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# NSSEville State University

## ***NSSE 2014 Major Field Report, Part II***

### ***Comparisons to Other Institutions***

#### **Bus**

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report category 'Bus' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Family and consumer studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Supply chain and operations management.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Bus.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

### Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Bus			Seniors in Bus		
		Your first-year students compared with Public Master's L	Your first-year students compared with Large Public	Your first-year students compared with NSSE 2013 & 2014	Your seniors compared with Public Master's L	Your seniors compared with Large Public	Your seniors compared with NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	▲	▲	△
Learning with Peers	Collaborative Learning	▲	▲	▲	▲	▲	▲
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	△	--	△
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	△	△	△

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

## First-year students<sup>a</sup> in

### Bus

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 76)	37.0	12.1	1.39	15	30	35	43	60				
Public Master's L	38.0	13.8	.20	15	30	40	50	60	4,648	-1.0		-.072
Large Public	38.2	13.7	.20	15	30	40	45	60	4,811	-1.1		-.083
NSSE 2013 & 2014	38.8	13.7	.08	20	30	40	50	60	27,882	-1.8		-.128
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 79)	34.0	12.0	1.35	14	26	31	40	60				
Public Master's L	34.7	12.4	.18	17	26	34	43	60	4,759	-.7		-.056
Large Public	34.5	12.3	.18	17	26	34	43	57	4,935	-.5		-.041
NSSE 2013 & 2014	35.4	12.3	.07	17	26	34	43	60	28,671	-1.4		-.111
<b>Learning Strategies</b>												
NSSEville State (N = 79)	37.4	13.4	1.51	20	27	33	47	60				
Public Master's L	39.3	14.0	.21	20	27	40	53	60	4,694	-1.9		-.135
Large Public	39.1	14.0	.20	20	27	40	53	60	4,889	-1.7		-.121
NSSE 2013 & 2014	39.8	14.0	.08	20	27	40	53	60	28,243	-2.4		-.173
<b>Quantitative Reasoning</b>												
NSSEville State (N = 78)	28.0	15.3	1.73	0	20	27	40	60				
Public Master's L	28.7	16.1	.24	0	20	27	40	60	4,749	-.7		-.041
Large Public	29.2	15.7	.23	0	20	27	40	60	4,913	-1.1		-.072
NSSE 2013 & 2014	29.1	16.0	.09	0	20	27	40	60	28,531	-1.1		-.069
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 77)	37.1	12.3	1.40	20	30	35	45	60				
Public Master's L	31.3	13.4	.20	10	20	30	40	60	4,680	5.7	***	.429
Large Public	31.8	13.4	.19	10	20	30	40	60	4,829	5.3	***	.394
NSSE 2013 & 2014	31.7	14.0	.08	10	20	30	40	60	28,115	5.4	***	.385
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 79)	42.7	15.5	1.74	20	30	45	60	60				
Public Master's L	39.2	16.3	.24	10	25	40	55	60	4,728	3.5		.213
Large Public	39.1	16.4	.24	10	25	40	55	60	4,923	3.6		.217
NSSE 2013 & 2014	40.1	16.2	.10	15	30	40	55	60	28,481	2.6		.158

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

## First-year students<sup>a</sup> in

### Bus

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 77)	18.9	13.5	1.54	0	10	20	25	50				
Public Master's L	19.4	14.7	.22	0	10	15	25	50	4,703	-.5		-.035
Large Public	20.1	14.5	.21	0	10	20	30	50	4,853	-1.2		-.086
NSSE 2013 & 2014	20.2	14.6	.09	0	10	20	30	50	28,256	-1.3		-.086
<b>Effective Teaching Practices</b>												
NSSEville State (N = 79)	38.0	12.0	1.35	16	32	36	48	60				
Public Master's L	39.8	13.4	.19	20	32	40	52	60	4,794	-1.8		-.137
Large Public	39.5	13.2	.19	20	32	40	48	60	4,951	-1.6		-.118
NSSE 2013 & 2014	40.4	13.2	.08	20	32	40	52	60	28,785	-2.4		-.183
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 76)	42.8	11.3	1.29	18	36	46	50	60				
Public Master's L	40.5	12.7	.19	18	32	42	50	60	4,596	2.3		.182
Large Public	40.9	12.3	.18	18	34	42	50	60	4,761	2.0		.162
NSSE 2013 & 2014	41.9	12.4	.07	20	34	44	50	60	27,695	.9		.077
<b>Supportive Environment</b>												
NSSEville State (N = 79)	36.7	13.5	1.52	15	28	38	45	60				
Public Master's L	37.0	13.9	.20	13	28	38	48	60	4,752	-.3		-.018
Large Public	37.0	13.6	.20	15	28	38	48	60	4,914	-.3		-.023
NSSE 2013 & 2014	37.1	13.8	.08	15	28	38	48	60	28,495	-.4		-.028

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

## Seniors<sup>a</sup> in

## Bus

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 119)	39.6	13.5	1.24	15	30	40	50	60				
Public Master's L	39.7	13.8	.15	15	30	40	50	60	9,174	-.1		-.004
Large Public	39.6	13.7	.15	15	30	40	50	60	8,927	.0		.003
NSSE 2013 & 2014	40.8	13.7	.06	20	30	40	50	60	48,728	-1.2		-.087
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 122)	38.5	11.5	1.04	20	29	40	46	60				
Public Master's L	37.0	12.5	.13	17	29	37	46	60	9,419	1.5		.117
Large Public	37.2	12.5	.13	17	29	37	46	60	9,169	1.3		.104
NSSE 2013 & 2014	38.3	12.5	.06	20	29	37	47	60	50,082	.2		.018
<b>Learning Strategies</b>												
NSSEville State (N = 120)	39.3	13.4	1.22	17	27	40	47	60				
Public Master's L	39.6	14.6	.15	13	27	40	53	60	9,286	-.4		-.025
Large Public	39.4	14.6	.15	13	27	40	53	60	9,041	-.1		-.006
NSSE 2013 & 2014	40.3	14.6	.07	13	27	40	53	60	49,350	-1.0		-.070
<b>Quantitative Reasoning</b>												
NSSEville State (N = 120)	37.5	14.5	1.32	13	27	40	47	60				
Public Master's L	31.8	16.2	.17	0	20	33	40	60	123	5.7	***	.352
Large Public	31.9	16.2	.17	0	20	33	40	60	9,130	5.6	***	.345
NSSE 2013 & 2014	32.7	16.3	.07	7	20	33	40	60	120	4.8	***	.297
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 120)	40.9	11.2	1.02	25	30	40	50	60				
Public Master's L	33.0	13.4	.14	10	25	30	40	60	124	7.9	***	.591
Large Public	33.5	13.5	.14	10	25	35	40	60	124	7.3	***	.545
NSSE 2013 & 2014	32.1	14.3	.06	10	20	30	40	60	120	8.8	***	.618
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 121)	41.2	14.4	1.31	20	30	40	55	60				
Public Master's L	40.7	16.7	.17	10	30	40	60	60	9,327	.6		.034
Large Public	40.5	16.4	.17	15	30	40	60	60	9,104	.8		.047
NSSE 2013 & 2014	41.2	16.4	.07	15	30	40	60	60	49,635	.0		.003

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

## Seniors<sup>a</sup> in

## Bus

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 120)	25.1	16.4	1.50	0	13	20	35	60				
Public Master's L	21.1	15.9	.17	0	10	20	30	55	9,307	3.9	**	.248
Large Public	22.3	16.0	.17	0	10	20	30	55	9,051	2.8		.176
NSSE 2013 & 2014	21.5	16.1	.07	0	10	20	30	55	49,387	3.6	*	.223
<b>Effective Teaching Practices</b>												
NSSEville State (N = 122)	40.5	13.3	1.20	16	32	40	48	60				
Public Master's L	40.0	13.5	.14	16	32	40	52	60	9,463	.5		.038
Large Public	40.0	13.4	.14	16	32	40	52	60	9,203	.5		.038
NSSE 2013 & 2014	41.1	13.5	.06	20	32	40	52	60	50,284	-.6		-.044
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 116)	42.1	11.8	1.10	20	34	44	50	60				
Public Master's L	42.0	12.0	.13	20	34	44	50	60	9,015	.0		.004
Large Public	42.2	11.8	.13	20	35	44	50	60	8,823	-.1		-.011
NSSE 2013 & 2014	43.4	11.9	.05	22	36	45	52	60	47,740	-1.3		-.112
<b>Supportive Environment</b>												
NSSEville State (N = 122)	36.6	15.3	1.39	15	23	35	50	60				
Public Master's L	32.4	14.2	.15	10	23	33	40	60	124	4.2	**	.295
Large Public	33.1	14.2	.15	10	23	33	43	60	9,120	3.5	**	.244
NSSE 2013 & 2014	33.3	14.6	.07	10	23	33	43	60	49,765	3.3	*	.225

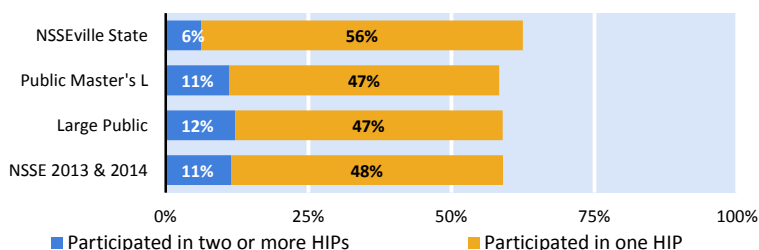
# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## High-Impact Practices: Bus NSSEville State University

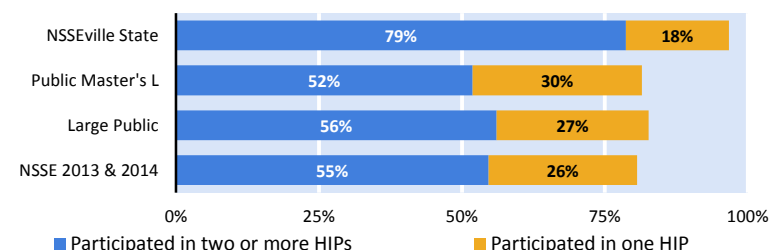
### Overall HIP Participation<sup>a</sup>

The figures below display the percentage<sup>h</sup> of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Bus*



*Seniors in Bus*



### Statistical Comparisons<sup>a</sup>

The table below compares the percentage<sup>h</sup> of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State			Public Master's L			Large Public			NSSE 2013 & 2014		
	%			% <sup>i</sup>	Effect size <sup>j</sup>		% <sup>i</sup>	Effect size <sup>j</sup>		% <sup>i</sup>	Effect size <sup>j</sup>	
<i>First-Year Students in Bus</i>												
11c. Learning community	11			14			16			14		
12. Service-learning	55			54			53			54		
11e. Research with faculty	4			5			4			5		
Participated in at least one	63			58			59			59		
Participated in two or more	6			11			12			11		
<i>Seniors in Bus</i>												
11c. Learning community	26			20			21			21		
12. Service-learning	81			58 ***			58 ***			58 ***		
11e. Research with faculty	26			11 ***			12 ***			14 ***		
11a. Internship or field exp.	65			41 ***			46 ***			44 ***		
11d. Study abroad	17			10 *			13			14		
11f. Culminating senior exp.	73			42 ***			44 ***			44 ***		
Participated in at least one	97			81 ***			83 ***			81 ***		
Participated in two or more	79			52 ***			56 ***			55 ***		



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	4	148	3	171	3	832	3	2.6	2.8 *	-.25	2.8 *	-.23	2.9 **	-.36	
		2	Sometimes	40	50	1,761	37	1,833	37	9,477	33								
		3	Often	24	30	1,728	37	1,782	36	10,342	36								
		4	Very often	13	16	1,087	23	1,103	23	8,123	28								
		Total	80	100	4,724	100	4,889	100	28,774	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	17	21	678	14	704	14	3,865	13	2.2	2.6 ***	-.38	2.6 ***	-.37	2.6 ***	-.40	
		2	Sometimes	32	40	1,496	32	1,601	33	9,473	33								
		3	Often	26	33	1,505	32	1,523	31	8,920	31								
		4	Very often	5	6	1,028	22	1,035	21	6,395	22								
		Total	80	100	4,707	100	4,863	100	28,653	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	5	6	236	5	258	5	1,406	5	2.8	3.1 **	-.30	3.0 *	-.28	3.1 **	-.32	
		2	Often	16	20	590	13	608	13	3,358	12								
		3	Sometimes	47	59	2,532	54	2,678	55	15,467	54								
		4	Never	12	15	1,348	29	1,316	27	8,365	29								
		Total	80	100	4,706	100	4,860	100	28,596	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	24	30	1,660	35	1,791	37	10,837	38	2.0	1.9	.03	1.9	.07	1.9	.05	
		2	Sometimes	39	49	2,001	43	2,072	43	11,360	40								
		3	Often	11	14	731	16	672	14	4,426	15								
		4	Very often	5	6	309	7	315	6	1,971	7								
		Total	79	100	4,701	100	4,850	100	28,594	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	1	414	9	399	8	2,845	10	3.0	2.5 ***	.51	2.6 ***	.47	2.5 ***	.49	
		2	Sometimes	22	28	2,068	44	2,088	43	12,173	43								
		3	Often	37	46	1,552	33	1,656	34	9,261	32								
		4	Very often	20	25	665	14	718	15	4,333	15								
		Total	80	100	4,699	100	4,861	100	28,612	100									
f. Explained course material to one or more students	CLexplain	1	Never	2	3	187	4	197	4	1,468	5	2.8	2.7 *	.23	2.7 *	.23	2.7 *	.24	
		2	Sometimes	26	33	1,949	42	2,005	41	11,569	40								
		3	Often	33	42	1,798	38	1,871	39	10,843	38								
		4	Very often	18	23	752	16	783	16	4,686	16								
		Total	79	100	4,686	100	4,856	100	28,566	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014								Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	4	698	15	666	14	4,318	15	2.8	2.5 **	.33	2.5 **	.27	2.5 **	.28	
		2	Sometimes	26	33	1,820	39	1,822	37	10,412	36								
		3	Often	34	44	1,446	31	1,522	31	8,772	31								
		4	Very often	15	19	743	16	851	18	5,144	18								
		Total	78	100	4,707	100	4,861	100	28,646	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	3	322	7	333	7	2,218	8	2.8	2.6 *	.24	2.6 *	.23	2.6	.20	
		2	Sometimes	26	33	1,935	41	1,996	41	10,940	38								
		3	Often	37	46	1,678	36	1,714	35	10,251	36								
		4	Very often	15	19	769	16	805	17	5,176	18								
		Total	80	100	4,704	100	4,848	100	28,585	100									
i. Gave a course presentation	present	1	Never	12	15	825	18	928	19	5,124	18	2.4	2.3	.08	2.3	.13	2.4	.05	
		2	Sometimes	36	45	2,058	44	2,180	45	11,972	42								
		3	Often	20	25	1,265	27	1,216	25	7,773	27								
		4	Very often	12	15	552	12	534	11	3,734	13								
		Total	80	100	4,700	100	4,858	100	28,603	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	5	369	8	344	7	1,879	7	2.6	2.6	.01	2.6	.00	2.7	-.03	
		2	Sometimes	35	44	1,829	39	1,943	40	11,284	39								
		3	Often	28	35	1,721	37	1,761	36	10,453	36								
		4	Very often	13	16	774	16	818	17	5,042	18								
		Total	80	100	4,693	100	4,866	100	28,658	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	6	380	8	376	8	2,038	7	2.6	2.6	-.05	2.6	-.06	2.6	-.10	
		2	Sometimes	39	49	1,898	41	1,957	40	11,062	39								
		3	Often	23	29	1,639	35	1,750	36	10,495	37								
		4	Very often	13	16	744	16	756	16	4,859	17								
		Total	80	100	4,661	100	4,839	100	28,454	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	8	10	477	10	456	9	2,482	9	2.5	2.5	-.08	2.5	-.08	2.6	-.14	
		2	Sometimes	37	46	1,928	41	2,068	43	11,513	40								
		3	Often	25	31	1,541	33	1,624	34	9,830	34								
		4	Very often	10	13	718	15	698	14	4,687	16								
		Total	80	100	4,664	100	4,846	100	28,512	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
										NSSE 2013 & 2014				Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	5	225	5	254	5	1,322	5	2.7	2.7	-.06	2.7	-.06	2.8	-.11	
		2	Sometimes	28	35	1,655	36	1,720	36	9,480	33								
		3	Often	38	48	1,957	42	1,990	41	12,220	43								
		4	Very often	10	13	824	18	877	18	5,482	19								
		Total	80	100	4,661	100	4,841	100	28,504	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	4	5	186	4	185	4	1,029	4	2.7	2.8	-.18	2.8	-.15	2.8	-.20	
		2	Sometimes	29	36	1,500	32	1,642	34	9,016	32								
		3	Often	36	45	1,933	41	1,999	41	12,115	43								
		4	Very often	11	14	1,043	22	1,014	21	6,345	22								
		Total	80	100	4,662	100	4,840	100	28,505	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	130	3	134	3	717	3	2.8	2.8	-.06	2.8	-.04	2.9	-.09	
		2	Sometimes	30	38	1,533	33	1,665	34	9,181	32								
		3	Often	32	41	1,976	42	2,030	42	12,212	43								
		4	Very often	15	19	1,017	22	1,014	21	6,371	22								
		Total	78	100	4,656	100	4,843	100	28,481	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	79	2	81	2	407	1	3.1	3.0	.07	3.0	.10	3.1	.03	
		2	Sometimes	16	21	1,083	23	1,170	24	6,342	22								
		3	Often	40	51	2,131	46	2,255	47	13,038	46								
		4	Very often	22	28	1,356	29	1,324	27	8,612	30								
		Total	78	100	4,649	100	4,830	100	28,399	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	22	28	1,158	25	1,058	22	6,608	23	2.0	2.2	-.18	2.2 *	-.24	2.2 *	-.22	
		2	Sometimes	40	51	2,131	45	2,251	47	12,886	45								
		3	Often	11	14	932	20	1,030	21	6,118	21								
		4	Very often	5	6	471	10	499	10	2,926	10								
		Total	78	100	4,692	100	4,838	100	28,538	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	40	52	2,487	53	2,438	51	14,481	51	1.8	1.7	.04	1.8	.00	1.8	.00	
		2	Sometimes	21	27	1,321	28	1,447	30	8,433	30								
		3	Often	11	14	551	12	624	13	3,676	13								
		4	Very often	5	6	314	7	314	7	1,867	7								
		Total	77	100	4,673	100	4,823	100	28,457	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>									
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with									
NSSEville State		Public Master's L										Large Public		NSSE 2013 & 2014							
				Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%					Count	%	Count	%	Mean	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	20	26	1,649	35	1,596	33	9,558	34	2.1	1.9	.13	2.0	.10	2.0	.10			
		2	Sometimes	39	51	1,960	42	2,076	43	12,002	42										
		3	Often	11	14	753	16	830	17	4,899	17										
		4	Very often	7	9	322	7	327	7	2,002	7										
		Total	77	100	4,684	100	4,829	100	28,461	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	23	30	1,268	27	1,183	25	7,048	25	2.0	2.1	-.13	2.1	-.17	2.1	-.18			
		2	Sometimes	37	48	2,156	46	2,332	48	13,231	47										
		3	Often	14	18	871	19	937	19	5,746	20										
		4	Very often	3	4	376	8	375	8	2,393	8										
		Total	77	100	4,671	100	4,827	100	28,418	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	1	1	149	3	151	3	1,117	4	3.1	3.0	.17	3.0	.14	2.9	.21			
		2	Some	16	20	1,125	24	1,132	23	7,208	25										
		3	Quite a bit	36	46	2,154	46	2,195	45	12,864	45										
		4	Very much	26	33	1,279	27	1,387	29	7,405	26										
		Total	79	100	4,707	100	4,865	100	28,594	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	173	4	158	3	925	3	3.0	2.9	.06	3.0	.01	3.0	.00			
		2	Some	21	27	1,186	25	1,137	24	6,746	24										
		3	Quite a bit	40	51	2,202	47	2,295	47	13,363	47										
		4	Very much	18	23	1,125	24	1,248	26	7,436	26										
		Total	79	100	4,686	100	4,838	100	28,470	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	176	4	184	4	983	3	2.9	2.9	.00	2.9	.00	3.0	-.06			
		2	Some	24	31	1,277	27	1,264	26	7,089	25										
		3	Quite a bit	37	47	2,015	43	2,161	45	12,523	44										
		4	Very much	17	22	1,197	26	1,212	25	7,798	27										
		Total	78	100	4,665	100	4,821	100	28,393	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	179	4	181	4	919	3	2.9	2.9	-.02	2.9	-.01	3.0	-.07			
		2	Some	22	28	1,235	26	1,282	26	7,105	25										
		3	Quite a bit	40	51	2,062	44	2,182	45	12,753	45										
		4	Very much	16	20	1,200	26	1,193	25	7,645	27										
		Total	79	100	4,676	100	4,838	100	28,422	100											

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
Public Master's L		Large Public												NSSE 2013 & 2014					
				Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	14	255	5	269	6	1,330	5	2.6	2.9 *	-0.31	2.8 *	-0.29	2.9 **	-0.34	
		2	Some	22	29	1,293	28	1,383	29	7,765	27								
		3	Quite a bit	31	40	1,983	42	2,028	42	12,139	43								
		4	Very much	13	17	1,138	24	1,155	24	7,146	25								
		Total	77	100	4,669	100	4,835	100	28,380	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	85	2	93	2	476	2	3.1	3.2	-0.02	3.1	-0.01	3.2	-0.05	
		2	Some	17	22	819	17	849	17	4,775	17								
		3	Quite a bit	34	43	2,104	45	2,175	45	12,727	44								
		4	Very much	28	35	1,709	36	1,764	36	10,742	37								
		Total	79	100	4,717	100	4,881	100	28,720	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	122	3	125	3	643	2	3.1	3.1	.01	3.1	.01	3.1	-0.04	
		2	Some	14	18	933	20	930	19	5,154	18								
		3	Quite a bit	41	52	2,113	45	2,246	46	12,874	45								
		4	Very much	23	29	1,539	33	1,570	32	9,970	35								
		Total	79	100	4,707	100	4,871	100	28,641	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	164	3	144	3	864	3	3.1	3.1	.00	3.1	-0.01	3.1	-0.04	
		2	Some	14	18	976	21	1,008	21	5,757	20								
		3	Quite a bit	40	51	1,956	42	2,059	42	11,806	41								
		4	Very much	23	29	1,601	34	1,645	34	10,151	36								
		Total	79	100	4,697	100	4,856	100	28,578	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	11	334	7	373	8	2,078	7	2.6	2.9 *	-0.28	2.8 *	-0.24	2.9 *	-0.28	
		2	Some	29	37	1,257	27	1,347	28	7,539	26								
		3	Quite a bit	23	29	1,713	37	1,771	36	10,411	36								
		4	Very much	18	23	1,386	30	1,362	28	8,556	30								
		Total	79	100	4,690	100	4,853	100	28,584	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	9	399	9	433	9	2,235	8	2.6	2.8 *	-0.22	2.7	-0.18	2.8 *	-0.27	
		2	Some	34	43	1,428	31	1,544	32	8,212	29								
		3	Quite a bit	24	30	1,679	36	1,753	36	10,628	37								
		4	Very much	14	18	1,173	25	1,113	23	7,403	26								
		Total	79	100	4,679	100	4,843	100	28,478	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014								Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	9	496	11	482	10	3,004	10	2.5	2.6	-.07	2.6	-.09	2.6	-.08	
		2	Sometimes	35	44	1,692	36	1,726	35	9,968	35								
		3	Often	24	30	1,697	36	1,821	37	10,759	37								
		4	Very often	13	16	831	18	850	17	4,995	17								
		Total	79	100	4,716	100	4,879	100	28,726	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	14	18	818	17	777	16	4,717	16	2.3	2.4	-.10	2.4	-.13	2.4	-.12	
		2	Sometimes	31	40	1,857	39	1,926	40	11,160	39								
		3	Often	28	36	1,377	29	1,495	31	8,774	31								
		4	Very often	5	6	657	14	674	14	4,018	14								
		Total	78	100	4,709	100	4,872	100	28,669	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	16	928	20	865	18	5,232	18	2.3	2.3	.04	2.3	.01	2.3	.01	
		2	Sometimes	35	44	1,951	42	2,072	43	11,854	41								
		3	Often	22	28	1,277	27	1,369	28	8,235	29								
		4	Very often	9	11	533	11	545	11	3,247	11								
		Total	79	100	4,689	100	4,851	100	28,568	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	1	1	211	5	207	4	1,124	4	6.5	6.3	.05	6.5	.01	7.1	-.10	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	15	967	21	1,048	22	5,094	18								
	4	3-5	26	33	1,520	33	1,523	32	8,692	31									
	8	6-10	27	35	1,161	25	1,167	24	7,151	25									
	13	11-15	10	13	464	10	463	10	3,140	11									
	18	16-20	1	1	159	3	199	4	1,426	5									
	23	More than 20	1	1	138	3	193	4	1,483	5									
	Total	78	100	4,620	100	4,800	100	28,110	100										
b. Between 6 and 10 pages	wrmednum	0	None	19	24	1,669	37	1,576	34	8,510	31	1.9	1.8	.03	1.9	-.03	2.1	-.10	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	43	55	1,892	42	2,060	44	11,729	43								
	4	3-5	12	15	642	14	739	16	4,994	18									
	8	6-10	4	5	203	5	226	5	1,540	6									
	13	11-15	0	0	35	1	49	1	304	1									
	18	16-20	0	0	9	0	17	0	95	0									
	23	More than 20	0	0	13	0	12	0	107	0									
	Total	78	100	4,463	100	4,679	100	27,279	100										

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

				Frequency Distributions								Statistical Comparisons <sup>k</sup>					
				NSSEville State				Public Master's L				NSSE 2013 & 2014				Your first-year students compared with	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options														
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	53	69	3,514	81	3,543	78	19,978	75	<b>.5</b>		.7	-.08	.7 **	-.12
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	24	31	589	14	733	16	4,871	18						
		4	3-5	0	0	107	2	123	3	776	3						
		8	6-10	0	0	61	1	75	2	399	2						
		13	11-15	0	0	36	1	38	1	237	1						
		18	16-20	0	0	15	0	19	0	99	0						
		23	More than 20	0	0	14	0	16	0	162	1						
	Total			77	100	4,336	100	4,547	100	26,522	100						
Estimated number of assigned pages of student writing.	wrpages											<b>40.4</b>		40.9	-.01	44.2	-.07
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															48.4 **	-.14
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	4	255	5	285	6	1,534	5	<b>3.1</b>		3.0	.10	3.0	.14
		2	Sometimes	21	26	1,236	26	1,352	28	6,953	24						
		3	Often	21	26	1,432	30	1,468	30	8,445	29						
		4	Very often	35	44	1,790	38	1,788	37	11,797	41						
		Total		80	100	4,713	100	4,893	100	28,729	100						
b. People from an economic background other than your own	DDeconomic	1	Never	2	3	251	5	243	5	1,385	5	<b>3.3</b>		3.0 **	.31	3.0 **	.32
		2	Sometimes	15	19	1,150	24	1,225	25	6,532	23						
		3	Often	21	26	1,621	34	1,686	35	9,616	34						
		4	Very often	42	53	1,686	36	1,730	35	11,139	39						
		Total		80	100	4,708	100	4,884	100	28,672	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	3	4	363	8	359	7	2,179	8	<b>3.1</b>		2.9	.20	2.9	.20
		2	Sometimes	18	23	1,305	28	1,376	28	7,732	27						
		3	Often	27	34	1,417	30	1,487	31	8,541	30						
		4	Very often	32	40	1,616	34	1,652	34	10,184	36						
		Total		80	100	4,701	100	4,874	100	28,636	100						
d. People with political views other than your own	DDpolitical	1	Never	5	6	344	7	345	7	1,976	7	<b>3.0</b>		2.9	.14	2.9	.11
		2	Sometimes	17	22	1,280	27	1,298	27	7,446	26						
		3	Often	27	34	1,510	32	1,548	32	8,942	31						
		4	Very often	30	38	1,545	33	1,676	34	10,189	36						
		Total		79	100	4,679	100	4,867	100	28,553	100						

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
Public Master's L		Large Public												NSSE 2013 & 2014					
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	60	1	62	1	351	1	3.1	3.1	-.01	3.1	.00	3.2	-.07	
		2	Sometimes	14	18	894	19	956	20	5,014	17								
		3	Often	43	54	2,185	46	2,241	46	12,790	45								
		4	Very often	23	29	1,569	33	1,622	33	10,523	37								
		Total	80	100	4,708	100	4,881	100	28,678	100									
b. Reviewed your notes after class	LSnotes	1	Never	4	5	192	4	226	5	1,314	5	2.8	2.9	-.18	2.9	-.15	2.9	-.17	
		2	Sometimes	26	33	1,393	30	1,466	30	8,284	29								
		3	Often	33	41	1,596	34	1,668	34	9,802	34								
		4	Very often	17	21	1,517	32	1,517	31	9,225	32								
		Total	80	100	4,698	100	4,877	100	28,625	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	6	290	6	295	6	1,634	6	2.7	2.8	-.15	2.8	-.15	2.9	-.19	
		2	Sometimes	33	42	1,447	31	1,487	31	8,477	30								
		3	Often	22	28	1,644	35	1,774	37	10,274	36								
		4	Very often	19	24	1,262	27	1,274	26	7,933	28								
		Total	79	100	4,643	100	4,830	100	28,318	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	15	0	17	0	111	0	5.4	5.4	-.08	5.4	-.09	5.5	-.14	
		2		2	3	46	1	48	1	328	1								
		3		4	5	159	3	155	3	903	3								
		4		5	6	560	12	545	11	3,080	11								
		5		34	43	1,628	35	1,727	35	9,379	33								
		6		23	29	1,443	31	1,536	32	9,002	31								
		7	Very much	12	15	858	18	847	17	5,865	20								
		Total	80	100	4,709	100	4,875	100	28,668	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	0	0	475	10	414	8	2,952	10	8%	7%	.02	8%	-.01	8%	-.02		
		Do not plan to do	0	0	251	5	253	5	1,947	7									
		Plan to do	74	93	3,659	78	3,841	79	21,518	75									
		Done or in progress	6	8	334	7	380	8	2,322	8									
		Total	80	100	4,719	100	4,888	100	28,739	100									
(Means indicate the percentage who responded "Done or in progress.")																			



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus			Frequency Distributions								Statistical Comparisons <sup>k</sup>								
					NSSE 2013 & 2014						Your first-year students compared with								
			NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided		18	23	1,272	27	1,191	24	7,237	25	16%	11%	.14	13%	.09	13%	.09
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		8	10	1,093	23	998	20	6,304	22								
	Plan to do		41	51	1,803	38	2,053	42	11,406	40									
	Done or in progress		13	16	532	11	631	13	3,703	13									
	Total		80	100	4,700	100	4,873	100	28,650	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided		27	34	1,397	30	1,329	27	8,548	30	11%	14%	-.07	16%	-.13	14%	-.09
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		27	34	1,370	29	1,418	29	8,118	28								
	Plan to do		17	21	1,288	27	1,349	28	7,915	28									
	Done or in progress		9	11	643	14	767	16	4,026	14									
	Total		80	100	4,698	100	4,863	100	28,607	100									
d. Participate in a study abroad program	abroad		Have not decided		22	28	1,279	27	1,228	25	7,137	25	1%	4%	-.18	4%	-.19	4%	-.19
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		13	16	1,341	28	1,176	24	7,786	27								
	Plan to do		43	54	1,894	40	2,262	46	12,462	44									
	Done or in progress		1	1	195	4	208	4	1,232	4									
	Total		79	100	4,709	100	4,874	100	28,617	100									
e. Work with a faculty member on a research project	research		Have not decided		32	41	1,784	38	1,811	37	10,920	38	4%	5%	-.05	4%	-.02	5%	-.05
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		25	32	1,461	31	1,505	31	8,539	30								
	Plan to do		19	24	1,206	26	1,329	27	7,656	27									
	Done or in progress		3	4	227	5	207	4	1,390	5									
	Total		79	100	4,678	100	4,852	100	28,505	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided		15	19	1,707	36	1,726	35	9,703	34	3%	3%	-.04	3%	-.03	3%	-.02
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		1	1	581	12	623	13	3,433	12								
	Plan to do		61	77	2,245	48	2,371	49	14,552	51									
	Done or in progress		2	3	147	3	143	3	805	3									
	Total		79	100	4,680	100	4,863	100	28,493	100									

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	36	45	2,158	46	2,245	47	13,047	46	1.6	1.6	.02	1.6	.03	1.6	.00
	2	Some	38	48	2,136	46	2,228	46	12,936	46							
	3	Most	5	6	295	6	292	6	1,972	7							
	4	All	1	1	61	1	56	1	394	1							
		Total	80	100	4,650	100	4,821	100	28,349	100							

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	3	61	1	71	1	384	1	5.8	5.6	.18	5.6	.18	5.6	.12	
		2		2	3	114	2	113	2	546	2								
		3		2	3	214	5	219	4	1,196	4								
		4		4	5	493	10	504	10	2,703	9								
		5		16	20	1,114	24	1,105	23	6,226	22								
		6		22	28	1,308	28	1,450	30	8,445	29								
		7	Excellent	32	40	1,394	30	1,405	29	9,033	31								
		—	Not applicable	0	0	27	1	25	1	227	1								
			Total	80	100	4,725	100	4,892	100	28,760	100								
b. Academic advisors	QIadvisor	1	Poor	4	5	231	5	149	3	1,120	4	5.2	5.0	.13	5.1	.05	5.2	.02	
		2		3	4	318	7	287	6	1,456	5								
		3		7	9	372	8	391	8	2,205	8								
		4		2	3	693	15	703	14	3,882	14								
		5		17	22	909	19	991	20	5,630	20								
		6		20	25	1,000	21	1,079	22	6,135	21								
		7	Excellent	17	22	1,068	23	1,178	24	7,665	27								
		—	Not applicable	9	11	124	3	102	2	603	2								
			Total	79	100	4,715	100	4,880	100	28,696	100								
c. Faculty	QIfaculty	1	Poor	0	0	113	2	103	2	571	2	5.3	5.1	.16	5.1	.17	5.3	.06	
		2		3	4	190	4	182	4	963	3								
		3		4	5	342	7	386	8	1,875	7								
		4		9	11	727	15	759	16	3,938	14								
		5		25	31	1,189	25	1,253	26	6,956	24								
		6		25	31	1,235	26	1,280	26	7,805	27								
		7	Excellent	14	18	845	18	833	17	6,140	21								
		—	Not applicable	0	0	56	1	54	1	313	1								
			Total	80	100	4,697	100	4,850	100	28,561	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	4	257	5	226	5	1,290	5	5.0	4.9	.09	4.9	.08	5.0	.04	
		2		1	1	229	5	246	5	1,378	5								
		3		7	9	392	8	408	8	2,185	8								
		4		17	21	656	14	715	15	3,860	13								
		5		12	15	947	20	1,009	21	5,723	20								
		6		26	33	977	21	1,040	21	6,118	21								
		7	Excellent	11	14	818	17	828	17	5,269	18								
		—	Not applicable	3	4	425	9	395	8	2,784	10								
		Total		80	100	4,701	100	4,867	100	28,607	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	4	256	5	240	5	1,412	5	5.1	4.7	.20	4.8	.20	4.9	.12	
		2		3	4	325	7	329	7	1,720	6								
		3		5	6	418	9	442	9	2,350	8								
		4		10	13	739	16	768	16	4,268	15								
		5		17	21	946	20	1,010	21	5,720	20								
		6		20	25	942	20	984	20	5,969	21								
		7	Excellent	14	18	764	16	748	15	5,452	19								
		—	Not applicable	8	10	322	7	352	7	1,740	6								
		Total		80	100	4,712	100	4,873	100	28,631	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	95	2	77	2	462	2	3.5	3.1 *** ▲	.46	3.2 *** ▲	.43	3.2 *** ▲	.40	
		2	Some	6	8	772	16	808	17	4,331	15								
		3	Quite a bit	27	34	2,246	48	2,274	47	13,364	47								
		4	Very much	46	58	1,577	34	1,695	35	10,382	36								
		Total		80	100	4,690	100	4,854	100	28,539	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	194	4	171	4	1,005	4	3.2	3.1	.12	3.1	.14	3.1	.08	
		2	Some	14	18	969	21	1,030	21	5,550	20								
		3	Quite a bit	32	41	1,854	40	2,008	42	11,369	40								
		4	Very much	31	39	1,637	35	1,620	34	10,435	37								
		Total		79	100	4,654	100	4,829	100	28,359	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	5	267	6	277	6	1,599	6	3.1	3.1	-.02	3.1	.02	3.1	-.01	
		2	Some	14	18	819	18	910	19	5,149	18								
		3	Quite a bit	31	39	1,688	36	1,756	36	10,118	36								
		4	Very much	30	38	1,890	41	1,887	39	11,523	41								
		Total		79	100	4,664	100	4,830	100	28,389	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014						Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	15	525	11	577	12	3,239	11	2.5	2.7 *	-.23	2.7	-.18	2.7 *	-.23	
		2	Some	30	38	1,377	29	1,475	30	8,175	29								
		3	Quite a bit	21	27	1,572	34	1,631	34	9,696	34								
		4	Very much	16	20	1,202	26	1,154	24	7,337	26								
		Total	79	100	4,676	100	4,837	100	28,447	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	8	256	5	251	5	1,648	6	3.0	3.0	.01	3.0	-.03	3.0	.00	
		2	Some	17	22	1,069	23	1,051	22	6,278	22								
		3	Quite a bit	26	33	1,801	39	1,874	39	10,831	38								
		4	Very much	29	37	1,550	33	1,664	34	9,669	34								
		Total	78	100	4,676	100	4,840	100	28,426	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	4	300	6	272	6	2,069	7	3.2	3.0	.21	3.0	.19	3.0 *	.23	
		2	Some	16	20	1,039	22	1,085	22	6,380	22								
		3	Quite a bit	25	32	1,795	38	1,870	39	10,707	38								
		4	Very much	35	44	1,540	33	1,600	33	9,230	33								
		Total	79	100	4,674	100	4,827	100	28,386	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	16	20	913	20	871	18	5,406	19	2.5	2.4	.02	2.5	.00	2.5	.01	
		2	Some	25	32	1,546	33	1,641	34	9,497	33								
		3	Quite a bit	23	29	1,394	30	1,511	31	8,567	30								
		4	Very much	15	19	808	17	799	17	4,904	17								
		Total	79	100	4,661	100	4,822	100	28,374	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	9	387	8	347	7	2,698	10	2.8	2.9	-.07	2.9	-.13	2.9	-.08	
		2	Some	21	27	1,235	26	1,204	25	6,709	24								
		3	Quite a bit	32	41	1,685	36	1,786	37	10,347	36								
		4	Very much	19	24	1,354	29	1,488	31	8,596	30								
		Total	79	100	4,661	100	4,825	100	28,350	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	21	662	14	660	14	4,122	15	2.4	2.6	-.15	2.6	-.14	2.6	-.15	
		2	Some	27	35	1,499	32	1,624	34	8,968	32								
		3	Quite a bit	19	24	1,562	34	1,595	33	9,353	33								
		4	Very much	16	21	926	20	939	19	5,827	21								
		Total	78	100	4,649	100	4,818	100	28,270	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with						
		NSSEville State										Public Master's L		Large Public		NSSE 2013 & 2014		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	18	0	27	1	144	1	15.4	12.3 *** ▲	.42	13.1 ** ▲	.31	13.4 * ▲	.26
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	10	851	18	734	15	4,290	15							
		8	6-10 hrs	15	19	1,372	29	1,307	27	7,524	26							
		13	11-15 hrs	16	21	1,070	23	1,178	24	6,523	23							
		18	16-20 hrs	19	24	730	16	812	17	4,924	17							
		23	21-25 hrs	12	15	363	8	446	9	2,849	10							
		28	26-30 hrs	6	8	169	4	215	4	1,362	5							
		33	More than 30 hrs	2	3	128	3	142	3	1,010	4							
		Total	78	100	4,701	100	4,861	100	28,626	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	12	15	1,582	34	1,434	30	8,679	30	7.2	5.2 * ▲	.30	5.8	.20	6.1	.15
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	46	1,605	34	1,646	34	9,120	32							
		8	6-10 hrs	7	9	707	15	819	17	4,669	16							
		13	11-15 hrs	13	17	387	8	473	10	2,762	10							
		18	16-20 hrs	5	6	210	4	242	5	1,628	6							
		23	21-25 hrs	3	4	101	2	112	2	827	3							
		28	26-30 hrs	0	0	33	1	56	1	369	1							
		33	More than 30 hrs	2	3	53	1	55	1	430	2							
		Total	78	100	4,678	100	4,837	100	28,484	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	52	67	3,801	81	3,853	80	22,061	77	4.2	2.3 * ▲	.35	2.5 * ▲	.29	2.6	.28
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	5	139	3	158	3	1,264	4							
		8	6-10 hrs	6	8	288	6	308	6	2,225	8							
		13	11-15 hrs	10	13	233	5	244	5	1,501	5							
		18	16-20 hrs	4	5	145	3	166	3	916	3							
		23	21-25 hrs	0	0	43	1	57	1	262	1							
		28	26-30 hrs	0	0	15	0	26	1	99	0							
		33	More than 30 hrs	2	3	26	1	28	1	203	1							
		Total	78	100	4,690	100	4,840	100	28,531	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	63	82	3,007	64	3,293	68	18,967	67	1.8	6.2 *** ▼	-.43	5.3 *** ▼	-.37	6.2 *** ▼	-.40	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	221	5	225	5	1,330	5								
	8	6-10 hrs	7	9	277	6	273	6	1,413	5									
	13	11-15 hrs	3	4	273	6	267	6	1,403	5									
	18	16-20 hrs	1	1	304	6	264	5	1,403	5									
	23	21-25 hrs	1	1	225	5	205	4	992	3									
	28	26-30 hrs	0	0	122	3	119	2	600	2									
	33	More than 30 hrs	0	0	256	5	196	4	2,331	8									
			Total	77	100	4,685	100	4,842	100	28,439	100								
Estimated number of hours working for pay	tmworkhrs											5.9	8.4 * ▽	-.22	7.7	-.16	8.6 ** ▽	-.23	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	44	56	2,734	59	2,692	56	15,645	55	1.9	2.3	-.08	2.4	-.11	2.5	-.11	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	36	1,389	30	1,525	32	9,330	33								
	8	6-10 hrs	4	5	266	6	281	6	1,672	6									
	13	11-15 hrs	0	0	136	3	131	3	780	3									
	18	16-20 hrs	2	3	67	1	81	2	442	2									
	23	21-25 hrs	0	0	30	1	33	1	199	1									
	28	26-30 hrs	0	0	10	0	13	0	77	0									
	33	More than 30 hrs	0	0	9	0	12	0	98	0									
			Total	78	100	4,641	100	4,768	100	28,243	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	89	2	69	1	547	2	13.3	12.8	.06	13.3	.00	12.6	.07	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	16	952	20	803	17	5,789	20								
	8	6-10 hrs	18	23	1,208	26	1,299	27	7,493	26									
	13	11-15 hrs	26	34	924	20	1,040	22	5,652	20									
	18	16-20 hrs	6	8	637	14	706	15	4,018	14									
	23	21-25 hrs	8	10	380	8	411	9	2,147	8									
	28	26-30 hrs	4	5	188	4	190	4	1,081	4									
	33	More than 30 hrs	3	4	291	6	310	6	1,704	6									
			Total	77	100	4,669	100	4,828	100	28,431	100								



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014						Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	14	0	21	1	89	1								
		2	More than zero, up to 5 hrs	25	32	1,735	54	1,593	52	8,444	49								
		3	More than 5, up to 10 hrs	29	37	917	28	896	29	5,204	30								
		4	More than 10, up to 15 hrs	11	14	283	9	286	9	1,894	11								
		5	More than 15, up to 20 hrs	10	13	157	5	146	5	912	5								
		6	More than 20, up to 25 hrs	3	4	88	3	86	3	622	4								
		7	More than 25 hrs	0	0	33	1	35	1	215	1								
		Total		78	100	3,227	100	3,063	100	17,380	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	10	263	6	291	6	1,576	6	2.6	2.9 ** ▼	-.39	2.9 ** ▼	-.33	3.0 ** ▼	-.40	
		2	Some	33	41	1,071	23	1,223	25	6,509	23								
		3	Quite a bit	21	26	2,028	43	2,047	42	12,073	42								
		4	Very much	18	23	1,350	29	1,305	27	8,493	30								
		Total		80	100	4,712	100	4,866	100	28,651	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	5	6	362	8	438	9	2,323	8	2.8	2.8	-.02	2.8	.04	2.8	-.01	
		2	Some	23	29	1,296	28	1,411	29	7,882	28								
		3	Quite a bit	35	44	1,853	40	1,874	39	11,243	39								
		4	Very much	17	21	1,180	25	1,132	23	7,117	25								
		Total		80	100	4,691	100	4,855	100	28,565	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	4	144	3	156	3	858	3	2.9	3.1	-.16	3.0	-.13	3.1	-.21	
		2	Some	23	29	969	21	1,049	22	5,416	19								
		3	Quite a bit	31	39	2,073	44	2,164	45	12,532	44								
		4	Very much	23	29	1,514	32	1,490	31	9,765	34								
		Total		80	100	4,700	100	4,859	100	28,571	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	11	420	9	401	8	2,674	9	2.7	2.7	.01	2.7	-.01	2.7	-.01	
		2	Some	23	29	1,466	31	1,470	30	8,484	30								
		3	Quite a bit	28	35	1,793	38	1,916	40	10,910	38								
		4	Very much	20	25	1,013	22	1,060	22	6,478	23								
		Total		80	100	4,692	100	4,847	100	28,546	100								



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014								Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	6	537	11	507	10	2,782	10	2.9	2.7 * Δ	.23	2.7	.20	2.8	.13	
		2	Some	21	27	1,416	30	1,450	30	7,945	28								
		3	Quite a bit	29	37	1,683	36	1,751	36	10,467	37								
		4	Very much	24	30	1,066	23	1,146	24	7,382	26								
		Total	79	100	4,702	100	4,854	100	28,576	100									
f. Working effectively with others	pgothers	1	Very little	4	5	320	7	313	6	1,738	6	2.9	2.9	.03	2.8	.04	2.9	-.01	
		2	Some	23	29	1,245	27	1,346	28	7,331	26								
		3	Quite a bit	31	39	1,893	40	1,957	40	11,536	40								
		4	Very much	22	28	1,232	26	1,241	26	7,946	28								
		Total	80	100	4,690	100	4,857	100	28,551	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	10	497	11	513	11	2,704	9	2.7	2.7	-.02	2.7	-.02	2.8	-.10	
		2	Some	23	29	1,381	29	1,423	29	7,770	27								
		3	Quite a bit	33	41	1,688	36	1,777	37	10,408	36								
		4	Very much	16	20	1,128	24	1,134	23	7,656	27								
		Total	80	100	4,694	100	4,847	100	28,538	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	18	471	10	468	10	2,791	10	2.6	2.8	-.21	2.8	-.20	2.8 *	-.23	
		2	Some	24	30	1,373	29	1,448	30	8,172	29								
		3	Quite a bit	25	31	1,681	36	1,761	36	10,231	36								
		4	Very much	17	21	1,176	25	1,185	24	7,391	26								
		Total	80	100	4,701	100	4,862	100	28,585	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	10	559	12	571	12	3,077	11	2.7	2.6	.03	2.6	.04	2.7	-.02	
		2	Some	30	38	1,513	32	1,591	33	9,123	32								
		3	Quite a bit	23	29	1,684	36	1,772	37	10,291	36								
		4	Very much	19	24	933	20	906	19	6,049	21								
		Total	80	100	4,689	100	4,840	100	28,540	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	12	15	546	12	580	12	3,175	11	2.5	2.7	-.16	2.7	-.14	2.7	-.18	
		2	Some	32	40	1,452	31	1,489	31	8,704	31								
		3	Quite a bit	18	23	1,677	36	1,793	37	10,219	36								
		4	Very much	18	23	1,005	21	970	20	6,340	22								
		Total	80	100	4,680	100	4,832	100	28,438	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### First-Year Students<sup>a</sup> in Bus

First-Year Students <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
		Public Master's L												Large Public		NSSE 2013 & 2014			
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	75	2	64	1	408	1	3.3	3.2 *	.23	3.2	.19	3.2	.12	
		2	Fair	10	13	571	12	594	12	3,157	11								
		3	Good	34	43	2,575	55	2,545	52	14,225	50								
		4	Excellent	36	45	1,496	32	1,684	34	10,930	38								
		Total		80	100	4,717	100	4,887	100	28,720	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	4	174	4	166	3	978	3	3.4	3.2 *	.28	3.2 *	.24	3.2	.21	
		2	Probably no	5	6	636	13	643	13	3,608	13								
		3	Probably yes	28	35	2,085	44	2,047	42	11,725	41								
		4	Definitely yes	43	54	1,827	39	2,034	42	12,436	43								
		Total		79	100	4,722	100	4,890	100	28,747	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with							
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%								
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	218	2	179	2	922	2	3.2	3.1 *	.19	3.1	.17	3.2	.03	
		2	Sometimes	22	18	2,547	27	2,440	27	10,983	22								
		3	Often	46	38	3,128	33	3,075	34	16,192	32								
		4	Very often	52	43	3,462	37	3,406	37	22,165	44								
		Total	122	100	9,355	100	9,100	100	50,262	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	19	16	1,755	19	1,805	20	9,066	18	2.4	2.4	.00	2.4	.03	2.5	-.07	
		2	Sometimes	53	43	3,413	37	3,391	37	17,286	35								
		3	Often	29	24	2,530	27	2,339	26	13,453	27								
		4	Very often	21	17	1,609	17	1,523	17	10,216	20								
		Total	122	100	9,307	100	9,058	100	50,021	100									
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	7	6	541	6	506	6	2,579	5	2.9	3.0	-.14	3.0	-.12	3.1 *	-.23	
		2	Often	20	17	1,287	14	1,313	15	6,160	12								
		3	Sometimes	75	62	5,237	56	5,223	58	27,298	55								
		4	Never	19	16	2,236	24	2,010	22	13,946	28								
		Total	121	100	9,301	100	9,052	100	49,983	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	40	33	4,775	51	4,622	51	23,896	48	1.9	1.7 ***	.32	1.7 **	.29	1.7 *	.21	
		2	Sometimes	58	48	3,309	36	3,161	35	18,086	36								
		3	Often	19	16	843	9	873	10	5,495	11								
		4	Very often	5	4	360	4	397	4	2,475	5								
		Total	122	100	9,287	100	9,053	100	49,952	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	4	1,164	12	1,068	12	7,718	15	2.7	2.4 ***	.42	2.4 ***	.37	2.3 ***	.47	
		2	Sometimes	41	34	4,584	49	4,298	47	24,052	48								
		3	Often	56	47	2,541	27	2,608	29	12,780	26								
		4	Very often	18	15	1,036	11	1,094	12	5,496	11								
		Total	120	100	9,325	100	9,068	100	50,046	100									
f. Explained course material to one or more students	CLexplain	1	Never	0	0	380	4	380	4	3,246	7	3.0	2.7 ***	.36	2.7 ***	.33	2.6 ***	.40	
		2	Sometimes	30	25	3,718	40	3,510	39	19,997	40								
		3	Often	64	52	3,515	38	3,477	38	17,927	36								
		4	Very often	28	23	1,668	18	1,670	18	8,738	18								
		Total	122	100	9,281	100	9,037	100	49,908	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with							
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%								
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	6	1,613	17	1,510	17	10,224	20	2.9	2.4 *** ▲	.47	2.5 *** ▲	.44	2.4 *** ▲	.48	
		2	Sometimes	36	30	3,681	39	3,503	39	18,313	37								
		3	Often	45	37	2,506	27	2,511	28	13,175	26								
		4	Very often	34	28	1,528	16	1,541	17	8,354	17								
		Total	122	100	9,328	100	9,065	100	50,066	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	328	4	310	3	2,803	6	3.6	3.1 *** ▲	.54	3.1 *** ▲	.52	3.1 *** ▲	.57	
		2	Sometimes	7	6	1,936	21	1,795	20	10,839	22								
		3	Often	38	31	3,374	36	3,344	37	17,028	34								
		4	Very often	77	63	3,669	39	3,600	40	19,330	39								
		Total	122	100	9,307	100	9,049	100	50,000	100									
i. Gave a course presentation	present	1	Never	1	1	782	8	793	9	6,053	12	3.3	2.9 *** ▲	.44	2.9 *** ▲	.47	2.8 *** ▲	.48	
		2	Sometimes	18	15	2,463	26	2,383	26	12,318	25								
		3	Often	44	36	2,987	32	3,032	33	15,457	31								
		4	Very often	59	48	3,081	33	2,849	31	16,204	32								
		Total	122	100	9,313	100	9,057	100	50,032	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	259	3	251	3	1,433	3	3.1	3.0	.10	3.0	.09	3.0	.10	
		2	Sometimes	31	25	2,427	26	2,299	25	12,862	26								
		3	Often	48	39	3,787	41	3,713	41	20,465	41								
		4	Very often	42	34	2,838	30	2,800	31	15,290	31								
		Total	122	100	9,311	100	9,063	100	50,050	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	463	5	474	5	2,263	5	2.9	2.8	.16	2.8	.16	2.9	.09	
		2	Sometimes	42	34	3,080	33	2,990	33	15,327	31								
		3	Often	46	38	3,562	38	3,435	38	19,294	39								
		4	Very often	34	28	2,149	23	2,100	23	12,826	26								
		Total	122	100	9,254	100	8,999	100	49,710	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	5	1,070	12	1,041	12	4,495	9	2.7	2.5	.17	2.5	.17	2.6	.04	
		2	Sometimes	49	40	3,803	41	3,714	41	18,814	38								
		3	Often	45	37	2,829	31	2,747	30	16,480	33								
		4	Very often	22	18	1,566	17	1,530	17	10,084	20								
		Total	122	100	9,268	100	9,032	100	49,873	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	522	6	461	5	2,036	4	2.8	2.7	.02	2.8	.00	2.8	-.09
		2	Sometimes	47	39	3,132	34	2,986	33	15,362	31							
		3	Often	48	40	3,772	41	3,754	42	21,031	42							
		4	Very often	23	19	1,850	20	1,826	20	11,401	23							
		Total	120	100	9,276	100	9,027	100	49,830	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	2	332	4	342	4	1,413	3	2.9	2.9	.02	2.9	.01	2.9	-.05
		2	Sometimes	32	26	2,818	30	2,727	30	14,005	28							
		3	Often	63	52	3,945	43	3,769	42	21,699	44							
		4	Very often	23	19	2,174	23	2,187	24	12,714	26							
		Total	121	100	9,269	100	9,025	100	49,831	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	209	2	188	2	885	2	2.9	2.9	.04	2.9	.02	2.9	-.03
		2	Sometimes	33	27	2,959	32	2,784	31	14,537	29							
		3	Often	58	48	3,926	42	3,897	43	21,733	44							
		4	Very often	27	22	2,167	23	2,138	24	12,618	25							
		Total	121	100	9,261	100	9,007	100	49,773	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	87	1	94	1	409	1	3.2	3.2	.09	3.2	.08	3.2	.02
		2	Sometimes	20	16	1,670	18	1,564	17	7,899	16							
		3	Often	54	44	4,139	45	4,047	45	21,931	44							
		4	Very often	48	39	3,343	36	3,298	37	19,469	39							
		Total	122	100	9,239	100	9,003	100	49,708	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	20	17	2,128	23	1,811	20	11,191	22	2.5	2.3 *	.22	2.3	.15	2.3	.18
		2	Sometimes	45	38	3,786	41	3,686	41	19,561	39							
		3	Often	31	26	2,037	22	2,110	23	11,277	23							
		4	Very often	24	20	1,344	14	1,420	16	7,833	16							
		Total	120	100	9,295	100	9,027	100	49,862	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	46	38	4,675	50	4,312	48	25,266	51	2.1	1.8 **	.26	1.9 *	.19	1.8 **	.25
		2	Sometimes	37	31	2,559	28	2,516	28	13,061	26							
		3	Often	22	18	1,149	12	1,201	13	6,620	13							
		4	Very often	16	13	876	9	979	11	4,787	10							
		Total	121	100	9,259	100	9,008	100	49,734	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
										NSSE 2013 & 2014				Your seniors compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	22	18	2,979	32	2,667	30	16,376	33	2.3	2.0 **	.30	2.1 *	.24	2.0 **	.28	
		2	Sometimes	56	46	3,845	41	3,786	42	19,684	40								
		3	Often	27	22	1,616	17	1,693	19	8,954	18								
		4	Very often	16	13	834	9	879	10	4,741	10								
		Total	121	100	9,274	100	9,025	100	49,755	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	23	2,491	27	2,242	25	12,998	26	2.2	2.1	.06	2.2	.01	2.1	.04	
		2	Sometimes	59	49	4,106	44	4,056	45	22,056	44								
		3	Often	20	17	1,803	19	1,794	20	9,728	20								
		4	Very often	14	12	861	9	918	10	4,897	10								
		Total	121	100	9,261	100	9,010	100	49,679	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	3	2	478	5	493	5	3,792	8	3.0	2.9	.14	2.8	.16	2.7 ***	.28	
		2	Some	30	25	2,576	28	2,558	28	15,735	31								
		3	Quite a bit	54	45	3,970	43	3,841	42	20,144	40								
		4	Very much	34	28	2,282	25	2,150	24	10,285	21								
		Total	121	100	9,306	100	9,042	100	49,956	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	225	2	209	2	1,034	2	3.1	3.1	.06	3.1	.04	3.1	.01	
		2	Some	23	19	1,741	19	1,639	18	8,562	17								
		3	Quite a bit	56	46	4,345	47	4,227	47	23,145	47								
		4	Very much	41	34	2,952	32	2,938	33	16,995	34								
		Total	121	100	9,263	100	9,013	100	49,736	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	4	332	4	319	4	1,461	3	3.0	3.0	.03	3.0	.03	3.1	-.04	
		2	Some	25	21	1,973	21	1,953	22	9,812	20								
		3	Quite a bit	50	41	4,091	44	3,942	44	21,767	44								
		4	Very much	41	34	2,865	31	2,791	31	16,687	34								
		Total	121	100	9,261	100	9,005	100	49,727	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	374	4	404	4	1,712	3	2.9	2.9	-.05	2.9	-.02	3.0	-.12	
		2	Some	35	29	2,316	25	2,296	26	11,285	23								
		3	Quite a bit	52	44	4,041	44	3,937	44	22,024	44								
		4	Very much	29	24	2,521	27	2,353	26	14,700	30								
		Total	119	100	9,252	100	8,990	100	49,721	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors<sup>a</sup> in  
Bus

Frequency Distributions												Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014								Your seniors compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	8	499	5	460	5	2,133	4	2.9	2.9	-.04	2.9	-.03	3.0	-.12	
		2	Some	26	21	2,386	26	2,413	27	12,052	24								
		3	Quite a bit	57	47	4,005	43	3,880	43	21,560	43								
		4	Very much	28	23	2,342	25	2,232	25	13,888	28								
		Total	121	100	9,232	100	8,985	100	49,633	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	178	2	156	2	860	2	3.2	3.2	.07	3.2	.07	3.2	.03	
		2	Some	11	9	1,499	16	1,408	16	7,399	15								
		3	Quite a bit	64	52	4,047	43	4,035	44	21,559	43								
		4	Very much	45	37	3,623	39	3,484	38	20,365	41								
		Total	122	100	9,347	100	9,083	100	50,183	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	4	208	2	209	2	1,046	2	3.1	3.1	.00	3.1	-.01	3.2	-.07	
		2	Some	15	12	1,650	18	1,516	17	7,763	16								
		3	Quite a bit	61	50	4,200	45	4,142	46	22,021	44								
		4	Very much	41	34	3,263	35	3,196	35	19,216	38								
		Total	122	100	9,321	100	9,063	100	50,046	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	263	3	256	3	1,521	3	3.2	3.1	.13	3.1	.13	3.2	.11	
		2	Some	12	10	1,775	19	1,652	18	8,915	18								
		3	Quite a bit	56	46	3,701	40	3,713	41	19,634	39								
		4	Very much	50	41	3,569	38	3,421	38	19,888	40								
		Total	122	100	9,308	100	9,042	100	49,958	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	13	1,079	12	1,056	12	5,357	11	2.7	2.7	-.05	2.7	-.04	2.8	-.13	
		2	Some	36	30	2,864	31	2,830	31	14,130	28								
		3	Quite a bit	44	36	3,105	33	3,016	33	16,620	33								
		4	Very much	26	21	2,261	24	2,148	24	13,856	28								
		Total	122	100	9,309	100	9,050	100	49,963	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	6	707	8	706	8	3,160	6	2.8	2.8	.00	2.8	.00	2.9	-.10	
		2	Some	36	30	2,577	28	2,423	27	12,579	25								
		3	Quite a bit	48	40	3,555	38	3,589	40	19,179	38								
		4	Very much	30	25	2,442	26	2,304	26	14,899	30								
		Total	121	100	9,281	100	9,022	100	49,817	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>											
				NSSEville State				Public Master's L				Large Public				NSSE 2013 & 2014				Your seniors compared with			
																				NSSEville State			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>					
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	2	714	8	704	8	3,557	7	3.0	▲	2.7 ***	.31	▲	2.7 ***	.30	▲	2.8 ***	.26		
		2	Sometimes	27	22	2,955	32	2,827	31	15,432	31												
		3	Often	60	49	3,667	39	3,593	40	19,405	39												
		4	Very often	33	27	2,004	21	1,963	22	11,787	23												
		Total	122	100	9,340	100	9,087	100	50,181	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	3	1,271	14	1,231	14	6,096	12	2.8	▲	2.6 ***	.27	▲	2.5 ***	.28	▲	2.6 **	.23		
		2	Sometimes	43	35	3,338	36	3,275	36	17,705	35												
		3	Often	47	39	2,997	32	2,913	32	16,439	33												
		4	Very often	28	23	1,729	19	1,648	18	9,880	20												
		Total	122	100	9,335	100	9,067	100	50,120	100													
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	5	1,347	14	1,245	14	6,710	13	2.8	▲	2.5 ***	.39	▲	2.5 ***	.37	▲	2.5 ***	.34		
		2	Sometimes	38	32	3,659	39	3,513	39	19,015	38												
		3	Often	47	39	2,922	31	2,908	32	16,120	32												
		4	Very often	29	24	1,394	15	1,388	15	8,160	16												
		Total	120	100	9,322	100	9,054	100	50,005	100													
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	3	3	495	6	467	5	2,121	4	8.4	▲	7.0 *	.22	▲	7.1 *	.19	8.0	.05			
		1.5	1-2	23	19	1,897	21	1,842	21	8,807	18												
		4	3-5	31	26	2,746	31	2,632	30	13,538	28												
		8	6-10	28	24	1,846	21	1,829	21	10,548	22												
		13	11-15	13	11	969	11	892	10	5,423	11												
		18	16-20	8	7	457	5	501	6	3,195	7												
		23	More than 20	13	11	585	7	617	7	4,669	10												
		Total	119	100	8,995	100	8,780	100	48,301	100													
b. Between 6 and 10 pages	wrmednum  (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	17	14	1,919	22	2,081	24	9,334	20	3.4		3.0	.12	2.9	.14	3.5	-.02				
		1.5	1-2	52	44	3,489	40	3,367	39	17,540	37												
		4	3-5	31	26	2,213	25	2,052	24	12,431	26												
		8	6-10	12	10	808	9	720	8	5,343	11												
		13	11-15	3	3	225	3	225	3	1,596	3												
		18	16-20	1	1	73	1	81	1	685	1												
		23	More than 20	2	2	53	1	62	1	602	1												
		Total	118	100	8,780	100	8,588	100	47,531	100													



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

			Frequency Distributions								Statistical Comparisons <sup>k</sup>					
											Your seniors compared with					
			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	44	38	3,735	43	3,762	44	19,396	42	1.7	1.8	-.04	1.7	.00
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	52	44	3,380	39	3,329	39	18,230	39					
		4	3-5	17	15	1,005	12	896	11	5,862	13					
		8	6-10	2	2	273	3	271	3	1,646	4					
		13	11-15	1	1	113	1	82	1	645	1					
		18	16-20	0	0	57	1	48	1	351	1					
		23	More than 20	1	1	82	1	72	1	491	1					
		Total		117	100	8,645	100	8,460	100	46,621	100					
Estimated number of assigned pages of student writing.	wrpages											77.3	68.8	.11	67.5	.13
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)															
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	490	5	514	6	2,673	5	3.1	3.1	-.01	3.1	.05
		2	Sometimes	37	30	2,093	22	2,212	24	11,028	22					
		3	Often	33	27	2,651	28	2,652	29	14,125	28					
		4	Very often	51	42	4,104	44	3,697	41	22,303	44					
		Total		122	100	9,338	100	9,075	100	50,129	100					
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	461	5	406	4	2,198	4	3.1	3.1	.07	3.1	.09
		2	Sometimes	25	21	2,078	22	2,097	23	10,595	21					
		3	Often	48	40	3,089	33	3,097	34	16,369	33					
		4	Very often	46	38	3,695	40	3,466	38	20,876	42					
		Total		121	100	9,323	100	9,066	100	50,038	100					
c. People with religious beliefs other than your own	DDreligion	1	Never	7	6	674	7	608	7	3,667	7	3.0	3.0	.05	3.0	.05
		2	Sometimes	33	27	2,452	26	2,410	27	13,336	27					
		3	Often	34	28	2,758	30	2,779	31	14,364	29					
		4	Very often	48	39	3,415	37	3,252	36	18,577	37					
		Total		122	100	9,299	100	9,049	100	49,944	100					
d. People with political views other than your own	DDpolitical	1	Never	2	2	611	7	505	6	2,867	6	3.0	3.0	.01	3.0	-.02
		2	Sometimes	38	31	2,317	25	2,157	24	11,682	23					
		3	Often	40	33	2,912	31	3,005	33	15,786	32					
		4	Very often	42	34	3,417	37	3,362	37	19,466	39					
		Total		122	100	9,257	100	9,029	100	49,801	100					

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
Public Master's L		Large Public												NSSE 2013 & 2014					
				Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	150	2	140	2	668	1	3.3	3.2	.12	3.2	.13	3.3	.05	
		2	Sometimes	12	10	1,503	16	1,502	17	7,208	14								
		3	Often	61	50	3,925	42	3,811	42	20,396	41								
		4	Very often	49	40	3,753	40	3,613	40	21,799	44								
		Total	122	100	9,331	100	9,066	100	50,071	100									
b. Reviewed your notes after class	LSnotes	1	Never	7	6	592	6	596	7	3,485	7	2.8	2.9	-.09	2.9	-.06	2.9	-.09	
		2	Sometimes	42	35	2,753	30	2,747	30	14,360	29								
		3	Often	39	32	2,975	32	2,943	33	16,061	32								
		4	Very often	33	27	2,979	32	2,757	30	16,032	32								
		Total	121	100	9,299	100	9,043	100	49,938	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	8	659	7	666	7	3,285	7	2.8	2.8	-.06	2.8	-.05	2.9	-.11	
		2	Sometimes	35	29	2,701	29	2,613	29	13,731	28								
		3	Often	48	40	3,286	36	3,222	36	17,733	36								
		4	Very often	28	23	2,572	28	2,467	28	14,769	30								
		Total	120	100	9,218	100	8,968	100	49,518	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	54	1	50	1	243	0	5.5	5.6	-.11	5.6	-.10	5.7	-.17	
		2	2	2	125	1	116	1	614	1									
		3	3	2	262	3	253	3	1,406	3									
		4	13	11	879	9	848	9	4,250	8									
		5	40	33	2,753	30	2,692	30	14,040	28									
		6	47	39	3,098	33	3,062	34	16,467	33									
		7	Very much	17	14	2,156	23	2,038	22	13,004	26								
		Total	122	100	9,327	100	9,059	100	50,024	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	8	7	802	9	739	8	4,598	9	65%	41% ***	.47	46% ***	.38	44% ***	.42		
		Do not plan to do	13	11	2,090	22	1,920	21	12,973	26									
		Plan to do	22	18	2,578	28	2,246	25	10,497	21									
		Done or in progress	79	65	3,877	41	4,176	46	22,089	44									
		Total	122	100	9,347	100	9,081	100	50,157	100									

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with							
											NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	3	997	11	879	10	5,177	10	52%	32% *** ▲	.41	36% *** ▲	.31	34% *** ▲	.36
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	46	38	4,625	50	4,162	46	24,033	48								
	Plan to do	9	7	762	8	731	8	3,743	7									
	Done or in progress	63	52	2,942	32	3,297	36	17,068	34									
	Total	122	100	9,326	100	9,069	100	50,021	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	11	9	1,235	13	1,116	12	6,361	13	26%	20%	.15	21%	.12	21%	.12
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	72	60	5,283	57	5,165	57	28,434	57								
	Plan to do	6	5	931	10	856	9	4,441	9									
	Done or in progress	32	26	1,867	20	1,913	21	10,709	21									
	Total	121	100	9,316	100	9,050	100	49,945	100									
d. Participate in a study abroad program	abroad		Have not decided	10	8	1,105	12	1,010	11	5,495	11	17%	10% * △	.19	13%	.11	14%	.08
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	83	69	6,546	70	6,242	69	34,385	69								
	Plan to do	8	7	721	8	641	7	3,262	7									
	Done or in progress	20	17	939	10	1,157	13	6,814	14									
	Total	121	100	9,311	100	9,050	100	49,956	100									
e. Work with a faculty member on a research project	research		Have not decided	14	11	1,575	17	1,396	15	7,569	15	26%	11% *** ▲	.39	12% *** ▲	.35	14% *** ▲	.32
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	68	56	5,656	61	5,576	62	30,648	62								
	Plan to do	8	7	970	10	924	10	4,698	9									
	Done or in progress	32	26	1,049	11	1,120	12	6,778	14									
	Total	122	100	9,250	100	9,016	100	49,693	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	1	1,081	12	905	10	5,089	10	73%	42% *** ▲	.64	44% *** ▲	.61	44% *** ▲	.60
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	7	2,108	23	2,090	23	11,633	23								
	Plan to do	24	20	2,229	24	2,113	23	11,385	23									
	Done or in progress	89	73	3,875	42	3,933	44	21,795	44									
	Total	122	100	9,293	100	9,041	100	49,902	100									

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	23	19	3,936	42	3,744	42	20,905	42	2.0	1.7 *** ▲	.48	1.7 *** ▲	.50	1.7 *** ▲	.48
	2	Some	79	65	4,529	49	4,550	51	24,802	50							
	3	Most	16	13	706	8	632	7	3,571	7							
	4	All	3	2	103	1	82	1	573	1							
	Total		121	100	9,274	100	9,008	100	49,851	100							

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name <sup>j</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	80	1	80	1	438	1	5.9	5.7	.13	5.7	.11	5.8	.07	
		2		1	1	151	2	126	1	692	1								
		3		5	4	335	4	313	3	1,653	3								
		4		7	6	779	8	707	8	3,725	7								
		5		26	21	2,031	22	1,938	21	10,066	20								
		6		38	31	2,944	31	2,946	32	15,589	31								
		7	Excellent	45	37	2,966	32	2,910	32	17,303	34								
		—	Not applicable	0	0	80	1	75	1	754	2								
		Total		122	100	9,366	100	9,095	100	50,220	100								
b. Academic advisors	QIadvisor	1	Poor	9	7	477	5	488	5	2,306	5	4.9	5.1	-.11	5.1	-.11	5.3 *	-.22	
		2		7	6	610	7	535	6	2,632	5								
		3		13	11	719	8	756	8	3,581	7								
		4		18	15	1,160	12	1,146	13	5,639	11								
		5		18	15	1,735	19	1,692	19	8,623	17								
		6		24	20	1,989	21	1,921	21	10,718	21								
		7	Excellent	31	25	2,465	26	2,431	27	15,851	32								
		—	Not applicable	2	2	189	2	109	1	777	2								
		Total		122	100	9,344	100	9,078	100	50,127	100								
c. Faculty	QIfaculty	1	Poor	3	2	160	2	152	2	695	1	5.5	5.4	.10	5.5	.06	5.6	-.03	
		2		2	2	239	3	208	2	1,038	2								
		3		4	3	488	5	430	5	2,125	4								
		4		14	12	1,120	12	992	11	5,060	10								
		5		21	17	2,202	24	2,218	25	10,826	22								
		6		49	40	2,873	31	2,786	31	15,455	31								
		7	Excellent	28	23	2,145	23	2,187	24	14,177	28								
		—	Not applicable	0	0	81	1	65	1	493	1								
		Total		121	100	9,308	100	9,038	100	49,869	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	5	4	446	5	394	4	2,298	5	4.8	4.9	-.03	5.0	-.06	5.0	-.09
		2		3	2	491	5	427	5	2,306	5							
		3		13	11	650	7	678	8	3,246	6							
		4		25	20	1,152	12	1,098	12	5,630	11							
		5		23	19	1,661	18	1,712	19	8,366	17							
		6		26	21	1,785	19	1,790	20	9,305	19							
		7	Excellent	18	15	1,564	17	1,569	17	9,311	19							
		—	Not applicable	9	7	1,565	17	1,371	15	9,527	19							
	Total	122	100	9,314	100	9,039	100	49,989	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	4	506	5	485	5	2,512	5	4.8	4.9	-.03	4.8	-.02	5.0	-.11
		2		5	4	534	6	536	6	2,660	5							
		3		10	8	793	8	743	8	3,907	8							
		4		22	18	1,359	15	1,357	15	6,647	13							
		5		28	23	1,949	21	1,966	22	9,842	20							
		6		26	21	2,042	22	1,973	22	10,958	22							
		7	Excellent	15	12	1,664	18	1,535	17	10,954	22							
		—	Not applicable	10	8	484	5	477	5	2,554	5							
	Total	121	100	9,331	100	9,072	100	50,034	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	194	2	155	2	907	2	3.5	3.2 *** ▲	.39	3.1 *** ▲	.40	3.2 *** ▲	.36
		2	Some	9	7	1,456	16	1,489	17	7,684	15							
		3	Quite a bit	46	38	4,362	47	4,232	47	22,989	46							
		4	Very much	66	54	3,281	35	3,148	35	18,344	37							
		Total	122	100	9,293	100	9,024	100	49,924	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	498	5	471	5	2,403	5	3.1	2.9 ** ▲	.26	2.9 ** ▲	.24	3.0	.16
		2	Some	24	20	2,287	25	2,146	24	10,929	22							
		3	Quite a bit	48	39	3,921	43	3,848	43	20,441	41							
		4	Very much	47	39	2,515	27	2,509	28	15,805	32							
		Total	122	100	9,221	100	8,974	100	49,578	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	4	916	10	831	9	4,346	9	3.0	2.8 ** ▲	.24	2.8 * ▲	.24	2.9	.16
		2	Some	28	23	2,427	26	2,372	26	11,978	24							
		3	Quite a bit	44	37	3,387	37	3,319	37	18,160	37							
		4	Very much	43	36	2,509	27	2,435	27	15,135	31							
		Total	120	100	9,239	100	8,957	100	49,619	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
		Public Master's L										Large Public		NSSE 2013 & 2014				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	26	22	1,476	16	1,425	16	7,438	15	2.5	2.6	-.07	2.5	-.06	2.6	-.14
		2	Some	37	31	2,983	32	2,999	33	15,248	31							
		3	Quite a bit	28	24	2,939	32	2,777	31	15,468	31							
		4	Very much	28	24	1,865	20	1,793	20	11,573	23							
		Total	119	100	9,263	100	8,994	100	49,727	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	7	728	8	646	7	4,707	9	3.0	2.8	.17	2.9	.11	2.9	.16
		2	Some	29	24	2,448	26	2,248	25	12,329	25							
		3	Quite a bit	40	33	3,586	39	3,495	39	18,271	37							
		4	Very much	45	37	2,493	27	2,612	29	14,411	29							
		Total	122	100	9,255	100	9,001	100	49,718	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	1	1,099	12	983	11	6,625	13	3.3	2.7 ***	.56	2.8 ***	.50	2.7 ***	.54
		2	Some	29	24	2,556	28	2,346	26	13,023	26							
		3	Quite a bit	28	23	3,314	36	3,223	36	16,963	34							
		4	Very much	64	52	2,282	25	2,435	27	13,005	26							
		Total	122	100	9,251	100	8,987	100	49,616	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	23	3,081	33	2,815	31	15,400	31	2.4	2.1 **	.31	2.1 **	.28	2.2 **	.23
		2	Some	43	35	3,151	34	3,174	35	16,526	33							
		3	Quite a bit	24	20	2,006	22	1,977	22	11,380	23							
		4	Very much	27	22	1,005	11	1,021	11	6,322	13							
		Total	122	100	9,243	100	8,987	100	49,628	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	10	1,393	15	1,143	13	8,552	17	2.8	2.6 *	.23	2.7	.12	2.6	.18
		2	Some	36	30	2,909	32	2,657	30	13,391	27							
		3	Quite a bit	37	31	3,152	34	3,122	35	16,279	33							
		4	Very much	35	29	1,760	19	2,036	23	11,295	23							
		Total	120	100	9,214	100	8,958	100	49,517	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	18	1,705	19	1,512	17	9,820	20	2.5	2.4	.09	2.4	.05	2.4	.06
		2	Some	46	38	3,395	37	3,331	37	16,663	34							
		3	Quite a bit	26	22	2,744	30	2,705	30	14,653	30							
		4	Very much	27	23	1,360	15	1,411	16	8,267	17							
		Total	120	100	9,204	100	8,959	100	49,403	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors<sup>a</sup> in Bus

Frequency Distributions												Statistical Comparisons <sup>k</sup>							
						NSSE 2013 & 2014								Your seniors compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 14 28 33 18 17 6 5	0 12 23 27 15 14 5 4	40 1,658 2,531 1,945 1,454 787 478 409	0 18 27 21 16 8 5 4	32 1,586 2,503 1,914 1,393 799 444 377	0 18 28 21 15 9 5 4	173 8,169 13,509 10,528 8,138 4,496 2,597 2,404	0 16 27 21 16 9 5 5	14.4	13.1	.16	13.0	.17	13.4	.12	
	Total			121	100	9,302	100	9,048	100	50,014	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs  (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	23 36 27 21 6 6 0 2	19 30 22 17 5 5 0 2	4,376 2,626 966 613 350 148 68 122	47 28 10 7 4 2 1 1	3,769 2,716 1,176 634 360 179 67 99	42 30 13 7 4 2 1 1	23,566 12,810 5,798 3,328 2,041 1,060 475 693	47 26 12 7 4 2 1 1	7.5	4.2 ***	.50	4.6 ***	.44	4.5 ***	.43	
	Total			121	100	9,269	100	9,000	100	49,771	100								
c. Working for pay on campus	tmworkonhrs  (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	77 7 12 11 10 1 1 0	65 6 10 9 8 1 1 0	7,346 230 436 420 525 129 59 123	79 2 5 5 6 1 1 1	6,855 255 479 494 544 178 72 144	76 3 5 5 6 2 1 2	38,155 1,810 3,064 2,443 2,539 703 304 794	77 4 6 5 5 1 1 2	4.1	3.0	.16	3.5	.08	3.2	.14	
	Total			119	100	9,268	100	9,021	100	49,812	100								

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with							
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	59	48	3,158	34	3,460	39	18,783	38	8.7	15.3 *** ▼	-.49	13.9 *** ▼	-.39	15.0 *** ▼	-.45	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	7	354	4	399	4	1,885	4								
		8	6-10 hrs	7	6	485	5	490	5	2,409	5								
		13	11-15 hrs	14	11	556	6	546	6	2,643	5								
		18	16-20 hrs	10	8	929	10	812	9	3,864	8								
		23	21-25 hrs	14	11	808	9	733	8	3,369	7								
		28	26-30 hrs	7	6	691	7	572	6	2,580	5								
		33	More than 30 hrs	3	2	2,257	24	1,967	22	14,092	28								
		Total			122	100	9,238	100	8,979	100	49,625								100
Estimated number of hours working for pay	tmworkhrs											12.5	18.2 *** ▼	-.42	17.3 *** ▼	-.36	18.0 *** ▼	-.40	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	52	43	4,868	53	4,607	52	24,621	50	2.7	2.8	-.03	2.7	-.01	2.9	-.04	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	46	3,012	33	3,201	36	18,002	36								
		8	6-10 hrs	6	5	679	7	584	7	3,578	7								
		13	11-15 hrs	5	4	297	3	256	3	1,445	3								
		18	16-20 hrs	1	1	181	2	151	2	925	2								
		23	21-25 hrs	1	1	64	1	74	1	397	1								
		28	26-30 hrs	0	0	41	0	27	0	183	0								
		33	More than 30 hrs	0	0	50	1	41	0	294	1								
		Total			120	100	9,192	100	8,941	100	49,445								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	273	3	243	3	1,523	3	13.8	10.8 *** ▲	.36	11.3 *** ▲	.31	10.7 *** ▲	.38	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	15	2,655	29	2,338	26	14,329	29								
		8	6-10 hrs	28	23	2,512	27	2,438	27	13,664	27								
		13	11-15 hrs	31	26	1,626	18	1,679	19	8,583	17								
		18	16-20 hrs	22	18	1,019	11	1,094	12	5,523	11								
		23	21-25 hrs	10	8	492	5	520	6	2,649	5								
		28	26-30 hrs	3	3	246	3	271	3	1,300	3								
		33	More than 30 hrs	8	7	423	5	419	5	2,152	4								
		Total			120	100	9,246	100	9,002	100	49,723								100



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
		NSSEville State										Public Master's L		Large Public		NSSE 2013 & 2014		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	103	86	5,500	60	5,784	65	29,030	58	1.6	6.8 *** ▼	-.45	5.8 *** ▼	-.39	7.6 *** ▼	-.49
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	7	1,098	12	965	11	5,365	11							
		8	6-10 hrs	3	3	577	6	492	5	2,784	6							
		13	11-15 hrs	1	1	313	3	301	3	1,807	4							
		18	16-20 hrs	0	0	304	3	214	2	1,617	3							
		23	21-25 hrs	3	3	189	2	182	2	1,001	2							
		28	26-30 hrs	0	0	135	1	109	1	777	2							
		33	More than 30 hrs	2	2	1,118	12	905	10	7,252	15							
		Total		120	100	9,234	100	8,952	100	49,633	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	12	10	1,142	12	1,059	12	12,272	25	4.1	5.0 * ▽	-.19	4.7	-.14	4.1	-.02
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	75	5,446	59	5,687	63	26,669	54							
		8	6-10 hrs	12	10	1,761	19	1,498	17	6,918	14							
		13	11-15 hrs	4	3	523	6	438	5	2,090	4							
		18	16-20 hrs	0	0	211	2	165	2	873	2							
		23	21-25 hrs	2	2	76	1	71	1	374	1							
		28	26-30 hrs	1	1	42	0	29	0	195	0							
		33	More than 30 hrs	0	0	85	1	73	1	437	1							
		Total		122	100	9,286	100	9,020	100	49,828	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	6	5	642	10	568	10	2,584	9	3.0	3.0	.01	3.0	.08	3.0	.02	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	32	26	1,644	24	1,492	27	6,888								24
		3	About half	41	34	2,037	30	1,673	30	8,890								31
		4	Most	35	29	1,742	26	1,368	24	7,328								26
		5	Almost all	7	6	678	10	494	9	2,626								9
		Total	121	100	6,743	100	5,595	100	28,316	100								
tmreadinghrs												7.5	7.2	.05	6.9	.09	7.1	.06
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

			Frequency Distributions								Statistical Comparisons <sup>k</sup>					
											Your seniors compared with					
			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
	tmreadinghrscol	1	0 hrs	0	0	30	0	17	0	98	0					
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	52	43	3,175	47	2,726	49	13,208	47					
		3	More than 5, up to 10 hrs	43	36	1,934	29	1,645	30	8,597	31					
		4	More than 10, up to 15 hrs	12	10	757	11	562	10	3,079	11					
		5	More than 15, up to 20 hrs	5	4	377	6	291	5	1,597	6					
		6	More than 20, up to 25 hrs	7	6	304	5	228	4	1,150	4					
		7	More than 25 hrs	1	1	130	2	96	2	443	2					
		Total		120	100	6,707	100	5,565	100	28,172	100					
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																
a. Writing clearly and effectively	pgwrite	1	Very little	7	6	520	6	540	6	2,470	5	<b>3.0</b>	3.0	.05	3.0	.07
		2	Some	24	20	2,040	22	2,007	22	9,763	19					
		3	Quite a bit	47	39	3,675	39	3,633	40	19,157	38					
		4	Very much	43	36	3,085	33	2,871	32	18,691	37					
		Total		121	100	9,320	100	9,051	100	50,081	100					
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	582	6	586	6	3,250	7	<b>3.1</b>	3.0	.13	3.0	.13
		2	Some	20	17	1,991	21	1,894	21	9,968	20					
		3	Quite a bit	48	40	3,573	38	3,496	39	18,369	37					
		4	Very much	46	38	3,146	34	3,055	34	18,332	37					
		Total		120	100	9,292	100	9,031	100	49,919	100					
c. Thinking critically and analytically	pgthink	1	Very little	2	2	241	3	226	3	1,107	2	<b>3.4</b>	3.2 ** Δ	.25	3.2 ** Δ	.24
		2	Some	12	10	1,401	15	1,312	15	6,590	13					
		3	Quite a bit	41	34	3,788	41	3,658	41	19,132	38					
		4	Very much	66	55	3,856	42	3,814	42	23,052	46					
		Total		121	100	9,286	100	9,010	100	49,881	100					
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	3	457	5	457	5	2,590	5	<b>3.2</b>	3.0 * Δ	.21	3.0 * Δ	.20
		2	Some	21	18	2,026	22	1,900	21	10,748	22					
		3	Quite a bit	44	37	3,621	39	3,510	39	18,494	37					
		4	Very much	52	43	3,191	34	3,143	35	18,029	36					
		Total		120	100	9,295	100	9,010	100	49,861	100					

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

			Frequency Distributions								Statistical Comparisons <sup>k</sup>					
											Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	NSSEville State	Public Master's L		Large Public		NSSE 2013 & 2014
				Count	%	Count	%	Count	%	Count %	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	7	6	601	6	522	6	2,957	3.2	3.0 *	.23	3.1	.16	3.1
		2	Some	13	11	1,962	21	1,766	20	9,488						
		3	Quite a bit	46	38	3,363	36	3,149	35	17,268						
		4	Very much	55	45	3,370	36	3,601	40	20,271						
		Total		121	100	9,296	100	9,038	100	49,984						
f. Working effectively with others	pgothers	1	Very little	0	0	393	4	394	4	2,156	3.5	3.1 ***	.39	3.1 ***	.36	3.2 ***
		2	Some	14	12	1,760	19	1,622	18	8,989						
		3	Quite a bit	38	31	3,489	38	3,306	37	17,923						
		4	Very much	69	57	3,648	39	3,698	41	20,794						
		Total		121	100	9,290	100	9,020	100	49,862						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	7	971	10	977	11	4,620	2.9	2.8	.12	2.8	.13	2.9
		2	Some	29	24	2,404	26	2,363	26	11,713						
		3	Quite a bit	43	36	3,200	34	3,059	34	16,685						
		4	Very much	40	33	2,720	29	2,628	29	16,923						
		Total		121	100	9,295	100	9,027	100	49,941						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	16	946	10	966	11	4,967	2.5	2.8 **	-.25	2.8 *	-.23	2.8 **
		2	Some	40	33	2,703	29	2,630	29	13,713						
		3	Quite a bit	40	33	3,120	34	3,027	34	16,354						
		4	Very much	22	18	2,528	27	2,399	27	14,898						
		Total		121	100	9,297	100	9,022	100	49,932						
i. Solving complex real- world problems	pgprobsolve	1	Very little	6	5	917	10	863	10	4,235	3.0	2.8 *	.20	2.8	.17	2.9
		2	Some	31	26	2,619	28	2,429	27	13,148						
		3	Quite a bit	46	38	3,405	37	3,354	37	18,037						
		4	Very much	38	31	2,354	25	2,375	26	14,497						
		Total		121	100	9,295	100	9,021	100	49,917						
j. Being an informed and active citizen	pgcitizen	1	Very little	16	13	1,207	13	1,129	13	5,641	2.6	2.7	-.03	2.7	-.06	2.8
		2	Some	40	33	2,870	31	2,686	30	14,204						
		3	Quite a bit	36	30	3,007	33	3,041	34	16,657						
		4	Very much	28	23	2,165	23	2,129	24	13,152						
		Total		120	100	9,249	100	8,985	100	49,654						

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Bus

### NSSEville State University

#### Seniors<sup>a</sup> in Bus

Seniors <sup>a</sup> in Bus				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
Item wording or description		Variable name <sup>l</sup>												Values <sup>m</sup>		Response options		Count	
				Effect size <sup>n</sup>		Effect size <sup>n</sup>		Effect size <sup>n</sup>											
18. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	2	2	203	2	188	2	879	2	3.5	3.2 ***	.35	3.3 **	.26	3.3 *	.18
			2	Fair	11	9	1,083	12	912	10	4,778	10							
			3	Good	39	32	4,682	50	4,321	48	21,960	44							
			4	Excellent	70	57	3,365	36	3,657	40	22,540	45							
			Total		122	100	9,333	100	9,078	100	50,157	100							
19. If you could start over again, would you go to the same institution you are now attending?																			
		sameinst	1	Definitely no	4	3	397	4	354	4	1,963	4	3.4	3.2 **	.28	3.3 *	.20	3.3	.18
			2	Probably no	15	12	1,275	14	1,071	12	5,866	12							
			3	Probably yes	29	24	3,869	41	3,568	39	18,780	37							
			4	Definitely yes	74	61	3,799	41	4,092	45	23,595	47							
			Total		122	100	9,340	100	9,085	100	50,204	100							

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	75	94	4,075	86	4,053	83	23,534	81	114	93	8,174	87	7,633	84	42,551	84
		More than one	5	6	669	14	857	17	5,348	19	8	7	1,209	13	1,494	16	7,860	16
		Total	80	100	4,744	100	4,910	100	28,882	100	122	100	9,383	100	9,127	100	50,411	100
First major or expected first major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJfirstcol  (Recoded from MAJfirst)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	68	85	4,456	94	4,600	94	27,026	94	101	83	8,511	91	8,233	90	46,574	92
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	12	15	288	6	312	6	1,860	6	21	17	872	9	896	10	3,856	8
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	80	100	4,744	100	4,912	100	28,886	100	122	100	9,383	100	9,129	100	50,430	100
Second major or expected second major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJsecondcol  (Recoded from MAJsecond)	Arts & Humanities	0	0	60	9	77	9	557	10	2	25	69	6	109	7	540	7
		Biological Sci., Agriculture, & Natural Resources	1	20	11	2	12	1	86	2	0	0	7	1	20	1	77	1
		Physical Sci., Mathematics, & Computer Science	0	0	19	3	25	3	149	3	1	13	26	2	30	2	152	2
		Social Sciences	1	20	78	12	98	11	674	13	0	0	102	8	160	11	836	11
		Business	3	60	358	54	477	56	2,839	53	5	63	807	67	966	65	4,952	63
		Communications, Media, & Public Relations	0	0	26	4	32	4	225	4	0	0	29	2	29	2	189	2
		Education	0	0	24	4	24	3	80	2	0	0	18	1	17	1	113	1
		Engineering	0	0	8	1	9	1	54	1	0	0	12	1	17	1	60	1
		Health Professions	0	0	18	3	20	2	112	2	0	0	35	3	37	2	201	3
		Social Service Professions	0	0	21	3	23	3	162	3	0	0	25	2	21	1	190	2
		All Other	0	0	28	4	36	4	276	5	0	0	64	5	68	5	408	5
		Undecided, Undeclared	0	0	14	2	21	2	118	2	0	0	13	1	15	1	99	1
		Total	5	100	665	100	854	100	5,332	100	8	100	1,207	100	1,489	100	7,817	100

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	73	94	4,050	86	4,172	86	24,130	84	0	0	13	0	13	0	88	0
		Sophomore	3	4	543	12	595	12	3,440	12	0	0	37	0	33	0	234	0
		Junior	1	1	50	1	59	1	587	2	14	12	529	6	522	6	3,208	6
		Senior	1	1	45	1	27	1	210	1	99	83	8,591	92	8,361	92	45,514	91
		Unclassified	0	0	25	1	24	0	302	1	7	6	159	2	150	2	1,114	2
		Total	78	100	4,713	100	4,877	100	28,669	100	120	100	9,329	100	9,079	100	50,158	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	3	4	197	4	181	4	1,637	6	20	17	2,070	22	1,816	20	10,844	22
		Yes	76	96	4,509	96	4,687	96	26,989	94	101	83	7,225	78	7,230	80	39,161	78
		Total	79	100	4,706	100	4,868	100	28,626	100	121	100	9,295	100	9,046	100	50,005	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	3	4	22	0	17	0	116	0	14	12	258	3	191	2	1,395	3
		1	0	0	24	1	31	1	540	2	6	5	349	4	328	4	2,810	6
		2	2	3	67	1	57	1	975	3	5	4	946	10	775	9	5,869	12
		3	21	27	193	4	173	4	1,197	4	32	26	1,210	13	1,081	12	5,964	12
		4	31	39	1,206	26	1,141	23	6,723	23	33	27	2,785	30	2,759	30	13,433	27
		5	13	16	2,320	49	2,354	48	11,685	41	14	12	2,303	25	2,373	26	11,319	23
		6	7	9	614	13	784	16	4,975	17	11	9	934	10	1,048	12	5,730	11
		7 or more	2	3	270	6	327	7	2,453	9	6	5	544	6	524	6	3,612	7
		Total	79	100	4,716	100	4,884	100	28,664	100	121	100	9,329	100	9,079	100	50,132	100
b. Of these, how many are entirely online?	onlinenum	0	78	99	3,946	84	4,032	83	23,205	81	115	95	6,400	69	6,286	69	31,300	63
		1	1	1	519	11	608	12	3,038	11	4	3	1,621	17	1,532	17	8,588	17
		2	0	0	140	3	143	3	1,236	4	0	0	648	7	674	7	4,738	9
		3	0	0	44	1	54	1	393	1	0	0	322	3	298	3	2,072	4
		4	0	0	33	1	18	0	312	1	1	1	204	2	151	2	1,643	3
		5	0	0	12	0	7	0	110	0	0	0	48	1	49	1	515	1
		6	0	0	5	0	3	0	79	0	1	1	30	0	32	0	427	1
		7 or more	0	0	7	0	5	0	197	1	0	0	34	0	25	0	697	1
		Total	79	100	4,706	100	4,870	100	28,570	100	121	100	9,307	100	9,047	100	49,980	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	78	99	3,941	84	4,030	83	23,175	81	115	95	6,394	69	6,282	70	31,263	63
		Some courses taken online	1	1	674	14	760	16	3,635	13	5	4	2,255	24	2,174	24	10,739	22
		All courses taken online	0	0	80	2	72	1	1,694	6	1	1	645	7	578	6	7,894	16
		Total	79	100	4,695	100	4,862	100	28,504	100	121	100	9,294	100	9,034	100	49,896	100

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	3	4	73	2	75	2	381	1	0	0	27	0	28	0	127	0
		C	8	10	157	3	149	3	752	3	1	1	239	3	196	2	784	2
		C+	2	3	244	5	245	5	1,260	4	6	5	503	5	452	5	1,962	4
		B-	9	11	361	8	338	7	1,917	7	15	13	832	9	760	8	3,371	7
		B	22	28	1,047	22	993	20	5,430	19	27	23	2,230	24	2,141	24	9,982	20
		B+	14	18	899	19	908	19	5,485	19	29	24	1,950	21	1,929	21	10,295	21
		A-	17	22	844	18	976	20	5,856	20	24	20	1,557	17	1,593	18	9,906	20
		A	4	5	1,097	23	1,201	25	7,630	27	18	15	2,001	21	1,984	22	13,752	27
Total	79	100	4,722	100	4,885	100	28,711	100	120	100	9,339	100	9,083	100	50,179	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	74	95	4,282	91	4,448	91	25,164	88	81	67	3,830	41	4,494	50	23,803	48
		Started elsewhere	4	5	427	9	419	9	3,474	12	40	33	5,475	59	4,570	50	26,288	52
		Total	78	100	4,709	100	4,867	100	28,638	100	121	100	9,305	100	9,064	100	50,091	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	123	3	101	2	1,290	5	4	3	690	7	596	7	4,929	10
	attend_com	Community or junior college	6	8	362	8	326	7	2,691	9	50	42	5,043	54	4,106	45	22,197	44
	attend_col	4-year college or university other than this one	4	5	447	10	469	10	3,194	11	11	9	2,459	26	2,439	27	14,882	30
	attend_none	None	69	88	3,720	79	3,910	80	21,436	75	59	49	2,746	30	3,281	36	17,248	34
	attend_other	Other	0	0	178	4	167	3	1,234	4	4	3	280	3	323	4	2,065	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	1	197	4	197	4	1,425	5	2	2	373	4	337	4	2,123	4
		Bachelor's degree (B.A., B.S., etc.)	28	35	1,918	41	1,864	38	10,899	38	42	35	3,785	41	3,594	40	18,641	37
		Master's degree (M.A., M.S., etc.)	46	58	2,258	48	2,410	50	13,857	49	67	55	4,406	47	4,446	49	24,841	50
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	5	321	7	376	8	2,347	8	10	8	739	8	682	8	4,408	9
		Total	79	100	4,694	100	4,847	100	28,528	100	121	100	9,303	100	9,059	100	50,013	100

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	NSSEville State								NSSE 2013 & 2014							
			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	3	4	384	8	261	5	1,486	5	6	5	788	8	562	6	3,285	7
		High school diploma or G.E.D.	9	11	953	20	780	16	5,140	18	8	7	2,188	24	1,880	21	11,438	23
		Attended college, but did not complete degree	5	6	565	12	537	11	3,122	11	8	7	1,208	13	1,069	12	5,888	12
		Associate's degree (A.A., A.S., etc.)	2	3	470	10	467	10	2,689	9	5	4	1,081	12	985	11	5,250	10
		Bachelor's degree (B.A., B.S., etc.)	33	42	1,406	30	1,579	32	8,675	30	55	45	2,510	27	2,665	29	13,806	28
		Master's degree (M.A., M.S., etc.)	22	28	774	16	979	20	5,793	20	28	23	1,232	13	1,421	16	7,761	16
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	5	6	160	3	263	5	1,725	6	11	9	294	3	473	5	2,634	5
		Total	79	100	4,712	100	4,866	100	28,630	100	121	100	9,301	100	9,055	100	50,062	100
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	60	76	2,340	50	2,821	58	16,193	57	94	78	4,036	43	4,559	50	24,201	48
	(Recoded from parented)	First-generation	19	24	2,372	50	2,045	42	12,437	43	27	22	5,265	57	4,496	50	25,861	52
		Total	79	100	4,712	100	4,866	100	28,630	100	121	100	9,301	100	9,055	100	50,062	100
29. What is your gender identity?  (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man	32	41	1,311	40	1,300	42	7,520	43	59	49	2,789	41	2,355	42	12,132	43
		Woman	46	59	1,921	59	1,792	57	9,932	56	60	50	3,870	57	3,181	57	15,896	56
		Another gender identity	0	0	3	0	2	0	17	0	0	0	11	0	9	0	39	0
		I prefer not to respond	0	0	36	1	27	1	149	1	1	1	78	1	61	1	311	1
		Total	78	100	3,271	100	3,121	100	17,618	100	120	100	6,748	100	5,606	100	28,378	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	76	96	4,034	86	4,216	87	22,819	80	1	1	23	0	32	0	151	0
	(Recoded from the information entered in birthyear)	20-23	2	3	392	8	417	9	2,506	9	109	90	4,959	54	5,434	60	26,560	53
		24-29	0	0	103	2	94	2	904	3	8	7	2,055	22	1,651	18	8,159	16
		30-39	1	1	91	2	71	1	1,105	4	1	1	1,174	13	992	11	6,876	14
		40-55	0	0	65	1	53	1	1,120	4	1	1	906	10	812	9	7,111	14
		Over 55	0	0	7	0	4	0	107	0	1	1	94	1	92	1	831	2
		Total	79	100	4,692	100	4,855	100	28,561	100	121	100	9,211	100	9,013	100	49,688	100
31. Are you an international student or foreign national?	internat	No	78	99	4,276	91	4,304	89	25,200	89	118	98	8,438	91	8,284	92	45,604	92
		Yes	1	1	409	9	531	11	3,269	11	2	2	794	9	714	8	3,969	8
		Total	79	100	4,685	100	4,835	100	28,469	100	120	100	9,232	100	8,998	100	49,573	100



# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		NSSE 2013 & 2014		Public Master's L		Large Public		NSSE 2013 & 2014		NSSE 2013 & 2014	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	79	2	74	2	543	2	1	1	151	2	126	1	860	2
	re_asian	Asian	9	11	570	12	627	13	3,324	12	22	18	1,185	13	865	10	4,341	9
	re_black	Black or African American	4	5	493	10	402	8	3,105	11	1	1	733	8	787	9	5,236	10
	re_latino	Hispanic or Latino	11	14	626	13	544	11	3,152	11	15	12	1,193	13	928	10	4,897	10
	re_pacific	Native Hawaiian or Other Pacific Islander	1	1	43	1	31	1	258	1	2	2	76	1	32	0	375	1
	re_white	White	59	75	2,979	63	3,261	67	18,966	66	96	79	5,969	64	6,339	70	34,349	69
	re_other	Other	0	0	119	3	105	2	669	2	3	2	252	3	167	2	1,021	2
	re_pnr	I prefer not to respond	1	1	151	3	147	3	880	3	4	3	335	4	301	3	1,858	4
	re_all	American Indian or Alaska Native	0	0	15	0	19	0	145	1	0	0	50	1	32	0	258	1
	re_all	Asian	9	11	492	10	558	11	2,878	10	13	11	1,064	11	776	9	3,767	8
Racial or ethnic identification (Recoded from re_amind through re_pnr where each student is represented only once)	re_amind	Black or African American	1	1	408	9	332	7	2,588	9	0	0	634	7	691	8	4,655	9
	re_latino	Hispanic or Latino	7	9	482	10	418	9	2,293	8	6	5	961	10	743	8	3,876	8
	re_pnr	Native Hawaiian/Other Pac. Islander	0	0	12	0	7	0	92	0	1	1	28	0	11	0	159	0
	re_all	White	56	71	2,747	58	3,020	62	17,429	61	77	64	5,599	60	6,003	66	32,381	65
	re_all	Other	0	0	78	2	70	1	397	1	1	1	154	2	96	1	640	1
	re_all	Multiracial	5	6	317	7	290	6	1,911	7	19	16	487	5	410	5	2,454	5
	re_all	I prefer not to respond	1	1	151	3	147	3	880	3	4	3	335	4	301	3	1,858	4
	re_all	Total	79	100	4,702	100	4,861	100	28,613	100	121	100	9,312	100	9,063	100	50,048	100
33. Are you a member of a social fraternity or sorority?	greek	No	64	81	4,256	91	4,189	86	25,343	89	96	79	8,349	90	7,837	87	43,997	88
	greek	Yes	15	19	426	9	665	14	3,167	11	25	21	926	10	1,195	13	5,875	12
	greek	Total	79	100	4,682	100	4,854	100	28,510	100	121	100	9,275	100	9,032	100	49,872	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	68	86	2,634	56	3,027	62	17,550	62	17	14	632	7	642	7	5,888	12
	living	Fraternity or sorority house	0	0	28	1	73	2	305	1	1	1	87	1	182	2	745	1
	living	Residence (house, apartment, etc.) within walking distance to the institution	7	9	454	10	454	9	2,456	9	62	51	2,078	22	2,490	28	10,836	22
	living	Residence (house, apartment, etc.) farther than walking distance to the institution	4	5	1,386	30	1,171	24	7,019	25	41	34	6,104	66	5,427	60	29,225	58
	living	None of the above	0	0	183	4	132	3	1,206	4	0	0	401	4	313	3	3,292	7
	living	Total	79	100	4,685	100	4,857	100	28,536	100	121	100	9,302	100	9,054	100	49,986	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	70	89	4,329	93	4,570	94	24,743	87	113	93	8,894	96	8,728	97	46,465	93
	athlete	Yes	9	11	345	7	268	6	3,700	13	8	7	336	4	269	3	3,241	7
	athlete	Total	79	100	4,674	100	4,838	100	28,443	100	121	100	9,230	100	8,997	100	49,706	100

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		NSSE 2013 & 2014		Public Master's L		Large Public		NSSE 2013 & 2014		NSSE 2013 & 2014	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	79	100	4,594	98	4,765	99	27,657	97	118	98	8,823	95	8,618	96	45,957	92
		Yes	0	0	71	2	71	1	758	3	3	2	432	5	396	4	3,814	8
		Total	79	100	4,665	100	4,836	100	28,415	100	121	100	9,255	100	9,014	100	49,771	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	75	95	4,345	93	4,468	92	26,031	91	113	93	8,369	90	8,138	90	44,867	90
		Yes	4	5	231	5	253	5	1,706	6	5	4	653	7	666	7	3,604	7
		I prefer not to respond	0	0	112	2	131	3	780	3	3	2	262	3	232	3	1,401	3
		Total	79	100	4,688	100	4,852	100	28,517	100	121	100	9,284	100	9,036	100	49,872	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	38	15	44	14	286	14	0	0	96	13	90	12	555	13
	dis_mobility	A mobility impairment	0	0	20	8	16	5	166	8	0	0	79	11	96	13	568	13
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	4	100	120	46	144	47	896	44	3	60	325	45	345	46	1,563	37
	dis_mental	A mental health disorder	1	25	41	16	46	15	325	16	2	40	137	19	151	20	738	18
	dis_other	A disability or impairment not listed above	0	0	52	20	38	13	342	17	0	0	152	21	135	18	991	24
Disability or impairment	disability_all	A sensory impairment	0	0	29	1	33	1	198	1	0	0	65	1	57	1	332	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	8	0	9	0	98	0	0	0	42	0	48	1	306	1
		A learning disability	3	4	101	2	123	3	714	3	3	2	252	3	265	3	1,198	2
		A mental health disorder	0	0	22	0	28	1	175	1	2	2	74	1	80	1	391	1
		A disability or impairment not listed	0	0	38	1	26	1	240	1	0	0	101	1	88	1	680	1
		More than one disability or impairment	1	1	33	1	32	1	266	1	0	0	116	1	126	1	676	1
		No disability or impairment	75	95	4,345	93	4,468	92	26,031	91	113	93	8,369	90	8,138	90	44,867	90
		Prefer not to respond	0	0	112	2	131	3	780	3	3	2	262	3	232	3	1,401	3
		Total	79	100	4,688	100	4,850	100	28,502	100	121	100	9,281	100	9,034	100	49,851	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	1,730	89	1,867	91	9,062	90	--	--	3,244	89	3,802	90	15,347	90
		Gay	--	--	16	1	9	0	89	1	--	--	61	2	57	1	266	2
		Lesbian	--	--	7	0	7	0	36	0	--	--	25	1	29	1	118	1
		Bisexual	--	--	24	1	35	2	157	2	--	--	53	1	54	1	229	1
		Another sexual orientation	--	--	7	0	5	0	32	0	--	--	11	0	7	0	40	0
		Questioning or unsure	--	--	13	1	16	1	74	1	--	--	22	1	21	0	83	0
		I prefer not to respond	--	--	139	7	120	6	600	6	--	--	237	6	241	6	1,043	6
		Total	--	--	1,936	100	2,059	100	10,050	100	--	--	3,653	100	4,211	100	17,126	100

# NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	47	59	1,970	60	1,831	58	10,135	57	63	52	3,964	58	3,251	57	16,266	57
		Male	33	41	1,339	40	1,323	42	7,699	43	59	48	2,859	42	2,419	43	12,413	43
		Total	80	100	3,309	100	3,154	100	17,834	100	122	100	6,823	100	5,670	100	28,679	100
Institution-reported race or ethnicity	IRRace	American Indian or Alaska Native	0	0	16	0	15	0	129	1	0	0	53	1	32	0	282	1
		Asian	1	5	302	7	282	7	1,309	5	1	5	677	8	462	6	2,116	5
		Black or African American	1	5	422	10	344	8	2,342	9	0	0	640	7	733	9	4,225	9
		Hispanic or Latino	2	9	593	14	442	10	2,490	10	3	15	1,146	13	758	9	4,084	9
		Native Hawaiian/Other Pac. Islander	0	0	7	0	5	0	71	0	0	0	24	0	8	0	108	0
		White	15	68	2,373	56	2,727	63	14,774	58	16	80	5,058	58	5,519	67	28,114	63
		Other	0	0	2	0	7	0	54	0	0	0	1	0	8	0	170	0
		Foreign or nonresident alien	0	0	230	5	303	7	1,904	8	0	0	432	5	411	5	2,052	5
		Two or more races/ethnicities	3	14	167	4	101	2	735	3	0	0	193	2	123	1	759	2
		Unknown	0	0	154	4	111	3	1,472	6	0	0	453	5	234	3	3,009	7
		Total	22	100	4,266	100	4,337	100	25,280	100	20	100	8,677	100	8,288	100	44,919	100
Institution-reported class level	IRclass	Freshman/First-Year	80	100	4,744	100	4,912	100	28,886	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	122	100	9,383	100	9,129	100	50,430	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	80	100	4,744	100	4,912	100	28,886	100	122	100	9,383	100	9,129	100	50,430	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	5	6	677	14	692	14	5,065	18	122	100	9,188	98	9,050	99	49,618	98
		Yes	75	94	4,067	86	4,220	86	23,821	82	0	0	195	2	79	1	812	2
		Total	80	100	4,744	100	4,912	100	28,886	100	122	100	9,383	100	9,129	100	50,430	100
Institution-reported enrollment status	IRenrollment	Not full-time	2	3	183	4	187	4	1,861	6	10	8	1,920	20	1,792	20	10,416	21
		Full-time	78	98	4,561	96	4,725	96	27,025	94	112	92	7,463	80	7,337	80	40,014	79
		Total	80	100	4,744	100	4,912	100	28,886	100	122	100	9,383	100	9,129	100	50,430	100

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

### Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.