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# Loyola University New Orleans

## *NSSE 2013 Major Field Report, Part II*

### *Comparisons to Other Institutions*

## Business

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report category 'Business' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

### Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

### First-year students<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
Loyola-New Orleans (N = 25)	42.6	12.7	2.54	25	35	40	50	60				
Jesuit	40.5	13.2	.69	20	30	40	50	60	390	2.1		.158
Carnegie Class	39.5	13.8	.20	20	30	40	50	60	4,915	3.1		.226
Peers	42.0	13.6	.97	20	35	40	55	60	221	.6		.045
<b>Reflective &amp; Integrative Learning</b>												
Loyola-New Orleans (N = 25)	43.2	10.8	2.17	29	37	40	51	60				
Jesuit	37.2	11.7	.60	20	29	37	46	60	399	6.0	*	.513
Carnegie Class	36.1	12.3	.17	17	29	37	43	60	5,039	7.1	**	.576
Peers	37.3	11.1	.78	20	29	37	44	57	227	5.9	*	.533
<b>Learning Strategies</b>												
Loyola-New Orleans (N = 26)	40.8	14.0	2.75	13	33	40	53	60				
Jesuit	41.9	14.1	.73	20	33	40	53	60	397	-1.1		-.080
Carnegie Class	40.9	14.2	.20	20	33	40	53	60	4,973	-.2		-.011
Peers	41.8	13.4	.94	20	33	40	53	60	226	-1.0		-.075
<b>Quantitative Reasoning</b>												
Loyola-New Orleans (N = 24)	25.0	16.0	3.27	7	13	23	33	60				
Jesuit	31.8	15.9	.83	7	20	33	40	60	395	-6.8	*	-.428
Carnegie Class	29.0	16.4	.23	0	20	27	40	60	5,028	-4.0		-.244
Peers	32.2	16.0	1.12	7	20	33	40	60	225	-7.2	*	-.451
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
Loyola-New Orleans (N = 26)	36.3	15.0	2.94	15	20	38	50	60				
Jesuit	35.8	12.9	.67	20	25	35	45	60	398	.5		.040
Carnegie Class	28.8	14.9	.21	5	20	30	40	60	4,947	7.6	**	.508
Peers	36.3	12.8	.91	15	25	40	45	60	223	.1		.005
<b>Discussions with Diverse Others</b>												
Loyola-New Orleans (N = 26)	53.1	9.7	1.90	35	45	60	60	60				
Jesuit	42.0	14.2	.73	20	35	40	55	60	401	11.0	***	.791
Carnegie Class	40.1	16.5	.23	10	30	40	60	60	26	13.0	***	.785
Peers	44.0	14.5	1.02	20	35	45	60	60	41	9.1	***	.646

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business Loyola University New Orleans

### First-year students<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
Loyola-New Orleans (N = 26)	25.2	18.6	3.64	0	10	20	40	60				
Jesuit	21.0	13.4	.70	0	10	20	30	45	27	4.2		.301
Carnegie Class	18.7	14.7	.21	0	10	15	25	50	25	6.5		.441
Peers	25.8	14.6	1.02	5	15	20	35	55	29	-6		-.043
<b>Effective Teaching Practices</b>												
Loyola-New Orleans (N = 26)	43.7	12.3	2.41	20	40	44	52	60				
Jesuit	41.3	13.3	.68	20	32	40	52	60	402	2.3		.177
Carnegie Class	41.6	13.6	.19	20	32	40	52	60	5,065	2.1		.156
Peers	42.0	12.6	.88	20	36	44	52	60	228	1.7		.133
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
Loyola-New Orleans (N = 26)	42.1	12.8	2.51	14	38	41	52	56				
Jesuit	43.9	10.9	.58	24	38	44	52	60	384	-1.7		-.158
Carnegie Class	43.0	12.4	.18	20	36	44	52	60	4,807	-.8		-.066
Peers	44.0	10.6	.74	24	38	46	52	60	226	-1.9		-.174
<b>Supportive Environment</b>												
Loyola-New Orleans (N = 26)	41.4	10.9	2.14	23	33	43	48	60				
Jesuit	40.2	12.7	.66	20	33	40	50	60	401	1.2		.098
Carnegie Class	36.0	14.5	.21	10	25	38	45	60	25	5.5	*	.376
Peers	41.0	12.4	.88	20	33	40	50	60	225	.5		.040

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business Loyola University New Orleans

### Seniors<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
Loyola-New Orleans (N = 23)	39.6	15.2	3.17	20	25	40	60	60				
Jesuit	42.3	12.3	.58	20	35	40	53	60	461	-2.7		-.221
Carnegie Class	41.2	13.5	.14	20	35	40	55	60	9,705	-1.7		-.124
Peers	41.4	12.8	.83	20	30	40	55	60	260	-1.9		-.144
<b>Reflective &amp; Integrative Learning</b>												
Loyola-New Orleans (N = 23)	33.8	11.9	2.48	17	23	34	40	60				
Jesuit	39.6	12.0	.56	20	31	40	49	60	475	-5.8	*	-.485
Carnegie Class	38.4	12.3	.12	20	29	37	46	60	9,946	-4.6		-.376
Peers	40.9	12.1	.77	20	34	40	49	60	267	-7.1	**	-.591
<b>Learning Strategies</b>												
Loyola-New Orleans (N = 23)	33.3	13.2	2.75	20	27	33	40	60				
Jesuit	38.6	14.3	.68	20	27	40	53	60	468	-5.3		-.373
Carnegie Class	41.1	14.5	.15	20	33	40	53	60	9,819	-7.8	*	-.537
Peers	39.5	14.1	.90	13	27	40	53	60	265	-6.1	*	-.435
<b>Quantitative Reasoning</b>												
Loyola-New Orleans (N = 24)	29.4	17.6	3.59	0	20	30	40	60				
Jesuit	36.5	15.0	.71	13	27	40	47	60	473	-7.0	*	-.463
Carnegie Class	32.4	16.3	.16	7	20	33	40	60	9,933	-3.0		-.185
Peers	36.8	15.3	.97	13	27	40	47	60	267	-7.4	*	-.478
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
Loyola-New Orleans (N = 24)	32.7	11.9	2.43	15	23	33	40	55				
Jesuit	38.8	12.1	.57	20	30	40	50	60	466	-6.1	*	-.504
Carnegie Class	28.2	15.1	.15	0	20	30	40	55	9,801	4.5		.299
Peers	38.6	12.4	.80	20	30	40	45	60	262	-5.9	*	-.480
<b>Discussions with Diverse Others</b>												
Loyola-New Orleans (N = 23)	46.7	15.2	3.17	20	35	55	60	60				
Jesuit	42.3	14.4	.67	20	30	40	55	60	476	4.4		.306
Carnegie Class	39.9	16.8	.17	10	30	40	60	60	9,852	6.8		.407
Peers	45.9	13.3	.85	20	35	45	60	60	266	.9		.064

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Business Loyola University New Orleans

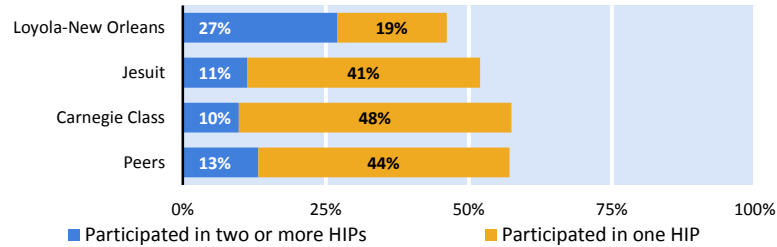
### Seniors<sup>a</sup> in Business

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
Loyola-New Orleans (N = 24)	21.9	15.0	3.05	0	10	20	30	50				
Jesuit	25.7	14.8	.70	5	15	25	35	55	475	-3.8		-.255
Carnegie Class	18.3	15.7	.16	0	5	15	25	50	9,837	3.6		.231
Peers	29.4	15.5	1.00	5	20	30	40	60	265	-7.5	*	-.486
<b>Effective Teaching Practices</b>												
Loyola-New Orleans (N = 24)	37.0	13.3	2.71	12	30	40	42	60				
Jesuit	41.9	11.4	.53	24	36	40	52	60	480	-4.8	*	-.420
Carnegie Class	41.4	13.7	.14	20	32	40	52	60	9,989	-4.4		-.319
Peers	43.1	11.7	.75	24	36	44	52	60	267	-6.1	*	-.511
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
Loyola-New Orleans (N = 23)	39.1	10.5	2.18	24	32	38	46	56				
Jesuit	42.6	10.1	.47	26	36	44	50	60	476	-3.4		-.340
Carnegie Class	44.1	12.1	.13	22	38	46	54	60	9,309	-5.0	*	-.414
Peers	45.1	10.0	.64	26	38	46	52	60	267	-6.0	**	-.598
<b>Supportive Environment</b>												
Loyola-New Orleans (N = 24)	30.1	14.3	2.92	10	18	31	40	50				
Jesuit	37.6	12.3	.58	15	30	38	48	60	475	-7.5	**	-.604
Carnegie Class	32.0	15.0	.15	8	20	33	43	60	9,854	-1.9		-.130
Peers	37.7	12.8	.82	15	28	38	48	60	265	-7.6	**	-.586

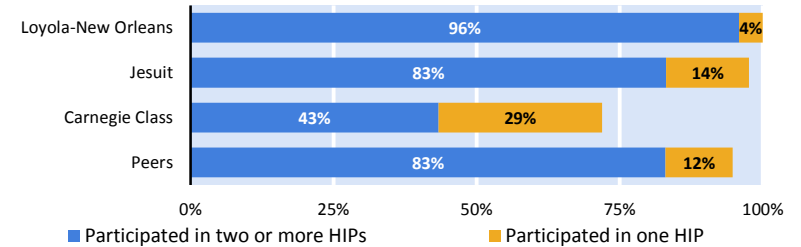
### Overall HIP Participation<sup>a</sup>

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Business*



*Seniors in Business*



### Statistical Comparisons<sup>a</sup>

The table below compares the percentage of your students who participated<sup>b</sup> in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Loyola-New Orleans	Jesuit	Carnegie Class	Peers
	%	% <sup>i</sup>	% <sup>i</sup>	% <sup>i</sup>
<i>First-Year Students in Business</i>				
11c. Learning community	23	19	12	16
12. Service-learning	35	44	53	53
11e. Research with faculty	20	2 ***	5 ***	2 ***
<b>Participated in at least one</b>	46	52	57	57
<b>Participated in two or more</b>	27	11 *	10 **	13
<i>Seniors in Business</i>				
11c. Learning community	29	32	16	29
12. Service-learning	83	72	51 **	70
11e. Research with faculty	14	16	10	19
11a. Internship or field exp.	92	77	33 ***	80
11d. Study abroad	33	40	9 ***	40
11f. Culminating senior exp.	70	53	37 **	70
<b>Participated in at least one</b>	100	98	72 **	95
<b>Participated in two or more</b>	96	83	43 ***	83
		Effect size <sup>j</sup>	Effect size <sup>j</sup>	Effect size <sup>j</sup>
		.10	.30	.19
		-.18	-.37	-.38
		.68	.49	.64
		-.12	-.23	-.22
		.41	.45	.35
		-.06	.31	.00
		.26	.69	.31
		-.07	.11	-.15
		.42	1.34	.33
		-.15	.61	-.15
		.34	.66	.00
		.31	1.12	.46
		.44	1.29	.44

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>													
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers									
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>							
<b>1. During the current school year, about how often have you done the following?</b>																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 6 9 11	0 23 35 42	8 109 127 137	2 29 33 36	114 1,493 1,739 1,698	2 30 34 34	2 44 67 92	1 21 33 45	<b>3.2</b>	3.0	.19	3.0	.23	3.2	-.03							
Total				26	100	381	100	5,044	100	205	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	1 8 7 10	4 31 27 38	41 136 111 92	11 36 29 24	570 1,535 1,614 1,305	11 31 32 26	22 85 55 43	11 41 27 21								<b>3.0</b>	2.7	.35	2.7	.28	2.6 *	.45
Total				26	100	380	100	5,024	100	205	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	1 1 23 1	4 4 88 4	19 44 241 74	5 12 64 20	225 482 2,520 1,788	4 10 50 36	9 22 116 58	4 11 57 28														
Total				26	100	378	100	5,015	100	205	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	8 10 4 4	31 38 15 15	113 168 73 21	30 45 19 6	2,054 1,943 681 339	41 39 14 7	45 99 43 16	22 49 21 8	<b>2.2</b>	2.0	.17	1.9	.33	2.1	.01							
Total				26	100	375	100	5,017	100	203	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	2 8 10 6	8 31 38 23	15 155 142 65	4 41 38 17	829 2,224 1,347 625	16 44 27 12	8 69 79 47	4 34 39 23								<b>2.8</b>	2.7	.11	2.4 *	.46	2.8	-.05
Total				26	100	377	100	5,025	100	203	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 10 7 9	0 38 27 35	7 122 175 77	2 32 46 20	497 2,111 1,665 738	10 42 33 15	5 68 96 35	2 33 47 17														
Total				26	100	381	100	5,011	100	204	100														



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	12	19	5	1,160	23	20	10	<b>2.9</b>	2.8	.06	2.3 **	.56	2.7	.19	
		2	Sometimes	6	23	136	36	1,815	36	63	31								
		3	Often	8	31	118	31	1,299	26	77	38								
		4	Very often	9	35	109	29	750	15	44	22								
		Total		26	100	382	100	5,024	100	204	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	12	10	3	630	13	5	2	<b>2.7</b>	2.8	-.18	2.6	.11	2.9	-.36	
		2	Sometimes	8	31	140	37	1,877	37	53	26								
		3	Often	10	38	145	38	1,622	32	93	46								
		4	Very often	5	19	85	22	885	18	51	25								
		Total		26	100	380	100	5,014	100	202	100								
i. Gave a course presentation	present	1	Never	7	27	31	8	1,254	25	7	4	<b>2.2</b>	2.5	-.38	2.2	-.08	2.8 ***	-.75	
		2	Sometimes	11	42	190	50	1,907	38	74	37								
		3	Often	5	19	107	28	1,295	26	72	36								
		4	Very often	3	12	51	13	562	11	47	24								
		Total		26	100	379	100	5,018	100	200	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	1	4	13	3	371	7	10	5	<b>2.9</b>	2.8	.16	2.6	.33	2.7	.27	
		2	Sometimes	6	23	123	32	1,935	38	76	37								
		3	Often	13	50	172	45	1,835	37	82	40								
		4	Very often	6	23	73	19	885	18	36	18								
		Total		26	100	381	100	5,026	100	204	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	16	4	377	8	3	1	<b>3.1</b>	2.7 *	.41	2.7 *	.49	2.8	.40	
		2	Sometimes	6	24	139	36	1,854	37	80	39								
		3	Often	11	44	152	40	1,854	37	82	40								
		4	Very often	8	32	74	19	906	18	39	19								
		Total		25	100	381	100	4,991	100	204	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	1	4	15	4	427	9	10	5	<b>3.1</b>	2.8	.38	2.6 **	.52	2.7 *	.46	
		2	Sometimes	6	24	134	35	1,902	38	81	40								
		3	Often	8	32	152	40	1,784	36	75	37								
		4	Very often	10	40	77	20	892	18	38	19								
		Total		25	100	378	100	5,005	100	204	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	13	3	173	3	3	1	<b>3.2</b>	2.8 **	.55	2.8 *	.49	2.8 **	.55	
		2	Sometimes	4	15	119	32	1,542	31	61	30								
		3	Often	12	46	172	46	2,220	44	104	51								
		4	Very often	10	38	71	19	1,073	21	34	17								
		Total		26	100	375	100	5,008	100	202	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	4	8	2	155	3	5	2	<b>3.1</b>	2.9	.23	2.9	.23	2.9	.22	
		2	Sometimes	6	23	104	28	1,446	29	52	25								
		3	Often	9	35	184	49	2,194	44	103	50								
		4	Very often	10	38	82	22	1,210	24	44	22								
		Total		26	100	378	100	5,005	100	204	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	4	7	2	109	2	4	2	<b>3.3</b>	2.9 *	.45	2.9 *	.47	3.0	.39	
		2	Sometimes	2	8	110	29	1,513	30	48	24								
		3	Often	12	46	168	44	2,161	43	99	49								
		4	Very often	11	42	94	25	1,207	24	51	25								
		Total		26	100	379	100	4,990	100	202	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	7	2	59	1	0	0	<b>3.6</b>	3.1 **	.63	3.1 **	.63	3.2 **	.62	
		2	Sometimes	1	4	63	17	1,038	21	32	16								
		3	Often	9	36	190	51	2,292	46	108	53								
		4	Very often	15	60	116	31	1,600	32	63	31								
		Total		25	100	376	100	4,989	100	203	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	19	88	23	1,273	25	28	14	<b>2.5</b>	2.2	.32	2.1	.35	2.4	.02	
		2	Sometimes	10	38	168	45	2,236	45	84	41								
		3	Often	5	19	86	23	1,029	21	66	32								
		4	Very often	6	23	33	9	474	9	26	13								
		Total		26	100	375	100	5,012	100	204	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	10	38	173	46	2,877	58	74	36	<b>2.0</b>	1.8	.26	1.6 *	.39	2.0	-.01	
		2	Sometimes	10	38	136	36	1,279	26	74	36								
		3	Often	2	8	44	12	559	11	33	16								
		4	Very often	4	15	21	6	284	6	22	11								
		Total		26	100	374	100	4,999	100	203	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	31	79	21	1,997	40	37	18	<b>2.3</b>	2.1	.26	1.9	.51	2.3	.06	
		2	Sometimes	7	27	199	53	1,915	38	96	47								
		3	Often	5	19	68	18	756	15	44	22								
		4	Very often	6	23	29	8	333	7	26	13								
		Total		26	100	375	100	5,001	100	203	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	19	73	20	1,406	28	28	14	<b>2.2</b>	2.2	.09	2.1	.17	2.4	-.21	
		2	Sometimes	14	54	197	53	2,219	44	91	45								
		3	Often	3	12	75	20	954	19	55	27								
		4	Very often	4	15	28	8	416	8	29	14								
		Total		26	100	373	100	4,995	100	203	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	2	8	12	3	300	6	9	4	<b>3.0</b>	2.9	.03	2.8	.15	2.8	.14	
		2	Some	6	23	95	25	1,368	27	59	29								
		3	Quite a bit	9	35	174	46	2,210	44	90	44								
		4	Very much	9	35	95	25	1,152	23	45	22								
		Total		26	100	376	100	5,030	100	203	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	8	2	159	3	4	2	<b>3.0</b>	3.0	-.01	3.0	.09	3.1	-.14	
		2	Some	5	19	77	20	1,182	24	33	16								
		3	Quite a bit	15	58	181	48	2,316	46	96	47								
		4	Very much	6	23	111	29	1,353	27	70	34								
		Total		26	100	377	100	5,010	100	203	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	12	3	167	3	6	3	<b>3.2</b>	3.0	.13	3.0	.21	3.1	.03	
		2	Some	5	19	76	20	1,157	23	33	16								
		3	Quite a bit	12	46	168	45	2,254	45	91	45								
		4	Very much	9	35	118	32	1,415	28	71	35								
		Total		26	100	374	100	4,993	100	201	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	7	2	145	3	8	4	<b>3.3</b>	3.1	.27	3.0	.36	3.1	.25	
		2	Some	3	12	76	20	1,146	23	32	16								
		3	Quite a bit	12	48	174	47	2,282	46	98	48								
		4	Very much	10	40	117	31	1,423	28	65	32								
		Total		25	100	374	100	4,996	100	203	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1 2 3 4	Very little	1	4	11	3	201	4	9	5	<b>3.2</b>	2.9	.26	2.9	.27	3.1	.12
			Some	5	19	99	27	1,276	26	36	18							
			Quite a bit	9	35	161	43	2,180	44	90	45							
			Very much	11	42	101	27	1,342	27	65	33							
			Total	26	100	372	100	4,999	100	200	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1 2 3 4	Very little	0	0	10	3	95	2	5	2	<b>3.3</b>	3.2	.14	3.2	.16	3.2	.23
			Some	2	8	51	14	754	15	26	13							
			Quite a bit	13	50	156	41	2,132	42	101	50							
			Very much	11	42	160	42	2,060	41	72	35							
			Total	26	100	377	100	5,041	100	204	100							
b. Taught course sessions in an organized way	ETorganize	1 2 3 4	Very little	0	0	7	2	129	3	6	3	<b>3.3</b>	3.2	.11	3.2	.13	3.2	.10
			Some	2	8	59	16	818	16	24	12							
			Quite a bit	15	58	167	44	2,148	43	98	48							
			Very much	9	35	143	38	1,931	38	75	37							
			Total	26	100	376	100	5,026	100	203	100							
c. Used examples or illustrations to explain difficult points	ETexample	1 2 3 4	Very little	1	4	12	3	180	4	2	1	<b>3.3</b>	3.2	.09	3.1	.17	3.2	.05
			Some	4	15	61	16	956	19	29	14							
			Quite a bit	8	31	143	38	1,952	39	91	45							
			Very much	13	50	156	42	1,931	38	80	40							
			Total	26	100	372	100	5,019	100	202	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1 2 3 4	Very little	0	0	25	7	310	6	10	5	<b>3.2</b>	2.9	.36	3.0	.24	2.9	.33
			Some	5	19	106	28	1,254	25	53	26							
			Quite a bit	11	42	138	37	1,734	35	84	41							
			Very much	10	38	108	29	1,719	34	56	28							
			Total	26	100	377	100	5,017	100	203	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1 2 3 4	Very little	4	15	24	6	334	7	9	4	<b>2.8</b>	2.9	-.01	2.9	-.07	3.0	-.18
			Some	4	15	109	29	1,311	26	43	21							
			Quite a bit	10	38	139	37	1,845	37	90	44							
			Very much	8	31	103	27	1,538	31	61	30							
			Total	26	100	375	100	5,028	100	203	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	15	24	6	566	11	18	9	<b>2.3</b>	2.8 *	-.52	2.6	-.33	2.7 *	-.49	
		2	Sometimes	13	50	125	33	1,729	34	58	29								
		3	Often	6	23	146	39	1,860	37	87	43								
		4	Very often	3	12	82	22	891	18	40	20								
		Total		26	100	377	100	5,046	100	203	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	7	28	53	14	880	17	27	13	<b>2.3</b>	2.5	-.26	2.4	-.15	2.6	-.34	
		2	Sometimes	8	32	141	38	1,897	38	63	31								
		3	Often	6	24	114	30	1,516	30	78	38								
		4	Very often	4	16	68	18	738	15	36	18								
		Total		25	100	376	100	5,031	100	204	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	24	47	12	1,000	20	26	13	<b>2.1</b>	2.5 *	-.42	2.3	-.22	2.5 *	-.44	
		2	Sometimes	12	48	155	41	1,994	40	78	38								
		3	Often	5	20	115	31	1,461	29	70	34								
		4	Very often	2	8	60	16	574	11	30	15								
		Total		25	100	377	100	5,029	100	204	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	1	4	4	1	221	4	0	0	<b>10.2</b>	9.1	.20	7.3 *	.49	9.8	.07	
		1.5	1-2	4	15	32	9	901	18	25	12								
		(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	2	8	95	25	1,464	30	50								24
		8	6-10	7	27	120	32	1,208	25	52	25								
		13	11-15	6	23	67	18	554	11	35	17								
		18	16-20	4	15	32	9	290	6	21	10								
		23	More than 20	2	8	24	6	284	6	23	11								
Total		26	100	374	100	4,922	100	206	100										
b. Between 6 and 10 pages	wrmednum	0	None	8	35	74	20	1,634	34	25	13	<b>1.8</b>	2.5	-.25	2.1	-.11	2.9	-.38	
		1.5	1-2	9	39	172	46	1,899	40	96	49								
		(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	5	22	98	26	842	18	52								27
		8	6-10	1	4	19	5	275	6	16	8								
		13	11-15	0	0	5	1	57	1	4	2								
		18	16-20	0	0	1	0	25	1	2	1								
		23	More than 20	0	0	2	1	21	0	0	0								
Total		23	100	371	100	4,753	100	195	100										

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
c. 11 pages or more	wrlongnum	0	None	19	79	277	80	3,620	78	126	64	<b>0.3</b>	0.8	-.16	0.9	-.20	0.8	-.28		
		1.5	1-2	5	21	56	16	715	15	60	31									
			(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	4	1	135	3								8	4
				8	6-10	0	0	2	1	70	2								1	1
				13	11-15	0	0	4	1	55	1								0	0
				18	16-20	0	0	1	0	29	1								1	1
				23	More than 20	0	0	4	1	32	1								0	0
				Total	24	100	348	100	4,656	100	196	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									<b>49</b>	57	-.12	49	.00	65	-.34		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	14	4	330	7	8	4	<b>3.9</b>	3.1 ***	.91	3.1 ***	.88	3.1 ***	.94		
		2	Sometimes	0	0	86	23	1,154	23	58	28									
		3	Often	3	12	126	33	1,472	29	53	26									
		4	Very often	23	88	154	41	2,081	41	85	42									
			Total	26	100	380	100	5,037	100	204	100									
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	12	3	275	5	4	2	<b>3.8</b>	3.1 ***	.75	3.1 ***	.77	3.2 ***	.67		
		2	Sometimes	0	0	78	21	1,101	22	42	20									
		3	Often	6	23	131	35	1,644	33	62	30									
		4	Very often	20	77	158	42	2,000	40	97	47									
			Total	26	100	379	100	5,020	100	205	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4	13	3	407	8	5	2	<b>3.5</b>	3.0 **	.59	2.9 **	.64	3.2	.41		
		2	Sometimes	2	8	98	26	1,375	27	48	23									
		3	Often	5	19	133	35	1,473	29	56	27									
		4	Very often	18	69	136	36	1,773	35	96	47									
			Total	26	100	380	100	5,028	100	205	100									
d. People with political views other than your own	DDpolitical	1	Never	1	4	19	5	346	7	3	1	<b>3.4</b>	3.1	.35	3.0 *	.47	3.3	.12		
		2	Sometimes	4	15	78	21	1,235	25	35	17									
		3	Often	4	15	123	33	1,601	32	60	29									
		4	Very often	17	65	158	42	1,833	37	107	52									
			Total	26	100	378	100	5,015	100	205	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	4	1	61	1	2	1	<b>3.3</b>	3.3	-.06	3.2	.13	3.3	-.03	
		2	Sometimes	4	15	45	12	816	16	26	13								
		3	Often	10	38	146	38	2,165	43	79	39								
		4	Very often	12	46	186	49	1,996	40	97	48								
		Total		26	100	381	100	5,038	100	204	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	4	16	4	213	4	7	3	<b>2.8</b>	3.0	-.15	3.0	-.18	3.0	-.17	
		2	Sometimes	9	35	114	30	1,322	26	58	28								
		3	Often	9	35	111	29	1,730	34	68	33								
		4	Very often	7	27	138	36	1,765	35	71	35								
		Total		26	100	379	100	5,030	100	204	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	8	19	5	256	5	6	3	<b>3.0</b>	2.9	.02	2.9	.03	2.9	.04	
		2	Sometimes	7	27	101	27	1,389	28	59	29								
		3	Often	7	27	136	36	1,777	36	82	40								
		4	Very often	10	38	119	32	1,555	31	57	28								
		Total		26	100	375	100	4,977	100	204	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	4	1	12	0	0	0	<b>5.7</b>	5.6	.11	5.6	.06	5.6	.06	
		2		0	0	2	1	58	1	1	0								
		3		0	0	12	3	129	3	3	1								
		4		3	12	34	9	481	10	12	6								
		5		9	35	112	29	1,516	30	71	35								
		6		7	27	141	37	1,541	31	83	41								
		7	Very much	7	27	77	20	1,292	26	34	17								
		Total		26	100	382	100	5,029	100	204	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>									
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	0	0	18	5	731	15	11	5	<b>15%</b>	8%	.24	6%	.30	4% *	.38			
			0	0	13	3	623	12	5	2										
			22	85	320	84	3,366	67	180	88										
			4	15	30	8	320	6	9	4										
			26	100	381	100	5,040	100	205	100										
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	4	16	72	19	1,351	27	23	11	<b>28%</b>	18%	.25	11% **	.44	26%	.05				
		5	20	40	11	1,413	28	22	11											
		9	36	200	53	1,709	34	107	52											
		7	28	67	18	560	11	53	26											
		25	100	379	100	5,033	100	205	100											
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	5	19	113	30	1,595	32	65	32	<b>23%</b>	19%	.10	12%	.30	16%	.19				
		9	35	116	31	1,581	31	60	30											
		6	23	79	21	1,250	25	46	23											
		6	23	72	19	599	12	32	16											
		26	100	380	100	5,025	100	203	100											
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	3	12	75	20	1,365	27	37	18	<b>8%</b>	3%	.24	4%	.18	6%	.07				
		0	0	53	14	1,780	35	26	13											
		21	81	241	64	1,706	34	126	63											
		2	8	10	3	177	4	12	6											
		26	100	379	100	5,028	100	201	100											
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	8	32	165	43	1,949	39	89	44	<b>20%</b>	2% ***	.68	5% ***	.49	2% ***	.64				
		6	24	95	25	1,629	33	54	27											
		6	24	114	30	1,185	24	54	27											
		5	20	6	2	239	5	4	2											
		25	100	380	100	5,002	100	201	100											
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	9	35	150	40	1,743	35	68	33	<b>12%</b>	2% ***	.44	3% **	.35	3%	.32				
		3	12	34	9	773	15	22	11											
		11	42	188	50	2,343	47	106	52											
		3	12	6	2	142	3	7	3											
		26	100	378	100	5,001	100	203	100											



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse	1	None	17	65	213	56	2,359	47	95	47	<b>1.4</b>	1.5	-.19	1.6	-.37	1.6	-.35
		2	Some	8	31	144	38	2,155	43	97	48							
		3	Most	1	4	14	4	382	8	12	6							
		4	All	0	0	6	2	99	2	0	0							
			Total	26	100	377	100	4,995	100	204	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent	1	Poor	0	0	2	1	76	2	4	2	<b>5.6</b>	5.8	-.22	5.7	-.09	5.9	-.26
		2		0	0	4	1	79	2	0	0							
		3		3	12	15	4	197	4	3	1							
		4		2	8	27	7	417	8	8	4							
		5		7	27	70	18	1,085	22	49	24							
		6		5	19	125	33	1,428	28	69	34							
		7	Excellent	9	35	137	36	1,675	33	70	34							
		—	Not applicable	0	0	0	0	88	2	1	0							
			Total	26	100	380	100	5,045	100	204	100							
b. Academic advisors	QIadvisor	1	Poor	1	4	16	4	205	4	6	3	<b>5.4</b>	5.3	.03	5.2	.10	5.1	.16
		2		0	0	9	2	250	5	7	3							
		3		3	12	30	8	383	8	28	14							
		4		2	8	44	12	593	12	26	13							
		5		8	31	73	19	949	19	40	19							
		6		2	8	87	23	1,093	22	43	21							
		7	Excellent	10	38	117	31	1,432	28	54	26							
		—	Not applicable	0	0	3	1	122	2	2	1							
			Total	26	100	379	100	5,027	100	206	100							
c. Faculty	QIfaculty	1	Poor	1	4	2	1	84	2	3	1	<b>5.7</b>	5.5	.10	5.4	.17	5.7	-.01
		2		1	4	7	2	143	3	3	1							
		3		1	4	15	4	281	6	7	3							
		4		1	4	45	12	603	12	13	6							
		5		6	23	96	25	1,142	23	47	23							
		6		5	19	123	33	1,394	28	73	36							
		7	Excellent	11	42	89	24	1,297	26	55	27							
		—	Not applicable	0	0	1	0	75	1	1	0							
			Total	26	100	378	100	5,019	100	202	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	8	13	3	220	4	5	2	4.6	5.2	-.34	5.0	-.24	5.3	-.41	
		2		1	4	17	4	237	5	4	2								
		3		3	12	14	4	331	7	17	8								
		4		5	20	50	13	620	12	27	13								
		5		5	20	87	23	848	17	47	23								
		6		3	12	90	24	1,002	20	50	25								
		7	Excellent	5	20	75	20	1,006	20	47	23								
		—	Not applicable	1	4	33	9	758	15	7	3								
	Total			25	100	379	100	5,022	100	204	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	2	8	9	2	223	4	9	4	4.7	5.0	-.21	5.1	-.21	5.1	-.25	
		2		1	4	14	4	274	5	8	4								
		3		3	12	28	7	357	7	12	6								
		4		4	15	58	15	699	14	28	14								
		5		4	15	86	23	941	19	46	22								
		6		8	31	86	23	1,049	21	59	29								
		7	Excellent	3	12	60	16	1,219	24	38	19								
		—	Not applicable	1	4	37	10	268	5	5	2								
	Total			26	100	378	100	5,030	100	205	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	1	0	80	2	1	0	3.2	3.4	-.31	3.2	-.04	3.4	-.29	
		2	Some	5	19	34	9	762	15	19	9								
		3	Quite a bit	12	46	172	46	2,338	47	90	45								
		4	Very much	9	35	170	45	1,827	36	92	46								
			Total	26	100	377	100	5,007	100	202	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	8	5	1	199	4	0	0	3.3	3.2	.13	3.1	.22	3.3	.00	
		2	Some	2	8	72	19	939	19	32	16								
		3	Quite a bit	8	31	137	37	1,885	38	76	37								
		4	Very much	14	54	159	43	1,952	39	95	47								
			Total	26	100	373	100	4,975	100	203	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	16	4	323	6	9	4	3.2	3.2	.06	3.1	.13	3.2	.02	
		2	Some	5	19	59	16	869	17	29	14								
		3	Quite a bit	7	27	141	38	1,739	35	73	36								
		4	Very much	13	50	158	42	2,054	41	90	45								
			Total	26	100	374	100	4,985	100	201	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	8	28	7	614	12	16	8	<b>3.1</b>	2.9	.27	2.7	.37	2.8	.29
		2	Some	5	19	109	29	1,382	28	57	28							
		3	Quite a bit	7	27	127	34	1,636	33	72	35							
		4	Very much	12	46	112	30	1,353	27	58	29							
		Total		26	100	376	100	4,985	100	203	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	12	3	411	8	7	3	<b>3.3</b>	3.2	.08	2.9	.36	3.3	.00
		2	Some	3	12	65	17	1,172	24	26	13							
		3	Quite a bit	10	38	133	35	1,753	35	74	37							
		4	Very much	12	46	166	44	1,650	33	94	47							
		Total		26	100	376	100	4,986	100	201	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	4	14	4	514	10	9	4	<b>3.0</b>	3.2	-.18	2.9	.14	3.2	-.22
		2	Some	4	15	68	18	1,145	23	29	14							
		3	Quite a bit	15	58	141	38	1,808	36	80	40							
		4	Very much	6	23	153	41	1,512	30	83	41							
		Total		26	100	376	100	4,979	100	201	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	2	8	52	14	1,024	21	30	15	<b>2.7</b>	2.5	.18	2.4	.26	2.6	.14
		2	Some	9	35	142	38	1,657	33	68	34							
		3	Quite a bit	10	38	115	31	1,419	29	64	32							
		4	Very much	5	19	68	18	873	18	39	19							
		Total		26	100	377	100	4,973	100	201	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	12	13	3	814	16	10	5	<b>3.0</b>	3.1	-.15	2.7	.25	3.1	-.18
		2	Some	4	15	77	20	1,217	25	35	18							
		3	Quite a bit	10	38	148	39	1,567	32	76	38							
		4	Very much	9	35	138	37	1,356	27	79	40							
		Total		26	100	376	100	4,954	100	200	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	8	26	7	978	20	17	8	<b>3.0</b>	2.9	.15	2.5 *	.50	2.8	.18
		2	Some	5	19	101	27	1,516	31	55	27							
		3	Quite a bit	10	38	146	39	1,503	30	74	37							
		4	Very much	9	35	101	27	957	19	56	28							
		Total		26	100	374	100	4,954	100	202	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																			
	tmprephrs	0	0 hrs	1	4	1	0	15	0	2	1	<b>13.5</b>	17.7 *	-.52	13.2	.03	16.5	-.38	
		3	1-5 hrs	3	12	21	6	748	15	13	6								
		8	6-10 hrs	5	19	57	15	1,417	28	32	16								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	9	35	72	19	1,092	22	53	26								
		18	16-20 hrs	3	12	95	25	878	17	42	21								
		23	21-25 hrs	3	12	63	17	482	10	35	17								
		28	26-30 hrs	1	4	39	10	204	4	12	6								
		33	More than 30 hrs	1	4	29	8	183	4	15	7								
			Total	26	100	377	100	5,019	100	204	100								
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																			
	tmcocurrhrs	0	0 hrs	9	35	42	11	2,099	42	15	7	<b>6.8</b>	7.5	-.11	4.8	.29	9.6	-.35	
		3	1-5 hrs	4	15	147	39	1,433	29	64	32								
		8	6-10 hrs	6	23	87	23	678	14	55	27								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	4	15	51	14	370	7	32	16								
		18	16-20 hrs	1	4	22	6	199	4	11	5								
		23	21-25 hrs	2	8	18	5	109	2	13	6								
		28	26-30 hrs	0	0	1	0	37	1	5	2								
		33	More than 30 hrs	0	0	5	1	66	1	8	4								
			Total	26	100	373	100	4,991	100	203	100								
<b>c. Working for pay on campus</b>																			
	tmworkonhrs	0	0 hrs	6	24	283	75	4,057	81	145	71	<b>10.9</b>	2.4 ***	1.61	2.2 ***	1.56	2.4 ***	1.71	
		3	1-5 hrs	1	4	15	4	174	3	13	6								
		8	6-10 hrs	4	16	49	13	336	7	32	16								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	6	24	17	5	205	4	10	5								
		18	16-20 hrs	7	28	7	2	127	3	2	1								
		23	21-25 hrs	0	0	1	0	44	1	1	0								
		28	26-30 hrs	0	0	2	1	16	0	0	0								
		33	More than 30 hrs	1	4	1	0	40	1	0	0								
			Total	25	100	375	100	4,999	100	203	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	20	77	315	84	2,929	59	167	83	<b>2.2</b>	2.0	.04	9.2 ***	-.54	2.5	-.04		
		3	1-5 hrs	2	8	14	4	193	4	8	4									
		8	6-10 hrs	2	8	12	3	239	5	8	4									
		13	11-15 hrs	1	4	15	4	208	4	7	3									
		18	16-20 hrs	0	0	10	3	246	5	0	0									
		23	21-25 hrs	1	4	2	1	166	3	6	3									
		28	26-30 hrs	0	0	1	0	107	2	1	0									
		33	More than 30 hrs	0	0	5	1	896	18	5	2									
			Total			26	100	374	100	4,984	100								202	100
		e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	16	62	193	52	2,776	56								90	45
3	1-5 hrs			6	23	146	39	1,592	32	93	46									
8	6-10 hrs			1	4	14	4	318	6	11	5									
13	11-15 hrs			2	8	13	3	137	3	4	2									
18	16-20 hrs			1	4	2	1	79	2	2	1									
23	21-25 hrs			0	0	3	1	34	1	1	0									
28	26-30 hrs			0	0	0	0	15	0	0	0									
33	More than 30 hrs			0	0	1	0	23	0	0	0									
	Total					26	100	372	100	4,974	100	201	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	1	4	4	1	152	3	1	0	<b>12.7</b>	14.2	-.18	11.7	.12	13.5	-.10
		3	1-5 hrs	3	12	46	12	1,273	26	28	14									
		8	6-10 hrs	6	23	86	23	1,289	26	59	29									
		13	11-15 hrs	9	35	98	26	868	17	50	25									
		18	16-20 hrs	2	8	64	17	606	12	30	15									
		23	21-25 hrs	4	15	39	10	330	7	13	6									
		28	26-30 hrs	1	4	15	4	172	3	7	3									
		33	More than 30 hrs	0	0	22	6	284	6	15	7									
			Total			26	100	374	100	4,974	100	203	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	23	88	321	86	3,072	62	177	87	<b>1.3</b>	1.2	.01	6.7 ***	-.47	1.6	-.05	
		3	1-5 hrs	1	4	24	6	544	11	12	6								
		8	6-10 hrs	0	0	13	3	268	5	5	2								
		13	11-15 hrs	1	4	7	2	146	3	1	0								
		18	16-20 hrs	1	4	3	1	135	3	1	0								
		23	21-25 hrs	0	0	2	1	70	1	1	0								
		28	26-30 hrs	0	0	0	0	65	1	1	0								
		33	More than 30 hrs	0	0	3	1	664	13	5	2								
		Total		26	100	373	100	4,964	100	203	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	14	54	229	61	2,430	49	129	64	<b>3.7</b>	2.2	.36	3.1	.12	1.8	.46	
		3	1-5 hrs	4	15	104	28	1,769	35	57	28								
		8	6-10 hrs	4	15	26	7	457	9	11	5								
		13	11-15 hrs	4	15	7	2	166	3	3	1								
		18	16-20 hrs	0	0	5	1	69	1	0	0								
		23	21-25 hrs	0	0	2	1	33	1	0	0								
		28	26-30 hrs	0	0	1	0	23	0	0	0								
		33	More than 30 hrs	0	0	1	0	49	1	2	1								
		Total		26	100	375	100	4,996	100	202	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										<b>12.3</b>	4.4 ***	.96	11.3	.07	4.9 ***	.86		
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																			
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	6	2	101	2	6	3	<b>6.2</b>	8.1	-.35	6.6	-.07	7.3	-.23	
		3	1-5 hrs	13	52	137	36	2,659	53	82	40								
		8	6-10 hrs	8	32	138	37	1,419	28	74	36								
		13	11-15 hrs	4	16	57	15	504	10	23	11								
		18	16-20 hrs	0	0	28	7	206	4	15	7								
		23	21-25 hrs	0	0	7	2	67	1	4	2								
		28	26-30 hrs	0	0	3	1	24	0	0	0								
		33	More than 30 hrs	0	0	2	1	32	1	0	0								
		Total		25	100	378	100	5,012	100	204	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	21	6	246	5	10	5	<b>3.0</b>	3.0	.09	3.1	-.02	3.0	-.01	
		2	Some	8	31	89	24	997	20	37	18								
		3	Quite a bit	9	35	151	40	2,024	40	91	45								
		4	Very much	9	35	117	31	1,763	35	66	32								
		Total		26	100	378	100	5,030	100	204	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	4	28	7	426	8	11	5	<b>3.2</b>	2.8	.37	2.8	.34	3.0	.23	
		2	Some	5	19	108	29	1,290	26	48	24								
		3	Quite a bit	9	35	143	38	1,940	39	84	41								
		4	Very much	11	42	97	26	1,359	27	61	30								
		Total		26	100	376	100	5,015	100	204	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	6	2	121	2	3	1	<b>3.4</b>	3.2	.23	3.2	.29	3.3	.18	
		2	Some	1	4	60	16	863	17	25	12								
		3	Quite a bit	14	54	157	42	2,126	42	93	45								
		4	Very much	11	42	152	41	1,907	38	84	41								
		Total		26	100	375	100	5,017	100	205	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	12	29	8	525	10	11	5	<b>2.6</b>	2.9	-.32	2.8	-.19	2.8	-.30	
		2	Some	9	35	95	25	1,400	28	62	31								
		3	Quite a bit	10	38	151	40	1,860	37	78	38								
		4	Very much	4	15	101	27	1,225	24	52	26								
		Total		26	100	376	100	5,010	100	203	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	8	35	9	503	10	12	6	<b>3.3</b>	2.8 *	.51	2.8 **	.53	3.0	.35	
		2	Some	1	4	102	27	1,298	26	36	18								
		3	Quite a bit	9	36	131	35	1,846	37	93	45								
		4	Very much	13	52	109	29	1,374	27	64	31								
		Total		25	100	377	100	5,021	100	205	100								
f. Working effectively with others	pgothers	1	Very little	1	4	19	5	331	7	8	4	<b>3.3</b>	2.9 *	.50	2.9 *	.48	3.1	.32	
		2	Some	2	8	105	28	1,241	25	38	19								
		3	Quite a bit	10	38	142	38	1,940	39	88	43								
		4	Very much	13	50	109	29	1,494	30	71	35								
		Total		26	100	375	100	5,006	100	205	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### First-Year Students in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	15	21	6	445	9	18	9	<b>3.0</b>	3.0	.03	2.9	.19	2.9	.14	
		2	Some	2	8	89	24	1,303	26	44	22								
		3	Quite a bit	9	35	132	35	1,776	35	82	40								
		4	Very much	11	42	135	36	1,496	30	60	29								
		Total		26	100	377	100	5,020	100	204	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	28	7	479	10	12	6	<b>3.1</b>	2.8	.27	2.8	.27	2.8	.32	
		2	Some	7	27	108	29	1,373	27	58	29								
		3	Quite a bit	10	38	142	38	1,739	35	89	44								
		4	Very much	9	35	100	26	1,428	28	44	22								
		Total		26	100	378	100	5,019	100	203	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	15	35	9	547	11	12	6	<b>2.8</b>	2.7	.14	2.7	.14	2.8	.07	
		2	Some	4	15	120	32	1,506	30	65	32								
		3	Quite a bit	10	38	136	36	1,769	35	82	40								
		4	Very much	8	31	85	23	1,188	24	45	22								
		Total		26	100	376	100	5,010	100	204	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	8	23	6	512	10	9	4	<b>3.0</b>	2.9	.17	2.8	.30	2.9	.22	
		2	Some	6	23	94	25	1,457	29	59	29								
		3	Quite a bit	7	27	158	42	1,767	35	89	44								
		4	Very much	11	42	98	26	1,258	25	47	23								
		Total		26	100	373	100	4,994	100	204	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	5	1	58	1	2	1	<b>3.2</b>	3.4	-.24	3.3	-.10	3.6 *	-.53	
		2	Fair	3	12	30	8	492	10	8	4								
		3	Good	14	54	154	41	2,359	47	69	33								
		4	Excellent	9	35	189	50	2,113	42	127	62								
		Total		26	100	378	100	5,022	100	206	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	0	0	12	3	146	3	4	2	<b>3.1</b>	3.4	-.33	3.3	-.27	3.4 *	-.43	
		2	Probably no	6	23	24	6	519	10	23	11								
		3	Probably yes	11	42	159	42	1,925	38	57	28								
		4	Definitely yes	9	35	183	48	2,436	48	122	59								
		Total		26	100	378	100	5,026	100	206	100								



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	7	2	221	2	2	1	<b>3.1</b>	3.2	-.05	3.2	-.10	3.3	-.19
		2	Sometimes	5	21	101	22	2,085	21	42	17							
		3	Often	11	46	158	34	3,069	31	88	36							
		4	Very often	8	33	193	42	4,618	46	113	46							
		Total		24	100	459	100	9,993	100	245	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	33	117	26	1,627	16	56	23	<b>2.2</b>	2.2	-.02	2.6	-.39	2.3	-.15
		2	Sometimes	7	29	195	43	3,300	33	98	40							
		3	Often	6	25	90	20	2,821	28	49	20							
		4	Very often	3	13	55	12	2,184	22	42	17							
		Total		24	100	457	100	9,932	100	245	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	13	25	5	449	5	21	9	<b>2.6</b>	2.8	-.29	3.2 ***	-.69	2.8	-.26
		2	Often	6	25	91	20	993	10	41	17							
		3	Sometimes	12	50	272	59	4,950	50	140	57							
		4	Never	3	13	70	15	3,541	36	44	18							
		Total		24	100	458	100	9,933	100	246	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	9	38	122	27	5,188	52	64	26	<b>1.8</b>	2.1	-.28	1.7	.21	2.2	-.38
		2	Sometimes	12	50	214	47	3,338	34	98	40							
		3	Often	1	4	79	17	957	10	47	19							
		4	Very often	2	8	40	9	430	4	33	14							
		Total		24	100	455	100	9,913	100	242	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	1	4	25	6	2,268	23	16	7	<b>2.4</b>	2.6	-.29	2.1	.26	2.7	-.39
		2	Sometimes	14	58	197	44	4,775	48	89	36							
		3	Often	8	33	159	35	2,074	21	91	37							
		4	Very often	1	4	71	16	829	8	48	20							
		Total		24	100	452	100	9,946	100	244	100							
f. Explained course material to one or more students	CLexplain	1	Never	0	0	4	1	1,258	13	3	1	<b>2.6</b>	2.9 *	-.45	2.5	.14	2.9	-.41
		2	Sometimes	13	54	137	30	4,221	43	75	31							
		3	Often	8	33	201	44	3,015	30	113	46							
		4	Very often	3	13	110	24	1,417	14	54	22							
		Total		24	100	452	100	9,911	100	245	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	13	33	7	2,943	30	14	6	<b>2.7</b>	2.8	-.10	2.2 **	.55	2.8	-.06
		2	Sometimes	7	29	142	31	3,655	37	90	37							
		3	Often	8	33	163	36	2,103	21	79	32							
		4	Very often	6	25	116	26	1,255	13	61	25							
		Total		24	100	454	100	9,956	100	244	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	8	4	1	1,043	10	3	1	<b>2.9</b>	3.4 *	-.77	2.9	.01	3.4 *	-.66
		2	Sometimes	7	29	48	11	2,479	25	29	12							
		3	Often	7	29	147	32	3,175	32	84	34							
		4	Very often	8	33	256	56	3,246	33	129	53							
		Total		24	100	455	100	9,943	100	245	100							
i. Gave a course presentation	present	1	Never	1	4	6	1	2,078	21	4	2	<b>2.7</b>	3.2 **	-.68	2.6	.10	3.3 ***	-.73
		2	Sometimes	11	46	76	17	2,535	25	41	17							
		3	Often	6	25	176	39	2,595	26	79	32							
		4	Very often	6	25	197	43	2,738	28	122	50							
		Total		24	100	455	100	9,946	100	246	100							
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	5	1	336	3	5	2	<b>3.0</b>	3.1	-.21	2.9	.01	3.2	-.27
		2	Sometimes	5	22	92	20	2,751	28	47	19							
		3	Often	14	61	203	45	3,986	40	97	39							
		4	Very often	4	17	155	34	2,870	29	98	40							
		Total		23	100	455	100	9,943	100	247	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	13	3	426	4	3	1	<b>2.6</b>	2.9	-.36	2.9	-.30	3.0 *	-.52
		2	Sometimes	12	52	134	30	2,995	30	62	25							
		3	Often	8	35	191	42	3,921	40	111	45							
		4	Very often	3	13	114	25	2,517	26	70	28							
		Total		23	100	452	100	9,859	100	246	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	9	23	5	803	8	8	3	<b>2.5</b>	2.7	-.27	2.7	-.24	2.9 *	-.45
		2	Sometimes	12	52	179	39	3,567	36	83	34							
		3	Often	5	22	160	35	3,444	35	92	37							
		4	Very often	4	17	93	20	2,093	21	64	26							
		Total		23	100	455	100	9,907	100	247	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	5	8	2	352	4	10	4	<b>2.6</b>	2.9	-.42	2.9	-.34	3.0	-.43
		2	Sometimes	10	45	138	30	2,928	30	66	27							
		3	Often	8	36	191	42	4,311	43	95	39							
		4	Very often	3	14	118	26	2,324	23	75	30							
		Total		22	100	455	100	9,915	100	246	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	4	10	2	255	3	5	2	<b>2.7</b>	2.9	-.24	2.9	-.22	3.0	-.28
		2	Sometimes	9	39	128	28	2,797	28	70	28							
		3	Often	8	35	195	43	4,368	44	99	40							
		4	Very often	5	22	117	26	2,482	25	73	30							
		Total		23	100	450	100	9,902	100	247	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	4	5	1	160	2	1	0	<b>2.5</b>	3.0 **	-.68	2.9 **	-.58	3.0 **	-.70
		2	Sometimes	12	52	122	27	2,887	29	63	26							
		3	Often	8	35	190	42	4,363	44	116	48							
		4	Very often	2	9	135	30	2,478	25	63	26							
		Total		23	100	452	100	9,888	100	243	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	0	0	69	1	1	0	<b>2.9</b>	3.3 *	-.51	3.2 *	-.44	3.3 **	-.61
		2	Sometimes	6	26	66	15	1,503	15	31	13							
		3	Often	13	57	195	43	4,384	44	94	39							
		4	Very often	4	17	189	42	3,934	40	117	48							
		Total		23	100	450	100	9,890	100	243	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	17	54	12	2,987	30	18	7	<b>2.4</b>	2.5	-.15	2.1	.24	2.8 *	-.44
		2	Sometimes	11	46	202	44	3,834	39	84	34							
		3	Often	5	21	113	25	1,858	19	75	31							
		4	Very often	4	17	87	19	1,229	12	67	27							
		Total		24	100	456	100	9,908	100	244	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	38	152	33	5,968	60	73	30	<b>1.8</b>	2.1	-.26	1.6	.20	2.2 *	-.37
		2	Sometimes	11	46	163	36	2,165	22	88	36							
		3	Often	3	13	87	19	1,035	10	46	19							
		4	Very often	1	4	52	11	718	7	39	16							
		Total		24	100	454	100	9,886	100	246	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	33	75	16	4,183	42	36	15	<b>2.0</b>	2.3	-.37	1.9	.15	2.4 *	-.48
		2	Sometimes	10	42	207	45	3,590	36	102	41							
		3	Often	4	17	125	27	1,392	14	71	29							
		4	Very often	2	8	49	11	727	7	37	15							
		Total		24	100	456	100	9,892	100	246	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	33	87	19	3,111	31	28	11	<b>2.2</b>	2.2	-.05	2.0	.17	2.5	-.32
		2	Sometimes	6	25	223	49	4,303	44	114	47							
		3	Often	8	33	107	24	1,685	17	66	27							
		4	Very often	2	8	38	8	779	8	37	15							
		Total		24	100	455	100	9,878	100	245	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	1	4	15	3	925	9	14	6	<b>2.8</b>	2.8	.01	2.6	.17	2.8	-.01
		2	Some	9	38	153	34	3,430	35	73	30							
		3	Quite a bit	8	33	200	44	3,865	39	108	44							
		4	Very much	6	25	86	19	1,719	17	51	21							
		Total		24	100	454	100	9,939	100	246	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	4	1	171	2	3	1	<b>3.2</b>	3.3	-.07	3.1	.10	3.3	-.07
		2	Some	3	13	55	12	1,704	17	29	12							
		3	Quite a bit	10	42	214	47	4,610	47	113	47							
		4	Very much	10	42	178	39	3,394	34	98	40							
		Total		24	100	451	100	9,879	100	243	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	8	4	1	250	3	2	1	<b>3.0</b>	3.2	-.31	3.1	-.17	3.1	-.23
		2	Some	6	25	74	16	1,893	19	54	22							
		3	Quite a bit	7	29	204	45	4,428	45	94	39							
		4	Very much	9	38	168	37	3,328	34	93	38							
		Total		24	100	450	100	9,899	100	243	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4	6	1	289	3	7	3	<b>3.0</b>	3.0	-.09	3.0	-.10	3.0	-.06
		2	Some	7	29	106	24	2,103	21	59	24							
		3	Quite a bit	8	33	209	46	4,465	45	105	43							
		4	Very much	8	33	130	29	3,037	31	74	30							
		Total		24	100	451	100	9,894	100	245	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	4	11	2	369	4	9	4	<b>2.9</b>	3.0	-.11	3.0	-.14	2.9	-.09
		2	Some	8	35	124	28	2,309	23	62	25							
		3	Quite a bit	7	30	186	42	4,329	44	107	44							
		4	Very much	7	30	127	28	2,866	29	67	27							
		Total		23	100	448	100	9,873	100	245	100							
<b>5. During the current school year, to what extent have your instructors done the following?</b>																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	1	0	179	2	1	0	<b>3.0</b>	3.3	-.42	3.3	-.33	3.2	-.32
		2	Some	5	21	51	11	1,411	14	35	14							
		3	Quite a bit	14	58	224	49	4,105	41	118	48							
		4	Very much	5	21	181	40	4,283	43	91	37							
		Total		24	100	457	100	9,978	100	245	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	4	2	0	194	2	3	1	<b>2.9</b>	3.2 *	-.54	3.2 *	-.44	3.3 **	-.60
		2	Some	6	25	53	12	1,507	15	24	10							
		3	Quite a bit	12	50	239	52	4,229	43	114	47							
		4	Very much	5	21	164	36	4,015	40	102	42							
		Total		24	100	458	100	9,945	100	243	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4	3	1	394	4	1	0	<b>3.0</b>	3.3 *	-.43	3.1	-.14	3.3	-.44
		2	Some	3	13	49	11	1,886	19	31	13							
		3	Quite a bit	14	61	218	48	3,768	38	103	42							
		4	Very much	5	22	188	41	3,873	39	109	45							
		Total		23	100	458	100	9,921	100	244	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	4	47	10	1,130	11	23	9	<b>2.7</b>	2.7	-.03	2.8	-.13	2.8	-.18
		2	Some	10	42	149	33	2,704	27	68	28							
		3	Quite a bit	9	38	158	35	3,164	32	80	33							
		4	Very much	4	17	103	23	2,932	30	74	30							
		Total		24	100	457	100	9,930	100	245	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	9	16	4	571	6	5	2	<b>2.7</b>	3.0	-.39	3.0	-.35	3.1 **	-.58
		2	Some	8	35	107	24	2,404	24	47	19							
		3	Quite a bit	9	39	208	46	3,748	38	106	44							
		4	Very much	4	17	124	27	3,211	32	85	35							
		Total		23	100	455	100	9,934	100	243	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>													
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>							
<b>6. During the current school year, about how often have you done the following?</b>																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 4 13 4	13 17 54 17	15 122 187 132	3 27 41 29	728 3,062 3,835 2,353	7 31 38 24	9 76 85 77	4 31 34 31	<b>2.8</b>	3.0	-.25	2.8	-.04	2.9	-.21							
Total	24	100	456	100	9,978	100	247	100																	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	5 8 8 3	21 33 33 13	40 141 166 108	9 31 36 24	1,164 3,587 3,250 1,968	12 36 33 20	15 81 87 62	6 33 36 25								<b>2.4</b>	2.8	-.41	2.6	-.25	2.8 *	-.47
Total	24	100	455	100	9,969	100	245	100																	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	7 7 6 4	29 29 25 17	33 137 190 96	7 30 42 21	1,415 3,865 3,135 1,529	14 39 32 15	11 83 98 55	4 34 40 22														
Total	24	100	456	100	9,944	100	247	100																	
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	1 2 6 5 3 3 3	4 9 26 22 13 13 13	6 46 100 126 81 40 55	1 10 22 28 18 9 12	389 1,621 2,672 2,028 1,103 670 1,088	4 17 28 21 12 7 11	3 23 52 66 36 35 26	1 10 22 27 15 15 11	<b>10.0</b>	9.9	.00	8.4	.22	10.2	-.04							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	Total	23	100	454	100	9,571	100	241	100																
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	2 8 5 3 3 0 2	9 35 22 13 13 0 9	35 185 153 52 17 3 3	8 41 34 12 4 1 1	1,710 3,413 2,584 1,145 338 148 111	18 36 27 12 4 2 1	22 94 68 44 9 2 0	9 39 28 18 4 1 0								<b>6.1</b>	3.7	.66	3.6	.60	3.8	.60
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	Total	23	100	448	100	9,449	100	239	100																

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	8	33	144	32	3,923	43	69	29	<b>4.0</b>	2.0	.66	1.9	.60	2.1	.64	
		1.5	1-2	7	29	201	45	3,505	38	103	44								
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	4	17	75	17	1,155	13	41								18
		8	6-10	2	8	17	4	336	4	20	9								
		13	11-15	1	4	3	1	145	2	0	0								
		18	16-20	1	4	0	0	73	1	1	0								
		23	More than 20	1	4	4	1	91	1	0	0								
		Total		24	100	444	100	9,228	100	234	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									<b>130</b>	88	.55	80	.60	92	.50	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	14	3	639	6	4	2	<b>3.4</b>	3.1	.32	3.1	.32	3.2	.15	
		2	Sometimes	5	21	126	28	2,235	22	53	22								
		3	Often	5	21	121	27	2,882	29	66	27								
		4	Very often	14	58	194	43	4,188	42	122	50								
			Total	24	100	455	100	9,944	100	245	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	4	9	2	586	6	2	1	<b>3.4</b>	3.1	.37	3.1	.41	3.3	.16	
		2	Sometimes	2	9	112	25	2,085	21	45	18								
		3	Often	6	26	148	33	3,377	34	74	30								
		4	Very often	14	61	186	41	3,888	39	124	51								
			Total	23	100	455	100	9,936	100	245	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4	16	4	871	9	9	4	<b>3.3</b>	3.1	.27	2.9 *	.43	3.2	.10	
		2	Sometimes	3	13	120	26	2,882	29	47	19								
		3	Often	8	33	144	32	2,855	29	73	30								
		4	Very often	12	50	175	38	3,299	33	116	47								
			Total	24	100	455	100	9,907	100	245	100								
d. People with political views other than your own	DDpolitical	1	Never	1	4	13	3	662	7	4	2	<b>3.3</b>	3.2	.15	3.0	.37	3.4	-.10	
		2	Sometimes	4	17	84	18	2,419	24	30	12								
		3	Often	5	21	155	34	3,230	33	72	29								
		4	Very often	14	58	203	45	3,579	36	139	57								
			Total	24	100	455	100	9,890	100	245	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	4	3	1	110	1	2	1	<b>3.0</b>	3.3	-.36	3.3	-.35	3.3	-.39	
		2	Sometimes	4	17	60	13	1,321	13	27	11								
		3	Often	12	50	191	42	3,998	40	107	44								
		4	Very often	7	29	202	44	4,515	45	109	44								
		Total		24	100	456	100	9,944	100	245	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	4	49	11	661	7	28	11	<b>2.7</b>	2.7	.01	2.9	-.25	2.7	-.04	
		2	Sometimes	11	46	160	35	2,633	27	71	29								
		3	Often	6	25	124	27	3,216	32	80	33								
		4	Very often	6	25	120	26	3,411	34	65	27								
		Total		24	100	453	100	9,921	100	244	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	13	30	7	599	6	17	7	<b>2.3</b>	2.8 *	-.51	2.9 **	-.64	2.9 *	-.56	
		2	Sometimes	11	48	144	32	2,620	27	71	29								
		3	Often	7	30	158	35	3,533	36	88	36								
		4	Very often	2	9	118	26	3,102	31	69	28								
		Total		23	100	450	100	9,854	100	245	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	1	0	33	0	0	0	<b>5.7</b>	5.4	.22	5.8	-.09	5.7	.00	
		2		0	0	7	2	108	1	4	2								
		3		0	0	8	2	264	3	5	2								
		4		2	8	47	10	735	7	7	3								
		5		9	38	165	36	2,515	25	83	34								
		6		8	33	164	36	3,194	32	101	41								
		7	Very much	5	21	62	14	3,097	31	46	19								
		Total		24	100	454	100	9,946	100	246	100								



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>					
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	0	0	11	2	1,178	12	8	3	<b>92%</b>	77%	.42	33% ***	1.34	80%	.33
			0	0	37	8	3,481	35	17	7							
			2	8	57	13	2,054	21	23	9							
			22	92	349	77	3,251	33	198	80							
			24	100	454	100	9,964	100	246	100							
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	2	8	23	5	1,175	12	11	5	<b>71%</b>	60%	.22	26% ***	.93	67%	.07
			5	21	128	28	5,452	55	56	23							
			0	0	29	6	695	7	12	5							
			17	71	274	60	2,603	26	164	67							
			24	100	454	100	9,925	100	243	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	6	25	31	7	1,418	14	22	9	<b>29%</b>	32%	-.06	16%	.31	29%	.00
			10	42	251	56	6,037	61	138	56							
			1	4	25	6	858	9	14	6							
			7	29	144	32	1,614	16	72	29							
			24	100	451	100	9,927	100	246	100							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	2	8	24	5	1,152	12	12	5	<b>33%</b>	40%	-.15	9% ***	.61	40%	-.15
			13	54	230	51	7,259	73	127	52							
			1	4	17	4	584	6	7	3							
			8	33	184	40	934	9	99	40							
			24	100	455	100	9,929	100	245	100							
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	3	14	43	9	1,651	17	21	9	<b>14%</b>	16%	-.07	10%	.11	19%	-.15
			15	68	302	66	6,348	64	161	66							
			1	5	37	8	896	9	16	7							
			3	14	73	16	985	10	47	19							
			22	100	455	100	9,880	100	245	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided Do not plan to do Plan to do Done or in progress Total	1	4	30	7	1,205	12	8	3	<b>70%</b>	53%	.34	37% **	.66	70%	.00
			5	22	120	26	2,514	25	31	13							
			1	4	63	14	2,494	25	36	15							
			16	70	241	53	3,713	37	171	70							
			23	100	454	100	9,926	100	246	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	4	17	127	28	4,878	49	74	30	<b>2.0</b>	1.8	.36	1.6 **	.55	1.8	.33	
		2	Some	16	70	305	68	4,327	44	156	64								
		3	Most	3	13	17	4	590	6	11	5								
		4	All	0	0	2	0	131	1	3	1								
			Total	23	100	451	100	9,926	100	244	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
<b>a. Students</b>																			
	QIstudent	1	Poor	0	0	1	0	102	1	3	1	<b>5.7</b>	5.9	-.27	5.8	-.08	6.0	-.29	
		2		0	0	5	1	151	2	1	0								
		3		2	9	7	2	366	4	5	2								
		4		0	0	26	6	779	8	7	3								
		5		8	35	94	21	1,952	20	53	21								
		6		7	30	159	35	2,864	29	81	33								
		7	Excellent	6	26	165	36	3,379	34	97	39								
		—	Not applicable	0	0	0	0	383	4	0	0								
			Total	23	100	457	100	9,976	100	247	100								
<b>b. Academic advisors</b>																			
	QIadvisor	1	Poor	2	9	23	5	444	4	7	3	<b>4.7</b>	4.9	-.10	5.3	-.36	5.4	-.43	
		2		1	5	41	9	502	5	13	5								
		3		2	9	46	10	669	7	18	7								
		4		5	23	59	13	1,058	11	25	10								
		5		2	9	87	19	1,637	16	38	15								
		6		7	32	92	20	2,125	21	61	25								
		7	Excellent	3	14	105	23	3,290	33	83	34								
		—	Not applicable	0	0	4	1	218	2	1	0								
			Total	22	100	457	100	9,943	100	246	100								
<b>c. Faculty</b>																			
	QIfaculty	1	Poor	1	4	1	0	112	1	0	0	<b>5.1</b>	5.6 *	-.47	5.6 *	-.42	5.8 **	-.63	
		2		0	0	6	1	185	2	1	0								
		3		1	4	14	3	397	4	7	3								
		4		6	26	39	9	991	10	26	11								
		5		4	17	124	27	2,003	20	46	19								
		6		8	35	161	36	3,077	31	91	37								
		7	Excellent	3	13	106	24	3,009	30	73	30								
		—	Not applicable	0	0	0	0	139	1	0	0								
			Total	23	100	451	100	9,913	100	244	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	15	3	437	4	11	4	<b>4.9</b>	4.9	.01	5.1	-.09	5.2	-.19
		2		2	9	26	6	392	4	7	3							
		3		1	4	39	9	551	6	14	6							
		4		5	22	81	18	973	10	25	10							
		5		6	26	100	22	1,451	15	57	23							
		6		5	22	101	22	1,669	17	70	29							
		7	Excellent	3	13	74	16	1,917	19	47	19							
		—	Not applicable	1	4	20	4	2,537	26	14	6							
	Total	23	100	456	100	9,927	100	245	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	17	17	4	433	4	6	2	<b>4.1</b>	4.9	-.45	5.2 **	-.61	5.1 *	-.65
		2		1	4	24	5	463	5	8	3							
		3		3	13	36	8	744	7	26	11							
		4		3	13	73	16	1,166	12	30	12							
		5		4	17	116	26	1,797	18	55	22							
		6		5	22	93	21	2,270	23	72	29							
		7	Excellent	2	9	67	15	2,592	26	47	19							
		—	Not applicable	1	4	26	6	470	5	2	1							
	Total	23	100	452	100	9,935	100	246	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	2	8	4	1	176	2	1	0	<b>2.8</b>	3.2 **	-.56	3.2 **	-.54	3.3 ***	-.77
		2	Some	5	21	68	15	1,456	15	23	9							
		3	Quite a bit	13	54	216	48	4,536	46	118	49							
		4	Very much	4	17	166	37	3,729	38	101	42							
			Total	24	100	454	100	9,897	100	243	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	7	2	488	5	5	2	<b>2.8</b>	3.1 *	-.47	3.0	-.26	3.2 *	-.50
		2	Some	9	38	80	18	2,096	21	43	18							
		3	Quite a bit	11	46	206	45	3,983	40	98	40							
		4	Very much	4	17	162	36	3,269	33	97	40							
			Total	24	100	455	100	9,836	100	243	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	29	6	960	10	14	6	<b>2.8</b>	2.9	-.10	2.9	-.06	2.9	-.07
		2	Some	8	33	104	23	2,291	23	61	25							
		3	Quite a bit	9	38	191	42	3,440	35	101	42							
		4	Very much	6	25	127	28	3,155	32	64	27							
			Total	24	100	451	100	9,846	100	240	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	13	48	11	1,624	16	24	10	<b>2.6</b>	2.7	-.09	2.6	.02	2.8	-.19
		2	Some	6	25	141	31	2,951	30	71	29							
		3	Quite a bit	12	50	160	35	2,975	30	74	31							
		4	Very much	3	13	104	23	2,311	23	73	30							
		Total		24	100	453	100	9,861	100	242	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	13	17	4	1,228	12	8	3	<b>2.8</b>	3.1 *	-.42	2.7	.01	3.1 *	-.44
		2	Some	5	21	83	18	2,666	27	45	19							
		3	Quite a bit	11	46	191	42	3,381	34	99	41							
		4	Very much	5	21	162	36	2,568	26	89	37							
		Total		24	100	453	100	9,843	100	241	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	25	17	4	1,658	17	15	6	<b>2.4</b>	3.0 ***	-.79	2.6	-.24	3.0 **	-.68
		2	Some	5	21	96	21	2,740	28	50	21							
		3	Quite a bit	11	46	193	43	3,170	32	104	43							
		4	Very much	2	8	148	33	2,270	23	73	30							
		Total		24	100	454	100	9,838	100	242	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	46	104	23	3,229	33	53	22	<b>1.9</b>	2.3 *	-.43	2.2	-.23	2.3 *	-.43
		2	Some	5	21	150	33	3,189	32	91	37							
		3	Quite a bit	7	29	143	32	2,134	22	62	26							
		4	Very much	1	4	55	12	1,290	13	37	15							
		Total		24	100	452	100	9,842	100	243	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	30	31	7	2,349	24	22	9	<b>2.2</b>	3.0 ***	-.86	2.4	-.25	2.9 ***	-.78
		2	Some	7	30	101	22	2,652	27	55	23							
		3	Quite a bit	7	30	176	39	2,925	30	84	35							
		4	Very much	2	9	144	32	1,879	19	81	33							
		Total		23	100	452	100	9,805	100	242	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	17	35	8	2,436	25	22	9	<b>2.5</b>	2.8	-.30	2.3	.20	2.8	-.32
		2	Some	6	25	123	27	3,156	32	58	24							
		3	Quite a bit	11	46	186	41	2,681	27	101	42							
		4	Very much	3	13	106	24	1,515	15	61	25							
		Total		24	100	450	100	9,788	100	242	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	0	33	0	0	0	<b>13.6</b>	14.5	-.12	13.7	-.01	13.8	-.02
		3	1-5 hrs	6	25	43	9	1,489	15	30	12							
		8	6-10 hrs	3	13	110	24	2,635	27	71	29							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	5	21	119	26	2,152	22	59	24							
		18	16-20 hrs	5	21	89	20	1,691	17	40	16							
		23	21-25 hrs	3	13	43	9	898	9	18	7							
		28	26-30 hrs	1	4	30	7	520	5	12	5							
		33	More than 30 hrs	1	4	18	4	505	5	14	6							
			Total	24	100	453	100	9,923	100	244	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	6	25	60	13	5,755	58	43	18	<b>7.9</b>	7.4	.07	3.5 *	.71	10.0	-.24
		3	1-5 hrs	9	38	165	37	2,133	22	51	21							
		8	6-10 hrs	1	4	123	27	826	8	52	21							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	4	50	11	508	5	34	14							
		18	16-20 hrs	4	17	20	4	313	3	34	14							
		23	21-25 hrs	3	13	18	4	161	2	13	5							
		28	26-30 hrs	0	0	6	1	64	1	6	2							
		33	More than 30 hrs	0	0	7	2	100	1	10	4							
			Total	24	100	449	100	9,860	100	243	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	15	65	286	63	8,200	83	156	64	<b>5.6</b>	4.5	.15	2.4	.50	4.2	.19
		3	1-5 hrs	0	0	26	6	215	2	17	7							
		8	6-10 hrs	2	9	43	10	445	5	31	13							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	2	9	51	11	320	3	13	5							
		18	16-20 hrs	2	9	27	6	413	4	18	7							
		23	21-25 hrs	1	4	10	2	108	1	5	2							
		28	26-30 hrs	1	4	4	1	41	0	1	0							
		33	More than 30 hrs	0	0	4	1	142	1	3	1							
			Total	23	100	451	100	9,884	100	244	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	10	42	235	53	3,286	33	105	44	<b>11.1</b>	8.0	.31	17.4 *	-.43	10.6	.04		
		3	1-5 hrs	1	4	20	4	281	3	15	6									
		8	6-10 hrs	3	13	29	7	412	4	16	7									
		13	11-15 hrs	0	0	37	8	392	4	24	10									
		18	16-20 hrs	2	8	62	14	646	7	22	9									
		23	21-25 hrs	5	21	40	9	618	6	18	8									
		28	26-30 hrs	2	8	2	0	448	5	10	4									
		33	More than 30 hrs	1	4	21	5	3,761	38	29	12									
			Total			24	100	446	100	9,844	100								239	100
		e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	54	200	45	4,926	50								109	45
3	1-5 hrs			8	33	196	44	3,523	36	110	45									
8	6-10 hrs			3	13	30	7	723	7	12	5									
13	11-15 hrs			0	0	14	3	279	3	6	2									
18	16-20 hrs			0	0	3	1	186	2	2	1									
23	21-25 hrs			0	0	5	1	70	1	1	0									
28	26-30 hrs			0	0	0	0	37	0	1	0									
33	More than 30 hrs			0	0	1	0	70	1	1	0									
	Total					24	100	449	100	9,814	100	242	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	0	0	1	0	374	4	3	1	<b>13.8</b>	13.8	.00	9.9 *	.49	12.7	.13
		3	1-5 hrs	5	21	68	15	3,234	33	45	19									
		8	6-10 hrs	7	29	105	23	2,683	27	71	29									
		13	11-15 hrs	3	13	122	27	1,530	16	46	19									
		18	16-20 hrs	5	21	69	15	1,020	10	38	16									
		23	21-25 hrs	0	0	31	7	416	4	17	7									
		28	26-30 hrs	0	0	24	5	227	2	9	4									
		33	More than 30 hrs	4	17	29	6	380	4	14	6									
			Total			24	100	449	100	9,864	100	243	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	19	83	369	83	4,808	49	196	81	<b>1.0</b>	1.9	-.16	10.3 ***	-.69	3.0 **	-.25	
		3	1-5 hrs	2	9	35	8	1,058	11	17	7								
		8	6-10 hrs	2	9	18	4	620	6	5	2								
		13	11-15 hrs	0	0	7	2	423	4	4	2								
		18	16-20 hrs	0	0	1	0	377	4	4	2								
		23	21-25 hrs	0	0	3	1	251	3	2	1								
		28	26-30 hrs	0	0	2	0	225	2	1	0								
		33	More than 30 hrs	0	0	11	2	2,075	21	13	5								
		Total		23	100	446	100	9,837	100	242	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	21	170	38	3,495	35								48
3	1-5 hrs			11	46	202	45	4,512	46	163	67								
8	6-10 hrs			3	13	51	11	1,197	12	20	8								
13	11-15 hrs			4	17	17	4	364	4	6	2								
18	16-20 hrs			0	0	5	1	131	1	4	2								
23	21-25 hrs			1	4	5	1	56	1	0	0								
28	26-30 hrs			0	0	0	0	38	0	0	0								
33	More than 30 hrs			0	0	1	0	78	1	2	1								
Total				24	100	451	100	9,871	100	243	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)												<b>15.8</b>	12.4	.31	19.8	-.28	14.6	.09
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																			
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	4	6	1	234	2	9	4	<b>6.4</b>	7.4	-.18	6.9	-.09	6.7	-.06	
		3	1-5 hrs	10	42	204	45	4,984	50	128	52								
		8	6-10 hrs	10	42	156	34	2,860	29	64	26								
		13	11-15 hrs	2	8	47	10	1,058	11	22	9								
		18	16-20 hrs	1	4	25	5	507	5	15	6								
		23	21-25 hrs	0	0	13	3	161	2	3	1								
		28	26-30 hrs	0	0	2	0	71	1	0	0								
		33	More than 30 hrs	0	0	3	1	70	1	4	2								
		Total		24	100	456	100	9,945	100	245	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>																											
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers																							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>																					
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																																							
a. Writing clearly and effectively	pgwrite	1 2 3 4	Very little Some Quite a bit Very much	1 4 10 9 24	4 17 42 38 100	17 73 191 170 451	4 16 42 38 100	432 1,820 3,738 3,942 9,932	4 18 38 40 100	8 37 89 111 245	3 15 36 45 100	<b>3.1</b>	3.1	-.02	3.1	.00	3.2	-.14																					
b. Speaking clearly and effectively	pgspeak	1 2 3 4	Very little Some Quite a bit Very much	1 6 9 8 24	4 25 38 33 100	8 60 183 202 453	2 13 40 45 100	825 2,054 3,518 3,494 9,891	8 21 36 35 100	6 41 76 121 244	2 17 31 50 100								<b>3.0</b>	3.3	-.36	3.0	.02	3.3	-.33														
c. Thinking critically and analytically	pgthink	1 2 3 4	Very little Some Quite a bit Very much	0 3 10 11 24	0 13 42 46 100	2 40 161 248 451	0 9 36 55 100	207 1,306 3,765 4,622 9,900	2 13 38 47 100	2 21 90 131 244	1 9 37 54 100															<b>3.3</b>	3.5	-.18	3.3	.05	3.4	-.15							
d. Analyzing numerical and statistical information	pganalyze	1 2 3 4	Very little Some Quite a bit Very much	2 4 9 9 24	8 17 38 38 100	10 65 172 206 453	2 14 38 45 100	539 2,100 3,701 3,538 9,878	5 21 37 36 100	4 42 92 106 244	2 17 38 43 100																						<b>3.0</b>	3.3	-.28	3.0	.01	3.2	-.23
e. Acquiring job- or work-related knowledge and skills	pgwork	1 2 3 4	Very little Some Quite a bit Very much	0 4 12 8 24	0 17 50 33 100	13 60 161 220 454	3 13 35 48 100	609 1,874 3,471 3,952 9,906	6 19 35 40 100	7 27 87 123 244	3 11 36 50 100																												
f. Working effectively with others	pgothers	1 2 3 4	Very little Some Quite a bit Very much	1 5 10 8 24	4 21 42 33 100	2 55 184 213 454	0 12 41 47 100	557 1,961 3,564 3,810 9,892	6 20 36 39 100	3 25 83 133 244	1 10 34 55 100	<b>3.0</b>	3.3 *	-.42	3.1	-.04	3.4 *	-.51																					



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Business

### Loyola University New Orleans

#### Seniors in Business

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans	Jesuit	Carnegie Class		Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	4	11	2	881	9	11	5	<b>3.0</b>	3.2	-.18	3.0	.08	3.0	.01
		2	Some	3	13	85	19	2,167	22	54	22							
		3	Quite a bit	13	57	160	36	3,276	33	94	39							
		4	Very much	6	26	193	43	3,580	36	84	35							
		Total		23	100	449	100	9,904	100	243	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	9	25	6	1,042	11	15	6	<b>3.0</b>	2.9	.12	2.8	.24	2.9	.12
		2	Some	3	13	121	27	2,766	28	65	27							
		3	Quite a bit	10	43	166	37	3,163	32	87	36							
		4	Very much	8	35	141	31	2,932	30	78	32							
		Total		23	100	453	100	9,903	100	245	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	17	12	3	838	8	12	5	<b>2.8</b>	3.0	-.27	2.9	-.07	3.0	-.28
		2	Some	3	13	107	24	2,579	26	50	20							
		3	Quite a bit	11	46	197	43	3,604	36	99	40							
		4	Very much	6	25	137	30	2,884	29	84	34							
		Total		24	100	453	100	9,905	100	245	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	13	29	6	1,123	11	18	7	<b>2.9</b>	2.9	-.06	2.8	.10	3.0	-.14
		2	Some	4	17	109	24	2,766	28	53	22							
		3	Quite a bit	9	39	177	40	3,229	33	84	34							
		4	Very much	7	30	133	30	2,737	28	90	37							
		Total		23	100	448	100	9,855	100	245	100							
<b>18. How would you evaluate your entire educational experience at this institution?</b>																		
	evalexp	1	Poor	0	0	6	1	144	1	0	0	<b>3.2</b>	3.5 *	-.51	3.4	-.28	3.6 **	-.63
		2	Fair	4	17	24	5	851	9	14	6							
		3	Good	12	50	161	35	4,179	42	81	33							
		4	Excellent	8	33	266	58	4,773	48	149	61							
		Total		24	100	457	100	9,947	100	244	100							
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																		
	sameinst	1	Definitely no	3	13	11	2	344	3	3	1	<b>2.8</b>	3.4 *	-.68	3.3 *	-.62	3.4 *	-.74
		2	Probably no	6	25	40	9	1,066	11	29	12							
		3	Probably yes	7	29	184	40	3,460	35	78	32							
		4	Definitely yes	8	33	223	49	5,080	51	134	55							
		Total		24	100	458	100	9,950	100	244	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20. What is your class level?	class	Freshman/First-year	25	96	356	94	4,076	81	193	94	0	0	0	0	28	0	0	0
		Sophomore	1	4	18	5	647	13	13	6	0	0	0	0	67	1	1	0
		Junior	0	0	3	1	133	3	0	0	0	0	12	3	649	6	14	6
		Senior	0	0	0	0	72	1	0	0	24	100	441	96	8,917	89	229	93
		Unclassified	0	0	3	1	122	2	0	0	0	0	7	2	329	3	3	1
		Total	26	100	380	100	5,050	100	206	100	24	100	460	100	9,990	100	247	100
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	7	2	495	10	3	1	0	0	27	6	2,488	25	29	12
		Yes	26	100	373	98	4,544	90	203	99	24	100	432	94	7,475	75	216	88
		Total	26	100	380	100	5,039	100	206	100	24	100	459	100	9,963	100	245	100
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	0	29	1	0	0	0	0	8	2	292	3	1	0
		1	0	0	0	0	311	6	0	0	0	0	10	2	760	8	9	4
		2	0	0	3	1	353	7	1	0	0	0	14	3	1,730	17	14	6
		3	0	0	32	8	286	6	4	2	0	0	35	8	1,116	11	18	7
		4	2	8	37	10	944	19	36	18	10	42	107	23	2,497	25	72	29
		5	11	42	175	46	1,848	37	86	42	7	29	141	31	1,884	19	78	32
		6	8	31	107	28	770	15	61	30	2	8	124	27	1,076	11	42	17
		7 or more	5	19	26	7	485	10	17	8	5	21	21	5	627	6	13	5
		Total	26	100	381	100	5,026	100	205	100	24	100	460	100	9,982	100	247	100
b. Of these, how many are entirely online ?	onlinenum	0	24	92	361	95	3,551	71	195	96	22	92	435	96	4,913	51	227	92
		1	2	8	10	3	602	12	5	2	2	8	10	2	1,628	17	15	6
		2	0	0	4	1	365	7	0	0	0	0	7	2	1,520	16	3	1
		3	0	0	0	0	120	2	1	0	0	0	1	0	575	6	1	0
		4	0	0	1	0	128	3	0	0	0	0	0	0	625	6	0	0
		5	0	0	2	1	47	1	2	1	0	0	0	0	138	1	0	0
		6	0	0	0	0	46	1	0	0	0	0	0	0	156	2	0	0
		7 or more	0	0	1	0	124	2	1	0	0	0	0	0	171	2	0	0
		Total	26	100	379	100	4,983	100	204	100	24	100	453	100	9,726	100	246	100
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	26	100	375	99	4,086	82	202	99	24	100	454	99	6,931	70	245	99
		Yes	0	0	4	1	917	18	2	1	0	0	6	1	3,024	30	2	1
		Total	26	100	379	100	5,003	100	204	100	24	100	460	100	9,955	100	247	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
23a.	How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	15	58	203	53	4,340	86	112	54	20	83	267	58	8,696	87	161	65
			More than one	11	42	179	47	722	14	94	46	4	17	192	42	1,313	13	86	35
			Total	26	100	382	100	5,062	100	206	100	24	100	459	100	10,009	100	247	100
	First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Business	26	100	382	100	5,064	100	206	100	24	100	460	100	10,018	100	247	100
			Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	26	100	382	100	5,064	100	206	100	24	100	460	100	10,018	100	247	100
	Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	1	9	17	9	56	8	9	10	0	0	12	6	94	7	13	15
			Biological Sci., Agriculture, & Natural Resources	1	9	1	1	12	2	2	2	0	0	0	0	5	0	0	0
			Physical Sci., Mathematics, & Computer Science	0	0	7	4	10	1	1	1	0	0	6	3	12	1	0	0
			Social Sciences	1	9	24	13	93	13	7	7	1	25	18	9	123	9	9	10
			Business	7	64	114	64	396	55	57	61	3	75	134	70	855	65	59	69
			Communications, Media, & Public Relations	1	9	1	1	28	4	4	4	0	0	1	1	24	2	2	2
			Education	0	0	0	0	14	2	2	2	0	0	0	0	19	1	0	0
			Engineering	0	0	0	0	7	1	0	0	0	0	0	0	5	0	0	0
			Health professions	0	0	0	0	19	3	1	1	0	0	0	0	46	4	0	0
			Social service professions	0	0	1	1	23	3	1	1	0	0	1	1	34	3	0	0
			All other	0	0	9	5	42	6	4	4	0	0	20	10	70	5	1	1
			Undecided, undeclared	0	0	5	3	21	3	6	6	0	0	0	0	22	2	2	2
			Total	11	100	179	100	721	100	94	100	4	100	192	100	1,309	100	86	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
24. What have most of your grades been up to now at this institution?	grades	C- or lower	1	4	0	0	80	2	2	1	0	0	21	0	0	0	0	0	0
		C	0	0	2	1	120	2	7	3	1	4	5	1	126	1	1	0	0
		C+	1	4	9	2	208	4	7	3	4	17	8	2	389	4	10	4	4
		B-	2	8	20	5	263	5	14	7	2	8	18	4	590	6	16	7	7
		B	3	12	71	19	893	18	35	17	4	17	86	19	1,845	18	53	22	22
		B+	6	24	84	22	884	18	35	17	2	8	104	23	1,965	20	58	24	24
		A-	3	12	105	27	1,038	21	49	24	4	17	148	32	1,849	19	57	23	23
		A	9	36	91	24	1,565	31	57	28	7	29	89	19	3,209	32	50	20	20
Total	25	100	382	100	5,051	100	206	100	24	100	458	100	9,994	100	245	100	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	22	88	364	95	4,133	82	199	97	23	96	368	80	3,688	37	199	81	81
		Started elsewhere	3	12	18	5	912	18	6	3	1	4	91	20	6,296	63	47	19	19
		Total	25	100	382	100	5,045	100	205	100	24	100	459	100	9,984	100	246	100	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	5	1	436	9	2	1	1	4	8	2	1,324	13	11	4	4
	attend_com	Community or junior college	3	12	16	4	761	15	8	4	2	8	73	16	5,198	52	46	19	19
	attend_col	4-year college or university other than this one	2	8	31	8	695	14	23	11	4	17	77	17	3,513	35	49	20	20
	attend_none	None	20	80	325	86	3,342	66	171	83	18	75	309	68	2,499	25	160	65	65
	attend_other	Other	0	0	15	4	247	5	8	4	0	0	10	2	471	5	8	3	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	0	0	10	3	363	7	4	2	0	0	7	2	516	5	7	3	3
		Bachelor's degree	6	25	110	29	1,962	39	55	27	6	25	104	23	3,803	38	67	27	27
		Master's degree	11	46	218	58	2,307	46	121	60	11	46	291	63	4,789	48	141	57	57
		Doctoral or professional degree	7	29	41	11	387	8	21	10	7	29	57	12	846	8	31	13	13
		Total	24	100	379	100	5,019	100	201	100	24	100	459	100	9,954	100	246	100	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>									
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers			
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	4	11	3	387	8	3	1	0	0	17	4	753	8	4	2		
		High school diploma or G.E.D.	5	21	33	9	1,243	25	21	10	2	8	33	7	2,827	28	23	9		
		Attended college, but did not complete degree	4	17	24	6	645	13	11	5	4	17	32	7	1,240	12	14	6		
		Associate's degree (A.A., A.S., etc.)	1	4	18	5	478	9	12	6	0	0	19	4	1,148	12	20	8		
		Bachelor's degree (B.A., B.S., etc.)	8	33	136	36	1,299	26	75	37	10	42	178	39	2,360	24	91	37		
		Master's degree (M.A., M.S., etc.)	3	13	102	27	810	16	60	29	2	8	121	26	1,280	13	54	22		
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	8	55	15	179	4	22	11	6	25	59	13	366	4	40	16		
		Total	24	100	379	100	5,041	100	204	100	24	100	459	100	9,974	100	246	100		
		First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	13	54	293	77	2,288	45	157	77	18	75	358	78	4,006	40	185	75
				Yes	11	46	86	23	2,753	55	47	23	6	25	101	22	5,968	60	61	25
Total	24			100	379	100	5,041	100	204	100	24	100	459	100	9,974	100	246	100		
29. What is your gender?	gender	Female	15	63	204	54	2,970	59	104	51	19	79	244	53	5,561	56	123	50		
		Male	9	38	177	46	2,069	41	101	49	5	21	215	47	4,392	44	123	50		
		Total	24	100	381	100	5,039	100	205	100	24	100	459	100	9,953	100	246	100		
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	24	100	346	91	3,308	66	187	91	0	0	1	0	22	0	1	0		
		20-23	0	0	28	7	405	8	11	5	24	100	411	90	4,115	42	208	85		
		24-29	0	0	2	1	323	6	0	0	0	0	28	6	1,623	16	10	4		
		30-39	0	0	3	1	479	10	1	0	0	0	8	2	1,863	19	14	6		
		40-55	0	0	2	1	477	9	6	3	0	0	10	2	2,073	21	10	4		
		Over 55	0	0	0	0	45	1	0	0	0	0	0	0	219	2	1	0		
		Total	24	100	381	100	5,037	100	205	100	24	100	458	100	9,915	100	244	100		
31. Are you an international student or foreign national?	internat	No	22	92	320	84	4,561	91	180	89	21	88	397	88	9,213	93	225	92		
		Yes	2	8	62	16	449	9	23	11	3	13	56	12	668	7	19	8		
		Total	24	100	382	100	5,010	100	203	100	24	100	453	100	9,881	100	244	100		

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	8	6	2	96	2	1	0	0	0	0	0	180	2	7	3
	re_asian	Asian	3	12	70	18	342	7	11	5	3	13	82	18	584	6	17	7
	re_black	Black or African American	4	16	18	5	630	13	15	7	2	8	19	4	1,160	12	31	13
	re_latino	Hispanic or Latino	6	24	38	10	625	12	22	11	4	17	31	7	1,049	11	10	4
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	4	1	41	1	1	0	0	0	2	0	64	1	0	0
	re_white	White	13	52	253	67	3,366	67	156	76	16	67	336	73	6,848	69	182	74
	re_other	Other	1	4	14	4	141	3	4	2	0	0	4	1	203	2	3	1
	re_pnr	I prefer not to respond	2	8	14	4	160	3	9	4	0	0	11	2	412	4	10	4
Racial or ethnic identification	re_all	American Indian or Alaska Native	1	4	2	1	18	0	0	0	0	0	0	0	63	1	2	1
	(Recoded from re_amind through re_pnr where each student is represented only once.)	Asian	2	8	63	17	279	6	10	5	3	13	70	15	487	5	13	5
		Black or African American	3	12	13	3	555	11	13	6	2	8	16	3	1,052	11	28	11
		Hispanic or Latino	3	12	21	6	485	10	12	6	3	13	18	4	876	9	6	2
		Native Hawaiian/Other Pac. Islander	0	0	0	0	12	0	0	0	0	0	0	0	32	0	0	0
		White	10	40	224	59	3,125	62	144	70	15	63	317	69	6,489	65	171	70
		Other	0	0	7	2	86	2	3	1	0	0	3	1	124	1	3	1
		Multiracial	4	16	36	9	313	6	14	7	1	4	24	5	443	4	12	5
		I prefer not to respond	2	8	14	4	160	3	9	4	0	0	11	2	412	4	10	4
		Total	25	100	380	100	5,033	100	205	100	24	100	459	100	9,978	100	245	100
33. Are you a member of a social fraternity or sorority?	greek	No	21	84	337	89	4,664	93	131	64	17	71	389	85	9,131	92	159	65
		Yes	4	16	42	11	355	7	73	36	7	29	69	15	808	8	84	35
		Total	25	100	379	100	5,019	100	204	100	24	100	458	100	9,939	100	243	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	18	72	325	86	2,525	50	178	87	3	13	134	29	800	8	47	19
		Fraternity or sorority house	0	0	1	0	34	1	4	2	0	0	2	0	78	1	20	8
		Residence, <b>within</b> walking dist.	2	8	24	6	330	7	9	4	6	25	233	51	1,541	15	108	44
		Residence, <b>farther than</b> walking dist.	5	20	25	7	1,685	34	11	5	15	63	79	17	6,356	64	66	27
		None of the above	0	0	4	1	452	9	3	1	0	0	10	2	1,180	12	3	1
	Total	25	100	379	100	5,026	100	205	100	24	100	458	100	9,955	100	244	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	22	88	346	91	4,537	91	170	83	22	92	421	93	9,415	95	206	84
		Yes	3	12	34	9	470	9	35	17	2	8	32	7	471	5	39	16
		Total	25	100	380	100	5,007	100	205	100	24	100	453	100	9,886	100	245	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	25	100	371	98	4,817	96	204	100	24	100	451	99	8,656	87	241	98
		Yes	0	0	8	2	199	4	1	0	0	0	6	1	1,259	13	4	2
		Total	25	100	379	100	5,016	100	205	100	24	100	457	100	9,915	100	245	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	23	92	339	90	4,549	91	183	89	22	92	424	93	8,841	89	217	88
		Yes	0	0	21	6	323	6	16	8	2	8	19	4	765	8	22	9
		I prefer not to respond	2	8	17	5	144	3	6	3	0	0	12	3	300	3	7	3
		Total	25	100	377	100	5,016	100	205	100	24	100	455	100	9,906	100	246	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	0	0	6	16	39	8	1	5	0	0	3	10	142	13	2	7
	dis_mobility	A mobility impairment	0	0	1	3	42	9	0	0	0	0	1	3	134	13	4	14
	dis_learning	A learning disability	0	0	9	24	135	29	9	41	2	100	11	35	277	26	15	52
	dis_mental	A mental health disorder	0	0	3	8	75	16	4	18	0	0	4	13	150	14	0	0
	dis_other	A disability not listed	0	0	3	8	86	18	4	18	0	0	4	13	237	22	1	3
	Disability or impairment	disability_all	A sensory impairment	0	0	5	1	32	1	1	0	0	0	2	0	79	1	2
<i>(Recoded from disability and dis_sense through</i>		A mobility impairment	0	0	1	0	26	1	0	0	0	0	0	0	84	1	4	2
<i>dis_sense</i>		A learning disability	0	0	9	2	106	2	7	3	2	8	9	2	209	2	15	6
<i>through</i>		A mental health disorder	0	0	2	1	42	1	2	1	0	0	3	1	78	1	0	0
<i>dis_other where</i>		A disability not listed	0	0	3	1	71	1	4	2	0	0	2	0	168	2	1	0
<i>each student is represented only once.)</i>		More than one disability	0	0	1	0	45	1	2	1	0	0	3	1	141	1	0	0
		No disability or impairment	23	92	339	90	4,549	91	183	89	22	92	424	93	8,841	89	217	88
		Prefer not to respond	2	8	17	5	144	3	6	3	0	0	12	3	300	3	7	3
	Total	25	100	377	100	5,015	100	205	100	24	100	455	100	9,900	100	246	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	--	--	87	94	1,168	91	74	90	--	--	85	97	1,874	91	115	93
		Gay	--	--	1	1	8	1	0	0	--	--	0	0	21	1	0	0
		Lesbian	--	--	0	0	7	1	0	0	--	--	0	0	12	1	2	2
		Bisexual	--	--	0	0	17	1	2	2	--	--	1	1	21	1	2	2
		Questioning or unsure	--	--	2	2	7	1	0	0	--	--	0	0	5	0	1	1
		I prefer not to respond	--	--	3	3	77	6	6	7	--	--	2	2	124	6	3	2
		Total	--	--	93	100	1,284	100	82	100	--	--	88	100	2,057	100	123	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Business

### Loyola University New Orleans

#### Business

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peers		Loyola-New Orleans		Jesuit		Carnegie Class		Peers	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	17	65	203	53	2,979	59	107	52	19	79	245	53	5,594	56	123	50
		Male	9	35	179	47	2,085	41	99	48	5	21	215	47	4,424	44	124	50
		Total	26	100	382	100	5,064	100	206	100	24	100	460	100	10,018	100	247	100
Institution-reported: Race	IRrace	American Indian or Alaska Native	0	0	0	0	19	0	3	1	0	0	0	0	62	1	2	1
		Asian	1	4	9	4	94	2	3	1	3	13	12	4	179	2	8	3
		Black or African American	4	15	9	4	377	10	13	6	2	8	10	3	751	9	30	12
		Hispanic or Latino	6	23	19	8	477	12	18	9	2	8	15	5	823	10	6	2
		Native Hawaiian/Other Pac. Islander	0	0	0	0	5	0	0	0	0	0	0	0	13	0	0	0
		White	11	42	157	65	2,197	56	145	70	14	58	202	68	4,861	58	180	73
		Other	0	0	0	0	30	1	0	0	0	0	0	0	101	1	0	0
		Foreign or nonresident alien	0	0	34	14	231	6	18	9	2	8	50	17	340	4	13	5
		Two or more races/ethnicities	1	4	11	5	151	4	0	0	0	0	2	1	106	1	3	1
		Unknown	3	12	2	1	359	9	6	3	1	4	8	3	1,211	14	4	2
		Total	26	100	241	100	3,940	100	206	100	24	100	299	100	8,447	100	246	100
Institution-reported: Class level	IRclass	Freshman/First-Year	26	100	382	100	5,064	100	206	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	24	100	460	100	10,018	100	247	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	26	100	382	100	5,064	100	206	100	24	100	460	100	10,018	100	247	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No	0	0	20	5	1,399	28	14	7	24	100	420	91	9,796	98	247	100
		Yes	26	100	362	95	3,665	72	192	93	0	0	40	9	222	2	0	0
		Total	26	100	382	100	5,064	100	206	100	24	100	460	100	10,018	100	247	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	6	2	532	11	6	3	0	0	23	5	2,592	26	8	3
		Full-time	26	100	376	98	4,532	89	200	97	24	100	437	95	7,426	74	239	97
		Total	26	100	382	100	5,064	100	206	100	24	100	460	100	10,018	100	247	100



## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (z-test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's  $d$ ; z-tests use Cohen's  $h$ . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."