
NSSEville State University

NSSE 2015 Major Field Report, Part II

Comparisons to Other Institutions

Educ

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Educ' includes the following majors: Business education; Early childhood education; Education (general); Elementary, middle school education; Mathematics education; Music or art education; Other education; Physical education; Secondary education; Social studies education; Special education.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Educ.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Educ			Seniors in Educ		
		Your first-year students compared with GPC Peers	Your first-year students compared with Private Master's S	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with GPC Peers	Your seniors compared with Private Master's S	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning	--	--	--			
	Reflective & Integrative Learning	--	--	--			
	Learning Strategies	--	--	--			
	Quantitative Reasoning	--	--	--			
Learning with Peers	Collaborative Learning	--	--	--			
	Discussions with Diverse Others	--	▲	--			
Experiences with Faculty	Student-Faculty Interaction	--	--	--			
	Effective Teaching Practices	▼	▼	▼			
Campus Environment	Quality of Interactions	--	--	--			
	Supportive Environment	--	--	--			

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Engagement Indicators: Educ

NSSEville State University

First-year students^a in Educ

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 26)	39.2	13.3	2.61	20	30	40	50	55				
GPC Peers	40.0	13.3	.42	20	30	40	50	60	1,032	-.8		-.060
Private Master's S	41.9	12.9	.86	20	35	40	55	60	248	-2.6		-.205
NSSE 2014 & 2015	39.4	13.7	.12	20	30	40	50	60	13,346	-.1		-.011
Reflective & Integrative Learning												
NSSEville State (N = 26)	36.3	11.1	2.18	17	31	36	43	54				
GPC Peers	37.3	11.9	.37	20	29	37	46	60	1,054	-1.0		-.085
Private Master's S	36.3	12.5	.82	20	26	37	43	60	258	-.1		-.007
NSSE 2014 & 2015	36.3	12.5	.11	17	29	37	46	60	13,685	.0		-.003
Learning Strategies												
NSSEville State (N = 26)	35.4	11.0	2.15	20	27	33	40	53				
GPC Peers	40.1	13.6	.43	20	33	40	53	60	1,046	-4.7		-.347
Private Master's S	39.0	14.7	.97	13	27	40	53	60	253	-3.6		-.251
NSSE 2014 & 2015	40.3	14.1	.12	20	27	40	53	60	13,516	-4.9		-.349
Quantitative Reasoning												
NSSEville State (N = 26)	20.8	16.0	3.14	0	7	20	33	47				
GPC Peers	23.4	16.0	.50	0	13	20	33	60	1,049	-2.7		-.166
Private Master's S	24.4	16.8	1.10	0	13	20	40	60	257	-3.6		-.217
NSSE 2014 & 2015	24.7	16.4	.14	0	13	20	40	60	13,600	-3.9		-.241
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 26)	36.2	9.9	1.95	25	25	38	45	50				
GPC Peers	34.2	12.8	.40	15	25	35	40	60	1,037	2.0		.157
Private Master's S	33.0	13.0	.86	15	25	30	40	60	254	3.2		.247
NSSE 2014 & 2015	33.2	13.6	.12	15	25	30	40	60	13,428	3.0		.220
Discussions with Diverse Others												
NSSEville State (N = 26)	45.2	12.3	2.41	25	35	50	55	60				
GPC Peers	40.2	14.6	.46	20	30	40	55	60	1,042	5.0		.342
Private Master's S	38.5	14.9	.98	15	28	40	50	60	256	6.7	*	.458
NSSE 2014 & 2015	40.5	15.7	.14	15	30	40	55	60	13,590	4.7		.301

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Engagement Indicators: Educ

NSSEville State University

First-year students^a in Educ

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 26)	21.0	9.3	1.82	10	15	20	25	40				
GPC Peers	24.1	14.0	.44	5	15	20	30	50	28	-3.2		-.227
Private Master's S	23.9	13.9	.91	5	15	20	35	50	39	-3.0		-.219
NSSE 2014 & 2015	22.6	14.7	.13	0	10	20	30	55	25	-1.6		-.111
Effective Teaching Practices												
NSSEville State (N = 26)	35.2	8.2	1.60	24	28	36	40	48				
GPC Peers	42.1	12.4	.39	20	32	40	52	60	28	-6.9	***	-.555
Private Master's S	43.1	13.0	.85	20	36	44	52	60	41	-7.9	***	-.627
NSSE 2014 & 2015	41.0	13.0	.11	20	32	40	52	60	25	-5.8	**	-.446
Campus Environment												
Quality of Interactions												
NSSEville State (N = 26)	43.8	9.7	1.91	34	40	43	52	58				
GPC Peers	44.6	11.2	.35	24	38	46	52	60	1,040	-.8		-.073
Private Master's S	45.2	11.7	.77	22	38	48	54	60	34	-1.5		-.126
NSSE 2014 & 2015	42.9	12.1	.10	20	36	44	52	60	25	.9		.072
Supportive Environment												
NSSEville State (N = 26)	38.8	11.3	2.22	20	30	40	45	58				
GPC Peers	40.1	13.0	.41	18	30	40	50	60	1,047	-1.4		-.107
Private Master's S	39.3	13.3	.88	18	30	40	50	60	255	-.6		-.045
NSSE 2014 & 2015	38.9	13.6	.12	17	30	40	50	60	13,629	-.2		-.011

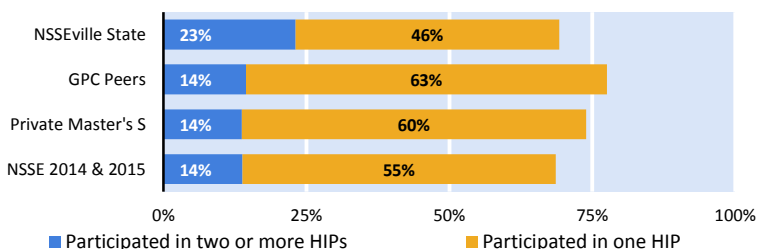
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High-Impact Practices: Educ NSSEville State University

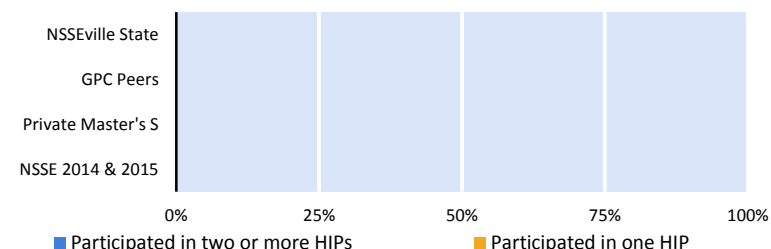
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Educ



Seniors in Educ



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Educ</i>								
11c. Learning community	31		15 *	.38	13 *	.45	16 *	.36
12. Service-learning	58		75 *	-.37	71	-.28	64	-.14
11e. Research with faculty	4		5	-.04	6	-.10	5	-.05
Participated in at least one	69		78	-.19	74	-.10	69	.01
Participated in two or more	23		14	.22	14	.24	14	.24
<i>Seniors in Educ</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
11a. Internship or field exp.								
11d. Study abroad								
11f. Culminating senior exp.								
Participated in at least one								
Participated in two or more								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	8	9	1	4	2	246	2	3.0	3.1	-.13	3.1	-.08	3.0	.02	
		2	Sometimes	6	23	235	23	58	25	4,059	30								
		3	Often	8	31	434	42	90	39	5,095	37								
		4	Very often	10	38	357	34	81	35	4,325	32								
		Total	26	100	1,035	100	233	100	13,725	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	2	8	153	15	32	14	1,922	14	2.3	2.5	-.19	2.6	-.22	2.6	-.25	
		2	Sometimes	14	54	368	36	90	39	4,736	35								
		3	Often	9	35	324	31	57	25	4,020	29								
		4	Very often	1	4	189	18	52	23	3,002	22								
		Total	26	100	1,034	100	231	100	13,680	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	4	49	5	11	5	656	5	3.0	3.1	-.06	3.1	-.08	3.1	-.05	
		2	Often	3	12	97	9	24	10	1,415	10								
		3	Sometimes	16	62	608	59	129	55	7,783	57								
		4	Never	6	23	278	27	70	30	3,795	28								
		Total	26	100	1,032	100	234	100	13,649	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	0	0	243	24	64	28	3,875	28	3.0	2.4 *** ▲	.67	2.2 *** ▲	.79	2.2 *** ▲	.83	
		2	Sometimes	8	31	376	36	90	39	5,250	38								
		3	Often	9	35	220	21	38	16	2,465	18								
		4	Very often	9	35	193	19	40	17	2,064	15								
		Total	26	100	1,032	100	232	100	13,654	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	4	46	4	16	7	981	7	2.9	2.7	.28	2.6 * ▲	.40	2.6 * ▲	.35	
		2	Sometimes	4	15	402	39	97	42	5,520	40								
		3	Often	17	65	400	39	85	36	4,811	35								
		4	Very often	4	15	183	18	35	15	2,363	17								
		Total	26	100	1,031	100	233	100	13,675	100									
f. Explained course material to one or more students	CLexplain	1	Never	0	0	29	3	6	3	503	4	2.8	2.8	.02	2.7	.09	2.7	.04	
		2	Sometimes	10	38	391	38	96	41	5,190	38								
		3	Often	12	46	408	40	92	40	5,283	39								
		4	Very often	4	15	199	19	38	16	2,662	20								
		Total	26	100	1,027	100	232	100	13,638	100									

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Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	0	0	110	11	26	11	1,784	13	2.7	2.6	.07	2.6	.05	2.6	.10
		2	Sometimes	10	38	405	39	86	37	5,103	37							
		3	Often	15	58	321	31	74	32	4,174	31							
		4	Very often	1	4	198	19	47	20	2,615	19							
		Total	26	100	1,034	100	233	100	13,676	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	26	3	11	5	691	5	2.9	2.8	.12	2.7	.23	2.7	.21
		2	Sometimes	8	31	360	35	94	41	5,254	38							
		3	Often	13	50	450	44	82	35	5,076	37							
		4	Very often	5	19	196	19	45	19	2,629	19							
		Total	26	100	1,032	100	232	100	13,650	100								
i. Given a course presentation	present	1	Never	3	12	64	6	14	6	1,828	13	2.4	2.6	-.31	2.6	-.28	2.4	-.07
		2	Sometimes	11	42	409	40	100	43	5,862	43							
		3	Often	11	42	386	38	81	35	4,018	29							
		4	Very often	1	4	168	16	38	16	1,953	14							
		Total	26	100	1,027	100	233	100	13,661	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	44	4	12	5	801	6	2.5	2.7	-.29	2.6	-.18	2.7	-.24
		2	Sometimes	16	62	385	37	99	42	5,110	37							
		3	Often	7	27	402	39	83	35	5,101	37							
		4	Very often	3	12	199	19	40	17	2,671	20							
		Total	26	100	1,030	100	234	100	13,683	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	4	45	4	19	8	931	7	2.7	2.7	.00	2.6	.12	2.7	.08
		2	Sometimes	8	31	391	38	91	39	5,308	39							
		3	Often	14	54	385	38	79	34	4,844	36							
		4	Very often	3	12	203	20	43	19	2,536	19							
		Total	26	100	1,024	100	232	100	13,619	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	40	4	11	5	980	7	2.9	2.7	.17	2.7	.17	2.7	.26
		2	Sometimes	7	27	374	36	87	37	5,252	39							
		3	Often	15	58	416	41	86	37	4,844	36							
		4	Very often	4	15	196	19	49	21	2,563	19							
		Total	26	100	1,026	100	233	100	13,639	100								

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Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	15	34	3	6	3	547	4	2.7	2.8	-.23	2.9	-.23	2.8	-.17	
		2	Sometimes	7	27	313	30	80	35	4,538	33								
		3	Often	9	35	471	46	87	38	5,740	42								
		4	Very often	6	23	212	21	58	25	2,800	21								
		Total	26	100	1,030	100	231	100	13,625	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	4	28	3	3	1	415	3	3.0	2.9	.16	2.9	.20	2.9	.19	
		2	Sometimes	4	15	303	30	82	35	4,076	30								
		3	Often	14	54	430	42	88	38	5,803	43								
		4	Very often	7	27	265	26	59	25	3,319	24								
		Total	26	100	1,026	100	232	100	13,613	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	4	19	2	2	1	323	2	2.8	2.9	-.10	2.9	-.02	2.9	-.06	
		2	Sometimes	5	19	303	30	82	35	4,157	30								
		3	Often	17	65	445	43	96	41	5,775	42								
		4	Very often	3	12	260	25	54	23	3,376	25								
		Total	26	100	1,027	100	234	100	13,631	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	4	6	1	1	0	169	1	3.0	3.2	-.17	3.1	-.12	3.1	-.09	
		2	Sometimes	2	8	186	18	50	22	2,784	20								
		3	Often	18	69	467	46	99	43	6,030	44								
		4	Very often	5	19	366	36	81	35	4,610	34								
		Total	26	100	1,025	100	231	100	13,593	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	8	89	9	24	10	1,872	14	2.3	2.5	-.22	2.5	-.20	2.4	-.09	
		2	Sometimes	14	54	466	45	102	44	6,116	45								
		3	Often	9	35	313	30	66	28	3,678	27								
		4	Very often	1	4	161	16	40	17	2,004	15								
		Total	26	100	1,029	100	232	100	13,670	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	10	38	407	40	105	45	6,424	47	1.8	1.9	-.14	1.8	-.08	1.8	-.05	
		2	Sometimes	13	50	389	38	76	33	4,338	32								
		3	Often	2	8	160	16	35	15	1,864	14								
		4	Very often	1	4	72	7	17	7	1,009	7								
		Total	26	100	1,028	100	233	100	13,635	100									

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Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

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First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	5	19	241	24	54	23	3,993	29	2.0	2.1	-.16	2.1	-.14	2.1	-.07	
		2	Sometimes	16	62	493	48	115	49	5,969	44								
		3	Often	5	19	198	19	46	20	2,501	18								
		4	Very often	0	0	92	9	18	8	1,162	9								
		Total	26	100	1,024	100	233	100	13,625	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	19	178	17	38	16	2,828	21	2.1	2.3	-.22	2.3	-.27	2.2	-.17	
		2	Sometimes	14	54	504	49	109	47	6,324	46								
		3	Often	7	27	238	23	64	27	3,016	22								
		4	Very often	0	0	105	10	22	9	1,435	11								
		Total	26	100	1,025	100	233	100	13,603	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	8	51	5	12	5	503	4	2.7	2.8	-.17	2.9	-.21	2.9	-.29	
		2	Some	9	35	305	30	63	27	3,546	26								
		3	Quite a bit	10	38	444	43	102	44	6,050	44								
		4	Very much	5	19	232	22	56	24	3,583	26								
		Total	26	100	1,032	100	233	100	13,682	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	32	3	4	2	484	4	3.0	3.0	-.07	3.1	-.12	3.0	.01	
		2	Some	8	31	231	22	52	23	3,322	24								
		3	Quite a bit	11	42	450	44	103	45	6,147	45								
		4	Very much	7	27	314	31	72	31	3,674	27								
		Total	26	100	1,027	100	231	100	13,627	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	4	31	3	4	2	498	4	3.1	3.0	.06	3.1	-.03	3.0	.12	
		2	Some	3	12	232	23	51	22	3,226	24								
		3	Quite a bit	15	58	443	43	94	41	5,894	43								
		4	Very much	7	27	320	31	83	36	3,956	29								
		Total	26	100	1,026	100	232	100	13,574	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4	34	3	2	1	447	3	3.0	3.0	-.05	3.1	-.19	3.0	-.03	
		2	Some	6	23	226	22	49	21	3,222	24								
		3	Quite a bit	12	46	475	46	100	44	6,053	44								
		4	Very much	7	27	292	28	77	34	3,891	29								
		Total	26	100	1,027	100	228	100	13,613	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	38	4	5	2	516	4	2.8	3.0	-.15	3.0	-.23	2.9	-.12
		2	Some	7	27	240	23	56	24	3,419	25							
		3	Quite a bit	13	50	460	45	96	42	5,916	44							
		4	Very much	5	19	286	28	74	32	3,749	28							
		Total	26	100	1,024	100	231	100	13,600	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	9	1	4	2	216	2	3.1	3.2	-.16	3.3	-.27	3.2	-.13
		2	Some	4	15	159	15	24	10	2,252	16							
		3	Quite a bit	16	62	486	47	112	48	6,218	45							
		4	Very much	6	23	376	37	94	40	5,039	37							
		Total	26	100	1,030	100	234	100	13,725	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	18	2	7	3	272	2	3.0	3.2	-.31	3.2	-.27	3.1	-.23
		2	Some	6	23	142	14	32	14	2,337	17							
		3	Quite a bit	15	58	497	48	110	47	6,323	46							
		4	Very much	5	19	369	36	85	36	4,743	35							
		Total	26	100	1,026	100	234	100	13,675	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	8	18	2	6	3	383	3	2.8	3.2 *	-.49	3.2 *	-.50	3.1 *	-.42
		2	Some	6	23	196	19	39	17	2,691	20							
		3	Quite a bit	14	54	422	41	98	42	5,592	41							
		4	Very much	4	15	390	38	91	39	4,991	37							
		Total	26	100	1,026	100	234	100	13,657	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	12	54	5	6	3	779	6	2.4	3.1 ***	-.70	3.1 ***	-.86	3.0 **	-.61
		2	Some	9	35	228	22	52	22	3,358	25							
		3	Quite a bit	14	54	349	34	79	34	4,983	36							
		4	Very much	0	0	392	38	97	41	4,535	33							
		Total	26	100	1,023	100	234	100	13,655	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	8	52	5	13	6	942	7	2.6	2.9 *	-.41	3.0 *	-.52	2.9	-.32
		2	Some	11	42	260	25	47	20	3,725	27							
		3	Quite a bit	9	35	418	41	93	40	5,161	38							
		4	Very much	4	15	296	29	81	35	3,802	28							
		Total	26	100	1,026	100	234	100	13,630	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	35	215	21	47	20	2,441	18	2.2	2.3	-.15	2.4	-.23	2.4	-.25
		2	Sometimes	5	19	424	41	83	35	5,408	39							
		3	Often	11	42	265	26	73	31	3,974	29							
		4	Very often	1	4	128	12	31	13	1,896	14							
		Total	26	100	1,032	100	234	100	13,719	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	35	274	27	60	26	3,398	25	2.0	2.1	-.12	2.2	-.18	2.2	-.19
		2	Sometimes	9	35	460	45	96	41	5,885	43							
		3	Often	7	27	209	20	57	24	3,069	22							
		4	Very often	1	4	86	8	20	9	1,334	10							
		Total	26	100	1,029	100	233	100	13,686	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	31	259	25	61	26	3,493	26	2.0	2.1	-.18	2.1	-.19	2.1	-.21
		2	Sometimes	13	50	463	45	101	43	5,859	43							
		3	Often	3	12	235	23	52	22	3,063	22							
		4	Very often	2	8	71	7	20	9	1,216	9							
		Total	26	100	1,028	100	234	100	13,631	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	10	1	6	3	455	3	9.3	9.1	.03	7.8	.26	7.6	.29
		1.5	1-2	1	4	121	12	41	18	2,372	18							
		4	3-5	6	23	260	25	66	29	3,923	29							
		8	6-10	10	38	289	28	57	25	3,463	26							
		13	11-15	6	23	161	16	30	13	1,599	12							
		18	16-20	2	8	88	9	15	7	775	6							
		23	More than 20	1	4	93	9	15	7	871	6							
		Total	26	100	1,022	100	230	100	13,458	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	8	213	21	59	26	4,148	32	2.5	2.4	.06	2.3	.08	2.1	.16
		1.5	1-2	13	52	474	47	104	46	5,629	43							
		4	3-5	9	36	236	24	40	18	2,375	18							
		8	6-10	1	4	59	6	18	8	718	5							
		13	11-15	0	0	13	1	5	2	153	1							
		18	16-20	0	0	3	0	0	0	45	0							
		23	More than 20	0	0	1	0	0	0	41	0							
		Total	25	100	999	100	226	100	13,109	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	18	75	747	77	160	71	9,930	78	.4	.6	-.11	1.0	-.22	.7	-.13
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	25	188	19	47	21	2,236	18							
		4	3-5	0	0	20	2	8	4	291	2							
		8	6-10	0	0	8	1	4	2	139	1							
		13	11-15	0	0	5	1	3	1	80	1							
		18	16-20	0	0	1	0	0	0	36	0							
		23	More than 20	0	0	2	0	2	1	50	0							
	Total			24	100	971	100	224	100	12,762	100							
Estimated number of assigned pages of student writing.	wrpages										54.0	53.0	.02	53.4	.01	47.1	.13	
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)														
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	25	2	9	4	579	4	3.2	3.1	.19	3.0	.28	3.1	.19
		2	Sometimes	4	15	280	27	63	27	3,515	26							
		3	Often	12	46	332	32	83	35	4,126	30							
		4	Very often	10	38	396	38	79	34	5,496	40							
		Total		26	100	1,033	100	234	100	13,716	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	4	20	2	9	4	525	4	3.3	3.1	.23	3.0	.36	3.1	.25
		2	Sometimes	3	12	243	24	58	25	3,072	22							
		3	Often	9	35	364	35	91	39	4,777	35							
		4	Very often	13	50	403	39	76	32	5,324	39							
		Total		26	100	1,030	100	234	100	13,698	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4	56	5	16	7	940	7	3.5	2.9 **	.61	2.8 ***	.72	3.0 **	.55
		2	Sometimes	1	4	327	32	73	31	3,629	27							
		3	Often	8	31	280	27	76	33	3,984	29							
		4	Very often	16	62	367	36	68	29	5,131	37							
		Total		26	100	1,030	100	233	100	13,684	100							
d. People with political views other than your own	DDpolitical	1	Never	0	0	58	6	16	7	903	7	3.0	2.9	.07	2.9	.16	3.0	.04
		2	Sometimes	7	27	293	29	70	30	3,554	26							
		3	Often	12	46	332	32	78	33	4,282	31							
		4	Very often	7	27	339	33	69	30	4,897	36							
		Total		26	100	1,022	100	233	100	13,636	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	13	1	5	2	177	1	3.2	3.2	-.07	3.2	.02	3.2	-.03
		2	Sometimes	2	8	140	14	36	15	2,195	16							
		3	Often	17	65	461	45	105	45	5,826	43							
		4	Very often	7	27	419	41	87	37	5,509	40							
		Total	26	100	1,033	100	233	100	13,707	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	50	5	17	7	622	5	2.6	2.9	-.33	2.8	-.22	3.0	-.38
		2	Sometimes	15	58	315	31	79	34	3,939	29							
		3	Often	6	23	339	33	64	28	4,513	33							
		4	Very often	5	19	327	32	72	31	4,598	34							
		Total	26	100	1,031	100	232	100	13,672	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	4	58	6	16	7	801	6	2.5	2.9 *	-.41	2.8	-.39	2.9 *	-.42
		2	Sometimes	13	50	299	29	69	30	4,003	30							
		3	Often	10	38	398	39	79	34	4,819	36							
		4	Very often	2	8	269	26	66	29	3,936	29							
		Total	26	100	1,024	100	230	100	13,559	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	1	0	1	0	24	0	5.5	5.6	-.13	5.5	.02	5.6	-.09
		2		0	0	6	1	1	0	77	1							
		3		1	4	15	1	5	2	289	2							
		4		2	8	92	9	32	14	1,294	9							
		5		11	42	331	32	79	34	4,563	33							
		6		7	27	383	37	70	30	4,527	33							
		7	Very much	5	19	204	20	45	19	2,917	21							
		Total	26	100	1,032	100	233	100	13,691	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	4	38	4	12	5	682	5	19%	21%	-.04	21%	-.06	15%	.10
		Do not plan to do		0	0	13	1	1	0	253	2							
		Plan to do		20	77	765	74	170	73	10,685	78							
		Done or in progress		5	19	215	21	50	21	2,102	15							
		Total		26	100	1,031	100	233	100	13,722	100							
(Means indicate the percentage who responded "Done or in progress.")																		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	9	35	289	28	67	29	3,913	29	19%	12%	.21	12%	.21	12%	.21
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	12	185	18	53	23	3,306	24								
	Plan to do	9	35	434	42	86	37	4,878	36									
	Done or in progress	5	19	120	12	27	12	1,586	12									
	Total	26	100	1,028	100	233	100	13,683	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	6	23	389	38	83	36	4,506	33	31%	15% *	.38	13% *	.45	16% *	.36
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	27	216	21	61	26	3,335	24								
	Plan to do	5	19	268	26	59	25	3,661	27									
	Done or in progress	8	31	154	15	29	13	2,159	16									
	Total	26	100	1,027	100	232	100	13,661	100									
d. Participate in a study abroad program	abroad		Have not decided	3	12	320	31	71	30	4,209	31	8%	2%	.25	3%	.19	3%	.24
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	15	271	26	67	29	4,106	30								
	Plan to do	17	65	411	40	87	37	4,985	37									
	Done or in progress	2	8	24	2	8	3	357	3									
	Total	26	100	1,026	100	233	100	13,657	100									
e. Work with a faculty member on a research project	research		Have not decided	10	38	453	44	86	37	5,554	41	4%	5%	-.04	6%	-.10	5%	-.05
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	27	314	31	78	34	4,356	32								
	Plan to do	8	31	208	20	54	23	3,029	22									
	Done or in progress	1	4	47	5	14	6	653	5									
	Total	26	100	1,022	100	232	100	13,592	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	7	27	287	28	52	22	4,361	32	8%	3%	.24	4%	.17	3%	.21
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	12	71	7	23	10	1,351	10								
	Plan to do	14	54	640	62	148	64	7,476	55									
	Done or in progress	2	8	27	3	9	4	425	3									
	Total	26	100	1,025	100	232	100	13,613	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	11	42	257	25	67	29	4,844	36	1.6	1.9 *	-.51	1.9 *	-.42	1.8	-.27
	2	Some	15	58	623	61	136	59	7,378	54							
	3	Most	0	0	136	13	25	11	1,199	9							
	4	All	0	0	9	1	4	2	161	1							
	Total		26	100	1,025	100	232	100	13,582	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	9	1	4	2	170	1	5.8	5.8	.01	5.8	.03	5.7	.09
		2	1	4	14	1	7	3	249	2								
		3	0	0	34	3	7	3	495	4								
		4	1	4	66	6	17	7	1,213	9								
		5	6	23	221	21	43	18	2,910	21								
		6	11	42	341	33	64	27	4,232	31								
		7	Excellent	7	27	345	33	91	39	4,389	32							
		—	Not applicable	0	0	0	0	1	0	63	0							
		Total	26	100	1,030	100	234	100	13,721	100								
b. Academic advisors	QIadvisor	1	Poor	2	8	28	3	5	2	425	3	5.0	5.4	-.24	5.6	-.34	5.3	-.14
		2	0	0	38	4	9	4	657	5								
		3	3	12	62	6	12	5	1,031	8								
		4	2	8	130	13	19	8	1,733	13								
		5	9	35	180	18	47	20	2,555	19								
		6	3	12	253	25	61	26	3,035	22								
		7	Excellent	7	27	330	32	79	34	4,050	30							
		—	Not applicable	0	0	6	1	0	0	210	2							
		Total	26	100	1,027	100	232	100	13,696	100								
c. Faculty	QIfaculty	1	Poor	1	4	9	1	3	1	210	2	5.5	5.6	-.07	5.7	-.14	5.4	.10
		2	0	0	21	2	4	2	371	3								
		3	0	0	36	4	11	5	734	5								
		4	1	4	110	11	18	8	1,709	13								
		5	11	42	219	21	49	21	3,206	24								
		6	7	27	329	32	62	27	4,012	30								
		7	Excellent	6	23	297	29	85	36	3,278	24							
		—	Not applicable	0	0	2	0	1	0	76	1							
		Total	26	100	1,023	100	233	100	13,596	100								

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NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	31	3	8	3	552	4	5.4	5.2	.12	5.3	.07	5.1	.20
		2		1	4	40	4	8	3	641	5							
		3		0	0	70	7	15	6	944	7							
		4		2	8	128	13	31	13	1,744	13							
		5		12	46	202	20	43	19	2,688	20							
		6		5	19	244	24	48	21	3,103	23							
		7	Excellent	5	19	233	23	66	29	2,730	20							
		—	Not applicable	1	4	73	7	12	5	1,230	9							
		Total		26	100	1,021	100	231	100	13,632	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	4	26	3	10	4	596	4	5.1	5.2	-.07	5.3	-.13	5.0	.06
		2		0	0	57	6	7	3	784	6							
		3		1	4	75	7	18	8	1,147	8							
		4		5	19	136	13	28	12	1,849	14							
		5		8	31	190	19	43	19	2,718	20							
		6		7	27	252	25	52	23	3,010	22							
		7	Excellent	3	12	251	24	70	30	2,754	20							
		—	Not applicable	1	4	39	4	2	1	790	6							
		Total		26	100	1,026	100	230	100	13,648	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	10	1	5	2	144	1	3.3	3.2	.07	3.2	.10	3.2	.09
		2	Some	5	19	147	14	37	16	2,070	15							
		3	Quite a bit	9	35	481	47	100	43	6,293	46							
		4	Very much	12	46	391	38	91	39	5,129	38							
		Total		26	100	1,029	100	233	100	13,636	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	21	2	7	3	355	3	3.2	3.3	-.04	3.2	.00	3.2	.05
		2	Some	3	12	136	13	38	16	2,234	16							
		3	Quite a bit	14	54	417	41	82	35	5,489	40							
		4	Very much	9	35	444	44	105	45	5,478	40							
		Total		26	100	1,018	100	232	100	13,556	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	38	4	16	7	652	5	3.3	3.3	.01	3.2	.13	3.2	.09
		2	Some	4	15	157	15	38	17	2,146	16							
		3	Quite a bit	11	42	324	32	71	31	4,713	35							
		4	Very much	11	42	504	49	105	46	6,063	45							
		Total		26	100	1,023	100	230	100	13,574	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	0	0	79	8	22	9	1,363	10	2.7	2.9	-.22	2.8	-.14	2.8	-.12	
		2	Some	12	46	279	27	63	27	3,841	28								
		3	Quite a bit	10	38	333	33	82	35	4,430	33								
		4	Very much	4	15	333	33	66	28	3,966	29								
		Total	26	100	1,024	100	233	100	13,600	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	35	3	10	4	616	5	3.3	3.2	.11	3.1	.15	3.1	.17	
		2	Some	5	19	171	17	41	18	2,469	18								
		3	Quite a bit	9	35	397	39	87	38	5,169	38								
		4	Very much	12	46	422	41	93	40	5,347	39								
		Total	26	100	1,025	100	231	100	13,601	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	8	45	4	14	6	756	6	3.0	3.1	-.17	3.1	-.07	3.1	-.08	
		2	Some	4	15	174	17	44	19	2,619	19								
		3	Quite a bit	12	46	387	38	87	38	5,139	38								
		4	Very much	8	31	417	41	86	37	5,071	37								
		Total	26	100	1,023	100	231	100	13,585	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	3	12	160	16	36	16	2,440	18	2.2	2.5	-.28	2.6	-.34	2.5	-.27	
		2	Some	16	62	379	37	76	33	4,508	33								
		3	Quite a bit	5	19	295	29	75	32	4,042	30								
		4	Very much	2	8	191	19	45	19	2,588	19								
		Total	26	100	1,025	100	232	100	13,578	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	8	44	4	10	4	844	6	3.0	3.1	-.06	3.1	-.04	3.0	.02	
		2	Some	3	12	213	21	49	21	2,857	21								
		3	Quite a bit	13	50	375	37	86	37	5,007	37								
		4	Very much	8	31	391	38	87	38	4,860	36								
		Total	26	100	1,023	100	232	100	13,568	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	4	115	11	31	13	1,766	13	2.8	2.7	.06	2.7	.09	2.7	.11	
		2	Some	8	31	320	31	69	30	4,220	31								
		3	Quite a bit	13	50	336	33	73	32	4,392	32								
		4	Very much	4	15	251	25	57	25	3,151	23								
		Total	26	100	1,022	100	230	100	13,529	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	1	0	1	0	43	0	17.2	14.6	.32	13.1 *	.51	13.5 *	.46
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	139	13	45	19	2,113	15							
		8	6-10 hrs	4	16	230	22	56	24	3,589	26							
		13	11-15 hrs	8	32	225	22	56	24	3,074	22							
		18	16-20 hrs	7	28	185	18	35	15	2,242	16							
		23	21-25 hrs	3	12	138	13	21	9	1,376	10							
		28	26-30 hrs	0	0	65	6	6	3	676	5							
		33	More than 30 hrs	3	12	47	5	14	6	580	4							
			Total	25	100	1,030	100	234	100	13,693	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	1	4	216	21	52	22	4,241	31	8.5	6.7	.25	6.6	.27	5.4 *	.46
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	36	379	37	88	38	4,854	36							
		8	6-10 hrs	8	32	195	19	39	17	2,147	16							
		13	11-15 hrs	5	20	109	11	27	12	1,200	9							
		18	16-20 hrs	0	0	70	7	15	6	628	5							
		23	21-25 hrs	0	0	28	3	9	4	284	2							
		28	26-30 hrs	2	8	19	2	0	0	137	1							
		33	More than 30 hrs	0	0	11	1	4	2	146	1							
			Total	25	100	1,027	100	234	100	13,637	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	11	46	690	67	164	70	10,297	75	3.3	2.7	.12	2.4	.20	2.4	.16
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	21	125	12	26	11	811	6							
		8	6-10 hrs	8	33	125	12	28	12	1,311	10							
		13	11-15 hrs	0	0	65	6	13	6	691	5							
		18	16-20 hrs	0	0	14	1	1	0	389	3							
		23	21-25 hrs	0	0	9	1	2	1	94	1							
		28	26-30 hrs	0	0	3	0	1	0	41	0							
		33	More than 30 hrs	0	0	1	0	0	0	32	0							
			Total	24	100	1,032	100	235	100	13,666	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	19	76	718	70	157	68	8,954	66	1.5	3.9 *** ▼	-.31	4.4 *** ▼	-.35	5.3 *** ▼	-.41	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	8	82	8	21	9	892	7								
		8	6-10 hrs	4	16	64	6	14	6	873	6								
		13	11-15 hrs	0	0	54	5	10	4	789	6								
		18	16-20 hrs	0	0	45	4	9	4	735	5								
		23	21-25 hrs	0	0	23	2	7	3	491	4								
		28	26-30 hrs	0	0	18	2	3	1	320	2								
		33	More than 30 hrs	0	0	22	2	9	4	566	4								
		Total			25	100	1,026	100	230	100	13,620								100
Estimated number of hours working for pay	tmworkhrs											4.5	6.6 * ▽	-.22	6.7 * ▽	-.24	7.7 *** ▼	-.30	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	13	52	438	43	124	54	6,583	49	2.2	2.5	-.07	2.0	.06	2.6	-.09	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	32	480	47	88	38	5,317	39								
		8	6-10 hrs	4	16	68	7	11	5	927	7								
		13	11-15 hrs	0	0	21	2	4	2	359	3								
		18	16-20 hrs	0	0	8	1	1	0	174	1								
		23	21-25 hrs	0	0	1	0	2	1	90	1								
		28	26-30 hrs	0	0	2	0	0	0	30	0								
		33	More than 30 hrs	0	0	2	0	0	0	49	0								
		Total			25	100	1,020	100	230	100	13,529								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	8	1	3	1	171	1	13.8	11.9	.25	12.1	.20	12.0	.21	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	16	220	21	58	25	3,056	22								
		8	6-10 hrs	7	28	314	31	58	25	3,787	28								
		13	11-15 hrs	5	20	202	20	42	18	2,741	20								
		18	16-20 hrs	4	16	139	14	36	15	1,789	13								
		23	21-25 hrs	2	8	74	7	17	7	956	7								
		28	26-30 hrs	1	4	27	3	5	2	405	3								
		33	More than 30 hrs	2	8	43	4	14	6	697	5								
		Total			25	100	1,027	100	233	100	13,602								100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
NSSEville State		GPC Peers										Private Master's S		NSSE 2014 & 2015		Mean		Effect size ⁿ
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	22	88	808	79	183	79	9,973	73	.4	1.7 *** ▼	-.28	2.0 *** ▼	-.29	3.0 *** ▼	-.36
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	12	119	12	26	11	1,653	12							
	8	6-10 hrs	0	0	40	4	8	3	674	5								
	13	11-15 hrs	0	0	25	2	4	2	362	3								
	18	16-20 hrs	0	0	13	1	3	1	227	2								
	23	21-25 hrs	0	0	3	0	1	0	120	1								
	28	26-30 hrs	0	0	4	0	2	1	83	1								
	33	More than 30 hrs	0	0	10	1	4	2	492	4								
	Total	25	100	1,022	100	231	100	13,584	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	21	84	590	57	131	56	6,166	45	.5	2.5 *** ▼	-.45	2.3 *** ▼	-.49	3.3 *** ▼	-.54
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	16	302	29	74	32	5,074	37							
	8	6-10 hrs	0	0	75	7	18	8	1,412	10								
	13	11-15 hrs	0	0	34	3	7	3	471	3								
	18	16-20 hrs	0	0	16	2	2	1	236	2								
	23	21-25 hrs	0	0	6	1	2	1	103	1								
	28	26-30 hrs	0	0	3	0	0	0	54	0								
	33	More than 30 hrs	0	0	4	0	0	0	123	1								
	Total	25	100	1,030	100	234	100	13,639	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	0	0	55	5	11	5	1,050	8	3.5	3.2	.27	3.1	.36	3.0 *	.41	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	3	12	235	23	66	28	3,646								27
	3	About half	10	38	332	32	71	30	4,313	32								
	4	Most	11	42	286	28	63	27	3,304	24								
	5	Almost all	2	8	118	12	23	10	1,283	9								
	Total	26	100	1,026	100	234	100	13,596	100									
tmreadinghrs												10.4	8.2	.34	7.1 *	.54	7.1 **	.55
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

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First-Year Students^a in

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				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	1	0	1	0	38	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	3	12	406	40	111	48	6,336	47							
		3	More than 5, up to 10 hrs	13	52	320	31	72	31	4,127	30							
		4	More than 10, up to 15 hrs	4	16	145	14	24	10	1,540	11							
		5	More than 15, up to 20 hrs	4	16	63	6	10	4	781	6							
		6	More than 20, up to 25 hrs	1	4	59	6	11	5	511	4							
		7	More than 25 hrs	0	0	26	3	4	2	212	2							
		Total		25	100	1,020	100	233	100	13,545	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	51	5	10	4	757	6	2.8	2.9	-.12	2.9	-.09	3.0	-.13
		2	Some	8	31	247	24	60	26	3,187	23							
		3	Quite a bit	11	42	443	43	101	43	5,628	41							
		4	Very much	6	23	291	28	62	27	4,115	30							
		Total		26	100	1,032	100	233	100	13,687	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	15	72	7	21	9	1,110	8	2.3	2.8 **	-.58	2.8 *	-.49	2.8 **	-.56
		2	Some	11	42	291	28	73	31	3,795	28							
		3	Quite a bit	10	38	422	41	80	34	5,320	39							
		4	Very much	1	4	247	24	59	25	3,434	25							
		Total		26	100	1,032	100	233	100	13,659	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	8	30	3	5	2	377	3	2.9	3.1	-.32	3.1	-.30	3.1	-.28
		2	Some	6	23	166	16	40	17	2,496	18							
		3	Quite a bit	11	42	466	45	109	47	6,045	44							
		4	Very much	7	27	368	36	78	34	4,735	35							
		Total		26	100	1,030	100	232	100	13,653	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	27	240	23	41	18	2,539	19	2.1	2.3	-.22	2.4	-.35	2.4 *	-.37
		2	Some	12	46	397	39	90	39	4,829	35							
		3	Quite a bit	5	19	244	24	63	27	3,998	29							
		4	Very much	2	8	148	14	36	16	2,268	17							
		Total		26	100	1,029	100	230	100	13,634	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	8	83	8	20	9	1,396	10	2.4	2.9 *	-0.47	2.9 *	-0.50	2.8	-0.36
		2	Some	14	54	278	27	57	24	3,953	29							
		3	Quite a bit	7	27	378	37	86	37	4,786	35							
		4	Very much	3	12	294	28	70	30	3,530	26							
		Total	26	100	1,033	100	233	100	13,665	100								
f. Working effectively with others	pgothers	1	Very little	1	4	40	4	16	7	662	5	2.8	3.1	-0.26	3.0	-0.16	3.0	-0.17
		2	Some	7	28	208	20	51	22	3,107	23							
		3	Quite a bit	12	48	445	43	85	37	5,633	41							
		4	Very much	5	20	341	33	79	34	4,242	31							
		Total	25	100	1,034	100	231	100	13,644	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	12	73	7	24	10	1,274	9	2.8	2.9	-0.10	2.9	-0.01	2.8	0.01
		2	Some	5	19	248	24	54	23	3,572	26							
		3	Quite a bit	11	42	379	37	85	37	4,970	36							
		4	Very much	7	27	330	32	69	30	3,829	28							
		Total	26	100	1,030	100	232	100	13,645	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	12	75	7	23	10	1,141	8	2.7	2.9	-0.22	2.8	-0.14	2.8	-0.16
		2	Some	7	27	267	26	64	28	3,755	27							
		3	Quite a bit	11	42	379	37	76	33	4,838	35							
		4	Very much	5	19	311	30	69	30	3,929	29							
		Total	26	100	1,032	100	232	100	13,663	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	0	0	110	11	27	12	1,527	11	2.4	2.7	-0.28	2.7	-0.27	2.7	-0.25
		2	Some	17	65	328	32	74	32	4,563	33							
		3	Quite a bit	7	27	368	36	80	34	4,661	34							
		4	Very much	2	8	223	22	51	22	2,892	21							
		Total	26	100	1,029	100	232	100	13,643	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	4	97	9	24	10	1,504	11	2.8	2.7	0.11	2.7	0.09	2.7	0.13
		2	Some	9	35	330	32	69	30	4,287	32							
		3	Quite a bit	10	38	372	36	83	36	4,728	35							
		4	Very much	6	23	223	22	54	23	3,072	23							
		Total	26	100	1,022	100	230	100	13,591	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Educ

NSSEville State University

First-Year Students^a in

Educ

First-Year Students ^a in Educ				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	10	1	5	2	159	1	3.4	3.4	.06	3.3	.17	3.3	.15	
		2	Fair	1	4	72	7	22	9	1,180	9								
		3	Good	13	50	463	45	105	45	6,510	47								
		4	Excellent	12	46	489	47	102	44	5,867	43								
		Total		26	100	1,034	100	234	100	13,716	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	36	3	14	6	416	3	3.5	3.4	.16	3.3	.26	3.3	.20	
		2	Probably no	1	4	91	9	25	11	1,320	10								
		3	Probably yes	11	42	354	34	76	33	5,050	37								
		4	Definitely yes	14	54	551	53	117	50	6,937	51								
		Total		26	100	1,032	100	232	100	13,723	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	19	76	878	85	195	83	11,327	82								
		More than one	6	24	159	15	40	17	2,454	18								
		Total	25	100	1,037	100	235	100	13,781	100								
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0								
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0								
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0								
		Social Sciences	0	0	0	0	0	0	0	0								
		Business	0	0	0	0	0	0	0	0								
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0								
		Education	26	100	1,037	100	235	100	13,781	100								
		Engineering	0	0	0	0	0	0	0	0								
		Health Professions	0	0	0	0	0	0	0	0								
		Social Service Professions	0	0	0	0	0	0	0	0								
		All Other	0	0	0	0	0	0	0	0								
		Undecided, Undeclared	0	0	0	0	0	0	0	0								
		Total	26	100	1,037	100	235	100	13,781	100								
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	2	33	44	28	13	33	536	22								
		Biological Sci., Agriculture, & Natural Resources	0	0	3	2	0	0	40	2								
		Physical Sci., Mathematics, & Computer Science	0	0	7	4	7	18	113	5								
		Social Sciences	0	0	13	8	2	5	286	12								
		Business	0	0	3	2	1	3	69	3								
		Communications, Media, & Public Relations	0	0	2	1	2	5	32	1								
		Education	4	67	69	43	14	35	1,145	47								
		Engineering	0	0	0	0	0	0	3	0								
		Health Professions	0	0	1	1	0	0	70	3								
		Social Service Professions	0	0	1	1	0	0	28	1								
		All Other	0	0	13	8	1	3	79	3								
		Undecided, Undeclared	0	0	3	2	0	0	35	1								
		Total	6	100	159	100	40	100	2,436	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	25	96	965	93	218	94	12,112	89								
		Sophomore	1	4	51	5	6	3	1,275	9								
		Junior	0	0	12	1	3	1	133	1								
		Senior	0	0	1	0	0	0	36	0								
		Unclassified	0	0	5	0	5	2	114	1								
		Total	26	100	1,034	100	232	100	13,670	100								
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	4	17	2	5	2	401	3								
		Yes	25	96	1,011	98	228	98	13,251	97								
		Total	26	100	1,028	100	233	100	13,652	100								
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	4	0	0	0	35	0								
		1	0	0	7	1	1	0	155	1								
		2	0	0	6	1	3	1	150	1								
		3	0	0	28	3	3	1	389	3								
		4	12	46	195	19	51	22	2,521	18								
		5	5	19	347	34	77	33	5,249	38								
		6	9	35	269	26	54	23	2,989	22								
		7 or more	0	0	178	17	44	19	2,179	16								
		Total	26	100	1,034	100	233	100	13,667	100								
b. Of these, how many are entirely online?	onlinenum	0	26	100	960	93	188	80	11,321	83								
		1	0	0	49	5	39	17	1,515	11								
		2	0	0	17	2	5	2	396	3								
		3	0	0	2	0	0	0	151	1								
		4	0	0	1	0	1	0	112	1								
		5	0	0	1	0	0	0	33	0								
		6	0	0	0	0	0	0	41	0								
		7 or more	0	0	1	0	1	0	62	0								
		Total	26	100	1,031	100	234	100	13,631	100								
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	26	100	959	93	188	81	11,310	83								
		Some courses taken online	0	0	67	7	43	18	1,844	14								
		All courses taken online	0	0	4	0	2	1	444	3								
		Total	26	100	1,030	100	233	100	13,598	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	12	1	3	1	194	1								
		C	0	0	17	2	8	3	284	2								
		C+	0	0	26	3	10	4	475	3								
		B-	2	8	58	6	7	3	736	5								
		B	3	12	153	15	31	13	2,329	17								
		B+	9	35	162	16	44	19	2,546	19								
		A-	10	38	252	25	52	22	2,981	22								
		A	2	8	346	34	77	33	4,139	30								
		Total	26	100	1,026	100	232	100	13,684	100								
25. Did you begin college at this institution or elsewhere?	begincol	Started here	26	100	971	94	218	93	12,504	92								
		Started elsewhere	0	0	57	6	16	7	1,157	8								
		Total	26	100	1,028	100	234	100	13,661	100								
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	12	1	1	0	347	3								
	attend_com	Community or junior college	0	0	54	5	21	9	973	7								
	attend_col	4-year college or university other than this one	1	4	57	6	18	8	1,027	8								
	attend_none	None	25	96	898	87	192	82	11,263	83								
	attend_other	Other	0	0	21	2	6	3	336	2								
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	35	3	6	3	578	4								
		Bachelor's degree (B.A., B.S., etc.)	6	24	338	33	67	29	4,107	30								
		Master's degree (M.A., M.S., etc.)	15	60	549	53	129	56	7,486	55								
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	16	106	10	28	12	1,453	11								
		Total	25	100	1,028	100	230	100	13,624	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	25	2	9	4	538	4								
		High school diploma or G.E.D.	1	4	170	17	50	21	2,426	18								
		Attended college, but did not complete degree	1	4	122	12	25	11	1,766	13								
		Associate's degree (A.A., A.S., etc.)	2	8	111	11	27	12	1,600	12								
		Bachelor's degree (B.A., B.S., etc.)	13	50	300	29	68	29	3,986	29								
		Master's degree (M.A., M.S., etc.)	7	27	241	23	43	18	2,711	20								
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	8	61	6	11	5	629	5								
		Total	26	100	1,030	100	233	100	13,656	100								
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	22	85	602	58	122	52	7,326	54								
	(Recoded from parented)	First-generation	4	15	428	42	111	48	6,330	46								
		Total	26	100	1,030	100	233	100	13,656	100								
29. What is your gender identity?	genderid	Man	7	27	176	17	44	19	2,281	17								
		Woman	18	69	841	81	189	81	11,262	82								
		Another gender identity	0	0	2	0	0	0	18	0								
		I prefer not to respond	1	4	13	1	1	0	105	1								
		Total	26	100	1,032	100	234	100	13,666	100								
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	26	100	958	93	211	91	12,223	90								
	(Recoded from the information entered in birthyear)	20-23	0	0	45	4	12	5	712	5								
		24-29	0	0	4	0	2	1	246	2								
		30-39	0	0	7	1	4	2	263	2								
		40-55	0	0	10	1	3	1	174	1								
		Over 55	0	0	1	0	0	0	22	0								
		Total	26	100	1,025	100	232	100	13,640	100								
31a. Are you an international student?	internat	No	25	100	1,009	98	228	98	13,349	98								
		Yes	0	0	18	2	5	2	247	2								
		Total	25	100	1,027	100	233	100	13,596	100								
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	0	0	1	1								
		Asia	0	0	6	86	1	100	42	47								
		Canada	0	0	0	0	0	0	10	11								
		Europe	0	0	0	0	0	0	11	12								
		Latin America and Caribbean	0	0	1	14	0	0	15	17								
		Middle East and North Africa	0	0	0	0	0	0	6	7								
		Oceania	0	0	0	0	0	0	4	4								
		Unknown region/uncoded	0	0	0	0	0	0	0	0								
		Total	0	0	7	100	1	100	89	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	20	2	4	2	266	2								
	re_asian	Asian	2	8	36	3	10	4	507	4								
	re_black	Black or African American	0	0	51	5	16	7	1,015	7								
	re_latino	Hispanic or Latino	3	12	84	8	17	7	1,261	9								
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	3	0	2	1	90	1								
	re_white	White	24	92	860	83	193	83	10,993	80								
	re_other	Other	0	0	8	1	6	3	198	1								
	re_pnr	I prefer not to respond	0	0	35	3	5	2	336	2								
	re_all	American Indian or Alaska Native	0	0	3	0	1	0	64	0								
	(Recoded from	Asian	2	8	27	3	7	3	353	3								
	re_amind	Black or African American	0	0	34	3	11	5	791	6								
	through	Hispanic or Latino	0	0	59	6	12	5	875	6								
	re_pnr	Native Hawaiian/Other Pac. Islander	0	0	1	0	0	0	27	0								
	where each	White	21	81	809	79	180	77	10,243	75								
	student is	Other	0	0	4	0	3	1	108	1								
	represented only	Multiracial	3	12	58	6	14	6	863	6								
	once)	I prefer not to respond	0	0	35	3	5	2	336	2								
	Total		26	100	1,030	100	233	100	13,660	100								
33. Are you a member of a social fraternity or sorority?	greek	No	23	88	896	87	217	93	12,391	91								
		Yes	3	12	135	13	16	7	1,229	9								
		Total	26	100	1,031	100	233	100	13,620	100								
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	26	100	779	76	174	74	9,176	67								
		Fraternity or sorority house	0	0	7	1	1	0	64	0								
		Residence (house, apartment, etc.) within walking distance to the institution	0	0	30	3	10	4	830	6								
		Residence (house, apartment, etc.) farther than walking distance to the institution	0	0	183	18	40	17	3,143	23								
		None of the above	0	0	25	2	9	4	410	3								
		Total	26	100	1,024	100	234	100	13,623	100								
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	25	96	798	78	174	74	12,127	89								
		Yes	1	4	229	22	60	26	1,465	11								
		Total	26	100	1,027	100	234	100	13,592	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	25	100	1,016	100	231	99	13,442	99								
		Yes	0	0	3	0	2	1	107	1								
		Total	25	100	1,019	100	233	100	13,549	100								
37a. Have you been diagnosed with any disability or impairment?	disability	No	22	85	904	88	197	85	11,979	88								
		Yes	4	15	90	9	28	12	1,264	9								
		I prefer not to respond	0	0	37	4	8	3	386	3								
		Total	26	100	1,031	100	233	100	13,629	100								
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	25	14	16	13	46	201	16								
	dis_mobility	A mobility impairment	1	25	5	6	1	4	56	4								
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	3	75	47	52	11	39	665	53								
	dis_mental	A mental health disorder	2	50	28	31	5	18	334	27								
	dis_other	A disability or impairment not listed above	1	25	15	17	0	0	256	20								
Disability or impairment	disability_all	A sensory impairment	0	0	6	1	11	5	138	1								
	(Recoded from	A mobility impairment	0	0	3	0	1	0	31	0								
	disability and	A learning disability	2	8	36	3	11	5	501	4								
	dis_sense	A mental health disorder	1	4	20	2	3	1	194	1								
	through	A disability or impairment not listed	0	0	8	1	0	0	168	1								
	dis_other where	More than one disability or	1	4	17	2	2	1	228	2								
	each student is	impairment																
	represented only	No disability or impairment	22	85	904	88	197	85	11,979	88								
	once)	Prefer not to respond	0	0	37	4	8	3	386	3								
		Total	26	100	1,031	100	233	100	13,625	100								
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	14	78	260	88	38	70	4,398	88								
		Gay	1	6	2	1	0	0	40	1								
		Lesbian	1	6	0	0	1	2	23	0								
		Bisexual	0	0	9	3	1	2	145	3								
		Another sexual orientation	0	0	2	1	1	2	50	1								
		Questioning or unsure	2	11	3	1	4	7	77	2								
		I prefer not to respond	0	0	18	6	9	17	256	5								
		Total	18	100	294	100	54	100	4,989	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Educ

NSSEville State University

Educ

First-Year Students^a

Seniors^a

			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	19	73	858	83	190	81	11,465	83								
		Male	7	27	179	17	45	19	2,315	17								
		Total	26	100	1,037	100	235	100	13,780	100								
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	2	0	2	1	71	1								
		Asian	2	8	21	2	5	2	261	2								
		Black or African American	0	0	36	4	13	6	802	6								
		Hispanic or Latino	3	12	72	7	18	8	1,089	9								
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	19	0								
		White	21	81	766	79	175	74	9,407	74								
		Other	0	0	0	0	0	0	10	0								
		Foreign or nonresident alien	0	0	11	1	3	1	121	1								
		Two or more races/ethnicities	0	0	32	3	8	3	415	3								
		Unknown	0	0	33	3	11	5	439	3								
	Total	26	100	973	100	235	100	12,634	100									
Institution-reported class level	IRclass	Freshman/First-Year	26	100	1,037	100	235	100	13,781	100								
		Sophomore	0	0	0	0	0	0	0	0								
		Junior	0	0	0	0	0	0	0	0								
		Senior	0	0	0	0	0	0	0	0								
		Other	0	0	0	0	0	0	0	0								
		Total	26	100	1,037	100	235	100	13,781	100								
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	4	60	6	14	6	1,707	12								
		Yes	25	96	977	94	221	94	12,074	88								
		Total	26	100	1,037	100	235	100	13,781	100								
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	22	2	7	3	445	3								
		Full-time	26	100	1,015	98	228	97	13,336	97								
		Total	26	100	1,037	100	235	100	13,781	100								

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.