
Loyola University New Orleans

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Arts & Humanities' includes the following majors: Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Loyola University New Orleans

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Loyola-New Orleans (N = 27)	43.3	11.7	2.25	25	35	45	55	60				
Jesuit	41.1	12.0	.94	20	35	40	50	60	188	2.2		.187
Carnegie Class	40.1	13.4	.26	20	30	40	50	60	2,704	3.3		.244
Peers	43.1	13.3	1.17	20	35	45	55	60	154	.2		.015
Reflective & Integrative Learning												
Loyola-New Orleans (N = 29)	40.2	10.2	1.90	23	37	40	46	60				
Jesuit	41.6	11.4	.89	23	34	40	51	60	190	-1.4		-.121
Carnegie Class	38.3	12.1	.23	20	29	37	46	60	2,758	1.9		.160
Peers	41.5	13.0	1.13	20	31	40	51	60	50	-1.3		-.105
Learning Strategies												
Loyola-New Orleans (N = 28)	39.3	14.7	2.77	20	27	40	53	60				
Jesuit	41.0	13.0	1.02	20	33	40	53	60	186	-1.7		-.130
Carnegie Class	39.7	14.0	.27	20	27	40	53	60	2,728	-.5		-.032
Peers	40.3	12.9	1.13	20	33	40	53	60	156	-1.0		-.073
Quantitative Reasoning												
Loyola-New Orleans (N = 28)	17.6	17.5	3.31	0	0	13	33	47				
Jesuit	22.3	15.5	1.21	0	13	20	33	53	191	-4.7		-.296
Carnegie Class	20.4	16.0	.31	0	7	20	33	53	2,749	-2.8		-.171
Peers	20.9	17.0	1.48	0	7	20	33	60	158	-3.3		-.192
Learning with Peers												
Collaborative Learning												
Loyola-New Orleans (N = 29)	28.1	12.4	2.31	5	20	25	35	50				
Jesuit	31.0	13.6	1.08	10	20	30	40	60	187	-2.9		-.218
Carnegie Class	29.3	14.0	.27	5	20	30	40	55	2,709	-1.2		-.088
Peers	31.4	12.7	1.11	10	25	30	40	60	159	-3.3		-.260
Discussions with Diverse Others												
Loyola-New Orleans (N = 29)	47.1	14.9	2.77	20	40	50	60	60				
Jesuit	44.3	13.8	1.08	20	35	45	60	60	189	2.8		.201
Carnegie Class	41.3	15.3	.29	15	30	40	55	60	2,747	5.8	*	.377
Peers	45.7	13.1	1.14	25	38	48	60	60	159	1.4		.103

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Engagement Indicators: Arts & Humanities

Loyola University New Orleans

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Loyola-New Orleans (N = 28)	23.4	16.0	3.02	0	15	25	30	60				
Jesuit	21.0	13.1	1.03	5	10	20	30	45	188	2.3		.173
Carnegie Class	21.7	14.9	.29	0	10	20	30	50	2,716	1.7		.115
Peers	22.9	15.3	1.35	5	10	20	33	55	154	.5		.033
Effective Teaching Practices												
Loyola-New Orleans (N = 29)	41.2	13.7	2.54	16	32	40	52	60				
Jesuit	42.2	11.2	.87	20	36	44	52	60	192	-1.0		-.086
Carnegie Class	42.6	12.3	.24	20	36	44	52	60	2,764	-1.4		-.110
Peers	42.6	12.3	1.07	20	36	44	52	60	158	-1.3		-.105
Campus Environment												
Quality of Interactions												
Loyola-New Orleans (N = 29)	42.4	10.1	1.88	20	38	42	48	54				
Jesuit	42.6	10.5	.84	20	38	44	50	58	185	-.3		-.026
Carnegie Class	42.7	11.8	.23	20	36	44	50	60	2,665	-.4		-.031
Peers	44.3	11.3	1.00	24	38	46	52	60	154	-2.0		-.176
Supportive Environment												
Loyola-New Orleans (N = 29)	39.5	12.6	2.33	18	30	43	48	58				
Jesuit	38.5	12.7	1.00	18	30	40	48	58	190	1.0		.081
Carnegie Class	38.5	13.3	.25	15	30	40	48	60	2,752	1.0		.076
Peers	39.7	12.1	1.05	20	33	40	50	60	160	-.2		-.020

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Loyola-New Orleans (N = 26)	47.9	11.2	2.19	30	40	50	60	60				
Jesuit	44.7	12.4	.71	20	38	45	55	60	328	3.2		.260
Carnegie Class	41.9	13.9	.19	20	35	40	55	60	5,218	6.0	*	.434
Peers	43.1	12.1	.94	20	35	45	50	60	190	4.8		.398
Reflective & Integrative Learning												
Loyola-New Orleans (N = 27)	47.2	10.9	2.11	31	40	49	57	60				
Jesuit	44.8	12.0	.68	23	37	46	54	60	337	2.4		.204
Carnegie Class	40.8	12.8	.17	20	31	40	51	60	5,362	6.3	**	.498
Peers	43.5	11.6	.88	23	34	46	54	60	199	3.7		.320
Learning Strategies												
Loyola-New Orleans (N = 26)	41.5	12.8	2.52	20	33	47	53	60				
Jesuit	41.1	13.8	.78	20	33	40	53	60	337	.5		.034
Carnegie Class	40.8	14.6	.20	13	33	40	53	60	5,287	.8		.052
Peers	41.0	13.2	1.01	20	33	40	53	60	197	.6		.044
Quantitative Reasoning												
Loyola-New Orleans (N = 27)	22.5	18.0	3.47	0	7	20	33	60				
Jesuit	20.5	16.6	.94	0	7	20	33	53	338	2.0		.120
Carnegie Class	19.0	16.5	.23	0	0	20	27	53	5,342	3.4		.208
Peers	20.5	16.3	1.24	0	7	20	27	53	199	1.9		.117
Learning with Peers												
Collaborative Learning												
Loyola-New Orleans (N = 26)	31.0	13.2	2.59	10	20	30	35	55				
Jesuit	28.7	13.1	.75	10	20	25	35	55	328	2.2		.172
Carnegie Class	26.7	15.2	.21	0	15	25	35	55	5,288	4.2		.279
Peers	31.3	12.8	.98	10	23	30	40	55	196	-.3		-.025
Discussions with Diverse Others												
Loyola-New Orleans (N = 27)	48.5	12.8	2.46	25	40	50	60	60				
Jesuit	45.5	13.0	.74	20	40	45	60	60	337	3.0		.230
Carnegie Class	41.4	15.3	.21	20	30	40	60	60	5,319	7.1	*	.464
Peers	45.1	13.1	1.00	20	38	45	60	60	197	3.4		.262

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Loyola-New Orleans (N = 27)	30.4	15.8	3.04	5	15	25	45	60				
Jesuit	28.9	14.7	.83	10	20	25	40	60	340	1.4		.097
Carnegie Class	24.9	17.0	.23	0	10	20	35	60	5,292	5.5		.323
Peers	32.4	15.5	1.17	10	20	30	45	60	200	-2.1		-.133
Effective Teaching Practices												
Loyola-New Orleans (N = 27)	42.3	10.1	1.94	32	36	40	52	60				
Jesuit	43.4	12.2	.69	20	36	44	52	60	342	-1.0		-.084
Carnegie Class	43.4	13.1	.18	20	36	44	56	60	5,374	-1.1		-.081
Peers	43.9	11.0	.83	28	36	40	52	60	199	-1.6		-.147
Campus Environment												
Quality of Interactions												
Loyola-New Orleans (N = 27)	42.3	9.3	1.78	28	36	42	50	60				
Jesuit	42.1	10.2	.58	24	34	44	50	58	333	.3		.025
Carnegie Class	43.0	11.8	.17	22	36	44	52	60	5,090	-.6		-.055
Peers	43.7	9.2	.70	25	38	44	50	56	196	-1.4		-.149
Supportive Environment												
Loyola-New Orleans (N = 27)	41.4	12.1	2.32	25	30	45	53	60				
Jesuit	36.7	12.6	.71	18	28	38	45	58	339	4.8		.381
Carnegie Class	34.8	14.1	.19	13	25	35	45	60	5,328	6.7	*	.474
Peers	36.9	12.9	.97	15	30	37	45	60	199	4.5		.355

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

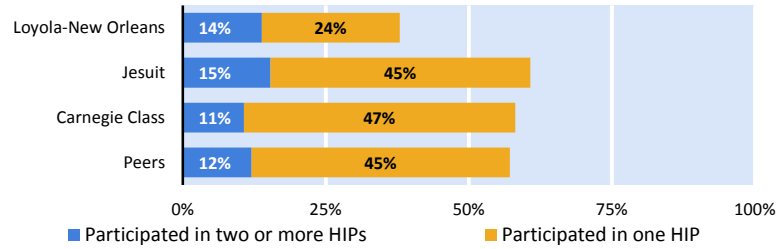
High-Impact Practices: Arts & Humanities

Loyola University New Orleans

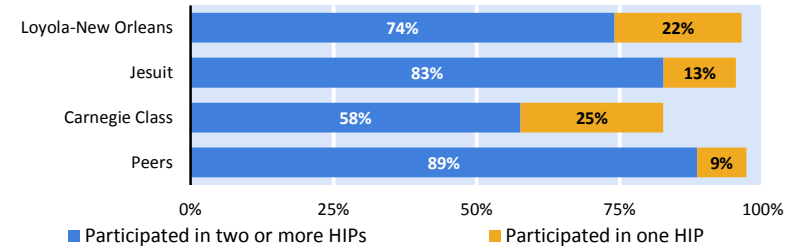
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts & Humanities



Seniors in Arts & Humanities



Statistical Comparisons^a

The table below compares the percentage of your students who participated^h in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Loyola-New Orleans		Jesuit		Carnegie Class		Peers				
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j			
<i>First-Year Students in Arts & Humanities</i>											
11c. Learning community	17		31		-0.33	14		.10	18		-0.02
12. Service-learning	34		42		-0.15	52		-0.36	50		-0.31
11e. Research with faculty	0		4		-0.39	4		-0.43	3		-0.35
Participated in at least one	38		61 *		-0.46	58 *		-0.41	57		-0.39
Participated in two or more	14		15		-0.04	11		.10	12		.05
<i>Seniors in Arts & Humanities</i>											
11c. Learning community	19		29		-0.26	19		-0.02	21		-0.07
12. Service-learning	70		59		.25	57		.29	64		.14
11e. Research with faculty	38		40		-0.03	23		.35	49		-0.21
11a. Internship or field exp.	56		61		-0.12	37 *		.37	59		-0.07
11d. Study abroad	19		46 **		-0.60	18		.02	49 **		-0.67
11f. Culminating senior exp.	52		68		-0.33	51		.02	79 **		-0.57
Participated in at least one	96		95		.05	83		.47	97		-0.05
Participated in two or more	74		83		-0.21	58		.35	89 *		-0.38

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	3	2	1	53	2	1	1	2.8	3.3 **	-.62	3.1	-.36	3.4 ***	-.76
		2	Sometimes	11	38	32	19	734	27	22	17							
		3	Often	11	38	52	32	963	35	38	29							
		4	Very often	6	21	79	48	999	36	72	54							
		Total		29	100	165	100	2,749	100	133	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	12	41	25	15	433	16	24	18	2.0	2.5 *	-.47	2.5 **	-.52	2.4	-.38
		2	Sometimes	8	28	64	39	943	34	51	39							
		3	Often	5	17	45	27	791	29	35	27							
		4	Very often	4	14	31	19	574	21	22	17							
		Total		29	100	165	100	2,741	100	132	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	11	10	6	129	5	6	5	2.9	2.9	-.01	3.1	-.25	3.0	-.19
		2	Often	3	11	29	18	269	10	6	5							
		3	Sometimes	16	57	93	56	1,589	58	100	75							
		4	Never	6	21	33	20	745	27	21	16							
		Total		28	100	165	100	2,732	100	133	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	5	17	24	15	481	18	18	14	2.6	2.4	.21	2.6	-.06	2.8	-.28
		2	Sometimes	10	34	76	47	847	31	32	24							
		3	Often	7	24	43	26	654	24	35	26							
		4	Very often	7	24	20	12	748	27	48	36							
		Total		29	100	163	100	2,730	100	133	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	10	21	13	397	15	11	8	2.4	2.5	-.12	2.4	-.02	2.5	-.19
		2	Sometimes	15	52	60	37	1,220	45	59	44							
		3	Often	8	28	64	39	756	28	43	32							
		4	Very often	3	10	18	11	358	13	20	15							
		Total		29	100	163	100	2,731	100	133	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	7	4	2	188	7	3	2	2.6	2.8	-.18	2.6	-.02	2.7	-.08
		2	Sometimes	11	38	60	37	1,073	39	56	42							
		3	Often	12	41	70	43	1,020	37	54	41							
		4	Very often	4	14	29	18	450	16	20	15							
		Total		29	100	163	100	2,731	100	133	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	24	25	15	564	21	16	12	2.2	2.5	-.37	2.3	-.18	2.5	-.35	
		2	Sometimes	12	41	58	35	1,056	39	55	41								
		3	Often	8	28	50	30	716	26	45	34								
		4	Very often	2	7	31	19	398	15	17	13								
		Total		29	100	164	100	2,734	100	133	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	14	14	8	287	10	8	6	2.4	2.4	.07	2.5	-.06	2.6	-.16	
		2	Sometimes	12	41	88	53	1,196	44	57	43								
		3	Often	9	31	47	28	846	31	49	37								
		4	Very often	4	14	16	10	405	15	18	14								
		Total		29	100	165	100	2,734	100	132	100								
i. Gave a course presentation	present	1	Never	4	14	23	14	520	19	20	15	2.3	2.2	.24	2.3	.06	2.3	.05	
		2	Sometimes	15	52	101	62	1,209	44	67	50								
		3	Often	6	21	30	18	694	25	32	24								
		4	Very often	4	14	10	6	313	11	14	11								
		Total		29	100	164	100	2,736	100	133	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	6	4	158	6	7	5	3.0	2.9	.17	2.8	.29	2.9	.11	
		2	Sometimes	8	28	47	29	927	34	40	30								
		3	Often	12	41	68	42	1,008	37	41	31								
		4	Very often	9	31	42	26	648	24	45	34								
		Total		29	100	163	100	2,741	100	133	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	1	4	4	2	189	7	9	7	2.8	3.0	-.30	2.7	.03	2.9	-.21	
		2	Sometimes	11	39	38	24	945	35	31	23								
		3	Often	10	36	75	47	1,027	38	51	39								
		4	Very often	6	21	44	27	564	21	41	31								
		Total		28	100	161	100	2,725	100	132	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	3	2	187	7	4	3	2.9	3.0	-.06	2.7	.23	3.0	-.12	
		2	Sometimes	8	28	48	29	947	35	37	28								
		3	Often	15	52	61	37	1,001	37	42	32								
		4	Very often	6	21	51	31	594	22	49	37								
		Total		29	100	163	100	2,729	100	132	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	3	4	2	76	3	2	2	2.9	3.1	-.25	2.9	-.09	3.0	-.17	
		2	Sometimes	10	34	36	22	738	27	38	29								
		3	Often	10	34	68	42	1,199	44	51	38								
		4	Very often	8	28	55	34	713	26	42	32								
		Total		29	100	163	100	2,726	100	133	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	3	2	1	59	2	3	2	3.1	3.1	-.05	3.0	.07	3.1	-.01	
		2	Sometimes	6	21	31	19	679	25	31	24								
		3	Often	12	41	77	47	1,156	42	50	38								
		4	Very often	10	34	53	33	838	31	47	36								
		Total		29	100	163	100	2,732	100	131	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	2	1	57	2	2	2	3.2	3.1	.07	3.0	.26	3.1	.10	
		2	Sometimes	6	21	32	20	743	27	39	29								
		3	Often	12	41	70	44	1,169	43	37	28								
		4	Very often	11	38	55	35	758	28	55	41								
		Total		29	100	159	100	2,727	100	133	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	0	0	25	1	0	0	3.3	3.4	-.18	3.2	.06	3.4	-.19	
		2	Sometimes	3	10	12	7	425	16	14	11								
		3	Often	15	52	76	47	1,162	43	51	38								
		4	Very often	11	38	75	46	1,111	41	68	51								
		Total		29	100	163	100	2,723	100	133	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	21	37	22	535	20	28	21	2.4	2.2	.20	2.3	.13	2.3	.12	
		2	Sometimes	11	39	73	44	1,249	46	53	40								
		3	Often	5	18	39	24	599	22	37	28								
		4	Very often	6	21	16	10	339	12	14	11								
		Total		28	100	165	100	2,722	100	132	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	14	50	75	46	1,359	50	63	48	1.8	1.8	.04	1.8	.03	1.8	-.02	
		2	Sometimes	8	29	56	34	779	29	34	26								
		3	Often	3	11	24	15	365	13	26	20								
		4	Very often	3	11	8	5	215	8	8	6								
		Total		28	100	163	100	2,718	100	131	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	25	40	24	790	29	31	24	2.1	2.1	.00	2.1	.01	2.2	-.10	
		2	Sometimes	14	50	80	48	1,143	42	59	45								
		3	Often	4	14	33	20	527	19	25	19								
		4	Very often	3	11	12	7	259	10	16	12								
		Total		28	100	165	100	2,719	100	131	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	18	34	21	599	22	24	18	2.4	2.1	.31	2.2	.21	2.3	.06	
		2	Sometimes	10	36	88	54	1,296	48	62	48								
		3	Often	11	39	32	20	552	20	25	19								
		4	Very often	2	7	10	6	261	10	19	15								
		Total		28	100	164	100	2,708	100	130	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	4	12	7	167	6	5	4	2.8	2.7	.05	2.8	-.04	2.8	.00	
		2	Some	10	36	50	30	808	30	47	36								
		3	Quite a bit	11	39	70	43	1,116	41	51	39								
		4	Very much	6	21	32	20	645	24	29	22								
		Total		28	100	164	100	2,736	100	132	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	6	4	134	5	7	5	3.1	2.9	.26	2.9	.22	3.0	.10	
		2	Some	8	30	45	27	707	26	28	21								
		3	Quite a bit	9	33	78	48	1,213	44	56	42								
		4	Very much	10	37	35	21	675	25	41	31								
		Total		27	100	164	100	2,729	100	132	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	4	2	1	84	3	2	2	3.2	3.1	.06	3.1	.15	3.3	-.10	
		2	Some	5	18	32	20	571	21	18	14								
		3	Quite a bit	10	36	72	44	1,163	43	56	43								
		4	Very much	12	43	58	35	902	33	55	42								
		Total		28	100	164	100	2,720	100	131	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4	4	2	80	3	4	3	3.3	3.1	.15	3.0	.25	3.2	.09	
		2	Some	4	14	29	18	588	22	25	19								
		3	Quite a bit	10	36	73	44	1,190	44	47	36								
		4	Very much	13	46	59	36	871	32	56	42								
		Total		28	100	165	100	2,729	100	132	100								

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Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	6	4	99	4	2	2	3.0	3.1	-.08	3.0	.02	3.2	-.21	
		2	Some	6	21	31	19	608	22	24	18								
		3	Quite a bit	12	43	68	41	1,163	43	50	38								
		4	Very much	9	32	60	36	856	31	54	42								
		Total		28	100	165	100	2,726	100	130	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	2	1	29	1	0	0	3.2	3.3	-.11	3.2	-.04	3.3	-.07	
		2	Some	4	14	22	13	383	14	14	11								
		3	Quite a bit	15	52	68	41	1,233	45	70	53								
		4	Very much	10	34	73	44	1,091	40	47	36								
		Total		29	100	165	100	2,736	100	131	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	1	1	42	2	1	1	3.4	3.3	.11	3.2	.23	3.2	.23	
		2	Some	1	3	16	10	375	14	19	15								
		3	Quite a bit	16	55	79	48	1,281	47	61	47								
		4	Very much	12	41	68	41	1,035	38	50	38								
		Total		29	100	164	100	2,733	100	131	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	1	1	71	3	3	2	3.1	3.2	-.13	3.2	-.07	3.2	-.03	
		2	Some	4	14	28	17	428	16	28	21								
		3	Quite a bit	14	48	67	41	1,121	41	45	34								
		4	Very much	10	34	69	42	1,107	41	55	42								
		Total		29	100	165	100	2,727	100	131	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	17	15	9	143	5	8	6	2.8	2.8	.05	3.1	-.26	3.0	-.18	
		2	Some	4	14	48	29	592	22	29	22								
		3	Quite a bit	11	38	60	36	955	35	47	36								
		4	Very much	9	31	42	25	1,041	38	45	35								
		Total		29	100	165	100	2,731	100	129	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	10	8	5	151	6	5	4	2.8	2.9	-.22	2.9	-.21	3.0	-.28	
		2	Some	9	31	38	23	688	25	32	24								
		3	Quite a bit	9	31	74	45	1,041	38	51	39								
		4	Very much	8	28	45	27	846	31	43	33								
		Total		29	100	165	100	2,726	100	131	100								

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Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	38	41	25	742	27	38	29	1.9	2.2	-.32	2.1	-.23	2.2	-.25	
		2	Sometimes	10	34	61	37	1,116	41	51	39								
		3	Often	7	24	47	28	630	23	25	19								
		4	Very often	1	3	16	10	256	9	18	14								
			Total	29	100	165	100	2,744	100	132	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	14	50	45	27	949	35	51	39	1.9	2.1	-.22	2.0	-.12	1.9	-.09	
		2	Sometimes	6	21	77	47	1,121	41	47	36								
		3	Often	6	21	32	19	486	18	24	18								
		4	Very often	2	7	11	7	182	7	10	8								
			Total	28	100	165	100	2,738	100	132	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	45	46	28	982	36	47	36	1.9	2.1	-.18	1.9	-.06	2.0	-.13	
		2	Sometimes	8	28	75	45	1,089	40	46	35								
		3	Often	6	21	32	19	486	18	29	22								
		4	Very often	2	7	12	7	174	6	10	8								
			Total	29	100	165	100	2,731	100	132	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	1	3	0	0	92	3	2	2	8.4	10.5	-.33	7.6	.14	11.2 *	-.39	
		1.5	1-2	2	7	8	5	453	17	14	11								
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	9	31	32	20	777	29	18	14								
		8	6-10	8	28	56	35	712	27	40	30								
		13	11-15	5	17	32	20	313	12	20	15								
		18	16-20	3	10	13	8	174	6	17	13								
		23	More than 20	1	3	19	12	161	6	22	17								
			Total	29	100	160	100	2,682	100	133	100								
b. Between 6 and 10 pages	wrmednum	0	None	10	37	24	15	807	31	25	19	2.0	3.2	-.37	2.2	-.05	2.8	-.26	
		1.5	1-2	13	48	59	37	1,085	42	49	38								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	3	11	54	34	489	19	41	32								
		8	6-10	0	0	17	11	148	6	12	9								
		13	11-15	0	0	4	3	34	1	2	2								
		18	16-20	0	0	1	1	4	0	0	0								
		23	More than 20	1	4	0	0	12	0	0	0								
			Total	27	100	159	100	2,579	100	129	100								

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	23	92	94	63	1,922	77	85	69	0.1	0.7 ***	-.45	0.7 ***	-.24	0.6 ***	-.46	
		1.5	1-2	2	8	50	33	471	19	31	25								
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	4	3	55	2	6								5
		8	6-10	0	0	1	1	21	1	1	1								
		13	11-15	0	0	1	1	19	1	0	0								
		18	16-20	0	0	0	0	7	0	0	0								
		23	More than 20	0	0	0	0	16	1	0	0								
		Total			25	100	150	100	2,511	100	123	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									46	66 *	-.46	48	-.05	65 *	-.45	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	6	4	123	4	3	2	3.5	3.1 *	.43	3.1 *	.47	3.2 *	.41	
		2	Sometimes	4	14	36	22	653	24	32	24								
		3	Often	6	21	49	30	820	30	38	29								
		4	Very often	19	66	71	44	1,140	42	60	45								
			Total	29	100	162	100	2,736	100	133	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	7	6	4	125	5	2	2	3.3	3.1	.22	3.1	.23	3.3	-.03	
		2	Sometimes	4	14	35	21	564	21	18	14								
		3	Often	6	21	56	34	941	34	46	35								
		4	Very often	17	59	66	40	1,104	40	67	50								
			Total	29	100	163	100	2,734	100	133	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	4	2	170	6	3	2	3.4	3.3	.16	3.0 *	.43	3.4	.03	
		2	Sometimes	5	17	24	15	658	24	18	14								
		3	Often	6	21	51	31	786	29	32	24								
		4	Very often	18	62	84	52	1,119	41	80	60								
			Total	29	100	163	100	2,733	100	133	100								
d. People with political views other than your own	DDpolitical	1	Never	1	3	5	3	159	6	5	4	3.1	3.2	-.13	3.0	.13	3.2	-.10	
		2	Sometimes	8	28	27	17	688	25	23	17								
		3	Often	6	21	54	33	829	30	41	31								
		4	Very often	14	48	77	47	1,053	39	63	48								
			Total	29	100	163	100	2,729	100	132	100								

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	0	0	27	1	0	0	3.4	3.5	-.10	3.3	.24	3.4	.07	
		2	Sometimes	5	17	9	6	397	14	13	10								
		3	Often	6	21	62	38	1,123	41	54	41								
		4	Very often	18	62	92	56	1,194	44	66	50								
		Total		29	100	163	100	2,741	100	133	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	10	12	7	155	6	6	5	2.7	2.8	-.08	2.9	-.19	2.8	-.11	
		2	Sometimes	11	38	58	36	866	32	49	38								
		3	Often	7	24	48	30	911	33	41	32								
		4	Very often	8	28	44	27	797	29	34	26								
		Total		29	100	162	100	2,729	100	130	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	11	6	4	168	6	8	6	2.8	2.9	-.09	2.8	-.05	2.8	-.07	
		2	Sometimes	8	29	55	34	849	31	40	30								
		3	Often	9	32	55	34	970	36	49	37								
		4	Very often	8	29	45	28	727	27	36	27								
		Total		28	100	161	100	2,714	100	133	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	0	0	6	0	0	0	5.2	5.5	-.34	5.6 *	-.37	5.5	-.29	
		2		0	0	2	1	29	1	1	1								
		3		1	3	6	4	85	3	4	3								
		4		6	21	13	8	268	10	13	10								
		5		12	41	51	31	827	30	51	38								
		6		7	24	65	40	897	33	41	31								
		7	Very much	3	10	26	16	627	23	23	17								
		Total		29	100	163	100	2,739	100	133	100								

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			Frequency Distributions ^a								Statistical Comparisons ^k								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	14	27	17	475	17	20	15	14%	10%	.12	7%	.24	8%	.17	
			Do not plan to do	0	0	10	6	210	8	7	5								
			Plan to do	21	72	110	67	1,874	68	92	71								
			Done or in progress	4	14	16	10	182	7	11	8								
			Total	29	100	163	100	2,741	100	130	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	24	41	26	824	30	40	31	14%	18%	-.12	12%	.06	15%	-.02	
			Do not plan to do	6	21	26	16	741	27	21	16								
			Plan to do	12	41	64	40	837	31	50	38								
			Done or in progress	4	14	29	18	322	12	19	15								
			Total	29	100	160	100	2,724	100	130	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	38	32	20	967	36	48	37	17%	31%	-.33	14%	.10	18%	-.02	
			Do not plan to do	8	28	56	34	841	31	39	30								
			Plan to do	5	17	24	15	542	20	19	15								
			Done or in progress	5	17	51	31	373	14	23	18								
			Total	29	100	163	100	2,723	100	129	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	10	20	12	781	29	19	15	3%	2%	.06	4%	-.04	4%	-.02	
			Do not plan to do	6	21	19	12	533	19	12	9								
			Plan to do	19	66	119	73	1,307	48	95	73								
			Done or in progress	1	3	4	2	115	4	5	4								
			Total	29	100	162	100	2,736	100	131	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	52	65	40	1,163	43	44	34	0%	4%	-.39	4%	-.43	3%	-.35	
			Do not plan to do	7	24	36	22	726	27	34	26								
			Plan to do	7	24	55	34	704	26	48	37								
			Done or in progress	0	0	6	4	121	4	4	3								
			Total	29	100	162	100	2,714	100	130	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	10	34	42	26	711	26	25	19	0%	2%	-.31	3%	-.37	1%	-.18	
			Do not plan to do	2	7	8	5	174	6	7	5								
			Plan to do	17	59	109	67	1,742	64	96	74								
			Done or in progress	0	0	4	2	92	3	1	1								
			Total	29	100	163	100	2,719	100	129	100								

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	19	66	95	58	1,307	48	66	50	1.3	1.4	-.18	1.6 **	-.40	1.5	-.32	
		2	Some	10	34	64	39	1,224	45	63	48								
		3	Most	0	0	4	2	181	7	2	2								
		4	All	0	0	0	0	21	1	0	0								
			Total	29	100	163	100	2,733	100	131	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	0	0	3	2	42	2	3	2	5.4	5.4	.02	5.6	-.11	5.6	-.12	
		2		0	0	5	3	55	2	6	5								
		3		1	3	8	5	119	4	4	3								
		4		4	14	15	9	250	9	5	4								
		5		8	28	43	27	632	23	30	23								
		6		13	45	49	30	817	30	43	33								
		7	Excellent	3	10	39	24	809	30	41	31								
		—	Not applicable	0	0	0	0	18	1	0	0								
			Total	29	100	162	100	2,742	100	132	100								
b. Academic advisors																			
	QIadvisor	1	Poor	2	7	6	4	97	4	2	2	5.2	5.3	-.06	5.2	.00	5.5	-.17	
		2		1	3	6	4	144	5	9	7								
		3		0	0	12	7	215	8	7	5								
		4		3	10	19	12	338	12	11	8								
		5		10	34	30	19	500	18	25	19								
		6		6	21	41	25	619	23	32	24								
		7	Excellent	7	24	46	28	750	27	45	34								
		—	Not applicable	0	0	2	1	75	3	1	1								
			Total	29	100	162	100	2,738	100	132	100								
c. Faculty																			
	QIfaculty	1	Poor	0	0	1	1	35	1	2	2	5.8	5.6	.13	5.6	.15	5.7	.06	
		2		0	0	2	1	51	2	1	1								
		3		3	10	8	5	130	5	5	4								
		4		1	3	11	7	268	10	7	5								
		5		7	24	35	22	550	20	28	21								
		6		6	21	67	42	915	34	53	40								
		7	Excellent	12	41	36	23	760	28	35	27								
		—	Not applicable	0	0	0	0	18	1	0	0								
			Total	29	100	160	100	2,727	100	131	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	5	3	116	4	3	2	5.2	5.0	.15	5.0	.14	5.2	.01	
		2		3	10	10	6	128	5	3	2								
		3		0	0	10	6	181	7	7	5								
		4		5	17	18	11	368	13	22	17								
		5		6	21	44	27	572	21	36	27								
		6		8	28	37	23	576	21	25	19								
		7	Excellent	6	21	24	15	477	17	28	21								
		—	Not applicable	1	3	13	8	311	11	8	6								
	Total			29	100	161	100	2,729	100	132	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	7	7	4	113	4	5	4	4.5	5.0	-.26	4.9	-.24	5.2 *	-.43	
		2		2	7	8	5	172	6	3	2								
		3		2	7	12	7	209	8	9	7								
		4		6	21	17	11	399	15	15	11								
		5		7	24	41	25	601	22	30	23								
		6		7	24	37	23	568	21	33	25								
		7	Excellent	2	7	25	16	518	19	28	21								
		—	Not applicable	1	3	14	9	155	6	8	6								
	Total			29	100	161	100	2,735	100	131	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	3	5	3	51	2	1	1	2.9	3.2	-.32	3.1	-.27	3.2	-.36	
		2	Some	7	24	22	13	463	17	19	14								
		3	Quite a bit	14	48	75	46	1,281	47	67	50								
		4	Very much	7	24	61	37	942	34	46	35								
			Total	29	100	163	100	2,737	100	133	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	7	4	81	3	4	3	3.1	3.1	-.02	3.2	-.08	3.3	-.19	
		2	Some	5	17	25	15	455	17	15	11								
		3	Quite a bit	13	45	73	45	1,113	41	57	43								
		4	Very much	10	34	58	36	1,068	39	57	43								
			Total	29	100	163	100	2,717	100	133	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	3	6	4	170	6	10	8	3.2	3.1	.15	3.2	.09	3.1	.17	
		2	Some	4	14	36	22	407	15	15	11								
		3	Quite a bit	11	38	55	34	967	36	60	45								
		4	Very much	13	45	66	40	1,172	43	47	36								
			Total	29	100	163	100	2,716	100	132	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	3	18	11	288	11	8	6	2.9	2.8	.10	2.8	.08	2.9	-.09
		2	Some	8	28	46	28	784	29	37	28							
		3	Quite a bit	14	48	54	33	877	32	42	32							
		4	Very much	6	21	44	27	780	29	46	35							
		Total		29	100	162	100	2,729	100	133	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	4	2	119	4	6	5	3.3	3.1	.25	3.1	.23	3.2	.11
		2	Some	6	21	34	21	507	19	15	11							
		3	Quite a bit	8	28	65	40	1,038	38	56	42							
		4	Very much	15	52	60	37	1,063	39	56	42							
		Total		29	100	163	100	2,727	100	133	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	7	4	150	6	5	4	3.2	3.1	.16	3.1	.21	3.1	.12
		2	Some	5	17	23	14	533	20	21	16							
		3	Quite a bit	12	41	77	48	1,055	39	57	43							
		4	Very much	12	41	55	34	986	36	50	38							
		Total		29	100	162	100	2,724	100	133	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	21	35	22	546	20	28	21	2.4	2.3	.11	2.4	.00	2.3	.08
		2	Some	9	31	64	40	1,005	37	51	39							
		3	Quite a bit	11	38	46	28	753	28	38	29							
		4	Very much	3	10	17	10	419	15	15	11							
		Total		29	100	162	100	2,723	100	132	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	2	7	6	4	177	7	4	3	2.9	3.1	-.23	3.0	-.16	3.1	-.27
		2	Some	7	24	35	22	524	19	23	17							
		3	Quite a bit	12	41	58	36	1,027	38	60	45							
		4	Very much	8	28	62	39	985	36	46	35							
		Total		29	100	161	100	2,713	100	133	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	17	13	8	330	12	9	7	2.8	2.8	-.04	2.7	.07	2.8	-.07
		2	Some	4	14	50	31	811	30	39	29							
		3	Quite a bit	13	45	58	36	946	35	52	39							
		4	Very much	7	24	42	26	626	23	33	25							
		Total		29	100	163	100	2,713	100	133	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	0	0	8	0	0	0	13.7	17.6 *	-.49	14.4	-.09	15.9	-.25	
		3	1-5 hrs	4	14	9	6	375	14	18	14								
		8	6-10 hrs	10	34	20	12	659	24	22	17								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	17	42	26	602	22	27	20								
		18	16-20 hrs	4	14	33	20	474	17	27	20								
		23	21-25 hrs	3	10	33	20	288	11	17	13								
		28	26-30 hrs	0	0	12	7	154	6	14	11								
		33	More than 30 hrs	3	10	13	8	176	6	8	6								
			Total	29	100	162	100	2,736	100	133	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	11	38	20	12	977	36	21	16	4.8	6.2	-.24	5.0	-.04	6.5	-.28	
		3	1-5 hrs	8	28	77	48	931	34	51	40								
		8	6-10 hrs	5	17	36	22	372	14	30	23								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	3	10	16	10	188	7	14	11								
		18	16-20 hrs	2	7	4	2	122	4	9	7								
		23	21-25 hrs	0	0	5	3	61	2	1	1								
		28	26-30 hrs	0	0	2	1	29	1	3	2								
		33	More than 30 hrs	0	0	1	1	32	1	0	0								
			Total	29	100	161	100	2,712	100	129	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	8	28	100	61	2,079	76	95	71	8.4	3.6 ***	.87	2.4 ***	1.13	2.2 ***	1.31	
		3	1-5 hrs	2	7	17	10	165	6	14	11								
		8	6-10 hrs	6	21	19	12	238	9	16	12								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	9	31	22	13	142	5	6	5								
		18	16-20 hrs	4	14	5	3	67	2	1	1								
		23	21-25 hrs	0	0	0	0	22	1	1	1								
		28	26-30 hrs	0	0	0	0	3	0	0	0								
		33	More than 30 hrs	0	0	0	0	14	1	0	0								
			Total	29	100	163	100	2,730	100	133	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	23	79	131	81	1,985	73	114	86	2.3	1.6	.17	4.4	-.22	1.1	.28
		3	1-5 hrs	3	10	11	7	139	5	10	8							
		8	6-10 hrs	1	3	8	5	132	5	4	3							
		13	11-15 hrs	0	0	8	5	111	4	2	2							
		18	16-20 hrs	1	3	3	2	100	4	1	1							
		23	21-25 hrs	0	0	0	0	74	3	0	0							
		28	26-30 hrs	0	0	0	0	47	2	0	0							
		33	More than 30 hrs	1	3	0	0	123	5	1	1							
		Total		29	100	161	100	2,711	100	132	100							
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	15	54	77	48	1,594	59							
3	1-5 hrs			8	29	67	41	831	31	56	43							
8	6-10 hrs			3	11	12	7	142	5	4	3							
13	11-15 hrs			1	4	2	1	66	2	2	2							
18	16-20 hrs			1	4	1	1	42	2	1	1							
23	21-25 hrs			0	0	1	1	13	0	0	0							
28	26-30 hrs			0	0	1	1	4	0	0	0							
33	More than 30 hrs			0	0	1	1	12	0	0	0							
Total				28	100	162	100	2,704	100	131	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	4	3	2	38	1	0	0	14.5	13.4	.13	12.9	.18
		3	1-5 hrs	2	7	24	15	537	20	17	13							
		8	6-10 hrs	6	21	38	24	708	26	33	25							
		13	11-15 hrs	9	32	50	31	576	21	42	32							
		18	16-20 hrs	5	18	16	10	346	13	21	16							
		23	21-25 hrs	2	7	10	6	214	8	8	6							
		28	26-30 hrs	0	0	5	3	96	4	6	5							
		33	More than 30 hrs	3	11	14	9	192	7	4	3							
		Total		28	100	160	100	2,707	100	131	100							

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	27	96	142	88	2,127	79	121	92	0.1	1.0 **	-.25	2.7 ***	-.35	0.6	-.21		
		3	1-5 hrs	1	4	11	7	248	9	7	5									
		8	6-10 hrs	0	0	5	3	94	3	0	0									
		13	11-15 hrs	0	0	2	1	64	2	3	2									
		18	16-20 hrs	0	0	0	0	37	1	1	1									
		23	21-25 hrs	0	0	1	1	23	1	0	0									
		28	26-30 hrs	0	0	0	0	16	1	0	0									
		33	More than 30 hrs	0	0	1	1	97	4	0	0									
		Total				28	100	162	100	2,706	100								132	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	18	64	100	61	1,448	53								84	63
3	1-5 hrs			6	21	48	29	873	32	38	29									
8	6-10 hrs			2	7	8	5	246	9	9	7									
13	11-15 hrs			2	7	4	2	87	3	1	1									
18	16-20 hrs			0	0	1	1	30	1	1	1									
23	21-25 hrs			0	0	1	1	14	1	0	0									
28	26-30 hrs			0	0	1	1	10	0	0	0									
33	More than 30 hrs			0	0	0	0	17	1	0	0									
Total				28	100	163	100	2,725	100	133	100									
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>													10.7	5.2 ***	.78	6.7 *	.40	3.2 ***	1.22
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																				
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	0	0	75	3	0	0	6.4	9.1 *	-.47	6.5	.00	7.7	-.23		
		3	1-5 hrs	17	59	51	31	1,515	55	60	45									
		8	6-10 hrs	6	21	57	35	697	25	40	30									
		13	11-15 hrs	4	14	35	21	249	9	20	15									
		18	16-20 hrs	2	7	15	9	121	4	9	7									
		23	21-25 hrs	0	0	4	2	47	2	3	2									
		28	26-30 hrs	0	0	1	1	20	1	0	0									
		33	More than 30 hrs	0	0	1	1	16	1	1	1									
		Total				29	100	164	100	2,740	100								133	100

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

First-Year Students in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k													
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																									
a. Writing clearly and effectively	pgwrite	1 2 3 4	Very little Some Quite a bit Very much	3 10 10 6	10 34 34 21	5 42 67 49	3 26 41 30	202 636 1,035 863	7 23 38 32	10 30 48 44	8 23 36 33	2.7	3.0	-.39	2.9	-.31	3.0	-.32							
Total				29	100	163	100	2,736	100	132	100														
b. Speaking clearly and effectively	pgspeak	1 2 3 4	Very little Some Quite a bit Very much	2 15 8 4	7 52 28 14	22 53 54 35	13 32 33 21	269 800 984 679	10 29 36 25	11 44 45 32	8 33 34 24								2.5	2.6	-.15	2.8	-.30	2.7	-.29
Total				29	100	164	100	2,732	100	132	100														
c. Thinking critically and analytically	pgthink	1 2 3 4	Very little Some Quite a bit Very much	0 8 9 12	0 28 31 41	5 25 64 70	3 15 39 43	108 478 1,094 1,049	4 18 40 38	1 24 50 57	1 18 38 43														
Total				29	100	164	100	2,729	100	132	100														
d. Analyzing numerical and statistical information	pganalyze	1 2 3 4	Very little Some Quite a bit Very much	12 11 5 1	41 38 17 3	43 75 32 14	26 46 20 9	875 984 577 294	32 36 21 11	37 58 27 10	28 44 20 8	1.8	2.1	-.31	2.1	-.29	2.1	-.28							
Total				29	100	164	100	2,730	100	132	100														
e. Acquiring job- or work-related knowledge and skills	pgwork	1 2 3 4	Very little Some Quite a bit Very much	4 7 10 8	14 24 34 28	30 64 48 22	18 39 29 13	415 827 834 649	15 30 31 24	26 49 30 27	20 37 23 20								2.8	2.4 *	.40	2.6	.13	2.4	.31
Total				29	100	164	100	2,725	100	132	100														
f. Working effectively with others	pgothers	1 2 3 4	Very little Some Quite a bit Very much	2 11 9 7	7 38 31 24	20 53 60 31	12 32 37 19	194 778 1,000 751	7 29 37 28	10 39 53 30	8 30 40 23														
Total				29	100	164	100	2,723	100	132	100														

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	7	15	9	315	12	15	11	2.9	2.9	.05	2.8	.13	2.7	.22	
		2	Some	8	28	43	26	750	28	42	32								
		3	Quite a bit	10	34	57	35	899	33	43	33								
		4	Very much	9	31	49	30	756	28	31	24								
		Total		29	100	164	100	2,720	100	131	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	7	15	9	290	11	12	9	2.9	2.8	.04	2.8	.09	2.7	.13	
		2	Some	8	28	46	28	783	29	40	30								
		3	Quite a bit	11	38	53	33	911	33	50	38								
		4	Very much	8	28	48	30	741	27	30	23								
		Total		29	100	162	100	2,725	100	132	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	14	26	16	385	14	19	15	2.5	2.5	-.02	2.6	-.08	2.5	-.06	
		2	Some	12	41	62	38	935	34	47	36								
		3	Quite a bit	8	28	44	27	889	33	40	31								
		4	Very much	5	17	32	20	514	19	25	19								
		Total		29	100	164	100	2,723	100	131	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	10	23	14	322	12	9	7	2.8	2.7	.10	2.7	.10	2.8	-.01	
		2	Some	7	24	45	27	857	32	40	31								
		3	Quite a bit	13	45	60	37	930	34	55	42								
		4	Very much	6	21	36	22	597	22	27	21								
		Total		29	100	164	100	2,706	100	131	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	3	2	1	40	1	1	1	3.4	3.3	.07	3.3	.06	3.4	-.07	
		2	Fair	2	7	17	10	226	8	12	9								
		3	Good	11	38	69	43	1,249	46	49	37								
		4	Excellent	15	52	74	46	1,224	45	71	53								
		Total		29	100	162	100	2,739	100	133	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	3	7	4	82	3	2	2	3.3	3.3	.12	3.3	.01	3.3	.03	
		2	Probably no	3	10	15	9	255	9	20	15								
		3	Probably yes	10	34	72	44	1,065	39	44	33								
		4	Definitely yes	15	52	70	43	1,338	49	67	50								
		Total		29	100	164	100	2,740	100	133	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k													
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers									
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 3 7 17	0 11 26 63	1 40 68 206	0 13 22 65	69 898 1,646 2,744	1 17 31 51	1 25 41 108	1 14 23 62	3.5	3.5	.00	3.3	.25	3.5	.07							
Total				27	100	315	100	5,357	100	175	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	3 13 6 5	11 48 22 19	73 119 73 50	23 38 23 16	1,036 1,876 1,332 1,093	19 35 25 20	31 78 35 30	18 45 20 17								2.5	2.3	.16	2.5	.02	2.4	.12
Total				27	100	315	100	5,337	100	174	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	3 6 16 2	11 22 59 7	17 48 194 53	5 15 62 17	206 520 3,018 1,579	4 10 57 30	9 22 104 38	5 13 60 22														
Total				27	100	312	100	5,323	100	173	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1 2 3 4	Never Sometimes Often Very often	4 8 9 6	15 30 33 22	34 139 80 61	11 44 25 19	1,389 1,621 994 1,332	26 30 19 25	18 40 50 67	10 23 29 38	2.6	2.5	.10	2.4	.18	2.9	-.32							
Total				27	100	314	100	5,336	100	175	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	6 12 4 5	22 44 15 19	49 170 67 27	16 54 21 9	1,270 2,494 1,092 491	24 47 20 9	20 85 54 16	11 49 31 9								2.3	2.2	.08	2.2	.16	2.4	-.10
Total				27	100	313	100	5,347	100	175	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 9 12 5	4 33 44 19	9 134 114 53	3 43 37 17	638 1,919 1,772 1,001	12 36 33 19	5 63 74 33	3 36 42 19														
Total				27	100	310	100	5,330	100	175	100														

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	7	52	17	1,566	29	26	15	2.6	2.3	.27	2.2 *	.42	2.4	.16	
		2	Sometimes	11	41	150	48	1,970	37	75	43								
		3	Often	10	37	65	21	1,119	21	43	25								
		4	Very often	4	15	48	15	687	13	30	17								
		Total		27	100	315	100	5,342	100	174	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	4	23	7	833	16	6	3	2.5	2.5	.02	2.4	.07	2.7	-.20	
		2	Sometimes	13	50	159	51	2,155	40	77	45								
		3	Often	10	38	90	29	1,508	28	60	35								
		4	Very often	2	8	42	13	831	16	30	17								
		Total		26	100	314	100	5,327	100	173	100								
i. Gave a course presentation	present	1	Never	2	7	19	6	947	18	6	3	2.5	2.7	-.25	2.5	.00	2.8 *	-.43	
		2	Sometimes	12	44	123	40	1,844	35	61	35								
		3	Often	11	41	102	33	1,535	29	63	36								
		4	Very often	2	7	67	22	999	19	45	26								
		Total		27	100	311	100	5,325	100	175	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	6	2	183	3	2	1	3.5	3.2	.30	3.0 **	.55	3.1 *	.42	
		2	Sometimes	3	11	51	16	1,362	26	40	23								
		3	Often	8	30	117	37	1,988	37	63	36								
		4	Very often	16	59	141	45	1,807	34	69	40								
		Total		27	100	315	100	5,340	100	174	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	5	2	307	6	4	2	3.4	3.2	.32	2.9 **	.58	3.0 *	.48	
		2	Sometimes	2	7	70	22	1,476	28	49	28								
		3	Often	11	41	102	32	1,866	35	56	32								
		4	Very often	14	52	137	44	1,660	31	64	37								
		Total		27	100	314	100	5,309	100	173	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	11	3	297	6	4	2	3.3	3.2	.21	2.9 **	.50	3.0	.38	
		2	Sometimes	4	15	62	20	1,590	30	46	27								
		3	Often	10	37	111	35	1,855	35	65	38								
		4	Very often	13	48	132	42	1,580	30	58	34								
		Total		27	100	316	100	5,322	100	173	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	4	1	158	3	3	2	3.3	3.2	.16	3.0	.33	3.1	.25	
		2	Sometimes	5	19	61	20	1,245	23	36	21								
		3	Often	9	33	124	40	2,217	42	75	43								
		4	Very often	13	48	123	39	1,696	32	59	34								
		Total		27	100	312	100	5,316	100	173	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	0	0	4	1	125	2	4	2	3.3	3.2	.15	3.1	.27	3.2	.10	
		2	Sometimes	4	15	52	17	1,154	22	24	14								
		3	Often	11	41	137	44	2,222	42	76	44								
		4	Very often	12	44	118	38	1,822	34	70	40								
		Total		27	100	311	100	5,323	100	174	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	4	1	100	2	1	1	3.2	3.2	-.02	3.0	.19	3.2	-.06	
		2	Sometimes	5	19	59	19	1,373	26	35	20								
		3	Often	12	44	122	39	2,116	40	61	35								
		4	Very often	10	37	129	41	1,742	33	77	44								
		Total		27	100	314	100	5,331	100	174	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	1	0	42	1	1	1	3.5	3.5	-.09	3.3	.17	3.5	-.04	
		2	Sometimes	2	8	21	7	643	12	16	9								
		3	Often	10	38	103	33	2,110	40	52	30								
		4	Very often	14	54	184	60	2,516	47	102	60								
		Total		26	100	309	100	5,311	100	171	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	7	20	6	1,038	19	8	5	2.7	2.7	-.01	2.4	.26	2.9	-.24	
		2	Sometimes	12	44	130	41	1,950	37	54	31								
		3	Often	5	19	87	28	1,291	24	57	33								
		4	Very often	8	30	79	25	1,054	20	56	32								
		Total		27	100	316	100	5,333	100	175	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	33	98	31	2,376	45	38	22	2.4	2.2	.22	2.0	.42	2.5	-.04	
		2	Sometimes	6	22	109	35	1,455	27	56	32								
		3	Often	4	15	63	20	797	15	45	26								
		4	Very often	8	30	45	14	685	13	36	21								
		Total		27	100	315	100	5,313	100	175	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	15	27	9	1,286	24	16	9	2.6	2.6	-.03	2.3	.24	2.7	-.13	
		2	Sometimes	10	37	140	44	1,969	37	61	35								
		3	Often	7	26	86	27	1,181	22	62	35								
		4	Very often	6	22	63	20	875	16	36	21								
		Total		27	100	316	100	5,311	100	175	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	11	57	18	1,185	22	27	15	2.4	2.3	.10	2.3	.15	2.4	-.03	
		2	Sometimes	14	52	141	45	2,234	42	73	42								
		3	Often	6	22	78	25	1,190	22	46	26								
		4	Very often	4	15	40	13	703	13	29	17								
		Total		27	100	316	100	5,312	100	175	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	15	36	11	646	12	28	16	2.5	2.5	-.07	2.6	-.10	2.4	.13	
		2	Some	9	33	123	39	1,935	36	80	46								
		3	Quite a bit	11	41	106	34	1,797	34	39	23								
		4	Very much	3	11	51	16	960	18	26	15								
		Total		27	100	316	100	5,338	100	173	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	21	7	276	5	9	5	3.2	2.9	.32	3.0	.24	2.9	.31	
		2	Some	6	22	71	23	1,218	23	35	20								
		3	Quite a bit	10	37	134	43	2,166	41	85	50								
		4	Very much	11	41	85	27	1,634	31	42	25								
		Total		27	100	311	100	5,294	100	171	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	7	2	195	4	4	2	3.5	3.3	.15	3.1	.38	3.3	.25	
		2	Some	2	8	38	12	933	18	23	13								
		3	Quite a bit	10	38	106	34	2,072	39	67	39								
		4	Very much	14	54	160	51	2,105	40	77	45								
		Total		26	100	311	100	5,305	100	171	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	4	1	166	3	6	3	3.5	3.4	.24	3.1 *	.49	3.2	.41	
		2	Some	1	4	39	12	1,009	19	23	13								
		3	Quite a bit	10	38	111	35	2,086	39	71	41								
		4	Very much	15	58	160	51	2,048	39	72	42								
		Total		26	100	314	100	5,309	100	172	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	8	3	160	3	3	2	3.4	3.3	.10	3.1	.33	3.2	.29	
		2	Some	3	12	37	12	1,056	20	29	17								
		3	Quite a bit	10	38	117	38	2,110	40	76	44								
		4	Very much	13	50	150	48	1,982	37	63	37								
		Total		26	100	312	100	5,308	100	171	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	4	1	0	78	1	1	1	3.1	3.3	-.23	3.3	-.21	3.4	-.30	
		2	Some	4	15	42	13	657	12	15	9								
		3	Quite a bit	12	44	131	41	2,182	41	80	46								
		4	Very much	10	37	143	45	2,431	45	79	45								
		Total		27	100	317	100	5,348	100	175	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	0	0	111	2	1	1	3.2	3.3	-.13	3.2	-.02	3.3	-.06	
		2	Some	3	11	35	11	723	14	18	10								
		3	Quite a bit	15	56	150	47	2,309	43	89	51								
		4	Very much	9	33	132	42	2,193	41	66	38								
		Total		27	100	317	100	5,336	100	174	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	7	2	144	3	1	1	3.3	3.2	.04	3.2	.05	3.2	.05	
		2	Some	4	15	49	15	875	16	30	17								
		3	Quite a bit	12	44	125	39	1,985	37	71	41								
		4	Very much	11	41	136	43	2,324	44	71	41								
		Total		27	100	317	100	5,328	100	173	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4	21	7	375	7	7	4	3.0	2.9	.09	3.0	-.04	3.0	-.03	
		2	Some	7	27	86	27	1,130	21	44	25								
		3	Quite a bit	9	35	106	34	1,748	33	60	34								
		4	Very much	9	35	103	33	2,077	39	63	36								
		Total		26	100	316	100	5,330	100	174	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	8	3	241	5	2	1	3.0	3.1	-.13	3.1	-.11	3.1	-.20	
		2	Some	8	30	73	23	1,113	21	33	19								
		3	Quite a bit	12	44	123	39	2,076	39	82	47								
		4	Very much	7	26	110	35	1,900	36	57	33								
		Total		27	100	314	100	5,330	100	174	100								

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	30	106	33	1,862	35	55	31	2.1	2.0	.08	2.0	.08	2.1	.04
		2	Sometimes	11	41	128	40	1,928	36	68	39							
		3	Often	5	19	49	15	1,054	20	36	21							
		4	Very often	3	11	34	11	507	9	16	9							
		Total		27	100	317	100	5,351	100	175	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	33	111	35	2,088	39	64	37	2.1	2.0	.16	1.9	.24	1.9	.24
		2	Sometimes	9	33	130	41	2,043	38	73	42							
		3	Often	6	22	49	16	867	16	27	16							
		4	Very often	3	11	25	8	341	6	10	6							
		Total		27	100	315	100	5,339	100	174	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	33	96	30	2,026	38	47	27	2.1	2.1	.08	1.9	.26	2.1	.04
		2	Sometimes	8	30	130	41	2,059	39	75	43							
		3	Often	7	26	58	18	905	17	40	23							
		4	Very often	3	11	31	10	345	6	13	7							
		Total		27	100	315	100	5,335	100	175	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	0	0	7	2	203	4	2	1	11.2	11.7	-.06	8.1 *	.47	9.9	.18
		1.5	1-2	1	4	19	6	876	17	17	10							
		4	3-5	8	30	59	19	1,438	28	51	30							
		8	6-10	7	26	68	22	1,213	24	36	21							
		13	11-15	3	11	56	18	591	11	23	13							
		18	16-20	2	7	46	15	376	7	19	11							
		23	More than 20	6	22	54	17	455	9	23	13							
Total		27	100	309	100	5,152	100	171	100									
b. Between 6 and 10 pages	wrmednum	0	None	1	4	5	2	890	18	11	7	5.2	5.8	-.13	3.7 *	.39	4.8	.11
		1.5	1-2	10	38	56	18	1,686	33	49	29							
		4	3-5	6	23	123	40	1,546	30	59	35							
		8	6-10	6	23	97	31	671	13	33	20							
		13	11-15	2	8	18	6	163	3	9	5							
		18	16-20	0	0	7	2	71	1	6	4							
		23	More than 20	1	4	3	1	51	1	0	0							
Total		26	100	309	100	5,078	100	167	100									

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	9	39	39	13	2,093	43	39	24	1.6	2.9 *	-.45	1.8	-.07	2.2	-.25	
		1.5	1-2	11	48	145	47	1,892	38	77	47								
		4	3-5	1	4	93	30	645	13	37	23								
		8	6-10	2	9	21	7	170	3	8	5								
		13	11-15	0	0	7	2	57	1	2	1								
		18	16-20	0	0	1	0	21	0	0	0								
		23	More than 20	0	0	1	0	39	1	0	0								
		Total			23	100	307	100	4,917	100	163	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									103	123	-.27	78	.33	101	.04	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	6	2	215	4	3	2	3.7	3.2 **	.55	3.1 ***	.64	3.2 ***	.60	
		2	Sometimes	2	7	68	21	1,338	25	43	25								
		3	Often	5	19	97	31	1,569	29	50	29								
		4	Very often	20	74	146	46	2,219	42	78	45								
			Total	27	100	317	100	5,341	100	174	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	3	1	188	4	2	1	3.6	3.3	.31	3.1 **	.51	3.2 *	.44	
		2	Sometimes	4	15	58	18	1,173	22	33	19								
		3	Often	4	15	93	30	1,813	34	65	37								
		4	Very often	19	70	161	51	2,161	41	74	43								
			Total	27	100	315	100	5,335	100	174	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4	4	1	290	5	2	1	3.3	3.3	.05	3.0	.33	3.3	.02	
		2	Sometimes	4	15	62	20	1,397	26	34	20								
		3	Often	7	26	86	27	1,533	29	45	26								
		4	Very often	15	56	163	52	2,111	40	93	53								
			Total	27	100	315	100	5,331	100	174	100								
d. People with political views other than your own	DDpolitical	1	Never	1	4	6	2	226	4	3	2	3.1	3.3	-.14	3.1	.11	3.3	-.18	
		2	Sometimes	7	26	59	19	1,355	26	30	17								
		3	Often	6	22	94	30	1,648	31	51	30								
		4	Very often	13	48	155	49	2,082	39	88	51								
			Total	27	100	314	100	5,311	100	172	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	4	2	1	67	1	0	0	3.5	3.6	-.10	3.4	.20	3.5	-.05	
		2	Sometimes	1	4	22	7	676	13	13	7								
		3	Often	8	31	88	28	1,907	36	55	32								
		4	Very often	16	62	205	65	2,692	50	106	61								
		Total		26	100	317	100	5,342	100	174	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	8	32	10	405	8	12	7	2.8	2.7	.08	2.9	-.08	2.7	.09	
		2	Sometimes	8	31	108	34	1,552	29	69	40								
		3	Often	9	35	90	28	1,643	31	48	28								
		4	Very often	7	27	87	27	1,725	32	45	26								
		Total		26	100	317	100	5,325	100	174	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	4	25	8	342	6	6	3	2.9	2.9	.07	2.9	.04	2.9	.05	
		2	Sometimes	7	27	86	27	1,512	29	55	32								
		3	Often	11	42	111	35	1,850	35	65	38								
		4	Very often	7	27	91	29	1,593	30	47	27								
		Total		26	100	313	100	5,297	100	173	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	2	1	30	1	1	1	5.3	5.5	-.19	5.7 *	-.39	5.7	-.37	
		2		2	7	5	2	57	1	0	0								
		3		0	0	10	3	139	3	4	2								
		4		4	15	24	8	381	7	12	7								
		5		9	33	97	31	1,374	26	50	29								
		6		6	22	124	39	1,770	33	67	39								
		7	Very much	6	22	53	17	1,593	30	38	22								
		Total		27	100	315	100	5,344	100	172	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k					
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
11. Which of the following have you done or do you plan to do before you graduate?^o																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	16	5	654	12	7	4	56%	61%	-.12	37% *	.37	59%	-.07
			8	30	78	25	1,534	29	47	27							
			3	11	28	9	1,166	22	17	10							
			15	56	194	61	1,986	37	103	59							
			27	100	316	100	5,340	100	174	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	13	4	524	10	4	2	44%	61%	-.34	35%	.20	64%	-.40
			14	52	101	32	2,667	50	53	31							
			0	0	9	3	293	5	5	3							
			12	44	194	61	1,850	35	111	64							
			27	100	317	100	5,334	100	173	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	22	7	724	14	12	7	19%	29%	-.26	19%	-.02	21%	-.07
			21	78	194	61	3,243	61	118	68							
			0	0	7	2	346	6	7	4							
			5	19	93	29	1,022	19	37	21							
			27	100	316	100	5,335	100	174	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	9	3	683	13	4	2	19%	46% **	-.60	18%	.02	49% **	-.67
			18	67	151	48	3,282	62	79	45							
			3	11	9	3	416	8	5	3							
			5	19	145	46	944	18	86	49							
			27	100	314	100	5,325	100	174	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	17	5	844	16	10	6	38%	40%	-.03	23%	.35	49%	-.21
			13	50	155	49	2,725	51	70	40							
			2	8	17	5	535	10	9	5							
			10	38	125	40	1,201	23	85	49							
			26	100	314	100	5,305	100	174	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	11	8	3	520	10	6	3	52%	68%	-.33	51%	.02	79% **	-.57
			6	22	61	19	1,054	20	18	10							
			4	15	33	10	1,053	20	13	8							
			14	52	215	68	2,698	51	136	79							
			27	100	317	100	5,325	100	173	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	8	30	131	41	2,317	43	63	36	1.7	1.6	.17	1.6	.10	1.7	.05	
		2	Some	19	70	176	56	2,675	50	103	60								
		3	Most	0	0	9	3	289	5	7	4								
		4	All	0	0	0	0	50	1	0	0								
			Total	27	100	316	100	5,331	100	173	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	0	0	1	0	71	1	2	1	5.5	5.7	-.13	5.6	-.06	5.6	-.09	
		2		0	0	3	1	112	2	0	0								
		3		1	4	16	5	221	4	5	3								
		4		5	19	29	9	542	10	22	13								
		5		5	19	76	24	1,162	22	43	25								
		6		11	41	94	30	1,517	28	54	31								
		7	Excellent	5	19	96	30	1,624	30	47	27								
		—	Not applicable	0	0	1	0	103	2	1	1								
			Total	27	100	316	100	5,352	100	174	100								
b. Academic advisors																			
	QIadvisor	1	Poor	1	4	24	8	273	5	3	2	5.3	4.9	.21	5.2	.06	5.7	-.24	
		2		0	0	22	7	279	5	4	2								
		3		1	4	29	9	409	8	8	5								
		4		4	15	40	13	581	11	15	9								
		5		6	22	52	16	878	16	34	20								
		6		9	33	57	18	1,011	19	46	26								
		7	Excellent	5	19	93	29	1,777	33	64	37								
		—	Not applicable	1	4	0	0	133	2	0	0								
			Total	27	100	317	100	5,341	100	174	100								
c. Faculty																			
	QIfaculty	1	Poor	0	0	0	0	52	1	1	1	5.7	6.0	-.22	5.8	-.08	6.0	-.28	
		2		0	0	3	1	91	2	1	1								
		3		1	4	5	2	169	3	1	1								
		4		1	4	21	7	375	7	12	7								
		5		8	30	58	18	932	18	24	14								
		6		11	41	112	35	1,618	30	64	37								
		7	Excellent	6	22	117	37	2,008	38	66	39								
		—	Not applicable	0	0	0	0	63	1	2	1								
			Total	27	100	316	100	5,308	100	171	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	4	12	4	251	5	5	3	5.0	4.7	.24	4.8	.14	4.7	.24	
		2		1	4	23	7	287	5	12	7								
		3		3	12	30	10	385	7	18	10								
		4		5	19	66	21	665	12	31	18								
		5		3	12	61	19	937	18	41	24								
		6		7	27	61	19	860	16	35	20								
		7	Excellent	6	23	40	13	801	15	17	10								
		—	Not applicable	0	0	22	7	1,139	21	14	8								
Total				26	100	315	100	5,325	100	173	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	4	16	5	300	6	8	5	4.6	4.7	-.09	4.9	-.18	4.7	-.12	
		2		3	11	18	6	330	6	7	4								
		3		4	15	32	10	470	9	21	12								
		4		6	22	55	17	799	15	34	20								
		5		3	11	62	20	1,073	20	36	21								
		6		5	19	63	20	1,072	20	42	24								
		7	Excellent	5	19	44	14	1,097	21	22	13								
		—	Not applicable	0	0	27	9	192	4	4	2								
Total				27	100	317	100	5,333	100	174	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	4	5	2	136	3	2	1	2.7	3.2 **	-.63	3.1 *	-.47	3.2 **	-.57	
		2	Some	10	37	46	15	958	18	29	17								
		3	Quite a bit	11	41	143	45	2,416	45	81	47								
		4	Very much	5	19	123	39	1,814	34	62	36								
		Total				27	100	317	100	5,324	100								174
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	5	2	223	4	4	2	3.0	3.0	.01	3.0	.00	3.1	-.11	
		2	Some	5	19	76	24	1,124	21	35	20								
		3	Quite a bit	13	48	140	44	2,163	41	68	40								
		4	Very much	8	30	94	30	1,784	34	65	38								
		Total				27	100	315	100	5,294	100								172
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	24	8	395	7	12	7	3.2	2.9	.34	3.0	.25	2.8	.41	
		2	Some	4	15	82	26	1,161	22	53	31								
		3	Quite a bit	11	41	121	38	2,013	38	62	36								
		4	Very much	11	41	90	28	1,739	33	46	27								
		Total				27	100	317	100	5,308	100								173

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	4	47	15	793	15	16	9	3.2	2.6 **	.58	2.6 **	.54	2.9	.34
		2	Some	5	19	107	34	1,603	30	48	28							
		3	Quite a bit	9	33	86	27	1,608	30	55	32							
		4	Very much	12	44	76	24	1,297	24	55	32							
		Total		27	100	316	100	5,301	100	174	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	12	4	404	8	6	3	3.4	3.1	.36	2.9 **	.55	3.1	.42
		2	Some	3	12	57	18	1,231	23	40	23							
		3	Quite a bit	8	32	123	39	1,998	38	61	35							
		4	Very much	14	56	124	39	1,679	32	67	39							
		Total		25	100	316	100	5,312	100	174	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	4	10	3	484	9	15	9	3.1	3.1	.00	2.8	.30	3.0	.17
		2	Some	5	19	59	19	1,398	26	26	15							
		3	Quite a bit	11	41	129	41	1,944	37	82	48							
		4	Very much	10	37	114	37	1,472	28	49	28							
		Total		27	100	312	100	5,298	100	172	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	26	102	32	1,707	32	52	30	2.3	2.1	.23	2.1	.21	2.1	.21
		2	Some	11	41	114	36	1,853	35	69	40							
		3	Quite a bit	2	7	63	20	1,116	21	32	18							
		4	Very much	7	26	36	11	630	12	21	12							
		Total		27	100	315	100	5,306	100	174	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	4	11	3	582	11	10	6	3.0	3.1	-.02	2.8	.23	3.1	-.02
		2	Some	7	26	73	23	1,302	25	33	19							
		3	Quite a bit	9	33	119	38	1,918	36	68	39							
		4	Very much	10	37	112	36	1,484	28	62	36							
		Total		27	100	315	100	5,286	100	173	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	0	0	28	9	788	15	15	9	3.3	2.8 **	.58	2.6 ***	.77	2.7 **	.63
		2	Some	6	22	91	29	1,780	34	59	34							
		3	Quite a bit	7	26	121	39	1,701	32	58	34							
		4	Very much	14	52	74	24	1,021	19	41	24							
		Total		27	100	314	100	5,290	100	173	100							

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	1	0	11	0	0	0	13.6	16.4	-.35	15.7	-.25	15.2	-.20	
		3	1-5 hrs	5	19	28	9	594	11	20	12								
		8	6-10 hrs	6	22	48	15	1,179	22	35	20								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	7	26	80	25	1,059	20	40	23								
		18	16-20 hrs	4	15	64	20	976	18	34	20								
		23	21-25 hrs	1	4	50	16	649	12	23	13								
		28	26-30 hrs	3	11	28	9	402	8	13	8								
		33	More than 30 hrs	1	4	18	6	454	9	8	5								
			Total	27	100	317	100	5,324	100	173	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	9	33	73	23	2,591	49	32	18	4.8	6.9	-.30	4.1	.10	6.3	-.26	
		3	1-5 hrs	11	41	103	33	1,458	27	63	36								
		8	6-10 hrs	2	7	59	19	558	11	45	26								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	3	11	41	13	318	6	18	10								
		18	16-20 hrs	1	4	23	7	182	3	9	5								
		23	21-25 hrs	1	4	8	3	92	2	4	2								
		28	26-30 hrs	0	0	4	1	44	1	2	1								
		33	More than 30 hrs	0	0	5	2	67	1	0	0								
			Total	27	100	316	100	5,310	100	173	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	10	37	162	51	3,592	68	95	56	7.4	5.5	.26	4.2 *	.43	4.4 *	.45	
		3	1-5 hrs	2	7	26	8	260	5	20	12								
		8	6-10 hrs	8	30	53	17	503	9	31	18								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	2	7	41	13	363	7	12	7								
		18	16-20 hrs	4	15	21	7	349	7	8	5								
		23	21-25 hrs	0	0	6	2	97	2	2	1								
		28	26-30 hrs	0	0	1	0	46	1	1	1								
		33	More than 30 hrs	1	4	5	2	87	2	2	1								
			Total	27	100	315	100	5,297	100	171	100								

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Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	12	44	202	65	2,440	46	109	64	8.0	5.1	.32	11.0	-.24	5.0	.33		
		3	1-5 hrs	3	11	23	7	325	6	13	8									
		8	6-10 hrs	3	11	25	8	335	6	12	7									
		13	11-15 hrs	3	11	15	5	337	6	10	6									
		18	16-20 hrs	3	11	22	7	416	8	11	7									
		23	21-25 hrs	1	4	10	3	314	6	6	4									
		28	26-30 hrs	0	0	6	2	246	5	3	2									
		33	More than 30 hrs	2	7	10	3	856	16	5	3									
			Total			27	100	313	100	5,269	100								169	100
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	57	149	48	2,666	51								84	49
3	1-5 hrs			8	35	128	41	1,748	33	68	40									
8	6-10 hrs			1	4	19	6	445	8	15	9									
13	11-15 hrs			1	4	10	3	175	3	2	1									
18	16-20 hrs			0	0	3	1	105	2	1	1									
23	21-25 hrs			0	0	2	1	53	1	0	0									
28	26-30 hrs			0	0	0	0	16	0	0	0									
33	More than 30 hrs			0	0	0	0	55	1	2	1									
	Total					23	100	311	100	5,263	100	172	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	0	0	4	1	140	3	1	1	11.5	13.5	-.25	10.6	.11	12.1	-.08
		3	1-5 hrs	5	19	46	15	1,519	29	29	17									
		8	6-10 hrs	9	33	78	25	1,514	29	56	33									
		13	11-15 hrs	8	30	66	21	923	17	40	23									
		18	16-20 hrs	3	11	67	21	565	11	23	13									
		23	21-25 hrs	0	0	28	9	285	5	11	6									
		28	26-30 hrs	0	0	13	4	138	3	2	1									
		33	More than 30 hrs	2	7	12	4	207	4	9	5									
			Total			27	100	314	100	5,291	100	171	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	81	269	86	3,381	64	148	87	1.0	1.2	-.06	6.4 ***	-.48	2.1	-.16	
		3	1-5 hrs	3	12	18	6	500	9	10	6								
		8	6-10 hrs	2	8	13	4	280	5	1	1								
		13	11-15 hrs	0	0	2	1	177	3	1	1								
		18	16-20 hrs	0	0	6	2	149	3	1	1								
		23	21-25 hrs	0	0	1	0	81	2	1	1								
		28	26-30 hrs	0	0	0	0	62	1	1	1								
		33	More than 30 hrs	0	0	2	1	649	12	7	4								
		Total		26	100	311	100	5,279	100	170	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	19	144	46	1,585	30								49
3	1-5 hrs			17	63	136	43	2,572	48	109	63								
8	6-10 hrs			3	11	21	7	789	15	9	5								
13	11-15 hrs			1	4	6	2	200	4	3	2								
18	16-20 hrs			1	4	5	2	69	1	0	0								
23	21-25 hrs			0	0	0	0	31	1	2	1								
28	26-30 hrs			0	0	1	0	18	0	0	0								
33	More than 30 hrs			0	0	1	0	42	1	1	1								
Total		27	100	314	100	5,306	100	173	100										
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										15.4	10.5	.48	15.0	.03	9.2 *	.61		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	7	7	2	174	3	1	1	7.0	9.1	-.33	7.7	-.11	7.4	-.07	
		3	1-5 hrs	11	41	100	32	2,298	43	73	42								
		8	6-10 hrs	9	33	99	31	1,558	29	63	36								
		13	11-15 hrs	2	7	64	20	729	14	25	14								
		18	16-20 hrs	2	7	32	10	354	7	10	6								
		23	21-25 hrs	1	4	8	3	120	2	1	1								
		28	26-30 hrs	0	0	6	2	57	1	0	0								
		33	More than 30 hrs	0	0	1	0	42	1	1	1								
		Total		27	100	317	100	5,332	100	174	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	4	4	1	265	5	5	3	3.3	3.5	-.31	3.2	.13	3.4	-.11	
		2	Some	3	11	24	8	947	18	18	10								
		3	Quite a bit	10	37	95	30	1,697	32	55	32								
		4	Very much	13	48	194	61	2,428	45	95	55								
		Total		27	100	317	100	5,337	100	173	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	2	7	15	5	423	8	9	5	3.0	3.2	-.14	3.0	.06	3.1	-.11	
		2	Some	6	22	57	18	1,142	21	25	14								
		3	Quite a bit	8	30	106	34	1,861	35	74	43								
		4	Very much	11	41	137	43	1,901	36	66	38								
		Total		27	100	315	100	5,327	100	174	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	4	1	155	3	1	1	3.7	3.5	.30	3.3 ***	.52	3.5 *	.35	
		2	Some	1	4	23	7	685	13	18	10								
		3	Quite a bit	5	19	87	28	1,767	33	48	28								
		4	Very much	21	78	202	64	2,715	51	107	61								
		Total		27	100	316	100	5,322	100	174	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	27	104	33	1,778	33	47	27	2.0	2.1	-.03	2.1	-.02	2.1	-.03	
		2	Some	14	54	125	40	2,031	38	82	47								
		3	Quite a bit	2	8	50	16	915	17	31	18								
		4	Very much	3	12	37	12	597	11	14	8								
		Total		26	100	316	100	5,321	100	174	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	12	46	15	682	13	18	10	2.6	2.6	.01	2.8	-.20	2.8	-.21	
		2	Some	10	38	107	34	1,400	26	53	30								
		3	Quite a bit	8	31	102	32	1,657	31	52	30								
		4	Very much	5	19	61	19	1,593	30	51	29								
		Total		26	100	316	100	5,332	100	174	100								
f. Working effectively with others	pgothers	1	Very little	2	7	14	4	374	7	6	3	3.1	2.9	.15	2.9	.16	3.1	.01	
		2	Some	4	15	89	28	1,338	25	40	23								
		3	Quite a bit	11	41	116	37	1,909	36	64	37								
		4	Very much	10	37	98	31	1,691	32	64	37								
		Total		27	100	317	100	5,312	100	174	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	4	21	7	628	12	13	7	3.1	3.1	.02	2.9	.27	2.9	.22
		2	Some	4	15	57	18	1,223	23	46	26							
		3	Quite a bit	12	44	97	31	1,659	31	54	31							
		4	Very much	10	37	141	45	1,811	34	61	35							
		Total		27	100	316	100	5,321	100	174	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	33	10	587	11	8	5	3.4	2.9 **	.53	2.8 ***	.61	2.9 **	.56
		2	Some	3	11	76	24	1,426	27	47	27							
		3	Quite a bit	10	37	101	32	1,719	32	68	39							
		4	Very much	14	52	107	34	1,589	30	51	29							
		Total		27	100	317	100	5,321	100	174	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	4	35	11	746	14	15	9	3.0	2.8	.23	2.6 *	.36	2.7	.30
		2	Some	5	19	86	27	1,681	32	60	34							
		3	Quite a bit	14	52	109	34	1,617	30	57	33							
		4	Very much	7	26	86	27	1,278	24	42	24							
		Total		27	100	316	100	5,322	100	174	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	1	4	28	9	677	13	10	6	3.0	2.9	.16	2.7 *	.34	2.9	.20
		2	Some	6	22	85	27	1,606	30	57	33							
		3	Quite a bit	11	41	96	31	1,669	31	52	30							
		4	Very much	9	33	105	33	1,355	26	52	30							
		Total		27	100	314	100	5,307	100	171	100							
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	0	0	98	2	4	2	3.4	3.5	-.09	3.3	.09	3.5	-.18
		2	Fair	1	4	29	9	509	10	7	4							
		3	Good	14	52	111	35	2,182	41	55	32							
		4	Excellent	12	44	177	56	2,550	48	107	62							
		Total		27	100	317	100	5,339	100	173	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	0	0	17	5	260	5	6	3	3.3	3.3	.07	3.2	.10	3.3	.07
		2	Probably no	3	11	47	15	703	13	22	13							
		3	Probably yes	12	44	87	27	1,846	35	64	37							
		4	Definitely yes	12	44	166	52	2,535	47	83	47							
		Total		27	100	317	100	5,344	100	175	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year	28	97	155	94	2,402	87	124	93	0	0	0	0	10	0	0	0
		Sophomore	1	3	6	4	247	9	8	6	0	0	1	0	34	1	1	1
		Junior	0	0	4	2	41	1	1	1	0	0	7	2	285	5	13	7
		Senior	0	0	0	0	21	1	0	0	27	100	306	97	4,915	92	161	92
		Unclassified	0	0	0	0	35	1	0	0	0	0	3	1	114	2	0	0
		Total	29	100	165	100	2,746	100	133	100	27	100	317	100	5,358	100	175	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	1	1	115	4	1	1	1	4	13	4	957	18	17	10
		Yes	29	100	163	99	2,626	96	132	99	26	96	304	96	4,391	82	157	90
		Total	29	100	164	100	2,741	100	133	100	27	100	317	100	5,348	100	174	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	12	0	0	0	0	0	0	1	0	115	2	2	1
		1	0	0	1	1	32	1	1	1	0	0	3	1	166	3	6	3
		2	0	0	1	1	71	3	0	0	0	0	8	3	535	10	4	2
		3	0	0	11	7	79	3	0	0	1	4	25	8	523	10	7	4
		4	4	14	31	19	534	19	20	15	8	30	112	35	1,591	30	40	23
		5	13	45	74	45	967	35	45	34	10	37	89	28	1,163	22	49	28
		6	5	17	37	22	537	20	38	29	3	11	58	18	676	13	40	23
		7 or more	7	24	10	6	520	19	29	22	5	19	21	7	593	11	27	15
Total	29	100	165	100	2,752	100	133	100	27	100	317	100	5,362	100	175	100		
b. Of these, how many are entirely online ?	onlinenum	0	28	97	163	99	2,324	85	129	98	25	93	313	99	3,639	69	170	99
		1	0	0	1	1	191	7	3	2	2	7	3	1	542	10	1	1
		2	1	3	1	1	81	3	0	0	0	0	0	0	389	7	0	0
		3	0	0	0	0	40	1	0	0	0	0	1	0	180	3	0	0
		4	0	0	0	0	65	2	0	0	0	0	0	0	319	6	0	0
		5	0	0	0	0	8	0	0	0	0	0	0	0	44	1	0	0
		6	0	0	0	0	10	0	0	0	0	0	0	0	71	1	0	0
		7 or more	0	0	0	0	14	1	0	0	0	0	0	0	54	1	0	0
Total	29	100	165	100	2,733	100	132	100	27	100	317	100	5,238	100	171	100		
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	29	100	164	99	2,554	93	132	100	27	100	317	100	4,438	83	173	100
		Yes	0	0	1	1	191	7	0	0	0	0	0	0	907	17	0	0
		Total	29	100	165	100	2,745	100	132	100	27	100	317	100	5,345	100	173	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	23	79	93	56	2,184	79	71	53	25	93	203	64	4,504	84	109	62	
		More than one	6	21	72	44	570	21	62	47	2	7	114	36	865	16	66	38	
		Total	29	100	165	100	2,754	100	133	100	27	100	317	100	5,369	100	175	100	
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	29	100	165	100	2,754	100	133	100	27	100	317	100	5,370	100	175	100	
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	29	100	165	100	2,754	100	133	100	27	100	317	100	5,370	100	175	100	
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	2	33	19	26	172	30	23	38	1	50	53	46	331	39	28	42	
		Biological Sci., Agriculture, & Natural Resources	0	0	5	7	17	3	2	3	0	0	2	2	15	2	2	3	
		Physical Sci., Mathematics, & Computer Science	1	17	1	1	7	1	3	5	0	0	2	2	24	3	4	6	
		Social Sciences	2	33	28	39	113	20	17	28	1	50	32	28	156	18	11	17	
		Business	0	0	4	6	46	8	2	3	0	0	4	4	51	6	3	5	
		Communications, Media, & Public Relations	0	0	4	6	40	7	8	13	0	0	11	10	51	6	11	17	
		Education	0	0	5	7	93	16	3	5	0	0	6	5	141	16	4	6	
		Engineering	0	0	0	0	2	0	0	0	0	0	0	0	4	0	0	0	
		Health professions	0	0	0	0	10	2	1	2	0	0	1	1	28	3	0	0	
		Social service professions	1	17	2	3	15	3	0	0	0	0	0	0	15	2	0	0	
		All other	0	0	1	1	32	6	0	0	0	0	3	3	39	5	3	5	
		Undecided, undeclared	0	0	3	4	21	4	2	3	0	0	0	0	4	0	0	0	
		Total	6	100	72	100	568	100	61	100	2	100	114	100	859	100	66	100	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	1	3	1	1	35	1	1	1	0	0	0	0	11	0	0	0
		C	2	7	1	1	50	2	3	2	0	0	1	0	40	1	2	1
		C+	1	3	1	1	77	3	3	2	1	4	0	0	107	2	0	0
		B-	1	3	6	4	141	5	5	4	1	4	5	2	224	4	5	3
		B	3	10	22	13	387	14	19	14	5	19	27	9	832	16	25	14
		B+	6	21	32	19	462	17	27	20	1	4	74	23	1,016	19	39	22
		A-	9	31	55	33	649	24	30	23	15	56	119	38	1,262	24	46	26
		A	6	21	47	28	949	35	45	34	4	15	91	29	1,874	35	58	33
Total	29	100	165	100	2,750	100	133	100	27	100	317	100	5,366	100	175	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	29	100	154	93	2,429	88	125	94	22	81	264	84	2,690	50	151	86
		Started elsewhere	0	0	11	7	317	12	8	6	5	19	52	16	2,667	50	24	14
		Total	29	100	165	100	2,746	100	133	100	27	100	316	100	5,357	100	175	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	4	2	118	4	0	0	1	4	3	1	477	9	4	2
	attend_com	Community or junior college	1	3	6	4	262	10	9	7	1	4	46	15	2,243	42	25	15
	attend_col	4-year college or university other than this one	2	7	7	4	210	8	4	3	5	19	44	14	1,470	27	22	13
	attend_none	None	24	83	146	89	2,162	79	119	90	22	81	233	74	2,050	38	127	74
	attend_other	Other	2	7	4	2	95	3	1	1	0	0	6	2	298	6	8	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	0	0	3	2	97	4	0	0	0	0	1	0	161	3	1	1
		Bachelor's degree	14	48	28	17	1,090	40	38	29	6	22	48	15	1,632	31	40	23
		Master's degree	8	28	74	45	1,077	39	47	36	9	33	141	45	2,311	43	67	38
		Doctoral or professional degree	7	24	60	36	471	17	47	36	12	44	125	40	1,245	23	67	38
		Total	29	100	165	100	2,735	100	132	100	27	100	315	100	5,349	100	175	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	4	2	91	3	0	0	0	0	4	1	258	5	3	2
		High school diploma or G.E.D.	4	14	8	5	463	17	7	5	3	11	30	9	1,109	21	6	3
		Attended college, but did not complete degree	4	14	12	7	356	13	13	10	4	15	11	3	677	13	13	7
		Associate's degree (A.A., A.S., etc.)	0	0	8	5	263	10	7	5	1	4	19	6	537	10	10	6
		Bachelor's degree (B.A., B.S., etc.)	12	41	51	31	810	29	38	29	8	30	90	28	1,449	27	53	30
		Master's degree (M.A., M.S., etc.)	8	28	43	26	581	21	45	34	5	19	93	29	953	18	60	34
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	3	38	23	185	7	22	17	6	22	70	22	361	7	30	17
		Total			29	100	164	100	2,749	100	132	100	27	100	317	100	5,344	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	21	72	132	80	1,576	57	105	80	19	70	253	80	2,763	52	143	82
		Yes	8	28	32	20	1,173	43	27	20	8	30	64	20	2,581	48	32	18
		Total		29	100	164	100	2,749	100	132	100	27	100	317	100	5,344	100	175
29. What is your gender?	gender	Female	23	79	113	68	1,864	68	94	71	14	52	212	67	3,269	61	129	74
		Male	6	21	52	32	879	32	38	29	13	48	104	33	2,075	39	46	26
		Total	29	100	165	100	2,743	100	132	100	27	100	316	100	5,344	100	175	100
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	29	100	152	92	2,295	84	128	98	0	0	1	0	16	0	2	1
		20-23	0	0	9	5	203	7	2	2	24	89	291	92	3,163	59	157	91
		24-29	0	0	1	1	60	2	0	0	3	11	13	4	817	15	4	2
		30-39	0	0	3	2	73	3	0	0	0	0	5	2	630	12	4	2
		40-55	0	0	0	0	86	3	0	0	0	0	5	2	560	10	4	2
		Over 55	0	0	0	0	25	1	1	1	0	0	2	1	149	3	2	1
		Total		29	100	165	100	2,742	100	131	100	27	100	317	100	5,335	100	173
31. Are you an international student or foreign national?	internat	No	28	97	159	98	2,612	96	125	95	26	96	306	97	5,177	97	172	98
		Yes	1	3	4	2	117	4	6	5	1	4	10	3	137	3	3	2
		Total		29	100	163	100	2,729	100	131	100	27	100	316	100	5,314	100	175

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	7	6	4	90	3	3	2	1	4	4	1	162	3	1	1
	re_asian	Asian	5	17	16	10	141	5	8	6	1	4	17	5	175	3	7	4
	re_black	Black or African American	6	21	6	4	216	8	10	8	3	11	10	3	388	7	8	5
	re_latino	Hispanic or Latino	1	3	18	11	310	11	7	5	5	19	25	8	543	10	15	9
	re_pacific	Native Hawaiian/Other Pac. Islander	1	3	1	1	20	1	0	0	0	0	3	1	45	1	0	0
	re_white	White	20	69	132	80	2,058	75	100	76	14	52	256	81	3,949	74	146	83
	re_other	Other	0	0	1	1	67	2	3	2	1	4	13	4	155	3	3	2
	re_pnr	I prefer not to respond	2	7	8	5	155	6	11	8	6	22	25	8	425	8	7	4
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	2	1	12	0	1	1	0	0	1	0	34	1	0	0
	(Recoded from re_amind through re_pnr where each student is represented only once.)	Asian	2	7	12	7	94	3	6	5	0	0	10	3	104	2	5	3
	Black or African American	4	14	2	1	162	6	8	6	2	7	5	2	311	6	6	3	
	Hispanic or Latino	0	0	7	4	196	7	4	3	3	11	10	3	373	7	7	4	
	Native Hawaiian/Other Pac. Islander	0	0	0	0	5	0	0	0	0	0	1	0	13	0	0	0	
	White	15	52	115	70	1,848	67	91	69	12	44	230	73	3,600	67	139	79	
	Other	0	0	0	0	26	1	2	2	1	4	5	2	82	2	0	0	
	Multiracial	6	21	19	12	251	9	9	7	3	11	30	9	402	8	11	6	
	I prefer not to respond	2	7	8	5	155	6	11	8	6	22	25	8	425	8	7	4	
	Total	29	100	165	100	2,749	100	132	100	27	100	317	100	5,344	100	175	100	
33. Are you a member of a social fraternity or sorority?	greek	No	25	86	158	96	2,555	93	104	79	27	100	299	95	4,969	93	133	77
	Yes	4	14	7	4	182	7	28	21	0	0	17	5	360	7	40	23	
	Total	29	100	165	100	2,737	100	132	100	27	100	316	100	5,329	100	173	100	
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	23	79	146	88	1,831	67	120	91	4	15	144	45	969	18	43	25
	Fraternity or sorority house	0	0	1	1	11	0	1	1	0	0	0	0	38	1	11	6	
	Residence, within walking dist.	2	7	6	4	179	7	5	4	13	48	132	42	1,095	20	77	44	
	Residence, farther than walking dist.	4	14	12	7	597	22	5	4	10	37	39	12	2,839	53	42	24	
	None of the above	0	0	0	0	128	5	1	1	0	0	2	1	411	8	2	1	
	Total	29	100	165	100	2,746	100	132	100	27	100	317	100	5,352	100	175	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	28	97	162	99	2,603	95	128	97	25	93	302	96	5,209	98	170	98
	Yes	1	3	2	1	126	5	4	3	2	7	12	4	122	2	4	2	
	Total	29	100	164	100	2,729	100	132	100	27	100	314	100	5,331	100	174	100	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	29	100	163	99	2,655	97	132	100	27	100	311	99	4,797	90	168	98
		Yes	0	0	2	1	72	3	0	0	0	0	3	1	513	10	4	2
		Total	29	100	165	100	2,727	100	132	100	27	100	314	100	5,310	100	172	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	27	93	146	88	2,309	84	104	79	23	85	276	88	4,470	84	144	82
		Yes	1	3	15	9	299	11	19	15	3	11	30	10	630	12	24	14
		I prefer not to respond	1	3	4	2	128	5	8	6	1	4	9	3	240	4	7	4
		Total	29	100	165	100	2,736	100	131	100	27	100	315	100	5,340	100	175	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	0	0	2	11	46	11	3	11	0	0	1	3	112	13	4	13
	dis_mobility	A mobility impairment	0	0	0	0	23	5	0	0	0	0	0	0	121	14	1	3
	dis_learning	A learning disability	1	50	7	37	147	35	10	37	3	75	17	44	247	28	11	35
	dis_mental	A mental health disorder	0	0	5	26	80	19	6	22	0	0	15	38	195	22	13	42
	dis_other	A disability not listed	0	0	2	11	61	14	5	19	0	0	3	8	174	20	5	16
	Disability or impairment	disability_all	A sensory impairment	0	0	2	1	29	1	2	2	0	0	1	0	57	1	1
(Recoded from		A mobility impairment	0	0	0	0	13	0	0	0	0	0	0	0	61	1	0	0
disability and		A learning disability	1	3	6	4	112	4	8	6	3	11	12	4	153	3	7	4
dis_sense		A mental health disorder	0	0	4	2	46	2	2	2	0	0	9	3	92	2	8	5
through		A disability not listed	0	0	2	1	46	2	3	2	0	0	2	1	104	2	3	2
dis_other where		More than one disability	0	0	1	1	50	2	4	3	0	0	6	2	160	3	5	3
each student is		No disability or impairment	27	93	146	88	2,309	84	104	79	23	85	276	88	4,470	84	144	82
represented		Prefer not to respond	1	3	4	2	128	5	8	6	1	4	9	3	240	4	7	4
only once.)	Total	29	100	165	100	2,733	100	131	100	27	100	315	100	5,337	100	175	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	--	--	13	93	622	80	41	72	--	--	30	81	1,115	81	81	89
		Gay	--	--	0	0	17	2	2	4	--	--	0	0	36	3	3	3
		Lesbian	--	--	0	0	14	2	1	2	--	--	0	0	21	2	0	0
		Bisexual	--	--	0	0	40	5	3	5	--	--	4	11	52	4	3	3
		Questioning or unsure	--	--	1	7	16	2	5	9	--	--	0	0	22	2	2	2
		I prefer not to respond	--	--	0	0	64	8	5	9	--	--	3	8	134	10	2	2
		Total	--	--	14	100	773	100	57	100	--	--	37	100	1,380	100	91	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item wording or description	Variable name	Response options																
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	23	79	113	68	1,875	68	95	71	14	52	213	67	3,285	61	129	74
		Male	6	21	52	32	879	32	38	29	13	48	104	33	2,085	39	46	26
		Total	29	100	165	100	2,754	100	133	100	27	100	317	100	5,370	100	175	100
Institution-reported: Race	IRrace	American Indian or Alaska Native	2	7	2	2	9	0	2	2	1	4	2	1	28	1	0	0
		Asian	2	7	1	1	41	2	5	4	2	7	1	1	70	1	4	2
		Black or African American	5	17	0	0	132	6	10	8	3	11	5	3	255	5	8	5
		Hispanic or Latino	1	3	7	8	260	11	9	7	3	11	6	4	471	10	13	8
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	0	0	0	0	0	0	0	4	0	0	0
		White	14	48	63	76	1,509	64	96	72	15	56	127	80	3,157	65	136	79
		Other	0	0	1	1	25	1	0	0	1	4	0	0	96	2	0	0
		Foreign or nonresident alien	1	3	1	1	50	2	3	2	0	0	4	3	55	1	1	1
		Two or more races/ethnicities	3	10	5	6	117	5	3	2	2	7	6	4	103	2	1	1
		Unknown	1	3	3	4	230	10	5	4	0	0	7	4	589	12	10	6
		Total	29	100	83	100	2,374	100	133	100	27	100	158	100	4,828	100	173	100
Institution-reported: Class level	IRclass	Freshman/First-Year	29	100	165	100	2,754	100	133	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	27	100	317	100	5,370	100	175	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	29	100	165	100	2,754	100	133	100	27	100	317	100	5,370	100	175	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No	0	0	9	5	475	17	5	4	27	100	291	92	5,217	97	175	100
		Yes	29	100	156	95	2,279	83	128	96	0	0	26	8	153	3	0	0
		Total	29	100	165	100	2,754	100	133	100	27	100	317	100	5,370	100	175	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	3	2	1	141	5	1	1	1	4	8	3	972	18	9	5
		Full-time	28	97	163	99	2,613	95	132	99	26	96	309	97	4,398	82	166	95
		Total	29	100	165	100	2,754	100	133	100	27	100	317	100	5,370	100	175	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."