
NSSE 2014

Frequencies and Statistical Comparisons

NSSEville State University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2014 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE

national survey of student engagement

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

NSSEville State

Public Master's L

Large Public

NSSE 2013 & 2014

Statistical Comparisons^b

Your seniors compared with

Public Master's L

Large Public

NSSE 2013 & 2014

Item wording or description

Variable name^c

Values^d

Response options

Count

%

Count

%

Count

%

Count

%

Mean

Mean

Effect size^e

Mean

Effect size^e

Mean

Effect size^e

6. During the current school year, about how often have you done the following?

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

QRconclude

1 Never

2 Sometimes

3 Often

4 Very often

Total

1,043 100

60,791 100

61,442 100

313,469 100

2.9

2.6 ***

.31

2.6 ***

.28

2.6 ***

.28

b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

QRproblem

1 Never

2 Sometimes

3 Often

4 Very often

Total

1,041 100

60,658 100

61,330 100

312,819 100

2.6

2.4 ***

.20

2.4 ***

.20

2.4 ***

.18

c. Evaluated what others have concluded from numerical information

QRevaluate

1 Never

2 Sometimes

3 Often

4 Very often

Total

1,041 100

60,452 100

61,132 100

311,953 100

2.7

2.4 ***

.29

2.4 ***

.27

2.4 ***

.26

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014				Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	26	3	1,481	4	1,667	4	7,238	3	2.8	2.8	-.04	2.8	-.01	2.9 ***	-.12	
		2	Sometimes	339	39	15,364	36	16,392	38	79,228	34								
		3	Often	306	34	14,924	36	15,103	35	86,166	35								
		4	Very often	214	23	10,205	24	10,040	23	69,000	28								
		Total	885	100	41,974	100	43,202	100	241,632	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	177	21	6,289	15	6,774	16	37,468	16	2.3	2.6 ***	-.26	2.5 ***	-.22	2.5 ***	-.23	
		2	Sometimes	332	38	14,063	34	14,826	35	83,340	34								
		3	Often	261	30	12,692	30	12,881	30	70,644	29								
		4	Very often	112	11	8,748	21	8,511	20	49,097	20								
		Total	882	100	41,792	100	42,992	100	240,549	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	42	5	2,101	5	2,208	5	11,851	5	2.9	3.0 ***	-.13	3.0 **	-.10	3.0 ***	-.12	
		2	Often	127	15	4,888	12	5,371	13	28,249	12								
		3	Sometimes	542	62	23,378	56	24,445	57	136,263	56								
		4	Never	161	18	11,280	27	10,876	25	63,491	26								
		Total	872	100	41,647	100	42,900	100	239,854	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	263	32	14,059	35	15,519	37	79,493	36	1.9	2.0	-.05	1.9	.00	2.0	-.05	
		2	Sometimes	415	47	16,947	40	17,198	40	94,944	39								
		3	Often	135	15	6,822	16	6,512	15	41,609	16								
		4	Very often	58	6	3,710	9	3,539	8	23,197	9								
		Total	871	100	41,538	100	42,768	100	239,243	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	28	4	3,530	9	3,331	9	20,030	9	2.8	2.5 ***	.35	2.6 ***	.31	2.6 ***	.32	
		2	Sometimes	277	32	17,529	43	17,453	41	96,419	41								
		3	Often	346	39	13,761	32	14,526	33	80,514	33								
		4	Very often	217	24	6,625	16	7,358	17	41,859	17								
		Total	868	100	41,445	100	42,668	100	238,822	100									
f. Explained course material to one or more students	CLexplain	1	Never	9	1	1,692	5	1,673	4	10,227	5	2.9	2.7 ***	.21	2.7 ***	.18	2.7 ***	.19	
		2	Sometimes	272	33	16,134	40	16,001	39	88,582	38								
		3	Often	363	44	15,376	38	16,105	39	90,223	38								
		4	Very often	183	22	7,177	18	7,813	18	44,146	19								
		Total	827	100	40,379	100	41,592	100	233,178	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	47	6	6,075	16	5,714	14	32,083	15	2.7	2.5 ***	.27	2.5 ***	.22	2.5 ***	.21	
		2	Sometimes	290	36	15,424	38	15,342	37	83,607	36								
		3	Often	296	35	11,887	29	12,540	30	70,955	30								
		4	Very often	197	22	7,065	17	8,041	19	46,705	19								
		Total	830	100	40,451	100	41,637	100	233,350	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	13	2	3,055	8	3,138	8	17,926	9	2.9	2.6 ***	.35	2.6 ***	.35	2.6 ***	.34	
		2	Sometimes	260	31	16,582	41	16,950	41	92,127	40								
		3	Often	347	42	13,936	34	14,223	34	80,854	34								
		4	Very often	209	25	6,697	17	7,146	17	41,478	17								
		Total	829	100	40,270	100	41,457	100	232,385	100									
i. Gave a course presentation	present	1	Never	80	11	7,926	20	9,499	23	45,845	21	2.5	2.3 ***	.22	2.2 ***	.34	2.2 ***	.27	
		2	Sometimes	362	43	17,658	44	19,025	46	104,772	45								
		3	Often	287	35	10,162	25	9,041	22	56,438	24								
		4	Very often	95	11	4,305	11	3,672	9	24,162	10								
		Total	824	100	40,051	100	41,237	100	231,217	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	31	4	2,854	8	2,743	7	14,472	7	2.7	2.7 **	.09	2.7 **	.09	2.7 *	.07	
		2	Sometimes	300	37	14,922	38	15,467	38	85,697	38								
		3	Often	322	40	14,174	36	14,681	36	83,391	36								
		4	Very often	154	19	7,371	19	7,525	19	43,894	19								
		Total	807	100	39,321	100	40,416	100	227,454	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	53	8	3,484	9	3,684	10	18,201	9	2.5	2.6 **	-.09	2.6	-.06	2.6 **	-.11	
		2	Sometimes	341	45	15,215	39	15,980	40	86,435	39								
		3	Often	281	33	13,485	35	13,642	34	79,414	35								
		4	Very often	120	13	6,634	17	6,579	16	40,434	18								
		Total	795	100	38,818	100	39,885	100	224,484	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	90	14	3,996	11	4,477	11	20,912	10	2.4	2.6 ***	-.19	2.5 ***	-.15	2.6 ***	-.21	
		2	Sometimes	357	46	15,571	40	16,379	41	88,257	39								
		3	Often	240	29	12,818	33	12,859	32	76,047	33								
		4	Very often	107	12	6,440	17	6,198	16	39,403	17								
		Total	794	100	38,825	100	39,913	100	224,619	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	26	4	2,040	5	2,138	5	10,583	5	2.8	2.8	.01	2.7	.02	2.8	-.02	
		2	Sometimes	260	34	13,123	33	13,677	34	73,009	32								
		3	Often	361	45	16,058	41	16,355	41	94,645	42								
		4	Very often	145	18	7,499	20	7,588	19	45,889	21								
		Total	792	100	38,720	100	39,758	100	224,126	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	21	3	1,498	4	1,602	4	7,892	4	2.8	2.9	-.04	2.8	-.01	2.9	-.04	
		2	Sometimes	238	31	11,674	30	12,372	31	66,571	30								
		3	Often	368	46	16,094	42	16,489	41	94,672	42								
		4	Very often	162	20	9,321	25	9,229	23	54,406	24								
		Total	789	100	38,587	100	39,692	100	223,541	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	11	2	1,203	3	1,270	3	6,180	3	2.9	2.8	.05	2.8 *	.08	2.9	.03	
		2	Sometimes	232	31	12,356	32	13,011	33	69,078	32								
		3	Often	353	45	16,093	41	16,512	42	94,248	42								
		4	Very often	184	23	8,833	23	8,762	22	53,299	23								
		Total	780	100	38,485	100	39,555	100	222,805	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	683	2	696	2	3,157	2	3.1	3.0 **	.10	3.0 **	.11	3.1	.06	
		2	Sometimes	143	19	8,601	23	8,942	23	45,666	21								
		3	Often	381	47	16,999	44	17,617	45	99,525	44								
		4	Very often	255	33	12,026	31	12,050	30	73,265	33								
		Total	783	100	38,309	100	39,305	100	221,613	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	212	31	8,718	24	8,619	23	46,589	22	2.0	2.2 ***	-.22	2.2 ***	-.22	2.2 ***	-.24	
		2	Sometimes	357	45	17,397	45	18,231	46	102,697	46								
		3	Often	150	17	8,161	21	8,481	21	48,917	21								
		4	Very often	60	7	4,211	11	4,142	10	24,352	11								
		Total	779	100	38,487	100	39,473	100	222,555	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	426	56	20,796	54	20,898	53	113,665	52	1.6	1.7 *	-.07	1.7	-.06	1.7 *	-.09	
		2	Sometimes	219	28	10,605	27	11,433	29	66,727	29								
		3	Often	92	11	4,401	12	4,631	12	27,214	12								
		4	Very often	40	5	2,504	7	2,343	6	14,010	6								
		Total	777	100	38,306	100	39,305	100	221,616	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	192	25	13,334	35	13,292	34	68,705	32	2.1	2.0 *** ▲	.14	2.0 *** ▲	.15	2.0 ** ▲	.11	
		2	Sometimes	366	47	15,767	41	16,815	43	95,928	42								
		3	Often	158	21	6,341	17	6,452	17	39,649	18								
		4	Very often	59	7	2,833	8	2,686	7	17,024	8								
		Total	775	100	38,275	100	39,245	100	221,306	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	216	30	10,158	27	10,284	26	52,792	25	2.0	2.1 *** ▼	-.14	2.1 *** ▼	-.12	2.1 *** ▼	-.16	
		2	Sometimes	360	45	17,370	45	18,345	47	103,837	46								
		3	Often	155	19	7,238	19	7,398	19	44,613	20								
		4	Very often	38	5	3,344	9	3,089	8	19,270	9								
		Total	769	100	38,110	100	39,116	100	220,512	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	19	3	1,141	3	1,194	3	8,807	4	3.0	3.0	-.06	3.0	-.05	3.0	.00	
		2	Some	190	25	8,739	23	9,032	24	54,669	25								
		3	Quite a bit	352	46	16,893	44	17,132	44	95,330	43								
		4	Very much	215	26	11,486	30	11,919	29	62,589	28								
		Total	776	100	38,259	100	39,277	100	221,395	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	1,456	4	1,388	4	7,232	4	3.1	2.9 *** ▲	.23	3.0 *** ▲	.18	3.0 *** ▲	.16	
		2	Some	147	18	9,429	25	9,022	23	49,763	23								
		3	Quite a bit	361	47	16,907	44	17,286	44	98,354	44								
		4	Very much	250	33	10,295	27	11,371	29	64,975	29								
		Total	770	100	38,087	100	39,067	100	220,324	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	20	3	1,564	4	1,631	4	7,959	4	3.0	2.9	.05	2.9	.06	3.0	.01	
		2	Some	183	24	9,438	25	9,536	25	50,653	24								
		3	Quite a bit	346	43	16,053	42	16,581	43	93,558	42								
		4	Very much	221	30	10,859	28	11,159	28	67,267	30								
		Total	770	100	37,914	100	38,907	100	219,437	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	46	7	1,560	4	1,890	5	8,902	4	2.8	2.9 *** ▼	-.18	2.9 *** ▼	-.13	2.9 *** ▼	-.18	
		2	Some	224	30	9,743	26	10,488	27	55,025	26								
		3	Quite a bit	327	42	16,466	43	16,686	43	95,061	43								
		4	Very much	169	21	10,135	27	9,880	25	60,482	27								
		Total	766	100	37,904	100	38,944	100	219,470	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014				Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	45	6	1,897	5	2,124	6	10,026	5	2.8	2.9 **	-.12	2.9 *	-.08	2.9 ***	-.14	
		2	Some	234	31	9,995	27	10,627	28	56,368	26								
		3	Quite a bit	322	41	16,008	42	16,178	42	92,905	42								
		4	Very much	168	22	9,917	26	9,882	25	59,639	27								
		Total	769	100	37,817	100	38,811	100	218,938	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	1	735	2	769	2	3,906	2	3.2	3.2	.03	3.1	.05	3.2	.02	
		2	Some	113	15	6,586	17	6,809	18	36,401	17								
		3	Quite a bit	386	50	16,872	44	17,587	45	99,201	44								
		4	Very much	265	34	13,983	37	14,013	36	81,536	37								
		Total	771	100	38,176	100	39,178	100	221,044	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	1	1,005	3	981	3	5,093	3	3.1	3.1	.05	3.1	.05	3.1	.02	
		2	Some	115	15	7,273	19	7,315	19	38,504	18								
		3	Quite a bit	415	54	17,254	45	18,072	46	101,172	45								
		4	Very much	235	29	12,564	33	12,719	33	75,651	34								
		Total	771	100	38,096	100	39,087	100	220,420	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	1	1,201	3	1,179	3	6,201	3	3.2	3.1 ***	.15	3.1 ***	.16	3.1 ***	.13	
		2	Some	106	15	7,573	20	7,899	20	41,901	20								
		3	Quite a bit	372	48	15,625	41	16,335	42	90,550	41								
		4	Very much	288	37	13,581	36	13,590	35	81,196	36								
		Total	770	100	37,980	100	39,003	100	219,848	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	56	8	2,611	7	3,130	8	16,056	8	2.7	2.9 ***	-.22	2.8 ***	-.13	2.9 ***	-.18	
		2	Some	253	34	10,204	27	11,328	29	59,076	27								
		3	Quite a bit	299	38	13,736	36	13,985	36	78,944	35								
		4	Very much	159	20	11,370	30	10,522	27	65,679	30								
		Total	767	100	37,921	100	38,965	100	219,755	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	51	7	3,193	9	3,645	9	16,962	8	2.7	2.8 ***	-.14	2.7 *	-.07	2.8 ***	-.14	
		2	Some	268	35	11,169	29	12,190	31	63,173	29								
		3	Quite a bit	321	41	13,746	36	14,079	36	82,189	37								
		4	Very much	129	16	9,697	26	8,878	23	56,517	26								
		Total	769	100	37,805	100	38,792	100	218,841	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	67	8	5,525	14	5,314	13	31,718	14	2.7	2.5 *** ▲	.22	2.6 *** ▲	.18	2.6 *** ▲	.19	
		2	Sometimes	277	35	13,957	36	13,876	35	78,323	35								
		3	Often	258	34	12,468	33	13,087	34	73,237	34								
		4	Very often	170	24	6,153	17	6,831	18	37,282	18								
		Total	772	100	38,103	100	39,108	100	220,560	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	132	17	8,804	23	8,850	22	50,183	22	2.4	2.3 * ▲	.09	2.3 * ▲	.08	2.3 * ▲	.08	
		2	Sometimes	336	43	15,382	40	15,527	40	88,315	40								
		3	Often	198	26	9,452	25	10,022	26	56,079	26								
		4	Very often	100	13	4,356	12	4,619	12	25,497	12								
		Total	766	100	37,994	100	39,018	100	220,074	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	117	15	8,905	23	8,468	21	48,395	22	2.4	2.2 *** ▲	.16	2.3 *** ▲	.13	2.3 *** ▲	.14	
		2	Sometimes	339	44	15,613	41	16,142	41	90,452	41								
		3	Often	216	29	9,370	25	10,018	26	57,101	26								
		4	Very often	96	13	3,921	11	4,194	11	23,141	11								
		Total	768	100	37,809	100	38,822	100	219,089	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	16	3	1,682	5	1,680	5	8,187	5	7.2	6.2 *** ▲	.18	6.4 *** ▲	.14	6.8	.06	
		1.5	1-2	112	17	7,295	21	7,492	21	36,769	19								
		4	3-5	199	28	11,361	33	11,617	33	62,657	32								
		8	6-10	225	31	8,565	24	8,472	24	51,702	25								
		13	11-15	83	11	3,266	9	3,344	9	22,413	10								
		18	16-20	31	4	1,322	4	1,543	4	10,254	5								
		23	More than 20	39	5	1,267	4	1,455	4	10,554	5								
		Total	705	100	34,758	100	35,603	100	202,536	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	187	29	12,661	38	11,809	35	60,960	33	1.9	1.8	.03	2.0	-.03	2.1 * ▼	-.07	
		1.5	1-2	341	49	13,859	41	14,753	42	83,781	41								
		4	3-5	121	16	4,941	15	5,572	16	36,570	18								
		8	6-10	25	4	1,519	5	1,785	5	11,321	6								
		13	11-15	8	1	329	1	411	1	2,425	1								
		18	16-20	1	0	77	0	120	0	728	0								
		23	More than 20	1	0	110	0	110	0	716	0								
		Total	684	100	33,496	100	34,560	100	196,501	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Effect size ^e	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	438	69	26,441	81	26,129	78	143,921	76	.6	.7	-.02	.8	-.04	.8 * ▽
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	210	28	4,465	14	5,508	16	35,216	17						
		4	3-5	16	2	811	3	912	3	5,668	3						
		8	6-10	4	1	382	1	467	2	2,453	1						
		13	11-15	0	0	275	1	274	1	1,494	1						
		18	16-20	3	0	101	0	127	0	659	0						
		23	More than 20	1	0	151	1	149	0	934	1						
	Total			672	100	32,626	100	33,566	100	190,345	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											45.3	41.5	.07	44.4	.02	47.0 -0.3
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	17	3	1,824	5	1,948	6	9,630	5	3.1	3.1 *	.09	3.0 **	.11	3.1
		2	Sometimes	179	25	8,925	24	9,308	25	48,417	23						
		3	Often	202	28	10,639	30	10,712	30	60,196	29						
		4	Very often	316	44	14,030	40	14,265	39	87,916	42						
			Total	714	100	35,418	100	36,233	100	206,159	100						
b. People from an economic background other than your own	DDeconomic	1	Never	13	2	1,822	5	1,724	5	8,771	5	3.2	3.0 ***	.20	3.0 ***	.20	3.1 ***
		2	Sometimes	138	19	8,294	23	8,519	24	44,470	22						
		3	Often	238	33	12,216	34	12,339	34	69,265	34						
		4	Very often	323	45	13,003	37	13,551	37	83,099	40						
			Total	712	100	35,335	100	36,133	100	205,605	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	24	4	2,381	7	2,268	7	13,054	7	3.1	3.0 ***	.18	3.0 ***	.16	3.0 ***
		2	Sometimes	159	20	8,911	26	8,932	25	51,039	25						
		3	Often	244	34	10,817	30	11,039	30	60,697	30						
		4	Very often	287	42	13,095	37	13,783	38	80,291	39						
			Total	714	100	35,204	100	36,022	100	205,081	100						
d. People with political views other than your own	DDpolitical	1	Never	27	4	2,576	8	2,393	7	12,988	7	3.1	2.9 ***	.17	3.0 ***	.13	3.0 ***
		2	Sometimes	154	21	9,013	26	8,895	25	51,683	25						
		3	Often	262	36	11,167	31	11,414	32	63,540	31						
		4	Very often	268	39	12,326	35	13,200	37	76,119	38						
			Total	711	100	35,082	100	35,902	100	204,330	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014				Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	5	1	503	2	589	2	2,854	2	3.2	3.1	.05	3.1	.07	3.2	.01	
		2	Sometimes	120	18	6,664	19	6,818	20	35,069	18								
		3	Often	315	45	15,486	44	15,927	45	88,148	43								
		4	Very often	275	36	12,512	35	12,622	34	78,793	37								
		Total	715	100	35,165	100	35,956	100	204,864	100									
b. Reviewed your notes after class	LSnotes	1	Never	34	5	1,584	5	1,735	5	9,799	5	2.8	2.9 **	-11	2.9	-07	2.9 **	-10	
		2	Sometimes	237	34	10,062	29	10,866	31	60,381	30								
		3	Often	234	33	11,864	34	11,928	33	68,015	33								
		4	Very often	207	28	11,549	32	11,332	31	66,053	32								
		Total	712	100	35,059	100	35,861	100	204,248	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	59	9	2,252	7	2,386	7	12,697	6	2.7	2.8 ***	-15	2.8 ***	-13	2.8 ***	-17	
		2	Sometimes	231	33	10,634	31	11,068	31	61,351	31								
		3	Often	258	36	12,294	35	12,576	36	71,889	36								
		4	Very often	159	21	9,477	27	9,441	26	56,056	27								
		Total	707	100	34,657	100	35,471	100	201,993	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	0	130	0	135	0	791	0	5.6	5.5	.06	5.5	.04	5.5	.00	
		2		11	2	337	1	332	1	1,897	1								
		3		23	4	1,062	3	1,055	3	5,610	3								
		4		42	6	3,639	11	3,591	10	19,166	10								
		5		246	34	11,676	33	11,646	33	63,594	31								
		6		240	34	10,841	30	11,563	32	67,215	32								
		7	Very much	148	21	7,326	21	7,503	20	45,816	22								
		Total	711	100	35,011	100	35,825	100	204,089	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		31	5	4,053	12	3,670	11	21,238	11	11%	7% ***	.13	8% **	.11	9% *	.09	
		Do not plan to do		17	3	1,369	4	1,359	4	8,501	5								
		Plan to do		582	82	27,084	76	27,996	77	157,019	76								
		Done or in progress		79	11	2,486	7	2,800	8	17,348	9								
		Total		709	100	34,992	100	35,825	100	204,106	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
						NSSE 2013 & 2014						Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	194	27	9,949	28	9,668	27	55,718	27	14%	11% ** ▲	.11	11% * ▲	.09	12% * ▲	.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	146	21	9,126	27	8,522	25	46,620	24									
	Plan to do	269	38	12,126	34	13,522	37	76,734	36										
	Done or in progress	101	14	3,666	11	3,991	11	24,353	12										
	Total	710	100	34,867	100	35,703	100	203,425	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	255	37	11,066	31	10,560	30	64,812	31	12%	15%	-.07	16% ** ▼	-.11	15% * ▼	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	215	32	9,587	27	10,264	29	56,630	28									
	Plan to do	149	20	9,137	27	9,023	25	51,408	25										
	Done or in progress	87	12	4,993	15	5,772	16	30,115	15										
	Total	706	100	34,783	100	35,619	100	202,965	100										
d. Participate in a study abroad program	abroad		Have not decided	186	28	10,302	30	9,752	28	54,573	27	5%	3% ** ▲	.09	3% * ▲	.08	4% -	.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	158	23	9,789	29	9,407	28	51,612	27									
	Plan to do	321	44	13,708	38	15,324	41	89,813	42										
	Done or in progress	40	5	1,003	3	1,121	3	6,922	4										
	Total	705	100	34,802	100	35,604	100	202,920	100										
e. Work with a faculty member on a research project	research		Have not decided	268	39	13,547	39	13,050	37	76,395	38	5%	5%	.01	5%	.00	5%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	107	14	8,952	25	8,445	24	46,043	23									
	Plan to do	288	42	10,458	31	12,168	34	68,743	34										
	Done or in progress	39	5	1,651	5	1,806	5	10,770	5										
	Total	702	100	34,608	100	35,469	100	201,951	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	112	13	11,974	35	11,696	33	61,482	31	2%	3%	-.02	3%	-.02	3%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	13	1	3,608	11	3,715	11	18,270	10									
	Plan to do	564	83	18,146	52	19,092	54	116,996	56										
	Done or in progress	16	2	909	3	981	3	5,309	3										
	Total	705	100	34,637	100	35,484	100	202,057	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	319	47	16,440	48	17,578	50	95,867	49	1.6	1.6	-.03	1.6	.02	1.6	-.02	
		2	Some	345	47	15,449	44	15,375	43	90,509	44								
		3	Most	44	5	2,246	7	2,030	6	12,910	6								
		4	All	2	0	327	1	309	1	2,176	1								
		Total		710	100	34,462	100	35,292	100	201,462	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Your first-year students compared with					
		Public Master's L											Large Public		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	4	1	584	2	549	2	2,878	2	5.9	5.5 *** ▲	.26	5.5 *** ▲	.24	5.6 *** ▲	.20
		2		11	2	782	2	755	2	3,932	2							
		3		8	1	1,691	5	1,612	5	8,507	4							
		4		43	6	3,701	11	3,628	10	19,108	10							
		5		143	20	8,236	23	8,235	23	45,036	22							
		6		271	39	9,865	28	10,678	29	60,830	29							
		7	Excellent	232	31	9,882	28	10,111	28	62,259	30							
		—	Not applicable	0	0	174	1	170	1	1,189	1							
		Total	712	100	34,915	100	35,738	100	203,739	100								
b. Academic advisors	QIadvisor	1	Poor	22	3	1,775	5	1,415	4	7,963	4	5.2	5.0 *** ▲	.16	5.1 ** ▲	.10	5.1 * ▲	.07
		2		22	3	2,217	6	2,079	6	10,704	5							
		3		49	7	3,142	9	3,166	9	16,455	8							
		4		80	11	4,963	14	5,062	14	27,214	13							
		5		142	20	6,579	19	6,890	19	39,557	19							
		6		155	22	7,212	21	7,667	22	44,192	21							
		7	Excellent	178	23	7,987	23	8,532	24	52,762	26							
		—	Not applicable	62	11	978	3	853	2	4,433	2							
		Total	710	100	34,853	100	35,664	100	203,280	100								
c. Faculty	QIfaculty	1	Poor	6	1	840	3	811	2	3,732	2	5.5	5.1 *** ▲	.24	5.1 *** ▲	.24	5.3 *** ▲	.15
		2		8	1	1,361	4	1,369	4	6,238	3							
		3		34	5	2,540	7	2,609	7	12,410	6							
		4		67	10	5,090	15	5,246	15	26,303	13							
		5		178	26	8,642	24	8,981	25	48,814	24							
		6		245	35	9,264	26	9,685	28	58,436	28							
		7	Excellent	160	21	6,565	19	6,403	18	44,469	22							
		—	Not applicable	3	0	322	1	334	1	1,773	1							
		Total	701	100	34,624	100	35,438	100	202,175	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	21	3	1,983	6	1,729	5	8,990	5	5.1	4.8 *** ▲	.17	4.9 *** ▲	.14	4.9 ** ▲	.11	
		2		23	3	1,805	5	1,805	5	9,586	5								
		3		40	6	2,835	8	2,774	8	14,958	7								
		4		100	14	4,800	14	4,990	14	27,329	13								
		5		158	22	6,985	20	7,536	21	41,772	20								
		6		183	26	7,192	20	7,617	21	44,321	21								
		7	Excellent	131	17	5,997	17	5,897	17	37,374	18								
		—	Not applicable	52	8	3,119	10	3,193	9	18,205	10								
	Total	708	100	34,716	100	35,541	100	202,535	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	24	4	2,049	6	1,940	6	9,829	5	5.1	4.7 *** ▲	.19	4.7 *** ▲	.18	4.8 *** ▲	.13	
		2		27	4	2,334	7	2,294	6	11,890	6								
		3		38	5	3,162	9	3,166	9	16,920	8								
		4		91	13	5,229	15	5,480	15	29,624	15								
		5		160	22	7,095	20	7,375	21	42,036	21								
		6		163	23	6,957	20	7,156	20	42,926	21								
		7	Excellent	125	16	5,679	17	5,440	16	36,503	18								
		—	Not applicable	82	13	2,216	6	2,674	7	12,878	7								
	Total	710	100	34,721	100	35,525	100	202,606	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	0	521	2	500	2	2,803	2	3.6	3.2 *** ▲	.53	3.2 *** ▲	.51	3.2 *** ▲	.48	
		2	Some	35	5	5,076	16	4,920	16	26,530	15								
		3	Quite a bit	225	33	14,827	46	15,003	46	84,117	45								
		4	Very much	403	62	12,001	36	12,762	37	77,288	39								
			Total	666	100	32,425	100	33,185	100	190,738	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	2	1,194	4	1,117	4	6,061	4	3.3	3.1 *** ▲	.26	3.1 *** ▲	.25	3.1 *** ▲	.21	
		2	Some	77	12	6,141	20	6,294	20	33,249	19								
		3	Quite a bit	273	42	13,064	41	13,646	42	75,743	40								
		4	Very much	302	44	11,795	35	11,955	35	74,611	38								
			Total	662	100	32,194	100	33,012	100	189,664	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	21	4	1,801	6	1,733	6	9,436	5	3.2	3.1	.06	3.1	.06	3.1	.04	
		2	Some	96	15	5,227	17	5,486	17	30,528	17								
		3	Quite a bit	275	43	11,459	36	12,119	37	67,453	36								
		4	Very much	273	39	13,768	41	13,683	40	82,296	42								
			Total	665	100	32,255	100	33,021	100	189,713	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
						NSSE 2013 & 2014						Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	91	14	3,827	12	3,984	12	21,256	12	2.6	2.7 ** ▽	-.11	2.7 * ▽	-.08	2.7 ** ▽	-.12	
		2	Some	218	32	9,412	29	9,967	30	54,723	29								
		3	Quite a bit	203	32	10,557	33	10,818	33	62,141	33								
		4	Very much	151	22	8,505	26	8,294	24	51,923	27								
		Total	663	100	32,301	100	33,063	100	190,043	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	22	3	1,819	6	1,696	6	9,796	6	3.0	3.0	.07	3.0	.05	3.0	.03	
		2	Some	146	23	7,053	23	7,026	22	38,904	21								
		3	Quite a bit	252	39	12,170	38	12,799	39	71,981	38								
		4	Very much	241	34	11,225	34	11,507	34	69,139	35								
		Total	661	100	32,267	100	33,028	100	189,820	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	2	1,963	7	1,869	6	11,280	7	3.3	3.0 *** ▲	.36	3.0 *** ▲	.34	3.0 *** ▲	.35	
		2	Some	82	12	6,734	22	6,822	21	39,061	21								
		3	Quite a bit	253	38	12,220	38	12,709	39	71,931	38								
		4	Very much	307	47	11,184	34	11,447	34	66,655	34								
		Total	656	100	32,101	100	32,847	100	188,927	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	118	18	6,548	21	6,586	21	36,931	21	2.4	2.4	.00	2.4	.02	2.4	.01	
		2	Some	249	39	11,004	34	11,575	35	66,488	35								
		3	Quite a bit	187	29	9,039	28	9,285	28	53,771	28								
		4	Very much	101	15	5,497	17	5,356	16	31,589	16								
		Total	655	100	32,088	100	32,802	100	188,779	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	37	6	2,571	9	2,300	8	14,251	8	2.8	2.9	-.01	2.9	-.05	2.9	-.06	
		2	Some	180	28	7,894	25	7,979	25	42,713	23								
		3	Quite a bit	269	42	11,906	37	12,457	38	70,592	37								
		4	Very much	169	25	9,659	29	10,019	30	60,867	31								
		Total	655	100	32,030	100	32,755	100	188,423	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	121	20	4,646	15	4,535	14	24,895	14	2.4	2.6 *** ▽	-.20	2.6 *** ▽	-.20	2.6 *** ▽	-.23	
		2	Some	243	38	10,364	33	11,004	34	59,585	32								
		3	Quite a bit	174	26	10,297	32	10,651	32	62,200	32								
		4	Very much	111	16	6,635	20	6,481	19	41,294	21								
		Total	649	100	31,942	100	32,671	100	187,974	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	1	0	142	1	146	0	779	1	16.8	12.9 *** ▲	.49	14.0 *** ▲	.35	14.3 *** ▲	.30	
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	48	7	5,435	18	4,727	15	24,794	14								
	8	6-10 hrs	115	18	8,670	27	8,060	25	43,784	24									
	13	11-15 hrs	126	20	7,062	22	7,149	22	40,664	21									
	18	16-20 hrs	152	23	5,154	16	5,719	17	34,113	17									
	23	21-25 hrs	103	16	2,980	9	3,592	11	21,870	11									
	28	26-30 hrs	69	10	1,439	4	1,855	5	12,152	6									
	33	More than 30 hrs	37	6	1,300	4	1,694	5	11,405	6									
	Total		651	100	32,182	100	32,942	100	189,561	100									
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	150	24	11,794	38	10,601	34	57,551	33	5.6	4.7 ** ▲	.13	5.2	.06	5.4	.03	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	274	41	10,997	33	11,570	34	65,830	33								
	8	6-10 hrs	122	19	4,514	14	5,310	16	30,666	16									
	13	11-15 hrs	47	8	2,288	7	2,585	8	16,202	8									
	18	16-20 hrs	28	4	1,237	4	1,431	4	9,545	5									
	23	21-25 hrs	15	2	609	2	664	2	4,506	2									
	28	26-30 hrs	4	0	236	1	268	1	1,855	1									
	33	More than 30 hrs	7	1	302	1	302	1	2,178	1									
	Total		647	100	31,977	100	32,731	100	188,333	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	515	81	26,438	82	26,851	82	144,325	79	1.9	2.1	-.04	2.2	-.05	2.4 ** ▼	-.09	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	4	1,073	3	1,105	3	9,789	4								
	8	6-10 hrs	50	7	1,896	6	1,991	6	17,031	8									
	13	11-15 hrs	37	6	1,293	4	1,405	4	9,275	5									
	18	16-20 hrs	11	2	935	3	977	3	5,498	3									
	23	21-25 hrs	0	0	249	1	291	1	1,479	1									
	28	26-30 hrs	2	0	81	0	112	0	509	0									
	33	More than 30 hrs	2	0	144	1	152	1	1,219	1									
	Total		650	100	32,109	100	32,884	100	189,125	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
						NSSE 2013 & 2014						Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	572	90	21,762	67	23,383	71	135,952	70	1.1	5.4 *** ▼	-.46	4.7 *** ▼	-.40	5.0 *** ▼	-.41	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	2	1,588	5	1,633	5	9,234	5								
		8	6-10 hrs	24	3	1,767	5	1,661	5	9,169	5								
		13	11-15 hrs	20	3	1,759	6	1,662	5	8,282	5								
		18	16-20 hrs	7	1	1,875	6	1,692	5	8,457	5								
		23	21-25 hrs	5	1	1,348	4	1,131	4	5,698	3								
		28	26-30 hrs	2	0	763	2	657	2	3,428	2								
		33	More than 30 hrs	0	0	1,131	4	942	3	8,005	5								
Total				649	100	31,993	100	32,761	100	188,225	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									2.9	7.4 *** ▼	-.41	6.8 *** ▼	-.37	7.3 *** ▼	-.40	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	409	66	18,646	59	18,689	58	104,352	57	1.5	2.3 *** ▼	-.18	2.3 *** ▼	-.18	2.4 *** ▼	-.19	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	194	28	9,618	29	10,302	31	62,884	32								
		8	6-10 hrs	26	4	1,932	6	1,897	6	10,821	6								
		13	11-15 hrs	4	0	798	3	766	2	4,400	3								
		18	16-20 hrs	5	1	412	1	442	1	2,428	1								
		23	21-25 hrs	2	0	177	1	194	1	1,071	1								
		28	26-30 hrs	2	0	75	0	83	0	407	0								
		33	More than 30 hrs	1	0	101	0	88	0	620	0								
Total				643	100	31,759	100	32,461	100	186,983	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	0	526	2	452	1	3,010	2	14.5	12.6 *** ▲	.21	13.0 *** ▲	.17	12.6 *** ▲	.22	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	13	6,840	22	6,286	19	39,216	21								
		8	6-10 hrs	173	26	8,419	26	8,649	26	50,803	26								
		13	11-15 hrs	148	22	6,304	20	6,705	20	37,949	20								
		18	16-20 hrs	93	15	4,252	13	4,556	14	25,280	13								
		23	21-25 hrs	68	11	2,375	7	2,558	8	13,729	7								
		28	26-30 hrs	28	5	1,127	4	1,236	4	6,538	4								
		33	More than 30 hrs	43	8	2,049	7	2,183	7	11,192	6								
Total				638	100	31,892	100	32,625	100	187,717	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014				Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	600	94	23,398	72	25,140	76	143,692	75	.5	3.0 ***	-.36	2.5 ***	-.31	3.0 ***	-.34	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	3	3,926	13	3,410	11	19,321	11								
		8	6-10 hrs	6	1	1,667	6	1,459	5	7,758	5								
		13	11-15 hrs	2	0	931	3	834	3	4,542	3								
		18	16-20 hrs	3	1	591	2	551	2	3,001	2								
		23	21-25 hrs	1	0	304	1	282	1	1,647	1								
		28	26-30 hrs	3	0	169	1	176	1	1,018	1								
		33	More than 30 hrs	1	0	821	3	679	2	6,359	4								
		Total			639	100	31,807	100	32,531	100	187,338								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	366	55	11,468	34	11,992	35	85,217	41	1.9	4.2 ***	-.41	4.0 ***	-.39	3.7 ***	-.33	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	227	38	13,217	42	13,543	42	68,999	39								
		8	6-10 hrs	34	6	4,306	14	4,226	13	19,749	12								
		13	11-15 hrs	7	1	1,506	5	1,425	5	6,960	4								
		18	16-20 hrs	2	0	672	2	687	2	3,245	2								
		23	21-25 hrs	1	0	304	1	307	1	1,547	1								
		28	26-30 hrs	1	0	156	1	174	1	739	0								
		33	More than 30 hrs	1	0	320	1	302	1	1,592	1								
		Total			639	100	31,949	100	32,656	100	188,048								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	68	12	2,159	10	2,179	11	11,077	10	2.7	2.9 **	-.12	2.8	-.07	2.9 **	-.11	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	218	36	6,454	30	6,326	32	34,061	31								
		3	About half	166	24	6,552	30	5,985	29	34,875	30								
		4	Most	146	21	4,787	22	4,201	20	26,158	21								
		5	Almost all	49	7	1,691	7	1,508	7	9,755	8								
		Total			647	100	21,643	100	20,199	100	115,926								100
tmreadinghrs												7.5	6.3 ***	.21	6.5 ***	.19	6.8 **	.12	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
										NSSE 2013 & 2014		Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	0	87	0	84	0	459	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	256	42	11,101	52	10,084	51	53,013	49								
		3	More than 5, up to 10 hrs	210	32	6,283	29	5,955	29	35,029	30								
		4	More than 10, up to 15 hrs	87	13	2,075	9	2,008	9	13,168	10								
		5	More than 15, up to 20 hrs	47	7	1,051	5	1,032	5	7,061	5								
		6	More than 20, up to 25 hrs	33	5	655	3	664	3	4,755	4								
		7	More than 25 hrs	8	1	266	1	261	1	1,827	1								
	Total	642	100	21,518	100	20,088	100	115,312	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	58	10	2,130	7	2,722	8	13,626	8	2.7	2.9 *** ▽	-.27	2.8 *** ▽	-.18	2.9 *** ▽	-.23	
		2	Some	217	34	7,896	24	8,731	27	46,975	25								
		3	Quite a bit	233	36	13,160	41	12,976	40	75,717	40								
		4	Very much	133	20	8,858	28	8,371	25	52,479	28								
		Total	641	100	32,044	100	32,800	100	188,797	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	48	8	3,172	10	4,085	12	21,130	12	2.8	2.7	.05	2.6 *** △	.16	2.7 ** △	.12	
		2	Some	182	29	9,309	29	10,175	31	56,673	30								
		3	Quite a bit	258	39	12,111	38	11,607	36	68,809	36								
		4	Very much	149	24	7,355	23	6,835	21	41,574	22								
		Total	637	100	31,947	100	32,702	100	188,186	100									
c. Thinking critically and analytically	pgthink	1	Very little	17	3	1,087	4	1,128	4	6,127	4	3.1	3.1	.02	3.0	.03	3.1	-.02	
		2	Some	137	22	6,465	20	6,588	21	34,506	19								
		3	Quite a bit	256	40	13,736	43	14,155	43	79,815	42								
		4	Very much	227	35	10,655	33	10,821	33	67,692	35								
		Total	637	100	31,943	100	32,692	100	188,140	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	79	10	4,405	13	4,288	13	28,327	14	2.7	2.6 *** △	.14	2.6 ** △	.12	2.6 *** △	.14	
		2	Some	197	31	10,435	32	10,241	31	59,298	31								
		3	Quite a bit	201	32	10,809	34	11,293	35	61,771	33								
		4	Very much	158	26	6,278	20	6,860	21	38,657	21								
		Total	635	100	31,927	100	32,682	100	188,053	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
														Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	49	8	4,925	16	4,832	15	25,186	14	2.9	2.5 ***	.32	2.6 ***	.30	2.6 ***	.24	
		2	Some	179	28	10,385	32	10,479	32	58,248	31								
		3	Quite a bit	227	35	10,376	32	10,742	32	62,745	33								
		4	Very much	181	29	6,249	19	6,638	20	42,012	22								
		Total	636	100	31,935	100	32,691	100	188,191	100									
f. Working effectively with others	pgothers	1	Very little	29	5	2,260	8	2,417	8	12,861	8	3.0	2.8 ***	.14	2.8 ***	.18	2.8 ***	.14	
		2	Some	148	25	8,660	27	9,133	28	50,442	28								
		3	Quite a bit	263	40	12,616	39	12,877	39	74,031	39								
		4	Very much	197	30	8,352	26	8,209	25	50,452	26								
		Total	637	100	31,888	100	32,636	100	187,786	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	75	13	4,138	14	4,485	14	22,137	13	2.6	2.7	-.02	2.6	.02	2.7	-.06	
		2	Some	182	32	9,412	29	9,840	30	52,123	28								
		3	Quite a bit	223	33	11,041	34	11,204	34	64,893	34								
		4	Very much	157	22	7,330	23	7,109	21	48,740	24								
		Total	637	100	31,921	100	32,638	100	187,893	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	108	18	3,479	11	3,708	12	20,518	12	2.5	2.7 ***	-.29	2.7 ***	-.25	2.7 ***	-.28	
		2	Some	209	34	9,180	28	9,659	30	53,999	29								
		3	Quite a bit	204	32	11,151	35	11,440	35	64,667	34								
		4	Very much	116	16	8,122	25	7,867	24	48,892	25								
		Total	637	100	31,932	100	32,674	100	188,076	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	66	10	4,234	14	4,257	13	23,385	13	2.7	2.6 *	.09	2.6 *	.09	2.6	.06	
		2	Some	205	33	10,754	34	11,015	34	61,686	33								
		3	Quite a bit	237	37	10,700	33	10,999	33	63,830	34								
		4	Very much	130	20	6,196	19	6,338	19	38,888	20								
		Total	638	100	31,884	100	32,609	100	187,789	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	100	16	4,194	14	4,359	14	23,630	13	2.5	2.6 ***	-.14	2.6 **	-.13	2.6 ***	-.17	
		2	Some	228	37	10,340	33	10,605	33	59,149	32								
		3	Quite a bit	194	31	10,717	33	10,976	34	63,433	34								
		4	Very much	113	16	6,511	20	6,542	20	40,854	21								
		Total	635	100	31,762	100	32,482	100	187,066	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with						
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	4	1	506	2	506	2	2,833	2	3.4	3.1 *** ▲	.42	3.2 *** ▲	.35	3.2 *** ▲	.30
		2	Fair	40	7	3,940	13	3,835	12	19,978	12							
		3	Good	260	41	17,177	54	16,828	51	90,387	49							
		4	Excellent	334	52	10,458	32	11,663	35	75,677	38							
		Total		638	100	32,081	100	32,832	100	188,875	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	11	2	1,219	4	1,171	4	6,622	4	3.4	3.2 *** ▲	.35	3.2 *** ▲	.29	3.2 *** ▲	.26
		2	Probably no	48	8	4,194	14	3,965	12	22,081	12							
		3	Probably yes	212	35	13,991	44	13,805	42	75,526	41							
		4	Definitely yes	371	56	12,674	38	13,896	41	84,756	43							
		Total		642	100	32,078	100	32,837	100	188,985	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	27	2	1,554	3	1,707	3	7,240	2	3.0	3.1 *** ▽	-.11	3.1 * ▽	-.07	3.2 *** ▽	-.15
		2	Sometimes	331	29	15,210	24	16,654	25	73,058	22							
		3	Often	349	31	20,562	32	21,206	32	104,267	31							
		4	Very often	444	38	27,989	42	26,498	40	150,971	44							
		Total	1,151	100	65,315	100	66,065	100	335,536	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	241	21	12,516	19	13,945	21	67,096	20	2.3	2.5 *** ▽	-.14	2.4 ** ▽	-.08	2.5 *** ▽	-.13
		2	Sometimes	467	40	22,724	35	23,627	36	116,287	34							
		3	Often	270	24	16,812	26	16,209	25	84,119	25							
		4	Very often	168	15	12,948	20	11,978	18	66,552	20							
		Total	1,146	100	65,000	100	65,759	100	334,054	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	89	8	3,739	6	3,994	6	19,246	6	2.8	3.0 *** ▽	-.27	3.0 *** ▽	-.23	3.0 *** ▽	-.27
		2	Often	221	20	8,503	13	9,413	14	44,167	14							
		3	Sometimes	670	58	36,323	56	36,828	56	183,891	55							
		4	Never	163	14	16,302	25	15,391	23	85,876	26							
		Total	1,143	100	64,867	100	65,626	100	333,180	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	358	32	28,969	45	29,136	45	134,555	42	1.9	1.8 *** ▲	.15	1.8 *** ▲	.15	1.9 ** ▲	.08
		2	Sometimes	544	48	23,546	36	24,116	36	124,179	37							
		3	Often	165	14	7,272	11	7,523	11	44,632	13							
		4	Very often	75	6	4,929	7	4,729	7	29,318	8							
		Total	1,142	100	64,716	100	65,504	100	332,684	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	56	5	7,704	13	7,768	13	45,263	14	2.7	2.4 *** ▲	.35	2.4 *** ▲	.34	2.4 *** ▲	.38
		2	Sometimes	411	36	29,790	46	29,388	45	150,161	46							
		3	Often	453	40	17,910	27	18,697	28	90,225	26							
		4	Very often	212	19	9,271	14	9,535	14	46,702	14							
		Total	1,132	100	64,675	100	65,388	100	332,351	100								
f. Explained course material to one or more students	CLexplain	1	Never	8	1	2,471	4	2,616	4	17,853	5	3.0	2.8 *** ▲	.23	2.8 *** ▲	.23	2.7 *** ▲	.27
		2	Sometimes	309	28	22,664	36	22,796	36	117,713	37							
		3	Often	509	45	24,209	38	24,710	38	120,855	37							
		4	Very often	288	26	14,053	22	14,031	22	69,703	21							
		Total	1,114	100	63,397	100	64,153	100	326,124	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	66	6	10,409	17	10,563	17	59,347	19	2.8	2.5 ***	.32	2.5 ***	.31	2.5 ***	.34
		2	Sometimes	381	34	23,324	37	23,239	37	115,301	36							
		3	Often	369	33	17,174	27	17,507	27	87,539	26							
		4	Very often	292	27	12,578	19	12,888	20	64,154	19							
		Total	1,108	100	63,485	100	64,197	100	326,341	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	1	3,373	6	3,706	6	21,919	7	3.2	2.9 ***	.39	2.9 ***	.40	2.9 ***	.40
		2	Sometimes	215	19	18,429	30	18,600	29	95,603	29							
		3	Often	407	36	22,464	35	22,664	35	111,775	34							
		4	Very often	477	45	18,992	30	19,065	29	96,219	30							
		Total	1,109	100	63,258	100	64,035	100	325,516	100								
i. Gave a course presentation	present	1	Never	40	4	6,226	10	7,201	12	38,697	12	2.9	2.7 ***	.22	2.7 ***	.30	2.7 ***	.27
		2	Sometimes	323	30	19,675	32	21,383	34	101,207	32							
		3	Often	391	34	20,531	32	20,186	31	102,947	31							
		4	Very often	349	32	16,590	26	14,991	23	81,468	25							
		Total	1,103	100	63,022	100	63,761	100	324,319	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	13	1	1,851	3	1,889	3	9,186	3	3.1	3.0 **	.09	3.0 ***	.11	3.0 **	.10
		2	Sometimes	240	22	15,018	25	15,548	25	79,369	25							
		3	Often	449	41	24,311	39	24,771	39	125,735	39							
		4	Very often	376	35	21,084	33	20,816	33	106,411	33							
		Total	1,078	100	62,264	100	63,024	100	320,701	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	53	6	3,432	6	3,988	7	17,480	6	2.8	2.9 *	-.07	2.8	-.02	2.9 *	-.07
		2	Sometimes	353	34	18,038	30	19,253	31	92,479	30							
		3	Often	379	35	22,304	36	22,246	36	115,093	36							
		4	Very often	285	25	17,777	28	16,783	26	91,958	28							
		Total	1,070	100	61,551	100	62,270	100	317,010	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	115	12	6,405	11	7,871	13	30,947	11	2.5	2.7 ***	-.13	2.6	-.05	2.7 ***	-.14
		2	Sometimes	425	41	20,979	34	22,042	35	106,110	34							
		3	Often	301	28	19,342	31	18,548	30	101,906	31							
		4	Very often	225	19	14,882	23	13,878	22	78,401	24							
		Total	1,066	100	61,608	100	62,339	100	317,364	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	35	4	2,920	5	3,286	5	13,265	4	2.8	2.9 *	-0.07	2.8	-0.03	2.9 **	-0.10
		2	Sometimes	353	35	18,437	30	19,441	31	91,544	29							
		3	Often	446	41	24,638	40	24,665	40	129,796	41							
		4	Very often	230	21	15,547	25	14,851	24	82,311	26							
		Total	1,064	100	61,542	100	62,243	100	316,916	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	29	3	2,109	4	2,439	4	9,891	3	2.9	2.9 *	-0.06	2.9	-0.02	3.0 *	-0.08
		2	Sometimes	306	30	16,207	27	17,233	28	82,187	26							
		3	Often	453	42	25,237	41	25,256	41	132,048	41							
		4	Very often	273	25	17,853	29	17,144	27	92,182	29							
		Total	1,061	100	61,406	100	62,072	100	316,308	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	14	2	1,375	2	1,471	3	6,178	2	2.9	3.0	-0.02	2.9	.02	3.0	-0.03
		2	Sometimes	287	28	16,954	28	18,030	29	85,455	28							
		3	Often	489	46	25,276	41	25,596	41	132,129	42							
		4	Very often	269	25	17,596	28	16,792	27	91,575	29							
		Total	1,059	100	61,201	100	61,889	100	315,337	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	687	1	720	1	3,004	1	3.2	3.2	.01	3.2	.04	3.3	-0.01
		2	Sometimes	150	14	9,089	15	9,752	16	45,022	15							
		3	Often	463	44	25,216	42	25,930	42	130,642	42							
		4	Very often	432	41	25,943	42	25,225	40	135,227	42							
		Total	1,051	100	60,935	100	61,627	100	313,895	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	145	15	10,555	18	10,637	18	54,118	18	2.4	2.4	.03	2.4	.03	2.4	.03
		2	Sometimes	443	43	23,820	39	24,680	40	122,120	39							
		3	Often	271	25	15,316	24	15,330	24	79,050	24							
		4	Very often	194	17	11,436	18	11,153	17	59,804	18							
		Total	1,053	100	61,127	100	61,800	100	315,092	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	348	34	27,436	46	26,974	45	137,415	46	2.1	1.9 ***	.19	1.9 ***	.16	1.9 ***	.17
		2	Sometimes	367	35	17,263	28	17,850	29	90,011	28							
		3	Often	189	17	8,830	14	9,296	15	48,499	15							
		4	Very often	147	13	7,338	12	7,451	12	38,031	12							
		Total	1,051	100	60,867	100	61,571	100	313,956	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	150	15	15,323	26	15,532	26	80,089	27	2.4	2.2 *** ▲	.18	2.2 *** ▲	.19	2.2 *** ▲	.19
		2	Sometimes	484	46	24,510	40	25,366	41	124,687	40							
		3	Often	266	25	12,928	21	13,040	21	67,624	21							
		4	Very often	151	14	8,071	13	7,608	12	41,285	13							
		Total	1,051	100	60,832	100	61,546	100	313,685	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	248	24	13,027	22	14,007	23	69,714	23	2.2	2.2 ** ▼	-.08	2.2	-.04	2.2	-.05
		2	Sometimes	481	46	26,390	44	27,098	44	137,631	44							
		3	Often	200	19	13,328	22	12,978	21	66,968	21							
		4	Very often	120	11	7,920	13	7,262	12	38,512	12							
		Total	1,049	100	60,665	100	61,345	100	312,825	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	64	6	4,694	8	4,770	8	29,476	9	2.8	2.8	-.03	2.8	-.03	2.7	.04
		2	Some	341	33	17,969	29	18,212	30	97,790	31							
		3	Quite a bit	408	38	23,241	38	23,278	38	115,390	37							
		4	Very much	244	23	15,001	25	15,287	25	71,154	23							
		Total	1,057	100	60,905	100	61,547	100	313,810	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	27	3	1,668	3	1,725	3	8,162	3	3.2	3.1	.06	3.1 *	.07	3.1	.05
		2	Some	167	15	10,532	18	10,905	18	53,314	17							
		3	Quite a bit	452	43	25,165	42	25,780	42	132,159	42							
		4	Very much	409	39	23,228	38	22,909	37	118,752	38							
		Total	1,055	100	60,593	100	61,319	100	312,387	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	42	4	2,093	4	2,276	4	10,130	3	3.1	3.1	-.01	3.1	.03	3.1	-.02
		2	Some	200	19	11,409	19	12,413	20	58,097	19							
		3	Quite a bit	420	40	24,213	40	24,271	40	125,571	40							
		4	Very much	389	37	22,771	37	22,164	36	117,897	37							
		Total	1,051	100	60,486	100	61,124	100	311,695	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	78	8	2,833	5	3,644	6	14,896	5	2.8	3.0 *** ▼	-.22	2.9 *** ▼	-.13	3.0 *** ▼	-.21
		2	Some	285	28	13,745	23	15,224	25	70,354	23							
		3	Quite a bit	433	41	24,345	40	24,023	39	125,605	40							
		4	Very much	253	24	19,538	32	18,244	29	100,877	32							
		Total	1,049	100	60,461	100	61,135	100	311,732	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	47	5	2,672	5	3,162	5	13,296	5	2.9	3.0 **	-0.10	2.9	-0.03	3.0 **	-0.10
		2	Some	266	25	13,648	23	14,993	25	69,858	23							
		3	Quite a bit	457	44	24,553	41	24,617	40	127,566	41							
		4	Very much	273	26	19,457	32	18,185	29	100,219	32							
		Total	1,043	100	60,330	100	60,957	100	310,939	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	1	1,165	2	1,214	2	5,860	2	3.3	3.2 ***	.11	3.2 ***	.15	3.2 ***	.12
		2	Some	113	11	9,173	15	10,020	16	47,271	15							
		3	Quite a bit	476	45	25,679	42	26,667	43	134,153	42							
		4	Very much	449	43	24,889	41	23,676	38	126,694	40							
		Total	1,049	100	60,906	100	61,577	100	313,978	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	17	2	1,491	3	1,544	3	7,296	3	3.2	3.1 *	.07	3.1 ***	.10	3.2	.05
		2	Some	141	13	10,372	17	10,874	18	50,277	16							
		3	Quite a bit	511	49	26,532	43	27,466	44	138,743	44							
		4	Very much	378	36	22,330	37	21,497	35	116,766	37							
		Total	1,047	100	60,725	100	61,381	100	313,082	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	1	1,797	3	1,843	3	9,334	3	3.3	3.2 ***	.13	3.1 ***	.17	3.2 ***	.15
		2	Some	125	12	10,197	17	10,931	18	53,206	17							
		3	Quite a bit	449	43	23,669	39	24,550	40	123,131	39							
		4	Very much	459	43	24,924	41	23,941	39	126,713	40							
		Total	1,047	100	60,587	100	61,265	100	312,384	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	99	10	5,674	10	6,846	11	31,388	11	2.8	2.8 *	-0.08	2.7	.01	2.8	-0.05
		2	Some	315	31	16,284	27	17,741	29	84,439	27							
		3	Quite a bit	356	34	20,358	33	20,218	33	103,168	33							
		4	Very much	271	26	18,288	30	16,420	27	93,298	29							
		Total	1,041	100	60,604	100	61,225	100	312,293	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	64	7	4,049	7	4,545	8	19,883	7	2.8	2.9	-0.06	2.8	.00	2.9 *	-0.07
		2	Some	295	29	15,499	26	16,662	27	78,712	26							
		3	Quite a bit	402	39	22,724	37	23,241	38	119,185	38							
		4	Very much	276	26	18,083	30	16,561	27	93,336	30							
		Total	1,037	100	60,355	100	61,009	100	311,116	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 *** ▲	.31	2.6 *** ▲	.28	2.6 *** ▲	.28
		2	Sometimes	303	28	20,467	33	20,064	32	103,303	32							
		3	Often	374	36	19,337	32	19,953	33	100,187	33							
		4	Very often	298	30	12,371	21	13,018	22	66,650	22							
		Total	1,043	100	60,791	100	61,442	100	313,469	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	147	14	12,110	20	12,315	20	60,885	19	2.6	2.4 *** ▲	.20	2.4 *** ▲	.20	2.4 *** ▲	.18
		2	Sometimes	366	35	22,556	37	22,525	36	115,411	36							
		3	Often	294	28	16,107	27	16,432	27	84,466	27							
		4	Very often	234	23	9,885	17	10,058	17	52,057	17							
		Total	1,041	100	60,658	100	61,330	100	312,819	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 *** ▲	.29	2.4 *** ▲	.27	2.4 *** ▲	.26
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38							
		3	Often	333	32	16,466	28	17,101	28	87,844	28							
		4	Very often	231	23	9,140	15	9,355	16	48,722	16							
		Total	1,041	100	60,452	100	61,132	100	311,953	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	33	4	3,101	6	3,318	6	14,433	6	7.6	7.3	.06	7.3	.05	7.8	-.03
		1.5	1-2	168	19	11,046	20	11,345	20	51,950	19							
		4	3-5	261	28	15,853	29	15,778	29	78,242	28							
		8	6-10	251	26	11,882	21	11,743	21	63,494	22							
		13	11-15	100	10	5,522	10	5,743	10	31,693	11							
		18	16-20	58	6	3,176	6	3,342	6	18,822	6							
		23	More than 20	76	8	4,358	8	4,520	8	27,543	9							
		Total	947	100	54,938	100	55,789	100	286,177	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	140	15	11,743	22	12,466	23	55,174	21	3.3	3.3	.00	3.2	.03	3.6 * ▼	-.06
		1.5	1-2	401	42	19,610	36	19,999	36	99,539	35							
		4	3-5	250	26	13,970	26	13,902	25	76,170	26							
		8	6-10	105	12	5,867	11	5,640	10	33,840	12							
		13	11-15	25	3	1,767	3	1,747	3	10,126	4							
		18	16-20	8	1	684	1	680	1	4,159	2							
		23	More than 20	8	1	550	1	547	1	3,694	1							
		Total	937	100	54,191	100	54,981	100	282,702	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Effect size ^e	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	318	33	23,467	44	23,945	45	114,577	42	2.0	1.9	.04	1.9	.04	2.0
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	417	46	19,901	37	20,189	37	107,083	38						
		4	3-5	127	14	6,016	11	6,110	11	34,887	12						
		8	6-10	35	4	1,852	4	1,965	4	10,639	4						
		13	11-15	14	2	815	2	849	2	4,370	2						
		18	16-20	3	0	405	1	374	1	2,146	1						
		23	More than 20	7	1	568	1	548	1	3,021	1						
	Total			921	100	53,024	100	53,980	100	276,723	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											79.1	73.8	.06	73.0 *	.07	79.1
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	34	3	2,894	5	3,107	6	14,240	5	3.1	3.1 *	-0.07	3.1	.00	3.1 *
		2	Sometimes	255	27	13,133	22	14,422	24	69,383	22						
		3	Often	295	30	15,831	28	16,283	28	83,074	28						
		4	Very often	391	40	25,388	45	24,034	42	130,330	45						
			Total	975	100	57,246	100	57,846	100	297,027	100						
b. People from an economic background other than your own	DDeconomic	1	Never	31	3	2,479	5	2,543	5	11,788	4	3.1	3.1	-0.03	3.1	.00	3.1
		2	Sometimes	222	22	12,293	21	12,935	22	63,570	21						
		3	Often	351	37	18,754	33	19,379	33	97,161	33						
		4	Very often	367	37	23,551	41	22,850	40	123,746	42						
			Total	971	100	57,077	100	57,707	100	296,265	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	53	5	3,304	6	3,266	6	17,835	6	3.1	3.0	.01	3.0	.01	3.0
		2	Sometimes	247	24	13,526	24	13,965	24	74,025	24						
		3	Often	298	31	16,951	29	17,310	30	85,954	29						
		4	Very often	373	40	23,141	41	23,004	40	117,654	41						
			Total	971	100	56,922	100	57,545	100	295,468	100						
d. People with political views other than your own	DDpolitical	1	Never	42	5	3,249	6	3,160	6	15,325	5	3.0	3.0	-0.01	3.0	-0.02	3.1
		2	Sometimes	241	25	13,412	24	13,369	23	71,042	23						
		3	Often	330	34	17,564	31	18,104	31	91,643	31						
		4	Very often	351	37	22,470	39	22,686	40	116,365	40						
			Total	964	100	56,695	100	57,319	100	294,375	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	19	2	1,101	2	1,218	2	5,193	2	3.2	3.3 **	-.09	3.2	-.04	3.3 ***	-.11
		2	Sometimes	166	18	8,495	15	9,499	17	42,896	15							
		3	Often	387	40	21,737	38	22,202	39	112,180	38							
		4	Very often	396	40	25,642	45	24,660	43	135,410	45							
		Total	968	100	56,975	100	57,579	100	295,679	100								
b. Reviewed your notes after class	LSnotes	1	Never	79	8	3,604	6	4,118	7	21,605	7	2.7	2.9 ***	-.21	2.9 ***	-.15	2.9 ***	-.17
		2	Sometimes	346	37	16,029	28	17,363	30	86,922	29							
		3	Often	276	29	17,673	31	17,684	31	90,374	31							
		4	Very often	258	26	19,490	34	18,233	32	95,884	33							
		Total	959	100	56,796	100	57,398	100	294,785	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	82	9	3,736	7	4,111	7	19,464	7	2.8	2.9 ***	-.17	2.9 ***	-.12	2.9 ***	-.16
		2	Sometimes	307	33	15,200	27	16,431	29	80,998	28							
		3	Often	313	33	19,318	34	19,319	34	100,177	34							
		4	Very often	256	26	17,966	32	16,972	30	91,189	31							
		Total	958	100	56,220	100	56,833	100	291,828	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	7	1	319	1	335	1	1,537	1	5.5	5.7 ***	-.11	5.6	-.06	5.7 ***	-.11
		2		12	1	644	1	718	1	3,343	1							
		3		29	3	1,491	3	1,718	3	7,958	3							
		4		86	9	4,562	8	5,012	9	23,533	8							
		5		297	31	15,155	27	16,039	28	79,366	27							
		6		324	33	18,343	32	18,584	32	96,099	32							
		7	Very much	210	22	16,233	29	14,929	26	82,756	28							
		Total	965	100	56,747	100	57,335	100	294,592	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		42	5	4,152	8	4,049	7	21,582	8	65%	47% ***	.35	50% ***	.31	50% ***	.30
		Do not plan to do		107	11	9,356	17	9,571	17	53,600	19							
		Plan to do		180	20	15,335	28	14,347	25	65,693	23							
		Done or in progress		637	65	27,937	47	29,408	50	153,955	50							
		Total		966	100	56,780	100	57,375	100	294,830	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	56	6	6,140	11	5,616	10	28,514	10	48%	31% *** ▲	.33	35% *** ▲	.25	36% *** ▲	.24
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	383	40	27,581	49	26,466	47	132,721	46								
	Plan to do	57	7	4,420	8	4,329	8	20,625	7									
	Done or in progress	468	48	18,500	31	20,829	35	112,206	36									
	Total	964	100	56,641	100	57,240	100	294,066	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	92	10	7,253	13	6,600	12	34,679	12	23%	24%	-.02	24%	-.03	24%	-.04
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	585	60	30,135	53	31,384	55	159,890	55								
	Plan to do	62	7	5,224	10	4,920	9	24,057	9									
	Done or in progress	225	23	13,877	24	14,194	24	74,828	24									
	Total	964	100	56,489	100	57,098	100	293,454	100									
d. Participate in a study abroad program	abroad		Have not decided	61	7	7,277	13	6,550	12	32,123	12	16%	9% *** ▲	.22	12% *** ▲	.12	14% * ▲	.06
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	682	72	39,238	69	38,937	68	194,586	67								
	Plan to do	49	5	4,445	8	4,369	8	20,366	7									
	Done or in progress	167	16	5,470	9	7,213	12	46,164	14									
	Total	959	100	56,430	100	57,069	100	293,239	100									
e. Work with a faculty member on a research project	research		Have not decided	88	10	9,220	17	8,424	15	41,283	15	37%	21% *** ▲	.36	24% *** ▲	.28	24% *** ▲	.27
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	394	39	27,655	48	27,375	47	142,013	48								
	Plan to do	128	14	7,549	14	7,382	13	34,025	13									
	Done or in progress	350	37	11,757	21	13,664	24	74,595	24									
	Total	960	100	56,181	100	56,845	100	291,916	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	21	2	5,841	11	5,527	10	25,805	9	70%	43% *** ▲	.56	44% *** ▲	.53	46% *** ▲	.49
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	88	7	11,970	22	13,057	22	60,915	22								
	Plan to do	187	21	13,721	25	13,336	24	65,008	23									
	Done or in progress	662	70	24,826	43	25,071	44	141,153	46									
	Total	958	100	56,358	100	56,991	100	292,881	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	296	32	20,046	37	22,379	41	109,508	39	1.8	1.8	.04	1.7 *** ▲	.13	1.7 ** ▲	.09
		2	Some	555	57	29,165	51	28,641	49	150,745	50							
		3	Most	99	9	6,197	10	5,170	9	28,159	9							
		4	All	12	1	938	2	774	1	4,471	2							
			Total	962	100	56,346	100	56,964	100	292,883	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	9	1	575	1	632	1	2,984	1	5.9	5.7 ***	.14	5.7 ***	.15	5.7 ***	.11	
		2		13	1	911	2	898	2	4,387	2								
		3		26	3	2,092	4	2,160	4	10,329	4								
		4		56	6	4,909	9	4,889	9	23,871	8								
		5	195	20	12,153	21	12,419	22	61,482	21									
		6	316	33	17,184	30	17,789	31	89,776	30									
		7	Excellent	353	36	18,515	32	18,103	31	98,345	33								
		—	Not applicable	1	0	428	1	467	1	3,483	1								
	Total	969	100	56,767	100	57,357	100	294,657	100										
b. Academic advisors	Qladvisor	1	Poor	38	4	2,970	5	3,469	6	14,175	5	5.3	5.1 **	.08	5.0 ***	.14	5.2	.04	
		2		36	4	3,288	6	3,542	6	15,323	5								
		3		64	7	4,315	8	4,854	8	21,171	7								
		4		118	13	6,870	12	7,210	13	33,849	12								
		5	175	19	10,018	18	10,276	18	50,661	17									
		6	207	21	11,813	21	11,716	20	62,213	21									
		7	Excellent	289	29	16,412	29	15,417	27	92,471	31								
		—	Not applicable	37	4	947	2	796	2	4,251	2								
	Total	964	100	56,633	100	57,280	100	294,114	100										
c. Faculty	Qlfaculty	1	Poor	10	1	845	2	928	2	3,973	2	5.8	5.5 ***	.18	5.5 ***	.23	5.6 ***	.15	
		2		12	1	1,221	2	1,303	2	5,787	2								
		3		25	3	2,538	5	2,780	5	12,094	4								
		4		58	6	5,783	10	6,282	11	28,240	10								
		5	197	21	12,317	22	13,337	23	62,346	21									
		6	356	37	17,414	30	17,541	31	91,596	31									
		7	Excellent	297	30	15,800	28	14,405	26	86,135	29								
		—	Not applicable	4	0	357	1	317	1	2,196	1								
	Total	959	100	56,275	100	56,893	100	292,367	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
												Mean	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	31	3	2,998	6	2,956	5	14,462	5	4.9	4.8 *	.07	4.8 **	.09	4.9	.05
		2		42	4	2,868	5	2,929	5	14,450	5							
		3		81	9	4,037	7	4,229	7	20,828	7							
		4		150	16	6,903	12	7,505	13	36,786	12							
		5		213	22	9,959	17	10,706	18	52,875	18							
		6		190	20	10,178	18	10,420	18	53,671	18							
		7	Excellent	165	16	9,035	16	8,526	15	49,336	16							
		—	Not applicable	91	10	10,414	19	9,771	18	50,637	18							
		Total		963	100	56,392	100	57,042	100	293,045	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	34	4	3,411	6	3,488	6	16,326	6	4.9	4.8 **	.08	4.7 ***	.11	4.8	.05
		2		47	5	3,523	6	3,665	7	17,363	6							
		3		81	9	4,971	9	5,096	9	24,959	9							
		4		139	15	8,466	15	8,906	15	43,013	15							
		5		240	25	11,833	21	12,316	21	60,436	20							
		6		214	22	11,769	20	11,765	20	61,795	21							
		7	Excellent	158	16	10,002	18	9,075	16	56,313	19							
		—	Not applicable	50	6	2,520	5	2,840	5	13,289	5							
		Total		963	100	56,495	100	57,151	100	293,494	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	1	1,114	2	1,135	2	5,403	2	3.5	3.2 ***	.44	3.2 ***	.45	3.2 ***	.41
		2	Some	54	6	8,909	17	9,178	17	42,885	16							
		3	Quite a bit	333	37	23,756	44	23,972	44	121,982	44							
		4	Very much	514	57	19,811	37	19,876	36	110,146	38							
			Total	909	100	53,590	100	54,161	100	280,416	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	3	2,708	5	2,901	6	12,832	5	3.1	2.9 ***	.22	2.9 ***	.24	3.0 ***	.18
		2	Some	161	18	12,449	24	13,083	25	60,528	23							
		3	Quite a bit	388	43	22,294	42	22,551	42	115,356	41							
		4	Very much	335	36	15,720	29	15,275	28	89,794	31							
			Total	906	100	53,171	100	53,810	100	278,510	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	59	6	4,903	10	4,877	9	22,411	9	2.9	2.8 **	.09	2.8 **	.11	2.9	.05
		2	Some	209	24	13,189	25	13,851	26	66,106	24							
		3	Quite a bit	354	40	19,607	37	20,074	37	103,502	37							
		4	Very much	280	30	15,603	29	15,048	28	86,770	30							
			Total	902	100	53,302	100	53,850	100	278,789	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	181	21	8,465	16	9,185	17	43,387	16	2.4	2.6 *** ▽	-.16	2.5 ** ▽	-.11	2.6 *** ▽	-.18
		2	Some	319	35	17,046	32	18,048	33	88,137	31							
		3	Quite a bit	240	27	16,421	31	15,871	29	84,374	30							
		4	Very much	166	18	11,454	21	10,833	20	63,392	23							
		Total	906	100	53,386	100	53,937	100	279,290	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	44	5	4,152	8	4,139	8	22,566	9	3.0	2.8 *** △	.16	2.9 *** △	.15	2.9 *** △	.13
		2	Some	201	23	13,633	26	13,861	26	68,396	25							
		3	Quite a bit	360	40	20,510	38	20,812	38	104,838	37							
		4	Very much	302	32	15,041	27	15,096	27	83,277	29							
		Total	907	100	53,336	100	53,908	100	279,077	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	27	3	5,616	11	5,437	11	29,833	11	3.1	2.8 *** ▲	.38	2.8 *** ▲	.35	2.8 *** ▲	.36
		2	Some	183	20	13,802	27	13,876	26	70,719	26							
		3	Quite a bit	339	37	19,340	36	19,787	37	100,228	36							
		4	Very much	355	40	14,329	26	14,537	27	77,050	27							
		Total	904	100	53,087	100	53,637	100	277,830	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	251	28	18,250	35	18,500	35	90,160	34	2.2	2.1 * △	.08	2.1 ** △	.10	2.1	.05
		2	Some	355	40	18,174	34	18,749	35	96,537	34							
		3	Quite a bit	182	20	10,707	20	10,773	20	57,968	20							
		4	Very much	112	12	5,948	11	5,602	10	33,050	12							
		Total	900	100	53,079	100	53,624	100	277,715	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	71	8	7,424	15	6,606	13	38,481	15	2.8	2.6 *** △	.17	2.7 ** △	.09	2.7 ** △	.09
		2	Some	273	30	16,340	31	15,927	30	75,770	28							
		3	Quite a bit	355	40	18,119	34	18,748	35	95,604	34							
		4	Very much	196	21	11,039	20	12,190	22	67,105	23							
		Total	895	100	52,922	100	53,471	100	276,960	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	177	21	9,441	19	9,451	18	49,718	19	2.3	2.4 *** ▽	-.12	2.4 *** ▽	-.11	2.4 *** ▽	-.13
		2	Some	357	41	19,076	36	19,980	37	95,417	35							
		3	Quite a bit	226	24	15,894	30	15,853	29	83,425	30							
		4	Very much	135	14	8,441	16	8,111	15	47,880	17							
		Total	895	100	52,852	100	53,395	100	276,440	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	187	0	185	0	887	0	17.2	14.2 *** ▲	.34	14.6 *** ▲	.30	14.9 *** ▲	.26
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	9	8,176	16	7,876	15	37,182	14							
	8	6-10 hrs	167	18	13,270	25	13,010	24	64,740	24								
	13	11-15 hrs	163	18	10,632	20	10,696	20	54,999	20								
	18	16-20 hrs	177	20	8,743	16	8,864	16	48,364	17								
	23	21-25 hrs	126	14	5,088	9	5,533	10	30,085	11								
	28	26-30 hrs	75	9	3,229	6	3,383	6	19,069	7								
	33	More than 30 hrs	103	12	3,916	7	4,224	8	23,346	8								
	Total		895	100	53,241	100	53,771	100	278,672	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	251	29	25,327	49	23,002	44	119,238	45	6.3	4.0 *** ▲	.36	4.4 *** ▲	.29	4.5 *** ▲	.26
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	309	33	15,276	28	16,318	30	80,303	28							
	8	6-10 hrs	143	15	5,593	10	6,597	12	34,738	12								
	13	11-15 hrs	85	10	3,021	6	3,428	6	18,602	6								
	18	16-20 hrs	52	6	1,815	3	2,004	4	11,629	4								
	23	21-25 hrs	32	4	850	2	1,054	2	5,957	2								
	28	26-30 hrs	13	2	423	1	454	1	2,805	1								
	33	More than 30 hrs	10	1	653	1	612	1	3,860	1								
	Total		895	100	52,958	100	53,469	100	277,132	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	556	64	40,326	77	38,753	73	192,664	72	4.1	3.2 *** ▲	.13	3.7	.05	3.7	.06
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	7	1,858	3	2,005	4	14,500	4							
	8	6-10 hrs	93	10	3,294	6	3,825	7	25,463	8								
	13	11-15 hrs	86	9	2,751	5	3,296	6	17,710	6								
	18	16-20 hrs	66	7	2,984	6	3,363	6	16,598	6								
	23	21-25 hrs	13	1	827	2	1,095	2	4,725	2								
	28	26-30 hrs	5	1	333	1	489	1	2,053	1								
	33	More than 30 hrs	5	1	651	1	762	2	3,902	1								
	Total		898	100	53,024	100	53,588	100	277,615	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	481	55	21,029	39	23,482	44	127,293	45	7.2	13.0 *** ▼	-.45	11.7 *** ▼	-.36	12.0 *** ▼	-.36	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	79	8	2,620	5	2,770	5	14,238	5								
		8	6-10 hrs	61	6	3,379	6	3,523	6	17,017	6								
		13	11-15 hrs	69	7	3,670	7	3,638	7	17,023	6								
		18	16-20 hrs	79	9	5,264	10	4,957	9	22,001	8								
		23	21-25 hrs	70	8	4,337	8	3,981	7	17,086	6								
		28	26-30 hrs	27	3	3,453	7	2,936	6	12,822	5								
		33	More than 30 hrs	28	3	9,039	18	8,012	16	48,658	19								
		Total			894	100	52,791	100	53,299	100	276,138								100
Estimated number of hours working for pay	tmworkhrs											11.2	16.1 *** ▼	-.38	15.3 *** ▼	-.32	15.5 *** ▼	-.33	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	442	52	25,802	51	26,284	50	131,685	49	2.5	3.2 *** ▼	-.13	3.0 *** ▼	-.10	3.1 *** ▼	-.12	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	338	37	17,939	33	18,909	35	101,189	35								
		8	6-10 hrs	51	5	4,452	8	4,128	8	22,335	8								
		13	11-15 hrs	31	3	1,900	4	1,703	3	9,016	3								
		18	16-20 hrs	8	1	1,234	2	1,013	2	5,355	2								
		23	21-25 hrs	12	1	462	1	447	1	2,366	1								
		28	26-30 hrs	2	0	269	1	219	0	1,166	0								
		33	More than 30 hrs	0	0	502	1	407	1	2,221	1								
		Total			884	100	52,560	100	53,110	100	275,333								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	13	2	1,608	3	1,401	3	7,784	3	12.8	10.4 *** ▲	.30	11.0 *** ▲	.22	10.7 *** ▲	.26	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	155	16	15,991	30	14,391	27	78,282	28								
		8	6-10 hrs	263	29	14,802	28	14,816	27	77,594	28								
		13	11-15 hrs	205	23	8,873	17	9,784	18	49,180	18								
		18	16-20 hrs	119	14	5,560	11	6,159	12	30,845	11								
		23	21-25 hrs	63	7	2,550	5	2,986	6	14,416	5								
		28	26-30 hrs	24	3	1,274	2	1,464	3	6,873	3								
		33	More than 30 hrs	51	6	2,172	4	2,349	5	11,450	4								
		Total			893	100	52,830	100	53,350	100	276,424								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with							
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	765	86	31,761	59	35,083	65	176,670	63	1.7	6.8 ***	-.45	5.8 ***	-.38	6.5 ***	-.43	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	6	6,358	12	5,679	11	28,485	11								
		8	6-10 hrs	16	2	3,111	6	2,681	5	13,781	5								
		13	11-15 hrs	15	1	1,821	4	1,590	3	8,640	3								
		18	16-20 hrs	6	1	1,542	3	1,337	3	7,434	3								
		23	21-25 hrs	8	1	896	2	817	2	4,407	2								
		28	26-30 hrs	2	0	737	1	597	1	3,609	1								
		33	More than 30 hrs	18	2	6,457	12	5,390	10	32,810	12								
		Total		889	100	52,683	100	53,174	100	275,836	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	94	8	6,414	12	6,547	12	64,659	21	4.2	5.4 ***	-.21	5.1 ***	-.16	4.6 **	-.07	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	630	73	30,084	56	32,227	59	146,681	53								
		8	6-10 hrs	129	15	10,744	21	9,652	19	42,397	16								
		13	11-15 hrs	20	2	3,136	6	2,794	5	12,534	5								
		18	16-20 hrs	7	1	1,162	2	999	2	4,767	2								
		23	21-25 hrs	8	1	486	1	464	1	2,091	1								
		28	26-30 hrs	3	0	289	1	227	0	1,178	0								
		33	More than 30 hrs	4	0	631	1	578	1	2,698	1								
		Total		895	100	52,946	100	53,488	100	277,005	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	137	16	4,453	12	4,451	14	19,273	12	2.7	3.0 ***	-.24	2.9 ***	-.17	2.9 ***	-.21	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	290	33	9,655	25	8,617	26	41,399	26								
		3	About half	208	23	10,481	28	8,668	26	44,947	27								
		4	Most	184	20	9,180	24	7,647	23	40,413	24								
		5	Almost all	78	8	4,264	11	3,485	10	18,109	11								
		Total		897	100	38,033	100	32,868	100	164,141	100								
tmreadinghrs												7.4	7.4	.01	7.1	.04	7.4	.00	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	135	0	110	0	536	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	399	46	17,467	46	15,563	48	71,938	46							
		3	More than 5, up to 10 hrs	272	31	11,064	29	9,432	29	49,387	30							
		4	More than 10, up to 15 hrs	93	10	4,123	11	3,428	10	18,388	11							
		5	More than 15, up to 20 hrs	69	7	2,365	6	1,943	6	11,098	6							
		6	More than 20, up to 25 hrs	38	4	1,796	5	1,494	4	8,209	5							
		7	More than 25 hrs	17	2	866	2	687	2	3,662	2							
	Total	888	100	37,816	100	32,657	100	163,218	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	52	6	3,141	6	3,699	7	15,725	6	2.9	3.0 **	-.09	3.0	-.02	3.1 ***	-.11
		2	Some	210	24	10,889	21	12,018	23	55,019	20							
		3	Quite a bit	342	39	19,489	36	19,571	36	100,191	36							
		4	Very much	295	31	19,564	37	18,332	34	107,087	38							
		Total	899	100	53,083	100	53,620	100	278,022	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	48	6	3,866	8	4,578	9	21,227	8	3.0	2.9	.04	2.9 ***	.10	2.9	.05
		2	Some	188	21	11,910	23	12,950	24	61,742	23							
		3	Quite a bit	361	41	19,445	36	19,304	36	99,674	36							
		4	Very much	297	32	17,687	33	16,623	31	94,439	33							
		Total	894	100	52,908	100	53,455	100	277,082	100								
c. Thinking critically and analytically	pgthink	1	Very little	16	2	1,412	3	1,449	3	6,385	3	3.4	3.3 ***	.18	3.3 ***	.19	3.3 ***	.12
		2	Some	89	10	7,023	14	7,311	14	33,044	13							
		3	Quite a bit	294	33	19,629	37	19,777	37	98,273	35							
		4	Very much	495	55	24,822	47	24,868	46	139,213	49							
		Total	894	100	52,886	100	53,405	100	276,915	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	51	5	6,123	11	5,931	11	32,490	11	3.1	2.8 ***	.28	2.8 ***	.26	2.8 ***	.26
		2	Some	203	22	14,669	27	14,439	27	75,132	27							
		3	Quite a bit	297	33	16,630	32	16,904	32	85,375	31							
		4	Very much	345	40	15,431	30	16,140	31	83,875	31							
		Total	896	100	52,853	100	53,414	100	276,872	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Effect size ^e	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	50	6	4,597	9	4,852	10	23,021	9	3.1	2.9 *** △	.21	2.9 *** △	.22	3.0 *** △
		2	Some	158	18	11,821	23	12,199	23	61,357	22						
		3	Quite a bit	294	32	17,468	33	17,497	32	90,624	32						
		4	Very much	395	44	19,065	35	18,956	35	102,372	36						
		Total		897	100	52,951	100	53,504	100	277,374	100						
f. Working effectively with others	pgothers	1	Very little	10	1	2,760	6	2,987	6	14,089	6	3.3	3.0 *** △	.25	3.0 *** △	.29	3.0 *** △
		2	Some	145	16	10,905	21	11,561	22	56,690	21						
		3	Quite a bit	340	38	19,317	36	19,615	36	101,089	36						
		4	Very much	401	45	19,829	37	19,206	35	104,732	37						
		Total		896	100	52,811	100	53,369	100	276,600	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	85	10	6,663	13	7,377	15	31,161	13	2.8	2.8	.01	2.7 * △	.07	2.8
		2	Some	249	30	13,287	25	14,112	26	66,302	25						
		3	Quite a bit	288	31	16,599	31	16,734	31	87,348	31						
		4	Very much	276	29	16,330	30	15,207	28	92,159	32						
		Total		898	100	52,879	100	53,430	100	276,970	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	143	16	5,533	11	6,267	12	29,334	11	2.5	2.8 *** ▽	-.29	2.8 *** ▽	-.21	2.8 *** ▽
		2	Some	288	33	14,120	27	15,175	28	74,652	27						
		3	Quite a bit	279	31	16,936	32	16,862	31	88,195	31						
		4	Very much	189	20	16,310	31	15,154	28	84,891	30						
		Total		899	100	52,899	100	53,458	100	277,072	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	66	8	5,532	11	5,681	11	26,283	10	2.9	2.8 *** △	.17	2.8 *** △	.17	2.8 *** △
		2	Some	213	23	14,455	27	14,751	28	74,509	27						
		3	Quite a bit	320	36	17,927	33	18,058	33	94,804	34						
		4	Very much	298	33	14,950	28	14,921	28	81,285	29						
		Total		897	100	52,864	100	53,411	100	276,881	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	123	14	6,912	14	7,530	15	34,461	13	2.6	2.7 *** ▽	-.12	2.6 * ▽	-.07	2.7 *** ▽
		2	Some	306	34	15,359	29	16,061	30	79,146	29						
		3	Quite a bit	281	31	16,599	31	16,655	31	88,396	32						
		4	Very much	185	20	13,755	26	12,929	24	73,544	26						
		Total		895	100	52,625	100	53,175	100	275,547	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors			Frequency Distributions ^a								Statistical Comparisons ^b							
			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
Public Master's L		Large Public											NSSE 2013 & 2014					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	11	1	1,121	2	1,262	3	5,485	2	3.5	3.2 *** ▲	.39	3.2 *** ▲	.37	3.3 *** ▲	.29
		2	Fair	53	6	6,156	12	6,128	12	27,660	11							
		3	Good	313	35	25,505	48	25,480	47	120,444	44							
		4	Excellent	526	58	20,296	37	20,790	38	124,481	43							
			Total	903	100	53,078	100	53,660	100	278,070	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	24	3	2,444	5	2,441	5	12,137	5	3.5	3.2 *** ▲	.39	3.2 *** ▲	.37	3.2 *** ▲	.33
		2	Probably no	52	6	7,068	14	6,850	13	33,885	13							
		3	Probably yes	269	30	21,484	40	21,281	39	104,065	38							
		4	Definitely yes	553	61	22,119	41	23,157	43	128,285	45							
			Total	898	100	53,115	100	53,729	100	278,372	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014
1 a. askquest	885	2.77	2.80	2.78	2.87	.028	.005	.005	.002	.84	.85	.85	.85	33,455	34,498	159,910	.236	.750	.000	-.04	-.01	-.12
b. drafts	882	2.31	2.57	2.53	2.54	.031	.005	.005	.002	.93	.98	.98	.99	936	934	893	.000	.000	.000	-.26	-.22	-.23
c. unpreparedr	872	2.94	3.04	3.02	3.03	.024	.004	.004	.002	.72	.77	.77	.77	925	34,237	882	.000	.005	.000	-.13	-.10	-.12
d. attendart	870	1.94	1.99	1.94	1.99	.028	.005	.005	.002	.83	.94	.92	.94	929	925	881	.079	.964	.081	-.05	.00	-.05
e. CLaskhelp	865	2.84	2.54	2.58	2.57	.028	.005	.005	.002	.83	.86	.86	.88	915	913	875	.000	.000	.000	.35	.31	.32
f. CLexplain	824	2.86	2.69	2.71	2.71	.027	.005	.005	.002	.76	.81	.81	.82	873	872	834	.000	.000	.000	.21	.18	.19
g. CLstudy	829	2.73	2.48	2.53	2.53	.030	.005	.005	.002	.88	.95	.96	.97	880	879	839	.000	.000	.000	.27	.22	.21
h. CLproject	827	2.90	2.59	2.59	2.60	.028	.005	.005	.002	.79	.86	.86	.87	878	876	837	.000	.000	.000	.35	.35	.34
i. present	822	2.47	2.27	2.17	2.23	.029	.005	.005	.002	.83	.90	.88	.90	31,806	32,822	152,165	.000	.000	.000	.22	.34	.27
2 a. RIintegrate	802	2.74	2.66	2.66	2.68	.029	.005	.005	.002	.81	.87	.86	.86	851	848	811	.007	.007	.036	.09	.09	.07
b. RIsocietal	791	2.52	2.60	2.57	2.62	.029	.005	.005	.002	.82	.88	.88	.88	838	836	800	.010	.077	.001	-.09	-.06	-.11
c. RIDiverse	790	2.39	2.56	2.52	2.58	.031	.005	.005	.002	.87	.89	.89	.89	834	832	798	.000	.000	.000	-.19	-.15	-.21
d. Rlownview	788	2.76	2.76	2.75	2.78	.028	.005	.005	.002	.78	.83	.83	.83	835	833	796	.881	.556	.506	.01	.02	-.02
e. RIperspect	784	2.83	2.87	2.84	2.87	.028	.005	.005	.002	.78	.83	.83	.82	831	830	793	.213	.724	.184	-.04	-.01	-.04
f. Rlnewview	776	2.88	2.84	2.82	2.86	.028	.005	.005	.002	.77	.81	.81	.81	821	819	784	.136	.023	.349	.05	.08	.03
g. RIconnect	780	3.12	3.05	3.04	3.08	.026	.005	.004	.002	.73	.79	.78	.77	30,379	31,220	145,198	.008	.002	.120	.10	.11	.06
3 a. SFcareer	773	1.99	2.19	2.19	2.21	.031	.005	.005	.002	.87	.92	.90	.91	818	815	782	.000	.000	.000	-.22	-.22	-.24
b. SFotherwork	772	1.65	1.71	1.70	1.73	.031	.005	.005	.002	.86	.92	.90	.91	818	31,197	780	.048	.084	.011	-.07	-.06	-.09
c. SFdiscuss	770	2.10	1.97	1.97	2.00	.031	.005	.005	.002	.86	.91	.88	.90	30,327	31,152	144,882	.000	.000	.003	.14	.15	.11
d. SFperform	764	1.98	2.11	2.09	2.13	.030	.005	.005	.002	.83	.90	.87	.88	811	807	773	.000	.001	.000	-.14	-.12	-.16
4 a. memorize	772	2.95	3.00	2.99	2.96	.028	.005	.005	.002	.79	.81	.81	.83	30,308	31,161	144,899	.094	.143	.905	-.06	-.05	.00
b. HOapply	765	3.12	2.94	2.98	2.99	.027	.005	.005	.002	.75	.82	.82	.81	813	30,997	144,194	.000	.000	.000	.23	.18	.16
c. HOanalyze	765	2.99	2.95	2.95	2.98	.029	.005	.005	.002	.81	.84	.84	.83	808	806	143,572	.128	.118	.744	.05	.06	.01
d. HOevaluate	762	2.77	2.92	2.88	2.92	.031	.005	.005	.002	.86	.83	.84	.83	799	798	769	.000	.001	.000	-.18	-.13	-.18
e. HOform	765	2.79	2.89	2.86	2.90	.031	.005	.005	.002	.86	.85	.86	.85	29,925	30,769	773	.001	.024	.000	-.12	-.08	-.14
5 a. ETgoals	766	3.17	3.15	3.14	3.16	.025	.005	.004	.002	.70	.78	.77	.77	815	813	775	.409	.143	.498	.03	.05	.02
b. ETorganize	767	3.12	3.08	3.08	3.11	.025	.005	.005	.002	.68	.80	.78	.78	821	818	777	.098	.108	.521	.05	.05	.02
c. ETexample	765	3.21	3.09	3.08	3.11	.025	.005	.005	.002	.70	.83	.82	.82	820	818	775	.000	.000	.000	.15	.16	.13
d. ETdraftfb	763	2.70	2.89	2.82	2.87	.032	.005	.005	.002	.88	.92	.93	.93	30,006	30,894	143,695	.000	.000	.000	-.22	-.13	-.18
e. ETfeedback	764	2.67	2.80	2.73	2.80	.030	.005	.005	.002	.83	.93	.92	.92	814	812	773	.000	.045	.000	-.14	-.07	-.14

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	NSSEville State	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:					
														Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014			
6 a. QRconclude	768	2.74	2.53	2.57	2.55	.033	.005	.005	.002	.91	.93	.93	.94	30,147	31,011	144,215	.000	.000	.000	.22	.18	.19			
b. QRproblem	760	2.36	2.27	2.28	2.28	.033	.006	.005	.002	.92	.95	.95	.94	30,052	30,932	143,905	.010	.026	.021	.09	.08	.08			
c. QRevaluate	763	2.39	2.24	2.27	2.27	.032	.005	.005	.002	.89	.93	.92	.92	29,906	30,789	143,238	.000	.000	.000	.16	.13	.14			
7 a. wrshortnum	695	7.19	6.25	6.44	6.82	.209	.033	.033	.016	5.51	5.32	5.52	5.72	27,342	28,110	702	.000	.000	.077	.18	.14	.06			
b. wrmednum	671	1.90	1.83	1.99	2.12	.091	.017	.017	.008	2.35	2.71	2.79	2.91	26,305	719	681	.508	.331	.019	.03	-.03	-.07			
c. wrlongnum	659	.65	.70	.75	.80	.065	.016	.016	.007	1.67	2.50	2.49	2.59	738	735	675	.399	.108	.016	-.02	-.04	-.06			
— wrpages	654	45.30	41.45	44.40	47.03	1.715	.345	.350	.167	43.86	54.16	55.84	57.99	25,264	708	665	.072	.611	.314	.07	.02	-.03			
8 a. DDrace	704	3.13	3.05	3.03	3.09	.033	.006	.006	.003	.88	.93	.93	.92	27,848	28,582	133,583	.019	.003	.173	.09	.11	.05			
b. DDeconomic	702	3.21	3.03	3.04	3.08	.031	.005	.005	.002	.83	.90	.90	.89	27,777	28,505	133,193	.000	.000	.000	.20	.20	.15			
c. DDreligion	704	3.14	2.97	3.00	3.01	.033	.006	.006	.003	.87	.95	.95	.95	748	28,419	712	.000	.000	.000	.18	.16	.14			
d. DDpolitical	701	3.11	2.94	2.99	2.99	.033	.006	.006	.003	.87	.96	.94	.94	745	743	709	.000	.000	.001	.17	.13	.12			
9 a. LSreading	706	3.16	3.13	3.11	3.16	.028	.005	.005	.002	.75	.77	.77	.77	27,660	28,374	132,679	.182	.063	.892	.05	.07	.01			
b. LSnotes	704	2.83	2.93	2.90	2.92	.034	.005	.005	.002	.90	.90	.90	.90	27,575	28,298	132,287	.004	.062	.007	-.11	-.07	-.10			
c. LSummary	699	2.69	2.83	2.81	2.84	.034	.006	.005	.003	.91	.90	.90	.90	27,247	27,987	130,777	.000	.001	.000	-.15	-.13	-.17			
10. challenge	703	5.55	5.49	5.51	5.55	.042	.007	.007	.003	1.12	1.15	1.13	1.14	27,522	28,265	132,128	.141	.359	.963	.06	.04	.00			
11 a. intern ^l	700	.111	.075	.078	.086	.0119	.0016	.0016	.0008	--	--	--	--	--	--	--	.000	.002	.017	.13	.11	.09			
b. leader ^l	700	.144	.108	.113	.119	.0133	.0019	.0019	.0009	--	--	--	--	--	--	--	.003	.012	.043	.11	.09	.07			
c. learncom ^l	697	.120	.145	.159	.153	.0123	.0022	.0022	.0010	--	--	--	--	--	--	--	.060	.005	.015	-.07	-.11	-.10			
d. abroad ^l	695	.048	.031	.032	.035	.0081	.0011	.0011	.0005	--	--	--	--	--	--	--	.009	.023	.073	.09	.08	.06			
e. research ^l	692	.051	.049	.051	.055	.0084	.0013	.0013	.0006	--	--	--	--	--	--	--	.773	.990	.686	.01	.00	-.02			
f. capstone ^l	696	.025	.028	.027	.029	.0059	.0010	.0010	.0005	--	--	--	--	--	--	--	.542	.654	.491	-.02	-.02	-.03			
12. servcourse	701	1.59	1.61	1.58	1.60	.023	.004	.004	.002	.61	.66	.64	.66	745	742	709	.412	.621	.626	-.03	.02	-.02			
13 a. QIstudent	703	5.85	5.50	5.53	5.57	.042	.009	.008	.004	1.13	1.41	1.38	1.37	761	757	713	.000	.000	.000	.26	.24	.20			
b. QIadvisor	625	5.23	4.95	5.06	5.11	.064	.011	.010	.005	1.59	1.76	1.70	1.71	661	658	631	.000	.006	.047	.16	.10	.07			
c. QIfaculty	688	5.49	5.13	5.15	5.27	.047	.009	.009	.004	1.22	1.51	1.48	1.46	742	738	697	.000	.000	.000	.24	.24	.15			
d. QIstaff	640	5.13	4.83	4.88	4.94	.060	.011	.011	.005	1.51	1.75	1.69	1.70	685	681	648	.000	.000	.002	.17	.14	.11			
e. QIadmin	606	5.06	4.73	4.75	4.84	.064	.011	.011	.005	1.57	1.76	1.72	1.72	643	641	613	.000	.000	.000	.19	.18	.13			
14 a. empstudy	655	3.57	3.16	3.18	3.21	.024	.005	.005	.002	.61	.75	.75	.75	709	707	665	.000	.000	.000	.53	.51	.48			
b. SEacademic	650	3.29	3.07	3.08	3.12	.029	.005	.005	.002	.74	.84	.83	.83	25,152	25,901	121,683	.000	.000	.000	.26	.25	.21			
c. SElearnsup	653	3.17	3.12	3.12	3.14	.032	.006	.006	.003	.81	.90	.88	.89	696	694	661	.095	.109	.303	.06	.06	.04			

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Comparisons with:				Comparisons with:			Comparisons with:		
														Public Master's L	Large Public	NSSE 2013 & 2014		Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014
d. SEdiverse	651	2.62	2.72	2.69	2.74	.038	.006	.006	.003	.98	.98	.97	.98	25,239	25,940	121,934		.005	.044	.002	-.11	-.08	-.12
e. SEsocial	649	3.05	2.98	3.00	3.02	.033	.006	.006	.003	.84	.90	.88	.89	25,210	25,918	121,804		.067	.198	.397	.07	.05	.03
f. SEwellness	643	3.31	2.99	3.00	3.00	.030	.006	.006	.003	.76	.91	.89	.91	25,065	25,765	121,185		.000	.000	.000	.36	.34	.35
g. SEnonacad	644	2.41	2.41	2.39	2.40	.037	.006	.006	.003	.94	1.00	.99	.99	681	679	650		.972	.687	.829	.00	.02	.01
h. SEactivities	643	2.85	2.86	2.90	2.91	.034	.006	.006	.003	.86	.94	.91	.93	683	25,693	650		.761	.181	.080	-.01	-.05	-.06
i. SEevents	638	2.37	2.57	2.56	2.60	.039	.006	.006	.003	.98	.98	.96	.97	24,941	25,607	120,548		.000	.000	.000	-.20	-.20	-.23
15 a. tmprephrs	637	16.84	12.92	13.96	14.28	.322	.051	.052	.024	8.12	7.98	8.28	8.40	669	25,829	121,604		.000	.000	.000	.49	.35	.30
b. tmcocurrhrs	634	5.56	4.74	5.16	5.35	.251	.041	.041	.019	6.32	6.44	6.50	6.75	24,951	25,652	641		.002	.126	.421	.13	.06	.03
c. tmworkonhrs	636	1.87	2.06	2.17	2.38	.184	.034	.035	.016	4.63	5.36	5.51	5.58	680	682	645		.305	.117	.006	-.04	-.05	-.09
d. tmworkoffhrs	636	1.12	5.40	4.66	5.03	.155	.061	.056	.028	3.92	9.48	8.89	9.53	844	811	675		.000	.000	.000	-.46	-.40	-.41
— tmworkhrs	634	2.91	7.38	6.77	7.33	.246	.070	.067	.032	6.19	10.92	10.62	11.00	740	731	654		.000	.000	.000	-.41	-.37	-.40
e. tmservicehrs	629	1.52	2.34	2.28	2.36	.133	.029	.027	.013	3.34	4.47	4.31	4.39	688	683	640		.000	.000	.000	-.18	-.18	-.19
f. tmrelaxhrs	625	14.49	12.64	13.04	12.58	.346	.056	.055	.025	8.64	8.80	8.74	8.66	24,896	25,570	120,427		.000	.000	.000	.21	.17	.22
g. tmcarehrs	624	.49	2.96	2.51	3.02	.113	.045	.041	.022	2.82	7.01	6.54	7.53	838	803	671		.000	.000	.000	-.36	-.31	-.34
h. tmcommutehrs	624	1.89	4.22	4.01	3.67	.120	.037	.035	.016	2.99	5.70	5.51	5.47	745	734	645		.000	.000	.000	-.41	-.39	-.33
16. reading	635	2.73	2.87	2.81	2.85	.044	.009	.009	.004	1.12	1.10	1.10	1.11	681	15,395	71,010		.003	.106	.007	-.12	-.07	-.11
— tmreadinghrs	629	7.54	6.34	6.47	6.84	.236	.044	.047	.022	5.91	5.65	5.75	5.94	673	680	70,595		.000	.000	.003	.21	.19	.12
17 a. pgwrite	628	2.66	2.90	2.82	2.87	.036	.006	.006	.003	.90	.88	.91	.90	659	25,715	634		.000	.000	.000	-.27	-.18	-.23
b. pgspeak	625	2.80	2.75	2.65	2.68	.036	.006	.006	.003	.89	.92	.95	.94	658	659	631		.175	.000	.002	.05	.16	.12
c. pgthink	624	3.08	3.06	3.05	3.09	.033	.005	.005	.002	.83	.83	.83	.82	24,929	25,626	120,641		.551	.409	.638	.02	.03	-.02
d. pganalyze	622	2.75	2.61	2.64	2.61	.039	.006	.006	.003	.96	.96	.95	.97	24,914	25,607	120,572		.000	.004	.001	.14	.12	.14
e. pgwork	623	2.86	2.55	2.57	2.62	.037	.006	.006	.003	.93	.98	.98	.98	657	656	629		.000	.000	.000	.32	.30	.24
f. pgothers	625	2.96	2.83	2.80	2.83	.034	.006	.006	.003	.86	.90	.90	.90	659	658	631		.000	.000	.000	.14	.18	.14
g. pgvalues	625	2.64	2.66	2.62	2.70	.039	.006	.006	.003	.96	.98	.97	.98	24,913	25,589	120,470		.575	.690	.155	-.02	.02	-.06
h. pgdiverse	624	2.46	2.74	2.71	2.73	.039	.006	.006	.003	.97	.96	.96	.97	24,924	25,608	120,585		.000	.000	.000	-.29	-.25	-.28
i. pgprobsolve	625	2.67	2.58	2.58	2.61	.036	.006	.006	.003	.91	.95	.95	.95	660	659	632		.016	.016	.109	.09	.09	.06
j. pgcitizen	623	2.47	2.60	2.59	2.63	.038	.006	.006	.003	.95	.96	.96	.96	24,794	25,468	119,928		.000	.001	.000	-.14	-.13	-.17
18. evalexp	627	3.44	3.15	3.19	3.23	.026	.005	.004	.002	.65	.71	.71	.72	664	25,744	121,166		.000	.000	.000	.42	.35	.30
19. sameinst	630	3.45	3.16	3.21	3.24	.028	.005	.005	.002	.71	.81	.80	.80	25,047	25,748	637		.000	.000	.000	.35	.29	.26

NSSEID: 888888

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Comparisons with:			Comparisons with:			Comparisons with:		
														Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014
1 a. askquest	1,152	3.04	3.13	3.09	3.17	.026	.004	.004	.002	.87	.86	.87	.86	57,872	58,603	258,330	.000	.028	.000	-.11	-.07	-.15
b. drafts	1,146	2.32	2.46	2.40	2.45	.029	.004	.004	.002	.97	1.02	1.02	1.03	1,197	1,196	1,157	.000	.007	.000	-.14	-.08	-.13
c. unpreparedr	1,143	2.78	3.00	2.97	3.00	.023	.003	.003	.002	.78	.79	.79	.79	1,189	1,189	1,152	.000	.000	.000	-.27	-.23	-.27
d. attendart	1,142	1.94	1.81	1.81	1.87	.025	.004	.004	.002	.84	.91	.90	.93	1,196	1,194	1,153	.000	.000	.005	.15	.15	.08
e. CLaskhelp	1,130	2.74	2.42	2.44	2.40	.025	.004	.004	.002	.83	.88	.88	.89	1,181	1,181	1,141	.000	.000	.000	.35	.34	.38
f. CLexplain	1,117	2.97	2.78	2.78	2.74	.023	.004	.004	.002	.75	.83	.83	.85	1,172	1,171	1,128	.000	.000	.000	.23	.23	.27
g. CLstudy	1,109	2.80	2.49	2.50	2.46	.027	.004	.004	.002	.90	.99	.99	1.00	1,162	1,162	1,120	.000	.000	.000	.32	.31	.34
h. CLproject	1,111	3.24	2.89	2.88	2.87	.024	.004	.004	.002	.79	.90	.90	.92	1,169	1,169	1,123	.000	.000	.000	.39	.40	.40
i. present	1,105	2.95	2.73	2.66	2.68	.026	.004	.004	.002	.87	.96	.96	.98	1,158	1,157	1,116	.000	.000	.000	.22	.30	.27
2 a. RIintegrate	1,078	3.10	3.02	3.01	3.02	.024	.004	.004	.002	.78	.84	.84	.84	54,980	55,711	245,812	.002	.000	.001	.09	.11	.10
b. RISocietal	1,070	2.80	2.86	2.81	2.87	.027	.004	.004	.002	.88	.89	.90	.90	54,311	55,002	242,762	.020	.590	.015	-.07	-.02	-.07
c. RIDiverse	1,065	2.55	2.67	2.60	2.68	.029	.004	.004	.002	.93	.96	.97	.96	54,348	1,110	243,008	.000	.072	.000	-.13	-.05	-.14
d. RIownview	1,064	2.80	2.85	2.82	2.88	.025	.004	.004	.002	.81	.85	.86	.84	54,282	54,953	242,639	.032	.332	.002	-.07	-.03	-.10
e. RIperspect	1,059	2.89	2.95	2.91	2.96	.025	.004	.004	.002	.81	.83	.84	.83	54,171	54,815	242,129	.038	.455	.013	-.06	-.02	-.08
f. RInewview	1,058	2.94	2.95	2.92	2.97	.023	.004	.004	.002	.76	.81	.81	.80	1,105	1,104	1,067	.588	.424	.289	-.02	.02	-.03
g. RIconnect	1,048	3.25	3.24	3.22	3.25	.022	.003	.003	.002	.72	.75	.76	.74	1,093	54,386	240,142	.644	.157	.841	.01	.04	-.01
3 a. SFCareer	1,051	2.45	2.42	2.41	2.42	.029	.004	.004	.002	.94	.98	.98	.98	1,096	54,537	1,060	.304	.261	.349	.03	.03	.03
b. SFotherwork	1,049	2.10	1.91	1.93	1.92	.032	.004	.004	.002	1.02	1.03	1.03	1.03	53,661	54,326	240,090	.000	.000	.000	.19	.16	.17
c. SFdiscuss	1,048	2.38	2.21	2.20	2.19	.028	.004	.004	.002	.91	.97	.96	.97	53,635	54,310	239,897	.000	.000	.000	.18	.19	.19
d. SFperform	1,046	2.17	2.24	2.21	2.22	.029	.004	.004	.002	.92	.94	.93	.93	1,088	54,122	239,211	.006	.156	.077	-.08	-.04	-.05
4 a. memorize	1,054	2.77	2.80	2.80	2.74	.027	.004	.004	.002	.87	.90	.90	.91	53,704	54,313	1,063	.272	.337	.187	-.03	-.03	.04
b. HOApply	1,052	3.19	3.14	3.13	3.15	.024	.004	.004	.002	.79	.81	.81	.80	53,429	54,115	238,864	.068	.020	.121	.06	.07	.05
c. HOanalyze	1,048	3.10	3.11	3.08	3.12	.026	.004	.004	.002	.85	.83	.85	.83	53,317	53,938	238,301	.777	.343	.590	-.01	.03	-.02
d. HOevaluate	1,046	2.80	2.99	2.92	2.98	.027	.004	.004	.002	.89	.86	.89	.87	1,085	53,942	1,054	.000	.000	.000	-.22	-.13	-.21
e. HOform	1,042	2.91	2.99	2.94	3.00	.026	.004	.004	.002	.83	.86	.87	.86	53,165	1,086	237,644	.001	.282	.001	-.10	-.03	-.10
5 a. ETgoals	1,046	3.30	3.21	3.18	3.21	.022	.003	.003	.002	.70	.77	.78	.77	1,096	1,096	1,056	.000	.000	.000	.11	.15	.12
b. ETorganize	1,045	3.20	3.14	3.12	3.15	.022	.003	.003	.002	.72	.79	.79	.78	1,094	1,093	1,055	.014	.001	.058	.07	.10	.05
c. ETexample	1,044	3.28	3.17	3.15	3.16	.022	.004	.004	.002	.73	.82	.82	.82	1,097	1,096	1,055	.000	.000	.000	.13	.17	.15
d. ETdraftfb	1,038	2.76	2.83	2.75	2.80	.029	.004	.004	.002	.94	.96	.98	.98	53,396	1,081	238,640	.015	.708	.132	-.08	.01	-.05
e. ETfeedback	1,034	2.84	2.90	2.85	2.90	.028	.004	.004	.002	.89	.91	.91	.90	53,181	53,814	237,764	.052	.883	.033	-.06	.00	-.07

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e		
	NSSEville State	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Comparisons with:				Comparisons with:				Comparisons with:					
														Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014					
6 a. QRconclude	1,039	2.90	2.61	2.63	2.63	.028	.004	.004	.002	.90	.97	.97	.97	1,086	1,086	1,049	.000	.000	.000	.31	.28	.28					
b. QRproblem	1,038	2.60	2.40	2.40	2.42	.031	.004	.004	.002	.99	.98	.99	.98	53,438	54,093	239,039	.000	.000	.000	.20	.20	.18					
c. QRevaluate	1,038	2.67	2.39	2.41	2.42	.029	.004	.004	.002	.94	.96	.96	.96	53,261	53,916	238,343	.000	.000	.000	.29	.27	.26					
7 a. wrshortnum	939	7.61	7.25	7.30	7.81	.207	.030	.030	.015	6.35	6.47	6.53	6.77	48,130	978	948	.094	.132	.331	.06	.05	-.03					
b. wrmednum	928	3.34	3.34	3.23	3.59	.122	.019	.018	.009	3.73	4.00	3.96	4.29	970	48,309	938	.957	.398	.044	.00	.03	-.06					
c. wrlongnum	913	2.04	1.91	1.88	2.01	.105	.017	.016	.008	3.17	3.54	3.47	3.61	46,418	47,387	922	.286	.181	.771	.04	.04	.01					
— wrpages	894	79.10	73.76	73.03	79.08	2.637	.392	.381	.190	78.87	82.27	80.99	85.43	44,935	45,974	903	.055	.027	.995	.06	.07	.00					
8 a. DDrace	966	3.07	3.13	3.07	3.13	.029	.004	.004	.002	.89	.93	.94	.92	1,007	1,007	974	.027	.909	.035	-.07	.00	-.07					
b. DDeconomic	962	3.08	3.11	3.08	3.13	.027	.004	.004	.002	.85	.90	.89	.89	1,003	1,002	970	.322	.958	.094	-.03	.00	-.05					
c. DDreligion	962	3.05	3.05	3.04	3.05	.030	.004	.004	.002	.92	.94	.94	.94	49,898	50,576	224,428	.834	.681	.893	.01	.01	.00					
d. DDpolitical	955	3.03	3.04	3.05	3.06	.029	.004	.004	.002	.89	.94	.93	.92	996	994	963	.756	.455	.222	-.01	-.02	-.04					
9 a. LSreading	959	3.18	3.25	3.21	3.26	.026	.004	.004	.002	.79	.78	.80	.78	49,955	50,608	224,540	.004	.173	.001	-.09	-.04	-.11					
b. LSnotes	948	2.73	2.93	2.87	2.89	.031	.004	.004	.002	.94	.93	.95	.95	984	50,447	223,860	.000	.000	.000	-.21	-.15	-.17					
c. LSummary	948	2.75	2.91	2.86	2.90	.030	.004	.004	.002	.94	.92	.93	.92	983	983	955	.000	.001	.000	-.17	-.12	-.16					
10. challenge	956	5.55	5.68	5.62	5.68	.038	.005	.005	.003	1.17	1.19	1.20	1.18	49,755	50,397	223,694	.000	.077	.001	-.11	-.06	-.11					
11 a. intern ^l	958	.649	.474	.498	.499	.0154	.0023	.0022	.0011	--	--	--	--	--	--	--	.000	.000	.000	.35	.31	.30					
b. leader ^l	955	.477	.314	.352	.359	.0162	.0021	.0021	.0010	--	--	--	--	--	--	--	.000	.000	.000	.33	.25	.24					
c. learncom ^l	956	.228	.235	.240	.245	.0136	.0019	.0019	.0009	--	--	--	--	--	--	--	.600	.361	.228	-.02	-.03	-.04					
d. abroad ^l	950	.162	.090	.119	.140	.0120	.0013	.0015	.0007	--	--	--	--	--	--	--	.000	.000	.048	.22	.12	.06					
e. research ^l	950	.366	.206	.238	.243	.0156	.0018	.0019	.0009	--	--	--	--	--	--	--	.000	.000	.000	.36	.28	.27					
f. capstone ^l	949	.699	.427	.439	.459	.0149	.0022	.0022	.0011	--	--	--	--	--	--	--	.000	.000	.000	.56	.53	.49					
12. servcourse	954	1.79	1.77	1.71	1.73	.021	.003	.003	.001	.65	.70	.68	.69	997	994	962	.237	.000	.002	.04	.13	.09					
13 a. QIstudent	959	5.87	5.69	5.67	5.72	.039	.006	.006	.003	1.21	1.31	1.31	1.30	1,003	1,003	968	.000	.000	.000	.14	.15	.11					
b. QIadvisor	915	5.26	5.11	5.00	5.19	.056	.008	.008	.004	1.68	1.80	1.83	1.78	954	955	922	.010	.000	.253	.08	.14	.04					
c. QIfaculty	948	5.78	5.53	5.47	5.57	.039	.006	.006	.003	1.20	1.39	1.39	1.37	997	996	957	.000	.000	.000	.18	.23	.15					
d. QIstaff	857	4.94	4.81	4.79	4.85	.054	.009	.009	.004	1.57	1.78	1.75	1.76	904	901	866	.025	.006	.123	.07	.09	.05					
e. QIadmin	901	4.92	4.78	4.72	4.83	.053	.008	.008	.004	1.58	1.76	1.75	1.76	944	943	910	.009	.000	.101	.08	.11	.05					
14 a. empstudy	897	3.49	3.15	3.15	3.18	.022	.004	.004	.002	.65	.77	.78	.77	947	946	907	.000	.000	.000	.44	.45	.41					
b. SEacademic	893	3.13	2.94	2.92	2.98	.026	.004	.004	.002	.79	.86	.87	.86	934	934	210,495	.000	.000	.000	.22	.24	.18					
c. SElearnsup	889	2.93	2.84	2.83	2.89	.030	.004	.004	.002	.89	.95	.94	.94	928	927	897	.004	.001	.139	.09	.11	.05					

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e		
	NSSEville State	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	Comparisons with:				Comparisons with:				Comparisons with:		
														Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014		
d. SEdiverse	894	2.41	2.58	2.52	2.59	.034	.005	.005	.002	1.01	1.00	1.00	1.01	46,658	47,267	211,098	.000	.001	.000	-.16	-.11	-.18		
e. SEsocial	894	2.99	2.84	2.85	2.86	.029	.004	.004	.002	.87	.92	.92	.93	933	932	902	.000	.000	.000	.16	.15	.13		
f. SEwellness	892	3.13	2.77	2.80	2.78	.028	.005	.004	.002	.84	.96	.95	.97	937	936	901	.000	.000	.000	.38	.35	.36		
g. SEnonacad	887	2.15	2.08	2.06	2.10	.033	.005	.005	.002	.97	1.00	.98	1.00	46,382	47,002	209,849	.020	.004	.121	.08	.10	.05		
h. SEactivities	882	2.75	2.59	2.67	2.66	.030	.005	.004	.002	.88	.97	.96	1.00	924	922	891	.000	.005	.002	.17	.09	.09		
i. SEevents	880	2.31	2.42	2.41	2.44	.032	.005	.004	.002	.95	.97	.95	.98	915	46,789	887	.000	.001	.000	-.12	-.11	-.13		
15 a. tmprephrs	881	17.22	14.24	14.55	14.95	.305	.041	.041	.019	9.05	8.80	8.88	8.92	46,509	47,111	210,547	.000	.000	.000	.34	.30	.26		
b. tmcocurrhrs	881	6.30	4.00	4.41	4.52	.250	.030	.031	.015	7.42	6.45	6.58	6.80	906	907	887	.000	.000	.000	.36	.29	.26		
c. tmworkonhrs	884	4.09	3.19	3.74	3.68	.227	.032	.034	.016	6.76	6.93	7.40	7.21	920	46,947	209,690	.000	.163	.095	.13	.05	.06		
d. tmworkoffhrs	881	7.16	13.04	11.72	11.98	.335	.062	.060	.029	9.95	13.11	12.88	13.29	940	937	893	.000	.000	.000	-.45	-.36	-.36		
— tmworkhrs	877	11.16	16.12	15.33	15.54	.371	.063	.061	.029	10.98	13.25	13.07	13.33	926	924	887	.000	.000	.000	-.38	-.32	-.33		
e. tmseviceehrs	871	2.48	3.21	3.00	3.09	.143	.026	.024	.012	4.21	5.55	5.22	5.28	930	922	882	.000	.000	.000	-.13	-.10	-.12		
f. tmrelaxhrs	879	12.85	10.44	11.04	10.73	.279	.038	.039	.018	8.29	8.16	8.26	8.17	46,155	46,743	208,861	.000	.000	.000	.30	.22	.26		
g. tmcarehrs	875	1.66	6.78	5.76	6.53	.200	.054	.050	.025	5.91	11.41	10.76	11.42	1,005	989	902	.000	.000	.000	-.45	-.38	-.43		
h. tmcommutehrs	882	4.20	5.38	5.05	4.57	.138	.026	.025	.012	4.10	5.56	5.31	5.33	945	939	894	.000	.000	.008	-.21	-.16	-.07		
16. reading	883	2.69	2.97	2.90	2.95	.040	.007	.007	.003	1.18	1.19	1.20	1.19	930	29,375	895	.000	.000	.000	-.24	-.17	-.21		
— tmreadinghrs	874	7.39	7.35	7.11	7.42	.209	.036	.038	.019	6.17	6.50	6.39	6.47	33,616	29,177	122,035	.857	.202	.883	.01	.04	.00		
17 a. pgwrite	886	2.95	3.03	2.97	3.05	.030	.004	.004	.002	.89	.91	.92	.91	46,364	46,976	210,003	.006	.485	.001	-.09	-.02	-.11		
b. pgspeak	881	2.99	2.95	2.89	2.94	.030	.004	.004	.002	.88	.93	.95	.94	919	920	888	.219	.001	.127	.04	.10	.05		
c. pgthink	881	3.41	3.27	3.26	3.32	.025	.004	.004	.002	.75	.80	.81	.79	919	919	209,150	.000	.000	.000	.18	.19	.12		
d. pganalyze	883	3.08	2.80	2.82	2.82	.031	.005	.005	.002	.91	.99	.99	1.00	924	923	891	.000	.000	.000	.28	.26	.26		
e. pgwork	884	3.14	2.94	2.93	2.96	.031	.005	.005	.002	.91	.97	.98	.97	46,249	923	209,509	.000	.000	.000	.21	.22	.19		
f. pgothers	882	3.27	3.04	3.01	3.05	.026	.004	.004	.002	.76	.90	.90	.90	929	930	892	.000	.000	.000	.25	.29	.25		
g. pgvalues	885	2.79	2.78	2.72	2.82	.033	.005	.005	.002	.97	1.02	1.03	1.02	923	923	209,207	.831	.033	.418	.01	.07	-.03		
h. pgdiverse	886	2.54	2.82	2.75	2.81	.033	.005	.005	.002	.99	.99	1.00	.99	46,197	46,826	209,249	.000	.000	.000	-.29	-.21	-.27		
i. pgprobsolve	884	2.95	2.79	2.78	2.82	.031	.005	.005	.002	.93	.98	.98	.97	921	921	891	.000	.000	.000	.17	.17	.13		
j. pgcitizen	882	2.57	2.69	2.64	2.71	.033	.005	.005	.002	.97	1.00	1.00	1.00	45,951	46,576	208,108	.000	.038	.000	-.12	-.07	-.13		
18. evalexp	890	3.49	3.20	3.21	3.28	.023	.003	.003	.002	.67	.74	.75	.74	46,379	47,032	898	.000	.000	.000	.39	.37	.29		
19. sameinst	885	3.51	3.17	3.20	3.23	.024	.004	.004	.002	.72	.84	.84	.84	932	931	894	.000	.000	.000	.39	.37	.33		

NSSEID: 888888

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."