
NSSEville State University

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Humanities' includes the following majors: English (language and literature); French (language and literature); General studies; History; Humanities (general); Liberal arts and sciences; Other humanities; Other language and literature; Philosophy; Religion; Spanish (language and literature).

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

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Overview of Engagement Indicators: Humanities

NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

First-Year Students in Humanities

Seniors in Humanities

Theme	Engagement Indicator	Your first-year students compared with GLC Peers	Your first-year students compared with Carnegie Peers	Your first-year students compared with NSSE 2015 & 2016	Your seniors compared with GLC Peers	Your seniors compared with Carnegie Peers	Your seniors compared with NSSE 2015 & 2016
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				▲	--	--
Learning with Peers	Collaborative Learning				--	▲	--
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				--	▲	▲
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Humanities

NSSEville State University

Seniors^a in Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 32)	45.5	13.9	2.46	20	35	48	60	60				
GLC Peers	43.0	12.8	.35	20	35	45	55	60	1,348	2.5		.196
Carnegie Peers	42.6	14.1	.28	20	35	40	55	60	2,498	2.8		.201
NSSE 2015 & 2016	43.1	13.4	.11	20	35	45	55	60	14,482	2.4		.178
Reflective & Integrative Learning												
NSSEville State (N = 34)	43.7	12.6	2.16	20	37	43	54	60				
GLC Peers	43.8	12.0	.33	23	34	46	54	60	1,389	-.1		-.012
Carnegie Peers	41.3	13.0	.26	20	31	40	51	60	2,556	2.4		.182
NSSE 2015 & 2016	42.6	12.6	.10	20	34	43	54	60	14,856	1.1		.090
Learning Strategies												
NSSEville State (N = 34)	43.3	11.6	2.00	27	33	43	53	60				
GLC Peers	39.2	13.8	.38	20	27	40	47	60	1,361	4.1		.300
Carnegie Peers	43.2	14.2	.29	20	33	40	60	60	2,508	.1		.008
NSSE 2015 & 2016	42.0	14.1	.12	20	33	40	53	60	14,651	1.3		.093
Quantitative Reasoning												
NSSEville State (N = 32)	26.3	15.3	2.71	0	13	23	40	53				
GLC Peers	19.3	15.6	.42	0	7	20	27	47	1,384	6.9	*	.444
Carnegie Peers	23.0	17.1	.34	0	7	20	33	60	2,535	3.2		.189
NSSE 2015 & 2016	22.0	17.0	.14	0	7	20	33	60	14,780	4.2		.248
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 33)	32.4	15.3	2.66	5	25	30	45	60				
GLC Peers	28.5	13.1	.36	10	20	25	35	55	1,377	3.9		.297
Carnegie Peers	27.4	14.4	.29	5	20	25	35	55	2,513	5.0	*	.349
NSSE 2015 & 2016	27.8	14.3	.12	5	20	25	35	55	14,630	4.6		.323
Discussions with Diverse Others												
NSSEville State (N = 33)	43.2	12.2	2.13	20	40	40	55	60				
GLC Peers	39.8	14.0	.38	20	30	40	50	60	1,375	3.4		.244
Carnegie Peers	41.1	16.1	.32	15	30	40	60	60	2,535	2.0		.127
NSSE 2015 & 2016	41.6	15.3	.13	15	30	40	60	60	14,718	1.6		.102

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Engagement Indicators: Humanities

NSSEville State University

Seniors^a in Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 34)	30.4	18.7	3.20	5	15	30	45	60				
GLC Peers	25.9	15.3	.42	5	15	25	35	60	1,378	4.6		.296
Carnegie Peers	22.9	16.2	.32	0	10	20	35	55	2,513	7.5	**	.465
NSSE 2015 & 2016	24.5	16.2	.13	0	10	20	35	60	14,657	5.9	*	.365
Effective Teaching Practices												
NSSEville State (N = 33)	44.1	12.0	2.09	24	36	44	56	60				
GLC Peers	42.1	12.5	.34	20	32	40	52	60	1,392	2.0		.161
Carnegie Peers	43.2	13.7	.27	20	36	44	56	60	2,559	1.0		.070
NSSE 2015 & 2016	43.1	13.3	.11	20	36	44	56	60	14,878	1.0		.077
Campus Environment												
Quality of Interactions												
NSSEville State (N = 32)	45.1	11.2	1.98	24	38	46	53	60				
GLC Peers	42.3	10.6	.29	22	36	44	50	58	1,360	2.7		.257
Carnegie Peers	42.9	12.0	.25	20	36	44	52	60	2,433	2.1		.179
NSSE 2015 & 2016	43.2	11.6	.10	22	36	44	52	60	14,159	1.9		.162
Supportive Environment												
NSSEville State (N = 33)	37.0	13.6	2.37	10	30	35	45	60				
GLC Peers	34.1	13.0	.35	13	25	35	43	58	1,393	3.0		.227
Carnegie Peers	33.3	14.6	.29	10	23	33	43	60	2,534	3.7		.254
NSSE 2015 & 2016	33.9	14.1	.12	10	23	35	43	60	14,781	3.1		.221

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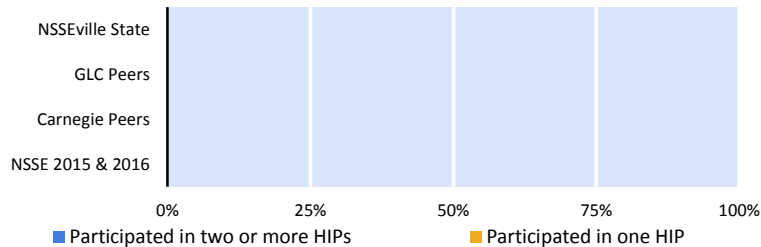
High-Impact Practices: Humanities

NSSEville State University

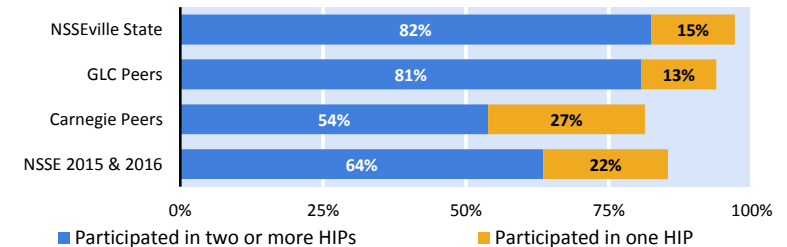
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Humanities



Seniors in Humanities



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
First-Year Students in Humanities								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
Seniors in Humanities								
11c. Learning community	24		25	-.05	17	.17	21	.05
12. Service-learning	68		50 *	.35	56	.23	56	.25
11e. Research with faculty	29		39	-.20	22	.16	29	.01
11a. Internship or field exp.	56		62	-.12	33 **	.47	42	.27
11d. Study abroad	15		46 ***	-.71	13	.04	25	-.26
11f. Culminating senior exp.	74		69	.11	48 **	.53	56 *	.37
Participated in at least one	97		94	.16	81 *	.55	85	.44
Participated in two or more	82		81	.04	54 ***	.63	64 *	.43

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with						
												GLC Peers	Carnegie Peers	NSSE 2015 & 2016		GLC Peers	Effect size ⁿ	Carnegie Peers
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	15	1	35	1	186	1	3.4	3.4	-.04	3.4	.04	3.4	.00
		2	Sometimes	6	18	216	16	404	16	2,292	15							
		3	Often	6	18	317	23	728	29	4,052	27							
		4	Very often	21	62	815	60	1,362	54	8,338	56							
		Total	34	100	1,363	100	2,529	100	14,868	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	6	18	303	22	404	16	2,604	18	2.5	2.3	.13	2.6	-.16	2.6	-.08
		2	Sometimes	13	38	510	38	770	31	4,939	33							
		3	Often	8	24	318	23	679	27	3,759	25							
		4	Very often	7	21	225	17	665	26	3,494	24							
		Total	34	100	1,356	100	2,518	100	14,796	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	1	3	80	6	131	5	748	5	3.1	2.9	.28	3.1	.03	3.0	.09
		2	Often	4	12	205	15	279	11	1,748	12							
		3	Sometimes	19	56	830	61	1,328	53	8,378	57							
		4	Never	10	29	243	18	785	31	3,930	27							
		Total	34	100	1,358	100	2,523	100	14,804	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	10	30	210	15	896	36	4,333	29	2.2	2.4	-.16	1.9	.29	2.1	.11
		2	Sometimes	10	30	634	47	1,062	42	6,150	42							
		3	Often	9	27	344	25	352	14	2,755	19							
		4	Very often	4	12	174	13	207	8	1,579	11							
		Total	33	100	1,362	100	2,517	100	14,817	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	18	203	15	549	22	3,135	21	2.3	2.3	.08	2.2	.21	2.2	.18
		2	Sometimes	14	42	700	51	1,248	50	7,220	49							
		3	Often	9	27	348	26	509	20	3,179	21							
		4	Very often	4	12	111	8	212	8	1,298	9							
		Total	33	100	1,362	100	2,518	100	14,832	100								
f. Explained course material to one or more students	CLexplain	1	Never	3	9	64	5	224	9	1,133	8	2.9	2.7	.25	2.6	.28	2.6	.26
		2	Sometimes	9	26	568	42	991	39	5,885	40							
		3	Often	12	35	500	37	860	34	5,114	35							
		4	Very often	10	29	225	17	446	18	2,668	18							
		Total	34	100	1,357	100	2,521	100	14,800	100								

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Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	21	291	21	679	27	3,688	25	2.5	2.3	.20	2.2	.25	2.3	.23
		2	Sometimes	11	32	547	40	945	37	5,703	38							
		3	Often	9	26	362	27	568	22	3,453	23							
		4	Very often	7	21	160	12	333	13	1,974	13							
		Total	34	100	1,360	100	2,525	100	14,818	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	6	125	9	284	11	1,674	11	2.8	2.5 *	.39	2.5 *	.35	2.5 *	.36
		2	Sometimes	9	26	618	45	1,064	42	6,297	42							
		3	Often	16	47	436	32	773	31	4,537	31							
		4	Very often	7	21	182	13	403	16	2,318	16							
		Total	34	100	1,361	100	2,524	100	14,826	100								
i. Given a course presentation	present	1	Never	1	3	107	8	326	13	1,699	11	3.1	2.6 **	.51	2.6 **	.48	2.6 **	.44
		2	Sometimes	6	18	523	38	864	34	5,037	34							
		3	Often	17	50	499	37	809	32	4,926	33							
		4	Very often	10	29	230	17	518	21	3,152	21							
		Total	34	100	1,359	100	2,517	100	14,814	100								
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	3	28	2	114	5	526	4	2.9	3.2	-.34	3.0	-.10	3.1	-.20
		2	Sometimes	11	32	277	20	669	27	3,528	24							
		3	Often	13	38	508	37	908	36	5,423	37							
		4	Very often	9	26	549	40	833	33	5,360	36							
		Total	34	100	1,362	100	2,524	100	14,837	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	3	36	3	93	4	525	4	3.1	3.1	-.10	3.0	.06	3.1	-.02
		2	Sometimes	8	24	279	21	649	26	3,366	23							
		3	Often	13	38	492	36	918	37	5,312	36							
		4	Very often	12	35	549	40	850	34	5,563	38							
		Total	34	100	1,356	100	2,510	100	14,766	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	35	3	97	4	494	3	3.2	3.1	.12	3.0	.25	3.1	.17
		2	Sometimes	8	24	301	22	670	27	3,518	24							
		3	Often	10	30	500	37	906	36	5,334	36							
		4	Very often	15	45	519	38	843	34	5,458	37							
		Total	33	100	1,355	100	2,516	100	14,804	100								

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Frequencies and Statistical Comparisons: Humanities

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Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	3	32	2	74	3	351	2	3.3	3.1	.18	3.0	.29	3.1	.23
		2	Sometimes	5	15	267	20	587	23	3,160	21							
		3	Often	12	35	560	41	1,058	42	6,211	42							
		4	Very often	16	47	497	37	803	32	5,074	34							
		Total	34	100	1,356	100	2,522	100	14,796	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	18	1	54	2	259	2	3.3	3.2	.14	3.1	.26	3.1	.19
		2	Sometimes	6	18	242	18	527	21	2,856	19							
		3	Often	12	35	560	41	1,073	43	6,137	42							
		4	Very often	16	47	533	39	865	34	5,529	37							
		Total	34	100	1,353	100	2,519	100	14,781	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	18	1	53	2	256	2	3.2	3.2	.08	3.1	.24	3.1	.17
		2	Sometimes	6	18	269	20	611	24	3,315	22							
		3	Often	13	39	523	39	1,006	40	5,853	40							
		4	Very often	14	42	544	40	843	34	5,338	36							
		Total	33	100	1,354	100	2,513	100	14,762	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	7	1	21	1	102	1	3.3	3.4	-.17	3.3	-.01	3.4	-.07
		2	Sometimes	6	18	122	9	317	13	1,646	11							
		3	Often	11	32	494	37	990	39	5,616	38							
		4	Very often	17	50	727	54	1,187	47	7,383	50							
		Total	34	100	1,350	100	2,515	100	14,747	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	18	179	13	533	21	2,622	18	2.7	2.5	.28	2.3	.40	2.4	.32
		2	Sometimes	10	29	592	44	991	39	5,890	40							
		3	Often	5	15	355	26	583	23	3,644	25							
		4	Very often	13	38	231	17	407	16	2,621	18							
		Total	34	100	1,357	100	2,514	100	14,777	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	11	32	500	37	1,241	50	6,570	45	2.2	2.1	.15	1.8 *	.38	1.9	.27
		2	Sometimes	12	35	455	34	705	28	4,341	29							
		3	Often	4	12	220	16	302	12	2,159	15							
		4	Very often	7	21	176	13	257	10	1,677	11							
		Total	34	100	1,351	100	2,505	100	14,747	100								

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Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	9	26	199	15	656	26	3,330	23	2.6	2.4	.15	2.2	.41	2.3	.30
		2	Sometimes	6	18	576	43	1,039	41	5,869	40							
		3	Often	9	26	355	26	492	20	3,366	23							
		4	Very often	10	29	222	16	320	13	2,190	15							
		Total	34	100	1,352	100	2,507	100	14,755	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	18	296	22	585	23	3,121	21	2.6	2.2 *	.38	2.2 *	.35	2.3	.32
		2	Sometimes	9	26	631	47	1,073	43	6,547	44							
		3	Often	13	38	265	20	538	21	3,197	22							
		4	Very often	6	18	159	12	313	12	1,872	13							
		Total	34	100	1,351	100	2,509	100	14,737	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	5	15	258	19	300	12	1,995	13	2.6	2.3	.23	2.6	-.02	2.5	.05
		2	Some	12	35	547	40	920	37	5,538	37							
		3	Quite a bit	10	29	380	28	847	34	4,897	33							
		4	Very much	7	21	172	13	450	18	2,378	16							
		Total	34	100	1,357	100	2,517	100	14,808	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	81	6	118	5	671	5	3.2	2.9 **	.45	3.0	.28	3.0	.32
		2	Some	5	15	352	26	546	22	3,434	23							
		3	Quite a bit	13	38	595	44	1,065	42	6,325	43							
		4	Very much	15	44	319	24	778	31	4,301	29							
		Total	34	100	1,347	100	2,507	100	14,731	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	32	2	88	4	398	3	3.3	3.3	.04	3.2	.15	3.2	.11
		2	Some	5	15	195	14	414	17	2,348	16							
		3	Quite a bit	10	30	494	37	962	38	5,644	38							
		4	Very much	17	52	631	47	1,043	42	6,340	43							
		Total	33	100	1,352	100	2,507	100	14,730	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	34	3	76	3	359	2	3.4	3.3	.11	3.2	.18	3.2	.13
		2	Some	6	18	190	14	379	15	2,131	14							
		3	Quite a bit	10	29	513	38	993	40	5,763	39							
		4	Very much	18	53	617	46	1,058	42	6,493	44							
		Total	34	100	1,354	100	2,506	100	14,746	100								

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Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with						
												GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	3	40	3	93	4	415	3	3.3	3.2	.11	3.1	.20	3.2	.15
		2	Some	4	12	207	15	445	18	2,475	17							
		3	Quite a bit	12	36	527	39	1,004	40	5,892	40							
		4	Very much	16	48	571	42	964	38	5,947	40							
		Total	33	100	1,345	100	2,506	100	14,729	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	21	2	37	1	226	2	3.3	3.2	.16	3.3	.05	3.3	.07
		2	Some	3	9	194	14	329	13	1,949	13							
		3	Quite a bit	16	48	621	46	1,008	40	6,078	41							
		4	Very much	14	42	525	39	1,158	46	6,603	44							
		Total	33	100	1,361	100	2,532	100	14,856	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	18	1	61	2	271	2	3.2	3.2	-.04	3.2	-.09	3.2	-.09
		2	Some	6	18	174	13	354	14	1,988	13							
		3	Quite a bit	15	45	669	49	1,004	40	6,371	43							
		4	Very much	12	36	499	37	1,107	44	6,189	42							
		Total	33	100	1,360	100	2,526	100	14,819	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	29	2	82	3	428	3	3.4	3.2	.23	3.2	.19	3.2	.19
		2	Some	3	9	223	16	393	16	2,400	16							
		3	Quite a bit	15	45	573	42	953	38	5,642	38							
		4	Very much	15	45	531	39	1,086	43	6,327	43							
		Total	33	100	1,356	100	2,514	100	14,797	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	6	104	8	181	7	1,047	7	3.0	2.9	.08	3.0	-.01	3.0	-.01
		2	Some	9	27	331	24	557	22	3,349	23							
		3	Quite a bit	9	27	484	36	833	33	4,872	33							
		4	Very much	13	39	440	32	940	37	5,527	37							
		Total	33	100	1,359	100	2,511	100	14,795	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	6	60	4	127	5	714	5	3.2	3.0	.19	3.0	.14	3.0	.13
		2	Some	3	9	313	23	566	23	3,216	22							
		3	Quite a bit	16	48	561	41	928	37	5,672	38							
		4	Very much	12	36	418	31	893	36	5,152	35							
		Total	33	100	1,352	100	2,514	100	14,754	100								

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	12	469	34	644	25	4,253	29	2.5	2.0 ** ▲	.57	2.2	.28	2.2 *	.35	
		2	Sometimes	13	39	539	40	956	38	5,591	38								
		3	Often	11	33	247	18	599	24	3,236	22								
		4	Very often	5	15	107	8	328	13	1,770	12								
		Total	33	100	1,362	100	2,527	100	14,850	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	15	524	39	747	30	4,812	32	2.3	1.9 ** ▲	.52	2.1	.25	2.0	.31	
		2	Sometimes	15	45	554	41	1,028	41	5,904	40								
		3	Often	10	30	200	15	498	20	2,749	19								
		4	Very often	3	9	81	6	251	10	1,366	9								
		Total	33	100	1,359	100	2,524	100	14,831	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	31	421	31	724	29	4,383	30	2.1	2.0	.05	2.1	-.05	2.1	-.03	
		2	Sometimes	13	41	587	43	1,029	41	6,024	41								
		3	Often	6	19	252	19	525	21	3,034	20								
		4	Very often	3	9	99	7	242	10	1,362	9								
		Total	32	100	1,359	100	2,520	100	14,803	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	22	2	75	3	355	2	11.4	10.5	.13	8.7	.40	9.6	.25	
		1.5	1-2	4	13	97	7	323	13	1,564	11								
		4	3-5	6	19	289	22	663	27	3,519	25								
		8	6-10	7	23	368	28	625	26	3,702	26								
		13	11-15	3	10	218	17	309	13	2,087	15								
		18	16-20	5	16	140	11	180	7	1,264	9								
		23	More than 20	6	19	185	14	246	10	1,843	13								
		Total	31	100	1,319	100	2,421	100	14,334	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	13	80	6	334	14	1,549	11	6.0	5.0	.25	4.1	.44	4.6	.33	
		1.5	1-2	7	22	338	26	751	31	4,087	28								
		4	3-5	9	28	514	39	778	32	4,936	34								
		8	6-10	6	19	280	21	391	16	2,556	18								
		13	11-15	4	13	60	5	99	4	727	5								
		18	16-20	0	0	32	2	35	1	297	2								
		23	More than 20	2	6	17	1	33	1	190	1								
		Total	32	100	1,321	100	2,421	100	14,342	100									

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												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	8	27	228	17	873	37	4,158	30	4.0	2.7	.36	2.0	.57	2.3	.50
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	11	37	649	49	1,002	42	6,362	45							
		4	3-5	5	17	318	24	334	14	2,498	18							
		8	6-10	2	7	84	6	91	4	611	4							
		13	11-15	2	7	15	1	25	1	179	1							
		18	16-20	1	3	13	1	14	1	104	1							
		23	More than 20	1	3	12	1	28	1	148	1							
		Total	30	100	1,319	100	2,367	100	14,060	100								
Estimated number of assigned pages of student writing.	wrpages											133.7	110.3	.28	87.1	.56	97.5	.43
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	41	3	131	5	601	4	3.3	3.1	.19	3.1	.22	3.1	.18
		2	Sometimes	7	21	348	26	623	25	3,538	24							
		3	Often	11	32	411	30	747	30	4,390	30							
		4	Very often	16	47	560	41	1,030	41	6,326	43							
		Total	34	100	1,360	100	2,531	100	14,855	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	6	36	3	119	5	526	4	3.2	3.1	.10	3.1	.16	3.1	.10
		2	Sometimes	5	15	313	23	571	23	3,214	22							
		3	Often	11	32	464	34	866	34	5,094	34							
		4	Very often	16	47	547	40	971	38	5,992	40							
		Total	34	100	1,360	100	2,527	100	14,826	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	123	9	148	6	795	5	3.1	2.9	.20	3.1	.03	3.1	.03
		2	Sometimes	10	29	386	28	576	23	3,589	24							
		3	Often	11	32	364	27	780	31	4,384	30							
		4	Very often	13	38	485	36	1,027	41	6,060	41							
		Total	34	100	1,358	100	2,531	100	14,828	100								
d. People with political views other than your own	DDpolitical	1	Never	1	3	69	5	143	6	714	5	3.2	2.9	.33	3.0	.11	3.0	.12
		2	Sometimes	8	24	474	35	595	24	3,692	25							
		3	Often	9	27	395	29	773	31	4,587	31							
		4	Very often	15	45	412	31	1,003	40	5,766	39							
		Total	33	100	1,350	100	2,514	100	14,759	100								

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
														GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	6	0	25	1	113	1	3.4	3.5	-.09	3.4	.01	3.5	-.04	
		2	Sometimes	3	9	125	9	263	10	1,377	9								
		3	Often	13	38	408	30	824	33	4,734	32								
		4	Very often	18	53	813	60	1,408	56	8,604	58								
		Total	34	100	1,352	100	2,520	100	14,828	100									
b. Reviewed your notes after class	LSnotes	1	Never	1	3	149	11	142	6	1,088	7	3.0	2.6 *	.39	3.0	-.01	2.9	.13	
		2	Sometimes	8	24	529	39	638	25	4,478	30								
		3	Often	15	44	360	27	783	31	4,391	30								
		4	Very often	10	29	316	23	956	38	4,855	33								
		Total	34	100	1,354	100	2,519	100	14,812	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	118	9	134	5	868	6	3.1	2.8	.31	3.0	.03	3.0	.11	
		2	Sometimes	10	29	440	33	587	24	3,863	26								
		3	Often	12	35	427	32	832	33	5,007	34								
		4	Very often	12	35	358	27	936	38	4,963	34								
		Total	34	100	1,343	100	2,489	100	14,701	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	6	0	18	1	83	1	6.1	5.6 **	.46	5.7	.31	5.7	.34	
		2		0	0	16	1	23	1	172	1								
		3		1	3	34	3	62	2	370	2								
		4		2	6	129	10	204	8	1,245	8								
		5		6	18	425	31	688	27	4,203	28								
		6		9	27	475	35	802	32	4,740	32								
		7	Very much	15	45	271	20	719	29	3,994	27								
		Total	33	100	1,356	100	2,516	100	14,807	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		5	15	86	6	344	14	1,733	12	56%	62%	-.12	33% **	.47	42%	.27	
		Do not plan to do		6	18	272	20	846	34	4,236	29								
		Plan to do		4	12	166	12	503	20	2,593	17								
		Done or in progress		19	56	839	62	832	33	6,281	42								
		Total		34	100	1,363	100	2,525	100	14,843	100								
		(Means indicate the percentage who responded "Done or in progress.")																	

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			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
												Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	12	72	5	288	11	1,339	9	38%	55% * ▼	-.35	28%	.21	38%	.00
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	15	44	491	36	1,371	54	7,100	48								
	Plan to do	2	6	43	3	148	6	709	5									
	Done or in progress	13	38	754	55	714	28	5,670	38									
	Total	34	100	1,360	100	2,521	100	14,818	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	21	99	7	348	14	1,799	12	24%	25%	-.05	17%	.17	21%	.05
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	16	47	869	64	1,537	61	8,842	60								
	Plan to do	3	9	44	3	215	9	1,002	7									
	Done or in progress	8	24	346	25	426	17	3,157	21									
	Total	34	100	1,358	100	2,526	100	14,800	100									
d. Participate in a study abroad program	abroad		Have not decided	4	12	65	5	320	13	1,482	10	15%	46% *** ▼	-.71	13%	.04	25%	-.26
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	23	68	605	45	1,628	65	8,542	58								
	Plan to do	2	6	55	4	233	9	1,041	7									
	Done or in progress	5	15	630	46	334	13	3,724	25									
	Total	34	100	1,355	100	2,515	100	14,789	100									
e. Work with a faculty member on a research project	research		Have not decided	6	18	111	8	405	16	1,951	13	29%	39%	-.20	22%	.16	29%	.01
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	53	604	45	1,250	50	7,002	48								
	Plan to do	0	0	107	8	286	11	1,506	10									
	Done or in progress	10	29	525	39	560	22	4,254	29									
	Total	34	100	1,347	100	2,501	100	14,713	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	6	42	3	251	10	1,135	8	74%	69%	.11	48% ** ▲	.53	56% * ▲	.37
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	12	185	14	532	21	2,796	19								
	Plan to do	3	9	198	15	524	21	2,562	17									
	Done or in progress	25	74	930	69	1,209	48	8,283	56									
	Total	34	100	1,355	100	2,516	100	14,776	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	11	32	673	50	1,099	44	6,584	44	1.8	1.5 * ▲	.41	1.6	.20	1.6	.22
	2	Some	20	59	645	48	1,259	50	7,275	49							
	3	Most	3	9	34	3	145	6	820	6							
	4	All	0	0	4	0	22	1	133	1							
	Total		34	100	1,356	100	2,525	100	14,812	100							

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												NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	0	0	15	1	28	1	204	1	5.5	5.5	-.03	5.5	-.02	5.5	-.04
		2	0	0	31	2	54	2	303	2								
		3	3	9	63	5	129	5	708	5								
		4	6	18	130	10	289	11	1,594	11								
		5	6	18	382	28	631	25	3,739	25								
		6	9	26	385	28	675	27	4,094	28								
		7	Excellent	9	26	351	26	667	26	4,015	27							
		—	Not applicable	1	3	5	0	52	2	199	1							
			Total	34	100	1,362	100	2,525	100	14,856	100							
b. Academic advisors	Q1advisor	1	Poor	1	3	54	4	113	4	605	4	5.6	5.4	.11	5.4	.10	5.4	.08
		2	1	3	54	4	128	5	673	5								
		3	1	3	83	6	163	6	940	6								
		4	5	15	152	11	256	10	1,535	10								
		5	7	21	241	18	380	15	2,302	16								
		6	5	15	296	22	529	21	3,121	21								
		7	Excellent	14	41	449	33	930	37	5,447	37							
		—	Not applicable	0	0	32	2	27	1	219	1							
			Total	34	100	1,361	100	2,526	100	14,842	100							
c. Faculty	Q1faculty	1	Poor	0	0	6	0	34	1	158	1	5.9	5.8	.08	5.8	.14	5.8	.10
		2	0	0	20	1	38	2	224	2								
		3	0	0	32	2	97	4	485	3								
		4	5	15	96	7	218	9	1,095	7								
		5	4	12	260	19	449	18	2,692	18								
		6	12	35	472	35	771	31	4,671	32								
		7	Excellent	12	35	455	34	893	35	5,348	36							
		—	Not applicable	1	3	3	0	21	1	101	1							
			Total	34	100	1,344	100	2,521	100	14,774	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with						
												GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	0	0	63	5	146	6	746	5	5.0	4.7	.19	4.9	.10	4.9	.10
		2		3	9	78	6	110	4	705	5							
		3		3	9	148	11	179	7	1,132	8							
		4		3	9	223	16	272	11	1,809	12							
		5		3	9	293	22	426	17	2,585	17							
		6		9	26	269	20	396	16	2,608	18							
		7	Excellent	5	15	190	14	433	17	2,507	17							
		—	Not applicable	8	24	91	7	554	22	2,705	18							
		Total	34	100	1,355	100	2,516	100	14,797	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	71	5	166	7	871	6	5.4	4.7 *	.45	4.9	.29	4.9	.29
		2		1	3	79	6	133	5	815	5							
		3		3	9	122	9	201	8	1,181	8							
		4		5	15	279	21	349	14	2,211	15							
		5		4	12	317	23	517	20	3,070	21							
		6		10	30	250	18	528	21	3,032	20							
		7	Excellent	8	24	173	13	500	20	2,897	20							
		—	Not applicable	2	6	67	5	130	5	752	5							
		Total	33	100	1,358	100	2,524	100	14,829	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	19	1	47	2	311	2	2.9	3.3 **	-.52	3.1	-.25	3.2	-.28
		2	Some	11	33	160	12	457	18	2,491	17							
		3	Quite a bit	13	39	550	40	1,145	45	6,560	44							
		4	Very much	9	27	632	46	871	35	5,428	37							
		Total	33	100	1,361	100	2,520	100	14,790	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	6	53	4	154	6	712	5	3.1	3.0	.18	3.0	.18	3.0	.14
		2	Some	4	12	318	24	556	22	3,226	22							
		3	Quite a bit	15	45	592	44	1,010	40	6,117	42							
		4	Very much	12	36	390	29	779	31	4,661	32							
		Total	33	100	1,353	100	2,499	100	14,716	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	3	79	6	191	8	985	7	2.8	2.9	-.07	3.0	-.14	3.0	-.16
		2	Some	13	39	353	26	556	22	3,278	22							
		3	Quite a bit	10	30	577	42	948	38	5,801	39							
		4	Very much	9	27	349	26	815	32	4,677	32							
		Total	33	100	1,358	100	2,510	100	14,741	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	9	271	20	370	15	2,240	15	2.9	2.4 ** ▲	.48	2.6	.27	2.6	.29
		2	Some	8	24	465	34	762	30	4,555	31							
		3	Quite a bit	11	33	384	28	790	31	4,559	31							
		4	Very much	11	33	235	17	588	23	3,418	23							
		Total	33	100	1,355	100	2,510	100	14,772	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	6	76	6	208	8	1,161	8	3.0	3.0	.08	2.8	.20	2.9	.16
		2	Some	7	21	322	24	669	27	3,709	25							
		3	Quite a bit	12	36	537	40	947	38	5,579	38							
		4	Very much	12	36	422	31	693	28	4,316	29							
		Total	33	100	1,357	100	2,517	100	14,765	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	9	93	7	287	11	1,622	11	3.0	2.9	.16	2.7	.26	2.8	.24
		2	Some	7	21	376	28	694	28	3,999	27							
		3	Quite a bit	10	30	523	38	889	35	5,326	36							
		4	Very much	13	39	368	27	638	25	3,800	26							
		Total	33	100	1,360	100	2,508	100	14,747	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	33	464	34	929	37	5,222	35	2.2	2.0	.16	2.0	.15	2.1	.13
		2	Some	8	24	503	37	829	33	5,109	35							
		3	Quite a bit	11	33	273	20	471	19	2,813	19							
		4	Very much	3	9	117	9	272	11	1,590	11							
		Total	33	100	1,357	100	2,501	100	14,734	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	74	5	316	13	1,618	11	2.9	2.9	-.01	2.7	.23	2.7	.14
		2	Some	12	36	359	26	762	30	4,100	28							
		3	Quite a bit	10	30	573	42	888	35	5,356	36							
		4	Very much	10	30	350	26	539	22	3,644	25							
		Total	33	100	1,356	100	2,505	100	14,718	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	12	156	12	423	17	2,298	16	2.9	2.6	.28	2.5 * ▲	.40	2.5 * ▲	.35
		2	Some	8	24	472	35	845	34	4,977	34							
		3	Quite a bit	9	27	462	34	803	32	4,626	31							
		4	Very much	12	36	265	20	427	17	2,798	19							
		Total	33	100	1,355	100	2,498	100	14,699	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors^a in Humanities

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	6	0	13	1	43	0	14.0	16.6	-.30	14.0	.00	14.8	-.09
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	15	110	8	358	14	1,799	12							
		8	6-10 hrs	11	32	257	19	664	26	3,594	24							
		13	11-15 hrs	3	9	291	21	532	21	3,151	21							
		18	16-20 hrs	8	24	273	20	426	17	2,676	18							
		23	21-25 hrs	2	6	183	13	236	9	1,590	11							
		28	26-30 hrs	4	12	133	10	144	6	954	6							
		33	More than 30 hrs	1	3	110	8	151	6	1,005	7							
			Total	34	100	1,363	100	2,524	100	14,812	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	15	44	339	25	1,396	56	6,639	45	4.2	5.9	-.26	3.4	.14	4.4	-.03
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	26	513	38	634	25	4,237	29							
		8	6-10 hrs	6	18	243	18	234	9	1,818	12							
		13	11-15 hrs	2	6	126	9	100	4	921	6							
		18	16-20 hrs	1	3	75	6	71	3	569	4							
		23	21-25 hrs	1	3	29	2	36	1	264	2							
		28	26-30 hrs	0	0	9	1	14	1	120	1							
		33	More than 30 hrs	0	0	18	1	26	1	180	1							
			Total	34	100	1,352	100	2,511	100	14,748	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	26	76	541	40	1,895	75	9,463	64	3.4	6.9 ** ▼	-.47	3.6	-.03	4.6	-.16
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	130	10	83	3	823	6							
		8	6-10 hrs	2	6	296	22	150	6	1,672	11							
		13	11-15 hrs	4	12	157	12	121	5	1,085	7							
		18	16-20 hrs	0	0	188	14	162	6	1,028	7							
		23	21-25 hrs	2	6	19	1	34	1	262	2							
		28	26-30 hrs	0	0	6	0	14	1	106	1							
		33	More than 30 hrs	0	0	18	1	56	2	316	2							
			Total	34	100	1,355	100	2,515	100	14,755	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k													
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with													
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	7	21	903	67	996	40	7,112	48	13.7	4.9 *** ▲	.96	13.7	.00	11.0	.21							
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	6	86	6	94	4	742	5														
		8	6-10 hrs	3	9	95	7	143	6	831	6														
		13	11-15 hrs	8	24	67	5	163	7	810	6														
		18	16-20 hrs	7	21	73	5	217	9	1,139	8														
		23	21-25 hrs	2	6	40	3	180	7	882	6														
		28	26-30 hrs	1	3	20	1	154	6	713	5														
		33	More than 30 hrs	4	12	59	4	552	22	2,451	17														
		Total			34	100	1,343	100	2,499	100	14,680								100						
Estimated number of hours working for pay	tmworkhrs										17.1	11.7 ** ▲	.53	17.1	-.01	15.5	.12								
	(Continuous variable created by NSSE)																								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	17	52	672	50	1,349	54	7,503								51	2.2	2.4	-.05	3.0	-.15	2.8	-.13
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	36	538	40	744	30	5,062								35							
		8	6-10 hrs	3	9	88	7	213	9	1,171								8							
		13	11-15 hrs	1	3	30	2	85	3	462								3							
		18	16-20 hrs	0	0	10	1	49	2	220								2							
		23	21-25 hrs	0	0	5	0	19	1	87								1							
		28	26-30 hrs	0	0	2	0	9	0	51								0							
		33	More than 30 hrs	0	0	5	0	27	1	108								1							
		Total			33	100	1,350	100	2,495	100								14,664							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	18	15	1	93	4	430	3	9.7	12.3	-.33	10.1	-.06	10.8	-.14							
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	21	250	19	799	32	4,021	27														
		8	6-10 hrs	8	24	398	29	688	27	4,187	28														
		13	11-15 hrs	8	24	304	23	393	16	2,652	18														
		18	16-20 hrs	1	3	183	14	261	10	1,659	11														
		23	21-25 hrs	1	3	96	7	115	5	787	5														
		28	26-30 hrs	0	0	35	3	49	2	364	2														
		33	More than 30 hrs	3	9	70	5	114	5	630	4														
		Total			34	100	1,351	100	2,512	100	14,730								100						

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
														GLC Peers	Carnegie Peers	NSSE 2015 & 2016		Mean	Effect size ⁿ
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	23	68	1,142	84	1,387	55	9,563	65	7.3	1.9 *	.84	8.1	-.07	6.0	.12	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	9	111	8	294	12	1,529	10								
		8	6-10 hrs	0	0	25	2	158	6	718	5								
		13	11-15 hrs	1	3	16	1	101	4	452	3								
		18	16-20 hrs	0	0	14	1	87	3	387	3								
		23	21-25 hrs	0	0	5	0	44	2	226	2								
		28	26-30 hrs	1	3	9	1	44	2	183	1								
		33	More than 30 hrs	6	18	35	3	399	16	1,656	11								
		Total			34	100	1,357	100	2,514	100	14,714								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	6	18	427	31	417	17	3,704	25	6.6	3.1 *	.90	5.0	.26	4.3	.43	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	38	739	54	1,386	55	7,457	50								
		8	6-10 hrs	11	32	131	10	467	19	2,387	16								
		13	11-15 hrs	1	3	40	3	122	5	656	4								
		18	16-20 hrs	1	3	13	1	53	2	274	2								
		23	21-25 hrs	0	0	3	0	21	1	96	1								
		28	26-30 hrs	0	0	1	0	17	1	60	0								
		33	More than 30 hrs	2	6	3	0	41	2	154	1								
		Total			34	100	1,357	100	2,524	100	14,788								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	1	3	41	3	102	4	491	3	3.3	3.8 **	-.51	3.5	-.24	3.6	-.32	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	6	18	126	9	319	13	1,807	12									
	3	About half	13	38	251	18	714	28	3,691	25									
	4	Most	10	29	548	40	862	34	5,428	37									
	5	Almost all	4	12	394	29	523	21	3,376	23									
		Total			34	100	1,360	100	2,520	100	14,793	100							
tmreadinghrs												8.1	11.6 **	-.48	9.1	-.14	9.8	-.24	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	6	0	13	1	40	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	12	35	264	19	805	32	4,145	28							
		3	More than 5, up to 10 hrs	10	29	424	31	875	35	4,957	34							
		4	More than 10, up to 15 hrs	7	21	245	18	351	14	2,353	16							
		5	More than 15, up to 20 hrs	4	12	176	13	200	8	1,471	10							
		6	More than 20, up to 25 hrs	1	3	162	12	175	7	1,175	8							
		7	More than 25 hrs	0	0	81	6	91	4	585	4							
		Total	34	100	1,358	100	2,510	100	14,726	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	3	30	2	66	3	412	3	3.4	3.5	-.16	3.4	.00	3.4	-.04
		2	Some	3	9	128	9	308	12	1,732	12							
		3	Quite a bit	13	38	369	27	813	32	4,386	30							
		4	Very much	17	50	837	61	1,342	53	8,324	56							
		Total	34	100	1,364	100	2,529	100	14,854	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	3	65	5	161	6	914	6	3.2	3.1	.08	3.1	.17	3.1	.14
		2	Some	5	15	259	19	523	21	2,924	20							
		3	Quite a bit	14	41	456	34	861	34	5,020	34							
		4	Very much	14	41	578	43	976	39	5,952	40							
		Total	34	100	1,358	100	2,521	100	14,810	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	3	21	2	59	2	337	2	3.4	3.6	-.17	3.4	.07	3.4	.02
		2	Some	2	6	101	7	284	11	1,540	10							
		3	Quite a bit	12	35	328	24	797	32	4,379	30							
		4	Very much	19	56	904	67	1,377	55	8,531	58							
		Total	34	100	1,354	100	2,517	100	14,787	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	12	408	30	610	24	4,024	27	2.4	2.1	.34	2.3	.10	2.2	.19
		2	Some	16	48	567	42	922	37	5,585	38							
		3	Quite a bit	8	24	226	17	550	22	2,944	20							
		4	Very much	5	15	157	12	437	17	2,252	15							
		Total	33	100	1,358	100	2,519	100	14,805	100								

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NSSEville State University

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Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	9	206	15	358	14	2,183	15	3.0	2.5 ** ▲	.49	2.7	.32	2.6 * ▲	.37
		2	Some	7	21	500	37	786	31	4,663	31							
		3	Quite a bit	11	32	388	29	707	28	4,454	30							
		4	Very much	13	38	265	19	672	27	3,511	24							
		Total	34	100	1,359	100	2,523	100	14,811	100								
f. Working effectively with others	pgothers	1	Very little	0	0	83	6	178	7	1,057	7	3.2	2.9 * ▲	.36	2.9	.32	2.9	.33
		2	Some	7	21	377	28	649	26	3,886	26							
		3	Quite a bit	13	38	504	37	902	36	5,338	36							
		4	Very much	14	41	391	29	785	31	4,506	30							
		Total	34	100	1,355	100	2,514	100	14,787	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	6	140	10	363	14	1,873	13	3.1	2.9	.20	2.7 * ▲	.38	2.9	.29
		2	Some	6	18	287	21	666	26	3,464	23							
		3	Quite a bit	11	32	437	32	734	29	4,478	30							
		4	Very much	15	44	493	36	757	30	4,998	34							
		Total	34	100	1,357	100	2,520	100	14,813	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	6	133	10	208	8	1,262	9	3.1	2.9	.25	2.9	.19	2.9	.19
		2	Some	6	18	333	25	622	25	3,527	24							
		3	Quite a bit	12	35	462	34	810	32	4,874	33							
		4	Very much	14	41	430	32	875	35	5,153	35							
		Total	34	100	1,358	100	2,515	100	14,816	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	9	165	12	339	13	1,926	13	2.9	2.6	.32	2.7	.26	2.7	.25
		2	Some	10	29	457	34	775	31	4,549	31							
		3	Quite a bit	7	21	446	33	759	30	4,543	31							
		4	Very much	14	41	291	21	650	26	3,789	26							
		Total	34	100	1,359	100	2,523	100	14,807	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	3	158	12	318	13	1,772	12	3.0	2.8	.28	2.8	.28	2.8	.25
		2	Some	9	27	382	28	708	28	4,029	27							
		3	Quite a bit	11	33	445	33	755	30	4,586	31							
		4	Very much	12	36	369	27	725	29	4,362	30							
		Total	33	100	1,354	100	2,506	100	14,749	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Humanities

NSSEville State University

Seniors^a in Humanities

Seniors ^a in Humanities				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	22	2	57	2	308	2	3.3	3.4	-.21	3.3	.01	3.3	-.06	
		2	Fair	2	6	112	8	267	11	1,496	10								
		3	Good	20	59	465	34	1,104	44	5,958	40								
		4	Excellent	12	35	765	56	1,098	43	7,102	48								
		Total		34	100	1,364	100	2,526	100	14,864	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	1	3	57	4	122	5	721	5	3.2	3.3	-.09	3.2	.03	3.2	-.01	
		2	Probably no	2	6	155	11	321	13	1,820	12								
		3	Probably yes	19	56	464	34	991	39	5,445	37								
		4	Definitely yes	12	35	689	50	1,093	43	6,883	46								
		Total		34	100	1,365	100	2,527	100	14,869	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									30	88	1,060	78	2,129	84	11,862	80
		More than one									4	12	306	22	409	16	3,052	20
		Total									34	100	1,366	100	2,538	100	14,914	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities									18	53	1,266	93	1,711	67	11,619	78
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									16	47	100	7	827	33	3,295	22
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									34	100	1,366	100	2,538	100	14,914	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities									0	0	141	46	114	28	1,085	36
		Biological Sci., Agriculture, & Natural Resources									0	0	6	2	5	1	69	2
		Physical Sci., Mathematics, & Computer Science									0	0	7	2	11	3	77	3
		Social Sciences									1	25	82	27	85	21	777	26
		Business									0	0	6	2	19	5	109	4
		Communications, Media, & Public Relations									0	0	12	4	15	4	142	5
		Education									3	75	20	7	103	25	414	14
		Engineering									0	0	1	0	0	0	11	0
		Health Professions									0	0	4	1	16	4	80	3
		Social Service Professions									0	0	5	2	16	4	88	3
		All Other									0	0	20	7	18	4	158	5
		Undecided, Undeclared									0	0	0	0	4	1	26	1
		Total									4	100	304	100	406	100	3,036	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	3	0	5	0	20	0
		Sophomore									0	0	2	0	4	0	36	0
		Junior									0	0	77	6	83	3	631	4
		Senior									34	100	1,271	93	2,375	94	13,861	93
		Unclassified									0	0	11	1	53	2	292	2
		Total									34	100	1,364	100	2,520	100	14,840	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									2	6	135	10	685	27	3,141	21
		Yes									31	94	1,223	90	1,823	73	11,614	79
		Total									33	100	1,358	100	2,508	100	14,755	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									1	3	21	2	81	3	402	3
		1									4	12	29	2	132	5	687	5
		2									1	3	68	5	319	13	1,416	10
		3									6	18	206	15	337	13	1,843	12
		4									11	32	456	33	738	29	4,538	31
		5									10	29	360	26	549	22	3,459	23
		6									0	0	155	11	232	9	1,546	10
		7 or more									1	3	68	5	133	5	943	6
		Total									34	100	1,363	100	2,521	100	14,834	100
b. Of these, how many are entirely online?	onlinenum	0									27	79	1,273	94	1,577	63	10,647	72
		1									7	21	56	4	453	18	1,955	13
		2									0	0	14	1	250	10	1,027	7
		3									0	0	8	1	99	4	482	3
		4									0	0	3	0	72	3	363	2
		5									0	0	2	0	30	1	113	1
		6									0	0	2	0	17	1	95	1
		7 or more									0	0	1	0	12	0	93	1
		Total									34	100	1,359	100	2,510	100	14,775	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online									27	79	1,273	94	1,577	63	10,646	72
		Some courses taken online									7	21	73	5	628	25	2,645	18
		All courses taken online									0	0	13	1	305	12	1,483	10
		Total									34	100	1,359	100	2,510	100	14,774	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	3	0	11	0	55	0
		C									1	3	11	1	54	2	219	1
		C+									1	3	18	1	90	4	468	3
		B-									0	0	47	3	150	6	773	5
		B									5	15	175	13	428	17	2,276	15
		B+									3	9	268	20	449	18	2,516	17
		A-									10	29	435	32	495	20	3,283	22
		A									14	41	405	30	842	33	5,232	35
		Total									34	100	1,362	100	2,519	100	14,822	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here									9	26	1,097	81	1,094	43	8,097	55
		Started elsewhere									25	74	264	19	1,429	57	6,714	45
		Total									34	100	1,361	100	2,523	100	14,811	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school									2	6	27	2	188	7	981	7
	attend_com	Community or junior college									21	62	200	15	1,291	51	5,798	39
	attend_col	4-year college or university other than this one									6	18	228	17	743	29	3,943	27
	attend_none	None									7	21	940	69	778	31	6,295	43
	attend_other	Other									2	6	48	4	94	4	629	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									4	12	20	1	121	5	535	4
		Bachelor's degree (B.A., B.S., etc.)									12	35	299	22	796	32	4,226	29
		Master's degree (M.A., M.S., etc.)									12	35	576	42	1,067	42	6,133	41
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									6	18	463	34	535	21	3,907	26
		Total									34	100	1,358	100	2,519	100	14,801	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

Humanities			First-Year Students ^a								Seniors ^a								
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									3	9	26	2	225	9	834	6	
		High school diploma or G.E.D.									11	32	112	8	581	23	2,754	19	
		Attended college, but did not complete degree									5	15	84	6	371	15	1,706	12	
		Associate's degree (A.A., A.S., etc.)									3	9	60	4	260	10	1,304	9	
		Bachelor's degree (B.A., B.S., etc.)									7	21	372	27	625	25	3,897	26	
		Master's degree (M.A., M.S., etc.)									4	12	419	31	327	13	2,890	20	
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									1	3	286	21	129	5	1,413	10	
		Total									34	100	1,359	100	2,518	100	14,798	100	
	First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									12	35	1,077	79	1,081	43	8,200	55
			First-generation									22	65	282	21	1,437	57	6,598	45
Total											34	100	1,359	100	2,518	100	14,798	100	
29. What is your gender identity?	genderid	Man									10	29	429	32	743	29	4,637	31	
		Woman									23	68	886	65	1,704	68	9,694	65	
		Another gender identity									1	3	19	1	20	1	152	1	
		I prefer not to respond									0	0	26	2	56	2	323	2	
		Total									34	100	1,360	100	2,523	100	14,806	100	
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	6	0	5	0	54	0	
		20-23									19	56	1,139	84	1,167	47	8,839	60	
		24-29									7	21	146	11	570	23	2,402	16	
		30-39									4	12	30	2	349	14	1,535	10	
		40-55									4	12	31	2	326	13	1,456	10	
		Over 55									0	0	7	1	85	3	432	3	
		Total									34	100	1,359	100	2,502	100	14,718	100	
31a. Are you an international student?	internat	No									32	97	1,315	97	2,468	99	14,457	99	
		Yes									1	3	36	3	29	1	218	1	
		Total									33	100	1,351	100	2,497	100	14,675	100	
	International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan									0	0	2	6	1	4	15	7
			Asia									0	0	18	56	17	63	89	44
			Canada									0	0	1	3	0	0	21	10
			Europe									1	100	5	16	2	7	32	16
			Latin America and Caribbean									0	0	5	16	6	22	37	18
			Middle East and North Africa									0	0	1	3	1	4	9	4
			Oceania									0	0	0	0	0	0	1	0
Unknown region/uncoded											0	0	0	0	0	0	0	0	
Total									1	100	32	100	27	100	204	100			

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									1	3	26	2	77	3	380	3
	re_asian	Asian									3	9	101	7	95	4	700	5
	re_black	Black or African American									4	12	60	4	177	7	1,120	8
	re_latino	Hispanic or Latino									2	6	127	9	334	13	1,649	11
	re_pacific	Native Hawaiian or Other Pacific Islander									0	0	6	0	10	0	149	1
	re_white	White									26	76	1,086	80	1,824	72	10,937	74
	re_other	Other									1	3	31	2	77	3	389	3
	re_pnr	I prefer not to respond									0	0	62	5	140	6	879	6
Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	5	0	20	1	91	1
	(Recoded from	Asian									2	6	69	5	68	3	437	3
	re_amind	Black or African American									2	6	36	3	144	6	879	6
	through	Hispanic or Latino									2	6	68	5	257	10	1,138	8
	re_pnr	Native Hawaiian/Other Pac. Islander									0	0	2	0	2	0	42	0
	where each	White									24	71	979	72	1,673	66	9,948	67
	student is	Other									1	3	14	1	45	2	207	1
	represented only	Multiracial									3	9	125	9	170	7	1,169	8
	once)	I prefer not to respond									0	0	62	5	140	6	879	6
		Total									34	100	1,360	100	2,519	100	14,790	100
33. Are you a member of a social fraternity or sorority?	greek	No									29	85	1,221	90	2,326	93	13,339	90
		Yes									5	15	138	10	183	7	1,422	10
		Total									34	100	1,359	100	2,509	100	14,761	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									7	21	471	35	262	10	2,992	20
		Fraternity or sorority house									0	0	11	1	13	1	175	1
		Residence (house, apartment, etc.) within walking distance to the institution									1	3	566	42	434	17	3,166	21
		Residence (house, apartment, etc.) farther than walking distance to the institution									24	71	302	22	1,689	67	7,781	53
		None of the above									2	6	11	1	121	5	659	4
		Total									34	100	1,361	100	2,519	100	14,773	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									33	97	1,282	95	2,445	98	14,101	96
		Yes									1	3	70	5	54	2	588	4
		Total									34	100	1,352	100	2,499	100	14,689	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									32	97	1,326	98	2,318	93	13,753	94
		Yes									1	3	28	2	176	7	940	6
		Total									33	100	1,354	100	2,494	100	14,693	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									28	82	1,103	81	2,038	81	11,873	80
		Yes									2	6	200	15	369	15	2,232	15
		I prefer not to respond									4	12	57	4	106	4	679	5
		Total									34	100	1,360	100	2,513	100	14,784	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									0	0	20	10	53	14	307	14
	dis_mobility	A mobility impairment									0	0	12	6	47	13	252	11
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									1	50	68	34	137	37	834	38
	dis_mental	A mental health disorder									1	50	124	63	161	44	1,013	46
	dis_other	A disability or impairment not listed above									0	0	29	15	89	24	492	22
	Disability or impairment (Recoded from disability and dis_sense through dis_other where each student is represented only once)	A sensory impairment									0	0	10	1	30	1	157	1
		A mobility impairment									0	0	5	0	17	1	119	1
		A learning disability									1	3	36	3	86	3	503	3
		A mental health disorder									1	3	87	6	98	4	621	4
		A disability or impairment not listed									0	0	14	1	48	2	279	2
		More than one disability or impairment									0	0	46	3	89	4	539	4
		No disability or impairment									28	82	1,103	81	2,038	81	11,873	80
		Prefer not to respond									4	12	57	4	106	4	679	5
		Total									34	100	1,358	100	2,512	100	14,770	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual									--	--	424	70	733	80	4,831	78
		Gay									--	--	26	4	18	2	175	3
		Lesbian									--	--	11	2	18	2	84	1
		Bisexual									--	--	55	9	46	5	392	6
		Another sexual orientation									--	--	27	4	20	2	177	3
		Questioning or unsure									--	--	21	3	12	1	102	2
		I prefer not to respond									--	--	45	7	67	7	432	7
		Total									--	--	609	100	914	100	6,193	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Humanities

NSSEville State University

Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									24	71	910	67	1,758	69	10,062	67
		Male									10	29	456	33	779	31	4,851	33
		Total									34	100	1,366	100	2,537	100	14,913	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									0	0	3	0	22	1	100	1
		Asian									2	6	42	3	46	2	337	2
		Black or African American									3	9	37	3	154	7	947	7
		Hispanic or Latino									2	6	125	9	314	14	1,510	11
		Native Hawaiian/Other Pac. Islander									0	0	0	0	3	0	73	1
		White									25	74	982	73	1,529	67	9,574	69
		Other									0	0	0	0	0	0	1	0
		Foreign or nonresident alien									0	0	31	2	35	2	161	1
		Two or more races/ethnicities									2	6	63	5	64	3	463	3
		Unknown									0	0	56	4	122	5	628	5
	Total									34	100	1,339	100	2,289	100	13,794	100	
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									34	100	1,366	100	2,538	100	14,914	100
		Other									0	0	0	0	0	0	0	0
		Total									34	100	1,366	100	2,538	100	14,914	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No									34	100	1,366	100	2,456	97	14,723	99
		Yes									0	0	0	0	82	3	191	1
		Total									34	100	1,366	100	2,538	100	14,914	100
Institution-reported enrollment status	IRenrollment	Not full-time									2	6	92	7	657	26	2,933	20
		Full-time									32	94	1,274	93	1,881	74	11,981	80
		Total									34	100	1,366	100	2,538	100	14,914	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.