
NSSEville State University

NSSE 2015 Major Field Report, Part II

Comparisons to Other Institutions

Health Sci

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Health Sci' includes the following majors: Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other health professions; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Health Sci.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

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Overview of Engagement Indicators: Health Sci

NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Health Sci			Seniors in Health Sci		
		Your first-year students compared with GPC Peers	Your first-year students compared with Private Master's S	Your first-year students compared with NSSE 2014 & 2015	Your seniors compared with GPC Peers	Your seniors compared with Private Master's S	Your seniors compared with NSSE 2014 & 2015
Academic Challenge	Higher-Order Learning	—	—	—	—	—	—
	Reflective & Integrative Learning	▲	▲	▲	—	—	—
	Learning Strategies	—	—	—	—	—	—
	Quantitative Reasoning	—	▲	—	—	—	—
Learning with Peers	Collaborative Learning	—	—	—	—	—	▲
	Discussions with Diverse Others	▲	—	▲	—	—	—
Experiences with Faculty	Student-Faculty Interaction	—	—	—	▲	▲	▲
	Effective Teaching Practices	—	—	—	—	—	—
Campus Environment	Quality of Interactions	—	—	▲	—	—	—
	Supportive Environment	—	—	—	—	—	—

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Health Sci

NSSEville State University

First-year students^a in Health Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 24)	42.3	14.9	3.04	20	33	40	60	60				
GPC Peers	40.5	13.4	.32	20	30	40	50	60	1,839	1.8		.135
Private Master's S	40.7	13.8	.62	20	30	40	55	60	510	1.6		.114
NSSE 2014 & 2015	40.1	14.0	.09	20	30	40	50	60	26,661	2.2		.157
Reflective & Integrative Learning												
NSSEville State (N = 24)	42.6	13.2	2.70	17	36	43	53	60				
GPC Peers	35.4	12.0	.28	17	26	34	43	60	1,874	7.3	**	.603
Private Master's S	35.4	12.4	.56	17	26	34	43	60	515	7.2	**	.583
NSSE 2014 & 2015	35.3	12.3	.07	17	26	34	43	60	27,360	7.3	**	.593
Learning Strategies												
NSSEville State (N = 24)	43.3	13.8	2.81	13	37	40	57	60				
GPC Peers	42.4	13.7	.32	20	33	40	53	60	1,851	1.0		.070
Private Master's S	43.7	13.7	.63	20	33	40	60	60	505	-.3		-.025
NSSE 2014 & 2015	42.0	13.8	.08	20	33	40	53	60	26,943	1.4		.099
Quantitative Reasoning												
NSSEville State (N = 24)	33.1	16.0	3.27	0	23	40	40	53				
GPC Peers	27.0	15.9	.37	0	20	27	40	60	1,872	6.0		.378
Private Master's S	25.8	17.2	.78	0	13	20	40	60	512	7.2	*	.423
NSSE 2014 & 2015	27.2	16.3	.10	0	20	27	40	60	27,232	5.8		.359
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 24)	39.2	15.2	3.09	20	28	40	50	60				
GPC Peers	36.4	13.9	.33	15	25	35	45	60	1,835	2.7		.196
Private Master's S	36.3	13.7	.62	15	25	35	45	60	510	2.8		.206
NSSE 2014 & 2015	34.6	13.9	.09	15	25	35	45	60	26,810	4.5		.324
Discussions with Diverse Others												
NSSEville State (N = 24)	47.1	12.2	2.50	25	40	50	60	60				
GPC Peers	39.4	15.4	.36	15	30	40	55	60	1,865	7.6	*	.497
Private Master's S	41.3	15.4	.70	20	30	40	60	60	514	5.8		.376
NSSE 2014 & 2015	40.5	16.0	.10	15	30	40	60	60	27,145	6.6	*	.414

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Engagement Indicators: Health Sci

NSSEville State University

First-year students^a in Health Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 24)	23.8	18.0	3.66	0	13	20	40	55				
GPC Peers	22.1	13.8	.32	5	10	20	30	50	23	1.6		.119
Private Master's S	23.1	13.9	.63	5	15	20	30	50	24	.7		.047
NSSE 2014 & 2015	21.2	14.5	.09	0	10	20	30	50	23	2.6		.178
Effective Teaching Practices												
NSSEville State (N = 24)	43.7	12.3	2.51	28	34	42	54	60				
GPC Peers	41.4	12.2	.28	20	32	40	52	60	1,884	2.3		.185
Private Master's S	42.4	12.9	.58	20	32	40	52	60	520	1.3		.102
NSSE 2014 & 2015	40.6	13.1	.08	20	32	40	52	60	27,441	3.0		.230
Campus Environment												
Quality of Interactions												
NSSEville State (N = 23)	47.3	9.7	2.02	36	40	46	55	60				
GPC Peers	43.0	11.9	.28	20	36	45	52	60	1,845	4.3		.360
Private Master's S	42.5	12.0	.54	18	36	44	50	60	513	4.8		.400
NSSE 2014 & 2015	41.4	12.4	.08	18	34	42	50	60	26,625	5.8	*	.471
Supportive Environment												
NSSEville State (N = 21)	43.9	10.4	2.28	28	35	45	50	60				
GPC Peers	39.4	13.0	.30	18	30	40	50	60	1,860	4.5		.350
Private Master's S	39.3	13.2	.59	18	30	40	50	60	510	4.6		.352
NSSE 2014 & 2015	38.7	13.8	.08	15	30	40	50	60	27,232	5.2		.378

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Engagement Indicators: Health Sci

NSSEville State University

Seniors^a in Health Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 28)	43.0	12.6	2.38	20	38	40	55	60				
GPC Peers	45.1	13.1	.29	20	40	45	60	60	2,103	-2.1		-.158
Private Master's S	46.7	13.4	.56	20	40	50	60	60	607	-3.7		-.273
NSSE 2014 & 2015	44.1	13.9	.07	20	35	45	60	60	34,896	-1.0		-.074
Reflective & Integrative Learning												
NSSEville State (N = 28)	42.7	10.5	1.99	31	34	37	51	60				
GPC Peers	40.2	12.5	.27	20	31	40	49	60	2,159	2.6		.205
Private Master's S	41.9	12.7	.52	20	31	40	53	60	617	.9		.069
NSSE 2014 & 2015	40.1	12.6	.07	20	31	40	50	60	35,829	2.6		.205
Learning Strategies												
NSSEville State (N = 28)	39.3	14.0	2.64	13	33	40	47	60				
GPC Peers	43.2	14.2	.31	20	33	40	60	60	2,131	-4.0		-.279
Private Master's S	44.3	13.9	.58	20	33	47	60	60	601	-5.1		-.365
NSSE 2014 & 2015	43.3	14.4	.08	20	33	40	60	60	35,192	-4.0		-.278
Quantitative Reasoning												
NSSEville State (N = 28)	29.5	15.4	2.92	7	20	27	40	60				
GPC Peers	30.2	16.6	.36	0	20	27	40	60	2,153	-.7		-.043
Private Master's S	30.4	17.2	.71	0	20	27	40	60	610	-.9		-.050
NSSE 2014 & 2015	30.4	16.8	.09	0	20	27	40	60	35,650	-.9		-.055
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 27)	41.5	12.4	2.38	20	35	40	50	60				
GPC Peers	36.5	14.1	.31	15	25	35	45	60	2,118	5.0		.352
Private Master's S	38.2	13.2	.55	20	30	40	50	60	606	3.2		.247
NSSE 2014 & 2015	34.4	15.1	.08	10	25	35	45	60	35,048	7.1	*	.469
Discussions with Diverse Others												
NSSEville State (N = 28)	42.0	14.0	2.64	20	30	40	58	60				
GPC Peers	40.4	15.7	.34	15	30	40	60	60	2,146	1.6		.102
Private Master's S	44.0	15.4	.63	20	35	45	60	60	613	-2.0		-.130
NSSE 2014 & 2015	41.8	16.4	.09	15	30	40	60	60	35,427	.2		.010

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Engagement Indicators: Health Sci

NSSEville State University

Seniors^a in Health Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 28)	35.2	13.1	2.47	20	25	35	45	60				
GPC Peers	26.2	15.9	.35	5	15	25	35	60	2,134	9.0	**	.563
Private Master's S	27.4	15.8	.66	5	15	25	40	60	601	7.7	*	.494
NSSE 2014 & 2015	24.2	16.4	.09	0	10	20	35	60	27	11.0	***	.667
Effective Teaching Practices												
NSSEville State (N = 28)	44.7	11.2	2.11	28	36	42	56	60				
GPC Peers	41.8	14.0	.30	16	32	40	52	60	2,167	2.9		.209
Private Master's S	42.0	14.3	.59	16	32	40	56	60	619	2.7		.192
NSSE 2014 & 2015	41.5	14.1	.07	16	32	40	52	60	35,961	3.2		.227
Campus Environment												
Quality of Interactions												
NSSEville State (N = 28)	46.2	9.3	1.76	26	44	48	50	60				
GPC Peers	44.5	11.4	.25	24	38	46	53	60	28	1.7		.150
Private Master's S	44.5	11.6	.48	23	38	46	53	60	31	1.7		.149
NSSE 2014 & 2015	43.4	12.0	.07	20	36	45	52	60	27	2.8		.230
Supportive Environment												
NSSEville State (N = 28)	36.8	11.7	2.22	20	28	35	46	53				
GPC Peers	34.3	14.5	.31	10	23	35	43	60	2,156	2.5		.170
Private Master's S	35.6	14.7	.61	13	25	35	48	60	614	1.2		.082
NSSE 2014 & 2015	34.1	14.9	.08	10	23	35	45	60	35,574	2.7		.179

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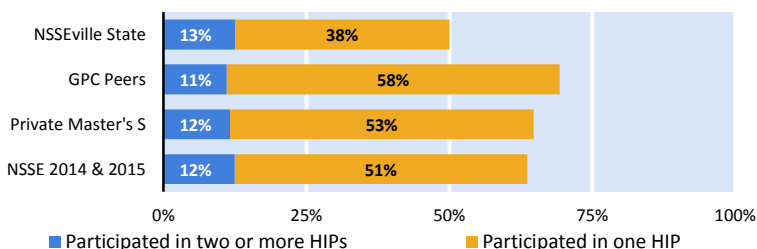
High-Impact Practices: Health Sci

NSSEville State University

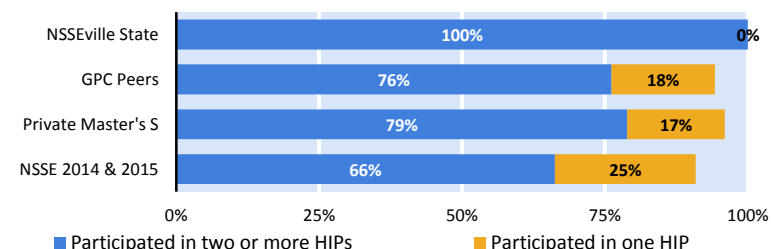
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Health Sci



Seniors in Health Sci



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
<i>First-Year Students in Health Sci</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	25		12	.33	12	.33	15	.24
12. Service-learning	38		67 **	-.60	61 *	-.48	59 *	-.43
11e. Research with faculty	0		3	-.37	4	-.41	4	-.42
Participated in at least one	50		69 *	-.40	65	-.30	64	-.28
Participated in two or more	13		11	.04	12	.03	12	.00
<i>Seniors in Health Sci</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	39		34	.11	36	.07	31	.17
12. Service-learning	71		86 *	-.36	89 **	-.47	80	-.20
11e. Research with faculty	46		26 *	.43	24 **	.46	21 ***	.55
11a. Internship or field exp.	86		65 *	.49	68 *	.43	56 **	.68
11d. Study abroad	43		13 ***	.68	16 ***	.60	10 ***	.78
11f. Culminating senior exp.	93		53 ***	.98	53 ***	.97	40 ***	1.23
Participated in at least one	100		94	.48	96	.41	91	.61
Participated in two or more	100		76 **	1.02	79 **	.95	66 ***	1.24

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	33	2	9	2	806	3	3.3	3.0 *	.41	3.0	.38	2.8 **	.53
		2	Sometimes	5	21	575	31	146	29	9,652	35							
		3	Often	7	29	701	38	189	38	9,882	36							
		4	Very often	12	50	554	30	155	31	7,127	26							
		Total	24	100	1,863	100	499	100	27,467	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	4	17	209	11	59	12	3,533	13	2.4	2.6	-.23	2.7	-.33	2.7	-.24
		2	Sometimes	8	33	676	36	151	30	8,865	32							
		3	Often	10	42	568	31	149	30	8,632	32							
		4	Very often	2	8	408	22	140	28	6,349	23							
		Total	24	100	1,861	100	499	100	27,379	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	4	76	4	15	3	1,253	5	3.0	3.2	-.16	3.3	-.31	3.1	-.09
		2	Often	1	4	163	9	33	7	2,856	10							
		3	Sometimes	18	75	1,005	54	256	52	14,722	54							
		4	Never	4	17	612	33	192	39	8,470	31							
		Total	24	100	1,856	100	496	100	27,301	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	3	13	640	35	181	37	10,825	40	2.4	2.0 *	.50	1.9 *	.54	1.9 **	.58
		2	Sometimes	11	48	785	42	203	41	10,757	39							
		3	Often	6	26	298	16	80	16	3,896	14							
		4	Very often	3	13	125	7	30	6	1,790	7							
		Total	23	100	1,848	100	494	100	27,268	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	4	81	4	16	3	1,535	6	2.9	2.8	.12	2.8	.14	2.7	.22
		2	Sometimes	7	29	610	33	170	34	10,085	37							
		3	Often	9	38	726	39	204	41	9,916	36							
		4	Very often	7	29	435	23	105	21	5,773	21							
		Total	24	100	1,852	100	495	100	27,309	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	52	3	9	2	885	3	3.0	2.8	.19	2.9	.16	2.8	.27
		2	Sometimes	7	29	598	32	164	33	9,718	36							
		3	Often	10	42	770	42	204	41	10,967	40							
		4	Very often	7	29	425	23	118	24	5,666	21							
		Total	24	100	1,845	100	495	100	27,236	100								

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Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	8	152	8	37	7	2,734	10	3.0	2.8	.19	2.8	.20	2.7	.29
		2	Sometimes	6	25	570	31	155	31	9,034	33							
		3	Often	6	25	592	32	167	34	8,745	32							
		4	Very often	10	42	541	29	138	28	6,858	25							
		Total	24	100	1,855	100	497	100	27,371	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	80	4	21	4	1,650	6	2.9	2.8	.14	2.8	.14	2.7	.26
		2	Sometimes	9	38	636	34	170	34	10,438	38							
		3	Often	8	33	718	39	195	39	9,848	36							
		4	Very often	7	29	420	23	112	22	5,393	20							
		Total	24	100	1,854	100	498	100	27,329	100								
i. Given a course presentation	present	1	Never	3	13	234	13	57	11	5,154	19	2.5	2.4	.08	2.4	.08	2.3	.21
		2	Sometimes	10	42	883	48	244	49	12,469	46							
		3	Often	8	33	522	28	137	28	6,695	25							
		4	Very often	3	13	215	12	58	12	2,966	11							
		Total	24	100	1,854	100	496	100	27,284	100								

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	84	5	24	5	1,657	6	3.0	2.7 *	.42	2.7 *	.42	2.7 *	.43
		2	Sometimes	9	38	736	40	191	38	10,509	38							
		3	Often	5	21	689	37	194	39	10,152	37							
		4	Very often	10	42	345	19	88	18	5,057	18							
		Total		24	100	1,854	100	497	100	27,375	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	148	8	44	9	2,144	8	3.3	2.6 ***	.91	2.6 ***	.90	2.6 ***	.87
		2	Sometimes	4	17	792	43	206	42	11,062	41							
		3	Often	8	33	621	34	168	34	9,684	36							
		4	Very often	12	50	288	16	78	16	4,328	16							
		Total		24	100	1,849	100	496	100	27,218	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	4	145	8	37	8	2,508	9	3.1	2.6 **	.62	2.6 **	.55	2.6 **	.62
		2	Sometimes	5	21	811	44	206	42	11,391	42							
		3	Often	9	38	607	33	162	33	9,207	34							
		4	Very often	9	38	286	15	88	18	4,177	15							
		Total		24	100	1,849	100	493	100	27,283	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	8	82	4	24	5	1,274	5	2.9	2.7	.17	2.7	.17	2.7	.17
		2	Sometimes	6	25	666	36	174	35	9,555	35							
		3	Often	9	38	758	41	207	42	11,411	42							
		4	Very often	7	29	346	19	90	18	5,018	18							
		Total	24	100	1,852	100	495	100	27,258	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	4	46	2	19	4	874	3	3.2	2.8 *	.41	2.8	.40	2.9	.39
		2	Sometimes	5	21	607	33	151	31	8,434	31							
		3	Often	7	29	781	42	215	44	11,695	43							
		4	Very often	11	46	412	22	109	22	6,257	23							
		Total	24	100	1,846	100	494	100	27,260	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	32	2	8	2	634	2	3.0	2.9	.16	2.9	.17	2.9	.16
		2	Sometimes	8	33	579	31	151	31	8,483	31							
		3	Often	8	33	814	44	226	46	11,840	43							
		4	Very often	8	33	418	23	105	21	6,295	23							
		Total	24	100	1,843	100	490	100	27,252	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	13	1	6	1	336	1	3.4	3.1 *	.42	3.1 *	.43	3.1 *	.43
		2	Sometimes	2	9	382	21	101	21	5,829	21							
		3	Often	10	43	884	48	235	48	12,616	46							
		4	Very often	11	48	563	31	150	30	8,397	31							
		Total	23	100	1,842	100	492	100	27,178	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	17	254	14	67	14	4,595	17	2.5	2.4	.10	2.4	.06	2.3	.14
		2	Sometimes	10	42	883	48	228	46	12,569	46							
		3	Often	5	21	486	26	128	26	6,687	24							
		4	Very often	5	21	228	12	70	14	3,465	13							
		Total	24	100	1,851	100	493	100	27,316	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	50	862	47	219	45	13,926	51	1.9	1.8	.16	1.9	.07	1.7	.20
		2	Sometimes	4	17	635	34	166	34	8,315	31							
		3	Often	6	25	240	13	68	14	3,339	12							
		4	Very often	2	8	105	6	39	8	1,660	6							
		Total	24	100	1,842	100	492	100	27,240	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	6	25	503	27	120	24	8,885	33	2.3	2.1	.21	2.1	.15	2.0	.28
		2	Sometimes	10	42	862	47	237	48	11,567	42							
		3	Often	4	17	335	18	93	19	4,673	17							
		4	Very often	4	17	148	8	42	9	2,106	8							
		Total	24	100	1,848	100	492	100	27,231	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	29	348	19	98	20	6,083	22	2.1	2.2	-.11	2.2	-.14	2.2	-.06
		2	Sometimes	8	33	924	50	224	46	12,807	47							
		3	Often	8	33	389	21	116	24	5,687	21							
		4	Very often	1	4	181	10	52	11	2,641	10							
		Total	24	100	1,842	100	490	100	27,218	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	4	42	2	11	2	513	2	2.9	3.3 *	-.45	3.3 *	-.45	3.2	-.40
		2	Some	8	35	254	14	67	13	4,283	16							
		3	Quite a bit	6	26	739	40	198	40	11,091	41							
		4	Very much	8	35	825	44	222	45	11,477	42							
		Total	23	100	1,860	100	498	100	27,364	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	36	2	9	2	739	3	3.1	3.1	.03	3.1	.06	3.1	.09
		2	Some	4	17	376	20	110	22	5,812	21							
		3	Quite a bit	10	42	795	43	209	42	11,858	44							
		4	Very much	9	38	642	35	168	34	8,831	32							
		Total	24	100	1,849	100	496	100	27,240	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	8	45	2	9	2	888	3	3.2	3.1	.12	3.1	.14	3.0	.17
		2	Some	2	8	406	22	118	24	6,124	23							
		3	Quite a bit	10	42	778	42	205	41	11,436	42							
		4	Very much	10	42	625	34	163	33	8,711	32							
		Total	24	100	1,854	100	495	100	27,159	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	59	3	15	3	934	3	3.3	3.0	.36	3.0	.28	3.0	.33
		2	Some	4	17	472	25	122	24	6,739	25							
		3	Quite a bit	10	42	807	44	199	40	11,531	42							
		4	Very much	10	42	514	28	162	33	8,001	29							
		Total	24	100	1,852	100	498	100	27,205	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	76	4	19	4	1,179	4	2.9	2.9	-.04	3.0	-.10	2.9	-.04
		2	Some	7	29	453	24	113	23	6,913	25							
		3	Quite a bit	9	38	812	44	208	42	11,209	41							
		4	Very much	7	29	508	27	152	31	7,874	29							
		Total	24	100	1,849	100	492	100	27,175	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	22	1	4	1	411	1	3.2	3.2	-.03	3.2	-.03	3.2	.01
		2	Some	4	17	254	14	71	14	4,352	16							
		3	Quite a bit	11	46	868	47	230	46	12,093	44							
		4	Very much	9	38	721	39	193	39	10,581	39							
		Total	24	100	1,865	100	498	100	27,437	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	25	1	10	2	668	2	3.3	3.2	.19	3.2	.15	3.1	.21
		2	Some	4	17	312	17	86	17	4,912	18							
		3	Quite a bit	9	38	881	47	207	42	12,152	44							
		4	Very much	11	46	641	34	194	39	9,632	35							
		Total	24	100	1,859	100	497	100	27,364	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	37	2	6	1	738	3	3.3	3.2	.22	3.2	.16	3.1	.25
		2	Some	2	9	322	17	88	18	5,073	19							
		3	Quite a bit	11	48	781	42	191	38	11,058	40							
		4	Very much	10	43	717	39	212	43	10,448	38							
		Total	23	100	1,857	100	497	100	27,317	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4	113	6	26	5	1,862	7	3.0	3.0	.05	3.0	-.04	2.9	.11
		2	Some	7	29	425	23	108	22	7,257	27							
		3	Quite a bit	7	29	743	40	187	38	9,878	36							
		4	Very much	9	38	575	31	176	35	8,305	30							
		Total	24	100	1,856	100	497	100	27,302	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	13	113	6	33	7	2,276	8	3.0	2.8	.22	2.9	.13	2.8	.27
		2	Some	4	17	521	28	124	25	7,974	29							
		3	Quite a bit	6	25	750	41	187	38	9,981	37							
		4	Very much	11	46	463	25	151	31	6,991	26							
		Total	24	100	1,847	100	495	100	27,222	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	13	244	13	83	17	3,563	13	2.7	2.5	.14	2.5	.20	2.5	.14	
		2	Sometimes	6	25	676	36	188	38	9,961	36								
		3	Often	11	46	637	34	136	27	9,451	34								
		4	Very often	4	17	307	16	90	18	4,462	16								
		Total		24	100	1,864	100	497	100	27,437	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	3	13	419	23	125	25	5,938	22	2.5	2.2	.33	2.2	.35	2.3	.29	
		2	Sometimes	9	38	759	41	195	39	11,171	41								
		3	Often	8	33	496	27	121	24	7,173	26								
		4	Very often	4	17	188	10	55	11	3,118	11								
		Total		24	100	1,862	100	496	100	27,400	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2	8	389	21	122	25	5,774	21	2.8	2.3 **	.54	2.2 **	.58	2.3 **	.53	
		2	Sometimes	6	25	763	41	202	41	11,400	42								
		3	Often	12	50	518	28	113	23	7,246	27								
		4	Very often	4	17	182	10	55	11	2,885	11								
		Total		24	100	1,852	100	492	100	27,305	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	36	2	28	6	1,179	4	10.0	8.0	.33	6.5 **	.65	6.5 **	.65	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	1	4	286	16	111	23	5,698	21								
		4	3-5	5	21	537	29	136	28	8,695	32								
		8	6-10	9	38	482	26	115	24	6,548	24								
		13	11-15	6	25	245	13	65	13	2,547	9								
		18	16-20	0	0	109	6	14	3	1,140	4								
		23	More than 20	3	13	128	7	18	4	1,066	4								
		Total		24	100	1,823	100	487	100	26,873	100								
b. Between 6 and 10 pages	wrmednum	0	None	7	29	429	24	183	39	8,937	34	2.1	2.2	-.03	1.8	.14	1.9	.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	42	889	50	188	40	11,267	43								
		4	3-5	5	21	347	19	67	14	4,150	16								
		8	6-10	2	8	100	6	27	6	1,348	5								
		13	11-15	0	0	13	1	4	1	242	1								
		18	16-20	0	0	8	0	1	0	76	0								
		23	More than 20	0	0	4	0	0	0	65	0								
		Total		24	100	1,790	100	470	100	26,085	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	14	64	1,346	78	364	78	20,092	79	.5	.6	-.02	.6	-.02	.7	-.05
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	36	315	18	76	16	4,057	16							
		4	3-5	0	0	44	3	15	3	597	2							
		8	6-10	0	0	17	1	4	1	301	1							
		13	11-15	0	0	8	0	5	1	203	1							
		18	16-20	0	0	2	0	0	0	73	0							
		23	More than 20	0	0	3	0	0	0	89	0							
		Total		22	100	1,735	100	464	100	25,412	100							
Estimated number of assigned pages of student writing.	wrpages											56.8	48.1	.20	41.1	.38	42.5	.28
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4	85	5	16	3	1,229	4	3.3	3.0	.31	3.1	.16	3.1	.22
		2	Sometimes	4	17	522	28	124	25	6,452	24							
		3	Often	6	25	542	29	130	26	8,224	30							
		4	Very often	13	54	710	38	227	46	11,533	42							
		Total		24	100	1,859	100	497	100	27,438	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	72	4	13	3	1,230	4	3.5	3.0 *	.48	3.2	.34	3.1 *	.42
		2	Sometimes	5	21	459	25	107	22	6,049	22							
		3	Often	3	13	652	35	161	32	9,362	34							
		4	Very often	16	67	673	36	215	43	10,753	39							
		Total		24	100	1,856	100	496	100	27,394	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	88	5	24	5	1,768	6	3.4	3.0 *	.50	3.0 *	.44	3.0 *	.46
		2	Sometimes	3	13	538	29	136	27	7,052	26							
		3	Often	8	33	585	32	145	29	8,492	31							
		4	Very often	13	54	641	35	191	39	10,044	37							
		Total		24	100	1,852	100	496	100	27,356	100							
d. People with political views other than your own	DDpolitical	1	Never	1	4	114	6	23	5	2,008	7	3.3	2.9	.40	2.9	.34	2.9	.33
		2	Sometimes	5	21	570	31	149	30	7,119	26							
		3	Often	5	21	591	32	157	32	8,736	32							
		4	Very often	13	54	576	31	165	33	9,409	35							
		Total		24	100	1,851	100	494	100	27,272	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	17	1	4	1	282	1	3.4	3.2	.25	3.3	.20	3.2	.27	
		2	Sometimes	1	4	297	16	72	15	4,483	16								
		3	Often	12	50	781	42	204	41	11,727	43								
		4	Very often	11	46	761	41	216	44	10,899	40								
		Total	24	100	1,856	100	496	100	27,391	100									
b. Reviewed your notes after class	LSnotes	1	Never	2	8	49	3	9	2	765	3	3.0	3.1	-.12	3.2	-.19	3.1	-.09	
		2	Sometimes	5	21	418	23	106	22	6,417	23								
		3	Often	7	29	610	33	155	31	9,059	33								
		4	Very often	10	42	776	42	223	45	11,090	41								
		Total	24	100	1,853	100	493	100	27,331	100									
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	2	8	77	4	21	4	1,281	5	3.0	3.0	.06	3.1	-.04	3.0	.08	
		2	Sometimes	4	17	482	26	108	22	7,228	27								
		3	Often	9	38	670	36	172	35	9,631	36								
		4	Very often	9	38	609	33	186	38	8,922	33								
		Total	24	100	1,838	100	487	100	27,062	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	2	0	1	0	44	0	5.7	5.9	-.21	5.8	-.14	5.8	-.11	
		2		0	0	8	0	0	0	143	1								
		3		1	4	19	1	9	2	458	2								
		4		2	8	86	5	29	6	1,940	7								
		5		7	29	502	27	145	29	7,646	28								
		6		8	33	706	38	172	35	9,355	34								
		7	Very much	6	25	536	29	141	28	7,804	28								
		Total	24	100	1,859	100	497	100	27,390	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	0	0	92	5	30	6	1,967	7	4%	7%	-.12	6%	-.10	8%	-.14		
		Do not plan to do	0	0	33	2	8	2	754	3									
		Plan to do	23	96	1,606	86	428	86	22,663	83									
		Done or in progress	1	4	129	7	32	6	2,064	8									
		Total	24	100	1,860	100	498	100	27,448	100									
		(Means indicate the percentage who responded "Done or in progress.")																	

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	6	25	566	31	163	33	7,765	28	21%	10%	.32	9%	.33	10%	.31
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	21	440	24	101	20	7,013	26								
	Plan to do	8	33	669	36	188	38	9,886	36									
	Done or in progress	5	21	179	10	46	9	2,694	10									
	Total	24	100	1,854	100	498	100	27,358	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	11	46	648	35	167	34	8,256	30	25%	12%	.33	12%	.33	15%	.24
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	17	488	26	138	28	6,870	25								
	Plan to do	3	13	490	26	129	26	8,006	29									
	Done or in progress	6	25	225	12	61	12	4,191	15									
	Total	24	100	1,851	100	495	100	27,323	100									
d. Participate in a study abroad program	abroad		Have not decided	3	13	532	29	145	29	7,933	29	4%	3%	.08	3%	.08	3%	.09
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	13	622	34	159	32	8,604	32								
	Plan to do	16	70	642	35	177	36	10,011	37									
	Done or in progress	1	4	53	3	14	3	746	3									
	Total	23	100	1,849	100	495	100	27,294	100									
e. Work with a faculty member on a research project	research		Have not decided	8	33	775	42	203	41	10,453	38	0%	3%	-.37	4%	-.41	4%	-.42
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	17	502	27	147	30	7,445	27								
	Plan to do	12	50	508	28	124	25	8,100	30									
	Done or in progress	0	0	61	3	21	4	1,194	4									
	Total	24	100	1,846	100	495	100	27,192	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	10	42	589	32	135	27	9,308	34	4%	2%	.14	2%	.16	3%	.08
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	0	0	172	9	52	10	3,278	12								
	Plan to do	13	54	1,060	57	302	61	13,934	51									
	Done or in progress	1	4	35	2	8	2	743	3									
	Total	24	100	1,856	100	497	100	27,263	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	15	63	611	33	192	39	11,170	41	1.4	1.8 ** ▼	-.57	1.7 * ▼	-.46	1.7 * ▼	-.41
	2	Some	8	33	1,043	56	258	52	13,623	50							
	3	Most	1	4	179	10	43	9	2,067	8							
	4	All	0	0	15	1	3	1	270	1							
	Total		24	100	1,848	100	496	100	27,130	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	23	1	6	1	351	1	6.1	5.7	.29	5.7	.32	5.6	.34
		2	0	0	28	2	8	2	486	2								
		3	0	0	72	4	17	3	1,212	4								
		4	3	13	155	8	53	11	2,664	10								
		5	4	17	372	20	109	22	6,114	22								
		6	5	21	625	33	142	28	7,989	29								
		7	Excellent	12	50	588	32	164	33	8,543	31							
		—	Not applicable	0	0	3	0	1	0	100	0							
		Total	24	100	1,866	100	500	100	27,459	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	62	3	18	4	1,073	4	5.3	5.2	.07	5.1	.15	5.1	.14
		2	2	8	88	5	27	5	1,541	6								
		3	3	13	148	8	48	10	2,334	9								
		4	2	8	233	13	64	13	3,714	14								
		5	4	17	375	20	103	21	5,390	20								
		6	4	17	432	23	111	22	5,849	21								
		7	Excellent	9	38	512	27	123	25	7,097	26							
		—	Not applicable	0	0	13	1	5	1	388	1							
		Total	24	100	1,863	100	499	100	27,386	100								
c. Faculty	QIfaculty	1	Poor	0	0	25	1	8	2	584	2	5.9	5.4	.37	5.4 *	.42	5.2 *	.50
		2	0	0	38	2	9	2	1,038	4								
		3	1	4	105	6	31	6	1,989	7								
		4	1	4	217	12	60	12	3,886	14								
		5	6	25	462	25	137	28	6,839	25								
		6	7	29	574	31	143	29	7,272	27								
		7	Excellent	9	38	418	23	108	22	5,433	20							
		—	Not applicable	0	0	12	1	2	0	220	1							
		Total	24	100	1,851	100	498	100	27,261	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with							
												GPC Peers		Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	67	4	19	4	1,310	5	5.7	5.1	.39	5.1	.41	4.9 *	▲	.47
		2		1	4	101	5	24	5	1,402	5								
		3		1	4	120	6	36	7	2,133	8								
		4		2	8	254	14	71	14	3,744	14								
		5		4	17	361	19	95	19	5,538	20								
		6		5	21	450	24	122	25	5,930	22								
		7	Excellent	9	38	377	20	98	20	4,995	18								
		—	Not applicable	2	8	123	7	32	6	2,227	8								
		Total	24	100	1,853	100	497	100	27,279	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	4	69	4	20	4	1,359	5	5.4	5.0	.23	5.0	.25	4.8	▲	.35
		2		0	0	92	5	26	5	1,780	7								
		3		0	0	154	8	39	8	2,491	9								
		4		4	17	266	14	73	15	4,124	15								
		5		6	25	375	20	106	21	5,609	21								
		6		3	13	456	25	121	24	5,602	21								
		7	Excellent	7	29	378	20	100	20	4,913	18								
		—	Not applicable	3	13	60	3	12	2	1,441	5								
		Total	24	100	1,850	100	497	100	27,319	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	17	1	3	1	263	1	3.5	3.4	.12	3.5	.05	3.3	.22	
		2	Some	1	5	160	9	34	7	2,967	11								
		3	Quite a bit	9	41	705	38	186	38	11,090	41								
		4	Very much	12	55	965	52	271	55	12,963	48								
		Total	22	100	1,847	100	494	100	27,283	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	31	2	6	1	757	3	3.5	3.3	.22	3.3	.22	3.2	.33	
		2	Some	1	5	248	14	55	11	4,557	17								
		3	Quite a bit	10	45	714	39	215	44	10,625	39								
		4	Very much	11	50	840	46	215	44	11,188	41								
		Total	22	100	1,833	100	491	100	27,127	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	5	62	3	17	3	1,213	4	3.3	3.3	-.06	3.4	-.12	3.2	.04	
		2	Some	2	9	222	12	52	11	4,029	15								
		3	Quite a bit	9	41	619	34	155	32	9,097	33								
		4	Very much	10	45	938	51	268	54	12,817	47								
		Total	22	100	1,841	100	492	100	27,156	100									

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your first-year students compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	14	197	11	59	12	2,849	10	3.0	2.8	.22	2.8	.20	2.8	.21
		2	Some	3	14	518	28	128	26	7,631	28							
		3	Quite a bit	7	32	603	33	161	33	8,891	33							
		4	Very much	9	41	523	28	146	30	7,844	29							
		Total	22	100	1,841	100	494	100	27,215	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	80	4	20	4	1,280	5	3.5	3.1	.42	3.1	.43	3.1 *	.45
		2	Some	1	5	316	17	85	17	5,429	20							
		3	Quite a bit	9	43	742	40	203	41	10,225	38							
		4	Very much	11	52	707	38	183	37	10,278	38							
		Total	21	100	1,845	100	491	100	27,212	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	84	5	19	4	1,437	5	3.5	3.1 *	.45	3.1 *	.50	3.1 *	.45
		2	Some	2	10	360	20	104	21	5,353	20							
		3	Quite a bit	7	33	708	39	198	40	10,102	37							
		4	Very much	12	57	686	37	171	35	10,284	38							
		Total	21	100	1,838	100	492	100	27,176	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	19	309	17	94	19	4,953	18	2.6	2.5	.09	2.5	.06	2.5	.07
		2	Some	4	19	657	36	154	31	9,006	33							
		3	Quite a bit	10	48	551	30	145	29	7,887	29							
		4	Very much	3	14	325	18	99	20	5,335	20							
		Total	21	100	1,842	100	492	100	27,181	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	103	6	30	6	2,004	7	3.2	3.0	.24	3.0	.28	3.0	.29
		2	Some	4	19	393	21	116	24	6,081	22							
		3	Quite a bit	8	38	705	38	171	35	9,770	36							
		4	Very much	9	43	640	35	170	35	9,264	34							
		Total	21	100	1,841	100	487	100	27,119	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	0	0	241	13	77	16	3,793	14	3.1	2.6 **	.51	2.6 **	.54	2.6 **	.52
		2	Some	4	19	563	31	151	31	8,506	31							
		3	Quite a bit	10	48	633	34	151	31	8,558	32							
		4	Very much	7	33	400	22	111	23	6,210	23							
		Total	21	100	1,837	100	490	100	27,067	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

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	GPC Peers	Private Master's S											NSSE 2014 & 2015					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	4	0	2	0	96	0	20.8	16.3 **	.54	15.6 **	.61	14.7 ***	.74
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	170	9	56	11	3,474	13							
		8	6-10 hrs	1	4	351	19	110	22	6,347	23							
		13	11-15 hrs	3	13	372	20	91	18	5,969	22							
		18	16-20 hrs	6	26	390	21	95	19	4,950	18							
		23	21-25 hrs	4	17	278	15	64	13	3,218	12							
		28	26-30 hrs	7	30	165	9	45	9	1,806	7							
		33	More than 30 hrs	1	4	119	6	32	6	1,477	5							
			Total	23	100	1,849	100	495	100	27,337	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	0	0	448	24	146	30	8,840	33	11.9	6.6 ***	.72	5.2 ***	1.03	5.3 ***	.99
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	26	660	36	197	40	9,580	35							
		8	6-10 hrs	4	17	288	16	66	13	4,104	15							
		13	11-15 hrs	7	30	200	11	40	8	2,156	8							
		18	16-20 hrs	3	13	138	7	27	5	1,346	5							
		23	21-25 hrs	1	4	66	4	8	2	651	2							
		28	26-30 hrs	2	9	19	1	5	1	233	1							
		33	More than 30 hrs	0	0	25	1	4	1	284	1							
			Total	23	100	1,844	100	493	100	27,194	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	13	57	1,341	73	334	67	21,548	79	3.5	2.4	.22	3.0	.09	2.2	.25
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	9	154	8	43	9	1,259	5							
		8	6-10 hrs	6	26	207	11	69	14	2,146	8							
		13	11-15 hrs	2	9	79	4	32	6	1,237	5							
		18	16-20 hrs	0	0	47	3	12	2	767	3							
		23	21-25 hrs	0	0	9	0	3	1	174	1							
		28	26-30 hrs	0	0	6	0	3	1	81	0							
		33	More than 30 hrs	0	0	2	0	1	0	72	0							
			Total	23	100	1,845	100	497	100	27,284	100							

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														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	20	87	1,233	67	301	61	17,943	66	1.0	4.9 *** ▼	-.45	5.6 *** ▼	-.51	5.4 *** ▼	-.47	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	106	6	39	8	1,532	6								
		8	6-10 hrs	1	4	118	6	37	8	1,613	6								
		13	11-15 hrs	1	4	102	6	38	8	1,595	6								
		18	16-20 hrs	0	0	119	6	32	7	1,579	6								
		23	21-25 hrs	0	0	79	4	14	3	1,121	4								
		28	26-30 hrs	0	0	35	2	16	3	658	2								
		33	More than 30 hrs	0	0	42	2	15	3	1,125	4								
		Total			23	100	1,834	100	492	100	27,166								100
Estimated number of hours working for pay	tmworkhrs											4.5	7.2 * ▼	-.28	8.4 ** ▼	-.40	7.5 * ▼	-.28	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	50	978	53	267	54	14,253	53	2.0	2.1	-.04	1.9	.01	2.4	-.12	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	41	713	39	196	40	9,675	36								
		8	6-10 hrs	2	9	85	5	15	3	1,727	6								
		13	11-15 hrs	0	0	30	2	7	1	700	3								
		18	16-20 hrs	0	0	20	1	3	1	359	1								
		23	21-25 hrs	0	0	7	0	3	1	155	1								
		28	26-30 hrs	0	0	2	0	1	0	58	0								
		33	More than 30 hrs	0	0	1	0	0	0	69	0								
		Total			22	100	1,836	100	492	100	26,996								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	28	2	7	1	486	2	13.9	10.5 * ▲	.44	10.3 * ▲	.45	11.1	.36	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	17	490	27	153	31	6,889	25								
		8	6-10 hrs	6	26	586	32	150	30	8,069	30								
		13	11-15 hrs	7	30	348	19	82	16	5,279	19								
		18	16-20 hrs	0	0	200	11	50	10	3,103	11								
		23	21-25 hrs	3	13	88	5	24	5	1,539	6								
		28	26-30 hrs	0	0	38	2	16	3	697	3								
		33	More than 30 hrs	3	13	60	3	15	3	1,065	4								
		Total			23	100	1,838	100	497	100	27,127								100

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	GPC Peers		Private Master's S										NSSE 2014 & 2015					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	22	96	1,400	76	344	69	19,587	72	.3	2.5 *** ▼	-.32	3.1 *** ▼	-.38	3.1 *** ▼	-.37
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	217	12	82	17	3,451	13							
		8	6-10 hrs	1	4	69	4	23	5	1,396	5							
		13	11-15 hrs	0	0	46	3	13	3	775	3							
		18	16-20 hrs	0	0	32	2	7	1	501	2							
		23	21-25 hrs	0	0	15	1	4	1	260	1							
		28	26-30 hrs	0	0	10	1	5	1	158	1							
		33	More than 30 hrs	0	0	47	3	17	3	999	4							
		Total		23	100	1,836	100	495	100	27,127	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	15	65	959	52	234	47	10,651	39	1.0	2.8 *** ▼	-.37	3.7 *** ▼	-.43	3.8 *** ▼	-.50
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	35	599	32	162	33	10,727	39							
		8	6-10 hrs	0	0	179	10	54	11	3,366	12							
		13	11-15 hrs	0	0	50	3	19	4	1,225	4							
		18	16-20 hrs	0	0	30	2	9	2	570	2							
		23	21-25 hrs	0	0	12	1	6	1	297	1							
		28	26-30 hrs	0	0	6	0	2	0	132	0							
		33	More than 30 hrs	0	0	11	1	9	2	273	1							
		Total		23	100	1,846	100	495	100	27,241	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	0	0	168	9	44	9	2,681	10	3.3	2.8 * ▲	.43	2.9	.35	2.8 * ▲	.43
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	6	26	604	33	140	28	8,598	32							
		3	About half	7	30	563	30	162	33	8,391	31							
		4	Most	7	30	378	20	106	21	5,503	20							
		5	Almost all	3	13	135	7	43	9	1,981	7							
		Total		23	100	1,848	100	495	100	27,154	100							
tmreadinghrs												12.0	7.7 ** ▲	.69	7.7 ** ▲	.67	7.1 *** ▲	.81
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with					
		GPC Peers											Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	4	0	1	0	84	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	5	22	793	43	217	44	12,996	48							
		3	More than 5, up to 10 hrs	6	26	581	32	151	31	7,928	29							
		4	More than 10, up to 15 hrs	6	26	227	12	53	11	2,952	11							
		5	More than 15, up to 20 hrs	1	4	99	5	35	7	1,527	6							
		6	More than 20, up to 25 hrs	3	13	99	5	27	5	1,088	4							
		7	More than 25 hrs	2	9	31	2	7	1	442	2							
		Total		23	100	1,834	100	491	100	27,017	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	9	102	5	32	6	1,679	6	3.0	2.9	.10	2.9	.07	2.9	.08
		2	Some	4	17	470	25	113	23	6,479	24							
		3	Quite a bit	9	39	778	42	205	41	11,310	41							
		4	Very much	8	35	507	27	148	30	7,913	29							
		Total		23	100	1,857	100	498	100	27,381	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	17	165	9	42	8	2,598	10	2.7	2.7	-.08	2.8	-.18	2.8	-.11
		2	Some	7	30	580	31	140	28	7,891	29							
		3	Quite a bit	5	22	702	38	178	36	10,442	38							
		4	Very much	7	30	399	22	135	27	6,375	23							
		Total		23	100	1,846	100	495	100	27,306	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	4	50	3	13	3	735	3	3.3	3.1	.26	3.2	.25	3.1	.28
		2	Some	0	0	301	16	76	15	4,850	18							
		3	Quite a bit	12	52	833	45	228	46	11,992	44							
		4	Very much	10	43	670	36	181	36	9,732	36							
		Total		23	100	1,854	100	498	100	27,309	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	17	257	14	67	14	3,351	12	2.7	2.6	.15	2.6	.07	2.6	.05
		2	Some	4	17	642	35	160	32	8,651	32							
		3	Quite a bit	10	43	626	34	157	32	9,468	35							
		4	Very much	5	22	325	18	110	22	5,801	21							
		Total		23	100	1,850	100	494	100	27,271	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your first-year students compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	9	170	9	38	8	3,374	12	2.7	2.8	-.04	2.9	-.15	2.7	.05
		2	Some	10	43	526	28	127	26	8,154	30							
		3	Quite a bit	3	13	704	38	189	38	9,406	34							
		4	Very much	8	35	451	24	144	29	6,376	23							
		Total	23	100	1,851	100	498	100	27,310	100								
f. Working effectively with others	pgothers	1	Very little	0	0	80	4	25	5	1,515	6	3.2	3.0	.29	3.0	.26	2.9	.32
		2	Some	5	22	423	23	110	22	6,629	24							
		3	Quite a bit	8	35	798	43	204	41	11,143	41							
		4	Very much	10	43	544	29	156	32	7,987	29							
		Total	23	100	1,845	100	495	100	27,274	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	0	0	149	8	43	9	2,649	10	3.3	2.9 *	.42	2.9	.42	2.8 *	.49
		2	Some	5	22	454	25	118	24	7,407	27							
		3	Quite a bit	7	30	725	39	191	39	9,986	37							
		4	Very much	11	48	524	28	143	29	7,268	27							
		Total	23	100	1,852	100	495	100	27,310	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4	177	10	55	11	2,647	10	3.1	2.8	.28	2.8	.26	2.8	.30
		2	Some	3	13	487	26	111	22	7,412	27							
		3	Quite a bit	12	52	671	36	190	38	9,855	36							
		4	Very much	7	30	514	28	141	28	7,407	27							
		Total	23	100	1,849	100	497	100	27,321	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	209	11	60	12	3,204	12	2.8	2.6	.19	2.7	.11	2.7	.17
		2	Some	8	35	639	35	138	28	8,672	32							
		3	Quite a bit	8	35	593	32	177	36	9,551	35							
		4	Very much	6	26	409	22	118	24	5,847	21							
		Total	23	100	1,850	100	493	100	27,274	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	9	245	13	77	16	3,318	12	3.0	2.7	.36	2.7	.35	2.7	.35
		2	Some	5	22	562	30	132	27	8,422	31							
		3	Quite a bit	7	30	630	34	173	35	9,396	35							
		4	Very much	9	39	407	22	114	23	6,041	22							
		Total	23	100	1,844	100	496	100	27,177	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

First-Year Students^a in Health Sci

First-Year Students ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your first-year students compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	24	1	7	1	324	1	3.6	3.3 *	.52	3.2 **	.56	3.2 **	.57	
		2	Fair	1	4	207	11	56	11	3,039	11								
		3	Good	7	29	888	48	248	50	13,970	51								
		4	Excellent	16	67	740	40	186	37	10,103	37								
		Total		24	100	1,859	100	497	100	27,436	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	4	74	4	24	5	927	3	3.4	3.2	.19	3.1	.29	3.2	.18	
		2	Probably no	2	8	233	13	80	16	3,417	12								
		3	Probably yes	8	33	763	41	201	40	11,485	42								
		4	Definitely yes	13	54	793	43	194	39	11,654	42								
		Total		24	100	1,863	100	499	100	27,483	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	17	1	4	1	654	2	3.5	3.3	.17	3.3	.22	3.2	.30
		2	Sometimes	2	7	350	16	109	18	7,664	21							
		3	Often	11	39	681	32	186	32	11,123	31							
		4	Very often	15	54	1,095	51	291	49	16,513	46							
		Total	28	100	2,143	100	590	100	35,954	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	1	4	389	18	110	19	6,013	17	2.9	2.5 *	.33	2.6	.29	2.6	.29
		2	Sometimes	8	29	700	33	177	30	11,463	32							
		3	Often	12	43	539	25	151	26	9,480	26							
		4	Very often	7	25	507	24	152	26	8,828	25							
		Total	28	100	2,135	100	590	100	35,784	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	4	136	6	35	6	2,220	6	3.1	3.0	.06	3.1	.01	3.1	.02
		2	Often	1	4	267	13	66	11	4,402	12							
		3	Sometimes	21	75	1,141	54	314	53	18,167	51							
		4	Never	5	18	587	28	172	29	10,946	31							
		Total	28	100	2,131	100	587	100	35,735	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	3	11	974	46	270	46	18,467	52	2.2	1.8 **	.47	1.8 **	.44	1.7 ***	.61
		2	Sometimes	18	64	794	37	210	36	12,176	34							
		3	Often	6	21	233	11	69	12	3,343	9							
		4	Very often	1	4	126	6	39	7	1,672	5							
		Total	28	100	2,127	100	588	100	35,658	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	155	7	26	4	4,147	12	2.8	2.6	.23	2.7	.17	2.5	.33
		2	Sometimes	11	39	877	41	263	44	15,119	42							
		3	Often	11	39	717	34	181	31	10,315	29							
		4	Very often	6	21	382	18	122	21	6,182	17							
		Total	28	100	2,131	100	592	100	35,763	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	79	4	9	2	2,048	6	2.9	2.9	.08	2.9	.04	2.8	.19
		2	Sometimes	10	37	664	31	185	31	12,529	35							
		3	Often	9	33	859	40	253	43	13,095	37							
		4	Very often	8	30	525	25	141	24	7,982	22							
		Total	27	100	2,127	100	588	100	35,654	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	0	0	262	12	44	7	5,739	16	3.1	2.7 ** ▲	.40	2.9	.26	2.6 ** ▲	.50
		2	Sometimes	6	21	646	30	169	29	11,136	31							
		3	Often	12	43	616	29	184	31	9,832	27							
		4	Very often	10	36	616	29	195	33	9,106	25							
		Total	28	100	2,140	100	592	100	35,813	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	51	2	9	2	2,019	6	3.4	3.1 * ▲	.44	3.2	.33	3.0 ** ▲	.50
		2	Sometimes	3	11	507	24	119	20	8,711	24							
		3	Often	10	36	832	39	228	39	12,960	36							
		4	Very often	15	54	747	35	235	40	12,093	34							
		Total	28	100	2,137	100	591	100	35,783	100								
i. Given a course presentation	present	1	Never	0	0	108	5	25	4	4,036	11	3.0	2.9	.12	3.0	.01	2.7 * ▲	.34
		2	Sometimes	8	29	573	27	138	23	11,308	32							
		3	Often	11	39	817	38	221	37	11,389	32							
		4	Very often	9	32	639	30	206	35	8,991	25							
		Total	28	100	2,137	100	590	100	35,724	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	4	49	2	13	2	912	3	2.9	3.1	-.20	3.1	-.30	3.1	-.20
		2	Sometimes	9	32	505	24	117	20	8,466	24							
		3	Often	10	36	847	40	235	40	14,014	39							
		4	Very often	8	29	732	34	223	38	12,448	35							
		Total	28	100	2,133	100	588	100	35,840	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	72	3	15	3	1,417	4	3.1	3.0	.18	3.0	.07	3.0	.16
		2	Sometimes	6	22	574	27	143	24	9,261	26							
		3	Often	12	44	844	40	227	39	13,852	39							
		4	Very often	9	33	636	30	202	34	11,078	31							
		Total	27	100	2,126	100	587	100	35,608	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	118	6	25	4	2,535	7	3.0	2.8	.16	2.9	.08	2.8	.20
		2	Sometimes	9	32	687	32	190	32	11,871	33							
		3	Often	11	39	770	36	195	33	12,281	34							
		4	Very often	8	29	552	26	177	30	9,045	25							
		Total	28	100	2,127	100	587	100	35,732	100								

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				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
		GPC Peers										Private Master's S		NSSE 2014 & 2015				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	77	4	12	2	1,172	3	3.3	2.9 *	.41	3.0	.30	2.9 *	.41
		2	Sometimes	4	14	585	28	155	26	10,119	28							
		3	Often	13	46	912	43	235	40	15,022	42							
		4	Very often	11	39	550	26	185	32	9,393	26							
		Total	28	100	2,124	100	587	100	35,706	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	44	2	13	2	753	2	3.3	3.0	.31	3.1	.17	3.0	.30
		2	Sometimes	4	14	512	24	123	21	8,803	25							
		3	Often	13	46	952	45	235	40	15,533	43							
		4	Very often	11	39	622	29	218	37	10,620	30							
		Total	28	100	2,130	100	589	100	35,709	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	4	27	1	4	1	522	1	3.0	3.0	.05	3.1	-.06	3.0	.02
		2	Sometimes	6	21	552	26	142	24	8,921	25							
		3	Often	12	43	944	44	243	41	15,495	43							
		4	Very often	9	32	606	28	197	34	10,731	30							
		Total	28	100	2,129	100	586	100	35,669	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	14	1	4	1	234	1	3.5	3.3	.24	3.4	.14	3.3	.23
		2	Sometimes	1	4	273	13	64	11	4,656	13							
		3	Often	13	46	908	43	228	39	15,021	42							
		4	Very often	14	50	931	44	287	49	15,708	44							
		Total	28	100	2,126	100	583	100	35,619	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	1	4	241	11	66	11	5,607	16	3.1	2.6 **	.51	2.6 *	.50	2.5 **	.62
		2	Sometimes	6	21	820	39	232	39	13,778	39							
		3	Often	10	36	575	27	147	25	9,267	26							
		4	Very often	11	39	493	23	144	24	7,106	20							
		Total	28	100	2,129	100	589	100	35,758	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	4	14	844	40	206	35	15,967	45	2.6	2.0 ***	.63	2.1 **	.55	1.9 ***	.70
		2	Sometimes	10	36	686	32	209	36	10,260	29							
		3	Often	6	21	346	16	92	16	5,383	15							
		4	Very often	8	29	251	12	81	14	4,032	11							
		Total	28	100	2,127	100	588	100	35,642	100								

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Frequencies and Statistical Comparisons: Health Sci

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Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1	4	469	22	103	18	10,133	28	2.8	2.3 ** ▲	.52	2.3 * ▲	.47	2.2 ** ▲	.61
		2	Sometimes	12	43	903	43	274	47	14,053	39							
		3	Often	8	29	473	22	125	21	7,220	20							
		4	Very often	7	25	275	13	81	14	4,234	12							
		Total	28	100	2,120	100	583	100	35,640	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	11	357	17	77	13	7,614	21	2.5	2.4	.20	2.5	.08	2.3	.29
		2	Sometimes	11	39	946	45	264	45	15,589	44							
		3	Often	10	36	528	25	137	24	7,863	22							
		4	Very often	4	14	292	14	104	18	4,544	13							
		Total	28	100	2,123	100	582	100	35,610	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	3	11	147	7	35	6	2,825	8	2.6	2.9	-.37	3.0 * ▼	-.46	2.9	-.35
		2	Some	8	29	524	25	132	22	8,312	23							
		3	Quite a bit	14	50	767	36	205	35	13,084	37							
		4	Very much	3	11	697	33	215	37	11,537	32							
		Total	28	100	2,135	100	587	100	35,758	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	15	1	4	1	535	2	3.1	3.4 * ▼	-.44	3.5 ** ▼	-.54	3.3	-.30
		2	Some	6	21	222	10	51	9	4,404	12							
		3	Quite a bit	13	46	749	35	192	33	13,516	38							
		4	Very much	9	32	1,136	54	341	58	17,188	48							
		Total	28	100	2,122	100	588	100	35,643	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	37	2	12	2	891	3	3.2	3.3	-.16	3.4	-.25	3.2	-.07
		2	Some	5	18	295	14	69	12	5,556	16							
		3	Quite a bit	13	46	776	37	198	34	13,392	38							
		4	Very much	10	36	1,006	48	309	53	15,758	44							
		Total	28	100	2,114	100	588	100	35,597	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	48	2	14	2	1,146	3	3.2	3.2	.06	3.3	-.06	3.1	.10
		2	Some	5	18	378	18	96	16	6,748	19							
		3	Quite a bit	12	43	877	41	203	34	13,870	39							
		4	Very much	11	39	824	39	277	47	13,861	39							
		Total	28	100	2,127	100	590	100	35,625	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors^a in Health Sci

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	70	3	16	3	1,270	4	3.1	3.1	-.04	3.2	-.16	3.1	.00
		2	Some	5	18	383	18	98	17	6,940	20							
		3	Quite a bit	15	54	853	40	205	35	14,056	40							
		4	Very much	8	29	814	38	269	46	13,310	37							
		Total	28	100	2,120	100	588	100	35,576	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	50	2	16	3	787	2	3.4	3.2	.19	3.2	.18	3.2	.15
		2	Some	2	7	321	15	97	16	5,221	15							
		3	Quite a bit	14	50	894	42	225	38	14,523	40							
		4	Very much	12	43	874	41	255	43	15,407	43							
		Total	28	100	2,139	100	593	100	35,938	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	77	4	22	4	1,096	3	3.2	3.2	.09	3.1	.13	3.2	.07
		2	Some	3	11	347	16	106	18	5,926	17							
		3	Quite a bit	15	56	886	42	246	41	14,860	41							
		4	Very much	9	33	824	39	219	37	13,963	39							
		Total	27	100	2,134	100	593	100	35,845	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	62	3	13	2	1,218	3	3.3	3.2	.15	3.2	.12	3.2	.18
		2	Some	2	7	357	17	98	17	6,245	17							
		3	Quite a bit	15	54	810	38	222	38	13,431	38							
		4	Very much	11	39	908	42	257	44	14,898	42							
		Total	28	100	2,137	100	590	100	35,792	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	189	9	52	9	3,697	10	3.2	2.9	.34	2.9	.28	2.8 *	.38
		2	Some	6	21	533	25	138	23	9,300	26							
		3	Quite a bit	10	36	733	34	192	32	11,634	33							
		4	Very much	12	43	674	32	209	35	11,150	31							
		Total	28	100	2,129	100	591	100	35,781	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	4	126	6	36	6	2,377	7	3.1	3.0	.09	3.0	.09	3.0	.13
		2	Some	6	21	480	23	127	22	8,538	24							
		3	Quite a bit	11	39	802	38	231	39	13,146	37							
		4	Very much	10	36	718	34	195	33	11,588	33							
		Total	28	100	2,126	100	589	100	35,649	100								

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												NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	11	233	11	75	13	4,108	11	2.5	2.6	-.15	2.6	-.14	2.6	-.15
		2	Sometimes	13	46	785	37	215	36	12,998	36							
		3	Often	8	29	721	34	175	30	11,964	33							
		4	Very often	4	14	403	19	127	21	6,868	19							
		Total	28	100	2,142	100	592	100	35,938	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	14	310	15	98	17	5,380	15	2.5	2.5	.04	2.5	.01	2.5	.00
		2	Sometimes	10	36	861	40	212	36	13,486	38							
		3	Often	10	36	623	29	175	30	10,740	30							
		4	Very often	4	14	343	16	107	18	6,264	17							
		Total	28	100	2,137	100	592	100	35,870	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	3	11	303	14	80	14	5,451	15	2.5	2.5	.00	2.5	-.01	2.5	.00
		2	Sometimes	13	46	861	40	238	41	13,951	39							
		3	Often	8	29	645	30	179	31	10,644	30							
		4	Very often	4	14	324	15	89	15	5,758	16							
		Total	28	100	2,133	100	586	100	35,804	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	4	76	4	30	5	1,801	5	8.6	7.9	.10	7.3	.20	7.3	.19
		1.5	1-2	3	11	361	17	123	22	7,457	22							
		4	3-5	8	29	632	31	160	28	10,024	29							
		8	6-10	7	25	450	22	127	22	7,008	20							
		13	11-15	5	18	232	11	53	9	3,368	10							
		18	16-20	2	7	137	7	31	5	1,931	6							
		23	More than 20	2	7	183	9	46	8	2,885	8							
		Total	28	100	2,071	100	570	100	34,474	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	4	322	16	120	21	7,841	23	3.3	3.5	-.05	3.9	-.12	3.3	.00
		1.5	1-2	13	46	822	40	188	33	12,942	38							
		4	3-5	11	39	567	28	142	25	7,677	23							
		8	6-10	2	7	226	11	65	12	3,403	10							
		13	11-15	1	4	58	3	19	3	1,146	3							
		18	16-20	0	0	30	1	16	3	504	1							
		23	More than 20	0	0	23	1	12	2	493	1							
		Total	28	100	2,048	100	562	100	34,006	100								

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Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

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												GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	7	25	826	41	229	41	16,553	50	1.9	1.8	.04	2.5	-.13	1.8	.04
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	50	838	42	201	36	11,248	34							
		4	3-5	6	21	221	11	65	12	3,050	9							
		8	6-10	1	4	53	3	23	4	990	3							
		13	11-15	0	0	24	1	15	3	534	2							
		18	16-20	0	0	19	1	10	2	280	1							
		23	More than 20	0	0	13	1	11	2	386	1							
	Total	28	100	1,994	100	554	100	33,041	100									
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										80.5	75.3	.07	88.5	-.08	71.5	.11
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4	102	5	18	3	1,691	5	3.0	3.0	-.02	3.2	-.27	3.1	-.15
		2	Sometimes	7	25	584	27	121	20	8,063	22							
		3	Often	11	39	627	29	154	26	9,864	27							
		4	Very often	9	32	828	39	300	51	16,283	45							
		Total	28	100	2,141	100	593	100	35,901	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	77	4	14	2	1,417	4	3.1	3.1	.04	3.2	-.14	3.1	-.03
		2	Sometimes	8	29	506	24	115	19	7,670	21							
		3	Often	9	32	745	35	189	32	11,475	32							
		4	Very often	11	39	810	38	274	46	15,263	43							
		Total	28	100	2,138	100	592	100	35,825	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	97	5	18	3	2,057	6	3.2	3.0	.24	3.2	.05	3.0	.18
		2	Sometimes	5	18	591	28	127	21	8,694	24							
		3	Often	12	43	669	31	181	31	10,544	29							
		4	Very often	11	39	778	36	266	45	14,508	41							
		Total	28	100	2,135	100	592	100	35,803	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	104	5	27	5	2,026	6	3.1	3.0	.08	3.2	-.10	3.0	.03
		2	Sometimes	8	29	560	26	112	19	8,482	24							
		3	Often	10	36	710	33	189	32	10,967	31							
		4	Very often	10	36	758	36	259	44	14,118	40							
		Total	28	100	2,132	100	587	100	35,593	100								

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				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with						
												NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	28	1	7	1	473	1	3.4	3.3	.06	3.3	.02	3.3	.04
		2	Sometimes	4	14	278	13	67	11	4,625	13							
		3	Often	10	36	833	39	231	39	13,474	38							
		4	Very often	14	50	1,000	47	284	48	17,284	48							
		Total	28	100	2,139	100	589	100	35,856	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	11	110	5	22	4	1,830	5	2.7	3.1 *	-.45	3.2 **	-.55	3.1 *	-.44
		2	Sometimes	9	32	480	23	118	20	8,362	23							
		3	Often	10	36	639	30	188	32	10,667	30							
		4	Very often	6	21	902	42	259	44	14,896	42							
		Total	28	100	2,131	100	587	100	35,755	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	4	89	4	20	3	1,564	4	2.9	3.1	-.25	3.2	-.36	3.1	-.26
		2	Sometimes	9	32	486	23	110	19	7,841	22							
		3	Often	11	39	706	33	204	35	11,934	34							
		4	Very often	7	25	836	39	245	42	14,062	40							
		Total	28	100	2,117	100	579	100	35,401	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	5	0	2	0	113	0	5.4	6.0 ***	-.64	6.1 ***	-.71	6.0 **	-.56
		2		2	7	14	1	3	1	229	1							
		3		0	0	31	1	8	1	639	2							
		4		1	4	98	5	25	4	2,087	6							
		5		12	43	423	20	114	19	7,665	21							
		6		9	32	722	34	163	28	11,097	31							
		7	Very much	4	14	840	39	275	47	13,973	39							
		Total	28	100	2,133	100	590	100	35,803	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	1	4	96	4	20	3	1,991	6	86%	65% *	.49	68% *	.43	56% **	.68	
		Do not plan to do	0	0	305	14	46	8	4,917	14								
		Plan to do	3	11	349	16	124	21	8,899	25								
		Done or in progress	24	86	1,395	65	403	68	20,093	56								
		Total	28	100	2,145	100	593	100	35,900	100								
		(Means indicate the percentage who responded "Done or in progress.")																

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Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	0	0	184	9	58	10	3,993	11	57%	36% * ▲	.43	34% * ▲	.46	32% ** ▲	.50
		Do not plan to do	10	36	1,016	48	270	46	16,835	47								
		Plan to do	2	7	168	8	59	10	3,355	9								
		Done or in progress	16	57	769	36	203	34	11,616	32								
		Total	28	100	2,137	100	590	100	35,799	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	0	0	216	10	67	11	4,278	12	39%	34%	.11	36%	.07	31%	.17
		Do not plan to do	17	61	1,012	47	239	41	16,419	46								
		Plan to do	0	0	187	9	73	12	3,984	11								
		Done or in progress	11	39	721	34	211	36	11,080	31								
		Total	28	100	2,136	100	590	100	35,761	100								
d. Participate in a study abroad program	abroad		Have not decided	0	0	179	8	54	9	4,187	12	43%	13% *** ▲	.68	16% *** ▲	.60	10% *** ▲	.78
		Do not plan to do	16	57	1,554	73	399	68	25,363	71								
		Plan to do	0	0	112	5	41	7	2,551	7								
		Done or in progress	12	43	283	13	96	16	3,651	10								
		Total	28	100	2,128	100	590	100	35,752	100								
e. Work with a faculty member on a research project	research		Have not decided	1	4	261	12	80	14	5,550	16	46%	26% * ▲	.43	24% ** ▲	.46	21% *** ▲	.55
		Do not plan to do	13	46	1,101	52	282	48	17,880	50								
		Plan to do	1	4	205	10	79	14	4,790	13								
		Done or in progress	13	46	548	26	143	24	7,384	21								
		Total	28	100	2,115	100	584	100	35,604	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	4	129	6	33	6	3,462	10	93%	53% *** ▲	.98	53% *** ▲	.97	40% *** ▲	1.23
		Do not plan to do	1	4	365	17	76	13	8,031	22								
		Plan to do	0	0	519	24	168	29	9,994	28								
		Done or in progress	26	93	1,120	53	312	53	14,232	40								
		Total	28	100	2,133	100	589	100	35,719	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	8	29	298	14	62	11	7,152	20	1.8	2.1 **	-.58	2.3 ***	-.72	2.1 *	-.43
	2	Some	19	68	1,298	61	340	58	20,556	58							
	3	Most	1	4	471	22	149	25	6,734	19							
	4	All	0	0	68	3	38	6	1,248	3							
	Total		28	100	2,135	100	589	100	35,690	100							

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		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	4	13	1	0	0	293	1	6.0	6.0	-.01	6.0	-.04	5.9	.06	
		2		0	0	25	1	7	1	425	1								
		3		0	0	45	2	16	3	999	3								
		4		1	4	124	6	42	7	2,405	7								
		5		5	18	350	16	88	15	6,665	19								
		6		10	36	734	34	187	32	10,945	30								
		7	Excellent	11	39	844	39	251	42	13,727	38								
		—	Not applicable	0	0	10	0	2	0	472	1								
			Total	28	100	2,145	100	593	100	35,931	100								
b. Academic advisors	QIadvisor	1	Poor	2	7	87	4	26	4	1,804	5	5.4	5.4	.03	5.4	.02	5.3	.09	
		2		1	4	94	4	21	4	1,775	5								
		3		1	4	148	7	39	7	2,484	7								
		4		2	7	210	10	71	12	3,976	11								
		5		5	18	354	17	88	15	6,062	17								
		6		7	25	510	24	132	22	7,562	21								
		7	Excellent	10	36	718	34	206	35	11,551	32								
		—	Not applicable	0	0	22	1	8	1	639	2								
			Total	28	100	2,143	100	591	100	35,853	100								
c. Faculty	QIfaculty	1	Poor	0	0	25	1	11	2	575	2	5.8	5.7	.12	5.6	.19	5.6	.18	
		2		0	0	42	2	14	2	832	2								
		3		2	7	88	4	28	5	1,579	4								
		4		0	0	203	10	53	9	3,554	10								
		5		6	21	409	19	126	21	7,513	21								
		6		13	46	695	33	184	31	10,700	30								
		7	Excellent	7	25	657	31	171	29	10,576	30								
		—	Not applicable	0	0	12	1	2	0	286	1								
			Total	28	100	2,131	100	589	100	35,615	100								

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		NSSEville State										GPC Peers		Private Master's S		NSSE 2014 & 2015		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	103	5	23	4	1,717	5	5.4	5.0	.22	5.1	.18	4.9	.24
		2		0	0	89	4	22	4	1,576	4							
		3		2	7	139	7	44	7	2,267	6							
		4		5	19	234	11	70	12	4,013	11							
		5		6	22	401	19	104	18	5,970	17							
		6		9	33	400	19	114	19	6,288	18							
		7	Excellent	5	19	394	18	119	20	6,159	17							
		—	Not applicable	0	0	374	18	94	16	7,744	22							
		Total		27	100	2,134	100	590	100	35,734	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	101	5	19	3	1,845	5	5.5	5.1	.23	5.1	.23	5.0 *	.31
		2		0	0	99	5	32	5	1,999	6							
		3		1	4	139	6	51	9	2,840	8							
		4		4	14	279	13	77	13	4,860	14							
		5		8	29	438	20	121	20	7,158	20							
		6		10	36	559	26	141	24	7,767	22							
		7	Excellent	5	18	473	22	143	24	7,358	21							
		—	Not applicable	0	0	53	2	7	1	1,980	6							
		Total		28	100	2,141	100	591	100	35,807	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	4	15	1	6	1	460	1	3.3	3.4	-.19	3.5	-.24	3.3	-.03
		2	Some	3	11	171	8	43	7	4,044	11							
		3	Quite a bit	10	36	792	37	197	34	13,964	39							
		4	Very much	14	50	1,154	54	342	58	17,274	48							
		Total		28	100	2,132	100	588	100	35,742	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	88	4	25	4	1,646	5	3.3	3.1	.16	3.2	.10	3.1	.22
		2	Some	2	7	393	19	101	17	7,178	20							
		3	Quite a bit	17	61	834	39	209	36	14,154	40							
		4	Very much	9	32	805	38	247	42	12,506	35							
		Total		28	100	2,120	100	582	100	35,484	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	143	7	46	8	2,962	8	3.2	3.0	.19	3.1	.13	2.9	.25
		2	Some	5	18	462	22	117	20	7,957	22							
		3	Quite a bit	13	46	763	36	182	31	12,665	36							
		4	Very much	10	36	756	36	244	41	11,962	34							
		Total		28	100	2,124	100	589	100	35,546	100							

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors^a in Health Sci

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	11	278	13	76	13	4,943	14	2.6	2.7	-.04	2.8	-.11	2.7	-.04
		2	Some	10	36	665	31	167	28	10,422	29							
		3	Quite a bit	9	32	655	31	171	29	11,152	31							
		4	Very much	6	21	537	25	174	30	9,122	26							
		Total	28	100	2,135	100	588	100	35,639	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	162	8	30	5	3,039	9	3.2	2.9	.27	3.1	.15	2.9	.29
		2	Some	7	25	499	23	116	20	8,401	24							
		3	Quite a bit	9	32	798	38	236	40	12,986	36							
		4	Very much	12	43	668	31	206	35	11,168	31							
		Total	28	100	2,127	100	588	100	35,594	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	230	11	66	11	3,923	11	3.1	2.8	.30	2.8	.30	2.8	.28
		2	Some	7	25	518	24	145	25	8,563	24							
		3	Quite a bit	11	39	773	36	206	35	12,427	35							
		4	Very much	10	36	602	28	171	29	10,613	30							
		Total	28	100	2,123	100	588	100	35,526	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	12	43	657	31	169	29	11,153	31	1.9	2.2	-.28	2.2	-.33	2.2	-.29
		2	Some	8	29	737	35	211	36	11,564	33							
		3	Quite a bit	7	25	424	20	107	18	7,625	21							
		4	Very much	1	4	310	15	102	17	5,227	15							
		Total	28	100	2,128	100	589	100	35,569	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	11	392	18	89	15	6,429	18	2.8	2.6	.17	2.7	.08	2.6	.14
		2	Some	6	21	583	27	169	29	9,414	27							
		3	Quite a bit	14	50	686	32	171	29	11,313	32							
		4	Very much	5	18	465	22	154	26	8,267	23							
		Total	28	100	2,126	100	583	100	35,423	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	0	0	404	19	104	18	7,436	21	2.7	2.4	.28	2.5	.24	2.4 *	.30
		2	Some	13	46	745	35	214	37	11,923	34							
		3	Quite a bit	10	36	591	28	152	26	9,887	28							
		4	Very much	5	18	373	18	114	20	6,108	17							
		Total	28	100	2,113	100	584	100	35,354	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k									
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with								
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	5	0	1	0	106	0	18.0	17.1	.10	17.3	.07	15.6	.26			
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	184	9	54	9	4,449	12										
		8	6-10 hrs	4	14	402	19	122	21	8,004	22										
		13	11-15 hrs	8	29	405	19	112	19	6,754	19										
		18	16-20 hrs	6	21	408	19	94	16	6,313	18										
		23	21-25 hrs	2	7	289	14	61	10	4,046	11										
		28	26-30 hrs	4	14	208	10	60	10	2,698	8										
		33	More than 30 hrs	3	11	232	11	86	15	3,387	9										
		Total			28	100	2,133	100	590	100	35,757								100		
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	3	11	953	45	270	46	17,075	48	9.1	4.5 *** ▲	.66	4.4 *** ▲	.68	4.2 *** ▲	.74			
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	25	632	30	180	30	10,026	28										
		8	6-10 hrs	7	25	219	10	59	10	3,767	11										
		13	11-15 hrs	7	25	119	6	31	5	1,928	5										
		18	16-20 hrs	2	7	102	5	23	4	1,327	4										
		23	21-25 hrs	1	4	48	2	12	2	697	2										
		28	26-30 hrs	1	4	21	1	7	1	324	1										
		33	More than 30 hrs	0	0	28	1	9	2	462	1										
		Total			28	100	2,122	100	591	100	35,606								100		
c. Working for pay on campus	tmworkonhrs	0	0 hrs	10	36	1,516	71	447	76	27,600	77	6.6	2.6 ** ▲	.75	2.7 ** ▲	.63	2.8 ** ▲	.61			
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	183	9	27	5	1,523	4										
		8	6-10 hrs	8	29	215	10	54	9	2,377	7										
		13	11-15 hrs	6	21	129	6	32	5	1,707	5										
		18	16-20 hrs	2	7	59	3	13	2	1,493	4										
		23	21-25 hrs	0	0	13	1	4	1	473	1										
		28	26-30 hrs	0	0	5	0	7	1	202	1										
		33	More than 30 hrs	0	0	5	0	5	1	284	1										
		Total			28	100	2,125	100	589	100	35,659								100		

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

				Frequency Distributions								Statistical Comparisons ^k					
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GPC Peers	Private Master's S	NSSE 2014 & 2015	Effect size ⁿ	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	21	75	741	35	184	32	13,195	37	3.1	13.3 *** ▼	-.80	14.2 *** ▼	-.89	13.6 *** ▼
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	116	5	23	4	1,802	5						
		8	6-10 hrs	3	11	189	9	59	10	2,575	7						
		13	11-15 hrs	2	7	193	9	49	8	2,537	7						
		18	16-20 hrs	0	0	211	10	64	11	3,237	9						
		23	21-25 hrs	0	0	156	7	54	9	2,523	7						
		28	26-30 hrs	0	0	110	5	44	8	1,858	5						
		33	More than 30 hrs	1	4	405	19	104	18	7,778	22						
	Total			28	100	2,121	100	581	100	35,505	100						
Estimated number of hours working for pay	tmworkhrs											9.6	15.8 *** ▼	-.50	16.8 *** ▼	-.57	16.3 *** ▼
	(Continuous variable created by NSSE)																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	13	46	956	45	223	38	14,918	42						
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	46	897	43	260	44	14,302	40						
		8	6-10 hrs	2	7	162	8	56	10	3,350	9						
		13	11-15 hrs	0	0	37	2	17	3	1,216	3						
		18	16-20 hrs	0	0	27	1	13	2	737	2						
		23	21-25 hrs	0	0	11	1	5	1	369	1						
		28	26-30 hrs	0	0	7	0	8	1	198	1						
		33	More than 30 hrs	0	0	9	0	4	1	313	1						
	Total			28	100	2,106	100	586	100	35,403	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	4	62	3	23	4	1,221	3	12.2	9.1 * ▲	.44	8.5 ** ▲	.51	9.3 * ▲
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	11	741	35	222	38	12,335	35						
		8	6-10 hrs	12	43	636	30	182	31	10,302	29						
		13	11-15 hrs	5	18	345	16	78	13	5,628	16						
		18	16-20 hrs	3	11	183	9	38	6	3,161	9						
		23	21-25 hrs	1	4	70	3	19	3	1,344	4						
		28	26-30 hrs	1	4	34	2	14	2	677	2						
		33	More than 30 hrs	2	7	48	2	11	2	918	3						
	Total			28	100	2,119	100	587	100	35,586	100						

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
		GPC Peers												Private Master's S		NSSE 2014 & 2015			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	25	89	1,242	59	294	50	19,361	54	1.6	7.2 ***	-.48	9.6 ***	-.62	8.2 ***	-.54	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	252	12	66	11	4,324	12								
		8	6-10 hrs	1	4	123	6	46	8	2,207	6								
		13	11-15 hrs	0	0	74	4	25	4	1,391	4								
		18	16-20 hrs	0	0	62	3	14	2	1,235	3								
		23	21-25 hrs	0	0	37	2	16	3	676	2								
		28	26-30 hrs	0	0	32	2	12	2	578	2								
		33	More than 30 hrs	1	4	290	14	114	19	5,774	16								
		Total			28	100	2,112	100	587	100	35,546								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	10	36	488	23	85	14	8,275	23	2.1	4.4 ***	-.44	5.5 ***	-.54	4.7 ***	-.45	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	61	1,117	53	326	55	17,997	50								
		8	6-10 hrs	1	4	340	16	113	19	5,777	16								
		13	11-15 hrs	0	0	107	5	28	5	1,838	5								
		18	16-20 hrs	0	0	34	2	12	2	749	2								
		23	21-25 hrs	0	0	10	0	7	1	376	1								
		28	26-30 hrs	0	0	13	1	5	1	207	1								
		33	More than 30 hrs	0	0	18	1	15	3	474	1								
		Total			28	100	2,127	100	591	100	35,693								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	0	0	213	10	56	10	3,719	10	3.4	3.0	.30	3.1	.19	3.0	.32	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	5	18	524	24	119	20	9,151	26									
	3	About half	12	43	660	31	181	31	10,679	30									
	4	Most	7	25	509	24	148	25	8,329	23									
	5	Almost all	4	14	236	11	81	14	3,820	11									
		Total			28	100	2,142	100	585	100	35,698	100							
tmreadinghrs												10.2							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)													9.0	.18	9.7	.07	8.2	.28	

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	Your seniors compared with						
					Count	%	Count	%	Count	%		Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	5	0	1	0	101	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	5	18	756	36	198	34	15,126	43							
		3	More than 5, up to 10 hrs	14	50	680	32	168	29	10,143	29							
		4	More than 10, up to 15 hrs	4	14	275	13	79	14	4,098	12							
		5	More than 15, up to 20 hrs	2	7	186	9	57	10	2,611	7							
		6	More than 20, up to 25 hrs	2	7	148	7	46	8	2,203	6							
		7	More than 25 hrs	1	4	76	4	32	6	1,184	3							
		Total	28	100	2,126	100	581	100	35,466	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	120	6	49	8	2,173	6	3.3	3.0	.23	3.0	.26	3.0	.23
		2	Some	4	14	436	20	118	20	7,405	21							
		3	Quite a bit	13	46	815	38	203	34	13,138	37							
		4	Very much	11	39	769	36	221	37	13,154	37							
			Total	28	100	2,140	100	591	100	35,870	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	137	6	46	8	3,070	9	3.1	3.0	.17	3.0	.12	2.9	.20
		2	Some	4	14	488	23	118	20	8,196	23							
		3	Quite a bit	17	61	833	39	219	37	12,972	36							
		4	Very much	7	25	675	32	207	35	11,497	32							
			Total	28	100	2,133	100	590	100	35,735	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	36	2	4	1	743	2	3.5	3.4	.13	3.5	.12	3.3	.25
		2	Some	2	7	190	9	61	10	4,198	12							
		3	Quite a bit	9	32	706	33	191	32	12,708	36							
		4	Very much	17	61	1,200	56	337	57	18,123	51							
			Total	28	100	2,132	100	593	100	35,772	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	203	10	66	11	3,039	9	2.7	2.7	.00	2.8	-.07	2.8	-.11
		2	Some	13	46	701	33	160	27	10,434	29							
		3	Quite a bit	10	36	723	34	200	34	12,317	34							
		4	Very much	5	18	507	24	162	28	9,933	28							
			Total	28	100	2,134	100	588	100	35,723	100							

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				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		Your seniors compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GPC Peers	Effect size ⁿ	Private Master's S	Effect size ⁿ	NSSE 2014 & 2015
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	0	0	111	5	25	4	2,108	6	3.2	3.2	-.06	3.3	-.09	3.2
		2	Some	7	25	325	15	85	14	6,034	17						
		3	Quite a bit	9	32	659	31	197	33	11,371	32						
		4	Very much	12	43	1,041	49	285	48	16,306	46						
		Total		28	100	2,136	100	592	100	35,819	100						
f. Working effectively with others	pgothers	1	Very little	0	0	83	4	21	4	1,507	4	3.5	3.2	.32	3.3	.29	3.2 *
		2	Some	3	11	291	14	83	14	6,022	17						
		3	Quite a bit	8	29	802	38	207	35	12,737	36						
		4	Very much	17	61	952	45	278	47	15,434	43						
		Total		28	100	2,128	100	589	100	35,700	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	7	127	6	43	7	2,891	8	3.0	3.1	-.14	3.1	-.15	3.0
		2	Some	5	18	414	19	101	17	7,625	21						
		3	Quite a bit	13	46	729	34	202	34	11,640	33						
		4	Very much	8	29	864	40	246	42	13,589	38						
		Total		28	100	2,134	100	592	100	35,745	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	164	8	45	8	2,903	8	3.1	2.9	.14	3.0	.07	2.9
		2	Some	7	25	530	25	129	22	8,788	25						
		3	Quite a bit	12	43	718	34	197	33	11,854	33						
		4	Very much	9	32	726	34	221	37	12,233	34						
		Total		28	100	2,138	100	592	100	35,778	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	150	7	42	7	2,954	8	2.9	3.0	-.07	3.0	-.10	2.9
		2	Some	9	32	517	24	129	22	8,714	24						
		3	Quite a bit	10	36	744	35	217	37	12,272	34						
		4	Very much	8	29	719	34	202	34	11,823	33						
		Total		28	100	2,130	100	590	100	35,763	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	2	7	223	11	72	12	3,820	11	2.8	2.8	.05	2.8	.03	2.8
		2	Some	7	25	611	29	151	26	9,806	28						
		3	Quite a bit	13	46	711	34	192	33	11,680	33						
		4	Very much	6	21	577	27	174	30	10,275	29						
		Total		28	100	2,122	100	589	100	35,581	100						

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Health Sci

NSSEville State University

Seniors^a in Health Sci

Seniors ^a in Health Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		Your seniors compared with					
														GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	4	55	3	17	3	743	2	3.5	3.3	.27	3.2	.37	3.3	.29	
		2	Fair	1	4	219	10	81	14	3,647	10								
		3	Good	9	32	909	42	254	43	15,967	44								
		4	Excellent	17	61	958	45	241	41	15,599	43								
		Total		28	100	2,141	100	593	100	35,956	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	3	11	119	6	42	7	1,587	4	3.4	3.2	.27	3.1	.30	3.2	.18	
		2	Probably no	0	0	313	15	76	13	4,389	12								
		3	Probably yes	8	29	819	38	238	40	13,720	38								
		4	Definitely yes	17	61	896	42	236	40	16,303	45								
		Total		28	100	2,147	100	592	100	35,999	100								

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Sci

NSSEville State University

Health Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	17	71	1,741	93	471	94	25,622	93	23	82	2,003	93	543	91	33,083	92
		More than one	7	29	128	7	29	6	1,944	7	5	18	149	7	51	9	3,024	8
		Total	24	100	1,869	100	500	100	27,566	100	28	100	2,152	100	594	100	36,107	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	24	100	1,869	100	500	100	27,566	100	28	100	2,152	100	594	100	36,107	100
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	24	100	1,869	100	500	100	27,566	100	28	100	2,152	100	594	100	36,107	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	4	57	23	18	2	7	258	13	2	40	19	13	2	4	255	9
		Biological Sci., Agriculture, & Natural Resources	1	14	16	13	1	4	210	11	0	0	15	10	3	6	243	8
		Physical Sci., Mathematics, & Computer Science	0	0	6	5	1	4	42	2	1	20	0	0	0	0	40	1
		Social Sciences	1	14	20	16	3	11	282	15	0	0	29	20	8	16	415	14
		Business	0	0	7	6	4	14	164	8	0	0	17	12	7	14	226	8
		Communications, Media, & Public Relations	0	0	0	0	1	4	26	1	0	0	0	0	0	0	23	1
		Education	1	14	2	2	1	4	74	4	0	0	5	3	1	2	112	4
		Engineering	0	0	1	1	0	0	11	1	0	0	0	0	0	0	9	0
		Health Professions	0	0	40	31	13	46	678	35	2	40	49	34	25	50	1,342	45
		Social Service Professions	0	0	2	2	1	4	75	4	0	0	2	1	1	2	69	2
		All Other	0	0	8	6	0	0	62	3	0	0	9	6	2	4	124	4
		Undecided, Undeclared	0	0	2	2	1	4	48	2	0	0	0	0	1	2	106	4
		Total	7	100	127	100	28	100	1,930	100	5	100	145	100	50	100	2,964	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Sci

NSSEville State University

Health Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	23	100	1,735	94	451	91	24,065	88	0	0	8	0	1	0	161	0
		Sophomore	0	0	92	5	39	8	2,582	9	0	0	26	1	13	2	459	1
		Junior	0	0	10	1	3	1	332	1	0	0	186	9	72	12	3,473	10
		Senior	0	0	4	0	0	0	117	0	27	96	1,828	85	469	80	29,928	84
		Unclassified	0	0	13	1	2	0	234	1	1	4	91	4	33	6	1,793	5
		Total	23	100	1,854	100	495	100	27,330	100	28	100	2,139	100	588	100	35,814	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	37	2	14	3	987	4	8	29	417	20	119	20	7,648	21
		Yes	23	100	1,815	98	481	97	26,267	96	20	71	1,715	80	467	80	28,022	79
		Total	23	100	1,852	100	495	100	27,254	100	28	100	2,132	100	586	100	35,670	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	2	0	2	0	66	0	1	4	28	1	8	1	853	2
		1	0	0	11	1	1	0	201	1	1	4	87	4	20	3	2,181	6
		2	0	0	26	1	2	0	453	2	3	11	229	11	66	11	4,018	11
		3	0	0	42	2	7	1	929	3	8	29	419	20	86	15	5,421	15
		4	19	83	386	21	118	24	6,392	23	10	36	535	25	166	28	8,578	24
		5	4	17	641	35	190	38	10,556	39	2	7	414	19	120	20	7,115	20
		6	0	0	475	26	113	23	5,356	20	2	7	171	8	43	7	3,431	10
		7 or more	0	0	268	14	62	13	3,369	12	1	4	250	12	77	13	4,163	12
		Total	23	100	1,851	100	495	100	27,322	100	28	100	2,133	100	586	100	35,760	100
b. Of these, how many are entirely online?	onlinenum	0	23	100	1,671	91	414	84	22,066	81	27	100	1,601	75	481	82	21,882	61
		1	0	0	124	7	67	14	3,571	13	0	0	278	13	69	12	6,560	18
		2	0	0	26	1	10	2	1,049	4	0	0	126	6	18	3	3,430	10
		3	0	0	4	0	0	0	277	1	0	0	66	3	9	2	1,631	5
		4	0	0	6	0	1	0	135	0	0	0	28	1	7	1	895	3
		5	0	0	2	0	1	0	48	0	0	0	13	1	2	0	299	1
		6	0	0	4	0	1	0	40	0	0	0	7	0	1	0	259	1
		7 or more	0	0	7	0	0	0	64	0	0	0	13	1	1	0	689	2
		Total	23	100	1,844	100	494	100	27,250	100	27	100	2,132	100	588	100	35,645	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	23	100	1,670	91	413	84	22,050	81	27	100	1,600	75	478	82	21,855	61
		Some courses taken online	0	0	132	7	78	16	4,588	17	0	0	342	16	86	15	7,750	22
		All courses taken online	0	0	36	2	1	0	541	2	0	0	183	9	19	3	5,971	17
		Total	23	100	1,838	100	492	100	27,179	100	27	100	2,125	100	583	100	35,576	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Sci

NSSEville State University

Health Sci

Health Sci			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	13	1	2	0	383	1	0	0	1	0	0	0	57	0
		C	1	4	47	3	10	2	666	2	0	0	16	1	5	1	303	1
		C+	1	4	72	4	17	3	1,220	4	1	4	40	2	13	2	835	2
		B-	1	4	119	6	37	7	1,734	6	3	11	95	4	29	5	1,618	5
		B	5	22	371	20	108	22	5,173	19	7	25	401	19	104	18	6,173	17
		B+	6	26	373	20	116	23	5,410	20	6	21	490	23	162	27	7,233	20
		A-	7	30	400	22	91	18	5,660	21	7	25	450	21	125	21	7,871	22
		A	2	9	459	25	113	23	7,117	26	4	14	645	30	152	26	11,757	33
	Total	23	100	1,854	100	494	100	27,363	100	28	100	2,138	100	590	100	35,847	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here	23	100	1,723	93	448	90	24,805	91	26	93	1,120	52	283	48	16,955	47
		Started elsewhere	0	0	125	7	48	10	2,514	9	2	7	1,015	48	305	52	18,838	53
		Total	23	100	1,848	100	496	100	27,319	100	28	100	2,135	100	588	100	35,793	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	89	5	22	4	1,106	4	0	0	204	10	66	11	3,827	11
	attend_com	Community or junior college	1	4	132	7	56	11	2,595	10	2	7	918	43	250	42	17,002	48
	attend_col	4-year college or university other than this one	0	0	143	8	45	9	2,270	8	2	7	601	28	184	31	10,903	31
	attend_none	None	22	96	1,501	81	379	77	21,420	79	24	86	794	37	198	34	11,607	32
	attend_other	Other	0	0	47	3	13	3	741	3	2	7	73	3	31	5	1,246	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	70	4	21	4	1,212	4	0	0	102	5	35	6	1,896	5
		Bachelor's degree (B.A., B.S., etc.)	3	13	513	28	152	31	7,352	27	3	11	493	23	174	30	8,886	25
		Master's degree (M.A., M.S., etc.)	12	52	716	39	187	38	10,550	39	11	39	970	46	236	40	15,362	43
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	8	35	550	30	134	27	8,129	30	14	50	566	27	143	24	9,602	27
		Total	23	100	1,849	100	494	100	27,243	100	28	100	2,131	100	588	100	35,746	100

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Respondent Profile: Health Sci

NSSEville State University

Health Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	71	4	30	6	1,421	5	0	0	81	4	41	7	2,131	6
		High school diploma or G.E.D.	2	9	295	16	81	16	4,922	18	2	7	491	23	132	22	7,666	21
		Attended college, but did not complete degree	1	4	215	12	71	14	3,369	12	1	4	230	11	75	13	4,235	12
		Associate's degree (A.A., A.S., etc.)	2	9	251	14	76	15	3,328	12	1	4	314	15	83	14	4,617	13
		Bachelor's degree (B.A., B.S., etc.)	8	35	537	29	150	30	7,787	29	7	25	551	26	151	26	9,632	27
		Master's degree (M.A., M.S., etc.)	9	39	398	21	71	14	5,046	18	12	43	366	17	91	15	5,540	15
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	4	87	5	17	3	1,415	5	5	18	105	5	17	3	1,971	6
		Total	23	100	1,854	100	496	100	27,288	100	28	100	2,138	100	590	100	35,792	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	18	78	1,022	55	238	48	14,248	52	24	86	1,022	48	259	44	17,143	48
		First-generation	5	22	832	45	258	52	13,040	48	4	14	1,116	52	331	56	18,649	52
		Total	23	100	1,854	100	496	100	27,288	100	28	100	2,138	100	590	100	35,792	100
29. What is your gender identity?	genderid	Man	5	22	317	17	64	13	4,457	16	7	25	331	16	65	11	6,269	18
		Woman	18	78	1,524	82	431	87	22,636	83	21	75	1,785	84	519	88	29,051	81
		Another gender identity	0	0	1	0	0	0	37	0	0	0	0	0	0	0	29	0
		I prefer not to respond	0	0	12	1	1	0	173	1	0	0	18	1	5	1	404	1
		Total	23	100	1,854	100	496	100	27,303	100	28	100	2,134	100	589	100	35,753	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	23	100	1,702	92	455	92	24,399	90	0	0	5	0	1	0	114	0
		20-23	0	0	65	4	17	3	1,342	5	26	93	1,297	61	307	53	19,216	54
		24-29	0	0	24	1	14	3	548	2	1	4	288	14	104	18	6,101	17
		30-39	0	0	39	2	4	1	553	2	1	4	242	11	86	15	4,874	14
		40-55	0	0	19	1	5	1	360	1	0	0	259	12	76	13	4,585	13
		Over 55	0	0	4	0	1	0	50	0	0	0	27	1	8	1	584	2
		Total	23	100	1,853	100	496	100	27,252	100	28	100	2,118	100	582	100	35,474	100
31a. Are you an international student?	internat	No	23	100	1,810	98	489	99	26,479	97	26	93	2,072	98	576	98	34,559	97
		Yes	0	0	35	2	6	1	680	3	2	7	50	2	10	2	942	3
		Total	23	100	1,845	100	495	100	27,159	100	28	100	2,122	100	586	100	35,501	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	1	6	2	67	43	15	0	0	4	17	1	33	71	18
		Asia	0	0	6	33	1	33	81	28	0	0	9	38	1	33	117	30
		Canada	0	0	0	0	0	0	28	10	1	50	3	13	0	0	53	13
		Europe	0	0	3	17	0	0	36	13	0	0	1	4	0	0	47	12
		Latin America and Caribbean	0	0	6	33	0	0	62	22	1	50	5	21	1	33	65	16
		Middle East and North Africa	0	0	2	11	0	0	29	10	0	0	2	8	0	0	37	9
		Oceania	0	0	0	0	0	0	8	3	0	0	0	0	0	0	5	1
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	18	100	3	100	287	100	2	100	24	100	3	100	395	100

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Respondent Profile: Health Sci

NSSEville State University

Health Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	38	2	9	2	607	2	2	7	27	1	6	1	643	2
	re_asian	Asian	1	4	90	5	28	6	2,256	8	1	4	85	4	37	6	2,819	8
	re_black	Black or African American	2	9	128	7	63	13	3,092	11	1	4	135	6	63	11	3,613	10
	re_latino	Hispanic or Latino	1	4	153	8	55	11	3,560	13	1	4	113	5	40	7	3,388	9
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	13	1	4	1	332	1	0	0	7	0	6	1	432	1
	re_white	White	20	87	1,495	81	351	71	18,770	69	27	96	1,764	83	434	74	25,207	70
	re_other	Other	0	0	33	2	11	2	590	2	1	4	42	2	17	3	763	2
	re_pnr	I prefer not to respond	0	0	33	2	9	2	614	2	0	0	73	3	24	4	1,293	4
	Racial or ethnic identification	re_all	0	0	6	0	3	1	136	0	0	0	4	0	1	0	182	1
		(Recoded from re_amind through re_pnr where each student is represented only once)	1	4	63	3	24	5	1,736	6	0	0	67	3	22	4	2,283	6
		Black or African American	1	4	101	5	50	10	2,491	9	0	0	107	5	52	9	3,190	9
		Hispanic or Latino	1	4	115	6	43	9	2,663	10	0	0	75	4	33	6	2,547	7
		Native Hawaiian/Other Pac. Islander	0	0	3	0	3	1	114	0	0	0	4	0	1	0	172	0
		White	19	83	1,403	76	332	67	17,087	63	22	79	1,673	78	411	70	23,566	66
		Other	0	0	17	1	4	1	348	1	1	4	30	1	9	2	508	1
		Multiracial	1	4	111	6	26	5	2,119	8	5	18	100	5	35	6	2,027	6
		I prefer not to respond	0	0	33	2	9	2	614	2	0	0	73	3	24	4	1,293	4
		Total	23	100	1,852	100	494	100	27,308	100	28	100	2,133	100	588	100	35,768	100
33. Are you a member of a social fraternity or sorority?	greek	No	20	87	1,681	91	469	95	24,794	91	23	82	1,896	89	526	89	32,412	91
		Yes	3	13	166	9	25	5	2,404	9	5	18	239	11	62	11	3,217	9
		Total	23	100	1,847	100	494	100	27,198	100	28	100	2,135	100	588	100	35,629	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	23	100	1,289	70	324	66	16,993	62	14	50	439	21	102	17	3,676	10
		Fraternity or sorority house	0	0	13	1	1	0	110	0	0	0	30	1	5	1	267	1
		Residence (house, apartment, etc.) within walking distance to the institution	0	0	92	5	32	6	1,933	7	11	39	404	19	61	10	7,384	21
		Residence (house, apartment, etc.) farther than walking distance to the institution	0	0	387	21	125	25	7,348	27	3	11	1,162	54	390	66	22,115	62
		None of the above	0	0	68	4	12	2	856	3	0	0	102	5	32	5	2,280	6
		Total	23	100	1,849	100	494	100	27,240	100	28	100	2,137	100	590	100	35,722	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	14	61	1,380	75	417	85	24,123	89	16	57	1,893	89	549	94	33,552	94
		Yes	9	39	461	25	75	15	3,029	11	12	43	226	11	38	6	1,996	6
		Total	23	100	1,841	100	492	100	27,152	100	28	100	2,119	100	587	100	35,548	100

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Sci

NSSEville State University

Health Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	23	100	1,810	99	489	99	26,786	99	27	96	2,042	96	554	95	33,902	95
		Yes	0	0	21	1	3	1	323	1	1	4	85	4	32	5	1,649	5
		Total	23	100	1,831	100	492	100	27,109	100	28	100	2,127	100	586	100	35,551	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	22	96	1,706	93	455	93	25,020	92	22	79	1,956	92	517	88	32,498	91
		Yes	1	4	97	5	24	5	1,559	6	6	21	132	6	60	10	2,391	7
		I prefer not to respond	0	0	39	2	11	2	647	2	0	0	48	2	13	2	840	2
		Total	23	100	1,842	100	490	100	27,226	100	28	100	2,136	100	590	100	35,729	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	13	13	6	25	265	17	1	17	22	17	11	18	397	17
	dis_mobility	A mobility impairment	0	0	8	8	0	0	115	7	0	0	15	11	1	2	268	11
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	100	51	53	14	58	721	46	4	67	63	48	31	52	1,100	46
	dis_mental	A mental health disorder	0	0	24	25	3	13	369	24	1	17	36	27	11	18	627	26
	dis_other	A disability or impairment not listed above	0	0	18	19	2	8	362	23	0	0	33	25	15	25	545	23
Disability or impairment	disability_all	A sensory impairment	0	0	10	1	5	1	185	1	1	4	11	1	8	1	246	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	5	0	0	0	72	0	0	0	6	0	0	0	153	0
		A learning disability	1	4	43	2	13	3	562	2	4	14	46	2	26	4	811	2
		A mental health disorder	0	0	15	1	3	1	222	1	1	4	17	1	4	1	335	1
		A disability or impairment not listed	0	0	10	1	2	0	269	1	0	0	21	1	13	2	384	1
		More than one disability or impairment	0	0	14	1	1	0	241	1	0	0	31	1	9	2	456	1
		No disability or impairment	22	96	1,706	93	455	93	25,020	92	22	79	1,956	92	517	88	32,498	91
		Prefer not to respond	0	0	39	2	11	2	647	2	0	0	48	2	13	2	840	2
		Total	23	100	1,842	100	490	100	27,218	100	28	100	2,136	100	590	100	35,723	100
	Total																	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	15	88	437	91	52	95	9,421	91	13	76	495	91	99	92	11,904	90
		Gay	0	0	2	0	0	0	56	1	1	6	7	1	3	3	127	1
		Lesbian	0	0	0	0	0	0	54	1	0	0	6	1	0	0	131	1
		Bisexual	1	6	11	2	2	4	205	2	1	6	5	1	1	1	245	2
		Another sexual orientation	1	6	2	0	0	0	77	1	0	0	1	0	0	0	48	0
		Questioning or unsure	0	0	5	1	0	0	91	1	1	6	3	1	2	2	59	0
		I prefer not to respond	0	0	25	5	1	2	451	4	1	6	28	5	3	3	660	5
		Total	17	100	482	100	55	100	10,355	100	17	100	545	100	108	100	13,174	100
	Total																	

NSSE 2015 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Health Sci

NSSEville State University

Health Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GPC Peers		Private Master's S		NSSE 2014 & 2015	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	19	79	1,548	83	437	87	23,022	84	21	75	1,814	84	528	89	29,700	82
		Male	5	21	321	17	63	13	4,541	16	7	25	338	16	66	11	6,406	18
		Total	24	100	1,869	100	500	100	27,563	100	28	100	2,152	100	594	100	36,106	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	7	0	3	1	122	0	0	0	7	0	3	1	203	1
		Asian	1	4	56	3	26	5	1,400	6	1	4	60	3	27	5	1,891	6
		Black or African American	1	4	95	5	57	11	2,536	10	0	0	107	6	62	10	3,308	10
		Hispanic or Latino	1	4	137	8	56	11	3,037	12	1	4	99	5	41	7	2,966	9
		Native Hawaiian/Other Pac. Islander	0	0	7	0	1	0	99	0	0	0	4	0	2	0	133	0
		White	20	83	1,290	73	333	67	15,807	63	24	86	1,527	79	420	71	21,776	66
		Other	0	0	1	0	0	0	11	0	0	0	1	0	0	0	3	0
		Foreign or nonresident alien	0	0	19	1	3	1	348	1	0	0	19	1	5	1	425	1
		Two or more races/ethnicities	1	4	56	3	10	2	906	4	2	7	36	2	16	3	880	3
		Unknown	0	0	89	5	11	2	904	4	0	0	83	4	18	3	1,454	4
		Total	24	100	1,757	100	500	100	25,170	100	28	100	1,943	100	594	100	33,039	100
Institution-reported class level	IRclass	Freshman/First-Year	24	100	1,869	100	500	100	27,566	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	28	100	2,152	100	594	100	36,107	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	24	100	1,869	100	500	100	27,566	100	28	100	2,152	100	594	100	36,107	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	143	8	39	8	3,542	13	28	100	2,152	100	591	99	35,804	99
		Yes	24	100	1,726	92	461	92	24,024	87	0	0	0	0	3	1	303	1
		Total	24	100	1,869	100	500	100	27,566	100	28	100	2,152	100	594	100	36,107	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	47	3	12	2	1,336	5	3	11	471	22	123	21	7,922	22
		Full-time	24	100	1,822	97	488	98	26,230	95	25	89	1,681	78	471	79	28,185	78
		Total	24	100	1,869	100	500	100	27,566	100	28	100	2,152	100	594	100	36,107	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.