
NSSEville State University

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Bus

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Bus' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Family and consumer studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Supply chain and operations management.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Bus.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

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Overview of Engagement Indicators: Bus NSSEville State University

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Bus			Seniors in Bus		
		Your first-year students compared with GLC Peers	Your first-year students compared with Carnegie Peers	Your first-year students compared with NSSE 2015 & 2016	Your seniors compared with GLC Peers	Your seniors compared with Carnegie Peers	Your seniors compared with NSSE 2015 & 2016
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	▽	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	△	△
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	▲	△
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

First-year students^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 28)	39.3	12.9	2.44	20	28	40	48	60				
GLC Peers	40.2	12.6	.28	20	30	40	50	60	1,982	-.9		-.071
Carnegie Peers	38.0	13.4	.23	20	30	40	45	60	3,522	1.3		.099
NSSE 2015 & 2016	38.6	13.5	.08	20	30	40	50	60	26,452	.6		.048
Reflective & Integrative Learning												
NSSEville State (N = 29)	32.9	12.3	2.28	11	23	34	43	51				
GLC Peers	36.6	11.4	.26	20	29	37	43	57	2,019	-3.7		-.325
Carnegie Peers	35.2	11.9	.20	17	26	34	43	57	3,609	-2.3		-.191
NSSE 2015 & 2016	35.6	12.2	.07	17	26	34	43	60	27,136	-2.7		-.220
Learning Strategies												
NSSEville State (N = 28)	41.2	13.1	2.47	20	30	40	53	60				
GLC Peers	39.5	13.6	.31	20	27	40	53	60	1,993	1.7		.127
Carnegie Peers	38.8	14.0	.23	20	27	40	47	60	3,553	2.4		.172
NSSE 2015 & 2016	39.1	14.0	.09	20	27	40	53	60	26,658	2.0		.146
Quantitative Reasoning												
NSSEville State (N = 29)	34.5	16.5	3.07	0	20	33	47	60				
GLC Peers	30.8	15.1	.34	7	20	33	40	60	2,008	3.6		.240
Carnegie Peers	29.6	15.8	.27	0	20	27	40	60	3,579	4.9		.308
NSSE 2015 & 2016	29.7	15.7	.10	0	20	27	40	60	26,933	4.8		.302
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 29)	35.2	14.0	2.60	15	25	40	45	50				
GLC Peers	35.5	12.9	.29	15	25	35	45	60	1,983	-.4		-.028
Carnegie Peers	31.7	13.5	.23	10	20	30	40	55	3,540	3.5		.260
NSSE 2015 & 2016	32.7	14.2	.09	10	20	30	40	60	26,662	2.5		.176
Discussions with Diverse Others												
NSSEville State (N = 29)	41.2	16.1	2.99	0	35	40	50	60				
GLC Peers	40.6	14.5	.33	20	30	40	55	60	2,014	.6		.040
Carnegie Peers	39.6	16.0	.27	15	30	40	55	60	3,582	1.6		.101
NSSE 2015 & 2016	40.0	15.9	.10	15	30	40	55	60	26,899	1.2		.078

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Engagement Indicators: Bus

NSSEville State University

First-year students^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 29)	23.1	11.5	2.14	5	15	20	30	50				
GLC Peers	19.8	13.9	.31	0	10	20	30	45	2,001	3.3		.237
Carnegie Peers	20.6	14.9	.25	0	10	20	30	50	3,548	2.5		.168
NSSE 2015 & 2016	20.8	14.7	.09	0	10	20	30	50	26,767	2.3		.155
Effective Teaching Practices												
NSSEville State (N = 29)	40.0	12.8	2.38	20	32	40	48	60				
GLC Peers	40.0	12.1	.27	20	32	40	48	60	2,029	.0		.000
Carnegie Peers	39.4	13.3	.22	20	32	40	48	60	3,617	.6		.047
NSSE 2015 & 2016	39.7	13.1	.08	20	32	40	48	60	27,207	.3		.024
Campus Environment												
Quality of Interactions												
NSSEville State (N = 28)	43.6	9.7	1.82	32	38	41	51	60				
GLC Peers	43.3	11.1	.25	22	38	44	50	60	1,951	.2		.021
Carnegie Peers	41.0	12.5	.21	18	34	42	50	60	3,505	2.5		.204
NSSE 2015 & 2016	42.1	12.3	.08	18	34	44	50	60	26,269	1.4		.117
Supportive Environment												
NSSEville State (N = 27)	37.0	13.1	2.51	18	30	38	45	57				
GLC Peers	39.1	13.0	.29	18	30	40	50	60	2,012	-2.1		-.159
Carnegie Peers	37.0	13.9	.23	15	28	38	48	60	3,592	.0		.002
NSSE 2015 & 2016	37.0	13.8	.08	15	28	38	48	60	26,986	.0		-.003

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Bus

NSSEville State University

Seniors^a in Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
NSSEville State (N = 86)	39.2	12.0	1.29	20	30	40	45	60				
GLC Peers	40.6	13.4	.27	20	30	40	50	60	2,545	-1.4		-.106
Carnegie Peers	38.8	14.0	.17	15	30	40	50	60	6,551	.3		.024
NSSE 2015 & 2016	40.2	13.8	.07	20	30	40	50	60	41,134	-1.0		-.076
Reflective & Integrative Learning												
NSSEville State (N = 88)	36.2	10.8	1.15	20	29	36	43	54				
GLC Peers	38.0	12.2	.24	20	29	37	46	60	2,582	-1.8		-.149
Carnegie Peers	36.7	12.5	.15	17	29	37	46	60	6,727	-.5		-.042
NSSE 2015 & 2016	38.1	12.5	.06	20	29	37	46	60	42,142	-1.9		-.150
Learning Strategies												
NSSEville State (N = 88)	39.8	13.4	1.43	20	27	40	47	60				
GLC Peers	37.4	14.3	.29	13	27	40	47	60	2,549	2.4		.170
Carnegie Peers	39.0	14.5	.18	13	27	40	53	60	6,611	.9		.059
NSSE 2015 & 2016	39.4	14.6	.07	13	27	40	53	60	41,469	.5		.033
Quantitative Reasoning												
NSSEville State (N = 88)	32.2	16.1	1.72	0	20	33	40	60				
GLC Peers	35.7	16.0	.32	7	20	40	47	60	2,587	-3.5	*	-.218
Carnegie Peers	31.5	16.0	.20	7	20	33	40	60	6,698	.7		.041
NSSE 2015 & 2016	32.8	16.1	.08	7	20	33	40	60	41,956	-.6		-.035
Learning with Peers												
Collaborative Learning												
NSSEville State (N = 85)	36.2	12.3	1.33	15	30	35	45	55				
GLC Peers	38.5	13.3	.27	20	30	40	50	60	2,553	-2.2		-.169
Carnegie Peers	32.5	13.6	.17	10	25	30	40	60	6,636	3.7	*	.273
NSSE 2015 & 2016	32.5	14.4	.07	10	20	30	40	60	84	3.8	**	.261
Discussions with Diverse Others												
NSSEville State (N = 88)	42.4	14.5	1.54	20	35	40	60	60				
GLC Peers	39.8	15.7	.32	15	25	40	55	60	2,576	2.6		.165
Carnegie Peers	40.4	16.5	.20	10	30	40	60	60	6,652	2.1		.125
NSSE 2015 & 2016	40.8	16.3	.08	15	30	40	60	60	41,710	1.6		.099

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Engagement Indicators: Bus

NSSEville State University

Seniors^a in

Bus

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
NSSEville State (N = 88)	26.3	14.8	1.58	5	15	25	35	55				
GLC Peers	24.3	15.8	.32	0	15	20	35	55	2,561	2.0		.130
Carnegie Peers	21.5	15.8	.20	0	10	20	30	55	6,636	4.8	**	.304
NSSE 2015 & 2016	21.8	16.1	.08	0	10	20	30	55	41,553	4.5	**	.281
Effective Teaching Practices												
NSSEville State (N = 88)	38.9	13.2	1.41	20	28	40	48	60				
GLC Peers	40.7	12.5	.25	20	32	40	52	60	2,599	-1.8		-.144
Carnegie Peers	39.5	13.8	.17	16	32	40	52	60	6,747	-.6		-.043
NSSE 2015 & 2016	40.3	13.7	.07	16	32	40	52	60	42,278	-1.3		-.099
Campus Environment												
Quality of Interactions												
NSSEville State (N = 87)	42.7	12.0	1.29	20	34	46	50	60				
GLC Peers	42.5	11.4	.23	22	36	44	50	60	2,553	.2		.021
Carnegie Peers	42.3	12.1	.15	20	35	44	50	60	6,403	.5		.037
NSSE 2015 & 2016	43.2	11.9	.06	20	36	44	52	60	40,183	-.5		-.041
Supportive Environment												
NSSEville State (N = 88)	35.0	14.9	1.59	13	24	35	48	60				
GLC Peers	35.6	13.4	.27	13	25	35	45	60	2,588	-.5		-.038
Carnegie Peers	32.4	14.4	.18	8	23	33	40	60	6,677	2.6		.184
NSSE 2015 & 2016	33.1	14.5	.07	10	23	33	43	60	41,898	2.0		.138

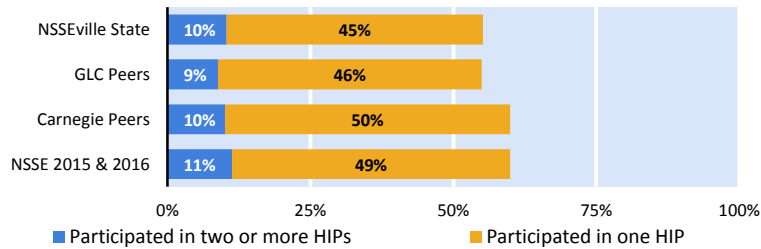
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High-Impact Practices: Bus NSSEville State University

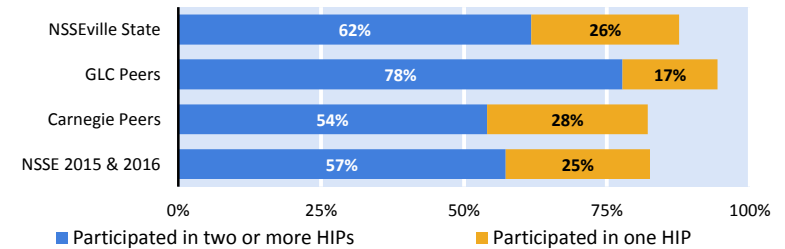
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Bus



Seniors in Bus



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	NSSEville State			GLC Peers			Carnegie Peers			NSSE 2015 & 2016		
<i>First-Year Students in Bus</i>	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
11c. Learning community	7			13	-.21		12	-.18		14	-.24	
12. Service-learning	54			49	.09		56	-.04		55	-.02	
11e. Research with faculty	7			3	.17		5	.10		5	.11	
Participated in at least one	55			55	.00		60	-.10		60	-.10	
Participated in two or more	10			9	.05		10	.01		11	-.03	
<i>Seniors in Bus</i>												
11c. Learning community	27			32	-.09		19 *	.20		22	.13	
12. Service-learning	72			68	.08		57 **	.30		59 *	.26	
11e. Research with faculty	11			19	-.22		12	-.02		14	-.07	
11a. Internship or field exp.	45			72 ***	-.55		44	.02		47	-.05	
11d. Study abroad	2			34 ***	-.94		10 *	-.35		15 ***	-.49	
11f. Culminating senior exp.	49			47	.05		45	.10		46	.07	
Participated in at least one	88			94 **	-.24		82	.15		83	.14	
Participated in two or more	62			78 ***	-.35		54	.16		57	.09	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	43	2	113	3	698	3	2.9	2.9	-.04	2.8	.08	2.9	-.04
		2	Sometimes	12	41	689	34	1,321	37	9,005	33							
		3	Often	9	31	708	35	1,341	37	9,911	36							
		4	Very often	8	28	569	28	818	23	7,603	28							
		Total	29	100	2,009	100	3,593	100	27,217	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	24	317	16	484	14	3,771	14	2.2	2.5	-.29	2.6 *	-.41	2.6 *	-.40
		2	Sometimes	10	34	739	37	1,241	35	9,178	34							
		3	Often	11	38	595	30	1,066	30	8,317	31							
		4	Very often	1	3	344	17	790	22	5,837	22							
		Total	29	100	1,995	100	3,581	100	27,103	100								
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	1	3	104	5	184	5	1,484	5	3.1	3.0	.19	3.1	.11	3.0	.12
		2	Often	3	10	265	13	425	12	3,308	12							
		3	Sometimes	16	55	1,172	59	1,973	55	14,866	55							
		4	Never	9	31	457	23	992	28	7,418	27							
		Total	29	100	1,998	100	3,574	100	27,076	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	9	31	573	29	1,360	38	10,419	38	2.0	2.0	.02	1.9	.14	1.9	.14
		2	Sometimes	12	41	946	47	1,403	39	10,630	39							
		3	Often	6	21	350	18	600	17	4,148	15							
		4	Very often	2	7	128	6	214	6	1,875	7							
		Total	29	100	1,997	100	3,577	100	27,072	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	7	85	4	303	8	2,584	10	2.7	2.7	-.07	2.6	.17	2.6	.12
		2	Sometimes	11	38	718	36	1,508	42	10,673	39							
		3	Often	10	34	806	40	1,265	35	9,384	35							
		4	Very often	6	21	386	19	505	14	4,469	16							
		Total	29	100	1,995	100	3,581	100	27,110	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	3	33	2	156	4	1,387	5	2.7	2.8	-.17	2.7	.03	2.7	-.01
		2	Sometimes	11	38	692	35	1,446	40	10,236	38							
		3	Often	13	45	864	43	1,406	39	10,501	39							
		4	Very often	4	14	398	20	567	16	4,931	18							
		Total	29	100	1,987	100	3,575	100	27,055	100								

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Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	7	137	7	525	15	3,845	14	2.8	2.8	.09	2.5	.36	2.6	.28
		2	Sometimes	9	31	668	33	1,337	37	9,397	35							
		3	Often	10	34	748	37	1,158	32	8,729	32							
		4	Very often	8	28	443	22	565	16	5,154	19							
		Total	29	100	1,996	100	3,585	100	27,125	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	7	62	3	242	7	1,967	7	2.8	2.8	.05	2.6	.23	2.7	.15
		2	Sometimes	8	28	716	36	1,414	40	9,706	36							
		3	Often	12	41	801	40	1,338	37	10,097	37							
		4	Very often	7	24	422	21	583	16	5,346	20							
		Total	29	100	2,001	100	3,577	100	27,116	100								
i. Given a course presentation	present	1	Never	2	7	237	12	539	15	4,084	15	2.6	2.4	.21	2.4	.24	2.4	.20
		2	Sometimes	11	38	907	45	1,504	42	10,963	40							
		3	Often	12	41	595	30	1,086	30	8,125	30							
		4	Very often	4	14	259	13	455	13	3,934	15							
		Total	29	100	1,998	100	3,584	100	27,106	100								

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	10	74	4	238	7	1,807	7	2.7	2.7	-.09	2.6	.02	2.7	.01
		2	Sometimes	8	28	746	37	1,389	39	10,512	39							
		3	Often	14	48	829	41	1,380	38	10,175	38							
		4	Very often	4	14	351	18	582	16	4,639	17							
		Total		29	100	2,000	100	3,589	100	27,133	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	17	98	5	257	7	1,867	7	2.4	2.7	-.35	2.6	-.21	2.7	-.24
		2	Sometimes	11	38	689	35	1,396	39	10,301	38							
		3	Often	8	28	846	42	1,369	38	10,248	38							
		4	Very often	5	17	358	18	555	16	4,620	17							
		Total		29	100	1,991	100	3,577	100	27,036	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	10	104	5	311	9	2,232	8	2.6	2.7	-.14	2.6	-.03	2.6	-.06
		2	Sometimes	11	38	794	40	1,467	41	10,796	40							
		3	Often	11	38	753	38	1,233	34	9,446	35							
		4	Very often	4	14	343	17	565	16	4,587	17							
		Total		29	100	1,994	100	3,576	100	27,061	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	7	63	3	174	5	1,170	4	2.6	2.8	-.28	2.8	-.22	2.8	-.25
		2	Sometimes	11	38	645	32	1,168	33	8,692	32							
		3	Often	13	45	912	46	1,562	44	11,861	44							
		4	Very often	3	10	373	19	677	19	5,328	20							
		Total	29	100	1,993	100	3,581	100	27,051	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	49	2	118	3	902	3	2.6	2.9	-.30	2.9	-.28	2.9	-.28
		2	Sometimes	13	46	589	30	1,066	30	8,068	30							
		3	Often	12	43	921	46	1,573	44	11,871	44							
		4	Very often	3	11	437	22	818	23	6,201	23							
		Total	28	100	1,996	100	3,575	100	27,042	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	3	32	2	94	3	701	3	2.8	2.9	-.17	2.8	-.06	2.9	-.09
		2	Sometimes	9	31	567	29	1,123	31	8,349	31							
		3	Often	14	48	916	46	1,606	45	11,986	44							
		4	Very often	5	17	470	24	743	21	5,971	22							
		Total	29	100	1,985	100	3,566	100	27,007	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	17	1	58	2	375	1	2.8	3.1 *	-.38	3.0	-.24	3.0	-.28
		2	Sometimes	10	34	371	19	841	24	5,990	22							
		3	Often	14	48	992	50	1,677	47	12,812	48							
		4	Very often	5	17	605	30	989	28	7,793	29							
		Total	29	100	1,985	100	3,565	100	26,970	100								

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	3	10	444	22	785	22	5,893	22	2.3	2.2	.16	2.2	.10	2.2	.10
		2	Sometimes	17	59	937	47	1,595	45	12,193	45							
		3	Often	6	21	441	22	801	22	6,045	22							
		4	Very often	3	10	171	9	391	11	2,909	11							
		Total		29	100	1,993	100	3,572	100	27,040	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	41	979	49	1,763	49	12,920	48	1.9	1.8	.12	1.8	.08	1.8	.07
		2	Sometimes	11	38	630	32	1,042	29	8,453	31							
		3	Often	4	14	267	13	518	15	3,825	14							
		4	Very often	2	7	114	6	244	7	1,822	7							
		Total		29	100	1,990	100	3,567	100	27,020	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with						
												GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	14	609	31	1,268	36	8,820	33	2.1	2.0	.09	2.0	.12	2.0	.08
		2	Sometimes	19	66	914	46	1,412	40	11,324	42							
		3	Often	6	21	340	17	633	18	4,867	18							
		4	Very often	0	0	127	6	245	7	1,981	7							
		Total	29	100	1,990	100	3,558	100	26,992	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	10	550	28	849	24	6,341	24	2.4	2.0 *	.39	2.2	.25	2.2	.25
		2	Sometimes	14	48	934	47	1,607	45	12,456	46							
		3	Often	10	34	360	18	784	22	5,788	21							
		4	Very often	2	7	142	7	318	9	2,363	9							
		Total	29	100	1,986	100	3,558	100	26,948	100								
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	3	63	3	105	3	988	4	2.9	2.9	-.02	3.0	-.02	2.9	.01
		2	Some	7	24	486	24	872	24	6,826	25							
		3	Quite a bit	14	48	941	47	1,693	47	12,489	46							
		4	Very much	7	24	508	25	905	25	6,809	25							
		Total	29	100	1,998	100	3,575	100	27,112	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	42	2	128	4	831	3	2.8	3.1 *	-.38	2.9	-.14	2.9	-.19
		2	Some	11	38	353	18	934	26	6,622	25							
		3	Quite a bit	10	34	1,015	51	1,669	47	12,824	47							
		4	Very much	7	24	585	29	835	23	6,739	25							
		Total	29	100	1,995	100	3,566	100	27,016	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	3	39	2	123	3	958	4	2.8	3.1	-.29	2.9	-.10	2.9	-.14
		2	Some	11	38	425	21	954	27	6,733	25							
		3	Quite a bit	9	31	920	46	1,610	45	12,113	45							
		4	Very much	8	28	607	30	873	25	7,154	27							
		Total	29	100	1,991	100	3,560	100	26,958	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	58	3	112	3	836	3	3.0	3.0	.01	2.9	.11	2.9	.06
		2	Some	8	28	448	22	947	27	6,691	25							
		3	Quite a bit	13	45	939	47	1,629	46	12,450	46							
		4	Very much	8	28	550	28	874	25	7,005	26							
		Total	29	100	1,995	100	3,562	100	26,982	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	77	4	154	4	1,150	4	3.1	2.9	.24	2.9	.29	2.9	.27	
		2	Some	6	21	489	25	1,005	28	7,235	27								
		3	Quite a bit	13	46	934	47	1,565	44	12,009	45								
		4	Very much	9	32	478	24	837	24	6,531	24								
		Total	28	100	1,978	100	3,561	100	26,925	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	17	1	82	2	497	2	3.1	3.2	-.11	3.1	-.01	3.1	-.03	
		2	Some	6	21	305	15	681	19	5,035	19								
		3	Quite a bit	14	48	974	49	1,585	44	12,240	45								
		4	Very much	9	31	707	35	1,242	35	9,410	35								
		Total	29	100	2,003	100	3,590	100	27,182	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	29	1	106	3	717	3	3.1	3.2	-.13	3.0	.03	3.1	-.01	
		2	Some	7	24	306	15	757	21	5,266	19								
		3	Quite a bit	13	45	974	49	1,602	45	12,401	46								
		4	Very much	9	31	686	34	1,118	31	8,751	32								
		Total	29	100	1,995	100	3,583	100	27,135	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	27	1	109	3	814	3	2.9	3.2	-.33	3.0	-.12	3.1	-.15	
		2	Some	8	28	331	17	803	22	5,814	21								
		3	Quite a bit	12	41	887	45	1,526	43	11,457	42								
		4	Very much	8	28	744	37	1,137	32	8,994	33								
		Total	29	100	1,989	100	3,575	100	27,079	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	153	8	239	7	1,837	7	2.9	2.8	.13	2.9	.03	2.9	.03	
		2	Some	11	38	628	31	1,000	28	7,522	28								
		3	Quite a bit	10	34	729	36	1,307	37	9,952	37								
		4	Very much	8	28	490	25	1,022	29	7,770	29								
		Total	29	100	2,000	100	3,568	100	27,081	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	7	180	9	299	8	2,199	8	3.0	2.7	.34	2.8	.23	2.8	.23	
		2	Some	7	24	645	32	1,035	29	8,006	30								
		3	Quite a bit	9	31	760	38	1,355	38	10,114	37								
		4	Very much	11	38	405	20	876	25	6,675	25								
		Total	29	100	1,990	100	3,565	100	26,994	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State	GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with						
												GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	7	174	9	346	10	2,507	9	2.8	2.7	.17	2.6	.20	2.7	.20
		2	Sometimes	9	31	662	33	1,234	34	9,335	34							
		3	Often	10	34	803	40	1,352	38	10,442	38							
		4	Very often	8	28	362	18	655	18	4,883	18							
		Total	29	100	2,001	100	3,587	100	27,167	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	3	10	278	14	552	15	4,259	16	2.7	2.5	.27	2.4	.31	2.4	.31
		2	Sometimes	7	24	755	38	1,411	39	10,445	39							
		3	Often	14	48	676	34	1,113	31	8,598	32							
		4	Very often	5	17	283	14	507	14	3,809	14							
		Total	29	100	1,992	100	3,583	100	27,111	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	3	10	257	13	616	17	4,557	17	2.6	2.5	.17	2.4	.29	2.4	.28
		2	Sometimes	11	38	800	40	1,477	41	11,196	41							
		3	Often	9	31	683	34	1,063	30	8,151	30							
		4	Very often	6	21	254	13	416	12	3,161	12							
		Total	29	100	1,994	100	3,572	100	27,065	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	53	3	180	5	1,091	4	9.3	7.7	.27	6.3 *	.55	7.1	.38
		1.5	1-2	4	14	342	17	748	21	4,688	18							
		4	3-5	8	29	583	29	1,154	33	8,498	32							
		8	6-10	7	25	505	26	863	24	6,770	25							
		13	11-15	4	14	249	13	320	9	2,949	11							
		18	16-20	0	0	121	6	127	4	1,332	5							
		23	More than 20	5	18	125	6	140	4	1,399	5							
		Total	28	100	1,978	100	3,532	100	26,727	100								
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	4	14	514	26	1,222	35	8,260	32	3.2	2.3	.33	2.0	.40	2.2	.33
		1.5	1-2	17	59	870	45	1,417	41	10,812	41							
		4	3-5	4	14	415	21	550	16	4,705	18							
		8	6-10	2	7	110	6	189	5	1,678	6							
		13	11-15	1	3	25	1	51	1	399	2							
		18	16-20	0	0	7	0	12	0	101	0							
		23	More than 20	1	3	6	0	14	0	105	0							
		Total	29	100	1,947	100	3,455	100	26,060	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	21	75	1,444	76	2,625	77	19,215	75	.6	.8	-.08	.8	-.11	.9	-.12
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	18	354	19	545	16	4,511	18							
		4	3-5	2	7	41	2	113	3	833	3							
		8	6-10	0	0	26	1	67	2	525	2							
		13	11-15	0	0	14	1	32	1	272	1							
		18	16-20	0	0	5	0	11	0	83	0							
		23	More than 20	0	0	11	1	20	1	135	1							
		Total	28	100	1,895	100	3,413	100	25,574	100								
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										62.6	51.2	.19	45.4	.29	50.3	.20
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	10	49	2	189	5	1,373	5	3.1	3.1	-.04	3.0	.05	3.1	.01
		2	Sometimes	4	14	491	24	885	25	6,498	24							
		3	Often	10	34	676	34	1,161	32	8,565	31							
		4	Very often	12	41	793	39	1,354	38	10,755	40							
			Total	29	100	2,009	100	3,589	100	27,191	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	7	41	2	183	5	1,274	5	3.2	3.1	.08	3.0	.17	3.0	.14
		2	Sometimes	2	7	473	24	833	23	6,228	23							
		3	Often	14	48	723	36	1,293	36	9,635	36							
		4	Very often	11	38	768	38	1,272	36	10,003	37							
			Total	29	100	2,005	100	3,581	100	27,140	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	4	14	180	9	265	7	1,953	7	2.9	2.9	-.04	2.9	-.07	2.9	-.07
		2	Sometimes	3	10	541	27	952	27	7,394	27							
		3	Often	15	52	572	29	1,153	32	8,403	31							
		4	Very often	7	24	707	35	1,214	34	9,361	35							
			Total	29	100	2,000	100	3,584	100	27,111	100							
d. People with political views other than your own	DDpolitical	1	Never	2	7	86	4	247	7	1,746	6	3.1	3.0	.14	2.9	.21	3.0	.19
		2	Sometimes	5	17	523	26	910	25	6,899	26							
		3	Often	9	31	670	34	1,203	34	9,029	33							
		4	Very often	13	45	718	36	1,214	34	9,373	35							
			Total	29	100	1,997	100	3,574	100	27,047	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	24	1	57	2	391	1	3.2	3.2	-.01	3.1	.19	3.1	.14	
		2	Sometimes	4	14	289	14	761	21	5,285	19								
		3	Often	14	50	911	45	1,645	46	12,382	46								
		4	Very often	10	36	783	39	1,121	31	9,073	33								
		Total	28	100	2,007	100	3,584	100	27,131	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	98	5	160	4	1,296	5	3.0	2.9	.11	2.9	.04	2.9	.05	
		2	Sometimes	10	36	669	33	1,056	30	7,910	29								
		3	Often	9	32	635	32	1,245	35	9,537	35								
		4	Very often	9	32	600	30	1,117	31	8,346	31								
		Total	28	100	2,002	100	3,578	100	27,089	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	107	5	200	6	1,561	6	3.0	2.8	.20	2.8	.20	2.8	.18	
		2	Sometimes	10	36	637	32	1,135	32	8,159	30								
		3	Often	8	29	722	37	1,293	36	10,041	37								
		4	Very often	10	36	509	26	922	26	7,046	26								
		Total	28	100	1,975	100	3,550	100	26,807	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	5	0	17	0	143	1	5.3	5.6	-.30	5.4	-.11	5.5	-.17	
		2	0	0	12	1	36	1	287	1									
		3	0	0	45	2	161	4	914	3									
		4	6	21	157	8	377	11	2,922	11									
		5	14	48	699	35	1,321	37	9,391	35									
		6	4	14	693	35	1,031	29	7,964	29									
		7	Very much	5	17	391	20	639	18	5,501	20								
		Total	29	100	2,002	100	3,582	100	27,122	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	3	98	5	404	11	2,861	11	0%	11%	-.66	7%	-.53	8%	-.59	
		Do not plan to do		2	7	51	3	197	5	1,644	6								
		Plan to do		26	90	1,645	82	2,743	76	20,390	75								
		Done or in progress		0	0	212	11	244	7	2,291	8								
		Total		29	100	2,006	100	3,588	100	27,186	100								
		(Means indicate the percentage who responded "Done or in progress.")																	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
										NSSE 2015 & 2016				Your first-year students compared with					
				NSSEville State		GLC Peers		Carnegie Peers				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	9	31	386	19	937	26	6,606	24	14%	16%	-.05	12%	.06	13%	.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	17	245	12	806	23	5,512	20									
	Plan to do	11	38	1,062	53	1,406	39	11,407	42										
	Done or in progress	4	14	313	16	427	12	3,574	13										
	Total	29	100	2,006	100	3,576	100	27,099	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	8	28	562	28	1,113	31	8,085	30	7%	13%	-.21	12%	-.18	14%	-.24	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	9	31	603	30	991	28	7,320	27									
	Plan to do	10	34	572	29	1,026	29	7,793	29										
	Done or in progress	2	7	261	13	437	12	3,869	14										
	Total	29	100	1,998	100	3,567	100	27,067	100										
d. Participate in a study abroad program	abroad		Have not decided	7	24	403	20	1,004	28	6,696	25	0%	4%	-.41	4%	-.42	4%	-.41	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	11	38	307	15	966	27	7,066	26									
	Plan to do	11	38	1,206	60	1,456	41	12,190	45										
	Done or in progress	0	0	82	4	152	4	1,096	4										
	Total	29	100	1,998	100	3,578	100	27,048	100										
e. Work with a faculty member on a research project	research		Have not decided	11	39	803	40	1,387	39	10,484	39	7%	3%	.17	5%	.10	5%	.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	10	36	552	28	1,087	31	8,001	30									
	Plan to do	5	18	568	29	912	26	7,256	27										
	Done or in progress	2	7	68	3	169	5	1,230	5										
	Total	28	100	1,991	100	3,555	100	26,971	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	9	31	722	36	1,258	35	8,990	33	0%	2%	-.29	2%	-.32	3%	-.33	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	7	216	11	457	13	3,380	13									
	Plan to do	18	62	1,013	51	1,757	49	13,895	51										
	Done or in progress	0	0	41	2	88	2	733	3										
	Total	29	100	1,992	100	3,560	100	26,998	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	13	46	1,013	51	1,581	44	12,148	45	1.6	1.6	.00	1.7	-.13	1.7	-.12
	2	Some	14	50	842	42	1,663	47	12,225	45							
	3	Most	1	4	116	6	257	7	2,114	8							
	4	All	0	0	20	1	55	2	395	1							
	Total		28	100	1,991	100	3,556	100	26,882	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	12	1	63	2	426	2	6.0	5.7	.19	5.5 **	.36	5.6 *	.30
		2	0	0	31	2	69	2	526	2								
		3	0	0	69	3	181	5	1,249	5								
		4	1	3	144	7	405	11	2,722	10								
		5	9	31	466	23	910	25	6,485	24								
		6	9	31	657	33	989	28	7,603	28								
		7	Excellent	10	34	623	31	953	27	7,976	29							
		—	Not applicable	0	0	4	0	21	1	228	1							
		Total	29	100	2,006	100	3,591	100	27,215	100								
b. Academic advisors	QIadvisor	1	Poor	2	7	57	3	142	4	1,009	4	4.8	5.2	-.24	5.1	-.16	5.2	-.23
		2	3	10	87	4	202	6	1,296	5								
		3	0	0	147	7	310	9	2,121	8								
		4	6	21	262	13	455	13	3,361	12								
		5	6	21	415	21	733	20	5,436	20								
		6	6	21	467	23	723	20	5,776	21								
		7	Excellent	6	21	499	25	949	26	7,645	28							
		—	Not applicable	0	0	65	3	78	2	517	2							
		Total	29	100	1,999	100	3,592	100	27,161	100								
c. Faculty	QIfaculty	1	Poor	0	0	22	1	73	2	527	2	5.5	5.4	.04	5.2	.22	5.3	.14
		2	1	3	49	2	122	3	813	3								
		3	0	0	87	4	283	8	1,663	6								
		4	6	21	226	11	506	14	3,629	13								
		5	6	21	528	26	962	27	6,891	25								
		6	9	31	639	32	905	25	7,346	27								
		7	Excellent	7	24	427	21	693	19	5,905	22							
		—	Not applicable	0	0	17	1	29	1	273	1							
		Total	29	100	1,995	100	3,573	100	27,047	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
	GLC Peers		Carnegie Peers										NSSE 2015 & 2016					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	3	44	2	191	5	1,171	4	5.6	5.2	.28	4.9 *	.42	5.0	.37
		2		0	0	78	4	188	5	1,269	5							
		3		1	3	110	6	290	8	1,947	7							
		4		5	17	281	14	484	14	3,607	13							
		5		4	14	467	23	752	21	5,521	20							
		6		4	14	493	25	740	21	5,793	21							
		7	Excellent	12	41	408	20	678	19	5,313	20							
		—	Not applicable	2	7	112	6	259	7	2,469	9							
		Total		29	100	1,993	100	3,582	100	27,090	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	7	64	3	191	5	1,258	5	4.9	5.0	-.05	4.8	.05	5.0	-.02
		2		1	3	92	5	228	6	1,471	5							
		3		1	3	145	7	306	9	2,110	8							
		4		6	21	261	13	522	15	3,812	14							
		5		7	24	457	23	767	21	5,776	21							
		6		5	17	409	20	691	19	5,665	21							
		7	Excellent	6	21	345	17	686	19	5,392	20							
		—	Not applicable	1	3	227	11	192	5	1,642	6							
		Total		29	100	2,000	100	3,583	100	27,126	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	22	1	66	2	424	2	2.8	3.3 ***	-.67	3.1 *	-.43	3.1 *	-.44
		2	Some	8	29	213	11	599	17	4,489	17							
		3	Quite a bit	17	61	932	47	1,651	46	12,802	47							
		4	Very much	3	11	827	41	1,258	35	9,349	35							
		Total		28	100	1,994	100	3,574	100	27,064	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	41	2	158	4	974	4	3.1	3.2	-.04	3.0	.11	3.1	.08
		2	Some	4	14	353	18	698	20	5,344	20							
		3	Quite a bit	16	57	812	41	1,506	42	11,129	41							
		4	Very much	8	29	779	39	1,188	33	9,461	35							
		Total		28	100	1,985	100	3,550	100	26,908	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	7	72	4	219	6	1,499	6	3.0	3.2	-.21	3.1	-.09	3.1	-.12
		2	Some	5	19	346	17	643	18	4,882	18							
		3	Quite a bit	11	41	727	37	1,310	37	9,881	37							
		4	Very much	9	33	833	42	1,378	39	10,657	40							
		Total		27	100	1,978	100	3,550	100	26,919	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	14	198	10	409	11	2,839	11	2.7	2.8	-.11	2.8	-.09	2.8	-.10	
		2	Some	8	29	593	30	979	27	7,626	28								
		3	Quite a bit	9	32	631	32	1,224	34	9,301	34								
		4	Very much	7	25	565	28	955	27	7,197	27								
		Total	28	100	1,987	100	3,567	100	26,963	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	77	4	199	6	1,550	6	3.1	3.1	.02	3.0	.17	3.0	.17	
		2	Some	6	21	383	19	808	23	6,095	23								
		3	Quite a bit	9	32	738	37	1,386	39	10,342	38								
		4	Very much	12	43	782	39	1,173	33	8,963	33								
		Total	28	100	1,980	100	3,566	100	26,950	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	7	83	4	259	7	1,896	7	2.8	3.1 *	-42 ▼	2.9	-.22	2.9	-.21	
		2	Some	9	32	376	19	792	22	6,282	23								
		3	Quite a bit	11	39	776	39	1,374	39	10,267	38								
		4	Very much	6	21	748	38	1,130	32	8,492	32								
		Total	28	100	1,983	100	3,555	100	26,937	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	19	324	16	655	18	5,046	19	2.5	2.5	-.01	2.5	.01	2.5	.03	
		2	Some	7	26	729	37	1,190	33	9,236	34								
		3	Quite a bit	12	44	569	29	1,106	31	8,074	30								
		4	Very much	3	11	360	18	608	17	4,571	17								
		Total	27	100	1,982	100	3,559	100	26,927	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	4	91	5	274	8	2,502	9	2.9	3.0	-.14	2.9	.05	2.9	.05	
		2	Some	5	19	415	21	916	26	6,368	24								
		3	Quite a bit	16	59	782	39	1,345	38	10,022	37								
		4	Very much	5	19	693	35	1,023	29	8,003	30								
		Total	27	100	1,981	100	3,558	100	26,895	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	7	170	9	469	13	3,834	14	2.6	2.7	-.12	2.6	.02	2.6	.03	
		2	Some	10	37	641	32	1,177	33	8,660	32								
		3	Quite a bit	11	41	716	36	1,183	33	8,852	33								
		4	Very much	4	15	456	23	722	20	5,490	20								
		Total	27	100	1,983	100	3,551	100	26,836	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k										
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with									
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	7	0	14	0	148	1	12.1	16.0 ** ▼	-49	12.5	-05	13.6	-18				
		3	1-5 hrs	5	17	149	7	636	18	3,916	14											
		8	6-10 hrs	9	31	384	19	1,012	28	6,903	25											
		13	11-15 hrs	9	31	469	23	806	23	6,182	23											
		18	16-20 hrs	1	3	458	23	591	17	5,002	18											
		23	21-25 hrs	3	10	280	14	273	8	2,611	10											
		28	26-30 hrs	1	3	140	7	130	4	1,304	5											
		33	More than 30 hrs	1	3	112	6	116	3	1,040	4											
		Total	29	100	1,999	100	3,578	100	27,106	100												
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	6	21	284	14	1,103	31	7,717	29	5.2	7.4	-31	5.7	-07	6.4	-16				
		3	1-5 hrs	14	50	763	38	1,197	34	8,414	31											
		8	6-10 hrs	3	11	428	22	605	17	4,711	17											
		13	11-15 hrs	2	7	222	11	301	8	2,756	10											
		18	16-20 hrs	3	11	174	9	176	5	1,808	7											
		23	21-25 hrs	0	0	61	3	91	3	832	3											
		28	26-30 hrs	0	0	23	1	39	1	307	1											
		33	More than 30 hrs	0	0	30	2	50	1	436	2											
		Total	28	100	1,985	100	3,562	100	26,981	100												
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	27	93	1,418	71	2,870	81	20,806	77	1.1	3.1 * ▼	-35	2.3	-22	2.6 *	-27				
		3	1-5 hrs	0	0	109	5	124	3	1,167	4											
		8	6-10 hrs	0	0	211	11	216	6	2,113	8											
		13	11-15 hrs	1	3	129	6	161	5	1,438	5											
		18	16-20 hrs	1	3	93	5	122	3	992	4											
		23	21-25 hrs	0	0	20	1	35	1	263	1											
		28	26-30 hrs	0	0	5	0	17	0	87	0											
		33	More than 30 hrs	0	0	8	0	15	0	164	1											
		Total	29	100	1,993	100	3,560	100	27,030	100												

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	20	69	1,623	82	2,164	61	17,651	65	5.4	2.5	.45	6.8	-.13	6.3	-.08
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	3	87	4	180	5	1,290	5							
	8	6-10 hrs	1	3	70	4	219	6	1,480	5								
	13	11-15 hrs	4	14	56	3	228	6	1,339	5								
	18	16-20 hrs	0	0	70	4	252	7	1,470	5								
	23	21-25 hrs	0	0	37	2	202	6	1,044	4								
	28	26-30 hrs	1	3	23	1	108	3	649	2								
	33	More than 30 hrs	2	7	18	1	204	6	2,027	8								
		Total			29	100	1,984	100	3,557	100	26,950	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.5	5.5	.10	9.0	-.21	8.8	-.19
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	15	52	998	51	2,011	57	14,386	54	2.5	2.4	.01	2.4	.01	2.6	-.03
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	34	772	39	1,103	31	8,996	34							
	8	6-10 hrs	2	7	98	5	222	6	1,786	7								
	13	11-15 hrs	2	7	52	3	101	3	807	3								
	18	16-20 hrs	0	0	28	1	64	2	476	2								
	23	21-25 hrs	0	0	9	0	24	1	182	1								
	28	26-30 hrs	0	0	7	0	9	0	73	0								
	33	More than 30 hrs	0	0	4	0	8	0	107	0								
		Total			29	100	1,968	100	3,542	100	26,813	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	7	16	1	59	2	521	2	12.3	12.7	-.05	12.8	-.06	12.3	-.01
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	21	310	16	711	20	5,479	20							
	8	6-10 hrs	8	28	567	28	927	26	7,348	27								
	13	11-15 hrs	4	14	517	26	752	21	5,664	21								
	18	16-20 hrs	4	14	287	14	496	14	3,704	14								
	23	21-25 hrs	0	0	151	8	255	7	1,872	7								
	28	26-30 hrs	3	10	57	3	112	3	829	3								
	33	More than 30 hrs	2	7	85	4	246	7	1,546	6								
		Total			29	100	1,990	100	3,558	100	26,963	100						

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your first-year students compared with						
		NSSEville State										GLC Peers		Carnegie Peers		NSSE 2015 & 2016		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	26	90	1,707	86	2,600	73	19,490	72	.5	1.1	-.17	2.7 ***	-.34	3.4 ***	-.37
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	161	8	447	13	2,967	11							
		8	6-10 hrs	1	3	42	2	188	5	1,367	5							
		13	11-15 hrs	0	0	32	2	121	3	860	3							
		18	16-20 hrs	0	0	22	1	63	2	581	2							
		23	21-25 hrs	0	0	15	1	39	1	284	1							
		28	26-30 hrs	0	0	5	0	16	0	161	1							
		33	More than 30 hrs	0	0	5	0	83	2	1,214	5							
		Total		29	100	1,989	100	3,557	100	26,924	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	15	52	884	44	1,235	35	11,608	43	2.1	2.9	-.18	4.2 **	-.35	3.6	-.27
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	38	813	41	1,500	42	9,980	37							
		8	6-10 hrs	2	7	174	9	474	13	3,015	11							
		13	11-15 hrs	1	3	60	3	177	5	1,149	4							
		18	16-20 hrs	0	0	31	2	84	2	600	2							
		23	21-25 hrs	0	0	16	1	41	1	255	1							
		28	26-30 hrs	0	0	4	0	13	0	102	0							
		33	More than 30 hrs	0	0	5	0	45	1	298	1							
		Total		29	100	1,987	100	3,569	100	27,007	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	8	28	118	6	339	10	2,467	9	2.3	3.1 ***	-.76	2.8 *	-.46	2.9 **	-.51
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	11	38	479	24	1,185	33	8,277	31							
	3	About half	5	17	622	31	1,091	31	8,704	32								
	4	Most	3	10	577	29	720	20	5,664	21								
	5	Almost all	2	7	199	10	218	6	1,822	7								
	Total		29	100	1,995	100	3,553	100	26,934	100								
tmreadinghrs												4.7	8.7 ***	-.63	6.0	-.24	6.7	-.34
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k											
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with										
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	0	0	7	0	14	0	136	1												
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	20	69	661	33	1,979	56	13,437	50												
		3	More than 5, up to 10 hrs	5	17	697	35	964	27	7,904	29												
		4	More than 10, up to 15 hrs	3	10	297	15	295	8	2,765	10												
		5	More than 15, up to 20 hrs	0	0	163	8	138	4	1,333	5												
		6	More than 20, up to 25 hrs	0	0	123	6	110	3	894	3												
		7	More than 25 hrs	1	3	37	2	34	1	337	1												
			Total			29	100	1,985	100	3,534	100	26,806	100										
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																							
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	108	5	205	6	1,584	6	3.0	2.9	.13	2.9	.08	2.9	.07					
		2	Some	8	28	556	28	875	24	6,572	24												
		3	Quite a bit	14	48	853	43	1,580	44	11,737	43												
		4	Very much	7	24	484	24	924	26	7,236	27												
		Total		29	100	2,001	100	3,584	100	27,129	100												
b. Speaking clearly and effectively	pgspeak	1	Very little	2	7	155	8	299	8	2,187	8	2.7	2.8	-.13	2.8	-.16	2.8	-.17					
		2	Some	9	31	591	30	982	28	7,411	27												
		3	Quite a bit	15	52	811	41	1,418	40	10,829	40												
		4	Very much	3	10	441	22	871	24	6,624	24												
		Total		29	100	1,998	100	3,570	100	27,051	100												
c. Thinking critically and analytically	pgthink	1	Very little	0	0	49	2	112	3	827	3	3.1	3.1	-.10	3.1	.01	3.1	-.01					
		2	Some	5	17	341	17	691	19	5,259	19												
		3	Quite a bit	17	59	869	44	1,634	46	12,035	44												
		4	Very much	7	24	735	37	1,140	32	8,953	33												
		Total		29	100	1,994	100	3,577	100	27,074	100												
d. Analyzing numerical and statistical information	pganalyze	1	Very little	0	0	155	8	330	9	2,481	9	2.8	2.8	-.03	2.7	.06	2.7	.06					
		2	Some	11	38	553	28	1,067	30	8,115	30												
		3	Quite a bit	13	45	789	40	1,396	39	10,455	39												
		4	Very much	5	17	497	25	782	22	5,978	22												
		Total		29	100	1,994	100	3,575	100	27,029	100												

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in

Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	10	160	8	386	11	2,663	10	2.6	2.9	-.33	2.7	-.16	2.8	-.23
		2	Some	12	41	533	27	1,098	31	7,648	28							
		3	Quite a bit	9	31	746	37	1,302	36	10,049	37							
		4	Very much	5	17	561	28	791	22	6,721	25							
		Total	29	100	2,000	100	3,577	100	27,081	100								
f. Working effectively with others	pgothers	1	Very little	3	10	81	4	200	6	1,618	6	2.8	3.0	-.24	2.9	-.14	2.9	-.16
		2	Some	8	28	485	24	959	27	6,897	26							
		3	Quite a bit	11	38	856	43	1,500	42	11,043	41							
		4	Very much	7	24	564	28	913	26	7,467	28							
		Total	29	100	1,986	100	3,572	100	27,025	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	7	153	8	367	10	2,534	9	2.7	2.9	-.18	2.7	-.01	2.8	-.07
		2	Some	10	34	495	25	1,052	29	7,407	27							
		3	Quite a bit	11	38	765	38	1,337	37	10,256	38							
		4	Very much	6	21	585	29	822	23	6,852	25							
		Total	29	100	1,998	100	3,578	100	27,049	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	10	181	9	316	9	2,438	9	2.7	2.8	-.08	2.8	-.12	2.8	-.11
		2	Some	9	31	598	30	1,026	29	7,730	29							
		3	Quite a bit	11	38	738	37	1,314	37	9,910	37							
		4	Very much	6	21	479	24	933	26	7,001	26							
		Total	29	100	1,996	100	3,589	100	27,079	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	3	174	9	350	10	2,815	10	2.7	2.7	-.04	2.7	.03	2.7	.01
		2	Some	13	45	622	31	1,221	34	8,598	32							
		3	Quite a bit	9	31	775	39	1,283	36	9,994	37							
		4	Very much	6	21	420	21	725	20	5,663	21							
		Total	29	100	1,991	100	3,579	100	27,070	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	10	179	9	375	11	3,028	11	2.5	2.7	-.28	2.7	-.20	2.7	-.21
		2	Some	14	48	607	31	1,184	33	8,291	31							
		3	Quite a bit	7	24	756	38	1,259	35	9,819	36							
		4	Very much	5	17	446	22	739	21	5,790	22							
		Total	29	100	1,988	100	3,557	100	26,928	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

First-Year Students^a in Bus

First-Year Students ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your first-year students compared with					
Item wording or description		Variable name ^l												Values ^m		Response options		Count	
18. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	1	3	21	1	69	2	501	2	3.1	3.4 *	-0.44	3.1	-0.06	3.2	-0.16
			2	Fair	3	10	157	8	487	14	3,250	12							
			3	Good	17	59	820	41	1,875	52	13,272	49							
			4	Excellent	8	28	1,010	50	1,163	32	10,173	37							
			Total		29	100	2,008	100	3,594	100	27,196	100							
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																			
		sameinst	1	Definitely no	2	7	43	2	161	4	1,075	4	3.0	3.4 **	-0.49	3.1	-0.18	3.2	-0.25
			2	Probably no	4	14	206	10	484	13	3,545	13							
			3	Probably yes	15	52	721	36	1,621	45	11,338	42							
			4	Definitely yes	8	28	1,039	52	1,333	37	11,278	41							
			Total		29	100	2,009	100	3,599	100	27,236	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k										
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with									
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean
1. During the current school year, about how often have you done the following?																						
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	52	2	161	2	812	2	3.0	3.1	-.07	3.1	-.04	3.2	-.15				
		2	Sometimes	22	25	627	25	1,697	25	9,470	22											
		3	Often	41	46	862	34	2,271	34	13,642	32											
		4	Very often	26	29	983	39	2,534	38	18,318	43											
		Total	89	100	2,524	100	6,663	100	42,242	100												
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	24	27	618	25	1,308	20	8,242	20	2.2	2.2	-.04	2.4 *	-.22	2.5 *	-.25				
		2	Sometimes	34	38	997	40	2,378	36	14,721	35											
		3	Often	20	22	560	22	1,797	27	11,023	26											
		4	Very often	11	12	333	13	1,158	17	8,106	19											
		Total	89	100	2,508	100	6,641	100	42,092	100												
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	7	8	186	7	387	6	2,458	6	2.9	2.8	.01	3.0	-.18	3.0	-.20				
		2	Often	16	18	442	18	915	14	5,662	13											
		3	Sometimes	48	55	1,444	58	3,664	55	22,689	54											
		4	Never	17	19	432	17	1,665	25	11,207	27											
		Total	88	100	2,504	100	6,631	100	42,016	100												
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	38	43	781	31	3,467	52	20,136	48	1.8	2.0 *	-.23	1.6	.16	1.7	.05				
		2	Sometimes	37	42	1,179	47	2,293	35	15,140	36											
		3	Often	10	11	397	16	623	9	4,599	11											
		4	Very often	4	4	149	6	256	4	2,122	5											
		Total	89	100	2,506	100	6,639	100	41,997	100												
e. Asked another student to help you understand course material	CLaskhelp	1	Never	9	10	168	7	859	13	6,235	15	2.5	2.7	-.20	2.4	.15	2.4	.15				
		2	Sometimes	37	43	996	40	3,274	49	19,543	46											
		3	Often	30	34	859	34	1,718	26	11,235	27											
		4	Very often	11	13	486	19	788	12	5,040	12											
		Total	87	100	2,509	100	6,639	100	42,053	100												
f. Explained course material to one or more students	CLexplain	1	Never	0	0	50	2	343	5	2,623	6	2.9	2.9	-.03	2.7 **	.27	2.7 **	.27				
		2	Sometimes	22	25	750	30	2,636	40	16,284	39											
		3	Often	53	60	1,052	42	2,485	37	15,356	37											
		4	Very often	13	15	657	26	1,173	18	7,770	18											
		Total	88	100	2,509	100	6,637	100	42,033	100												

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors^a in Bus

				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%							
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	8	230	9	1,231	19	8,459	20	2.7	2.7	-.05	2.4 **	.29	2.4 **	.28
		2	Sometimes	31	35	842	34	2,522	38	14,930	35							
		3	Often	32	36	784	31	1,795	27	11,420	27							
		4	Very often	18	20	657	26	1,090	16	7,286	17							
		Total	88	100	2,513	100	6,638	100	42,095	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	1	42	2	273	4	2,367	6	3.1	3.4 *	-.27	3.1	.11	3.0	.11
		2	Sometimes	15	17	335	13	1,519	23	9,139	22							
		3	Often	41	47	812	32	2,461	37	14,680	35							
		4	Very often	30	34	1,323	53	2,399	36	15,908	38							
		Total	87	100	2,512	100	6,652	100	42,094	100								
i. Given a course presentation	present	1	Never	1	1	82	3	562	8	4,403	10	3.1	3.2	-.05	2.9 *	.24	2.9 *	.23
		2	Sometimes	22	25	498	20	1,714	26	9,976	24							
		3	Often	30	34	842	34	2,205	33	13,217	31							
		4	Very often	35	40	1,089	43	2,154	32	14,461	34							
		Total	88	100	2,511	100	6,635	100	42,057	100								

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	3	56	2	210	3	1,251	3	2.9	3.0 *	-.21	2.9	-.11	3.0	-.14
		2	Sometimes	25	28	594	24	1,784	27	11,140	26							
		3	Often	42	48	1,093	44	2,809	42	17,421	41							
		4	Very often	18	20	763	30	1,842	28	12,293	29							
		Total		88	100	2,506	100	6,645	100	42,105	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	3	110	4	389	6	1,992	5	2.7	2.8	-.09	2.8	-.03	2.8	-.12
		2	Sometimes	31	36	830	33	2,190	33	12,937	31							
		3	Often	38	44	951	38	2,575	39	16,464	39							
		4	Very often	15	17	603	24	1,461	22	10,505	25							
		Total		87	100	2,494	100	6,615	100	41,898	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	10	11	221	9	776	12	3,947	9	2.5	2.6	-.05	2.5	.03	2.6	-.09
		2	Sometimes	32	36	1,001	40	2,707	41	15,858	38							
		3	Often	34	39	848	34	2,095	32	14,010	33							
		4	Very often	12	14	422	17	1,048	16	8,153	19							
		Total		88	100	2,492	100	6,626	100	41,968	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	6	104	4	316	5	1,774	4	2.7	2.8	-.07	2.8	-.02	2.8	-.11
		2	Sometimes	24	28	828	33	2,276	34	12,944	31							
		3	Often	45	52	1,036	41	2,743	41	17,776	42							
		4	Very often	12	14	531	21	1,298	20	9,493	23							
		Total	86	100	2,499	100	6,633	100	41,987	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	3	57	2	204	3	1,173	3	2.8	2.9	-.12	2.9	-.08	2.9	-.14
		2	Sometimes	26	30	738	30	1,991	30	11,504	27							
		3	Often	42	48	1,068	43	2,845	43	18,321	44							
		4	Very often	16	18	626	25	1,582	24	10,920	26							
		Total	87	100	2,489	100	6,622	100	41,918	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	40	2	164	2	830	2	2.9	3.0	-.06	2.9	.10	2.9	.01
		2	Sometimes	26	30	644	26	2,135	32	12,182	29							
		3	Often	42	48	1,135	46	2,857	43	18,277	44							
		4	Very often	20	23	671	27	1,479	22	10,650	25							
		Total	88	100	2,490	100	6,635	100	41,939	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	24	1	81	1	376	1	3.0	3.2 *	-.22	3.1	-.14	3.2 *	-.23
		2	Sometimes	18	20	412	17	1,250	19	6,985	17							
		3	Often	44	50	1,131	45	3,025	46	18,730	45							
		4	Very often	24	27	919	37	2,256	34	15,721	38							
		Total	88	100	2,486	100	6,612	100	41,812	100								

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	8	9	373	15	1,426	22	9,046	22	2.5	2.5	.00	2.3	.20	2.3	.17
		2	Sometimes	43	49	980	39	2,702	41	16,525	39							
		3	Often	22	25	677	27	1,519	23	9,719	23							
		4	Very often	15	17	474	19	979	15	6,654	16							
		Total		88	100	2,504	100	6,626	100	41,944	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	32	36	949	38	3,276	50	20,388	49	2.1	2.0	.04	1.8 *	.23	1.8 *	.21
		2	Sometimes	28	32	828	33	1,795	27	11,482	27							
		3	Often	19	22	454	18	932	14	5,929	14							
		4	Very often	9	10	268	11	605	9	4,054	10							
		Total		88	100	2,499	100	6,608	100	41,853	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
														GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	15	572	23	2,134	32	13,681	33	2.3	2.2	.14	2.0 **	.34	2.0 **	.32	
		2	Sometimes	43	49	1,105	44	2,725	41	16,519	39								
		3	Often	21	24	537	21	1,194	18	7,727	18								
		4	Very often	11	13	284	11	558	8	3,914	9								
		Total	88	100	2,498	100	6,611	100	41,841	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	16	678	27	1,737	26	10,813	26	2.4	2.1 *	.26	2.1 *	.24	2.1 *	.25	
		2	Sometimes	39	44	1,068	43	2,864	43	18,473	44								
		3	Often	24	27	500	20	1,337	20	8,411	20								
		4	Very often	11	13	246	10	664	10	4,115	10								
		Total	88	100	2,492	100	6,602	100	41,812	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	3	3	100	4	372	6	2,945	7	3.0	2.9	.13	2.8	.15	2.8 *	.23	
		2	Some	20	23	732	29	1,926	29	12,833	31								
		3	Quite a bit	41	47	1,095	44	2,755	41	17,225	41								
		4	Very much	23	26	576	23	1,589	24	9,038	21								
		Total	87	100	2,503	100	6,642	100	42,041	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	47	2	188	3	987	2	3.1	3.2	-.13	3.0	.03	3.1	-.04	
		2	Some	17	20	415	17	1,358	21	7,799	19								
		3	Quite a bit	48	55	1,151	46	3,094	47	19,612	47								
		4	Very much	22	25	894	36	1,962	30	13,519	32								
		Total	87	100	2,507	100	6,602	100	41,917	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	76	3	258	4	1,296	3	3.0	3.1	-.15	3.0	.00	3.0	-.09	
		2	Some	23	26	494	20	1,537	23	8,852	21								
		3	Quite a bit	40	46	1,039	42	2,918	44	18,278	44								
		4	Very much	23	26	883	35	1,904	29	13,417	32								
		Total	87	100	2,492	100	6,617	100	41,843	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	100	4	292	4	1,598	4	2.9	3.0	-.06	2.9	.00	3.0	-.08	
		2	Some	22	26	619	25	1,709	26	9,759	23								
		3	Quite a bit	41	48	1,065	43	2,921	44	18,510	44								
		4	Very much	20	23	712	29	1,675	25	11,970	29								
		Total	86	100	2,496	100	6,597	100	41,837	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
														GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	6	109	4	343	5	1,814	4	2.9	2.9	-.03	2.9	.04	2.9	-.05	
		2	Some	21	24	648	26	1,822	28	10,446	25								
		3	Quite a bit	39	45	1,079	43	2,853	43	18,197	44								
		4	Very much	22	25	661	26	1,583	24	11,321	27								
		Total	87	100	2,497	100	6,601	100	41,778	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	26	1	146	2	853	2	3.1	3.2	-.14	3.2	-.06	3.2	-.09	
		2	Some	16	18	373	15	1,141	17	6,857	16								
		3	Quite a bit	40	45	1,155	46	2,885	43	18,290	43								
		4	Very much	30	34	966	38	2,485	37	16,191	38								
		Total	88	100	2,520	100	6,657	100	42,191	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	34	1	187	3	1,051	2	3.1	3.2	-.21	3.1	-.04	3.1	-.10	
		2	Some	18	20	343	14	1,224	18	7,067	17								
		3	Quite a bit	40	45	1,173	47	2,984	45	18,690	44								
		4	Very much	28	32	960	38	2,245	34	15,301	36								
		Total	88	100	2,510	100	6,640	100	42,109	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	46	2	239	4	1,430	3	2.9	3.3 *** ▼	-.41	3.1	-.18	3.1 * ▼	-.22	
		2	Some	21	24	350	14	1,320	20	7,715	18								
		3	Quite a bit	41	47	1,021	41	2,693	41	16,991	40								
		4	Very much	22	25	1,087	43	2,384	36	15,928	38								
		Total	87	100	2,504	100	6,636	100	42,064	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	8	289	12	777	12	4,730	11	2.7	2.7	-.01	2.7	-.06	2.7	-.09	
		2	Some	39	44	803	32	1,963	30	12,178	29								
		3	Quite a bit	19	22	862	34	2,268	34	14,021	33								
		4	Very much	23	26	548	22	1,625	24	11,104	26								
		Total	88	100	2,502	100	6,633	100	42,033	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	5	177	7	522	8	2,966	7	3.0	2.8	.15	2.8	.15	2.9	.10	
		2	Some	22	25	694	28	1,845	28	11,281	27								
		3	Quite a bit	35	40	1,014	41	2,548	39	16,049	38								
		4	Very much	26	30	599	24	1,696	26	11,605	28								
		Total	87	100	2,484	100	6,611	100	41,901	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k											
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with										
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	7	8	131	5	496	7	2,852	7	2.7	2.9 *	-0.26	2.7	-0.05	2.8	-0.10					
		2	Sometimes	26	30	658	26	2,114	32	12,916	31												
		3	Often	41	47	976	39	2,649	40	16,503	39												
		4	Very often	14	16	754	30	1,402	21	9,921	24												
		Total	88	100	2,519	100	6,661	100	42,192	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	15	293	12	921	14	5,188	12	2.6	2.7	-0.10	2.5	0.07	2.6	-0.01					
		2	Sometimes	25	28	799	32	2,455	37	14,873	35												
		3	Often	35	40	819	33	2,120	32	13,867	33												
		4	Very often	15	17	603	24	1,155	17	8,209	19												
		Total	88	100	2,514	100	6,651	100	42,137	100													
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	16	217	9	934	14	5,375	13	2.5	2.7 *	-0.22	2.5	0.08	2.5	0.01					
		2	Sometimes	28	32	800	32	2,667	40	16,079	38												
		3	Often	31	35	934	37	2,082	31	13,803	33												
		4	Very often	15	17	563	22	957	14	6,807	16												
		Total	88	100	2,514	100	6,640	100	42,064	100													
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	1	97	4	355	5	1,754	4	7.4	7.9	-0.07	6.9	0.09	8.1	-0.10					
		1.5	1-2	17	19	397	16	1,403	22	7,168	17												
		4	3-5	23	26	702	28	1,958	30	11,573	28												
		8	6-10	27	30	617	25	1,391	21	9,184	22												
		13	11-15	13	15	327	13	636	10	4,654	11												
		18	16-20	5	6	161	6	321	5	2,598	6												
		23	More than 20	3	3	176	7	413	6	4,068	10												
		Total	89	100	2,477	100	6,477	100	40,999	100													
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	11	13	536	22	1,461	23	7,934	20	3.6	3.0	0.17	3.0	0.16	3.6	-0.01					
		1.5	1-2	32	37	926	38	2,485	39	14,601	36												
		4	3-5	31	36	662	27	1,516	24	10,510	26												
		8	6-10	8	9	227	9	629	10	4,687	12												
		13	11-15	4	5	56	2	184	3	1,533	4												
		18	16-20	0	0	18	1	50	1	660	2												
		23	More than 20	1	1	15	1	46	1	553	1												
		Total	87	100	2,440	100	6,371	100	40,478	100													

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k										
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with									
Item wording or description	Variable name ^l	Values ^m	Response options										Count	%	Count	%	Count	%	Count	%	Mean	Mean
				Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ												
c. 11 pages or more	wrlongnum	0	None								41	48	1,097	45	2,808	44	17,010	43	1.5	1.6	-.05	1.8
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	35	916	38	2,391	38	15,242	38											
		4	3-5	10	12	266	11	722	11	4,746	12											
		8	6-10	4	5	80	3	208	3	1,481	4											
		13	11-15	1	1	27	1	98	2	667	2											
		18	16-20	0	0	12	0	40	1	317	1											
		23	More than 20	0	0	14	1	50	1	413	1											
			Total	86	100	2,412	100	6,317	100	39,876	100	73.6	71.0	.04	69.5	.05	80.0	-.07				
Estimated number of assigned pages of student writing.	wrpages																					
				(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																						
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	3	113	4	344	5	2,160	5	3.2	3.1	.12	3.1	.13	3.1	.09				
		2	Sometimes	13	15	627	25	1,603	24	9,476	22											
		3	Often	37	42	727	29	1,929	29	12,270	29											
		4	Very often	36	40	1,050	42	2,787	42	18,274	43											
			Total	89	100	2,517	100	6,663	100	42,180	100											
b. People from an economic background other than your own	DDeconomic	1	Never	3	3	86	3	317	5	1,883	4	3.2	3.1	.09	3.1	.13	3.1	.09				
		2	Sometimes	12	14	598	24	1,546	23	9,198	22											
		3	Often	40	45	835	33	2,242	34	14,079	33											
		4	Very often	33	38	995	40	2,544	38	16,922	40											
			Total	88	100	2,514	100	6,649	100	42,082	100											
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	293	12	458	7	3,067	7	3.0	2.8 * Δ	.22	3.0	.09	2.9	.09				
		2	Sometimes	21	24	744	30	1,779	27	11,350	27											
		3	Often	34	39	641	25	2,033	31	12,447	30											
		4	Very often	30	34	839	33	2,366	36	15,180	36											
			Total	88	100	2,517	100	6,636	100	42,044	100											
d. People with political views other than your own	DDpolitical	1	Never	2	2	111	4	424	6	2,543	6	3.1	3.0	.11	3.0	.11	3.0	.08				
		2	Sometimes	18	20	699	28	1,601	24	10,035	24											
		3	Often	38	43	796	32	2,184	33	13,552	32											
		4	Very often	30	34	906	36	2,401	36	15,768	38											
			Total	88	100	2,512	100	6,610	100	41,898	100											

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options										Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	35	1	130	2	701	2	3.2	3.2	-.08	3.2	.05	3.2	-.01
		2	Sometimes	14	16	383	15	1,145	17	6,806	16							
		3	Often	41	46	1,017	40	2,925	44	17,899	43							
		4	Very often	33	37	1,079	43	2,441	37	16,702	40							
		Total	89	100	2,514	100	6,641	100	42,108	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	7	245	10	463	7	3,073	7	2.9	2.6 **	.32	2.9	.08	2.9	.10
		2	Sometimes	20	22	958	38	1,903	29	12,627	30							
		3	Often	36	40	738	29	2,302	35	13,676	33							
		4	Very often	27	30	566	23	1,967	30	12,628	30							
		Total	89	100	2,507	100	6,635	100	42,004	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	7	8	228	9	489	7	2,878	7	2.8	2.7	.13	2.8	.02	2.9	-.01
		2	Sometimes	26	30	807	33	1,907	29	11,993	29							
		3	Often	29	33	878	35	2,441	37	15,184	36							
		4	Very often	26	30	566	23	1,734	26	11,597	28							
		Total	88	100	2,479	100	6,571	100	41,652	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	9	0	55	1	260	1	5.7	5.5	.21	5.5	.12	5.6	.08
		2	0	0	35	1	115	2	572	1								
		3	2	2	91	4	220	3	1,293	3								
		4	8	9	240	10	625	9	3,798	9								
		5	29	33	856	34	1,960	30	12,452	30								
		6	25	28	846	34	2,085	31	13,047	31								
		7	Very much	24	27	436	17	1,582	24	10,650	25							
		Total	88	100	2,513	100	6,642	100	42,072	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		7	8	83	3	591	9	3,836	9	45%	72% ***	-.55	44%	.02	47%	-.05
		Do not plan to do		19	21	193	8	1,482	22	9,963	24							
		Plan to do		23	26	436	17	1,669	25	8,427	20							
		Done or in progress		40	45	1,807	72	2,915	44	19,931	47							
		Total		89	100	2,519	100	6,657	100	42,157	100							
(Means indicate the percentage who responded "Done or in progress.")																		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus			Frequency Distributions								Statistical Comparisons ^k							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with						
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	9	10	141	6	707	11	4,216	10	29%	55% *** ▼	-.52	31%	-.04	35%	-.12
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	41	46	802	32	3,294	50	19,778	47								
	Plan to do	13	15	201	8	565	9	3,355	8									
	Done or in progress	26	29	1,371	55	2,073	31	14,733	35									
	Total	89	100	2,515	100	6,639	100	42,082	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	8	9	200	8	878	13	5,348	13	27%	32%	-.09	19% * ▲	.20	22%	.13
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	41	47	1,311	52	3,849	58	23,749	56								
	Plan to do	15	17	211	8	661	10	3,838	9									
	Done or in progress	24	27	793	32	1,246	19	9,101	22									
	Total	88	100	2,515	100	6,634	100	42,036	100									
d. Participate in a study abroad program	abroad		Have not decided	10	11	187	7	789	12	4,414	11	2%	34% *** ▼	-.94	10% * ▼	-.35	15% *** ▼	-.49
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	67	75	1,316	52	4,649	70	28,598	68								
	Plan to do	10	11	162	6	516	8	2,729	6									
	Done or in progress	2	2	851	34	684	10	6,291	15									
	Total	89	100	2,516	100	6,638	100	42,032	100									
e. Work with a faculty member on a research project	research		Have not decided	8	9	265	11	1,052	16	6,174	15	11%	19%	-.22	12%	-.02	14%	-.07
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	61	69	1,535	61	4,124	62	26,074	62								
	Plan to do	10	11	223	9	649	10	3,906	9									
	Done or in progress	10	11	481	19	776	12	5,686	14									
	Total	89	100	2,504	100	6,601	100	41,840	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	5	6	171	7	715	11	3,963	9	49%	47%	.05	45%	.10	46%	.07
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	28	31	736	29	1,351	20	9,197	22								
	Plan to do	12	13	428	17	1,613	24	9,574	23									
	Done or in progress	44	49	1,175	47	2,950	45	19,258	46									
	Total	89	100	2,510	100	6,629	100	41,992	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	25	28	803	32	2,822	43	17,149	41	1.8	1.8	.12	1.7 * ▲	.25	1.7 * ▲	.22
	2	Some	53	60	1,510	60	3,219	49	20,996	50							
	3	Most	9	10	173	7	497	8	3,222	8							
	4	All	1	1	24	1	81	1	590	1							
	Total		88	100	2,510	100	6,619	100	41,957	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
														GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	18	1	76	1	406	1	5.7	5.9	-.16	5.7	.03	5.7	-.03	
		2		0	0	23	1	98	1	611	1								
		3		5	6	67	3	241	4	1,502	4								
		4		5	6	146	6	603	9	3,452	8								
		5		27	31	537	21	1,572	24	9,253	22								
		6		25	28	820	33	2,015	30	12,546	30								
		7	Excellent	25	28	907	36	1,982	30	13,953	33								
		—	Not applicable	1	1	4	0	75	1	501	1								
			Total	88	100	2,522	100	6,662	100	42,224	100								
b. Academic advisors	QIadvisor	1	Poor	4	5	131	5	388	6	1,929	5	5.1	5.0	.05	5.1	.01	5.3	-.07	
		2		2	2	131	5	389	6	2,095	5								
		3		9	10	207	8	499	7	2,910	7								
		4		9	10	329	13	780	12	4,827	11								
		5		22	25	540	21	1,170	18	7,609	18								
		6		19	22	506	20	1,358	20	8,778	21								
		7	Excellent	21	24	635	25	1,957	29	13,424	32								
		—	Not applicable	2	2	40	2	114	2	587	1								
			Total	88	100	2,519	100	6,655	100	42,159	100								
c. Faculty	QIfaculty	1	Poor	1	1	32	1	121	2	617	1	5.5	5.6	-.03	5.4	.09	5.5	.00	
		2		0	0	39	2	170	3	921	2								
		3		9	10	91	4	357	5	1,875	4								
		4		8	9	266	11	810	12	4,367	10								
		5		15	17	600	24	1,574	24	9,528	23								
		6		31	36	794	32	1,892	29	12,598	30								
		7	Excellent	23	26	679	27	1,653	25	11,702	28								
		—	Not applicable	0	0	8	0	53	1	384	1								
			Total	87	100	2,509	100	6,630	100	41,992	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
														GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	3	116	5	315	5	1,950	5	5.2	4.9	.14	5.0	.12	5.0	.09	
		2		5	6	134	5	315	5	1,875	4								
		3		7	8	182	7	445	7	2,668	6								
		4		8	9	381	15	745	11	4,832	11								
		5		18	20	611	24	1,196	18	7,473	18								
		6		22	25	527	21	1,276	19	7,688	18								
		7	Excellent	20	23	445	18	1,153	17	7,919	19								
		—	Not applicable	5	6	122	5	1,185	18	7,625	18								
		Total	88	100	2,518	100	6,630	100	42,030	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	6	132	5	324	5	2,063	5	4.8	4.8	.01	4.9	-.08	5.0	-.10	
		2		7	8	143	6	362	5	2,244	5								
		3		7	8	206	8	525	8	3,242	8								
		4		14	16	422	17	952	14	5,796	14								
		5		16	18	585	23	1,367	21	8,652	21								
		6		21	24	482	19	1,462	22	8,803	21								
		7	Excellent	16	18	408	16	1,284	19	9,016	21								
		—	Not applicable	2	2	136	5	374	6	2,315	5								
		Total	88	100	2,514	100	6,650	100	42,131	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	38	2	130	2	805	2	3.1	3.2	-.12	3.1	.02	3.1	-.01	
		2	Some	15	17	347	14	1,155	17	7,041	17								
		3	Quite a bit	42	48	1,143	45	3,098	47	19,447	46								
		4	Very much	29	33	985	39	2,236	34	14,729	35								
		Total	87	100	2,513	100	6,619	100	42,022	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	101	4	351	5	2,021	5	3.0	3.0	-.08	2.9	.06	3.0	-.01	
		2	Some	22	25	511	20	1,622	25	9,482	23								
		3	Quite a bit	38	43	1,105	44	2,798	43	17,668	42								
		4	Very much	25	28	786	31	1,788	27	12,556	30								
		Total	88	100	2,503	100	6,559	100	41,727	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	10	183	7	614	9	3,551	8	2.8	2.9	-.07	2.8	-.03	2.9	-.09	
		2	Some	24	27	656	26	1,712	26	10,178	24								
		3	Quite a bit	30	34	974	39	2,414	37	15,542	37								
		4	Very much	25	28	687	27	1,842	28	12,566	30								
		Total	88	100	2,500	100	6,582	100	41,837	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	11	368	15	1,012	15	6,291	15	2.7	2.6	.16	2.6	.18	2.6	.12
		2	Some	26	30	844	34	2,140	32	12,712	30							
		3	Quite a bit	27	31	744	30	2,078	32	13,294	32							
		4	Very much	24	28	555	22	1,359	21	9,561	23							
		Total	87	100	2,511	100	6,589	100	41,858	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	6	123	5	550	8	3,917	9	2.9	3.0	-.12	2.8	.12	2.8	.09
		2	Some	22	25	531	21	1,786	27	10,614	25							
		3	Quite a bit	35	40	973	39	2,524	38	15,484	37							
		4	Very much	26	30	876	35	1,740	26	11,854	28							
		Total	88	100	2,503	100	6,600	100	41,869	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	7	194	8	819	12	5,488	13	2.9	2.9	-.04	2.7	.19	2.7	.18
		2	Some	23	26	571	23	1,827	28	11,267	27							
		3	Quite a bit	33	38	934	37	2,379	36	14,596	35							
		4	Very much	26	30	798	32	1,565	24	10,445	25							
		Total	88	100	2,497	100	6,590	100	41,796	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	25	641	26	2,153	33	13,055	31	2.3	2.3	.04	2.1 *	.24	2.2	.17
		2	Some	27	31	848	34	2,352	36	14,072	34							
		3	Quite a bit	25	29	641	26	1,362	21	9,374	22							
		4	Very much	13	15	367	15	726	11	5,306	13							
		Total	87	100	2,497	100	6,593	100	41,807	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	14	193	8	969	15	7,059	17	2.7	2.9	-.16	2.6	.16	2.6	.13
		2	Some	19	22	625	25	2,079	32	11,508	28							
		3	Quite a bit	34	40	934	38	2,232	34	13,867	33							
		4	Very much	21	24	738	30	1,303	20	9,279	22							
		Total	86	100	2,490	100	6,583	100	41,713	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	13	334	13	1,244	19	8,688	21	2.6	2.6	.06	2.4 *	.24	2.4 *	.24
		2	Some	28	32	845	34	2,382	36	14,261	34							
		3	Quite a bit	31	35	858	34	1,977	30	12,160	29							
		4	Very much	18	20	457	18	973	15	6,535	16							
		Total	88	100	2,494	100	6,576	100	41,644	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	1	1	6	0	26	0	156	0	13.7	14.3	-.08	13.2	.06	13.3	.05
	(Recoded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	15	326	13	1,188	18	7,061	17							
		8	6-10 hrs	21	24	633	25	1,786	27	11,288	27							
		13	11-15 hrs	21	24	552	22	1,354	20	8,752	21							
		18	16-20 hrs	14	16	440	18	1,063	16	7,079	17							
		23	21-25 hrs	10	11	270	11	555	8	3,715	9							
		28	26-30 hrs	4	5	142	6	329	5	1,968	5							
		33	More than 30 hrs	4	5	141	6	338	5	2,024	5							
			Total	88	100	2,510	100	6,639	100	42,043	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	27	32	467	19	3,150	48	18,841	45	7.3	7.0	.04	4.4 **	.42	4.9 *	.34
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	25	921	37	1,730	26	10,736	26							
		8	6-10 hrs	14	16	496	20	762	12	5,219	12							
		13	11-15 hrs	8	9	277	11	402	6	3,008	7							
		18	16-20 hrs	7	8	191	8	272	4	2,000	5							
		23	21-25 hrs	4	5	76	3	139	2	987	2							
		28	26-30 hrs	1	1	35	1	64	1	429	1							
		33	More than 30 hrs	3	4	33	1	88	1	664	2							
			Total	85	100	2,496	100	6,607	100	41,884	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	64	73	1,391	55	5,190	78	31,384	75	3.9	5.2	-.17	3.1	.13	3.4	.08
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	5	214	9	169	3	1,583	4							
		8	6-10 hrs	3	3	330	13	335	5	2,794	7							
		13	11-15 hrs	7	8	252	10	305	5	2,279	5							
		18	16-20 hrs	5	6	249	10	396	6	2,319	6							
		23	21-25 hrs	3	3	50	2	98	1	702	2							
		28	26-30 hrs	1	1	11	0	43	1	254	1							
		33	More than 30 hrs	1	1	17	1	79	1	575	1							
			Total	88	100	2,514	100	6,615	100	41,890	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	24	28	1,502	60	2,133	32	15,230	36	16.5	6.6 *** ▲	.97	16.0	.03	15.1	.10
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	3	155	6	221	3	1,612	4							
	8	6-10 hrs	3	3	159	6	318	5	2,209	5								
	13	11-15 hrs	7	8	164	7	429	7	2,447	6								
	18	16-20 hrs	10	12	181	7	698	11	3,559	9								
	23	21-25 hrs	13	15	126	5	573	9	2,955	7								
	28	26-30 hrs	9	10	65	3	493	7	2,245	5								
	33	More than 30 hrs	17	20	136	5	1,735	26	11,544	28								
		Total			86	100	2,488	100	6,600	100	41,801	100						
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											20.2	11.6 *** ▲	.76	19.0	.09	18.3	.14
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	39	45	1,086	44	3,424	52	20,590	49	3.0	2.7	.09	2.9	.02	3.0	.01
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	41	1,119	45	2,197	33	14,955	36							
	8	6-10 hrs	6	7	162	7	475	7	3,162	8								
	13	11-15 hrs	3	3	61	2	214	3	1,320	3								
	18	16-20 hrs	1	1	37	1	143	2	856	2								
	23	21-25 hrs	1	1	14	1	56	1	331	1								
	28	26-30 hrs	1	1	3	0	25	0	146	0								
	33	More than 30 hrs	0	0	5	0	43	1	289	1								
		Total			87	100	2,487	100	6,577	100	41,649	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	30	1	217	3	1,286	3	12.7	12.9	-.02	10.7 * ▲	.25	10.7 * ▲	.24
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	17	430	17	1,866	28	11,707	28							
	8	6-10 hrs	24	28	694	28	1,839	28	11,564	28								
	13	11-15 hrs	18	21	542	22	1,171	18	7,512	18								
	18	16-20 hrs	12	14	387	15	715	11	4,784	11								
	23	21-25 hrs	8	9	200	8	374	6	2,196	5								
	28	26-30 hrs	2	2	71	3	153	2	1,013	2								
	33	More than 30 hrs	5	6	145	6	281	4	1,809	4								
		Total			86	100	2,499	100	6,616	100	41,871	100						

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State	Your seniors compared with					
		GLC Peers											Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	52	59	1,995	80	3,886	59	24,754	59	5.1	2.2 ** ▲	.45	7.0	-.16	7.2 *	-.18
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	15	228	9	802	12	4,599	11							
		8	6-10 hrs	6	7	79	3	371	6	2,315	6							
		13	11-15 hrs	6	7	62	2	257	4	1,589	4							
		18	16-20 hrs	5	6	45	2	223	3	1,464	4							
		23	21-25 hrs	0	0	27	1	116	2	746	2							
		28	26-30 hrs	1	1	13	1	83	1	582	1							
		33	More than 30 hrs	5	6	49	2	863	13	5,725	14							
		Total	88	100	2,498	100	6,601	100	41,774	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	10	11	458	18	948	14	10,134	24	5.6	4.2 * ▲	.29	5.1	.09	4.4 *	.22
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	51	1,545	62	3,812	58	22,014	52							
		8	6-10 hrs	24	27	304	12	1,122	17	5,913	14							
		13	11-15 hrs	5	6	104	4	383	6	1,942	5							
		18	16-20 hrs	1	1	53	2	165	2	875	2							
		23	21-25 hrs	1	1	19	1	69	1	378	1							
		28	26-30 hrs	1	1	10	0	42	1	188	0							
		33	More than 30 hrs	1	1	14	1	84	1	507	1							
		Total	88	100	2,507	100	6,625	100	41,951	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	8	9	199	8	778	12	4,170	10	2.8	3.1 ** ▼	-.33	2.9	-.13	3.0	-.18	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	34	39	561	22	1,728	26	10,644								25
		3	About half	21	24	741	30	2,008	30	13,377								32
		4	Most	21	24	726	29	1,511	23	9,980								24
		5	Almost all	4	5	280	11	582	9	3,780								9
		Total	88	100	2,507	100	6,607	100	41,951	100								
tmreadinghrs											6.4	7.9 * ▼	-.24	6.8	-.06	7.0	-.09	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol	1	0 hrs	1	1	6	0	25	0	151	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	46	52	986	40	3,288	50	20,005	48							
		3	More than 5, up to 10 hrs	27	31	838	34	1,814	28	12,403	30							
		4	More than 10, up to 15 hrs	6	7	314	13	734	11	4,607	11							
		5	More than 15, up to 20 hrs	4	5	180	7	356	5	2,288	5							
		6	More than 20, up to 25 hrs	3	3	133	5	257	4	1,624	4							
		7	More than 25 hrs	1	1	35	1	104	2	665	2							
		Total	88	100	2,492	100	6,578	100	41,743	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	3	114	5	377	6	2,095	5	3.1	3.1	.10	3.0	.21	3.1	.11
		2	Some	16	18	483	19	1,520	23	8,609	20							
		3	Quite a bit	35	39	1,045	42	2,696	41	16,469	39							
		4	Very much	35	39	871	35	2,049	31	14,946	35							
		Total	89	100	2,513	100	6,642	100	42,119	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	1	78	3	444	7	2,698	6	3.2	3.2	.04	3.0 ** ▲	.29	3.0 * ▲	.21
		2	Some	14	16	433	17	1,504	23	8,690	21							
		3	Quite a bit	38	43	959	38	2,557	39	15,597	37							
		4	Very much	35	40	1,039	41	2,119	32	14,990	36							
		Total	88	100	2,509	100	6,624	100	41,975	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	2	39	2	210	3	1,066	3	3.3	3.4	-.13	3.2	.13	3.3	.04
		2	Some	12	13	268	11	1,034	16	5,808	14							
		3	Quite a bit	33	37	880	35	2,715	41	16,315	39							
		4	Very much	42	47	1,320	53	2,668	40	18,810	45							
		Total	89	100	2,507	100	6,627	100	41,999	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	4	71	3	351	5	2,167	5	3.1	3.2	-.11	3.0	.15	3.0	.12
		2	Some	15	17	407	16	1,431	22	9,047	22							
		3	Quite a bit	34	38	892	36	2,613	39	15,754	38							
		4	Very much	36	40	1,132	45	2,228	34	15,008	36							
		Total	89	100	2,502	100	6,623	100	41,976	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k						
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		Your seniors compared with						
												NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	4	103	4	482	7	2,628	6	3.2	3.2	-.05	3.0	.18	3.1	.11
		2	Some	18	20	422	17	1,374	21	8,169	19							
		3	Quite a bit	26	29	828	33	2,435	37	14,992	36							
		4	Very much	41	46	1,159	46	2,334	35	16,261	39							
		Total	89	100	2,512	100	6,625	100	42,050	100								
f. Working effectively with others	pgothers	1	Very little	4	4	54	2	320	5	1,884	4	3.1	3.3 *	-.24	3.1	.08	3.1	.01
		2	Some	14	16	331	13	1,258	19	7,579	18							
		3	Quite a bit	36	40	838	33	2,606	39	15,503	37							
		4	Very much	35	39	1,283	51	2,434	37	16,994	41							
		Total	89	100	2,506	100	6,618	100	41,960	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	10	159	6	732	11	3,996	10	3.0	3.0	-.06	2.8	.16	2.9	.07
		2	Some	14	16	550	22	1,709	26	9,922	24							
		3	Quite a bit	37	42	879	35	2,296	35	14,390	34							
		4	Very much	29	33	916	37	1,899	29	13,687	33							
		Total	89	100	2,504	100	6,636	100	41,995	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	10	253	10	703	11	4,300	10	2.9	2.8	.09	2.8	.11	2.8	.06
		2	Some	18	20	708	28	1,924	29	11,489	27							
		3	Quite a bit	36	41	864	34	2,228	34	14,033	33							
		4	Very much	25	28	685	27	1,773	27	12,194	29							
		Total	88	100	2,510	100	6,628	100	42,016	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	5	156	6	681	10	3,611	9	3.0	2.9	.03	2.8 *	.23	2.8	.13
		2	Some	22	25	628	25	1,918	29	11,219	27							
		3	Quite a bit	35	40	932	37	2,395	36	15,394	37							
		4	Very much	27	31	791	32	1,635	25	11,774	28							
		Total	88	100	2,507	100	6,629	100	41,998	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	4	4	271	11	896	14	5,174	12	3.0	2.7 *	.23	2.6 **	.32	2.7 **	.25
		2	Some	23	26	741	30	2,020	31	12,262	29							
		3	Quite a bit	35	39	868	35	2,196	33	14,009	34							
		4	Very much	27	30	619	25	1,490	23	10,364	25							
		Total	89	100	2,499	100	6,602	100	41,809	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Bus

NSSEville State University

Seniors^a in Bus

Seniors ^a in Bus				Frequency Distributions								Statistical Comparisons ^k							
				NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		Your seniors compared with					
		GLC Peers												Carnegie Peers		NSSE 2015 & 2016			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	3	43	2	171	3	880	2	3.4	3.5	-.14	3.2	.19	3.3	.08	
		2	Fair	6	7	192	8	781	12	4,333	10								
		3	Good	36	41	873	35	3,197	48	18,481	44								
		4	Excellent	43	49	1,417	56	2,511	38	18,502	44								
		Total		88	100	2,525	100	6,660	100	42,196	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	3	85	3	307	5	1,830	4	3.3	3.4	-.14	3.2	.12	3.2	.05	
		2	Probably no	11	12	225	9	866	13	5,128	12								
		3	Probably yes	32	36	798	32	2,735	41	16,033	38								
		4	Definitely yes	43	48	1,414	56	2,772	41	19,260	46								
		Total		89	100	2,522	100	6,680	100	42,251	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	29	100	1,580	78	3,061	85	22,163	81	80	90	2,054	81	5,799	87	35,411	84
		More than one	0	0	434	22	551	15	5,163	19	9	10	477	19	891	13	6,972	16
		Total	29	100	2,014	100	3,612	100	27,326	100	89	100	2,531	100	6,690	100	42,383	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	29	100	1,929	96	3,371	93	25,419	93	89	100	2,325	92	6,081	91	39,000	92
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	85	4	241	7	1,907	7	0	0	206	8	609	9	3,384	8
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	29	100	2,014	100	3,612	100	27,326	100	89	100	2,531	100	6,690	100	42,384	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	48	11	45	8	501	10	1	11	63	13	47	5	475	7
		Biological Sci., Agriculture, & Natural Resources	0	0	14	3	9	2	69	1	1	11	4	1	6	1	60	1
		Physical Sci., Mathematics, & Computer Science	0	0	33	8	17	3	157	3	0	0	23	5	12	1	127	2
		Social Sciences	0	0	70	16	44	8	529	10	1	11	72	15	53	6	610	9
		Business	0	0	212	49	348	64	2,988	58	3	33	257	54	629	71	4,452	64
		Communications, Media, & Public Relations	0	0	20	5	21	4	199	4	0	0	7	1	14	2	156	2
		Education	0	0	0	0	7	1	61	1	2	22	2	0	15	2	110	2
		Engineering	0	0	3	1	4	1	42	1	0	0	8	2	5	1	59	1
		Health Professions	0	0	6	1	12	2	129	3	0	0	6	1	23	3	203	3
		Social Service Professions	0	0	7	2	14	3	138	3	0	0	11	2	23	3	173	2
		All Other	0	0	9	2	16	3	219	4	1	11	20	4	42	5	416	6
		Undecided, Undeclared	0	0	12	3	11	2	108	2	0	0	1	0	17	2	93	1
		Total	0	0	434	100	548	100	5,140	100	9	100	474	100	886	100	6,934	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	NSSEville State								NSSE 2015 & 2016							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	28	97	1,885	94	3,074	86	23,240	86	0	0	7	0	18	0	76	0
		Sophomore	1	3	81	4	413	12	3,001	11	0	0	10	0	33	0	233	1
		Junior	0	0	21	1	48	1	476	2	0	0	234	9	327	5	2,436	6
		Senior	0	0	5	0	26	1	180	1	87	99	2,244	89	6,149	93	38,484	91
		Unclassified	0	0	4	0	22	1	223	1	1	1	27	1	112	2	879	2
		Total	29	100	1,996	100	3,583	100	27,120	100	88	100	2,522	100	6,639	100	42,108	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	3	23	1	135	4	1,238	5	10	11	344	14	1,484	22	8,625	21
		Yes	28	97	1,973	99	3,417	96	25,725	95	79	89	2,167	86	5,131	78	33,278	79
		Total	29	100	1,996	100	3,552	100	26,963	100	89	100	2,511	100	6,615	100	41,903	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	3	0	13	0	98	0	0	0	48	2	204	3	1,228	3
		1	0	0	6	0	13	0	431	2	5	6	72	3	259	4	2,312	5
		2	1	3	8	0	56	2	672	2	11	12	122	5	636	10	4,232	10
		3	0	0	28	1	150	4	973	4	15	17	221	9	830	13	4,899	12
		4	23	79	419	21	843	24	5,733	21	32	36	722	29	1,911	29	11,167	27
		5	5	17	989	49	1,756	49	11,950	44	24	27	824	33	1,687	25	10,199	24
		6	0	0	384	19	511	14	4,860	18	2	2	323	13	721	11	4,953	12
		7 or more	0	0	167	8	240	7	2,419	9	0	0	189	7	391	6	3,107	7
		Total	29	100	2,004	100	3,582	100	27,136	100	89	100	2,521	100	6,639	100	42,097	100
b. Of these, how many are entirely online?	onlinenum	0	28	97	1,823	91	2,862	80	21,135	78	60	67	2,239	89	3,870	59	25,375	61
		1	0	0	143	7	492	14	3,500	13	17	19	200	8	1,447	22	7,747	18
		2	1	3	18	1	129	4	1,061	4	9	10	51	2	657	10	3,938	9
		3	0	0	2	0	47	1	401	1	3	3	10	0	317	5	1,970	5
		4	0	0	6	0	22	1	374	1	0	0	4	0	185	3	1,385	3
		5	0	0	2	0	5	0	117	0	0	0	0	0	66	1	486	1
		6	0	0	1	0	3	0	104	0	0	0	5	0	30	0	368	1
		7 or more	0	0	1	0	0	0	302	1	0	0	0	0	39	1	634	2
		Total	29	100	1,996	100	3,560	100	26,994	100	89	100	2,509	100	6,611	100	41,903	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	28	97	1,823	91	2,862	80	21,134	78	60	67	2,239	89	3,870	59	25,375	61
		Some courses taken online	0	0	161	8	647	18	4,195	16	28	31	245	10	2,149	33	10,022	24
		All courses taken online	1	3	12	1	51	1	1,664	6	1	1	25	1	592	9	6,500	16
		Total	29	100	1,996	100	3,560	100	26,993	100	89	100	2,509	100	6,611	100	41,897	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	10	0	68	2	371	1	0	0	4	0	26	0	137	0
		C	0	0	20	1	101	3	627	2	0	0	21	1	139	2	704	2
		C+	0	0	59	3	177	5	1,158	4	0	0	59	2	336	5	1,631	4
		B-	3	10	117	6	270	8	1,723	6	1	1	98	4	499	8	2,665	6
		B	5	17	342	17	715	20	4,851	18	16	18	383	15	1,436	22	8,040	19
		B+	5	17	401	20	736	21	5,236	19	21	24	618	25	1,381	21	8,423	20
		A-	6	21	489	24	674	19	5,768	21	30	34	750	30	1,221	18	8,556	20
		A	10	34	563	28	834	23	7,371	27	20	23	584	23	1,599	24	11,915	28
		Total	29	100	2,001	100	3,575	100	27,105	100	88	100	2,517	100	6,637	100	42,071	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	27	93	1,921	96	3,244	91	24,151	89	41	46	1,936	77	2,936	44	21,112	50
		Started elsewhere	2	7	77	4	324	9	2,902	11	48	54	579	23	3,688	56	20,924	50
		Total	29	100	1,998	100	3,568	100	27,053	100	89	100	2,515	100	6,624	100	42,036	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	3	16	1	102	3	1,052	4	4	4	51	2	488	7	3,473	8
	attend_com	Community or junior college	1	3	80	4	264	7	2,477	9	41	46	407	16	3,159	48	17,982	43
	attend_col	4-year college or university other than this one	2	7	112	6	339	10	2,914	11	21	24	475	19	1,923	29	11,896	28
	attend_none	None	25	86	1,750	88	2,813	79	20,517	76	34	38	1,628	65	2,171	33	15,526	37
	attend_other	Other	0	0	52	3	111	3	983	4	2	2	70	3	215	3	1,611	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	3	51	3	225	6	1,660	6	7	8	50	2	350	5	2,150	5
		Bachelor's degree (B.A., B.S., etc.)	13	45	536	27	1,530	43	10,565	39	41	46	714	28	2,686	41	16,155	38
		Master's degree (M.A., M.S., etc.)	13	45	1,200	60	1,557	44	12,601	47	35	39	1,474	59	3,066	46	20,108	48
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	7	205	10	246	7	2,152	8	6	7	273	11	509	8	3,560	8
		Total	29	100	1,992	100	3,558	100	26,978	100	89	100	2,511	100	6,611	100	41,973	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	52	3	255	7	1,435	5	2	2	81	3	467	7	2,629	6
		High school diploma or G.E.D.	8	29	175	9	746	21	4,808	18	26	29	205	8	1,571	24	9,059	22
		Attended college, but did not complete degree	4	14	93	5	431	12	2,800	10	7	8	142	6	850	13	4,960	12
		Associate's degree (A.A., A.S., etc.)	3	11	81	4	351	10	2,415	9	10	11	129	5	725	11	4,139	10
		Bachelor's degree (B.A., B.S., etc.)	8	29	699	35	1,071	30	8,277	31	26	29	875	35	1,832	28	12,149	29
		Master's degree (M.A., M.S., etc.)	3	11	635	32	581	16	5,630	21	15	17	699	28	942	14	6,771	16
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	7	262	13	119	3	1,623	6	3	3	385	15	232	4	2,269	5
		Total	28	100	1,997	100	3,554	100	26,988	100	89	100	2,516	100	6,619	100	41,976	100
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	13	46	1,596	80	1,771	50	15,530	58	44	49	1,959	78	3,006	45	21,189	50
	(Recoded from parented)	First-generation	15	54	401	20	1,783	50	11,458	42	45	51	557	22	3,613	55	20,787	50
		Total	28	100	1,997	100	3,554	100	26,988	100	89	100	2,516	100	6,619	100	41,976	100
29. What is your gender identity?	genderid	Man	12	41	909	45	1,506	42	11,531	43	40	45	1,195	48	2,692	41	17,650	42
		Woman	16	55	1,080	54	2,022	57	15,183	56	49	55	1,292	51	3,839	58	23,786	57
		Another gender identity	0	0	2	0	10	0	79	0	0	0	9	0	15	0	104	0
		I prefer not to respond	1	3	7	0	23	1	223	1	0	0	17	1	73	1	446	1
		Total	29	100	1,998	100	3,561	100	27,016	100	89	100	2,513	100	6,619	100	41,986	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	27	96	1,746	88	3,083	87	22,174	82	0	0	7	0	11	0	121	0
	(Recoded from the information entered in birthyear)	20-23	0	0	233	12	305	9	2,226	8	63	72	2,040	82	3,585	55	23,548	56
		24-29	0	0	6	0	63	2	701	3	14	16	357	14	1,338	20	6,550	16
		30-39	0	0	2	0	56	2	877	3	7	8	67	3	876	13	5,508	13
		40-55	1	4	5	0	30	1	811	3	2	2	28	1	670	10	5,314	13
		Over 55	0	0	0	0	4	0	93	0	2	2	2	0	78	1	655	2
		Total	28	100	1,992	100	3,541	100	26,882	100	88	100	2,501	100	6,558	100	41,696	100
31a. Are you an international student?	internat	No	28	100	1,764	89	3,303	94	24,585	92	85	98	2,268	91	6,206	94	39,306	94
		Yes	0	0	217	11	218	6	2,188	8	2	2	221	9	363	6	2,343	6
		Total	28	100	1,981	100	3,521	100	26,773	100	87	100	2,489	100	6,569	100	41,649	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol	Africa Sub-Saharan	0	0	4	2	17	8	129	6	0	0	5	2	15	4	128	6
	(Recoded from country.)	Asia	0	0	131	66	93	45	1,044	51	0	0	119	56	195	56	1,163	52
		Canada	0	0	8	4	6	3	77	4	0	0	12	6	4	1	70	3
		Europe	0	0	22	11	38	19	354	17	2	100	35	17	63	18	307	14
		Latin America and Caribbean	0	0	27	14	17	8	306	15	0	0	35	17	30	9	366	16
		Middle East and North Africa	0	0	5	3	32	16	136	7	0	0	5	2	38	11	178	8
		Oceania	0	0	1	1	2	1	21	1	0	0	1	0	2	1	26	1
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	198	100	205	100	2,067	100	2	100	212	100	347	100	2,238	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students^a

Seniors^a

			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	3	22	1	82	2	519	2	2	2	24	1	145	2	812	2
	re_asian	Asian	2	7	390	20	319	9	2,826	10	4	5	391	16	578	9	3,718	9
	re_black	Black or African American	1	3	108	5	419	12	2,937	11	4	5	121	5	534	8	4,114	10
	re_latino	Hispanic or Latino	1	3	191	10	454	13	3,208	12	5	6	195	8	640	10	4,455	11
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	14	1	26	1	284	1	1	1	7	0	41	1	343	1
	re_white	White	23	79	1,384	69	2,335	66	18,124	67	72	82	1,830	73	4,675	71	28,892	69
	re_other	Other	0	0	44	2	72	2	591	2	1	1	24	1	144	2	894	2
	re_pnr	I prefer not to respond	2	7	39	2	89	3	775	3	3	3	65	3	229	3	1,487	4
	Racial or ethnic identification	re_all	0	0	3	0	30	1	150	1	1	1	5	0	49	1	257	1
		(Recoded from re_amind through re_pnr where each student is represented only once)	2	7	332	17	277	8	2,359	9	4	5	348	14	508	8	3,135	7
		Black or African American	1	3	70	4	353	10	2,396	9	2	2	103	4	458	7	3,558	8
33. Are you a member of a social fraternity or sorority?	re_pnr	Hispanic or Latino	1	3	110	6	371	10	2,375	9	4	5	131	5	511	8	3,464	8
		Native Hawaiian/Other Pac. Islander	0	0	2	0	12	0	95	0	0	0	1	0	16	0	139	0
		White	22	76	1,237	62	2,169	61	16,580	61	69	78	1,704	68	4,394	67	26,924	64
		Other	0	0	30	2	53	1	365	1	1	1	14	1	99	1	588	1
		Multiracial	1	3	171	9	205	6	1,888	7	4	5	137	5	338	5	2,364	6
		I prefer not to respond	2	7	39	2	89	3	775	3	3	3	65	3	229	3	1,487	4
		Total	29	100	1,994	100	3,559	100	26,983	100	88	100	2,508	100	6,602	100	41,916	100
	greek	No	25	86	1,592	80	3,183	90	23,405	87	79	91	1,943	78	5,855	89	36,309	87
		Yes	4	14	400	20	367	10	3,543	13	8	9	559	22	742	11	5,532	13
		Total	29	100	1,992	100	3,550	100	26,948	100	87	100	2,502	100	6,597	100	41,841	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	21	72	1,614	81	2,059	58	16,985	63	21	24	502	20	422	6	4,863	12
		Fraternity or sorority house	0	0	25	1	20	1	284	1	1	1	61	2	69	1	612	1
		Residence (house, apartment, etc.) within walking distance to the institution	0	0	174	9	341	10	2,050	8	7	8	1,146	46	1,507	23	9,329	22
		Residence (house, apartment, etc.) farther than walking distance to the institution	8	28	166	8	996	28	6,456	24	53	61	757	30	4,295	65	24,470	58
		None of the above	0	0	14	1	135	4	1,145	4	5	6	37	1	294	4	2,592	6
		Total	29	100	1,993	100	3,551	100	26,920	100	87	100	2,503	100	6,587	100	41,866	100
	athlete	No	28	97	1,814	91	3,185	90	23,255	87	77	87	2,322	93	6,261	96	38,734	93
35. Are you a student-athlete on a team sponsored by your institution's athletics department?		Yes	1	3	172	9	344	10	3,548	13	12	13	171	7	295	4	2,881	7
		Total	29	100	1,986	100	3,529	100	26,803	100	89	100	2,493	100	6,556	100	41,615	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus NSSEville State University

Bus

			First-Year Students ^a								Seniors ^a							
			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	28	100	1,972	99	3,480	99	26,275	98	82	93	2,463	99	6,217	95	38,832	93
		Yes	0	0	17	1	47	1	528	2	6	7	31	1	351	5	2,854	7
		Total	28	100	1,989	100	3,527	100	26,803	100	88	100	2,494	100	6,568	100	41,686	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	28	97	1,813	91	3,205	90	24,038	89	76	85	2,290	91	5,748	87	36,944	88
		Yes	1	3	137	7	243	7	2,095	8	7	8	174	7	654	10	3,729	9
		I prefer not to respond	0	0	41	2	99	3	810	3	6	7	43	2	201	3	1,233	3
		Total	29	100	1,991	100	3,547	100	26,943	100	89	100	2,507	100	6,603	100	41,906	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	16	12	39	16	283	14	0	0	9	5	104	16	507	14
	dis_mobility	A mobility impairment	0	0	7	5	13	5	157	8	1	14	4	2	85	13	515	14
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	0	0	77	56	127	52	1,094	53	5	71	88	51	286	44	1,619	44
	dis_mental	A mental health disorder	0	0	41	30	60	25	532	26	1	14	57	33	193	30	1,040	28
	dis_other	A disability or impairment not listed above	1	100	16	12	53	22	398	19	2	29	31	18	148	23	918	25
Disability or impairment	disability_all	A sensory impairment	0	0	13	1	21	1	189	1	0	0	9	0	55	1	280	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	3	0	12	0	98	0	1	1	3	0	41	1	274	1
		A learning disability	0	0	64	3	97	3	873	3	4	4	78	3	209	3	1,215	3
		A mental health disorder	0	0	27	1	33	1	325	1	0	0	42	2	119	2	605	1
		A disability or impairment not listed	1	3	11	1	34	1	271	1	1	1	24	1	92	1	611	1
		More than one disability or impairment	0	0	19	1	46	1	327	1	1	1	16	1	130	2	709	2
		No disability or impairment	28	97	1,813	91	3,205	90	24,038	89	76	85	2,290	91	5,748	87	36,944	88
		Prefer not to respond	0	0	41	2	99	3	810	3	6	7	43	2	201	3	1,233	3
		Total	29	100	1,991	100	3,547	100	26,931	100	89	100	2,505	100	6,595	100	41,871	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	988	92	1,305	89	10,286	90	--	--	1,189	90	2,338	88	14,737	89
		Gay	--	--	8	1	22	2	136	1	--	--	16	1	31	1	215	1
		Lesbian	--	--	8	1	8	1	53	0	--	--	2	0	19	1	113	1
		Bisexual	--	--	19	2	22	2	207	2	--	--	26	2	54	2	311	2
		Another sexual orientation	--	--	8	1	11	1	92	1	--	--	8	1	25	1	108	1
		Questioning or unsure	--	--	7	1	15	1	109	1	--	--	9	1	14	1	87	1
		I prefer not to respond	--	--	38	4	76	5	600	5	--	--	68	5	179	7	1,012	6
		Total	--	--	1,076	100	1,459	100	11,483	100	--	--	1,318	100	2,660	100	16,583	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Bus

NSSEville State University

Bus

First-Year Students^a

Seniors^a

			NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016		NSSEville State		GLC Peers		Carnegie Peers		NSSE 2015 & 2016	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	16	55	1,087	54	2,068	57	15,493	57	49	55	1,313	52	3,928	59	24,277	57
		Male	13	45	927	46	1,544	43	11,828	43	40	45	1,218	48	2,761	41	18,099	43
		Total	29	100	2,014	100	3,612	100	27,321	100	89	100	2,531	100	6,689	100	42,376	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	2	0	28	1	115	0	0	0	4	0	53	1	242	1
		Asian	2	7	151	8	138	4	1,218	5	4	4	160	7	236	4	1,752	5
		Black or African American	1	3	75	4	321	10	2,208	9	4	4	78	3	451	8	3,476	9
		Hispanic or Latino	1	3	168	9	401	13	2,700	11	7	8	158	7	576	10	3,853	10
		Native Hawaiian/Other Pac. Islander	0	0	3	0	5	0	97	0	0	0	1	0	9	0	160	0
		White	25	86	1,209	63	1,878	60	15,084	60	71	80	1,587	69	3,981	67	24,809	64
		Other	0	0	0	0	0	0	16	0	0	0	0	0	0	0	4	0
		Foreign or nonresident alien	0	0	186	10	189	6	1,743	7	0	0	171	7	266	4	1,842	5
		Two or more races/ethnicities	0	0	71	4	104	3	940	4	3	3	68	3	154	3	988	3
		Unknown	0	0	48	3	84	3	997	4	0	0	74	3	246	4	1,725	4
		Total	29	100	1,913	100	3,148	100	25,118	100	89	100	2,301	100	5,972	100	38,851	100
Institution-reported class level	IRclass	Freshman/First-Year	29	100	2,014	100	3,612	100	27,326	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	89	100	2,531	100	6,690	100	42,384	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	29	100	2,014	100	3,612	100	27,326	100	89	100	2,531	100	6,690	100	42,384	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	3	81	4	466	13	4,196	15	89	100	2,531	100	6,556	98	42,112	99
		Yes	28	97	1,933	96	3,146	87	23,130	85	0	0	0	0	134	2	271	1
		Total	29	100	2,014	100	3,612	100	27,326	100	89	100	2,531	100	6,690	100	42,383	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	15	1	161	4	1,463	5	4	4	206	8	1,341	20	8,005	19
		Full-time	29	100	1,999	99	3,451	96	25,863	95	85	96	2,325	92	5,349	80	34,379	81
		Total	29	100	2,014	100	3,612	100	27,326	100	89	100	2,531	100	6,690	100	42,384	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 \times \text{SEM}$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.