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# NSSEville State University

## *NSSE 2015 Major Field Report, Part II*

### *Comparisons to Other Institutions*

### Arts

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Arts' includes the following majors: Architecture; Art history; Arts, fine and applied; Music; Other fine and performing arts; Theater or drama.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Overview of Engagement Indicators: Arts NSSEville State University

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Arts			Seniors in Arts		
		Your first-year students compared with GPC Peers	Your first-year students compared with Private Master's S	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with GPC Peers	Your seniors compared with Private Master's S	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning	--	--	▲	--	--	--
	Reflective & Integrative Learning	--	▲	▲	▲	--	▲
	Learning Strategies	▲	--	▲	--	--	--
	Quantitative Reasoning	--	--	--	▽	▽	▽
Learning with Peers	Collaborative Learning	--	--	--	▲	▲	▲
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	▲	▲	▲
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	▲	--	△	--	--	--
	Supportive Environment	--	--	▲	--	--	--

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Arts

### NSSEville State University

#### First-year students<sup>a</sup> in Arts

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 48)	43.5	12.2	1.75	25	35	45	55	60				
GPC Peers	40.8	13.5	.43	20	30	40	50	60	1,052	2.7		.200
Private Master's S	39.7	13.9	1.52	20	30	40	50	60	129	3.8		.290
NSSE 2014 & 2015	39.3	13.7	.14	15	30	40	50	60	9,711	4.3	*	.310
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 49)	42.2	10.6	1.51	20	37	40	49	60				
GPC Peers	38.8	12.2	.38	20	29	40	49	60	1,088	3.4		.282
Private Master's S	35.8	12.7	1.37	17	29	37	46	57	133	6.4	**	.532
NSSE 2014 & 2015	37.6	12.4	.12	17	29	37	46	60	10,014	4.6	**	.375
<b>Learning Strategies</b>												
NSSEville State (N = 48)	42.2	11.7	1.69	27	33	40	53	60				
GPC Peers	37.7	14.0	.44	13	27	40	47	60	1,080	4.5	*	.326
Private Master's S	40.7	13.5	1.46	20	33	40	53	60	131	1.5		.118
NSSE 2014 & 2015	38.0	14.0	.14	13	27	40	47	60	9,872	4.2	*	.303
<b>Quantitative Reasoning</b>												
NSSEville State (N = 49)	20.4	15.1	2.15	0	13	20	27	47				
GPC Peers	21.1	16.5	.51	0	7	20	33	53	1,082	-.7		-.040
Private Master's S	22.3	17.1	1.86	0	7	20	33	60	132	-1.9		-.114
NSSE 2014 & 2015	20.3	16.5	.17	0	7	20	33	53	9,966	.1		.004
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 49)	34.2	12.9	1.85	15	25	30	40	55				
GPC Peers	31.8	13.4	.42	10	20	30	40	60	1,075	2.4		.181
Private Master's S	32.3	13.9	1.52	15	20	30	40	60	131	1.9		.142
NSSE 2014 & 2015	31.4	13.6	.14	10	20	30	40	60	9,821	2.8		.202
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 50)	43.0	10.4	1.47	25	35	45	50	60				
GPC Peers	42.8	14.9	.46	20	35	45	60	60	59	.2		.014
Private Master's S	42.2	14.8	1.59	20	35	40	55	60	129	.8		.057
NSSE 2014 & 2015	42.2	15.5	.16	15	30	40	60	60	50	.8		.054

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Arts

### NSSEville State University

#### First-year students<sup>a</sup> in Arts

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 49)	23.1	11.0	1.58	10	15	20	30	45				
GPC Peers	22.3	14.3	.44	0	10	20	30	50	1,082	.8		.055
Private Master's S	26.2	14.7	1.60	5	15	25	40	50	123	-3.1		-.233
NSSE 2014 & 2015	22.3	14.6	.15	0	10	20	30	50	49	.8		.052
<b>Effective Teaching Practices</b>												
NSSEville State (N = 49)	43.8	10.2	1.45	28	35	44	52	60				
GPC Peers	41.8	12.7	.39	20	32	40	52	60	55	2.0		.156
Private Master's S	44.3	10.9	1.17	28	36	46	52	60	133	-.6		-.052
NSSE 2014 & 2015	41.4	12.7	.13	20	32	40	52	60	49	2.4		.186
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 48)	45.4	9.1	1.32	32	38	46	52	60				
GPC Peers	41.7	11.9	.37	20	34	44	50	60	1,061	3.7	*	.311
Private Master's S	43.9	11.1	1.20	22	36	44	52	60	132	1.5		.142
NSSE 2014 & 2015	42.0	11.8	.12	20	35	44	50	60	9,645	3.4	*	.287
<b>Supportive Environment</b>												
NSSEville State (N = 50)	41.3	12.7	1.80	20	30	45	50	60				
GPC Peers	37.7	13.2	.41	15	28	40	48	60	1,094	3.6		.277
Private Master's S	38.9	13.4	1.44	18	29	40	48	60	134	2.4		.184
NSSE 2014 & 2015	37.2	13.5	.14	15	28	38	48	60	9,971	4.1	*	.304

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in

#### Arts

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 47)	41.7	11.4	1.66	20	35	45	50	60				
GPC Peers	39.8	14.0	.43	15	30	40	50	60	1,112	1.9		.140
Private Master's S	39.3	15.0	1.34	15	30	40	50	60	108	2.4		.170
NSSE 2014 & 2015	40.5	14.2	.13	15	30	40	50	60	12,054	1.2		.087
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 47)	44.0	11.9	1.74	23	37	43	57	60				
GPC Peers	40.0	12.4	.37	20	31	40	49	60	1,151	4.0	*	.320
Private Master's S	40.4	13.1	1.16	20	31	40	51	60	172	3.6		.278
NSSE 2014 & 2015	40.2	12.6	.11	20	31	40	51	60	12,372	3.8	*	.301
<b>Learning Strategies</b>												
NSSEville State (N = 47)	34.5	13.1	1.91	13	27	33	47	53				
GPC Peers	36.8	14.5	.44	13	27	40	47	60	1,142	-2.3		-.161
Private Master's S	38.0	13.5	1.19	20	27	40	47	60	172	-3.5		-.261
NSSE 2014 & 2015	37.4	15.0	.14	13	27	40	47	60	46	-2.9		-.194
<b>Quantitative Reasoning</b>												
NSSEville State (N = 47)	13.5	11.8	1.73	0	0	13	20	33				
GPC Peers	19.6	16.2	.49	0	7	20	33	53	1,143	-6.2	*	-.384
Private Master's S	20.2	16.3	1.44	0	7	20	27	53	173	-6.7	*	-.437
NSSE 2014 & 2015	19.8	17.0	.15	0	7	20	33	53	47	-6.3	***	-.374
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 46)	39.0	13.4	1.98	20	30	40	45	60				
GPC Peers	31.5	13.1	.40	15	20	30	40	55	1,137	7.5	***	.574
Private Master's S	32.7	14.1	1.26	10	25	30	40	60	170	6.3	**	.453
NSSE 2014 & 2015	32.0	13.6	.12	10	20	30	40	60	12,155	7.0	***	.515
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 47)	41.5	13.3	1.94	20	30	40	50	60				
GPC Peers	41.8	14.5	.44	20	30	40	55	60	1,140	-.3		-.019
Private Master's S	39.8	15.2	1.36	20	25	40	55	60	170	1.7		.115
NSSE 2014 & 2015	42.8	15.1	.14	20	35	40	60	60	12,301	-1.3		-.085

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in

#### Arts

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 47)	36.6	16.7	2.43	10	20	35	50	60				
GPC Peers	29.4	15.4	.46	5	20	30	40	60	1,145	7.2	**	.464
Private Master's S	31.1	16.3	1.44	10	20	25	45	60	173	5.5	*	.337
NSSE 2014 & 2015	29.3	16.0	.14	5	15	30	40	60	12,248	7.2	**	.453
<b>Effective Teaching Practices</b>												
NSSEville State (N = 47)	43.9	11.7	1.71	20	36	44	52	60				
GPC Peers	41.5	13.2	.40	20	32	40	52	60	1,155	2.4		.186
Private Master's S	43.2	12.9	1.14	20	32	44	56	60	173	.7		.056
NSSE 2014 & 2015	41.6	13.3	.12	20	32	40	52	60	12,414	2.3		.174
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 47)	44.3	9.3	1.36	32	40	46	50	58				
GPC Peers	41.8	10.9	.33	23	34	42	50	60	52	2.5		.235
Private Master's S	44.4	10.7	.96	26	40	46	52	60	171	-.1		-.010
NSSE 2014 & 2015	41.6	11.3	.10	20	34	42	50	60	47	2.7		.241
<b>Supportive Environment</b>												
NSSEville State (N = 47)	36.3	12.1	1.76	15	29	35	48	58				
GPC Peers	33.8	13.1	.40	13	25	35	43	58	1,143	2.5		.188
Private Master's S	34.3	14.1	1.26	13	25	35	45	60	171	2.0		.146
NSSE 2014 & 2015	33.1	13.6	.12	10	23	33	43	58	12,334	3.2		.234

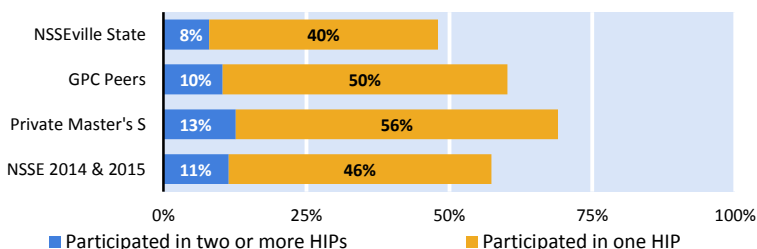
# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## High-Impact Practices: Arts NSSEville State University

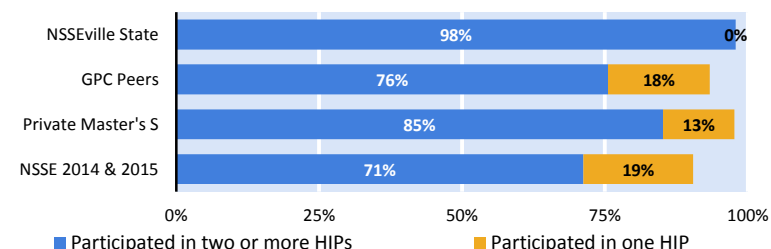
### Overall HIP Participation<sup>a</sup>

The figures below display the percentage<sup>h</sup> of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

#### First-Year Students in Arts



#### Seniors in Arts



### Statistical Comparisons<sup>a</sup>

The table below compares the percentage<sup>h</sup> of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
<i>First-Year Students in Arts</i>	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>
11c. Learning community	30		12 ***	.46	16	.33	15 **	.36
12. Service-learning	24		56 ***	-.67	63 ***	-.81	51 ***	-.56
11e. Research with faculty	2		6	-.19	8	-.30	5	-.18
<b>Participated in at least one</b>	48		60	-.24	69 *	-.43	57	-.19
<b>Participated in two or more</b>	8		10	-.08	13	-.15	11	-.11
<i>Seniors in Arts</i>	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>
11c. Learning community	38		25 *	.30	29	.19	26	.27
12. Service-learning	51		65 *	-.29	77 **	-.54	60	-.17
11e. Research with faculty	57		28 ***	.61	24 ***	.71	26 ***	.65
11a. Internship or field exp.	72		56 *	.35	66	.13	51 **	.44
11d. Study abroad	74		28 ***	.97	36 ***	.79	24 ***	1.05
11f. Culminating senior exp.	89		71 **	.47	76	.35	64 ***	.63
<b>Participated in at least one</b>	98		93	.23	98	.01	90	.34
<b>Participated in two or more</b>	98		76 ***	.74	85 *	.50	71 ***	.84



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	11	1	1	1	201	2	3.4	3.1 ** ▲	.38	2.9 *** ▲	.62	3.0 ** ▲	.46
		2	Sometimes	5	10	250	24	31	36	2,783	28							
		3	Often	19	39	406	39	28	33	3,639	36							
		4	Very often	25	51	387	37	26	30	3,397	34							
		Total	49	100	1,054	100	86	100	10,020	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	14	29	151	14	10	12	1,591	16	2.1	2.5 ** ▼	-.43	2.6 ** ▼	-.51	2.5 ** ▼	-.40
		2	Sometimes	20	41	393	38	30	35	3,636	36							
		3	Often	10	20	289	28	31	36	2,837	28							
		4	Very often	5	10	215	21	15	17	1,923	19							
		Total	49	100	1,048	100	86	100	9,987	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	2	4	53	5	2	2	445	4	3.1	3.0	.10	3.3	-.25	3.1	.09
		2	Often	3	6	96	9	6	7	1,090	11							
		3	Sometimes	31	63	640	61	41	49	5,846	59							
		4	Never	13	27	254	24	35	42	2,561	26							
		Total	49	100	1,043	100	84	100	9,942	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	0	0	82	8	9	11	967	10	3.3	2.9 ** ▲	.38	2.9 ** ▲	.49	2.9 *** ▲	.47
		2	Sometimes	10	20	297	28	25	29	2,983	30							
		3	Often	13	27	263	25	20	24	2,584	26							
		4	Very often	26	53	408	39	31	36	3,435	34							
		Total	49	100	1,050	100	85	100	9,969	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	2	106	10	6	7	839	8	2.7	2.5	.13	2.6	.07	2.6	.10
		2	Sometimes	25	51	440	42	38	44	4,274	43							
		3	Often	13	27	337	32	27	31	3,244	32							
		4	Very often	10	20	168	16	15	17	1,633	16							
		Total	49	100	1,051	100	86	100	9,990	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	2	38	4	2	2	384	4	2.8	2.7	.15	2.7	.13	2.7	.13
		2	Sometimes	19	39	418	40	37	43	3,931	40							
		3	Often	17	35	408	39	31	36	3,830	38							
		4	Very often	12	24	181	17	16	19	1,805	18							
		Total	49	100	1,045	100	86	100	9,950	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	6	187	18	11	13	1,740	17	2.6	2.4	.22	2.5	.13	2.4	.20
		2	Sometimes	24	49	425	41	35	41	3,896	39							
		3	Often	11	22	256	25	25	29	2,726	27							
		4	Very often	11	22	176	17	14	16	1,610	16							
		Total	49	100	1,044	100	85	100	9,972	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	52	5	6	7	852	9	2.8	2.7	.04	2.6	.14	2.6	.19
		2	Sometimes	18	37	409	39	37	44	4,166	42							
		3	Often	22	45	365	35	24	28	3,178	32							
		4	Very often	8	16	218	21	18	21	1,762	18							
		Total	49	100	1,044	100	85	100	9,958	100								
i. Given a course presentation	present	1	Never	2	4	86	8	9	10	1,449	15	2.6	2.5	.05	2.6	.00	2.4	.17
		2	Sometimes	24	49	478	46	35	41	4,382	44							
		3	Often	16	33	320	31	26	30	2,711	27							
		4	Very often	7	14	160	15	16	19	1,429	14							
		Total	49	100	1,044	100	86	100	9,971	100								

#### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	42	4	5	6	511	5	3.0	2.9	.09	2.7 *	.38	2.8	.19
		2	Sometimes	15	31	317	30	32	38	3,402	34							
		3	Often	21	43	412	39	35	41	3,727	37							
		4	Very often	13	27	276	26	13	15	2,361	24							
		Total		49	100	1,047	100	85	100	10,001	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	2	67	6	7	8	790	8	3.0	2.7	.24	2.6 *	.44	2.7 *	.34
		2	Sometimes	13	27	364	35	38	44	3,706	37							
		3	Often	22	45	373	36	25	29	3,481	35							
		4	Very often	13	27	234	23	16	19	1,948	20							
		Total		49	100	1,038	100	86	100	9,925	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	2	66	6	9	10	822	8	3.0	2.8 *	.31	2.5 **	.58	2.7 **	.40
		2	Sometimes	11	22	364	35	38	44	3,716	37							
		3	Often	23	47	378	36	24	28	3,397	34							
		4	Very often	14	29	236	23	15	17	2,031	20							
		Total		49	100	1,044	100	86	100	9,966	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	2	38	4	3	4	400	4	3.1	2.9	.25	2.8 *	.38	2.9	.28
		2	Sometimes	8	16	275	26	24	28	2,787	28							
		3	Often	24	49	460	44	42	49	4,247	43							
		4	Very often	16	33	267	26	16	19	2,508	25							
		Total	49	100	1,040	100	85	100	9,942	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	15	1	2	2	250	3	3.1	3.1	-.01	2.9	.16	3.0	.07
		2	Sometimes	9	19	234	22	25	29	2,447	25							
		3	Often	27	56	456	44	34	40	4,229	43							
		4	Very often	12	25	336	32	24	28	3,020	30							
		Total	48	100	1,041	100	85	100	9,946	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	19	2	3	3	253	3	3.2	3.0 *	.34	2.9 *	.37	2.9 *	.35
		2	Sometimes	8	16	300	29	20	23	2,826	28							
		3	Often	22	45	428	41	42	49	4,105	41							
		4	Very often	19	39	293	28	21	24	2,747	28							
		Total	49	100	1,040	100	86	100	9,931	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	7	1	2	2	115	1	3.4	3.3	.24	3.0 **	.56	3.2 *	.32
		2	Sometimes	3	6	165	16	14	16	1,778	18							
		3	Often	22	45	423	41	48	56	4,163	42							
		4	Very often	24	49	442	43	22	26	3,856	39							
		Total	49	100	1,037	100	86	100	9,912	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	4	209	20	13	15	1,972	20	2.4	2.2	.21	2.4	-.01	2.3	.20
		2	Sometimes	28	57	489	47	36	42	4,649	47							
		3	Often	15	31	239	23	22	26	2,242	22							
		4	Very often	4	8	113	11	14	16	1,113	11							
		Total	49	100	1,050	100	85	100	9,976	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	16	33	469	45	25	29	4,687	47	1.8	1.9	-.04	2.2 **	-.45	1.8	-.01
		2	Sometimes	27	55	343	33	27	32	3,106	31							
		3	Often	5	10	150	14	21	25	1,363	14							
		4	Very often	1	2	83	8	12	14	797	8							
		Total	49	100	1,045	100	85	100	9,953	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	10	20	233	22	20	24	2,516	25	2.2	2.1	.09	2.3	-.09	2.1	.08
		2	Sometimes	23	47	517	50	27	32	4,422	44							
		3	Often	11	22	200	19	28	33	2,014	20							
		4	Very often	5	10	93	9	9	11	988	10							
		Total	49	100	1,043	100	84	100	9,940	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	14	209	20	17	20	1,923	19	2.1	2.2	-.08	2.3	-.18	2.2	-.11
		2	Sometimes	30	61	504	48	35	41	4,757	48							
		3	Often	10	20	234	22	24	28	2,208	22							
		4	Very often	2	4	99	9	9	11	1,048	11							
		Total	49	100	1,046	100	85	100	9,936	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	3	6	102	10	3	3	792	8	2.6	2.7	-.06	2.9	-.29	2.8	-.14
		2	Some	19	39	347	33	26	30	3,037	30							
		3	Quite a bit	20	41	363	35	36	42	3,924	39							
		4	Very much	7	14	226	22	21	24	2,223	22							
		Total	49	100	1,038	100	86	100	9,976	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	46	4	4	5	482	5	3.1	2.9	.22	2.9	.25	2.9	.28
		2	Some	9	19	280	27	20	24	2,811	28							
		3	Quite a bit	22	46	424	41	40	48	4,162	42							
		4	Very much	16	33	284	27	20	24	2,463	25							
		Total	48	100	1,034	100	84	100	9,918	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	33	3	4	5	410	4	3.2	3.1	.13	3.0	.24	3.0	.24
		2	Some	9	18	194	19	16	19	2,254	23							
		3	Quite a bit	21	43	439	43	40	47	4,141	42							
		4	Very much	19	39	364	35	25	29	3,084	31							
		Total	49	100	1,030	100	85	100	9,889	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	33	3	4	5	419	4	3.2	3.0	.24	3.0	.32	3.0 *	.34
		2	Some	7	14	221	22	19	22	2,397	24							
		3	Quite a bit	23	47	431	42	37	43	4,195	42							
		4	Very much	19	39	337	33	26	30	2,878	29							
		Total	49	100	1,022	100	86	100	9,889	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	39	4	2	2	388	4	3.1	3.1	.06	3.0	.19	3.0	.15
		2	Some	13	27	201	20	24	28	2,232	23							
		3	Quite a bit	16	33	414	40	33	38	4,069	41							
		4	Very much	20	41	375	36	27	31	3,216	32							
		Total	49	100	1,029	100	86	100	9,905	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	20	2	0	0	152	2	3.4	3.1 *	.32	3.3	.17	3.2 *	.31
		2	Some	3	6	189	18	9	10	1,701	17							
		3	Quite a bit	24	49	462	44	44	51	4,598	46							
		4	Very much	22	45	376	36	33	38	3,559	36							
		Total	49	100	1,047	100	86	100	10,010	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	19	2	0	0	209	2	3.4	3.1 **	.44	3.3	.19	3.1 **	.46
		2	Some	0	0	190	18	8	9	1,797	18							
		3	Quite a bit	27	55	485	46	41	48	4,734	47							
		4	Very much	22	45	350	34	37	43	3,247	33							
		Total	49	100	1,044	100	86	100	9,987	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	21	2	1	1	277	3	3.4	3.2	.29	3.3	.10	3.2 *	.30
		2	Some	4	8	204	20	10	12	1,819	18							
		3	Quite a bit	18	38	399	38	35	41	3,995	40							
		4	Very much	25	52	417	40	40	47	3,870	39							
		Total	48	100	1,041	100	86	100	9,961	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	4	45	4	2	2	478	5	2.8	3.1 *	-.32	3.2 *	-.41	3.1	-.25
		2	Some	19	39	200	19	18	21	2,148	22							
		3	Quite a bit	13	27	393	38	27	31	3,610	36							
		4	Very much	15	31	408	39	39	45	3,715	37							
		Total	49	100	1,046	100	86	100	9,951	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	2	56	5	4	5	654	7	2.9	2.9	-.06	2.9	-.08	2.9	.00
		2	Some	13	27	272	26	22	26	2,688	27							
		3	Quite a bit	25	52	403	39	35	41	3,788	38							
		4	Very much	9	19	305	29	25	29	2,799	28							
		Total	48	100	1,036	100	86	100	9,929	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	41	87	726	75	65	82	7,245	79	.2	.8 *** ▽	-.24	.5	-.23	.7 *** ▽	-.21
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	13	186	19	10	13	1,466	16							
		4	3-5	0	0	24	2	3	4	204	2							
		8	6-10	0	0	10	1	0	0	94	1							
		13	11-15	0	0	10	1	1	1	78	1							
		18	16-20	0	0	4	0	0	0	32	0							
		23	More than 20	0	0	6	1	0	0	34	0							
		Total			47	100	966	100	79	100	9,153							
Estimated number of assigned pages of student writing.	wrpages											45.3	51.6	-.11	41.7	.09	44.2	.02
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	2	37	4	3	3	372	4	3.1	3.3	-.14	3.1	.07	3.2	-.08
		2	Sometimes	12	24	184	18	23	26	1,987	20							
		3	Often	16	32	297	28	25	29	2,812	28							
		4	Very often	21	42	533	51	36	41	4,841	48							
		Total		50	100	1,051	100	87	100	10,012	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	40	4	1	1	394	4	3.2	3.2	-.07	3.3	-.17	3.2	-.01
		2	Sometimes	7	14	182	17	14	16	1,946	19							
		3	Often	28	56	336	32	31	36	3,227	32							
		4	Very often	15	30	492	47	41	47	4,438	44							
		Total		50	100	1,050	100	87	100	10,005	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	52	5	6	7	563	6	3.4	3.1 * ▲	.32	3.1 *	.39	3.1 *	.34
		2	Sometimes	8	16	231	22	21	24	2,248	22							
		3	Often	13	26	300	29	21	24	2,798	28							
		4	Very often	29	58	466	44	39	45	4,388	44							
		Total		50	100	1,049	100	87	100	9,997	100							
d. People with political views other than your own	DDpolitical	1	Never	1	2	68	6	7	8	703	7	2.9	2.9	-.07	3.0	-.14	2.9	-.07
		2	Sometimes	19	38	312	30	19	22	2,781	28							
		3	Often	15	30	278	27	27	31	2,802	28							
		4	Very often	15	30	389	37	34	39	3,682	37							
		Total		50	100	1,047	100	87	100	9,968	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	12	1	1	1	174	2	3.6	3.2 ***	.55	3.2 **	.50	3.1 ***	.56	
		2	Sometimes	1	2	203	19	11	13	1,882	19								
		3	Often	19	39	443	42	40	47	4,329	43								
		4	Very often	29	59	393	37	34	40	3,608	36								
		Total	49	100	1,051	100	86	100	9,993	100									
b. Reviewed your notes after class	LSnotes	1	Never	3	6	66	6	3	3	562	6	2.8	2.8	.05	3.0	-.29	2.8	-.01	
		2	Sometimes	17	35	383	37	20	23	3,456	35								
		3	Often	16	33	343	33	33	38	3,318	33								
		4	Very often	13	27	255	24	30	35	2,629	26								
		Total	49	100	1,047	100	86	100	9,965	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	1	2	63	6	5	6	722	7	2.9	2.8	.21	2.8	.13	2.8	.20	
		2	Sometimes	15	31	369	35	26	31	3,282	33								
		3	Often	18	38	372	36	33	39	3,556	36								
		4	Very often	14	29	240	23	21	25	2,330	24								
		Total	48	100	1,044	100	85	100	9,890	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	3	0	0	0	48	0	5.8	5.5 *	.28	5.7	.09	5.6	.19	
		2		0	0	19	2	0	0	117	1								
		3		0	0	36	3	2	2	275	3								
		4		1	2	112	11	9	10	986	10								
		5		20	40	344	33	30	35	3,105	31								
		6		18	36	331	32	18	21	3,246	32								
		7	Very much	11	22	205	20	27	31	2,224	22								
		Total	50	100	1,050	100	86	100	10,001	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		7	14	141	13	14	16	1,443	14	6%	9%	-.10	11%	-.17	8%	-.06	
		Do not plan to do		3	6	42	4	5	6	519	5								
		Plan to do		37	74	779	74	57	67	7,280	73								
		Done or in progress		3	6	90	9	9	11	760	8								
		Total		50	100	1,052	100	85	100	10,002	100								
(Means indicate the percentage who responded "Done or in progress.")																			



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
GPC Peers		Private Master's S												NSSE 2014 & 2015					
				Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	11	22	327	31	32	37	3,100	31	26%	9% *** ▲	.45	11% * ▲	.38	10% *** ▲	.42	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	8	286	27	18	21	2,605	26								
		Plan to do	22	44	338	32	27	31	3,267	33									
		Done or in progress	13	26	97	9	10	11	1,009	10									
		Total	50	100	1,048	100	87	100	9,981	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	13	26	414	40	37	43	3,414	34	30%	12% *** ▲	.46	16% .	.33	15% ** ▲	.36	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	34	298	28	17	20	2,871	29								
		Plan to do	5	10	212	20	18	21	2,174	22									
		Done or in progress	15	30	122	12	14	16	1,497	15									
		Total	50	100	1,046	100	86	100	9,956	100									
d. Participate in a study abroad program	abroad		Have not decided	9	18	300	29	18	21	2,593	26	2%	4% .	-.12	3% .	-.09	4% .	-.11	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	8	175	17	13	15	1,589	16								
		Plan to do	36	72	532	51	53	61	5,401	54									
		Done or in progress	1	2	43	4	3	3	375	4									
		Total	50	100	1,050	100	87	100	9,958	100									
e. Work with a faculty member on a research project	research		Have not decided	28	56	457	44	32	38	4,146	42	2%	6% .	-.19	8% .	-.30	5% .	-.18	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	14	251	24	26	31	2,494	25								
		Plan to do	14	28	269	26	20	24	2,730	28									
		Done or in progress	1	2	57	6	7	8	530	5									
		Total	50	100	1,034	100	85	100	9,900	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	11	22	188	18	20	23	2,038	20	0%	3% .	-.35	2% .	-.30	4% .	-.38	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	4	48	5	3	3	513	5								
		Plan to do	36	73	779	74	62	71	7,045	71									
		Done or in progress	0	0	32	3	2	2	351	4									
		Total	49	100	1,047	100	87	100	9,947	100									

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	38	76	456	44	32	37	4,889	49	1.3	1.7 *** ▼	-.61	1.8 *** ▼	-.79	1.6 *** ▼	-.51
	2	Some	11	22	474	46	43	50	4,209	42							
	3	Most	1	2	92	9	8	9	697	7							
	4	All	0	0	13	1	3	3	109	1							
	Total		50	100	1,035	100	86	100	9,904	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with							
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	2	17	2	0	0	146	1	5.8	5.5	.23	5.8	.07	5.6	.20	
		2	0	0	23	2	0	0	211	2									
		3	0	0	56	5	5	6	446	4									
		4	2	4	99	9	10	11	1,019	10									
		5	14	28	255	24	17	20	2,260	23									
		6	18	36	296	28	24	28	3,001	30									
		7	Excellent	15	30	300	29	31	36	2,903	29								
		—	Not applicable	0	0	6	1	0	0	35	0								
		Total	50	100	1,052	100	87	100	10,021	100									
b. Academic advisors	QIadvisor	1	Poor	1	2	33	3	0	0	351	4	5.6	5.1	.26	5.6	.01	5.2	.24	
		2	0	0	53	5	4	5	466	5									
		3	3	6	84	8	3	3	779	8									
		4	8	16	147	14	14	16	1,371	14									
		5	8	16	222	21	18	21	2,005	20									
		6	14	28	220	21	16	18	2,184	22									
		7	Excellent	16	32	267	25	32	37	2,588	26								
		—	Not applicable	0	0	22	2	0	0	266	3								
		Total	50	100	1,048	100	87	100	10,010	100									
c. Faculty	QIfaculty	1	Poor	0	0	12	1	0	0	126	1	5.9	5.5 *	.30	5.8	.13	5.5 **	.31	
		2	0	0	17	2	2	2	213	2									
		3	2	4	57	5	3	3	478	5									
		4	2	4	112	11	7	8	1,084	11									
		5	8	16	246	23	17	20	2,354	24									
		6	23	47	318	30	29	34	3,057	31									
		7	Excellent	14	29	275	26	28	33	2,554	26								
		—	Not applicable	0	0	10	1	0	0	74	1								
		Total	49	100	1,047	100	86	100	9,940	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	47	5	3	3	431	4	5.2	4.8	.20	5.0	.10	4.9	.16	
		2		3	6	68	7	7	8	521	5								
		3		4	8	90	9	5	6	767	8								
		4		4	8	153	15	11	13	1,509	15								
		5		13	27	229	22	23	26	2,143	22								
		6		8	16	203	19	12	14	2,036	20								
		7	Excellent	10	20	176	17	21	24	1,710	17								
		—	Not applicable	7	14	76	7	5	6	834	8								
		Total		49	100	1,042	100	87	100	9,951	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	47	4	5	6	467	5	5.1	4.8	.17	4.9	.15	4.8	.17	
		2		0	0	79	8	7	8	601	6								
		3		4	8	82	8	4	5	908	9								
		4		13	26	170	16	16	18	1,530	15								
		5		12	24	211	20	16	18	2,108	21								
		6		8	16	214	20	18	21	1,987	20								
		7	Excellent	9	18	181	17	18	21	1,661	17								
		—	Not applicable	4	8	65	6	3	3	703	7								
		Total		50	100	1,049	100	87	100	9,965	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	30	3	1	1	240	2	3.2	3.0	.26	3.3	-.09	3.1	.15	
		2	Some	8	16	232	22	9	11	1,808	18								
		3	Quite a bit	22	44	460	44	38	45	4,395	44								
		4	Very much	20	40	328	31	37	44	3,514	35								
		Total		50	100	1,050	100	85	100	9,957	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	28	3	5	6	349	4	3.4	3.1 *	.31	3.2	.13	3.1 *	.34	
		2	Some	6	12	214	21	10	12	1,997	20								
		3	Quite a bit	17	34	422	40	29	34	4,063	41								
		4	Very much	26	52	378	36	41	48	3,502	35								
		Total		50	100	1,042	100	85	100	9,911	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	2	69	7	6	7	684	7	3.3	3.1	.24	3.1	.20	3.1	.24	
		2	Some	8	16	199	19	13	15	1,864	19								
		3	Quite a bit	17	34	379	36	33	38	3,583	36								
		4	Very much	24	48	400	38	34	40	3,786	38								
		Total		50	100	1,047	100	86	100	9,917	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	10	105	10	6	7	1,085	11	2.9	2.9	.03	2.9	-.04	2.8	.11
		2	Some	13	26	243	23	23	27	2,704	27							
		3	Quite a bit	14	28	377	36	26	31	3,292	33							
		4	Very much	18	36	322	31	30	35	2,856	29							
		Total	50	100	1,047	100	85	100	9,937	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	52	5	3	4	515	5	3.3	3.1	.21	3.2	.13	3.1	.24
		2	Some	6	12	193	18	13	15	1,967	20							
		3	Quite a bit	21	42	403	38	35	41	3,749	38							
		4	Very much	22	44	399	38	34	40	3,700	37							
		Total	50	100	1,047	100	85	100	9,931	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	4	78	7	4	5	635	6	3.1	3.0	.11	3.1	-.01	3.0	.10
		2	Some	14	28	232	22	17	20	2,307	23							
		3	Quite a bit	13	26	390	37	33	39	3,711	37							
		4	Very much	21	42	346	33	31	36	3,257	33							
		Total	50	100	1,046	100	85	100	9,910	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	12	24	224	21	16	19	2,278	23	2.3	2.3	.01	2.4	-.05	2.3	.00
		2	Some	18	36	409	39	34	40	3,623	37							
		3	Quite a bit	12	24	280	27	24	28	2,614	26							
		4	Very much	8	16	132	13	12	14	1,394	14							
		Total	50	100	1,045	100	86	100	9,909	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	2	57	5	4	5	618	6	3.3	3.1	.24	3.0	.27	3.0	.27
		2	Some	5	10	224	21	22	26	2,114	21							
		3	Quite a bit	23	47	368	35	27	31	3,631	37							
		4	Very much	20	41	395	38	33	38	3,532	36							
		Total	49	100	1,044	100	86	100	9,895	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	4	159	15	10	12	1,475	15	3.1	▲ 2.6 ***	.48	▲ 2.6 **	.50	▲ 2.6 ***	.52
		2	Some	10	20	315	30	28	33	3,227	33							
		3	Quite a bit	20	40	338	33	32	37	3,178	32							
		4	Very much	18	36	227	22	16	19	2,004	20							
		Total	50	100	1,039	100	86	100	9,884	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	0	0	0	0	42	0	20.3	14.9 *** ▲	.63	16.4 * ▲	.43	15.4 *** ▲	.54
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	140	13	9	10	1,390	14							
		8	6-10 hrs	6	12	232	22	19	22	2,195	22							
		13	11-15 hrs	8	16	248	24	17	20	1,921	19							
		18	16-20 hrs	6	12	166	16	17	20	1,654	17							
		23	21-25 hrs	13	26	122	12	9	10	1,131	11							
		28	26-30 hrs	9	18	70	7	3	3	711	7							
		33	More than 30 hrs	6	12	74	7	13	15	950	10							
		Total			50	100	1,052	100	87	100	9,994							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	5	10	384	37	21	24	3,524	36	8.9	5.2 *** ▲	.53	5.8 * ▲	.39	4.9 *** ▲	.60
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	32	338	32	40	47	3,509	35							
		8	6-10 hrs	13	26	140	13	13	15	1,369	14							
		13	11-15 hrs	8	16	78	7	5	6	697	7							
		18	16-20 hrs	4	8	51	5	1	1	400	4							
		23	21-25 hrs	1	2	30	3	0	0	214	2							
		28	26-30 hrs	1	2	9	1	2	2	85	1							
		33	More than 30 hrs	2	4	12	1	4	5	113	1							
		Total			50	100	1,042	100	86	100	9,911							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	18	36	753	72	49	56	7,551	76	4.3	2.5 ** ▲	.37	3.6	.16	2.3 ** ▲	.39
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	26	87	8	8	9	618	6							
		8	6-10 hrs	14	28	126	12	25	29	978	10							
		13	11-15 hrs	5	10	48	5	4	5	452	5							
		18	16-20 hrs	0	0	28	3	0	0	258	3							
		23	21-25 hrs	0	0	4	0	0	0	60	1							
		28	26-30 hrs	0	0	2	0	0	0	26	0							
		33	More than 30 hrs	0	0	2	0	1	1	31	0							
		Total			50	100	1,050	100	87	100	9,974							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	45	90	794	76	63	74	7,516	76	.6	3.1 *** ▼	-.37	3.1 ** ▼	-.44	3.2 *** ▼	-.37
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	65	6	5	6	605	6							
	8	6-10 hrs	3	6	47	5	9	11	474	5								
	13	11-15 hrs	0	0	48	5	2	2	419	4								
	18	16-20 hrs	0	0	42	4	2	2	389	4								
	23	21-25 hrs	0	0	23	2	2	2	255	3								
	28	26-30 hrs	0	0	11	1	0	0	134	1								
	33	More than 30 hrs	0	0	13	1	2	2	127	1								
	Total		50	100	1,043	100	85	100	9,919	100								
Estimated number of hours working for pay	tmworkhrs											4.9	5.5	-.07	6.6	-.25	5.5	-.06
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	33	66	701	68	60	72	6,689	68	1.3	1.7	-.10	1.0	.15	1.7	-.10
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	30	246	24	20	24	2,389	24							
	8	6-10 hrs	1	2	53	5	3	4	421	4								
	13	11-15 hrs	1	2	19	2	0	0	177	2								
	18	16-20 hrs	0	0	7	1	0	0	93	1								
	23	21-25 hrs	0	0	6	1	0	0	42	0								
	28	26-30 hrs	0	0	1	0	0	0	25	0								
	33	More than 30 hrs	0	0	1	0	0	0	19	0								
	Total		50	100	1,034	100	83	100	9,855	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	13	1	2	2	132	1	12.1	13.1	-.12	11.8	.03	12.8	-.09
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	12	192	18	21	24	1,974	20							
	8	6-10 hrs	17	35	282	27	24	28	2,599	26								
	13	11-15 hrs	15	31	214	21	18	21	2,038	21								
	18	16-20 hrs	7	14	140	13	10	11	1,377	14								
	23	21-25 hrs	0	0	93	9	3	3	738	7								
	28	26-30 hrs	3	6	34	3	1	1	391	4								
	33	More than 30 hrs	1	2	74	7	8	9	640	6								
	Total		49	100	1,042	100	87	100	9,889	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	47	94	861	83	71	83	7,992	81	.4	1.4 ** ▽	-.24	1.6	-.29	1.7 *** ▽	-.26
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	91	9	7	8	973	10							
		8	6-10 hrs	0	0	45	4	5	6	387	4							
		13	11-15 hrs	1	2	20	2	0	0	208	2							
		18	16-20 hrs	0	0	12	1	1	1	135	1							
		23	21-25 hrs	0	0	5	0	1	1	60	1							
		28	26-30 hrs	0	0	3	0	0	0	36	0							
		33	More than 30 hrs	0	0	4	0	1	1	96	1							
		Total			50	100	1,041	100	86	100	9,887							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	39	78	489	47	57	66	4,309	43	.9	3.3 *** ▽	-.46	2.3 * ▽	-.34	3.5 *** ▽	-.49
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	18	371	36	16	19	3,696	37							
		8	6-10 hrs	2	4	100	10	10	12	1,100	11							
		13	11-15 hrs	0	0	45	4	1	1	441	4							
		18	16-20 hrs	0	0	16	2	0	0	174	2							
		23	21-25 hrs	0	0	5	0	0	0	99	1							
		28	26-30 hrs	0	0	6	1	1	1	37	0							
		33	More than 30 hrs	0	0	13	1	1	1	92	1							
		Total			50	100	1,045	100	86	100	9,948							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	1	2	119	11	8	9	1,431	14	3.3	2.8 *** ▲	.51	2.8 ** ▲	.50	2.6 *** ▲	.64
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	7	14	332	32	29	34	3,581	36							
		3	About half	18	36	322	31	26	31	2,680	27							
		4	Most	22	44	204	19	14	16	1,685	17							
		5	Almost all	2	4	70	7	8	9	566	6							
		Total		50	100	1,047	100	85	100	9,943	100							
tmreadinghrs												11.7	6.8 *** ▲	.85	7.3 *** ▲	.74	6.4 *** ▲	.96
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	38	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	8	16	506	49	34	40	5,124	52							
		3	More than 5, up to 10 hrs	15	30	336	32	34	40	3,010	30							
		4	More than 10, up to 15 hrs	13	26	99	9	9	11	892	9							
		5	More than 15, up to 20 hrs	7	14	49	5	4	5	457	5							
		6	More than 20, up to 25 hrs	7	14	43	4	2	2	282	3							
		7	More than 25 hrs	0	0	10	1	2	2	100	1							
		Total		50	100	1,043	100	85	100	9,903	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	6	95	9	5	6	946	9	2.9	2.8	.11	2.8	.05	2.7	.13
		2	Some	13	26	314	30	24	28	2,999	30							
		3	Quite a bit	22	44	393	37	40	46	3,759	38							
		4	Very much	12	24	250	24	18	21	2,297	23							
		Total		50	100	1,052	100	87	100	10,001	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	12	115	11	7	8	1,196	12	2.6	2.7	-.09	2.7	-.17	2.7	-.09
		2	Some	19	38	335	32	28	32	3,085	31							
		3	Quite a bit	15	30	395	38	33	38	3,600	36							
		4	Very much	10	20	206	20	19	22	2,089	21							
		Total		50	100	1,051	100	87	100	9,970	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	46	4	7	8	444	4	3.3	3.1	.27	3.0	.35	3.0 *	.28
		2	Some	8	16	213	20	15	17	2,040	20							
		3	Quite a bit	17	34	428	41	38	44	4,127	41							
		4	Very much	24	48	361	34	27	31	3,362	34							
		Total		50	100	1,048	100	87	100	9,973	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	38	423	40	28	33	3,662	37	2.0	1.9	.03	2.0	-.04	2.0	-.06
		2	Some	20	40	351	34	35	41	3,353	34							
		3	Quite a bit	5	10	189	18	18	21	2,025	20							
		4	Very much	6	12	83	8	5	6	931	9							
		Total		50	100	1,046	100	86	100	9,971	100							



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in

#### Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	12	117	11	19	22	1,472	15	2.6	2.7	-.11	2.5	.01	2.6	-.07
		2	Some	17	34	354	34	22	26	3,071	31							
		3	Quite a bit	20	40	340	32	24	28	3,147	32							
		4	Very much	7	14	237	23	21	24	2,297	23							
		Total	50	100	1,048	100	86	100	9,987	100								
f. Working effectively with others	pgothers	1	Very little	2	4	51	5	5	6	748	8	3.0	2.9	.04	2.9	.07	2.9	.11
		2	Some	12	24	280	27	25	29	2,732	27							
		3	Quite a bit	22	44	414	40	29	34	3,684	37							
		4	Very much	14	28	300	29	26	31	2,795	28							
		Total	50	100	1,045	100	85	100	9,959	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	12	112	11	9	10	1,362	14	2.6	2.8	-.11	2.7	-.02	2.7	-.05
		2	Some	16	32	311	30	32	37	2,816	28							
		3	Quite a bit	18	36	349	33	26	30	3,318	33							
		4	Very much	10	20	274	26	20	23	2,480	25							
		Total	50	100	1,046	100	87	100	9,976	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	8	85	8	12	14	1,126	11	2.9	2.8	.04	2.6	.30	2.7	.12
		2	Some	14	28	312	30	31	36	2,917	29							
		3	Quite a bit	17	34	356	34	26	30	3,338	33							
		4	Very much	15	30	295	28	18	21	2,605	26							
		Total	50	100	1,048	100	87	100	9,986	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	6	160	15	16	19	1,760	18	2.5	2.5	-.02	2.4	.05	2.5	-.02
		2	Some	26	52	379	36	31	36	3,467	35							
		3	Quite a bit	16	32	352	34	26	30	2,996	30							
		4	Very much	5	10	157	15	13	15	1,756	18							
		Total	50	100	1,048	100	86	100	9,979	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	8	153	15	12	14	1,653	17	2.7	2.5	.21	2.4	.33	2.5	.22
		2	Some	15	30	386	37	34	39	3,433	35							
		3	Quite a bit	22	44	323	31	32	37	3,032	31							
		4	Very much	9	18	186	18	9	10	1,818	18							
		Total	50	100	1,048	100	87	100	9,936	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### First-Year Students<sup>a</sup> in Arts

First-Year Students <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	21	2	0	0	172	2	3.7	3.2 *** ▲	.62	3.2 *** ▲	.68	3.3 *** ▲	.60	
		2	Fair	1	2	134	13	13	15	1,129	11								
		3	Good	14	28	487	46	39	45	4,721	47								
		4	Excellent	35	70	413	39	34	40	4,007	40								
		Total		50	100	1,055	100	86	100	10,029	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	33	3	1	1	360	4	3.5	3.2 * ▲	.31	3.2 ▲	.35	3.2 * ▲	.31	
		2	Probably no	1	2	123	12	16	18	1,153	12								
		3	Probably yes	20	41	446	42	32	37	4,159	41								
		4	Definitely yes	27	55	452	43	38	44	4,352	43								
		Total		49	100	1,054	100	87	100	10,024	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with							
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%								
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	12	1	0	0	172	1	3.3	3.3	.05	3.4	-.02	3.3	.08	
		2	Sometimes	6	13	193	17	19	15	2,310	19								
		3	Often	19	40	357	32	45	35	3,856	31								
		4	Very often	22	47	551	50	64	50	6,060	49								
		Total	47	100	1,113	100	128	100	12,398	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	14	30	256	23	30	23	2,698	22	2.0	2.3 *	-.31	2.3 *	-.38	2.4 **	-.38	
		2	Sometimes	23	49	447	40	45	35	4,604	37								
		3	Often	7	15	248	22	32	25	2,922	24								
		4	Very often	3	6	157	14	21	16	2,115	17								
		Total	47	100	1,108	100	128	100	12,339	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	1	2	59	5	8	6	666	5	2.9	3.0	-.06	3.0	-.14	3.0	-.12	
		2	Often	8	17	146	13	17	13	1,491	12								
		3	Sometimes	31	67	679	62	66	52	7,320	60								
		4	Never	6	13	218	20	36	28	2,819	23								
		Total	46	100	1,102	100	127	100	12,296	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	0	0	66	6	7	5	800	6	3.7	3.1 ***	.59	3.0 ***	.75	3.1 ***	.62	
		2	Sometimes	3	6	246	22	34	27	3,012	24								
		3	Often	9	19	281	25	35	27	2,982	24								
		4	Very often	35	74	512	46	52	41	5,558	45								
		Total	47	100	1,105	100	128	100	12,352	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	6	102	9	12	9	1,210	10	2.8	2.5 **	.41	2.6	.29	2.5 *	.37	
		2	Sometimes	12	26	532	48	51	40	5,738	47								
		3	Often	23	49	329	30	45	35	3,544	29								
		4	Very often	9	19	145	13	19	15	1,847	15								
		Total	47	100	1,108	100	127	100	12,339	100									
f. Explained course material to one or more students	CLexplain	1	Never	2	4	31	3	6	5	331	3	2.9	2.8	.08	2.8	.16	2.8	.07	
		2	Sometimes	10	21	381	34	48	38	4,217	34								
		3	Often	26	55	443	40	45	35	4,850	39								
		4	Very often	9	19	252	23	29	23	2,917	24								
		Total	47	100	1,107	100	128	100	12,315	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	7	219	20	18	14	2,288	19	2.8	2.3 *** ▲	.51	2.5 * ▲	.38	2.4 ** ▲	.47
		2	Sometimes	13	28	453	41	50	39	4,991	40							
		3	Often	19	41	276	25	40	31	3,152	26							
		4	Very often	11	24	161	15	20	16	1,909	15							
		Total	46	100	1,109	100	128	100	12,340	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	70	6	6	5	853	7	3.3	2.7 *** ▲	.69	2.7 *** ▲	.60	2.7 *** ▲	.63
		2	Sometimes	11	23	456	41	50	39	4,818	39							
		3	Often	13	28	364	33	42	33	3,922	32							
		4	Very often	23	49	217	20	29	23	2,739	22							
		Total	47	100	1,107	100	127	100	12,332	100								
i. Given a course presentation	present	1	Never	1	2	57	5	7	5	824	7	3.1	2.8 * ▲	.35	3.0	.18	2.8 * ▲	.38
		2	Sometimes	9	19	361	33	32	25	4,056	33							
		3	Often	19	40	386	35	44	34	4,100	33							
		4	Very often	18	38	300	27	45	35	3,329	27							
		Total	47	100	1,104	100	128	100	12,309	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	2	28	3	3	2	364	3	3.2	3.1	.16	3.0	.17	3.1	.16
		2	Sometimes	10	21	278	25	33	26	2,973	24							
		3	Often	15	32	408	37	46	36	4,578	37							
		4	Very often	21	45	395	36	45	35	4,445	36							
		Total	47	100	1,109	100	127	100	12,360	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	4	58	5	6	5	727	6	3.1	2.8	.29	2.9	.20	2.8 * ▲	.29
		2	Sometimes	9	19	370	33	35	28	3,923	32							
		3	Often	18	38	362	33	48	38	4,184	34							
		4	Very often	18	38	317	29	38	30	3,452	28							
		Total	47	100	1,107	100	127	100	12,286	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	73	7	9	7	922	7	3.1	2.8 ** ▲	.41	2.8 * ▲	.35	2.8 ** ▲	.39
		2	Sometimes	14	30	385	35	40	32	4,162	34							
		3	Often	13	28	380	34	43	34	4,070	33							
		4	Very often	20	43	268	24	34	27	3,146	26							
		Total	47	100	1,106	100	126	100	12,300	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	35	3	5	4	408	3	3.0	3.0	-.02	3.0	-.01	3.0	-.02
		2	Sometimes	13	29	292	27	35	28	3,175	26							
		3	Often	21	47	446	41	47	37	5,040	41							
		4	Very often	11	24	328	30	40	31	3,672	30							
		Total	45	100	1,101	100	127	100	12,295	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	22	2	1	1	244	2	3.2	3.1	.13	3.1	.04	3.1	.11
		2	Sometimes	9	20	254	23	30	24	2,758	22							
		3	Often	20	43	455	41	46	36	4,992	41							
		4	Very often	17	37	374	34	50	39	4,314	35							
		Total	46	100	1,105	100	127	100	12,308	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	2	23	2	2	2	245	2	3.3	3.0 *	.30	3.0	.28	3.0 *	.29
		2	Sometimes	6	13	280	25	34	27	3,110	25							
		3	Often	19	41	450	41	47	38	5,003	41							
		4	Very often	20	43	346	31	42	34	3,926	32							
		Total	46	100	1,099	100	125	100	12,284	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	9	1	2	2	119	1	3.6	3.3 ***	.43	3.2 ***	.51	3.3 **	.39
		2	Sometimes	2	4	152	14	21	17	1,682	14							
		3	Often	15	32	459	42	50	40	4,793	39							
		4	Very often	30	64	482	44	53	42	5,683	46							
		Total	47	100	1,102	100	126	100	12,277	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	4	89	8	9	7	1,260	10	3.1	2.7 **	.40	2.7 *	.41	2.7 **	.44
		2	Sometimes	11	23	407	37	52	41	4,545	37							
		3	Often	14	30	324	29	32	25	3,411	28							
		4	Very often	20	43	289	26	35	27	3,122	25							
		Total	47	100	1,109	100	128	100	12,338	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	5	11	313	28	32	25	3,690	30	2.8	2.2 ***	.56	2.4 *	.41	2.2 ***	.54
		2	Sometimes	16	34	409	37	46	36	4,179	34							
		3	Often	10	21	216	20	23	18	2,456	20							
		4	Very often	16	34	167	15	27	21	1,988	16							
		Total	47	100	1,105	100	128	100	12,313	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with				
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	3	6	148	13	18	14	1,662	14	2.9	2.5 ** ▲	.42	2.6 * ▲	.38	2.5 ** ▲	.41
		2	Sometimes	13	28	434	39	49	38	4,766	39							
		3	Often	15	32	310	28	32	25	3,377	27							
		4	Very often	16	34	215	19	29	23	2,498	20							
		Total	47	100	1,107	100	128	100	12,303	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	17	170	15	14	11	1,904	16	2.5	2.4	.09	2.6	-.08	2.4	.07
		2	Sometimes	18	38	489	44	54	42	5,281	43							
		3	Often	11	23	276	25	33	26	3,114	25							
		4	Very often	10	21	171	15	27	21	1,981	16							
		Total	47	100	1,106	100	128	100	12,280	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	6	13	179	16	14	11	1,825	15	2.6	2.4	.15	2.6	-.05	2.6	.03
		2	Some	17	37	423	38	46	36	4,183	34							
		3	Quite a bit	13	28	333	30	41	32	3,923	32							
		4	Very much	10	22	167	15	27	21	2,404	19							
		Total	46	100	1,102	100	128	100	12,335	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	70	6	10	8	659	5	2.9	2.9	-.02	2.9	-.04	2.9	-.10
		2	Some	14	30	283	26	32	25	3,073	25							
		3	Quite a bit	23	49	463	42	48	38	4,927	40							
		4	Very much	9	19	279	25	37	29	3,616	29							
		Total	47	100	1,095	100	127	100	12,275	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	48	4	11	9	543	4	3.1	3.0	.15	3.0	.15	3.1	.10
		2	Some	8	17	238	22	24	19	2,603	21							
		3	Quite a bit	21	45	452	41	44	35	4,689	38							
		4	Very much	17	36	357	33	48	38	4,433	36							
		Total	47	100	1,095	100	127	100	12,268	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	55	5	8	6	592	5	3.3	3.0 * ▲	.35	2.9 ** ▲	.39	3.0 * ▲	.32
		2	Some	6	13	259	24	36	28	2,926	24							
		3	Quite a bit	23	49	459	42	42	33	4,897	40							
		4	Very much	18	38	321	29	41	32	3,855	31							
		Total	47	100	1,094	100	127	100	12,270	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	26	2	4	3	418	3	3.1	3.1	.00	3.1	.03	3.1	-.02
		2	Some	11	23	238	22	27	21	2,482	20							
		3	Quite a bit	21	45	451	41	52	41	4,775	39							
		4	Very much	15	32	381	35	43	34	4,589	37							
		Total	47	100	1,096	100	126	100	12,264	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	17	2	0	0	269	2	3.3	3.2	.24	3.2	.20	3.2	.24
		2	Some	4	9	183	17	23	18	2,078	17							
		3	Quite a bit	23	49	514	46	56	44	5,515	45							
		4	Very much	20	43	394	36	49	38	4,508	36							
		Total	47	100	1,108	100	128	100	12,370	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	26	2	1	1	338	3	3.3	3.1	.29	3.1	.21	3.1	.28
		2	Some	6	13	206	19	22	17	2,342	19							
		3	Quite a bit	21	45	534	48	62	48	5,646	46							
		4	Very much	20	43	342	31	43	34	4,022	33							
		Total	47	100	1,108	100	128	100	12,348	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	42	4	1	1	370	3	3.2	3.1	.07	3.2	-.05	3.2	.03
		2	Some	7	15	190	17	22	17	2,139	17							
		3	Quite a bit	21	45	457	41	52	41	4,914	40							
		4	Very much	18	38	421	38	53	41	4,891	40							
		Total	47	100	1,110	100	128	100	12,314	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	6	61	6	5	4	717	6	3.0	3.1	-.03	3.2	-.14	3.1	-.03
		2	Some	10	21	217	20	27	21	2,545	21							
		3	Quite a bit	16	34	414	37	37	29	4,170	34							
		4	Very much	18	38	414	37	59	46	4,873	40							
		Total	47	100	1,106	100	128	100	12,305	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	2	69	6	6	5	781	6	3.1	2.9	.20	3.0	.07	2.9	.21
		2	Some	10	22	267	24	27	21	3,075	25							
		3	Quite a bit	18	39	434	40	50	39	4,725	38							
		4	Very much	17	37	328	30	45	35	3,696	30							
		Total	46	100	1,098	100	128	100	12,277	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
		NSSEville State										GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	20	43	349	31	37	29	4,063	33	1.7	2.1 *	-.38	2.2 **	-.49	2.1 **	-.38
		2	Sometimes	21	45	431	39	47	37	4,433	36							
		3	Often	5	11	227	20	28	22	2,515	20							
		4	Very often	1	2	104	9	16	13	1,359	11							
		Total	47	100	1,111	100	128	100	12,370	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	47	433	39	51	40	4,799	39	1.6	1.9	-.29	1.9	-.30	1.9 *	-.31
		2	Sometimes	21	45	429	39	47	37	4,595	37							
		3	Often	3	6	176	16	23	18	2,008	16							
		4	Very often	1	2	70	6	7	5	956	8							
		Total	47	100	1,108	100	128	100	12,358	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	38	381	35	46	36	4,515	37	1.7	2.0 *	-.35	2.0 *	-.36	1.9 ***	-.32
		2	Sometimes	27	57	446	40	50	39	4,793	39							
		3	Often	2	4	205	19	24	19	2,112	17							
		4	Very often	0	0	71	6	8	6	888	7							
		Total	47	100	1,103	100	128	100	12,308	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	47	4	6	5	864	7	7.8	8.0	-.03	7.0	.14	6.7	.19
		1.5	1-2	6	13	192	18	27	21	2,794	23							
		4	3-5	17	38	275	26	39	31	3,397	29							
		8	6-10	9	20	265	25	26	21	2,396	20							
		13	11-15	9	20	127	12	14	11	1,078	9							
		18	16-20	1	2	70	7	6	5	610	5							
		23	More than 20	3	7	96	9	8	6	752	6							
		Total	45	100	1,072	100	126	100	11,891	100								
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	9	219	21	31	26	3,455	30	3.1	3.2	-.02	2.7	.14	2.5	.20
		1.5	1-2	23	49	404	38	49	42	4,585	39							
		4	3-5	12	26	275	26	24	20	2,389	21							
		8	6-10	8	17	108	10	8	7	852	7							
		13	11-15	0	0	30	3	5	4	197	2							
		18	16-20	0	0	11	1	1	1	82	1							
		23	More than 20	0	0	10	1	0	0	61	1							
		Total	47	100	1,057	100	118	100	11,621	100								



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
		NSSEville State										GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	13	29	487	48	75	63	6,479	58	1.5	1.4	.04	.9 *	.35	1.2	.13
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	56	400	39	38	32	3,615	32							
		4	3-5	6	13	90	9	4	3	744	7							
		8	6-10	1	2	21	2	1	1	192	2							
		13	11-15	0	0	8	1	2	2	100	1							
		18	16-20	0	0	3	0	0	0	40	0							
		23	More than 20	0	0	8	1	0	0	65	1							
		Total			45	100	1,017	100	120	100	11,235							
Estimated number of assigned pages of student writing.	wrpages											70.8	70.4	.00	52.2 *	.35	55.3	.24
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	32	3	4	3	390	3	3.3	3.2	.10	2.9 *	.36	3.2	.06
		2	Sometimes	11	23	246	22	44	34	2,667	22							
		3	Often	13	28	335	30	36	28	3,417	28							
		4	Very often	23	49	495	45	44	34	5,898	48							
			Total	47	100	1,108	100	128	100	12,372	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	6	29	3	3	2	368	3	3.1	3.2	-.13	3.1	-.03	3.2	-.13
		2	Sometimes	8	17	207	19	31	24	2,444	20							
		3	Often	18	38	393	35	43	34	3,965	32							
		4	Very often	18	38	479	43	51	40	5,568	45							
			Total	47	100	1,108	100	128	100	12,345	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	1	2	46	4	5	4	580	5	3.1	3.0	.12	3.0	.14	3.1	.02
		2	Sometimes	11	23	308	28	35	28	2,739	22							
		3	Often	15	32	307	28	38	30	3,498	28							
		4	Very often	20	43	442	40	48	38	5,517	45							
			Total	47	100	1,103	100	126	100	12,334	100							
d. People with political views other than your own	DDpolitical	1	Never	4	9	59	5	6	5	609	5	2.8	2.9	-.15	2.9	-.09	3.0	-.24
		2	Sometimes	17	36	327	30	39	31	3,247	26							
		3	Often	10	21	335	30	45	35	3,661	30							
		4	Very often	16	34	384	35	37	29	4,793	39							
			Total	47	100	1,105	100	127	100	12,310	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	4	28	3	2	2	367	3	3.3	3.1	.17	3.1	.18	3.1	.18	
		2	Sometimes	5	11	222	20	27	21	2,361	19								
		3	Often	18	38	433	39	50	39	4,906	40								
		4	Very often	22	47	427	38	48	38	4,708	38								
		Total	47	100	1,110	100	127	100	12,342	100									
b. Reviewed your notes after class	LSnotes	1	Never	7	15	93	8	4	3	1,102	9	2.3	2.7 *	-.36	2.7 **	-.46	2.7 **	-.41	
		2	Sometimes	21	45	432	39	55	43	4,272	35								
		3	Often	15	32	333	30	40	31	3,784	31								
		4	Very often	4	9	254	23	28	22	3,159	26								
		Total	47	100	1,112	100	127	100	12,317	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	6	91	8	7	6	1,070	9	2.6	2.7	-.18	2.8	-.33	2.7	-.21	
		2	Sometimes	20	43	376	34	41	32	3,958	32								
		3	Often	19	40	388	35	45	35	4,127	34								
		4	Very often	5	11	244	22	34	27	3,040	25								
		Total	47	100	1,099	100	127	100	12,195	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	4	0	0	0	68	1	5.3	5.6	-.23	5.6	-.29	5.7 *	-.31	
		2		0	0	16	1	2	2	153	1								
		3		3	6	32	3	2	2	345	3								
		4		8	17	98	9	15	12	1,053	9								
		5		13	28	334	30	30	23	3,244	26								
		6		17	36	388	35	51	40	4,028	33								
		7	Very much	6	13	239	22	28	22	3,462	28								
		Total	47	100	1,111	100	128	100	12,353	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	2	4	69	6	6	5	989	8	72%	56% *	.35	66%	.13	51% **	.44	
			Do not plan to do	10	21	219	20	22	17	2,355	19								
			Plan to do	1	2	204	18	15	12	2,670	22								
			Done or in progress	34	72	616	56	84	66	6,346	51								
			Total	47	100	1,108	100	127	100	12,360	100								
(Means indicate the percentage who responded "Done or in progress.")																			

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	0	0	65	6	10	8	1,006	8	79%	45% *** ▲	.70	48% *** ▲	.64	42% *** ▲	.78
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	9	19	490	45	50	40	5,419	44								
	Plan to do	1	2	46	4	5	4	780	6									
	Done or in progress	37	79	500	45	61	48	5,126	42									
	Total	47	100	1,101	100	126	100	12,331	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	0	0	131	12	13	10	1,420	12	38%	25% * △	.30	29% ▲	.19	26% ▲	.27
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	29	62	642	58	70	56	6,789	55								
	Plan to do	0	0	59	5	6	5	897	7									
	Done or in progress	18	38	270	25	37	29	3,191	26									
	Total	47	100	1,102	100	126	100	12,297	100									
d. Participate in a study abroad program	abroad		Have not decided	0	0	94	8	10	8	1,363	11	74%	28% *** ▲	.97	36% *** ▲	.79	24% *** ▲	1.05
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	26	625	56	64	50	6,762	55								
	Plan to do	0	0	78	7	7	6	1,172	10									
	Done or in progress	35	74	311	28	46	36	3,005	24									
	Total	47	100	1,108	100	127	100	12,302	100									
e. Work with a faculty member on a research project	research		Have not decided	2	4	133	12	7	6	1,732	14	57%	28% *** ▲	.61	24% *** ▲	.71	26% *** ▲	.65
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	15	32	554	50	79	62	5,843	48								
	Plan to do	3	6	114	10	11	9	1,484	12									
	Done or in progress	27	57	305	28	30	24	3,201	26									
	Total	47	100	1,106	100	127	100	12,260	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	0	0	35	3	6	5	571	5	89%	71% ** ▲	.47	76% ▲	.35	64% *** ▲	.63
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	4	107	10	7	6	1,167	9								
	Plan to do	3	6	178	16	17	13	2,720	22									
	Done or in progress	42	89	783	71	97	76	7,860	64									
	Total	47	100	1,103	100	127	100	12,318	100									

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	23	49	384	35	30	23	4,966	40	1.6	1.7 * ▼	-.30	1.8 ** ▼	-.52	1.7	-.20
	2	Some	22	47	641	58	89	70	6,460	52							
	3	Most	2	4	74	7	9	7	786	6							
	4	All	0	0	7	1	0	0	104	1							
	Total		47	100	1,106	100	128	100	12,316	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors<sup>a</sup> in Arts

Frequency Distributions												Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	2	12	1	1	1	121	1	5.9	5.6	.22	5.7	.17	5.7	.19	
		2		0	0	15	1	1	1	203	2								
		3		0	0	44	4	4	3	508	4								
		4		3	7	99	9	12	9	1,083	9								
		5		7	15	266	24	34	27	2,772	22								
		6		21	46	357	32	33	26	3,813	31								
		7	Excellent	14	30	314	28	42	33	3,851	31								
		—	Not applicable	0	0	3	0	1	1	30	0								
			Total	46	100	1,110	100	128	100	12,381	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	28	3	2	2	641	5	5.5	5.2	.16	5.6	-.10	5.1	.20	
		2		2	4	61	6	4	3	685	6								
		3		0	0	98	9	4	3	991	8								
		4		6	13	157	14	19	15	1,558	13								
		5		15	32	199	18	16	13	2,238	18								
		6		14	30	238	21	38	30	2,602	21								
		7	Excellent	10	21	321	29	43	34	3,470	28								
		—	Not applicable	0	0	7	1	1	1	177	1								
			Total	47	100	1,109	100	127	100	12,362	100								
c. Faculty	QIfaculty	1	Poor	1	2	10	1	1	1	142	1	5.8	5.7	.05	5.7	.03	5.7	.06	
		2		0	0	12	1	1	1	235	2								
		3		0	0	32	3	4	3	421	3								
		4		3	6	95	9	15	12	1,053	9								
		5		9	19	254	23	20	16	2,521	21								
		6		24	51	360	33	46	37	3,943	32								
		7	Excellent	10	21	339	31	39	31	3,937	32								
		—	Not applicable	0	0	2	0	0	0	32	0								
			Total	47	100	1,104	100	126	100	12,284	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	2	71	6	6	5	691	6	5.1	4.6 *	.26	5.0	.07	4.7 *	.27
		2		3	6	78	7	6	5	785	6							
		3		2	4	103	9	9	7	1,098	9							
		4		6	13	169	15	19	15	1,904	15							
		5		11	23	244	22	22	17	2,444	20							
		6		18	38	189	17	31	24	2,202	18							
		7	Excellent	5	11	171	16	24	19	1,640	13							
		—	Not applicable	1	2	75	7	10	8	1,549	13							
		Total		47	100	1,100	100	127	100	12,313	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	4	62	6	4	3	841	7	4.9	4.6	.14	5.1	-.13	4.6	.16
		2		3	6	84	8	5	4	919	7							
		3		1	2	131	12	13	10	1,218	10							
		4		7	15	194	17	25	20	2,193	18							
		5		19	40	231	21	17	13	2,623	21							
		6		10	21	214	19	31	24	2,394	19							
		7	Excellent	5	11	171	15	31	24	1,738	14							
		—	Not applicable	0	0	24	2	1	1	433	4							
		Total		47	100	1,111	100	127	100	12,359	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	33	3	2	2	396	3	3.3	3.1	.26	3.1	.31	3.1	.24
		2	Some	8	17	222	20	25	20	2,397	19							
		3	Quite a bit	17	36	465	42	62	49	5,123	42							
		4	Very much	22	47	381	35	37	29	4,417	36							
		Total		47	100	1,101	100	126	100	12,333	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	49	4	6	5	642	5	3.1	3.0	.12	3.1	-.02	2.9	.16
		2	Some	9	19	245	22	26	20	3,053	25							
		3	Quite a bit	26	55	503	46	47	37	5,157	42							
		4	Very much	12	26	302	27	48	38	3,410	28							
		Total		47	100	1,099	100	127	100	12,262	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	72	7	6	5	1,237	10	2.9	2.9	-.03	3.0	-.12	2.8	.13
		2	Some	16	35	246	22	32	25	3,330	27							
		3	Quite a bit	18	39	451	41	43	34	4,496	37							
		4	Very much	12	26	327	30	46	36	3,210	26							
		Total		46	100	1,096	100	127	100	12,273	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors<sup>a</sup> in Arts

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	19	153	14	20	16	1,983	16	2.6	2.6	-.10	2.6	-.02	2.6	-.02	
		2	Some	15	32	340	31	48	38	3,962	32								
		3	Quite a bit	11	23	347	32	25	20	3,641	30								
		4	Very much	12	26	259	24	34	27	2,703	22								
		Total	47	100	1,099	100	127	100	12,289	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	4	70	6	5	4	873	7	3.1	2.9	.22	3.0	.14	2.9	.26	
		2	Some	10	21	279	25	33	26	3,145	26								
		3	Quite a bit	15	32	411	37	45	36	4,662	38								
		4	Very much	20	43	342	31	43	34	3,613	29								
		Total	47	100	1,102	100	126	100	12,293	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	13	112	10	13	10	1,350	11	2.8	2.7	.12	2.7	.09	2.8	.07	
		2	Some	12	26	327	30	38	30	3,331	27								
		3	Quite a bit	13	28	419	38	43	34	4,505	37								
		4	Very much	16	34	241	22	32	25	3,094	25								
		Total	47	100	1,099	100	126	100	12,280	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	33	415	38	47	37	4,529	37	2.0	2.0	.03	2.1	-.04	2.0	.02	
		2	Some	19	41	374	34	39	31	4,331	35								
		3	Quite a bit	8	17	210	19	25	20	2,257	18								
		4	Very much	4	9	97	9	15	12	1,154	9								
		Total	46	100	1,096	100	126	100	12,271	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	4	95	9	12	10	1,048	9	3.1	2.8 *	.32	2.8 *	.36	2.9 *	.29	
		2	Some	9	19	306	28	34	27	3,206	26								
		3	Quite a bit	17	36	394	36	48	38	4,489	37								
		4	Very much	19	40	304	28	32	25	3,527	29								
		Total	47	100	1,099	100	126	100	12,270	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	9	165	15	19	15	2,195	18	2.9	2.5 *	.37	2.4 **	.49	2.4 **	.45	
		2	Some	12	26	393	36	56	44	4,469	37								
		3	Quite a bit	17	36	342	31	32	25	3,621	30								
		4	Very much	14	30	198	18	20	16	1,957	16								
		Total	47	100	1,098	100	127	100	12,242	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors<sup>a</sup> in Arts

Frequency Distributions												Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	8	1	1	1	51	0	15.8	17.0	-.13	14.3	.16	17.5	-.17
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	11	114	10	21	16	1,309	11							
		8	6-10 hrs	12	26	215	19	33	26	2,352	19							
		13	11-15 hrs	6	13	202	18	19	15	2,060	17							
		18	16-20 hrs	11	23	186	17	23	18	2,049	17							
		23	21-25 hrs	5	11	138	12	9	7	1,441	12							
		28	26-30 hrs	5	11	102	9	17	13	1,131	9							
		33	More than 30 hrs	3	6	144	13	5	4	1,948	16							
		Total			47	100	1,109	100	128	100	12,341							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	3	6	388	35	46	36	4,830	39	10.9	5.2 *** ▲	.82	6.1 ** ▲	.55	5.0 *** ▲	.83
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	30	371	34	39	31	3,927	32							
		8	6-10 hrs	12	26	163	15	15	12	1,527	12							
		13	11-15 hrs	8	17	92	8	11	9	841	7							
		18	16-20 hrs	3	6	50	5	6	5	541	4							
		23	21-25 hrs	0	0	11	1	1	1	269	2							
		28	26-30 hrs	3	6	11	1	7	6	141	1							
		33	More than 30 hrs	4	9	20	2	2	2	197	2							
		Total			47	100	1,106	100	127	100	12,273							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	12	26	557	50	60	48	7,250	59	6.9	5.3	.23	5.3	.26	4.9 * ▲	.28
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	15	114	10	11	9	919	7							
		8	6-10 hrs	17	36	207	19	33	26	1,647	13							
		13	11-15 hrs	8	17	121	11	12	10	1,061	9							
		18	16-20 hrs	2	4	67	6	7	6	909	7							
		23	21-25 hrs	0	0	22	2	0	0	260	2							
		28	26-30 hrs	1	2	8	1	3	2	107	1							
		33	More than 30 hrs	0	0	11	1	0	0	146	1							
		Total			47	100	1,107	100	126	100	12,299							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	33	70	579	53	64	51	6,287	51	3.1	7.7 *** ▼	-.44	8.5 *** ▼	-.52	8.0 *** ▼	-.46	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	9	85	8	11	9	1,010	8								
		8	6-10 hrs	4	9	79	7	7	6	949	8								
		13	11-15 hrs	4	9	92	8	9	7	903	7								
		18	16-20 hrs	1	2	97	9	10	8	1,085	9								
		23	21-25 hrs	0	0	60	5	10	8	733	6								
		28	26-30 hrs	0	0	39	4	4	3	527	4								
		33	More than 30 hrs	1	2	66	6	10	8	732	6								
		Total			47	100	1,097	100	125	100	12,226								100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											10.0	13.0 * ▼	-.26	13.6 * ▼	-.32	12.7 * ▼	-.23	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	30	64	689	63	66	53	7,440	61	1.5	1.9	-.10	2.3	-.19	2.2	-.15	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	32	312	28	51	41	3,500	29								
		8	6-10 hrs	1	2	59	5	2	2	650	5								
		13	11-15 hrs	0	0	18	2	1	1	277	2								
		18	16-20 hrs	1	2	11	1	4	3	165	1								
		23	21-25 hrs	0	0	1	0	0	0	70	1								
		28	26-30 hrs	0	0	1	0	1	1	29	0								
		33	More than 30 hrs	0	0	5	0	0	0	58	0								
		Total			47	100	1,096	100	125	100	12,189								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	7	1	3	2	245	2	11.7	11.2	.07	11.2	.06	11.0	.10	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	19	281	26	36	29	3,247	27								
		8	6-10 hrs	13	28	318	29	30	24	3,527	29								
		13	11-15 hrs	15	32	235	21	24	19	2,350	19								
		18	16-20 hrs	6	13	128	12	18	14	1,376	11								
		23	21-25 hrs	0	0	52	5	3	2	678	6								
		28	26-30 hrs	3	6	29	3	7	6	328	3								
		33	More than 30 hrs	1	2	46	4	5	4	484	4								
		Total			47	100	1,096	100	126	100	12,235								100



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	45	96	893	81	100	79	9,425	77	.2	2.1 *** ▼	-.30	3.1 *** ▼	-.41	2.9 *** ▼	-.35
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	98	9	10	8	1,164	10							
	8	6-10 hrs	1	2	38	3	3	2	483	4								
	13	11-15 hrs	0	0	19	2	3	2	287	2								
	18	16-20 hrs	0	0	13	1	3	2	203	2								
	23	21-25 hrs	0	0	5	0	1	1	125	1								
	28	26-30 hrs	0	0	6	1	1	1	80	1								
	33	More than 30 hrs	0	0	30	3	6	5	461	4								
	Total	47	100	1,102	100	127	100	12,228	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	28	60	275	25	47	37	2,217	18	1.4	4.5 *** ▼	-.59	3.3 * ▼	-.43	4.9 *** ▼	-.63
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	36	530	48	60	48	6,629	54							
	8	6-10 hrs	2	4	182	17	12	10	2,182	18								
	13	11-15 hrs	0	0	69	6	2	2	700	6								
	18	16-20 hrs	0	0	23	2	2	2	271	2								
	23	21-25 hrs	0	0	10	1	1	1	101	1								
	28	26-30 hrs	0	0	2	0	1	1	64	1								
	33	More than 30 hrs	0	0	11	1	1	1	138	1								
	Total	47	100	1,102	100	126	100	12,302	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	1	Very little	2	4	204	19	20	16	2,549	21	3.3	2.6 *** ▲	.59	2.7 ** ▲	.54	2.5 *** ▲	.66
		2	Some	13	28	368	33	45	35	4,197	34							
		3	About half	8	17	256	23	29	23	2,838	23							
		4	Most	17	36	206	19	23	18	1,960	16							
		5	Almost all	7	15	68	6	10	8	757	6							
		Total	47	100	1,102	100	127	100	12,301	100								
tmreadinghrs												9.3	7.0 * ▲	.38	5.8 ** ▲	.60	6.7 * ▲	.46
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
	tmreadinghrscol	1	0 hrs	0	0	7	1	1	1	50	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	17	36	529	48	72	57	6,122	50								
		3	More than 5, up to 10 hrs	14	30	339	31	36	28	3,815	31								
		4	More than 10, up to 15 hrs	6	13	104	9	11	9	1,020	8								
		5	More than 15, up to 20 hrs	3	6	60	5	3	2	665	5								
		6	More than 20, up to 25 hrs	5	11	47	4	1	1	413	3								
		7	More than 25 hrs	2	4	15	1	3	2	162	1								
		Total			47	100	1,101	100	127	100	12,247								100
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	90	8	7	5	1,167	9	3.4	2.9 *** ▲	.53	3.0 ** ▲	.50	2.8 *** ▲	.61	
		2	Some	3	6	264	24	31	24	3,425	28								
		3	Quite a bit	23	49	423	38	49	38	4,427	36								
		4	Very much	21	45	331	30	41	32	3,355	27								
		Total	47	100	1,108	100	128	100	12,374	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	2	4	61	6	8	6	1,014	8	3.2	3.0	.21	3.0	.18	2.9	.28	
		2	Some	7	15	246	22	26	20	2,941	24								
		3	Quite a bit	19	40	438	40	50	39	4,540	37								
		4	Very much	19	40	356	32	44	34	3,839	31								
		Total	47	100	1,101	100	128	100	12,334	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	29	3	2	2	417	3	3.4	3.3	.16	3.3	.13	3.2	.21	
		2	Some	6	13	144	13	17	13	1,849	15								
		3	Quite a bit	16	34	418	38	49	38	4,515	37								
		4	Very much	25	53	508	46	60	47	5,547	45								
		Total	47	100	1,099	100	128	100	12,328	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	18	38	415	38	40	31	4,443	36	1.8	2.0	-.17	2.1	-.33	2.0	-.22	
		2	Some	22	47	414	37	50	39	4,473	36								
		3	Quite a bit	5	11	176	16	20	16	2,157	17								
		4	Very much	2	4	101	9	18	14	1,255	10								
		Total	47	100	1,106	100	128	100	12,328	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	4	103	9	11	9	1,198	10	3.1	2.9	.25	3.0	.08	2.9	.20	
		2	Some	12	26	291	26	25	20	3,009	24								
		3	Quite a bit	12	26	362	33	41	32	3,897	32								
		4	Very much	21	45	349	32	51	40	4,233	34								
		Total	47	100	1,105	100	128	100	12,337	100									
f. Working effectively with others	pgothers	1	Very little	2	4	62	6	4	3	653	5	3.4	3.0 ***	.50	3.1 *	.37	3.0 **	.45	
		2	Some	4	9	241	22	27	21	2,646	21								
		3	Quite a bit	12	26	428	39	45	35	4,521	37								
		4	Very much	29	62	372	34	52	41	4,488	36								
		Total	47	100	1,103	100	128	100	12,308	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	4	117	11	15	12	1,657	13	3.4	2.9 ***	.58	3.0 **	.47	2.8 ***	.65	
		2	Some	6	13	268	24	20	16	3,260	26								
		3	Quite a bit	9	19	377	34	47	37	3,803	31								
		4	Very much	30	64	346	31	46	36	3,616	29								
		Total	47	100	1,108	100	128	100	12,336	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	11	100	9	9	7	1,386	11	2.8	2.8	.00	2.9	-.10	2.7	.06	
		2	Some	14	30	316	29	34	27	3,655	30								
		3	Quite a bit	13	28	385	35	45	35	3,957	32								
		4	Very much	15	32	304	28	40	31	3,341	27								
		Total	47	100	1,105	100	128	100	12,339	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	15	162	15	17	13	1,860	15	2.6	2.5	.07	2.7	-.03	2.6	.01	
		2	Some	13	28	397	36	42	33	3,909	32								
		3	Quite a bit	18	38	328	30	35	28	3,752	30								
		4	Very much	9	19	219	20	32	25	2,807	23								
		Total	47	100	1,106	100	126	100	12,328	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	7	15	195	18	18	14	2,174	18	2.7	2.5	.25	2.7	.02	2.5	.24	
		2	Some	9	19	366	33	35	27	4,134	34								
		3	Quite a bit	20	43	340	31	39	30	3,612	29								
		4	Very much	11	23	204	18	36	28	2,384	19								
		Total	47	100	1,105	100	128	100	12,304	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Arts

### NSSEville State University

#### Seniors<sup>a</sup> in Arts

Seniors <sup>a</sup> in Arts				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	21	2	1	1	307	2	3.6	3.2 ** ▲	.44	3.2 ** ▲	.45	3.2 ** ▲	.46	
		2	Fair	2	4	125	11	20	16	1,550	13								
		3	Good	17	36	533	48	54	43	5,780	47								
		4	Excellent	28	60	429	39	52	41	4,753	38								
		Total		47	100	1,108	100	127	100	12,390	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	67	6	8	6	702	6	3.4	3.1 ** ▲	.43	3.1 * ▲	.41	3.1 ** ▲	.40	
		2	Probably no	5	11	187	17	18	14	1,937	16								
		3	Probably yes	13	28	455	41	55	43	5,153	42								
		4	Definitely yes	28	60	402	36	47	37	4,615	37								
		Total		47	100	1,111	100	128	100	12,407	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	25	50	833	79	72	83	8,224	82	39	83	926	83	109	85	10,727	86
		More than one	25	50	225	21	15	17	1,838	18	8	17	188	17	19	15	1,710	14
		Total	50	100	1,058	100	87	100	10,062	100	47	100	1,114	100	128	100	12,437	100
First major or expected first major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities	50	100	1,058	100	87	100	10,062	100	47	100	1,114	100	128	100	12,438	100
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	50	100	1,058	100	87	100	10,062	100	47	100	1,114	100	128	100	12,438	100
Second major or expected second major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities	10	40	82	36	2	13	717	39	5	63	97	52	6	32	767	45
		Biological Sci., Agriculture, & Natural Resources	5	20	7	3	0	0	62	3	0	0	2	1	0	0	52	3
		Physical Sci., Mathematics, & Computer Science	3	12	12	5	2	13	81	4	0	0	5	3	0	0	52	3
		Social Sciences	5	20	36	16	3	20	235	13	2	25	33	18	3	16	251	15
		Business	1	4	34	15	3	20	228	12	0	0	11	6	3	16	111	7
		Communications, Media, & Public Relations	0	0	20	9	1	7	154	8	0	0	14	7	4	21	141	8
		Education	1	4	9	4	2	13	147	8	0	0	9	5	0	0	132	8
		Engineering	0	0	4	2	0	0	34	2	0	0	5	3	0	0	27	2
		Health Professions	0	0	4	2	1	7	43	2	0	0	2	1	1	5	43	3
		Social Service Professions	0	0	2	1	1	7	30	2	0	0	3	2	0	0	30	2
		All Other	0	0	8	4	0	0	49	3	1	13	6	3	1	5	83	5
		Undecided, Undeclared	0	0	7	3	0	0	54	3	0	0	0	0	1	5	13	1
		Total	25	100	225	100	15	100	1,834	100	8	100	187	100	19	100	1,702	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	50	100	930	89	80	92	8,955	90	0	0	2	0	0	0	16	0
		Sophomore	0	0	101	10	7	8	870	9	0	0	3	0	0	0	86	1
		Junior	0	0	12	1	0	0	86	1	2	4	44	4	4	3	835	7
		Senior	0	0	4	0	0	0	22	0	45	96	1,028	93	118	93	11,141	90
		Unclassified	0	0	3	0	0	0	57	1	0	0	34	3	5	4	290	2
		Total	50	100	1,050	100	87	100	9,990	100	47	100	1,111	100	127	100	12,368	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	26	2	4	5	252	3	4	9	153	14	14	11	1,900	15
		Yes	50	100	1,024	98	83	95	9,712	97	43	91	951	86	111	89	10,419	85
		Total	50	100	1,050	100	87	100	9,964	100	47	100	1,104	100	125	100	12,319	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	3	0	0	0	42	0	1	2	38	3	2	2	274	2
		1	0	0	3	0	1	1	45	0	0	0	22	2	3	2	345	3
		2	0	0	10	1	1	1	108	1	2	4	44	4	5	4	778	6
		3	4	8	31	3	3	3	562	6	12	26	113	10	16	13	1,500	12
		4	25	50	189	18	18	21	1,800	18	17	36	273	25	39	31	3,282	27
		5	13	26	420	40	27	31	3,718	37	9	19	277	25	28	22	2,761	22
		6	4	8	178	17	22	25	1,691	17	3	6	175	16	19	15	1,540	12
		7 or more	4	8	217	21	15	17	2,025	20	3	6	166	15	15	12	1,866	15
		Total	50	100	1,051	100	87	100	9,991	100	47	100	1,108	100	127	100	12,346	100
b. Of these, how many are entirely online?	onlinenum	0	50	100	978	93	72	85	9,037	91	45	100	1,013	92	117	92	10,717	87
		1	0	0	41	4	8	9	677	7	0	0	59	5	7	6	1,141	9
		2	0	0	7	1	1	1	132	1	0	0	21	2	1	1	284	2
		3	0	0	16	2	3	4	59	1	0	0	5	0	1	1	83	1
		4	0	0	3	0	0	0	15	0	0	0	2	0	1	1	30	0
		5	0	0	2	0	1	1	14	0	0	0	1	0	0	0	12	0
		6	0	0	1	0	0	0	10	0	0	0	0	0	0	0	16	0
		7 or more	0	0	1	0	0	0	11	0	0	0	2	0	0	0	12	0
		Total	50	100	1,049	100	85	100	9,955	100	45	100	1,103	100	127	100	12,295	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	50	100	978	93	72	85	9,032	91	45	100	1,012	92	117	92	10,711	87
		Some courses taken online	0	0	61	6	10	12	841	8	0	0	78	7	8	6	1,427	12
		All courses taken online	0	0	8	1	3	4	64	1	0	0	10	1	2	2	135	1
		Total	50	100	1,047	100	85	100	9,937	100	45	100	1,100	100	127	100	12,273	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

Arts			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	5	0	0	0	106	1	0	0	3	0	2	2	20	0
		C	0	0	24	2	2	2	179	2	1	2	10	1	2	2	93	1
		C+	1	2	33	3	1	1	271	3	0	0	23	2	1	1	209	2
		B-	2	4	43	4	5	6	501	5	1	2	39	4	5	4	529	4
		B	7	14	133	13	12	14	1,512	15	7	15	165	15	15	12	1,803	15
		B+	11	22	182	17	17	20	1,850	19	9	19	194	18	23	18	2,418	20
		A-	19	38	274	26	25	29	2,470	25	19	40	318	29	41	32	3,393	27
		A	10	20	356	34	24	28	3,085	31	10	21	353	32	38	30	3,885	31
Total	50	100	1,050	100	86	100	9,974	100	47	100	1,105	100	127	100	12,350	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	50	100	959	92	84	97	9,099	91	46	98	759	69	95	75	7,740	63
		Started elsewhere	0	0	86	8	3	3	870	9	1	2	346	31	31	25	4,588	37
		Total	50	100	1,045	100	87	100	9,969	100	47	100	1,105	100	126	100	12,328	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	23	2	3	3	237	2	0	0	45	4	3	2	533	4
	attend_com	Community or junior college	0	0	52	5	4	5	692	7	2	4	294	27	25	20	3,845	31
	attend_col	4-year college or university other than this one	0	0	91	9	5	6	810	8	2	4	219	20	21	17	2,628	21
	attend_none	None	49	98	867	83	76	87	8,102	81	42	89	602	55	83	65	6,240	51
	attend_other	Other	1	2	30	3	1	1	324	3	1	2	48	4	4	3	528	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	2	44	4	2	2	376	4	1	2	16	1	1	1	296	2
		Bachelor's degree (B.A., B.S., etc.)	11	22	506	48	34	40	4,956	50	12	26	462	42	56	44	5,151	42
		Master's degree (M.A., M.S., etc.)	25	50	412	39	43	51	3,734	38	28	60	493	45	57	45	5,429	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	13	26	82	8	6	7	882	9	6	13	136	12	13	10	1,448	12
		Total	50	100	1,044	100	85	100	9,948	100	47	100	1,107	100	127	100	12,324	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	23	2	1	1	297	3	1	2	24	2	3	2	345	3
		High school diploma or G.E.D.	3	6	122	12	18	21	1,166	12	0	0	136	12	15	12	1,559	13
		Attended college, but did not complete degree	0	0	127	12	14	16	1,024	10	2	4	107	10	14	11	1,348	11
		Associate's degree (A.A., A.S., etc.)	1	2	106	10	5	6	889	9	0	0	91	8	13	10	1,106	9
		Bachelor's degree (B.A., B.S., etc.)	16	32	315	30	29	33	3,238	33	15	32	337	30	40	31	3,932	32
		Master's degree (M.A., M.S., etc.)	18	36	242	23	18	21	2,362	24	19	40	287	26	32	25	2,869	23
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	12	24	110	11	2	2	982	10	10	21	126	11	10	8	1,177	10
		Total	50	100	1,045	100	87	100	9,958	100	47	100	1,108	100	127	100	12,336	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	46	92	667	64	49	56	6,582	66	44	94	750	68	82	65	7,978	65
		First-generation	4	8	378	36	38	44	3,376	34	3	6	358	32	45	35	4,358	35
		Total	50	100	1,045	100	87	100	9,958	100	47	100	1,108	100	127	100	12,336	100
29. What is your gender identity?	genderid	Man	19	38	304	29	23	26	2,761	28	10	21	308	28	19	15	3,565	29
		Woman	31	62	720	69	60	69	6,884	69	36	77	750	68	103	81	8,246	67
		Another gender identity	0	0	7	1	1	1	118	1	0	0	12	1	0	0	111	1
		I prefer not to respond	0	0	20	2	3	3	213	2	1	2	37	3	5	4	409	3
		Total	50	100	1,051	100	87	100	9,976	100	47	100	1,107	100	127	100	12,331	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	49	98	936	89	76	87	8,831	89	0	0	2	0	0	0	47	0
		20-23	1	2	97	9	9	10	836	8	47	100	888	80	106	83	9,004	73
		24-29	0	0	11	1	1	1	155	2	0	0	151	14	10	8	2,009	16
		30-39	0	0	3	0	0	0	65	1	0	0	41	4	8	6	665	5
		40-55	0	0	1	0	1	1	40	0	0	0	19	2	1	1	403	3
		Over 55	0	0	1	0	0	0	15	0	0	0	4	0	2	2	145	1
		Total	50	100	1,049	100	87	100	9,942	100	47	100	1,105	100	127	100	12,273	100
31a. Are you an international student?	internat	No	47	94	948	91	82	94	9,100	92	45	96	1,024	93	125	98	11,619	95
		Yes	3	6	96	9	5	6	836	8	2	4	78	7	2	2	660	5
		Total	50	100	1,044	100	87	100	9,936	100	47	100	1,102	100	127	100	12,279	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	1	5	0	0	12	3	1	50	0	0	0	0	9	4
		Asia	0	0	10	45	0	0	183	53	1	50	9	53	0	0	114	48
		Canada	0	0	2	9	0	0	14	4	0	0	1	6	0	0	15	6
		Europe	2	67	2	9	0	0	48	14	0	0	2	12	0	0	27	11
		Latin America and Caribbean	1	33	5	23	0	0	74	21	0	0	4	24	0	0	63	26
		Middle East and North Africa	0	0	1	5	1	100	11	3	0	0	1	6	0	0	11	5
		Oceania	0	0	1	5	0	0	5	1	0	0	0	0	0	0	1	0
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	3	100	22	100	1	100	347	100	2	100	17	100	0	0	240	100



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	4	37	4	3	3	277	3	1	2	24	2	3	2	289	2
	re_asian	Asian	4	8	98	9	3	3	1,222	12	7	15	92	8	4	3	1,129	9
	re_black	Black or African American	0	0	103	10	9	10	879	9	4	9	60	5	12	9	771	6
	re_latino	Hispanic or Latino	2	4	121	12	14	16	1,193	12	3	6	86	8	9	7	1,241	10
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	11	1	1	1	103	1	0	0	9	1	0	0	116	1
	re_white	White	47	94	739	70	62	71	6,901	69	35	74	831	75	95	75	8,775	71
	re_other	Other	0	0	35	3	4	5	321	3	1	2	27	2	6	5	392	3
	re_pnr	I prefer not to respond	2	4	41	4	4	5	417	4	2	4	75	7	7	6	834	7
	Racial or ethnic identification	re_all	0	0	4	0	0	0	38	0	0	0	1	0	1	1	44	0
		(Recoded from re_amind through re_pnr where each student is represented only once)	1	2	77	7	2	2	937	9	6	13	77	7	3	2	858	7
		Black or African American	0	0	67	6	7	8	587	6	3	6	41	4	10	8	575	5
		Hispanic or Latino	0	0	79	8	7	8	742	7	0	0	56	5	4	3	828	7
		Native Hawaiian/Other Pac. Islander	0	0	1	0	0	0	17	0	0	0	4	0	0	0	31	0
		White	40	80	660	63	53	61	6,034	61	29	62	768	69	88	69	7,924	64
		Other	0	0	17	2	1	1	141	1	1	2	11	1	5	4	208	2
		Multiracial	7	14	104	10	13	15	1,059	11	6	13	74	7	9	7	1,012	8
		I prefer not to respond	2	4	41	4	4	5	417	4	2	4	75	7	7	6	834	7
		Total	50	100	1,050	100	87	100	9,972	100	47	100	1,107	100	127	100	12,314	100
33. Are you a member of a social fraternity or sorority?	greek	No	49	98	975	93	82	96	9,380	94	42	89	1,003	91	120	95	11,247	91
		Yes	1	2	71	7	3	4	564	6	5	11	103	9	6	5	1,046	9
		Total	50	100	1,046	100	85	100	9,944	100	47	100	1,106	100	126	100	12,293	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	50	100	775	74	68	78	7,013	71	31	66	300	27	59	46	2,576	21
		Fraternity or sorority house	0	0	6	1	1	1	35	0	0	0	25	2	2	2	117	1
		Residence (house, apartment, etc.) within walking distance to the institution	0	0	81	8	5	6	817	8	15	32	286	26	30	24	3,886	32
		Residence (house, apartment, etc.) farther than walking distance to the institution	0	0	169	16	12	14	1,888	19	1	2	470	42	32	25	5,483	45
		None of the above	0	0	16	2	1	1	192	2	0	0	25	2	4	3	237	2
		Total	50	100	1,047	100	87	100	9,945	100	47	100	1,106	100	127	100	12,299	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	46	92	977	94	77	91	9,504	96	45	96	1,044	95	119	94	11,909	97
		Yes	4	8	67	6	8	9	419	4	2	4	57	5	8	6	339	3
		Total	50	100	1,044	100	85	100	9,923	100	47	100	1,101	100	127	100	12,248	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	50	100	1,037	100	87	100	9,836	99	46	100	1,091	99	123	98	12,023	98
		Yes	0	0	4	0	0	0	68	1	0	0	9	1	2	2	215	2
		Total	50	100	1,041	100	87	100	9,904	100	46	100	1,100	100	125	100	12,238	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	44	88	858	82	73	85	8,259	83	41	87	925	84	102	80	10,308	84
		Yes	5	10	132	13	11	13	1,204	12	4	9	136	12	19	15	1,439	12
		I prefer not to respond	1	2	58	6	2	2	483	5	2	4	42	4	6	5	567	5
		Total	50	100	1,048	100	86	100	9,946	100	47	100	1,103	100	127	100	12,314	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	20	21	16	3	27	169	14	0	0	12	9	2	11	172	12
	dis_mobility	A mobility impairment	0	0	5	4	0	0	60	5	0	0	8	6	0	0	113	8
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	20	57	43	5	45	594	49	2	50	70	51	11	58	670	47
	dis_mental	A mental health disorder	4	80	61	46	4	36	448	37	2	50	50	37	6	32	563	39
	dis_other	A disability or impairment not listed above	0	0	25	19	1	9	218	18	1	25	25	18	4	21	272	19
Disability or impairment	disability_all	A sensory impairment	1	2	12	1	2	2	102	1	0	0	4	0	1	1	95	1
	(Recoded from	A mobility impairment	0	0	2	0	0	0	30	0	0	0	5	0	0	0	58	0
	disability and	A learning disability	0	0	37	4	4	5	413	4	1	2	52	5	8	6	470	4
	dis_sense	A mental health disorder	3	6	35	3	3	3	278	3	1	2	31	3	4	3	359	3
	through	A disability or impairment not listed	0	0	14	1	0	0	136	1	1	2	18	2	2	2	163	1
	dis_other where	More than one disability or	1	2	32	3	2	2	242	2	1	2	26	2	4	3	288	2
	each student is	impairment																
	represented only	No disability or impairment	44	88	858	82	73	85	8,259	83	41	87	925	84	102	80	10,308	84
	once)	Prefer not to respond	1	2	58	6	2	2	483	5	2	4	42	4	6	5	567	5
		Total	50	100	1,048	100	86	100	9,943	100	47	100	1,103	100	127	100	12,308	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	28	68	387	75	13	68	3,174	75	24	80	311	78	16	73	3,964	77
		Gay	3	7	16	3	0	0	126	3	2	7	14	4	1	5	187	4
		Lesbian	0	0	7	1	0	0	51	1	0	0	10	3	2	9	75	1
		Bisexual	6	15	34	7	1	5	274	6	2	7	24	6	1	5	275	5
		Another sexual orientation	3	7	21	4	2	11	169	4	0	0	9	2	1	5	112	2
		Questioning or unsure	0	0	20	4	3	16	154	4	0	0	4	1	0	0	74	1
		I prefer not to respond	1	2	32	6	0	0	309	7	2	7	27	7	1	5	474	9
		Total	41	100	517	100	19	100	4,257	100	30	100	399	100	22	100	5,161	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

NSSEville State University

## Arts

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	31	62	746	71	63	72	7,210	72	37	79	792	71	108	84	8,706	70
		Male	19	38	312	29	24	28	2,851	28	10	21	322	29	20	16	3,732	30
		Total	50	100	1,058	100	87	100	10,061	100	47	100	1,114	100	128	100	12,438	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	4	0	0	0	45	0	0	0	2	0	1	1	53	0
		Asian	2	4	45	4	1	1	504	5	5	11	44	4	3	2	571	5
		Black or African American	0	0	76	7	7	8	652	7	2	4	49	5	11	9	639	6
		Hispanic or Latino	1	2	81	8	12	14	951	10	3	6	73	7	12	9	1,053	9
		Native Hawaiian/Other Pac. Islander	0	0	2	0	0	0	26	0	0	0	1	0	0	0	33	0
		White	42	84	662	64	58	67	5,617	61	31	66	781	73	90	70	7,554	67
		Other	0	0	0	0	0	0	5	0	0	0	0	0	0	0	5	0
		Foreign or nonresident alien	2	4	59	6	4	5	594	6	2	4	52	5	1	1	447	4
		Two or more races/ethnicities	3	6	45	4	3	3	382	4	4	9	34	3	3	2	365	3
		Unknown	0	0	56	5	2	2	397	4	0	0	32	3	7	5	566	5
		Total	50	100	1,030	100	87	100	9,173	100	47	100	1,068	100	128	100	11,286	100
Institution-reported class level	IRclass	Freshman/First-Year	50	100	1,058	100	87	100	10,062	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	47	100	1,114	100	128	100	12,438	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	50	100	1,058	100	87	100	10,062	100	47	100	1,114	100	128	100	12,438	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	66	6	5	6	1,109	11	47	100	1,113	100	127	99	12,306	99
		Yes	50	100	992	94	82	94	8,953	89	0	0	1	0	1	1	132	1
		Total	50	100	1,058	100	87	100	10,062	100	47	100	1,114	100	128	100	12,438	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	13	1	3	3	240	2	2	4	95	9	8	6	1,472	12
		Full-time	50	100	1,045	99	84	97	9,822	98	45	96	1,018	91	120	94	10,965	88
		Total	50	100	1,058	100	87	100	10,062	100	47	100	1,113	100	128	100	12,437	100

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 \times \text{SEM}$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i.  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.