
NSSEville State University

NSSE 2015 Major Field Report, Part II

Comparisons to Other Institutions

Bus

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Bus' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Family and consumer studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Supply chain and operations management.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Bus.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Overview of Engagement Indicators: Bus NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Bus			Seniors in Bus		
		Your first-year students compared with GPC Peers	Your first-year students compared with Private Master's S	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with GPC Peers	Your seniors compared with Private Master's S	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	▲	--	△	--	--
Learning with Peers	Collaborative Learning	▲	--	▲	▲	▲	▲
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	▲	▲	▲	▲
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	△	△	▲	--	--	--
	Supportive Environment	▲	▲	▲	▲	▲	▲

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

First-year students^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 36)	41.9	13.2	2.20	20	33	40	53	60				
GPC Peers	40.0	13.4	.31	20	30	40	50	60	1,845	1.9		.144
Private Master's S	39.0	13.8	.84	15	30	40	50	60	308	3.0		.217
NSSE 2014 & 2015	39.2	13.7	.08	20	30	40	50	60	27,618	2.7		.199
Reflective & Integrative Learning												
NSSEville State (N = 38)	38.1	11.4	1.85	20	29	37	43	60				
GPC Peers	36.5	12.4	.29	17	29	37	46	60	1,890	1.6		.127
Private Master's S	35.6	12.2	.73	20	27	34	43	60	317	2.5		.208
NSSE 2014 & 2015	35.7	12.4	.07	17	26	34	43	60	28,394	2.4		.195
Learning Strategies												
NSSEville State (N = 37)	40.2	13.4	2.20	20	33	40	53	60				
GPC Peers	40.2	14.0	.33	20	27	40	53	60	1,853	.0		-.002
Private Master's S	38.2	14.9	.90	13	27	40	53	60	309	2.0		.134
NSSE 2014 & 2015	39.7	14.1	.08	20	27	40	53	60	27,911	.4		.032
Quantitative Reasoning												
NSSEville State (N = 37)	33.9	13.9	2.29	7	20	33	40	60				
GPC Peers	29.4	16.1	.38	0	20	27	40	60	1,873	4.5		.279
Private Master's S	28.6	15.3	.92	0	20	27	40	60	313	5.3	*	.348
NSSE 2014 & 2015	29.9	16.1	.10	0	20	27	40	60	28,239	3.9		.244
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 38)	37.8	13.3	2.16	20	25	38	50	60				
GPC Peers	32.1	14.6	.34	5	20	30	40	60	1,861	5.6	*	.385
Private Master's S	33.3	13.5	.81	10	25	35	40	60	312	4.4		.329
NSSE 2014 & 2015	32.6	14.0	.08	10	20	30	40	60	27,833	5.2	*	.370
Discussions with Diverse Others												
NSSEville State (N = 38)	42.5	13.7	2.22	15	30	40	55	60				
GPC Peers	39.6	16.1	.38	10	30	40	55	60	1,874	2.9		.179
Private Master's S	41.1	15.6	.94	20	30	40	55	60	312	1.4		.093
NSSE 2014 & 2015	40.5	16.2	.10	15	30	40	60	60	28,192	2.0		.123

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

First-year students^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 33)	26.4	13.1	2.29	15	15	20	30	55				
GPC Peers	22.4	14.6	.34	0	10	20	30	50	1,866	3.9		.270
Private Master's S	22.3	14.7	.89	0	10	20	30	50	307	4.1		.279
NSSE 2014 & 2015	21.1	14.9	.09	0	10	20	30	50	27,985	5.3	*	.355
Effective Teaching Practices												
NSSEville State (N = 38)	42.1	11.6	1.88	20	36	40	52	60				
GPC Peers	41.7	13.0	.30	20	32	40	52	60	1,898	.3		.026
Private Master's S	40.5	13.3	.79	20	32	40	52	60	318	1.5		.117
NSSE 2014 & 2015	40.3	13.2	.08	20	32	40	52	60	28,507	1.8		.134
Campus Environment												
Quality of Interactions												
NSSEville State (N = 38)	46.6	8.5	1.38	24	42	48	50	60				
GPC Peers	43.1	12.3	.29	20	36	45	52	60	40	3.4	*	.281
Private Master's S	43.4	12.0	.72	18	36	44	52	60	59	3.2	*	.274
NSSE 2014 & 2015	41.8	12.4	.07	18	34	44	50	60	37	4.8	**	.387
Supportive Environment												
NSSEville State (N = 35)	45.0	9.7	1.64	30	40	45	53	60				
GPC Peers	37.5	13.5	.31	15	28	38	48	60	37	7.5	***	.556
Private Master's S	37.3	13.0	.78	18	28	40	46	60	51	7.7	***	.605
NSSE 2014 & 2015	37.6	13.9	.08	15	28	38	48	60	34	7.4	***	.531

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

Seniors^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 59)	41.3	13.1	1.71	15	35	40	50	60				
GPC Peers	41.3	13.8	.26	20	35	40	55	60	2,955	-.1		-.004
Private Master's S	41.0	13.6	.67	20	30	40	50	60	463	.3		.020
NSSE 2014 & 2015	40.5	13.9	.07	20	30	40	50	60	44,216	.8		.057
Reflective & Integrative Learning												
NSSEville State (N = 60)	39.8	10.7	1.38	23	33	40	49	59				
GPC Peers	38.9	12.6	.23	20	30	40	49	60	3,032	.9		.071
Private Master's S	39.2	12.3	.60	20	31	40	49	60	478	.6		.048
NSSE 2014 & 2015	38.1	12.6	.06	20	29	37	46	60	45,441	1.7		.138
Learning Strategies												
NSSEville State (N = 60)	37.1	14.8	1.91	13	27	40	47	60				
GPC Peers	39.9	14.8	.27	13	27	40	53	60	2,981	-2.8		-.189
Private Master's S	40.1	14.6	.72	13	33	40	53	60	470	-3.0		-.205
NSSE 2014 & 2015	39.9	14.6	.07	13	27	40	53	60	44,655	-2.7		-.188
Quantitative Reasoning												
NSSEville State (N = 60)	36.6	16.5	2.13	10	27	40	47	60				
GPC Peers	32.1	16.3	.30	7	20	33	40	60	3,025	4.4	*	.272
Private Master's S	32.6	16.3	.80	0	20	33	40	60	479	4.0		.242
NSSE 2014 & 2015	32.9	16.3	.08	7	20	33	40	60	45,252	3.7		.225
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 59)	41.4	10.8	1.40	20	35	40	50	60				
GPC Peers	31.4	13.8	.25	10	20	30	40	60	62	10.0	***	.729
Private Master's S	32.9	14.3	.70	10	25	30	45	60	90	8.4	***	.606
NSSE 2014 & 2015	33.0	14.0	.07	10	25	30	40	60	58	8.3	***	.597
Discussions with Diverse Others												
NSSEville State (N = 59)	38.7	13.8	1.80	20	30	40	45	60				
GPC Peers	40.4	16.4	.30	15	30	40	60	60	3,004	-1.7		-.101
Private Master's S	41.6	15.8	.78	20	30	40	60	60	473	-2.9		-.187
NSSE 2014 & 2015	41.3	16.4	.08	15	30	40	60	60	58	-2.6		-.157

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

Seniors^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 59)	33.6	15.1	1.96	5	20	30	45	60				
GPC Peers	22.2	16.2	.30	0	10	20	35	55	2,990	11.5	***	.709
Private Master's S	24.0	15.8	.77	0	15	20	35	55	475	9.6	***	.610
NSSE 2014 & 2015	22.3	16.1	.08	0	10	20	35	55	44,781	11.4	***	.707
Effective Teaching Practices												
NSSEville State (N = 60)	41.1	10.9	1.41	24	36	40	48	60				
GPC Peers	41.0	14.0	.26	16	32	40	52	60	63	.0		.003
Private Master's S	40.1	14.2	.69	16	32	40	52	60	90	.9		.068
NSSE 2014 & 2015	40.7	13.6	.06	20	32	40	52	60	59	.4		.027
Campus Environment												
Quality of Interactions												
NSSEville State (N = 60)	43.9	9.2	1.19	29	38	44	50	58				
GPC Peers	44.4	11.8	.22	22	38	46	53	60	63	-.5		-.045
Private Master's S	43.8	12.1	.60	22	36	46	54	60	92	.1		.004
NSSE 2014 & 2015	43.0	12.0	.06	20	36	44	52	60	59	.9		.072
Supportive Environment												
NSSEville State (N = 58)	41.2	12.2	1.61	18	33	43	50	60				
GPC Peers	32.9	14.8	.27	8	23	33	43	60	60	8.3	***	.559
Private Master's S	33.6	15.3	.75	8	23	35	45	60	84	7.6	***	.504
NSSE 2014 & 2015	33.3	14.5	.07	10	23	33	43	60	45,167	7.8	***	.538

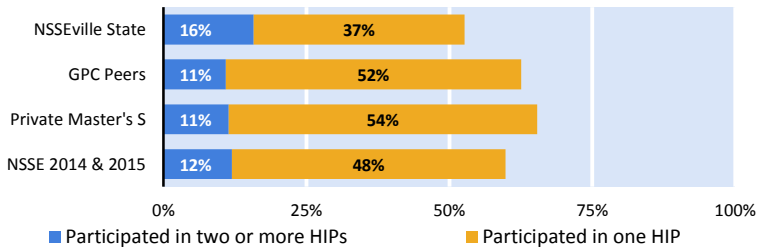
NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

High-Impact Practices: Bus NSSEville State University

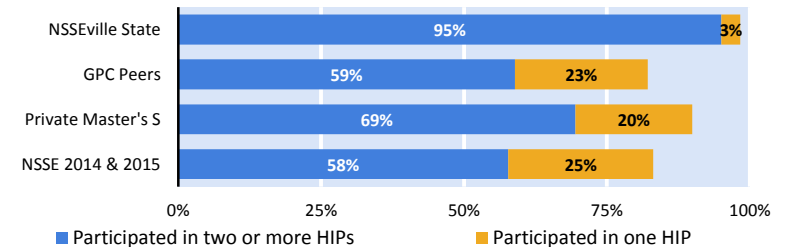
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Bus



Seniors in Bus



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		GPC Peers			Private Master's S			NSSE 2014 & 2015		
<i>First-Year Students in Bus</i>	%		% ⁱ		<i>Effect size^j</i>	% ⁱ		<i>Effect size^j</i>	% ⁱ		<i>Effect size^j</i>
11c. Learning community	18	<div><div></div></div>	11	<div><div></div></div>	.21	13	<div><div></div></div>	.16	15	<div><div></div></div>	.09
12. Service-learning	47	<div><div></div></div>	60	<div><div></div></div>	-.26	62	<div><div></div></div>	-.30	55	<div><div></div></div>	-.14
11e. Research with faculty	3	<div><div></div></div>	5	<div><div></div></div>	-.12	4	<div><div></div></div>	-.10	5	<div><div></div></div>	-.14
Participated in at least one	53	<div><div></div></div>	63	<div><div></div></div>	-.20	65	<div><div></div></div>	-.26	60	<div><div></div></div>	-.15
Participated in two or more	16	<div><div></div></div>	11	<div><div></div></div>	.14	11	<div><div></div></div>	.13	12	<div><div></div></div>	.11
<i>Seniors in Bus</i>											
11c. Learning community	42	<div><div></div></div>	21 ***	<div><div></div></div>	.45	27 *	<div><div></div></div>	.32	23 ***	<div><div></div></div>	.41
12. Service-learning	65	<div><div></div></div>	61	<div><div></div></div>	.09	71	<div><div></div></div>	-.12	60	<div><div></div></div>	.11
11e. Research with faculty	18	<div><div></div></div>	15	<div><div></div></div>	.08	20	<div><div></div></div>	-.05	14	<div><div></div></div>	.12
11a. Internship or field exp.	90	<div><div></div></div>	47 ***	<div><div></div></div>	.99	56 ***	<div><div></div></div>	.82	48 ***	<div><div></div></div>	.97
11d. Study abroad	83	<div><div></div></div>	14 ***	<div><div></div></div>	1.53	18 ***	<div><div></div></div>	1.42	15 ***	<div><div></div></div>	1.50
11f. Culminating senior exp.	80	<div><div></div></div>	53 ***	<div><div></div></div>	.58	56 ***	<div><div></div></div>	.53	46 ***	<div><div></div></div>	.73
Participated in at least one	98	<div><div></div></div>	82 **	<div><div></div></div>	.61	90 *	<div><div></div></div>	.39	83 **	<div><div></div></div>	.59
Participated in two or more	95	<div><div></div></div>	59 ***	<div><div></div></div>	.94	69 ***	<div><div></div></div>	.72	58 ***	<div><div></div></div>	.96

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	30	2	9	3	795	3	3.2	3.0	.26	2.9 *	.41	2.9 *	.39
		2	Sometimes	8	21	513	28	91	32	9,357	33							
		3	Often	13	34	708	38	103	37	10,194	36							
		4	Very often	17	45	613	33	78	28	8,178	29							
		Total	38	100	1,864	100	281	100	28,524	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	8	242	13	36	13	3,921	14	2.7	2.6	.12	2.6	.20	2.6	.13
		2	Sometimes	15	39	631	34	102	36	9,507	33							
		3	Often	9	24	579	31	93	33	8,747	31							
		4	Very often	11	29	405	22	49	18	6,215	22							
		Total	38	100	1,857	100	280	100	28,390	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	5	89	5	11	4	1,635	6	3.2	3.1	.07	3.1	.06	3.0	.16
		2	Often	2	5	176	10	28	10	3,552	13							
		3	Sometimes	22	58	1,038	56	156	57	15,423	54							
		4	Never	12	32	546	30	81	29	7,733	27							
		Total	38	100	1,849	100	276	100	28,343	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	5	14	650	35	97	35	10,618	37	2.4	2.0 *	.42	2.0 **	.47	1.9 **	.49
		2	Sometimes	17	46	709	38	115	41	11,177	39							
		3	Often	11	30	346	19	46	17	4,417	16							
		4	Very often	4	11	144	8	20	7	2,126	8							
		Total	37	100	1,849	100	278	100	28,338	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	3	212	11	18	6	2,626	9	2.8	2.6	.28	2.6	.23	2.6	.29
		2	Sometimes	13	34	693	37	115	41	11,660	41							
		3	Often	16	42	645	35	99	36	9,453	33							
		4	Very often	8	21	305	16	46	17	4,638	16							
		Total	38	100	1,855	100	278	100	28,377	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	142	8	10	4	1,300	5	2.9	2.6	.32	2.7	.24	2.7	.24
		2	Sometimes	13	34	705	38	116	41	11,064	39							
		3	Often	16	42	704	38	103	37	10,795	38							
		4	Very often	9	24	300	16	52	19	5,133	18							
		Total	38	100	1,851	100	281	100	28,292	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	3	292	16	32	11	3,913	14	2.8	2.5 *	.33	2.6	.28	2.6 *	.30
		2	Sometimes	13	34	666	36	101	36	10,147	36							
		3	Often	15	39	544	29	96	34	8,924	31							
		4	Very often	9	24	357	19	50	18	5,432	19							
		Total	38	100	1,859	100	279	100	28,416	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	3	143	8	18	6	1,889	7	3.0	2.7	.32	2.8	.29	2.7 *	.36
		2	Sometimes	11	29	625	34	93	33	10,444	37							
		3	Often	13	34	696	37	111	40	10,501	37							
		4	Very often	13	34	393	21	59	21	5,518	19							
		Total	38	100	1,857	100	281	100	28,352	100								
i. Given a course presentation	present	1	Never	1	3	257	14	26	9	4,251	15	2.9	2.5 **	.42	2.6 *	.42	2.4 ***	.53
		2	Sometimes	10	26	702	38	116	41	11,723	41							
		3	Often	18	47	565	30	94	34	8,197	29							
		4	Very often	9	24	333	18	44	16	4,180	15							
		Total	38	100	1,857	100	280	100	28,351	100								

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	5	124	7	8	3	1,769	6	2.8	2.7	.09	2.7	.08	2.7	.10
		2	Sometimes	12	32	711	38	109	39	10,891	38							
		3	Often	17	45	649	35	123	44	10,421	37							
		4	Very often	7	18	372	20	41	15	5,335	19							
		Total		38	100	1,856	100	281	100	28,416	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	3	121	7	17	6	1,979	7	2.8	2.7	.17	2.7	.19	2.7	.21
		2	Sometimes	12	32	705	38	98	35	10,803	38							
		3	Often	16	43	641	35	119	43	10,403	37							
		4	Very often	8	22	377	20	44	16	5,044	18							
		Total		37	100	1,844	100	278	100	28,229	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	3	118	6	19	7	2,335	8	2.8	2.7	.14	2.7	.16	2.6	.22
		2	Sometimes	16	42	712	39	108	38	11,355	40							
		3	Often	11	29	669	36	106	38	9,781	35							
		4	Very often	10	26	347	19	48	17	4,815	17							
		Total		38	100	1,846	100	281	100	28,286	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	3	72	4	11	4	1,231	4	3.0	2.9	.14	2.8	.25	2.8	.24
		2	Sometimes	8	21	535	29	102	36	9,355	33							
		3	Often	20	53	820	44	109	39	12,032	43							
		4	Very often	9	24	419	23	59	21	5,656	20							
		Total	38	100	1,846	100	281	100	28,274	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	3	49	3	6	2	954	3	3.0	2.9	.09	2.8	.18	2.9	.14
		2	Sometimes	8	22	556	30	94	34	8,684	31							
		3	Often	19	51	767	42	119	43	12,104	43							
		4	Very often	9	24	472	26	59	21	6,524	23							
		Total	37	100	1,844	100	278	100	28,266	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	42	2	12	4	705	2	2.9	2.9	.01	2.8	.14	2.9	.04
		2	Sometimes	12	32	563	30	94	33	8,981	32							
		3	Often	18	47	803	43	119	42	12,139	43							
		4	Very often	8	21	441	24	56	20	6,418	23							
		Total	38	100	1,849	100	281	100	28,243	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	24	1	2	1	393	1	3.1	3.1	.01	3.0	.08	3.1	.06
		2	Sometimes	6	16	387	21	67	24	6,282	22							
		3	Often	22	58	821	45	126	45	12,819	46							
		4	Very often	10	26	609	33	83	30	8,679	31							
		Total	38	100	1,841	100	278	100	28,173	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	8	319	17	58	21	6,162	22	2.4	2.3	.10	2.3	.15	2.2	.19
		2	Sometimes	23	62	855	46	121	43	12,709	45							
		3	Often	4	11	449	24	68	24	6,256	22							
		4	Very often	7	19	230	12	32	11	3,178	11							
		Total	37	100	1,853	100	279	100	28,305	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	34	855	46	116	42	13,697	49	2.0	1.8	.17	1.9	.12	1.8	.22
		2	Sometimes	17	49	581	31	100	36	8,642	31							
		3	Often	0	0	267	14	42	15	3,857	14							
		4	Very often	6	17	147	8	21	8	2,045	7							
		Total	35	100	1,850	100	279	100	28,241	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1	3	523	28	81	29	8,896	32	2.4	2.1 *	.36	2.1 *	.41	2.0 *	.43
		2	Sometimes	24	67	793	43	118	42	11,876	42							
		3	Often	6	17	376	20	60	22	5,195	18							
		4	Very often	5	14	161	9	19	7	2,259	8							
		Total	36	100	1,853	100	278	100	28,226	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	6	358	19	49	18	6,534	23	2.5	2.2	.27	2.2	.26	2.2 *	.34
		2	Sometimes	20	56	869	47	136	49	13,044	46							
		3	Often	9	25	443	24	66	24	5,959	21							
		4	Very often	5	14	177	10	26	9	2,642	9							
		Total	36	100	1,847	100	277	100	28,179	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	3	90	5	14	5	965	3	3.1	2.9	.21	2.8	.26	3.0	.11
		2	Some	8	21	502	27	83	30	6,866	24							
		3	Quite a bit	17	45	805	43	119	42	12,771	45							
		4	Very much	12	32	460	25	65	23	7,772	27							
		Total	38	100	1,857	100	281	100	28,374	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	56	3	12	4	872	3	3.2	3.0	.28	2.9 *	.36	3.0	.27
		2	Some	5	14	419	23	70	25	6,553	23							
		3	Quite a bit	16	44	882	48	130	46	13,146	47							
		4	Very much	14	39	490	27	68	24	7,650	27							
		Total	36	100	1,847	100	280	100	28,221	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	58	3	8	3	915	3	3.1	3.0	.14	2.9	.25	3.0	.19
		2	Some	8	21	408	22	72	26	6,853	24							
		3	Quite a bit	17	45	822	44	128	46	12,326	44							
		4	Very much	13	34	564	30	71	25	8,094	29							
		Total	38	100	1,852	100	279	100	28,188	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	48	3	5	2	871	3	3.1	3.0	.06	3.0	.07	3.0	.13
		2	Some	6	16	398	22	60	22	6,834	24							
		3	Quite a bit	23	61	842	46	137	49	12,612	45							
		4	Very much	9	24	554	30	77	28	7,901	28							
		Total	38	100	1,842	100	279	100	28,218	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	5	73	4	11	4	1,310	5	3.0	3.0	.01	2.9	.08	2.9	.08
		2	Some	10	26	437	24	76	27	7,414	26							
		3	Quite a bit	13	34	820	44	121	43	12,068	43							
		4	Very much	13	34	515	28	71	25	7,358	26							
		Total	38	100	1,845	100	279	100	28,150	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	32	2	8	3	481	2	3.2	3.2	.03	3.1	.10	3.2	.06
		2	Some	5	13	303	16	45	16	4,944	17							
		3	Quite a bit	20	53	808	43	130	46	12,497	44							
		4	Very much	13	34	720	39	99	35	10,559	37							
		Total	38	100	1,863	100	282	100	28,481	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	50	3	6	2	648	2	3.2	3.1	.11	3.1	.17	3.1	.13
		2	Some	5	13	319	17	53	19	5,305	19							
		3	Quite a bit	20	53	834	45	134	48	12,784	45							
		4	Very much	13	34	656	35	89	32	9,687	34							
		Total	38	100	1,859	100	282	100	28,424	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	5	62	3	8	3	830	3	3.3	3.1	.18	3.0	.26	3.1	.22
		2	Some	2	5	334	18	62	22	5,835	21							
		3	Quite a bit	18	47	781	42	119	42	11,745	41							
		4	Very much	16	42	679	37	92	33	9,946	35							
		Total	38	100	1,856	100	281	100	28,356	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	3	97	5	14	5	1,993	7	2.9	3.0	-.13	2.9	-.03	2.9	.02
		2	Some	8	22	402	22	77	27	7,462	26							
		3	Quite a bit	21	57	690	37	100	36	10,320	36							
		4	Very much	7	19	662	36	90	32	8,568	30							
		Total	37	100	1,851	100	281	100	28,343	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	102	6	18	6	2,187	8	2.9	3.0	-.07	2.9	-.02	2.8	.08
		2	Some	12	32	446	24	68	24	8,147	29							
		3	Quite a bit	18	47	723	39	115	41	10,541	37							
		4	Very much	8	21	573	31	80	28	7,373	26							
		Total	38	100	1,844	100	281	100	28,248	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	1	3	195	10	29	10	2,766	10	2.7	2.6	.12	2.6	.17	2.7	.08
		2	Sometimes	12	32	646	35	100	35	9,624	34							
		3	Often	20	54	681	37	112	40	10,736	38							
		4	Very often	4	11	337	18	41	15	5,364	19							
		Total	37	100	1,859	100	282	100	28,490	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	11	296	16	43	15	4,417	16	2.7	2.4	.31	2.4	.34	2.5	.27
		2	Sometimes	9	24	730	39	116	41	10,877	38							
		3	Often	18	49	581	31	88	31	8,940	31							
		4	Very often	6	16	248	13	34	12	4,200	15							
		Total	37	100	1,855	100	281	100	28,434	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2	5	327	18	47	17	4,859	17	2.6	2.4 *	.33	2.3 *	.40	2.4	.29
		2	Sometimes	14	38	764	41	128	46	11,461	40							
		3	Often	16	43	529	29	76	27	8,374	30							
		4	Very often	5	14	223	12	28	10	3,624	13							
		Total	37	100	1,843	100	279	100	28,318	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	49	3	8	3	1,064	4	10.0	8.4	.26	7.7 *	.42	7.1 **	.50
		1.5	1-2	1	3	237	13	40	15	4,949	18							
		4	3-5	9	24	531	29	69	26	8,762	31							
		8	6-10	15	39	481	27	86	32	7,226	26							
		13	11-15	7	18	239	13	40	15	3,082	11							
		18	16-20	1	3	126	7	18	7	1,364	5							
		23	More than 20	5	13	151	8	9	3	1,468	5							
		Total	38	100	1,814	100	270	100	27,915	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	5	442	25	68	26	8,319	31	2.4	2.3	.02	2.4	.00	2.2	.07
		1.5	1-2	24	65	806	45	116	44	11,661	43							
		4	3-5	9	24	398	22	57	22	4,977	18							
		8	6-10	2	5	103	6	17	6	1,598	6							
		13	11-15	0	0	20	1	4	2	336	1							
		18	16-20	0	0	8	0	1	0	98	0							
		23	More than 20	0	0	4	0	1	0	102	0							
		Total	37	100	1,781	100	264	100	27,091	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k									
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with									
NSSEville State		GPC Peers										Private Master's S		NSSE 2014 & 2015		Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
				Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%										
c. 11 pages or more	wrlongnum	0	None	27	75	1,257	73	170	67	19,654	75	.4	.8	-.18	1.1 ***	-.26	.8	-.18			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	25	370	21	62	24	4,963	19										
		4	3-5	0	0	50	3	13	5	797	3										
		8	6-10	0	0	18	1	4	2	454	2										
		13	11-15	0	0	17	1	3	1	233	1										
		18	16-20	0	0	3	0	1	0	74	0										
		23	More than 20	0	0	10	1	2	1	148	1										
		Total			36	100	1,725	100	255	100	26,323								100		
Estimated number of assigned pages of student writing.	wrpages											54.4	52.4	.04	55.9	-.03	49.0	.09			
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																					
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	3	107	6	10	4	1,398	5	3.0	3.0	-.02	3.1	-.13	3.1	-.07			
		2	Sometimes	11	29	454	24	65	23	6,592	23										
		3	Often	12	32	546	29	80	29	8,498	30										
		4	Very often	14	37	756	41	124	44	12,006	42										
		Total			38	100	1,863	100	279	100	28,494								100		
b. People from an economic background other than your own	DDeconomic	1	Never	3	8	96	5	9	3	1,297	5	2.9	3.1	-.19	3.2	-.32	3.1	-.21			
		2	Sometimes	11	29	415	22	53	19	6,246	22										
		3	Often	11	29	617	33	99	35	9,638	34										
		4	Very often	13	34	730	39	118	42	11,262	40										
		Total			38	100	1,858	100	279	100	28,443								100		
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	143	8	18	6	1,999	7	3.3	2.9 *	.40	3.0	.31	3.0 *	.34			
		2	Sometimes	7	18	533	29	67	24	7,491	26										
		3	Often	13	34	534	29	88	32	8,432	30										
		4	Very often	18	47	646	35	105	38	10,475	37										
		Total			38	100	1,856	100	278	100	28,397								100		
d. People with political views other than your own	DDpolitical	1	Never	0	0	142	8	17	6	2,002	7	3.3	2.9 *	.41	2.9 **	.41	3.0 *	.35			
		2	Sometimes	6	16	518	28	87	31	7,292	26										
		3	Often	15	39	576	31	77	28	8,897	31										
		4	Very often	17	45	613	33	96	35	10,109	36										
		Total			38	100	1,849	100	277	100	28,300								100		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
		GPC Peers												Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	20	1	6	2	378	1	3.4	3.2	.24	3.1 *	.40	3.2	.30
		2	Sometimes	4	11	307	17	55	20	5,035	18							
		3	Often	15	39	779	42	127	46	12,494	44							
		4	Very often	19	50	747	40	91	33	10,523	37							
		Total	38	100	1,853	100	279	100	28,430	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	5	82	4	15	5	1,352	5	2.8	3.0	-.13	2.9	-.06	2.9	-.10
		2	Sometimes	14	37	521	28	82	29	8,238	29							
		3	Often	10	26	644	35	98	35	9,725	34							
		4	Very often	12	32	598	32	83	30	9,064	32							
		Total	38	100	1,845	100	278	100	28,379	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	5	92	5	24	9	1,677	6	2.8	2.9	-.09	2.8	.02	2.9	-.09
		2	Sometimes	12	32	579	32	86	31	8,375	30							
		3	Often	15	41	648	35	97	35	10,156	36							
		4	Very often	8	22	514	28	70	25	7,835	28							
		Total	37	100	1,833	100	277	100	28,043	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	4	0	1	0	117	0	5.7	5.6	.06	5.5	.18	5.5	.15
		2		0	0	9	0	3	1	297	1							
		3		0	0	56	3	10	4	907	3							
		4		5	13	174	9	26	9	3,026	11							
		5		11	29	614	33	103	37	9,587	34							
		6		14	37	565	30	83	30	8,790	31							
		7	Very much	8	21	434	23	53	19	5,702	20							
		Total	38	100	1,856	100	279	100	28,426	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	5	174	9	33	12	2,585	9	8%	8%	.01	5%	.10	9%	-.04
		Do not plan to do		2	5	114	6	18	6	1,629	6							
		Plan to do		31	82	1,429	77	212	76	21,755	76							
		Done or in progress		3	8	143	8	15	5	2,536	9							
		Total		38	100	1,860	100	278	100	28,505	100							
(Means indicate the percentage who responded "Done or in progress.")																		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus			Frequency Distributions								Statistical Comparisons ^k							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
GPC Peers		Private Master's S										NSSE 2014 & 2015						
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	3	493	27	79	29	6,900	24	32%	14% ** ▲	.43	15% * ▲	.39	13% ** ▲	.44
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	5	377	20	55	20	5,661	20								
	Plan to do	23	61	729	39	101	36	12,011	42									
	Done or in progress	12	32	255	14	42	15	3,832	13									
	Total	38	100	1,854	100	277	100	28,404	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	6	16	659	35	105	38	8,254	29	18%	11%	.21	13%	.16	15%	.09
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	45	513	28	64	23	7,801	27								
	Plan to do	8	21	482	26	74	27	8,093	29									
	Done or in progress	7	18	203	11	35	13	4,228	15									
	Total	38	100	1,857	100	278	100	28,376	100									
d. Participate in a study abroad program	abroad		Have not decided	0	0	471	25	91	33	6,812	24	3%	3%	-.05	3%	-.04	5%	-.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	0	0	549	30	59	21	7,173	25								
	Plan to do	37	97	771	42	118	43	13,076	46									
	Done or in progress	1	3	64	3	9	3	1,302	5									
	Total	38	100	1,855	100	277	100	28,363	100									
e. Work with a faculty member on a research project	research		Have not decided	17	45	742	40	113	41	10,724	38	3%	5%	-.12	4%	-.10	5%	-.14
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	21	542	29	69	25	8,255	29								
	Plan to do	12	32	471	26	79	29	7,788	28									
	Done or in progress	1	3	90	5	12	4	1,485	5									
	Total	38	100	1,845	100	273	100	28,252	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	8	22	552	30	103	37	9,310	33	0%	2%	-.31	2%	-.27	3%	-.36
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1	3	183	10	25	9	3,359	12								
	Plan to do	28	76	1,067	58	144	52	14,666	52									
	Done or in progress	0	0	45	2	5	2	928	3									
	Total	37	100	1,847	100	277	100	28,263	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	20	53	732	40	105	38	12,718	45	1.5	1.7 * ▼	-.37	1.7 * ▼	-.38	1.6	-.26
	2	Some	18	47	914	50	153	55	12,830	46							
	3	Most	0	0	169	9	19	7	2,090	7							
	4	All	0	0	27	1	1	0	357	1							
	Total		38	100	1,842	100	278	100	27,995	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k										
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with									
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean
13. Indicate the quality of your interactions with the following people at your institution.																						
a. Students		QIstudent		1	Poor	0	0	26	1	4	1	447	2	5.9	5.7	.16	5.6	.20	5.6	.22		
				2	0	0	37	2	6	2	563	2										
				3	2	5	77	4	14	5	1,224	4										
				4	3	8	171	9	19	7	2,810	10										
				5	4	11	378	20	72	26	6,325	22										
				6	17	45	525	28	75	27	8,261	29										
				7	Excellent	12	32	630	34	90	32	8,685	30									
				—	Not applicable	0	0	18	1	0	0	191	1									
		Total		38	100	1,862	100	280	100	28,506	100											
b. Academic advisors		QIadvisor		1	Poor	0	0	62	3	9	3	1,097	4	5.7	5.2	.25	5.3	.25	5.1	.30		
				2	1	3	88	5	13	5	1,458	5										
				3	3	8	149	8	20	7	2,281	8										
				4	3	8	249	13	31	11	3,850	14										
				5	7	18	341	18	66	24	5,530	19										
				6	11	29	387	21	58	21	6,076	21										
				7	Excellent	13	34	555	30	80	29	7,580	27									
				—	Not applicable	0	0	24	1	1	0	574	2									
		Total		38	100	1,855	100	278	100	28,446	100											
c. Faculty		QIfaculty		1	Poor	0	0	22	1	7	3	586	2	5.8	5.5	.26	5.4 *	.31	5.2 **	.40		
				2	1	3	52	3	8	3	928	3										
				3	1	3	105	6	12	4	1,905	7										
				4	1	3	213	12	31	11	3,941	14										
				5	8	22	427	23	72	26	7,018	25										
				6	16	43	530	29	86	31	7,762	27										
				7	Excellent	10	27	481	26	64	23	5,871	21									
				—	Not applicable	0	0	15	1	0	0	290	1									
		Total		37	100	1,845	100	280	100	28,301	100											

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	86	5	11	4	1,274	4	5.4	5.1	.21	5.2	.15	5.0	.28	
		2		2	5	82	4	9	3	1,405	5								
		3		2	5	121	7	20	7	2,084	7								
		4		2	5	228	12	31	11	3,933	14								
		5		11	29	352	19	48	17	5,673	20								
		6		13	34	409	22	71	25	6,205	22								
		7	Excellent	8	21	404	22	61	22	5,334	19								
		—	Not applicable	0	0	171	9	29	10	2,445	9								
		Total		38	100	1,853	100	280	100	28,353	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	74	4	11	4	1,414	5	5.5	5.1 *	.24	5.2	.17	4.9 **	.34	
		2		1	3	115	6	15	5	1,664	6								
		3		1	3	145	8	12	4	2,364	8								
		4		4	11	246	13	35	13	4,219	15								
		5		12	32	355	19	63	23	5,733	20								
		6		12	32	414	22	75	27	5,905	21								
		7	Excellent	7	18	434	23	62	22	5,321	19								
		—	Not applicable	1	3	71	4	7	3	1,747	6								
		Total		38	100	1,854	100	280	100	28,367	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	3	24	1	1	0	442	2	3.2	3.2	-.04	3.2	.00	3.2	-.02	
		2	Some	3	8	265	14	40	15	4,388	16								
		3	Quite a bit	22	59	895	48	147	54	13,150	46								
		4	Very much	11	30	664	36	86	31	10,312	36								
		Total		37	100	1,848	100	274	100	28,292	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	60	3	5	2	949	3	3.4	3.2	.22	3.2	.22	3.1	.29	
		2	Some	5	14	307	17	49	18	5,394	19								
		3	Quite a bit	14	38	731	40	112	41	11,332	40								
		4	Very much	18	49	739	40	109	40	10,460	37								
		Total		37	100	1,837	100	275	100	28,135	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	3	86	5	14	5	1,497	5	3.4	3.2	.27	3.2	.27	3.1 *	.33	
		2	Some	3	8	285	16	41	15	5,010	18								
		3	Quite a bit	12	33	661	36	99	36	10,090	36								
		4	Very much	20	56	797	44	120	44	11,538	41								
		Total		36	100	1,829	100	274	100	28,135	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	3	196	11	31	11	2,982	11	3.3	2.8 ** ▲	.55	2.7 *** ▲	.61	2.8 ** ▲	.53	
		2	Some	5	14	545	30	85	31	8,032	28								
		3	Quite a bit	12	34	609	33	91	33	9,493	34								
		4	Very much	17	49	493	27	67	24	7,700	27								
		Total	35	100	1,843	100	274	100	28,207	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	104	6	17	6	1,549	5	3.7	3.0 *** ▲	.78	3.0 *** ▲	.78	3.0 *** ▲	.75	
		2	Some	0	0	392	21	63	23	6,130	22								
		3	Quite a bit	11	31	729	40	94	34	10,584	38								
		4	Very much	25	69	616	33	100	36	9,917	35								
		Total	36	100	1,841	100	274	100	28,180	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	150	8	16	6	1,846	7	3.3	2.9 * ▲	.36	2.9 * ▲	.39	3.0	.33	
		2	Some	6	17	389	21	70	25	6,266	22								
		3	Quite a bit	14	39	705	38	105	38	10,584	38								
		4	Very much	16	44	594	32	84	31	9,481	34								
		Total	36	100	1,838	100	275	100	28,177	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	11	332	18	57	21	5,146	18	2.7	2.5	.25	2.4	.31	2.5	.23	
		2	Some	11	31	620	34	92	34	9,302	33								
		3	Quite a bit	11	31	566	31	82	30	8,514	30								
		4	Very much	9	26	317	17	43	16	5,177	18								
		Total	35	100	1,835	100	274	100	28,139	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	195	11	19	7	2,410	9	3.2	2.9	.31	2.9	.28	2.9	.27	
		2	Some	6	17	392	21	67	25	6,523	23								
		3	Quite a bit	15	42	699	38	104	38	10,405	37								
		4	Very much	14	39	548	30	83	30	8,783	31								
		Total	36	100	1,834	100	273	100	28,121	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	0	0	268	15	30	11	3,858	14	3.0	2.6 ** ▲	.39	2.6 ** ▲	.45	2.6 * ▲	.35	
		2	Some	11	31	583	32	98	36	8,808	31								
		3	Quite a bit	15	42	611	33	101	37	9,233	33								
		4	Very much	10	28	376	20	44	16	6,124	22								
		Total	36	100	1,838	100	273	100	28,023	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	8	0	0	0	175	1	14.3	13.9	.05	13.3	.14	13.2	.14	
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	280	15	48	17	4,514	16								
		8	6-10 hrs	9	24	430	23	61	22	7,436	26								
		13	11-15 hrs	12	32	420	23	68	24	6,395	23								
		18	16-20 hrs	10	26	344	19	59	21	4,834	17								
		23	21-25 hrs	2	5	198	11	26	9	2,675	9								
		28	26-30 hrs	3	8	94	5	9	3	1,338	5								
		33	More than 30 hrs	0	0	80	4	9	3	1,017	4								
		Total			38	100	1,854	100	280	100	28,384								100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	2	5	515	28	79	29	8,126	29	9.8	6.9 *	.36	6.7 *	.41	6.2 **	.50	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	21	558	30	81	29	9,211	33								
		8	6-10 hrs	14	37	302	16	51	18	4,848	17								
		13	11-15 hrs	7	18	205	11	30	11	2,777	10								
		18	16-20 hrs	5	13	131	7	17	6	1,691	6								
		23	21-25 hrs	0	0	68	4	7	3	828	3								
		28	26-30 hrs	2	5	33	2	8	3	358	1								
		33	More than 30 hrs	0	0	38	2	4	1	415	1								
		Total			38	100	1,850	100	277	100	28,254								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	28	76	1,363	74	197	71	21,658	77	1.8	2.5	-.13	3.1	-.22	2.6	-.14	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	140	8	17	6	1,377	5								
		8	6-10 hrs	6	16	189	10	28	10	2,253	8								
		13	11-15 hrs	1	3	95	5	23	8	1,505	5								
		18	16-20 hrs	0	0	34	2	6	2	932	3								
		23	21-25 hrs	0	0	11	1	3	1	269	1								
		28	26-30 hrs	0	0	3	0	1	0	104	0								
		33	More than 30 hrs	0	0	15	1	2	1	199	1								
		Total			37	100	1,850	100	277	100	28,297								100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	35	92	1,239	67	180	65	18,923	67	.5	6.2 *** ▼	-.53	5.8 *** ▼	-.56	5.8 *** ▼	-.52	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	5	88	5	19	7	1,425	5								
	8	6-10 hrs	0	0	98	5	16	6	1,549	5									
	13	11-15 hrs	1	3	83	4	17	6	1,417	5									
	18	16-20 hrs	0	0	70	4	15	5	1,403	5									
	23	21-25 hrs	0	0	56	3	5	2	976	3									
	28	26-30 hrs	0	0	54	3	8	3	645	2									
	33	More than 30 hrs	0	0	160	9	18	6	1,864	7									
	Total		38	100	1,848	100	278	100	28,202	100									
Estimated number of hours working for pay	tmworkhrs											2.2	8.6 *** ▼	-.54	8.7 *** ▼	-.58	8.3 *** ▼	-.52	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	17	45	1,018	56	157	58	15,452	55	1.8	2.2	-.11	2.2	-.10	2.5 * ▼	-.16	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	53	631	34	89	33	9,199	33								
	8	6-10 hrs	1	3	104	6	13	5	1,728	6									
	13	11-15 hrs	0	0	41	2	5	2	777	3									
	18	16-20 hrs	0	0	15	1	5	2	454	2									
	23	21-25 hrs	0	0	8	0	0	0	181	1									
	28	26-30 hrs	0	0	2	0	0	0	78	0									
	33	More than 30 hrs	0	0	10	1	2	1	122	0									
	Total		38	100	1,829	100	271	100	27,991	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	27	1	5	2	497	2	13.0	12.0	.11	12.5	.06	12.6	.05	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	13	407	22	61	22	5,629	20								
	8	6-10 hrs	12	32	529	29	80	29	7,580	27									
	13	11-15 hrs	9	24	369	20	49	18	5,822	21									
	18	16-20 hrs	6	16	231	13	34	12	3,907	14									
	23	21-25 hrs	4	11	122	7	18	6	2,059	7									
	28	26-30 hrs	0	0	67	4	9	3	1,007	4									
	33	More than 30 hrs	2	5	96	5	22	8	1,669	6									
	Total		38	100	1,848	100	278	100	28,170	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	35	92	1,322	72	209	75	20,357	72	.2	3.9 *** ▼	-.42	3.9 *** ▼	-.44	3.3 *** ▼	-.40
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	8	190	10	16	6	3,160	11							
		8	6-10 hrs	0	0	93	5	10	4	1,523	5							
		13	11-15 hrs	0	0	57	3	15	5	867	3							
		18	16-20 hrs	0	0	32	2	6	2	582	2							
		23	21-25 hrs	0	0	11	1	3	1	297	1							
		28	26-30 hrs	0	0	16	1	2	1	210	1							
		33	More than 30 hrs	0	0	115	6	16	6	1,151	4							
		Total			38	100	1,836	100	277	100	28,147							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	20	54	1,010	55	136	49	11,860	42	1.8	2.6	-.18	3.4 ** ▼	-.32	3.6 *** ▼	-.34
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	38	575	31	88	32	10,691	38							
		8	6-10 hrs	3	8	156	8	25	9	3,208	11							
		13	11-15 hrs	0	0	52	3	20	7	1,235	4							
		18	16-20 hrs	0	0	23	1	6	2	608	2							
		23	21-25 hrs	0	0	14	1	1	0	275	1							
		28	26-30 hrs	0	0	6	0	1	0	104	0							
		33	More than 30 hrs	0	0	9	0	2	1	257	1							
		Total			37	100	1,845	100	279	100	28,238							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	3	8	100	5	19	7	2,454	9	2.9	3.0	-.15	3.0	-.09	2.9	-.03
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	16	42	517	28	78	28	8,283	30							
	3	About half	6	16	609	33	96	35	9,039	32								
	4	Most	9	24	466	25	65	23	6,246	22								
	5	Almost all	4	11	150	8	20	7	2,016	7								
			Total	38	100	1,842	100	278	100	28,038	100							
tmreadinghrs												6.4	7.4	-.15	6.8	-.06	6.7	-.04
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	6	0	0	0	152	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	19	50	818	45	137	49	13,943	50							
		3	More than 5, up to 10 hrs	12	32	569	31	86	31	8,166	29							
		4	More than 10, up to 15 hrs	6	16	231	13	29	10	2,961	11							
		5	More than 15, up to 20 hrs	1	3	109	6	12	4	1,419	5							
		6	More than 20, up to 25 hrs	0	0	69	4	9	3	900	3							
		7	More than 25 hrs	0	0	32	2	4	1	360	1							
			Total		38	100	1,834	100	277	100	27,901	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	5	86	5	15	5	1,700	6	3.0	3.0	-.02	3.0	.01	2.9	.06
		2	Some	8	21	388	21	58	21	6,461	23							
		3	Quite a bit	16	42	789	42	120	43	11,994	42							
		4	Very much	12	32	595	32	86	31	8,267	29							
		Total		38	100	1,858	100	279	100	28,422	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	2	5	135	7	29	10	2,341	8	2.9	2.9	.07	2.7	.21	2.8	.11
		2	Some	9	24	480	26	79	28	7,568	27							
		3	Quite a bit	17	45	748	40	110	39	11,158	39							
		4	Very much	10	26	489	26	61	22	7,260	26							
		Total		38	100	1,852	100	279	100	28,327	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	38	2	7	3	863	3	3.4	3.1 *	.34	3.0 **	.45	3.1 *	.39
		2	Some	3	8	330	18	58	21	5,493	19							
		3	Quite a bit	17	45	836	45	129	46	12,387	44							
		4	Very much	18	47	648	35	85	30	9,582	34							
		Total		38	100	1,852	100	279	100	28,325	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	11	198	11	32	11	2,649	9	2.9	2.7	.18	2.7	.22	2.7	.14
		2	Some	8	21	573	31	85	30	8,489	30							
		3	Quite a bit	15	39	661	36	107	38	10,658	38							
		4	Very much	11	29	420	23	55	20	6,517	23							
		Total		38	100	1,852	100	279	100	28,313	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	152	8	25	9	2,756	10	3.0	2.8	.22	2.7 *	.37	2.8	.26	
		2	Some	13	34	515	28	89	32	7,912	28								
		3	Quite a bit	11	29	695	38	108	39	10,344	36								
		4	Very much	14	37	491	26	56	20	7,338	26								
		Total	38	100	1,853	100	278	100	28,350	100									
f. Working effectively with others	pgothers	1	Very little	1	3	98	5	19	7	1,668	6	3.2	2.9	.31	2.8 **	.46	2.9 *	.34	
		2	Some	3	8	446	24	75	27	7,200	25								
		3	Quite a bit	21	55	763	41	119	43	11,374	40								
		4	Very much	13	34	542	29	63	23	8,061	28								
		Total	38	100	1,849	100	276	100	28,303	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	3	126	7	28	10	2,736	10	3.0	2.9	.11	2.7	.29	2.8	.21	
		2	Some	10	26	477	26	76	28	7,595	27								
		3	Quite a bit	15	39	707	38	112	41	10,484	37								
		4	Very much	12	32	541	29	59	21	7,496	26								
		Total	38	100	1,851	100	275	100	28,311	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	5	180	10	29	10	2,716	10	2.9	2.8	.10	2.7	.19	2.8	.11	
		2	Some	8	21	507	27	83	30	8,018	28								
		3	Quite a bit	20	53	665	36	102	37	10,075	36								
		4	Very much	8	21	500	27	63	23	7,547	27								
		Total	38	100	1,852	100	277	100	28,356	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	0	0	171	9	22	8	2,924	10	3.1	2.7 **	.40	2.7 *	.41	2.7 **	.39	
		2	Some	10	26	608	33	96	35	9,012	32								
		3	Quite a bit	16	42	685	37	103	37	10,235	36								
		4	Very much	12	32	387	21	56	20	6,162	22								
		Total	38	100	1,851	100	277	100	28,333	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	0	0	198	11	28	10	3,156	11	3.2	2.7 **	.54	2.7 ***	.58	2.7 **	.53	
		2	Some	8	22	566	31	89	32	8,609	31								
		3	Quite a bit	14	38	678	37	107	38	10,122	36								
		4	Very much	15	41	395	22	54	19	6,293	22								
		Total	37	100	1,837	100	278	100	28,180	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	36	2	4	1	466	2	3.4	3.2	.24	3.2 *	.39	3.2	.29	
		2	Fair	0	0	202	11	43	15	3,352	12								
		3	Good	22	58	886	48	140	50	14,223	50								
		4	Excellent	16	42	734	40	93	33	10,479	37								
		Total		38	100	1,858	100	280	100	28,520	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	1	3	69	4	12	4	1,066	4	3.4	3.2	.19	3.1	.30	3.2	.20	
		2	Probably no	3	8	248	13	47	17	3,761	13								
		3	Probably yes	15	39	755	41	117	41	11,929	42								
		4	Definitely yes	19	50	788	42	106	38	11,780	41								
		Total		38	100	1,860	100	282	100	28,536	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	30	1	4	1	864	2	3.5	3.4	.13	3.3	.22	3.2 **	.33
		2	Sometimes	5	8	445	15	71	17	10,090	22							
		3	Often	23	38	964	32	148	35	15,030	33							
		4	Very often	32	53	1,556	52	200	47	19,627	43							
		Total	60	100	2,995	100	423	100	45,611	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	12	20	563	19	81	19	8,703	19	2.2	2.5 **	-.32	2.5 **	-.33	2.5 **	-.29
		2	Sometimes	30	50	1,042	35	140	33	15,938	35							
		3	Often	14	23	731	24	110	26	11,883	26							
		4	Very often	4	7	652	22	91	22	8,911	20							
		Total	60	100	2,988	100	422	100	45,435	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	2	3	142	5	29	7	2,655	6	3.1	3.1	-.09	3.0	.06	3.0	.08
		2	Often	5	8	283	10	49	12	6,240	14							
		3	Sometimes	40	67	1,577	53	227	54	24,834	55							
		4	Never	13	22	971	33	115	27	11,604	26							
		Total	60	100	2,973	100	420	100	45,333	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	16	27	1,297	44	178	42	21,529	48	2.2	1.8 ***	.44	1.9 **	.37	1.7 ***	.54
		2	Sometimes	25	42	1,127	38	153	36	16,424	36							
		3	Often	10	17	358	12	63	15	4,962	11							
		4	Very often	9	15	187	6	28	7	2,382	5							
		Total	60	100	2,969	100	422	100	45,297	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	508	17	55	13	6,119	13	2.8	2.3 ***	.57	2.4 ***	.46	2.4 ***	.44
		2	Sometimes	24	40	1,493	50	213	50	21,768	48							
		3	Often	27	45	673	23	102	24	12,055	27							
		4	Very often	9	15	310	10	53	13	5,460	12							
		Total	60	100	2,984	100	423	100	45,402	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	187	6	22	5	2,308	5	3.1	2.6 ***	.57	2.7 ***	.45	2.7 ***	.45
		2	Sometimes	11	19	1,288	43	167	40	17,782	39							
		3	Often	33	56	1,034	35	151	36	16,828	37							
		4	Very often	15	25	470	16	82	19	8,409	19							
		Total	59	100	2,979	100	422	100	45,327	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	2	693	23	79	19	8,310	18	3.0	2.3 *** ▲	.62	2.4 *** ▲	.52	2.4 *** ▲	.51	
		2	Sometimes	18	30	1,058	35	147	35	16,633	37								
		3	Often	24	40	784	26	125	30	12,385	27								
		4	Very often	17	28	449	15	72	17	8,080	18								
		Total	60	100	2,984	100	423	100	45,408	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	94	3	25	6	1,851	4	3.5	3.1 *** ▲	.48	3.1 *** ▲	.47	3.1 *** ▲	.44	
		2	Sometimes	6	10	683	23	86	20	9,785	22								
		3	Often	19	32	1,094	37	145	34	15,916	35								
		4	Very often	35	58	1,112	37	166	39	17,835	39								
		Total	60	100	2,983	100	422	100	45,387	100									
i. Given a course presentation	present	1	Never	0	0	191	6	23	5	4,110	9	3.4	3.1 ** ▲	.39	3.2	.26	2.9 *** ▲	.51	
		2	Sometimes	8	14	609	20	71	17	10,894	24								
		3	Often	18	31	997	34	129	31	14,553	32								
		4	Very often	33	56	1,178	40	199	47	15,786	35								
		Total	59	100	2,975	100	422	100	45,343	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	90	3	8	2	1,282	3	3.0	3.0	.03	3.0	.04	3.0	.05	
		2	Sometimes	13	22	729	24	115	27	11,528	25								
		3	Often	32	53	1,237	42	167	40	18,843	41								
		4	Very often	15	25	923	31	131	31	13,789	30								
		Total	60	100	2,979	100	421	100	45,442	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	2	106	4	14	3	2,111	5	3.1	2.9	.19	2.9	.16	2.8 * ▲	.25	
		2	Sometimes	13	22	872	29	119	28	13,956	31								
		3	Often	27	45	1,165	39	165	39	17,672	39								
		4	Very often	19	32	816	28	120	29	11,403	25								
		Total	60	100	2,959	100	418	100	45,142	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	7	205	7	24	6	4,237	9	2.7	2.7	-.05	2.8	-.08	2.6	.06	
		2	Sometimes	20	34	1,083	37	151	36	17,320	38								
		3	Often	26	44	1,022	34	151	36	14,964	33								
		4	Very often	9	15	656	22	94	22	8,748	19								
		Total	59	100	2,966	100	420	100	45,269	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	111	4	19	5	2,019	4	2.9	2.9	.05	2.9	.02	2.8	.11
		2	Sometimes	19	32	874	29	110	26	14,061	31							
		3	Often	27	45	1,255	42	186	44	19,036	42							
		4	Very often	14	23	725	24	105	25	10,132	22							
		Total	60	100	2,965	100	420	100	45,248	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	3	76	3	14	3	1,380	3	3.0	3.0	.06	3.0	-.01	2.9	.10
		2	Sometimes	15	25	783	26	90	22	12,515	28							
		3	Often	24	40	1,296	44	191	46	19,623	43							
		4	Very often	19	32	804	27	123	29	11,695	26							
		Total	60	100	2,959	100	418	100	45,213	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	52	2	6	1	903	2	3.0	2.9	.07	2.9	.05	2.9	.08
		2	Sometimes	13	22	890	30	122	29	13,327	29							
		3	Often	35	58	1,242	42	182	43	19,489	43							
		4	Very often	12	20	779	26	110	26	11,505	25							
		Total	60	100	2,963	100	420	100	45,224	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	27	1	4	1	434	1	3.3	3.2	.02	3.2	.06	3.2	.07
		2	Sometimes	6	10	436	15	67	16	7,398	16							
		3	Often	32	54	1,287	44	186	44	19,912	44							
		4	Very often	21	36	1,204	41	162	39	17,367	38							
		Total	59	100	2,954	100	419	100	45,111	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	2	637	21	74	18	9,331	21	3.0	2.4 *** ▲	.58	2.5 *** ▲	.48	2.4 *** ▲	.62
		2	Sometimes	23	38	1,083	37	155	37	17,977	40							
		3	Often	13	22	726	24	107	25	10,598	23							
		4	Very often	23	38	518	17	86	20	7,387	16							
		Total	60	100	2,964	100	422	100	45,293	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	15	1,488	50	191	45	21,764	48	2.5	1.8 *** ▲	.60	1.9 *** ▲	.54	1.9 *** ▲	.59
		2	Sometimes	23	39	749	25	121	29	12,371	27							
		3	Often	18	31	398	13	64	15	6,445	14							
		4	Very often	9	15	321	11	46	11	4,580	10							
		Total	59	100	2,956	100	422	100	45,160	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	7	951	32	113	27	13,997	31	2.7	2.1 ***	.64	2.1 ***	.59	2.1 ***	.64
		2	Sometimes	24	40	1,138	38	171	41	18,143	40							
		3	Often	19	32	576	19	101	24	8,552	19							
		4	Very often	13	22	293	10	36	9	4,481	10							
		Total	60	100	2,958	100	421	100	45,173	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	12	760	26	80	19	11,229	25	2.6	2.1 ***	.51	2.3 *	.35	2.2 ***	.48
		2	Sometimes	23	38	1,294	44	188	45	20,033	44							
		3	Often	17	28	627	21	103	25	9,142	20							
		4	Very often	13	22	274	9	47	11	4,693	10							
		Total	60	100	2,955	100	418	100	45,097	100								

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	3	5	337	11	39	9	3,087	7	2.7	2.6	.13	2.7	.03	2.8	-.07
		2	Some	20	33	1,026	35	135	32	13,512	30							
		3	Quite a bit	27	45	1,056	36	157	37	18,577	41							
		4	Very much	10	17	550	19	91	22	10,179	22							
		Total		60	100	2,969	100	422	100	45,355	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	66	2	11	3	1,078	2	3.2	3.1	.13	3.1	.22	3.1	.16
		2	Some	9	15	513	17	85	20	8,130	18							
		3	Quite a bit	28	47	1,355	46	190	45	20,882	46							
		4	Very much	23	38	1,029	35	132	32	15,097	33							
		Total		60	100	2,963	100	418	100	45,187	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	87	3	13	3	1,483	3	3.2	3.1	.15	3.1	.17	3.1	.19
		2	Some	10	17	556	19	89	21	9,070	20							
		3	Quite a bit	23	39	1,281	43	168	40	19,681	44							
		4	Very much	25	42	1,035	35	147	35	14,941	33							
		Total		59	100	2,959	100	417	100	45,175	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	5	92	3	11	3	1,692	4	3.0	3.0	-.06	3.0	-.02	3.0	.02
		2	Some	12	20	594	20	90	21	10,483	23							
		3	Quite a bit	27	45	1,351	46	200	48	19,806	44							
		4	Very much	18	30	925	31	120	29	13,162	29							
		Total		60	100	2,962	100	421	100	45,143	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	7	113	4	14	3	2,077	5	2.9	3.0	-.16	3.0	-.19	2.9	-.11	
		2	Some	13	22	683	23	94	22	11,040	25								
		3	Quite a bit	31	52	1,316	44	189	45	19,446	43								
		4	Very much	12	20	853	29	122	29	12,481	28								
		Total	60	100	2,965	100	419	100	45,044	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	69	2	8	2	832	2	3.2	3.2	-.04	3.2	-.03	3.2	-.07	
		2	Some	8	13	491	16	80	19	7,018	15								
		3	Quite a bit	35	58	1,255	42	167	39	19,657	43								
		4	Very much	17	28	1,178	39	170	40	18,052	40								
		Total	60	100	2,993	100	425	100	45,559	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	78	3	15	4	1,006	2	3.1	3.2	-.03	3.0	.12	3.2	-.04	
		2	Some	9	15	487	16	87	20	7,457	16								
		3	Quite a bit	31	52	1,316	44	190	45	20,129	44								
		4	Very much	19	32	1,105	37	133	31	16,849	37								
		Total	60	100	2,986	100	425	100	45,441	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	108	4	14	3	1,363	3	3.2	3.1	.07	3.1	.12	3.2	.06	
		2	Some	11	18	538	18	83	20	8,144	18								
		3	Quite a bit	26	43	1,166	39	170	40	18,076	40								
		4	Very much	23	38	1,167	39	153	36	17,786	39								
		Total	60	100	2,979	100	420	100	45,369	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	5	300	10	37	9	4,928	11	2.8	2.8	.00	2.8	.00	2.8	.05	
		2	Some	20	33	815	27	130	31	12,950	29								
		3	Quite a bit	22	37	1,009	34	128	30	15,165	33								
		4	Very much	15	25	859	29	128	30	12,305	27								
		Total	60	100	2,983	100	423	100	45,348	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	2	176	6	20	5	3,095	7	3.0	3.0	-.01	2.9	.06	2.9	.09	
		2	Some	18	31	685	23	125	30	11,806	26								
		3	Quite a bit	22	37	1,162	39	147	35	17,310	38								
		4	Very much	18	31	953	32	129	31	12,993	29								
		Total	59	100	2,976	100	421	100	45,204	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	5	226	8	36	8	3,182	7	2.9	2.8	.15	2.8	.14	2.8	.12
		2	Sometimes	16	27	948	32	123	29	13,700	30							
		3	Often	25	42	1,128	38	168	40	17,818	39							
		4	Very often	16	27	692	23	98	23	10,874	24							
		Total	60	100	2,994	100	425	100	45,574	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	10	372	12	46	11	5,588	12	2.7	2.6	.17	2.6	.14	2.6	.14
		2	Sometimes	18	30	1,086	36	156	37	15,876	35							
		3	Often	22	37	973	33	141	33	14,963	33							
		4	Very often	14	23	554	19	81	19	9,063	20							
		Total	60	100	2,985	100	424	100	45,490	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	13	424	14	57	14	5,922	13	2.9	2.5 **	.40	2.5 **	.36	2.5 **	.35
		2	Sometimes	9	15	1,139	38	156	37	17,195	38							
		3	Often	27	45	976	33	142	34	14,667	32							
		4	Very often	16	27	444	15	67	16	7,610	17							
		Total	60	100	2,983	100	422	100	45,394	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	50	2	11	3	1,965	4	10.1	10.1	.01	8.7	.20	7.8 **	.34
		1.5	1-2	4	7	326	11	73	18	8,255	19							
		4	3-5	16	27	711	25	102	25	12,533	29							
		8	6-10	14	24	683	24	94	23	9,588	22							
		13	11-15	12	20	430	15	42	10	4,856	11							
		18	16-20	8	14	246	8	35	9	2,655	6							
		23	More than 20	5	8	450	16	46	11	4,092	9							
		Total	59	100	2,896	100	403	100	43,944	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	3	5	354	12	58	15	8,631	20	3.4	4.2 *	-.18	4.6 **	-.25	3.4	-.01
		1.5	1-2	24	41	967	34	131	33	16,076	37							
		4	3-5	23	40	867	30	97	25	11,189	26							
		8	6-10	7	12	442	16	63	16	4,793	11							
		13	11-15	1	2	125	4	28	7	1,458	3							
		18	16-20	0	0	56	2	9	2	630	1							
		23	More than 20	0	0	34	1	8	2	489	1							
		Total	58	100	2,845	100	394	100	43,266	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	9	16	1,045	38	132	34	17,729	42	2.1	2.1	.00	2.6	-.13	1.9	.05
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	33	57	1,131	41	154	39	16,525	39							
		4	3-5	14	24	402	14	62	16	5,185	12							
		8	6-10	2	3	100	4	20	5	1,572	4							
		13	11-15	0	0	43	2	10	3	620	1							
		18	16-20	0	0	19	1	4	1	299	1							
		23	More than 20	0	0	33	1	8	2	444	1							
		Total	58	100	2,773	100	390	100	42,374	100								
Estimated number of assigned pages of student writing.	wrpages											89.4	91.5	-.03	96.2	-.07	77.3	.15
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	3	155	5	19	4	2,214	5	2.9	3.1 *	-.26	3.1 *	-.32	3.1 *	-.30
		2	Sometimes	20	33	708	24	95	22	10,056	22							
		3	Often	23	38	844	28	119	28	12,876	28							
		4	Very often	15	25	1,283	43	192	45	20,394	45							
		Total	60	100	2,990	100	425	100	45,540	100								
b. People from an economic background other than your own	DDeconomic	1	Never	3	5	129	4	17	4	1,892	4	2.9	3.1 *	-.27	3.1 *	-.33	3.1 *	-.31
		2	Sometimes	18	30	666	22	85	20	9,631	21							
		3	Often	24	40	992	33	144	34	14,902	33							
		4	Very often	15	25	1,190	40	179	42	19,010	42							
		Total	60	100	2,977	100	425	100	45,435	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	5	223	8	26	6	3,162	7	3.0	2.9	.04	3.0	-.03	3.0	-.03
		2	Sometimes	17	28	844	28	110	26	11,828	26							
		3	Often	20	33	885	30	137	32	13,288	29							
		4	Very often	20	33	1,021	34	151	36	17,097	38							
		Total	60	100	2,973	100	424	100	45,375	100								
d. People with political views other than your own	DDpolitical	1	Never	2	3	180	6	23	5	2,672	6	3.0	3.0	.02	3.1	-.06	3.0	-.03
		2	Sometimes	15	25	763	26	93	22	10,814	24							
		3	Often	23	39	950	32	143	34	14,307	32							
		4	Very often	19	32	1,072	36	161	38	17,391	38							
		Total	59	100	2,965	100	420	100	45,184	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	44	1	8	2	714	2	3.2	3.2	-.08	3.2	-.07	3.2	-.07	
		2	Sometimes	10	17	450	15	59	14	6,817	15								
		3	Often	26	43	1,233	41	180	43	18,769	41								
		4	Very often	23	38	1,263	42	176	42	19,156	42								
		Total	60	100	2,990	100	423	100	45,456	100									
b. Reviewed your notes after class	LSnotes	1	Never	8	13	238	8	33	8	3,253	7	2.6	2.9 *	-.29	2.9 *	-.30	2.9 *	-.31	
		2	Sometimes	22	37	868	29	121	29	13,383	30								
		3	Often	17	28	957	32	135	32	14,686	32								
		4	Very often	13	22	921	31	133	32	14,028	31								
		Total	60	100	2,984	100	422	100	45,350	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	5	193	7	24	6	3,112	7	2.8	2.9	-.10	2.9	-.11	2.9	-.08	
		2	Sometimes	21	35	825	28	112	27	12,562	28								
		3	Often	21	35	1,049	36	163	39	16,285	36								
		4	Very often	15	25	877	30	116	28	12,916	29								
		Total	60	100	2,944	100	415	100	44,875	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	19	1	1	0	272	1	5.5	5.6	-.07	5.5	.00	5.6	-.06	
		2		0	0	49	2	6	1	605	1								
		3		2	3	94	3	15	4	1,327	3								
		4		3	5	256	9	55	13	4,087	9								
		5		24	40	829	28	127	30	13,065	29								
		6		23	38	965	32	108	25	14,926	33								
		7	Very much	8	13	775	26	114	27	11,142	25								
		Total	60	100	2,987	100	426	100	45,424	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		0	0	258	9	37	9	3,677	8	90%	47% ***	.99	56% ***	.82	48% ***	.97	
		Do not plan to do		1	2	915	31	96	23	10,696	23								
		Plan to do		5	8	411	14	55	13	9,444	21								
		Done or in progress		54	90	1,411	47	235	56	21,720	48								
		Total		60	100	2,995	100	423	100	45,537	100								
(Means indicate the percentage who responded "Done or in progress.")																			

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus			Frequency Distributions								Statistical Comparisons ^k								
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with								
											NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	3	291	10	37	9	4,429	10	77%	36% *** ▲	.84	38% *** ▲	.81	36% *** ▲	.84	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	10	17	1,453	49	195	46	21,039	46									
	Plan to do	2	3	160	5	30	7	3,530	8										
	Done or in progress	46	77	1,075	36	160	38	16,395	36										
	Total	60	100	2,979	100	422	100	45,393	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	3	5	363	12	54	13	5,514	12	42%	21% *** ▲	.45	27% * ▲	.32	23% *** ▲	.41	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	32	53	1,802	60	228	54	25,486	56									
	Plan to do	0	0	196	7	29	7	4,162	9										
	Done or in progress	25	42	623	21	113	27	10,217	23										
	Total	60	100	2,984	100	424	100	45,379	100										
d. Participate in a study abroad program	abroad		Have not decided	1	2	278	9	45	11	4,786	11	83%	14% *** ▲	1.53	18% *** ▲	1.42	15% *** ▲	1.50	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	13	2,136	72	274	65	30,508	67									
	Plan to do	1	2	139	5	27	6	3,159	7										
	Done or in progress	50	83	425	14	76	18	6,883	15										
	Total	60	100	2,978	100	422	100	45,336	100										
e. Work with a faculty member on a research project	research		Have not decided	3	5	397	13	62	15	6,589	15	18%	15% ▲	.08	20% ▲	-.05	14% ▲	.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	45	75	1,855	63	227	54	27,730	62									
	Plan to do	1	2	249	8	47	11	4,421	10										
	Done or in progress	11	18	453	15	85	20	6,341	14										
	Total	60	100	2,954	100	421	100	45,081	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	0	0	218	7	32	8	4,212	9	80%	53% *** ▲	.58	56% *** ▲	.53	46% *** ▲	.73	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	5	491	16	74	17	10,119	22									
	Plan to do	9	15	692	23	82	19	10,243	23										
	Done or in progress	48	80	1,576	53	236	56	20,702	46										
	Total	60	100	2,977	100	424	100	45,276	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	21	35	1,165	39	124	29	18,147	40	1.8	1.7	.10	1.8	-.11	1.7	.08
	2	Some	35	58	1,601	54	256	61	23,191	51							
	3	Most	2	3	179	6	34	8	3,326	7							
	4	All	2	3	28	1	7	2	511	1							
	Total		60	100	2,973	100	421	100	45,175	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors^a in Bus

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
		GPC Peers										Private Master's S		NSSE 2014 & 2015				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	37	1	5	1	419	1	5.8	5.8	.05	5.8	.03	5.8	.06
		2		0	0	48	2	8	2	695	2							
		3		1	2	95	3	17	4	1,515	3							
		4		5	8	214	7	31	7	3,554	8							
		5		16	27	653	22	79	19	9,609	21							
		6		19	32	900	30	118	28	14,240	31							
		7	Excellent	19	32	1,037	35	161	38	15,184	33							
		—	Not applicable	0	0	19	1	4	1	383	1							
			Total	60	100	3,003	100	423	100	45,599	100							
b. Academic advisors	QIadvisor	1	Poor	4	7	118	4	20	5	2,210	5	5.0	5.5	-.25	5.4	-.19	5.2	-.10
		2		3	5	117	4	17	4	2,446	5							
		3		6	10	192	6	31	7	3,249	7							
		4		6	10	285	10	43	10	5,247	12							
		5		12	20	507	17	61	14	7,997	18							
		6		13	22	624	21	96	23	9,718	21							
		7	Excellent	16	27	1,122	37	148	35	13,999	31							
		—	Not applicable	0	0	29	1	5	1	635	1							
			Total	60	100	2,994	100	421	100	45,501	100							
c. Faculty	QIfaculty	1	Poor	0	0	34	1	3	1	664	1	5.9	5.7	.14	5.6	.19	5.5 *	.23
		2		1	2	48	2	6	1	984	2							
		3		0	0	121	4	19	5	2,090	5							
		4		4	7	274	9	42	10	4,688	10							
		5		12	20	616	21	101	24	10,130	22							
		6		28	47	948	32	127	30	14,026	31							
		7	Excellent	15	25	915	31	119	28	12,295	27							
		—	Not applicable	0	0	23	1	2	0	390	1							
			Total	60	100	2,979	100	419	100	45,267	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	Private Master's S				NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
					GPC Peers							GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	3	155	5	32	8	2,177	5	5.1	5.0	.02	5.0	.05	5.0	.05
		2		1	2	132	4	17	4	2,092	5							
		3		4	7	165	6	27	6	3,096	7							
		4		10	17	284	10	45	11	5,313	12							
		5		20	33	482	16	73	17	7,877	17							
		6		14	23	532	18	73	17	8,570	19							
		7	Excellent	9	15	568	19	95	23	8,357	18							
		—	Not applicable	0	0	667	22	59	14	7,878	17							
		Total		60	100	2,985	100	421	100	45,360	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	136	5	24	6	2,338	5	5.2	5.2	-.01	5.1	.06	4.9	.12
		2		0	0	142	5	17	4	2,512	6							
		3		5	8	192	6	40	10	3,674	8							
		4		13	22	335	11	57	14	6,366	14							
		5		16	27	606	20	79	19	9,200	20							
		6		14	23	669	22	90	21	9,717	21							
		7	Excellent	9	15	764	26	108	26	9,288	20							
		—	Not applicable	3	5	145	5	6	1	2,359	5							
		Total		60	100	2,989	100	421	100	45,454	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	66	2	12	3	899	2	3.1	3.2	-.11	3.2	-.15	3.2	-.08
		2	Some	11	19	450	15	60	14	7,142	16							
		3	Quite a bit	31	53	1,334	45	172	41	20,874	46							
		4	Very much	17	29	1,128	38	178	42	16,420	36							
		Total		59	100	2,978	100	422	100	45,335	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	127	4	25	6	2,257	5	3.3	3.0	.25	3.0	.25	3.0 *	.32
		2	Some	9	16	617	21	82	20	10,115	22							
		3	Quite a bit	22	38	1,199	41	164	39	18,822	42							
		4	Very much	26	45	1,007	34	149	35	13,808	31							
		Total		58	100	2,950	100	420	100	45,002	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	2	230	8	35	8	3,973	9	3.2	2.9 *	.30	3.0	.26	2.9 **	.37
		2	Some	12	21	657	22	94	22	10,915	24							
		3	Quite a bit	18	31	1,107	37	136	32	16,748	37							
		4	Very much	27	47	968	33	155	37	13,438	30							
		Total		58	100	2,962	100	420	100	45,074	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	12	456	15	69	16	6,762	15	2.8	2.7	.19	2.7	.14	2.6	.22	
		2	Some	15	26	840	28	103	25	13,785	31								
		3	Quite a bit	16	28	934	32	132	32	14,347	32								
		4	Very much	20	34	724	25	115	27	10,264	23								
		Total	58	100	2,954	100	419	100	45,158	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	335	11	51	12	4,006	9	3.3	2.8 *** ▲	.48	2.8 ** ▲	.45	2.9 *** ▲	.44	
		2	Some	10	17	730	25	97	23	11,227	25								
		3	Quite a bit	19	33	1,044	35	143	34	16,870	37								
		4	Very much	28	48	848	29	130	31	13,065	29								
		Total	58	100	2,957	100	421	100	45,168	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	526	18	70	17	5,766	13	3.3	2.6 *** ▲	.66	2.6 *** ▲	.65	2.7 *** ▲	.55	
		2	Some	10	17	787	27	105	25	11,854	26								
		3	Quite a bit	22	38	967	33	148	35	15,824	35								
		4	Very much	26	45	666	23	95	23	11,620	26								
		Total	58	100	2,946	100	418	100	45,064	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	10	916	31	132	32	13,920	31	2.5	2.2 * ▲	.31	2.2 * ▲	.29	2.2 * ▲	.30	
		2	Some	28	48	992	34	131	31	15,121	34								
		3	Quite a bit	14	24	660	22	97	23	10,280	23								
		4	Very much	10	17	383	13	57	14	5,778	13								
		Total	58	100	2,951	100	417	100	45,099	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	4	613	21	75	18	7,095	16	3.1	2.5 *** ▲	.54	2.6 *** ▲	.44	2.6 *** ▲	.45	
		2	Some	10	18	802	27	102	24	12,480	28								
		3	Quite a bit	26	46	897	30	139	33	15,114	34								
		4	Very much	19	33	632	21	102	24	10,296	23								
		Total	57	100	2,944	100	418	100	44,985	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	5	658	23	95	23	8,716	19	3.0	2.4 *** ▲	.63	2.4 *** ▲	.56	2.4 *** ▲	.59	
		2	Some	14	24	935	32	121	29	15,319	34								
		3	Quite a bit	20	34	866	30	117	28	13,426	30								
		4	Very much	21	36	464	16	79	19	7,411	17								
		Total	58	100	2,923	100	412	100	44,872	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors^a in Bus

				Frequency Distributions								Statistical Comparisons ^k											
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with										
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		tmprephrs	0	0 hrs	0	0	14	0	3	1	171	0	12.2	13.4	-.15	12.7	-.06	13.1	-.12				
		(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	13	477	16	81	19	7,945	17											
			8	6-10 hrs	23	38	803	27	121	29	12,504	28											
			13	11-15 hrs	10	17	643	22	91	22	9,347	21											
			18	16-20 hrs	12	20	482	16	53	13	7,208	16											
			23	21-25 hrs	5	8	273	9	32	8	3,931	9											
			28	26-30 hrs	1	2	151	5	19	5	2,166	5											
			33	More than 30 hrs	1	2	140	5	22	5	2,135	5											
			Total		60	100	2,983	100	422	100	45,407	100											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcocurrhrs	0	0 hrs	2	3	1,504	51	199	48	20,158	45	9.4	4.5 *** ▲	.67	4.9 *** ▲	.56	4.8 *** ▲	.64				
		(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	34	670	23	108	26	12,024	27											
			8	6-10 hrs	18	31	311	11	44	11	5,649	12											
			13	11-15 hrs	7	12	202	7	23	6	3,174	7											
			18	16-20 hrs	6	10	133	4	13	3	2,021	4											
			23	21-25 hrs	2	3	59	2	14	3	1,049	2											
			28	26-30 hrs	1	2	30	1	6	1	486	1											
			33	More than 30 hrs	2	3	51	2	11	3	652	1											
			Total		58	100	2,960	100	418	100	45,213	100											
c. Working for pay on campus		tmworkonhrs	0	0 hrs	31	53	2,236	75	297	71	33,864	75	5.6	2.9 ** ▲	.42	3.7	.26	3.4 * ▲	.32				
		(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	161	5	21	5	1,825	4											
			8	6-10 hrs	16	27	248	8	44	11	3,037	7											
			13	11-15 hrs	2	3	129	4	19	5	2,432	5											
			18	16-20 hrs	6	10	107	4	22	5	2,366	5											
			23	21-25 hrs	0	0	33	1	4	1	711	2											
			28	26-30 hrs	1	2	12	0	2	0	284	1											
			33	More than 30 hrs	1	2	41	1	10	2	706	2											
			Total		59	100	2,967	100	419	100	45,225	100											

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors^a in
Bus

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	42	71	993	34	153	36	16,978	38	3.9	16.8 *** ▼	-.90	15.0 *** ▼	-.83	14.6 *** ▼	-.77	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	108	4	15	4	1,834	4								
		8	6-10 hrs	5	8	117	4	25	6	2,390	5								
		13	11-15 hrs	5	8	162	5	23	5	2,656	6								
		18	16-20 hrs	1	2	218	7	43	10	3,755	8								
		23	21-25 hrs	2	3	176	6	23	5	3,134	7								
		28	26-30 hrs	2	3	149	5	24	6	2,512	6								
		33	More than 30 hrs	0	0	1,036	35	114	27	11,822	26								
		Total			59	100	2,959	100	420	100	45,081								100
Estimated number of hours working for pay	tmworkhrs											9.3	19.6 *** ▼	-.75	18.6 *** ▼	-.69	17.9 *** ▼	-.63	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	22	38	1,535	52	193	47	22,682	51	3.6	2.5	.23	3.2	.07	2.9	.14	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	47	1,079	37	150	36	15,927	36								
		8	6-10 hrs	4	7	175	6	38	9	3,142	7								
		13	11-15 hrs	3	5	75	3	13	3	1,382	3								
		18	16-20 hrs	0	0	41	1	10	2	900	2								
		23	21-25 hrs	1	2	19	1	2	0	371	1								
		28	26-30 hrs	0	0	7	0	0	0	169	0								
		33	More than 30 hrs	1	2	15	1	5	1	265	1								
		Total			58	100	2,946	100	411	100	44,838								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	85	3	12	3	1,317	3	12.9	10.4 * ▲	.31	10.4 * ▲	.32	10.9 * ▲	.25	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	15	895	30	125	30	12,522	28								
		8	6-10 hrs	13	22	840	28	118	28	12,462	28								
		13	11-15 hrs	19	32	507	17	73	18	8,014	18								
		18	16-20 hrs	10	17	287	10	42	10	5,125	11								
		23	21-25 hrs	5	8	152	5	21	5	2,581	6								
		28	26-30 hrs	2	3	73	2	5	1	1,115	2								
		33	More than 30 hrs	1	2	123	4	20	5	1,993	4								
		Total			59	100	2,962	100	416	100	45,129								100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	55	95	1,655	56	223	53	26,974	60	.2	8.2 *** ▼	-.64	8.8 *** ▼	-.71	6.9 *** ▼	-.58	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	324	11	54	13	5,089	11								
		8	6-10 hrs	1	2	177	6	21	5	2,547	6								
		13	11-15 hrs	0	0	93	3	13	3	1,619	4								
		18	16-20 hrs	0	0	107	4	17	4	1,534	3								
		23	21-25 hrs	0	0	56	2	9	2	862	2								
		28	26-30 hrs	0	0	49	2	9	2	611	1								
		33	More than 30 hrs	0	0	487	17	73	17	5,813	13								
		Total			58	100	2,948	100	419	100	45,049								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	24	903	30	79	19	9,505	21	2.9	3.6	-.15	4.4 ** ▼	-.28	4.4 *** ▼	-.30	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	69	1,550	52	260	62	25,102	55								
		8	6-10 hrs	3	5	320	11	46	11	6,625	15								
		13	11-15 hrs	0	0	121	4	20	5	2,050	5								
		18	16-20 hrs	0	0	34	1	4	1	944	2								
		23	21-25 hrs	1	2	11	0	3	1	427	1								
		28	26-30 hrs	0	0	3	0	2	0	201	0								
		33	More than 30 hrs	0	0	30	1	8	2	424	1								
		Total			59	100	2,972	100	422	100	45,278								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	5	8	245	8	35	8	4,278	9	2.9	3.0	-.08	3.0	-.12	3.0	-.07		
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	12	20	721	24	97	23	11,056	24									
	3	About half	28	47	1,024	34	145	34	14,286	32									
	4	Most	13	22	740	25	105	25	11,458	25									
	5	Almost all	2	3	244	8	40	9	4,079	9									
	Total			60	100	2,974	100	422	100	45,157	100	6.2	7.1	-.16	6.9	-.12	7.0	-.14	
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
Item wording or description	Variable name ⁱ	Values ^m	Response options										GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State
				Count	%	Count	%	Count	%	Count	%	Mean							
	tmreadinghrscol	1	0 hrs	0	0	14	0	3	1	162	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	34	57	1,367	46	198	47	21,384	48								
		3	More than 5, up to 10 hrs	15	25	925	31	135	32	13,500	30								
		4	More than 10, up to 15 hrs	7	12	334	11	45	11	4,946	11								
		5	More than 15, up to 20 hrs	3	5	162	5	17	4	2,418	5								
		6	More than 20, up to 25 hrs	1	2	113	4	14	3	1,819	4								
		7	More than 25 hrs	0	0	43	1	8	2	699	2								
		Total		60	100	2,958	100	420	100	44,928	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	145	5	24	6	2,406	5	3.1	3.1	-.07	3.1	.00	3.1	.02	
		2	Some	13	22	527	18	91	22	9,199	20								
		3	Quite a bit	30	50	1,127	38	140	33	17,445	38								
		4	Very much	17	28	1,187	40	168	40	16,435	36								
		Total		60	100	2,986	100	423	100	45,485	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	189	6	24	6	2,716	6	3.3	3.1 **	.26	3.0 *	.33	3.0 ***	.30	
		2	Some	4	7	545	18	82	19	9,167	20								
		3	Quite a bit	33	55	1,082	36	171	40	16,801	37								
		4	Very much	23	38	1,160	39	146	35	16,642	37								
		Total		60	100	2,976	100	423	100	45,326	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	2	78	3	11	3	1,129	2	3.5	3.3 *	.26	3.2 *	.34	3.3 *	.28	
		2	Some	2	3	398	13	71	17	6,407	14								
		3	Quite a bit	24	40	1,112	37	155	37	17,296	38								
		4	Very much	33	55	1,388	47	181	43	20,490	45								
		Total		60	100	2,976	100	418	100	45,322	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	3	192	6	31	7	2,332	5	3.0	3.0	.04	2.9	.12	3.0	-.05	
		2	Some	14	23	730	25	103	25	9,816	22								
		3	Quite a bit	26	43	1,041	35	165	39	16,852	37								
		4	Very much	18	30	1,010	34	121	29	16,306	36								
		Total		60	100	2,973	100	420	100	45,306	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	5	199	7	41	10	2,788	6	3.3	3.1	.19	3.0 *	.30	3.1	.19
		2	Some	9	15	537	18	89	21	8,783	19							
		3	Quite a bit	18	30	1,078	36	141	33	15,909	35							
		4	Very much	30	50	1,171	39	152	36	17,917	39							
		Total	60	100	2,985	100	423	100	45,397	100								
f. Working effectively with others	pgothers	1	Very little	1	2	131	4	13	3	1,924	4	3.3	3.1	.23	3.1	.24	3.2	.21
		2	Some	5	8	551	19	77	18	8,133	18							
		3	Quite a bit	27	45	1,086	37	169	40	16,418	36							
		4	Very much	27	45	1,204	41	161	38	18,814	42							
		Total	60	100	2,972	100	420	100	45,289	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	5	251	8	37	9	4,354	10	3.1	3.0	.10	3.0	.09	2.9	.16
		2	Some	13	22	670	23	90	21	10,853	24							
		3	Quite a bit	22	37	1,005	34	147	35	15,164	33							
		4	Very much	22	37	1,045	35	149	35	14,964	33							
		Total	60	100	2,971	100	423	100	45,335	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	8	302	10	47	11	4,619	10	2.9	2.8	.12	2.8	.10	2.8	.12
		2	Some	14	23	817	27	112	27	12,478	27							
		3	Quite a bit	21	35	969	33	126	30	14,875	33							
		4	Very much	20	33	885	30	135	32	13,403	30							
		Total	60	100	2,973	100	420	100	45,375	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	2	291	10	40	10	3,950	9	3.1	2.8 *	.26	2.8	.24	2.8 *	.24
		2	Some	14	23	778	26	110	26	12,093	27							
		3	Quite a bit	25	42	1,067	36	145	35	16,389	36							
		4	Very much	20	33	834	28	125	30	12,929	29							
		Total	60	100	2,970	100	420	100	45,361	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	2	365	12	51	12	5,488	12	3.1	2.7 ***	.38	2.7 **	.35	2.7 ***	.38
		2	Some	12	20	857	29	118	28	13,203	29							
		3	Quite a bit	27	46	981	33	135	32	14,936	33							
		4	Very much	19	32	753	25	114	27	11,472	25							
		Total	59	100	2,956	100	418	100	45,099	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
Item wording or description		Variable name ^l												Values ^m		Response options		Count	
18. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	0	0	72	2	14	3	914	2	3.6	3.3 ***	.41	3.2 ***	.56	3.3 ***	.46
			2	Fair	3	5	293	10	66	16	4,725	10							
			3	Good	17	28	1,263	42	175	41	20,456	45							
			4	Excellent	40	67	1,368	46	168	40	19,482	43							
			Total		60	100	2,996	100	423	100	45,577	100							
19. If you could start over again, would you go to the same institution you are now attending?																			
		sameinst	1	Definitely no	0	0	142	5	31	7	1,960	4	3.4	3.2	.23	3.0 **	.40	3.2	.21
			2	Probably no	9	15	404	13	81	19	5,750	13							
			3	Probably yes	17	29	1,125	38	151	35	17,671	39							
			4	Definitely yes	33	56	1,322	44	163	38	20,270	44							
			Total		59	100	2,993	100	426	100	45,651	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	25	66	1,437	77	228	81	23,174	81	49	82	2,395	80	380	89	38,174	83
		More than one	13	34	432	23	54	19	5,464	19	11	18	616	20	46	11	7,618	17
		Total	38	100	1,869	100	282	100	28,638	100	60	100	3,011	100	426	100	45,792	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	30	79	1,742	93	269	95	26,757	93	50	83	2,845	94	397	93	42,269	92
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	8	21	127	7	13	5	1,881	7	10	17	166	6	29	7	3,523	8
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	38	100	1,869	100	282	100	28,638	100	60	100	3,011	100	426	100	45,792	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	2	15	54	13	7	13	579	11	0	0	55	9	4	9	531	7
		Biological Sci., Agriculture, & Natural Resources	0	0	3	1	0	0	69	1	0	0	5	1	1	2	68	1
		Physical Sci., Mathematics, & Computer Science	0	0	6	1	0	0	175	3	2	18	12	2	1	2	155	2
		Social Sciences	0	0	47	11	11	20	611	11	1	9	53	9	3	7	737	10
		Business	9	69	244	57	26	48	3,029	56	8	73	388	64	30	65	4,794	63
		Communications, Media, & Public Relations	2	15	19	4	4	7	222	4	0	0	28	5	2	4	202	3
		Education	0	0	7	2	0	0	67	1	0	0	6	1	0	0	104	1
		Engineering	0	0	6	1	0	0	58	1	0	0	5	1	2	4	63	1
		Health Professions	0	0	8	2	1	2	116	2	0	0	14	2	0	0	221	3
		Social Service Professions	0	0	6	1	2	4	159	3	0	0	9	1	1	2	176	2
		All Other	0	0	19	4	3	6	258	5	0	0	28	5	1	2	428	6
		Undecided, Undeclared	0	0	9	2	0	0	96	2	0	0	6	1	1	2	83	1
		Total	13	100	428	100	54	100	5,439	100	11	100	609	100	46	100	7,562	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	37	97	1,595	86	250	90	24,277	86	0	0	5	0	0	0	74	0
		Sophomore	1	3	181	10	24	9	3,118	11	1	2	26	1	1	0	202	0
		Junior	0	0	39	2	1	0	565	2	3	5	179	6	19	4	2,699	6
		Senior	0	0	9	0	2	1	206	1	55	93	2,691	90	389	92	41,512	91
		Unclassified	0	0	30	2	2	1	218	1	0	0	93	3	15	4	982	2
		Total	38	100	1,854	100	279	100	28,384	100	59	100	2,994	100	424	100	45,469	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	102	6	12	4	1,289	5	18	31	683	23	85	20	9,412	21
		Yes	38	100	1,749	94	266	96	27,026	95	40	69	2,292	77	335	80	35,900	79
		Total	38	100	1,851	100	278	100	28,315	100	58	100	2,975	100	420	100	45,312	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	0	1	0	111	0	4	7	87	3	10	2	1,316	3
		1	0	0	51	3	2	1	378	1	3	5	160	5	17	4	2,331	5
		2	0	0	62	3	5	2	667	2	9	15	426	14	44	10	4,581	10
		3	1	3	89	5	7	2	1,070	4	13	22	431	14	39	9	5,321	12
		4	26	68	397	21	59	21	6,496	23	20	34	718	24	122	29	12,424	27
		5	9	24	706	38	121	43	12,203	43	8	14	578	19	99	23	10,941	24
		6	0	0	378	20	58	21	5,093	18	1	2	376	13	69	16	5,382	12
		7 or more	2	5	169	9	28	10	2,368	8	1	2	215	7	24	6	3,158	7
		Total	38	100	1,853	100	281	100	28,386	100	59	100	2,991	100	424	100	45,454	100
b. Of these, how many are entirely online?	onlinenum	0	37	100	1,518	83	242	87	22,996	81	59	100	1,919	65	316	75	29,402	65
		1	0	0	169	9	33	12	3,170	11	0	0	434	15	65	15	7,989	18
		2	0	0	65	4	2	1	1,027	4	0	0	292	10	21	5	3,831	8
		3	0	0	26	1	1	0	382	1	0	0	146	5	6	1	1,782	4
		4	0	0	17	1	1	0	298	1	0	0	101	3	9	2	1,117	2
		5	0	0	8	0	0	0	95	0	0	0	21	1	2	0	417	1
		6	0	0	7	0	0	0	75	0	0	0	15	1	3	1	281	1
		7 or more	0	0	28	2	0	0	227	1	0	0	46	2	1	0	466	1
		Total	37	100	1,838	100	279	100	28,270	100	59	100	2,974	100	423	100	45,285	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	37	100	1,517	83	242	87	22,972	81	59	100	1,919	65	316	75	29,389	65
		Some courses taken online	0	0	161	9	34	12	3,892	14	0	0	507	17	81	19	10,437	23
		All courses taken online	0	0	158	9	3	1	1,359	5	0	0	548	18	26	6	5,420	12
		Total	37	100	1,836	100	279	100	28,223	100	59	100	2,974	100	423	100	45,246	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

Bus			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	26	1	4	1	371	1	0	0	4	0	0	0	132	0
		C	0	0	47	3	10	4	760	3	1	2	28	1	6	1	812	2
		C+	0	0	83	4	12	4	1,249	4	0	0	60	2	10	2	1,810	4
		B-	1	3	131	7	28	10	1,862	7	1	2	116	4	22	5	3,140	7
		B	7	18	335	18	46	16	5,411	19	5	8	483	16	61	15	9,089	20
		B+	10	26	332	18	52	19	5,467	19	15	25	503	17	96	23	9,258	20
		A-	9	24	385	21	67	24	5,899	21	25	42	638	21	90	21	9,107	20
		A	11	29	517	28	62	22	7,413	26	12	20	1,155	39	135	32	12,151	27
	Total	38	100	1,856	100	281	100	28,432	100	59	100	2,987	100	420	100	45,499	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here	38	100	1,586	86	256	92	25,372	89	51	86	1,420	47	212	50	22,844	50
		Started elsewhere	0	0	262	14	23	8	2,977	11	8	14	1,574	53	212	50	22,593	50
		Total	38	100	1,848	100	279	100	28,349	100	59	100	2,994	100	424	100	45,437	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	97	5	8	3	1,025	4	0	0	333	11	37	9	3,764	8
	attend_com	Community or junior college	0	0	195	11	16	6	2,366	8	2	3	1,269	42	168	40	19,456	43
	attend_col	4-year college or university other than this one	0	0	215	12	24	9	2,951	10	8	14	907	30	110	26	12,535	28
	attend_none	None	37	97	1,360	74	221	79	21,771	77	46	78	1,059	35	165	39	16,960	37
	attend_other	Other	1	3	73	4	9	3	1,093	4	3	5	101	3	18	4	1,709	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	111	6	14	5	1,369	5	0	0	147	5	23	5	1,883	4
		Bachelor's degree (B.A., B.S., etc.)	11	29	762	41	103	37	10,998	39	24	41	1,143	38	143	34	17,227	38
		Master's degree (M.A., M.S., etc.)	22	58	836	45	137	49	13,636	48	31	53	1,450	49	221	52	22,349	49
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	5	13	135	7	23	8	2,262	8	4	7	246	8	35	8	3,896	9
		Total	38	100	1,844	100	277	100	28,265	100	59	100	2,986	100	422	100	45,355	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	97	5	14	5	1,457	5	0	0	163	5	33	8	2,923	6
		High school diploma or G.E.D.	3	8	350	19	57	21	4,878	17	2	3	776	26	105	25	9,759	21
		Attended college, but did not complete degree	0	0	199	11	28	10	2,994	11	3	5	355	12	52	12	5,343	12
		Associate's degree (A.A., A.S., etc.)	4	11	185	10	32	12	2,568	9	1	2	315	11	49	12	4,675	10
		Bachelor's degree (B.A., B.S., etc.)	16	42	551	30	95	34	8,712	31	25	42	736	25	105	25	12,981	29
		Master's degree (M.A., M.S., etc.)	11	29	354	19	45	16	5,911	21	22	37	482	16	66	16	7,266	16
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	11	116	6	7	3	1,795	6	6	10	157	5	15	4	2,448	5
		Total	38	100	1,852	100	278	100	28,315	100	59	100	2,984	100	425	100	45,395	100
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	31	82	1,021	55	147	53	16,418	58	53	90	1,375	46	186	44	22,695	50
	(Recoded from parented)	First-generation	7	18	831	45	131	47	11,897	42	6	10	1,609	54	239	56	22,700	50
		Total	38	100	1,852	100	278	100	28,315	100	59	100	2,984	100	425	100	45,395	100
29. What is your gender identity?	genderid	Man	13	34	785	42	117	42	11,955	42	15	26	1,223	41	148	35	19,253	42
		Woman	25	66	1,048	57	161	58	16,094	57	43	74	1,729	58	266	63	25,515	56
		Another gender identity	0	0	0	0	0	0	40	0	0	0	0	0	0	0	49	0
		I prefer not to respond	0	0	17	1	1	0	232	1	0	0	37	1	8	2	531	1
		Total	38	100	1,850	100	279	100	28,321	100	58	100	2,989	100	422	100	45,348	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	38	100	1,467	80	230	83	23,592	84	0	0	6	0	1	0	115	0
	(Recoded from the information entered in birthyear)	20-23	0	0	139	8	25	9	2,268	8	58	98	1,531	52	237	56	25,711	57
		24-29	0	0	60	3	6	2	670	2	0	0	362	12	55	13	7,328	16
		30-39	0	0	73	4	9	3	822	3	0	0	432	15	58	14	5,672	13
		40-55	0	0	91	5	8	3	793	3	0	0	560	19	60	14	5,543	12
		Over 55	0	0	13	1	0	0	100	0	1	2	73	2	9	2	696	2
		Total	38	100	1,843	100	278	100	28,245	100	59	100	2,964	100	420	100	45,065	100
31a. Are you an international student?	internat	No	36	95	1,696	92	255	92	25,557	91	54	92	2,821	95	393	93	42,057	93
		Yes	2	5	143	8	23	8	2,594	9	5	8	144	5	30	7	3,001	7
		Total	38	100	1,839	100	278	100	28,151	100	59	100	2,965	100	423	100	45,058	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol	Africa Sub-Saharan	0	0	7	9	2	22	92	7	0	0	5	6	1	7	90	6
		Asia	0	0	40	50	1	11	642	50	2	40	42	55	11	73	771	53
		Canada	0	0	4	5	0	0	40	3	0	0	5	6	0	0	41	3
		Europe	1	50	14	18	3	33	237	18	2	40	10	13	2	13	207	14
		Latin America and Caribbean	1	50	10	13	2	22	183	14	1	20	9	12	1	7	236	16
		Middle East and North Africa	0	0	5	6	1	11	67	5	0	0	6	8	0	0	102	7
		Oceania	0	0	0	0	0	0	21	2	0	0	0	0	0	0	15	1
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	2	100	80	100	9	100	1,282	100	5	100	77	100	15	100	1,462	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	28	2	5	2	557	2	0	0	39	1	5	1	799	2
	re_asian	Asian	0	0	124	7	22	8	3,366	12	2	3	146	5	29	7	4,482	10
	re_black	Black or African American	1	3	212	11	29	10	2,983	11	3	5	332	11	44	10	4,404	10
	re_latino	Hispanic or Latino	2	5	185	10	38	14	3,369	12	3	5	191	6	36	9	4,831	11
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	9	0	2	1	285	1	0	0	12	0	1	0	364	1
	re_white	White	35	92	1,326	72	197	71	18,706	66	51	86	2,230	75	300	71	30,732	68
	re_other	Other	0	0	31	2	5	2	653	2	3	5	39	1	9	2	1,006	2
	re_pnr	I prefer not to respond	0	0	64	3	4	1	874	3	0	0	101	3	13	3	1,695	4
	re_all	American Indian or Alaska Native	0	0	7	0	1	0	152	1	0	0	12	0	3	1	259	1
	(Recoded from re_amind through re_pnr where each student is represented only once)	Asian	0	0	100	5	18	6	2,838	10	1	2	128	4	26	6	3,848	8
33. Are you a member of a social fraternity or sorority?	re_amind	Black or African American	1	3	173	9	22	8	2,422	9	2	3	297	10	38	9	3,839	8
	re_pnr	Hispanic or Latino	2	5	139	8	31	11	2,457	9	2	3	159	5	30	7	3,740	8
	re_pnr	Native Hawaiian/Other Pac. Islander	0	0	2	0	2	1	91	0	0	0	3	0	1	0	140	0
	where each student is represented only once	White	35	92	1,234	67	180	65	17,042	60	49	83	2,147	72	290	69	28,717	63
		Other	0	0	19	1	1	0	384	1	2	3	32	1	8	2	641	1
		Multiracial	0	0	110	6	19	7	2,062	7	3	5	98	3	14	3	2,485	5
		I prefer not to respond	0	0	64	3	4	1	874	3	0	0	101	3	13	3	1,695	4
	Total		38	100	1,848	100	278	100	28,322	100	59	100	2,977	100	423	100	45,364	100
	greek	No	26	68	1,650	90	254	91	24,835	88	28	48	2,640	89	386	91	39,472	87
		Yes	12	32	191	10	25	9	3,401	12	30	52	328	11	36	9	5,755	13
34. Which of the following best describes where you are living while attending college?	Total		38	100	1,841	100	279	100	28,236	100	58	100	2,968	100	422	100	45,227	100
	living	Dormitory or other campus housing (not fraternity or sorority house)	37	97	1,206	65	191	69	18,012	64	12	21	483	16	85	20	5,561	12
		Fraternity or sorority house	0	0	20	1	2	1	226	1	0	0	51	2	7	2	621	1
		Residence (house, apartment, etc.) within walking distance to the institution	0	0	101	5	15	5	2,262	8	41	71	539	18	76	18	10,202	23
		Residence (house, apartment, etc.) farther than walking distance to the institution	1	3	407	22	60	22	6,650	24	5	9	1,685	57	233	55	26,508	59
		None of the above	0	0	109	6	10	4	1,116	4	0	0	220	7	22	5	2,420	5
	Total		38	100	1,843	100	278	100	28,266	100	58	100	2,978	100	423	100	45,312	100
	athlete	No	31	82	1,331	72	207	74	24,483	87	56	95	2,589	88	357	85	41,897	93
		Yes	7	18	509	28	72	26	3,672	13	3	5	367	12	63	15	3,140	7
	Total		38	100	1,840	100	279	100	28,155	100	59	100	2,956	100	420	100	45,037	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?																		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	38	100	1,799	98	272	99	27,448	98	59	100	2,794	95	397	94	42,137	93
		Yes	0	0	35	2	4	1	680	2	0	0	156	5	24	6	2,968	7
		Total	38	100	1,834	100	276	100	28,128	100	59	100	2,950	100	421	100	45,105	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	34	89	1,640	89	243	87	25,706	91	56	95	2,708	91	354	83	40,670	90
		Yes	4	11	142	8	27	10	1,786	6	3	5	186	6	53	13	3,336	7
		I prefer not to respond	0	0	62	3	10	4	777	3	0	0	82	3	17	4	1,293	3
		Total	38	100	1,844	100	280	100	28,269	100	59	100	2,976	100	424	100	45,299	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	25	26	18	10	37	284	16	1	33	28	15	13	25	474	14
	dis_mobility	A mobility impairment	0	0	14	10	3	11	153	9	0	0	33	18	10	20	473	14
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	2	50	81	57	11	41	967	55	2	67	65	35	18	35	1,456	44
	dis_mental	A mental health disorder	1	25	35	25	7	26	374	21	1	33	47	26	8	16	783	24
	dis_other	A disability or impairment not listed above	1	25	26	18	2	7	338	19	0	0	56	30	12	24	892	27
	Disability or impairment	disability_all	1	3	13	1	9	3	185	1	1	2	16	1	9	2	289	1
		(Recoded from disability and dis_sense through dis_other where each student is represented only once)	0	0	6	0	1	0	89	0	0	0	20	1	6	1	258	1
		A learning disability	1	3	61	3	7	3	765	3	1	2	44	1	14	3	1,099	2
		A mental health disorder	0	0	13	1	4	1	214	1	0	0	24	1	3	1	443	1
		A disability or impairment not listed	1	3	15	1	0	0	236	1	0	0	41	1	10	2	624	1
		More than one disability or impairment	1	3	33	2	6	2	284	1	1	2	39	1	9	2	607	1
		No disability or impairment	34	89	1,640	89	243	87	25,706	91	56	95	2,708	91	354	84	40,670	90
		Prefer not to respond	0	0	62	3	10	4	777	3	0	0	82	3	17	4	1,293	3
		Total	38	100	1,843	100	280	100	28,256	100	59	100	2,974	100	422	100	45,283	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	486	88	33	89	10,347	90	0	0	969	89	46	88	16,280	89
		Gay	--	--	3	1	0	0	120	1	0	0	13	1	3	6	254	1
		Lesbian	--	--	3	1	1	3	40	0	0	0	6	1	0	0	120	1
		Bisexual	--	--	19	3	2	5	198	2	0	0	9	1	1	2	287	2
		Another sexual orientation	--	--	6	1	0	0	58	1	0	0	0	0	0	0	63	0
		Questioning or unsure	--	--	2	0	1	3	107	1	1	100	9	1	0	0	107	1
		I prefer not to respond	--	--	33	6	0	0	662	6	0	0	87	8	2	4	1,196	7
		Total	--	--	552	100	37	100	11,532	100	1	100	1,093	100	52	100	18,307	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

Bus			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	25	66	1,066	57	163	58	16,442	57	45	75	1,769	59	272	64	26,096	57
		Male	13	34	803	43	119	42	12,190	43	15	25	1,241	41	154	36	19,685	43
		Total	38	100	1,869	100	282	100	28,632	100	60	100	3,010	100	426	100	45,781	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	3	0	0	0	118	0	0	0	7	0	0	0	241	1
		Asian	0	0	59	4	11	4	1,433	6	0	0	55	2	16	4	2,116	5
		Black or African American	1	3	109	7	22	8	2,287	9	2	3	256	9	42	10	3,697	9
		Hispanic or Latino	2	5	144	9	33	12	2,758	11	4	7	165	6	31	7	4,066	10
		Native Hawaiian/Other Pac. Islander	0	0	7	0	3	1	88	0	0	0	4	0	1	0	137	0
		White	33	87	1,096	67	167	59	15,335	59	48	80	1,937	72	285	67	25,813	63
		Other	0	0	2	0	0	0	18	0	0	0	2	0	0	0	8	0
		Foreign or nonresident alien	1	3	92	6	17	6	1,753	7	4	7	98	4	24	6	1,946	5
		Two or more races/ethnicities	0	0	39	2	10	4	952	4	1	2	47	2	5	1	946	2
		Unknown	1	3	76	5	19	7	1,170	5	1	2	125	5	22	5	2,005	5
		Total	38	100	1,627	100	282	100	25,912	100	60	100	2,696	100	426	100	40,975	100
Institution-reported class level	IRclass	Freshman/First-Year	38	100	1,869	100	282	100	28,638	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	60	100	3,011	100	426	100	45,792	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	38	100	1,869	100	282	100	28,638	100	60	100	3,011	100	426	100	45,792	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	280	15	34	12	4,397	15	60	100	3,011	100	424	100	45,431	99
		Yes	38	100	1,589	85	248	88	24,241	85	0	0	0	0	2	0	361	1
		Total	38	100	1,869	100	282	100	28,638	100	60	100	3,011	100	426	100	45,792	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	129	7	12	4	1,481	5	1	2	719	24	74	17	8,663	19
		Full-time	38	100	1,740	93	270	96	27,157	95	59	98	2,292	76	352	83	37,129	81
		Total	38	100	1,869	100	282	100	28,638	100	60	100	3,011	100	426	100	45,792	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.