
NSSE 2016

Frequencies and Statistical Comparisons

NSSEville State University

NSSE 2016 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE

national survey of student engagement

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

1

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

		Frequency Distributions ^a								Statistical Comparisons ^b								
		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
			Sometimes	152	20	4,397	27	845	29	75,222	33							
			Often	421	33	5,947	37	1,086	38	81,724	35							
			Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
			Sometimes	267	42	5,959	37	978	34	79,495	34							
			Often	164	26	4,548	29	1,181	1	57,348	29							
			Very often	113	19	1,072	21	63	21	47,208	21							
			Total	626	100	14,060	100	2,858	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
			Sometimes	56	9	1,666	11	262	10	28,134	13							
			Often	384	63	9,147	57	1,586	57	128,802	56							
			Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	2	483	3	1,017	3	6,448	3	2.9	2.9	.04	2.8	.10	2.9	.04	
		2	Sometimes	88	30	6,185	35	11,476	36	72,046	34								
		3	Often	125	43	6,216	35	11,679	36	76,121	35								
		4	Very often	73	25	5,075	28	7,933	25	59,533	28								
		Total	291	100	17,959	100	32,105	100	214,148	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	51	18	3,264	20	4,680	15	33,272	16	2.4	2.4	-.01	2.6 ***	-.20	2.5 **	-0.18	
		2	Sometimes	116	40	6,775	38	10,841	34	73,573	34								
		3	Often	88	30	4,908	27	9,652	30	62,929	30								
		4	Very often	34	12	2,856	15	6,700	21	42,635	20								
		Total	289	100	17,803	100	31,873	100	212,409	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	11	4	939	6	1,627	5	11,302	6	3.1	3.0 ***	.22	3.0	.11	3.0 *	.12	
		2	Often	26	9	2,587	15	3,720	12	26,445	13								
		3	Sometimes	163	58	10,428	58	17,782	56	118,461	55								
		4	Never	83	29	3,768	21	8,611	27	55,124	26								
		Total	283	100	17,722	100	31,740	100	211,332	100									
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	94	33	4,194	27	11,575	37	73,338	38	2.0	2.1 *	-.13	2.0	.04	2.0	.03	
		2	Sometimes	123	43	7,930	44	12,310	39	81,756	38								
		3	Often	50	17	3,690	19	4,904	15	35,364	16								
		4	Very often	21	7	1,825	9	2,805	9	19,918	9								
		Total	288	100	17,639	100	31,594	100	210,376	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	20	7	904	5	2,660	10	17,584	10	2.6	2.8 **	-.18	2.6	.06	2.6	.03	
		2	Sometimes	114	40	6,116	35	12,515	40	79,533	39								
		3	Often	106	36	6,683	38	11,077	34	73,485	33								
		4	Very often	47	16	3,900	22	5,238	16	39,210	18								
		Total	287	100	17,603	100	31,490	100	209,812	100									
f. Explained course material to one or more students	CLexplain	1	Never	12	4	440	3	1,410	5	9,641	6	2.8	2.8	-.03	2.7 **	.17	2.7 *	.13	
		2	Sometimes	89	31	5,899	33	12,101	39	76,047	37								
		3	Often	121	43	7,443	42	12,376	39	82,617	38								
		4	Very often	64	22	3,765	22	5,460	17	40,560	19								
		Total	286	100	17,547	100	31,347	100	208,865	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	36	13	1,578	9	4,622	16	28,459	16	2.5	2.7 ** ▽	-.18	2.5	.07	2.5	.01	
		2	Sometimes	97	34	5,894	33	11,636	37	72,342	35								
		3	Often	108	38	5,944	34	9,500	29	64,826	30								
		4	Very often	43	15	4,096	24	5,582	17	42,978	20								
		Total	284	100	17,512	100	31,340	100	208,605	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	10	4	857	5	2,276	8	14,923	9	2.8	2.7	.04	2.6 *** △	.19	2.6 ** △	.15	
		2	Sometimes	101	35	6,635	38	12,358	40	78,286	38								
		3	Often	118	41	6,461	37	11,168	35	74,919	35								
		4	Very often	58	20	3,485	20	5,339	17	39,461	18								
		Total	287	100	17,438	100	31,141	100	207,589	100									
i. Given a course presentation	present	1	Never	28	10	3,101	18	5,364	18	35,984	19	2.5	2.2 *** ▲	.33	2.3 ** △	.20	2.3 *** △	.23	
		2	Sometimes	124	44	8,853	50	13,547	43	91,287	43								
		3	Often	92	32	3,959	23	8,420	27	54,866	26								
		4	Very often	41	14	1,460	9	3,713	12	24,699	12								
		Total	285	100	17,373	100	31,044	100	206,836	100									

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	13	5	807	5	2,253	8	13,869	7	2.7	2.7	.02	2.6	.09	2.6	.09
		2	Sometimes	100	35	6,429	38	11,566	38	77,039	38							
		3	Often	124	44	6,540	39	11,318	37	74,846	37							
		4	Very often	48	17	3,218	18	5,242	17	36,334	18							
		Total		285	100	16,994	100	30,379	100	202,088	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	8	1,109	8	2,544	9	16,171	9	2.7	2.6	.04	2.6	.08	2.6	.06
		2	Sometimes	99	35	6,236	38	11,602	38	75,825	38							
		3	Often	106	38	6,406	37	10,955	36	73,003	36							
		4	Very often	54	19	3,149	18	5,034	17	35,521	18							
		Total		281	100	16,900	100	30,135	100	200,520	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	25	9	1,446	10	3,023	11	18,694	10	2.6	2.6	.07	2.6	.06	2.6	.05
		2	Sometimes	101	37	6,572	40	11,630	38	76,551	38							
		3	Often	100	36	5,815	33	10,267	34	68,902	34							
		4	Very often	52	18	2,996	17	5,135	17	35,900	18							
		Total		278	100	16,829	100	30,055	100	200,047	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	10	4	761	5	1,478	5	9,302	5	2.8	2.8	.00	2.8	-.01	2.8	-.03	
		2	Sometimes	94	33	5,311	33	9,888	32	63,817	32								
		3	Often	128	46	7,433	43	12,767	43	85,862	43								
		4	Very often	47	17	3,266	19	5,823	20	40,241	20								
		Total	279	100	16,771	100	29,956	100	199,222	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	9	3	491	3	992	4	6,532	4	2.9	2.9	.02	2.9	.00	2.9	.00	
		2	Sometimes	71	26	4,713	29	8,593	29	56,244	28								
		3	Often	138	49	7,548	44	12,894	43	86,647	43								
		4	Very often	61	22	3,961	23	7,365	25	49,092	25								
		Total	279	100	16,713	100	29,844	100	198,515	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	2	368	3	913	3	5,805	3	3.0	2.9	.08	2.8 *	.13	2.9 *	.12	
		2	Sometimes	62	23	4,680	30	9,238	31	59,884	31								
		3	Often	150	54	7,414	44	12,819	43	85,619	43								
		4	Very often	60	22	4,170	24	6,750	23	46,418	23								
		Total	277	100	16,632	100	29,720	100	197,726	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	131	1	483	2	2,783	2	3.0	3.1 *** ▽	-.20	3.0	-.08	3.1	-.11	
		2	Sometimes	73	26	2,946	19	6,572	22	41,736	22								
		3	Often	136	49	7,859	47	13,828	46	91,435	46								
		4	Very often	67	24	5,632	33	8,687	29	60,898	31								
		Total	277	100	16,568	100	29,570	100	196,852	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFCareer	1	Never	30	11	3,871	23	5,835	21	40,258	22	2.4	2.2 *** ▲	.30	2.2 ** ▲	.19	2.2 *** ▲	.22	
		2	Sometimes	138	50	8,037	48	13,488	45	89,779	45								
		3	Often	71	25	3,274	21	6,826	23	44,533	22								
		4	Very often	39	14	1,390	9	3,412	11	22,421	11								
		Total	278	100	16,572	100	29,561	100	196,991	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	124	45	8,346	49	14,842	51	96,324	51	1.8	1.7	.10	1.8	.08	1.8	.08	
		2	Sometimes	90	32	5,364	33	8,779	29	60,887	30								
		3	Often	48	17	1,952	12	3,879	13	26,075	13								
		4	Very often	15	5	852	6	1,979	7	13,059	7								
		Total	277	100	16,514	100	29,479	100	196,345	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	73	26	4,635	29	9,773	34	61,595	33	2.1	2.0	.11	2.0 **	.16	2.0 *	.15	
		2	Sometimes	115	41	7,737	46	12,252	41	83,374	41								
		3	Often	67	24	2,948	18	5,140	17	35,663	18								
		4	Very often	22	8	1,167	7	2,236	8	15,287	8								
		Total	277	100	16,487	100	29,401	100	195,919	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	49	18	4,348	26	6,943	24	46,244	25	2.2	2.1 ***	.21	2.2	.10	2.1	.12	
		2	Sometimes	137	50	8,131	49	13,597	46	91,159	46								
		3	Often	65	23	2,895	18	6,111	21	40,673	20								
		4	Very often	25	9	1,101	7	2,689	9	17,494	9								
		Total	276	100	16,475	100	29,340	100	195,570	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	2	707	4	902	3	7,456	4	3.1	2.9 ***	.23	3.0 *	.12	2.9 **	.17	
		2	Some	53	19	4,654	28	6,804	24	48,184	25								
		3	Quite a bit	131	47	7,066	43	13,299	45	86,232	44								
		4	Very much	88	31	4,058	25	8,377	28	54,040	27								
		Total	278	100	16,485	100	29,382	100	195,912	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	1	392	3	1,124	4	6,618	4	3.0	3.1 *	-.13	2.9	.09	3.0	.03	
		2	Some	70	25	2,983	19	7,442	26	46,166	24								
		3	Quite a bit	130	47	7,756	47	13,228	45	88,362	45								
		4	Very much	73	26	5,313	32	7,470	25	53,896	27								
		Total	277	100	16,444	100	29,264	100	195,042	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	438	3	1,173	4	6,921	4	2.9	3.0 ***	-.20	2.9	-.05	3.0	-.10	
		2	Some	74	27	3,423	21	7,591	26	47,092	25								
		3	Quite a bit	131	48	7,252	44	12,560	43	84,004	43								
		4	Very much	60	22	5,269	31	7,774	27	56,077	29								
		Total	275	100	16,382	100	29,098	100	194,094	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	1	769	5	1,120	4	7,511	4	2.9	2.9	.07	2.9	.02	2.9	.01	
		2	Some	76	28	4,260	27	7,658	26	49,548	26								
		3	Quite a bit	130	48	7,066	42	12,866	44	85,211	44								
		4	Very much	64	23	4,276	25	7,445	25	51,799	26								
		Total	273	100	16,371	100	29,089	100	194,069	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	2	712	5	1,294	5	8,265	5	2.9	2.9	.06	2.9	.07	2.9	.05	
		2	Some	67	25	4,208	27	7,915	27	51,082	27								
		3	Quite a bit	142	52	7,228	44	12,557	43	83,864	43								
		4	Very much	60	22	4,182	25	7,277	25	50,427	26								
		Total	274	100	16,330	100	29,043	100	193,638	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	181	1	577	2	3,842	2	3.2	3.1	.03	3.1	.06	3.1	.07	
		2	Some	38	14	2,767	17	5,569	19	36,017	19								
		3	Quite a bit	151	56	7,979	49	13,086	44	88,558	45								
		4	Very much	82	30	5,479	33	9,949	35	66,314	34								
		Total	271	100	16,406	100	29,181	100	194,731	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	1	202	1	928	3	5,677	3	3.1	3.1	.00	3.0	.10	3.1	.08	
		2	Some	42	15	2,701	17	5,985	20	37,498	20								
		3	Quite a bit	146	54	8,141	49	13,226	45	89,360	45								
		4	Very much	82	30	5,322	32	8,985	31	61,779	32								
		Total	273	100	16,366	100	29,124	100	194,314	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	3	269	2	952	4	6,067	4	3.1	3.2 * ▽	-.12	3.1	.01	3.1	.00	
		2	Some	50	18	2,764	17	6,202	21	39,412	21								
		3	Quite a bit	130	48	7,315	45	12,130	41	81,438	41								
		4	Very much	84	31	5,986	36	9,776	34	66,955	34								
		Total	273	100	16,334	100	29,060	100	193,872	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	4	1,353	9	1,955	7	13,784	8	2.9	2.7 ** △	.17	2.9	.03	2.9	.05	
		2	Some	77	28	5,090	32	7,996	28	53,322	28								
		3	Quite a bit	112	41	5,888	36	10,661	37	70,899	36								
		4	Very much	71	26	4,003	24	8,417	29	55,789	29								
		Total	272	100	16,334	100	29,029	100	193,794	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	6	1,219	8	2,405	8	15,480	8	2.8	2.7	.06	2.8	.01	2.8	.02	
		2	Some	86	32	5,199	32	8,753	30	58,010	30								
		3	Quite a bit	105	39	6,457	40	10,691	37	72,458	37								
		4	Very much	63	23	3,406	21	7,112	25	47,237	25								
		Total	271	100	16,281	100	28,961	100	193,185	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	19	7	1,988	11	3,731	12	24,563	12	2.7	2.6	.11	2.6 **	.19	2.6 **	.16	
		2	Sometimes	91	32	5,572	33	10,627	36	69,085	35								
		3	Often	113	42	5,916	37	9,970	34	67,813	35								
		4	Very often	51	19	2,885	19	4,789	17	32,782	18								
		Total	274	100	16,361	100	29,117	100	194,243	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	35	12	3,457	20	6,153	21	41,370	21	2.5	2.3 **	.17	2.3 **	.17	2.3 **	.16	
		2	Sometimes	113	41	6,686	41	11,789	40	77,221	39								
		3	Often	94	35	4,368	28	7,720	27	52,214	27								
		4	Very often	33	12	1,834	12	3,415	12	23,067	13								
		Total	275	100	16,345	100	29,077	100	193,872	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	40	14	2,856	17	6,032	21	39,141	20	2.4	2.4	.06	2.3 *	.15	2.3 *	.13	
		2	Sometimes	115	42	6,849	42	12,258	42	80,795	41								
		3	Often	86	32	4,783	30	7,682	27	52,610	27								
		4	Very often	33	12	1,821	12	2,996	11	20,813	11								
		Total	274	100	16,309	100	28,968	100	193,359	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	462	4	1,277	5	7,642	5	7.6	7.3	.05	6.4 ***	.21	6.8 *	.13	
		1.5	1-2	45	17	2,405	17	5,567	21	32,509	19								
		4	3-5	89	34	4,592	31	8,902	33	56,379	32								
		8	6-10	68	26	4,003	26	6,302	23	45,028	25								
		13	11-15	29	11	1,952	12	2,545	10	19,240	10								
		18	16-20	13	5	920	5	1,032	4	8,726	5								
		23	More than 20	17	7	927	5	1,087	4	9,253	5								
		Total	261	100	15,261	100	26,712	100	178,777	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	54	20	3,696	27	9,318	36	55,600	34	2.4	2.3	.05	2.1	.12	2.2	.06	
		1.5	1-2	135	52	6,609	43	10,596	40	71,434	40								
		4	3-5	52	20	3,411	22	4,140	16	32,132	18								
		8	6-10	11	4	964	6	1,462	6	11,093	6								
		13	11-15	3	1	196	1	327	1	2,545	2								
		18	16-20	1	0	44	0	103	0	803	0								
		23	More than 20	3	1	44	0	103	0	765	1								
		Total	259	100	14,964	100	26,049	100	174,372	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	187	75	10,457	73	20,100	78	129,637	76	.7	.8	-.04	.8	-.04	.9	-.06	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	52	21	3,250	21	3,967	15	29,835	17								
		4	3-5	5	2	437	3	727	3	5,328	3								
		8	6-10	3	1	178	1	408	2	2,769	2								
		13	11-15	2	1	95	1	219	1	1,525	1								
		18	16-20	0	0	37	0	65	0	573	0								
		23	More than 20	1	0	58	0	134	1	824	1								
		Total		250	100	14,512	100	25,620	100	170,491	100								
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											52.5	50.7	.03	45.7	.11	49.2	.05	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	3	453	3	1,378	6	8,339	5	3.2	3.1	.07	3.0 **	.17	3.1 *	.12	
		2	Sometimes	54	20	3,789	24	6,801	25	42,593	23								
		3	Often	90	34	4,672	31	8,478	31	55,372	31								
		4	Very often	113	43	6,423	42	10,276	38	73,945	41								
		Total	264	100	15,337	100	26,933	100	180,249	100									
b. People from an economic background other than your own	DDeconomic	1	Never	8	3	392	3	1,381	6	8,047	5	3.2	3.1	.07	3.0 ***	.20	3.1 **	.15	
		2	Sometimes	42	15	3,526	22	6,445	24	40,412	23								
		3	Often	110	42	5,269	35	9,566	35	62,572	34								
		4	Very often	103	40	6,117	40	9,457	35	68,675	38								
		Total	263	100	15,304	100	26,849	100	179,706	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	14	5	1,309	6	1,768	7	11,851	7	3.1	3.0	.05	3.0	.10	3.0	.09	
		2	Sometimes	49	18	3,975	25	6,789	25	46,127	25								
		3	Often	107	41	4,326	30	8,548	32	54,942	31								
		4	Very often	93	35	5,679	39	9,753	36	66,658	37								
		Total	263	100	15,289	100	26,858	100	179,578	100									
d. People with political views other than your own	DDpolitical	1	Never	13	5	732	5	1,866	7	11,464	7	3.1	3.0	.11	2.9 **	.16	3.0 *	.12	
		2	Sometimes	51	19	4,546	28	6,833	26	46,104	25								
		3	Often	103	39	4,867	32	8,874	33	58,000	32								
		4	Very often	95	37	5,106	35	9,192	34	63,411	36								
		Total	262	100	15,251	100	26,765	100	178,979	100									

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NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	2	1	229	2	405	2	2,821	2	3.1	3.2 *	-0.13	3.1	-0.03	3.1	-0.07
		2	Sometimes	52	20	2,448	17	5,442	21	34,095	20							
		3	Often	137	53	6,782	45	12,078	45	79,682	44							
		4	Very often	70	27	5,772	36	8,791	32	62,145	34							
		Total	261	100	15,231	100	26,716	100	178,743	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	4	802	6	1,184	5	8,435	5	2.9	2.9	0.10	2.9	0.00	2.9	0.02
		2	Sometimes	82	31	4,932	32	7,359	28	51,631	29							
		3	Often	83	32	5,103	33	9,246	35	60,899	34							
		4	Very often	86	33	4,367	29	8,857	32	57,385	32							
		Total	260	100	15,204	100	26,646	100	178,350	100								
c. Summarized what you learned in class or from course materials	LSSummary	1	Never	6	2	962	6	1,564	6	10,871	6	2.9	2.8	0.10	2.8	0.06	2.8	0.04
		2	Sometimes	86	34	4,938	32	8,062	31	53,476	30							
		3	Often	96	38	5,454	37	9,735	37	64,759	37							
		4	Very often	68	26	3,719	25	7,100	26	47,756	27							
		Total	256	100	15,073	100	26,461	100	176,862	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	0	50	0	113	1	847	1	5.4	5.6 *	-0.15	5.5	-0.06	5.5	-0.10
		2		1	0	107	1	236	1	1,649	1							
		3		7	3	361	3	872	4	5,268	3							
		4		35	14	1,201	9	2,846	11	17,622	10							
		5		101	38	4,864	33	9,088	34	58,047	32							
		6		73	28	5,315	34	7,811	29	54,407	30							
		7	Very much	46	17	3,307	21	5,677	21	40,451	23							
		Total	264	100	15,205	100	26,643	100	178,291	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		21	8	1,081	7	3,114	13	18,473	12	5%	10% *	-0.17	7%	-0.08	9%	-0.13
		Do not plan to do		11	4	376	3	1,105	5	7,276	5							
		Plan to do		218	82	12,194	80	20,466	75	136,701	75							
		Done or in progress		14	5	1,537	10	1,891	7	15,489	9							
		Total		264	100	15,188	100	26,576	100	177,939	100							
(Means indicate the percentage who responded "Done or in progress.")																		

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NSSEville State University

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	85	32	3,649	23	7,476	28	47,837	27	9%	15% ** ▽	-.18	10%	-.05	12%	-.08	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	44	17	2,344	15	6,638	26	39,472	24									
	Plan to do	109	42	7,044	47	9,623	35	68,792	37										
	Done or in progress	24	9	2,111	15	2,743	10	21,206	12										
	Total	262	100	15,148	100	26,480	100	177,307	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	107	41	4,789	30	8,729	33	56,219	31	6%	16% *** ▽	-.32	13% ** ▽	-.23	15% *** ▽	-.29	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	55	21	4,679	31	6,769	26	46,201	27									
	Plan to do	83	32	3,480	23	7,540	28	48,168	27										
	Done or in progress	17	6	2,162	16	3,370	13	26,301	15										
	Total	262	100	15,110	100	26,408	100	176,889	100										
d. Participate in a study abroad program	abroad		Have not decided	70	27	3,383	23	7,915	30	48,184	28	3%	4%	-.03	3%	.00	4%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	85	32	2,689	19	7,504	29	45,374	28									
	Plan to do	100	38	8,491	54	10,214	37	77,071	41										
	Done or in progress	8	3	545	4	794	3	6,174	4										
	Total	263	100	15,108	100	26,427	100	176,803	100										
e. Work with a faculty member on a research project	research		Have not decided	99	38	5,171	34	10,176	38	66,128	37	4%	6%	-.10	5%	-.05	5%	-.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	63	24	2,332	16	6,430	24	40,001	23									
	Plan to do	88	34	6,636	44	8,432	32	60,664	34										
	Done or in progress	10	4	883	6	1,279	5	9,463	5										
	Total	260	100	15,022	100	26,317	100	176,256	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	73	29	4,075	27	8,838	34	53,674	31	1%	2%	-.06	3%	-.11	3%	-.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	21	8	902	6	2,588	11	16,645	10									
	Plan to do	163	61	9,768	64	14,183	53	101,417	55										
	Done or in progress	3	1	297	2	691	3	4,579	3										
	Total	260	100	15,042	100	26,300	100	176,315	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	106	41	8,578	58	11,885	46	81,169	48	1.7	1.5 *** ▲	.32	1.6	.06	1.6	.08	
		2	Some	130	50	5,690	37	12,148	46	79,241	44								
		3	Most	22	9	658	4	1,879	7	12,862	7								
		4	All	1	0	124	1	325	1	2,484	2								
			Total	259	100	15,050	100	26,237	100	175,756	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	3	1	138	1	483	2	2,749	2	5.6	5.6	-.04	5.4 *	.12	5.5	.06	
		2		3	1	228	2	641	3	3,593	2								
		3		10	4	542	4	1,370	5	8,340	5								
		4		31	12	1,333	9	3,105	12	19,113	11								
		5		63	23	3,577	24	6,757	25	42,991	24								
		6		83	32	4,968	32	7,178	27	49,848	28								
		7	Excellent	66	26	4,322	28	6,753	25	49,379	27								
		—	Not applicable	1	0	32	0	168	1	1,182	1								
		Total		260	100	15,140	100	26,455	100	177,195	100								
b. Academic advisors	Qladvisor	1	Poor	8	3	413	3	1,148	5	6,320	4	5.0	5.2	-.08	5.1	-.03	5.2	-.09	
		2		13	5	701	5	1,427	5	8,530	5								
		3		16	6	1,181	8	2,286	9	13,766	8								
		4		55	21	2,070	14	3,617	13	23,141	13								
		5		48	19	3,181	21	5,144	19	34,778	19								
		6		65	25	3,396	22	5,381	20	37,899	21								
		7	Excellent	51	20	3,656	25	6,856	26	48,834	28								
		—	Not applicable	3	1	509	3	550	3	3,568	2								
		Total		259	100	15,107	100	26,409	100	176,836	100								
c. Faculty	Qlfaculty	1	Poor	3	1	146	1	641	3	3,338	2	5.5	5.4	.10	5.2 ***	.22	5.3 **	.17	
		2		6	2	268	2	910	3	5,114	3								
		3		8	3	681	5	1,803	7	10,449	6								
		4		20	8	1,785	12	3,692	14	23,084	13								
		5		75	29	4,029	27	6,691	25	43,953	25								
		6		89	35	4,790	31	7,148	27	49,560	27								
		7	Excellent	56	22	3,234	21	5,182	20	38,919	22								
		—	Not applicable	1	0	105	1	241	1	1,670	1								
		Total		258	100	15,038	100	26,308	100	176,087	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	8	3	345	3	1,351	5	7,542	5	5.2	5.2	.05	4.9 **	.18	5.0 **	.15	
		2		5	2	541	4	1,343	5	8,058	5								
		3		9	3	942	6	2,006	7	12,530	7								
		4		42	16	2,089	14	3,573	13	23,716	13								
		5		66	25	3,548	24	5,290	20	36,459	20								
		6		57	22	3,688	24	5,512	20	38,028	21								
		7	Excellent	53	20	2,973	19	4,828	19	34,220	19								
		—	Not applicable	21	8	926	6	2,427	10	15,731	11								
	Total	261	100	15,052	100	26,330	100	176,284	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	8	3	459	3	1,391	5	8,005	5	5.1	5.0	.07	4.9 **	.15	4.9 *	.12	
		2		9	3	618	4	1,576	6	9,400	5								
		3		14	5	1,013	7	2,224	8	14,166	8								
		4		43	17	2,167	15	3,980	15	25,662	14								
		5		56	21	3,342	23	5,526	21	37,386	21								
		6		63	25	3,331	22	5,426	20	36,952	20								
		7	Excellent	47	18	2,537	16	4,672	18	33,556	19								
		—	Not applicable	21	8	1,608	11	1,562	6	11,397	7								
	Total	261	100	15,075	100	26,357	100	176,524	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	156	1	407	2	2,609	2	3.1	3.3 ***	-.32	3.1 *	-.12	3.2 **	-.16	
		2	Some	41	17	1,629	12	4,055	17	25,559	16								
		3	Quite a bit	142	57	6,148	44	11,456	46	75,004	45								
		4	Very much	64	25	6,452	43	8,926	35	64,081	37								
			Total	250	100	14,385	100	24,844	100	167,253	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	3	329	2	929	4	5,450	4	3.1	3.2	-.08	3.1	.05	3.1	.01	
		2	Some	42	17	2,394	17	4,859	20	30,651	19								
		3	Quite a bit	119	49	5,989	42	10,270	42	68,043	41								
		4	Very much	81	31	5,577	38	8,558	34	61,755	36								
			Total	248	100	14,289	100	24,616	100	165,899	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	13	6	488	4	1,314	6	8,168	5	3.1	3.2	-.07	3.1	-.03	3.1	-.04	
		2	Some	41	17	2,374	17	4,085	17	27,423	17								
		3	Quite a bit	97	40	5,498	39	8,929	37	60,215	37								
		4	Very much	96	38	5,930	40	10,278	40	69,977	41								
			Total	247	100	14,290	100	24,606	100	165,783	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	5	1,641	11	2,662	11	17,936	11	2.9	2.7 ** ▲	.18	2.8 ** ▲	.17	2.8 ** ▲	.16	
		2	Some	70	29	4,302	30	6,977	28	46,711	28								
		3	Quite a bit	86	35	4,694	33	8,410	34	56,025	34								
		4	Very much	80	31	3,656	26	6,548	26	45,207	27								
		Total	249	100	14,293	100	24,597	100	165,879	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	2	569	4	1,274	6	8,783	6	3.1	3.1	.05	3.0 ** ▲	.16	3.0 * ▲	.15	
		2	Some	47	20	2,768	20	5,524	23	35,441	22								
		3	Quite a bit	104	42	5,743	40	9,579	39	64,146	38								
		4	Very much	92	36	5,195	36	8,201	32	57,300	33								
		Total	249	100	14,275	100	24,578	100	165,670	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	4	635	4	1,550	7	10,507	7	3.0	3.1	-.02	3.0	.10	3.0	.11	
		2	Some	53	22	2,834	20	5,449	23	36,416	23								
		3	Quite a bit	99	39	5,681	40	9,487	38	63,412	38								
		4	Very much	87	35	5,097	35	8,050	32	54,999	32								
		Total	249	100	14,247	100	24,536	100	165,334	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	46	18	2,696	19	4,975	21	33,534	21	2.4	2.4	.06	2.4	.03	2.4	.04	
		2	Some	83	34	5,475	38	8,489	34	58,047	35								
		3	Quite a bit	86	35	4,006	28	7,080	29	46,774	28								
		4	Very much	33	13	2,050	14	3,985	16	26,890	16								
		Total	248	100	14,227	100	24,529	100	165,245	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	4	645	5	1,932	9	13,108	10	2.9	3.0	-.08	2.8	.07	2.9	.06	
		2	Some	68	28	3,258	24	6,167	26	38,745	24								
		3	Quite a bit	99	41	5,752	40	9,326	38	62,263	37								
		4	Very much	68	27	4,535	31	7,057	28	50,752	29								
		Total	245	100	14,190	100	24,482	100	164,868	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	9	1,325	10	3,447	15	22,744	15	2.7	2.7	.02	2.6 * ▲	.14	2.6 * ▲	.14	
		2	Some	78	32	4,642	33	8,130	33	53,245	33								
		3	Quite a bit	92	38	5,178	36	7,909	32	54,124	32								
		4	Very much	52	21	3,048	21	4,924	20	34,385	20								
		Total	246	100	14,193	100	24,410	100	164,498	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs	0	0 hrs	0	0	31	0	108	0	782	1	13.4	17.0 *** ▼	-.44	13.0	.05	14.3	-.11	
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	14	870	7	4,016	17	21,484	14								
		8	6-10 hrs	64	26	2,308	17	6,586	27	38,335	24								
		13	11-15 hrs	64	26	3,007	21	5,431	22	36,077	22								
		18	16-20 hrs	44	17	3,196	22	4,093	16	30,779	18								
		23	21-25 hrs	23	9	2,269	15	2,292	9	18,598	11								
		28	26-30 hrs	11	4	1,288	8	1,072	4	9,889	6								
		33	More than 30 hrs	9	4	1,261	9	962	4	9,485	6								
		Total		249	100	14,230	100	24,560	100	165,429	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	62	25	2,409	16	8,635	37	50,407	34	6.0	7.0 * ▼	-.15	4.9 * ▲	.16	5.5	.08	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	90	37	5,575	38	8,170	32	55,590	32								
		8	6-10 hrs	49	20	3,025	22	3,751	15	27,254	16								
		13	11-15 hrs	18	7	1,598	12	1,836	7	14,755	9								
		18	16-20 hrs	19	8	874	7	1,066	4	8,824	5								
		23	21-25 hrs	3	1	381	3	532	2	4,004	2								
		28	26-30 hrs	2	1	121	1	202	1	1,529	1								
		33	More than 30 hrs	3	1	171	1	232	1	2,070	1								
		Total		246	100	14,154	100	24,424	100	164,433	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	203	82	9,784	71	20,139	82	126,696	79	1.7	2.8 *** ▼	-.21	2.1	-.07	2.4 *	▼	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	4	999	7	796	3	8,047	4								
		8	6-10 hrs	18	7	1,768	12	1,351	5	13,678	7								
		13	11-15 hrs	9	4	867	6	1,073	4	8,363	5								
		18	16-20 hrs	8	3	628	4	731	3	5,419	3								
		23	21-25 hrs	0	0	81	1	220	1	1,458	1								
		28	26-30 hrs	0	0	26	0	76	0	492	0								
		33	More than 30 hrs	0	0	47	0	80	0	732	1								
		Total		248	100	14,200	100	24,466	100	164,885	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	163	66	12,072	86	15,607	63	113,806	67	4.8	1.7 *** ▲	.57	6.3 ** ▽	-.15	5.7	-.09	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	6	570	4	1,251	5	8,150	5								
	8	6-10 hrs	21	9	500	3	1,455	6	8,739	5									
	13	11-15 hrs	17	7	366	3	1,513	6	8,134	5									
	18	16-20 hrs	12	5	320	2	1,688	7	8,674	5									
	23	21-25 hrs	7	3	157	1	1,197	5	5,905	4									
	28	26-30 hrs	3	1	79	1	722	3	3,612	2									
	33	More than 30 hrs	9	4	82	1	986	5	7,275	6									
	Total		247	100	14,146	100	24,419	100	164,295	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.5	4.5 *** ▲	.25	8.3 ** ▽	-.16	8.0 * ▽	-.13	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	123	50	7,849	57	13,848	58	90,119	56	2.6	2.1	.12	2.4	.03	2.5	.01	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	100	40	5,058	34	7,528	30	54,175	32								
	8	6-10 hrs	12	5	675	5	1,605	7	10,337	6									
	13	11-15 hrs	8	3	259	2	668	3	4,363	3									
	18	16-20 hrs	3	1	144	1	350	2	2,381	2									
	23	21-25 hrs	1	0	53	0	152	1	1,066	1									
	28	26-30 hrs	1	0	21	0	48	0	403	0									
	33	More than 30 hrs	1	0	26	0	90	0	659	0									
	Total		249	100	14,085	100	24,289	100	163,503	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	2	128	1	454	2	2,997	2	13.5	12.8	.08	12.1 * ▲	.16	12.1 ** ▲	.17	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	16	2,387	16	5,446	23	35,651	22								
	8	6-10 hrs	66	26	4,128	29	6,678	27	45,516	27									
	13	11-15 hrs	52	21	3,336	24	4,858	20	33,687	20									
	18	16-20 hrs	37	15	2,077	15	3,142	13	21,571	13									
	23	21-25 hrs	18	7	965	7	1,601	7	10,695	7									
	28	26-30 hrs	10	4	434	3	720	3	4,880	3									
	33	More than 30 hrs	20	8	659	5	1,476	6	9,150	6									
	Total		249	100	14,114	100	24,375	100	164,147	100									

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NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
								NSSE 2015 & 2016				Your first-year students compared with							
				NSSEville State		GLC Peers		Carnegie Peers				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	182	73	12,568	88	17,939	72	124,743	73	1.7	1.0 *	.17	2.9 ***	-.18	3.3 ***	-.20	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	17	839	6	3,001	13	17,278	11								
	8	6-10 hrs	17	7	284	2	1,287	6	7,374	5									
	13	11-15 hrs	4	2	174	1	766	3	4,368	3									
	18	16-20 hrs	0	0	135	1	442	2	2,794	2									
	23	21-25 hrs	2	1	61	1	241	1	1,479	1									
	28	26-30 hrs	0	0	20	0	119	1	814	1									
	33	More than 30 hrs	2	1	44	0	551	3	5,041	4									
	Total		248	100	14,125	100	24,346	100	163,891	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	107	44	7,171	50	8,632	33	71,597	41	3.1	2.6	.12	4.4 ***	-.21	3.8 *	-.12	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	101	40	5,333	36	10,029	42	60,525	37								
	8	6-10 hrs	26	10	1,018	8	3,309	15	18,519	12									
	13	11-15 hrs	5	2	337	3	1,263	5	6,785	5									
	18	16-20 hrs	4	2	162	1	595	3	3,359	2									
	23	21-25 hrs	3	1	65	1	243	1	1,419	1									
	28	26-30 hrs	0	0	28	0	118	0	661	0									
	33	More than 30 hrs	2	1	47	0	267	1	1,689	1									
	Total		248	100	14,161	100	24,456	100	164,554	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	42	17	1,378	11	2,845	12	17,626	11	2.5	2.9 ***	-.29	2.8 ***	-.22	2.8 ***	-.25	
		2	Some	91	37	4,023	31	7,876	32	50,886	32								
		3	About half	66	26	3,918	27	7,338	30	49,080	30								
		4	Most	40	16	3,478	22	4,629	19	33,923	20								
		5	Almost all	11	4	1,389	9	1,640	7	12,637	7								
			Total	250	100	14,186	100	24,328	100	164,152	100								
tmreadinghrs												5.5	8.0 ***	-.41	6.1	-.11	6.7 ***	-.21	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	0	0	30	0	98	0	719	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	144	59	4,982	39	13,133	54	78,533	50								
		3	More than 5, up to 10 hrs	69	27	4,807	33	6,866	28	48,989	29								
		4	More than 10, up to 15 hrs	17	6	2,124	14	2,140	9	17,570	10								
		5	More than 15, up to 20 hrs	13	5	1,126	7	1,045	4	9,029	5								
		6	More than 20, up to 25 hrs	5	2	754	5	681	3	6,114	3								
		7	More than 25 hrs	1	0	291	2	262	1	2,413	1								
	Total	249	100	14,114	100	24,225	100	163,367	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	10	4	1,232	10	1,575	7	11,753	8	2.9	2.7 *** Δ	.26	2.9	.08	2.9	.11	
		2	Some	55	23	4,061	30	6,214	25	42,558	26								
		3	Quite a bit	121	48	5,676	39	10,363	42	67,582	41								
		4	Very much	62	25	3,190	21	6,234	26	42,413	26								
		Total	248	100	14,159	100	24,386	100	164,306	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	25	10	1,970	15	2,310	10	17,569	11	2.8	2.5 *** Δ	.24	2.7	.03	2.7	.07	
		2	Some	60	24	4,897	34	7,169	29	49,676	30								
		3	Quite a bit	111	45	4,856	34	9,316	38	60,957	37								
		4	Very much	51	21	2,401	17	5,513	23	35,588	22								
		Total	247	100	14,124	100	24,308	100	163,790	100									
c. Thinking critically and analytically	pgthink	1	Very little	4	2	398	3	798	4	5,348	4	3.2	3.1	.04	3.1	.12	3.1	.10	
		2	Some	34	14	2,390	18	4,727	19	30,544	19								
		3	Quite a bit	126	51	5,943	42	10,758	44	70,778	43								
		4	Very much	83	33	5,387	37	8,035	33	57,159	35								
		Total	247	100	14,118	100	24,318	100	163,829	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	8	1,995	13	3,250	13	23,591	14	2.7	2.7	.05	2.6 * Δ	.13	2.6 * Δ	.12	
		2	Some	74	30	4,201	29	7,905	32	51,823	31								
		3	Quite a bit	102	41	4,658	34	8,320	35	54,832	34								
		4	Very much	50	20	3,259	24	4,807	20	33,394	21								
		Total	247	100	14,113	100	24,282	100	163,640	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	34	14	1,782	12	3,470	15	21,787	14	2.6	2.6	-.06	2.6	.01	2.6	-.03	
		2	Some	88	35	4,558	32	7,943	33	51,662	31								
		3	Quite a bit	73	30	4,736	34	8,057	33	54,948	33								
		4	Very much	53	21	3,025	22	4,831	20	35,350	21								
		Total	248	100	14,101	100	24,301	100	163,747	100									
f. Working effectively with others	pgothers	1	Very little	12	5	916	7	1,587	7	10,902	7	2.9	2.8	.10	2.8	.07	2.8	.06	
		2	Some	61	25	4,108	29	6,585	28	44,038	27								
		3	Quite a bit	115	46	5,680	40	9,820	40	65,491	39								
		4	Very much	60	24	3,381	24	6,276	25	43,075	26								
		Total	248	100	14,085	100	24,268	100	163,506	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	19	8	1,592	13	2,935	13	18,554	13	2.8	2.7	.07	2.7	.11	2.7	.08	
		2	Some	68	28	3,888	28	7,118	29	45,871	28								
		3	Quite a bit	106	42	4,875	34	8,753	36	58,562	35								
		4	Very much	54	22	3,744	25	5,487	22	40,589	24								
		Total	247	100	14,099	100	24,293	100	163,576	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	16	7	1,620	12	2,421	10	16,719	11	2.9	2.7 *** Δ	.21	2.8 *	.12	2.8 *	.13	
		2	Some	55	23	4,400	31	6,876	28	46,054	28								
		3	Quite a bit	114	46	4,762	34	8,622	35	57,828	35								
		4	Very much	62	25	3,313	23	6,382	26	43,032	26								
		Total	247	100	14,095	100	24,301	100	163,633	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	23	9	1,538	11	2,917	12	19,510	12	2.7	2.7	.05	2.6	.09	2.6	.07	
		2	Some	82	34	4,716	33	8,169	33	53,568	33								
		3	Quite a bit	87	36	4,976	35	8,385	34	56,633	34								
		4	Very much	54	22	2,861	21	4,783	20	33,787	21								
		Total	246	100	14,091	100	24,254	100	163,498	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	23	10	1,639	12	3,017	13	20,737	13	2.7	2.6	.06	2.6	.06	2.6	.06	
		2	Some	75	31	4,631	33	7,841	32	51,950	32								
		3	Quite a bit	101	41	4,817	34	8,318	34	55,477	34								
		4	Very much	46	19	2,949	21	5,011	21	34,726	21								
		Total	245	100	14,036	100	24,187	100	162,890	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	1	186	2	433	2	2,889	2	3.3	3.4	-.11	3.2 ** ▲	.18	3.2	.10
		2	Fair	18	7	1,153	9	3,169	14	19,023	12							
		3	Good	137	55	5,799	42	12,692	52	79,615	49							
		4	Excellent	91	37	7,036	47	8,091	33	62,846	37							
		Total		248	100	14,174	100	24,385	100	164,373	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	8	3	368	3	934	4	6,145	4	3.2	3.3 ** ▼	-.18	3.2	.02	3.2	-.02
		2	Probably no	28	11	1,372	10	3,201	13	19,979	12							
		3	Probably yes	118	48	5,258	38	10,552	44	67,851	42							
		4	Definitely yes	95	37	7,186	49	9,744	39	70,594	42							
		Total		249	100	14,184	100	24,431	100	164,569	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	1	512	3	1,036	2	5,913	2	3.2	3.0 *** ▲	.16	3.2	.03	3.2	.04
		2	Sometimes	135	23	5,435	28	10,119	23	61,121	23							
		3	Often	198	33	6,437	32	14,275	31	84,732	31							
		4	Very often	252	43	8,104	37	19,713	43	120,521	43							
		Total	590	100	20,488	100	45,143	100	272,287	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	120	20	5,138	26	8,627	19	54,860	20	2.4	2.2 *** ▲	.19	2.5	-.05	2.5	-.03
		2	Sometimes	203	35	7,866	38	15,352	34	93,976	34							
		3	Often	156	27	4,547	22	11,706	26	68,156	25							
		4	Very often	104	18	2,754	13	9,052	20	52,983	20							
		Total	583	100	20,305	100	44,737	100	269,975	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	41	7	1,600	8	2,698	6	17,105	7	3.0	2.8 *** ▲	.26	3.0	.01	3.0	.04
		2	Often	72	12	3,767	19	5,819	13	36,979	14							
		3	Sometimes	303	53	11,621	57	24,390	55	145,982	54							
		4	Never	167	28	3,230	16	11,628	26	68,653	26							
		Total	583	100	20,218	100	44,535	100	268,719	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	238	40	5,542	31	20,490	47	112,425	44	1.8	2.0 *** ▼	-.21	1.8	.05	1.8	.00
		2	Sometimes	239	41	8,993	44	15,583	35	97,948	36							
		3	Often	71	12	3,576	16	4,823	11	34,206	12							
		4	Very often	36	6	2,030	9	3,447	8	22,910	8							
		Total	584	100	20,141	100	44,343	100	267,489	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	55	10	1,499	8	5,580	14	35,829	15	2.5	2.6 * ▼	-.10	2.4 ** ▲	.12	2.4 ** ▲	.13
		2	Sometimes	252	42	8,097	41	19,781	45	116,256	44							
		3	Often	182	32	6,614	32	12,365	27	75,174	27							
		4	Very often	90	15	3,883	19	6,483	14	39,746	14							
		Total	579	100	20,093	100	44,209	100	267,005	100								
f. Explained course material to one or more students	CLexplain	1	Never	14	2	494	3	2,058	5	14,696	6	2.9	2.9	.00	2.8 *** ▲	.14	2.7 *** ▲	.16
		2	Sometimes	178	30	6,341	32	15,572	36	93,282	36							
		3	Often	260	45	8,125	41	16,654	37	99,688	37							
		4	Very often	129	23	5,060	25	9,843	22	58,474	22							
		Total	581	100	20,020	100	44,127	100	266,140	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	76	13	2,287	12	7,511	18	47,690	19	2.6	2.7	-0.05	2.5 ***	.13	2.5 ***
		2	Sometimes	190	33	6,897	34	15,638	36	91,445	35						
		3	Often	199	35	6,077	30	12,133	27	73,041	27						
		4	Very often	115	19	4,737	23	8,746	19	53,617	20						
		Total		580	100	19,998	100	44,028	100	265,793	100						
h. Worked with other students on course projects or assignments	CLproject	1	Never	21	3	687	4	2,460	6	17,871	7	3.0	3.0	-0.07	2.9 *	.09	2.9 *
		2	Sometimes	146	25	5,174	26	12,823	30	75,675	29						
		3	Often	257	45	7,153	36	15,772	35	92,525	34						
		4	Very often	156	27	6,941	34	12,882	29	78,968	30						
		Total		580	100	19,955	100	43,937	100	265,039	100						
i. Given a course presentation	present	1	Never	24	4	1,356	7	4,173	10	28,534	12	3.0	2.8 ***	.21	2.8 ***	.22	2.7 ***
		2	Sometimes	156	27	6,502	33	13,322	31	79,985	31						
		3	Often	218	38	6,885	34	14,373	32	85,400	31						
		4	Very often	183	31	5,148	25	11,856	26	70,078	25						
		Total		581	100	19,891	100	43,724	100	263,997	100						

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	25	4	390	2	1,358	3	8,038	3	2.9	3.0 **	-0.12	3.0 *	-0.09	3.0
		2	Sometimes	155	26	4,761	25	10,666	25	65,994	26						
		3	Often	244	43	8,101	42	17,165	40	103,158	39						
		4	Very often	156	27	6,231	31	13,760	32	82,050	31						
		Total		580	100	19,483	100	42,949	100	259,240	100						
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	34	6	1,070	6	2,552	6	14,667	6	2.9	2.8	.08	2.9	.01	2.9
		2	Sometimes	170	29	6,030	33	12,462	30	75,286	30						
		3	Often	217	38	6,959	35	15,589	36	94,135	36						
		4	Very often	158	27	5,300	25	12,000	28	73,250	28						
		Total		579	100	19,359	100	42,603	100	257,338	100						
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	8	2,132	13	4,582	11	26,235	11	2.7	2.6 ***	.18	2.7 *	.08	2.7
		2	Sometimes	192	34	7,006	37	14,367	34	85,912	34						
		3	Often	204	36	5,998	30	13,311	31	82,367	31						
		4	Very often	137	23	4,156	20	10,324	24	62,451	24						
		Total		577	100	19,292	100	42,584	100	256,965	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	21	4	902	5	2,025	5	11,093	5	2.9	2.8 *** ▲	.14	2.9 * ▲	.08	2.9	.06
		2	Sometimes	145	24	5,961	32	12,407	29	73,674	29							
		3	Often	273	48	7,909	41	17,335	41	105,943	41							
		4	Very often	139	24	4,463	22	10,666	25	65,524	25							
		Total	578	100	19,235	100	42,433	100	256,234	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	12	2	632	4	1,400	4	7,866	3	3.0	2.9 ** ▲	.13	3.0	.06	3.0	.05
		2	Sometimes	135	23	5,236	28	10,815	26	64,564	26							
		3	Often	269	46	8,045	42	17,647	41	107,489	42							
		4	Very often	164	28	5,243	26	12,448	29	75,513	29							
		Total	580	100	19,156	100	42,310	100	255,432	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	1	335	2	968	2	5,322	2	3.0	3.0	.05	3.0	.07	3.0	.06
		2	Sometimes	148	26	4,727	26	11,554	28	68,675	28							
		3	Often	261	45	8,427	44	17,725	42	107,554	42							
		4	Very often	165	29	5,613	28	11,973	28	73,223	28							
		Total	578	100	19,102	100	42,220	100	254,774	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	163	1	472	1	2,502	1	3.2	3.2	-.07	3.2 * ▼	-.08	3.2 * ▼	-.09
		2	Sometimes	100	18	2,758	16	6,496	16	38,371	16							
		3	Often	271	47	8,229	44	17,823	42	108,350	42							
		4	Very often	200	35	7,892	39	17,266	41	104,562	41							
		Total	575	100	19,042	100	42,057	100	253,785	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFCareer	1	Never	56	9	2,664	15	7,069	18	43,488	19	2.7	2.5 *** ▲	.22	2.4 *** ▲	.25	2.4 *** ▲	.28
		2	Sometimes	208	37	7,880	41	16,203	39	98,421	40							
		3	Often	171	30	5,039	26	10,497	24	64,113	24							
		4	Very often	137	24	3,497	18	8,309	19	47,992	17							
		Total	572	100	19,080	100	42,078	100	254,014	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFOtherwork	1	Never	180	31	6,525	35	18,154	45	107,558	45	2.1	2.1	.03	1.9 *** ▲	.18	1.9 *** ▲	.20
		2	Sometimes	209	37	6,363	33	11,957	28	74,010	28							
		3	Often	110	19	3,597	19	6,606	15	40,916	15							
		4	Very often	71	12	2,533	13	5,197	12	30,696	11							
		Total	570	100	19,018	100	41,914	100	253,180	100								

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b						
												Your seniors compared with						
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	93	16	3,594	20	10,577	26	65,414	28	2.5	2.3 ***	.17	2.2 ***	.25	2.2 ***	.29
		2	Sometimes	221	39	8,320	43	16,578	39	99,900	39							
		3	Often	171	30	4,589	24	9,205	22	55,162	21							
		4	Very often	86	15	2,488	13	5,502	13	32,431	12							
		Total	571	100	18,991	100	41,862	100	252,907	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	81	14	4,677	25	8,853	22	56,202	24	2.5	2.1 ***	.40	2.3 ***	.26	2.2 ***	.32
		2	Sometimes	212	37	8,673	46	17,724	43	110,167	44							
		3	Often	191	34	3,737	20	9,634	22	55,430	21							
		4	Very often	87	15	1,870	10	5,598	13	30,627	11							
		Total	571	100	18,957	100	41,809	100	252,426	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	32	5	1,820	9	3,251	8	22,931	9	3.0	2.7 ***	.28	2.8 ***	.20	2.7 ***	.25
		2	Some	130	22	6,211	32	12,708	30	78,212	31							
		3	Quite a bit	238	42	6,989	37	15,841	38	94,697	37							
		4	Very much	173	30	3,988	21	10,098	24	57,285	23							
		Total	573	100	19,008	100	41,898	100	253,125	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	1	474	3	1,188	3	6,716	3	3.2	3.1	.06	3.1	.07	3.1	.07
		2	Some	92	16	3,281	18	7,523	18	45,097	18							
		3	Quite a bit	261	47	8,358	44	17,670	42	108,257	43							
		4	Very much	208	36	6,845	36	15,383	36	92,125	36							
		Total	569	100	18,958	100	41,764	100	252,195	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	3	673	4	1,514	4	8,363	4	3.1	3.1	.04	3.1	.04	3.1	.02
		2	Some	106	19	3,738	20	8,307	20	49,250	20							
		3	Quite a bit	242	43	7,689	41	16,900	41	102,657	41							
		4	Very much	201	36	6,781	35	14,888	35	91,086	36							
		Total	567	100	18,881	100	41,609	100	251,356	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	19	3	1,279	7	2,014	5	12,383	5	3.1	2.9 ***	.23	3.0 *	.10	3.0 *	.11
		2	Some	117	21	4,907	27	9,511	23	57,046	23							
		3	Quite a bit	243	43	7,388	39	17,082	41	102,948	41							
		4	Very much	189	33	5,308	27	12,980	31	78,883	31							
		Total	568	100	18,882	100	41,587	100	251,260	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers	Effect size ^e	Carnegie Peers	Effect size ^e	NSSE 2015 & 2016	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	25	4	884	5	1,850	5	10,670	5	3.1	2.9 *** ▲	.15	3.0 *	.09	3.0	.08
		2	Some	105	18	4,643	26	9,581	23	57,394	23							
		3	Quite a bit	256	45	7,837	41	17,264	42	104,830	42							
		4	Very much	184	32	5,450	28	12,821	30	77,854	31							
		Total	570	100	18,814	100	41,516	100	250,748	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	280	2	876	2	5,372	2	3.2	3.2 *	.09	3.2	.04	3.2	.06
		2	Some	74	13	3,047	16	6,755	16	40,971	17							
		3	Quite a bit	260	45	9,046	47	17,537	42	108,662	43							
		4	Very much	230	40	6,559	35	16,610	40	97,382	38							
		Total	575	100	18,932	100	41,778	100	252,387	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	1	300	2	1,284	3	7,117	3	3.2	3.1	.07	3.1	.08	3.1	.08
		2	Some	95	16	2,986	16	7,407	18	43,638	18							
		3	Quite a bit	259	45	9,361	49	18,028	43	111,104	44							
		4	Very much	211	37	6,258	33	14,955	36	89,944	36							
		Total	574	100	18,905	100	41,674	100	251,803	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	2	361	2	1,368	3	8,323	4	3.2	3.2	.02	3.1	.06	3.1	.07
		2	Some	88	16	2,929	16	7,365	18	44,689	18							
		3	Quite a bit	241	42	8,190	44	16,333	39	100,315	40							
		4	Very much	227	40	7,380	38	16,540	39	98,051	38							
		Total	570	100	18,860	100	41,606	100	251,378	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	6	2,156	12	3,885	10	25,327	11	2.9	2.7 *** ▲	.28	2.8 ** ▲	.12	2.8 *** ▲	.16
		2	Some	154	27	5,882	31	11,040	27	68,605	28							
		3	Quite a bit	198	34	6,406	34	14,129	34	84,232	33							
		4	Very much	191	33	4,383	23	12,522	30	73,079	28							
		Total	575	100	18,827	100	41,576	100	251,243	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	4	1,247	7	2,935	7	17,248	7	3.0	2.8 *** ▲	.30	2.9 *** ▲	.18	2.9 *** ▲	.20
		2	Some	111	19	5,533	30	10,679	26	65,757	27							
		3	Quite a bit	250	45	7,720	41	15,719	38	95,976	38							
		4	Very much	184	32	4,250	22	12,131	29	71,413	28							
		Total	567	100	18,750	100	41,464	100	250,394	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	44	7	2,143	10	5,316	12	31,032	12	2.8	2.8	.02	2.6 ***	.15	2.7 **	.12
		2	Sometimes	187	32	5,738	29	14,075	33	82,877	32							
		3	Often	212	37	6,289	35	13,875	34	84,431	34							
		4	Very often	133	24	4,721	26	8,413	21	53,574	22							
		Total	576	100	18,891	100	41,679	100	251,914	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	75	13	3,498	18	7,847	18	46,375	18	2.6	2.5 **	.11	2.4 ***	.17	2.4 ***	.15
		2	Sometimes	203	35	6,681	35	15,552	37	92,660	36							
		3	Often	184	33	5,167	28	11,389	28	70,098	28							
		4	Very often	112	20	3,522	19	6,809	17	42,375	17							
		Total	574	100	18,868	100	41,597	100	251,508	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	79	13	2,538	13	7,518	18	42,825	17	2.6	2.6	-.02	2.4 ***	.16	2.4 **	.12
		2	Sometimes	212	37	6,615	35	16,127	39	95,958	38							
		3	Often	174	31	6,027	33	11,676	29	73,111	29							
		4	Very often	106	19	3,659	19	6,189	15	39,129	16							
		Total	571	100	18,839	100	41,510	100	251,023	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	22	4	769	5	2,137	6	11,647	6	8.3	7.8	.08	7.3 ***	.14	7.9	.06
		1.5	1-2	84	15	3,033	18	7,445	20	40,884	18							
		4	3-5	146	26	4,823	28	11,049	29	64,242	28							
		8	6-10	147	26	4,133	23	8,252	22	51,550	22							
		13	11-15	70	13	2,200	12	3,960	10	25,922	11							
		18	16-20	37	7	1,234	7	2,140	6	14,646	6							
		23	More than 20	48	9	1,478	8	3,097	8	22,731	10							
		Total	554	100	17,670	100	38,080	100	231,622	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	83	16	3,345	20	8,302	23	45,449	21	4.0	3.4 ***	.15	3.3 ***	.17	3.7	.08
		1.5	1-2	187	34	6,230	36	13,485	36	79,315	34							
		4	3-5	163	30	4,923	27	9,449	25	60,381	25							
		8	6-10	64	12	2,058	12	4,195	11	27,913	12							
		13	11-15	32	6	555	3	1,271	3	8,983	4							
		18	16-20	8	2	212	1	460	1	3,733	2							
		23	More than 20	8	1	172	1	432	1	3,403	2							
		Total	545	100	17,495	100	37,594	100	229,177	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with									
Item wording or description		Variable name ^c		Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
														Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	207	39	6,456	38	16,882	46	96,183	44	2.1	2.1	.01	1.9	.06	2.0	.03			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	212	39	7,224	40	13,500	36	84,991	36										
	4	3-5	75	14	2,432	14	4,107	11	27,172	12											
	8	6-10	26	5	758	5	1,345	4	8,894	4											
	13	11-15	14	3	259	2	582	2	3,924	2											
	18	16-20	3	1	121	1	274	1	1,873	1											
	23	More than 20	4	1	131	1	423	1	2,597	1											
	Total	541	100	17,381	100	37,113	100	225,634	100												
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										87.7	80.4	.09	74.6 *** ▲	.15	80.8	.08			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	3	699	4	1,942	5	11,419	5	3.2	3.1 *	.09	3.1 *	.08	3.1	.06			
	2	Sometimes	113	20	4,661	25	9,270	23	55,138	22											
	3	Often	194	35	5,330	30	11,262	29	68,719	29											
	4	Very often	236	42	7,249	41	16,644	43	102,214	44											
	Total	561	100	17,939	100	39,118	100	237,490	100												
b. People from an economic background other than your own	DDeconomic	1	Never	25	4	528	3	1,662	5	9,673	4	3.1	3.1	.02	3.1	.03	3.1	.00			
	2	Sometimes	110	20	4,304	24	8,767	23	51,873	22											
	3	Often	209	38	6,167	34	13,052	33	79,768	33											
	4	Very often	216	39	6,913	39	15,509	40	95,480	41											
	Total	560	100	17,912	100	38,990	100	236,794	100												
c. People with religious beliefs other than your own	DDreligion	1	Never	23	4	1,617	7	2,304	6	14,524	6	3.0	3.0	.06	3.0	-.01	3.0	-.01			
	2	Sometimes	143	26	5,084	27	9,529	25	60,289	25											
	3	Often	194	35	4,965	30	11,824	30	70,894	30											
	4	Very often	198	36	6,214	37	15,301	39	90,813	39											
	Total	558	100	17,880	100	38,958	100	236,520	100												
d. People with political views other than your own	DDpolitical	1	Never	22	4	839	5	2,236	6	13,056	6	3.0	3.0	.07	3.0	.02	3.0	.01			
	2	Sometimes	134	24	5,475	28	9,328	24	58,405	24											
	3	Often	199	36	5,603	32	12,401	32	75,298	32											
	4	Very often	198	36	5,908	35	14,817	38	88,883	38											
	Total	553	100	17,825	100	38,782	100	235,642	100												

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	10	2	402	3	794	2	4,751	2	3.2	3.2	.08	3.2	.02	3.2	.01	
		2	Sometimes	83	15	3,110	18	6,245	16	37,960	16								
		3	Often	232	42	6,962	40	15,647	40	93,540	40								
		4	Very often	233	41	7,369	39	16,175	41	99,921	42								
		Total	558	100	17,843	100	38,861	100	236,172	100									
b. Reviewed your notes after class	LSnotes	1	Never	32	6	1,859	11	2,415	6	17,171	7	2.9	2.6 ▲	.31	2.9	.01	2.9	.07	
		2	Sometimes	152	28	6,754	37	10,714	28	70,082	29								
		3	Often	188	34	5,044	28	12,501	33	73,551	31								
		4	Very often	187	33	4,156	23	13,118	34	74,711	32								
		Total	559	100	17,813	100	38,748	100	235,515	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	34	6	1,603	9	2,439	6	15,607	7	3.0	2.7 ▲	.30	2.9 ▲	.09	2.9 ▲	.12	
		2	Sometimes	133	24	5,970	34	10,382	27	65,427	28								
		3	Often	194	35	5,933	34	13,516	35	82,022	35								
		4	Very often	196	35	4,133	23	12,123	31	70,515	30								
		Total	557	100	17,639	100	38,460	100	233,571	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	0	80	1	278	1	1,460	1	5.7	5.5 ▲	.18	5.7	.02	5.7	.03	
		2		3	1	211	1	491	1	2,838	1								
		3		15	3	509	3	1,105	3	6,679	3								
		4		60	11	1,595	10	3,111	8	19,737	9								
		5		149	27	5,740	32	10,397	27	65,334	27								
		6		154	28	6,072	33	11,820	30	72,314	30								
		7	Very much	174	31	3,596	20	11,530	30	66,998	29								
		Total	557	100	17,803	100	38,732	100	235,360	100									
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		48	8	696	4	3,097	8	18,497	9	51%	68% ▼	-.34	47%	.07	50%	.02	
		Do not plan to do		93	17	2,021	12	6,620	18	40,900	18								
		Plan to do		124	23	2,889	16	10,020	26	51,354	23								
		Done or in progress		294	51	12,210	68	18,985	47	124,555	50								
		Total		559	100	17,816	100	38,722	100	235,306	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	69	12	953	5	4,310	11	23,729	11	32%	57% *** ▼	-0.50	32%	.01	35%	-0.07	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	242	44	5,752	32	18,396	49	104,034	46									
	Plan to do	66	12	1,020	6	3,079	8	17,611	8										
	Done or in progress	181	32	10,049	57	12,835	32	89,323	35										
	Total	558	100	17,774	100	38,620	100	234,697	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	65	12	1,373	8	5,194	14	29,126	13	27%	28%	-0.03	23%	.08	24%	.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	255	46	10,343	58	20,073	53	123,980	53									
	Plan to do	85	16	1,023	6	3,870	10	21,010	9										
	Done or in progress	149	27	5,009	28	9,376	23	60,034	24										
	Total	554	100	17,748	100	38,513	100	234,150	100										
d. Participate in a study abroad program	abroad		Have not decided	78	14	1,061	6	4,918	13	25,949	12	7%	30% *** ▼	-0.62	10% * ▼	-0.11	14% *** ▼	-0.24	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	403	72	10,103	59	26,613	69	155,005	67									
	Plan to do	38	7	903	5	3,047	8	16,278	7										
	Done or in progress	38	7	5,660	30	3,937	10	36,842	14										
	Total	557	100	17,727	100	38,515	100	234,074	100										
e. Work with a faculty member on a research project	research		Have not decided	72	14	1,493	9	6,107	16	33,090	15	23%	38% *** ▼	-0.32	22%	.04	24%	-0.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	277	49	7,585	43	18,889	49	113,495	49									
	Plan to do	76	14	1,690	10	4,994	14	27,655	13										
	Done or in progress	132	23	6,903	38	8,406	22	58,925	24										
	Total	557	100	17,671	100	38,396	100	233,165	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	48	9	843	5	3,842	10	19,844	9	48%	56% *** ▼	-0.16	44%	.08	46%	.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	157	29	3,938	22	7,871	21	46,756	21									
	Plan to do	81	15	3,042	17	9,341	25	53,260	24										
	Done or in progress	272	48	9,904	56	17,406	44	114,010	46										
	Total	558	100	17,727	100	38,460	100	233,870	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	152	28	7,565	45	13,499	37	85,625	39	1.9	1.6 *** ▲	.37	1.8 ** ▲	.10	1.7 *** ▲	.16
	2	Some	341	61	9,000	48	19,827	51	119,733	49							
	3	Most	54	10	993	5	4,314	11	23,895	10							
	4	All	10	2	167	1	812	2	4,454	2							
	Total		557	100	17,725	100	38,452	100	233,707	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	6	1	151	1	484	1	2,604	1	5.6	5.7	-.04	5.6	.01	5.7	-.01	
		2		5	1	213	1	573	2	3,538	2								
		3		24	4	613	4	1,451	4	8,787	4								
		4		60	11	1,355	8	3,650	10	20,668	9								
		5		137	24	4,253	24	8,909	23	53,102	23								
		6		148	26	5,708	32	11,146	29	68,722	29								
		7	Excellent	177	32	5,468	30	12,059	31	74,913	32								
		—	Not applicable	2	0	32	0	382	1	2,505	1								
			Total	559	100	17,793	100	38,654	100	234,839	100								
b. Academic advisors	Qladvisor	1	Poor	32	5	828	5	2,062	6	10,981	5	5.4	5.1 ***	.19	5.2 **	.11	5.2 *	.09	
		2		21	4	998	6	2,021	5	11,580	5								
		3		34	6	1,501	9	2,815	7	16,534	7								
		4		58	10	2,277	13	4,427	11	26,699	12								
		5		94	17	3,510	19	6,739	17	40,975	17								
		6		120	22	3,694	20	7,732	20	48,831	20								
		7	Excellent	195	35	4,706	27	12,187	31	75,624	32								
		—	Not applicable	5	1	252	1	605	2	3,210	2								
			Total	559	100	17,766	100	38,588	100	234,434	100								
c. Faculty	Qlfaculty	1	Poor	2	0	191	1	634	2	3,447	2	5.7	5.5 ***	.20	5.5 ***	.14	5.5 ***	.15	
		2		8	1	281	2	830	2	4,816	2								
		3		28	5	691	4	1,729	5	9,950	5								
		4		47	8	1,876	11	3,953	10	23,406	10								
		5		114	21	4,312	25	8,427	21	51,150	22								
		6		166	29	5,874	32	11,413	30	70,820	30								
		7	Excellent	189	34	4,417	24	11,201	29	67,958	29								
		—	Not applicable	1	0	38	0	248	1	1,743	1								
			Total	555	100	17,680	100	38,435	100	233,290	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	18	3	750	4	1,988	5	11,415	5	5.2	4.9 *** ▲	.18	4.9 *** ▲	.16	4.9 *** ▲	.16	
		2		27	5	866	5	1,745	5	10,796	5								
		3		32	6	1,491	8	2,538	6	16,221	7								
		4		58	10	2,858	16	4,703	12	29,459	12								
		5		118	21	4,189	23	6,710	17	42,530	18								
		6		119	21	3,701	21	6,844	17	42,258	18								
		7	Excellent	121	22	2,794	16	6,589	17	40,492	17								
		—	Not applicable	65	12	1,083	7	7,359	20	40,565	19								
	Total	558	100	17,732	100	38,476	100	233,736	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	21	4	842	5	2,087	6	12,437	6	5.1	4.7 *** ▲	.25	4.9 *** ▲	.15	4.9 *** ▲	.16	
		2		25	5	939	5	2,171	6	12,882	6								
		3		38	7	1,576	9	3,177	8	19,328	8								
		4		75	14	3,150	18	5,519	14	34,629	15								
		5		125	22	4,271	24	7,962	20	49,152	20								
		6		129	23	3,522	20	8,154	21	48,060	20								
		7	Excellent	128	24	2,522	14	7,551	20	45,920	20								
		—	Not applicable	14	3	920	5	1,926	5	11,784	6								
	Total	555	100	17,742	100	38,547	100	234,192	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	225	2	754	2	4,372	2	3.1	3.3 *** ▼	-.23	3.1	-.06	3.2 * ▼	-.09	
		2	Some	104	19	2,090	13	6,350	17	36,123	16								
		3	Quite a bit	247	45	7,031	42	16,524	45	98,891	44								
		4	Very much	184	33	7,897	43	13,190	36	85,350	37								
			Total	548	100	17,243	100	36,818	100	224,736	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	18	3	699	4	1,876	5	10,627	5	3.1	3.0 ** ▲	.13	2.9 *** ▲	.15	3.0 *** ▲	.13	
		2	Some	98	18	3,864	23	8,582	24	50,445	24								
		3	Quite a bit	251	46	7,590	45	15,193	41	93,232	42								
		4	Very much	177	32	4,990	28	10,859	29	68,670	30								
			Total	544	100	17,143	100	36,510	100	222,974	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	38	7	1,151	7	3,295	9	17,946	8	2.9	2.9	.05	2.9	.05	2.9	.02	
		2	Some	135	25	4,511	27	8,946	25	53,270	24								
		3	Quite a bit	210	39	6,847	40	13,368	37	83,505	37								
		4	Very much	161	29	4,608	26	10,938	29	68,328	30								
			Total	544	100	17,117	100	36,547	100	223,049	100								

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	52	10	3,105	17	5,541	16	34,770	16	2.8	2.5 *** ▲	.29	2.6 *** ▲	.18	2.6 *** ▲	.17	
		2	Some	158	29	6,034	35	11,376	31	69,302	31								
		3	Quite a bit	194	36	4,863	29	11,424	31	68,630	31								
		4	Very much	141	26	3,123	19	8,197	22	50,395	23								
		Total	545	100	17,125	100	36,538	100	223,097	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	14	3	891	6	2,910	9	18,397	9	3.0	3.0 * ▲	.09	2.8 *** ▲	.21	2.8 *** ▲	.21	
		2	Some	121	22	3,946	23	9,459	26	56,128	26								
		3	Quite a bit	240	44	6,921	40	13,802	37	84,027	37								
		4	Very much	172	31	5,350	31	10,323	28	64,318	28								
		Total	547	100	17,108	100	36,494	100	222,870	100									
f. Providing support for your overall well- being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	5	1,244	8	4,042	12	25,377	12	3.0	2.9 * ▲	.09	2.8 *** ▲	.22	2.7 *** ▲	.23	
		2	Some	124	23	4,144	24	9,603	27	58,664	27								
		3	Quite a bit	219	41	6,739	39	13,111	36	79,910	35								
		4	Very much	169	31	4,941	29	9,650	26	58,434	26								
		Total	541	100	17,068	100	36,406	100	222,385	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	127	23	5,155	31	12,382	35	74,046	34	2.4	2.1 *** ▲	.26	2.1 *** ▲	.27	2.1 *** ▲	.26	
		2	Some	180	33	6,399	38	12,265	34	75,911	34								
		3	Quite a bit	152	28	3,751	22	7,367	20	46,045	20								
		4	Very much	83	16	1,756	10	4,374	12	26,328	12								
		Total	542	100	17,061	100	36,388	100	222,330	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	43	8	1,274	8	5,121	15	32,371	16	2.8	2.8	-.04	2.6 *** ▲	.21	2.6 *** ▲	.18	
		2	Some	152	28	4,521	26	11,011	30	61,764	28								
		3	Quite a bit	213	39	6,697	39	12,392	34	76,094	34								
		4	Very much	136	25	4,539	27	7,825	21	51,534	23								
		Total	544	100	17,031	100	36,349	100	221,763	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	51	10	2,347	14	6,758	19	43,133	21	2.7	2.5 *** ▲	.23	2.4 *** ▲	.31	2.4 *** ▲	.33	
		2	Some	167	30	6,182	37	12,851	35	77,046	35								
		3	Quite a bit	202	37	5,642	33	10,689	29	64,906	29								
		4	Very much	123	23	2,854	16	5,955	16	36,198	16								
		Total	543	100	17,025	100	36,253	100	221,283	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs	0	0 hrs	1	0	52	0	163	0	826	0	13.9	16.4 *** ▽	-0.27	14.3	-0.04	14.9 *	-0.11	
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	87	16	1,598	10	5,525	15	30,154	14								
	8	6-10 hrs	150	27	3,324	20	9,001	25	51,869	23									
	13	11-15 hrs	107	20	3,394	20	7,295	20	44,633	20									
	18	16-20 hrs	82	15	3,337	19	6,118	17	38,951	17									
	23	21-25 hrs	58	11	2,092	12	3,527	10	23,344	10									
	28	26-30 hrs	34	6	1,408	8	2,145	6	14,285	6									
	33	More than 30 hrs	29	6	1,858	11	2,641	7	18,374	8									
	Total		548	100	17,063	100	36,415	100	222,436	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	190	35	3,407	20	16,969	49	93,412	45	6.3	7.1 * ▽	-0.11	4.2 *** ▲	0.31	4.7 *** ▲	0.24	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	154	28	6,199	35	10,059	27	62,668	27								
	8	6-10 hrs	76	14	3,458	21	4,147	11	28,887	12									
	13	11-15 hrs	47	9	1,808	11	2,149	6	15,656	7									
	18	16-20 hrs	33	6	1,074	7	1,415	4	10,137	4									
	23	21-25 hrs	22	4	516	3	679	2	4,991	2									
	28	26-30 hrs	8	1	226	1	329	1	2,258	1									
	33	More than 30 hrs	11	2	286	2	471	1	3,309	1									
	Total		541	100	16,974	100	36,218	100	221,318	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	426	78	8,213	52	27,213	76	152,792	72	2.8	5.4 *** ▽	-0.36	3.4	-0.07	3.7 ** ▽	-0.12	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	4	1,631	9	1,307	3	11,571	4								
	8	6-10 hrs	28	5	2,922	16	2,219	6	20,104	8									
	13	11-15 hrs	25	5	1,936	11	1,988	5	14,729	6									
	18	16-20 hrs	21	4	1,783	9	2,258	6	13,709	6									
	23	21-25 hrs	17	3	306	2	612	2	4,159	2									
	28	26-30 hrs	4	1	99	1	241	1	1,659	1									
	33	More than 30 hrs	2	0	137	1	463	1	2,885	1									
	Total		546	100	17,027	100	36,301	100	221,608	100									

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	181	33	11,168	66	13,452	37	96,126	42	13.6	5.2 *** ▲	.91	14.0	-.03	12.6	.07	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	5	1,126	6	1,717	4	11,286	5								
		8	6-10 hrs	37	7	1,192	7	2,341	6	14,123	6								
		13	11-15 hrs	62	11	1,001	6	2,538	7	14,217	6								
		18	16-20 hrs	67	12	973	6	3,735	10	19,061	9								
		23	21-25 hrs	56	10	603	3	3,023	8	14,741	7								
		28	26-30 hrs	40	7	302	2	2,386	6	10,858	5								
		33	More than 30 hrs	77	15	531	4	6,964	21	40,326	20								
		Total			545	100	16,896	100	36,156	100	220,738								100
Estimated number of hours working for pay	tmworkhrs										16.3	10.5 *** ▲	.54	17.2	-.07	16.3	.01		
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	237	45	7,778	48	17,467	49	104,594	49	4.0	2.7 *** ▲	.29	3.4 *	.11	3.2 **	.14	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	182	33	7,051	39	12,358	33	79,566	35								
		8	6-10 hrs	60	11	1,209	7	3,047	8	18,377	8								
		13	11-15 hrs	27	5	418	3	1,382	4	7,779	4								
		18	16-20 hrs	19	3	238	2	896	2	4,863	2								
		23	21-25 hrs	8	1	93	1	348	1	2,058	1								
		28	26-30 hrs	3	0	32	0	164	0	969	0								
		33	More than 30 hrs	7	1	65	0	398	1	1,993	1								
		Total			543	100	16,884	100	36,060	100	220,199								100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	2	207	1	1,209	4	6,603	3	11.4	12.5 ** ▽	-.13	10.3 ***	.14	10.5 **	.11	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	132	24	3,253	18	11,000	30	63,449	29								
		8	6-10 hrs	159	29	5,025	28	10,215	28	62,710	28								
		13	11-15 hrs	104	19	3,729	22	6,099	17	39,135	17								
		18	16-20 hrs	69	13	2,409	15	3,704	10	24,418	11								
		23	21-25 hrs	32	6	1,050	7	1,768	5	10,831	5								
		28	26-30 hrs	13	2	470	3	779	2	5,101	2								
		33	More than 30 hrs	23	4	798	5	1,440	4	8,761	4								
		Total			543	100	16,941	100	36,214	100	221,008								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	325	60	14,291	83	21,579	58	139,708	61	5.0	1.8 *** ▲	.53	7.0 *** ▼	-.18	6.7 *** ▼	-.16	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	15	1,282	8	4,404	12	23,838	11								
		8	6-10 hrs	40	8	445	3	2,060	6	11,367	5								
		13	11-15 hrs	25	5	310	2	1,326	4	7,444	4								
		18	16-20 hrs	21	4	209	1	1,104	3	6,341	3								
		23	21-25 hrs	8	1	96	1	593	2	3,492	2								
		28	26-30 hrs	6	1	57	0	455	1	2,692	1								
		33	More than 30 hrs	33	6	274	2	4,626	13	25,916	13								
		Total		542	100	16,964	100	36,147	100	220,798	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	68	12	4,019	22	5,107	14	49,883	21	5.9	3.9 *** ▲	.43	5.5	.07	4.8 *** ▲	.19	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	264	49	10,205	59	20,072	54	115,052	51								
		8	6-10 hrs	145	27	1,848	12	6,806	19	35,149	17								
		13	11-15 hrs	38	7	524	4	2,211	6	11,200	5								
		18	16-20 hrs	11	2	230	2	998	3	4,648	2								
		23	21-25 hrs	5	1	79	1	382	1	1,921	1								
		28	26-30 hrs	4	1	45	0	197	1	1,019	1								
		33	More than 30 hrs	9	2	72	0	560	2	2,816	1								
		Total		544	100	17,022	100	36,333	100	221,688	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	66	12	2,496	16	4,610	13	27,877	13	2.7	2.8	-.04	2.9 *** ▼	-.15	2.9 *** ▼	-.14	
		2	Some	175	33	4,651	29	9,591	26	57,933	26								
		3	About half	165	30	4,005	23	10,158	28	61,630	28								
		4	Most	106	19	4,000	22	8,226	23	51,315	23								
		5	Almost all	34	6	1,843	9	3,637	10	22,701	10								
			Total	546	100	16,995	100	36,222	100	221,456	100								
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
6.6																			
7.4 *** ▼																			
7.2 * ▼																			
7.4 ** ▼																			
-.13																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your seniors compared with						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	0	48	0	155	0	783	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	286	53	7,089	45	17,187	47	100,262	46							
		3	More than 5, up to 10 hrs	144	27	5,241	30	10,299	29	65,496	29							
		4	More than 10, up to 15 hrs	58	10	2,049	11	3,929	11	24,497	11							
		5	More than 15, up to 20 hrs	31	6	1,249	7	2,154	6	14,240	6							
		6	More than 20, up to 25 hrs	18	3	912	5	1,595	4	10,437	5							
		7	More than 25 hrs	7	1	340	2	718	2	4,654	2							
	Total		545	100	16,928	100	36,037	100	220,369	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	24	5	950	6	2,104	6	12,510	6	3.2	3.0 *** ▲	.21	3.0 *** ▲	.18	3.0 *** ▲	.16
		2	Some	83	15	3,517	22	7,601	21	45,644	21							
		3	Quite a bit	206	37	6,395	38	13,651	37	81,646	36							
		4	Very much	236	43	6,130	34	12,922	35	81,931	37							
		Total		549	100	16,992	100	36,278	100	221,731	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	24	4	1,115	7	2,689	8	16,867	8	3.1	3.0 *** ▲	.19	2.9 *** ▲	.21	2.9 *** ▲	.20
		2	Some	93	18	3,867	24	8,329	23	49,761	23							
		3	Quite a bit	219	40	6,314	37	13,221	36	80,253	36							
		4	Very much	210	38	5,644	32	11,943	32	74,130	33							
		Total		546	100	16,940	100	36,182	100	221,011	100							
c. Thinking critically and analytically	pgthink	1	Very little	12	2	259	2	991	3	5,406	3	3.4	3.4	-.05	3.3 ** ▲	.13	3.3 * ▲	.08
		2	Some	57	11	1,557	10	4,906	14	27,377	13							
		3	Quite a bit	195	35	5,633	34	13,318	37	79,257	36							
		4	Very much	285	52	9,487	54	16,958	47	108,943	49							
		Total		549	100	16,936	100	36,173	100	220,983	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	6	1,570	8	3,956	11	24,552	11	3.0	3.0	.02	2.8 *** ▲	.21	2.8 *** ▲	.18
		2	Some	131	24	3,851	22	9,994	27	59,046	26							
		3	Quite a bit	182	33	5,067	31	11,635	32	69,589	32							
		4	Very much	198	37	6,437	38	10,562	30	67,700	31							
		Total		546	100	16,925	100	36,147	100	220,887	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
		NSSEville State				GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	4	1,398	8	3,154	9	18,955	9	3.1	2.9 *** ▲	.16	2.9 *** ▲	.18	2.9 *** ▲	.17	
		2	Some	103	20	4,002	24	8,111	23	49,450	23								
		3	Quite a bit	207	37	5,565	33	12,003	33	73,333	33								
		4	Very much	213	39	5,992	35	12,913	35	79,439	35								
		Total	549	100	16,957	100	36,181	100	221,177	100									
f. Working effectively with others	pgothers	1	Very little	22	4	612	4	1,840	6	11,209	6	3.2	3.1	.08	3.0 *** ▲	.15	3.0 *** ▲	.14	
		2	Some	89	16	3,257	20	7,458	21	45,098	21								
		3	Quite a bit	207	38	6,494	39	13,330	37	81,420	36								
		4	Very much	228	41	6,557	38	13,493	36	82,980	37								
		Total	546	100	16,920	100	36,121	100	220,707	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	44	8	1,714	11	4,305	13	24,387	12	3.0	2.8 *** ▲	.21	2.8 *** ▲	.24	2.8 *** ▲	.21	
		2	Some	94	17	4,084	25	8,960	25	52,929	25								
		3	Quite a bit	202	38	5,499	33	11,619	32	71,485	32								
		4	Very much	208	37	5,627	31	11,274	30	72,136	32								
		Total	548	100	16,924	100	36,158	100	220,937	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	44	8	2,026	12	3,702	11	23,069	11	3.0	2.7 *** ▲	.28	2.8 *** ▲	.17	2.8 *** ▲	.17	
		2	Some	106	20	5,050	30	9,511	26	58,521	26								
		3	Quite a bit	203	37	5,446	33	11,639	32	71,401	32								
		4	Very much	196	35	4,413	26	11,285	31	67,953	31								
		Total	549	100	16,935	100	36,137	100	220,944	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	31	6	1,265	8	3,674	11	21,063	10	3.0	2.9 *** ▲	.15	2.8 *** ▲	.24	2.8 *** ▲	.21	
		2	Some	120	22	4,469	26	9,863	28	58,733	27								
		3	Quite a bit	201	37	6,096	36	12,240	33	76,554	34								
		4	Very much	194	35	5,091	30	10,344	28	64,409	29								
		Total	546	100	16,921	100	36,121	100	220,759	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	48	9	2,263	14	4,827	14	29,438	14	2.9	2.6 *** ▲	.29	2.7 *** ▲	.24	2.7 *** ▲	.24	
		2	Some	132	24	5,211	31	10,599	29	64,178	29								
		3	Quite a bit	185	34	5,453	32	11,312	31	69,695	31								
		4	Very much	182	34	3,961	23	9,220	25	56,582	26								
		Total	547	100	16,888	100	35,958	100	219,893	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b					
												Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1	Poor	7	1	265	2	899	3	5,113	3	3.4	3.4	-.02	3.2 *** △	.18	3.3 ** △
		2	Fair	49	9	1,388	9	4,254	12	24,237	12						
		3	Good	237	43	6,419	39	16,688	46	96,371	44						
		4	Excellent	255	47	8,925	50	14,457	39	96,104	42						
		Total		548	100	16,997	100	36,298	100	221,825	100						
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1	Definitely no	24	4	608	4	1,741	5	10,479	5	3.3	3.3	-.05	3.2	.08	3.2
		2	Probably no	66	12	1,834	11	4,725	13	28,231	13						
		3	Probably yes	197	37	5,975	36	14,256	39	84,607	38						
		4	Definitely yes	259	47	8,599	49	15,625	42	98,756	44						
		Total		546	100	17,016	100	36,347	100	222,073	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	Comparisons with:			GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016
														GLC Peers	Carnegie Peers	NSSE 2015 & 2016						
1 a. askquest	291	2.91	2.88	2.83	2.87	.046	.006	.004	.001	.78	.85	.84	.86	299	293	291	.477	.076	.430	.04	.10	.04
b. drafts	289	2.37	2.37	2.56	2.54	.054	.007	.004	.002	.91	.97	.98	.99	22,143	292	289	.897	.000	.001	-.01	-.20	-.18
c. unpreparedr	283	3.12	2.96	3.04	3.03	.043	.005	.003	.001	.72	.76	.77	.78	22,035	56,945	328,511	.000	.070	.037	.22	.11	.12
d. attendart	288	1.99	2.11	1.95	1.96	.053	.006	.004	.002	.89	.91	.94	.94	21,908	56,651	287	.026	.526	.533	-.13	.04	.03
e. CLaskhelp	287	2.61	2.77	2.56	2.58	.050	.006	.004	.002	.84	.85	.87	.89	21,846	56,419	325,668	.003	.332	.584	-.18	.06	.03
f. CLexplain	286	2.82	2.84	2.68	2.71	.049	.005	.003	.001	.82	.79	.81	.83	21,780	56,166	324,099	.560	.005	.029	-.03	.17	.13
g. CLstudy	284	2.55	2.72	2.48	2.54	.053	.006	.004	.002	.90	.93	.96	.98	21,715	56,116	284	.002	.238	.821	-.18	.07	.01
h. CLproject	287	2.76	2.73	2.60	2.63	.048	.006	.004	.002	.81	.84	.86	.88	21,614	289	286	.457	.001	.006	.04	.19	.15
i. present	285	2.51	2.23	2.33	2.30	.051	.006	.004	.002	.86	.84	.90	.91	291	55,514	320,352	.000	.001	.000	.33	.20	.23
2 a. RIintegrate	285	2.72	2.70	2.64	2.65	.047	.006	.004	.002	.80	.82	.85	.86	20,989	287	284	.686	.090	.124	.02	.09	.09
b. RIsocietal	281	2.68	2.65	2.61	2.62	.052	.006	.004	.002	.88	.85	.87	.87	20,872	53,768	309,195	.518	.195	.278	.04	.08	.06
c. RIDiverse	278	2.63	2.57	2.58	2.59	.053	.006	.004	.002	.89	.88	.89	.90	20,763	53,594	308,390	.262	.318	.420	.07	.06	.05
d. Rlownview	279	2.76	2.76	2.77	2.79	.047	.006	.004	.001	.78	.81	.82	.82	20,692	53,422	306,970	.956	.843	.567	.00	-.01	-.03
e. RIperspect	279	2.89	2.87	2.89	2.89	.046	.006	.004	.001	.77	.80	.82	.82	20,617	281	305,774	.709	.970	.980	.02	.00	.00
f. Rlnewview	277	2.95	2.89	2.85	2.86	.043	.006	.004	.001	.72	.79	.81	.81	285	280	277	.169	.018	.033	.08	.13	.12
g. RIconnect	277	2.97	3.12	3.03	3.06	.044	.005	.003	.001	.72	.74	.77	.77	20,439	52,682	303,069	.001	.163	.057	-.20	-.08	-.11
3 a. SFcareer	278	2.42	2.15	2.24	2.22	.052	.006	.004	.002	.86	.87	.91	.91	20,437	52,647	303,150	.000	.002	.000	.30	.19	.22
b. SFotherwork	277	1.83	1.74	1.76	1.75	.054	.006	.004	.002	.90	.88	.93	.92	20,359	52,494	302,098	.095	.199	.158	.10	.08	.08
c. SFdiscuss	277	2.14	2.04	1.99	2.00	.054	.006	.004	.002	.90	.87	.91	.90	283	52,344	301,382	.070	.009	.010	.11	.16	.15
d. SFperform	276	2.24	2.06	2.15	2.13	.051	.006	.004	.002	.85	.84	.89	.89	282	52,252	300,800	.001	.110	.054	.21	.10	.12
4 a. memorize	278	3.07	2.88	2.98	2.94	.046	.006	.004	.002	.77	.83	.80	.82	286	52,305	301,293	.000	.040	.006	.23	.12	.17
b. HOapply	277	2.98	3.08	2.91	2.96	.045	.005	.004	.001	.76	.77	.81	.81	20,258	279	299,868	.037	.112	.632	-.13	.09	.03
c. HOanalyze	275	2.88	3.04	2.92	2.96	.047	.006	.004	.002	.78	.80	.83	.83	20,175	51,768	298,307	.001	.381	.087	-.20	-.05	-.10
d. HOevaluate	273	2.93	2.87	2.91	2.92	.045	.006	.004	.002	.74	.85	.82	.83	282	275	272	.201	.669	.874	.07	.02	.01
e. HOform	274	2.94	2.88	2.88	2.90	.044	.006	.004	.002	.73	.83	.84	.83	283	277	274	.234	.219	.392	.06	.07	.05
5 a. ETgoals	271	3.16	3.14	3.11	3.11	.039	.005	.003	.001	.65	.73	.78	.78	279	274	271	.607	.226	.175	.03	.06	.07
b. ETorganize	273	3.12	3.12	3.04	3.06	.042	.005	.004	.001	.69	.73	.81	.80	20,156	276	273	.948	.060	.123	.00	.10	.08
c. ETexample	273	3.06	3.15	3.05	3.06	.048	.005	.004	.002	.79	.76	.83	.83	20,116	275	273	.044	.867	.982	-.12	.01	.00
d. ETdraftfb	272	2.90	2.74	2.87	2.85	.051	.006	.004	.002	.84	.92	.91	.92	280	274	272	.003	.653	.414	.17	.03	.05
e. ETfeedback	271	2.79	2.74	2.78	2.78	.053	.006	.004	.002	.87	.87	.91	.91	20,045	51,471	296,752	.295	.855	.805	.06	.01	.02

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:					
														GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
6 a. QRconclude	274	2.73	2.63	2.56	2.59	.051	.006	.004	.002	.84	.91	.92	.92	282	276	273	.053	.001	.005	.11	.19	.16			
b. QRproblem	275	2.47	2.31	2.31	2.31	.052	.007	.004	.002	.86	.92	.94	.94	20,130	51,710	297,842	.006	.004	.007	.17	.17	.16			
c. QRevaluate	274	2.42	2.36	2.28	2.30	.053	.006	.004	.002	.88	.89	.91	.91	20,085	51,527	297,050	.304	.011	.031	.06	.15	.13			
7 a. wrshortnum	261	7.57	7.28	6.40	6.82	.367	.043	.025	.011	5.93	5.85	5.52	5.75	18,678	47,206	272,236	.430	.001	.035	.05	.21	.13			
b. wrmednum	259	2.42	2.28	2.07	2.23	.202	.021	.014	.006	3.25	2.78	3.01	3.14	18,283	46,001	264,983	.444	.064	.346	.05	.12	.06			
c. wrlongnum	251	.70	.79	.80	.86	.140	.018	.012	.005	2.22	2.34	2.65	2.69	17,760	45,188	259,269	.545	.557	.348	-.04	-.04	-.06			
— wrpages	250	52.52	50.74	45.65	49.23	3.976	.422	.293	.125	62.82	55.47	61.60	63.17	17,563	44,547	255,703	.615	.079	.410	.03	.11	.05			
8 a. DDrace	264	3.18	3.13	3.03	3.07	.052	.006	.004	.002	.84	.87	.92	.92	18,752	47,610	274,499	.294	.006	.048	.07	.17	.12			
b. DDeconomic	263	3.19	3.12	3.00	3.05	.049	.006	.004	.002	.79	.85	.90	.90	18,709	47,443	263	.232	.001	.007	.07	.20	.15			
c. DDreligion	263	3.07	3.01	2.97	2.98	.053	.007	.004	.002	.86	.94	.95	.95	271	265	263	.348	.071	.122	.05	.10	.09			
d. DDpolitical	262	3.08	2.99	2.93	2.97	.053	.007	.004	.002	.86	.90	.94	.94	18,627	265	262	.078	.005	.028	.11	.16	.12			
9 a. LSreading	261	3.06	3.15	3.08	3.11	.043	.006	.004	.001	.70	.76	.77	.77	269	263	260	.029	.546	.237	-.13	-.03	-.07			
b. LSnotes	260	2.94	2.85	2.94	2.93	.055	.007	.004	.002	.89	.90	.89	.90	18,575	47,030	271,292	.112	.956	.759	.10	.00	.02			
c. LSummary	256	2.88	2.79	2.83	2.84	.051	.007	.004	.002	.82	.89	.89	.89	263	258	255	.102	.334	.469	.10	.06	.04			
10. challenge	264	5.41	5.57	5.48	5.53	.065	.008	.005	.002	1.06	1.08	1.15	1.17	18,566	47,066	271,164	.016	.295	.091	-.15	-.06	-.10			
11 a. intern ^l	264	.054	.099	.073	.087	.0139	.0022	.0012	.0005	--	--	--	--	--	--	--	.015	.244	.059	-.17	-.08	-.13			
b. leader ^l	262	.091	.148	.105	.117	.0178	.0026	.0014	.0006	--	--	--	--	--	--	--	.010	.473	.194	-.18	-.05	-.08			
c. learncom ^l	262	.062	.160	.130	.150	.0150	.0027	.0016	.0007	--	--	--	--	--	--	--	.000	.001	.000	-.32	-.23	-.29			
d. abroad ^l	263	.031	.036	.031	.035	.0106	.0014	.0008	.0004	--	--	--	--	--	--	--	.637	.955	.676	-.03	.00	-.03			
e. research ^l	260	.040	.061	.050	.055	.0121	.0018	.0010	.0004	--	--	--	--	--	--	--	.147	.439	.287	-.10	-.05	-.07			
f. capstone ^l	260	.013	.021	.028	.028	.0071	.0011	.0008	.0003	--	--	--	--	--	--	--	.396	.151	.147	-.06	-.11	-.11			
12. servcourse	259	1.68	1.48	1.65	1.63	.040	.005	.003	.001	.64	.62	.68	.69	18,331	46,359	266,765	.000	.365	.192	.32	.06	.08			
13 a. QIstudent	259	5.57	5.62	5.40	5.49	.079	.009	.007	.003	1.26	1.28	1.42	1.39	18,430	262	259	.493	.032	.308	-.04	.12	.06			
b. QIadvisor	256	5.04	5.17	5.09	5.19	.099	.012	.008	.003	1.58	1.60	1.73	1.69	17,955	259	262,360	.181	.608	.162	-.08	-.03	-.09			
c. QIfaculty	257	5.53	5.41	5.20	5.28	.077	.010	.007	.003	1.24	1.28	1.48	1.45	18,221	260	257	.129	.000	.001	.10	.22	.17			
d. QIstaff	240	5.23	5.16	4.93	4.98	.094	.012	.008	.003	1.45	1.50	1.73	1.69	17,209	243	240	.477	.001	.008	.05	.18	.15			
e. QIadmin	241	5.11	5.00	4.85	4.92	.098	.012	.008	.003	1.52	1.56	1.73	1.71	16,456	243	240	.275	.008	.045	.07	.15	.12			
14 a. empstudy	250	3.06	3.28	3.15	3.17	.043	.005	.004	.002	.68	.72	.76	.76	257	252	249	.000	.032	.006	-.32	-.12	-.16			
b. SEacademic	248	3.09	3.16	3.05	3.09	.048	.006	.004	.002	.76	.79	.84	.83	255	250	247	.198	.403	.901	-.08	.05	.01			
c. SElearnsup	246	3.10	3.15	3.12	3.13	.056	.006	.004	.002	.87	.84	.89	.88	17,354	43,254	250,303	.299	.649	.554	-.07	-.03	-.04			

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	Comparisons with:			GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016
														GLC Peers	Carnegie Peers	NSSE 2015 & 2016						
d. SEdiverse	249	2.92	2.75	2.75	2.76	.057	.007	.005	.002	.90	.96	.97	.97	256	251	248	.003	.004	.006	.18	.17	.16
e. SEsocial	248	3.12	3.08	2.98	2.99	.051	.006	.004	.002	.80	.85	.88	.89	17,337	43,221	250,121	.417	.010	.019	.05	.16	.15
f. SEwellness	249	3.05	3.07	2.95	2.95	.054	.007	.004	.002	.86	.85	.91	.91	17,300	43,128	249,569	.734	.104	.095	-.02	.10	.11
g. SEnonacad	248	2.43	2.37	2.40	2.39	.060	.007	.005	.002	.94	.95	.99	.99	17,277	43,142	249,417	.337	.608	.511	.06	.03	.04
h. SEactivities	245	2.91	2.98	2.85	2.86	.054	.007	.004	.002	.84	.86	.93	.95	17,233	247	244	.240	.229	.295	-.08	.07	.06
i. SEevents	245	2.70	2.69	2.57	2.57	.058	.007	.005	.002	.91	.91	.97	.98	17,234	247	245	.780	.022	.020	.02	.14	.14
15 a. tmprephrs	248	13.40	17.05	13.04	14.30	.480	.064	.038	.017	7.57	8.32	7.92	8.34	256	43,188	248	.000	.469	.064	-.44	.05	-.11
b. tmcocurrhrs	246	5.98	7.03	4.93	5.46	.427	.053	.032	.014	6.69	6.84	6.56	6.87	17,182	42,959	248,086	.017	.013	.235	-.15	.16	.08
c. tmworkonhrs	248	1.70	2.84	2.10	2.39	.270	.042	.026	.011	4.24	5.47	5.39	5.57	259	251	247	.000	.137	.012	-.21	-.07	-.12
d. tmworkoffhrs	246	4.81	1.74	6.28	5.69	.550	.041	.049	.020	8.63	5.28	10.10	10.07	248	249	246	.000	.008	.108	.57	-.15	-.09
— tmworkhrs	245	6.55	4.50	8.31	7.99	.605	.063	.055	.023	9.47	8.23	11.33	11.44	249	248	244	.001	.004	.018	.25	-.16	-.13
e. tmservicehrs	248	2.57	2.11	2.45	2.53	.284	.030	.022	.009	4.47	3.87	4.56	4.68	17,099	42,723	246,594	.065	.663	.894	.12	.03	.01
f. tmrelaxhrs	248	13.53	12.85	12.14	12.12	.563	.061	.042	.017	8.87	7.97	8.62	8.49	253	42,874	247,682	.232	.011	.009	.08	.16	.17
g. tmcarehrs	247	1.67	1.02	2.90	3.28	.269	.030	.033	.016	4.23	3.86	6.91	7.84	252	254	248	.016	.000	.000	.17	-.18	-.20
h. tmcommutehrs	247	3.14	2.63	4.37	3.81	.315	.033	.028	.011	4.95	4.36	5.81	5.70	17,185	250	247	.072	.000	.034	.12	-.21	-.12
16. reading	249	2.53	2.86	2.77	2.80	.068	.009	.005	.002	1.08	1.14	1.09	1.10	17,209	42,776	247,463	.000	.001	.000	-.29	-.22	-.25
— tmreadinghrs	248	5.52	8.03	6.11	6.75	.327	.048	.027	.012	5.15	6.19	5.57	5.92	258	42,584	248	.000	.097	.000	-.41	-.11	-.21
17 a. pgwrite	247	2.95	2.71	2.87	2.85	.051	.007	.004	.002	.80	.91	.87	.89	256	250	247	.000	.156	.063	.26	.08	.11
b. pgspeak	246	2.76	2.53	2.74	2.69	.057	.007	.004	.002	.89	.94	.92	.94	253	42,726	246	.000	.682	.222	.24	.03	.07
c. pgthink	246	3.16	3.13	3.07	3.08	.046	.006	.004	.002	.72	.81	.81	.82	254	42,744	246	.472	.072	.087	.04	.12	.10
d. pganalyze	246	2.74	2.69	2.62	2.62	.056	.008	.005	.002	.88	.98	.95	.97	254	249	246	.362	.031	.040	.05	.13	.12
e. pgwork	247	2.58	2.65	2.57	2.62	.062	.007	.005	.002	.97	.95	.97	.97	17,108	42,724	246,963	.314	.869	.597	-.06	.01	-.03
f. pgothers	247	2.90	2.81	2.83	2.84	.052	.007	.004	.002	.82	.88	.89	.90	254	249	247	.103	.239	.270	.10	.07	.06
g. pgvalues	246	2.78	2.71	2.67	2.71	.056	.008	.005	.002	.88	.98	.96	.97	254	248	246	.211	.051	.176	.07	.11	.08
h. pgdiverse	246	2.89	2.69	2.77	2.77	.054	.007	.005	.002	.85	.96	.95	.96	254	249	246	.000	.030	.023	.21	.12	.13
i. pgprobsolve	245	2.70	2.65	2.62	2.63	.058	.007	.005	.002	.91	.93	.94	.95	17,094	42,666	246,615	.425	.171	.258	.05	.09	.07
j. pgcitizen	244	2.69	2.63	2.63	2.63	.057	.007	.005	.002	.88	.94	.95	.96	251	246	243	.299	.292	.297	.06	.06	.06
18. evalexp	247	3.28	3.35	3.15	3.20	.040	.005	.003	.001	.63	.71	.72	.73	255	42,901	247	.064	.006	.058	-.11	.18	.10
19. sameinst	248	3.20	3.33	3.18	3.21	.048	.006	.004	.002	.76	.77	.81	.81	17,226	42,972	248,288	.005	.746	.721	-.18	.02	-.02

NSSEID: 888888

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:		
														GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016
1 a. askquest	590	3.18	3.04	3.16	3.15	.033	.005	.003	.001	.81	.87	.86	.86	30,863	89,398	491,013	.000	.495	.380	.16	.03	.04
b. drafts	583	2.42	2.24	2.48	2.45	.042	.006	.003	.001	1.01	.98	1.02	1.03	603	88,514	486,410	.000	.216	.517	.19	-.05	-.03
c. unpreparedr	583	3.02	2.81	3.01	2.99	.034	.005	.003	.001	.83	.80	.80	.81	603	88,070	483,853	.000	.782	.395	.26	.01	.04
d. attendart	584	1.84	2.03	1.79	1.84	.036	.005	.003	.001	.86	.91	.91	.92	30,261	592	584	.000	.193	.996	-.21	.05	.00
e. CLaskhelp	579	2.53	2.62	2.42	2.41	.036	.005	.003	.001	.87	.88	.89	.91	30,170	87,412	480,373	.014	.003	.002	-.10	.12	.13
f. CLexplain	581	2.88	2.88	2.76	2.74	.032	.005	.003	.001	.78	.81	.85	.86	605	589	581	.920	.000	.000	.00	.14	.16
g. CLstudy	580	2.61	2.66	2.47	2.47	.039	.006	.003	.001	.94	.96	1.00	1.01	30,018	588	581	.208	.001	.000	-.05	.13	.14
h. CLproject	579	2.95	3.02	2.87	2.87	.033	.005	.003	.001	.80	.86	.90	.93	605	588	580	.063	.012	.011	-.07	.09	.09
i. present	580	2.97	2.78	2.75	2.70	.036	.005	.003	.001	.86	.91	.96	.98	605	589	581	.000	.000	.000	.21	.22	.27
2 a. RIintegrate	580	2.92	3.01	2.99	2.99	.035	.005	.003	.001	.83	.80	.84	.84	29,131	84,621	464,400	.005	.028	.050	-.12	-.09	-.08
b. RISocietal	579	2.87	2.80	2.85	2.85	.037	.005	.003	.001	.88	.89	.90	.90	28,935	83,902	460,666	.066	.731	.736	.08	.01	.01
c. RIdiverse	577	2.74	2.58	2.67	2.67	.037	.006	.003	.001	.90	.95	.96	.96	603	586	578	.000	.047	.053	.18	.08	.08
d. RIownview	578	2.93	2.80	2.86	2.87	.033	.005	.003	.001	.79	.84	.85	.84	604	586	579	.000	.040	.106	.14	.08	.06
e. RIPerspect	580	3.01	2.90	2.96	2.97	.032	.005	.003	.001	.77	.83	.83	.83	606	588	580	.001	.142	.204	.13	.06	.05
f. RInewview	578	3.01	2.97	2.95	2.96	.032	.005	.003	.001	.76	.79	.81	.81	28,512	586	579	.247	.062	.109	.05	.07	.06
g. RIconnect	575	3.16	3.21	3.22	3.23	.030	.004	.003	.001	.73	.74	.75	.75	599	583	576	.085	.037	.026	-.07	-.08	-.09
3 a. SFCareer	572	2.68	2.47	2.43	2.40	.039	.006	.003	.001	.94	.95	.99	.98	28,468	82,783	453,923	.000	.000	.000	.22	.25	.28
b. SFotherwork	571	2.13	2.10	1.95	1.93	.042	.006	.004	.002	.99	1.03	1.04	1.03	28,366	82,456	452,353	.446	.000	.000	.03	.18	.20
c. SFdiscuss	572	2.45	2.29	2.21	2.17	.039	.006	.003	.001	.93	.93	.97	.97	28,341	82,350	451,771	.000	.000	.000	.17	.25	.29
d. SFperform	572	2.50	2.14	2.26	2.20	.038	.005	.003	.001	.91	.90	.95	.93	594	82,267	450,898	.000	.000	.000	.40	.26	.32
4 a. memorize	573	2.97	2.71	2.78	2.74	.036	.005	.003	.001	.86	.90	.90	.91	599	581	574	.000	.000	.000	.28	.20	.25
b. HOApply	570	3.18	3.13	3.12	3.12	.031	.005	.003	.001	.74	.79	.81	.80	28,271	579	450,475	.135	.062	.115	.06	.07	.07
c. HOAnalyze	567	3.11	3.07	3.08	3.09	.034	.005	.003	.001	.81	.84	.84	.83	28,161	81,835	448,981	.309	.379	.627	.04	.04	.02
d. HOEvaluate	568	3.06	2.85	2.97	2.97	.034	.005	.003	.001	.82	.90	.86	.87	596	81,807	448,717	.000	.016	.012	.23	.10	.11
e. HOForm	570	3.05	2.92	2.98	2.98	.035	.005	.003	.001	.83	.86	.85	.85	595	81,639	447,742	.000	.041	.056	.15	.09	.08
5 a. ETgoals	576	3.22	3.15	3.19	3.17	.031	.004	.003	.001	.75	.74	.78	.78	28,231	82,148	450,651	.024	.312	.124	.09	.04	.06
b. ETorganize	575	3.18	3.13	3.11	3.12	.031	.004	.003	.001	.75	.74	.81	.80	28,192	81,937	449,557	.100	.064	.072	.07	.08	.08
c. ETexample	570	3.19	3.18	3.15	3.13	.033	.005	.003	.001	.79	.77	.83	.83	28,118	81,817	448,817	.660	.185	.077	.02	.06	.07
d. ETdraftfb	576	2.95	2.68	2.83	2.79	.038	.006	.003	.001	.91	.95	.96	.98	602	584	576	.000	.003	.000	.28	.12	.16
e. ETfeedback	568	3.05	2.79	2.88	2.87	.034	.005	.003	.001	.82	.87	.91	.91	593	577	569	.000	.000	.000	.30	.18	.20

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	Comparisons with:			Comparisons with:			Comparisons with:						
														GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016				
6 a. QRconclude	576	2.77	2.76	2.63	2.66	.037	.006	.003	.001	.89	.95	.95	.95	603	585	577	.663	.000	.003	.02	.15	.12				
b. QRproblem	575	2.60	2.48	2.43	2.45	.039	.006	.003	.001	.94	.99	.97	.98	600	81,789	448,946	.005	.000	.000	.11	.17	.15				
c. QRevaluate	571	2.56	2.58	2.41	2.44	.040	.006	.003	.001	.95	.94	.95	.95	28,085	81,613	448,144	.565	.000	.003	-.02	.16	.12				
7 a. wrshortnum	555	8.27	7.77	7.34	7.85	.279	.041	.024	.011	6.57	6.50	6.50	6.80	26,194	74,599	410,683	.072	.001	.147	.08	.14	.06				
b. wrmednum	545	4.04	3.43	3.35	3.69	.190	.025	.015	.007	4.43	3.98	4.07	4.45	25,892	73,501	405,805	.000	.000	.068	.15	.17	.08				
c. wrlongnum	540	2.12	2.08	1.90	2.02	.147	.021	.013	.006	3.41	3.41	3.59	3.71	25,727	72,581	399,384	.761	.146	.513	.01	.06	.03				
— wrpages	527	87.72	80.38	74.57	80.81	3.828	.524	.322	.144	87.86	82.24	85.30	89.97	546	70,630	389,219	.058	.000	.078	.09	.15	.08				
8 a. DDrace	561	3.16	3.08	3.09	3.11	.036	.006	.003	.001	.85	.90	.93	.92	588	570	562	.026	.038	.155	.09	.08	.06				
b. DDeconomic	560	3.11	3.09	3.08	3.10	.036	.005	.003	.001	.86	.86	.89	.89	26,541	76,399	420,052	.600	.533	.933	.02	.03	.00				
c. DDreligion	558	3.02	2.96	3.03	3.02	.037	.006	.003	.001	.88	.95	.94	.94	585	567	559	.160	.826	.897	.06	-.01	-.01				
d. DDpolitical	553	3.04	2.97	3.02	3.03	.037	.006	.003	.001	.87	.90	.93	.93	577	561	553	.087	.618	.762	.07	.02	.01				
9 a. LSreading	559	3.22	3.16	3.21	3.21	.032	.005	.003	.001	.77	.81	.79	.79	26,439	76,105	418,829	.062	.685	.762	.08	.02	.01				
b. LSnotes	560	2.94	2.65	2.93	2.88	.038	.006	.003	.001	.91	.96	.93	.94	586	75,892	560	.000	.781	.087	.31	.01	.07				
c. LSsummary	557	3.00	2.72	2.91	2.89	.039	.006	.003	.001	.91	.92	.91	.92	581	75,300	414,084	.000	.030	.006	.30	.09	.12				
10. challenge	557	5.70	5.50	5.68	5.66	.049	.007	.004	.002	1.16	1.14	1.22	1.21	26,341	75,875	417,321	.000	.664	.424	.18	.02	.03				
11 a. intern ^l	560	.511	.675	.474	.500	.0211	.0029	.0018	.0008	--	--	--	--	--	--	--	.000	.080	.603	-.34	.07	.02				
b. leader ^l	559	.320	.567	.317	.354	.0198	.0031	.0017	.0007	--	--	--	--	--	--	--	.000	.883	.100	-.50	.01	-.07				
c. learncom ^l	554	.265	.280	.232	.242	.0188	.0028	.0015	.0007	--	--	--	--	--	--	--	.461	.066	.205	-.03	.08	.05				
d. abroad ^l	558	.068	.296	.097	.138	.0106	.0028	.0011	.0005	--	--	--	--	--	--	--	.000	.021	.000	-.62	-.11	-.24				
e. research ^l	558	.234	.379	.215	.237	.0179	.0030	.0015	.0007	--	--	--	--	--	--	--	.000	.285	.886	-.32	.04	-.01				
f. capstone ^l	559	.480	.562	.442	.459	.0212	.0031	.0018	.0008	--	--	--	--	--	--	--	.000	.073	.312	-.16	.08	.04				
12. servcourse	558	1.85	1.62	1.78	1.74	.028	.004	.003	.001	.65	.63	.71	.71	579	566	558	.000	.008	.000	.37	.10	.16				
13 a. QIstudent	557	5.65	5.69	5.63	5.66	.055	.008	.005	.002	1.29	1.24	1.33	1.32	579	74,877	411,345	.404	.771	.775	-.04	.01	-.01				
b. QIadvisor	554	5.38	5.05	5.18	5.22	.074	.011	.007	.003	1.74	1.77	1.81	1.77	25,984	74,234	409,087	.000	.009	.039	.19	.11	.09				
c. QIfaculty	555	5.75	5.49	5.54	5.54	.053	.008	.005	.002	1.26	1.31	1.41	1.39	26,114	564	555	.000	.000	.000	.20	.14	.15				
d. QIstaff	493	5.18	4.89	4.89	4.89	.073	.010	.007	.003	1.63	1.63	1.77	1.75	24,505	502	494	.000	.000	.000	.18	.16	.16				
e. QIadmin	541	5.15	4.75	4.89	4.88	.070	.011	.007	.003	1.62	1.64	1.75	1.75	24,926	550	542	.000	.000	.000	.25	.15	.16				
14 a. empstudy	548	3.09	3.27	3.14	3.17	.033	.005	.003	.001	.78	.75	.77	.77	25,421	71,805	396,720	.000	.163	.028	-.23	-.06	-.09				
b. SEacademic	544	3.07	2.96	2.94	2.96	.034	.005	.003	.001	.80	.83	.86	.86	25,253	553	544	.003	.000	.001	.13	.15	.13				
c. SElearnsup	543	2.90	2.86	2.86	2.88	.039	.006	.004	.001	.91	.89	.94	.93	25,211	551	393,582	.258	.255	.621	.05	.05	.02				

NSSE 2016 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	Mean					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSSEville State	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016	GLC Peers	Carnegie Peers	NSSE 2015 & 2016
d. SEdiverse	545	2.78	2.49	2.60	2.60	.040	.006	.004	.002	.94	.99	1.00	1.01	571	553	546	.000	.000	.000	.29	.18	.17
e. SEsocial	547	3.04	2.96	2.84	2.84	.034	.006	.003	.001	.80	.87	.93	.93	575	557	548	.033	.000	.000	.09	.21	.21
f. SEwellness	541	2.98	2.90	2.76	2.75	.037	.006	.004	.002	.87	.91	.97	.97	566	550	542	.035	.000	.000	.09	.22	.23
g. SEnonacad	541	2.36	2.11	2.09	2.10	.043	.006	.004	.002	1.01	.95	1.00	1.00	562	549	542	.000	.000	.000	.26	.27	.26
h. SEactivities	543	2.81	2.84	2.61	2.63	.039	.006	.004	.002	.90	.91	.98	1.00	25,095	552	544	.367	.000	.000	-.04	.21	.18
i. SEevents	543	2.73	2.51	2.42	2.40	.040	.006	.004	.002	.92	.93	.97	.98	25,077	551	544	.000	.000	.000	.23	.31	.33
15 a. tmprephrs	548	13.92	16.37	14.31	14.87	.364	.058	.033	.014	8.51	9.02	8.76	8.89	575	71,006	392,254	.000	.305	.012	-.27	-.04	-.11
b. tmcocurrhrs	541	6.30	7.12	4.21	4.66	.344	.047	.025	.011	7.99	7.36	6.67	6.90	561	546	541	.018	.000	.000	-.11	.31	.24
c. tmworkonhrs	546	2.83	5.42	3.35	3.71	.274	.046	.027	.012	6.41	7.28	7.12	7.24	577	555	547	.000	.058	.001	-.36	-.07	-.12
d. tmworkoffhrs	545	13.59	5.19	13.98	12.65	.524	.059	.050	.021	12.22	9.13	13.32	13.39	558	554	546	.000	.463	.073	.91	-.03	.07
— tmworkhrs	543	16.33	10.50	17.23	16.25	.537	.069	.051	.022	12.51	10.78	13.36	13.41	560	552	544	.000	.095	.891	.54	-.07	.01
e. tmservicehrs	543	4.02	2.70	3.36	3.24	.268	.029	.022	.009	6.23	4.45	5.75	5.52	554	549	543	.000	.014	.004	.29	.11	.14
f. tmrelaxhrs	543	11.42	12.47	10.27	10.51	.345	.052	.030	.013	8.03	8.11	8.07	8.06	24,959	70,616	389,815	.003	.001	.009	-.13	.14	.11
g. tmcarehrs	541	4.95	1.83	7.05	6.74	.392	.037	.044	.018	9.12	5.78	11.63	11.50	549	553	542	.000	.000	.000	.53	-.18	-.16
h. tmcommutehrs	543	5.89	3.92	5.49	4.80	.253	.029	.023	.009	5.90	4.51	5.97	5.70	557	70,808	390,867	.000	.121	.000	.43	.07	.19
16. reading	546	2.74	2.79	2.91	2.91	.047	.008	.004	.002	1.09	1.22	1.18	1.18	576	70,598	547	.320	.001	.000	-.04	-.15	-.14
— tmreadinghrs	545	6.56	7.44	7.20	7.37	.259	.041	.024	.010	6.04	6.33	6.41	6.45	571	553	545	.001	.015	.002	-.14	-.10	-.13
17 a. pgwrite	549	3.18	2.99	3.02	3.03	.037	.006	.003	.001	.86	.90	.90	.90	25,021	70,750	391,028	.000	.000	.000	.21	.18	.16
b. pgspeak	546	3.12	2.95	2.93	2.93	.036	.006	.004	.002	.84	.91	.93	.94	574	556	547	.000	.000	.000	.19	.21	.20
c. pgthink	549	3.37	3.41	3.27	3.30	.032	.005	.003	.001	.76	.74	.81	.80	24,939	70,546	389,694	.252	.003	.047	-.05	.13	.08
d. pganalyze	546	3.01	3.00	2.81	2.84	.039	.006	.004	.002	.92	.97	.98	.99	24,926	555	547	.663	.000	.000	.02	.21	.18
e. pgwork	549	3.10	2.94	2.93	2.94	.037	.006	.004	.002	.87	.96	.97	.97	579	559	550	.000	.000	.000	.16	.18	.17
f. pgothers	546	3.17	3.10	3.04	3.04	.036	.005	.003	.001	.84	.85	.90	.90	24,923	70,451	389,185	.062	.000	.001	.08	.15	.14
g. pgvalues	548	3.04	2.82	2.79	2.83	.040	.006	.004	.002	.93	.99	1.01	1.01	575	557	549	.000	.000	.000	.21	.24	.21
h. pgdiverse	549	2.99	2.72	2.83	2.82	.040	.006	.004	.002	.93	.98	.99	.99	575	558	550	.000	.000	.000	.28	.17	.17
i. pgprobsolve	546	3.02	2.88	2.79	2.82	.038	.006	.004	.002	.89	.93	.97	.96	572	555	547	.000	.000	.000	.15	.24	.21
j. pgcitizen	547	2.92	2.64	2.68	2.68	.041	.006	.004	.002	.96	.98	1.00	1.01	572	555	547	.000	.000	.000	.29	.24	.24
18. evalexp	548	3.35	3.37	3.22	3.25	.030	.005	.003	.001	.70	.73	.76	.76	25,023	70,826	391,376	.575	.000	.002	-.02	.18	.13
19. sameinst	546	3.26	3.30	3.19	3.21	.036	.005	.003	.001	.84	.82	.85	.85	25,054	70,909	391,803	.246	.055	.188	-.05	.08	.06

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."