NSSEville State University NSSE 2014 Major Field Report, Part II Comparisons to Other Institutions Soc Sci

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Soc Sci' includes the following majors: Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Other social sciences; Political science; Psychology; Social sciences (general); Sociology.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.



NSSE 2014 Major Field Report, Part II

About This Report

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institutionlevel comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Soc Sci.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

| Engagement Indicators (pp. 3-7) | Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details. |
|---|---|
| High-Impact Practices (p. 8) | Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details. |
| Frequencies and Statistical Comparisons (pp. 9-44) | Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups. |
| Respondent Profile (pp. 45-51) | Response frequencies for all demographic questions for your institution and your three core comparison groups. |



Overview of Engagement Indicators: Soc Sci NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- **Your students' average** was significantly higher (p<.05) with an effect size at least .3 in magnitude.
- \triangle Your students' average was significantly higher (p<.05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- ∇ Your students' average was significantly lower (p<.05) with an effect size less than .3 in magnitude.
- **Vour students' average** was significantly lower (p<.05) with an effect size at least .3 in magnitude.

| | | Firs | t-Year Students in So | c Sci | | Seniors in Soc Sci | |
|---------------|-----------------------------------|--|--|--|----------------------------|----------------------------|----------------------------|
| | | Your first-year students compared with | Your first-year students compared with | Your first-year students compared with | Your seniors compared with | Your seniors compared with | Your seniors compared with |
| Theme | Engagement Indicator | Public Master's L | Large Public | NSSE 2013 & 2014 | Public Master's L | Large Public | NSSE 2013 & 2014 |
| | Higher-Order Learning | | | | | | |
| Academic | Reflective & Integrative Learning | | | | Δ | Δ | Δ |
| Challenge | Learning Strategies | | | | | | |
| | Quantitative Reasoning | | | | | | |
| Learning with | Collaborative Learning | | | | | | |
| Peers | Discussions with Diverse Others | | | | ∇ | ∇ | ∇ |
| Experiences | Student-Faculty Interaction | | | | | | |
| with Faculty | Effective Teaching Practices | Δ | | | | Δ | |
| Campus | Quality of Interactions | | | | Δ | | Δ |
| Environment | Supportive Environment | | | | | | |



Engagement Indicators: Soc Sci NSSEville State University

First-year students^a in

| Soc Sci | Mea | n statistics | | | Perce | ntile ^d scores | | | (| Comparison re | sults | |
|-----------------------------------|------|-----------------|------------------|-----|-------|---------------------------|------|------|------------------------------|---------------|-------------------|-----------------------------|
| | Mean | SD ^b | SEM ^c | 5th | 25th | 50th | 75th | 95th | Deg. of freedom ^e | Mean diff. | Sig. ^f | Effect size ^g |
| Academic Challenge | Weun | 42 | SEIVI | 501 | 2501 | 3001 | 7501 | 350 | Deg. of freedom | uŋj. | Sig. | 5120 |
| Higher-Order Learning | | | | | | | | | | | | |
| NSSEville State $(N = 61)$ | 37.6 | 13.3 | 1.71 | 20 | 30 | 35 | 45 | 60 | | | | |
| Public Master's L | 39.8 | 13.9 | .25 | 20 | 30 | 40 | 50 | 60 | 3,204 | -2.1 | | 155 |
| Large Public | 39.7 | 13.7 | .25 | 20 | 30 | 40 | 50 | 60 | 3,065 | -2.0 | | 150 |
| NSSE 2013 & 2014 | 40.9 | 13.4 | .09 | 20 | 30 | 40 | 50 | 60 | 20,592 | -3.3 | | 247 |
| Reflective & Integrative Learning | | | | | | | | | | | | |
| NSSEville State $(N = 62)$ | 40.2 | 11.8 | 1.50 | 23 | 31 | 37 | 54 | 60 | | | | |
| Public Master's L | 38.5 | 12.6 | .22 | 20 | 29 | 37 | 49 | 60 | 3,290 | 1.7 | | .135 |
| Large Public | 38.3 | 12.7 | .23 | 20 | 29 | 37 | 49 | 60 | 3,147 | 2.0 | | .157 |
| NSSE 2013 & 2014 | 39.3 | 12.4 | .09 | 20 | 31 | 40 | 49 | 60 | 21,132 | .9 | | .075 |
| Learning Strategies | | | | | | | | | | | | |
| NSSEville State $(N = 60)$ | 39.2 | 13.3 | 1.72 | 20 | 27 | 40 | 50 | 60 | | | | |
| Public Master's L | 40.1 | 14.1 | .25 | 20 | 27 | 40 | 53 | 60 | 3,243 | 9 | | 063 |
| Large Public | 39.8 | 13.9 | .25 | 20 | 27 | 40 | 53 | 60 | 3,102 | 6 | | 043 |
| NSSE 2013 & 2014 | 40.7 | 13.8 | .10 | 20 | 33 | 40 | 53 | 60 | 20,806 | -1.5 | | 106 |
| Quantitative Reasoning | | | | | | | | | | | | |
| NSSEville State $(N = 62)$ | 25.6 | 16.4 | 2.09 | 0 | 13 | 20 | 40 | 60 | | | | |
| Public Master's L | 25.4 | 16.6 | .29 | 0 | 13 | 20 | 40 | 60 | 3,268 | .2 | | .011 |
| Large Public | 25.8 | 16.5 | .30 | 0 | 13 | 20 | 40 | 60 | 3,122 | 2 | | 012 |
| NSSE 2013 & 2014 | 26.0 | 16.4 | .11 | 0 | 13 | 27 | 40 | 60 | 21,008 | 4 | | 027 |
| Learning with Peers | | | | | | | | | | | | |
| Collaborative Learning | | | | | | | | | | | | |
| NSSEville State $(N = 61)$ | 31.6 | 12.2 | 1.56 | 15 | 20 | 30 | 40 | 55 | | | | |
| Public Master's L | 30.4 | 13.6 | .24 | 10 | 20 | 30 | 40 | 55 | 3,216 | 1.2 | | .089 |
| Large Public | 30.3 | 13.5 | .25 | 10 | 20 | 30 | 40 | 60 | 3,099 | 1.3 | | .096 |
| NSSE 2013 & 2014 | 31.0 | 13.8 | .10 | 10 | 20 | 30 | 40 | 55 | 20,777 | .6 | | .047 |
| Discussions with Diverse Others | | | | | | | | | | | | |
| NSSEville State ($N = 62$) | 43.1 | 12.4 | 1.57 | 20 | 35 | 40 | 55 | 60 | | | | |
| Public Master's L | 42.0 | 15.6 | .28 | 15 | 30 | 40 | 60 | 60 | 65 | 1.1 | | .073 |
| Large Public | 42.0 | 15.5 | .28 | 20 | 30 | 40 | 60 | 60 | 65 | 1.2 | | .075 |
| NSSE 2013 & 2014 | 42.8 | 15.0 | .10 | 20 | 35 | 40 | 60 | 60 | 21,002 | .4 | | .024 |



Engagement Indicators: Soc Sci NSSEville State University

First-year students^a in

| Soc Sci | Mea | n statistics | | | Percei | ntile ^d scores | | | C | Comparison re | sults | |
|------------------------------|------|-----------------|------------------|-----|--------|---------------------------|------|------|------------------------------|---------------|-------------------|-------------------|
| | | | | | | | | | | Mean | | Effect |
| | Mean | SD ^b | SEM ^c | 5th | 25th | 50th | 75th | 95th | Deg. of freedom ^e | diff. | Sig. ^f | size ^g |
| Experiences with Faculty | | | | | | | | | | | | |
| Student-Faculty Interaction | | | | | | | | | | | | |
| NSSEville State $(N = 61)$ | 18.0 | 14.0 | 1.80 | 0 | 10 | 15 | 25 | 45 | | | | |
| Public Master's L | 19.1 | 14.6 | .26 | 0 | 10 | 15 | 25 | 50 | 3,244 | -1.2 | | 081 |
| Large Public | 18.7 | 14.0 | .25 | 0 | 10 | 15 | 25 | 45 | 3,100 | 8 | | 054 |
| NSSE 2013 & 2014 | 20.3 | 14.3 | .10 | 0 | 10 | 20 | 30 | 50 | 20,842 | -2.4 | | 165 |
| Effective Teaching Practices | | | | | | | | | | | | - |
| NSSEville State $(N = 62)$ | 43.6 | 10.3 | 1.31 | 28 | 40 | 44 | 52 | 60 | | | | |
| Public Master's L | 40.3 | 13.2 | .23 | 20 | 32 | 40 | 52 | 60 | 65 | 3.3 | * | .251 |
| Large Public | 39.8 | 12.9 | .23 | 20 | 32 | 40 | 48 | 60 | 65 | 3.8 | ** | .300 |
| NSSE 2013 & 2014 | 41.2 | 12.8 | .09 | 20 | 32 | 40 | 52 | 60 | 62 | 2.4 | | .187 |
| Campus Environment | | | | | | | | | | | | |
| Quality of Interactions | | | | | | | | | | | | |
| NSSEville State $(N = 61)$ | 43.5 | 12.2 | 1.56 | 20 | 38 | 46 | 52 | 60 | | | | |
| Public Master's L | 40.4 | 12.9 | .23 | 16 | 32 | 42 | 50 | 60 | 3,176 | 3.1 | | .241 |
| Large Public | 40.7 | 12.1 | .22 | 18 | 34 | 42 | 50 | 60 | 3,013 | 2.8 | | .231 |
| NSSE 2013 & 2014 | 42.1 | 11.9 | .08 | 20 | 35 | 44 | 50 | 60 | 20,445 | 1.4 | | .117 |
| Supportive Environment | | | | | | | | | | | | - |
| NSSEville State $(N = 62)$ | 38.7 | 12.9 | 1.64 | 20 | 28 | 43 | 48 | 60 | | | | |
| Public Master's L | 37.6 | 14.2 | .25 | 14 | 28 | 38 | 48 | 60 | 3,281 | 1.2 | | .082 |
| Large Public | 37.7 | 13.7 | .25 | 15 | 28 | 38 | 48 | 60 | 3,125 | 1.0 | | .073 |
| NSSE 2013 & 2014 | 38.6 | 13.4 | .09 | 15 | 30 | 40 | 49 | 60 | 21,041 | .2 | | .012 |



Engagement Indicators: Soc Sci NSSEville State University

Seniors^a in

| Soc Sci | Mea | n statistics | | | Perce | ntile ^d scores | | | C | Comparison re | sults | |
|-----------------------------------|--------|-----------------|------------------|-----|-------|---------------------------|------|------|------------------------------|---------------|-------------------|-----------------------------|
| | Mean | SD ^b | SEM ^c | 5th | 25th | 50th | 75th | 95th | Deg. of freedom ^e | Mean diff. | Sig. ^f | Effect size ^g |
| Academic Challenge | Wittin | 30 | SEIW | 507 | 2507 | 500 | 7501 | 550 | beg. of freedom | uŋj. | Sig. | 5/20 |
| Higher-Order Learning | | | | | | | | | | | | |
| NSSEville State ($N = 104$) | 42.6 | 13.4 | 1.31 | 20 | 35 | 40 | 55 | 60 | | | | |
| Public Master's L | 43.0 | 13.6 | .17 | 20 | 35 | 40 | 55 | 60 | 6,797 | 3 | | 023 |
| Large Public | 42.1 | 13.8 | .17 | 20 | 35 | 40 | 55 | 60 | 6,415 | .6 | | .040 |
| NSSE 2013 & 2014 | 43.1 | 13.5 | .07 | 20 | 35 | 40 | 55 | 60 | 35,900 | 4 | | 031 |
| Reflective & Integrative Learning | | | | | | | | | | | | |
| NSSEville State ($N = 105$) | 46.2 | 11.1 | 1.08 | 29 | 37 | 46 | 57 | 60 | | | | |
| Public Master's L | 42.8 | 12.4 | .15 | 20 | 34 | 43 | 54 | 60 | 6,968 | 3.4 | ** | .278 |
| Large Public | 42.6 | 12.6 | .16 | 20 | 34 | 43 | 54 | 60 | 6,543 | 3.7 | ** | .292 |
| NSSE 2013 & 2014 | 43.3 | 12.2 | .06 | 20 | 34 | 43 | 54 | 60 | 36,771 | 2.9 | * | .240 |
| Learning Strategies | | | | · | | | | | | | | |
| NSSEville State ($N = 104$) | 40.6 | 13.0 | 1.27 | 20 | 33 | 40 | 53 | 60 | | | | |
| Public Master's L | 41.4 | 14.3 | .17 | 20 | 33 | 40 | 53 | 60 | 6,860 | 7 | | 051 |
| Large Public | 40.9 | 14.5 | .18 | 13 | 33 | 40 | 53 | 60 | 6,440 | 3 | | 019 |
| NSSE 2013 & 2014 | 41.1 | 14.3 | .08 | 20 | 33 | 40 | 53 | 60 | 36,250 | 4 | | 031 |
| Quantitative Reasoning | | | | | | | | | | | | |
| NSSEville State ($N = 105$) | 30.3 | 15.8 | 1.54 | 7 | 20 | 27 | 40 | 60 | | | | |
| Public Master's L | 29.9 | 16.9 | .20 | 0 | 20 | 27 | 40 | 60 | 6,918 | .4 | | .022 |
| Large Public | 30.0 | 17.1 | .21 | 0 | 20 | 27 | 40 | 60 | 6,528 | .3 | | .017 |
| NSSE 2013 & 2014 | 30.2 | 17.0 | .09 | 0 | 20 | 27 | 40 | 60 | 36,640 | .1 | | .008 |
| Learning with Peers | | | | | | | | | | | | |
| Collaborative Learning | | | | | | | | | | | | |
| NSSEville State ($N = 102$) | 35.7 | 11.4 | 1.13 | 20 | 25 | 35 | 45 | 55 | | | | |
| Public Master's L | 29.7 | 13.7 | .17 | 10 | 20 | 30 | 40 | 55 | 105 | 6.0 | *** | .435 |
| Large Public | 29.3 | 14.0 | .18 | 10 | 20 | 25 | 40 | 55 | 106 | 6.4 | *** | .459 |
| NSSE 2013 & 2014 | 29.5 | 14.3 | .08 | 5 | 20 | 30 | 40 | 55 | 102 | 6.1 | *** | .431 |
| Discussions with Diverse Others | | | | | | | | | | | | |
| NSSEville State ($N = 105$) | 39.9 | 13.2 | 1.29 | 20 | 30 | 40 | 50 | 60 | | | | |
| Public Master's L | 42.9 | 15.4 | .19 | 20 | 35 | 40 | 60 | 60 | 108 | -3.0 | * | 194 |
| Large Public | 42.6 | 15.3 | .19 | 20 | 35 | 40 | 60 | 60 | 109 | -2.7 | * | 176 |
| NSSE 2013 & 2014 | 42.7 | 15.0 | .08 | 20 | 35 | 40 | 60 | 60 | 105 | -2.8 | * | 188 |



Engagement Indicators: Soc Sci NSSEville State University

Seniors^a in

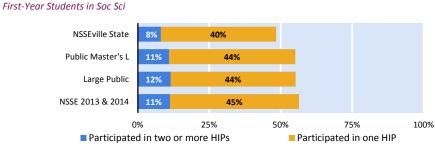
| Soc Sci | Mea | n statistics | | | Percei | ntile ^d scores | | | C | omparison re | sults | |
|-------------------------------|------|-----------------|------------------|-----|--------|---------------------------|------|------|------------------------------|--------------|-------------------|-------------------|
| | | | | | | | | | | Mean | | Effect |
| | Mean | SD ^b | SEM ^c | 5th | 25th | 50th | 75th | 95th | Deg. of freedom ^e | diff. | Sig. ^f | size ^g |
| Experiences with Faculty | | | | | | | | | | | | |
| Student-Faculty Interaction | | | | | | | | | | | | |
| NSSEville State ($N = 104$) | 26.2 | 15.4 | 1.51 | 5 | 15 | 25 | 38 | 60 | | | | |
| Public Master's L | 23.8 | 16.3 | .20 | 0 | 10 | 20 | 35 | 55 | 6,845 | 2.4 | | .145 |
| Large Public | 23.9 | 16.7 | .21 | 0 | 10 | 20 | 35 | 60 | 6,455 | 2.3 | | .136 |
| NSSE 2013 & 2014 | 24.6 | 16.4 | .09 | 0 | 10 | 20 | 35 | 60 | 36,244 | 1.6 | | .098 |
| Effective Teaching Practices | | | | | | | | | | | | |
| NSSEville State ($N = 106$) | 44.5 | 11.2 | 1.09 | 28 | 36 | 44 | 52 | 60 | | | | |
| Public Master's L | 42.7 | 13.1 | .16 | 20 | 32 | 44 | 52 | 60 | 109 | 1.8 | | .138 |
| Large Public | 41.7 | 13.2 | .16 | 20 | 32 | 40 | 52 | 60 | 110 | 2.8 | * | .215 |
| NSSE 2013 & 2014 | 42.5 | 13.0 | .07 | 20 | 32 | 44 | 52 | 60 | 106 | 2.0 | | .153 |
| Campus Environment | | | | | | | | | | | | |
| Quality of Interactions | | | | | | | | | | | | |
| NSSEville State ($N = 102$) | 44.8 | 9.7 | .96 | 25 | 40 | 46 | 52 | 58 | | | | |
| Public Master's L | 41.8 | 12.0 | .15 | 20 | 34 | 44 | 50 | 60 | 106 | 3.0 | ** | .248 |
| Large Public | 40.8 | 11.9 | .15 | 18 | 34 | 42 | 50 | 60 | 106 | 4.0 | *** | .339 |
| NSSE 2013 & 2014 | 42.5 | 11.7 | .06 | 20 | 36 | 44 | 50 | 60 | 102 | 2.3 | * | .201 |
| Supportive Environment | | | | | | | | | | | | |
| NSSEville State ($N = 106$) | 34.1 | 12.3 | 1.20 | 15 | 25 | 33 | 43 | 58 | | | | |
| Public Master's L | 33.5 | 14.3 | .17 | 10 | 23 | 33 | 43 | 60 | 109 | .6 | | .045 |
| Large Public | 33.2 | 14.1 | .18 | 10 | 23 | 33 | 43 | 60 | 6,521 | .9 | | .063 |
| NSSE 2013 & 2014 | 34.4 | 14.0 | .07 | 13 | 25 | 35 | 45 | 60 | 36,655 | 3 | | 021 |

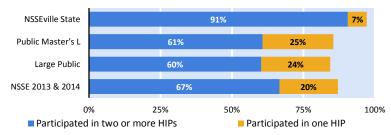


High-Impact Practices: Soc Sci NSSEville State University

Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.





Seniors in Soc Sci

Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

| | NSSEville State | Public Maste | er's L | Large P | ublic | NSSE 2013 | & 2014 |
|---|-----------------|----------------|--------------------------|----------------|--------------------------|----------------|--------------------------|
| First-Year Students in Soc Sci | % | % ⁱ | Effect size ^j | % ⁱ | Effect size ^j | % ⁱ | Effect size ^j |
| 11c. Learning community | 8 | 15 | 21 | 16 | 24 | 14 | 20 |
| 12. Service-learning | 42 | 49 | 15 | 48 | 13 | 50 | 17 |
| 11e. Research with faculty | 8 | 4 | .19 | 5 | .13 | 5 | .12 |
| Participated in at least one | 48 | 55 | 13 | 55 | 14 | 56 | 16 |
| Participated in two or more | 8 | 11 | 10 | 12 | 12 | 11 | 11 |
| Seniors in Soc Sci 11c. Learning community | 28 | 20 * | .20 | 20 * | .20 | 22 | .13 |
| 12. Service-learning | 75 | 20 * 62 * | .20 | 20 * 57 *** | .20 | 62 ** | .13 |
| 11e. Research with faculty | 51 | 28 *** | .48 | 33 *** | .36 | 34 *** | .35 |
| 11a. Internship or field exp. | 79 | 45 *** | .73 | 45 *** | .72 | 51 *** | .60 |
| 11d. Study abroad | 25 | 11 *** | .35 | 16 * | .22 | 22 | .05 |
| 11f. Culminating senior exp. | 74 | 47 *** | .57 | 43 *** | .65 | 51 *** | .49 |
| Participated in at least one | 97 | 85 *** | .44 | 84 *** | .47 | 87 ** | .40 |
| Participated in two or more | 91 | 61 *** | .73 | 60 *** | .74 | 67 *** | .61 |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Frequer | ncy Di | stributior | IS | | | | St | atistical | Comparis | sons ^k | | |
|---|---------------------------------|---------------------|--------------------|--------------|------|--------------|--------|------------|-----|-----------|-----|-----------------|----------|------------------|---------------|-------------------|-----------|-----------------------------|
| Soc Sci | | | | | | | | | | | | | | Your fii | st-year stude | ents compo | ared with | |
| | | | | | | | | | | NSSE 2013 | 8 | | | | | | | |
| | Mariahla | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public N | laster's L | Large F | | NSSE 2013 | |
| Item wording or description | Variable name ¹ | Values [*] | " Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size ⁿ |
| 1. During the current s | | | | | g? | | | | | | | | | | | | | |
| a. Asked questions or | askquest | 1 | Never | 2 | 3 | 111 | 3 | 112 | 4 | 491 | 2 | | | | | | | |
| contributed to course | | 2 | Sometimes | 21 | 34 | 1,180 | 36 | 1,116 | 36 | 6,286 | 30 | | | | | | | |
| discussions in other | | 3 | Often | 22 | 35 | 1,110 | 34 | 1,041 | 34 | 7,416 | 35 | 2.9 | 2.8 | .05 | 2.8 | .04 | 3.0 | 14 |
| ways | | 4 | Very often | 17 | 27 | 854 | 26 | 838 | 27 | 6,999 | 33 | | | | | | | |
| | | | Total | 62 | 100 | 3,255 | 100 | 3,107 | 100 | 21,192 | 100 | | | | | | | |
| b. Prepared two or more | drafts | 1 | Never | 7 | 11 | 515 | 16 | 492 | 16 | 3,287 | 16 | | | | | | | |
| drafts of a paper or | | 2 | Sometimes | 25 | 40 | 1,074 | 33 | 1,023 | 33 | 7,339 | 35 | | | | | | | |
| assignment before turning it in | | 3 | Often | 16 | 26 | 936 | 29 | 941 | 30 | 6,051 | 29 | 2.6 | 2.6 | .03 | 2.6 | .04 | 2.6 | .05 |
| turning it in | | 4 | Very often | 14 | 23 | 711 | 22 | 635 | 21 | 4,432 | 21 | | | | | | | |
| | | | Total | 62 | 100 | 3,236 | 100 | 3,091 | 100 | 21,109 | 100 | | | | | | | |
| c. Come to class without | unpreparedr | 1 | Very often | 1 | 2 | 163 | 5 | 147 | 5 | 994 | 5 | | | | | | | |
| completing readings or | (Reverse-coded | 2 | Often | 12 | 20 | 397 | 12 | 367 | 12 | 2,504 | 12 | | | | | | | |
| assignments | version of | 3 | Sometimes | 34 | 56 | 1,825 | 57 | 1,825 | 59 | 12,414 | 59 | 3.0 | 3.0 | 05 | 3.0 | 04 | 3.0 | 04 |
| | unprepared created by NSSE.) | 4 | Never | 14 | 23 | | 26 | 743 | 24 | 5,157 | 24 | | | | | | | |
| | created by NSSE.) | | Total | 61 | 100 | 3,228 | 100 | 3,082 | 100 | 21,069 | 100 | | | | | | | |
| d. Attended an art exhibit, | attendart | 1 | Never | 16 | 26 | 1,052 | 33 | 1,007 | 33 | 6,144 | 29 | | | | | | | |
| play or other arts performance (dance, | | 2 | Sometimes | 30 | 48 | 1,372 | 42 | 1,353 | 44 | 8,965 | 43 | | | | | | | |
| music, etc.) | | 3 | Often | 14 | 23 | 569 | 18 | 500 | 16 | 4,139 | 20 | 2.0 | 2.0 | .04 | 2.0 | .06 | 2.1 | 05 |
| , , | | 4 | Very often | 2 | 3 | 239 | 7 | 226 | 7 | 1,797 | 9 | | | | | | | |
| | | | Total | 62 | 100 | 3,232 | 100 | 3,086 | 100 | 21,045 | 100 | | | | | | | |
| e. Asked another student | CLaskhelp | 1 | Never | 4 | 6 | | 12 | 315 | 10 | 2,185 | 10 | | | | | | | |
| to help you understand course material | | 2 | Sometimes | 31 | 50 | 1,390 | 43 | 1,398 | 45 | 9,211 | 44 | | | | | | | |
| course material | | 3 | Often | 21 | 34 | , | 31 | 957 | 31 | 6,685 | 32 | 2.5 | 2.5 | 01 | 2.5 | 01 | 2.5 | 04 |
| | | 4 | Very often | 6 | 10 | | 14 | 417 | 14 | 3,023 | 14 | | | | | | | |
| | | | Total | 62 | 100 | , | 100 | 3,087 | 100 | 21,104 | 100 | | | | | | | |
| f. Explained course | CLexplain | 1 | Never | 1 | 2 | | 4 | 140 | 5 | 1,045 | 5 | | | | | | | |
| material to one or more students | | 2 | Sometimes | 33 | 54 | , | 42 | 1,311 | 42 | 8,460 | 40 | • | | | | | | |
| | | 3 | Often | 18 | 30 | , | 37 | 1,129 | 37 | 7,993 | 38 | 2.6 | 2.7 | 10 | 2.6 | 09 | 2.7 | 11 |
| | | 4 | Very often | 9 | 15 | | 16 | 505 | 16 | 3,520 | 17 | | | | | | | |
| | | | Total | 61 | 100 | 3,219 | 100 | 3,085 | 100 | 21,018 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stud | ents ^a in | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | atistical (| Compariso | ons ^k | | |
|--|----------------------|--------|-------------------------------|----------------|------|--------------|--------|------------|-----|-----------|-----|-----------------|----------|---------------------|----------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir: | st-year studer | nts compo | ared with | |
| | | | | | | | | | | NSSE 2013 | 8 | | | | | | | |
| | Variable | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public M | aster's L Effect | Large Pu | Iblic Effect | NSSE 2013 | Effect |
| Item wording or description | name ¹ | Values | ^m Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| g. Prepared for exams by | CLstudy | 1 | Never | 5 | 8 | 546 | 17 | 466 | 15 | 3,104 | 15 | | | | | | | |
| discussing or working | | 2 | Sometimes | 24 | 39 | 1,268 | 39 | 1,238 | 40 | 7,910 | 37 | | | | | | | |
| through course material with other students | | 3 | Often | 22 | 35 | 916 | 28 | 894 | 29 | 6,397 | 30 | 2.6 | 2.4 | .21 | 2.5 | .18 | 2.5 | .13 |
| with other students | | 4 | Very often | 11 | 18 | 507 | 16 | 498 | 16 | 3,701 | 18 | | | | | | | |
| | | | Total | 62 | 100 | 3,237 | 100 | 3,096 | 100 | 21,112 | 100 | | | | | | | |
| h. Worked with other | CLproject | 1 | Never | 1 | 2 | 274 | 8 | 271 | 9 | 1,872 | 9 | | | | | | | |
| students on course | | 2 | Sometimes | 25 | 40 | 1,406 | 44 | 1,428 | 46 | 9,165 | 43 | | | | | | | |
| projects or assignments | | 3 | Often | 29 | 47 | 1,064 | 33 | 970 | 31 | 7,011 | 33 | 2.7 | 2.5 | .16 | 2.5 * | .22 | 2.5 | .17 |
| | | 4 | Very often | 7 | 11 | 482 | 15 | 419 | 14 | 3,035 | 14 | | | | Δ | | | |
| | | | Total | 62 | 100 | 3,226 | 100 | 3,088 | 100 | 21,083 | 100 | | | | | | | |
| i. Gave a course | present | 1 | Never | 5 | 8 | 639 | 20 | 735 | 24 | 4,082 | 19 | | | | | | | |
| presentation | | 2 | Sometimes | 27 | 44 | 1,405 | 44 | 1,426 | 46 | 9,710 | 46 | | | | | | | |
| | | 3 | Often | 24 | 39 | 844 | 26 | 679 | 22 | 5,237 | 25 | 2.5 | 2.3 * | .25 | 2.1 ** | .42 | 2.2 * | .29 |
| | | 4 | Very often | 6 | 10 | 337 | 10 | 243 | 8 | 2,037 | 10 | | Δ | | | | Δ | |
| | | | Total | 62 | 100 | 3,225 | 100 | 3,083 | 100 | 21,066 | 100 | | | | | | | |
| 2. During the current sch | ool vear, abo | ut how | often have vou don | e the followin | g? | | | | | | | | | | | | | |
| a. Combined ideas from | Rlintegrate | 1 | Never | 2 | 3 | 201 | 6 | 167 | 5 | 1,075 | 5 | | | | | | | |
| different courses when | Ū | 2 | Sometimes | 19 | 31 | 1,075 | 33 | 1,038 | 34 | 6,925 | 33 | | | | | | | |
| completing assignments | | 3 | Often | 21 | 34 | 1,169 | 36 | 1,149 | 37 | 7,935 | 38 | 3.0 | 2.8 | .19 | 2.8 | .18 | 2.8 | .16 |
| | | 4 | Very often | 20 | 32 | 791 | 24 | 738 | 24 | 5,167 | 24 | | | | | | | |
| | | | Total | 62 | 100 | 3,236 | 100 | 3,092 | 100 | 21,102 | 100 | | | | | | | |
| b. Connected your | RIsocietal | 1 | Never | 1 | 2 | 165 | 5 | 168 | 5 | 889 | 4 | | | | | | | |
| learning to societal | | 2 | Sometimes | 17 | 28 | 967 | 30 | 937 | 31 | 5,989 | 29 | | | | | | | |
| problems or issues | | 3 | Often | 24 | 39 | 1,257 | 39 | 1,174 | 38 | 8,311 | 40 | 3.0 | 2.9 | .17 | 2.8 | .18 | 2.9 | .11 |
| | | 4 | Very often | 19 | 31 | 825 | 26 | 792 | 26 | 5,778 | 28 | | | | | | | |
| | | | Total | 61 | 100 | 3,214 | 100 | 3,071 | 100 | 20,967 | 100 | | | | | | | |
| c. Included diverse | RIdiverse | 1 | Never | 1 | 2 | 198 | 6 | 203 | 7 | 1,052 | 5 | | | | | | | |
| perspectives (political, | | 2 | Sometimes | 21 | 34 | 1,044 | 32 | 1,038 | 34 | 6,417 | 31 | | | | | | | |
| religious, racial/ethnic, | | 3 | Often | 23 | 37 | 1,160 | 36 | 1,086 | 35 | 8,032 | 38 | 2.9 | 2.8 | .11 | 2.8 | .14 | 2.9 | .05 |
| gender, etc.) in course discussions or | | 4 | Very often | 17 | 27 | 823 | 26 | 757 | 25 | 5,535 | 26 | | | | | | | |
| assignments | | | Total | 62 | 100 | 3,225 | 100 | 3,084 | 100 | 21,036 | 100 | | | | | | | |
| | | | | | | | | | | | | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Freque | ncy Di | stributior | าร | | | | St | atistical | Comparis | sons ^k | | |
|--|-----------------------|----------|-------------------------------|----------------|------|--------------|--------|------------|-----|-------------------|-----|-----------------|----------|----------------------|--------------|-------------------|-----------|--------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir | st-year stud | ents comp | ared with | |
| | | | | NCCEville | tata | Dublic Mast | | Larga Dub | lie | NSSE 2013 2014 | 8 | NSSEville State | Dublic M | lactor's l | Lorgo [| Vublic | | 2 9 2014 |
| Item wording | Variable | | | INSSEVIIIE S | tate | Public Maste | er s L | Large Pub | IIC | 2014 | | NSSLVIIIE State | PUDIICIV | laster's L Effect | Large F | Effect | NSSE 201 | 5 & 2014 Effect |
| or description | name' | Values' | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| d. Examined the strengths | RIownview | 1 | Never | 0 | 0 | 122 | 4 | 134 | 4 | 683 | 3 | | | | | | | |
| and weaknesses of | | 2 | Sometimes | 23 | 37 | 936 | 29 | 883 | 29 | 5,667 | 27 | | | | | | | |
| your own views on a topic or issue | | 3 | Often | 23 | 37 | 1,401 | 43 | 1,304 | 42 | 9,185 | 44 | 2.9 | 2.9 | .02 | 2.9 | .02 | 2.9 | 05 |
| topic of issue | | 4 | Very often | 16 | 26 | 765 | 24 | 755 | 25 | 5,483 | 26 | | | | | | | |
| | | | Total | 62 | 100 | 3,224 | 100 | 3,076 | 100 | 21,018 | 100 | | | | | | | |
| e. Tried to better | RIperspect | 1 | Never | 1 | 2 | 93 | 3 | 91 | 3 | 448 | 2 | | | | | | | |
| understand someone | | 2 | Sometimes | 14 | 23 | 754 | 23 | 782 | 25 | 5,043 | 24 | | | | | | | |
| else's views by imagining how an issue looks from his or her | | 3 | Often | 30 | 48 | 1,363 | 42 | 1,261 | 41 | 9,017 | 43 | 3.0 | 3.0 | 01 | 3.0 | .03 | 3.0 | 01 |
| looks from his or her | | 4 | Very often | 17 | 27 | 1,005 | 31 | 938 | 31 | 6,498 | 31 | | | | | | | |
| perspective | | | Total | 62 | 100 | 3,215 | 100 | 3,072 | 100 | 21,006 | 100 | | | | | | | |
| f. Learned something that | RInewview | 1 | Never | 0 | 0 | 69 | 2 | 81 | 3 | 416 | 2 | | | | | | | |
| changed the way you | | 2 | Sometimes | 17 | 27 | 901 | 28 | 874 | 28 | 5,438 | 26 | | | | | | | |
| understand an issue or | | 3 | Often | 24 | 39 | 1,353 | 42 | 1,290 | 42 | 8,894 | 42 | 3.1 | 3.0 | .14 | 2.9 | .16 | 3.0 | .08 |
| concept | | 4 | Very often | 21 | 34 | 897 | 28 | 830 | 27 | 6,253 | 30 | | | | | | | |
| | | | Total | 62 | 100 | 3,220 | 100 | 3,075 | 100 | 21,001 | 100 | | | | | | | |
| g. Connected ideas from | RIconnect | 1 | Never | 0 | 0 | 37 | 1 | 27 | 1 | 165 | 1 | | | | | | | |
| your courses to your | | 2 | Sometimes | 10 | 16 | 554 | 17 | 546 | 18 | 3,296 | 16 | | | | | | | |
| prior experiences and knowledge | | 3 | Often | 26 | 42 | 1,370 | 43 | 1,341 | 44 | 9,018 | 43 | 3.3 | 3.2 | .08 | 3.2 | .11 | 3.2 | .04 |
| Kilowieuge | | 4 | Very often | 26 | 42 | 1,254 | 39 | 1,149 | 38 | 8,449 | 40 | | | | | | | |
| | | | Total | 62 | 100 | 3,215 | 100 | 3,063 | 100 | 20,928 | 100 | | | | | | | |
| 3. During the current sc | hool year, abo | ut how o | often have you don | e the followir | ng? | | | | | | | | | | | | | |
| a. Talked about career | SFcareer | 1 | Never | 18 | 29 | 760 | 24 | 725 | 24 | 4,617 | 22 | | | | | | | |
| plans with a faculty | | 2 | Sometimes | 26 | 42 | 1,496 | 46 | 1,464 | 48 | 9,814 | 47 | | | | | | | |
| member | | 3 | Often | 13 | 21 | 629 | 19 | 615 | 20 | 4,396 | 21 | 2.1 | 2.2 | 10 | 2.1 | 07 | 2.2 | 13 |
| | | 4 | Very often | 5 | 8 | 343 | 11 | 272 | 9 | 2,208 | 10 | | | | | | | |
| | | | Total | 62 | 100 | 3,228 | 100 | 3,076 | 100 | 21,035 | 100 | | | | | | | |
| b. Worked with a faculty | SFotherwork | 1 | Never | 38 | 61 | 1,822 | 57 | 1,741 | 57 | 11,010 | 52 | | | | | | | |
| member on activities | | 2 | Sometimes | 14 | 23 | 849 | 26 | 837 | 27 | 6,215 | 30 | | | | | | | |
| other than coursework (committees, student | | 3 | Often | 5 | 8 | 358 | 11 | 337 | 11 | 2,477 | 12 | 1.6 | 1.7 | 04 | 1.6 | 02 | 1.7 | 10 |
| groups, etc.) | | 4 | Very often | 5 | 8 | 190 | 6 | 153 | 5 | 1,270 | 6 | | | | | | | |
| 6 | | | Total | 62 | 100 | 3,219 | 100 | 3,068 | 100 | 20,972 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stud | dents ^a in | | | | | Freque | ncy Di | stributior | ıs | | | | St | atistical (| Comparis | sons ^k | | |
|--|-----------------------|---------|--------------------|--------------|-------|------------------|--------|------------|------|-----------|-----|-----------------|----------|----------------------|--------------|-------------------|-----------|--------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir. | st-year stud | ents compo | ared with | |
| | | | | | | D 1 11 11 | | | | NSSE 2013 | 8 | | | | | | | |
| | wording Variable | | | | tate | Public Maste | er's L | Large Pub | olic | 2014 | | NSSEville State | Public N | laster's L Effect | Large F | ublic Effect | NSSE 2013 | 3 & 2014 Effect |
| Item wording or description | name ¹ | Values' | " Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size" | Mean | size" | Mean | size" |
| c. Discussed course | SFdiscuss | 1 | Never | 19 | 31 | | 37 | 1,088 | 35 | 6,428 | 31 | | | | | | | |
| topics, ideas, or | | 2 | Sometimes | 28 | 46 | 1,316 | 41 | 1,313 | 43 | 9,189 | 44 | | | | | | | |
| concepts with a faculty member outside of | | 3 | Often | 9 | 15 | 495 | 15 | 480 | 16 | 3,758 | 18 | 2.0 | 1.9 | .09 | 1.9 | .09 | 2.0 | 03 |
| class | | 4 | Very often | 5 | 8 | 220 | 7 | 184 | 6 | 1,597 | 8 | | | | | | | |
| | | | Total | 61 | 100 | 3,214 | 100 | 3,065 | 100 | 20,972 | 100 | | | | | | | |
| d. Discussed your | SFperform | 1 | Never | 19 | 31 | 899 | 28 | 851 | 28 | 5,049 | 24 | | | | | | | |
| academic performance | | 2 | Sometimes | 31 | 50 | 1,457 | 45 | 1,464 | 48 | 9,937 | 47 | | | | | | | |
| with a faculty member | | 3 | Often | 9 | 15 | 596 | 19 | 552 | 18 | 4,165 | 20 | 1.9 | 2.1 | 15 | 2.0 | 12 | 2.1 | 22 |
| | | 4 | Very often | 3 | 5 | 257 | 8 | 200 | 7 | 1,786 | 9 | | | | | | | |
| | | | Total | 62 | 100 | 3,209 | 100 | 3,067 | 100 | 20,937 | 100 | | | | | | | |
| 4. During the current sc | hool year, how | much l | nas vour coursewoi | rk emphasize | d the | following? | | | | | | | | | | | | |
| a. Memorizing course | memorize | 1 | Very little | 1 | 2 | 0 | 3 | 93 | 3 | 803 | 4 | | | | | | | |
| material | | 2 | Some | 11 | 18 | 763 | 24 | 697 | 23 | 5,413 | 26 | | | | | | | |
| | | 3 | Quite a bit | 25 | 40 | 1,402 | 43 | 1,363 | 44 | 9,182 | 44 | 3.2 | 3.0 | .23 | 3.0 | .22 | 2.9 * | .31 |
| | | 4 | Very much | 25 | 40 | 981 | 30 | 939 | 30 | 5,691 | 27 | | | | | | | |
| | | | Total | 62 | 100 | 3,237 | 100 | 3,092 | 100 | 21,089 | 100 | | | | | | | |
| b. Applying facts, | HOapply | 1 | Very little | 1 | 2 | 132 | 4 | 98 | 3 | 607 | 3 | | | | | | | |
| theories, or methods to | | 2 | Some | 19 | 31 | 762 | 24 | 713 | 23 | 4,593 | 22 | | | | | | | |
| practical problems or | | 3 | Quite a bit | 24 | 39 | 1,438 | 45 | 1,368 | 45 | 9,604 | 46 | 3.0 | 3.0 | 01 | 3.0 | 05 | 3.0 | 08 |
| new situations | | 4 | Very much | 18 | 29 | 890 | 28 | 894 | 29 | 6,190 | 29 | | | | | | | |
| | | | Total | 62 | 100 | 3,222 | 100 | 3,073 | 100 | 20,994 | 100 | | | | | | | |
| c. Analyzing an idea, | HOanalyze | 1 | Very little | 2 | 3 | 118 | 4 | 101 | 3 | 619 | 3 | | | | | | | |
| experience, or line of | | 2 | Some | 16 | 26 | 717 | 22 | 712 | 23 | 4,185 | 20 | | | | | | | |
| reasoning in depth by examining its parts | | 3 | Quite a bit | 31 | 50 | 1,355 | 42 | 1,293 | 42 | 8,929 | 43 | 2.9 | 3.0 | 16 | 3.0 | 16 | 3.1 | 25 |
| examining its parts | | 4 | Very much | 13 | 21 | 1,026 | 32 | 967 | 31 | 7,212 | 34 | | | | | | | |
| | | | Total | 62 | 100 | 3,216 | 100 | 3,073 | 100 | 20,945 | 100 | | | | | | | |
| d. Evaluating a point of | HOevaluate | 1 | Very little | 1 | 2 | 100 | 3 | 102 | 3 | 557 | 3 | | | | | | | |
| view, decision, or | | 2 | Some | 17 | 28 | 715 | 22 | 704 | 23 | 4,134 | 20 | | | | | | | |
| information source | | 3 | Quite a bit | 30 | 49 | 1,407 | 44 | 1,345 | 44 | 9,321 | 44 | 2.9 | 3.0 | 15 | 3.0 | 13 | 3.1 | 23 |
| | | 4 | Very much | 13 | 21 | 993 | 31 | 920 | 30 | 6,944 | 33 | | | | | | | |
| | | | Total | 61 | 100 | 3,215 | 100 | 3,071 | 100 | 20,956 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stud | dents ^a in | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | atistical O | Comparis | ons ^k | | |
|----------------------------------|-----------------------|----------|----------------------|---------------|--------|--------------|--------|------------|-----|-----------|-----|-----------------|-----------|---------------------|---------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir: | st-year stude | nts compo | ared with | |
| | | | | | | | | | | NSSE 2013 | & | | | | | | | |
| | em wording Variable | | | | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | aster's L Effect | Large P | ublic Effect | NSSE 2013 | & 2014 Effect |
| Item wording or description | name ¹ | Values' | " Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| e. Forming a new idea or | HOform | 1 | Very little | 2 | 3 | | 5 | 156 | 5 | 824 | 4 | | | | | | | |
| understanding from | | 2 | Some | 25 | 40 | 796 | 25 | 782 | 25 | 4,793 | 23 | | | | | | | |
| various pieces of information | | 3 | Quite a bit | 22 | 35 | 1,353 | 42 | 1,303 | 42 | 8,992 | 43 | 2.7 | 2.9 | 24 | 2.9 | 20 | 3.0 * | 30 |
| mormation | | 4 | Very much | 13 | 21 | 915 | 28 | 829 | 27 | 6,314 | 30 | | | | | | • | |
| | | | Total | 62 | 100 | 3,212 | 100 | 3,070 | 100 | 20,923 | 100 | | | | | | | |
| 5. During the current sc | hool year, to w | hat exte | ent have your instru | uctors done t | he fol | llowing? | | | | | | | | | | | | |
| a. Clearly explained | ETgoals | 1 | Very little | 0 | 0 | 59 | 2 | 48 | 2 | 291 | 1 | | | | | | | |
| course goals and | | 2 | Some | 5 | 8 | 485 | 15 | 482 | 16 | 3,063 | 14 | | | | | | | |
| requirements | | 3 | Quite a bit | 29 | 47 | 1,465 | 45 | 1,402 | 45 | 9,437 | 45 | 3.4 | 3.2 | .23 | 3.2 | .25 | 3.2 | .20 |
| | | 4 | Very much | 28 | 45 | 1,237 | 38 | 1,158 | 37 | 8,364 | 40 | | | | | | | |
| | | | Total | 62 | 100 | 3,246 | 100 | 3,090 | 100 | 21,155 | 100 | | | | | | | |
| b. Taught course sessions | ETorganize | 1 | Very little | 0 | 0 | 82 | 3 | 62 | 2 | 399 | 2 | | | | | | | |
| in an organized way | | 2 | Some | 8 | 13 | 597 | 18 | 543 | 18 | 3,260 | 15 | | | | | | | |
| | | 3 | Quite a bit | 27 | 44 | 1,473 | 45 | 1,465 | 47 | 9,769 | 46 | 3.3 | 3.1 * | .26 | 3.1 * | .26 | 3.2 | .18 |
| | | 4 | Very much | 27 | 44 | 1,086 | 34 | 1,015 | 33 | 7,676 | 36 | | Δ | | Δ | | | |
| | | | Total | 62 | 100 | 3,238 | 100 | 3,085 | 100 | 21,104 | 100 | | | | | | | |
| c. Used examples or | ETexample | 1 | Very little | 0 | 0 | 106 | 3 | 82 | 3 | 528 | 3 | | | | | | | |
| illustrations to explain | | 2 | Some | 4 | 6 | 634 | 20 | 613 | 20 | 3,745 | 18 | | | | | | | |
| difficult points | | 3 | Quite a bit | 28 | 45 | 1,265 | 39 | 1,266 | 41 | 8,582 | 41 | 3.4 | 3.1 ** | .36 | 3.1 ** | .38 | 3.2 * | .32 |
| | | 4 | Very much | 30 | 48 | 1,223 | 38 | 1,112 | 36 | 8,183 | 39 | | | | | | | |
| | | | Total | 62 | 100 | 3,228 | 100 | 3,073 | 100 | 21,038 | 100 | | | | | | | |
| d. Provided feedback on a | ETdraftfb | 1 | Very little | 1 | 2 | 256 | 8 | 264 | 9 | 1,556 | 7 | | | | | | | |
| draft or work in | | 2 | Some | 15 | 24 | 875 | 27 | 876 | 28 | 5,482 | 26 | | | | | | | |
| progress | | 3 | Quite a bit | 27 | 44 | 1,118 | 35 | 1,091 | 35 | 7,425 | 35 | 3.0 | 2.9 | .17 | 2.8 * | .23 | 2.9 | .14 |
| | | 4 | Very much | 19 | 31 | 976 | 30 | 843 | 27 | 6,611 | 31 | | | | Δ | | | |
| | | | Total | 62 | 100 | 3,225 | 100 | 3,074 | 100 | 21,074 | 100 | | | | | | | |
| e. Provided prompt and | ETfeedback | 1 | Very little | 4 | 6 | 280 | 9 | 311 | 10 | 1,542 | 7 | | | | | | | |
| detailed feedback on | | 2 | Some | 18 | 29 | 949 | 30 | 958 | 31 | 5,862 | 28 | | | | | | | |
| tests or completed assignments | | 3 | Quite a bit | 28 | 45 | 1,158 | 36 | 1,094 | 36 | 7,903 | 38 | 2.8 | 2.8 | 01 | 2.7 | .07 | 2.8 | 08 |
| ussignmente | | 4 | Very much | 12 | 19 | 819 | 26 | 692 | 23 | 5,670 | 27 | | | | | | | |
| | | | Total | 62 | 100 | 3,206 | 100 | 3,055 | 100 | 20,977 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| | udents ^a in | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | atistical (| Comparis | ons ^k | | |
|---|--|---------------------|------------------|-------------|------|--------------|--------|-----------------|-----|-----------|-----|--------------------|-------------|------------------|---------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir | st-year stude | nts comp | ared with | |
| | | | | | | | | | | NSSE 2013 | 8 & | | | | | | | |
| | | | | NSSEville S | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public M | | Large P | | NSSE 2013 | |
| Item wording or description | Variable name ^I | Values [#] | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| 6. During the current | | | · · | | - | | ,- | | /- | | | | | | | | | |
| a. Reached conclusions | QRconclude | 1 | Never | 11 | 18 | 574 | 18 | 544 | 18 | 3,669 | 17 | | | | | | | |
| based on your own | | 2 | Sometimes | 24 | 39 | 1,252 | 39 | 1,194 | 39 | 8,170 | 39 | | | | | | | |
| analysis of numerical | | 3 | Often | 18 | 29 | 948 | 29 | 901 | 29 | 6,354 | 30 | 2.4 | 2.4 | .00 | 2.4 | 01 | 2.4 | .00 |
| information (numbers, | | 4 | Very often | 9 | 15 | 468 | 14 | 455 | 15 | 2,949 | 14 | | | | | | | |
| graphs, statistics, etc.) | | | Total | 62 | 100 | 3,242 | 100 | 3,094 | 100 | 21,142 | 100 | | | | | | | |
| b. Used numerical | QRproblem | 1 | Never | 12 | 19 | 817 | 25 | 753 | 24 | 4,877 | 23 | | | | | | | |
| information to examine | | 2 | Sometimes | 30 | 48 | 1,296 | 40 | 1,233 | 40 | 8,475 | 40 | | | | | | | |
| a real-world problem o | or | 3 | Often | 14 | 23 | 766 | 24 | 749 | 24 | 5,390 | 26 | 2.2 | 2.2 | .02 | 2.2 | .00 | 2.2 | 02 |
| issue (unemployment, climate change, public | | 4 | Very often | 6 | 10 | 353 | 11 | 350 | 11 | 2,373 | 11 | | | | | | | |
| health, etc.) | | | Total | 62 | 100 | | 100 | 3,085 | 100 | 21,115 | 100 | | | | | | | |
| | | | | | | - , - | | - , | | , - | | | | | | | | |
| c. Evaluated what others | ORevaluate | 1 | Never | 16 | 26 | 803 | 25 | 709 | 23 | 4,734 | 23 | | | | | | | |
| have concluded from | Qitevalaale | 2 | Sometimes | 24 | 39 | | 41 | 1,273 | 41 | 8,589 | 41 | | | | | | | |
| numerical information | | - 3 | Often | 15 | 24 | , | 24 | 766 | 25 | 5,468 | 26 | 2.2 | 2.2 | .01 | 2.2 | 02 | 2.2 | 04 |
| | | 4 | Very often | 7 | 11 | | 10 | 325 | 11 | 2,240 | 11 | | 2.2 | .01 | 2.2 | 02 | 2.2 | 04 |
| | | | Total | 62 | 100 | | 100 | 3,073 | 100 | 21,031 | 100 | | | | | | | |
| 7. During the current | school year about | how r | | | | , | | | | | | 2 (Include those n | ot vet con | nleted) | | | | |
| a. Up to 5 pages | wrshortnum | 0 | None | 0 | 0 | - | 4 | 113 Ning Tengen | 4 | 575 | 3 3 | . (Include those h | lot yet con | ipicicu.) | | | | |
| a. op to 5 pages | | 1.5 | 1-2 | 2 | 3 | | 19 | 568 | 19 | 3,112 | 15 | | | | | | | |
| | (Recoded version of wrshort created | 4 | 3-5 | 20 | 33 | | 31 | 972 | 32 | 6,039 | 29 | | | | | | | |
| | by NSSE. Values | 8 | 6-10 | 23 | 38 | | 27 | 754 | 25 | 5,685 | 27 | 8.9 | 6.8 ** | .37 | 6.9 ** | .34 | 7.9 | .16 |
| | are estimated | 13 | 11-15 | 7 | 11 | | 10 | 317 | 10 | 2,659 | 13 | | | 107 | | | , | .10 |
| | number of papers, | 18 | 16-20 | 5 | 8 | 159 | 5 | 163 | 5 | 1,295 | 6 | | | | | | | |
| | reports, etc.) | 23 | More than 20 | 4 | 7 | 134 | 4 | 137 | 5 | 1,334 | 6 | | | | | | | |
| | | | Total | 61 | 100 | | 100 | 3,024 | 100 | 20,699 | 100 | | | | | | | |
| b. Between 6 and 10 | wrmednum | 0 | None | 8 | 13 | 1,033 | 34 | 907 | 31 | 4,987 | 25 | | | | | | | |
| pages | (Recoded version | 1.5 | 1-2 | 33 | 55 | 1,343 | 44 | 1,264 | 43 | 8,741 | 43 | | | | | | | |
| | of wrmed created | 4 | 3-5 | 14 | 23 | 476 | 16 | 538 | 18 | 4,716 | 23 | | | | | | | |
| | by NSSE. Values | 8 | 6-10 | 1 | 2 | 154 | 5 | 162 | 6 | 1,340 | 7 | 2.8 | 2.0 * | .29 | 2.1 | .22 | 2.4 | .12 |
| | are estimated | 13 | 11-15 | 4 | 7 | 35 | 1 | 36 | 1 | 262 | 1 | | Δ | | | | | |
| | number of papers, | 18 | 16-20 | 0 | 0 | 8 | 0 | 12 | 0 | 72 | 0 | | | | | | | |
| | reports, etc.) | 23 | More than 20 | 0 | 0 | 10 | 0 | 9 | 0 | 59 | 0 | | | | | | | |
| | | | Total | 60 | 100 | 3,059 | 100 | 2,928 | 100 | 20,177 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| First-Year St | udents ^a in | | | | | Frequer | ncy Di | istributior | IS | | | | Sta | itistical (| Comparis | ons ^k | | |
|--------------------------------|------------------------|----------|--|----------------|-----------------|----------------|-----------------|-----------------------|-----------------|--------------------------|-----------------|----------------------------|------------|-------------|---------------|------------------|-----------|-------------------|
| Soc Sci | | | | NECEVILLO | tata | Public Maste | orici | Large Pub | lic | NSSE 2013 2014 | & | NSSEville State | Public Ma | | st-year stude | | nred with | 2 8 2014 |
| the second line of | Variable | | | N33EVIIIe 3 | lale | Public Ividste | | Large Pub | IIC | 2014 | | | PUDIIC IVI | Effect | Laiger | Effect | N33E 201 | Effect |
| Item wording or description | name ¹ | Values | ^m Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size" | Mean | size " | Mean | size ⁿ |
| c. 11 pages or more | wrlongnum | 0 | None | 32 | 52 | | 80 | 2,162 | 76 | 13,996 | 72 | | | | | 0.20 | | |
| | (Recoded version | 1.5 | 1-2 | 24 | 39 | 453 | 15 | 521 | 18 | 4,352 | 22 | | | | | | | |
| | of wrlong created | 4 | 3-5 | 3 | 5 | 62 | 2 | 74 | 3 | 673 | 3 | | | | | | | |
| | by NSSE. Values | 8 | 6-10 | 1 | 2 | 34 | 1 | 31 | 1 | 201 | 1 | 1.2 | .7 | .20 | .7 | .19 | .8 | .18 |
| | are estimated | 13 | 11-15 | 0 | 0 | | 1 | 13 | 0 | 118 | 1 | | ., | .20 | ., | , | 10 | |
| | number of papers, | 18 | 16-20 | 1 | 2 | | 0 | 17 | 1 | 65 | 0 | | | | | | | |
| | reports, etc.) | 23 | More than 20 | 0 | - 0 | | 1 | 13 | 0 | 86 | 0 | | | | | | | |
| | | 25 | Total | 61 | 100 | 2,975 | 100 | 2,831 | 100 | 19,491 | 100 | | | | | | | |
| Estimated number of | wrpages | | Total | 01 | 100 | 2,715 | 100 | 2,051 | 100 | 19,491 | 100 | | | | | | | |
| assigned pages of | wipages | | | | | | | | | | | (\mathbf{D}, \mathbf{A}) | | | | | | |
| student writing. | | t, wrmed | ded and summed by 1, and wrlong. Values gned writing.) | | | | | | | | | 62.4 | 43.9 ** | .35 | 46.8 * ▲ | .28 | 52.6 | .18 |
| 8. During the current | school vear, abou | t how | often have vou had | discussions y | vith r | eople from t | he foll | owing grou | ps? | | | | | | | | | |
| a. People of a race or | DDrace | 1 | • | 0 | 0 | - | 4 | 134 | 4 | 767 | 4 | | | | | | | |
| ethnicity other than | | 2 | Sometimes | 12 | 19 | 689 | 21 | 726 | 23 | 4,461 | 21 | | | | | | | |
| your own | | 3 | Often | 20 | 32 | 1,003 | 31 | 903 | 29 | 6,077 | 29 | 3.3 | 3.1 | .16 | 3.1 | .20 | 3.2 | .12 |
| | | 4 | Very often | 30 | 48 | · · · | 44 | 1,336 | 43 | 9,854 | 47 | 010 | 5.1 | .10 | 5.1 | .20 | 5.2 | .12 |
| | | | Total | 62 | 100 | · · · | 100 | 3,099 | 100 | 21,159 | 100 | | | | | | | |
| b. People from an | DDeconomic | 1 | Never | 0 | 0 | , | 4 | 127 | 4 | 697 | 3 | | | | | | | |
| economic background | | 2 | Sometimes | 12 | 19 | | 19 | 646 | 21 | 4,022 | 19 | | | | | | | |
| other than your own | | - 3 | Often | 25 | 40 | 1,187 | 37 | 1,063 | 34 | 6,968 | 33 | 3.2 | 3.1 | .11 | 3.1 | .11 | 3.2 | .02 |
| | | 4 | Very often | 25 | 40 | · · · · | 40 | 1,003 | 41 | 9,441 | 45 | J.2 | 5.1 | .11 | 5.1 | .11 | 5.2 | .02 |
| | | - | Total | 62 | 100 | · · · · | 100 | 3,100 | 100 | 21,128 | 100 | | | | | | | |
| c. People with religious | DDreligion | 1 | | 3 | 5 | | 6 | 152 | 5 | 1,067 | 5 | | | | | | | |
| beliefs other than you | | 2 | Sometimes | 11 | 18 | | 21 | 690 | 22 | 4,661 | 22 | | | | | | | |
| own | | 2 | Often | 28 | 45 | | 31 | 990 925 | 30 | 4,001 6,168 | 22 29 | 3.0 | 2.1 | 05 | 2.1 | 06 | 2.1 | 07 |
| | | 3 4 | | 28 20 | 45 32 | | 42 | 925 1,323 | 30 43 | 6,168 9,218 | 29 44 | 5.0 | 3.1 | 05 | 3.1 | 06 | 3.1 | 07 |
| | | 4 | Very often Total | 20 62 | 100 | | 42 100 | 3,090 | 45 100 | 9,218 21,114 | 100 | | | | | | | |
| d. People with political | DDnolitio-1 | 1 | Never | 62 | 3 | , | 7 | 3,090 | 6 | 1,102 | | | | | | | | |
| a reonie with polifical | DDpolitical | 1 | | | | | | | | , | 5 | | | | | | | |
| | | | Sometimes | 13 | 21 | 714 | 22 | 704 | 23 | 4,910 | 23 | | | | | | | |
| views other than your own | | | | 25 | 40 | 1 022 | 22 | 0.4.1 | 21 | C 200 | 20 | | | | | | | |
| views other than your | | 3 | Often | 25 | 40 | · · · | 32 | 941 | 31 | 6,380 | 30 | 3.1 | 3.0 | .04 | 3.1 | .02 | 3.1 | .01 |
| views other than your | | | | 25 22 62 | 40 35 100 | 1,274 | 32 39 100 | 941 1,260 3,083 | 31 41 100 | 6,380 8,639 21,031 | 30 41 100 | 3.1 | 3.0 | .04 | 3.1 | .02 | 3.1 | .01 |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Frequer | ncy Di | istributior | IS | | | | St | atistical | Comparis | sons ^k | | |
|--|------------------------------|----------|---------------------|-----------------|-------|----------------|--------|-------------|-----|-----------|-----|-----------------|-----------|----------------------|--------------|-------------------|-----------|---------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir | st-year stud | ents comp | ared with | |
| | | | | | | D. I. P. Marsh | | 1 D. I. | P | NSSE 2013 | 3& | NSSEville State | D. L.L. | | | | | 2.8.2044 |
| Item wording | Variable | | | NSSEVIIIe Sta | ate | Public Maste | er's L | Large Pub | IIC | 2014 | | NSSEVILLE State | Public IV | laster's L Effect | Large F | PUDIIC Effect | NSSE 201 | .3 & 2014 Effect |
| or description | name ¹ | Values" | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| 9. During the current se | chool year, abo | ut how o | often have you done | e the following | g? | | | | | | | | | | | | | |
| a. Identified key | LSreading | 1 | Never | 0 | 0 | 46 | 1 | 32 | 1 | 199 | 1 | | | | | | | |
| information from | | 2 | Sometimes | 12 | 19 | 535 | 17 | 484 | 16 | 2,789 | 13 | | | | | | | |
| reading assignments | | 3 | Often | 22 | 35 | 1,354 | 42 | 1,374 | 45 | 8,704 | 41 | 3.3 | 3.2 | .07 | 3.2 | .06 | 3.3 | 05 |
| | | 4 | Very often | 28 | 45 | 1,301 | 40 | 1,197 | 39 | 9,413 | 45 | | | | | | | |
| | | | Total | 62 | 100 | 3,236 | 100 | 3,087 | 100 | 21,105 | 100 | | | | | | | |
| b. Reviewed your notes | LSnotes | 1 | Never | 2 | 3 | 162 | 5 | 156 | 5 | 1,054 | 5 | | | | | | | |
| after class | | 2 | Sometimes | 22 | 35 | 915 | 28 | 925 | 30 | 6,311 | 30 | | | | | | | |
| | | 3 | Often | 18 | 29 | 1,072 | 33 | 1,012 | 33 | 6,794 | 32 | 2.9 | 3.0 | 05 | 2.9 | 02 | 2.9 | 03 |
| | | 4 | Very often | 20 | 32 | 1,082 | 33 | 990 | 32 | 6,907 | 33 | | | | | | | |
| | | | Total | 62 | 100 | 3,231 | 100 | 3,083 | 100 | 21,066 | 100 | | | | | | | |
| c. Summarized what you | LSsummary | 1 | Never | 2 | 3 | 195 | 6 | 197 | 6 | 1,211 | 6 | | | | | | | |
| learned in class or from course materials | | 2 | Sometimes | 21 | 35 | 961 | 30 | 926 | 30 | 6,132 | 29 | | | | | | | |
| course materials | | 3 | Often | 25 | 42 | 1,131 | 35 | 1,087 | 35 | 7,423 | 36 | 2.8 | 2.9 | 09 | 2.8 | 07 | 2.9 | 11 |
| | | 4 | Very often | 12 | 20 | | 29 | 856 | 28 | 6,102 | 29 | | | | | | | |
| | | | Total | 60 | 100 | 3,200 | 100 | 3,066 | 100 | 20,868 | 100 | | | | | | | |
| 10. During the current | school year, to | what ext | tent have your cou | rses challenge | d yo | u to do your | best w | ork? | | | | | | | | | | |
| | challenge | 1 | Not at all | 0 | 0 | 14 | 0 | 14 | 0 | 76 | 0 | | | | | | | |
| | | 2 | | 1 | 2 | 27 | 1 | 34 | 1 | 197 | 1 | | | | | | | |
| | | 3 | | 2 | 3 | 115 | 4 | 106 | 3 | 646 | 3 | | | | | | | |
| | | 4 | | 5 | 8 | 392 | 12 | 356 | 12 | 2,087 | 10 | 5.5 | 5.4 | .08 | 5.4 | .09 | 5.5 | .00 |
| | | 5 | | 22 | 35 | 1,139 | 35 | 1,092 | 35 | 7,047 | 33 | | | | | | | |
| | | 6 | | 20 | 32 | 978 | 30 | 956 | 31 | 6,888 | 33 | | | | | | | |
| | | 7 | Very much | 12 | 19 | 575 | 18 | 528 | 17 | 4,170 | 20 | | | | | | | |
| | | | Total | 62 | 100 | 3,240 | 100 | 3,086 | 100 | 21,111 | 100 | | | | | | | |
| 11. Which of the follow | ing have you do | one or d | o you plan to do be | fore you grad | luate | ? ° | | | | | | | | | | | | |
| a. Participate in an | intern | | Have not decided | 6 | 10 | 371 | 11 | 334 | 11 | 2,125 | 10 | | | | | | | |
| internship, co-op, field | (Means indicate | | Do not plan to do | 1 | 2 | 117 | 4 | 101 | 3 | 678 | 3 | | | | | | | |
| experience, student teaching, or clinical | the percentage | | Plan to do | 49 | 80 | 2,570 | 79 | 2,457 | 79 | 16,683 | 79 | 8% | 6% | .10 | 7% | .06 | 8% | .01 |
| placement | who responded "Done or in | | Done or in progress | 5 | 8 | 182 | 6 | 203 | 7 | 1,669 | 8 | | | | | | | |
| - | "Done or in progress.") | | Total | 61 | 100 | 3,240 | 100 | 3,095 | 100 | 21,155 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| First-Year Stu | dents ^a in | | | | | Frequer | ncy Di | stribution | IS | | | | Sta | tistical C | Comparis | ons ^k | | |
|--|-------------------------------|---------------------|---------------------|-------------------------|--------|--------------|---------|--------------|-----|-----------|-----|-----------------|-----------|------------------|---------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | | | | | Your firs | st-year stude | nts compo | ared with | |
| 500 501 | | | | | | | | | | NSSE 2013 | & | | | | | | | |
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | | Large P | | NSSE 2013 | |
| Item wording or description | Variable name ^I | Values ^m | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| b. Hold a formal | leader | | Have not decided | 18 | 29 | 907 | 28 | 848 | 28 | 5,374 | 25 | Medil | Wiedn | 3120 | Weam | 3120 | weam | 5120 |
| leadership role in a | (Means indicate | I | Do not plan to do | 18 | 29 | 772 | 24 | 669 | 22 | 4,186 | 20 | | | | | | | |
| student organization or | the percentage | I | Plan to do | 12 | 19 | 1,167 | 36 | 1,180 | 38 | 8,493 | 40 | 23% | 12% * | .28 | 12% * | .27 | 14% | .21 |
| group | who responded | Ι | Done or in progress | 14 | 23 | 388 | 12 | 384 | 12 | 3,037 | 14 | | Δ | | Δ | | | |
| | "Done or in progress.") | 1 | Total | 62 | 100 | 3,234 | 100 | 3,081 | 100 | 21,090 | 100 | | | | | | | |
| c. Participate in a learning | learncom | H | Have not decided | 24 | 39 | 1,058 | 33 | 949 | 31 | 6,877 | 33 | | | | | | | |
| community or some | (Means indicate | Ι | Do not plan to do | 18 | 30 | 861 | 27 | 896 | 29 | 5,864 | 28 | | | | | | | |
| other formal program where groups of | the percentage | I | Plan to do | 14 | 23 | 835 | 26 | 743 | 24 | 5,305 | 25 | 8% | 15% | 21 | 16% | 24 | 14% | 20 |
| students take two or | who responded | I | Done or in progress | 5 | 8 | 475 | 15 | 492 | 16 | 3,018 | 14 | | | | | | | |
| more classes together | "Done or in progress.") |] | Total | 61 | 100 | 3,229 | 100 | 3,080 | 100 | 21,064 | 100 | | | | | | | |
| d. Participate in a study | abroad | H | Have not decided | 13 | 21 | 908 | 28 | 775 | 25 | 4,792 | 23 | | | | | | | |
| abroad program | (Means indicate | Ι | Do not plan to do | 8 | 13 | 674 | 21 | 606 | 20 | 3,868 | 18 | | | | | | | |
| | the percentage | I | Plan to do | 37 | 60 | 1,534 | 48 | 1,580 | 51 | 11,557 | 55 | 6% | 3% | .14 | 4% | .12 | 4% | .11 |
| | who responded "Done or in | I | Done or in progress | 4 | 6 | 111 | 3 | 115 | 4 | 828 | 4 | | | | | | | |
| | progress.") | 1 | Total | 62 | 100 | 3,227 | 100 | 3,076 | 100 | 21,045 | 100 | | | | | | | |
| e. Work with a faculty | research | H | Have not decided | 18 | 30 | 1,262 | 39 | 1,111 | 36 | 7,770 | 37 | | | | | | | |
| member on a research | (Means indicate | I | Do not plan to do | 8 | 13 | 594 | 19 | 506 | 17 | 3,383 | 16 | | | | | | | |
| project | the percentage | H | Plan to do | 30 | 49 | 1,233 | 38 | 1,290 | 42 | 8,739 | 42 | 8% | 4% | .19 | 5% | .13 | 5% | .12 |
| | who responded | Ι | Done or in progress | 5 | 8 | 119 | 4 | 153 | 5 | 1,074 | 5 | | | | | | | |
| | "Done or in progress.") | 1 | Total | 61 | 100 | 3,208 | 100 | 3,060 | 100 | 20,966 | 100 | | | | | | | |
| f. Complete a culminating | capstone | Ι | Have not decided | 6 | 10 | 1,028 | 32 | 972 | 32 | 5,621 | 27 | | | | | | | |
| senior experience | (Means indicate | I | Do not plan to do | 4 | 6 | 243 | 8 | 228 | 7 | 1,334 | 6 | | | | | | | |
| (capstone course, senior project or thesis, | the percentage | I | Plan to do | 51 | 82 | 1,869 | 58 | 1,796 | 58 | 13,555 | 65 | 2% | 3% | 06 | 3% | 08 | 2% | 05 |
| comprehensive exam, | who responded "Done or in | Ι | Done or in progress | 1 | 2 | 81 | 3 | 85 | 3 | 488 | 2 | | | | | | | |
| portfolio, etc.) | progress.") | 1 | Fotal | 62 | 100 | 3,221 | 100 | 3,081 | 100 | 20,998 | 100 | | | | | | | |
| 12. About how many of | VOUR COURSES of | this inetit | tution have inclu- | ded a comm | ınitv- | hased projec | t (serv | ice-learning | o)? | | | | | | | | | |
| 22. Hoode now many of | servcourse | | None | ucu a comm 36 | 58 | 1,628 | 51 | 1,589 | 52 | 10,461 | 50 | | | | | | | |
| | | | Some | 25 | 40 | 1,359 | 42 | 1,302 | 42 | 9,160 | 44 | | | | | | | |
| | | 3 N | Most | 1 | 2 | 203 | 6 | 154 | 5 | 1,182 | 6 | 1.4 | 1.6 * | 21 | 1.5 | 18 | 1.6 | 22 |
| | | 4 4 | A11 | 0 | 0 | 27 | 1 | 21 | 1 | 191 | 1 | | ∇ | | | | | |
| | | 1 | Total | 62 | 100 | 3,217 | 100 | 3,066 | 100 | 20,994 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Freque | ncy D | istributior | IS | | | | Sta | atistical | Comparis | ons ^k | | |
|--------------------------------|-------------------------------|----------|-------------------------------|---------------|--------|-------------|--------|-------------|-----|-----------|-----|-----------------|----------|------------------|----------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 8 | | | Your fii | rst-year stude | nts compo | ared with | |
| | | | | NSSEville St | tate | Public Mast | er's L | Large Pub | lic | 2014 | | NSSEville State | Public M | aster's L | Large P | ublic | NSSE 201 | 3 & 2014 |
| Item wording or description | Variable name ¹ | Values' | ^m Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| 13. Indicate the quality | of your interac | ctions w | ith the following p | eople at your | instit | ution. | | | | | | | | | | | | |
| a. Students | QIstudent | 1 | Poor | 0 | 0 | 72 | 2 | 61 | 2 | 336 | 2 | | | | | | | |
| | | 2 | | 3 | 5 | 75 | 2 | 70 | 2 | 402 | 2 | | | | | | | |
| | | 3 | | 0 | 0 | 185 | 6 | 155 | 5 | 940 | 4 | | | | | | | |
| | | 4 | | 6 | 10 | 385 | 12 | 350 | 11 | 2,087 | 10 | | | | | | | |
| | | 5 | | 10 | 16 | 763 | 23 | 746 | 24 | 4,872 | 23 | 5.8 | 5.4 * | .27 | 5.5 * | .25 | 5.6 | .17 |
| | | 6 | | 21 | 34 | 884 | 27 | 892 | 29 | 6,218 | 29 | | Δ | | Δ | | | |
| | | 7 | Excellent | 22 | 35 | 867 | 27 | 804 | 26 | 6,194 | 29 | | | | | | | |
| | | _ | Not applicable | 0 | 0 | 16 | 0 | 21 | 1 | 123 | 1 | | | | | | | |
| | | | Total | 62 | 100 | | 100 | 3,099 | 100 | 21,172 | 100 | | | | | | | |
| b. Academic advisors | QIadvisor | 1 | Poor | 3 | 5 | 202 | 6 | 133 | 4 | 849 | 4 | | | | | | | |
| | | 2 | | 3 | 5 | | 6 | 186 | 6 | 1,147 | 5 | | | | | | | |
| | | 3 | | 4 | 6 | | 9 | 299 | 10 | 1,771 | 8 | | | | | | | |
| | | 4 | | 9 | 15 | 428 | 13 | 424 | 14 | 2,738 | 13 | | | | | | | |
| | | 5 | | 11 | 18 | | 19 | 606 | 20 | 4,065 | 19 | 5.2 | 4.9 | .16 | 5.0 | .15 | 5.1 | .06 |
| | | 6 | | 10 | 16 | | 21 | 653 | 21 | 4,585 | 22 | | | | | | | |
| | | 7 | Excellent | 21 | 34 | | 23 | 692 | 22 | 5,498 | 26 | | | | | | | |
| | | _ | Not applicable | 1 | 2 | | 4 | 102 | 3 | 473 | 2 | | | | | | | |
| | | | Total | 62 | 100 | | 100 | 3,095 | 100 | 21,126 | 100 | | | | | | | |
| c. Faculty | QIfaculty | 1 | Poor | 2 | 3 | | 2 | 65 | 2 | 310 | 1 | | | | | | | |
| | | 2 | | 1 | 2 | | 4 | 102 | 3 | 580 | 3 | | | | | | | |
| | | 3 | | 3 | 5 | | 7 | 204 | 7 | 1,169 | 6 | | | | | | | |
| | | 4 | | 5 | 8 | | 13 | 438 | 14 | 2,551 | 12 | Ē | | | | | | |
| | | 5 | | 9 | 15 | | 25 | 810 | 26 | 5,066 | 24 | 5.6 | 5.2 * | .32 | 5.2 * | .31 | 5.4 | .18 |
| | | 6 | T | 22 | 35 | | 27 | 844 | 28 | 6,194 | 30 | | | | A | | | |
| | | 7 | Excellent | 20 | 32 | | 20 | 578 | 19 | 4,933 | 24 | | | | | | | |
| | | — | Not applicable | 0 | 0 | | 1 | 28 | 1 | 170 | 1 | | | | | | | |
| | | | Total | 62 | 100 | 3,215 | 100 | 3,069 | 100 | 20,973 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| First-Year Stuc | lents ^a in | | | | | Frequer | ncy Di | stribution | IS | | | | Sta | atistical | Compariso | ons ^k | | |
|--------------------------------|-------------------------------|---------|-------------------------------|--------------|-----|--------------|--------|------------|-----|-----------|-----|-----------------|-----------|------------------|---------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir | st-year stude | nts compo | ared with | |
| | | | | | | | | | | NSSE 2013 | 8 | | | | | | | |
| | | | | NSSEville St | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | | Large Pu | | NSSE 2013 | |
| Item wording or description | Variable name ¹ | Values | ^m Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| d. Student services staff | QIstaff | 1 | Poor | 1 | 2 | | 6 | 151 | 5 | 903 | 4 | Meun | weun | 5120 | Weun | 5120 | weun | 5120 |
| (career services, | Z | 2 | | 3 | 5 | | 6 | 165 | 5 | 926 | 4 | | | | | | | |
| student activities, | | - 3 | | 4 | 6 | | 8 | 215 | 7 | 1,546 | 7 | | | | | | | |
| housing, etc.) | | 4 | | 11 | 18 | | 14 | 429 | 14 | 2,838 | 13 | | | | | | | |
| | | 5 | | 15 | 24 | | 19 | 687 | 22 | 4,436 | 21 | 5.0 | 4.9 | .10 | 4.9 | .07 | 5.0 | .01 |
| | | 6 | | 12 | 19 | | 21 | 643 | 21 | 4,629 | 22 | 210 | -1.2 | .10 | 1.9 | .07 | 5.0 | .01 |
| | | 7 | Excellent | 11 | 18 | | 18 | 531 | 17 | 4,012 | 19 | | | | | | | |
| | | | Not applicable | 5 | 8 | | 8 | 262 | 8 | 1,765 | 8 | | | | | | | |
| | | | Total | 62 | 100 | | 100 | 3,083 | 100 | 21,055 | 100 | | | | | | | |
| e. Other administrative | OIadmin | 1 | | 3 | 5 | | 7 | 181 | 6 | 1,047 | 5 | | | | | | | |
| staff and offices | Z | 2 | | 3 | 5 | | 6 | 180 | 6 | 1,135 | 5 | | | | | | | |
| (registrar, financial aid, | | - 3 | | 5 | 8 | | 9 | 250 | 8 | 1,776 | 8 | | | | | | | |
| etc.) | | 4 | | 6 | 10 | | 15 | 489 | 16 | 3,067 | 15 | | | | | | | |
| | | 5 | | 17 | 27 | | 19 | 651 | 21 | 4,382 | 21 | 5.0 | 4.8 | .14 | 4.8 | .13 | 4.9 | .06 |
| | | 6 | | 15 | 24 | | 20 | 599 | 19 | 4,507 | 21 | 210 | -1.0 | .14 | 4.0 | .15 | -1.7 | .00 |
| | | 7 | Excellent | 11 | 18 | | 17 | 498 | 16 | 3,872 | 18 | | | | | | | |
| | | _ | Not applicable | 2 | 3 | | 6 | 229 | 7 | 1,296 | 6 | | | | | | | |
| | | | Total | 62 | 100 | 3,233 | 100 | 3,077 | 100 | 21,082 | 100 | | | | | | | |
| 14. How much does your | · institution en | nphasiz | e the following? | | | | | | | | | | | | | | | |
| a. Spending significant | empstudy | 1 | Very little | 0 | 0 | 47 | 1 | 47 | 2 | 293 | 1 | | | | | | | |
| amounts of time | | 2 | Some | 3 | 5 | 572 | 18 | 489 | 16 | 3,071 | 15 | | | | | | | |
| studying and on | | 3 | Quite a bit | 21 | 34 | 1,442 | 45 | 1,402 | 46 | 9,357 | 44 | 3.6 | 3.2 *** | .54 | 3.2 *** | .52 | 3.2 *** | .46 |
| academic work | | 4 | Very much | 38 | 61 | 1,167 | 36 | 1,137 | 37 | 8,324 | 40 | | | | | | | |
| | | | Total | 62 | 100 | 3,228 | 100 | 3,075 | 100 | 21,045 | 100 | | | | | | | |
| b. Providing support to | SEacademic | 1 | Very little | 0 | 0 | 137 | 4 | 110 | 4 | 663 | 3 | | | | | | | |
| help students succeed | | 2 | Some | 7 | 11 | 586 | 18 | 564 | 18 | 3,551 | 17 | | | | | | | |
| academically | | 3 | Quite a bit | 23 | 37 | 1,281 | 40 | 1,251 | 41 | 8,219 | 39 | 3.4 | 3.1 ** | .35 | 3.1 ** | .35 | 3.2 * | .28 |
| | | 4 | Very much | 32 | 52 | 1,208 | 38 | 1,133 | 37 | 8,499 | 41 | | | | | | Δ | |
| | | | Total | 62 | 100 | 3,212 | 100 | 3,058 | 100 | 20,932 | 100 | | | | | | | |
| c. Using learning support | SElearnsup | 1 | Very little | 1 | 2 | 196 | 6 | 166 | 5 | 995 | 5 | | | | | | | |
| services (tutoring | | 2 | Some | 12 | 19 | 518 | 16 | 526 | 17 | 3,328 | 16 | | | | | | | |
| services, writing | | 3 | Quite a bit | 20 | 32 | 1,067 | 33 | 1,070 | 35 | 7,354 | 35 | 3.2 | 3.2 | .09 | 3.1 | .11 | 3.2 | .06 |
| center, etc.) | | 4 | Very much | 29 | 47 | 1,431 | 45 | 1,302 | 42 | 9,276 | 44 | | | | | | | |
| | | | Total | 62 | 100 | 3,212 | 100 | 3,064 | 100 | 20,953 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stud | dents ^a in | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | atistical C | Comparis | ons ^k | | |
|--|-----------------------|---------------------|-------------------------------|---------------|-----|--------------------|--------|------------|-----|-----------|-----|-----------------|----------|-------------------|---------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Your firs | st-year stude | ents compo | ared with | |
| | | | | | | D. I. I. a. Marsha | | 1 D. I. | P . | NSSE 2013 | & | NSSEville State | DULLAN | | | | NCCE 2042 | 0.0014 |
| Item wording | Variable | | | INSSEVIIIE St | ate | Public Maste | er's L | Large Pub | IIC | 2014 | | N33EVIIIe State | Public M | Effect | Large P | UDIIC Effect | NSSE 2013 | Effect |
| or description | name ¹ | Values [*] | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| d. Encouraging contact | SEdiverse | 1 | Very little | 10 | 16 | 393 | 12 | 361 | 12 | 2,298 | 11 | | | | | | | |
| among students from | | 2 | Some | 17 | 27 | 927 | 29 | 920 | 30 | 5,878 | 28 | | | | | | | |
| different backgrounds (social, racial/ethnic, | | 3 | Quite a bit | 17 | 27 | 998 | 31 | 978 | 32 | 6,743 | 32 | 2.7 | 2.7 | 05 | 2.7 | 03 | 2.8 | 10 |
| religious, etc.) | | 4 | Very much | 18 | 29 | 902 | 28 | 807 | 26 | 6,061 | 29 | | | | | | | |
| | | | Total | 62 | 100 | 3,220 | 100 | 3,066 | 100 | 20,980 | 100 | | | | | | | |
| e. Providing opportunities | SEsocial | 1 | Very little | 1 | 2 | 208 | 6 | 161 | 5 | 1,040 | 5 | | | | | | | |
| to be involved socially | | 2 | Some | 16 | 26 | 673 | 21 | 622 | 20 | 4,094 | 20 | | | | | | | |
| | | 3 | Quite a bit | 23 | 37 | 1,171 | 36 | 1,141 | 37 | 7,770 | 37 | 3.1 | 3.0 | .04 | 3.1 | .00 | 3.1 | 03 |
| | | 4 | Very much | 22 | 35 | 1,173 | 36 | 1,143 | 37 | 8,076 | 38 | | | | | | | |
| | | | Total | 62 | 100 | 3,225 | 100 | 3,067 | 100 | 20,980 | 100 | | | | | | | |
| f. Providing support for | SEwellness | 1 | Very little | 3 | 5 | 209 | 7 | 177 | 6 | 1,168 | 6 | | | | | | | |
| your overall well-being | | 2 | Some | 4 | 6 | 651 | 20 | 582 | 19 | 4,079 | 19 | | | | | | | |
| (recreation, health care, counseling, etc.) | | 3 | Quite a bit | 24 | 39 | 1,152 | 36 | 1,178 | 38 | 7,880 | 38 | 3.3 | 3.0 * | .33 | 3.1 * | .31 | 3.1 * | .31 |
| eouilisening, etci) | | 4 | Very much | 31 | 50 | 1,200 | 37 | 1,125 | 37 | 7,812 | 37 | | | | | | A | |
| | | | Total | 62 | 100 | 3,212 | 100 | 3,062 | 100 | 20,939 | 100 | | | | | | | |
| g. Helping you manage | SEnonacad | 1 | Very little | 11 | 18 | 713 | 22 | 666 | 22 | 4,182 | 20 | | | | | | | |
| your non-academic | | 2 | Some | 20 | 33 | 1,081 | 34 | 1,081 | 35 | 7,550 | 36 | | | | | | | |
| responsibilities (work, family, etc.) | | 3 | Quite a bit | 19 | 32 | 868 | 27 | 807 | 26 | 5,721 | 27 | 2.5 | 2.4 | .07 | 2.4 | .09 | 2.4 | .06 |
| runniy, etc.) | | 4 | Very much | 10 | 17 | 559 | 17 | 513 | 17 | 3,493 | 17 | | | | | | | |
| | | | Total | 60 | 100 | 3,221 | 100 | 3,067 | 100 | 20,946 | 100 | | | | | | | |
| h. Attending campus | SEactivities | 1 | Very little | 4 | 6 | 263 | 8 | 218 | 7 | 1,486 | 7 | | | | | | | |
| activities and events | | 2 | Some | 15 | 24 | 785 | 24 | 729 | 24 | 4,580 | 22 | | | | | | | |
| (performing arts, athletic events, etc.) | | 3 | Quite a bit | 28 | 45 | 1,162 | 36 | 1,131 | 37 | 7,890 | 38 | 2.9 | 2.9 | 04 | 2.9 | 07 | 3.0 | 11 |
| unifette events, etc.) | | 4 | Very much | 15 | 24 | 1,006 | 31 | 980 | 32 | 6,950 | 33 | | | | | | | |
| | | | Total | 62 | 100 | 3,216 | 100 | 3,058 | 100 | 20,906 | 100 | | | | | | | |
| i. Attending events that | SEevents | 1 | Very little | 9 | 15 | 437 | 14 | 383 | 13 | 2,375 | 11 | | | | | | | |
| address important | | 2 | Some | 27 | 44 | 1,015 | 32 | 988 | 32 | 6,028 | 29 | | | | | | | |
| social, economic, or political issues | | 3 | Quite a bit | 17 | 27 | 1,008 | 31 | 994 | 32 | 7,186 | 34 | 2.4 | 2.6 | 23 | 2.7 | 24 | 2.7 ** | 33 |
| Political listics | | 4 | Very much | 9 | 15 | 747 | 23 | 694 | 23 | 5,314 | 25 | | | | | | ▼ | |
| | | | Total | 62 | 100 | 3,207 | 100 | 3,059 | 100 | 20,903 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Freque | ncy Di | istributior | าร | | | | Sta | tistical | Comparis | ons ^k | | |
|---|----------------------------------|---------------------|-------------------------------|--------------|------|-------------|--------|-------------|------|-----------|-----|-----------------|-----------|------------------|----------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir | rst-year stude | nts comp | ared with | |
| | | | | | | | | | | NSSE 2013 | 8 & | | | | | | | |
| | | | | NSSEville St | tate | Public Mast | er's L | Large Pub | olic | 2014 | | NSSEville State | Public Ma | | Large P | | NSSE 201 | |
| Item wording or description | Variable name ^I | Values ["] | ¹ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| 15. About how many h | | | | | | | 70 | Count | 70 | count | 70 | Weah | weun | SIZE | weun | SIZE | weun | 5120 |
| a. Preparing for class | tmprephrs | 0 | 0 hrs | 0 | 0 | U U | 0 | 12 | 0 | 63 | 0 | | | | | | | |
| (studying, reading, | (Recoded version | 3 | 1-5 hrs | 4 | 6 | 615 | 19 | 502 | 16 | 2,850 | 14 | | | | | | | |
| writing, doing | of tmprep created | 8 | 6-10 hrs | 11 | 18 | 944 | 29 | 801 | 26 | 4,965 | 24 | | | | | | | |
| homework or lab work, | by NSSE. Values | 13 | 11-15 hrs | 15 | 24 | 697 | 22 | 694 | 22 | 4,731 | 22 | | | | | | | |
| analyzing data, rehearsing, and other | are estimated | 18 | 16-20 hrs | 16 | 26 | 457 | 14 | 532 | 17 | 3,848 | 18 | 15.9 | 12.4 *** | .46 | 13.2 ** | .35 | 14.3 | .19 |
| academic activities) | number of hours | 23 | 21-25 hrs | 10 | 16 | 287 | 9 | 317 | 10 | 2,364 | 11 | | | | | | | |
| , | per week.) | 28 | 26-30 hrs | 5 | 8 | 118 | 4 | 117 | 4 | 1,255 | 6 | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 2 | 101 | 3 | 111 | 4 | 1,017 | 5 | | | | | | | |
| | | | Total | 62 | 100 | 3,231 | 100 | 3,086 | 100 | 21,093 | 100 | | | | | | | |
| b. Participating in co- | tmcocurrhrs | 0 | 0 hrs | 16 | 26 | 1,261 | 39 | 1,076 | 35 | 6,154 | 29 | | | | | | | |
| curricular activities | (Recoded version | 3 | 1-5 hrs | 30 | 48 | 1,117 | 35 | 1,050 | 34 | 7,441 | 35 | | | | | | | |
| (organizations, campus | of tmcocurr | 8 | 6-10 hrs | 9 | 15 | 424 | 13 | 474 | 15 | 3,540 | 17 | | | | | | | |
| publications, student government, fraternity | created by NSSE. | 13 | 11-15 hrs | 1 | 2 | 198 | 6 | 234 | 8 | 1,825 | 9 | | | | | | | |
| or sorority, | Values are | 18 | 16-20 hrs | 2 | 3 | 113 | 4 | 129 | 4 | 1,075 | 5 | 5.0 | 4.4 | .10 | 4.9 | .02 | 5.7 | 09 |
| intercollegiate or | estimated number of hours per | 23 | 21-25 hrs | 2 | 3 | 55 | 2 | 51 | 2 | 507 | 2 | | | | | | | |
| intramural sports, etc.) | week.) | 28 | 26-30 hrs | 2 | 3 | 26 | 1 | 26 | 1 | 203 | 1 | | | | | | | |
| | | 33 | More than 30 hrs | 0 | 0 | 29 | 1 | 24 | 1 | 230 | 1 | | | | | | | |
| | | | Total | 62 | 100 | 3,223 | 100 | 3,064 | 100 | 20,975 | 100 | | | | | | | |
| c. Working for pay | tmworkonhrs | 0 | 0 hrs | 48 | 77 | 2,676 | 83 | 2,520 | 82 | 15,551 | 74 | | | | | | | |
| on campus | (Recoded version | 3 | 1-5 hrs | 3 | 5 | | 3 | 93 | 3 | 1,130 | 5 | | | | | | | |
| | of tmworkon | 8 | 6-10 hrs | 7 | 11 | 190 | 6 | 203 | 7 | 2,239 | 11 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 3 | 5 | 113 | 4 | 131 | 4 | 1,089 | 5 | | | | | | | |
| | Values are estimated number | 18 | 16-20 hrs | 1 | 2 | 100 | 3 | 79 | 3 | 652 | 3 | 2.0 | 2.0 | 01 | 2.1 | 03 | 2.8 | 14 |
| | estimatea number of hours per | 23 | 21-25 hrs | 0 | 0 | | 1 | 31 | 1 | 163 | 1 | | | | | | | |
| | week.) | 28 | 26-30 hrs | 0 | 0 | · · | 0 | 10 | 0 | 50 | 0 | | | | | | | |
| | | 33 | More than 30 hrs | 0 | 0 | | 1 | 14 | 0 | 180 | 1 | | | | | | | |
| | | | Total | 62 | 100 | 3,224 | 100 | 3,081 | 100 | 21,054 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Freque | ncy Di | stributior | IS | | | | Sta | tistical C | Compariso | ons ^k | | |
|--|----------------------------------|---------|--------------------|--------------|-----|--------------|--------|------------|-----|-----------|-----|-----------------|-----------|------------------|----------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir: | st-year studer | nts compo | ared with | |
| | | | | | | | | | | NSSE 2013 | & | | | | | | | |
| | Mariahla | | | NSSEville St | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | | Large Pu | | NSSE 2013 | |
| Item wording or description | Variable name ^I | Values' | " Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| d. Working for pay | tmworkoffhrs | 0 | 0 hrs | 56 | 90 | | 69 | 2,244 | 73 | 15,751 | 75 | | | | | | | |
| off campus | (Recoded version | 3 | 1-5 hrs | 1 | 2 | 146 | 5 | 140 | 5 | 925 | 4 | | | | | | | |
| | of tmworkoff | 8 | 6-10 hrs | 3 | 5 | 161 | 5 | 125 | 4 | 951 | 5 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 1 | 2 | 179 | 6 | 147 | 5 | 804 | 4 | | | | | | | |
| | Values are | 18 | 16-20 hrs | 1 | 2 | 195 | 6 | 157 | 5 | 879 | 4 | .9 | 5.1 *** | 46 | 4.3 *** | 39 | 4.0 *** | 36 |
| | estimated number of hours per | 23 | 21-25 hrs | 0 | 0 | 140 | 4 | 104 | 3 | 586 | 3 | | ▼ | | ▼ | | ▼ | |
| | oj nours per week.) | 28 | 26-30 hrs | 0 | 0 | 72 | 2 | 64 | 2 | 350 | 2 | | | | | | | |
| | | 33 | More than 30 hrs | 0 | 0 | 109 | 3 | 82 | 3 | 693 | 3 | | | | | | | |
| | | | Total | 62 | 100 | 3,217 | 100 | 3,063 | 100 | 20,939 | 100 | | | | | | | |
| Estimated number of | tmworkhrs | | | | | | | | | | | | | | | | | |
| hours working for pay | (Continuous | | | | | | | | | | | 2.0 | | 10 | | | | |
| | variable created | | | | | | | | | | | 2.9 | 7.0 *** | 40 | 6.3 *** | 34 | 6.6 *** | 37 |
| | by NSSE) | | | | | | | | | | | | ▼ | | V | | V | |
| e. Doing community | tmservicehrs | 0 | 0 hrs | 43 | 70 | 1,912 | 60 | 1,794 | 59 | 11,236 | 54 | | | | | | | |
| service or volunteer | (Recoded version | 3 | 1-5 hrs | 15 | 25 | 964 | 30 | 948 | 31 | 7,394 | 36 | | | | | | | |
| work | of tmservice | 8 | 6-10 hrs | 2 | 3 | 176 | 6 | 166 | 5 | 1,248 | 6 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 1 | 2 | 70 | 2 | 62 | 2 | 451 | 2 | | | | | | | |
| | Values are | 18 | 16-20 hrs | 0 | 0 | 34 | 1 | 38 | 1 | 262 | 1 | 1.2 | 2.1 ** | 22 | 2.1 ** | 23 | 2.3 * | 27 |
| | estimated number | 23 | 21-25 hrs | 0 | 0 | 19 | 1 | 19 | 1 | 106 | 1 | | ∇ | | ∇ | | ∇ | |
| | of hours per week.) | 28 | 26-30 hrs | 0 | 0 | 4 | 0 | 2 | 0 | 30 | 0 | | | | | | | |
| | weekay | 33 | More than 30 hrs | 0 | 0 | 12 | 0 | 10 | 0 | 66 | 0 | | | | | | | |
| | | | Total | 61 | 100 | 3,191 | 100 | 3,039 | 100 | 20,793 | 100 | | | | | | | |
| f. Relaxing and | tmrelaxhrs | 0 | 0 hrs | 0 | 0 | 59 | 2 | 52 | 2 | 301 | 1 | | | | | | | |
| socializing (time with | (Recoded version | 3 | 1-5 hrs | 7 | 11 | 687 | 21 | 563 | 18 | 4,079 | 20 | | | | | | | |
| friends, video games, TV or videos, keeping | of tmrelax created | 8 | 6-10 hrs | 20 | 33 | | 27 | 783 | 26 | 5,588 | 27 | | | | | | | |
| up with friends online, | by NSSE. Values | 13 | 11-15 hrs | 15 | 25 | 619 | 19 | 615 | 20 | 4,274 | 20 | | | | | | | |
| etc.) | are estimated number of hours | 18 | 16-20 hrs | 10 | 16 | | 14 | 474 | 15 | 2,957 | 14 | 13.1 | 12.5 | .07 | 13.2 | 01 | 12.8 | .03 |
| | number of nours per week.) | 23 | 21-25 hrs | 5 | 8 | 255 | 8 | 261 | 9 | 1,651 | 8 | | | | | | | |
| | per meena) | 28 | 26-30 hrs | 1 | 2 | 96 | 3 | 98 | 3 | 735 | 4 | | | | | | | |
| | | 33 | More than 30 hrs | 3 | 5 | 196 | 6 | 215 | 7 | 1,308 | 6 | | | | | | | |
| . <u> </u> | | | Total | 61 | 100 | 3,213 | 100 | 3,061 | 100 | 20,893 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | dents ^a in | | | | | Frequer | ncy Di | stributior | าร | | | | Sta | tistical C | Compariso | ons ^k | | |
|---|---|--------------------------|---------------------|----------------|---------|----------------------|---------|----------------|---------|-----------------|----------------|-----------------|-----------|------------------|----------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | | | | | Your firs | st-year studer | nts compo | ared with | |
| 500 501 | | | | | | | | | | NSSE 2013 | 3& | | | | | | | |
| | | | | NSSEville St | ate | Public Maste | er's L | Large Pub | olic | 2014 | | NSSEville State | Public Ma | | Large Pu | | NSSE 2013 | |
| Item wording | Variable | 14-1 | Berner entires | Grunt | | Count | | Count | | Count | | | | Effect size " | | Effect size " | | Effect size " |
| or description g. Providing care for | name ¹ tmcarehrs | Values ⁿ 0 | 0 hrs | Count 57 | % 93 | Count 2,373 | % 74 | Count 2,377 | % 78 | Count 16,448 | <u>%</u> 79 | Mean | Mean | size | Mean | size | Mean | size |
| dependents (children, | (Recoded version | 3 | 1-5 hrs | 4 | 7 | 399 | 12 | 315 | 10 | 2,014 | 10 | | | | | | | |
| parents, etc.) | of tmcare created | 8 | 6-10 hrs | 0 | 0 | 159 | 5 | 134 | 4 | 767 | 4 | | | | | | | |
| | by NSSE. Values | 13 | 11-15 hrs | 0 | 0 | 86 | 3 | 71 | 2 | 457 | 2 | | | | | | | |
| | are estimated | 18 | 16-20 hrs | 0 | 0 | 43 | 1 | 43 | 1 | 289 | 1 | .2 | 2.8 *** | 37 | 2.4 *** | 34 | 2.5 *** | 33 |
| | number of hours | 23 | 21-25 hrs | 0 | 0 | 39 | 1 | 26 | 1 | 172 | 1 | | ▼ | | ▼ | | ▼ | |
| | per week.) | 28 | 26-30 hrs | 0 | 0 | 16 | 0 | 12 | 0 | 84 | 0 | | | | | | | |
| | | 33 | More than 30 hrs | 0 | 0 | 98 | 3 | 78 | 3 | 691 | 3 | | | | | | | |
| | | | Total | 61 | 100 | 3,213 | 100 | 3,056 | 100 | 20,922 | 100 | | | | | | | |
| h. Commuting to campus | tmcommutehrs | 0 | 0 hrs | 36 | 58 | 1,212 | 38 | 1,219 | 40 | 10,679 | 51 | | | | | | | |
| (driving, walking, etc.) | (Recoded version | 3 | 1-5 hrs | 19 | 31 | 1,281 | 40 | 1,211 | 39 | 7,074 | 34 | | | | | | | |
| | of tmcommute | 8 | 6-10 hrs | 6 | 10 | 451 | 14 | 405 | 13 | 1,911 | 9 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 1 | 2 | 132 | 4 | 112 | 4 | 653 | 3 | | | | | | | |
| | Values are estimated number | 18 | 16-20 hrs | 0 | 0 | 67 | 2 | 61 | 2 | 298 | 1 | 1.9 | 3.9 *** | 36 | 3.6 *** | 33 | 2.9 | 20 |
| | of hours per | 23 | 21-25 hrs | 0 | 0 | 30 | 1 | 27 | 1 | 151 | 1 | | ▼ | | ▼ | | | |
| | week.) | 28 | 26-30 hrs | 0 | 0 | 13 | 0 | 11 | 0 | 65 | 0 | | | | | | | |
| | | 33 | More than 30 hrs | 0 | 0 | 33 | 1 | 23 | 1 | 142 | 1 | | | | | | | |
| | | | Total | 62 | 100 | 3,219 | 100 | 3,069 | 100 | 20,973 | 100 | | | | | | | |
| 16. Of the time you spe | nd preparing for | class i | n a typical 7-day w | veek. about ho | ow m | uch is on <i>ass</i> | igned | reading? | | | | | | | | | | |
| | reading | 1 | Very little | 0 | 0 | | 7 | 123 | 6 | 741 | 6 | | | | | | | |
| | _ | 2 | Some | 14 | 23 | | 24 | 491 | 25 | 2,790 | 21 | | | | | | | |
| | (Revised for 2014. Comparison data | 3 | About half | 19 | 31 | | 29 | 585 | 30 | 4,018 | 30 | 3.5 | 3.1 ** | .33 | 3.1 * | .33 | 3.2 | .22 |
| | are limited to | 4 | Most | 14 | 23 | | 29 | 563 | 29 | 4,093 | 31 | 5.5 | 5.1 | .55 | 5.1 | .55 | 5.2 | .22 |
| | NSSE 2014 | 5 | Almost all | 15 | 23 | | 10 | 209 | 11 | 1,729 | 13 | | | | | | | |
| | participating | 5 | Total | 62 | 100 | 2,208 | 100 | 1,971 | 100 | 13,371 | 100 | | | | | | | |
| | institutions.) | | 1000 | 02 | 100 | 2,200 | 100 | 1,771 | 100 | 15,571 | 100 | | | | | | | |
| | tmreadinghrs | | | | | | | | | | | | | | | | | |
| | 0 | | | | | | | | | | | | | | | | | |
| | le created by NSSE. | | | | | | | | | | | 9.8 | 6.9 *** | .51 | 7.1 *** | .46 | 8.3 | .23 |
| | l on reading, where V alf=.50; Most=.75; A | | | | | | | | | | | | | | | | | |
| 100000 | | | / | | | | | | | | | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| SCC SCI NUME | First-Year Stu | udents ^a in | | | | | Frequer | ncy D | istributior | IS | | | | St | atistical | Comparis | sons ^k | | |
|--|----------------------------|------------------------|----------|-------------------------------|--------------|------|----------------|--------|-------------|---------|------------|--------|------------------|----------|------------|--------------|-------------------|-----------|-----------|
| intermeding | Soc Sci | | | | | | | | | | | _ | | | Your fii | st-year stud | ents compo | ared with | |
| mean owing or description instant insta | | | | | NECEVILLO St | ata | Dublic Maste | or's l | Largo Dub | lic | | 8 | NSSEville State | Dublic M | lactor's l | Largo [| Jublic | | 2 8. 2014 |
| own own <th>Item wording</th> <th>Variable</th> <th></th> <th></th> <th>INSSEVINE SU</th> <th>ate</th> <th>PUDIIC IVIASLE</th> <th>er s L</th> <th>Large Pub</th> <th>IIC</th> <th>2014</th> <th></th> <th>NJJE Ville State</th> <th>PUDIICIV</th> <th></th> <th>Large</th> <th></th> <th>NSSE 2013</th> <th></th> | Item wording | Variable | | | INSSEVINE SU | ate | PUDIIC IVIASLE | er s L | Large Pub | IIC | 2014 | | NJJE Ville State | PUDIICIV | | Large | | NSSE 2013 | |
| Calipped varial griende by MSG 1, 1 and 1, 2 and 1, 2 | 5 | | Values | ^m Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | | Mean | | Mean | |
| | | tmreadinghrscol | 1 | 0 hrs | 0 | 0 | 9 | 0 | 9 | 0 | 42 | 0 | | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | of tmreadinghrs | 2 | | 14 | 23 | 1,036 | 47 | 901 | 46 | 5,090 | 38 | | | | | | | |
| | | created by NSSE.) | 3 | | 26 | 42 | 683 | 31 | 609 | 31 | 4,214 | 32 | | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | | 4 | , | 7 | 11 | 234 | 11 | 228 | 12 | 1,825 | 14 | | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | | 5 | | 8 | 13 | 129 | 6 | 115 | 6 | 1,051 | 8 | | | | | | | |
| Total 66 100 1.01 1.00 1.03 1.00 < | | | 6 | | 6 | 10 | 79 | 4 | 79 | 4 | 774 | 6 | | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | | 7 | More than 25 hrs | 1 | 2 | 25 | 1 | 25 | 1 | 306 | 2 | | | | | | | |
| a. Writing clearly and effectively pgwrite 1 Very little 4 7 21 77 23 8 1,332 6 2 Some 13 21 777 24 775 25 4,744 22 3 Quite a bit 29 48 100 30 87.5 28 6.64 51 6 - Total 61 100 3.26 10 308 10 2.500 10 2.69 .02 3.0 07 b. Speaking clearly and effectively pgspeak 1 Very inthe 6 10 3.26 10 300 6.05 30 6.292 30 4 Very mach 14 23 880 28 0.40 2.7 .14 2.7 .09 4 Very mach 14 23 820 25 704 23 4.02 25 .04 2.8 .04 2.7 .14 2.7 .09 4 Very mach 14 0.23 3.8 10.03 3.08 <td< th=""><th></th><th></th><th></th><th>Total</th><th>62</th><th>100</th><th>2,195</th><th>100</th><th>1,966</th><th>100</th><th>13,302</th><th>100</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></td<> | | | | Total | 62 | 100 | 2,195 | 100 | 1,966 | 100 | 13,302 | 100 | | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | 17. How much has you | ır experience at tł | nis inst | itution contributed | to your know | ledg | e, skills, and | perso | nal develop | ment ir | the follow | ing ar | eas? | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | υ. | pgwrite | 1 | Very little | 4 | 7 | 214 | 7 | 236 | 8 | 1,332 | 6 | | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | effectively | | 2 | Some | 13 | 21 | 772 | 24 | 775 | 25 | 4,744 | 22 | | | | | | | |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$ | | | 3 | Quite a bit | 29 | 48 | · · · · · | | 1,200 | 39 | 8,513 | 40 | 2.9 | 2.9 | 03 | 2.9 | .02 | 3.0 | 07 |
| b. Speaking clearly and effectively pgspeak 1 Very little 6 10 336 10 390 13 2,309 11 effectively 2 Some 14 23 896 28 936 30 6,292 30 3 Quite a bit 27 44 1,180 37 1,050 34 7,552 36 4 Very much 14 23 820 25 704 23 4,929 23 70tal 61 100 3,232 100 3,080 100 21,082 100 c. Thinking critically and analytically pgthink 1 Very little 0 0 113 4 113 4 628 3 3 Quite a bit 27 45 1,283 40 1,300 42 8,688 41 4 Very much 23 83 37 1,105 36 8,305 39 6d. Analyzing numerical and statistical information pganalyze 1 Very little 1 | | | 4 | - | 15 | | | | 875 | | 6,546 | | | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | | | | , | | | | | | | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | pgspeak | | • | | | | | | | | | | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | enecuvery | | | | | | | | | | | | • • | | | | | | |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | - | | | | | | | | | 2.8 | 2.8 | .04 | 2.7 | .14 | 2.7 | .09 |
| c. Thinking critically and analyticallypgthink1Very little00113411346283 $analytically2Some101762919558183,447163Quite a bit27451,283401,300428,688414Very much23381,203371,105368,30539-Total601003,2281003,07610021,068100d. Analyzing numericalinformationpganalyze1Very little142353216497163,721183Quite a bit183099731954316,338302.42.5122.5132.5094Very much101659618580193,72518142.5122.5132.509$ | | | 4 | • | | | | | | | | | | | | | | | |
| analytically 2 Some 10 17 629 19 558 18 3,447 16 3 Quite a bit 27 45 1,283 40 1,300 42 8,688 41 4 Very much 23 38 1,203 37 1,105 36 8,305 39 Total 60 100 3,228 100 3,076 100 21,068 100 4 Analyzing numerical and statistical information pganalyze 1 Very little 14 23 532 16 497 16 3,721 18 2 Some 19 31 1,110 34 1,049 34 7,290 35 3 Quite a bit 18 30 997 31 954 31 6,338 30 2.5 12 2.5 13 2.5 09 4 Very much 10 16 596 18 580 19 3,725 18 | a Thinking oritically, and | n othin ly | 1 | | | | | | | | | | | | | | | | |
| Analyzing numerical and statistical information pganalyze 1 Very much 10 11 0.02 19 0.00 10 | | pguillik | - | • | | | | | | | | | | | | | | | |
| 4 Very much 23 38 1,203 37 1,105 36 8,305 39 4 Very much 23 38 1,203 37 1,105 36 8,305 39 4 Analyzing numerical and statistical information pganalyze 1 Very litle 14 23 532 16 497 16 3,721 18 2 Some 19 31 1,110 34 1,049 34 7,290 35 3 Quite a bit 18 30 997 31 954 31 6,338 30 2.4 2.5 12 2.5 13 2.5 09 4 Very much 10 16 596 18 580 19 3,725 18 | 5 5 | | | | | | | | | | <i>,</i> | | 3.2 | 2.1 | 12 | 2.1 | 14 | 2.2 | 06 |
| Total 60 100 3,228 100 3,076 100 21,068 100 d. Analyzing numerical and statistical information pganalyze 2 1 Very little 14 23 532 16 497 16 3,721 18 and statistical information 2 Some 19 31 1,110 34 1,049 34 7,290 35 4 Very much 18 30 997 31 954 31 6,338 30 2.5 12 2.5 13 2.5 09 | | | | - | | | · · · · · | | | | | | J.4 | 5.1 | .15 | 5.1 | .14 | 5.2 | .00 |
| d. Analyzig numerical and statistical information pganalyze 1 Very little 14 23 532 16 497 16 3,721 18 and statistical information 2 Some 19 31 1,110 34 1,049 34 7,290 35 3 Quite a bit 18 30 997 31 954 31 6,338 30 4 Very much 10 16 596 18 580 19 3,725 18 | | | | - | | | | | | | | | | | | | | | |
| and statistical information 2 Some 19 31 1,110 34 1,049 34 7,290 35 3 Quite a bit 18 30 997 31 954 31 6,338 30 2.5 12 2.5 13 2.5 09 4 Very much 10 16 596 18 580 19 3,725 18 | d. Analyzing numerical | pganalyze | 1 | Very little | | | , | | , | | | | | | | | | | |
| information 3 Quite a bit 18 30 997 31 954 31 6,338 30 2.4 2.5 12 2.5 13 2.5 09 4 Very much 10 16 596 18 580 19 3,725 18 2.5 12 2.5 13 2.5 09 | | 10 , | | - | | | | | | | | | | | | | | | |
| 4 Very much 10 16 596 18 580 19 3,725 18 | information | | 3 | Quite a bit | 18 | 30 | 997 | 31 | 954 | 31 | 6,338 | 30 | 2.4 | 2.5 | 12 | 2.5 | 13 | 2.5 | 09 |
| Total 61 100 3,235 100 3,080 100 21,074 100 | | | 4 | Very much | 10 | 16 | 596 | 18 | 580 | 19 | 3,725 | 18 | | | | | | | |
| | | | | Total | 61 | 100 | 3,235 | 100 | 3,080 | 100 | 21,074 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stud | dents ^a in | | | | | Frequer | ncy Di | stributior | IS | | | | St | atistical (| Comparis | ons ^k | | |
|--|-----------------------|---------|-------------------------------|--------------|------|--------------|--------|------------|-----|-----------|-----|-----------------|----------|----------------------|---------------|-------------------|-----------|--------------------|
| Soc Sci | | | | | | | | | | | | | | Your fir | st-year stude | ents compo | ired with | |
| | | | | | | | | | | NSSE 2013 | 8 | | | | | | | |
| the second second second | Variable | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public N | laster's L Effect | Large P | Ublic Effect | NSSE 2013 | 3 & 2014 Effect |
| Item wording or description | name ¹ | Values' | ^a Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size" | Mean | size ⁿ | Mean | size" |
| e. Acquiring job- or work- | pgwork | 1 | Very little | 9 | 15 | 584 | 18 | 530 | 17 | 3,332 | 16 | | | | | | | |
| related knowledge and | | 2 | Some | 21 | 34 | 1,077 | 33 | 1,054 | 34 | 6,985 | 33 | | | | | | | |
| skills | | 3 | Quite a bit | 20 | 33 | 959 | 30 | 926 | 30 | 6,637 | 31 | 2.5 | 2.5 | .05 | 2.5 | .05 | 2.5 | 01 |
| | | 4 | Very much | 11 | 18 | 606 | 19 | 565 | 18 | 4,118 | 20 | | | | | | | |
| | | | Total | 61 | 100 | 3,226 | 100 | 3,075 | 100 | 21,072 | 100 | | | | | | | |
| f. Working effectively | pgothers | 1 | Very little | 2 | 3 | 271 | 8 | 273 | 9 | 1,686 | 8 | | | | | | | |
| with others | | 2 | Some | 17 | 28 | 913 | 28 | 896 | 29 | 5,980 | 28 | | | | | | | |
| | | 3 | Quite a bit | 26 | 43 | 1,195 | 37 | 1,189 | 39 | 8,028 | 38 | 2.9 | 2.8 | .12 | 2.8 | .17 | 2.8 | .12 |
| | | 4 | Very much | 16 | 26 | 841 | 26 | 712 | 23 | 5,312 | 25 | | | | | | | |
| | | | Total | 61 | 100 | 3,220 | 100 | 3,070 | 100 | 21,006 | 100 | | | | | | | |
| g. Developing or | pgvalues | 1 | Very little | 6 | 10 | 418 | 13 | 443 | 14 | 2,387 | 11 | | | | | | | |
| clarifying a personal code of values and | | 2 | Some | 14 | 23 | 933 | 29 | 888 | 29 | 5,451 | 26 | | | | | | | |
| ethics | | 3 | Quite a bit | 22 | 37 | 1,080 | 33 | 1,047 | 34 | 7,235 | 34 | 2.9 | 2.7 | .17 | 2.6 | .22 | 2.8 | .07 |
| | | 4 | Very much | 18 | 30 | | 25 | 696 | 23 | 5,981 | 28 | | | | | | | |
| | | | Total | 60 | 100 | 3,226 | 100 | 3,074 | 100 | 21,054 | 100 | | | | | | | |
| h. Understanding people | pgdiverse | 1 | Very little | 9 | 15 | | 10 | 309 | 10 | 2,038 | 10 | | | | | | | |
| of other backgrounds (economic, | | 2 | Some | 17 | 28 | | 27 | 820 | 27 | 5,388 | 26 | | | | | | | |
| racial/ethnic, political, | | 3 | Quite a bit | 18 | 30 | | 33 | 1,097 | 36 | 7,252 | 34 | 2.7 | 2.8 | 15 | 2.8 | 11 | 2.9 | 16 |
| religious, nationality, | | 4 | Very much | 17 | 28 | | 30 | 858 | 28 | 6,407 | 30 | | | | | | | |
| etc.) | | | Total | 61 | 100 | 3,223 | 100 | 3,084 | 100 | 21,085 | 100 | | | | | | | |
| Solving complex real- world problems | pgprobsolve | 1 | Very little | 6 | 10 | | 14 | 387 | 13 | 2,500 | 12 | | | | | | | |
| world problems | | 2 | Some | 18 | 30 | · · · · | 32 | 1,031 | 34 | 6,533 | 31 | | | | | | | |
| | | 3 | Quite a bit | 24 | 39 | | 33 | 1,013 | 33 | 7,262 | 34 | 2.7 | 2.6 | .11 | 2.6 | .10 | 2.7 | .05 |
| | | 4 | Very much | 13 | 21 | 674 | 21 | 646 | 21 | 4,755 | 23 | | | | | | | |
| | | | Total | 61 | 100 | 3,224 | 100 | 3,077 | 100 | 21,050 | 100 | | | | | | | |
| Being an informed and active citizen | pgcitizen | 1 | Very little | 6 | 10 | | 13 | 376 | 12 | 2,252 | 11 | | | | | | | |
| active citizen | | 2 | Some | 18 | 30 | | 29 | 909 | 30 | 5,830 | 28 | | | | | | | |
| | | 3 | Quite a bit | 22 | 37 | , | 34 | 1,017 | 33 | 7,234 | 34 | 2.7 | 2.7 | .04 | 2.7 | .03 | 2.8 | 05 |
| | | 4 | Very much | 14 | 23 | | 24 | 765 | 25 | 5,671 | 27 | | | | | | | |
| | | | Total | 60 | 100 | 3,211 | 100 | 3,067 | 100 | 20,987 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| First-Year Stu | i <mark>dents^a in</mark> | | | | | Frequer | ncy Di | istributior | IS | | | | Sta | atistical | Comparis | ons ^k | | |
|--------------------------|-------------------------------------|-----------|-------------------------------|------------------------|-----|--------------|--------|-------------|-----|-----------|-----|-----------------|----------|-----------|----------------|------------------|-----------|-------------------|
| Soc Sci | c Sci | | | | | | | | | | | | | Your fii | rst-year stude | nts compo | ared with | |
| 300 301 | | | | | | | | | | NSSE 2013 | 8 & | | | | | | | |
| | | | | NSSEville Sta | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public M | aster's L | Large P | ublic | NSSE 2013 | 3 & 2014 |
| Item wording | Variable | | ~ | | | | | | | | | | | Effect | | Effect | | Effect |
| or description | name' | Values' | ^m Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size " | Mean | size ⁿ |
| 18. How would you eva | aluate your enti | ire educa | ational experience a | at this instituti | on? | | | | | | | | | | | | | |
| | evalexp | 1 | Poor | 1 | 2 | 51 | 2 | 35 | 1 | 289 | 1 | | | | | | | |
| | | 2 | Fair | 2 | 3 | 426 | 13 | 393 | 13 | 2,159 | 10 | | | | | | | |
| | | 3 | Good | 29 | 47 | 1,686 | 52 | 1,543 | 50 | 10,020 | 47 | 3.4 | 3.2 ** | .35 | 3.2 * | .30 | 3.3 | .20 |
| | | 4 | Excellent | 30 | 48 | 1,087 | 33 | 1,116 | 36 | 8,698 | 41 | | | | Δ | | | |
| | | | Total | 62 | 100 | 3,250 | 100 | 3,087 | 100 | 21,166 | 100 | | | | | | | |
| 19. If you could start o | ver again, wou | ld you go | o to the same institu | <i>ution</i> you are r | ıow | attending? | | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | 1 | 2 | 142 | 4 | 116 | 4 | 796 | 4 | | | | | | | |
| | | 2 | Probably no | 6 | 10 | 429 | 13 | 390 | 13 | 2,623 | 12 | | | | | | | |
| | | 3 | Probably yes | 20 | 32 | 1,424 | 44 | 1,337 | 43 | 8,313 | 39 | 3.4 | 3.2 ** | .33 | 3.2 * | .29 | 3.2 | .23 |
| | | 4 | Definitely yes | 35 | 56 | 1,250 | 39 | 1,252 | 40 | 9,440 | 45 | | | | Δ | | | |
| | | | Total | 62 | 100 | 3,245 | 100 | 3,095 | 100 | 21,172 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy Di | stributior | IS | | | | Sta | atistical (| Comparis | ons ^k | | |
|---|-------------------|----------|--------------------|----------------|------|--------------|--------|------------|-----|-----------|-----|-----------------|----------|-------------|----------------|------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 1 & | | | Yc | our seniors co | mpared v | vith | |
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | , a | NSSEville State | Public M | aster's L | Large P | ublic | NSSE 2013 | & 2014 |
| Item wording | Variable | | | | | | | 0 | | | | | | Effect | 0 | Effect | | Effect |
| or description | name | Values' | " Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size " | Mean | size ⁿ |
| 1. During the current s | school year, abou | it how o | often have you don | e the followin | ıg? | | | | | | | | | | | | | |
| a. Asked questions or | askquest | 1 | Never | 1 | 1 | 161 | 2 | 132 | 2 | 688 | 2 | | | | | | | |
| contributed to course discussions in other | | 2 | Sometimes | 31 | 30 | 1,664 | 24 | 1,582 | 24 | 7,453 | 20 | | | | | | | |
| ways | | 3 | Often | 31 | 30 | 2,036 | 30 | 1,952 | 30 | 10,692 | 29 | 3.1 | 3.2 | 08 | 3.1 | 07 | 3.2 * | 20 |
| | | 4 | Very often | 42 | 40 | 3,034 | 44 | 2,812 | 43 | 18,021 | 49 | | | | | | ∇ | |
| | | | Total | 105 | 100 | 6,895 | 100 | 6,478 | 100 | 36,854 | 100 | | | | | | | |
| b. Prepared two or more | drafts | 1 | Never | 19 | 18 | 1,309 | 19 | 1,389 | 22 | 7,384 | 20 | | | | | | | |
| drafts of a paper or | | 2 | Sometimes | 37 | 35 | 2,387 | 35 | 2,244 | 35 | 12,879 | 35 | | | | | | | |
| assignment before turning it in | | 3 | Often | 32 | 30 | 1,769 | 26 | 1,620 | 25 | 9,111 | 25 | 2.4 | 2.5 | 03 | 2.4 | .04 | 2.4 | .00 |
| turning it in | | 4 | Very often | 17 | 16 | 1,392 | 20 | 1,194 | 19 | 7,351 | 20 | | | | | | | |
| | | | Total | 105 | 100 | 6,857 | 100 | 6,447 | 100 | 36,725 | 100 | | | | | | | |
| c. Come to class without | unpreparedr | 1 | Very often | 6 | 6 | 374 | 5 | 380 | 6 | 2,067 | 6 | | | | | | | |
| completing readings or | (Reverse-coded | 2 | Often | 25 | 24 | 900 | 13 | 933 | 14 | 5,031 | 14 | | | | | | | |
| assignments | version of | 3 | Sometimes | 57 | 55 | 3,959 | 58 | 3,779 | 59 | 20,931 | 57 | 2.8 | 3.0 ** | 27 | 2.9 * | 21 | 3.0 ** | 26 |
| | unprepared | 4 | Never | 15 | 15 | 1,615 | 24 | 1,350 | 21 | 8,602 | 23 | | V | | V | | ∇ | |
| | created by NSSE.) | | Total | 103 | 100 | 6,848 | 100 | 6,442 | 100 | 36,631 | 100 | | | | | | | |
| d. Attended an art exhibit, | attendart | 1 | Never | 28 | 27 | 2,938 | 43 | 2,660 | 41 | 13,228 | 36 | | | | | | | |
| play or other arts | | 2 | Sometimes | 53 | 50 | 2,710 | 39 | 2,570 | 40 | 15,065 | 41 | | | | | | | |
| performance (dance, | | 3 | Often | 14 | 13 | 848 | 12 | 828 | 13 | 5,616 | 15 | 2.1 | 1.8 ** | .30 | 1.8 ** | .25 | 1.9 | .13 |
| music, etc.) | | 4 | Very often | 10 | 10 | 369 | 5 | 388 | 6 | 2,761 | 8 | | Δ | | Δ | | | |
| | | | Total | 105 | 100 | 6,865 | 100 | 6,446 | 100 | 36,670 | 100 | | | | | | | |
| e. Asked another student | CLaskhelp | 1 | Never | 4 | 4 | 1,102 | 16 | 1,109 | 17 | 6,466 | 18 | | | | | | | |
| to help you understand | | 2 | Sometimes | 51 | 49 | 3,520 | 51 | 3,266 | 51 | 18,167 | 49 | | | | | | | |
| course material | | 3 | Often | 37 | 35 | 1,592 | 23 | 1,447 | 22 | 8,522 | 23 | 2.6 | 2.3 *** | .36 | 2.2 *** | .37 | 2.2 *** | .36 |
| | | 4 | Very often | 13 | 12 | 661 | 10 | 622 | 10 | 3,552 | 10 | | | | | | | |
| | | | Total | 105 | 100 | 6,875 | 100 | 6,444 | 100 | 36,707 | 100 | | | | | | | |
| f. Explained course | CLexplain | 1 | Never | 0 | 0 | 335 | 5 | 347 | 5 | 2,410 | 7 | | | | | | | |
| material to one or more | • | 2 | Sometimes | 30 | 29 | 2,809 | 41 | 2,623 | 41 | 14,688 | 40 | | | | | | | |
| students | | 3 | Often | 57 | 55 | 2,436 | 36 | 2,258 | 35 | 12,926 | 35 | 2.9 | 2.7 ** | .23 | 2.7 ** | .23 | 2.6 ** | .26 |
| | | 4 | Very often | 16 | 16 | 1,268 | 19 | 1,210 | 19 | 6,594 | 18 | | Δ | | Δ | | Δ | |
| | | | Total | 103 | 100 | | 100 | 6,438 | 100 | 36,618 | 100 | | | | | | _ | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | ıs | | | | Sta | tistical C | Compariso | ons ^k | | |
|--|----------------|---------|--------------------|----------------|--------------|--------------|----------|------------|----------|-----------------|-------------|-----------------|--------------|------------|-----------------|------------------|-------------|--------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 1 & | | | Yo | our seniors coi | npared v | vith | |
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | , a | NSSEville State | Public Ma | ster's L | Large Pu | blic | NSSE 2013 8 | & 2014 |
| Item wording | Variable | | | | | | - | 0 | - | | | | | Effect | . 0 | Effect | | Effect |
| or description | name' | Values | | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size " | Mean | size " |
| g. Prepared for exams by discussing or working | CLstudy | 1 | Never | 10 | 10 | , | 20 | 1,346 | 21 | 7,591 | 21 | | | | | | | |
| through course material | | 2 | Sometimes | 40 | 38 | , | 41 | 2,634 | 41 | 14,067 | 38 | • • | | | | | | |
| with other students | | 3 | Often | 32 | 31 | 1,634 | 24 | 1,494 | 23 | 9,197 | 25 | 2.6 | 2.3 ** | .31 | 2.3 ** | .32 | 2.4 ** | .28 |
| | | 4 | Very often | 22 | 21 | 1,034 | 15 | 981 | 15 | 5,848 | 16 | | | | | | Δ | |
| | | | Total | 104 | 100 | 6,859 | 100 | 6,455 | 100 | 36,703 | 100 | | | | | | | |
| h. Worked with other | CLproject | 1 | Never | 0 | 0 | 467 | 7 | 506 | 8 | 3,130 | 9 | | | | | | | |
| students on course projects or assignments | | 2 | Sometimes | 27 | 26 | 2,667 | 39 | 2,623 | 41 | 13,695 | 37 | | | | | | | |
| projects of assignments | | 3 | Often | 45 | 43 | 2,383 | 35 | 2,130 | 33 | 12,516 | 34 | 3.1 | 2.7 *** | .45 | 2.6 *** | .50 | 2.7 *** | .45 |
| | | 4 | Very often | 33 | 31 | 1,334 | 19 | 1,186 | 18 | 7,327 | 20 | | | | | | A | |
| | | | Total | 105 | 100 | 6,851 | 100 | 6,445 | 100 | 36,668 | 100 | | | | | | | |
| i. Gave a course | present | 1 | Never | 2 | 2 | 738 | 11 | 767 | 12 | 4,501 | 12 | | | | | | | |
| presentation | | 2 | Sometimes | 31 | 30 | 2,418 | 35 | 2,469 | 38 | 12,305 | 34 | | | | | | | |
| | | 3 | Often | 42 | 40 | 2,282 | 33 | 2,033 | 32 | 11,936 | 33 | 3.0 | 2.6 *** | .34 | 2.6 *** | .43 | 2.6 *** | .33 |
| | | 4 | Very often | 30 | 29 | 1,419 | 21 | 1,165 | 18 | 7,929 | 22 | | | | | | A | |
| | | | Total | 105 | 100 | 6,857 | 100 | 6,434 | 100 | 36,671 | 100 | | | | | | | |
| 2. During the current sci | hool year, abo | out how | often have vou don | e the followin | 1 9 ? | | | | | | | | | | | | | |
| a. Combined ideas from | Rlintegrate | 1 | Never | 0 | 0 | 173 | 3 | 196 | 3 | 878 | 2 | | | | | | | |
| different courses when | | 2 | Sometimes | 15 | 14 | | 23 | 1,450 | 22 | 8,007 | 22 | | | | | | | |
| completing assignments | | 3 | Often | 48 | 46 | , | 38 | 2,431 | 38 | 14,130 | 38 | 3.3 | 3.1 * | .21 | 3.1 * | .21 | 3.1 | .18 |
| | | 4 | Very often | 42 | 40 | | 36 | 2,370 | 37 | 13,694 | 37 | 010 | Δ | .21 | Δ | .21 | 5.1 | .10 |
| | | | Total | 105 | 100 | 6,876 | 100 | 6,447 | 100 | 36,709 | 100 | | - | | - | | | |
| b. Connected your | RIsocietal | 1 | Never | 0 | 0 | | 2 | 165 | 3 | 750 | 2 | | | | | | | |
| learning to societal | Hisoeletai | 2 | Sometimes | 15 | 14 | | 19 | 1,265 | 20 | 6,715 | 18 | | | | | | | |
| problems or issues | | 2 | Often | 35 | 33 | , | 37 | 2,358 | 37 | 13,405 | 37 | 3.4 | 3.2 * | .25 | 3.2 ** | .27 | 3.2 * | .22 |
| | | 4 | Very often | 55 | 52 | , | 41 | 2,556 | 41 | 15,630 | 43 | 5.4 | <u>3.2</u> · | .23 | Δ | .27 | Δ | .22 |
| | | + | Total | 105 | 100 | , | 100 | 6,421 | 100 | 36,500 | 100 | | Δ | | Δ | | Δ | |
| c. Included diverse | RIdiverse | 1 | Never | 2 | 2 | , | 4 | 296 | 5 | 1,195 | 3 | | | | | | | |
| perspectives (political, | KIUIVEISE | 2 | Sometimes | 26 | 25 | | 25 | 1,623 | 25 | 8,489 | 23 | | | | | | | |
| religious, racial/ethnic, | | 2 | Often | 20 28 | 23 27 | 2,437 | 25 36 | 2,194 | 23 34 | 8,489 13,089 | 25 36 | 3.2 | 2.0 | 17 | 2.0 | 10 | 2.1 | 10 |
| gender, etc.) in course | | 4 | Very often | 28 49 | 47 | 2,437 | 36 | 2,194 | 54 36 | 13,089 | 38 | 3.4 | 3.0 | .17 | 3.0 | .18 | 3.1 | .12 |
| discussions or | | 4 | Total | 49 105 | 100 | 6.842 | 100 | 6,435 | 100 | 36,579 | - 38 100 | | | | | | | |
| assignments | | | rotai | 105 | 100 | 0,842 | 100 | 0,435 | 100 | 30,379 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy Di | stributior | ıs | | | | Sta | atistical (| Comparis | ons ^k | | |
|---|----------------|----------------------|-------------------------------|----------------|------|----------------|--------|------------|-----|-------------------|-----|-----------------|-------------|-------------|----------------|------------------|-----------|---------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 0 | | | Ya | our seniors co | mpared v | vith | |
| | | | | NSSEvillo St | tato | Public Maste | or's I | Large Pub | dic | NSSE 2013 2014 | ð. | NSSEville State | Public M | actor's l | Large Pu | ublic | NSSE 2013 | 8. 2014 |
| Item wording | Variable | | | N33EVIIIE 3 | lale | F UDIIC IVIASU | | Laige Fub | me | 2014 | | | F UDIIC IVI | Effect | Laigeri | Effect | N33L 2013 | Effect |
| or description | name' | Values ^{**} | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size " | Mean | size " |
| d. Examined the strengths | RIownview | 1 | Never | 1 | 1 | 166 | 2 | 170 | 3 | 782 | 2 | | | | | | | |
| and weaknesses of your own views on a | | 2 | Sometimes | 18 | 17 | 1,610 | 24 | 1,516 | 24 | 8,070 | 22 | | | | | | | |
| topic or issue | | 3 | Often | 48 | 46 | 2,877 | 42 | 2,673 | 42 | 15,429 | 42 | 3.2 | 3.0 | .17 | 3.0 | .17 | 3.1 | .12 |
| topie or issue | | 4 | Very often | 38 | 36 | 2,193 | 32 | 2,063 | 32 | 12,293 | 34 | | | | | | | |
| | | | Total | 105 | 100 | 6,846 | 100 | 6,422 | 100 | 36,574 | 100 | | | | | | | |
| e. Tried to better | RIperspect | 1 | Never | 1 | 1 | 107 | 2 | 115 | 2 | 541 | 1 | | | | | | | |
| understand someone | | 2 | Sometimes | 14 | 13 | 1,363 | 20 | 1,304 | 20 | 6,996 | 19 | | | | | | | |
| else's views by imagining how an issue | | 3 | Often | 38 | 36 | 2,779 | 41 | 2,565 | 40 | 15,062 | 41 | 3.3 | 3.1 * | .25 | 3.1 ** | .25 | 3.2 * | .23 |
| looks from his or her | | 4 | Very often | 52 | 50 | 2,596 | 38 | 2,434 | 38 | 13,958 | 38 | | Δ | | Δ | | Δ | |
| perspective | | | Total | 105 | 100 | 6,845 | 100 | 6,418 | 100 | 36,557 | 100 | | | | | | | |
| f. Learned something that | RInewview | 1 | Never | 0 | 0 | 72 | 1 | 78 | 1 | 379 | 1 | | | | | | | |
| changed the way you | | 2 | Sometimes | 15 | 14 | 1,480 | 22 | 1,471 | 23 | 7,784 | 21 | | | | | | | |
| understand an issue or concept | | 3 | Often | 39 | 38 | 2,799 | 41 | 2,582 | 40 | 14,923 | 41 | 3.3 | 3.1 ** | .27 | 3.1 ** | .30 | 3.1 ** | .26 |
| concept | | 4 | Very often | 50 | 48 | 2,495 | 36 | 2,289 | 36 | 13,448 | 37 | | Δ | | Δ | | Δ | |
| | | | Total | 104 | 100 | 6,846 | 100 | 6,420 | 100 | 36,534 | 100 | | | | | | | |
| g. Connected ideas from | RIconnect | 1 | Never | 0 | 0 | 44 | 1 | 42 | 1 | 178 | 0 | | | | | | | |
| your courses to your | | 2 | Sometimes | 3 | 3 | 775 | 11 | 732 | 11 | 3,702 | 10 | | | | | | | |
| prior experiences and knowledge | | 3 | Often | 46 | 44 | 2,628 | 38 | 2,468 | 39 | 13,970 | 38 | 3.5 | 3.4 * | .19 | 3.4 * | .20 | 3.4 | .15 |
| kilowieuge | | 4 | Very often | 56 | 53 | 3,388 | 50 | 3,164 | 49 | 18,598 | 51 | | Δ | | Δ | | | |
| | | | Total | 105 | 100 | 6,835 | 100 | 6,406 | 100 | 36,448 | 100 | | | | | | | |
| 3. During the current sc | hool year, abo | ut how o | often have you don | e the followin | ıg? | | | | | | | | | | | | | |
| a. Talked about career | SFcareer | 1 | Never | 10 | 10 | 1,234 | 18 | 1,202 | 19 | 6,008 | 16 | | | | | | | |
| plans with a faculty | | 2 | Sometimes | 38 | 37 | 2,750 | 40 | 2,525 | 39 | 14,427 | 39 | | | | | | | |
| member | | 3 | Often | 37 | 36 | 1,663 | 24 | 1,545 | 24 | 9,244 | 25 | 2.6 | 2.4 * | .22 | 2.4 * | .21 | 2.5 | .16 |
| | | 4 | Very often | 19 | 18 | 1,198 | 18 | 1,158 | 18 | 6,933 | 19 | | Δ | | Δ | | | |
| | | | Total | 104 | 100 | 6,845 | 100 | 6,430 | 100 | 36,612 | 100 | | | | | | | |
| b. Worked with a faculty | SFotherwork | 1 | Never | 37 | 36 | 3,274 | 48 | 2,948 | 46 | 16,093 | 44 | | | | | | | |
| member on activities | | 2 | Sometimes | 34 | 33 | 1,787 | 26 | 1,664 | 26 | 10,045 | 28 | | | | | | | |
| other than coursework (committees, student | | 3 | Often | 20 | 19 | 925 | 14 | 909 | 14 | 5,606 | 15 | 2.1 | 1.9 | .18 | 2.0 | .12 | 2.0 | .11 |
| groups, etc.) | | 4 | Very often | 13 | 13 | 830 | 12 | 889 | 14 | 4,747 | 13 | | | | | | | |
| | | | Total | 104 | 100 | 6,816 | 100 | 6,410 | 100 | 36,491 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy Di | stributior | IS | | | | Sta | atistical | Comparis | sons ^k | | |
|--|----------------|----------|-------------------------------|--------------|-------|--------------|--------|------------|-----|-------------------|-----|-----------------|----------|-------------------|---------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Ye | our seniors c | ompared v | vith | |
| | | | | | | Public Maste | | Large Pub | 1:- | NSSE 2013 2014 | & | NSSEville State | Dublic M | a at a via 1 | Large P | | NSSE 2013 | 0 201/ |
| Item wording | Variable | | | NSSEVIIIE S | late | PUDIIC Maste | er s L | Large Pub | IIC | 2014 | | NJJEVIlle State | PUDIICIV | Effect | Large P | Effect | NSSE 2013 | Effect |
| or description | name' | Values | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size " | Mean | size ⁿ |
| c. Discussed course | SFdiscuss | 1 | Never | 15 | 14 | 1,789 | 26 | 1,724 | 27 | 9,250 | 25 | | | | | | | |
| topics, ideas, or | | 2 | Sometimes | 51 | 49 | 2,710 | 40 | 2,536 | 40 | 14,416 | 39 | | | | | | | |
| concepts with a faculty member outside of | | 3 | Often | 24 | 23 | 1,446 | 21 | 1,313 | 20 | 7,843 | 21 | 2.4 | 2.2 | .15 | 2.2 | .16 | 2.2 | .12 |
| class | | 4 | Very often | 14 | 13 | 878 | 13 | 847 | 13 | 5,001 | 14 | | | | | | | |
| | | | Total | 104 | 100 | 6,823 | 100 | 6,420 | 100 | 36,510 | 100 | | | | | | | |
| d. Discussed your | SFperform | 1 | Never | 24 | 23 | 1,517 | 22 | 1,540 | 24 | 8,057 | 22 | | | | | | | |
| academic performance | | 2 | Sometimes | 50 | 48 | 2,954 | 43 | 2,732 | 43 | 16,067 | 44 | | | | | | | |
| with a faculty member | | 3 | Often | 19 | 18 | 1,479 | 22 | 1,347 | 21 | 7,780 | 21 | 2.2 | 2.2 | 09 | 2.2 | 06 | 2.2 | 08 |
| | | 4 | Very often | 11 | 11 | 852 | 13 | 789 | 12 | 4,559 | 13 | | | | | | | |
| | | | Total | 104 | 100 | 6,802 | 100 | 6,408 | 100 | 36,463 | 100 | | | | | | | |
| 4. During the current sc | hool year, how | v much l | as your coursewo | rk emphasize | d the | following? | | | | | | | | | | | | |
| a. Memorizing course | memorize | 1 | Very little | 2 | 2 | - | 6 | 369 | 6 | 2,936 | 8 | | | | | | | |
| material | | 2 | Some | 26 | 25 | 1,946 | 28 | 1,756 | 27 | 11,348 | 31 | | | | | | | |
| | | 3 | Quite a bit | 47 | 44 | 2,713 | 40 | 2,544 | 39 | 14,019 | 38 | 3.0 | 2.9 * | .18 | 2.9 | .14 | 2.8 ** | .28 |
| | | 4 | Very much | 31 | 29 | 1,777 | 26 | 1,780 | 28 | 8,354 | 23 | | Δ | | | | Δ | |
| | | | Total | 106 | 100 | 6,851 | 100 | 6,449 | 100 | 36,657 | 100 | | | | | | | |
| b. Applying facts, | HOapply | 1 | Very little | 2 | 2 | 176 | 3 | 180 | 3 | 862 | 2 | | | | | | | |
| theories, or methods to | | 2 | Some | 14 | 13 | 1,130 | 17 | 1,171 | 18 | 6,071 | 17 | | | | | | | |
| practical problems or | | 3 | Quite a bit | 50 | 48 | 2,906 | 42 | 2,701 | 42 | 15,729 | 43 | 3.2 | 3.2 | .04 | 3.1 | .08 | 3.2 | .04 |
| new situations | | 4 | Very much | 39 | 37 | 2,630 | 38 | 2,385 | 37 | 13,896 | 38 | | | | | | | |
| | | | Total | 105 | 100 | 6,842 | 100 | 6,437 | 100 | 36,558 | 100 | | | | | | | |
| c. Analyzing an idea, | HOanalyze | 1 | Very little | 5 | 5 | 172 | 3 | 185 | 3 | 906 | 2 | | | | | | | |
| experience, or line of | | 2 | Some | 16 | 15 | 1,148 | 17 | 1,189 | 19 | 5,944 | 16 | | | | | | | |
| reasoning in depth by | | 3 | Quite a bit | 42 | 40 | 2,762 | 40 | 2,537 | 39 | 14,866 | 41 | 3.2 | 3.2 | 04 | 3.1 | .00 | 3.2 | 05 |
| examining its parts | | 4 | Very much | 42 | 40 | 2,754 | 40 | 2,515 | 39 | 14,799 | 41 | | | | | | | |
| | | | Total | 105 | 100 | 6,836 | 100 | 6,426 | 100 | 36,515 | 100 | | | | | | | |
| d. Evaluating a point of | HOevaluate | 1 | Very little | 1 | 1 | 157 | 2 | 199 | 3 | 920 | 3 | | | | | | | |
| view, decision, or | | 2 | Some | 19 | 18 | 1,221 | 18 | 1,201 | 19 | 6,202 | 17 | | | | | | | |
| information source | | 3 | Quite a bit | 41 | 39 | 2,847 | 42 | 2,670 | 42 | 15,221 | 42 | 3.2 | 3.2 | .09 | 3.1 | .13 | 3.2 | .07 |
| | | 4 | Very much | 45 | 42 | 2,598 | 38 | 2,347 | 37 | 14,166 | 39 | | | | | | | |
| | | | Total | 106 | 100 | 6,823 | 100 | 6,417 | 100 | 36,509 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | IS | | | | St | atistical | Comparis | ons ^k | | |
|-----------------------------------|-----------------|-----------|---------------------|---------------|--------|--------------|--------|------------|-----|-------------------|-----|-----------------|----------|-----------|----------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Ya | our seniors co | ompared v | vith | |
| | | | | NSSEville St | oto | Public Maste | | Large Pub | lie | NSSE 2013 2014 | & | NSSEville State | Dublic M | actor's I | Large P | ublic | NSSE 2013 | 2 9 2014 |
| Item wording | Variable | | | NSSEVIIIE SU | .ate | PUDIIC Maste | er s L | Large Pub | IIC | 2014 | | NJJLVIIIe State | PUDIICIV | Effect | Large P | Effect | NSSE 2013 | Effect |
| or description | name' | Values' | " Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size ⁿ | Mean | size ⁿ |
| e. Forming a new idea or | HOform | 1 | Very little | 4 | 4 | 239 | 4 | 281 | 4 | 1,273 | 3 | | | | | | | |
| understanding from | | 2 | Some | 28 | 26 | 1,372 | 20 | 1,445 | 23 | 7,330 | 20 | | | | | | | |
| various pieces of information | | 3 | Quite a bit | 38 | 36 | 2,827 | 41 | 2,607 | 41 | 15,113 | 41 | 3.0 | 3.1 | 09 | 3.0 | 01 | 3.1 | 09 |
| | | 4 | Very much | 36 | 34 | 2,383 | 35 | 2,082 | 32 | 12,731 | 35 | | | | | | | |
| | | | Total | 106 | 100 | 6,821 | 100 | 6,415 | 100 | 36,447 | 100 | | | | | | | |
| 5. During the current scl | nool year, to v | vhat exte | ent have your instr | uctors done t | he fol | lowing? | | | | | | | | | | | | |
| a. Clearly explained | ETgoals | 1 | Very little | 1 | 1 | 67 | 1 | 89 | 1 | 415 | 1 | | | | | | | |
| course goals and | | 2 | Some | 7 | 7 | 817 | 12 | 843 | 13 | 4,517 | 12 | | | | | | | |
| requirements | | 3 | Quite a bit | 47 | 44 | 2,820 | 41 | 2,745 | 42 | 15,413 | 42 | 3.4 | 3.3 | .10 | 3.3 | .17 | 3.3 | .13 |
| | | 4 | Very much | 51 | 48 | 3,180 | 46 | 2,801 | 43 | 16,469 | 45 | | | | | | | |
| | | | Total | 106 | 100 | 6,884 | 100 | 6,478 | 100 | 36,814 | 100 | | | | | | | |
| b. Taught course sessions | ETorganize | 1 | Very little | 2 | 2 | 108 | 2 | 95 | 1 | 526 | 1 | | | | | | | |
| in an organized way | | 2 | Some | 9 | 8 | 978 | 14 | 959 | 15 | 4,980 | 14 | | | | | | | |
| | | 3 | Quite a bit | 50 | 47 | 2,978 | 43 | 2,903 | 45 | 16,279 | 44 | 3.3 | 3.2 | .09 | 3.2 | .13 | 3.2 | .08 |
| | | 4 | Very much | 45 | 42 | 2,806 | 41 | 2,498 | 39 | 14,947 | 41 | | | | | | | |
| | | | Total | 106 | 100 | 6,870 | 100 | 6,455 | 100 | 36,732 | 100 | | | | | | | |
| c. Used examples or | ETexample | 1 | Very little | 1 | 1 | 145 | 2 | 141 | 2 | 812 | 2 | | | | | | | |
| illustrations to explain | | 2 | Some | 7 | 7 | 995 | 14 | 995 | 15 | 5,511 | 15 | | | | | | | |
| difficult points | | 3 | Quite a bit | 45 | 42 | 2,626 | 38 | 2,491 | 39 | 14,241 | 39 | 3.4 | 3.3 * | .19 | 3.2 * | .22 | 3.2 * | .22 |
| | | 4 | Very much | 53 | 50 | 3,099 | 45 | 2,816 | 44 | 16,100 | 44 | | Δ | | Δ | | Δ | |
| | | | Total | 106 | 100 | 6,865 | 100 | 6,443 | 100 | 36,664 | 100 | | | | | | | |
| d. Provided feedback on a | ETdraftfb | 1 | Very little | 5 | 5 | 560 | 8 | 663 | 10 | 3,310 | 9 | | | | | | | |
| draft or work in | | 2 | Some | 31 | 30 | 1,735 | 25 | 1,790 | 28 | 9,413 | 26 | | | | | | | |
| progress | | 3 | Quite a bit | 32 | 31 | 2,347 | 34 | 2,134 | 33 | 12,236 | 33 | 3.0 | 2.9 | .05 | 2.8 | .15 | 2.9 | .07 |
| | | 4 | Very much | 36 | 35 | 2,217 | 32 | 1,852 | 29 | 11,678 | 32 | | | | | | | |
| | | | Total | 104 | 100 | 6,859 | 100 | 6,439 | 100 | 36,637 | 100 | | | | | | | |
| e. Provided prompt and | ETfeedback | 1 | Very little | 2 | 2 | 421 | 6 | 459 | 7 | 2,077 | 6 | | | | | | | |
| detailed feedback on | | 2 | Some | 26 | 25 | 1,696 | 25 | 1,685 | 26 | 8,970 | 25 | | | | | | | |
| tests or completed assignments | | 3 | Quite a bit | 39 | 38 | 2,541 | 37 | 2,382 | 37 | 13,921 | 38 | 3.1 | 2.9 | .12 | 2.9 | .19 | 3.0 | .11 |
| assignments | | 4 | Very much | 36 | 35 | 2,171 | 32 | 1,890 | 29 | 11,543 | 32 | | | | | | | |
| | | | Total | 103 | 100 | 6,829 | 100 | 6,416 | 100 | 36,511 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | IS | | | | St | atistical (| Comparis | sons ^k | | |
|---|-------------------------------------|---------|-------------------------------|-----------------|----------|----------------|-----------|-------------|--------|---------------|--------|--------------------|------------------|-----------------|---------------|-------------------|----------|-----------------------------|
| Soc Sci | | | | | - 4 - | Dublia Maste | | Lavaa Dub | 1:- | NSSE 2013 | 8 | NSSEville State | Dublic M | | our seniors c | , | | 2.8.2014 |
| Item wording or description | Variable name ^I | Values | ⁷ Response options | Count | ate % | Public Maste | ersi % | Large Pub | % | 2014 Count | % | Mean | Public N Mean | Effect size" | Large F | Effect size " | NSSE 201 | 5 & 2014 Effect size" |
| 6. During the current | | | | | | count | 70 | count | 70 | count | 70 | mean | Wiedh | 5/20 | mean | 5120 | mean | 5120 |
| a. Reached conclusions | ORconclude | 1 | Never | 11 | 10 | 877 | 13 | 888 | 14 | 4,971 | 13 | | | | | | | |
| based on your own | C | 2 | Sometimes | 44 | 42 | | 37 | 2,346 | 36 | 13,478 | 37 | | | | | | | |
| analysis of numerical | | 3 | Often | 40 | 38 | · · · · | 32 | 2,036 | 31 | 11,558 | 31 | 2.5 | 2.6 | 09 | 2.6 | 09 | 2.5 | 09 |
| information (numbers, | | 4 | Very often | 10 | 10 | | 18 | 1,209 | 19 | 6,835 | 19 | | | | | | | |
| graphs, statistics, etc.) |) | | Total | 105 | 100 | , . | 100 | 6,479 | 100 | 36,842 | 100 | | | | | | | |
| b. Used numerical | QRproblem | 1 | Never | 14 | 13 | | 17 | 1,161 | 18 | 6,158 | 17 | | | | | | | |
| information to examin | | 2 | Sometimes | 44 | 42 | | 38 | 2,384 | 37 | 13,913 | 38 | | | | | | | |
| a real-world problem | | 3 | Often | 29 | 27 | , | 28 | 1,787 | 28 | 10,341 | 28 | 2.5 | 2.4 | .06 | 2.4 | .05 | 2.5 | .04 |
| issue (unemployment, | | 4 | Very often | 19 | 18 | , | 17 | 1,131 | 17 | 6,348 | 17 | | 2.7 | .00 | 2.4 | .05 | 2.0 | .04 |
| climate change, public health, etc.) | 2 | | Total | 106 | 100 | | 100 | 6,463 | 100 | 36,760 | 100 | | | | | | | |
| health, etc.) | | | Total | 100 | 100 | 0,071 | 100 | 0,105 | 100 | 50,700 | 100 | | | | | | | |
| c. Evaluated what others | a QRevaluate | 1 | Never | 13 | 12 | 1,075 | 16 | 1,024 | 16 | 5,535 | 15 | | | | | | | |
| have concluded from | | 2 | Sometimes | 40 | 38 | 2,557 | 37 | 2,366 | 37 | 13,473 | 37 | | | | | | | |
| numerical information | | 3 | Often | 33 | 31 | 2,040 | 30 | 1,864 | 29 | 11,027 | 30 | 2.6 | 2.5 | .08 | 2.5 | .07 | 2.5 | .06 |
| | | 4 | Very often | 20 | 19 | 1,182 | 17 | 1,198 | 19 | 6,674 | 18 | | | | | | | |
| | | | Total | 106 | 100 | 6,854 | 100 | 6,452 | 100 | 36,709 | 100 | | | | | | | |
| 7. During the current | school year, about | t how 1 | nany papers, repoi | rts, or other w | ritin | g tasks of the | e follo | wing length | have y | ou been as | signed | ? (Include those n | ot yet cor | npleted.) | | | | |
| a. Up to 5 pages | wrshortnum | 0 | None | 3 | 3 | 241 | 4 | 242 | 4 | 1,094 | 3 | | | | | | | |
| | (Recoded version | 1.5 | 1-2 | 6 | 6 | 985 | 15 | 992 | 16 | 4,791 | 14 | | | | | | | |
| | of wrshort created | 4 | 3-5 | 28 | 27 | 1,898 | 29 | 1,701 | 27 | 9,242 | 26 | | | | | | | |
| | by NSSE. Values | 8 | 6-10 | 37 | 36 | 1,581 | 24 | 1,465 | 24 | 8,655 | 25 | 8.7 | 8.2 | .08 | 8.3 | .05 | 9.0 | 04 |
| | are estimated | 13 | 11-15 | 17 | 16 | 780 | 12 | 753 | 12 | 4,743 | 13 | | | | | | | |
| | number of papers, reports, etc.) | 18 | 16-20 | 7 | 7 | 467 | 7 | 454 | 7 | 2,783 | 8 | | | | | | | |
| | reports, etc.) | 23 | More than 20 | 6 | 6 | 560 | 9 | 591 | 10 | 3,952 | 11 | | | | | | | |
| | | | Total | 104 | 100 | 6,512 | 100 | 6,198 | 100 | 35,260 | 100 | | | | | | | |
| b. Between 6 and 10 | wrmednum | 0 | None | 2 | 2 | 809 | 12 | 808 | 13 | 3,767 | 11 | | | | | | | |
| pages | (Recoded version | 1.5 | 1-2 | 32 | 32 | 2,333 | 36 | 2,190 | 35 | 11,326 | 32 | | | | | | | |
| | of wrmed created | 4 | 3-5 | 38 | 38 | 2,092 | 32 | 2,040 | 33 | 12,124 | 34 | | | | | | | |
| | by NSSE. Values | 8 | 6-10 | 28 | 28 | 899 | 14 | 806 | 13 | 5,560 | 16 | 4.3 | 3.8 | .13 | 3.7 | .16 | 4.2 | .02 |
| | are estimated | 13 | 11-15 | 1 | 1 | 241 | 4 | 234 | 4 | 1,531 | 4 | | | | | | | |
| | number of papers, reports, etc.) | 18 | 16-20 | 0 | 0 | 96 | 1 | 72 | 1 | 540 | 2 | | | | | | | |
| | | 23 | More than 20 | 0 | 0 | 44 | 1 | 39 | 1 | 426 | 1 | | | | | | | |
| | | | Total | 101 | 100 | 6,514 | 100 | 6,189 | 100 | 35,274 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | atistical | Compariso | ons ^k | | |
|---|--|--|---|--|---|--|--|---|--|--|--|-----------------|-------------------------------|---------------------|---|-------------------|-------------------------------|--------------------|
| Soc Sci | | | | | | | | | | NSSE 2013 | & | | | | our seniors co | , | | |
| | Variable | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public M | aster's L Effect | Large Pu | ublic Effect | NSSE 2013 | 3 & 2014 Effect |
| Item wording or description | name ¹ | Values [*] | Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size" |
| c. 11 pages or more | wrlongnum | 0 | None | 17 | 17 | | 33 | 2,015 | 33 | 10,090 | 29 | | | | | | | |
| | (Recoded version | 1.5 | 1-2 | 59 | 57 | 2,836 | 45 | 2,722 | 45 | 15,679 | 46 | | | | | | | |
| | of wrlong created | 4 | 3-5 | 17 | 17 | 949 | 15 | 922 | 15 | 6,102 | 18 | | | | | | | |
| | by NSSE. Values | 8 | 6-10 | 10 | 10 | 237 | 4 | 210 | 3 | 1,468 | 4 | 2.3 | 2.1 | .06 | 2.0 | .09 | 2.3 | .01 |
| | are estimated number of papers, | 13 | 11-15 | 0 | 0 | 99 | 2 | 93 | 2 | 535 | 2 | | | | | | | |
| | reports, etc.) | 18 | 16-20 | 0 | 0 | 46 | 1 | 33 | 1 | 235 | 1 | | | | | | | |
| | • • • | 23 | More than 20 | 0 | 0 | 53 | 1 | 44 | 1 | 285 | 1 | | | | | | | |
| | | | Total | 103 | 100 | 6,322 | 100 | 6,039 | 100 | 34,394 | 100 | | | | | | | |
| Estimated number of assigned pages of | wrpages | | | | | | | | | | | 93.7 | 83.8 | .13 | 83.1 | .14 | 92.0 | .02 |
| student writing. | (Continuous variab NSSE from wrshor are estimated page | t, wrmed | , and wrlong. Values | | | | | | | | | 2011 | 03.0 | .15 | 05.1 | | ,2.0 | .02 |
| 3. During the current | school year, abou | t how o | often have you had | discussions v | vith p | eople from t | he foll | owing grou | ps? | | | | | | | | | |
| a. People of a race or | DDrace | 1 | Never | 1 | 1 | 224 | 3 | 236 | - 4 | 1,186 | 3 | | | | | | | |
| ethnicity other than | | | | | | | | | | | | | | | | | | |
| | | 2 | Sometimes | 36 | 34 | 1,423 | 21 | 1,462 | 23 | 8,125 | 22 | | | | | | | |
| your own | | 2 3 | Sometimes Often | 36 33 | 34 31 | , | 21 28 | 1,462 1,889 | 23 29 | 8,125 10,374 | 22 28 | 3.0 | 3.2 ** | 27 | 3.1 * | 20 | 3.2 * | 24 |
| your own | | | | | | 1,958 | | | | | | 3.0 | 3.2 ** ▼ | 27 | 3.1 * ▼ | 20 | 3.2 * ▼ | 24 |
| your own | | 3 | Often | 33 | 31 | 1,958 3,276 | 28 | 1,889 | 29 | 10,374 | 28 | 3.0 | | 27 | | 20 | | 24 |
| your own b. People from an | DDeconomic | 3 | Often Very often | 33 35 | 31 33 | 1,958 3,276 | 28 48 | 1,889 2,889 | 29 45 | 10,374 17,122 | 28 47 | 3.0 | | 27 | | 20 | | 24 |
| b. People from an economic background | | 3 4 | Often Very often Total | 33 35 105 | 31 33 100 | 1,958 3,276 6,881 212 | 28 48 100 | 1,889 2,889 6,476 | 29 45 100 | 10,374 17,122 36,807 | 28 47 100 | 3.0 | | 27 | | 20 | | 24 |
| b. People from an | | 3 4 1 | Often Very often Total Never | 33 35 105 1 | 31 33 100 1 | 1,958 3,276 6,881 212 1,428 | 28 48 100 3 | 1,889 2,889 6,476 217 | 29 45 100 3 | 10,374 17,122 36,807 1,005 | 28 47 100 3 | 3.0 | | 27 | | 20 | | 24 |
| b. People from an economic background | | 3 4 1 2 | Often Very often Total Never Sometimes | 33 35 105 1 34 | 31 33 100 1 32 | 1,958 3,276 6,881 212 1,428 2,235 | 28 48 100 3 21 | 1,889 2,889 6,476 217 1,353 | 29 45 100 3 21 | 10,374 17,122 36,807 1,005 7,546 | 28 47 100 3 21 | | ▽ | | ▽ | | ▽ | |
| b. People from an economic background | | 3 4 1 2 3 | Often Very often Total Never Sometimes Often | 33 35 105 1 34 36 | 31 33 100 1 32 34 | 1,958 3,276 6,881 212 1,428 2,235 2,994 | 28 48 100 3 21 33 | 1,889 2,889 6,476 217 1,353 2,179 | 29 45 100 3 21 34 | 10,374 17,122 36,807 1,005 7,546 11,895 | 28 47 100 3 21 32 | | ▼ 3.2 * | | ▽ | | ▼ 3.2 * | |
| b. People from an economic background other than your own c. People with religious | DDreligion | 3 4 1 2 3 | Often Very often Total Never Sometimes Often Very often | 33 35 105 1 34 36 34 | 31 33 100 1 32 34 32 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 | 28 48 100 3 21 33 44 | 1,889 2,889 6,476 217 1,353 2,179 2,714 | 29 45 100 3 21 34 42 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 | 28 47 100 3 21 32 44 | | ▼ 3.2 * | | ▽ | | ▼ 3.2 * | |
| b. People from an economic background other than your own c. People with religious beliefs other than your | DDreligion | 3 4 1 2 3 4 | Often Very often Total Never Sometimes Often Very often Total | 33 35 105 1 34 36 34 105 | 31 33 100 1 32 34 32 100 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 | 28 48 100 3 21 33 44 100 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 | 29 45 100 3 21 34 42 100 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 | 28 47 100 3 21 32 44 100 | | ▼ 3.2 * | | ▽ | | ▼ 3.2 * | |
| b. People from an economic background other than your own c. People with religious | DDreligion | 3 4 1 2 3 4 1 | Often Very often Total Never Sometimes Often Very often Total Never | 33 35 105 1 34 36 34 105 3 | 31 33 100 1 32 34 32 100 3 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 | 28 48 100 3 21 33 44 100 4 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 | 29 45 100 3 21 34 42 100 4 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 | 28 47 100 3 21 32 44 100 5 | | ▼ 3.2 * | | ▽ | | ▼ 3.2 * | |
| b. People from an economic background other than your own c. People with religious beliefs other than your | DDreligion | 3 4 1 2 3 4 1 2 | Often Very often Total Never Sometimes Often Very often Total Never Sometimes | 33 35 105 1 34 36 34 105 3 37 | 31 33 100 1 32 34 32 100 3 35 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 2,027 | 28 48 100 3 21 33 44 100 4 23 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 1,465 | 29 45 100 3 21 34 42 100 4 23 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 8,924 | 28 47 100 3 21 32 44 100 5 24 | 3.0 | ∇ 3.2 * ∇ | 22 | 3.1 | 19 | ∇ 3.2 * ∇ | 24 |
| b. People from an economic background other than your own c. People with religious beliefs other than your | DDreligion | 3 4 1 2 3 4 1 2 3 3 | Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often | 33 35 105 1 34 36 34 105 3 37 34 | 31 33 100 1 32 34 32 100 3 3 5 32 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 2,027 2,951 | 28 48 100 3 21 33 44 100 4 23 30 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 1,465 1,971 | 29 45 100 3 21 34 42 100 4 23 31 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 8,924 10,572 | 28 47 100 3 21 32 44 100 5 24 29 | 3.0 | ▼ 3.2 * ▼ 3.1 * | 22 | ▼3.13.1 ** | 19 | ▼ 3.2 * ▼ 3.1 * | 24 |
| b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political | DDreligion | 3 4 1 2 3 4 1 2 3 3 | Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often | 33 35 105 1 34 36 34 105 3 37 34 31 | 31 33 100 1 32 34 32 100 3 3 5 32 30 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 2,027 2,951 | 28 48 100 3 21 33 44 100 4 23 30 43 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 1,465 1,971 2,746 | 29 45 100 3 21 34 42 100 4 23 31 43 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 8,924 10,572 15,514 | $ \begin{array}{r} 28\\47\\100\\3\\21\\32\\44\\100\\5\\24\\29\\42\end{array} $ | 3.0 | ▼ 3.2 * ▼ 3.1 * | 22 | ▼3.13.1 ** | 19 | ▼ 3.2 * ▼ 3.1 * | 24 |
| b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political views other than your | DDreligion | 3 4 1 2 3 4 1 2 3 4 | Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total | 33 35 105 1 34 36 34 105 3 37 34 31 105 | 31 33 100 1 32 34 32 100 3 35 32 30 100 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 2,027 2,951 6,858 326 | 28 48 100 3 21 33 44 100 4 23 30 43 100 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 1,465 1,971 2,746 6,455 | 29 45 100 3 21 34 42 100 4 23 31 43 100 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 8,924 10,572 15,514 36,697 | 28 47 100 3 21 32 44 100 5 24 29 42 100 | 3.0 | ▼ 3.2 * ▼ 3.1 * | 22 | ▼3.13.1 ** | 19 | ▼ 3.2 * ▼ 3.1 * | 24 |
| b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political | DDreligion | 3 4 1 2 3 4 1 2 3 4 1 2 1 | Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total Never | 33 35 105 1 34 36 34 105 3 37 34 31 105 1 | 31 33 100 1 32 34 32 100 3 3 5 32 30 100 100 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 2,027 2,951 6,858 326 1,562 | 28 48 100 3 21 33 44 100 4 23 30 43 100 5 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 1,465 1,971 2,746 6,455 310 | 29 45 100 3 21 34 42 100 4 23 31 43 100 5 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 8,924 10,572 15,514 36,697 1,532 | $ \begin{array}{r} 28\\47\\100\\3\\21\\32\\44\\100\\5\\24\\29\\42\\100\\4\end{array} $ | 3.0 | ▼ 3.2 * ▼ 3.1 * | 22 | ▼3.13.1 ** | 19 | ▼ 3.2 * ▼ 3.1 * | 24 |
| b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political views other than your | DDreligion | 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 | Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes | 33 35 105 1 34 36 34 105 3 37 34 31 105 1 24 | 31 33 100 1 32 34 32 100 3 3 5 32 30 100 100 1 23 | 1,958 3,276 6,881 212 1,428 2,235 2,994 6,869 308 1,572 2,027 2,951 6,858 326 1,562 2,078 | 28 48 100 3 21 33 44 100 4 23 30 43 100 5 23 | 1,889 2,889 6,476 217 1,353 2,179 2,714 6,463 273 1,465 1,971 2,746 6,455 310 1,395 | 29 45 100 3 21 34 42 100 4 23 31 43 100 5 22 | 10,374 17,122 36,807 1,005 7,546 11,895 16,300 36,746 1,687 8,924 10,572 15,514 36,697 1,532 8,728 | $ \begin{array}{r} 28\\47\\100\\3\\21\\32\\44\\100\\5\\24\\29\\42\\100\\4\\24\end{array} $ | 3.0 | ▼ 3.2 * ▼ 3.1 * ▼ | 22 | ▼ 3.1 3.1 ** ▼ | 19 | ∇ 3.2 * ∇ 3.1 * ∇ | 24 |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy Di | stribution | IS | | | | Sta | tistical | Compariso | ons ^k | | |
|---|------------------------------|-----------|---------------------|----------------|---------|--------------|--------|------------|-----|------------|-----|-----------------|-----------|-----------|-----------------|------------------|-----------|-----------------------------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 3& | | | Y | our seniors coi | mpared v | vith | |
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | aster's L | Large Pu | ıblic | NSSE 2013 | & 2014 |
| Item wording | Variable | | | | | a | % | a | | . . | ~ | | | Effect | | Effect size " | | Effect size ⁿ |
| or description | name' | Values" | · · | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size | Mean | size |
| 9. During the current so a. Identified key | LSreading | ut how o | Never | e the followin | 0 | 72 | 1 | (1 | 1 | 343 | 1 | | | | | | | |
| information from | LSreading | 2 | Sometimes | 8 | 0 8 | 805 | 12 | 61 771 | 12 | 3,898 | 11 | | | | | | | |
| reading assignments | | 2 | Often | 51 | 8 48 | 2,552 | 37 | 2,366 | 37 | 13,234 | 36 | 3.4 | 3.4 | .01 | 3.4 | .00 | 3.4 | 04 |
| | | 4 | Very often | 47 | 44 | 3,448 | 50 | 3,265 | 51 | 19,286 | 52 | J. T | 5.4 | .01 | 5.4 | .00 | 5.4 | 04 |
| | | - | Total | 106 | 100 | 6,877 | 100 | 6,463 | 100 | 36,761 | 100 | | | | | | | |
| b. Reviewed your notes | LSnotes | 1 | Never | 8 | 8 | 439 | 6 | 502 | 8 | 2,902 | 8 | | | | | | | |
| after class | | 2 | Sometimes | 38 | 36 | | 29 | 1,940 | 30 | 11,309 | 31 | | | | | | | |
| | | 3 | Often | 25 | 24 | 2,123 | 31 | 1,940 | 30 | 10,826 | 30 | 2.8 | 2.9 | 12 | 2.9 | 06 | 2.9 | 04 |
| | | 4 | Very often | 34 | 32 | 2,302 | 34 | 2,057 | 32 | 11,627 | 32 | | | | | | | |
| | | | Total | 105 | 100 | 6,843 | 100 | 6,439 | 100 | 36,664 | 100 | | | | | | | |
| c. Summarized what you | LSsummary | 1 | Never | 5 | 5 | 450 | 7 | 436 | 7 | 2,323 | 6 | | | | | | | |
| learned in class or from | | 2 | Sometimes | 30 | 29 | 1,820 | 27 | 1,727 | 27 | 9,996 | 28 | | | | | | | |
| course materials | | 3 | Often | 40 | 38 | 2,326 | 34 | 2,214 | 35 | 12,455 | 34 | 2.9 | 2.9 | 02 | 2.9 | .00 | 2.9 | 01 |
| | | 4 | Very often | 30 | 29 | 2,205 | 32 | 2,007 | 31 | 11,552 | 32 | | | | | | | |
| | | | Total | 105 | 100 | 6,801 | 100 | 6,384 | 100 | 36,326 | 100 | | | | | | | |
| 10. During the current | school year, to | what ext | ent have your cou | rses challenge | ed you | u to do your | best w | ork? | | | | | | | | | | |
| - | challenge | 1 | Not at all | 1 | 1 | 37 | 1 | 34 | 1 | 177 | 0 | | | | | | | |
| | | 2 | | 1 | 1 | 86 | 1 | 99 | 2 | 429 | 1 | | | | | | | |
| | | 3 | | 1 | 1 | 192 | 3 | 201 | 3 | 1,037 | 3 | | | | | | | |
| | | 4 | | 7 | 7 | 574 | 8 | 630 | 10 | 3,194 | 9 | 5.7 | 5.6 | .05 | 5.5 | .13 | 5.6 | .06 |
| | | 5 | | 36 | 34 | 2,005 | 29 | 2,049 | 32 | 11,020 | 30 | | | | | | | |
| | | 6 | | 32 | 30 | 2,280 | 33 | 2,041 | 32 | 12,095 | 33 | | | | | | | |
| | | 7 | Very much | 28 | 26 | 1,693 | 25 | 1,408 | 22 | 8,787 | 24 | | | | | | | |
| | | | Total | 106 | 100 | 6,867 | 100 | 6,462 | 100 | 36,739 | 100 | | | | | | | |
| 11. Which of the follow | ing have you do | one or de | o you plan to do be | efore you grad | duate | ?° | | | | | | | | | | | | |
| a. Participate in an | intern | | Have not decided | 2 | 2 | 764 | 11 | 671 | 10 | 3,138 | 9 | | | | | | | |
| internship, co-op, field experience, student | (Means indicate | | Do not plan to do | 10 | 9 | 1,419 | 21 | 1,426 | 22 | 7,013 | 19 | | | | | | | |
| teaching, or clinical | the percentage | | Plan to do | 10 | 9 | 1,618 | 24 | 1,431 | 22 | 7,765 | 21 | 79% | 45% *** | .73 | 45% *** | .72 | 51% *** | .60 |
| placement | who responded "Done or in | | Done or in progress | 84 | 79 | 3,062 | 45 | 2,931 | 45 | 18,834 | 51 | | | | | | | |
| | progress.") | | Total | 106 | 100 | 6,863 | 100 | 6,459 | 100 | 36,750 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| Seniors ^a in | | | | | | Frequer | ncy Di | istributior | าร | | | | Sta | | Compariso | | | |
|--|----------------------------|-------------------------------------|-----------------|-----------|-------|--------------|---------|--------------|------|-------------------|-----|-----------------|-----------|--------|-----------------------------|--------|-----------|--------|
| Soc Sci | | | NSSEvi | lle State | e | Public Maste | er's L | Large Pub | olic | NSSE 2013 2014 | & | NSSEville State | Public Ma | | our seniors con Large Pu | | NSSE 2013 | & 2014 |
| Item wording | Variable | | | | | | | 0 | | | | | | Effect | Ū | Effect | | Effect |
| or description | name' | Values ^m Response option | | ount | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size " | Mean | size " |
| b. Hold a formal | leader | Have not deci | ided | 8 | 8 | 773 | 11 | 638 | 10 | 3,301 | 9 | | | | | | | |
| leadership role in a student organization or | (Means indicate | Do not plan to | o do | 42 | 40 | 3,497 | 51 | 3,141 | 49 | 16,251 | 44 | | | | | | | |
| group | the percentage | Plan to do | | 3 | 3 | 448 | 7 | 367 | 6 | 1,991 | 5 | 50% | 31% *** | .37 | 36% ** | .28 | 41% | .17 |
| Stoup | who responded | Done or in pr | ogress | 52 | 50 | 2,147 | 31 | 2,313 | 36 | 15,160 | 41 | | | | Δ | | | |
| | "Done or in progress.") | Total | | 105 1 | 100 | 6,865 | 100 | 6,459 | 100 | 36,703 | 100 | | | | | | | |
| c. Participate in a learning | learncom | Have not deci | ided | 7 | 7 | 971 | 14 | 780 | 12 | 4,255 | 12 | | | | | | | |
| community or some | (Means indicate | Do not plan to | o do | 66 | 62 | 3,934 | 57 | 3,892 | 60 | 21,599 | 59 | | | | | | | |
| other formal program | the percentage | Plan to do | | 3 | 3 | 578 | 8 | 493 | 8 | 2,533 | 7 | 28% | 20% * | .20 | 20% * | .20 | 22% | .13 |
| where groups of students take two or | who responded | Done or in pr | ogress | 30 | 28 | 1,360 | 20 | 1,271 | 20 | 8,239 | 22 | | Δ | | Δ | | | |
| more classes together | "Done or in progress.") | Total | 0 | | 100 | 6,843 | 100 | 6,436 | 100 | 36,626 | 100 | | _ | | _ | | | |
| d. Participate in a study | abroad | Have not deci | ided | 1 | 1 | 922 | 14 | 722 | 11 | 3,724 | 10 | | | | | | | |
| abroad program | (Means indicate | Do not plan to | o do | 72 | 68 | 4,571 | 67 | 4,176 | 65 | 22,301 | 61 | | | | | | | |
| | the percentage | Plan to do | | 7 | 7 | 550 | 8 | 508 | 8 | 2,410 | 7 | 25% | 11% *** | .35 | 16% * | .22 | 22% | .05 |
| | who responded | Done or in pr | ogress | 26 | 25 | 778 | 11 | 1,020 | 16 | 8,134 | 22 | | 11,0 | | Δ | | 2270 | 100 |
| | "Done or in | Total | 0 | | 100 | 6,821 | 100 | 6,426 | 100 | 36,569 | 100 | | | | 4 | | | |
| | progress.") | Total | | 100 1 | 100 | 0,021 | 100 | 0,420 | 100 | 50,509 | 100 | | | | | | | |
| e. Work with a faculty | research | Have not deci | ided | 5 | 5 | 1,071 | 16 | 865 | 13 | 4,601 | 13 | | | | | | | |
| member on a research | (Means indicate | Do not plan to | o do | 39 | 37 | 2,804 | 41 | 2,546 | 40 | 15,329 | 42 | | | | | | | |
| project | the percentage | Plan to do | | 8 | 8 | 1,030 | 15 | 866 | 13 | 4,181 | 11 | 51% | 28% *** | .48 | 33% *** | .36 | 34% *** | .35 |
| | who responded | Done or in pr | ogress | 54 | 51 | 1,902 | 28 | 2,138 | 33 | 12,349 | 34 | | | | | | A | |
| | "Done or in progress.") | Total | - | 106 1 | 100 | 6,807 | 100 | 6,415 | 100 | 36,460 | 100 | | | | | | | |
| f. Complete a culminating | capstone | Have not deci | ided | 0 | 0 | 743 | 11 | 752 | 12 | 3,352 | 9 | | | | | | | |
| senior experience | (Means indicate | Do not plan to | o do | 17 | 16 | 1,520 | 22 | 1,846 | 29 | 8,647 | 24 | | | | | | | |
| (capstone course, | the percentage | Plan to do | | 10 | 10 | 1,381 | 20 | 1,074 | 17 | 6,031 | 16 | 74% | 47% *** | .57 | 43% *** | .65 | 51% *** | .49 |
| senior project or thesis, | who responded | Done or in pr | ogress | | 74 | 3,193 | 47 | 2,761 | 43 | 18,553 | 51 | , . | | | | | | , |
| comprehensive exam, portfolio, etc.) | "Done or in | Total | 0 | | 100 | 6,837 | 100 | 6,433 | 100 | 36,583 | 100 | | | | | | | |
| portiono, etc.) | progress.") | Total | | 105 1 | 100 | 0,857 | 100 | 0,455 | 100 | 50,585 | 100 | | | | | | | |
| 12. About how many of | your courses at | t this institution have | e included a co | mmuni | ity-l | based projec | t (serv | vice-learnin | g)? | | | | - | | | | | |
| | servcourse | 1 None | | 26 | 25 | 2,575 | 38 | 2,791 | 43 | 14,093 | 38 | | | | | | | |
| | | 2 Some | | 64 | 62 | 3,736 | 54 | 3,278 | 51 | 19,998 | 55 | | | | | | | |
| | | 3 Most | | 13 | 13 | 482 | 7 | 330 | 5 | 2,231 | 6 | 1.9 | 1.7 ** | .25 | 1.6 *** | .39 | 1.7 ** | .29 |
| | | 4 All | | 0 | 0 | 63 | 1 | 51 | 1 | 344 | 1 | | Δ | | | | Δ | |
| | | Total | | 103 1 | 100 | 6,856 | 100 | 6,450 | 100 | 36,666 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy Di | stributior | IS | | | | Sta | atistical | Compariso | ons ^k | | |
|--------------------------------|-------------------------------|----------|-------------------------------|---------------|-------------|-------------|----------|----------------|----------|----------------|--|-----------------|----------|------------------|-----------------|------------------|-----------|------------------|
| Soc Sci | | | | | | | | | | NSSE 2013 | . & | | | Ye | our seniors cor | npared v | vith | |
| | | | | NSSEville S | tate | Public Mast | er's L | Large Pub | lic | 2014 | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | NSSEville State | Public M | aster's L | Large Pu | blic | NSSE 2013 | & 2014 |
| Item wording or description | Variable name ^I | Values' | ⁿ Response options | Count | % | | % | Count | % | Count | % | Mean | Mean | Effect size " | Mean | Effect size " | Mean | Effect size " |
| 13. Indicate the quality | of your intera | ctions w | ith the following p | eople at your | instit | ution. | | | | | | | | | | | | |
| a. Students | QIstudent | | Poor | 1 | 1 | | 1 | 100 | 2 | 448 | 1 | | | | | | | |
| | | 2 | | 1 | 1 | 151 | 2 | 142 | 2 | 688 | 2 | | | | | | | |
| | | 3 | | 3 | 3 | 328 | 5 | 317 | 5 | 1,606 | 4 | | | | | | | |
| | | 4 | | 6 | 6 | 735 | 11 | 714 | 11 | 3,539 | 10 | | | | | | | |
| | | 5 | | 32 | 30 | 1,601 | 23 | 1,549 | 24 | 8,563 | 23 | 5.7 | 5.5 | .11 | 5.5 | .14 | 5.6 | .06 |
| | | 6 | | 34 | 32 | | 30 | 1,910 | 30 | 10,924 | 30 | | | | | | | |
| | | 7 | Excellent | 28 | 27 | | 27 | 1,688 | 26 | 10,669 | 29 | | | | | | | |
| | | _ | Not applicable | 0 | 0 | | 1 | 43 | 1 | 379 | 1 | | | | | | | |
| | | | Total | 105 | 100 | | 100 | 6,463 | 100 | 36,816 | 100 | | | | | | | |
| b. Academic advisors | QIadvisor | 1 | Poor | 1 | 1 | | 5 | 454 | 7 | 1,824 | 5 | | | | | | | |
| | | 2 | | 5 | 5 | | 6 | 476 | 7 | 1,993 | 5 | | | | | | | |
| | | 3 | | 7 | 7 | | 8 | 603 | 9 | 2,767 | 8 | | | | | | | |
| | | 4 | | 7 | 7 | | 12 | 856 | 13 | 4,293 | 12 | 5.5 | | | | 24 | | |
| | | 5 | | 23 | 22 25 | | 17 20 | 1,138 1,216 | 18 19 | 6,181 7,665 | 17 21 | 5.5 | 5.1 * | .21 | 4.9 *** | .34 | 5.2 | .16 |
| | | 6 7 | Excellent | 27 32 | 23 30 | | 20 29 | 1,210 | 25 | 11,511 | 31 | | Δ | | | | | |
| | | / | Not applicable | 4 | - 30 - 4 | · · · · | 29 | 1,008 | 23 | 535 | 1 | | | | | | | |
| | | | Total | 106 | 100 | | 100 | 6,464 | 100 | 36,769 | 100 | | | | | | | |
| c. Faculty | QIfaculty | 1 | Poor | 0 | 0 | | 100 | 95 | 100 | 441 | 100 | | | | | | | |
| | Q , | 2 | | 0 | 0 | | 2 | 150 | 2 | 682 | 2 | | | | | | | |
| | | 3 | | 2 | 2 | | 4 | 286 | 4 | 1,386 | 4 | | | | | | | |
| | | 4 | | 5 | 5 | | 9 | 680 | 11 | 3,271 | 9 | | | | | | | |
| | | 5 | | 12 | 11 | 1,442 | 21 | 1,456 | 23 | 7,570 | 21 | 6.1 | 5.6 *** | .35 | 5.5 *** | .42 | 5.7 *** | .33 |
| | | 6 | | 47 | 45 | 2,138 | 31 | 2,000 | 31 | 11,858 | 32 | | | | | | | |
| | | 7 | Excellent | 39 | 37 | 2,086 | 30 | 1,740 | 27 | 11,136 | 30 | | | | | | | |
| | | _ | Not applicable | 0 | 0 | 47 | 1 | 31 | 0 | 253 | 1 | | | | | | | |
| | | | Total | 105 | 100 | 6,849 | 100 | 6,438 | 100 | 36,597 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| Seniors ^a in | | | | | | Freque | ncy Di | stributior | IS | | | | Sta | | Comparisc | | | |
|--|------------------------------|----------|---------------------------------------|--------------|--------|--------------|--------|--------------|--------|----------------|--------|-----------------|----------|-------------------|-----------------|--------|-----------|--------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 3& | | | | our seniors cor | , | | |
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public M | | Large Pu | | NSSE 2013 | |
| Item wording | Variable | | n | . . | - / | | - / | | - / | _ . | - / | | | Effect | | Effect | | Effect |
| or description d. Student services staff | name ¹ QIstaff | Values' | ⁿ Response options Poor | Count 3 | % 3 | | % 6 | Count 345 | % 5 | Count 1,851 | % 5 | Mean | Mean | size ⁿ | Mean | size " | Mean | size " |
| (career services, | Qistan | 2 | 1001 | 4 | 4 | | 5 | 345 | 5 | 1,831 | 5 | | | | | | | |
| student activities, | | 2 | | 4 | 4 | | 7 | 542 | 8 | 2,751 | 8 | | | | | | | |
| housing, etc.) | | 4 | | 13 | 12 | 207 | 12 | 871 | 14 | 4,655 | 13 | | | | | | | |
| | | 4 | | 13 22 | 21 | | 12 | 1,182 | 14 | 4,633 6,812 | 15 | 5.2 | 4.8 * | .19 | 4.8 * | .22 | 4.9 | .16 |
| | | 5 | | | | | | , | | <i>,</i> | | 3.4 | | .19 | | .22 | 4.9 | .10 |
| | | | F 11 (| 28 | 27 | | 19 | 1,154 | 18 | 6,816 | 19 | | Δ | | Δ | | | |
| | | 7 | Excellent | 19 | 18 | | 16 | 960 | 15 | 6,151 | 17 | | | | | | | |
| | | | Not applicable | 9 | 9 | , | 17 | 1,063 | 17 | 5,793 | 16 | | | | | | | |
| 01 111 | 01.1.1 | | Total | 105 | 100 | | 100 | 6,442 | 100 | 36,649 | 100 | | | | | | | |
| Other administrative staff and offices | QIadmin | 1 | Poor | 3 | 3 | | 6 | 430 | 7 | 2,198 | 6 | | | | | | | |
| (registrar, financial aid, | | 2 | | 6 | 6 | | 7 | 464 | 7 | 2,313 | 6 | | | | | | | |
| etc.) | | 3 | | 4 | 4 | | 9 | 635 | 10 | 3,350 | 9 | | | | | | | |
| | | 4 | | 19 | 18 | | 15 | 1,012 | 16 | 5,478 | 15 | 1.0 | | | | | | |
| | | 5 | | 31 | 30 | , | 21 | 1,340 | 21 | 7,640 | 21 | 4.9 | 4.7 | .11 | 4.7 | .16 | 4.8 | .07 |
| | | 6 | | 21 | 20 | | 21 | 1,305 | 20 | 7,517 | 20 | | | | | | | |
| | | 7 | Excellent | 15 | 14 | | 17 | 1,002 | 16 | 6,850 | 19 | | | | | | | |
| | | | Not applicable | 6 | 6 | | 4 | 260 | 4 | 1,376 | 4 | | | | | | | |
| | | | Total | 105 | 100 | 6,869 | 100 | 6,448 | 100 | 36,722 | 100 | | | | | | | |
| 14. How much does you | r institution en | nphasize | e the following? | | | | | | | | | | | | | | | |
| a. Spending significant | empstudy | 1 | Very little | 0 | 0 | 160 | 2 | 157 | 2 | 782 | 2 | | | | | | | |
| amounts of time | | 2 | Some | 8 | 8 | 1,220 | 18 | 1,241 | 19 | 5,847 | 16 | | | | | | | |
| studying and on | | 3 | Quite a bit | 40 | 38 | 3,096 | 45 | 2,878 | 45 | 16,325 | 45 | 3.5 | 3.1 *** | .45 | 3.1 *** | .48 | 3.2 *** | .39 |
| academic work | | 4 | Very much | 58 | 55 | 2,376 | 35 | 2,163 | 34 | 13,722 | 37 | | | | | | | |
| | | | Total | 106 | 100 | 6,852 | 100 | 6,439 | 100 | 36,676 | 100 | | | | | | | |
| b. Providing support to | SEacademic | 1 | Very little | 0 | 0 | 355 | 5 | 340 | 5 | 1,621 | 4 | | | | | | | |
| help students succeed | | 2 | Some | 21 | 20 | 1,577 | 23 | 1,582 | 25 | 7,878 | 22 | | | | | | | |
| academically | | 3 | Quite a bit | 50 | 48 | 2,777 | 41 | 2,660 | 42 | 14,863 | 41 | 3.1 | 3.0 | .18 | 2.9 * | .23 | 3.0 | .11 |
| | | 4 | Very much | 34 | 32 | | 31 | 1,814 | 28 | 12,074 | 33 | | | | Δ | | | |
| | | | Total | 105 | 100 | | 100 | 6,396 | 100 | 36,436 | 100 | | | | | | | |
| c. Using learning support | SElearnsup | 1 | Very little | 2 | 2 | | 8 | 507 | 8 | 2,469 | 7 | | | | | | | |
| services (tutoring | 1 | 2 | Some | 33 | 31 | 1,597 | 23 | 1,573 | 25 | 8,331 | 23 | | | | | | | |
| services, writing | | 3 | Quite a bit | 37 | 35 | | 37 | 2,442 | 38 | 13,772 | 38 | 3.0 | 2.9 | .05 | 2.9 | .09 | 3.0 | .01 |
| center, etc.) | | 4 | Very much | 34 | 32 | , | 32 | 1,886 | 29 | 11,899 | 33 | | | | | | | |
| | | - | Total | 106 | 100 | | 100 | 6,408 | 100 | 36,471 | 100 | | | | | | | |

NSSE 2014 MAJOR FIELD REPORT, PART II • 37



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy Di | stributior | IS | | | | Sta | tistical | Compariso | ons ^k | | |
|--|-------------------|---------|-------------------------------|--------------|------|--------------|--------|------------|-----|-----------|-----|-----------------|-----------|-------------------|-----------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Y | our seniors coi | npared v | vith | |
| | | | | | | | | | | NSSE 2013 | 8 | NSSEville State | | | | | NCCE 2010 | |
| Item wording | Variable | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEVIIIe State | Public Ma | Effect | Large Pu | IDIIC Effect | NSSE 2013 | & 2014 Effect |
| or description | name ¹ | Values' | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| d. Encouraging contact | SEdiverse | 1 | Very little | 27 | 25 | 1,073 | 16 | 1,091 | 17 | 5,712 | 16 | | | | | | | |
| among students from | | 2 | Some | 39 | 37 | 2,174 | 32 | 2,145 | 33 | 11,567 | 32 | | | | | | | |
| different backgrounds (social, racial/ethnic, | | 3 | Quite a bit | 17 | 16 | 2,051 | 30 | 1,823 | 28 | 10,756 | 29 | 2.3 | 2.6 ** | 25 | 2.5 * | 20 | 2.6 ** | 26 |
| religious, etc.) | | 4 | Very much | 23 | 22 | 1,537 | 22 | 1,358 | 21 | 8,549 | 23 | | ∇ | | ∇ | | ∇ | |
| | | | Total | 106 | 100 | 6,835 | 100 | 6,417 | 100 | 36,584 | 100 | | | | | | | |
| e. Providing opportunities | SEsocial | 1 | Very little | 5 | 5 | 543 | 8 | 486 | 8 | 2,775 | 8 | | | | | | | |
| to be involved socially | | 2 | Some | 25 | 24 | 1,772 | 26 | 1,659 | 26 | 8,727 | 24 | | | | | | | |
| | | 3 | Quite a bit | 47 | 44 | 2,540 | 37 | 2,433 | 38 | 13,643 | 37 | 2.9 | 2.9 | .08 | 2.9 | .07 | 2.9 | .02 |
| | | 4 | Very much | 29 | 27 | 1,968 | 29 | 1,838 | 29 | 11,419 | 31 | | | | | | | |
| | | | Total | 106 | 100 | 6,823 | 100 | 6,416 | 100 | 36,564 | 100 | | | | | | | |
| f. Providing support for | SEwellness | 1 | Very little | 3 | 3 | 692 | 10 | 621 | 10 | 3,477 | 10 | | | | | | | |
| your overall well-being (recreation, health care, | | 2 | Some | 19 | 18 | 1,701 | 25 | 1,630 | 25 | 8,998 | 25 | | | | | | | |
| counseling, etc.) | | 3 | Quite a bit | 48 | 45 | 2,448 | 36 | 2,350 | 37 | 13,333 | 37 | 3.1 | 2.8 *** | .28 | 2.8 *** | .29 | 2.9 ** | .26 |
| B,) | | 4 | Very much | 36 | 34 | 1,970 | 29 | 1,801 | 28 | 10,694 | 29 | | Δ | | Δ | | Δ | |
| | | | Total | 106 | 100 | 6,811 | 100 | 6,402 | 100 | 36,502 | 100 | | | | | | | |
| g. Helping you manage | SEnonacad | 1 | Very little | 37 | 35 | 2,474 | 36 | 2,320 | 36 | 12,270 | 34 | | | | | | | |
| your non-academic responsibilities (work, | | 2 | Some | 43 | 41 | 2,306 | 34 | 2,224 | 35 | 12,885 | 35 | | | | | | | |
| family, etc.) | | 3 | Quite a bit | 14 | 13 | 1,252 | 18 | 1,185 | 19 | 7,122 | 20 | 2.0 | 2.0 | 04 | 2.0 | 02 | 2.1 | 08 |
| | | 4 | Very much | 12 | 11 | 776 | 11 | 672 | 10 | 4,204 | 12 | | | | | | | |
| | | | Total | 106 | 100 | 6,808 | 100 | 6,401 | 100 | 36,481 | 100 | | | | | | | |
| h. Attending campus | SEactivities | 1 | Very little | 7 | 7 | 932 | 14 | 729 | 11 | 4,447 | 12 | | | | | | | |
| activities and events (performing arts, | | 2 | Some | 34 | 32 | 2,106 | 31 | 1,921 | 30 | 9,825 | 27 | | | | | | | |
| athletic events, etc.) | | 3 | Quite a bit | 44 | 42 | 2,301 | 34 | 2,275 | 36 | 12,996 | 36 | 2.7 | 2.6 | .11 | 2.7 | .04 | 2.7 | .00 |
| ,, | | 4 | Very much | 20 | 19 | 1,452 | 21 | 1,461 | 23 | 9,124 | 25 | | | | | | | |
| | | | Total | 105 | 100 | 6,791 | 100 | 6,386 | 100 | 36,392 | 100 | | | | | | | |
| i. Attending events that | SEevents | 1 | Very little | 19 | 18 | 1,088 | 16 | 992 | 16 | 5,477 | 15 | | | | | | | |
| address important social, economic, or | | 2 | Some | 41 | 39 | 2,338 | 34 | 2,316 | 36 | 11,888 | 33 | | | | | | | |
| political issues | | 3 | Quite a bit | 28 | 26 | 2,121 | 31 | 1,975 | 31 | 11,703 | 32 | 2.4 | 2.5 | 10 | 2.5 | 08 | 2.6 | 15 |
| r | | 4 | Very much | 18 | 17 | 1,248 | 18 | 1,110 | 17 | 7,320 | 20 | | | | | | | |
| | | | Total | 106 | 100 | 6,795 | 100 | 6,393 | 100 | 36,388 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Freque | ncy D | istributior | ns | | | | Sta | atistical | Comparis | ons ^k | | |
|--|--------------------------------------|---------------|------------------|--------------|-------|--------------|--------|-------------|------|-----------|------|-----------------|-----------|-----------|---------------|-------------------|----------|-------------------|
| Soc Sci | | | | | | | | | | NSSE 2013 | 2 8. | | | Ŷ | our seniors c | ompared v | vith | |
| | | | | NSSEville St | ate | Public Maste | er's L | Large Pub | olic | 2014 | , a | NSSEville State | Public Ma | aster's L | Large P | ublic | NSSE 201 | 3 & 2014 |
| Item wording | Variable | | | | | | | 0 | | - | | | | Effect | | Effect | | Effect |
| or description 15. About how many he | name ¹ | | Response options | Count | % | | % | Count | % | Count | % | Mean | Mean | size " | Mean | size ⁿ | Mean | size ⁿ |
| a. Preparing for class | | u in a i 0 | 0 hrs | | 0 0 0 | 0 | 0 | 18 | 0 | 98 | 0 | | | | | | | |
| (studying, reading, | tmprephrs | 3 | 1-5 hrs | 11 | 10 | | 17 | | 17 | | | | | | | | | |
| writing, doing | (Recoded version | | | | | , | | 1,106 | | 5,279 | 14 | | | | | | | |
| homework or lab work, | of tmprep created by NSSE. Values | 8 | 6-10 hrs | 30 | 29 | | 27 | 1,687 | 26 | 9,087 | 25 | | | | | | | |
| analyzing data, | are estimated | 13 | 11-15 hrs | 24 | 23 | , | 21 | 1,323 | 21 | 7,617 | 21 | 14.1 | 12.2 | 10 | 12.5 | 07 | 14.2 | 02 |
| rehearsing, and other | number of hours | 18 | 16-20 hrs | 18 | 17 | | 15 | 1,011 | 16 | 6,334 | 17 | 14.1 | 13.3 | .10 | 13.5 | .07 | 14.3 | 02 |
| academic activities) | per week.) | 23 | 21-25 hrs | 12 | 11 | 607 | 9 | 610 | 9 | 3,899 | 11 | | | | | | | |
| | | 28 | 26-30 hrs | 6 | 6 | 375 | 5 | 341 | 5 | 2,242 | 6 | | | | | | | |
| | | 33 | More than 30 hrs | 4 | 4 | 336 | 5 | 343 | 5 | 2,127 | 6 | | | | | | | |
| | | | Total | 105 | 100 | | 100 | 6,439 | 100 | 36,683 | 100 | | | | | | | |
| b. Participating in co- curricular activities | tmcocurrhrs | 0 | 0 hrs | 31 | 30 | , | 51 | 2,930 | 46 | 15,154 | 42 | | | | | | | |
| (organizations, campus | (Recoded version | 3 | 1-5 hrs | 39 | 37 | | 27 | 1,780 | 28 | 10,409 | 29 | | | | | | | |
| publications, student | of tmcocurr | 8 | 6-10 hrs | 15 | 14 | | 10 | 787 | 12 | 4,927 | 14 | | | | | | | |
| government, fraternity | created by NSSE. Values are | 13 | 11-15 hrs | 10 | 10 | | 5 | 420 | 7 | 2,617 | 7 | 5.0 | | | | | | |
| or sorority, | values are estimated number | 18 | 16-20 hrs | 3 | 3 | | 3 | 244 | 4 | 1,586 | 4 | 5.9 | 3.8 ** | .33 | 4.4 * | .22 | 5.0 | .13 |
| intercollegiate or | of hours per | 23 | 21-25 hrs | 2 | 2 | 117 | 2 | 120 | 2 | 882 | 2 | | | | Δ | | | |
| intramural sports, etc.) | week.) | 28 | 26-30 hrs | 2 | 2 | 47 | 1 | 59 | 1 | 403 | 1 | | | | | | | |
| | | 33 | More than 30 hrs | 3 | 3 | 83 | 1 | 78 | 1 | 509 | 1 | | | | | | | |
| | | | Total | 105 | 100 | 6,819 | 100 | 6,418 | 100 | 36,487 | 100 | | | | | | | |
| Working for pay | tmworkonhrs | 0 | 0 hrs | 63 | 59 | | 76 | 4,645 | 72 | 24,500 | 67 | | | | | | | |
| on campus | (Recoded version | 3 | 1-5 hrs | 8 | 8 | 219 | 3 | 218 | 3 | 1,907 | 5 | | | | | | | |
| | of tmworkon | 8 | 6-10 hrs | 12 | 11 | 426 | 6 | 461 | 7 | 3,779 | 10 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 9 | 8 | 380 | 6 | 416 | 6 | 2,578 | 7 | | | | | | | |
| | Values are | 18 | 16-20 hrs | 11 | 10 | 350 | 5 | 399 | 6 | 2,282 | 6 | 4.9 | 3.2 * | .24 | 3.8 | .14 | 4.2 | .10 |
| | estimated number of hours per | 23 | 21-25 hrs | 1 | 1 | 98 | 1 | 130 | 2 | 696 | 2 | | Δ | | | | | |
| | week.) | 28 | 26-30 hrs | 1 | 1 | 42 | 1 | 48 | 1 | 271 | 1 | | | | | | | |
| | <i>incentif</i> | 33 | More than 30 hrs | 1 | 1 | 97 | 1 | 101 | 2 | 544 | 1 | | | | | | | |
| | | | Total | 106 | 100 | 6,830 | 100 | 6,418 | 100 | 36,557 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | IS | | | | St | | Comparis | | | |
|-------------------------------------|---|---------------------|------------------|--------------|-----|----------------|--------|------------|-----|-------------------|-----|-----------------|----------|-----------|---------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Yo | our seniors c | ompared v | vith | |
| | | | | NSSEville St | ato | Public Maste | or's I | Large Pub | lic | NSSE 2013 2014 | 8& | NSSEville State | Public M | actor's I | Large F | ublic | NSSE 2013 | 2 8. 2011 |
| Item wording | Variable | | | N35LVIIIE SU | ale | F UDIIC IVIASU | 51 S L | Laige Fub | | 2014 | | | FUDIICIV | Effect | Laiger | Effect | N33L 201. | Effect |
| or description | name ¹ | Values [*] | Response options | Count | % | | % | Count | % | Count | % | Mean | Mean | size " | Mean | size ⁿ | Mean | size ⁿ |
| Working for pay | tmworkoffhrs | 0 | 0 hrs | 39 | 37 | 2,755 | 40 | 2,874 | 45 | 17,971 | 49 | | | | | | | |
| off campus | (Recoded version | 3 | 1-5 hrs | 9 | 9 | 296 | 4 | 295 | 5 | 1,736 | 5 | | | | | | | |
| | of tmworkoff | 8 | 6-10 hrs | 8 | 8 | 401 | 6 | 409 | 6 | 2,141 | 6 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 12 | 11 | 436 | 6 | 426 | 7 | 2,185 | 6 | | | | | | | |
| | Values are | 18 | 16-20 hrs | 12 | 11 | 665 | 10 | 590 | 9 | 2,875 | 8 | 10.8 | 12.8 | 15 | 11.3 | 04 | 10.5 | .03 |
| | estimated number | 23 | 21-25 hrs | 13 | 12 | 622 | 9 | 525 | 8 | 2,352 | 6 | | | | | | | |
| | of hours per week.) | 28 | 26-30 hrs | 4 | 4 | 533 | 8 | 400 | 6 | 1,804 | 5 | | | | | | | |
| | week.) | 33 | More than 30 hrs | 8 | 8 | 1,098 | 16 | 872 | 14 | 5,286 | 15 | | | | | | | |
| | | | Total | 105 | 100 | 6,806 | 100 | 6,391 | 100 | 36,350 | 100 | | | | | | | |
| Estimated number of | tmworkhrs | | | | | | | | | | | | | | | | | |
| hours working for pay | (Continuous variable created by NSSE) | | | | | | | | | | | 15.8 | 16.0 | 01 | 15.1 | .06 | 14.5 | .10 |
| e. Doing community | tmservicehrs | 0 | 0 hrs | 36 | 35 | 3,215 | 47 | 3,027 | 48 | 16,046 | 44 | | | | | | | |
| service or volunteer | (Recoded version | 3 | 1-5 hrs | 42 | 40 | | 33 | 2,204 | 35 | 13,552 | 37 | | | | | | | |
| work | of tmservice | 8 | 6-10 hrs | 15 | 14 | | 11 | 623 | 10 | 3,720 | 10 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 5 | 5 | 281 | 4 | 260 | 4 | 1,496 | 4 | | | | | | | |
| | Values are | 18 | 16-20 hrs | 3 | 3 | 162 | 2 | 135 | 2 | 782 | 2 | 4.2 | 3.4 | .16 | 3.3 | .18 | 3.4 | .16 |
| | estimated number | 23 | 21-25 hrs | 2 | 2 | 61 | 1 | 52 | 1 | 324 | 1 | | | | | | | |
| | of hours per | 28 | 26-30 hrs | 1 | 1 | 30 | 0 | 28 | 0 | 142 | 0 | | | | | | | |
| | week.) | 33 | More than 30 hrs | 0 | 0 | 45 | 1 | 41 | 1 | 247 | 1 | | | | | | | |
| | | | Total | 104 | 100 | 6,778 | 100 | 6,370 | 100 | 36,309 | 100 | | | | | | | |
| f. Relaxing and | tmrelaxhrs | 0 | 0 hrs | 1 | 1 | 211 | 3 | 149 | 2 | 866 | 2 | | | | | | | |
| socializing (time with | (Recoded version | 3 | 1-5 hrs | 22 | 21 | 2,017 | 30 | 1,660 | 26 | 9,475 | 26 | | | | | | | |
| friends, video games, | of tmrelax created | 8 | 6-10 hrs | 35 | 33 | 1,834 | 27 | 1,781 | 28 | 10,031 | 28 | | | | | | | |
| TV or videos, keeping | by NSSE. Values | | 11-15 hrs | 21 | 20 | 1,175 | 17 | 1,223 | 19 | 6,951 | 19 | | | | | | | |
| up with friends online, | are estimated | 18 | 16-20 hrs | 10 | 10 | 733 | 11 | 715 | 11 | 4,326 | 12 | 11.8 | 10.6 | .14 | 11.2 | .07 | 11.2 | .08 |
| etc.) | number of hours | 23 | 21-25 hrs | 8 | 8 | 356 | 5 | 394 | 6 | 2,091 | 6 | | | | | | | |
| | per week.) | 28 | 26-30 hrs | 1 | 1 | 173 | 3 | 173 | 3 | 1,012 | 3 | | | | | | | |
| | | 33 | More than 30 hrs | 7 | 7 | 311 | 5 | 300 | 5 | 1,670 | 5 | | | | | | | |
| | | | Total | 105 | 100 | | 100 | 6,395 | 100 | 36,422 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | tistical | Compariso | ons ^k | | |
|---|---------------------------------------|--------------------------|--|--------------|---------|--------------|---------|----------------|---------|-----------|----------------|-----------------|-----------|-------------------|----------------|------------------|-----------|--------|
| Soc Sci | | | | | | | | | | | | | | Y | our seniors co | mpared v | vith | |
| | | | | | | | | | | NSSE 2013 | 8& | | | | | | | |
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | | Large Pu | | NSSE 2013 | |
| Item wording | Variable | | ⁿ | | | a 1 | | | | | | | | Effect | | Effect size " | | Effect |
| or description g. Providing care for | name ¹ tmcarehrs | Values [*] 0 | ⁿ Response options 0 hrs | Count 84 | % 79 | | % 60 | Count 4,273 | % 67 | 24,237 | <u>%</u> 67 | Mean | Mean | size ⁿ | Mean | size | Mean | size " |
| dependents (children, | | 3 | 1-5 hrs | 9 | 8 | | 12 | 701 | 11 | 3,673 | 10 | | | | | | | |
| parents, etc.) | (Recoded version of tmcare created | 8 | 6-10 hrs | 1 | 1 | 424 | 6 | 280 | 4 | 1,642 | 5 | | | | | | | |
| | by NSSE. Values | 13 | 11-15 hrs | 4 | 4 | 217 | 3 | 174 | 3 | 1,043 | 3 | | | | | | | |
| | are estimated | 18 | 16-20 hrs | 4 | 4 | 184 | 3 | 144 | 2 | 845 | 2 | 2.7 | 6.6 *** | 34 | 5.4 *** | 25 | 5.8 *** | 27 |
| | number of hours | 23 | 21-25 hrs | 0 | 0 | 117 | 2 | 87 | 1 | 516 | 1 | | V | | ∇ | | ∇ | |
| | per week.) | 28 | 26-30 hrs | 0 | 0 | 90 | 1 | 71 | 1 | 439 | 1 | | · | | • | | • | |
| | | 33 | More than 30 hrs | 4 | 4 | 841 | 12 | 652 | 10 | 4,014 | 11 | | | | | | | |
| | | | Total | 106 | 100 | 6,796 | 100 | 6,382 | 100 | 36,409 | 100 | | | | | | | |
| h. Commuting to campus | tmcommutehrs | 0 | 0 hrs | 15 | 14 | 783 | 11 | 779 | 12 | 9,540 | 26 | | | | | | | |
| (driving, walking, etc.) | (Recoded version | 3 | 1-5 hrs | 68 | 65 | 3,956 | 58 | 3,904 | 61 | 19,067 | 52 | | | | | | | |
| | of tmcommute | 8 | 6-10 hrs | 16 | 15 | 1,383 | 20 | 1,155 | 18 | 5,196 | 14 | | | | | | | |
| | created by NSSE. | 13 | 11-15 hrs | 3 | 3 | 382 | 6 | 313 | 5 | 1,482 | 4 | | | | | | | |
| | Values are | 18 | 16-20 hrs | 1 | 1 | 155 | 2 | 125 | 2 | 575 | 2 | 4.2 | 5.2 * | 18 | 4.9 | 13 | 4.1 | .03 |
| | estimated number of hours per | 23 | 21-25 hrs | 1 | 1 | 62 | 1 | 51 | 1 | 241 | 1 | | V | | | | | |
| | week.) | 28 | 26-30 hrs | 0 | 0 | 40 | 1 | 30 | 0 | 149 | 0 | | | | | | | |
| | | 33 | More than 30 hrs | 1 | 1 | 77 | 1 | 66 | 1 | 319 | 1 | | | | | | | |
| | | | Total | 105 | 100 | | 100 | 6,423 | 100 | 36,569 | 100 | | | | | | | |
| 16. Of the time you spe | nd proparing for | eloce | | | | | | | | , | | | | | | | | |
| 10. Of the time you spe | | | | | | | - | | 6 | 1.054 | | | | | | | | |
| | reading | 1 | Very little | 5 | 5 | | 6 | 252 | 6 | 1,254 | 6 | | | | | | | |
| | (Revised for 2014. | 2 | Some | 11 | 10 | | 18 | 737 | 18 | 3,692 | 17 | 26 | | | | | | |
| | Comparison data are limited to | 3 | About half | 25 | 24 | , | 26 | 1,095 | 26 | 5,926 | 27 | 3.6 | 3.4 ** | .25 | 3.4 * | .24 | 3.4 * | .21 |
| | NSSE 2014 | 4 | Most | 41 | 39 | | 33 | 1,376 | 33 | 7,651 | 34 | | Δ | | Δ | | Δ | |
| | participating | 5 | Almost all | 24 | 23 | | 16 | 695 | 17 | 3,802 | 17 | | | | | | | |
| | institutions.) | | Total | 106 | 100 | 5,172 | 100 | 4,155 | 100 | 22,325 | 100 | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | tmreadinghrs | | | | | | | | | | | | | | | | | |
| | le created by NSSE. | | | | | | | | | | | 9.6 | 8.2 * | .21 | 8.2 * | .21 | 8.7 | .14 |
| | on reading, where V | | | | | | | | | | | | Δ | | Δ | | | |
| About h | alf=.50; Most=.75; A | Almost a | u=.90) | | | | | | | | | | - | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

| Seniors ^a in | | | | | | Frequer | ncy Di | istributior | IS | | | | Sta | atistical | Comparis | ons ^k | | |
|--------------------------------|---------------------------------------|---------|--------------------------------|---------------|------|----------------|--------|-------------|---------|-----------|--------|-----------------|------------|-------------------|----------------|-------------------|-----------|-------------------|
| Soc Sci | | | | | | | | | | | | | | Y | our seniors co | mpared v | vith | |
| | | | | | | Dublic Meet | | Lavaa Duk | 1:- | NSSE 2013 | 3& | NSSEville State | Public M | | Lavaa D | | | 0 2014 |
| Item wording | Variable | | | INSSEVIIIE St | ate | Public Maste | er s L | Large Pub | IIC | 2014 | | NSSEVILE State | Public IVI | Effect | Large Pu | Effect | NSSE 2013 | Effect |
| or description | name' | Values' | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| | tmreadinghrscol | 1 | 0 hrs | 0 | 0 | 15 | 0 | 11 | 0 | 67 | 0 | | | | | | | |
| | (Collapsed version of tmreadinghrs | 2 | More than zero, up to 5 hrs | 27 | 26 | 2,019 | 39 | 1,614 | 39 | 7,871 | 35 | | | | | | | |
| | created by NSSE.) | 3 | More than 5, up to 10 hrs | 41 | 39 | 1,641 | 32 | 1,320 | 32 | 7,292 | 33 | | | | | | | |
| | | 4 | More than 10, up to 15 hrs | 16 | 15 | 642 | 12 | 545 | 13 | 3,118 | 14 | | | | | | | |
| | | 5 | More than 15, up to 20 hrs | 10 | 10 | 389 | 8 | 284 | 7 | 1,868 | 8 | | | | | | | |
| | | 6 | More than 20, up to 25 hrs | 8 | 8 | | 6 | 254 | 6 | 1,397 | 6 | | | | | | | |
| | | 7 | More than 25 hrs | 3 | 3 | | 3 | 100 | 2 | 591 | 3 | | | | | | | |
| | | | Total | 105 | 100 | 5,152 | 100 | 4,128 | 100 | 22,204 | 100 | | | | | | | |
| 17. How much has yo | our experience at th | is inst | itution contributed | to your know | ledg | e, skills, and | perso | nal develop | ment ir | | ing ar | eas? | | | | | | |
| a. Writing clearly and | pgwrite | 1 | Very little | 2 | 2 | | 4 | 318 | 5 | 1,405 | 4 | | | | | | | |
| effectively | | 2 | Some | 13 | 12 | | 17 | 1,193 | 18 | 5,797 | 16 | | | | | | | |
| | | 3 | Quite a bit | 43 | 41 | 2,493 | 36 | 2,285 | 35 | 12,779 | 35 | 3.3 | 3.2 | .14 | 3.1 | .19 | 3.2 | .08 |
| | | 4 | Very much | 48 | 45 | 2,914 | 42 | 2,664 | 41 | 16,787 | 46 | | | | | | | |
| | | | Total | 106 | 100 | , | 100 | 6,460 | 100 | 36,768 | 100 | | | | | | | |
| b. Speaking clearly and | pgspeak | 1 | Very little | 6 | 6 | 500 | 7 | 517 | 8 | 2,608 | 7 | | | | | | | |
| effectively | | 2 | Some | 17 | 16 | | 21 | 1,535 | 24 | 7,936 | 22 | | | | | | | |
| | | 3 | Quite a bit | 51 | 49 | | 37 | 2,279 | 35 | 12,884 | 35 | 3.0 | 3.0 | .04 | 2.9 | .10 | 3.0 | .02 |
| | | 4 | Very much | 31 | 30 | | 34 | 2,103 | 33 | 13,219 | 36 | | | | | | | |
| | | | Total | 105 | 100 | | 100 | 6,434 | 100 | 36,647 | 100 | | | | | | | |
| c. Thinking critically an | d pgthink | 1 | Very little | 0 | 0 | | 2 | 145 | 2 | 704 | 2 | | | | | | | |
| analytically | | 2 | Some | 8 | 8 | | 11 | 778 | 12 | 3,590 | 10 | | | | | | | |
| | | 3 | Quite a bit | 31 | 30 | | 36 | 2,269 | 35 | 12,321 | 34 | 3.5 | 3.4 ** | .25 | 3.3 ** | .27 | 3.4 * | .19 |
| | | 4 | Very much | 65 | 63 | | 51 | 3,248 | 50 | 20,009 | 55 | | Δ | | Δ | | Δ | |
| | | | Total | 104 | 100 | | 100 | 6,440 | 100 | 36,624 | 100 | | | | | | | |
| d. Analyzing numerical | pganalyze | 1 | Very little | 3 | 3 | | 8 | 575 | 9 | 3,416 | 9 | | | | | | | |
| and statistical information | | 2 | Some | 35 | 33 | | 27 | 1,768 | 27 | 10,275 | 28 | | | | | | | |
| mornation | | 3 | Quite a bit | 38 | 36 | | 33 | 2,126 | 33 | 11,707 | 32 | 2.9 | 2.9 | .01 | 2.9 | .04 | 2.8 | .06 |
| | | 4 | Very much | 30 | 28 | | 32 | 1,975 | 31 | 11,247 | 31 | | | | | | | |
| | | | Total | 106 | 100 | 6,838 | 100 | 6,444 | 100 | 36,645 | 100 | | | | | | | |

NSSE 2014 MAJOR FIELD REPORT, PART II • 42



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Frequer | ncy Di | stributior | IS | | | | Sta | atistical | Comparis | ons ^k | | |
|--|-------------|---------|-------------------------------|--------------|-----|--------------|--------|------------|-----|-----------|-----|------------------|----------|---------------------|----------------|-------------------|----------|--------------------|
| Soc Sci | | | | | | | | | | | | | | Ye | our seniors co | ompared v | vith | |
| | | | | NGG5 111 G | | 5 1 K 11 | | | | NSSE 2013 | & | NSSEville State | | | | | | |
| Item wording | Variable | | | NSSEville St | ate | Public Maste | er's L | Large Pub | lic | 2014 | | INSSEVIIIE State | Public M | aster's L Effect | Large P | UDIIC Effect | NSSE 201 | 3 & 2014 Effect |
| or description | name' | Values' | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size ⁿ | Mean | size ⁿ | Mean | size ⁿ |
| e. Acquiring job- or work- | pgwork | 1 | Very little | 13 | 12 | 837 | 12 | 870 | 13 | 4,277 | 12 | | | | | | | |
| related knowledge and skills | | 2 | Some | 30 | 28 | 1,978 | 29 | 1,898 | 29 | 10,508 | 29 | | | | | | | |
| SKIIIS | | 3 | Quite a bit | 30 | 28 | 2,163 | 32 | 1,973 | 31 | 11,606 | 32 | 2.8 | 2.7 | .04 | 2.7 | .08 | 2.8 | .02 |
| | | 4 | Very much | 33 | 31 | 1,877 | 27 | 1,705 | 26 | 10,295 | 28 | | | | | | | |
| | | | Total | 106 | 100 | 6,855 | 100 | 6,446 | 100 | 36,686 | 100 | | | | | | | |
| f. Working effectively | pgothers | 1 | Very little | 0 | 0 | 454 | 7 | 473 | 7 | 2,238 | 6 | | | | | | | |
| with others | | 2 | Some | 29 | 28 | 1,691 | 25 | 1,705 | 26 | 8,728 | 24 | | | | | | | |
| | | 3 | Quite a bit | 38 | 37 | | 36 | 2,301 | 36 | 13,312 | 36 | 3.1 | 2.9 | .15 | 2.9 * | .20 | 3.0 | .11 |
| | | 4 | Very much | 37 | 36 | 2,203 | 32 | 1,959 | 30 | 12,309 | 34 | | | | Δ | | | |
| | | | Total | 104 | 100 | 6,840 | 100 | 6,438 | 100 | 36,587 | 100 | | | | | | | |
| g. Developing or | pgvalues | 1 | Very little | 7 | 7 | 919 | 13 | 960 | 15 | 4,177 | 11 | | | | | | | |
| clarifying a personal code of values and | | 2 | Some | 29 | 27 | 1,730 | 25 | 1,676 | 26 | 8,568 | 23 | | | | | | | |
| ethics | | 3 | Quite a bit | 35 | 33 | · · · · | 30 | 1,938 | 30 | 11,174 | 30 | 2.9 | 2.8 | .13 | 2.7 * | .19 | 2.9 | .04 |
| | | 4 | Very much | 35 | 33 | | 31 | 1,869 | 29 | 12,746 | 35 | | | | Δ | | | |
| | | | Total | 106 | 100 | , | 100 | 6,443 | 100 | 36,665 | 100 | | | | | | | |
| h. Understanding people | pgdiverse | 1 | Very little | 11 | 10 | | 8 | 564 | 9 | 2,977 | 8 | | | | | | | |
| of other backgrounds (economic, | | 2 | Some | 26 | 25 | | 22 | 1,593 | 25 | 8,566 | 23 | | | | | | | |
| racial/ethnic, political, | | 3 | Quite a bit | 34 | 32 | | 33 | 2,097 | 32 | 11,883 | 32 | 2.9 | 3.0 | 12 | 2.9 | 04 | 3.0 | 09 |
| religious, nationality, | | 4 | Very much | 35 | 33 | · · · · | 37 | 2,201 | 34 | 13,269 | 36 | | | | | | | |
| etc.) | | | Total | 106 | 100 | , | 100 | 6,455 | 100 | 36,695 | 100 | | | | | | | |
| Solving complex real- world problems | pgprobsolve | 1 | 2 | 7 | 7 | | 11 | 685 | 11 | 3,314 | 9 | | | | | | | |
| world problems | | 2 | Some | 31 | 29 | | 27 | 1,832 | 28 | 9,840 | 27 | | | | | | | |
| | | 3 | Quite a bit | 39 | 37 | | 35 | 2,206 | 34 | 12,772 | 35 | 2.8 | 2.8 | .05 | 2.8 | .08 | 2.8 | .01 |
| | | 4 | Very much | 29 | 27 | | 28 | 1,719 | 27 | 10,725 | 29 | | | | | | | |
| | | | Total | 106 | 100 | , | 100 | 6,442 | 100 | 36,651 | 100 | | | | | | | |
| j. Being an informed and | pgcitizen | 1 | Very little | 9 | 8 | | 11 | 766 | 12 | 3,607 | 10 | | | | | | | |
| active citizen | | 2 | Some | 31 | 29 | | 26 | 1,772 | 28 | 9,203 | 25 | | | | | | | |
| | | 3 | Quite a bit | 40 | 38 | | 32 | 1,978 | 31 | 11,864 | 33 | 2.8 | 2.8 | 04 | 2.8 | .00 | 2.9 | 09 |
| | | 4 | Very much | 26 | 25 | · · · · | 31 | 1,906 | 30 | 11,819 | 32 | | | | | | | |
| | | | Total | 106 | 100 | 6,820 | 100 | 6,422 | 100 | 36,493 | 100 | | | | | | | |



Frequencies and Statistical Comparisons: Soc Sci

| Seniors ^a in | | | | | | Frequer | ncy Di | istributior | IS | | | | Sta | tistical | Compariso | ons ^k | | |
|--------------------------|------------------|-----------|-------------------------------|------------------|-----|--------------|--------|-------------|-----|-----------|-----|-----------------|-----------|-----------|-----------------|------------------|-----------|--------|
| Soc Sci | | | | | | | | | | | | | | Y | our seniors coi | mpared v | vith | |
| 500 501 | | | | | | | | | | NSSE 2013 | 8 & | | | | | | | |
| | | | | NSSEville Sta | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville State | Public Ma | aster's L | Large Pu | ıblic | NSSE 2013 | & 2014 |
| Item wording | Variable | | | | | | | | | | | | | Effect | | Effect | | Effect |
| or description | name' | Values' | ⁿ Response options | Count | % | Count | % | Count | % | Count | % | Mean | Mean | size " | Mean | size " | Mean | size " |
| 18. How would you eva | aluate your enti | ire educa | tional experience a | t this instituti | on? | | | | | | | | | | | | | |
| | evalexp | 1 | Poor | 0 | 0 | 115 | 2 | 129 | 2 | 614 | 2 | | | | | | | |
| | | 2 | Fair | 4 | 4 | 788 | 11 | 730 | 11 | 3,386 | 9 | | | | | | | |
| | | 3 | Good | 43 | 41 | 3,300 | 48 | 3,096 | 48 | 15,646 | 43 | 3.5 | 3.2 *** | .39 | 3.2 *** | .39 | 3.3 ** | .25 |
| | | 4 | Excellent | 59 | 56 | 2,672 | 39 | 2,510 | 39 | 17,141 | 47 | | | | | | Δ | |
| | | | Total | 106 | 100 | 6,875 | 100 | 6,465 | 100 | 36,787 | 100 | | | | | | | |
| 19. If you could start o | over again, wou | ld you go | to the same institu | tion you are i | 10W | attending? | | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | 4 | 4 | 304 | 4 | 298 | 5 | 1,578 | 4 | | | | | | | |
| | | 2 | Probably no | 3 | 3 | 950 | 14 | 855 | 13 | 4,611 | 13 | | | | | | | |
| | | 3 | Probably yes | 37 | 35 | 2,800 | 41 | 2,591 | 40 | 13,575 | 37 | 3.5 | 3.2 *** | .35 | 3.2 *** | .33 | 3.3 ** | .27 |
| | | 4 | Definitely yes | 61 | 58 | 2,830 | 41 | 2,736 | 42 | 17,097 | 46 | | | | | | Δ | |
| | | | Total | 105 | 100 | 6,884 | 100 | 6,480 | 100 | 36,861 | 100 | | | | | | | |



Respondent Profile: Soc Sci

| Soc Sci | | | | | First-Y | 'ear S | Students | а | | | | | | Seni | ors ^a | | | |
|--|------------------------------------|---|--------------|-----|--------------|--------|-----------|-----|-----------|-----|---------------|-----|--------------|--------|------------------|-----|----------|------|
| | | | | | | | | | NSSE 2013 | 3& | | | | | | | NSSE 201 | .3 & |
| | | | NSSEville St | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville Sta | ate | Public Maste | er's L | Large Pub | lic | 2014 | |
| Item wording or description | Variable name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 20a. How many majors do | MAJnum | One | 60 | 97 | | 82 | 2,372 | 76 | 15,813 | 74 | 103 | 97 | | 86 | 5,233 | 80 | 30,000 | 8 |
| you plan to complete? | | More than one | 2 | 3 | , | 18 | 740 | 24 | 5,447 | 26 | 3 | 3 | 971 | 14 | 1,270 | 20 | 6,979 | 19 |
| (Do not count minors.) | | Total | 62 | 100 | | 100 | 3,112 | 100 | 21,260 | 100 | 106 | 100 | | 100 | 6,503 | 100 | 36,979 | 100 |
| First major or expected | MAJfirstcol | Arts & Humanities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| first major, in NSSE's default related-major | (<i>Recoded from</i> MAJfirst) | Biological Sci., Agriculture, & Natural Resources | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| categories. (Does not reflect any | WAJIIS() | Physical Sci., Mathematics, & Computer Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| customization made | | Social Sciences | 62 | 100 | , | 100 | 3,112 | 100 | 21,261 | 100 | 106 | 100 | · · · · | 100 | 6,503 | 100 | 36,981 | 10 |
| for the Major Field | | Business Communications, Media, | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Report) | | & Public Relations | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (|
| | | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (|
| | | Health Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (|
| | | Social Service Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | | All Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (|
| | | Undecided, Undeclared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | (|
| | | Total | 62 | 100 | 3,262 | 100 | 3,112 | 100 | 21,261 | 100 | 106 | 100 | - , | 100 | 6,503 | 100 | 36,981 | 100 |
| Second major or | MAJsecondcol | | 0 | 0 | 135 | 23 | 189 | 26 | 1,526 | 28 | 1 | 33 | 210 | 22 | 306 | 24 | 1,970 | 2 |
| expected second major, in NSSE's default | (Recoded from MAJsecond) | Biological Sci., Agriculture, & Natural Resources Physical Sci., Mathematics, | 0 | 0 | 21 | 4 | 27 | 4 | 244 | 4 | 0 | 0 | 35 | 4 | 64 | 5 | 306 | 4 |
| related-major categories. | | & Computer Science | 0 | 0 | 15 | 3 | 19 | 3 | 217 | 4 | 0 | 0 | 20 | 2 | 34 | 3 | 215 | |
| - | | Social Sciences | 2 | 100 | 148 | 25 | 209 | 28 | 1,534 | 28 | 2 | 67 | 292 | 30 | 424 | 34 | 2,110 | 30 |
| (Does not reflect any | | Business | 0 | 0 | 62 | 10 | 65 | 9 | 483 | 9 | 0 | 0 | 69 | 7 | 74 | 6 | 419 | (|
| customization made for the Major Field | | Communications, Media, & Public Relations | 0 | 0 | 27 | 5 | 38 | 5 | 238 | 4 | 0 | 0 | 36 | 4 | 45 | 4 | 260 | |
| Report) | | Education | 0 | 0 | 27 | 5 | 19 | 3 | 189 | 3 | 0 | 0 | 67 | 7 | 41 | 3 | 266 | 4 |
| | | Engineering | 0 | 0 | 4 | 1 | 3 | 0 | 19 | 0 | 0 | 0 | 4 | 0 | 8 | 1 | 29 | (|
| | | Health Professions | 0 | 0 | 31 | 5 | 38 | 5 | 187 | 3 | 0 | 0 | 69 | 7 | 74 | 6 | 327 | : |
| | | Social Service Professions | 0 | 0 | 99 | 17 | 93 | 13 | 515 | 9 | 0 | 0 | 124 | 13 | 142 | 11 | 646 | 9 |
| | | All Other | 0 | 0 | 16 | 3 | 21 | 3 | 160 | 3 | 0 | 0 | 33 | 3 | 46 | 4 | 330 | : |
| | | Undecided, Undeclared | 0 | 0 | 8 | 1 | 18 | 2 | 112 | 2 | 0 | 0 | 8 | 1 | 7 | 1 | 68 | 1 |
| | | Total | 2 | 100 | 593 | 100 | 739 | 100 | 5,424 | 100 | 3 | 100 | 967 | 100 | 1,265 | 100 | 6,946 | 100 |



Respondent Profile: Soc Sci

| So | c Sci | | | | | First-Y | 'ear | Students | а | | | | | | Seni | ors ^a | | | |
|------|--|------------------|---------------------------|--------------|-----|--------------|--------|-----------|-----|-----------|-----|----------------|-----|--------------|--------|------------------|-----|-----------|-----|
| | | | | | | | | | | NSSE 2013 | 8 & | | | | | | | NSSE 2013 | 3 & |
| | | | | NSSEville St | ate | Public Maste | er's L | Large Pub | lic | 2014 | | NSSEville Stat | te | Public Maste | er's L | Large Pub | lic | 2014 | |
| | Item wording or description | Variable name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 21. | What is your class | class | Freshman/First-year | 57 | 92 | | 85 | 2,668 | 86 | 18,384 | 87 | 0 | 0 | 8 | 0 | 5 | 0 | 45 | 0 |
| | level? | | Sophomore | 3 | 5 | | 13 | 358 | 12 | 2,230 | 11 | 0 | 0 | 18 | 0 | 16 | 0 | 116 | 0 |
| | | | Junior | 1 | 2 | 56 | 2 | 42 | 1 | 359 | 2 | 5 | 5 | 243 | 4 | 280 | 4 | 1,594 | 4 |
| | | | Senior | 1 | 2 | 10 | 0 | 7 | 0 | 72 | 0 | 99 | 93 | 6,461 | 94 | 6,044 | 94 | 34,414 | 94 |
| | | | Unclassified | 0 | 0 | 13 | 0 | 17 | 1 | 101 | 0 | 2 | 2 | 135 | 2 | 115 | 2 | 613 | 2 |
| | | | Total | 62 | 100 | 3,246 | 100 | 3,092 | 100 | 21,146 | 100 | 106 | 100 | 6,865 | 100 | 6,460 | 100 | 36,782 | 100 |
| 22. | Thinking about this | fulltime | No | 1 | 2 | 94 | 3 | 95 | 3 | 655 | 3 | 24 | 23 | 1,435 | 21 | 1,134 | 18 | 6,055 | 17 |
| | current academic term, | | Yes | 61 | 98 | 3,137 | 97 | 2,984 | 97 | 20,419 | 97 | 82 | 77 | 5,427 | 79 | 5,314 | 82 | 30,607 | 83 |
| | are you a full-time | | Total | 62 | 100 | 3,231 | 100 | 3,079 | 100 | 21,074 | 100 | 106 | 100 | 6,862 | 100 | 6,448 | 100 | 36,662 | 100 |
| - | student? | | | | | | | | | | | | | | | | | | |
| 23a. | How many courses are | coursenum | 0 | 0 | 0 | 11 | 0 | 13 | 0 | 61 | 0 | 13 | 12 | 236 | 3 | 177 | 3 | 945 | 3 |
| | you taking for credit this current academic | | 1 | 0 | 0 | 14 | 0 | 11 | 0 | 151 | 1 | 5 | 5 | 200 | 3 | 155 | 2 | 1,147 | 3 |
| | term? | | 2 | 1 | 2 | 32 | 1 | 37 | 1 | 413 | 2 | 2 | 2 | 573 | 8 | 441 | 7 | 2,928 | 8 |
| | term: | | 3 | 20 | 33 | 146 | 5 | 135 | 4 | 861 | 4 | 21 | 20 | 895 | 13 | 799 | 12 | 4,804 | 13 |
| | | | 4 | 20 | 33 | 924 | 29 | 871 | 28 | 6,517 | 31 | 28 | 26 | 2,264 | 33 | 2,174 | 34 | 11,913 | 32 |
| | | | 5 | 11 | 18 | 1,442 | 45 | 1,344 | 44 | 8,154 | 39 | 26 | 25 | 1,649 | 24 | 1,647 | 25 | 8,772 | 24 |
| | | | 6 | 7 | 11 | 471 | 15 | 453 | 15 | 3,429 | 16 | 6 | 6 | 599 | 9 | 663 | 10 | 3,734 | 10 |
| | | | 7 or more | 2 | 3 | 200 | 6 | 224 | 7 | 1,557 | 7 | 5 | 5 | 453 | 7 | 407 | 6 | 2,509 | 7 |
| | | | Total | 61 | 100 | 3,240 | 100 | 3,088 | 100 | 21,143 | 100 | 106 | 100 | 6,869 | 100 | 6,463 | 100 | 36,752 | 100 |
| b | Of these, how many are | onlinenum | 0 | 62 | 100 | 2,809 | 87 | 2,645 | 86 | 18,603 | 88 | 99 | 93 | 5,055 | 74 | 4,866 | 75 | 26,780 | 73 |
| | entirely online? | | 1 | 0 | 0 | 299 | 9 | 313 | 10 | 1,413 | 7 | 4 | 4 | 1,072 | 16 | 983 | 15 | 4,700 | 13 |
| | | | 2 | 0 | 0 | 68 | 2 | 66 | 2 | 533 | 3 | 2 | 2 | 418 | 6 | 333 | 5 | 2,367 | 6 |
| | | | 3 | 0 | 0 | 21 | 1 | 20 | 1 | 152 | 1 | 1 | 1 | 159 | 2 | 136 | 2 | 1,049 | 3 |
| | | | 4 | 0 | 0 | 21 | 1 | 17 | 1 | 185 | 1 | 0 | 0 | 77 | 1 | 66 | 1 | 962 | 3 |
| | | | 5 | 0 | 0 | 9 | 0 | 8 | 0 | 58 | 0 | 0 | 0 | 26 | 0 | 26 | 0 | 228 | 1 |
| | | | 6 | 0 | 0 | 2 | 0 | 4 | 0 | 49 | 0 | 0 | 0 | 24 | 0 | 18 | 0 | 222 | 1 |
| | | | 7 or more | 0 | 0 | 5 | 0 | 6 | 0 | 62 | 0 | 0 | 0 | 18 | 0 | 20 | 0 | 325 | 1 |
| | | | Total | 62 | 100 | 3,234 | 100 | 3,079 | 100 | 21,055 | 100 | 106 | 100 | 6,849 | 100 | 6,448 | 100 | 36,633 | 100 |
| | Collapsed recode of | onlinecrscol | No courses taken online | 61 | 100 | 2,803 | 87 | 2,641 | 86 | 18,587 | 88 | 99 | 93 | 5,049 | 74 | 4,862 | 76 | 26,756 | 73 |
| | courses taken online | | Some courses taken online | 0 | 0 | 386 | 12 | 391 | 13 | 1,715 | 8 | 6 | 6 | 1,522 | 22 | 1,341 | 21 | 6,267 | 17 |
| | (Based on responses to | | All courses taken online | 0 | 0 | 38 | 1 | 38 | 1 | 717 | 3 | 1 | 1 | 266 | 4 | 233 | 4 | 3,542 | 10 |
| | coursenum <i>and</i> onlinenum) | | Total | 61 | 100 | | 100 | 3,070 | 100 | 21,019 | 100 | 106 | 100 | 6,837 | 100 | 6,436 | 100 | 36,565 | 100 |



Respondent Profile: Soc Sci

| Sc | oc Sci | | | | | First-Y | ear s | Students | а | | | | | | Senio | ors ^a | | | |
|-----|--|------------------|--|--------------|-----|--------------|--------|-----------|------|-------------------|-----|--------------|-----|--------------|-------|------------------|-----|-------------------|-----|
| | | | | NSSEville St | ate | Public Maste | er's L | Large Pub | olic | NSSE 2013 2014 | 8 & | NSSEville St | ate | Public Maste | | Large Pub | lic | NSSE 2013 2014 | 3 & |
| | Item wording or description | Variable name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 24. | What have most of your | grades | C- or lower | 1 | 2 | | 2 | 59 | 2 | 289 | 1 | 0 | 0 | | 0 | 28 | 0 | 100 | 0 |
| | grades been up to now | | С | 0 | 0 | 111 | 3 | 94 | 3 | 558 | 3 | 0 | 0 | 139 | 2 | 126 | 2 | 582 | 2 |
| | at this institution? | | C+ | 1 | 2 | 145 | 4 | 127 | 4 | 840 | 4 | 4 | 4 | 304 | 4 | 269 | 4 | 1,301 | 4 |
| | | | B- | 5 | 8 | 231 | 7 | 207 | 7 | 1,385 | 7 | 5 | 5 | 511 | 7 | 453 | 7 | 2,278 | 6 |
| | | | В | 15 | 24 | 644 | 20 | 589 | 19 | 3,933 | 19 | 25 | 24 | 1,428 | 21 | 1,276 | 20 | 6,724 | 18 |
| | | | B+ | 12 | 19 | 680 | 21 | 590 | 19 | 4,274 | 20 | 18 | 17 | 1,341 | 20 | 1,253 | 19 | 7,332 | 20 |
| | | | A- | 13 | 21 | 612 | 19 | 592 | 19 | 4,503 | 21 | 27 | 25 | 1,336 | 19 | 1,290 | 20 | 8,062 | 22 |
| | | | А | 15 | 24 | 762 | 24 | 827 | 27 | 5,341 | 25 | 27 | 25 | 1,785 | 26 | 1,772 | 27 | 10,404 | 28 |
| | | | Total | 62 | 100 | 3,240 | 100 | 3,085 | 100 | 21,123 | 100 | 106 | 100 | 6,868 | 100 | 6,467 | 100 | 36,783 | 100 |
| 25. | Did you begin college | begincol | Started here | 59 | 97 | 2,956 | 91 | 2,832 | 92 | 19,206 | 91 | 81 | 77 | 2,953 | 43 | 3,351 | 52 | 21,005 | 57 |
| | at this institution or | | Started elsewhere | 2 | 3 | 277 | 9 | 251 | 8 | 1,883 | 9 | 24 | 23 | 3,906 | 57 | 3,112 | 48 | 15,733 | 43 |
| | elsewhere? | | Total | 61 | 100 | 3,233 | 100 | 3,083 | 100 | 21,089 | 100 | 105 | 100 | 6,859 | 100 | 6,463 | 100 | 36,738 | 100 |
| 26. | Since graduating from | attend_voc | Vocational or technical school | 0 | 0 | 67 | 2 | 63 | 2 | 587 | 3 | 2 | 2 | 489 | 7 | 404 | 6 | 2,606 | 7 |
| | high school, which of | attend_com | Community or junior college | 5 | 8 | 240 | 7 | 211 | 7 | 1,494 | 7 | 35 | 33 | 3,613 | 53 | 2,655 | 41 | 13,626 | 37 |
| | the following types of schools have you attended <i>other than</i> the | attend_col | 4-year college or university other than this one | 3 | 5 | 230 | 7 | 230 | 7 | 1,658 | 8 | 16 | 15 | 1,687 | 25 | 1,633 | 25 | 8,889 | 24 |
| | one you are now | attend_none | None | 54 | 87 | 2,671 | 83 | 2,552 | 83 | 17,183 | 82 | 64 | 60 | , | 32 | 2,604 | 40 | 16,386 | 45 |
| | attending? (Select all that apply.) | attend_other | Other | 0 | 0 | 98 | 3 | 93 | 3 | 720 | 3 | 2 | 2 | 236 | 3 | 222 | 3 | 1,417 | 4 |
| 27. | What is the highest level of education you | edaspire | Some college but less than a bachelor's degree | 1 | 2 | 109 | 3 | 106 | 3 | 663 | 3 | 0 | 0 | 208 | 3 | 186 | 3 | 1,004 | 3 |
| | ever expect to | | Bachelor's degree (B.A., B.S., etc.) | 16 | 26 | 599 | 19 | 467 | 15 | 3,258 | 15 | 18 | 17 | 1,437 | 21 | 1,261 | 20 | 6,533 | 18 |
| | complete? | | Master's degree (M.A., M.S., etc.) | 24 | 39 | 1,380 | 43 | 1,236 | 40 | 8,768 | 42 | 64 | 60 | 3,127 | 46 | 2,809 | 43 | 16,705 | 46 |
| | | | Doctoral or professional degree (Ph.D., J.D., M.D., etc.) | 21 | 34 | 1,138 | 35 | 1,269 | 41 | 8,341 | 40 | 24 | 23 | 2,076 | 30 | 2,208 | 34 | 12,461 | 34 |
| | | | Total | 62 | 100 | 3,226 | 100 | 3,078 | 100 | 21,030 | 100 | 106 | 100 | 6,848 | 100 | 6,464 | 100 | 36,703 | 100 |



Respondent Profile: Soc Sci

| So | c Sci | | | | | First-Y | ear s | Students | а | | | | | : | Senio | ors ^a | | | |
|-----|---|------------------|--|--------------|------|--------------|--------|-----------|-----|-------------------|-----|--------------|-----|--------------|--------|------------------|-----|-------------------|-----|
| | | | | NSSEville St | tate | Public Maste | er's L | Large Pub | lic | NSSE 2013 2014 | 8& | NSSEville St | ate | Public Maste | er's L | Large Pub | lic | NSSE 2013 2014 | 3& |
| | Item wording or description | Variable name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 28. | What is the highest | parented | Did not finish high school | 2 | 3 | | 10 | 176 | 6 | 1,032 | 5 | 5 | 5 | 673 | 10 | 387 | 6 | 2,185 | 6 |
| | level of education | • | High school diploma or G.E.D. | 3 | 5 | 694 | 21 | 538 | 17 | 3,364 | 16 | 10 | 9 | 1.617 | 24 | 1,292 | 20 | 7,119 | 19 |
| | completed by either of your parents (or those | | Attended college, but did not complete degree | 8 | 13 | 456 | 14 | 385 | 12 | 2,408 | 11 | 9 | 8 | 912 | 13 | 762 | 12 | 4,230 | 12 |
| | who raised you)? | | Associate's degree (A.A., A.S., etc.) | 2 | 3 | 340 | 11 | 287 | 9 | 1,937 | 9 | 8 | 8 | 679 | 10 | 681 | 11 | 3,492 | 10 |
| | | | Bachelor's degree (B.A., B.S., etc.) | 23 | 37 | 726 | 22 | 841 | 27 | 5,601 | 27 | 32 | 30 | 1,597 | 23 | 1,663 | 26 | 9,091 | 25 |
| | | | Master's degree (M.A., M.S., etc.) | 20 | 32 | 541 | 17 | 627 | 20 | 4,648 | 22 | 32 | 30 | 1,010 | 15 | 1,163 | 18 | 7,059 | 19 |
| | | | Doctoral or professional degree (Ph.D., J.D., M.D., etc.) | 4 | 6 | 172 | 5 | 236 | 8 | 2,101 | 10 | 10 | 9 | 367 | 5 | 506 | 8 | 3,551 | 10 |
| | | | Total | 62 | 100 | 3,238 | 100 | 3,090 | 100 | 21,091 | 100 | 106 | 100 | 6,855 | 100 | 6,454 | 100 | 36,727 | 100 |
| | First-generation status | firstgen | Not first-generation | 47 | 76 | 1,439 | 44 | 1,704 | 55 | 12,350 | 59 | 74 | 70 | 2,974 | 43 | 3,332 | 52 | 19,701 | 54 |
| | (No parent holds a | (Recoded from | First-generation | 15 | 24 | 1,799 | 56 | 1,386 | 45 | 8,741 | 41 | 32 | 30 | 3,881 | 57 | 3,122 | 48 | 17,026 | 46 |
| | bachelor's degree) | parented) | Total | 62 | 100 | 3,238 | 100 | 3,090 | 100 | 21,091 | 100 | 106 | 100 | 6,855 | 100 | 6,454 | 100 | 36,727 | 100 |
| 29. | What is your gender | genderid | Man | 10 | 16 | 472 | 21 | 476 | 24 | 3,509 | 26 | 23 | 22 | 1,370 | 27 | 1,192 | 29 | 6,356 | 28 |
| | identity? | | Woman | 51 | 82 | 1,705 | 77 | 1,462 | 74 | 9,654 | 72 | 80 | 76 | 3,661 | 71 | 2,872 | 69 | 15,565 | 70 |
| | (Revised for 2014; | | Another gender identity | 0 | 0 | 9 | 0 | 7 | 0 | 56 | 0 | 1 | 1 | 23 | 0 | 18 | 0 | 103 | 0 |
| | limited to NSSE 2014 | | I prefer not to respond | 1 | 2 | 28 | 1 | 28 | 1 | 161 | 1 | 1 | 1 | 103 | 2 | 72 | 2 | 339 | 2 |
| | institutions) | | Total | 62 | 100 | 2,214 | 100 | 1,973 | 100 | 13,380 | 100 | 105 | 100 | 5,157 | 100 | 4,154 | 100 | 22,363 | 100 |
| 30. | Enter your year of birth | agecat | 19 or younger | 61 | 98 | 2,848 | 88 | 2,756 | 90 | 18,393 | 87 | 0 | 0 | 26 | 0 | 38 | 1 | 178 | 0 |
| | (e.g., 1994): | (Recoded | 20-23 | 0 | 0 | 242 | 8 | 191 | 6 | 1,453 | 7 | 91 | 86 | 3,966 | 58 | 4,252 | 66 | 24,285 | 66 |
| | | from the | 24-29 | 1 | 2 | 57 | 2 | 45 | 1 | 397 | 2 | 8 | 8 | 1,412 | 21 | 1,090 | 17 | 5,139 | 14 |
| | | information | 30-39 | 0 | 0 | 38 | 1 | 43 | 1 | 405 | 2 | 5 | 5 | 713 | 10 | 572 | 9 | 3,360 | 9 |
| | | entered in | 40-55 | 0 | 0 | 36 | 1 | 33 | 1 | 369 | 2 | 2 | 2 | 587 | 9 | 404 | 6 | 3,080 | 8 |
| | | birthyear) | Over 55 | 0 | 0 | 5 | 0 | 8 | 0 | 55 | 0 | 0 | 0 | 107 | 2 | 82 | 1 | 565 | 2 |
| | | | Total | 62 | 100 | 3,226 | 100 | 3,076 | 100 | 21,072 | 100 | 106 | 100 | 6,811 | 100 | 6,438 | 100 | 36,607 | 100 |
| 31. | Are you an | internat | No | 59 | 97 | 3,084 | 96 | 2,908 | 95 | 19,507 | 93 | 104 | 99 | 6,510 | 96 | 6,112 | 95 | 34,716 | 95 |
| | international student or | | Yes | 2 | 3 | 133 | 4 | 166 | 5 | 1,471 | 7 | 1 | 1 | 290 | 4 | 293 | 5 | 1,743 | 5 |
| | foreign national? | | Total | 61 | 100 | 3,217 | 100 | 3,074 | 100 | 20,978 | 100 | 105 | 100 | 6,800 | 100 | 6,405 | 100 | 36,459 | 100 |



Respondent Profile: Soc Sci

| So | c Sci | | | | | First-Y | 'ear ! | Students | а | | | | | | Senio | ors ^a | | | |
|-----|--|--------------------------|--|--------------|-----|--------------|--------|-----------|------|-----------|-----|---------------|-----|--------------|--------|------------------|-----|-----------|-----|
| | | | | | | | | | | NSSE 2013 | & | | | | | | | NSSE 2013 | 3 & |
| | | | | NSSEville St | ate | Public Maste | er's L | Large Pub | olic | 2014 | | NSSEville Sta | ate | Public Maste | er's L | Large Pub | lic | 2014 | |
| | Item wording or description | Variable name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 32. | What is your racial or | re_amind | American Indian or Alaska Native | 1 | 2 | | 2 | 74 | 2 | 513 | 2 | 4 | 4 | 159 | 2 | 146 | 2 | 829 | 2 |
| | ethnic identification? | re_asian | Asian | 11 | 18 | 192 | 6 | 235 | 8 | 1,673 | 8 | 5 | 5 | 481 | 7 | 403 | 6 | 2,197 | 6 |
| | (Select all that apply.) | re_black | Black or African American | 1 | 2 | 413 | 13 | 365 | 12 | 2,615 | 12 | 2 | 2 | 687 | 10 | 674 | 10 | 4,067 | 11 |
| | | re_latino | Hispanic or Latino | 9 | 15 | 663 | 20 | 477 | 15 | 2,858 | 14 | 15 | 14 | 1,198 | 17 | 845 | 13 | 4,282 | 12 |
| | | re_pacific | Native Hawaiian or Other Pacific Islander | 2 | 3 | 30 | 1 | 25 | 1 | 167 | 1 | 1 | 1 | 64 | 1 | 33 | 1 | 319 | 1 |
| | | re_white | White | 40 | 66 | 1,957 | 60 | 2,010 | 65 | 14,146 | 67 | 89 | 84 | 4,306 | 63 | 4,396 | 68 | 25,525 | 69 |
| | | re_other | Other | 3 | 5 | 101 | 3 | 77 | 2 | 658 | 3 | 2 | 2 | 263 | 4 | 184 | 3 | 1,084 | 3 |
| | | re_pnr | I prefer not to respond | 0 | 0 | 136 | 4 | 123 | 4 | 834 | 4 | 3 | 3 | 377 | 6 | 348 | 5 | 1,854 | 5 |
| | Racial or ethnic | re_all | American Indian or Alaska Native | 0 | 0 | 12 | 0 | 15 | 0 | 91 | 0 | 1 | 1 | 32 | 0 | 31 | 0 | 180 | 0 |
| | identification | (Recoded from | Asian | 8 | 13 | 149 | 5 | 187 | 6 | 1,277 | 6 | 2 | 2 | 368 | 5 | 318 | 5 | 1,602 | 4 |
| | | re_amind | Black or African American | 1 | 2 | 329 | 10 | 284 | 9 | 1,990 | 9 | 0 | 0 | 556 | 8 | 546 | 8 | 3,347 | 9 |
| | | through | Hispanic or Latino | 8 | 13 | 534 | 16 | 366 | 12 | 1,976 | 9 | 10 | 9 | 947 | 14 | 640 | 10 | 3,035 | 8 |
| | | re_pnr | Native Hawaiian/Other Pac. Islander | 1 | 2 | 9 | 0 | 8 | 0 | 47 | 0 | 0 | 0 | 20 | 0 | 7 | 0 | 103 | 0 |
| | | where each student is | White | 35 | 57 | 1,743 | 54 | 1,807 | 59 | 12,554 | 59 | 77 | 73 | 3,854 | 56 | 4,017 | 62 | 23,195 | 63 |
| | | represented | Other | 3 | 5 | 63 | 2 | 49 | 2 | 369 | 2 | 0 | 0 | 144 | 2 | 97 | 2 | 591 | 2 |
| | | only once) | Multiracial | 5 | 8 | 266 | 8 | 248 | 8 | 1,966 | 9 | 13 | 12 | 552 | 8 | 457 | 7 | 2,828 | 8 |
| | | | I prefer not to respond | 0 | 0 | 136 | 4 | 123 | 4 | 834 | 4 | 3 | 3 | 377 | 6 | 348 | 5 | 1,854 | 5 |
| | | | Total | 61 | 100 | 3,241 | 100 | 3,087 | 100 | 21,104 | 100 | 106 | 100 | 6,850 | 100 | 6,461 | 100 | 36,735 | 100 |
| 33. | Are you a member of a | greek | No | 59 | 95 | 3,019 | 93 | 2,795 | 91 | 19,218 | 91 | 96 | 91 | 6,292 | 92 | 5,831 | 91 | 32,597 | 89 |
| | social fraternity or | | Yes | 3 | 5 | 214 | 7 | 280 | 9 | 1,825 | 9 | 10 | 9 | 537 | 8 | 609 | 9 | 4,038 | 11 |
| | sorority? | | Total | 62 | 100 | 3,233 | 100 | 3,075 | 100 | 21,043 | 100 | 106 | 100 | 6,829 | 100 | 6,440 | 100 | 36,635 | 100 |
| 34. | Which of the following | living | Dormitory or other campus housing | 55 | 89 | 1,900 | 59 | 2,040 | 66 | 15,061 | 72 | 21 | 20 | 626 | 9 | 760 | 12 | 7,486 | 20 |
| | best describes where | | (not fraternity or sorority house) | | | , | | , | | <i>,</i> | | | | | - - | | | · | |
| | you are living while attending college? | | Fraternity or sorority house | 0 | 0 | 12 | 0 | 16 | 1 | 145 | 1 | 0 | 0 | 34 | 0 | 80 | 1 | 523 | 1 |
| | attending conege: | | Residence (house, apartment, etc.) <i>within walking distance</i> to the | 4 | 6 | 255 | 8 | 220 | 7 | 1,391 | 7 | 36 | 34 | 1,553 | 23 | 1,679 | 26 | 9,164 | 25 |
| | | | institution | + | 0 | 255 | 0 | 220 | , | 1,391 | / | 50 | 54 | 1,555 | 25 | 1,079 | 20 | 9,104 | 23 |
| | | | Residence (house, apartment, etc.) | | | | | | | | | | | | | | | | |
| | | | farther than walking distance | 3 | 5 | 952 | 29 | 709 | 23 | 3,864 | 18 | 47 | 44 | 4,405 | 64 | 3,772 | 58 | 17,920 | 49 |
| | | | to the institution | | | | | | | | | | | | | | | | |
| | | | None of the above | 0 | 0 | 110 | 3 | 93 | 3 | 582 | 3 | 2 | 2 | | 3 | 167 | 3 | 1,602 | 4 |
| _ | | | Total | 62 | 100 | | 100 | 3,078 | 100 | 21,043 | 100 | 106 | 100 | | 100 | 6,458 | 100 | 36,695 | 100 |
| 35. | Are you a student- | athlete | No | 57 | 92 | · · · · | 96 | 2,946 | 96 | 18,907 | 90 | 101 | 97 | · · · · · | 98 | 6,263 | 98 | 34,474 | 94 |
| | athlete on a team sponsored by your | | Yes | 5 | 8 | 139 | 4 | 114 | 4 | 2,057 | 10 | 3 | 3 | | 2 | 153 | 2 | 2,034 | 6 |
| | institution's athletics department? | | Total | 62 | 100 | 3,219 | 100 | 3,060 | 100 | 20,964 | 100 | 104 | 100 | 6,801 | 100 | 6,416 | 100 | 36,508 | 100 |



Respondent Profile: Soc Sci

| Soc Sci | | | | | | First-Y | /ear | Students | а | | Seniors ^a | | | | | | | | | |
|---------|--|---------------------------|--|-------------|------|--------------|--------|-----------|------|-------------|----------------------|----------------|-----|--------------|--------|-----------|-----|-----------|-----|--|
| | | | | | | | | | | NSSE 2013 & | | | | | | | | NSSE 2013 | 3 & | |
| | | | | NSSEville S | tate | Public Maste | er's L | Large Pub | olic | 2014 | | NSSEville Stat | e l | Public Maste | er's L | Large Pub | lic | 2014 | | |
| | Item wording or description | Variable name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 36. | Are you a current or | veteran | No | 60 | 97 | | 99 | 3,012 | 98 | 20,293 | 97 | | 97 | 6,534 | 96 | 6,144 | 96 | 34,497 | 95 | |
| | former member of the | | Yes | 2 | 3 | 45 | 1 | 51 | 2 | 669 | 3 | 3 | 3 | 284 | 4 | 271 | 4 | 1,977 | 5 | |
| | U.S. Armed Forces, | | Total | 62 | 100 | 3,218 | 100 | 3,063 | 100 | 20,962 | 100 | 105 | 00 | 6,818 | 100 | 6,415 | 100 | 36,474 | 100 | |
| | Reserves, or National Guard? | | | | | | | | | | | | | | | | | | | |
| 37a. | Have you been | disability | No | 55 | 89 | 2,824 | 87 | 2,683 | 87 | 18,317 | 87 | 92 | 87 | 5,785 | 85 | 5,526 | 86 | 31,283 | 85 | |
| | diagnosed with any | , | Yes | 7 | 11 | , | 9 | 293 | 10 | 2,008 | 10 | | 11 | 784 | 11 | 696 | 11 | 4,104 | 11 | |
| | disability or | | I prefer not to respond | 0 | 0 | 121 | 4 | 98 | 3 | 714 | 3 | 2 | 2 | 265 | 4 | 212 | 3 | 1,233 | 3 | |
| | impairment? | | Total | 62 | 100 | | 100 | 3,074 | 100 | 21,039 | 100 | 106 | 00 | 6,834 | 100 | 6,434 | 100 | 36,620 | 100 | |
| t | [<i>If answered "yes"</i>] Which of the following | dis_sense | A sensory impairment (vision or hearing) | 2 | 29 | 49 | 15 | 50 | 15 | 299 | 13 | 4 | 33 | 104 | 12 | 94 | 12 | 538 | 12 | |
| | has been diagnosed? (Select all that apply.) | dis_mobility | A mobility impairment | 0 | 0 | 19 | 6 | 27 | 8 | 159 | 7 | 0 | 0 | 108 | 13 | 87 | 11 | 511 | 11 | |
| | | dis_learning | A learning disability (e.g., ADHD, dyslexia) | 2 | 29 | 122 | 38 | 133 | 41 | 911 | 40 | 5 | 42 | 357 | 42 | 313 | 40 | 1,806 | 39 | |
| | | dis_mental | A mental health disorder | 3 | 43 | 100 | 31 | 118 | 37 | 722 | 32 | 4 | 33 | 257 | 30 | 243 | 31 | 1,489 | 32 | |
| | | dis_other | A disability or impairment not listed above | 0 | 0 | 50 | 15 | 43 | 13 | 373 | 16 | 2 | 17 | 183 | 21 | 149 | 19 | 920 | 20 | |
| | Disability or impairment | disability_all | A sensory impairment | 2 | 3 | 35 | 1 | 29 | 1 | 193 | 1 | 3 | 3 | 57 | 1 | 51 | 1 | 320 | 1 | |
| | | (Recoded from | A mobility impairment | 0 | 0 | 12 | 0 | 19 | 1 | 101 | 0 | 0 | 0 | 59 | 1 | 39 | 1 | 272 | 1 | |
| | | disability and | A learning disability | 2 | 3 | 92 | 3 | 79 | 3 | 626 | 3 | 3 | 3 | 237 | 3 | 215 | 3 | 1,188 | 3 | |
| | | dis_sense | A mental health disorder | 3 | 5 | 65 | 2 | 65 | 2 | 429 | 2 | 2 | 2 | 136 | 2 | 144 | 2 | 807 | 2 | |
| | | through dis_other | A disability or impairment not listed | 0 | 0 | 31 | 1 | 28 | 1 | 246 | 1 | 1 | 1 | 113 | 2 | 95 | 1 | 559 | 2 | |
| | | where each student is | More than one disability or impairment | 0 | 0 | 50 | 2 | 73 | 2 | 403 | 2 | 3 | 3 | 181 | 3 | 151 | 2 | 949 | 3 | |
| | | stuaent is represented | No disability or impairment | 55 | 89 | 2,824 | 87 | 2,683 | 87 | 18,317 | 87 | 92 | 87 | 5,785 | 85 | 5,526 | 86 | 31,283 | 85 | |
| | | only once) | Prefer not to respond | 0 | 0 | 121 | 4 | 98 | 3 | 714 | 3 | 2 | 2 | 265 | 4 | 212 | 3 | 1,233 | 3 | |
| | | | Total | 62 | 100 | 3,230 | 100 | 3,074 | 100 | 21,029 | 100 | 106 | 00 | 6,833 | 100 | 6,433 | 100 | 36,611 | 100 | |
| 38. | Which of the following | sexorient14 | Heterosexual | | | 1,051 | 85 | 1,136 | 85 | 6,662 | 85 | | | 2,289 | 84 | 2,417 | 85 | 11,779 | 84 | |
| | best describes your | | Gay | | | 16 | 1 | 19 | 1 | 133 | 2 | | | 53 | 2 | 57 | 2 | 311 | 2 | |
| | sexual orientation? | | Lesbian | | | 17 | 1 | 18 | 1 | 92 | 1 | | | 37 | 1 | 30 | 1 | 206 | 1 | |
| | (Question | | Bisexual | | | 51 | 4 | 47 | 4 | 316 | 4 | | | 106 | 4 | 109 | 4 | 615 | 4 | |
| | administered per | | Another sexual orientation | | | 15 | 1 | 9 | 1 | 85 | 1 | | | 36 | 1 | 35 | 1 | 156 | 1 | |
| | institution request) | | Questioning or unsure | | | 12 | 1 | 20 | 2 | 148 | 2 | | | 32 | 1 | 23 | 1 | 173 | 1 | |
| | | | I prefer not to respond | | | 76 | 6 | 81 | 6 | 404 | 5 | | | 174 | 6 | 164 | 6 | 773 | 6 | |
| | | | Total | | | 1,238 | 100 | 1,330 | 100 | 7,840 | 100 | | | 2,727 | 100 | 2,835 | 100 | 14,013 | 100 | |



Respondent Profile: Soc Sci

| Soc Sci | | | | | First-Y | 'ear S | Students | а | | Seniors ^a | | | | | | | | | |
|------------------------------|---------------------|-------------------------------------|--------------|--|--------------|--------|-----------|------|--------|----------------------|--------------|-----------|--------------|--------|-----------|------|--------|----|--|
| | | | | NSSE 2013 & SEville State Public Master's L Large Public 2014 | | | | | | | | NSSE 2013 | | | | | | | |
| Item wording | Variable | | NSSEville St | tate | Public Maste | er's L | Large Pub | olic | 2014 | | NSSEville St | ate | Public Maste | er's L | Large Pub | olic | 2014 | | |
| or description | name | Response options | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| titution-reported info | ormation | | | | | | | | | | | | | | | | | | |
| iables provided by your inst | titution in your NS | SE population file.) | | | | | | | | | | | | | | | | | |
| Institution-reported sex | IRsex | Female | 52 | 84 | 1,751 | 78 | 1,504 | 75 | 9,918 | 73 | 83 | 78 | 3,793 | 73 | 2,962 | 71 | 16,034 | 7 | |
| | | Male | 10 | 16 | 486 | 22 | 492 | 25 | 3,617 | 27 | 23 | 22 | 1,425 | 27 | 1,235 | 29 | 6,536 | 2 | |
| | | Total | 62 | 100 | 2,237 | 100 | 1,996 | 100 | 13,535 | 100 | 106 | 100 | 5,218 | 100 | 4,197 | 100 | 22,570 | 10 | |
| Institution-reported | IRrace | American Indian or Alaska Native | 0 | 0 | 16 | 1 | 15 | 1 | 102 | 1 | 0 | 0 | 33 | 1 | 37 | 1 | 222 | | |
| race or ethnicity | | Asian | 1 | 5 | 108 | 4 | 109 | 4 | 658 | 3 | 2 | 6 | 293 | 5 | 194 | 3 | 1,013 | | |
| | | Black or African American | 0 | 0 | 342 | 12 | 287 | 11 | 2,014 | 11 | 2 | 6 | 603 | 10 | 571 | 10 | 3,226 | 1 | |
| | | Hispanic or Latino | 5 | 25 | 608 | 21 | 389 | 14 | 2,394 | 13 | 6 | 17 | 1,117 | 18 | 666 | 12 | 3,604 | 1 | |
| | | Native Hawaiian/Other Pac. Islander | 0 | 0 | 4 | 0 | 5 | 0 | 32 | 0 | 0 | 0 | 12 | 0 | 5 | 0 | 103 | | |
| | | White | 13 | 65 | 1,543 | 52 | 1,639 | 60 | 10,994 | 58 | 26 | 72 | 3,553 | 56 | 3,632 | 65 | 20,590 | e | |
| | | Other | 0 | 0 | 1 | 0 | 4 | 0 | 57 | 0 | 0 | 0 | 1 | 0 | 5 | 0 | 156 | | |
| | | Foreign or nonresident alien | 0 | 0 | 79 | 3 | 96 | 4 | 800 | 4 | 0 | 0 | 117 | 2 | 106 | 2 | 756 | | |
| | | Two or more races/ethnicities | 1 | 5 | 127 | 4 | 96 | 4 | 704 | 4 | 0 | 0 | 210 | 3 | 143 | 3 | 881 | | |
| | | Unknown | 0 | 0 | 115 | 4 | 70 | 3 | 1,055 | 6 | 0 | 0 | 363 | 6 | 236 | 4 | 2,456 | | |
| | | Total | 20 | 100 | 2,943 | 100 | 2,710 | 100 | 18,810 | 100 | 36 | 100 | 6,302 | 100 | 5,595 | 100 | 33,007 | 10 | |
| Institution-reported | IRclass | Freshman/First-Year | 62 | 100 | 3,262 | 100 | 3,112 | 100 | 21,261 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| class level | | Sophomore | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | Junior | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | Senior | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 106 | 100 | 6,916 | 100 | 6,503 | 100 | 36,981 | 10 | |
| | | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | | Total | 62 | 100 | 3,262 | 100 | 3,112 | 100 | 21,261 | 100 | 106 | 100 | 6,916 | 100 | 6,503 | 100 | 36,981 | 10 | |
| Institution-reported | IRftfy | No | 3 | 5 | 467 | 14 | 396 | 13 | 2,824 | 13 | 106 | 100 | 6,783 | 98 | 6,470 | 99 | 36,039 | 9 | |
| first-time first-year | | Yes | 59 | 95 | 2,795 | 86 | 2,716 | 87 | 18,437 | 87 | 0 | 0 | 133 | 2 | 33 | 1 | 942 | | |
| (FTFY) status | | Total | 62 | 100 | 3,262 | 100 | 3,112 | 100 | 21,261 | 100 | 106 | 100 | 6,916 | 100 | 6,503 | 100 | 36,981 | 10 | |
| Institution-reported | IRenrollment | Not full-time | 1 | 2 | 89 | 3 | 94 | 3 | 781 | 4 | 7 | 7 | 1,162 | 17 | 974 | 15 | 5,277 | 1 | |
| enrollment status | | Full-time | 61 | 98 | 3,173 | 97 | 3,018 | 97 | 20,480 | 96 | 99 | 93 | 5,754 | 83 | 5,529 | 85 | 31,704 | 8 | |
| | | Total | 62 | 100 | 3,262 | 100 | 3,112 | 100 | 21,261 | 100 | 106 | 100 | 6,916 | 100 | 6,503 | 100 | 36,981 | 10 | |



Endnotes: Soc Sci

NSSEville State University

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: *p<.05, **p<.01, ***p<.001 (2-tailed).
- g. Cohen's d: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. *p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).
- j. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- Δ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- **V** Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.