
NSSE 2014

Frequencies and Statistical Comparisons

Loyola University New Orleans

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NSSE 2014 Frequencies and Statistical Comparisons

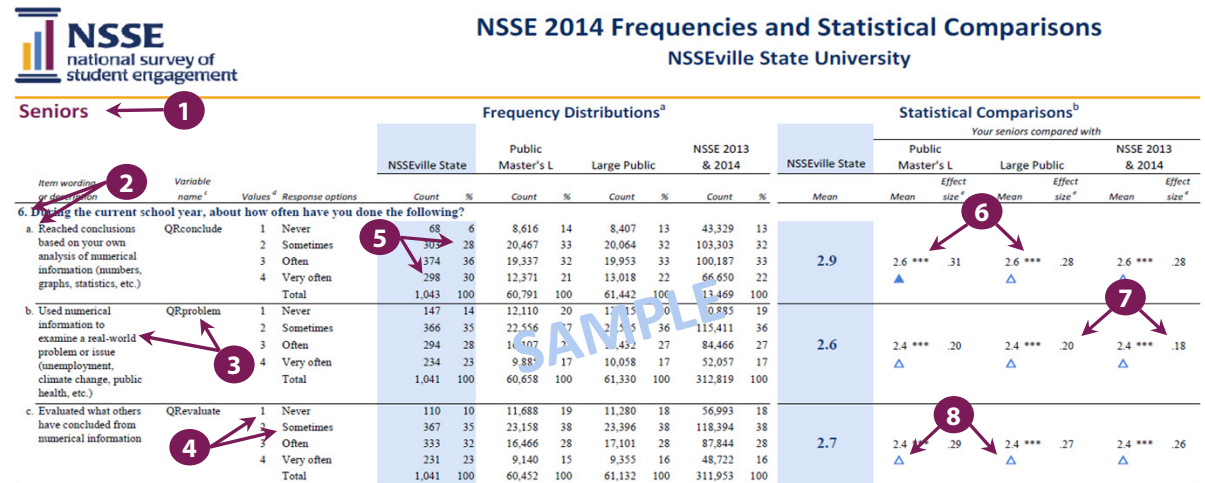
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



		Frequency Distributions ^a								Statistical Comparisons ^b						
		NSSEville State		Public Master's L		Large Public		NSSE 2013 & 2014		NSSEville State	Your seniors compared with		NSSE 2013 & 2014			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	
6. Doing the current school year, about how often have you done the following?																
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																
	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13	2.9	2.6 ***	.31	2.6 ***	.28
		2	Sometimes	312	28	20,467	33	20,064	32	103,303	32					
		3	Often	374	36	19,337	32	19,953	33	100,187	33					
		4	Very often	298	30	12,371	21	13,018	22	66,650	22					
			Total	1,043	100	60,791	100	61,442	100	313,469	100					
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																
	QRproblem	1	Never	147	14	12,110	20	17,115	20	8,855	19	2.6	2.4 ***	.20	2.4 ***	.20
		2	Sometimes	366	35	22,556	37	22,556	36	115,411	36					
		3	Often	294	28	14,007	23	14,452	27	84,466	27					
		4	Very often	234	23	9,888	17	10,058	17	52,057	17					
			Total	1,041	100	60,658	100	61,330	100	312,819	100					
c. Evaluated what others have concluded from numerical information																
	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18	2.7	2.4 ***	.29	2.4 ***	.27
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38					
		3	Often	333	32	16,466	28	17,101	28	87,844	28					
		4	Very often	231	23	9,140	15	9,355	16	48,722	16					
			Total	1,041	100	60,452	100	61,132	100	311,953	100					

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways				askquest	1	Never	1	1	91	2	2,122	3	75	2	3.1	3.0	.12	2.9 *	.28	3.0	.11
				2	Sometimes	20	26	1,611	28	23,788	33	1,366	28								
				3	Often	26	33	2,082	37	25,574	35	1,778	36								
				4	Very often	26	40	1,888	34	20,784	28	1,763	34								
				Total		73	100	5,672	100	72,268	100	4,982	100								
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts	1	Never	11	13	835	15	10,435	15	769	16	2.4	2.6	-.17	2.6 *	-.20	2.5	-.10
				2	Sometimes	32	46	2,007	35	24,232	34	1,876	38								
				3	Often	23	32	1,672	30	21,675	30	1,378	28								
				4	Very often	8	10	1,138	20	15,597	21	941	18								
				Total		74	100	5,652	100	71,939	100	4,964	100								
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	13	286	5	3,416	5	232	5	2.8	3.0 *	-.30	3.1 ***	-.39	3.0 **	-.32
				2	Often	6	8	694	13	7,833	11	597	13								
				3	Sometimes	54	68	3,317	59	39,497	55	2,953	59								
				4	Never	7	11	1,335	23	20,955	28	1,167	23								
				Total		73	100	5,632	100	71,701	100	4,949	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart	1	Never	15	19	1,723	31	25,243	36	1,322	28	2.5	2.0 ***	.57	2.0 ***	.60	2.1 **	.46
				2	Sometimes	25	33	2,474	44	28,033	39	2,148	43								
				3	Often	16	23	987	18	11,644	16	945	19								
				4	Very often	16	25	441	8	6,609	9	513	10								
				Total		72	100	5,625	100	71,529	100	4,928	100								
e. Asked another student to help you understand course material				CLaskhelp	1	Never	7	9	308	6	7,518	11	253	6	2.5	2.7	-.21	2.5	-.03	2.7	-.23
				2	Sometimes	31	44	2,196	40	29,797	42	1,896	39								
				3	Often	24	35	2,032	36	22,836	31	1,839	36								
				4	Very often	9	11	1,055	18	11,236	15	938	19								
				Total		71	100	5,591	100	71,387	100	4,926	100								
f. Explained course material to one or more students				CLexplain	1	Never	7	8	140	3	4,160	6	109	2	2.6	2.8 *	-.29	2.7	-.12	2.8 **	-.32
				2	Sometimes	27	41	1,945	35	27,405	40	1,699	35								
				3	Often	25	39	2,299	42	25,858	37	2,006	42								
				4	Very often	10	12	1,083	20	12,172	18	998	21								
				Total		69	100	5,467	100	69,595	100	4,812	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your first-year students compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	14	502	10	11,610	17	453	10	2.7	2.7	-.05	2.5	.19	2.7	-.01
		2	Sometimes	17	27	1,889	35	25,365	37	1,678	35							
		3	Often	28	40	1,766	32	20,188	29	1,616	34							
		4	Very often	13	19	1,306	24	12,533	18	1,064	21							
		Total		69	100	5,463	100	69,696	100	4,811	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	9	280	5	6,680	10	191	4	2.6	2.7	-.06	2.6	.06	2.8	-.16
		2	Sometimes	27	41	2,168	40	27,258	40	1,727	36							
		3	Often	21	29	1,979	36	23,571	34	1,865	40							
		4	Very often	13	21	1,018	18	11,906	17	1,003	20							
		Total		69	100	5,445	100	69,415	100	4,786	100							
i. Gave a course presentation	present	1	Never	12	16	798	15	13,932	20	532	11	2.3	2.3	-.04	2.3	-.01	2.4	-.20
		2	Sometimes	33	46	2,758	50	29,646	43	2,245	47							
		3	Often	19	33	1,342	25	17,714	26	1,364	29							
		4	Very often	5	5	521	10	7,763	11	617	13							
		Total		69	100	5,419	100	69,055	100	4,758	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	5	256	5	4,828	7	202	4	2.8	2.7	.10	2.7	.16	2.7	.07
		2	Sometimes	27	33	1,993	37	25,648	38	1,702	37							
		3	Often	20	38	2,096	39	24,545	36	1,792	39							
		4	Very often	17	24	993	19	12,931	19	961	20							
		Total		67	100	5,338	100	67,952	100	4,657	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	4	266	5	5,551	9	210	5	2.9	2.7 *	.28	2.6 **	.37	2.8	.22
		2	Sometimes	18	23	1,967	37	25,658	38	1,612	35							
		3	Often	30	47	2,032	38	23,768	35	1,772	39							
		4	Very often	17	26	995	19	12,113	18	1,000	21							
		Total		67	100	5,260	100	67,090	100	4,594	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	8	281	6	6,238	10	241	5	2.8	2.7	.14	2.6 *	.27	2.7	.11
		2	Sometimes	19	23	1,995	38	26,146	39	1,661	37							
		3	Often	28	48	1,970	37	22,838	33	1,726	38							
		4	Very often	16	21	1,023	20	11,900	17	981	20							
		Total		67	100	5,269	100	67,122	100	4,609	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e					
d. Examined the strengths and weaknesses of your own views on a topic or issue				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		2.9	2.8	.03	2.8	.08	2.8	.06			
				Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count								%	Count	%
				RIownview	1	Never	0	0	197	4	3,109								5	169	4
					2	Sometimes	22	29	1,653	31	21,801								33	1,520	33
					3	Often	35	56	2,299	44	28,157								42	1,963	43
	4	Very often	10	15	1,101	22	13,929	21	953	21											
		Total	67	100	5,250	100	66,996	100	4,605	100											
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		2.9	2.9	.03	2.9	.05	2.9	.04			
				Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count								%	Count	%
				RIperspect	1	Never	1	1	141	3	2,330								4	133	3
					2	Sometimes	25	37	1,514	29	19,651								29	1,334	29
					3	Often	22	32	2,341	44	28,263								42	2,001	43
	4	Very often	18	31	1,234	24	16,523	25	1,110	24											
		Total	66	100	5,230	100	66,767	100	4,578	100											
f. Learned something that changed the way you understand an issue or concept				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		3.0	2.9	.12	2.9	.20	2.9	.17			
				Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count								%	Count	%
				RInewview	1	Never	1	1	112	2	1,870								3	105	2
					2	Sometimes	16	23	1,427	28	20,617								31	1,360	30
					3	Often	32	48	2,394	45	28,137								42	1,985	44
	4	Very often	17	28	1,280	25	15,961	24	1,123	24											
		Total	66	100	5,213	100	66,585	100	4,573	100											
g. Connected ideas from your courses to your prior experiences and knowledge				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		3.2	3.1	.06	3.1	.15	3.1	.08			
				Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count								%	Count	%
				RIconnect	1	Never	1	3	42	1	1,029								2	41	1
					2	Sometimes	8	13	908	18	13,930								22	810	18
					3	Often	32	47	2,457	47	29,468								44	2,129	47
	4	Very often	24	38	1,784	35	21,835	32	1,569	34											
		Total	65	100	5,191	100	66,262	100	4,549	100											
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		2.2	2.2	.06	2.2	.05	2.2	.04			
				Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count								%	Count	%
				SFcareer	1	Never	8	9	1,054	20	14,556								23	894	21
					2	Sometimes	37	62	2,500	48	30,211								45	2,186	48
					3	Often	17	25	1,205	23	14,418								21	1,029	22
	4	Very often	4	5	453	9	7,380	11	465	10											
		Total	66	100	5,212	100	66,565	100	4,574	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		1.8	1.7	.07	1.7	.09	1.8	.03			
				Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count								%	Count	%
				SFotherwork	1	Never	33	48	2,569	49	35,557								54	2,223	49
					2	Sometimes	21	31	1,739	33	18,820								28	1,470	32
					3	Often	8	14	624	12	7,670								12	566	12
	4	Very often	4	6	253	5	4,216	7	289	7											
		Total	66	100	5,185	100	66,263	100	4,548	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b										
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with						
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class				SFdiscuss		1	Never	18	28	1,226	23	22,482	34	1,093	24	2.0	2.1	-.10	2.0	.06	2.1	-.11
				2	Sometimes	29	43	2,491	48	27,452	41	2,117	47									
				3	Often	15	25	1,107	22	11,207	17	943	20									
				4	Very often	3	3	363	7	5,050	8	391	9									
				Total		65	100	5,187	100	66,191	100	4,544	100									
d. Discussed your academic performance with a faculty member				SFperform		1	Never	12	21	1,001	19	16,765	26	917	21	2.1	2.2	-.11	2.1	-.03	2.2	-.09
				2	Sometimes	36	54	2,602	50	30,313	46	2,216	49									
				3	Often	12	19	1,144	22	12,978	20	974	21									
				4	Very often	5	6	401	8	5,863	9	415	9									
				Total		65	100	5,148	100	65,919	100	4,522	100									
4. During the current school year, how much has your coursework emphasized the following?																						
a. Memorizing course material				memorize		1	Very little	4	6	160	3	2,555	4	173	4	2.8	3.0	-.18	3.0	-.17	2.9	-.13
				2	Some	21	33	1,253	25	15,843	24	1,204	26									
				3	Quite a bit	21	33	2,239	43	28,594	43	1,954	43									
				4	Very much	20	28	1,521	29	19,194	29	1,214	27									
				Total		66	100	5,173	100	66,186	100	4,545	100									
b. Applying facts, theories, or methods to practical problems or new situations				HOapply		1	Very little	5	8	123	2	2,285	4	110	2	2.9	3.1	-.24	3.0	-.09	3.1 *	-0.29 ▽
				2	Some	12	21	963	19	15,509	24	771	17									
				3	Quite a bit	31	46	2,438	47	29,408	44	2,162	48									
				4	Very much	17	25	1,631	31	18,659	28	1,476	32									
				Total		65	100	5,155	100	65,861	100	4,519	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts				HOanalyze		1	Very little	3	5	113	2	2,454	4	94	2	3.1	3.1	-.09	3.0	.10	3.1	-.05
				2	Some	8	13	900	17	15,463	24	846	20									
				3	Quite a bit	34	53	2,323	45	27,995	42	2,029	45									
				4	Very much	21	29	1,802	35	19,691	30	1,539	33									
				Total		66	100	5,138	100	65,603	100	4,508	100									
d. Evaluating a point of view, decision, or information source				HOevaluate		1	Very little	2	4	142	3	2,424	4	134	3	3.1	3.0	.06	2.9	.17	3.0	.07
				2	Some	9	14	1,088	21	16,118	25	930	21									
				3	Quite a bit	33	52	2,330	45	28,715	43	2,068	46									
				4	Very much	22	30	1,589	31	18,331	28	1,376	30									
				Total		66	100	5,149	100	65,588	100	4,508	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your first-year students compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
													Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	4	175	3	2,907	5	147	3	3.0	3.0	.02	2.9	.12	3.0	.04	
		2	Some	15	24	1,134	22	16,628	26	989	23								
		3	Quite a bit	25	37	2,280	44	27,959	42	2,037	45								
		4	Very much	24	34	1,544	30	17,942	27	1,308	28								
		Total		66	100	5,133	100	65,436	100	4,481	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	60	1	1,198	2	55	1	3.2	3.2	.02	3.2	.02	3.2	.00	
		2	Some	7	15	824	16	10,730	17	653	15								
		3	Quite a bit	35	50	2,427	47	28,908	43	2,146	48								
		4	Very much	24	34	1,868	36	25,216	38	1,666	37								
		Total		66	100	5,179	100	66,052	100	4,520	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	74	2	1,660	3	43	1	3.1	3.2	-.04	3.1	.02	3.2	-.06	
		2	Some	9	18	786	15	11,681	18	694	16								
		3	Quite a bit	36	52	2,537	49	29,487	44	2,202	49								
		4	Very much	20	30	1,760	34	23,059	35	1,570	34								
		Total		65	100	5,157	100	65,887	100	4,509	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	100	2	2,015	3	87	2	3.1	3.1	-.05	3.1	-.02	3.2	-.10	
		2	Some	16	28	953	19	12,632	20	738	16								
		3	Quite a bit	19	31	2,228	43	26,621	40	1,993	45								
		4	Very much	29	39	1,863	36	24,447	37	1,673	37								
		Total		65	100	5,144	100	65,715	100	4,491	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	2	344	6	4,393	7	285	6	3.1	2.9	.23	2.9	.20	2.9	.24	
		2	Some	11	19	1,391	26	16,974	26	1,163	27								
		3	Quite a bit	27	45	1,949	38	23,397	36	1,745	39								
		4	Very much	24	34	1,459	29	20,876	32	1,297	28								
		Total		64	100	5,143	100	65,640	100	4,490	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	1	256	5	4,932	8	236	5	3.1	2.9	.23	2.8 *	.27	2.9 *	.25	
		2	Some	13	23	1,440	28	18,298	28	1,190	27								
		3	Quite a bit	28	42	2,079	41	24,010	36	1,853	42								
		4	Very much	23	34	1,337	27	18,165	28	1,188	26								
		Total		65	100	5,112	100	65,405	100	4,467	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b												
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with								
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	20	29	652	12	9,974	14	564	12	2.1	▼	2.6 ***	-.52	▼	2.5 ***	-.45	▼	2.6 ***	-.54
				23	42	1,816	35	23,803	35	1,578	35													
				13	19	1,773	35	21,429	33	1,585	36													
				9	10	916	18	10,724	17	785	18													
				65	100	5,157	100	65,930	100	4,512	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	22	33	1,063	20	15,306	23	898	19	2.0	▼	2.3 **	-.33	▼	2.3 *	-.27	▼	2.3 **	-.34
				24	39	2,078	40	26,473	40	1,852	41													
				13	21	1,392	28	16,408	26	1,224	28													
				6	7	616	13	7,567	12	526	12													
				65	100	5,149	100	65,754	100	4,500	100													
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	17	30	923	18	15,509	23	824	17	2.1	▼	2.3 **	-.33	2.2	-.20	▼	2.4 **	-.34	
				24	42	2,145	41	26,813	41	1,870	41													
				18	23	1,485	30	16,315	25	1,308	30													
				5	6	571	11	6,804	11	485	11													
				64	100	5,124	100	65,441	100	4,487	100													
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																								
a. Up to 5 pages				wrshortnum	0	None	2	7	60	1	2,477	4	60	2	8.9	▼	9.0	.00	▲	6.7 **	.39	9.0	.00	
				(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	2	3	446	9	11,273	19	445	11										
					4	3-5	17	30	1,283	27	19,029	32	1,138	28										
					8	6-10	18	29	1,507	31	15,336	25	1,194	28										
					13	11-15	10	19	750	16	6,431	10	611	14										
					18	16-20	2	3	367	8	2,850	4	331	8										
					23	More than 20	7	11	384	8	2,961	5	399	10										
					Total		58	100	4,797	100	60,357	100	4,178	100										
b. Between 6 and 10 pages				wrmednum	0	None	12	19	850	19	19,835	35	819	22	2.2	▼	2.7	-.17	2.0	.06	2.6	-.14		
				(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	30	52	2,157	45	24,388	41	1,808	44										
					4	3-5	12	23	1,252	26	9,832	16	1,048	25										
					8	6-10	5	6	337	7	3,164	5	310	8										
					13	11-15	0	0	81	2	674	1	56	1										
					18	16-20	0	0	23	0	191	0	22	0										
					23	More than 20	0	0	14	0	230	0	13	0										
					Total		59	100	4,714	100	58,314	100	4,076	100										

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. 11 pages or more				wrlongnum	0	None	36	63	3,216	72	44,347	78	2,730	71	.7	.8	-.04	.8	-.02	.8	-.03
				(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	31	1,050	23	9,114	16	973	24							
					4	3-5	3	6	147	3	1,550	3	152	4							
					8	6-10	0	0	37	1	692	1	28	1							
					13	11-15	0	0	28	1	508	1	12	0							
					18	16-20	0	0	13	0	200	0	11	0							
	23	More than 20	0	0	19	0	292	1	12	0											
		Total	54	100	4,510	100	56,703	100	3,918	100											
Estimated number of assigned pages of student writing.				wrpages										53.5	58.2	-.09	45.2	.15	58.2	-.08	
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own				DDrace	1	Never	0	0	131	3	3,182	5	113	3	3.6	3.2 ***	.56	3.1 ***	.62	3.1 ***	.60
					2	Sometimes	3	4	1,104	22	14,684	23	998	24							
					3	Often	16	28	1,484	31	18,206	30	1,241	30							
					4	Very often	41	69	2,131	44	25,455	42	1,861	43							
						Total	60	100	4,850	100	61,527	100	4,213	100							
b. People from an economic background other than your own				DDeconomic	1	Never	1	1	130	3	3,086	5	99	3	3.4	3.2 **	.34	3.1 ***	.44	3.2 **	.35
					2	Sometimes	9	15	1,058	22	13,751	22	916	22							
					3	Often	14	21	1,591	33	20,792	34	1,375	33							
					4	Very often	36	62	2,067	43	23,747	38	1,818	43							
						Total	60	100	4,846	100	61,376	100	4,208	100							
c. People with religious beliefs other than your own				DDreligion	1	Never	0	0	157	3	4,213	7	130	3	3.4	3.1 *	.29	3.0 ***	.44	3.1 *	.28
					2	Sometimes	12	21	1,139	23	15,908	26	919	22							
					3	Often	14	19	1,462	30	18,286	30	1,279	31							
					4	Very often	34	60	2,072	43	22,775	37	1,860	44							
						Total	60	100	4,830	100	61,182	100	4,188	100							
d. People with political views other than your own				DDpolitical	1	Never	2	7	181	4	4,386	8	150	4	3.2	3.1	.07	3.0	.23	3.2	.02
					2	Sometimes	13	18	1,063	23	15,659	25	871	21							
					3	Often	16	26	1,536	31	19,143	31	1,328	32							
					4	Very often	28	49	2,036	42	21,764	36	1,818	44							
						Total	59	100	4,816	100	60,952	100	4,167	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments				Lsreading	1	Never	2	6	34	1	820	1	37	1	3.3	3.3	.04	3.2	.21	3.3	.08
		2	Sometimes	6	7	617	13	10,610	18	542	13										
		3	Often	21	34	2,076	43	26,372	44	1,825	44										
		4	Very often	31	52	2,113	43	23,322	37	1,784	41										
			Total	60	100	4,840	100	61,124	100	4,188	100										
b. Reviewed your notes after class				LSnotes	1	Never	5	12	219	5	2,788	5	193	5	2.6	2.9 **	-0.40	2.9 **	-0.42	2.9 **	-0.35
		2	Sometimes	25	43	1,484	30	17,210	29	1,298	32										
		3	Often	14	21	1,535	32	20,405	34	1,349	32										
		4	Very often	16	24	1,590	33	20,519	33	1,337	31										
			Total	60	100	4,828	100	60,922	100	4,177	100										
c. Summarized what you learned in class or from course materials				LSsummary	1	Never	7	15	241	5	3,703	6	245	6	2.7	2.9 *	-0.26	2.9	-0.20	2.9	-0.20
		2	Sometimes	15	25	1,422	30	17,820	30	1,238	31										
		3	Often	23	39	1,704	36	21,366	36	1,456	35										
		4	Very often	14	22	1,406	29	17,357	28	1,196	28										
			Total	59	100	4,773	100	60,246	100	4,135	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge					1	Not at all	0	0	14	0	232	0	15	0	5.1	5.7 ***	-0.54	5.6 **	-0.39	5.6 ***	-0.51
		2		1	3	34	1	537	1	19	1										
		3		3	6	90	2	1,702	3	78	2										
		4		9	17	362	8	5,706	10	279	7										
		5		21	34	1,412	29	19,062	32	1,328	31										
		6		19	31	1,769	36	19,336	31	1,600	39										
		7	Very much	7	9	1,143	23	14,291	23	851	20										
			Total	60	100	4,824	100	60,866	100	4,170	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement				intern	Have not decided	3	6	341	8	7,008	12	309	8	11%	10%	.05	8%	.12	9%	.09	
(Means indicate the percentage who responded "Done or in progress.")				Do not plan to do	1	1	121	3	2,879	5	97	2									
				Plan to do	50	82	3,913	80	46,356	75	3,400	81									
				Done or in progress	6	11	454	10	4,616	8	363	9									
				Total	60	100	4,829	100	60,859	100	4,169	100									

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with							
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options															
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	19	1,150	24	17,415	28	981	24	17%	14%	.08	11%	.17	15%	.06
			Do not plan to do	10	18	691	15	15,596	26	547	14							
			Plan to do	27	45	2,302	47	21,039	34	1,993	47							
			Done or in progress	9	17	665	14	6,599	11	638	15							
			Total	60	100	4,808	100	60,649	100	4,159	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	19	30	1,397	28	20,002	33	1,349	32	23%	20%	.08	14% *	.24	14% *	.24
			Do not plan to do	15	27	1,373	28	16,570	27	1,200	29							
			Plan to do	13	20	1,132	24	15,617	26	1,028	25							
			Done or in progress	12	23	903	20	8,322	14	572	14							
			Total	59	100	4,805	100	60,511	100	4,149	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	17	1,041	22	17,374	29	899	22	4%	3%	.05	3%	.03	4%	.00
			Do not plan to do	3	6	891	20	17,497	30	698	18							
			Plan to do	42	74	2,735	55	23,724	38	2,392	56							
			Done or in progress	3	4	133	3	1,923	3	159	4							
			Total	58	100	4,800	100	60,518	100	4,148	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	35	1,852	38	23,812	39	1,569	38	0%	4%	-.42	5%	-.45	4%	-.41
			Do not plan to do	15	29	902	18	15,541	25	810	19							
			Plan to do	22	36	1,842	39	17,953	31	1,592	38							
			Done or in progress	0	0	196	4	2,882	5	164	4							
			Total	58	100	4,792	100	60,188	100	4,135	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	17	1,585	32	19,892	33	1,244	31	3%	2%	.09	3%	.04	2%	.09
			Do not plan to do	6	12	319	7	6,138	11	260	6							
			Plan to do	38	68	2,795	59	32,676	53	2,545	61							
			Done or in progress	1	3	84	2	1,518	3	77	2							
			Total	56	100	4,783	100	60,224	100	4,126	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	25	42	2,573	53	27,135	47	2,075	51	1.6	1.5	.14	1.6	.00	1.5	.13
			2 Some	31	54	1,948	42	27,857	45	1,847	44							
			3 Most	2	5	234	5	4,353	7	183	5							
			4 All	0	0	32	1	715	1	21	1							
			Total	58	100	4,787	100	60,060	100	4,126	100							

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b									
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students				QIstudent																	
		1	Poor	3	4	47	1	913	2	48	1	5.4									
		2		1	1	63	1	1,243	2	52	1										
		3		2	5	192	4	2,633	5	137	3										
		4		8	14	373	8	5,875	10	329	8										
		5		10	21	1,026	22	13,441	22	890	21										
		6		14	26	1,563	32	17,504	28	1,347	33										
	7	Excellent		19	28	1,549	31	18,589	30	1,354	33										
	—	Not applicable		1	1	14	0	539	1	9	0										
		Total		58	100	4,827	100	60,737	100	4,166	100										
b. Academic advisors				QIadvisor																	
		1	Poor	6	12	181	4	2,694	5	166	4	4.9									
		2		2	3	263	5	3,447	6	256	6										
		3		4	7	400	8	5,041	8	356	9										
		4		5	10	653	14	8,135	13	537	13										
		5		14	24	968	20	11,284	19	842	20										
		6		9	18	1,102	23	12,853	21	935	22										
	7	Excellent		16	24	1,204	25	15,694	25	1,024	25										
	—	Not applicable		2	3	41	1	1,470	3	42	1										
		Total		58	100	4,812	100	60,618	100	4,158	100										
c. Faculty				QIfaculty																	
		1	Poor	3	6	38	1	1,193	2	26	1	5.5									
		2		0	0	97	2	1,976	4	65	1										
		3		3	8	248	5	3,821	7	171	4										
		4		5	6	601	12	7,869	13	437	11										
		5		10	17	1,251	25	14,299	24	1,015	25										
		6		18	33	1,521	32	16,889	27	1,434	35										
	7	Excellent		18	29	1,008	21	13,571	22	971	23										
	—	Not applicable		1	1	19	0	630	1	16	0										
		Total		58	100	4,783	100	60,248	100	4,135	100										

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
Item wording or description	Variable name ^c	Values ^d	Response options																		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	6	162	3	3,098	6	110	3	4.9	5.0	-.07	4.9	.01	5.2	-.18			
		2		4	5	198	4	2,919	5	148	3										
		3		3	6	347	7	4,549	8	289	7										
		4		7	13	720	15	7,920	13	545	13										
		5		12	22	1,078	22	11,792	19	903	22										
		6		9	12	1,098	23	12,590	20	1,062	25										
		7	Excellent	13	23	859	18	11,191	18	813	20										
		—	Not applicable	6	14	332	7	6,318	11	264	7										
Total				57	100	4,794	100	60,377	100	4,134	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	5	175	4	3,095	6	139	3	4.6	4.9	-.20	4.8	-.15	5.0	-.28			
		2		4	9	246	5	3,690	6	211	5										
		3		4	7	379	8	5,099	9	279	7										
		4		8	16	724	15	8,596	14	567	14										
		5		9	13	1,075	22	12,230	20	927	22										
		6		7	9	995	21	12,519	20	989	24										
		7	Excellent	13	19	769	16	11,615	19	718	18										
		—	Not applicable	9	22	437	9	3,568	6	311	8										
Total				58	100	4,800	100	60,412	100	4,141	100										
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	42	1	845	2	46	1	2.9	3.3 ***	▼	-.57	3.2 **	▼	-.37	3.3 ***	▼	-.49
		2	Some	13	31	466	11	8,324	15	446	12										
		3	Quite a bit	27	43	1,957	43	25,470	45	1,759	45										
		4	Very much	15	25	2,097	45	22,098	38	1,664	41										
		Total				56	100	4,562	100	56,737	100										
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	119	3	1,949	4	85	2	3.1	3.2	-.14	3.1	-.06	3.3	-.25			
		2	Some	12	27	717	16	10,084	19	518	14										
		3	Quite a bit	21	35	1,870	42	22,364	40	1,562	40										
		4	Very much	22	36	1,843	39	21,954	37	1,723	44										
		Total				56	100	4,549	100	56,351	100								3,888	100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	6	173	4	3,099	6	123	3	3.1	3.2	-.04	3.1	.01	3.3	-.13			
		2	Some	6	13	730	16	8,977	17	538	14										
		3	Quite a bit	22	41	1,708	38	19,823	36	1,474	38										
		4	Very much	24	40	1,928	42	24,537	42	1,759	45										
		Total				55	100	4,539	100	56,436	100								3,894	100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b							
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with			
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	13	410	9	6,559	12	341	9	3.1	2.9	.22	2.7 *	.32	2.9	.20	
		2	Some	7	14	1,259	27	15,989	29	1,042	26								
		3	Quite a bit	18	29	1,526	34	18,291	32	1,329	34								
		4	Very much	25	45	1,358	30	15,648	27	1,183	31								
		Total		56	100	4,553	100	56,487	100	3,895	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	3	175	4	3,394	7	120	3	3.2	3.1	.12	3.0	.24	3.2	-.02	
		2	Some	8	17	802	19	11,958	22	607	15								
		3	Quite a bit	20	36	1,783	39	20,945	37	1,485	38								
		4	Very much	26	44	1,790	38	20,139	34	1,684	44								
		Total		56	100	4,550	100	56,436	100	3,896	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	8	190	4	3,857	7	130	3	3.2	3.1	.10	3.0	.20	3.2	-.03	
		2	Some	6	10	871	20	11,683	22	607	16								
		3	Quite a bit	22	41	1,801	40	21,096	37	1,575	40								
		4	Very much	24	41	1,657	36	19,523	34	1,558	41								
		Total		56	100	4,519	100	56,159	100	3,870	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	7	16	760	17	11,375	21	612	15	2.4	2.5	-.04	2.4	.00	2.5	-.11	
		2	Some	20	38	1,674	37	18,985	34	1,418	36								
		3	Quite a bit	22	34	1,326	29	15,969	28	1,185	31								
		4	Very much	7	12	765	17	9,810	17	660	18								
		Total		56	100	4,525	100	56,139	100	3,875	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	1	243	6	5,644	11	162	4	3.0	3.0	-.04	2.8	.11	3.1	-.17	
		2	Some	17	32	965	22	12,954	24	763	19								
		3	Quite a bit	21	37	1,757	39	20,093	36	1,531	40								
		4	Very much	17	30	1,545	33	17,325	29	1,408	37								
		Total		56	100	4,510	100	56,016	100	3,864	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	5	402	9	8,730	16	301	8	2.9	2.8	.12	2.6 **	.32	2.8	.05	
		2	Some	16	24	1,348	30	17,407	32	1,087	28								
		3	Quite a bit	24	50	1,638	37	17,752	31	1,434	38								
		4	Very much	14	21	1,106	24	11,967	21	1,023	26								
		Total		56	100	4,494	100	55,856	100	3,845	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)				tmprephrs	0	0 hrs	2	5	10	0	232	0	13	0	12.9	16.9 ***	-0.49	13.5	-0.07	16.0 **	-0.38
(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)				3	1-5 hrs	8	13	306	7	8,435	16	316	8								
				8	6-10 hrs	14	24	760	18	14,243	26	739	20								
				13	11-15 hrs	12	21	969	22	12,298	22	863	23								
				18	16-20 hrs	10	18	973	21	9,621	17	807	21								
				23	21-25 hrs	6	11	740	16	5,761	10	539	13								
				28	26-30 hrs	2	7	405	8	3,061	5	329	8								
				33	More than 30 hrs	0	0	371	8	2,681	5	267	7								
					Total	54	100	4,534	100	56,332	100	3,873	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)				tmcocurrhrs	0	0 hrs	12	23	816	19	20,352	38	589	15	4.8	6.4 *	-0.23	4.9	-0.01	7.2 **	-0.34
(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)				3	1-5 hrs	28	45	1,855	40	18,849	32	1,494	38								
				8	6-10 hrs	9	19	945	21	7,907	14	825	22								
				13	11-15 hrs	4	8	408	9	4,119	7	462	12								
				18	16-20 hrs	1	4	276	6	2,453	4	263	7								
				23	21-25 hrs	1	1	108	2	1,196	2	119	3								
				28	26-30 hrs	0	0	47	1	487	1	46	1								
				33	More than 30 hrs	0	0	50	1	597	1	52	1								
					Total	55	100	4,505	100	55,960	100	3,850	100								
c. Working for pay on campus				tmworkonhrs	0	0 hrs	35	63	3,238	73	44,567	80	2,843	76	4.4	2.7	.30	2.2 *	.41	2.2 *	.45
(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)				3	1-5 hrs	1	1	246	5	2,536	4	277	6								
				8	6-10 hrs	11	19	573	12	4,314	7	477	11								
				13	11-15 hrs	5	9	319	7	2,440	4	173	4								
				18	16-20 hrs	2	5	100	2	1,519	3	63	2								
				23	21-25 hrs	1	1	26	1	413	1	29	1								
				28	26-30 hrs	0	0	11	0	150	0	9	0								
				33	More than 30 hrs	1	1	16	0	269	1	5	0								
					Total	56	100	4,529	100	56,208	100	3,876	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options									<i>Your first-year students compared with</i>							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	44	84	3,672	81	37,937	67	3,243	85	1.8	2.6	-.12	5.8 *** ▼	-.39	2.0	-.03	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	8	195	4	2,785	5	159	4								
	8	6-10 hrs	2	3	190	4	2,948	5	146	4									
	13	11-15 hrs	0	0	146	3	2,701	5	99	3									
	18	16-20 hrs	2	3	127	3	2,828	5	76	2									
	23	21-25 hrs	0	0	52	1	2,003	4	50	1									
	28	26-30 hrs	1	1	25	1	1,219	2	27	1									
	33	More than 30 hrs	1	1	98	2	3,519	6	47	1									
Total				56	100	4,505	100	55,940	100	3,847	100								
Estimated number of hours working for pay	tmworkhrs											6.2	5.3	.10	7.8	-.15	4.1	.25	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	26	50	2,217	51	31,120	57	1,926	51	1.9	2.3	-.11	2.4	-.11	2.3	-.11	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	44	1,837	40	18,151	31	1,564	39								
	8	6-10 hrs	2	5	250	6	3,461	6	198	5									
	13	11-15 hrs	1	1	97	2	1,411	3	74	2									
	18	16-20 hrs	0	0	36	1	763	1	32	1									
	23	21-25 hrs	0	0	16	0	318	1	13	0									
	28	26-30 hrs	0	0	6	0	150	0	9	0									
	33	More than 30 hrs	0	0	12	0	208	0	8	0									
Total				54	100	4,471	100	55,582	100	3,824	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	50	1	1,092	2	39	1	14.0	12.6	.18	12.4	.19	13.2	.10	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	14	857	19	12,728	23	663	16								
	8	6-10 hrs	14	23	1,246	27	14,865	26	1,051	27									
	13	11-15 hrs	9	17	985	22	10,731	19	892	23									
	18	16-20 hrs	12	25	639	14	7,237	13	539	14									
	23	21-25 hrs	5	13	349	8	3,965	7	309	9									
	28	26-30 hrs	3	4	147	3	1,902	3	131	4									
	33	More than 30 hrs	2	3	215	5	3,270	6	214	6									
Total				56	100	4,488	100	55,790	100	3,838	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b													
								Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with									
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)				tmcarehrs	0	0 hrs	50	90	3,738	82	39,747	71	3,332	87	.4	1.8 *** ▼	-.26	3.7 *** ▼	-.40	1.2 *** ▼	-.20				
				(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	9	354	8	6,483	12	249	6											
				8	6-10 hrs	1	1	134	3	2,744	5	99	3												
				13	11-15 hrs	0	0	95	2	1,627	3	57	2												
				18	16-20 hrs	0	0	51	1	1,083	2	37	1												
				23	21-25 hrs	0	0	22	0	601	1	17	1												
				28	26-30 hrs	0	0	13	0	401	1	11	0												
				33	More than 30 hrs	0	0	76	2	2,974	5	28	1												
Total				56	100	4,483	100	55,660	100	3,830	100														
h. Commuting to campus (driving, walking, etc.)				tmcommutehrs	0	0 hrs	36	64	2,856	62	25,242	41	2,571	64	3.1	2.3	.17	3.7	-.12	2.0	.25				
				(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	18	1,102	25	19,918	38	909	25											
				8	6-10 hrs	3	4	309	7	6,290	12	212	6												
				13	11-15 hrs	3	8	133	3	2,250	4	84	2												
				18	16-20 hrs	3	4	64	2	985	2	38	1												
				23	21-25 hrs	0	0	23	1	454	1	13	0												
				28	26-30 hrs	1	1	4	0	244	0	5	0												
				33	More than 30 hrs	0	0	16	0	496	1	14	0												
Total				56	100	4,507	100	55,879	100	3,846	100														
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
				reading	1	Very little	1	4	149	5	3,142	9	165	6	3.4	3.2	.19	2.9 ** ▲	.43	3.2	.17				
				(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	11	22	699	24	9,996	30	667	22											
				3	About half	17	30	968	31	10,436	30	1,028	32												
				4	Most	14	24	920	29	7,700	22	1,003	30												
				5	Almost all	12	21	317	11	2,809	8	367	11												
				Total				55	100	3,053	100	34,083	100	3,230								100			
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												7.1		8.7 * ▼		-.27		6.6		.07		8.7		-.26	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b									
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)				1	0 hrs	2	5	8	0	136	0	10	0	3.0	3.0	-.01	2.9	.05	2.9	.07	
				2	More than zero, up to 5 hrs	23	41	981	33	16,604	50	1,015	33								
				3	More than 5, up to 10 hrs	18	34	1,069	35	10,077	30	1,144	36								
				4	More than 10, up to 15 hrs	6	11	475	15	3,588	10	514	15								
				5	More than 15, up to 20 hrs	4	6	276	9	1,791	5	275	8								
				6	More than 20, up to 25 hrs	1	4	172	5	1,211	3	182	6								
				7	More than 25 hrs	0	0	56	2	481	1	74	2								
				Total		54	100	3,037	100	33,888	100	3,214	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively				pgwrite	1	Very little	2	3	252	5	3,585	7	223	6	3.0	3.0	-.01	2.9	.05	2.9	.07
				2	Some	11	28	1,046	23	13,387	24	946	25								
				3	Quite a bit	23	38	1,834	41	22,566	40	1,587	41								
				4	Very much	19	31	1,383	31	16,569	29	1,104	28								
				Total		55	100	4,515	100	56,107	100	3,860	100								
b. Speaking clearly and effectively				pgspeak	1	Very little	6	10	465	10	5,503	10	357	9	2.5	2.7	-.19	2.8	-.23	2.7	-.21
				2	Some	18	40	1,330	29	16,027	29	1,187	30								
				3	Quite a bit	21	33	1,704	38	20,838	37	1,471	39								
				4	Very much	10	16	1,000	23	13,549	24	834	22								
				Total		55	100	4,499	100	55,917	100	3,849	100								
c. Thinking critically and analytically				pgthink	1	Very little	0	0	106	3	1,798	3	80	2	3.2	3.2	.03	3.1	.14	3.2	.05
				2	Some	10	16	697	16	10,459	19	642	17								
				3	Quite a bit	23	47	1,896	42	23,469	42	1,625	42								
				4	Very much	22	37	1,802	40	20,184	35	1,501	39								
				Total		55	100	4,501	100	55,910	100	3,848	100								
d. Analyzing numerical and statistical information				pganalyze	1	Very little	19	37	675	15	8,471	14	554	13	2.1	2.6 ***	-.56	2.6 ***	-.57	2.6 ***	-.58
				2	Some	17	32	1,410	31	18,025	32	1,234	33								
				3	Quite a bit	12	19	1,436	32	18,146	33	1,286	34								
				4	Very much	7	12	978	22	11,237	21	768	20								
				Total		55	100	4,499	100	55,879	100	3,842	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your first-year students compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	14	605	14	7,680	15	516	13	2.6	2.6	-.01	2.6	.00	2.6	-.02
		2	Some	14	28	1,427	32	17,124	31	1,221	32							
		3	Quite a bit	23	40	1,494	33	18,552	33	1,291	34							
		4	Very much	11	17	978	21	12,546	22	822	21							
		Total		55	100	4,504	100	55,902	100	3,850	100							
f. Working effectively with others	pgothers	1	Very little	5	11	304	7	3,797	7	221	6	2.6	2.8	-.25	2.9 *	-.29	2.9 *	-.34
		2	Some	17	34	1,281	29	14,444	26	995	25							
		3	Quite a bit	22	37	1,752	39	22,001	39	1,582	42							
		4	Very much	11	17	1,153	25	15,558	27	1,043	27							
		Total		55	100	4,490	100	55,800	100	3,841	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	11	365	8	6,281	12	344	9	2.9	2.9	.08	2.7	.21	2.8	.10
		2	Some	11	24	1,142	26	15,245	28	976	25							
		3	Quite a bit	18	25	1,678	37	19,495	34	1,453	38							
		4	Very much	21	40	1,313	29	14,842	25	1,069	28							
		Total		55	100	4,498	100	55,863	100	3,842	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	1	408	9	5,961	11	374	10	3.1	2.8	.27	2.8 *	.31	2.8 *	.29
		2	Some	14	28	1,247	28	15,614	28	1,050	27							
		3	Quite a bit	18	34	1,611	36	19,247	34	1,393	37							
		4	Very much	22	37	1,231	27	15,064	26	1,022	26							
		Total		55	100	4,497	100	55,886	100	3,839	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	8	510	12	6,991	13	385	10	2.7	2.6	.02	2.6	.05	2.7	.00
		2	Some	19	39	1,482	33	18,235	33	1,297	34							
		3	Quite a bit	18	31	1,562	35	18,761	33	1,365	36							
		4	Very much	14	21	941	21	11,804	21	787	20							
		Total		55	100	4,495	100	55,791	100	3,834	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	4	8	473	11	7,043	13	383	10	2.8	2.7	.08	2.6	.17	2.7	.06
		2	Some	15	30	1,313	29	17,315	32	1,139	29							
		3	Quite a bit	20	37	1,628	36	18,810	34	1,388	37							
		4	Very much	15	25	1,060	24	12,390	22	910	24							
		Total		54	100	4,474	100	55,558	100	3,820	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	5	55	1	832	2	43	1	3.1	3.3	-.25	3.2	-.11	3.4 **	▼	-.39
		2	Fair	8	15	416	10	6,163	12	285	8								
		3	Good	22	41	2,045	46	27,678	50	1,632	42								
		4	Excellent	23	38	2,004	43	21,447	36	1,907	49								
			Total	55	100	4,520	100	56,120	100	3,867	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	1	154	4	2,053	4	119	3	3.4	3.2	.18	3.2	.21	3.3	.05	
		2	Probably no	6	13	532	12	6,788	13	402	10								
		3	Probably yes	19	33	1,836	41	22,877	42	1,426	37								
		4	Definitely yes	29	53	2,011	43	24,432	41	1,926	50								
			Total	55	100	4,533	100	56,150	100	3,873	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	79	1	2,429	2	57	1	3.6	▲	3.3 ***	.36	▲	3.2 ***	.43	▲	3.3 **	.30
		2	Sometimes	17	13	1,261	19	23,242	22	878	17										
		3	Often	19	18	1,998	31	34,286	31	1,630	31										
		4	Very often	62	69	3,146	48	52,050	45	2,704	51										
		Total		98	100	6,484	100	112,007	100	5,269	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	19	18	1,565	24	20,772	19	1,213	24	2.6	▲	2.3 **	.29		2.5	.14	▲	2.3 **	.33
		2	Sometimes	32	31	2,324	36	37,922	34	1,971	38										
		3	Often	21	23	1,468	23	28,882	26	1,177	22										
		4	Very often	28	29	1,107	17	23,904	21	901	16										
		Total		100	100	6,464	100	111,480	100	5,262	100										
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	5	464	7	5,944	6	345	7	2.9		2.9	-.03	▼	3.0 *	-.21	2.9	-.02	
		2	Often	22	25	1,004	16	13,145	12	774	15										
		3	Sometimes	51	47	3,690	57	59,195	54	3,131	60										
		4	Never	22	23	1,270	20	32,891	28	982	18										
		Total		100	100	6,428	100	111,175	100	5,232	100										
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	22	23	1,762	28	50,155	45	1,327	26	2.2		2.1	.16	▲	1.8 ***	.47	2.2	.09	
		2	Sometimes	46	45	2,866	44	39,462	36	2,303	44										
		3	Often	15	16	1,197	18	12,766	11	951	18										
		4	Very often	16	15	609	9	8,602	8	643	12										
		Total		99	100	6,434	100	110,985	100	5,224	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	19	22	615	10	18,822	16	422	8	2.3		2.5	-.17		2.3	-.02	▲	2.6 *	-.27
		2	Sometimes	42	40	2,928	46	50,267	46	2,285	43										
		3	Often	21	19	1,954	30	27,879	25	1,694	32										
		4	Very often	18	18	919	14	14,024	13	840	16										
		Total		100	100	6,416	100	110,992	100	5,241	100										
f. Explained course material to one or more students	CLexplain	1	Never	5	4	164	3	9,020	7	88	2	2.8		2.8	.06		2.7	.18	▲	2.9	-.07
		2	Sometimes	34	35	2,255	36	40,211	37	1,648	31										
		3	Often	33	32	2,498	40	38,049	36	2,108	42										
		4	Very often	27	29	1,328	21	21,593	20	1,278	25										
		Total		99	100	6,245	100	108,873	100	5,122	100										

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
																			Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	18	17	778	13	24,132	21	489	9	2.5	2.6	-0.05	2.4	.13	2.7	-0.16	
		2	Sometimes	34	37	2,248	36	37,980	36	1,790	35								
		3	Often	21	19	1,887	30	27,334	25	1,660	32								
		4	Very often	26	26	1,353	21	19,552	18	1,188	23								
		Total		99	100	6,266	100	108,998	100	5,127	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	12	11	233	4	9,856	8	114	2	2.6	2.9 **	-0.33	2.8 *	-0.20	3.0 ***	-0.50	
		2	Sometimes	33	38	1,879	30	31,899	30	1,306	25								
		3	Often	30	28	2,313	37	36,515	34	1,991	39								
		4	Very often	24	23	1,834	29	30,383	28	1,698	34								
		Total		99	100	6,259	100	108,653	100	5,109	100								
i. Gave a course presentation	present	1	Never	12	11	313	5	16,413	14	178	4	2.7	2.9 *	-0.26	2.7	-0.02	3.0 **	-0.35	
		2	Sometimes	39	39	1,873	30	31,908	30	1,422	28								
		3	Often	22	25	2,239	36	32,836	31	1,891	37								
		4	Very often	25	26	1,813	29	27,129	25	1,601	31								
		Total		98	100	6,238	100	108,286	100	5,092	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	94	2	3,477	3	73	1	3.3	3.1 *	.21	3.0 **	.30	3.1	.19	
		2	Sometimes	18	17	1,384	22	27,271	25	1,136	22								
		3	Often	39	40	2,522	41	41,436	39	2,009	40								
		4	Very often	41	43	2,161	35	34,985	32	1,815	36								
		Total		98	100	6,161	100	107,169	100	5,033	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	1	181	3	5,492	6	131	3	3.2	3.0 *	.21	2.9 ***	.35	3.0 *	.23	
		2	Sometimes	17	20	1,533	25	29,982	29	1,293	27								
		3	Often	39	39	2,336	38	39,197	37	1,925	39								
		4	Very often	39	41	2,037	33	31,237	29	1,624	32								
		Total		96	100	6,087	100	105,908	100	4,973	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	2	274	5	9,073	10	278	6	3.2	2.9 **	.32	2.7 ***	.48	2.8 ***	.39	
		2	Sometimes	17	21	1,846	30	34,791	33	1,550	32								
		3	Often	31	34	2,209	36	35,065	32	1,761	35								
		4	Very often	47	43	1,764	29	27,168	25	1,385	27								
		Total		98	100	6,093	100	106,097	100	4,974	100								

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Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	143	2	4,190	4	151	3	3.2	3.0 **	.31	2.9 ***	.41	2.9 ***	.38
		2	Sometimes	13	12	1,563	25	29,788	29	1,384	28							
		3	Often	46	48	2,663	44	43,773	41	2,113	42							
		4	Very often	37	38	1,704	28	28,219	26	1,329	27							
		Total		98	100	6,073	100	105,970	100	4,977	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	2	102	2	3,132	3	124	3	3.1	3.0	.13	3.0 *	.21	3.0	.18
		2	Sometimes	20	19	1,402	23	26,945	26	1,208	24							
		3	Often	38	42	2,687	44	44,457	42	2,159	44							
		4	Very often	36	37	1,864	31	31,280	29	1,473	29							
		Total		96	100	6,055	100	105,814	100	4,964	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	75	1	2,048	2	73	1	3.2	3.1 *	.22	3.0 **	.33	3.0 *	.26
		2	Sometimes	19	20	1,361	23	28,366	27	1,176	24							
		3	Often	30	33	2,663	44	44,085	42	2,157	44							
		4	Very often	47	46	1,955	32	30,994	29	1,543	31							
		Total		97	100	6,054	100	105,493	100	4,949	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	28	0	999	1	33	1	3.3	3.3	.04	3.3	.11	3.3	.05
		2	Sometimes	12	15	728	12	14,824	15	612	13							
		3	Often	31	32	2,557	42	43,646	42	2,048	42							
		4	Very often	50	52	2,691	45	45,571	43	2,216	45							
		Total		95	100	6,004	100	105,040	100	4,909	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	10	749	13	20,976	20	428	9	2.8	2.5 *	.26	2.4 ***	.41	2.7	.05
		2	Sometimes	31	30	2,354	40	40,420	39	1,649	34							
		3	Often	27	31	1,734	28	25,177	24	1,602	33							
		4	Very often	30	29	1,221	19	18,825	17	1,270	25							
		Total		96	100	6,058	100	105,398	100	4,949	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	24	28	2,130	36	50,974	48	1,373	28	2.4	2.1 **	.31	1.9 ***	.51	2.3	.11
		2	Sometimes	30	31	1,970	32	27,968	27	1,663	34							
		3	Often	16	16	1,167	19	14,370	14	1,050	21							
		4	Very often	26	26	774	13	11,657	11	837	17							
		Total		96	100	6,041	100	104,969	100	4,923	100							

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Seniors

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	12	1,079	18	31,065	29	633	13	2.7	2.3 **	.34	2.2 ***	.51	2.5	.15	
		2	Sometimes	35	36	2,620	43	39,981	39	2,004	41								
		3	Often	23	25	1,513	25	20,893	20	1,385	29								
		4	Very often	25	27	829	14	12,942	12	892	18								
		Total		96	100	6,041	100	104,881	100	4,914	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	15	1,154	20	24,605	23	724	16	2.6	2.2 **	.34	2.2 **	.36	2.4	.18	
		2	Sometimes	37	41	2,788	46	45,435	44	2,158	44								
		3	Often	20	18	1,422	23	21,887	21	1,313	26								
		4	Very often	27	26	661	11	12,719	12	707	14								
		Total		96	100	6,025	100	104,646	100	4,902	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	5	526	9	10,375	9	436	9	3.0	2.7 **	.28	2.7 *	.24	2.7 **	.27	
		2	Some	22	24	1,908	32	32,754	31	1,596	33								
		3	Quite a bit	37	42	2,319	38	38,415	37	1,819	37								
		4	Very much	29	29	1,270	21	23,475	23	1,052	21								
		Total		94	100	6,023	100	105,019	100	4,903	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	5	136	2	2,641	3	107	2	3.2	3.2	-.03	3.2	.01	3.2	-.03	
		2	Some	14	12	901	15	17,677	17	745	16								
		3	Quite a bit	43	46	2,703	45	44,007	42	2,164	44								
		4	Very much	35	38	2,257	38	40,153	38	1,862	38								
		Total		94	100	5,997	100	104,478	100	4,878	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	6	125	2	3,255	3	120	3	3.2	3.2	.03	3.1	.12	3.2	.04	
		2	Some	13	12	939	16	18,921	18	761	16								
		3	Quite a bit	35	36	2,520	42	42,319	41	1,984	41								
		4	Very much	44	46	2,395	40	39,855	38	1,998	40								
		Total		95	100	5,979	100	104,350	100	4,863	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	211	4	4,134	4	173	4	3.1	3.1	.10	3.0	.15	3.1	.12	
		2	Some	19	22	1,197	20	22,235	22	1,008	21								
		3	Quite a bit	36	36	2,544	43	42,763	41	1,994	41								
		4	Very much	39	40	2,025	34	35,229	33	1,697	34								
		Total		96	100	5,977	100	104,361	100	4,872	100								

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Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
													Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	6	194	3	3,981	4	149	3	3.1	3.0	.11	3.0	.13	3.1	.10	
		2	Some	18	15	1,251	21	22,509	22	986	20								
		3	Quite a bit	35	39	2,578	43	43,137	41	2,108	44								
		4	Very much	38	40	1,952	32	34,504	33	1,618	32								
		Total		94	100	5,975	100	104,131	100	4,861	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	53	1	1,955	2	46	1	3.4	3.3	.17	3.2	.19	3.3	.14	
		2	Some	8	8	780	13	15,103	15	582	12								
		3	Quite a bit	42	44	2,743	45	43,431	41	2,221	45								
		4	Very much	44	47	2,468	41	44,643	42	2,053	42								
		Total		95	100	6,044	100	105,132	100	4,902	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	69	1	2,546	3	51	1	3.2	3.2	-.06	3.2	.00	3.2	-.09	
		2	Some	20	24	812	14	16,419	16	613	12								
		3	Quite a bit	30	29	2,874	48	44,729	43	2,347	48								
		4	Very much	43	45	2,270	38	41,097	38	1,882	38								
		Total		95	100	6,025	100	104,791	100	4,893	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	105	2	3,523	3	55	1	3.3	3.2	.09	3.2	.16	3.3	.02	
		2	Some	13	12	841	14	18,167	17	622	13								
		3	Quite a bit	36	43	2,577	43	39,840	38	2,046	42								
		4	Very much	44	44	2,493	41	43,035	41	2,155	44								
		Total		94	100	6,016	100	104,565	100	4,878	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	7	533	9	9,902	10	319	7	3.0	2.8 *	.23	2.9	.19	2.9	.16	
		2	Some	15	17	1,664	28	26,950	26	1,259	26								
		3	Quite a bit	33	39	2,111	35	34,315	33	1,797	37								
		4	Very much	38	37	1,688	28	33,424	31	1,501	30								
		Total		93	100	5,996	100	104,591	100	4,876	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	3	232	4	6,264	6	174	4	3.1	3.0	.08	2.9	.13	3.0	.05	
		2	Some	22	24	1,414	24	25,183	25	1,054	22								
		3	Quite a bit	36	37	2,533	42	39,176	37	2,092	43								
		4	Very much	32	36	1,800	30	33,589	31	1,534	31								
		Total		92	100	5,979	100	104,212	100	4,854	100								

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												<i>Your seniors compared with</i>							
		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	19	17	803	13	15,096	14	634	12	2.6	2.7	-.10	2.6	-.03	2.7	-.09	
		2	Sometimes	33	34	1,889	31	35,505	33	1,591	32								
		3	Often	22	23	1,968	33	33,293	32	1,597	33								
		4	Very often	21	26	1,356	23	21,061	21	1,087	23								
		Total		95	100	6,016	100	104,955	100	4,909	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	18	18	971	16	20,600	19	835	17	2.6	2.5	.06	2.4	.16	2.5	.06	
		2	Sometimes	30	30	2,171	36	39,142	37	1,740	35								
		3	Often	27	29	1,793	30	28,107	27	1,418	29								
		4	Very often	20	23	1,074	18	16,869	17	902	19								
		Total		95	100	6,009	100	104,718	100	4,895	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	19	21	870	14	20,553	19	718	14	2.5	2.6	-.07	2.4	.11	2.6	-.07	
		2	Sometimes	33	31	2,084	34	40,225	38	1,694	34								
		3	Often	25	27	1,971	33	28,313	28	1,572	32								
		4	Very often	18	21	1,077	18	15,338	15	904	19								
		Total		95	100	6,002	100	104,429	100	4,888	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	2	108	2	4,402	5	127	3	9.3	9.2	.02	7.8 *	.22	8.8	.08	
		1.5	1-2	14	14	661	12	17,234	18	644	14								
		4	3-5	22	25	1,458	26	26,636	28	1,214	27								
		8	6-10	21	27	1,488	27	21,136	22	1,113	24								
		13	11-15	11	10	826	15	10,217	11	611	13								
		18	16-20	7	8	473	8	6,224	6	391	8								
		23	More than 20	12	14	616	11	9,516	9	484	10								
Total		89	100	5,630	100	95,365	100	4,584	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	12	571	11	17,773	19	583	14	3.8	4.1	-.08	3.7	.04	3.9	-.02	
		1.5	1-2	35	40	1,860	33	32,993	35	1,466	33								
		4	3-5	25	30	1,911	34	25,417	27	1,526	33								
		8	6-10	9	12	877	15	11,628	12	663	14								
		13	11-15	3	3	257	4	3,595	4	202	4								
		18	16-20	1	1	83	1	1,550	2	67	1								
		23	More than 20	1	3	56	1	1,376	1	44	1								
Total		86	100	5,615	100	94,332	100	4,551	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	34	39	1,704	32	39,351	43	1,303	30	2.2	2.2	.00	2.0	.05	2.1	.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	36	43	2,491	45	34,588	37	2,103	47								
		4	3-5	11	10	898	16	11,015	12	765	17								
		8	6-10	3	4	240	4	3,507	4	208	4								
		13	11-15	0	0	89	2	1,561	2	51	1								
		18	16-20	1	1	37	1	774	1	31	1								
		23	More than 20	1	3	40	1	1,085	1	25	1								
		Total			86	100	5,499	100	91,881	100	4,486	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									91.4	91.8	.00	79.2	.14	88.1	.04	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	2	2	157	3	5,215	5	153	4	3.5	3.2 ***	.36	3.1 ***	.39	3.1 ***	.44	
		2	Sometimes	12	12	1,294	22	22,278	22	1,136	25								
		3	Often	20	22	1,776	31	28,023	28	1,376	30								
		4	Very often	58	64	2,545	45	43,940	45	2,034	42								
			Total	92	100	5,772	100	99,456	100	4,699	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	1	140	3	4,631	5	114	3	3.5	3.2 ***	.42	3.1 ***	.48	3.1 ***	.47	
		2	Sometimes	13	15	1,199	20	21,153	21	1,022	22								
		3	Often	17	14	1,945	34	32,312	32	1,565	34								
		4	Very often	61	70	2,470	44	41,063	42	1,983	42								
			Total	92	100	5,754	100	99,159	100	4,684	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	2	167	3	6,416	6	152	3	3.5	3.1 ***	.42	3.0 ***	.50	3.1 ***	.42	
		2	Sometimes	13	11	1,369	23	25,700	25	1,097	23								
		3	Often	19	23	1,850	32	28,598	29	1,413	31								
		4	Very often	57	64	2,353	42	38,200	40	2,007	43								
			Total	91	100	5,739	100	98,914	100	4,669	100								
d. People with political views other than your own	DDpolitical	1	Never	4	5	188	3	5,826	6	145	3	3.2	3.1	.09	3.0	.20	3.2	.06	
		2	Sometimes	19	20	1,218	21	24,148	24	960	20								
		3	Often	22	24	1,957	34	30,538	31	1,569	34								
		4	Very often	46	51	2,358	41	38,025	39	1,981	43								
			Total	91	100	5,721	100	98,537	100	4,655	100								

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Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	73	1	1,658	2	70	2	3.4	3.3	.12	3.3	.19	3.3	.14	
		2	Sometimes	7	6	689	12	13,741	14	572	13								
		3	Often	34	41	2,220	39	37,370	38	1,767	38								
		4	Very often	49	52	2,767	48	46,290	46	2,273	48								
		Total		92	100	5,749	100	99,059	100	4,682	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	8	505	9	6,651	7	405	9	2.9	2.8	.08	2.9	-.07	2.8	.11	
		2	Sometimes	24	27	1,887	33	27,042	28	1,548	34								
		3	Often	32	34	1,649	29	30,771	31	1,381	29								
		4	Very often	30	31	1,692	30	34,261	34	1,332	28								
		Total		92	100	5,733	100	98,725	100	4,666	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	3	370	7	6,122	7	313	7	3.1	2.9	.21	2.9	.14	2.8 *	.25	
		2	Sometimes	20	23	1,636	29	25,395	26	1,380	31								
		3	Often	33	40	2,009	35	33,875	35	1,595	34								
		4	Very often	31	34	1,656	29	32,358	32	1,336	28								
		Total		87	100	5,671	100	97,750	100	4,624	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	3	28	1	498	1	17	0	5.5	5.6	-.10	5.7	-.20	5.6	-.13	
		2		3	3	60	1	1,018	1	36	1								
		3		1	1	119	2	2,438	3	97	2								
		4		7	8	467	8	7,268	8	337	8								
		5		25	25	1,729	30	24,863	26	1,385	30								
		6		36	45	2,084	36	31,443	31	1,729	37								
		7	Very much	17	16	1,249	22	31,194	31	1,056	22								
		Total		90	100	5,736	100	98,722	100	4,657	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	4	3	271	5	8,360	9	191	4	70%	66%	.09	46% ***	.48	70%	-.01	
			Do not plan to do	17	18	898	16	19,482	20	570	12								
			Plan to do	6	9	738	14	24,315	26	606	13								
			Done or in progress	64	70	3,834	66	46,597	46	3,301	70								
			Total	91	100	5,741	100	98,754	100	4,668	100								

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NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	4	5	333	6	11,221	12	224	5	58%	51%	.13	31% ***	.54	62%	-.08	
		Do not plan to do	32	35	2,106	38	48,288	49	1,330	29								
		Plan to do	3	3	289	5	7,462	8	230	5								
		Done or in progress	51	58	2,997	51	31,511	31	2,875	62								
		Total	90	100	5,725	100	98,482	100	4,659	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	5	6	414	7	13,199	14	341	7	30%	31%	-.03	23%	.16	32%	-.04	
		Do not plan to do	56	64	3,160	55	53,119	54	2,600	56								
		Plan to do	0	0	326	6	8,942	10	239	5								
		Done or in progress	29	30	1,818	31	23,024	23	1,471	32								
		Total	90	100	5,718	100	98,284	100	4,651	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	6	5	300	6	12,305	13	259	6	38%	29%	.19	10% ***	.68	33%	.11	
		Do not plan to do	46	52	3,415	61	68,153	69	2,597	58								
		Plan to do	3	4	228	4	6,997	8	202	4								
		Done or in progress	34	38	1,762	29	10,737	10	1,595	33								
		Total	89	100	5,705	100	98,192	100	4,653	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	10	10	527	10	15,986	17	377	8	44%	30% **	.29	20% ***	.51	37%	.13	
		Do not plan to do	33	40	2,920	51	50,458	50	2,196	48								
		Plan to do	5	6	510	10	11,705	13	326	7								
		Done or in progress	40	44	1,722	30	19,567	20	1,737	37								
		Total	88	100	5,679	100	97,716	100	4,636	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	6	9	294	5	10,563	11	210	5	58%	56%	.04	43% **	.30	66%	-.16	
		Do not plan to do	21	26	1,292	23	21,220	21	769	17								
		Plan to do	7	8	849	16	23,783	25	572	12								
		Done or in progress	55	58	3,253	56	42,475	43	3,097	66								
		Total	89	100	5,688	100	98,041	100	4,648	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	26	30	1,786	31	35,242	37	1,413	31	1.8	1.8	.02	1.8	.05	1.8	.04
		2	Some	59	63	3,394	60	50,279	51	2,813	60							
		3	Most	4	5	479	8	10,748	11	373	8							
		4	All	1	3	50	1	1,836	2	45	1							
		Total		90	100	5,709	100	98,105	100	4,644	100							

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent	1	Poor	2	5	48	1	1,037	1	39	1	5.3	5.8 **	▼	-0.40	5.7 **	▼	-0.34	5.8 **	▼
		2		3	3	78	1	1,530	2	64	1									
		3		3	4	173	3	3,490	4	134	3									
		4		10	8	403	7	8,050	8	309	6									
		5		22	28	1,197	21	19,983	21	993	21									
		6		25	30	1,892	33	29,014	29	1,489	32									
	7	Excellent		26	22	1,930	33	33,648	34	1,640	36									
	—	Not applicable		0	0	21	0	1,972	2	8	0									
		Total		91	100	5,742	100	98,724	100	4,676	100									
b. Academic advisors	QIadvisor	1	Poor	3	6	320	6	4,671	5	149	3	5.4	5.0 *	▲	.24	5.2	.10	5.3	.04	
		2		4	3	409	7	5,030	5	224	5									
		3		5	6	503	9	6,867	7	317	7									
		4		10	10	806	14	10,993	11	557	12									
		5		13	14	1,033	18	16,548	17	831	18									
		6		24	24	1,160	20	20,401	21	1,010	21									
	7	Excellent		32	36	1,438	25	32,181	32	1,554	33									
	—	Not applicable		0	0	68	1	1,796	2	27	1									
		Total		91	100	5,737	100	98,487	100	4,669	100									
c. Faculty	QIfaculty	1	Poor	3	6	51	1	1,340	2	34	1	5.7	5.7	-0.01	5.6	.05	5.8	-0.11		
		2		4	3	76	1	1,861	2	48	1									
		3		2	2	166	3	3,908	4	103	2									
		4		5	4	491	9	9,125	10	325	7									
		5		16	15	1,299	22	19,986	21	964	21									
		6		25	28	2,007	35	30,010	30	1,670	36									
	7	Excellent		36	41	1,595	28	30,672	30	1,479	32									
	—	Not applicable		0	0	14	0	1,020	1	8	0									
		Total		91	100	5,699	100	97,922	100	4,631	100									

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
														Jesuit		Carnegie Class		Peer Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	8	264	5	4,859	5	178	4	4.9	4.7	.09	4.9	.02	5.0	-.06	
		2		2	2	340	6	4,635	5	242	5								
		3		6	9	508	9	6,542	7	373	8								
		4		15	20	895	16	11,172	12	685	15								
		5		15	13	1,222	21	16,108	16	968	21								
		6		21	21	1,141	20	16,949	17	1,085	23								
		7	Excellent	21	21	842	15	17,251	17	824	18								
		—	Not applicable	6	7	507	9	20,633	21	299	7								
	Total	91	100	5,719	100	98,149	100	4,654	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	8	14	310	6	5,294	6	204	4	4.6	4.7	-.09	4.9	-.20	4.9	-.21	
		2		5	4	349	6	5,566	6	278	6								
		3		5	6	557	10	8,031	8	415	9								
		4		16	17	974	17	13,499	14	752	16								
		5		20	19	1,296	22	19,371	20	1,083	23								
		6		18	19	1,165	20	20,687	21	1,052	23								
		7	Excellent	14	17	782	14	21,374	21	749	17								
		—	Not applicable	5	4	281	5	4,462	5	117	3								
	Total	91	100	5,714	100	98,284	100	4,650	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	5	63	1	1,851	2	52	1	3.1	3.2	-.19	3.2	-.11	3.2	-.16	
		2	Some	15	18	762	14	14,700	16	627	15								
		3	Quite a bit	37	39	2,512	45	41,280	44	2,055	46								
		4	Very much	33	37	2,215	40	35,971	38	1,747	38								
			Total	89	100	5,552	100	93,802	100	4,481	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	5	169	3	4,376	5	120	3	3.1	3.0	.11	3.0	.16	3.1	-.01	
		2	Some	16	19	1,157	21	19,912	22	755	17								
		3	Quite a bit	30	33	2,429	44	38,198	41	1,962	44								
		4	Very much	37	42	1,765	32	30,587	32	1,615	36								
			Total	89	100	5,520	100	93,073	100	4,452	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	3	327	6	7,913	9	253	6	3.1	2.9 *	.28	2.9 *	.26	3.0	.16	
		2	Some	19	22	1,391	25	21,602	24	976	22								
		3	Quite a bit	31	35	2,279	41	33,916	36	1,763	39								
		4	Very much	35	41	1,515	27	29,845	31	1,460	33								
			Total	88	100	5,512	100	93,276	100	4,452	100								

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				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	8	673	12	14,290	16	570	13	3.1	2.7 ***	.44	2.6 ***	.49	2.7 ***	.46
		2	Some	15	20	1,717	31	28,337	31	1,416	32							
		3	Quite a bit	26	26	1,862	34	28,592	31	1,399	31							
		4	Very much	39	46	1,278	24	22,167	23	1,087	24							
		Total		89	100	5,530	100	93,386	100	4,472	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	5	294	6	8,688	9	153	3	3.2	3.0 *	.23	2.8 ***	.39	3.1	.07
		2	Some	17	18	1,174	21	23,553	26	856	19							
		3	Quite a bit	29	29	2,253	41	34,113	37	1,762	39							
		4	Very much	39	48	1,797	32	26,940	28	1,692	39							
		Total		89	100	5,518	100	93,294	100	4,463	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	8	387	7	11,398	13	228	5	3.0	2.9	.14	2.7 **	.28	3.1	-.04
		2	Some	16	19	1,337	24	24,120	26	912	20							
		3	Quite a bit	35	36	2,166	39	32,383	35	1,802	40							
		4	Very much	30	37	1,601	29	24,945	26	1,500	35							
		Total		88	100	5,491	100	92,846	100	4,442	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	26	31	1,511	28	30,729	34	1,093	24	2.2	2.2	-.03	2.1	.06	2.3	-.11
		2	Some	32	35	2,003	36	31,067	33	1,710	38							
		3	Quite a bit	17	19	1,320	24	19,297	20	1,085	25							
		4	Very much	13	15	651	12	11,782	12	553	13							
		Total		88	100	5,485	100	92,875	100	4,441	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	12	488	9	16,394	18	294	6	2.7	2.8	-.08	2.6	.16	2.9 *	-.25
		2	Some	25	29	1,449	27	25,900	29	1,070	23							
		3	Quite a bit	28	32	2,080	38	30,019	32	1,773	40							
		4	Very much	22	26	1,464	26	20,199	21	1,297	30							
		Total		87	100	5,481	100	92,512	100	4,434	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	7	543	10	18,796	21	401	9	2.9	2.7 *	.23	2.4 ***	.50	2.7 *	.21
		2	Some	18	21	1,744	31	31,060	34	1,424	32							
		3	Quite a bit	38	46	2,008	37	26,686	29	1,616	37							
		4	Very much	23	26	1,168	22	15,794	16	978	22							
		Total		87	100	5,463	100	92,336	100	4,419	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b																											
												<i>Your seniors compared with</i>																											
		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group																							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																					
15. About how many hours do you spend in a typical 7-day week doing the following?																																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	1 23 17 15 18 7 4 4	1 22 23 15 19 8 7 5	18 622 1,245 1,201 1,016 633 382 396	0 12 23 22 18 11 7 7	297 13,260 22,718 18,615 15,846 9,461 6,043 6,968	0 15 25 20 17 10 6 7	12 476 1,073 973 792 489 287 356	0 11 25 22 18 11 6 8	13.3	15.1	-.21	14.5	-.13	15.1	-.21																					
Total		89	100	5,513	100	93,208	100	4,458	100																														
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	25 31 20 6 2 1 0 3	24 41 23 5 2 1 0 4	1,473 1,811 1,041 539 280 161 81 90	28 32 19 10 5 3 1 2	47,022 24,281 9,435 5,177 3,212 1,593 780 1,149	51 26 10 6 3 2 1 1	850 1,515 925 525 305 156 67 94	18 34 21 12 7 3 2 2								5.7	6.3	-.08	4.0 *	.26	7.5 *	-.24														
Total		88	100	5,476	100	92,649	100	4,437	100																														
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	52 3 16 6 5 3 0 3	63 3 17 5 4 3 0 4	3,229 401 792 535 343 93 35 70	60 7 13 10 6 2 1 1	70,374 3,622 6,491 4,752 4,621 1,296 509 1,154	76 4 7 5 5 1 1 1	2,546 399 782 365 237 76 14 32	58 9 17 8 5 2 0 1															5.0	4.6	.05	3.1 *	.27	4.4	.09							
Total		88	100	5,498	100	92,819	100	4,451	100																														

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	38	45	2,827	52	36,742	39	2,454	57	10.1	8.8	.12	13.6 *	-.25	6.5 **	.36
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	12	344	6	4,403	5	375	8							
	8	6-10 hrs	4	3	439	8	5,445	6	348	8								
	13	11-15 hrs	6	7	422	8	5,716	6	365	8								
	18	16-20 hrs	6	5	463	8	7,748	9	352	7								
	23	21-25 hrs	10	9	257	5	6,270	7	198	4								
	28	26-30 hrs	4	5	139	3	4,919	6	112	3								
	33	More than 30 hrs	10	13	563	11	21,151	23	234	5								
Total				88	100	5,454	100	92,394	100	4,438	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									15.1	13.3	.15	16.6	-.11	10.9 *	.38
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	45	55	2,275	43	43,486	49	1,795	41	3.0	3.2	-.03	3.3	-.04	3.2	-.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	32	2,320	41	32,868	34	1,985	45							
	8	6-10 hrs	6	7	482	9	8,010	8	366	8								
	13	11-15 hrs	2	2	196	4	3,349	4	125	3								
	18	16-20 hrs	1	1	92	2	2,104	2	74	2								
	23	21-25 hrs	0	0	44	1	876	1	28	1								
	28	26-30 hrs	0	0	15	0	465	1	15	0								
	33	More than 30 hrs	2	4	29	1	905	1	32	1								
Total				88	100	5,453	100	92,063	100	4,420	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	100	2	3,128	3	63	1	13.0	11.9	.13	10.2 **	.34	12.2	.10
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	19	1,113	21	29,275	31	879	19							
	8	6-10 hrs	24	25	1,574	28	25,896	28	1,329	29								
	13	11-15 hrs	22	26	1,125	20	15,209	16	929	22								
	18	16-20 hrs	12	14	820	15	9,280	10	633	15								
	23	21-25 hrs	2	2	355	7	4,215	5	262	6								
	28	26-30 hrs	4	5	159	3	2,066	2	124	3								
	33	More than 30 hrs	5	8	220	4	3,446	4	196	5								
Total				88	100	5,466	100	92,515	100	4,415	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	62	73	4,151	75	51,798	56	3,544	81	4.4	3.3	.14	7.8 **	-.28	2.4	.29	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	8	512	9	10,552	12	365	8								
	8	6-10 hrs	5	6	226	4	5,427	6	154	3									
	13	11-15 hrs	2	2	154	3	3,412	4	92	2									
	18	16-20 hrs	0	0	91	2	3,072	3	71	2									
	23	21-25 hrs	0	0	48	1	1,795	2	26	1									
	28	26-30 hrs	1	1	34	1	1,606	2	23	0									
	33	More than 30 hrs	8	10	251	5	14,617	15	155	3									
	Total			85	100	5,467	100	92,279	100	4,430	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	16	1,892	33	23,662	22	1,026	20	5.9	3.6 **	.47	4.7	.21	3.7 **	.51	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	52	55	2,612	48	45,515	51	2,695	63								
	8	6-10 hrs	10	14	589	11	15,042	18	484	11									
	13	11-15 hrs	5	8	220	4	4,489	5	122	3									
	18	16-20 hrs	3	3	87	2	1,723	2	55	1									
	23	21-25 hrs	1	1	35	1	730	1	21	0									
	28	26-30 hrs	0	0	15	0	443	1	10	0									
	33	More than 30 hrs	3	4	23	0	995	1	22	0									
	Total			88	100	5,473	100	92,599	100	4,435	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	4	5	315	8	6,025	11	339	10	3.3	3.2	.14	3.0 **	.28	3.1	.21		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	17	18	921	23	14,011	25	842								24	
	3	About half	26	30	1,177	29	15,901	28	954	26									
	4	Most	31	32	1,184	29	13,659	24	1,053	29									
	5	Almost all	10	14	515	13	6,206	11	439	11									
		Total			88	100	4,112	100	55,802	100								3,627	100
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											7.9	8.2	-.04	7.5	.07	7.9	.00	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	1	12	0	192	0	8	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	39	43	1,586	39	24,969	46	1,440	41								
		3	More than 5, up to 10 hrs	29	30	1,356	33	16,472	30	1,170	33								
		4	More than 10, up to 15 hrs	10	10	514	12	6,196	11	449	12								
		5	More than 15, up to 20 hrs	4	5	309	7	3,610	6	288	7								
		6	More than 20, up to 25 hrs	4	7	208	5	2,720	5	183	5								
		7	More than 25 hrs	1	3	104	3	1,319	2	68	2								
			Total	88	100	4,089	100	55,478	100	3,606	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	5	4	210	4	4,801	6	159	4	3.3	3.2	.09	3.1	.20	3.2	.07
		2	Some	13	18	887	16	17,585	19	695	16							
		3	Quite a bit	26	24	2,034	37	33,461	36	1,602	36							
		4	Very much	45	53	2,360	43	37,168	39	1,996	44							
			Total	89	100	5,491	100	93,015	100	4,452	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	5	264	5	7,333	8	157	4	3.2	3.1	.15	3.0 *	.27	3.2	.05
		2	Some	14	16	1,063	20	20,073	22	768	18							
		3	Quite a bit	28	32	2,075	37	33,165	36	1,648	37							
		4	Very much	40	47	2,080	38	32,095	34	1,864	42							
			Total	88	100	5,482	100	92,666	100	4,437	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	3	65	1	2,206	3	60	1	3.6	3.4 *	.22	3.3 ***	.37	3.5	.19
		2	Some	6	5	513	10	11,353	13	349	8							
		3	Quite a bit	20	19	1,797	33	33,407	36	1,444	33							
		4	Very much	61	72	3,097	56	45,695	48	2,579	57							
			Total	89	100	5,472	100	92,661	100	4,432	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	19	624	11	11,211	12	499	11	2.6	2.8 *	-.25	2.8	-.21	2.9 *	-.27
		2	Some	26	30	1,459	26	25,933	27	1,184	26							
		3	Quite a bit	24	24	1,669	31	28,481	31	1,275	28							
		4	Very much	22	27	1,718	32	26,931	30	1,476	34							
			Total	88	100	5,470	100	92,556	100	4,434	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	18	19	453	9	7,473	9	294	6	2.9	3.0	-.05	3.0	-.09	3.1	-.17	
		2	Some	13	15	1,262	23	19,503	22	935	21								
		3	Quite a bit	21	23	1,786	32	30,327	33	1,465	33								
		4	Very much	37	43	1,988	36	35,464	37	1,742	39								
		Total		89	100	5,489	100	92,767	100	4,436	100								
f. Working effectively with others	pgothers	1	Very little	6	7	197	4	5,004	6	123	3	3.1	3.1	-.06	3.1	.03	3.2	-.20	
		2	Some	21	22	983	19	18,828	21	675	15								
		3	Quite a bit	21	27	2,085	38	33,264	36	1,660	37								
		4	Very much	40	44	2,197	39	35,420	38	1,963	45								
		Total		88	100	5,462	100	92,516	100	4,421	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	7	300	6	9,715	12	305	7	3.3	3.1	.18	2.9 ***	.40	3.0 *	.24	
		2	Some	14	14	1,043	19	21,383	24	922	21								
		3	Quite a bit	23	25	1,851	34	29,268	31	1,468	33								
		4	Very much	46	54	2,278	41	32,283	33	1,743	39								
		Total		89	100	5,472	100	92,649	100	4,438	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	6	380	7	9,333	11	362	8	3.4	3.0 ***	.48	2.8 ***	.56	2.9 ***	.54	
		2	Some	14	12	1,303	24	23,966	26	1,129	26								
		3	Quite a bit	16	18	1,974	36	29,551	32	1,511	34								
		4	Very much	54	64	1,820	34	29,826	32	1,431	32								
		Total		89	100	5,477	100	92,676	100	4,433	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	10	383	7	8,906	10	291	7	3.0	2.9	.10	2.8	.19	3.0	.06	
		2	Some	21	22	1,395	25	24,603	27	1,075	24								
		3	Quite a bit	23	25	1,999	36	31,536	34	1,620	36								
		4	Very much	35	43	1,698	31	27,565	29	1,448	33								
		Total		89	100	5,475	100	92,610	100	4,434	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	11	12	436	8	11,182	13	331	7	2.8	2.9	-.13	2.7	.03	2.9	-.18	
		2	Some	22	29	1,375	25	25,806	28	1,095	25								
		3	Quite a bit	27	32	1,962	36	29,306	31	1,564	35								
		4	Very much	27	28	1,677	31	25,839	27	1,413	32								
		Total		87	100	5,450	100	92,133	100	4,403	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	8	81	2	1,769	2	50	1	3.3	3.4	-.21	3.3	.00	3.5 *	-0.35	
		2	Fair	7	6	384	7	9,192	11	244	6								
		3	Good	33	37	2,103	39	40,474	45	1,583	35								
		4	Excellent	44	49	2,934	53	41,556	42	2,570	58								
			Total	89	100	5,502	100	92,991	100	4,447	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	9	11	224	4	3,985	5	158	4	3.0	3.3 *	-.28	3.2	-.22	3.3 **	-0.38	
		2	Probably no	16	17	624	12	11,173	13	480	11								
		3	Probably yes	26	28	2,031	37	34,636	38	1,534	34								
		4	Definitely yes	38	44	2,628	47	43,273	45	2,278	52								
			Total	89	100	5,507	100	93,067	100	4,450	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:						
														Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group				
1 a. askquest	73	3.12	3.03	2.88	3.03	.097	.016	.004	.017	.83	.82	.85	.83	2,749	42,514	2,427	.311	.015	.339	.12	.28	.11				
b. drafts	74	2.38	2.55	2.58	2.48	.097	.019	.005	.020	.84	.97	.98	.97	79	73	79	.093	.048	.328	-.17	-.20	-.10				
c. unpreparedr	72	2.77	3.00	3.07	3.00	.096	.015	.004	.015	.81	.76	.77	.74	2,730	42,156	2,411	.011	.001	.008	-.30	-.39	-.32				
d. attendart	72	2.54	2.03	1.98	2.12	.126	.017	.005	.019	1.07	.89	.94	.93	74	72	75	.000	.000	.001	.57	.60	.46				
e. CLaskhelp	72	2.49	2.66	2.51	2.68	.096	.016	.004	.017	.81	.84	.88	.84	2,709	41,964	2,397	.085	.805	.053	-.21	-.03	-.23				
f. CLexplain	70	2.56	2.79	2.66	2.81	.097	.015	.004	.016	.81	.79	.83	.78	2,649	40,829	2,341	.018	.323	.009	-.29	-.12	-.32				
g. CLstudy	70	2.65	2.70	2.47	2.66	.113	.018	.005	.019	.95	.93	.97	.92	2,648	40,886	2,339	.679	.112	.909	-.05	.19	-.01				
h. CLproject	70	2.63	2.68	2.58	2.76	.109	.016	.004	.017	.91	.83	.88	.82	2,638	40,712	2,327	.612	.643	.181	-.06	.06	-.16				
i. present	70	2.27	2.30	2.28	2.44	.095	.017	.005	.018	.80	.84	.91	.85	2,627	40,477	2,312	.752	.935	.107	-.04	-.01	-.20				
2 a. RIntegrate	69	2.81	2.72	2.67	2.75	.104	.016	.004	.018	.86	.82	.87	.83	2,582	39,769	2,260	.401	.182	.560	.10	.16	.07				
b. RIsocietal	69	2.95	2.71	2.62	2.76	.098	.017	.004	.018	.81	.83	.88	.84	72	68	72	.022	.001	.065	.28	.37	.22				
c. RIdiverse	69	2.83	2.71	2.58	2.73	.103	.017	.004	.018	.86	.84	.89	.85	2,545	68	2,238	.250	.022	.352	.14	.27	.11				
d. Rlownview	69	2.85	2.83	2.79	2.81	.078	.016	.004	.017	.65	.81	.83	.81	74	68	74	.779	.409	.583	.03	.08	.06				
e. Rlperspect	68	2.92	2.90	2.88	2.89	.103	.016	.004	.017	.85	.80	.82	.80	2,527	39,030	2,225	.816	.697	.755	.03	.05	.04				
f. RInewview	68	3.02	2.93	2.86	2.89	.091	.016	.004	.017	.75	.78	.81	.79	2,519	67	2,222	.310	.074	.180	.12	.20	.17				
g. Rlconnect	67	3.19	3.15	3.07	3.13	.094	.015	.004	.016	.77	.73	.78	.74	2,508	38,749	2,207	.633	.206	.522	.06	.15	.08				
3 a. SFcareer	67	2.25	2.20	2.20	2.21	.083	.017	.005	.019	.68	.86	.92	.88	72	66	73	.579	.597	.690	.06	.05	.04				
b. SFotherwork	67	1.79	1.73	1.71	1.76	.113	.018	.005	.020	.92	.87	.91	.91	2,505	38,709	2,206	.596	.466	.818	.07	.09	.03				
c. SFdiscuss	65	2.03	2.12	1.98	2.13	.103	.017	.005	.019	.83	.85	.91	.88	2,503	38,675	2,201	.406	.642	.379	-.10	.06	-.11				
d. SFperform	66	2.10	2.19	2.12	2.17	.098	.017	.005	.019	.79	.84	.90	.87	2,484	38,507	2,191	.387	.821	.477	-.11	-.03	-.09				
4 a. memorize	67	2.83	2.97	2.97	2.93	.112	.017	.004	.018	.92	.82	.82	.82	69	66	69	.204	.211	.352	-.18	-.17	-.13				
b. HOapply	66	2.89	3.07	2.96	3.11	.107	.016	.004	.016	.87	.77	.82	.76	2,485	38,480	2,188	.056	.448	.022	-.24	-.09	-.29				
c. HOanalyze	67	3.06	3.13	2.98	3.10	.097	.016	.004	.017	.80	.78	.83	.78	2,477	38,295	2,185	.463	.407	.714	-.09	.10	-.05				
d. HOevaluate	67	3.08	3.04	2.95	3.02	.095	.016	.004	.017	.78	.80	.82	.80	2,484	38,288	2,186	.655	.173	.554	.06	.17	.07				
e. HOform	67	3.02	3.01	2.92	2.99	.107	.017	.004	.018	.87	.81	.84	.81	2,477	38,183	2,173	.888	.312	.734	.02	.12	.04				
5 a. ETgoals	67	3.19	3.18	3.17	3.19	.084	.015	.004	.016	.68	.73	.77	.72	2,499	38,555	2,191	.869	.853	.973	.02	.02	.00				
b. ETorganize	66	3.13	3.16	3.11	3.17	.084	.015	.004	.016	.69	.73	.79	.71	2,487	38,456	2,184	.738	.889	.619	-.04	.02	-.06				
c. ETexample	65	3.09	3.13	3.11	3.17	.106	.016	.004	.017	.85	.78	.83	.76	2,482	38,359	2,174	.670	.852	.414	-.05	-.02	-.10				
d. ETdraftfb	64	3.11	2.90	2.92	2.89	.098	.018	.005	.019	.79	.89	.92	.89	2,481	63	2,172	.066	.065	.057	.23	.20	.24				
e. ETfeedback	65	3.09	2.90	2.84	2.88	.098	.017	.005	.019	.79	.85	.92	.85	2,466	64	2,164	.068	.013	.045	.23	.27	.25				

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:						
														Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group				
6 a. QRconclude	65	2.11	2.59	2.53	2.60	.118	.019	.005	.020	.95	.92	.94	.91	2,484	38,469	2,182	.000	.000	.000	-.52	-.45	-.54				
b. QRproblem	65	2.02	2.33	2.27	2.33	.113	.019	.005	.020	.91	.93	.94	.92	2,483	38,361	2,177	.008	.029	.006	-.33	-.27	-.34				
c. QRevaluate	64	2.05	2.35	2.24	2.35	.110	.018	.005	.020	.88	.90	.93	.90	2,470	38,174	2,169	.010	.103	.008	-.33	-.20	-.34				
7 a. wrshortnum	60	8.95	8.97	6.73	8.98	.836	.130	.030	.148	6.45	6.17	5.63	6.52	2,303	34,975	2,007	.979	.002	.971	.00	.39	.00				
b. wrmednum	60	2.20	2.70	2.01	2.60	.261	.064	.016	.069	2.02	3.00	2.87	2.99	67	33,724	68	.066	.620	.137	-.17	.06	-.14				
c. wrlongnum	56	.71	.79	.77	.78	.146	.051	.014	.052	1.09	2.34	2.58	2.23	2,163	32,784	1,883	.793	.862	.804	-.04	-.02	-.03				
— wrpages	56	53.53	58.19	45.16	58.18	4.149	1.186	.315	1.309	31.19	54.18	56.64	55.69	2,140	32,320	67	.520	.267	.289	-.09	.15	-.08				
8 a. DDrace	61	3.65	3.16	3.07	3.13	.071	.018	.005	.020	.55	.87	.93	.88	68	61	70	.000	.000	.000	.56	.62	.60				
b. DDeconomic	61	3.45	3.16	3.05	3.15	.102	.018	.005	.019	.80	.85	.91	.85	2,327	35,548	2,020	.008	.001	.008	.34	.44	.35				
c. DDreligion	61	3.39	3.13	2.97	3.15	.104	.019	.005	.020	.82	.88	.96	.88	2,319	35,423	2,012	.024	.001	.032	.29	.44	.28				
d. DDpolitical	60	3.18	3.11	2.95	3.16	.123	.019	.005	.020	.96	.89	.96	.87	2,314	35,288	2,000	.568	.069	.858	.07	.23	.02				
9 a. LSreading	61	3.32	3.29	3.16	3.26	.112	.015	.004	.016	.87	.71	.76	.72	62	35,406	63	.808	.105	.614	.04	.21	.08				
b. LSnotes	61	2.57	2.93	2.94	2.89	.127	.019	.005	.020	.99	.90	.90	.90	2,319	60	2,009	.002	.004	.007	-.40	-.42	-.35				
c. LSsummary	60	2.67	2.90	2.85	2.85	.126	.019	.005	.020	.98	.88	.90	.90	2,292	34,879	1,983	.049	.116	.121	-.26	-.20	-.20				
10. challenge	61	5.11	5.67	5.55	5.64	.149	.022	.006	.023	1.17	1.06	1.14	1.03	2,318	35,232	2,004	.000	.002	.000	-.54	-.39	-.51				
11 a. intern ^l	61	.114	.098	.078	.088	.0410	.0063	.0014	.0064	--	--	--	--	--	--	--	.687	.298	.474	.05	.12	.09				
b. leader ^l	61	.171	.142	.111	.150	.0486	.0074	.0017	.0081	--	--	--	--	--	--	--	.526	.133	.646	.08	.17	.06				
c. learncom ^l	60	.231	.196	.139	.139	.0547	.0084	.0018	.0079	--	--	--	--	--	--	--	.509	.039	.044	.08	.24	.24				
d. abroad ^l	60	.038	.029	.033	.038	.0250	.0036	.0010	.0044	--	--	--	--	--	--	--	.700	.832	.996	.05	.03	.00				
e. research ^l	60	.000	.043	.049	.042	.0000	.0043	.0012	.0046	--	--	--	--	--	--	--	.100	.079	.105	-.42	-.45	-.41				
f. capstone ^l	57	.035	.020	.028	.020	.0245	.0029	.0009	.0032	--	--	--	--	--	--	--	.426	.752	.453	.09	.04	.09				
12. servcourse	60	1.63	1.54	1.63	1.55	.075	.013	.004	.014	.58	.63	.67	.61	2,297	34,710	1,978	.275	.982	.307	.14	.00	.13				
13 a. QIstudent	59	5.40	5.71	5.56	5.76	.200	.027	.007	.028	1.53	1.27	1.39	1.25	60	34,845	60	.139	.379	.079	-.24	-.11	-.29				
b. QIadvisor	58	4.87	5.13	5.06	5.07	.255	.035	.009	.039	1.94	1.67	1.74	1.70	2,291	34,136	1,971	.237	.403	.378	-.16	-.11	-.12				
c. QIfaculty	59	5.46	5.42	5.26	5.56	.213	.027	.008	.028	1.63	1.30	1.48	1.22	60	34,457	60	.851	.300	.657	.03	.14	-.08				
d. QIstaff	51	4.92	5.03	4.90	5.20	.256	.035	.010	.036	1.82	1.58	1.74	1.52	2,131	31,208	1,848	.638	.939	.210	-.07	.01	-.18				
e. QIadmin	47	4.59	4.92	4.85	5.03	.279	.036	.010	.038	1.90	1.62	1.75	1.60	47	32,800	47	.245	.311	.119	-.20	-.15	-.28				
14 a. empstudy	56	2.91	3.32	3.19	3.27	.105	.015	.004	.017	.78	.70	.75	.72	2,181	32,613	1,868	.000	.005	.000	-.57	-.37	-.49				
b. SEacademic	56	3.06	3.18	3.11	3.25	.112	.017	.005	.018	.84	.80	.84	.77	2,177	32,374	1,854	.302	.681	.072	-.14	-.06	-.25				
c. SElearnsup	55	3.14	3.18	3.14	3.25	.119	.018	.005	.019	.88	.84	.89	.80	2,169	32,444	1,856	.768	.961	.327	-.04	.01	-.13				

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:						
														Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group				
d. SEdiverse	56	3.06	2.85	2.74	2.86	.141	.021	.005	.023	1.05	.95	.99	.96	2,177	32,465	1,857	.107	.017	.134	.22	.32	.20				
e. SESocial	56	3.21	3.11	2.99	3.23	.111	.018	.005	.019	.83	.85	.91	.81	2,174	32,426	1,858	.387	.071	.890	.12	.24	-.02				
f. SEwellness	56	3.16	3.08	2.98	3.18	.121	.019	.005	.019	.90	.85	.92	.81	2,162	32,248	1,847	.481	.145	.819	.10	.20	-.03				
g. SEnonacad	56	2.42	2.46	2.41	2.52	.121	.021	.006	.022	.90	.96	1.00	.95	2,164	32,248	1,849	.747	.987	.422	-.04	.00	-.11				
h. SEactivities	56	2.95	2.99	2.84	3.10	.110	.019	.005	.020	.82	.89	.97	.84	2,157	32,177	1,842	.743	.397	.201	-.04	.11	-.17				
i. SEevents	56	2.87	2.77	2.56	2.83	.108	.020	.006	.022	.80	.92	.99	.91	58	55	59	.320	.005	.691	.12	.32	.05				
15 a. tmprephrs	54	12.88	16.91	13.48	16.00	1.059	.180	.045	.194	7.79	8.29	8.14	8.22	2,167	32,351	1,845	.000	.587	.006	-.49	-.07	-.38				
b. tmcocurrhrs	55	4.84	6.39	4.91	7.22	.678	.146	.037	.166	5.02	6.71	6.62	7.00	59	32,120	60	.030	.941	.001	-.23	-.01	-.34				
c. tmworkonhrs	56	4.39	2.74	2.18	2.22	.920	.117	.030	.113	6.86	5.38	5.37	4.80	56	55	56	.080	.020	.022	.30	.41	.45				
d. tmworkoffhrs	56	1.78	2.61	5.75	1.96	.783	.149	.057	.139	5.84	6.82	10.14	5.86	2,159	55	1,836	.364	.000	.814	-.12	-.39	-.03				
— tmworkhrs	56	6.17	5.31	7.84	4.12	1.204	.195	.063	.191	8.97	8.93	11.31	8.06	2,150	55	1,832	.479	.171	.063	.10	-.15	.25				
e. tmservicehrs	54	1.90	2.32	2.40	2.31	.334	.085	.025	.094	2.46	3.87	4.50	3.94	2,136	31,918	1,822	.422	.413	.442	-.11	-.11	-.11				
f. tmrelaxhrs	56	14.04	12.59	12.36	13.24	1.050	.179	.049	.198	7.83	8.22	8.74	8.33	2,150	32,043	1,832	.195	.153	.482	.18	.19	.10				
g. tmcarehrs	56	.38	1.83	3.69	1.22	.168	.123	.047	.104	1.25	5.64	8.32	4.40	129	63	105	.000	.000	.000	-.26	-.40	-.20				
h. tmcommutehrs	56	3.07	2.32	3.72	2.02	.776	.098	.031	.099	5.78	4.51	5.54	4.19	56	32,092	56	.340	.385	.183	.17	-.12	.25				
16. reading	55	3.37	3.17	2.89	3.19	.156	.027	.008	.027	1.15	1.06	1.10	1.07	1,567	20,404	1,607	.175	.001	.226	.19	.43	.17				
— tmreadinghrs	54	7.06	8.75	6.62	8.71	.690	.162	.041	.160	5.07	6.29	5.81	6.27	59	20,276	1,599	.020	.582	.056	-.27	.07	-.26				
17 a. pgwrite	55	2.97	2.97	2.92	2.91	.114	.019	.005	.021	.84	.87	.89	.88	2,158	32,217	1,842	.955	.727	.616	-.01	.05	.07				
b. pgspeak	55	2.55	2.73	2.76	2.74	.120	.020	.005	.021	.89	.92	.93	.90	2,152	32,107	1,836	.156	.089	.126	-.19	-.23	-.21				
c. pgthink	55	3.21	3.19	3.09	3.17	.095	.017	.005	.019	.70	.79	.82	.78	2,152	32,103	1,836	.842	.293	.724	.03	.14	.05				
d. pganalyze	55	2.05	2.61	2.60	2.60	.138	.022	.005	.023	1.02	.99	.97	.95	2,152	32,081	1,834	.000	.000	.000	-.56	-.57	-.58				
e. pgwork	55	2.61	2.62	2.61	2.63	.127	.021	.005	.023	.94	.97	.98	.96	2,153	32,097	1,837	.955	.977	.910	-.01	.00	-.02				
f. pgothers	55	2.60	2.82	2.86	2.90	.123	.019	.005	.021	.91	.89	.90	.87	2,146	32,046	1,833	.073	.034	.012	-.25	-.29	-.34				
g. pgvalues	55	2.93	2.86	2.73	2.84	.142	.020	.005	.022	1.05	.93	.98	.93	2,151	32,076	1,834	.564	.117	.468	.08	.21	.10				
h. pgdiverse	55	3.06	2.81	2.76	2.78	.114	.021	.005	.022	.85	.94	.97	.95	2,151	32,092	1,832	.050	.021	.032	.27	.31	.29				
i. pgprobsolve	55	2.67	2.65	2.62	2.67	.122	.020	.005	.022	.91	.94	.95	.91	2,149	32,030	1,830	.892	.696	.997	.02	.05	.00				
j. pgcitizen	54	2.80	2.72	2.63	2.74	.125	.021	.005	.022	.92	.95	.96	.93	2,139	31,905	1,820	.552	.212	.654	.08	.17	.06				
18. evalexp	55	3.13	3.31	3.21	3.39	.116	.015	.004	.016	.86	.70	.71	.68	2,161	32,229	1,844	.067	.422	.005	-.25	-.11	-.39				
19. sameinst	55	3.38	3.23	3.21	3.34	.103	.018	.005	.018	.76	.81	.81	.78	2,169	32,249	1,845	.182	.121	.703	.18	.21	.05				

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group
1 a. askquest	98	3.56	3.27	3.19	3.32	.072	.012	.003	.014	.72	.81	.85	.78	103	98	105	.000	.000	.002	.36	.43	.30
b. drafts	100	2.64	2.33	2.49	2.31	.109	.016	.004	.018	1.09	1.03	1.02	1.01	4,319	80,392	105	.004	.166	.004	.29	.14	.33
c. unpreparedr	100	2.88	2.90	3.04	2.90	.083	.012	.003	.014	.83	.79	.79	.77	4,297	80,175	3,198	.797	.038	.813	-.03	-.21	-.02
d. attendart	99	2.24	2.09	1.81	2.15	.099	.014	.003	.017	.98	.91	.91	.95	4,297	80,028	3,190	.104	.000	.377	.16	.47	.09
e. CLaskhelp	100	2.33	2.48	2.35	2.57	.102	.013	.003	.015	1.02	.85	.90	.86	102	99	104	.157	.884	.028	-.17	-.02	-.27
f. CLexplain	99	2.85	2.80	2.70	2.91	.089	.013	.003	.014	.89	.80	.87	.79	4,172	78,384	103	.541	.078	.523	.06	.18	-.07
g. CLstudy	99	2.54	2.60	2.41	2.69	.107	.015	.004	.017	1.06	.96	1.01	.93	102	78,455	103	.626	.185	.171	-.05	.13	-.16
h. CLproject	99	2.63	2.91	2.82	3.04	.097	.013	.003	.015	.96	.86	.94	.82	102	78,195	103	.005	.044	.000	-.33	-.20	-.50
i. present	98	2.66	2.89	2.67	2.96	.099	.014	.004	.016	.98	.88	1.00	.86	101	77,900	102	.023	.882	.003	-.26	-.02	-.35
2 a. RIntegrate	98	3.26	3.09	3.00	3.11	.074	.013	.003	.015	.73	.79	.84	.79	4,109	76,992	3,073	.038	.003	.062	.21	.30	.19
b. RISocietal	97	3.19	3.02	2.88	3.00	.079	.013	.003	.015	.78	.84	.89	.83	4,057	76,037	3,035	.042	.001	.024	.21	.35	.23
c. RIDiverse	98	3.17	2.89	2.72	2.83	.085	.014	.003	.017	.84	.88	.94	.89	4,064	98	3,035	.002	.000	.000	.32	.48	.39
d. Rlownview	98	3.23	2.98	2.89	2.93	.072	.013	.003	.015	.72	.79	.84	.81	4,049	76,050	3,039	.002	.000	.000	.31	.41	.38
e. Rlperspect	95	3.14	3.05	2.97	3.00	.080	.012	.003	.015	.78	.78	.82	.80	4,033	75,930	3,028	.219	.037	.081	.13	.21	.18
f. Rlnewview	96	3.24	3.07	2.97	3.04	.082	.012	.003	.014	.80	.77	.80	.78	99	75,666	101	.045	.001	.018	.22	.33	.26
g. RIconnect	95	3.34	3.32	3.26	3.31	.081	.011	.003	.013	.79	.70	.74	.71	97	75,332	2,991	.756	.265	.648	.04	.11	.05
3 a. SFcareer	95	2.79	2.54	2.39	2.74	.100	.015	.004	.017	.98	.95	.99	.93	4,031	75,586	3,015	.011	.000	.619	.26	.41	.05
b. SFotherwork	95	2.40	2.08	1.88	2.28	.118	.016	.004	.019	1.15	1.03	1.02	1.05	98	95	100	.009	.000	.323	.31	.51	.11
c. SFdiscuss	95	2.66	2.34	2.16	2.52	.103	.015	.004	.017	1.01	.93	.98	.93	98	75,218	2,995	.003	.000	.155	.34	.51	.15
d. SFperform	95	2.56	2.25	2.22	2.39	.107	.014	.003	.017	1.04	.89	.94	.91	98	95	99	.005	.002	.128	.34	.36	.18
4 a. memorize	91	2.96	2.70	2.74	2.71	.090	.014	.003	.017	.86	.89	.91	.90	94	90	96	.007	.017	.009	.28	.24	.27
b. HOapply	92	3.16	3.18	3.15	3.18	.086	.012	.003	.014	.82	.77	.80	.77	3,991	74,925	2,972	.811	.922	.771	-.03	.01	-.03
c. HOanalyze	93	3.22	3.20	3.13	3.19	.091	.012	.003	.015	.88	.78	.82	.79	3,981	74,807	2,963	.803	.261	.696	.03	.12	.04
d. HOevaluate	94	3.15	3.06	3.02	3.05	.085	.013	.003	.016	.82	.82	.85	.84	3,980	74,795	2,969	.320	.148	.265	.10	.15	.12
e. HOform	92	3.13	3.05	3.02	3.05	.092	.013	.003	.015	.88	.82	.84	.81	3,975	74,625	2,959	.304	.196	.348	.11	.13	.10
5 a. ETgoals	95	3.38	3.25	3.23	3.28	.069	.011	.003	.013	.67	.72	.77	.71	4,022	75,352	2,988	.099	.069	.173	.17	.19	.14
b. ETorganize	95	3.17	3.22	3.17	3.24	.088	.011	.003	.013	.86	.72	.79	.70	97	94	98	.632	.992	.483	-.06	.00	-.09
c. ETexample	94	3.31	3.24	3.17	3.29	.074	.012	.003	.014	.71	.76	.83	.73	4,002	74,943	2,975	.368	.113	.842	.09	.16	.02
d. ETdraftfb	93	3.04	2.83	2.86	2.90	.095	.015	.004	.017	.92	.94	.97	.91	3,988	92	2,971	.028	.051	.139	.23	.19	.16
e. ETfeedback	91	3.05	2.99	2.94	3.01	.090	.013	.003	.015	.86	.84	.90	.83	3,977	74,675	2,957	.465	.233	.640	.08	.13	.05

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group
6 a. QRconclude	93	2.57	2.67	2.60	2.66	.109	.016	.004	.018	1.05	.97	.97	.96	4,002	75,203	2,991	.341	.767	.375	-.10	-.03	-.09
b. QRproblem	93	2.57	2.51	2.41	2.51	.108	.015	.004	.018	1.04	.96	.98	.99	3,998	75,032	2,983	.576	.126	.569	.06	.16	.06
c. QRevaluate	93	2.49	2.56	2.39	2.56	.109	.015	.004	.018	1.05	.94	.96	.96	96	74,813	2,979	.555	.277	.496	-.07	.11	-.07
7 a. wrshortnum	87	9.33	9.19	7.82	8.76	.774	.111	.026	.131	7.21	6.71	6.75	6.79	3,727	67,924	2,786	.855	.038	.447	.02	.22	.08
b. wrmednum	86	3.84	4.14	3.65	3.94	.484	.067	.017	.078	4.49	4.02	4.28	4.01	3,714	67,149	2,764	.489	.684	.820	-.08	.04	-.02
c. wrlongnum	86	2.17	2.18	2.00	2.11	.457	.055	.014	.058	4.25	3.27	3.64	2.99	3,642	65,463	2,728	.982	.658	.853	.00	.05	.02
— wrpages	82	91.38	91.77	79.19	88.06	12.083	1.350	.340	1.545	109.66	79.59	85.48	78.65	83	63,401	84	.974	.196	.786	.00	.14	.04
8 a. DDrace	91	3.49	3.18	3.13	3.10	.081	.014	.003	.017	.77	.86	.93	.89	3,827	90	2,856	.001	.000	.000	.36	.39	.44
b. DDeconomic	91	3.54	3.19	3.11	3.15	.081	.014	.003	.016	.77	.84	.90	.85	3,816	70,658	2,849	.000	.000	.000	.42	.48	.47
c. DDreligion	90	3.49	3.14	3.02	3.12	.080	.014	.004	.017	.76	.86	.95	.88	3,807	89	97	.000	.000	.000	.42	.50	.42
d. DDpolitical	90	3.21	3.13	3.03	3.16	.099	.014	.004	.016	.94	.86	.94	.86	3,794	70,190	2,830	.388	.062	.547	.09	.20	.06
9 a. LSreading	91	3.42	3.34	3.28	3.32	.072	.012	.003	.014	.68	.73	.77	.76	3,813	70,562	2,849	.276	.075	.182	.12	.19	.14
b. LSnotes	91	2.86	2.79	2.93	2.76	.100	.016	.004	.018	.95	.97	.94	.96	3,802	70,319	2,838	.469	.496	.309	.08	-.07	.11
c. LSsummary	87	3.06	2.87	2.93	2.84	.088	.015	.003	.018	.82	.91	.92	.92	3,756	69,606	93	.056	.190	.014	.21	.14	.25
10. challenge	89	5.50	5.61	5.74	5.64	.135	.018	.004	.021	1.28	1.11	1.18	1.08	3,804	70,310	2,830	.372	.058	.243	-.10	-.20	-.13
11 a. intern ^l	90	.698	.657	.464	.703	.0487	.0078	.0019	.0087	--	--	--	--	--	--	--	.415	.000	.923	.09	.48	-.01
b. leader ^l	89	.576	.512	.313	.615	.0526	.0082	.0018	.0093	--	--	--	--	--	--	--	.238	.000	.451	.13	.54	-.08
c. learncom ^l	89	.300	.313	.229	.319	.0488	.0076	.0016	.0089	--	--	--	--	--	--	--	.786	.109	.706	-.03	.16	-.04
d. abroad ^l	88	.381	.292	.102	.327	.0519	.0075	.0011	.0090	--	--	--	--	--	--	--	.068	.000	.281	.19	.68	.11
e. research ^l	88	.436	.296	.201	.372	.0533	.0075	.0015	.0092	--	--	--	--	--	--	--	.004	.000	.218	.29	.51	.13
f. capstone ^l	88	.580	.561	.430	.657	.0528	.0082	.0019	.0091	--	--	--	--	--	--	--	.729	.005	.132	.04	.30	-.16
12. servcourse	89	1.81	1.79	1.77	1.78	.069	.010	.003	.012	.65	.62	.70	.62	3,785	89	2,819	.819	.601	.728	.02	.05	.04
13 a. QIstudent	90	5.29	5.78	5.73	5.84	.165	.020	.005	.023	1.56	1.23	1.31	1.22	92	69,171	93	.004	.001	.001	-.40	-.34	-.45
b. QIadvisor	90	5.40	4.96	5.23	5.32	.187	.030	.007	.032	1.78	1.81	1.78	1.68	3,751	68,842	2,818	.023	.361	.681	.24	.10	.04
c. QIfaculty	90	5.69	5.69	5.61	5.82	.178	.020	.005	.022	1.69	1.22	1.37	1.16	91	69,071	92	.965	.614	.468	-.01	.05	-.11
d. QIstaff	84	4.91	4.75	4.87	5.00	.197	.029	.008	.032	1.80	1.68	1.79	1.63	3,440	55,441	2,643	.398	.862	.611	.09	.02	-.06
e. QIadmin	86	4.55	4.71	4.90	4.90	.212	.028	.007	.032	1.97	1.68	1.77	1.63	88	66,759	89	.461	.069	.112	-.09	-.20	-.21
14 a. empstudy	88	3.09	3.23	3.18	3.21	.093	.012	.003	.014	.88	.73	.77	.73	3,672	66,518	2,716	.075	.290	.142	-.19	-.11	-.16
b. SEacademic	88	3.13	3.04	2.99	3.14	.096	.014	.003	.015	.90	.81	.86	.79	91	66,001	92	.366	.132	.925	.11	.16	-.01
c. SElearnsup	88	3.14	2.90	2.89	3.00	.091	.015	.004	.017	.85	.87	.94	.88	3,643	66,134	2,696	.010	.013	.139	.28	.26	.16

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group
d. SEdiverse	88	3.11	2.69	2.61	2.66	.105	.016	.004	.019	.98	.96	1.01	.98	3,656	66,227	2,709	.000	.000	.000	.44	.49	.46
e. SEsocial	88	3.19	2.99	2.83	3.14	.098	.015	.004	.016	.92	.87	.94	.83	3,649	66,155	2,704	.031	.000	.532	.23	.39	.07
f. SEwellness	88	3.02	2.90	2.75	3.05	.100	.015	.004	.017	.94	.90	.98	.86	3,628	87	2,691	.210	.008	.710	.14	.28	-.04
g. SEnonacad	88	2.17	2.20	2.11	2.27	.111	.016	.004	.019	1.04	.98	1.01	.96	3,623	65,854	2,691	.779	.568	.325	-.03	.06	-.11
h. SEactivities	87	2.73	2.80	2.56	2.95	.106	.016	.004	.017	.99	.93	1.01	.88	3,621	65,607	91	.448	.129	.043	-.08	.16	-.25
i. SEevents	87	2.91	2.70	2.41	2.72	.093	.016	.004	.018	.86	.92	.99	.91	91	86	92	.028	.000	.048	.23	.50	.21
15 a. tmprephrs	88	13.33	15.11	14.48	15.11	.946	.143	.034	.168	8.90	8.52	8.79	8.59	3,639	66,064	2,701	.053	.219	.056	-.21	-.13	-.21
b. tmcocurrhrs	88	5.69	6.27	3.98	7.48	.779	.123	.026	.148	7.30	7.29	6.54	7.55	3,615	65,661	2,688	.463	.014	.029	-.08	.26	-.24
c. tmworkonhrs	88	4.97	4.62	3.12	4.37	.903	.121	.026	.129	8.46	7.18	6.78	6.59	3,630	87	90	.662	.044	.517	.05	.27	.09
d. tmworkoffhrs	88	10.14	8.78	13.58	6.54	1.334	.196	.053	.193	12.50	11.60	13.58	9.83	3,601	87	90	.279	.012	.009	.12	-.25	.36
— tmworkhrs	88	15.11	13.30	16.58	10.86	1.663	.204	.053	.217	15.57	12.05	13.53	11.04	89	65,024	90	.284	.309	.013	.15	-.11	.38
e. tmservicehrs	88	3.05	3.22	3.25	3.18	.697	.082	.022	.096	6.53	4.88	5.54	4.88	3,600	65,245	2,680	.751	.732	.813	-.03	-.04	-.03
f. tmrelaxhrs	88	12.96	11.93	10.19	12.16	.934	.134	.031	.155	8.75	7.96	8.04	7.91	3,611	65,571	2,676	.235	.001	.356	.13	.34	.10
g. tmcarehrs	84	4.41	3.30	7.79	2.37	1.099	.137	.048	.135	10.06	8.12	12.16	6.86	85	83	85	.317	.003	.068	.14	-.28	.29
h. tmcommutehrs	88	5.89	3.64	4.72	3.69	.781	.080	.022	.081	7.32	4.75	5.51	4.16	89	87	89	.005	.139	.006	.47	.21	.51
16. reading	88	3.32	3.16	2.99	3.07	.117	.022	.006	.025	1.09	1.14	1.17	1.17	2,805	42,351	2,304	.213	.009	.056	.14	.28	.21
— tmreadinghrs	88	7.89	8.17	7.46	7.87	.736	.126	.032	.135	6.90	6.53	6.53	6.36	2,789	42,103	2,291	.699	.538	.971	-.04	.07	.00
17 a. pgwrite	88	3.26	3.18	3.08	3.20	.097	.014	.003	.017	.91	.85	.90	.84	3,627	65,908	2,699	.388	.062	.526	.09	.20	.07
b. pgspeak	88	3.21	3.08	2.96	3.17	.096	.015	.004	.016	.90	.88	.94	.84	3,619	65,663	2,689	.160	.012	.639	.15	.27	.05
c. pgthink	88	3.60	3.44	3.30	3.46	.080	.012	.003	.014	.75	.72	.79	.71	3,612	88	2,686	.039	.000	.074	.22	.37	.19
d. pganalyze	88	2.59	2.83	2.79	2.86	.116	.017	.004	.020	1.08	1.00	1.00	1.02	3,611	65,581	2,686	.022	.053	.013	-.25	-.21	-.27
e. pgwork	88	2.90	2.95	2.98	3.06	.123	.016	.004	.018	1.16	.97	.97	.93	91	88	91	.669	.497	.197	-.05	-.09	-.17
f. pgothers	88	3.08	3.13	3.05	3.24	.104	.014	.004	.016	.97	.85	.90	.81	90	65,547	91	.627	.789	.131	-.06	.03	-.20
g. pgvalues	88	3.26	3.10	2.86	3.03	.101	.015	.004	.018	.95	.91	1.01	.94	3,614	65,640	2,690	.101	.000	.026	.18	.40	.24
h. pgdiverse	88	3.40	2.95	2.84	2.89	.098	.016	.004	.019	.92	.93	.99	.95	3,617	65,661	2,688	.000	.000	.000	.48	.56	.54
i. pgprobsolve	88	3.00	2.91	2.82	2.95	.110	.016	.004	.018	1.03	.92	.97	.92	3,615	65,615	92	.346	.074	.643	.10	.19	.06
j. pgcitizen	85	2.76	2.89	2.73	2.92	.107	.016	.004	.018	.99	.94	1.00	.93	3,598	65,279	2,667	.218	.803	.109	-.13	.03	-.18
18. evalexp	88	3.27	3.42	3.27	3.50	.095	.012	.003	.013	.89	.70	.74	.66	90	88	91	.124	.995	.018	-.21	.00	-.35
19. sameinst	88	3.04	3.27	3.23	3.35	.110	.014	.003	.016	1.04	.82	.84	.81	90	88	91	.039	.094	.007	-.28	-.22	-.38

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."