
NSSE 2021

Frequencies and Statistical Comparisons

NSSEville State University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.

2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors

												Your seniors compared with						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^a	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	212	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	21	47,208	21							
			Total	626	100	15,948	100	2,851	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRrevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b					
											Your first-year students compared with					
			NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	47	4	201	4	67	4	7,978	4	2.7	2.7	.02	2.6 **	.11
		2	Sometimes	576	40	2,202	39	748	42	82,226	37					
		3	Often	521	37	1,992	37	624	37	77,750	35					
		4	Very often	281	19	1,040	20	269	17	53,778	24					
		Total		1,425	100	5,435	100	1,708	100	221,732	100					
b. Asked another student to help you understand course material	CLaskhelp	1	Never	195	14	882	22	139	9	29,857	15	2.4	2.4	.04	2.6 ***	-.14
		2	Sometimes	591	42	2,142	39	715	43	86,641	40					
		3	Often	428	30	1,683	29	596	34	68,699	30					
		4	Very often	199	14	703	11	254	14	35,164	15					
		Total		1,413	100	5,410	100	1,704	100	220,361	100					
c. Explained course material to one or more students	CLexplain	1	Never	139	10	683	17	114	7	22,284	11	2.5	2.5	.04	2.6 ***	-.14
		2	Sometimes	634	45	2,237	42	675	40	87,757	40					
		3	Often	454	32	1,810	30	674	39	75,841	33					
		4	Very often	186	13	661	11	233	13	33,997	15					
		Total		1,413	100	5,391	100	1,696	100	219,879	100					
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	324	23	1,351	31	274	17	47,202	23	2.3	2.2	.04	2.4 ***	-.14
		2	Sometimes	531	37	1,965	35	665	40	76,699	35					
		3	Often	372	27	1,415	24	504	29	60,803	27					
		4	Very often	178	13	633	10	241	14	33,975	15					
		Total		1,405	100	5,364	100	1,684	100	218,679	100					
e. Worked with other students on course projects or assignments	CLproject	1	Never	208	15	724	18	102	7	26,754	14	2.4	2.5 ***	-.12	2.6 ***	-.32
		2	Sometimes	648	46	2,114	39	672	40	83,666	39					
		3	Often	385	28	1,832	32	668	38	72,334	32					
		4	Very often	162	12	679	11	243	14	34,630	15					
		Total		1,403	100	5,349	100	1,685	100	217,384	100					
f. Given a course presentation	present	1	Never	452	31	1,352	28	357	22	49,426	24	2.0	2.1 *	-.08	2.1	-.07
		2	Sometimes	555	40	2,452	44	888	52	96,905	44					
		3	Often	283	20	1,166	21	348	21	50,428	22					
		4	Very often	110	8	366	7	83	5	20,289	9					
		Total		1,400	100	5,336	100	1,676	100	217,048	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	173	13	541	12	124	8	20,931	11	2.5	2.5	-.01	2.5	-.06	2.5 *	▽	
		2	Sometimes	532	38	2,127	40	685	42	85,203	40								
		3	Often	483	35	1,920	36	647	39	77,025	35								
		4	Very often	188	14	649	13	191	12	30,495	14								
		Total	1,376	100	5,237	100	1,647	100	213,654	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	169	13	617	13	196	13	20,829	11	2.5	2.5	.04	2.4 ***	.12	2.6 **	▽	
		2	Sometimes	539	39	2,151	40	739	45	80,353	38								
		3	Often	453	33	1,779	34	546	33	75,747	35								
		4	Very often	209	15	666	13	159	10	34,803	16								
		Total	1,370	100	5,213	100	1,640	100	211,732	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	184	14	698	15	239	15	22,305	12	2.5	2.5	.06	2.4 ***	.17	2.6 **	▽	
		2	Sometimes	509	38	2,067	38	725	45	76,595	37								
		3	Often	426	31	1,666	32	485	29	73,101	34								
		4	Very often	230	17	721	15	177	11	37,748	17								
		Total	1,349	100	5,152	100	1,626	100	209,749	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	74	6	306	6	104	6	10,184	5	2.8	2.7 **	.10	2.6 ***	.18	2.8	△	
		2	Sometimes	418	31	1,747	33	580	36	65,829	32								
		3	Often	588	44	2,258	44	728	46	92,250	44								
		4	Very often	260	19	785	16	192	12	38,878	19								
		Total	1,340	100	5,096	100	1,604	100	207,141	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	34	3	188	4	64	4	6,212	3	2.9	2.8 **	.09	2.8 ***	.16	2.9	△	
		2	Sometimes	357	27	1,446	28	487	31	53,060	26								
		3	Often	621	47	2,333	46	742	47	94,826	46								
		4	Very often	309	23	1,045	21	284	18	49,659	24								
		Total	1,321	100	5,012	100	1,577	100	203,757	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	60	5	184	4	59	4	6,383	4	2.8	2.8	.01	2.7 *	.09	2.9 **	▽	
		2	Sometimes	429	32	1,610	32	558	36	60,538	31								
		3	Often	555	42	2,247	45	705	45	89,778	44								
		4	Very often	268	20	894	18	236	15	43,725	22								
		Total	1,312	100	4,935	100	1,558	100	200,424	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	25	2	101	2	23	1	3,078	2	3.0	3.0	.01	3.0	.03	3.0 **	-0.08	
		2	Sometimes	311	24	1,090	23	346	23	41,794	22								
		3	Often	619	48	2,519	50	841	55	97,985	49								
		4	Very often	334	26	1,159	24	327	21	54,883	28								
		Total	1,289	100	4,869	100	1,537	100	197,740	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	321	25	1,070	25	316	20	40,667	22	2.2	2.2	-0.04	2.2	-0.01	2.3 **	-0.08	
		2	Sometimes	530	41	2,094	42	722	46	85,674	43								
		3	Often	289	22	1,140	23	349	24	46,340	23								
		4	Very often	151	12	552	11	148	10	24,815	12								
		Total	1,291	100	4,856	100	1,535	100	197,496	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	688	54	2,547	55	753	49	100,368	52	1.7	1.7	.00	1.7	-0.03	1.7	-0.04	
		2	Sometimes	350	27	1,400	27	495	32	58,438	29								
		3	Often	173	14	634	12	213	14	25,633	13								
		4	Very often	71	6	252	5	66	4	11,936	6								
		Total	1,282	100	4,833	100	1,527	100	196,375	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	552	43	1,825	41	498	33	68,732	37	1.8	1.9	-0.05	1.9 **	-0.11	2.0 ***	-0.14	
		2	Sometimes	455	36	1,948	38	692	46	78,248	39								
		3	Often	170	13	733	15	240	16	33,665	17								
		4	Very often	88	7	269	5	78	5	13,695	7								
		Total	1,265	100	4,775	100	1,508	100	194,340	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	419	33	1,455	32	480	31	51,516	27	2.0	2.0	-0.06	2.0	.01	2.1 ***	-0.15	
		2	Sometimes	540	43	2,108	43	704	46	87,396	45								
		3	Often	223	17	902	19	240	17	39,574	20								
		4	Very often	80	7	324	6	89	6	15,793	8								
		Total	1,262	100	4,789	100	1,513	100	194,279	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	55	5	197	5	55	4	8,723	5	3.0	2.9 ***	.13	2.9 *	.09	2.9 ***	.10	
		2	Some	292	23	1,327	29	392	27	52,700	28								
		3	Quite a bit	558	44	2,201	46	731	48	85,782	44								
		4	Very much	349	28	1,023	21	326	21	45,617	23								
		Total	1,254	100	4,748	100	1,504	100	192,822	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	56	4	209	5	50	3	7,499	4	2.9	2.8 *** △	.11	2.8	.07	2.9	-.02	
		2	Some	325	26	1,436	30	458	31	50,137	26								
		3	Quite a bit	579	47	2,198	47	702	47	88,983	46								
		4	Very much	284	23	878	18	288	19	44,957	23								
		Total	1,244	100	4,721	100	1,498	100	191,576	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	63	5	218	5	66	4	7,462	4	2.8	2.8 * △	.08	2.7 ** △	.11	2.9 ** ▽	-.08	
		2	Some	356	29	1,522	32	501	33	50,700	27								
		3	Quite a bit	526	43	2,017	44	657	45	84,635	44								
		4	Very much	282	23	895	20	259	17	46,530	24								
		Total	1,227	100	4,652	100	1,483	100	189,327	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	55	5	219	5	88	6	7,325	4	2.9	2.8 *** △	.12	2.7 *** △	.25	2.9	-.04	
		2	Some	332	27	1,406	29	506	34	48,867	26								
		3	Quite a bit	552	45	2,165	47	679	47	85,936	45								
		4	Very much	291	23	848	19	208	14	46,165	24								
		Total	1,230	100	4,638	100	1,481	100	188,293	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	45	4	229	5	81	6	6,997	4	2.9	2.8 ** △	.08	2.7 *** △	.20	2.9	-.05	
		2	Some	350	29	1,342	28	471	32	48,983	27								
		3	Quite a bit	548	45	2,176	47	718	49	86,713	46								
		4	Very much	274	22	864	20	203	14	44,567	23								
		Total	1,217	100	4,611	100	1,473	100	187,260	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	37	3	113	3	28	2	4,543	3	3.0	3.0	.01	3.0	.07	3.1	-.04	
		2	Some	277	23	1,038	22	362	25	39,081	21								
		3	Quite a bit	525	43	2,142	46	721	49	84,601	45								
		4	Very much	372	31	1,294	30	359	24	57,638	31								
		Total	1,211	100	4,587	100	1,470	100	185,863	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	74	6	221	6	56	4	8,618	5	2.9	2.9	.01	2.9	.04	3.0	-.03	
		2	Some	272	22	1,031	22	341	23	41,353	23								
		3	Quite a bit	506	41	2,133	45	738	50	82,298	44								
		4	Very much	355	30	1,179	27	326	23	52,943	29								
		Total	1,207	100	4,564	100	1,461	100	185,212	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	64	6	209	5	52	4	7,289	4	2.9	2.9	-.01	2.9	.02	3.0 **	▽	
		2	Some	297	25	1,131	25	375	26	42,276	23								
		3	Quite a bit	509	42	1,978	42	687	46	78,758	42								
		4	Very much	334	27	1,244	28	348	24	56,530	30								
		Total	1,204	100	4,562	100	1,462	100	184,853	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	118	10	410	9	128	9	14,385	8	2.8	2.7	.03	2.7 **	.11	2.8 *	▽	
		2	Some	357	30	1,453	31	493	33	53,426	29								
		3	Quite a bit	433	36	1,669	36	588	41	68,086	36								
		4	Very much	294	24	1,016	24	249	17	48,582	26								
		Total	1,202	100	4,548	100	1,458	100	184,479	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	156	13	430	9	128	8	16,441	9	2.6	2.7 **	▽	2.6	-.03	2.7 ***	▽	
		2	Some	408	34	1,532	32	532	36	58,442	32								
		3	Quite a bit	417	35	1,706	37	574	40	68,309	37								
		4	Very much	218	19	867	21	219	15	40,643	22								
		Total	1,199	100	4,535	100	1,453	100	183,835	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	37	3	105	5	20	4	3,391	5	3.0	3.0	.02	2.9	.06	3.0	.02	
		2	Some	286	24	535	22	137	23	18,290	23								
		3	Quite a bit	512	43	1,011	42	262	46	33,001	41								
		4	Very much	353	30	698	31	148	27	23,391	30								
		Total	1,188	100	2,349	100	567	100	78,073	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	38	3	99	5	20	3	2,928	4	3.0	2.9	.04	2.8 **	.14	3.0	-0.01	
		2	Some	295	25	594	25	167	29	18,742	24								
		3	Quite a bit	539	45	1,040	44	259	46	34,665	44								
		4	Very much	316	26	607	27	119	22	21,488	28								
		Total	1,188	100	2,340	100	565	100	77,823	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	149	13	267	12	51	9	8,646	12	2.6	2.6	.01	2.6	.00	2.6	-0.02	
		2	Some	412	35	847	35	214	38	27,667	35								
		3	Quite a bit	416	35	839	36	221	40	27,865	35								
		4	Very much	210	18	374	17	78	14	13,446	17								
		Total	1,187	100	2,327	100	564	100	77,624	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	34	3	74	3	12	2	2,463	3	3.1	3.1	-.05	3.1	.00	3.1	-.05	
		2	Some	269	23	442	19	120	21	14,459	19								
		3	Quite a bit	477	40	988	42	256	46	33,567	43								
		4	Very much	401	33	818	36	173	31	26,953	35								
		Total	1,181	100	2,322	100	561	100	77,442	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	89	7	531	12	165	11	19,426	10	2.7	2.5 *** ▲	.20	2.5 *** ▲	.19	2.6 *** ▲	.11	
		2	Sometimes	415	35	1,756	38	558	39	67,715	37								
		3	Often	468	41	1,596	37	520	37	65,631	37								
		4	Very often	193	17	538	13	174	13	27,316	16								
		Total	1,165	100	4,421	100	1,417	100	180,088	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public issues, etc.)	QRproblem	1	Never	203	17	910	20	303	21	33,818	19	2.4	2.3 *** ▲	.14	2.2 *** ▲	.19	2.3 * ▲	.06	
		2	Sometimes	449	38	1,838	41	611	43	71,727	40								
		3	Often	356	31	1,232	29	383	28	52,382	29								
		4	Very often	152	13	421	10	117	9	21,150	12								
		Total	1,160	100	4,401	100	1,414	100	179,077	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	205	17	911	20	268	18	32,415	18	2.4	2.2 *** ▲	.13	2.3 ** ▲	.12	2.3	.05	
		2	Sometimes	467	40	1,847	42	616	44	74,692	42								
		3	Often	349	31	1,255	29	413	30	52,688	30								
		4	Very often	139	12	364	9	106	8	18,483	11								
		Total	1,160	100	4,377	100	1,403	100	178,278	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	141	12	340	8	105	8	11,664	7	5.2	5.9 *** ▼	-.12	6.1 *** ▼	-.15	6.6 *** ▼	-.23	
		1.5	1-2	321	27	1,071	24	349	25	35,220	20								
		4	3-5	343	30	1,391	33	419	30	57,027	32								
		8	6-10	190	17	851	19	287	21	39,852	22								
		13	11-15	92	8	369	8	122	8	17,878	10								
		18	16-20	35	3	169	4	65	4	7,448	4								
		23	More than 20	38	3	169	4	53	4	8,831	5								
		Total	1,160	100	4,360	100	1,400	100	177,920	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	642	55	1,879	42	579	41	66,347	39	1.6	1.9 ** ▽	-.10	1.8	-.07	2.3 *** ▽	-.21	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	317	28	1,525	35	522	37	62,607	34								
	4	3-5	122	11	605	14	207	15	30,117	17									
	8	6-10	46	4	229	6	61	5	12,250	7									
	13	11-15	15	1	71	2	23	2	3,728	2									
	18	16-20	6	1	15	0	3	0	1,020	1									
	23	More than 20	9	1	24	1	3	0	1,275	1									
	Total			1,157	100	4,348	100	1,398	100	177,344	100								
c. 11 pages or more	wrlongnum	0	None	973	83	3,528	79	1,161	82	136,089	77	.8	.8	.00	.6	.07	1.0 *	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	110	10	527	13	162	12	25,985	14								
	4	3-5	31	3	120	3	34	3	6,711	4									
	8	6-10	18	2	84	2	20	2	3,951	2									
	13	11-15	13	1	54	1	14	1	2,825	2									
	18	16-20	6	1	9	0	3	0	735	0									
	23	More than 20	8	1	25	1	2	0	1,173	1									
	Total			1,159	100	4,347	100	1,396	100	177,469	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									40.0	44.2	-.06	41.1	-.02	52.4 ***	-.17	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	71	7	303	9	74	5	10,161	6	3.0	2.8 *** △	.19	2.7 *** △	.25	3.0	-.02	
		2	Sometimes	295	25	1,473	32	541	38	46,544	26								
		3	Often	388	34	1,393	32	453	32	56,642	32								
		4	Very often	400	34	1,171	27	328	24	63,938	36								
		Total	1,154	100	4,340	100	1,396	100	177,285	100									
b. People from an economic background other than your own	DDeconomic	1	Never	65	6	267	7	59	4	9,978	6	3.0	2.8 *** △	.16	2.9 *** △	.15	3.0	.04	
		2	Sometimes	268	23	1,271	30	420	30	45,133	26								
		3	Often	434	38	1,648	37	571	41	63,974	36								
		4	Very often	388	33	1,145	26	343	25	57,739	32								
		Total	1,155	100	4,331	100	1,393	100	176,824	100									

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	95	8	343	9	79	6	14,969	9	2.9	2.8	.06	2.9	.03	2.9	.03	
		2	Sometimes	314	27	1,261	30	419	31	50,363	28								
		3	Often	371	32	1,503	33	514	36	56,301	32								
		4	Very often	373	32	1,221	28	377	27	55,200	31								
		Total	1,153	100	4,328	100	1,389	100	176,833	100									
d. People with political views other than your own	DDpolitical	1	Never	64	6	302	9	65	5	14,987	9	3.0	2.9 *** △	.14	2.9 ** △	.13	2.8 *** △	.19	
		2	Sometimes	279	24	1,236	29	424	30	54,438	30								
		3	Often	408	36	1,537	34	516	36	55,345	31								
		4	Very often	402	34	1,255	28	390	29	52,180	30								
		Total	1,153	100	4,330	100	1,395	100	176,950	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	38	3	137	4	40	3	3,828	2	2.9	2.9	.00	2.9	.06	3.0 *** ▽	-.14	
		2	Sometimes	310	28	1,149	26	382	28	40,009	23								
		3	Often	528	46	2,046	47	699	51	82,818	47								
		4	Very often	271	23	978	24	264	19	49,120	27								
		Total	1,147	100	4,310	100	1,385	100	175,775	100									
b. Reviewed your notes after class	LSnotes	1	Never	55	5	237	6	64	5	8,324	5	3.0	2.8 *** △	.13	2.8 *** △	.18	2.9	.04	
		2	Sometimes	295	26	1,378	32	484	35	50,561	29								
		3	Often	447	39	1,552	36	506	37	63,880	36								
		4	Very often	349	30	1,139	26	331	23	52,795	29								
		Total	1,146	100	4,306	100	1,385	100	175,560	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	76	7	295	7	97	7	9,655	6	2.9	2.7 *** △	.16	2.7 *** △	.23	2.8	.04	
		2	Sometimes	295	26	1,437	33	498	35	52,988	31								
		3	Often	468	41	1,676	39	548	40	68,517	39								
		4	Very often	306	26	895	22	243	17	44,443	25								
		Total	1,145	100	4,303	100	1,386	100	175,603	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b											
												Your first-year students compared with											
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
10. During the current school year, to what extent have your courses challenged you to do your best work?																							
	challenge	1	Not at all	11	1	36	1	10	1	1,444	1	5.2	5.3	-.05	5.2	.00	5.4 ***	-0.14					
		2		18	2	54	1	19	2	2,209	1												
		3		82	7	229	6	72	5	8,171	5												
		4		163	14	597	15	176	13	21,556	13												
		5		392	34	1,487	33	536	38	58,091	33												
		6		245	22	1,058	25	370	26	43,843	24												
		7	Very much	228	19	810	20	194	15	39,127	23												
		Total		1,139	100	4,271	100	1,377	100	174,441	100												
11. Which of the following have you done or do you plan to do before you graduate? ^f																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided	144	13	756	20	197	15	25,456	16	6%	6%	-.02	5%	.04	6%	-.03					
			Do not plan to do	61	6	285	7	91	7	9,456	6												
			Plan to do	871	76	2,954	66	1,016	72	127,905	72												
			Done or in progress	64	6	257	6	64	5	11,154	6												
			Total	1,140	100	4,252	100	1,368	100	173,971	100												
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	331	29	1,345	32	411	30	51,994	30	8%	9%	-.03	9%	-.03	9%	-.02					
			Do not plan to do	236	21	1,259	32	372	27	42,255	26												
			Plan to do	470	41	1,247	27	456	32	63,786	36												
			Done or in progress	95	8	392	9	127	10	15,473	9												
			Total	1,132	100	4,243	100	1,366	100	173,508	100												
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	379	34	1,549	38	485	36	61,384	35	10%	10%	-.01	8% *	.08	11%	-0.04					
			Do not plan to do	234	21	1,273	30	450	33	44,131	26												
			Plan to do	404	36	972	23	326	23	48,356	27												
			Done or in progress	111	9	428	9	103	8	19,036	11												
			Total	1,128	100	4,222	100	1,364	100	172,907	100												
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	300	26	1,365	33	423	32	50,703	30	1%	1%	-.01	2%	-.02	2%	-0.06					
			Do not plan to do	280	25	1,576	39	468	36	49,969	31												
			Plan to do	535	48	1,228	26	451	31	68,617	37												
			Done or in progress	15	1	61	1	22	2	3,594	2												
			Total	1,130	100	4,230	100	1,364	100	172,883	100												

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NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers		Regional Peers		NSSE 2020 & 2021		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research		Have not decided	416	37	1,817	44	580	43	68,391	40	3%	3%	.00	3%	.02	4% *	▽	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	276	24	1,265	30	341	26	39,912	24									
	Plan to do	404	36	1,015	23	403	29	57,289	33										
	Done or in progress	34	3	127	3	36	3	7,294	4										
	Total	1,130	100	4,224	100	1,360	100	172,886	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	436	38	1,633	40	496	37	60,349	36	2%	2%	-.02	1%	.01	2%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	150	13	551	14	162	13	18,342	11									
	Plan to do	526	47	1,958	44	681	49	90,996	51										
	Done or in progress	17	2	75	2	19	2	3,098	2										
	Total	1,129	100	4,217	100	1,358	100	172,785	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	563	50	2,008	50	544	40	87,162	51	1.6	1.6	.00	1.7 **	-.12	1.6	.01	
		2	Some	465	41	1,901	43	713	53	69,709	40								
		3	Most	79	7	237	6	75	6	12,169	7								
		4	All	20	2	54	1	21	2	2,763	2								
		Total		1,127	100	4,200	100	1,353	100	171,803	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	22	2	84	3	12	1	3,564	2	5.2	5.3	-.03	5.4 *	-.10	5.4 **	▽	
				38	3	101	3	20	1	4,132	3								
				70	6	238	6	56	4	9,166	6								
				155	14	538	13	180	13	20,682	12								
				309	27	1,168	27	404	30	44,186	25								
				265	23	1,120	25	434	32	44,967	25								
			7	Excellent	247	22	835	20	234	17	40,745								24
			—	Not applicable	20	2	104	4	8	1	4,345								3
			Total	1,126	100	4,188	100	1,348	100	171,787	100								

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NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

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Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	52	5	111	3	27	2	4,698	3	5.2	5.3 *	-0.08	5.2	-0.04	5.4 ***	-0.13	
		2	48	4	182	5	50	4	6,299	4									
		3	91	8	293	7	101	7	11,209	6									
		4	156	14	546	13	206	15	20,943	12									
		5	218	19	851	19	312	24	34,082	20									
		6	214	19	858	20	295	21	37,409	22									
		7	Excellent	328	29	1,222	30	339	26	53,135	31								
		—	Not applicable	16	2	120	4	16	2	3,791	2								
		Total	1,123	100	4,183	100	1,346	100	171,566	100									
c. Faculty	Qlfaculty	1	Poor	27	2	77	2	16	1	3,005	2	5.3	5.3	-0.01	5.3	-0.01	5.4 *	-0.08	
		2	25	2	109	3	23	2	4,176	3									
		3	88	8	241	6	70	5	9,065	5									
		4	155	14	585	13	202	14	21,600	13									
		5	262	23	1,072	25	378	28	42,582	25									
		6	287	25	1,179	27	439	32	47,880	27									
		7	Excellent	261	23	842	22	210	17	40,280	24								
		—	Not applicable	18	2	77	3	10	1	2,918	2								
		Total	1,123	100	4,182	100	1,348	100	171,506	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	44	4	138	4	22	2	5,929	4	5.2	5.1	.05	5.1	.02	5.1	.01	
		2	38	4	157	4	31	2	6,233	4									
		3	84	8	277	6	106	8	10,774	6									
		4	160	14	561	12	217	16	21,514	12									
		5	227	20	885	20	337	25	34,994	20									
		6	223	19	874	19	337	25	35,438	20									
		7	Excellent	281	25	773	18	221	16	36,014	21								
		—	Not applicable	66	6	515	16	75	7	20,581	13								
		Total	1,123	100	4,180	100	1,346	100	171,477	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	52	5	132	4	28	2	5,894	4	5.0	5.1 *	-.07	5.1	-.07	5.1 **	-.09
		2		52	4	172	5	38	3	6,891	4							
		3		85	8	297	7	95	7	11,813	7							
		4		174	16	581	13	220	16	23,312	14							
		5		236	21	932	21	340	25	36,365	21							
		6		230	20	933	21	317	24	36,166	20							
		7	Excellent	227	20	829	20	218	16	36,660	22							
		—	Not applicable	69	6	307	8	89	7	14,467	9							
		Total	1,125	100	4,183	100	1,345	100	171,568	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	21	2	74	2	21	2	2,874	2	3.0	3.0	-.05	3.0	-.08	3.1 ***	-.14
		2	Some	252	22	823	21	255	20	32,209	20							
		3	Quite a bit	564	51	2,208	52	711	52	81,800	48							
		4	Very much	278	24	1,062	25	355	26	53,935	31							
		Total	1,115	100	4,167	100	1,342	100	170,818	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	53	5	189	5	55	4	7,170	5	2.9	2.9	-.05	2.9	.00	3.0 ***	-.17
		2	Some	308	28	1,026	25	369	28	37,574	23							
		3	Quite a bit	495	44	1,925	46	621	46	72,736	42							
		4	Very much	261	23	1,016	24	293	21	52,906	30							
		Total	1,117	100	4,156	100	1,338	100	170,386	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	88	8	322	9	92	7	10,947	7	2.9	2.9	-.03	2.9	.01	3.0 ***	-.15
		2	Some	247	23	862	22	309	24	32,360	20							
		3	Quite a bit	453	41	1,715	41	570	42	64,577	38							
		4	Very much	327	29	1,253	29	365	26	62,328	36							
		Total	1,115	100	4,152	100	1,336	100	170,212	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	142	13	532	14	170	14	19,360	12	2.6	2.6	.02	2.5	.08	2.7 ***	-.13
		2	Some	361	32	1,344	33	471	36	48,703	29							
		3	Quite a bit	401	36	1,504	35	489	36	59,530	35							
		4	Very much	214	19	754	18	201	14	42,401	25							
		Total	1,118	100	4,134	100	1,331	100	169,994	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	103	9	329	10	72	6	14,232	9	2.8	2.8	-.03	2.8	-.08	2.8 ***	- .10	
		2	Some	316	29	1,160	29	369	28	43,693	26								
		3	Quite a bit	448	40	1,719	39	610	45	65,244	38								
		4	Very much	247	22	925	21	276	20	46,547	27								
		Total	1,114	100	4,133	100	1,327	100	169,716	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	92	9	331	9	85	7	14,119	9	2.8	2.8	.00	2.8	.01	2.9	-.06	
		2	Some	311	28	1,157	29	395	30	43,843	26								
		3	Quite a bit	441	40	1,663	39	567	43	64,890	38								
		4	Very much	268	24	967	22	279	20	46,656	27								
		Total	1,112	100	4,118	100	1,326	100	169,508	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	284	26	1,063	27	346	27	40,046	24	2.2	2.2	.04	2.1 **	.11	2.3	-.06	
		2	Some	410	37	1,562	37	548	41	61,936	36								
		3	Quite a bit	289	26	1,103	27	334	25	44,518	26								
		4	Very much	131	12	387	10	96	7	22,821	13								
		Total	1,114	100	4,115	100	1,324	100	169,321	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	94	9	578	18	142	11	25,433	16	2.9	2.6 ***	.29	2.6 ***	.29	2.6 ***	.21	
		2	Some	285	26	1,275	31	470	36	47,058	28								
		3	Quite a bit	424	38	1,521	34	494	37	58,898	34								
		4	Very much	310	28	734	17	215	16	37,786	22								
		Total	1,113	100	4,108	100	1,321	100	169,175	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	231	21	881	24	273	21	32,516	20	2.3	2.3	.02	2.3 *	.08	2.4 ***	- .10	
		2	Some	421	38	1,545	37	552	42	58,987	35								
		3	Quite a bit	322	29	1,210	28	382	28	51,437	30								
		4	Very much	137	12	472	11	113	8	26,252	15								
		Total	1,111	100	4,108	100	1,320	100	169,192	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	14	1	70	2	16	1	3,476	2	3.2	3.2	.05	3.2 *	.10	3.2	.01	
		2	Disagree	94	8	321	8	110	8	13,471	8								
		3	Agree	607	55	2,394	57	812	62	90,884	53								
		4	Strongly agree	396	36	1,329	33	384	29	61,269	36								
		Total	1,111	100	4,114	100	1,322	100	169,100	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	37	3	139	4	46	4	5,938	4	3.0	2.9 *	.08	2.9 ***	.14	3.0	-.01	
		2	Disagree	205	19	684	17	242	18	27,246	17								
		3	Agree	589	53	2,552	61	829	63	95,621	56								
		4	Strongly agree	279	25	737	18	201	15	40,059	24								
		Total	1,110	100	4,112	100	1,318	100	168,864	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	38	3	149	4	45	4	6,767	4	3.0	2.9 **	.09	2.9 **	.11	3.0	.01	
		2	Disagree	214	19	790	21	247	19	30,445	19								
		3	Agree	571	51	2,359	56	797	60	89,415	52								
		4	Strongly agree	291	26	819	19	235	18	42,441	25								
		Total	1,114	100	4,117	100	1,324	100	169,068	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	0	12	0	4	0	664	0	15.7	14.0 ***	.21	14.6 ***	.15	15.2 *	.07	
		3	1-5 hrs	106	10	511	13	123	10	19,601	12								
		8	6-10 hrs	233	21	1,032	26	304	23	35,629	21								
		13	11-15 hrs	261	24	950	23	340	26	37,279	22								
		18	16-20 hrs	204	19	796	19	280	22	33,459	20								
		23	21-25 hrs	137	12	431	10	155	11	20,487	12								
		28	26-30 hrs	78	7	201	5	70	5	10,362	6								
		33	More than 30 hrs	86	8	168	4	43	3	10,940	7								
		Total	1,108	100	4,101	100	1,319	100	168,421	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	397	37	1,598	45	384	30	64,812	41	5.3	4.8 *	.07	5.3	.01	5.1	.03	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	328	28	1,310	28	515	38	51,222	29								
	8	6-10 hrs	184	17	556	12	209	16	23,113	13									
	13	11-15 hrs	100	9	293	7	102	8	13,573	8									
	18	16-20 hrs	56	5	167	4	61	5	7,876	5									
	23	21-25 hrs	23	2	88	2	24	2	3,854	2									
	28	26-30 hrs	10	1	27	1	10	1	1,456	1									
	33	More than 30 hrs	9	1	53	1	14	1	2,130	1									
	Total		1,107	100	4,092	100	1,319	100	168,036	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	965	87	3,288	83	1,057	81	137,170	83	1.9	2.3	-.07	2.0	-.01	2.1	-.03	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	1	149	3	59	5	6,547	3								
	8	6-10 hrs	22	2	236	5	102	7	9,932	5									
	13	11-15 hrs	39	4	197	4	57	4	6,932	4									
	18	16-20 hrs	38	3	167	4	30	2	4,558	3									
	23	21-25 hrs	23	2	34	1	9	1	1,627	1									
	28	26-30 hrs	3	0	13	0	2	0	460	0									
	33	More than 30 hrs	4	0	13	0	3	0	896	1									
	Total		1,109	100	4,097	100	1,319	100	168,122	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	748	68	2,382	53	931	70	108,789	64	5.5	7.6 ***	-.20	4.4 **	.12	6.1 *	-.06	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	5	216	5	62	5	8,251	5								
	8	6-10 hrs	64	6	236	6	72	5	9,352	5									
	13	11-15 hrs	50	4	252	6	75	6	9,632	6									
	18	16-20 hrs	60	5	310	8	74	6	10,419	6									
	23	21-25 hrs	52	5	258	7	62	5	7,729	5									
	28	26-30 hrs	41	4	142	4	25	2	4,543	3									
	33	More than 30 hrs	42	4	304	11	19	2	9,528	7									
	Total		1,110	100	4,100	100	1,320	100	168,243	100									
Estimated number of hours working for pay	tmworkhrs										7.4	9.9 ***	-.21	6.4 *	.10	8.2 *	-.07		
(Continuous variable created by NSSE)																			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	635	59	2,627	64	879	67	106,510	64	2.4	2.0 **	.09	1.7 ***	.17	2.2	.06	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	338	29	1,076	25	345	26	43,612	25								
	8	6-10 hrs	72	7	201	5	44	3	8,891	5									
	13	11-15 hrs	30	3	100	3	32	2	4,413	3									
	18	16-20 hrs	11	1	42	1	9	1	2,289	1									
	23	21-25 hrs	5	0	30	1	7	1	1,174	1									
	28	26-30 hrs	7	1	6	0	1	0	409	0									
	33	More than 30 hrs	6	1	16	1	3	0	847	1									
	Total		1,104	100	4,098	100	1,320	100	168,145	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	14	1	56	2	9	1	3,577	2	13.6	13.0	.07	14.1	-.05	12.2 ***	.16	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	169	15	741	19	169	13	35,444	21								
	8	6-10 hrs	285	25	1,071	26	328	25	45,415	26									
	13	11-15 hrs	251	23	908	21	345	26	35,252	21									
	18	16-20 hrs	184	17	638	15	224	17	22,762	14									
	23	21-25 hrs	83	8	259	6	91	7	10,486	6									
	28	26-30 hrs	33	3	126	3	48	4	4,612	3									
	33	More than 30 hrs	86	8	299	8	105	8	10,626	7									
	Total		1,105	100	4,098	100	1,319	100	168,174	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	907	81	3,116	72	1,141	86	124,629	73	1.6	2.9 ***	-.18	1.3	.07	3.1 ***	-.19	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	95	9	389	10	84	6	17,916	11								
	8	6-10 hrs	40	4	197	6	35	3	7,914	5									
	13	11-15 hrs	34	3	114	3	22	2	5,506	3									
	18	16-20 hrs	17	2	74	2	17	1	3,168	2									
	23	21-25 hrs	7	1	38	1	5	0	1,831	1									
	28	26-30 hrs	2	0	17	1	3	0	877	1									
	33	More than 30 hrs	7	1	148	5	12	1	6,106	4									
	Total		1,109	100	4,093	100	1,319	100	167,947	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	416	37	1,999	48	740	55	84,424	49	3.5	3.0 **	.11	2.5 ***	.21	3.4	.03							
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	501	45	1,518	37	439	34	53,256	32														
	8	6-10 hrs	108	10	289	7	63	5	15,864	10															
	13	11-15 hrs	45	4	150	4	38	3	6,881	4															
	18	16-20 hrs	22	2	62	2	14	1	3,291	2															
	23	21-25 hrs	9	1	35	1	13	1	1,684	1															
	28	26-30 hrs	4	0	13	0	4	1	712	0															
	33	More than 30 hrs	8	1	33	1	10	1	2,119	1															
	Total		1,113	100	4,099	100	1,321	100	168,231	100															
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
reading	1	Very little	209	19	589	14	227	18	18,477	12	2.4	2.6 ***	-.22	2.5 *	-.10	2.8 ***	-.35								
	2	Some	481	44	1,477	35	502	39	57,078	35															
	3	About half	249	22	1,165	28	362	27	48,984	29															
	4	Most	121	11	648	17	170	12	31,561	18															
	5	Almost all	47	4	217	6	57	4	11,756	7															
	Total		1,107	100	4,096	100	1,318	100	167,856	100															
tmreadinghrs																			5.8	6.0	-.04	5.7	.02	7.0 ***	-.19
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																									
tmreadinghrscol	1	0 hrs	3	0	12	0	4	0	647	0															
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	654	60	2,282	55	748	58	81,075	50															
	3	More than 5, up to 10 hrs	280	25	1,122	27	369	28	49,874	29															
	4	More than 10, up to 15 hrs	77	7	361	9	118	9	17,832	10															
	5	More than 15, up to 20 hrs	48	4	159	4	40	3	9,395	5															
	6	More than 20, up to 25 hrs	24	2	107	3	25	2	5,971	3															
	7	More than 25 hrs	15	1	39	1	9	1	2,398	1															
	Total		1,101	100	4,082	100	1,313	100	167,192	100															

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b						
												Your first-year students compared with						
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers	Regional Peers		NSSE 2020 & 2021		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	89	8	325	8	120	9	11,487	7	2.8	2.7	.05	2.6 ***	.21	2.8	-.06
		2	Some	328	29	1,257	29	478	36	46,743	28							
		3	Quite a bit	448	41	1,762	43	555	42	71,620	42							
		4	Very much	241	21	741	20	163	13	37,674	23							
		Total	1,106	100	4,085	100	1,316	100	167,524	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	151	14	436	11	175	13	18,800	12	2.7	2.6	.07	2.5 ***	.21	2.7	.00
		2	Some	314	28	1,423	34	501	38	52,088	31							
		3	Quite a bit	399	36	1,541	38	485	37	62,639	37							
		4	Very much	242	22	675	18	153	13	33,785	20							
		Total	1,106	100	4,075	100	1,314	100	167,312	100								
c. Thinking critically and analytically	pgthink	1	Very little	39	4	121	3	36	3	5,264	4	3.0	3.0	.04	3.0 *	.10	3.1	-.05
		2	Some	227	20	880	21	297	23	32,046	20							
		3	Quite a bit	495	45	1,949	46	671	50	75,188	44							
		4	Very much	345	31	1,133	29	309	24	54,850	33							
		Total	1,106	100	4,083	100	1,313	100	167,348	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	109	9	531	13	169	12	20,825	12	2.8	2.6 ***	.20	2.6 ***	.19	2.7 ***	.12
		2	Some	308	27	1,363	33	430	33	51,184	30							
		3	Quite a bit	421	39	1,467	36	488	37	59,882	36							
		4	Very much	267	24	726	18	229	18	35,379	22							
		Total	1,105	100	4,087	100	1,316	100	167,270	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	166	15	581	16	177	14	23,299	15	2.6	2.5 *	.08	2.5 ***	.14	2.6	-.01
		2	Some	345	31	1,448	34	520	39	54,323	32							
		3	Quite a bit	376	34	1,415	34	452	34	56,871	34							
		4	Very much	220	20	639	16	166	13	32,827	20							
		Total	1,107	100	4,083	100	1,315	100	167,320	100								
f. Working effectively with others	pgothers	1	Very little	105	10	292	8	76	6	13,278	9	2.7	2.7	-.01	2.7	.02	2.8 **	-.09
		2	Some	331	30	1,287	33	427	32	46,498	28							
		3	Quite a bit	431	39	1,697	40	601	45	66,929	39							
		4	Very much	240	21	799	19	206	16	40,574	24							
		Total	1,107	100	4,075	100	1,310	100	167,279	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	129	12	508	13	180	14	18,295	12	2.7	2.6 *	.08	2.5 ***	.18	2.7	-.05	
		2	Some	339	30	1,351	33	460	34	48,323	29								
		3	Quite a bit	410	37	1,519	36	503	38	63,034	37								
		4	Very much	229	20	696	17	171	14	37,501	22								
		Total	1,107	100	4,074	100	1,314	100	167,153	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	108	10	427	11	157	12	15,085	10	2.7	2.7	.02	2.6 ***	.16	2.8 **	-.09	
		2	Some	335	30	1,224	30	448	34	45,378	27								
		3	Quite a bit	416	38	1,523	37	486	36	62,919	37								
		4	Very much	251	22	905	23	220	17	43,891	26								
		Total	1,110	100	4,079	100	1,311	100	167,273	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	135	12	492	13	161	12	18,815	12	2.6	2.6 **	.10	2.5 ***	.18	2.7	-.01	
		2	Some	339	30	1,488	35	525	40	54,726	33								
		3	Quite a bit	422	38	1,452	35	461	34	59,780	35								
		4	Very much	214	19	646	16	164	13	33,976	20								
		Total	1,110	100	4,078	100	1,311	100	167,297	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	132	12	525	14	171	14	19,488	12	2.6	2.6 *	.09	2.5 ***	.18	2.7	-.02	
		2	Some	354	31	1,427	34	509	38	53,233	32								
		3	Quite a bit	408	37	1,444	35	462	35	59,337	35								
		4	Very much	217	19	683	17	170	14	35,448	21								
		Total	1,111	100	4,079	100	1,312	100	167,506	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	28	3	71	2	22	2	3,668	3	3.1	3.1	.01	3.0 *	.08	3.1	-.05	
		2	Fair	180	17	636	17	223	17	24,722	16								
		3	Good	561	50	2,246	53	753	57	84,588	50								
		4	Excellent	344	31	1,145	28	315	24	55,024	32								
		Total		1,113	100	4,098	100	1,313	100	168,002	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	29	3	123	3	43	3	5,501	3	3.2	3.2	.06	3.1 ***	.15	3.2	.04	
		2	Probably no	136	12	477	12	168	13	21,172	13								
		3	Probably yes	488	44	1,995	49	688	52	74,367	44								
		4	Definitely yes	460	41	1,521	37	419	32	67,577	40								
		Total		1,113	100	4,116	100	1,318	100	168,617	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

First-Year Students				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your first-year students compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		35	3	175	5	69	6	6,086	4	92%	88% ***	.13	87% ***	.15	89% ***	.11	
(Means indicate the percentage who responded "Yes.")		Yes		1,027	92	3,633	87	1,155	87	149,678	88								
		Not sure		56	5	316	8	98	8	13,140	8								
		Total		1,118	100	4,124	100	1,322	100	168,904	100								
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																			
	covidexp	1	Very little	58	5	90	5	17	4	4,282	7	3.0	3.1 **	-.10	3.0	.01	3.1	-.04	
		2	Some	251	22	417	19	122	24	14,469	20								
		3	Quite a bit	420	37	780	36	205	41	26,168	36								
		4	Very much	387	35	828	40	159	31	26,832	37								
		Total		1,116	100	2,115	100	503	100	71,751	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		Your seniors compared with							
		Variable										NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	72	4	158	3	47	3	7,574	3	2.9	3.1 *** ▽	-.22	3.0 *** ▽	-.12	3.0 *** ▽	-.18	
		2	Sometimes	630	35	1,594	26	473	28	69,020	28								
		3	Often	563	31	2,050	33	594	36	80,605	32								
		4	Very often	557	30	2,358	39	547	33	93,318	37								
		Total	1,822	100	6,160	100	1,661	100	250,517	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	313	18	1,102	19	165	10	40,207	17	2.4	2.4 ** △	.07	2.5 *** ▽	-.12	2.4	.02	
		2	Sometimes	699	38	2,531	42	680	42	102,470	41								
		3	Often	494	27	1,635	26	555	33	67,179	26								
		4	Very often	308	17	881	14	259	15	39,278	15								
		Total	1,814	100	6,149	100	1,659	100	249,134	100									
c. Explained course material to one or more students	CLexplain	1	Never	197	11	686	12	92	6	23,608	10	2.6	2.6	.02	2.8 *** ▽	-.16	2.7	-.04	
		2	Sometimes	664	37	2,237	37	559	34	89,767	36								
		3	Often	586	32	2,074	33	664	40	85,417	34								
		4	Very often	365	20	1,147	18	342	20	50,075	20								
		Total	1,812	100	6,144	100	1,657	100	248,867	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	447	25	1,582	27	264	17	55,015	23	2.4	2.3 ** △	.09	2.5 *** ▽	-.12	2.4	-.01	
		2	Sometimes	544	30	2,067	34	581	36	83,302	34								
		3	Often	464	26	1,540	24	511	30	64,668	26								
		4	Very often	341	19	938	15	299	18	44,638	18								
		Total	1,796	100	6,127	100	1,655	100	247,623	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	209	12	644	11	86	5	23,464	10	2.7	2.7	.00	2.9 *** ▽	-.20	2.8 * ▽	-.05	
		2	Sometimes	517	29	1,838	31	429	27	72,803	30								
		3	Often	605	34	2,095	34	669	40	84,702	34								
		4	Very often	456	25	1,520	24	463	28	65,801	26								
		Total	1,787	100	6,097	100	1,647	100	246,770	100									
f. Given a course presentation	present	1	Never	372	21	793	14	151	10	32,666	14	2.4	2.6 *** ▽	-.22	2.7 *** ▼	-.30	2.6 *** ▽	-.26	
		2	Sometimes	678	38	2,212	36	609	37	82,318	34								
		3	Often	447	25	1,832	30	541	33	76,003	30								
		4	Very often	291	16	1,250	20	344	20	55,383	22								
		Total	1,788	100	6,087	100	1,645	100	246,370	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	119	7	239	4	41	3	11,276	5	2.9	2.9 *	-0.06	3.0 **	-0.10	2.9	-0.04	
		2	Sometimes	479	27	1,680	28	436	27	67,992	28								
		3	Often	688	39	2,426	40	705	43	98,076	40								
		4	Very often	490	27	1,679	27	449	27	66,712	27								
		Total	1,776	100	6,024	100	1,631	100	244,056	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	228	14	420	8	110	7	17,613	8	2.6	2.8 ***	-0.19	2.8 ***	-0.13	2.8 ***	-0.20	
		2	Sometimes	566	32	1,910	32	533	33	74,719	31								
		3	Often	609	34	2,145	35	633	39	87,878	35								
		4	Very often	364	20	1,528	25	348	21	62,573	25								
		Total	1,767	100	6,003	100	1,624	100	242,783	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	336	20	716	13	197	13	29,176	14	2.5	2.6 ***	-0.19	2.6 ***	-0.12	2.7 ***	-0.21	
		2	Sometimes	596	34	2,059	34	602	37	79,910	33								
		3	Often	510	28	1,865	31	516	32	76,904	31								
		4	Very often	310	18	1,341	22	302	19	55,228	22								
		Total	1,752	100	5,981	100	1,617	100	241,218	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	126	8	286	5	81	5	11,304	5	2.8	2.8 **	-0.08	2.8	.02	2.9 ***	-0.10	
		2	Sometimes	516	30	1,725	29	522	32	68,887	29								
		3	Often	742	42	2,583	43	719	45	103,233	43								
		4	Very often	363	21	1,340	23	283	18	55,880	23								
		Total	1,747	100	5,934	100	1,605	100	239,304	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	73	4	163	3	42	3	7,189	3	2.9	3.0	-0.04	2.9	.04	3.0 **	-0.06	
		2	Sometimes	423	25	1,412	24	416	26	55,193	24								
		3	Often	750	44	2,700	46	760	48	105,580	44								
		4	Very often	472	27	1,585	27	366	23	68,478	29								
		Total	1,718	100	5,860	100	1,584	100	236,440	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	57	3	127	2	31	2	5,487	3	2.9	3.0	-0.05	2.9	.02	3.0 **	-0.08	
		2	Sometimes	467	28	1,559	27	456	29	60,082	26								
		3	Often	746	44	2,582	44	730	46	103,334	44								
		4	Very often	430	25	1,536	26	357	23	64,863	27								
		Total	1,700	100	5,804	100	1,574	100	233,766	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	35	2	64	1	19	1	2,560	1	3.1	3.2 *** ▽	-0.11	3.2	-0.06	3.2 *** ▽	-0.11	
		2	Sometimes	299	18	839	15	241	16	35,799	16								
		3	Often	792	47	2,758	48	773	49	107,405	46								
		4	Very often	567	33	2,110	36	526	34	85,808	37								
		Total	1,693	100	5,771	100	1,559	100	231,572	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	437	26	1,017	18	241	16	41,279	19	2.2	2.4 *** ▽	-0.19	2.5 *** ▽	-0.22	2.4 *** ▽	-0.19	
		2	Sometimes	652	38	2,248	39	624	41	90,983	39								
		3	Often	355	21	1,418	24	415	27	55,807	23								
		4	Very often	252	15	1,067	18	276	17	43,345	18								
		Total	1,696	100	5,750	100	1,556	100	231,414	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	781	46	2,346	42	561	37	98,574	44	1.9	2.0 *** ▽	-0.11	2.0 *** ▽	-0.17	2.0 ** ▽	-0.08	
		2	Sometimes	493	29	1,785	31	541	35	69,463	29								
		3	Often	255	15	958	17	283	18	36,502	15								
		4	Very often	157	9	644	11	168	11	25,951	11								
		Total	1,686	100	5,733	100	1,553	100	230,490	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	598	36	1,610	29	325	21	66,117	30	2.0	2.1 *** ▽	-0.15	2.2 *** ▽	-0.26	2.1 *** ▽	-0.16	
		2	Sometimes	637	38	2,355	41	705	46	90,914	39								
		3	Often	306	18	1,128	20	353	23	46,292	20								
		4	Very often	135	8	603	10	160	10	25,468	11								
		Total	1,676	100	5,696	100	1,543	100	228,791	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	520	31	1,355	24	351	23	54,551	25	2.1	2.2 *** ▽	-0.12	2.2 ** ▽	-0.11	2.2 *** ▽	-0.13	
		2	Sometimes	671	40	2,500	44	708	46	99,141	43								
		3	Often	323	19	1,250	22	343	22	49,722	21								
		4	Very often	165	10	591	10	141	9	25,448	11								
		Total	1,679	100	5,696	100	1,543	100	228,862	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	100	6	441	8	101	7	18,538	8	2.9	2.7 *** △	.18	2.8 *** △	.13	2.7 *** △	.13	
		2	Some	453	27	1,889	34	506	33	70,312	31								
		3	Quite a bit	702	42	2,195	39	592	39	88,424	39								
		4	Very much	422	25	1,130	20	330	21	50,162	22								
		Total	1,677	100	5,655	100	1,529	100	227,436	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	69	4	149	3	38	3	6,845	3	3.0	3.0	-.02	3.0	.01	3.1	-.04	
		2	Some	345	21	1,213	22	331	22	46,037	21								
		3	Quite a bit	727	43	2,536	45	724	47	101,148	44								
		4	Very much	527	31	1,746	31	434	28	72,429	32								
		Total	1,668	100	5,644	100	1,527	100	226,459	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	75	5	194	4	53	4	7,623	4	3.0	3.0	.02	2.9	.07	3.0	-.03	
		2	Some	348	21	1,352	24	374	25	48,778	22								
		3	Quite a bit	727	44	2,387	43	678	45	97,162	43								
		4	Very much	502	30	1,651	29	401	27	70,865	31								
		Total	1,652	100	5,584	100	1,506	100	224,428	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	112	7	252	5	78	5	10,732	5	2.9	2.9	-.04	2.8 *	.08	3.0 **	-.08	
		2	Some	391	24	1,414	25	427	28	52,037	24								
		3	Quite a bit	707	43	2,411	43	671	45	95,701	42								
		4	Very much	438	26	1,486	27	324	22	64,830	29								
		Total	1,648	100	5,563	100	1,500	100	223,300	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	72	4	164	3	60	4	8,357	4	2.9	2.9	-.02	2.9	.06	3.0 *	-.06	
		2	Some	413	25	1,404	26	391	26	51,088	23								
		3	Quite a bit	707	43	2,536	46	701	47	99,656	44								
		4	Very much	447	27	1,433	26	342	23	63,285	28								
		Total	1,639	100	5,537	100	1,494	100	222,386	100									

5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little	49	3	136	3	32	2	5,399	3	3.1	3.1 *	-.06	3.0	.02	3.1 ***	-.10
		2	Some	357	22	1,035	19	297	20	40,220	19							
		3	Quite a bit	686	41	2,489	45	737	50	95,060	43							
		4	Very much	542	33	1,842	34	413	28	80,298	36							
		Total		1,634	100	5,502	100	1,479	100	220,977	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	107	7	201	4	52	4	9,753	5	2.9	3.0 ***	-.12	3.0	-.03	3.0 ***	-.11
		2	Some	366	22	1,096	20	326	22	44,073	20							
		3	Quite a bit	665	41	2,462	44	717	48	94,208	42							
		4	Very much	490	30	1,727	32	382	26	72,408	33							
		Total		1,628	100	5,486	100	1,477	100	220,442	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	90	6	184	3	45	3	8,324	4	3.0	3.1 *	-.07	3.0	-.03	3.1 ***	-.10	
		2	Some	361	23	1,102	20	299	21	43,809	20								
		3	Quite a bit	637	39	2,377	43	699	47	89,668	40								
		4	Very much	542	33	1,808	33	428	29	78,314	35								
		Total	1,630	100	5,471	100	1,471	100	220,115	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	224	14	500	9	122	8	21,007	10	2.7	2.8 ***	-.12	2.8 **	-.11	2.8 ***	-.15	
		2	Some	472	29	1,556	29	425	29	60,529	28								
		3	Quite a bit	534	33	1,997	36	584	40	75,831	34								
		4	Very much	397	24	1,426	26	342	23	62,398	28								
		Total	1,627	100	5,479	100	1,473	100	219,765	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	246	15	375	7	104	7	17,688	9	2.6	2.8 ***	-.24	2.8 ***	-.19	2.8 ***	-.22	
		2	Some	484	30	1,517	28	419	28	61,253	28								
		3	Quite a bit	524	33	2,206	41	623	43	82,637	37								
		4	Very much	360	23	1,355	25	325	22	57,548	26								
		Total	1,614	100	5,453	100	1,471	100	219,126	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	101	7	118	5	14	2	4,083	5	2.9	3.1 ***	-.17	3.0	-.08	3.0 ***	-.13	
		2	Some	397	24	566	19	131	23	20,017	22								
		3	Quite a bit	635	39	1,268	42	266	47	38,080	40								
		4	Very much	481	30	1,004	34	159	28	31,793	34								
		Total	1,614	100	2,956	100	570	100	93,973	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	75	5	110	4	13	2	3,693	4	3.0	3.0 *	-.07	3.0	-.03	3.0 **	-.07	
		2	Some	385	23	611	21	126	22	19,820	22								
		3	Quite a bit	666	41	1,317	44	279	49	40,335	43								
		4	Very much	486	30	910	31	149	26	29,884	31								
		Total	1,612	100	2,948	100	567	100	93,732	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	228	14	270	10	49	9	9,415	11	2.6	2.7 ***	-.15	2.7 *	-.11	2.7 ***	-.11	
		2	Some	521	32	863	29	174	30	29,157	31								
		3	Quite a bit	537	33	1,188	40	240	43	34,838	36								
		4	Very much	329	21	632	21	105	18	20,138	21								
		Total	1,615	100	2,953	100	568	100	93,548	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	70	5	85	3	13	2	3,065	4	3.1	3.2 *** ▽	-.11	3.1	-.05	3.1 ** ▽	-.07	
		2	Some	310	19	439	15	87	15	16,186	18								
		3	Quite a bit	657	41	1,333	45	290	51	39,491	42								
		4	Very much	571	35	1,092	37	178	32	34,712	37								
		Total	1,608	100	2,949	100	568	100	93,454	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	157	9	606	11	154	11	23,821	11	2.7	2.6 *** △	.11	2.6 ** △	.10	2.6 * △	.06	
		2	Sometimes	522	32	1,955	36	524	35	74,282	34								
		3	Often	586	37	1,849	35	528	37	75,841	36								
		4	Very often	330	21	947	19	240	17	41,548	20								
		Total	1,595	100	5,357	100	1,446	100	215,492	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	291	18	942	17	271	19	37,576	18	2.4	2.4	.02	2.4	.07	2.4	-.02	
		2	Sometimes	579	36	2,069	38	567	38	78,534	36								
		3	Often	460	29	1,537	29	413	29	63,822	30								
		4	Very often	254	17	790	15	191	14	34,681	17								
		Total	1,584	100	5,338	100	1,442	100	214,613	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	267	16	918	17	206	14	34,668	16	2.4	2.4	.04	2.4	-.01	2.4	-.02	
		2	Sometimes	601	38	2,127	39	595	41	81,845	38								
		3	Often	502	32	1,572	30	455	32	66,107	31								
		4	Very often	218	14	707	14	185	13	31,187	15								
		Total	1,588	100	5,324	100	1,441	100	213,807	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	212	14	362	7	77	6	13,388	7	5.8	7.4 *** ▽	-.25	8.1 *** ▽	-.36	7.7 *** ▽	-.29	
		1.5	1-2	396	25	1,035	20	246	17	37,053	18								
		4	3-5	420	26	1,497	28	384	27	60,738	28								
		8	6-10	276	18	1,093	20	322	22	46,850	22								
		13	11-15	138	9	589	11	179	13	23,323	11								
		18	16-20	57	4	293	6	89	6	12,235	6								
		23	More than 20	80	5	445	8	141	10	19,608	9								
		Total	1,579	100	5,314	100	1,438	100	213,195	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville								NSSEville					
				Mission Peers		Regional Peers		NSSE 2020 & 2021		Mission Peers		Regional Peers		NSSE 2020 & 2021			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	672	42	1,395	27	322	22	52,162	26	2.5	3.3 *** ▽	-0.18	3.5 *** ▽	-0.24	3.6 *** ▽
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	436	28	1,864	35	511	35	68,554	32						
		4	3-5	260	17	1,169	22	357	25	50,634	23						
		8	6-10	132	9	501	9	140	10	24,960	12						
		13	11-15	43	3	194	4	51	4	8,876	4						
		18	16-20	7	0	73	1	23	2	3,268	2						
		23	More than 20	23	2	94	2	30	2	3,914	2						
	Total			1,573	100	5,290	100	1,434	100	212,368	100						
c. 11 pages or more	wrlongnum	0	None	994	62	2,812	54	655	45	103,909	50	1.7	1.7	-0.01	1.9	-0.07	2.0 *** ▽
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	341	22	1,665	31	527	37	68,491	31						
		4	3-5	114	7	455	8	151	10	22,051	10						
		8	6-10	64	4	174	3	47	3	8,689	4						
		13	11-15	36	2	87	2	22	1	4,993	2						
		18	16-20	6	0	45	1	13	1	1,772	1						
		23	More than 20	25	2	62	1	20	1	2,937	1						
	Total			1,580	100	5,300	100	1,435	100	212,842	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									61.7	74.2 *** ▽	-0.13	81.4 *** ▽	-0.21	81.6 *** ▽
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	106	7	348	7	88	6	11,784	6	3.1	2.9 *** △	.22	2.8 *** ▲	.34	3.0
		2	Sometimes	349	22	1,703	31	532	37	52,036	24						
		3	Often	451	29	1,607	30	461	32	65,546	31						
		4	Very often	667	42	1,638	32	352	25	83,440	39						
	Total			1,573	100	5,296	100	1,433	100	212,806	100						
b. People from an economic background other than your own	DDeconomic	1	Never	99	7	265	5	53	4	10,423	5	3.0	2.9 *** △	.12	2.9 *** △	.17	3.0
		2	Sometimes	357	23	1,483	28	422	29	51,122	24						
		3	Often	512	32	1,915	36	589	42	75,153	35						
		4	Very often	609	38	1,620	31	366	25	75,504	36						
	Total			1,577	100	5,283	100	1,430	100	212,202	100						

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NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	123	8	364	7	70	5	15,565	7	2.9	2.9 *	.06	2.9	.06	2.9	.02	
		2	Sometimes	410	26	1,544	29	426	29	57,838	27								
		3	Often	489	31	1,732	32	530	38	67,354	32								
		4	Very often	554	35	1,639	31	401	28	71,434	34								
		Total	1,576	100	5,279	100	1,427	100	212,191	100									
d. People with political views other than your own	DDpolitical	1	Never	113	7	339	7	71	5	16,161	8	3.0	2.9 ***	.12	2.9 ***	.12	2.9 ***	.15	
		2	Sometimes	360	23	1,536	29	417	29	63,552	30								
		3	Often	510	32	1,777	33	539	38	65,759	31								
		4	Very often	592	37	1,632	31	403	28	66,893	32								
		Total	1,575	100	5,284	100	1,430	100	212,365	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	72	5	137	3	45	3	5,599	3	3.0	3.0 ***	-.11	3.0	-.03	3.1 ***	-.16	
		2	Sometimes	378	24	1,139	22	322	23	42,182	20								
		3	Often	662	42	2,317	44	659	46	91,146	43								
		4	Very often	465	29	1,673	32	396	28	72,430	34								
		Total	1,577	100	5,266	100	1,422	100	211,357	100									
b. Reviewed your notes after class	LSnotes	1	Never	99	7	421	8	146	10	15,210	7	2.9	2.8 ***	.19	2.6 ***	.32	2.9 ***	.10	
		2	Sometimes	422	27	1,739	33	532	38	62,458	30								
		3	Often	511	33	1,699	33	416	29	70,230	33								
		4	Very often	540	34	1,402	26	326	23	63,287	30								
		Total	1,572	100	5,261	100	1,420	100	211,185	100									
c. Summarized what you learned in class or from course materials	LSummary	1	Never	91	6	356	7	113	8	13,266	7	2.9	2.8 ***	.13	2.7 ***	.24	2.9 *	.05	
		2	Sometimes	430	27	1,642	31	495	35	60,330	29								
		3	Often	577	37	1,968	37	517	36	79,145	37								
		4	Very often	477	30	1,306	25	298	21	58,448	28								
		Total	1,575	100	5,272	100	1,423	100	211,189	100									

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NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	20	1	52	1	18	1	2,308	1	5.5	5.5	-.05	5.4	.06	5.5 *	▽	
		2		32	2	72	2	19	1	3,314	2								
		3		96	6	228	4	59	4	9,741	5								
		4		194	13	575	11	196	14	22,626	11								
		5		409	26	1,540	29	456	32	59,321	28								
		6		368	24	1,387	26	380	26	52,407	25								
		7	Very much	452	28	1,386	26	292	20	60,176	28								
		Total		1,571	100	5,240	100	1,420	100	209,893	100								
11. Which of the following have you done or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	196	13	510	10	104	7	22,205	11	36%	▽	.5 ***	-.22	.5 ***	-.28	.5 ***	▽	
		Do not plan to do	270	18	946	18	264	20	34,539	17									
		Plan to do	540	35	1,350	26	345	25	52,572	26									
		Done or in progress	556	35	2,420	45	699	48	100,281	46									
		Total	1,562	100	5,226	100	1,412	100	209,597	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	213	14	600	12	116	8	26,082	13	34%		.3	-.02	.4 ***	-.19	.3	▽	
		Do not plan to do	643	42	2,463	48	601	43	93,133	45									
		Plan to do	177	12	348	7	89	6	18,092	9									
		Done or in progress	525	33	1,805	33	605	43	71,843	33									
		Total	1,558	100	5,216	100	1,411	100	209,150	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	255	17	737	14	181	13	31,738	15	22%		.2	.00	.2	-.01	.2	▽	
		Do not plan to do	745	48	2,887	56	804	58	107,494	52									
		Plan to do	219	15	449	9	114	8	21,997	11									
		Done or in progress	338	21	1,134	21	310	21	47,154	22									
		Total	1,557	100	5,207	100	1,409	100	208,383	100									
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided	201	13	584	11	115	8	25,700	13	13%	△	.1 ***	.11	.1	.07	.1	▽	
		Do not plan to do	976	63	3,824	73	1,073	77	139,302	67									
		Plan to do	176	11	300	6	70	5	15,417	8									
		Done or in progress	203	13	498	9	151	10	28,087	12									
		Total	1,556	100	5,206	100	1,409	100	208,506	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Work with a faculty member on a research project	research		Have not decided	275	18	770	15	161	11	33,277	16	16%	.2 **	-.08	.2 ***	-.17	.2 ***	-.17	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	779	50	2,918	55	798	56	102,461	49									
		Plan to do	250	16	511	10	120	9	24,774	12									
		Done or in progress	256	16	1,005	19	327	24	47,919	22									
		Total	1,560	100	5,204	100	1,406	100	208,431	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	225	15	527	10	123	8	20,967	11	28%	.4 ***	-.31	.5 ***	-.40	.5 ***	-.37	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	463	29	1,177	22	298	21	41,878	21									
		Plan to do	431	28	1,263	25	322	23	49,810	25									
		Done or in progress	439	28	2,234	43	664	48	95,762	44									
		Total	1,558	100	5,201	100	1,407	100	208,417	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		713	47	1,938	38	518	38	79,106	40	1.7	1.8 ***	-.13	1.8 **	-.12	1.8 ***	-.12	
	2	Some		655	42	2,578	50	721	51	102,364	48								
	3	Most		141	9	556	10	140	10	21,093	10								
	4	All		38	3	109	2	23	2	4,991	2								
	Total			1,547	100	5,181	100	1,402	100	207,554	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor		29	2	68	2	8	1	3,123	2	5.5	5.6	-.06	5.6 *	-.09	5.6	-.04
		2			43	3	91	2	20	1	3,683	2							
		3			60	4	178	3	44	3	8,461	4							
		4			172	11	471	9	105	8	20,325	10							
		5			357	23	1,255	24	377	26	49,280	24							
		6			386	24	1,544	29	481	34	56,734	27							
		7	Excellent		481	31	1,454	28	350	25	61,094	29							
		—	Not applicable		31	2	131	3	19	1	4,950	3							
		Total			1,559	100	5,192	100	1,404	100	207,650	100							

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NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	111	7	240	5	73	5	9,050	5	5.0	5.3 *** ▽	-.14	5.2 * ▽	-.08	5.3 *** ▽	-.15	
		2		97	6	222	4	63	5	9,319	5								
		3		120	8	367	7	108	7	14,561	7								
		4		196	12	596	12	166	12	24,267	12								
		5		244	16	921	17	279	20	37,354	18								
		6		289	19	1,075	21	286	20	40,704	19								
		7	Excellent	473	31	1,679	32	418	30	68,861	33								
		—	Not applicable	26	2	86	2	10	1	3,344	2								
	Total	1,556	100	5,186	100	1,403	100	207,460	100										
c. Faculty	Qlfaculty	1	Poor	38	3	67	1	14	1	3,512	2	5.4	5.5 *** ▽	-.13	5.5 * ▽	-.07	5.5 *** ▽	-.12	
		2		48	3	115	2	25	2	4,525	2								
		3		90	6	231	4	72	5	9,728	5								
		4		208	13	543	10	157	11	22,822	11								
		5		340	22	1,232	24	370	27	47,337	23								
		6		401	25	1,481	28	437	31	57,864	27								
		7	Excellent	416	27	1,460	29	317	23	59,437	28								
		—	Not applicable	20	1	55	1	10	1	2,182	1								
	Total	1,561	100	5,184	100	1,402	100	207,407	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	71	5	179	4	45	4	9,210	5	5.1	5.1	-.01	5.0	.03	5.0	.05	
		2		63	4	185	3	48	4	8,714	4								
		3		93	6	300	6	102	7	14,045	7								
		4		194	13	560	10	183	13	25,377	12								
		5		269	17	991	19	328	23	37,234	17								
		6		276	18	951	18	290	21	35,610	17								
		7	Excellent	343	22	928	18	227	16	40,156	19								
		—	Not applicable	250	16	1,088	22	178	13	36,934	19								
	Total	1,559	100	5,182	100	1,401	100	207,280	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	86	6	206	4	57	4	10,026	5	4.9	5.1 *** ▽	-0.11	5.0	-0.02	5.0	-0.03	
		2		81	5	211	4	58	4	10,223	5								
		3		111	7	340	6	104	7	15,951	8								
		4		222	14	686	13	226	16	29,155	14								
		5		311	20	1,064	20	308	22	42,090	20								
		6		312	20	1,194	23	338	24	40,529	19								
		7	Excellent	313	20	1,095	22	233	17	44,702	22								
		—	Not applicable	124	8	391	8	77	5	14,764	8								
Total			1,560	100	5,187	100	1,401	100	207,440	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	33	2	104	2	21	1	3,883	2	3.1	3.1	.05	3.2	-0.06	3.1	-0.02	
		2	Some	276	18	1,001	20	234	17	36,808	18								
		3	Quite a bit	713	46	2,426	47	626	44	92,893	45								
		4	Very much	536	34	1,641	31	518	38	73,140	35								
		Total			1,558	100	5,172	100	1,399	100	206,724								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	106	7	244	5	69	5	11,871	6	2.9	2.9	-0.02	2.8 *	.08	2.9	-0.04	
		2	Some	390	26	1,366	27	398	29	52,006	26								
		3	Quite a bit	649	41	2,267	43	662	48	85,934	41								
		4	Very much	406	26	1,282	25	269	19	56,509	27								
		Total			1,551	100	5,159	100	1,398	100	206,320								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	193	13	516	10	137	10	19,940	10	2.8	2.8	-0.02	2.7	.04	2.8 **	-0.07	
		2	Some	383	25	1,361	27	390	28	51,351	25								
		3	Quite a bit	564	36	1,983	38	578	42	76,665	37								
		4	Very much	411	26	1,302	25	293	20	58,141	28								
		Total			1,551	100	5,162	100	1,398	100	206,097								100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	255	17	758	15	236	17	30,965	15	2.6	2.6	.03	2.4 ***	.15	2.6	-0.02	
		2	Some	447	29	1,722	33	503	36	62,739	30								
		3	Quite a bit	517	34	1,681	32	455	33	65,610	32								
		4	Very much	331	21	995	20	202	14	46,513	23								
		Total			1,550	100	5,156	100	1,396	100	205,827								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		Your seniors compared with							
												NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	160	11	430	9	93	7	20,035	10	2.8	2.8	-.01	2.8	-.05	2.8	-.01	
		2	Some	416	27	1,463	29	380	28	56,375	28								
		3	Quite a bit	593	38	2,077	40	613	44	77,479	37								
		4	Very much	379	24	1,173	22	307	22	51,734	25								
		Total	1,548	100	5,143	100	1,393	100	205,623	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	192	13	575	11	157	12	24,934	13	2.7	2.7	.04	2.7	.06	2.7	.04	
		2	Some	403	26	1,484	29	408	30	59,218	29								
		3	Quite a bit	562	36	1,953	38	545	39	72,525	35								
		4	Very much	389	25	1,134	22	282	19	48,723	24								
		Total	1,546	100	5,146	100	1,392	100	205,400	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	493	32	1,714	33	529	39	68,336	34	2.2	2.1 **	.10	2.0 ***	.21	2.1 *	.05	
		2	Some	512	33	1,885	36	501	35	71,281	34								
		3	Quite a bit	348	23	1,057	21	263	19	42,329	21								
		4	Very much	190	12	483	10	100	7	23,222	11								
		Total	1,543	100	5,139	100	1,393	100	205,168	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	205	14	876	18	200	15	37,982	19	2.8	2.5 ***	.31	2.5 ***	.29	2.5 ***	.25	
		2	Some	379	24	1,763	34	509	36	61,936	30								
		3	Quite a bit	536	34	1,703	33	489	35	66,198	32								
		4	Very much	426	28	786	15	192	14	38,778	19								
		Total	1,546	100	5,128	100	1,390	100	204,894	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	394	26	1,089	21	321	23	46,427	23	2.3	2.3	-.02	2.2	.06	2.3 *	-.06	
		2	Some	558	36	2,045	40	571	41	74,322	36								
		3	Quite a bit	386	25	1,422	28	382	28	56,338	27								
		4	Very much	210	14	573	11	116	8	27,873	13								
		Total	1,548	100	5,129	100	1,390	100	204,960	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	48	3	119	3	40	3	5,523	3	3.3	3.3	-.03	3.3	.00	3.3	-.01	
		2	Disagree	121	8	344	7	101	8	14,678	7								
		3	Agree	715	45	2,510	49	674	48	98,434	47								
		4	Strongly agree	662	43	2,163	42	579	41	86,375	42								
		Total	1,546	100	5,136	100	1,394	100	205,010	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions ^a												Statistical Comparisons ^b							
												Your seniors compared with							
				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	116	8	285	6	100	8	14,010	8	3.0	3.0	-.01	2.9 **	.11	2.9	.04	
		2	Disagree	262	17	867	17	271	20	38,366	19								
		3	Agree	742	47	2,695	52	738	52	101,250	49								
		4	Strongly agree	428	28	1,276	25	282	20	51,223	25								
		Total	1,548	100	5,123	100	1,391	100	204,849	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	92	6	270	6	79	6	12,061	6	3.0	3.0	.05	2.9 *	.07	3.0 *	.06	
		2	Disagree	255	17	947	19	245	18	37,884	19								
		3	Agree	751	49	2,615	50	743	53	101,318	49								
		4	Strongly agree	449	29	1,299	25	328	23	53,708	26								
		Total	1,547	100	5,131	100	1,395	100	204,971	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	9	1	15	0	2	0	779	0	16.0	15.2 **	.09	15.8	.02	15.5 *	.06	
		3	1-5 hrs	164	11	619	13	128	10	24,708	12								
		8	6-10 hrs	336	22	1,179	23	323	23	45,361	22								
		13	11-15 hrs	324	22	1,068	21	290	20	41,327	20								
		18	16-20 hrs	239	15	946	18	269	20	37,388	18								
		23	21-25 hrs	194	12	527	10	159	11	22,888	11								
		28	26-30 hrs	111	7	345	7	90	6	13,446	7								
		33	More than 30 hrs	163	10	422	8	130	9	18,401	9								
		Total	1,540	100	5,121	100	1,391	100	204,298	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	632	42	2,305	47	438	31	91,106	46	5.0	4.6 *	.06	5.6 *	-.08	4.8	.02	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	456	29	1,452	27	496	35	54,482	26								
	8	6-10 hrs	195	12	591	11	212	16	24,607	12									
	13	11-15 hrs	112	7	311	6	95	7	14,572	7									
	18	16-20 hrs	70	5	213	4	76	5	9,114	4									
	23	21-25 hrs	46	3	104	2	31	2	4,780	2									
	28	26-30 hrs	10	1	48	1	15	1	2,047	1									
	33	More than 30 hrs	23	1	86	2	27	2	3,241	2									
	Total		1,544	100	5,110	100	1,390	100	203,949	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,232	80	3,728	74	938	67	148,323	75	3.2	3.6 *	-.06	3.7	-.07	3.4	-.03	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	2	205	4	107	8	9,763	4								
	8	6-10 hrs	49	3	349	6	129	9	16,078	7									
	13	11-15 hrs	76	5	294	6	101	7	11,804	5									
	18	16-20 hrs	98	6	337	7	62	5	11,102	5									
	23	21-25 hrs	47	3	84	2	22	2	3,473	2									
	28	26-30 hrs	6	0	47	1	9	1	1,261	1									
	33	More than 30 hrs	14	1	59	1	16	1	2,126	1									
	Total		1,546	100	5,103	100	1,384	100	203,930	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	696	45	1,844	36	606	45	84,070	41	12.0	13.7 ***	-.13	10.7 **	.10	12.5	-.04	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	4	277	5	76	6	10,093	5								
	8	6-10 hrs	92	6	327	6	94	6	13,379	6									
	13	11-15 hrs	87	6	382	7	121	8	14,410	7									
	18	16-20 hrs	127	8	510	10	152	11	18,681	9									
	23	21-25 hrs	123	8	435	9	119	9	14,701	7									
	28	26-30 hrs	102	7	309	6	68	5	11,026	5									
	33	More than 30 hrs	258	18	1,028	21	147	11	37,733	20									
	Total		1,546	100	5,112	100	1,383	100	204,093	100									
Estimated number of hours working for pay	tmworkhrs										15.2	17.4 ***	-.16	14.3	.07	15.9 *	-.05		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservehrs	0	0 hrs	796	53	2,746	54	766	56	109,724	54	3.4	2.8 **	.10	2.5 ***	.16	3.1	.05
	(Recorded version of tmserve created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	482	30	1,655	32	461	33	61,544	30							
		8	6-10 hrs	122	7	338	7	77	5	15,969	8							
		13	11-15 hrs	71	5	165	3	33	2	7,418	4							
		18	16-20 hrs	26	2	100	2	26	2	4,223	2							
		23	21-25 hrs	27	2	46	1	8	1	2,063	1							
		28	26-30 hrs	8	0	20	0	4	0	914	0							
		33	More than 30 hrs	16	1	37	1	8	1	2,112	1							
		Total		1,548	100	5,107	100	1,383	100	203,967	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	38	3	118	3	24	2	6,486	3	11.5	11.1	.05	11.8	-.03	11.0 **	.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	385	25	1,338	26	292	21	53,465	26							
		8	6-10 hrs	408	26	1,489	29	388	28	57,339	28							
		13	11-15 hrs	292	19	910	17	316	23	38,069	19							
		18	16-20 hrs	213	14	633	13	190	14	24,043	12							
		23	21-25 hrs	103	7	231	4	77	5	10,001	5							
		28	26-30 hrs	38	2	124	3	33	2	4,470	2							
		33	More than 30 hrs	71	5	258	5	64	5	10,064	5							
		Total		1,548	100	5,101	100	1,384	100	203,937	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,094	70	3,429	65	1,120	81	130,951	64	4.6	6.0 ***	-.13	3.0 ***	.18	5.8 ***	-.12
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	137	9	469	9	98	7	22,282	11							
		8	6-10 hrs	74	5	198	4	37	3	10,965	5							
		13	11-15 hrs	49	3	132	3	19	1	7,210	4							
		18	16-20 hrs	35	2	146	3	15	1	5,514	3							
		23	21-25 hrs	24	2	74	2	4	0	3,126	2							
		28	26-30 hrs	14	1	45	1	5	0	2,066	1							
		33	More than 30 hrs	118	8	610	12	83	6	21,605	11							
		Total		1,545	100	5,103	100	1,381	100	203,719	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	357	23	1,639	33	261	19	65,873	32	4.3	3.8 ** △	.08	4.1	.03	4.5	-.03
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	901	58	2,577	49	890	64	89,018	43							
		8	6-10 hrs	151	10	486	10	132	9	27,135	13							
		13	11-15 hrs	51	3	181	4	43	3	10,153	5							
		18	16-20 hrs	30	2	88	2	21	2	4,438	2							
		23	21-25 hrs	32	2	36	1	9	1	2,307	1							
		28	26-30 hrs	8	0	16	0	6	0	1,150	1							
		33	More than 30 hrs	17	1	84	2	21	1	4,015	2							
			Total	1,547	100	5,107	100	1,383	100	204,089	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	267	18	662	13	217	16	26,630	14	2.7	2.8 *** ▽	-.13	2.7	-.02	2.9 *** ▽	-.16
		2	Some	487	31	1,537	30	439	32	58,803	29							
		3	About half	413	27	1,413	28	383	28	55,441	27							
		4	Most	252	16	1,062	21	254	18	43,435	21							
		5	Almost all	126	8	431	8	92	7	19,355	9							
			Total	1,545	100	5,105	100	1,385	100	203,664	100							
tmreadinghrs												7.0	7.2	-.04	6.9	.01	7.4 ** ▽	-.07
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	9	1	15	0	2	0	764	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	764	51	2,392	47	682	50	94,069	47							
		3	More than 5, up to 10 hrs	436	28	1,548	30	419	30	59,519	29							
		4	More than 10, up to 15 hrs	134	9	514	10	129	9	21,678	10							
		5	More than 15, up to 20 hrs	86	6	309	6	80	6	12,993	6							
		6	More than 20, up to 25 hrs	70	4	206	4	45	3	9,284	4							
		7	More than 25 hrs	34	2	108	2	25	2	4,604	2							
			Total	1,533	100	5,092	100	1,382	100	202,911	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Seniors			Frequency Distributions ^a								Statistical Comparisons ^b							
											Your seniors compared with							
			NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	92	6	255	6	63	5	10,625	6	3.0	3.0	-.03	3.0	-.04	3.0 **	▽
		2	Some	353	23	1,129	22	297	21	43,131	22							
		3	Quite a bit	617	41	2,119	41	600	44	80,272	39							
		4	Very much	482	31	1,596	31	420	31	69,587	34							
		Total	1,544	100	5,099	100	1,380	100	203,615	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	94	6	340	7	94	7	14,264	8	3.0	2.9 *	.07	2.9 *	.08	2.9	.02
		2	Some	370	24	1,296	25	335	24	47,483	24							
		3	Quite a bit	575	38	1,990	39	580	42	76,808	37							
		4	Very much	501	32	1,474	29	370	27	64,792	31							
		Total	1,540	100	5,100	100	1,379	100	203,347	100								
c. Thinking critically and analytically	pgthink	1	Very little	30	2	85	2	16	1	4,424	2	3.3	3.3	.02	3.3	-.02	3.3	-.01
		2	Some	198	13	665	14	164	12	25,384	13							
		3	Quite a bit	602	39	2,076	40	573	41	76,979	37							
		4	Very much	714	46	2,272	44	626	46	96,644	47							
		Total	1,544	100	5,098	100	1,379	100	203,431	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	90	6	459	9	118	8	19,154	9	3.0	2.8 ***	.24	2.9 ***	.20	2.9 ***	△
		2	Some	330	21	1,411	27	365	26	50,713	24							
		3	Quite a bit	538	35	1,783	35	482	36	68,314	34							
		4	Very much	586	39	1,439	29	412	30	65,176	33							
		Total	1,544	100	5,092	100	1,377	100	203,357	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	158	11	315	7	94	7	16,852	9	2.9	3.0 ***	-.13	2.9	-.05	2.9	-.05
		2	Some	350	23	1,123	22	327	24	47,038	23							
		3	Quite a bit	528	34	1,827	35	519	38	70,115	34							
		4	Very much	509	33	1,831	36	437	31	69,365	34							
		Total	1,545	100	5,096	100	1,377	100	203,370	100								
f. Working effectively with others	pgothers	1	Very little	80	6	209	5	42	3	9,715	5	3.1	3.1	.00	3.1	-.01	3.1	-.01
		2	Some	303	19	1,074	22	269	20	40,584	21							
		3	Quite a bit	601	39	2,007	39	611	44	78,234	38							
		4	Very much	557	36	1,804	35	454	32	74,777	36							
		Total	1,541	100	5,094	100	1,376	100	203,310	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	172	12	485	10	136	10	19,474	11	2.9	2.8	.03	2.8 *	.08	2.9	-.04	
		2	Some	353	23	1,371	27	382	28	48,207	24								
		3	Quite a bit	546	35	1,771	34	512	37	70,947	34								
		4	Very much	473	30	1,470	28	349	25	64,569	31								
		Total	1,544	100	5,097	100	1,379	100	203,197	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	145	10	459	9	137	10	17,623	9	2.9	2.8	.04	2.7 ***	.15	2.9	-.03	
		2	Some	380	25	1,365	27	409	30	49,511	25								
		3	Quite a bit	528	34	1,776	34	505	37	70,197	34								
		4	Very much	490	31	1,501	29	328	24	65,957	32								
		Total	1,543	100	5,101	100	1,379	100	203,288	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	133	9	414	8	127	9	17,292	9	2.9	2.8 *	.06	2.8 **	.11	2.9	.04	
		2	Some	369	24	1,402	28	371	27	52,864	26								
		3	Quite a bit	559	36	1,856	36	534	39	72,952	35								
		4	Very much	482	31	1,422	28	346	25	60,196	30								
		Total	1,543	100	5,094	100	1,378	100	203,304	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	198	13	583	12	184	13	23,679	13	2.8	2.7	.05	2.6 ***	.17	2.8	.00	
		2	Some	405	26	1,556	30	460	33	57,448	28								
		3	Quite a bit	508	33	1,698	33	469	35	66,956	32								
		4	Very much	432	28	1,266	25	267	19	55,386	27								
		Total	1,543	100	5,103	100	1,380	100	203,469	100									

19. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	43	3	105	2	32	2	5,476	3	3.3	3.2	.02	3.2 **	.10	3.2	.05
	2	Fair	198	13	606	13	177	13	26,533	14							
	3	Good	634	41	2,369	46	695	50	90,421	44							
	4	Excellent	675	43	2,024	39	480	34	81,639	40							
	Total		1,550	100	5,104	100	1,384	100	204,069	100							

20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	Definitely no	55	4	205	4	67	5	10,071	5	3.3	3.2 *	.07	3.2 ***	.18	3.2 ***	.12
	2	Probably no	186	12	542	11	169	12	26,679	13							
	3	Probably yes	550	35	2,155	42	629	45	81,078	39							
	4	Definitely yes	761	49	2,210	42	520	37	86,785	42							
	Total		1,552	100	5,112	100	1,385	100	204,613	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

			Frequency Distributions ^a										Statistical Comparisons ^b					
			NSSEville		Mission Peers		Regional Peers		NSSE 2020 & 2021		NSSEville		Mission Peers	Regional Peers	Your seniors compared with			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	122	8	132	5	31	6	6,011	7	3.0	3.1 *** ▽	-.13	2.9 * △	.11	3.0	-.01
		2	Some	312	21	493	17	135	25	18,250	21							
		3	Quite a bit	533	34	1,042	37	216	41	30,554	35							
		4	Very much	580	38	1,114	40	150	28	32,738	37							
		Total		1,547	100	2,781	100	532	100	87,553	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021
1 a. askquest	1,425	2.73	2.71	2.64	2.80	.022	.011	.019	.002	.81	.81	.79	.85	6,858	3,131	223,159	.541	.003	.001	.02	.11	-.09
b. CLaskhelp	1,413	2.45	2.41	2.57	2.50	.024	.012	.020	.002	.90	.91	.84	.92	6,821	2,929	221,776	.154	.000	.046	.04	-.14	-.05
c. CLexplain	1,413	2.49	2.45	2.60	2.55	.022	.012	.020	.002	.84	.86	.81	.87	6,802	2,954	1,431	.214	.000	.003	.04	-.14	-.08
d. CLstudy	1,405	2.29	2.25	2.42	2.37	.026	.013	.023	.002	.96	.96	.93	.99	6,767	3,087	1,423	.170	.000	.001	.04	-.14	-.09
e. CLproject	1,403	2.36	2.46	2.62	2.53	.023	.012	.020	.002	.87	.88	.80	.90	2,212	2,886	1,422	.000	.000	.000	-.12	-.32	-.19
f. present	1,400	2.04	2.10	2.09	2.19	.024	.012	.019	.002	.92	.86	.78	.89	2,088	2,764	218,450	.015	.065	.000	-.08	-.07	-.17
2 a. RIintegrate	1,376	2.50	2.51	2.55	2.55	.024	.012	.020	.002	.88	.84	.79	.85	2,079	2,799	215,032	.633	.098	.032	-.01	-.06	-.06
b. RISocietal	1,370	2.51	2.48	2.41	2.59	.024	.012	.020	.002	.90	.86	.82	.88	2,083	2,810	213,104	.208	.001	.001	.04	.12	-.09
c. RIDiverse	1,349	2.52	2.47	2.37	2.60	.025	.012	.021	.002	.93	.89	.86	.90	2,049	2,784	1,364	.062	.000	.001	.06	.17	-.09
d. RIownview	1,340	2.77	2.69	2.63	2.77	.022	.011	.019	.002	.82	.80	.78	.81	6,434	2,942	208,483	.001	.000	.997	.10	.18	.00
e. RIPerspect	1,321	2.91	2.84	2.79	2.92	.021	.011	.020	.002	.77	.79	.78	.79	2,100	2,814	205,080	.005	.000	.641	.09	.16	-.01
f. RInewview	1,312	2.79	2.78	2.72	2.85	.023	.011	.019	.002	.82	.78	.76	.79	1,991	2,710	1,327	.828	.022	.003	.01	.09	-.08
g. RIconnect	1,289	2.98	2.97	2.96	3.04	.021	.011	.018	.002	.76	.74	.70	.74	6,156	2,656	199,031	.784	.442	.007	.01	.03	-.08
3 a. SFCareer	1,291	2.21	2.24	2.21	2.28	.026	.013	.022	.002	.95	.92	.88	.93	6,145	2,662	198,789	.262	.881	.006	-.04	-.01	-.08
b. SFotherwork	1,282	1.71	1.71	1.73	1.74	.025	.013	.022	.002	.90	.88	.86	.90	6,113	2,674	197,659	.983	.476	.207	.00	-.03	-.04
c. SFdiscuss	1,265	1.84	1.88	1.93	1.96	.026	.013	.021	.002	.91	.86	.83	.90	1,916	2,594	1,280	.100	.004	.000	-.05	-.11	-.14
d. SFperform	1,262	1.97	2.02	1.96	2.10	.025	.013	.022	.002	.87	.87	.84	.89	6,049	2,773	195,543	.080	.703	.000	-.06	.01	-.15
4 a. memorize	1,254	2.96	2.85	2.88	2.87	.023	.012	.020	.002	.83	.80	.78	.82	6,000	2,756	1,269	.000	.015	.000	.13	.09	.10
b. HOapply	1,244	2.88	2.79	2.82	2.89	.023	.012	.020	.002	.81	.79	.77	.80	5,963	2,740	192,822	.001	.059	.439	.11	.07	-.02
c. HOanalyze	1,227	2.84	2.77	2.75	2.90	.024	.012	.021	.002	.84	.81	.79	.81	5,877	2,708	1,241	.012	.004	.010	.08	.11	-.08
d. HOevaluate	1,230	2.88	2.79	2.68	2.91	.023	.012	.020	.002	.82	.79	.79	.81	5,866	2,709	189,525	.000	.000	.185	.12	.25	-.04
e. HOform	1,217	2.86	2.80	2.71	2.90	.023	.012	.020	.002	.80	.80	.77	.80	5,826	2,688	188,479	.010	.000	.098	.08	.20	-.05
5 a. ETgoals	1,211	3.02	3.01	2.96	3.05	.023	.012	.020	.002	.81	.78	.75	.78	1,842	2,498	187,076	.678	.059	.137	.01	.07	-.04
b. ETorganize	1,207	2.95	2.94	2.91	2.97	.025	.012	.020	.002	.87	.82	.78	.83	1,810	2,437	1,220	.705	.306	.354	.01	.04	-.03
c. ETexample	1,204	2.92	2.93	2.91	3.00	.025	.012	.021	.002	.86	.84	.79	.83	5,764	2,484	1,218	.749	.663	.003	-.01	.02	-.09
d. ETdraftfb	1,202	2.75	2.72	2.66	2.82	.027	.013	.023	.002	.93	.91	.86	.91	5,748	2,474	1,216	.352	.007	.014	.03	.11	-.07
e. ETfeedback	1,199	2.58	2.66	2.61	2.72	.027	.013	.022	.002	.93	.89	.85	.91	1,821	2,448	1,213	.006	.438	.000	-.09	-.03	-.16
f. etcriteria	1,188	2.99	2.98	2.95	2.98	.024	.017	.034	.003	.81	.84	.80	.84	3,535	1,753	79,263	.633	.274	.524	.02	.06	.02
g. etreview	1,188	2.95	2.92	2.84	2.96	.023	.017	.033	.003	.80	.82	.79	.82	3,526	1,751	79,013	.259	.007	.790	.04	.14	-.01
h. etprefer	1,187	2.58	2.57	2.58	2.59	.027	.019	.035	.003	.92	.89	.84	.90	3,512	1,207	78,813	.721	.986	.562	.01	.00	-.02
i. etdemonstrate	1,181	3.05	3.10	3.05	3.10	.024	.017	.033	.003	.82	.81	.78	.81	3,501	1,160	78,625	.132	.951	.066	-.05	.00	-.05

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021
6 a. QRconclude	1,165	2.66	2.48	2.50	2.56	.025	.013	.023	.002	.84	.86	.85	.87	5,584	2,580	1,180	.000	.000	.000	.20	.19	.11
b. QRproblem	1,160	2.39	2.26	2.22	2.34	.027	.013	.023	.002	.92	.89	.88	.92	1,775	2,421	180,239	.000	.000	.045	.14	.19	.06
c. QRevaluate	1,160	2.36	2.24	2.25	2.32	.027	.013	.023	.002	.91	.88	.85	.89	1,772	2,404	179,440	.000	.002	.103	.13	.12	.05
7 a. wrshortnum	1,160	5.24	5.90	6.05	6.57	.158	.084	.150	.014	5.38	5.55	5.63	5.79	5,518	2,506	1,177	.000	.000	.000	-.12	-.15	-.23
b. wrmednum	1,157	1.59	1.91	1.80	2.30	.094	.047	.073	.008	3.21	3.09	2.71	3.44	5,503	2,553	1,173	.002	.071	.000	-.10	-.07	-.21
c. wrlongnum	1,159	.77	.78	.59	.98	.084	.041	.056	.007	2.88	2.68	2.09	2.99	5,504	2,067	1,174	.942	.071	.013	.00	.07	-.07
— wrpages	1,155	40.00	44.16	41.13	52.36	2.208	1.024	1.494	.178	75.04	67.37	55.70	74.82	5,482	2,089	1,169	.069	.673	.000	-.06	-.02	-.17
8 a. DDrace	1,154	2.97	2.79	2.74	2.98	.027	.014	.023	.002	.92	.92	.88	.92	1,811	2,548	178,441	.000	.000	.568	.19	.25	-.02
b. DDeconomic	1,155	2.99	2.85	2.86	2.96	.026	.013	.022	.002	.89	.88	.84	.90	1,806	2,546	177,981	.000	.000	.214	.16	.15	.04
c. DDreligion	1,153	2.89	2.83	2.86	2.86	.028	.014	.024	.002	.96	.93	.88	.96	5,479	2,374	177,988	.081	.409	.316	.06	.03	.03
d. DDpolitical	1,153	3.00	2.86	2.88	2.82	.027	.014	.023	.002	.90	.91	.87	.95	1,833	2,546	1,169	.000	.001	.000	.14	.13	.19
9 a. LSreading	1,147	2.90	2.90	2.86	3.01	.023	.012	.020	.002	.79	.78	.75	.77	5,455	2,530	1,160	.909	.165	.000	.00	.06	-.14
b. LSnotes	1,146	2.95	2.83	2.80	2.92	.026	.013	.023	.002	.87	.88	.86	.88	1,825	2,429	1,160	.000	.000	.196	.13	.18	.04
c. LSsummary	1,145	2.88	2.74	2.68	2.84	.026	.013	.023	.002	.88	.86	.84	.87	5,446	2,529	176,750	.000	.000	.167	.16	.23	.04
10 challenge	1,139	5.24	5.31	5.25	5.41	.038	.019	.031	.003	1.30	1.23	1.16	1.24	5,408	2,307	175,582	.112	.915	.000	-.05	.00	-.14
11 a. intern ^l	1,140	6%	6%	5%	6%	.007	.004	.006	.001	--	--	--	--	--	--	--	.586	.289	.273	-.02	.04	-.03
b. leader ^l	1,132	8%	9%	9%	9%	.008	.004	.008	.001	--	--	--	--	--	--	--	.378	.429	.536	-.03	-.03	-.02
c. learncom ^l	1,128	10%	10%	8%	11%	.009	.005	.007	.001	--	--	--	--	--	--	--	.768	.042	.211	-.01	.08	-.04
d. abroad ^l	1,130	1%	1%	2%	2%	.003	.002	.003	.000	--	--	--	--	--	--	--	.772	.557	.077	-.01	-.02	-.06
e. research ^l	1,130	3%	3%	3%	4%	.005	.003	.004	.000	--	--	--	--	--	--	--	.997	.587	.044	.00	.02	-.07
f. capstone ^l	1,129	2%	2%	1%	2%	.004	.002	.003	.000	--	--	--	--	--	--	--	.531	.825	.468	-.02	.01	-.02
12 servcourse	1,127	1.61	1.60	1.68	1.60	.021	.010	.018	.002	.70	.66	.65	.69	1,698	2,327	172,932	.931	.004	.616	.00	-.12	.01
13 a. QIstudent	1,106	5.24	5.28	5.37	5.36	.044	.022	.033	.003	1.45	1.39	1.21	1.42	5,188	2,153	168,550	.383	.012	.003	-.03	-.10	-.09
b. QIadvisor	1,107	5.16	5.29	5.23	5.37	.052	.025	.042	.004	1.72	1.61	1.52	1.59	1,670	2,227	1,118	.027	.305	.000	-.08	-.04	-.13
c. QIfaculty	1,105	5.27	5.28	5.29	5.38	.045	.022	.034	.003	1.48	1.39	1.26	1.40	1,670	2,175	1,117	.749	.722	.011	-.01	-.01	-.08
d. QIstaff	1,057	5.16	5.08	5.13	5.15	.051	.026	.039	.004	1.65	1.59	1.39	1.61	1,664	2,077	151,953	.155	.696	.805	.05	.02	.01
e. QIadmin	1,056	4.98	5.10	5.09	5.12	.051	.025	.040	.004	1.67	1.58	1.43	1.61	1,603	2,088	158,158	.039	.077	.005	-.07	-.07	-.09

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Mean					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021
14 a. empstudy	1,115	2.99	3.02	3.04	3.09	.022	.011	.020	.002	.74	.72	.72	.75	5,280	2,455	1,129	.140	.051	.000	-.05	-.08	-.14
b. SEacademic	1,117	2.86	2.91	2.86	3.01	.025	.013	.022	.002	.83	.82	.80	.84	5,271	2,453	1,131	.113	.951	.000	-.05	.00	-.17
c. SElearnsup	1,115	2.91	2.94	2.90	3.05	.027	.014	.024	.002	.91	.90	.88	.90	5,265	2,449	171,329	.409	.788	.000	-.03	.01	-.15
d. SEdiverse	1,118	2.61	2.60	2.54	2.74	.028	.014	.025	.002	.94	.93	.90	.96	5,250	2,447	171,114	.642	.050	.000	.02	.08	-.13
e. SEsocial	1,114	2.75	2.78	2.82	2.85	.027	.014	.022	.002	.90	.88	.82	.92	5,245	2,273	170,832	.303	.052	.001	-.03	-.08	-.10
f. SEwellness	1,112	2.80	2.79	2.78	2.85	.027	.014	.023	.002	.90	.89	.85	.92	5,228	2,308	170,622	.927	.746	.050	.00	.01	-.06
g. SEnonacad	1,114	2.24	2.20	2.14	2.30	.029	.014	.024	.002	.96	.93	.89	.98	1,715	2,287	170,437	.195	.006	.055	.04	.11	-.06
h. SEactivities	1,113	2.85	2.59	2.59	2.64	.028	.015	.024	.002	.92	.94	.88	.99	1,785	2,432	1,129	.000	.000	.000	.29	.29	.21
i. SEevents	1,111	2.33	2.31	2.25	2.42	.028	.015	.024	.002	.94	.93	.88	.97	5,217	2,299	1,126	.556	.045	.001	.02	.08	-.10
15 a. SBmyself	1,111	3.25	3.21	3.18	3.24	.020	.010	.017	.002	.66	.65	.62	.68	1,746	2,314	170,213	.108	.015	.805	.05	.10	.01
b. SBvalued	1,110	3.00	2.95	2.90	3.01	.023	.011	.019	.002	.75	.69	.68	.73	1,645	2,426	169,976	.029	.001	.802	.08	.14	-.01
c. SBcommunity	1,114	3.00	2.93	2.92	2.99	.023	.011	.019	.002	.77	.73	.70	.77	5,229	2,281	170,184	.008	.010	.666	.09	.11	.01
16 a. tmprephrs	1,108	15.72	14.03	14.56	15.16	.255	.122	.205	.020	8.47	7.81	7.43	8.36	1,650	2,221	169,531	.000	.000	.025	.21	.15	.07
b. tmcocurrhrs	1,107	5.30	4.82	5.26	5.10	.199	.104	.177	.017	6.62	6.66	6.42	6.87	5,197	2,326	169,145	.032	.866	.320	.07	.01	.03
c. tmworkonhrs	1,109	1.94	2.31	2.00	2.09	.169	.086	.133	.013	5.63	5.51	4.83	5.35	1,725	2,426	169,233	.052	.801	.373	-.07	-.01	-.03
d. tmworkoffhrs	1,110	5.52	7.64	4.41	6.13	.291	.172	.226	.025	9.68	11.04	8.22	10.16	1,961	2,186	1,125	.000	.003	.037	-.20	.12	-.06
— tmworkhrs	1,105	7.43	9.92	6.38	8.19	.341	.187	.271	.028	11.34	11.98	9.83	11.48	1,826	2,201	168,661	.000	.016	.029	-.21	.10	-.07
e. tmservicehrs	1,104	2.43	2.02	1.71	2.18	.142	.067	.102	.011	4.70	4.26	3.71	4.57	5,200	2,079	169,251	.005	.000	.068	.09	.17	.06
f. tmrelaxhrs	1,105	13.60	13.04	14.06	12.24	.257	.134	.231	.021	8.55	8.56	8.38	8.48	5,201	2,422	169,281	.051	.183	.000	.07	-.05	.16
g. tmcarehrs	1,109	1.62	2.88	1.30	3.06	.142	.115	.127	.018	4.72	7.33	4.61	7.47	2,719	2,337	1,145	.000	.092	.000	-.18	.07	-.19
h. tmcommutehrs	1,113	3.53	2.97	2.50	3.35	.153	.079	.135	.014	5.10	5.09	4.89	5.76	5,210	2,432	1,131	.001	.000	.242	.11	.21	.03
17 reading	1,107	2.38	2.62	2.49	2.77	.031	.017	.029	.003	1.04	1.08	1.05	1.09	1,794	2,423	1,122	.000	.012	.000	-.22	-.10	-.35
— tmreadinghrs	1,101	5.83	6.03	5.75	6.95	.166	.085	.136	.015	5.50	5.42	4.94	5.93	5,181	2,235	1,117	.276	.699	.000	-.04	.02	-.19

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021
18 a. pgwrite	1,106	2.76	2.71	2.58	2.81	.027	.013	.023	.002	.88	.85	.82	.86	5,189	2,420	1,119	.115	.000	.070	.05	.21	-.06
b. pgspeak	1,106	2.66	2.60	2.47	2.67	.029	.014	.024	.002	.97	.89	.87	.92	1,643	2,240	1,118	.065	.000	.890	.07	.21	.00
c. pgthink	1,106	3.04	3.00	2.95	3.07	.024	.012	.021	.002	.81	.78	.75	.80	1,703	2,282	168,456	.220	.011	.123	.04	.10	-.05
d. pganalyze	1,105	2.77	2.58	2.59	2.66	.028	.014	.025	.002	.93	.93	.92	.95	5,190	2,419	1,119	.000	.000	.000	.20	.19	.12
e. pgwork	1,107	2.59	2.52	2.46	2.59	.029	.014	.024	.002	.97	.92	.88	.96	1,685	2,255	168,429	.032	.001	.838	.08	.14	-.01
f. pgothers	1,107	2.73	2.74	2.72	2.81	.027	.013	.022	.002	.91	.85	.80	.89	1,677	2,221	168,388	.771	.714	.004	-.01	.02	-.09
g. pgvalues	1,107	2.67	2.59	2.51	2.72	.028	.014	.024	.002	.93	.91	.89	.93	5,179	2,419	168,262	.012	.000	.083	.08	.18	-.05
h. pgdiverse	1,110	2.73	2.71	2.59	2.81	.028	.015	.025	.002	.92	.93	.90	.93	5,187	2,419	168,385	.581	.000	.004	.02	.16	-.09
i. pgprobsolve	1,110	2.64	2.55	2.48	2.65	.028	.014	.024	.002	.93	.90	.86	.93	5,186	2,291	168,409	.003	.000	.805	.10	.18	-.01
j. pgcitizen	1,111	2.64	2.56	2.48	2.66	.028	.014	.024	.002	.93	.92	.88	.94	5,188	2,308	168,619	.011	.000	.434	.09	.18	-.02
19 evalexp	1,113	3.10	3.09	3.04	3.14	.022	.011	.019	.002	.75	.70	.69	.74	1,682	2,283	169,117	.765	.040	.073	.01	.08	-.05
20 sameinst	1,113	3.24	3.19	3.13	3.21	.023	.012	.021	.002	.76	.75	.75	.78	1,742	2,345	169,732	.080	.000	.218	.06	.15	.04
21 returnexp ^l	1,118	92%	88%	87%	89%	.0082	.0050	.0091	.0008	--	--	--	--	--	--	--	.000	.000	.001	.13	.15	.11
22 covidexp	1,116	3.02	3.11	3.01	3.05	.026	.019	.037	.003	.88	.86	.83	.90	3,229	1,617	72,869	.005	.798	.197	-.10	.01	-.04

NSSEID: 888888

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with: Mission Peers	Regional Peers	NSSE 2020 & 2021
1 a. askquest	1,822	2.88	3.07	2.99	3.04	.021	.011	.021	.002	.89	.86	.85	.88	2,894	3,473	1,847	.000	.000	.000	-.22	-.12	-.18
b. CLaskhelp	1,814	2.44	2.37	2.55	2.42	.023	.012	.021	.002	.97	.94	.87	.94	2,897	3,470	1,838	.010	.001	.488	.07	-.12	.02
c. CLexplain	1,812	2.62	2.60	2.76	2.65	.022	.012	.021	.002	.93	.91	.84	.91	7,954	3,467	1,836	.456	.000	.128	.02	-.16	-.04
d. CLstudy	1,796	2.39	2.30	2.51	2.40	.025	.013	.024	.002	1.06	1.02	.96	1.02	2,840	3,449	1,819	.001	.000	.680	.09	-.12	-.01
e. CLproject	1,787	2.73	2.74	2.92	2.78	.023	.012	.021	.002	.97	.95	.86	.95	7,882	3,428	1,811	.857	.000	.032	.00	-.20	-.05
f. present	1,788	2.37	2.58	2.66	2.63	.023	.012	.022	.002	.99	.96	.91	.97	7,873	3,431	248,159	.000	.000	.000	-.22	-.30	-.26
2 a. RIintegrate	1,776	2.87	2.92	2.96	2.90	.021	.011	.020	.002	.89	.84	.80	.85	2,773	3,403	1,799	.043	.003	.156	-.06	-.10	-.04
b. RISocietal	1,767	2.63	2.80	2.75	2.80	.023	.012	.022	.002	.95	.90	.87	.90	2,765	3,389	1,789	.000	.000	.000	-.19	-.13	-.20
c. RIDiverse	1,752	2.45	2.64	2.57	2.66	.024	.012	.023	.002	.99	.96	.93	.96	2,776	3,366	1,775	.000	.000	.000	-.19	-.12	-.21
d. RIownview	1,747	2.77	2.84	2.75	2.85	.021	.011	.020	.002	.86	.83	.80	.83	2,767	3,349	1,770	.002	.530	.000	-.08	.02	-.10
e. RIPerspect	1,718	2.94	2.97	2.92	3.00	.020	.010	.019	.002	.83	.79	.77	.80	2,692	3,300	1,740	.178	.312	.010	-.04	.04	-.06
f. RInewview	1,700	2.91	2.95	2.90	2.97	.020	.010	.019	.002	.81	.79	.76	.79	2,710	3,272	1,723	.064	.625	.002	-.05	.02	-.08
g. RIconnect	1,693	3.12	3.20	3.16	3.19	.019	.009	.018	.002	.76	.72	.72	.73	7,462	3,250	233,266	.000	.111	.000	-.11	-.06	-.11
3 a. SFCareer	1,696	2.25	2.44	2.47	2.44	.024	.013	.024	.002	1.00	.99	.96	.99	7,444	3,250	233,111	.000	.000	.000	-.19	-.22	-.19
b. SFOtherwork	1,686	1.87	1.98	2.04	1.96	.024	.013	.025	.002	.99	1.01	.99	1.02	7,417	3,237	232,176	.000	.000	.001	-.11	-.17	-.08
c. SFDiscuss	1,676	1.99	2.13	2.23	2.14	.023	.012	.023	.002	.93	.94	.90	.96	2,770	3,217	1,701	.000	.000	.000	-.15	-.26	-.16
d. SFperform	1,679	2.08	2.19	2.18	2.20	.023	.012	.023	.002	.94	.91	.89	.93	7,373	3,220	230,542	.000	.002	.000	-.12	-.11	-.13
4 a. memorize	1,677	2.86	2.71	2.75	2.75	.021	.012	.022	.002	.86	.87	.87	.89	2,776	3,173	1,703	.000	.000	.000	.18	.13	.13
b. HOApply	1,668	3.03	3.04	3.02	3.06	.020	.011	.020	.002	.83	.79	.77	.80	7,310	3,192	228,128	.494	.759	.131	-.02	.01	-.04
c. HOAnalyze	1,652	3.00	2.98	2.95	3.03	.021	.011	.021	.002	.83	.82	.81	.82	7,234	3,156	226,081	.427	.061	.165	.02	.07	-.03
d. HOEvaluate	1,648	2.89	2.92	2.83	2.96	.022	.011	.021	.002	.87	.83	.82	.85	2,601	3,146	1,670	.220	.032	.002	-.04	.08	-.08
e. HOForm	1,639	2.93	2.95	2.89	2.98	.021	.011	.021	.002	.83	.79	.80	.81	2,575	3,131	1,661	.572	.116	.024	-.02	.06	-.06
5 a. ETgoals	1,634	3.05	3.10	3.04	3.13	.020	.011	.020	.002	.82	.78	.75	.79	7,134	3,110	222,612	.048	.520	.000	-.06	.02	-.10
b. ETorganize	1,628	2.94	3.04	2.97	3.04	.022	.011	.020	.002	.89	.81	.79	.84	2,492	3,102	1,649	.000	.448	.000	-.12	-.03	-.11
c. ETexample	1,630	3.00	3.06	3.03	3.08	.022	.011	.020	.002	.88	.81	.79	.84	2,516	3,099	221,746	.012	.387	.000	-.07	-.03	-.10
d. ETdraftfb	1,627	2.68	2.79	2.78	2.82	.025	.013	.023	.002	.99	.93	.90	.95	2,538	3,098	1,648	.000	.003	.000	-.12	-.11	-.15
e. ETfeedback	1,614	2.62	2.83	2.79	2.82	.025	.012	.023	.002	.99	.88	.86	.91	2,410	3,076	1,633	.000	.000	.000	-.24	-.19	-.22
f. etcriteria	1,614	2.93	3.07	3.00	3.04	.022	.015	.033	.003	.89	.83	.78	.85	3,124	1,127	1,664	.000	.064	.000	-.17	-.08	-.13
g. etreview	1,612	2.97	3.03	2.99	3.03	.021	.015	.032	.003	.85	.82	.76	.83	3,191	1,101	95,343	.028	.513	.005	-.07	-.03	-.07
h. etprefer	1,615	2.60	2.74	2.71	2.70	.024	.017	.036	.003	.96	.90	.87	.92	3,119	1,096	1,665	.000	.014	.000	-.15	-.11	-.11
i. etdemonstrate	1,608	3.08	3.16	3.11	3.13	.021	.014	.031	.003	.85	.78	.74	.81	3,078	1,129	95,061	.001	.296	.005	-.11	-.05	-.07

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021
6 a. QRconclude	1,595	2.68	2.59	2.59	2.63	.023	.012	.023	.002	.91	.91	.89	.92	6,950	3,039	217,088	.000	.005	.016	.11	.10	.06
b. QRproblem	1,584	2.43	2.41	2.36	2.45	.024	.013	.025	.002	.97	.94	.93	.96	6,920	3,013	216,198	.463	.064	.455	.02	.07	-.02
c. QRevaluate	1,588	2.42	2.39	2.43	2.44	.023	.013	.023	.002	.92	.92	.89	.93	6,910	3,017	215,396	.196	.831	.488	.04	-.01	-.02
7 a. wrshortnum	1,579	5.79	7.42	8.10	7.73	.151	.091	.179	.015	5.98	6.63	6.81	6.71	2,827	2,875	1,608	.000	.000	.000	-.25	-.36	-.29
b. wrmednum	1,573	2.52	3.30	3.54	3.62	.101	.061	.120	.010	4.01	4.42	4.56	4.55	2,804	2,868	1,602	.000	.000	.000	-.18	-.24	-.24
c. wrlongnum	1,580	1.66	1.71	1.92	2.00	.097	.049	.098	.008	3.86	3.60	3.72	3.87	2,454	3,013	214,423	.662	.069	.001	-.01	-.07	-.09
— wrpages	1,562	61.69	74.19	81.39	81.65	2.349	1.297	2.574	.215	92.86	94.12	97.42	98.70	6,825	2,992	1,587	.000	.000	.000	-.13	-.21	-.20
8 a. DDrace	1,573	3.07	2.86	2.75	3.04	.024	.013	.024	.002	.95	.93	.90	.93	6,867	3,004	1,594	.000	.000	.206	.22	.34	.03
b. DDeconomic	1,577	3.03	2.93	2.89	3.02	.023	.012	.022	.002	.93	.88	.83	.89	2,490	3,004	1,598	.000	.000	.454	.12	.17	.02
c. DDreligion	1,576	2.94	2.88	2.88	2.92	.024	.013	.023	.002	.96	.93	.87	.95	6,853	3,001	213,768	.040	.128	.454	.06	.06	.02
d. DDpolitical	1,575	3.00	2.89	2.89	2.86	.024	.013	.023	.002	.94	.92	.87	.95	6,857	3,002	1,598	.000	.001	.000	.12	.12	.15
9 a. LSreading	1,577	2.96	3.05	2.99	3.09	.021	.011	.021	.002	.85	.80	.79	.80	2,473	2,992	212,935	.000	.406	.000	-.11	-.03	-.16
b. LSnotes	1,572	2.95	2.78	2.65	2.86	.023	.013	.025	.002	.93	.93	.95	.93	2,588	2,948	212,758	.000	.000	.000	.19	.32	.10
c. LSsummary	1,575	2.91	2.80	2.70	2.87	.023	.012	.024	.002	.89	.89	.89	.89	6,845	2,970	212,765	.000	.000	.030	.13	.24	.05
10 challenge	1,571	5.45	5.52	5.37	5.53	.035	.018	.033	.003	1.39	1.27	1.26	1.31	2,412	2,989	1,591	.103	.079	.025	-.05	.06	-.06
11 a. intern ^l	1,562	36%	46%	50%	48%	.0121	.0069	.0133	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.22	-.28	-.25
b. leader ^l	1,558	34%	35%	43%	34%	.0120	.0066	.0132	.0010	--	--	--	--	--	--	--	.508	.000	.589	-.02	-.19	-.01
c. learncom ^l	1,557	22%	22%	22%	23%	.0105	.0057	.0110	.0009	--	--	--	--	--	--	--	.953	.847	.387	.00	-.01	-.02
d. abroad ^l	1,556	13%	10%	11%	13%	.0085	.0041	.0082	.0007	--	--	--	--	--	--	--	.000	.051	.625	.11	.07	-.01
e. research ^l	1,560	16%	19%	23%	23%	.0094	.0055	.0113	.0009	--	--	--	--	--	--	--	.010	.000	.000	-.08	-.17	-.17
f. capstone ^l	1,558	28%	43%	47%	46%	.0114	.0069	.0133	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.31	-.40	-.37
12 servcourse	1,547	1.68	1.78	1.76	1.77	.019	.010	.018	.002	.74	.72	.69	.72	2,478	2,944	1,568	.000	.002	.000	-.13	-.12	-.12
13 a. QIstudent	1,528	5.53	5.61	5.65	5.58	.037	.018	.031	.003	1.43	1.30	1.17	1.35	2,337	2,879	1,547	.058	.016	.158	-.06	-.09	-.04
b. QIadvisor	1,530	5.04	5.29	5.19	5.30	.049	.024	.047	.004	1.90	1.73	1.75	1.73	2,344	2,921	1,548	.000	.033	.000	-.14	-.08	-.15
c. QIfaculty	1,541	5.36	5.54	5.46	5.52	.038	.019	.035	.003	1.50	1.35	1.29	1.39	2,340	2,923	1,560	.000	.046	.000	-.13	-.07	-.12
d. QIstaff	1,309	5.08	5.09	5.03	5.00	.048	.026	.044	.004	1.73	1.63	1.55	1.72	2,106	2,526	171,654	.874	.388	.070	-.01	.03	.05
e. QIadmin	1,436	4.94	5.12	4.98	4.99	.046	.024	.044	.004	1.74	1.63	1.59	1.71	2,246	2,758	194,112	.000	.522	.226	-.11	-.02	-.03

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021
14 a. empstudy	1,558	3.12	3.08	3.17	3.14	.019	.011	.020	.002	.77	.76	.75	.77	6,728	2,955	208,282	.064	.084	.484	.05	-.06	-.02
b. SEacademic	1,551	2.87	2.89	2.81	2.91	.022	.012	.021	.002	.88	.83	.80	.86	2,443	2,947	207,871	.537	.037	.133	-.02	.08	-.04
c. SElearnsup	1,551	2.77	2.79	2.73	2.84	.025	.013	.024	.002	.98	.93	.90	.94	2,459	2,946	1,572	.487	.318	.005	-.02	.04	-.07
d. SEdiverse	1,550	2.60	2.56	2.45	2.62	.025	.013	.025	.002	1.00	.96	.94	.99	2,476	2,939	207,377	.278	.000	.341	.03	.15	-.02
e. SEsocial	1,548	2.77	2.78	2.81	2.78	.024	.012	.023	.002	.94	.89	.85	.93	2,457	2,939	207,171	.794	.175	.579	-.01	-.05	-.01
f. SEwellness	1,546	2.74	2.71	2.68	2.71	.025	.013	.025	.002	.97	.93	.92	.96	2,464	2,928	206,946	.223	.093	.138	.04	.06	.04
g. SEnonacad	1,543	2.15	2.06	1.95	2.10	.026	.013	.025	.002	1.01	.95	.92	.99	2,433	2,933	1,565	.001	.000	.041	.10	.21	.05
h. SEactivities	1,546	2.77	2.47	2.48	2.52	.025	.013	.024	.002	1.00	.95	.90	1.00	6,672	2,934	1,568	.000	.000	.000	.31	.29	.25
i. SEevents	1,548	2.27	2.29	2.21	2.32	.025	.013	.024	.002	.99	.92	.89	.97	2,420	2,936	206,508	.432	.111	.029	-.02	.06	-.06
15 a. SBmyself	1,546	3.29	3.31	3.29	3.30	.019	.010	.019	.002	.74	.70	.72	.72	2,428	2,938	206,556	.346	.931	.662	-.03	.00	-.01
b. SBvalued	1,548	2.96	2.97	2.86	2.93	.022	.011	.022	.002	.86	.80	.82	.84	2,406	2,937	206,397	.649	.003	.143	-.01	.11	.04
c. SBcommunity	1,547	3.01	2.96	2.95	2.96	.021	.011	.021	.002	.83	.80	.80	.82	6,676	2,940	206,518	.067	.046	.026	.05	.07	.06
16 a. tmprephrs	1,540	16.00	15.21	15.85	15.45	.232	.122	.233	.020	9.12	8.75	8.68	8.88	2,452	2,921	1,561	.003	.644	.019	.09	.02	.06
b. tmcocurrhrs	1,544	5.01	4.61	5.62	4.84	.179	.098	.194	.016	7.05	7.00	7.22	7.13	6,652	2,932	205,493	.045	.022	.352	.06	-.08	.02
c. tmworkonhrs	1,546	3.19	3.62	3.66	3.42	.180	.100	.183	.015	7.06	7.16	6.80	6.81	6,647	2,928	205,476	.035	.064	.189	-.06	-.07	-.03
d. tmworkoffhrs	1,546	11.99	13.73	10.69	12.51	.334	.184	.319	.029	13.12	13.13	11.87	13.10	6,656	2,927	205,639	.000	.005	.120	-.13	.10	-.04
— tmworkhrs	1,542	15.19	17.36	14.34	15.90	.347	.183	.329	.030	13.64	13.02	12.21	13.34	2,453	2,917	1,563	.000	.077	.039	-.16	.07	-.05
e. tmsevicehrs	1,548	3.35	2.83	2.50	3.08	.149	.072	.126	.012	5.86	5.17	4.70	5.59	2,322	2,896	1,568	.002	.000	.068	.10	.16	.05
f. tmrelaxhrs	1,548	11.51	11.07	11.79	10.95	.209	.115	.212	.018	8.21	8.19	7.90	8.18	6,647	2,914	205,485	.059	.359	.007	.05	-.03	.07
g. tmcarehrs	1,545	4.60	5.96	2.95	5.84	.247	.157	.224	.024	9.69	11.23	8.33	10.80	2,909	2,919	1,573	.000	.000	.000	-.13	.18	-.12
h. tmcommutehrs	1,547	4.29	3.84	4.14	4.48	.144	.079	.143	.014	5.65	5.62	5.32	6.30	6,652	2,920	1,575	.006	.474	.192	.08	.03	-.03
17 reading	1,545	2.67	2.82	2.69	2.85	.030	.016	.031	.003	1.18	1.15	1.14	1.18	6,648	2,928	205,209	.000	.632	.000	-.13	-.02	-.16
— tmreadinghrs	1,533	6.98	7.22	6.92	7.43	.165	.088	.163	.014	6.45	6.31	6.04	6.50	6,623	2,909	204,444	.211	.781	.007	-.04	.01	-.07

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	NSSEville	Mission Peers	Regional Peers	NSSE 2020 & 2021	Comparisons with:			Comparisons with:			Comparisons with:		
														Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021	Mission Peers	Regional Peers	NSSE 2020 & 2021
18 a. pgwrite	1,544	2.96	2.99	3.00	3.03	.022	.012	.023	.002	.88	.86	.84	.87	2,489	2,911	205,159	.286	.293	.006	-.03	-.04	-.07
b. pgspeak	1,540	2.96	2.90	2.89	2.94	.023	.013	.024	.002	.90	.89	.88	.91	6,638	2,917	204,887	.018	.025	.436	.07	.08	.02
c. pgthink	1,544	3.30	3.28	3.31	3.31	.019	.011	.019	.002	.76	.75	.72	.77	6,640	2,921	204,975	.539	.550	.560	.02	-.02	-.01
d. pganalyze	1,544	3.05	2.83	2.86	2.88	.023	.013	.025	.002	.91	.94	.94	.97	2,633	2,853	1,570	.000	.000	.000	.24	.20	.17
e. pgwork	1,545	2.90	3.02	2.94	2.94	.025	.013	.024	.002	.98	.91	.91	.95	2,410	2,915	1,566	.000	.198	.067	-.13	-.05	-.05
f. pgothers	1,541	3.06	3.06	3.07	3.07	.022	.012	.022	.002	.87	.85	.80	.87	6,633	2,913	204,851	.992	.689	.601	.00	-.01	-.01
g. pgvalues	1,544	2.85	2.83	2.78	2.89	.025	.013	.025	.002	.98	.95	.94	.96	6,639	2,921	204,741	.355	.032	.168	.03	.08	-.04
h. pgdiverse	1,543	2.88	2.85	2.74	2.91	.025	.013	.025	.002	.96	.95	.93	.95	6,642	2,920	204,831	.185	.000	.321	.04	.15	-.03
i. pgprobsolve	1,543	2.90	2.84	2.80	2.87	.024	.013	.025	.002	.94	.92	.92	.94	6,635	2,919	204,847	.028	.003	.145	.06	.11	.04
j. pgcitizen	1,543	2.76	2.71	2.59	2.76	.025	.013	.025	.002	1.00	.96	.95	.98	6,644	2,921	205,012	.102	.000	.881	.05	.17	.00
19 evalexp	1,550	3.25	3.24	3.17	3.22	.020	.010	.020	.002	.78	.74	.73	.77	2,442	2,925	1,572	.486	.004	.072	.02	.10	.05
20 sameinst	1,552	3.30	3.25	3.16	3.20	.021	.011	.022	.002	.81	.80	.82	.84	2,525	2,895	206,165	.023	.000	.000	.07	.18	.12
21 covidexp	1,547	3.02	3.13	2.91	3.03	.024	.016	.038	.003	.94	.87	.87	.93	2,971	2,077	89,099	.000	.026	.595	-.13	.11	-.01

NSSEID: 888888

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."