NSSEville State University NSSE 2014 Major Field Report, Part II Comparisons to Other Institutions Arts

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Arts' includes the following majors: Architecture; Art history; Arts, fine and applied; Music; Other fine and performing arts; Theater or drama.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.



NSSE 2014 Major Field Report, Part II

About This Report

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (Els) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.



Overview of Engagement Indicators: Arts NSSEville State University

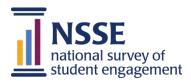
Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ Your students' average was significantly higher (p<.05) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher (p<.05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- **▼ Your students' average** was significantly lower (p<.05) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower (p<.05) with an effect size at least .3 in magnitude.

		Fir	st-Year Students in A	rts		Seniors in Arts	
		Your first-year students compared with	Your first-year students compared with	Your first-year students compared with	Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014
	Higher-Order Learning						
Academic	Reflective & Integrative Learning						
Challenge	Learning Strategies				V	•	•
	Quantitative Reasoning						
Learning with	Collaborative Learning						
Peers	Discussions with Diverse Others						
Experiences	Student-Faculty Interaction						
with Faculty	Effective Teaching Practices						
Campus	Quality of Interactions						
Environment	Supportive Environment						



Engagement Indicators: Arts NSSEville State University

First-year students^a in

Arts	Mea	ın statistics			Perce	ntile ^d scores			(Comparison re	sults	
										Mean		Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 37)$	41.2	13.5	2.22	15	35	40	55	60				
Public Master's L	37.9	14.1	.38	15	30	40	50	60	1,387	3.3		.234
Large Public	38.5	14.1	.40	15	30	40	50	60	1,297	2.7		.191
NSSE 2013 & 2014	39.3	13.6	.13	15	30	40	50	60	10,293	1.9		.139
Reflective & Integrative Learning												
NSSEville State $(N = 39)$	40.5	10.9	1.75	20	31	37	49	60				
Public Master's L	36.4	12.3	.33	17	29	37	46	60	1,433	4.1	*	.335
Large Public	36.2	12.3	.34	17	29	37	46	60	1,325	4.3	*	.351
NSSE 2013 & 2014	37.4	12.3	.12	17	29	37	46	60	10,560	3.1		.251
Learning Strategies				-								
NSSEville State $(N = 38)$	41.1	13.5	2.19	20	33	40	53	60				
Public Master's L	37.8	14.3	.38	13	27	40	47	60	1,419	3.2		.227
Large Public	37.8	14.1	.39	13	27	40	47	60	1,307	3.3		.233
NSSE 2013 & 2014	37.9	14.2	.14	13	27	40	47	60	10,422	3.2		.224
Quantitative Reasoning				-					-			
NSSEville State $(N = 38)$	30.2	16.0	2.60	7	20	30	40	60				
Public Master's L	20.7	15.7	.42	0	7	20	27	53	1,422	9.5	***	.607
Large Public	20.3	15.8	.44	0	7	20	27	47	1,321	9.9	***	.625
NSSE 2013 & 2014	19.8	16.1	.16	0	7	20	27	47	10,521	10.4	***	.647
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 39)$	36.5	13.3	2.14	15	25	35	45	60				
Public Master's L	30.1	13.6	.37	10	20	30	40	55	1,401	6.5	**	.475
Large Public	30.3	13.7	.38	10	20	30	40	60	1,305	6.3	**	.459
NSSE 2013 & 2014	31.0	13.4	.13	10	20	30	40	55	10,396	5.5	*	.412
Discussions with Diverse Others												
NSSEville State $(N = 39)$	42.7	13.9	2.22	20	35	40	55	60				
Public Master's L	40.8	16.0	.43	15	30	40	55	60	1,423	1.9		.122
Large Public	41.1	16.1	.45	15	30	40	60	60	1,324	1.6		.098
NSSE 2013 & 2014	42.2	15.4	.15	15	30	40	60	60	10,524	.5		.034



Engagement Indicators: Arts NSSEville State University

First-year students^a in

Arts	Mea	ın statistics			Perce	ntile ^d scores			C	Comparison re	sults	
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty	Wican	35	SEIVI	3.11	2501	30111	7501	33111	Deg. of freedom	uŋj.	Jig.	3/20
Student-Faculty Interaction												
NSSEville State ($N = 39$)	24.7	14.7	2.36	5	15	20	35	55				
Public Master's L	21.3	14.9	.40	0	10	20	30	50	1,415	3.5		.235
Large Public	22.0	14.8	.42	0	10	20	30	50	1,307	2.7		.182
NSSE 2013 & 2014	22.1	14.4	.14	0	10	20	30	50	10,461	2.6		.181
Effective Teaching Practices				-								
NSSEville State $(N = 38)$	42.3	9.4	1.53	24	40	40	48	60				
Public Master's L	41.3	12.6	.34	20	32	40	52	60	41	1.0		.078
Large Public	41.3	12.6	.35	20	32	40	52	60	41	1.1		.085
NSSE 2013 & 2014	41.7	12.5	.12	20	32	40	52	60	37	.6		.050
Campus Environment												
Quality of Interactions												
NSSEville State $(N = 35)$	44.9	11.7	1.98	26	36	48	54	60				
Public Master's L	40.8	12.5	.34	18	33	42	50	60	1,358	4.1		.328
Large Public	41.8	11.8	.34	18	35	44	50	60	1,270	3.2		.267
NSSE 2013 & 2014	42.2	11.7	.12	20	36	44	50	60	10,177	2.7		.231
Supportive Environment												
NSSEville State $(N = 39)$	37.5	13.1	2.11	15	25	40	45	60				
Public Master's L	37.1	13.7	.37	13	28	38	48	60	1,420	.5		.034
Large Public	37.2	13.4	.37	15	28	38	48	60	1,323	.3		.026
NSSE 2013 & 2014	37.5	13.5	.13	15	28	38	48	60	10,519	.0		.002



Engagement Indicators: Arts NSSEville State University

Seniors^a in

Arts	Mea	n statistics			Perce	ntile ^d scores			(Comparison re	sults	
		SD ^b								Mean	f	Effect
Academic Challenge	Mean	SD	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^g
•												
Higher-Order Learning												
NSSEville State $(N = 42)$	37.5	13.3	2.05	15	30	40	45	60				
Public Master's L	40.0	14.3	.31	15	30	40	50	60	2,135	-2.5		176
Large Public	39.7	14.3	.32	15	30	40	50	60	2,010	-2.2		151
NSSE 2013 & 2014	40.4	14.2	.13	15	30	40	50	60	12,943	-2.9		202
Reflective & Integrative Learning			<u> </u>									
NSSEville State $(N = 43)$	39.3	13.2	2.01	17	31	37	49	60				
Public Master's L	39.3	12.8	.28	20	31	40	49	60	2,205	.0		.000
Large Public	39.1	12.5	.28	17	31	40	49	60	2,065	.2		.017
NSSE 2013 & 2014	40.0	12.7	.11	20	31	40	50	60	13,304	7		052
Learning Strategies												
NSSEville State $(N = 41)$	30.1	13.2	2.06	13	20	27	40	60				
Public Master's L	37.8	14.9	.32	13	27	40	47	60	2,178	-7.8	***	522
Large Public	37.1	15.1	.34	13	27	40	47	60	2,029	-7.0	**	468
NSSE 2013 & 2014	37.5	14.9	.13	13	27	40	47	60	13,130	-7.4	**	496
Quantitative Reasoning												
NSSEville State $(N = 43)$	23.6	18.7	2.85	0	7	20	33	60				
Public Master's L	18.9	16.8	.36	0	0	20	27	53	2,194	4.7		.276
Large Public	19.5	16.8	.37	0	0	20	27	53	2,054	4.1		.244
NSSE 2013 & 2014	19.3	16.8	.15	0	0	20	27	53	13,247	4.2		.252
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 42)$	31.3	11.7	1.81	15	25	30	40	60				
Public Master's L	31.9	13.5	.29	10	20	30	40	60	2,171	6		047
Large Public	31.8	13.6	.31	10	20	30	40	60	2,025	5		036
NSSE 2013 & 2014	32.1	13.5	.12	10	20	30	40	60	13,080	7		055
Discussions with Diverse Others												-
NSSEville State $(N = 42)$	39.2	16.7	2.58	10	30	40	55	60				
Public Master's L	42.3	15.5	.33	20	30	40	60	60	2,186	-3.1		201
Large Public	42.3	15.5	.35	15	30	40	60	60	2,040	-3.2		204
NSSE 2013 & 2014	42.6	15.0	.13	20	35	40	60	60	13,221	-3.4		228



Engagement Indicators: Arts NSSEville State University

Seniors^a in

Arts	Mea	n statistics			Percei	ntile ^d scores			(Comparison re	sults	
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty									5 33			
Student-Faculty Interaction												
NSSEville State $(N = 43)$	27.2	14.2	2.16	5	20	25	40	50				
Public Master's L	29.1	16.8	.36	5	15	25	40	60	44	-1.9		115
Large Public	28.8	16.2	.36	5	15	25	40	60	2,039	-1.6		097
NSSE 2013 & 2014	29.4	16.0	.14	5	15	30	40	60	13,172	-2.2		138
Effective Teaching Practices			 -						-			
NSSEville State $(N = 43)$	40.7	12.5	1.91	20	32	44	48	60				
Public Master's L	42.4	13.5	.29	20	32	44	52	60	2,212	-1.7		127
Large Public	41.7	13.4	.30	20	32	40	52	60	2,070	-1.0		077
NSSE 2013 & 2014	41.8	13.2	.11	20	32	40	52	60	13,362	-1.1		083
Campus Environment												
Quality of Interactions												
NSSEville State $(N = 41)$	40.0	12.2	1.90	20	33	40	48	60				
Public Master's L	41.8	11.5	.25	20	35	43	50	60	2,141	-1.7		150
Large Public	41.3	11.1	.25	20	35	42	50	60	1,980	-1.2		111
NSSE 2013 & 2014	41.8	11.2	.10	22	35	43	50	60	12,995	-1.8		162
Supportive Environment												
NSSEville State $(N = 43)$	32.7	13.1	2.00	15	23	33	40	60				
Public Master's L	32.8	13.7	.29	10	23	33	40	58	2,194	2		012
Large Public	32.6	13.5	.30	10	23	33	40	58	2,043	.0		.001
NSSE 2013 & 2014	33.4	13.5	.12	11	23	33	43	58	13,240	7		054



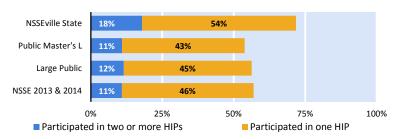
High-Impact Practices: Arts

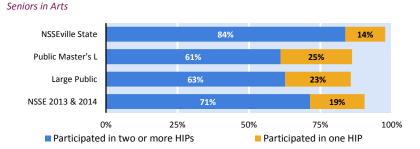
NSSEville State University

Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts





Statistical Comparisons^a

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State	Public Master's	<u>L</u>	Large Pub	lic	NSSE 2013	& 2014
First-Year Students in Arts	%	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	16	13	.07	16	.00	15	.03
12. Service-learning	69	48 **	.44	48 **	.44	50 *	.40
11e. Research with faculty	11	5	.19	6	.17	5	.20
Participated in at least one	72	54 *	.38	56	.33	57	.31
Participated in two or more	18	11	.20	12	.18	11	.20
Seniors in Arts							
11c. Learning community	23	23	.01	24	02	25	05
12. Service-learning	65	57	.17	55	.20	60	.12
11e. Research with faculty	29	23	.13	24	.10	26	.06
11a. Internship or field exp.	67	40 ***	.55	41 ***	.53	50 *	.36
11d. Study abroad	60	13 ***	1.04	17 ***	.92	24 ***	.74
11f. Culminating senior exp.	70	55	.30	56	.29	64	.13
Participated in at least one	98	86 *	.46	86 *	.47	90	.32
Participated in two or more	84	61 **	.52	63 **	.48	71	.30



Frequencies and Statistical Comparisons: Arts

First-Year Stu	dents ^a in					Frequer	ncy Di	stribution	ıs				Sta	atistical (Comparis	ons ^k		
Arts														Your fir	st-year stude	nts compo	ared with	
										NSSE 2013	&	NCCE. III. Ctata						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	aster's L Effect	Large Pi	ublic Effect	NSSE 2013	& 2014 Effect
Item wording or description	name ^l	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size n
1. During the current s	school year, abou	t how o	often have you don	e the followin	g?													
a. Asked questions or	askquest	1	Never	1	3	37	3	24	2	196	2							
contributed to course		2	Sometimes	14	35	463	33	445	34	2,981	28							
discussions in other		3	Often	12	30	511	36	445	34	3,835	36	2.9	2.9	.04	2.9	.01	3.0	11
ways		4	Very often	13	33	390	28	380	29	3,567	34							
			Total	40	100	1,401	100	1,294	100	10,579	100							
b. Prepared two or more	drafts	1	Never	2	5	237	17	220	17	1,739	16							
drafts of a paper or		2	Sometimes	19	48	491	35	437	34	3,831	36							
assignment before turning it in		3	Often	12	30	401	29	372	29	2,976	28	2.6	2.5	.10	2.5	.08	2.5	.11
turning it in		4	Very often	7	18	266	19	262	20	1,995	19							
			Total	40	100	1,395	100	1,291	100	10,541	100							
c. Come to class without	unpreparedr	1	Very often	3	8	70	5	48	4	416	4							
completing readings or	(Reverse-coded	2	Often	3	8	147	11	157	12	1,130	11							
assignments	version of	3	Sometimes	27	68	817	59	785	61	6,226	59	3.0	3.0	13	3.0	12	3.1	17
	unprepared	4	Never	7	18	348	25	294	23	2,723	26							
	created by NSSE.)		Total	40	100	1,382	100	1,284	100	10,495	100							
d. Attended an art exhibit,	attendart	1	Never	4	10	172	12	143	11	1,033	10							
play or other arts		2	Sometimes	13	33	382	28	350	27	3,038	29							
performance (dance, music, etc.)		3	Often	12	30	366	26	318	25	2,772	26	2.8	2.8	06	2.9	12	2.9	11
music, etc.)		4	Very often	11	28	464	34	475	37	3,664	35							
			Total	40	100	1,384	100	1,286	100	10,507	100							
e. Asked another student	CLaskhelp	1	Never	0	0	142	10	116	9	891	8							
to help you understand		2	Sometimes	15	38	604	43	568	44	4,580	43							
course material		3	Often	12	30	418	30	399	31	3,445	33	3.0	2.5 **	.48	2.5 **	.48	2.6 **	.47
		4	Very often	13	33	231	17	206	16	1,623	15		A					
			Total	40	100	1,395	100	1,289	100	10,539	100							
f. Explained course	CLexplain	1	Never	0	0	72	5	57	4	385	4							
material to one or more		2	Sometimes	15	38	568	41	538	42	4,298	41							
students		3	Often	16	41	509	37	494	38	3,973	38	2.8	2.7	.20	2.6	.22	2.7	.16
		4	Very often	8	21	237	17	200	16	1,866	18							
			Total	39	100	1,386	100	1,289	100	10,522	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	dents ^a in					Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ns ^k		
Arts														Your fir	st-year studen	ts compo	ired with	
Aits										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	
Item wording or description	Variable name ^l	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
g. Prepared for exams by	CLstudy	1	Never	5	13	293	21	273	21	1,855	18	Wear	Wicum	3120	Wearr	SIEC	weam	3120
discussing or working		2	Sometimes	18	45	552	40	519	40	4,179	40							
through course material with other students		3	Often	10	25	355	26	323	25	2,884	27	2.5	2.3	.16	2.3	.17	2.4	.08
with other students		4	Very often	7	18	190	14	178	14	1,606	15							
			Total	40	100	1,390	100	1,293	100	10,524	100							
h. Worked with other	CLproject	1	Never	1	3	141	10	125	10	928	9							
students on course		2	Sometimes	11	28	609	44	547	42	4,513	43							
projects or assignments		3	Often	12	30	429	31	408	32	3,345	32	3.1	2.5 ***	.65	2.5 ***	.61	2.6 ***	.59
		4	Very often	16	40	210	15	208	16	1,737	17		A					
			Total	40	100	1,389	100	1,288	100	10,523	100							
i. Gave a course	present	1	Never	2	5	267	19	265	21	1,728	16							
presentation		2	Sometimes	15	38	599	43	550	43	4,694	45							
		3	Often	12	30	354	25	329	26	2,740	26	2.8	2.3 ***	.54	2.3 ***	.58	2.4 **	.49
		4	Very often	11	28	171	12	142	11	1,352	13		A				A	
			Total	40	100	1,391	100	1,286	100	10,514	100							
2. During the current sci	hool year, abo	out how	often have you don	e the followin	g?													
a. Combined ideas from	RIintegrate	1	Never	2	5	76	5	64	5	535	5							
different courses when		2	Sometimes	9	23	497	36	473	37	3,568	34							
completing assignments		3	Often	19	49	508	36	489	38	3,950	37	2.9	2.8	.16	2.7	.19	2.8	.12
		4	Very often	9	23	316	23	267	21	2,494	24							
			Total	39	100	1,397	100	1,293	100	10,547	100							
b. Connected your	RIsocietal	1	Never	0	0	119	9	142	11	873	8							
learning to societal		2	Sometimes	17	44	542	39	483	38	3,945	38							
problems or issues		3	Often	12	31	482	35	442	34	3,656	35	2.8	2.6	.23	2.6	.28	2.6	.19
		4	Very often	10	26	248	18	216	17	2,015	19							
			Total	39	100	1,391	100	1,283	100	10,489	100							
c. Included diverse	RIdiverse	1	Never	2	5	141	10	123	10	870	8							
perspectives (political,		2	Sometimes	20	51	540	39	522	40	4,027	38							
religious, racial/ethnic, gender, etc.) in course		3	Often	7	18	483	35	412	32	3,576	34	2.6	2.6	.07	2.6	.06	2.6	.00
discussions or		4	Very often	10	26	230	16	234	18	2,037	19							
assignments			Total	39	100	1,394	100	1,291	100	10,510	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	dents ^a in					Freque	ncy Di	stributior	าร				Sta	atistical (Comparis	ons ^k		
Arts											_			Your fir:	st-year stude	nts compo	ared with	
				NCCE, illo C+	-0+0	Public Maste	מיים ו	Larga Dub	die.	NSSE 2013 2014	8 &	NSSEville State	Public Ma	actaria I	Larga Di	مناط	NSSE 2013	0 0 2014
Item wording	Variable			NSSEVIIIE SU	ate	Public Iviasti	er S L	Large Pub	IIIC	2014		N35EVIIIe State	Public IVI	Effect	Large Pi	Effect	N33E 2013	Effect
or description	name ¹	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size n	Mean	size "
d. Examined the strengths	RIownview	1	Never	1	3	67	5	48	4	387	4							
and weaknesses of		2	Sometimes	7	18	420	30	399	31	3,011	29							
your own views on a topic or issue		3	Often	17	44	600	43	552	43	4,497	43	3.1	2.8 *	.37	2.8 *	.37	2.9	.29
topic of issue		4	Very often	14	36	304	22	281	22	2,605	25		A					
			Total	39	100	1,391	100	1,280	100	10,500	100							
e. Tried to better	RIperspect	1	Never	0	0	36	3	33	3	268	3							
understand someone		2	Sometimes	7	18	374	27	340	27	2,649	25							
else's views by imagining how an issue		3	Often	20	51	589	42	577	45	4,496	43	3.1	3.0	.21	2.9	.23	3.0	.17
looks from his or her		4	Very often	12	31	393	28	333	26	3,084	29							
perspective			Total	39	100	1,392	100	1,283	100	10,497	100							
f. Learned something that	RInewview	1	Never	0	0	47	3	39	3	270	3							
changed the way you		2	Sometimes	9	23	420	30	404	31	3,013	29							
understand an issue or concept		3	Often	16	41	579	42	525	41	4,317	41	3.1	2.9	.31	2.9	.31	2.9	.24
сопсерт		4	Very often	14	36	343	25	317	25	2,888	28							
			Total	39	100	1,389	100	1,285	100	10,488	100							
g. Connected ideas from	RIconnect	1	Never	0	0	22	2	18	1	130	1							
your courses to your		2	Sometimes	4	10	273	20	256	20	1,853	18							
prior experiences and knowledge		3	Often	14	36	611	44	563	44	4,418	42	3.4	3.1 *	.41	3.1 *	.41	3.2 *	.33
knowledge		4	Very often	21	54	480	35	447	35	4,068	39		A					
			Total	39	100	1,386	100	1,284	100	10,469	100							
3. During the current sc	hool year, abo	ut how	often have you don	e the followin	g?													
a. Talked about career	SFcareer	1	Never	7	18	302	22	240	19	2,082	20							
plans with a faculty member		2	Sometimes	22	56	634	46	590	46	4,913	47							
member		3	Often	6	15	299	21	299	23	2,311	22	2.2	2.2	05	2.3	12	2.3	08
		4	Very often	4	10	157	11	153	12	1,213	12							
			Total	39	100	1,392	100	1,282	100	10,519	100							
b. Worked with a faculty	SFotherwork	1	Never	15	38	712	51	630	49	5,022	48							-
member on activities other than coursework		2	Sometimes	15	38	391	28	368	29	3,243	31							
(committees, student		3	Often	3	8	163	12	171	13	1,425	14	2.0	1.8	.23	1.8	.19	1.8	.20
groups, etc.)		4	Very often	6	15	121	9	113	9	809	8							
- · ·			Total	39	100	1,387	100	1,282	100	10,499	100							



Frequencies and Statistical Comparisons: Arts

								INJUL	VIIIC	Juic	OIII	versity						
First-Year Stud	lents ^a in					Frequer	icy Di	istribution	ıS				Sta	atistical (Comparis	ons ^k		
Arts														Your fir:	st-year stude	nts compo	ared with	
Aits										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large P		NSSE 2013	
Item wording or description	Variable name ^I	Values ^r	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
c. Discussed course	SFdiscuss	values 1	Never	Count 5	13		31	Count 354	28	2,653	25	ivieuri	ivieuri	SIZE	ivieuri	SIZE	ivieuri	SIZE
topics, ideas, or		2	Sometimes	17	44	568	41	544	43	4,705	45							
concepts with a faculty		3	Often	12	31		20	269	21	2,170	21	2.4	2.1 *	.40	2.1 *	.36	2.1 *	.33
member outside of class		4	Very often	5	13	123	9	112	9	972	9				<u> </u>			
Class			Total	39	100	1,388	100	1,279	100	10,500	100							
d. Discussed your	SFperform	1	Never	4	10	310	22	278	22	2,030	19							
academic performance		2	Sometimes	20	51	649	47	587	46	5,046	48							
with a faculty member		3	Often	13	33	293	21	285	22	2,404	23	2.3	2.2	.18	2.2	.15	2.2	.12
		4	Very often	2	5	132	10	124	10	1,003	10							
			Total	39	100	1,384	100	1,274	100	10,483	100							
4. During the current sch	nool vear, how	much l	nas vour coursewoi	k emphasized	l the	following?												
a. Memorizing course	memorize	1	Very little	1	3	_	4	71	5	814	8							
material		2	Some	18	46	359	26	354	27	3,302	31							
		3	Quite a bit	14	36	613	44	528	41	4,121	39	2.6	2.9 *	34	2.9	28	2.7	12
		4	Very much	6	15	365	26	339	26	2,293	22		▼					
			Total	39	100	1,394	100	1,292	100	10,530	100							
b. Applying facts,	HOapply	1	Very little	1	3	69	5	62	5	506	5							
theories, or methods to		2	Some	7	18	415	30	370	29	2,862	27							
practical problems or new situations		3	Quite a bit	20	53	581	42	530	41	4,526	43	3.0	2.8	.23	2.9	.19	2.9	.18
new situations		4	Very much	10	26	322	23	324	25	2,596	25							
			Total	38	100	1,387	100	1,286	100	10,490	100							
c. Analyzing an idea,	HOanalyze	1	Very little	1	3	72	5	55	4	419	4							
experience, or line of reasoning in depth by		2	Some	8	22	374	27	334	26	2,355	23							
examining its parts		3	Quite a bit	16	43		40	497	39	4,360	42	3.1	2.9	.18	3.0	.10	3.0	.05
		4	Very much	12	32		27	400	31	3,320	32							
			Total	37	100	· ·	100	1,286	100	10,454	100							
d. Evaluating a point of view, decision, or	HOevaluate	1	Very little	1	3		4	59	5	427	4							
view, decision, or information source		2	Some	7	18		27	338	26	2,578	25	2.1						
		3	Quite a bit	19	50		42	522	41	4,507	43	3.1	2.9	.17	2.9	.15	3.0	.12
		4	Very much	11	29	365	26	362	28	2,947	28							
			Total	38	100	1,379	100	1,281	100	10,459	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	dents ^a in					Frequer	ncy Di	istribution	ıs				Sta	atistical (Comparis	ons ^k		
Arts														Your fir	st-year stud	ents compo	ared with	
				NCCE, illo C+	-nt-n	Public Maste	חשים ו	Larga Dub	lia	NSSE 2013 2014	8 &	NSSEville State	Public M	lastaris I	Large F	مناطب	NSSE 201	2 0 2014
Item wording	Variable			NSSEVIIIE SU	late	Public Maste	SI 2 L	Large Pub	IIIC	2014		N35EVIIIE State	Public IV	Effect	Large F	Effect	N33E 201.	Effect
or description	name ¹	Values ^r	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size n	Mean	size "	Mean	size "
e. Forming a new idea or	HOform	1	Very little	1	3	67	5	67	5	407	4							
understanding from		2	Some	8	21	346	25	316	25	2,366	23							
various pieces of information		3	Quite a bit	17	45	573	41	515	40	4,329	41	3.1	2.9	.13	3.0	.12	3.0	.04
momenton		4	Very much	12	32	400	29	389	30	3,362	32							
			Total	38	100	1,386	100	1,287	100	10,464	100							
5. During the current scl	hool year, to w	hat exte	ent have your instr	uctors done tl	he fol	lowing?												
a. Clearly explained	ETgoals	1	Very little	0	0	22	2	21	2	157	1							
course goals and		2	Some	5	13	219	16	175	14	1,710	16							
requirements		3	Quite a bit	22	58	649	46	607	47	4,830	46	3.2	3.2	03	3.2	07	3.2	02
		4	Very much	11	29	510	36	490	38	3,869	37							
			Total	38	100	1,400	100	1,293	100	10,566	100							
b. Taught course sessions	ETorganize	1	Very little	0	0	28	2	27	2	205	2							
in an organized way		2	Some	3	8	237	17	207	16	1,758	17							
		3	Quite a bit	26	68	671	48	623	48	5,008	48	3.2	3.1	.05	3.1	.04	3.1	.03
		4	Very much	9	24	461	33	430	33	3,566	34							
			Total	38	100	1,397	100	1,287	100	10,537	100							
c. Used examples or	ETexample	1	Very little	0	0	32	2	31	2	253	2							
illustrations to explain		2	Some	3	8	248	18	239	19	1,853	18							
difficult points		3	Quite a bit	18	47	583	42	525	41	4,268	41	3.4	3.2	.27	3.1	.27	3.2	.25
		4	Very much	17	45	531	38	494	38	4,149	39							
			Total	38	100	1,394	100	1,289	100	10,523	100							
d. Provided feedback on a	ETdraftfb	1	Very little	0	0	64	5	65	5	508	5							
draft or work in		2	Some	6	16	329	24	324	25	2,296	22							
progress		3	Quite a bit	21	55	491	35	447	35	3,761	36	3.1	3.0	.11	3.0	.15	3.1	.08
		4	Very much	11	29	508	36	450	35	3,949	38							
			Total	38	100	1,392	100	1,286	100	10,514	100							
	ETfeedback	1	Very little	4	11	107	8	96	7	670	6							
detailed feedback on		2	Some	9	24	387	28	371	29	2,863	27							
tests or completed assignments		3	Quite a bit	16	43	520	37	483	38	4,014	38	2.8	2.8	09	2.8	07	2.9	14
		4	Very much	8	22	377	27	332	26	2,946	28							
			Total	37	100	1,391	100	1,282	100	10,493	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stu	ıdents [®] in					Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ns ^k		
Arts														Your fir:	st-year studer	ts compo	ared with	
										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	
Item wording or description	Variable name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size ⁿ
6. During the current						count	70	Count	70	Count		Wear	Wicum	3120	Wican	SIZC	Wear	5120
a. Reached conclusions	QRconclude	1	Never	3	8	349	25	342	26	3,096	29							
based on your own		2	Sometimes	14	37	585	42	526	41	4,025	38							
analysis of numerical		3	Often	15	39	328	23	310	24	2,410	23	2.6	2.2 **	.50	2.2 **	.53	2.1 **	.53
information (numbers,		4	Very often	6	16	134	10	113	9	1,027	10							
graphs, statistics, etc.)			Total	38	100	1,396	100	1,291	100	10,558	100		_		_		_	
b. Used numerical	QRproblem	1	Never	5	13	463	33	447	35	3,971	38							
information to examine	•	2	Sometimes	15	39	591	42	538	42	4,192	40							
a real-world problem o	r	3	Often	12	32	259	19	224	17	1,750	17	2.5	2.0 ***	.61	2.0 ***	.62	1.9 ***	.67
issue (unemployment,		4	Very often	6	16	83	6	81	6	646	6			.01	<u> </u>	.02	<u> </u>	.07
climate change, public health, etc.)			Total	38	100	1,396	100	1,290	100	10,559	100							
neardi, etc.)			10	50	100	1,570	100	1,270	100	10,000	100							
E 1 . 1 1	OD 1		Never		1.0	400	25	156	25	2.060	27							
c. Evaluated what others have concluded from	QRevaluate	1		6	16	488	35	456	35	3,869	37							
numerical information		2	Sometimes	15	39	570	41	525	41	4,195	40	2.4	1.0 444		10 44		1.0 dubub	-
		3	Often	13	34	251	18	234	18	1,843	18	2.4	1.9 **	.51	1.9 **	.52	1.9 ***	.54
		4	Very often	4	11	82	6	73	6	606	6		_		A		A	
			Total	38	100	1,391	100	1,288	100	10,513	100							
7. During the current												? (Include those n	ot yet com	pleted.)				
a. Up to 5 pages	wrshortnum	0	None	3	8	81	6	67	5	466	5							
	(Recoded version	1.5	1-2	5	14	314	23	255	20	2,000	19							
	of wrshort created	4	3-5	4	11	419	31	405	32	3,135	30	0.7		_				
	by NSSE. Values are estimated	8	6-10	11	30	336	25	313	25	2,605	25	9.7	6.1 **	.67	6.5 *	.58	7.0 *	.47
	number of papers,	13	11-15	5	14	119	9	120	9	1,103	11		A		A		A	
	reports, etc.)	18	16-20	5	14	54	4	61	5	503	5							
		23	More than 20	4	11	43	3	46	4	534	5							
			Total	37	100	1,366	100	1,267	100	10,346	100							
b. Between 6 and 10	wrmednum	0	None	13	35	540	42	467	38	3,490	35							
pages	(Recoded version	1.5	1-2	15	41	523	40	509	42	4,219	42							
	of wrmed created	4	3-5	9	24	182	14	178	15	1,649	17	1.6						
	by NSSE. Values are estimated	8	6-10	0	0	36	3	41	3	459	5	1.6	1.6	01	1.7	06	1.9	12
	number of papers,	13	11-15	0	0	13	1	13	1	98	1							
	reports, etc.)	18	16-20	0	0	3	0	4	0	30	0							
		23	More than 20	0	0	3	0	2	0	23	0							
			Total	37	100	1,300	100	1,214	100	9,968	100							



Frequencies and Statistical Comparisons: Arts

								III	VIIIC	Juice	• • • • • • • • • • • • • • • • • • • •	versity						
irst-Year Stu	udents ^a in					Frequer	ncy Di	stribution	S				St	atistical (Comparis	ons ^k		
Arts														Your fir	st-year stude	ents compo	ared with	
1113										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	laster's L	Large P	ublic	NSSE 201	3 & 2014
Item wording	Variable		2 -				-,		-,					Effect		Effect		Effect
or description c. 11 pages or more	name ¹ wrlongnum	Values ⁿ	None Response options	Count 26	74	1,054	83	Count 948	% 81	7,597	% 79	Mean	Mean	size "	Mean	size ⁿ	Mean	size ⁿ
er 11 pages of more		1.5	1-2	9	26	158	12	170	14	1,593	16							
	(Recoded version of wrlong created	4	3-5	0	0	24	2	29	2	226	2							
	by NSSE. Values	8	6-10	0	0	10	1	8	1	92	1	.4	.6	10	.7	12	.7	12
	are estimated	13	11-15	0	0	12	1	10	1	82	1	• • • • • • • • • • • • • • • • • • • •	.0	.10	.,	.12	.,	.12
	number of papers, reports, etc.)	18	16-20	0	0	5	0	6	1	35	0							
	reports, etc.)	23	More than 20	0	0	5	0	5	0	35	0							
			Total	35	100	1,268	100	1,176	100	9,660	100							
Estimated number of assigned pages of	wrpages					-,						45.5	37.3	.17	40.5	.10	43.7	.04
student writing.	(Continuous variab NSSE from wrshort are estimated page.	, wrmed	, and wrlong. Values									43.3	37.3	.17	40.3	.10	43.7	.04
. During the current	school year, abou	t how o	often have you had	discussions w	ith p	eople from t	he follo	owing grou	os?									
a. People of a race or	DDrace	1	Never	0	0	61	4	62	5	412	4							
ethnicity other than		2	Sometimes	9	23	352	25	331	26	2,251	21							
your own		3	Often	10	26	416	30	360	28	2,961	28	3.3	3.1	.24	3.1	.23	3.2	.12
		4	Very often	20	51	566	41	542	42	4,949	47							
			Total	39	100	1,395	100	1,295	100	10,573	100							
b. People from an	DDeconomic	1	Never	0	0	76	5	61	5	414	4							
economic background		2	Sometimes	7	18	327	23	317	24	2,084	20							
other than your own		3	Often	15	38	471	34	395	30	3,351	32	3.3	3.0	.25	3.1	.21	3.2	.10
		4	Very often	17	44	520	37	523	40	4,707	45							
			Total	39	100	1,394	100	1,296	100	10,556	100							
c. People with religious	DDreligion	1	Never	2	5	85	6	79	6	631	6							
beliefs other than your		2	Sometimes	8	21	293	21	278	21	2,336	22							
own		3	Often	13	33	429	31	380	29	2,930	28	3.1	3.1	.01	3.1	.01	3.1	.00
		4	Very often	16	41	587	42	557	43	4,656	44							
			Total	39	100	1,394	100	1,294	100	10,553	100							
d. People with political	DDpolitical	1	Never	2	5	106	8	91	7	671	6							
views other than your		2	Sometimes	10	26	345	25	324	25	2,826	27							
OTT IN			0.6	17	44	432	31	378	29	3,012	29	2.9	3.0	07	3.0	10	3.0	09
own		3	Often	1,														
own		3	Very often	10	26	508	37	500	39	4,020	38							



Frequencies and Statistical Comparisons: Arts

First-Year Stu	dents ^a in					Frequer	ncy Di	stribution	ıs				Sta	atistical (Compariso	ons ^k		
Arts														Your fir	st-year stude	nts compo	red with	
										NSSE 2013	8 &	NCCE. III. Ctata						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	aster's L Effect	Large Pu	Iblic Effect	NSSE 2013	Effect
Item wording or description	name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size"
9. During the current so	chool year, abou	ut how o	often have you don	e the followin	g?													
a. Identified key	LSreading	1	Never	0	0	30	2	24	2	176	2							
information from		2	Sometimes	3	8	289	21	271	21	2,012	19							
reading assignments		3	Often	18	46	596	43	557	43	4,559	43	3.4	3.1 *	.37	3.1 *	.37	3.1 *	.32
		4	Very often	18	46	483	35	442	34	3,810	36		A				A	
			Total	39	100	1,398	100	1,294	100	10,557	100							
b. Reviewed your notes	LSnotes	1	Never	1	3	79	6	84	7	636	6							
after class		2	Sometimes	14	37	462	33	419	32	3,666	35							
		3	Often	11	29	484	35	447	35	3,489	33	2.9	2.8	.08	2.8	.10	2.8	.12
		4	Very often	12	32	370	27	340	26	2,737	26							
			Total	38	100	1,395	100	1,290	100	10,528	100							
c. Summarized what you	LSsummary	1	Never	2	5	97	7	94	7	757	7							
learned in class or from		2	Sometimes	11	28	476	34	411	32	3,533	34							
course materials		3	Often	18	46	484	35	470	37	3,665	35	2.8	2.8	.07	2.8	.06	2.8	.07
		4	Very often	8	21	330	24	303	24	2,487	24							
			Total	39	100	1,387	100	1,278	100	10,442	100							
10. During the current	school year, to	what ex	tent have your cou	rses challenge	d you	to do your	best w	ork?										
	challenge	1	Not at all	0	0	4	0	8	1	45	0							
		2		0	0	12	1	6	0	97	1							
		3		0	0	47	3	40	3	285	3							
		4		1	3	158	11	142	11	997	9	5.9	5.5 *	.33	5.5 **	.34	5.6 *	.26
		5		13	33	431	31	421	33	3,123	30		A				Δ	
		6		14	36	442	32	408	32	3,590	34							
		7	Very much	11	28	303	22	267	21	2,418	23							
			Total	39	100	1,397	100	1,292	100	10,555	100							
11. Which of the follow	ing have you do	ne or d	o you plan to do be	fore you grad	luate	0												
a. Participate in an	intern		Have not decided	3	8	259	19	224	17	1,534	15							
internship, co-op, field	(Means indicate		Do not plan to do	1	3	107	8	96	7	573	5							
experience, student teaching, or clinical	the percentage		Plan to do	31	79	958	69	894	69	7,676	73	10%	5%	.19	6%	.14	7%	.10
placement	who responded		Done or in progress	4	10	73	5	82	6	782	7							
r	"Done or in progress.")		Total	39	100	1,397	100	1,296	100	10,565	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	dents ^a in					Frequer	ncy Di	stribution	าร				Sta	tistical (Compariso	ns ^k		
Arts														Your fir	st-year studen	ts comp	ared with	
7 11 13										NSSE 2013	&							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	
Item wording or description	Variable name ^I	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size "
b. Hold a formal	leader	vuiues	Have not decided	8	21		32	445	34	3,289	31	Weun	ivieuri	SIZE	Weun	3126	ivieuri	3126
leadership role in a	(Means indicate		Do not plan to do	13	33	413	30	347	27	2,755	26							
student organization or	the percentage		Plan to do	14	36	402	29	384	30	3,400	32	10%	10%	.02	9%	.05	10%	.00
group	who responded		Done or in progress	4	10	134	10	115	9	1,089	10							
	"Done or in progress.")		Total	39	100	1,391	100	1,291	100	10,533	100							
c. Participate in a learning	learncom		Have not decided	14	37	485	35	451	35	3,715	35							
community or some	(Means indicate		Do not plan to do	10	26	433	31	399	31	3,080	29							
other formal program	the percentage		Plan to do	8	21	283	20	236	18	2,146	20	16%	13%	.07	16%	.00	15%	.03
where groups of students take two or	who responded		Done or in progress	6	16	187	13	202	16	1,550	15							
more classes together	"Done or in progress.")		Total	38	100	1,388	100	1,288	100	10,491	100							
d. Participate in a study	abroad		Have not decided	4	10	443	32	367	29	2,794	27							
abroad program	(Means indicate		Do not plan to do	2	5	273	20	251	20	1,718	16							
	the percentage		Plan to do	28	72	631	45	629	49	5,658	54	13%	3% ***	.39	3% ***	.38	3% **	.36
	who responded		Done or in progress	5	13	40	3	39	3	357	3		A		A			
	"Done or in progress.")		Total	39	100	1,387	100	1,286	100	10,527	100							
e. Work with a faculty	research		Have not decided	12	32	565	41	538	42	4,466	43							
member on a research	(Means indicate		Do not plan to do	3	8	392	28	355	28	2,620	25							
project	the percentage		Plan to do	19	50	355	26	319	25	2,835	27	11%	5%	.19	6%	.17	5%	.20
	who responded		Done or in progress	4	11	75	5	75	6	540	5							
	"Done or in progress.")		Total	38	100	1,387	100	1,287	100	10,461	100							
f. Complete a culminating	capstone		Have not decided	3	8	353	25	307	24	2,174	21							
senior experience	(Means indicate		Do not plan to do	0	0	89	6	74	6	473	5							
(capstone course, senior project or thesis,	the percentage		Plan to do	33	87	881	64	851	66	7,515	72	5%	5%	.03	4%	.05	3%	.10
comprehensive exam,	who responded		Done or in progress	2	5	63	5	55	4	342	3							
portfolio, etc.)	"Done or in progress.")		Total	38	100	1,386	100	1,287	100	10,504	100							
12. About how many of	vour courses at	this ins	stitution have inclu	ded a commu	ınity-	based projec	et (serv	ice-learnin	g)?									
	servcourse	1	None	12	31		52	670	52	5,256	50							
		2	Some	19	49	572	41	546	43	4,469	43							
		3	Most	8	21	77	6	60	5	670	6	1.9	1.5 ***	.56	1.5 ***	.59	1.6 **	.49
		4	All	0	0	9	1	6	0	84	1		A		A			
			Total	39	100	1,385	100	1,282	100	10,479	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stu	ıdents ^a in					Frequer	ncy Di	stribution	ıS				Sta	tistical(Comparis	ons ^k		
Arts										NSSE 2013	&			Your fir	st-year stude		ared with	
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large P		NSSE 2013	
Item wording or description	Variable name ^I	Values '	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
3. Indicate the quality	of your interac	ctions w	ith the following p	eople at your	instit	ution.												
a. Students	QIstudent	1	Poor	0	0	21	2	12	1	136	1							
		2		0	0	38	3	30	2	208	2							
		3		0	0	71	5	64	5	472	4							
		4		3	8	142	10	145	11	1,017	10							
		5		6	15	348	25	278	21	2,349	22	6.1	5.5 ***	.42	5.6 **	.39	5.6 **	.35
		6		15	38	385	28	399	31	3,193	30		A				A	
		7	Excellent	15	38	389	28	366	28	3,172	30							
		_	Not applicable	0	0	4	0	3	0	34	0							
			Total	39	100	1,398	100	1,297	100	10,581	100							
b. Academic advisors	QIadvisor	1	Poor	1	3	56	4	47	4	375	4							
		2		2	5	85	6	64	5	536	5							
		3		2	5	153	11	111	9	876	8							
		4		7	18	160	11	151	12	1,322	13							
		5		11	28	257	18	244	19	2,107	20	5.2	5.0	.07	5.2	02	5.2	.00
		6		5	13	303	22	315	24	2,376	22							
		7	Excellent	11	28	338	24	343	26	2,695	26							
		_	Not applicable	0	0	45	3	20	2	277	3							
			Total	39	100	1,397	100	1,295	100	10,564	100							
c. Faculty	QIfaculty	1	Poor	0	0	29	2	23	2	134	1							
		2		0	0	31	2	24	2	211	2							
		3		1	3	78	6	73	6	489	5							
		4		6	15		11	141	11	1,092	10	- 0						
		5		7	18		24	295	23	2,433	23	5.8	5.4	.28	5.5	.25	5.5	.20
		6		11	28		30	415	32	3,384	32							
		7	Excellent	14	36		24	313	24	2,700	26							
		_	Not applicable	0	0	9	1	3	0	63	1							
			Total	39	100	1,383	100	1,287	100	10,506	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	lents ^a in					Frequei	ncy Di	istributior	ıs				Sta	itistical (Comparis	ons ^k		
Arts														Your fir	st-year stude	nts compo	ared with	
11 65										NSSE 2013	8 &							
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large P		NSSE 2013	
Item wording or description	Variable name ^I	Values ¹	^a Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff	QIstaff	1	Poor	1	3	85	6	69	5	472	4	Weari	Weum	3126	WEUII	3126	Weari	3126
(career services,		2		2	5	83	6	65	5	544	5							
student activities,		3		2	5	108	8	91	7	801	8							
housing, etc.)		4		7	18	219	16	184	14	1,484	14							
		5		5	13	281	20	270	21	2,319	22	5.1	4.7	.20	4.9	.12	4.9	.09
		6		7	18	268	19	272	21	2,195	21							
		7	Excellent	8	21	205	15	198	15	1,803	17							
		_	Not applicable	7	18	141	10	139	11	891	8							
			Total	39	100	1,390	100	1,288	100	10,509	100							
e. Other administrative	QIadmin	1	Poor	3	8	82	6	67	5	497	5							
staff and offices		2		0	0	95	7	77	6	614	6							
(registrar, financial aid,		3		1	3	115	8	126	10	891	8							
etc.)		4		7	18	202	14	186	14	1,568	15							
		5		6	15	308	22	279	22	2,287	22	5.3	4.7	.30	4.8	.30	4.8	.24
		6		6	15	271	19	274	21	2,170	21							
		7	Excellent	12	31	215	15	184	14	1,764	17							
		_	Not applicable	4	10	107	8	102	8	738	7							
			Total	39	100	1,395	100	1,295	100	10,529	100							
4. How much does your	institution en	ıphasize	the following?															
a. Spending significant	empstudy	1	Very little	0	0	27	2	28	2	243	2							
amounts of time		2	Some	4	10	265	19	226	18	1,781	17							
studying and on		3	Quite a bit	14	36	657	47	598	47	4,615	44	3.4	3.1 **	.46	3.1 *	.42	3.2 *	.36
academic work		4	Very much	21	54	438	32	434	34	3,877	37		A					
			Total	39	100	1,387	100	1,286	100	10,516	100							
b. Providing support to	SEacademic	1	Very little	1	3	51	4	52	4	370	4							
help students succeed		2	Some	7	18	286	21	252	20	1,990	19							
academically		3	Quite a bit	18	46	548	40	547	43	4,263	41	3.1	3.1	.04	3.1	.05	3.1	.00
		4	Very much	13	33	487	35	430	34	3,837	37							
			Total	39	100	1,372	100	1,281	100	10,460	100							
c. Using learning support	SElearnsup	1	Very little	1	3	99	7	99	8	681	7							
services (tutoring		2	Some	12	31	240	17	198	15	1,913	18							
services, writing		3	Quite a bit	12	31	483	35	493	38	3,804	36	3.0	3.1	10	3.1	08	3.1	08
center, etc.)		4	Very much	14	36	562	41	491	38	4,073	39							
			Total	39	100	1,384	100	1,281	100	10,471	100							



Frequencies and Statistical Comparisons: Arts

								INJUL	VIIIC	Juace	OIII	iversity						
First-Year Stud	dents ^a in					Freque	ncy Di	istributior	ıs				St	atistical (Comparis	sons ^k		
Arts														Your fir	st-year stud	ents compo	ared with	
AI to	ii (3									NSSE 2013	8 &							
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public N	/laster's L	Large F	Public	NSSE 201	3 & 2014
Item wording	Variable													Effect		Effect		Effect
or description	name '	Values '	Response options	Count	%		%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size "	Mean	size "
d. Encouraging contact among students from	SEdiverse	1	Very little	3	8		11	162	13	1,146	11							
different backgrounds		2	Some	11	28		31	379	29	2,935	28	• 0						
(social, racial/ethnic,		3	Quite a bit	16	41		33	436	34	3,411	32	2.8	2.7	.07	2.7	.10	2.8	.01
religious, etc.)		4	Very much	9	23	347	25	311	24	3,009	29							
			Total	39	100	1,387	100	1,288	100	10,501	100							
e. Providing opportunities	SEsocial	1	Very little	2	5	71	5	64	5	515	5							
to be involved socially		2	Some	6	15	287	21	250	20	2,033	19							
		3	Quite a bit	18	46	525	38	494	39	3,980	38	3.1	3.1	.03	3.1	.00	3.1	01
		4	Very much	13	33	502	36	473	37	3,951	38							
			Total	39	100	1,385	100	1,281	100	10,479	100							
f. Providing support for	SEwellness	1	Very little	2	5	92	7	71	6	653	6							
your overall well-being		2	Some	6	16	302	22	259	20	2,307	22							
(recreation, health care,		3	Quite a bit	14	37	510	37	512	40	3,996	38	3.2	3.0	.18	3.0	.15	3.0	.19
counseling, etc.)		4	Very much	16	42	478	35	440	34	3,505	34							
			Total	38	100	1,382	100	1,282	100	10,461	100							
g. Helping you manage	SEnonacad	1	Very little	9	23		23	268	21	2,292	22							
your non-academic		2	Some	8	21	489	35	466	36	3,874	37							
responsibilities (work,		3	Quite a bit	17	44		27	366	29	2,841	27	2.5	2.3	.13	2.4	.10	2.3	.13
family, etc.)		4	Very much	5	13		15	183	14	1,459	14	2.0	2.3	.13	2.4	.10	2.3	.13
		•	Total	39	100		100	1,283	100	10,466	100							
h. Attending campus	SEactivities	1	Very little	2	5	,	7	76	6	635	6							
activities and events	BLactivities	2	Some	10	26		21	291	23	2,170	21							
(performing arts,		3	Quite a bit	16	41		38	464	36	3,890	37	2.9	2.0	00	2.0	00	2.0	10
athletic events, etc.)			-					450			36	2.9	3.0	08	3.0	09	3.0	12
		4	Very much	11	28		34		35	3,754								
A 15	GE .		Total	39	100	,	100	1,281	100	10,449	100							
 Attending events that address important 	SEevents	1	Very little	6	16		15	183	14	1,520	15							
social, economic, or		2	Some	13	34		33	414	32	3,351	32							
political issues		3	Quite a bit	13	34		33	432	34	3,407	33	2.5	2.6	07	2.6	09	2.6	10
		4	Very much	6	16		19	252	20	2,168	21							
			Total	38	100	1,382	100	1,281	100	10,446	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stu	dents ^a in					Frequer	ncy Di	istributior	าร				Sta	tistical (Compariso	ons ^k		
Arts														Your fir	st-year studer	its comp	ared with	
11 65										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	
Item wording or description	Variable name ^I	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size "
5. About how many he							/0	Count	/0	Count	/0	Weun	ivieuri	SIZE	ivieuri	3126	ivieuri	3126
a. Preparing for class	tmprephrs			0	0	Ü	0	3	0	32	0							
(studying, reading,	(Recoded version	3	1-5 hrs	2	5	244	18	197	15	1,300	12							
writing, doing	of tmprep created	8	6-10 hrs	6	15	338	24	302	23	2,197	21							
homework or lab work,	by NSSE. Values	13	11-15 hrs	6	15	294	21	249	19	2,078	20							
analyzing data, rehearsing, and other	are estimated	18	16-20 hrs	9	23	201	14	219	17	1,822	17	19.8	13.8 ***	.70	14.6 ***	.60	15.8 **	.44
academic activities)	number of hours	23	21-25 hrs	2	5	149	11	162	13	1,325	13		A					
	per week.)	28	26-30 hrs	6	15	68	5	67	5	782	7							
		33	More than 30 hrs	8	21	88	6	92	7	1,015	10							
			Total	39	100	1,388	100	1,291	100	10,551	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	11	29	547	40	476	37	3,688	35							
curricular activities	(Recoded version	3	1-5 hrs	13	34	466	34	406	32	3,686	35							
(organizations, campus	of tmcocurr	8	6-10 hrs	8	21	173	13	182	14	1,467	14							
publications, student	created by NSSE.	13	11-15 hrs	1	3	82	6	91	7	752	7							
government, fraternity or sorority,	Values are	18	16-20 hrs	3	8	53	4	66	5	456	4	5.9	4.6	.21	5.2	.11	5.0	.15
intercollegiate or	estimated number	23	21-25 hrs	1	3	29	2	32	2	221	2							
intramural sports, etc.)	of hours per week.)	28	26-30 hrs	0	0	17	1	16	1	98	1							
	week.)	33	More than 30 hrs	1	3	10	1	14	1	105	1							
			Total	38	100	1,377	100	1,283	100	10,473	100							
c. Working for pay	tmworkonhrs	0	0 hrs	30	77	1,135	82	1,066	82	8,024	76							
on campus	(Recoded version	3	1-5 hrs	5	13	70	5	56	4	658	6							
	of tmworkon	8	6-10 hrs	2	5	77	6	68	5	980	9							
	created by NSSE.	13	11-15 hrs	1	3	55	4	44	3	471	4							
	Values are	18	16-20 hrs	1	3	33	2	33	3	279	3	1.6	1.8	05	2.0	08	2.3	14
	estimated number of hours per	23	21-25 hrs	0	0	8	1	14	1	72	1							
	week.)	28	26-30 hrs	0	0	0	0	3	0	14	0							
	,	33	More than 30 hrs	0	0	6	0	9	1	31	0							
			Total	39	100	1,384	100	1,293	100	10,529	100							



Frequencies and Statistical Comparisons: Arts

irst-Year Stu	ıdents ^a in					Frequer	icy Di	istribution	ıs				Sta	tistical (Compariso	ns ^k		
Arts														Your fir	st-year studer	ts compo	ared with	
41 65										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	r's L	Large Pub	lic	2014		NSSEville State	Public Ma	ster's L	Large Pu		NSSE 2013	
Item wording or description	Variable name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size ⁿ
d. Working for pay	tmworkoffhrs	0	0 hrs	Count 33	85	1,005	73	Count 943	73	8,006	76	ivieuri	ivieuri	SIZE	ivieuri	SIZE	ivieuri	5126
off campus		3	1-5 hrs	4	10	80	6	73	6	634	6							
	(Recoded version of tmworkoff	8	6-10 hrs	1	3	65	5	60	5	452	4							
	created by NSSE.	13	11-15 hrs	1	3	80	6	56	4	444	4							
	Values are	18	16-20 hrs	0	0	56	4	69	5	409	4	.8	3.9 ***	39	3.8 ***	39	3.2 ***	32
	estimated number	23	21-25 hrs	0	0	43	3	46	4	252	2		▼		▼		▼	
	of hours per week.)	28	26-30 hrs	0	0	35	3	22	2	134	1		·		•		•	
	week.)	33	More than 30 hrs	0	0	21	2	18	1	154	1							
			Total	39	100	1,385	100	1,287	100	10,485	100							
Estimated number of	tmworkhrs																	
hours working for pay	(Continuous																	
	variable created											2.4	5.7 ***	35	5.8 ***	36	5.4 **	33
	by NSSE)												▼		•		▼	
e. Doing community	tmservicehrs	0	0 hrs	31	79	924	67	853	67	6,923	67							
service or volunteer	(Recoded version	3	1-5 hrs	7	18	332	24	327	26	2,700	26							
work	of tmservice	8	6-10 hrs	0	0	61	4	50	4	439	4							
	created by NSSE.	13	11-15 hrs	1	3	33	2	22	2	174	2							
	Values are	18	16-20 hrs	0	0	14	1	18	1	104	1	.9	1.8 *	23	1.7	23	1.7	23
	estimated number of hours per	23	21-25 hrs	0	0	2	0	5	0	31	0		∇					
	oj nours per week.)	28	26-30 hrs	0	0	3	0	1	0	16	0							
	ween.,	33	More than 30 hrs	0	0	4	0	1	0	17	0							
			Total	39	100	1,373	100	1,277	100	10,404	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	16	1	12	1	146	1							
socializing (time with	(Recoded version	3	1-5 hrs	7	18	288	21	224	18	2,110	20							
friends, video games, TV or videos, keeping	of tmrelax created	8	6-10 hrs	11	29	340	25	336	26	2,745	26							
up with friends online,	by NSSE. Values	13	11-15 hrs	9	24	253	18	285	22	2,127	20							
etc.)	are estimated	18	16-20 hrs	2	5	189	14	180	14	1,421	14	13.3	13.3	.00	13.3	.00	12.8	.05
	number of hours per week.)	23	21-25 hrs	4	11	109	8	93	7	790	8							
	per meena)	28	26-30 hrs	3	8	66	5	57	4	398	4							
		33	More than 30 hrs	2	5	108	8	88	7	697	7							
			Total	38	100	1,369	100	1,275	100	10,434	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	dents ^a in					Frequer	ncy Di	stribution	าร				Sta	atistical (Compariso	ons ^k		
Arts														Your fir	st-year stude	nts comp	ared with	
Aits				NCCEvilla Ct	ato	Public Maste	vr ^l c I	Large Pub	dic	NSSE 2013 2014	3 &	NSSEville State	Public M	actor's I	Large Pı	ıblic	NSSE 2013	9. 2017
Itam warding	Variable			N33EVIIIe 30	ale	Public Iviaste	:1 S L	Large Pub	nic	2014		NSSEVIIIC State	Public IVI	Effect	Large Pt	Effect	N33E 2013	Effect
Item wording or description	name ^I	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size"
g. Providing care for	tmcarehrs	0	0 hrs	35	90	1,054	77	1,017	80	8,525	82							
dependents (children,	(Recoded version	3	1-5 hrs	2	5	158	11	126	10	970	9							
parents, etc.)	of tmcare created	8	6-10 hrs	0	0	61	4	48	4	346	3							
	by NSSE. Values	13	11-15 hrs	2	5	39	3	33	3	204	2							
	are estimated	18	16-20 hrs	0	0	28	2	16	1	145	1	.8	2.2 **	24	2.0 *	21	1.7	17
	number of hours per week.)	23	21-25 hrs	0	0	10	1	9	1	63	1		∇		∇			
	per week.)	28	26-30 hrs	0	0	5	0	7	1	43	0							
		33	More than 30 hrs	0	0	21	2	21	2	123	1							
			Total	39	100	1,376	100	1,277	100	10,419	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	21	55	512	37	465	36	4,653	44							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	14	37	568	41	540	42	3,907	37							
	of tmcommute	8	6-10 hrs	2	5	188	14	182	14	1,126	11							
	created by NSSE.	13	11-15 hrs	1	3	62	4	38	3	394	4							
	Values are estimated number	18	16-20 hrs	0	0	20	1	22	2	187	2	1.9	3.8 ***	36	3.9 ***	36	3.4	29
	of hours per	23	21-25 hrs	0	0	13	1	15	1	85	1		▼		▼			
	week.)	28	26-30 hrs	0	0	3	0	4	0	37	0							
		33	More than 30 hrs	0	0	17	1	17	1	99	1							
			Total	38	100	1,383	100	1,283	100	10,488	100							
16. Of the time you sper	nd preparing for	class i	n a typical 7-day w	eek, about he	ow m	uch is on assi	gned	reading?										
	reading	1	Very little	6	15	151	16	118	16	906	14							
	(Revised for 2014.	2	Some	12	31		34	259	35	2,342	36							
	Comparison data	3	About half	11	28		28	202	27	1,729	27	2.7	2.6	.04	2.6	.05	2.7	.01
	are limited to	4	Most	9	23		16	118	16	1,119	17		2.0	.01	2.0	.05	2.7	.01
	NSSE 2014	5	Almost all	1	3		6	44	6	407	6							
	participating	3	Total	39	100	946	100	741	100	6,503	100							
	institutions.)		10111	37	100	710	100	, -11	100	0,505	100							
	tmreadinghrs																	
(Continuous variable	e created by NSSE.	Calculai	ed as a proportion									8.4	5.9 **	.49	6.1 **	.44	6.5 *	.34
of tmprephrs based	on reading, where V	ery littl	e=.10; Some=.25;									0.7	3.9 ***	.47	0.1	.44	0.5	.54
About ha	elf=.50; Most=.75; A	Almost a	ll=.90)										_					



Frequencies and Statistical Comparisons: Arts

										Juli								
First-Year St	udents ^a in					Frequer	ncy D	istribution	ıs				Sta	atistical (Comparis	ons ^k		
Arts														Your fir	st-year stude	nts compo	red with	
7 ti C5										NSSE 2013	8 &	NGG5 : III . G						
	Mariable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large P		NSSE 2013	
Item wording or description	Variable name ^l	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0		0	2	0	20	0							
	(Collapsed version of tmreadinghrs	2	More than zero, up to 5 hrs	16	41	510	54	402	54	3,246	50							
	created by NSSE.)	3	More than 5, up to 10 hrs	10	26	272	29	204	28	2,020	31							
		4	More than 10, up to 15 hrs	8	21	90	10	71	10	616	9							
		5	More than 15, up to 20 hrs	2	5	38	4	35	5	317	5							
		6	More than 20, up to 25 hrs	3	8	24	3	20	3	204	3							
		7	More than 25 hrs	0	0	5	1	4	1	62	1							
			Total	39	100	942	100	738	100	6,485	100							
17. How much has yo	-	is inst		_			_	_			_	eas?						
 Writing clearly and effectively 	pgwrite	1	Very little	4	10		10	129	10	1,046	10							
effectively		2	Some	16	41		29	390	30	3,101	29	2.6						
		3	Quite a bit	10	26		36	444	34	3,955	38	2.6	2.8	15	2.7	14	2.7	13
		4	Very much Total	9	23 100		25 100	324 1,287	25 100	2,439 10,541	23 100							
b. Speaking clearly and	pgspeak	1		1	3		12	1,287	14	1,281	12							
effectively	рдорешк	2	Some	11	28		32	401	31	3,286	31							
		3	Ouite a bit	16	41		35	429	33	3,782	36	2.9	2.6 *	.32	2.6 *	.33	2.6 *	.32
		4	Very much	11	28		21	281	22	2,166	21		<u></u>	.52	<u> </u>	.55	<u> </u>	.02
			Total	39	100	1,389	100	1,286	100	10,515	100							
c. Thinking critically an	d pgthink	1	Very little	2	5	59	4	64	5	462	4							
analytically		2	Some	9	23	312	22	277	22	2,111	20							
		3	Quite a bit	14	36	583	42	518	40	4,258	41	3.0	3.0	.03	3.0	.01	3.1	04
		4	Very much	14	36	434	31	427	33	3,677	35							
			Total	39	100	1,388	100	1,286	100	10,508	100							
d. Analyzing numerical	pganalyze	1	Very little	13	34	387	28	373	29	3,825	36							
and statistical information		2	Some	11	29	533	38	490	38	3,626	34							
шоппацоп		3	Quite a bit	8	21	323	23	286	22	2,102	20	2.2	2.2	.02	2.1	.04	2.0	.17
		4	Very much	6	16	144	10	138	11	958	9							
			Total	38	100	1,387	100	1,287	100	10,511	100							



Frequencies and Statistical Comparisons: Arts

First-Year Stud	dents ^a in					Frequer	icy Di	istribution	ıs				Sta	tistical (Compariso	ns ^k		
Arts														Your firs	st-year studen	ts compo	ared with	
7 (1 C)										NSSE 2013	8 &	NICCE: :!!!a C+a+a						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	& 2014 Effect
Item wording or description	Variable name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	size "
e. Acquiring job- or work-	pgwork	1	Very little	4	10	243	18	215	17	1,475	14							-
related knowledge and		2	Some	8	21	442	32	395	31	3,198	30							
skills		3	Quite a bit	12	31	442	32	409	32	3,352	32	3.0	2.5 **	.47	2.6 *	.41	2.7 *	.32
		4	Very much	15	38	257	19	269	21	2,495	24		A					
			Total	39	100	1,384	100	1,288	100	10,520	100							
f. Working effectively	pgothers	1	Very little	1	3	111	8	107	8	742	7							
with others		2	Some	6	15	384	28	347	27	2,860	27							
		3	Quite a bit	9	23	538	39	472	37	3,966	38	3.4	2.8 ***	.63	2.8 ***	.59	2.9 ***	.57
		4	Very much	23	59	353	25	359	28	2,930	28		A					
			Total	39	100	1,386	100	1,285	100	10,498	100							
g. Developing or	pgvalues	1	Very little	2	5	213	15	219	17	1,432	14							
clarifying a personal code of values and		2	Some	6	15	435	31	374	29	2,978	28							
ethics		3	Quite a bit	17	44	461	33	398	31	3,494	33	3.1	2.6 ***	.54	2.6 ***	.50	2.7 **	.41
		4	Very much	14	36	274	20	295	23	2,612	25		A					
			Total	39	100	1,383	100	1,286	100	10,516	100							
h. Understanding people	pgdiverse	1	Very little	3	8	192	14	154	12	1,253	12							
of other backgrounds (economic,		2	Some	15	38	394	28	393	31	3,099	29							
racial/ethnic, political,		3	Quite a bit	10	26	476	34	410	32	3,434	33	2.7	2.7	.07	2.7	.03	2.7	.02
religious, nationality,		4	Very much	11	28	325	23	331	26	2,738	26							
etc.)			Total	39	100	1,387	100	1,288	100	10,524	100							
i. Solving complex real-	pgprobsolve	1	Very little	5	13	246	18	231	18	1,819	17							
world problems		2	Some	9	23	491	36	442	34	3,684	35							
		3	Quite a bit	16	41	435	31	370	29	3,168	30	2.7	2.4 *	.32	2.5	.26	2.5	.27
		4	Very much	9	23	209	15	240	19	1,845	18		A					
			Total	39	100	1,381	100	1,283	100	10,516	100							
j. Being an informed and	pgcitizen	1	Very little	6	15	203	15	211	16	1,667	16							
active citizen		2	Some	10	26		36	445	35	3,610	34							
		3	Quite a bit	14	36	445	32	378	30	3,265	31	2.7	2.5	.17	2.5	.16	2.5	.15
		4	Very much	9	23	228	17	245	19	1,928	18							
			Total	39	100	1,377	100	1,279	100	10,470	100							



Frequencies and Statistical Comparisons: Arts

First-Year St	udents ^a in					Frequer	ncy Di	stribution	าร				Sta	atistical	Comparis	ons ^k		
Arts														Your fir	rst-year stude	nts comp	ared with	
Aits				NSSEville Sta	ato.	Public Maste	ar's I	Large Pub	dic	NSSE 2013 2014	8 &	NSSEville State	Public M	actor's I	Large P	ıhlic	NSSE 2013	2 & 201 <i>1</i>
Item wording	Variable			N33LVIIIE 31	ale	rubiic iviaste	51 3 L	Large Fun	nic .	2014		1133EVIIIC State	FUDIIC IVI	Effect	Laige	Effect	N33L 2013	Effect
or description	name ^l	Values	m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
18. How would you e	valuate your enti	re educa	ational experience a	nt this instituti	on?													
	evalexp	1	Poor	0	0	22	2	21	2	168	2							
		2	Fair	4	10	175	13	143	11	1,049	10							
		3	Good	9	23	715	51	658	51	4,840	46	3.6	3.2 **	.53	3.2 **	.49	3.3 *	.38
		4	Excellent	26	67	483	35	471	36	4,501	43		A					
			Total	39	100	1,395	100	1,293	100	10,558	100							
19. If you could start	over again, woul	ld you go	o to the same institu	tion you are	now	attending?												
	sameinst	1	Definitely no	1	3	59	4	56	4	345	3							
		2	Probably no	2	5	186	13	149	12	1,126	11							
		3	Probably yes	11	28	608	44	572	44	4,229	40	3.5	3.2 **	.45	3.2 **	.42	3.3 *	.32
		4	Definitely yes	25	64	542	39	518	40	4,868	46		A		A		A	
			Total	39	100	1,395	100	1,295	100	10,568	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ns ^k		
Arts										1,005,0040				Yo	ur seniors cor	npared w	vith	
				NCCEvilla C+	ata	Public Maste	or'e l	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public Ma	stor's I	Large Pu	hlic	NSSE 2013	9. 2014
Item wording	Variable			NSSEVIIIE SU	ale	Public Iviaste	:1 S L	Large Pub	IIC	2014		1435EVIIIC State	Public Ivia	Effect	Large Pu	Effect	N33E 2013	Effect
or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
1. During the current s	chool year, abou	t how o	often have you don	e the followin	g?													
a. Asked questions or	askquest	1	Never	2	5	42	2	34	2	176	1							
contributed to course		2	Sometimes	12	28	441	20	375	18	2,437	18							
discussions in other		3	Often	15	35	713	33	652	32	4,239	32	3.0	3.2 *	31	3.3 *	38	3.3 **	40
ways		4	Very often	14	33	984	45	973	48	6,496	49		▼		▼		▼	
			Total	43	100	2,180	100	2,034	100	13,348	100							
b. Prepared two or more	drafts	1	Never	14	33	461	21	429	21	2,882	22							
drafts of a paper or		2	Sometimes	19	44	776	36	749	37	4,976	37							
assignment before turning it in		3	Often	7	16	542	25	490	24	3,173	24	2.0	2.4 **	42	2.4 **	40	2.4 **	38
turning it in		4	Very often	3	7	389	18	351	17	2,260	17		▼		▼		▼	
			Total	43	100	2,168	100	2,019	100	13,291	100							
c. Come to class without	unpreparedr	1	Very often	3	7	109	5	89	4	644	5							
completing readings or	(Reverse-coded	2	Often	7	17	259	12	261	13	1,645	12							
assignments	version of	3	Sometimes	27	64	1,280	60	1,208	60	7,934	60	2.8	3.0	27	3.0	26	3.0	26
	unprepared	4	Never	5	12	503	23	444	22	2,995	23							
	created by NSSE.)		Total	42	100	2,151	100	2,002	100	13,218	100							
d. Attended an art exhibit,	attendart	1	Never	5	12	143	7	136	7	807	6							
play or other arts		2	Sometimes	18	42	465	21	484	24	3,107	23							
performance (dance, music, etc.)		3	Often	10	23	502	23	476	24	3,278	25	2.6	3.1 ***	58	3.1 ***	51	3.1 ***	54
music, etc.)		4	Very often	10	23	1,061	49	924	46	6,101	46		▼		•		▼	
			Total	43	100	2,171	100	2,020	100	13,293	100							
e. Asked another student	CLaskhelp	1	Never	5	12	218	10	216	11	1,310	10							
to help you understand		2	Sometimes	16	37	1,019	47	955	47	6,181	47							
course material		3	Often	19	44	605	28	577	29	3,830	29	2.5	2.5	02	2.5	.02	2.5	02
		4	Very often	3	7	326	15	275	14	1,959	15							
			Total	43	100	2,168	100	2,023	100	13,280	100							
f. Explained course	CLexplain	1	Never	0	0	56	3	69	3	346	3							
material to one or more		2	Sometimes	20	48	704	32	662	33	4,542	34							
students		3	Often	17	40	883	41	806	40	5,267	40	2.6	2.9	28	2.8	24	2.8	24
		4	Very often	5	12	525	24	481	24	3,100	23							
			Total	42	100	2,168	100	2,018	100	13,255	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ıcy Di	stribution	ıs				St	atistical (Comparis	ons ^k		
Arts														Yo	our seniors co	ompared w	vith	
711 65										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public N		Large P		NSSE 2013	
Item wording or description	Variable name ^l	Values '	m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
g. Prepared for exams by	CLstudy	1	Never	5	12	415	19	392	19	2,423	18							
discussing or working		2	Sometimes	18	43	904	42	808	40	5,362	40							
through course material with other students		3	Often	14	33	525	24	511	25	3,456	26	2.5	2.4	.10	2.4	.09	2.4	.07
with other students		4	Very often	5	12	328	15	310	15	2,042	15							
			Total	42	100	2,172	100	2,021	100	13,283	100							
h. Worked with other	CLproject	1	Never	0	0	157	7	150	7	894	7							
students on course		2	Sometimes	17	40	824	38	750	37	5,174	39							
projects or assignments		3	Often	20	48	704	32	654	32	4,230	32	2.7	2.7	.02	2.7	.00	2.7	.02
		4	Very often	5	12	483	22	467	23	2,979	22							
			Total	42	100	2,168	100	2,021	100	13,277	100							
i. Gave a course	present	1	Never	2	5	187	9	182	9	963	7							
presentation		2	Sometimes	15	36	732	34	659	33	4,474	34							
		3	Often	16	38	693	32	647	32	4,365	33	2.8	2.7	.01	2.8	.00	2.8	02
		4	Very often	9	21	560	26	538	27	3,479	26							
			Total	42	100	2,172	100	2,026	100	13,281	100							
2. During the current scl	hool vear, abo	out how	often have vou don	e the followin	g?													
a. Combined ideas from	RIintegrate	1	Never	2	5	73	3	66	3	400	3							
different courses when		2	Sometimes	12	28	529	24	496	24	3,213	24							
completing assignments		3	Often	9	21	784	36	746	37	4,867	37	3.1	3.1	.05	3.0	.06	3.1	.04
		4	Very often	20	47	788	36	721	36	4,818	36							
			Total	43	100	2,174	100	2,029	100	13,298	100							
b. Connected your	RIsocietal	1	Never	3	7	140	6	137	7	832	6							
learning to societal		2	Sometimes	14	33	752	35	678	34	4,286	32							
problems or issues		3	Often	12	28	717	33	695	34	4,470	34	2.9	2.8	.09	2.8	.09	2.8	.04
		4	Very often	14	33	549	25	505	25	3,637	28							
			Total	43	100	2,158	100	2,015	100	13,225	100							
c. Included diverse	RIdiverse	1	Never	2	5	181	8	181	9	1,006	8							-
perspectives (political,		2	Sometimes	17	40	754	35	731	36	4,672	35							
religious, racial/ethnic, gender, etc.) in course		3	Often	12	28	709	33	666	33	4,273	32	2.8	2.7	.07	2.7	.12	2.7	.05
discussions or		4	Very often	12	28	517	24	442	22	3,291	25							
assignments			Total	43	100	2,161	100	2,020	100	13,242	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	istributior	ıs				St	atistical (Comparis	ons ^k		
Arts														Yo	our seniors co	ompared v	vith	
				NCCE III. CI		D. I. I'. March		1 D - I-	e.	NSSE 2013	8 &	NSSEville State	D. J. P. A.		l B	1. 15 .	NICCE 204	2.0.2044
Item wording	Variable			NSSEVIIIE ST	ate	Public Maste	er's L	Large Pub	IIC	2014		NSSEVIIIE State	Public N	Effect	Large P	Effect	NSSE 2013	3 & 2014 Effect
or description	name ¹	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
d. Examined the strengths	RIownview	1	Never	2	5	87	4	80	4	461	3							
and weaknesses of your own views on a		2	Sometimes	10	24	611	28	555	28	3,490	26							
topic or issue		3	Often	18	43	850	39	814	40	5,367	41	3.0	2.9	.04	2.9	.03	3.0	01
		4	Very often	12	29	611	28	566	28	3,916	30							
			Total	42	100	2,159	100	2,015	100	13,234	100							
e. Tried to better	RIperspect	1	Never	1	2	55	3	56	3	296	2							
understand someone else's views by		2	Sometimes	12	28	526	24	517	26	3,086	23							
imagining how an issue looks from his or her		3	Often	18	42	891	41	826	41	5,440	41	3.0	3.0	09	3.0	05	3.1	13
		4	Very often	12	28	687	32	617	31	4,408	33							
perspective			Total	43	100	2,159	100	2,016	100	13,230	100							
f. Learned something that	RInewview	1	Never	1	2	56	3	47	2	252	2							
changed the way you		2	Sometimes	12	28	554	26	552	27	3,366	25							
understand an issue or		3	Often	21	49	901	42	834	41	5,407	41	2.9	3.0	13	3.0	10	3.0	17
concept		4	Very often	9	21	643	30	581	29	4,194	32							
			Total	43	100	2,154	100	2,014	100	13,219	100							
g. Connected ideas from	RIconnect	1	Never	1	2	28	1	18	1	116	1							
your courses to your		2	Sometimes	6	14	310	14	294	15	1,762	13							
prior experiences and knowledge		3	Often	18	42	859	40	786	39	5,205	39	3.2	3.3	06	3.3	08	3.3	11
Kilowiedge		4	Very often	18	42	957	44	916	45	6,124	46							
			Total	43	100	2,154	100	2,014	100	13,207	100							
3. During the current scl	hool year, abo	ut how	often have you don	e the followin	ıg?													
a. Talked about career	SFcareer	1	Never	5	12	266	12	249	12	1,354	10							
plans with a faculty		2	Sometimes	19	44	811	37	776	38	4,848	36							
member		3	Often	12	28	547	25	523	26	3,743	28	2.5	2.6	15	2.6	12	2.7	20
		4	Very often	7	16	545	25	478	24	3,352	25							
			Total	43	100	2,169	100	2,026	100	13,297	100							
b. Worked with a faculty	SFotherwork	1	Never	11	26	701	32	611	30	3,935	30							
member on activities		2	Sometimes	17	40	695	32	697	35	4,464	34							
other than coursework (committees, student		3	Often	9	21	393	18	384	19	2,700	20	2.2	2.2	.03	2.2	.02	2.2	.00
groups, etc.)		4	Very often	6	14	374	17	327	16	2,152	16							
<u> </u>			Total	43	100	2,163	100	2,019	100	13,251	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	stribution	ıs				St	atistical (Comparis	ons ^k		
Arts														Yo	our seniors c	ompared w	vith	
7 11 45										NSSE 2013	8 &	NCCE III- CL-L-						_ _
_	Maniabla			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public N		Large F		NSSE 2013	
Item wording or description	Variable name ^l	Values	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
c. Discussed course	SFdiscuss	1	Never	5	12	343	16	284	14	1,797	14							
topics, ideas, or		2	Sometimes	19	44	833	38	803	40	5,133	39							
concepts with a faculty member outside of		3	Often	14	33	518	24	544	27	3,644	28	2.4	2.5	08	2.5	08	2.5	11
class		4	Very often	5	12	474	22	390	19	2,675	20							
			Total	43	100	2,168	100	2,021	100	13,249	100							
d. Discussed your	SFperform	1	Never	4	9	336	16	334	17	2,058	16							
academic performance		2	Sometimes	26	60	883	41	821	41	5,661	43							
with a faculty member		3	Often	10	23	548	25	531	26	3,388	26	2.3	2.5	19	2.4	15	2.4	15
		4	Very often	3	7	398	18	328	16	2,125	16							
			Total	43	100	2,165	100	2,014	100	13,232	100							
4. During the current sci	hool year, how	v much l	nas your coursewor	k emphasized	l the	following?												
a. Memorizing course	memorize	1		4	9	263	12	260	13	1,939	15							
material		2	Some	17	40	688	32	679	34	4,505	34							
		3	Quite a bit	15	35	734	34	692	34	4,299	32	2.6	2.7	08	2.6	02	2.6	.02
		4	Very much	7	16	482	22	393	19	2,520	19							
			Total	43	100	2,167	100	2,024	100	13,263	100							
b. Applying facts,	HOapply	1	Very little	2	5	104	5	118	6	686	5							
theories, or methods to		2	Some	13	30	550	26	502	25	3,256	25							
practical problems or new situations		3	Quite a bit	18	42	843	39	784	39	5,288	40	2.8	3.0	13	2.9	11	3.0	13
new situations		4	Very much	10	23	654	30	610	30	3,976	30							
			Total	43	100	2,151	100	2,014	100	13,206	100							
c. Analyzing an idea,	HOanalyze	1	Very little	3	7	90	4	90	4	599	5							
experience, or line of		2	Some	8	19	485	23	462	23	2,837	22							
reasoning in depth by examining its parts		3	Quite a bit	22	51	837	39	756	38	5,025	38	2.9	3.0	15	3.0	14	3.1	17
estationing to parts		4	Very much	10	23	738	34	698	35	4,717	36							
			Total	43	100	2,150	100	2,006	100	13,178	100							
d. Evaluating a point of	HOevaluate	1	Very little	3	7	104	5	101	5	647	5							
view, decision, or information source		2	Some	12	29	559	26	542	27	3,213	24							
morniation source		3	Quite a bit	21	50	856	40	789	39	5,293	40	2.7	2.9	26	2.9	24	3.0	29
		4	Very much	6	14	635	29	588	29	4,053	31							
			Total	42	100	2,154	100	2,020	100	13,206	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	stribution	ıS				St	atistical (Comparis	ons ^k		
Arts														Y	our seniors co	ompared w	vith	
11 13										NSSE 2013	&	NGGE :!! G						
	Maniable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large P		NSSE 2013	
Item wording or description	Variable name ^I	Values'	** Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size ⁿ
e. Forming a new idea or	HOform	1	Very little	2	5	72	3	77	4	453	3							
understanding from		2	Some	6	14	479	22	460	23	2,676	20							
various pieces of information		3	Quite a bit	24	56	842	39	793	39	5,175	39	3.0	3.1	05	3.0	02	3.1	09
mormation		4	Very much	11	26	761	35	687	34	4,880	37							
			Total	43	100	2,154	100	2,017	100	13,184	100							
5. During the current sch	ool year, to v	vhat exte	ent have your instr	uctors done tl	he foll	owing?												
a. Clearly explained	ETgoals	1	Very little	1	2	37	2	41	2	256	2							
course goals and		2	Some	6	14	339	16	330	16	2,192	16							
requirements		3	Quite a bit	22	51	924	43	894	44	5,941	45	3.1	3.2	09	3.2	04	3.2	04
		4	Very much	14	33	871	40	764	38	4,929	37							
			Total	43	100	2,171	100	2,029	100	13,318	100							
b. Taught course sessions	ETorganize	1	Very little	2	5	54	2	48	2	342	3							
in an organized way		2	Some	9	21	421	19	385	19	2,480	19							
		3	Quite a bit	16	38	941	43	891	44	6,142	46	3.0	3.1	07	3.1	08	3.1	05
		4	Very much	15	36	753	35	698	35	4,330	33							
			Total	42	100	2,169	100	2,022	100	13,294	100							
c. Used examples or	ETexample	1	Very little	0	0	61	3	63	3	353	3							
illustrations to explain		2	Some	8	19	346	16	315	16	2,258	17							
difficult points		3	Quite a bit	15	35	807	37	797	39	5,279	40	3.3	3.2	.07	3.2	.09	3.2	.12
		4	Very much	20	47	946	44	851	42	5,381	41							
			Total	43	100	2,160	100	2,026	100	13,271	100							
d. Provided feedback on a	ETdraftfb	1	Very little	0	0	117	5	132	7	730	6							
draft or work in		2	Some	11	26	435	20	445	22	2,757	21							
progress		3	Quite a bit	18	42	721	33	661	33	4,508	34	3.1	3.1	03	3.0	.04	3.1	01
		4	Very much	14	33	885	41	779	39	5,262	40							
			Total	43	100	2,158	100	2,017	100	13,257	100							
e. Provided prompt and	ETfeedback	1	Very little	5	12	117	5	124	6	784	6							
detailed feedback on		2	Some	15	35	543	25	539	27	3,338	25							
tests or completed assignments		3	Quite a bit	14	33	810	37	756	37	5,159	39	2.6	3.0 *	37	2.9 *	31	2.9 *	34
<u> </u>		4	Very much	9	21	692	32	599	30	3,961	30		▼		•		▼	
			Total	43	100	2,162	100	2,018	100	13,242	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	stribution	ıs				Sta	atistical (
Arts				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public M		ur seniors co	·	NSSE 2013	3 & 2014
Item wording or description	Variable name ^l	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
6. During the current						Count	70	Count	,,,	Count		Wear	Wican	SIZC	wican	SIZC	wean	3120
a. Reached conclusions	ORconclude	1	Never	11	26	753	35	664	33	4,505	34							
based on your own	C	2	Sometimes	18	42		35	749	37	4,788	36							
analysis of numerical		3	Often	8	19		19	408	20	2,658	20	2.2	2.1	.15	2.1	.14	2.1	.15
information (numbers,		4	Very often	6	14		11	206	10	1,364	10		2.1	.10			2.1	.10
graphs, statistics, etc.)			Total	43	100	2,170	100	2,027	100	13,315	100							
b. Used numerical	QRproblem	1	Never	14	33		41	795	39	5,289	40							
information to examine		2	Sometimes	13	30		36	755	37	4,945	37							
a real-world problem	or	3	Often	9	21		16	329	16	2,097	16	2.2	1.9	.36	1.9	.32	1.9	.33
issue (unemployment,		4	Very often	7	16		7	148	7	962	7	2.2	1.9	.30	1.9	.32	1.9	.33
climate change, public		4	Total	43	100	2,168	100	2,027	100	13,293	100							
health, etc.)			Total	43	100	2,108	100	2,027	100	13,293	100							
c. Evaluated what others	QRevaluate	1	Never	14	33	850	39	760	38	4,981	38							
have concluded from		2	Sometimes	16	37	834	39	793	39	5,144	39							
numerical information		3	Often	7	16	341	16	332	16	2,237	17	2.1	1.9	.25	1.9	.22	1.9	.21
		4	Very often	6	14	138	6	136	7	897	7							
			Total	43	100	2,163	100	2,021	100	13,259	100							
7. During the current	school year, about	t how 1	nany papers, repo	rts, or other w	ritin	g tasks of the	follo	wing length	have y	ou been as	signed	? (Include those n	ot yet cor	npleted.)				
a. Up to 5 pages	wrshortnum	0	None	1	2	161	8	157	8	902	7							
	(Recoded version	1.5	1-2	9	22	536	26	522	27	2,996	23							
	of wrshort created	4	3-5	9	22	616	30	560	29	3,688	29							
	by NSSE. Values	8	6-10	14	34	416	20	373	19	2,620	20	7.3	6.1	.22	6.0	.22	6.7	.10
	are estimated	13	11-15	3	7	166	8	154	8	1,180	9							
	number of papers, reports, etc.)	18	16-20	3	7	94	5	86	4	695	5							
	reports, etc.)	23	More than 20	2	5	96	5	95	5	780	6							
			Total	41	100	2,085	100	1,947	100	12,861	100							
b. Between 6 and 10	wrmednum	0	None	6	15	673	33	649	34	3,690	29							
pages	(Recoded version	1.5	1-2	27	69	795	39	760	40	4,905	39							
	of wrmed created	4	3-5	3	8	377	19	339	18	2,692	22							
	by NSSE. Values	8	6-10	2	5	118	6	100	5	875	7	2.1	2.3	06	2.2	02	2.4	11
	are estimated	13	11-15	1	3	36	2	25	1	222	2							
	number of papers, reports, etc.)	18	16-20	0	0	11	1	11	1	72	1							
	reports, etc.)	23	More than 20	0	0	12	1	12	1	56	0							
			Total	39	100	2,022	100	1,896	100	12,512	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	stribution	ıS				Sta	atistical (Comparis	ons ^k		
Arts										NCCE 2012				Yo	ur seniors co	ompared v	vith	
				NCCEvillo C+	ato	Public Maste	or'e I	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public M	actor ⁱ c I	Largo D	ublic	NSSE 2013	9. 2014
Item wording	Variable			N33EVIIIE 31	ale	Public Maste	:1 S L	Large Pub	IIC	2014		1455EVIIIC State	Public IVI	Effect	Large P	Effect	N33E 2013	Effect
or description	name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
c. 11 pages or more	wrlongnum	0	None	20	56	1,232	63	1,151	62	7,000	58							
	(Recoded version	1.5	1-2	13	36	539	28	531	29	3,895	32							
	of wrlong created	4	3-5	3	8	115	6	98	5	843	7							
	by NSSE. Values are estimated	8	6-10	0	0	32	2	40	2	218	2	.9	1.1	09	1.2	10	1.2	12
	number of papers,	13	11-15	0	0	21	1	11	1	103	1							
	reports, etc.)	18	16-20	0	0	3	0	8	0	38	0							
		23	More than 20	0	0	15	1	16	1	67	1							
			Total	36	100	1,957	100	1,855	100	12,164	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variab											51.9	50.2	.02	49.6	.03	55.0	05
	NSSE from wrshort are estimated page.		, and wrlong. Values gned writing.)															
3. During the current		t how o				eople from t	he foll	owing grou	ps?									
a. People of a race or	DDrace	1	Never	3	7	91	4	91	4	465	3							
ethnicity other than your own		2	Sometimes	7	16	519	24	511	25	3,012	23							
your own		3	Often	18	42	613	28	544	27	3,681	28	3.0	3.1	07	3.1	05	3.2	13
		4	Very often	15	35	944	44	877	43	6,157	46							
			Total	43	100	2,167	100	2,023	100	13,315	100							
b. People from an	DDeconomic	1	Never	3	7	80	4	76	4	424	3							
economic background other than your own		2	Sometimes	14	33	454	21	434	21	2,632	20							
other than your own		3	Often	13	30	722	33	655	32	4,334	33	2.8	3.1 *	34	3.1 *	34	3.2 **	40
		4	Very often	13	30	908	42	856	42	5,899	44		▼		\blacksquare		•	
			Total	43	100	2,164	100	2,021	100	13,289	100							
c. People with religious	DDreligion	1	Never	3	7	85	4	89	4	623	5							
beliefs other than your own		2	Sometimes	10	23	439	20	399	20	2,912	22							
OWII		3	Often	10	23	670	31	632	31	3,878	29	3.1	3.2	08	3.2	07	3.1	04
		4	Very often	20	47	967	45	898	44	5,858	44							
			Total	43	100	2,161	100	2,018	100	13,271	100							
d. People with political	DDpolitical	1	Never	3	7	116	5	102	5	657	5							
views other than your own		2	Sometimes	11	26	520	24	459	23	3,369	25							
OWII		3	Often	14	33	678	31	632	31	4,022	30	2.9	3.0	12	3.1	16	3.0	12
		4	Very often	14	33	842	39	817	41	5,193	39							
					100	2,156	100	2,010	100	13,241	100							



Frequencies and Statistical Comparisons: Arts

												7						
Seniors ^a in						Frequer	ncy Di	istribution	ıs			•	Sta	tistical	Compariso	ons ^k		
Arts														Y	our seniors co	mpared v	vith	
AILS										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	aster's L	Large Pu	ıblic	NSSE 2013	& 201
Item wording	Variable '		7				2/		2/					Effect . n		Effect . n		Effec
or description	name'		* Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size
). During the current so	•	ut how o	Never	e the followin	_	65	3	64	3	267	3							
information from	LSreading	2	Sometimes	10	23	65 429	20	436	22	367 2,515	3 19							
reading assignments		3	Often	10	44	841	39	752	37	5,222	39	3.0	3.1	12	3.1	09	3.1	15
		4	Very often	13	30	833	38	770	38	5,189	39	3.0	3.1	12	3.1	09	3.1	13
		4	Total	43	100	2,168	100	2,022	100	13,293	100							
b. Reviewed your notes	LSnotes	1	Never	7	17	183	8	167	8	1,193	9							
after class	Lonotes	2	Sometimes	22	54	701	32	714	35	4,609	35							
CLOT CHOS		3	Often	9	22	682	32	618	31	4,091	31	2,2	2.8 ***	62	2.7 ***	58	2.7 ***	57
		4	Very often	3	7	597	28	517	26	3,375	25		▼	.02	▼		▼	
			Total	41	100	2,163	100	2,016	100	13,268	100		•		*		*	
c. Summarized what you	LSsummary	1	Never	4	9	161	7	178	9	1,124	9							
learned in class or from		2	Sometimes	26	60	701	33	656	33	4,289	33							
course materials		3	Often	7	16	758	35	682	34	4,502	34	2.3	2.8 **	47	2.7 **	42	2.7 **	43
		4	Very often	6	14	529	25	484	24	3,233	25		▼		▼		▼	
			Total	43	100	2,149	100	2,000	100	13,148	100							
10. During the current s	school year, to	what ex	tent have your cou	rses challenge	d voi	ı to do vour	best w	ork?										
g	challenge	1	Not at all	0	0	16	1	12	1	79	1							
		2		2	5	18	1	16	1	149	1							
		3		1	2	54	2	52	3	352	3							
		4		3	7	176	8	171	8	1,110	8	5.3	5.8 *	39	5.7 *	35	5.7 *	34
		5		19	44	543	25	535	27	3,500	26		▼		▼		▼	
		6		12	28	693	32	664	33	4,430	33							
		7	Very much	6	14	672	31	567	28	3,681	28							
			Total	43	100	2,172	100	2,017	100	13,301	100							
1. Which of the followi	ing have you do	one or d	o you plan to do be	fore you grad	luate	?°				<u></u>			-					-
Which of the following Participate in an	intern		Have not decided	1	2	234	11	204	10	1,071	8							
internship, co-op, field	(Means indicate		Do not plan to do	5	12	454	21	478	24	2,603	20							
experience, student	the percentage		Plan to do	8	19	611	28	506	25	2,969	22	67%	40% ***	.55	41% ***	.53	50% *	.36
placement	who responded		Done or in progress	29	67	871	40	835	41	6,660	50		A				A	
teaching, or clinical placement who	"Done or in progress.")		Total	43	100	2,170	100	2,023	100	13,303	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Freque	ncy Di	istributior	าร				Sta	tistical	Comparisc	ns ^k		
Arts										NSSE 2013	&			Y	our seniors cor	npared w	vith	
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	ster's L	Large Pu	blic	NSSE 2013 8	
Item wording	Variable						-,		_,					Effect		Effect		Effect
or description b. Hold a formal	name' leader	Values ⁿ	Response options Have not decided	Count 2	% 5		10	Count 185	9	1.086	8	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
leadership role in a	(Means indicate		Do not plan to do	17	40		48	934	46	5,867	44							
student organization or	the percentage		Plan to do	3	7	· ·	7	125	6	795	6	49%	35%	.28	38%	.22	42%	.15
group	who responded		Done or in progress	21	49		35	768	38	5,521	42	.,,	3370	.20	3070	.22	4270	.15
	"Done or in progress.")		Total	43	100		100	2,012	100	13,269	100							
c. Participate in a learning	learncom		Have not decided	7	16	284	13	214	11	1,569	12							
community or some	(Means indicate		Do not plan to do	21	49	1,223	56	1,182	59	7,462	56							
other formal program where groups of	the percentage		Plan to do	5	12	163	8	127	6	880	7	23%	23%	.01	24%	02	25%	05
students take two or	who responded		Done or in progress	10	23	496	23	489	24	3,338	25							
more classes together	"Done or in progress.")		Total	43	100	2,166	100	2,012	100	13,249	100							
d. Participate in a study	abroad		Have not decided	3	7	317	15	259	13	1,521	11							
abroad program	(Means indicate		Do not plan to do	12	29	1,342	62	1,174	58	7,261	55							
	the percentage		Plan to do	2	5	231	11	245	12	1,275	10	60%	13% ***	1.04	17% ***	.92	24% ***	.74
	who responded "Done or in		Done or in progress	25	60	273	13	336	17	3,200	24		A					
	progress.")		Total	42	100	2,163	100	2,014	100	13,257	100							
e. Work with a faculty	research		Have not decided	7	17	361	17	304	15	1,921	15							
member on a research	(Means indicate		Do not plan to do	18	43	1,007	47	949	48	6,265	48							
project	the percentage		Plan to do	5	12	289	13	264	13	1,560	12	29%	23%	.13	24%	.10	26%	.06
	who responded		Done or in progress	12	29	493	23	480	24	3,438	26							
	"Done or in progress.")		Total	42	100	2,150	100	1,997	100	13,184	100							
f. Complete a culminating	capstone		Have not decided	1	2	153	7	118	6	617	5							
senior experience	(Means indicate		Do not plan to do	1	2	231	11	227	11	1,215	9							
(capstone course, senior project or thesis,	the percentage		Plan to do	11	26	581	27	547	27	3,000	23	70%	55%	.30	56%	.29	64%	.13
comprehensive exam,	who responded		Done or in progress	30	70	1,197	55	1,123	56	8,428	64							
portfolio, etc.)	"Done or in progress.")		Total	43	100	2,162	100	2,015	100	13,260	100							
12. About how many of	your courses at	this in	stitution have inclu	ded a commu	ınity	-based projec	t (serv	vice-learnin	g)?									
	servcourse	1	None	15	35	934	43	898	45	5,372	40							
		2	Some	24	56	1,072	49	1,005	50	6,947	52							
		3	Most	2	5	146	7	102	5	844	6	1.8	1.7	.22	1.6	.29	1.7	.18
		4	All	2	5		1	11	1	111	1							
			Total	43	100	2,168	100	2,016	100	13,274	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Freque	ncy Di	stributior	ıs				Sta	atistical (Comparis	ons ^k		
Arts														Yo	our seniors c	ompared v	vith	
				NGGE !!! G						NSSE 2013	8 &	NCCE, illa Ctata	5 11: 44				NGGE 204	
	Variable			NSSEville St	tate	Public Mast	er's L	Large Pub	lic	2014		NSSEville State	Public M	Effect	Large F	Public Effect	NSSE 2013	3 & 2014 Effect
Item wording or description	name ^I	Values '	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
13. Indicate the quality	y of your interac	ctions w	ith the following pe	ople at your	instit	ution.												
a. Students	QIstudent	1		2	5		1	20	1	127	1							
		2		1	2	41	2	37	2	236	2							
		3		2	5	75	3	68	3	521	4							
		4		1	2	197	9	162	8	1,118	8							
		5		10	23	481	22	432	21	2,877	22	5.6	5.7	04	5.7	08	5.7	06
		6		11	26	662	30	644	32	4,099	31							
		7	Excellent	16	37	690	32	656	32	4,312	32							
		_	Not applicable	0	0	6	0	5	0	27	0							
			Total	43	100	2,174	100	2,024	100	13,317	100							
b. Academic advisors	QIadvisor	1	Poor	2	5	101	5	142	7	693	5							
		2		6	14	117	5	114	6	712	5							
		3		3	7		8	173	9	1,036	8							
		4		8	19	256	12	249	12	1,692	13							
		5		6	14		19	356	18	2,408	18	4.6	5.2 *	31	5.0	21	5.1	30
		6		6	14	442	20	436	22	2,841	21		▼					
		7	Excellent	9	21		29	526	26	3,731	28							
		_	Not applicable	2	5		2	27	1	178	1							
			Total	42	100		100	2,023	100	13,291	100							
c. Faculty	QIfaculty	1	Poor	1	2		1	23	1	137	1							
		2		1	2		2	30	1	222	2							
		3		0	0		3	83	4	435	3							
		4		9	21		9	176	9	1,077	8							
		5		0	0		20	416	21	2,690	20	5.7	5.7	.01	5.7	.04	5.7	.00
		6		16	37		31	646	32	4,322	33							
		7	Excellent	16	37		34	629	31	4,310	33							
		_	Not applicable	0	0		0	2	0	31	0							
			Total	43	100	2,161	100	2,005	100	13,224	100							



Frequencies and Statistical Comparisons: Arts

									• • • • •	June								
Seniors ^a in						Freque	ncy Di	istribution	ıS				Sta	atistical (Comparis	ons ^k		
Arts														Yo	our seniors co	mpared w	vith	
AI LS										NSSE 2013	&							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	aster's L	Large P	ublic	NSSE 2013	3 & 201
Item wording	Variable													Effect		Effect		Effec
or description	name'	Values '	Response options Poor	Count 3	% 7	Count 122	6	Count	6	Count 706	5	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size
d. Student services staff (career services,	QIstaff	1	Poor					112										
student activities,		2		3	7		6 9	125 185	6 9	843	6 9							
housing, etc.)		3 4					15		15	1,209								
		5		10 10	24 24		18	299 400	20	2,035	15 20	4.7	1.0	02	4.6	06	4.7	0
										2,630		4./	4.6	.03	4.6	.06	4.7	.0
		6	Evacilant	5 7	12 17		17	324	16	2,439	18							
		7	Excellent	4			13 17	235 334	12 17	1,761	13							
		_	Not applicable Total	4 42	10 100		100		100	1,616	12 100							
Od 4iitti	OI- docin	1						2,014		13,239								
e. Other administrative staff and offices	QIadmin	1	Poor	4	9		8	146	7	886	7							
(registrar, financial aid,		2		3 4	7		8	161	8	975	7							
etc.)				·		200		174	9	1,328	10							
		4		8	19		17	347	17	2,262	17	4.4		10		00	4.5	
				12	28		21	457	23	2,884	22	4.4	4.6	10	4.5	08	4.6	1
		6 7	F11	6	14		20	383	19	2,682	20							
			Excellent	5	12		14 4	253	13 5	1,815 448	14 3							
		_	Not applicable	1				98										
			Total	43	100	2,165	100	2,019	100	13,280	100							
4. How much does your	r institution em	phasize	e the following?															
a. Spending significant	empstudy	1	Very little	0	0	59	3	60	3	379	3							
amounts of time studying and on		2	Some	6	14		21	420	21	2,554	19							
academic work		3	Quite a bit	17	40	917	42	869	43	5,603	42	3.3	3.1 *	.30	3.1 *	.33	3.1	.2
		4	Very much	20	47		34	666	33	4,733	36		A		A			
			Total	43	100		100	2,015	100	13,269	100							
b. Providing support to	SEacademic	1	Very little	1	2	107	5	101	5	639	5							
help students succeed academically		2	Some	12	28		26	546	27	3,257	25							
academically		3	Quite a bit	20	47	925	43	823	41	5,586	42	2.9	2.9	.01	2.9	.02	2.9	0
		4	Very much	10	23		26	530	27	3,700	28							
			Total	43	100		100	2,000	100	13,182	100							
c. Using learning support	SElearnsup	1	Very little	5	12		11	204	10	1,306	10							
services (tutoring services, writing		2	Some	8	19		28	567	28	3,555	27							
center, etc.)		3	Quite a bit	23	53		38	750	37	4,926	37	2.7	2.7	.01	2.8	01	2.8	0
,,		4	Very much	7	16		23	484	24	3,404	26							
			Total	43	100	2,155	100	2,005	100	13,191	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy D	istribution	ıs				Sta	atistical (Comparis	ons ^k		
Arts														Yo	our seniors c	ompared v	vith	
711 65				NSSEville St	ate	Public Maste	er's I	Large Pub	lic	NSSE 2013 2014	&	NSSEville State	Public M	aster's I	Large F	Public	NSSE 2013	3 & 2014
Item wording	Variable			110021111001		· dono maste		20.80.00						Effect	20.80.	Effect		Effect
or description	name ¹	Values ^r		Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
d. Encouraging contact	SEdiverse	1	Very little	10	23	348	16	343	17	2,168	16							
among students from different backgrounds		2	Some	16	37	703	33	699	35	4,282	32							
(social, racial/ethnic,		3	Quite a bit	13	30	672	31	589	29	3,914	30	2.3	2.6	30	2.5	24	2.6 *	31
religious, etc.)		4	Very much	4	9	431	20	374	19	2,853	22						•	
			Total	43	100	2,154	100	2,005	100	13,217	100							
e. Providing opportunities	SEsocial	1	Very little	2	5	157	7	154	8	915	7							
to be involved socially		2	Some	11	26	560	26	509	25	3,251	25							
		3	Quite a bit	19	44	845	39	785	39	5,038	38	2.9	2.9	.04	2.9	.04	2.9	01
		4	Very much	11	26	593	28	553	28	4,007	30							
			Total	43	100	2,155	100	2,001	100	13,211	100							
f. Providing support for	SEwellness	1	Very little	1	2	215	10	198	10	1,316	10							
your overall well-being		2	Some	9	21	585	27	521	26	3,519	27							
(recreation, health care, counseling, etc.)		3	Quite a bit	19	45	796	37	769	38	4,933	37	3.0	2.8 *	.28	2.8	.26	2.8 *	.27
counseling, etc.)		4	Very much	13	31	556	26	519	26	3,433	26		Δ				Δ	
			Total	42	100	2,152	100	2,007	100	13,201	100							
g. Helping you manage	SEnonacad	1	Very little	13	30	783	36	757	38	4,772	36							
your non-academic		2	Some	18	42	752	35	702	35	4,734	36							
responsibilities (work, family, etc.)		3	Quite a bit	8	19	406	19	360	18	2,446	19	2.1	2.0	.05	2.0	.09	2.0	.06
ranniy, etc.)		4	Very much	4	9	210	10	182	9	1,234	9							
			Total	43	100	2,151	100	2,001	100	13,186	100							
h. Attending campus	SEactivities	1	Very little	4	10	187	9	165	8	1,051	8							
activities and events		2	Some	8	19	588	27	525	26	3,438	26							
(performing arts, athletic events, etc.)		3	Quite a bit	24	57	792	37	745	37	4,819	37	2.8	2.8	07	2.9	10	2.9	12
atmetic events, etc.)		4	Very much	6	14	586	27	563	28	3,874	29							
			Total	42	100	2,153	100	1,998	100	13,182	100							
i. Attending events that	SEevents	1	Very little	8	19	368	17	355	18	2,180	17							
address important		2	Some	17	40	809	38	768	38	4,827	37							
social, economic, or political issues		3	Quite a bit	13	30	660	31	605	30	3,990	30	2.3	2.4	08	2.4	05	2.5	12
ponticai issues		4	Very much	5	12	313	15	273	14	2,164	16							
			Total	43	100	2,150	100	2,001	100	13,161	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Freque	ncy Di	stribution	ıs				Sta	itistical (Comparis	ons ^k		
Arts														Yo	our seniors co	ompared v	vith	
				NCCE :!! C:						NSSE 2013	8 &	NCCE, illa Ctata	5 11: 44				NCCE 2012	
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large P		NSSE 2013	
Item wording or description		Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
5. About how many h							,,,	Count	,,,	Count		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	5,20	···cu··	5,20	· · · · · · · · · · · · · · · · · · ·	5,20
a. Preparing for class	tmprephrs	0	0 hrs	0	0	8	0	9	0	43	0							
(studying, reading,	(Recoded version	3	1-5 hrs	5	12	255	12	199	10	1,380	10							
writing, doing	of tmprep created	8	6-10 hrs	5	12	416	19	429	21	2,436	18							
homework or lab work,	by NSSE. Values	13	11-15 hrs	4	9	410	19	360	18	2,232	17							
analyzing data, rehearsing, and other	are estimated	18	16-20 hrs	9	21	363	17	328	16	2,226	17	20.6	16.6 **	.41	16.9 *	.39	17.6 *	.30
academic activities)	number of hours	23	21-25 hrs	3	7	264	12	247	12	1,642	12							
,	per week.)	28	26-30 hrs	3	7	177	8	167	8	1,235	9							
		33	More than 30 hrs	14	33	274	13	273	14	2,089	16							
			Total	43	100	2,167	100	2,012	100	13,283	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	10	23	971	45	802	40	5,130	39							
curricular activities	(Recoded version	3	1-5 hrs	22	51	635	29	642	32	4,206	32							
(organizations, campus	of tmcocurr	8	6-10 hrs	6	14	235	11	243	12	1,689	13							
publications, student government, fraternity	created by NSSE.	13	11-15 hrs	3	7	142	7	130	7	927	7							
or sorority,	Values are	18	16-20 hrs	2	5	76	4	77	4	606	5	4.4	4.4	01	4.9	07	5.1	10
intercollegiate or	estimated number of hours per	23	21-25 hrs	0	0	43	2	49	2	281	2							
intramural sports, etc.)	oj nours per week.)	28	26-30 hrs	0	0	25	1	27	1	166	1							
	,	33	More than 30 hrs	0	0	27	1	30	2	208	2							
			Total	43	100	2,154	100	2,000	100	13,213	100							
c. Working for pay	tmworkonhrs	0	0 hrs	29	67	1,449	67	1,301	65	7,871	59							-
on campus	(Recoded version	3	1-5 hrs	2	5	116	5	111	6	921	7							
	of tmworkon	8	6-10 hrs	6	14	198	9	173	9	1,725	13							
	created by NSSE.	13	11-15 hrs	3	7	148	7	167	8	1,158	9							
	Values are	18	16-20 hrs	2	5	162	8	156	8	988	7	3.5	4.2	09	4.7	15	4.9	18
	estimated number of hours per	23	21-25 hrs	1	2	55	3	60	3	298	2							
	week.)	28	26-30 hrs	0	0	14	1	18	1	118	1							
	,	33	More than 30 hrs	0	0	18	1	24	1	172	1							
			Total	43	100	2,160	100	2,010	100	13,251	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	icy Di	stribution	S				St	atistical (Comparis	ons ^k		
Arts														Yo	our seniors c	ompared w	vith	
11 65				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public M	laster's L	Large F	ublic	NSSE 2013	3 & 2014
Item wording	Variable name ^I	Values ⁿ	. O	Count	0/	Ct	0/	Count	0/	Count	0/			Effect		Effect		Effect size ⁿ
or description d. Working for pay	tmworkoffhrs	values 0	Response options 0 hrs	Count 26	60	Count 990	46	Count 982	% 49	6,803	52	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size
off campus		3	1-5 hrs	4	9	191	9	153	8	1,177	9							
	(Recoded version of tmworkoff	8	6-10 hrs	2	5	163	8	158	8	1,007	8							
	created by NSSE.	13	11-15 hrs	2	5	164	8	141	7	957	7							
	Values are	18	16-20 hrs	4	9	196	9	198	10	1,120	9	6.2	9.3	27	8.7	23	7.8	16
	estimated number	23	21-25 hrs	2	5	157	7	122	6	778	6							
	of hours per week.)	28	26-30 hrs	1	2	126	6	98	5	564	4							
	week.)	33	More than 30 hrs	2	5	156	7	144	7	766	6							
			Total	43	100	2,143	100	1,996	100	13,172	100							
Estimated number of hours working for pay	tmworkhrs																	
nours working for pay	(Continuous variable created by NSSE)											9.7	13.3	30	13.3	30	12.7	25
e. Doing community	tmservicehrs	0	0 hrs	30	71	1,275	60	1,192	60	7,921	60							
service or volunteer		3	1-5 hrs	10	24	641	30	586	29	3,882	30							
work	(Recoded version of tmservice	8	6-10 hrs	0	0	115	5	110	6	703	5							
	created by NSSE.	13	11-15 hrs	1	2	51	2	50	3	294	2							
	Values are	18	16-20 hrs	0	0	32	1	23	1	179	1	1.7	2.2	12	2.2	12	2.1	11
	estimated number	23	21-25 hrs	0	0	15	1	15	1	68	1							
	of hours per	28	26-30 hrs	1	2	3	0	3	0	25	0							
	week.)	33	More than 30 hrs	0	0	7	0	8	0	46	0							
			Total	42	100	2,139	100	1,987	100	13,118	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	1	2	56	3	50	3	244	2							
socializing (time with	(Recoded version	3	1-5 hrs	10	23	643	30	509	25	3,427	26							
friends, video games,	of tmrelax created	8	6-10 hrs	14	33	610	28	572	29	3,828	29							
TV or videos, keeping up with friends online,	by NSSE. Values	13	11-15 hrs	10	23	360	17	383	19	2,557	19							
etc.)	are estimated	18	16-20 hrs	2	5	230	11	247	12	1,535	12	10.7	10.5	.03	11.0	03	11.0	04
/	number of hours per week.)	23	21-25 hrs	3	7	96	4	108	5	709	5							
	рег wеек.)	28	26-30 hrs	3	7	69	3	60	3	342	3							
		33	More than 30 hrs	0	0	86	4	68	3	528	4							
			Total	43	100	2,150	100	1,997	100	13,170	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ons ^k		
Arts										NCCE 2010				Yo	our seniors co	mpared w	vith	
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public Ma	aster's L	Large Pu	ıblic	NSSE 2013	& 201 4
Item wording or description	Variable name ^l	Values "	Response options		%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size"
g. Providing care for	tmcarehrs	0	0 hrs	Count 36	84	1,547	72	1,509	76	10,303	78	ivieuri	ivieuri	SIZE	ivieuri	SIZE	ivieuri	SIZE
dependents (children,		3	1-5 hrs	5	12	237	11	200	10	1,194	9							
parents, etc.)	(Recoded version of tmcare created	8	6-10 hrs	0	0	102	5	78	4	481	4							
	by NSSE. Values	13	11-15 hrs	1	2	59	3	39	2	270	2							
	are estimated	18	16-20 hrs	0	0	34	2	42	2	209	2	1.2	3.8 ***	30	3.3 **	26	2.8 *	21
	number of hours	23	21-25 hrs	1	2	17	1	13	1	96	1		▼		∇		∇	
	per week.)	28	26-30 hrs	0	0	19	1	14	1	78	1						·	
		33	More than 30 hrs	0	0	132	6	103	5	527	4							
			Total	43	100	2,147	100	1,998	100	13,158	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	7	16	259	12	219	11	2,434	18							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	30	70	1,215	56	1,247	62	7,335	55							
	of tmcommute	8	6-10 hrs	4	9	441	20	345	17	2,230	17							
	created by NSSE.	13	11-15 hrs	1	2	134	6	109	5	699	5							
	Values are	18	16-20 hrs	0	0	52	2	44	2	252	2	3.7	5.2 *	30	4.9 *	25	4.6	19
	estimated number of hours per	23	21-25 hrs	1	2	20	1	15	1	99	1		∇		∇			
	week.)	28	26-30 hrs	0	0	14	1	10	0	60	0				•			
		33	More than 30 hrs	0	0	18	1	17	1	121	1							
			Total	43	100	2,153	100	2,006	100	13,230	100							
6. Of the time you spe	end preparing for	class i	n a typical 7-day w	eek, about ho	ow m	uch is on assi	gned	reading?										
	reading	1	Very little	7	16	311	20	259	22	1,624	20							
	(Revised for 2014.	2	Some	24	56	507	33	408	34	2,749	34							
	Comparison data	3	About half	7	16		25	262	22	1,873	23	2.2	2.6 *	28	2.5 *	24	2.6 *	28
	are limited to	4	Most	5	12	238	15	189	16	1,312	16		∇	.20	▼		▽	.20
	NSSE 2014	5	Almost all	0	0	104	7	81	7	540	7		, ·		•		•	
	participating institutions.)		Total	43	100	1,538	100	1,199	100	8,098	100							
	tmreadinghrs																	
	le created by NSSE. (l on reading, where V alf=.50; Most=.75; A	ery little	e=.10; Some=.25;									6.6	6.5	.02	6.4	.03	6.7	02



Frequencies and Statistical Comparisons: Arts

	0 0							INOOL	.viiie	State	UIII	versity						
Seniors ^a in						Frequer	ncy Di	istribution	ns				Sta	atistical (Comparis	ons ^k		
Arts														Yo	our seniors co	ompared w	vith	
AI LS										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large P		NSSE 2013	
Item wording	Variable		n											Effect		Effect		Effect
or description	name ¹ tmreadinghrscol	Values'	Response options 0 hrs	Count 0	0		0	Count 8	% 1	Count 30	0	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size '
	_	•	More than zero,	U	U	,	U	٥	1	30	U							
	(Collapsed version of tmreadinghrs	2	up to 5 hrs	23	53	804	52	625	53	4,010	50							
	created by NSSE.)	3	More than 5, up to 10 hrs	13	30	428	28	340	29	2,481	31							
		4	More than 10,	2	5	120	0	07	0	700	0							
		4	up to 15 hrs	2	3	138	9	97	8	708	9							
		5	More than 15, up to 20 hrs	3	7	89	6	72	6	449	6							
		6	More than 20, up to 25 hrs	2	5	47	3	37	3	278	3							
		7	More than 25 hrs	0	0	19	1	11	1	109	1							
			Total	43	100	1,532	100	1,190	100	8,065	100							
7. How much has yo	our experience at th	ic inct	itution contributed	to your know	vleda	e skills and	nerso	nal develon	ment in	the follow	ing ar	Pas?						
a. Writing clearly and	pgwrite		Very little	4	9		9	199	10	1,216	9	cus:						
effectively	PSIII	2	Some	13	30		26	596	30	3,674	28							
		3	Quite a bit	20	47		36	699	35	4,733	36	2.7	2.8	19	2.8	12	2.8	18
		4	Very much	6	14	611	28	526	26	3,689	28							
			Total	43	100	2,174	100	2,020	100	13,312	100							
b. Speaking clearly and	pgspeak	1	Very little	3	7	202	9	188	9	1,081	8							
effectively		2	Some	9	21	540	25	555	28	3,144	24							
		3	Quite a bit	19	44	776	36	697	35	4,898	37	2.9	2.9	.07	2.8	.11	2.9	.02
		4	Very much	12	28	650	30	573	28	4,151	31							
			Total	43	100	2,168	100	2,013	100	13,274	100							
c. Thinking critically an	d pgthink	1	Very little	2	5	86	4	77	4	449	3							
analytically		2	Some	7	16	380	18	337	17	1,977	15							
		3	Quite a bit	14	33	793	37	767	38	4,818	36	3.2	3.2	.05	3.2	.05	3.2	03
		4	Very much	20	47	908	42	832	41	6,019	45							
			Total	43	100	2,167	100	2,013	100	13,263	100							
d. Analyzing numerical	pganalyze	1	Very little	12	28		36	690	34	4,822	36							
and statistical information		2	Some	16	37		37	753	37	4,856	37							
moniation		3	Quite a bit	11	26		18	376	19	2,302	17	2.2	2.0	.15	2.0	.13	2.0	.10
		4	Very much	4	9		10	196	10	1,288	10							
			Total	43	100	2,160	100	2,015	100	13,268	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	istribution	ıS				Sta	atistical (Comparis	ons ^k		
Arts														Yo	our seniors co	mpared v	vith	
				NCCEvilla C+	- +-	Public Maste	wla I	Large Pub	li o	NSSE 2013 2014	&	NSSEville State	Public Ma	ostoris I	Large Pi	مناط	NSSE 2013	0 2014
Item wording	Variable			N33EVIIIE 31	ate	Public Maste	er S L	Large Pub	IIC	2014		N35EVIIIe State	Public IVI	Effect	Large Pi	Effect	N33E 2013	Effect
or description	name ¹	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size n	Mean	size n	Mean	size "
e. Acquiring job- or work-	pgwork	1	Very little	3	7	253	12	235	12	1,282	10							
related knowledge and skills		2	Some	7	16	501	23	512	25	3,182	24							
SKIIIS		3	Quite a bit	19	44	682	31	619	31	4,243	32	3.0	2.9	.15	2.8	.19	2.9	.11
		4	Very much	14	33	730	34	648	32	4,581	34							
			Total	43	100	2,166	100	2,014	100	13,288	100							
f. Working effectively	pgothers	1	Very little	0	0	136	6	127	6	695	5							
with others		2	Some	9	21	464	21	452	23	2,816	21							
		3	Quite a bit	19	44	764	35	714	36	4,943	37	3.1	3.0	.12	3.0	.15	3.0	.11
		4	Very much	15	35	795	37	715	36	4,792	36							
			Total	43	100	2,159	100	2,008	100	13,246	100							
g. Developing or	pgvalues	1	Very little	5	12	349	16	328	16	1,759	13							
clarifying a personal code of values and		2	Some	13	30	622	29	591	29	3,488	26							
ethics		3	Quite a bit	12	28	637	29	612	30	4,129	31	2.8	2.6	.11	2.6	.14	2.8	.00
etines		4	Very much	13	30	559	26	483	24	3,893	29							
			Total	43	100	2,167	100	2,014	100	13,269	100							
h. Understanding people	pgdiverse	1	Very little	7	16	274	13	288	14	1,558	12							
of other backgrounds		2	Some	15	35	655	30	631	31	4,029	30							
(economic, racial/ethnic, political,		3	Quite a bit	14	33	662	31	608	30	4,192	32	2.5	2.7	22	2.6	16	2.7	24
religious, nationality,		4	Very much	7	16	576	27	491	24	3,497	26							
etc.)			Total	43	100	2,167	100	2,018	100	13,276	100							
i. Solving complex real-	pgprobsolve	1	Very little	3	7	357	16	321	16	2,006	15							
world problems		2	Some	9	21	711	33	668	33	4,283	32							
		3	Quite a bit	18	42	648	30	582	29	3,949	30	3.0	2.6 **	.40	2.6 **	.38	2.6 *	.35
		4	Very much	13	30	453	21	445	22	3,034	23		A					
			Total	43	100	2,169	100	2,016	100	13,272	100							
j. Being an informed and	pgcitizen	1	Very little	5	12	394	18	353	18	2,228	17							
active citizen		2	Some	19	44	735	34	713	35	4,418	33							
		3	Quite a bit	13	30	630	29	587	29	4,011	30	2.5	2.5	02	2.5	01	2.5	06
		4	Very much	6	14	409	19	360	18	2,586	20							
			Total	43	100	2,168	100	2,013	100	13,243	100							



Frequencies and Statistical Comparisons: Arts

Seniors ^a in						Frequer	ncy Di	istributior	าร				St	atistical (Comparis	sons ^k		
Arts														Yo	our seniors c	ompared v	vith	
Aits										NSSE 2013	3 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	laster's L	Large F	Public	NSSE 2013	3 & 2014
Item wording	Variable													Effect		Effect		Effect
or description	name '	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
18. How would you eva	aluate your ent	ire educa	tional experience a	ıt this instituti	on?													
	evalexp	1	Poor	0	0	58	3	49	2	297	2							
		2	Fair	5	12	274	13	279	14	1,550	12							
		3	Good	19	44	1,109	51	993	49	6,097	46	3.3	3.2	.23	3.2	.22	3.2	.11
		4	Excellent	19	44	735	34	705	35	5,380	40							
			Total	43	100	2,176	100	2,026	100	13,324	100							
19. If you could start o	ver again, wou	ld you go	to the same institu	tion you are	now	attending?												
	sameinst	1	Definitely no	2	5	124	6	125	6	712	5							
		2	Probably no	7	16	369	17	327	16	1,979	15							
		3	Probably yes	16	37	944	43	880	43	5,491	41	3.2	3.1	.12	3.1	.12	3.1	.04
		4	Definitely yes	18	42	741	34	698	34	5,159	39							
			Total	43	100	2,178	100	2,030	100	13,341	100							



Ar	ts					First-Y	ear s	Students	а						Seni	ors ^a			
										NSSE 2013	3 &							NSSE 201	3 &
				NSSEville S	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville S	tate	Public Mast	er's L	Large Pub	olic	2014	
	Item wording	Variable																	
20-	or description	name	Response options	Count	%	Count	%	Count	%	Count	<u>%</u>	Count	%	Count	%	Count	%	Count	%
20a.	How many majors do you plan to complete?	MAJnum	One	39	98	1,158	82	1,058	81	8,623	81	43	100	1,886	86	1,714	84	11,460	86
	(Do not count minors.)		More than one	1	3		18	243	19	1,990	19	0	0		14	324	16	1,921	14
			Total	40	100	1,405	100	1,301	100	10,613	100	43	100	2,185	100	2,038	100	13,381	100
	First major or expected	MAJfirstcol	Arts & Humanities	40	100	1,405	100	1,301	100	10,614	100	43	100	2,185	100	2,038	100	13,383	100
	first major, in NSSE's default related-major	(Recoded from	Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	categories.	MAJfirst)	Physical Sci., Mathematics,																
	J		& Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	(Does not reflect any		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	customization made for the Major Field		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Report)		Communications, Media,	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Report)		& Public Relations	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
			Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	40	100	1,405	100	1,301	100	10,614	100	43	100	2,185	100	2,038	100	13,383	100
	Second major or	MAJsecondcol		0	0	81	33	73	30	737	37	0	0	112	38	124	38	851	44
	expected second major,	(Recoded from	Biological Sci., Agriculture,	1	100	13	5	14	6	78	4	0	0	4	1	9	3	49	3
	in NSSE's default	MAJsecond)	& Natural Resources Physical Sci., Mathematics,																
	related-major categories.		& Computer Science	0	0	10	4	15	6	95	5	0	0	7	2	21	7	81	4
	_		Social Sciences	0	0	23	9	28	12	259	13	0	0	34	11	39	12	257	13
	(Does not reflect any		Business	0	0	35	14	29	12	234	12	0	0	16	5	22	7	123	6
	customization made		Communications, Media,									_							
	for the Major Field		& Public Relations	0	0	15	6	24	10	169	9	0	0	29	10	25	8	165	9
	Report)		Education	0	0	34	14	30	12	168	8	0	0	52	18	38	12	199	10
			Engineering	0	0	4	2	2	1	30	2	0	0	5	2	7	2	30	2
			Health Professions	0	0	8	3	8	3	42	2	0	0	17	6	14	4	44	2
			Social Service Professions	0	0	4	2	6	2	25	1	0	0	3	1	7	2	25	1
			All Other	0	0	12	5	9	4	78	4	0	0	14	5	13	4	78	4
			Undecided, Undeclared	0	0	7	3	5	2	68	3	0	0	4	1	4	1	12	1
			Total	1	100	246	100	243	100	1,983	100	0	0	297	100	323	100	1,914	100



								SSEVIII	_	ate on		Jity							
Art	:S					First-Y	ear :	Students	d						Senio	ors ^a			
										NSSE 2013	8							NSSE 2013	3 &
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville Sta	te	Public Maste	er's L	Large Pub	lic	2014	
	Item wording	Variable																	
21.	or description What is your class	name class	Response options	Count 35	% 88		% 89	Count	88	Count	90	Count 0	0	Count	0	Count	0	Count 21	% 0
21.	level?	Class	Freshman/First-year	2	88 5		10	1,148	10	9,449	90	0	0	3	1	4	1	98	
	ic ver.		Sophomore Junior	2	3		10	129 8	10	918 91	1	4	9	18 147	7	14 163	8	98 960	1 7
			Senior	2	5 5		0	6	0	18	0	39	91	1,945	90	1,791	88	11,943	90
			Unclassified	0	0	_	1	7	1	75	1	0	0	53	2	52	3	294	2
			Total	40	100	Ü	100	1,298	100	10,551	100	43	100	2,166	100	2,024	100	13,316	100
22.	Thinking about this	fulltime	No	40	3	,	4	54	4	325	3	7	16	378	17	345	17	1,962	15
22.	current academic term,	runtime	Yes	39	98		96	1,239	96	10,213	97	36	84	1,789	83	1,679	83	11,321	85
	are you a full-time		Total	40	100		100	1,239	100	10,213	100	43	100	2,167	100	2,024	100	13,283	100
	student?		Total	40	100	1,394	100	1,293	100	10,556	100	43	100	2,107	100	2,024	100	13,203	100
23a.	How many courses are	coursenum	0	0	0	6	0	1	0	34	0	2	5	70	3	42	2	352	3
	you taking for credit		1	0	0	8	1	8	1	61	1	4	9	51	2	50	2	321	2
	this current academic		2	0	0	11	1	18	1	145	1	5	12	157	7	129	6	800	6
	term?		3	3	8		3	47	4	784	7	7	16	211	10	249	12	1,680	13
			4	14	35		25	284	22	1,843	17	6	14	628	29	590	29	3,542	27
			5	15	38		37	448	35	3,757	36	6	14	500	23	436	22	3,002	23
			6	3	8		14	226	17	1,776	17	5	12	252	12	225	11	1,610	12
			7 or more	5	13		19	265	20	2,148	20	8	19	300	14	304	15	1,990	15
			Total	40	100		100	1,297	100	10,548	100	43	100	2,169	100	2,025	100	13,297	100
b.	Of these, how many are	onlinenum	0	37	93		89	1,157	89	9,569	91	40	93	1,876	87	1,758	87	11,672	88
	entirely online?		1	3	8	1	7	105	8	676	6	3	7	216	10	201	10	1,140	9
			2	0	0		2	22	2	150	1	0	0	48	2	41	2	298	2
			3	0	0	9	1	6	0	67	1	0	0	10	0	12	1	91	1
			4	0	0	7	1	0	0	25	0	0	0	3	0	3	0	25	0
			5	0	0	4	0	3	0	20	0	0	0	1	0	2	0	10	0
			6	0	0		0	0	0	6	0	0	0	2	0	1	0	18	0
			7 or more	0	0	Ü	0	1	0	22	0	0	0	2	0	2	0	14	0
			Total	40	100		100	1,294	100	10,535	100	43	100	2,158	100	2,020	100	13,268	100
	Collapsed recode of	onlinecrscol	No courses taken online	37	93		90	1,156	90	9,563	91	40	93	1,874	87	1,755	87	11,659	88
	courses taken online		Some courses taken online	3	8	1	10	1,130	10	835	8	3	7	264	12	241	12	1,456	11
	(Based on responses to		All courses taken online	0	0		10	6	0	107	1	0	0	16	1	19	1	121	1
	coursenum and		Total	40	100	·	100	1,291	100	10,505	100	43	100	2,154	100	2,015	100	13,236	100
	onlinenum)		10	40	100	1,383	100	1,291	100	10,505	100	73	100	2,134	100	2,013	100	13,230	100



Respondent Profile: Arts

Ar	ts					First-Y	ear :	Students	а						Senio	ors ^a			
										NSSE 2013	3 &							NSSE 2013	3 &
				NSSEville St	ate	Public Maste	er's L	Large Pub	olic	2014		NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your	grades	C- or lower	0	0		2	21	2	105	1	0	0		0	4	0	21	0
	grades been up to now		С	4	10	27	2	23	2	170	2	0	0	16	1	18	1	79	1
	at this institution?		C+	0	0	56	4	36	3	327	3	1	2	46	2	40	2	234	2
			B-	0	0	76	5	72	6	457	4	1	2	91	4	83	4	522	4
			В	12	30	274	20	199	15	1,618	15	12	28	374	17	290	14	1,931	15
			B+	9	23	233	17	238	18	1,941	18	9	21	452	21	417	21	2,647	20
			A-	8	20	297	21	293	23	2,645	25	16	37	540	25	541	27	3,724	28
			A	7	18	405	29	413	32	3,282	31	4	9	651	30	628	31	4,150	31
			Total	40	100	1,397	100	1,295	100	10,545	100	43	100	2,171	100	2,021	100	13,308	100
25.	Did you begin college	begincol	Started here	36	90	1,299	93	1,184	91	9,561	91	25	58	1,059	49	1,121	55	8,393	63
	at this institution or		Started elsewhere	4	10	97	7	112	9	975	9	18	42	1,105	51	899	45	4,889	37
	elsewhere?		Total	40	100	1,396	100	1,296	100	10,536	100	43	100	2,164	100	2,020	100	13,282	100
26.	Since graduating from	attend_voc	Vocational or technical school	0	0	31	2	27	2	241	2	1	2	118	5	106	5	600	5
	high school, which of	attend_com	Community or junior college	4	10	95	7	102	8	740	7	21	49	985	46	779	39	4,153	31
	the following types of schools have you	attend_col	4-year college or university other than this one	4	10	95	7	105	8	829	8	8	19	485	22	479	24	2,860	22
	attended <i>other than</i> the one you are now	attend_none	None	29	73	1,159	83	1,058	82	8,624	82	17	40	814	38	880	44	6,727	51
	attending? (Select all that apply.)	attend_other	Other	3	8	40	3	40	3	352	3	1	2	88	4	84	4	557	4
27.	What is the highest level of education you	edaspire	Some college but less than a bachelor's degree	2	5	56	4	37	3	362	3	1	2	67	3	64	3	306	2
	ever expect to		Bachelor's degree (B.A., B.S., etc.)	16	41	718	52	629	49	4,988	47	14	33	914	42	790	39	5,304	40
	complete?		Master's degree (M.A., M.S., etc.)	17	44	487	35	494	38	4,127	39	23	53	931	43	919	46	6,001	45
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	10	127	9	130	10	1,025	10	5	12	254	12	246	12	1,662	13
			Total	39	100	1,388	100	1,290	100	10,502	100	43	100	2,166	100	2,019	100	13,273	100



Respondent Profile: Arts
NSSEville State University

Arts Seniors^a First-Year Students^a NSSE 2013 & NSSE 2013 & NSSEville State Public Master's L Large Public NSSEville State Public Master's L Large Public Item wording Variable or description Response options Count % Count Count Count Count Count What is the highest parented Did not finish high school level of education High school diploma or G.E.D. 1,272 1,712 completed by either of Attended college, but did not 1.080 1.396 your parents (or those complete degree who raised you)? Associate's degree (A.A., A.S., etc.) 1.170 Bachelor's degree (B.A., B.S., etc.) 3,448 4,261 Master's degree (M.A., M.S., etc.) 2,542 3,139 Doctoral or professional degree 1,006 1,268 (Ph.D., J.D., M.D., etc.) 1.395 1.297 10.528 2,165 2.018 13.282 First-generation status firstgen Not first-generation 6,996 1.155 1.254 8,668 (No parent holds a First-generation 3,532 1,010 4,614 (Recoded from bachelor's degree) Total 1,395 1,297 2,165 13,282 parented) 10,528 2,018 What is your gender genderid 2,367 1.761 identity? 4,542 1,042 5,394 Woman Another gender identity (Revised for 2014; limited to NSSE 2014 I prefer not to respond institutions) 6,502 1,530 1,196 8.092 Enter your year of birth agecat 19 or younger 1.250 1.142 9,274 (e.g., 1994): 20-23 1,361 1,376 9,811 (Recoded from the 24-29 2,106 information 30-39 entered in 40-55 birthyear) Over 55 Total 1,391 1,292 10,511 2,153 2,011 13,234 Are you an internat No 1,316 1,216 9,542 2,048 1,934 12,409 international student or Yes foreign national? Total 1,388 1,295 10,494 2,152 2,006 13,215



							14	133EVIII	e Ji	ate On	IVEI	SILY							
Ar	ts					First-Y	ear s	Students	a						Senio	ors ^a			
										NSSE 2013	8 &							NSSE 2013	3 &
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville Sta	te	Public Maste	er's L	Large Pub	lic	2014	
	Item wording	Variable																	
32.	or description	name	Response options	Count	%	Count	%	Count	%	Count	3	Count	% 7	Count	%	Count	%	Count	<u>%</u>
32.	What is your racial or ethnic identification?	re_amind	American Indian or Alaska Native	3	8		2	33	3	282		3	,	62	3	41	2	305	2
	(Select all that apply.)	re_asian	Asian	7	18		8	98	8	1,160	11	4	9	179	8	108	5	1,066	8
	(#####################################	re_black	Black or African American	0	0		10	111	9	892	8	1	2	117	5	134	7	784	6
		re_latino	Hispanic or Latino	6	15	194	14	129	10	1,120	11	9	21	279	13	184	9	1,207	9
		re_pacific	Native Hawaiian or Other Pacific Islander	0	0	11	1	7	1	93	1	0	0	20	1	15	1	108	1
		re_white	White	27	68	975	70	948	73	7,444	71	28	65	1,493	69	1,507	75	9,700	73
		re_other	Other	0	0	43	3	41	3	309	3	2	5	75	3	61	3	418	3
		re_pnr	I prefer not to respond	2	5	60	4	69	5	516	5	5	12	156	7	135	7	968	7
	Racial or ethnic	re_all	American Indian or Alaska Native	0	0	5	0	3	0	32	0	0	0	9	0	7	0	46	0
	identification	(Recoded from	Asian	5	13	77	6	71	5	912	9	2	5	138	6	69	3	802	6
		re_amind	Black or African American	0	0	109	8	85	7	611	6	0	0	92	4	106	5	584	4
		through	Hispanic or Latino	4	10	128	9	89	7	693	7	6	14	197	9	126	6	778	6
		re_pnr	Native Hawaiian/Other Pac. Islander	0	0	2	0	0	0	18	0	0	0	5	0	4	0	31	0
		where each student is	White	24	60	850	61	844	65	6,584	63	23	53	1,328	61	1,380	69	8,787	66
		represented	Other	0	0	14	1	13	1	131	1	1	2	48	2	37	2	223	2
		only once)	Multiracial	5	13	150	11	122	9	1,037	10	6	14	188	9	146	7	1,055	8
			I prefer not to respond	2	5	60	4	69	5	516	5	5	12	156	7	135	7	968	7
			Total	40	100	1,395	100	1,296	100	10,534	100	43	100	2,161	100	2,010	100	13,274	100
33.	Are you a member of a	greek	No	39	98	1,316	95	1,201	93	9,872	94	42	98	1,988	92	1,836	91	12,125	92
	social fraternity or		Yes	1	3	72	5	90	7	633	6	1	2	168	8	176	9	1,119	8
	sorority?		Total	40	100	1,388	100	1,291	100	10,505	100	43	100	2,156	100	2,012	100	13,244	100
34.	Which of the following best describes where	living	Dormitory or other campus housing (not fraternity or sorority house)	34	87	815	59	823	64	7,396	70	6	14	260	12	248	12	2,887	22
	you are living while		Fraternity or sorority house	0	0	1	0	8	1	47	0	0	0	5	0	25	1	141	1
	attending college?		Residence (house, apartment, etc.)																
			within walking distance to the	3	8	146	11	115	9	870	8	16	37	661	31	655	33	4,209	32
			institution Residence (house, apartment, etc.)																
			farther than walking distance	2	5	387	28	324	25	1,995	19	21	49	1,176	54	1,039	52	5,792	44
			to the institution							-,				-,		-,		-,	
			None of the above	0	0	39	3	23	2	201	2	0	0	57	3	46	2	230	2
			Total	39	100	1,388	100	1,293	100	10,509	100	43	100	2,159	100	2,013	100	13,259	100
35.	Are you a student-	athlete	No	39	100	1,347	97	1,260	98	10,038	96	41	100	2,113	98	1,967	98	12,813	97
	athlete on a team		Yes	0	0	36	3	32	2	441	4	0	0	35	2	36	2	392	3
	sponsored by your		Total	39	100	1,383	100	1,292	100	10,479	100	41	100	2,148	100	2,003	100	13,205	100
	institution's athletics																		
	department?																		



Arts				Seniors ^a															
										NSSE 2013 &								NSSE 201	3 &
				NSSEville State		Public Maste	er's L	s L Large Public		2014		NSSEville St	ate	Public Master's L		Large Pub	lic	2014	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
	Are you a current or	veteran	No No	39	100		99	1,277	100	10,393	99	43	100	2,102	98	1,960	98	12,945	98
	former member of the		Yes	0	0	, , , , , , , , , , , , , , , , , , ,	1	6	0	68	1	0	0	47	2	39	2	243	2
	U.S. Armed Forces,		Total	39	100		100	1,283	100	10,461	100	43	100	2,149	100	1,999	100	13,188	100
	Reserves, or National					-,		-,		,				_,		-,		,	
	Guard? Have you been	disability	No	25	90	1 101	85	1 125	88	0.047	84	24	70	1,822	85	1,000	85	11 207	85
37a.	diagnosed with any	disability		35		, ,		1,135		8,847		34	79	,		1,699		11,207	
disability or impairment?		Yes	2	5		11	122	9	1,166	11	8	19	240	11	233	12	1,471	11	
	impairment?		I prefer not to respond	2	5	55	4	37	3	487	5	1	2	94	4	77	4	575	4
L	[If answered "yes"]		Total A sensory impairment (vision	39	100	1,384	100	1,294	100	10,500	100	43	100	2,156	100	2,009	100	13,253	100
D.	Which of the following	dis_sense	or hearing)	1	50	24	15	20	16	178	13	2	25	31	12	27	10	195	12
_	has been diagnosed?	dis_mobility	A mobility impairment	0	0	7	4	5	4	47	4	0	0	27	10	22	8	130	8
	(Select all that apply.)	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	50	76	48	64	50	599	45	2	25	114	43	120	46	749	45
		dis_mental	A mental health disorder	0	0	48	30	33	26	377	28	3	38	87	32	65	25	502	30
		dis_other	A disability or impairment not listed above	0	0	29	18	23	18	210	16	2	25	43	16	46	18	254	15
	Disability or impairment	disability_all	A sensory impairment	1	3	15	1	16	1	116	1	2	5	18	1	16	1	113	1
		(Recoded from	A mobility impairment	0	0	1	0	4	0	25	0	0	0	16	1	15	1	67	1
		disability and	A learning disability	1	3	53	4	47	4	439	4	2	5	78	4	91	5	534	4
		dis_sense	A mental health disorder	0	0	25	2	20	2	231	2	2	5	44	2	41	2	296	2
		through	A disability or impairment not listed	0	0	20	1	14	1	134	1	1	2	29	1	27	1	155	1
		dis_other	More than one disability or	0	0	33	2	20	2	210	2	1	2	53	2	41	2	302	2
		where each student is	impairment	Ü	U	33	2	20	2	218	2	1	2	33	2	41	2	302	2
		represented	No disability or impairment	35	90	1,181	85	1,135	88	8,847	84	34	79	1,822	85	1,699	85	11,207	85
		only once)	Prefer not to respond	2	5	55	4	37	3	487	5	1	2	94	4	77	4	575	4
		,	Total	39	100	1,383	100	1,293	100	10,497	100	43	100	2,154	100	2,007	100	13,249	100
l s (Which of the following best describes your sexual orientation?	sexorient14	Heterosexual			403	76	414	78	2,961	76			661	78	717	81	3,750	77
			Gay			15	3	13	2	129	3			31	4	26	3	205	4
			Lesbian			7	1	5	1	49	1			13	2	9	1	82	2
	(Question administered per institution request)		Bisexual			36	7	32	6	219	6			40	5	38	4	239	5
			Another sexual orientation			13	2	4	1	96	2			15	2	11	1	69	1
			Questioning or unsure			19	4	13	2	132	3			11	1	7	1	65	1
			I prefer not to respond			39	7	48	9	308	8			80	9	76	9	466	10
			Total			532	100	529	100	3,894	100			851	100	884	100	4,876	100



Arts					First-Y	ear S	Students	a		Seniors ^a									
									NSSE 2013 &							NSSE			
			NSSEville S	ate	Public Maste	r's L	L Large Public		2014		NSSEville St	ate	Public Master's L		Large Pub	olic	2014		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	9/	
titution-reported info		nesponse options	count	70	count	70	count	70	Count	70	Count	70	count	70	Count	70	count		
riables provided by your inst		SSE population file.)																	
Institution-reported sex	IRsex	Female	29	73	696	72	530	71	4,755	72	28	65	1,099	71	833	69	5,702	70	
		Male	11	28	265	28	217	29	1,814	28	15	35	452	29	379	31	2,471	3	
		Total	40	100	961	100	747	100	6,569	100	43	100	1,551	100	1,212	100	8,173	10	
Institution-reported	IRrace	American Indian or Alaska Native	0	0	6	0	6	1	35	0	3	33	8	0	7	0	50	-	
race or ethnicity		Asian	0	0	56	5	41	4	449	5	0	0	107	5	48	3	487		
		Black or African American	0	0	116	9	91	8	596	7	0	0	90	5	129	7	638		
		Hispanic or Latino	3	38	187	15	124	11	881	10	1	11	278	14	141	8	1,009		
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	13	0	0	0	2	0	6	0	24		
		White	4	50	734	59	794	68	5,753	64	5	56	1,238	63	1,325	74	8,083	ϵ	
		Other	0	0	1	0	1	0	26	0	0	0	0	0	1	0	29		
		Foreign or nonresident alien	0	0	36	3	39	3	489	5	0	0	62	3	39	2	426		
		Two or more races/ethnicities	1	13	60	5	40	3	357	4	0	0	66	3	40	2	327		
		Unknown	0	0	47	4	24	2	415	5	0	0	102	5	54	3	610		
		Total	8	100	1,243	100	1,160	100	9,014	100	9	100	1,953	100	1,790	100	11,683	10	
Institution-reported	IRclass	Freshman/First-Year	40	100	1,405	100	1,301	100	10,614	100	0	0	0	0	0	0	0		
class level		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Senior	0	0	0	0	0	0	0	0	43	100	2,185	100	2,038	100	13,383	10	
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	40	100	1,405	100	1,301	100	10,614	100	43	100	2,185	100	2,038	100	13,383	10	
Institution-reported	IRftfy	No	4	10	180	13	163	13	1,264	12	43	100	2,134	98	2,019	99	13,170	9	
first-time first-year (FTFY) status		Yes	36	90	1,225	87	1,138	87	9,350	88	0	0	51	2	19	1	213		
(1·11·1) status		Total	40	100	1,405	100	1,301	100	10,614	100	43	100	2,185	100	2,038	100	13,383	10	
Institution-reported	IRenrollment	Not full-time	0	0	52	4	49	4	288	3	2	5	299	14	307	15	1,500	1	
enrollment status		Full-time	40	100	1,353	96	1,252	96	10,326	97	41	95	1,886	86	1,731	85	11,882	8	
		Total	40	100	1,405	100	1,301	100	10,614	100	43	100	2,185	100	2,038	100	13,382	100	



Endnotes: Arts

NSSEville State University

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: *p<.05, **p<.01, ***p<.01 (2-tailed).
- g. Cohen's d: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. *p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).
- j. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

▲ Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.