
Loyola University New Orleans

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Arts & Humanities' includes the following majors: Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Arts & Humanities			Seniors in Arts & Humanities		
		Your first-year students compared with Jesuit	Your first-year students compared with Carnegie Class	Your first-year students compared with Peer Group	Your seniors compared with Jesuit	Your seniors compared with Carnegie Class	Your seniors compared with Peer Group
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	▲	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				--	--	--
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				▲	▲	--
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Loyola-New Orleans (N = 19)	42.4	17.2	3.94	5	30	45	60	60				
Jesuit	43.7	12.6	.49	20	35	45	55	60	669	-1.4		-.108
Carnegie Class	41.9	13.9	.15	20	35	40	55	60	8,778	.5		.035
Peer Group	43.6	12.8	.51	20	35	45	55	60	644	-1.2		-.095
Reflective & Integrative Learning												
Loyola-New Orleans (N = 19)	47.4	12.8	2.94	6	43	49	57	60				
Jesuit	44.5	12.0	.47	23	37	46	54	60	688	2.9		.241
Carnegie Class	41.1	12.8	.13	20	31	40	51	60	9,012	6.3	*	.492
Peer Group	43.0	11.9	.47	23	34	43	54	60	667	4.5		.374
Learning Strategies												
Loyola-New Orleans (N = 20)	40.7	14.0	3.13	13	33	40	53	60				
Jesuit	40.8	13.8	.54	20	33	40	53	60	678	-.1		-.007
Carnegie Class	40.7	14.7	.16	13	33	40	53	60	8,904	.0		.000
Peer Group	40.9	13.6	.54	20	33	40	53	60	652	-.2		-.014
Quantitative Reasoning												
Loyola-New Orleans (N = 20)	21.3	21.4	4.78	0	0	20	33	60				
Jesuit	19.9	16.0	.62	0	7	20	30	47	20	1.5		.091
Carnegie Class	19.4	16.7	.18	0	0	20	27	53	8,979	1.9		.116
Peer Group	21.1	16.4	.64	0	7	20	33	53	668	.2		.015
Learning with Peers												
Collaborative Learning												
Loyola-New Orleans (N = 20)	29.0	14.4	3.22	5	20	28	40	55				
Jesuit	29.7	13.1	.51	10	20	30	40	55	667	-.7		-.057
Carnegie Class	28.0	14.6	.16	5	20	25	40	55	8,861	1.0		.071
Peer Group	32.1	13.3	.52	10	25	30	40	60	659	-3.1		-.234
Discussions with Diverse Others												
Loyola-New Orleans (N = 20)	46.8	15.2	3.41	20	38	50	60	60				
Jesuit	44.5	13.1	.51	20	35	45	55	60	686	2.2		.169
Carnegie Class	42.0	15.3	.16	20	30	40	60	60	8,944	4.7		.309
Peer Group	44.6	13.4	.53	20	35	45	60	60	661	2.1		.157

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

Loyola University New Orleans

Seniors^a in

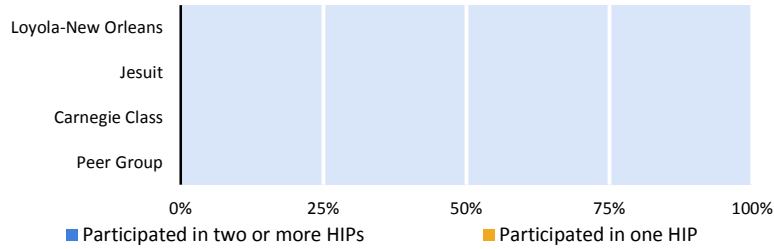
Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Loyola-New Orleans (N = 20)	35.8	17.9	3.99	3	28	38	48	60				
Jesuit	28.7	15.1	.58	5	20	25	40	60	686	7.1	*	.466
Carnegie Class	25.8	16.9	.18	0	15	25	40	60	8,921	10.0	**	.589
Peer Group	31.4	16.0	.63	5	20	30	40	60	666	4.4		.272
Effective Teaching Practices												
Loyola-New Orleans (N = 20)	40.0	15.2	3.39	16	32	42	50	60				
Jesuit	42.6	12.0	.46	20	36	40	52	60	694	-2.6		-.218
Carnegie Class	43.1	13.2	.14	20	36	44	56	60	9,048	-3.1		-.236
Peer Group	43.8	12.0	.47	24	36	44	52	60	669	-3.9		-.322
Campus Environment												
Quality of Interactions												
Loyola-New Orleans (N = 19)	40.1	13.2	3.02	6	30	44	48	60				
Jesuit	41.2	10.7	.41	22	34	42	48	58	685	-1.1		-.098
Carnegie Class	42.4	11.7	.13	22	36	44	50	60	8,633	-2.3		-.199
Peer Group	43.2	10.0	.39	24	38	44	50	58	665	-3.1		-.308
Supportive Environment												
Loyola-New Orleans (N = 19)	33.2	15.8	3.62	8	20	33	48	60				
Jesuit	36.1	12.9	.50	15	28	35	45	60	689	-2.9		-.224
Carnegie Class	34.1	14.0	.15	10	25	35	43	60	8,966	-.9		-.065
Peer Group	37.5	12.5	.49	18	28	38	45	60	667	-4.4		-.344

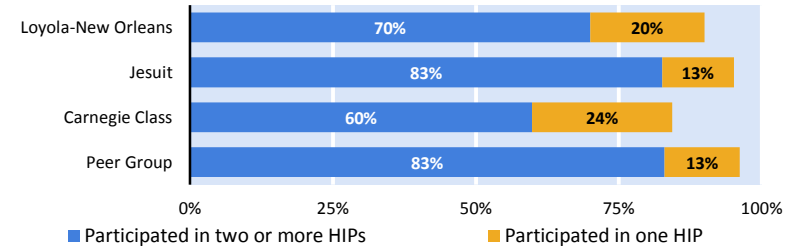
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts & Humanities



Seniors in Arts & Humanities



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Arts & Humanities</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Arts & Humanities</i>								
11c. Learning community	30		31	-.02	20	.22	25	.10
12. Service-learning	50		57	-.14	57	-.13	63	-.26
11e. Research with faculty	58		37	.43	24 ***	.71	41	.34
11a. Internship or field exp.	65		65	.01	40 *	.51	60	.11
11d. Study abroad	40		44	-.09	19 *	.47	40	.01
11f. Culminating senior exp.	55		70	-.30	53	.05	73	-.37
Participated in at least one	90		95	-.20	84	.17	96	-.25
Participated in two or more	70		83	-.30	60	.21	83	-.31

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	4	1	117	1	2	0	3.6	3.5	.12	3.3	.30	3.5	.12
		2	Sometimes	3	15	91	13	1,578	17	75	12							
		3	Often	3	15	169	25	2,708	30	193	30							
		4	Very often	14	70	411	61	4,642	51	382	59							
		Total		20	100	675	100	9,045	100	652	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	15	169	25	1,773	20	127	19	2.3	2.3	-.03	2.5	-.21	2.4	-.16
		2	Sometimes	10	50	255	38	3,153	35	253	39							
		3	Often	6	30	146	22	2,196	24	149	23							
		4	Very often	1	5	105	16	1,895	21	124	19							
		Total		20	100	675	100	9,017	100	653	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	10	43	6	414	5	29	4	2.8	2.9	-.16	3.1	-.37	3.0	-.22
		2	Often	4	20	99	15	914	10	94	15							
		3	Sometimes	10	50	396	59	5,226	58	398	62							
		4	Never	4	20	132	20	2,415	27	124	19							
		Total		20	100	670	100	8,969	100	645	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	2	10	74	11	2,115	23	73	11	2.8	2.6	.25	2.5	.31	2.8	.04
		2	Sometimes	7	35	280	41	2,935	33	214	33							
		3	Often	4	20	185	27	1,683	19	158	24							
		4	Very often	7	35	136	20	2,277	25	204	31							
		Total		20	100	675	100	9,010	100	649	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	40	102	15	1,855	21	82	13	2.0	2.3	-.33	2.2	-.24	2.4 *	-.45
		2	Sometimes	6	30	340	51	4,285	48	311	48							
		3	Often	4	20	167	25	1,970	22	191	29							
		4	Very often	2	10	61	9	898	10	70	11							
		Total		20	100	670	100	9,008	100	654	100							
f. Explained course material to one or more students	CLexplain	1	Never	1	5	17	3	785	9	14	2	3.0	2.7	.28	2.7	.32	2.8	.19
		2	Sometimes	5	25	261	39	3,216	36	241	37							
		3	Often	8	40	270	41	3,191	35	257	40							
		4	Very often	6	30	117	18	1,798	20	137	21							
		Total		20	100	665	100	8,990	100	649	100							

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	15	97	14	2,315	26	89	14	2.5	2.4	.05	2.2	.23	2.5	-.06	
		2	Sometimes	9	45	297	44	3,453	38	254	39								
		3	Often	4	20	186	28	2,101	23	198	30								
		4	Very often	4	20	93	14	1,143	13	110	17								
		Total		20	100	673	100	9,012	100	651	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	10	46	7	1,144	13	30	5	2.4	2.5	-.16	2.5	-.10	2.7	-.40	
		2	Sometimes	10	50	312	46	3,709	41	245	38								
		3	Often	6	30	225	33	2,699	30	243	37								
		4	Very often	2	10	89	13	1,439	16	131	20								
		Total		20	100	672	100	8,991	100	649	100								
i. Gave a course presentation	present	1	Never	2	10	28	4	1,251	14	26	4	2.6	2.8	-.23	2.6	.00	2.9	-.31	
		2	Sometimes	9	45	236	35	3,027	34	206	32								
		3	Often	4	20	250	37	2,811	31	249	38								
		4	Very often	5	25	155	23	1,909	21	170	26								
		Total		20	100	669	100	8,998	100	651	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	15	2	290	3	8	1	3.4	3.2	.21	3.0	.41	3.1	.32	
		2	Sometimes	4	20	114	17	2,223	25	151	23								
		3	Often	4	20	246	37	3,284	36	233	36								
		4	Very often	12	60	297	44	3,221	36	259	40								
		Total		20	100	672	100	9,018	100	651	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	5	11	2	473	5	10	2	3.3	3.2	.08	2.9	.35	3.1	.21	
		2	Sometimes	3	15	141	21	2,502	28	162	25								
		3	Often	6	30	233	35	3,141	35	245	38								
		4	Very often	10	50	285	43	2,843	32	231	36								
		Total		20	100	670	100	8,959	100	648	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	5	17	3	481	5	18	3	3.4	3.1	.33	2.9 *	.55	3.0	.43	
		2	Sometimes	1	5	154	23	2,620	29	165	26								
		3	Often	7	35	231	34	3,119	35	238	37								
		4	Very often	11	55	270	40	2,755	31	226	35								
		Total		20	100	672	100	8,975	100	647	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	5	13	2	262	3	14	2	3.3	3.2	.12	3.0	.27	3.1	.23	
		2	Sometimes	1	5	123	18	2,167	24	147	23								
		3	Often	10	50	277	41	3,642	41	272	42								
		4	Very often	8	40	255	38	2,899	32	217	33								
		Total		20	100	668	100	8,970	100	650	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	6	10	2	193	2	7	1	3.2	3.2	-.06	3.1	.09	3.1	.03	
		2	Sometimes	3	17	100	15	1,930	21	128	20								
		3	Often	6	33	292	44	3,726	41	278	43								
		4	Very often	8	44	262	39	3,138	35	234	36								
		Total		18	100	664	100	8,987	100	647	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	5	7	1	171	2	5	1	3.5	3.2	.39	3.0 *	.59	3.2 *	.48	
		2	Sometimes	1	5	114	17	2,221	25	134	21								
		3	Often	4	21	268	40	3,579	40	266	41								
		4	Very often	13	68	281	42	3,005	33	244	38								
		Total		19	100	670	100	8,976	100	649	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	5	3	0	76	1	2	0	3.6	3.5	.27	3.3	.40	3.4	.33	
		2	Sometimes	0	0	54	8	1,109	12	61	9								
		3	Often	4	21	247	37	3,464	39	253	39								
		4	Very often	14	74	360	54	4,303	48	332	51								
		Total		19	100	664	100	8,952	100	648	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	10	66	10	1,628	18	58	9	2.9	2.6	.30	2.5	.43	2.8	.14	
		2	Sometimes	4	20	272	40	3,345	37	213	33								
		3	Often	8	40	186	28	2,204	24	204	31								
		4	Very often	6	30	150	22	1,831	20	178	27								
		Total		20	100	674	100	9,008	100	653	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	3	15	199	30	3,787	42	171	26	2.6	2.2	.35	2.0 *	.51	2.4	.18	
		2	Sometimes	8	40	234	35	2,571	29	202	31								
		3	Often	4	20	146	22	1,408	16	154	24								
		4	Very often	5	25	93	14	1,214	14	125	19								
		Total		20	100	672	100	8,980	100	652	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

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Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2	10	76	11	1,950	22	68	10	2.9	2.5	.38	2.4 *	.53	2.7	.25	
		2	Sometimes	5	25	280	42	3,373	38	235	36								
		3	Often	6	30	190	28	2,103	23	197	30								
		4	Very often	7	35	127	19	1,559	17	153	23								
		Total		20	100	673	100	8,985	100	653	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	10	104	15	1,805	20	87	13	2.8	2.4 *	.50	2.3 *	.51	2.5	.34	
		2	Sometimes	6	30	307	46	3,854	43	275	42								
		3	Often	6	30	176	26	2,023	23	176	27								
		4	Very often	6	30	84	13	1,295	14	111	17								
		Total		20	100	671	100	8,977	100	649	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	11	81	12	1,098	12	75	12	2.9	2.5 *	.46	2.6	.34	2.5	.42	
		2	Some	4	21	268	40	3,250	36	256	40								
		3	Quite a bit	7	37	236	35	3,003	33	220	34								
		4	Very much	6	32	89	13	1,656	18	96	15								
		Total		19	100	674	100	9,007	100	647	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	40	6	458	5	29	4	3.1	2.9	.23	3.0	.17	3.0	.14	
		2	Some	4	20	155	23	2,168	24	146	23								
		3	Quite a bit	7	35	298	45	3,671	41	277	43								
		4	Very much	8	40	173	26	2,658	30	193	30								
		Total		20	100	666	100	8,955	100	645	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	10	15	2	307	3	11	2	3.2	3.3	-.18	3.2	.00	3.3	-.18	
		2	Some	3	15	90	13	1,601	18	90	14								
		3	Quite a bit	5	25	250	37	3,445	39	244	38								
		4	Very much	10	50	314	47	3,591	40	298	46								
		Total		20	100	669	100	8,944	100	643	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	14	2	305	3	18	3	3.3	3.3	.00	3.1	.20	3.2	.11	
		2	Some	2	10	84	13	1,684	19	103	16								
		3	Quite a bit	7	35	260	39	3,516	39	251	39								
		4	Very much	10	50	312	47	3,469	39	274	42								
		Total		20	100	670	100	8,974	100	646	100								

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	11	14	2	262	3	9	1	3.1	3.3	-.26	3.1	-.10	3.2	-.23
		2	Some	4	21	93	14	1,720	19	102	16							
		3	Quite a bit	4	21	271	41	3,552	40	265	41							
		4	Very much	9	47	289	43	3,419	38	266	41							
		Total		19	100	667	100	8,953	100	642	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	4	1	136	2	4	1	3.4	3.3	.13	3.3	.09	3.3	.10
		2	Some	3	15	86	13	1,170	13	79	12							
		3	Quite a bit	7	35	316	47	3,752	42	297	46							
		4	Very much	10	50	271	40	3,971	44	271	42							
		Total		20	100	677	100	9,029	100	651	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	5	1	178	2	6	1	3.0	3.2	-.35	3.2	-.27	3.3	-.38
		2	Some	7	35	78	12	1,336	15	74	11							
		3	Quite a bit	6	30	343	51	3,926	44	311	48							
		4	Very much	7	35	251	37	3,569	40	259	40							
		Total		20	100	677	100	9,009	100	650	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	11	2	259	3	9	1	3.1	3.2	-.24	3.2	-.19	3.3	-.32
		2	Some	4	21	98	14	1,459	16	85	13							
		3	Quite a bit	10	53	290	43	3,412	38	263	41							
		4	Very much	5	26	277	41	3,861	43	292	45							
		Total		19	100	676	100	8,991	100	649	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	15	49	7	606	7	34	5	2.8	2.9	-.12	3.0	-.26	3.1	-.28
		2	Some	3	15	171	25	1,908	21	141	22							
		3	Quite a bit	9	45	241	36	3,002	33	230	36							
		4	Very much	5	25	212	32	3,478	39	242	37							
		Total		20	100	673	100	8,994	100	647	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	5	22	3	421	5	16	2	2.9	3.0	-.18	3.0	-.20	3.1	-.27
		2	Some	7	35	160	24	2,017	22	142	22							
		3	Quite a bit	6	30	285	43	3,433	38	268	41							
		4	Very much	6	30	203	30	3,114	35	220	34							
		Total		20	100	670	100	8,985	100	646	100							

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			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
															Mean	Effect size ⁿ		Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	40	239	35	3,114	34	204	31	2.1	2.0	.11	2.1	.05	2.1	.02		
		2	Sometimes	6	30	257	38	3,225	36	255	39									
		3	Often	2	10	126	19	1,784	20	133	20									
		4	Very often	4	20	55	8	908	10	62	9									
		Total		20	100	677	100	9,031	100	654	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	45	226	34	3,471	39	224	34	2.1	2.0	.11	1.9	.15	2.0	.07		
		2	Sometimes	4	20	292	43	3,471	39	251	39									
		3	Often	4	20	114	17	1,436	16	135	21									
		4	Very often	3	15	41	6	636	7	41	6									
		Total		20	100	673	100	9,014	100	651	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	35	214	32	3,345	37	193	30	2.1	2.0	.01	1.9	.12	2.1	-.05		
		2	Sometimes	8	40	277	41	3,458	38	257	39									
		3	Often	2	10	130	19	1,562	17	150	23									
		4	Very often	3	15	55	8	634	7	53	8									
		Total		20	100	676	100	8,999	100	653	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																				
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	0	0	10	2	339	4	16	3	11.0	11.0	.00	8.4	.39	10.3	.09		
		1.5	1-2	2	11	44	7	1,418	16	55	9									
		4	3-5	5	26	138	21	2,325	27	159	25									
		8	6-10	5	26	168	26	2,074	24	155	24									
		13	11-15	1	5	114	17	1,041	12	81	13									
		18	16-20	1	5	78	12	615	7	66	10									
		23	More than 20	5	26	103	16	866	10	103	16									
Total		19	100	655	100	8,678	100	635	100											
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	22	23	3	1,489	17	51	8	4.2	5.5	-.29	3.8	.10	5.1	-.18		
		1.5	1-2	6	33	141	21	2,789	33	154	25									
		4	3-5	3	17	272	41	2,545	30	232	37									
		8	6-10	3	17	157	24	1,173	14	128	20									
		13	11-15	1	6	41	6	343	4	35	6									
		18	16-20	1	6	17	3	127	1	14	2									
		23	More than 20	0	0	10	2	86	1	12	2									
Total		18	100	661	100	8,552	100	626	100											

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	7	37	101	15	3,417	41	126	20	2.3	2.9	-.17	1.8	.14	2.5	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	26	323	49	3,271	39	315	51								
		4	3-5	5	26	171	26	1,107	13	127	21								
		8	6-10	2	11	32	5	287	3	31	5								
		13	11-15	0	0	15	2	101	1	8	1								
		18	16-20	0	0	6	1	39	0	3	0								
		23	More than 20	0	0	8	1	69	1	8	1								
		Total			19	100	656	100	8,291	100	618	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									94.4	118.4	-.28	80.6	.17	107.8	-.16	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	12	2	348	4	17	3	3.5	3.2	.28	3.1	.36	3.2	.33	
		2	Sometimes	3	15	133	20	2,148	24	146	22								
		3	Often	5	25	224	33	2,576	29	200	31								
		4	Very often	12	60	308	45	3,949	44	289	44								
			Total	20	100	677	100	9,021	100	652	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	9	1	310	3	10	2	3.5	3.3	.29	3.1	.42	3.2	.34	
		2	Sometimes	4	20	120	18	1,925	21	123	19								
		3	Often	2	10	227	34	3,014	33	229	35								
		4	Very often	14	70	320	47	3,755	42	289	44								
			Total	20	100	676	100	9,004	100	651	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	5	15	2	432	5	13	2	3.5	3.2	.28	3.1	.40	3.3	.19	
		2	Sometimes	2	10	134	20	2,180	24	114	18								
		3	Often	4	20	214	32	2,600	29	189	29								
		4	Very often	13	65	309	46	3,778	42	332	51								
			Total	20	100	672	100	8,990	100	648	100								
d. People with political views other than your own	DDpolitical	1	Never	2	10	21	3	400	4	18	3	3.0	3.2	-.27	3.1	-.12	3.2	-.32	
		2	Sometimes	6	30	129	19	2,275	25	119	18								
		3	Often	3	15	229	34	2,722	30	215	33								
		4	Very often	9	45	295	44	3,581	40	296	46								
			Total	20	100	674	100	8,978	100	648	100								

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Seniors^a in Arts & Humanities

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	2	0	132	1	2	0	3.4	3.5	-.18	3.4	.05	3.5	-.14	
		2	Sometimes	2	10	53	8	1,133	13	47	7								
		3	Often	8	40	212	32	3,118	35	229	35								
		4	Very often	10	50	406	60	4,628	51	368	57								
		Total		20	100	673	100	9,011	100	646	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	10	61	9	718	8	49	8	2.7	2.7	-.05	2.9	-.17	2.8	-.09	
		2	Sometimes	7	35	235	35	2,688	30	222	35								
		3	Often	6	30	189	28	2,720	30	190	30								
		4	Very often	5	25	187	28	2,865	32	180	28								
		Total		20	100	672	100	8,991	100	641	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	5	51	8	601	7	39	6	3.0	2.8	.17	2.9	.13	2.9	.16	
		2	Sometimes	5	25	194	29	2,551	29	186	29								
		3	Often	7	35	223	34	3,055	34	241	38								
		4	Very often	7	35	194	29	2,725	31	174	27								
		Total		20	100	662	100	8,932	100	640	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	4	1	54	1	4	1	5.1	5.6	-.42	5.7 *	-.52	5.6 *	-.52	
		2		2	11	11	2	86	1	3	0								
		3		0	0	13	2	257	3	12	2								
		4		1	5	47	7	727	8	45	7								
		5		8	42	219	32	2,403	27	205	32								
		6		7	37	257	38	2,935	33	242	37								
		7	Very much	1	5	125	18	2,559	28	136	21								
		Total		19	100	676	100	9,021	100	647	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	5	36	5	1,043	12	41	6	65%	65%	.01	40% *	.51	60%	.11	
		Do not plan to do		6	30	137	20	2,411	27	139	21								
		Plan to do		0	0	66	10	1,970	22	82	13								
		Done or in progress		13	65	437	65	3,595	40	388	60								
		Total		20	100	676	100	9,019	100	650	100								

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			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	5	23	3	850	9	29	4	45%	59%	-.28	36%	.18	60%	-.31	
			Do not plan to do	10	50	236	35	4,392	49	201	31								
			Plan to do	0	0	20	3	508	6	27	4								
			Done or in progress	9	45	397	59	3,249	36	393	60								
			Total	20	100	676	100	8,999	100	650	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	1	5	40	6	1,178	13	52	8	30%	31%	-.02	20%	.22	25%	.10	
			Do not plan to do	13	65	400	59	5,392	60	408	63								
			Plan to do	0	0	24	4	593	7	25	4								
			Done or in progress	6	30	209	31	1,838	20	165	25								
			Total	20	100	673	100	9,001	100	650	100								
d. Participate in a study abroad program	abroad		Have not decided	1	5	29	4	1,118	12	35	5	40%	44%	-.09	19% *	.47	40%	.01	
			Do not plan to do	11	55	320	48	5,424	60	325	50								
			Plan to do	0	0	23	3	758	8	31	5								
			Done or in progress	8	40	297	44	1,681	19	258	40								
			Total	20	100	669	100	8,981	100	649	100								
e. Work with a faculty member on a research project	research		Have not decided	0	0	46	7	1,358	15	49	8	58%	37%	.43	24% ***	.71	41%	.34	
			Do not plan to do	7	37	331	49	4,422	49	281	44								
			Plan to do	1	5	48	7	1,029	12	52	8								
			Done or in progress	11	58	245	37	2,132	24	263	41								
			Total	19	100	670	100	8,941	100	645	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	5	21	3	812	9	20	3	55%	70%	-.30	53%	.05	73%	-.37	
			Do not plan to do	6	30	123	18	1,649	18	84	13								
			Plan to do	2	10	60	9	1,782	20	73	11								
			Done or in progress	11	55	468	70	4,726	53	470	73								
			Total	20	100	672	100	8,969	100	647	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	10	50	291	43	3,904	43	242	37	1.5	1.6	-.20	1.6	-.22	1.7	-.32	
			2 Some	10	50	355	53	4,538	50	375	58								
			3 Most	0	0	26	4	487	5	31	5								
			4 All	0	0	3	0	72	1	3	0								
			Total	20	100	675	100	9,001	100	651	100								

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	5	12	2	142	2	7	1	5.0	5.6	-.43	5.6	-.41	5.6 *	-0.47	
		2		1	5	9	1	199	2	7	1								
		3		1	5	38	6	402	4	33	5								
		4		2	10	52	8	905	10	63	10								
		5		9	45	160	24	2,043	23	146	22								
		6		1	5	210	31	2,532	28	214	33								
		7	Excellent	5	25	195	29	2,694	30	180	28								
		—	Not applicable	0	0	1	0	119	1	2	0								
			Total	20	100	677	100	9,036	100	652	100								
b. Academic advisors	QIadvisor	1	Poor	2	10	44	7	464	5	24	4	5.2	5.0	.10	5.2	-.04	5.4	-.15	
		2		0	0	43	6	462	5	24	4								
		3		1	5	69	10	658	7	50	8								
		4		3	15	84	12	1,040	12	71	11								
		5		3	15	119	18	1,541	17	109	17								
		6		6	30	126	19	1,767	20	144	22								
		7	Excellent	5	25	186	28	2,891	32	225	35								
		—	Not applicable	0	0	5	1	189	2	3	0								
			Total	20	100	676	100	9,012	100	650	100								
c. Faculty	QIfaculty	1	Poor	1	5	3	0	93	1	4	1	5.4	5.9	-.44	5.8	-.36	5.9	-.49	
		2		1	5	9	1	135	2	7	1								
		3		1	5	14	2	259	3	14	2								
		4		0	0	46	7	727	8	39	6								
		5		6	30	127	19	1,658	19	113	17								
		6		6	30	256	38	2,781	31	242	37								
		7	Excellent	5	25	214	32	3,228	36	227	35								
		—	Not applicable	0	0	3	0	70	1	2	0								
			Total	20	100	672	100	8,951	100	648	100								

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	10	37	5	447	5	22	3	4.8	4.6	.12	4.8	.02	4.9	-.05	
		2		0	0	47	7	495	6	41	6								
		3		3	15	75	11	738	8	56	9								
		4		4	20	119	18	1,172	13	99	15								
		5		1	5	152	22	1,585	18	133	20								
		6		4	20	123	18	1,443	16	155	24								
		7	Excellent	5	25	85	13	1,343	15	97	15								
		—	Not applicable	1	5	38	6	1,763	20	49	8								
	Total	20	100	676	100	8,986	100	652	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	15	47	7	588	7	25	4	4.4	4.5	-.11	4.8	-.22	4.7	-.23	
		2		1	5	42	6	602	7	39	6								
		3		1	5	59	9	816	9	65	10								
		4		3	15	137	20	1,391	15	131	20								
		5		5	25	159	23	1,877	21	156	24								
		6		4	20	116	17	1,741	19	142	22								
		7	Excellent	2	10	82	12	1,664	18	84	13								
		—	Not applicable	1	5	35	5	328	4	10	2								
	Total	20	100	677	100	9,007	100	652	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	10	6	1	218	2	10	2	2.8	3.3 **	-.60	3.1	-.39	3.2 *	-.48	
		2	Some	5	25	105	16	1,688	19	112	17								
		3	Quite a bit	8	40	278	41	3,987	44	293	45								
		4	Very much	5	25	288	43	3,101	34	238	36								
			Total	20	100	677	100	8,994	100	653	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	10	21	3	405	5	16	2	3.0	3.0	-.03	3.0	.01	3.1	-.13	
		2	Some	5	25	151	22	2,041	23	125	19								
		3	Quite a bit	4	20	289	43	3,686	41	281	43								
		4	Very much	9	45	211	31	2,790	31	226	35								
			Total	20	100	672	100	8,922	100	648	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	34	5	722	8	33	5	3.0	2.9	.12	2.9	.10	3.0	.01	
		2	Some	7	37	182	27	2,129	24	155	24								
		3	Quite a bit	5	26	275	41	3,366	38	246	38								
		4	Very much	7	37	180	27	2,728	30	217	33								
			Total	19	100	671	100	8,945	100	651	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	15	90	13	1,350	15	76	12	3.0	2.6	.36	2.6	.39	2.7	.30
		2	Some	3	15	223	33	2,791	31	216	33							
		3	Quite a bit	5	25	200	30	2,767	31	186	29							
		4	Very much	9	45	160	24	2,039	23	174	27							
		Total		20	100	673	100	8,947	100	652	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	5	27	4	700	8	18	3	3.0	3.1	-.14	2.9	.05	3.1	-.22
		2	Some	7	35	135	20	2,185	24	126	19							
		3	Quite a bit	4	20	277	41	3,381	38	260	40							
		4	Very much	8	40	234	35	2,688	30	247	38							
		Total		20	100	673	100	8,954	100	651	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	20	35	5	846	9	29	4	2.5	3.0	-.54	2.8	-.33	3.0 *	-.64
		2	Some	7	35	156	23	2,387	27	130	20							
		3	Quite a bit	4	20	268	40	3,319	37	269	42							
		4	Very much	5	25	210	31	2,392	27	220	34							
		Total		20	100	669	100	8,944	100	648	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	53	197	30	3,035	34	174	27	1.7	2.2 *	-.49	2.1	-.40	2.2 *	-.55
		2	Some	7	37	245	37	3,118	35	243	38							
		3	Quite a bit	0	0	144	22	1,790	20	141	22							
		4	Very much	2	11	81	12	999	11	90	14							
		Total		19	100	667	100	8,942	100	648	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	5	41	6	947	11	35	5	2.6	2.9	-.35	2.8	-.19	3.0	-.41
		2	Some	9	45	176	26	2,389	27	152	24							
		3	Quite a bit	7	35	258	38	3,239	36	265	41							
		4	Very much	3	15	197	29	2,352	26	194	30							
		Total		20	100	672	100	8,927	100	646	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	15	59	9	1,378	15	38	6	2.7	2.7	-.11	2.5	.12	2.8	-.18
		2	Some	5	25	202	30	3,067	34	211	33							
		3	Quite a bit	8	40	257	38	2,834	32	232	36							
		4	Very much	4	20	151	23	1,645	18	165	26							
		Total		20	100	669	100	8,924	100	646	100							

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
Item wording or description	Variable name ^l	Values ^m	Response options																
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	2	0	17	0	2	0	15.3	16.2	-.11	15.6	-.04	15.7	-.06	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	15	58	9	1,108	12	61	9								
		8	6-10 hrs	5	25	138	21	1,957	22	137	21								
		13	11-15 hrs	2	10	145	22	1,812	20	152	23								
		18	16-20 hrs	4	20	133	20	1,611	18	124	19								
		23	21-25 hrs	3	15	90	13	1,034	11	82	13								
		28	26-30 hrs	2	10	54	8	651	7	43	7								
		33	More than 30 hrs	1	5	53	8	810	9	51	8								
			Total	20	100	673	100	9,000	100	652	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	6	30	147	22	4,223	47	124	19	3.9	7.7 **	-.47	4.3	-.06	7.3 **	-.46	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	45	218	32	2,528	28	234	36								
		8	6-10 hrs	4	20	123	18	997	11	125	19								
		13	11-15 hrs	0	0	77	11	524	6	78	12								
		18	16-20 hrs	1	5	55	8	320	4	43	7								
		23	21-25 hrs	0	0	24	4	150	2	23	4								
		28	26-30 hrs	0	0	13	2	87	1	9	1								
		33	More than 30 hrs	0	0	20	3	122	1	14	2								
			Total	20	100	677	100	8,951	100	650	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	10	50	347	51	6,021	67	332	51	6.5	5.6	.13	4.2	.31	5.2	.19	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	5	50	7	440	5	59	9								
		8	6-10 hrs	5	25	122	18	904	10	135	21								
		13	11-15 hrs	1	5	81	12	646	7	63	10								
		18	16-20 hrs	1	5	49	7	588	7	42	6								
		23	21-25 hrs	1	5	13	2	166	2	9	1								
		28	26-30 hrs	0	0	3	0	71	1	2	0								
		33	More than 30 hrs	1	5	9	1	132	1	8	1								
			Total	20	100	674	100	8,968	100	650	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	10	50	420	63	4,086	46	402	62	7.3	5.5	.19	10.7	-.27	4.9	.27
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	20	45	7	591	7	62	10							
		8	6-10 hrs	0	0	46	7	580	7	46	7							
		13	11-15 hrs	1	5	47	7	622	7	53	8							
		18	16-20 hrs	2	10	44	7	758	8	30	5							
		23	21-25 hrs	1	5	26	4	607	7	21	3							
		28	26-30 hrs	1	5	17	3	447	5	15	2							
		33	More than 30 hrs	1	5	21	3	1,227	14	15	2							
	Total			20	100	666	100	8,918	100	644	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											13.8	10.9	.26	14.7	-.08	10.0	.36
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	55	327	49	4,756	54	303	47	1.6	2.8	-.27	2.9	-.25	2.9	-.29
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	40	250	37	2,817	32	249	38							
		8	6-10 hrs	1	5	48	7	682	8	53	8							
		13	11-15 hrs	0	0	26	4	288	3	21	3							
		18	16-20 hrs	0	0	11	2	181	2	13	2							
		23	21-25 hrs	0	0	5	1	67	1	4	1							
		28	26-30 hrs	0	0	0	0	32	0	0	0							
		33	More than 30 hrs	0	0	2	0	66	1	4	1							
	Total			20	100	669	100	8,889	100	647	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	9	1	220	2	5	1	13.5	12.5	.13	10.8	.33	12.1	.19
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	15	125	19	2,480	28	124	19							
		8	6-10 hrs	3	15	176	26	2,554	29	186	29							
		13	11-15 hrs	8	40	145	22	1,627	18	158	24							
		18	16-20 hrs	4	20	127	19	988	11	95	15							
		23	21-25 hrs	0	0	44	7	444	5	31	5							
		28	26-30 hrs	1	5	18	3	244	3	16	2							
		33	More than 30 hrs	1	5	27	4	385	4	30	5							
	Total			20	100	671	100	8,942	100	645	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k									
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	13	72	576	86	5,970	67	536	82	3.3	1.6	.31	5.5	-.20	2.0	.20			
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	11	43	6	893	10	54	8										
	8	6-10 hrs	1	6	14	2	433	5	18	3											
	13	11-15 hrs	1	6	9	1	270	3	8	1											
	18	16-20 hrs	0	0	8	1	223	3	12	2											
	23	21-25 hrs	0	0	6	1	127	1	3	0											
	28	26-30 hrs	0	0	1	0	101	1	5	1											
	33	More than 30 hrs	1	6	12	2	899	10	15	2											
	Total		18	100	669	100	8,916	100	651	100											
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	2	10	298	44	2,199	25	191	29	6.7	3.0	.74	4.4	.45	3.3	.82			
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	55	280	42	4,506	50	365	56										
	8	6-10 hrs	4	20	55	8	1,508	17	64	10											
	13	11-15 hrs	0	0	20	3	421	5	17	3											
	18	16-20 hrs	2	10	8	1	150	2	6	1											
	23	21-25 hrs	0	0	3	0	61	1	4	1											
	28	26-30 hrs	0	0	1	0	40	0	0	0											
	33	More than 30 hrs	1	5	7	1	84	1	3	0											
	Total		20	100	672	100	8,969	100	650	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
reading	1	Very little	0	0	15	3	503	10	24	4	3.1	3.6 *	-.47	3.2	-.12	3.5	-.32				
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	8	40	77	16	1,048	20	104								19			
	3	About half	4	20	98	20	1,243	24	125	23											
	4	Most	6	30	197	40	1,549	30	201	36											
	5	Almost all	2	10	104	21	904	17	101	18											
	Total		20	100	491	100	5,247	100	555	100											
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											7.9	10.3	-.34	8.6	-.10	9.7	-.26			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	2	0	9	0	1	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	7	35	132	27	1,980	38	166	30								
		3	More than 5, up to 10 hrs	10	50	157	32	1,653	32	175	32								
		4	More than 10, up to 15 hrs	0	0	71	15	670	13	87	16								
		5	More than 15, up to 20 hrs	0	0	59	12	417	8	62	11								
		6	More than 20, up to 25 hrs	3	15	43	9	330	6	44	8								
		7	More than 25 hrs	0	0	22	5	168	3	19	3								
			Total	20	100	486	100	5,227	100	554	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	0	0	21	3	483	5	12	2	3.3	3.4	-.14	3.2	.14	3.4	-.15	
		2	Some	4	20	75	11	1,600	18	77	12								
		3	Quite a bit	6	30	184	27	2,818	31	194	30								
		4	Very much	10	50	398	59	4,128	46	371	57								
			Total	20	100	678	100	9,029	100	654	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	5	33	5	680	8	20	3	3.0	3.1	-.17	3.0	.00	3.2	-.26	
		2	Some	5	25	116	17	1,922	21	107	16								
		3	Quite a bit	7	35	244	36	3,104	35	238	37								
		4	Very much	7	35	283	42	3,291	37	286	44								
			Total	20	100	676	100	8,997	100	651	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	5	9	1	256	3	6	1	3.3	3.5	-.35	3.3	-.09	3.5	-.34	
		2	Some	4	20	60	9	1,188	13	54	8								
		3	Quite a bit	4	20	192	28	2,930	33	208	32								
		4	Very much	11	55	417	62	4,617	51	383	59								
			Total	20	100	678	100	8,991	100	651	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	45	223	33	2,994	33	184	28	1.8	2.1	-.34	2.1	-.33	2.2	-.44	
		2	Some	8	40	264	39	3,388	38	263	40								
		3	Quite a bit	2	10	98	14	1,554	17	105	16								
		4	Very much	1	5	93	14	1,059	12	102	16								
			Total	20	100	678	100	8,995	100	654	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	40	101	15	1,227	14	65	10	2.4	2.6	-.27	2.8	-.40	2.9	-.53
		2	Some	3	15	215	32	2,392	27	161	25							
		3	Quite a bit	3	15	196	29	2,753	31	222	34							
		4	Very much	6	30	165	24	2,635	29	205	31							
		Total		20	100	677	100	9,007	100	653	100							
f. Working effectively with others	pgothers	1	Very little	3	15	34	5	610	7	22	3	2.7	3.0	-.34	2.9	-.26	3.1	-.50
		2	Some	6	30	161	24	2,231	25	129	20							
		3	Quite a bit	5	25	252	37	3,194	36	245	38							
		4	Very much	6	30	229	34	2,939	33	254	39							
		Total		20	100	676	100	8,974	100	650	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	15	49	7	1,166	13	49	8	2.8	3.1	-.32	2.8	-.02	3.0	-.23
		2	Some	6	30	126	19	2,188	24	146	22							
		3	Quite a bit	3	15	199	30	2,691	30	197	30							
		4	Very much	8	40	299	44	2,948	33	259	40							
		Total		20	100	673	100	8,993	100	651	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	10	64	9	965	11	50	8	3.1	2.9	.13	2.8	.23	2.9	.14
		2	Some	5	25	155	23	2,393	27	169	26							
		3	Quite a bit	3	15	226	33	2,865	32	217	33							
		4	Very much	10	50	230	34	2,771	31	215	33							
		Total		20	100	675	100	8,994	100	651	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	25	75	11	1,323	15	71	11	2.7	2.7	-.08	2.6	.03	2.7	-.10
		2	Some	5	25	209	31	2,865	32	201	31							
		3	Quite a bit	2	10	218	32	2,673	30	206	31							
		4	Very much	8	40	175	26	2,136	24	176	27							
		Total		20	100	677	100	8,997	100	654	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	5	25	65	10	1,272	14	64	10	2.4	2.9 *	-.54	2.7	-.32	2.9 *	-.55
		2	Some	8	40	165	24	2,692	30	156	24							
		3	Quite a bit	2	10	231	34	2,759	31	218	34							
		4	Very much	5	25	213	32	2,249	25	209	32							
		Total		20	100	674	100	8,972	100	647	100							

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Frequencies and Statistical Comparisons: Arts & Humanities

Loyola University New Orleans

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ		Effect size ⁿ		Effect size ⁿ	
					%		%		%		%								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	15	9	1	179	2	9	1	3.2	3.4	-.41	3.3	-.19	3.5	-.49	
		2	Fair	1	5	57	8	966	11	38	6								
		3	Good	6	30	238	35	3,923	43	232	35								
		4	Excellent	10	50	375	55	3,960	44	375	57								
			Total	20	100	679	100	9,028	100	654	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	20	44	6	471	5	32	5	2.9	3.2	-.42	3.2	-.39	3.3	-.49	
		2	Probably no	3	15	94	14	1,272	14	74	11								
		3	Probably yes	5	25	198	29	3,367	37	229	35								
		4	Definitely yes	8	40	343	51	3,926	43	318	49								
			Total	20	100	679	100	9,036	100	653	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									17	85	493	73	7,553	83	494	75
		More than one									3	15	186	27	1,515	17	161	25
		Total									20	100	679	100	9,068	100	655	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities									20	100	679	100	9,068	100	655	100
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									0	0	0	0	0	0	0	0
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									20	100	679	100	9,068	100	655	100
		Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities									1	33	93	50	573	38
Biological Sci., Agriculture, & Natural Resources											0	0	2	1	27	2	3	2
Physical Sci., Mathematics, & Computer Science											0	0	2	1	31	2	7	4
Social Sciences											1	33	56	30	279	19	38	24
Business											0	0	1	1	76	5	3	2
Communications, Media, & Public Relations											0	0	14	8	100	7	14	9
Education											0	0	9	5	252	17	15	9
Engineering											0	0	1	1	8	1	0	0
Health Professions											1	33	3	2	45	3	2	1
Social Service Professions											0	0	0	0	27	2	0	0
All Other											0	0	4	2	74	5	3	2
Undecided, Undeclared											0	0	0	0	11	1	0	0
Total											3	100	185	100	1,503	100	161	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	0	0	16	0	1	0
		Sophomore									0	0	2	0	52	1	2	0
		Junior									1	5	27	4	509	6	46	7
		Senior									19	95	642	95	8,237	91	596	92
		Unclassified									0	0	5	1	196	2	5	1
		Total										20	100	676	100	9,010	100	650
22. Thinking about this current academic term, are you a full-time student?	fulltime	No									2	10	48	7	1,597	18	63	10
		Yes									18	90	627	93	7,392	82	585	90
		Total									20	100	675	100	8,989	100	648	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0									0	0	10	1	220	2	7	1
		1									0	0	10	1	299	3	10	2
		2									2	10	15	2	814	9	26	4
		3									0	0	51	8	963	11	40	6
		4									6	30	291	43	2,673	30	195	30
		5									4	20	187	28	2,000	22	187	29
		6									3	15	75	11	1,082	12	96	15
		7 or more									5	25	37	5	961	11	91	14
Total										20	100	676	100	9,012	100	652	100	
b. Of these, how many are entirely online?	onlinenum	0									16	80	661	98	6,774	75	638	98
		1									4	20	9	1	942	10	11	2
		2									0	0	1	0	522	6	1	0
		3									0	0	2	0	213	2	0	0
		4									0	0	0	0	339	4	0	0
		5									0	0	0	0	55	1	0	0
		6									0	0	1	0	78	1	1	0
		7 or more									0	0	0	0	58	1	0	0
Total										20	100	674	100	8,981	100	651	100	
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online									16	80	661	98	6,764	75	638	98
		Some courses taken online									4	20	11	2	1,179	13	11	2
		All courses taken online									0	0	1	0	1,017	11	1	0
		Total									20	100	673	100	8,960	100	650	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									0	0	1	0	10	0	1	0
		C									0	0	5	1	82	1	5	1
		C+									0	0	13	2	212	2	6	1
		B-									2	10	13	2	396	4	29	4
		B									3	15	79	12	1,413	16	101	15
		B+									2	10	159	23	1,756	19	130	20
		A-									6	30	239	35	2,206	24	193	30
		A									7	35	168	25	2,950	33	187	29
		Total								20	100	677	100	9,025	100	652	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									18	95	569	84	4,624	51	522	80
		Started elsewhere									1	5	107	16	4,379	49	131	20
		Total									19	100	676	100	9,003	100	653	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school									0	0	10	1	659	7	17	3
		Community or junior college									1	5	86	13	3,747	42	126	20
		4-year college or university other than this one									4	20	98	15	2,219	25	94	15
		None									15	75	489	73	3,620	40	442	68
		Other									1	5	26	4	428	5	18	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									1	5	4	1	264	3	3	0
		Bachelor's degree (B.A., B.S., etc.)									8	40	146	22	2,794	31	165	25
		Master's degree (M.A., M.S., etc.)									6	30	282	42	3,968	44	292	45
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									5	25	241	36	1,980	22	193	30
		Total									20	100	673	100	9,006	100	653	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									0	0	9	1	427	5	9	1
		High school diploma or G.E.D.									2	10	57	8	1,693	19	55	8
		Attended college, but did not complete degree									1	5	35	5	1,164	13	51	8
		Associate's degree (A.A., A.S., etc.)									0	0	32	5	905	10	27	4
		Bachelor's degree (B.A., B.S., etc.)									11	55	202	30	2,534	28	190	29
		Master's degree (M.A., M.S., etc.)									2	10	191	28	1,684	19	223	34
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									4	20	148	22	591	7	96	15
		Total									20	100	674	100	8,998	100	651	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									17	85	541	80	4,809	53	509	78
		First-generation									3	15	133	20	4,189	47	142	22
		Total									20	100	674	100	8,998	100	651	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man									5	25	165	34	1,628	31	125	22
		Woman									12	60	312	63	3,419	65	416	75
		Another gender identity									1	5	3	1	33	1	3	1
		I prefer not to respond									2	10	12	2	152	3	13	2
		Total									20	100	492	100	5,232	100	557	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	0	0	29	0	2	0
		20-23									17	89	629	93	5,600	62	586	90
		24-29									2	11	19	3	1,497	17	37	6
		30-39									0	0	13	2	898	10	17	3
		40-55									0	0	9	1	734	8	7	1
		Over 55									0	0	6	1	211	2	3	0
Total									19	100	676	100	8,969	100	652	100		
31. Are you an international student or foreign national?	internat	No									20	100	657	97	8,645	97	635	98
		Yes									0	0	18	3	304	3	16	2
		Total									20	100	675	100	8,949	100	651	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									0	0	7	1	246	3	16	2
	re_asian	Asian									2	10	45	7	478	5	36	6
	re_black	Black or African American									4	20	33	5	594	7	37	6
	re_latino	Hispanic or Latino									3	15	61	9	1,010	11	69	11
	re_pacific	Native Hawaiian or Other Pacific Islander									1	5	4	1	84	1	3	0
	re_white	White									12	60	532	79	6,505	72	521	80
	re_other	Other									0	0	30	4	269	3	17	3
	re_pnr	I prefer not to respond									4	20	46	7	693	8	39	6
Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	0	0	42	0	0	0
		Asian									0	0	22	3	329	4	17	3
	re_amind	Black or African American									3	15	20	3	458	5	24	4
	re_pnr	Hispanic or Latino									0	0	28	4	686	8	28	4
		Native Hawaiian/Other Pac. Islander									0	0	2	0	29	0	1	0
		White									9	45	470	70	5,872	65	461	71
		Other									0	0	13	2	150	2	5	1
		Multiracial									4	20	74	11	740	8	75	12
	I prefer not to respond									4	20	46	7	693	8	39	6	
	Total									20	100	675	100	8,999	100	650	100	
33. Are you a member of a social fraternity or sorority?	greek	No									18	90	623	92	8,277	92	532	82
		Yes									2	10	51	8	686	8	118	18
		Total									20	100	674	100	8,963	100	650	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									5	25	291	43	1,597	18	211	32
		Fraternity or sorority house									0	0	2	0	59	1	20	3
		Residence (house, apartment, etc.) within walking distance to the institution									6	30	246	36	1,995	22	215	33
		Residence (house, apartment, etc.) farther than walking distance to the institution									9	45	127	19	4,821	54	197	30
		None of the above									0	0	10	1	519	6	7	1
	Total									20	100	676	100	8,991	100	650	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									20	100	636	94	8,714	97	621	95
		Yes									0	0	38	6	234	3	30	5
		Total									20	100	674	100	8,948	100	651	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No									20	100	658	99	8,312	93	630	98
		Yes									0	0	10	1	623	7	11	2
		Total									20	100	668	100	8,935	100	641	100
37a. Have you been diagnosed with any disability or impairment?	disability	No									14	70	569	84	7,524	84	541	83
		Yes									3	15	74	11	1,058	12	86	13
		I prefer not to respond									3	15	33	5	405	5	24	4
		Total									20	100	676	100	8,987	100	651	100
b. <i>[If answered "yes"]</i> Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)									1	33	5	6	165	14	8	9
	dis_mobility	A mobility impairment									1	33	5	6	175	14	9	10
	dis_learning	A learning disability (e.g., ADHD, dyslexia)									2	67	31	39	423	35	38	43
	dis_mental	A mental health disorder									1	33	32	41	353	29	38	43
	dis_other	A disability or impairment not listed above									1	33	13	16	242	20	15	17
Disability or impairment	disability_all	A sensory impairment									1	5	3	0	86	1	2	0
	<i>(Recoded from disability and dis_sense through dis_other where each student is represented only once)</i>	A mobility impairment									0	0	2	0	92	1	5	1
		A learning disability									0	0	25	4	291	3	26	4
		A mental health disorder									0	0	25	4	191	2	25	4
		A disability or impairment not listed									0	0	8	1	156	2	10	2
		More than one disability or impairment									2	10	11	2	236	3	17	3
		No disability or impairment									14	70	569	84	7,524	84	541	83
		Prefer not to respond									3	15	33	5	405	5	24	4
	Total									20	100	676	100	8,981	100	650	100	
38. Which of the following best describes your sexual orientation? <i>(Question administered per institution request)</i>	sexorient14	Heterosexual									12	60	244	84	2,262	78	240	83
		Gay									0	0	6	2	87	3	7	2
		Lesbian									0	0	4	1	46	2	3	1
		Bisexual									3	15	10	3	145	5	15	5
		Another sexual orientation									0	0	1	0	35	1	4	1
		Questioning or unsure									1	5	6	2	38	1	3	1
		I prefer not to respond									4	20	19	7	273	9	18	6
		Total									20	100	290	100	2,886	100	290	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

Loyola University New Orleans

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female									15	75	325	66	3,584	68	431	77
		Male									5	25	169	34	1,708	32	129	23
		Total									20	100	494	100	5,292	100	560	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native									0	0	2	0	42	1	0	0
		Asian									0	0	15	3	250	3	15	2
		Black or African American									5	25	23	5	432	5	28	4
		Hispanic or Latino									2	10	50	10	920	11	72	11
		Native Hawaiian/Other Pac. Islander									0	0	0	0	9	0	0	0
		White									10	50	355	70	5,287	64	459	70
		Other									0	0	0	0	96	1	0	0
		Foreign or nonresident alien									0	0	6	1	138	2	3	0
		Two or more races/ethnicities									1	5	20	4	268	3	34	5
		Unknown									2	10	35	7	813	10	42	6
Total									20	100	506	100	8,255	100	653	100		
Institution-reported class level	IRclass	Freshman/First-Year									0	0	0	0	0	0	0	0
		Sophomore									0	0	0	0	0	0	0	0
		Junior									0	0	0	0	0	0	0	0
		Senior									20	100	679	100	9,068	100	655	100
		Other									0	0	0	0	0	0	0	0
		Total									20	100	679	100	9,068	100	655	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No									20	100	679	100	8,941	99	654	100
		Yes									0	0	0	0	127	1	1	0
		Total									20	100	679	100	9,068	100	655	100
Institution-reported enrollment status	IRenrollment	Not full-time									1	5	25	4	1,451	16	27	4
		Full-time									19	95	654	96	7,617	84	628	96
		Total									20	100	679	100	9,068	100	655	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.