NSSE
national survey of
student engagement

NSSE 2018
Frequencies and Statistical Comparisons

NSSEville State University

NSSEID: 888888

NSSE 2018 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. ***Class level:*** As reported by your institution.

2. ***Item numbers:*** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

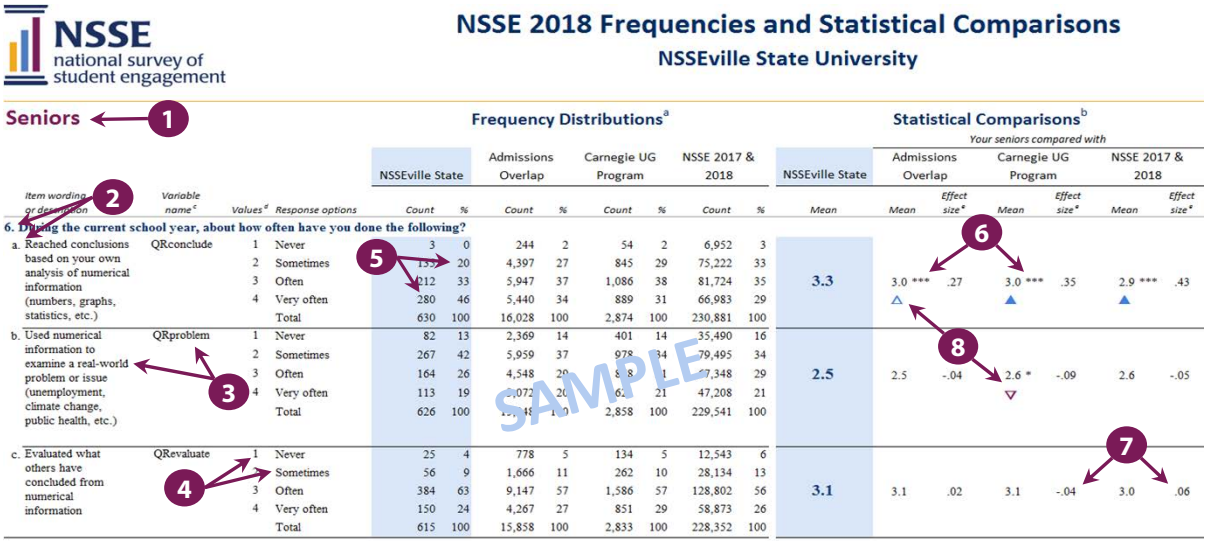
3. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. ***Values and response options:*** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. ***Count and column percentage (%):*** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p < .05, **p < .01, ***p < .001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.



7. ***Effect size:*** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. ***Key to symbols:***

   ▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	73	1	92	1	8,116	3							
		2	Sometimes	56	18	1,449	26	2,081	25	88,689	35							
		3	Often	110	36	2,019	37	3,040	36	90,152	36	**3.3**	3.1 ***	.26	3.1 **	.19	2.8 ***	.51
		4	Very often	139	46	1,943	35	3,255	38	65,559	26		△		△		▲	
			Total	305	100	5,484	100	8,468	100	252,516	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	33	11	762	14	1,405	17	41,511	17							
		2	Sometimes	111	36	2,065	38	3,253	39	89,072	35							
		3	Often	102	33	1,608	30	2,367	28	74,436	30	**2.6**	2.5	.09	2.4 **	.17	2.5 *	.12
		4	Very often	59	19	1,010	19	1,398	17	45,908	18				△		△	
			Total	305	100	5,445	100	8,423	100	250,927	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	9	3	217	4	354	4	11,870	5							
		2	Often	46	15	555	10	993	12	31,876	13							
		3	Sometimes	200	66	3,206	59	5,134	61	141,341	56	**3.0**	3.1 ***	-.19	3.0	-.11	3.0 *	-.12
		4	Never	49	16	1,460	27	1,937	23	65,725	26		▽				▽	
			Total	304	100	5,438	100	8,418	100	250,812	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	35	12	1,264	23	1,541	18	92,116	37							
		2	Sometimes	115	38	2,326	43	3,840	46	96,265	38							
		3	Often	89	29	1,194	22	2,092	25	40,508	16	**2.6**	2.2 ***	.40	2.3 ***	.35	2.0 ***	.69
		4	Very often	65	21	650	12	937	11	21,361	9		▲		▲		▲	
			Total	304	100	5,434	100	8,410	100	250,250	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	9	3	284	5	446	5	21,140	8							
		2	Sometimes	99	33	2,010	37	3,096	37	91,078	36							
		3	Often	122	40	2,147	40	3,347	40	91,282	37	**2.9**	2.7 **	.18	2.7 **	.18	2.7 ***	.23
		4	Very often	73	24	982	18	1,506	18	46,466	19		△		△		△	
			Total	303	100	5,423	100	8,395	100	249,966	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	1	145	3	247	3	12,763	5							
		2	Sometimes	112	37	1,898	35	3,028	36	89,691	36							
		3	Often	122	40	2,344	43	3,644	43	100,728	40	**2.8**	2.8	.07	2.8	.11	2.7 **	.14
		4	Very often	68	22	1,024	19	1,468	18	46,245	19						△	
			Total	304	100	5,411	100	8,387	100	249,427	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	23	8	507	9	807	10	33,891	14							
		2	Sometimes	99	33	1,787	33	2,895	35	85,335	34							
		3	Often	107	35	1,925	36	2,990	36	81,126	33	**2.8**	2.7	.08	2.7 * △	.12	2.6 *** △	.20
		4	Very often	75	25	1,182	22	1,657	20	47,889	19							
			Total	304	100	5,401	100	8,349	100	248,241	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	3	239	4	358	4	18,134	7							
		2	Sometimes	120	40	1,941	36	3,210	39	90,708	37							
		3	Often	110	36	2,158	40	3,370	40	93,430	38	**2.8**	2.7	.03	2.7	.09	2.7 * △	.11
		4	Very often	65	21	1,032	19	1,387	17	44,989	18							
			Total	303	100	5,370	100	8,325	100	247,261	100							
i. Given a course presentation	present	1	Never	32	11	647	12	934	11	42,652	17							
		2	Sometimes	144	48	2,638	49	4,353	52	108,269	44							
		3	Often	96	32	1,502	28	2,295	28	67,489	27	**2.4**	2.4	.03	2.3	.08	2.3	.08
		4	Very often	29	10	583	11	741	9	28,659	12							
			Total	301	100	5,370	100	8,323	100	247,069	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	24	8	314	6	487	6	19,761	8							
		2	Sometimes	106	36	2,084	39	3,217	39	97,168	40							
		3	Often	128	43	2,093	39	3,318	40	92,537	38	**2.6**	2.6	-.03	2.6	-.03	2.6	.04
		4	Very often	40	13	822	15	1,221	15	34,984	14							
			Total	298	100	5,313	100	8,243	100	244,450	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	16	5	325	6	460	6	22,237	9							
		2	Sometimes	87	29	1,844	35	2,561	31	93,339	38							
		3	Often	122	41	2,148	41	3,410	41	89,168	37	**2.8**	2.7 ** △	.16	2.8	.07	2.6 *** △	.30
		4	Very often	74	25	982	19	1,786	22	38,459	16							
			Total	299	100	5,299	100	8,217	100	243,203	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	7	2	341	6	411	5	23,893	10							
		2	Sometimes	89	30	1,885	36	2,716	33	90,996	38							
		3	Often	134	45	2,040	39	3,306	40	85,221	35	**2.9**	2.7 *** △	.22	2.8 * △	.13	2.6 *** ▲	.33
		4	Very often	69	23	1,001	19	1,737	21	41,556	17							
			Total	299	100	5,267	100	8,170	100	241,666	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	3	175	3	255	3	10,765	4
		2	Sometimes	85	29	1,589	30	2,323	29	76,311	32
		3	Often	149	50	2,507	48	3,935	49	109,306	46
		4	Very often	56	19	955	18	1,600	20	43,517	18
			Total	298	100	5,226	100	8,113	100	239,899	100
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	107	2	138	2	6,435	3
		2	Sometimes	62	21	1,329	26	1,862	23	63,901	27
		3	Often	159	54	2,522	49	3,991	50	110,989	47
		4	Very often	72	24	1,236	24	2,068	26	56,249	24
			Total	295	100	5,194	100	8,059	100	237,574	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	1	106	2	164	2	6,365	3
		2	Sometimes	57	19	1,399	27	2,041	26	69,712	30
		3	Often	159	54	2,437	47	3,795	48	108,883	46
		4	Very often	76	26	1,206	23	1,979	25	50,451	21
			Total	295	100	5,148	100	7,979	100	235,411	100
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	0	38	1	63	1	2,877	1
		2	Sometimes	33	11	858	17	1,178	15	48,373	21
		3	Often	150	51	2,690	53	4,156	52	119,423	51
		4	Very often	111	38	1,533	30	2,534	32	62,889	27
			Total	295	100	5,119	100	7,931	100	233,562	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	58	20	926	18	1,548	19	45,483	19
		2	Sometimes	129	44	2,347	46	3,777	48	101,023	43
		3	Often	78	26	1,272	25	1,770	22	56,988	24
		4	Very often	30	10	582	11	849	11	30,273	13
			Total	295	100	5,127	100	7,944	100	233,767	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	132	45	2,104	41	3,348	42	108,761	47
		2	Sometimes	107	36	1,895	37	2,947	37	75,094	32
		3	Often	39	13	776	15	1,161	15	33,716	14
		4	Very often	17	6	331	6	447	6	15,272	7
			Total	295	100	5,106	100	7,903	100	232,843	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	**2.8**	2.8	.05	2.8	.00	2.8	.10
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	**3.0**	2.9	.11	3.0	.04	2.9 ** △	.14
f. Learned something that changed the way you understand an issue or concept	**3.0**	2.9 ** △	.16	3.0 * △	.12	2.9 *** △	.23
g. Connected ideas from your courses to your prior experiences and knowledge	**3.3**	3.1 *** △	.20	3.2 * △	.15	3.0 *** ▲	.30
a. Talked about career plans with a faculty member	**2.3**	2.3	-.03	2.2	.03	2.3	-.04
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	**1.8**	1.9	-.08	1.8	-.04	1.8	-.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	57	19	913	18	1,280	16	70,802	31
		2	Sometimes	143	49	2,476	49	3,936	50	99,350	43
		3	Often	72	24	1,230	24	1,981	25	44,428	19
		4	Very often	22	7	458	9	676	9	16,779	7
			Total	294	100	5,077	100	7,873	100	231,359	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	56	19	802	16	1,166	15	54,147	23
		2	Sometimes	158	54	2,511	49	4,020	51	106,592	46
		3	Often	58	20	1,297	26	1,970	25	51,230	22
		4	Very often	21	7	464	9	709	9	19,093	8
			Total	293	100	5,074	100	7,865	100	231,062	100
4. During the current school year, how much has your coursework emphasized the following?											
a. Memorizing course material	memorize	1	Very little	17	6	220	4	440	6	8,376	4
		2	Some	95	32	1,488	29	2,614	33	60,689	26
		3	Quite a bit	135	46	2,342	46	3,470	44	105,557	46
		4	Very much	46	16	998	20	1,302	17	55,518	24
			Total	293	100	5,048	100	7,826	100	230,140	100
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	3	130	3	218	3	7,885	3
		2	Some	62	21	1,086	22	1,658	21	57,454	25
		3	Quite a bit	143	49	2,472	49	3,954	51	109,103	48
		4	Very much	78	27	1,343	27	1,964	25	54,801	24
			Total	292	100	5,031	100	7,794	100	229,243	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	2	100	2	141	2	8,083	4
		2	Some	56	19	1,078	22	1,575	20	59,705	26
		3	Quite a bit	134	46	2,334	47	3,706	48	103,873	46
		4	Very much	93	32	1,488	30	2,340	30	56,207	25
			Total	290	100	5,000	100	7,762	100	227,868	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	1	130	3	204	3	8,704	4
		2	Some	62	22	1,177	24	1,645	21	59,795	26
		3	Quite a bit	132	46	2,299	46	3,607	47	104,783	46
		4	Very much	90	31	1,382	28	2,283	29	53,956	24
			Total	288	100	4,988	100	7,739	100	227,238	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	*Your first-year students compared with* Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	2.2	2.2	-.05	2.3	-.07	2.0 ** △	.19
d. Discussed your academic performance with a faculty member	2.2	2.3 ** ▽	-.16	2.3 ** ▽	-.16	2.2	.00
a. Memorizing course material	2.7	2.8 * ▽	-.12	2.7	.00	2.9 *** ▽	-.23
b. Applying facts, theories, or methods to practical problems or new situations	3.0	3.0	-.01	3.0	.01	2.9	.09
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	3.1	3.0	.05	3.1	.02	2.9 *** △	.21
d. Evaluating a point of view, decision, or information source	3.1	3.0	.10	3.0	.05	2.9 *** △	.21

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	2	131	3	209	3	8,924	4
		2	Some	60	21	1,204	24	1,660	22	61,412	27
		3	Quite a bit	144	50	2,351	47	3,770	49	104,331	46
		4	Very much	76	26	1,290	26	2,078	27	51,917	23
			Total	287	100	4,976	100	7,717	100	226,584	100
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	2	57	1	78	1	4,485	2
		2	Some	41	14	903	18	1,277	17	45,816	20
		3	Quite a bit	159	55	2,396	48	3,876	50	106,173	47
		4	Very much	83	29	1,607	32	2,456	32	69,302	31
			Total	288	100	4,963	100	7,687	100	225,776	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	1	72	1	105	1	6,917	3
		2	Some	32	11	901	18	1,282	17	48,012	21
		3	Quite a bit	162	56	2,496	50	3,948	51	106,240	47
		4	Very much	91	32	1,482	30	2,360	31	64,227	28
			Total	288	100	4,951	100	7,695	100	225,396	100
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	106	2	158	2	7,407	3
		2	Some	46	16	948	19	1,439	19	49,299	22
		3	Quite a bit	144	50	2,290	46	3,610	47	99,423	44
		4	Very much	89	31	1,600	32	2,457	32	68,917	31
			Total	287	100	4,944	100	7,664	100	225,046	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	4	239	5	380	5	16,089	7
		2	Some	95	33	1,312	27	1,912	25	63,758	28
		3	Quite a bit	109	38	1,975	40	3,057	40	86,272	38
		4	Very much	73	25	1,414	29	2,314	30	58,760	26
			Total	288	100	4,940	100	7,663	100	224,879	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	4	200	4	253	3	18,223	8
		2	Some	89	31	1,374	28	1,955	26	71,380	32
		3	Quite a bit	131	46	2,203	45	3,508	46	87,404	39
		4	Very much	54	19	1,147	23	1,925	25	47,152	21
			Total	286	100	4,924	100	7,641	100	224,159	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	**3.0**	3.0	.05	3.0	.01	2.9 ** △	.16
5. During the current school year, to what extent have your instructors done the following?								
a. Clearly explained course goals and requirements	ETgoals	**3.1**	3.1	-.01	3.1	-.03	3.1	.06
b. Taught course sessions in an organized way	ETorganize	**3.2**	3.1 * △	.13	3.1	.10	3.0 *** △	.22
c. Used examples or illustrations to explain difficult points	ETexample	**3.1**	3.1	.01	3.1	.00	3.0	.09
d. Provided feedback on a draft or work in progress	ETdraftfb	**2.8**	2.9	-.09	3.0 * ▽	-.12	2.8	.01
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	**2.8**	2.9	-.10	2.9 ** ▽	-.17	2.7	.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	38	13	640	13	979	13	26,101	12
		2	Sometimes	102	36	1,752	36	2,783	37	83,495	37
		3	Often	105	37	1,818	37	2,803	37	81,869	37
		4	Very often	38	13	688	14	1,041	14	31,417	14
			Total	283	100	4,898	100	7,606	100	222,882	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	69	25	1,028	21	1,580	21	47,210	21
		2	Sometimes	108	38	2,039	42	3,137	41	91,033	41
		3	Often	77	27	1,341	27	2,125	28	61,468	28
		4	Very often	27	10	481	10	764	10	22,472	10
			Total	281	100	4,889	100	7,606	100	222,183	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	48	17	807	17	1,230	16	43,047	19
		2	Sometimes	115	41	2,135	44	3,253	43	94,971	43
		3	Often	94	34	1,468	30	2,389	31	64,111	29
		4	Very often	22	8	467	10	717	9	19,767	9
			Total	279	100	4,877	100	7,589	100	221,896	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum *(Recoded version of* wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	7	2	85	2	120	2	11,052	5
		1.5	1-2	33	12	557	12	699	10	39,250	19
		4	3-5	81	29	1,471	31	2,084	29	67,888	32
		8	6-10	84	30	1,390	30	2,230	31	50,937	24
		13	11-15	45	16	603	13	1,127	16	22,124	10
		18	16-20	18	6	282	6	493	7	9,867	5
		23	More than 20	13	5	322	7	515	7	10,679	5
			Total	281	100	4,710	100	7,268	100	211,797	100
b. Between 6 and 10 pages	wrmednum *(Recoded version of* wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	73	26	878	19	1,299	18	70,208	33
		1.5	1-2	143	51	2,104	45	3,062	42	80,653	38
		4	3-5	53	19	1,216	26	2,103	29	39,465	19
		8	6-10	4	1	380	8	619	9	14,518	7
		13	11-15	5	2	82	2	119	2	3,825	2
		18	16-20	0	0	21	0	30	0	1,034	0
		23	More than 20	2	1	22	0	22	0	1,193	1
			Total	280	100	4,703	100	7,254	100	210,896	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
6. During the current school year, about how often have you done the following?							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	**2.5**	2.5	-.02	2.5	-.01	2.5	-.03
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	**2.2**	2.3	-.04	2.3	-.06	2.3	-.05
c. Evaluated what others have concluded from numerical information	**2.3**	2.3	-.01	2.3	-.02	2.3	.06
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)							
a. Up to 5 pages	**8.0**	8.1	-.01	8.6	-.10	6.8 *** △	.20
b. Between 6 and 10 pages	**2.0**	2.8 *** ▽	-.24	2.8 *** ▽	-.27	2.3	-.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
c. 11 pages or more	wrlongnum	0	None	227	81	3,196	68	4,728	65	158,960	75
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	42	15	1,192	25	2,044	28	35,848	17
		4	3-5	7	2	190	4	327	5	7,734	4
		8	6-10	3	1	56	1	73	1	4,250	2
		13	11-15	1	0	30	1	32	0	2,434	1
		18	16-20	0	0	11	0	10	0	656	0
		23	More than 20	1	0	18	0	22	0	1,042	0
			Total	281	100	4,693	100	7,236	100	210,924	100
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	1	102	2	144	2	9,744	5
		2	Sometimes	48	17	1,240	26	1,549	21	51,551	24
		3	Often	113	40	1,594	34	2,494	34	69,138	33
		4	Very often	115	41	1,744	37	3,051	42	80,214	38
			Total	280	100	4,680	100	7,238	100	210,647	100
b. People from an economic background other than your own	DDeconomic	1	Never	3	1	107	2	157	2	9,105	4
		2	Sometimes	42	15	998	21	1,443	20	49,461	24
		3	Often	124	44	1,824	39	2,686	37	78,243	37
		4	Very often	112	40	1,755	37	2,951	41	73,368	35
			Total	281	100	4,684	100	7,237	100	210,177	100
c. People with religious beliefs other than your own	DDreligion	1	Never	2	1	185	4	214	3	14,467	7
		2	Sometimes	41	15	1,089	23	1,672	23	56,185	27
		3	Often	101	36	1,632	35	2,485	34	68,734	33
		4	Very often	137	49	1,779	38	2,862	40	70,791	34
			Total	281	100	4,685	100	7,233	100	210,177	100
d. People with political views other than your own	DDpolitical	1	Never	19	7	304	6	621	9	13,481	6
		2	Sometimes	108	39	1,425	30	2,592	36	59,966	29
		3	Often	70	25	1,430	31	1,910	26	68,900	33
		4	Very often	83	30	1,522	33	2,115	29	67,831	32
			Total	280	100	4,681	100	7,238	100	210,178	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
c. 11 pages or more	**.5**	.9 ** ▽	-.14	.8 * ▽	-.15	.9 ** ▽	-.13
Estimated number of assigned pages of student writing.	**47.7**	58.8 *** ▽	-.19	60.8 *** ▽	-.24	52.0	-.06
8. During the current school year, about how often have you had discussions with people from the following groups?							
a. People of a race or ethnicity other than your own	**3.2**	3.1 ** △	.17	3.2	.05	3.0 *** △	.19
b. People from an economic background other than your own	**3.2**	3.1 * △	.14	3.2	.08	3.0 *** △	.23
c. People with religious beliefs other than your own	**3.3**	3.1 *** △	.30	3.1 *** △	.26	2.9 *** ▲	.42
d. People with political views other than your own	**2.8**	2.9 * ▽	-.12	2.8	.01	2.9 * ▽	-.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	1	32	1	51	1	3,432	2							
		2	Sometimes	29	10	742	16	964	13	44,714	21							
		3	Often	130	46	2,265	49	3,497	49	102,066	49	**3.3**	3.2 ** △	.18	3.2	.11	3.0 *** ▲	.35
		4	Very often	119	42	1,615	35	2,667	37	58,625	28							
			Total	281	100	4,654	100	7,179	100	208,837	100							
b. Reviewed your notes after class	LSnotes	1	Never	17	6	208	4	374	5	9,706	5							
		2	Sometimes	105	37	1,446	31	2,401	33	62,064	30							
		3	Often	93	33	1,708	37	2,566	36	75,916	36	**2.7**	2.9 * ▽	-.16	2.8	-.09	2.9 ** ▽	-.18
		4	Very often	66	23	1,290	28	1,845	26	61,046	29							
			Total	281	100	4,652	100	7,186	100	208,732	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	20	7	242	5	397	6	12,125	6							
		2	Sometimes	106	38	1,423	31	2,282	32	64,778	31							
		3	Often	97	35	1,880	41	2,861	40	82,411	40	**2.7**	2.8 * ▽	-.16	2.8 * ▽	-.13	2.8 * ▽	-.14
		4	Very often	58	21	1,090	24	1,621	23	49,008	24							
			Total	281	100	4,635	100	7,161	100	208,322	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	17	0	37	1	1,892	1							
		2		1	0	27	1	57	1	2,498	1							
		3		10	4	160	3	249	3	9,478	5							
		4		23	8	405	9	629	9	24,707	12	**5.5**	5.6	-.03	5.5	.01	5.4	.09
		5		103	37	1,549	34	2,426	34	68,945	33							
		6		91	32	1,439	31	2,254	32	53,373	26							
		7	Very much	53	19	1,024	22	1,480	21	46,671	22							
			Total	281	100	4,621	100	7,132	100	207,564	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	31	11	445	10	726	10	24,163	12							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	8	3	118	3	180	3	9,962	5							
			Plan to do	225	80	3,626	79	5,599	78	157,253	76	**6%**	9%	-.12	9%	-.11	8%	-.06
			Done or in progress	17	6	419	9	629	9	15,902	8							
			Total	281	100	4,608	100	7,134	100	207,280	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	63	23	1,080	23	1,663	23	54,950	27
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	37	13	636	14	921	13	45,390	22
			Plan to do	150	54	2,155	47	3,325	47	83,091	40
			Done or in progress	29	10	729	16	1,212	17	23,328	11
			Total	279	100	4,600	100	7,121	100	206,759	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	92	33	1,753	38	2,813	40	67,719	33
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	58	21	1,135	25	1,854	26	53,302	26
			Plan to do	65	23	1,247	27	1,750	25	58,694	28
			Done or in progress	62	22	442	10	672	9	26,234	13
			Total	277	100	4,577	100	7,089	100	205,949	100
d. Participate in a study abroad program	abroad		Have not decided	25	9	970	21	1,425	20	55,348	27
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	10	4	656	14	839	12	53,243	26
			Plan to do	223	80	2,821	62	4,647	65	91,391	44
			Done or in progress	20	7	128	3	187	3	6,202	3
			Total	278	100	4,575	100	7,098	100	206,184	100
e. Work with a faculty member on a research project	research		Have not decided	103	37	1,553	34	2,399	34	77,209	37
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	21	8	588	13	759	11	47,335	23
			Plan to do	146	53	2,176	48	3,563	50	72,074	35
			Done or in progress	8	3	262	6	373	5	9,346	5
			Total	278	100	4,579	100	7,094	100	205,964	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	87	32	1,127	25	1,570	22	65,218	32
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	11	4	193	4	259	4	20,415	10
			Plan to do	178	64	3,210	70	5,197	73	116,253	57
			Done or in progress	0	0	43	1	58	1	3,771	2
			Total	276	100	4,573	100	7,084	100	205,657	100
12. About how many of your courses at this institution have included a community-based project (service-learning)?											
	servcourse	1	None	183	66	2,529	55	4,155	59	96,386	47
		2	Some	80	29	1,711	38	2,524	36	89,482	44
		3	Most	8	3	266	6	303	4	15,586	8
		4	All	5	2	56	1	78	1	3,460	2
			Total	276	100	4,562	100	7,060	100	204,914	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
b. Hold a formal leadership role in a student organization or group	10%	16% * ▽	-.16	17% ** ▽	-.19	11%	-.03
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	22%	10% *** ▲	.35	9% *** ▲	.36	13% *** △	.26
d. Participate in a study abroad program	7%	3% *** △	.21	3% *** △	.22	3% *** △	.19
e. Work with a faculty member on a research project	3%	6% * ▽	-.14	5%	-.12	5%	-.09
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	0%	1%	-.19	1%	-.18	2% * ▽	-.27
12. About how many of your courses at this institution have included a community-based project (service-learning)?							
	1.4	1.5 ** ▽	-.19	1.5	-.12	1.6 *** ▼	-.34

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	1	58	1	83	1	3,327	2							
		2		3	1	79	2	100	1	4,367	2							
		3		12	4	217	5	314	4	11,069	5							
		4		17	6	517	11	747	11	26,465	13							
		5		81	29	1,253	27	2,019	29	54,733	27	**5.6**	5.5 *	.12	5.5	.10	5.4 **	.16
		6		91	33	1,315	29	2,147	30	52,057	25		△				△	
		7	Excellent	68	25	1,115	24	1,639	23	51,017	25							
		—	Not applicable	2	1	14	0	16	0	2,019	1							
			Total	276	100	4,568	100	7,065	100	205,054	100							
b. Academic advisors	QIadvisor	1	Poor	7	3	114	2	193	3	6,861	3							
		2		14	5	171	4	266	4	8,986	4							
		3		25	9	315	7	474	7	16,050	8							
		4		38	14	610	13	906	13	28,533	14							
		5		62	22	926	20	1,461	21	41,916	20	**5.1**	5.3 *	-.15	5.3 *	-.14	5.2	-.05
		6		62	22	1,043	23	1,680	24	41,779	20		▽		▽			
		7	Excellent	63	23	1,360	30	2,022	29	56,570	28							
		—	Not applicable	5	2	25	1	58	1	4,184	2							
			Total	276	100	4,564	100	7,060	100	204,879	100							
c. Faculty	QIfaculty	1	Poor	1	0	33	1	32	0	3,712	2							
		2		4	1	53	1	64	1	5,558	3							
		3		8	3	156	3	224	3	12,455	6							
		4		16	6	435	10	628	9	28,702	14							
		5		61	22	1,114	24	1,778	25	53,159	26	**5.8**	5.6	.11	5.7	.07	5.3 ***	.34
		6		109	40	1,571	34	2,440	35	54,033	26						▲	
		7	Excellent	74	27	1,187	26	1,878	27	44,862	22							
		—	Not applicable	1	0	13	0	13	0	2,181	1							
			Total	274	100	4,562	100	7,057	100	204,662	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	1	104	2	138	2	7,727	4
		2		5	2	138	3	210	3	8,382	4
		3		18	7	283	6	448	6	15,044	7
		4		35	13	629	14	951	13	29,021	14
		5		64	23	1,084	24	1,736	25	44,142	22
		6		85	31	1,123	25	1,827	26	42,143	21
		7	Excellent	45	16	956	21	1,404	20	39,894	20
		—	Not applicable	19	7	246	5	339	5	18,202	9
			Total	274	100	4,563	100	7,053	100	204,555	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	1	103	2	147	2	8,186	4
		2		5	2	160	4	221	3	9,637	5
		3		12	4	296	6	452	6	16,441	8
		4		28	10	625	14	972	14	31,226	15
		5		71	26	1,083	24	1,722	24	44,810	22
		6		90	33	1,122	25	1,811	26	41,168	20
		7	Excellent	46	17	921	20	1,324	19	39,464	19
		—	Not applicable	19	7	251	6	402	6	13,768	7
			Total	275	100	4,561	100	7,051	100	204,700	100
14. How much does your institution emphasize the following?											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	0	40	1	79	1	3,247	2
		2	Some	21	8	563	13	906	13	35,547	18
		3	Quite a bit	130	47	2,113	47	3,261	47	96,130	48
		4	Very much	123	45	1,754	39	2,663	39	65,098	33
			Total	275	100	4,470	100	6,909	100	200,022	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	1	96	2	134	2	6,417	3
		2	Some	31	11	731	16	1,130	16	39,525	20
		3	Quite a bit	133	49	1,936	43	3,077	45	87,221	44
		4	Very much	106	39	1,694	38	2,548	37	65,971	33
			Total	274	100	4,457	100	6,889	100	199,134	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	3	133	3	212	3	10,309	5
		2	Some	38	14	713	16	1,065	15	35,160	18
		3	Quite a bit	126	46	1,753	39	2,832	41	77,165	39
		4	Very much	104	38	1,854	42	2,770	40	76,527	38
			Total	275	100	4,453	100	6,879	100	199,161	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	**5.3**	5.2	.05	5.2	.04	5.0 ** △	.16
e. Other administrative staff and offices (registrar, financial aid, etc.)	**5.4**	5.2 * △	.13	5.2 * △	.13	5.0 *** △	.25
14. How much does your institution emphasize the following?							
a. Spending significant amounts of time studying and on academic work	**3.4**	3.2 ** △	.16	3.2 ** △	.19	3.1 *** ▲	.33
b. Providing support to help students succeed academically	**3.2**	3.2	.09	3.2	.10	3.1 *** △	.22
c. Using learning support services (tutoring services, writing center, etc.)	**3.2**	3.2	-.01	3.2	.00	3.1	.10

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	4	435	10	589	9	19,781	10
		2	Some	69	25	1,204	27	1,833	27	54,512	27
		3	Quite a bit	106	39	1,626	37	2,577	38	71,608	36
		4	Very much	89	32	1,176	26	1,871	27	52,927	27
			Total	275	100	4,441	100	6,870	100	198,828	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	11	4	182	4	273	4	10,910	5
		2	Some	55	20	900	20	1,448	21	44,407	22
		3	Quite a bit	126	46	1,950	44	3,047	44	81,953	41
		4	Very much	81	30	1,409	32	2,095	31	61,339	31
			Total	273	100	4,441	100	6,863	100	198,609	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	12	4	203	5	360	5	12,728	6
		2	Some	61	22	964	22	1,568	23	45,815	23
		3	Quite a bit	124	45	1,905	43	2,961	43	80,206	40
		4	Very much	77	28	1,355	31	1,975	29	59,481	30
			Total	274	100	4,427	100	6,864	100	198,230	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	52	19	881	20	1,401	20	41,432	21
		2	Some	112	41	1,709	39	2,776	41	71,891	36
		3	Quite a bit	83	30	1,274	29	1,912	28	56,560	29
		4	Very much	27	10	563	13	760	11	28,223	14
			Total	274	100	4,427	100	6,849	100	198,106	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	3	245	6	413	6	17,896	9
		2	Some	77	28	1,123	25	1,792	26	50,902	26
		3	Quite a bit	121	44	1,876	42	3,011	44	77,604	39
		4	Very much	67	25	1,188	27	1,637	24	51,502	26
			Total	273	100	4,432	100	6,853	100	197,904	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	6	319	7	415	6	27,619	14
		2	Some	89	33	1,244	28	1,850	27	66,443	34
		3	Quite a bit	116	43	1,857	42	2,988	44	67,690	34
		4	Very much	51	19	1,003	23	1,587	23	36,009	18
			Total	272	100	4,423	100	6,840	100	197,761	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	Your first-year students compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	3.0	2.8 *** △	.21	2.8 ** △	.17	2.8 *** △	.21
e. Providing opportunities to be involved socially	3.0	3.0	-.02	3.0	.00	3.0	.05
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	3.0	3.0	-.03	3.0	.02	2.9	.03
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.3	2.3	-.04	2.3	.01	2.4	-.05
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.9	2.9	.00	2.9	.06	2.8	.09
i. Attending events that address important social, economic, or political issues	2.7	2.8	-.07	2.8	-.12	2.6 *** △	.19

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	9	0	17	0	755	0	**19.5**	17.0 *** ▲	.30	17.5 *** △	.24	15.0 *** ▲	.54
		3	1-5 hrs	9	3	282	6	386	6	22,957	12							
		8	6-10 hrs	31	11	761	17	1,020	15	43,061	22							
		13	11-15 hrs	47	17	925	21	1,473	22	43,955	22							
		18	16-20 hrs	68	25	1,002	23	1,540	23	39,009	20							
		23	21-25 hrs	53	19	720	16	1,179	17	23,944	12							
		28	26-30 hrs	32	12	368	8	668	10	11,892	6							
		33	More than 30 hrs	33	12	336	8	519	8	11,785	6							
			Total	273	100	4,403	100	6,802	100	197,358	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	15	6	611	14	846	12	58,718	30	**8.7**	7.9	.11	8.1	.07	5.9 *** ▲	.39
		3	1-5 hrs	100	37	1,596	36	2,425	36	65,886	33							
		8	6-10 hrs	73	27	950	22	1,509	22	32,447	16							
		13	11-15 hrs	39	14	555	13	904	13	18,623	9							
		18	16-20 hrs	23	8	380	9	608	9	11,194	6							
		23	21-25 hrs	13	5	169	4	277	4	5,388	3							
		28	26-30 hrs	4	1	62	1	98	1	1,918	1							
		33	More than 30 hrs	4	1	75	2	117	2	2,648	1							
			Total	271	100	4,398	100	6,784	100	196,822	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	99	37	2,902	66	4,102	60	152,293	77	**4.3**	2.7 *** ▲	.35	3.2 *** △	.23	2.5 *** ▲	.32
		3	1-5 hrs	66	24	508	12	842	12	9,146	5							
		8	6-10 hrs	88	33	713	16	1,292	19	15,476	8							
		13	11-15 hrs	10	4	178	4	361	5	9,914	5							
		18	16-20 hrs	6	2	73	2	142	2	6,340	3							
		23	21-25 hrs	0	0	20	0	36	1	2,247	1							
		28	26-30 hrs	0	0	6	0	12	0	575	0							
		33	More than 30 hrs	1	0	10	0	15	0	1,062	1							
			Total	270	100	4,410	100	6,802	100	197,053	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	243	89	3,737	85	6,006	88	135,718	69
	(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	3	1-5 hrs	10	4	181	4	231	3	9,156	5
		8	6-10 hrs	10	4	160	4	220	3	10,198	5
		13	11-15 hrs	2	1	116	3	142	2	10,638	5
		18	16-20 hrs	2	1	99	2	95	1	10,931	6
		23	21-25 hrs	3	1	61	1	66	1	7,701	4
		28	26-30 hrs	1	0	21	0	17	0	4,285	2
		33	More than 30 hrs	2	1	36	1	25	0	8,456	4
			Total	273	100	4,411	100	6,802	100	197,083	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	199	73	2,746	62	4,065	60	112,264	57
	(Recoded version of tmservice *created by NSSE. Values are estimated number of hours per week.)*	3	1-5 hrs	64	23	1,343	30	2,256	33	60,848	31
		8	6-10 hrs	4	1	197	4	319	5	12,372	6
		13	11-15 hrs	1	0	68	2	94	1	5,485	3
		18	16-20 hrs	3	1	37	1	42	1	3,076	2
		23	21-25 hrs	1	0	13	0	20	0	1,565	1
		28	26-30 hrs	0	0	4	0	3	0	454	0
		33	More than 30 hrs	1	0	6	0	3	0	933	0
			Total	273	100	4,414	100	6,802	100	196,997	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	43	1	54	1	3,844	2
	(Recoded version of tmrelax *created by NSSE. Values are estimated number of hours per week.)*	3	1-5 hrs	51	19	822	19	1,180	17	41,520	21
		8	6-10 hrs	72	27	1,291	29	1,977	29	53,813	27
		13	11-15 hrs	60	22	1,022	23	1,578	23	40,912	21
		18	16-20 hrs	46	17	604	14	1,022	15	26,836	14
		23	21-25 hrs	17	6	285	6	441	6	12,279	6
		28	26-30 hrs	13	5	120	3	192	3	5,520	3
		33	More than 30 hrs	12	4	217	5	343	5	12,196	6
			Total	271	100	4,404	100	6,787	100	196,920	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Working for pay **off campus**	**1.2**	1.9 * ▽	-.12	1.3	-.02	5.2 *** ▼	-.42
Estimated number of hours working for pay	**5.6**	4.5 * △	.14	4.5 ** △	.16	7.7 *** ▽	-.19
e. Doing community service or volunteer work	**1.3**	1.8 * ▽	-.14	1.8 * ▽	-.16	2.5 *** ▽	-.26
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**12.9**	12.3	.08	12.5	.04	12.2	.08

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Your first-year students compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	252	93	3,811	87	6,132	90	151,609	77							
		3	1-5 hrs	11	4	333	8	374	6	19,317	10							
		8	6-10 hrs	4	1	120	3	127	2	8,471	4							
		13	11-15 hrs	0	0	65	1	75	1	5,446	3							
		18	16-20 hrs	3	1	28	1	28	0	3,405	2	**.7**	1.0	-.09	.7	-.01	2.6 *** ▽	-.28
		23	21-25 hrs	0	0	16	0	21	0	1,893	1							
		28	26-30 hrs	0	0	3	0	8	0	784	0							
		33	More than 30 hrs	2	1	19	0	18	0	5,616	3							
			Total	272	100	4,395	100	6,783	100	196,541	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	207	76	3,236	73	5,111	75	91,823	47							
		3	1-5 hrs	52	19	798	18	1,278	19	64,162	33							
		8	6-10 hrs	6	2	207	5	214	3	21,910	11							
		13	11-15 hrs	4	1	83	2	91	1	9,131	5							
		18	16-20 hrs	2	1	26	1	38	1	4,209	2	**1.2**	1.6 * ▽	-.10	1.3	-.03	3.7 *** ▼	-.42
		23	21-25 hrs	0	0	27	1	22	0	2,165	1							
		28	26-30 hrs	0	0	9	0	9	0	875	0							
		33	More than 30 hrs	1	0	20	0	21	0	2,644	1							
			Total	272	100	4,406	100	6,784	100	196,919	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?																		
	reading	1	Very little	5	2	212	5	262	4	22,372	11							
		2	Some	32	12	1,093	25	1,393	21	64,448	33							
		3	About half	84	31	1,312	30	2,072	31	57,803	29	**3.6**	3.2 *** ▲	.37	3.3 *** △	.27	2.8 *** ▲	.71
		4	Most	104	39	1,295	29	2,272	33	38,331	19							
		5	Almost all	45	17	485	11	793	12	13,668	7							
			Total	270	100	4,397	100	6,792	100	196,622	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*											**12.2**	9.3 *** ▲	.44	10.0 *** ▲	.33	7.0 *** ▲	.88

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
	tmreadinghrscol	1	0 hrs	0	0	9	0	17	0	740	0							
	(Collapsed version of tmreadinghrs *created by NSSE.)*	2	More than zero, up to 5 hrs	41	15	1,347	31	1,737	26	94,523	48							
		3	More than 5, up to 10 hrs	86	32	1,472	34	2,289	34	58,606	30							
		4	More than 10, up to 15 hrs	58	22	738	17	1,271	19	21,203	11							
		5	More than 15, up to 20 hrs	38	14	415	9	741	11	11,101	6							
		6	More than 20, up to 25 hrs	33	12	291	7	537	8	7,005	4							
		7	More than 25 hrs	13	5	101	2	169	2	2,632	1							
			Total	269	100	4,373	100	6,761	100	195,810	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	10	4	189	4	302	4	12,986	7							
		2	Some	64	24	1,135	26	1,735	26	53,396	27							
		3	Quite a bit	132	49	2,020	46	3,085	46	85,432	44	**2.9**	2.9	.05	2.9	.05	2.8 * △	.14
		4	Very much	66	24	1,033	24	1,626	24	43,774	22							
			Total	272	100	4,377	100	6,748	100	195,588	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	22	8	447	10	753	11	20,441	10							
		2	Some	100	37	1,453	33	2,387	35	61,093	31							
		3	Quite a bit	107	39	1,708	39	2,472	37	74,987	38	**2.6**	2.6	-.02	2.6	.04	2.7	-.06
		4	Very much	43	16	780	18	1,157	17	39,240	20							
			Total	272	100	4,388	100	6,769	100	195,761	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	2	89	2	169	2	6,131	3							
		2	Some	27	10	700	16	1,123	17	37,662	19							
		3	Quite a bit	137	51	2,074	47	3,037	45	88,131	45	**3.2**	3.1	.11	3.1	.11	3.1 ** △	.19
		4	Very much	100	37	1,522	35	2,435	36	63,880	33							
			Total	270	100	4,385	100	6,764	100	195,804	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	55	20	681	16	1,180	17	25,883	13							
		2	Some	103	38	1,375	31	2,268	34	61,922	32							
		3	Quite a bit	76	28	1,503	34	2,189	32	69,218	35	**2.4**	2.6 *** ▽	-.22	2.5 * ▽	-.14	2.6 *** ▽	-.28
		4	Very much	37	14	827	19	1,126	17	38,731	20							
			Total	271	100	4,386	100	6,763	100	195,754	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	37	14	597	14	1,120	17	25,798	13							
		2	Some	120	44	1,549	35	2,642	39	63,609	32							
		3	Quite a bit	80	29	1,512	35	2,091	31	67,877	35	**2.4**	2.5 * ▽	-.13	2.4	.00	2.6 *** ▽	-.20
		4	Very much	35	13	723	17	915	14	38,450	20							
			Total	272	100	4,381	100	6,768	100	195,734	100							
f. Working effectively with others	pgothers	1	Very little	16	6	252	6	468	7	12,335	6							
		2	Some	71	26	1,276	29	2,237	33	53,260	27							
		3	Quite a bit	121	45	1,857	42	2,756	41	81,439	42	**2.9**	2.8	.04	2.7 * △	.15	2.8	.00
		4	Very much	63	23	996	23	1,302	19	48,569	25							
			Total	271	100	4,381	100	6,763	100	195,603	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	25	9	419	10	716	11	20,187	10							
		2	Some	75	28	1,212	28	1,964	29	55,450	28							
		3	Quite a bit	115	42	1,795	41	2,631	39	75,180	38	**2.8**	2.7	.00	2.7	.04	2.7	.01
		4	Very much	57	21	949	22	1,440	21	44,739	23							
			Total	272	100	4,375	100	6,751	100	195,556	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	7	382	9	517	8	17,486	9							
		2	Some	55	20	1,199	27	1,834	27	52,937	27							
		3	Quite a bit	119	44	1,709	39	2,629	39	74,284	38	**2.9**	2.8 ** △	.16	2.8 * △	.12	2.8 ** △	.15
		4	Very much	79	29	1,085	25	1,772	26	50,768	26							
			Total	272	100	4,375	100	6,752	100	195,475	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	29	11	451	10	706	10	21,676	11							
		2	Some	98	36	1,490	34	2,372	35	64,037	33							
		3	Quite a bit	102	38	1,666	38	2,495	37	71,012	36	**2.6**	2.6	-.05	2.6	-.03	2.6	-.07
		4	Very much	43	16	774	18	1,180	17	38,805	20							
			Total	272	100	4,381	100	6,753	100	195,530	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	30	11	381	9	530	8	21,762	11							
		2	Some	87	32	1,314	30	1,950	29	60,914	31							
		3	Quite a bit	100	37	1,660	38	2,669	39	70,943	36	**2.7**	2.8	-.11	2.8 * ▽	-.15	2.7	-.02
		4	Very much	55	20	1,018	23	1,610	24	41,764	21							
			Total	272	100	4,373	100	6,759	100	195,383	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
18. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	3	1	70	2	100	1	4,025	2
		2	Fair	33	12	424	10	626	9	25,128	13
		3	Good	111	41	1,964	45	3,009	44	94,168	48
		4	Excellent	125	46	1,931	44	3,035	45	72,628	37
			Total	272	100	4,389	100	6,770	100	195,949	100
19. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	7	3	175	4	244	4	7,732	4
		2	Probably no	32	12	572	13	847	13	25,181	13
		3	Probably yes	121	45	1,813	41	2,846	42	81,668	42
		4	Definitely yes	111	41	1,827	42	2,834	42	81,808	42
			Total	271	100	4,387	100	6,771	100	196,389	100
20. Do you intend to return to this institution next year?[f]											
	returnexp		No	5	2	91	4	110	4	4,946	5
(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)			Yes	250	92	1,776	85	2,589	88	86,466	87
			Not sure	16	6	219	10	251	9	8,072	8
			Total	271	100	2,086	100	2,950	100	99,484	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
18. How would you evaluate your entire educational experience at this institution?	**3.3**	3.3	.01	3.3	-.01	3.2 * △	.16
19. If you could start over again, would you go to the *same institution* you are now attending?	**3.2**	3.2	.04	3.2	.02	3.2	.04
20. Do you intend to return to this institution next year?[f]	**92%**	85% ** △	.23	88% * △	.15	87% ** △	.18

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	55	1	62	1	7,673	2							
		2	Sometimes	59	27	847	17	1,173	16	77,023	25							
		3	Often	69	32	1,627	32	2,126	29	97,849	31	**3.1**	3.3 *** ▽	-.23	3.4 *** ▽	-.29	3.1	.02
		4	Very often	88	41	2,561	50	3,917	54	128,471	41							
			Total	216	100	5,090	100	7,278	100	311,016	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	41	19	1,127	22	1,520	21	65,206	21							
		2	Sometimes	75	35	2,062	41	2,895	40	111,314	36							
		3	Often	70	33	1,181	23	1,681	23	78,168	25	**2.4**	2.3	.12	2.3	.06	2.4	.01
		4	Very often	29	13	696	14	1,159	16	54,614	18							
			Total	215	100	5,066	100	7,255	100	309,302	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	20	9	311	6	434	6	19,207	6							
		2	Often	37	17	795	16	1,199	17	45,789	15							
		3	Sometimes	130	60	3,075	61	4,382	61	166,878	54	**2.8**	2.9 * ▽	-.15	2.9	-.13	3.0 *** ▽	-.24
		4	Never	30	14	886	17	1,224	17	77,326	25							
			Total	217	100	5,067	100	7,239	100	309,200	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	28	13	919	18	1,102	15	134,089	43							
		2	Sometimes	92	43	2,192	43	3,292	46	113,060	37							
		3	Often	48	22	1,154	23	1,731	24	38,270	12	**2.5**	2.4 ** △	.19	2.4 * △	.16	1.8 *** ▲	.76
		4	Very often	48	22	787	16	1,098	15	23,340	8							
			Total	216	100	5,052	100	7,223	100	308,759	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	3	328	6	510	7	40,751	13							
		2	Sometimes	88	41	2,118	42	3,087	43	127,889	41							
		3	Often	88	41	1,819	36	2,432	34	91,766	30	**2.7**	2.6	.10	2.6	.11	2.5 *** △	.23
		4	Very often	34	16	785	16	1,194	17	48,139	16							
			Total	217	100	5,050	100	7,223	100	308,545	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	1	79	2	146	2	17,716	6							
		2	Sometimes	72	33	1,603	32	2,272	32	105,514	34							
		3	Often	93	43	2,145	43	3,028	42	117,453	38	**2.9**	2.9	-.01	2.9	-.01	2.8 * △	.14
		4	Very often	50	23	1,212	24	1,764	24	67,479	22							
			Total	217	100	5,039	100	7,210	100	308,162	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	6	426	8	693	10	52,910	17							
		2	Sometimes	77	35	1,735	35	2,411	34	104,049	34							
		3	Often	75	35	1,774	35	2,470	34	89,787	29	**2.8**	2.7	.05	2.7	.06	2.5 *** △	.24
		4	Very often	51	24	1,093	22	1,619	23	60,273	20							
			Total	217	100	5,028	100	7,193	100	307,019	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	2	103	2	202	3	20,420	7							
		2	Sometimes	41	19	1,410	28	2,185	30	86,769	28							
		3	Often	102	47	2,101	42	2,958	41	112,570	37	**3.1**	3.0 * △	.15	2.9 *** △	.23	2.9 *** △	.24
		4	Very often	68	31	1,414	28	1,837	26	86,564	28							
			Total	216	100	5,028	100	7,182	100	306,323	100							
i. Given a course presentation	present	1	Never	1	0	106	2	169	2	31,391	10							
		2	Sometimes	53	25	1,270	25	1,927	27	91,926	30							
		3	Often	99	46	1,961	39	2,924	41	102,307	33	**3.0**	3.0	.00	3.0	.06	2.8 *** △	.29
		4	Very often	63	29	1,680	33	2,154	30	80,591	26							
			Total	216	100	5,017	100	7,174	100	306,215	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	1	97	2	117	2	10,723	4							
		2	Sometimes	61	28	1,291	26	1,699	24	82,352	27							
		3	Often	90	41	2,112	42	3,067	43	127,016	42	**3.0**	3.0	-.02	3.0	-.08	2.9	.06
		4	Very often	63	29	1,488	30	2,256	32	84,179	28							
			Total	217	100	4,988	100	7,139	100	304,270	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	0	157	3	239	3	20,470	7							
		2	Sometimes	60	28	1,331	27	1,649	23	94,095	31							
		3	Often	77	35	1,933	39	2,708	38	112,091	37	**3.1**	3.0	.12	3.1	.03	2.8 *** ▲	.30
		4	Very often	79	36	1,554	31	2,527	35	76,785	25							
			Total	217	100	4,975	100	7,123	100	303,441	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	2	271	5	382	5	34,537	11							
		2	Sometimes	71	33	1,595	32	2,038	29	103,521	34							
		3	Often	89	41	1,809	36	2,589	36	97,203	32	**2.9**	2.8	.05	2.9	-.03	2.6 *** △	.24
		4	Very often	52	24	1,282	26	2,092	29	66,706	22							
			Total	216	100	4,957	100	7,101	100	301,967	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	1	134	3	182	3	13,040	4
		2	Sometimes	47	22	1,351	27	1,714	24	87,849	29
		3	Often	126	58	2,334	47	3,344	47	132,289	44
		4	Very often	41	19	1,115	23	1,833	26	67,401	22
			Total	217	100	4,934	100	7,073	100	300,579	100
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	78	2	91	1	7,807	3
		2	Sometimes	48	22	1,154	24	1,497	21	72,178	24
		3	Often	119	55	2,344	48	3,278	47	135,711	45
		4	Very often	48	22	1,323	27	2,158	31	82,836	28
			Total	217	100	4,899	100	7,024	100	298,532	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	0	62	1	83	1	5,617	2
		2	Sometimes	60	28	1,094	22	1,435	21	77,742	26
		3	Often	97	45	2,366	49	3,317	47	134,753	45
		4	Very often	59	27	1,341	28	2,156	31	78,467	26
			Total	217	100	4,863	100	6,991	100	296,579	100
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	24	0	29	0	2,632	1
		2	Sometimes	26	12	622	13	782	11	44,928	15
		3	Often	99	46	2,374	49	3,258	47	140,724	48
		4	Very often	89	42	1,819	38	2,890	42	106,658	36
			Total	214	100	4,839	100	6,959	100	294,942	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	5	313	6	488	7	47,310	16
		2	Sometimes	94	44	1,878	39	2,723	39	113,505	38
		3	Often	73	34	1,490	31	2,137	31	76,135	26
		4	Very often	34	16	1,167	24	1,617	23	58,270	20
			Total	212	100	4,848	100	6,965	100	295,220	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	50	24	1,021	21	1,576	23	118,932	40
		2	Sometimes	113	53	1,928	40	2,766	40	91,623	31
		3	Often	30	14	1,089	23	1,539	22	49,407	17
		4	Very often	19	9	786	16	1,059	15	34,490	12
			Total	212	100	4,824	100	6,940	100	294,452	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	**2.9**	2.9	.06	3.0	-.03	2.8 * △	.12
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	**3.0**	3.0	-.03	3.1	-.12	3.0	.00
f. Learned something that changed the way you understand an issue or concept	**3.0**	3.0	-.05	3.1	-.13	3.0	.03
g. Connected ideas from your courses to your prior experiences and knowledge	**3.3**	3.2	.08	3.3	.00	3.2 * △	.14
3. During the current school year, about how often have you done the following?							
a. Talked about career plans with a faculty member	**2.6**	2.7	-.12	2.7	-.10	2.5 * △	.12
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	**2.1**	2.3 *** ▽	-.26	2.3 *** ▽	-.22	2.0	.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	25	12	416	9	589	9	74,861	26
		2	Sometimes	112	53	2,014	42	2,801	41	119,506	41
		3	Often	55	26	1,532	32	2,252	33	64,638	22
		4	Very often	21	10	844	18	1,261	18	34,002	12
			Total	213	100	4,806	100	6,903	100	293,007	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	41	19	571	12	898	13	61,909	21
		2	Sometimes	119	56	2,242	47	3,140	45	130,151	44
		3	Often	41	19	1,324	28	1,904	28	67,715	23
		4	Very often	12	6	671	14	966	14	33,131	11
			Total	213	100	4,808	100	6,908	100	292,906	100
4. During the current school year, how much has your coursework emphasized the following?											
a. Memorizing course material	memorize	1	Very little	22	10	516	11	915	13	23,972	8
		2	Some	88	41	1,762	37	2,663	39	92,277	32
		3	Quite a bit	82	38	1,776	37	2,406	35	115,064	39
		4	Very much	22	10	740	15	898	13	60,726	21
			Total	214	100	4,794	100	6,882	100	292,039	100
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	0	103	2	173	3	8,169	3
		2	Some	46	22	892	19	1,240	18	55,821	19
		3	Quite a bit	106	50	2,195	46	3,169	46	131,983	45
		4	Very much	60	28	1,587	33	2,289	33	95,379	33
			Total	213	100	4,777	100	6,871	100	291,352	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	1	94	2	136	2	9,703	3
		2	Some	33	15	881	18	1,125	16	62,047	21
		3	Quite a bit	116	54	2,146	45	3,004	44	125,708	43
		4	Very much	62	29	1,648	35	2,580	38	92,509	32
			Total	214	100	4,769	100	6,845	100	289,967	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	148	3	211	3	14,767	5
		2	Some	41	19	1,000	21	1,309	19	69,553	24
		3	Quite a bit	102	48	2,150	45	2,965	43	124,080	43
		4	Very much	66	31	1,459	31	2,351	34	80,851	28
			Total	213	100	4,757	100	6,836	100	289,251	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	2.3	2.6 *** ▽	-.28	2.6 *** ▼	-.31	2.2 * △	.15
d. Discussed your academic performance with a faculty member	SFperform	2.1	2.4 *** ▼	-.37	2.4 *** ▼	-.35	2.2 * ▽	-.15
4. During the current school year, how much has your coursework emphasized the following?								
a. Memorizing course material	memorize	2.5	2.6	-.10	2.5	.01	2.7 *** ▽	-.27
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	3.1	3.1	-.06	3.1	-.06	3.1	-.03
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	3.1	3.1	-.02	3.2	-.09	3.0	.09
d. Evaluating a point of view, decision, or information source	HOevaluate	3.1	3.0	.06	3.1	-.01	2.9 ** △	.17

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	3	115	2	151	2	11,857	4
		2	Some	51	24	999	21	1,301	19	69,303	24
		3	Quite a bit	105	49	2,226	47	3,123	46	128,075	44
		4	Very much	52	24	1,402	30	2,245	33	79,315	27
			Total	214	100	4,742	100	6,820	100	288,550	100
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	57	1	51	1	6,259	2
		2	Some	23	11	709	15	920	14	50,215	17
		3	Quite a bit	117	55	2,345	50	3,298	48	128,533	45
		4	Very much	70	33	1,618	34	2,540	37	102,653	36
			Total	213	100	4,729	100	6,809	100	287,660	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	65	1	62	1	8,928	3
		2	Some	34	16	775	16	926	14	54,003	19
		3	Quite a bit	118	55	2,364	50	3,393	50	129,994	45
		4	Very much	59	28	1,520	32	2,428	36	94,446	33
			Total	213	100	4,724	100	6,809	100	287,371	100
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	0	58	1	94	1	9,565	3
		2	Some	28	13	726	15	942	14	54,887	19
		3	Quite a bit	110	52	2,197	47	3,030	45	121,444	42
		4	Very much	73	34	1,736	37	2,723	40	101,042	35
			Total	212	100	4,717	100	6,789	100	286,938	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	7	286	6	363	5	28,819	10
		2	Some	64	30	1,196	25	1,627	24	82,011	29
		3	Quite a bit	81	38	1,894	40	2,607	38	100,338	35
		4	Very much	53	25	1,330	28	2,182	32	75,517	26
			Total	212	100	4,706	100	6,779	100	286,685	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	2	141	3	199	3	20,733	7
		2	Some	72	34	1,181	25	1,487	22	81,740	29
		3	Quite a bit	91	43	2,187	47	3,143	46	112,520	39
		4	Very much	43	20	1,189	25	1,933	29	70,895	25
			Total	210	100	4,698	100	6,762	100	285,888	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	**2.9**	3.0	-.11	3.1 ** ▽	-.19	3.0	.00
5. During the current school year, to what extent have your instructors done the following?								
a. Clearly explained course goals and requirements	ETgoals	**3.2**	3.2	.03	3.2	-.04	3.1	.07
b. Taught course sessions in an organized way	ETorganize	**3.1**	3.1	-.04	3.2 * ▽	-.15	3.1	.03
c. Used examples or illustrations to explain difficult points	ETexample	**3.2**	3.2	.02	3.2	-.04	3.1 * △	.13
d. Provided feedback on a draft or work in progress	ETdraftfb	**2.8**	2.9	-.10	3.0 ** ▽	-.18	2.8	.04
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	**2.8**	2.9 * ▽	-.15	3.0 *** ▽	-.23	2.8	.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	12	597	13	893	13	32,744	11
		2	Sometimes	79	38	1,497	32	2,095	31	98,461	35
		3	Often	68	32	1,572	34	2,208	33	100,751	35
		4	Very often	37	18	1,001	21	1,536	23	52,819	19
			Total	210	100	4,667	100	6,732	100	284,775	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	34	16	850	18	1,221	18	53,853	19
		2	Sometimes	84	40	1,773	38	2,398	36	107,822	38
		3	Often	63	30	1,347	29	1,934	29	81,434	29
		4	Very often	27	13	692	15	1,173	17	40,922	14
			Total	208	100	4,662	100	6,726	100	284,031	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	24	12	636	14	901	13	47,682	17
		2	Sometimes	71	34	1,681	36	2,241	33	112,593	40
		3	Often	76	37	1,571	34	2,303	34	86,686	31
		4	Very often	37	18	768	16	1,288	19	36,975	13
			Total	208	100	4,656	100	6,733	100	283,936	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	1	0	79	2	142	2	14,988	6
		1.5	1-2	15	7	451	10	620	10	45,559	17
		4	3-5	49	24	1,197	26	1,640	25	77,348	28
		8	6-10	79	38	1,267	28	1,837	28	61,756	23
		13	11-15	37	18	681	15	1,050	16	30,470	11
		18	16-20	15	7	374	8	567	9	16,709	6
		23	More than 20	12	6	473	10	628	10	24,785	9
			Total	208	100	4,522	100	6,484	100	271,615	100
b. Between 6 and 10 pages	wrmednum *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	19	9	401	9	578	9	58,952	22
		1.5	1-2	75	36	1,357	30	1,805	28	90,756	34
		4	3-5	84	41	1,646	37	2,393	37	68,486	25
		8	6-10	22	11	759	17	1,150	18	32,947	12
		13	11-15	6	3	223	5	338	5	10,714	4
		18	16-20	0	0	77	2	107	2	4,098	2
		23	More than 20	0	0	46	1	71	1	4,325	2
			Total	206	100	4,509	100	6,442	100	270,278	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
6. During the current school year, about how often have you done the following?							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	**2.6**	2.6	-.09	2.7	-.10	2.6	-.06
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	**2.4**	2.4	.00	2.5	-.06	2.4	.01
c. Evaluated what others have concluded from numerical information	**2.6**	2.5	.08	2.6	.02	2.4 ** △	.23
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)							
a. Up to 5 pages	**9.0**	9.3	-.04	9.3	-.05	7.9 ** △	.17
b. Between 6 and 10 pages	**3.4**	4.4 *** ▽	-.25	4.6 *** ▽	-.28	3.6	-.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	64	31	1,020	23	1,206	19	123,259	46							
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	107	51	2,208	49	3,273	51	96,027	35							
		4	3-5	30	14	936	21	1,507	23	30,454	11							
		8	6-10	6	3	237	5	314	5	10,896	4	**1.7**	2.4 *** ▽	-.23	2.5 *** ▽	-.26	1.9	-.06
		13	11-15	1	0	58	1	89	1	5,005	2							
		18	16-20	1	0	25	1	32	0	2,042	1							
		23	More than 20	0	0	36	1	49	1	3,034	1							
			Total	209	100	4,520	100	6,470	100	270,717	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											**79.7**	99.5 *** ▽	-.24	101.9 *** ▽	-.27	81.4	-.02
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	2	139	3	111	2	13,010	5							
		2	Sometimes	45	22	1,255	28	1,484	23	62,783	23							
		3	Often	76	36	1,468	33	2,195	34	83,714	31	**3.1**	3.0	.12	3.1	-.02	3.1	.06
		4	Very often	83	40	1,646	37	2,671	41	111,355	41							
			Total	209	100	4,508	100	6,461	100	270,862	100							
b. People from an economic background other than your own	DDeconomic	1	Never	2	1	95	2	93	1	11,044	4							
		2	Sometimes	39	19	1,060	24	1,339	21	61,327	23							
		3	Often	80	39	1,667	37	2,350	36	96,583	36	**3.2**	3.1	.13	3.2	.03	3.1 * △	.16
		4	Very often	85	41	1,681	37	2,670	41	101,299	37							
			Total	206	100	4,503	100	6,452	100	270,253	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	6	3	169	4	181	3	17,136	6							
		2	Sometimes	42	20	1,265	28	1,671	26	70,470	26							
		3	Often	65	31	1,506	33	2,136	33	86,757	32	**3.2**	3.0 *** △	.23	3.1 * △	.15	3.0 *** △	.25
		4	Very often	95	46	1,562	35	2,458	38	95,868	35							
			Total	208	100	4,502	100	6,446	100	270,231	100							
d. People with political views other than your own	DDpolitical	1	Never	28	14	287	6	550	9	15,858	6							
		2	Sometimes	97	47	1,568	35	2,493	39	75,885	28							
		3	Often	42	20	1,362	30	1,608	25	87,049	32	**2.5**	2.8 *** ▼	-.39	2.7 *** ▽	-.28	2.9 *** ▼	-.53
		4	Very often	40	19	1,289	29	1,802	28	91,466	34							
			Total	207	100	4,506	100	6,453	100	270,258	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
9. During the current school year, about how often have you done the following?											
a. Identified key information from reading assignments	LSreading	1	Never	0	0	51	1	51	1	5,803	2
		2	Sometimes	23	11	561	13	716	11	49,828	19
		3	Often	87	42	2,039	45	2,648	41	119,312	44
		4	Very often	97	47	1,833	41	2,989	47	94,010	35
			Total	207	100	4,484	100	6,404	100	268,953	100
b. Reviewed your notes after class	LSnotes	1	Never	22	11	504	11	674	11	20,991	8
		2	Sometimes	88	42	1,735	39	2,506	39	83,468	31
		3	Often	55	26	1,324	30	1,809	28	89,054	33
		4	Very often	44	21	919	21	1,418	22	75,381	28
			Total	209	100	4,482	100	6,407	100	268,894	100
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	23	11	331	7	452	7	18,416	7
		2	Sometimes	74	35	1,555	35	2,150	34	80,252	30
		3	Often	78	37	1,629	36	2,357	37	101,263	38
		4	Very often	34	16	958	21	1,439	22	68,515	26
			Total	209	100	4,473	100	6,398	100	268,446	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	0	0	28	1	46	1	2,989	1
		2		4	2	49	1	55	1	3,935	1
		3		9	4	160	4	218	3	11,457	4
		4		19	9	465	10	558	9	27,846	10
		5		83	40	1,523	34	2,131	33	76,452	29
		6		67	32	1,381	31	2,043	32	68,762	26
		7	Very much	26	13	848	19	1,325	21	75,788	28
			Total	208	100	4,454	100	6,376	100	267,229	100
11. Which of the following have you done or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	11	5	209	5	300	5	24,535	9
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	32	15	561	13	847	13	42,103	16
			Plan to do	10	5	434	10	572	9	63,029	24
			Done or in progress	155	75	3,258	73	4,665	73	137,866	52
			Total	208	100	4,462	100	6,384	100	267,533	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	*Your seniors compared with* Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
9. During the current school year, about how often have you done the following?							
a. Identified key information from reading assignments	**3.4**	3.3	.14	3.3	.03	3.1 *** ▲	.30
b. Reviewed your notes after class	**2.6**	2.6	-.02	2.6	-.04	2.8 *** ▽	-.25
c. Summarized what you learned in class or from course materials	**2.6**	2.7 * ▽	-.15	2.7 * ▽	-.18	2.8 *** ▽	-.26
10. During the current school year, to what extent have your courses challenged you to do your best work?							
	5.3	5.5	-.10	5.5 * ▽	-.17	5.5 ** ▽	-.16
11. Which of the following have you done or do you plan to do before you graduate?[f]							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	**75%**	73%	.03	73%	.03	52% *** ▲	.48

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	5	2	163	4	196	3	30,248	11
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	48	23	1,102	25	1,560	24	114,652	43
			Plan to do	2	1	140	3	173	3	21,880	8
			Done or in progress	152	73	3,054	68	4,446	70	100,245	38
			Total	207	100	4,459	100	6,375	100	267,025	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	13	6	399	9	543	9	37,381	14
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	108	52	2,512	57	3,856	61	138,117	52
			Plan to do	4	2	200	4	257	4	25,915	10
			Done or in progress	81	39	1,335	30	1,697	27	64,651	24
			Total	206	100	4,446	100	6,353	100	266,064	100
d. Participate in a study abroad program	abroad		Have not decided	5	2	135	3	198	3	30,186	11
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	35	17	2,133	48	3,017	47	175,236	66
			Plan to do	1	0	113	3	166	3	18,779	7
			Done or in progress	165	80	2,078	47	2,991	47	42,281	16
			Total	206	100	4,459	100	6,372	100	266,482	100
e. Work with a faculty member on a research project	research		Have not decided	7	3	242	5	297	5	39,191	15
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	92	45	1,738	39	2,460	39	131,936	50
			Plan to do	2	1	219	5	271	4	30,682	12
			Done or in progress	105	51	2,256	51	3,339	52	64,563	24
			Total	206	100	4,455	100	6,367	100	266,372	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	6	3	86	2	138	2	23,896	9
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	77	37	548	12	781	12	53,661	20
			Plan to do	7	3	290	7	372	6	61,682	23
			Done or in progress	116	56	3,526	79	5,078	80	126,800	48
			Total	206	100	4,450	100	6,369	100	266,039	100
12. About how many of your courses at this institution have included a community-based project (service-learning)?											
	servcourse	1	None	87	43	1,702	38	2,677	42	98,497	37
		2	Some	108	53	2,445	55	3,325	52	133,349	50
		3	Most	8	4	267	6	302	5	27,455	10
		4	All	1	0	37	1	50	1	6,102	2
			Total	204	100	4,451	100	6,354	100	265,403	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
b. Hold a formal leadership role in a student organization or group	**73%**	68%	.11	70%	.08	38% *** ▲	.74
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	**39%**	30% ** △	.20	27% *** △	.27	24% *** ▲	.32
d. Participate in a study abroad program	**80%**	47% *** ▲	.71	47% *** ▲	.71	16% *** ▲	1.40
e. Work with a faculty member on a research project	**51%**	51%	.01	52%	-.03	24% *** ▲	.56
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	**56%**	79% *** ▼	-.50	80% *** ▼	-.51	48% * △	.17
12. About how many of your courses at this institution have included a community-based project (service-learning)?							
	1.6	1.7	-.12	1.6	-.03	1.8 ** ▽	-.22

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	45	1	67	1	3,361	1							
		2		3	1	78	2	99	2	4,624	2							
		3		11	5	191	4	311	5	11,400	4							
		4		22	11	468	11	727	11	28,880	11							
		5		71	35	1,280	29	1,831	29	65,897	25	**5.4**	5.5	-.05	5.4	-.02	5.6	-.10
		6		57	28	1,363	31	1,904	30	70,464	27							
		7	Excellent	41	20	1,005	23	1,406	22	77,232	29							
		—	Not applicable	0	0	10	0	7	0	3,925	1							
			Total	205	100	4,440	100	6,352	100	265,783	100							
b. Academic advisors	QIadvisor	1	Poor	3	1	81	2	101	2	12,543	5							
		2		6	3	141	3	168	3	13,275	5							
		3		12	6	257	6	314	5	20,368	8							
		4		13	6	445	10	625	10	33,854	13							
		5		42	20	845	19	1,148	18	48,840	18	**5.6**	5.6	.03	5.7	-.03	5.2 *** △	.25
		6		60	29	1,053	24	1,569	25	51,123	19							
		7	Excellent	67	33	1,605	36	2,388	38	81,752	31							
		—	Not applicable	2	1	12	0	40	1	3,800	1							
			Total	205	100	4,439	100	6,353	100	265,555	100							
c. Faculty	QIfaculty	1	Poor	1	0	25	1	36	1	4,127	2							
		2		3	1	44	1	50	1	5,938	2							
		3		5	2	121	3	146	2	12,975	5							
		4		15	7	394	9	509	8	30,994	12							
		5		56	27	1,026	23	1,377	22	62,564	24	**5.6**	5.7	-.09	5.8 * ▽	-.16	5.5	.10
		6		85	41	1,546	35	2,249	35	73,993	28							
		7	Excellent	40	20	1,274	29	1,967	31	72,591	27							
		—	Not applicable	0	0	5	0	7	0	1,981	1							
			Total	205	100	4,435	100	6,341	100	265,163	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	3	195	4	295	5	12,586	5
		2		6	3	243	5	346	5	12,439	5
		3		11	5	424	10	611	10	19,863	7
		4		29	14	747	17	1,086	17	36,150	14
		5		60	29	1,073	24	1,539	24	49,703	19
		6		49	24	943	21	1,255	20	44,310	17
		7	Excellent	42	20	701	16	1,066	17	45,095	17
		—	Not applicable	2	1	111	3	144	2	44,991	17
			Total	205	100	4,437	100	6,342	100	265,137	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	6	3	168	4	259	4	13,589	5
		2		13	6	236	5	377	6	14,195	5
		3		9	4	417	9	591	9	22,807	9
		4		37	18	815	18	1,135	18	41,241	16
		5		55	27	1,082	24	1,553	24	56,481	21
		6		45	22	976	22	1,389	22	50,490	19
		7	Excellent	33	16	676	15	944	15	50,921	19
		—	Not applicable	7	3	67	2	102	2	15,655	6
			Total	205	100	4,437	100	6,350	100	265,379	100
14. How much does your institution emphasize the following?											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	0	50	1	52	1	5,191	2
		2	Some	21	10	512	12	648	10	46,874	18
		3	Quite a bit	80	39	2,034	46	2,681	43	120,122	46
		4	Very much	103	50	1,807	41	2,899	46	88,422	34
			Total	205	100	4,403	100	6,280	100	260,609	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	1	110	3	185	3	12,440	5
		2	Some	38	19	914	21	1,267	20	62,231	24
		3	Quite a bit	106	52	2,044	47	2,799	45	112,725	43
		4	Very much	56	28	1,326	30	2,006	32	72,259	28
			Total	203	100	4,394	100	6,257	100	259,655	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	3	246	6	283	5	23,100	9
		2	Some	56	28	1,027	23	1,453	23	65,442	25
		3	Quite a bit	89	44	1,861	42	2,604	42	99,311	38
		4	Very much	52	26	1,261	29	1,923	31	71,877	28
			Total	203	100	4,395	100	6,263	100	259,730	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	**5.2**	4.8 *** △	.23	4.8 *** △	.23	4.9 ** △	.19
e. Other administrative staff and offices (registrar, financial aid, etc.)	**5.0**	4.8	.08	4.8	.10	4.9	.05
14. How much does your institution emphasize the following?							
a. Spending significant amounts of time studying and on academic work	**3.4**	3.3 * △	.17	3.3	.07	3.1 *** ▲	.35
b. Providing support to help students succeed academically	**3.1**	3.0	.02	3.1	.00	2.9 * △	.14
c. Using learning support services (tutoring services, writing center, etc.)	**2.9**	2.9	-.02	3.0	-.07	2.8	.08

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	23	11	582	13	799	13	37,702	15
		2	Some	72	35	1,556	35	2,118	34	79,078	31
		3	Quite a bit	72	35	1,405	32	1,993	32	85,012	33
		4	Very much	37	18	844	19	1,351	22	57,421	22
			Total	204	100	4,387	100	6,261	100	259,213	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	2	226	5	330	5	22,254	9
		2	Some	53	26	1,118	25	1,635	26	68,546	26
		3	Quite a bit	87	43	1,886	43	2,608	42	101,459	39
		4	Very much	59	29	1,161	26	1,691	27	66,761	26
			Total	203	100	4,391	100	6,264	100	259,020	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	6	344	8	579	9	29,677	11
		2	Some	59	29	1,275	29	1,928	31	71,171	28
		3	Quite a bit	86	42	1,807	41	2,423	39	95,801	37
		4	Very much	45	22	967	22	1,324	21	61,970	24
			Total	203	100	4,393	100	6,254	100	258,619	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	72	35	1,293	29	2,095	33	85,954	33
		2	Some	83	41	1,832	42	2,570	41	91,725	35
		3	Quite a bit	39	19	912	21	1,112	18	53,746	21
		4	Very much	10	5	348	8	477	8	27,043	10
			Total	204	100	4,385	100	6,254	100	258,468	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	8	289	7	453	7	42,811	17
		2	Some	61	30	1,306	30	1,890	30	78,712	30
		3	Quite a bit	82	40	1,805	41	2,561	41	87,057	34
		4	Very much	43	21	984	22	1,345	22	49,529	19
			Total	203	100	4,384	100	6,249	100	258,109	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	8	305	7	429	7	52,176	20
		2	Some	57	28	1,459	33	1,882	30	93,310	36
		3	Quite a bit	100	49	1,782	41	2,644	42	76,018	29
		4	Very much	29	14	820	19	1,279	21	36,433	14
			Total	203	100	4,366	100	6,234	100	257,937	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	*Your seniors compared with* Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	**2.6**	2.6	.03	2.6	-.02	2.6	-.02
e. Providing opportunities to be involved socially	**3.0**	2.9	.10	2.9	.10	2.8 ** △	.18
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	**2.8**	2.8	.03	2.7	.09	2.7	.07
g. Helping you manage your non-academic responsibilities (work, family, etc.)	**1.9**	2.1 * ▽	-.15	2.0	-.07	2.1 * ▽	-.15
h. Attending campus activities and events (performing arts, athletic events, etc.)	**2.7**	2.8	-.06	2.8	-.03	2.6 ** △	.19
i. Attending events that address important social, economic, or political issues	**2.7**	2.7	-.02	2.8	-.08	2.4 *** ▲	.33

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	11	0	14	0	1,065	0	**19.4**	16.6 *** ▲	.32	17.8 * △	.18	15.2 *** ▲	.47
		3	1-5 hrs	9	4	352	8	338	5	33,095	13							
		8	6-10 hrs	27	13	849	19	1,057	17	57,957	22							
		13	11-15 hrs	36	18	885	20	1,212	20	51,625	20							
		18	16-20 hrs	41	20	912	21	1,342	22	46,741	18							
		23	21-25 hrs	32	16	620	14	961	16	28,344	11							
		28	26-30 hrs	27	13	360	8	598	10	16,765	7							
		33	More than 30 hrs	29	14	381	9	677	11	22,134	9							
			Total	201	100	4,370	100	6,199	100	257,726	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	18	9	465	11	718	12	104,191	41	**7.7**	9.1 ** ▽	-.18	9.4 ** ▽	-.20	5.2 *** ▲	.34
		3	1-5 hrs	82	41	1,386	32	1,937	31	72,978	28							
		8	6-10 hrs	46	23	1,031	24	1,372	22	34,121	13							
		13	11-15 hrs	32	16	636	15	846	14	19,626	8							
		18	16-20 hrs	12	6	414	9	617	10	12,669	5							
		23	21-25 hrs	4	2	224	5	350	6	6,454	3							
		28	26-30 hrs	4	2	88	2	168	3	2,752	1							
		33	More than 30 hrs	3	1	124	3	192	3	4,414	2							
			Total	201	100	4,368	100	6,200	100	257,205	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	38	19	1,598	37	2,108	34	179,507	70	**6.3**	5.7	.09	6.2	.01	3.8 *** ▲	.35
		3	1-5 hrs	50	25	808	19	1,012	16	13,525	5							
		8	6-10 hrs	85	42	1,168	27	1,744	28	22,668	9							
		13	11-15 hrs	22	11	447	10	785	13	16,682	6							
		18	16-20 hrs	4	2	223	5	383	6	15,554	6							
		23	21-25 hrs	2	1	66	2	97	2	4,728	2							
		28	26-30 hrs	0	0	21	0	39	1	1,743	1							
		33	More than 30 hrs	1	0	34	1	38	1	2,900	1							
			Total	202	100	4,365	100	6,206	100	257,307	100							

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NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	151	75	3,232	74	4,635	75	108,679	42
	(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	3	1-5 hrs	15	7	294	7	429	7	13,022	5
		8	6-10 hrs	19	9	247	6	388	6	16,488	6
		13	11-15 hrs	9	4	202	5	276	4	17,734	7
		18	16-20 hrs	5	2	139	3	204	3	23,351	9
		23	21-25 hrs	1	0	106	2	115	2	18,187	7
		28	26-30 hrs	1	0	51	1	66	1	13,500	5
		33	More than 30 hrs	0	0	97	2	91	1	46,491	18
			Total	201	100	4,368	100	6,204	100	257,452	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
d. Working for pay **off campus**	**2.3**	3.4 ** ▽	-.16	3.1 * ▽	-.12	12.2 *** ▼	-.76
Estimated number of hours working for pay	**8.6**	9.1	-.06	9.3	-.08	16.0 *** ▼	-.57
e. Doing community service or volunteer work	**2.0**	2.5	-.11	2.4	-.10	3.3 *** ▽	-.23
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**11.7**	12.1	-.05	12.4	-.09	10.6 * △	.15

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	186	93	3,833	88	5,543	89	167,929	65							
	(Recoded version of tmcare *created by NSSE. Values are estimated number of hours per week.)*	3	1-5 hrs	9	4	291	7	384	6	27,159	11							
		8	6-10 hrs	2	1	102	2	103	2	12,653	5							
		13	11-15 hrs	2	1	47	1	53	1	8,135	3							
		18	16-20 hrs	0	0	24	1	32	1	6,740	3	**.7**	1.1	-.09	.9	-.06	5.8 *** ▼	-.47
		23	21-25 hrs	0	0	13	0	18	0	3,486	1							
		28	26-30 hrs	0	0	7	0	9	0	2,589	1							
		33	More than 30 hrs	2	1	44	1	56	1	28,107	11							
			Total	201	100	4,361	100	6,198	100	256,798	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	120	59	2,645	61	3,592	58	62,693	24							
	(Recoded version of tmcommute *created by NSSE. Values are estimated number of hours per week.)*	3	1-5 hrs	68	34	1,355	31	2,157	35	124,161	48							
		8	6-10 hrs	9	4	233	5	293	5	40,808	16							
		13	11-15 hrs	4	2	74	2	92	1	14,369	6							
		18	16-20 hrs	0	0	25	1	30	0	6,049	2	**1.8**	1.9	-.04	1.9	-.04	4.9 *** ▼	-.51
		23	21-25 hrs	0	0	11	0	20	0	2,758	1							
		28	26-30 hrs	1	0	9	0	11	0	1,398	1							
		33	More than 30 hrs	0	0	16	0	19	0	5,028	2							
			Total	202	100	4,368	100	6,214	100	257,264	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?																		
	reading	1	Very little	9	4	308	7	441	7	35,161	14							
		2	Some	35	17	975	22	1,307	21	71,033	28							
		3	About half	43	21	1,161	27	1,590	26	70,908	28	**3.5**	3.2 *** △	.25	3.3 ** △	.20	2.9 *** ▲	.53
		4	Most	79	39	1,353	31	1,982	32	55,503	22							
		5	Almost all	36	18	569	13	883	14	24,356	9							
			Total	202	100	4,366	100	6,203	100	256,961	100							
	tmreadinghrs																	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												**12.0**	9.2 *** ▲	.42	10.0 *** △	.29	7.4 *** ▲	.72

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
	tmreadinghrscol	1	0 hrs	0	0	10	0	13	0	1,046	0
	(Collapsed version of tmreadinghrs *created by NSSE.)*	2	More than zero, up to 5 hrs	38	19	1,377	32	1,693	27	118,895	46
		3	More than 5, up to 10 hrs	60	30	1,468	34	2,044	33	74,763	29
		4	More than 10, up to 15 hrs	43	21	673	15	1,024	17	27,911	11
		5	More than 15, up to 20 hrs	17	8	409	9	677	11	16,196	6
		6	More than 20, up to 25 hrs	32	16	313	7	532	9	11,571	5
		7	More than 25 hrs	11	5	99	2	182	3	5,465	2
			Total	201	100	4,349	100	6,165	100	255,847	100
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?											
a. Writing clearly and effectively	pgwrite	1	Very little	4	2	83	2	112	2	13,502	5
		2	Some	24	12	580	13	751	12	54,278	21
		3	Quite a bit	93	46	1,779	41	2,217	36	100,803	39
		4	Very much	81	40	1,906	44	3,094	50	87,369	34
			Total	202	100	4,348	100	6,174	100	255,952	100
b. Speaking clearly and effectively	pgspeak	1	Very little	8	4	126	3	195	3	18,239	7
		2	Some	42	21	726	17	1,047	17	59,192	23
		3	Quite a bit	89	44	1,800	41	2,374	38	96,915	38
		4	Very much	64	32	1,702	39	2,567	42	82,078	32
			Total	203	100	4,354	100	6,183	100	256,424	100
c. Thinking critically and analytically	pgthink	1	Very little	2	1	32	1	47	1	5,875	2
		2	Some	11	5	313	7	398	6	32,099	13
		3	Quite a bit	72	35	1,466	34	1,824	29	96,791	38
		4	Very much	118	58	2,549	58	3,917	63	121,775	47
			Total	203	100	4,360	100	6,186	100	256,540	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	7	447	10	677	11	26,141	10
		2	Some	61	30	1,139	26	1,630	26	67,823	26
		3	Quite a bit	68	33	1,338	31	1,789	29	84,804	33
		4	Very much	60	30	1,431	33	2,097	34	77,611	30
			Total	203	100	4,355	100	6,193	100	256,379	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	NSSEville State Mean	Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
a. Writing clearly and effectively	pgwrite	**3.2**	3.3	-.03	3.3	-.13	3.0 *** △	.25
b. Speaking clearly and effectively	pgspeak	**3.0**	3.2 * ▽	-.17	3.2 ** ▽	-.19	2.9	.09
c. Thinking critically and analytically	pgthink	**3.5**	3.5	.01	3.6	-.07	3.3 *** △	.26
d. Analyzing numerical and statistical information	pganalyze	**2.9**	2.9	.00	2.9	.00	2.8	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	8	391	9	712	11	21,581	8
		2	Some	61	30	1,233	28	1,987	32	59,642	23
		3	Quite a bit	72	35	1,569	36	2,044	33	88,624	35
		4	Very much	53	26	1,165	27	1,449	23	86,563	34
			Total	203	100	4,358	100	6,192	100	256,410	100
f. Working effectively with others	pgothers	1	Very little	3	1	109	3	182	3	11,905	5
		2	Some	35	17	783	18	1,274	21	51,775	20
		3	Quite a bit	94	46	1,911	44	2,627	42	99,117	39
		4	Very much	71	35	1,557	36	2,106	34	93,519	36
			Total	203	100	4,360	100	6,189	100	256,316	100
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	7	272	6	465	8	24,978	10
		2	Some	47	23	975	22	1,466	24	60,440	24
		3	Quite a bit	78	38	1,677	39	2,228	36	89,480	35
		4	Very much	64	32	1,424	33	2,023	33	81,310	32
			Total	203	100	4,348	100	6,182	100	256,208	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	8	279	6	350	6	23,310	9
		2	Some	57	28	1,159	27	1,467	24	65,220	25
		3	Quite a bit	84	42	1,651	38	2,380	39	87,801	34
		4	Very much	44	22	1,267	29	1,983	32	79,779	31
			Total	202	100	4,356	100	6,180	100	256,110	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	6	289	7	434	7	22,812	9
		2	Some	57	28	1,210	28	1,778	29	69,104	27
		3	Quite a bit	86	43	1,704	39	2,319	37	91,404	36
		4	Very much	46	23	1,154	26	1,657	27	72,827	28
			Total	202	100	4,357	100	6,188	100	256,147	100
j. Being an informed and active citizen	pgcitizen	1	Very little	13	6	343	8	432	7	30,717	12
		2	Some	61	30	1,129	26	1,490	24	73,358	29
		3	Quite a bit	80	39	1,650	38	2,274	37	84,222	33
		4	Very much	50	25	1,228	28	1,972	32	67,416	26
			Total	204	100	4,350	100	6,168	100	255,713	100

Statistical Comparisons[b]

Item wording or description	NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
e. Acquiring job- or work-related knowledge and skills	2.8	2.8	-.01	2.7	.12	2.9 * ▽	-.15
f. Working effectively with others	3.1	3.1	.03	3.1	.09	3.1	.09
g. Developing or clarifying a personal code of values and ethics	2.9	3.0	-.04	2.9	.01	2.9	.06
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	2.8	2.9 * ▽	-.14	3.0 ** ▽	-.23	2.9	-.11
i. Solving complex real-world problems	2.8	2.9	-.04	2.8	-.03	2.8	-.02
j. Being an informed and active citizen	2.8	2.9	-.05	2.9	-.13	2.7	.08

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	NSSEville State Count	NSSEville State %	Admissions Overlap Count	Admissions Overlap %	Carnegie UG Program Count	Carnegie UG Program %	NSSE 2017 & 2018 Count	NSSE 2017 & 2018 %
18. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	2	1	73	2	95	2	6,398	2
		2	Fair	20	10	354	8	515	8	29,904	12
		3	Good	87	43	1,693	39	2,312	37	110,437	43
		4	Excellent	95	47	2,235	51	3,263	53	109,916	43
			Total	204	100	4,355	100	6,185	100	256,655	100
19. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	11	5	232	5	298	5	12,320	5
		2	Probably no	25	12	643	15	827	13	32,700	13
		3	Probably yes	103	50	1,724	39	2,521	41	98,649	38
		4	Definitely yes	65	32	1,771	41	2,548	41	113,588	44
			Total	204	100	4,370	100	6,194	100	257,257	100

Statistical Comparisons[b]

Item wording or description	Variable name[c]	NSSEville State Mean	Your seniors compared with: Admissions Overlap Mean	Admissions Overlap Effect size[e]	Carnegie UG Program Mean	Carnegie UG Program Effect size[e]	NSSE 2017 & 2018 Mean	NSSE 2017 & 2018 Effect size[e]
18. How would you evaluate your entire educational experience at this institution?								
	evalexp	**3.3**	3.4	-.07	3.4	-.09	3.3	.11
19. If you could start over again, would you go to the *same institution* you are now attending?								
	sameinst	**3.1**	3.2	-.07	3.2	-.11	3.2 * ▽	-.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018
1 a. askquest	305	3.27	3.06	3.12	2.84	.043	.011	.009	.002	.75	.82	.81	.85	5,787	8,771	252,819	.000	.001	.000	.26	.19	.51
b. drafts	305	2.61	2.53	2.45	2.50	.053	.013	.010	.002	.92	.95	.96	.97	5,748	8,726	251,230	.120	.003	.037	.09	.17	.12
c. unpreparedr	304	2.95	3.09	3.03	3.04	.038	.010	.008	.002	.66	.72	.72	.76	346	8,720	304	.001	.064	.018	-.19	-.11	-.12
d. attendart	304	2.61	2.23	2.29	1.96	.054	.013	.010	.002	.95	.94	.89	.93	337	323	304	.000	.000	.000	.40	.35	.69
e. CLaskhelp	303	2.85	2.71	2.70	2.65	.047	.011	.009	.002	.82	.82	.82	.88	5,724	8,696	303	.002	.002	.000	.18	.18	.23
f. CLexplain	304	2.84	2.78	2.76	2.72	.044	.011	.008	.002	.77	.78	.77	.82	5,713	8,689	304	.210	.053	.008	.07	.11	.14
g. CLstudy	304	2.77	2.70	2.66	2.58	.052	.012	.010	.002	.91	.91	.90	.95	5,703	8,651	304	.197	.035	.000	.08	.12	.20
h. CLproject	303	2.77	2.74	2.70	2.67	.047	.011	.009	.002	.81	.82	.79	.86	5,671	8,626	247,562	.619	.129	.048	.03	.09	.11
i. present	301	2.41	2.38	2.34	2.33	.046	.011	.009	.002	.81	.83	.79	.89	5,669	8,622	301	.556	.171	.118	.03	.08	.08
2 a. RIintegrate	298	2.62	2.64	2.64	2.58	.047	.011	.009	.002	.82	.81	.80	.83	5,609	8,539	244,746	.579	.639	.487	-.03	-.03	.04
b. RIsocietal	299	2.85	2.71	2.79	2.59	.049	.011	.009	.002	.86	.84	.84	.86	5,596	8,514	299	.007	.261	.000	.16	.07	.30
c. RIdiverse	299	2.89	2.70	2.78	2.60	.045	.012	.009	.002	.78	.85	.84	.88	339	323	299	.000	.021	.000	.22	.13	.33
d. RIownview	298	2.85	2.81	2.85	2.77	.043	.011	.009	.002	.75	.77	.77	.79	5,522	8,409	298	.413	.983	.083	.05	.00	.10
e. RIperspect	295	3.02	2.94	2.99	2.91	.040	.011	.008	.002	.69	.76	.75	.78	335	8,352	295	.058	.510	.009	.11	.04	.14
f. RInewview	295	3.04	2.92	2.95	2.86	.041	.011	.009	.002	.70	.76	.76	.77	335	320	295	.004	.026	.000	.16	.12	.23
g. RIconnect	295	3.26	3.12	3.16	3.04	.038	.010	.008	.001	.66	.70	.69	.72	5,412	8,224	233,855	.001	.012	.000	.20	.15	.30
3 a. SFcareer	295	2.27	2.29	2.24	2.31	.052	.012	.010	.002	.89	.89	.89	.93	5,420	8,237	234,060	.662	.575	.493	-.03	.03	-.04
b. SFotherwork	295	1.80	1.87	1.84	1.81	.051	.013	.010	.002	.88	.90	.88	.92	5,399	8,196	233,136	.195	.484	.868	-.08	-.04	-.01
c. SFdiscuss	294	2.20	2.24	2.26	2.03	.049	.012	.009	.002	.84	.85	.83	.89	5,369	8,165	231,651	.408	.223	.001	-.05	-.07	.19
d. SFperform	293	2.15	2.28	2.28	2.15	.047	.012	.009	.002	.81	.84	.82	.87	329	315	293	.008	.006	.958	-.16	-.16	.00
4 a. memorize	293	2.72	2.82	2.72	2.90	.047	.011	.009	.002	.80	.80	.80	.80	5,339	8,117	230,431	.038	.947	.000	-.12	.00	-.23
b. HOapply	292	2.99	3.00	2.98	2.92	.046	.011	.009	.002	.78	.77	.76	.79	5,321	8,084	229,533	.892	.828	.111	-.01	.01	.09
c. HOanalyze	290	3.08	3.04	3.06	2.91	.046	.011	.009	.002	.78	.77	.76	.80	5,288	8,050	228,156	.422	.706	.000	.05	.02	.21
d. HOevaluate	288	3.07	2.99	3.03	2.90	.045	.011	.009	.002	.76	.79	.78	.80	5,274	8,025	227,524	.091	.397	.000	.10	.05	.21
e. HOform	287	3.01	2.96	3.00	2.88	.045	.011	.009	.002	.76	.78	.77	.80	5,261	8,002	287	.369	.880	.005	.05	.01	.16
5 a. ETgoals	288	3.11	3.12	3.13	3.06	.041	.010	.008	.002	.70	.73	.71	.76	325	7,973	288	.855	.608	.257	-.01	-.03	.06
b. ETorganize	288	3.18	3.09	3.11	3.01	.039	.010	.008	.002	.66	.73	.72	.79	5,237	7,981	225,682	.030	.097	.000	.13	.10	.22
c. ETexample	287	3.09	3.09	3.09	3.02	.045	.011	.009	.002	.76	.77	.76	.81	5,229	7,949	225,331	.913	.957	.129	.01	.00	.09
d. ETdraftfb	288	2.85	2.92	2.95	2.83	.050	.012	.010	.002	.85	.86	.86	.90	5,226	7,949	225,165	.141	.041	.812	-.09	-.12	.01
e. ETfeedback	286	2.79	2.87	2.93	2.73	.047	.012	.009	.002	.79	.81	.80	.88	5,208	7,925	286	.109	.005	.171	-.10	-.17	.07

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018
6 a. QRconclude	283	2.51	2.52	2.51	2.53	.053	.013	.010	.002	.89	.89	.88	.87	5,179	7,887	223,163	.767	.878	.606	-.02	-.01	-.03
b. QRproblem	281	2.22	2.26	2.27	2.27	.055	.013	.010	.002	.93	.90	.90	.91	5,168	7,885	222,462	.468	.344	.397	-.04	-.06	-.05
c. QRevaluate	279	2.32	2.33	2.34	2.27	.051	.012	.010	.002	.85	.86	.86	.87	5,154	7,866	222,173	.933	.715	.345	-.01	-.02	.06
7 a. wrshortnum	281	8.02	8.10	8.61	6.84	.338	.087	.070	.013	5.67	5.98	6.00	5.79	4,989	7,547	212,076	.822	.103	.001	-.01	-.10	.20
b. wrmednum	280	2.03	2.77	2.83	2.33	.167	.045	.035	.007	2.79	3.09	2.96	3.24	321	304	280	.000	.000	.080	-.24	-.27	-.09
c. wrlongnum	281	.54	.85	.84	.88	.114	.033	.024	.006	1.90	2.26	2.03	2.66	329	305	281	.008	.010	.003	-.14	-.15	-.13
— wrpages	279	47.74	58.83	60.77	51.98	3.217	.872	.649	.148	53.74	59.57	55.04	67.61	320	301	279	.001	.000	.190	-.19	-.24	-.06
8 a. DDrace	280	3.21	3.06	3.17	3.04	.046	.012	.010	.002	.77	.85	.83	.90	4,958	304	280	.005	.363	.000	.17	.05	.19
b. DDeconomic	281	3.23	3.12	3.16	3.03	.044	.012	.010	.002	.74	.82	.82	.87	4,963	307	281	.025	.163	.000	.14	.08	.23
c. DDreligion	281	3.33	3.07	3.11	2.93	.045	.013	.010	.002	.75	.87	.86	.94	4,964	7,512	281	.000	.000	.000	.30	.26	.42
d. DDpolitical	280	2.78	2.89	2.76	2.91	.057	.014	.011	.002	.95	.94	.97	.93	4,959	7,516	280	.045	.832	.019	-.12	.01	-.14
9 a. LSreading	281	3.30	3.17	3.22	3.03	.041	.010	.008	.002	.69	.71	.70	.75	4,933	7,458	209,116	.004	.073	.000	.18	.11	.35
b. LSnotes	281	2.74	2.88	2.82	2.90	.053	.013	.010	.002	.89	.87	.88	.88	4,931	7,465	209,011	.010	.141	.002	-.16	-.09	-.18
c. LSsummary	281	2.69	2.82	2.80	2.81	.052	.012	.010	.002	.88	.85	.85	.86	312	7,440	208,601	.012	.034	.019	-.16	-.13	-.14
10. challenge	281	5.54	5.57	5.53	5.42	.061	.016	.013	.003	1.02	1.10	1.12	1.24	4,900	7,411	281	.677	.894	.065	-.03	.01	.09
11 a. intern[l]	281	.060	.091	.088	.077	.0142	.0042	.0034	.0006	--	--	--	--	--	--	--	.082	.107	.307	-.12	-.11	-.06
b. leader[l]	279	.104	.158	.170	.113	.0183	.0054	.0045	.0007	--	--	--	--	--	--	--	.015	.004	.639	-.16	-.19	-.03
c. learncom[l]	277	.224	.097	.095	.127	.0251	.0044	.0035	.0007	--	--	--	--	--	--	--	.000	.000	.000	.35	.36	.26
d. abroad[l]	278	.072	.028	.026	.030	.0155	.0024	.0019	.0004	--	--	--	--	--	--	--	.000	.000	.000	.21	.22	.19
e. research[l]	278	.029	.057	.053	.045	.0100	.0034	.0027	.0005	--	--	--	--	--	--	--	.044	.079	.184	-.14	-.12	-.09
f. capstone[l]	276	.000	.009	.008	.018	.0000	.0014	.0011	.0003	--	--	--	--	--	--	--	.106	.131	.023	-.19	-.18	-.27
12. servcourse	276	1.40	1.53	1.48	1.64	.038	.010	.008	.002	.64	.66	.63	.70	312	7,334	276	.002	.056	.000	-.19	-.12	-.34
13 a. QIstudent	274	5.62	5.47	5.48	5.39	.072	.019	.015	.003	1.18	1.31	1.26	1.38	315	7,321	274	.044	.090	.002	.12	.10	.16
b. QIadvisor	271	5.11	5.34	5.33	5.20	.097	.023	.019	.004	1.59	1.57	1.57	1.65	4,808	7,271	200,964	.018	.025	.379	-.15	-.14	-.05
c. QIfaculty	273	5.77	5.64	5.68	5.29	.068	.018	.014	.003	1.13	1.20	1.15	1.41	310	7,315	273	.073	.235	.000	.11	.07	.34
d. QIstaff	255	5.30	5.23	5.24	5.04	.083	.022	.018	.004	1.32	1.47	1.44	1.62	293	6,967	255	.427	.493	.001	.05	.04	.16
e. QIadmin	256	5.39	5.20	5.20	4.97	.080	.023	.018	.004	1.28	1.49	1.45	1.64	297	281	256	.025	.024	.000	.13	.13	.25
14 a. empstudy	275	3.36	3.25	3.23	3.12	.038	.010	.009	.002	.64	.70	.71	.74	4,743	7,182	200,295	.008	.002	.000	.16	.19	.33
b. SEacademic	274	3.24	3.17	3.17	3.07	.043	.012	.009	.002	.71	.77	.76	.81	4,729	7,161	199,406	.136	.098	.000	.09	.10	.22
c. SElearnsup	275	3.19	3.20	3.19	3.10	.046	.012	.010	.002	.76	.81	.80	.87	4,726	7,152	275	.883	.954	.067	-.01	.00	.10

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

NSSEville State University

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018
d. SEdiverse	275	2.99	2.80	2.83	2.79	.052	.014	.011	.002	.86	.94	.92	.95	316	300	275	.000	.003	.000	.21	.17	.21
e. SEsocial	273	3.01	3.03	3.01	2.98	.049	.012	.010	.002	.81	.83	.82	.87	4,712	7,134	273	.727	.999	.426	-.02	.00	.05
f. SEwellness	274	2.97	3.00	2.95	2.94	.050	.013	.010	.002	.82	.84	.85	.89	4,699	7,136	274	.622	.754	.544	-.03	.02	.03
g. SEnonacad	274	2.31	2.34	2.30	2.36	.054	.014	.011	.002	.89	.94	.92	.97	4,699	7,121	274	.572	.808	.344	-.04	.01	-.05
h. SEactivities	273	2.90	2.90	2.86	2.82	.048	.013	.010	.002	.80	.86	.85	.92	4,703	7,124	273	.990	.360	.089	.00	.06	.09
i. SEevents	272	2.74	2.80	2.84	2.57	.050	.013	.010	.002	.83	.87	.85	.94	4,693	7,110	272	.280	.063	.001	-.07	-.12	.19
15 a. tmprephrs	273	19.47	17.02	17.51	15.00	.488	.123	.098	.019	8.06	8.14	8.07	8.26	4,674	7,073	197,629	.000	.000	.000	.30	.24	.54
b. tmcocurrhrs	271	8.66	7.85	8.11	5.92	.432	.112	.090	.016	7.11	7.40	7.41	7.05	4,667	7,053	197,091	.079	.227	.000	.11	.07	.39
c. tmworkonhrs	270	4.34	2.68	3.20	2.52	.284	.071	.061	.013	4.66	4.73	5.03	5.67	4,678	7,070	197,321	.000	.000	.000	.35	.23	.32
d. tmworkoffhrs	273	1.23	1.88	1.30	5.18	.281	.084	.054	.021	4.64	5.55	4.45	9.41	322	7,073	275	.027	.797	.000	-.12	-.02	-.42
— tmworkhrs	270	5.59	4.52	4.46	7.67	.440	.113	.084	.025	7.22	7.51	6.94	11.03	306	7,047	271	.020	.009	.000	.14	.16	-.19
e. tmservicehrs	273	1.27	1.76	1.76	2.48	.206	.051	.038	.010	3.40	3.40	3.10	4.65	307	7,073	273	.022	.012	.000	-.14	-.16	-.26
f. tmrelaxhrs	271	12.87	12.27	12.54	12.24	.489	.119	.096	.019	8.04	7.93	7.92	8.45	4,673	7,056	197,189	.225	.499	.216	.08	.04	.08
g. tmcarehrs	272	.68	1.00	.73	2.59	.214	.055	.038	.015	3.53	3.63	3.14	6.83	308	7,053	274	.151	.818	.000	-.09	-.01	-.28
h. tmcommutehrs	272	1.19	1.62	1.31	3.68	.198	.062	.042	.013	3.26	4.11	3.50	5.94	327	7,054	273	.042	.604	.000	-.10	-.03	-.42
16. reading	270	3.56	3.17	3.29	2.78	.059	.016	.013	.002	.96	1.07	1.04	1.10	311	7,060	270	.000	.000	.000	.37	.27	.71
— tmreadinghrs	269	12.16	9.28	10.03	6.95	.416	.098	.079	.013	6.83	6.46	6.53	5.90	4,640	7,028	269	.000	.000	.000	.44	.33	.88
17 a. pgwrite	272	2.93	2.89	2.89	2.82	.048	.012	.010	.002	.79	.81	.82	.85	4,647	7,018	272	.390	.433	.016	.05	.05	.14
b. pgspeak	272	2.63	2.64	2.60	2.68	.051	.013	.011	.002	.84	.89	.90	.91	4,658	7,039	196,031	.797	.553	.357	-.02	.04	-.06
c. pgthink	270	3.23	3.15	3.14	3.07	.043	.011	.009	.002	.71	.75	.78	.80	4,653	7,032	196,072	.093	.089	.001	.11	.11	.19
d. pganalyze	271	2.35	2.56	2.48	2.62	.058	.015	.012	.002	.95	.97	.97	.95	4,655	7,032	196,023	.000	.028	.000	-.22	-.14	-.28
e. pgwork	272	2.42	2.54	2.41	2.61	.053	.014	.011	.002	.88	.92	.92	.95	4,651	7,038	272	.032	.978	.000	-.13	.00	-.20
f. pgothers	271	2.85	2.82	2.72	2.85	.051	.013	.010	.002	.84	.85	.85	.87	4,650	7,032	195,872	.554	.014	.962	.04	.15	.00
g. pgvalues	272	2.75	2.75	2.71	2.74	.054	.014	.011	.002	.89	.90	.92	.93	4,645	7,021	195,826	.977	.484	.842	.00	.04	.01
h. pgdiverse	272	2.95	2.80	2.84	2.81	.053	.014	.011	.002	.88	.91	.90	.92	308	294	272	.007	.042	.010	.16	.12	.15
i. pgprobsolve	272	2.58	2.63	2.61	2.65	.053	.013	.011	.002	.88	.89	.89	.92	4,651	7,023	195,800	.407	.588	.247	-.05	-.03	-.07
j. pgcitizen	272	2.66	2.76	2.79	2.68	.056	.014	.011	.002	.92	.91	.89	.93	4,643	7,029	195,653	.090	.018	.757	-.11	-.15	-.02
18. evalexp	272	3.32	3.31	3.33	3.20	.044	.011	.009	.002	.73	.71	.70	.74	4,659	7,040	196,219	.915	.816	.010	.01	-.01	.16
19. sameinst	271	3.24	3.21	3.22	3.21	.046	.012	.010	.002	.76	.81	.80	.81	4,656	7,040	196,658	.509	.709	.540	.04	.02	.04
20. returnexp[l]	271	.923	.851	.878	.869	.0163	.0078	.0060	.0011	--	--	--	--	--	--	--	.002	.029	.009	.23	.15	.18

NSSEID: 888888

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

NSSEville State University

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018
1	a. askquest	216	3.13	3.32	3.36	3.12	.056	.011	.009	.002	.82	.78	.78	.86	5,304	7,492	311,230	.001	.000	.757	-.23	-.29	.02
	b. drafts	215	2.40	2.29	2.34	2.40	.065	.014	.012	.002	.95	.96	.98	1.01	5,279	7,468	309,515	.075	.354	.889	.12	.06	.01
	c. unpreparedr	217	2.78	2.90	2.88	2.98	.054	.011	.009	.001	.80	.75	.75	.80	233	228	309,415	.043	.069	.000	-.15	-.13	-.24
	d. attendart	216	2.54	2.36	2.39	1.84	.067	.013	.011	.002	.98	.95	.92	.91	5,266	227	215	.007	.032	.000	.19	.16	.76
	e. CLaskhelp	217	2.69	2.61	2.60	2.48	.052	.012	.010	.002	.77	.82	.84	.91	5,265	232	216	.158	.093	.000	.10	.11	.23
	f. CLexplain	217	2.88	2.89	2.89	2.76	.052	.011	.009	.002	.77	.78	.79	.86	5,254	7,425	216	.841	.871	.024	-.01	-.01	.14
	g. CLstudy	217	2.75	2.70	2.70	2.51	.060	.013	.011	.002	.89	.90	.92	.99	5,243	7,408	216	.440	.396	.000	.05	.06	.24
	h. CLproject	216	3.08	2.96	2.90	2.87	.052	.011	.010	.002	.77	.80	.81	.90	5,242	230	215	.033	.001	.000	.15	.23	.24
	i. present	216	3.04	3.04	2.98	2.76	.051	.012	.010	.002	.75	.82	.81	.96	238	7,388	215	.963	.349	.000	.00	.06	.29
2	a. RIintegrate	217	2.98	3.00	3.05	2.94	.054	.011	.009	.001	.79	.80	.79	.83	5,203	7,354	304,485	.730	.240	.412	-.02	-.08	.06
	b. RIsocietal	217	3.08	2.98	3.06	2.81	.055	.012	.010	.002	.81	.84	.85	.89	5,190	7,338	216	.097	.704	.000	.12	.03	.30
	c. RIdiverse	216	2.88	2.83	2.90	2.65	.054	.012	.011	.002	.79	.88	.89	.95	238	232	215	.393	.650	.000	.05	-.03	.24
	d. RIownview	217	2.94	2.90	2.97	2.85	.046	.011	.009	.001	.68	.77	.78	.82	241	234	216	.323	.660	.032	.06	-.03	.12
	e. RIperspect	217	2.98	3.00	3.07	2.98	.047	.011	.009	.001	.69	.75	.75	.79	5,114	232	216	.686	.072	.969	-.03	-.12	.00
	f. RInewview	217	2.99	3.03	3.08	2.96	.051	.011	.009	.001	.75	.74	.74	.78	5,078	7,206	296,794	.448	.070	.682	-.05	-.13	.03
	g. RIconnect	214	3.29	3.24	3.29	3.19	.046	.010	.008	.001	.67	.68	.68	.72	5,051	7,171	295,154	.233	.997	.036	.08	.00	.14
3	a. SFcareer	212	2.61	2.72	2.70	2.49	.056	.013	.011	.002	.82	.90	.90	.98	234	227	211	.055	.125	.032	-.12	-.10	.12
	b. SFotherwork	212	2.08	2.34	2.30	2.00	.059	.014	.012	.002	.86	.99	.98	1.02	236	228	211	.000	.000	.142	-.26	-.22	.09
	c. SFdiscuss	213	2.34	2.58	2.61	2.20	.056	.013	.011	.002	.81	.88	.88	.95	234	228	212	.000	.000	.012	-.28	-.31	.15
	d. SFperform	213	2.11	2.44	2.43	2.25	.053	.013	.011	.002	.77	.87	.89	.91	236	229	212	.000	.000	.013	-.37	-.35	-.15
4	a. memorize	214	2.49	2.57	2.48	2.73	.056	.013	.011	.002	.81	.88	.88	.88	5,006	7,094	292,251	.161	.891	.000	-.10	.01	-.27
	b. HOapply	213	3.06	3.10	3.10	3.08	.049	.011	.009	.001	.72	.77	.78	.79	4,988	7,082	212	.393	.394	.636	-.06	-.06	-.03
	c. HOanalyze	214	3.11	3.12	3.17	3.04	.048	.011	.009	.002	.70	.77	.77	.82	237	229	213	.777	.182	.149	-.02	-.09	.09
	d. HOevaluate	213	3.08	3.03	3.09	2.94	.052	.012	.010	.002	.76	.80	.81	.85	4,968	7,047	212	.415	.846	.006	.06	-.01	.17
	e. HOform	214	2.95	3.04	3.09	2.95	.053	.011	.009	.002	.77	.78	.77	.82	4,954	7,032	288,762	.105	.007	.945	-.11	-.19	.00
5	a. ETgoals	213	3.19	3.17	3.22	3.14	.046	.010	.008	.001	.68	.72	.70	.77	4,940	7,020	212	.626	.531	.248	.03	-.04	.07
	b. ETorganize	213	3.10	3.13	3.20	3.08	.047	.011	.008	.001	.68	.72	.70	.80	4,935	226	212	.532	.030	.670	-.04	-.15	.03
	c. ETexample	212	3.20	3.19	3.23	3.09	.046	.011	.009	.002	.68	.73	.74	.82	4,927	227	211	.795	.501	.020	.02	-.04	.13
	d. ETdraftfb	212	2.82	2.91	2.97	2.78	.061	.013	.011	.002	.89	.88	.88	.95	4,916	6,989	211	.141	.010	.515	-.10	-.18	.04
	e. ETfeedback	210	2.82	2.94	3.01	2.82	.053	.011	.010	.002	.77	.79	.79	.89	4,906	6,970	209	.034	.001	.899	-.15	-.23	.01

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018
6 a. QRconclude	210	2.55	2.64	2.65	2.61	.064	.014	.012	.002	.92	.96	.97	.92	4,875	6,940	284,983	.205	.145	.364	-.09	-.10	-.06
b. QRproblem	208	2.40	2.40	2.45	2.39	.063	.014	.012	.002	.91	.95	.98	.95	4,868	222	284,237	.947	.387	.834	.00	-.06	.01
c. QRevaluate	208	2.61	2.53	2.59	2.40	.063	.014	.012	.002	.91	.92	.94	.91	4,862	6,939	284,142	.251	.822	.001	.08	.02	.23
7 a. wrshortnum	208	9.03	9.30	9.33	7.87	.385	.098	.081	.013	5.55	6.59	6.51	6.68	235	226	207	.488	.444	.003	-.04	-.05	.17
b. wrmednum	206	3.41	4.44	4.57	3.65	.191	.061	.052	.008	2.74	4.10	4.15	4.40	249	236	206	.000	.000	.213	-.25	-.28	-.05
c. wrlongnum	209	1.72	2.43	2.52	1.94	.150	.047	.038	.007	2.17	3.17	3.09	3.59	251	236	209	.000	.000	.149	-.23	-.26	-.06
— wrpages	206	79.68	99.45	101.91	81.42	3.810	1.242	1.021	.179	54.69	83.09	81.73	92.83	251	235	206	.000	.000	.649	-.24	-.27	-.02
8 a. DDrace	209	3.13	3.03	3.15	3.08	.058	.013	.010	.002	.83	.88	.83	.91	4,715	6,668	271,069	.078	.792	.421	.12	-.02	.06
b. DDeconomic	206	3.20	3.10	3.18	3.07	.054	.012	.010	.002	.78	.83	.80	.87	4,707	6,656	270,457	.066	.642	.023	.13	.03	.16
c. DDreligion	208	3.20	2.99	3.07	2.97	.060	.013	.011	.002	.86	.88	.87	.93	4,708	6,652	270,437	.001	.031	.000	.23	.15	.25
d. DDpolitical	207	2.45	2.81	2.72	2.94	.066	.014	.012	.002	.95	.92	.96	.92	4,711	6,658	270,463	.000	.000	.000	-.39	-.28	-.53
9 a. LSreading	207	3.36	3.26	3.34	3.12	.047	.011	.009	.002	.67	.72	.70	.78	4,689	6,609	269,158	.057	.710	.000	.14	.03	.30
b. LSnotes	209	2.58	2.59	2.62	2.81	.065	.014	.012	.002	.94	.94	.94	.93	4,689	6,614	269,101	.832	.538	.000	-.02	-.04	-.25
c. LSsummary	209	2.59	2.72	2.75	2.82	.062	.013	.011	.002	.89	.88	.88	.89	4,680	6,605	268,653	.037	.010	.000	-.15	-.18	-.26
10. challenge	208	5.34	5.46	5.53	5.55	.074	.017	.014	.003	1.07	1.15	1.14	1.30	4,660	6,582	207	.139	.018	.005	-.10	-.17	-.16
11 a. intern[l]	208	.745	.730	.731	.515	.0303	.0066	.0056	.0010	--	--	--	--	--	--	--	.633	.643	.000	.03	.03	.48
b. leader[l]	207	.734	.685	.697	.375	.0308	.0070	.0058	.0009	--	--	--	--	--	--	--	.134	.255	.000	.11	.08	.74
c. learncom[l]	206	.393	.300	.267	.243	.0341	.0069	.0056	.0008	--	--	--	--	--	--	--	.005	.000	.000	.20	.27	.32
d. abroad[l]	206	.801	.466	.469	.159	.0279	.0075	.0063	.0007	--	--	--	--	--	--	--	.000	.000	.000	.71	.71	1.40
e. research[l]	206	.510	.506	.524	.242	.0349	.0075	.0063	.0008	--	--	--	--	--	--	--	.926	.677	.000	.01	-.03	.56
f. capstone[l]	206	.563	.792	.797	.477	.0346	.0061	.0050	.0010	--	--	--	--	--	--	--	.000	.000	.013	-.50	-.51	.17
12. servcourse	204	1.62	1.69	1.64	1.78	.041	.009	.008	.001	.59	.62	.61	.72	4,653	6,556	265,605	.105	.654	.002	-.12	-.03	-.22
13 a. QIstudent	205	5.42	5.48	5.44	5.56	.082	.019	.016	.003	1.17	1.26	1.27	1.34	4,633	6,548	204	.529	.806	.093	-.05	-.02	-.10
b. QIadvisor	203	5.63	5.58	5.66	5.19	.100	.023	.018	.003	1.43	1.51	1.45	1.75	4,628	6,514	202	.656	.720	.000	.03	-.03	.25
c. QIfaculty	205	5.62	5.73	5.80	5.49	.076	.017	.014	.003	1.09	1.16	1.13	1.38	4,633	6,537	205	.189	.022	.082	-.09	-.16	.10
d. QIstaff	203	5.20	4.82	4.82	4.87	.103	.025	.021	.004	1.46	1.62	1.64	1.72	226	219	203	.001	.000	.002	.23	.23	.19
e. QIadmin	198	4.96	4.84	4.81	4.87	.109	.024	.020	.003	1.53	1.58	1.60	1.71	4,566	6,444	197	.275	.171	.407	.08	.10	.05
14 a. empstudy	205	3.39	3.27	3.34	3.12	.048	.011	.009	.001	.69	.71	.69	.76	4,606	6,483	260,812	.018	.326	.000	.17	.07	.35
b. SEacademic	203	3.06	3.04	3.06	2.94	.051	.012	.010	.002	.72	.78	.80	.84	4,595	218	202	.782	.998	.023	.02	.00	.14
c. SElearnsup	203	2.92	2.94	2.98	2.85	.056	.013	.011	.002	.80	.86	.85	.93	4,596	6,464	202	.744	.293	.190	-.02	-.07	.08

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NSSE national survey of student engagement

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics[g]

NSSEville State University

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018	Admissions Overlap	Carnegie UG Program	NSSE 2017 & 2018
	d. SEdiverse	204	2.60	2.57	2.62	2.63	.064	.014	.012	.002	.91	.95	.96	.98	4,589	6,463	203	.651	.777	.724	.03	-.02	-.02
	e. SEsocial	203	2.99	2.91	2.90	2.82	.056	.013	.011	.002	.80	.85	.86	.91	4,592	217	202	.169	.130	.003	.10	.10	.18
	f. SEwellness	203	2.80	2.77	2.72	2.73	.060	.013	.011	.002	.86	.88	.90	.95	4,594	6,455	202	.638	.187	.259	.03	.09	.07
	g. SEnonacad	204	1.94	2.07	2.00	2.08	.060	.014	.011	.002	.86	.90	.90	.98	4,587	6,456	203	.036	.358	.015	-.15	-.07	-.15
	h. SEactivities	203	2.74	2.79	2.77	2.56	.062	.013	.011	.002	.89	.86	.87	.98	4,585	6,450	202	.412	.699	.003	-.06	-.03	.19
	i. SEevents	203	2.69	2.71	2.77	2.37	.057	.013	.011	.002	.82	.85	.85	.96	4,567	6,435	202	.750	.242	.000	-.02	-.08	.33
15	a. tmprephrs	201	19.39	16.63	17.84	15.24	.616	.129	.109	.017	8.73	8.54	8.55	8.87	4,569	6,398	257,925	.000	.011	.000	.32	.18	.47
	b. tmcocurrhrs	201	7.71	9.12	9.35	5.23	.488	.121	.106	.014	6.91	8.00	8.35	7.27	225	219	257,404	.005	.001	.000	-.18	-.20	.34
	c. tmworkonhrs	202	6.27	5.69	6.23	3.78	.355	.096	.082	.014	5.04	6.37	6.47	7.05	232	223	202	.112	.908	.000	.09	.01	.35
	d. tmworkoffhrs	201	2.26	3.45	3.09	12.24	.345	.114	.087	.026	4.89	7.53	6.88	13.07	246	227	202	.001	.022	.000	-.16	-.12	-.76
	— tmworkhrs	201	8.57	9.10	9.28	16.00	.449	.142	.115	.026	6.36	9.38	9.03	13.11	242	227	201	.258	.126	.000	-.06	-.08	-.57
	e. tmservicehrs	202	2.02	2.48	2.43	3.28	.242	.062	.051	.011	3.43	4.10	4.00	5.55	4,570	6,417	202	.124	.152	.000	-.11	-.10	-.23
	f. tmrelaxhrs	201	11.74	12.11	12.43	10.57	.507	.118	.100	.016	7.19	7.78	7.88	8.04	4,567	6,401	200	.508	.224	.022	-.05	-.09	.15
	g. tmcarehrs	201	.67	1.07	.93	5.80	.256	.065	.051	.021	3.63	4.29	4.05	10.89	227	6,397	203	.130	.375	.000	-.09	-.06	-.47
	h. tmcommutehrs	202	1.76	1.92	1.92	4.91	.223	.057	.046	.012	3.17	3.77	3.60	6.22	4,568	6,414	202	.566	.532	.000	-.04	-.04	-.51
16.	reading	202	3.49	3.21	3.25	2.86	.078	.017	.015	.002	1.11	1.14	1.15	1.18	4,566	6,403	257,161	.001	.004	.000	.25	.20	.53
	— tmreadinghrs	201	12.00	9.19	9.99	7.37	.529	.101	.088	.013	7.50	6.63	6.90	6.45	215	6,364	200	.000	.000	.000	.42	.29	.72
17	a. pgwrite	202	3.24	3.27	3.34	3.02	.052	.012	.010	.002	.74	.76	.76	.87	4,548	6,374	256,152	.657	.064	.000	-.03	-.13	.25
	b. pgspeak	203	3.03	3.17	3.18	2.95	.058	.012	.010	.002	.83	.80	.82	.91	4,555	215	202	.018	.010	.156	-.17	-.19	.09
	c. pgthink	203	3.51	3.50	3.55	3.30	.045	.010	.008	.002	.65	.66	.65	.77	4,561	6,387	202	.846	.318	.000	.01	-.07	.26
	d. pganalyze	203	2.86	2.86	2.86	2.83	.065	.015	.013	.002	.93	.99	1.01	.97	4,556	218	256,580	.948	.996	.738	.00	.00	.02
	e. pgwork	203	2.79	2.80	2.68	2.94	.065	.014	.012	.002	.93	.93	.96	.95	4,559	6,393	256,611	.860	.107	.031	-.01	.12	-.15
	f. pgothers	203	3.15	3.13	3.08	3.07	.053	.012	.010	.002	.75	.79	.81	.86	4,561	6,390	202	.720	.211	.141	.03	.09	.09
	g. pgvalues	203	2.95	2.98	2.94	2.89	.064	.014	.012	.002	.91	.90	.93	.96	4,549	6,383	202	.615	.926	.353	-.04	.01	.06
	h. pgdiverse	202	2.77	2.90	2.97	2.87	.062	.014	.011	.002	.89	.90	.89	.96	4,556	6,380	256,310	.045	.001	.110	-.14	-.23	-.11
	i. pgprobsolve	202	2.82	2.85	2.84	2.84	.060	.013	.011	.002	.86	.89	.90	.94	4,557	6,388	201	.555	.716	.746	-.04	-.03	-.02
	j. pgcitizen	204	2.82	2.87	2.94	2.74	.061	.014	.012	.002	.88	.92	.92	.98	4,552	6,370	203	.478	.066	.183	-.05	-.13	.08
18.	evalexp	204	3.35	3.40	3.41	3.26	.049	.011	.009	.001	.70	.71	.71	.76	4,557	6,387	256,857	.321	.193	.105	-.07	-.09	.11
19.	sameinst	204	3.09	3.15	3.18	3.22	.057	.013	.011	.002	.81	.86	.84	.84	225	218	203	.273	.106	.022	-.07	-.11	-.15

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z*-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*. See page 2 for more details.

f. Statistical comparison uses *z*-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating “Done or in progress” (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the *t*-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded “Done or in progress” or "Yes."