
NSSE 2015

Frequencies and Statistical Comparisons

NSSEville State University

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NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^a	Values ^c	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often Total	3 182 4212 280 630	0 20 33 46 100	244 4,397 5,947 5,440 16,028	2 27 37 34 100	54 845 1,086 889 2,874	2 29 38 31 100	6,952 75,222 81,724 66,983 230,881	3 33 35 29 100	3.3	3.0 *** .27	3.0 *** .35	2.9 *** .43				
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often Total	82 267 164 113 626	13 42 26 19 100	2,369 5,959 4,548 6,072 19,000	14 37 29 21 100	401 978 1,381 6,311 19,000	14 34 1 1 100	35,490 79,495 67,348 47,208 229,541	16 34 29 21 100	2.5	2.5 -.04	2.6 * -.09	2.6 -.05				
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often Total	25 56 384 150 615	4 23 63 24 100	778 1,666 9,147 4,267 15,858	5 11 57 27 100	134 262 1,586 851 2,833	5 10 57 29 100	12,543 28,134 128,802 58,873 228,352	6 13 56 26 100	3.1	3.1 .02	3.1 -.04	3.0 .06				

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 *** ▲	.27	3.0 *** ▲	.35	2.9 *** ▲	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
		Total	630	100	16,028	100	2,874	100	230,881	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 * ▼	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	621	21	47,208	21							
		Total	626	100	15,948	100	2,858	100	229,541	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Often	56	9	1,666	11	262	10	28,134	13							
		3	Sometimes	384	63	9,147	57	1,586	57	128,802	56							
		4	Never	150	24	4,267	27	851	29	58,873	26							
		Total	615	100	15,858	100	2,833	100	228,352	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	50	10	4,357	30	931	35	76,079	36	2.5	2.1 *** ▲	.40	2.0 *** ▲	.57	2.0 *** ▲	.57
		2	Sometimes	263	44	6,207	39	1,134	40	89,395	38							
		3	Often	173	27	3,168	19	492	16	39,032	16							
		4	Very often	127	18	2,031	12	274	9	22,683	9							
		Total	613	100	15,763	100	2,831	100	227,189	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	18	3	1,198	9	162	6	18,171	10	2.8	2.6 *** ▲	.18	2.7	.09	2.6 *** ▲	.20
		2	Sometimes	230	40	6,120	39	1,071	38	89,444	40							
		3	Often	231	37	5,441	33	1,050	38	77,015	33							
		4	Very often	131	21	2,995	18	539	18	41,936	18							
		Total	610	100	15,754	100	2,822	100	226,566	100								
f. Explained course material to one or more students	CLexplain	1	Never	7	1	676	5	92	3	9,178	5	2.9	2.7 *** ▲	.21	2.8 *** ▲	.15	2.7 *** ▲	.21
		2	Sometimes	215	33	5,675	37	1,029	37	82,981	38							
		3	Often	259	42	6,151	39	1,104	39	86,848	38							
		4	Very often	127	24	3,058	19	559	20	44,204	19							
		Total	608	100	15,560	100	2,784	100	223,211	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	31	5	2,023	15	296	11	29,522	15	2.8	2.6 *** ▲	.21	2.7 * ▲	.11	2.5 *** ▲	.22	
		2	Sometimes	233	39	5,549	36	957	34	79,136	36								
		3	Often	196	32	4,635	29	914	33	68,066	30								
		4	Very often	147	24	3,380	21	619	22	46,619	20								
		Total	607	100	15,587	100	2,786	100	223,343	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	1	837	6	119	4	15,224	8	3.0	2.7 *** ▲	.40	2.8 *** ▲	.35	2.6 *** ▲	.46	
		2	Sometimes	184	27	5,686	37	1,011	36	85,915	39								
		3	Often	257	40	5,796	37	1,066	38	78,729	35								
		4	Very often	157	32	3,190	20	582	21	42,221	19								
		Total	603	100	15,509	100	2,778	100	222,089	100									
i. Given a course presentation	present	1	Never	32	4	1,925	14	279	10	38,237	19	2.7	2.4 *** ▲	.39	2.5 *** ▲	.29	2.3 *** ▲	.49	
		2	Sometimes	268	39	6,954	44	1,254	45	98,419	44								
		3	Often	201	36	4,489	29	815	30	57,290	25								
		4	Very often	98	21	2,019	13	410	15	26,343	12								
		Total	599	100	15,387	100	2,758	100	220,289	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	2	778	6	160	6	13,395	7	2.9	2.7 *** ▲	.23	2.7 *** ▲	.31	2.7 *** ▲	.28	
		2	Sometimes	199	29	5,472	36	1,010	38	79,903	37								
		3	Often	232	41	5,693	37	1,035	39	79,869	37								
		4	Very often	144	27	3,158	21	492	17	42,875	20								
		Total	586	100	15,101	100	2,697	100	216,042	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	2	1,026	7	241	10	16,701	8	2.9	2.7 *** ▲	.30	2.6 *** ▲	.39	2.6 *** ▲	.35	
		2	Sometimes	172	28	5,563	37	1,012	38	80,729	38								
		3	Often	246	43	5,398	36	930	35	76,175	35								
		4	Very often	154	27	2,953	20	487	18	40,117	19								
		Total	584	100	14,940	100	2,670	100	213,722	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	13	2	1,062	8	219	9	19,158	10	2.9	2.7 *** ▲	.27	2.6 *** ▲	.35	2.6 *** ▲	.35	
		2	Sometimes	188	33	5,657	38	1,052	40	82,402	39								
		3	Often	227	37	5,256	35	892	33	72,755	33								
		4	Very often	155	28	2,967	20	512	18	39,334	18								
		Total	583	100	14,942	100	2,675	100	213,649	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	4	593	4	137	5	9,845	5	2.9	2.8 ** ▲	.12	2.8 *** ▲	.21	2.8 *** ▲	.17
		2	Sometimes	141	23	4,556	30	899	33	68,304	32							
		3	Often	278	47	6,422	43	1,068	41	89,424	42							
		4	Very often	144	26	3,333	23	557	20	45,334	22							
		Total	582	100	14,904	100	2,661	100	212,907	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	2	396	3	80	3	7,079	4	3.1	2.9 *** ▲	.15	2.9 *** ▲	.21	2.9 *** ▲	.19
		2	Sometimes	119	21	4,164	28	794	31	61,223	29							
		3	Often	280	48	6,379	43	1,093	41	89,932	42							
		4	Very often	171	30	3,916	26	685	25	54,172	26							
		Total	577	100	14,855	100	2,652	100	212,406	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	2	341	3	67	3	5,874	3	3.0	2.9 * ▲	.09	2.9 ** ▲	.15	2.9 ** ▲	.13
		2	Sometimes	148	28	4,314	30	790	31	64,521	31							
		3	Often	256	41	6,363	43	1,171	44	89,251	41							
		4	Very often	166	29	3,793	25	617	22	52,192	24							
		Total	577	100	14,811	100	2,645	100	211,838	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	0	133	1	30	1	3,033	2	3.3	3.1 ** ▲	.14	3.1 *** ▲	.22	3.1 *** ▲	.22
		2	Sometimes	65	12	2,704	19	535	21	43,289	21							
		3	Often	277	48	6,601	45	1,205	46	93,815	44							
		4	Very often	229	39	5,313	36	869	32	70,696	33							
		Total	573	100	14,751	100	2,639	100	210,833	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	83	12	2,430	18	411	16	43,109	22	2.4	2.3	.08	2.4	-.03	2.2 *** ▲	.14
		2	Sometimes	312	55	7,089	48	1,166	44	96,621	45							
		3	Often	113	18	3,545	23	686	26	47,278	22							
		4	Very often	66	15	1,765	12	379	14	24,579	11							
		Total	574	100	14,829	100	2,642	100	211,587	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	253	40	6,659	46	1,190	46	105,496	52	1.9	1.8 * ▲	.09	1.9	.04	1.7 *** ▲	.16
		2	Sometimes	216	39	5,038	33	830	31	63,789	29							
		3	Often	65	12	2,020	14	400	16	26,858	12							
		4	Very often	37	9	1,028	7	212	8	14,548	7							
		Total	571	100	14,745	100	2,632	100	210,691	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	92	16	3,627	25	652	24	63,504	32	2.3	2.1 *** ▲	.19	2.2 ** ▲	.12	2.0 *** ▲	.29
		2	Sometimes	299	51	6,867	46	1,175	44	90,443	42							
		3	Often	129	21	2,951	20	557	22	38,618	18							
		4	Very often	53	11	1,308	9	244	10	17,788	8							
		Total	573	100	14,753	100	2,628	100	210,353	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	98	16	2,765	20	442	17	48,415	24	2.2	2.2	.01	2.3 * ▼	-.10	2.2 * ▲	.09
		2	Sometimes	314	54	7,257	49	1,244	47	97,775	46							
		3	Often	110	21	3,196	21	645	25	43,407	20							
		4	Very often	48	9	1,482	10	295	12	20,085	10							
		Total	570	100	14,700	100	2,626	100	209,682	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	28	4	699	5	86	3	7,854	4	2.8	2.9 * ▼	-.11	3.0 *** ▼	-.26	3.0 *** ▼	-.20
		2	Some	191	33	3,897	27	585	23	50,428	24							
		3	Quite a bit	239	43	6,157	42	1,132	43	90,100	43							
		4	Very much	114	21	4,000	27	845	31	62,043	29							
		Total	572	100	14,753	100	2,648	100	210,425	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	1	430	3	82	3	7,014	4	3.1	3.0 ** ▲	.14	3.0 ** ▲	.14	3.0 *** ▲	.18
		2	Some	105	18	3,200	22	553	21	47,377	23							
		3	Quite a bit	266	46	6,504	44	1,186	46	92,263	44							
		4	Very much	189	35	4,546	31	814	30	62,686	30							
		Total	568	100	14,680	100	2,635	100	209,340	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	1	411	3	66	3	7,333	4	3.2	3.1 *** ▲	.19	3.0 *** ▲	.22	3.0 *** ▲	.26
		2	Some	85	15	3,096	21	589	22	47,439	23							
		3	Quite a bit	246	44	6,279	43	1,119	43	88,589	42							
		4	Very much	233	39	4,855	33	844	32	65,106	31							
		Total	570	100	14,641	100	2,618	100	208,467	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	2	460	3	76	3	8,098	4	3.2	3.0 *** ▲	.19	3.0 *** ▲	.19	2.9 *** ▲	.24
		2	Some	94	16	3,449	24	623	24	51,191	25							
		3	Quite a bit	252	46	6,370	44	1,108	43	89,532	43							
		4	Very much	213	36	4,350	30	810	30	59,701	28							
		Total	570	100	14,629	100	2,617	100	208,522	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	4	538	4	91	4	9,325	5	3.1	3.0 *	.09	3.0 *	.11	2.9 ***	.16	
		2	Some	115	21	3,400	23	637	25	52,517	26								
		3	Quite a bit	238	41	6,348	43	1,123	43	87,580	42								
		4	Very much	195	34	4,316	29	759	28	58,595	28								
		Total	564	100	14,602	100	2,610	100	208,017	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	213	2	41	2	3,744	2	3.2	3.2	.03	3.2	.05	3.1 *	.08	
		2	Some	67	12	2,310	16	401	16	35,709	18								
		3	Quite a bit	304	53	6,663	45	1,190	46	93,684	44								
		4	Very much	196	34	5,530	38	1,000	37	76,814	36								
		Total	569	100	14,716	100	2,632	100	209,951	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	1	271	2	56	2	4,956	3	3.2	3.2 **	.12	3.1 ***	.15	3.1 ***	.19	
		2	Some	64	11	2,336	16	441	17	37,788	19								
		3	Quite a bit	301	52	6,831	46	1,181	45	95,513	45								
		4	Very much	201	37	5,237	35	950	36	71,140	34								
		Total	569	100	14,675	100	2,628	100	209,397	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	2	335	2	49	2	6,076	3	3.2	3.2 *	.10	3.2 *	.11	3.1 ***	.18	
		2	Some	81	13	2,528	18	474	19	40,652	20								
		3	Quite a bit	249	43	6,052	41	1,065	41	85,197	40								
		4	Very much	227	41	5,731	39	1,034	38	76,901	36								
		Total	565	100	14,646	100	2,622	100	208,826	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	26	5	815	6	128	6	14,660	8	2.9	3.0	-.08	3.0	-.09	2.9	.05	
		2	Some	155	25	3,451	23	597	23	55,456	27								
		3	Quite a bit	225	42	5,349	37	964	37	75,068	35								
		4	Very much	159	28	5,020	34	929	35	63,517	30								
		Total	565	100	14,635	100	2,618	100	208,701	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	4	824	6	159	6	16,063	8	2.9	2.9 *	-.09	2.9 *	-.10	2.8	.05	
		2	Some	152	27	3,753	26	654	25	59,873	29								
		3	Quite a bit	269	47	5,759	39	1,002	39	77,646	37								
		4	Very much	121	21	4,242	30	793	30	54,334	26								
		Total	562	100	14,578	100	2,608	100	207,916	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	80	11	2,159	14	387	14	28,897	13	2.6	2.5	.05	2.6	.02	2.6	.01	
		2	Sometimes	198	34	5,210	35	933	34	72,704	34								
		3	Often	204	39	4,797	33	830	33	70,400	34								
		4	Very often	86	16	2,516	18	475	19	37,589	19								
		Total		568	100	14,682	100	2,625	100	209,590	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	105	15	3,328	22	611	23	46,048	22	2.4	2.3 *** ▲	.19	2.3 *** ▲	.16	2.3 ** ▲	.14	
		2	Sometimes	238	39	6,029	41	1,032	39	82,543	39								
		3	Often	162	33	3,669	25	647	25	54,453	26								
		4	Very often	64	13	1,623	11	326	13	26,065	13								
		Total		569	100	14,649	100	2,616	100	209,109	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	96	15	3,114	21	593	22	43,993	21	2.5	2.3 *** ▲	.23	2.3 *** ▲	.21	2.3 *** ▲	.19	
		2	Sometimes	218	37	6,138	42	1,070	40	84,786	40								
		3	Often	187	34	3,844	27	626	25	55,428	27								
		4	Very often	67	14	1,489	10	310	13	23,959	12								
		Total		568	100	14,585	100	2,599	100	208,166	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	0	321	2	80	3	7,731	5	10.4	8.5 *** ▲	.30	7.6 *** ▲	.47	6.8 *** ▲	.62	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	28	4	1,767	13	393	16	34,917	19								
		4	3-5	127	21	3,802	28	710	29	60,141	32								
		8	6-10	186	34	3,822	28	637	28	49,456	25								
		13	11-15	106	21	1,905	14	326	14	21,046	10								
		18	16-20	44	8	943	7	120	5	9,508	5								
		23	More than 20	50	11	1,105	8	124	6	10,236	5								
		Total		543	100	13,665	100	2,390	100	193,035	100								
b. Between 6 and 10 pages	wrmednum	0	None	71	10	3,087	23	690	28	57,487	33	2.9	2.5 ** ▲	.13	2.3 *** ▲	.20	2.2 *** ▲	.24	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	286	50	6,110	45	996	44	79,945	41								
		4	3-5	136	30	3,007	23	439	19	34,984	18								
		8	6-10	36	9	878	7	145	6	11,139	6								
		13	11-15	4	1	184	1	36	2	2,400	1								
		18	16-20	1	0	58	0	11	0	743	0								
		23	More than 20	0	0	53	0	6	0	726	0								
		Total		534	100	13,377	100	2,323	100	187,424	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	361	64	9,420	72	1,636	71	136,809	76	.7	.8	-.03	.9	-.06	.8
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	124	31	2,775	22	470	21	33,797	18						
		4	3-5	18	5	399	3	86	4	5,567	3						
		8	6-10	1	0	143	1	37	2	2,557	2						
		13	11-15	0	0	89	1	24	1	1,430	1						
		18	16-20	0	0	32	0	5	0	555	0						
		23	More than 20	2	0	52	0	8	0	869	1						
	Total			506	100	12,910	100	2,266	100	181,584	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									65.0	55.1 *** △	.18	52.0 *** △	.25	47.9 *** △
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	3	518	4	87	4	8,602	5	3.1	3.1	-.05	3.1	.02	3.1
		2	Sometimes	139	26	3,185	22	597	26	44,113	22						
		3	Often	167	30	4,051	29	697	29	57,498	29						
		4	Very often	228	41	6,104	45	1,051	42	85,798	43						
		Total		544	100	13,858	100	2,432	100	196,011	100						
b. People from an economic background other than your own	DDeconomic	1	Never	13	4	491	4	92	4	8,231	5	3.1	3.1	-.08	3.1	-.06	3.1
		2	Sometimes	116	24	2,792	20	484	20	41,259	21						
		3	Often	189	32	4,723	34	833	35	65,737	33						
		4	Very often	227	40	5,821	42	1,017	41	80,261	40						
		Total		545	100	13,827	100	2,426	100	195,488	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	12	3	761	6	148	6	12,206	7	3.3	3.0 *** △	.24	3.0 *** △	.27	3.0 *** △
		2	Sometimes	91	18	3,548	25	601	25	47,359	24						
		3	Often	165	31	4,078	29	731	31	57,816	30						
		4	Very often	277	49	5,422	40	942	38	77,762	40						
		Total		545	100	13,809	100	2,422	100	195,143	100						
d. People with political views other than your own	DDpolitical	1	Never	14	2	836	6	153	6	13,088	7	3.1	3.0 *** △	.17	3.0 ** △	.15	3.0 *** △
		2	Sometimes	172	26	3,733	27	643	26	49,120	25						
		3	Often	153	30	4,294	31	735	31	60,295	31						
		4	Very often	202	42	4,892	36	884	37	71,754	37						
		Total		541	100	13,755	100	2,415	100	194,257	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	0	146	1	38	1	2,860	2	3.4	3.2 *** ▲	.28	3.2 *** ▲	.34	3.2 *** ▲	.34	
		2	Sometimes	38	8	2,198	16	391	17	33,279	18								
		3	Often	221	41	5,873	42	1,034	44	83,232	43								
		4	Very often	283	51	5,600	40	956	37	75,415	38								
		Total	543	100	13,817	100	2,419	100	194,786	100									
b. Reviewed your notes after class	LSnotes	1	Never	32	6	683	5	113	5	9,241	5	2.8	2.9 ** ▼	-.13	3.0 *** ▼	-.17	2.9 *** ▼	-.15	
		2	Sometimes	199	33	4,044	30	666	28	56,512	29								
		3	Often	178	35	4,590	34	773	33	64,654	33								
		4	Very often	133	25	4,457	32	858	34	63,772	33								
		Total	542	100	13,774	100	2,410	100	194,179	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	33	6	746	6	146	6	12,016	6	2.8	2.9	-.04	2.9	-.05	2.9	-.04	
		2	Sometimes	168	31	4,158	30	691	29	57,344	30								
		3	Often	193	38	4,936	37	832	36	68,464	36								
		4	Very often	140	25	3,783	27	721	29	54,281	28								
		Total	534	100	13,623	100	2,390	100	192,105	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	33	0	4	0	741	0	5.6	5.6	-.02	5.6	.01	5.6	.04	
		2		5	2	118	1	17	1	1,818	1								
		3		9	2	325	3	67	3	5,258	3								
		4		41	8	1,144	9	226	9	18,651	10								
		5		162	30	4,264	31	776	32	61,539	31								
		6		228	41	4,757	34	749	31	62,870	31								
		7	Very much	98	17	3,142	23	571	23	43,316	23								
		Total	543	100	13,783	100	2,410	100	194,193	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	49	8	1,211	9	200	8	18,826	11	7%	10% * ▼	-.11	10% * ▼	-.12	9%	-.08		
		Do not plan to do	13	2	433	3	68	3	7,448	5									
		Plan to do	454	83	10,754	77	1,890	79	150,507	76									
		Done or in progress	27	7	1,378	10	245	10	17,310	9									
		Total	543	100	13,776	100	2,403	100	194,091	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	135	19	3,826	28	689	29	51,836	27	20%	13% *** ▲	.20	12% *** ▲	.22	12% *** ▲	.23	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	55	8	2,787	21	521	22	42,769	24									
	Plan to do	259	52	5,303	38	891	37	74,950	37										
	Done or in progress	89	20	1,818	13	305	12	23,839	12										
	Total	538	100	13,734	100	2,406	100	193,394	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	143	22	5,054	36	829	33	60,081	30	30%	12% *** ▲	.46	15% *** ▲	.37	16% *** ▲	.35	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	157	32	3,671	28	628	27	52,053	28									
	Plan to do	98	16	3,355	24	622	25	51,156	26										
	Done or in progress	139	30	1,629	12	314	15	29,679	16										
	Total	537	100	13,709	100	2,393	100	192,969	100										
d. Participate in a study abroad program	abroad		Have not decided	45	6	3,722	28	667	28	51,160	27	8%	4% *** ▲	.20	3% *** ▲	.22	4% *** ▲	.19	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	27	4	3,453	26	597	26	47,464	27									
	Plan to do	435	82	6,045	42	1,047	44	87,180	43										
	Done or in progress	33	8	481	4	85	3	7,078	4										
	Total	540	100	13,701	100	2,396	100	192,882	100										
e. Work with a faculty member on a research project	research		Have not decided	207	34	5,377	39	912	38	71,496	37	5%	6%	-.04	5%	-.04	6%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	59	13	2,858	21	547	22	42,581	22									
	Plan to do	250	48	4,659	34	797	34	67,279	35										
	Done or in progress	21	5	734	6	123	5	10,700	6										
	Total	537	100	13,628	100	2,379	100	192,056	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	179	27	3,377	25	602	25	57,314	31	1%	3%	-.09	2%	-.07	3% * ▼	-.13	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	16	3	871	7	194	8	17,102	10									
	Plan to do	338	69	9,094	65	1,538	65	112,191	56										
	Done or in progress	5	1	332	3	56	2	5,586	3										
	Total	538	100	13,674	100	2,390	100	192,193	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	347	59	5,483	41	978	42	89,870	48	1.4	1.7 *** ▼	-.38	1.7 *** ▼	-.38	1.6 *** ▼	-.26	
		2	Some	180	38	6,910	50	1,216	50	86,181	44								
		3	Most	12	2	1,087	8	170	7	12,836	7								
		4	All	1	0	141	1	27	1	2,159	1								
			Total	540	100	13,621	100	2,391	100	191,046	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	1	0	180	1	48	2	3,050	2	5.8	5.6 **	.13	5.6 **	.14	5.5 ***	.19	
		2	6	1	241	2	44	2	3,984	2									
		3	14	3	541	4	106	4	8,595	5									
		4	32	8	1,188	9	223	9	19,108	10									
		5	112	20	2,970	22	534	24	43,824	23									
		6	201	37	4,294	30	687	28	57,166	29									
		7	Excellent	177	31	4,284	31	761	31	57,030	29								
		—	Not applicable	0	0	60	1	8	0	1,022	1								
		Total	543	100	13,758	100	2,411	100	193,779	100									
b. Academic advisors	Qladvisor	1	Poor	8	1	389	3	69	3	7,533	4	5.5	5.3 *	.11	5.4	.05	5.1 ***	.19	
		2	17	3	599	4	106	4	10,081	5									
		3	44	7	1,033	7	173	7	15,626	8									
		4	64	11	1,701	12	282	12	25,644	13									
		5	113	20	2,629	19	468	20	37,313	19									
		6	121	25	3,190	23	545	23	42,067	21									
		7	Excellent	172	31	4,033	29	744	32	50,777	26								
		—	Not applicable	2	0	148	1	14	1	4,275	2								
		Total	541	100	13,722	100	2,401	100	193,316	100									
c. Faculty	Qlfaculty	1	Poor	1	0	128	1	31	1	3,789	2	5.8	5.5 ***	.19	5.5 ***	.23	5.3 ***	.36	
		2	2	1	284	2	54	2	6,095	3									
		3	17	3	638	5	135	5	11,877	6									
		4	44	8	1,435	11	273	12	25,122	13									
		5	117	22	3,130	23	568	24	46,721	24									
		6	213	39	4,373	31	721	31	54,791	28									
		7	Excellent	144	28	3,575	26	603	25	41,969	22								
		—	Not applicable	0	0	79	1	9	0	1,790	1								
		Total	538	100	13,642	100	2,394	100	192,154	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	1	486	4	95	4	8,748	5	5.5	5.1 ***	.23	5.1 ***	.23	4.9 ***	.31
		2		16	3	608	5	105	5	9,307	5							
		3		25	5	907	7	163	6	14,171	7							
		4		52	10	1,736	13	337	14	26,152	13							
		5		136	24	2,831	20	456	19	39,361	20							
		6		137	27	3,203	22	549	23	42,155	21							
		7	Excellent	130	24	2,911	21	519	22	35,902	18							
		—	Not applicable	39	5	983	8	171	7	16,718	10							
	Total	538	100	13,665	100	2,395	100	192,514	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	0	479	4	84	3	9,456	5	5.4	5.1 ***	.20	5.1 ***	.15	4.8 ***	.31
		2		11	2	686	5	117	5	11,308	6							
		3		31	6	1,035	8	172	7	16,161	8							
		4		80	14	1,868	14	331	14	28,322	15							
		5		115	22	2,809	20	495	21	39,757	20							
		6		145	27	3,254	23	586	24	40,318	20							
		7	Excellent	114	21	2,908	21	535	22	34,639	18							
		—	Not applicable	41	7	619	6	70	3	12,646	7							
	Total	540	100	13,658	100	2,390	100	192,607	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	0	174	1	21	1	2,698	2	3.3	3.2	.06	3.3	.00	3.2 *	.11
		2	Some	52	14	1,669	14	260	12	25,911	15							
		3	Quite a bit	206	42	5,646	44	973	44	79,233	44							
		4	Very much	254	43	5,461	41	1,002	43	73,406	39							
		Total	514	100	12,950	100	2,256	100	181,248	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	0	313	3	48	2	5,775	4	3.3	3.2 ***	.18	3.2 **	.14	3.1 ***	.28
		2	Some	54	13	1,958	16	307	14	31,952	19							
		3	Quite a bit	206	40	5,007	40	896	40	72,011	40							
		4	Very much	250	47	5,583	41	992	43	70,353	37							
		Total	512	100	12,861	100	2,243	100	180,091	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	2	521	4	104	4	8,798	5	3.3	3.2 **	.13	3.3	.09	3.1 ***	.21
		2	Some	79	13	1,885	15	294	14	29,364	17							
		3	Quite a bit	186	36	4,399	35	743	33	63,933	36							
		4	Very much	243	49	6,049	45	1,099	48	77,974	42							
		Total	514	100	12,854	100	2,240	100	180,069	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	42	7	1,240	10	243	11	19,749	12	2.9	2.8 *	.11	2.8 ***	.19	2.8 ***	.18	
		2	Some	135	25	3,525	27	630	29	50,919	28								
		3	Quite a bit	170	34	4,277	33	742	33	59,163	33								
		4	Very much	163	33	3,854	30	631	27	50,498	27								
		Total	510	100	12,896	100	2,246	100	180,329	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	2	576	5	113	5	9,266	6	3.3	3.1 ***	.25	3.1 ***	.28	3.0 ***	.31	
		2	Some	70	14	2,430	20	433	20	37,143	21								
		3	Quite a bit	198	38	4,991	39	854	38	68,109	38								
		4	Very much	231	46	4,894	37	836	36	65,617	35								
		Total	509	100	12,891	100	2,236	100	180,135	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	3	756	6	120	5	10,604	7	3.1	3.0 **	.14	3.0 **	.16	3.0 ***	.16	
		2	Some	89	18	2,620	21	507	23	37,710	22								
		3	Quite a bit	207	42	4,891	38	863	39	68,057	38								
		4	Very much	198	37	4,557	34	740	33	63,136	34								
		Total	508	100	12,824	100	2,230	100	179,507	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	86	18	2,447	19	451	20	35,235	21	2.4	2.4	.00	2.4	.00	2.4	.01	
		2	Some	205	39	4,625	36	771	35	62,134	34								
		3	Quite a bit	144	27	3,633	28	635	29	50,913	28								
		4	Very much	73	16	2,130	16	372	16	31,088	17								
		Total	508	100	12,835	100	2,229	100	179,370	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	23	3	915	8	141	7	13,278	9	3.1	2.9 ***	.21	3.0 ***	.18	2.9 ***	.24	
		2	Some	95	17	2,783	23	513	24	41,045	24								
		3	Quite a bit	208	43	4,850	37	814	36	66,780	37								
		4	Very much	180	36	4,271	32	748	33	57,898	31								
		Total	506	100	12,819	100	2,216	100	179,001	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	4	1,560	13	294	13	23,883	15	3.0	2.7 ***	.37	2.6 ***	.43	2.6 ***	.44	
		2	Some	104	22	3,885	31	724	33	56,328	32								
		3	Quite a bit	219	42	4,334	34	707	31	58,490	32								
		4	Very much	162	32	2,997	23	491	22	39,751	21								
		Total	506	100	12,776	100	2,216	100	178,452	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	30	0	6	0	875	1	17.9	15.3 *** ▲	.30	14.6 *** ▲	.39	14.1 *** ▲	.44	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	4	1,482	12	306	14	24,847	15								
		8	6-10 hrs	62	14	2,663	21	512	23	42,249	24								
		13	11-15 hrs	98	23	2,737	22	472	22	38,544	21								
		18	16-20 hrs	113	23	2,438	18	407	19	31,730	17								
		23	21-25 hrs	98	18	1,688	13	246	10	20,047	11								
		28	26-30 hrs	74	11	969	7	150	6	11,234	6								
		33	More than 30 hrs	53	7	854	6	138	6	10,380	6								
	Total			513	100	12,861	100	2,237	100	179,906	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	40	6	3,127	27	618	28	54,306	34	8.6	6.5 *** ▲	.29	5.8 *** ▲	.41	5.4 *** ▲	.48	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	181	34	4,422	33	835	36	62,284	33								
		8	6-10 hrs	146	29	2,284	18	341	15	29,372	16								
		13	11-15 hrs	74	16	1,356	10	208	10	15,557	8								
		18	16-20 hrs	36	7	858	7	130	6	9,165	5								
		23	21-25 hrs	15	4	407	3	42	2	4,207	2								
		28	26-30 hrs	14	3	174	1	21	1	1,767	1								
		33	More than 30 hrs	4	1	166	1	28	1	2,154	1								
	Total			510	100	12,794	100	2,223	100	178,812	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	256	62	8,915	72	1,484	67	136,804	79	2.9	2.6	.06	3.1	-.03	2.4 * ▲	.10	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	71	11	1,178	8	178	8	9,449	5								
		8	6-10 hrs	145	21	1,647	12	341	16	16,034	8								
		13	11-15 hrs	33	5	611	5	149	6	8,886	5								
		18	16-20 hrs	3	1	312	2	49	2	5,259	3								
		23	21-25 hrs	1	0	81	1	13	1	1,408	1								
		28	26-30 hrs	1	0	32	0	8	0	538	0								
		33	More than 30 hrs	0	0	51	0	10	0	1,155	1								
	Total			510	100	12,827	100	2,232	100	179,533	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Four first-year students compared with																					
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015			
								Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	463	92	9,438	73	1,575	72	127,959	70	.5	4.3 *** ▼	-.44	4.3 *** ▼	-.48	5.1 *** ▼	-.48															
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	20	4	678	5	133	6	9,005	5																						
	Values are estimated number of hours per week.)	8	6-10 hrs	24	3	651	5	127	5	9,208	5																						
		13	11-15 hrs	2	0	528	4	107	5	8,431	5																						
		18	16-20 hrs	1	0	512	4	100	4	8,266	5																						
		23	21-25 hrs	1	0	323	3	58	3	5,619	3																						
		28	26-30 hrs	0	0	201	2	43	2	3,468	2																						
		33	More than 30 hrs	0	0	422	4	71	4	6,649	5																						
		Total			511	100	12,753	100	2,214	100	178,605								100														
Estimated number of hours working for pay	tmworkhrs											3.3	6.8 *** ▼	-.34	7.2 *** ▼	-.43	7.4 *** ▼	-.37															
	(Continuous variable created by NSSE)																																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	301	54	7,032	56	1,279	61	99,781	57	1.9	2.1	-.06	1.9	.00	2.4 *** ▼	-.11															
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	174	38	4,548	34	739	31	58,370	31																						
	Values are estimated number of hours per week.)	8	6-10 hrs	21	7	663	5	99	4	10,433	6																						
		13	11-15 hrs	3	1	234	2	43	2	4,326	3																						
		18	16-20 hrs	2	0	111	1	23	1	2,401	1																						
		23	21-25 hrs	1	0	50	0	11	1	1,071	1																						
		28	26-30 hrs	0	0	17	0	2	0	410	0																						
		33	More than 30 hrs	0	0	30	0	4	0	644	0																						
		Total			502	100	12,685	100	2,200	100	177,436								100														
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	0	172	2	34	2	2,991	2	13.7	12.2 *** ▲	.18	12.3 ** ▲	.17	12.4 *** ▲	.16															
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	77	14	2,746	22	546	23	37,821	22																						
		8	6-10 hrs	154	29	3,679	28	609	27	48,872	27																						
		13	11-15 hrs	112	22	2,530	20	408	19	36,013	20																						
		18	16-20 hrs	74	15	1,638	13	271	13	23,668	13																						
		23	21-25 hrs	39	10	864	7	139	7	12,538	7																						
		28	26-30 hrs	13	2	412	3	79	4	5,927	3																						
		33	More than 30 hrs	35	7	696	6	132	6	10,401	6																						
		Total			505	100	12,737	100	2,218	100	178,231								100														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your first year students compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	482	94	10,073	78	1,707	77	135,929	74	.3	2.5 *** ▼	-.33	2.6 *** ▼	-.37	3.1 *** ▼	-.37	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	5	1,256	10	229	10	18,798	11								
	8	6-10 hrs	4	1	476	4	88	4	8,097	5									
	13	11-15 hrs	4	1	286	2	55	3	4,646	3									
	18	16-20 hrs	0	0	169	1	37	2	3,012	2									
	23	21-25 hrs	1	0	76	1	18	1	1,592	1									
	28	26-30 hrs	1	0	56	0	12	1	953	1									
	33	More than 30 hrs	0	0	318	3	67	3	5,005	4									
	Total		511	100	12,710	100	2,213	100	178,032	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	387	70	7,162	54	1,186	53	79,068	41	1.1	2.8 *** ▼	-.36	3.0 *** ▼	-.40	3.7 *** ▼	-.48	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	112	27	3,866	31	669	30	65,445	38								
	8	6-10 hrs	8	2	1,006	9	206	10	19,802	12									
	13	11-15 hrs	1	0	374	3	79	4	7,168	4									
	18	16-20 hrs	1	0	166	1	36	1	3,354	2									
	23	21-25 hrs	1	0	77	1	15	1	1,558	1									
	28	26-30 hrs	0	0	42	0	7	0	730	0									
	33	More than 30 hrs	0	0	71	1	22	1	1,553	1									
	Total		510	100	12,764	100	2,220	100	178,678	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	10	3	1,014	8	193	10	17,597	11	3.2	3.0 *** ▲	.22	2.9 *** ▲	.31	2.8 *** ▲	.34		
	2	Some	101	24	3,530	28	634	30	53,356	31									
	3	About half	155	31	3,870	30	680	30	53,439	30									
	4	Most	183	32	3,137	24	503	22	39,008	21									
	5	Almost all	63	10	1,198	9	202	8	14,437	8									
	Total		512	100	12,749	100	2,212	100	177,837	100									
tmreadinghrs												9.9	7.7 *** ▲	.35	7.0 *** ▲	.48	6.8 *** ▲	.52	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												Your first-year students compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	25	0	4	0	765	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	107	27	5,241	42	996	47	83,525	49							
		3	More than 5, up to 10 hrs	159	33	4,028	32	710	33	53,157	29							
		4	More than 10, up to 15 hrs	108	21	1,608	12	230	10	19,480	10							
		5	More than 15, up to 20 hrs	59	9	886	7	121	5	10,293	5							
		6	More than 20, up to 25 hrs	56	7	649	5	92	4	6,949	4							
		7	More than 25 hrs	20	3	249	2	46	2	2,725	1							
			Total	509	100	12,686	100	2,199	100	176,894	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	18	4	794	6	133	6	12,844	8	3.0	2.9	.04	2.9	.02	2.9	.08
		2	Some	131	25	3,219	25	527	23	44,385	25							
		3	Quite a bit	214	42	5,095	40	917	41	71,914	40							
		4	Very much	146	29	3,676	29	645	29	49,914	28							
			Total	509	100	12,784	100	2,222	100	179,057	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	43	8	1,226	10	225	10	19,429	11	2.7	2.7	-.02	2.7	-.05	2.7	.00
		2	Some	186	36	3,942	31	654	29	52,845	29							
		3	Quite a bit	175	33	4,688	36	812	37	65,600	36							
		4	Very much	103	22	2,891	23	528	24	40,575	23							
			Total	507	100	12,747	100	2,219	100	178,449	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	2	347	3	66	3	6,007	4	3.2	3.2 *	.11	3.1 **	.14	3.1 ***	.19
		2	Some	65	15	2,136	17	384	17	33,007	19							
		3	Quite a bit	221	42	5,372	42	961	43	75,812	42							
		4	Very much	214	42	4,904	38	809	37	63,603	35							
			Total	508	100	12,759	100	2,220	100	178,429	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	92	15	2,299	18	346	15	26,724	14	2.6	2.5	.05	2.6	-.03	2.6	-.05
		2	Some	169	33	4,137	32	707	31	55,724	31							
		3	Quite a bit	152	31	3,837	31	699	32	58,537	33							
		4	Very much	95	20	2,460	20	457	22	37,244	21							
			Total	508	100	12,733	100	2,209	100	178,229	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	66	10	1,457	12	263	12	24,216	14	2.7	2.7	-.02	2.7	-.05	2.6	.06
		2	Some	184	34	3,888	30	625	29	55,322	31							
		3	Quite a bit	163	33	4,378	34	782	35	59,115	33							
		4	Very much	94	23	3,030	24	545	25	39,812	22							
		Total	507	100	12,753	100	2,215	100	178,465	100								
f. Working effectively with others	pgothers	1	Very little	16	2	691	6	136	6	12,077	8	3.0	2.9 *** Δ	.17	2.9 ** Δ	.15	2.8 *** Δ	.22
		2	Some	124	21	3,251	26	540	25	47,272	27							
		3	Quite a bit	218	46	5,175	40	894	40	70,284	39							
		4	Very much	147	30	3,601	28	633	29	48,426	27							
		Total	505	100	12,718	100	2,203	100	178,059	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	39	8	1,207	10	240	12	20,982	13	2.8	2.8	.03	2.8	.08	2.7 ** Δ	.14
		2	Some	133	27	3,294	26	571	26	48,951	28							
		3	Quite a bit	197	38	4,610	36	807	36	62,127	34							
		4	Very much	138	27	3,622	28	591	26	46,133	25							
		Total	507	100	12,733	100	2,209	100	178,193	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	39	8	1,280	10	260	13	19,051	11	2.8	2.8	-.02	2.8	.03	2.8	.03
		2	Some	141	30	3,453	27	563	26	50,274	28							
		3	Quite a bit	199	37	4,399	34	792	35	61,619	34							
		4	Very much	130	25	3,606	28	599	26	47,408	26							
		Total	509	100	12,738	100	2,214	100	178,352	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	5	1,412	12	255	12	22,015	13	2.7	2.6	.07	2.7	.04	2.6 * Δ	.10
		2	Some	210	40	4,222	33	671	30	58,034	33							
		3	Quite a bit	179	34	4,366	34	799	36	60,642	34							
		4	Very much	87	21	2,731	21	482	22	37,455	21							
		Total	507	100	12,731	100	2,207	100	178,146	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	42	7	1,629	13	296	14	23,216	14	2.9	2.6 *** Δ	.27	2.6 *** Δ	.27	2.6 *** Δ	.29
		2	Some	136	27	4,044	32	657	30	56,058	32							
		3	Quite a bit	187	34	4,237	33	763	34	59,363	33							
		4	Very much	139	32	2,749	22	492	22	38,746	21							
		Total	504	100	12,659	100	2,208	100	177,383	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b					
												Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S		NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1	Poor	0	0	178	2	35	1	2,855	2	3.5	3.3 *** ▲	.31	3.2 *** ▲	.42	3.2 *** ▲
		2	Fair	23	4	1,316	11	271	12	20,277	12						
		3	Good	198	42	5,834	46	1,084	50	87,748	50						
		4	Excellent	291	54	5,477	42	833	36	68,372	36						
		Total		512	100	12,805	100	2,223	100	179,252	100						
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1	Definitely no	10	2	464	4	120	5	6,596	4	3.4	3.2 *** △	.19	3.2 *** △	.29	3.2 *** △
		2	Probably no	31	7	1,514	12	320	15	22,033	13						
		3	Probably yes	194	40	5,103	40	889	40	73,905	42						
		4	Definitely yes	275	51	5,731	44	901	40	76,810	42						
		Total		510	100	12,812	100	2,230	100	179,344	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b																					
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with																					
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015			
								Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
1. During the current school year, about how often have you done the following?																																	
a. Asked questions or contributed to course discussions in other ways		askquest		1	Never	6	1	222	1	41	1	6,696	2	3.5		3.3 ***		.17		3.3 ***		.20		3.2 ***		.35							
				2	Sometimes	75	11	3,107	17	587	17	67,288	23																				
				3	Often	189	29	5,682	31	1,093	32	95,678	31																				
				4	Very often	366	59	9,444	51	1,761	50	137,491	44																				
				Total	636	100	18,455	100	3,482	100	307,153	100																					
b. Prepared two or more drafts of a paper or assignment before turning it in		drafts		1	Never	107	18	3,937	21	669	20	62,051	20	2.4		2.4		-.06		2.5 **		-.12		2.5 **		-.10							
				2	Sometimes	256	43	6,642	36	1,205	35	106,486	34																				
				3	Often	161	23	4,242	23	852	24	76,051	25																				
				4	Very often	108	15	3,523	20	744	21	60,702	20																				
				Total	632	100	18,344	100	3,470	100	305,290	100																					
c. Come to class without completing readings or assignments		unpreparedr (Reverse-coded version of unprepared created by NSSE.)		1	Very often	41	7	1,006	6	210	6	19,497	7	2.9		3.0 ***		-.21		3.0 ***		-.21		3.0 ***		-.13							
				2	Often	89	15	2,203	12	386	11	42,171	14																				
				3	Sometimes	406	64	10,307	56	1,899	55	167,528	55																				
				4	Never	92	15	4,724	26	952	27	74,718	25																				
				Total	628	100	18,240	100	3,447	100	303,914	100																					
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)		attendart		1	Never	67	14	5,920	34	1,261	38	122,523	43	2.5		2.1 ***		.43		2.0 ***		.55		1.9 ***		.65							
				2	Sometimes	276	44	6,971	38	1,304	38	112,466	37																				
				3	Often	145	23	3,064	16	527	15	40,288	12																				
				4	Very often	135	19	2,215	12	356	9	27,341	8																				
				Total	623	100	18,170	100	3,448	100	302,618	100																					
e. Asked another student to help you understand course material		CLaskhelp		1	Never	28	5	2,128	13	367	11	37,057	13	2.7		2.4 ***		.31		2.5 ***		.25		2.4 ***		.31							
				2	Sometimes	240	38	8,183	46	1,543	45	135,346	45																				
				3	Often	246	40	5,192	27	982	28	84,343	27																				
				4	Very often	107	17	2,664	14	553	16	45,392	14																				
				Total	621	100	18,167	100	3,445	100	302,138	100																					
f. Explained course material to one or more students		CLexplain		1	Never	11	2	725	5	125	4	13,415	5	3.0		2.8 ***		.26		2.9 ***		.17		2.8 ***		.27							
				2	Sometimes	158	22	6,227	35	1,089	31	105,769	36																				
				3	Often	305	51	6,962	38	1,346	40	112,640	37																				
				4	Very often	144	25	4,082	22	836	24	67,006	22																				
				Total	618	100	17,996	100	3,396	100	298,830	100																					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	33	5	2,949	18	488	14	49,790	18	2.8	2.5 *** ▲	.33	2.6 *** ▲	.20	2.5 *** ▲	.31
		2	Sometimes	186	31	6,394	36	1,128	33	105,488	35							
		3	Often	257	41	4,954	27	981	29	81,831	27							
		4	Very often	138	23	3,688	20	799	23	61,671	20							
		Total	614	100	17,985	100	3,396	100	298,780	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	0	690	4	160	5	16,757	6	3.3	2.9 *** ▲	.38	2.9 *** ▲	.36	2.9 *** ▲	.40
		2	Sometimes	101	15	5,195	29	948	28	85,895	29							
		3	Often	267	43	6,595	36	1,198	35	104,141	34							
		4	Very often	245	42	5,451	31	1,087	32	90,928	31							
		Total	617	100	17,931	100	3,393	100	297,721	100								
i. Given a course presentation	present	1	Never	6	1	993	6	170	5	29,228	11	3.2	2.9 *** ▲	.32	3.0 *** ▲	.21	2.7 *** ▲	.49
		2	Sometimes	132	19	4,887	27	767	23	90,609	31							
		3	Often	247	40	6,458	36	1,209	36	96,550	32							
		4	Very often	228	40	5,470	31	1,228	36	79,382	26							
		Total	613	100	17,808	100	3,374	100	295,769	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	1	454	3	73	2	8,259	3	3.2	3.0 *** ▲	.20	3.1 *** ▲	.18	3.0 *** ▲	.22
		2	Sometimes	108	18	4,161	24	762	24	70,475	25							
		3	Often	241	41	7,064	40	1,325	40	114,557	39							
		4	Very often	244	40	5,853	33	1,158	34	98,150	33							
		Total	598	100	17,532	100	3,318	100	291,441	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	1	739	5	131	4	16,034	6	3.2	2.9 *** ▲	.26	3.0 *** ▲	.23	2.9 *** ▲	.33
		2	Sometimes	110	19	4,845	28	860	27	83,219	29							
		3	Often	233	42	6,380	36	1,212	37	104,133	36							
		4	Very often	242	38	5,401	31	1,077	32	85,016	29							
		Total	592	100	17,365	100	3,280	100	288,402	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	13	2	1,233	8	190	6	28,503	11	3.0	2.8 *** ▲	.22	2.8 *** ▲	.19	2.7 *** ▲	.32
		2	Sometimes	150	28	5,603	32	1,037	33	95,789	34							
		3	Often	234	38	5,943	34	1,104	34	92,025	31							
		4	Very often	195	32	4,585	26	956	27	72,187	24							
		Total	592	100	17,364	100	3,287	100	288,504	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
			NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	1	586	4	110	4	12,481	5	3.0	2.9 *	.11	2.9 **	.12	2.9 ***	.18
		2	Sometimes	140	25	4,723	27	867	27	82,356	29							
		3	Often	247	42	7,255	41	1,384	43	117,131	40							
		4	Very often	193	31	4,740	28	925	27	75,844	26							
		Total	590	100	17,304	100	3,286	100	287,812	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	7	1	449	3	83	3	9,099	4	3.2	3.0 ***	.17	3.0 ***	.16	3.0 ***	.22
		2	Sometimes	106	19	4,153	24	748	24	72,573	26							
		3	Often	254	44	7,358	42	1,364	41	119,208	41							
		4	Very often	216	37	5,330	31	1,079	32	86,375	30							
		Total	583	100	17,290	100	3,274	100	287,255	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	1	308	2	52	2	5,886	2	3.1	3.0 ***	.17	3.0 ***	.17	3.0 ***	.19
		2	Sometimes	107	19	4,551	27	859	27	76,417	27							
		3	Often	269	46	7,258	41	1,311	41	119,092	41							
		4	Very often	202	34	5,137	30	1,035	30	85,079	29							
		Total	584	100	17,254	100	3,257	100	286,474	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	132	1	33	1	2,895	1	3.5	3.3 ***	.24	3.3 ***	.26	3.3 ***	.28
		2	Sometimes	47	9	2,304	14	430	14	41,493	15							
		3	Often	209	37	7,135	41	1,320	42	117,760	41							
		4	Very often	326	55	7,591	44	1,465	43	123,089	43							
		Total	582	100	17,162	100	3,248	100	285,237	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	15	3	2,192	14	341	11	46,604	18	3.0	2.6 ***	.43	2.6 ***	.35	2.4 ***	.56
		2	Sometimes	195	33	6,350	38	1,241	38	110,546	39							
		3	Often	168	28	4,800	27	900	27	72,706	24							
		4	Very often	204	36	3,882	21	795	24	56,363	18							
		Total	582	100	17,224	100	3,277	100	286,219	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	95	16	6,270	39	1,127	35	120,232	45	2.5	2.0 ***	.48	2.1 ***	.40	1.9 ***	.57
		2	Sometimes	220	37	5,497	31	1,066	33	83,255	28							
		3	Often	149	26	3,014	17	590	18	45,718	15							
		4	Very often	114	21	2,372	13	483	15	35,962	12							
		Total	578	100	17,153	100	3,266	100	285,167	100								

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NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
			NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	41	6	3,364	21	579	18	69,362	26	2.7	2.3 *** ▲	.42	2.4 *** ▲	.36	2.2 *** ▲	.53
		2	Sometimes	237	39	6,972	41	1,340	41	113,254	39							
		3	Often	175	30	4,140	24	821	26	63,138	21							
		4	Very often	127	24	2,663	15	525	16	39,163	13							
		Total	580	100	17,139	100	3,265	100	284,917	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	90	13	3,204	20	506	16	60,989	23	2.4	2.3 *** ▲	.15	2.4	.02	2.2 *** ▲	.22
		2	Sometimes	275	47	7,615	45	1,369	41	124,105	44							
		3	Often	134	24	3,915	22	855	27	62,411	21							
		4	Very often	83	16	2,371	13	526	16	36,664	12							
		Total	582	100	17,105	100	3,256	100	284,169	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	60	9	1,920	11	304	9	25,165	9	2.6	2.6	-.05	2.8 *** ▼	-.19	2.8 *** ▼	-.19
		2	Some	221	39	5,832	34	1,009	31	86,277	30							
		3	Quite a bit	218	37	5,898	35	1,139	36	105,181	37							
		4	Very much	82	15	3,506	20	808	25	68,342	24							
		Total	581	100	17,156	100	3,260	100	284,965	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	0	428	3	77	2	7,704	3	3.2	3.2 * ▲	.08	3.2	.03	3.1 * ▲	.10
		2	Some	93	15	2,830	17	505	16	48,582	17							
		3	Quite a bit	262	46	7,187	42	1,298	41	118,909	42							
		4	Very much	221	39	6,623	38	1,363	41	108,510	38							
		Total	580	100	17,068	100	3,243	100	283,705	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	1	475	3	81	3	9,270	4	3.3	3.2 *** ▲	.18	3.2 *** ▲	.15	3.1 *** ▲	.22
		2	Some	81	13	2,995	18	554	18	52,276	19							
		3	Quite a bit	230	40	6,851	40	1,214	38	113,023	40							
		4	Very much	258	46	6,694	39	1,375	42	108,446	38							
		Total	579	100	17,015	100	3,224	100	283,015	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	2	651	4	112	4	13,672	5	3.1	3.0 ** ▲	.11	3.1	.07	3.0 *** ▲	.17
		2	Some	98	18	3,556	21	655	21	62,964	23							
		3	Quite a bit	253	44	7,115	42	1,271	39	113,302	40							
		4	Very much	216	36	5,700	33	1,196	36	93,040	32							
		Total	579	100	17,022	100	3,234	100	282,978	100								

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NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers	Effect size ^e	Private Master's S	Effect size ^e	NSSE 2014 & 2015	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	3	597	4	100	3	12,261	5	3.1	3.0	.08	3.1	.02	3.0 **	.12
		2	Some	103	17	3,514	21	616	20	62,165	22							
		3	Quite a bit	253	44	7,235	42	1,319	41	115,294	41							
		4	Very much	202	35	5,642	33	1,190	36	92,649	32							
		Total	575	100	16,988	100	3,225	100	282,369	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	313	2	51	2	5,705	2	3.2	3.2	-.02	3.2	-.04	3.2	-.01
		2	Some	71	12	2,567	15	536	16	43,785	16							
		3	Quite a bit	302	55	7,531	43	1,311	40	121,338	42							
		4	Very much	204	32	6,744	39	1,369	42	114,190	40							
		Total	579	100	17,155	100	3,267	100	285,018	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	1	393	2	80	2	7,015	3	3.2	3.2	.02	3.1	.05	3.1	.05
		2	Some	65	13	2,648	16	555	18	47,419	17							
		3	Quite a bit	306	54	7,708	45	1,411	43	125,105	44							
		4	Very much	202	32	6,355	37	1,214	37	104,680	37							
		Total	577	100	17,104	100	3,260	100	284,219	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	0	435	3	81	2	8,480	3	3.3	3.2 **	.11	3.2 **	.12	3.2 ***	.16
		2	Some	66	12	2,726	16	537	17	48,613	18							
		3	Quite a bit	262	47	6,746	39	1,264	39	111,350	39							
		4	Very much	247	41	7,160	42	1,360	41	115,125	40							
		Total	577	100	17,067	100	3,242	100	283,568	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	28	4	1,432	9	240	7	28,008	11	3.0	2.9 *	.09	3.0	.02	2.8 ***	.17
		2	Some	142	26	4,289	25	786	25	76,271	27							
		3	Quite a bit	218	39	5,889	34	1,069	33	93,959	33							
		4	Very much	188	31	5,451	32	1,158	35	85,168	29							
		Total	576	100	17,061	100	3,253	100	283,406	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	3	881	5	152	5	18,781	7	3.0	3.0	.00	3.0	-.03	2.9 **	.10
		2	Some	133	23	3,926	23	744	23	71,980	26							
		3	Quite a bit	259	45	6,813	40	1,234	38	107,290	37							
		4	Very much	166	28	5,379	32	1,097	34	84,268	29							
		Total	573	100	16,999	100	3,227	100	282,319	100								

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NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	74	11	2,482	14	443	13	38,130	13	2.7	2.6	.05	2.6	.04	2.7	.00
		2	Sometimes	211	36	5,743	33	1,087	33	91,595	32							
		3	Often	164	30	5,330	31	1,042	33	92,116	33							
		4	Very often	129	23	3,578	22	687	21	62,777	23							
		Total	578	100	17,133	100	3,259	100	284,618	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	89	13	3,373	19	617	19	53,998	19	2.5	2.4 ** ▲	.13	2.4 * ▲	.12	2.4 * ▲	.08
		2	Sometimes	231	40	6,468	37	1,215	38	103,015	36							
		3	Often	143	26	4,483	27	875	27	77,279	28							
		4	Very often	113	20	2,765	17	549	17	49,707	18							
		Total	576	100	17,089	100	3,256	100	283,999	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	68	11	3,102	18	560	17	49,973	17	2.6	2.4 *** ▲	.22	2.4 *** ▲	.20	2.4 *** ▲	.18
		2	Sometimes	207	35	6,573	38	1,241	38	105,791	37							
		3	Often	192	35	4,742	28	917	29	80,520	29							
		4	Very often	110	19	2,631	16	522	16	46,881	17							
		Total	577	100	17,048	100	3,240	100	283,165	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	6	2	473	3	101	4	13,562	6	9.9	9.2 * ▲	.10	8.4 *** ▲	.21	7.7 *** ▲	.32
		1.5	1-2	37	7	2,154	14	500	17	47,967	19							
		4	3-5	141	26	4,078	26	761	26	71,692	28							
		8	6-10	155	26	3,804	24	725	24	57,312	22							
		13	11-15	94	18	2,168	14	359	11	28,836	11							
		18	16-20	59	11	1,257	8	215	7	16,288	6							
		23	More than 20	52	10	2,003	12	332	11	24,692	9							
		Total	544	100	15,937	100	2,993	100	260,349	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	32	6	2,136	14	472	16	50,664	21	4.0	4.1	-.02	4.1	-.02	3.6 ** ▲	.10
		1.5	1-2	187	34	5,346	33	1,002	34	90,929	35							
		4	3-5	219	40	4,818	30	837	27	68,420	26							
		8	6-10	87	15	2,356	15	415	14	30,785	12							
		13	11-15	16	3	677	4	132	5	9,386	4							
		18	16-20	4	1	282	2	64	2	3,885	2							
		23	More than 20	3	1	185	1	50	2	3,324	1							
		Total	548	100	15,800	100	2,972	100	257,393	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b					
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	99	16	5,283	35	990	34	104,457	43	2.2	2.1	.05	2.4	-.04	2.0 *
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	293	56	6,791	43	1,245	42	97,453	37						
		4	3-5	126	24	2,336	15	443	15	31,465	12						
		8	6-10	20	4	604	4	123	4	9,758	4						
		13	11-15	0	0	192	1	53	2	3,962	2						
		18	16-20	3	1	113	1	29	1	1,959	1						
		23	More than 20	0	0	149	1	45	2	2,819	1						
	Total			541	100	15,468	100	2,928	100	251,873	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											96.0	88.9 *	.09	91.4	.05	79.1 ***
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	2	694	4	142	5	12,193	5	3.0	3.1 **	-.13	3.1	-.08	3.1 ***
		2	Sometimes	181	32	4,181	24	800	26	60,989	22						
		3	Often	175	31	4,674	29	830	26	75,098	28						
		4	Very often	186	35	6,809	43	1,331	42	121,159	46						
		Total		553	100	16,358	100	3,103	100	269,439	100						
b. People from an economic background other than your own	DDeconomic	1	Never	20	3	572	4	107	4	10,426	4	3.0	3.1 **	-.11	3.1 *	-.11	3.1 **
		2	Sometimes	137	26	3,665	22	672	22	56,630	21						
		3	Often	205	36	5,466	33	1,018	33	87,818	32						
		4	Very often	190	35	6,611	42	1,298	42	113,821	43						
		Total		552	100	16,314	100	3,095	100	268,695	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	10	2	921	6	135	5	15,748	6	3.2	3.0 ***	.18	3.0 ***	.16	3.1 **
		2	Sometimes	122	22	4,520	27	792	26	65,091	24						
		3	Often	188	34	4,742	29	937	30	78,298	29						
		4	Very often	233	42	6,098	39	1,229	39	109,014	41						
		Total		553	100	16,281	100	3,093	100	268,151	100						
d. People with political views other than your own	DDpolitical	1	Never	21	3	839	5	151	5	14,421	6	3.0	3.0	-.04	3.1 *	-.10	3.0
		2	Sometimes	186	31	4,330	26	718	23	64,478	24						
		3	Often	166	31	5,143	31	988	32	82,964	31						
		4	Very often	178	34	5,915	37	1,216	40	105,074	40						
		Total		551	100	16,227	100	3,073	100	266,937	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	6	2	278	2	57	2	5,072	2	3.4	3.3 *	.10	3.3 *	.12	3.3 **	.12
		2	Sometimes	60	12	2,366	15	436	15	39,795	15							
		3	Often	199	36	6,231	38	1,190	39	101,843	38							
		4	Very often	285	50	7,421	45	1,406	44	121,420	45							
		Total	550	100	16,296	100	3,089	100	268,130	100								
b. Reviewed your notes after class	LSnotes	1	Never	63	12	1,320	8	220	8	19,506	7	2.6	2.8 ***	-.28	2.9 ***	-.32	2.9 ***	-.33
		2	Sometimes	233	41	5,087	31	896	29	79,185	29							
		3	Often	135	25	4,795	29	952	31	81,555	31							
		4	Very often	117	22	5,054	32	1,012	32	87,074	33							
		Total	548	100	16,256	100	3,080	100	267,320	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	41	8	1,071	7	180	6	17,606	7	2.8	2.9 **	-.13	2.9 ***	-.18	2.9 ***	-.16
		2	Sometimes	181	33	4,610	29	788	26	72,993	27							
		3	Often	196	35	5,565	34	1,115	37	90,766	34							
		4	Very often	123	24	4,814	30	960	30	83,043	32							
		Total	541	100	16,060	100	3,043	100	264,408	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	2	1	88	1	12	0	1,511	1	5.6	5.7	-.07	5.7 **	-.13	5.7 *	-.07
		2		3	0	198	1	29	1	3,142	1							
		3		10	2	426	3	76	3	7,301	3							
		4		35	7	1,227	8	251	8	21,903	8							
		5		188	33	4,502	28	808	27	72,481	27							
		6		231	42	5,525	33	958	31	86,261	32							
		7	Very much	81	15	4,289	27	952	30	74,591	28							
		Total	550	100	16,255	100	3,086	100	267,190	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		12	2	948	6	156	6	18,608	8	84%	59% ***	.57	62% ***	.50	51% ***	.73
		Do not plan to do		59	9	3,009	19	408	14	46,579	18							
		Plan to do		31	5	2,351	16	554	18	58,096	23							
		Done or in progress		444	84	9,936	59	1,962	62	144,020	51							
		Total		546	100	16,244	100	3,080	100	267,303	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	7	2	1,161	8	243	8	25,239	10	77%	44% *** ▲	.69	43% *** ▲	.72	36% *** ▲	.86	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	105	19	6,561	42	1,291	42	117,921	46									
	Plan to do	8	2	812	5	202	7	19,512	8										
	Done or in progress	425	77	7,648	44	1,334	43	103,894	36										
	Total	545	100	16,182	100	3,070	100	266,566	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	17	3	1,661	10	352	12	30,786	12	46%	26% *** ▲	.42	30% *** ▲	.33	25% *** ▲	.44	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	278	50	9,211	57	1,544	51	142,760	54									
	Plan to do	6	1	979	6	246	8	22,811	9										
	Done or in progress	240	46	4,321	26	925	30	69,696	25										
	Total	541	100	16,172	100	3,067	100	266,053	100										
d. Participate in a study abroad program	abroad		Have not decided	3	1	1,224	8	279	9	28,724	12	75%	20% *** ▲	1.17	20% *** ▲	1.18	14% *** ▲	1.32	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	117	23	10,652	66	2,002	65	174,487	66									
	Plan to do	3	1	784	5	175	6	18,899	8										
	Done or in progress	421	75	3,504	20	613	20	43,745	14										
	Total	544	100	16,164	100	3,069	100	265,855	100										
e. Work with a faculty member on a research project	research		Have not decided	15	3	1,703	11	350	11	36,462	15	50%	29% *** ▲	.41	31% *** ▲	.39	25% *** ▲	.52	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	236	44	8,005	50	1,440	47	127,091	48									
	Plan to do	16	3	1,360	10	330	11	31,777	13										
	Done or in progress	278	50	5,018	29	931	31	69,409	25										
	Total	545	100	16,086	100	3,051	100	264,739	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	5	1	819	5	157	5	22,293	9	79%	60% *** ▲	.41	62% *** ▲	.37	46% *** ▲	.69	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	102	13	2,240	14	367	12	54,139	21									
	Plan to do	39	7	2,960	20	631	20	58,197	23										
	Done or in progress	400	79	10,121	60	1,910	62	130,906	46										
	Total	546	100	16,140	100	3,065	100	265,535	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	185	33	4,933	32	753	26	97,294	39	1.7	1.8 *	-.09	1.9 ***	-.26	1.7	.01	
		2	Some	333	61	9,369	57	1,797	58	137,595	50								
		3	Most	24	4	1,651	10	426	13	26,095	9								
		4	All	3	1	202	1	91	3	4,195	2								
		Total	545	100	16,155	100	3,067	100	265,179	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	4	1	168	1	26	1	2,924	1	5.7	5.7	-.02	5.8	-.05	5.7	.00	
		2		5	1	222	1	45	2	4,163	2								
		3		15	3	523	3	107	4	9,718	4								
		4		40	9	1,241	8	250	8	22,258	9								
		5		129	23	3,506	22	680	22	57,582	22								
		6		203	36	5,231	32	874	29	80,978	30								
		7	Excellent	149	27	5,288	32	1,078	35	87,440	33								
		—	Not applicable	0	0	71	0	21	1	2,150	1								
			Total	545	100	16,250	100	3,081	100	267,213	100								
b. Academic advisors	Qladvisor	1	Poor	10	3	586	4	114	4	13,164	5	5.5	5.4	.05	5.5	.00	5.2 ***	.18	
		2		19	3	663	4	109	4	13,853	5								
		3		31	6	986	7	171	6	19,339	7								
		4		55	9	1,583	10	301	10	30,876	12								
		5		114	23	2,689	17	482	16	46,234	17								
		6		133	23	3,660	22	678	22	56,266	21								
		7	Excellent	184	34	5,918	35	1,190	38	83,180	30								
		—	Not applicable	0	0	142	1	29	1	3,752	2								
			Total	546	100	16,227	100	3,074	100	266,664	100								
c. Faculty	Qlfaculty	1	Poor	2	1	157	1	36	1	3,873	2	5.9	5.7 ***	.16	5.7 ***	.19	5.5 ***	.27	
		2		1	0	238	2	49	2	5,554	2								
		3		14	2	512	3	121	4	11,371	5								
		4		23	5	1,331	8	264	9	26,307	10								
		5		105	18	3,252	20	626	21	56,993	22								
		6		242	45	5,334	33	985	32	82,179	30								
		7	Excellent	158	29	5,216	32	953	31	76,907	28								
		—	Not applicable	0	0	80	1	21	1	1,805	1								
			Total	545	100	16,120	100	3,055	100	264,989	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count		%		Count		%		NSSEville State	GLC Peers	Private Master's S		NSSE 2014 & 2015	
				Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	14	3	792	5	144	5	13,458	5	5.2	4.9 *** ▲	.16	5.0 ** ▲	.13	4.9 *** ▲
		2		12	2	807	5	132	4	13,081	5						
		3		32	5	1,142	7	216	7	19,236	7						
		4		88	16	2,030	12	395	13	33,781	12						
		5		132	27	3,120	19	557	18	48,335	18						
		6		158	28	3,137	19	584	19	49,216	18						
		7	Excellent	96	17	2,989	18	609	20	45,049	17						
		—	Not applicable	12	2	2,132	15	430	14	43,529	18						
	Total	544	100	16,149	100	3,067	100	265,685	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	17	3	745	5	127	4	15,155	6	5.1	5.0	.05	5.0	.03	4.8 *** ▲
		2		21	4	877	5	169	6	15,694	6						
		3		27	5	1,292	8	281	10	23,056	9						
		4		92	17	2,294	14	439	14	39,650	15						
		5		149	28	3,460	21	615	21	55,421	20						
		6		140	25	3,688	22	680	22	55,301	20						
		7	Excellent	84	16	3,344	21	714	23	49,282	19						
		—	Not applicable	14	3	477	4	44	2	12,566	5						
	Total	544	100	16,177	100	3,069	100	266,125	100								
14. How much does your institution emphasize the following?																	
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	2	263	2	55	2	5,032	2	3.2	3.2	-.08	3.3 * ▼	-.12	3.2
		2	Some	68	16	2,157	15	376	14	38,919	16						
		3	Quite a bit	225	45	6,651	42	1,203	41	109,817	43						
		4	Very much	232	37	6,520	41	1,298	43	100,180	39						
		Total	533	100	15,591	100	2,932	100	253,948	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	1	544	4	130	5	11,989	5	3.1	3.1 * ▲	.09	3.1	.05	3.0 *** ▲
		2	Some	94	18	2,960	20	514	18	55,585	23						
		3	Quite a bit	252	46	6,463	42	1,135	39	104,135	41						
		4	Very much	182	35	5,510	35	1,136	38	80,422	31						
		Total	532	100	15,477	100	2,915	100	252,131	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	18	3	931	6	227	8	20,392	9	3.1	3.0 * ▲	.10	3.0 * ▲	.10	2.9 *** ▲
		2	Some	123	21	3,337	22	589	21	59,952	24						
		3	Quite a bit	215	41	5,999	39	1,014	35	93,495	37						
		4	Very much	175	35	5,219	34	1,091	37	78,429	30						
		Total	531	100	15,486	100	2,921	100	252,268	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	67	12	2,251	15	465	17	38,995	16	2.7	2.7	.07	2.6 *	.10	2.6 **	.12
		2	Some	190	32	4,782	30	854	29	78,464	31							
		3	Quite a bit	147	27	4,786	31	857	29	77,230	31							
		4	Very much	128	29	3,702	25	751	25	58,001	23							
		Total	532	100	15,521	100	2,927	100	252,690	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	2	1,121	8	214	7	19,986	9	3.2	2.9 ***	.27	2.9 ***	.25	2.9 ***	.32
		2	Some	104	21	3,684	24	668	23	61,723	25							
		3	Quite a bit	209	36	5,886	38	1,082	37	94,952	37							
		4	Very much	210	41	4,823	30	959	32	75,748	29							
		Total	533	100	15,514	100	2,923	100	252,409	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	27	4	1,738	12	340	12	26,913	12	3.0	2.7 ***	.31	2.8 ***	.31	2.8 ***	.28
		2	Some	118	22	4,109	27	788	27	64,177	26							
		3	Quite a bit	213	39	5,664	36	1,023	35	91,116	36							
		4	Very much	175	35	3,955	25	764	26	69,381	27							
		Total	533	100	15,466	100	2,915	100	251,587	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	149	27	4,856	32	906	31	81,517	34	2.1	2.1	-.01	2.2	-.07	2.1	.00
		2	Some	240	44	5,578	36	966	33	86,413	34							
		3	Quite a bit	103	20	3,236	21	627	21	52,717	21							
		4	Very much	40	9	1,786	12	413	14	30,776	12							
		Total	532	100	15,456	100	2,912	100	251,423	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	24	4	2,053	14	399	14	33,366	15	3.0	2.7 ***	.35	2.7 ***	.31	2.7 ***	.35
		2	Some	121	22	4,197	28	766	26	69,127	28							
		3	Quite a bit	219	42	5,491	35	976	34	87,220	34							
		4	Very much	163	32	3,694	23	766	26	61,087	24							
		Total	527	100	15,435	100	2,907	100	250,800	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	4	2,585	17	535	20	45,259	19	2.9	2.5 ***	.44	2.5 ***	.47	2.4 ***	.51
		2	Some	151	28	5,135	33	949	32	86,110	35							
		3	Quite a bit	223	40	4,803	31	842	29	75,186	29							
		4	Very much	142	29	2,848	19	564	19	43,537	17							
		Total	530	100	15,371	100	2,890	100	250,092	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	50	0	10	0	941	0	15.8	15.4	.05	14.7 **	.13	14.7 **	.12
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	10	1,796	12	415	16	35,471	15							
		8	6-10 hrs	107	25	3,430	23	684	23	59,545	24							
		13	11-15 hrs	84	17	3,067	20	592	20	49,377	19							
		18	16-20 hrs	115	20	2,828	18	479	16	42,931	17							
		23	21-25 hrs	79	13	1,830	11	286	10	26,336	10							
		28	26-30 hrs	56	9	1,161	7	207	7	16,593	6							
		33	More than 30 hrs	49	7	1,329	8	244	8	20,734	8							
	Total			531	100	15,491	100	2,917	100	251,928	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	43	8	5,555	39	1,173	41	104,357	44	9.6	5.3 ***	.58	5.3 ***	.56	4.6 ***	.72
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	162	29	4,687	29	858	29	73,085	28							
		8	6-10 hrs	142	27	2,190	14	348	12	32,639	12							
		13	11-15 hrs	92	17	1,237	8	200	7	17,383	7							
		18	16-20 hrs	44	10	867	5	151	5	11,117	4							
		23	21-25 hrs	18	3	405	2	63	2	5,668	2							
		28	26-30 hrs	11	2	197	1	49	2	2,656	1							
		33	More than 30 hrs	14	4	256	2	47	2	3,620	1							
	Total			526	100	15,394	100	2,889	100	250,525	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	180	37	9,246	64	1,835	64	171,948	71	6.5	3.9 ***	.38	4.2 ***	.31	3.7 ***	.38
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	13	1,554	9	198	7	13,893	5							
		8	6-10 hrs	170	28	2,215	13	392	13	23,568	8							
		13	11-15 hrs	62	11	1,207	7	209	7	16,632	6							
		18	16-20 hrs	27	7	760	5	149	5	15,121	6							
		23	21-25 hrs	8	1	224	1	41	1	4,548	2							
		28	26-30 hrs	6	2	75	0	32	1	1,877	1							
		33	More than 30 hrs	5	1	155	1	37	1	3,454	1							
	Total			530	100	15,436	100	2,893	100	251,041	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Effect size ^e	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	411	79	7,339	45	1,235	43	113,802	44	2.6	11.5 *** ▼	-.68	11.7 *** ▼	-.76	12.0 *** ▼
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	5	871	5	157	5	13,158	5						
		8	6-10 hrs	32	6	1,041	7	201	7	16,251	6						
		13	11-15 hrs	20	4	1,014	6	210	7	16,077	6						
		18	16-20 hrs	10	2	1,143	8	258	9	20,961	8						
		23	21-25 hrs	7	1	827	6	203	7	16,064	7						
		28	26-30 hrs	5	1	621	4	148	5	12,096	5						
		33	More than 30 hrs	6	1	2,500	18	466	16	41,296	19						
	Total			523	100	15,356	100	2,878	100	249,705	100						
Estimated number of hours working for pay	tmworkhrs											9.0	15.3 *** ▼	-.49	15.9 *** ▼	-.56	15.6 *** ▼
	(Continuous variable created by NSSE)																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	243	45	7,422	49	1,296	46	120,271	50						
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	232	44	6,003	38	1,118	39	89,817	35						
		8	6-10 hrs	32	7	1,043	7	242	8	20,034	8						
		13	11-15 hrs	10	2	393	3	94	3	8,287	3						
		18	16-20 hrs	3	1	225	2	65	2	5,126	2						
		23	21-25 hrs	1	0	89	1	20	1	2,283	1						
		28	26-30 hrs	3	1	44	0	16	0	1,112	0						
		33	More than 30 hrs	2	1	82	1	17	1	1,920	1						
	Total			526	100	15,301	100	2,868	100	248,850	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	0	311	2	89	3	6,952	3	13.7	10.9 *** ▲	.35	10.3 *** ▲	.43	10.7 *** ▲
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	13	4,209	27	859	29	70,035	28						
		8	6-10 hrs	153	26	4,442	29	832	28	70,431	28						
		13	11-15 hrs	146	28	2,853	19	494	17	44,654	18						
		18	16-20 hrs	79	17	1,714	11	325	12	28,058	11						
		23	21-25 hrs	34	7	821	5	117	4	13,234	5						
		28	26-30 hrs	23	5	384	2	61	2	6,205	2						
		33	More than 30 hrs	20	5	617	4	96	4	10,372	4						
	Total			526	100	15,351	100	2,873	100	249,941	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	501	95	10,630	67	1,802	63	160,685	62	.4	5.2 *** ▼	-.47	6.9 *** ▼	-.59	6.4 *** ▼	-.53	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	3	1,585	10	293	10	27,061	11								
	8	6-10 hrs	4	1	702	5	140	5	12,949	6									
	13	11-15 hrs	0	0	374	3	80	3	8,036	4									
	18	16-20 hrs	1	0	362	3	67	2	6,930	3									
	23	21-25 hrs	0	0	193	1	50	2	3,896	2									
	28	26-30 hrs	0	0	167	1	54	2	3,114	1									
	33	More than 30 hrs	4	1	1,338	9	388	13	26,955	12									
	Total		528	100	15,351	100	2,874	100	249,626	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	237	37	4,829	29	752	25	52,149	19	2.5	4.1 *** ▼	-.30	4.4 *** ▼	-.34	4.8 *** ▼	-.41	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	257	56	7,556	49	1,490	52	135,002	53								
	8	6-10 hrs	23	5	1,945	14	403	14	40,368	17									
	13	11-15 hrs	3	0	634	5	118	4	12,280	5									
	18	16-20 hrs	2	1	224	2	47	2	5,014	2									
	23	21-25 hrs	1	1	81	1	27	1	2,216	1									
	28	26-30 hrs	0	0	39	0	11	0	1,132	1									
	33	More than 30 hrs	3	1	123	1	47	2	2,648	1									
	Total		526	100	15,431	100	2,895	100	250,809	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	27	7	1,718	11	314	11	30,053	12	3.1	3.0 *** ▲	.15	3.0 ** ▲	.14	2.9 *** ▲	.18	
		2	Some	100	20	3,887	26	674	24	63,876	26								
		3	About half	157	34	4,354	28	873	30	69,071	28								
		4	Most	175	28	3,869	25	712	24	60,489	24								
		5	Almost all	69	10	1,613	10	320	10	26,796	10								
		Total		528	100	15,441	100	2,893	100	250,285	100								
tmreadinghrs												8.9	7.8 *** ▲	.17	7.5 *** ▲	.20	7.4 *** ▲	.23	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	49	0	10	0	880	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	156	38	6,343	43	1,224	44	111,515	46								
		3	More than 5, up to 10 hrs	152	28	4,773	31	905	31	74,923	30								
		4	More than 10, up to 15 hrs	94	16	1,895	12	348	12	27,685	11								
		5	More than 15, up to 20 hrs	64	9	1,173	7	182	6	16,376	6								
		6	More than 20, up to 25 hrs	49	7	810	5	135	5	12,211	5								
		7	More than 25 hrs	13	2	323	2	78	2	5,297	2								
	Total	528	100	15,366	100	2,882	100	248,887	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	1	782	5	155	6	14,690	6	3.3	3.1 *** ▲	.25	3.1 *** ▲	.25	3.0 *** ▲	.31	
		2	Some	66	13	2,799	18	548	19	50,553	21								
		3	Quite a bit	202	39	5,646	36	996	34	90,483	36								
		4	Very much	259	47	6,227	40	1,196	41	95,641	37								
		Total	531	100	15,454	100	2,895	100	251,367	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	11	2	907	7	188	7	18,615	8	3.3	3.0 *** ▲	.25	3.1 *** ▲	.21	2.9 *** ▲	.32	
		2	Some	86	15	3,136	21	534	19	55,220	23								
		3	Quite a bit	209	40	5,706	36	1,047	36	90,312	36								
		4	Very much	225	44	5,650	36	1,124	38	86,341	34								
		Total	531	100	15,399	100	2,893	100	250,488	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	1	319	2	48	2	6,134	3	3.6	3.4 *** ▲	.25	3.4 *** ▲	.26	3.3 *** ▲	.32	
		2	Some	28	5	1,599	11	319	11	30,840	13								
		3	Quite a bit	167	32	5,177	34	987	35	88,525	35								
		4	Very much	334	62	8,297	53	1,532	52	124,845	49								
		Total	531	100	15,392	100	2,886	100	250,344	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	64	12	2,114	14	357	12	28,883	11	2.7	2.7	-.02	2.8	-.07	2.8 ** ▼	-.12	
		2	Some	173	31	4,418	28	808	27	66,894	26								
		3	Quite a bit	154	31	4,518	30	864	31	77,592	31								
		4	Very much	139	26	4,341	29	855	30	76,907	32								
		Total	530	100	15,391	100	2,884	100	250,276	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	6	1,128	8	224	8	21,329	9	3.1	3.0	.09	3.0	.06	2.9 **	.13	
		2	Some	134	22	3,384	22	568	20	56,289	23								
		3	Quite a bit	168	31	5,160	33	952	33	81,820	32								
		4	Very much	194	41	5,748	37	1,147	39	91,249	36								
		Total	530	100	15,420	100	2,891	100	250,687	100									
f. Working effectively with others	pgothers	1	Very little	7	1	618	4	114	4	12,406	6	3.4	3.1 ***	.34	3.1 ***	.31	3.1 ***	.37	
		2	Some	65	11	2,954	20	529	19	50,962	21								
		3	Quite a bit	199	35	5,855	38	1,052	37	91,233	36								
		4	Very much	258	52	5,952	38	1,182	40	95,448	37								
		Total	529	100	15,379	100	2,877	100	250,049	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	26	5	1,289	9	264	10	28,431	13	3.1	2.9 ***	.16	3.0 **	.14	2.8 ***	.27	
		2	Some	104	19	3,419	23	581	21	60,447	25								
		3	Quite a bit	194	35	5,118	32	953	33	78,641	31								
		4	Very much	206	40	5,564	35	1,093	36	82,851	32								
		Total	530	100	15,390	100	2,891	100	250,370	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	46	10	1,505	10	301	11	26,372	11	2.9	2.8	.02	2.8	.02	2.8	.05	
		2	Some	140	25	4,052	26	708	25	66,370	26								
		3	Quite a bit	185	34	5,108	33	902	31	79,789	31								
		4	Very much	160	31	4,748	31	977	32	77,987	31								
		Total	531	100	15,413	100	2,888	100	250,518	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	5	1,378	9	255	9	24,261	10	2.9	2.8 *	.09	2.9	.05	2.8 *	.10	
		2	Some	149	28	4,125	27	710	25	66,828	27								
		3	Quite a bit	194	37	5,374	34	983	34	85,298	34								
		4	Very much	155	30	4,515	29	934	32	73,931	29								
		Total	531	100	15,392	100	2,882	100	250,318	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	32	5	1,965	13	371	14	32,664	14	3.0	2.7 ***	.29	2.7 ***	.27	2.7 ***	.30	
		2	Some	128	24	4,444	29	775	28	72,186	29								
		3	Quite a bit	204	38	4,950	32	893	30	78,460	31								
		4	Very much	164	33	3,966	26	831	28	65,855	26								
		Total	528	100	15,325	100	2,870	100	249,165	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	3	1	320	2	64	2	5,521	2	3.6	3.3 *** ▲	.31	3.2 *** ▲	.41	3.2 *** ▲	.41
		2	Fair	25	5	1,463	10	363	13	26,968	11							
		3	Good	167	32	6,321	41	1,216	42	111,281	45							
		4	Excellent	335	62	7,366	47	1,254	42	107,826	41							
		Total		530	100	15,470	100	2,897	100	251,596	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	13	3	786	5	195	7	11,877	5	3.4	3.2 *** △	.22	3.1 *** ▲	.32	3.2 *** △	.21
		2	Probably no	52	10	2,122	14	436	16	32,370	13							
		3	Probably yes	188	34	5,779	37	1,091	38	97,058	39							
		4	Definitely yes	277	53	6,802	44	1,181	39	110,580	43							
		Total		530	100	15,489	100	2,903	100	251,885	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Comparisons with:				Comparisons with:			Comparisons with:		
														GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	
1 a. askquest	628	3.26	3.03	2.97	2.89	.031	.007	.016	.002	.78	.82	.83	.86	15,938	3,222	302,043	.000	.000	.000	.27	.35	.43	
b. drafts	626	2.50	2.54	2.59	2.55	.038	.008	.019	.002	.94	.97	.97	.99	15,849	3,205	628	.371	.047	.213	-.04	-.09	-.05	
c. unpreparedr	610	3.07	3.05	3.10	3.02	.029	.006	.015	.001	.71	.76	.75	.78	667	966	612	.659	.377	.080	.02	-.04	.06	
d. attendart	603	2.53	2.14	2.00	1.99	.037	.008	.019	.002	.90	.98	.94	.95	15,623	932	605	.000	.000	.000	.40	.57	.57	
e. CLaskhelp	596	2.76	2.60	2.69	2.58	.033	.007	.017	.002	.81	.89	.84	.89	653	3,143	598	.000	.053	.000	.18	.09	.20	
f. CLexplain	593	2.89	2.72	2.77	2.72	.032	.007	.016	.002	.77	.83	.80	.83	649	922	595	.000	.001	.000	.21	.15	.21	
g. CLstudy	593	2.76	2.56	2.66	2.55	.036	.008	.019	.002	.88	.98	.94	.97	652	941	595	.000	.016	.000	.21	.11	.22	
h. CLproject	587	3.04	2.70	2.76	2.64	.032	.007	.017	.002	.78	.86	.83	.87	643	919	589	.000	.000	.000	.40	.35	.46	
i. present	581	2.75	2.41	2.50	2.30	.035	.007	.017	.002	.83	.88	.87	.91	15,172	900	286,273	.000	.000	.000	.39	.29	.49	
2 a. RIntegrate	568	2.94	2.74	2.68	2.69	.034	.007	.017	.002	.81	.85	.83	.86	618	868	569	.000	.000	.000	.23	.31	.28	
b. RIsocietal	565	2.94	2.68	2.60	2.64	.033	.007	.018	.002	.80	.87	.89	.88	619	923	566	.000	.000	.000	.30	.39	.35	
c. RIdiverse	561	2.91	2.67	2.60	2.60	.035	.007	.018	.002	.83	.88	.89	.90	611	880	563	.000	.000	.000	.27	.35	.35	
d. Rlownview	561	2.94	2.84	2.77	2.80	.034	.007	.017	.002	.81	.81	.83	.83	606	858	562	.005	.000	.000	.12	.21	.17	
e. Rlperspect	553	3.05	2.93	2.88	2.90	.032	.007	.017	.002	.76	.81	.82	.82	603	878	555	.000	.000	.000	.15	.21	.19	
f. Rlnewview	554	2.98	2.90	2.86	2.87	.034	.007	.016	.002	.80	.80	.79	.81	14,488	2,931	555	.039	.002	.002	.09	.15	.13	
g. RIconnect	551	3.26	3.15	3.09	3.09	.029	.006	.015	.001	.68	.75	.75	.78	14,426	2,927	272,461	.001	.000	.000	.14	.22	.22	
3 a. SFcareer	547	2.36	2.29	2.38	2.23	.037	.008	.019	.002	.87	.89	.92	.92	14,496	848	273,340	.075	.515	.001	.08	-.03	.14	
b. SFotherwork	544	1.90	1.81	1.86	1.75	.040	.008	.020	.002	.93	.92	.96	.92	14,410	831	545	.032	.426	.000	.09	.04	.16	
c. SFdiscuss	547	2.29	2.12	2.17	2.03	.037	.008	.019	.002	.87	.89	.91	.91	14,420	2,913	271,680	.000	.009	.000	.19	.12	.29	
d. SFperform	542	2.23	2.22	2.32	2.15	.035	.007	.018	.002	.83	.88	.88	.90	590	850	544	.762	.036	.023	.01	-.10	.09	
4 a. memorize	545	2.81	2.90	3.02	2.97	.035	.007	.017	.002	.81	.85	.81	.83	14,404	815	271,613	.014	.000	.000	-.11	-.26	-.20	
b. HOapply	539	3.14	3.02	3.03	2.99	.032	.007	.016	.002	.75	.81	.80	.82	14,326	2,907	270,188	.001	.004	.000	.14	.14	.18	
c. HOanalyze	539	3.21	3.06	3.04	3.00	.032	.007	.017	.002	.74	.81	.80	.83	14,286	2,890	268,968	.000	.000	.000	.19	.22	.26	
d. HOevaluate	541	3.15	2.99	2.99	2.95	.033	.007	.017	.002	.77	.81	.81	.83	14,283	2,892	269,044	.000	.000	.000	.19	.19	.24	
e. HOform	537	3.06	2.99	2.97	2.92	.036	.007	.017	.002	.84	.82	.82	.85	14,255	2,883	268,313	.047	.020	.000	.09	.11	.16	
5 a. ETgoals	541	3.21	3.19	3.17	3.15	.029	.006	.015	.001	.67	.75	.75	.78	594	878	543	.418	.265	.027	.03	.05	.08	
b. ETorganize	541	3.25	3.15	3.14	3.10	.028	.006	.016	.002	.66	.76	.78	.79	597	912	543	.001	.001	.000	.12	.15	.19	
c. ETexample	537	3.24	3.16	3.15	3.09	.032	.007	.016	.002	.75	.80	.79	.83	14,299	2,893	269,342	.017	.019	.000	.10	.11	.18	
d. ETdraftfb	534	2.93	3.00	3.01	2.88	.037	.008	.018	.002	.85	.90	.89	.93	14,291	2,886	536	.084	.060	.172	-.08	-.09	.05	
e. ETfeedback	531	2.85	2.93	2.94	2.81	.035	.007	.018	.002	.80	.88	.89	.92	580	854	533	.032	.034	.206	-.09	-.10	.05	

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Comparisons with:				Comparisons with:			Comparisons with:		
														GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	
6 a. QRconclude	534	2.59	2.55	2.57	2.58	.039	.008	.020	.002	.89	.94	.95	.94	580	832	535	.229	.613	.761	.05	.02	.01	
b. QRproblem	537	2.44	2.26	2.29	2.31	.039	.008	.020	.002	.90	.93	.96	.95	14,305	2,888	269,758	.000	.001	.002	.19	.16	.14	
c. QRevaluate	536	2.47	2.27	2.27	2.30	.039	.008	.020	.002	.91	.91	.95	.93	14,235	2,874	268,526	.000	.000	.000	.23	.21	.19	
7 a. wrshortnum	500	10.39	8.48	7.61	6.85	.275	.056	.126	.012	6.15	6.33	5.84	5.75	13,268	723	500	.000	.000	.000	.30	.47	.62	
b. wrmednum	497	2.88	2.50	2.30	2.17	.114	.027	.065	.006	2.55	2.99	2.96	3.00	12,983	2,564	238,847	.005	.000	.000	.13	.20	.24	
c. wrlongnum	473	.73	.81	.86	.83	.070	.022	.052	.005	1.53	2.41	2.35	2.62	568	1,061	478	.308	.157	.179	-.03	-.06	-.04	
— wrpages	472	65.00	55.12	51.96	47.94	1.987	.510	1.234	.125	43.19	55.60	55.04	59.59	12,353	2,460	228,577	.000	.000	.000	.18	.25	.29	
8 a. DDrace	503	3.10	3.15	3.08	3.11	.039	.008	.019	.002	.88	.90	.91	.92	13,450	2,670	250,508	.239	.731	.700	-.05	.02	-.02	
b. DDeconomic	504	3.08	3.15	3.13	3.10	.040	.008	.019	.002	.89	.87	.87	.89	13,412	2,667	249,748	.080	.190	.619	-.08	-.06	-.02	
c. DDreligion	504	3.26	3.03	3.01	3.02	.037	.008	.020	.002	.84	.94	.94	.95	13,395	2,659	505	.000	.000	.000	.24	.27	.25	
d. DDpolitical	500	3.12	2.97	2.99	2.98	.038	.008	.020	.002	.86	.94	.94	.95	13,347	2,651	248,112	.000	.003	.001	.17	.15	.15	
9 a. LSreading	503	3.43	3.21	3.17	3.17	.029	.007	.016	.002	.64	.75	.76	.77	556	2,653	505	.000	.000	.000	.28	.34	.34	
b. LSnotes	502	2.80	2.92	2.96	2.94	.040	.008	.020	.002	.89	.90	.91	.90	13,351	2,643	247,989	.006	.001	.001	-.13	-.17	-.15	
c. LSsummary	493	2.82	2.86	2.87	2.86	.039	.008	.020	.002	.87	.89	.90	.90	13,193	2,617	245,322	.380	.276	.402	-.04	-.05	-.04	
10. challenge	502	5.59	5.62	5.59	5.55	.046	.010	.024	.002	1.03	1.09	1.11	1.14	546	799	503	.630	.899	.366	-.02	.01	.04	
11 a. intern ^l	502	.069	.101	.103	.090	.0113	.0027	.0066	.0006	--	--	--	--	--	--	--	.019	.019	.103	-.11	-.12	-.08	
b. leader ^l	495	.204	.131	.122	.121	.0181	.0030	.0071	.0007	--	--	--	--	--	--	--	.000	.000	.000	.20	.22	.23	
c. learncom ^l	496	.301	.118	.148	.156	.0206	.0029	.0077	.0007	--	--	--	--	--	--	--	.000	.000	.000	.46	.37	.35	
d. abroad ^l	499	.081	.036	.031	.038	.0123	.0016	.0038	.0004	--	--	--	--	--	--	--	.000	.000	.000	.20	.22	.19	
e. research ^l	492	.046	.056	.054	.057	.0095	.0020	.0049	.0005	--	--	--	--	--	--	--	.359	.476	.293	-.04	-.04	-.05	
f. capstone ^l	497	.013	.026	.022	.032	.0051	.0014	.0032	.0004	--	--	--	--	--	--	--	.077	.224	.019	-.09	-.07	-.13	
12. servcourse	498	1.43	1.69	1.68	1.61	.025	.006	.014	.001	.55	.66	.66	.67	554	862	500	.000	.000	.000	-.38	-.38	-.26	
13 a. QIstudent	501	5.80	5.63	5.60	5.53	.051	.012	.030	.003	1.15	1.35	1.38	1.40	555	869	503	.001	.001	.000	.13	.14	.19	
b. QIadvisor	497	5.46	5.29	5.37	5.13	.066	.015	.035	.003	1.48	1.63	1.60	1.71	545	791	499	.012	.249	.000	.11	.05	.19	
c. QIfaculty	496	5.78	5.53	5.47	5.25	.049	.012	.029	.003	1.09	1.33	1.33	1.47	555	880	499	.000	.000	.000	.19	.23	.36	
d. QIstaff	470	5.47	5.09	5.11	4.94	.062	.015	.037	.004	1.34	1.65	1.65	1.71	528	844	472	.000	.000	.000	.23	.23	.31	
e. QIadmin	461	5.37	5.05	5.14	4.84	.061	.015	.035	.004	1.32	1.66	1.60	1.73	518	795	463	.000	.001	.000	.20	.15	.31	
14 a. empstudy	468	3.29	3.24	3.29	3.21	.033	.007	.016	.002	.71	.74	.71	.75	12,424	2,460	229,601	.170	.949	.021	.06	.00	.11	
b. SEacademic	463	3.34	3.20	3.24	3.11	.033	.007	.017	.002	.70	.80	.78	.84	510	2,446	228,036	.000	.009	.000	.18	.14	.28	
c. SElearnsup	465	3.33	3.21	3.25	3.14	.035	.008	.019	.002	.76	.86	.86	.88	511	767	467	.002	.057	.000	.13	.09	.21	

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Comparisons with:			GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015
														GLC Peers	Private Master's S	NSSE 2014 & 2015						
d. SEdiverse	458	2.94	2.83	2.75	2.76	.044	.009	.022	.002	.93	.97	.97	.98	495	703	459	.014	.000	.000	.11	.19	.18
e. SEsocial	460	3.29	3.07	3.06	3.02	.035	.008	.020	.002	.76	.87	.88	.89	12,357	2,436	228,061	.000	.000	.000	.25	.28	.31
f. SEwellness	459	3.13	3.01	2.99	2.99	.038	.008	.020	.002	.81	.90	.88	.91	12,299	2,427	227,208	.004	.002	.001	.14	.16	.16
g. SEnonacad	457	2.42	2.42	2.42	2.41	.045	.009	.022	.002	.96	.98	.98	1.00	12,304	2,426	227,078	.987	.979	.896	.00	.00	.01
h. SEactivities	458	3.12	2.93	2.96	2.89	.038	.009	.021	.002	.81	.93	.91	.94	505	753	460	.000	.000	.000	.21	.18	.24
i. SEevents	459	3.02	2.66	2.61	2.59	.039	.009	.022	.002	.84	.97	.97	.98	507	771	461	.000	.000	.000	.37	.43	.44
15 a. tmprephrs	464	17.87	15.31	14.59	14.13	.358	.078	.190	.018	7.70	8.47	8.45	8.41	507	746	465	.000	.000	.000	.30	.39	.44
b. tmcocurrhrs	462	8.62	6.50	5.81	5.36	.323	.067	.154	.014	6.94	7.30	6.85	6.77	502	2,430	226,273	.000	.000	.000	.29	.41	.48
c. tmworkonhrs	460	2.90	2.59	3.08	2.37	.205	.048	.123	.012	4.39	5.28	5.48	5.55	12,302	828	227,150	.216	.455	.039	.06	-.03	.10
d. tmworkoffhrs	462	.48	4.26	4.25	5.10	.093	.081	.195	.020	2.00	8.77	8.62	9.56	1,390	2,420	505	.000	.000	.000	-.44	-.48	-.48
— tmworkhrs	458	3.33	6.78	7.20	7.38	.229	.094	.222	.023	4.91	10.17	9.82	11.10	623	1,425	467	.000	.000	.000	-.34	-.43	-.37
e. tmservicehrs	454	1.90	2.14	1.90	2.40	.127	.036	.082	.010	2.72	3.93	3.63	4.52	529	2,399	458	.071	.984	.000	-.06	.00	-.11
f. tmrelaxhrs	459	13.73	12.24	12.27	12.37	.386	.078	.197	.018	8.28	8.49	8.73	8.61	12,219	2,422	225,567	.000	.001	.001	.18	.17	.16
g. tmcarehrs	462	.31	2.52	2.64	3.14	.083	.063	.157	.016	1.79	6.86	6.94	7.60	1,134	2,404	496	.000	.000	.000	-.33	-.37	-.37
h. tmcommutehrs	460	1.07	2.79	2.98	3.75	.094	.045	.118	.012	2.02	4.92	5.22	5.56	694	1,916	473	.000	.000	.000	-.36	-.40	-.48
16. reading	465	3.22	2.97	2.88	2.84	.047	.010	.025	.002	1.02	1.10	1.11	1.11	12,229	2,421	224,786	.000	.000	.000	.22	.31	.34
— tmreadinghrs	460	9.91	7.74	7.01	6.79	.295	.058	.135	.013	6.32	6.27	5.96	5.95	12,160	666	461	.000	.000	.000	.35	.48	.52
17 a. pgwrite	461	2.95	2.92	2.94	2.88	.039	.008	.020	.002	.84	.88	.88	.90	500	2,426	462	.408	.686	.052	.04	.02	.08
b. pgspeak	460	2.70	2.72	2.75	2.71	.042	.009	.021	.002	.90	.93	.93	.94	12,229	2,422	225,722	.702	.327	.935	-.02	-.05	.00
c. pgthink	460	3.24	3.16	3.14	3.09	.035	.007	.018	.002	.76	.80	.80	.83	12,245	2,424	225,724	.023	.009	.000	.11	.14	.19
d. pganalyze	460	2.57	2.53	2.61	2.62	.046	.009	.022	.002	.98	1.00	.99	.98	12,211	2,411	225,387	.336	.506	.327	.05	-.03	-.05
e. pgwork	460	2.68	2.70	2.72	2.62	.044	.009	.022	.002	.94	.96	.96	.98	12,233	2,418	225,738	.665	.337	.206	-.02	-.05	.06
f. pgothers	459	3.04	2.89	2.91	2.84	.036	.008	.020	.002	.78	.88	.88	.90	504	758	460	.000	.002	.000	.17	.15	.22
g. pgvalues	460	2.84	2.82	2.77	2.71	.043	.009	.022	.002	.92	.96	.96	.98	12,211	716	461	.586	.122	.001	.03	.08	.14
h. pgdiverse	461	2.78	2.80	2.75	2.75	.043	.009	.022	.002	.92	.97	.98	.97	12,216	730	462	.611	.529	.526	-.02	.03	.03
i. pgprobsolve	460	2.71	2.65	2.68	2.62	.040	.009	.021	.002	.85	.94	.94	.96	503	746	461	.100	.458	.020	.07	.04	.10
j. pgcitizen	456	2.90	2.64	2.64	2.62	.044	.009	.022	.002	.93	.96	.98	.97	493	706	457	.000	.000	.000	.27	.27	.29
18. evalexp	465	3.50	3.28	3.21	3.20	.027	.007	.016	.002	.58	.72	.71	.72	522	2,430	226,881	.000	.000	.000	.31	.42	.41
19. sameinst	463	3.40	3.24	3.15	3.21	.034	.007	.019	.002	.72	.81	.86	.81	509	799	227,005	.000	.000	.000	.19	.29	.23

NSSEID: 888888

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	Mean					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	N	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Comparisons with:				Comparisons with:			Comparisons with:		
		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015		GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015
1 a. askquest	637	3.46	3.32	3.30	3.16	.029	.006	.015	.001	.73	.79	.79	.86	691	991	638		.000	.000	.000	.17	.20	.35
b. drafts	633	2.35	2.41	2.47	2.45	.038	.008	.019	.002	.95	1.03	1.03	1.03	686	983	634		.126	.006	.009	-.06	-.12	-.10
c. unpreparedr	628	2.87	3.03	3.03	2.97	.030	.006	.015	.001	.74	.78	.80	.81	18,026	3,509	381,872		.000	.000	.001	-.21	-.21	-.13
d. attendart	625	2.47	2.05	1.95	1.87	.038	.007	.018	.002	.96	.98	.95	.93	672	911	626		.000	.000	.000	.43	.55	.65
e. CLaskhelp	619	2.70	2.43	2.48	2.43	.032	.007	.017	.001	.81	.89	.89	.90	673	970	621		.000	.000	.000	.31	.25	.31
f. CLexplain	617	2.99	2.78	2.86	2.76	.030	.006	.016	.001	.74	.84	.83	.85	674	986	618		.000	.000	.000	.26	.17	.27
g. CLstudy	612	2.81	2.48	2.61	2.49	.034	.008	.019	.002	.84	1.00	1.00	1.00	674	1,015	614		.000	.000	.000	.33	.20	.31
h. CLproject	613	3.26	2.93	2.94	2.90	.029	.007	.017	.001	.72	.87	.89	.91	677	1,056	615		.000	.000	.000	.38	.36	.40
i. present	607	3.20	2.91	3.02	2.73	.031	.007	.017	.002	.76	.90	.89	.97	668	997	609		.000	.000	.000	.32	.21	.49
2 a. RIintegrate	591	3.20	3.04	3.06	3.02	.031	.006	.016	.001	.77	.82	.82	.84	17,232	3,349	364,201		.000	.000	.000	.20	.18	.22
b. RIsocietal	581	3.16	2.94	2.96	2.87	.032	.007	.017	.002	.77	.88	.87	.90	635	925	583		.000	.000	.000	.26	.23	.33
c. RIDiverse	581	2.99	2.79	2.82	2.68	.034	.007	.017	.002	.83	.92	.91	.96	631	901	582		.000	.000	.000	.22	.19	.32
d. Rlownview	579	3.03	2.94	2.93	2.88	.033	.006	.016	.001	.79	.83	.82	.85	16,979	3,304	581		.010	.010	.000	.11	.12	.18
e. RIperspect	567	3.16	3.02	3.03	2.97	.032	.006	.016	.001	.76	.81	.82	.83	16,956	3,285	358,490		.000	.000	.000	.17	.16	.22
f. Rlnewview	571	3.13	2.99	3.00	2.97	.031	.006	.015	.001	.74	.80	.80	.81	16,930	3,274	357,418		.000	.000	.000	.17	.17	.19
g. RIconnect	569	3.46	3.29	3.27	3.25	.027	.006	.014	.001	.65	.73	.74	.75	618	903	570		.000	.000	.000	.24	.26	.28
3 a. SFcareer	571	2.98	2.56	2.64	2.43	.037	.008	.018	.002	.90	.98	.96	.99	618	867	572		.000	.000	.000	.43	.35	.56
b. SFotherwork	568	2.54	2.04	2.12	1.94	.042	.008	.020	.002	1.00	1.04	1.05	1.04	16,804	3,278	355,495		.000	.000	.000	.48	.40	.57
c. SFdiscuss	569	2.73	2.32	2.39	2.21	.038	.008	.018	.002	.90	.97	.96	.98	16,790	3,276	355,177		.000	.000	.000	.42	.36	.53
d. SFperform	571	2.44	2.29	2.42	2.23	.038	.007	.018	.002	.91	.93	.94	.94	16,761	3,270	354,205		.000	.717	.000	.15	.02	.22
4 a. memorize	567	2.59	2.64	2.76	2.77	.036	.007	.018	.002	.85	.93	.92	.91	615	869	355,275		.201	.000	.000	-.05	-.19	-.19
b. HOapply	566	3.22	3.16	3.20	3.15	.030	.006	.015	.001	.71	.80	.79	.81	615	881	567		.037	.503	.010	.08	.03	.10
c. HOanalyze	565	3.31	3.16	3.18	3.12	.031	.006	.016	.001	.74	.81	.82	.83	16,673	881	352,794		.000	.000	.000	.18	.15	.22
d. HOevaluate	565	3.14	3.04	3.08	2.99	.033	.007	.016	.001	.78	.84	.84	.87	16,680	3,246	352,685		.008	.160	.000	.11	.07	.17
e. HOform	560	3.11	3.05	3.10	3.01	.034	.007	.016	.001	.81	.83	.82	.86	16,628	3,236	351,882		.071	.736	.003	.08	.02	.12
5 a. ETgoals	565	3.19	3.20	3.22	3.20	.028	.006	.015	.001	.66	.76	.77	.78	618	917	567		.620	.301	.725	-.02	-.04	-.01
b. ETorganize	563	3.18	3.16	3.14	3.14	.028	.006	.015	.001	.67	.77	.79	.79	614	912	564		.645	.275	.183	.02	.05	.05
c. ETexample	562	3.29	3.20	3.20	3.16	.029	.006	.015	.001	.68	.81	.80	.83	618	920	564		.002	.005	.000	.11	.12	.16
d. ETdraftfb	561	2.97	2.89	2.95	2.81	.036	.007	.018	.002	.86	.95	.94	.98	609	866	562		.028	.603	.000	.09	.02	.17
e. ETfeedback	558	2.98	2.98	3.01	2.89	.034	.007	.017	.002	.81	.87	.87	.91	604	850	560		.943	.479	.009	.00	-.03	.10

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	NSSEville State					NSSEville State					NSSEville State					Comparisons with:				Comparisons with:				Comparisons with:				
		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015				
6 a. QRconclude	562	2.66	2.61	2.62	2.66	.040	.008	.018	.002	.95	.98	.96	.97	16,768	3,263	354,616	.246	.333	.999	.05	.04	.00						
b. QRproblem	560	2.53	2.41	2.42	2.45	.040	.008	.019	.002	.96	.98	.98	.99	16,726	3,261	353,877	.003	.012	.045	.13	.12	.08						
c. QRevaluate	560	2.62	2.42	2.44	2.45	.039	.008	.018	.002	.92	.96	.95	.97	16,687	3,247	561	.000	.000	.000	.22	.20	.18						
7 a. wrshortnum	517	9.89	9.17	8.43	7.71	.290	.058	.138	.012	6.60	7.05	6.89	6.74	15,499	2,994	322,056	.022	.000	.000	.10	.21	.32						
b. wrmednum	521	4.01	4.07	4.11	3.59	.150	.035	.092	.008	3.41	4.26	4.59	4.30	579	964	523	.679	.576	.005	-.02	-.02	.10						
c. wrlongnum	509	2.24	2.08	2.38	2.01	.103	.028	.080	.007	2.32	3.37	3.92	3.64	586	1,209	513	.139	.298	.026	.05	-.04	.06						
— wrpages	504	95.97	88.94	91.38	79.06	3.013	.688	1.955	.158	67.62	81.94	94.73	86.62	556	978	505	.023	.201	.000	.09	.05	.20						
8 a. DDrace	527	2.99	3.11	3.07	3.15	.038	.007	.018	.002	.86	.91	.94	.92	567	803	528	.002	.073	.000	-.13	-.08	-.17						
b. DDeconomic	526	3.02	3.12	3.12	3.14	.037	.007	.017	.002	.86	.88	.88	.88	563	767	527	.009	.021	.003	-.11	-.11	-.13						
c. DDreligion	527	3.18	3.01	3.04	3.06	.036	.008	.018	.002	.82	.94	.92	.94	575	820	528	.000	.001	.001	.18	.16	.12						
d. DDpolitical	525	2.97	3.01	3.06	3.05	.039	.007	.018	.002	.88	.92	.91	.93	15,780	3,067	330,530	.385	.033	.055	-.04	-.10	-.08						
9 a. LSreading	523	3.35	3.27	3.26	3.25	.033	.006	.015	.001	.75	.77	.78	.79	15,846	3,076	331,918	.018	.011	.005	.10	.12	.12						
b. LSnotes	521	2.57	2.85	2.88	2.89	.042	.008	.019	.002	.96	.96	.95	.95	15,809	3,068	330,848	.000	.000	.000	-.28	-.32	-.33						
c. LSsummary	511	2.76	2.88	2.92	2.91	.040	.007	.018	.002	.91	.92	.90	.92	15,611	3,027	327,176	.003	.000	.000	-.13	-.18	-.16						
10. challenge	525	5.59	5.67	5.73	5.67	.043	.009	.023	.002	.99	1.17	1.16	1.19	575	846	526	.056	.003	.041	-.07	-.13	-.07						
11 a. intern ^l	521	.842	.591	.624	.510	.0160	.0040	.0096	.0009	--	--	--	--	--	--	--	.000	.000	.000	.57	.50	.73						
b. leader ^l	520	.774	.445	.433	.363	.0184	.0040	.0098	.0008	--	--	--	--	--	--	--	.000	.000	.000	.69	.72	.86						
c. learncom ^l	516	.457	.259	.296	.249	.0219	.0036	.0091	.0008	--	--	--	--	--	--	--	.000	.000	.000	.42	.33	.44						
d. abroad ^l	516	.754	.204	.197	.144	.0190	.0033	.0079	.0006	--	--	--	--	--	--	--	.000	.000	.000	1.17	1.18	1.32						
e. research ^l	519	.495	.294	.305	.247	.0220	.0037	.0092	.0008	--	--	--	--	--	--	--	.000	.000	.000	.41	.39	.52						
f. capstone ^l	520	.790	.603	.623	.462	.0179	.0040	.0096	.0009	--	--	--	--	--	--	--	.000	.000	.000	.41	.37	.69						
12. servcourse	519	1.74	1.80	1.92	1.74	.026	.005	.014	.001	.60	.65	.70	.69	15,681	3,057	520	.040	.000	.863	-.09	-.26	.01						
13 a. Qlstudent	519	5.70	5.72	5.76	5.70	.052	.010	.025	.002	1.18	1.27	1.27	1.31	560	781	520	.613	.259	.971	-.02	-.05	.00						
b. Qladvisor	520	5.50	5.41	5.50	5.18	.067	.014	.033	.003	1.53	1.69	1.68	1.79	563	795	521	.183	.947	.000	.05	.00	.18						
c. Qlfaculty	519	5.92	5.73	5.68	5.54	.044	.010	.026	.002	1.01	1.27	1.30	1.39	576	913	521	.000	.000	.000	.16	.19	.27						
d. Qlstaff	509	5.19	4.92	4.98	4.86	.062	.015	.037	.003	1.40	1.75	1.73	1.76	572	907	511	.000	.003	.000	.16	.13	.19						
e. Qladmin	504	5.06	4.98	5.01	4.82	.064	.014	.034	.003	1.44	1.70	1.70	1.76	552	810	505	.213	.432	.000	.05	.03	.14						
14 a. empstudy	503	3.17	3.23	3.26	3.19	.034	.006	.016	.001	.76	.76	.76	.77	15,062	2,917	312,678	.076	.013	.533	-.08	-.12	-.03						
b. SEacademic	504	3.15	3.07	3.10	2.97	.033	.007	.018	.002	.74	.83	.86	.87	549	813	505	.025	.232	.000	.09	.05	.20						
c. SElearnsup	502	3.09	3.00	3.00	2.89	.037	.007	.019	.002	.82	.89	.94	.94	14,947	802	503	.022	.034	.000	.10	.10	.22						

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:			
														GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	GLC Peers	Private Master's S	NSSE 2014 & 2015	
d. SEdiverse	502	2.73	2.66	2.62	2.61	.045	.008	.021	.002	1.01	1.01	1.03	1.01	14,976	2,911	310,988	.112	.038	.006	.07	.10	.12	
e. SEsocial	503	3.16	2.91	2.93	2.86	.037	.008	.019	.002	.83	.92	.92	.93	14,972	2,910	504	.000	.000	.000	.27	.25	.32	
f. SEwellness	503	3.04	2.75	2.75	2.78	.038	.008	.020	.002	.86	.96	.97	.97	547	794	504	.000	.000	.000	.31	.31	.28	
g. SEnonacad	502	2.11	2.12	2.18	2.11	.040	.008	.021	.002	.91	.99	1.03	1.00	544	797	503	.793	.124	.972	-.01	-.07	.00	
h. SEactivities	496	3.02	2.68	2.71	2.66	.038	.008	.020	.002	.84	.98	1.00	.99	543	814	497	.000	.000	.000	.35	.31	.35	
i. SEevents	497	2.94	2.51	2.47	2.43	.038	.008	.021	.002	.84	.98	1.01	.98	545	827	498	.000	.000	.000	.44	.47	.51	
15 a. tmprephrs	502	15.85	15.38	14.69	14.75	.386	.073	.184	.016	8.65	8.82	9.01	8.93	14,934	2,905	309,968	.239	.008	.006	.05	.13	.12	
b. tmcocurrhrs	496	9.59	5.35	5.32	4.64	.353	.061	.154	.012	7.85	7.27	7.52	6.87	525	2,877	496	.000	.000	.000	.58	.56	.72	
c. tmworkonhrs	499	6.47	3.92	4.25	3.71	.319	.056	.148	.013	7.13	6.72	7.25	7.20	530	2,885	308,727	.000	.000	.000	.38	.31	.38	
d. tmworkoffhrs	495	2.63	11.48	11.72	12.01	.295	.110	.264	.024	6.56	13.09	12.85	13.19	639	1,414	500	.000	.000	.000	-.68	-.76	-.71	
— tmworkhrs	492	8.98	15.29	15.88	15.59	.406	.108	.264	.024	9.00	12.86	12.79	13.32	563	958	495	.000	.000	.000	-.49	-.56	-.50	
e. tmservechrs	495	2.75	2.71	3.14	3.13	.208	.038	.103	.010	4.62	4.60	5.00	5.35	14,747	755	496	.830	.098	.072	.01	-.08	-.07	
f. tmrelaxhrs	497	13.67	10.87	10.29	10.72	.348	.067	.160	.015	7.76	8.04	7.78	8.15	14,795	2,865	498	.000	.000	.000	.35	.43	.36	
g. tmcarehrs	496	.45	5.21	6.85	6.38	.138	.086	.243	.020	3.08	10.32	11.81	11.20	952	2,764	516	.000	.000	.000	-.47	-.59	-.53	
h. tmcommutehrs	496	2.55	4.06	4.39	4.81	.169	.043	.118	.010	3.77	5.11	5.77	5.52	560	1,042	499	.000	.000	.000	-.30	-.34	-.41	
16. reading	498	3.15	2.97	2.98	2.94	.048	.010	.024	.002	1.08	1.17	1.16	1.18	538	2,884	499	.000	.004	.000	.15	.14	.18	
— tmreadinghrs	498	8.88	7.78	7.54	7.38	.301	.054	.133	.012	6.73	6.45	6.51	6.45	530	705	499	.000	.000	.000	.17	.20	.23	
17 a. pgwrite	502	3.33	3.11	3.11	3.04	.032	.007	.018	.002	.72	.89	.90	.91	555	861	504	.000	.000	.000	.25	.25	.31	
b. pgspeak	502	3.25	3.02	3.06	2.95	.035	.008	.019	.002	.78	.91	.92	.94	550	823	503	.000	.000	.000	.25	.21	.32	
c. pgthink	502	3.56	3.37	3.37	3.31	.028	.006	.016	.001	.62	.77	.76	.80	557	853	504	.000	.000	.000	.25	.26	.32	
d. pganalyze	501	2.72	2.74	2.79	2.83	.044	.009	.021	.002	.98	1.02	1.00	1.00	14,830	2,880	307,863	.593	.160	.009	-.02	-.07	-.12	
e. pgwork	501	3.08	2.99	3.02	2.95	.041	.008	.020	.002	.92	.95	.96	.97	14,858	2,887	308,419	.052	.196	.003	.09	.06	.13	
f. pgothers	500	3.39	3.09	3.12	3.05	.033	.007	.018	.002	.73	.86	.86	.90	550	821	502	.000	.000	.000	.34	.31	.37	
g. pgvalues	501	3.09	2.94	2.95	2.82	.040	.008	.020	.002	.90	.97	.99	1.02	542	778	502	.000	.002	.000	.16	.14	.27	
h. pgdiverse	502	2.87	2.85	2.84	2.82	.043	.008	.021	.002	.96	.97	1.00	.99	14,864	2,885	503	.621	.616	.288	.02	.02	.05	
i. pgprobsolve	502	2.92	2.84	2.88	2.82	.040	.008	.020	.002	.89	.96	.96	.97	543	772	503	.035	.325	.010	.09	.05	.10	
j. pgcitizen	499	2.99	2.70	2.72	2.69	.039	.008	.021	.002	.87	1.00	1.02	1.01	544	812	500	.000	.000	.000	.29	.27	.30	
18. evalexp	499	3.55	3.33	3.25	3.25	.028	.006	.016	.001	.63	.74	.76	.75	547	832	501	.000	.000	.000	.31	.41	.41	
19. sameinst	501	3.38	3.19	3.10	3.20	.034	.007	.018	.002	.77	.86	.90	.85	14,933	2,895	309,986	.000	.000	.000	.22	.32	.21	

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."