	101	9	632	10									
			Total	51	100	1,810	100	1,111	100	6,511	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages		wrshortnum	0	None	1	2	45	3	31	3	170	3	6.8	8.4	-.25	8.4	-.23	8.9 *	-.31		
			1.5	1-2	11	22	270	15	173	16	878	14									
			(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	16	33	506	29	302	28	1,674								26	
				8	6-10	12	24	422	24	267	25	1,575								25	
				13	11-15	5	10	223	13	131	12	846								13	
				18	16-20	0	0	125	7	79	7	509								8	
				23	More than 20	4	8	170	10	101	9	691								11	
Total	49	100	1,761	100	1,084	100	6,343	100													
b. Between 6 and 10 pages		wrmednum	0	None	17	35	285	16	190	18	927	15	2.2	3.4 *	-.33	3.1	-.28	3.8 **	-.40		
			1.5	1-2	21	43	676	39	429	41	2,222	35									
			(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	7	14	496	29	286	27	1,932								31	
				8	6-10	3	6	174	10	102	10	805								13	
				13	11-15	0	0	63	4	36	3	238								4	
				18	16-20	0	0	24	1	10	1	93								1	
				23	More than 20	1	2	10	1	3	0	60								1	
Total	49	100	1,728	100	1,056	100	6,277	100													

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	25	49	783	46	491	47	2,372	39	1.4	1.7	-.08	1.6	-.07	1.9	-.15
		1.5	1-2	22	43	639	38	382	37	2,623	43							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	2	4	188	11	117	11	798	13							
		8	6-10	0	0	40	2	19	2	186	3							
		13	11-15	1	2	25	1	14	1	78	1							
		18	16-20	1	2	10	1	6	1	40	1							
		23	More than 20	0	0	13	1	10	1	54	1							
		Total		51	100	1,698	100	1,039	100	6,151	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									56	74	-.25	71	-.23	83 *	-.34
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	53	3	26	2	204	3	3.4	3.2	.27	3.3	.19	3.2 *	.31
		2	Sometimes	9	18	369	20	203	18	1,492	23							
		3	Often	11	22	558	31	325	29	1,882	29							
		4	Very often	31	61	836	46	562	50	2,961	45							
		Total		51	100	1,816	100	1,116	100	6,539	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	2	40	2	24	2	147	2	3.4	3.2	.21	3.2	.13	3.2	.21
		2	Sometimes	7	14	368	20	207	19	1,379	21							
		3	Often	16	31	626	35	358	32	2,177	33							
		4	Very often	27	53	780	43	528	47	2,823	43							
		Total		51	100	1,814	100	1,117	100	6,526	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	67	4	41	4	317	5	3.3	3.1	.20	3.2	.15	3.1 *	.28
		2	Sometimes	9	18	386	21	224	20	1,623	25							
		3	Often	11	22	580	32	336	30	1,928	30							
		4	Very often	29	57	776	43	513	46	2,648	41							
		Total		51	100	1,809	100	1,114	100	6,516	100							
d. People with political views other than your own	DDpolitical	1	Never	1	2	46	3	24	2	199	3	3.3	3.2	.14	3.2	.13	3.1	.21
		2	Sometimes	9	18	349	19	229	21	1,437	22							
		3	Often	12	24	594	33	339	30	2,094	32							
		4	Very often	27	55	818	45	520	47	2,773	43							
		Total		49	100	1,807	100	1,112	100	6,503	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options																
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	28	2	18	2	97	1	3.2	3.2	.01	3.2	-.01	3.2	-.03	
		2	Sometimes	12	24	301	17	177	16	1,058	16								
		3	Often	16	32	779	43	473	42	2,690	41								
		4	Very often	22	44	707	39	449	40	2,691	41								
		Total	50	100	1,815	100	1,117	100	6,536	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	2	183	10	111	10	632	10	2.9	2.7	.21	2.7	.18	2.7	.20	
		2	Sometimes	18	36	657	36	381	34	2,319	36								
		3	Often	16	32	498	28	320	29	1,878	29								
		4	Very often	15	30	470	26	298	27	1,688	26								
		Total	50	100	1,808	100	1,110	100	6,517	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	6	151	8	93	8	494	8	2.9	2.8	.16	2.8	.14	2.8	.13	
		2	Sometimes	14	29	576	32	351	32	2,067	32								
		3	Often	17	35	625	35	377	34	2,252	35								
		4	Very often	15	31	439	25	282	26	1,650	26								
		Total	49	100	1,791	100	1,103	100	6,463	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	8	0	7	1	22	0	5.3	5.5	-.13	5.4	-.12	5.5	-.17	
		2		2	4	26	1	19	2	84	1								
		3		1	2	63	3	35	3	203	3								
		4		4	8	175	10	111	10	639	10								
		5		20	41	616	34	381	34	2,175	33								
		6		17	35	605	33	363	33	2,164	33								
		7	Very much	5	10	313	17	198	18	1,238	19								
		Total	49	100	1,806	100	1,114	100	6,525	100									



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## Seniors in Comm

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	1	2	80	4	54	5	296	5	70%	62%	.17	60%	.20	67%	.06	
		Do not plan to do	3	6	235	13	156	14	700	11									
		Plan to do	11	22	380	21	233	21	1,154	18									
		Done or in progress	35	70	1,121	62	674	60	4,384	67									
		Total	50	100	1,816	100	1,117	100	6,534	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	1	2	120	7	77	7	464	7	68%	46% **	.45	43% ***	.51	51% *	.35	
		Do not plan to do	12	24	755	42	497	45	2,378	36									
		Plan to do	3	6	107	6	62	6	350	5									
		Done or in progress	34	68	833	46	479	43	3,338	51									
		Total	50	100	1,815	100	1,115	100	6,530	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	4	8	176	10	113	10	670	10	42%	23% **	.41	21% ***	.46	27% *	.31	
		Do not plan to do	22	44	1,119	62	709	64	3,727	57									
		Plan to do	3	6	102	6	57	5	348	5									
		Done or in progress	21	42	413	23	231	21	1,775	27									
		Total	50	100	1,810	100	1,110	100	6,520	100									
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	1	2	153	8	97	9	599	9	4%	18% *	-.47	17% *	-.44	22% **	-.57	
		Do not plan to do	44	88	1,197	66	739	67	4,098	63									
		Plan to do	3	6	134	7	89	8	404	6									
		Done or in progress	2	4	326	18	186	17	1,423	22									
		Total	50	100	1,810	100	1,111	100	6,524	100									
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	3	6	193	11	115	10	770	12	22%	20%	.05	16%	.14	24%	-.04	
		Do not plan to do	29	58	1,073	60	703	64	3,626	56									
		Plan to do	7	14	175	10	106	10	536	8									
		Done or in progress	11	22	358	20	181	16	1,548	24									
		Total	50	100	1,799	100	1,105	100	6,480	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	2	4	136	8	92	8	400	6	60%	50%	.21	49%	.21	61%	-.02	
		Do not plan to do	10	20	411	23	259	23	991	15									
		Plan to do	8	16	362	20	212	19	1,145	18									
		Done or in progress	30	60	901	50	549	49	3,984	61									
		Total	50	100	1,810	100	1,112	100	6,520	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	12	24	676	37	427	38	2,038	31	1.8	1.7	.20	1.7	.22	1.8	.06
		2	Some	35	70	1,016	56	616	55	3,925	60							
		3	Most	3	6	110	6	67	6	516	8							
		4	All	0	0	12	1	5	0	50	1							
		Total		50	100	1,814	100	1,115	100	6,529	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	2	18	1	11	1	63	1	5.7	5.7	-.05	5.7	-.03	5.8	-.09
		2		1	2	26	1	20	2	90	1							
		3		2	4	56	3	33	3	200	3							
		4		6	12	147	8	92	8	522	8							
		5		7	14	408	22	254	23	1,403	21							
		6		16	32	590	32	364	33	2,046	31							
		7	Excellent	17	34	561	31	337	30	2,202	34							
		—	Not applicable	0	0	11	1	6	1	19	0							
		Total		50	100	1,817	100	1,117	100	6,545	100							
b. Academic advisors	QIadvisor	1	Poor	8	16	118	7	66	6	324	5	4.0	4.9 ***	-.49	4.9 ***	-.52	5.2 ***	-.66
		2		3	6	122	7	69	6	376	6							
		3		10	20	167	9	102	9	505	8							
		4		6	12	254	14	152	14	811	12							
		5		9	18	371	20	256	23	1,162	18							
		6		3	6	365	20	210	19	1,384	21							
		7	Excellent	8	16	411	23	255	23	1,936	30							
		—	Not applicable	3	6	7	0	6	1	44	1							
		Total		50	100	1,815	100	1,116	100	6,542	100							
c. Faculty	QIfaculty	1	Poor	0	0	15	1	10	1	58	1	5.8	5.5	.19	5.5	.21	5.7	.08
		2		0	0	34	2	19	2	99	2							
		3		2	4	90	5	59	5	242	4							
		4		8	16	183	10	119	11	553	9							
		5		8	16	466	26	295	27	1,496	23							
		6		15	29	569	31	330	30	2,156	33							
		7	Excellent	18	35	444	25	274	25	1,868	29							
		—	Not applicable	0	0	7	0	6	1	21	0							
		Total		51	100	1,808	100	1,112	100	6,493	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	83	5	49	4	252	4	5.5	4.8 *	.41	4.7 **	.44	4.9 *	.32
		2		1	2	110	6	68	6	354	5							
		3		3	6	138	8	95	9	496	8							
		4		6	12	261	14	162	15	905	14							
		5		6	12	376	21	217	20	1,363	21							
		6		8	16	327	18	202	18	1,307	20							
		7	Excellent	15	29	268	15	152	14	1,163	18							
		—	Not applicable	11	22	239	13	164	15	665	10							
	Total	51	100	1,802	100	1,109	100	6,505	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	4	115	6	77	7	358	5	5.0	4.5	.25	4.4 *	.31	4.8	.12
		2		1	2	154	8	110	10	457	7							
		3		7	14	179	10	112	10	585	9							
		4		9	18	341	19	208	19	1,077	16							
		5		9	18	372	20	211	19	1,416	22							
		6		8	16	332	18	208	19	1,360	21							
		7	Excellent	12	24	236	13	124	11	1,070	16							
		—	Not applicable	3	6	86	5	64	6	215	3							
	Total	51	100	1,815	100	1,114	100	6,538	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	42	2	28	3	152	2	3.0	3.0	-.04	3.0	-.02	3.0	-.05
		2	Some	14	27	390	22	248	22	1,417	22							
		3	Quite a bit	24	47	887	49	538	48	3,095	48							
		4	Very much	13	25	492	27	301	27	1,841	28							
			Total	51	100	1,811	100	1,115	100	6,505	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	4	76	4	45	4	268	4	3.2	2.9	.28	2.9	.28	3.0	.20
		2	Some	8	16	462	26	289	26	1,484	23							
		3	Quite a bit	20	40	775	43	471	43	2,755	43							
		4	Very much	20	40	483	27	302	27	1,950	30							
			Total	50	100	1,796	100	1,107	100	6,457	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	10	174	10	108	10	553	9	3.0	2.8	.18	2.8	.18	2.9	.12
		2	Some	11	22	470	26	289	26	1,661	26							
		3	Quite a bit	15	29	672	37	413	37	2,370	37							
		4	Very much	20	39	481	27	299	27	1,886	29							
			Total	51	100	1,797	100	1,109	100	6,470	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				
						Univ		Large Public						Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	16	296	16	177	16	1,028	16	2.7	2.6	.16	2.6	.11	2.6	.15
		2	Some	14	27	571	32	334	30	2,066	32							
		3	Quite a bit	13	25	560	31	346	31	1,988	31							
		4	Very much	16	31	377	21	255	23	1,403	22							
		Total	51	100	1,804	100	1,112	100	6,485	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	111	6	69	6	378	6	3.0	3.0	.07	3.0	.07	3.0	.02
		2	Some	15	29	397	22	254	23	1,426	22							
		3	Quite a bit	17	33	747	41	441	40	2,508	39							
		4	Very much	18	35	548	30	346	31	2,171	33							
		Total	51	100	1,803	100	1,110	100	6,483	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	176	10	116	10	570	9	3.2	2.9 *	.32	2.8 *	.33	2.9 *	.32
		2	Some	12	24	432	24	269	24	1,618	25							
		3	Quite a bit	16	31	670	37	395	36	2,423	37							
		4	Very much	22	43	518	29	326	29	1,866	29							
		Total	51	100	1,796	100	1,106	100	6,477	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	30	627	35	393	35	2,001	31	2.2	2.0	.19	2.0	.20	2.1	.09
		2	Some	18	36	643	36	403	36	2,317	36							
		3	Quite a bit	8	16	361	20	206	19	1,435	22							
		4	Very much	9	18	169	9	107	10	724	11							
		Total	50	100	1,800	100	1,109	100	6,477	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	8	126	7	81	7	532	8	2.9	2.9	-.03	2.9	-.04	2.9	.00
		2	Some	15	29	476	27	285	26	1,709	26							
		3	Quite a bit	16	31	656	37	407	37	2,367	37							
		4	Very much	16	31	535	30	331	30	1,863	29							
		Total	51	100	1,793	100	1,104	100	6,471	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	8	254	14	152	14	866	13	2.7	2.5	.24	2.5	.24	2.6	.17
		2	Some	19	37	659	37	406	37	2,278	35							
		3	Quite a bit	15	29	600	34	379	34	2,135	33							
		4	Very much	13	25	278	16	169	15	1,179	18							
		Total	51	100	1,791	100	1,106	100	6,458	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ		Large Public	NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs    <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	5	0	4	0	16	0	11.7	11.7	.01	11.6	.02	12.3	-.07
		3	1-5 hrs	6	12	387	21	246	22	1,311	20							
		8	6-10 hrs	20	39	554	31	336	30	1,907	29							
		13	11-15 hrs	12	24	396	22	242	22	1,365	21							
		18	16-20 hrs	8	16	245	14	160	14	941	14							
		23	21-25 hrs	4	8	120	7	61	5	505	8							
		28	26-30 hrs	1	2	50	3	32	3	258	4							
		33	More than 30 hrs	0	0	57	3	36	3	219	3							
		Total	51	100	1,814	100	1,117	100	6,522	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs    <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	12	24	605	34	394	35	1,909	29	9.3	5.7 *	.48	5.5 *	.53	6.5	.35
		3	1-5 hrs	15	31	583	32	359	32	2,063	32							
		8	6-10 hrs	5	10	272	15	152	14	1,059	16							
		13	11-15 hrs	3	6	143	8	86	8	602	9							
		18	16-20 hrs	5	10	105	6	72	6	390	6							
		23	21-25 hrs	5	10	44	2	22	2	202	3							
		28	26-30 hrs	1	2	17	1	6	1	104	2							
		33	More than 30 hrs	3	6	36	2	21	2	162	2							
		Total	49	100	1,805	100	1,112	100	6,491	100								
c. Working for pay on campus	tmworkonhrs    <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	30	59	1,191	66	778	70	3,851	59	8.6	5.1 *	.40	4.7 *	.44	5.5	.37
		3	1-5 hrs	2	4	60	3	28	3	358	6							
		8	6-10 hrs	1	2	135	7	64	6	717	11							
		13	11-15 hrs	3	6	144	8	76	7	575	9							
		18	16-20 hrs	5	10	136	8	79	7	598	9							
		23	21-25 hrs	3	6	68	4	39	4	200	3							
		28	26-30 hrs	1	2	26	1	14	1	91	1							
		33	More than 30 hrs	6	12	42	2	29	3	109	2							
		Total	51	100	1,802	100	1,107	100	6,499	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				
						Univ		Large Public						Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	26	52	755	42	436	39	2,934	46	10.6	11.8	-.09	12.9	-.17	10.6	.00
		3	1-5 hrs	2	4	102	6	57	5	348	5							
		8	6-10 hrs	2	4	109	6	63	6	438	7							
		13	11-15 hrs	2	4	124	7	78	7	520	8							
		18	16-20 hrs	6	12	165	9	101	9	589	9							
		23	21-25 hrs	1	2	170	9	111	10	512	8							
		28	26-30 hrs	2	4	122	7	87	8	351	5							
		33	More than 30 hrs	9	18	245	14	174	16	753	12							
		Total	50	100	1,792	100	1,107	100	6,445	100								
		e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	20	39	883	49	571	52							
3	1-5 hrs			21	41	697	39	421	38	2,509	39							
8	6-10 hrs			4	8	116	6	63	6	480	7							
13	11-15 hrs			4	8	49	3	30	3	189	3							
18	16-20 hrs			1	2	30	2	12	1	101	2							
23	21-25 hrs			0	0	7	0	3	0	40	1							
28	26-30 hrs			0	0	3	0	2	0	19	0							
33	More than 30 hrs			1	2	6	0	4	0	24	0							
Total	51			100	1,791	100	1,106	100	6,449	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	2	27	2	18	2	100	2	12.5	12.0	.07	11.7	.11
		3	1-5 hrs	12	24	376	21	250	23	1,401	22							
		8	6-10 hrs	11	22	511	28	307	28	1,789	28							
		13	11-15 hrs	12	24	368	21	236	21	1,310	20							
		18	16-20 hrs	6	12	255	14	144	13	896	14							
		23	21-25 hrs	4	8	133	7	75	7	454	7							
		28	26-30 hrs	1	2	55	3	33	3	196	3							
		33	More than 30 hrs	4	8	70	4	43	4	320	5							
		Total	51	100	1,795	100	1,106	100	6,466	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Research				NSSE 2013		NSSEville State		Public Research				
						Univ		Large Public						Univ		Large Public		NSSE 2013
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	41	80	1,360	76	825	75	4,838	75	3.8	3.0	.10	3.2	.08	3.3	.06
		3	1-5 hrs	3	6	199	11	125	11	686	11							
		8	6-10 hrs	0	0	67	4	44	4	269	4							
		13	11-15 hrs	1	2	33	2	23	2	133	2							
		18	16-20 hrs	1	2	33	2	22	2	107	2							
		23	21-25 hrs	1	2	11	1	6	1	56	1							
		28	26-30 hrs	0	0	7	0	6	1	50	1							
		33	More than 30 hrs	4	8	85	5	54	5	331	5							
		Total	51	100	1,795	100	1,105	100	6,470	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	25	166	9	98	9	1,249	19	3.8	4.8	-.22	4.8	-.22	4.3	-.11
		3	1-5 hrs	28	55	1,163	64	718	64	3,755	58							
		8	6-10 hrs	6	12	316	17	199	18	982	15							
		13	11-15 hrs	2	4	101	6	62	6	277	4							
		18	16-20 hrs	2	4	33	2	18	2	113	2							
		23	21-25 hrs	0	0	15	1	9	1	61	1							
		28	26-30 hrs	0	0	5	0	3	0	21	0							
		33	More than 30 hrs	0	0	11	1	7	1	46	1							
		Total	51	100	1,810	100	1,114	100	6,504	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										18.7	16.8	.16	17.4	.11	16.0	.22	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																		
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	6	63	3	43	4	224	3	6.2	5.9	.04	5.6	.11	6.0	.02
		3	1-5 hrs	26	51	1,032	57	655	59	3,645	56							
		8	6-10 hrs	14	27	479	26	291	26	1,747	27							
		13	11-15 hrs	5	10	146	8	80	7	555	9							
		18	16-20 hrs	2	4	57	3	24	2	232	4							
		23	21-25 hrs	1	2	21	1	12	1	72	1							
		28	26-30 hrs	0	0	7	0	4	0	26	0							
		33	More than 30 hrs	0	0	7	0	4	0	22	0							
		Total	51	100	1,812	100	1,113	100	6,523	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	4	46	3	29	3	172	3	3.2	3.3	-.13	3.3	-.12	3.3	-.14	
		2	Some	7	14	241	13	158	14	863	13								
		3	Quite a bit	20	40	644	35	380	34	2,227	34								
		4	Very much	21	42	884	49	549	49	3,265	50								
		Total	50	100	1,815	100	1,116	100	6,527	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	3	6	75	4	50	4	238	4	3.1	3.2	-.05	3.1	-.02	3.3	-.16	
		2	Some	10	20	340	19	224	20	982	15								
		3	Quite a bit	16	31	608	34	363	33	2,204	34								
		4	Very much	22	43	788	44	478	43	3,093	47								
		Total	51	100	1,811	100	1,115	100	6,517	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	2	36	2	26	2	124	2	3.2	3.3	-.17	3.3	-.14	3.3	-.21	
		2	Some	9	18	237	13	155	14	802	12								
		3	Quite a bit	21	41	668	37	405	37	2,323	36								
		4	Very much	20	39	860	48	521	47	3,249	50								
		Total	51	100	1,801	100	1,107	100	6,498	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	18	345	19	222	20	1,354	21	2.4	2.4	.00	2.4	.00	2.4	.02	
		2	Some	21	41	715	40	430	39	2,519	39								
		3	Quite a bit	14	27	466	26	289	26	1,584	24								
		4	Very much	7	14	279	15	173	16	1,037	16								
		Total	51	100	1,805	100	1,114	100	6,494	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	127	7	82	7	378	6	3.2	3.0	.17	3.0	.17	3.1	.09	
		2	Some	10	20	397	22	231	21	1,302	20								
		3	Quite a bit	22	43	611	34	384	34	2,180	33								
		4	Very much	19	37	676	37	420	38	2,657	41								
		Total	51	100	1,811	100	1,117	100	6,517	100									
f. Working effectively with others	pgothers	1	Very little	1	2	79	4	49	4	206	3	3.2	3.2	.05	3.1	.06	3.2	-.04	
		2	Some	9	18	298	17	191	17	1,018	16								
		3	Quite a bit	19	38	694	38	416	37	2,352	36								
		4	Very much	21	42	734	41	455	41	2,923	45								
		Total	50	100	1,805	100	1,111	100	6,499	100									



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors in Comm

Seniors in Comm				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Research		Large Public		NSSE 2013		NSSEville State		Public Research		Large Public		NSSE 2013	
						Univ								Univ					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	16	194	11	129	12	547	8	2.8	2.9	-.03	2.8	-.01	3.0	-.17	
		2	Some	10	20	452	25	282	25	1,407	22								
		3	Quite a bit	16	31	589	33	350	31	2,134	33								
		4	Very much	17	33	574	32	354	32	2,417	37								
		Total	51	100	1,809	100	1,115	100	6,505	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	18	133	7	77	7	529	8	2.8	2.9	-.13	3.0	-.17	2.9	-.10	
		2	Some	8	16	477	26	281	25	1,717	26								
		3	Quite a bit	17	34	594	33	367	33	2,148	33								
		4	Very much	16	32	605	33	390	35	2,120	33								
		Total	50	100	1,809	100	1,115	100	6,514	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	16	183	10	120	11	584	9	2.7	2.8	-.03	2.7	.00	2.8	-.08	
		2	Some	10	20	520	29	322	29	1,861	29								
		3	Quite a bit	20	39	638	35	391	35	2,232	34								
		4	Very much	13	25	469	26	281	25	1,834	28								
		Total	51	100	1,810	100	1,114	100	6,511	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	7	14	160	9	96	9	571	9	2.8	2.8	-.04	2.8	-.05	2.9	-.08	
		2	Some	9	18	519	29	321	29	1,740	27								
		3	Quite a bit	22	44	609	34	374	34	2,223	34								
		4	Very much	12	24	514	29	319	29	1,945	30								
		Total	50	100	1,802	100	1,110	100	6,479	100									
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	22	1	16	1	102	2	3.1	3.3 *	-.28	3.3 *	-.30	3.3 *	-.32	
		2	Fair	11	22	175	10	95	9	574	9								
		3	Good	20	39	829	46	513	46	2,836	43								
		4	Excellent	19	37	789	43	492	44	3,025	46								
		Total	51	100	1,815	100	1,116	100	6,537	100									
19. If you could start over again, would you go to the same <i>institution</i> you are now attending?																			
	sameinst	1	Definitely no	3	6	60	3	36	3	255	4	3.1	3.3	-.18	3.3	-.19	3.3	-.14	
		2	Probably no	8	16	232	13	135	12	846	13								
		3	Probably yes	19	37	665	37	414	37	2,408	37								
		4	Definitely yes	21	41	860	47	533	48	3,028	46								
		Total	51	100	1,817	100	1,118	100	6,537	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

## Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year	26	81	865	85	475	81	3,593	87	0	0	1	0	0	0	7	0
		Sophomore	6	19	147	14	101	17	481	12	0	0	2	0	1	0	11	0
		Junior	0	0	7	1	4	1	40	1	0	0	76	4	49	4	222	3
		Senior	0	0	3	0	3	1	15	0	51	100	1,716	94	1,053	94	6,199	95
		Unclassified	0	0	1	0	1	0	15	0	0	0	26	1	16	1	109	2
		Total	32	100	1,023	100	584	100	4,144	100	51	100	1,821	100	1,119	100	6,548	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	3	24	2	15	3	107	3	11	22	311	17	223	20	1,021	16
		Yes	31	97	1,000	98	569	97	4,035	97	40	78	1,507	83	894	80	5,522	84
		Total	32	100	1,024	100	584	100	4,142	100	51	100	1,818	100	1,117	100	6,543	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	0	1	0	12	0	0	0	48	3	38	3	174	3
		1	0	0	2	0	1	0	16	0	1	2	45	2	30	3	168	3
		2	1	3	8	1	3	1	44	1	7	14	116	6	78	7	425	6
		3	0	0	24	2	20	3	150	4	4	8	183	10	130	12	673	10
		4	12	38	243	24	142	24	977	24	23	45	601	33	366	33	1,963	30
		5	14	44	539	52	325	55	1,866	45	13	25	539	30	324	29	1,895	29
		6	3	9	144	14	60	10	750	18	1	2	189	10	99	9	804	12
		7 or more	2	6	68	7	35	6	337	8	2	4	99	5	53	5	454	7
		Total	32	100	1,029	100	587	100	4,152	100	51	100	1,820	100	1,118	100	6,556	100
b. Of these, how many are entirely online ?	onlinenum	0	25	78	873	85	487	84	3,689	89	27	53	1,241	70	752	70	4,920	77
		1	7	22	117	11	76	13	301	7	17	33	355	20	229	21	935	15
		2	0	0	21	2	13	2	75	2	7	14	107	6	59	5	283	4
		3	0	0	4	0	2	0	20	0	0	0	39	2	21	2	109	2
		4	0	0	4	0	2	0	19	0	0	0	16	1	11	1	52	1
		5	0	0	1	0	0	0	5	0	0	0	6	0	4	0	30	0
		6	0	0	0	0	0	0	2	0	0	0	3	0	2	0	20	0
		7 or more	0	0	2	0	1	0	11	0	0	0	1	0	0	0	28	0
		Total	32	100	1,022	100	581	100	4,122	100	51	100	1,768	100	1,078	100	6,377	100
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	32	100	1,013	99	578	99	4,071	98	49	96	1,763	97	1,088	98	6,282	96
		Yes	0	0	10	1	4	1	62	2	2	4	49	3	27	2	254	4
		Total	32	100	1,023	100	582	100	4,133	100	51	100	1,812	100	1,115	100	6,536	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	29	91	854	83	496	84	3,549	85	47	92	1,606	88	1,018	91	5,832	89
		More than one	3	9	175	17	91	16	608	15	4	8	218	12	103	9	733	11
		Total	32	100	1,029	100	587	100	4,157	100	51	100	1,824	100	1,121	100	6,565	100
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	32	100	1,029	100	587	100	4,157	100	51	100	1,824	100	1,121	100	6,566	100
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	32	100	1,029	100	587	100	4,157	100	51	100	1,824	100	1,121	100	6,566	100
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	1	33	37	21	20	22	167	28	2	50	66	30	36	35	263	36
		Biological Sci., Agriculture, & Natural Resources	0	0	4	2	3	3	11	2	0	0	5	2	2	2	13	2
		Physical Sci., Mathematics, & Computer Science	0	0	2	1	2	2	8	1	0	0	1	0	0	0	2	0
		Social Sciences	1	33	41	24	26	29	119	20	0	0	68	31	31	30	181	25
		Business	1	33	24	14	9	10	82	14	0	0	13	6	9	9	54	7
		Communications, Media, & Public Relations	0	0	41	24	20	22	132	22	0	0	35	16	9	9	133	18
		Education	0	0	6	3	2	2	24	4	0	0	2	1	1	1	10	1
		Engineering	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2	0
		Health professions	0	0	1	1	1	1	4	1	0	0	4	2	2	2	12	2
		Social service professions	0	0	6	3	4	4	11	2	2	50	4	2	3	3	12	2
		All other	0	0	6	3	2	2	29	5	0	0	17	8	9	9	43	6
		Undecided, undeclared	0	0	5	3	2	2	17	3	0	0	1	0	0	0	5	1
		Total	3	100	173	100	91	100	605	100	4	100	217	100	102	100	730	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	21	2	11	2	55	1	0	0	2	0	2	0	7	0
		C	4	13	36	4	15	3	123	3	1	2	22	1	12	1	68	1
		C+	2	6	46	4	29	5	168	4	3	6	64	4	42	4	204	3
		B-	1	3	79	8	47	8	286	7	6	12	130	7	85	8	423	6
		B	6	19	202	20	110	19	737	18	10	20	397	22	213	19	1,274	19
		B+	5	16	214	21	130	22	886	21	5	10	411	23	252	23	1,457	22
		A-	4	13	198	19	117	20	935	23	15	29	385	21	249	22	1,535	23
		A	10	31	230	22	127	22	956	23	11	22	408	22	263	24	1,586	24
		Total	32	100	1,026	100	586	100	4,146	100	51	100	1,819	100	1,118	100	6,554	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	31	97	938	92	524	90	3,802	92	33	65	1,055	58	629	56	4,143	63
		Started elsewhere	1	3	83	8	59	10	334	8	18	35	767	42	490	44	2,408	37
		Total	32	100	1,021	100	583	100	4,136	100	51	100	1,822	100	1,119	100	6,551	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	3	10	18	2	11	2	92	2	3	6	71	4	47	4	310	5
	attend_com	Community or junior college	2	6	70	7	48	8	300	7	21	41	698	38	465	42	2,127	33
	attend_col	4-year college or university other than this one	1	3	92	9	64	11	357	9	16	31	436	24	260	23	1,428	22
	attend_none	None	27	87	838	82	463	80	3,362	82	24	47	800	44	472	42	3,287	50
	attend_other	Other	1	3	31	3	17	3	140	3	1	2	55	3	28	3	228	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	3	9	32	3	20	3	159	4	0	0	42	2	24	2	133	2
		Bachelor's degree	13	41	527	52	300	52	2,089	51	20	39	924	51	559	50	3,142	48
		Master's degree	15	47	399	39	225	39	1,611	39	23	45	681	37	429	38	2,586	40
		Doctoral or professional degree	1	3	63	6	37	6	262	6	8	16	170	9	108	10	664	10
		Total	32	100	1,021	100	582	100	4,121	100	51	100	1,817	100	1,120	100	6,525	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

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			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	3	9	25	2	16	3	106	3	1	2	57	3	34	3	187	3
		High school diploma or G.E.D.	7	22	115	11	67	11	586	14	13	25	253	14	174	16	983	15
		Attended college, but did not complete degree	5	16	121	12	65	11	465	11	5	10	208	11	133	12	777	12
		Associate's degree (A.A., A.S., etc.)	2	6	70	7	39	7	368	9	5	10	145	8	78	7	599	9
		Bachelor's degree (B.A., B.S., etc.)	5	16	366	36	203	35	1,360	33	16	31	639	35	388	35	2,142	33
		Master's degree (M.A., M.S., etc.)	9	28	242	24	137	23	961	23	11	22	368	20	215	19	1,366	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	3	82	8	56	10	283	7	0	0	146	8	92	8	487	7
		Total	32	100	1,021	100	583	100	4,129	100	51	100	1,816	100	1,114	100	6,541	100
	First-generation status (Neither parent holds a bachelor's degree.)	No	15	47	690	68	396	68	2,604	63	27	53	1,153	63	695	62	3,995	61
		Yes	17	53	331	32	187	32	1,525	37	24	47	663	37	419	38	2,546	39
		Total	32	100	1,021	100	583	100	4,129	100	51	100	1,816	100	1,114	100	6,541	100
29. What is your gender?	gender	Female	25	78	754	74	416	72	2,990	72	34	67	1,283	71	810	72	4,593	70
		Male	7	22	266	26	165	28	1,142	28	17	33	536	29	310	28	1,949	30
		Total	32	100	1,020	100	581	100	4,132	100	51	100	1,819	100	1,120	100	6,542	100
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	27	84	934	91	522	90	3,683	89	0	0	3	0	1	0	30	0
		20-23	3	9	69	7	50	9	310	8	37	73	1,366	75	829	74	4,974	76
		24-29	0	0	7	1	5	1	49	1	6	12	261	14	168	15	834	13
		30-39	2	6	4	0	2	0	39	1	6	12	101	6	69	6	352	5
		40-55	0	0	6	1	3	1	37	1	2	4	67	4	41	4	279	4
		Over 55	0	0	3	0	1	0	9	0	0	0	14	1	8	1	53	1
		Total	32	100	1,023	100	583	100	4,127	100	51	100	1,812	100	1,116	100	6,522	100
31. Are you an international student or foreign national?	internat	No	31	97	970	96	541	94	3,860	94	50	98	1,744	97	1,074	97	6,219	96
		Yes	1	3	45	4	37	6	236	6	1	2	55	3	32	3	257	4
		Total	32	100	1,015	100	578	100	4,096	100	51	100	1,799	100	1,106	100	6,476	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

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			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	3	19	2	8	1	89	2	1	2	44	2	26	2	125	2
	re_asian	Asian	1	3	61	6	44	8	254	6	3	6	82	5	59	5	283	4
	re_black	Black or African American	5	16	102	10	63	11	483	12	6	12	161	9	105	9	600	9
	re_latino	Hispanic or Latino	7	22	73	7	49	8	414	10	2	4	158	9	93	8	606	9
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	9	1	4	1	42	1	1	2	11	1	8	1	56	1
	re_white	White	22	69	787	77	423	73	2,995	73	40	78	1,374	76	842	75	4,921	75
	re_other	Other	0	0	21	2	11	2	93	2	4	8	46	3	34	3	158	2
	re_pnr	I prefer not to respond	0	0	34	3	25	4	171	4	0	0	88	5	57	5	325	5
	Racial or ethnic identification	re_all	0	0	2	0	2	0	16	0	0	0	11	1	8	1	29	0
		(Recoded from re_amind through re_pnr where each student is represented only once.)	1	3	42	4	32	5	173	4	1	2	65	4	44	4	203	3
		Black or African American	5	16	84	8	54	9	393	10	5	10	130	7	79	7	487	7
		Hispanic or Latino	4	13	46	4	31	5	265	6	2	4	103	6	54	5	413	6
		Native Hawaiian/Other Pac. Islander	0	0	3	0	0	0	13	0	0	0	1	0	0	0	15	0
		White	18	56	727	71	389	67	2,702	65	36	71	1,277	70	772	69	4,564	70
		Other	0	0	15	1	10	2	48	1	2	4	24	1	17	2	80	1
		Multiracial	4	13	71	7	40	7	348	8	5	10	117	6	86	8	428	7
		I prefer not to respond	0	0	34	3	25	4	171	4	0	0	88	5	57	5	325	5
		Total	32	100	1,024	100	583	100	4,129	100	51	100	1,816	100	1,117	100	6,544	100
33. Are you a member of a social fraternity or sorority?	greek	No	26	81	831	81	493	84	3,647	88	35	69	1,493	82	950	85	5,611	86
		Yes	6	19	193	19	91	16	474	12	16	31	322	18	167	15	919	14
		Total	32	100	1,024	100	584	100	4,121	100	51	100	1,815	100	1,117	100	6,530	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	22	69	718	70	386	66	3,028	73	10	20	117	6	63	6	1,213	19
		Fraternity or sorority house	1	3	24	2	14	2	37	1	7	14	57	3	28	3	117	2
		Residence, <b>within</b> walking dist.	3	9	105	10	74	13	317	8	8	16	609	34	391	35	2,063	32
		Residence, <b>farther than</b> walking dist.	5	16	164	16	103	18	662	16	25	49	980	54	602	54	2,957	45
		None of the above	1	3	10	1	5	1	81	2	1	2	54	3	35	3	189	3
		Total	32	100	1,021	100	582	100	4,125	100	51	100	1,817	100	1,119	100	6,539	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	29	91	972	95	556	95	3,765	91	49	96	1,774	98	1,091	98	6,121	94
		Yes	3	9	50	5	27	5	353	9	2	4	42	2	27	2	396	6
		Total	32	100	1,022	100	583	100	4,118	100	51	100	1,816	100	1,118	100	6,517	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

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			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	32	100	1,008	99	572	99	4,067	99	50	98	1,762	98	1,082	97	6,339	97
		Yes	0	0	9	1	7	1	44	1	1	2	43	2	29	3	171	3
		Total	32	100	1,017	100	579	100	4,111	100	51	100	1,805	100	1,111	100	6,510	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	28	88	897	88	510	88	3,649	89	42	84	1,625	90	1,004	90	5,706	87
		Yes	4	13	84	8	53	9	342	8	7	14	147	8	86	8	595	9
		I prefer not to respond	0	0	40	4	19	3	131	3	1	2	43	2	25	2	224	3
		Total	32	100	1,021	100	582	100	4,122	100	50	100	1,815	100	1,115	100	6,525	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	1	25	11	9	7	10	43	9	1	13	17	9	11	10	82	10
	dis_mobility	A mobility impairment	0	0	3	2	3	4	20	4	0	0	12	6	10	9	57	7
	dis_learning	A learning disability	1	25	54	44	30	42	219	46	4	50	84	44	51	46	316	39
	dis_mental	A mental health disorder	2	50	24	19	15	21	74	16	2	25	35	18	20	18	149	18
	dis_other	A disability not listed	1	25	11	9	8	11	51	11	1	13	23	12	11	10	115	14
Disability or impairment	disability_all	A sensory impairment	1	3	10	1	7	1	32	1	1	2	9	0	7	1	55	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once.)	A mobility impairment	0	0	2	0	2	0	14	0	0	0	10	1	8	1	37	1
		A learning disability	1	3	40	4	24	4	168	4	3	6	72	4	43	4	243	4
		A mental health disorder	1	3	12	1	9	2	42	1	1	2	21	1	9	1	82	1
		A disability not listed	0	0	4	0	3	1	28	1	1	2	13	1	4	0	66	1
		More than one disability	1	3	16	2	8	1	57	1	1	2	22	1	15	1	110	2
		No disability or impairment	28	88	897	88	510	88	3,649	89	42	84	1,625	90	1,004	90	5,706	87
		Prefer not to respond	0	0	40	4	19	3	131	3	1	2	43	2	25	2	224	3
		Total	32	100	1,021	100	582	100	4,121	100	50	100	1,815	100	1,115	100	6,523	100
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	19	95	397	89	289	88	1,109	88	29	83	764	89	573	88	2,000	89
		Gay	0	0	8	2	7	2	17	1	2	6	14	2	10	2	28	1
		Lesbian	0	0	2	0	2	1	11	1	1	3	8	1	6	1	21	1
		Bisexual	1	5	9	2	6	2	33	3	0	0	19	2	17	3	47	2
		Questioning or unsure	0	0	8	2	7	2	13	1	2	6	10	1	7	1	26	1
		I prefer not to respond	0	0	20	5	17	5	72	6	1	3	48	6	36	6	119	5
		Total	20	100	444	100	328	100	1,255	100	35	100	863	100	649	100	2,241	100

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			NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	25	78	761	74	422	72	3,019	73	35	69	1,287	71	810	72	4,620	70
		Male	7	22	268	26	165	28	1,138	27	16	31	536	29	310	28	1,945	30
		Total	32	100	1,029	100	587	100	4,157	100	51	100	1,823	100	1,120	100	6,565	100
Institution-reported: Race	IRrace	American Indian or Alaska Native	1	3	6	1	3	1	16	0	0	0	8	0	4	0	30	1
		Asian	0	0	17	2	13	2	68	2	2	4	35	2	24	2	106	2
		Black or African American	5	16	90	9	58	10	369	10	6	12	147	8	94	9	500	9
		Hispanic or Latino	7	22	73	7	48	8	341	10	2	4	159	9	95	9	517	9
		Native Hawaiian/Other Pac. Islander	0	0	1	0	0	0	4	0	0	0	3	0	0	0	11	0
		White	18	56	737	73	407	70	2,355	66	40	78	1,294	73	800	73	4,043	71
		Other	0	0	0	0	0	0	7	0	0	0	3	0	3	0	29	1
		Foreign or nonresident alien	1	3	33	3	26	4	116	3	0	0	27	2	14	1	119	2
		Two or more races/ethnicities	0	0	28	3	13	2	133	4	1	2	18	1	13	1	69	1
		Unknown	0	0	25	2	17	3	139	4	0	0	77	4	53	5	282	5
		Total	32	100	1,010	100	585	100	3,548	100	51	100	1,771	100	1,100	100	5,706	100
Institution-reported: Class level	IRclass	Freshman/First-Year	32	100	1,029	100	587	100	4,157	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	51	100	1,824	100	1,121	100	6,566	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	32	100	1,029	100	587	100	4,157	100	51	100	1,824	100	1,121	100	6,566	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No	7	22	148	14	95	16	612	15	51	100	1,808	99	1,105	99	6,368	97
		Yes	25	78	881	86	492	84	3,545	85	0	0	16	1	16	1	198	3
		Total	32	100	1,029	100	587	100	4,157	100	51	100	1,824	100	1,121	100	6,566	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	3	9	27	3	16	3	112	3	9	18	271	15	182	16	755	11
		Full-time	29	91	1,002	97	571	97	4,045	97	42	82	1,553	85	939	84	5,811	89
		Total	32	100	1,029	100	587	100	4,157	100	51	100	1,824	100	1,121	100	6,566	100



## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (z-test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's  $d$ ; z-tests use Cohen's  $h$ . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."