
Loyola University New Orleans

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Social Sciences

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Social Sciences' includes the following majors: Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Sciences.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Sciences

Loyola University New Orleans

First-year students^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Loyola-New Orleans (N = 34)	43.8	11.8	2.03	20	40	43	50	60				
Jesuit	40.7	13.2	.71	20	30	40	50	60	382	3.1		.238
Carnegie Class	41.1	13.4	.23	20	35	40	50	60	3,414	2.8		.206
Peers	41.8	12.1	.97	20	30	40	50	60	188	2.1		.171
Reflective & Integrative Learning												
Loyola-New Orleans (N = 35)	42.4	10.9	1.84	23	34	43	53	57				
Jesuit	39.4	11.5	.61	20	31	40	49	60	387	3.0		.263
Carnegie Class	39.5	12.2	.21	20	31	40	49	60	3,493	2.9		.235
Peers	41.5	11.8	.95	20	34	40	51	60	188	.9		.077
Learning Strategies												
Loyola-New Orleans (N = 33)	44.8	11.2	1.95	27	40	47	53	60				
Jesuit	40.7	13.6	.73	20	27	40	53	60	381	4.1		.306
Carnegie Class	41.7	13.8	.24	20	33	40	53	60	3,447	3.2		.230
Peers	40.5	12.4	1.01	20	27	40	53	60	183	4.4		.358
Quantitative Reasoning												
Loyola-New Orleans (N = 35)	23.0	14.5	2.45	0	13	20	40	40				
Jesuit	26.2	15.8	.84	0	13	20	40	60	387	-3.1		-.198
Carnegie Class	25.1	16.8	.29	0	13	20	40	60	3,480	-2.1		-.124
Peers	27.6	13.8	1.10	7	20	27	40	53	190	-4.6		-.330
Learning with Peers												
Collaborative Learning												
Loyola-New Orleans (N = 35)	25.4	10.9	1.85	10	20	25	30	45				
Jesuit	32.2	13.4	.72	15	20	30	40	60	45	-6.8	**	-.515
Carnegie Class	28.2	14.5	.25	5	20	25	40	55	35	-2.8		-.192
Peers	32.1	11.8	.95	15	25	30	40	55	189	-6.7	**	-.575
Discussions with Diverse Others												
Loyola-New Orleans (N = 35)	48.1	11.6	1.97	25	40	50	60	60				
Jesuit	44.4	13.4	.71	20	35	45	60	60	387	3.8		.283
Carnegie Class	42.5	15.5	.26	15	35	40	60	60	35	5.6	**	.365
Peers	43.6	13.8	1.11	20	35	40	60	60	188	4.5		.335

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Sciences

Loyola University New Orleans

First-year students^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Loyola-New Orleans (N = 34)	21.8	17.0	2.91	0	10	18	30	60				
Jesuit	20.7	13.3	.71	0	10	20	30	50	37	1.1		.080
Carnegie Class	19.4	14.4	.25	0	10	15	25	50	3,449	2.4		.166
Peers	22.4	13.2	1.06	5	15	20	30	45	186	-.6		-.046
Effective Teaching Practices												
Loyola-New Orleans (N = 35)	42.5	12.8	2.16	20	32	40	52	60				
Jesuit	39.7	11.3	.60	20	32	40	48	60	389	2.8		.242
Carnegie Class	41.5	13.0	.22	20	32	40	52	60	3,510	1.0		.077
Peers	42.1	11.8	.94	20	32	44	52	60	190	.4		.033
Campus Environment												
Quality of Interactions												
Loyola-New Orleans (N = 35)	42.7	10.2	1.73	26	34	44	50	60				
Jesuit	42.3	10.5	.57	22	36	43	50	60	377	.3		.033
Carnegie Class	42.4	12.6	.22	18	34	44	52	60	3,369	.2		.019
Peers	44.3	10.1	.82	24	40	47	50	60	187	-1.6		-.159
Supportive Environment												
Loyola-New Orleans (N = 35)	41.3	11.7	1.98	20	35	40	50	60				
Jesuit	39.9	12.4	.66	18	33	40	48	60	387	1.4		.118
Carnegie Class	38.0	14.1	.24	14	28	40	48	60	3,487	3.3		.235
Peers	40.8	11.6	.93	23	33	40	50	60	188	.6		.047

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Loyola-New Orleans (N = 29)	45.0	10.5	1.95	30	40	45	55	60				
Jesuit	42.1	12.7	.57	20	35	40	50	60	516	2.9		.231
Carnegie Class	43.6	13.3	.16	20	35	40	55	60	6,495	1.4		.102
Peers	44.4	12.4	.89	25	35	45	55	60	219	.6		.047
Reflective & Integrative Learning												
Loyola-New Orleans (N = 29)	45.1	12.4	2.30	23	37	46	57	60				
Jesuit	44.7	11.8	.53	23	37	43	54	60	530	.5		.040
Carnegie Class	43.1	12.2	.15	20	34	43	54	60	6,638	2.1		.170
Peers	44.0	11.8	.84	20	37	43	54	60	222	1.1		.091
Learning Strategies												
Loyola-New Orleans (N = 29)	43.2	10.0	1.86	27	40	40	47	60				
Jesuit	39.4	14.0	.63	20	27	40	53	60	35	3.8		.274
Carnegie Class	42.7	14.1	.18	20	33	40	60	60	28	.5		.036
Peers	42.0	14.0	1.01	20	33	40	53	60	46	1.3		.093
Quantitative Reasoning												
Loyola-New Orleans (N = 29)	26.4	14.9	2.76	0	20	20	40	60				
Jesuit	29.8	16.0	.71	0	20	27	40	60	531	-3.4		-.211
Carnegie Class	28.8	17.1	.21	0	20	27	40	60	6,620	-2.4		-.138
Peers	32.0	16.9	1.22	0	20	33	40	60	220	-5.6		-.335
Learning with Peers												
Collaborative Learning												
Loyola-New Orleans (N = 29)	29.3	11.4	2.12	15	20	25	35	50				
Jesuit	30.9	13.5	.60	10	20	30	40	55	529	-1.6		-.119
Carnegie Class	25.1	15.4	.19	0	15	25	35	55	6,547	4.2		.271
Peers	33.9	12.7	.91	15	25	35	45	55	221	-4.6		-.367
Discussions with Diverse Others												
Loyola-New Orleans (N = 29)	52.9	10.7	1.98	30	50	60	60	60				
Jesuit	44.3	13.2	.59	20	35	45	60	60	33	8.6	***	.655
Carnegie Class	41.8	15.6	.19	15	30	40	60	60	29	11.1	***	.716
Peers	43.2	13.4	.97	20	35	45	55	60	221	9.8	***	.744

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Sciences

Loyola University New Orleans

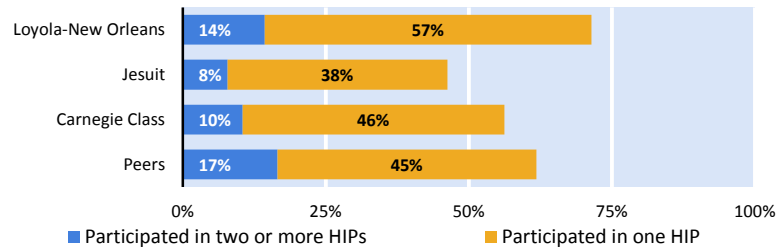
Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Loyola-New Orleans (N = 27)	27.4	12.1	2.33	15	20	25	35	50				
Jesuit	25.9	14.1	.63	5	15	25	35	55	525	1.5		.107
Carnegie Class	21.8	16.6	.21	0	10	20	30	55	26	5.7	*	.341
Peers	31.5	15.7	1.13	10	20	30	40	60	220	-4.1		-.264
Effective Teaching Practices												
Loyola-New Orleans (N = 29)	44.5	11.2	2.08	28	40	40	52	60				
Jesuit	41.6	12.1	.54	20	32	40	52	60	534	2.9		.237
Carnegie Class	43.3	13.2	.16	20	36	44	56	60	6,661	1.2		.093
Peers	44.1	13.5	.96	20	36	44	56	60	222	.4		.028
Campus Environment												
Quality of Interactions												
Loyola-New Orleans (N = 29)	45.6	10.9	2.02	24	36	50	54	60				
Jesuit	40.6	10.4	.47	22	34	41	48	58	529	5.0	*	.476
Carnegie Class	43.7	12.0	.15	20	36	46	53	60	6,277	1.9		.162
Peers	43.7	9.6	.69	26	38	44	50	60	222	1.9		.190
Supportive Environment												
Loyola-New Orleans (N = 29)	40.1	13.2	2.45	18	29	43	48	60				
Jesuit	35.2	12.3	.55	15	28	35	43	58	535	4.9	*	.394
Carnegie Class	34.6	14.6	.18	10	23	35	45	60	6,611	5.5	*	.377
Peers	36.1	13.6	.98	10	25	38	45	60	222	4.0		.293

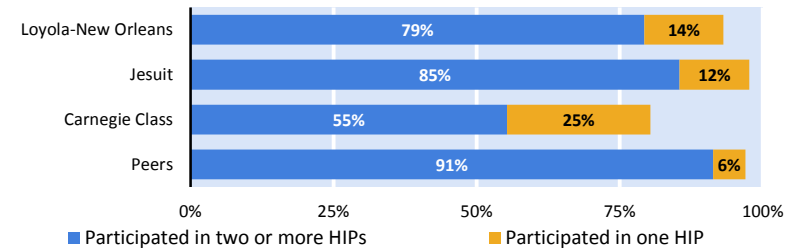
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Social Sciences



Seniors in Social Sciences



Statistical Comparisons^a

The table below compares the percentage of your students who participated^b in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Loyola-New Orleans	Jesuit	Carnegie Class	Peers
	%	% ⁱ	% ⁱ	% ⁱ
<i>First-Year Students in Social Sciences</i>				
11c. Learning community	26	19	13 *	20
12. Service-learning	57	34 **	51	50
11e. Research with faculty	3	2	5	9
Participated in at least one	71	46 **	56	62
Participated in two or more	14	8	10	17
<i>Seniors in Social Sciences</i>				
11c. Learning community	52	24 ***	18 ***	33 *
12. Service-learning	93	68 **	61 ***	72 *
11e. Research with faculty	31	42	24	58 **
11a. Internship or field exp.	55	68	42	75 *
11d. Study abroad	24	48 *	12 *	60 ***
11f. Culminating senior exp.	71	64	41 **	75
Participated in at least one	93	98	80	97
Participated in two or more	79	85	55 **	91 *
		Effect size ^j	Effect size ^j	Effect size ^j
		.15	.34	.13
		.47	.12	.14
		.08	-.10	-.27
		.52	.32	.21
		.21	.12	-.06
		.58	.72	.39
		.67	.82	.59
		-.23	.16	-.56
		-.27	.26	-.43
		-.50	.33	-.75
		.16	.63	-.09
		-.22	.39	-.18
		-.16	.52	-.35

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	6	2	1	83	2	0	0	3.1	3.1	.10	3.0	.17	3.2	-.07	
		2	Sometimes	6	17	92	26	1,023	29	37	24								
		3	Often	12	34	142	40	1,188	34	51	32								
		4	Very often	15	43	119	34	1,192	34	69	44								
		Total		35	100	355	100	3,486	100	157	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	11	31	55	16	452	13	20	13	2.1	2.5 *	-.40	2.7 ***	-.59	2.5 *	-.47	
		2	Sometimes	14	40	139	40	1,105	32	62	40								
		3	Often	6	17	88	25	1,039	30	46	29								
		4	Very often	4	11	67	19	868	25	28	18								
		Total		35	100	349	100	3,464	100	156	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	6	18	5	154	4	10	6	2.8	3.0	-.27	3.1 *	-.42	3.0	-.21	
		2	Often	9	26	38	11	356	10	13	8								
		3	Sometimes	18	51	224	63	1,873	54	107	69								
		4	Never	6	17	73	21	1,070	31	26	17								
		Total		35	100	353	100	3,453	100	156	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	13	37	73	21	1,230	36	21	13	2.1	2.1	-.07	2.0	.14	2.2	-.18	
		2	Sometimes	12	34	186	53	1,400	40	86	55								
		3	Often	4	11	66	19	573	17	42	27								
		4	Very often	6	17	29	8	256	7	8	5								
		Total		35	100	354	100	3,459	100	157	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	2	6	25	7	591	17	5	3	2.2	2.6 ***	-.50	2.3	-.18	2.5 **	-.49	
		2	Sometimes	26	74	152	43	1,526	44	81	52								
		3	Often	6	17	128	36	962	28	56	36								
		4	Very often	1	3	49	14	385	11	14	9								
		Total		35	100	354	100	3,464	100	156	100								
f. Explained course material to one or more students	CLexplain	1	Never	1	3	9	3	324	9	1	1	2.5	2.7	-.27	2.6	-.05	2.7	-.25	
		2	Sometimes	19	54	137	39	1,379	40	66	42								
		3	Often	11	31	147	42	1,242	36	71	45								
		4	Very often	4	11	57	16	503	15	19	12								
		Total		35	100	350	100	3,448	100	157	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	20	31	9	749	22	15	10	2.2	2.6 *	-.45	2.3	-.12	2.6	-.37
		2	Sometimes	16	46	139	39	1,279	37	67	43							
		3	Often	9	26	113	32	939	27	48	31							
		4	Very often	3	9	72	20	502	14	27	17							
		Total		35	100	355	100	3,469	100	157	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	11	30	8	524	15	6	4	2.2	2.5 *	-.40	2.4	-.26	2.7 ***	-.65
		2	Sometimes	24	69	165	47	1,445	42	64	41							
		3	Often	4	11	109	31	1,055	30	60	38							
		4	Very often	3	9	49	14	438	13	27	17							
		Total		35	100	353	100	3,462	100	157	100							
i. Gave a course presentation	present	1	Never	11	32	76	21	885	26	19	12	1.9	2.1	-.21	2.2	-.27	2.4 **	-.55
		2	Sometimes	17	50	192	54	1,469	42	77	49							
		3	Often	4	12	70	20	789	23	43	28							
		4	Very often	2	6	16	5	314	9	17	11							
		Total		34	100	354	100	3,457	100	156	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	13	4	228	7	5	3	2.9	2.7	.25	2.8	.17	2.9	-.01
		2	Sometimes	12	34	138	39	1,119	32	45	29							
		3	Often	13	37	133	37	1,265	37	59	38							
		4	Very often	10	29	71	20	850	25	47	30							
		Total		35	100	355	100	3,462	100	156	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	7	2	162	5	3	2	3.1	2.9	.26	2.9	.27	3.1	.02
		2	Sometimes	6	18	107	30	969	28	38	25							
		3	Often	17	52	150	42	1,377	40	54	35							
		4	Very often	10	30	91	26	932	27	60	39							
		Total		33	100	355	100	3,440	100	155	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	7	2	183	5	1	1	3.2	2.9	.34	2.9 *	.40	3.1	.15
		2	Sometimes	7	20	108	31	1,030	30	42	27							
		3	Often	14	40	143	41	1,343	39	57	37							
		4	Very often	14	40	95	27	898	26	56	36							
		Total		35	100	353	100	3,454	100	156	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	7	2	100	3	2	1	3.1	2.9	.20	3.0	.17	2.9	.24	
		2	Sometimes	8	23	101	28	899	26	50	32								
		3	Often	16	46	156	44	1,518	44	66	42								
		4	Very often	11	31	91	26	936	27	38	24								
		Total		35	100	355	100	3,453	100	156	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	0	0	3	1	56	2	3	2	3.1	3.0	.13	3.1	.06	3.0	.09	
		2	Sometimes	10	29	88	25	761	22	38	24								
		3	Often	11	31	161	46	1,522	44	65	42								
		4	Very often	14	40	100	28	1,118	32	50	32								
		Total		35	100	352	100	3,457	100	156	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	4	1	56	2	2	1	3.0	3.0	.01	3.0	.01	3.2	-.16	
		2	Sometimes	10	29	80	23	870	25	28	18								
		3	Often	14	40	173	49	1,465	43	67	44								
		4	Very often	11	31	96	27	1,053	31	55	36								
		Total		35	100	353	100	3,444	100	152	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	1	0	28	1	1	1	3.3	3.2	.11	3.3	.09	3.3	.04	
		2	Sometimes	6	18	48	14	509	15	16	10								
		3	Often	11	32	167	47	1,455	42	73	47								
		4	Very often	17	50	138	39	1,453	42	64	42								
		Total		34	100	354	100	3,445	100	154	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	24	64	18	766	22	25	16	2.2	2.2	.03	2.2	.06	2.3	-.03	
		2	Sometimes	15	44	180	51	1,641	47	80	51								
		3	Often	6	18	77	22	701	20	36	23								
		4	Very often	5	15	31	9	348	10	15	10								
		Total		34	100	352	100	3,456	100	156	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	17	50	187	53	1,952	57	63	40	1.8	1.7	.12	1.7	.16	1.8	.01	
		2	Sometimes	10	29	105	30	919	27	68	44								
		3	Often	4	12	38	11	371	11	20	13								
		4	Very often	3	9	20	6	199	6	5	3								
		Total		34	100	350	100	3,441	100	156	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	9	26	85	24	1,267	37	33	21	2.1	2.1	.09	1.9	.23	2.2	-.04	
		2	Sometimes	16	47	183	52	1,386	40	74	48								
		3	Often	4	12	57	16	542	16	35	23								
		4	Very often	5	15	27	8	251	7	13	8								
		Total		34	100	352	100	3,446	100	155	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	21	73	21	919	27	29	19	2.2	2.2	.03	2.1	.08	2.3	-.09	
		2	Sometimes	19	56	182	52	1,546	45	70	45								
		3	Often	3	9	64	18	678	20	44	28								
		4	Very often	5	15	31	9	298	9	12	8								
		Total		34	100	350	100	3,441	100	155	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	7	2	131	4	7	4	2.8	3.0	-.24	2.9	-.13	2.8	.02	
		2	Some	12	34	77	22	874	25	48	31								
		3	Quite a bit	17	49	177	50	1,538	44	70	45								
		4	Very much	6	17	94	26	919	27	32	20								
		Total		35	100	355	100	3,462	100	157	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	11	3	109	3	2	1	3.3	3.0	.31	3.0	.30	3.1	.24	
		2	Some	6	17	83	23	716	21	33	21								
		3	Quite a bit	14	40	152	43	1,615	47	73	46								
		4	Very much	15	43	108	31	1,012	29	49	31								
		Total		35	100	354	100	3,452	100	157	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	5	1	99	3	3	2	3.2	3.1	.13	3.1	.18	3.2	.06	
		2	Some	5	14	77	22	665	19	25	16								
		3	Quite a bit	17	49	141	40	1,519	44	68	44								
		4	Very much	13	37	131	37	1,159	34	60	38								
		Total		35	100	354	100	3,442	100	156	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	3	9	3	89	3	3	2	3.3	3.1	.26	3.1	.26	3.1	.30	
		2	Some	3	9	82	23	673	20	30	19								
		3	Quite a bit	16	46	138	39	1,558	45	78	50								
		4	Very much	15	43	125	35	1,131	33	46	29								
		Total		35	100	354	100	3,451	100	157	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	6	15	4	117	3	5	3	3.0	3.0	.02	3.0	-.05	3.0	-.06	
		2	Some	6	18	89	25	766	22	35	22								
		3	Quite a bit	17	50	149	42	1,513	44	69	44								
		4	Very much	9	26	103	29	1,049	30	48	31								
		Total	34	100	356	100	3,445	100	157	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	3	1	39	1	2	1	3.3	3.2	.17	3.2	.09	3.3	.08	
		2	Some	4	11	47	13	492	14	21	13								
		3	Quite a bit	16	46	183	51	1,525	44	69	44								
		4	Very much	15	43	123	35	1,422	41	65	41								
		Total	35	100	356	100	3,478	100	157	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	2	1	79	2	2	1	3.3	3.2	.14	3.2	.10	3.2	.10	
		2	Some	4	11	54	15	512	15	22	14								
		3	Quite a bit	18	51	185	52	1,584	46	78	50								
		4	Very much	13	37	115	32	1,298	37	55	35								
		Total	35	100	356	100	3,473	100	157	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	6	2	105	3	4	3	3.3	3.1	.21	3.1	.14	3.2	.06	
		2	Some	5	14	67	19	652	19	24	15								
		3	Quite a bit	13	37	167	47	1,362	39	63	40								
		4	Very much	16	46	114	32	1,344	39	65	42								
		Total	35	100	354	100	3,463	100	156	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	9	34	10	243	7	1	1	2.9	2.7	.21	2.9	-.03	3.0	-.11	
		2	Some	10	29	113	32	880	25	42	27								
		3	Quite a bit	9	26	126	36	1,170	34	69	44								
		4	Very much	13	37	81	23	1,172	34	44	28								
		Total	35	100	354	100	3,465	100	156	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	9	18	5	254	7	10	6	2.9	2.8	.14	2.9	.02	2.9	.01	
		2	Some	10	29	124	35	951	28	37	24								
		3	Quite a bit	10	29	136	38	1,240	36	71	46								
		4	Very much	12	34	76	21	1,006	29	38	24								
		Total	35	100	354	100	3,451	100	156	100									

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	26	59	17	654	19	15	10	2.1	2.4	-.31	2.4 *	-.32	2.5 *	-.47	
		2	Sometimes	15	43	158	45	1,321	38	68	43								
		3	Often	10	29	84	24	1,014	29	61	39								
		4	Very often	1	3	54	15	489	14	13	8								
			Total	35	100	355	100	3,478	100	157	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	12	34	79	22	880	25	21	13	2.1	2.2	-.16	2.2	-.13	2.4	-.34	
		2	Sometimes	10	29	151	43	1,365	39	71	45								
		3	Often	11	31	88	25	845	24	50	32								
		4	Very often	2	6	37	10	382	11	15	10								
			Total	35	100	355	100	3,472	100	157	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	17	58	16	914	26	25	16	2.3	2.3	-.04	2.2	.12	2.3	-.03	
		2	Sometimes	15	43	165	47	1,382	40	69	44								
		3	Often	12	34	92	26	817	24	52	33								
		4	Very often	2	6	39	11	347	10	11	7								
			Total	35	100	354	100	3,460	100	157	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	6	2	101	3	0	0	8.8	9.8	-.15	7.4	.23	11.0	-.33	
		1.5	1-2	3	9	20	6	593	18	7	4								
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	9	26	79	23	1,037	31	32	21								
		8	6-10	13	37	106	30	869	26	53	34								
		13	11-15	5	14	85	24	397	12	21	13								
		18	16-20	3	9	28	8	188	6	22	14								
		23	More than 20	2	6	27	8	203	6	21	13								
			Total	35	100	351	100	3,388	100	156	100								
b. Between 6 and 10 pages	wrmednum	0	None	6	18	58	17	1,012	31	20	13	2.9	2.6	.10	2.2	.24	2.8	.05	
		1.5	1-2	15	45	157	46	1,351	41	77	50								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	8	24	103	30	636	19	44	28								
		8	6-10	3	9	22	6	193	6	12	8								
		13	11-15	0	0	2	1	48	1	0	0								
		18	16-20	1	3	1	0	8	0	1	1								
		23	More than 20	0	0	2	1	14	0	1	1								
			Total	33	100	345	100	3,262	100	155	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	19	63	232	71	2,405	76	89	61	0.8	0.7	.07	0.8	-.01	0.7	.13	
		1.5	1-2	8	27	85	26	567	18	51	35								
		4	3-5	3	10	5	2	109	3	5	3								
		8	6-10	0	0	4	1	43	1	0	0								
		13	11-15	0	0	0	0	28	1	0	0								
		18	16-20	0	0	1	0	11	0	0	0								
		23	More than 20	0	0	1	0	19	1	0	0								
		Total			30	100	328	100	3,182	100	145	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									61	59	.05	49	.21	65	-.08	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	3	1	138	4	3	2	3.6	3.2 ***	.54	3.2 ***	.51	3.1 ***	.58	
		2	Sometimes	3	9	90	25	691	20	43	27								
		3	Often	7	20	103	29	1,061	30	40	25								
		4	Very often	25	71	160	45	1,589	46	71	45								
			Total	35	100	356	100	3,479	100	157	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	6	2	137	4	4	3	3.4	3.2	.28	3.2	.29	3.1	.35	
		2	Sometimes	5	14	73	21	628	18	36	23								
		3	Often	10	29	121	34	1,193	34	52	33								
		4	Very often	20	57	156	44	1,510	44	65	41								
			Total	35	100	356	100	3,468	100	157	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	9	3	207	6	5	3	3.1	3.2	-.12	3.1	.09	3.2	-.10	
		2	Sometimes	8	23	72	20	808	23	27	17								
		3	Often	14	40	98	28	1,036	30	53	34								
		4	Very often	13	37	177	50	1,422	41	72	46								
			Total	35	100	356	100	3,473	100	157	100								
d. People with political views other than your own	DDpolitical	1	Never	1	3	9	3	195	6	4	3	3.4	3.3	.21	3.1 *	.37	3.2	.25	
		2	Sometimes	5	14	62	18	745	22	24	15								
		3	Often	7	20	112	32	1,073	31	60	39								
		4	Very often	22	63	171	48	1,444	42	67	43								
			Total	35	100	354	100	3,457	100	155	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	1	0	30	1	0	0	3.6	3.4	.28	3.3 *	.41	3.4	.36	
		2	Sometimes	3	9	25	7	431	12	11	7								
		3	Often	8	23	153	43	1,443	42	75	48								
		4	Very often	24	69	176	50	1,565	45	69	45								
		Total		35	100	355	100	3,469	100	155	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	19	5	156	4	9	6	3.1	2.9	.28	3.0	.13	2.8 *	.39	
		2	Sometimes	9	26	125	35	911	26	53	34								
		3	Often	12	35	98	28	1,172	34	57	37								
		4	Very often	13	38	113	32	1,228	35	37	24								
		Total		34	100	355	100	3,467	100	156	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	1	3	23	7	149	4	5	3	2.9	2.8	.09	3.0	-.05	2.9	.00	
		2	Sometimes	12	35	118	34	946	28	44	29								
		3	Often	10	29	108	31	1,250	36	62	41								
		4	Very often	11	32	103	29	1,083	32	41	27								
		Total		34	100	352	100	3,428	100	152	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	1	0	9	0	0	0	5.5	5.6	-.11	5.6	-.09	5.6	-.12	
		2		0	0	2	1	25	1	0	0								
		3		1	3	13	4	107	3	3	2								
		4		2	6	31	9	339	10	13	8								
		5		16	47	96	27	1,088	31	54	34								
		6		9	26	135	38	1,063	31	59	38								
		7	Very much	6	18	75	21	844	24	28	18								
		Total		34	100	353	100	3,475	100	157	100								

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Loyola University New Orleans

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			Frequency Distributions ^a								Statistical Comparisons ^k									
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers				
Item wording or description	Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
11. Which of the following have you done or do you plan to do before you graduate?^o																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	6	31	9	438	13	20	13	15%	9%	.19	5% **	.35	5% *	.33			
			1	3	3	1	127	4	1	1										
			26	76	291	82	2,746	79	128	82										
			5	15	31	9	167	5	8	5										
			34	100	356	100	3,478	100	157	100										
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	6	18	93	26	946	27	35	22	9%	15%	-.21	13%	-.12	19%	-.30			
			8	24	40	11	876	25	13	8										
			17	50	167	47	1,211	35	79	50										
			3	9	55	15	437	13	30	19										
			34	100	355	100	3,470	100	157	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	8	23	116	33	1,166	34	58	37	26%	19%	.15	13% *	.34	20%	.13			
			10	29	99	28	965	28	38	24										
			8	23	70	20	898	26	29	18										
			9	26	68	19	439	13	32	20										
			35	100	353	100	3,468	100	157	100										
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	5	14	57	16	950	27	23	15	0%	3%	-.35	4%	-.38	7%	-.54			
			4	11	44	12	927	27	16	10										
			26	74	243	68	1,464	42	107	68										
			0	0	11	3	126	4	11	7										
			35	100	355	100	3,467	100	157	100										
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	15	44	138	39	1,366	40	51	33	3%	2%	.08	5%	-.10	9%	-.27			
			2	6	39	11	721	21	14	9										
			16	47	170	48	1,194	35	76	49										
			1	3	6	2	165	5	14	9										
			34	100	353	100	3,446	100	155	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	9	26	99	28	1,034	30	37	24	0%	2%	-.26	2%	-.29	3%	-.32			
			2	6	14	4	265	8	8	5										
			24	69	234	66	2,091	60	107	69										
			0	0	6	2	74	2	4	3										
			35	100	353	100	3,464	100	156	100										

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Loyola University New Orleans

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	15	43	234	66	1,690	49	78	50	1.6	1.4 **	.46	1.6	.03	1.5	.16	
		2	Some	18	51	111	31	1,471	43	76	48								
		3	Most	2	6	9	3	243	7	1	1								
		4	All	0	0	1	0	52	2	2	1								
			Total	35	100	355	100	3,456	100	157	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	1	3	4	1	72	2	2	1	5.7	5.7	-.02	5.5	.12	5.7	.00	
		2		0	0	3	1	77	2	1	1								
		3		2	6	16	4	172	5	6	4								
		4		3	9	28	8	338	10	12	8								
		5		4	11	69	19	759	22	32	20								
		6		14	40	123	34	934	27	61	39								
		7	Excellent	11	31	114	32	1,072	31	43	27								
		—	Not applicable	0	0	0	0	53	2	0	0								
			Total	35	100	357	100	3,477	100	157	100								
b. Academic advisors																			
	QIadvisor	1	Poor	2	6	11	3	150	4	4	3	5.1	5.1	.03	5.2	-.03	5.2	-.08	
		2		1	3	24	7	208	6	10	6								
		3		1	3	30	8	252	7	11	7								
		4		9	26	47	13	428	12	18	11								
		5		6	17	75	21	621	18	30	19								
		6		6	17	86	24	725	21	40	25								
		7	Excellent	10	29	81	23	996	29	42	27								
		—	Not applicable	0	0	3	1	90	3	2	1								
			Total	35	100	357	100	3,470	100	157	100								
c. Faculty																			
	QIfaculty	1	Poor	0	0	3	1	59	2	0	0	5.5	5.4	.09	5.4	.03	5.7	-.21	
		2		1	3	5	1	112	3	2	1								
		3		1	3	18	5	176	5	4	3								
		4		4	12	43	12	417	12	13	8								
		5		10	29	106	31	769	22	37	24								
		6		11	32	110	32	940	27	63	41								
		7	Excellent	7	21	60	17	923	27	36	23								
		—	Not applicable	0	0	1	0	41	1	0	0								
			Total	34	100	346	100	3,437	100	155	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	3	13	4	184	5	4	3	5.1	5.0	.05	5.0	.02	5.3	-.18	
		2		0	0	22	6	162	5	3	2								
		3		4	11	19	5	222	6	7	4								
		4		5	14	51	14	424	12	23	15								
		5		11	31	91	26	595	17	32	20								
		6		5	14	83	23	710	21	52	33								
		7	Excellent	7	20	58	16	716	21	28	18								
		—	Not applicable	2	6	19	5	438	13	8	5								
Total				35	100	356	100	3,451	100	157	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	6	13	4	169	5	4	3	4.8	4.9	-.09	5.0	-.10	5.2	-.25	
		2		2	6	15	4	206	6	7	4								
		3		4	11	25	7	279	8	4	3								
		4		3	9	50	14	493	14	24	15								
		5		9	26	84	24	651	19	42	27								
		6		5	14	73	20	712	21	42	27								
		7	Excellent	7	20	54	15	808	23	28	18								
		—	Not applicable	3	9	43	12	144	4	6	4								
Total				35	100	357	100	3,462	100	157	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	0	0	47	1	0	0	3.2	3.3	-.21	3.2	-.06	3.3	-.24	
		2	Some	7	20	40	11	526	15	15	10								
		3	Quite a bit	15	43	165	46	1,536	44	74	47								
		4	Very much	13	37	150	42	1,359	39	67	43								
		Total				35	100	355	100	3,468	100								156
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	7	2	124	4	1	1	3.2	3.2	-.01	3.2	.01	3.4	-.27	
		2	Some	6	18	57	16	578	17	17	11								
		3	Quite a bit	13	38	155	44	1,332	39	60	39								
		4	Very much	14	41	135	38	1,412	41	77	50								
		Total				34	100	354	100	3,446	100								155
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	21	6	189	5	6	4	3.4	3.1 *	.38	3.2	.21	3.3	.18	
		2	Some	4	11	65	18	507	15	20	13								
		3	Quite a bit	13	37	135	38	1,146	33	57	37								
		4	Very much	18	51	131	37	1,613	47	71	46								
		Total				35	100	352	100	3,455	100								154

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	3	37	10	398	12	16	10	3.1	2.8	.25	2.8	.26	2.9	.21
		2	Some	9	26	102	29	929	27	38	24							
		3	Quite a bit	12	34	107	30	1,101	32	55	35							
		4	Very much	13	37	109	31	1,025	30	47	30							
		Total		35	100	355	100	3,453	100	156	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	11	3	243	7	0	0	3.2	3.2	.01	3.0	.21	3.2	.05
		2	Some	8	23	53	15	687	20	34	22							
		3	Quite a bit	11	31	137	39	1,241	36	59	38							
		4	Very much	16	46	154	43	1,280	37	63	40							
		Total		35	100	355	100	3,451	100	156	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	14	4	250	7	4	3	3.1	3.2	-.07	3.0	.10	3.2	-.06
		2	Some	10	29	60	17	654	19	30	19							
		3	Quite a bit	11	31	131	37	1,294	38	58	37							
		4	Very much	14	40	149	42	1,244	36	64	41							
		Total		35	100	354	100	3,442	100	156	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	17	59	17	729	21	19	12	2.4	2.4	.01	2.4	-.01	2.4	.04
		2	Some	14	40	145	41	1,108	32	73	47							
		3	Quite a bit	9	26	91	26	985	29	48	31							
		4	Very much	6	17	58	16	627	18	16	10							
		Total		35	100	353	100	3,449	100	156	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	13	4	385	11	2	1	3.1	3.2	-.04	2.9	.24	3.1	-.04
		2	Some	8	24	57	16	732	21	34	22							
		3	Quite a bit	11	32	142	41	1,221	35	59	38							
		4	Very much	14	41	137	39	1,107	32	61	39							
		Total		34	100	349	100	3,445	100	156	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	3	28	8	522	15	8	5	3.0	2.9	.10	2.6 *	.35	2.9	.11
		2	Some	10	29	83	24	969	28	42	27							
		3	Quite a bit	12	34	135	38	1,157	34	62	40							
		4	Very much	12	34	107	30	800	23	43	28							
		Total		35	100	353	100	3,448	100	155	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	0	0	8	0	0	0	11.1	17.5 ***	-.84	13.6	-.31	17.0 ***	-.77	
		3	1-5 hrs	6	17	23	6	525	15	5	3								
		8	6-10 hrs	16	46	38	11	919	27	33	21								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	14	80	22	751	22	32	20								
		18	16-20 hrs	3	9	101	28	609	18	35	22								
		23	21-25 hrs	4	11	60	17	318	9	33	21								
		28	26-30 hrs	0	0	33	9	176	5	9	6								
		33	More than 30 hrs	1	3	21	6	161	5	10	6								
			Total	35	100	356	100	3,467	100	157	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	9	26	62	17	1,366	40	15	10	3.2	6.6 ***	-.50	4.6 *	-.21	8.6 ***	-.78	
		3	1-5 hrs	20	57	143	40	1,148	33	53	34								
		8	6-10 hrs	5	14	86	24	453	13	39	25								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	3	24	7	216	6	27	17								
		18	16-20 hrs	0	0	19	5	139	4	10	6								
		23	21-25 hrs	0	0	11	3	66	2	7	4								
		28	26-30 hrs	0	0	6	2	31	1	3	2								
		33	More than 30 hrs	0	0	5	1	29	1	3	2								
			Total	35	100	356	100	3,448	100	157	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	17	49	265	74	2,784	81	104	66	6.7	2.7 **	.68	2.2 ***	.82	3.0 **	.68	
		3	1-5 hrs	0	0	13	4	123	4	12	8								
		8	6-10 hrs	6	17	40	11	252	7	28	18								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	7	20	24	7	145	4	8	5								
		18	16-20 hrs	4	11	9	3	89	3	3	2								
		23	21-25 hrs	1	3	2	1	34	1	2	1								
		28	26-30 hrs	0	0	0	0	10	0	0	0								
		33	More than 30 hrs	0	0	3	1	21	1	0	0								
			Total	35	100	356	100	3,458	100	157	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	24	69	298	85	2,320	67	135	87	3.7	1.8	.34	6.1	-.23	1.5	.41		
		3	1-5 hrs	4	11	18	5	146	4	5	3									
		8	6-10 hrs	3	9	11	3	160	5	8	5									
		13	11-15 hrs	0	0	9	3	154	4	2	1									
		18	16-20 hrs	1	3	6	2	185	5	2	1									
		23	21-25 hrs	2	6	6	2	128	4	4	3									
		28	26-30 hrs	1	3	2	1	92	3	0	0									
		33	More than 30 hrs	0	0	2	1	259	8	0	0									
			Total			35	100	352	100	3,444	100								156	100
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	16	47	161	46	1,847	54								65	42
3	1-5 hrs			14	41	159	45	1,130	33	69	45									
8	6-10 hrs			3	9	20	6	229	7	12	8									
13	11-15 hrs			1	3	3	1	97	3	3	2									
18	16-20 hrs			0	0	5	1	57	2	2	1									
23	21-25 hrs			0	0	2	1	25	1	1	1									
28	26-30 hrs			0	0	0	0	13	0	1	1									
33	More than 30 hrs			0	0	2	1	18	1	1	1									
	Total					34	100	352	100	3,416	100	154	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	3	2	1	73	2	2	1	12.1	13.2	-.14	12.0	.00	12.9	-.10
		3	1-5 hrs	7	20	57	16	809	23	34	22									
		8	6-10 hrs	9	26	94	27	919	27	34	22									
		13	11-15 hrs	8	23	71	20	632	18	35	22									
		18	16-20 hrs	3	9	67	19	464	13	20	13									
		23	21-25 hrs	5	14	39	11	247	7	17	11									
		28	26-30 hrs	2	6	12	3	115	3	6	4									
		33	More than 30 hrs	0	0	11	3	192	6	8	5									
			Total			35	100	353	100	3,451	100	156	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	30	86	302	86	2,319	67	143	92	0.6	1.5	-.17	5.0 ***	-.44	0.8	-.06	
		3	1-5 hrs	4	11	28	8	418	12	7	4								
		8	6-10 hrs	1	3	6	2	148	4	1	1								
		13	11-15 hrs	0	0	4	1	101	3	2	1								
		18	16-20 hrs	0	0	2	1	70	2	1	1								
		23	21-25 hrs	0	0	2	1	44	1	2	1								
		28	26-30 hrs	0	0	1	0	29	1	0	0								
		33	More than 30 hrs	0	0	7	2	310	9	0	0								
		Total		35	100	352	100	3,439	100	156	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	22	65	227	64	1,761	51								103
3	1-5 hrs			8	24	96	27	1,104	32	41	26								
8	6-10 hrs			3	9	17	5	348	10	8	5								
13	11-15 hrs			1	3	7	2	100	3	3	2								
18	16-20 hrs			0	0	2	1	47	1	2	1								
23	21-25 hrs			0	0	3	1	38	1	0	0								
28	26-30 hrs			0	0	0	0	14	0	0	0								
33	More than 30 hrs			0	0	1	0	34	1	0	0								
Total				34	100	353	100	3,446	100	157	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)												10.3	4.4 ***	.68	8.3	.18	4.4 **	.78
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	1	0	57	2	0	0	6.4	9.0 **	-.46	7.0	-.10	8.8 *	-.40	
		3	1-5 hrs	19	54	106	30	1,713	49	58	37								
		8	6-10 hrs	11	31	136	38	1,034	30	53	34								
		13	11-15 hrs	2	6	68	19	402	12	21	13								
		18	16-20 hrs	3	9	29	8	160	5	16	10								
		23	21-25 hrs	0	0	11	3	56	2	6	4								
		28	26-30 hrs	0	0	4	1	32	1	3	2								
		33	More than 30 hrs	0	0	1	0	14	0	0	0								
		Total		35	100	356	100	3,468	100	157	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	2	6	28	8	185	5	7	4	3.0	2.9	.09	3.0	-.08	3.0	-.03	
			2	Some	8	23	85	24	702	20	30								19
			3	Quite a bit	14	40	140	39	1,368	39	76								48
			4	Very much	11	31	103	29	1,216	35	44								28
			Total		35	100	356	100	3,471	100	157								100
b. Speaking clearly and effectively	pgspeak	1	Very little	5	14	48	13	338	10	16	10	2.7	2.6	.12	2.8	-.07	2.6	.19	
			2	Some	9	26	104	29	933	27	58								37
			3	Quite a bit	11	31	135	38	1,240	36	59								38
			4	Very much	10	29	69	19	949	27	23								15
			Total		35	100	356	100	3,460	100	156								100
c. Thinking critically and analytically	pgthink	1	Very little	1	3	7	2	90	3	0	0	3.3	3.2	.06	3.2	.08	3.3	-.02	
			2	Some	5	14	57	16	574	17	24								15
			3	Quite a bit	13	37	146	41	1,370	40	66								42
			4	Very much	16	46	146	41	1,427	41	67								43
			Total		35	100	356	100	3,461	100	157								100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	29	54	15	615	18	19	12	2.1	2.5 *	-.36	2.5 *	-.36	2.5 *	-.44	
			2	Some	13	37	139	39	1,170	34	56								36
			3	Quite a bit	9	26	99	28	1,019	29	59								38
			4	Very much	3	9	63	18	654	19	22								14
			Total		35	100	355	100	3,458	100	156								100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	20	62	17	505	15	18	12	2.6	2.4	.19	2.6	.02	2.6	.06	
			2	Some	7	20	129	36	1,087	31	56								36
			3	Quite a bit	13	37	109	31	1,127	33	57								37
			4	Very much	8	23	56	16	738	21	25								16
			Total		35	100	356	100	3,457	100	156								100
f. Working effectively with others	pgothers	1	Very little	4	11	28	8	278	8	8	5	2.9	2.7	.14	2.9	.00	2.8	.06	
			2	Some	6	17	118	33	920	27	48								31
			3	Quite a bit	16	46	129	36	1,284	37	68								43
			4	Very much	9	26	79	22	975	28	33								21
			Total		35	100	354	100	3,457	100	157								100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

First-Year Students in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	11	23	6	344	10	16	10	2.9	3.0	-.09	2.9	.02	2.7	.15	
		2	Some	7	20	82	23	896	26	51	33								
		3	Quite a bit	13	37	133	37	1,115	32	46	29								
		4	Very much	11	31	117	33	1,108	32	43	28								
		Total		35	100	355	100	3,463	100	156	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	9	34	10	315	9	14	9	3.0	2.9	.16	2.9	.14	2.8	.20	
		2	Some	7	21	88	25	875	25	42	27								
		3	Quite a bit	10	29	122	34	1,136	33	56	36								
		4	Very much	14	41	111	31	1,138	33	45	29								
		Total		34	100	355	100	3,464	100	157	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	9	35	10	400	12	16	10	2.9	2.6	.34	2.7	.23	2.7	.26	
		2	Some	7	21	119	34	1,006	29	48	31								
		3	Quite a bit	13	38	138	39	1,212	35	60	38								
		4	Very much	11	32	62	18	840	24	33	21								
		Total		34	100	354	100	3,458	100	157	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	3	24	7	364	11	11	7	3.1	2.9	.24	2.8 *	.33	2.9	.27	
		2	Some	8	23	82	23	930	27	41	26								
		3	Quite a bit	12	34	152	43	1,215	35	62	39								
		4	Very much	14	40	96	27	944	27	43	27								
		Total		35	100	354	100	3,453	100	157	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		3.2	3.4	-.20	3.3	-.12	3.5 *	-.47	
		1	Poor	0	0	6	2	44	1	1	1								
		2	Fair	3	9	27	8	335	10	7	4								
		3	Good	21	60	153	43	1,590	46	59	38								
		4	Excellent	11	31	169	48	1,502	43	90	57								
		Total		35	100	355	100	3,471	100	157	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		3.3	3.3	.04	3.3	.10	3.4	-.14	
		1	Definitely no	0	0	6	2	147	4	5	3								
		2	Probably no	4	11	46	13	411	12	11	7								
		3	Probably yes	15	43	134	38	1,319	38	50	32								
		4	Definitely yes	16	46	170	48	1,603	46	91	58								
		Total		35	100	356	100	3,480	100	157	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k													
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 5 10 14	0 17 34 48	4 86 163 256	1 17 32 50	124 1,234 1,941 3,340	2 19 29 50	4 26 52 114	2 13 27 58	3.3	3.3	-.01	3.3	.04	3.4	-.12							
Total				29	100	509	100	6,639	100	196	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	10 11 3 5	34 38 10 17	135 192 112 67	27 38 22 13	1,177 2,224 1,760 1,460	18 34 27 22	44 72 45 35	22 37 23 18								2.1	2.2	-.12	2.5 *	-.42	2.4	-.25
Total				29	100	506	100	6,621	100	196	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	3 2 19 5	10 7 66 17	33 96 298 75	7 19 59 15	296 670 3,525 2,107	4 10 53 32	12 23 116 43	6 12 60 22														
Total				29	100	502	100	6,598	100	194	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1 2 3 4	Never Sometimes Often Very often	6 14 7 2	21 48 24 7	105 248 110 44	21 49 22 9	2,942 2,436 856 382	44 37 13 6	47 88 34 26	24 45 17 13	2.2	2.2	-.01	1.8 *	.43	2.2	-.03							
Total				29	100	507	100	6,616	100	195	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	4 15 9 1	14 52 31 3	52 265 140 52	10 52 28 10	1,859 3,084 1,207 475	28 47 18 7	20 91 66 19	10 46 34 10								2.2	2.4	-.17	2.0	.23	2.4	-.24
Total				29	100	509	100	6,625	100	196	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 13 10 6	0 45 34 21	19 212 192 81	4 42 38 16	993 2,709 1,936 973	15 41 29 15	2 75 77 42	1 38 39 21														
Total				29	100	504	100	6,611	100	196	100														

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	3	68	13	2,114	32	21	11	2.5	2.5	.03	2.1 *	.40	2.6	-.12	
		2	Sometimes	17	59	209	41	2,373	36	70	36								
		3	Often	6	21	145	29	1,335	20	65	33								
		4	Very often	5	17	85	17	800	12	39	20								
		Total		29	100	507	100	6,622	100	195	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	7	26	5	1,180	18	4	2	2.3	2.7 *	-.39	2.4	-.08	2.9 ***	-.72	
		2	Sometimes	17	59	208	41	2,502	38	60	31								
		3	Often	8	28	183	36	1,890	29	80	41								
		4	Very often	2	7	90	18	1,054	16	51	26								
		Total		29	100	507	100	6,626	100	195	100								
i. Gave a course presentation	present	1	Never	1	3	22	4	1,596	24	7	4	2.5	2.7	-.19	2.4	.15	3.0 **	-.54	
		2	Sometimes	17	59	208	41	2,158	33	49	25								
		3	Often	6	21	189	37	1,740	26	84	43								
		4	Very often	5	17	86	17	1,136	17	55	28								
		Total		29	100	505	100	6,630	100	195	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	6	1	224	3	4	2	3.1	3.2	-.07	3.0	.11	3.2	-.11	
		2	Sometimes	7	24	102	20	1,590	24	29	15								
		3	Often	11	38	184	37	2,488	38	83	42								
		4	Very often	11	38	211	42	2,315	35	80	41								
		Total		29	100	503	100	6,617	100	196	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	2	0	143	2	3	2	3.3	3.3	-.02	3.2	.17	3.3	.02	
		2	Sometimes	6	21	74	15	1,264	19	31	16								
		3	Often	8	28	184	37	2,472	38	67	34								
		4	Very often	15	52	242	48	2,688	41	94	48								
		Total		29	100	502	100	6,567	100	195	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	3	9	2	220	3	5	3	3.3	3.2	.14	3.1	.23	3.2	.14	
		2	Sometimes	3	10	105	21	1,511	23	36	18								
		3	Often	12	41	182	36	2,413	37	76	39								
		4	Very often	13	45	204	41	2,453	37	78	40								
		Total		29	100	500	100	6,597	100	195	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	6	1	143	2	3	2	3.2	3.1	.15	3.1	.15	3.0	.25	
		2	Sometimes	6	21	114	23	1,385	21	47	24								
		3	Often	11	38	212	42	2,797	42	88	45								
		4	Very often	12	41	170	34	2,275	34	56	29								
		Total		29	100	502	100	6,600	100	194	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	4	4	1	101	2	3	2	3.1	3.2	-.15	3.2	-.11	3.1	-.09	
		2	Sometimes	6	21	95	19	1,227	19	35	18								
		3	Often	11	39	205	41	2,783	42	87	45								
		4	Very often	10	36	197	39	2,485	38	68	35								
		Total		28	100	501	100	6,596	100	193	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	4	1	69	1	2	1	3.3	3.2	.19	3.1	.28	3.1	.30	
		2	Sometimes	4	14	96	19	1,453	22	45	23								
		3	Often	11	38	198	39	2,673	40	78	40								
		4	Very often	14	48	205	41	2,407	36	70	36								
		Total		29	100	503	100	6,602	100	195	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	0	0	28	0	1	1	3.4	3.5	-.04	3.4	.07	3.5	-.06	
		2	Sometimes	2	7	40	8	648	10	14	7								
		3	Often	12	41	180	36	2,550	39	70	36								
		4	Very often	15	52	277	56	3,356	51	111	57								
		Total		29	100	497	100	6,582	100	196	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	11	57	11	1,443	22	10	5	2.6	2.6	.08	2.3	.30	2.9	-.25	
		2	Sometimes	10	37	199	39	2,567	39	65	33								
		3	Often	8	30	161	32	1,514	23	64	33								
		4	Very often	6	22	89	18	1,070	16	57	29								
		Total		27	100	506	100	6,594	100	196	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	7	26	163	32	3,598	55	50	26	2.2	2.1	.06	1.8 *	.39	2.4	-.20	
		2	Sometimes	12	44	174	35	1,440	22	58	30								
		3	Often	4	15	106	21	861	13	47	24								
		4	Very often	4	15	60	12	675	10	41	21								
		Total		27	100	503	100	6,574	100	196	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1	4	77	15	2,253	34	20	10	2.4	2.3	.11	2.1	.34	2.6	-.23	
		2	Sometimes	16	59	248	49	2,379	36	79	41								
		3	Often	8	30	123	24	1,188	18	52	27								
		4	Very often	2	7	57	11	758	12	44	23								
		Total		27	100	505	100	6,578	100	195	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	4	15	100	20	1,718	26	29	15	2.3	2.2	.10	2.2	.10	2.4	-.15	
		2	Sometimes	14	52	254	50	2,819	43	90	46								
		3	Often	7	26	110	22	1,273	19	47	24								
		4	Very often	2	7	40	8	755	12	30	15								
		Total		27	100	504	100	6,565	100	196	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	3	31	6	566	9	22	11	3.0	2.8	.33	2.7	.34	2.5 **	.61	
		2	Some	6	21	158	31	2,052	31	81	42								
		3	Quite a bit	13	45	217	43	2,578	39	64	33								
		4	Very much	9	31	98	19	1,415	21	28	14								
		Total		29	100	504	100	6,611	100	195	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	10	2	112	2	4	2	3.1	3.1	.05	3.2	-.10	3.2	-.15	
		2	Some	4	14	89	18	996	15	21	11								
		3	Quite a bit	14	48	244	49	2,863	43	91	47								
		4	Very much	10	34	160	32	2,621	40	77	40								
		Total		29	100	503	100	6,592	100	193	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	7	1	130	2	3	2	3.2	3.2	.07	3.2	.04	3.3	-.11	
		2	Some	3	10	82	16	1,041	16	22	11								
		3	Quite a bit	16	55	223	45	2,745	42	80	41								
		4	Very much	10	34	189	38	2,666	41	91	46								
		Total		29	100	501	100	6,582	100	196	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	16	3	125	2	6	3	3.3	3.1	.19	3.2	.11	3.3	.03	
		2	Some	5	17	77	15	1,085	16	25	13								
		3	Quite a bit	11	38	232	47	2,777	42	79	40								
		4	Very much	13	45	173	35	2,609	40	86	44								
		Total		29	100	498	100	6,596	100	196	100								

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Loyola University New Orleans

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	11	2	194	3	8	4	3.3	3.0 *	.44	3.1	.30	3.1	.35
		2	Some	1	3	124	25	1,250	19	40	21							
		3	Quite a bit	17	59	221	44	2,808	43	80	41							
		4	Very much	11	38	145	29	2,342	36	67	34							
		Total	29	100	501	100	6,594	100	195	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	2	0	75	1	4	2	3.3	3.3	.05	3.3	.00	3.3	.04
		2	Some	2	7	57	11	760	11	26	13							
		3	Quite a bit	15	52	231	45	2,585	39	70	36							
		4	Very much	12	41	218	43	3,219	48	95	49							
		Total	29	100	508	100	6,639	100	195	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	3	1	101	2	7	4	3.3	3.3	.05	3.3	.01	3.3	.04
		2	Some	4	14	56	11	804	12	17	9							
		3	Quite a bit	12	41	247	49	2,724	41	84	43							
		4	Very much	13	45	202	40	2,989	45	86	44							
		Total	29	100	508	100	6,618	100	194	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	5	1	215	3	2	1	3.3	3.3	.12	3.2	.16	3.4	-.01
		2	Some	4	14	72	14	1,069	16	27	14							
		3	Quite a bit	11	38	217	43	2,450	37	65	34							
		4	Very much	14	48	212	42	2,887	44	99	51							
		Total	29	100	506	100	6,621	100	193	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	7	66	13	582	9	12	6	3.0	2.7	.30	2.9	.04	3.0	-.05
		2	Some	4	14	152	30	1,651	25	45	23							
		3	Quite a bit	16	55	168	33	2,022	31	66	34							
		4	Very much	7	24	119	24	2,360	36	71	37							
		Total	29	100	505	100	6,615	100	194	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	4	17	3	354	5	6	3	3.2	2.9	.35	3.0	.17	3.1	.12
		2	Some	5	18	147	29	1,477	22	48	25							
		3	Quite a bit	10	36	215	43	2,426	37	64	33							
		4	Very much	12	43	125	25	2,338	35	75	39							
		Total	28	100	504	100	6,595	100	193	100								

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	10	72	14	937	14	24	12	2.4	2.5	-.04	2.5	-.08	2.6	-.16	
		2	Sometimes	14	48	202	40	2,489	37	68	35								
		3	Often	8	28	150	30	2,015	30	66	34								
		4	Very often	4	14	83	16	1,203	18	37	19								
			Total	29	100	507	100	6,644	100	195	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	17	77	15	1,218	18	27	14	2.2	2.4	-.21	2.4	-.16	2.6	-.32	
		2	Sometimes	15	52	213	42	2,616	39	74	38								
		3	Often	6	21	140	28	1,761	27	55	28								
		4	Very often	3	10	78	15	1,033	16	40	20								
			Total	29	100	508	100	6,628	100	196	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	4	14	65	13	1,214	18	26	13	2.3	2.5	-.30	2.4	-.13	2.6 *	-.38	
		2	Sometimes	15	52	186	37	2,577	39	64	33								
		3	Often	8	28	169	33	1,801	27	56	29								
		4	Very often	2	7	87	17	1,027	16	48	25								
			Total	29	100	507	100	6,619	100	194	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	1	0	246	4	1	1	12.3	10.8	.23	8.3 **	.59	11.0	.19	
		1.5	1-2	2	7	28	6	1,044	17	15	8								
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	7	24	102	21	1,743	28	39	21								
		8	6-10	3	10	147	30	1,436	23	48	25								
		13	11-15	6	21	93	19	712	11	35	19								
		18	16-20	6	21	68	14	449	7	24	13								
		23	More than 20	5	17	56	11	628	10	27	14								
			Total	29	100	495	100	6,258	100	189	100								
b. Between 6 and 10 pages	wrmednum	0	None	3	11	20	4	709	11	8	4	3.4	5.1 *	-.42	4.1	-.18	5.3 *	-.45	
		1.5	1-2	13	46	115	23	2,163	34	46	25								
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	5	18	212	43	2,028	32	71	38								
		8	6-10	7	25	105	21	942	15	42	22								
		13	11-15	0	0	27	5	293	5	15	8								
		18	16-20	0	0	10	2	102	2	3	2								
		23	More than 20	0	0	6	1	67	1	2	1								
			Total	28	100	495	100	6,304	100	187	100								

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Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	14	52	83	17	2,035	34	24	13	1.3	2.6 *	-.46	2.1	-.26	2.8 *	-.47	
		1.5	1-2	7	26	243	50	2,678	44	105	56								
		4	3-5	6	22	127	26	915	15	41	22								
		8	6-10	0	0	24	5	247	4	12	6								
		13	11-15	0	0	8	2	105	2	3	2								
		18	16-20	0	0	2	0	40	1	2	1								
		23	More than 20	0	0	2	0	54	1	2	1								
		Total			27	100	489	100	6,074	100	189	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									82	111	-.38	87	-.06	112	-.40	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	7	1	265	4	5	3	3.8	3.2 ***	.65	3.2 ***	.67	3.1 ***	.74	
		2	Sometimes	2	7	114	22	1,447	22	58	30								
		3	Often	3	10	146	29	1,897	29	43	22								
		4	Very often	24	83	241	47	3,015	46	89	46								
			Total	29	100	508	100	6,624	100	195	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	8	2	229	3	6	3	3.7	3.2 ***	.57	3.2 ***	.58	3.1 ***	.63	
		2	Sometimes	2	7	115	23	1,385	21	47	24								
		3	Often	6	21	159	31	2,139	32	60	31								
		4	Very often	21	72	224	44	2,861	43	82	42								
			Total	29	100	506	100	6,614	100	195	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	9	2	376	6	5	3	3.6	3.2 **	.48	3.0 ***	.63	3.2 *	.49	
		2	Sometimes	2	7	112	22	1,841	28	39	20								
		3	Often	8	28	158	31	1,871	28	66	34								
		4	Very often	19	66	226	45	2,521	38	85	44								
			Total	29	100	505	100	6,609	100	195	100								
d. People with political views other than your own	DDpolitical	1	Never	0	0	9	2	303	5	2	1	3.6	3.3 *	.40	3.1 ***	.57	3.2 *	.45	
		2	Sometimes	2	7	92	18	1,639	25	38	20								
		3	Often	8	28	161	32	1,983	30	66	34								
		4	Very often	19	66	244	48	2,657	40	88	45								
			Total	29	100	506	100	6,582	100	194	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	2	0	55	1	2	1	3.5	3.5	.03	3.4	.14	3.6	-.08	
		2	Sometimes	1	3	43	8	626	9	10	5								
		3	Often	12	41	163	32	2,424	37	59	30								
		4	Very often	16	55	300	59	3,525	53	125	64								
		Total		29	100	508	100	6,630	100	196	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	55	11	420	6	20	10	2.9	2.6 *	.32	3.0	-.05	2.8	.18	
		2	Sometimes	8	28	208	41	1,699	26	68	35								
		3	Often	15	52	115	23	2,081	31	46	24								
		4	Very often	6	21	127	25	2,410	36	61	31								
		Total		29	100	505	100	6,610	100	195	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	36	7	347	5	13	7	3.0	2.8	.24	3.0	.03	2.9	.09	
		2	Sometimes	7	24	168	33	1,598	24	51	26								
		3	Often	14	48	154	31	2,265	35	64	33								
		4	Very often	8	28	144	29	2,352	36	67	34								
		Total		29	100	502	100	6,562	100	195	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	3	1	31	0	1	1	5.8	5.5 *	.36	5.8	.04	5.6	.27	
		2		0	0	6	1	68	1	2	1								
		3		0	0	13	3	169	3	4	2								
		4		1	3	39	8	481	7	15	8								
		5		8	28	189	37	1,644	25	69	35								
		6		15	52	189	37	2,182	33	67	34								
		7	Very much	5	17	70	14	2,060	31	37	19								
		Total		29	100	509	100	6,635	100	195	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k					
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
11. Which of the following have you done or do you plan to do before you graduate?^o																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	10	21	4	561	8	4	2	55%	68%	-.27	42%	.26	75% *	-.43
			7	24	95	19	1,169	18	25	13							
			3	10	45	9	2,119	32	19	10							
			16	55	345	68	2,786	42	147	75							
			29	100	506	100	6,635	100	195	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	3	19	4	803	12	6	3	62%	61%	.02	30% ***	.66	77%	-.34
			10	34	164	32	3,421	52	32	16							
			0	0	13	3	424	6	6	3							
			18	62	309	61	1,980	30	151	77							
			29	100	505	100	6,628	100	195	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	10	33	7	932	14	7	4	52%	24% ***	.58	18% ***	.72	33% *	.39
			11	38	334	66	3,875	59	120	62							
			0	0	16	3	585	9	4	2							
			15	52	122	24	1,209	18	64	33							
			29	100	505	100	6,601	100	195	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	10	14	3	854	13	4	2	24%	48% *	-.50	12% *	.33	60% ***	-.75
			17	59	238	47	4,486	68	68	35							
			2	7	11	2	482	7	5	3							
			7	24	241	48	773	12	116	60							
			29	100	504	100	6,595	100	193	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	4	14	28	6	1,076	16	3	2	31%	42%	-.23	24%	.16	58% **	-.56
			15	52	225	45	3,076	47	68	35							
			1	3	37	7	837	13	10	5							
			9	31	212	42	1,584	24	114	58							
			29	100	502	100	6,573	100	195	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	7	20	4	815	12	3	2	71%	64%	.16	41% **	.63	75%	-.09
			5	18	130	26	1,610	24	29	15							
			1	4	30	6	1,485	22	16	8							
			20	71	322	64	2,694	41	146	75							
			28	100	502	100	6,604	100	194	100							

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	2	7	161	32	2,584	39	55	28	2.0	1.7 ***	.60	1.7 ***	.52	1.8 **	.49	
		2	Some	24	83	326	64	3,524	53	131	67								
		3	Most	3	10	20	4	442	7	9	5								
		4	All	0	0	0	0	77	1	1	1								
			Total	29	100	507	100	6,627	100	196	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	0	0	6	1	70	1	3	2	5.9	5.7	.15	5.6	.22	5.6	.25	
		2		0	0	5	1	130	2	8	4								
		3		1	3	17	3	296	4	6	3								
		4		2	7	42	8	663	10	17	9								
		5		4	14	113	22	1,425	21	44	22								
		6		14	48	168	33	1,867	28	63	32								
		7	Excellent	8	28	155	31	1,976	30	55	28								
		—	Not applicable	0	0	2	0	205	3	0	0								
			Total	29	100	508	100	6,632	100	196	100								
b. Academic advisors																			
	QIadvisor	1	Poor	2	7	46	9	298	5	4	2	5.4	4.5 *	.43	5.4	.01	5.6	-.16	
		2		0	0	50	10	317	5	5	3								
		3		3	10	55	11	443	7	10	5								
		4		4	14	83	16	685	10	19	10								
		5		3	10	83	16	1,047	16	39	20								
		6		5	17	83	16	1,378	21	46	23								
		7	Excellent	12	41	106	21	2,313	35	73	37								
		—	Not applicable	0	0	2	0	138	2	0	0								
			Total	29	100	508	100	6,619	100	196	100								
c. Faculty																			
	QIfaculty	1	Poor	0	0	3	1	78	1	0	0	6.0	5.6	.28	5.8	.16	5.9	.08	
		2		0	0	7	1	117	2	2	1								
		3		1	3	13	3	215	3	2	1								
		4		5	17	41	8	544	8	17	9								
		5		2	7	137	27	1,248	19	39	20								
		6		7	24	180	36	2,035	31	69	36								
		7	Excellent	14	48	123	24	2,275	34	64	33								
		—	Not applicable	0	0	1	0	84	1	0	0								
			Total	29	100	505	100	6,596	100	193	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

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				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	27	5	327	5	6	3	5.5	4.7 *	.48	4.9	.32	4.9	.38	
		2		1	3	22	4	311	5	9	5								
		3		2	7	46	9	388	6	19	10								
		4		4	14	86	17	685	10	35	18								
		5		4	14	117	23	1,046	16	39	20								
		6		7	24	120	24	1,090	16	52	27								
		7	Excellent	9	31	56	11	1,163	18	29	15								
		—	Not applicable	2	7	34	7	1,598	24	6	3								
	Total			29	100	508	100	6,608	100	195	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	7	34	7	360	5	12	6	5.0	4.6	.23	5.1	-.03	4.9	.08	
		2		0	0	31	6	367	6	6	3								
		3		2	7	41	8	504	8	17	9								
		4		6	21	87	17	846	13	33	17								
		5		6	21	133	26	1,227	19	49	25								
		6		8	28	98	19	1,424	22	39	20								
		7	Excellent	5	17	58	11	1,665	25	34	18								
		—	Not applicable	0	0	24	5	229	3	4	2								
	Total			29	100	506	100	6,622	100	194	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	9	2	133	2	3	2	3.2	3.2	.02	3.2	.05	3.3	-.07	
		2	Some	4	14	70	14	1,055	16	21	11								
		3	Quite a bit	15	52	244	48	2,984	45	93	48								
		4	Very much	10	34	184	36	2,446	37	77	40								
			Total	29	100	507	100	6,618	100	194	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	17	3	288	4	7	4	3.1	3.0	.18	3.1	.02	3.1	-.01	
		2	Some	5	18	127	25	1,243	19	36	19								
		3	Quite a bit	15	54	221	44	2,601	40	79	41								
		4	Very much	8	29	142	28	2,428	37	72	37								
			Total	28	100	507	100	6,560	100	194	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	37	7	419	6	15	8	3.2	2.8 *	.47	3.1	.17	2.8 *	.42	
		2	Some	5	17	152	30	1,290	20	57	29								
		3	Quite a bit	13	45	198	39	2,397	36	68	35								
		4	Very much	11	38	121	24	2,463	37	54	28								
			Total	29	100	508	100	6,569	100	194	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	7	81	16	948	14	27	14	3.0	2.5 *	.42	2.7	.29	2.6	.33
		2	Some	8	28	176	35	1,990	30	66	34							
		3	Quite a bit	8	28	143	28	1,922	29	53	27							
		4	Very much	11	38	108	21	1,733	26	49	25							
		Total		29	100	508	100	6,593	100	195	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	25	5	627	10	11	6	3.3	3.0	.32	2.9 *	.45	3.1	.27
		2	Some	4	14	94	19	1,620	25	36	18							
		3	Quite a bit	12	41	222	44	2,278	35	75	38							
		4	Very much	13	45	167	33	2,066	31	73	37							
		Total		29	100	508	100	6,591	100	195	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	3	26	5	760	12	18	9	3.2	3.0	.22	2.8 *	.36	2.9	.27
		2	Some	3	10	122	24	1,603	24	39	20							
		3	Quite a bit	15	52	193	38	2,287	35	78	40							
		4	Very much	10	34	164	32	1,921	29	60	31							
		Total		29	100	505	100	6,571	100	195	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	36	165	33	2,128	32	59	31	2.2	2.0	.14	2.2	.01	2.1	.12
		2	Some	8	29	199	39	2,156	33	81	42							
		3	Quite a bit	5	18	97	19	1,369	21	34	18							
		4	Very much	5	18	45	9	925	14	19	10							
		Total		28	100	506	100	6,578	100	193	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	37	7	1,115	17	18	9	3.0	3.0	.09	2.6 *	.38	3.0	.09
		2	Some	8	28	107	21	1,739	26	37	19							
		3	Quite a bit	9	31	207	41	2,082	32	76	39							
		4	Very much	11	38	156	31	1,627	25	64	33							
		Total		29	100	507	100	6,563	100	195	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	7	42	8	1,199	18	17	9	3.0	2.8	.29	2.5 **	.50	2.8	.22
		2	Some	6	21	147	29	2,047	31	50	26							
		3	Quite a bit	10	34	202	40	1,964	30	76	39							
		4	Very much	11	38	116	23	1,346	21	51	26							
		Total		29	100	507	100	6,556	100	194	100							

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Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)																			
	tmprephrs	0	0 hrs	0	0	2	0	14	0	1	1	12.8	15.2	-.30	14.0	-.14	16.4 *	-.41	
		3	1-5 hrs	5	17	46	9	999	15	11	6								
		8	6-10 hrs	11	38	109	21	1,705	26	47	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	17	123	24	1,366	21	43	22								
		18	16-20 hrs	3	10	111	22	1,110	17	38	19								
		23	21-25 hrs	0	0	61	12	642	10	21	11								
		28	26-30 hrs	3	10	27	5	401	6	16	8								
		33	More than 30 hrs	2	7	29	6	378	6	19	10								
			Total	29	100	508	100	6,615	100	196	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)																			
	tmcocurrhrs	0	0 hrs	8	28	97	19	3,647	55	24	12	6.1	6.6	-.06	3.5 *	.43	8.1	-.28	
		3	1-5 hrs	9	31	195	39	1,636	25	68	35								
		8	6-10 hrs	6	21	107	21	586	9	44	23								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	3	10	45	9	308	5	22	11								
		18	16-20 hrs	1	3	26	5	176	3	25	13								
		23	21-25 hrs	2	7	23	5	126	2	7	4								
		28	26-30 hrs	0	0	4	1	46	1	3	2								
		33	More than 30 hrs	0	0	5	1	61	1	1	1								
			Total	29	100	502	100	6,586	100	194	100								
c. Working for pay on campus																			
	tmworkonhrs	0	0 hrs	15	52	287	56	5,088	77	113	58	7.1	5.3	.24	3.2 *	.57	4.2	.46	
		3	1-5 hrs	1	3	25	5	211	3	20	10								
		8	6-10 hrs	2	7	82	16	404	6	30	15								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	17	57	11	311	5	20	10								
		18	16-20 hrs	5	17	35	7	346	5	10	5								
		23	21-25 hrs	0	0	12	2	96	1	2	1								
		28	26-30 hrs	0	0	4	1	44	1	1	1								
		33	More than 30 hrs	1	3	6	1	99	2	0	0								
			Total	29	100	508	100	6,599	100	196	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	14	48	306	62	2,731	42	120	62	7.9	5.7	.25	13.5 **	-.40	5.8	.22		
		3	1-5 hrs	3	10	32	6	266	4	17	9									
		8	6-10 hrs	2	7	36	7	337	5	14	7									
		13	11-15 hrs	1	3	38	8	360	5	12	6									
		18	16-20 hrs	5	17	36	7	532	8	10	5									
		23	21-25 hrs	3	10	25	5	444	7	7	4									
		28	26-30 hrs	0	0	13	3	379	6	6	3									
		33	More than 30 hrs	1	3	11	2	1,503	23	9	5									
		Total				29	100	497	100	6,552	100								195	100
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	8	28	192	38	2,756	42								68	35
3	1-5 hrs			14	48	198	40	2,363	36	98	51									
8	6-10 hrs			3	10	72	14	760	12	18	9									
13	11-15 hrs			3	10	19	4	316	5	4	2									
18	16-20 hrs			1	3	15	3	170	3	3	2									
23	21-25 hrs			0	0	2	0	81	1	1	1									
28	26-30 hrs			0	0	1	0	40	1	0	0									
33	More than 30 hrs			0	0	0	0	57	1	0	0									
Total				29	100	499	100	6,543	100	192	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	3	3	1	227	3	2	1	12.9	12.8	.01	9.9 *	.38	12.6	.03
		3	1-5 hrs	3	10	81	16	2,134	32	37	19									
		8	6-10 hrs	8	28	135	27	1,775	27	48	25									
		13	11-15 hrs	9	31	127	25	1,104	17	42	22									
		18	16-20 hrs	3	10	80	16	661	10	40	21									
		23	21-25 hrs	2	7	40	8	308	5	13	7									
		28	26-30 hrs	3	10	16	3	145	2	1	1									
		33	More than 30 hrs	0	0	20	4	224	3	11	6									
		Total				29	100	502	100	6,578	100	194	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	18	64	434	86	3,419	52	181	93	5.0	1.3	.74	9.5 *	-.34	0.8 *	.89	
		3	1-5 hrs	3	11	34	7	708	11	5	3								
		8	6-10 hrs	2	7	18	4	373	6	2	1								
		13	11-15 hrs	1	4	5	1	246	4	4	2								
		18	16-20 hrs	2	7	4	1	246	4	2	1								
		23	21-25 hrs	0	0	2	0	142	2	0	0								
		28	26-30 hrs	0	0	2	0	136	2	0	0								
		33	More than 30 hrs	2	7	5	1	1,295	20	1	1								
		Total		28	100	504	100	6,565	100	195	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	10	221	44	2,364	36								53
3	1-5 hrs			12	41	208	41	2,799	42	128	65								
8	6-10 hrs			9	31	52	10	927	14	15	8								
13	11-15 hrs			4	14	11	2	263	4	0	0								
18	16-20 hrs			1	3	8	2	95	1	0	0								
23	21-25 hrs			0	0	1	0	53	1	0	0								
28	26-30 hrs			0	0	2	0	27	0	0	0								
33	More than 30 hrs			0	0	0	0	60	1	0	0								
Total				29	100	503	100	6,588	100	196	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>					15.1		10.8 *	.41	16.5	-.10	9.9 **	.52						
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	3	1	104	2	3	2	8.5	8.7	-.03	7.8	.13	8.6	-.02	
		3	1-5 hrs	12	41	177	35	2,852	43	63	32								
		8	6-10 hrs	7	24	183	36	2,126	32	73	37								
		13	11-15 hrs	8	28	76	15	867	13	33	17								
		18	16-20 hrs	0	0	42	8	399	6	14	7								
		23	21-25 hrs	1	3	16	3	150	2	8	4								
		28	26-30 hrs	1	3	8	2	64	1	2	1								
		33	More than 30 hrs	0	0	2	0	65	1	0	0								
		Total		29	100	507	100	6,627	100	196	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	10	18	4	244	4	5	3	3.2	3.3	-.09	3.2	-.04	3.4	-.22	
		2	Some	3	10	67	13	996	15	19	10								
		3	Quite a bit	8	28	175	34	2,325	35	68	35								
		4	Very much	15	52	248	49	3,070	46	104	53								
			Total	29	100	508	100	6,635	100	196	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	3	19	4	525	8	9	5	3.1	3.1	-.04	3.0	.09	3.1	-.07	
		2	Some	8	28	99	19	1,390	21	36	19								
		3	Quite a bit	8	28	199	39	2,317	35	69	36								
		4	Very much	12	41	191	38	2,364	36	80	41								
			Total	29	100	508	100	6,596	100	194	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	2	0	123	2	1	1	3.7	3.5	.26	3.4 *	.34	3.6	.06	
		2	Some	2	7	45	9	628	9	8	4								
		3	Quite a bit	6	21	166	33	2,290	35	55	28								
		4	Very much	21	72	293	58	3,577	54	132	67								
			Total	29	100	506	100	6,618	100	196	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	10	61	12	613	9	27	14	2.7	2.7	-.02	2.9	-.17	2.8	-.12	
		2	Some	10	34	163	32	1,798	27	49	25								
		3	Quite a bit	9	31	146	29	2,140	32	51	26								
		4	Very much	7	24	136	27	2,055	31	68	35								
			Total	29	100	506	100	6,606	100	195	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	14	51	10	670	10	15	8	2.8	2.7	.10	2.9	-.06	2.8	-.05	
		2	Some	4	14	171	34	1,683	25	60	31								
		3	Quite a bit	15	52	167	33	2,216	34	62	32								
		4	Very much	6	21	119	23	2,045	31	58	30								
			Total	29	100	508	100	6,614	100	195	100								
f. Working effectively with others	pgothers	1	Very little	1	4	24	5	462	7	6	3	3.2	3.0	.16	3.0	.24	3.1	.05	
		2	Some	6	21	113	22	1,562	24	36	18								
		3	Quite a bit	8	29	189	37	2,342	36	79	41								
		4	Very much	13	46	179	35	2,229	34	74	38								
			Total	28	100	505	100	6,595	100	195	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors in Social Sciences

				Frequency Distributions ^a								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	10	30	6	636	10	17	9	3.1	3.1	-.03	3.0	.12	2.9	.19	
		2	Some	5	17	97	19	1,396	21	50	26								
		3	Quite a bit	7	24	157	31	2,006	30	61	31								
		4	Very much	14	48	223	44	2,585	39	68	35								
		Total		29	100	507	100	6,623	100	196	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	3	39	8	507	8	20	10	3.4	3.0 **	.54	3.0 **	.50	2.9 **	.53	
		2	Some	1	3	112	22	1,565	24	50	26								
		3	Quite a bit	11	38	187	37	2,132	32	51	26								
		4	Very much	16	55	168	33	2,421	37	75	38								
		Total		29	100	506	100	6,625	100	196	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	3	36	7	565	9	12	6	3.1	2.9	.29	2.9	.23	3.0	.15	
		2	Some	6	21	132	26	1,703	26	41	21								
		3	Quite a bit	11	38	212	42	2,281	34	84	43								
		4	Very much	11	38	128	25	2,065	31	59	30								
		Total		29	100	508	100	6,614	100	196	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	1	3	41	8	636	10	9	5	3.1	3.0	.13	2.9	.26	3.0	.14	
		2	Some	4	14	94	19	1,678	25	43	22								
		3	Quite a bit	14	48	185	37	2,104	32	79	41								
		4	Very much	10	34	185	37	2,171	33	64	33								
		Total		29	100	505	100	6,589	100	195	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	8	2	90	1	3	2	3.4	3.4	-.04	3.4	-.01	3.5	-.25	
		2	Fair	2	7	35	7	550	8	8	4								
		3	Good	14	48	207	41	2,681	40	65	33								
		4	Excellent	13	45	259	51	3,305	50	120	61								
		Total		29	100	509	100	6,626	100	196	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	3	26	5	253	4	8	4	3.3	3.2	.11	3.3	-.02	3.3	.01	
		2	Probably no	3	10	64	13	757	11	23	12								
		3	Probably yes	11	38	192	38	2,185	33	67	34								
		4	Definitely yes	14	48	227	45	3,442	52	98	50								
		Total		29	100	509	100	6,637	100	196	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year	34	97	342	96	2,856	82	144	92	0	0	0	0	16	0	0	0
		Sophomore	1	3	6	2	453	13	13	8	0	0	0	0	27	0	0	0
		Junior	0	0	9	3	101	3	0	0	0	0	12	2	328	5	14	7
		Senior	0	0	0	0	40	1	0	0	28	100	495	97	6,140	92	181	92
		Unclassified	0	0	0	0	32	1	0	0	0	0	1	0	143	2	1	1
		Total	35	100	357	100	3,482	100	157	100	28	100	508	100	6,654	100	196	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	4	1	174	5	0	0	2	7	30	6	1,396	21	29	15
		Yes	35	100	353	99	3,299	95	155	100	27	93	476	94	5,244	79	166	85
		Total	35	100	357	100	3,473	100	155	100	29	100	506	100	6,640	100	195	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	12	0	0	0	0	0	0	6	1	168	3	10	5
		1	0	0	1	0	58	2	0	0	0	0	3	1	281	4	4	2
		2	0	0	1	0	203	6	2	1	0	0	5	1	914	14	14	7
		3	0	0	15	4	148	4	0	0	0	0	38	7	735	11	20	10
		4	4	11	48	13	808	23	35	22	7	24	192	38	2,026	30	71	36
		5	17	49	196	55	1,344	39	73	46	8	28	181	36	1,381	21	53	27
		6	12	34	71	20	639	18	39	25	9	31	64	13	692	10	19	10
		7 or more	2	6	25	7	268	8	8	5	5	17	19	4	454	7	5	3
		Total	35	100	357	100	3,480	100	157	100	29	100	508	100	6,651	100	196	100
b. Of these, how many are entirely online ?	onlinenum	0	35	100	354	99	2,642	76	154	98	27	93	493	98	3,578	55	182	98
		1	0	0	3	1	305	9	2	1	2	7	5	1	844	13	3	2
		2	0	0	0	0	239	7	0	0	0	0	2	0	862	13	1	1
		3	0	0	0	0	69	2	0	0	0	0	0	0	369	6	0	0
		4	0	0	0	0	119	3	0	0	0	0	1	0	544	8	0	0
		5	0	0	0	0	21	1	1	1	0	0	0	0	83	1	0	0
		6	0	0	0	0	28	1	0	0	0	0	0	0	97	1	0	0
		7 or more	0	0	0	0	34	1	0	0	0	0	0	0	101	2	0	0
		Total	35	100	357	100	3,457	100	157	100	29	100	501	100	6,478	100	186	100
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	35	100	357	100	2,990	86	156	99	29	100	503	99	4,823	73	195	100
		Yes	0	0	0	0	478	14	1	1	0	0	3	1	1,805	27	0	0
		Total	35	100	357	100	3,468	100	157	100	29	100	506	100	6,628	100	195	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
23a.	How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	23	66	226	63	2,852	82	93	59	25	86	364	72	5,743	86	129	66
			More than one	12	34	131	37	639	18	64	41	4	14	145	28	922	14	67	34
			Total	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100
	First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Social Sciences	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100
			Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100
	Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	2	17	37	28	161	25	21	33	3	75	48	33	199	22	26	39
			Biological Sci., Agriculture, & Natural Resources	0	0	2	2	24	4	4	6	0	0	4	3	31	3	0	0
			Physical Sci., Mathematics, & Computer Science	0	0	12	9	13	2	2	3	0	0	1	1	18	2	4	6
			Social Sciences	5	42	38	29	150	24	12	19	0	0	48	33	254	28	17	26
			Business	3	25	9	7	62	10	9	14	0	0	9	6	80	9	8	12
			Communications, Media, & Public Relations	0	0	8	6	28	4	9	14	0	0	13	9	38	4	1	2
			Education	0	0	1	1	42	7	0	0	0	0	1	1	65	7	2	3
			Engineering	0	0	0	0	3	0	0	0	0	0	0	0	1	0	0	0
			Health professions	0	0	1	1	20	3	2	3	1	25	1	1	49	5	0	0
			Social service professions	1	8	14	11	89	14	2	3	0	0	12	8	105	11	2	3
			All other	1	8	4	3	33	5	2	3	0	0	7	5	61	7	5	8
			Undecided, undeclared	0	0	4	3	11	2	1	2	0	0	0	0	13	1	1	2
			Total	12	100	130	100	636	100	64	100	4	100	144	100	914	100	66	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	2	1	49	1	3	2	0	0	0	0	19	0	0	0
		C	1	3	3	1	105	3	1	1	0	0	3	1	101	2	2	1
		C+	0	0	7	2	156	4	5	3	1	3	8	2	291	4	3	2
		B-	2	6	20	6	182	5	4	3	7	24	19	4	380	6	9	5
		B	6	17	75	21	668	19	27	17	3	10	64	13	1,185	18	25	13
		B+	8	23	84	24	656	19	33	21	7	24	112	22	1,237	19	38	19
		A-	8	23	99	28	646	19	35	22	5	17	178	35	1,300	20	62	32
		A	10	29	67	19	1,021	29	49	31	6	21	125	25	2,133	32	57	29
Total			35	100	357	100	3,483	100	157	100	29	100	509	100	6,646	100	196	100
25. Did you begin college at this institution or elsewhere?	begincol	Started here	34	97	341	96	2,976	86	152	97	21	72	432	85	2,839	43	169	86
		Started elsewhere	1	3	15	4	502	14	5	3	8	28	77	15	3,800	57	27	14
		Total	35	100	356	100	3,478	100	157	100	29	100	509	100	6,639	100	196	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	2	1	223	6	1	1	1	3	4	1	840	13	5	3
	attend_com	Community or junior college	1	3	16	4	415	12	3	2	5	17	76	15	3,224	49	25	13
	attend_col	4-year college or university other than this one	1	3	12	3	353	10	8	5	7	24	79	16	2,044	31	34	17
	attend_none	None	33	94	325	91	2,562	74	137	88	18	62	367	72	2,022	30	137	70
	attend_other	Other	1	3	7	2	159	5	7	5	0	0	11	2	291	4	10	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	0	0	4	1	182	5	2	1	0	0	2	0	258	4	3	2
		Bachelor's degree	5	14	45	13	596	17	19	12	3	10	55	11	1,110	17	22	11
		Master's degree	9	26	147	42	1,419	41	65	42	13	45	223	44	3,168	48	87	44
		Doctoral or professional degree	21	60	156	44	1,277	37	70	45	13	45	228	45	2,094	32	84	43
		Total	35	100	352	100	3,474	100	156	100	29	100	508	100	6,630	100	196	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	14	4	247	7	2	1	0	0	14	3	529	8	3	2
		High school diploma or G.E.D.	10	29	27	8	790	23	6	4	4	14	32	6	1,744	26	15	8
		Attended college, but did not complete degree	3	9	20	6	452	13	18	11	6	21	40	8	935	14	21	11
		Associate's degree (A.A., A.S., etc.)	2	6	24	7	394	11	17	11	2	7	31	6	731	11	7	4
		Bachelor's degree (B.A., B.S., etc.)	11	31	110	31	806	23	47	30	9	31	147	29	1,456	22	64	33
		Master's degree (M.A., M.S., etc.)	7	20	95	27	582	17	48	31	4	14	130	26	906	14	47	24
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	6	67	19	207	6	19	12	4	14	113	22	341	5	39	20
		Total	35	100	357	100	3,478	100	157	100	29	100	507	100	6,642	100	196	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	20	57	272	76	1,595	46	114	73	17	59	390	77	2,703	41	150	77
		Yes	15	43	85	24	1,883	54	43	27	12	41	117	23	3,939	59	46	23
		Total	35	100	357	100	3,478	100	157	100	29	100	507	100	6,642	100	196	100
29. What is your gender?	gender	Female	29	83	259	73	2,623	75	111	72	22	76	372	73	4,965	75	147	75
		Male	6	17	98	27	854	25	44	28	7	24	136	27	1,665	25	49	25
		Total	35	100	357	100	3,477	100	155	100	29	100	508	100	6,630	100	196	100
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	35	100	344	96	2,634	76	152	97	0	0	0	0	25	0	0	0
		20-23	0	0	7	2	287	8	4	3	23	79	474	93	3,257	49	181	92
		24-29	0	0	1	0	141	4	0	0	2	7	19	4	1,061	16	8	4
		30-39	0	0	4	1	204	6	0	0	1	3	7	1	973	15	1	1
		40-55	0	0	1	0	180	5	1	1	2	7	7	1	1,147	17	6	3
		Over 55	0	0	0	0	29	1	0	0	1	3	0	0	162	2	0	0
		Total	35	100	357	100	3,475	100	157	100	29	100	507	100	6,625	100	196	100
31. Are you an international student or foreign national?	internat	No	32	97	330	93	3,283	95	146	94	26	90	484	96	6,330	96	186	96
		Yes	1	3	24	7	171	5	10	6	3	10	19	4	231	4	8	4
		Total	33	100	354	100	3,454	100	156	100	29	100	503	100	6,561	100	194	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

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			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	4	11	4	1	92	3	2	1	0	0	5	1	169	3	1	1
	re_asian	Asian	3	9	46	13	139	4	9	6	2	7	51	10	200	3	10	5
	re_black	Black or African American	13	37	18	5	518	15	14	9	5	17	28	6	840	13	18	9
	re_latino	Hispanic or Latino	8	23	43	12	559	16	16	10	5	17	41	8	838	13	10	5
	re_pacific	Native Hawaiian/Other Pac. Islander	1	3	2	1	29	1	1	1	0	0	4	1	43	1	3	2
	re_white	White	15	43	250	70	2,247	65	120	76	17	59	373	73	4,583	69	152	78
	re_other	Other	3	9	12	3	110	3	2	1	2	7	15	3	181	3	5	3
	re_pnr	I prefer not to respond	2	6	16	4	151	4	4	3	0	0	32	6	334	5	5	3
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	2	1	13	0	1	1	0	0	2	0	34	1	0	0
	(Recoded from re_amind through re_pnr where each student is represented only once.)	Asian	1	3	35	10	90	3	7	4	2	7	36	7	136	2	9	5
		Black or African American	9	26	16	4	417	12	12	8	4	14	22	4	704	11	17	9
		Hispanic or Latino	3	9	28	8	423	12	10	6	3	10	22	4	646	10	6	3
		Native Hawaiian/Other Pac. Islander	0	0	1	0	10	0	0	0	0	0	1	0	10	0	2	1
		White	10	29	223	62	2,007	58	111	71	16	55	343	68	4,214	63	144	74
		Other	2	6	6	2	62	2	1	1	2	7	12	2	107	2	3	2
		Multiracial	8	23	30	8	301	9	11	7	2	7	38	7	458	7	9	5
		I prefer not to respond	2	6	16	4	151	4	4	3	0	0	32	6	334	5	5	3
	Total	35	100	357	100	3,474	100	157	100	29	100	508	100	6,643	100	195	100	
33. Are you a member of a social fraternity or sorority?	greek	No	30	88	332	93	3,288	95	103	66	25	86	462	91	6,149	93	124	64
		Yes	4	12	24	7	185	5	54	34	4	14	43	9	472	7	69	36
		Total	34	100	356	100	3,473	100	157	100	29	100	505	100	6,621	100	193	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	27	77	323	91	2,021	58	140	89	5	17	214	42	842	13	56	29
		Fraternity or sorority house	0	0	0	0	12	0	2	1	0	0	2	0	38	1	9	5
		Residence, within walking dist.	0	0	7	2	203	6	5	3	8	28	202	40	1,033	16	93	47
		Residence, farther than walking dist.	8	23	24	7	1,006	29	9	6	14	48	86	17	4,011	60	34	17
		None of the above	0	0	2	1	233	7	1	1	2	7	4	1	711	11	4	2
	Total	35	100	356	100	3,475	100	157	100	29	100	508	100	6,635	100	196	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	34	97	333	93	3,232	93	142	90	28	97	488	97	6,374	97	178	92
		Yes	1	3	24	7	227	7	15	10	1	3	16	3	222	3	16	8
		Total	35	100	357	100	3,459	100	157	100	29	100	504	100	6,596	100	194	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	35	100	353	99	3,364	97	157	100	27	96	496	98	6,047	92	190	98
		Yes	0	0	2	1	100	3	0	0	1	4	11	2	554	8	4	2
		Total	35	100	355	100	3,464	100	157	100	28	100	507	100	6,601	100	194	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	29	83	310	87	2,976	86	134	85	27	93	460	91	5,557	84	165	84
		Yes	6	17	33	9	380	11	20	13	2	7	34	7	818	12	24	12
		I prefer not to respond	0	0	14	4	117	3	3	2	0	0	12	2	244	4	7	4
		Total	35	100	357	100	3,473	100	157	100	29	100	506	100	6,619	100	196	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	0	0	2	4	59	12	4	17	1	50	1	2	121	11	1	3
	dis_mobility	A mobility impairment	0	0	3	6	41	8	1	4	0	0	2	4	140	13	2	6
	dis_learning	A learning disability	3	50	14	30	154	31	14	61	1	50	17	37	309	29	8	26
	dis_mental	A mental health disorder	1	17	17	36	125	25	4	17	0	0	17	37	257	24	6	19
	dis_other	A disability not listed	3	50	2	4	90	18	1	4	0	0	4	9	223	21	12	39
	Disability or impairment	disability_all	A sensory impairment	0	0	2	1	39	1	3	2	1	3	1	0	74	1	0
<i>(Recoded from disability and dis_sense through</i>		A mobility impairment	0	0	3	1	25	1	1	1	0	0	1	0	76	1	2	1
<i>dis_sense</i>		A learning disability	2	6	9	3	105	3	11	7	1	3	13	3	211	3	5	3
<i>through</i>		A mental health disorder	0	0	12	3	71	2	1	1	0	0	11	2	131	2	2	1
<i>dis_other where</i>		A disability not listed	3	9	2	1	63	2	1	1	0	0	2	0	139	2	10	5
<i>each student is represented only once.)</i>		More than one disability	1	3	5	1	77	2	3	2	0	0	6	1	184	3	5	3
		No disability or impairment	29	83	310	87	2,976	86	134	85	27	93	460	91	5,557	84	165	84
		Prefer not to respond	0	0	14	4	117	3	3	2	0	0	12	2	244	4	7	4
	Total	35	100	357	100	3,473	100	157	100	29	100	506	100	6,616	100	196	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	--	--	47	89	755	86	58	83	--	--	64	88	1,299	86	66	85
		Gay	--	--	1	2	12	1	1	1	--	--	0	0	33	2	1	1
		Lesbian	--	--	0	0	12	1	0	0	--	--	0	0	21	1	2	3
		Bisexual	--	--	3	6	34	4	2	3	--	--	2	3	61	4	3	4
		Questioning or unsure	--	--	1	2	5	1	1	1	--	--	0	0	18	1	1	1
		I prefer not to respond	--	--	1	2	61	7	8	11	--	--	7	10	85	6	5	6
		Total	--	--	53	100	879	100	70	100	--	--	73	100	1,517	100	78	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	29	83	259	73	2,631	75	112	71	22	76	374	73	4,999	75	147	75
		Male	6	17	98	27	860	25	45	29	7	24	135	27	1,666	25	49	25
		Total	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100
Institution-reported: Race	IRrace	American Indian or Alaska Native	2	6	2	1	28	1	1	1	0	0	3	1	31	1	0	0
		Asian	1	3	5	3	50	2	4	3	2	7	10	4	81	1	6	3
		Black or African American	11	31	9	5	369	12	14	9	5	17	14	6	581	10	14	7
		Hispanic or Latino	5	14	27	16	455	15	12	8	3	10	19	8	670	11	10	5
		Native Hawaiian/Other Pac. Islander	0	0	0	0	5	0	0	0	0	0	1	0	8	0	1	1
		White	13	37	114	66	1,579	51	114	73	16	55	170	74	3,407	56	145	74
		Other	0	0	0	0	40	1	0	0	0	0	0	0	124	2	0	0
		Foreign or nonresident alien	1	3	6	3	65	2	8	5	2	7	4	2	80	1	7	4
		Two or more races/ethnicities	2	6	7	4	125	4	3	2	0	0	2	1	121	2	4	2
		Unknown	0	0	3	2	358	12	1	1	1	3	8	3	982	16	8	4
		Total	35	100	173	100	3,074	100	157	100	29	100	231	100	6,085	100	195	100
Institution-reported: Class level	IRclass	Freshman/First-Year	35	100	357	100	3,491	100	157	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	29	100	509	100	6,665	100	196	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No	0	0	17	5	764	22	13	8	29	100	442	87	6,480	97	196	100
		Yes	35	100	340	95	2,727	78	144	92	0	0	67	13	185	3	0	0
		Total	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	3	4	1	240	7	3	2	2	7	13	3	1,460	22	10	5
		Full-time	34	97	353	99	3,251	93	154	98	27	93	496	97	5,205	78	186	95
		Total	35	100	357	100	3,491	100	157	100	29	100	509	100	6,665	100	196	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."