
NSSEville State University

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Soc Sci

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Soc Sci' includes the following majors: Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Other social sciences; Political science; Psychology; Social sciences (general); Sociology.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Soc Sci.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Soc Sci			Seniors in Soc Sci		
		Your first-year students compared with GLC Peers	Your first-year students compared with Carnegie Peers	Your first-year students compared with NSSE 2015 & 2016	Your seniors compared with GLC Peers	Your seniors compared with Carnegie Peers	Your seniors compared with NSSE 2015 & 2016
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Soc Sci

NSSEville State University

First-year students^a in Soc Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 25)	38.8	15.4	3.07	15	30	40	50	60				
GLC Peers	40.6	12.6	.30	20	35	40	50	60	1,816	-1.8		-.145
Carnegie Peers	39.5	13.6	.28	20	30	40	50	60	2,337	-.7		-.049
NSSE 2015 & 2016	40.4	13.3	.10	20	30	40	50	60	16,354	-1.6		-.121
Reflective & Integrative Learning												
NSSEville State (N = 26)	39.6	12.0	2.35	26	31	36	49	60				
GLC Peers	40.2	11.8	.28	20	31	40	49	60	1,863	-.7		-.055
Carnegie Peers	38.5	12.2	.25	20	31	37	49	60	2,384	1.1		.088
NSSE 2015 & 2016	39.5	12.2	.09	20	31	40	49	60	16,754	.1		.006
Learning Strategies												
NSSEville State (N = 26)	39.5	14.4	2.81	20	27	40	53	60				
GLC Peers	40.2	13.6	.32	20	33	40	53	60	1,833	-.7		-.053
Carnegie Peers	40.1	13.9	.29	20	27	40	53	60	2,351	-.6		-.043
NSSE 2015 & 2016	40.4	13.8	.11	20	33	40	53	60	16,487	-1.0		-.069
Quantitative Reasoning												
NSSEville State (N = 26)	30.5	16.2	3.18	7	20	27	40	60				
GLC Peers	26.6	15.8	.37	0	20	27	40	60	1,853	3.9		.248
Carnegie Peers	26.1	15.9	.33	0	13	27	40	60	2,379	4.4		.279
NSSE 2015 & 2016	26.4	16.1	.12	0	13	27	40	60	16,670	4.1		.253
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 26)	30.6	10.6	2.08	15	25	30	40	45				
GLC Peers	32.1	13.3	.31	10	20	30	40	60	1,832	-1.5		-.116
Carnegie Peers	30.4	13.6	.28	10	20	30	40	55	2,349	.2		.014
NSSE 2015 & 2016	31.1	13.9	.11	10	20	30	40	60	16,474	-.5		-.036
Discussions with Diverse Others												
NSSEville State (N = 25)	42.0	14.6	2.92	20	35	40	60	60				
GLC Peers	42.2	13.7	.32	20	35	40	55	60	1,833	-.2		-.017
Carnegie Peers	41.5	15.4	.32	20	30	40	60	60	2,370	.5		.033
NSSE 2015 & 2016	42.3	15.0	.12	20	30	40	60	60	16,605	-.3		-.018

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Engagement Indicators: Soc Sci

NSSEville State University

First-year students^a in Soc Sci

	Mean statistics			Percentile ^d scores					Comparison results		
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Effect size ^g
Experiences with Faculty											
Student-Faculty Interaction											
NSSEville State (N = 24)	24.4	14.7	3.00	5	13	23	35	45			
GLC Peers	19.9	13.6	.32	0	10	20	25	45	1,845	4.5	.329
Carnegie Peers	19.9	14.1	.29	0	10	20	30	45	2,359	4.4	.315
NSSE 2015 & 2016	20.6	14.4	.11	0	10	20	30	50	16,561	3.8	.262
Effective Teaching Practices											
NSSEville State (N = 26)	40.6	12.3	2.41	24	32	40	48	60			
GLC Peers	40.8	11.7	.27	20	32	40	48	60	1,863	-.2	-.013
Carnegie Peers	39.8	13.2	.27	20	32	40	48	60	2,396	.8	.064
NSSE 2015 & 2016	40.4	12.8	.10	20	32	40	52	60	16,787	.2	.016
Campus Environment											
Quality of Interactions											
NSSEville State (N = 25)	44.1	10.7	2.13	26	38	45	52	60			
GLC Peers	42.8	10.8	.26	24	36	44	50	60	1,807	1.2	.113
Carnegie Peers	40.6	12.6	.26	16	34	42	50	60	2,318	3.4	.274
NSSE 2015 & 2016	41.8	12.2	.10	18	34	44	50	60	16,223	2.3	.187
Supportive Environment											
NSSEville State (N = 26)	36.4	14.5	2.84	15	28	38	43	60			
GLC Peers	37.6	12.6	.29	18	28	38	48	60	1,849	-1.1	-.090
Carnegie Peers	37.7	13.5	.28	15	28	38	48	60	2,378	-1.3	-.092
NSSE 2015 & 2016	37.8	13.6	.11	15	28	38	48	60	16,662	-1.4	-.102

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Engagement Indicators: Soc Sci

NSSEville State University

Seniors^a in

Soc Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 48)	43.0	12.8	1.85	15	40	40	55	60				
GLC Peers	42.6	12.7	.26	20	35	40	55	60	2,485	.4		.030
Carnegie Peers	42.6	13.9	.21	20	35	40	55	60	4,497	.5		.033
NSSE 2015 & 2016	42.9	13.5	.08	20	35	40	55	60	26,585	.1		.009
Reflective & Integrative Learning												
NSSEville State (N = 48)	41.5	11.9	1.72	26	31	40	51	60				
GLC Peers	43.3	11.7	.23	23	34	43	54	60	2,535	-1.9		-.160
Carnegie Peers	42.8	12.5	.18	20	34	43	54	60	4,611	-1.3		-.106
NSSE 2015 & 2016	43.2	12.2	.07	20	34	43	54	60	27,249	-1.8		-.145
Learning Strategies												
NSSEville State (N = 47)	38.4	14.6	2.13	20	27	40	53	60				
GLC Peers	38.3	14.0	.28	13	27	40	47	60	2,476	.2		.013
Carnegie Peers	41.2	14.4	.21	20	33	40	53	60	4,549	-2.8		-.194
NSSE 2015 & 2016	40.7	14.3	.09	20	33	40	53	60	26,827	-2.3		-.160
Quantitative Reasoning												
NSSEville State (N = 48)	30.6	19.4	2.81	0	20	20	47	60				
GLC Peers	32.4	16.5	.33	0	20	33	40	60	48	-1.9		-.112
Carnegie Peers	30.2	16.7	.25	0	20	27	40	60	4,593	.4		.023
NSSE 2015 & 2016	30.6	16.8	.10	0	20	27	40	60	27,151	-.1		-.004
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 47)	31.2	11.4	1.66	15	25	30	40	50				
GLC Peers	32.2	13.5	.27	10	20	30	40	60	2,494	-1.0		-.073
Carnegie Peers	29.8	13.7	.20	10	20	30	40	55	4,526	1.4		.103
NSSE 2015 & 2016	29.9	14.3	.09	5	20	30	40	55	46	1.2		.087
Discussions with Diverse Others												
NSSEville State (N = 48)	40.2	17.5	2.53	0	33	40	60	60				
GLC Peers	40.9	14.0	.28	20	30	40	50	60	2,496	-.7		-.048
Carnegie Peers	42.4	15.6	.23	15	30	40	60	60	4,565	-2.2		-.139
NSSE 2015 & 2016	42.5	15.1	.09	20	30	40	60	60	26,975	-2.3		-.150

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Engagement Indicators: Soc Sci

NSSEville State University

Seniors^a in

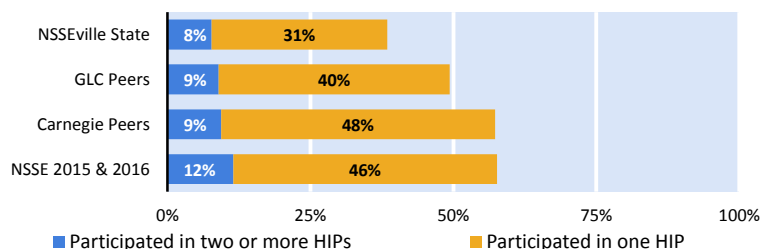
Soc Sci

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 47)	28.2	15.0	2.18	0	20	30	40	50				
GLC Peers	25.8	15.4	.31	5	15	25	35	55	2,505	2.4		.156
Carnegie Peers	24.5	16.5	.25	0	10	20	35	60	4,532	3.7		.222
NSSE 2015 & 2016	24.8	16.4	.10	0	10	20	35	60	26,875	3.4		.209
Effective Teaching Practices												
NSSEville State (N = 48)	41.1	13.2	1.91	20	32	40	48	60				
GLC Peers	41.2	12.1	.24	20	32	40	52	60	2,538	-.1		-.011
Carnegie Peers	42.5	13.5	.20	20	32	44	56	60	4,617	-1.4		-.106
NSSE 2015 & 2016	42.2	13.2	.08	20	32	40	52	60	27,309	-1.1		-.087
Campus Environment												
Quality of Interactions												
NSSEville State (N = 48)	43.8	10.8	1.57	22	39	44	51	60				
GLC Peers	41.6	10.4	.21	22	36	42	50	58	2,491	2.2		.207
Carnegie Peers	42.1	12.1	.18	20	34	44	50	60	4,429	1.7		.139
NSSE 2015 & 2016	42.5	11.7	.07	20	36	44	50	60	26,306	1.3		.111
Supportive Environment												
NSSEville State (N = 48)	35.7	12.0	1.73	15	29	38	44	60				
GLC Peers	34.1	12.9	.26	13	25	34	43	58	2,523	1.5		.120
Carnegie Peers	33.6	14.4	.21	10	23	33	43	60	48	2.1		.148
NSSE 2015 & 2016	33.9	14.0	.09	10	23	35	43	60	27,109	1.7		.125

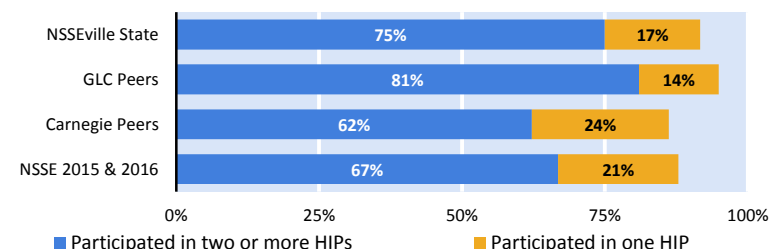
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Soc Sci

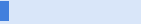



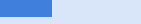



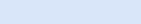



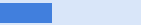



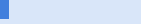



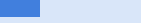



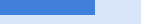



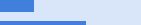



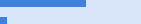



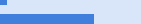

















Seniors in Soc Sci



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State			GLC Peers			Carnegie Peers			NSSE 2015 & 2016		
<i>First-Year Students in Soc Sci</i>	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
11c. Learning community	8			13		-.17	12		-.16	15		-.22
12. Service-learning	38			42		-.06	52		-.27	51		-.26
11e. Research with faculty	0			5		-.46	4		-.41	5		-.46
Participated in at least one	38			49		-.22	57		-.38	58 *		-.39
Participated in two or more	8			9		-.05	9		-.06	12		-.13
<i>Seniors in Soc Sci</i>												
11c. Learning community	30			24		.14	20		.23	23		.16
12. Service-learning	69			57		.23	63		.13	63		.13
11e. Research with faculty	25			47 **		-.45	31		-.14	34		-.20
11a. Internship or field exp.	63			70		-.16	43 **		.39	51		.24
11d. Study abroad	6			45 ***		-.97	13		-.23	22 *		-.46
11f. Culminating senior exp.	68			59		.20	49 **		.39	51 *		.34
Participated in at least one	92			95		-.13	86		.18	88		.13
Participated in two or more	75			81		-.14	62		.28	67		.18

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Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	30	2	67	3	420	3	3.0	3.0	-.05	2.9	.14	3.0	.03	
		2	Sometimes	6	23	508	28	812	34	5,072	30								
		3	Often	14	54	654	36	832	35	5,823	35								
		4	Very often	6	23	649	35	668	28	5,483	33								
		Total	26	100	1,841	100	2,379	100	16,798	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	31	311	17	352	15	2,597	16	2.0	2.4 *	-.50	2.6 ***	-.65	2.5 **	-.59	
		2	Sometimes	13	50	713	39	774	33	5,843	35								
		3	Often	3	12	516	28	710	30	4,843	29								
		4	Very often	2	8	302	16	538	23	3,459	21								
		Total	26	100	1,842	100	2,374	100	16,742	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	4	100	5	125	5	905	5	3.1	2.9	.21	3.0	.07	3.0	.09	
		2	Often	2	8	281	15	281	12	2,081	12								
		3	Sometimes	16	64	1,113	61	1,364	58	9,697	58								
		4	Never	6	24	341	19	597	25	4,028	24								
		Total	25	100	1,835	100	2,367	100	16,711	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	8	31	340	19	780	33	5,096	30	1.9	2.3 *	-.44	2.0	-.13	2.1	-.20	
		2	Sometimes	13	50	850	46	989	42	6,907	41								
		3	Often	5	19	438	24	418	18	3,209	19								
		4	Very often	0	0	201	11	185	8	1,518	9								
		Total	26	100	1,829	100	2,372	100	16,730	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	4	132	7	260	11	1,806	11	2.5	2.6	-.05	2.5	.07	2.5	.04	
		2	Sometimes	14	54	776	42	1,029	43	7,030	42								
		3	Often	7	27	656	36	762	32	5,500	33								
		4	Very often	4	15	268	15	321	14	2,384	14								
		Total	26	100	1,832	100	2,372	100	16,720	100									
f. Explained course material to one or more students	CLexplain	1	Never	1	4	60	3	124	5	882	5	2.6	2.7	-.17	2.6	-.08	2.7	-.12	
		2	Sometimes	13	50	705	38	961	41	6,459	39								
		3	Often	8	31	784	43	919	39	6,584	39								
		4	Very often	4	15	288	16	359	15	2,792	17								
		Total	26	100	1,837	100	2,363	100	16,717	100									

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Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
						NSSE 2015 & 2016								Your first-year students compared with					
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	19	211	11	409	17	2,658	16	2.3	2.6	-.34	2.4	-.15	2.5	-.23	
		2	Sometimes	9	35	682	37	936	39	6,171	37								
		3	Often	12	46	611	33	688	29	5,053	30								
		4	Very often	0	0	336	18	342	14	2,869	17								
		Total	26	100	1,840	100	2,375	100	16,751	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	118	6	203	9	1,458	9	2.7	2.6	.22	2.5	.22	2.6	.21	
		2	Sometimes	9	35	826	45	1,020	43	7,061	42								
		3	Often	15	58	643	35	793	33	5,756	34								
		4	Very often	2	8	248	14	352	15	2,466	15								
		Total	26	100	1,835	100	2,368	100	16,741	100									
i. Given a course presentation	present	1	Never	3	12	299	16	398	17	2,833	17	2.5	2.2	.32	2.3	.18	2.3	.18	
		2	Sometimes	9	36	972	53	1,080	46	7,571	45								
		3	Often	11	44	425	23	611	26	4,452	27								
		4	Very often	2	8	142	8	277	12	1,881	11								
		Total	25	100	1,838	100	2,366	100	16,737	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	8	72	4	142	6	889	5	3.0	2.8	.19	2.8	.28	2.8	.23	
		2	Sometimes	4	15	594	32	782	33	5,426	32								
		3	Often	12	46	733	40	944	40	6,539	39								
		4	Very often	8	31	440	24	495	21	3,885	23								
		Total	26	100	1,839	100	2,363	100	16,739	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	12	46	3	106	5	690	4	2.9	3.0	-.17	2.9	.03	2.9	-.06	
		2	Sometimes	5	20	444	24	709	30	4,465	27								
		3	Often	9	36	777	42	955	41	6,881	41								
		4	Very often	8	32	568	31	583	25	4,659	28								
		Total	25	100	1,835	100	2,353	100	16,695	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	8	74	4	134	6	770	5	2.9	2.9	-.06	2.8	.09	2.9	-.01	
		2	Sometimes	8	31	499	27	752	32	4,874	29								
		3	Often	7	27	734	40	905	38	6,479	39								
		4	Very often	9	35	525	29	566	24	4,577	27								
		Total	26	100	1,832	100	2,357	100	16,700	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	4	56	3	75	3	512	3	2.8	2.9	-.13	2.9	-.06	2.9	-.11
		2	Sometimes	8	31	456	25	649	28	4,354	26							
		3	Often	11	42	855	47	1,094	46	7,513	45							
		4	Very often	6	23	467	25	541	23	4,303	26							
		Total	26	100	1,834	100	2,359	100	16,682	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	31	2	40	2	295	2	3.0	3.0	.01	3.0	.00	3.1	-.02
		2	Sometimes	5	19	420	23	543	23	3,778	23							
		3	Often	15	58	840	46	1,071	45	7,339	44							
		4	Very often	6	23	538	29	706	30	5,272	32							
		Total	26	100	1,829	100	2,360	100	16,684	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	27	1	50	2	318	2	3.1	3.1	.03	3.0	.15	3.0	.09
		2	Sometimes	4	16	408	22	639	27	4,218	25							
		3	Often	15	60	826	45	1,022	43	7,146	43							
		4	Very often	6	24	571	31	642	27	4,993	30							
		Total	25	100	1,832	100	2,353	100	16,675	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	8	0	23	1	136	1	3.0	3.3	-.30	3.2	-.17	3.2	-.22
		2	Sometimes	6	23	257	14	384	16	2,680	16							
		3	Often	13	50	831	46	1,131	48	7,549	45							
		4	Very often	7	27	730	40	815	35	6,287	38							
		Total	26	100	1,826	100	2,353	100	16,652	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	19	427	23	470	20	3,444	21	2.3	2.1	.26	2.2	.12	2.2	.13
		2	Sometimes	11	42	905	49	1,122	47	7,786	47							
		3	Often	6	23	358	20	523	22	3,663	22							
		4	Very often	4	15	145	8	253	11	1,821	11							
		Total	26	100	1,835	100	2,368	100	16,714	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	46	932	51	1,263	53	8,548	51	1.7	1.7	.02	1.7	.02	1.7	-.01
		2	Sometimes	9	35	581	32	657	28	4,917	29							
		3	Often	5	19	229	12	310	13	2,200	13							
		4	Very often	0	0	91	5	133	6	1,019	6							
		Total	26	100	1,833	100	2,363	100	16,684	100								

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NSSEville State University

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First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	3	12	453	25	780	33	5,177	31	2.5	2.1 *	.44	2.0 **	.55	2.0 *	.48
		2	Sometimes	11	42	894	49	1,017	43	7,144	43							
		3	Often	9	35	351	19	404	17	3,080	18							
		4	Very often	3	12	132	7	163	7	1,283	8							
		Total	26	100	1,830	100	2,364	100	16,684	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	29	467	26	603	26	4,033	24	2.2	2.1	.18	2.1	.13	2.1	.09
		2	Sometimes	9	38	922	50	1,112	47	7,842	47							
		3	Often	4	17	319	17	460	20	3,360	20							
		4	Very often	4	17	123	7	183	8	1,430	9							
		Total	24	100	1,831	100	2,358	100	16,665	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	0	0	87	5	76	3	644	4	2.9	2.8	.11	3.0	-.07	2.9	-.01
		2	Some	9	35	571	31	549	23	4,274	26							
		3	Quite a bit	10	38	743	41	1,084	46	7,459	45							
		4	Very much	7	27	428	23	658	28	4,352	26							
		Total	26	100	1,829	100	2,367	100	16,729	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	46	3	88	4	506	3	3.1	3.0	.13	2.9	.24	3.0	.16
		2	Some	6	23	379	21	586	25	3,803	23							
		3	Quite a bit	11	42	902	49	1,102	47	7,794	47							
		4	Very much	9	35	497	27	586	25	4,584	27							
		Total	26	100	1,824	100	2,362	100	16,687	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	4	51	3	71	3	475	3	3.0	3.1	-.08	3.0	.05	3.0	-.01
		2	Some	6	23	322	18	573	24	3,560	21							
		3	Quite a bit	10	38	840	46	999	42	7,255	44							
		4	Very much	9	35	610	33	711	30	5,340	32							
		Total	26	100	1,823	100	2,354	100	16,630	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	8	57	3	74	3	442	3	2.9	3.1	-.17	3.0	-.14	3.1	-.18
		2	Some	5	20	347	19	494	21	3,378	20							
		3	Quite a bit	11	44	865	47	1,063	45	7,531	45							
		4	Very much	7	28	559	31	718	31	5,293	32							
		Total	25	100	1,828	100	2,349	100	16,644	100								

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NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students^a in
Soc Sci

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	8	71	4	89	4	578	3	2.8	3.0	-.23	2.9	-.21	3.0	-.26	
		2	Some	7	27	443	24	616	26	3,942	24								
		3	Quite a bit	12	46	784	43	1,001	42	7,265	44								
		4	Very much	5	19	519	29	654	28	4,837	29								
		Total	26	100	1,817	100	2,360	100	16,622	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	18	1	46	2	278	2	3.2	3.2	.05	3.1	.12	3.2	.09	
		2	Some	4	15	261	14	417	18	2,785	17								
		3	Quite a bit	12	46	908	49	1,072	45	7,667	46								
		4	Very much	10	38	651	35	837	35	6,030	36								
		Total	26	100	1,838	100	2,372	100	16,760	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	14	1	71	3	380	2	3.2	3.2	-.01	3.1	.11	3.1	.06	
		2	Some	7	27	283	15	441	19	2,926	17								
		3	Quite a bit	8	31	936	51	1,103	47	7,875	47								
		4	Very much	11	42	604	33	746	32	5,551	33								
		Total	26	100	1,837	100	2,361	100	16,732	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	22	1	63	3	431	3	3.2	3.2	-.05	3.1	.08	3.1	.05	
		2	Some	4	15	300	16	486	21	3,210	19								
		3	Quite a bit	14	54	819	45	991	42	7,040	42								
		4	Very much	8	31	690	38	828	35	6,023	36								
		Total	26	100	1,831	100	2,368	100	16,704	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	8	142	8	171	7	1,130	7	2.9	2.8	.09	2.9	.06	2.9	.02	
		2	Some	8	31	522	28	654	28	4,455	27								
		3	Quite a bit	6	23	663	36	858	36	6,056	36								
		4	Very much	10	38	507	28	679	29	5,056	30								
		Total	26	100	1,834	100	2,362	100	16,697	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	8	94	5	192	8	1,263	8	2.7	2.8	-.14	2.8	-.09	2.8	-.13	
		2	Some	10	38	576	32	738	31	4,894	29								
		3	Quite a bit	8	31	731	40	831	35	6,212	37								
		4	Very much	6	23	426	23	600	25	4,289	26								
		Total	26	100	1,827	100	2,361	100	16,658	100									

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Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	12	298	16	381	16	2,668	16	2.6	2.4	.25	2.4	.20	2.4	.21
		2	Sometimes	9	35	746	41	911	38	6,576	39							
		3	Often	9	35	573	31	767	32	5,255	31							
		4	Very often	5	19	224	12	317	13	2,275	14							
		Total	26	100	1,841	100	2,376	100	16,774	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	19	385	21	532	22	3,644	22	2.4	2.3	.17	2.2	.19	2.3	.16
		2	Sometimes	9	35	783	43	969	41	6,771	40							
		3	Often	8	31	471	26	631	27	4,430	26							
		4	Very often	4	15	200	11	241	10	1,902	11							
		Total	26	100	1,839	100	2,373	100	16,747	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	19	339	18	518	22	3,530	21	2.5	2.3	.22	2.2	.33	2.3	.30
		2	Sometimes	8	31	752	41	987	42	6,977	42							
		3	Often	7	27	534	29	635	27	4,449	27							
		4	Very often	6	23	212	12	223	9	1,770	11							
		Total	26	100	1,837	100	2,363	100	16,726	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	21	1	83	4	485	3	7.4	8.8	-.22	6.9	.10	7.8	-.06
		1.5	1-2	3	12	195	11	417	18	2,427	15							
		4	3-5	10	38	503	28	786	34	4,933	30							
		8	6-10	6	23	536	29	589	25	4,585	28							
		13	11-15	5	19	279	15	254	11	2,017	12							
		18	16-20	2	8	146	8	91	4	1,009	6							
		23	More than 20	0	0	139	8	115	5	1,045	6							
		Total	26	100	1,819	100	2,335	100	16,501	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	6	23	303	17	689	30	4,159	26	1.4	2.8 *** ▼	-.48	2.1 ** ▼	-.26	2.5 *** ▼	-.35
		1.5	1-2	17	65	787	44	984	43	6,787	42							
		4	3-5	3	12	509	28	415	18	3,613	22							
		8	6-10	0	0	162	9	143	6	1,203	7							
		13	11-15	0	0	25	1	31	1	263	2							
		18	16-20	0	0	5	0	4	0	71	0							
		23	More than 20	0	0	5	0	4	0	61	0							
		Total	26	100	1,796	100	2,270	100	16,157	100								

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	20	83	1,140	66	1,715	77	11,387	72	.3	.8	-.28	.7	-.21	.8	-.24
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	17	493	28	399	18	3,363	21							
		4	3-5	0	0	62	4	52	2	540	3							
		8	6-10	0	0	20	1	30	1	203	1							
		13	11-15	0	0	9	1	27	1	133	1							
		18	16-20	0	0	1	0	3	0	42	0							
		23	More than 20	0	0	7	0	8	0	66	0							
		Total		24	100	1,732	100	2,234	100	15,734	100							
Estimated number of assigned pages of student writing.	wrpages											35.8	60.2 *** ▼	-.47	46.4	-.21	53.7 *** ▼	-.31
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	34	2	79	3	598	4	3.0	3.2	-.26	3.1	-.14	3.2	-.19
		2	Sometimes	9	35	395	21	548	23	3,573	21							
		3	Often	8	31	549	30	751	32	4,996	30							
		4	Very often	9	35	863	47	997	42	7,609	45							
		Total	26	100	1,841	100	2,375	100	16,776	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	38	2	87	4	586	3	3.2	3.2	-.01	3.1	.13	3.2	.05
		2	Sometimes	5	19	367	20	546	23	3,384	20							
		3	Often	11	42	622	34	822	35	5,654	34							
		4	Very often	10	38	812	44	914	39	7,126	43							
		Total	26	100	1,839	100	2,369	100	16,750	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4	117	6	113	5	880	5	3.1	3.0	.08	3.1	.05	3.1	.04
		2	Sometimes	6	23	449	24	557	23	3,913	23							
		3	Often	8	31	514	28	761	32	4,986	30							
		4	Very often	11	42	753	41	942	40	6,962	42							
		Total	26	100	1,833	100	2,373	100	16,741	100								
d. People with political views other than your own	DDpolitical	1	Never	1	4	87	5	131	6	905	5	3.0	3.0	.01	3.0	-.01	3.1	-.06
		2	Sometimes	7	28	518	28	590	25	3,947	24							
		3	Often	8	32	548	30	772	33	5,177	31							
		4	Very often	9	36	672	37	875	37	6,649	40							
		Total	25	100	1,825	100	2,368	100	16,678	100								

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			Frequency Distributions								Statistical Comparisons ^k					
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	6	23	403	22	657	28	4,285	26	8%	16%	-.26	11%	-.12
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	7	27	222	12	550	23	3,322	20					
			Plan to do	11	42	924	50	893	38	6,787	41					
			Done or in progress	2	8	292	16	265	11	2,325	14					
			Total	26	100	1,841	100	2,365	100	16,719	100					
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	9	35	577	31	806	34	5,408	32	8%	13%	-.17	12%	-.16
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	9	35	554	30	574	24	4,334	26					
			Plan to do	6	23	469	26	687	29	4,522	27					
			Done or in progress	2	8	236	13	294	12	2,431	15					
			Total	26	100	1,836	100	2,361	100	16,695	100					
d. Participate in a study abroad program	abroad		Have not decided	3	12	326	18	661	28	3,996	24	4%	4%	-.03	3%	.05
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	6	23	187	10	502	21	3,141	19					
			Plan to do	16	62	1,243	68	1,132	48	8,923	53					
			Done or in progress	1	4	82	4	69	3	638	4					
			Total	26	100	1,838	100	2,364	100	16,698	100					
e. Work with a faculty member on a research project	research		Have not decided	8	31	612	34	854	36	6,018	36	0%	5%	-.46	4%	-.41
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	7	27	169	9	376	16	2,670	16					
			Plan to do	11	42	943	52	1,026	44	7,074	43					
			Done or in progress	0	0	95	5	99	4	868	5					
			Total	26	100	1,819	100	2,355	100	16,630	100					
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	7	27	405	22	709	30	4,498	27	0%	2%	-.27	2%	-.30
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	2	8	97	5	137	6	1,077	6					
			Plan to do	17	65	1,294	71	1,460	62	10,694	64					
			Done or in progress	0	0	34	2	54	2	386	2					
			Total	26	100	1,830	100	2,360	100	16,655	100					

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	16	62	1,070	58	1,139	48	8,122	49	1.4	1.5	-.13	1.6	-.32
		2	Some	10	38	682	37	1,064	45	7,319	44					
		3	Most	0	0	67	4	136	6	1,033	6					
		4	All	0	0	12	1	17	1	198	1					
		Total		26	100	1,831	100	2,356	100	16,672	100					

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	22	1	53	2	313	2	5.6	5.5	.06	5.3	.23	5.4	.15
		2	0	0	35	2	65	3	388	2								
		3	0	0	75	4	139	6	936	6								
		4	5	19	187	10	323	14	2,018	12								
		5	6	23	482	26	644	27	4,130	25								
		6	9	35	560	30	613	26	4,633	28								
		7	Excellent	6	23	479	26	533	22	4,259	25							
		—	Not applicable	0	0	5	0	9	0	108	1							
		Total	26	100	1,845	100	2,379	100	16,785	100								
b. Academic advisors	QIadvisor	1	Poor	0	0	53	3	125	5	643	4	5.2	5.2	-.02	5.0	.09	5.2	-.01
		2	1	4	88	5	137	6	808	5								
		3	1	4	139	8	175	7	1,307	8								
		4	6	23	251	14	350	15	2,252	13								
		5	6	23	376	20	485	20	3,240	19								
		6	7	27	425	23	460	19	3,581	21								
		7	Excellent	4	15	461	25	589	25	4,600	27							
		—	Not applicable	1	4	50	3	54	2	331	2							
		Total	26	100	1,843	100	2,375	100	16,762	100								
c. Faculty	QIfaculty	1	Poor	0	0	21	1	55	2	335	2	5.8	5.5	.26	5.2 *	.44	5.4	.34
		2	0	0	23	1	77	3	454	3								
		3	0	0	83	5	165	7	931	6								
		4	2	8	192	10	321	14	2,051	12								
		5	8	32	471	26	590	25	3,990	24								
		6	7	28	611	33	676	29	4,914	29								
		7	Excellent	8	32	418	23	452	19	3,830	23							
		—	Not applicable	0	0	15	1	21	1	168	1							
		Total	25	100	1,834	100	2,357	100	16,673	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in

Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	8	54	3	125	5	779	5	5.0	5.1	-.09	4.9	.04	5.0	.00	
		2		1	4	69	4	113	5	775	5								
		3		0	0	127	7	172	7	1,184	7								
		4		4	15	264	14	331	14	2,297	14								
		5		7	27	389	21	483	20	3,443	21								
		6		7	27	467	26	507	21	3,535	21								
		7	Excellent	4	15	354	19	434	18	3,258	20								
		—	Not applicable	1	4	107	6	200	8	1,423	9								
		Total		26	100	1,831	100	2,365	100	16,694	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	4	62	3	131	6	802	5	5.3	5.0	.16	4.8	.24	4.9	.20	
		2		0	0	74	4	138	6	905	5								
		3		2	8	130	7	198	8	1,395	8								
		4		3	12	274	15	356	15	2,464	15								
		5		7	27	405	22	527	22	3,568	21								
		6		5	19	411	22	465	20	3,392	20								
		7	Excellent	6	23	299	16	429	18	3,162	19								
		—	Not applicable	2	8	183	10	129	5	1,040	6								
		Total		26	100	1,838	100	2,373	100	16,728	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	4	22	1	43	2	270	2	3.0	3.2	-.36	3.1	-.24	3.2	-.28	
		2	Some	6	23	254	14	402	17	2,705	16								
		3	Quite a bit	12	46	841	46	1,090	46	7,593	45								
		4	Very much	7	27	710	39	828	35	6,120	37								
		Total		26	100	1,827	100	2,363	100	16,688	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	47	3	69	3	527	3	2.9	3.1	-.24	3.1	-.26	3.1	-.29	
		2	Some	5	19	381	21	473	20	3,128	19								
		3	Quite a bit	16	62	774	43	983	42	6,684	40								
		4	Very much	4	15	611	34	830	35	6,253	38								
		Total		26	100	1,813	100	2,355	100	16,592	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	8	61	3	111	5	711	4	3.1	3.1	.00	3.2	-.08	3.2	-.08	
		2	Some	3	12	329	18	378	16	2,710	16								
		3	Quite a bit	11	42	773	42	830	35	6,052	36								
		4	Very much	10	38	658	36	1,034	44	7,132	43								
		Total		26	100	1,821	100	2,353	100	16,605	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	8	226	12	248	11	1,828	11	3.0	2.7	.33	2.8	.24	2.8	.24	
		2	Some	6	23	539	29	621	26	4,484	27								
		3	Quite a bit	7	27	593	32	818	35	5,490	33								
		4	Very much	11	42	470	26	664	28	4,836	29								
		Total	26	100	1,828	100	2,351	100	16,638	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	75	4	107	5	906	5	3.0	3.1	-.06	3.0	-.03	3.0	-.05	
		2	Some	5	19	380	21	513	22	3,428	21								
		3	Quite a bit	13	50	747	41	936	40	6,364	38								
		4	Very much	7	27	624	34	796	34	5,922	36								
		Total	26	100	1,826	100	2,352	100	16,620	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	4	88	5	125	5	1,049	6	2.8	3.0	-.26	3.0	-.23	3.0	-.22	
		2	Some	11	42	381	21	515	22	3,552	21								
		3	Quite a bit	6	23	742	41	945	40	6,329	38								
		4	Very much	8	31	611	34	775	33	5,698	34								
		Total	26	100	1,822	100	2,360	100	16,628	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	23	374	20	482	21	3,556	21	2.3	2.3	.01	2.4	-.10	2.4	-.07	
		2	Some	10	38	739	40	829	35	5,889	35								
		3	Quite a bit	6	23	505	28	647	28	4,513	27								
		4	Very much	4	15	207	11	391	17	2,665	16								
		Total	26	100	1,825	100	2,349	100	16,623	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	12	81	4	168	7	1,369	8	2.8	3.0	-.23	2.9	-.13	2.9	-.15	
		2	Some	6	23	443	24	601	26	3,847	23								
		3	Quite a bit	11	42	746	41	906	39	6,239	38								
		4	Very much	6	23	544	30	678	29	5,130	31								
		Total	26	100	1,814	100	2,353	100	16,585	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	12	143	8	288	12	2,079	13	2.7	2.8	-.14	2.7	-.01	2.7	-.03	
		2	Some	9	35	541	30	735	31	4,926	30								
		3	Quite a bit	8	31	709	39	796	34	5,650	34								
		4	Very much	6	23	428	24	531	23	3,903	24								
		Total	26	100	1,821	100	2,350	100	16,558	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k										
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with									
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		tmpprephrs	0	0 hrs	0	0	2	0	11	0	63	0	12.6	16.3 *	-0.47	12.7	-0.01	14.1	-0.18			
		(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	19	131	7	389	16	2,251	13										
			8	6-10 hrs	6	23	331	18	669	28	4,110	25										
			13	11-15 hrs	6	23	415	23	564	24	3,789	23										
			18	16-20 hrs	5	19	450	24	362	15	3,049	18										
			23	21-25 hrs	3	12	263	14	211	9	1,825	11										
			28	26-30 hrs	1	4	147	8	90	4	900	5										
			33	More than 30 hrs	0	0	98	5	71	3	724	4										
				Total	26	100	1,837	100	2,367	100	16,711	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcocurrhrs	0	0 hrs	9	36	292	16	880	37	5,180	31	4.3	6.8	-0.38	4.5	-0.04	5.5	-0.17			
		(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	32	713	39	787	33	5,660	34										
			8	6-10 hrs	5	20	405	22	357	15	2,845	17										
			13	11-15 hrs	2	8	228	12	179	8	1,491	9										
			18	16-20 hrs	1	4	108	6	88	4	769	5										
			23	21-25 hrs	0	0	53	3	42	2	362	2										
			28	26-30 hrs	0	0	13	1	8	0	137	1										
			33	More than 30 hrs	0	0	17	1	11	0	173	1										
				Total	25	100	1,829	100	2,352	100	16,617	100										
c. Working for pay on campus		tmworkonhrs	0	0 hrs	21	81	1,168	64	1,946	82	12,471	75	1.7	3.6 *	-0.32	2.0	-0.05	2.7	-0.17			
		(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	130	7	71	3	839	5										
			8	6-10 hrs	4	15	295	16	133	6	1,604	10										
			13	11-15 hrs	1	4	130	7	110	5	937	6										
			18	16-20 hrs	0	0	94	5	76	3	569	3										
			23	21-25 hrs	0	0	8	0	16	1	139	1										
			28	26-30 hrs	0	0	5	0	3	0	52	0										
			33	More than 30 hrs	0	0	7	0	5	0	67	0										
				Total	26	100	1,837	100	2,360	100	16,678	100										

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	16	64	1,548	85	1,585	67	11,716	71	4.9	1.7	.62	5.4	-.06	4.9	.00
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	8	75	4	92	4	733	4							
	8	6-10 hrs	2	8	71	4	127	5	824	5								
	13	11-15 hrs	3	12	50	3	155	7	830	5								
	18	16-20 hrs	0	0	37	2	162	7	847	5								
	23	21-25 hrs	0	0	25	1	91	4	585	4								
	28	26-30 hrs	1	4	6	0	62	3	391	2								
	33	More than 30 hrs	1	4	8	0	81	3	678	4								
	Total		25	100	1,820	100	2,355	100	16,604	100								
Estimated number of hours working for pay	tmworkhrs											6.7	5.3	.17	7.3	-.06	7.5	-.08
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	14	54	985	54	1,331	57	8,951	54	2.2	2.1	.01	2.4	-.05	2.5	-.07
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	35	667	37	727	31	5,609	34							
	8	6-10 hrs	2	8	98	5	174	7	1,132	7								
	13	11-15 hrs	1	4	30	2	61	3	435	3								
	18	16-20 hrs	0	0	23	1	29	1	221	1								
	23	21-25 hrs	0	0	6	0	16	1	102	1								
	28	26-30 hrs	0	0	2	0	4	0	43	0								
	33	More than 30 hrs	0	0	1	0	5	0	55	0								
	Total		26	100	1,812	100	2,347	100	16,548	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	15	1	45	2	262	2	15.7	12.7	.38	12.2 *	.42	12.2 *	.42
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	12	286	16	524	22	3,565	21							
	8	6-10 hrs	5	19	526	29	631	27	4,593	28								
	13	11-15 hrs	7	27	459	25	456	19	3,433	21								
	18	16-20 hrs	4	15	269	15	324	14	2,219	13								
	23	21-25 hrs	3	12	119	7	165	7	1,114	7								
	28	26-30 hrs	1	4	65	4	71	3	549	3								
	33	More than 30 hrs	3	12	82	5	135	6	893	5								
	Total		26	100	1,821	100	2,351	100	16,628	100								

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NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	22	85	1,619	89	1,704	73	12,813	77	.7	.9	-.08	2.7 ***	-.32	2.7 ***	-.29	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	12	97	5	288	12	1,616	10								
		8	6-10 hrs	1	4	43	2	137	6	693	4								
		13	11-15 hrs	0	0	23	1	86	4	393	2								
		18	16-20 hrs	0	0	19	1	50	2	282	2								
		23	21-25 hrs	0	0	9	0	16	1	127	1								
		28	26-30 hrs	0	0	2	0	13	1	97	1								
		33	More than 30 hrs	0	0	5	0	51	2	569	3								
		Total			26	100	1,817	100	2,345	100	16,590								100
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	12	46	1,007	55	885	37	8,104	49	2.2	2.3	-.03	4.0 **	-.33	3.2	-.18	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	46	617	34	928	39	5,695	34								
		8	6-10 hrs	1	4	125	7	315	13	1,666	10								
		13	11-15 hrs	1	4	45	2	132	6	581	3								
		18	16-20 hrs	0	0	17	1	62	3	281	2								
		23	21-25 hrs	0	0	9	0	23	1	132	1								
		28	26-30 hrs	0	0	2	0	7	0	56	0								
		33	More than 30 hrs	0	0	7	0	15	1	151	1								
		Total			26	100	1,829	100	2,367	100	16,666								100
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	2	8	59	3	172	7	1,007	6	2.8	3.5 **	-.62	3.0	-.21	3.2	-.35	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	11	42	298	16	630	27	3,679	22								
		3	About half	5	19	513	28	739	31	5,231	31								
		4	Most	6	23	669	37	562	24	4,699	28								
		5	Almost all	2	8	292	16	248	11	2,063	12								
			Total	26	100	1,831	100	2,351	100	16,679	100								
tmreadinghrs												5.5	10.0 ***	-.70	6.8	-.22	8.0 *	-.39	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with						
												GLC Peers	Carnegie Peers	NSSE 2015 & 2016				
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	2	0	11	0	61	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	15	58	469	26	1,114	48	6,656	40							
		3	More than 5, up to 10 hrs	8	31	601	33	750	32	5,297	32							
		4	More than 10, up to 15 hrs	0	0	368	20	235	10	2,223	13							
		5	More than 15, up to 20 hrs	3	12	203	11	119	5	1,197	7							
		6	More than 20, up to 25 hrs	0	0	124	7	81	3	836	5							
		7	More than 25 hrs	0	0	59	3	33	1	332	2							
	Total	26	100	1,826	100	2,343	100	16,602	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	89	5	136	6	944	6	3.1	2.9	.21	2.9	.23	2.9	.21
	2	Some	4	16	443	24	576	24	4,013	24								
	3	Quite a bit	11	44	789	43	997	42	6,979	42								
	4	Very much	9	36	515	28	658	28	4,806	29								
	Total	25	100	1,836	100	2,367	100	16,742	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	1	4	227	12	218	9	1,764	11	3.0	2.6 *	.43	2.8	.27	2.7	.31
	2	Some	6	23	605	33	682	29	4,981	30								
	3	Quite a bit	11	42	667	36	914	39	6,187	37								
	4	Very much	8	31	335	18	545	23	3,760	23								
	Total	26	100	1,834	100	2,359	100	16,692	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	45	2	84	4	487	3	3.3	3.2	.18	3.1	.25	3.1	.20
	2	Some	2	8	323	18	428	18	2,934	18								
	3	Quite a bit	14	54	745	41	1,004	43	6,965	42								
	4	Very much	10	38	719	39	844	36	6,309	38								
	Total	26	100	1,832	100	2,360	100	16,695	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	8	356	19	351	15	2,951	18	2.6	2.4	.20	2.5	.06	2.5	.13
	2	Some	13	50	688	38	833	35	5,933	36								
	3	Quite a bit	5	19	522	28	770	33	5,070	30								
	4	Very much	6	23	267	15	398	17	2,736	16								
	Total	26	100	1,833	100	2,352	100	16,690	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2015 & 2016				Your first-year students compared with					
				NSSEville State		GLC Peers		Carnegie Peers				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	3	12	301	16	409	17	2,622	16	2.6	2.5	.16	2.5	.13	2.5	.09	
		2	Some	10	38	662	36	805	34	5,757	34								
		3	Quite a bit	7	27	583	32	728	31	5,239	31								
		4	Very much	6	23	280	15	417	18	3,079	18								
		Total	26	100	1,826	100	2,359	100	16,697	100									
f. Working effectively with others	pgothers	1	Very little	2	8	151	8	179	8	1,344	8	2.8	2.7	.16	2.8	.04	2.8	.06	
		2	Some	6	23	599	33	655	28	4,800	29								
		3	Quite a bit	12	46	720	39	954	40	6,462	39								
		4	Very much	6	23	357	20	571	24	4,072	24								
		Total	26	100	1,827	100	2,359	100	16,678	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	4	197	11	260	11	1,845	11	2.8	2.8	.08	2.8	.10	2.8	.07	
		2	Some	9	35	507	28	632	27	4,410	26								
		3	Quite a bit	9	35	641	35	904	38	5,968	36								
		4	Very much	7	27	482	26	569	24	4,467	27								
		Total	26	100	1,827	100	2,365	100	16,690	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4	166	9	189	8	1,420	9	3.0	2.8	.15	2.9	.08	2.9	.08	
		2	Some	7	27	515	28	591	25	4,167	25								
		3	Quite a bit	10	38	637	35	869	37	5,962	36								
		4	Very much	8	31	511	28	713	30	5,151	31								
		Total	26	100	1,829	100	2,362	100	16,700	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	2	8	193	11	289	12	1,895	11	2.7	2.6	.10	2.7	.08	2.7	.06	
		2	Some	10	38	632	35	739	31	5,337	32								
		3	Quite a bit	7	27	644	35	828	35	5,751	34								
		4	Very much	7	27	356	20	496	21	3,692	22								
		Total	26	100	1,825	100	2,352	100	16,675	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	1	4	162	9	248	11	1,795	11	2.8	2.8	.02	2.7	.08	2.8	.06	
		2	Some	10	38	538	30	704	30	4,770	29								
		3	Quite a bit	8	31	643	35	825	35	5,804	35								
		4	Very much	7	27	472	26	577	25	4,260	26								
		Total	26	100	1,815	100	2,354	100	16,629	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

First-Year Students^a in Soc Sci

First-Year Students ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%
18. How would you evaluate your entire educational experience at this institution?																		
evalexp																		
1 Poor																		
2 Fair																		
3 Good																		
4 Excellent																		
Total																		
19. If you could start over again, would you go to the same institution you are now attending?																		
sameinst																		
1 Definitely no																		
2 Probably no																		
3 Probably yes																		
4 Definitely yes																		
Total																		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors^a in Soc Sci

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	2	36	1	91	2	470	2	3.3	3.2	.11	3.2	.16	3.2	.11	
		2	Sometimes	7	15	528	21	1,019	22	5,633	21								
		3	Often	15	31	724	29	1,351	29	7,949	29								
		4	Very often	25	52	1,206	48	2,121	46	13,232	48								
		Total	48	100	2,494	100	4,582	100	27,284	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	17	575	23	815	18	5,341	20	2.4	2.3	.10	2.5	-.11	2.5	-.06	
		2	Sometimes	20	42	979	39	1,557	34	9,472	35								
		3	Often	13	27	554	22	1,221	27	6,845	25								
		4	Very often	7	15	378	15	965	21	5,506	20								
		Total	48	100	2,486	100	4,558	100	27,164	100									
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	15	188	8	259	6	1,748	6	2.9	2.8	.06	3.0	-.20	3.0	-.14	
		2	Often	2	4	441	18	573	13	3,804	14								
		3	Sometimes	30	63	1,513	61	2,606	57	15,304	56								
		4	Never	9	19	341	14	1,116	25	6,292	23								
		Total	48	100	2,483	100	4,554	100	27,148	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	21	44	532	21	2,037	45	10,128	37	1.8	2.2 ** ▼	-.41	1.8	.06	1.9	-.10	
		2	Sometimes	19	40	1,168	47	1,728	38	11,006	40								
		3	Often	3	6	542	22	515	11	4,002	15								
		4	Very often	5	10	241	10	269	6	2,045	8								
		Total	48	100	2,483	100	4,549	100	27,181	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	17	261	11	783	17	4,615	17	2.2	2.4	-.27	2.3	-.08	2.3	-.10	
		2	Sometimes	24	51	1,224	49	2,265	50	13,153	48								
		3	Often	13	28	716	29	1,074	24	6,576	24								
		4	Very often	2	4	283	11	437	10	2,827	10								
		Total	47	100	2,484	100	4,559	100	27,171	100									
f. Explained course material to one or more students	CLexplain	1	Never	0	0	94	4	223	5	1,643	6	2.8	2.7	.03	2.7	.07	2.7	.08	
		2	Sometimes	16	33	944	38	1,812	40	10,470	39								
		3	Often	28	58	991	40	1,656	36	9,906	37								
		4	Very often	4	8	455	18	864	19	5,114	19								
		Total	48	100	2,484	100	4,555	100	27,133	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors^a in Soc Sci

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with							
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%								
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	10	327	13	924	20	5,633	21	2.5	2.5	.01	2.3	.22	2.4	.18	
		2	Sometimes	15	31	970	39	1,842	40	10,247	38								
		3	Often	25	52	724	29	1,144	25	6,998	26								
		4	Very often	3	6	463	19	652	14	4,310	16								
		Total	48	100	2,484	100	4,562	100	27,188	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	6	110	4	327	7	2,373	9	2.8	2.8	.00	2.7	.11	2.7	.12	
		2	Sometimes	12	25	909	37	1,749	38	9,936	37								
		3	Often	26	54	911	37	1,574	35	9,327	34								
		4	Very often	7	15	557	22	909	20	5,531	20								
		Total	48	100	2,487	100	4,559	100	27,167	100									
i. Given a course presentation	present	1	Never	2	4	138	6	467	10	3,036	11	2.8	2.8	.08	2.7	.17	2.7	.17	
		2	Sometimes	13	28	845	34	1,565	34	8,761	32								
		3	Often	21	46	937	38	1,467	32	8,989	33								
		4	Very often	10	22	569	23	1,060	23	6,391	24								
		Total	46	100	2,489	100	4,559	100	27,177	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	2	41	2	125	3	660	2	2.9	3.1	-.22	3.1	-.17	3.1	-.18	
		2	Sometimes	14	29	541	22	1,035	23	6,087	22								
		3	Often	20	42	996	40	1,758	38	10,689	39								
		4	Very often	13	27	914	37	1,649	36	9,794	36								
		Total	48	100	2,492	100	4,567	100	27,230	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	2	43	2	104	2	609	2	3.2	3.2	-.08	3.2	-.01	3.2	-.04	
		2	Sometimes	10	21	435	18	870	19	4,898	18								
		3	Often	17	35	900	36	1,701	37	10,112	37								
		4	Very often	20	42	1,099	44	1,870	41	11,478	42								
		Total	48	100	2,477	100	4,545	100	27,097	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	8	84	3	207	5	974	4	2.9	3.1	-.25	3.0	-.20	3.1	-.26	
		2	Sometimes	12	25	575	23	1,111	24	6,186	23								
		3	Often	19	40	923	37	1,550	34	9,757	36								
		4	Very often	13	27	903	36	1,688	37	10,234	38								
		Total	48	100	2,485	100	4,556	100	27,151	100									

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	57	2	117	3	620	2	3.0	3.1	-.01	3.0	.00	3.1	-.04
		2	Sometimes	11	23	536	22	1,031	23	5,867	22							
		3	Often	24	50	1,107	45	1,934	42	11,570	43							
		4	Very often	13	27	782	32	1,469	32	9,094	33							
		Total	48	100	2,482	100	4,551	100	27,151	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	2	35	1	67	1	386	1	3.1	3.1	-.01	3.2	-.05	3.2	-.07
		2	Sometimes	6	13	493	20	879	19	4,987	18							
		3	Often	27	56	1,074	43	1,852	41	11,218	41							
		4	Very often	14	29	885	36	1,755	39	10,541	39							
		Total	48	100	2,487	100	4,553	100	27,132	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	2	23	1	62	1	353	1	3.0	3.2	-.20	3.1	-.11	3.1	-.15
		2	Sometimes	9	19	451	18	1,016	22	5,608	21							
		3	Often	26	54	1,083	44	1,836	40	11,119	41							
		4	Very often	12	25	921	37	1,637	36	10,049	37							
		Total	48	100	2,478	100	4,551	100	27,129	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	10	0	24	1	133	0	3.4	3.4	-.05	3.4	-.01	3.4	-.03
		2	Sometimes	3	6	252	10	539	12	2,853	11							
		3	Often	24	51	966	39	1,734	38	10,635	39							
		4	Very often	20	43	1,247	50	2,253	50	13,448	50							
		Total	47	100	2,475	100	4,550	100	27,069	100								
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	13	310	12	764	17	4,333	16	2.7	2.5	.17	2.5	.22	2.5	.21
		2	Sometimes	14	30	1,032	42	1,794	39	10,768	40							
		3	Often	16	34	679	27	1,124	25	6,832	25							
		4	Very often	11	23	464	19	866	19	5,222	19							
		Total	47	100	2,485	100	4,548	100	27,155	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	28	857	35	2,061	45	11,675	43	2.1	2.1	-.01	2.0	.14	2.0	.11
		2	Sometimes	20	43	797	32	1,210	27	7,479	28							
		3	Often	10	21	485	20	648	14	4,324	16							
		4	Very often	4	9	336	14	611	13	3,608	13							
		Total	47	100	2,475	100	4,530	100	27,086	100								

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with								
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	17	421	17	1,174	26	6,874	25	2.4	2.4	.03	2.2	.17	2.2	.15			
		2	Sometimes	19	40	1,101	44	1,803	40	10,656	39										
		3	Often	14	30	607	24	958	21	5,831	22										
		4	Very often	6	13	349	14	598	13	3,717	14										
		Total	47	100	2,478	100	4,533	100	27,078	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	11	608	25	974	22	5,982	22	2.5	2.2 *	.33	2.3	.21	2.2	.23			
		2	Sometimes	20	43	1,117	45	1,942	43	11,753	43										
		3	Often	17	36	485	20	1,011	22	5,886	22										
		4	Very often	5	11	265	11	597	13	3,425	13										
		Total	47	100	2,475	100	4,524	100	27,046	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	2	4	235	9	282	6	2,023	7	2.8	2.7	.18	2.8	-.02	2.8	.05			
		2	Some	16	33	864	35	1,370	30	8,407	31										
		3	Quite a bit	19	40	914	37	1,747	38	10,565	39										
		4	Very much	11	23	470	19	1,153	25	6,163	23										
		Total	48	100	2,483	100	4,552	100	27,158	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	58	2	124	3	645	2	3.2	3.1	.14	3.2	.09	3.2	.09			
		2	Some	5	10	442	18	776	17	4,579	17										
		3	Quite a bit	24	50	1,126	45	1,910	42	11,706	43										
		4	Very much	18	38	858	35	1,737	38	10,160	38										
		Total	48	100	2,484	100	4,547	100	27,090	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	4	56	2	126	3	691	3	3.2	3.2	.02	3.1	.07	3.2	.04			
		2	Some	7	15	399	16	839	19	4,612	17										
		3	Quite a bit	18	38	1,026	41	1,788	40	10,982	41										
		4	Very much	21	44	993	40	1,768	39	10,723	40										
		Total	48	100	2,474	100	4,521	100	27,008	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	6	67	3	119	3	715	3	3.1	3.1	-.07	3.1	-.07	3.2	-.10			
		2	Some	6	13	440	18	835	18	4,554	17										
		3	Quite a bit	23	48	1,045	42	1,867	41	11,346	42										
		4	Very much	16	33	926	37	1,720	38	10,429	39										
		Total	48	100	2,478	100	4,541	100	27,044	100											

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Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors^a in Soc Sci

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	70	3	167	4	921	3	3.1	3.1	.02	3.1	.03	3.1	.01
		2	Some	7	15	512	21	940	21	5,342	20							
		3	Quite a bit	27	56	1,069	43	1,878	41	11,481	42							
		4	Very much	13	27	820	33	1,546	34	9,287	34							
		Total	48	100	2,471	100	4,531	100	27,031	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	4	14	1	60	1	387	1	3.1	3.3	-.24	3.3 *	-.29	3.3	-.26
		2	Some	8	17	332	13	603	13	3,546	13							
		3	Quite a bit	22	46	1,154	46	1,816	40	11,447	42							
		4	Very much	16	33	993	40	2,094	46	11,880	44							
		Total	48	100	2,493	100	4,573	100	27,260	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	24	1	105	2	511	2	3.1	3.2	-.15	3.2	-.13	3.2	-.15
		2	Some	8	17	335	13	711	16	3,872	14							
		3	Quite a bit	24	50	1,231	49	1,880	41	11,986	44							
		4	Very much	15	31	898	36	1,862	41	10,824	40							
		Total	48	100	2,488	100	4,558	100	27,193	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	40	2	99	2	642	2	3.1	3.2	-.18	3.2	-.18	3.2	-.16
		2	Some	7	15	349	14	720	16	4,236	16							
		3	Quite a bit	26	54	1,066	43	1,694	37	10,533	39							
		4	Very much	14	29	1,032	41	2,046	45	11,763	43							
		Total	48	100	2,487	100	4,559	100	27,174	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	8	240	10	363	8	2,324	9	2.9	2.8	.14	2.9	-.04	2.9	.00
		2	Some	11	23	761	31	1,148	25	6,997	26							
		3	Quite a bit	19	40	834	34	1,488	33	9,042	33							
		4	Very much	14	29	648	26	1,556	34	8,799	32							
		Total	48	100	2,483	100	4,555	100	27,162	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	2	128	5	298	7	1,603	6	3.1	2.8 *	.29	2.9	.16	2.9	.17
		2	Some	10	21	749	30	1,110	24	6,824	25							
		3	Quite a bit	21	44	996	40	1,694	37	10,399	38							
		4	Very much	16	33	598	24	1,446	32	8,249	30							
		Total	48	100	2,471	100	4,548	100	27,075	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k											
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with										
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	8	288	12	561	12	3,376	12	2.7	2.6	.05	2.6	.09	2.6	.09					
		2	Sometimes	20	42	891	36	1,658	36	9,809	36												
		3	Often	12	25	810	32	1,497	33	8,888	33												
		4	Very often	12	25	507	20	857	19	5,198	19												
		Total	48	100	2,496	100	4,573	100	27,271	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	8	17	347	14	762	17	4,395	16	2.5	2.6	-.07	2.5	.04	2.5	.01					
		2	Sometimes	20	42	905	36	1,721	38	10,122	37												
		3	Often	8	17	728	29	1,282	28	7,795	29												
		4	Very often	12	25	514	21	797	17	4,918	18												
		Total	48	100	2,494	100	4,562	100	27,230	100													
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	10	21	254	10	703	15	3,938	14	2.4	2.7	-.28	2.5	-.07	2.5	-.11					
		2	Sometimes	20	42	847	34	1,720	38	9,979	37												
		3	Often	6	13	833	33	1,372	30	8,324	31												
		4	Very often	12	25	556	22	770	17	4,954	18												
		Total	48	100	2,490	100	4,565	100	27,195	100													
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	2	54	2	155	4	719	3	10.6	9.4	.17	8.2 *	.35	9.0	.23					
		1.5	1-2	3	6	305	13	663	15	3,449	13												
		4	3-5	10	21	568	23	1,260	29	7,056	27												
		8	6-10	17	35	628	26	1,119	25	6,680	25												
		13	11-15	6	13	383	16	532	12	3,444	13												
		18	16-20	1	2	221	9	276	6	2,013	8												
		23	More than 20	10	21	265	11	416	9	3,000	11												
		Total	48	100	2,424	100	4,421	100	26,361	100													
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	5	11	214	9	576	13	2,920	11	4.3	4.3	-.01	3.8	.13	4.3	.00					
		1.5	1-2	15	32	703	29	1,573	36	8,400	32												
		4	3-5	18	38	926	38	1,398	32	8,834	34												
		8	6-10	5	11	416	17	583	13	4,096	16												
		13	11-15	2	4	111	5	155	4	1,178	4												
		18	16-20	1	2	29	1	48	1	455	2												
		23	More than 20	1	2	20	1	47	1	386	1												
		Total	47	100	2,419	100	4,380	100	26,269	100													

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with						
												GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	21	45	479	20	1,531	35	8,082	31	2.2	2.5	-.10	2.1	.04	2.2	.00
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	30	1,198	49	1,868	43	11,664	45							
	4	3-5	8	17	551	23	643	15	4,277	16								
	8	6-10	2	4	128	5	166	4	1,069	4								
	13	11-15	1	2	39	2	68	2	426	2								
	18	16-20	0	0	12	0	39	1	197	1								
	23	More than 20	1	2	17	1	34	1	238	1								
	Total		47	100	2,424	100	4,349	100	25,953	100								
Estimated number of assigned pages of student writing.	wrpages											99.3	99.4	.00	84.1	.19	92.7	.08
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	8	64	3	160	3	894	3	3.1	3.1	.01	3.2	-.04	3.2	-.04
	2	Sometimes	6	13	611	25	978	21	5,900	22								
	3	Often	17	35	737	30	1,308	29	7,812	29								
	4	Very often	21	44	1,078	43	2,133	47	12,643	46								
	Total		48	100	2,490	100	4,579	100	27,249	100								
b. People from an economic background other than your own	DDeconomic	1	Never	5	10	48	2	164	4	795	3	3.0	3.1	-.18	3.1	-.18	3.2	-.22
	2	Sometimes	9	19	589	24	967	21	5,562	20								
	3	Often	16	33	839	34	1,512	33	9,123	34								
	4	Very often	18	38	1,009	41	1,919	42	11,708	43								
	Total		48	100	2,485	100	4,562	100	27,188	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	8	154	6	230	5	1,216	4	2.9	3.0	-.04	3.1	-.20	3.1	-.18
	2	Sometimes	11	23	724	29	1,027	23	6,597	24								
	3	Often	18	38	665	27	1,354	30	8,096	30								
	4	Very often	15	31	932	38	1,951	43	11,242	41								
	Total		48	100	2,475	100	4,562	100	27,151	100								
d. People with political views other than your own	DDpolitical	1	Never	3	6	99	4	235	5	1,207	4	3.0	2.9	.06	3.1	-.06	3.1	-.07
	2	Sometimes	11	23	796	32	1,111	24	6,716	25								
	3	Often	17	35	716	29	1,380	30	8,438	31								
	4	Very often	17	35	863	35	1,823	40	10,753	40								
	Total		48	100	2,474	100	4,549	100	27,114	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	2	21	1	56	1	283	1	3.2	3.4 *	-.30	3.3	-.20	3.4	-.26
		2	Sometimes	8	17	289	12	578	13	3,225	12							
		3	Often	21	44	884	36	1,799	39	10,310	38							
		4	Very often	18	38	1,290	52	2,133	47	13,401	49							
		Total	48	100	2,484	100	4,566	100	27,219	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	4	285	12	281	6	2,057	8	2.8	2.6	.16	2.9	-.19	2.9	-.11
		2	Sometimes	20	42	958	39	1,313	29	8,388	31							
		3	Often	14	29	696	28	1,402	31	8,241	30							
		4	Very often	12	25	538	22	1,554	34	8,449	31							
		Total	48	100	2,477	100	4,550	100	27,135	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	4	196	8	281	6	1,692	6	2.9	2.8	.13	2.9	-.07	2.9	-.04
		2	Sometimes	14	30	815	33	1,212	27	7,527	28							
		3	Often	19	40	833	34	1,553	34	9,304	35							
		4	Very often	12	26	602	25	1,492	33	8,413	31							
		Total	47	100	2,446	100	4,538	100	26,936	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	7	0	37	1	155	1	5.5	5.5	.05	5.6	-.09	5.6	-.06
		2	0	0	22	1	44	1	301	1								
		3	2	4	71	3	146	3	798	3								
		4	8	17	232	9	375	8	2,319	9								
		5	14	30	917	37	1,292	28	8,438	31								
		6	9	19	818	33	1,446	32	8,526	31								
		7	Very much	14	30	422	17	1,207	27	6,637	24							
		Total	47	100	2,489	100	4,547	100	27,174	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		5	10	124	5	521	11	2,686	10	63%	70%	-.16	43% **	.39	51%	.24
		Do not plan to do		6	13	337	14	970	21	5,245	19							
		Plan to do		7	15	288	12	1,111	24	5,455	20							
		Done or in progress		30	63	1,740	70	1,966	43	13,849	51							
		Total		48	100	2,489	100	4,568	100	27,235	100							
		(Means indicate the percentage who responded "Done or in progress.")																

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci			Frequency Distributions								Statistical Comparisons ^k							
					NSSE 2015 & 2016						Your seniors compared with							
			NSSEville State		GLC Peers		Carnegie Peers				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	7	15	105	4	531	12	2,646	10	35%	59% *** ▼	-.48	33%	.06	40%	-.10
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	18	38	821	33	2,231	49	11,961	44								
	Plan to do	6	13	90	4	312	7	1,617	6									
	Done or in progress	17	35	1,475	59	1,494	33	10,964	40									
	Total	48	100	2,491	100	4,568	100	27,188	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	15	186	8	683	15	3,431	13	30%	24%	.14	20%	.23	23%	.16
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	17	36	1,604	65	2,565	56	15,434	57								
	Plan to do	9	19	106	4	406	9	2,054	8									
	Done or in progress	14	30	583	24	905	20	6,215	23									
	Total	47	100	2,479	100	4,559	100	27,134	100									
d. Participate in a study abroad program	abroad		Have not decided	7	15	111	4	594	13	2,941	11	6%	45% *** ▼	-.97	13%	-.23	22% * ▼	-.46
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	32	67	1,157	47	3,015	66	16,585	61								
	Plan to do	6	13	93	4	352	8	1,769	7									
	Done or in progress	3	6	1,118	45	590	13	5,834	22									
	Total	48	100	2,479	100	4,551	100	27,129	100									
e. Work with a faculty member on a research project	research		Have not decided	6	13	171	7	730	16	3,612	13	25%	47% ** ▼	-.45	31%	-.14	34%	-.20
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	21	44	976	39	1,788	39	11,033	41								
	Plan to do	9	19	175	7	615	14	3,132	12									
	Done or in progress	12	25	1,151	47	1,416	31	9,278	34									
	Total	48	100	2,473	100	4,549	100	27,055	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	4	9	89	4	497	11	2,377	9	68%	59%	.20	49% ** ▲	.39	51% * ▲	.34
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	6	13	703	28	979	21	6,235	23								
	Plan to do	5	11	235	9	852	19	4,571	17									
	Done or in progress	32	68	1,458	59	2,228	49	13,977	51									
	Total	47	100	2,485	100	4,556	100	27,160	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	15	31	1,057	43	1,697	37	10,100	37	1.8	1.6 * ▲	.33	1.7	.16	1.7	.15
		2	Some	28	58	1,331	54	2,507	55	14,867	55							
		3	Most	4	8	86	3	307	7	1,916	7							
		4	All	1	2	13	1	41	1	276	1							
		Total		48	100	2,487	100	4,552	100	27,159	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors^a in
Soc Sci

				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	21	1	72	2	359	1	5.6	5.6	.04	5.5	.12	5.5	.07	
		2		1	2	35	1	100	2	512	2								
		3		1	2	117	5	208	5	1,246	5								
		4		7	15	230	9	536	12	2,866	11								
		5		13	27	647	26	1,172	26	6,838	25								
		6		10	21	792	32	1,253	27	7,891	29								
		7	Excellent	16	33	649	26	1,198	26	7,317	27								
		—	Not applicable	0	0	3	0	41	1	262	1								
			Total	48	100	2,494	100	4,580	100	27,291	100								
b. Academic advisors	QIadvisor	1	Poor	2	4	105	4	249	5	1,300	5	5.3	5.0	.17	5.2	.07	5.3	.05	
		2		3	6	144	6	234	5	1,416	5								
		3		3	6	226	9	331	7	1,931	7								
		4		3	6	316	13	541	12	3,123	11								
		5		10	21	529	21	777	17	4,631	17								
		6		12	25	544	22	928	20	5,770	21								
		7	Excellent	15	31	597	24	1,438	31	8,693	32								
		—	Not applicable	0	0	23	1	80	2	365	1								
			Total	48	100	2,484	100	4,578	100	27,229	100								
c. Faculty	QIfaculty	1	Poor	0	0	16	1	73	2	325	1	5.8	5.7	.10	5.6	.13	5.7	.10	
		2		1	2	34	1	85	2	478	2								
		3		1	2	73	3	218	5	1,010	4								
		4		6	13	215	9	431	9	2,510	9								
		5		9	19	577	23	936	21	5,647	21								
		6		13	27	931	38	1,383	30	8,726	32								
		7	Excellent	18	38	628	25	1,401	31	8,223	30								
		—	Not applicable	0	0	3	0	28	1	177	1								
			Total	48	100	2,477	100	4,555	100	27,096	100								

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Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
	GLC Peers		Carnegie Peers										NSSE 2015 & 2016					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	4	123	5	250	5	1,428	5	5.1	4.8	.17	4.9	.13	4.9	.12
		2		1	2	129	5	223	5	1,283	5							
		3		2	4	218	9	321	7	1,970	7							
		4		6	13	387	16	586	13	3,503	13							
		5		12	25	609	24	757	17	5,014	18							
		6		9	19	530	21	811	18	5,061	19							
		7	Excellent	8	17	368	15	791	17	4,709	17							
		—	Not applicable	8	17	125	5	816	18	4,182	15							
		Total		48	100	2,489	100	4,555	100	27,150	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	4	130	5	269	6	1,565	6	5.1	4.7	.26	4.8	.14	4.8	.14
		2		2	4	138	6	286	6	1,577	6							
		3		2	4	234	9	399	9	2,361	9							
		4		7	15	457	18	666	15	4,177	15							
		5		15	31	640	26	926	20	5,781	21							
		6		7	15	478	19	966	21	5,634	21							
		7	Excellent	11	23	297	12	856	19	5,060	19							
		—	Not applicable	2	4	117	5	197	4	1,087	4							
		Total		48	100	2,491	100	4,565	100	27,242	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	28	1	108	2	593	2	2.9	3.3 *** ▼	-.52	3.1	-.28	3.1 * ▼	-.33
		2	Some	11	23	333	13	811	18	4,562	17							
		3	Quite a bit	28	58	1,038	42	2,102	46	12,232	45							
		4	Very much	8	17	1,080	44	1,527	34	9,750	36							
		Total		48	100	2,479	100	4,548	100	27,137	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	103	4	233	5	1,241	5	3.0	3.0	.05	3.0	.03	3.0	.00
		2	Some	10	21	583	24	1,053	23	6,095	23							
		3	Quite a bit	25	52	1,105	45	1,822	40	11,098	41							
		4	Very much	12	25	679	27	1,417	31	8,542	32							
		Total		48	100	2,470	100	4,525	100	26,976	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	4	128	5	379	8	1,813	7	2.9	2.9	.01	2.9	-.04	3.0	-.07
		2	Some	13	28	705	29	1,038	23	6,230	23							
		3	Quite a bit	20	43	973	39	1,638	36	10,180	38							
		4	Very much	12	26	666	27	1,469	32	8,808	33							
		Total		47	100	2,472	100	4,524	100	27,031	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors^a in Soc Sci

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	NSSEville State	GLC Peers	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	4	511	21	686	15	4,328	16	2.7	2.4 * ▲	.32	2.6	.10	2.6	.12
		2	Some	18	38	833	34	1,374	30	8,186	30							
		3	Quite a bit	19	40	720	29	1,423	31	8,342	31							
		4	Very much	9	19	408	17	1,053	23	6,219	23							
		Total	48	100	2,472	100	4,536	100	27,075	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	122	5	349	8	2,072	8	2.9	3.0	-.06	2.9	.05	2.9	.02
		2	Some	13	28	590	24	1,187	26	6,677	25							
		3	Quite a bit	25	53	1,011	41	1,682	37	10,193	38							
		4	Very much	9	19	756	30	1,302	29	8,118	30							
		Total	47	100	2,479	100	4,520	100	27,060	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	199	8	465	10	2,793	10	2.9	2.9	.08	2.8	.13	2.8	.14
		2	Some	14	29	619	25	1,167	26	7,052	26							
		3	Quite a bit	20	42	972	39	1,642	36	9,842	36							
		4	Very much	13	27	682	28	1,242	28	7,343	27							
		Total	48	100	2,472	100	4,516	100	27,030	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	29	857	35	1,576	35	9,491	35	2.1	2.0	.09	2.1	.05	2.1	.06
		2	Some	19	40	898	36	1,552	34	9,274	34							
		3	Quite a bit	10	21	492	20	846	19	5,217	19							
		4	Very much	5	10	230	9	540	12	3,053	11							
		Total	48	100	2,477	100	4,514	100	27,035	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	8	163	7	616	14	3,470	13	2.8	2.9	-.11	2.6	.14	2.7	.07
		2	Some	11	23	676	27	1,387	31	7,534	28							
		3	Quite a bit	25	52	965	39	1,540	34	9,456	35							
		4	Very much	8	17	667	27	975	22	6,519	24							
		Total	48	100	2,471	100	4,518	100	26,979	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	8	259	11	764	17	4,469	17	2.9	2.7	.26	2.5 ** ▲	.41	2.5 ** ▲	.38
		2	Some	9	19	794	32	1,575	35	8,899	33							
		3	Quite a bit	23	48	928	38	1,346	30	8,506	32							
		4	Very much	12	25	484	20	825	18	5,064	19							
		Total	48	100	2,465	100	4,510	100	26,938	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors^a in Soc Sci

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	0	0	6	0	22	0	91	0	11.8	15.6 *** ▼	-.46	13.4	-.20	14.0	-.27
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	17	238	10	778	17	4,069	15							
		8	6-10 hrs	17	35	544	22	1,142	25	6,808	25							
		13	11-15 hrs	11	23	547	22	1,021	22	5,856	22							
		18	16-20 hrs	6	13	517	21	744	16	4,674	17							
		23	21-25 hrs	4	8	285	11	406	9	2,651	10							
		28	26-30 hrs	1	2	189	8	221	5	1,517	6							
		33	More than 30 hrs	1	2	163	7	217	5	1,497	6							
			Total	48	100	2,489	100	4,551	100	27,163	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	17	36	457	18	2,236	49	11,218	41	6.2	7.2	-.14	4.1	.32	5.0	.17
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	30	896	36	1,229	27	7,702	28							
		8	6-10 hrs	3	6	523	21	472	10	3,620	13							
		13	11-15 hrs	7	15	271	11	265	6	1,971	7							
		18	16-20 hrs	2	4	172	7	156	3	1,234	5							
		23	21-25 hrs	3	6	77	3	81	2	624	2							
		28	26-30 hrs	1	2	43	2	51	1	318	1							
		33	More than 30 hrs	0	0	39	2	43	1	371	1							
			Total	47	100	2,478	100	4,533	100	27,058	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	38	79	1,152	46	3,395	75	18,083	67	3.5	6.1 * ▼	-.35	3.6	-.01	4.3	-.10
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	207	8	137	3	1,268	5							
		8	6-10 hrs	2	4	479	19	266	6	2,659	10							
		13	11-15 hrs	1	2	317	13	244	5	2,012	7							
		18	16-20 hrs	2	4	257	10	309	7	1,845	7							
		23	21-25 hrs	2	4	36	1	90	2	617	2							
		28	26-30 hrs	2	4	16	1	39	1	252	1							
		33	More than 30 hrs	0	0	20	1	55	1	348	1							
			Total	48	100	2,484	100	4,535	100	27,084	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	18	38	1,598	65	1,756	39	12,273	46	13.8	5.1 *** ▲	.98	13.4	.03	11.5	.18
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	164	7	202	4	1,285	5							
		8	6-10 hrs	1	2	188	8	268	6	1,672	6							
		13	11-15 hrs	6	13	151	6	284	6	1,678	6							
		18	16-20 hrs	9	19	133	5	456	10	2,344	9							
		23	21-25 hrs	3	6	106	4	397	9	1,918	7							
		28	26-30 hrs	4	8	51	2	332	7	1,479	5							
		33	More than 30 hrs	7	15	67	3	831	18	4,296	16							
		Total			48	100	2,458	100	4,526	100	26,945							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											17.3	11.1 ** ▲	.61	16.9	.03	15.7	.13
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	25	52	1,132	46	2,141	47	11,926	44	4.4	2.7	.40	3.5	.16	3.5	.15
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	23	997	40	1,503	33	9,822	37							
		8	6-10 hrs	4	8	221	9	444	10	2,748	10							
		13	11-15 hrs	4	8	62	3	212	5	1,172	4							
		18	16-20 hrs	2	4	27	1	112	2	636	2							
		23	21-25 hrs	1	2	14	1	53	1	273	1							
		28	26-30 hrs	0	0	2	0	10	0	116	0							
		33	More than 30 hrs	1	2	7	0	40	1	212	1							
		Total			48	100	2,462	100	4,515	100	26,905							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	18	1	142	3	651	2	11.0	12.5	-.19	10.4	.08	10.8	.03
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	19	413	17	1,347	30	7,460	28							
		8	6-10 hrs	19	40	730	29	1,304	29	7,616	28							
		13	11-15 hrs	8	17	610	25	745	16	4,948	18							
		18	16-20 hrs	8	17	357	14	468	10	3,131	12							
		23	21-25 hrs	3	6	151	6	235	5	1,432	5							
		28	26-30 hrs	0	0	87	4	109	2	699	3							
		33	More than 30 hrs	1	2	113	5	183	4	1,081	4							
		Total			48	100	2,479	100	4,533	100	27,018							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
		GLC Peers											Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	27	57	2,109	85	2,621	58	17,399	64	5.4	1.4 ** ▲	.77	7.0	-.14	6.0	-.05
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	15	188	8	599	13	3,021	11							
		8	6-10 hrs	3	6	69	3	279	6	1,309	5							
		13	11-15 hrs	3	6	34	1	154	3	810	3							
		18	16-20 hrs	3	6	22	1	123	3	647	2							
		23	21-25 hrs	1	2	7	0	73	2	396	1							
		28	26-30 hrs	1	2	5	0	75	2	322	1							
		33	More than 30 hrs	2	4	39	2	596	13	3,085	11							
		Total	47	100	2,473	100	4,520	100	26,989	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	6	13	825	33	584	13	6,561	24	6.9	3.1 *** ▲	.92	5.5	.23	4.4 * ▲	.45
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	46	1,334	54	2,522	56	13,913	51							
		8	6-10 hrs	9	19	213	9	857	19	4,126	15							
		13	11-15 hrs	8	17	63	3	283	6	1,297	5							
		18	16-20 hrs	0	0	23	1	138	3	549	2							
		23	21-25 hrs	1	2	9	0	61	1	246	1							
		28	26-30 hrs	0	0	5	0	25	1	125	0							
		33	More than 30 hrs	2	4	11	0	74	2	303	1							
		Total	48	100	2,483	100	4,544	100	27,120	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	3	6	139	6	328	7	1,720	6	3.1	3.4 * ▼	-.26	3.3	-.11	3.3	-.16
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	7	15	418	17	842	19	4,795	18							
		3	About half	21	44	598	24	1,285	28	7,682	28							
		4	Most	14	29	875	35	1,437	32	8,726	32							
		5	Almost all	3	6	452	18	653	14	4,218	16							
			Total	48	100	2,482	100	4,545	100	27,141	100							
tmreadinghrs												6.4	9.7 *** ▼	-.48	7.9 * ▼	-.23	8.4 ** ▼	-.30
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

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				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State	GLC Peers	Carnegie Peers	NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	6	0	21	0	89	0	3.1	3.3	-.21	3.2	-.04	3.2	-.10
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	22	46	725	29	1,776	39	10,020	37							
		3	More than 5, up to 10 hrs	19	40	800	32	1,492	33	8,796	33							
		4	More than 10, up to 15 hrs	5	10	434	18	588	13	3,713	14							
		5	More than 15, up to 20 hrs	1	2	233	9	327	7	2,132	8							
		6	More than 20, up to 25 hrs	1	2	192	8	214	5	1,571	6							
		7	More than 25 hrs	0	0	84	3	102	2	684	3							
		Total		48	100	2,474	100	4,520	100	27,005	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	71	3	181	4	932	3	3.1	3.3	-.21	3.2	-.04	3.2	-.10
		2	Some	10	21	329	13	781	17	4,413	16							
		3	Quite a bit	19	40	895	36	1,718	38	9,887	36							
		4	Very much	18	38	1,192	48	1,887	41	11,983	44							
		Total		48	100	2,487	100	4,567	100	27,215	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	1	2	148	6	316	7	1,842	7	3.1	3.0	.04	3.0	.12	3.0	.09
		2	Some	11	23	507	20	1,056	23	5,888	22							
		3	Quite a bit	19	40	899	36	1,620	36	9,765	36							
		4	Very much	17	35	925	37	1,567	34	9,660	36							
		Total		48	100	2,479	100	4,559	100	27,155	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	29	1	96	2	524	2	3.4	3.5	-.16	3.4	.05	3.4	.00
		2	Some	2	4	195	8	541	12	2,786	10							
		3	Quite a bit	22	46	755	30	1,542	34	9,188	34							
		4	Very much	23	48	1,503	61	2,370	52	14,629	54							
		Total		48	100	2,482	100	4,549	100	27,127	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	10	198	8	379	8	2,490	9	2.8	2.9	-.12	2.9	-.09	2.8	-.06
		2	Some	12	25	688	28	1,233	27	7,514	28							
		3	Quite a bit	19	40	731	29	1,500	33	8,702	32							
		4	Very much	12	25	862	35	1,438	32	8,419	31							
		Total		48	100	2,479	100	4,550	100	27,125	100							

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				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2015 & 2016		Your seniors compared with							
				NSSEville State		GLC Peers		Carnegie Peers				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	6	338	14	557	12	3,245	12	2.9	2.6	.26	2.7	.15	2.8	.15	
		2	Some	12	25	782	32	1,296	28	7,712	28								
		3	Quite a bit	20	42	782	32	1,466	32	8,800	32								
		4	Very much	13	27	575	23	1,244	27	7,422	27								
		Total	48	100	2,477	100	4,563	100	27,179	100									
f. Working effectively with others	pgothers	1	Very little	2	4	135	5	293	6	1,617	6	3.1	3.0	.12	3.0	.12	3.0	.10	
		2	Some	11	23	574	23	1,117	25	6,431	24								
		3	Quite a bit	17	35	1,020	41	1,663	36	10,183	38								
		4	Very much	18	38	748	30	1,484	33	8,897	33								
		Total	48	100	2,477	100	4,557	100	27,128	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	4	280	11	558	12	2,956	11	3.1	2.9	.23	2.8 *	.30	2.9 *	.24	
		2	Some	6	13	575	23	1,111	24	6,336	23								
		3	Quite a bit	24	50	753	30	1,459	32	8,682	32								
		4	Very much	16	33	870	35	1,425	31	9,162	34								
		Total	48	100	2,478	100	4,553	100	27,136	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	6	244	10	352	8	2,117	8	3.1	2.9	.25	3.0	.11	3.0	.12	
		2	Some	6	13	642	26	1,024	22	6,146	23								
		3	Quite a bit	22	46	813	33	1,468	32	8,912	33								
		4	Very much	17	35	782	32	1,710	38	9,990	37								
		Total	48	100	2,481	100	4,554	100	27,165	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	6	215	9	455	10	2,539	9	2.9	2.8	.12	2.8	.12	2.8	.10	
		2	Some	10	21	676	27	1,238	27	7,234	27								
		3	Quite a bit	22	46	900	36	1,522	34	9,387	35								
		4	Very much	13	27	682	28	1,324	29	7,951	29								
		Total	48	100	2,473	100	4,539	100	27,111	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	1	2	264	11	530	12	2,926	11	3.0	2.9	.12	2.8	.17	2.8	.14	
		2	Some	14	29	582	24	1,179	26	6,856	25								
		3	Quite a bit	18	38	854	35	1,446	32	8,823	33								
		4	Very much	15	31	771	31	1,376	30	8,433	31								
		Total	48	100	2,471	100	4,531	100	27,038	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Soc Sci

NSSEville State University

Seniors^a in Soc Sci

Seniors ^a in Soc Sci				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	28	1	99	2	500	2	3.4	3.4	-.11	3.3	.13	3.3	.05	
		2	Fair	2	4	193	8	523	11	2,729	10								
		3	Good	24	50	960	39	2,062	45	11,726	43								
		4	Excellent	21	44	1,312	53	1,888	41	12,316	45								
		Total		48	100	2,493	100	4,572	100	27,271	100								
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
	sameinst	1	Definitely no	2	4	84	3	205	4	1,247	5	3.2	3.3	-.07	3.2	.02	3.2	.00	
		2	Probably no	7	15	298	12	617	13	3,574	13								
		3	Probably yes	17	35	925	37	1,754	38	10,212	37								
		4	Definitely yes	22	46	1,185	48	2,004	44	12,269	45								
		Total		48	100	2,492	100	4,580	100	27,302	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	23	88	1,247	67	1,929	81	12,692	75	42	88	1,918	77	3,866	84	22,115	81
		More than one	3	12	602	33	457	19	4,162	25	6	13	582	23	727	16	5,252	19
		Total	26	100	1,849	100	2,386	100	16,854	100	48	100	2,500	100	4,593	100	27,367	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	26	100	1,849	100	2,386	100	16,854	100	48	100	2,500	100	4,593	100	27,367	100
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	26	100	1,849	100	2,386	100	16,854	100	48	100	2,500	100	4,593	100	27,367	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	182	30	93	20	1,084	26	0	0	213	37	163	23	1,390	27
		Biological Sci., Agriculture, & Natural Resources	0	0	32	5	18	4	214	5	1	17	28	5	32	4	242	5
		Physical Sci., Mathematics, & Computer Science	0	0	55	9	12	3	148	4	0	0	39	7	24	3	175	3
		Social Sciences	2	67	180	30	130	29	1,142	28	0	0	188	32	217	30	1,506	29
		Business	1	33	49	8	35	8	351	8	0	0	17	3	42	6	364	7
		Communications, Media, & Public Relations	0	0	33	5	20	4	160	4	0	0	26	4	17	2	201	4
		Education	0	0	10	2	16	4	135	3	4	67	6	1	48	7	208	4
		Engineering	0	0	0	0	0	0	10	0	0	0	2	0	2	0	15	0
		Health Professions	0	0	17	3	28	6	188	5	0	0	23	4	44	6	264	5
		Social Service Professions	0	0	18	3	80	18	493	12	0	0	17	3	96	13	565	11
		All Other	0	0	8	1	15	3	137	3	1	17	18	3	31	4	251	5
		Undecided, Undeclared	0	0	17	3	9	2	80	2	0	0	2	0	7	1	45	1
		Total	3	100	601	100	456	100	4,142	100	6	100	579	100	723	100	5,226	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	26	100	1,758	96	2,022	85	14,536	87	0	0	0	0	4	0	37	0
		Sophomore	0	0	65	4	309	13	1,799	11	0	0	3	0	7	0	90	0
		Junior	0	0	13	1	25	1	257	2	0	0	125	5	145	3	1,158	4
		Senior	0	0	0	0	7	0	52	0	48	100	2,344	94	4,297	94	25,416	93
		Unclassified	0	0	1	0	6	0	73	0	0	0	21	1	109	2	521	2
		Total	26	100	1,837	100	2,369	100	16,717	100	48	100	2,493	100	4,562	100	27,222	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	13	1	72	3	506	3	3	6	237	10	939	21	4,622	17
		Yes	26	100	1,816	99	2,291	97	16,128	97	44	94	2,251	90	3,599	79	22,451	83
		Total	26	100	1,829	100	2,363	100	16,634	100	47	100	2,488	100	4,538	100	27,073	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	0	7	0	54	0	0	0	45	2	175	4	798	3
		1	0	0	5	0	12	1	169	1	1	2	44	2	140	3	919	3
		2	0	0	7	0	30	1	301	2	5	10	107	4	386	8	2,104	8
		3	0	0	120	7	105	4	655	4	15	31	369	15	595	13	3,385	12
		4	21	81	653	35	638	27	4,641	28	16	33	880	35	1,426	31	8,511	31
		5	5	19	653	35	1,055	45	6,807	41	9	19	698	28	1,099	24	6,738	25
		6	0	0	276	15	366	15	2,762	17	1	2	229	9	421	9	2,881	11
		7 or more	0	0	125	7	157	7	1,327	8	1	2	120	5	317	7	1,877	7
		Total	26	100	1,840	100	2,370	100	16,716	100	48	100	2,492	100	4,559	100	27,213	100
b. Of these, how many are entirely online?	onlinenum	0	25	96	1,769	96	1,971	84	14,104	85	32	67	2,310	93	2,974	66	18,601	69
		1	1	4	48	3	249	11	1,473	9	11	23	126	5	897	20	4,300	16
		2	0	0	7	0	87	4	515	3	2	4	26	1	355	8	1,949	7
		3	0	0	4	0	21	1	169	1	3	6	9	0	134	3	899	3
		4	0	0	0	0	16	1	145	1	0	0	3	0	100	2	679	3
		5	0	0	5	0	9	0	71	0	0	0	2	0	34	1	210	1
		6	0	0	0	0	2	0	46	0	0	0	1	0	20	0	165	1
		7 or more	0	0	1	0	2	0	95	1	0	0	1	0	24	1	292	1
		Total	26	100	1,834	100	2,357	100	16,618	100	48	100	2,478	100	4,538	100	27,095	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	25	96	1,769	96	1,971	84	14,104	85	32	67	2,310	93	2,972	66	18,599	69
		Some courses taken online	1	4	58	3	348	15	1,819	11	16	33	159	6	1,297	29	5,986	22
		All courses taken online	0	0	7	0	38	2	695	4	0	0	9	0	267	6	2,506	9
		Total	26	100	1,834	100	2,357	100	16,618	100	48	100	2,478	100	4,536	100	27,091	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

First-Year Students^a

Seniors^a

			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	13	1	40	2	241	1	0	0	5	0	19	0	74	0
		C	0	0	20	1	69	3	397	2	0	0	15	1	93	2	411	2
		C+	0	0	34	2	140	6	706	4	2	4	44	2	206	5	981	4
		B-	2	8	69	4	139	6	973	6	0	0	98	4	273	6	1,584	6
		B	4	15	295	16	432	18	2,894	17	5	10	370	15	890	20	4,743	17
		B+	8	31	398	22	467	20	3,207	19	7	15	581	23	902	20	5,238	19
		A-	6	23	524	29	449	19	3,708	22	15	31	715	29	840	18	5,779	21
		A	6	23	481	26	632	27	4,577	27	19	40	657	26	1,334	29	8,361	31
Total	26	100	1,834	100	2,368	100	16,703	100	48	100	2,485	100	4,557	100	27,171	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	25	96	1,788	97	2,177	92	15,266	91	18	38	2,060	83	2,069	45	15,485	57
		Started elsewhere	1	4	49	3	188	8	1,419	9	30	63	428	17	2,482	55	11,678	43
		Total	26	100	1,837	100	2,365	100	16,685	100	48	100	2,488	100	4,551	100	27,163	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	9	0	54	2	485	3	2	4	37	1	315	7	1,755	6
	attend_com	Community or junior college	1	4	47	3	167	7	1,267	8	23	48	297	12	2,253	50	10,377	38
	attend_col	4-year college or university other than this one	1	4	101	6	200	8	1,318	8	19	40	394	16	1,174	26	6,518	24
	attend_none	None	24	92	1,633	89	1,918	81	13,463	81	16	33	1,765	71	1,599	35	12,103	45
	attend_other	Other	0	0	51	3	67	3	528	3	0	0	85	3	144	3	973	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	3	12	37	2	94	4	737	4	2	4	32	1	212	5	1,007	4
		Bachelor's degree (B.A., B.S., etc.)	3	12	248	14	428	18	2,701	16	10	21	346	14	875	19	4,979	18
		Master's degree (M.A., M.S., etc.)	8	32	790	43	988	42	6,667	40	19	40	1,107	45	2,013	44	11,973	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	11	44	755	41	848	36	6,512	39	16	34	993	40	1,447	32	9,162	34
		Total	25	100	1,830	100	2,358	100	16,617	100	47	100	2,478	100	4,547	100	27,121	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	44	2	219	9	931	6	4	8	66	3	430	9	1,809	7
		High school diploma or G.E.D.	9	36	128	7	502	21	2,831	17	16	33	186	8	1,045	23	5,337	20
		Attended college, but did not complete degree	3	12	108	6	328	14	1,954	12	5	10	151	6	610	13	3,230	12
		Associate's degree (A.A., A.S., etc.)	4	16	74	4	274	12	1,479	9	3	6	116	5	493	11	2,594	10
		Bachelor's degree (B.A., B.S., etc.)	5	20	549	30	533	23	4,335	26	9	19	681	27	1,039	23	6,705	25
		Master's degree (M.A., M.S., etc.)	3	12	544	30	403	17	3,631	22	5	10	710	29	700	15	5,068	19
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	4	381	21	106	4	1,471	9	6	13	567	23	228	5	2,373	9
		Total	25	100	1,828	100	2,365	100	16,632	100	48	100	2,477	100	4,545	100	27,116	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	9	36	1,474	81	1,042	44	9,437	57	20	42	1,958	79	1,967	43	14,146	52
		First-generation	16	64	354	19	1,323	56	7,195	43	28	58	519	21	2,578	57	12,970	48
		Total	25	100	1,828	100	2,365	100	16,632	100	48	100	2,477	100	4,545	100	27,116	100
29. What is your gender identity?	genderid	Man	8	32	551	30	457	19	3,873	23	15	31	792	32	1,138	25	6,914	25
		Woman	16	64	1,250	68	1,854	78	12,459	75	32	67	1,645	66	3,308	73	19,620	72
		Another gender identity	1	4	15	1	18	1	133	1	1	2	21	1	28	1	208	1
		I prefer not to respond	0	0	16	1	33	1	191	1	0	0	25	1	68	1	388	1
		Total	25	100	1,832	100	2,362	100	16,656	100	48	100	2,483	100	4,542	100	27,130	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	24	100	1,711	93	2,093	89	14,547	88	0	0	10	0	18	0	139	1
		20-23	0	0	113	6	159	7	1,064	6	37	77	2,243	90	2,572	57	17,629	65
		24-29	0	0	1	0	47	2	333	2	3	6	186	7	945	21	4,073	15
		30-39	0	0	1	0	37	2	346	2	3	6	24	1	510	11	2,570	10
		40-55	0	0	4	0	20	1	281	2	5	10	18	1	389	9	2,146	8
		Over 55	0	0	0	0	3	0	40	0	0	0	2	0	78	2	430	2
		Total	24	100	1,830	100	2,359	100	16,611	100	48	100	2,483	100	4,512	100	26,987	100
31a. Are you an international student?	internat	No	25	100	1,615	89	2,296	98	15,699	95	47	100	2,320	94	4,411	98	26,110	97
		Yes	0	0	206	11	45	2	786	5	0	0	143	6	90	2	748	3
		Total	25	100	1,821	100	2,341	100	16,485	100	47	100	2,463	100	4,501	100	26,858	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	5	3	9	20	62	8	0	0	4	3	9	10	45	6
		Asia	0	0	138	71	16	36	366	49	0	0	67	50	29	34	295	42
		Canada	0	0	3	2	2	5	25	3	0	0	10	7	4	5	41	6
		Europe	0	0	24	12	6	14	117	16	0	0	28	21	19	22	138	20
		Latin America and Caribbean	0	0	16	8	8	18	115	15	0	0	22	16	18	21	137	19
		Middle East and North Africa	0	0	6	3	3	7	40	5	0	0	4	3	7	8	33	5
		Oceania	0	0	2	1	0	0	16	2	0	0	0	0	0	0	14	2
		Unknown region/uncoded	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
		Total	0	0	194	100	44	100	742	100	0	0	135	100	86	100	703	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	4	20	1	62	3	408	2	0	0	35	1	130	3	660	2
	re_asian	Asian	1	4	293	16	112	5	1,336	8	3	6	271	11	219	5	1,759	6
	re_black	Black or African American	2	8	125	7	287	12	2,125	13	2	4	122	5	568	13	3,226	12
	re_latino	Hispanic or Latino	4	16	188	10	519	22	2,660	16	5	10	240	10	722	16	3,637	13
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	15	1	18	1	185	1	0	0	11	0	46	1	278	1
	re_white	White	20	80	1,267	69	1,487	63	10,931	66	40	83	1,885	76	2,929	65	18,356	68
	re_other	Other	0	0	49	3	53	2	435	3	0	0	52	2	130	3	731	3
	re_pnr	I prefer not to respond	0	0	56	3	77	3	521	3	0	0	61	2	215	5	1,156	4
	Racial or ethnic identification	re_all	1	4	3	0	11	0	72	0	0	0	6	0	26	1	148	1
		(Recoded from re_amind through re_pnr where each student is represented only once)	1	4	244	13	81	3	991	6	2	4	223	9	163	4	1,281	5
		Black or African American	1	4	95	5	210	9	1,639	10	1	2	91	4	467	10	2,611	10
		Hispanic or Latino	1	4	111	6	425	18	1,891	11	4	8	158	6	589	13	2,624	10
		Native Hawaiian/Other Pac. Islander	0	0	4	0	3	0	49	0	0	0	3	0	17	0	88	0
		White	18	72	1,129	62	1,317	56	9,603	58	39	81	1,725	70	2,643	58	16,539	61
		Other	0	0	33	2	26	1	245	1	0	0	34	1	75	2	433	2
		Multiracial	3	12	158	9	204	9	1,624	10	2	4	177	7	344	8	2,223	8
		I prefer not to respond	0	0	56	3	77	3	521	3	0	0	61	2	215	5	1,156	4
		Total	25	100	1,833	100	2,354	100	16,635	100	48	100	2,478	100	4,539	100	27,103	100
33. Are you a member of a social fraternity or sorority?	greek	No	22	88	1,603	88	2,165	92	14,976	90	43	90	2,051	83	4,108	91	23,852	88
		Yes	3	12	225	12	191	8	1,608	10	5	10	429	17	417	9	3,202	12
		Total	25	100	1,828	100	2,356	100	16,584	100	48	100	2,480	100	4,525	100	27,054	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	17	68	1,618	88	1,363	58	11,298	68	12	25	883	36	426	9	5,212	19
		Fraternity or sorority house	1	4	5	0	10	0	96	1	0	0	47	2	27	1	386	1
		Residence (house, apartment, etc.) within walking distance to the institution	2	8	113	6	180	8	1,051	6	2	4	1,018	41	998	22	6,285	23
		Residence (house, apartment, etc.) farther than walking distance to the institution	3	12	86	5	718	31	3,616	22	31	65	511	21	2,937	65	14,046	52
		None of the above	2	8	8	0	81	3	527	3	3	6	17	1	145	3	1,136	4
		Total	25	100	1,830	100	2,352	100	16,588	100	48	100	2,476	100	4,533	100	27,065	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	23	92	1,672	91	2,261	97	15,178	92	47	98	2,305	93	4,378	97	25,483	95
		Yes	2	8	160	9	82	3	1,382	8	1	2	168	7	126	3	1,460	5
		Total	25	100	1,832	100	2,343	100	16,560	100	48	100	2,473	100	4,504	100	26,943	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	24	100	1,806	99	2,311	99	16,305	99	46	98	2,429	99	4,283	95	25,594	95
		Yes	0	0	15	1	31	1	229	1	1	2	32	1	217	5	1,326	5
		Total	24	100	1,821	100	2,342	100	16,534	100	47	100	2,461	100	4,500	100	26,920	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	19	76	1,519	83	1,954	83	13,754	83	41	85	2,085	84	3,658	81	22,153	82
		Yes	4	16	251	14	302	13	2,222	13	5	10	329	13	709	16	3,964	15
		I prefer not to respond	2	8	57	3	100	4	631	4	2	4	63	3	167	4	967	4
		Total	25	100	1,827	100	2,356	100	16,607	100	48	100	2,477	100	4,534	100	27,084	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	25	25	10	35	12	287	13	0	0	24	7	82	12	447	11
	dis_mobility	A mobility impairment	0	0	14	6	25	8	154	7	0	0	19	6	91	13	421	11
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	2	50	104	42	109	36	868	39	3	60	133	40	284	40	1,596	40
	dis_mental	A mental health disorder	2	50	136	54	150	50	1,087	49	1	20	184	56	333	47	1,873	48
	dis_other	A disability or impairment not listed above	0	0	36	14	46	15	384	17	1	20	46	14	149	21	829	21
Disability or impairment	disability_all	A sensory impairment	1	4	18	1	26	1	182	1	0	0	13	1	43	1	228	1
	(Recoded from	A mobility impairment	0	0	7	0	14	1	88	1	0	0	8	0	41	1	177	1
	disability and	A learning disability	1	4	62	3	73	3	529	3	3	6	89	4	167	4	978	4
	dis_sense	A mental health disorder	1	4	90	5	105	4	699	4	1	2	129	5	195	4	1,125	4
	through	A disability or impairment not listed	0	0	18	1	28	1	227	1	1	2	28	1	76	2	467	2
	dis_other where	More than one disability or	1	4	55	3	54	2	487	3	0	0	62	3	181	4	968	4
	each student is	impairment																
	represented only	No disability or impairment	19	76	1,519	83	1,954	83	13,754	83	41	85	2,085	84	3,658	81	22,153	82
	once)	Prefer not to respond	2	8	57	3	100	4	631	4	2	4	63	3	167	4	967	4
		Total	25	100	1,826	100	2,354	100	16,597	100	48	100	2,477	100	4,528	100	27,063	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	815	78	724	80	6,140	81	--	--	1,040	82	1,505	82	10,102	82
		Gay	--	--	32	3	17	2	154	2	--	--	25	2	37	2	242	2
		Lesbian	--	--	17	2	11	1	105	1	--	--	22	2	26	1	190	2
		Bisexual	--	--	71	7	55	6	422	6	--	--	81	6	97	5	684	6
		Another sexual orientation	--	--	22	2	28	3	199	3	--	--	25	2	31	2	239	2
		Questioning or unsure	--	--	32	3	26	3	192	3	--	--	25	2	18	1	158	1
		I prefer not to respond	--	--	50	5	45	5	337	4	--	--	48	4	111	6	643	5
		Total	--	--	1,039	100	906	100	7,549	100	--	--	1,266	100	1,825	100	12,258	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Soc Sci

NSSEville State University

Soc Sci

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	17	65	1,281	69	1,910	80	12,849	76	33	69	1,686	67	3,425	75	20,216	74
		Male	9	35	568	31	476	20	4,003	24	15	31	814	33	1,167	25	7,148	26
		Total	26	100	1,849	100	2,386	100	16,852	100	48	100	2,500	100	4,592	100	27,364	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	3	0	13	1	65	0	0	0	4	0	30	1	171	1
		Asian	1	4	107	6	55	3	600	4	2	4	143	6	95	2	903	4
		Black or African American	2	8	100	6	202	10	1,634	11	1	2	92	4	462	11	2,643	11
		Hispanic or Latino	3	12	181	10	460	22	2,313	15	5	10	229	9	650	16	3,270	13
		Native Hawaiian/Other Pac. Islander	0	0	3	0	2	0	62	0	0	0	3	0	12	0	104	0
		White	20	77	1,109	61	1,167	55	8,897	58	40	83	1,658	68	2,385	58	15,308	61
		Other	0	0	0	0	0	0	6	0	0	0	0	0	0	0	2	0
		Foreign or nonresident alien	0	0	189	10	58	3	650	4	0	0	116	5	72	2	593	2
		Two or more races/ethnicities	0	0	61	3	81	4	650	4	0	0	82	3	170	4	894	4
		Unknown	0	0	60	3	73	3	553	4	0	0	109	4	203	5	1,114	4
		Total	26	100	1,813	100	2,111	100	15,430	100	48	100	2,436	100	4,079	100	25,002	100
Institution-reported class level	IRclass	Freshman/First-Year	26	100	1,849	100	2,386	100	16,854	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	48	100	2,500	100	4,593	100	27,367	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	26	100	1,849	100	2,386	100	16,854	100	48	100	2,500	100	4,593	100	27,367	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	67	4	305	13	2,157	13	48	100	2,499	100	4,481	98	27,030	99
		Yes	26	100	1,782	96	2,081	87	14,697	87	0	0	1	0	112	2	337	1
		Total	26	100	1,849	100	2,386	100	16,854	100	48	100	2,500	100	4,593	100	27,367	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	10	1	122	5	682	4	4	8	119	5	790	17	3,997	15
		Full-time	26	100	1,839	99	2,264	95	16,172	96	44	92	2,381	95	3,803	83	23,370	85
		Total	26	100	1,849	100	2,386	100	16,854	100	48	100	2,500	100	4,593	100	27,367	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.