
NSSEville State University

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Comm

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Comm' includes the following majors: Broadcast communications; Communications (general); Journalism; Mass communications and media studies; Other communications; Public relations and advertising; Speech; Telecommunications.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Comm.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Comm			Seniors in Comm		
		Your first-year students compared with Public Master's L	Your first-year students compared with Large Public	Your first-year students compared with NSSE 2013 & 2014	Your seniors compared with Public Master's L	Your seniors compared with Large Public	Your seniors compared with NSSE 2013 & 2014
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	△	--
	Supportive Environment	--	--	--	--	--	--

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Engagement Indicators: Comm

NSSEville State University

First-year students^a in Comm

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 26)	36.5	10.2	2.00	25	30	35	40	60				
Public Master's L	38.2	13.7	.39	15	30	40	45	60	1,255	-1.7		-.122
Large Public	38.4	13.7	.41	15	30	40	50	60	1,147	-1.9		-.138
NSSE 2013 & 2014	39.4	13.3	.15	20	30	40	50	60	7,413	-2.9		-.219
Reflective & Integrative Learning												
NSSEville State (N = 26)	38.3	12.4	2.43	20	29	37	49	60				
Public Master's L	37.3	12.5	.35	17	29	37	46	60	1,294	.9		.075
Large Public	36.6	12.6	.37	17	29	37	46	60	1,184	1.6		.128
NSSE 2013 & 2014	37.8	12.3	.14	20	29	37	46	60	7,622	.5		.039
Learning Strategies												
NSSEville State (N = 26)	39.2	13.0	2.54	20	27	40	47	60				
Public Master's L	38.7	14.0	.40	20	27	40	47	60	1,264	.5		.038
Large Public	38.7	14.0	.41	20	27	40	47	60	1,171	.6		.041
NSSE 2013 & 2014	39.2	14.0	.16	20	27	40	53	60	7,495	.1		.004
Quantitative Reasoning												
NSSEville State (N = 26)	24.1	12.9	2.54	7	20	20	33	47				
Public Master's L	23.7	16.5	.46	0	13	20	33	60	1,284	.4		.025
Large Public	23.4	16.2	.48	0	13	20	33	53	1,172	.7		.041
NSSE 2013 & 2014	23.4	16.1	.18	0	13	20	33	53	7,584	.7		.043
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 25)	35.4	11.2	2.23	20	25	35	45	50				
Public Master's L	31.3	13.5	.38	10	20	30	40	60	1,271	4.1		.304
Large Public	31.5	13.1	.39	10	20	30	40	55	1,159	3.9		.300
NSSE 2013 & 2014	32.2	13.3	.15	10	20	30	40	60	7,476	3.2		.245
Discussions with Diverse Others												
NSSEville State (N = 26)	45.4	12.5	2.45	20	40	45	60	60				
Public Master's L	41.3	16.0	.45	15	30	40	60	60	1,285	4.1		.256
Large Public	41.4	16.2	.47	15	30	40	60	60	27	4.0		.248
NSSE 2013 & 2014	42.2	15.2	.18	15	30	40	60	60	7,577	3.2		.210

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Engagement Indicators: Comm

NSSEville State University

First-year students^a in Comm

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 25)	25.2	13.6	2.72	10	15	25	30	45				
Public Master's L	20.2	14.6	.41	0	10	15	30	50	1,275	5.0		.347
Large Public	19.9	14.0	.41	0	10	20	25	45	1,165	5.3		.379
NSSE 2013 & 2014	21.7	14.6	.17	0	10	20	30	50	7,504	3.5		.242
Effective Teaching Practices												
NSSEville State (N = 26)	39.1	11.9	2.33	16	28	40	48	60				
Public Master's L	39.8	13.2	.37	20	32	40	48	60	1,297	-.7		-.053
Large Public	39.3	13.3	.39	20	28	40	48	60	1,188	-.2		-.017
NSSE 2013 & 2014	40.2	12.9	.15	20	32	40	52	60	7,644	-1.1		-.085
Campus Environment												
Quality of Interactions												
NSSEville State (N = 26)	45.0	11.2	2.19	22	38	48	52	60				
Public Master's L	40.7	12.4	.35	18	33	42	50	60	1,250	4.3		.348
Large Public	40.4	12.0	.36	20	33	42	50	60	1,156	4.5		.377
NSSE 2013 & 2014	41.8	11.8	.14	20	35	43	50	60	7,421	3.1		.265
Supportive Environment												
NSSEville State (N = 25)	39.1	13.2	2.65	18	30	40	53	58				
Public Master's L	37.6	13.9	.39	13	28	38	48	60	1,280	1.5		.110
Large Public	37.4	13.5	.40	15	28	38	48	60	1,174	1.7		.125
NSSE 2013 & 2014	38.4	13.4	.15	15	30	40	48	60	7,580	.7		.054

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Comm

NSSEville State University

Seniors^a in

Comm

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 43)	39.0	15.1	2.30	10	30	40	55	60				
Public Master's L	40.9	13.9	.29	20	30	40	50	60	2,291	-1.9		-.139
Large Public	40.6	13.9	.31	20	30	40	50	60	2,035	-1.6		-.116
NSSE 2013 & 2014	40.9	13.6	.13	20	30	40	50	60	11,080	-1.9		-.139
Reflective & Integrative Learning												
NSSEville State (N = 43)	42.5	12.7	1.94	20	37	43	51	60				
Public Master's L	40.3	12.6	.26	20	31	40	50	60	2,351	2.2		.174
Large Public	40.0	12.7	.28	20	31	40	49	60	2,090	2.5		.197
NSSE 2013 & 2014	40.5	12.5	.12	20	31	40	51	60	11,410	2.0		.158
Learning Strategies												
NSSEville State (N = 42)	39.7	15.0	2.32	20	27	37	53	60				
Public Master's L	38.4	14.9	.31	13	27	40	47	60	2,317	1.3		.088
Large Public	37.6	14.9	.33	13	27	40	47	60	2,066	2.1		.141
NSSE 2013 & 2014	38.0	14.7	.14	13	27	40	47	60	11,235	1.7		.117
Quantitative Reasoning												
NSSEville State (N = 43)	26.0	17.4	2.65	0	13	20	40	60				
Public Master's L	24.1	17.3	.36	0	13	20	40	60	2,337	1.9		.110
Large Public	24.0	16.8	.37	0	13	20	33	60	2,076	2.1		.123
NSSE 2013 & 2014	23.8	16.8	.16	0	13	20	33	60	11,352	2.2		.133
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 42)	35.7	13.4	2.06	20	25	30	45	60				
Public Master's L	32.9	13.2	.28	10	25	30	40	60	2,299	2.8		.213
Large Public	32.6	13.2	.30	10	25	30	40	60	2,048	3.1		.235
NSSE 2013 & 2014	32.9	13.1	.12	15	25	30	40	60	11,147	2.8		.215
Discussions with Diverse Others												
NSSEville State (N = 42)	39.3	16.5	2.55	15	30	40	55	60				
Public Master's L	42.7	15.5	.32	20	30	40	60	60	2,331	-3.4		-.222
Large Public	41.7	15.1	.34	20	30	40	60	60	2,072	-2.4		-.160
NSSE 2013 & 2014	42.5	14.9	.14	20	30	40	60	60	11,341	-3.2		-.216

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Engagement Indicators: Comm

NSSEville State University

Seniors^a in

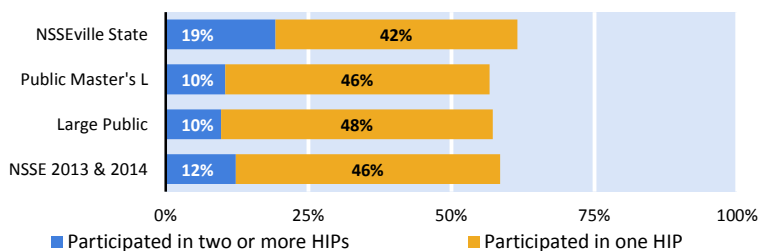
Comm

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 42)	27.5	12.6	1.94	10	20	25	35	50				
Public Master's L	27.5	16.7	.35	0	15	25	40	60	44	.0		-.001
Large Public	26.8	16.5	.37	5	15	25	40	60	44	.7		.043
NSSE 2013 & 2014	27.2	16.2	.15	5	15	25	40	60	42	.3		.018
Effective Teaching Practices												
NSSEville State (N = 43)	42.5	11.8	1.81	20	36	44	52	60				
Public Master's L	41.6	13.1	.27	20	32	40	52	60	2,364	.9		.072
Large Public	40.5	13.4	.30	20	32	40	52	60	2,098	2.0		.147
NSSE 2013 & 2014	41.0	13.1	.12	20	32	40	52	60	11,454	1.5		.112
Campus Environment												
Quality of Interactions												
NSSEville State (N = 43)	44.8	9.1	1.39	28	40	46	50	60				
Public Master's L	42.5	11.2	.24	22	36	44	50	60	2,300	2.3		.209
Large Public	41.7	11.5	.26	20	35	42	50	60	45	3.1	*	.273
NSSE 2013 & 2014	42.3	11.3	.11	22	36	44	50	60	42	2.4		.217
Supportive Environment												
NSSEville State (N = 43)	32.4	12.3	1.87	15	23	33	40	53				
Public Master's L	34.0	14.0	.29	10	23	35	43	60	2,345	-1.6		-.116
Large Public	33.9	13.7	.30	10	25	34	43	60	2,077	-1.6		-.117
NSSE 2013 & 2014	34.6	13.6	.13	13	25	35	43	60	11,364	-2.2		-.162

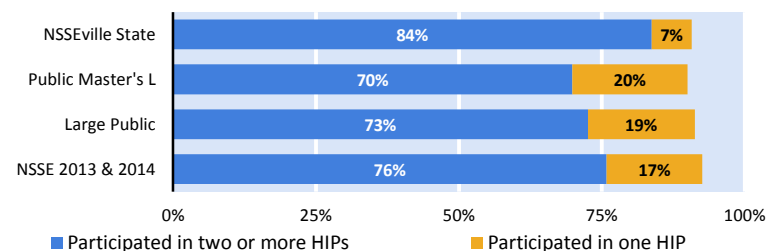
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Comm



Seniors in Comm



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State			Public Master's L			Large Public			NSSE 2013 & 2014		
	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
<i>First-Year Students in Comm</i>												
11c. Learning community	27			15	.28		14	.31		16	.27	
12. Service-learning	50			49	.02		50	.00		52	-.04	
11e. Research with faculty	4			4	-.03		4	-.03		5	-.07	
Participated in at least one	62			57	.10		57	.09		59	.06	
Participated in two or more	19			10	.25		10	.27		12	.19	
<i>Seniors in Comm</i>												
11c. Learning community	14			26	-.30		25	-.29		27	-.32	
12. Service-learning	67			67	.02		66	.03		67	.01	
11e. Research with faculty	30			20	.23		21	.22		23	.16	
11a. Internship or field exp.	74			61	.29		65	.21		69	.13	
11d. Study abroad	16			13	.10		17	-.02		22	-.15	
11f. Culminating senior exp.	65			56	.18		56	.19		60	.11	
Participated in at least one	91			90	.02		91	-.02		93	-.07	
Participated in two or more	84			70 *	.33		73	.27		76	.20	

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Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Your first-year students compared with						
												Public Master's L		Large Public		NSSE 2013 & 2014		
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	32	3	30	3	150	2	3.0	2.9	.04	2.9	.12	3.0	-.06
		2	Sometimes	10	38	404	32	416	36	2,133	28							
		3	Often	7	27	464	36	413	35	2,877	38							
		4	Very often	9	35	377	30	312	27	2,488	33							
		Total	26	100	1,277	100	1,171	100	7,648	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	6	23	188	15	176	15	1,116	15	2.3	2.5	-.21	2.5	-.21	2.6	-.21
		2	Sometimes	8	31	454	36	405	35	2,720	36							
		3	Often	9	35	378	30	348	30	2,200	29							
		4	Very often	3	12	252	20	232	20	1,573	21							
		Total	26	100	1,272	100	1,161	100	7,609	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	0	0	65	5	62	5	428	6	3.0	3.0	.09	3.0	.11	3.0	.09
		2	Often	4	15	186	15	170	15	1,020	13							
		3	Sometimes	17	65	741	58	693	59	4,513	59							
		4	Never	5	19	276	22	243	21	1,627	21							
		Total	26	100	1,268	100	1,168	100	7,588	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	4	15	303	24	318	27	1,711	23	2.3	2.2	.08	2.1	.18	2.2	.03
		2	Sometimes	14	54	543	43	496	43	3,233	43							
		3	Often	5	19	297	23	244	21	1,732	23							
		4	Very often	3	12	127	10	101	9	922	12							
		Total	26	100	1,270	100	1,159	100	7,598	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	109	9	87	7	577	8	2.8	2.5 * ▲	.39	2.6	.35	2.6	.33
		2	Sometimes	10	38	572	45	503	43	3,290	43							
		3	Often	10	38	412	32	416	36	2,596	34							
		4	Very often	6	23	179	14	162	14	1,151	15							
		Total	26	100	1,272	100	1,168	100	7,614	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	49	4	54	5	281	4	2.7	2.7	.04	2.6	.07	2.7	.03
		2	Sometimes	12	46	524	41	480	42	3,124	41							
		3	Often	10	38	499	39	449	39	2,964	39							
		4	Very often	4	15	193	15	170	15	1,203	16							
		Total	26	100	1,265	100	1,153	100	7,572	100								

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Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014		NSSEville State	Your first-year students compared with								
										Public Master's L	Large Public	NSSE 2013 & 2014						
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	8	202	16	162	14	971	13	2.7	2.4	.28	2.5	.24	2.5	.17
		2	Sometimes	9	35	522	41	454	39	2,896	38							
		3	Often	10	38	350	27	374	32	2,423	32							
		4	Very often	5	19	199	16	172	15	1,316	17							
		Total	26	100	1,273	100	1,162	100	7,606	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	80	6	74	6	428	6	2.7	2.7	.08	2.6	.11	2.7	.07
		2	Sometimes	10	40	508	40	461	40	3,071	40							
		3	Often	12	48	455	36	450	39	2,754	36							
		4	Very often	3	12	230	18	182	16	1,357	18							
		Total	25	100	1,273	100	1,167	100	7,610	100								
i. Gave a course presentation	present	1	Never	2	8	145	11	183	16	920	12	2.7	2.5	.20	2.4	.35	2.5	.22
		2	Sometimes	8	31	516	41	504	43	3,161	41							
		3	Often	12	46	411	32	334	29	2,373	31							
		4	Very often	4	15	194	15	144	12	1,163	15							
		Total	26	100	1,266	100	1,165	100	7,617	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	4	78	6	70	6	382	5	2.8	2.8	.06	2.7	.10	2.8	.03
		2	Sometimes	8	31	425	33	420	36	2,615	34							
		3	Often	12	46	494	39	433	37	2,882	38							
		4	Very often	5	19	275	22	240	21	1,735	23							
		Total	26	100	1,272	100	1,163	100	7,614	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	8	76	6	75	7	430	6	2.8	2.7	.08	2.7	.08	2.8	.03
		2	Sometimes	6	23	442	35	411	36	2,525	33							
		3	Often	13	50	481	38	412	36	2,881	38							
		4	Very often	5	19	267	21	255	22	1,730	23							
		Total	26	100	1,266	100	1,153	100	7,566	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	8	81	6	86	7	423	6	2.6	2.7	-.14	2.7	-.05	2.8	-.16
		2	Sometimes	11	42	437	34	440	38	2,686	35							
		3	Often	8	31	481	38	417	36	2,846	37							
		4	Very often	5	19	268	21	217	19	1,640	22							
		Total	26	100	1,267	100	1,160	100	7,595	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
						NSSE 2013 & 2014						Your first-year students compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	55	4	52	4	273	4	2.8	2.8	-.10	2.8	-.06	2.9	-.13	
		2	Sometimes	12	46	377	30	363	31	2,191	29								
		3	Often	8	31	540	43	490	42	3,338	44								
		4	Very often	6	23	296	23	254	22	1,774	23								
		Total	26	100	1,268	100	1,159	100	7,576	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	31	2	30	3	164	2	3.0	2.9	.02	2.9	.05	3.0	.01	
		2	Sometimes	8	32	360	28	340	29	2,103	28								
		3	Often	10	40	525	42	480	41	3,246	43								
		4	Very often	7	28	349	28	308	27	2,058	27								
		Total	25	100	1,265	100	1,158	100	7,571	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	36	3	33	3	174	2	3.3	2.9 *	.45	2.9 *	.47	2.9 *	.42	
		2	Sometimes	4	15	367	29	356	31	2,168	29								
		3	Often	11	42	544	43	471	41	3,236	43								
		4	Very often	11	42	319	25	295	26	1,990	26								
		Total	26	100	1,266	100	1,155	100	7,568	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	18	1	20	2	87	1	3.2	3.1	.07	3.1	.13	3.2	.05	
		2	Sometimes	4	15	239	19	244	21	1,341	18								
		3	Often	13	50	556	44	502	44	3,426	45								
		4	Very often	9	35	448	36	387	34	2,690	36								
		Total	26	100	1,261	100	1,153	100	7,544	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	12	280	22	261	23	1,538	20	2.5	2.2	.31	2.2	.33	2.3	.27	
		2	Sometimes	12	46	579	46	524	45	3,452	45								
		3	Often	6	23	268	21	251	22	1,725	23								
		4	Very often	5	19	144	11	123	11	875	12								
		Total	26	100	1,271	100	1,159	100	7,590	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	11	42	642	51	580	50	3,446	46	2.0	1.8	.23	1.7	.27	1.9	.15	
		2	Sometimes	7	27	370	29	360	31	2,425	32								
		3	Often	5	19	144	11	139	12	1,048	14								
		4	Very often	3	12	110	9	76	7	652	9								
		Total	26	100	1,266	100	1,155	100	7,571	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
						NSSE 2013 & 2014						Your first-year students compared with						
						NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	15	426	34	394	34	2,157	29	2.2	2.0	.32	1.9	.37	2.1	.20
		2	Sometimes	14	54	554	44	502	43	3,412	45							
		3	Often	6	23	203	16	210	18	1,393	18							
		4	Very often	2	8	83	7	50	4	601	8							
		Total	26	100	1,266	100	1,156	100	7,563	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1	4	324	26	270	23	1,651	22	2.3	2.1	.22	2.1	.21	2.2	.12
		2	Sometimes	17	68	613	48	572	50	3,653	48							
		3	Often	6	24	215	17	231	20	1,534	20							
		4	Very often	1	4	112	9	81	7	714	9							
		Total	25	100	1,264	100	1,154	100	7,552	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	4	49	4	42	4	324	4	3.1	3.0	.18	3.0	.19	2.9	.24
		2	Some	4	15	306	24	281	24	1,991	26							
		3	Quite a bit	12	46	558	44	514	44	3,293	43							
		4	Very much	9	35	358	28	319	28	1,991	26							
		Total	26	100	1,271	100	1,156	100	7,599	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	61	5	53	5	323	4	2.8	2.8	-.09	2.9	-.12	2.9	-.16
		2	Some	11	42	367	29	308	27	1,949	26							
		3	Quite a bit	10	38	547	43	524	46	3,469	46							
		4	Very much	5	19	292	23	262	23	1,825	24							
		Total	26	100	1,267	100	1,147	100	7,566	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	50	4	50	4	250	3	2.8	2.9	-.09	2.9	-.11	3.0	-.18
		2	Some	7	27	329	26	280	24	1,741	23							
		3	Quite a bit	16	62	547	43	508	44	3,378	45							
		4	Very much	3	12	332	26	306	27	2,174	29							
		Total	26	100	1,258	100	1,144	100	7,543	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	50	4	43	4	194	3	2.9	3.0	-.04	3.0	-.06	3.0	-.15
		2	Some	8	31	299	24	273	24	1,614	21							
		3	Quite a bit	12	46	567	45	509	44	3,445	46							
		4	Very much	6	23	346	27	325	28	2,304	30							
		Total	26	100	1,262	100	1,150	100	7,557	100								

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Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	59	5	62	5	316	4	2.8	2.9	-.16	2.9	-.14	3.0	-.22	
		2	Some	9	35	319	25	306	27	1,828	24								
		3	Quite a bit	14	54	570	45	489	42	3,302	44								
		4	Very much	3	12	312	25	296	26	2,092	28								
		Total	26	100	1,260	100	1,153	100	7,538	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	23	2	22	2	116	2	3.2	3.1	.01	3.1	.03	3.2	-.01	
		2	Some	4	15	228	18	216	19	1,296	17								
		3	Quite a bit	14	54	564	44	515	44	3,482	46								
		4	Very much	8	31	461	36	413	35	2,733	36								
		Total	26	100	1,276	100	1,166	100	7,627	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	34	3	29	2	153	2	3.0	3.0	-.01	3.1	-.04	3.1	-.06	
		2	Some	5	19	271	21	222	19	1,446	19								
		3	Quite a bit	15	58	571	45	556	48	3,604	47								
		4	Very much	6	23	396	31	358	31	2,410	32								
		Total	26	100	1,272	100	1,165	100	7,613	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	37	3	41	4	218	3	3.0	3.1	-.07	3.0	-.03	3.1	-.10	
		2	Some	6	23	277	22	276	24	1,556	21								
		3	Quite a bit	14	54	527	42	452	39	3,216	42								
		4	Very much	6	23	427	34	392	34	2,596	34								
		Total	26	100	1,268	100	1,161	100	7,586	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	8	90	7	92	8	497	7	2.8	2.9	-.07	2.9	-.01	2.9	-.08	
		2	Some	8	31	325	26	306	26	1,950	26								
		3	Quite a bit	8	31	458	36	434	37	2,809	37								
		4	Very much	8	31	396	31	327	28	2,333	31								
		Total	26	100	1,269	100	1,159	100	7,589	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	4	107	8	110	10	588	8	2.7	2.8	-.06	2.7	-.01	2.8	-.07	
		2	Some	10	38	384	30	365	32	2,230	29								
		3	Quite a bit	10	38	454	36	397	34	2,874	38								
		4	Very much	5	19	322	25	283	25	1,868	25								
		Total	26	100	1,267	100	1,155	100	7,560	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
						Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	Public Master's L	Effect size ⁿ	Large Public	Effect size ⁿ	NSSE 2013 & 2014	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	15	266	21	240	21	1,600	21	2.2	2.3	-.07	2.3	-.07	2.3	-.07
		2	Sometimes	13	50	504	40	471	40	3,048	40							
		3	Often	8	31	362	28	319	27	2,140	28							
		4	Very often	1	4	142	11	133	11	839	11							
		Total	26	100	1,274	100	1,163	100	7,627	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	15	337	26	320	28	2,061	27	2.2	2.1	.05	2.1	.08	2.1	.09
		2	Sometimes	16	62	532	42	476	41	3,237	43							
		3	Often	3	12	282	22	260	22	1,696	22							
		4	Very often	3	12	121	10	101	9	617	8							
		Total	26	100	1,272	100	1,157	100	7,611	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2	8	345	27	318	27	2,066	27	2.2	2.1	.09	2.1	.10	2.1	.09
		2	Sometimes	18	69	544	43	492	42	3,228	43							
		3	Often	5	19	266	21	258	22	1,699	22							
		4	Very often	1	4	112	9	90	8	600	8							
		Total	26	100	1,267	100	1,158	100	7,593	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	55	4	36	3	218	3	7.1	6.6	.10	6.9	.04	7.7	-.10
		1.5	1-2	6	23	230	18	201	18	1,117	15							
		4	3-5	6	23	406	33	374	33	2,237	30							
		8	6-10	9	35	331	27	308	27	2,043	27							
		13	11-15	3	12	133	11	131	11	955	13							
		18	16-20	1	4	45	4	42	4	438	6							
		23	More than 20	1	4	45	4	51	4	446	6							
		Total	26	100	1,245	100	1,143	100	7,454	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	6	25	412	35	365	33	1,904	26	2.0	1.8	.06	2.0	-.01	2.4	-.14
		1.5	1-2	10	42	529	45	479	44	3,137	44							
		4	3-5	8	33	182	15	186	17	1,536	21							
		8	6-10	0	0	38	3	43	4	437	6							
		13	11-15	0	0	18	2	16	1	132	2							
		18	16-20	0	0	2	0	6	1	36	0							
		23	More than 20	0	0	2	0	3	0	21	0							
		Total	24	100	1,183	100	1,098	100	7,203	100								

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Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with						
												NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	14	58	939	81	833	78	5,166	74	.7	.6	.04	.7	.00	.8	-.04
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	38	166	14	178	17	1,402	20							
		4	3-5	1	4	27	2	27	3	219	3							
		8	6-10	0	0	7	1	15	1	88	1							
		13	11-15	0	0	12	1	11	1	54	1							
		18	16-20	0	0	2	0	3	0	31	0							
		23	More than 20	0	0	6	1	4	0	35	1							
		Total	24	100	1,159	100	1,071	100	6,995	100								
Estimated number of assigned pages of student writing.	wrpages											47.1	40.8	.13	45.2	.03	51.6	-.08
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4	53	4	61	5	281	4	3.2	3.1	.02	3.1	.07	3.2	-.02
		2	Sometimes	7	27	280	22	273	23	1,661	22							
		3	Often	5	19	386	30	346	29	2,188	29							
		4	Very often	13	50	556	44	495	42	3,507	46							
		Total	26	100	1,275	100	1,175	100	7,637	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	62	5	49	4	253	3	3.3	3.1	.24	3.1	.23	3.2	.16
		2	Sometimes	6	23	274	22	265	23	1,520	20							
		3	Often	6	23	425	33	371	32	2,545	33							
		4	Very often	14	54	511	40	488	42	3,300	43							
		Total	26	100	1,272	100	1,173	100	7,618	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	78	6	73	6	438	6	3.4	3.0	.38	3.0	.37	3.1	.35
		2	Sometimes	5	19	320	25	285	24	1,850	24							
		3	Often	6	23	362	28	342	29	2,204	29							
		4	Very often	15	58	511	40	471	40	3,127	41							
		Total	26	100	1,271	100	1,171	100	7,619	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	79	6	68	6	420	6	3.2	3.0	.24	3.0	.20	3.0	.20
		2	Sometimes	5	19	311	25	283	24	1,821	24							
		3	Often	10	38	393	31	346	30	2,332	31							
		4	Very often	11	42	483	38	474	40	3,015	40							
		Total	26	100	1,266	100	1,171	100	7,588	100								

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First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2013 & 2014				Your first-year students compared with					
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	15	1	22	2	102	1	3.5	3.1 *	.49	3.1 *	.48	3.2 *	.41	
		2	Sometimes	2	8	246	19	221	19	1,273	17								
		3	Often	9	35	569	45	515	44	3,290	43								
		4	Very often	15	58	440	35	412	35	2,948	39								
		Total	26	100	1,270	100	1,170	100	7,613	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	4	64	5	62	5	449	6	2.7	2.9	-.16	2.9	-.15	2.9	-.14	
		2	Sometimes	12	46	404	32	373	32	2,402	32								
		3	Often	6	23	434	34	393	34	2,532	33								
		4	Very often	7	27	368	29	339	29	2,213	29								
		Total	26	100	1,270	100	1,167	100	7,596	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	12	80	6	72	6	472	6	2.7	2.8	-.18	2.8	-.20	2.8	-.20	
		2	Sometimes	7	27	395	32	347	30	2,255	30								
		3	Often	12	46	451	36	442	38	2,854	38								
		4	Very often	4	15	322	26	291	25	1,932	26								
		Total	26	100	1,248	100	1,152	100	7,513	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	4	0	2	0	23	0	5.8	5.4	.36	5.4	.37	5.5	.32	
		2		0	0	21	2	14	1	88	1								
		3		0	0	40	3	30	3	224	3								
		4		0	0	135	11	130	11	792	10								
		5		11	42	482	38	457	39	2,738	36								
		6		9	35	359	28	343	29	2,419	32								
		7	Very much	6	23	227	18	193	17	1,332	17								
		Total	26	100	1,268	100	1,169	100	7,616	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	8	127	10	128	11	562	7	8%	7%	.01	9%	-.05	9%	-.06	
		Do not plan to do		0	0	30	2	45	4	200	3								
		Plan to do		22	85	1,020	80	893	76	6,142	81								
		Done or in progress		2	8	94	7	107	9	723	9								
		Total		26	100	1,271	100	1,173	100	7,627	100								
			(Means indicate the percentage who responded "Done or in progress.")																

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NSSEville State University

First-Year Students^a in Comm

			Frequency Distributions								Statistical Comparisons ^k					
							NSSE 2013 &				Your first-year students compared with					
			NSSEville State		Public Master's L		Large Public				NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014		
Item wording or description	Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided		3	12	332	26	284	24	1,825	24	19%	14%	.13	16%
			Do not plan to do		4	15	245	19	230	20	1,228	16				
			Plan to do		14	54	508	40	467	40	3,282	43				
			Done or in progress		5	19	182	14	187	16	1,270	17				
			Total		26	100	1,267	100	1,168	100	7,605	100				
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided		8	31	373	29	348	30	2,318	31	27%	15%	.28	14%
			Do not plan to do		5	19	377	30	365	31	2,194	29				
			Plan to do		6	23	321	25	284	24	1,862	25				
			Done or in progress		7	27	196	15	169	14	1,204	16				
			Total		26	100	1,267	100	1,166	100	7,578	100				
d. Participate in a study abroad program	abroad		Have not decided		3	13	335	26	290	25	1,774	23	4%	3%	.05	3%
			Do not plan to do		7	29	274	22	254	22	1,348	18				
			Plan to do		13	54	619	49	581	50	4,139	55				
			Done or in progress		1	4	40	3	38	3	320	4				
			Total		24	100	1,268	100	1,163	100	7,581	100				
e. Work with a faculty member on a research project	research		Have not decided		6	23	513	41	469	40	3,083	41	4%	4%	-.03	4%
			Do not plan to do		4	15	384	30	340	29	2,082	28				
			Plan to do		15	58	309	24	300	26	2,001	26				
			Done or in progress		1	4	56	4	51	4	397	5				
			Total		26	100	1,262	100	1,160	100	7,563	100				
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided		4	15	395	31	374	32	2,088	28	0%	2%	-.30	3%
			Do not plan to do		0	0	107	8	96	8	527	7				
			Plan to do		22	85	733	58	660	57	4,748	63				
			Done or in progress		0	0	28	2	31	3	201	3				
			Total		26	100	1,263	100	1,161	100	7,564	100				

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	13	50	641	51	581	50	3,634	48	1.5	1.6	-.10	1.6	-.11	1.6
	2	Some	13	50	529	42	508	44	3,367	45						
	3	Most	0	0	80	6	59	5	485	6						
	4	All	0	0	8	1	11	1	74	1						
		Total	26	100	1,258	100	1,159	100	7,560	100						

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
														Public Master's L	Large Public	NSSE 2013 & 2014			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	29	2	17	1	114	1	6.0	5.5	.31	5.5	.31	5.7	.23	
		2		1	4	20	2	23	2	114	1								
		3		0	0	56	4	64	5	314	4								
		4		1	4	138	11	121	10	690	9								
		5		5	19	296	23	270	23	1,669	22								
		6		9	35	363	29	334	28	2,321	30								
		7	Excellent	10	38	366	29	342	29	2,388	31								
		—	Not applicable	0	0	4	0	2	0	23	0								
			Total	26	100	1,272	100	1,173	100	7,633	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	71	6	53	5	319	4	5.3	4.9	.23	5.0	.20	5.1	.13	
		2		1	4	67	5	68	6	401	5								
		3		3	12	126	10	109	9	628	8								
		4		2	8	167	13	181	16	1,056	14								
		5		5	19	236	19	214	18	1,467	19								
		6		9	35	289	23	247	21	1,654	22								
		7	Excellent	5	19	261	21	267	23	1,915	25								
		—	Not applicable	1	4	53	4	26	2	181	2								
			Total	26	100	1,270	100	1,165	100	7,621	100								
c. Faculty	QIfaculty	1	Poor	0	0	18	1	22	2	108	1	5.5	5.1	.25	5.1	.29	5.3	.13	
		2		1	4	52	4	51	4	219	3								
		3		1	4	105	8	83	7	439	6								
		4		0	0	179	14	192	16	1,021	13								
		5		10	38	328	26	306	26	1,897	25								
		6		10	38	343	27	308	26	2,281	30								
		7	Excellent	4	15	225	18	197	17	1,555	21								
		—	Not applicable	0	0	8	1	6	1	51	1								
			Total	26	100	1,258	100	1,165	100	7,571	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	4	70	6	49	4	292	4	5.4	4.9	.27	4.9	.29	5.0	.23	
		2		1	4	59	5	60	5	341	4								
		3		0	0	102	8	100	9	583	8								
		4		4	15	172	14	170	15	1,102	15								
		5		6	23	269	21	266	23	1,667	22								
		6		7	27	279	22	233	20	1,746	23								
		7	Excellent	7	27	231	18	208	18	1,390	18								
		—	Not applicable	0	0	86	7	77	7	464	6								
		Total		26	100	1,268	100	1,163	100	7,585	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	63	5	67	6	374	5	5.3	4.8	.30	4.7	.36	4.8	.28	
		2		1	4	87	7	73	6	455	6								
		3		2	8	111	9	118	10	693	9								
		4		4	15	205	16	198	17	1,213	16								
		5		5	19	272	21	237	20	1,613	21								
		6		8	31	231	18	219	19	1,523	20								
		7	Excellent	5	19	219	17	167	14	1,265	17								
		—	Not applicable	1	4	79	6	83	7	462	6								
		Total		26	100	1,267	100	1,162	100	7,598	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	20	2	17	1	119	2	3.4	3.1	.36	3.1	.31	3.1	.30	
		2	Some	3	12	256	20	220	19	1,328	17								
		3	Quite a bit	10	40	583	46	525	45	3,558	47								
		4	Very much	12	48	407	32	396	34	2,585	34								
		Total		25	100	1,266	100	1,158	100	7,590	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	55	4	41	4	277	4	3.2	3.1	.17	3.1	.15	3.1	.10	
		2	Some	4	16	255	20	231	20	1,400	19								
		3	Quite a bit	9	36	508	41	479	42	3,058	41								
		4	Very much	11	44	436	35	402	35	2,811	37								
		Total		25	100	1,254	100	1,153	100	7,546	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	79	6	67	6	407	5	3.1	3.1	-.01	3.1	.03	3.1	-.03	
		2	Some	4	16	204	16	198	17	1,253	17								
		3	Quite a bit	11	44	456	36	447	39	2,718	36								
		4	Very much	9	36	522	41	438	38	3,169	42								
		Total		25	100	1,261	100	1,150	100	7,547	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	12	152	12	151	13	873	12	2.7	2.8	-.09	2.7	-.02	2.8	-.09	
		2	Some	8	32	344	27	326	28	2,097	28								
		3	Quite a bit	8	32	406	32	391	34	2,474	33								
		4	Very much	6	24	356	28	286	25	2,116	28								
		Total	25	100	1,258	100	1,154	100	7,560	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	75	6	58	5	331	4	3.2	3.0	.23	3.1	.20	3.1	.14	
		2	Some	6	24	256	20	240	21	1,417	19								
		3	Quite a bit	7	28	480	38	427	37	2,839	38								
		4	Very much	12	48	450	36	431	37	2,979	39								
		Total	25	100	1,261	100	1,156	100	7,566	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	8	66	5	57	5	386	5	3.2	3.0	.18	3.0	.20	3.1	.17	
		2	Some	2	8	255	20	263	23	1,542	20								
		3	Quite a bit	10	40	501	40	432	37	2,933	39								
		4	Very much	11	44	439	35	402	35	2,695	36								
		Total	25	100	1,261	100	1,154	100	7,556	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	20	255	20	225	20	1,438	19	2.5	2.4	.07	2.4	.07	2.4	.05	
		2	Some	6	24	439	35	401	35	2,671	35								
		3	Quite a bit	11	44	354	28	341	30	2,164	29								
		4	Very much	3	12	209	17	179	16	1,264	17								
		Total	25	100	1,257	100	1,146	100	7,537	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	4	77	6	62	5	398	5	3.1	2.9	.20	3.0	.16	3.0	.10	
		2	Some	4	16	311	25	283	25	1,636	22								
		3	Quite a bit	11	44	476	38	421	37	2,834	38								
		4	Very much	9	36	390	31	381	33	2,666	35								
		Total	25	100	1,254	100	1,147	100	7,534	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	4	150	12	131	11	825	11	2.6	2.6	-.06	2.6	-.03	2.7	-.12	
		2	Some	11	46	422	34	403	35	2,390	32								
		3	Quite a bit	9	38	412	33	394	34	2,602	35								
		4	Very much	3	13	270	22	221	19	1,717	23								
		Total	24	100	1,254	100	1,149	100	7,534	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k																				
						NSSE 2013 & 2014						Your first-year students compared with																				
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014														
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 4 6 3 8 3 2 0	0 15 23 12 31 12 8 0	3 268 402 274 162 86 40 37	0 21 32 22 13 7 3 3	0 227 330 244 193 88 49 35	0 19 28 21 17 8 4 3	23 1,295 2,051 1,729 1,273 660 334 252	0 17 27 23 17 9 4 3	14.2	11.6	.33	12.5	.22	12.9	.16														
				26	100	1,272	100	1,166	100	7,617	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	6 7 7 2 4 0 0 0	23 27 27 8 15 0 0 0	379 428 236 111 53 27 17 11	30 34 19 9 4 2 1 1	312 408 242 99 49 24 14 11	27 35 21 9 4 2 1 1	1,731 2,686 1,471 804 465 212 99 100	23 35 19 11 6 3 1 1								6.7	5.6	.18	5.7	.15	6.6	.03							
				26	100	1,262	100	1,159	100	7,568	100																					
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	20 3 1 2 0 0 0 0	77 12 4 8 0 0 0 0	1,003 48 99 59 36 12 4 7	79 4 8 5 3 1 0 1	893 54 88 67 35 8 9 7	77 5 8 6 3 1 1 1	5,351 478 873 493 267 77 26 30	70 6 11 6 4 1 0 0															1.7	2.3	-.13	2.6	-.16	3.0	-.24
				26	100	1,268	100	1,161	100	7,595	100																					

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

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First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	21	81	886	70	819	71	5,611	74	1.9	4.8 ** ▼	-.32	4.5 * ▼	-.30	3.8	-.23	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	8	56	4	55	5	382	5								
		8	6-10 hrs	1	4	65	5	69	6	370	5								
		13	11-15 hrs	0	0	56	4	58	5	331	4								
		18	16-20 hrs	2	8	78	6	59	5	347	5								
		23	21-25 hrs	0	0	58	5	43	4	223	3								
		28	26-30 hrs	0	0	32	3	25	2	126	2								
		33	More than 30 hrs	0	0	29	2	31	3	155	2								
		Total	26	100	1,260	100	1,159	100	7,545	100									
Estimated number of hours working for pay	tmworkhrs											3.6	7.0 * ▼	-.34	7.0 * ▼	-.33	6.7 * ▼	-.32	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	16	62	707	56	640	56	4,161	55	1.3	2.3	-.24	2.5	-.25	2.4	-.23	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	35	400	32	366	32	2,546	34								
		8	6-10 hrs	1	4	84	7	82	7	434	6								
		13	11-15 hrs	0	0	31	2	28	2	181	2								
		18	16-20 hrs	0	0	16	1	13	1	97	1								
		23	21-25 hrs	0	0	6	0	7	1	45	1								
		28	26-30 hrs	0	0	7	1	6	1	21	0								
		33	More than 30 hrs	0	0	1	0	4	0	25	0								
		Total	26	100	1,252	100	1,146	100	7,510	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	9	1	17	1	74	1	12.4	13.3	-.10	13.5	-.13	13.5	-.13	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	12	221	18	186	16	1,225	16								
		8	6-10 hrs	8	31	351	28	311	27	1,994	26								
		13	11-15 hrs	8	31	262	21	236	20	1,613	21								
		18	16-20 hrs	4	15	175	14	179	16	1,166	15								
		23	21-25 hrs	2	8	102	8	87	8	662	9								
		28	26-30 hrs	1	4	55	4	55	5	341	5								
		33	More than 30 hrs	0	0	87	7	82	7	480	6								
		Total	26	100	1,262	100	1,153	100	7,555	100									

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First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
Public Master's L		Large Public												NSSE 2013 & 2014					
				Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	24	96	980	78	916	80	6,106	81	.1	1.9 *** ▼	-.35	2.2 *** ▼	-.34	1.7 *** ▼	-.31	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	138	11	103	9	719	10								
	8	6-10 hrs	0	0	57	5	40	3	272	4									
	13	11-15 hrs	0	0	34	3	27	2	156	2									
	18	16-20 hrs	0	0	18	1	19	2	100	1									
	23	21-25 hrs	0	0	9	1	10	1	54	1									
	28	26-30 hrs	0	0	5	0	11	1	25	0									
	33	More than 30 hrs	0	0	12	1	19	2	91	1									
	Total		25	100	1,253	100	1,145	100	7,523	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	13	52	505	40	431	37	3,554	47	1.4	3.7 *** ▼	-.41	3.9 *** ▼	-.43	3.2 *** ▼	-.34	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	48	509	40	491	42	2,701	36								
	8	6-10 hrs	0	0	134	11	132	11	750	10									
	13	11-15 hrs	0	0	61	5	48	4	297	4									
	18	16-20 hrs	0	0	17	1	17	1	125	2									
	23	21-25 hrs	0	0	14	1	12	1	64	1									
	28	26-30 hrs	0	0	10	1	15	1	36	0									
	33	More than 30 hrs	0	0	12	1	10	1	55	1									
	Total		25	100	1,262	100	1,156	100	7,582	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	1	4	100	12	65	10	401	9	3.3	2.9 * ▲	.41	2.9	.39	3.0	.29	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	6	23	232	27	197	29	1,206	26								
		3	About half	7	27	253	30	208	31	1,430	30								
		4	Most	7	27	197	23	147	22	1,195	25								
		5	Almost all	5	19	69	8	61	9	468	10								
			Total	26	100	851	100	678	100	4,700	100								
tmreadinghrs												8.2		5.9 * ▲	.42	6.3	.34	6.8	.23
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

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NSSEville State University

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				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your first-year students compared with						
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	1	0	0	0	13	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	11	42	476	56	361	53	2,242	48							
		3	More than 5, up to 10 hrs	6	23	240	28	196	29	1,417	30							
		4	More than 10, up to 15 hrs	5	19	63	7	59	9	564	12							
		5	More than 15, up to 20 hrs	2	8	35	4	31	5	235	5							
		6	More than 20, up to 25 hrs	2	8	27	3	20	3	143	3							
		7	More than 25 hrs	0	0	6	1	8	1	70	1							
		Total	26	100	848	100	675	100	4,684	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	61	5	68	6	398	5	3.0	3.0	.05	3.0	.09	3.0	.03
		2	Some	7	27	291	23	272	23	1,637	21							
		3	Quite a bit	11	42	515	40	468	40	3,045	40							
		4	Very much	8	31	406	32	362	31	2,541	33							
		Total	26	100	1,273	100	1,170	100	7,621	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	2	8	84	7	107	9	576	8	2.9	2.9	-.03	2.9	.03	2.9	-.01
		2	Some	7	27	312	25	299	26	1,875	25							
		3	Quite a bit	9	35	504	40	417	36	2,901	38							
		4	Very much	8	31	369	29	344	29	2,253	30							
		Total	26	100	1,269	100	1,167	100	7,605	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	48	4	38	3	254	3	3.3	3.1	.31	3.1	.29	3.1	.24
		2	Some	5	19	259	20	233	20	1,414	19							
		3	Quite a bit	8	31	542	43	498	43	3,161	42							
		4	Very much	13	50	421	33	396	34	2,757	36							
		Total	26	100	1,270	100	1,165	100	7,586	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	16	276	22	256	22	1,810	24	2.4	2.3	.13	2.3	.12	2.3	.15
		2	Some	10	40	488	38	429	37	2,813	37							
		3	Quite a bit	7	28	337	27	325	28	1,936	25							
		4	Very much	4	16	167	13	152	13	1,038	14							
		Total	25	100	1,268	100	1,162	100	7,597	100								

Statistical Comparisons^k

Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	0	0	187	15	163	14	887	12	2.9	2.6	.28	2.6	.27	2.7	.17
		2	Some	10	38	400	32	366	31	2,250	30							
		3	Quite a bit	9	35	402	32	381	33	2,597	34							
		4	Very much	7	27	279	22	255	22	1,868	25							
		Total	26	100	1,268	100	1,165	100	7,602	100								
f. Working effectively with others	pgothers	1	Very little	1	4	94	7	98	8	476	6	3.1	2.9	.24	2.9	.26	2.9	.21
		2	Some	5	19	312	25	287	25	1,884	25							
		3	Quite a bit	10	38	498	39	441	38	2,953	39							
		4	Very much	10	38	368	29	339	29	2,276	30							
		Total	26	100	1,272	100	1,165	100	7,589	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	143	11	132	11	759	10	3.2	2.7 *	.42	2.7 *	.44	2.8	.34
		2	Some	6	23	359	28	344	30	1,984	26							
		3	Quite a bit	10	38	441	35	395	34	2,676	35							
		4	Very much	10	38	327	26	292	25	2,168	29							
		Total	26	100	1,270	100	1,163	100	7,587	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	8	121	10	113	10	719	9	2.8	2.8	-.08	2.8	-.02	2.8	-.08
		2	Some	7	27	327	26	325	28	1,961	26							
		3	Quite a bit	12	46	446	35	418	36	2,732	36							
		4	Very much	5	19	375	30	306	26	2,192	29							
		Total	26	100	1,269	100	1,162	100	7,604	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	1	4	167	13	148	13	949	13	2.7	2.6	.11	2.6	.10	2.6	.07
		2	Some	11	42	454	36	417	36	2,538	34							
		3	Quite a bit	9	35	380	30	346	30	2,509	33							
		4	Very much	5	19	266	21	249	21	1,578	21							
		Total	26	100	1,267	100	1,160	100	7,574	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	4	138	11	121	10	759	10	2.7	2.7	.03	2.7	.02	2.8	-.03
		2	Some	12	46	396	31	363	31	2,225	29							
		3	Quite a bit	6	23	441	35	407	35	2,668	35							
		4	Very much	7	27	294	23	270	23	1,926	25							
		Total	26	100	1,269	100	1,161	100	7,578	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

First-Year Students^a in Comm

First-Year Students ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your first-year students compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	22	2	18	2	112	1	3.6	3.2 **	.57	3.2 **	.53	3.3 *	.42	
		2	Fair	0	0	158	12	144	12	796	10								
		3	Good	11	44	684	54	611	52	3,675	48								
		4	Excellent	14	56	408	32	400	34	3,049	40								
		Total		25	100	1,272	100	1,173	100	7,632	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	60	5	47	4	295	4	3.7	3.1 **	.61	3.2 **	.58	3.2 ***	.51	
		2	Probably no	1	4	194	15	160	14	948	12								
		3	Probably yes	7	27	526	41	492	42	3,032	40								
		4	Definitely yes	18	69	492	39	469	40	3,365	44								
		Total		26	100	1,272	100	1,168	100	7,640	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State	Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Your seniors compared with							
												Public Master's L		Large Public		NSSE 2013 & 2014			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							Mean	Mean
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	36	2	26	1	126	1	3.3	3.3	.07	3.2	.10	3.3	.05	
		2	Sometimes	9	21	424	18	420	20	2,092	18								
		3	Often	11	26	734	32	642	31	3,577	31								
		4	Very often	23	53	1,127	49	970	47	5,624	49								
		Total	43	100	2,321	100	2,058	100	11,419	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	6	14	468	20	424	21	2,420	21	2.6	2.4	.16	2.4	.17	2.4	.20	
		2	Sometimes	16	37	811	35	738	36	4,049	36								
		3	Often	10	23	578	25	485	24	2,787	25								
		4	Very often	11	26	457	20	406	20	2,118	19								
		Total	43	100	2,314	100	2,053	100	11,374	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	12	146	6	134	7	756	7	2.7	2.9	-.28	2.9	-.25	2.9	-.26	
		2	Often	7	16	357	15	343	17	1,778	16								
		3	Sometimes	27	63	1,358	59	1,188	58	6,661	59								
		4	Never	4	9	448	19	385	19	2,163	19								
		Total	43	100	2,309	100	2,050	100	11,358	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	10	23	716	31	642	31	2,957	26	2.1	2.0	.11	2.0	.15	2.2	-.02	
		2	Sometimes	21	49	986	43	903	44	4,922	43								
		3	Often	8	19	399	17	346	17	2,213	19								
		4	Very often	4	9	202	9	156	8	1,275	11								
		Total	43	100	2,303	100	2,047	100	11,367	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	9	272	12	242	12	1,291	11	2.6	2.4	.25	2.4	.26	2.4	.24	
		2	Sometimes	18	42	1,169	51	1,020	50	5,729	50								
		3	Often	13	30	600	26	577	28	3,090	27								
		4	Very often	8	19	266	12	208	10	1,253	11								
		Total	43	100	2,307	100	2,047	100	11,363	100									
f. Explained course material to one or more students	CLexplain	1	Never	0	0	69	3	67	3	344	3	2.7	2.8	-.03	2.7	.04	2.7	.01	
		2	Sometimes	18	42	875	38	803	39	4,436	39								
		3	Often	18	42	882	38	812	40	4,429	39								
		4	Very often	7	16	474	21	357	18	2,107	19								
		Total	43	100	2,300	100	2,039	100	11,316	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014		NSSEville State	Your seniors compared with								
							Public Master's L	Large Public		NSSE 2013 & 2014								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	14	386	17	362	18	1,825	16	2.7	2.4	.24	2.4	.23	2.5	.21
		2	Sometimes	13	30	932	40	779	38	4,436	39							
		3	Often	14	33	619	27	573	28	3,230	28							
		4	Very often	10	23	378	16	335	16	1,867	16							
		Total	43	100	2,315	100	2,049	100	11,358	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	70	3	74	4	355	3	3.2	3.0	.22	3.0	.23	3.0	.23
		2	Sometimes	7	17	602	26	511	25	2,940	26							
		3	Often	16	38	836	36	765	37	4,204	37							
		4	Very often	18	43	802	35	702	34	3,872	34							
		Total	42	100	2,310	100	2,052	100	11,371	100								
i. Gave a course presentation	present	1	Never	2	5	125	5	140	7	599	5	3.1	3.0	.10	3.0	.15	3.0	.12
		2	Sometimes	8	19	560	24	487	24	2,736	24							
		3	Often	16	37	757	33	695	34	4,009	35							
		4	Very often	17	40	867	38	726	35	4,029	35							
		Total	43	100	2,309	100	2,048	100	11,373	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	60	3	57	3	269	2	3.3	3.1 *	.31	3.0 *	.31	3.1	.29
		2	Sometimes	7	16	546	24	472	23	2,646	23							
		3	Often	16	37	920	40	837	41	4,522	40							
		4	Very often	20	47	783	34	685	33	3,946	35							
		Total	43	100	2,309	100	2,051	100	11,383	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	2	80	3	83	4	411	4	3.0	3.0	.00	3.0	.01	3.0	-.02
		2	Sometimes	14	33	610	27	532	26	2,922	26							
		3	Often	13	30	900	39	798	39	4,345	38							
		4	Very often	15	35	709	31	630	31	3,633	32							
		Total	43	100	2,299	100	2,043	100	11,311	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	5	120	5	126	6	543	5	2.9	2.9	.07	2.8	.10	2.9	.05
		2	Sometimes	12	28	712	31	635	31	3,445	30							
		3	Often	16	37	828	36	723	35	4,065	36							
		4	Very often	13	30	642	28	560	27	3,279	29							
		Total	43	100	2,302	100	2,044	100	11,332	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
						NSSE 2013 & 2014						Your seniors compared with						
						NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	5	74	3	71	3	348	3	3.0	2.9	.06	2.9	.10	2.9	.06
		2	Sometimes	10	24	641	28	607	30	3,153	28							
		3	Often	17	40	961	42	842	41	4,770	42							
		4	Very often	13	31	624	27	529	26	3,057	27							
		Total	42	100	2,300	100	2,049	100	11,328	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	5	42	2	45	2	231	2	3.1	3.0	.10	3.0	.15	3.0	.12
		2	Sometimes	6	14	567	25	523	26	2,791	25							
		3	Often	20	47	964	42	872	43	4,797	42							
		4	Very often	15	35	732	32	607	30	3,504	31							
		Total	43	100	2,305	100	2,047	100	11,323	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	43	2	42	2	203	2	3.2	3.0	.28	3.0	.28	3.0	.27
		2	Sometimes	7	16	606	26	547	27	2,943	26							
		3	Often	20	47	983	43	847	41	4,847	43							
		4	Very often	16	37	665	29	606	30	3,327	29							
		Total	43	100	2,297	100	2,042	100	11,320	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	19	1	17	1	76	1	3.4	3.3	.13	3.3	.15	3.3	.12
		2	Sometimes	7	16	321	14	279	14	1,533	14							
		3	Often	13	30	958	42	884	43	4,725	42							
		4	Very often	23	53	993	43	853	42	4,940	44							
		Total	43	100	2,291	100	2,033	100	11,274	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	7	324	14	275	13	1,455	13	2.6	2.6	.00	2.6	.01	2.6	-.02
		2	Sometimes	21	49	828	36	767	38	4,172	37							
		3	Often	10	23	635	28	551	27	3,171	28							
		4	Very often	9	21	517	22	451	22	2,546	22							
		Total	43	100	2,304	100	2,044	100	11,344	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	15	36	799	35	732	36	3,874	34	2.0	2.2	-.20	2.1	-.16	2.2	-.19
		2	Sometimes	18	43	706	31	640	31	3,567	32							
		3	Often	5	12	408	18	345	17	2,111	19							
		4	Very often	4	10	383	17	317	16	1,764	16							
		Total	42	100	2,296	100	2,034	100	11,316	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
						NSSE 2013 & 2014						Your seniors compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	9	467	20	434	21	2,164	19	2.5	2.4	.17	2.3	.23	2.4	.19	
		2	Sometimes	19	44	897	39	838	41	4,698	42								
		3	Often	13	30	563	24	461	23	2,742	24								
		4	Very often	7	16	371	16	305	15	1,715	15								
		Total	43	100	2,298	100	2,038	100	11,319	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	12	393	17	369	18	2,045	18	2.5	2.4	.07	2.3	.13	2.3	.13	
		2	Sometimes	19	44	972	42	890	44	4,966	44								
		3	Often	13	30	562	24	477	23	2,692	24								
		4	Very often	6	14	372	16	299	15	1,594	14								
		Total	43	100	2,299	100	2,035	100	11,297	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	2	179	8	148	7	1,064	9	3.0	2.7	.25	2.7	.25	2.7 *	.32	
		2	Some	13	30	741	32	675	33	3,841	34								
		3	Quite a bit	16	37	903	39	801	39	4,295	38								
		4	Very much	13	30	487	21	424	21	2,170	19								
		Total	43	100	2,310	100	2,048	100	11,370	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	9	83	4	64	3	399	4	2.8	3.0 *	-.34	3.0 *	-.34	3.0 *	-.32	
		2	Some	11	26	461	20	426	21	2,405	21								
		3	Quite a bit	19	44	1,017	44	922	45	5,043	45								
		4	Very much	9	21	737	32	629	31	3,470	31								
		Total	43	100	2,298	100	2,041	100	11,317	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	9	87	4	77	4	375	3	3.0	3.1	-.03	3.1	-.04	3.1	-.05	
		2	Some	7	16	459	20	419	21	2,297	20								
		3	Quite a bit	16	37	999	44	859	42	4,849	43								
		4	Very much	16	37	751	33	680	33	3,760	33								
		Total	43	100	2,296	100	2,035	100	11,281	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	12	71	3	66	3	325	3	3.1	3.1	.05	3.0	.06	3.1	.04	
		2	Some	4	9	496	22	436	21	2,390	21								
		3	Quite a bit	16	37	970	42	872	43	4,893	43								
		4	Very much	18	42	757	33	663	33	3,693	33								
		Total	43	100	2,294	100	2,037	100	11,301	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	16	512	22	472	23	2,626	23	2.4	2.3	.13	2.3	.16	2.3	.16	
		2	Sometimes	18	42	907	39	800	39	4,474	39								
		3	Often	11	26	600	26	541	26	2,910	25								
		4	Very often	7	16	302	13	245	12	1,402	12								
		Total	43	100	2,321	100	2,058	100	11,412	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	21	655	28	565	28	3,159	28	2.3	2.2	.13	2.1	.15	2.1	.15	
		2	Sometimes	18	42	915	40	834	41	4,680	41								
		3	Often	11	26	484	21	458	22	2,414	21								
		4	Very often	5	12	260	11	196	10	1,144	10								
		Total	43	100	2,314	100	2,053	100	11,397	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	26	619	27	506	25	2,923	26	2.2	2.2	.04	2.2	.03	2.2	.05	
		2	Sometimes	17	40	937	41	861	42	4,762	42								
		3	Often	10	23	497	22	469	23	2,547	22								
		4	Very often	5	12	254	11	206	10	1,121	10								
		Total	43	100	2,307	100	2,042	100	11,353	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	3	7	94	4	64	3	333	3	9.1	8.2	.13	8.7	.05	8.9	.03	
		1.5	1-2	6	14	355	16	277	14	1,526	14								
		4	3-5	10	24	611	27	548	28	2,930	27								
		8	6-10	8	19	533	24	460	23	2,724	25								
		13	11-15	5	12	263	12	270	14	1,374	12								
		18	16-20	5	12	167	7	162	8	909	8								
		23	More than 20	5	12	205	9	201	10	1,231	11								
		Total	42	100	2,228	100	1,982	100	11,027	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	10	417	19	343	18	1,641	15	3.4	3.7	-.07	3.6	-.06	3.8	-.10	
		1.5	1-2	18	43	744	34	685	35	3,798	35								
		4	3-5	15	36	629	29	565	29	3,385	31								
		8	6-10	2	5	268	12	240	12	1,414	13								
		13	11-15	3	7	87	4	71	4	437	4								
		18	16-20	0	0	31	1	33	2	150	1								
		23	More than 20	0	0	25	1	16	1	99	1								
		Total	42	100	2,201	100	1,953	100	10,924	100									

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NSSEville State University

Seniors^a in Comm

				Frequency Distributions						Statistical Comparisons ^k					
										Your seniors compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	11	26	879	41	798	42	4,079	2.0	1.9	.04	1.8	.07
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	50	868	41	789	41	4,528					
		4	3-5	8	19	260	12	215	11	1,432					
		8	6-10	1	2	72	3	56	3	358					
		13	11-15	1	2	27	1	32	2	152					
		18	16-20	0	0	12	1	10	1	66					
		23	More than 20	0	0	22	1	14	1	87					
		Total		42	100	2,140	100	1,914	100	10,702					
Estimated number of assigned pages of student writing.	wrpages										80.5	79.3	.01	79.3	.02
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)														
8. During the current school year, about how often have you had discussions with people from the following groups?															
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	9	88	4	86	4	366	3.0	3.2	-.20	3.1	-.10
		2	Sometimes	11	26	503	22	485	24	2,607					
		3	Often	9	21	636	27	638	31	3,232					
		4	Very often	19	44	1,092	47	845	41	5,208					
		Total		43	100	2,319	100	2,054	100	11,413					
b. People from an economic background other than your own	DDeconomic	1	Never	3	7	70	3	55	3	287	3.0	3.2	-.21	3.1	-.15
		2	Sometimes	10	24	492	21	468	23	2,386					
		3	Often	14	33	759	33	742	36	3,845					
		4	Very often	15	36	990	43	783	38	4,877					
		Total		42	100	2,311	100	2,048	100	11,395					
c. People with religious beliefs other than your own	DDreligion	1	Never	4	9	98	4	91	4	517	3.0	3.1	-.10	3.0	-.05
		2	Sometimes	7	16	569	25	515	25	2,883					
		3	Often	17	40	658	28	657	32	3,363					
		4	Very often	15	35	986	43	785	38	4,614					
		Total		43	100	2,311	100	2,048	100	11,377					
d. People with political views other than your own	DDpolitical	1	Never	4	10	95	4	84	4	404	2.9	3.1	-.21	3.1	-.20
		2	Sometimes	9	21	524	23	443	22	2,659					
		3	Often	15	36	707	31	689	34	3,588					
		4	Very often	14	33	979	42	823	40	4,697					
		Total		42	100	2,305	100	2,039	100	11,348					

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						NSSE 2013 & 2014								Your seniors compared with					
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	43	2	39	2	197	2	3.4	3.2	.22	3.2	.26	3.2	.21	
		2	Sometimes	7	16	406	18	379	18	1,873	16								
		3	Often	13	30	916	40	835	41	4,636	41								
		4	Very often	23	53	949	41	799	39	4,691	41								
		Total	43	100	2,314	100	2,052	100	11,397	100									
b. Reviewed your notes after class	LSnotes	1	Never	5	12	212	9	196	10	1,139	10	2.7	2.7	-.08	2.7	-.02	2.7	-.03	
		2	Sometimes	17	40	767	33	746	36	4,007	35								
		3	Often	8	19	718	31	584	29	3,330	29								
		4	Very often	13	30	611	26	520	25	2,891	25								
		Total	43	100	2,308	100	2,046	100	11,367	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	12	171	7	169	8	872	8	2.9	2.8	.07	2.8	.11	2.8	.11	
		2	Sometimes	9	21	684	30	622	31	3,561	32								
		3	Often	14	33	832	36	736	36	3,950	35								
		4	Very often	14	33	603	26	505	25	2,867	25								
		Total	42	100	2,290	100	2,032	100	11,250	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	2	10	0	10	0	53	0	5.7	5.6	.08	5.5	.15	5.5	.15	
		2		0	0	28	1	19	1	146	1								
		3		0	0	64	3	76	4	385	3								
		4		6	14	231	10	227	11	1,174	10								
		5		10	23	700	30	642	31	3,720	33								
		6		14	33	780	34	678	33	3,719	33								
		7	Very much	12	28	503	22	389	19	2,185	19								
		Total	43	100	2,316	100	2,041	100	11,382	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	1	2	115	5	101	5	494	4	74%	61%	.29	65%	.21	69%	.13		
		Do not plan to do	4	9	271	12	192	9	1,165	10									
		Plan to do	6	14	522	23	429	21	1,933	17									
		Done or in progress	32	74	1,410	61	1,330	65	7,817	69									
		Total	43	100	2,318	100	2,052	100	11,409	100									
(Means indicate the percentage who responded "Done or in progress.")																			

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Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	5	195	8	152	7	743	7	56%	46%	.20	48%	.15	52%	.08		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	15	35	911	40	778	38	4,084	36										
	Plan to do	2	5	144	6	127	6	633	6											
	Done or in progress	24	56	1,056	46	989	48	5,921	52											
	Total	43	100	2,306	100	2,046	100	11,381	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	4	9	267	12	219	11	1,145	10	14%	26%	-.30	25%	-.29	27%	-.32		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	31	72	1,294	56	1,171	57	6,532	58										
	Plan to do	2	5	153	7	133	7	654	6											
	Done or in progress	6	14	592	26	521	25	3,029	27											
	Total	43	100	2,306	100	2,044	100	11,360	100											
d. Participate in a study abroad program	abroad		Have not decided	3	7	267	12	202	10	1,009	9	16%	13%	.10	17%	-.02	22%	-.15		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	31	72	1,573	68	1,363	67	7,083	62										
	Plan to do	2	5	172	7	133	7	731	6											
	Done or in progress	7	16	295	13	347	17	2,544	22											
	Total	43	100	2,307	100	2,045	100	11,367	100											
e. Work with a faculty member on a research project	research		Have not decided	3	7	326	14	295	14	1,325	12	30%	20%	.23	21%	.22	23%	.16		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	20	47	1,278	56	1,110	55	6,348	56										
	Plan to do	7	16	227	10	209	10	987	9											
	Done or in progress	13	30	462	20	421	21	2,641	23											
	Total	43	100	2,293	100	2,035	100	11,301	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	0	0	170	7	149	7	685	6	65%	56%	.18	56%	.19	60%	.11		
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	16	401	17	358	18	2,002	18										
	Plan to do	8	19	434	19	392	19	1,872	16											
	Done or in progress	28	65	1,299	56	1,145	56	6,801	60											
	Total	43	100	2,304	100	2,044	100	11,360	100											

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	14	33	768	33	697	34	3,750	33	1.8	1.8	.02	1.8	.07	1.8	.04
	2	Some	25	58	1,297	56	1,170	57	6,609	58							
	3	Most	3	7	215	9	161	8	914	8							
	4	All	1	2	19	1	13	1	87	1							
		Total	43	100	2,299	100	2,041	100	11,360	100							

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		NSSEville State										Public Master's L		Large Public		NSSE 2013 & 2014		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	2	18	1	21	1	110	1	5.7	5.7	.02	5.7	.00	5.7	.00
		2		1	2	35	2	30	1	168	1							
		3		2	5	91	4	71	3	374	3							
		4		4	9	210	9	168	8	925	8							
		5		2	5	506	22	445	22	2,522	22							
		6		19	44	674	29	617	30	3,509	31							
		7	Excellent	14	33	778	34	688	33	3,776	33							
		—	Not applicable	0	0	10	0	15	1	38	0							
		Total		43	100	2,322	100	2,055	100	11,422	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	108	5	123	6	558	5	5.5	5.2	.17	4.9	.31	5.2	.18
		2		4	10	112	5	136	7	636	6							
		3		2	5	177	8	188	9	888	8							
		4		5	12	297	13	273	13	1,418	12							
		5		5	12	415	18	391	19	2,065	18							
		6		11	26	535	23	456	22	2,449	21							
		7	Excellent	15	36	651	28	474	23	3,307	29							
		—	Not applicable	0	0	24	1	14	1	84	1							
		Total		42	100	2,319	100	2,055	100	11,405	100							
c. Faculty	QIfaculty	1	Poor	0	0	24	1	21	1	110	1	6.1	5.6 **	.38	5.5 ***	.44	5.6 **	.37
		2		0	0	43	2	38	2	194	2							
		3		1	2	72	3	83	4	432	4							
		4		1	2	243	11	203	10	1,085	10							
		5		9	21	529	23	533	26	2,640	23							
		6		14	33	745	32	642	31	3,711	33							
		7	Excellent	18	42	635	28	509	25	3,119	28							
		—	Not applicable	0	0	12	1	11	1	45	0							
		Total		43	100	2,303	100	2,040	100	11,336	100							

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												Public Master's L	Large Public	NSSE 2013 & 2014				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	2	106	5	100	5	519	5	4.9	5.0	-.04	4.9	-.01	4.9	-.01
		2		1	2	96	4	106	5	593	5							
		3		3	7	173	8	153	7	918	8							
		4		8	19	309	13	275	13	1,566	14							
		5		11	26	475	21	414	20	2,347	21							
		6		5	12	460	20	415	20	2,277	20							
		7	Excellent	6	14	406	18	352	17	2,005	18							
		—	Not applicable	8	19	279	12	231	11	1,126	10							
	Total	43	100	2,304	100	2,046	100	11,351	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	2	146	6	128	6	684	6	5.0	4.7	.18	4.7	.20	4.7	.18
		2		2	5	133	6	135	7	756	7							
		3		3	7	209	9	187	9	1,069	9							
		4		6	14	396	17	357	17	1,881	17							
		5		11	26	527	23	440	21	2,477	22							
		6		13	30	472	20	415	20	2,339	21							
		7	Excellent	5	12	349	15	310	15	1,782	16							
		—	Not applicable	2	5	81	4	83	4	411	4							
	Total	43	100	2,313	100	2,055	100	11,399	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	48	2	51	2	254	2	3.4	3.0 ***	.57	3.0 ***	.58	3.0 ***	.53
		2	Some	3	7	535	23	447	22	2,444	22							
		3	Quite a bit	15	35	1,083	47	999	49	5,357	47							
		4	Very much	24	56	639	28	544	27	3,299	29							
		Total	43	100	2,305	100	2,041	100	11,354	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	7	112	5	104	5	503	4	3.0	2.9	.02	2.9	.04	3.0	-.02
		2	Some	9	21	566	25	485	24	2,615	23							
		3	Quite a bit	18	42	966	42	896	44	4,843	43							
		4	Very much	13	30	643	28	539	27	3,311	29							
		Total	43	100	2,287	100	2,024	100	11,272	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	7	210	9	205	10	950	8	2.8	2.8	-.06	2.8	-.02	2.9	-.08
		2	Some	14	33	595	26	516	25	2,843	25							
		3	Quite a bit	15	35	829	36	762	38	4,254	38							
		4	Very much	11	26	667	29	548	27	3,248	29							
		Total	43	100	2,301	100	2,031	100	11,295	100								

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						NSSE 2013 & 2014						Your seniors compared with							
				NSSEville State		Public Master's L		Large Public				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	30	362	16	349	17	1,767	16	2.3	2.6 *	-.34	2.5	-.29	2.6 *	-.33	
		2	Some	13	30	714	31	633	31	3,595	32								
		3	Quite a bit	10	23	714	31	658	32	3,480	31								
		4	Very much	7	16	504	22	395	19	2,479	22								
		Total		43	100	2,294	100	2,035	100	11,321	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	147	6	136	7	683	6	3.0	3.0	-.01	3.0	.00	3.0	-.03	
		2	Some	12	28	527	23	439	22	2,512	22								
		3	Quite a bit	18	42	899	39	836	41	4,432	39								
		4	Very much	12	28	726	32	622	31	3,691	33								
		Total		43	100	2,299	100	2,033	100	11,318	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	7	190	8	163	8	956	8	3.0	2.9	.11	2.9	.10	2.9	.11	
		2	Some	7	16	588	26	502	25	2,794	25								
		3	Quite a bit	21	49	836	36	768	38	4,265	38								
		4	Very much	12	28	677	30	593	29	3,276	29								
		Total		43	100	2,291	100	2,026	100	11,291	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	16	38	698	30	609	30	3,382	30	1.9	2.1	-.25	2.1	-.25	2.1	-.25	
		2	Some	17	40	828	36	752	37	4,162	37								
		3	Quite a bit	6	14	509	22	448	22	2,470	22								
		4	Very much	3	7	263	11	228	11	1,290	11								
		Total		42	100	2,298	100	2,037	100	11,304	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	5	236	10	176	9	962	9	2.8	2.7	.06	2.8	-.02	2.8	-.06	
		2	Some	14	33	700	30	566	28	2,995	27								
		3	Quite a bit	18	42	800	35	754	37	4,194	37								
		4	Very much	9	21	565	25	531	26	3,138	28								
		Total		43	100	2,301	100	2,027	100	11,289	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	19	334	15	289	14	1,552	14	2.3	2.5	-.21	2.5	-.22	2.5	-.26	
		2	Some	21	49	869	38	756	37	4,018	36								
		3	Quite a bit	7	16	702	31	632	31	3,655	32								
		4	Very much	7	16	385	17	343	17	2,040	18								
		Total		43	100	2,290	100	2,020	100	11,265	100								

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				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with																				
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014														
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ttmprephrs (Recorded version of ttmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 4 10 7 10 9 2 1	0 9 23 16 23 21 5 2	6 491 717 462 321 163 90 62	0 21 31 20 14 7 4 3	5 450 633 447 248 137 72 56	0 22 31 22 12 7 4 3	33 2,313 3,372 2,345 1,640 840 471 374	0 20 30 21 14 7 4 3	15.3	11.8 ** ▲	.46	11.6 ** ▲	.50	12.2 ** ▲	.40														
				43	100	2,312	100	2,048	100	11,388	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	18 7 4 6 5 3 0 0	42 16 9 14 12 7 0 0	785 685 333 215 128 69 43 42	34 30 14 9 6 3 2 2	646 627 314 198 108 75 27 40	32 31 15 10 5 4 1 2	3,287 3,528 1,849 1,104 732 401 196 235	29 31 16 10 6 4 2 2								6.7	6.1	.09	6.2	.06	6.7	.01							
				43	100	2,300	100	2,035	100	11,332	100																					
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	31 4 2 2 4 0 0 0	72 9 5 5 9 0 0 0	1,548 102 184 158 193 57 23 36	67 4 8 7 8 2 1 2	1,324 93 162 160 172 66 25 39	65 5 8 8 8 3 1 2	6,760 651 1,313 979 983 335 137 186	60 6 12 9 9 3 1 2															2.9	4.5	-.21	5.0 * ▼	-.25	5.3 ** ▼	-.30
				43	100	2,301	100	2,041	100	11,344	100																					

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors^a in
Comm

				Frequency Distributions								Statistical Comparisons ^k						
						NSSE 2013 & 2014								Your seniors compared with				
				NSSEville State		Public Master's L		Large Public				NSSEville State	Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	14	33	922	40	843	42	5,095	45	12.8	12.1	.06	11.4	.12	10.5	.20
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	98	4	114	6	620	6							
		8	6-10 hrs	5	12	160	7	145	7	806	7							
		13	11-15 hrs	4	10	192	8	170	8	928	8							
		18	16-20 hrs	4	10	243	11	210	10	1,089	10							
		23	21-25 hrs	7	17	211	9	182	9	863	8							
		28	26-30 hrs	4	10	173	8	136	7	626	6							
		33	More than 30 hrs	3	7	286	13	229	11	1,234	11							
		Total		42	100	2,285	100	2,029	100	11,261	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											15.4	16.5	-.08	16.2	-.06	15.7	-.02
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	17	41	1,155	51	977	48	5,465	49	3.5	3.0	.08	2.9	.11	2.9	.12
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	44	765	34	753	37	4,218	37							
		8	6-10 hrs	2	5	182	8	152	8	815	7							
		13	11-15 hrs	2	5	87	4	68	3	368	3							
		18	16-20 hrs	0	0	49	2	47	2	213	2							
		23	21-25 hrs	2	5	17	1	18	1	79	1							
		28	26-30 hrs	0	0	14	1	2	0	39	0							
		33	More than 30 hrs	0	0	12	1	9	0	56	0							
		Total		41	100	2,281	100	2,026	100	11,253	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	2	44	2	40	2	186	2	11.5	11.8	-.03	12.2	-.08	12.1	-.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	12	560	24	433	21	2,466	22							
		8	6-10 hrs	18	42	613	27	537	26	3,079	27							
		13	11-15 hrs	10	23	429	19	405	20	2,271	20							
		18	16-20 hrs	2	5	318	14	308	15	1,583	14							
		23	21-25 hrs	6	14	145	6	155	8	794	7							
		28	26-30 hrs	0	0	75	3	63	3	391	3							
		33	More than 30 hrs	1	2	111	5	92	5	534	5							
		Total		43	100	2,295	100	2,033	100	11,304	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		Your seniors compared with						
												NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	34	79	1,590	69	1,499	73	8,428	75	1.9	3.9 *	-.23	3.3	-.17	3.3	-.17
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	9	301	13	233	11	1,214	11							
	8	6-10 hrs	2	5	120	5	98	5	482	4								
	13	11-15 hrs	2	5	73	3	48	2	264	2								
	18	16-20 hrs	0	0	38	2	32	2	187	2								
	23	21-25 hrs	0	0	25	1	23	1	98	1								
	28	26-30 hrs	1	2	21	1	14	1	83	1								
	33	More than 30 hrs	0	0	130	6	93	5	543	5								
	Total	43	100	2,298	100	2,040	100	11,299	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	7	16	247	11	236	12	2,178	19	5.0	5.3	-.05	4.8	.02	4.5	.09
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	65	1,390	60	1,298	63	6,576	58							
	8	6-10 hrs	4	9	412	18	325	16	1,606	14								
	13	11-15 hrs	1	2	133	6	101	5	515	5								
	18	16-20 hrs	1	2	49	2	33	2	209	2								
	23	21-25 hrs	0	0	37	2	26	1	123	1								
	28	26-30 hrs	0	0	18	1	10	0	52	0								
	33	More than 30 hrs	2	5	21	1	19	1	107	1								
	Total	43	100	2,307	100	2,048	100	11,366	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	1	Very little	2	5	193	12	150	12	784	12	3.3	2.9 *	.31	2.9 *	.31	3.0	.27
		2	Some	10	23	439	27	314	26	1,660	24							
		3	About half	10	23	461	28	331	27	1,952	29							
		4	Most	15	35	389	24	297	24	1,702	25							
		5	Almost all	6	14	171	10	121	10	706	10							
		Total	43	100	1,653	100	1,213	100	6,804	100								
tmreadinghrs												8.9	6.0 **	.52	5.8 **	.57	6.3 *	.47
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	4	0	3	0	22	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	16	37	869	53	674	56	3,517	52								
		3	More than 5, up to 10 hrs	12	28	508	31	348	29	2,046	30								
		4	More than 10, up to 15 hrs	7	16	138	8	95	8	629	9								
		5	More than 15, up to 20 hrs	5	12	60	4	38	3	278	4								
		6	More than 20, up to 25 hrs	1	2	41	2	32	3	210	3								
		7	More than 25 hrs	2	5	21	1	14	1	74	1								
	Total	43	100	1,641	100	1,204	100	6,776	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	86	4	67	3	342	3	3.2	3.3	-.12	3.3	-.14	3.3	-.14	
		2	Some	12	28	309	13	257	13	1,540	14								
		3	Quite a bit	11	26	771	33	729	36	3,842	34								
		4	Very much	20	47	1,150	50	1,000	49	5,680	50								
		Total	43	100	2,316	100	2,053	100	11,404	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	2	5	81	4	78	4	423	4	3.1	3.2	-.18	3.2	-.15	3.2	-.17	
		2	Some	10	23	367	16	328	16	1,774	16								
		3	Quite a bit	13	30	761	33	703	34	3,835	34								
		4	Very much	18	42	1,096	48	939	46	5,329	47								
		Total	43	100	2,305	100	2,048	100	11,361	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	5	55	2	43	2	243	2	3.2	3.3	-.14	3.3	-.14	3.3	-.18	
		2	Some	8	19	308	13	265	13	1,388	12								
		3	Quite a bit	12	29	841	36	771	38	4,134	36								
		4	Very much	20	48	1,106	48	968	47	5,578	49								
		Total	42	100	2,310	100	2,047	100	11,343	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	14	458	20	409	20	2,451	22	2.4	2.4	.00	2.4	.04	2.3	.06	
		2	Some	18	42	881	38	806	39	4,414	39								
		3	Quite a bit	15	35	561	24	509	25	2,680	24								
		4	Very much	4	9	404	18	317	16	1,808	16								
		Total	43	100	2,304	100	2,041	100	11,353	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	2	5	159	7	142	7	770	7	3.2	3.0	.17	3.0	.20	3.1	.17	
		2	Some	5	12	466	20	429	21	2,287	20								
		3	Quite a bit	18	42	789	34	705	34	3,878	34								
		4	Very much	18	42	896	39	770	38	4,440	39								
		Total	43	100	2,310	100	2,046	100	11,375	100									
f. Working effectively with others	pgothers	1	Very little	0	0	91	4	75	4	396	3	3.3	3.2	.09	3.2	.07	3.2	.09	
		2	Some	9	21	384	17	316	16	1,867	16								
		3	Quite a bit	13	30	798	35	725	36	4,099	36								
		4	Very much	21	49	1,026	45	916	45	4,970	44								
		Total	43	100	2,299	100	2,032	100	11,332	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	7	234	10	201	10	1,024	9	2.7	2.9	-.19	2.9	-.17	2.9	-.21	
		2	Some	16	37	519	23	468	23	2,594	23								
		3	Quite a bit	13	30	713	31	679	33	3,675	32								
		4	Very much	11	26	839	36	696	34	4,073	36								
		Total	43	100	2,305	100	2,044	100	11,366	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	14	188	8	169	8	984	9	2.6	2.9 *	-.34	2.9 *	-.30	2.9	-.30	
		2	Some	14	33	581	25	550	27	2,966	26								
		3	Quite a bit	14	33	735	32	652	32	3,743	33								
		4	Very much	9	21	807	35	675	33	3,683	32								
		Total	43	100	2,311	100	2,046	100	11,376	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	6	14	238	10	207	10	1,115	10	2.7	2.8	-.13	2.8	-.09	2.8	-.12	
		2	Some	12	28	652	28	612	30	3,225	28								
		3	Quite a bit	15	35	753	33	685	33	3,963	35								
		4	Very much	10	23	666	29	541	26	3,066	27								
		Total	43	100	2,309	100	2,045	100	11,369	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	6	14	236	10	196	10	1,084	10	2.6	2.8	-.23	2.8	-.20	2.8	-.23	
		2	Some	12	28	624	27	592	29	3,111	27								
		3	Quite a bit	18	42	744	32	668	33	3,813	34								
		4	Very much	7	16	697	30	579	28	3,305	29								
		Total	43	100	2,301	100	2,035	100	11,313	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

Seniors^a in Comm

Seniors ^a in Comm				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Your seniors compared with					
														Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	5	36	2	26	1	189	2	3.3	3.2	.13	3.3	.10	3.3	.02	
		2	Fair	4	9	254	11	238	12	1,100	10								
		3	Good	15	35	1,155	50	982	48	5,074	44								
		4	Excellent	22	51	874	38	807	39	5,056	44								
		Total		43	100	2,319	100	2,053	100	11,419	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	96	4	78	4	481	4	3.4	3.1 *	.36	3.2 *	.30	3.2	.26	
		2	Probably no	3	7	377	16	316	15	1,539	13								
		3	Probably yes	15	35	946	41	802	39	4,371	38								
		4	Definitely yes	24	56	903	39	863	42	5,035	44								
		Total		43	100	2,322	100	2,059	100	11,426	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	21	81	1,139	89	1,007	86	6,489	85	39	91	2,115	91	1,801	87	10,150	89
		More than one	5	19	141	11	169	14	1,181	15	4	9	213	9	265	13	1,311	11
		Total	26	100	1,280	100	1,176	100	7,670	100	43	100	2,328	100	2,066	100	11,461	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	26	100	1,280	100	1,176	100	7,670	100	43	100	2,328	100	2,066	100	11,463	100
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	26	100	1,280	100	1,176	100	7,670	100	43	100	2,328	100	2,066	100	11,463	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities	1	20	34	24	47	28	347	29	0	0	76	36	72	27	471	36
		Biological Sci., Agriculture, & Natural Resources	1	20	1	1	3	2	17	1	0	0	3	1	3	1	17	1
		Physical Sci., Mathematics, & Computer Science	0	0	2	1	2	1	18	2	0	0	2	1	6	2	12	1
		Social Sciences	1	20	27	19	26	16	254	22	1	25	30	14	63	24	293	22
		Business	0	0	14	10	24	14	164	14	0	0	11	5	18	7	106	8
		Communications, Media, & Public Relations	0	0	31	22	40	24	195	17	1	25	58	27	67	25	225	17
		Education	0	0	9	6	2	1	36	3	0	0	6	3	5	2	29	2
		Engineering	1	20	0	0	0	0	2	0	0	0	0	0	1	0	6	0
		Health Professions	0	0	1	1	3	2	11	1	0	0	11	5	8	3	29	2
		Social Service Professions	0	0	6	4	7	4	33	3	1	25	7	3	9	3	32	2
		All Other	0	0	11	8	7	4	60	5	1	25	9	4	13	5	83	6
		Undecided, Undeclared	1	20	4	3	6	4	40	3	0	0	0	0	0	0	6	0
		Total	5	100	140	100	167	100	1,177	100	4	100	213	100	265	100	1,309	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	21	84	1,068	84	987	84	6,623	87	0	0	2	0	3	0	11	0
		Sophomore	4	16	179	14	165	14	851	11	0	0	2	0	4	0	22	0
		Junior	0	0	13	1	10	1	95	1	1	2	70	3	68	3	421	4
		Senior	0	0	4	0	2	0	24	0	41	98	2,192	95	1,950	95	10,776	95
		Unclassified	0	0	7	1	5	0	25	0	0	0	44	2	32	2	161	1
		Total	25	100	1,271	100	1,169	100	7,618	100	42	100	2,310	100	2,057	100	11,391	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	4	31	2	32	3	165	2	5	12	412	18	333	16	1,774	16
		Yes	23	96	1,242	98	1,135	97	7,450	98	38	88	1,893	82	1,709	84	9,589	84
		Total	24	100	1,273	100	1,167	100	7,615	100	43	100	2,305	100	2,042	100	11,363	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	3	0	1	0	16	0	2	5	83	4	50	2	300	3
		1	0	0	7	1	4	0	19	0	1	2	64	3	55	3	297	3
		2	0	0	14	1	11	1	62	1	3	7	159	7	138	7	698	6
		3	3	12	38	3	38	3	238	3	6	14	262	11	235	11	1,251	11
		4	15	60	349	27	324	28	2,026	27	12	28	742	32	662	32	3,629	32
		5	5	20	602	47	542	46	3,406	45	12	28	659	28	587	29	3,186	28
		6	1	4	186	15	167	14	1,268	17	3	7	208	9	213	10	1,314	12
		7 or more	1	4	76	6	83	7	593	8	4	9	138	6	119	6	719	6
		Total	25	100	1,275	100	1,170	100	7,628	100	43	100	2,315	100	2,059	100	11,394	100
b. Of these, how many are entirely online?	onlinenum	0	25	100	1,126	89	1,016	87	6,795	89	41	95	1,780	77	1,523	74	8,784	77
		1	0	0	115	9	103	9	580	8	2	5	360	16	346	17	1,660	15
		2	0	0	20	2	34	3	142	2	0	0	104	4	113	6	519	5
		3	0	0	1	0	6	1	33	0	0	0	36	2	47	2	187	2
		4	0	0	5	0	3	0	20	0	0	0	22	1	19	1	114	1
		5	0	0	2	0	4	0	7	0	0	0	4	0	4	0	43	0
		6	0	0	0	0	2	0	9	0	0	0	3	0	0	0	25	0
		7 or more	0	0	3	0	2	0	11	0	0	0	4	0	2	0	34	0
		Total	25	100	1,272	100	1,170	100	7,597	100	43	100	2,313	100	2,054	100	11,366	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	25	100	1,125	89	1,015	87	6,790	90	41	95	1,778	77	1,522	74	8,776	77
		Some courses taken online	0	0	134	11	142	12	736	10	2	5	477	21	467	23	2,163	19
		All courses taken online	0	0	10	1	9	1	56	1	0	0	49	2	61	3	403	4
		Total	25	100	1,269	100	1,166	100	7,582	100	43	100	2,304	100	2,050	100	11,342	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

First-Year Students^a

Seniors^a

			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	22	2	25	2	107	1	1	2	6	0	2	0	17	0
		C	0	0	40	3	49	4	203	3	1	2	26	1	29	1	134	1
		C+	3	12	68	5	59	5	305	4	3	7	96	4	90	4	356	3
		B-	4	16	99	8	93	8	486	6	5	12	166	7	152	7	717	6
		B	5	20	266	21	243	21	1,473	19	8	19	492	21	459	22	2,210	19
		B+	4	16	248	19	225	19	1,577	21	9	21	537	23	487	24	2,568	23
		A-	7	28	232	18	208	18	1,643	22	9	21	488	21	423	21	2,739	24
		A	2	8	302	24	270	23	1,831	24	7	16	508	22	414	20	2,655	23
Total	25	100	1,277	100	1,172	100	7,625	100	43	100	2,319	100	2,056	100	11,396	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	24	96	1,163	91	1,073	92	7,034	92	25	58	1,156	50	1,180	57	7,215	63
		Started elsewhere	1	4	110	9	94	8	574	8	18	42	1,158	50	876	43	4,169	37
		Total	25	100	1,273	100	1,167	100	7,608	100	43	100	2,314	100	2,056	100	11,384	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	4	19	1	24	2	137	2	0	0	102	4	79	4	481	4
	attend_com	Community or junior college	3	12	86	7	80	7	478	6	20	47	1,065	46	776	38	3,596	32
	attend_col	4-year college or university other than this one	1	4	84	7	86	7	593	8	6	14	544	24	496	24	2,485	22
	attend_none	None	22	88	1,069	84	966	83	6,318	83	17	40	885	38	900	44	5,774	51
	attend_other	Other	0	0	27	2	28	2	200	3	3	7	78	3	64	3	380	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	4	55	4	40	3	291	4	0	0	68	3	63	3	256	2
		Bachelor's degree (B.A., B.S., etc.)	17	68	648	51	610	52	3,821	50	21	49	1,182	51	1,068	52	5,633	50
		Master's degree (M.A., M.S., etc.)	6	24	486	38	448	38	2,947	39	16	37	856	37	743	36	4,383	39
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	4	83	7	69	6	527	7	6	14	210	9	180	9	1,094	10
		Total	25	100	1,272	100	1,167	100	7,586	100	43	100	2,316	100	2,054	100	11,366	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

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First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	2	8	70	6	46	4	232	3	1	2	112	5	77	4	330	3
		High school diploma or G.E.D.	3	12	234	18	180	16	1,038	14	5	12	439	19	301	15	1,690	15
		Attended college, but did not complete degree	2	8	182	14	145	12	879	12	5	12	340	15	261	13	1,346	12
		Associate's degree (A.A., A.S., etc.)	1	4	142	11	98	8	670	9	2	5	258	11	215	10	1,080	9
		Bachelor's degree (B.A., B.S., etc.)	10	40	390	31	391	34	2,512	33	18	42	664	29	671	33	3,699	33
		Master's degree (M.A., M.S., etc.)	6	24	202	16	236	20	1,695	22	7	16	394	17	424	21	2,423	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	4	51	4	65	6	567	7	5	12	99	4	104	5	806	7
		Total	25	100	1,271	100	1,161	100	7,593	100	43	100	2,306	100	2,053	100	11,374	100
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	17	68	643	51	692	60	4,774	63	30	70	1,157	50	1,199	58	6,928	61
	(Recoded from parented)	First-generation	8	32	628	49	469	40	2,819	37	13	30	1,149	50	854	42	4,446	39
		Total	25	100	1,271	100	1,161	100	7,593	100	43	100	2,306	100	2,053	100	11,374	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man	3	12	225	26	180	27	1,225	26	10	23	487	29	345	28	1,868	27
		Woman	22	88	615	72	484	72	3,411	73	33	77	1,153	69	859	70	4,836	71
		Another gender identity	0	0	1	0	2	0	10	0	0	0	2	0	1	0	13	0
		I prefer not to respond	0	0	9	1	8	1	52	1	0	0	30	2	14	1	98	1
		Total	25	100	850	100	674	100	4,698	100	43	100	1,672	100	1,219	100	6,815	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	25	100	1,154	91	1,061	91	6,908	91	0	0	11	0	11	1	48	0
	(Recoded from the information entered in birthyear)	20-23	0	0	87	7	80	7	497	7	32	74	1,581	69	1,544	75	8,782	77
		24-29	0	0	10	1	10	1	85	1	8	19	438	19	281	14	1,407	12
		30-39	0	0	8	1	7	1	46	1	2	5	153	7	123	6	560	5
		40-55	0	0	8	1	7	1	40	1	1	2	107	5	74	4	453	4
		Over 55	0	0	3	0	3	0	9	0	0	0	14	1	13	1	86	1
		Total	25	100	1,270	100	1,168	100	7,585	100	43	100	2,304	100	2,046	100	11,336	100
31. Are you an international student or foreign national?	internat	No	25	100	1,229	97	1,113	96	7,093	94	42	98	2,217	97	1,965	96	10,854	96
		Yes	0	0	33	3	43	4	456	6	1	2	72	3	73	4	432	4
		Total	25	100	1,262	100	1,156	100	7,549	100	43	100	2,289	100	2,038	100	11,286	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State								NSSEville State							
			Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public		NSSE 2013 & 2014		Public Master's L		Large Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	4	36	3	29	2	154	2	1	2	57	2	46	2	207	2
	re_asian	Asian	5	20	59	5	58	5	555	7	6	14	103	4	76	4	573	5
	re_black	Black or African American	0	0	172	14	171	15	920	12	2	5	250	11	215	10	1,096	10
	re_latino	Hispanic or Latino	2	8	193	15	134	11	885	12	2	5	324	14	199	10	1,082	10
	re_pacific	Native Hawaiian or Other Pacific Islander	1	4	12	1	12	1	62	1	0	0	20	1	12	1	99	1
	re_white	White	21	84	866	68	826	71	5,353	70	35	81	1,589	69	1,494	73	8,386	74
	re_other	Other	0	0	32	3	36	3	200	3	1	2	68	3	47	2	278	2
	re_pnr	I prefer not to respond	0	0	46	4	40	3	283	4	1	2	133	6	113	6	578	5
	Racial or ethnic identification	re_all	0	0	4	0	3	0	23	0	0	0	8	0	7	0	40	0
		(Recoded from re_amind through re_pnr where each student is represented only once)	2	8	40	3	39	3	402	5	4	9	78	3	60	3	416	4
		Black or African American	0	0	138	11	130	11	715	9	1	2	192	8	174	8	897	8
		Hispanic or Latino	2	8	140	11	89	8	586	8	1	2	230	10	142	7	728	6
		Native Hawaiian/Other Pac. Islander	0	0	1	0	3	0	11	0	0	0	6	0	3	0	31	0
		White	18	72	759	60	730	63	4,771	63	30	70	1,443	62	1,399	68	7,767	68
		Other	0	0	15	1	14	1	103	1	1	2	40	2	30	1	164	1
		Multiracial	3	12	127	10	119	10	699	9	5	12	182	8	121	6	755	7
		I prefer not to respond	0	0	46	4	40	3	283	4	1	2	133	6	113	6	578	5
		Total	25	100	1,270	100	1,167	100	7,593	100	43	100	2,312	100	2,049	100	11,376	100
33. Are you a member of a social fraternity or sorority?	greek	No	22	88	1,143	90	1,002	86	6,649	88	40	93	2,018	88	1,718	84	9,631	85
		Yes	3	12	121	10	160	14	931	12	3	7	287	12	327	16	1,712	15
		Total	25	100	1,264	100	1,162	100	7,580	100	43	100	2,305	100	2,045	100	11,343	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	21	84	823	65	805	69	5,639	74	7	16	247	11	195	10	2,219	20
		Fraternity or sorority house	0	0	3	0	12	1	60	1	0	0	26	1	44	2	216	2
		Residence (house, apartment, etc.) within walking distance to the institution	3	12	106	8	100	9	563	7	14	33	716	31	700	34	3,682	32
		Residence (house, apartment, etc.) farther than walking distance to the institution	1	4	307	24	227	19	1,196	16	22	51	1,233	53	1,052	51	4,929	43
		None of the above	0	0	31	2	21	2	131	2	0	0	90	4	56	3	322	3
		Total	25	100	1,270	100	1,165	100	7,589	100	43	100	2,312	100	2,047	100	11,368	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	24	96	1,206	95	1,096	95	6,909	91	39	91	2,221	97	1,977	97	10,634	94
		Yes	1	4	57	5	62	5	663	9	4	9	79	3	66	3	688	6
		Total	25	100	1,263	100	1,158	100	7,572	100	43	100	2,300	100	2,043	100	11,322	100

Comm

First-Year Students^a

Seniors^a

			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	25	100	1,253	99	1,154	99	7,499	99	43	100	2,241	98	2,005	98	11,055	98
		Yes	0	0	11	1	8	1	54	1	0	0	55	2	38	2	253	2
		Total	25	100	1,264	100	1,162	100	7,553	100	43	100	2,296	100	2,043	100	11,308	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	21	84	1,133	89	1,032	89	6,717	89	40	93	1,997	86	1,798	88	9,934	88
		Yes	2	8	102	8	90	8	627	8	3	7	229	10	184	9	1,052	9
		I prefer not to respond	2	8	33	3	42	4	239	3	0	0	89	4	65	3	367	3
		Total	25	100	1,268	100	1,164	100	7,583	100	43	100	2,315	100	2,047	100	11,353	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	50	14	13	13	11	82	11	0	0	32	12	22	10	125	10
	dis_mobility	A mobility impairment	0	0	1	1	2	2	27	4	0	0	31	12	16	8	93	8
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	50	65	59	59	52	362	50	3	100	113	43	101	47	546	45
	dis_mental	A mental health disorder	1	50	18	16	25	22	151	21	0	0	64	25	54	25	292	24
	dis_other	A disability or impairment not listed above	0	0	15	14	14	12	102	14	0	0	39	15	31	15	219	18
Disability or impairment	disability_all	A sensory impairment	0	0	11	1	8	1	63	1	0	0	24	1	15	1	76	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	1	0	2	0	23	0	0	0	20	1	10	0	60	1
		A learning disability	1	4	57	4	41	4	290	4	3	7	83	4	75	4	409	4
		A mental health disorder	0	0	10	1	11	1	89	1	0	0	32	1	29	1	165	1
		A disability or impairment not listed	0	0	13	1	7	1	70	1	0	0	24	1	19	1	145	1
		More than one disability or impairment	1	4	10	1	21	2	90	1	0	0	46	2	36	2	195	2
		No disability or impairment	21	84	1,133	89	1,032	89	6,717	89	40	93	1,997	86	1,798	88	9,934	88
		Prefer not to respond	2	8	33	3	42	4	239	3	0	0	89	4	65	3	367	3
	Total	25	100	1,268	100	1,164	100	7,581	100	43	100	2,315	100	2,047	100	11,351	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	447	85	434	88	2,523	87	--	--	916	88	886	90	4,096	88
		Gay	--	--	7	1	12	2	52	2	--	--	19	2	9	1	90	2
		Lesbian	--	--	7	1	4	1	25	1	--	--	8	1	12	1	53	1
		Bisexual	--	--	15	3	7	1	82	3	--	--	24	2	17	2	106	2
		Another sexual orientation	--	--	9	2	6	1	28	1	--	--	5	0	7	1	35	1
		Questioning or unsure	--	--	5	1	8	2	37	1	--	--	10	1	6	1	49	1
		I prefer not to respond	--	--	33	6	25	5	157	5	--	--	64	6	47	5	235	5
		Total	--	--	523	100	496	100	2,904	100	--	--	1,046	100	984	100	4,664	100

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			NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	23	88	628	73	500	73	3,494	73	33	77	1,181	70	875	71	4,955	72
		Male	3	12	230	27	186	27	1,265	27	10	23	503	30	354	29	1,924	28
		Total	26	100	858	100	686	100	4,759	100	43	100	1,684	100	1,229	100	6,879	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	4	0	5	0	30	0	0	0	7	0	5	0	41	0
		Asian	0	0	20	2	20	2	186	3	1	8	54	3	39	2	267	3
		Black or African American	0	0	142	12	139	13	723	11	0	0	199	9	190	10	919	9
		Hispanic or Latino	0	0	188	16	127	12	758	11	0	0	303	14	178	10	918	9
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	0	7	0	0	0	4	0	3	0	28	0
		White	5	63	676	59	689	64	4,230	63	10	83	1,332	63	1,289	71	6,930	68
		Other	0	0	0	0	0	0	6	0	0	0	0	0	0	0	30	0
		Foreign or nonresident alien	0	0	20	2	24	2	266	4	1	8	42	2	27	1	212	2
		Two or more races/ethnicities	3	38	67	6	43	4	261	4	0	0	69	3	30	2	236	2
		Unknown	0	0	32	3	21	2	266	4	0	0	110	5	60	3	538	5
		Total	8	100	1,149	100	1,069	100	6,733	100	12	100	2,120	100	1,821	100	10,119	100
Institution-reported class level	IRclass	Freshman/First-Year	26	100	1,280	100	1,176	100	7,670	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	43	100	2,328	100	2,066	100	11,463	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	26	100	1,280	100	1,176	100	7,670	100	43	100	2,328	100	2,066	100	11,463	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	3	12	199	16	185	16	939	12	43	100	2,265	97	2,042	99	11,304	99
		Yes	23	88	1,081	84	991	84	6,731	88	0	0	63	3	24	1	159	1
		Total	26	100	1,280	100	1,176	100	7,670	100	43	100	2,328	100	2,066	100	11,463	100
Institution-reported enrollment status	IREnrollment	Not full-time	0	0	45	4	33	3	172	2	6	14	292	13	266	13	1,233	11
		Full-time	26	100	1,235	96	1,143	97	7,498	98	37	86	2,036	87	1,800	87	10,230	89
		Total	26	100	1,280	100	1,176	100	7,670	100	43	100	2,328	100	2,066	100	11,463	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.