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# NSSEville State University

## ***NSSE 2015 Major Field Report, Part II***

### ***Comparisons to Other Institutions***

#### **Comm**

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report group 'Comm' includes the following majors: Broadcast communications; Communications (general); Journalism; Mass communications and media studies; Other communications; Public relations and advertising; Speech; Telecommunications.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Comm.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

### Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Overview of Engagement Indicators: Comm NSSEville State University

### Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores<sup>a</sup> for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Comm			Seniors in Comm		
		Your first-year students compared with GPC Peers	Your first-year students compared with Private Master's S	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with GPC Peers	Your seniors compared with Private Master's S	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning	▲	▲	▲	—	▲	▲
	Reflective & Integrative Learning	▲	▲	▲	—	—	▲
	Learning Strategies	—	—	—	—	—	—
	Quantitative Reasoning	—	—	—	—	—	—
Learning with Peers	Collaborative Learning	▲	▲	▲	▲	▲	▲
	Discussions with Diverse Others	—	—	—	—	—	—
Experiences with Faculty	Student-Faculty Interaction	—	—	—	—	▲	▲
	Effective Teaching Practices	—	—	—	—	—	▲
Campus Environment	Quality of Interactions	—	—	▲	—	—	▲
	Supportive Environment	—	—	—	▲	▲	▲

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Comm

NSSEville State University

## First-year students<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 22)	46.6	12.9	2.74	25	35	50	60	60				
GPC Peers	39.7	12.6	.58	20	30	40	50	60	491	6.9	*	.546
Private Master's S	38.2	12.7	1.65	20	25	40	45	60	79	8.4	*	.659
NSSE 2014 & 2015	39.7	13.4	.16	20	30	40	50	60	7,274	6.8	*	.512
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 22)	44.6	10.2	2.18	34	37	43	54	60				
GPC Peers	39.2	11.3	.51	20	31	37	46	60	503	5.4	*	.481
Private Master's S	36.3	11.9	1.54	17	29	37	43	59	80	8.3	**	.719
NSSE 2014 & 2015	38.1	12.5	.14	20	29	37	46	60	7,453	6.5	*	.520
<b>Learning Strategies</b>												
NSSEville State (N = 21)	42.5	14.2	3.10	20	40	47	53	60				
GPC Peers	38.9	13.5	.62	20	27	40	47	60	493	3.7		.271
Private Master's S	41.0	12.5	1.68	20	33	40	47	60	75	1.6		.122
NSSE 2014 & 2015	39.4	14.0	.16	20	27	40	53	60	7,329	3.1		.224
<b>Quantitative Reasoning</b>												
NSSEville State (N = 22)	27.0	16.9	3.60	0	20	27	40	60				
GPC Peers	23.0	15.6	.71	0	13	20	33	53	501	4.0		.254
Private Master's S	22.7	17.0	2.19	0	10	20	33	60	80	4.3		.254
NSSE 2014 & 2015	23.8	16.3	.19	0	13	20	33	60	7,411	3.2		.194
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 22)	42.0	13.6	2.90	25	30	45	50	60				
GPC Peers	31.6	12.4	.57	15	25	30	40	55	493	10.5	***	.842
Private Master's S	33.0	11.2	1.46	15	25	30	40	55	79	9.1	**	.765
NSSE 2014 & 2015	32.3	13.3	.16	10	20	30	40	60	7,290	9.8	***	.734
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 22)	39.1	11.1	2.36	25	35	40	50	50				
GPC Peers	41.2	15.0	.68	15	30	40	55	60	25	-2.1		-.141
Private Master's S	42.7	13.7	1.82	20	35	40	55	60	77	-3.6		-.278
NSSE 2014 & 2015	42.2	15.1	.18	20	30	40	60	60	21	-3.1		-.207

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm

### NSSEville State University

#### First-year students<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results		
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>											
<b>Student-Faculty Interaction</b>											
NSSEville State (N = 22)	26.1	12.8	2.73	5	20	25	35	50			
GPC Peers	23.9	14.1	.65	5	15	20	30	55	493	2.2	.158
Private Master's S	24.7	13.6	1.79	5	15	25	35	45	78	1.5	.110
NSSE 2014 & 2015	21.9	14.6	.17	0	10	20	30	50	7,345	4.3	.291
<b>Effective Teaching Practices</b>											
NSSEville State (N = 22)	38.2	10.9	2.32	25	32	36	44	60			
GPC Peers	41.7	12.3	.56	20	32	40	52	60	504	-3.4	-.281
Private Master's S	41.0	9.5	1.23	24	36	40	47	60	80	-2.7	-.275
NSSE 2014 & 2015	40.3	12.7	.15	20	32	40	52	60	7,461	-2.0	-.159
<b>Campus Environment</b>											
<b>Quality of Interactions</b>											
NSSEville State (N = 22)	46.9	10.3	2.19	28	43	47	54	60			
GPC Peers	44.1	10.3	.47	26	38	45	51	60	496	2.8	.268
Private Master's S	43.2	9.7	1.26	27	36	45	50	60	80	3.6	.369
NSSE 2014 & 2015	41.8	12.0	.14	20	34	44	50	60	7,231	5.1	* .427
<b>Supportive Environment</b>											
NSSEville State (N = 23)	42.9	12.5	2.61	18	33	40	53	60			
GPC Peers	39.3	12.7	.58	18	30	40	48	60	501	3.6	.285
Private Master's S	37.2	14.0	1.81	14	27	38	48	60	81	5.7	.417
NSSE 2014 & 2015	38.1	13.3	.15	15	30	40	48	60	7,410	4.7	.357

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
NSSEville State (N = 27)	46.7	11.2	2.15	20	40	50	55	60				
GPC Peers	42.4	13.3	.51	20	35	40	55	60	708	4.3		.323
Private Master's S	41.2	12.3	1.09	20	30	40	50	60	154	5.5	*	.450
NSSE 2014 & 2015	40.9	13.8	.13	20	30	40	50	60	10,538	5.8	*	.419
<b>Reflective &amp; Integrative Learning</b>												
NSSEville State (N = 30)	45.4	11.2	2.04	29	37	44	54	60				
GPC Peers	41.7	12.3	.46	20	34	40	51	60	727	3.7		.301
Private Master's S	41.2	12.0	1.04	20	31	40	51	60	161	4.2		.356
NSSE 2014 & 2015	40.8	12.6	.12	20	31	40	51	60	10,808	4.6	*	.366
<b>Learning Strategies</b>												
NSSEville State (N = 27)	38.5	14.1	2.72	13	27	40	47	60				
GPC Peers	38.9	14.5	.55	13	27	40	47	60	708	-.4		-.026
Private Master's S	38.7	14.6	1.27	13	27	40	53	60	158	-.2		-.012
NSSE 2014 & 2015	38.1	14.9	.14	13	27	40	47	60	10,640	.4		.029
<b>Quantitative Reasoning</b>												
NSSEville State (N = 29)	28.5	14.6	2.71	0	20	27	40	53				
GPC Peers	23.7	17.2	.65	0	13	20	33	60	719	4.8		.283
Private Master's S	22.8	16.9	1.47	0	7	20	33	53	160	5.7		.345
NSSE 2014 & 2015	24.2	17.1	.16	0	13	20	40	60	10,764	4.3		.251
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
NSSEville State (N = 29)	41.6	12.5	2.33	25	30	45	50	60				
GPC Peers	32.9	12.7	.49	15	25	30	40	55	707	8.6	***	.679
Private Master's S	34.7	12.5	1.10	15	25	35	40	60	157	6.9	**	.548
NSSE 2014 & 2015	33.1	13.3	.13	15	25	30	40	60	10,589	8.4	***	.631
<b>Discussions with Diverse Others</b>												
NSSEville State (N = 30)	39.2	13.6	2.48	20	25	40	50	60				
GPC Peers	41.4	15.0	.57	20	30	40	55	60	723	-2.2		-.148
Private Master's S	43.0	15.6	1.36	15	35	40	60	60	160	-3.8		-.251
NSSE 2014 & 2015	42.3	15.2	.15	20	30	40	60	60	10,707	-3.2		-.210

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
NSSEville State (N = 30)	34.7	16.3	2.98	10	20	35	50	60				
GPC Peers	29.4	15.7	.60	5	15	30	40	60	711	5.3		.337
Private Master's S	27.3	16.7	1.45	5	15	25	40	60	160	7.4	*	.445
NSSE 2014 & 2015	27.3	16.4	.16	5	15	25	40	60	10,688	7.3	*	.447
<b>Effective Teaching Practices</b>												
NSSEville State (N = 30)	46.3	12.0	2.18	28	36	42	60	60				
GPC Peers	42.5	13.3	.50	20	32	44	52	60	728	3.7		.283
Private Master's S	41.5	14.4	1.25	16	32	40	56	60	161	4.8		.341
NSSE 2014 & 2015	41.0	13.2	.13	20	32	40	52	60	10,866	5.3	*	.400
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
NSSEville State (N = 30)	47.6	7.9	1.44	38	42	48	52	60				
GPC Peers	44.3	10.5	.40	24	38	46	52	60	720	3.3		.318
Private Master's S	44.9	10.6	.91	24	40	46	52	60	163	2.7		.270
NSSE 2014 & 2015	42.2	11.4	.11	22	36	44	50	60	29	5.4	***	.475
<b>Supportive Environment</b>												
NSSEville State (N = 30)	42.9	11.4	2.08	25	35	41	53	60				
GPC Peers	35.2	13.0	.50	13	28	36	43	60	720	7.7	**	.597
Private Master's S	37.6	13.5	1.18	18	28	38	48	60	159	5.3	*	.406
NSSE 2014 & 2015	34.5	13.8	.13	13	25	35	43	60	10,764	8.4	***	.614

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

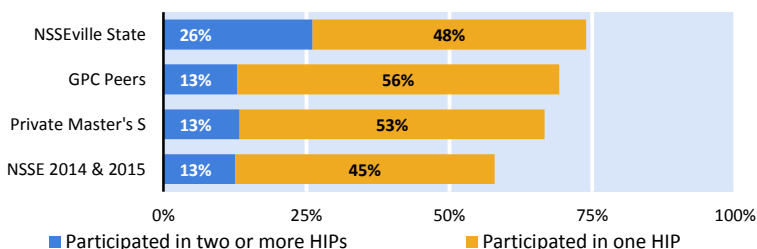
## High-Impact Practices: Comm

## NSSEville State University

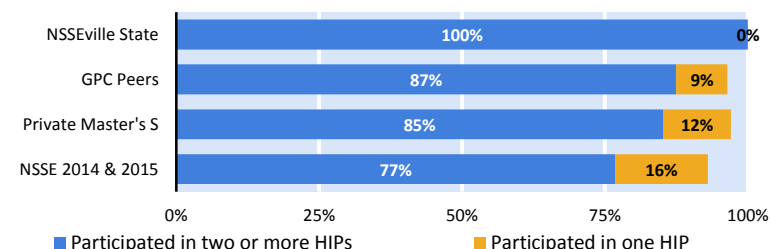
### Overall HIP Participation<sup>a</sup>

The figures below display the percentage<sup>h</sup> of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

#### First-Year Students in Comm



#### Seniors in Comm



### Statistical Comparisons<sup>a</sup>

The table below compares the percentage<sup>h</sup> of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
	%		% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>	% <sup>i</sup>	Effect size <sup>j</sup>
<i>First-Year Students in Comm</i>								
11c. Learning community	52		15 ***	.82	14 ***	.86	17 ***	.78
12. Service-learning	48		65	-.36	63	-.31	51	-.06
11e. Research with faculty	0		3	-.37	3	-.37	5	-.46
Participated in at least one	74		69	.10	67	.16	58	.34
Participated in two or more	26		13	.34	13	.32	13	.35
<i>Seniors in Comm</i>								
11c. Learning community	47		30	.34	36	.23	27 *	.41
12. Service-learning	93		76 *	.51	70 **	.63	66 **	.71
11e. Research with faculty	33		29	.09	27	.13	23	.22
11a. Internship or field exp.	100		78 **	.98	86 *	.77	69 ***	1.18
11d. Study abroad	76		32 ***	.92	24 ***	1.09	23 ***	1.10
11f. Culminating senior exp.	97		77 *	.63	69 **	.81	61 ***	.99
Participated in at least one	100		96	.38	97	.35	93	.54
Participated in two or more	100		87 *	.72	85 *	.79	77 **	1.00



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	2	0	0	0	131	2	3.7	3.2 **	.64	3.1 **	.79	3.0 ***	.79
		2	Sometimes	2	9	103	21	14	23	2,105	28							
		3	Often	4	17	195	40	27	45	2,814	38							
		4	Very often	17	74	187	38	19	32	2,420	32							
		Total	23	100	487	100	60	100	7,470	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	2	9	69	14	5	8	1,076	14	2.8	2.5	.27	2.7	.03	2.6	.22
		2	Sometimes	7	32	191	39	19	32	2,625	35							
		3	Often	7	32	131	27	21	36	2,214	30							
		4	Very often	6	27	94	19	14	24	1,524	20							
		Total	22	100	485	100	59	100	7,439	100								
c. Come to class without completing readings or assignments	unpreparedr  (Reverse-coded version of unprepared created by NSSE.)	1	Very often	1	5	25	5	2	3	425	6	3.0	3.1	-.01	3.2	-.20	3.0	.12
		2	Often	1	5	47	10	4	7	1,046	14							
		3	Sometimes	16	73	289	60	35	58	4,390	59							
		4	Never	4	18	122	25	19	32	1,560	21							
		Total	22	100	483	100	60	100	7,421	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	2	9	97	20	16	27	1,683	23	2.7	2.3 *	.43	2.1 **	.71	2.2 *	.52
		2	Sometimes	8	35	204	42	26	43	3,126	42							
		3	Often	7	30	112	23	14	23	1,705	23							
		4	Very often	6	26	72	15	4	7	907	12							
		Total	23	100	485	100	60	100	7,421	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	30	6	2	3	566	8	2.9	2.6 *	.42	2.6	.36	2.6 *	.42
		2	Sometimes	8	35	222	46	27	45	3,240	44							
		3	Often	9	39	159	33	22	37	2,487	33							
		4	Very often	6	26	73	15	9	15	1,137	15							
		Total	23	100	484	100	60	100	7,430	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	11	2	1	2	255	3	3.1	2.7 **	.59	2.6 *	.60	2.7 *	.53
		2	Sometimes	6	27	207	43	29	49	3,054	41							
		3	Often	8	36	199	41	20	34	2,913	39							
		4	Very often	8	36	64	13	9	15	1,173	16							
		Total	22	100	481	100	59	100	7,395	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	5	64	13	8	13	984	13	3.0	2.4 ** ▲	.65	2.6	.48	2.5 * ▲	.49
		2	Sometimes	7	32	218	45	21	35	2,735	37							
		3	Often	5	23	134	28	21	35	2,412	32							
		4	Very often	9	41	67	14	10	17	1,302	18							
		Total	22	100	483	100	60	100	7,433	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	19	4	2	3	399	5	3.4	2.7 *** ▲	.85	2.8 ** ▲	.77	2.7 *** ▲	.83
		2	Sometimes	3	14	192	40	19	32	2,952	40							
		3	Often	8	36	188	39	29	48	2,753	37							
		4	Very often	11	50	82	17	10	17	1,329	18							
		Total	22	100	481	100	60	100	7,433	100								
i. Given a course presentation	present	1	Never	0	0	28	6	2	3	879	12	3.4	2.7 *** ▲	.82	2.8 ** ▲	.75	2.5 *** ▲	.96
		2	Sometimes	2	10	183	38	25	42	3,003	40							
		3	Often	9	43	179	37	18	30	2,331	31							
		4	Very often	10	48	92	19	15	25	1,206	16							
		Total	21	100	482	100	60	100	7,419	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	9	2	2	3	361	5	3.3	2.9 * ▲	.48	2.7 ** ▲	.80	2.8 * ▲	.55
		2	Sometimes	2	9	151	31	24	40	2,491	33							
		3	Often	12	55	204	42	25	42	2,829	38							
		4	Very often	8	36	120	25	9	15	1,759	24							
		Total	22	100	484	100	60	100	7,440	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	19	4	4	7	411	6	3.3	2.9 * ▲	.54	2.9 * ▲	.54	2.8 ** ▲	.59
		2	Sometimes	2	9	141	29	16	27	2,318	31							
		3	Often	11	50	205	42	23	39	2,905	39							
		4	Very often	9	41	119	25	16	27	1,758	24							
		Total	22	100	484	100	59	100	7,392	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	20	4	4	7	404	5	3.3	2.8 ** ▲	.59	2.7 * ▲	.62	2.8 ** ▲	.58
		2	Sometimes	3	14	171	35	23	38	2,568	35							
		3	Often	10	45	185	38	18	30	2,735	37							
		4	Very often	9	41	106	22	15	25	1,707	23							
		Total	22	100	482	100	60	100	7,414	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	16	3	3	5	271	4	3.2	2.9	.39	2.7 **	.66	2.9 *	.44	
		2	Sometimes	2	9	130	27	24	40	2,161	29								
		3	Often	13	59	216	45	21	35	3,231	44								
		4	Very often	7	32	120	25	12	20	1,744	24								
		Total	22	100	482	100	60	100	7,407	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	8	2	0	0	177	2	3.1	3.0	.16	3.0	.25	3.0	.20	
		2	Sometimes	5	23	111	23	18	30	1,916	26								
		3	Often	9	41	231	48	27	45	3,212	43								
		4	Very often	8	36	134	28	15	25	2,093	28								
		Total	22	100	484	100	60	100	7,398	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	9	2	2	3	178	2	3.0	3.0	.03	2.8	.25	2.9	.07	
		2	Sometimes	6	27	128	27	21	36	2,099	28								
		3	Often	10	45	210	44	23	39	3,099	42								
		4	Very often	6	27	134	28	13	22	2,025	27								
		Total	22	100	481	100	59	100	7,401	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	0	0	0	88	1	3.4	3.2	.20	3.0 *	.53	3.2	.29	
		2	Sometimes	1	5	62	13	17	28	1,319	18								
		3	Often	11	52	233	49	26	43	3,295	45								
		4	Very often	9	43	181	38	17	28	2,676	36								
		Total	21	100	477	100	60	100	7,378	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	14	65	13	8	14	1,422	19	2.4	2.4	-.02	2.4	-.01	2.3	.10	
		2	Sometimes	10	45	233	48	27	46	3,428	46								
		3	Often	7	32	121	25	18	31	1,696	23								
		4	Very often	2	9	63	13	6	10	865	12								
		Total	22	100	482	100	59	100	7,411	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	4	18	190	40	20	34	3,395	46	2.3	1.9	.34	2.1	.13	1.9 *	.44	
		2	Sometimes	11	50	166	35	19	33	2,330	32								
		3	Often	4	18	75	16	10	17	1,026	14								
		4	Very often	3	14	45	9	9	16	635	9								
		Total	22	100	476	100	58	100	7,386	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	3	14	96	20	14	24	2,039	28	2.3	2.2	.16	2.2	.14	2.1	.27	
		2	Sometimes	10	45	243	50	22	37	3,347	45								
		3	Often	8	36	101	21	20	34	1,402	19								
		4	Very often	1	5	42	9	3	5	606	8								
		Total	22	100	482	100	59	100	7,394	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	14	85	18	11	19	1,594	22	2.3	2.3	-.03	2.3	.02	2.2	.10	
		2	Sometimes	11	50	229	48	26	44	3,519	48								
		3	Often	7	32	102	21	18	31	1,575	21								
		4	Very often	1	5	63	13	4	7	693	9								
		Total	22	100	479	100	59	100	7,381	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	35	7	1	2	327	4	3.0	2.7	.32	3.0	.02	2.9	.10	
		2	Some	6	27	147	31	13	22	1,908	26								
		3	Quite a bit	10	45	209	44	32	53	3,264	44								
		4	Very much	6	27	88	18	14	23	1,927	26								
		Total	22	100	479	100	60	100	7,426	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	19	4	4	7	302	4	3.2	2.8 *	.49	2.7 *	.60	2.9	.40	
		2	Some	5	23	144	30	21	35	1,975	27								
		3	Quite a bit	7	32	216	45	23	38	3,293	44								
		4	Very much	10	45	102	21	12	20	1,837	25								
		Total	22	100	481	100	60	100	7,407	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	12	3	1	2	229	3	3.4	3.0 *	.46	2.9 *	.56	3.0 *	.44	
		2	Some	4	18	102	21	16	27	1,680	23								
		3	Quite a bit	6	27	233	49	28	47	3,293	45								
		4	Very much	12	55	130	27	14	24	2,184	30								
		Total	22	100	477	100	59	100	7,386	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	12	3	2	3	177	2	3.5	3.0 *	.53	3.0 *	.53	3.1 *	.51	
		2	Some	2	9	103	22	14	23	1,558	21								
		3	Quite a bit	8	36	217	45	24	40	3,335	45								
		4	Very much	12	55	146	31	20	33	2,316	31								
		Total	22	100	478	100	60	100	7,386	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	15	3	3	5	292	4	3.3	3.0	.34	2.9	.40	3.0	.36
		2	Some	6	27	94	20	17	28	1,744	24							
		3	Quite a bit	4	18	240	50	22	37	3,204	43							
		4	Very much	12	55	129	27	18	30	2,153	29							
		Total	22	100	478	100	60	100	7,393	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	6	1	1	2	113	2	3.0	3.2	-.18	3.2	-.21	3.2	-.16
		2	Some	2	9	74	15	8	13	1,232	17							
		3	Quite a bit	17	77	231	48	30	50	3,437	46							
		4	Very much	3	14	172	36	21	35	2,665	36							
		Total	22	100	483	100	60	100	7,447	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	8	2	1	2	136	2	3.0	3.1	-.08	3.0	.07	3.1	-.06
		2	Some	5	23	85	18	11	18	1,373	18							
		3	Quite a bit	11	50	239	49	35	58	3,594	48							
		4	Very much	6	27	151	31	13	22	2,330	31							
		Total	22	100	483	100	60	100	7,433	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	9	2	0	0	209	3	3.1	3.1	.02	3.1	.12	3.1	.08
		2	Some	4	18	92	19	14	24	1,546	21							
		3	Quite a bit	11	50	211	44	28	47	3,138	42							
		4	Very much	7	32	168	35	17	29	2,511	34							
		Total	22	100	480	100	59	100	7,404	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	10	21	4	1	2	444	6	2.8	3.1	-.35	3.1	-.40	2.9	-.19
		2	Some	6	29	107	22	11	18	1,903	26							
		3	Quite a bit	8	38	170	35	30	50	2,750	37							
		4	Very much	5	24	184	38	18	30	2,312	31							
		Total	21	100	482	100	60	100	7,409	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	5	24	5	1	2	561	8	2.6	2.9	-.40	2.9	-.43	2.8	-.23
		2	Some	10	45	124	26	16	27	2,187	30							
		3	Quite a bit	8	36	187	39	29	49	2,807	38							
		4	Very much	3	14	144	30	13	22	1,831	25							
		Total	22	100	479	100	59	100	7,386	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers	Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	18	103	21	12	20	1,541	21	2.5	2.3	.20	2.3	.20	2.3	.16
		2	Sometimes	8	36	196	41	26	43	2,921	39							
		3	Often	6	27	135	28	16	27	2,136	29							
		4	Very often	4	18	49	10	6	10	857	11							
		Total	22	100	483	100	60	100	7,455	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	18	140	29	17	28	2,021	27	2.2	2.1	.18	2.1	.14	2.1	.10
		2	Sometimes	11	50	202	42	25	42	3,064	41							
		3	Often	5	23	107	22	13	22	1,702	23							
		4	Very often	2	9	32	7	5	8	655	9							
		Total	22	100	481	100	60	100	7,442	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	18	121	25	20	33	2,006	27	2.4	2.1	.29	2.0	.35	2.1	.26
		2	Sometimes	9	41	221	46	24	40	3,106	42							
		3	Often	6	27	106	22	10	17	1,668	22							
		4	Very often	3	14	35	7	6	10	638	9							
		Total	22	100	483	100	60	100	7,418	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	9	2	0	0	214	3	14.1	9.4 **	.71	10.8	.47	7.9 **	1.02
		1.5	1-2	2	9	44	9	3	5	1,075	15							
		4	3-5	2	9	113	24	15	25	2,103	29							
		8	6-10	3	14	147	31	17	28	1,987	27							
		13	11-15	6	27	68	15	11	18	996	14							
		18	16-20	2	9	37	8	4	7	414	6							
		23	More than 20	7	32	50	11	10	17	477	7							
		Total	22	100	468	100	60	100	7,266	100								
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	9	86	18	10	18	1,894	27	5.6	2.8 **	.83	2.7 **	.86	2.4 **	1.07
		1.5	1-2	3	13	216	46	25	45	2,985	42							
		4	3-5	10	43	109	23	15	27	1,552	22							
		8	6-10	5	22	35	8	3	5	457	6							
		13	11-15	2	9	14	3	2	4	112	2							
		18	16-20	1	4	4	1	0	0	35	0							
		23	More than 20	0	0	1	0	0	0	23	0							
		Total	23	100	465	100	55	100	7,058	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	7	32	305	69	34	64	5,056	74	1.4	1.0	.15	.9	.28	.8	.27
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	13	59	106	24	15	28	1,375	20							
		4	3-5	1	5	20	4	3	6	213	3							
		8	6-10	1	5	3	1	0	0	95	1							
		13	11-15	0	0	5	1	1	2	46	1							
		18	16-20	0	0	3	1	0	0	24	0							
		23	More than 20	0	0	3	1	0	0	30	0							
		Total	22	100	445	100	53	100	6,839	100								
Estimated number of assigned pages of student writing.	wrpages											103.9	62.4 ** ▲	.66	64.5 ** ▲	.68	52.4 *** ▲	.92
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	5	18	4	0	0	252	3	2.8	3.2	-.38	3.2	-.45	3.2	-.41
		2	Sometimes	10	45	104	21	15	25	1,598	21							
		3	Often	3	14	147	30	17	28	2,197	29							
		4	Very often	8	36	217	45	28	47	3,411	46							
		Total	22	100	486	100	60	100	7,458	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	9	18	4	2	4	229	3	2.6	3.1 ** ▼	-.58	3.2 * ▼	-.64	3.2 ** ▼	-.63
		2	Sometimes	10	45	95	20	10	18	1,480	20							
		3	Often	4	18	177	36	19	33	2,547	34							
		4	Very often	6	27	195	40	26	46	3,188	43							
		Total	22	100	485	100	57	100	7,444	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	9	32	7	2	3	393	5	3.0	3.0	.07	3.1	-.04	3.1	-.03
		2	Sometimes	3	14	127	26	16	27	1,743	23							
		3	Often	9	41	144	30	17	28	2,220	30							
		4	Very often	8	36	183	38	25	42	3,083	41							
		Total	22	100	486	100	60	100	7,439	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	24	5	0	0	434	6	3.3	3.0	.38	3.0	.34	3.0	.32
		2	Sometimes	4	18	140	29	21	35	1,824	25							
		3	Often	7	32	148	31	16	27	2,293	31							
		4	Very often	11	50	172	36	23	38	2,859	39							
		Total	22	100	484	100	60	100	7,410	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with							
												GPC Peers		Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	3	1	0	0	94	1	3.6	3.2 *	.46	3.4	.24	3.2 *	.47	
		2	Sometimes	2	9	70	14	5	8	1,210	16								
		3	Often	6	26	221	46	25	42	3,170	43								
		4	Very often	15	65	190	39	29	49	2,955	40								
		Total	23	100	484	100	59	100	7,429	100									
b. Reviewed your notes after class	LSnotes	1	Never	3	13	32	7	2	3	441	6	2.7	2.8	-.08	2.9	-.16	2.9	-.13	
		2	Sometimes	6	26	164	34	19	32	2,342	32								
		3	Often	8	35	150	31	22	37	2,449	33								
		4	Very often	6	26	136	28	16	27	2,181	29								
		Total	23	100	482	100	59	100	7,413	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	0	0	29	6	1	2	444	6	3.0	2.8	.24	2.8	.20	2.8	.18	
		2	Sometimes	7	33	164	34	24	41	2,227	30								
		3	Often	7	33	163	34	17	29	2,729	37								
		4	Very often	7	33	120	25	16	28	1,953	27								
		Total	21	100	476	100	58	100	7,353	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	0	0	0	0	18	0	5.6	5.4	.11	5.3	.30	5.5	.10	
		2	0	0	6	1	2	3	68	1									
		3	0	0	15	3	0	0	210	3									
		4	3	13	54	11	10	17	797	11									
		5	8	35	177	36	25	42	2,708	36									
		6	8	35	148	31	15	25	2,356	32									
		7	Very much	4	17	85	18	8	13	1,271	17								
		Total	23	100	485	100	60	100	7,428	100									
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	0	0	37	8	5	8	580	8	17%	9%	.26	8%	.27	10%	.23		
		Do not plan to do	1	4	7	1	0	0	174	2									
		Plan to do	18	78	401	82	50	83	5,987	80									
		Done or in progress	4	17	42	9	5	8	712	10									
		Total	23	100	487	100	60	100	7,453	100									
(Means indicate the percentage who responded "Done or in progress.")																			



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm			Frequency Distributions								Statistical Comparisons <sup>k</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with							
											GPC Peers		Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	4	124	25	13	22	1,748	24	39%	16% ** ▲	.52	17% * ▲	.51	16% ** ▲	.53
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	0	0	82	17	6	10	1,182	16								
	Plan to do	13	57	202	41	31	52	3,317	45									
	Done or in progress	9	39	79	16	10	17	1,186	16									
	Total	23	100	487	100	60	100	7,433	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	2	9	163	34	19	32	2,210	30	52%	15% *** ▲	.82	14% *** ▲	.86	17% *** ▲	.78
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	30	127	26	17	29	2,128	29								
	Plan to do	2	9	121	25	15	25	1,846	25									
	Done or in progress	12	52	73	15	8	14	1,226	17									
	Total	23	100	484	100	59	100	7,410	100									
d. Participate in a study abroad program	abroad		Have not decided	1	4	114	24	10	17	1,739	23	17%	5% ** ▲	.42	0% ** ▲	.86	4% ** ▲	.44
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	0	0	81	17	16	27	1,235	17								
	Plan to do	18	78	265	55	33	56	4,115	56									
	Done or in progress	4	17	23	5	0	0	317	4									
	Total	23	100	483	100	59	100	7,406	100									
e. Work with a faculty member on a research project	research		Have not decided	6	29	195	41	19	33	2,971	40	0%	3%	-.37	3%	-.37	5%	-.46
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	24	118	25	19	33	1,984	27								
	Plan to do	10	48	150	31	18	31	2,035	28									
	Done or in progress	0	0	16	3	2	3	390	5									
	Total	21	100	479	100	58	100	7,380	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	7	30	103	21	15	26	2,041	28	0%	2%	-.29	0%	.00	3%	-.34
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1	4	25	5	7	12	531	7								
	Plan to do	15	65	348	72	35	61	4,604	62									
	Done or in progress	0	0	10	2	0	0	211	3									
	Total	23	100	486	100	57	100	7,387	100									

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	12	52	168	35	22	37	3,609	49	1.5	1.8	-.37	1.8	-.37	1.6	-.12
	2	Some	10	43	272	56	31	52	3,195	43							
	3	Most	1	4	39	8	6	10	498	7							
	4	All	0	0	6	1	1	2	74	1							
	Total		23	100	485	100	60	100	7,376	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	5	1	1	2	110	1	6.0	5.8	.19	5.7	.24	5.6	.31	
		2	0	0	3	1	1	2	143	2									
		3	1	5	21	4	1	2	316	4									
		4	1	5	37	8	4	7	718	10									
		5	4	18	106	22	13	22	1,753	23									
		6	7	32	147	30	24	40	2,212	30									
		7	Excellent	9	41	165	34	16	27	2,188	29								
		—	Not applicable	0	0	1	0	0	0	20	0								
		Total	22	100	485	100	60	100	7,460	100									
b. Academic advisors	QIadvisor	1	Poor	0	0	13	3	3	5	306	4	5.8	5.4	.25	5.3	.27	5.1	.38	
		2	1	5	9	2	0	0	380	5									
		3	2	9	39	8	5	8	595	8									
		4	1	5	65	13	10	17	1,011	14									
		5	3	14	89	18	11	18	1,401	19									
		6	5	23	124	26	10	17	1,664	22									
		7	Excellent	10	45	143	29	21	35	1,920	26								
		—	Not applicable	0	0	3	1	0	0	170	2								
		Total	22	100	485	100	60	100	7,447	100									
c. Faculty	QIfaculty	1	Poor	0	0	1	0	0	0	106	1	5.7	5.7	.02	5.5	.15	5.3	.26	
		2	0	0	7	1	0	0	196	3									
		3	2	9	20	4	4	7	438	6									
		4	0	0	42	9	8	14	953	13									
		5	7	32	117	24	17	29	1,944	26									
		6	7	32	164	34	13	22	2,151	29									
		7	Excellent	6	27	131	27	16	28	1,554	21								
		—	Not applicable	0	0	2	0	0	0	49	1								
		Total	22	100	484	100	58	100	7,391	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	15	3	2	3	309	4	5.5	5.1	.26	5.2	.26	5.0	.33
		2		1	5	18	4	0	0	359	5							
		3		0	0	42	9	5	8	567	8							
		4		3	14	63	13	12	20	1,002	14							
		5		7	32	98	20	14	23	1,658	22							
		6		4	18	124	26	12	20	1,675	23							
		7	Excellent	7	32	101	21	14	23	1,391	19							
		—	Not applicable	0	0	24	5	1	2	454	6							
		Total		22	100	485	100	60	100	7,415	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	11	2	1	2	348	5	5.5	5.0	.28	4.9	.36	4.8	.38
		2		1	5	16	3	4	7	470	6							
		3		2	9	37	8	5	8	642	9							
		4		2	9	88	18	15	25	1,181	16							
		5		2	9	117	24	11	19	1,564	21							
		6		8	36	102	21	10	17	1,488	20							
		7	Excellent	5	23	85	18	12	20	1,227	17							
		—	Not applicable	2	9	28	6	1	2	502	7							
		Total		22	100	484	100	59	100	7,422	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	11	2	2	3	126	2	3.2	3.1	.12	3.0	.29	3.1	.07
		2	Some	3	13	88	18	15	25	1,328	18							
		3	Quite a bit	13	57	233	48	27	45	3,461	47							
		4	Very much	7	30	151	31	16	27	2,496	34							
		Total		23	100	483	100	60	100	7,411	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	11	2	2	3	250	3	3.4	3.2	.33	3.1 *	.49	3.1	.41
		2	Some	1	4	88	18	13	22	1,444	20							
		3	Quite a bit	11	48	189	39	24	41	3,019	41							
		4	Very much	11	48	192	40	20	34	2,662	36							
		Total		23	100	480	100	59	100	7,375	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	21	4	3	5	397	5	3.4	3.2	.25	3.2	.28	3.1	.31
		2	Some	4	17	78	16	10	17	1,286	17							
		3	Quite a bit	6	26	173	36	22	37	2,717	37							
		4	Very much	13	57	206	43	25	42	2,970	40							
		Total		23	100	478	100	60	100	7,370	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	5	41	9	9	15	807	11	3.1	2.9	.21	2.7	.44	2.8	.31
		2	Some	4	18	127	26	16	27	2,022	27							
		3	Quite a bit	9	41	159	33	21	35	2,494	34							
		4	Very much	8	36	155	32	14	23	2,071	28							
		Total	22	100	482	100	60	100	7,394	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	18	4	5	8	312	4	3.3	3.1	.24	3.1	.35	3.1	.28
		2	Some	2	9	88	18	8	13	1,453	20							
		3	Quite a bit	11	48	181	37	26	43	2,788	38							
		4	Very much	10	43	196	41	21	35	2,847	38							
		Total	23	100	483	100	60	100	7,400	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	19	4	4	7	377	5	3.1	3.1	.04	2.9	.22	3.0	.06
		2	Some	6	26	99	21	14	23	1,548	21							
		3	Quite a bit	9	39	198	41	26	43	2,893	39							
		4	Very much	8	35	162	34	16	27	2,560	35							
		Total	23	100	478	100	60	100	7,378	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	17	84	18	12	20	1,431	19	2.4	2.5	-.06	2.4	-.02	2.4	-.03
		2	Some	10	43	171	36	20	34	2,603	35							
		3	Quite a bit	5	22	148	31	18	31	2,122	29							
		4	Very much	4	17	76	16	9	15	1,208	16							
		Total	23	100	479	100	59	100	7,364	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	23	5	5	8	406	6	3.3	3.1	.29	2.9	.43	3.0	.34
		2	Some	5	22	93	19	10	17	1,647	22							
		3	Quite a bit	6	26	197	41	29	48	2,794	38							
		4	Very much	12	52	167	35	16	27	2,510	34							
		Total	23	100	480	100	60	100	7,357	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	13	46	10	5	8	855	12	3.1	2.8	.35	2.7	.37	2.7 *	.43
		2	Some	1	4	141	29	18	31	2,283	31							
		3	Quite a bit	10	43	173	36	23	39	2,570	35							
		4	Very much	9	39	118	25	13	22	1,641	22							
		Total	23	100	478	100	59	100	7,349	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	1	0	0	0	28	0	14.3	13.5	.10	12.0	.32	12.8	.19
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	13	74	15	10	17	1,222	16							
		8	6-10 hrs	4	17	122	25	18	30	2,101	28							
		13	11-15 hrs	5	22	113	23	19	32	1,678	23							
		18	16-20 hrs	8	35	81	17	5	8	1,244	17							
		23	21-25 hrs	2	9	55	11	4	7	623	8							
		28	26-30 hrs	0	0	27	6	3	5	314	4							
		33	More than 30 hrs	1	4	13	3	1	2	230	3							
			Total	23	100	486	100	60	100	7,440	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	0	0	89	19	9	15	1,734	23	13.2	7.0 ***	.86	6.3 ***	1.00	6.4 ***	.97
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	13	174	36	27	45	2,641	36							
		8	6-10 hrs	8	35	105	22	12	20	1,408	19							
		13	11-15 hrs	5	22	45	9	7	12	760	10							
		18	16-20 hrs	2	9	41	9	3	5	471	6							
		23	21-25 hrs	3	13	11	2	1	2	183	2							
		28	26-30 hrs	1	4	11	2	0	0	91	1							
		33	More than 30 hrs	1	4	4	1	1	2	96	1							
			Total	23	100	480	100	60	100	7,384	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	18	78	297	61	34	58	5,337	72	1.1	3.5 ***	-.43	4.0 **	-.59	2.9 **	-.32
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	13	48	10	2	3	424	6							
		8	6-10 hrs	2	9	87	18	17	29	819	11							
		13	11-15 hrs	0	0	24	5	5	8	479	6							
		18	16-20 hrs	0	0	19	4	0	0	246	3							
		23	21-25 hrs	0	0	5	1	0	0	57	1							
		28	26-30 hrs	0	0	1	0	1	2	32	0							
		33	More than 30 hrs	0	0	2	0	0	0	26	0							
			Total	23	100	483	100	59	100	7,420	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	22	96	349	72	46	77	5,438	74	.1	4.1 *** ▼	-.49	3.9 ** ▼	-.51	3.8 *** ▼	-.47
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	30	6	2	3	386	5							
	8	6-10 hrs	0	0	19	4	3	5	348	5								
	13	11-15 hrs	0	0	19	4	1	2	376	5								
	18	16-20 hrs	0	0	31	6	4	7	344	5								
	23	21-25 hrs	0	0	14	3	1	2	215	3								
	28	26-30 hrs	0	0	11	2	1	2	128	2								
	33	More than 30 hrs	0	0	9	2	2	3	140	2								
	Total		23	100	482	100	60	100	7,375	100								
Estimated number of hours working for pay	tmworkhrs										1.2	7.6 *** ▼	-.63	7.8 *** ▼	-.76	6.7 *** ▼	-.55	
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	10	43	271	56	33	56	4,189	57	2.1	2.2	-.01	2.8	-.14	2.3	-.03
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	48	167	35	20	34	2,376	32							
	8	6-10 hrs	2	9	22	5	1	2	424	6								
	13	11-15 hrs	0	0	7	1	2	3	177	2								
	18	16-20 hrs	0	0	11	2	1	2	99	1								
	23	21-25 hrs	0	0	3	1	1	2	39	1								
	28	26-30 hrs	0	0	0	0	0	0	18	0								
	33	More than 30 hrs	0	0	0	0	1	2	20	0								
	Total		23	100	481	100	59	100	7,342	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	2	0	0	0	77	1	13.2	13.6	-.04	13.3	.00	13.4	-.02
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	13	79	16	11	18	1,260	17							
	8	6-10 hrs	8	35	129	27	18	30	1,958	27								
	13	11-15 hrs	5	22	91	19	9	15	1,522	21								
	18	16-20 hrs	3	13	83	17	11	18	1,130	15								
	23	21-25 hrs	2	9	45	9	4	7	650	9								
	28	26-30 hrs	0	0	25	5	4	7	309	4								
	33	More than 30 hrs	2	9	25	5	3	5	470	6								
	Total		23	100	479	100	60	100	7,376	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	23	100	379	78	48	80	5,967	81	.0	1.8 *** ▼	-.37	1.5 * ▼	-.37	1.8 *** ▼	-.34
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	57	12	6	10	681	9							
		8	6-10 hrs	0	0	17	4	5	8	285	4							
		13	11-15 hrs	0	0	10	2	0	0	168	2							
		18	16-20 hrs	0	0	9	2	0	0	96	1							
		23	21-25 hrs	0	0	6	1	0	0	61	1							
		28	26-30 hrs	0	0	2	0	0	0	28	0							
		33	More than 30 hrs	0	0	3	1	1	2	80	1							
		Total			23	100	483	100	60	100	7,366							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	15	65	283	58	34	58	3,425	46	1.5	2.9	-.26	2.5	-.27	3.3	-.35
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	26	119	25	15	25	2,617	35							
		8	6-10 hrs	2	9	49	10	7	12	771	10							
		13	11-15 hrs	0	0	13	3	2	3	311	4							
		18	16-20 hrs	0	0	9	2	1	2	117	2							
		23	21-25 hrs	0	0	3	1	0	0	70	1							
		28	26-30 hrs	0	0	4	1	0	0	41	1							
		33	More than 30 hrs	0	0	4	1	0	0	44	1							
		Total			23	100	484	100	59	100	7,396							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	1	4	31	6	4	7	594	8	3.3	3.1	.16	3.0	.23	3.0	.24
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	5	22	121	25	16	27	2,046	28							
		3	About half	7	30	148	31	19	32	2,199	30							
		4	Most	7	30	139	29	17	28	1,874	25							
		5	Almost all	3	13	43	9	4	7	677	9							
			Total	23	100	482	100	60	100	7,390	100	8.2	7.4	.12	6.3	.34	6.7	.26
tmreadinghrs																		
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
	tmreadinghrscol	1	0 hrs	0	0	1	0	0	0	24	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	8	35	212	44	31	52	3,592	49							
		3	More than 5, up to 10 hrs	9	39	143	30	20	33	2,276	31							
		4	More than 10, up to 15 hrs	2	9	70	15	6	10	806	11							
		5	More than 15, up to 20 hrs	4	17	28	6	1	2	343	5							
		6	More than 20, up to 25 hrs	0	0	19	4	0	0	238	3							
		7	More than 25 hrs	0	0	8	2	2	3	85	1							
		Total	23	100	481	100	60	100	7,364	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	18	4	0	0	381	5	3.3	3.1	.19	3.2	.10	3.0	.29
		2	Some	2	9	98	20	11	18	1,619	22							
		3	Quite a bit	10	43	186	39	27	45	3,005	40							
		4	Very much	10	43	181	37	22	37	2,431	33							
		Total	23	100	483	100	60	100	7,436	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	30	6	4	7	597	8	3.3	2.9	.35	2.8 *	.55	2.9 *	.42
		2	Some	5	22	118	25	14	23	1,863	25							
		3	Quite a bit	7	30	181	38	31	52	2,831	38							
		4	Very much	11	48	152	32	11	18	2,136	29							
		Total	23	100	481	100	60	100	7,427	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	10	2	0	0	246	3	3.3	3.1	.21	3.1	.31	3.1	.25
		2	Some	4	17	95	20	12	20	1,394	19							
		3	Quite a bit	8	35	195	40	30	51	3,124	42							
		4	Very much	11	48	182	38	17	29	2,640	36							
		Total	23	100	482	100	59	100	7,404	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	13	141	29	16	27	1,816	25	2.6	2.1 *	.46	2.1 *	.50	2.3	.29
		2	Some	8	35	196	41	25	42	2,704	37							
		3	Quite a bit	8	35	88	18	15	25	1,867	25							
		4	Very much	4	17	55	11	4	7	1,020	14							
		Total	23	100	480	100	60	100	7,407	100								



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	4	43	9	7	12	885	12	3.1	2.8	.30	2.7	.45	2.7	.40	
		2	Some	5	22	131	27	19	32	2,224	30								
		3	Quite a bit	8	35	184	38	21	35	2,530	34								
		4	Very much	9	39	125	26	13	22	1,793	24								
		Total	23	100	483	100	60	100	7,432	100									
f. Working effectively with others	pgothers	1	Very little	0	0	19	4	1	2	460	6	3.3	3.0	.39	3.0	.43	2.9 *	.50	
		2	Some	3	13	114	24	15	25	1,918	26								
		3	Quite a bit	9	39	187	39	26	43	2,906	39								
		4	Very much	11	48	160	33	18	30	2,124	29								
		Total	23	100	480	100	60	100	7,408	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	38	8	6	10	800	11	3.0	3.0	.05	2.8	.25	2.8	.21	
		2	Some	6	26	99	20	15	25	1,920	26								
		3	Quite a bit	11	48	194	40	24	41	2,656	36								
		4	Very much	6	26	152	31	14	24	2,033	27								
		Total	23	100	483	100	59	100	7,409	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4	41	9	6	10	683	9	2.7	3.0	-.25	2.9	-.14	2.8	-.11	
		2	Some	9	39	101	21	11	19	1,944	26								
		3	Quite a bit	8	35	169	35	27	46	2,649	36								
		4	Very much	5	22	171	35	15	25	2,152	29								
		Total	23	100	482	100	59	100	7,428	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	51	11	9	15	928	13	2.9	2.6	.29	2.6	.39	2.6	.32	
		2	Some	6	26	169	35	17	29	2,506	34								
		3	Quite a bit	10	43	159	33	24	41	2,478	33								
		4	Very much	6	26	102	21	9	15	1,501	20								
		Total	23	100	481	100	59	100	7,413	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	2	9	55	12	3	5	804	11	3.2	2.8 *	.44	2.7	.48	2.7 *	.46	
		2	Some	4	17	129	27	23	38	2,178	29								
		3	Quite a bit	5	22	173	36	21	35	2,585	35								
		4	Very much	12	52	121	25	13	22	1,826	25								
		Total	23	100	478	100	60	100	7,393	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## First-Year Students<sup>a</sup> in Comm

First-Year Students <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	1	0	2	3	119	2	3.7	3.3 ** ▲	.55	3.1 ** ▲	.84	3.2 ** ▲	.65	
		2	Fair	0	0	46	9	9	15	863	12								
		3	Good	7	30	225	46	29	49	3,624	49								
		4	Excellent	16	70	213	44	19	32	2,866	38								
		Total		23	100	485	100	59	100	7,472	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	0	0	14	3	5	8	288	4	3.5	3.3	.27	2.9 ** ▲	.78	3.2	.40	
		2	Probably no	1	5	49	10	14	23	931	12								
		3	Probably yes	8	36	181	37	24	40	3,057	41								
		4	Definitely yes	13	59	242	50	17	28	3,194	43								
		Total		22	100	486	100	60	100	7,470	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	5	1	2	1	129	1	3.7	3.4 *	.35	3.3 **	.47	3.3 ***	.49
		2	Sometimes	1	3	97	14	23	17	2,035	19							
		3	Often	8	27	207	30	42	31	3,418	32							
		4	Very often	21	70	392	56	68	50	5,259	49							
		Total	30	100	701	100	135	100	10,841	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	10	146	21	25	19	2,272	21	2.3	2.4	-.06	2.4	-.04	2.4	-.06
		2	Sometimes	17	59	258	37	53	39	3,921	36							
		3	Often	5	17	162	23	37	27	2,596	24							
		4	Very often	4	14	132	19	20	15	2,004	19							
		Total	29	100	698	100	135	100	10,793	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	37	5	7	5	779	7	3.0	3.0	.03	3.0	.10	2.9	.19
		2	Often	4	13	91	13	21	16	1,782	17							
		3	Sometimes	21	70	396	57	77	57	6,170	57							
		4	Never	5	17	173	25	30	22	2,047	19							
		Total	30	100	697	100	135	100	10,778	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	0	0	153	22	30	22	2,847	26	2.7	2.3 *	.42	2.3 *	.40	2.2 **	.58
		2	Sometimes	13	45	292	42	51	38	4,652	43							
		3	Often	12	41	151	22	35	26	2,075	19							
		4	Very often	4	14	101	14	19	14	1,197	11							
		Total	29	100	697	100	135	100	10,771	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	3	69	10	16	12	1,216	11	2.9	2.4 **	.56	2.5 *	.46	2.4 **	.57
		2	Sometimes	8	27	340	49	56	42	5,347	50							
		3	Often	15	50	212	31	43	32	2,971	28							
		4	Very often	6	20	73	11	18	14	1,253	12							
		Total	30	100	694	100	133	100	10,787	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	3	26	4	3	2	372	3	2.9	2.7	.26	2.9	.07	2.7	.23
		2	Sometimes	7	23	270	39	39	29	4,090	38							
		3	Often	15	50	275	39	63	47	4,209	39							
		4	Very often	7	23	129	18	29	22	2,087	19							
		Total	30	100	700	100	134	100	10,758	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	7	109	16	19	14	1,736	16	2.9	2.4 ** ▲	.49	2.5	.38	2.5 * ▲	.46
		2	Sometimes	9	30	279	40	50	38	4,189	39							
		3	Often	9	30	198	29	38	29	3,034	28							
		4	Very often	10	33	108	16	26	20	1,830	17							
		Total	30	100	694	100	133	100	10,789	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	19	3	4	3	332	3	3.7	3.0 *** ▲	.85	3.0 *** ▲	.92	3.0 *** ▲	.82
		2	Sometimes	2	7	177	25	26	19	2,717	25							
		3	Often	4	14	270	39	66	49	4,008	37							
		4	Very often	23	79	231	33	39	29	3,734	35							
		Total	29	100	697	100	135	100	10,791	100								
i. Given a course presentation	present	1	Never	0	0	27	4	3	2	516	5	3.6	3.1 ** ▲	.59	3.2 * ▲	.48	3.0 *** ▲	.66
		2	Sometimes	3	10	138	20	21	16	2,567	24							
		3	Often	5	17	258	37	51	38	3,785	35							
		4	Very often	21	72	273	39	60	44	3,939	36							
		Total	29	100	696	100	135	100	10,807	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	10	1	2	1	247	2	3.3	3.1	.27	3.1	.36	3.1	.32
		2	Sometimes	4	13	161	23	31	23	2,465	23							
		3	Often	12	40	266	38	58	43	4,304	40							
		4	Very often	14	47	262	37	43	32	3,786	35							
		Total	30	100	699	100	134	100	10,802	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	15	2	2	2	383	4	3.2	3.1	.13	3.1	.09	3.0	.19
		2	Sometimes	6	20	172	25	29	22	2,694	25							
		3	Often	13	43	265	38	54	41	4,093	38							
		4	Very often	11	37	242	35	46	35	3,552	33							
		Total	30	100	694	100	131	100	10,722	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	24	3	1	1	502	5	3.2	3.0	.29	3.0	.28	2.9	.33
		2	Sometimes	6	20	196	28	41	31	3,198	30							
		3	Often	12	40	265	38	51	38	3,854	36							
		4	Very often	12	40	211	30	40	30	3,203	30							
		Total	30	100	696	100	133	100	10,757	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	7	15	2	3	2	345	3	3.1	3.0	.10	3.0	.17	2.9	.19
		2	Sometimes	4	13	165	24	34	26	2,899	27							
		3	Often	13	43	306	44	61	46	4,479	42							
		4	Very often	11	37	208	30	35	26	3,020	28							
		Total	30	100	694	100	133	100	10,743	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	13	2	2	2	212	2	3.3	3.1	.27	3.0	.37	3.1	.33
		2	Sometimes	3	10	148	21	34	26	2,489	23							
		3	Often	14	48	295	42	55	42	4,582	43							
		4	Very often	12	41	241	35	41	31	3,452	32							
		Total	29	100	697	100	132	100	10,735	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	9	1	0	0	190	2	3.2	3.0	.25	3.0	.30	3.0	.28
		2	Sometimes	5	17	188	27	38	29	2,799	26							
		3	Often	13	43	274	39	56	42	4,461	42							
		4	Very often	12	40	227	33	39	29	3,298	31							
		Total	30	100	698	100	133	100	10,748	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	4	1	0	0	73	1	3.5	3.3	.26	3.3	.37	3.3	.34
		2	Sometimes	2	7	89	13	19	14	1,469	14							
		3	Often	10	33	263	38	57	43	4,490	42							
		4	Very often	18	60	336	49	56	42	4,675	44							
		Total	30	100	692	100	132	100	10,707	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	3	49	7	20	15	1,380	13	3.1	2.7	.36	2.5 **	.56	2.6 **	.48
		2	Sometimes	7	23	263	38	59	44	4,014	37							
		3	Often	11	37	206	30	22	16	2,960	27							
		4	Very often	11	37	177	25	33	25	2,423	22							
		Total	30	100	695	100	134	100	10,777	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	4	13	199	29	35	26	3,648	34	2.7	2.3	.34	2.3 *	.40	2.2 *	.46
		2	Sometimes	11	37	226	32	51	38	3,408	32							
		3	Often	6	20	136	20	27	20	1,935	18							
		4	Very often	9	30	135	19	21	16	1,769	16							
		Total	30	100	696	100	134	100	10,760	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	3	10	103	15	25	19	2,102	20	2.7	2.5	.26	2.4	.33	2.4	.35
		2	Sometimes	12	40	290	42	52	39	4,313	40							
		3	Often	6	20	185	27	38	28	2,662	25							
		4	Very often	9	30	116	17	19	14	1,674	16							
		Total	30	100	694	100	134	100	10,751	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	7	99	14	28	21	1,944	18	2.5	2.4	.11	2.3	.17	2.3	.16
		2	Sometimes	14	47	332	48	50	38	4,697	44							
		3	Often	11	37	143	21	35	27	2,505	23							
		4	Very often	3	10	115	17	19	14	1,587	15							
		Total	30	100	689	100	132	100	10,733	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	7	87	12	18	13	1,018	9	2.4	2.6	-.21	2.7 *	-.32	2.7 *	-.35
		2	Some	16	53	264	38	38	28	3,576	33							
		3	Quite a bit	11	37	219	31	49	37	4,025	37							
		4	Very much	1	3	128	18	29	22	2,173	20							
		Total	30	100	698	100	134	100	10,792	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	19	3	3	2	390	4	3.2	3.1	.16	3.0	.21	3.0	.22
		2	Some	4	13	160	23	31	23	2,371	22							
		3	Quite a bit	16	53	278	40	57	43	4,683	44							
		4	Very much	10	33	244	35	42	32	3,320	31							
		Total	30	100	701	100	133	100	10,764	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	18	3	2	2	379	4	3.4	3.2	.35	3.0 *	.53	3.1 *	.46
		2	Some	3	10	120	17	28	21	2,178	20							
		3	Quite a bit	11	37	290	42	64	48	4,600	43							
		4	Very much	16	53	266	38	38	29	3,572	33							
		Total	30	100	694	100	132	100	10,729	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	13	2	0	0	331	3	3.3	3.2	.25	3.1	.29	3.1	.34
		2	Some	4	14	123	18	25	19	2,182	20							
		3	Quite a bit	11	38	305	44	64	48	4,670	43							
		4	Very much	14	48	254	37	43	33	3,558	33							
		Total	29	100	695	100	132	100	10,741	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	22	3	4	3	393	4	3.2	3.1	.12	3.0	.22	3.0	.22	
		2	Some	6	21	128	18	26	20	2,284	21								
		3	Quite a bit	10	36	294	42	62	47	4,587	43								
		4	Very much	12	43	252	36	39	30	3,455	32								
		Total	28	100	696	100	131	100	10,719	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	9	1	1	1	163	2	3.3	3.2	.09	3.2	.18	3.2	.17	
		2	Some	3	10	101	14	26	20	1,766	16								
		3	Quite a bit	15	50	305	44	56	42	4,910	45								
		4	Very much	12	40	285	41	50	38	3,996	37								
		Total	30	100	700	100	133	100	10,835	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	17	2	4	3	227	2	3.4	3.2	.35	3.1 *	.45	3.1 *	.43	
		2	Some	3	10	114	16	29	22	1,994	18								
		3	Quite a bit	11	37	305	44	53	40	5,007	46								
		4	Very much	16	53	262	38	46	35	3,575	33								
		Total	30	100	698	100	132	100	10,803	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	14	2	6	5	278	3	3.5	3.2	.35	3.1 *	.48	3.2 *	.43	
		2	Some	1	3	114	16	23	17	1,884	17								
		3	Quite a bit	13	43	268	39	54	41	4,479	42								
		4	Very much	16	53	299	43	50	38	4,145	38								
		Total	30	100	695	100	133	100	10,786	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	3	42	6	12	9	787	7	3.2	3.0	.23	3.0	.24	2.9	.34	
		2	Some	4	13	164	23	28	21	2,725	25								
		3	Quite a bit	12	40	232	33	40	30	3,808	35								
		4	Very much	13	43	262	37	53	40	3,463	32								
		Total	30	100	700	100	133	100	10,783	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	7	29	4	5	4	644	6	3.1	3.0	.14	3.0	.10	2.9	.24	
		2	Some	5	17	176	25	31	24	2,956	28								
		3	Quite a bit	11	37	266	38	52	40	4,140	39								
		4	Very much	12	40	222	32	43	33	3,004	28								
		Total	30	100	693	100	131	100	10,744	100									

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
												GPC Peers	Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	10	173	25	36	27	2,491	23	2.5	2.3	.25	2.2	.32	2.3	.22
		2	Sometimes	14	47	268	38	49	37	4,166	38							
		3	Often	8	27	163	23	34	26	2,774	26							
		4	Very often	5	17	95	14	14	11	1,403	13							
		Total	30	100	699	100	133	100	10,834	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	17	201	29	43	32	2,970	27	2.3	2.1	.18	2.1	.18	2.2	.15
		2	Sometimes	13	43	282	40	46	34	4,338	40							
		3	Often	10	33	141	20	30	22	2,338	22							
		4	Very often	2	7	75	11	15	11	1,170	11							
		Total	30	100	699	100	134	100	10,816	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	3	10	175	25	40	30	2,717	25	2.4	2.2	.30	2.1	.39	2.2	.28
		2	Sometimes	11	38	292	42	52	39	4,432	41							
		3	Often	14	48	158	23	29	22	2,515	23							
		4	Very often	1	3	70	10	12	9	1,117	10							
		Total	29	100	695	100	133	100	10,781	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum  (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	15	2	4	3	331	3	10.3	10.1	.03	8.8	.24	8.9	.21
		1.5	1-2	1	4	56	8	12	9	1,451	14							
		4	3-5	6	21	163	24	34	26	2,822	27							
		8	6-10	9	32	192	28	41	32	2,523	24							
		13	11-15	8	29	94	14	19	15	1,314	13							
		18	16-20	1	4	74	11	6	5	866	8							
		23	More than 20	3	11	89	13	13	10	1,158	11							
		Total	28	100	683	100	129	100	10,465	100								
b. Between 6 and 10 pages	wrmednum  (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	7	75	11	16	12	1,568	15	4.2	4.0	.03	3.8	.09	3.8	.09
		1.5	1-2	9	31	234	35	40	31	3,613	35							
		4	3-5	13	45	230	34	50	38	3,144	30							
		8	6-10	3	10	90	13	18	14	1,323	13							
		13	11-15	1	3	33	5	3	2	447	4							
		18	16-20	1	3	12	2	3	2	157	2							
		23	More than 20	0	0	4	1	0	0	95	1							
		Total	29	100	678	100	130	100	10,347	100								



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. 11 pages or more	wrlongnum	0	None	2	7	225	34	34	27	3,890	38	2.6	2.0	.21	1.9	.28	1.9	.20
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	64	295	44	69	55	4,226	42							
		4	3-5	7	25	106	16	17	14	1,349	13							
		8	6-10	0	0	26	4	2	2	369	4							
		13	11-15	0	0	3	0	2	2	141	1							
		18	16-20	1	4	3	0	1	1	64	1							
		23	More than 20	0	0	6	1	0	0	89	1							
		Total	28	100	664	100	125	100	10,128	100								
Estimated number of assigned pages of student writing.	wrpages											104.0	89.3	.20	83.2	.28	83.5	.26
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	24	3	6	5	355	3	3.1	3.1	-.06	3.1	-.09	3.2	-.11
		2	Sometimes	8	27	163	23	28	21	2,403	22							
		3	Often	12	40	216	31	39	30	3,138	29							
		4	Very often	10	33	297	42	59	45	4,925	46							
		Total	30	100	700	100	132	100	10,821	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	3	15	2	6	5	303	3	3.0	3.1	-.20	3.2	-.21	3.2	-.23
		2	Sometimes	7	23	157	22	27	20	2,230	21							
		3	Often	14	47	248	36	40	30	3,689	34							
		4	Very often	8	27	278	40	59	45	4,573	42							
		Total	30	100	698	100	132	100	10,795	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	3	42	6	6	5	516	5	3.0	3.0	-.02	3.2	-.21	3.1	-.10
		2	Sometimes	8	27	182	26	27	20	2,650	25							
		3	Often	12	40	219	31	39	30	3,277	30							
		4	Very often	9	30	255	37	60	45	4,343	40							
		Total	30	100	698	100	132	100	10,786	100								
d. People with political views other than your own	DDpolitical	1	Never	1	3	31	4	4	3	449	4	2.8	3.0	-.23	3.1	-.36	3.1	-.28
		2	Sometimes	11	37	178	26	29	22	2,544	24							
		3	Often	10	33	221	32	43	33	3,428	32							
		4	Very often	8	27	267	38	56	42	4,317	40							
		Total	30	100	697	100	132	100	10,738	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	11	2	1	1	199	2	3.3	3.3	.01	3.2	.05	3.2	.09
		2	Sometimes	6	21	96	14	22	16	1,809	17							
		3	Often	9	31	281	40	56	41	4,382	41							
		4	Very often	14	48	307	44	56	41	4,424	41							
		Total	29	100	695	100	135	100	10,814	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	7	66	9	9	7	1,138	11	2.7	2.7	-.09	2.7	-.08	2.7	-.05
		2	Sometimes	11	38	236	34	55	41	3,700	34							
		3	Often	11	38	202	29	34	25	3,172	29							
		4	Very often	5	17	191	27	37	27	2,776	26							
		Total	29	100	695	100	135	100	10,786	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	7	47	7	11	8	830	8	2.8	2.8	-.06	2.8	-.08	2.8	-.03
		2	Sometimes	8	30	205	30	36	27	3,247	30							
		3	Often	11	41	258	37	48	36	3,788	36							
		4	Very often	6	22	181	26	38	29	2,804	26							
		Total	27	100	691	100	133	100	10,669	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	4	1	0	0	60	1	5.8	5.6 *	.24	5.4 *	.39	5.5 *	.30
		2		0	0	11	2	0	0	122	1							
		3		0	0	20	3	4	3	345	3							
		4		1	3	59	8	20	15	1,166	11							
		5		7	23	220	31	50	37	3,484	32							
		6		18	60	234	33	33	25	3,467	32							
		7	Very much	4	13	152	22	27	20	2,163	20							
		Total	30	100	700	100	134	100	10,807	100								
11. Which of the following have you done or do you plan to do before you graduate? <sup>o</sup>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	0	0	21	3	1	1	467	4	100%	78% **	.98	86% *	.77	69% ***	1.18	
		Do not plan to do	0	0	65	9	4	3	1,165	11								
		Plan to do	0	0	70	10	14	10	1,706	16								
		Done or in progress	30	100	544	78	116	86	7,502	69								
		Total	30	100	700	100	135	100	10,840	100								
		(Means indicate the percentage who responded "Done or in progress.")																

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm			Frequency Distributions								Statistical Comparisons <sup>k</sup>								
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with						
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	0	0	31	4	6	4	688	6	90%	60% ** ▲	.72		65% ** ▲	.62	51% *** ▲	.90
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	10	221	32	36	27	3,946	37									
	Plan to do	0	0	24	3	5	4	604	6										
	Done or in progress	27	90	420	60	88	65	5,556	51										
	Total	30	100	696	100	135	100	10,794	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	0	0	56	8	15	11	1,064	10	47%	30%	.34		36%	.23	27% * ▲	.41
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	16	53	406	58	69	51	6,161	57									
	Plan to do	0	0	26	4	3	2	633	6										
	Done or in progress	14	47	211	30	48	36	2,914	27										
	Total	30	100	699	100	135	100	10,772	100										
d. Participate in a study abroad program	abroad		Have not decided	0	0	41	6	5	4	917	9	76%	32% *** ▲	.92		24% *** ▲	1.09	23% *** ▲	1.10
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	24	411	59	91	68	6,639	62									
	Plan to do	0	0	26	4	6	4	695	6										
	Done or in progress	22	76	220	32	32	24	2,522	23										
	Total	29	100	698	100	134	100	10,773	100										
e. Work with a faculty member on a research project	research		Have not decided	2	7	49	7	7	5	1,199	11	33%	29%	.09		27%	.13	23%	.22
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	57	406	58	81	60	6,115	57									
	Plan to do	1	3	38	5	10	7	919	9										
	Done or in progress	10	33	204	29	37	27	2,496	23										
	Total	30	100	697	100	135	100	10,729	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	0	0	19	3	4	3	604	6	97%	77% * ▲	.63		69% ** ▲	.81	61% *** ▲	.99
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	0	0	63	9	16	12	1,943	18									
	Plan to do	1	3	77	11	21	16	1,694	16										
	Done or in progress	29	97	540	77	93	69	6,538	61										
	Total	30	100	699	100	134	100	10,779	100										

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	2	7	170	24	40	30	3,605	34	1.9	1.8	.16	1.8	.24	1.8 ** ▲	.27
	2	Some	28	93	464	67	83	61	6,177	57							
	3	Most	0	0	58	8	11	8	874	8							
	4	All	0	0	2	0	1	1	99	1							
	Total		30	100	694	100	135	100	10,755	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors<sup>a</sup> in Comm

				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	5	1	1	1	109	1	6.2	5.8	.30	5.7	.37	5.7 **	.36	
		2		0	0	10	1	3	2	168	2								
		3		0	0	21	3	2	1	398	4								
		4		2	7	44	6	13	10	891	8								
		5		4	13	153	22	32	24	2,486	23								
		6		11	37	230	33	40	30	3,301	30								
		7	Excellent	13	43	238	34	44	33	3,459	32								
		—	Not applicable	0	0	0	0	0	0	33	0								
		Total		30	100	701	100	135	100	10,845	100								
b. Academic advisors	QIadvisor	1	Poor	1	3	17	2	3	2	520	5	5.6	5.5	.03	5.7	-.10	5.2	.23	
		2		0	0	28	4	7	5	607	6								
		3		1	3	40	6	6	4	846	8								
		4		5	17	68	10	10	7	1,334	12								
		5		5	17	134	19	17	13	1,978	18								
		6		8	27	164	23	29	22	2,264	21								
		7	Excellent	10	33	249	36	62	46	3,176	29								
		—	Not applicable	0	0	1	0	0	0	92	1								
		Total		30	100	701	100	134	100	10,817	100								
c. Faculty	QIfaculty	1	Poor	0	0	6	1	0	0	108	1	5.9	5.8	.09	5.8	.11	5.6	.23	
		2		0	0	7	1	2	1	171	2								
		3		1	3	20	3	2	1	409	4								
		4		1	3	50	7	12	9	1,107	10								
		5		4	13	140	20	33	25	2,498	23								
		6		18	60	252	36	43	32	3,464	32								
		7	Excellent	6	20	219	32	42	31	2,942	27								
		—	Not applicable	0	0	1	0	0	0	40	0								
		Total		30	100	695	100	134	100	10,739	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	29	4	2	1	530	5	5.9	5.0 *** ▲	.52	5.1 ** ▲	.50	4.9 *** ▲	.58
		2		0	0	23	3	5	4	526	5							
		3		0	0	58	8	12	9	880	8							
		4		3	10	115	16	23	17	1,574	15							
		5		6	20	133	19	27	20	2,187	20							
		6		13	43	138	20	29	21	2,116	20							
		7	Excellent	8	27	147	21	30	22	1,897	18							
		—	Not applicable	0	0	56	8	7	5	1,064	10							
		Total		30	100	699	100	135	100	10,774	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	3	29	4	7	5	667	6	5.3	4.9	.22	5.0	.19	4.7 * ▲	.36
		2		1	3	45	6	7	5	698	6							
		3		0	0	57	8	13	10	1,070	10							
		4		3	10	99	14	21	16	1,781	16							
		5		10	34	161	23	26	19	2,390	22							
		6		9	31	147	21	27	20	2,122	20							
		7	Excellent	5	17	141	20	34	25	1,689	16							
		—	Not applicable	0	0	19	3	0	0	399	4							
		Total		29	100	698	100	135	100	10,816	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	3	18	3	1	1	268	2	3.1	3.1	-.05	3.2	-.11	3.0	.03
		2	Some	4	14	134	19	27	20	2,210	21							
		3	Quite a bit	16	55	294	42	55	42	5,078	47							
		4	Very much	8	28	246	36	49	37	3,206	30							
		Total		29	100	692	100	132	100	10,762	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	24	3	4	3	507	5	3.4	3.1	.36	3.2	.23	3.0 ** ▲	.48
		2	Some	3	10	157	23	21	16	2,505	23							
		3	Quite a bit	13	43	259	38	53	40	4,553	43							
		4	Very much	14	47	246	36	54	41	3,115	29							
		Total		30	100	686	100	132	100	10,680	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	3	39	6	6	5	862	8	3.3	3.0	.34	3.1	.21	2.9 ** ▲	.47
		2	Some	4	13	160	23	27	20	2,770	26							
		3	Quite a bit	10	33	256	37	45	34	4,033	38							
		4	Very much	15	50	235	34	54	41	3,036	28							
		Total		30	100	690	100	132	100	10,701	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	3	102	15	20	15	1,629	15	3.1	2.7 *	.41	2.7	.32	2.6 *	.46
		2	Some	8	27	198	29	34	26	3,395	32							
		3	Quite a bit	9	30	228	33	39	30	3,285	31							
		4	Very much	12	40	164	24	39	30	2,436	23							
		Total	30	100	692	100	132	100	10,745	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	38	6	4	3	661	6	3.3	3.0 *	.37	3.0	.35	3.0 *	.39
		2	Some	3	10	161	23	33	25	2,370	22							
		3	Quite a bit	14	47	250	36	47	36	4,174	39							
		4	Very much	13	43	240	35	47	36	3,533	33							
		Total	30	100	689	100	131	100	10,738	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	69	10	8	6	969	9	3.3	2.8 ***	.52	3.0	.37	2.9 **	.44
		2	Some	3	10	189	27	30	23	2,702	25							
		3	Quite a bit	16	53	254	37	52	40	3,994	37							
		4	Very much	11	37	179	26	40	31	3,050	28							
		Total	30	100	691	100	130	100	10,715	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	17	194	28	31	24	3,270	31	2.3	2.1	.21	2.4	-.03	2.1	.19
		2	Some	14	47	276	40	45	35	3,858	36							
		3	Quite a bit	7	23	151	22	30	23	2,332	22							
		4	Very much	4	13	69	10	24	18	1,256	12							
		Total	30	100	690	100	130	100	10,716	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	53	8	7	5	943	9	3.3	2.9 **	.49	3.0	.40	2.8 **	.50
		2	Some	6	20	174	25	33	25	2,818	26							
		3	Quite a bit	9	30	279	40	50	38	4,012	37							
		4	Very much	15	50	186	27	41	31	2,935	27							
		Total	30	100	692	100	131	100	10,708	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	3	101	15	20	15	1,575	15	3.2	2.6 ***	.68	2.6 **	.56	2.5 ***	.70
		2	Some	6	20	222	32	36	27	3,746	35							
		3	Quite a bit	9	30	241	35	45	34	3,434	32							
		4	Very much	14	47	122	18	30	23	1,943	18							
		Total	30	100	686	100	131	100	10,698	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors<sup>a</sup> in Comm

				Frequency Distributions								Statistical Comparisons <sup>k</sup>								
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with								
NSSEville State		GPC Peers										Private Master's S		NSSE 2014 & 2015		Effect size <sup>n</sup>		Effect size <sup>n</sup>		Effect size <sup>n</sup>
				Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%									
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		tmprephrs	0	0 hrs	0	0	2	0	0	0	49	0	13.3	12.8	.06	12.0	.17	12.2	.15	
		(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	17	126	18	29	22	2,220	21								
			8	6-10 hrs	7	23	192	28	39	29	3,209	30								
			13	11-15 hrs	8	27	156	22	29	22	2,196	20								
			18	16-20 hrs	4	13	109	16	16	12	1,533	14								
			23	21-25 hrs	3	10	51	7	9	7	768	7								
			28	26-30 hrs	3	10	33	5	7	5	459	4								
			33	More than 30 hrs	0	0	29	4	4	3	377	3								
				Total	30	100	698	100	133	100	10,811	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcocurrhrs	0	0 hrs	1	3	190	27	34	26	3,171	30	10.4	6.7 *	.47	7.5	.38	6.6 **	.48	
		(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	37	211	31	35	27	3,232	30								
			8	6-10 hrs	8	27	134	19	23	17	1,796	17								
			13	11-15 hrs	2	7	61	9	14	11	1,050	10								
			18	16-20 hrs	4	13	50	7	20	15	738	7								
			23	21-25 hrs	1	3	21	3	3	2	360	3								
			28	26-30 hrs	1	3	6	1	3	2	169	2								
			33	More than 30 hrs	2	7	18	3	0	0	224	2								
				Total	30	100	691	100	132	100	10,740	100								
c. Working for pay on campus		tmworkonhrs	0	0 hrs	10	33	352	51	60	45	6,377	59	7.5	5.5	.27	6.4	.14	5.4	.26	
		(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	13	73	10	9	7	631	6								
			8	6-10 hrs	7	23	115	17	26	20	1,230	11								
			13	11-15 hrs	4	13	75	11	17	13	953	9								
			18	16-20 hrs	3	10	50	7	15	11	962	9								
			23	21-25 hrs	1	3	17	2	4	3	309	3								
			28	26-30 hrs	1	3	7	1	0	0	134	1								
			33	More than 30 hrs	0	0	7	1	1	1	174	2								
				Total	30	100	696	100	132	100	10,770	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	22	76	336	49	67	52	4,723	44	3.7	9.8 *** ▼	-.52	8.8 ** ▼	-.49	10.6 *** ▼	-.58
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	38	6	8	6	596	6							
		8	6-10 hrs	3	10	45	7	3	2	834	8							
		13	11-15 hrs	0	0	54	8	17	13	880	8							
		18	16-20 hrs	2	7	65	9	12	9	1,097	10							
		23	21-25 hrs	2	7	46	7	5	4	808	8							
		28	26-30 hrs	0	0	29	4	9	7	610	6							
		33	More than 30 hrs	0	0	77	11	9	7	1,143	11							
			Total	29	100	690	100	130	100	10,691	100							
Estimated number of hours working for pay	tmworkhrs											10.8	15.2 * ▼	-.37	15.1 * ▼	-.37	15.8 ** ▼	-.40
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	13	43	341	49	51	39	5,320	50	2.7	2.4	.08	2.9	-.04	2.9	-.04
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	50	274	40	62	47	3,842	36							
		8	6-10 hrs	1	3	53	8	13	10	761	7							
		13	11-15 hrs	0	0	7	1	4	3	356	3							
		18	16-20 hrs	0	0	5	1	2	2	198	2							
		23	21-25 hrs	0	0	7	1	0	0	92	1							
		28	26-30 hrs	1	3	1	0	0	0	39	0							
		33	More than 30 hrs	0	0	1	0	0	0	55	1							
			Total	30	100	689	100	132	100	10,663	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	10	1	0	0	173	2	15.9	11.2 ** ▲	.61	11.4 ** ▲	.59	12.2 * ▲	.46
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	166	24	27	21	2,343	22							
		8	6-10 hrs	11	38	205	30	42	32	2,907	27							
		13	11-15 hrs	5	17	143	21	34	26	2,138	20							
		18	16-20 hrs	4	14	79	11	13	10	1,508	14							
		23	21-25 hrs	5	17	41	6	6	5	766	7							
		28	26-30 hrs	2	7	22	3	2	2	376	4							
		33	More than 30 hrs	2	7	22	3	6	5	520	5							
			Total	29	100	688	100	130	100	10,731	100							



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	28	93	524	76	100	76	7,929	74	.2	3.1 *** ▼	-.38	3.3 *** ▼	-.41	3.4 *** ▼	-.39
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	70	10	13	10	1,141	11							
	8	6-10 hrs	0	0	31	4	6	5	468	4								
	13	11-15 hrs	0	0	10	1	1	1	270	3								
	18	16-20 hrs	0	0	14	2	2	2	204	2								
	23	21-25 hrs	0	0	5	1	2	2	97	1								
	28	26-30 hrs	0	0	8	1	1	1	79	1								
	33	More than 30 hrs	0	0	30	4	7	5	529	5								
	Total	30	100	692	100	132	100	10,717	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	11	37	237	34	51	38	2,029	19	2.2	3.6	-.28	3.7 * ▼	-.28	4.5 *** ▼	-.44
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	57	328	47	58	44	6,175	57							
	8	6-10 hrs	2	7	84	12	13	10	1,625	15								
	13	11-15 hrs	0	0	28	4	5	4	463	4								
	18	16-20 hrs	0	0	9	1	3	2	226	2								
	23	21-25 hrs	0	0	3	0	0	0	108	1								
	28	26-30 hrs	0	0	3	0	1	1	48	0								
	33	More than 30 hrs	0	0	5	1	2	2	108	1								
	Total	30	100	697	100	133	100	10,782	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	1	Very little	1	3	72	10	16	12	1,315	12	3.0	3.0	-.05	2.9	.08	2.9	.02
		2	Some	9	30	162	23	31	24	2,716	25							
		3	About half	12	40	212	30	47	36	3,039	28							
		4	Most	6	20	176	25	27	21	2,586	24							
		5	Almost all	2	7	74	11	10	8	1,102	10							
		Total	30	100	696	100	131	100	10,758	100								
tmreadinghrs												7.1	6.9	.04	5.7	.28	6.2	.16
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015	Effect size <sup>n</sup>	Effect size <sup>n</sup>	Effect size <sup>n</sup>
Item wording or description	Variable name <sup>i</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
	tmreadinghrscol	1	0 hrs	0	0	2	0	0	0	44	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	15	50	333	48	64	49	5,621	52							
		3	More than 5, up to 10 hrs	8	27	205	30	52	40	3,149	29							
		4	More than 10, up to 15 hrs	4	13	76	11	8	6	1,013	9							
		5	More than 15, up to 20 hrs	0	0	46	7	4	3	480	4							
		6	More than 20, up to 25 hrs	3	10	26	4	2	2	295	3							
		7	More than 25 hrs	0	0	6	1	1	1	116	1							
	Total		30	100	694	100	131	100	10,718	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	17	2	3	2	342	3	3.6	3.3 *	.35	3.3 *	.39	3.3 **	.38
		2	Some	1	3	106	15	17	13	1,557	14							
		3	Quite a bit	10	33	215	31	50	37	3,555	33							
		4	Very much	19	63	362	52	65	48	5,376	50							
		Total		30	100	700	100	135	100	10,830	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	23	3	1	1	403	4	3.6	3.3	.34	3.4	.27	3.2 **	.39
		2	Some	2	7	97	14	16	12	1,681	16							
		3	Quite a bit	9	30	231	33	48	36	3,657	34							
		4	Very much	19	63	345	50	68	51	5,046	47							
		Total		30	100	696	100	133	100	10,787	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	11	2	1	1	233	2	3.6	3.4	.29	3.4 *	.34	3.3 **	.40
		2	Some	1	3	71	10	17	13	1,347	13							
		3	Quite a bit	9	30	228	33	45	33	3,906	36							
		4	Very much	20	67	386	55	72	53	5,282	49							
		Total		30	100	696	100	135	100	10,768	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	7	152	22	28	21	2,361	22	2.5	2.3	.25	2.5	.07	2.3	.20
		2	Some	15	50	287	41	46	34	4,119	38							
		3	Quite a bit	8	27	162	23	30	22	2,583	24							
		4	Very much	5	17	98	14	30	22	1,723	16							
		Total		30	100	699	100	134	100	10,786	100							

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Comm

### NSSEville State University

#### Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	0	0	39	6	8	6	758	7	3.6	3.1 *** ▲	.57	3.1 *** ▲	.58	3.0 *** ▲	.59
		2	Some	1	3	151	22	27	20	2,172	20							
		3	Quite a bit	10	33	223	32	43	32	3,662	34							
		4	Very much	19	63	286	41	56	42	4,202	39							
		Total	30	100	699	100	134	100	10,794	100								
f. Working effectively with others	pgothers	1	Very little	0	0	13	2	3	2	352	3	3.7	3.3 ** ▲	.53	3.2 ** ▲	.61	3.2 *** ▲	.58
		2	Some	3	10	107	15	22	17	1,774	16							
		3	Quite a bit	3	10	244	35	49	37	3,863	36							
		4	Very much	24	80	331	48	58	44	4,786	44							
		Total	30	100	695	100	132	100	10,775	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	3	47	7	9	7	979	9	3.2	3.0	.21	3.1	.14	2.9	.29
		2	Some	4	13	148	21	24	18	2,444	23							
		3	Quite a bit	12	40	233	33	45	34	3,526	33							
		4	Very much	13	43	269	39	56	42	3,838	36							
		Total	30	100	697	100	134	100	10,787	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	49	7	10	7	906	8	3.0	3.0	.05	3.0	-.02	2.9	.09
		2	Some	8	27	168	24	26	19	2,730	25							
		3	Quite a bit	14	47	251	36	49	37	3,572	33							
		4	Very much	8	27	233	33	49	37	3,595	33							
		Total	30	100	701	100	134	100	10,803	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	1	3	55	8	11	8	1,050	10	3.1	2.9	.20	2.9	.17	2.8	.28
		2	Some	6	20	178	25	35	26	3,040	28							
		3	Quite a bit	13	43	258	37	43	32	3,692	34							
		4	Very much	10	33	208	30	45	34	2,998	28							
		Total	30	100	699	100	134	100	10,780	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	0	0	67	10	15	11	1,084	10	3.3	2.8 ** ▲	.45	2.9 * ▲	.37	2.8 ** ▲	.47
		2	Some	4	14	195	28	31	23	2,925	27							
		3	Quite a bit	13	45	217	31	38	28	3,535	33							
		4	Very much	12	41	216	31	50	37	3,196	30							
		Total	29	100	695	100	134	100	10,740	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Comm

NSSEville State University

## Seniors<sup>a</sup> in Comm

Seniors <sup>a</sup> in Comm				Frequency Distributions								Statistical Comparisons <sup>k</sup>							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	15	2	1	1	197	2	3.5	3.4	.19	3.3	.29	3.3	.31	
		2	Fair	2	7	61	9	13	10	1,121	10								
		3	Good	10	34	267	38	62	46	4,808	44								
		4	Excellent	17	59	356	51	58	43	4,717	44								
		Total		29	100	699	100	134	100	10,843	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	0	0	32	5	7	5	489	5	3.6	3.2 *	.39	3.1 **	.55	3.2 *	.44	
		2	Probably no	4	13	95	14	24	18	1,495	14								
		3	Probably yes	5	17	248	36	52	39	4,223	39								
		4	Definitely yes	21	70	323	46	51	38	4,649	43								
		Total		30	100	698	100	134	100	10,856	100								

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	13	57	387	79	53	88	6,293	84	26	87	601	86	120	89	9,633	89
		More than one	10	43	100	21	7	12	1,200	16	4	13	101	14	15	11	1,248	11
		Total	23	100	487	100	60	100	7,493	100	30	100	702	100	135	100	10,881	100
First major or expected first major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJfirstcol  (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	23	100	487	100	60	100	7,493	100	30	100	702	100	135	100	10,882	100
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	23	100	487	100	60	100	7,493	100	30	100	702	100	135	100	10,882	100
Second major or expected second major, in NSSE's default related-major categories.  (Does not reflect any customization made for the Major Field Report)	MAJsecondcol  (Recoded from MAJsecond.)	Arts & Humanities	4	40	37	37	4	57	377	32	4	100	33	33	8	53	422	34
		Biological Sci., Agriculture, & Natural Resources	0	0	1	1	0	0	20	2	0	0	1	1	0	0	18	1
		Physical Sci., Mathematics, & Computer Science	0	0	1	1	0	0	19	2	0	0	1	1	0	0	21	2
		Social Sciences	1	10	16	16	1	14	241	20	0	0	21	21	1	7	267	21
		Business	2	20	16	16	1	14	181	15	0	0	5	5	3	20	110	9
		Communications, Media, & Public Relations	2	20	21	21	0	0	191	16	0	0	32	32	1	7	240	19
		Education	0	0	0	0	0	0	27	2	0	0	2	2	2	13	22	2
		Engineering	0	0	0	0	0	0	2	0	0	0	1	1	0	0	5	0
		Health Professions	0	0	0	0	0	0	25	2	0	0	2	2	0	0	30	2
		Social Service Professions	0	0	0	0	1	14	30	3	0	0	1	1	0	0	33	3
		All Other	1	10	4	4	0	0	49	4	0	0	2	2	0	0	66	5
		Undecided, Undeclared	0	0	4	4	0	0	33	3	0	0	0	0	0	0	11	1
		Total	10	100	100	100	7	100	1,195	100	4	100	101	100	15	100	1,245	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	23	100	427	88	55	92	6,486	87	0	0	1	0	0	0	13	0
		Sophomore	0	0	51	10	5	8	823	11	0	0	1	0	0	0	24	0
		Junior	0	0	7	1	0	0	95	1	2	7	19	3	4	3	403	4
		Senior	0	0	0	0	0	0	21	0	28	93	667	95	127	95	10,231	95
		Unclassified	0	0	1	0	0	0	21	0	0	0	11	2	2	2	143	1
		Total	23	100	486	100	60	100	7,446	100	30	100	699	100	133	100	10,814	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	6	1	0	0	162	2	16	53	95	14	18	14	1,694	16
		Yes	23	100	479	99	59	100	7,268	98	14	47	603	86	115	86	9,068	84
		Total	23	100	485	100	59	100	7,430	100	30	100	698	100	133	100	10,762	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	0	0	0	26	0	1	3	23	3	2	2	255	2
		1	0	0	1	0	0	0	18	0	1	3	17	2	2	2	289	3
		2	0	0	2	0	0	0	52	1	9	31	35	5	2	2	649	6
		3	1	4	20	4	1	2	233	3	7	24	67	10	13	10	1,212	11
		4	11	48	117	24	17	28	1,962	26	7	24	218	31	36	27	3,438	32
		5	7	30	172	35	32	53	3,382	45	4	14	206	30	42	32	3,018	28
		6	3	13	110	23	5	8	1,246	17	0	0	86	12	20	15	1,270	12
		7 or more	1	4	62	13	5	8	525	7	0	0	45	6	16	12	679	6
		Total	23	100	485	100	60	100	7,444	100	29	100	697	100	133	100	10,810	100
b. Of these, how many are entirely online?	onlinenum	0	23	100	453	94	56	93	6,558	88	28	100	594	86	105	80	8,150	76
		1	0	0	21	4	3	5	635	9	0	0	58	8	17	13	1,700	16
		2	0	0	4	1	1	2	148	2	0	0	19	3	2	2	543	5
		3	0	0	3	1	0	0	38	1	0	0	10	1	3	2	192	2
		4	0	0	1	0	0	0	22	0	0	0	5	1	4	3	100	1
		5	0	0	0	0	0	0	6	0	0	0	1	0	0	0	32	0
		6	0	0	0	0	0	0	8	0	0	0	0	0	0	0	17	0
		7 or more	0	0	0	0	0	0	8	0	0	0	4	1	0	0	33	0
		Total	23	100	482	100	60	100	7,423	100	28	100	691	100	131	100	10,767	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	23	100	453	94	56	93	6,555	88	28	100	594	86	105	80	8,146	76
		Some courses taken online	0	0	28	6	4	7	802	11	0	0	72	10	21	16	2,254	21
		All courses taken online	0	0	1	0	0	0	55	1	0	0	25	4	5	4	354	3
		Total	23	100	482	100	60	100	7,412	100	28	100	691	100	131	100	10,754	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

Comm			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	3	1	0	0	101	1	0	0	0	0	0	0	23	0
		C	0	0	5	1	3	5	165	2	0	0	8	1	0	0	126	1
		C+	1	4	19	4	1	2	286	4	0	0	15	2	4	3	303	3
		B-	1	4	27	6	3	5	461	6	1	3	38	5	6	5	662	6
		B	0	0	73	15	7	12	1,373	18	4	13	120	17	21	16	2,049	19
		B+	5	22	89	18	18	30	1,558	21	9	30	133	19	28	21	2,431	22
		A-	10	43	124	26	19	32	1,681	23	8	27	168	24	29	22	2,584	24
		A	6	26	144	30	9	15	1,822	24	8	27	216	31	45	34	2,634	24
25. Did you begin college at this institution or elsewhere?	begincol	Total	23	100	484	100	60	100	7,447	100	30	100	698	100	133	100	10,812	100
		Started here	23	100	445	92	56	93	6,860	92	30	100	486	70	97	73	6,927	64
		Started elsewhere	0	0	38	8	4	7	575	8	0	0	209	30	35	27	3,869	36
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Total	23	100	483	100	60	100	7,435	100	30	100	695	100	132	100	10,796	100
		Vocational or technical school	0	0	6	1	2	3	123	2	0	0	34	5	9	7	412	4
		Community or junior college	0	0	30	6	1	2	481	6	0	0	181	26	26	20	3,277	30
		4-year college or university other than this one	0	0	32	7	4	7	530	7	4	13	148	21	27	20	2,304	21
		None	23	100	414	86	49	84	6,194	84	26	87	388	56	79	60	5,653	52
27. What is the highest level of education you ever expect to complete?	edaspire	Other	0	0	11	2	3	5	195	3	1	3	26	4	2	2	345	3
		Some college but less than a bachelor's degree	1	4	18	4	2	3	295	4	0	0	18	3	5	4	303	3
		Bachelor's degree (B.A., B.S., etc.)	14	61	268	56	29	49	3,832	52	20	67	344	49	65	49	5,379	50
		Master's degree (M.A., M.S., etc.)	6	26	171	36	24	41	2,777	37	8	27	278	40	52	39	4,110	38
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	9	24	5	4	7	509	7	2	7	55	8	11	8	985	9
		Total	23	100	481	100	59	100	7,413	100	30	100	695	100	133	100	10,777	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	5	1	4	7	209	3	0	0	16	2	5	4	338	3
		High school diploma or G.E.D.	2	9	54	11	7	12	1,008	14	1	3	99	14	26	20	1,613	15
		Attended college, but did not complete degree	2	9	49	10	9	15	828	11	0	0	75	11	14	11	1,228	11
		Associate's degree (A.A., A.S., etc.)	1	4	43	9	2	3	700	9	0	0	73	11	14	11	984	9
		Bachelor's degree (B.A., B.S., etc.)	6	26	154	32	19	32	2,451	33	14	47	199	29	40	30	3,550	33
		Master's degree (M.A., M.S., etc.)	8	35	122	25	14	24	1,681	23	10	33	169	24	25	19	2,278	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	17	53	11	4	7	542	7	5	17	64	9	9	7	803	7
		Total	23	100	480	100	59	100	7,419	100	30	100	695	100	133	100	10,794	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	18	78	329	69	37	63	4,674	63	29	97	432	62	74	56	6,631	61
		First-generation	5	22	151	31	22	37	2,745	37	1	3	263	38	59	44	4,163	39
		Total	23	100	480	100	59	100	7,419	100	30	100	695	100	133	100	10,794	100
29. What is your gender identity?	genderid	Man	2	9	138	29	15	25	1,928	26	9	30	186	27	24	18	2,993	28
		Woman	21	91	336	70	42	71	5,401	73	21	70	498	72	107	80	7,623	71
		Another gender identity	0	0	1	0	0	0	15	0	0	0	3	0	1	1	30	0
		I prefer not to respond	0	0	6	1	2	3	74	1	0	0	9	1	1	1	151	1
		Total	23	100	481	100	59	100	7,418	100	30	100	696	100	133	100	10,797	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	23	100	438	91	55	93	6,760	91	0	0	1	0	0	0	42	0
		20-23	0	0	36	7	2	3	500	7	30	100	574	83	107	81	8,373	78
		24-29	0	0	5	1	1	2	78	1	0	0	61	9	13	10	1,346	13
		30-39	0	0	2	0	0	0	39	1	0	0	36	5	9	7	533	5
		40-55	0	0	2	0	1	2	27	0	0	0	19	3	3	2	382	4
		Over 55	0	0	0	0	0	0	11	0	0	0	4	1	0	0	69	1
		Total	23	100	483	100	59	100	7,415	100	30	100	695	100	132	100	10,745	100
31a. Are you an international student?	internat	No	23	100	455	94	58	98	7,002	95	28	93	680	98	132	99	10,365	97
		Yes	0	0	27	6	1	2	392	5	2	7	12	2	1	1	365	3
		Total	23	100	482	100	59	100	7,394	100	30	100	692	100	133	100	10,730	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	1	8	0	0	7	4	0	0	0	0	0	0	8	4
		Asia	0	0	6	50	0	0	86	47	0	0	3	75	0	0	78	44
		Canada	0	0	1	8	0	0	5	3	0	0	1	25	0	0	9	5
		Europe	0	0	3	25	0	0	33	18	2	100	0	0	1	100	36	20
		Latin America and Caribbean	0	0	1	8	1	100	30	16	0	0	0	0	0	0	33	19
		Middle East and North Africa	0	0	0	0	0	0	18	10	0	0	0	0	0	0	8	4
		Oceania	0	0	0	0	0	0	3	2	0	0	0	0	0	0	6	3
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	12	100	1	100	182	100	2	100	4	100	1	100	178	100



# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	6	1	1	2	153	2	0	0	7	1	1	1	183	2
	re_asian	Asian	0	0	32	7	4	7	618	8	1	3	24	3	3	2	626	6
	re_black	Black or African American	2	9	49	10	8	14	912	12	2	7	47	7	5	4	996	9
	re_latino	Hispanic or Latino	2	9	36	7	5	8	916	12	1	3	47	7	16	12	1,132	10
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	3	1	1	2	69	1	0	0	5	1	1	1	96	1
	re_white	White	19	83	364	75	38	64	5,150	69	27	90	557	80	104	78	7,950	74
	re_other	Other	0	0	12	2	0	0	186	3	0	0	18	3	5	4	266	2
	re_pnr	I prefer not to respond	0	0	23	5	5	8	258	3	0	0	33	5	5	4	482	4
	Racial or ethnic identification	re_all	0	0	4	1	0	0	20	0	0	0	1	0	0	0	30	0
		(Recoded from re_amind through re_pnr where each student is represented only once)	0	0	26	5	3	5	457	6	0	0	18	3	2	2	451	4
33. Are you a member of a social fraternity or sorority?	greek	No	11	48	407	84	53	90	6,443	87	21	70	561	81	113	85	9,052	84
		Yes	12	52	75	16	6	10	962	13	9	30	130	19	20	15	1,699	16
		Total	23	100	482	100	59	100	7,405	100	30	100	691	100	133	100	10,751	100
	living	Dormitory or other campus housing (not fraternity or sorority house)	21	91	362	75	49	83	5,464	74	7	23	237	34	54	41	2,129	20
		Fraternity or sorority house	0	0	2	0	0	0	43	1	0	0	29	4	1	1	210	2
		Residence (house, apartment, etc.) within walking distance to the institution	1	4	34	7	1	2	515	7	22	73	160	23	32	24	3,420	32
		Residence (house, apartment, etc.) farther than walking distance to the institution	1	4	77	16	8	14	1,241	17	1	3	248	36	42	32	4,753	44
		None of the above	0	0	9	2	1	2	151	2	0	0	17	2	4	3	275	3
		Total	23	100	484	100	59	100	7,414	100	30	100	691	100	133	100	10,787	100
	athlete	No	21	95	416	86	43	73	6,790	92	27	90	618	90	117	89	10,092	94
34. Which of the following best describes where you are living while attending college?		Yes	1	5	66	14	16	27	596	8	3	10	72	10	15	11	639	6
		Total	22	100	482	100	59	100	7,386	100	30	100	690	100	132	100	10,731	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	21	95	416	86	43	73	6,790	92	27	90	618	90	117	89	10,092	94
		Yes	1	5	66	14	16	27	596	8	3	10	72	10	15	11	639	6
		Total	22	100	482	100	59	100	7,386	100	30	100	690	100	132	100	10,731	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	23	100	477	99	57	100	7,341	99	29	100	685	99	132	100	10,504	98
		Yes	0	0	3	1	0	0	46	1	0	0	8	1	0	0	220	2
		Total	23	100	480	100	57	100	7,387	100	29	100	693	100	132	100	10,724	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	18	78	421	87	49	83	6,533	88	27	90	591	86	97	74	9,458	88
		Yes	5	22	49	10	9	15	651	9	2	7	70	10	26	20	984	9
		I prefer not to respond	0	0	14	3	1	2	231	3	1	3	28	4	8	6	334	3
		Total	23	100	484	100	59	100	7,415	100	30	100	689	100	131	100	10,776	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	7	14	2	22	98	15	0	0	3	4	4	15	124	13
	dis_mobility	A mobility impairment	0	0	4	8	0	0	35	5	0	0	3	4	0	0	80	8
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	4	80	21	43	6	67	323	50	2	100	37	54	12	46	494	50
	dis_mental	A mental health disorder	2	40	15	31	3	33	193	30	1	50	23	33	10	38	296	30
	dis_other	A disability or impairment not listed above	1	20	12	24	1	11	119	18	0	0	11	16	3	12	193	20
Disability or impairment	disability_all	A sensory impairment	0	0	5	1	2	3	67	1	0	0	1	0	2	2	73	1
	(Recoded from	A mobility impairment	0	0	3	1	0	0	22	0	0	0	3	0	0	0	44	0
	disability and	A learning disability	2	9	14	3	3	5	247	3	1	3	30	4	10	8	371	3
	dis_sense	A mental health disorder	0	0	11	2	0	0	116	2	0	0	19	3	9	7	182	2
	through	A disability or impairment not listed	1	4	8	2	1	2	87	1	0	0	9	1	3	2	133	1
	dis_other where	More than one disability or	2	9	8	2	3	5	110	1	1	3	7	1	2	2	177	2
	each student is	impairment																
	represented only	No disability or impairment	18	78	421	87	49	83	6,533	88	27	90	591	86	97	74	9,458	88
	once)	Prefer not to respond	0	0	14	3	1	2	231	3	1	3	28	4	8	6	334	3
Total			23	100	484	100	59	100	7,413	100	30	100	688	100	131	100	10,772	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	128	81	4	50	2,836	86	--	--	184	89	13	68	4,384	87
		Gay	--	--	1	1	0	0	60	2	--	--	4	2	0	0	114	2
		Lesbian	--	--	3	2	0	0	27	1	--	--	2	1	1	5	55	1
		Bisexual	--	--	11	7	2	25	131	4	--	--	4	2	2	11	144	3
		Another sexual orientation	--	--	3	2	0	0	46	1	--	--	5	2	1	5	54	1
		Questioning or unsure	--	--	6	4	1	13	54	2	--	--	0	0	0	0	46	1
		I prefer not to respond	--	--	7	4	1	13	157	5	--	--	7	3	2	11	243	5
		Total	--	--	159	100	8	100	3,311	100	--	--	206	100	19	100	5,040	100

# NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Comm

NSSEville State University

Comm

First-Year Students<sup>a</sup>

Seniors<sup>a</sup>

Item wording or description	Variable name	Response options	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	21	91	346	71	45	75	5,532	74	21	70	513	73	110	81	7,803	72
		Male	2	9	141	29	15	25	1,960	26	9	30	189	27	25	19	3,079	28
		Total	23	100	487	100	60	100	7,492	100	30	100	702	100	135	100	10,882	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	2	0	0	0	27	0	0	0	3	0	0	0	47	0
		Asian	0	0	20	4	4	7	271	4	0	0	14	2	3	2	300	3
		Black or African American	2	9	44	10	7	12	737	11	2	7	43	6	7	5	825	8
		Hispanic or Latino	2	9	22	5	3	5	786	11	1	3	40	6	17	13	969	10
		Native Hawaiian/Other Pac. Islander	0	0	1	0	0	0	18	0	0	0	0	0	0	0	23	0
		White	19	83	320	69	42	70	4,223	61	27	90	517	78	99	74	6,642	68
		Other	0	0	0	0	0	0	1	0	0	0	0	0	0	0	3	0
		Foreign or nonresident alien	0	0	17	4	1	2	291	4	0	0	8	1	1	1	246	3
		Two or more races/ethnicities	0	0	20	4	1	2	297	4	0	0	12	2	2	1	322	3
		Unknown	0	0	17	4	2	3	217	3	0	0	25	4	5	4	449	5
		Total	23	100	463	100	60	100	6,868	100	30	100	662	100	134	100	9,826	100
Institution-reported class level	IRclass	Freshman/First-Year	23	100	487	100	60	100	7,493	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	30	100	702	100	135	100	10,882	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	23	100	487	100	60	100	7,493	100	30	100	702	100	135	100	10,882	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	39	8	4	7	870	12	30	100	702	100	135	100	10,730	99
		Yes	23	100	448	92	56	93	6,623	88	0	0	0	0	0	0	152	1
		Total	23	100	487	100	60	100	7,493	100	30	100	702	100	135	100	10,882	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	7	1	2	3	157	2	4	13	67	10	12	9	1,145	11
		Full-time	23	100	480	99	58	97	7,336	98	26	87	635	90	123	91	9,737	89
		Total	23	100	487	100	60	100	7,493	100	30	100	702	100	135	100	10,882	100

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 \times \text{SEM}$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance:  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  (2-tailed).
- g. Cohen's  $d$ : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i.  $*p < .05$ ,  $**p < .01$ ,  $***p < .001$  ( $z$ -test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a  $z$ -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- o. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress."

### Key to symbols:

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

**Reference:** Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.