NSSEville State University NSSE 2014 Major Field Report, Part II Comparisons to Other Institutions Health Sci

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Health Sci' includes the following majors: Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.



NSSE 2014 Major Field Report, Part II

About This Report

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Health Sci.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.



Overview of Engagement Indicators: Health Sci NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ Your students' average was significantly higher (p<.05) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher (p<.05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- **▼ Your students' average** was significantly lower (p<.05) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower (p<.05) with an effect size at least .3 in magnitude.

		First-	Year Students in Hea	Ith Sci		Seniors in Health Sc	i
		Your first-year students compared with	Your first-year students compared with	Your first-year students compared with	Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Public Master's L	Large Public	NSSE 2013 & 2014	Public Master's L	Large Public	NSSE 2013 & 2014
	Higher-Order Learning				•	∇	_
Academic	Reflective & Integrative Learning						
Challenge	Learning Strategies						
	Quantitative Reasoning				Δ	Δ	Δ
Learning with	Collaborative Learning			Δ			
Peers	Discussions with Diverse Others						
Experiences	Student-Faculty Interaction						
with Faculty	Effective Teaching Practices						
Campus	Quality of Interactions			Δ		Δ	
Environment	Supportive Environment						



Engagement Indicators: Health Sci NSSEville State University

First-year students^a in

Health Sci	Mea	ın statistics			Perce	ntile ^d scores			(Comparison re	sults	
										Mean		Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 84)$	37.8	14.2	1.55	20	30	40	50	60				
Public Master's L	39.5	14.0	.18	20	30	40	50	60	5,881	-1.7		118
Large Public	39.2	13.9	.19	20	30	40	50	60	5,634	-1.4		101
NSSE 2013 & 2014	39.8	13.9	.08	20	30	40	50	60	27,156	-2.0		144
Reflective & Integrative Learning												
NSSEville State $(N = 87)$	34.7	11.1	1.19	20	26	34	40	54				
Public Master's L	34.6	12.4	.16	17	26	34	43	60	6,011	.1		.011
Large Public	34.4	12.2	.16	17	26	34	43	60	5,777	.3		.023
NSSE 2013 & 2014	34.9	12.2	.07	17	26	34	43	60	27,859	2		015
Learning Strategies												
NSSEville State $(N = 88)$	41.9	13.0	1.38	20	33	40	53	60				
Public Master's L	41.3	13.8	.18	20	33	40	53	60	5,919	.6		.041
Large Public	41.0	13.7	.18	20	33	40	53	60	5,696	.9		.066
NSSE 2013 & 2014	41.7	13.8	.08	20	33	40	53	60	27,407	.2		.017
Quantitative Reasoning												
NSSEville State $(N = 87)$	27.5	13.8	1.48	7	20	27	40	53				
Public Master's L	26.1	16.2	.21	0	13	20	40	60	90	1.4		.085
Large Public	26.1	16.0	.21	0	13	27	40	60	90	1.4		.087
NSSE 2013 & 2014	26.4	16.1	.10	0	13	27	40	60	87	1.1		.071
Learning with Peers												
Collaborative Learning												
NSSEville State $(N = 83)$	37.9	11.5	1.26	20	30	40	45	60				
Public Master's L	33.3	13.6	.18	15	25	30	40	60	85	4.5	***	.335
Large Public	33.6	13.6	.18	15	25	35	40	60	85	4.3	**	.315
NSSE 2013 & 2014	34.1	13.9	.08	15	25	35	45	60	83	3.8	**	.273
Discussions with Diverse Others												
NSSEville State $(N = 88)$	40.8	13.2	1.41	20	30	40	50	60				
Public Master's L	39.5	16.2	.21	10	30	40	55	60	91	1.2		.077
Large Public	39.6	16.3	.22	10	30	40	55	60	91	1.1		.071
NSSE 2013 & 2014	40.1	16.0	.10	15	30	40	55	60	88	.7		.043



Engagement Indicators: Health Sci NSSEville State University

First-year students^a in

Health Sci	Mea	n statistics			Perce	ntile ^d scores			C	Comparison re	esults	
										Mean		Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State $(N = 86)$	21.4	11.8	1.27	5	15	20	30	45				
Public Master's L	20.1	14.3	.19	0	10	20	30	50	89	1.3		.092
Large Public	20.0	13.9	.19	0	10	20	30	45	89	1.4		.099
NSSE 2013 & 2014	20.6	14.2	.09	0	10	20	30	50	86	.8		.054
Effective Teaching Practices												
NSSEville State $(N = 87)$	39.3	10.5	1.12	20	32	40	48	60				
Public Master's L	40.4	13.1	.17	20	32	40	52	60	90	-1.1		081
Large Public	39.8	13.1	.17	20	32	40	50	60	90	5		037
NSSE 2013 & 2014	40.5	13.2	.08	20	32	40	52	60	87	-1.2		088
Campus Environment												
Quality of Interactions												
NSSEville State $(N = 87)$	44.8	10.1	1.08	24	38	46	52	60				
Public Master's L	40.6	12.6	.17	18	32	42	50	60	90	4.2	***	.332
Large Public	40.8	12.3	.17	18	34	42	50	60	90	4.0	***	.324
NSSE 2013 & 2014	41.6	12.3	.07	18	34	43	50	60	87	3.2	**	.260
Supportive Environment												
NSSEville State $(N = 86)$	38.0	13.1	1.41	20	28	35	50	60				
Public Master's L	38.6	13.8	.18	15	30	40	50	60	5,996	6		042
Large Public	38.3	13.8	.18	15	29	40	50	60	5,750	3		022
NSSE 2013 & 2014	38.6	13.8	.08	15	30	40	50	60	27,738	6		045



Engagement Indicators: Health Sci
NSSEville State University

Seniors^a in

Health Sci	Mea	n statistics			Perce	ntile ^d scores			(Comparison re	sults	
		h								Mean	,	Effect
Academic Challenge	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State $(N = 107)$	39.1	13.8	1.33	15	30	40	50	60				
Public Master's L	43.8	13.9	.16	20	35	45	60	60	7,314	-4.7	***	339
Large Public	42.5	14.1	.17	20	35	40	55	60	7,001	-3.4	*	242
NSSE 2013 & 2014	43.8	13.9	.07	20	35	40	60	60	35,903	-4.6	***	336
Reflective & Integrative Learning												
NSSEville State $(N = 109)$	38.7	11.7	1.12	20	31	40	46	60				
Public Master's L	39.9	12.7	.15	20	31	40	49	60	7,493	-1.2		095
Large Public	38.9	12.6	.15	20	29	40	49	60	7,182	2		013
NSSE 2013 & 2014	39.9	12.5	.07	20	31	40	49	60	36,868	-1.2		094
Learning Strategies												
NSSEville State $(N = 109)$	41.2	15.0	1.44	13	33	40	53	60				
Public Master's L	43.0	14.4	.17	20	33	40	60	60	7,369	-1.8		128
Large Public	42.0	14.5	.17	20	33	40	53	60	7,081	8		056
NSSE 2013 & 2014	43.0	14.4	.08	20	33	40	60	60	36,276	-1.9		130
Quantitative Reasoning												
NSSEville State $(N = 108)$	33.8	16.0	1.54	7	20	33	40	60				
Public Master's L	30.0	16.6	.19	0	20	27	40	60	7,469	3.8	*	.228
Large Public	29.5	16.3	.19	0	20	27	40	60	7,147	4.3	**	.261
NSSE 2013 & 2014	29.8	16.6	.09	0	20	27	40	60	36,695	4.0	*	.240
Learning with Peers												
Collaborative Learning												
NSSEville State ($N = 108$)	36.0	12.5	1.20	20	25	35	45	60				
Public Master's L	35.3	14.4	.17	10	25	35	45	60	111	.8		.053
Large Public	34.4	14.5	.17	10	25	35	45	60	112	1.6		.109
NSSE 2013 & 2014	33.7	15.1	.08	10	25	35	45	60	108	2.4		.157
Discussions with Diverse Others												
NSSEville State ($N = 109$)	40.2	15.0	1.43	10	30	40	55	60				
Public Master's L	42.1	16.3	.19	15	30	40	60	60	112	-1.9		114
Large Public	40.8	16.5	.20	15	30	40	60	60	112	6		037
NSSE 2013 & 2014	41.4	16.3	.09	15	30	40	60	60	109	-1.1		069



Engagement Indicators: Health Sci
NSSEville State University

Seniors^a in

Health Sci	Mea	n statistics			Perce	ntile ^d scores			C	Comparison re	sults	
		h	_							Mean	,	Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State $(N = 108)$	26.5	15.2	1.46	5	15	25	40	55				
Public Master's L	24.9	16.2	.19	0	15	20	35	60	7,396	1.6		.098
Large Public	24.3	15.9	.19	0	10	20	35	55	7,114	2.2		.137
NSSE 2013 & 2014	23.7	16.2	.09	0	10	20	35	60	36,364	2.8		.175
Effective Teaching Practices												
NSSEville State $(N = 110)$	41.3	12.1	1.15	20	32	40	48	60				
Public Master's L	41.6	13.8	.16	20	32	40	52	60	113	2		018
Large Public	40.9	13.6	.16	16	32	40	52	60	7,217	.4		.030
NSSE 2013 & 2014	41.5	13.9	.07	16	32	40	52	60	110	1		009
Campus Environment												
Quality of Interactions												
NSSEville State $(N = 108)$	45.1	10.3	.99	26	40	46	53	60				
Public Master's L	43.1	11.7	.14	22	36	44	52	60	7,143	2.1		.177
Large Public	42.6	11.6	.14	20	36	44	50	60	6,803	2.6	*	.221
NSSE 2013 & 2014	43.7	11.8	.06	22	36	45	52	60	34,759	1.4		.123
Supportive Environment												
NSSEville State $(N = 108)$	35.5	13.9	1.34	10	24	36	45	58				
Public Master's L	33.9	14.4	.17	10	23	35	43	60	7,470	1.6		.111
Large Public	33.7	14.3	.17	10	23	33	43	60	7,132	1.8		.129
NSSE 2013 & 2014	34.0	14.6	.08	10	23	35	43	60	36,622	1.6		.106

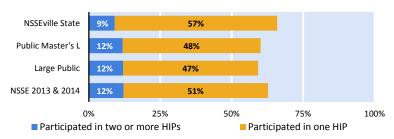


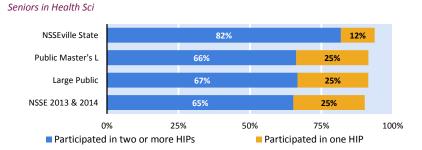
High-Impact Practices: Health Sci NSSEville State University

Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Health Sci





Statistical Comparisons^a

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State	Public Master	r's L	Large Pu	ıblic	NSSE 2013	& 2014
First-Year Students in Health Sci	%	% ⁱ	Effect size j	% ⁱ	Effect size ^j	% ⁱ	Effect size j
11c. Learning community	13	15	07	16	11	15	08
12. Service-learning	59	55	.09	53	.12	58	.03
11e. Research with faculty	5	5	01	4	.01	4	.01
Participated in at least one	66	60	.12	59	.14	63	.07
Participated in two or more	9	12	09	12	10	12	10
Seniors in Health Sci	22	22 *	22	22 *	22	24 *	20
11c. Learning community	79	32 * 81	22 04	32 * 	22 .00	31 * 79	20 01
12. Service-learning 11e. Research with faculty	30	18 ***	.30	21 *	.22	20 **	.23
11a. Internship or field exp.	56	57	01	56	.00	55	.03
11d. Study abroad	21	7 ***	.41	8 ***	.37	10 ***	.32
11f. Culminating senior exp.	61	37 ***	.49	35 ***	.52	39 ***	.45
Participated in at least one	94	91	.08	91	.09	90	.13
Participated in two or more	82	66 ***	.36	67 ***	.35	65 ***	.38



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	dents ^a in					Frequer	ncy Di	stribution	ıS				Sta	itistical (Compariso	ons ^k		
Health Sci														Your fir	st-year studei	nts compo	ared with	
				NCCEvilla C+	-a+a	Public Maste	ישים ו	Large Pub	li o	NSSE 2013 2014	8 &	NSSEville State	Public Ma	actoric I	Large Pu	ıblic	NSSE 2013	2 2 2014
Item wording	Variable			NSSEVIIIE SU	ate	Public Maste	er S L	Large Pub	IIC	2014		N35EVIIIE State	Public IVI	Effect	Large Pt	Effect	N33E 2013	Effect
or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size"
1. During the current se	chool year, abou	t how o	often have you don	e the followin	g?													
a. Asked questions or	askquest	1	Never	0	0	207	3	230	4	852	3							
contributed to course		2	Sometimes	24	28	2,219	37	2,240	39	9,880	35							
discussions in other ways		3	Often	40	46	2,192	37	2,043	36	10,034	36	3.0	2.8 *	.25	2.7 **	.30	2.8	.18
ways		4	Very often	23	26	1,337	22	1,212	21	7,151	26		Δ		Δ			
			Total	87	100	5,955	100	5,725	100	27,917	100							
b. Prepared two or more	drafts	1	Never	16	18	775	13	830	15	3,630	13							
drafts of a paper or		2	Sometimes	23	26	1,939	33	1,856	33	9,042	33							
assignment before turning it in		3	Often	33	38	1,842	31	1,764	31	8,735	31	2.5	2.6	11	2.6	06	2.6	11
		4	Very often	15	17	1,386	23	1,252	22	6,407	23							
			Total	87	100	5,942	100	5,702	100	27,814	100							
c. Come to class without	unpreparedr	1	Very often	4	5	247	4	239	4	1,194	4							
completing readings or	(Reverse-coded	2	Often	10	12	583	10	583	10	2,678	10							
assignments	version of	3	Sometimes	56	66	3,141	53	3,121	55	15,075	54	3.0	3.1 *	24	3.1 *	21	3.1 *	23
	unprepared created by NSSE.)	4	Never	15	18	1,948	33	1,750	31	8,809	32		∇		∇		∇	
	created by NSSE.)		Total	85	100	5,919	100	5,693	100	27,756	100							
d. Attended an art exhibit,	attendart	1	Never	33	38	2,195	37	2,273	40	10,734	39							
play or other arts performance (dance,		2	Sometimes	41	47	2,490	42	2,320	41	11,165	40							
music, etc.)		3	Often	7	8	887	15	809	14	4,076	15	1.8	1.9	06	1.8	01	1.9	05
,		4	Very often	6	7	343	6	288	5	1,745	6							
			Total	87	100	5,915	100	5,690	100	27,720	100							
e. Asked another student	CLaskhelp	1	Never	1	1	348	6	332	6	1,618	6							
to help you understand course material		2	Sometimes	28	33	2,425	41	2,220	39	10,543	38							
course material		3	Often	34	40	2,082	35	2,097	37	10,039	36	2.9	2.7 **	.31	2.7 **	.29	2.7 *	.25
		4	Very often	23	27	1,074	18	1,054	18	5,583	20		A		Δ		Δ	
			Total	86	100	5,929	100	5,703	100	27,783	100							
f. Explained course	CLexplain	1	Never	0	0	194	3	178	3	943	3							
material to one or more students		2	Sometimes	30	35	2,229	38	2,140	38	10,151	37							
students		3	Often	42	49	2,403	41	2,287	40	11,167	40	2.8	2.7	.10	2.7	.08	2.8	.07
		4	Very often	14	16	1,069	18	1,075	19	5,422	20							
			Total	86	100	5,895	100	5,680	100	27,683	100							



Frequencies and Statistical Comparisons: Health Sci

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lents ^a in					Frequer	ncy Di	stribution	ıS				Sta	tistical (Compariso	ns ^k		
													Your firs	st-year studen	ts compo	ared with	
										8 &							
			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	
	14-1	7	C	0/	Count	0/	Count	0/	Count	0/				44			Effect
	values 1	<u>'</u>	Count 1								wean	iviean	size	iviean	size	wean	size ⁿ
	2		28														
	_										2.9	26 **	25	27*	22	27*	.18
	4				, ,						2.7		.23		.22		.10
		•			, , , , , , , , , , , , , , , , , , ,							_		_		_	
CLproject	1	Never	0		· ·	7		7									
1 3	2	Sometimes	26	30		40		41									
	3	Often	43	49	, , , , , , , , , , , , , , , , , , ,	36		34		35	2.9	2.6 ***	31	26 ***	32	2.7 **	.29
	4			21							_,,	<u></u>	.51	<u></u>	.52		.27
		Total	87	100	5,924	100	5,704	100	27,776	100		_		_		_	
present	1	Never	3	3	· ·	22		25	6,014	22							
•	2	Sometimes	40	46		45	2,610	46	12,896	46							
	3	Often	34	39	1,381	23	1,187	21	6,293	23	2.6	2.2 ***	.43	2.1 ***	.54	2.2 ***	.45
	4	Very often	10	11	557	9	454	8	2,549	9						<u> </u>	
		Total	87	100	5,920	100	5,702	100	27,752	100				_		_	
nool voor abo	ut how a	often have you done	the followin	σ?	· · · · · · · · · · · · · · · · · · ·		<u> </u>		<u> </u>								
•		•		_	415	7	400	7	1 774	6							
Kimegrate	_																
					, , , , , , , , , , , , , , , , , , ,						26	2.6	00	2.6	01	2.7	02
					, ,						2.0	2.0	.00	2.0	01	2.1	02
	•	•			, ,												
RIsocietal	1		1		·												
Telsocietai	2		39	_	*												
	3	Often	34	40	, ,						2.7	2.6	13	2.5	14	2.6	.11
	4				,							2.0	.15	2.3	.14	2.0	
		Total	86	100		100		100		100							
RIdiverse	1	Never	4	5	·	10	619	11	2,673	10							
	2	Sometimes	39	45		44	2,490	44	11,869	43							
					,				,								
	3	Often	30	34	1,890	32	1,805	32	9,164	33	2.6	2.5	.14	2.5	.16	2.5	.11
	_		30 14	34 16	, ,	32 14	1,805 777	32 14	9,164 4,006	33 14	2.6	2.5	.14	2.5	.16	2.5	.11
	Variable name¹ CLstudy CLproject present ool year, abo Rlintegrate	Variable name¹ Values CLstudy	Variable name' Values Response options CLstudy 1 Never 2 Sometimes 3 Often 4 Very often Total CLproject 1 Never 2 Sometimes 3 Often 4 Very often Total present 1 Never 2 Sometimes 3 Often 4 Very often Total present 1 Never 2 Sometimes 3 Often 4 Very often Total cool year, about how often have you done Rlintegrate 1 Never 2 Sometimes 3 Often 4 Very often Total RIsocietal 1 Never 2 Sometimes 3 Often 4 Very often Total RIsocietal 1 Never 2 Sometimes 3 Often 4 Very often Total RIsocietal 1 Never 2 Sometimes 3 Often 4 Very often Total RIsocietal 1 Never 2 Sometimes 3 Often 4 Very often Total	NSSEville Stands	NSSEville State Variable name¹ Values™ Response options Count % CLstudy 1 Never 1 1 2 Sometimes 28 33 3 Often 37 44 4 Very often 19 22 Total 85 100 CLproject 1 Never 0 0 2 Sometimes 26 30 3 Often 43 49 4 Very often 18 21 Total 87 100 present 1 Never 3 3 2 Sometimes 40 46 3 Often 34 39 4 Very often 10 11 Total 87 100 Ool year, about how often have you done the following: RIintegrate 1 Never 2 2 2 Sometimes	NSSEville State Public Master	NSSEville State Public Master's L NSSEville State Public Master's L	NSSEville State Public Master's L Large Public Name' Variable Never 1	NSSEVILLE	Variable name* Variable rame* Public Master's to Large Public Ma	NSSE ville Section Prequency Distribution NSSE ville Section Preparation NSSE ville Section NSSE ville Section NSSE ville Preparation NSSE ville NSSE ville NSSE ville Preparation NSSE ville NSSE ville NSSE ville Preparation NSSE ville NSSE vill	Preparation Property Proper	Prequency Prepare P	Prequency Preparation Property Prope	Property Property	Statistical Comparison Statistical Compari	Property Property



Frequencies and Statistical Comparisons: Health Sci

First-Year Stud	dents [®] in					Frequer	ncy Di	stribution	ıs				St	atistical (Comparis	ons ^k		
Health Sci														Your firs	st-year stude	ents compo	ared with	
ricaitii oo										NSSE 2013	8 &	NICCE III CLAL						
the are consider a	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	Effect	Large F	ublic Effect	NSSE 2013	3 & 2014 Effect
Item wording or description	name ^l	Values'	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
d. Examined the strengths	RIownview	1	Never	1	1		5	285	5	1,366	5							
and weaknesses of		2	Sometimes	35	41	2,138	36	2,096	37	9,853	36							
your own views on a topic or issue		3	Often	37	43	2,423	41	2,354	41	11,651	42	2.7	2.7	.01	2.7	.03	2.7	.00
topic of issue		4	Very often	13	15	1,040	18	939	17	4,830	17							
			Total	86	100	5,913	100	5,674	100	27,700	100							
e. Tried to better	RIperspect	1	Never	0	0	210	4	189	3	932	3							
understand someone		2	Sometimes	35	40	1,896	32	1,874	33	8,897	32							
else's views by imagining how an issue		3	Often	40	46	2,499	42	2,399	42	11,942	43	2.7	2.8	12	2.8	10	2.8	11
looks from his or her		4	Very often	12	14	1,306	22	1,214	21	5,923	21							
perspective			Total	87	100	5,911	100	5,676	100	27,694	100							
f. Learned something that	RInewview	1	Never	0	0	154	3	146	3	690	2							
changed the way you		2	Sometimes	37	43	1,950	33	1,870	33	8,853	32							
understand an issue or concept		3	Often	34	39	2,485	42	2,451	43	12,020	43	2.8	2.8	10	2.8	09	2.9	12
сопсерт		4	Very often	16	18	1,313	22	1,205	21	6,122	22							
			Total	87	100	5,902	100	5,672	100	27,685	100							
g. Connected ideas from	RIconnect	1	Never	0	0	95	2	83	1	349	1							
your courses to your		2	Sometimes	22	25	1,409	24	1,336	24	6,079	22							
prior experiences and knowledge		3	Often	43	49	2,650	45	2,600	46	12,827	46	3.0	3.0	03	3.0	03	3.1	08
		4	Very often	22	25	1,736	29	1,626	29	8,353	30							
			Total	87	100	5,890	100	5,645	100	27,608	100							
3. During the current sci	hool year, abo	ut how	often have you don	e the followin	ıg?													
a. Talked about career	SFcareer	1	Never	11	13		19	985	17	4,752	17							
plans with a faculty member		2	Sometimes	43	50	2,736	46	2,652	47	12,951	47							
member		3	Often	23	27	1,394	24	1,383	24	6,723	24	2.3	2.3	.08	2.3	.05	2.3	.04
		4	Very often	9	10	679	11	671	12	3,308	12							
			Total	86	100	5,918	100	5,691	100	27,734	100							
b. Worked with a faculty	SFotherwork	1	Never	38	44	, , , , , , , , , , , , , , , , , , ,	54	3,029	53	14,545	53							
member on activities other than coursework		2	Sometimes	34	40	,	29	1,723	30	8,388	30							
(committees, student		3	Often	12	14	660	11	632	11	3,189	12	1.7	1.7	.08	1.7	.07	1.7	.05
groups, etc.)		4	Very often	2	2	322	5	293	5	1,534	6							
			Total	86	100	5,894	100	5,677	100	27,656	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stud	dents ^a in					Frequer	ncy D	istribution	ıs				Sta	atistical C	Compariso	ons ^k		
Health Sci														Your firs	st-year studei	nts compo	ared with	
ricaitii oci										NSSE 2013	3 &	NCCE::!!a Ctata						
the second second	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	aster's L Effect	Large Pu	IbliC Effect	NSSE 2013	& 2014 Effect
Item wording or description	name ^I	Values '	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
c. Discussed course	SFdiscuss	1	Never	14	16	2,110	36	2,005	35	9,271	34							
topics, ideas, or		2	Sometimes	49	57	2,432	41	2,463	43	11,843	43							
concepts with a faculty member outside of		3	Often	18	21	949	16	850	15	4,576	17	2.2	1.9 *	.25	1.9 **	.28	2.0 *	.22
class		4	Very often	5	6	407	7	350	6	1,961	7		Δ		Δ		Δ	
			Total	86	100	5,898	100	5,668	100	27,651	100							
d. Discussed your	SFperform	1	Never	20	23	1,479	25	1,393	25	6,402	23							
academic performance		2	Sometimes	48	56	2,721	46	2,727	48	13,148	48							
with a faculty member		3	Often	14	16	1,199	20	1,108	20	5,614	20	2.0	2.1	11	2.1	10	2.1	14
		4	Very often	4	5	497	8	441	8	2,464	9							
			Total	86	100	5,896	100	5,669	100	27,628	100							
4. During the current sci	hool year, how	much l	nas your coursewor	k emphasized	d the	following?												
a. Memorizing course	memorize	1	Very little	1	1	96	2	92	2	580	2							
material		2	Some	15	17	982	17	929	16	4,386	16							
		3	Quite a bit	37	43	2,517	42	2,403	42	11,545	42	3.2	3.2	.00	3.2	01	3.2	01
		4	Very much	34	39	2,328	39	2,275	40	11,273	41							
			Total	87	100	5,923	100	5,699	100	27,784	100							
b. Applying facts,	HOapply	1	Very little	3	3	167	3	172	3	695	3							
theories, or methods to		2	Some	20	23	1,343	23	1,235	22	5,895	21							
practical problems or new situations		3	Quite a bit	39	45	2,643	45	2,518	44	12,170	44	3.0	3.0	05	3.0	07	3.1	10
new situations		4	Very much	24	28	1,755	30	1,750	31	8,917	32							
			Total	86	100	5,908	100	5,675	100	27,677	100							
c. Analyzing an idea,	HOanalyze	1	Very little	0	0	203	3	214	4	910	3							
experience, or line of		2	Some	27	31	1,427	24	1,359	24	6,392	23							
reasoning in depth by examining its parts		3	Quite a bit	39	45	2,466	42	2,397	42	11,669	42	2.9	3.0	08	3.0	06	3.0	10
		4	Very much	21	24	1,800	31	1,685	30	8,635	31							
			Total	87	100	5,896	100	5,655	100	27,606	100							
d. Evaluating a point of	HOevaluate	1	Very little	3	4	213	4	226	4	1,019	4							
view, decision, or information source		2	Some	29	34	1,493	25	1,495	26	7,013	25							
morniauon source		3	Quite a bit	31	36	2,533	43	2,426	43	11,932	43	2.8	3.0	13	2.9	09	2.9	12
		4	Very much	22	26	1,663	28	1,526	27	7,658	28							
			Total	85	100	5,902	100	5,673	100	27,622	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stud	lents ^a in					Frequer	ncy D	istribution	ıS				Sta	atistical (Comparis	ons ^k		
Health Sci														Your fir	st-year stud	ents comp	ared with	
										NSSE 2013	&	NICCE III CLAL						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large F		NSSE 2013	3 & 2014 Effect
Item wording or description	name ^l	Values ^r	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	size "
e. Forming a new idea or	HOform	1	Very little	6	7		4	272	5	1,218	4							
understanding from		2	Some	29	34	1,545	26	1,528	27	7,147	26							
various pieces of information		3	Quite a bit	31	36	2,496	42	2,394	42	11,594	42	2.8	2.9	20	2.9	16	2.9	21
mormation		4	Very much	20	23	1,596	27	1,467	26	7,636	28							
			Total	86	100	5,899	100	5,661	100	27,595	100							
5. During the current sch	ool year, to w	hat exte	ent have your instru	uctors done tl	he fol	lowing?												
a. Clearly explained	ETgoals	1	Very little	1	1	94	2	91	2	463	2							
course goals and		2	Some	11	13	960	16	924	16	4,380	16							
requirements		3	Quite a bit	47	54	2,654	45	2,548	45	12,421	45	3.2	3.2	01	3.2	01	3.2	02
		4	Very much	28	32	2,233	38	2,149	38	10,599	38							
			Total	87	100	5,941	100	5,712	100	27,863	100							
b. Taught course sessions	ETorganize	1	Very little	0	0	134	2	142	2	658	2							
in an organized way		2	Some	10	11	1,083	18	1,066	19	4,946	18							
		3	Quite a bit	50	57	2,735	46	2,572	45	12,495	45	3.2	3.1	.12	3.1	.12	3.1	.09
		4	Very much	27	31	1,984	33	1,926	34	9,704	35							
			Total	87	100	5,936	100	5,706	100	27,803	100							
c. Used examples or	ETexample	1	Very little	0	0	154	3	153	3	752	3							
illustrations to explain		2	Some	11	13	1,119	19	1,119	20	5,161	19							
difficult points		3	Quite a bit	46	53	2,463	42	2,358	41	11,350	41	3.2	3.1	.10	3.1	.12	3.1	.09
		4	Very much	29	34	2,174	37	2,068	36	10,488	38							
			Total	86	100	5,910	100	5,698	100	27,751	100							
d. Provided feedback on a	ETdraftfb	1	Very little	6	7	386	7	422	7	2,022	7							
draft or work in progress		2	Some	31	36	1,610	27	1,683	30	7,575	27							
progress		3	Quite a bit	35	40	2,135	36	2,000	35	9,902	36	2.7	2.9 *	24	2.8	17	2.9 *	22
		4	Very much	15	17	1,785	30	1,587	28	8,253	30		∇				∇	
			Total	87	100	5,916	100	5,692	100	27,752	100							
e. Provided prompt and	ETfeedback	1	Very little	7	8	504	9	559	10	2,390	9							
detailed feedback on tests or completed		2	Some	32	37	1,798	30	1,782	31	8,183	30							
assignments		3	Quite a bit	39	45	2,129	36	2,055	36	10,149	37	2.6	2.8 *	22	2.7	15	2.8 *	23
		4	Very much	9	10	1,472	25	1,269	22	6,942	25		∇				∇	
			Total	87	100	5,903	100	5,665	100	27,664	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	udents ^a in					Frequer	ncy Di	stribution	ıs				Sta	atistical (Compariso	ns ^k		
Health Sci														Your fir	st-year studer	ts compo	ared with	
				NSSEvilla St	ata	Public Maste	r'c I	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public Ma	actor's I	Large Pu	hlic	NSSE 2013	& 2∩1 <i>1</i>
Item wording or description	Variable name ^l	Values "	Response options	Count	% %		% %	Count	%	Count	%	Mean	Mean	Effect size"	Mean	Effect size "	Mean	Effect size "
6. During the current						Count	%	Count	%	Count	<u>%</u>	iviean	iviean	SIZE	iviean	size	iviean	size
a. Reached conclusions	ORconclude	. 110 W (Never	7	g. 8	800	13	762	13	3,760	13							
based on your own	Qreoneidde	2	Sometimes	35	40		38	2,196	38	10,458	38							
analysis of numerical		3	Often	34	39		33	1,898	33	9,361	34	2.6	2.5	.06	2.5	.07	2.5	.06
information (numbers,		4	Very often	11	13		16	860	15	4,306	15	2.0	2.3	.00	2.5	.07	2.3	.00
graphs, statistics, etc.)		4	Total	87	100		100	5,716	100	27,885	100							
b. Used numerical	QRproblem	1	Never	13	15	1	23	1,372	24	6,432	23							
information to examine		2	Sometimes	47	54		42	2,348	41	11,563	42							
a real-world problem of	or	3	Often	20	23	,	24	1,425	25	6,936	25	2.2	2.2	.02	2.2	.04	2.2	.02
issue (unemployment,				7	23 8		11	570	10	2,891	10	4.4	2.2	.02	2.2	.04	2.2	.02
climate change, public		4	Very often															
health, etc.)			Total	87	100	5,936	100	5,715	100	27,822	100							
c. Evaluated what others	QRevaluate	1	Never	11	13	1,427	24	1,280	23	6,221	22							
have concluded from		2	Sometimes	44	51	2,495	42	2,479	44	11,886	43							
numerical information		3	Often	25	29	1,418	24	1,386	24	6,954	25	2.3	2.2	.14	2.2	.13	2.2	.11
		4	Very often	7	8	572	10	538	9	2,660	10							
			Total	87	100	5,912	100	5,683	100	27,721	100							
7. During the current	school year, about	how r	nany papers, repoi	rts, or other w	ritin	g tasks of the	follov	wing length	have y	ou been as	signed	? (Include those n	ot yet con	pleted.)				
a. Up to 5 pages	wrshortnum	0	None	0	0	299	5	258	5	1,229	4							
	(Recoded version	1.5	1-2	8	9	1,336	23	1,281	23	5,702	21							
	of wrshort created	4	3-5	21	24	1,988	34	1,925	34	8,930	33							
	by NSSE. Values	8	6-10	32	37	1,322	23	1,235	22	6,603	24	8.9	6.0 ***	.56	6.1 ***	.52	6.5 ***	.44
	are estimated	13	11-15	14	16	506	9	474	8	2,605	10		A					
	number of papers,	18	16-20	7	8	187	3	208	4	1,178	4							
	reports, etc.)	23	More than 20	5	6	191	3	204	4	1,074	4							
			Total	87	100	5,829	100	5,585	100	27,321	100							
b. Between 6 and 10	wrmednum	0	None	18	21	2,285	41	1,989	37	9,223	35							
pages	(Recoded version	1.5	1-2	40	48	2,325	41	2,341	43	11,440	43							
	of wrmed created	4	3-5	20	24	725	13	801	15	4,166	16							
	by NSSE. Values	8	6-10	5	6	223	4	242	4	1,261	5	2.3	1.6 *	.26	1.8	.21	1.9	.15
	are estimated	13	11-15	1	1	43	1	38	1	251	1		Δ					
	number of papers,	18	16-20	0	0	12	0	18	0	72	0							
	reports, etc.)	23	More than 20	0	0	14	0	9	0	75	0							
			Total	84	100	5,627	100		100		100							



Frequencies and Statistical Comparisons: Health Sci

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First-Year Stu	udents ^a in					Frequer	ıcy Di	stribution	S				Sta	istical C	Compariso	ns ^k		
Health Sci														Your firs	st-year studen	ts compa	red with	
nealth 3th										NSSE 2013	&							
				NSSEville St	ate	Public Maste	r's L	Large Pub	lic	2014		NSSEville State	Public Ma	ster's L	Large Pu	blic	NSSE 2013	& 2014
Item wording	Variable		_											Effect		Effect		Effect
or description c. 11 pages or more	name ¹ wrlongnum	Values ⁿ	None Response options	Count 41	51	4,586	83	4,241	% 80	20,429	% 79	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
c. 11 pages of more		1.5	1-2	36	44	691	13	821	16	4,079	16							
	(Recoded version of wrlong created	4		4	5	100	2	103	2	587	2							
	by NSSE. Values	8	6-10	0	0	49	1	53	1	264	1	.9	6	.14	.6	.10	.6	.10
	are estimated	13	11-15	0	0	42	1	38	1	180	1	.,	.6	.14	.0	.10	.0	.10
	number of papers,	18	16-20	0	0	18	0	21	0	80	0							
	reports, etc.)	23	More than 20	0	0	18	0	18	0	94	0							
		23	Total	81	100	5,504	100	5,295	100	25,713	100							
Estimated number of	wrpages		Total	01	100	3,304	100	3,273	100	23,713	100							
assigned pages of student writing.	(Continuous variab	t, wrmed	, and wrlong. Values									58.1	37.2 ***	.45	39.6 ***	.38	41.9 **	.32
8. During the current	school vear abou	t how o	often have vou had	discussions w	rith n	eonle from t	ne folla	wing grou	ns?									
a. People of a race or	DDrace	1	Never	2	2	300	5	310	5	1,338	5							
ethnicity other than		2	Sometimes	24	27	1,537	26	1,545	27	6,907	25							
your own		3	Often	26	30	1,805	30	1,660	29	8,341	30	3.1	3.0	.07	3.0	.09	3.1	.03
		4	Very often	36	41	2.206	39											
						2,306	37	2,209	39	11,298	41							.03
			•	88	100	2,306 5,948	100	2,209 5,724	39 100	11,298 27,884	41 100							.03
b. People from an	DDeconomic	1	Total Never															.03
b. People from an economic background	DDeconomic	1 2	Total	88	100	5,948	100	5,724	100	27,884	100							.03
•	DDeconomic		Total Never	88	100	5,948 309	100	5,724 280	100	27,884 1,285	100	3.1	3.0	.13	3.0	.13	3.1	.09
economic background	DDeconomic	2	Total Never Sometimes	88 1 19	100 1 22	5,948 309 1,426	100 5 24	5,724 280 1,417	100 5 25	27,884 1,285 6,379	100 5 23	3.1	3.0	.13	3.0	.13		
economic background	DDeconomic	2	Total Never Sometimes Often	1 19 35	100 1 22 40	5,948 309 1,426 2,062	100 5 24 35	5,724 280 1,417 1,947	100 5 25 34	27,884 1,285 6,379 9,615	100 5 23 35	3.1	3.0	.13	3.0	.13		
economic background	DDeconomic DDreligion	2	Total Never Sometimes Often Very often	88 1 19 35 33	100 1 22 40 38	5,948 309 1,426 2,062 2,148	100 5 24 35 36	5,724 280 1,417 1,947 2,070	100 5 25 34 36	27,884 1,285 6,379 9,615 10,560	100 5 23 35 38	3.1	3.0	.13	3.0	.13		
c. People with religious beliefs other than your	DDreligion	2 3 4	Total Never Sometimes Often Very often Total	88 1 19 35 33 88	100 1 22 40 38 100	5,948 309 1,426 2,062 2,148 5,945	100 5 24 35 36 100	5,724 280 1,417 1,947 2,070 5,714	100 5 25 34 36 100	27,884 1,285 6,379 9,615 10,560 27,839	100 5 23 35 38 100	3.1	3.0	.13	3.0	.13		
economic background other than your own c. People with religious	DDreligion	2 3 4	Total Never Sometimes Often Very often Total Never	88 1 19 35 33 88	100 1 22 40 38 100	5,948 309 1,426 2,062 2,148 5,945	100 5 24 35 36 100	5,724 280 1,417 1,947 2,070 5,714 371	100 5 25 34 36 100 7	27,884 1,285 6,379 9,615 10,560 27,839 1,872	100 5 23 35 38 100	3.1	3.0	.13	3.0	.13		
c. People with religious beliefs other than your	DDreligion	2 3 4	Total Never Sometimes Often Very often Total Never Sometimes	88 1 19 35 33 88 0 28	100 1 22 40 38 100 0 32	5,948 309 1,426 2,062 2,148 5,945 401 1,599	100 5 24 35 36 100 7 27	5,724 280 1,417 1,947 2,070 5,714 371 1,549	100 5 25 34 36 100 7 27	27,884 1,285 6,379 9,615 10,560 27,839 1,872 7,440	100 5 23 35 38 100 7 27						3.1	.09
c. People with religious beliefs other than your	DDreligion	2 3 4 1 2 3	Total Never Sometimes Often Very often Total Never Sometimes Often	88 1 19 35 33 88 0 28 34	100 1 22 40 38 100 0 32 39	5,948 309 1,426 2,062 2,148 5,945 401 1,599 1,849	100 5 24 35 36 100 7 27 31	5,724 280 1,417 1,947 2,070 5,714 371 1,549 1,736	100 5 25 34 36 100 7 27 30	27,884 1,285 6,379 9,615 10,560 27,839 1,872 7,440 8,529	100 5 23 35 38 100 7 27 31						3.1	.09
c. People with religious beliefs other than your own	DDreligion	2 3 4 1 2 3	Total Never Sometimes Often Very often Total Never Sometimes Often Very often	88 1 19 35 33 88 0 28 34 26	100 1 22 40 38 100 0 32 39 30	5,948 309 1,426 2,062 2,148 5,945 401 1,599 1,849 2,079	100 5 24 35 36 100 7 27 31 35	5,724 280 1,417 1,947 2,070 5,714 371 1,549 1,736 2,050	100 5 25 34 36 100 7 27 30 36	27,884 1,285 6,379 9,615 10,560 27,839 1,872 7,440 8,529 9,969	100 5 23 35 38 100 7 27 31 36						3.1	.09
c. People with religious beliefs other than your own d. People with political views other than your	DDreligion	2 3 4 1 2 3 4	Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Total	88 1 19 35 33 88 0 28 34 26 88	100 1 22 40 38 100 0 32 39 30 100	5,948 309 1,426 2,062 2,148 5,945 401 1,599 1,849 2,079 5,928	100 5 24 35 36 100 7 27 31 35 100	5,724 280 1,417 1,947 2,070 5,714 371 1,549 1,736 2,050 5,706	100 5 25 34 36 100 7 27 30 36 100	27,884 1,285 6,379 9,615 10,560 27,839 1,872 7,440 8,529 9,969 27,810	100 5 23 35 38 100 7 27 31 36 100						3.1	.09
economic background other than your own c. People with religious beliefs other than your own d. People with political	DDreligion	2 3 4 1 2 3 4	Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Very often Total Never	88 1 19 35 33 88 0 28 34 26 88	100 1 22 40 38 100 0 32 39 30 100 5	5,948 309 1,426 2,062 2,148 5,945 401 1,599 1,849 2,079 5,928	100 5 24 35 36 100 7 27 31 35 100 8	5,724 280 1,417 1,947 2,070 5,714 371 1,549 1,736 2,050 5,706 405	100 5 25 34 36 100 7 27 30 36 100 7	27,884 1,285 6,379 9,615 10,560 27,839 1,872 7,440 8,529 9,969 27,810 1,908	100 5 23 35 38 100 7 27 31 36 100 7						3.1	.09
c. People with religious beliefs other than your own d. People with political views other than your	DDreligion	1 2 3 4	Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Sometimes Often Very often Total	88 1 19 35 33 88 0 28 34 26 88 4	100 1 22 40 38 100 0 32 39 30 100 5 22	5,948 309 1,426 2,062 2,148 5,945 401 1,599 1,849 2,079 5,928 445 1,561	100 5 24 35 36 100 7 27 31 35 100 8 26	5,724 280 1,417 1,947 2,070 5,714 371 1,549 1,736 2,050 5,706 405 1,487	100 5 25 34 36 100 7 27 30 36 100 7 26	27,884 1,285 6,379 9,615 10,560 27,839 1,872 7,440 8,529 9,969 27,810 1,908 7,313	100 5 23 35 38 100 7 27 31 36 100 7 26	3.0	2.9	.03	3.0	.02	3.0	.09



Frequencies and Statistical Comparisons: Health Sci

										Juice								
First-Year Stud	dents ^a in					Frequer	ncy Di	istributior	าร				Sta	atistical (Comparis	ons ^k		
Health Sci														Your fir	st-year stude	nts comp	ared with	
i leaith Sti										NSSE 2013	3 &							
				NSSEville Sta	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large P		NSSE 201	
Item wording or description	Variable name ^I	Values	^a Response options	Count	%	Count	%	Count	%	Count	%	Mean	Moan	Effect size "	Mean	Effect size ⁿ	Maga	Effect size "
9. During the current so						Count	70	Count	70	Count	70	weun	Mean	SIZE	ivieuri	SIZE	Mean	SIZE
a. Identified key	LSreading	ut now (1	•	e the following	g: 0	64	1	46	1	272	1							
information from	Listeading	2	Sometimes	13	15	1,050	18	1,000	18	4,546	16							
reading assignments		3	Often	32	36	2,587	44	2,548	45	12,061	43	3.3	3.2 *	.22	3.2 *	.22	3.2	.18
		4	Very often	43	49	2,234	38	2,114	37	10,950	39	3.3	Δ	.22	Δ	.22	3.2	.10
			Total	88	100	5,935	100	5,708	100	27,829	100		Δ		Δ			
b. Reviewed your notes	LSnotes	1	Never	2	2		3	189	3	844	3							
after class	Lonotes	2	Sometimes	26	30	1,403	24	1,458	26	6,735	24							
		3	Often	29	33	2,027	34	1,906	33	9,308	34	3.0	3.1	08	3.1	05	3.1	09
		4	Very often	31	35	2,288	39	2,148	38	10,875	39	2.0	5.1	.00	5.1	.05	3.1	.07
			Total	88	100	5,924	100	5,701	100	27,762	100							
c. Summarized what you	LSsummary	1	Never	4	5		5	287	5	1,361	5							
learned in class or from	•	2	Sometimes	24	27	1,613	27	1,612	29	7,449	27							
course materials		3	Often	34	39	2,133	36	2,034	36	9,847	36	2.9	2.9	01	2.9	.02	3.0	02
		4	Very often	26	30	1,838	31	1,710	30	8,825	32							
			Total	88	100	5,873	100	5,643	100	27,482	100							
10. During the current s	school year to	what ev	tent have your com	rses challenge	d voi	ı to do vour	hest w	ork?										
to buring the current	challenge	1	Not at all	0	0	11	0	5	0	54	0							
	8-	2		0	0	39	1	22	0	132	0							
		3		2	2	115	2	90	2	470	2							
		4		4	5	462	8	401	7	1,942	7	5.7	5.7	02	5.8	06	5.8	08
		5		32	37	1,698	29	1,636	29	7,577	27							
		6		27	31	2,010	34	2,038	36	9,773	35							
		7	Very much	21	24	1,604	27	1,517	27	7,898	28							
			Total	86	100	5,939	100	5,709	100	27,846	100							
1. Which of the followi	ing have vou d	one or d	o vou plan to do be	fore vou grad	luate	?°												
a. Participate in an	intern		Have not decided	2	2	470	8	463	8	2,154	8							
internship, co-op, field	(Means indicate		Do not plan to do	0	0	160	3	147	3	818	3							
experience, student	the percentage		Plan to do	74	85	4,940	83	4,705	82	22,895	82	13%	6% *	.21	7% *	.19	7%	.18
teaching, or clinical placement	who responded		Done or in progress	11	13	384	6	408	7	2,021	7		Δ		Δ		.,-	
placement	"Done or in progress.")		Total	87	100	5,954	100	5,723	100	27,888	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	dents ^a in					Frequer	ncy Di	istributior	าร				Sta	atistical (Comparis	ons ^k		
Health Sci														Your fir	st-year stud	ents comp	ared with	
										NSSE 2013	8 &	NICCE: :!!!a Ctata						
	Variable			NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	laster's L Effect	Large F	Public Effect	NSSE 201	3 & 2014 Effect
Item wording or description	name ^l	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
b. Hold a formal	leader		Have not decided	26	30		29	1,545	27	8,139	29							
leadership role in a	(Means indicate		Do not plan to do	14	16	1,572	27	1,461	26	7,130	26							
student organization or group	the percentage		Plan to do	38	43	2,062	35	2,150	38	9,839	35	11%	9%	.06	10%	.06	10%	.05
group	who responded		Done or in progress	10	11	563	9	548	10	2,701	10							
	"Done or in progress.")		Total	88	100	5,929	100	5,704	100	27,809	100							
c. Participate in a learning	learncom		Have not decided	29	33	1,802	30	1,642	29	8,564	31							
community or some	(Means indicate		Do not plan to do	26	30	1,552	26	1,524	27	7,327	26							
other formal program	the percentage		Plan to do	22	25	1,687	28	1,610	28	7,672	28	13%	15%	07	16%	11	15%	08
where groups of students take two or	who responded		Done or in progress	11	13	881	15	924	16	4,200	15							
more classes together	"Done or in progress.")		Total	88	100	5,922	100	5,700	100	27,763	100							
d. Participate in a study	abroad		Have not decided	18	20	1,874	32	1,687	30	8,199	30							
abroad program	(Means indicate		Do not plan to do	26	30	1,931	33	1,773	31	8,825	32							
	the percentage		Plan to do	41	47	1,996	34	2,100	37	10,011	36	3%	2%	.08	2%	.06	3%	.05
	who responded		Done or in progress	3	3	126	2	133	2	717	3							
	"Done or in progress.")		Total	88	100	5,927	100	5,693	100	27,752	100							
e. Work with a faculty	research		Have not decided	41	47	2,291	39	2,129	37	10,781	39							
member on a research	(Means indicate		Do not plan to do	12	14	1,747	30	1,610	28	7,792	28							
project	the percentage		Plan to do	30	34	1,584	27	1,693	30	7,858	28	5%	5%	01	4%	.01	4%	.01
	who responded		Done or in progress	4	5	288	5	248	4	1,226	4							
	"Done or in progress.")		Total	87	100	5,910	100	5,680	100	27,657	100							
f. Complete a culminating	capstone		Have not decided	14	16	2,142	36	2,046	36	9,701	35							
senior experience	(Means indicate		Do not plan to do	0	0	787	13	786	14	3,416	12							
(capstone course,	the percentage		Plan to do	73	83	2,838	48	2,699	47	13,833	50	1%	2%	10	3%	12	3%	11
senior project or thesis, comprehensive exam,	who responded		Done or in progress	1	1	141	2	160	3	723	3							
portfolio, etc.)	"Done or in progress.")		Total	88	100	5,908	100	5,691	100	27,673	100							
12. About how many of	vour courses at	this ins	stitution have inclu	ded a commu	unity-	based projec	et (serv	ice-learnin	g)?									
	servcourse	1	None	36	41		45	2,657	47	11,740	42							
		2	Some	46	52	2,765	47	2,590	46	13,638	49							
		3	Most	5	6	397	7	362	6	1,960	7	1.7	1.6	.06	1.6	.10	1.7	.01
		4	All	1	1	55	1	42	1	286	1							
			Total	88	100	5,875	100	5,651	100	27,624	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	idents ^a in					Freque	ncy Di	istributior	ıs				Sta	tistical (Compariso	ons ^k		
Health Sci										NSSE 2013	8 &			Your fir	st-year stude	nts comp	ared with	
				NSSEville St	ate	Public Mast	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	aster's L	Large Pu	ublic	NSSE 2013	& 2014
Item wording or description	Variable name ^I	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
3. Indicate the quality	y of your interac	tions w	ith the following pe	ople at your	instit	ution.												
a. Students	QIstudent	1	Poor	0	0	76	1	55	1	312	1							
		2		2	2	109	2	112	2	461	2							
		3		1	1	265	4	249	4	1,101	4							
		4		6	7	564	9	556	10	2,468	9							
		5		11	13	1,339	23	1,259	22	6,018	22	6.0	5.6 **	.26	5.6 **	.25	5.7 *	.21
		6		37	42	1,782	30	1,726	30	8,346	30		Δ		Δ		Δ	
		7	Excellent	31	35	1,791	30	1,746	31	9,067	32							
		_	Not applicable	0	0	24	0	19	0	131	0							
			Total	88	100	5,950	100	5,722	100	27,904	100							
b. Academic advisors	QIadvisor	1	Poor	3	3	274	5	234	4	1,098	4							
		2		2	2	384	6	324	6	1,548	6							
		3		8	9	538	9	516	9	2,350	8							
		4		14	16	860	14	802	14	3,851	14							
		5		15	17		20	1,112	19	5,498	20	5.3	5.0	.17	5.1	.12	5.1	.10
		6		17	19	1,220	21	1,246	22	5,971	21							
		7	Excellent	27	31		23	1,418	25	7,098	26							
		_	Not applicable	2	2		2	58	1	412	1							
-			Total	88	100	1	100	5,710	100	27,826	100							
c. Faculty	QIfaculty	1	Poor	1	1	138	2	141	2	561	2							
		2		1	1	239	4	249	4	1,003	4							
		3		7	8	482	8	476	8	2,015	7							
		4		6	7	938	16	850	15	3,984	14	5 (
		5		17	20		25	1,480	26	6,880	25	5.6	5.1 **	.32	5.0 **	.35	5.2 *	.25
		6	77 . 11	34	39		26	1,487	26	7,549	27		A		A		Δ	
		7	Excellent	21	24		18	941	17	5,496	20							
		_	Not applicable	0	0		1	46	1	206	1							
			Total	87	100	5,905	100	5,670	100	27,694	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stud	dents ^a in					Frequer	ncy Di	istribution	ıs				Sta	tistical (Compariso	ons ^k		
Health Sci														Your fir	st-year studer	its compo	ared with	
ricaltii Sti										NSSE 2013	8 &							
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma		Large Pu		NSSE 2013	
Item wording or description	Variable name ^I	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
d. Student services staff	QIstaff	1	Poor	3	3	325	5	289	5	1,320	5	Wear	Wicum	5120	Wicum	3120	Wean	3120
(career services,		2		5	6	298	5	277	5	1,426	5							
student activities,		3		1	1	505	9	465	8	2,135	8							
housing, etc.)		4		9	10	799	13	789	14	3,757	14							
		5		24	27	1,249	21	1,254	22	5,676	20	5.3	4.9 *	.23	4.9 *	.22	4.9 *	.19
		6		29	33	1,255	21	1,240	22	6,065	22		Δ		Δ		Δ	
		7	Excellent	16	18	1,035	17	943	17	4,993	18							
		_	Not applicable	1	1	454	8	434	8	2,374	9							
			Total	88	100	5,920	100	5,691	100	27,746	100							
e. Other administrative	QIadmin	1	Poor	1	1	334	6	297	5	1,352	5							
staff and offices		2		3	3	405	7	383	7	1,765	6							
(registrar, financial aid, etc.)		3		5	6	611	10	555	10	2,555	9							
etc.)		4		13	15	866	15	891	16	4,141	15							
		5		18	20	1,224	21	1,208	21	5,737	21	5.3	4.7 ***	.31	4.7 ***	.31	4.8 **	.25
		6		28	32	1,191	20	1,127	20	5,854	21		A				Δ	
		7	Excellent	15	17	961	16	881	15	4,911	18							
		_	Not applicable	5	6	338	6	355	6	1,459	5							
			Total	88	100	5,930	100	5,697	100	27,774	100							
14. How much does your	· institution en	nphasize	e the following?															
a. Spending significant	empstudy	1	Very little	0	0	66	1	60	1	290	1							
amounts of time		2	Some	4	5	697	12	686	12	2,979	11							
studying and on academic work		3	Quite a bit	35	41	2,563	43	2,373	42	11,330	41	3.5	3.3 **	.28	3.3 **	.27	3.3 *	.22
academic work		4	Very much	47	55	2,598	44	2,562	45	13,124	47		Δ		Δ		Δ	
			Total	86	100	5,924	100	5,681	100	27,723	100							
b. Providing support to	SEacademic	1	Very little	1	1	192	3	178	3	811	3							
help students succeed		2	Some	13	15	987	17	986	17	4,545	16							
academically		3	Quite a bit	31	36	2,362	40	2,272	40	10,702	39	3.3	3.2	.17	3.2	.18	3.2	.13
		4	Very much	41	48	2,347	40	2,219	39	11,538	42							
			Total	86	100	5,888	100	5,655	100	27,596	100							
c. Using learning support	SElearnsup	1	Very little	4	5		5	264	5	1,255	5							
services (tutoring		2	Some	13	15	825	14	846	15	4,030	15							
services, writing center, etc.)		3	Quite a bit	32	37	1,990	34	1,976	35	9,368	34	3.2	3.2	05	3.2	02	3.2	04
,,		4	Very much	38	44	2,787	47	2,576	45	12,950	47							
			Total	87	100	5,892	100	5,662	100	27,603	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stud	dents ^a in					Frequer	ncy Di	stribution	ıs				Sta	atistical (Comparis	ons ^k		
Health Sci														Your fir	st-year stude	nts compo	ared with	
i icaitii sci										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large P		NSSE 2013	
Item wording or description	Variable name ^I	Values '	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Encouraging contact	SEdiverse	values 1	Very little	14	16		12	653	12	3,090	11	Weun	ivieuri	SIZE	ivieuri	SIZE	ivieuri	Size
among students from		2	Some	29	33	1,663	28	1,674	30	7,883	28							
different backgrounds		3	Quite a bit	23	26	1,908	32	1,810	32	8,871	32	2.6	2.8	18	2.7	16	2.8	19
(social, racial/ethnic, religious, etc.)		4	Very much	21	24	1,651	28	1,533	27	7,818	28							
rengrous, etc.)			Total	87	100	5,910	100	5,670	100	27,662	100							
e. Providing opportunities	SEsocial	1	Very little	4	5	295	5	262	5	1,334	5							
to be involved socially		2	Some	19	22	1,177	20	1,132	20	5,439	20							
		3	Quite a bit	27	31	2,216	38	2,204	39	10,385	38	3.1	3.1	.03	3.1	.04	3.1	.02
		4	Very much	36	42	2,219	38	2,073	37	10,491	38							
			Total	86	100	5,907	100	5,671	100	27,649	100							
f. Providing support for	SEwellness	1	Very little	0	0	284	5	297	5	1,518	5							
your overall well-being		2	Some	13	15	1,093	19	1,052	19	5,321	19							
(recreation, health care, counseling, etc.)		3	Quite a bit	34	40	2,239	38	2,150	38	10,293	37	3.3	3.1 *	.23	3.1 *	.24	3.1 *	.25
counseinig, etc.)		4	Very much	39	45	2,279	39	2,158	38	10,484	38		Δ		Δ		Δ	
			Total	86	100	5,895	100	5,657	100	27,616	100							
g. Helping you manage	SEnonacad	1	Very little	14	16	1,020	17	1,010	18	5,057	18							
your non-academic		2	Some	38	44	1,971	33	1,934	34	9,246	33							
responsibilities (work, family, etc.)		3	Quite a bit	19	22	1,747	30	1,643	29	8,011	29	2.4	2.5	11	2.5	08	2.5	08
raining, etc.)		4	Very much	15	17	1,168	20	1,069	19	5,298	19							
			Total	86	100	5,906	100	5,656	100	27,612	100							
h. Attending campus	SEactivities	1	Very little	4	5	462	8	404	7	2,068	8							
activities and events		2	Some	28	33	1,302	22	1,291	23	6,044	22							
(performing arts, athletic events, etc.)		3	Quite a bit	34	40	2,182	37	2,130	38	10,048	36	2.8	3.0	15	3.0	15	3.0	17
,		4	Very much	20	23	1,942	33	1,823	32	9,411	34							
			Total	86	100	5,888	100	5,648	100	27,571	100							
i. Attending events that	SEevents	1	Very little	11	13		15	781	14	3,887	14							
address important social, economic, or		2	Some	36	42	1,803	31	1,865	33	8,634	31							
political issues		3	Quite a bit	23	27	1,875	32	1,795	32	8,850	32	2.5	2.6	13	2.6	12	2.6	13
•		4	Very much	15	18	1,317	22	1,203	21	6,111	22							
			Total	85	100	5,873	100	5,644	100	27,482	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	dents ^a in					Freque	ncy D	istributior	าร				Sta	tistical (Comparis	ons ^k		
Health Sci														Your fir	st-year stude	nts comp	ared with	
ricaitii sci										NSSE 2013	8 &							
				NSSEville S	tate	Public Mast	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	ister's L	Large P	ublic	NSSE 2013	
Item wording or description 15. About how many he	Variable name ¹ ours do vou spen		Response options	Count	% lowir	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
a. Preparing for class	tmprephrs	0	0 hrs	0	0	0	0	20	0	92	0							
(studying, reading,	(Recoded version	3	1-5 hrs	6	7		15	725	13	3,341	12							
writing, doing	of tmprep created	8	6-10 hrs	14	16		26	1,389	24	6,345	23							
homework or lab work,	by NSSE. Values	13	11-15 hrs	18	20		22	1,177	21	5,948	21							
analyzing data, rehearsing, and other	are estimated	18	16-20 hrs	18	20		18	1,061	19	5,173	19	17.3	13.7 ***	.45	14.5 **	.34	14.9 **	.28
academic activities)	number of hours	23	21-25 hrs	15	17	606	10	674	12	3,381	12				<u> </u>		Δ	
deddenne dedvides)	per week.)	28	26-30 hrs	14	16		5	361	6	1,895	7							
		33	More than 30 hrs	3	3	253	4	286	5	1,605	6							
			Total	88	100		100	5,693	100	27,780	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	16	18	2,060	35	1,820	32	8,829	32							
curricular activities	(Recoded version	3	1-5 hrs	40	46	2,120	36	2,027	36	9,802	35							
(organizations, campus	of tmcocurr	8	6-10 hrs	16	18	845	14	888	16	4,246	15							
publications, student	created by NSSE.	13	11-15 hrs	10	11	422	7	446	8	2,192	8							
government, fraternity or sorority,	Values are	18	16-20 hrs	2	2	245	4	258	5	1,361	5	5.7	4.8	.14	5.2	.08	5.4	.06
intercollegiate or	estimated number	23	21-25 hrs	1	1	118	2	133	2	667	2							
intramural sports, etc.)	of hours per week.)	28	26-30 hrs	1	1	40	1	51	1	234	1							
	week.)	33	More than 30 hrs	1	1	51	1	41	1	288	1							
			Total	87	100	5,901	100	5,664	100	27,619	100							
c. Working for pay	tmworkonhrs	0	0 hrs	68	78	4,963	84	4,711	83	21,869	79							
on campus	(Recoded version	3	1-5 hrs	4	5	179	3	178	3	1,282	5							
	of tmworkon	8	6-10 hrs	10	11	319	5	345	6	2,252	8							
	created by NSSE.	13	11-15 hrs	4	5	224	4	229	4	1,218	4							
	Values are	18	16-20 hrs	0	0	165	3	145	3	772	3	2.0	1.8	.03	1.9	.01	2.2	04
	estimated number	23	21-25 hrs	0	0	31	1	40	1	178	1							
	of hours per week.)	28	26-30 hrs	1	1	16	0	22	0	74	0							
	week.j	33	More than 30 hrs	0	0	18	0	15	0	82	0							
			Total	87	100	5,915	100	5,685	100	27,727	100							



Frequencies and Statistical Comparisons: Health Sci

irst-Year Stu	dents ^a in					Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ons ^k		
Health Sci														Your fir	st-year studer	nts compo	ared with	
icaitii sti				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public Ma	aster's L	Large Pu	ıblic	NSSE 2013	& 2014
Item wording or description	Variable name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size "
d. Working for pay	tmworkoffhrs	0	0 hrs	71	81	3,966	67	3,909	69	18,658	68	Wear	Wicum	SIZC	wean	3120	wicun	- 3/20
off campus	(Recoded version	3	1-5 hrs	3	3	314	5	316	6	1,515	5							
	of tmworkoff	8	6-10 hrs	4	5	340	6	292	5	1,566	6							
	created by NSSE.	13	11-15 hrs	6	7	329	6	315	6	1,468	5							
	Values are	18	16-20 hrs	1	1	382	6	328	6	1,562	6	2.4	5.2 ***	31	4.8 ***	27	5.2 ***	30
estimated number of hours per week.)	23	21-25 hrs	2	2	253	4	221	4	1,063	4		▼		∇		▼		
		28	26-30 hrs	1	1	135	2	122	2	595	2							
	33	More than 30 hrs	0	0	191	3	164	3	1,194	4								
			Total	88	100	5,910	100	5,667	100	27,621	100							
Estimated number of	tmworkhrs																	
hours working for pay	(Continuous											4.2						
	variable created											4.3	6.9 **	26	6.7 **	24	7.3 ***	30
	by NSSE)												∇		∇		∇	
e. Doing community	tmservicehrs	0	0 hrs	48	55	3,272	56	2,997	53	14,479	53							
service or volunteer	(Recoded version	3	1-5 hrs	32	37	1,957	33	2,014	36	10,086	37							
work	of tmservice	8	6-10 hrs	5	6	370	6	368	7	1,642	6							
	created by NSSE.	13	11-15 hrs	1	1	143	2	121	2	645	2							
	Values are	18	16-20 hrs	0	0	65	1	75	1	330	1	2.0	2.3	06	2.3	07	2.4	08
	estimated number	23	21-25 hrs	0	0	27	0	25	0	140	1							
	of hours per week.)	28	26-30 hrs	1	1	11	0	9	0	47	0							
	week.)	33	More than 30 hrs	0	0	16	0	11	0	78	0							
			Total	87	100	5,861	100	5,620	100	27,447	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	1	1	82	1	59	1	432	2							
socializing (time with	(Recoded version	3	1-5 hrs	16	18	1,392	24	1,268	22	6,804	25							
friends, video games,	of tmrelax created	8	6-10 hrs	24	28	1,703	29	1,643	29	8,073	29							
TV or videos, keeping	by NSSE. Values	13	11-15 hrs	21	24	1,168	20	1,119	20	5,437	20							
up with friends online, etc.)	are estimated	18	16-20 hrs	12	14	690	12	730	13	3,252	12	12.3	11.7	.08	11.9	.05	11.3	.13
	number of hours per week.)	23	21-25 hrs	8	9	367	6	398	7	1,648	6							
	per week.)	28	26-30 hrs	1	1	183	3	192	3	799	3							
		33	More than 30 hrs	4	5	297	5	254	4	1,131	4							
			Total	87	100	5,882	100	5,663	100	27,576	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	dents ^a in					Frequer	ıcy Di	stribution	ıs				Sta	itistical (Compariso	ons ^k		
Health Sci															st-year studer		ared with	
ricaitii Sci				NSSEville St	ate	Public Maste	r's I	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public Ma	aster's I	Large Pu	ıhlic	NSSE 2013	& 2014
Item wording	Variable			1435EVIIIC 30	acc	T dbile ividate		Large r ab	iic .	2014			1 abiic ivit	Effect	Largere	Effect	1133L 2013	Effect
or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
g. Providing care for	tmcarehrs	0	0 hrs	81	92	4,260	72	4,248	75	20,221	73							
dependents (children,	(Recoded version	3	1-5 hrs	4	5	785	13	666	12	3,333	12							
parents, etc.)	of tmcare created	8	6-10 hrs	2	2	307	5	264	5	1,261	5							
	by NSSE. Values	13	11-15 hrs	0	0	151	3	143	3	694	3							
	are estimated	18	16-20 hrs	0	0	107	2	97	2	468	2	.6	2.9 ***	32	2.6 ***	29	3.1 ***	32
	number of hours per week.)	23	21-25 hrs	0	0	53	1	56	1	272	1		▼		∇		\blacksquare	
	per week.)	28	26-30 hrs	1	1	34	1	27	0	169	1							
		33	More than 30 hrs	0	0	180	3	141	2	1,131	4							
			Total	88	100	5,877	100	5,642	100	27,549	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	55	63	2,075	35	1,980	35	11,250	41							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	28	32	2,458	42	2,398	42	10,837	39							
	of tmcommute	8	6-10 hrs	3	3	817	14	750	13	3,233	12							
	created by NSSE.	13	11-15 hrs	0	0	266	5	269	5	1,138	4							
	Values are estimated number	18	16-20 hrs	1	1	130	2	118	2	521	2	1.8	4.1 ***	41	4.1 ***	41	3.7 ***	35
	of hours per	23	21-25 hrs	0	0	61	1	62	1	267	1		▼		▼		▼	
	week.)	28	26-30 hrs	1	1	26	0	27	0	130	0							
		33	More than 30 hrs	0	0	70	1	61	1	290	1							
			Total	88	100	5,903	100	5,665	100	27,666	100							
16. Of the time you spen	nd preparing for	class i	n a typical 7-day w	eek, about ho	ow m	uch is on assi	gned	reading?										
	reading	1	Very little	6	7	405	10	315	9	1,620	9							
	(Revised for 2014.	2	Some	28	32	1,241	31	1,063	31	5,279	31							
	Comparison data	3	About half	24	28	1,233	31	1,082	31	5,407	31	2.9	2.8	.08	2.9	.04	2.9	.05
	are limited to	4	Most	25	29	854	21	764	22	3,660	21							
	NSSE 2014	5	Almost all	4	5		7	257	7	1,290	7							
	participating institutions.)		Total	87	100		100	3,481	100	17,256	100							
	institutions.)					,		-, -		.,								
	tmreadinghrs																	
(Continuous variable	e created by NSSE.	Calculat	ed as a proportion									9.2	6.6 ***	.44	7.1 **	.35	7.2 *	.31
of tmprephrs based) • MI	0.0			.33		.31
About ha	ulf=.50; Most=.75; A	Almost a	ll=.90)												A		A	



Frequencies and Statistical Comparisons: Health Sci

First-Year St	udents ^a in					Frequer	ncy D	istribution	ıS				Sta	atistical (Comparis	sons ^k		
Health Sci														Your fir	st-year stud	ents comp	ared with	
···caitii ooi										NSSE 2013	8 &	NGGE III G						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M	aster's L Effect	Large F	Public Effect	NSSE 2013	3 & 2014 Effect
Item wording or description	name ^l	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size ⁿ
·	tmreadinghrscol	1	0 hrs	0	0	13	0	11	0	59	0							
	(Collapsed version of tmreadinghrs	2	More than zero, up to 5 hrs	33	38	2,064	52	1,643	47	8,031	47							
	created by NSSE.)	3	More than 5, up to 10 hrs	24	28	1,145	29	1,032	30	5,077	30							
		4	More than 10, up to 15 hrs	13	15	396	10	396	11	2,002	12							
		5	More than 15, up to 20 hrs	8	9	191	5	209	6	1,020	6							
		6	More than 20, up to 25 hrs	6	7	126	3	122	4	692	4							
		7	More than 25 hrs	3	3	58	1	55	2	285	2							
			Total	87	100	3,993	100	3,468	100	17,166	100							
17. How much has yo	•	nis inst					•	•				eas?						
 Writing clearly and effectively 	pgwrite	1	Very little	7	8	368	6	401	7	1,821	7							
enectively		2	Some	30	34	1,380	23	1,476	26	6,733	24	2.5						
		3	Quite a bit	33	38	2,510	42	2,290	40	11,414	41	2.7	2.9 *	25	2.9	19	2.9 *	23
		4	Very much Total	18 88	20 100	1,678 5,936	28 100	1,535 5,702	27 100	7,862 27,830	28 100		∇				∇	
b. Speaking clearly and	pgspeak	1		5	6	579	100	636	11	2,954	11							
effectively	рдорешк	2	Some	26	30	1,679	28	1,717	30	8,247	30							
		3	Ouite a bit	43	49	2,305	39	2,118	37	10,408	38	2.8	2.8	.00	2.7	.06	2.7	.04
		4	Very much	14	16	1,362	23	1,223	21	6,140	22							
			Total	88	100	5,925	100	5,694	100	27,749	100							
c. Thinking critically an	d pgthink	1	Very little	3	3	170	3	148	3	760	3							
analytically		2	Some	23	26	1,117	19	1,095	19	5,002	18							
		3	Quite a bit	38	43	2,606	44	2,520	44	12,145	44	2.9	3.1	19	3.1	19	3.1 *	22
		4	Very much	24	27	2,029	34	1,924	34	9,833	35						∇	
			Total	88	100	5,922	100	5,687	100	27,740	100							
d. Analyzing numerical	pganalyze	1	Very little	10	11	724	12	683	12	3,466	13							
and statistical information		2	Some	37	42	1,895	32	1,764	31	8,961	32							
monnation		3	Quite a bit	27	31	2,092	35	2,066	36	9,669	35	2.5	2.6	14	2.7	15	2.6	13
		4	Very much	14	16	1,209	20	1,172	21	5,631	20							
			Total	88	100	5,920	100	5,685	100	27,727	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stud	dents ^a in					Frequer	ıcy Di	istribution	ıs				Sta	itistical (Compariso	ons ^k		
Health Sci														Your firs	st-year studei	nts compo	ared with	
				NCCE. :II C+		Dudalia Maasa	الملسا	Laura Duk	1: -	NSSE 2013 2014	&	NSSEville State	Public Ma		Laura Di	. .	NCCE 2012	0 2014
Item wording	Variable			NSSEVIIIE ST	ate	Public Maste	er S L	Large Pub	IIC	2014		NSSEVIIIE State	Public IVI	Effect	Large Pu	Effect	NSSE 2013	Effect
or description	name '	Values ^r	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size n
e. Acquiring job- or work-	pgwork	1	Very little	6	7	843	14	778	14	3,454	12							
related knowledge and skills		2	Some	23	26	1,895	32	1,787	31	8,392	30							
SKIIIS		3	Quite a bit	33	38	1,997	34	1,944	34	9,568	34	2.9	2.6 **	.32	2.6 **	.29	2.7 *	.23
		4	Very much	26	30	1,179	20	1,179	21	6,351	23		A		Δ		Δ	
			Total	88	100	5,914	100	5,688	100	27,765	100							
f. Working effectively	pgothers	1	Very little	8	9	322	5	340	6	1,548	6							
with others		2	Some	17	19	1,524	26	1,492	26	7,006	25							
		3	Quite a bit	39	44	2,408	41	2,280	40	11,195	40	2.9	2.9	02	2.9	.01	2.9	03
		4	Very much	24	27	1,662	28	1,563	28	7,941	29							
			Total	88	100	5,916	100	5,675	100	27,690	100							
g. Developing or	pgvalues	1	Very little	13	15	669	11	650	11	2,818	10							
clarifying a personal code of values and		2	Some	19	22	1,702	29	1,678	30	7,632	28							
ethics		3	Quite a bit	34	39	2,115	36	2,029	36	10,033	36	2.7	2.7	.01	2.7	.03	2.8	05
		4	Very much	22	25	1,437	24	1,329	23	7,257	26							
			Total	88	100	5,923	100	5,686	100	27,740	100							
h. Understanding people	pgdiverse	1	Very little	11	13	603	10	598	11	2,803	10							
of other backgrounds (economic,		2	Some	24	27	1,675	28	1,619	28	7,828	28							
racial/ethnic, political,		3	Quite a bit	37	42	2,123	36	2,058	36	9,890	36	2.7	2.8	12	2.8	10	2.8	12
religious, nationality,		4	Very much	16	18	1,522	26	1,414	25	7,244	26							
etc.)			Total	88	100	5,923	100	5,689	100	27,765	100							
i. Solving complex real-	pgprobsolve	1	Very little	11	13	693	12	681	12	3,325	12							
world problems		2	Some	31	35	1,958	33	1,878	33	9,075	33							
		3	Quite a bit	29	33	2,053	35	2,014	35	9,658	35	2.6	2.6	05	2.6	04	2.6	05
		4	Very much	17	19	1,212	20	1,110	20	5,657	20							
			Total	88	100	5,916	100	5,683	100	27,715	100							
j. Being an informed and	pgcitizen	1	Very little	10	11	691	12	661	12	3,281	12							
active citizen		2	Some	30	34	1,901	32	1,819	32	8,729	32							
		3	Quite a bit	36	41	2,058	35	1,960	35	9,668	35	2.6	2.7	09	2.7	10	2.7	10
		4	Very much	12	14	1,238	21	1,211	21	5,930	21							
			Total	88	100	5,888	100	5,651	100	27,608	100							



Frequencies and Statistical Comparisons: Health Sci

First-Year Stu	ıdents ^a in					Frequer	ncy Di	istributior	าร				Sta	atistical	Comparis	ons ^k		
Health Sci													Your fi	rst-year stude	nts comp	ared with		
rieaitii Sti										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	olic	2014		NSSEville State	Public M		Large Pi		NSSE 2013	
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
18. How would you ev	aluate your enti	re educa	ational experience a	nt this instituti	ion?													
	evalexp	1	Poor	1	1	66	1	62	1	346	1							
		2	Fair	5	6	640	11	608	11	2,893	10							
		3	Good	36	41	3,228	54	2,943	51	13,893	50	3.4	3.2 **	.34	3.2 **	.29	3.3 *	.26
		4	Excellent	45	52	2,011	34	2,102	37	10,735	39		A		Δ		Δ	
			Total	87	100	5,945	100	5,715	100	27,867	100							
19. If you could start of	over again, woul	ld you go	o to the same institu	tion you are	now	attending?												
	sameinst	1	Definitely no	4	5	200	3	188	3	948	3							
		2	Probably no	6	7	732	12	649	11	3,258	12							
		3	Probably yes	27	31	2,551	43	2,352	41	11,272	40	3.4	3.2 *	.25	3.3	.20	3.3	.20
		4	Definitely yes	51	58	2,469	41	2,529	44	12,420	45		Δ					
			Total	88	100	5,952	100	5,718	100	27,898	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ons ^k		
Health Sci														Yo	our seniors co	mpared w	vith	
				NCCE, illa C+		Public Maste	wie I	Large Pub	li o	NSSE 2013 2014	&	NSSEville State	Public Ma	actoric I	Large Pu	مالم	NSSE 2013	0 2014
Item wording	Variable			N33EVIIIE 31	ale	Public Iviaste	ei S L	Large Pub	IIC	2014		NSSEVIIIC State	Public IVI	Effect	Large Pt	Effect	N33E 2013	Effect
or description	name ^I	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
. During the current s	chool year, abou	t how o	ften have you don	e the followin	g?													
a. Asked questions or	askquest	1	Never	0	0	141	2	154	2	679	2							
contributed to course		2	Sometimes	42	38	1,694	23	1,767	25	7,959	22							
discussions in other ways		3	Often	29	26	2,389	32	2,407	34	11,571	31	3.0	3.2 *	23	3.1	15	3.2 **	27
ways		4	Very often	39	35	3,225	43	2,782	39	16,747	45		∇				∇	
			Total	110	100	7,449	100	7,110	100	36,956	100							
b. Prepared two or more	drafts	1	Never	24	22	1,264	17	1,293	18	6,278	17							
drafts of a paper or		2	Sometimes	48	44	2,376	32	2,402	34	11,725	32							
assignment before turning it in		3	Often	29	27	2,011	27	1,854	26	9,788	27	2.2	2.6 ***	37	2.5 ***	31	2.6 ***	38
turning it in		4	Very often	8	7	1,764	24	1,528	22	8,999	24		▼		▼		▼	
			Total	109	100	7,415	100	7,077	100	36,790	100							
c. Come to class without	unpreparedr	1	Very often	6	5	425	6	385	5	2,026	6							
completing readings or	(Reverse-coded	2	Often	27	25	875	12	932	13	4,356	12							
assignments	version of	3	Sometimes	60	55	3,931	53	3,727	53	18,731	51	2.8	3.1 ***	32	3.0 **	31	3.1 ***	36
	unprepared	4	Never	17	15	2,162	29	2,025	29	11,601	32		▼		▼		▼	
	created by NSSE.)		Total	110	100	7,393	100	7,069	100	36,714	100							
d. Attended an art exhibit,	attendart	1	Never	40	36	3,972	54	3,679	52	18,744	51							
play or other arts		2	Sometimes	49	45	2,575	35	2,563	36	12,961	35							
performance (dance, music, etc.)		3	Often	16	15	597	8	599	8	3,423	9	1.9	1.6 ***	.33	1.6 **	.31	1.7 **	.25
music, etc.)		4	Very often	5	5	255	3	236	3	1,571	4		A				Δ	
			Total	110	100	7,399	100	7,077	100	36,699	100							
e. Asked another student	CLaskhelp	1	Never	5	5	673	9	683	10	4,514	12							
to help you understand		2	Sometimes	47	43	3,304	45	3,072	43	16,018	44							
course material		3	Often	42	38	2,169	29	2,214	31	10,375	28	2.6	2.5	.10	2.5	.11	2.5	.16
		4	Very often	16	15	1,267	17	1,113	16	5,892	16							
			Total	110	100	7,413	100	7,082	100	36,799	100							
f. Explained course	CLexplain	1	Never	2	2	267	4	289	4	2,262	6							
material to one or more		2	Sometimes	34	31	2,592	35	2,470	35	13,203	36							
students		3	Often	52	48	2,826	38	2,802	40	13,429	37	2.8	2.8	.04	2.8	.08	2.7	.13
		4	Very often	21	19	1,701	23	1,501	21	7,779	21							
			Total	109	100	7,386	100	7,062	100	36,673	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	istribution	ıs				Sta	atistical (Comparis	sons ^k		
Health Sci														Yo	ur seniors c	ompared v	vith	
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	3 &	NSSEville State	Public M	aster's L	Large P	Public	NSSE 2013	3 & 2014
Item wording	Variable							. 0						Effect	- 0-	Effect		Effect
or description	name '	Values '		Count 7	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
g. Prepared for exams by discussing or working	CLstudy	1	Never	,	6	933	13	1,000	14	6,463	18							
through course material		2	Sometimes	40	37	2,431	33	2,312	33	11,537	31	2.7						
with other students		3	Often	40	37	2,133	29	2,036	29	9,931	27	2.7	2.7	.03	2.6	.07	2.6	.13
		4	Very often Total	22 109	20 100	1,924	26 100	1,742 7,090	25 100	8,863	24 100							
h. Worked with other	CLproject	1	Never	2	2	7,421 314	4	382	5	36,794 2,289	6							
students on course	CEproject	2	Sometimes	25	23	1,801	24	1,857	26	9,342	25							
projects or assignments		3	Often	53	48	2,677	36	2,612	37	13,141	36	3.0	3.0	02	2.9	.07	2.9	.07
		4	Very often	30	27	2,621	35	2,239	32	12,020	33	3.0	3.0	02	2.9	.07	2.9	.07
		-	Total	110	100	7,413	100	7,090	100	36,792	100							
i. Gave a course	present	1	Never	4	4	7,413	100	814	12	4,786	13							
presentation	present	2	Sometimes	38	35	2,261	31	2,532	36	11,903	32							
		3	Often	47	43	2,404	32	2,148	30	11,398	31	2.8	2.8	.01	2.6	.14	2.7	.12
		4	Very often	21	19	1,997	27	1,584	22	8,654	24	2.0	2.0	.01	2.0	.14	2.7	.12
		-	Total	110	100	7,409	100	7,078	100	36,741	100							
2. During the current sci	hool voor aho	nt how				.,		.,										
a. Combined ideas from	RIintegrate	ut now (Never	e the followin 0	g: 0	185	2	167	2	980	3							
different courses when	Kimegrate	2	Sometimes	26	24	1,671	23	1,717	24	8,926	24							
completing assignments		3	Often	57	52	2,904	39	2,789	39	14,486	39	3.0	3.1	10	3.1	06	3.0	05
		4	Very often	26	24	2,653	36	2,415	34	12,431	34	3.0	3.1	10	5.1	00	5.0	03
		-	Total	109	100	7,413	100	7,088	100	36,823	100							
b. Connected your	RIsocietal	1	Never	3	3	321	4	320	5	1,513	4							
learning to societal		2	Sometimes	24	22	1,906	26	1,932	27	9,588	26							
problems or issues		3	Often	47	43	2,835	39	2,782	39	14,418	39	3.0	3.0	.09	2.9	.15	3.0	.10
		4	Very often	35	32	2,287	31	2,012	29	11,029	30							
			Total	109	100	7,349	100	7,046	100	36,548	100							
c. Included diverse	RIdiverse	1	Never	9	8	616	8	661	9	2,612	7							
perspectives (political,		2	Sometimes	36	33	2,539	34	2,596	37	12,323	34							
religious, racial/ethnic, gender, etc.) in course		3	Often	38	35	2,416	33	2,286	32	12,703	35	2.7	2.7	.00	2.7	.08	2.8	04
discussions or		4	Very often	25	23	1,810	25	1,528	22	9,026	25							
assignments			Total	108	100	7,381	100	7,071	100	36,664	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	stribution	ıs				Sta	atistical (Comparis	sons ^k		
Health Sci														Yo	our seniors c	ompared v	vith	
				NICCE III. CI		D. I.P. March		1 D. I-		NSSE 2013	8 &	NSSEville State	D. lelie A4			v 1.11.	NICCE 2012	. 0 2044
Item wording	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	IIC	2014		N33EVIIIe State	Public M	Effect	Large F	Effect	NSSE 2013	5 & 2014 Effect
or description	name ^I	Values'	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
d. Examined the strengths	RIownview	1	Never	5	5		4	297	4	1,211	3							
and weaknesses of		2	Sometimes	29	27	2,203	30	2,264	32	10,632	29							
your own views on a topic or issue		3	Often	58	54	3,053	41	2,932	42	15,554	42	2.8	2.9	11	2.8	04	2.9	13
topic of issue		4	Very often	16	15	1,845	25	1,565	22	9,261	25							
			Total	108	100	7,373	100	7,058	100	36,658	100							
e. Tried to better	RIperspect	1	Never	3	3	170	2	184	3	766	2							
understand someone		2	Sometimes	39	36	1,943	26	1,948	28	9,426	26							
else's views by		3	Often	43	39	3,133	43	3,072	44	16,095	44	2.8	3.0 *	21	2.9	16	3.0 *	22
imagining how an issue looks from his or her		4	Very often	24	22	2,121	29	1,848	26	10,373	28		∇				∇	
perspective			Total	109	100	7,367	100	7,052	100	36,660	100		·				•	
f. Learned something that	RInewview	1	Never	1	1	120	2	112	2	512	1							
changed the way you		2	Sometimes	31	29	1,792	24	1,886	27	9,219	25							
understand an issue or concept		3	Often	52	48	3,206	44	3,160	45	16,151	44	2.9	3.0	14	3.0	07	3.0	13
concept		4	Very often	24	22	2,245	30	1,890	27	10,741	29							
			Total	108	100	7,363	100	7,048	100	36,623	100							
g. Connected ideas from	RIconnect	1	Never	0	0	50	1	45	1	245	1							-
your courses to your		2	Sometimes	16	15	938	13	1,003	14	4,703	13							
prior experiences and knowledge		3	Often	50	46	3,120	42	3,125	44	15,641	43	3.2	3.3	07	3.3	01	3.3	07
Kilowieuge		4	Very often	43	39	3,246	44	2,873	41	15,959	44							
			Total	109	100	7,354	100	7,046	100	36,548	100							
3. During the current sc	hool year, abo	ut how	often have you done	e the followin	g?													
 Talked about career 	SFcareer	1	Never	8	7	1,000	14	997	14	5,898	16							
plans with a faculty		2	Sometimes	47	43	2,821	38	2,763	39	14,299	39							
member		3	Often	26	24	2,051	28	1,936	27	9,524	26	2.7	2.6	.13	2.5	.16	2.5 *	.20
		4	Very often	28	26	1,517	21	1,382	20	7,011	19						Δ	
			Total	109	100	7,389	100	7,078	100	36,732	100							
b. Worked with a faculty	SFotherwork	1	Never	35	32	3,276	44	3,001	43	16,898	46							
member on activities		2	Sometimes	40	37	2,092	28	2,152	30	10,508	29							
other than coursework (committees, student		3	Often	23	21	1,139	15	1,131	16	5,342	15	2.1	1.9	.13	2.0	.12	1.9	.18
groups, etc.)		4	Very often	10	9	857	12	776	11	3,877	11							
J 17 - 7			Total	108	100	7,364	100	7,060	100	36,625	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	istribution	ıs				Sta	atistical (Comparis	ons ^k		
Health Sci														Yo	our seniors co	mpared v	vith	
				NCCEvillo C+	ato	Public Maste	or's I	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public M	astor's I	Large P	ublic	NSSE 2013	Q. 2Ω1 <i>1</i>
Item wording	Variable			N33EVIIIE 31	ale	Public Maste	:1 S L	Large Pub	IIC	2014		1435EVIIIC State	Public IVI	Effect	Large	Effect	N33E 2013	Effect
or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
c. Discussed course	SFdiscuss	1	Never	14	13	1,893	26	1,927	27	10,779	29							
topics, ideas, or		2	Sometimes	53	49	3,009	41	2,930	41	14,580	40							
concepts with a faculty member outside of		3	Often	32	29	1,562	21	1,472	21	7,214	20	2.3	2.2	.16	2.1 *	.22	2.1 *	.23
class		4	Very often	10	9	902	12	740	10	4,048	11				Δ		Δ	
			Total	109	100	7,366	100	7,069	100	36,621	100							
d. Discussed your	SFperform	1	Never	30	28	1,421	19	1,453	21	7,950	22							
academic performance		2	Sometimes	43	39	3,322	45	3,203	45	16,329	45							
with a faculty member		3	Often	21	19	1,644	22	1,602	23	7,880	22	2.2	2.3	11	2.2	06	2.2	05
		4	Very often	15	14	983	13	805	11	4,424	12							
			Total	109	100	7,370	100	7,063	100	36,583	100							
4. During the current scl	hool year, how	much h	nas your coursewor	k emphasized	l the	following?												
a. Memorizing course	memorize	1	Very little	1	1	460	6	385	5	3,291	9							
material		2	Some	18	16	1,737	23	1,563	22	8,892	24							
		3	Quite a bit	50	45	2,810	38	2,777	39	13,268	36	3.2	3.0 **	.25	3.0 *	.21	2.9 ***	.32
		4	Very much	41	37	2,393	32	2,362	33	11,281	31		Δ		Δ			
			Total	110	100	7,400	100	7,087	100	36,732	100							
b. Applying facts,	HOapply	1	Very little	2	2	109	1	106	2	508	1							
theories, or methods to		2	Some	16	15	902	12	942	13	4,486	12							
practical problems or new situations		3	Quite a bit	57	52	2,773	38	2,824	40	14,142	39	3.1	3.3 **	28	3.3 *	21	3.3 **	27
new situations		4	Very much	34	31	3,584	49	3,194	45	17,474	48		∇		∇		∇	
			Total	109	100	7,368	100	7,066	100	36,610	100							
c. Analyzing an idea,	HOanalyze	1	Very little	3	3	204	3	228	3	953	3							
experience, or line of		2	Some	30	28	1,159	16	1,287	18	5,835	16							
reasoning in depth by examining its parts		3	Quite a bit	42	39	2,797	38	2,714	39	13,930	38	3.0	3.2 **	30	3.2 *	20	3.2 **	30
examining its parts		4	Very much	34	31	3,203	44	2,805	40	15,834	43		∇		∇		∇	
			Total	109	100	7,363	100	7,034	100	36,552	100							
d. Evaluating a point of	HOevaluate	1	Very little	4	4	249	3	288	4	1,211	3							
view, decision, or		2	Some	31	28	1,471	20	1,543	22	7,148	20							
information source		3	Quite a bit	48	44	2,894	39	2,816	40	14,550	40	2.9	3.1 **	26	3.0	18	3.1 **	27
		4	Very much	27	25	2,760	37	2,410	34	13,687	37		∇				∇	
			Total	110	100	7,374	100	7,057	100	36,596	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	icy Di	istribution	ıS				Sta	tistical (Comparis	ons ^k		
Health Sci														Yo	our seniors co	mpared v	vith	
				NCCE III. C		D. I.P. March		1 B. h	1.	NSSE 2013	&	NSSEville State	D. I. II. A.A.		1 B	1.10.	NCCE 2042	0.2044
Item wording	Variable			NSSEVIIIE ST	ate	Public Maste	er's L	Large Pub	IIC	2014		N33EVIIIE State	Public Ma	Effect	Large P	UDIIC Effect	NSSE 2013	& 2014 Effect
or description	name '	Values '	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size"
e. Forming a new idea or	HOform	1	Very little	4	4	256	3	301	4	1,367	4							
understanding from		2	Some	33	30	1,500	20	1,579	22	7,308	20							
various pieces of information		3	Quite a bit	49	45	2,885	39	2,820	40	14,668	40	2.8	3.1 **	31	3.0 *	22	3.1 **	30
mornation		4	Very much	23	21	2,719	37	2,336	33	13,197	36		▼		∇		∇	
			Total	109	100	7,360	100	7,036	100	36,540	100							
5. During the current sch	ool year, to v	vhat ext	ent have your instr	uctors done t	he fol	lowing?												
a. Clearly explained	ETgoals	1	Very little	1	1	130	2	129	2	725	2							
course goals and		2	Some	10	9	1,078	14	1,035	15	5,382	15							
requirements		3	Quite a bit	54	49	3,069	41	3,023	43	15,130	41	3.3	3.2	.07	3.2	.09	3.2	.08
		4	Very much	45	41	3,163	43	2,923	41	15,691	42							
			Total	110	100	7,440	100	7,110	100	36,928	100							
b. Taught course sessions	ETorganize	1	Very little	0	0	215	3	192	3	1,021	3							
in an organized way		2	Some	15	14	1,242	17	1,170	17	5,895	16							
		3	Quite a bit	58	53	3,150	42	3,129	44	15,645	43	3.2	3.2	.06	3.1	.07	3.2	.04
		4	Very much	37	34	2,806	38	2,595	37	14,249	39							
			Total	110	100	7,413	100	7,086	100	36,810	100							
c. Used examples or	ETexample	1	Very little	0	0	221	3	200	3	1,243	3							
illustrations to explain		2	Some	15	14	1,214	16	1,195	17	6,326	17							
difficult points		3	Quite a bit	46	42	2,894	39	2,842	40	14,119	38	3.3	3.2	.15	3.2	.17	3.2	.17
		4	Very much	49	45	3,067	41	2,841	40	15,069	41							
			Total	110	100	7,396	100	7,078	100	36,757	100							
d. Provided feedback on a	ETdraftfb	1	Very little	14	13	693	9	743	10	3,840	10							
draft or work in		2	Some	33	30	1,944	26	1,987	28	9,755	27							
progress		3	Quite a bit	39	35	2,482	34	2,398	34	11,969	33	2.7	2.9 *	20	2.8	13	2.8	17
		4	Very much	24	22	2,284	31	1,950	28	11,188	30		∇					
			Total	110	100	7,403	100	7,078	100	36,752	100							
e. Provided prompt and	ETfeedback	1	Very little	5	5	458	6	486	7	2,295	6							
detailed feedback on		2	Some	34	31	1,808	24	1,797	25	8,874	24							
tests or completed assignments		3	Quite a bit	42	39	2,768	38	2,734	39	13,740	37	2.9	2.9	11	2.9	05	3.0	11
assignments		4	Very much	28	26	2,347	32	2,045	29	11,735	32							
			Total	109	100	7,381	100	7,062	100	36,644	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	stribution	ıS				Sta	tistical (Compariso	ons ^k		
Health Sci											_			Yo	ur seniors co	mpared v	vith	
				NCCE. :II C+		Dublic Maste	الماسا	Laura Duk	I: <u>-</u>	NSSE 2013	8 &	NSSEville State	Dublic Ma		Lavas D.	.1.1:	NCCE 2012	0.201
Item wording	Variable			NSSEVIIIe St	ate	Public Maste	ersL	Large Pub	IIC	2014		NSSEVIIIE State	Public Ma	Effect	Large Pu	Effect	NSSE 2013	& ZU12
or description	name ¹	Values "	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
6. During the current s	school year, abou	t how o	often have you don	e the followin	g?													
a. Reached conclusions	QRconclude	1	Never	6	5	884	12	819	12	4,344	12							
based on your own		2	Sometimes	34	31	2,704	36	2,681	38	13,724	37							
analysis of numerical		3	Often	47	43	2,511	34	2,405	34	12,267	33	2.8	2.6 **	.23	2.6 **	.25	2.6 **	.24
information (numbers, graphs, statistics, etc.)		4	Very often	23	21	1,343	18	1,208	17	6,590	18		Δ		Δ		Δ	
graphs, statistics, etc.)			Total	110	100	7,442	100	7,113	100	36,925	100							
b. Used numerical	QRproblem	1	Never	13	12	1,150	16	1,137	16	5,709	15							
information to examine		2	Sometimes	37	34	2,807	38	2,745	39	14,167	38							
a real-world problem or	r	3	Often	38	35	2,220	30	2,136	30	11,031	30	2.6	2.5	.13	2.4	.17	2.5	.14
issue (unemployment, climate change, public		4	Very often	20	19	1,239	17	1,076	15	5,937	16							
health, etc.)			Total	108	100	7,416	100	7,094	100	36,844	100							
neutai, etc.)						,,,,,		,,,,,		,								
c. Evaluated what others	ORevaluate	1	Never	10	9	1,169	16	1,098	16	5,817	16							
have concluded from	QKevaluate	2	Sometimes	40	36	,	40	2,902	41	14,718	40							
numerical information		3	Often	39	35		29		30	10,846	29	2.6	2.4 *	.22	24**	.25	2.4 *	22
		4	Very often	21	19	· ·	15	2,101 978	30 14	5,393	15	2.0		.22	2.1	.25	2.4 *	.23
		4	Total	110	100	, ,	100		100		100		Δ		Δ		Δ	
						· ·		7,079		36,774								
7. During the current s				rts, or other w		_						? (Include those n	ot yet com	pleted.)				
a. Up to 5 pages	wrshortnum	0	None	1	1	384	5	378	6	1,772	5							
	(Recoded version	1.5	1-2	22	20		25	1,646	24	7,584	21							
	of wrshort created		3-5	35	32	· ·	30	2,029	30	10,062	29	7 .2						
	by NSSE. Values are estimated	8	6-10	26	24	, ,	21	1,348	20	7,499	21	7.3	6.6	.12	6.7	.09	7.4	01
	number of papers,	13	11-15	11	10		8	613	9	3,288	9							
	reports, etc.)	18	16-20	7	6		5	340	5	2,105	6							
		23	More than 20	6	6		6	457	7	2,990	8							
-			Total	108	100	7,093	100	6,811	100	35,300	100							
b. Between 6 and 10	wrmednum	0	None	20	19	, ,	26	1,761	26	8,058	23							
pages	(Recoded version	1.5	1-2	55	51	· ·	38	2,662	40	13,125	38							
	of wrmed created	4	3-5	25	23	, ,	22	1,461	22	7,844	23							
	by NSSE. Values are estimated	8	6-10	6	6		9	510	8	3,551	10	2.4	2.9	12	2.8	10	3.3 ***	21
	number of papers,	13	11-15	1	1	170	2	182	3	1,099	3						∇	
	reports, etc.)	18	16-20	1	1	65	1	63	1	554	2							
	•	23	More than 20	0	0	56	1	56	1	539	2							
			Total	108	100	6,983	100	6,695	100	34,770	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	stribution	ıS				Sta	tistical (Comparis	ons ^k		
Health Sci														Yo	our seniors co	mpared v	vith	
i icaitii sti										NSSE 2013	8 &	NICCE III CLAL						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	ester's L Effect	Large P		NSSE 2013	& 2014 Effect
Item wording or description	name ^l	Values ^r	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	Effect size "	Mean	size ⁿ
c. 11 pages or more	wrlongnum	0	None	54	52	3,485	51	3,465	53	17,019	50							
	(Recoded version	1.5	1-2	40	38	2,284	34	2,161	33	11,367	34							
	of wrlong created	4	3-5	7	7	621	9	552	8	3,113	9							
	by NSSE. Values	8	6-10	2	2	218	3	195	3	1,086	3	1.1	1.6 **	16	1.6 *	14	1.7 **	17
	are estimated number of papers,	13	11-15	1	1	95	1	98	1	503	1		∇		∇		∇	
	reports, etc.)	18	16-20	0	0	52	1	40	1	295	1							
	•	23	More than 20	0	0	61	1	63	1	391	1							
			Total	104	100	6,816	100	6,574	100	33,774	100							
Estimated number of assigned pages of student writing.		t, wrmed	, and wrlong. Values									58.0	64.1	08	63.0	07	71.3 * ▼	16
	are estimated page.	s of assi	gned writing.)															
3. During the current	school year, abou	t how o	often have you had	discussions w	ith p	eople from t	he foll	owing grou	ps?									
a. People of a race or	DDrace	1	Never	5	5	355	5	393	6	1,800	5							
ethnicity other than your own		2	Sometimes	28	25	1,652	22	1,804	25	8,614	23							
your own		3	Often	32	29	2,046	28	2,039	29	10,398	28	3.1	3.1	08	3.0	.03	3.1	04
		4	Very often	45	41	3,376	45	2,872	40	16,058	44							
			Total	110	100	7,429	100	7,108	100	36,870	100							
b. People from an	DDeconomic	1	Never	4	4	297	4	314	4	1,512	4							
economic background other than your own		2	Sometimes	26	24	1,545	21	1,597	22	8,113	22							
other than your own		3	Often	37	34	2,418	33	2,409	34	12,080	33	3.1	3.1	07	3.1	01	3.1	04
		4	Very often	42	39	3,155	43	2,779	39	15,105	41							
			Total	109	100	7,415	100	7,099	100	36,810	100							
c. People with religious	DDreligion	1	Never	7	6	389	5	406	6	2,191	6							
beliefs other than your		2	Sometimes	29	26	1,702	23	1,790	25	9,245	25							
own		3	Often	34	31	2,267	31	2,159	30	11,020	30	3.0	3.1	11	3.0	05	3.0	05
		4	Very often	40	36	3,044	41	2,731	39	14,319	39							
			Total	110	100	7,402	100	7,086	100	36,775	100							
d. People with political	DDpolitical	1	Never	6	5	408	6	409	6	2,015	6							-
views other than your		2	Sometimes	31	28	1,685	23	1,676	24	8,821	24							
own		3	Often	37	34	2,295	31	2,275	32	11,565	32	2.9	3.1	14	3.0	10	3.0	11
		4	Very often	36	33	2,988	41	2,695	38	14,211	39							
			Total	110	100	7,376	100	7,055	100	36,612	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ıcy Di	stribution	ıs				Sta	tistical (Compariso	ons ^k		
Health Sci														Yo	our seniors co	mpared w	vith	
				NICCE::!!a Ct		Dublic Maste	الملسا	Laura Dub	l: =	NSSE 2013	3 &	NSSEville State	Dulalia Ma		Laura Di	. .	NCCE 2012	0 2014
Item wording	Variable			NSSEVIIIE ST	ate	Public Maste	er S L	Large Pub	IIC	2014		N33EVIIIe State	Public Ma	Effect	Large Pu	Effect	NSSE 2013	& 2014 Effect
or description	name ¹	Values ⁿ	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
9. During the current so	chool year, abo	ut how o	often have you done	the following	g?													
a. Identified key	LSreading	1	Never	3	3	104	1	113	2	454	1							
information from		2	Sometimes	11	10	980	13	1,005	14	4,774	13							
reading assignments		3	Often	46	42	2,785	38	2,809	40	13,885	38	3.3	3.3	02	3.3	.04	3.3	04
		4	Very often	50	45	3,551	48	3,169	45	17,733	48							
			Total	110	100	7,420	100	7,096	100	36,846	100							
b. Reviewed your notes	LSnotes	1	Never	8	7	364	5	391	6	1,966	5							
after class		2	Sometimes	33	30	1,725	23	1,785	25	8,630	23							
		3	Often	27	25	2,279	31	2,195	31	11,194	30	2.9	3.1	15	3.0	09	3.1	14
		4	Very often	42	38	3,020	41	2,700	38	14,937	41							
			Total	110	100	7,388	100	7,071	100	36,727	100							
c. Summarized what you	LSsummary	1	Never	9	8	354	5	378	5	1,698	5							
learned in class or from course materials		2	Sometimes	26	24	1,662	23	1,695	24	8,251	23							
course materials		3	Often	38	35	2,509	34	2,440	35	12,403	34	2.9	3.1	15	3.0	09	3.1	16
		4	Very often	36	33	2,799	38	2,506	36	14,058	39							
			Total	109	100	7,324	100	7,019	100	36,410	100							
10. During the current	school year, to	what ex	tent have your cou	rses challenge	d yo	u to do your	best w	ork?										
	challenge	1	Not at all	0	0	19	0	24	0	110	0							
		2		0	0	40	1	45	1	221	1							
		3		4	4	122	2	145	2	622	2							
		4		9	8	448	6	441	6	2,021	5	5.6	6.0 ***	36	5.9 **	28	6.0 ***	37
		5		36	33	1,631	22	1,696	24	7,967	22		▼		∇		▼	
		6		42	38	2,302	31	2,312	33	11,586	31							
		7	Very much	19	17	2,840	38	2,426	34	14,269	39							
			Total	110	100	7,402	100	7,089	100	36,796	100							
11. Which of the follow	ing have you do	one or d	o you plan to do be	fore you grad	luate	? °												
a. Participate in an	intern		Have not decided	5	5	315	4	319	4	2,196	6							
internship, co-op, field	(Means indicate		Do not plan to do	15	14	775	10	757	11	5,273	14							
experience, student teaching, or clinical	the percentage		Plan to do	28	25	2,116	29	2,026	29	9,146	25	56%	57%	01	56%	.00	55%	.03
placement	who responded		Done or in progress	62	56	4,209	57	4,002	56	20,260	55							
•	"Done or in progress.")		Total	110	100	7,415	100	7,104	100	36,875	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	stribution	ıs				Sta	tistical (Compariso	ns ^k		
Health Sci														Yo	our seniors cor	npared v	vith	
				NICCE III. CI		D. Intin B.A. at.		1 B. I-	r.	NSSE 2013	8 &	NSSEville State	D. J. P. A.A.	at a ala t	1 D	L. P.	NCCE 2042	0.2044
Item wording	Variable			NSSEVIIIe ST	ate	Public Maste	er's L	Large Pub	IIC	2014		N33EVIIIE State	Public Ma	Effect	Large Pu	DIIC Effect	NSSE 2013	& 2014 Effect
or description	name '	Values ^r	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size n	Mean	size "	Mean	size "
b. Hold a formal	leader		Have not decided	5	5	830	11	760	11	4,231	12							
leadership role in a	(Means indicate		Do not plan to do	63	57	3,548	48	3,225	45	17,490	48							
student organization or group	the percentage		Plan to do	7	6	729	10	672	9	3,301	9	32%	31%	.02	34%	05	32%	.00
group	who responded "Done or in		Done or in progress	35	32	2,301	31	2,436	34	11,763	32							
	progress.")		Total	110	100	7,408	100	7,093	100	36,785	100							
c. Participate in a learning	learncom		Have not decided	5	5	847	11	759	11	4,479	12							
community or some	(Means indicate		Do not plan to do	71	65	3,380	46	3,297	47	17,064	46							
other formal program where groups of	the percentage		Plan to do	9	8	834	11	779	11	3,911	11	22%	32% *	22	32% *	22	31% *	20
students take two or	who responded "Done or in		Done or in progress	24	22	2,331	32	2,238	32	11,270	31		∇		∇		∇	
more classes together	progress.")		Total	109	100	7,392	100	7,073	100	36,724	100							
d. Participate in a study	abroad		Have not decided	6	6	930	13	838	12	4,350	12							
abroad program	(Means indicate		Do not plan to do	72	66	5,396	73	5,120	72	26,376	72							
	the percentage		Plan to do	8	7	538	7	532	8	2,442	7	21%	7% ***	.41	8% ***	.37	10% ***	.32
	who responded		Done or in progress	23	21	529	7	598	8	3,544	10		A					
	"Done or in progress.")		Total	109	100	7,393	100	7,088	100	36,712	100							
e. Work with a faculty	research		Have not decided	5	5	1,322	18	1,145	16	5,960	16							
member on a research	(Means indicate		Do not plan to do	50	45	3,698	50	3,477	49	18,539	51							
project	the percentage		Plan to do	22	20	1,053	14	980	14	4,752	13	30%	18% ***	.30	21% *	.22	20% **	.23
	who responded		Done or in progress	33	30	1,289	18	1,450	21	7,298	20		Δ		Δ		Δ	
	"Done or in progress.")		Total	110	100	7,362	100	7,052	100	36,549	100							
f. Complete a culminating	capstone		Have not decided	3	3	789	11	746	11	3,677	10							
senior experience	(Means indicate		Do not plan to do	13	12	1,822	25	1,950	28	8,580	23							
(capstone course, senior project or thesis,	the percentage		Plan to do	27	25	2,060	28	1,863	26	10,296	28	61%	37% ***	.49	35% ***	.52	39% ***	.45
comprehensive exam,	who responded		Done or in progress	67	61	2,707	37	2,503	35	14,135	39		A					
portfolio, etc.)	"Done or in progress.")		Total	110	100	7,378	100	7,062	100	36,688	100							
12. About how many of	your courses at	this in	stitution have inclu	ded a commu	ınity-	based projec	t (serv	ice-learnin	g)?									
•	servcourse	1	None	23	21	1,429	19	1,499	21	7,633	21							
		2	Some	59	54	4,218	57	4,175	59	20,982	57							
		3	Most	24	22	1,474	20	1,193	17	6,883	19	2.1	2.1	02	2.0	.07	2.0	.02
		4	All	3	3	272	4	210	3	1,224	3							
			Total	109	100	7,393	100	7,077	100	36,722	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Freque	ncy Di	stribution	าร				Sta	atistical (Comparis	ons ^k		
Health Sci										NSSE 2013	. <i>R</i> ,			Yo	our seniors co	ompared v	vith	
				NSSEville S	tate	Public Maste	er's L	Large Pub	olic	2014	· Œ	NSSEville State	Public M	aster's L	Large P	ublic	NSSE 2013	3 & 2014
Item wording or description	Variable name ^I	Values'	^m Response options	Count	%		%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size "	Mean	Effect size "
13. Indicate the quality	of your interac	ctions w	ith the following pe	ople at your	instit	ution.												
a. Students	QIstudent	1		1	1	43	1	52	1	268	1							
		2		3	3	67	1	78	1	371	1							
		3		5	5	200	3	202	3	966	3							
		4		4	4	513	7	449	6	2,409	7							
		5		28	25	1,388	19	1,389	20	6,704	18	5.7	5.9	18	5.9	15	5.9	18
		6		34	31	2,327	31	2,294	32	11,307	31							
		7	Excellent	35	32	2,828	38	2,574	36	14,294	39							
		_	Not applicable	0	0	67	1	74	1	584	2							
			Total	110	100	7,433	100	7,112	100	36,903	100							
b. Academic advisors	QIadvisor	1	Poor	3	3	382	5	389	5	1,705	5							
		2		3	3		5	394	6	1,829	5							
		3		9	8		7	558	8	2,523	7							
		4		10	9	903	12	850	12	4,174	11							
		5		16	15		17	1,226	17	6,232	17	5.6	5.2 *	.21	5.1 *	.24	5.3	.15
		6		24	22		21	1,516	21	7,747	21		Δ		Δ			
		7	Excellent	42	38		30	2,037	29	11,959	32							
		_	Not applicable	3	3		2	134	2	671	2							
			Total	110	100		100	7,104	100	36,840	100							
c. Faculty	QIfaculty	1	Poor	0	0		2	113	2	532	1							
		2		0	0		2	156	2	729	2							
		3		4	4	346	5	340	5	1,599	4							
		4		8	7	776	11	778	11	3,635	10	5 0						
		5		23	21	· · · · · ·	21	1,600	23	7,693	21	5.8	5.6 **	.21	5.5 **	.25	5.6 *	.17
		6		41	37		31	2,219	31	11,248	31		Δ		Δ		Δ	
		7	Excellent	33	30		28	1,800	26	10,869	30							
		_	Not applicable	1	1	36	0	47	1	318	1							
			Total	110	100	7,376	100	7,053	100	36,623	100							



Frequencies and Statistical Comparisons: Health Sci

										June		,						
Seniors ^a in						Freque	ncy Di	istribution	ıS				Sta	tistical (Compariso	ons ^k		
Health Sci														Yo	our seniors coi	mpared w	vith	
ricaltii Sti										NSSE 2013	&							
				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	aster's L	Large Pu	ıblic	NSSE 2013 8	<u>ፄ 201</u>
Item wording	Variable													Effect		Effect		Effe
or description d. Student services staff	name ' OIstaff	Values '	Response options Poor	Count 4	4	Count 365	% 5	Count 321	% 5	Count 1.639	4	Mean	Mean	size ⁿ	Mean	size "	Mean	size
(career services,	Qistan	2	POOF	2			5		5	,	-							
student activities,		3		7	2 6	357 488	5 7	321 466	3 7	1,601	4 6							
housing, etc.)		3 4		,						2,327								
		-		17	15	870	12	895	13	4,239	12	5.2	40 *	21	40 *	22	4.0	
		5		22	20	1,192	16	1,238	17	6,044	16	5.4	4.9 *	.21	4.9 *	.22	4.9	.1
		6	F11	20	18	1,324	18	1,357	19	6,446	18		Δ		Δ			
		7	Excellent	29	26	· · · · · ·	16	1,011	14	6,146	17							
		_	Not applicable Total	9	8 100	1,591 7,382	22 100	1,467 7,076	21 100	8,264	23							
04	OI-donin	1		110		·				36,706	100							
e. Other administrative staff and offices	QIadmin	1	Poor	3	3		5	356	5	1,729	5							
(registrar, financial aid,		2		3	3 7	438	6	422	6	2,020	5							
etc.)		3		8		632	9	629	9	2,885	8							
		4		10	9	1,069	14	1,049	15	5,062	14	5.3	4.0	22	4 O dub	25	. o	
		5		29	27	1,542	21	1,555	22	7,344	20	5.5	4.9 *	.23	4.8 **	.27	5.0	.1
		6	F #	26	24	1,583	21	1,532	22	8,027	22		Δ		Δ			
		7	Excellent	26	24	1,421	19	1,171	17	7,766	21							
		_	Not applicable	4	4	354	5	375	5	1,942	5							
			Total	109	100	7,416	100	7,089	100	36,775	100							
4. How much does your	institution em	phasize	e the following?															
a. Spending significant	empstudy	1	Very little	0	0	102	1	89	1	455	1							
amounts of time		2	Some	4	4	887	12	921	13	4,163	11							
studying and on academic work		3	Quite a bit	40	37	3,042	41	2,882	41	14,609	40	3.6	3.3 ***	.34	3.3 ***	.36	3.3 ***	.3
academic work		4	Very much	64	59	3,363	45	3,168	45	17,497	48		A				A	
			Total	108	100	7,394	100	7,060	100	36,724	100							
b. Providing support to	SEacademic	1	Very little	3	3	333	5	325	5	1,563	4							
help students succeed		2	Some	11	10	1,501	20	1,517	22	7,250	20							
academically		3	Quite a bit	46	43	3,104	42	2,980	42	14,889	41	3.3	3.0 **	.30	3.0 ***	.34	3.1 **	.2
		4	Very much	48	44	2,402	33	2,194	31	12,771	35						Δ	
			Total	108	100	7,340	100	7,016	100	36,473	100							
c. Using learning support	SElearnsup	1	Very little	6	6	680	9	651	9	3,016	8							
services (tutoring		2	Some	20	19	1,706	23	1,636	23	8,200	22							
services, writing center, etc.)		3	Quite a bit	41	38	2,677	36	2,630	37	13,202	36	3.1	2.9	.19	2.9 *	.20	2.9	.1
conter, etc.)		4	Very much	40	37	2,293	31	2,110	30	12,116	33				Δ			
			Total	107	100	7,356	100	7,027	100	36,534	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy D	istribution	ıS				Sta	atistical (Comparis	ons ^k		
Health Sci														Yo	ur seniors co	ompared v	vith	
				NCCEvillo Ct	ato	Public Maste	or'e l	Large Pub	lic	NSSE 2013 2014	&	NSSEville State	Public M	lactor's l	Large P	ublic	NSSE 2013	Q. 201 <i>1</i>
Item wording	Variable			N33EVIIIE 30	ale	Fublic Iviaste	1 3 L	Laige Fub	IIC	2014		113321IIIe State	Fublic iv	Effect	Laiger	Effect	N33L 2013	Effect
or description	name ^I	Values '	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
d. Encouraging contact	SEdiverse	1	Very little	17	16	1,010	14	1,078	15	5,034	14							
among students from different backgrounds		2	Some	38	35	2,246	30	2,259	32	11,024	30							
(social, racial/ethnic,		3	Quite a bit	33	31	2,363	32	2,126	30	11,392	31	2.5	2.7	14	2.6	08	2.7	16
religious, etc.)		4	Very much	20	19	1,763	24	1,580	22	9,157	25							
			Total	108	100	7,382	100	7,043	100	36,607	100							
e. Providing opportunities	SEsocial	1	Very little	7	6	518	7	518	7	3,080	8							
to be involved socially		2	Some	19	18	1,765	24	1,697	24	8,764	24							
		3	Quite a bit	41	38	2,861	39	2,751	39	13,533	37	3.1	2.9	.17	2.9	.19	2.9 *	.19
		4	Very much	41	38	2,227	30	2,071	29	11,180	31						Δ	
			Total	108	100	7,371	100	7,037	100	36,557	100							
f. Providing support for	SEwellness	1	Very little	8	7	662	9	634	9	3,953	11							
your overall well-being		2	Some	17	16	1,702	23	1,664	24	8,827	24							
(recreation, health care, counseling, etc.)		3	Quite a bit	40	37	2,709	37	2,616	37	12,874	35	3.1	2.9 *	.20	2.9 *	.22	2.8 **	.26
counsening, etc.)		4	Very much	43	40	2,287	31	2,109	30	10,867	30		Δ		Δ		Δ	
			Total	108	100	7,360	100	7,023	100	36,521	100							
g. Helping you manage	SEnonacad	1	Very little	31	29	2,373	32	2,309	33	11,571	32							
your non-academic		2	Some	41	38	2,490	34	2,397	34	12,171	33							
responsibilities (work, family, etc.)		3	Quite a bit	25	23	1,578	21	1,495	21	7,834	21	2.1	2.1	.00	2.1	.03	2.2	02
ranniy, etc.)		4	Very much	11	10	930	13	836	12	4,978	14							
			Total	108	100	7,371	100	7,037	100	36,554	100							
h. Attending campus	SEactivities	1	Very little	12	11	1,180	16	974	14	6,653	18							-
activities and events		2	Some	37	34	2,196	30	2,080	30	9,859	27							
(performing arts, athletic events, etc.)		3	Quite a bit	33	31	2,404	33	2,327	33	11,599	32	2.7	2.6	.09	2.7	.02	2.6	.08
atmetic events, etc.)		4	Very much	26	24	1,553	21	1,624	23	8,278	23							
			Total	108	100	7,333	100	7,005	100	36,389	100							
i. Attending events that	SEevents	1	Very little	20	19	1,441	20	1,313	19	7,585	21							
address important		2	Some	44	41	2,534	35	2,531	36	12,386	34							
social, economic, or political issues		3	Quite a bit	30	28	2,165	30	2,047	29	10,287	28	2.3	2.4	09	2.4	09	2.4	07
ponucai issues		4	Very much	13	12	1,198	16	1,106	16	6,108	17							
			Total	107	100	7,338	100	6,997	100	36,366	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Freque	ncy D	istributior	าร				St	atistical	Compari	sons ^k		
Health Sci														Y	our seniors o	ompared v	vith	
ricaitii sei										NSSE 2013	8 &							
				NSSEville St	tate	Public Mast	er's L	Large Pub	lic	2014		NSSEville State	Public N	1aster's L	Large I		NSSE 201	
Item wording	Variable	14-1	Response options	Count	%	Count	0/	Ct	0/	Count	0/			Effect size ⁿ		Effect size "	44	Effect size ⁿ
or description 15. About how many he	name' ours do vou spen			Count doing the fol	,-	Count	%	Count	%	Count	%_	Mean	Mean	size	Mean	size	Mean	size
a. Preparing for class	tmprephrs	0	0 hrs	0	0	0	0	21	0	88	0							
(studying, reading,	(Recoded version	3	1-5 hrs	11	10	1,051	14	962	14	4,325	12							
writing, doing	of tmprep created	8	6-10 hrs	25	23	1,762	24	1,714	24	8,170	22							
homework or lab work,	by NSSE. Values	13	11-15 hrs	19	18	1,449	20	1,356	19	7,077	19							
analyzing data, rehearsing, and other	are estimated	18	16-20 hrs	25	23	1,211	16	1,180	17	6,602	18	15.9	15.0	.10	15.0	.10	15.8	.01
academic activities)	number of hours	23	21-25 hrs	10	9	749	10	809	11	4,211	11							
,	per week.)	28	26-30 hrs	8	7	493	7	458	6	2,859	8							
		33	More than 30 hrs	10	9	669	9	575	8	3,416	9							
			Total	108	100	7,405	100	7,075	100	36,748	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	40	37	3,562	48	3,063	43	17,823	49							
curricular activities	(Recoded version	3	1-5 hrs	37	34	2,200	30	2,268	32	10,366	28							
(organizations, campus	of tmcocurr	8	6-10 hrs	15	14	745	10	800	11	3,769	10							
publications, student government, fraternity	created by NSSE.	13	11-15 hrs	7	6	370	5	402	6	1,907	5							
or sorority,	Values are	18	16-20 hrs	3	3	249	3	239	3	1,303	4	5.0	3.9	.18	4.3	.12	4.1	.15
intercollegiate or	estimated number of hours per	23	21-25 hrs	5	5	99	1	136	2	644	2							
intramural sports, etc.)	oj nours per week.)	28	26-30 hrs	2	2	61	1	62	1	346	1							
	,	33	More than 30 hrs	0	0	85	1	77	1	432	1							
			Total	109	100	7,371	100	7,047	100	36,590	100							
c. Working for pay	tmworkonhrs	0		71	65	6,021	82	5,458	77	28,453	78							
on campus	(Recoded version	3	1-5 hrs	11	10	202	3	241	3	1,567	4							
	of tmworkon	8	6-10 hrs	13	12	328	4	436	6	2,360	6							
	created by NSSE.	13	11-15 hrs	6	6		4	363	5	1,724	5							
	Values are	18	16-20 hrs	5	5	314	4	340	5	1,594	4	3.4	2.5	.16	2.9	.08	2.7	.12
	estimated number of hours per	23	21-25 hrs	3	3		1	111	2	432	1							
	week.)	28	26-30 hrs	0	0	34	0	46	1	192	1							
		33	More than 30 hrs	0	0		1	53	1	284	1							
			Total	109	100	7,378	100	7,048	100	36,606	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ıcy Di	stribution	S				Sta	itistical (Comparisc	ns ^k		
Health Sci														Yo	our seniors cor	npared v	vith	
ricaltii Sci				NSSEville St	ate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville State	Public Ma	aster's L	Large Pu	blic	NSSE 2013	& 201 ⁴
Item wording	Variable													Effect		Effect		Effect
or description d. Working for pay	name' tmworkoffhrs	Values ⁿ	Response options 0 hrs	Count 55	51	2,738	37	2,705	38	Count 13,927	38	Mean	Mean	size "	Mean	size ⁿ	Mean	size ⁿ
off campus		3	1-5 hrs	12	11	329	4	376	5	1,834	5							
on campus	(Recoded version	8	6-10 hrs	7	6	500	7	541	8	2,589	7							
	of tmworkoff created by NSSE.	13	11-15 hrs	7	6	546	7	572	8	2,523	7							
	Values are	18	16-20 hrs	12	11	774	11	691	10	3,110	9	7.4	13.5 ***	47	12.6 ***	41	13.6 ***	46
	estimated number	23	21-25 hrs	7	6	614	8	571	8	2,400	7	,	T5.5	/	T2.0	-,-1	T3.0	40
	of hours per	28	26-30 hrs	5	5	490	7	393	6	1,796	5		Y		•		•	
	week.)	33	More than 30 hrs	3	3	1,375	19	1,183	17	8,316	23							
		55	Total	108	100	7,366	100	7,032	100	36,495	100							
Estimated number of	tmworkhrs					.,		.,		,								
hours working for pay	(Continuous																	
	variable created											10.9	15.9 ***	38	15.4 ***	36	16.2 ***	40
	by NSSE)												▼		•		▼	
e. Doing community	tmservicehrs	0	0 hrs	44	41	3,035	41	2,869	41	15,311	42							
service or volunteer	(Recoded version	3	1-5 hrs	43	40	2,858	39	2,925	42	14,957	41							
work	of tmservice	8	6-10 hrs	11	10	725	10	639	9	3,268	9							
	created by NSSE.	13	11-15 hrs	5	5	299	4	253	4	1,196	3							
	Values are	18	16-20 hrs	2	2	175	2	137	2	721	2	3.4	3.8	07	3.5	02	3.4	.00
	estimated number	23	21-25 hrs	2	2	90	1	63	1	372	1							
	of hours per week.)	28	26-30 hrs	0	0	45	1	45	1	190	1							
	week.)	33	More than 30 hrs	0	0	97	1	67	1	327	1							
			Total	107	100	7,324	100	6,998	100	36,342	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	207	3	177	3	1,206	3							
socializing (time with	(Recoded version	3	1-5 hrs	21	19	2,576	35	2,263	32	12,821	35							
friends, video games,	of tmrelax created	8	6-10 hrs	35	32	2,169	29	2,036	29	10,561	29							
TV or videos, keeping up with friends online,	by NSSE. Values	13	11-15 hrs	25	23	1,138	15	1,202	17	5,699	16							
etc.)	are estimated	18	16-20 hrs	16	15	646	9	672	10	3,245	9	11.7	9.3 **	.32	9.9 *	.24	9.2 ***	.33
,	number of hours per week.)	23	21-25 hrs	4	4	293	4	322	5	1,410	4		A		Δ			
	рет жеек.)	28	26-30 hrs	4	4	142	2	147	2	653	2							
		33	More than 30 hrs	3	3	192	3	215	3	944	3							
			Total	108	100	7,363	100	7,034	100	36,539	100							



Frequencies and Statistical Comparisons: Health Sci

										Juace								
Seniors ^a in						Frequer	ncy Di	stributior	ıs				Sta	atistical (Comparis	ons ^k		
Health Sci														Y	our seniors co	mpared v	vith	
i leaith Sti										NSSE 2013	8 &							
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public M		Large Pu		NSSE 2013	
Item wording	Variable	14-1	⁷	Count	0/	Count	0/	Ct	0/	Count	0/			Effect		Effect		Effect
or description g. Providing care for	name' tmcarehrs	Values ⁿ	Response options 0 hrs	Count 90	83	4,138	% 56	4,250	60	19,939	55	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
dependents (children,	(Recoded version	3	1-5 hrs	11	10		13	831	12	4,267	12							
parents, etc.)	of tmcare created	8	6-10 hrs	6	6	421	6	397	6	2,138	6							
	by NSSE. Values	13	11-15 hrs	0	0	280	4	247	4	1,368	4							
	are estimated	18	16-20 hrs	1	1	215	3	193	3	1,225	3	1.2	7.7 ***	54	6.8 ***	48	8.5 ***	58
	number of hours	23	21-25 hrs	0	0	150	2	113	2	756	2		▼		▼		▼	
	per week.)	28	26-30 hrs	0	0	111	2	102	1	668	2							
		33	More than 30 hrs	1	1	1,108	15	899	13	6,151	17							
			Total	109	100	7,355	100	7,032	100	36,512	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	8	7	1,068	14	1,079	15	9,268	25							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	77	71	4,066	55	4,068	58	18,357	50							
	of tmcommute	8	6-10 hrs	21	19	1,429	19	1,224	17	5,657	15							
	created by NSSE.	13	11-15 hrs	2	2	438	6	355	5	1,731	5							
	Values are estimated number	18	16-20 hrs	0	0	159	2	127	2	676	2	4.1	5.2 ***	20	4.9 *	15	4.4	06
	of hours per	23	21-25 hrs	1	1	93	1	67	1	335	1		∇		∇			
	week.)	28	26-30 hrs	0	0	50	1	45	1	201	1							
		33	More than 30 hrs	0	0	94	1	90	1	407	1							
			Total	109	100	7,397	100	7,055	100	36,632	100							
16. Of the time you spe	nd preparing for	class i	n a typical 7-day w	eek, about h	ow m	uch is on ass	igned	reading?										
	reading	1	Very little	12	11		12	602	13	2,383	10							
	(Revised for 2014.	2	Some	33	31		26	1,248	28	5,802	25							
	Comparison data	3	About half	36	33		29	1,234	27	6,718	29	2.8	2.9	13	2.9	08	3.0	19
	are limited to	4	Most	21	19	, i	23	963	21	5,420	24	2.0	2.7	13	2.7	00	5.0	17
	NSSE 2014	5	Almost all	6	6	, i	10	470	10	2,503	11							
	participating institutions.)	3	Total	108	100	5,245	100	4,517	100	22,826	100							
	institutions.)		10	100	100	5,2 15	100	1,017	100	22,020	100							
	tmreadinghrs																	
(Continuous variab	le created by NSSE.	Calculai	ed as a proportion									7.3	7.8	08	7.5	02	8.3	14
of tmprephrs based	l on reading, where V	ery littl	e=.10; Some=.25;									1.5	7.8	08	1.5	02	8.3	14
About h	alf=.50; Most=.75; A	Almost a	ll=.90)															



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy D	istribution	ıs				St	atistical (Comparis	sons ^k		
Health Sci														Y	our seniors c	ompared w	vith	
ricaltii Sci										NSSE 2013	8 &	NGGE III. GU I						
	Variable			NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public N	laster's L	Large F		NSSE 201	3 & 2014 Effect
Item wording or description	variable name ^l	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	size ⁿ
,	tmreadinghrscol	1	0 hrs	0	0	16	0	16	0	63	0							
	(Collapsed version of tmreadinghrs	2	More than zero, up to 5 hrs	52	49	2,408	46	2,160	48	9,536	42							
	created by NSSE.)	3	More than 5, up to 10 hrs	29	27	1,397	27	1,189	26	6,481	29							
		4	More than 10, up to 15 hrs	13	12	549	11	463	10	2,704	12							
		5	More than 15, up to 20 hrs	9	8	373	7	307	7	1,707	8							
		6	More than 20, up to 25 hrs	3	3	300	6	227	5	1,415	6							
		7	More than 25 hrs	1	1	173	3	125	3	777	3							
			Total	107	100	5,216	100	4,487	100	22,683	100							
17. How much has yo	-	is inst					_	_			_	eas?						
 a. Writing clearly and effectively 	pgwrite	1	Very little	5	5	432	6	499	7	2,182	6							
effectively		2	Some	31	28	1,579	21	1,623	23	7,571	21	2.0						
		3	Quite a bit	41	37	2,806	38	2,669	38	13,752	37	2.9	3.0	10	3.0	03	3.0	12
		4	Very much Total	33 110	30 100	2,597 7,414	35 100	2,285 7,076	32 100	13,335 36,840	36 100							
b. Speaking clearly and	pgspeak	1	Very little	2	2	-	8	640	9	3,243	9							
effectively	рдэрсик	2	Some	31	28	1,692	23	1,723	24	8,470	23							
		3	Ouite a bit	39	35	2,713	37	2,600	37	13,472	37	3.0	2.9	.09	2.9	.16	2.9	.13
		4	Very much	38	35	2,420	33	2,102	30	11,530	31	2.0	2.7	.07	2.7	.10	2.7	.15
			Total	110	100	7,393	100	7,065	100	36,715	100							
c. Thinking critically and	d pgthink	1	Very little	3	3	154	2	165	2	713	2							
analytically		2	Some	12	11	903	12	900	13	4,135	11							
		3	Quite a bit	39	35	2,736	37	2,705	38	13,315	36	3.3	3.3	.03	3.3	.07	3.4	01
		4	Very much	56	51	3,596	49	3,294	47	18,587	51							
			Total	110	100	7,389	100	7,064	100	36,750	100							
d. Analyzing numerical	pganalyze	1	Very little	5	5	619	8	551	8	3,165	9							
and statistical		2	Some	37	34	2,188	30	2,179	31	10,909	30							
information		3	Quite a bit	42	39	2,581	35	2,548	36	12,870	35	2.8	2.8	01	2.8	.01	2.8	.00
		4	Very much	25	23	2,002	27	1,790	25	9,781	27							
			Total	109	100	7,390	100	7,068	100	36,725	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	stribution	ıS				Sta	tistical (Comparis	ons ^k		
Health Sci										NSSE 2013	&			Yo	our seniors co	ompared v	vith	
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville State	Public Ma	aster's L	Large P	ublic	NSSE 2013	& 2014
Item wording	Variable name ^l	Values ⁿ	7	Count	0/	Count	0/	Count	%	Count	0/			Effect size "		Effect size "		Effect
or description e. Acquiring job- or work-	pgwork	values 1	Nesponse options Very little	Count 2	2	Count 411	6	Count 410	6	1,948	<u>%</u> 5	Mean	Mean	size	Mean	size	Mean	size ⁿ
related knowledge and	18	2	Some	14	13		17	1,214	17	6,067	16							
skills		3	Ouite a bit	42	38	, , , , , , , , , , , , , , , , , , ,	32	2,399	34	11,934	32	3.3	3.2	.15	3.1	.18	3.2	.14
		4	Very much	52	47	3,359	45	3,053	43	16,840	46							
			Total	110	100	7,407	100	7,076	100	36,789	100							
f. Working effectively	pgothers	1	Very little	0	0	284	4	311	4	1,570	4							
with others		2	Some	19	17	1,190	16	1,218	17	6,184	17							
		3	Quite a bit	50	45	2,673	36	2,676	38	13,294	36	3.2	3.2	.00	3.1	.07	3.2	.03
		4	Very much	41	37	3,233	44	2,849	40	15,625	43							
			Total	110	100	7,380	100	7,054	100	36,673	100							
g. Developing or	pgvalues	1	Very little	13	12	619	8	645	9	2,850	8							
clarifying a personal		2	Some	22	20	1,642	22	1,638	23	7,753	21							
code of values and ethics		3	Quite a bit	37	34	2,436	33	2,459	35	12,363	34	2.9	3.0	07	2.9	01	3.0	10
		4	Very much	38	35	2,690	36	2,324	33	13,758	37							
			Total	110	100	7,387	100	7,066	100	36,724	100							
h. Understanding people	pgdiverse	1	Very little	17	15	595	8	617	9	3,013	8							
of other backgrounds (economic,		2	Some	31	28		25	1,917	27	9,070	25							
racial/ethnic, political,		3	Quite a bit	35	32		34	2,436	34	12,477	34	2.7	2.9 **	29	2.9 *	21	2.9 **	28
religious, nationality,		4	Very much	27	25	, i	34	2,101	30	12,194	33		∇		∇		∇	
etc.)			Total	110	100	7,398	100	7,071	100	36,754	100							
 i. Solving complex real- world problems 	pgprobsolve	1	Very little	6	5		8	604	9	2,874	8							
world problems		2	Some	33	30	, , , , , , , , , , , , , , , , , , ,	24	1,817	26	9,036	25	2.0						
		3	Quite a bit	39	35	, , , , , , , , , , , , , , , , , , ,	35	2,488	35	12,903	35	2.9	2.9	04	2.9	.00	2.9	04
		4	Very much Total	32	29	, , , , , , , , , , , , , , , , , , ,	32	2,157	31	11,899	32							
j. Being an informed and	pgcitizen	1	Very little	110	100	7,399 766	100	7,066	100	36,712 3,722	100							
active citizen	pgcitizeii	2	Some	40	36		27	2,008	29	9,996	27							
		3	Quite a bit	35	32		33	2,434	35	12,372	34	2.6	2.8 *	19	2.8	14	2.8 *	19
		4	Very much	23	21	2,448	29	1,830	26	10,443	29	2.0	2.8 *	19	2.8	14	2.8 * ▽	19
		4	Total	110	100	7,363	100	7,035	100	36,533	100		٧				٧	
			1 Otal	110	100	1,303	100	1,033	100	30,333	100							



Frequencies and Statistical Comparisons: Health Sci

Seniors ^a in						Frequer	ncy Di	istributior	าร				Sta	tistical (Compariso	ns ^k		
Health Sci														Y	our seniors coi	npared v	vith	
nealth 3th										NSSE 2013	8 &							
				NSSEville St	ate	Public Maste	er's L	Large Pub	olic	2014		NSSEville State	Public Ma	aster's L	Large Pu	blic	NSSE 2013	& 2014
Item wording	Variable													Effect		Effect		Effect
or description	name'	Values '	m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
18. How would you eva	aluate your enti	re educa	ational experience a	nt this instituti	ion?													
	evalexp	1	Poor	0	0	133	2	148	2	666	2							
		2	Fair	3	3	765	10	711	10	3,466	9							
		3	Good	36	33	3,505	47	3,397	48	16,154	44	3.6	3.3 ***	.49	3.3 ***	.50	3.3 ***	.42
		4	Excellent	71	65	3,031	41	2,846	40	16,614	45		A					
			Total	110	100	7,434	100	7,102	100	36,900	100							
19. If you could start o	over again, wou	ld you go	o to the same institu	tion you are	now	attending?												
	sameinst	1	Definitely no	1	1	323	4	286	4	1,477	4							
		2	Probably no	4	4	866	12	795	11	4,191	11							
		3	Probably yes	29	27	2,917	39	2,803	39	13,675	37	3.6	3.2 ***	.47	3.3 ***	.46	3.3 ***	.43
		4	Definitely yes	75	69	3,339	45	3,223	45	17,608	48		A		A			
			Total	109	100	7,445	100	7,107	100	36,951	100							



He	alth Sci					First-Y	ear s	Students	a						Senio	ors ^a			
										NSSE 2013	R &				•			NSSE 201	3 &
				NSSEville S	tate	Public Maste	r's I	Large Pub	lic	2014	, u	NSSEville S	tate	Public Maste	∍r's I	Large Pub	olic	2014	3 0
	Item wording	Variable					• =	20.80.00					tute	. asiie iiiasii		20.60.00	,,,,		
	or description	name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a.	How many majors do	MAJnum	One	83	94	5,584	93	5,338	93	26,006	93	108	98	6,918	93	6,491	91	34,224	92
	you plan to complete?		More than one	5	6		7	404	7	2,004	7	2	2		7	650	9	2,852	8
	(Do not count minors.)		Total	88	100	5,974	100	5,742	100	28,010	100	110	100	7,470	100	7,141	100	37,076	100
	First major or expected	MAJfirstcol	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	first major, in NSSE's	(Recoded from	Biological Sci., Agriculture,	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
	default related-major	MAJfirst)	& Natural Resources Physical Sci., Mathematics,																
	categories.		& Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
	(Does not reflect any		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
	customization made		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
	for the Major Field		Communications, Media,	0	0	0	0	0	0	0	0	0	0		0	0	0	0	,
	Report)		& Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
			Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
			Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
			Health Professions	88	100	5,975	100	5,743	100	28,014	100	110	100	7,471	100	7,142	100	37,089	100
			Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
			All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
			Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
			Total	88	100	5,975	100	5,743	100	28,014	100	110	100	7,471	100	7,142	100	37,089	100
	Second major or	MAJsecondcol	Arts & Humanities	2	40	44	11	52	13	267	13	0	0	40	7	52	8	248	9
	expected second major,	(Recoded from	Biological Sci., Agriculture,	1	20	36	9	45	11	212	11	0	0	59	11	62	10	244	ç
	in NSSE's default	MAJsecond)	& Natural Resources	•		30			••		••	Ü	Ů		••	02		2	
	related-major		Physical Sci., Mathematics, & Computer Science	0	0	8	2	7	2	60	3	0	0	10	2	17	3	44	2
	categories.		Social Sciences	2	40	40	10	50	12	282	14	0	0	68	13	102	16	399	14
	(Does not reflect any		Business	0	0	35	9	25	6	146	7	0	0		4	26	4	174	
	customization made		Communications, Media,	_								_			Ċ		·		Ì
	for the Major Field		& Public Relations	0	0	4	1	5	1	28	1	0	0	5	1	6	1	22	
	Report)		Education	0	0	23	6	24	6	91	5	0	0	18	3	21	3	105	4
			Engineering	0	0	3	1	3	1	9	0	0	0	4	1	5	1	11	0
			Health Professions	0	0	158	41	154	38	708	36	2	100	257	48	287	45	1,237	44
			Social Service Professions	0	0	21	5	17	4	71	4	0	0	12	2	19	3	76	3
			All Other	0	0	14	4	12	3	76	4	0	0	23	4	24	4	128	5
			Undecided, Undeclared	0	0	4	1	8	2	42	2	0	0	21	4	22	3	104	4
			Total	5	100	390	100	402	100	1,992	100	2	100	541	100	643	100	2,792	100



He	alth Sci					First-Y	ear :	Students	а						Seni	ors ^a			
										NSSE 2013	8 &							NSSE 2013	3 &
				NSSEville St	ate	Public Maste	r's L	Large Pub	lic	2014		NSSEville Sta	te	Public Maste	er's L	Large Pub	lic	2014	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	What is your class	class	Freshman/First-year	83	94		89	5,111	90	24,420	88	0	0	16	0	19	0	201	1
	level?		Sophomore	4	5	597	10	519	9	2,596	9	0	0	67	1	68	1	425	1
			Junior	1	1	38	1	43	1	350	1	10	9	577	8	566	8	3,471	9
			Senior	0	0	15	0	14	0	125	0	97	88	6,527	88	6,222	88	30,846	84
			Unclassified	0	0	24	0	20	0	328	1	3	3	226	3	217	3	1,882	5
			Total	88	100	5,928	100	5,707	100	27,819	100	110	100	7,413	100	7,092	100	36,825	100
22.	Thinking about this	fulltime	No	1	1	182	3	163	3	1,076	4	20	18	1,627	22	1,397	20	7,719	21
	current academic term,		Yes	87	99	5,733	97	5,514	97	26,671	96	89	82	5,754	78	5,675	80	28,981	79
	are you a full-time student?		Total	88	100	5,915	100	5,677	100	27,747	100	109	100	7,381	100	7,072	100	36,700	100
23a.	How many courses are	coursenum	0	0	0	11	0	7	0	68	0	9	8	167	2	111	2	707	2
	you taking for credit		1	0	0	25	0	19	0	242	1	2	2	410	6	370	5	2,432	7
	this current academic		2	0	0	67	1	56	1	525	2	5	5	801	11	744	10	4,278	12
	term?		3	10	12	236	4	217	4	944	3	22	20	1,254	17	1,085	15	5,664	15
			4	25	29	1,646	28	1,516	27	6,907	25	27	25	1,874	25	1,730	24	8,675	24
			5	35	41	2,447	41	2,321	41	10,487	38	29	26	1,487	20	1,565	22	7,047	19
			6	12	14	944	16	979	17	5,165	19	7	6	655	9	692	10	3,564	10
			7 or more	3	4	546	9	581	10	3,457	12	9	8	764	10	795	11	4,414	12
			Total	85	100	5,922	100	5,696	100	27,795	100	110	100	7,412	100	7,092	100	36,781	100
b	Of these, how many are	onlinenum	0	81	93	4,828	82	4,637	82	22,862	82	100	91	4,951	67	4,695	66	22,444	61
	entirely online?		1	4	5	808	14	781	14	3,330	12	9	8	1,345	18	1,313	19	6,538	18
			2	1	1	187	3	187	3	961	3	1	1	548	7	567	8	3,459	9
			3	0	0	41	1	40	1	251	1	0	0	303	4	258	4	1,741	5
			4	0	0	25	0	20	0	149	1	0	0	102	1	100	1	1,004	3
			5	0	0	16	0	12	0	72	0	0	0	41	1	35	0	353	1
			6	1	1	7	0	5	0	52	0	0	0	46	1	39	1	329	1
			7 or more	0	0	9	0	6	0	76	0	0	0	68	1	70	1	845	2
			Total	87	100	5,921	100	5,688	100	27,753	100	110	100	7,404	100	7,077	100	36,713	100
	Collapsed recode of	onlinecrscol	No courses taken online	79	94	4,824	82	4,633	82	22,838	83	100	91	4,943	67	4,686	66	22,405	61
	courses taken online		Some courses taken online	5	6		17	986	17	4,135	15	10	9	1,704	23	1,593	23	7,361	20
	(Based on responses to		All courses taken online	0	0	49	1	48	1	675	2	0	0	737	10	779	11	6,830	19
	coursenum and onlinenum)		Total	84	100	5,895	100	5,667	100	27,648	100	110	100	7,384	100	7,058	100	36,596	100



							14	JJEVIII		ate On	IVEI	SILY							
Н	ealth Sci					First-\	ear :	Students	a						Seni	ors ^a			
				NSSEville S	tate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	8 &	NSSEville St	ate	Public Maste	er's L	Large Pub	lic	NSSE 2013 2014	3 &
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your	grades	C- or lower	1	1	83	1	84	1	371	1	0	0		0	16	0	66	0
	grades been up to now		С	2	2	166	3	142	2	668	2	0	0	73	1	71	1	349	1
	at this institution?		C+	4	5	275	5	257	5	1,193	4	4	4	194	3	175	2	842	2
			B-	7	8	383	6	365	6	1,741	6	9	8	400	5	347	5	1,701	5
			В	21	24	1,128	19	1,044	18	5,311	19	30	27	1,431	19	1,310	18	6,375	17
			B+	18	20	1,221	21	1,118	20	5,540	20	25	23	1,518	20	1,468	21	7,267	20
			A-	22	25	1,172	20	1,150	20	5,729	21	21	19	1,572	21	1,516	21	7,980	22
			A	13	15	1,513	25	1,551	27	7,297	26	21	19	2,219	30	2,200	31	12,300	33
			Total	88	100	5,941	100	5,711	100	27,850	100	110	100	7,420	100	7,103	100	36,880	100
25.	Did you begin college	begincol	Started here	87	99	5,463	92	5,249	92	24,978	90	62	56	3,287	44	3,588	51	17,252	47
	at this institution or		Started elsewhere	1	1	463	8	454	8	2,807	10	48	44	4,123	56	3,494	49	19,553	53
	elsewhere?		Total	88	100	5,926	100	5,703	100	27,785	100	110	100	7,410	100	7,082	100	36,805	100
26.	Since graduating from	attend_voc	Vocational or technical school	0	0	197	3	163	3	1,169	4	1	1	724	10	599	8	4,190	11
	high school, which of	attend_com	Community or junior college	5	6	515	9	474	8	2,758	10	69	63	3,863	52	3,215	45	17,547	48
	the following types of schools have you	attend_col	4-year college or university other than this one	2	2	427	7	392	7	2,294	8	19	17	2,188	30	2,074	29	11,283	31
	attended other than the	attend_none	None	80	91	4,792	81	4,631	81	21,789	79	36	33	2,185	30	2,521	36	11,758	32
	one you are now attending? (Select all	attend_other	Other	1	1	154	3	169	3	791	3	2	2	259	3	233	3	1,391	4
	that apply.)																		
27.	What is the highest level of education you	edaspire	Some college but less than a bachelor's degree	0	0	238	4	219	4	1,232	4	2	2	341	5	291	4	1,894	5
	ever expect to		Bachelor's degree (B.A., B.S., etc.)	23	26	1,761	30	1,413	25	7,387	27	28	25	1,808	24	1,591	22	9,006	24
	complete?		Master's degree (M.A., M.S., etc.)	31	35	2,320	39	2,187	39	10,324	37	43	39	3,427	46	3,062	43	15,774	43
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	34	39	1,596	27	1,852	33	8,779	32	37	34	1,826	25	2,135	30	10,089	27
			Total	88	100	5,915	100	5,671	100	27,722	100	110	100	7,402	100	7,079	100	36,763	100



He	alth Sci					First-Y	ear s	Students	a					:	Senic	ors ^a			
										NSSE 2013	8 &							NSSE 2013	3 &
				NSSEville St	tate	Public Maste	er's L	Large Pub	lic	2014		NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014	
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest	parented	Did not finish high school	3	3		7	294	5	1,334	5	3	3		7	381	5	2,125	6
	level of education		High school diploma or G.E.D.	4	5	1,172	20	1,000	18	4,960	18	6	6	1,658	22	1,448	20	8,050	22
	completed by either of your parents (or those		Attended college, but did not complete degree	14	16	832	14	675	12	3,393	12	15	14	967	13	806	11	4,456	12
	who raised you)?		Associate's degree (A.A., A.S., etc.)	7	8	769	13	704	12	3,394	12	9	8	1,003	14	899	13	4,659	13
			Bachelor's degree (B.A., B.S., etc.)	23	26	1,614	27	1,706	30	8,046	29	44	40	1,913	26	1,956	28	9,693	26
			Master's degree (M.A., M.S., etc.)	28	32	924	16	1,026	18	5,132	18	24	22	1,013	14	1,166	16	5,682	15
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	9	10	210	4	282	5	1,508	5	8	7	323	4	430	6	2,140	6
			Total	88	100	5,928	100	5,687	100	27,767	100	109	100	7,405	100	7,086	100	36,805	100
	First-generation status	firstgen	Not first-generation	60	68	2,748	46	3,014	53	14,686	53	76	70	3,249	44	3,552	50	17,515	48
	(No parent holds a	(Recoded from	First-generation	28	32	3,180	54	2,673	47	13,081	47	33	30	4,156	56	3,534	50	19,290	52
	bachelor's degree)	parented)	Total	88	100	5,928	100	5,687	100	27,767	100	109	100	7,405	100	7,086	100	36,805	100
29.	What is your gender	genderid	Man	10	11	688	17	575	16	2,935	17	16	15	1,022	20	863	19	4,064	18
	identity?		Woman	76	87	3,296	82	2,890	83	14,240	82	94	85	4,150	79	3,606	80	18,505	81
	(Revised for 2014;		Another gender identity	0	0	7	0	8	0	23	0	0	0	6	0	4	0	18	0
	limited to NSSE 2014		I prefer not to respond	1	1	34	1	26	1	119	1	0	0	60	1	49	1	237	1
	institutions)		Total	87	100	4,025	100	3,499	100	17,317	100	110	100	5,238	100	4,522	100	22,824	100
30.	Enter your year of birth	agecat	19 or younger	87	100	5,424	92	5,237	92	24,461	88	0	0	20	0	32	0	130	0
	(e.g., 1994):	(Recoded	20-23	0	0	286	5	280	5	1,499	5	90	83	4,010	55	4,337	62	19,415	53
		from the	24-29	0	0	100	2	83	1	613	2	17	16	1,515	21	1,183	17	5,987	16
		information	30-39	0	0	77	1	55	1	652	2	0	0	937	13	787	11	5,101	14
		entered in birthyear)	40-55	0	0	36	1	37	1	488	2	1	1	783	11	624	9	5,290	14
		onthiyear)	Over 55	0	0	3	0	4	0	50	0	1	1	74	1	73	1	626	2
			Total	87	100		100	5,696	100	27,763	100	109	100	7,339	100	7,036	100	36,549	100
31.	Are you an	internat	No	85	97	· ·	97	5,459	97	26,635	96	104	96	7,031	96	6,755	96	34,909	96
	international student or foreign national?		Yes	3	3	188	3	196	3	985	4	4	4	291	4	255	4	1,573	4
	ioroign nationar:		Total	88	100	5,900	100	5,655	100	27,620	100	108	100	7,322	100	7,010	100	36,482	100



Health Sci					First-Y	ear :	Students			/		S	enic	ors ^a		NSSE 2013 & 2014 Count % 646 2 2,399 7 3,691 10 3,127 8									
									NSSE 2013							NSSE 2013	3 &								
				NSSEville St	ate	Public Maste	er's L	Large Publi	ic	2014		NSSEville Stat	e	Public Master	's L	Large Publi	ic								
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
32.	What is your racial or	re_amind	American Indian or Alaska Native	3	3	111	2	82	1	552	2	2	2	145	2	114	2	646							
	ethnic identification?	re_asian	Asian	14	16	444	7	369	6	2,021	7	15	14	547	7	382	5	2,399	7						
	(Select all that apply.)	re_black	Black or African American	1	1	707	12	622	11	3,057	11	3	3	716	10	632	9	3,691	10						
		re_latino	Hispanic or Latino	15	17	892	15	738	13	3,125	11	13	12	869	12	691	10	3,127	8						
		re_pacific	Native Hawaiian or Other Pacific Islander	0	0	79	1	38	1	290	1	4	4	79	1	48	1	341	1						
		re_white	White	65	74	3,977	67	4,015	70	19,848	71	82	75	5,101	69	5,275	74	26,789	73						
		re_other	Other	4	5	118	2	112	2	607	2	1	1	182	2	140	2	730	2						
		re_pnr	I prefer not to respond	2	2	134	2	131	2	697	3	4	4	285	4	220	3	1,346	4						
	Racial or ethnic	re_all	American Indian or Alaska Native	1	1	23	0	21	0	115	0	0	0	44	1	34	0	184	1						
	identification	(Recoded from	Asian	8	9	338	6	297	5	1,552	6	11	10	461	6	312	4	1,954	5						
		re_amind	Black or African American	0	0	565	10	513	9	2,473	9	0	0	621	8	552	8	3,266	9						
		through	Hispanic or Latino	9	10	696	12	580	10	2,295	8	8	7	661	9	516	7	2,304	6						
		re_pnr	Native Hawaiian/Other Pac. Islander	0	0	27	0	12	0	92	0	1	1	29	0	21	0	133	0						
		where each student is	White	53	60	3,633	61	3,726	65	18,245	66	72	66	4,747	64	4,974	70	25,206	69						
		represented	Other	3	3	72	1	66	1	341	1	0	0	120	2	86	1	467	1						
		only once)	Multiracial	12	14	443	7	355	6	1,995	7	13	12	439	6	366	5	1,935	5						
			I prefer not to respond	2	2	134	2	131	2	697	3	4	4	285	4	220	3	1,346	4						
			Total	88	100	5,931	100	5,701	100	27,805	100	109	100	7,407	100	7,081	100	36,795	100						
33.	Are you a member of a	greek	No	83	94	5,403	91	5,051	89	25,296	91	104	95	6,782	92	6,342	90	33,537	91						
	social fraternity or		Yes	5	6	502	9	623	11	2,406	9	6	5	599	8	711	10	3,132	9						
	sorority?		Total	88	100	5,905	100	5,674	100	27,702	100	110	100	7,381	100	7,053	100	36,669	100						
34.	Which of the following	living	Dormitory or other campus housing	79	90	3,496	59	3,648	64	17,644	64	17	15	447	6	516	7	3,905	11						
	best describes where you are living while		(not fraternity or sorority house)			22	0	47	1	162		0	0	41	1	0.4	1	242							
	attending college?		Fraternity or sorority house Residence (house, apartment, etc.)	1	1	23	0	47	1	162	1	0	0	41	1	94	1	343	1						
			within walking distance to the	3	3	495	8	439	8	2,039	7	39	35	1,608	22	1,833	26	7,772	21						
			institution																						
			Residence (house, apartment, etc.)	_									40												
			farther than walking distance to the institution	5	6	1,687	29	1,390	24	7,024	25	53	48	4,935	67	4,294	61	22,110	60						
			None of the above	0	0	211	4	160	3	855	3	1	1	358	5	340	5	2,616	7						
			Total	88	100		100	5,684	100	27,724	100	-	100		100	7,077	100	36,746	100						
35.	Are you a student-	athlete	No	84	95		93	5,313	94	24,435	88		95	7,098	96	6,783	96	34,576	95						
	athlete on a team		Yes	4	5		7	358	6	3,224	12	6	5	265	4	257	4	1,985	5						
	sponsored by your		Total	88	100		100	5,671	100	27,659	100		100		100	7,040	100	36,561	100						
	institution's athletics department?					2,2 20		-,+	- *	.,				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		. ,		,							



Health Sci					First-Y	ear s	Students	a		Seniors ^a									
										NSSE 2013 &								NSSE 201	3 &
				NSSEville State		Public Master's L		Large Public		2014		NSSEville St	ate	Public Master's L		Large Pub	lic	2014	
Item wo or descri	-	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
	ou a current or	veteran	No	87	99	5,802	99	5,585	99	27,217	99	108	98	7,047	96	6,774	96	34,803	95
	member of the		Yes	1	1	87	1	77	1	394	1	2	2	304	4	280	4	1,736	5
Reserve	*		Total	88	100	5,889	100	5,662	100	27,611	100	110	100	7,351	100	7,054	100	36,539	100
		disability	No	85	97	5,458	92	5,255	93	25,511	92	100	91	6,691	91	6,427	91	33,408	91
			Yes	2	2	326	6	304	5	1,555	6	8	7	508	7	482	7	2,376	6
	Reserves, or National Guard?		I prefer not to respond	1	1	121	2	120	2	642	2	2	2	184	2	158	2	874	2
impairr	ment?		Total	88	100	5,905	100	5,679	100	27,708	100	110	100	7,383	100	7,067	100	36,658	100
		dis_sense	A sensory impairment (vision or hearing)	0	0	57	16	54	16	256	14	1	13	86	15	83	15	390	14
	U	dis_mobility	A mobility impairment	0	0	16	4	19	5	121	7	0	0	66	12	50	9	314	12
(Select	t all that apply.)	dis_learning	A learning disability (e.g., ADHD, dyslexia)	0	0	165	45	156	45	745	42	4	50	261	46	242	44	1,135	42
		dis_mental	A mental health disorder	1	50	61	17	60	17	326	18	2	25	109	19	110	20	540	20
		dis_other	A disability or impairment not listed above	1	50	66	18	67	19	353	20	2	25	109	19	122	22	543	20
	•	disability_all	A sensory impairment	0	0	47	1	36	1	185	1	0	0	53	1	50	1	243	1
impairr		(Recoded from	A mobility impairment	0	0	11	0	11	0	80	0	0	0	40	1	27	0	188	1
		disability and	A learning disability	0	0	145	2	125	2	596	2	3	3	194	3	177	3	847	2
		dis_sense	A mental health disorder	1	1	41	1	36	1	189	1	2	2	49	1	52	1	278	1
		through	A disability or impairment not listed	1	1	50	1	51	1	273	1	2	2	69	1	80	1	359	1
		dis_other where each	More than one disability or impairment	0	0	32	1	44	1	223	1	1	1	102	1	95	1	453	1
		student is represented	No disability or impairment	85	97	5,458	92	5,255	93	25,511	92	100	91	6,691	91	6,427	91	33,408	91
		only once)	Prefer not to respond	1	1	121	2	120	2	642	2	2	2	184	2	158	2	874	2
			Total	88	100	5,905	100	5,678	100	27,699	100	110	100	7,382	100	7,066	100	36,650	100
38. Which	of the following	sexorient14	Heterosexual			1,982	92	2,101	91	8,214	92			2,566	90	2,724	91	10,261	91
	escribes your		Gay			9	0	9	0	47	1			31	1	30	1	122	1
sexual	orientation?		Lesbian			13	1	16	1	49	1			21	1	17	1	94	1
(Questi			Bisexual			38	2	41	2	148	2			50	2	50	2	180	2
	istered per		Another sexual orientation			10	0	12	1	39	0			7	0	9	0	24	0
institut	tion request)		Questioning or unsure			21	1	13	1	76	1			11	0	11	0	40	0
			I prefer not to respond			89	4	105	5	397	4			158	6	139	5	539	5
			Total			2,162	100	2,297	100	8,970	100			2,844	100	2,980	100	11,260	100



Health Sci					First-Y	ear S	Students	a		Seniors ^a									
									NSSE 2013	&							NSSE 201	3 &	
			NSSEville St	ate	Public Maste	r's L	Large Pub	lic	2014		NSSEville St	ate	Public Maste	er's L	Large Pub	lic	2014		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
stitution-reported info		nesponse options	Count	,,,	count	,,,	Count	,,,	Count		Count	,,,	count	,,,	count	,,,	count		
riables provided by your inst		SSE population file.)																	
Institution-reported sex	IRsex	Female	78	89	3,366	83	2,949	83	14,507	83	94	85	4,254	80	3,677	80	18,897	8	
		Male	10	11	697	17	586	17	2,985	17	16	15	1,051	20	896	20	4,170	1	
		Total	88	100	4,063	100	3,535	100	17,492	100	110	100	5,305	100	4,573	100	23,067	10	
Institution-reported	IRrace	American Indian or Alaska Native	0	0	29	1	16	0	137	1	0	0	41	1	28	0	190		
race or ethnicity		Asian	3	7	295	5	252	5	1,279	5	5	17	386	6	241	4	1,602		
		Black or African American	0	0	622	11	558	11	2,540	10	0	0	690	10	601	9	3,306	1	
		Hispanic or Latino	7	17	843	16	623	12	2,691	11	3	10	836	12	547	8	2,684		
		Native Hawaiian/Other Pac. Islander	0	0	10	0	6	0	71	0	1	3	8	0	14	0	88		
		White	28	68	3,176	59	3,452	67	16,110	64	20	69	4,340	63	4,684	71	22,216	6	
		Other	0	0	2	0	3	0	42	0	0	0	0	0	1	0	106		
		Foreign or nonresident alien	0	0	65	1	64	1	336	1	0	0	114	2	103	2	429		
		Two or more races/ethnicities	3	7	224	4	111	2	780	3	0	0	139	2	98	1	612		
		Unknown	0	0	149	3	103	2	1,041	4	0	0	325	5	249	4	2,092		
		Total	41	100	5,415	100	5,188	100	25,027	100	29	100	6,879	100	6,566	100	33,325	10	
Institution-reported	IRclass	Freshman/First-Year	88	100	5,975	100	5,743	100	28,014	100	0	0	0	0	0	0	0		
class level		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Senior	0	0	0	0	0	0	0	0	110	100	7,471	100	7,142	100	37,089	10	
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
		Total	88	100	5,975	100	5,743	100	28,014	100	110	100	7,471	100	7,142	100	37,089	10	
Institution-reported	IRftfy	No	3	3	677	11	593	10	3,808	14	110	100	7,362	99	7,106	99	36,559	9	
first-time first-year (FTFY) status		Yes	85	97	5,298	89	5,150	90	24,206	86	0	0	109	1	36	1	530		
		Total	88	100	5,975	100	5,743	100	28,014	100	110	100	7,471	100	7,142	100	37,089	10	
Institution-reported	IRenrollment	Not full-time	1	1	203	3	159	3	1,304	5	6	5	1,843	25	1,504	21	8,443	2	
enrollment status		Full-time	87	99	5,772	97	5,584	97	26,710	95	104	95	5,628	75	5,638	79	28,646	7	
		Total	88	100	5,975	100	5,743	100	28,014	100	110	100	7,471	100	7,142	100	37,089	100	



Endnotes: Health Sci
NSSEville State University

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: *p<.05, **p<.01, ***p<.01 (2-tailed).
- g. Cohen's d: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. *p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).
- j. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

▼ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.