
Loyola University New Orleans

NSSE 2014 Major Field Report, Part I

Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

Major Categories

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on page 3.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Composition of Major-field Groups (p. 3)	How your <i>NSSE 2014 Major Field Report</i> categories were selected and which majors were included in each category.
Engagement Indicators (pp. 4-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions (pp. 8-41)	Response frequencies by major category for all survey items except demographics.
Item Summary Statistics (pp. 42-47)	Number of respondents, mean and standard deviation by major category for all survey items except demographics.
Respondent Profile (pp. 48-61)	Response frequencies for all demographic questions for your institution by major category.

NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

NSSE 2014 Major Field Report, Part I

Composition of Major-field Groups

Loyola University New Orleans

This page documents how your *NSSE 2014 Major Field Report* categories were selected and which majors were included in each category. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to ten categories. Institutions choosing not to customize receive NSSE's ten standard categories (or, if available, last year's customized categories).

Date Confirmed: 9/2/2014

Selection Method: NSSE's STANDARD CATEGORIES—Your institution did not customize the major categories.

Arts & Humanities (First-year N=16, Senior N=20)

Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities

Bio, Agric, & Nat Res (First-year N=4, Senior N=5)

Biology (general); Agriculture; Biochemistry or biophysics; Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Marine science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Physiology and developmental biology; Zoology; Other agriculture and natural resources; Other biological sciences

Phys Sci, Math, CS (First-year N=1, Senior N=4)

Physical sciences (general); Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Physics; Statistics; Other physical sciences

Social Sciences (First-year N=9, Senior N=21)

Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences

Business (First-year N=7, Senior N=12)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business

Comm, Media, PR (First-year N=8, Senior N=9)

Communications (general); Broadcast communications; Journalism; Mass communications and media studies; Public relations and advertising; Speech; Telecommunications; Other communications

Education (First-year N=3, Senior N=2)

Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Secondary education; Social studies education; Special education; Other education

Engineering (First-year N=1, Senior N=0)

Engineering (general); Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; Petroleum engineering; Software engineering; Other engineering

Health Professions (First-year N=2, Senior N=4)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science; Other health professions

Social Svc Professions (First-year N=3, Senior N=7)

Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning

Unassigned Majors (First-year N=1, Senior N=3)

Computer information systems; Family and consumer studies; General studies; Information systems; Information technology; Liberal arts and sciences; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Technical, vocational studies; Theological studies, ministry; Other, not listed; Undecided, undeclared

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Engagement Indicators^a by Major-field Group

Loyola University New Orleans

Theme	Engagement Indicator	First-Year Students										Seniors											
		Arts & Humanities	Bio, Agric. & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric. & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions		
Academic Challenge	Higher-Order Learning	[Bar chart showing scores for 10 major-field groups]										42	[Bar chart showing scores for 10 major-field groups]										40
	Reflective & Integrative Learning	[Bar chart showing scores for 10 major-field groups]										47	[Bar chart showing scores for 10 major-field groups]										42
	Learning Strategies	[Bar chart showing scores for 10 major-field groups]										41	[Bar chart showing scores for 10 major-field groups]										37
	Quantitative Reasoning	[Bar chart showing scores for 10 major-field groups]										21	[Bar chart showing scores for 10 major-field groups]										29
Learning with Peers	Collaborative Learning	[Bar chart showing scores for 10 major-field groups]										29	[Bar chart showing scores for 10 major-field groups]										22
	Discussions with Diverse Others	[Bar chart showing scores for 10 major-field groups]										47	[Bar chart showing scores for 10 major-field groups]										44
Experiences with Faculty	Student-Faculty Interaction	[Bar chart showing scores for 10 major-field groups]										36	[Bar chart showing scores for 10 major-field groups]										30
	Effective Teaching Practices	[Bar chart showing scores for 10 major-field groups]										40	[Bar chart showing scores for 10 major-field groups]										46
Campus Environment	Quality of Interactions	[Bar chart showing scores for 10 major-field groups]										40	[Bar chart showing scores for 10 major-field groups]										41
	Supportive Environment	[Bar chart showing scores for 10 major-field groups]										33	[Bar chart showing scores for 10 major-field groups]										38

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Engagement Indicators^a by Major-field Group

Loyola University New Orleans

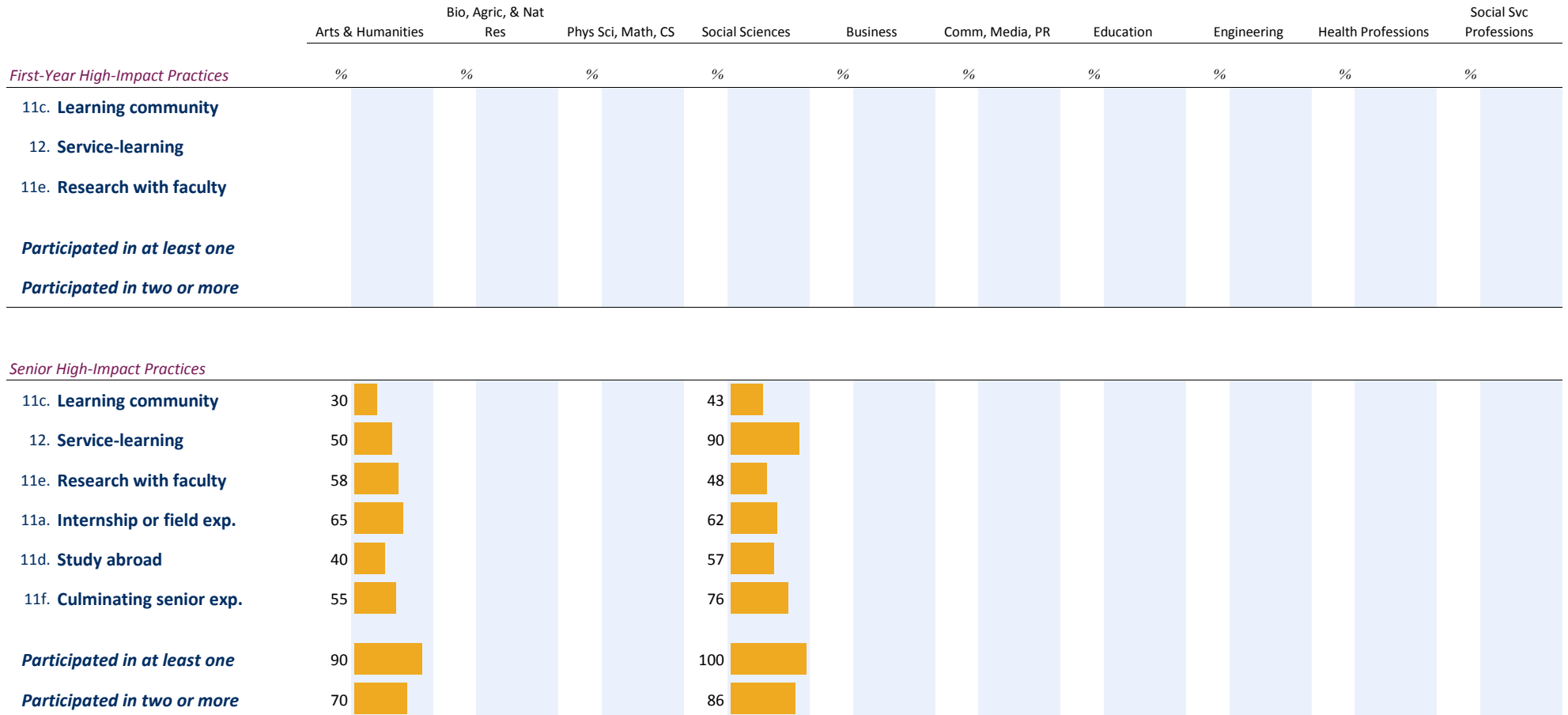
Seniors

Theme/ Engagement Indicator	Mean										Standard deviation ^b										N				
	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	
Academic Challenge																									
Higher-Order Learning	42.4		40.2						17.2		16.1						19		21						
Reflective & Integrative Learning	47.4		41.6						12.8		12.0						19		21						
Learning Strategies	40.7		37.0						14.0		16.7						20		20						
Quantitative Reasoning	21.3		29.2						21.4		19.8						20		21						
Learning with Peers																									
Collaborative Learning	29.0		21.9						14.4		12.5						20		21						
Discussions with Diverse Others	46.8		44.3						15.2		14.5						20		21						
Experiences with Faculty																									
Student-Faculty Interaction	35.8		29.5						17.9		15.5						20		21						
Effective Teaching Practices	40.0		46.1						15.2		13.2						20		21						
Campus Environment																									
Quality of Interactions	40.1		41.4						13.2		14.8						19		21						
Supportive Environment	33.2		37.7						15.8		14.5						19		21						

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High-Impact Practices^c by Major-Field Group Loyola University New Orleans

The table below displays the percentage of your students who participated in a high-impact practice by major-field group, as well as the percentage who participated overall (at least one, two or more).



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Frequency Distributions^d by Major-field Group

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Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																							
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0					0	0												
		2	Sometimes	3	15					7	35												
		3	Often	3	15					4	20												
		4	Very often	14	70					9	45												
		Total		20	100					20	100												
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	3	15					7	33												
		2	Sometimes	10	50					6	29												
		3	Often	6	30					3	14												
		4	Very often	1	5					5	24												
		Total		20	100					21	100												
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	10					1	5												
		2	Often	4	20					8	38												
		3	Sometimes	10	50					9	43												
		4	Never	4	20					3	14												
		Total		20	100					21	100												
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	2	10					3	15												
		2	Sometimes	7	35					14	70												
		3	Often	4	20					2	10												
		4	Very often	7	35					1	5												
		Total		20	100					20	100												
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	40					5	24												
		2	Sometimes	6	30					13	62												
		3	Often	4	20					1	5												
		4	Very often	2	10					2	10												
		Total		20	100					21	100												
f. Explained course material to one or more students	CLexplain	1	Never	1	5					2	10												
		2	Sometimes	5	25					13	62												
		3	Often	8	40					5	24												
		4	Very often	6	30					1	5												
		Total		20	100					21	100												

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Frequency Distributions^d by Major-field Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	15					6	29													
		2	Sometimes	9	45					10	48													
		3	Often	4	20					3	14													
		4	Very often	4	20					2	10													
		Total		20	100					21	100													
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	10					5	24													
		2	Sometimes	10	50					10	48													
		3	Often	6	30					5	24													
		4	Very often	2	10					1	5													
		Total		20	100					21	100													
i. Gave a course presentation	present	1	Never	2	10					4	19													
		2	Sometimes	9	45					13	62													
		3	Often	4	20					3	14													
		4	Very often	5	25					1	5													
		Total		20	100					21	100													

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0					0	0													
		2	Sometimes	4	20					5	24													
		3	Often	4	20					12	57													
		4	Very often	12	60					4	19													
		Total		20	100					21	100													
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	5					0	0													
		2	Sometimes	3	15					3	14													
		3	Often	6	30					10	48													
		4	Very often	10	50					8	38													
		Total		20	100					21	100													
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	1	5					0	0													
		2	Sometimes	1	5					4	19													
		3	Often	7	35					6	29													
		4	Very often	11	55					11	52													
		Total		20	100					21	100													

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	5					1	5														
		2	Sometimes	1	5					5	24														
		3	Often	10	50					11	52														
		4	Very often	8	40					4	19														
		Total		20	100					21	100														
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	1	6					1	5														
		2	Sometimes	3	17					5	24														
		3	Often	6	33					9	43														
		4	Very often	8	44					6	29														
		Total		18	100					21	100														
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	5					0	0														
		2	Sometimes	1	5					6	29														
		3	Often	4	21					8	38														
		4	Very often	13	68					7	33														
		Total		19	100					21	100														
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	5					0	0														
		2	Sometimes	0	0					5	24														
		3	Often	4	21					7	33														
		4	Very often	14	74					9	43														
		Total		19	100					21	100														

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	2	10					2	10														
		2	Sometimes	4	20					8	38														
		3	Often	8	40					4	19														
		4	Very often	6	30					7	33														
		Total		20	100					21	100														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	3	15					6	29														
		2	Sometimes	8	40					6	29														
		3	Often	4	20					5	24														
		4	Very often	5	25					4	19														
		Total		20	100					21	100														

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Frequency Distributions^d by Major-field Group

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	2	10					3	14													
		2	Sometimes	5	25					11	52													
		3	Often	6	30					4	19													
		4	Very often	7	35					3	14													
		Total		20	100					21	100													
d. Discussed your academic performance with a faculty member	SFperform	1	Never	2	10					3	14													
		2	Sometimes	6	30					10	48													
		3	Often	6	30					3	14													
		4	Very often	6	30					5	24													
		Total		20	100					21	100													

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	2	11					2	10													
		2	Some	4	21					5	24													
		3	Quite a bit	7	37					6	29													
		4	Very much	6	32					8	38													
		Total		19	100					21	100													
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5					1	5													
		2	Some	4	20					3	14													
		3	Quite a bit	7	35					10	48													
		4	Very much	8	40					7	33													
		Total		20	100					21	100													
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	10					1	5													
		2	Some	3	15					3	14													
		3	Quite a bit	5	25					9	43													
		4	Very much	10	50					8	38													
		Total		20	100					21	100													
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5					1	5													
		2	Some	2	10					6	29													
		3	Quite a bit	7	35					8	38													
		4	Very much	10	50					6	29													
		Total		20	100					21	100													

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	11					1	5														
		2	Some	4	21					6	29														
		3	Quite a bit	4	21					8	38														
		4	Very much	9	47					6	29														
		Total		19	100					21	100														
5. During the current school year, to what extent have your instructors done the following?																									
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0					1	5														
		2	Some	3	15					2	10														
		3	Quite a bit	7	35					8	38														
		4	Very much	10	50					10	48														
		Total		20	100					21	100														
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0					0	0														
		2	Some	7	35					4	19														
		3	Quite a bit	6	30					6	29														
		4	Very much	7	35					11	52														
		Total		20	100					21	100														
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0					0	0														
		2	Some	4	21					2	10														
		3	Quite a bit	10	53					8	38														
		4	Very much	5	26					11	52														
		Total		19	100					21	100														
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	15					2	10														
		2	Some	3	15					2	10														
		3	Quite a bit	9	45					6	30														
		4	Very much	5	25					10	50														
		Total		20	100					20	100														
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	5					0	0														
		2	Some	7	35					4	19														
		3	Quite a bit	6	30					8	38														
		4	Very much	6	30					9	43														
		Total		20	100					21	100														

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	40					6	29												
		2	Sometimes	6	30					7	33												
		3	Often	2	10					5	24												
		4	Very often	4	20					3	14												
		Total		20	100					21	100												
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	45					4	19												
		2	Sometimes	4	20					5	24												
		3	Often	4	20					8	38												
		4	Very often	3	15					4	19												
		Total		20	100					21	100												
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	35					5	24												
		2	Sometimes	8	40					4	19												
		3	Often	2	10					7	33												
		4	Very often	3	15					5	24												
		Total		20	100					21	100												
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																							
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	0	0					0	0												
		1.5	1-2	2	11					5	25												
		4	3-5	5	26					5	25												
		8	6-10	5	26					2	10												
		13	11-15	1	5					2	10												
		18	16-20	1	5					2	10												
		23	More than 20	5	26					4	20												
		Total		19	100					20	100												
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	22					3	16												
		1.5	1-2	6	33					9	47												
		4	3-5	3	17					4	21												
		8	6-10	3	17					1	5												
		13	11-15	1	6					1	5												
		18	16-20	1	6					0	0												
		23	More than 20	0	0					1	5												
		Total		18	100					19	100												

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Loyola University New Orleans

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. 11 pages or more	wrlongnum (Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	37					9	45												
		1.5	1-2	5	26					8	40												
		4	3-5	5	26					2	10												
		8	6-10	2	11					0	0												
		13	11-15	0	0					0	0												
		18	16-20	0	0					0	0												
		23	More than 20	0	0					1	5												
	Total			19	100					20	100												

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0					0	0											
		2	Sometimes	3	15					4	19											
		3	Often	5	25					4	19											
		4	Very often	12	60					13	62											
			Total			20	100					21	100									
b. People from an economic background other than your own	DDeconomic	1	Never	0	0					0	0											
		2	Sometimes	4	20					5	24											
		3	Often	2	10					4	19											
		4	Very often	14	70					12	57											
			Total			20	100					21	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	1	5					0	0											
		2	Sometimes	2	10					4	19											
		3	Often	4	20					8	38											
		4	Very often	13	65					9	43											
			Total			20	100					21	100									
d. People with political views other than your own	DDpolitical	1	Never	2	10					1	5											
		2	Sometimes	6	30					8	38											
		3	Often	3	15					5	24											
		4	Very often	9	45					7	33											
			Total			20	100					21	100									

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
9. During the current school year, about how often have you done the following?																									
a. Identified key information from reading assignments	LSreading	1	Never	0	0					2	10														
		2	Sometimes	2	10					2	10														
		3	Often	8	40					7	33														
		4	Very often	10	50					10	48														
		Total		20	100					21	100														
b. Reviewed your notes after class	LSnotes	1	Never	2	10					2	10														
		2	Sometimes	7	35					7	33														
		3	Often	6	30					7	33														
		4	Very often	5	25					5	24														
		Total		20	100					21	100														
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	5					2	10														
		2	Sometimes	5	25					5	25														
		3	Often	7	35					9	45														
		4	Very often	7	35					4	20														
		Total		20	100					20	100														
10. During the current school year, to what extent have your courses challenged you to do your best work?																									
challenge		1	Not at all	0	0					1	5														
		2		2	11					1	5														
		3		0	0					1	5														
		4		1	5					2	10														
		5		8	42					5	24														
		6		7	37					5	24														
		7	Very much	1	5					6	29														
		Total		19	100					21	100														

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11. Which of the following have you done or do you plan to do before you graduate?																								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	1	5					2	10													
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	6	30					3	14													
			Plan to do	0	0					3	14													
			Done or in progress	13	65					13	62													
			Total	20	100					21	100													
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	5					1	5													
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	10	50					8	38													
			Plan to do	0	0					1	5													
			Done or in progress	9	45					11	52													
			Total	20	100					21	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	1	5					1	5													
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	13	65					11	52													
			Plan to do	0	0					0	0													
			Done or in progress	6	30					9	43													
			Total	20	100					21	100													
d. Participate in a study abroad program	abroad		Have not decided	1	5					2	10													
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	11	55					7	33													
			Plan to do	0	0					0	0													
			Done or in progress	8	40					12	57													
			Total	20	100					21	100													
e. Work with a faculty member on a research project	research		Have not decided	0	0					3	14													
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	7	37					8	38													
			Plan to do	1	5					0	0													
			Done or in progress	11	58					10	48													
			Total	19	100					21	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	5					1	5													
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	6	30					4	19													
			Plan to do	2	10					0	0													
			Done or in progress	11	55					16	76													
			Total	20	100					21	100													

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	10	50					2	10												
		2	Some	10	50					18	86												
		3	Most	0	0					0	0												
		4	All	0	0					1	5												
			Total	20	100					21	100												
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	1	5					1	5												
		2		1	5					2	10												
		3		1	5					1	5												
		4		2	10					2	10												
		5		9	45					4	19												
		6		1	5					6	29												
		7	Excellent	5	25					5	24												
		—	Not applicable	0	0					0	0												
			Total	20	100					21	100												
b. Academic advisors	QIadvisor	1	Poor	2	10					1	5												
		2		0	0					2	10												
		3		1	5					2	10												
		4		3	15					2	10												
		5		3	15					2	10												
		6		6	30					6	29												
		7	Excellent	5	25					6	29												
		—	Not applicable	0	0					0	0												
			Total	20	100					21	100												
c. Faculty	QIfaculty	1	Poor	1	5					1	5												
		2		1	5					2	10												
		3		1	5					1	5												
		4		0	0					1	5												
		5		6	30					2	10												
		6		6	30					5	24												
		7	Excellent	5	25					9	43												
		—	Not applicable	0	0					0	0												
			Total	20	100					21	100												

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	10					1	5													
		2		0	0					0	0													
		3		3	15					0	0													
		4		4	20					4	19													
		5		1	5					2	10													
		6		4	20					7	33													
		7	Excellent	5	25					6	29													
		—	Not applicable	1	5					1	5													
	Total			20	100					21	100													
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	15					4	19													
		2		1	5					0	0													
		3		1	5					1	5													
		4		3	15					3	14													
		5		5	25					5	24													
		6		4	20					2	10													
		7	Excellent	2	10					4	19													
		—	Not applicable	1	5					2	10													
	Total			20	100					21	100													
14. How much does your institution emphasize the following?																								
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little			2	10			2	10													
		2	Some			5	25			3	14													
		3	Quite a bit			8	40			9	43													
		4	Very much			5	25			7	33													
			Total			20	100					21	100											
b. Providing support to help students succeed academically	SEacademic	1	Very little			2	10			1	5													
		2	Some			5	25			5	24													
		3	Quite a bit			4	20			8	38													
		4	Very much			9	45			7	33													
			Total			20	100					21	100											
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little			0	0			1	5													
		2	Some			7	37			6	29													
		3	Quite a bit			5	26			5	24													
		4	Very much			7	37			9	43													
			Total			19	100					21	100											

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	3	15					4	19														
		2	Some	3	15					3	14														
		3	Quite a bit	5	25					6	29														
		4	Very much	9	45					8	38														
		Total		20	100					21	100														
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	5					1	5														
		2	Some	7	35					4	19														
		3	Quite a bit	4	20					8	38														
		4	Very much	8	40					8	38														
		Total		20	100					21	100														
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	20					1	5														
		2	Some	7	35					3	14														
		3	Quite a bit	4	20					9	43														
		4	Very much	5	25					8	38														
		Total		20	100					21	100														
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	53					6	29														
		2	Some	7	37					5	24														
		3	Quite a bit	0	0					7	33														
		4	Very much	2	11					3	14														
		Total		19	100					21	100														
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	5					3	15														
		2	Some	9	45					6	30														
		3	Quite a bit	7	35					6	30														
		4	Very much	3	15					5	25														
		Total		20	100					20	100														
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	15					1	5														
		2	Some	5	25					4	19														
		3	Quite a bit	8	40					12	57														
		4	Very much	4	20					4	19														
		Total		20	100					21	100														

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 3 5 2 4 3 2 1	0 15 25 10 20 15 10 5					0 6 5 5 3 1 0 1	0 29 24 24 14 5 0 5												
	Total			20	100					21	100												
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	6 9 4 0 1 0 0 0	30 45 20 0 5 0 0 0					7 6 5 2 0 0 0 1	33 29 24 10 0 0 0 5												
	Total			20	100					21	100												
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	10 1 5 1 1 1 0 1	50 5 25 5 5 5 0 5					12 1 5 0 1 1 0 1	57 5 24 0 5 5 0 5												
	Total			20	100					21	100												

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	10	50					11	52												
		3	1-5 hrs	4	20					1	5												
		8	6-10 hrs	0	0					1	5												
		13	11-15 hrs	1	5					2	10												
		18	16-20 hrs	2	10					1	5												
		23	21-25 hrs	1	5					1	5												
		28	26-30 hrs	1	5					2	10												
		33	More than 30 hrs	1	5					2	10												
			Total			20	100					21	100										
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	11	55					10	48										
3	1-5 hrs			8	40					8	38												
8	6-10 hrs			1	5					2	10												
13	11-15 hrs			0	0					0	0												
18	16-20 hrs			0	0					0	0												
23	21-25 hrs			0	0					0	0												
28	26-30 hrs			0	0					0	0												
33	More than 30 hrs			0	0					1	5												
	Total					20	100					21	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	0	0					0	0										
		3	1-5 hrs	3	15					2	10												
		8	6-10 hrs	3	15					8	38												
		13	11-15 hrs	8	40					5	24												
		18	16-20 hrs	4	20					2	10												
		23	21-25 hrs	0	0					1	5												
		28	26-30 hrs	1	5					1	5												
		33	More than 30 hrs	1	5					2	10												
			Total			20	100					21	100										

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	72					17	81													
		3	1-5 hrs	2	11					1	5													
		8	6-10 hrs	1	6					2	10													
		13	11-15 hrs	1	6					0	0													
		18	16-20 hrs	0	0					0	0													
		23	21-25 hrs	0	0					0	0													
		28	26-30 hrs	0	0					0	0													
		33	More than 30 hrs	1	6					1	5													
			Total			18	100					21	100											
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	10					5	24											
3	1-5 hrs			11	55					12	57													
8	6-10 hrs			4	20					1	5													
13	11-15 hrs			0	0					0	0													
18	16-20 hrs			2	10					1	5													
23	21-25 hrs			0	0					1	5													
28	26-30 hrs			0	0					0	0													
33	More than 30 hrs			1	5					1	5													
	Total					20	100					21	100											

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little	0	0					1	5
	2	Some	8	40					5	24
	3	About half	4	20					3	14
	4	Most	6	30					8	38
	5	Almost all	2	10					4	19
		Total			20	100				21
tmreadinghrscol <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0					0	0
	3	More than 0, up to 5 hrs	7	35					9	43
	8	More than 5, up to 10 hrs	10	50					7	33
	13	More than 10, up to 15 hrs	0	0					3	14
	18	More than 15, up to 20 hrs	0	0					1	5
	23	More than 20, up to 25 hrs	3	15					0	0
	28	More than 25 hrs	0	0					1	5
		Total			20	100				21

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																									
a. Writing clearly and effectively	pgwrite	1	Very little	0	0					3	14														
		2	Some	4	20					4	19														
		3	Quite a bit	6	30					5	24														
		4	Very much	10	50					9	43														
			Total			20	100					21	100												
b. Speaking clearly and effectively	pgspeak	1	Very little	1	5					4	19														
		2	Some	5	25					5	24														
		3	Quite a bit	7	35					5	24														
		4	Very much	7	35					7	33														
			Total			20	100					21	100												
c. Thinking critically and analytically	pgthink	1	Very little	1	5					1	5														
		2	Some	4	20					1	5														
		3	Quite a bit	4	20					6	29														
		4	Very much	11	55					13	62														
			Total			20	100					21	100												
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	45					4	20														
		2	Some	8	40					6	30														
		3	Quite a bit	2	10					5	25														
		4	Very much	1	5					5	25														
			Total			20	100					20	100												
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	40					7	33														
		2	Some	3	15					4	19														
		3	Quite a bit	3	15					4	19														
		4	Very much	6	30					6	29														
			Total			20	100					21	100												
f. Working effectively with others	pgothers	1	Very little	3	15					1	5														
		2	Some	6	30					7	35														
		3	Quite a bit	5	25					4	20														
		4	Very much	6	30					8	40														
			Total			20	100					20	100												

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	15					1	5															
		2	Some	6	30					3	14															
		3	Quite a bit	3	15					7	33															
		4	Very much	8	40					10	48															
		Total		20	100					21	100															
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	10					2	10															
		2	Some	5	25					3	14															
		3	Quite a bit	3	15					3	14															
		4	Very much	10	50					13	62															
		Total		20	100					21	100															
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	25					2	10															
		2	Some	5	25					8	38															
		3	Quite a bit	2	10					4	19															
		4	Very much	8	40					7	33															
		Total		20	100					21	100															
j. Being an informed and active citizen	pgcitizen	1	Very little	5	25					3	14															
		2	Some	8	40					7	33															
		3	Quite a bit	2	10					4	19															
		4	Very much	5	25					7	33															
		Total		20	100					21	100															

18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	3	15					2	10
	2	Fair	1	5					1	5
	3	Good	6	30					11	52
	4	Excellent	10	50					7	33
	Total		20	100					21	100

19. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	Definitely no	4	20					2	10
	2	Probably no	3	15					4	19
	3	Probably yes	5	25					7	33
	4	Definitely yes	8	40					8	38
	Total		20	100					21	100

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Item Summary Statistics^d by Major-field Group

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Variable Name ^e	Mean										Standard deviation ^b										N													
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions		Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions			
6 a. QRconclude	2.1		2.2								1.2		1.0								20		21											
b. QRproblem	2.1		2.6								1.1		1.0								20		21											
c. QRevaluate	2.1		2.6								1.1		1.1								20		21											
7 a. wrshortnum	11.0		9.9								8.3		8.5								19		20											
b. wrmednum	4.2		3.9								5.0		5.6								18		19											
c. wrlongnum	2.3		2.2								2.6		5.1								19		20											
— wrpages	94.4		92.8								92		136								18		19											
8 a. DDrace	3.5		3.4								0.8		0.8								20		21											
b. DDeconomic	3.5		3.3								0.8		0.9								20		21											
c. DDreligion	3.5		3.2								0.9		0.8								20		21											
d. DDpolitical	3.0		2.9								1.1		1.0								20		21											
9 a. LSreading	3.4		3.2								0.7		1.0								20		21											
b. LSnotes	2.7		2.7								1.0		1.0								20		21											
c. LSsummary	3.0		2.8								0.9		0.9								20		20											
10. challenge	5.1		5.3								1.3		1.7								19		21											
11 a. intern	0.65		0.62																		20		21											
b. leader	0.45		0.52																		20		21											
c. learncom	0.30		0.43																		20		21											
d. abroad	0.40		0.57																		20		21											
e. research	0.58		0.48																		19		21											
f. capstone	0.55		0.76																		20		21											
12. servcourse	1.5		2.0								0.5		0.5								20		21											
13 a. QIstudent	5.0		5.1								1.7		1.8								20		21											
b. QIadvisor	5.2		5.1								1.8		1.9								20		21											
c. QIfaculty	5.4		5.5								1.7		1.9								20		21											
d. QIstaff	4.8		5.6								2.0		1.5								19		20											
e. QIadmin	4.4		4.4								1.9		2.1								19		19											
14 a. empstudy	2.8		3.0								1.0		0.9								20		21											
b. SEacademic	3.0		3.0								1.1		0.9								20		21											
c. SElearnsup	3.0		3.0								0.9		1.0								19		21											

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Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	17	85					18	86												
		More than one	3	15					3	14												
		Total	20	100					21	100												
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities	20	100					0	0												
		Biological Sci., Agriculture, & Natural Resources	0	0					0	0												
		Physical Sci., Mathematics, & Computer Science	0	0					0	0												
		Social Sciences	0	0					21	100												
		Business	0	0					0	0												
		Communications, Media, & Public Relations	0	0					0	0												
		Education	0	0					0	0												
		Engineering	0	0					0	0												
		Health Professions	0	0					0	0												
		Social Service Professions	0	0					0	0												
		All Other	0	0					0	0												
		Undecided, Undeclared	0	0					0	0												
Total	20	100					21	100														
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities	1	33					2	67												
		Biological Sci., Agriculture, & Natural Resources	0	0					0	0												
		Physical Sci., Mathematics, & Computer Science	0	0					0	0												
		Social Sciences	1	33					0	0												
		Business	0	0					0	0												
		Communications, Media, & Public Relations	0	0					0	0												
		Education	0	0					0	0												
		Engineering	0	0					0	0												
		Health Professions	1	33					0	0												
		Social Service Professions	0	0					0	0												
		All Other	0	0					0	0												
		Undecided, Undeclared	0	0					1	33												
Total	3	100					3	100														

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Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	0	0					0	0												
		Sophomore	0	0					0	0												
		Junior	1	5					0	0												
		Senior	19	95					21	100												
		Unclassified	0	0					0	0												
		Total	20	100					21	100												
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	2	10					1	5												
		Yes	18	90					19	95												
		Total	20	100					20	100												
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0				0	0													
		1	0	0				0	0													
		2	2	10				0	0													
		3	0	0				2	10													
		4	6	30				6	29													
		5	4	20				8	38													
		6	3	15				4	19													
		7 or more	5	25				1	5													
		Total	20	100				21	100													
b. Of these, how many are entirely online ?	onlinenum	0	16	80				18	90													
		1	4	20				2	10													
		2	0	0				0	0													
		3	0	0				0	0													
		4	0	0				0	0													
		5	0	0				0	0													
		6	0	0				0	0													
		7 or more	0	0				0	0													
		Total	20	100				20	100													
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecrscol	No courses taken online	16	80				18	90													
		Some courses taken online	4	20				2	10													
		All courses taken online	0	0				0	0													
		Total	20	100				20	100													

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Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0					1	5												
		C	0	0					1	5												
		C+	0	0					2	10												
		B-	2	10					0	0												
		B	3	15					2	10												
		B+	2	10					3	14												
		A-	6	30					3	14												
		A	7	35					9	43												
Total	20	100					21	100														
25. Did you begin college at this institution or elsewhere?	begincol	Started here	18	95					18	86												
		Started elsewhere	1	5					3	14												
		Total	19	100					21	100												
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school	0	0					0	0												
		Community or junior college	1	5					2	10												
		4-year college or university other than this one	4	20					5	24												
		None	15	75					13	62												
		Other	1	5					2	10												
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	1	5					0	0												
		Bachelor's degree	8	40					2	10												
		Master's degree	6	30					8	38												
		Doctoral or professional degree	5	25					11	52												
		Total	20	100					21	100												

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Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0					1	5													
		High school diploma or G.E.D.	2	10					5	25													
		Attended college, but did not complete degree	1	5					2	10													
		Associate's degree (A.A., A.S., etc.)	0	0					1	5													
		Bachelor's degree (B.A., B.S., etc.)	11	55					1	5													
		Master's degree (M.A., M.S., etc.)	2	10					4	20													
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	20					6	30													
		Total	20	100					20	100													
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	No	17	85					11	55													
		Yes	3	15					9	45													
		Total	20	100					20	100													
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man	5	25					3	14													
		Woman	12	60					15	71													
		Another gender identity	1	5					0	0													
		I prefer not to respond	2	10					3	14													
		Total	20	100					21	100													
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	0	0					0	0													
		20-23	17	89					19	95													
		24-29	2	11					0	0													
		30-39	0	0					0	0													
		40-55	0	0					1	5													
		Over 55	0	0					0	0													
		Total	19	100					20	100													
31. Are you an international student or foreign national?	internat	No	20	100					21	100													
		Yes	0	0					0	0													
		Total	20	100					21	100													

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Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0					0	0													
	re_asian	Asian	2	10					1	5													
	re_black	Black or African American	4	20					6	29													
	re_latino	Hispanic or Latino	3	15					1	5													
	re_pacific	Native Hawaiian/Other Pac. Islander	1	5					0	0													
	re_white	White	12	60					13	62													
	re_other	Other	0	0					1	5													
	re_pnr	I prefer not to respond	4	20					3	14													
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0					0	0													
	<i>(Recoded from re_amind through re_pnr where each student is represented only once)</i>		Asian	0	0					0	0												
			Black or African American	3	15					5	24												
			Hispanic or Latino	0	0					0	0												
			Native Hawaiian/Other Pac. Islander	0	0					0	0												
			White	9	45					10	48												
			Other	0	0					0	0												
			Multiracial	4	20					3	14												
	I prefer not to respond	4	20					3	14														
	Total	20	100					21	100														
33. Are you a member of a social fraternity or sorority?	greek	No	18	90					15	71													
		Yes	2	10					6	29													
		Total	20	100					21	100													
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	5	25					7	35													
		Fraternity or sorority house	0	0					0	0													
		Residence, within walking dist.	6	30					4	20													
		Residence, farther than walking dist.	9	45					9	45													
		None of the above	0	0					0	0													
		Total	20	100					20	100													
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	20	100					20	100													
		Yes	0	0					0	0													
		Total	20	100					20	100													

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	20	100																				
		Yes	0	0																				
		Total	20	100																				
37a. Have you been diagnosed with any disability or impairment?	disability	No	14	70																				
		Yes	3	15																				
		I prefer not to respond	3	15																				
		Total	20	100																				
b. <i>[If answered "yes"]</i> Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	1	33																				
	dis_mobility	A mobility impairment	1	33																				
	dis_learning	A learning disability	2	67																				
	dis_mental	A mental health disorder	1	33																				
	dis_other	A disability not listed	1	33																				
Disability or impairment	disability_all	A sensory impairment	1	5																				
		A mobility impairment	0	0																				
	<i>(Recoded from disability and</i>	A learning disability	0	0																				
	<i>dis_sense</i>	A mental health disorder	0	0																				
	<i>through</i>	A disability not listed	0	0																				
	<i>dis_other where</i>	More than one disability	2	10																				
	<i>each student is represented</i>	No disability or impairment	14	70																				
	<i>only once)</i>	Prefer not to respond	3	15																				
	Total	20	100																					
38. Which of the following best describes your sexual orientation? <i>(Question administered per institution request)</i>	sexorient14	Heterosexual	12	60																				
		Gay	0	0																				
		Lesbian	0	0																				
		Bisexual	3	15																				
		Another sexual orientation	0	0																				
		Questioning or unsure	1	5																				
		I prefer not to respond	4	20																				
		Total	20	100																				

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Institution-reported information																								
(Variables provided by your institution in your NSSE population file.)																								
Institution-reported sex	IRsex	Female	15	75					18	86														
		Male	5	25					3	14														
		Total	20	100					21	100														
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0					0	0														
		Asian	0	0					0	0														
		Black or African American	5	25					6	29														
		Hispanic or Latino	2	10					2	10														
		Native Hawaiian/Other Pac. Islander	0	0					0	0														
		White	10	50					12	57														
		Other	0	0					0	0														
		Foreign or nonresident alien	0	0					0	0														
		Two or more races/ethnicities	1	5					1	5														
		Unknown	2	10					0	0														
Total	20	100					21	100																
Institution-reported class level	IRclass	Freshman/First-Year	0	0					0	0														
		Sophomore	0	0					0	0														
		Junior	0	0					0	0														
		Senior	20	100					21	100														
		Other	0	0					0	0														
		Total	20	100					21	100														
Institution-reported first-time first-year (FTFY) status	IRfty	No	20	100					21	100														
		Yes	0	0					0	0														
		Total	20	100					21	100														
Institution-reported enrollment status	IRenrollment	Not full-time	1	5					1	5														
		Full-time	19	95					20	95														
		Total	20	100					21	100														

Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit nsse.iub.edu/html/engagement_indicators.cfm
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit nsse.iub.edu/html/high_impact_practices.cfm
- d. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.