
NSSEville State University

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Crim J & Soc Wk

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Crim J & Soc Wk' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Public safety and emergency management; Social work.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Crim J & Soc Wk.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

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Overview of Engagement Indicators: Crim J & Soc Wk

NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Crim J & Soc Wk			Seniors in Crim J & Soc Wk		
		Your first-year students compared with GLC Peers	Your first-year students compared with Carnegie Peers	Your first-year students compared with NSSE 2015 & 2016	Your seniors compared with GLC Peers	Your seniors compared with Carnegie Peers	Your seniors compared with NSSE 2015 & 2016
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	▽	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	△	▲

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Crim J & Soc Wk

NSSEville State University

First-year students^a in Crim J & Soc Wk

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 29)	37.9	13.8	2.56	15	30	40	45	60				
GLC Peers	41.0	13.1	1.41	20	30	40	50	60	114	-3.0		-.229
Carnegie Peers	38.3	14.0	.35	15	30	40	50	60	1,655	-.4		-.030
NSSE 2015 & 2016	39.0	14.0	.16	20	30	40	50	60	7,654	-1.1		-.080
Reflective & Integrative Learning												
NSSEville State (N = 29)	38.2	10.2	1.90	23	29	37	46	54				
GLC Peers	39.9	13.5	1.44	20	30	37	51	60	115	-1.7		-.135
Carnegie Peers	36.5	12.9	.32	17	29	37	46	60	1,686	1.7		.131
NSSE 2015 & 2016	36.8	12.7	.14	17	29	37	46	60	7,850	1.4		.109
Learning Strategies												
NSSEville State (N = 27)	37.5	13.7	2.64	20	27	33	47	60				
GLC Peers	40.0	12.4	1.32	20	33	40	47	60	113	-2.5		-.194
Carnegie Peers	39.0	14.3	.35	13	27	40	53	60	1,661	-1.4		-.100
NSSE 2015 & 2016	39.7	14.4	.16	20	27	40	53	60	7,725	-2.2		-.154
Quantitative Reasoning												
NSSEville State (N = 29)	28.3	10.3	1.92	13	20	27	33	47				
GLC Peers	24.9	13.9	1.48	0	20	20	33	47	115	3.4		.256
Carnegie Peers	26.3	16.7	.41	0	13	27	40	60	31	2.0		.118
NSSE 2015 & 2016	26.2	16.4	.19	0	13	27	40	60	29	2.0		.124
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 29)	30.2	9.3	1.73	10	25	30	35	45				
GLC Peers	33.4	13.9	1.49	15	20	35	45	60	72	-3.3		-.253
Carnegie Peers	30.3	13.7	.34	10	20	30	40	60	30	-.1		-.009
NSSE 2015 & 2016	30.2	14.4	.16	5	20	30	40	60	29	.0		-.002
Discussions with Diverse Others												
NSSEville State (N = 29)	40.0	13.5	2.51	15	30	40	50	60				
GLC Peers	44.3	13.7	1.47	20	35	45	60	60	114	-4.3		-.312
Carnegie Peers	40.0	16.3	.40	10	30	40	55	60	1,660	.0		.000
NSSE 2015 & 2016	40.7	16.2	.18	15	30	40	60	60	7,767	-.7		-.044

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Engagement Indicators: Crim J & Soc Wk

NSSEville State University

First-year students^a in Crim J & Soc Wk

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 29)	20.9	11.8	2.19	5	10	20	30	45				
GLC Peers	24.2	16.0	1.73	0	10	20	35	55	65	-3.4		-.224
Carnegie Peers	21.0	15.1	.37	0	10	20	30	55	1,655	-.2		-.012
NSSE 2015 & 2016	21.1	15.2	.17	0	10	20	30	50	7,729	-.3		-.018
Effective Teaching Practices												
NSSEville State (N = 29)	41.0	12.4	2.30	20	36	44	48	60				
GLC Peers	41.8	11.9	1.27	24	34	40	52	60	115	-.9		-.073
Carnegie Peers	40.1	13.7	.34	20	32	40	52	60	1,681	.9		.062
NSSE 2015 & 2016	40.5	13.8	.16	16	32	40	52	60	7,850	.5		.034
Campus Environment												
Quality of Interactions												
NSSEville State (N = 28)	42.8	10.0	1.88	26	34	45	50	54				
GLC Peers	43.4	9.9	1.08	24	38	45	50	60	111	-.7		-.068
Carnegie Peers	40.6	12.9	.32	16	32	42	50	60	1,625	2.2		.170
NSSE 2015 & 2016	41.7	12.9	.15	18	34	44	50	60	7,571	1.0		.081
Supportive Environment												
NSSEville State (N = 29)	42.1	12.7	2.36	20	30	45	53	60				
GLC Peers	39.7	14.6	1.55	15	30	43	51	60	115	2.4		.167
Carnegie Peers	37.7	14.4	.35	15	28	38	50	60	1,668	4.3		.302
NSSE 2015 & 2016	37.5	14.4	.16	13	28	38	48	60	7,782	4.6		.319

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Engagement Indicators: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 72)	44.0	13.8	1.63	20	38	43	60	60				
GLC Peers	43.4	14.6	1.59	15	38	45	55	60	154	.6		.040
Carnegie Peers	43.2	14.0	.28	20	35	40	55	60	2,623	.7		.051
NSSE 2015 & 2016	43.1	13.8	.13	20	35	40	55	60	10,987	.8		.060
Reflective & Integrative Learning												
NSSEville State (N = 72)	43.1	11.8	1.39	23	34	43	51	60				
GLC Peers	44.3	14.0	1.54	20	34	46	57	60	153	-1.2		-.091
Carnegie Peers	42.7	13.0	.25	20	34	43	54	60	2,666	.4		.031
NSSE 2015 & 2016	42.7	12.8	.12	20	34	43	54	60	11,250	.4		.034
Learning Strategies												
NSSEville State (N = 73)	42.2	15.6	1.83	7	33	40	60	60				
GLC Peers	40.3	16.0	1.74	13	27	40	53	60	155	1.9		.119
Carnegie Peers	41.0	14.8	.29	13	33	40	53	60	2,622	1.2		.083
NSSE 2015 & 2016	41.1	14.7	.14	20	33	40	53	60	11,068	1.1		.077
Quantitative Reasoning												
NSSEville State (N = 73)	31.1	17.2	2.01	7	20	33	40	60				
GLC Peers	29.7	17.1	1.86	0	20	27	40	60	156	1.4		.083
Carnegie Peers	29.0	16.7	.33	0	20	27	40	60	2,651	2.1		.128
NSSE 2015 & 2016	28.8	16.6	.16	0	20	27	40	60	11,192	2.3		.139
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 69)	31.2	13.7	1.65	15	20	30	40	60				
GLC Peers	36.3	13.8	1.51	15	25	38	45	60	151	-5.1	*	-.370
Carnegie Peers	31.1	14.4	.29	10	20	30	40	60	2,624	.1		.004
NSSE 2015 & 2016	29.2	15.2	.15	5	20	30	40	55	11,092	2.0		.131
Discussions with Diverse Others												
NSSEville State (N = 71)	44.6	14.3	1.69	20	35	45	60	60				
GLC Peers	45.9	12.7	1.40	25	40	50	60	60	151	-1.2		-.090
Carnegie Peers	42.8	16.0	.32	15	35	40	60	60	2,642	1.9		.118
NSSE 2015 & 2016	42.8	15.8	.15	15	35	40	60	60	11,130	1.8		.116

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Engagement Indicators: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 70)	26.8	14.5	1.73	5	15	28	40	50				
GLC Peers	26.7	16.6	1.81	5	15	23	38	60	152	.1		.004
Carnegie Peers	24.3	16.5	.33	0	10	20	35	60	2,628	2.5		.152
NSSE 2015 & 2016	23.4	16.4	.16	0	10	20	35	60	11,106	3.4		.207
Effective Teaching Practices												
NSSEville State (N = 73)	45.7	11.9	1.39	24	40	44	60	60				
GLC Peers	42.5	13.7	1.49	20	32	40	56	60	156	3.2		.251
Carnegie Peers	42.7	14.1	.28	16	32	44	56	60	2,676	3.0		.214
NSSE 2015 & 2016	42.5	14.2	.13	16	32	44	56	60	11,289	3.2		.226
Campus Environment												
Quality of Interactions												
NSSEville State (N = 73)	44.8	12.1	1.41	20	38	46	55	60				
GLC Peers	44.8	10.1	1.13	26	40	44	52	60	152	.0		.002
Carnegie Peers	43.3	12.7	.25	18	36	46	53	60	2,571	1.5		.117
NSSE 2015 & 2016	44.0	12.3	.12	20	36	46	54	60	10,743	.8		.069
Supportive Environment												
NSSEville State (N = 73)	38.8	12.8	1.50	15	33	40	45	60				
GLC Peers	36.2	15.4	1.67	8	28	37	48	60	156	2.6		.179
Carnegie Peers	34.6	15.0	.30	10	23	35	45	60	78	4.2	**	.279
NSSE 2015 & 2016	34.1	14.9	.14	10	23	35	45	60	73	4.7	**	.312

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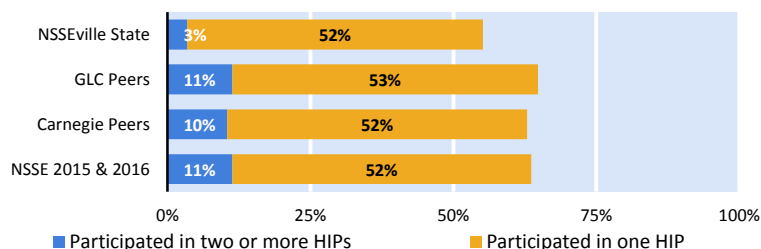
High-Impact Practices: Crim J & Soc Wk

NSSEville State University

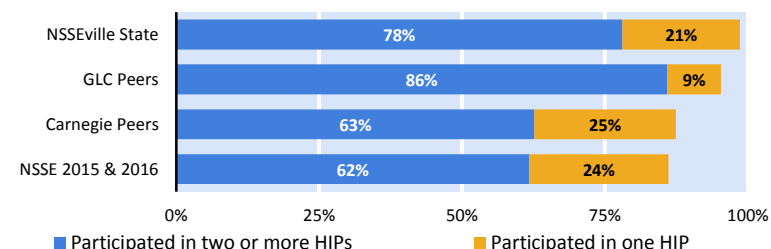
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Crim J & Soc Wk



Seniors in Crim J & Soc Wk



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State			GLC Peers			Carnegie Peers			NSSE 2015 & 2016		
	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
<i>First-Year Students in Crim J & Soc Wk</i>												
11c. Learning community	7			16		-.29	12		-.16	13		-.20
12. Service-learning	54			57		-.07	59		-.11	60		-.12
11e. Research with faculty	0			6		-.48	5		-.45	5		-.45
Participated in at least one	55			65		-.20	63		-.16	64		-.17
Participated in two or more	3			11		-.31	10		-.28	11		-.31
<i>Seniors in Crim J & Soc Wk</i>												
11c. Learning community	37			36		.01	27		.21	26 *		.23
12. Service-learning	71			80		-.20	74		-.06	72		-.01
11e. Research with faculty	10			26 **		-.44	17		-.21	17		-.22
11a. Internship or field exp.	64			73		-.18	55		.20	54		.22
11d. Study abroad	4			22 ***		-.58	7		-.12	8		-.18
11f. Culminating senior exp.	66			63		.06	41 ***		.51	42 ***		.49
Participated in at least one	99			95		.20	87 **		.49	86 **		.53
Participated in two or more	78			86		-.20	63 **		.34	62 **		.36

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Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	1	1	44	3	221	3	3.0	2.9	.10	2.9	.17	2.9	.12	
		2	Sometimes	6	21	31	35	575	35	2,610	33								
		3	Often	17	59	30	34	606	37	2,768	35								
		4	Very often	6	21	26	30	434	26	2,258	29								
		Total	29	100	88	100	1,659	100	7,857	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	2	7	16	18	227	14	1,113	14	2.5	2.4	.15	2.6	-.11	2.6	-.12	
		2	Sometimes	11	38	35	40	541	33	2,465	32								
		3	Often	15	52	24	27	500	30	2,364	30								
		4	Very often	1	3	13	15	380	23	1,873	24								
		Total	29	100	88	100	1,648	100	7,815	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	8	9	86	5	405	5	3.2	2.9	.35	3.0	.21	3.1	.19	
		2	Often	3	10	13	15	205	12	945	12								
		3	Sometimes	17	59	45	51	914	55	4,228	54								
		4	Never	9	31	22	25	446	27	2,235	29								
		Total	29	100	88	100	1,651	100	7,813	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	5	17	25	29	667	40	3,295	42	2.1	2.0	.10	1.9	.22	1.9	.23	
		2	Sometimes	18	62	44	51	638	39	2,833	36								
		3	Often	5	17	10	12	233	14	1,144	15								
		4	Very often	1	3	7	8	112	7	536	7								
		Total	29	100	86	100	1,650	100	7,808	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	10	4	5	176	11	959	12	2.3	2.7 *	-.55	2.5	-.27	2.5	-.24	
		2	Sometimes	15	52	33	38	704	43	3,252	42								
		3	Often	11	38	37	42	529	32	2,470	32								
		4	Very often	0	0	14	16	247	15	1,149	15								
		Total	29	100	88	100	1,656	100	7,830	100									
f. Explained course material to one or more students	CLexplain	1	Never	0	0	4	5	96	6	562	7	2.8	2.7	.10	2.6	.20	2.6	.21	
		2	Sometimes	12	41	35	40	690	42	3,231	41								
		3	Often	12	41	34	39	636	39	2,854	37								
		4	Very often	5	17	15	17	224	14	1,152	15								
		Total	29	100	88	100	1,646	100	7,799	100									

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Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	14	11	13	304	18	1,517	19	2.3	2.6	-.33	2.4	-.11	2.4	-.12
		2	Sometimes	13	45	28	32	617	37	2,752	35							
		3	Often	11	38	32	37	484	29	2,261	29							
		4	Very often	1	3	16	18	252	15	1,302	17							
		Total	29	100	87	100	1,657	100	7,832	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	3	6	7	142	9	810	10	2.7	2.7	-.05	2.5	.18	2.5	.17
		2	Sometimes	10	34	30	34	713	43	3,188	41							
		3	Often	15	52	34	39	556	34	2,588	33							
		4	Very often	3	10	18	20	236	14	1,237	16							
		Total	29	100	88	100	1,647	100	7,823	100								
i. Given a course presentation	present	1	Never	5	18	17	19	291	18	1,477	19	2.3	2.3	-.06	2.3	-.06	2.3	-.05
		2	Sometimes	14	50	36	41	705	43	3,258	42							
		3	Often	5	18	23	26	457	28	2,100	27							
		4	Very often	4	14	12	14	197	12	980	13							
		Total	28	100	88	100	1,650	100	7,815	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	4	5	144	9	642	8	2.8	3.0	-.22	2.6	.18	2.6	.17
		2	Sometimes	12	41	18	20	617	37	2,935	37							
		3	Often	11	38	43	49	594	36	2,788	36							
		4	Very often	6	21	23	26	304	18	1,467	19							
		Total	29	100	88	100	1,659	100	7,832	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	2	2	116	7	542	7	3.0	3.0	.06	2.7 *	.38	2.7 *	.35
		2	Sometimes	6	21	26	30	577	35	2,629	34							
		3	Often	16	55	31	35	639	39	3,004	39							
		4	Very often	7	24	29	33	322	19	1,623	21							
		Total	29	100	88	100	1,654	100	7,798	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	10	5	6	143	9	624	8	2.8	2.9	-.12	2.7	.10	2.7	.07
		2	Sometimes	7	24	24	27	567	34	2,632	34							
		3	Often	12	41	34	39	589	36	2,804	36							
		4	Very often	7	24	25	28	357	22	1,752	22							
		Total	29	100	88	100	1,656	100	7,812	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	3	3	83	5	343	4	2.7	3.0	-.33	2.8	-.18	2.9	-.20
		2	Sometimes	13	45	24	27	488	29	2,279	29							
		3	Often	12	41	35	40	699	42	3,340	43							
		4	Very often	4	14	26	30	385	23	1,842	24							
		Total	29	100	88	100	1,655	100	7,804	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	3	1	1	52	3	248	3	3.0	3.0	.00	2.9	.11	2.9	.11
		2	Sometimes	3	10	23	26	442	27	2,052	26							
		3	Often	19	66	36	41	706	43	3,374	43							
		4	Very often	6	21	28	32	452	27	2,130	27							
		Total	29	100	88	100	1,652	100	7,804	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	3	3	52	3	211	3	3.1	2.9	.16	2.9	.18	2.9	.19
		2	Sometimes	4	14	24	28	456	28	2,271	29							
		3	Often	19	66	35	40	710	43	3,291	42							
		4	Very often	6	21	25	29	434	26	2,024	26							
		Total	29	100	87	100	1,652	100	7,797	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	1	32	2	101	1	3.0	3.2	-.30	3.0	-.11	3.1	-.14
		2	Sometimes	8	28	16	18	358	22	1,711	22							
		3	Often	14	48	36	41	761	46	3,512	45							
		4	Very often	7	24	35	40	500	30	2,466	32							
		Total	29	100	88	100	1,651	100	7,790	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	7	17	19	342	21	1,556	20	2.5	2.3	.20	2.3	.22	2.3	.20
		2	Sometimes	15	52	37	42	722	44	3,424	44							
		3	Often	8	28	24	27	364	22	1,752	22							
		4	Very often	4	14	10	11	220	13	1,066	14							
		Total	29	100	88	100	1,648	100	7,798	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	11	38	36	41	833	51	3,999	51	1.7	2.0	-.28	1.8	-.05	1.8	-.03
		2	Sometimes	15	52	25	29	477	29	2,236	29							
		3	Often	3	10	17	20	215	13	997	13							
		4	Very often	0	0	9	10	121	7	552	7							
		Total	29	100	87	100	1,646	100	7,784	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	11	38	18	21	587	36	2,715	35	1.9	2.3	-.41	2.0	-.08	2.0	-.10
		2	Sometimes	11	38	39	45	647	39	3,060	39							
		3	Often	6	21	18	21	283	17	1,375	18							
		4	Very often	1	3	12	14	129	8	627	8							
		Total	29	100	87	100	1,646	100	7,777	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	24	16	18	380	23	1,873	24	2.1	2.2	-.19	2.2	-.13	2.2	-.13
		2	Sometimes	14	48	46	52	727	44	3,368	43							
		3	Often	7	24	15	17	376	23	1,706	22							
		4	Very often	1	3	11	13	158	10	823	11							
		Total	29	100	88	100	1,641	100	7,770	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	3	1	1	59	4	280	4	3.1	3.0	.06	3.0	.12	3.0	.13
		2	Some	5	17	20	23	407	25	1,930	25							
		3	Quite a bit	14	48	43	49	712	43	3,442	44							
		4	Very much	9	31	24	27	475	29	2,169	28							
		Total	29	100	88	100	1,653	100	7,821	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	3	3	64	4	295	4	2.8	3.1	-.32	2.9	-.08	2.9	-.14
		2	Some	10	34	17	19	453	28	1,959	25							
		3	Quite a bit	11	38	37	42	722	44	3,467	45							
		4	Very much	7	24	31	35	408	25	2,068	27							
		Total	29	100	88	100	1,647	100	7,789	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	10	1	1	77	5	303	4	2.8	3.1	-.28	2.9	-.09	2.9	-.14
		2	Some	6	21	20	23	428	26	1,975	25							
		3	Quite a bit	13	45	40	45	723	44	3,341	43							
		4	Very much	7	24	27	31	419	25	2,145	28							
		Total	29	100	88	100	1,647	100	7,764	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	1	1	51	3	224	3	2.9	3.0	-.16	3.0	-.08	3.0	-.12
		2	Some	10	34	23	26	400	24	1,851	24							
		3	Quite a bit	12	41	36	41	759	46	3,449	44							
		4	Very much	7	24	27	31	441	27	2,257	29							
		Total	29	100	87	100	1,651	100	7,781	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	0	0	75	5	319	4	3.0	3.0	.00	2.9	.15	2.9	.12
		2	Some	6	21	21	24	418	25	2,011	26							
		3	Quite a bit	16	55	43	49	733	44	3,315	43							
		4	Very much	7	24	24	27	423	26	2,127	27							
		Total	29	100	88	100	1,649	100	7,772	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0	34	2	163	2	3.1	3.3	-.26	3.1	-.06	3.2	-.06
		2	Some	5	17	13	15	302	18	1,430	18							
		3	Quite a bit	16	55	37	42	703	42	3,290	42							
		4	Very much	8	28	38	43	616	37	2,939	38							
		Total	29	100	88	100	1,655	100	7,822	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	3	1	1	67	4	307	4	3.1	3.2	-.20	3.0	.02	3.1	-.01
		2	Some	4	14	13	15	317	19	1,465	19							
		3	Quite a bit	16	55	40	45	738	45	3,333	43							
		4	Very much	8	28	34	39	533	32	2,707	35							
		Total	29	100	88	100	1,655	100	7,812	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	0	0	69	4	298	4	3.1	3.1	-.01	3.1	.09	3.1	.07
		2	Some	5	17	22	25	337	20	1,602	21							
		3	Quite a bit	12	41	30	34	671	41	3,085	40							
		4	Very much	11	38	35	40	574	35	2,816	36							
		Total	29	100	87	100	1,651	100	7,801	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	3	4	5	92	6	512	7	3.0	2.9	.08	3.0	.05	3.0	.04
		2	Some	6	21	24	28	421	25	1,923	25							
		3	Quite a bit	14	48	33	38	602	36	2,714	35							
		4	Very much	8	28	26	30	537	33	2,651	34							
		Total	29	100	87	100	1,652	100	7,800	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	7	4	5	142	9	622	8	2.9	2.9	.08	2.8	.13	2.9	.08
		2	Some	6	21	28	33	474	29	2,183	28							
		3	Quite a bit	13	45	30	35	585	36	2,706	35							
		4	Very much	8	28	24	28	442	27	2,278	29							
		Total	29	100	86	100	1,643	100	7,789	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with						
												GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	10	11	13	267	16	1,226	16	2.6	2.3	.27	2.5	.10	2.5	.10
		2	Sometimes	10	34	46	52	623	38	2,962	38							
		3	Often	13	45	22	25	514	31	2,501	32							
		4	Very often	3	10	9	10	255	15	1,153	15							
		Total	29	100	88	100	1,659	100	7,842	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	1	3	17	19	375	23	1,755	22	2.3	2.2	.22	2.3	.09	2.3	.08
		2	Sometimes	17	59	42	48	669	40	3,124	40							
		3	Often	11	38	25	28	416	25	2,055	26							
		4	Very often	0	0	4	5	196	12	894	11							
		Total	29	100	88	100	1,656	100	7,828	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	1	3	16	18	382	23	1,856	24	2.3	2.2	.15	2.2	.13	2.2	.15
		2	Sometimes	17	59	43	49	689	42	3,235	41							
		3	Often	11	38	22	25	404	24	1,924	25							
		4	Very often	0	0	7	8	178	11	788	10							
		Total	29	100	88	100	1,653	100	7,803	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	0	0	83	5	315	4	6.1	8.2	-.34	6.2	-.02	6.8	-.13
		1.5	1-2	9	31	15	17	344	21	1,426	19							
		4	3-5	8	28	30	34	566	35	2,529	33							
		8	6-10	8	28	16	18	369	23	1,917	25							
		13	11-15	2	7	14	16	136	8	752	10							
		18	16-20	1	3	6	7	65	4	363	5							
		23	More than 20	1	3	7	8	58	4	377	5							
		Total	29	100	88	100	1,621	100	7,679	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	25	20	24	579	37	2,360	31	1.5	2.0	-.30	2.1 *	-.19	2.3 **	-.26
		1.5	1-2	17	61	43	51	614	39	3,056	41							
		4	3-5	4	14	17	20	262	17	1,395	19							
		8	6-10	0	0	5	6	89	6	518	7							
		13	11-15	0	0	0	0	17	1	99	1							
		18	16-20	0	0	0	0	5	0	40	1							
		23	More than 20	0	0	0	0	13	1	46	1							
		Total	28	100	85	100	1,579	100	7,514	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
		GLC Peers											Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	23	85	64	75	1,233	79	5,701	77	.3	.5	-.15	.8	-.18	.9	-.20
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	11	19	22	218	14	1,152	16							
		4	3-5	1	4	1	1	47	3	239	3							
		8	6-10	0	0	0	0	25	2	130	2							
		13	11-15	0	0	1	1	18	1	73	1							
		18	16-20	0	0	0	0	4	0	35	0							
		23	More than 20	0	0	0	0	10	1	43	1							
		Total	27	100	85	100	1,555	100	7,373	100								
Estimated number of assigned pages of student writing.	wrpages											34.4	46.2	-.34	45.1	-.17	49.5	-.24
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	3	1	1	88	5	409	5	3.2	3.2	-.01	3.1	.15	3.1	.12
		2	Sometimes	5	17	18	20	394	24	1,708	22							
		3	Often	10	34	30	34	492	30	2,408	31							
		4	Very often	13	45	39	44	678	41	3,306	42							
			Total	29	100	88	100	1,652	100	7,831	100							
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	0	0	99	6	411	5	3.0	3.2	-.24	3.0	.03	3.1	-.04
		2	Sometimes	8	28	20	23	388	24	1,719	22							
		3	Often	12	41	28	32	561	34	2,627	34							
		4	Very often	9	31	40	45	599	36	3,061	39							
			Total	29	100	88	100	1,647	100	7,818	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	2	7	3	3	130	8	578	7	2.9	3.2	-.34	3.0	-.04	3.0	-.04
		2	Sometimes	6	21	17	19	404	24	2,005	26							
		3	Often	13	45	25	28	512	31	2,317	30							
		4	Very often	8	28	43	49	607	37	2,925	37							
			Total	29	100	88	100	1,653	100	7,825	100							
d. People with political views other than your own	DDpolitical	1	Never	2	7	4	5	126	8	513	7	2.8	3.2	-.38	3.0	-.14	3.0	-.18
		2	Sometimes	8	28	17	20	395	24	1,873	24							
		3	Often	12	41	26	30	541	33	2,518	32							
		4	Very often	7	24	40	46	581	35	2,889	37							
			Total	29	100	87	100	1,643	100	7,793	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	1	1	31	2	119	2	2.9	3.3 *	-48	3.1	-.21	3.1	-.26	
		2	Sometimes	9	32	12	14	343	21	1,526	20								
		3	Often	12	43	36	41	725	44	3,388	43								
		4	Very often	7	25	39	44	553	33	2,779	36								
		Total	28	100	88	100	1,652	100	7,812	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	5	6	86	5	387	5	2.8	2.9	-.09	2.9	-.16	3.0	-.20	
		2	Sometimes	13	46	28	32	473	29	2,160	28								
		3	Often	8	29	29	33	571	35	2,566	33								
		4	Very often	7	25	26	30	525	32	2,706	35								
		Total	28	100	88	100	1,655	100	7,819	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	3	3	102	6	509	7	2.9	2.9	.00	2.8	.03	2.9	-.01	
		2	Sometimes	10	37	28	32	515	31	2,264	29								
		3	Often	11	41	36	41	600	36	2,744	35								
		4	Very often	6	22	21	24	427	26	2,233	29								
		Total	27	100	88	100	1,644	100	7,750	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	1	1	11	1	45	1	5.6	5.4	.18	5.5	.14	5.5	.07	
		2	0	0	2	2	16	1	74	1									
		3	0	0	3	3	46	3	215	3									
		4	4	14	7	8	205	12	891	11									
		5	9	31	32	36	584	35	2,542	33									
		6	10	34	27	31	426	26	2,165	28									
		7	Very much	6	21	16	18	361	22	1,885	24								
		Total	29	100	88	100	1,649	100	7,817	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		0	0	3	3	205	12	917	12	0%	13% *	-72	5%	-.46	6%	-.51	
		Do not plan to do		2	7	2	2	59	4	342	4								
		Plan to do		27	93	72	82	1,301	79	6,068	77								
		Done or in progress		0	0	11	13	86	5	507	6								
		Total		29	100	88	100	1,651	100	7,834	100								
		(Means indicate the percentage who responded "Done or in progress.")																	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk			Frequency Distributions								Statistical Comparisons ^k							
					NSSE 2015 & 2016						Your first-year students compared with							
			NSSEville State		GLC Peers		Carnegie Peers				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	9	32	18	20	484	29	2,278	29	7%	11%	-.15	9%	-.07	10%	-.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	25	14	16	422	26	2,015	26								
	Plan to do	10	36	46	52	590	36	2,727	35									
	Done or in progress	2	7	10	11	148	9	795	10									
	Total	28	100	88	100	1,644	100	7,815	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	11	38	22	25	544	33	2,513	32	7%	16%	-.29	12%	-.16	13%	-.20
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	17	24	27	388	24	1,969	25								
	Plan to do	11	38	28	32	522	32	2,328	30									
	Done or in progress	2	7	14	16	191	12	999	13									
	Total	29	100	88	100	1,645	100	7,809	100									
d. Participate in a study abroad program	abroad		Have not decided	7	24	9	10	463	28	2,241	29	3%	3%	.00	3%	.03	3%	.02
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	7	24	17	19	509	31	2,330	30								
	Plan to do	14	48	59	67	624	38	3,002	38									
	Done or in progress	1	3	3	3	48	3	235	3									
	Total	29	100	88	100	1,644	100	7,808	100									
e. Work with a faculty member on a research project	research		Have not decided	12	41	28	32	642	39	3,084	40	0%	6%	-.48	5%	-.45	5%	-.45
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	10	34	21	24	407	25	2,005	26								
	Plan to do	7	24	34	39	507	31	2,300	30									
	Done or in progress	0	0	5	6	83	5	394	5									
	Total	29	100	88	100	1,639	100	7,783	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	7	23	26	586	36	2,656	34	0%	5%	-.43	3%	-.35	3%	-.34
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	11	3	3	175	11	867	11								
	Plan to do	22	81	58	66	831	51	4,042	52									
	Done or in progress	0	0	4	5	49	3	221	3									
	Total	27	100	88	100	1,641	100	7,786	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	13	46	38	43	668	41	3,124	40	1.6	1.7	-.16	1.7	-.20	1.7	-.22
		2	Some	14	50	41	47	797	49	3,784	49							
		3	Most	1	4	9	10	152	9	711	9							
		4	All	0	0	0	0	19	1	142	2							
		Total		28	100	88	100	1,636	100	7,761	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	1	1	33	2	150	2	5.7	5.5	.13	5.4	.23	5.4	.17
		2	0	0	0	0	47	3	180	2								
		3	0	0	4	5	88	5	433	6								
		4	5	17	7	8	207	13	936	12								
		5	6	21	28	32	450	27	1,931	25								
		6	10	34	29	33	402	24	1,922	25								
		7	Excellent	7	24	18	20	417	25	2,207	28							
		—	Not applicable	1	3	1	1	8	0	75	1							
			Total	29	100	88	100	1,652	100	7,834	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	4	5	80	5	324	4	5.0	5.3	-.20	5.0	-.04	5.2	-.16
		2	0	0	2	2	97	6	376	5								
		3	4	14	9	10	155	9	613	8								
		4	9	32	9	10	235	14	959	12								
		5	2	7	17	19	297	18	1,423	18								
		6	8	29	18	20	314	19	1,554	20								
		7	Excellent	4	14	28	32	445	27	2,413	31							
		—	Not applicable	1	4	1	1	29	2	161	2							
			Total	28	100	88	100	1,652	100	7,823	100							
c. Faculty	QIfaculty	1	Poor	0	0	0	0	53	3	211	3	5.4	5.4	.02	5.1	.21	5.3	.13
		2	1	3	1	1	73	4	272	3								
		3	1	3	2	2	114	7	536	7								
		4	3	10	16	19	237	14	983	13								
		5	9	31	22	26	389	24	1,856	24								
		6	9	31	27	32	419	26	2,004	26								
		7	Excellent	6	21	16	19	333	20	1,823	23							
		—	Not applicable	0	0	1	1	24	1	96	1							
			Total	29	100	85	100	1,642	100	7,781	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	1	1	101	6	429	6	5.1	5.2	-.09	4.9	.13	4.9	.09	
		2		2	7	4	5	79	5	399	5								
		3		1	3	5	6	133	8	595	8								
		4		6	21	12	14	228	14	998	13								
		5		7	24	24	28	317	19	1,504	19								
		6		9	31	18	21	325	20	1,491	19								
		7	Excellent	4	14	20	23	316	19	1,612	21								
		—	Not applicable	0	0	2	2	146	9	767	10								
		Total		29	100	86	100	1,645	100	7,795	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	0	0	84	5	390	5	5.0	5.2	-.15	4.8	.12	4.9	.06	
		2		0	0	2	2	108	7	454	6								
		3		4	14	5	6	139	8	659	8								
		4		6	21	15	17	257	16	1,124	14								
		5		5	17	19	22	336	20	1,578	20								
		6		7	24	21	24	328	20	1,539	20								
		7	Excellent	4	14	14	16	304	18	1,688	22								
		—	Not applicable	3	10	11	13	91	6	381	5								
		Total		29	100	87	100	1,647	100	7,813	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	3	3	35	2	135	2	3.1	3.2	-.17	3.1	-.10	3.2	-.12	
		2	Some	7	24	11	13	270	16	1,314	17								
		3	Quite a bit	13	45	39	44	763	46	3,493	45								
		4	Very much	9	31	35	40	581	35	2,845	37								
		Total		29	100	88	100	1,649	100	7,787	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	3	3	81	5	328	4	3.3	3.1	.15	3.1	.22	3.1	.19	
		2	Some	3	11	18	20	337	21	1,543	20								
		3	Quite a bit	12	43	32	36	621	38	2,979	38								
		4	Very much	12	43	35	40	600	37	2,889	37								
		Total		28	100	88	100	1,639	100	7,739	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	10	4	5	100	6	515	7	3.1	3.2	-.06	3.1	-.04	3.1	-.02	
		2	Some	5	17	18	20	280	17	1,315	17								
		3	Quite a bit	7	24	26	30	552	34	2,597	34								
		4	Very much	14	48	40	45	705	43	3,319	43								
		Total		29	100	88	100	1,637	100	7,746	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		GLC Peers										Carnegie Peers		NSSE 2015 & 2016				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	3	9	10	164	10	797	10	3.0	2.9	.16	2.8	.22	2.8	.22
		2	Some	7	24	24	27	455	28	2,062	27							
		3	Quite a bit	11	38	24	27	530	32	2,619	34							
		4	Very much	10	34	31	35	489	30	2,284	29							
		Total	29	100	88	100	1,638	100	7,762	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	4	5	79	5	448	6	3.3	3.1	.15	3.0	.28	3.0	.28
		2	Some	4	14	20	23	372	23	1,699	22							
		3	Quite a bit	13	45	23	26	615	37	2,855	37							
		4	Very much	12	41	41	47	576	35	2,757	36							
		Total	29	100	88	100	1,642	100	7,759	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	4	5	105	6	595	8	3.4	3.2	.26	3.0 *	.48	3.0 **	.52
		2	Some	3	10	14	16	357	22	1,710	22							
		3	Quite a bit	10	34	28	32	590	36	2,841	37							
		4	Very much	16	55	42	48	586	36	2,604	34							
		Total	29	100	88	100	1,638	100	7,750	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	14	17	19	328	20	1,581	20	2.6	2.5	.06	2.5	.11	2.5	.11
		2	Some	10	34	28	32	521	32	2,460	32							
		3	Quite a bit	9	31	23	26	472	29	2,155	28							
		4	Very much	6	21	20	23	320	20	1,563	20							
		Total	29	100	88	100	1,641	100	7,759	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	4	5	140	9	834	11	3.2	3.1	.15	2.9 *	.37	2.9 *	.38
		2	Some	7	24	19	22	402	25	1,779	23							
		3	Quite a bit	8	28	27	31	586	36	2,697	35							
		4	Very much	14	48	36	42	508	31	2,436	31							
		Total	29	100	86	100	1,636	100	7,746	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	10	9	10	227	14	1,170	15	2.9	2.7	.17	2.7	.25	2.6	.28
		2	Some	7	24	29	33	506	31	2,376	31							
		3	Quite a bit	9	31	27	31	505	31	2,385	31							
		4	Very much	10	34	23	26	391	24	1,788	23							
		Total	29	100	88	100	1,629	100	7,719	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k										
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with									
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																						
tmprephrs																						
0 0 hrs																						
0 0																						
3 1-5 hrs																						
4 14																						
8 6-10 hrs																						
11 38																						
13 11-15 hrs																						
7 24																						
18 16-20 hrs																						
5 17																						
23 21-25 hrs																						
1 3																						
28 26-30 hrs																						
0 0																						
33 More than 30 hrs																						
1 3																						
7 8																						
43 3																						
263 3																						
Total																						
29 100																						
88 100																						
1,651 100																						
7,815 100																						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																						
tmcocurrhrs																						
0 0 hrs																						
8 28																						
15 17																						
657 40																						
2,951 38																						
3 1-5 hrs																						
10 34																						
26 30																						
508 31																						
2,339 30																						
8 6-10 hrs																						
6 21																						
19 22																						
221 13																						
1,124 14																						
13 11-15 hrs																						
2 7																						
11 13																						
126 8																						
625 8																						
18 16-20 hrs																						
1 3																						
9 10																						
79 5																						
383 5																						
23 21-25 hrs																						
1 3																						
4 5																						
35 2																						
179 2																						
28 26-30 hrs																						
0 0																						
9 1																						
61 1																						
33 More than 30 hrs																						
1 3																						
3 3																						
14 1																						
113 1																						
Total																						
29 100																						
87 100																						
1,649 100																						
7,775 100																						
c. Working for pay on campus																						
tmworkonhrs																						
0 0 hrs																						
23 79																						
64 73																						
1,350 82																						
6,128 79																						
3 1-5 hrs																						
3 10																						
6 7																						
49 3																						
327 4																						
8 6-10 hrs																						
1 3																						
8 9																						
83 5																						
542 7																						
13 11-15 hrs																						
1 3																						
8 9																						
77 5																						
365 5																						
18 16-20 hrs																						
1 3																						
2 2																						
60 4																						
269 3																						
23 21-25 hrs																						
0 0																						
0 0																						
17 1																						
86 1																						
28 26-30 hrs																						
0 0																						
0 0																						
4 0																						
25 0																						
33 More than 30 hrs																						
0 0																						
0 0																						
5 0																						
40 1																						
Total																						
29 100																						
88 100																						
1,645 100																						
7,782 100																						

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with						
												GLC Peers	Carnegie Peers	NSSE 2015 & 2016				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	16	55	73	84	988	60	4,719	61	5.1	1.9 * ▲	.50	7.1	-.19	7.4	-.20
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	6	7	85	5	400	5							
	8	6-10 hrs	5	17	3	3	87	5	399	5								
	13	11-15 hrs	2	7	1	1	103	6	427	6								
	18	16-20 hrs	3	10	1	1	126	8	483	6								
	23	21-25 hrs	1	3	0	0	97	6	379	5								
	28	26-30 hrs	0	0	1	1	67	4	288	4								
	33	More than 30 hrs	0	0	2	2	91	6	666	9								
	Total		29	100	87	100	1,644	100	7,761	100								
Estimated number of hours working for pay	tmworkhrs											6.8	4.3	.33	9.2	-.21	9.7	-.24
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	17	59	40	46	932	57	4,169	54	3.1	2.2	.23	2.6	.11	2.8	.07
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	28	39	45	482	29	2,451	32							
	8	6-10 hrs	2	7	6	7	124	8	589	8								
	13	11-15 hrs	0	0	2	2	53	3	256	3								
	18	16-20 hrs	1	3	0	0	27	2	129	2								
	23	21-25 hrs	0	0	0	0	9	1	60	1								
	28	26-30 hrs	0	0	0	0	2	0	24	0								
	33	More than 30 hrs	1	3	0	0	12	1	57	1								
	Total		29	100	87	100	1,641	100	7,735	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	0	0	49	3	210	3	16.4	12.5	.42	11.7 * ▲	.55	11.8 * ▲	.54
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	17	20	23	395	24	1,872	24							
	8	6-10 hrs	6	21	23	26	465	28	2,115	27								
	13	11-15 hrs	5	17	22	25	302	18	1,426	18								
	18	16-20 hrs	4	14	7	8	194	12	993	13								
	23	21-25 hrs	1	3	4	5	87	5	456	6								
	28	26-30 hrs	2	7	5	6	35	2	219	3								
	33	More than 30 hrs	6	21	6	7	117	7	482	6								
	Total		29	100	87	100	1,644	100	7,773	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	19	66	81	94	1,135	69	5,223	67	1.4	.3 *	.59	3.0 ***	-.24	4.3 ***	-.32
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	28	2	2	238	14	991	13							
	8	6-10 hrs	2	7	3	3	108	7	464	6								
	13	11-15 hrs	0	0	0	0	60	4	260	3								
	18	16-20 hrs	0	0	0	0	30	2	167	2								
	23	21-25 hrs	0	0	0	0	23	1	99	1								
	28	26-30 hrs	0	0	0	0	7	0	58	1								
	33	More than 30 hrs	0	0	0	0	41	2	494	6								
	Total		29	100	86	100	1,642	100	7,756	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	50	44	51	596	36	3,303	42	1.7	2.9	-.28	4.5 ***	-.46	4.0 ***	-.38
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	46	28	33	621	38	2,752	35							
	8	6-10 hrs	1	4	8	9	232	14	903	12								
	13	11-15 hrs	0	0	4	5	87	5	385	5								
	18	16-20 hrs	0	0	1	1	61	4	211	3								
	23	21-25 hrs	0	0	0	0	21	1	84	1								
	28	26-30 hrs	0	0	1	1	10	1	39	0								
	33	More than 30 hrs	0	0	0	0	23	1	124	2								
	Total		28	100	86	100	1,651	100	7,801	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	6	21	3	3	165	10	680	9	2.8	3.3 *	-.51	2.9	-.14	3.0	-.22
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	6	21	19	22	448	27	1,993	26							
		3	About half	8	28	25	29	532	33	2,477	32							
		4	Most	7	24	26	30	341	21	1,819	23							
		5	Almost all	2	7	14	16	150	9	781	10							
			Total	29	100	87	100	1,636	100	7,750	100							
tmreadinghrs												5.8	9.1 *	-.51	5.9	-.03	6.6	-.14
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little= .10; Some= .25; About half= .50; Most= .75; Almost all= .90)																		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
	GLC Peers		Carnegie Peers										NSSE 2015 & 2016					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	1	1	13	1	45	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	17	59	26	30	892	55	3,886	50							
		3	More than 5, up to 10 hrs	8	28	32	37	464	28	2,250	29							
		4	More than 10, up to 15 hrs	1	3	15	17	134	8	764	10							
		5	More than 15, up to 20 hrs	2	7	3	3	69	4	407	5							
		6	More than 20, up to 25 hrs	1	3	7	8	45	3	265	3							
		7	More than 25 hrs	0	0	3	3	13	1	103	1							
			Total		29	100	87	100	1,630	100	7,720	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	7	8	91	6	423	5	3.0	2.9	.17	3.0	.09	3.0	.06
		2	Some	6	21	17	20	371	23	1,713	22							
		3	Quite a bit	16	55	41	47	703	43	3,227	41							
		4	Very much	7	24	22	25	481	29	2,449	31							
		Total		29	100	87	100	1,646	100	7,812	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	10	10	11	133	8	644	8	2.9	2.7	.20	2.8	.03	2.8	.04
		2	Some	5	17	23	26	425	26	2,093	27							
		3	Quite a bit	14	48	40	45	661	40	2,998	39							
		4	Very much	7	24	15	17	424	26	2,051	26							
		Total		29	100	88	100	1,643	100	7,786	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	2	2	43	3	223	3	3.2	3.2	.02	3.1	.14	3.1	.12
		2	Some	4	14	12	14	298	18	1,363	18							
		3	Quite a bit	14	48	38	43	701	43	3,274	42							
		4	Very much	11	38	36	41	595	36	2,912	37							
		Total		29	100	88	100	1,637	100	7,772	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	14	17	19	269	16	1,247	16	2.6	2.3	.34	2.6	.05	2.5	.08
		2	Some	7	24	37	42	496	30	2,543	33							
		3	Quite a bit	14	48	24	27	535	33	2,465	32							
		4	Very much	4	14	10	11	336	21	1,511	19							
		Total		29	100	88	100	1,636	100	7,766	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	3	10	12	14	204	12	974	12	2.7	2.6	.17	2.7	.05	2.7	.03
		2	Some	10	34	31	36	494	30	2,296	29							
		3	Quite a bit	8	28	27	31	584	36	2,652	34							
		4	Very much	8	28	17	20	363	22	1,875	24							
		Total	29	100	87	100	1,645	100	7,797	100								
f. Working effectively with others	pgothers	1	Very little	1	3	5	6	96	6	489	6	3.0	3.0	.05	2.9	.15	2.9	.13
		2	Some	6	21	20	23	412	25	1,947	25							
		3	Quite a bit	13	45	34	39	674	41	3,060	39							
		4	Very much	9	31	29	33	454	28	2,284	29							
		Total	29	100	88	100	1,636	100	7,780	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	10	9	10	168	10	719	9	3.0	2.9	.12	2.8	.25	2.9	.20
		2	Some	3	10	19	22	425	26	1,985	25							
		3	Quite a bit	13	45	30	34	616	37	2,839	36							
		4	Very much	10	34	30	34	436	27	2,254	29							
		Total	29	100	88	100	1,645	100	7,797	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	7	7	8	137	8	609	8	3.0	2.8	.26	2.9	.13	2.9	.12
		2	Some	4	14	28	32	401	24	1,871	24							
		3	Quite a bit	14	48	29	33	581	35	2,837	36							
		4	Very much	9	31	24	27	523	32	2,476	32							
		Total	29	100	88	100	1,642	100	7,793	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	1	3	11	13	159	10	777	10	2.8	2.7	.02	2.7	.03	2.7	.01
		2	Some	13	45	24	27	502	31	2,336	30							
		3	Quite a bit	7	24	30	34	588	36	2,732	35							
		4	Very much	8	28	23	26	385	24	1,938	25							
		Total	29	100	88	100	1,634	100	7,783	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	11	13	15	153	9	766	10	2.9	2.8	.11	2.8	.14	2.8	.15
		2	Some	5	18	19	22	463	28	2,193	28							
		3	Quite a bit	11	39	27	31	581	36	2,702	35							
		4	Very much	9	32	29	33	438	27	2,100	27							
		Total	28	100	88	100	1,635	100	7,761	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

First-Year Students^a in Crim J & Soc Wk

First-Year Students ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
Item wording or description		Variable name ^l												Values ^m		Response options		Count	
18. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	0	0	1	1	29	2	159	2	3.2	3.4	-.24	3.2	.11	3.2	.06
			2	Fair	3	10	6	7	216	13	988	13							
			3	Good	16	55	37	43	860	52	3,822	49							
			4	Excellent	10	34	43	49	549	33	2,866	37							
			Total		29	100	87	100	1,654	100	7,835	100							
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
		sameinst	1	Definitely no	1	3	2	2	50	3	305	4	3.3	3.4	-.10	3.2	.14	3.2	.15
			2	Probably no	2	7	5	6	210	13	1,023	13							
			3	Probably yes	12	41	35	40	695	42	3,128	40							
			4	Definitely yes	14	48	45	52	702	42	3,393	43							
			Total		29	100	87	100	1,657	100	7,849	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	0	0	59	2	181	2	3.3	3.5	-.21	3.2	.09	3.3	.04	
		2	Sometimes	17	23	9	11	508	19	2,096	19								
		3	Often	16	22	27	32	786	30	3,353	30								
		4	Very often	40	55	49	58	1,258	48	5,614	50								
		Total	73	100	85	100	2,611	100	11,244	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	17	24	20	24	447	17	1,932	17	2.3	2.4	-.10	2.6 *	-.29	2.6 *	-.29	
		2	Sometimes	28	39	29	34	841	32	3,630	32								
		3	Often	17	24	20	24	678	26	2,862	26								
		4	Very often	10	14	16	19	627	24	2,755	25								
		Total	72	100	85	100	2,593	100	11,179	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	6	8	14	16	159	6	629	6	3.0	2.6 **	.41	3.0	-.06	3.1	-.10	
		2	Often	5	7	17	20	311	12	1,288	12								
		3	Sometimes	45	62	40	47	1,374	53	5,816	52								
		4	Never	17	23	14	16	750	29	3,457	31								
		Total	73	100	85	100	2,594	100	11,190	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	30	41	28	33	1,305	50	5,566	50	1.7	1.9	-.22	1.7	.04	1.7	.03	
		2	Sometimes	34	47	44	52	906	35	3,961	35								
		3	Often	8	11	7	8	262	10	1,125	10								
		4	Very often	1	1	6	7	125	5	532	5								
		Total	73	100	85	100	2,598	100	11,184	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	6	9	11	395	15	2,255	20	2.4	2.6	-.14	2.3	.11	2.2	.21	
		2	Sometimes	42	58	36	42	1,244	48	5,188	46								
		3	Often	17	24	24	28	664	26	2,577	23								
		4	Very often	9	13	16	19	297	11	1,188	11								
		Total	72	100	85	100	2,600	100	11,208	100									
f. Explained course material to one or more students	CLexplain	1	Never	3	4	5	6	151	6	993	9	2.7	2.8	-.17	2.7	.01	2.6	.11	
		2	Sometimes	28	39	25	30	1,036	40	4,524	40								
		3	Often	28	39	33	39	891	34	3,717	33								
		4	Very often	12	17	21	25	519	20	1,965	18								
		Total	71	100	84	100	2,597	100	11,199	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
	GLC Peers		Carnegie Peers										NSSE 2015 & 2016					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	13	18	10	12	480	18	2,620	23	2.4	2.7	-.31	2.4	.00	2.3	.09
		2	Sometimes	27	37	26	31	974	37	3,987	36							
		3	Often	22	30	26	31	710	27	2,859	26							
		4	Very often	11	15	23	27	443	17	1,742	16							
		Total	73	100	85	100	2,607	100	11,208	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	6	1	1	211	8	1,364	12	2.8	3.2 **	-.51	2.8	-.04	2.7	.08
		2	Sometimes	26	36	16	19	801	31	3,543	32							
		3	Often	26	36	36	42	926	36	3,693	33							
		4	Very often	16	22	32	38	665	26	2,598	23							
		Total	72	100	85	100	2,603	100	11,198	100								
i. Given a course presentation	present	1	Never	3	4	5	6	295	11	1,721	15	3.1	3.1	-.10	2.7 **	.33	2.7 ***	.40
		2	Sometimes	19	26	12	14	767	30	3,212	29							
		3	Often	22	30	33	39	863	33	3,519	31							
		4	Very often	29	40	34	40	673	26	2,748	25							
		Total	73	100	84	100	2,598	100	11,200	100								

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	4	1	1	76	3	383	3	2.9	3.2	-.31	3.0	-.17	3.0	-.14
		2	Sometimes	22	31	19	23	632	24	2,768	25							
		3	Often	26	36	29	35	979	38	4,294	38							
		4	Very often	21	29	35	42	913	35	3,758	34							
		Total		72	100	84	100	2,600	100	11,203	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	3	0	0	78	3	330	3	3.2	3.3	-.01	3.2	.09	3.2	.10
		2	Sometimes	11	15	21	25	488	19	2,149	19							
		3	Often	27	37	20	24	932	36	4,004	36							
		4	Very often	33	45	42	51	1,094	42	4,652	42							
		Total		73	100	83	100	2,592	100	11,135	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	3	4	103	4	461	4	3.2	3.2	.05	3.1	.16	3.1	.15
		2	Sometimes	14	19	20	24	601	23	2,459	22							
		3	Often	28	39	20	24	860	33	3,873	35							
		4	Very often	30	42	41	49	1,027	40	4,381	39							
		Total		72	100	84	100	2,591	100	11,174	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	3	4	5	83	3	277	2	3.1	3.1	-.06	3.1	.02	3.1	.01
		2	Sometimes	13	18	13	15	552	21	2,421	22							
		3	Often	34	47	34	40	1,046	40	4,542	41							
		4	Very often	24	33	33	39	915	35	3,932	35							
		Total	73	100	84	100	2,596	100	11,172	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	1	1	1	56	2	191	2	3.2	3.3	-.13	3.2	.04	3.2	.05
		2	Sometimes	9	12	15	18	482	19	2,158	19							
		3	Often	37	51	25	30	1,018	39	4,447	40							
		4	Very often	26	36	42	51	1,037	40	4,366	39							
		Total	73	100	83	100	2,593	100	11,162	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	2	2	41	2	152	1	3.2	3.1	.16	3.1	.17	3.1	.17
		2	Sometimes	11	15	18	22	592	23	2,593	23							
		3	Often	34	47	32	39	1,030	40	4,438	40							
		4	Very often	28	38	31	37	924	36	3,965	36							
		Total	73	100	83	100	2,587	100	11,148	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	22	1	78	1	3.2	3.4	-.22	3.3	-.11	3.3	-.13
		2	Sometimes	10	14	15	18	363	14	1,473	13							
		3	Often	36	50	22	26	1,012	39	4,425	40							
		4	Very often	26	36	47	56	1,192	46	5,152	46							
		Total	72	100	84	100	2,589	100	11,128	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	12	9	11	412	16	1,954	17	2.6	2.7	-.06	2.5	.12	2.5	.16
		2	Sometimes	25	34	28	33	999	39	4,236	38							
		3	Often	24	33	30	35	669	26	2,841	25							
		4	Very often	15	21	18	21	512	20	2,135	19							
		Total	73	100	85	100	2,592	100	11,166	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	32	44	28	33	1,194	46	5,415	49	1.8	2.2 *	-.32	1.9	-.05	1.9	-.02
		2	Sometimes	24	33	29	34	746	29	3,000	27							
		3	Often	11	15	13	15	362	14	1,577	14							
		4	Very often	5	7	15	18	283	11	1,153	10							
		Total	72	100	85	100	2,585	100	11,145	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	14	19	21	25	749	29	3,571	32	2.3	2.3	.05	2.2	.15	2.1	.22
		2	Sometimes	30	42	32	38	1,005	39	4,181	38							
		3	Often	20	28	19	23	519	20	2,157	19							
		4	Very often	8	11	12	14	319	12	1,239	11							
		Total	72	100	84	100	2,592	100	11,148	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	8	20	24	512	20	2,464	22	2.5	2.2 *	.32	2.3 *	.24	2.3 *	.29
		2	Sometimes	31	43	35	41	1,103	43	4,702	42							
		3	Often	25	35	19	22	612	24	2,542	23							
		4	Very often	10	14	11	13	358	14	1,428	13							
		Total	72	100	85	100	2,585	100	11,136	100								

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	7	10	6	7	211	8	1,020	9	2.8	2.8	.04	2.8	.10	2.7	.16
		2	Some	17	24	26	31	783	30	3,537	32							
		3	Quite a bit	28	39	30	36	1,024	39	4,325	39							
		4	Very much	20	28	22	26	579	22	2,305	21							
		Total		72	100	84	100	2,597	100	11,187	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	5	6	53	2	217	2	3.3	3.2	.07	3.2	.10	3.2	.13
		2	Some	12	17	8	9	404	16	1,769	16							
		3	Quite a bit	26	36	33	39	1,049	40	4,691	42							
		4	Very much	34	47	39	46	1,092	42	4,483	40							
		Total		72	100	85	100	2,598	100	11,160	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	3	4	69	3	286	3	3.2	3.2	.06	3.2	.09	3.2	.10
		2	Some	13	18	16	19	483	19	1,955	18							
		3	Quite a bit	29	40	27	32	996	38	4,615	41							
		4	Very much	30	42	38	45	1,047	40	4,281	38							
		Total		72	100	84	100	2,595	100	11,137	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	3	4	60	2	260	2	3.2	3.2	-.01	3.2	-.02	3.2	-.03
		2	Some	17	24	13	15	453	17	1,851	17							
		3	Quite a bit	27	38	36	42	1,072	41	4,734	42							
		4	Very much	28	39	33	39	1,009	39	4,297	39							
		Total		72	100	85	100	2,594	100	11,142	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
		GLC Peers											Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	7	8	74	3	319	3	3.1	3.1	.00	3.1	.01	3.1	.01
		2	Some	13	18	12	14	518	20	2,210	20							
		3	Quite a bit	33	46	32	38	1,097	42	4,780	43							
		4	Very much	24	33	34	40	902	35	3,825	34							
		Total	72	100	85	100	2,591	100	11,134	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0	38	1	194	2	3.4	3.3	.10	3.3	.16	3.3	.18
		2	Some	5	7	12	14	352	14	1,598	14							
		3	Quite a bit	33	45	32	38	1,019	39	4,350	39							
		4	Very much	35	48	41	48	1,196	46	5,080	45							
		Total	73	100	85	100	2,605	100	11,222	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	1	1	69	3	348	3	3.4	3.1 *	.38	3.2 *	.24	3.2 *	.23
		2	Some	6	8	16	19	396	15	1,703	15							
		3	Quite a bit	32	44	39	46	1,051	41	4,391	39							
		4	Very much	35	48	29	34	1,078	42	4,740	42							
		Total	73	100	85	100	2,594	100	11,182	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	1	1	80	3	383	3	3.3	3.3	-.01	3.2	.16	3.2	.18
		2	Some	6	9	8	10	430	17	1,888	17							
		3	Quite a bit	28	40	35	42	954	37	4,075	36							
		4	Very much	34	49	39	47	1,128	44	4,823	43							
		Total	70	100	83	100	2,592	100	11,169	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	5	11	13	199	8	935	8	3.1	2.9	.28	3.0	.16	3.0	.18
		2	Some	15	21	21	25	609	23	2,633	24							
		3	Quite a bit	21	29	21	25	827	32	3,526	32							
		4	Very much	33	45	31	37	965	37	4,079	37							
		Total	73	100	84	100	2,600	100	11,173	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	4	6	7	171	7	716	6	3.1	3.0	.20	3.0	.17	3.0	.16
		2	Some	10	14	22	26	608	24	2,570	23							
		3	Quite a bit	31	44	26	31	893	35	3,922	35							
		4	Very much	26	37	31	36	913	35	3,929	35							
		Total	70	100	85	100	2,585	100	11,137	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	11	17	20	375	14	1,580	14	2.5	2.5	.09	2.5	.04	2.5	.05	
		2	Sometimes	30	41	28	33	969	37	4,246	38								
		3	Often	22	30	24	28	819	31	3,574	32								
		4	Very often	13	18	16	19	447	17	1,826	16								
		Total	73	100	85	100	2,610	100	11,226	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	18	13	15	415	16	1,794	16	2.5	2.5	.03	2.4	.11	2.4	.11	
		2	Sometimes	23	32	29	34	1,020	39	4,386	39								
		3	Often	21	29	29	34	751	29	3,287	29								
		4	Very often	16	22	14	16	413	16	1,734	15								
		Total	73	100	85	100	2,599	100	11,201	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	11	13	15	450	17	1,999	18	2.6	2.5	.10	2.4	.19	2.4	.21	
		2	Sometimes	30	41	33	39	1,061	41	4,515	40								
		3	Often	20	27	24	28	702	27	3,121	28								
		4	Very often	15	21	15	18	384	15	1,550	14								
		Total	73	100	85	100	2,597	100	11,185	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	1	2	2	73	3	307	3	8.8	9.5	-.11	8.3	.07	8.8	.01	
		1.5	1-2	9	13	9	11	363	15	1,496	14								
		4	3-5	16	23	17	20	753	30	3,021	28								
		8	6-10	23	33	28	34	586	24	2,614	24								
		13	11-15	10	14	10	12	296	12	1,340	12								
		18	16-20	3	4	7	8	172	7	767	7								
		23	More than 20	7	10	10	12	241	10	1,197	11								
Total	69	100	83	100	2,484	100	10,742	100											
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	10	8	10	322	13	1,296	12	5.4	4.3	.26	4.2	.27	4.5	.20	
		1.5	1-2	18	25	25	30	851	34	3,498	33								
		4	3-5	21	30	32	38	751	30	3,297	31								
		8	6-10	15	21	15	18	365	15	1,652	15								
		13	11-15	7	10	1	1	131	5	555	5								
		18	16-20	1	1	2	2	37	1	245	2								
		23	More than 20	2	3	1	1	43	2	217	2								
Total	71	100	84	100	2,500	100	10,760	100											

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

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NSSEville State University

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Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	8	11	25	30	865	35	3,877	37	3.1	2.2	.27	2.3	.22	2.3	.20
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	58	33	40	1,040	42	4,234	40							
		4	3-5	12	17	21	25	346	14	1,457	14							
		8	6-10	6	8	3	4	94	4	464	4							
		13	11-15	3	4	0	0	47	2	221	2							
		18	16-20	0	0	0	0	23	1	120	1							
		23	More than 20	1	1	1	1	36	1	152	1							
		Total	71	100	83	100	2,451	100	10,525	100								
Estimated number of assigned pages of student writing.	wrpages										118.0	95.3	.25	89.7 *	.31	93.9 *	.26	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	2	2	106	4	447	4	3.4	3.3	.07	3.2 *	.21	3.2	.19
	2	Sometimes	11	15	15	18	514	20	2,090	19								
	3	Often	23	32	21	25	738	28	3,286	29								
	4	Very often	39	53	47	55	1,247	48	5,394	48								
		Total	73	100	85	100	2,605	100	11,217	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	1	1	99	4	409	4	3.2	3.5	-.29	3.2	.07	3.2	.06
	2	Sometimes	14	19	9	11	518	20	2,145	19								
	3	Often	25	34	25	29	815	31	3,656	33								
	4	Very often	33	45	50	59	1,169	45	4,987	45								
		Total	73	100	85	100	2,601	100	11,197	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	3	2	2	156	6	639	6	3.1	3.2	-.16	3.1	.00	3.1	.02
	2	Sometimes	19	26	17	20	560	22	2,561	23								
	3	Often	22	31	26	31	787	30	3,413	31								
	4	Very often	29	40	40	47	1,098	42	4,576	41								
		Total	72	100	85	100	2,601	100	11,189	100								
d. People with political views other than your own	DDpolitical	1	Never	1	1	1	1	127	5	536	5	3.2	3.1	.03	3.1	.08	3.1	.08
	2	Sometimes	16	22	17	21	569	22	2,420	22								
	3	Often	25	35	33	40	818	32	3,600	32								
	4	Very often	30	42	31	38	1,078	42	4,586	41								
		Total	72	100	82	100	2,592	100	11,142	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	2	2	44	2	161	1	3.3	3.3	-.03	3.2	.08	3.3	.05
		2	Sometimes	8	11	11	13	391	15	1,603	14							
		3	Often	32	44	29	35	1,057	41	4,536	40							
		4	Very often	32	44	42	50	1,111	43	4,911	44							
		Total	73	100	84	100	2,603	100	11,211	100								
b. Reviewed your notes after class	LSnotes	1	Never	7	10	8	9	175	7	742	7	2.9	2.8	.14	2.9	-.06	2.9	-.05
		2	Sometimes	18	25	27	32	696	27	3,039	27							
		3	Often	24	33	28	33	828	32	3,624	32							
		4	Very often	24	33	22	26	896	35	3,768	34							
		Total	73	100	85	100	2,595	100	11,173	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	5	7	6	7	149	6	610	6	3.1	3.0	.20	3.0	.19	3.0	.19
		2	Sometimes	11	15	22	26	634	25	2,826	26							
		3	Often	26	36	27	32	953	37	4,005	36							
		4	Very often	31	42	30	35	835	32	3,639	33							
		Total	73	100	85	100	2,571	100	11,080	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	0	0	15	1	69	1	5.7	5.6	.13	5.8	-.05	5.8	-.05
		2		0	0	1	1	28	1	115	1							
		3		2	3	4	5	72	3	270	2							
		4		5	7	7	8	198	8	903	8							
		5		20	27	24	29	680	26	2,915	26							
		6		25	34	31	37	727	28	3,174	28							
		7	Very much	20	27	17	20	879	34	3,749	33							
		Total	73	100	84	100	2,599	100	11,195	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		8	11	1	1	186	7	944	8	64%	73%	-.18	55%	.20	54%	.22
		Do not plan to do		9	12	4	5	360	14	1,810	16							
		Plan to do		9	12	18	21	634	24	2,440	22							
		Done or in progress		47	64	61	73	1,424	55	6,017	54							
		Total		73	100	84	100	2,604	100	11,211	100							

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				Frequency Distributions								Statistical Comparisons ^k						
						NSSE 2015 & 2016						Your seniors compared with						
				NSSEville State		GLC Peers		Carnegie Peers				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	11	15	3	4	326	13	1,466	13	27%	61% *** ▼	-.69	29%	-.04	30%	-.05
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	36	49	27	32	1,286	49	5,439	49								
	Plan to do	6	8	3	4	228	9	943	8									
	Done or in progress	20	27	52	61	758	29	3,342	30									
	Total	73	100	85	100	2,598	100	11,190	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	6	8	4	5	384	15	1,670	15	37%	36%	.01	27%	.21	26% * ▲	.23
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	32	44	44	52	1,229	48	5,419	49								
	Plan to do	8	11	6	7	268	10	1,110	10									
	Done or in progress	27	37	31	36	699	27	2,952	26									
	Total	73	100	85	100	2,580	100	11,151	100									
d. Participate in a study abroad program	abroad		Have not decided	8	11	2	2	385	15	1,571	14	4%	22% *** ▼	-.58	7%	-.12	8%	-.18
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	61	84	55	65	1,823	70	7,846	70								
	Plan to do	1	1	9	11	205	8	811	7									
	Done or in progress	3	4	19	22	176	7	942	8									
	Total	73	100	85	100	2,589	100	11,170	100									
e. Work with a faculty member on a research project	research		Have not decided	12	17	5	6	454	18	1,996	18	10%	26% ** ▼	-.44	17%	-.21	17%	-.22
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	44	62	44	52	1,345	52	5,907	53								
	Plan to do	8	11	13	15	355	14	1,314	12									
	Done or in progress	7	10	22	26	437	17	1,912	17									
	Total	71	100	84	100	2,591	100	11,129	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	3	2	2	316	12	1,340	12	66%	63%	.06	41% *** ▲	.51	42% *** ▲	.49
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	16	14	17	644	25	2,657	24								
	Plan to do	11	15	15	18	580	22	2,522	23									
	Done or in progress	48	66	53	63	1,053	41	4,643	42									
	Total	73	100	84	100	2,593	100	11,162	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	21	29	17	20	683	26	3,166	28	1.9	2.0	-.19	2.0	-.12	2.0	-.07
	2	Some	39	53	49	58	1,337	51	5,667	51							
	3	Most	12	16	16	19	486	19	1,967	18							
	4	All	1	1	2	2	92	4	385	3							
	Total		73	100	84	100	2,598	100	11,185	100							

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	2	2	36	1	141	1	5.7	5.4	.19	5.7	.03	5.7	.02	
		2		1	1	2	2	51	2	194	2								
		3		1	1	7	8	104	4	432	4								
		4		9	12	6	7	238	9	1,016	9								
		5		18	25	21	25	558	21	2,442	22								
		6		16	22	22	26	712	27	3,033	27								
		7	Excellent	27	37	25	29	884	34	3,821	34								
		—	Not applicable	0	0	0	0	28	1	163	1								
			Total	73	100	85	100	2,611	100	11,242	100								
b. Academic advisors	QIadvisor	1	Poor	4	5	2	2	161	6	523	5	5.4	5.7	-.14	5.3	.09	5.4	.00	
		2		1	1	1	1	108	4	481	4								
		3		6	8	5	6	167	6	638	6								
		4		10	14	7	8	288	11	1,101	10								
		5		8	11	16	19	429	16	1,768	16								
		6		15	21	24	28	505	19	2,314	21								
		7	Excellent	29	40	30	35	906	35	4,228	38								
		—	Not applicable	0	0	0	0	43	2	165	1								
			Total	73	100	85	100	2,607	100	11,218	100								
c. Faculty	QIfaculty	1	Poor	1	1	1	1	53	2	195	2	5.8	5.9	-.13	5.7	.06	5.7	.04	
		2		1	1	0	0	60	2	205	2								
		3		1	1	3	4	113	4	451	4								
		4		8	11	7	8	228	9	987	9								
		5		16	22	16	19	481	19	2,090	19								
		6		20	27	19	23	730	28	3,232	29								
		7	Excellent	26	36	37	45	908	35	3,860	35								
		—	Not applicable	0	0	0	0	13	1	128	1								
			Total	73	100	83	100	2,586	100	11,148	100								

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				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	6	2	2	148	6	577	5	5.1	5.4	-.19	5.0	.04	5.0	.04
		2		2	3	1	1	119	5	488	4							
		3		2	3	5	6	155	6	720	6							
		4		15	21	11	13	285	11	1,209	11							
		5		16	22	19	23	403	15	1,737	16							
		6		11	15	20	24	462	18	1,867	17							
		7	Excellent	17	24	20	24	521	20	2,235	20							
		—	Not applicable	5	7	6	7	513	20	2,355	21							
		Total		72	100	84	100	2,606	100	11,188	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	3	2	2	153	6	591	5	5.4	5.1	.15	5.0	.21	5.1	.17
		2		1	1	5	6	144	6	562	5							
		3		6	8	4	5	211	8	876	8							
		4		10	14	15	18	345	13	1,475	13							
		5		14	19	18	21	485	19	2,112	19							
		6		17	24	14	16	534	21	2,242	20							
		7	Excellent	21	29	21	25	623	24	2,856	25							
		—	Not applicable	1	1	6	7	104	4	493	4							
		Total		72	100	85	100	2,599	100	11,207	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	2	2	50	2	228	2	3.2	3.2	-.01	3.1	.12	3.1	.09
		2	Some	13	18	13	15	457	18	1,875	17							
		3	Quite a bit	31	42	34	40	1,198	46	5,103	46							
		4	Very much	29	40	36	42	890	34	3,983	36							
		Total		73	100	85	100	2,595	100	11,189	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	5	3	4	122	5	557	5	3.1	3.0	.07	3.0	.14	3.0	.11
		2	Some	10	14	21	25	594	23	2,432	22							
		3	Quite a bit	33	45	30	35	1,043	41	4,454	40							
		4	Very much	26	36	31	36	816	32	3,661	33							
		Total		73	100	85	100	2,575	100	11,104	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	4	6	7	234	9	937	8	3.0	3.0	-.05	2.9	.06	3.0	.02
		2	Some	15	21	16	19	584	23	2,441	22							
		3	Quite a bit	35	49	34	40	921	36	3,972	36							
		4	Very much	19	26	29	34	839	33	3,772	34							
		Total		72	100	85	100	2,578	100	11,122	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
		GLC Peers											Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	4	17	20	340	13	1,445	13	3.0	2.6 *	.37	2.7 *	.25	2.7 *	.25
		2	Some	15	21	23	27	712	28	3,080	28							
		3	Quite a bit	34	47	19	23	812	31	3,554	32							
		4	Very much	20	28	25	30	717	28	3,062	27							
		Total	72	100	84	100	2,581	100	11,141	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	1	7	8	211	8	1,009	9	3.1	3.0	.08	2.9	.19	2.9 *	.22
		2	Some	14	19	16	19	595	23	2,623	24							
		3	Quite a bit	35	48	30	35	960	37	4,096	37							
		4	Very much	23	32	32	38	808	31	3,408	31							
		Total	73	100	85	100	2,574	100	11,136	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	4	6	7	305	12	1,393	13	3.0	3.0	.07	2.8 *	.24	2.8 **	.29
		2	Some	13	18	20	24	644	25	2,899	26							
		3	Quite a bit	33	46	29	34	879	34	3,839	34							
		4	Very much	22	31	30	35	749	29	3,000	27							
		Total	71	100	85	100	2,577	100	11,131	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	19	28	33	844	33	3,617	33	2.5	2.3	.22	2.2 **	.32	2.2 **	.32
		2	Some	22	30	20	24	819	32	3,496	31							
		3	Quite a bit	22	30	22	26	527	20	2,356	21							
		4	Very much	15	21	15	18	392	15	1,658	15							
		Total	73	100	85	100	2,582	100	11,127	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	4	6	7	372	14	2,012	18	2.9	2.9	.02	2.7 **	.28	2.6 ***	.33
		2	Some	18	25	22	26	756	29	3,037	27							
		3	Quite a bit	33	45	30	35	826	32	3,491	31							
		4	Very much	19	26	27	32	619	24	2,553	23							
		Total	73	100	85	100	2,573	100	11,093	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	5	13	15	362	14	1,994	18	2.8	2.6	.25	2.6 *	.22	2.5 **	.32
		2	Some	22	30	24	28	812	32	3,503	32							
		3	Quite a bit	28	38	31	36	803	31	3,326	30							
		4	Very much	19	26	17	20	588	23	2,244	20							
		Total	73	100	85	100	2,565	100	11,067	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors^a in
Crim J & Soc Wk

				Frequency Distributions								Statistical Comparisons ^k								
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with								
NSSEville State		GLC Peers										Carnegie Peers		NSSE 2015 & 2016						
				Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%					Count	%	Count	%	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	16	1	60	1	11.7	12.2	-.07	12.2	-.06	12.6	-.10		
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	23	19	22	561	22	2,300	21									
		8	6-10 hrs	23	32	24	28	756	29	3,103	28									
		13	11-15 hrs	10	14	17	20	485	19	2,189	20									
		18	16-20 hrs	14	19	14	16	371	14	1,665	15									
		23	21-25 hrs	5	7	4	5	195	8	921	8									
		28	26-30 hrs	2	3	1	1	113	4	491	4									
		33	More than 30 hrs	2	3	6	7	99	4	470	4									
		Total			73	100	85	100	2,596	100	11,199								100	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	23	32	15	18	1,300	50	5,747	52	5.9	7.2	-.18	3.7 *	.36	3.9 *	.30		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	32	32	38	748	29	2,889	26									
		8	6-10 hrs	11	15	18	21	245	9	1,086	10									
		13	11-15 hrs	6	8	8	10	124	5	614	6									
		18	16-20 hrs	6	8	5	6	90	3	422	4									
		23	21-25 hrs	2	3	2	2	32	1	182	2									
		28	26-30 hrs	0	0	2	2	14	1	89	1									
		33	More than 30 hrs	1	1	2	2	27	1	128	1									
		Total			72	100	84	100	2,580	100	11,157								100	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	58	81	44	53	2,103	81	8,785	79	3.2	5.6 *	-.34	2.9	.04	3.0	.03		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	6	7	63	2	340	3									
		8	6-10 hrs	3	4	12	14	88	3	614	6									
		13	11-15 hrs	1	1	10	12	113	4	498	4									
		18	16-20 hrs	5	7	7	8	125	5	512	5									
		23	21-25 hrs	3	4	3	4	45	2	186	2									
		28	26-30 hrs	1	1	1	1	20	1	82	1									
		33	More than 30 hrs	0	0	0	0	37	1	146	1									
		Total			72	100	83	100	2,594	100	11,163								100	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	25	34	50	60	932	36	4,007	36	14.0	6.3 *** ▲	.69	15.3	-.10	15.5	-.11
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	3	5	6	97	4	420	4							
	8	6-10 hrs	5	7	6	7	117	5	542	5								
	13	11-15 hrs	6	8	8	10	128	5	549	5								
	18	16-20 hrs	9	12	5	6	249	10	963	9								
	23	21-25 hrs	9	12	3	4	192	7	785	7								
	28	26-30 hrs	7	10	1	1	179	7	656	6								
	33	More than 30 hrs	10	14	5	6	688	27	3,205	29								
	Total		73	100	83	100	2,582	100	11,127	100								
Estimated number of hours working for pay	tmworkhrs											17.3 ▲	11.5 ** ▲	.48	18.1	-.06	18.3	-.07
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	22	31	26	31	989	38	4,367	39	7.8	6.4	.16	5.4 * ▲	.31	5.2 * ▲	.34
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	32	29	34	874	34	3,721	34							
	8	6-10 hrs	5	7	10	12	274	11	1,120	10								
	13	11-15 hrs	6	8	9	11	135	5	600	5								
	18	16-20 hrs	7	10	5	6	154	6	653	6								
	23	21-25 hrs	4	6	2	2	42	2	224	2								
	28	26-30 hrs	1	1	1	1	37	1	131	1								
	33	More than 30 hrs	4	6	3	4	80	3	283	3								
	Total		72	100	85	100	2,585	100	11,099	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	0	0	133	5	505	5	10.9	11.9	-.13	9.5	.17	9.5	.18
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	24	17	20	886	34	3,846	35							
	8	6-10 hrs	26	36	25	30	671	26	3,004	27								
	13	11-15 hrs	11	15	19	23	385	15	1,674	15								
	18	16-20 hrs	10	14	13	16	263	10	1,072	10								
	23	21-25 hrs	2	3	4	5	111	4	446	4								
	28	26-30 hrs	2	3	0	0	48	2	228	2								
	33	More than 30 hrs	3	4	5	6	89	3	372	3								
	Total		72	100	83	100	2,586	100	11,147	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with						
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Mean
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	36	51	62	74	1,283	49	5,408	48	6.8	4.1	.27	9.5 *	-.21	10.2 *	▽	▽
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	17	7	8	342	13	1,299	12								
		8	6-10 hrs	7	10	2	2	164	6	694	6								
		13	11-15 hrs	3	4	4	5	105	4	494	4								
		18	16-20 hrs	2	3	2	2	84	3	418	4								
		23	21-25 hrs	2	3	0	0	61	2	249	2								
		28	26-30 hrs	0	0	2	2	47	2	236	2								
		33	More than 30 hrs	8	11	5	6	511	20	2,355	21								
		Total			70	100	84	100	2,597	100	11,153								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	11	15	24	28	392	15	2,840	25	5.9	4.5	.22	5.7	.03	5.0	.14	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	49	40	47	1,385	53	5,330	48								
		8	6-10 hrs	19	26	10	12	462	18	1,680	15								
		13	11-15 hrs	2	3	5	6	165	6	589	5								
		18	16-20 hrs	1	1	5	6	87	3	307	3								
		23	21-25 hrs	1	1	0	0	29	1	118	1								
		28	26-30 hrs	0	0	1	1	16	1	74	1								
		33	More than 30 hrs	3	4	0	0	62	2	243	2								
		Total			72	100	85	100	2,598	100	11,181								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	3	4	11	13	250	10	916	8	3.3	3.2	.09	3.1	.13	3.2	.10	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	16	22	17	20	573	22	2,361	21								
		3	About half	24	33	17	20	724	28	3,308	30								
		4	Most	16	22	27	32	692	27	3,141	28								
		5	Almost all	13	18	13	15	358	14	1,461	13								
		Total			72	100	85	100	2,597	100	11,187								100
tmreadinghrs												7.3	7.4	-.02	6.9	.06	7.2	.01	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options										GLC Peers	Carnegie Peers	NSSE 2015 & 2016	NSSEville State	GLC Peers	Carnegie Peers
				Count	%	Count	%	Count	%	Count	%	Mean						
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	0	0	0	0	16	1	60	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	31	43	37	44	1,277	49	5,170	46							
		3	More than 5, up to 10 hrs	23	32	26	31	727	28	3,355	30							
		4	More than 10, up to 15 hrs	8	11	11	13	270	10	1,190	11							
		5	More than 15, up to 20 hrs	6	8	4	5	137	5	637	6							
		6	More than 20, up to 25 hrs	3	4	6	7	102	4	487	4							
		7	More than 25 hrs	1	1	1	1	54	2	232	2							
		Total	72	100	85	100	2,583	100	11,131	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	1	5	6	95	4	393	4	3.4	3.2	.22	3.2	.21	3.2	.21
		2	Some	9	12	11	13	390	15	1,717	15							
		3	Quite a bit	23	32	30	35	948	36	4,101	37							
		4	Very much	40	55	39	46	1,170	45	5,013	45							
		Total	73	100	85	100	2,603	100	11,224	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	1	3	4	147	6	740	7	3.3	3.2	.09	3.1	.20	3.1	.23
		2	Some	11	15	14	16	498	19	2,136	19							
		3	Quite a bit	29	40	32	38	935	36	4,075	36							
		4	Very much	32	44	36	42	1,012	39	4,233	38							
		Total	73	100	85	100	2,592	100	11,184	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	4	5	49	2	237	2	3.5	3.4	.06	3.4	.18	3.4	.17
		2	Some	8	11	5	6	296	11	1,224	11							
		3	Quite a bit	21	29	25	29	931	36	3,967	36							
		4	Very much	44	60	51	60	1,315	51	5,743	51							
		Total	73	100	85	100	2,591	100	11,171	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	3	11	13	270	10	1,196	11	3.0	2.7 *	.36	2.8 **	.28	2.7 **	.29
		2	Some	18	25	26	31	790	31	3,407	30							
		3	Quite a bit	29	40	26	31	820	32	3,593	32							
		4	Very much	24	33	22	26	708	27	2,983	27							
		Total	73	100	85	100	2,588	100	11,179	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	2	3	6	7	200	8	867	8	3.1	3.1	.08	3.1	.08	3.0	.10
		2	Some	13	18	15	18	508	20	2,201	20							
		3	Quite a bit	31	42	31	36	831	32	3,706	33							
		4	Very much	27	37	33	39	1,057	41	4,423	40							
		Total	73	100	85	100	2,596	100	11,197	100								
f. Working effectively with others	pgothers	1	Very little	3	4	2	2	117	5	582	5	3.3	3.3	-.03	3.1	.17	3.1	.20
		2	Some	8	11	14	17	512	20	2,200	20							
		3	Quite a bit	26	37	24	29	862	33	3,866	35							
		4	Very much	34	48	44	52	1,096	42	4,515	40							
		Total	71	100	84	100	2,587	100	11,163	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	3	7	8	185	7	838	7	3.4	3.2	.15	3.1 *	.27	3.1 *	.29
		2	Some	8	11	12	14	467	18	1,993	18							
		3	Quite a bit	23	32	19	22	767	30	3,479	31							
		4	Very much	40	55	47	55	1,178	45	4,884	44							
		Total	73	100	85	100	2,597	100	11,194	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	1	6	7	144	6	694	6	3.3	3.3	.07	3.2	.18	3.1	.22
		2	Some	10	14	11	13	477	18	2,092	19							
		3	Quite a bit	26	36	22	26	785	30	3,541	32							
		4	Very much	36	49	46	54	1,186	46	4,869	43							
		Total	73	100	85	100	2,592	100	11,196	100								
i. Solving complex real- world problems	pgprobsolve	1	Very little	1	1	6	7	191	7	823	7	3.2	3.1	.04	3.0	.18	3.0	.20
		2	Some	12	16	13	15	557	21	2,409	22							
		3	Quite a bit	33	45	28	33	883	34	3,970	36							
		4	Very much	27	37	37	44	963	37	3,972	36							
		Total	73	100	84	100	2,594	100	11,174	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	3	6	7	202	8	877	8	3.2	3.1	.14	3.0	.19	3.0	.20
		2	Some	12	16	17	20	543	21	2,387	21							
		3	Quite a bit	29	40	27	32	857	33	3,749	34							
		4	Very much	30	41	35	41	980	38	4,115	37							
		Total	73	100	85	100	2,582	100	11,128	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Crim J & Soc Wk

NSSEville State University

Seniors^a in Crim J & Soc Wk

Seniors ^a in Crim J & Soc Wk				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	2	2	52	2	209	2	3.4	3.4	-.01	3.3	.16	3.3	.13	
		2	Fair	6	8	6	7	245	9	1,072	10								
		3	Good	27	37	30	35	1,154	44	4,709	42								
		4	Excellent	39	53	47	55	1,157	44	5,242	47								
		Total		73	100	85	100	2,608	100	11,232	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	4	6	3	4	108	4	484	4	3.4	3.3	.07	3.3	.10	3.3	.11	
		2	Probably no	5	7	10	12	284	11	1,197	11								
		3	Probably yes	21	29	27	32	893	34	3,899	35								
		4	Definitely yes	42	58	45	53	1,325	51	5,667	50								
		Total		72	100	85	100	2,610	100	11,247	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	26	90	60	68	1,433	86	6,586	84	72	99	68	80	2,328	89	9,722	86
		More than one	3	10	28	32	229	14	1,288	16	1	1	17	20	291	11	1,556	14
		Total	29	100	88	100	1,662	100	7,874	100	73	100	85	100	2,619	100	11,278	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	29	100	88	100	1,662	100	7,874	100	73	100	85	100	2,619	100	11,279	100
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	29	100	88	100	1,662	100	7,874	100	73	100	85	100	2,619	100	11,279	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	5	18	28	12	144	11	0	0	3	19	21	7	125	8
		Biological Sci., Agriculture, & Natural Resources	0	0	2	7	13	6	55	4	0	0	1	6	13	4	72	5
		Physical Sci., Mathematics, & Computer Science	0	0	3	11	6	3	36	3	1	100	0	0	8	3	42	3
		Social Sciences	0	0	12	43	93	41	499	39	0	0	8	50	101	35	607	39
		Business	0	0	2	7	11	5	90	7	0	0	1	6	21	7	90	6
		Communications, Media, & Public Relations	0	0	1	4	5	2	22	2	0	0	1	6	3	1	20	1
		Education	1	33	0	0	8	3	29	2	0	0	0	0	5	2	31	2
		Engineering	0	0	0	0	0	0	10	1	0	0	0	0	1	0	11	1
		Health Professions	0	0	1	4	9	4	54	4	0	0	0	0	8	3	53	3
		Social Service Professions	2	67	2	7	47	21	273	21	0	0	0	0	81	28	366	24
		All Other	0	0	0	0	6	3	39	3	0	0	1	6	21	7	88	6
		Undecided, Undeclared	0	0	0	0	3	1	28	2	0	0	1	6	6	2	34	2
		Total	3	100	28	100	229	100	1,279	100	1	100	16	100	289	100	1,539	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

First-Year Students^a

Seniors^a

			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	28	97	79	90	1,441	87	6,655	85	0	0	0	0	4	0	23	0
		Sophomore	1	3	8	9	187	11	934	12	0	0	0	0	10	0	65	1
		Junior	0	0	1	1	15	1	119	2	0	0	7	8	160	6	716	6
		Senior	0	0	0	0	4	0	36	0	73	100	76	90	2,389	92	10,185	91
		Unclassified	0	0	0	0	3	0	56	1	0	0	1	1	40	2	217	2
		Total	29	100	88	100	1,650	100	7,800	100	73	100	84	100	2,603	100	11,206	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	1	1	62	4	404	5	8	11	5	6	529	20	2,185	20
		Yes	29	100	87	99	1,583	96	7,375	95	64	89	78	94	2,065	80	8,961	80
		Total	29	100	88	100	1,645	100	7,779	100	72	100	83	100	2,594	100	11,146	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	7	0	41	1	0	0	0	0	53	2	257	2	
		1	0	0	0	0	6	0	129	2	1	1	4	5	138	5	683	6
		2	0	0	1	1	21	1	235	3	7	10	12	14	353	14	1,519	14
		3	1	3	1	1	70	4	262	3	25	34	11	13	418	16	1,546	14
		4	22	76	22	25	427	26	1,809	23	30	41	27	32	780	30	3,059	27
		5	5	17	43	49	794	48	3,368	43	8	11	15	18	461	18	2,232	20
		6	0	0	12	14	225	14	1,289	17	0	0	10	12	177	7	930	8
		7 or more	1	3	9	10	100	6	674	9	2	3	5	6	224	9	981	9
		Total	29	100	88	100	1,650	100	7,807	100	73	100	84	100	2,604	100	11,207	100
b. Of these, how many are entirely online ?	onlinenum	0	27	96	76	88	1,363	83	6,031	78	42	58	70	83	1,632	63	6,190	56
		1	1	4	10	12	195	12	950	12	20	27	10	12	507	20	2,245	20
		2	0	0	0	0	38	2	363	5	9	12	4	5	231	9	1,265	11
		3	0	0	0	0	21	1	120	2	2	3	0	0	101	4	580	5
		4	0	0	0	0	11	1	108	1	0	0	0	0	74	3	435	4
		5	0	0	0	0	10	1	55	1	0	0	0	0	17	1	139	1
		6	0	0	0	0	3	0	34	0	0	0	0	0	13	1	102	1
		7 or more	0	0	0	0	1	0	88	1	0	0	0	0	16	1	193	2
		Total	28	100	86	100	1,642	100	7,749	100	73	100	84	100	2,591	100	11,149	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	27	96	76	88	1,363	83	6,031	78	42	58	70	83	1,632	63	6,190	56
		Some courses taken online	1	4	10	12	251	15	1,162	15	31	42	14	17	718	28	2,947	26
		All courses taken online	0	0	0	0	28	2	555	7	0	0	0	0	241	9	2,012	18
		Total	28	100	86	100	1,642	100	7,748	100	73	100	84	100	2,591	100	11,149	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

First-Year Students^a

Seniors^a

			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	0	0	43	3	197	3	0	0	0	0	10	0	43	0
		C	1	3	2	2	91	6	295	4	2	3	0	0	46	2	161	1
		C+	0	0	3	3	115	7	450	6	3	4	5	6	90	3	376	3
		B-	3	10	2	2	133	8	601	8	1	1	5	6	140	5	602	5
		B	2	7	21	24	344	21	1,541	20	12	17	13	15	441	17	1,784	16
		B+	8	28	19	22	346	21	1,608	21	13	18	9	11	494	19	2,068	18
		A-	10	34	20	23	251	15	1,391	18	16	22	24	29	478	18	2,233	20
		A	5	17	21	24	325	20	1,716	22	25	35	28	33	898	35	3,925	35
Total	29	100	88	100	1,648	100	7,799	100	72	100	84	100	2,597	100	11,192	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	26	90	82	93	1,524	92	6,970	90	28	38	52	63	1,036	40	4,845	43
		Started elsewhere	3	10	6	7	124	8	809	10	45	62	30	37	1,561	60	6,333	57
		Total	29	100	88	100	1,648	100	7,779	100	73	100	82	100	2,597	100	11,178	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	1	1	52	3	358	5	4	5	5	6	260	10	1,286	12
	attend_com	Community or junior college	0	0	8	9	113	7	728	9	42	58	25	30	1,453	56	5,779	52
	attend_col	4-year college or university other than this one	4	14	7	8	150	9	707	9	13	18	15	18	645	25	2,921	26
	attend_none	None	23	79	72	83	1,308	80	5,969	77	23	32	43	52	757	29	3,408	30
	attend_other	Other	2	7	0	0	46	3	286	4	3	4	0	0	100	4	494	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	3	0	0	105	6	552	7	5	7	3	4	168	6	749	7
		Bachelor's degree (B.A., B.S., etc.)	13	45	15	17	632	39	2,753	35	17	23	13	16	725	28	3,252	29
		Master's degree (M.A., M.S., etc.)	13	45	41	47	694	42	3,191	41	43	59	44	53	1,298	50	5,337	48
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	7	32	36	208	13	1,260	16	8	11	23	28	405	16	1,828	16
		Total	29	100	88	100	1,639	100	7,756	100	73	100	83	100	2,596	100	11,166	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	2	7	2	2	191	12	721	9	3	4	3	4	273	11	1,085	10
		High school diploma or G.E.D.	12	41	12	14	405	25	1,947	25	28	38	13	15	712	27	3,078	28
		Attended college, but did not complete degree	4	14	6	7	253	15	1,091	14	11	15	8	10	363	14	1,557	14
		Associate's degree (A.A., A.S., etc.)	4	14	11	13	181	11	860	11	8	11	4	5	342	13	1,403	13
		Bachelor's degree (B.A., B.S., etc.)	3	10	22	25	387	24	1,768	23	12	16	28	33	545	21	2,305	21
		Master's degree (M.A., M.S., etc.)	4	14	22	25	189	12	1,093	14	11	15	16	19	294	11	1,373	12
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	13	15	33	2	266	3	0	0	12	14	65	3	373	3
		Total	29	100	88	100	1,639	100	7,746	100	73	100	84	100	2,594	100	11,174	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	7	24	57	65	609	37	3,127	40	23	32	56	67	904	35	4,051	36
		First-generation	22	76	31	35	1,030	63	4,619	60	50	68	28	33	1,690	65	7,123	64
		Total	29	100	88	100	1,639	100	7,746	100	73	100	84	100	2,594	100	11,174	100
29. What is your gender identity?	genderid	Man	9	31	22	25	486	30	2,222	29	14	19	19	23	747	29	3,394	30
		Woman	20	69	64	73	1,141	69	5,443	70	59	81	63	75	1,800	69	7,583	68
		Another gender identity	0	0	1	1	6	0	30	0	0	0	2	2	7	0	34	0
		I prefer not to respond	0	0	1	1	10	1	78	1	0	0	0	0	40	2	150	1
		Total	29	100	88	100	1,643	100	7,773	100	73	100	84	100	2,594	100	11,161	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	28	97	83	95	1,455	89	6,386	82	0	0	0	0	5	0	31	0
		20-23	0	0	2	2	122	7	584	8	52	71	69	82	1,260	49	5,302	48
		24-29	0	0	1	1	20	1	229	3	12	16	9	11	505	20	1,851	17
		30-39	0	0	0	0	21	1	278	4	3	4	3	4	385	15	1,756	16
		40-55	0	0	1	1	20	1	234	3	5	7	3	4	354	14	1,824	16
		Over 55	1	3	0	0	2	0	36	0	1	1	0	0	57	2	300	3
		Total	29	100	87	100	1,640	100	7,747	100	73	100	84	100	2,566	100	11,064	100
31a. Are you an international student?	internat	No	29	100	85	97	1,600	98	7,552	98	71	100	83	100	2,549	99	10,933	99
		Yes	0	0	3	3	29	2	131	2	0	0	0	0	29	1	129	1
		Total	29	100	88	100	1,629	100	7,683	100	71	100	83	100	2,578	100	11,062	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	0	0	11	9	0	0	0	0	5	17	13	11
		Asia	0	0	0	0	3	11	15	12	0	0	0	0	1	3	18	15
		Canada	0	0	0	0	3	11	10	8	0	0	0	0	1	3	15	12
		Europe	0	0	0	0	5	19	23	19	0	0	0	0	8	28	21	17
		Latin America and Caribbean	0	0	1	50	10	37	39	32	0	0	0	0	12	41	35	29
		Middle East and North Africa	0	0	1	50	5	19	23	19	0	0	0	0	1	3	11	9
		Oceania	0	0	0	0	1	4	1	1	0	0	0	0	1	3	8	7
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	2	100	27	100	122	100	0	0	0	0	29	100	121	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	1	1	47	3	196	3	2	3	1	1	73	3	277	2
	re_asian	Asian	1	3	10	11	73	4	303	4	0	0	4	5	61	2	349	3
	re_black	Black or African American	5	17	9	10	251	15	1,294	17	10	14	7	8	378	15	1,889	17
	re_latino	Hispanic or Latino	5	17	9	10	360	22	1,508	19	8	11	12	14	404	16	1,641	15
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	2	2	15	1	73	1	0	0	0	0	21	1	113	1
	re_white	White	19	66	58	66	966	59	4,750	61	55	76	66	79	1,686	65	7,083	63
	re_other	Other	0	0	1	1	38	2	159	2	2	3	1	1	53	2	237	2
	re_pnr	I prefer not to respond	0	0	6	7	42	3	208	3	0	0	1	1	93	4	469	4
	Racial or ethnic identification	re_all	0	0	0	0	11	1	52	1	0	0	0	0	37	1	92	1
		(Recoded from re_amind through re_pnr where each student is represented only once)	1	3	8	9	50	3	199	3	0	0	3	4	37	1	217	2
		Black or African American	5	17	5	6	203	12	1,047	13	7	10	5	6	323	12	1,639	15
		Hispanic or Latino	4	14	7	8	306	19	1,239	16	8	11	8	10	338	13	1,312	12
		Native Hawaiian/Other Pac. Islander	0	0	2	2	6	0	25	0	0	0	0	0	10	0	48	0
		White	18	62	51	58	874	53	4,302	55	51	71	62	74	1,565	60	6,519	58
		Other	0	0	1	1	21	1	84	1	2	3	0	0	37	1	136	1
		Multiracial	1	3	8	9	130	8	607	8	4	6	5	6	151	6	729	7
		I prefer not to respond	0	0	6	7	42	3	208	3	0	0	1	1	93	4	469	4
		Total	29	100	88	100	1,643	100	7,763	100	72	100	84	100	2,591	100	11,161	100
33. Are you a member of a social fraternity or sorority?	greek	No	27	93	67	76	1,530	93	7,213	93	62	86	60	71	2,336	90	9,982	90
		Yes	2	7	21	24	114	7	534	7	10	14	24	29	256	10	1,155	10
		Total	29	100	88	100	1,644	100	7,747	100	72	100	84	100	2,592	100	11,137	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	19	66	70	80	904	55	4,373	57	16	22	17	20	228	9	1,340	12
		Fraternity or sorority house	0	0	0	0	6	0	29	0	0	0	2	2	15	1	76	1
		Residence (house, apartment, etc.) within walking distance to the institution	4	14	9	10	125	8	536	7	9	13	35	42	422	16	1,638	15
		Residence (house, apartment, etc.) farther than walking distance to the institution	5	17	8	9	523	32	2,363	31	44	61	28	33	1,802	69	7,175	64
		None of the above	1	3	1	1	79	5	433	6	3	4	2	2	126	5	918	8
		Total	29	100	88	100	1,637	100	7,734	100	72	100	84	100	2,593	100	11,147	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	26	90	79	90	1,533	94	6,875	89	61	86	74	90	2,508	97	10,572	95
		Yes	3	10	9	10	100	6	833	11	10	14	8	10	70	3	513	5
		Total	29	100	88	100	1,633	100	7,708	100	71	100	82	100	2,578	100	11,085	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	27	96	88	100	1,594	98	7,460	97	69	97	78	94	2,312	90	9,739	88
		Yes	1	4	0	0	40	2	257	3	2	3	5	6	257	10	1,348	12
		Total	28	100	88	100	1,634	100	7,717	100	71	100	83	100	2,569	100	11,087	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	25	86	72	83	1,444	88	6,667	86	58	79	67	80	2,108	81	9,146	82
		Yes	4	14	13	15	146	9	815	11	11	15	14	17	380	15	1,602	14
		I prefer not to respond	0	0	2	2	50	3	265	3	4	5	3	4	105	4	419	4
		Total	29	100	87	100	1,640	100	7,747	100	73	100	84	100	2,593	100	11,167	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	1	8	27	18	115	14	2	18	1	7	45	12	239	15
	dis_mobility	A mobility impairment	0	0	0	0	12	8	65	8	0	0	2	14	71	19	277	17
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	25	9	69	63	43	358	44	5	45	5	36	147	39	575	36
	dis_mental	A mental health disorder	2	50	4	31	53	36	302	37	3	27	10	71	146	39	565	36
	dis_other	A disability or impairment not listed above	2	50	2	15	33	23	171	21	1	9	1	7	92	24	416	26
Disability or impairment	disability_all	A sensory impairment	0	0	1	1	17	1	67	1	2	3	0	0	24	1	115	1
		A mobility impairment	0	0	0	0	3	0	24	0	0	0	1	1	31	1	132	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A learning disability	0	0	6	7	38	2	253	3	5	7	2	2	91	4	387	3
		A mental health disorder	1	3	1	1	32	2	189	2	3	4	7	8	83	3	321	3
		A disability or impairment not listed	2	7	2	2	19	1	110	1	1	1	0	0	54	2	261	2
		More than one disability or impairment	1	3	3	3	37	2	168	2	0	0	4	5	94	4	374	3
		No disability or impairment	25	86	72	83	1,444	88	6,667	86	58	79	67	80	2,108	81	9,146	82
		Prefer not to respond	0	0	2	2	50	3	265	3	4	5	3	4	105	4	419	4
		Total	29	100	87	100	1,640	100	7,743	100	73	100	84	100	2,590	100	11,155	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	51	86	642	84	2,503	84	--	--	58	87	1,005	88	3,750	87
		Gay	--	--	0	0	3	0	20	1	--	--	2	3	11	1	47	1
		Lesbian	--	--	0	0	12	2	49	2	--	--	0	0	23	2	85	2
		Bisexual	--	--	4	7	30	4	118	4	--	--	4	6	30	3	121	3
		Another sexual orientation	--	--	2	3	13	2	52	2	--	--	2	3	15	1	48	1
		Questioning or unsure	--	--	0	0	10	1	41	1	--	--	0	0	8	1	29	1
		I prefer not to respond	--	--	2	3	56	7	198	7	--	--	1	1	52	5	232	5
		Total	--	--	59	100	766	100	2,981	100	--	--	67	100	1,144	100	4,312	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Crim J & Soc Wk

NSSEville State University

Crim J & Soc Wk

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	20	69	66	75	1,165	70	5,577	71	59	81	66	78	1,848	71	7,791	69
		Male	9	31	22	25	495	30	2,292	29	14	19	19	22	770	29	3,485	31
		Total	29	100	88	100	1,660	100	7,869	100	73	100	85	100	2,618	100	11,276	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	1	1	11	1	48	1	0	0	0	0	38	2	100	1
		Asian	1	3	7	8	46	3	159	2	0	0	3	4	34	1	172	2
		Black or African American	5	17	6	7	202	13	999	14	10	14	5	6	338	14	1,650	16
		Hispanic or Latino	5	17	11	13	341	22	1,333	19	9	12	12	14	374	15	1,396	13
		Native Hawaiian/Other Pac. Islander	0	0	2	2	4	0	31	0	0	0	0	0	8	0	48	0
		White	17	59	53	60	819	53	3,920	55	52	71	58	69	1,464	60	6,171	59
		Other	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	1	1	28	2	103	1	0	0	0	0	24	1	83	1
		Two or more races/ethnicities	0	0	4	5	61	4	265	4	1	1	3	4	67	3	274	3
		Unknown	1	3	3	3	39	3	292	4	1	1	3	4	97	4	484	5
		Total	29	100	88	100	1,551	100	7,152	100	73	100	84	100	2,444	100	10,378	100
Institution-reported class level	IRclass	Freshman/First-Year	29	100	88	100	1,662	100	7,874	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	73	100	85	100	2,619	100	11,279	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	29	100	88	100	1,662	100	7,874	100	73	100	85	100	2,619	100	11,279	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	3	10	8	9	220	13	1,344	17	73	100	85	100	2,577	98	11,202	99
		Yes	26	90	80	91	1,442	87	6,530	83	0	0	0	0	42	2	77	1
		Total	29	100	88	100	1,662	100	7,874	100	73	100	85	100	2,619	100	11,279	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	1	1	70	4	521	7	3	4	4	5	545	21	2,404	21
		Full-time	29	100	87	99	1,592	96	7,353	93	70	96	81	95	2,074	79	8,875	79
		Total	29	100	88	100	1,662	100	7,874	100	73	100	85	100	2,619	100	11,279	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.