



NSSE 2013

Frequencies and Statistical Comparisons

Loyola University New Orleans

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

2. **Class:** As reported by your institution.

3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

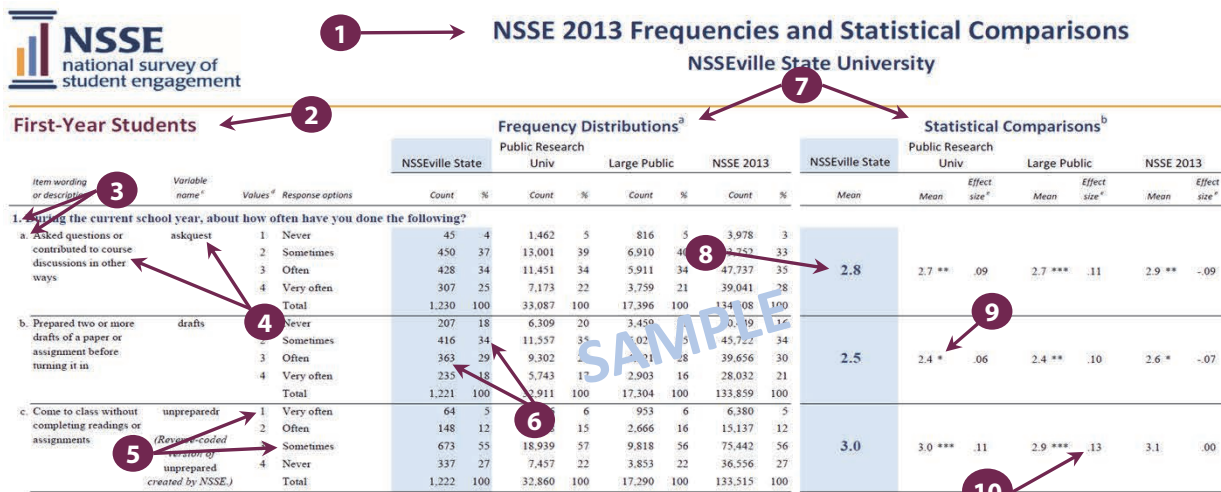
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.

6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.

7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm

8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.



Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State	Public Research Univ	Large Public	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following? ^c																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
		2	Sometimes	450	37	13,001	39	6,910	46	47,737	35								
		3	Often	428	34	11,451	34	5,911	34	47,737	35								
		4	Very often	307	25	7,173	22	3,759	21	39,041	28								
			Total	1,230	100	33,087	100	17,396	100	134,008	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,459	5	3,199	16	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
		2	Sometimes	416	34	11,557	35	1,021	5	45,722	34								
		3	Often	363	29	9,302	27	2,711	18	39,656	30								
		4	Very often	235	18	5,743	17	2,903	16	28,032	21								
			Total	1,221	100	31,911	100	17,304	100	133,859	100								
c. Come to class without completing readings or assignments	unprepared	1	Very often	64	5	6	6	953	6	6,380	5	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00	
		2	Often	148	12	15	15	2,666	16	15,137	12								
		3	Sometimes	673	55	18,939	57	9,818	56	75,442	56								
		4	Never	337	27	7,457	22	3,853	22	36,556	27								
			Total	1,222	100	32,860	100	17,290	100	133,515	100								

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p<.05, **p<.01, ***p<.001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b													
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Effect size ^e	Effect size ^e	Effect size ^e							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	3 51 64 68	1 27 35 37	45 865 1,060 996	1 29 35 35	1,152 13,216 14,994 13,199	3 31 35 31	15 392 585 768	1 22 33 43	3.1	3.0	.04	2.9 *	.15	3.2 *	-.16							
Total				186	100	2,966	100	42,561	100	1,760	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	37 71 47 30	19 39 26 16	437 1,071 846 601	15 37 28 20	5,857 13,958 12,757 9,769	14 32 30 23	258 664 483 352	15 38 28 20								2.4	2.5 *	-.15	2.6 ***	-.24	2.5	-.14
Total				185	100	2,955	100	42,341	100	1,757	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	10 35 112 26	6 19 61 14	142 376 1,785 649	5 13 60 22	2,002 4,264 22,876 13,086	5 10 54 30	69 161 1,089 439	4 10 62 24														
Total				183	100	2,952	100	42,228	100	1,758	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	48 74 30 32	24 38 16 22	835 1,364 537 208	29 46 18 7	15,260 16,087 6,748 4,061	37 38 15 10	312 797 426 217	18 46 24 12	2.3	2.0 ***	.35	2.0 ***	.39	2.3	.05							
Total				184	100	2,944	100	42,156	100	1,752	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	13 93 49 30	8 52 23 16	152 1,048 1,127 604	5 37 38 20	5,256 17,629 12,871 6,371	13 43 30 15	81 624 671 372	5 36 39 20								2.5	2.7 ***	-.28	2.5	.04	2.7 ***	-.29
Total				185	100	2,931	100	42,127	100	1,748	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	7 72 64 39	4 38 34 23	70 979 1,162 635	2 34 41 22	2,997 16,234 14,926 6,971	7 40 36 17	31 572 726 368	2 33 43 21														
Total				182	100	2,846	100	41,128	100	1,697	100														

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	27	14	226	8	7,648	19	162	10	2.5	2.8 **	-.23	2.4	.10	2.7 *	-.16	
		2	Sometimes	68	36	980	34	14,631	36	565	33								
		3	Often	57	31	921	32	11,626	28	570	34								
		4	Very often	30	18	720	26	7,277	17	400	23								
		Total		182	100	2,847	100	41,182	100	1,697	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	21	10	152	5	4,570	12	46	3	2.5	2.7 **	-.25	2.5	-.07	2.8 ***	-.46	
		2	Sometimes	85	47	1,146	40	15,951	39	543	33								
		3	Often	51	28	990	35	13,616	33	694	41								
		4	Very often	25	15	552	20	6,919	16	408	23								
		Total		182	100	2,840	100	41,056	100	1,691	100								
i. Gave a course presentation	present	1	Never	47	24	485	17	9,434	24	165	10	2.2	2.2	-.02	2.2	-.04	2.5 ***	-.35	
		2	Sometimes	84	47	1,520	53	17,372	42	758	45								
		3	Often	29	17	612	22	9,785	24	516	31								
		4	Very often	20	12	209	7	4,299	10	240	14								
		Total		180	100	2,826	100	40,890	100	1,679	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	3	122	4	2,817	7	68	4	2.9	2.8 *	.19	2.7 ***	.26	2.8 *	.18	
		2	Sometimes	54	30	1,024	36	14,927	37	598	36								
		3	Often	69	39	1,102	39	14,708	36	631	38								
		4	Very often	50	28	541	20	7,831	20	348	21								
		Total		178	100	2,789	100	40,283	100	1,645	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	2	132	5	3,211	9	72	4	3.0	2.8 **	.24	2.6 ***	.36	2.8 *	.18	
		2	Sometimes	49	29	1,004	36	14,887	37	559	34								
		3	Often	71	41	1,066	38	14,255	35	621	38								
		4	Very often	50	28	550	21	7,425	19	372	23								
		Total		173	100	2,752	100	39,778	100	1,624	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	4	147	5	3,583	10	76	5	3.0	2.7 ***	.29	2.6 ***	.42	2.8 **	.21	
		2	Sometimes	48	27	1,043	38	15,193	38	575	34								
		3	Often	66	37	999	36	13,787	34	598	37								
		4	Very often	57	33	565	21	7,274	18	378	24								
		Total		177	100	2,754	100	39,837	100	1,627	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	1	96	3	1,666	4	48	3	3.0	2.9 *	.20	2.8 **	.24	2.9 *	.20	
		2	Sometimes	50	27	853	31	12,550	31	507	30								
		3	Often	68	40	1,210	44	16,965	42	730	46								
		4	Very often	56	31	589	22	8,590	22	339	21								
		Total		176	100	2,748	100	39,771	100	1,624	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	1	65	2	1,281	4	46	3	3.1	2.9 *	.18	2.9 **	.20	2.9	.16	
		2	Sometimes	47	25	779	28	11,440	29	449	27								
		3	Often	69	40	1,233	45	16,941	42	717	44								
		4	Very often	59	33	665	25	10,043	25	405	26								
		Total		177	100	2,742	100	39,705	100	1,617	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	56	2	1,020	3	30	2	3.0	2.9	.03	2.9	.11	3.0	.00	
		2	Sometimes	48	27	759	28	11,924	31	444	27								
		3	Often	74	44	1,209	44	16,817	42	681	43								
		4	Very often	52	27	697	26	9,789	25	456	28								
		Total		176	100	2,721	100	39,550	100	1,611	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	22	1	511	1	8	1	3.3	3.2 *	.20	3.1 ***	.29	3.2	.15	
		2	Sometimes	27	14	447	17	7,922	21	236	15								
		3	Often	64	40	1,291	47	17,617	44	760	47								
		4	Very often	82	46	958	36	13,387	33	603	37								
		Total		173	100	2,718	100	39,437	100	1,607	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	18	532	20	8,316	22	212	13	2.4	2.2	.16	2.2	.14	2.4	.00	
		2	Sometimes	75	45	1,295	47	18,024	45	783	49								
		3	Often	34	19	626	23	8,773	22	422	26								
		4	Very often	30	18	265	10	4,431	11	187	12								
		Total		172	100	2,718	100	39,544	100	1,604	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	84	46	1,335	49	21,371	54	659	41	1.9	1.7	.16	1.7 *	.17	1.9	.00	
		2	Sometimes	53	33	932	34	10,956	27	604	38								
		3	Often	15	10	303	11	4,599	12	239	15								
		4	Very often	18	11	135	5	2,488	7	92	6								
		Total		170	100	2,705	100	39,414	100	1,594	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	43	23	683	25	13,670	35	339	21	2.2	2.1 *	.17	2.0 ***	.29	2.2	.04	
		2	Sometimes	76	45	1,316	48	16,154	40	757	48								
		3	Often	25	18	515	19	6,590	17	344	22								
		4	Very often	24	14	196	8	2,940	8	154	10								
		Total		168	100	2,710	100	39,354	100	1,594	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	17	573	22	9,756	25	231	15	2.3	2.1 *	.20	2.1 *	.17	2.3	.02	
		2	Sometimes	86	52	1,398	51	18,144	46	822	52								
		3	Often	29	17	534	19	7,784	20	381	24								
		4	Very often	24	14	193	7	3,565	9	153	9								
		Total		167	100	2,698	100	39,249	100	1,587	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	4	79	3	1,779	4	69	4	2.9	3.0	-.10	2.9	-.05	2.8	.07	
		2	Some	50	32	629	24	9,675	25	488	31								
		3	Quite a bit	66	35	1,198	44	16,913	43	674	42								
		4	Very much	46	29	800	28	11,024	28	373	23								
		Total		168	100	2,706	100	39,391	100	1,604	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	69	3	1,322	4	31	2	3.0	3.1	-.07	3.0	.05	3.1 *	-.17	
		2	Some	38	24	520	19	8,898	23	253	16								
		3	Quite a bit	71	42	1,227	45	17,651	45	738	47								
		4	Very much	54	31	885	32	11,338	29	577	35								
		Total		166	100	2,701	100	39,209	100	1,599	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	69	2	1,414	4	34	2	3.1	3.1	-.02	3.0	.13	3.2	-.08	
		2	Some	33	21	486	18	8,967	23	247	16								
		3	Quite a bit	73	43	1,215	45	16,750	42	722	46								
		4	Very much	58	35	919	34	11,943	30	589	36								
		Total		167	100	2,689	100	39,074	100	1,592	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	3	102	4	1,366	4	46	3	3.2	3.0 **	.22	3.0 ***	.26	3.1	.15	
		2	Some	25	15	605	22	9,420	25	315	20								
		3	Quite a bit	73	44	1,195	44	17,182	44	726	46								
		4	Very much	64	38	791	30	11,123	28	514	31								
		Total		167	100	2,693	100	39,091	100	1,601	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Effect size ^e	Effect size ^e	Effect size ^e
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	5	121	4	1,593	4	41	3	3.1	3.0 *	.16	2.9 *	.19	3.0	.06
		2	Some	32	17	647	24	9,798	25	340	22							
		3	Quite a bit	67	42	1,155	43	16,821	43	695	44							
		4	Very much	60	36	763	29	10,817	28	512	31							
		Total		167	100	2,686	100	39,029	100	1,588	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	36	2	701	2	10	1	3.3	3.2 *	.19	3.2	.14	3.2	.10
		2	Some	19	10	402	15	5,991	16	190	12							
		3	Quite a bit	77	46	1,300	48	17,043	42	783	49							
		4	Very much	71	43	962	35	15,598	40	611	38							
		Total		168	100	2,700	100	39,333	100	1,594	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	37	2	1,021	3	15	1	3.3	3.1 *	.16	3.1 *	.14	3.2	.04
		2	Some	15	9	407	15	6,473	17	203	13							
		3	Quite a bit	90	53	1,354	50	17,249	43	778	49							
		4	Very much	62	37	891	33	14,494	37	601	38							
		Total		168	100	2,689	100	39,237	100	1,597	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	3	50	2	1,257	3	23	1	3.2	3.1	.06	3.1	.06	3.2	-.03
		2	Some	25	16	499	18	7,259	19	256	16							
		3	Quite a bit	70	41	1,162	44	15,501	39	679	43							
		4	Very much	68	40	971	36	15,138	39	632	39							
		Total		168	100	2,682	100	39,155	100	1,590	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	12	7	213	8	2,570	7	80	5	3.0	2.8 *	.18	3.0	.03	3.0	.02
		2	Some	36	22	770	29	9,811	25	382	25							
		3	Quite a bit	61	37	1,013	38	13,857	35	638	41							
		4	Very much	58	34	690	26	12,899	33	485	30							
		Total		167	100	2,686	100	39,137	100	1,585	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	15	9	166	6	2,752	7	63	4	2.8	2.8	.03	2.9	-.04	3.0	-.17
		2	Some	41	24	823	30	10,537	27	356	23							
		3	Quite a bit	62	39	1,063	40	14,364	36	686	43							
		4	Very much	48	28	632	24	11,390	30	481	30							
		Total		166	100	2,684	100	39,043	100	1,586	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	39	25	338	12	6,205	15	187	11	2.3	2.6 ***	-.30	2.5 **	-.22	2.6 ***	-.36	
		2	Sometimes	61	33	950	35	13,992	35	529	32								
		3	Often	45	28	924	35	12,780	33	584	38								
		4	Very often	22	14	484	19	6,330	17	301	19								
			Total	167	100	2,696	100	39,307	100	1,601	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	53	33	569	20	9,148	23	303	18	2.2	2.3	-.16	2.3	-.11	2.4 *	-.21	
		2	Sometimes	54	31	1,090	40	15,627	39	621	38								
		3	Often	36	21	717	27	9,912	26	476	31								
		4	Very often	22	15	316	13	4,511	12	196	13								
			Total	165	100	2,692	100	39,198	100	1,596	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	39	23	468	17	9,468	24	266	16	2.3	2.4	-.12	2.2	.02	2.4	-.15	
		2	Sometimes	67	42	1,145	42	15,807	40	641	40								
		3	Often	37	22	763	29	9,758	25	513	33								
		4	Very often	23	13	307	12	4,030	11	177	11								
			Total	166	100	2,683	100	39,063	100	1,597	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	3	2	30	1	1,528	5	6	0	8.7	9.0	-.06	6.8 ***	.34	10.6 ***	-.27	
		1.5	1-2	23	12	226	8	6,794	20	125	9								
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	43	27	650	26	11,325	32	340	23								
		8	6-10	44	28	800	32	8,976	24	395	26								
		13	11-15	22	15	435	17	3,864	10	240	16								
		18	16-20	16	10	181	7	1,848	5	162	11								
		23	More than 20	9	6	189	8	1,913	5	201	14								
			Total	160	100	2,511	100	36,248	100	1,469	100								
b. Between 6 and 10 pages	wrmednum	0	None	44	30	478	20	12,051	36	230	16	2.2	2.6	-.14	2.0	.04	2.8 **	-.23	
		1.5	1-2	68	44	1,142	46	14,288	40	631	44								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	30	20	608	25	6,002	16	427	30								
		8	6-10	7	4	184	7	1,893	5	124	9								
		13	11-15	1	1	37	2	432	1	16	1								
		18	16-20	1	1	9	0	138	0	6	0								
		23	More than 20	1	1	6	0	168	0	3	0								
			Total	152	100	2,464	100	34,972	100	1,437	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	112	78	1,765	76	26,679	79	915	65	0.4	0.6	-.10	0.8 ***	-.13	0.8 ***	-.21	
		1.5	1-2	29	18	486	21	5,410	15	397	29								
		4	3-5	6	4	45	2	932	3	61	4								
		8	6-10	0	0	22	1	421	1	9	1								
		13	11-15	0	0	9	0	307	1	1	0								
		18	16-20	0	0	4	0	136	0	4	0								
		23	More than 20	0	0	8	0	198	1	3	0								
Total				147	100	2,339	100	34,083	100	1,390	100								
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>											49	55	-.12	45	.07	65 ***	-.33	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	65	3	1,945	6	34	2	3.6	3.2 ***	.53	3.1 ***	.58	3.1 ***	.59	
		2	Sometimes	17	10	600	23	8,729	23	387	27								
		3	Often	34	20	787	31	10,913	30	429	29								
		4	Very often	109	70	1,083	44	15,355	42	627	42								
		Total				160	100	2,535	100	36,942	100								1,477
b. People from an economic background other than your own	DDeconomic	1	Never	4	2	74	3	1,810	5	29	2	3.5	3.2 ***	.32	3.1 ***	.44	3.2 ***	.35	
		2	Sometimes	19	11	513	20	8,130	22	309	21								
		3	Often	44	26	839	33	12,329	33	497	34								
		4	Very often	93	61	1,106	45	14,554	39	643	43								
		Total				160	100	2,532	100	36,823	100								1,478
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	76	3	2,552	7	30	2	3.4	3.2 *	.19	3.0 ***	.40	3.2	.14	
		2	Sometimes	28	16	538	21	9,542	26	272	19								
		3	Often	46	27	761	29	10,835	29	474	32								
		4	Very often	84	55	1,152	47	13,832	38	696	47								
		Total				160	100	2,527	100	36,761	100								1,472
d. People with political views other than your own	DDpolitical	1	Never	4	3	86	3	2,414	7	32	2	3.3	3.2	.12	3.0 ***	.31	3.2	.05	
		2	Sometimes	32	19	486	20	9,027	24	268	18								
		3	Often	38	24	812	32	11,473	31	468	32								
		4	Very often	85	54	1,138	45	13,725	38	698	47								
		Total				159	100	2,522	100	36,639	100								1,466

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	13	1	438	1	11	1	3.4	3.3	.08	3.2 ***	.27	3.3	.10
		2	Sometimes	20	12	294	12	6,002	17	140	10							
		3	Often	54	37	1,053	41	15,789	43	641	45							
		4	Very often	85	51	1,165	47	14,493	39	676	45							
		Total		159	100	2,525	100	36,722	100	1,468	100							
b. Reviewed your notes after class	LSnotes	1	Never	8	5	130	5	1,660	5	63	5	2.8	2.9	-.05	3.0	-.14	2.9	-.07
		2	Sometimes	52	34	804	32	9,954	28	439	31							
		3	Often	51	34	774	30	12,376	34	480	33							
		4	Very often	47	28	813	32	12,614	34	479	31							
		Total		158	100	2,521	100	36,604	100	1,461	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	4	136	5	2,021	6	65	5	2.9	2.9	.01	2.9	.00	2.9	.00
		2	Sometimes	50	33	769	31	10,319	28	405	28							
		3	Often	48	31	850	34	13,098	36	570	40							
		4	Very often	51	32	737	30	10,842	30	414	27							
		Total		156	100	2,492	100	36,280	100	1,454	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	7	0	128	0	0	0	5.5	5.7 *	-.20	5.6	-.12	5.7 **	-.23
		2		1	1	19	1	314	1	6	0							
		3		2	1	58	2	956	3	26	2							
		4		18	11	190	8	3,263	10	85	6							
		5		63	42	693	28	10,950	30	438	31							
		6		46	28	939	37	11,792	31	591	39							
		7	Very much	29	17	609	24	9,197	25	323	21							
		Total		159	100	2,515	100	36,600	100	1,469	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class	Peers					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	11 1 126 21 159	8 1 79 12 100	197 64 2,044 210 2,515	8 3 80 9 100	4,434 2,101 27,325 2,727 36,587	13 6 74 7 100	113 25 1,201 123 1,462	8 2 82 9 100	12%	9%	.12	7% *	.16	9%	.13	
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	33 34 70 20 157	22 21 43 13 100	608 379 1,135 386 2,508	25 15 44 16 100	10,620 9,658 12,197 4,000 36,475	29 27 33 11 100	317 168 705 267 1,457	21 12 48 18 100	13%	16%	-.07	11%	.07	18%	-.13	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	54 38 36 32 160	33 23 24 20 100	698 814 448 549 2,509	27 32 18 23 100	12,240 10,205 9,214 4,736 36,395	33 28 26 13 100	509 422 314 209 1,454	34 29 21 16 100	20%	23%	-.08	13% **	.19	16%	.11	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	28 16 113 3 160	19 11 68 2 100	518 506 1,417 65 2,506	21 21 55 3 100	10,679 11,518 13,128 1,081 36,406	30 32 35 3 100	280 245 862 67 1,454	19 17 59 5 100	2%	3%	-.07	3%	-.09	5%	-.20	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	60 28 61 9 158	38 16 39 7 100	988 483 943 84 2,498	39 18 39 4 100	14,439 9,820 10,225 1,764 36,248	39 26 29 5 100	552 281 561 54 1,448	38 19 40 4 100	7%	4% *	.15	5%	.08	4% *	.15	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	53 10 94 3 160	35 6 57 2 100	826 197 1,428 41 2,492	32 8 58 2 100	11,882 3,836 19,558 988 36,264	33 11 53 3 100	405 95 932 21 1,453	28 6 64 1 100	2%	2%	-.01	3%	-.10	1%	.01	

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	86	53	1,421	55	16,327	47	657	45	1.5	1.5	-.01	1.6 **	-.21	1.6 *	-.18	
		2	Some	68	44	961	40	16,555	44	739	51								
		3	Most	4	3	103	4	2,781	7	56	4								
		4	All	0	0	14	1	552	2	6	0								
			Total	158	100	2,499	100	36,215	100	1,458	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	20	1	571	2	15	1	5.7	5.8	-.08	5.6	.06	5.8	-.11	
		2		0	0	27	1	690	2	18	1								
		3		8	4	92	4	1,588	5	33	2								
		4		16	9	187	8	3,276	9	100	7								
		5		41	27	513	21	7,822	22	289	20								
		6		53	32	834	33	10,547	28	505	35								
		7	Excellent	41	28	833	33	11,671	32	501	33								
		—	Not applicable	0	0	7	0	384	1	2	0								
			Total	160	100	2,513	100	36,549	100	1,463	100								
b. Academic advisors	QIadvisor	1	Poor	8	4	97	4	1,509	4	34	2	5.1	5.2	-.05	5.1	-.01	5.3	-.13	
		2		7	4	126	5	1,941	5	58	4								
		3		11	7	203	8	2,972	8	119	8								
		4		29	16	336	13	4,715	13	183	13								
		5		36	24	475	19	6,599	18	287	19								
		6		27	19	588	24	7,791	21	347	25								
		7	Excellent	40	26	665	27	10,167	28	425	28								
		—	Not applicable	1	1	20	1	769	2	12	1								
			Total	159	100	2,510	100	36,463	100	1,465	100								
c. Faculty	QIfaculty	1	Poor	1	1	19	1	628	2	11	1	5.6	5.4	.13	5.3 *	.18	5.7	-.06	
		2		5	3	48	2	1,087	3	14	1								
		3		8	4	113	4	2,189	6	43	3								
		4		14	7	316	12	4,503	12	124	9								
		5		43	28	676	27	8,317	23	348	24								
		6		44	28	809	33	10,314	28	529	37								
		7	Excellent	41	28	498	20	8,879	24	379	26								
		—	Not applicable	1	1	6	0	371	1	3	0								
			Total	157	100	2,485	100	36,288	100	1,451	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	3	69	3	1,708	5	37	3	4.9	5.1	-.09	5.0	-.02	5.2 *	-.18	
		2		6	4	119	5	1,707	5	43	3								
		3		16	10	154	6	2,567	7	80	6								
		4		28	18	364	14	4,574	13	210	15								
		5		37	25	585	24	6,908	19	338	23								
		6		33	19	607	24	7,545	20	395	26								
		7	Excellent	27	17	426	16	6,966	19	286	19								
		—	Not applicable	7	5	180	8	4,353	12	70	5								
	Total			159	100	2,504	100	36,328	100	1,459	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	5	81	3	1,694	5	42	3	4.8	4.9	-.11	4.9	-.10	5.2 **	-.26	
		2		10	6	116	5	2,143	6	54	4								
		3		19	10	194	8	2,996	8	83	6								
		4		27	17	378	15	5,111	14	177	12								
		5		29	19	556	22	7,161	19	340	24								
		6		34	22	543	22	7,687	21	396	26								
		7	Excellent	23	15	390	15	7,753	21	277	18								
		—	Not applicable	8	6	246	10	1,842	5	89	6								
	Total			159	100	2,504	100	36,387	100	1,458	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	3	2	20	1	504	2	8	1	3.1	3.3 ***	-.33	3.2	-.13	3.3 ***	-.32	
		2	Some	29	20	220	9	4,898	15	113	9								
		3	Quite a bit	63	45	1,065	46	15,500	45	626	47								
		4	Very much	55	34	1,089	44	13,507	38	608	43								
			Total			150	100	2,394	100	34,409	100								1,355
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	5	56	2	1,210	4	17	1	3.2	3.2	.00	3.1	.06	3.3	-.18	
		2	Some	21	14	379	16	5,818	18	144	11								
		3	Quite a bit	54	37	984	42	13,374	39	543	41								
		4	Very much	66	43	965	40	13,789	39	643	46								
			Total			147	100	2,384	100	34,191	100								1,347
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	4	95	4	1,923	6	45	3	3.2	3.2	.01	3.2	.03	3.2	-.05	
		2	Some	23	18	386	16	5,251	16	199	15								
		3	Quite a bit	52	35	876	37	11,892	35	504	38								
		4	Very much	69	44	1,028	42	15,152	43	600	44								
			Total			149	100	2,385	100	34,218	100								1,348

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	4	227	9	3,976	12	94	7	3.0	2.8	.14	2.7 **	.22	2.9	.05
		2	Some	39	26	686	28	9,661	28	369	27							
		3	Quite a bit	59	38	786	34	11,022	32	458	34							
		4	Very much	46	31	688	29	9,608	27	432	32							
		Total		150	100	2,387	100	34,267	100	1,353	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	2	75	3	2,220	7	35	3	3.2	3.2	.08	3.0 **	.27	3.2	-.01
		2	Some	28	19	412	18	7,177	22	187	15							
		3	Quite a bit	51	33	906	38	12,505	36	510	38							
		4	Very much	69	46	996	41	12,327	35	620	44							
		Total		150	100	2,389	100	34,229	100	1,352	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	4	83	4	2,532	8	46	4	3.1	3.2	-.09	3.0	.12	3.2	-.10
		2	Some	30	19	405	17	6,928	21	189	15							
		3	Quite a bit	62	42	932	40	12,703	37	531	40							
		4	Very much	54	35	956	40	11,933	34	580	40							
		Total		150	100	2,376	100	34,096	100	1,346	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	26	16	381	16	6,746	21	210	16	2.5	2.4	.02	2.4	.03	2.4	.03
		2	Some	54	36	942	40	11,556	34	520	39							
		3	Quite a bit	47	34	672	29	9,685	28	403	30							
		4	Very much	23	14	382	16	6,083	18	212	15							
		Total		150	100	2,377	100	34,070	100	1,345	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	7	90	4	3,777	12	44	3	3.0	3.1	-.11	2.8	.13	3.2 **	-.24
		2	Some	34	24	458	20	7,540	23	213	17							
		3	Quite a bit	53	36	936	40	11,940	35	530	40							
		4	Very much	51	34	879	36	10,719	30	554	40							
		Total		149	100	2,363	100	33,976	100	1,341	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	16	10	197	8	5,324	17	72	5	2.9	2.8	.05	2.6 ***	.28	2.9	-.04
		2	Some	33	23	668	28	10,315	31	361	28							
		3	Quite a bit	58	39	880	37	10,897	32	539	40							
		4	Very much	43	28	616	26	7,395	21	367	27							
		Total		150	100	2,361	100	33,931	100	1,339	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	2	0	128	0	4	0	12.5	18.3 ***	-.73	13.5	-.12	17.1 ***	-.57		
		3	1-5 hrs	22	15	121	5	5,000	16	78	6									
		8	6-10 hrs	49	32	292	13	8,652	26	204	17									
	<i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	13	11-15 hrs	33	25	467	20	7,315	21	288	22									
		18	16-20 hrs	18	11	574	24	6,096	17	300	22									
		23	21-25 hrs	16	10	458	19	3,508	10	246	17									
		28	26-30 hrs	2	2	246	10	1,849	5	116	8									
		33	More than 30 hrs	7	4	223	9	1,685	5	108	8	Total	149	100	2,383	100	34,233	100	1,344	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	50	35	381	17	12,848	39	159	12	4.7	6.5 **	-.28	4.8	-.02	8.2 ***	-.48		
		3	1-5 hrs	55	35	958	40	11,175	31	453	34									
		8	6-10 hrs	23	16	563	24	4,698	14	332	25									
	<i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	13	11-15 hrs	11	8	223	10	2,507	7	187	14									
		18	16-20 hrs	5	3	129	5	1,455	4	115	8									
		23	21-25 hrs	2	1	65	3	720	2	48	4									
		28	26-30 hrs	1	1	23	1	289	1	17	1									
		33	More than 30 hrs	1	1	25	1	334	1	25	2	Total	148	100	2,367	100	34,026	100	1,336	100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	55	38	1,748	74	27,140	81	945	71	8.1	2.6 ***	.99	2.2 ***	1.08	2.4 ***	1.11		
		3	1-5 hrs	5	3	118	5	1,518	4	137	10									
		8	6-10 hrs	27	16	285	11	2,522	7	172	12									
	<i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	13	11-15 hrs	39	28	155	6	1,487	4	57	4									
		18	16-20 hrs	19	13	50	2	956	3	18	1									
		23	21-25 hrs	2	1	11	0	263	1	12	1									
		28	26-30 hrs	1	1	5	0	90	0	0	0									
		33	More than 30 hrs	1	1	11	0	170	1	2	0	Total	149	100	2,383	100	34,146	100	1,343	100

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	114	78	1,995	84	22,556	65	1,132	85	2.2	2.0	.03	6.5 ***	-.39	1.9	.05	
		3	1-5 hrs	16	11	96	4	1,586	5	58	4								
		8	6-10 hrs	7	4	85	4	1,741	5	50	4								
		13	11-15 hrs	1	1	77	3	1,591	5	35	3								
		18	16-20 hrs	5	3	44	2	1,695	5	19	1								
		23	21-25 hrs	3	2	24	1	1,182	4	14	1								
		28	26-30 hrs	2	1	12	0	778	2	10	1								
		33	More than 30 hrs	1	1	33	1	2,851	9	17	1								
Total				149	100	2,366	100	33,980	100	1,335	100								
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	76	54	1,066	47	18,679	56	608	47	2.3	2.4	-.04	2.5	-.05	2.4	-.03	
		3	1-5 hrs	56	36	1,062	44	11,213	31	595	44								
		8	6-10 hrs	7	4	136	6	2,089	6	80	6								
		13	11-15 hrs	4	3	48	2	878	3	26	2								
		18	16-20 hrs	4	3	21	1	506	2	13	1								
		23	21-25 hrs	0	0	12	0	204	1	3	0								
		28	26-30 hrs	0	0	2	0	110	0	2	0								
		33	More than 30 hrs	0	0	6	0	149	1	2	0								
Total				147	100	2,353	100	33,828	100	1,329	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	4	21	1	755	2	9	1	12.7	13.0	-.04	12.1	.06	13.2	-.06	
		3	1-5 hrs	26	18	375	16	7,884	23	229	17								
		8	6-10 hrs	32	21	666	28	9,117	27	351	26								
		13	11-15 hrs	39	27	556	23	6,372	19	332	24								
		18	16-20 hrs	20	12	350	15	4,371	13	177	14								
		23	21-25 hrs	13	10	199	9	2,345	7	108	9								
		28	26-30 hrs	6	4	87	4	1,108	3	49	4								
		33	More than 30 hrs	6	4	100	5	1,956	6	72	6								
Total				146	100	2,354	100	33,908	100	1,327	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	132	90	2,047	87	23,676	69	1,170	89	0.5	1.3 ***	-.17	4.5 ***	-.42	1.1 **	-.15	
		3	1-5 hrs	11	8	156	7	3,787	12	87	7								
		8	6-10 hrs	2	1	56	2	1,487	5	16	1								
		13	11-15 hrs	1	1	26	1	925	3	12	1								
		18	16-20 hrs	1	1	13	1	682	2	13	1								
		23	21-25 hrs	0	0	12	0	383	1	4	0								
		28	26-30 hrs	0	0	9	0	307	1	3	0								
		33	More than 30 hrs	0	0	30	1	2,583	7	16	1								
			Total			147	100	2,349	100	33,830	100								1,321
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	92	65	1,486	63	16,485	45	857	63	2.4	2.0	.10	3.5 *	-.19	1.8	.17	
		3	1-5 hrs	29	18	645	27	11,671	36	375	29								
		8	6-10 hrs	12	9	142	6	3,380	11	62	5								
		13	11-15 hrs	10	8	47	2	1,162	4	20	2								
		18	16-20 hrs	0	0	19	1	544	2	8	1								
		23	21-25 hrs	0	0	14	1	263	1	3	0								
		28	26-30 hrs	1	1	4	0	144	0	1	0								
		33	More than 30 hrs	0	0	7	0	329	1	5	0								
			Total			144	100	2,364	100	33,978	100								1,331
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										10.2	4.6 ***	.67	8.6	.13	4.2 ***	.77		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	2	30	1	970	3	13	1	6.0	8.1 ***	-.38	6.3	-.05	7.3 ***	-.25	
		3	1-5 hrs	79	53	887	37	18,652	55	609	47								
		8	6-10 hrs	47	33	841	36	9,092	26	416	31								
		13	11-15 hrs	12	8	377	16	3,231	9	180	13								
		18	16-20 hrs	7	4	159	7	1,337	4	83	6								
		23	21-25 hrs	0	0	53	2	487	1	23	2								
		28	26-30 hrs	0	0	25	1	197	1	9	1								
		33	More than 30 hrs	0	0	5	0	173	1	7	0								
			Total			148	100	2,377	100	34,139	100								1,340

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	9	7	160	7	2,055	6	60	5	2.9	2.9	-.06	3.0	-.13	3.0	-.15
		2	Some	37	27	580	24	7,711	22	302	22							
		3	Quite a bit	61	40	974	41	13,640	40	542	41							
		4	Very much	42	26	659	28	10,731	32	432	31							
		Total		149	100	2,373	100	34,137	100	1,336	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	14	9	319	14	3,303	10	110	9	2.8	2.6	.16	2.8	-.03	2.7	.03
		2	Some	45	33	753	31	9,506	28	429	32							
		3	Quite a bit	50	32	827	35	12,601	37	491	37							
		4	Very much	40	26	466	20	8,610	26	300	22							
		Total		149	100	2,365	100	34,020	100	1,330	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	58	3	985	3	12	1	3.3	3.2	.09	3.1 *	.17	3.2	.03
		2	Some	19	14	373	16	5,944	18	196	15							
		3	Quite a bit	63	39	961	40	14,295	42	551	42							
		4	Very much	65	45	971	41	12,797	37	573	42							
		Total		149	100	2,363	100	34,021	100	1,332	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	25	338	14	5,271	15	158	11	2.3	2.6 ***	-.29	2.6 **	-.27	2.7 ***	-.34
		2	Some	46	32	757	32	10,749	31	421	32							
		3	Quite a bit	40	27	753	32	10,891	32	457	34							
		4	Very much	26	16	518	22	7,087	22	294	22							
		Total		147	100	2,366	100	33,998	100	1,330	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	14	331	14	4,182	13	139	11	2.8	2.6 **	.22	2.7	.14	2.7	.10
		2	Some	27	21	774	33	9,940	29	394	30							
		3	Quite a bit	53	35	759	32	11,642	34	469	35							
		4	Very much	46	31	505	21	8,265	24	332	24							
		Total		148	100	2,369	100	34,029	100	1,334	100							
f. Working effectively with others	pgothers	1	Very little	9	7	167	7	2,217	7	48	4	2.9	2.8	.15	2.9	.06	3.0	-.04
		2	Some	34	23	702	30	8,517	26	324	24							
		3	Quite a bit	60	39	892	37	13,285	38	559	42							
		4	Very much	46	31	601	26	9,918	29	403	30							
		Total		149	100	2,362	100	33,937	100	1,334	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	11	204	9	3,452	11	110	8	2.9	2.9	.05	2.8 *	.16	2.8	.12	
		2	Some	26	17	584	25	9,037	27	368	28								
		3	Quite a bit	56	38	848	35	11,707	34	483	36								
		4	Very much	51	33	731	31	9,783	28	368	28								
		Total		149	100	2,367	100	33,979	100	1,329	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	6	233	10	3,430	11	96	7	3.1	2.8 **	.25	2.8 ***	.28	2.8 **	.26	
		2	Some	28	19	659	28	9,434	28	381	28								
		3	Quite a bit	57	39	818	34	11,556	34	513	39								
		4	Very much	53	36	654	29	9,593	28	342	25								
		Total		147	100	2,364	100	34,013	100	1,332	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	11	266	11	3,960	12	125	9	2.8	2.7 *	.19	2.7 *	.18	2.7	.15	
		2	Some	37	26	801	33	10,673	32	433	33								
		3	Quite a bit	50	33	812	34	11,626	34	483	36								
		4	Very much	45	30	486	21	7,704	23	289	21								
		Total		148	100	2,365	100	33,963	100	1,330	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	8	5	217	9	3,774	12	95	7	3.0	2.8 *	.22	2.7 ***	.28	2.8	.16	
		2	Some	35	25	669	28	10,088	30	373	28								
		3	Quite a bit	56	38	912	39	11,775	34	518	39								
		4	Very much	49	32	556	24	8,183	24	342	26								
		Total		148	100	2,354	100	33,820	100	1,328	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	23	1	502	2	9	1	3.3	3.4	-.10	3.3	.06	3.5 ***	-.32	
		2	Fair	13	8	202	9	3,321	11	77	6								
		3	Good	77	52	1,021	42	16,080	48	466	35								
		4	Excellent	57	39	1,120	48	14,200	40	790	58								
		Total		148	100	2,366	100	34,103	100	1,342	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	2	65	3	1,163	4	28	2	3.3	3.3	-.04	3.3	.01	3.4 *	-.20	
		2	Probably no	19	13	260	11	3,824	12	135	10								
		3	Probably yes	62	41	939	40	13,222	40	415	32								
		4	Definitely yes	64	44	1,108	46	15,944	45	768	56								
		Total		149	100	2,372	100	34,153	100	1,346	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	51	2	1,343	2	20	1	3.3	3.2	.15	3.2 *	.14	3.3	.01	
		2	Sometimes	24	13	648	21	12,906	20	278	16								
		3	Often	60	35	958	31	19,952	31	515	31								
		4	Very often	88	51	1,462	47	31,065	47	901	52								
		Total		174	100	3,119	100	65,266	100	1,714	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	33	19	844	27	11,832	18	372	22	2.4	2.2 **	.20	2.5	-.10	2.4	.07	
		2	Sometimes	67	38	1,160	38	21,810	33	644	38								
		3	Often	39	23	658	21	17,074	26	385	22								
		4	Very often	34	20	448	15	14,242	22	313	17								
		Total		173	100	3,110	100	64,958	100	1,714	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	17	10	218	7	3,155	5	116	7	2.7	2.8	-.10	3.1 ***	-.44	3.0 **	-.26	
		2	Often	29	17	562	18	7,015	11	217	13								
		3	Sometimes	106	62	1,833	59	33,825	53	994	58								
		4	Never	21	11	486	15	20,812	31	381	22								
		Total		173	100	3,099	100	64,807	100	1,708	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	36	21	776	25	29,378	45	431	24	2.3	2.1 **	.24	1.8 ***	.58	2.3	.06	
		2	Sometimes	73	41	1,452	47	22,780	35	690	41								
		3	Often	34	20	572	18	7,578	12	320	19								
		4	Very often	29	17	301	10	5,023	8	264	16								
		Total		172	100	3,101	100	64,759	100	1,705	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	26	15	266	9	12,882	19	127	7	2.4	2.5	-.14	2.3	.12	2.6 *	-.20	
		2	Sometimes	77	45	1,402	46	29,346	46	776	45								
		3	Often	44	24	958	30	15,230	24	540	32								
		4	Very often	27	15	464	15	7,310	12	266	16								
		Total		174	100	3,090	100	64,768	100	1,709	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	4	71	2	6,787	9	25	2	2.8	2.8	-.07	2.6	.13	2.9	-.16	
		2	Sometimes	63	38	1,058	35	23,754	38	559	33								
		3	Often	59	36	1,222	40	21,204	34	668	41								
		4	Very often	38	22	664	22	11,894	19	412	25								
		Total		166	100	3,015	100	63,639	100	1,664	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	9	338	11	16,077	23	171	10	2.6	2.6	-.01	2.3 ***	.28	2.7	-.05	
		2	Sometimes	65	40	1,091	36	22,138	36	581	35								
		3	Often	52	31	932	31	15,114	24	542	33								
		4	Very often	33	20	672	21	10,416	17	368	22								
		Total		165	100	3,033	100	63,745	100	1,662	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	115	4	7,511	11	38	2	2.7	2.9 **	-.22	2.7	.00	3.1 ***	-.38	
		2	Sometimes	62	37	888	30	19,113	31	420	25								
		3	Often	52	33	1,101	36	20,465	33	631	39								
		4	Very often	41	24	925	30	16,502	26	564	35								
		Total		164	100	3,029	100	63,591	100	1,653	100								
i. Gave a course presentation	present	1	Never	13	8	156	5	11,475	16	58	3	2.6	2.8 *	-.20	2.6	.02	3.0 ***	-.43	
		2	Sometimes	66	41	1,042	34	18,820	31	452	27								
		3	Often	54	32	1,049	35	18,362	29	603	37								
		4	Very often	33	19	764	25	14,773	23	542	33								
		Total		166	100	3,011	100	63,430	100	1,655	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	49	2	2,193	4	20	1	3.2	3.1	.13	3.0 ***	.26	3.2	.06	
		2	Sometimes	30	18	627	22	16,262	26	339	20								
		3	Often	64	42	1,225	41	24,276	39	638	40								
		4	Very often	65	40	1,086	36	20,044	32	628	39								
		Total		160	100	2,987	100	62,775	100	1,625	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	2	87	4	3,239	6	34	2	3.2	3.0 **	.24	2.9 ***	.35	3.0 *	.18	
		2	Sometimes	29	18	770	27	17,597	29	412	26								
		3	Often	60	39	1,120	37	23,086	37	602	38								
		4	Very often	67	41	975	33	18,119	29	558	34								
		Total		159	100	2,952	100	62,041	100	1,606	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	8	5	147	5	5,014	9	84	5	3.0	2.9 *	.21	2.7 ***	.32	2.9 *	.18	
		2	Sometimes	33	21	910	31	20,224	33	500	31								
		3	Often	59	38	1,059	35	20,890	33	545	34								
		4	Very often	59	36	835	28	16,059	25	479	29								
		Total		159	100	2,951	100	62,187	100	1,608	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	3	75	3	2,331	4	54	3	3.1	3.0 *	.18	2.9 **	.24	3.0 *	.17	
		2	Sometimes	32	20	792	27	17,042	28	432	26								
		3	Often	65	41	1,261	43	26,033	42	648	41								
		4	Very often	56	36	818	28	16,711	26	470	30								
		Total		157	100	2,946	100	62,117	100	1,604	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	5	3	56	2	1,823	3	43	3	3.1	3.0	.10	3.0	.15	3.0	.08	
		2	Sometimes	33	21	735	25	15,817	26	380	24								
		3	Often	60	39	1,232	42	26,231	42	670	42								
		4	Very often	57	37	910	31	18,183	29	512	32								
		Total		155	100	2,933	100	62,054	100	1,605	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	36	1	1,160	2	16	1	3.1	3.0	.09	3.0 *	.19	3.1	.06	
		2	Sometimes	34	22	716	25	16,953	28	381	24								
		3	Often	62	40	1,245	42	25,776	41	683	42								
		4	Very often	58	36	938	32	17,999	29	519	33								
		Total		156	100	2,935	100	61,888	100	1,599	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	13	1	502	1	9	1	3.4	3.3	.07	3.3	.12	3.4	-.02	
		2	Sometimes	17	11	356	13	8,442	14	176	11								
		3	Often	64	42	1,214	42	25,724	42	612	38								
		4	Very often	72	47	1,332	45	27,017	43	797	50								
		Total		153	100	2,915	100	61,685	100	1,594	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	16	11	303	11	12,769	20	100	6	2.8	2.6 *	.19	2.4 ***	.37	2.9	-.11	
		2	Sometimes	49	31	1,191	41	23,485	38	519	32								
		3	Often	44	29	861	29	14,647	24	524	33								
		4	Very often	44	29	591	20	10,954	18	465	30								
		Total		153	100	2,946	100	61,855	100	1,608	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	45	29	934	33	30,909	50	428	26	2.4	2.1 **	.26	1.9 ***	.51	2.3	.04	
		2	Sometimes	45	30	1,053	35	15,869	26	537	33								
		3	Often	25	15	568	19	8,227	13	343	22								
		4	Very often	37	26	377	13	6,610	11	295	19								
		Total		152	100	2,932	100	61,615	100	1,603	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	21	13	437	15	19,398	30	198	12	2.5	2.4	.13	2.1 ***	.36	2.5	-.04	
		2	Sometimes	64	42	1,369	46	22,998	38	667	41								
		3	Often	41	27	752	26	11,811	20	458	29								
		4	Very often	26	18	381	13	7,397	12	279	18								
		Total		152	100	2,939	100	61,604	100	1,602	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	23	16	562	19	15,070	24	196	12	2.4	2.2	.15	2.2 *	.17	2.5	-.09	
		2	Sometimes	68	45	1,413	48	26,417	43	734	46								
		3	Often	40	25	648	22	12,725	21	426	27								
		4	Very often	21	14	305	10	7,241	12	244	15								
		Total		152	100	2,928	100	61,453	100	1,600	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	8	6	212	7	6,254	10	186	11	2.9	2.8	.12	2.7 *	.17	2.6 **	.28	
		2	Some	45	30	946	33	19,919	32	561	36								
		3	Quite a bit	57	38	1,098	37	22,599	37	544	34								
		4	Very much	42	27	668	23	12,879	21	305	19								
		Total		152	100	2,924	100	61,651	100	1,596	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	65	2	1,401	2	31	2	3.2	3.2	.03	3.2	.06	3.3	-.07	
		2	Some	26	17	431	15	10,253	17	205	13								
		3	Quite a bit	57	38	1,303	45	26,102	42	680	43								
		4	Very much	66	42	1,108	38	23,576	38	667	42								
		Total		152	100	2,907	100	61,332	100	1,583	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	57	2	1,785	3	34	2	3.2	3.2	.02	3.1	.10	3.2	.00	
		2	Some	26	18	476	17	11,179	18	245	15								
		3	Quite a bit	55	37	1,211	42	25,101	41	641	41								
		4	Very much	67	43	1,152	40	23,221	38	667	41								
		Total		151	100	2,896	100	61,286	100	1,587	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	106	4	2,264	4	65	4	3.3	3.0 ***	.29	3.0 **	.27	3.1 **	.25	
		2	Some	26	19	641	23	12,911	21	324	21								
		3	Quite a bit	54	35	1,208	41	25,475	41	638	40								
		4	Very much	70	46	942	32	20,663	33	560	35								
		Total		151	100	2,897	100	61,313	100	1,587	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	98	3	2,161	4	54	4	3.2	3.0 *	.22	3.0 *	.19	3.1 *	.17	
		2	Some	26	19	648	23	13,213	22	322	21								
		3	Quite a bit	62	41	1,249	43	25,671	42	675	43								
		4	Very much	59	40	902	31	20,149	33	531	33								
		Total		148	100	2,897	100	61,194	100	1,582	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	24	1	1,122	2	18	1	3.2	3.3	-.11	3.3	-.10	3.3	-.14	
		2	Some	24	16	378	13	8,557	14	190	12								
		3	Quite a bit	69	45	1,325	45	24,980	40	690	44								
		4	Very much	57	37	1,204	41	27,066	44	687	42								
		Total		152	100	2,931	100	61,725	100	1,585	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	28	1	1,431	3	19	1	3.2	3.2	-.07	3.2	-.03	3.3	-.12	
		2	Some	30	19	361	12	9,191	15	177	11								
		3	Quite a bit	60	40	1,469	50	25,819	42	749	48								
		4	Very much	60	39	1,069	37	25,069	40	635	40								
		Total		152	100	2,927	100	61,510	100	1,580	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	42	1	2,143	3	19	1	3.2	3.2	.01	3.2	.08	3.3	-.06	
		2	Some	23	16	388	14	10,622	17	211	14								
		3	Quite a bit	60	40	1,300	44	23,230	38	636	41								
		4	Very much	66	43	1,190	41	25,410	42	710	45								
		Total		151	100	2,920	100	61,405	100	1,576	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	11	7	331	11	5,828	10	110	7	2.8	2.7	.15	2.9	-.03	2.9	-.09	
		2	Some	40	27	896	31	15,593	26	397	25								
		3	Quite a bit	58	39	972	33	19,913	32	566	36								
		4	Very much	42	26	712	24	20,086	32	507	32								
		Total		151	100	2,911	100	61,420	100	1,580	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	11	7	110	4	3,485	6	40	2	3.0	3.0	.01	3.0	-.01	3.1	-.15	
		2	Some	34	22	735	25	14,374	24	331	21								
		3	Quite a bit	55	38	1,256	44	23,080	37	655	42								
		4	Very much	50	32	795	28	20,337	33	546	34								
		Total		150	100	2,896	100	61,276	100	1,572	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	17	374	12	9,195	14	210	13	2.6	2.7	-.12	2.6	-.03	2.7	-.12	
		2	Sometimes	48	31	973	33	21,170	34	520	31								
		3	Often	45	30	913	32	19,287	32	484	31								
		4	Very often	33	21	656	24	12,017	20	378	25								
		Total		152	100	2,916	100	61,669	100	1,592	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	28	19	498	16	12,373	20	268	16	2.4	2.5	-.06	2.4	.04	2.5	-.07	
		2	Sometimes	57	37	1,075	36	23,317	37	590	36								
		3	Often	40	26	828	29	16,395	27	436	28								
		4	Very often	27	18	510	18	9,475	16	295	19								
		Total		152	100	2,911	100	61,560	100	1,589	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	34	22	417	13	12,509	20	215	13	2.4	2.6 *	-.20	2.4	.03	2.6 *	-.20	
		2	Sometimes	54	36	1,038	35	24,037	39	574	35								
		3	Often	38	25	926	32	16,363	27	508	33								
		4	Very often	26	17	520	19	8,457	14	292	19								
		Total		152	100	2,901	100	61,366	100	1,589	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	1	59	2	2,473	5	26	2	10.0	9.6	.06	7.9 **	.31	9.7	.04	
		1.5	1-2	18	14	318	11	10,167	19	210	13								
		4	3-5	33	25	661	24	15,907	28	378	24								
		8	6-10	26	20	715	26	12,348	22	339	23								
		13	11-15	23	16	411	15	6,159	11	217	15								
		18	16-20	13	9	279	10	3,824	7	143	10								
		23	More than 20	20	15	312	11	5,631	9	177	12								
		Total		134	100	2,755	100	56,509	100	1,490	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	10	304	11	10,368	20	193	12	4.0	4.1	-.02	3.6	.09	4.2	-.04	
		1.5	1-2	58	43	904	33	19,816	35	474	32								
		4	3-5	31	24	934	35	15,131	26	464	32								
		8	6-10	22	16	417	15	6,828	12	225	16								
		13	11-15	6	5	117	4	2,103	4	68	5								
		18	16-20	0	0	31	1	898	2	29	2								
		23	More than 20	3	2	26	1	729	1	11	1								
Total		133	100	2,733	100	55,873	100	1,464	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	50	38	806	30	23,481	44	429	28	2.0	2.1	-.01	2.0	.02	2.2	-.07		
		1.5	1-2	52	41	1,245	46	20,486	37	658	47									
		4	3-5	17	13	489	19	6,441	12	249	18									
		8	6-10	7	5	106	4	1,981	4	85	6									
		13	11-15	2	2	34	1	902	2	13	1									
		18	16-20	1	1	7	0	475	1	12	1									
23	More than 20	1	1	17	1	611	1	7	0											
Total				130	100	2,704	100	54,377	100	1,453	100									
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>													90	91	-.02	79	.13	95	-.06
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	75	3	3,265	6	39	3	3.6	3.2 ***	.45	3.1 ***	.50	3.2 ***	.45		
		2	Sometimes	18	13	645	23	13,865	23	356	24									
		3	Often	24	18	833	29	16,802	28	405	27									
		4	Very often	95	69	1,242	45	24,922	43	735	46									
		Total		137	100	2,795	100	58,854	100	1,535	100									
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	58	2	2,803	5	30	2	3.5	3.2 ***	.41	3.1 ***	.48	3.2 ***	.38		
		2	Sometimes	14	11	628	22	12,811	22	297	20									
		3	Often	33	24	889	32	19,443	33	496	33									
		4	Very often	88	64	1,216	44	23,684	41	706	45									
		Total		136	100	2,791	100	58,741	100	1,529	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	68	3	4,054	7	40	3	3.4	3.2 **	.25	3.0 ***	.41	3.2 *	.19		
		2	Sometimes	19	14	638	23	15,927	26	291	20									
		3	Often	38	28	866	31	17,011	29	451	30									
		4	Very often	78	56	1,213	44	21,577	38	748	47									
		Total		137	100	2,785	100	58,569	100	1,530	100									
d. People with political views other than your own	DDpolitical	1	Never	2	2	67	3	3,303	6	23	2	3.4	3.2 *	.19	3.0 ***	.35	3.3	.06		
		2	Sometimes	22	16	536	19	14,326	24	243	16									
		3	Often	34	26	922	33	18,364	31	477	32									
		4	Very often	77	56	1,255	45	22,405	40	780	51									
		Total		135	100	2,780	100	58,398	100	1,523	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class	Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	2	25	1	879	2	18	1	3.4	3.3	.08	3.3	.13	3.4	-.01
		2	Sometimes	10	7	353	13	7,746	14	149	10							
		3	Often	52	39	1,053	38	22,287	38	543	36							
		4	Very often	72	52	1,363	48	27,743	47	821	52							
		Total		137	100	2,794	100	58,655	100	1,531	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	5	281	11	3,838	7	118	8	2.8	2.7	.13	3.0	-.15	2.8	.02
		2	Sometimes	46	33	992	36	15,572	27	499	34							
		3	Often	48	35	741	26	18,345	31	423	28							
		4	Very often	38	26	767	27	20,705	35	485	30							
		Total		138	100	2,781	100	58,460	100	1,525	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	6	185	7	3,444	6	90	6	2.8	2.8	.01	3.0	-.12	2.9	-.07
		2	Sometimes	38	29	840	31	14,807	26	414	28							
		3	Often	53	40	933	34	20,334	35	523	35							
		4	Very often	37	25	798	29	19,429	33	493	31							
		Total		135	100	2,756	100	58,014	100	1,520	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	13	1	281	1	5	0	5.6	5.5	.06	5.8 *	-.19	5.7	-.14
		2		2	2	39	2	612	1	10	1							
		3		3	2	76	3	1,460	3	30	2							
		4		14	10	228	8	4,045	7	96	7							
		5		43	33	912	33	14,321	25	440	30							
		6		44	32	1,031	37	18,898	32	550	37							
		7	Very much	31	21	478	17	18,890	32	393	24							
		Total		137	100	2,777	100	58,507	100	1,524	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided		4	3	109	4	5,026	9	46	3	67%	69%	-.03	45% ***	.45	75% *	-.19
			Do not plan to do	27	21	419	15	12,271	21	166	11							
			Plan to do	13	9	317	12	14,568	26	177	11							
			Done or in progress	93	67	1,935	69	26,655	45	1,139	75							
			Total	137	100	2,780	100	58,520	100	1,528	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		8	6	136	5	6,732	12	85	5	56%	57%	-.02	31% ***	.52	67% *	-.22
			Do not plan to do	49	36	936	34	29,112	50	371	24							
			Plan to do	4	3	102	4	4,213	8	66	4							
			Done or in progress	76	56	1,603	57	18,300	31	1,001	67							
			Total	137	100	2,777	100	58,357	100	1,523	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		15	11	175	6	7,888	14	120	7	35%	30%	.10	23% ***	.27	33%	.04
			Do not plan to do	69	52	1,635	60	31,882	54	845	56							
			Plan to do	4	3	105	4	5,139	9	72	4							
			Done or in progress	47	35	859	30	13,359	23	490	33							
			Total	135	100	2,774	100	58,268	100	1,527	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided		10	7	119	5	7,146	13	77	4	22%	34% **	-.28	10% ***	.33	41% ***	-.43
			Do not plan to do	89	65	1,603	58	41,165	71	786	51							
			Plan to do	8	6	75	3	3,883	7	59	4							
			Done or in progress	29	22	975	34	6,020	10	601	41							
			Total	136	100	2,772	100	58,214	100	1,523	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided		11	8	220	8	9,593	17	126	8	35%	32%	.06	19% ***	.36	41%	-.12
			Do not plan to do	69	52	1,419	51	30,855	51	696	46							
			Plan to do	7	5	217	8	6,510	12	87	5							
			Done or in progress	45	35	911	32	10,998	19	616	41							
			Total	132	100	2,767	100	57,956	100	1,525	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided		10	7	128	5	6,304	11	63	4	61%	59%	.03	42% ***	.38	72% **	-.23
			Do not plan to do	29	22	665	24	13,075	22	179	11							
			Plan to do	13	10	324	12	14,298	25	206	13							
			Done or in progress	81	61	1,654	59	24,470	42	1,077	72							
			Total	133	100	2,771	100	58,147	100	1,525	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	22	17	837	30	21,707	38	435	29	1.9	1.8 **	.20	1.8 **	.19	1.8	.10	
		2	Some	104	76	1,723	63	29,247	50	906	59								
		3	Most	9	7	189	6	6,186	10	168	10								
		4	All	0	0	24	1	1,080	2	17	1								
			Total	135	100	2,773	100	58,220	100	1,526	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	24	1	627	1	11	1	5.8	5.8	.04	5.7	.05	5.9	-.06	
		2		1	1	26	1	877	2	15	1								
		3		6	4	79	3	2,083	4	30	2								
		4		11	9	209	8	4,782	8	99	7								
		5		25	18	592	22	11,635	20	331	22								
		6		50	36	929	33	17,066	29	491	32								
		7	Excellent	43	32	914	32	19,820	34	554	36								
		—	Not applicable	0	0	9	0	1,590	2	1	0								
			Total	136	100	2,782	100	58,480	100	1,532	100								
b. Academic advisors	QIadvisor	1	Poor	7	5	202	7	2,753	5	29	2	5.3	4.7 ***	.31	5.3	.02	5.6 *	-.21	
		2		3	2	241	9	2,989	5	50	4								
		3		8	6	294	11	4,053	7	84	6								
		4		20	15	401	14	6,289	11	147	10								
		5		22	16	494	18	9,599	17	250	16								
		6		33	25	520	18	12,075	21	378	25								
		7	Excellent	41	29	609	22	19,491	33	587	38								
		—	Not applicable	1	1	20	1	1,068	2	2	0								
			Total	135	100	2,781	100	58,317	100	1,527	100								
c. Faculty	QIfaculty	1	Poor	1	1	14	0	744	1	6	0	5.7	5.7	.04	5.7	.03	5.9	-.20	
		2		1	1	37	1	1,039	2	12	1								
		3		6	5	100	3	2,212	4	29	2								
		4		16	11	223	8	5,058	9	99	7								
		5		23	16	697	25	11,404	20	276	19								
		6		46	34	959	35	17,969	31	553	37								
		7	Excellent	42	32	725	27	18,962	32	539	35								
		—	Not applicable	0	0	5	0	646	1	2	0								
			Total	135	100	2,760	100	58,034	100	1,516	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	117	5	2,749	5	57	3	5.0	4.7	.17	4.9	.05	5.1	-.06	
		2		7	5	163	6	2,596	5	63	4								
		3		13	10	258	9	3,643	6	110	7								
		4		23	18	493	18	6,351	11	202	13								
		5		20	14	616	22	9,394	16	326	22								
		6		30	22	576	20	10,039	17	378	26								
		7	Excellent	26	19	363	13	10,420	18	275	18								
		—	Not applicable	12	9	192	7	12,972	22	113	7								
Total				134	100	2,778	100	58,164	100	1,524	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	6	150	6	2,958	6	58	3	4.7	4.7	.04	5.0	-.13	5.0	-.16	
		2		8	7	162	6	3,170	6	78	5								
		3		14	10	258	9	4,544	8	136	9								
		4		27	20	464	16	7,635	13	221	14								
		5		24	17	675	24	11,273	20	355	24								
		6		29	22	574	21	12,639	21	375	25								
		7	Excellent	23	18	343	13	13,670	22	274	18								
		—	Not applicable	1	1	148	6	2,372	4	27	2								
Total				134	100	2,774	100	58,261	100	1,524	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	3	3	37	2	1,080	2	15	1	3.0	3.2 *	-.21	3.2	-.16	3.3 **	-.29	
		2	Some	25	21	371	14	8,768	16	174	13								
		3	Quite a bit	60	46	1,262	47	24,757	44	647	45								
		4	Very much	40	31	1,020	38	21,275	38	630	41								
		Total				128	100	2,690	100	55,880	100								1,466
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	4	63	2	2,485	5	29	2	3.0	3.0	-.03	3.0	-.01	3.2 *	-.22	
		2	Some	26	21	585	22	11,280	21	250	17								
		3	Quite a bit	56	44	1,185	44	22,659	41	596	42								
		4	Very much	39	31	848	31	19,030	33	583	39								
		Total				126	100	2,681	100	55,454	100								1,458
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	4	171	7	4,645	9	94	6	3.0	2.9	.17	2.9	.10	2.9	.11	
		2	Some	31	25	690	26	12,338	23	380	26								
		3	Quite a bit	47	36	1,121	42	20,040	36	539	38								
		4	Very much	44	34	700	26	18,552	32	442	30								
		Total				127	100	2,682	100	55,575	100								1,455

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	6	355	13	8,593	16	178	12	2.9	2.6 ***	.31	2.6 ***	.33	2.8 *	.18
		2	Some	34	27	899	33	16,840	30	416	28							
		3	Quite a bit	45	35	850	31	16,880	30	449	31							
		4	Very much	40	32	585	23	13,335	23	419	29							
		Total		126	100	2,689	100	55,648	100	1,462	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	7	132	5	5,301	10	57	4	3.1	3.0	.12	2.8 ***	.32	3.1	.03
		2	Some	19	15	531	20	13,965	26	297	20							
		3	Quite a bit	46	37	1,120	41	20,005	36	556	38							
		4	Very much	52	41	905	33	16,357	28	551	38							
		Total		125	100	2,688	100	55,628	100	1,461	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	10	128	5	6,933	13	95	6	2.9	3.0	-.10	2.7	.16	3.0	-.08
		2	Some	25	18	619	23	14,354	26	313	21							
		3	Quite a bit	53	44	1,079	40	19,164	34	600	41							
		4	Very much	36	28	841	32	14,898	26	449	31							
		Total		127	100	2,667	100	55,349	100	1,457	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	41	32	754	28	17,996	34	407	27	2.2	2.2	.04	2.1	.08	2.2	.03
		2	Some	40	33	1,016	38	18,467	33	576	40							
		3	Quite a bit	24	18	613	23	11,725	21	297	21							
		4	Very much	21	17	285	11	7,208	13	177	12							
		Total		126	100	2,668	100	55,396	100	1,457	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	14	195	8	10,025	19	129	8	2.7	2.9	-.14	2.6	.17	2.9 *	-.20
		2	Some	34	26	647	25	14,834	28	338	23							
		3	Quite a bit	39	31	1,056	39	17,739	32	532	37							
		4	Very much	36	29	770	28	12,568	22	459	32							
		Total		126	100	2,668	100	55,166	100	1,458	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	7	250	10	11,167	21	146	9	2.9	2.7 *	.21	2.4 ***	.49	2.8	.16
		2	Some	33	26	820	31	18,235	34	442	30							
		3	Quite a bit	46	37	1,018	38	16,085	29	514	36							
		4	Very much	38	30	578	21	9,596	17	355	25							
		Total		126	100	2,666	100	55,083	100	1,457	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	11	0	164	0	1	0	13.2	15.6 **	-.28	14.4	-.13	15.9 **	-.31	
		3	1-5 hrs	22	19	236	9	7,704	15	128	9								
		8	6-10 hrs	34	26	567	21	13,508	25	324	23								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	25	19	641	24	11,261	20	329	23								
		18	16-20 hrs	21	17	506	19	9,615	17	261	18								
		23	21-25 hrs	8	6	319	12	5,730	10	172	12								
		28	26-30 hrs	7	6	196	7	3,588	6	115	7								
		33	More than 30 hrs	9	7	200	7	4,015	7	129	9								
			Total	127	100	2,676	100	55,585	100	1,459	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	40	32	551	22	28,801	52	295	18	6.0	6.7	-.10	3.8 **	.33	8.1 **	-.28	
		3	1-5 hrs	44	34	961	35	14,263	26	450	31								
		8	6-10 hrs	15	12	579	22	5,395	10	296	21								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	13	10	277	10	2,925	5	169	12								
		18	16-20 hrs	7	6	135	5	1,823	3	131	10								
		23	21-25 hrs	6	5	81	3	970	2	57	5								
		28	26-30 hrs	0	0	30	1	439	1	24	2								
		33	More than 30 hrs	2	2	41	2	651	1	32	2								
			Total	127	100	2,655	100	55,267	100	1,454	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	67	52	1,467	56	42,283	77	866	58	6.3	5.1	.17	3.1 ***	.46	4.3 **	.30	
		3	1-5 hrs	5	4	208	8	1,977	3	141	10								
		8	6-10 hrs	21	17	395	14	3,707	6	229	16								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	10	8	308	11	2,698	5	105	7								
		18	16-20 hrs	15	12	175	6	2,829	5	73	5								
		23	21-25 hrs	4	3	49	2	807	1	23	2								
		28	26-30 hrs	1	1	22	1	334	1	10	1								
		33	More than 30 hrs	2	2	42	1	720	1	8	1								
			Total	125	100	2,666	100	55,355	100	1,455	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	55	44	1,536	58	21,966	39	791	56	10.0	6.4 **	.36	14.1 ***	-.30	7.1 **	.27	
		3	1-5 hrs	9	8	161	6	2,444	4	105	7								
		8	6-10 hrs	11	9	240	9	3,096	6	106	7								
		13	11-15 hrs	10	7	193	7	3,177	6	119	8								
		18	16-20 hrs	12	10	223	8	4,314	8	119	8								
		23	21-25 hrs	11	9	123	5	3,545	7	66	4								
		28	26-30 hrs	6	4	54	2	2,727	5	38	3								
		33	More than 30 hrs	12	10	111	4	13,799	25	107	7								
Total				126	100	2,641	100	55,068	100	1,451	100								
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	45	38	1,051	41	25,367	48	580	41	3.5	3.2	.08	3.3	.05	2.9	.14	
		3	1-5 hrs	52	42	1,170	43	20,130	35	683	46								
		8	6-10 hrs	15	11	256	10	4,896	9	110	8								
		13	11-15 hrs	8	6	85	3	1,906	3	31	2								
		18	16-20 hrs	2	2	49	2	1,214	2	16	1								
		23	21-25 hrs	0	0	15	1	543	1	8	1								
		28	26-30 hrs	0	0	5	0	272	1	3	0								
		33	More than 30 hrs	1	1	10	0	572	1	12	1								
Total				123	100	2,641	100	54,900	100	1,443	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	2	24	1	1,865	4	31	2	11.1	12.8 *	-.21	10.0	.14	12.4	-.15	
		3	1-5 hrs	29	23	463	17	17,852	32	302	19								
		8	6-10 hrs	42	34	727	27	15,364	27	421	28								
		13	11-15 hrs	23	18	618	23	8,866	16	283	20								
		18	16-20 hrs	15	13	412	15	5,452	10	206	15								
		23	21-25 hrs	4	3	196	8	2,559	5	95	7								
		28	26-30 hrs	3	2	82	3	1,210	2	29	2								
		33	More than 30 hrs	7	6	132	5	2,017	4	74	6								
Total				125	100	2,654	100	55,185	100	1,441	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	90	73	2,209	83	30,034	54	1,169	82	4.1	1.9 **	.35	8.7 ***	-.36	3.0	.13		
		3	1-5 hrs	9	7	197	7	5,994	11	74	5									
		8	6-10 hrs	9	8	96	4	3,211	6	41	3									
		13	11-15 hrs	1	1	38	1	2,015	4	24	2									
		18	16-20 hrs	4	3	22	1	1,902	4	22	1									
		23	21-25 hrs	2	2	13	0	1,136	2	14	1									
		28	26-30 hrs	0	0	8	0	999	2	8	0									
		33	More than 30 hrs	9	7	71	3	9,772	17	96	6									
		Total				124	100	2,654	100	55,063	100								1,448	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	21	16	1,023	37	16,554	26								323	22
3	1-5 hrs			67	53	1,203	45	25,944	49	924	65									
8	6-10 hrs			22	18	297	12	8,282	16	139	9									
13	11-15 hrs			11	8	75	3	2,359	5	33	2									
18	16-20 hrs			4	3	34	1	910	2	13	1									
23	21-25 hrs			2	1	11	0	406	1	6	0									
28	26-30 hrs			0	0	7	0	243	0	3	0									
33	More than 30 hrs			0	0	11	0	535	1	12	1									
Total				127	100	2,661	100	55,233	100	1,453	100									
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>										16.3	11.4 ***	.44	17.1	-.06	11.3 ***	.44			
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																				
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	4	4	90	3	2,026	4	40	3	7.8	7.5	.06	6.9	.17	7.0	.15		
		3	1-5 hrs	52	41	1,180	44	27,323	50	700	49									
		8	6-10 hrs	38	29	808	30	15,472	27	421	28									
		13	11-15 hrs	21	17	327	12	5,894	10	174	12									
		18	16-20 hrs	6	5	163	6	2,832	5	77	5									
		23	21-25 hrs	4	3	58	2	1,038	2	33	2									
		28	26-30 hrs	1	1	24	1	455	1	7	0									
		33	More than 30 hrs	1	1	20	1	506	1	13	1									
		Total				127	100	2,670	100	55,546	100								1,465	100

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class	Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	5	4	117	4	2,719	5	52	3	3.3	3.2	.13	3.1 *	.18	3.2	.05
		2	Some	17	14	451	17	10,333	19	224	15							
		3	Quite a bit	42	34	1,014	38	19,915	36	519	37							
		4	Very much	63	49	1,085	41	22,534	40	668	44							
		Total		127	100	2,667	100	55,501	100	1,463	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	4	109	4	4,459	8	62	4	3.1	3.1	.00	3.0	.12	3.2	-.11
		2	Some	31	24	539	20	12,004	22	252	17							
		3	Quite a bit	38	30	1,048	39	19,618	35	526	37							
		4	Very much	53	41	967	36	19,199	35	618	42							
		Total		127	100	2,663	100	55,280	100	1,458	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	30	1	1,190	2	13	1	3.5	3.5	.11	3.3 ***	.27	3.5	.02
		2	Some	11	8	242	9	6,637	12	120	9							
		3	Quite a bit	35	29	885	33	20,026	36	416	29							
		4	Very much	80	62	1,503	56	27,456	49	910	61							
		Total		127	100	2,660	100	55,309	100	1,459	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	17	315	11	6,878	12	159	11	2.6	2.8 *	-.20	2.8	-.15	2.9 *	-.23
		2	Some	39	30	728	27	15,648	28	393	27							
		3	Quite a bit	34	27	797	30	17,081	31	414	28							
		4	Very much	33	26	818	32	15,625	29	492	34							
		Total		126	100	2,658	100	55,232	100	1,458	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	6	203	8	4,201	8	67	4	3.0	2.9	.04	3.0	-.03	3.2 *	-.19
		2	Some	28	23	638	24	11,160	21	285	20							
		3	Quite a bit	48	38	889	33	18,299	33	474	33							
		4	Very much	43	33	939	35	21,705	38	635	43							
		Total		126	100	2,669	100	55,365	100	1,461	100							
f. Working effectively with others	pgothers	1	Very little	6	5	77	3	3,125	6	31	2	3.1	3.1	-.02	3.0	.05	3.3 *	-.20
		2	Some	24	20	537	21	11,341	21	226	16							
		3	Quite a bit	45	36	1,023	38	19,754	36	533	37							
		4	Very much	50	39	1,025	38	20,988	37	671	45							
		Total		125	100	2,662	100	55,208	100	1,461	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	7	136	5	5,538	11	89	6	3.1	3.1	-.03	2.9 *	.20	3.0	.09	
		2	Some	22	17	514	19	12,271	23	338	24								
		3	Quite a bit	43	35	897	34	17,600	31	495	34								
		4	Very much	51	40	1,107	42	19,899	34	539	37								
		Total		125	100	2,654	100	55,308	100	1,461	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	4	203	8	5,629	11	113	8	3.2	2.9 ***	.34	2.8 ***	.39	2.9 ***	.35	
		2	Some	17	13	674	25	14,522	26	379	26								
		3	Quite a bit	47	38	947	35	17,613	31	486	34								
		4	Very much	57	44	842	32	17,558	31	484	32								
		Total		126	100	2,666	100	55,322	100	1,462	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	7	174	7	5,076	10	82	5	3.0	2.9	.10	2.8 *	.17	3.0	.00	
		2	Some	23	19	669	25	14,630	27	322	22								
		3	Quite a bit	52	42	1,049	39	19,005	34	559	39								
		4	Very much	42	32	769	29	16,579	30	498	33								
		Total		126	100	2,661	100	55,290	100	1,461	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	8	6	213	8	6,270	12	88	6	3.1	2.9 *	.18	2.8 ***	.30	3.0	.11	
		2	Some	19	16	681	26	15,287	28	365	25								
		3	Quite a bit	54	44	953	36	17,804	32	515	36								
		4	Very much	43	34	799	31	15,660	28	482	33								
		Total		124	100	2,646	100	55,021	100	1,450	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	35	1	941	2	13	1	3.4	3.4	-.01	3.3	.14	3.5 *	-.22	
		2	Fair	9	7	205	8	4,969	10	70	5								
		3	Good	56	45	1,025	38	23,238	43	478	33								
		4	Excellent	61	48	1,409	53	26,376	45	902	62								
		Total		126	100	2,674	100	55,524	100	1,463	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	3	118	5	2,222	4	39	3	3.3	3.3	-.02	3.3	-.01	3.4	-.16	
		2	Probably no	16	12	308	12	6,206	12	154	10								
		3	Probably yes	50	40	947	36	19,614	36	492	34								
		4	Definitely yes	56	44	1,305	48	27,544	47	780	53								
		Total		126	100	2,678	100	55,586	100	1,465	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers
	Comparisons with:																					
1 a. askquest	186	3.1	3.0	2.9	3.2	.06	.02	.00	.02	0.8	0.8	0.9	0.8	2,556	43,995	1,457	.606	.045	.048	.04	.15	-.16
b. drafts	184	2.4	2.5	2.6	2.5	.07	.02	.00	.03	1.0	1.0	1.0	1.0	2,545	43,749	1,454	.050	.001	.073	-.15	-.24	-.14
c. unpreparedr	183	2.8	3.0	3.1	3.1	.05	.02	.00	.02	0.7	0.7	0.8	0.7	2,541	43,648	1,454	.010	.000	.000	-.20	-.34	-.34
d. attendart	183	2.3	2.0	2.0	2.3	.08	.02	.00	.03	1.1	0.9	1.0	0.9	200	183	220	.000	.000	.576	.35	.39	.05
e. CLaskhelp	184	2.5	2.7	2.5	2.7	.06	.02	.00	.02	0.9	0.8	0.9	0.8	2,527	43,515	1,445	.000	.630	.000	-.28	.04	-.29
f. CLexplain	182	2.8	2.8	2.6	2.8	.06	.02	.00	.02	0.9	0.8	0.8	0.8	207	42,431	227	.303	.030	.261	-.08	.16	-.10
g. CLstudy	182	2.5	2.8	2.4	2.7	.07	.02	.00	.03	1.0	0.9	1.0	0.9	2,456	42,487	1,407	.003	.164	.042	-.23	.10	-.16
h. CLproject	182	2.5	2.7	2.5	2.8	.06	.02	.00	.02	0.9	0.8	0.9	0.8	2,450	42,331	229	.001	.318	.000	-.25	-.07	-.46
i. present	180	2.2	2.2	2.2	2.5	.07	.02	.00	.02	0.9	0.8	0.9	0.9	201	42,148	1,389	.811	.633	.000	-.02	-.04	-.35
2 a. RIntegrate	178	2.9	2.8	2.7	2.8	.06	.02	.00	.02	0.8	0.8	0.9	0.8	2,403	178	1,361	.015	.000	.028	.19	.26	.18
b. RISocietal	173	3.0	2.8	2.6	2.8	.06	.02	.00	.02	0.8	0.8	0.9	0.8	202	174	231	.002	.000	.020	.24	.36	.18
c. RIDiverse	176	3.0	2.7	2.6	2.8	.07	.02	.00	.02	0.9	0.9	0.9	0.9	2,370	177	1,347	.000	.000	.009	.29	.42	.21
d. Rlownview	176	3.0	2.9	2.8	2.9	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,365	40,907	1,344	.012	.002	.013	.20	.24	.20
e. RIperspect	177	3.1	2.9	2.9	2.9	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,362	40,806	1,339	.025	.008	.052	.18	.20	.16
f. RInewview	176	3.0	2.9	2.9	3.0	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,343	40,646	1,333	.675	.155	.958	.03	.11	.00
g. RIconnect	174	3.3	3.2	3.1	3.2	.05	.02	.00	.02	0.7	0.7	0.8	0.7	2,338	40,534	1,328	.011	.000	.067	.20	.29	.15
3 a. SFcareer	173	2.4	2.2	2.2	2.4	.07	.02	.00	.03	1.0	0.9	0.9	0.9	195	40,628	213	.061	.059	.970	.16	.14	.00
b. SFotherwork	170	1.9	1.7	1.7	1.9	.08	.02	.00	.03	1.0	0.9	0.9	0.9	190	40,493	1,317	.086	.026	.989	.16	.17	.00
c. SFdiscuss	169	2.2	2.1	2.0	2.2	.07	.02	.00	.03	1.0	0.9	0.9	0.9	190	169	1,315	.050	.000	.627	.17	.29	.04
d. SFperform	168	2.3	2.1	2.1	2.3	.07	.02	.00	.02	0.9	0.8	0.9	0.8	190	40,324	1,311	.020	.031	.766	.20	.17	.02
4 a. memorize	169	2.9	3.0	2.9	2.8	.07	.02	.00	.02	0.9	0.8	0.8	0.8	191	40,437	1,323	.249	.528	.368	-.10	-.05	.07
b. HOapply	167	3.0	3.1	3.0	3.1	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,319	40,259	1,317	.394	.535	.042	-.07	.05	-.17
c. HOanalyze	168	3.1	3.1	3.0	3.2	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,311	40,094	1,313	.794	.095	.330	-.02	.13	-.08
d. HOevaluate	168	3.2	3.0	3.0	3.1	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,312	40,108	1,320	.007	.001	.068	.22	.26	.15
e. HOform	168	3.1	3.0	2.9	3.0	.07	.02	.00	.02	0.8	0.8	0.8	0.8	2,305	40,021	1,311	.047	.016	.488	.16	.19	.06
5 a. ETgoals	168	3.3	3.2	3.2	3.2	.05	.02	.00	.02	0.7	0.7	0.8	0.7	2,317	40,352	1,315	.017	.067	.220	.19	.14	.10
b. ETorganize	168	3.3	3.1	3.1	3.2	.05	.02	.00	.02	0.7	0.7	0.8	0.7	2,308	169	1,317	.046	.025	.626	.16	.14	.04
c. ETexample	168	3.2	3.1	3.1	3.2	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,300	40,165	1,312	.438	.440	.690	.06	.06	-.03
d. ETdraftfb	166	3.0	2.8	3.0	3.0	.07	.02	.00	.03	0.9	0.9	0.9	0.9	2,302	40,156	1,306	.028	.747	.797	.18	.03	.02
e. ETfeedback	165	2.8	2.8	2.9	3.0	.07	.02	.00	.02	0.9	0.9	0.9	0.8	2,302	40,030	204	.686	.607	.061	.03	-.04	-.17

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Comparisons with:			Comparisons with:			Comparisons with:						
														Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers				
6 a. QRconclude	166	2.3	2.6	2.5	2.6	.08	.02	.00	.03	1.0	0.9	0.9	0.9	2,311	40,325	207	.000	.005	.000	-.30	-.22	-.36				
b. QRproblem	164	2.2	2.3	2.3	2.4	.08	.02	.00	.03	1.0	0.9	0.9	0.9	183	164	200	.082	.223	.025	-.16	-.11	-.21				
c. QRevaluate	165	2.3	2.4	2.2	2.4	.07	.02	.00	.03	1.0	0.9	0.9	0.9	2,299	40,068	1,312	.138	.792	.076	-.12	.02	-.15				
7 a. wrshortnum	159	8.7	9.0	6.8	10.6	.49	.14	.03	.22	6.2	6.0	5.7	7.0	2,143	36,965	223	.490	.000	.001	-.06	.34	-.27				
b. wrmednum	152	2.2	2.6	2.0	2.8	.26	.06	.02	.09	3.2	2.8	3.0	2.8	2,101	35,589	1,179	.093	.585	.007	-.14	.04	-.23				
c. wrlongnum	148	0.4	0.6	0.8	0.8	.08	.05	.01	.06	0.9	2.0	2.7	1.8	1,997	158	339	.245	.000	.000	-.10	-.13	-.21				
— wrpages	148	49	55	45	65	3.4	1.1	0.3	1.5	41	49	58	47	1,981	34,203	208	.154	.398	.000	-.12	.07	-.33				
8 a. DDrace	159	3.6	3.2	3.1	3.1	.05	.02	.00	.03	0.7	0.9	0.9	0.9	203	160	250	.000	.000	.000	.53	.58	.59				
b. DDeconomic	159	3.5	3.2	3.1	3.2	.06	.02	.00	.03	0.8	0.8	0.9	0.8	2,161	37,534	1,212	.000	.000	.000	.32	.44	.35				
c. DDreligion	159	3.4	3.2	3.0	3.2	.06	.02	.00	.03	0.8	0.9	1.0	0.8	2,157	37,452	1,208	.023	.000	.090	.19	.40	.14				
d. DDpolitical	158	3.3	3.2	3.0	3.2	.07	.02	.00	.03	0.9	0.9	0.9	0.8	2,153	37,319	1,202	.155	.000	.556	.12	.31	.05				
9 a. LSreading	158	3.4	3.3	3.2	3.3	.06	.02	.00	.02	0.7	0.7	0.8	0.7	2,154	37,405	1,203	.313	.001	.257	.08	.27	.10				
b. LSnotes	157	2.8	2.9	3.0	2.9	.07	.02	.00	.03	0.9	0.9	0.9	0.9	2,151	37,278	1,199	.513	.072	.401	-.05	-.14	-.07				
c. LSsummary	156	2.9	2.9	2.9	2.9	.07	.02	.00	.03	0.9	0.9	0.9	0.9	2,127	36,937	1,191	.904	.993	.990	.01	.00	.00				
10. challenge	158	5.5	5.7	5.6	5.7	.08	.02	.01	.03	1.0	1.1	1.1	1.0	2,145	159	1,206	.016	.086	.007	-.20	-.12	-.23				
11 a. intern ^l	158	0.12	0.09	0.07	0.09	0.026	0.006	0.001	0.009								.129	.021	.116	.12	.16	.13				
b. leader ^l	156	0.13	0.16	0.11	0.18	0.027	0.008	0.002	0.012								.444	.363	.148	-.07	.07	-.13				
c. learncom ^l	159	0.20	0.23	0.13	0.16	0.032	0.009	0.002	0.011								.321	.010	.199	-.08	.19	.11				
d. abroad ^l	159	0.02	0.03	0.03	0.05	0.010	0.004	0.001	0.007								.428	.309	.055	-.07	-.09	-.20				
e. research ^l	156	0.07	0.04	0.05	0.04	0.020	0.004	0.001	0.006								.036	.268	.046	.15	.08	.15				
f. capstone ^l	159	0.02	0.02	0.03	0.01	0.010	0.003	0.001	0.004								.875	.295	.931	-.01	-.10	.01				
12. servcourse	157	1.5	1.5	1.6	1.6	.04	.01	.00	.02	0.6	0.6	0.7	0.6	2,133	158	1,197	.939	.002	.032	-.01	-.21	-.18				
13 a. QIstudent	159	5.7	5.8	5.6	5.8	.09	.03	.01	.04	1.1	1.2	1.4	1.2	2,138	160	1,201	.353	.379	.205	-.08	.06	-.11				
b. QIadvisor	157	5.1	5.2	5.1	5.3	.13	.04	.01	.05	1.6	1.7	1.7	1.6	2,122	36,355	1,192	.560	.863	.130	-.05	-.01	-.13				
c. QIfaculty	154	5.6	5.4	5.3	5.7	.10	.03	.01	.04	1.3	1.2	1.5	1.2	2,111	154	1,187	.124	.014	.472	.13	.18	-.06				
d. QIstaff	150	4.9	5.1	5.0	5.2	.13	.04	.01	.05	1.5	1.5	1.7	1.5	1,979	150	1,139	.290	.748	.041	-.09	-.02	-.18				
e. QIadmin	149	4.8	4.9	4.9	5.2	.14	.04	.01	.05	1.7	1.6	1.7	1.5	1,931	35,136	187	.185	.243	.007	-.11	-.10	-.26				

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers
14 a. empstudy	148	3.1	3.3	3.2	3.3	.06	.02	.00	.02	0.8	0.7	0.7	0.7	2,039	34,776	1,112	.000	.126	.000	-.33	-.13	-.32
b. SEacademic	146	3.2	3.2	3.1	3.3	.07	.02	.00	.02	0.9	0.8	0.8	0.7	2,029	34,542	177	.962	.446	.072	.00	.06	-.18
c. SElearnsup	147	3.2	3.2	3.2	3.2	.07	.02	.00	.03	0.9	0.9	0.9	0.8	2,031	34,580	1,106	.952	.718	.559	.01	.03	-.05
d. SEdiverse	148	3.0	2.8	2.7	2.9	.07	.02	.01	.03	0.9	1.0	1.0	0.9	176	149	1,110	.076	.003	.536	.14	.22	.05
e. SEsocial	148	3.2	3.2	3.0	3.2	.07	.02	.00	.03	0.8	0.8	0.9	0.8	2,036	34,573	1,109	.332	.001	.895	.08	.27	-.01
f. SEwellness	148	3.1	3.2	3.0	3.2	.07	.02	.01	.03	0.8	0.8	0.9	0.8	2,026	34,426	1,105	.315	.142	.254	-.09	.12	-.10
g. SEonacad	148	2.5	2.4	2.4	2.4	.08	.02	.01	.03	0.9	0.9	1.0	0.9	2,026	34,405	1,103	.828	.736	.765	.02	.03	.03
h. SEactivities	147	3.0	3.1	2.8	3.2	.08	.02	.01	.03	0.9	0.8	1.0	0.8	2,014	148	1,101	.179	.090	.008	-.11	.13	-.24
i. SEevents	148	2.9	2.8	2.6	2.9	.08	.02	.01	.03	0.9	0.9	1.0	0.9	2,013	148	1,099	.591	.000	.678	.05	.28	-.04
15 a. tmprephrs	146	12.5	18.3	13.5	17.1	.64	.19	.04	.26	7.7	8.1	8.2	8.1	2,028	34,584	1,101	.000	.135	.000	-.73	-.12	-.57
b. tmcocurrhrs	145	4.7	6.5	4.8	8.2	.50	.15	.04	.24	6.1	6.5	6.6	7.3	2,015	34,374	212	.001	.826	.000	-.28	-.02	-.48
c. tmworkonhrs	147	8.1	2.6	2.2	2.4	.63	.12	.03	.15	7.6	5.3	5.4	4.7	158	147	164	.000	.000	.000	.99	1.08	1.11
d. tmworkoffhrs	147	2.2	2.0	6.5	1.9	.49	.14	.06	.19	5.9	5.9	10.9	5.8	2,014	151	1,095	.755	.000	.550	.03	-.39	.05
e. tmsevicehrs	146	2.3	2.4	2.5	2.4	.32	.09	.03	.12	3.8	3.8	4.7	3.6	2,002	34,166	1,091	.643	.546	.729	-.04	-.05	-.03
f. tmrelaxhrs	145	12.7	13.0	12.1	13.2	.68	.18	.05	.27	8.2	8.0	8.7	8.2	2,005	34,266	1,089	.661	.468	.472	-.04	.06	-.06
g. tmcarehrs	146	0.5	1.3	4.5	1.1	.16	.11	.05	.15	2.0	4.8	9.5	4.6	308	175	450	.000	.000	.004	-.17	-.42	-.15
h. tmcommutehrs	142	2.4	2.0	3.5	1.8	.37	.09	.03	.12	4.4	4.0	5.5	3.6	160	34,334	172	.287	.021	.103	.10	-.19	.17
— tmwork	146	10.2	4.6	8.6	4.2	.80	.19	.06	.24	9.7	8.2	11.8	7.5	162	147	173	.000	.052	.000	.67	.13	.77
16. tmreadhrs	146	6.0	8.1	6.3	7.3	.33	.13	.03	.18	4.0	5.6	5.3	5.5	192	148	238	.000	.422	.001	-.38	-.05	-.25
17 a. pgwrite	147	2.9	2.9	3.0	3.0	.07	.02	.00	.03	0.9	0.9	0.9	0.9	2,019	34,470	1,097	.511	.114	.096	-.06	-.13	-.15
b. pgspeak	147	2.8	2.6	2.8	2.7	.08	.02	.01	.03	0.9	1.0	0.9	0.9	2,014	34,359	1,092	.063	.690	.716	.16	-.03	.03
c. pgthink	147	3.3	3.2	3.1	3.2	.06	.02	.00	.02	0.8	0.8	0.8	0.7	2,010	34,361	1,094	.284	.037	.737	.09	.17	.03
d. pganalyze	145	2.3	2.6	2.6	2.7	.09	.02	.01	.03	1.0	1.0	1.0	0.9	2,012	34,330	1,089	.001	.001	.000	-.29	-.27	-.34
e. pgwork	146	2.8	2.6	2.7	2.7	.08	.02	.01	.03	1.0	1.0	1.0	0.9	2,015	34,371	1,094	.010	.090	.268	.22	.14	.10
f. pgothers	147	2.9	2.8	2.9	3.0	.07	.02	.00	.03	0.9	0.9	0.9	0.8	2,010	34,276	1,096	.083	.437	.683	.15	.06	-.04
g. pgvalues	147	2.9	2.9	2.8	2.8	.08	.02	.01	.03	1.0	1.0	1.0	0.9	2,015	34,331	1,092	.561	.050	.192	.05	.16	.12
h. pgdiverse	145	3.1	2.8	2.8	2.8	.07	.02	.01	.03	0.9	1.0	1.0	0.9	171	145	1,092	.002	.000	.004	.25	.28	.26
i. pgprobsolve	146	2.8	2.7	2.7	2.7	.08	.02	.01	.03	1.0	0.9	1.0	0.9	2,012	34,297	1,092	.025	.035	.099	.19	.18	.15
j. pgcitizen	146	3.0	2.8	2.7	2.8	.07	.02	.01	.03	0.9	0.9	1.0	0.9	2,005	147	1,090	.012	.000	.072	.22	.28	.16
18. evalexpr	146	3.3	3.4	3.3	3.5	.05	.02	.00	.02	0.6	0.7	0.7	0.6	2,013	34,443	1,101	.235	.451	.000	-.10	.06	-.32
19. sameinst	147	3.3	3.3	3.3	3.4	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,020	34,508	1,105	.628	.928	.027	-.04	.01	-.20

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Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers
1 a. askquest	174	3.3	3.2	3.2	3.3	.06	.02	.00	.02	0.8	0.8	0.8	0.8	3,109	174	1,604	.059	.042	.942	.15	.14	.01
b. drafts	173	2.4	2.2	2.5	2.4	.08	.02	.00	.03	1.0	1.0	1.0	1.0	3,101	66,455	1,604	.010	.204	.367	.20	-.10	.07
c. unpreparedr	173	2.7	2.8	3.1	3.0	.06	.01	.00	.02	0.8	0.8	0.8	0.8	3,089	66,295	1,598	.186	.000	.001	-.10	-.44	-.26
d. attendart	172	2.3	2.1	1.8	2.3	.08	.02	.00	.03	1.0	0.9	0.9	1.0	187	172	1,596	.005	.000	.423	.24	.58	.06
e. CLaskhelp	174	2.4	2.5	2.3	2.6	.07	.02	.00	.02	0.9	0.9	0.9	0.8	3,085	66,254	1,600	.073	.103	.013	-.14	.12	-.20
f. CLexplain	167	2.8	2.8	2.6	2.9	.07	.01	.00	.02	0.8	0.8	0.9	0.8	3,006	65,016	203	.352	.085	.060	-.07	.13	-.16
g. CLstudy	166	2.6	2.6	2.3	2.7	.07	.02	.00	.02	0.9	0.9	1.0	0.9	3,023	166	1,548	.943	.000	.516	-.01	.28	-.05
h. CLproject	164	2.7	2.9	2.7	3.1	.07	.02	.00	.02	0.9	0.9	1.0	0.8	3,018	64,960	198	.007	.960	.000	-.22	.00	-.38
i. present	167	2.6	2.8	2.6	3.0	.07	.02	.00	.02	0.9	0.9	1.0	0.9	3,001	167	205	.011	.744	.000	-.20	.02	-.43
2 a. RIntegrate	159	3.2	3.1	3.0	3.2	.06	.02	.00	.02	0.7	0.8	0.8	0.8	2,971	64,048	1,510	.107	.001	.447	.13	.26	.06
b. RISocietal	158	3.2	3.0	2.9	3.0	.06	.02	.00	.02	0.8	0.9	0.9	0.8	2,936	63,249	1,493	.003	.000	.029	.24	.35	.18
c. RIDiverse	158	3.0	2.9	2.7	2.9	.07	.02	.00	.02	0.9	0.9	0.9	0.9	2,933	158	1,496	.012	.000	.028	.21	.32	.18
d. Rlownview	156	3.1	3.0	2.9	3.0	.07	.02	.00	.02	0.8	0.8	0.8	0.8	2,928	63,316	1,491	.030	.003	.047	.18	.24	.17
e. Rlperspect	153	3.1	3.0	3.0	3.0	.07	.02	.00	.02	0.8	0.8	0.8	0.8	2,911	63,256	1,488	.249	.065	.378	.10	.15	.08
f. Rlnewview	155	3.1	3.0	3.0	3.1	.06	.01	.00	.02	0.8	0.8	0.8	0.8	2,915	63,060	1,485	.263	.021	.446	.09	.19	.06
g. Rlconnect	152	3.4	3.3	3.3	3.4	.05	.01	.00	.02	0.7	0.7	0.7	0.7	2,891	62,833	1,478	.413	.129	.785	.07	.12	-.02
3 a. SFcareer	152	2.8	2.6	2.4	2.9	.08	.02	.00	.02	1.0	0.9	1.0	0.9	2,924	63,019	182	.019	.000	.232	.19	.37	-.11
b. SFotherwork	152	2.4	2.1	1.9	2.3	.09	.02	.00	.03	1.2	1.0	1.0	1.1	163	151	180	.007	.000	.667	.26	.51	.04
c. SFdiscuss	152	2.5	2.4	2.1	2.5	.08	.02	.00	.03	0.9	0.9	1.0	0.9	2,917	62,751	1,485	.111	.000	.611	.13	.36	-.04
d. SFperform	152	2.4	2.2	2.2	2.5	.07	.02	.00	.02	0.9	0.9	0.9	0.9	2,906	62,600	1,484	.070	.040	.268	.15	.17	-.09
4 a. memorize	151	2.9	2.8	2.7	2.6	.07	.02	.00	.03	0.9	0.9	0.9	0.9	2,903	62,807	1,477	.152	.040	.001	.12	.17	.28
b. HOapply	151	3.2	3.2	3.2	3.3	.07	.01	.00	.02	0.8	0.8	0.8	0.7	2,887	62,471	1,468	.728	.496	.435	.03	.06	-.07
c. HOanalyze	150	3.2	3.2	3.1	3.2	.07	.01	.00	.02	0.8	0.8	0.8	0.8	2,871	62,414	1,468	.807	.232	.991	.02	.10	.00
d. HOevaluate	150	3.3	3.0	3.0	3.1	.06	.02	.00	.02	0.8	0.8	0.8	0.9	2,876	62,440	1,469	.001	.001	.004	.29	.27	.25
e. HOform	147	3.2	3.0	3.0	3.1	.06	.02	.00	.02	0.8	0.8	0.8	0.8	2,872	62,309	1,461	.011	.019	.047	.22	.19	.17
5 a. ETgoals	151	3.2	3.3	3.3	3.3	.06	.01	.00	.02	0.8	0.7	0.8	0.7	2,911	62,845	1,469	.176	.217	.112	-.11	-.10	-.14
b. ETorganize	151	3.2	3.2	3.2	3.3	.06	.01	.00	.02	0.8	0.7	0.8	0.7	164	62,635	1,464	.474	.683	.167	-.07	-.03	-.12
c. ETexample	150	3.2	3.2	3.2	3.3	.06	.01	.00	.02	0.8	0.7	0.8	0.7	2,900	62,540	1,461	.941	.355	.492	.01	.08	-.06
d. ETdraftfb	150	2.8	2.7	2.9	2.9	.07	.02	.00	.03	0.9	1.0	1.0	0.9	169	62,529	1,464	.059	.739	.280	.15	-.03	-.09
e. ETfeedback	149	3.0	3.0	3.0	3.1	.07	.02	.00	.02	0.9	0.8	0.9	0.8	2,876	62,401	1,457	.919	.915	.083	.01	-.01	-.15

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Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
		Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Loyola-New Orleans	Jesuit	Carnegie Class	Peers	Comparisons with:			Comparisons with:			Comparisons with:		
															Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers
6 a. QRconclude	151	2.6	2.7	2.6	2.7	.08	.02	.00	.03	1.0	1.0	1.0	1.0	2,896	62,781	1,474	.151	.741	.147	-.12	-.03	-.12	
b. QRproblem	151	2.4	2.5	2.4	2.5	.08	.02	.00	.03	1.0	1.0	1.0	1.0	2,890	62,677	1,472	.445	.640	.436	-.06	.04	-.07	
c. QRevaluate	151	2.4	2.6	2.4	2.6	.08	.02	.00	.03	1.0	0.9	1.0	0.9	2,880	62,450	1,471	.018	.747	.018	-.20	.03	-.20	
7 a. wrshortnum	133	10.0	9.6	7.9	9.7	.63	.14	.03	.20	7.3	6.9	6.8	7.0	2,714	132	1,373	.506	.001	.667	.06	.31	.04	
b. wrmednum	131	4.0	4.1	3.6	4.2	.37	.08	.02	.12	4.3	3.9	4.2	4.1	2,691	56,591	1,351	.860	.320	.634	-.02	.09	-.04	
c. wrlongnum	129	2.0	2.1	2.0	2.2	.29	.06	.02	.09	3.3	2.8	3.6	3.0	2,661	55,118	1,340	.923	.818	.481	-.01	.02	-.07	
— wrpages	124	90	91	79	95	7.3	1.5	0.4	2.3	81	75	85	80	2,606	53,406	1,299	.812	.149	.527	-.02	.13	-.06	
8 a. DDrace	136	3.6	3.2	3.1	3.2	.06	.02	.00	.02	0.7	0.9	0.9	0.9	156	136	182	.000	.000	.000	.45	.50	.45	
b. DDeconomic	135	3.5	3.2	3.1	3.2	.06	.02	.00	.02	0.7	0.8	0.9	0.8	154	135	174	.000	.000	.000	.41	.48	.38	
c. DDreligion	136	3.4	3.2	3.0	3.2	.07	.02	.00	.02	0.8	0.9	1.0	0.9	2,745	59,346	1,407	.004	.000	.035	.25	.41	.19	
d. DDpolitical	134	3.4	3.2	3.0	3.3	.07	.02	.00	.02	0.8	0.8	0.9	0.8	2,739	59,152	1,400	.028	.000	.483	.19	.35	.06	
9 a. LSreading	136	3.4	3.3	3.3	3.4	.06	.01	.00	.02	0.7	0.7	0.8	0.7	2,755	59,420	1,407	.374	.144	.953	.08	.13	-.01	
b. LSnotes	137	2.8	2.7	3.0	2.8	.08	.02	.00	.03	0.9	1.0	0.9	1.0	154	59,251	172	.106	.087	.830	.13	-.15	.02	
c. LSsummary	134	2.8	2.8	3.0	2.9	.07	.02	.00	.03	0.9	0.9	0.9	0.9	2,715	58,786	1,396	.924	.166	.429	.01	-.12	-.07	
10. challenge	135	5.6	5.5	5.8	5.7	.09	.02	.00	.03	1.1	1.1	1.2	1.0	2,736	59,294	1,402	.524	.030	.121	.06	-.19	-.14	
11 a. intern ^l	135	0.67	0.69	0.45	0.75	0.041	0.009	0.002	0.012								.704	.000	.033	-.03	.45	-.19	
b. leader ^l	135	0.56	0.57	0.31	0.67	0.043	0.010	0.002	0.013								.861	.000	.012	-.02	.52	-.22	
c. learncom ^l	134	0.35	0.30	0.23	0.33	0.041	0.009	0.002	0.013								.266	.001	.687	.10	.27	.04	
d. abroad ^l	134	0.22	0.34	0.10	0.41	0.036	0.009	0.001	0.014								.003	.000	.000	-.28	.33	-.43	
e. research ^l	131	0.35	0.32	0.19	0.41	0.042	0.009	0.002	0.014								.488	.000	.207	.06	.36	-.12	
f. capstone ^l	131	0.61	0.59	0.42	0.72	0.043	0.010	0.002	0.013								.747	.000	.009	.03	.38	-.23	
12. servcourse	134	1.9	1.8	1.8	1.8	.04	.01	.00	.02	0.5	0.6	0.7	0.6	154	134	186	.007	.002	.170	.20	.19	.10	
13 a. QIstudent	134	5.8	5.8	5.7	5.9	.10	.02	.01	.03	1.2	1.2	1.3	1.2	2,734	57,993	1,406	.690	.553	.503	.04	.05	-.06	
b. QIadvisor	132	5.3	4.7	5.3	5.6	.14	.04	.01	.04	1.7	1.9	1.8	1.5	149	58,077	1,400	.000	.780	.023	.31	.02	-.21	
c. QIfaculty	134	5.7	5.7	5.7	5.9	.11	.02	.01	.03	1.3	1.2	1.4	1.1	2,717	58,214	154	.646	.710	.060	.04	.03	-.20	
d. QIstaff	120	5.0	4.7	4.9	5.1	.15	.03	.01	.05	1.6	1.6	1.8	1.6	2,543	46,047	1,303	.062	.597	.544	.17	.05	-.06	
e. QIadmin	131	4.7	4.7	5.0	5.0	.15	.03	.01	.04	1.7	1.7	1.8	1.6	2,588	56,585	154	.688	.150	.105	.04	-.13	-.16	

NSSE 2013 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
		Loyola-New Orleans		Peers		Loyola-New Orleans		Peers		Loyola-New Orleans		Peers		Comparisons with:			Comparisons with:			Comparisons with:		
		Loyola-New Orleans	Peers	Loyola-New Orleans	Peers	Loyola-New Orleans	Peers	Loyola-New Orleans	Peers	Loyola-New Orleans	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class	Peers	Jesuit	Carnegie Class
14 a. empstudy	126	3.0	3.2	3.2	3.3	.07	.01	.00	.02	0.8	0.7	0.8	0.7	2,642	56,446	1,341	.023	.070	.002	-.21	-.16	-.29
b. SEacademic	125	3.0	3.0	3.0	3.2	.07	.02	.00	.02	0.8	0.8	0.9	0.8	2,633	56,029	1,334	.734	.939	.021	-.03	-.01	-.22
c. SElearnsup	125	3.0	2.9	2.9	2.9	.08	.02	.00	.03	0.9	0.9	0.9	0.9	2,634	56,139	1,331	.069	.284	.253	.17	.10	.11
d. SEdiverse	125	2.9	2.6	2.6	2.8	.08	.02	.00	.03	0.9	1.0	1.0	1.0	138	124	156	.000	.000	.040	.31	.33	.18
e. SEsocial	123	3.1	3.0	2.8	3.1	.08	.02	.00	.02	0.9	0.9	1.0	0.8	2,635	56,205	1,335	.205	.000	.715	.12	.32	.03
f. SEwellness	125	2.9	3.0	2.7	3.0	.08	.02	.00	.03	0.9	0.9	1.0	0.9	2,618	125	1,333	.264	.065	.371	-.10	.16	-.08
g. SEnonacad	124	2.2	2.2	2.1	2.2	.10	.02	.00	.03	1.1	1.0	1.0	1.0	133	55,961	144	.693	.354	.771	.04	.08	.03
h. SEactivities	125	2.7	2.9	2.6	2.9	.09	.02	.00	.03	1.0	0.9	1.0	0.9	133	55,737	145	.168	.054	.047	-.14	.17	-.20
i. SEevents	125	2.9	2.7	2.4	2.8	.08	.02	.00	.03	0.9	0.9	1.0	0.9	2,617	124	1,332	.021	.000	.096	.21	.49	.16
15 a. tmprphrs	125	13.2	15.6	14.4	15.9	.78	.17	.04	.25	8.7	8.4	8.7	8.6	2,626	56,131	1,335	.002	.139	.001	-.28	-.13	-.31
b. tmcocurrhrs	125	6.0	6.7	3.8	8.1	.66	.14	.03	.23	7.4	7.1	6.5	8.0	2,606	125	1,331	.277	.002	.003	-.10	.33	-.28
c. tmworkonhrs	123	6.3	5.1	3.1	4.3	.75	.15	.03	.19	8.3	7.4	6.9	6.6	132	123	138	.106	.000	.010	.17	.46	.30
d. tmworkoffhrs	125	10.0	6.4	14.1	7.1	1.04	.19	.06	.30	11.6	9.6	13.9	10.4	132	124	145	.001	.000	.010	.36	-.30	.27
e. tmservehrs	122	3.5	3.2	3.3	2.9	.43	.09	.02	.13	4.8	4.6	5.6	4.6	2,589	55,438	144	.372	.611	.163	.08	.05	.14
f. tmrelaxhrs	123	11.1	12.8	10.0	12.4	.73	.16	.03	.24	8.1	8.1	8.0	8.3	2,603	55,742	1,319	.021	.129	.110	-.21	.14	-.15
g. tmcarehrs	123	4.1	1.9	8.7	3.0	.82	.12	.05	.24	9.1	6.1	12.7	8.4	127	123	1,323	.009	.000	.177	.35	-.36	.13
h. tmcommutehrs	125	5.0	3.3	4.4	3.5	.43	.09	.02	.12	4.8	4.5	5.4	4.2	135	55,785	145	.000	.216	.001	.37	.11	.35
— tmwork	122	16.3	11.4	17.1	11.3	1.13	.22	.06	.32	12.5	10.9	13.7	11.1	131	122	141	.000	.471	.000	.44	-.06	.44
16. tmreadhrs	125	7.8	7.5	6.9	7.0	.55	.12	.02	.16	6.2	6.0	5.9	5.7	2,620	56,087	1,340	.529	.064	.119	.06	.17	.15
17 a. pgwrite	125	3.3	3.2	3.1	3.2	.08	.02	.00	.02	0.8	0.9	0.9	0.8	2,618	56,036	1,338	.163	.041	.606	.13	.18	.05
b. pgspeak	125	3.1	3.1	3.0	3.2	.08	.02	.00	.02	0.9	0.9	0.9	0.9	2,614	55,806	1,334	.979	.169	.256	.00	.12	-.11
c. pgthink	125	3.5	3.5	3.3	3.5	.06	.01	.00	.02	0.7	0.7	0.8	0.7	2,610	125	1,335	.238	.001	.811	.11	.27	.02
d. pganalyze	124	2.6	2.8	2.8	2.9	.09	.02	.00	.03	1.0	1.0	1.0	1.0	2,607	55,761	1,333	.030	.091	.013	-.20	-.15	-.23
e. pgwork	124	3.0	2.9	3.0	3.2	.08	.02	.00	.03	0.9	1.0	1.0	0.9	2,618	55,888	1,336	.633	.711	.041	.04	-.03	-.19
f. pgothers	123	3.1	3.1	3.0	3.3	.08	.02	.00	.02	0.9	0.8	0.9	0.8	2,612	55,732	1,334	.832	.554	.033	-.02	.05	-.20
g. pgvalues	124	3.1	3.1	2.9	3.0	.08	.02	.00	.03	0.9	0.9	1.0	0.9	2,602	55,842	1,335	.746	.028	.364	-.03	.20	.09
h. pgdiverse	125	3.2	2.9	2.8	2.9	.07	.02	.00	.03	0.8	0.9	1.0	0.9	2,615	124	1,336	.000	.000	.000	.34	.39	.35
i. pgprobsolve	125	3.0	2.9	2.8	3.0	.08	.02	.00	.03	0.9	0.9	1.0	0.9	2,611	124	1,336	.275	.039	.985	.10	.17	.00
j. pgcitizen	123	3.1	2.9	2.8	3.0	.08	.02	.00	.03	0.9	0.9	1.0	0.9	137	123	1,325	.036	.000	.237	.18	.30	.11
18. evalexp	125	3.4	3.4	3.3	3.5	.06	.01	.00	.02	0.6	0.7	0.7	0.6	2,623	56,082	1,337	.893	.128	.021	-.01	.14	-.22
19. sameinst	125	3.3	3.3	3.3	3.4	.07	.02	.00	.02	0.8	0.8	0.8	0.8	2,627	56,142	1,338	.833	.870	.099	-.02	-.01	-.16

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Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."