
Loyola University New Orleans

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Social Sciences

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Social Sciences' includes the following majors: Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Sciences.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Social Sciences			Seniors in Social Sciences		
		Your first-year students compared with Jesuit	Your first-year students compared with Carnegie Class	Your first-year students compared with Peer Group	Your seniors compared with Jesuit	Your seniors compared with Carnegie Class	Your seniors compared with Peer Group
Academic Challenge	Higher-Order Learning				--	--	--
	Reflective & Integrative Learning				--	--	--
	Learning Strategies				--	--	--
	Quantitative Reasoning				--	--	--
Learning with Peers	Collaborative Learning				▽	--	▽
	Discussions with Diverse Others				--	--	--
Experiences with Faculty	Student-Faculty Interaction				--	--	--
	Effective Teaching Practices				--	--	--
Campus Environment	Quality of Interactions				--	--	--
	Supportive Environment				--	--	--

Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
Loyola-New Orleans (N = 21)	40.2	16.1	3.51	15	30	40	60	60				
Jesuit	42.6	12.7	.40	20	35	40	55	60	1,002	-2.3		-.183
Carnegie Class	43.5	13.4	.13	20	35	40	55	60	11,439	-3.3		-.246
Peer Group	44.5	12.5	.44	20	35	45	55	60	826	-4.3		-.341
Reflective & Integrative Learning												
Loyola-New Orleans (N = 21)	41.6	12.0	2.63	20	37	43	49	60				
Jesuit	43.7	12.0	.38	23	34	43	54	60	1,021	-2.1		-.176
Carnegie Class	43.2	12.2	.11	23	34	43	54	60	11,715	-1.6		-.129
Peer Group	43.9	12.0	.42	23	37	43	54	60	849	-2.3		-.193
Learning Strategies												
Loyola-New Orleans (N = 20)	37.0	16.7	3.73	7	23	40	47	60				
Jesuit	39.7	14.3	.45	13	27	40	53	60	1,009	-2.7		-.187
Carnegie Class	42.0	14.3	.13	20	33	40	53	60	11,540	-5.0		-.351
Peer Group	40.2	14.0	.49	20	33	40	53	60	832	-3.2		-.231
Quantitative Reasoning												
Loyola-New Orleans (N = 21)	29.2	19.8	4.33	0	20	27	40	60				
Jesuit	31.2	16.6	.53	0	20	33	40	60	1,023	-2.0		-.120
Carnegie Class	29.2	16.9	.16	0	20	27	40	60	11,660	.0		-.002
Peer Group	33.0	16.7	.58	0	20	33	40	60	838	-3.8		-.224
Learning with Peers												
Collaborative Learning												
Loyola-New Orleans (N = 21)	21.9	12.5	2.73	10	15	20	25	40				
Jesuit	31.8	13.8	.44	10	20	30	40	60	1,000	-9.9	**	-.719
Carnegie Class	27.4	15.0	.14	0	20	25	40	55	11,493	-5.5		-.367
Peer Group	33.9	13.1	.46	15	25	35	40	60	837	-12.0	***	-.910
Discussions with Diverse Others												
Loyola-New Orleans (N = 21)	44.3	14.5	3.17	20	40	45	60	60				
Jesuit	43.8	13.4	.42	20	35	45	60	60	1,013	.5		.039
Carnegie Class	42.3	15.5	.14	20	30	40	60	60	11,584	2.0		.126
Peer Group	43.8	13.9	.48	20	35	45	60	60	844	.5		.034

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
Loyola-New Orleans (N = 21)	29.5	15.5	3.38	15	20	30	35	60				
Jesuit	27.1	15.1	.48	5	15	25	40	55	1,010	2.5		.163
Carnegie Class	22.7	16.5	.15	0	10	20	35	55	11,511	6.8		.414
Peer Group	30.1	15.7	.55	5	20	30	40	60	840	-.6		-.037
Effective Teaching Practices												
Loyola-New Orleans (N = 21)	46.1	13.2	2.88	28	40	48	60	60				
Jesuit	42.3	11.7	.37	20	36	40	52	60	1,025	3.8		.320
Carnegie Class	43.2	13.1	.12	20	36	44	56	60	11,759	2.9		.225
Peer Group	43.7	12.0	.42	24	36	44	56	60	851	2.4		.200
Campus Environment												
Quality of Interactions												
Loyola-New Orleans (N = 21)	41.4	14.8	3.23	18	35	44	50	60				
Jesuit	40.9	10.1	.32	22	34	42	48	58	20	.5		.045
Carnegie Class	43.1	12.0	.11	20	36	44	52	60	11,155	-1.7		-.139
Peer Group	43.4	10.0	.35	26	38	44	50	60	20	-2.0		-.197
Supportive Environment												
Loyola-New Orleans (N = 21)	37.7	14.5	3.17	18	33	40	45	60				
Jesuit	35.4	12.5	.39	15	28	35	43	58	1,025	2.3		.182
Carnegie Class	34.1	14.5	.13	10	23	35	45	60	11,655	3.6		.247
Peer Group	36.2	12.1	.42	18	28	35	45	58	846	1.5		.124

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

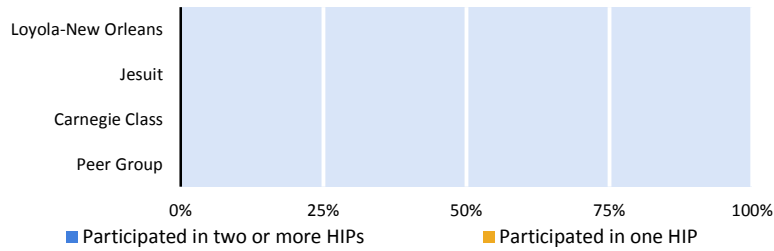
High-Impact Practices: Social Sciences

Loyola University New Orleans

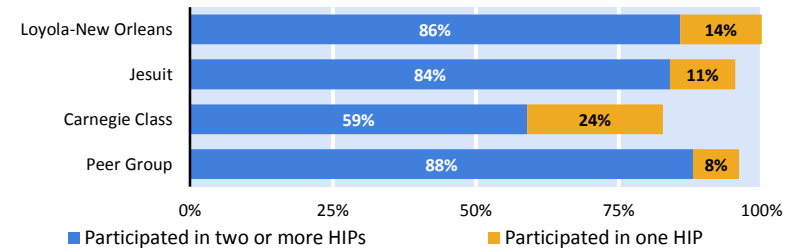
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Social Sciences



Seniors in Social Sciences



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
<i>First-Year Students in Social Sciences</i>								
11c. Learning community								
12. Service-learning								
11e. Research with faculty								
Participated in at least one								
Participated in two or more								
<i>Seniors in Social Sciences</i>								
11c. Learning community	43		31	.24	20 **	.50	31	.25
12. Service-learning	90		68 *	.56	63 **	.69	69 *	.55
11e. Research with faculty	48		39	.18	26 *	.45	51	-.06
11a. Internship or field exp.	62		69	-.14	45	.34	70	-.18
11d. Study abroad	57		44	.27	13 ***	.97	42	.31
11f. Culminating senior exp.	76		62	.31	44 **	.66	74	.05
Participated in at least one	100		95	.43	83 *	.86	96	.40
Participated in two or more	86		84	.05	59 *	.62	88	-.07

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	11	1	234	2	7	1	3.1	3.3	-.30	3.2	-.17	3.4	-.43
		2	Sometimes	7	35	161	16	2,418	21	113	14							
		3	Often	4	20	313	31	3,383	29	231	28							
		4	Very often	9	45	524	52	5,710	49	478	58							
		Total		20	100	1,009	100	11,745	100	829	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	33	248	25	2,157	18	188	23	2.3	2.3	.01	2.5	-.21	2.4	-.08
		2	Sometimes	6	29	373	37	3,995	34	298	36							
		3	Often	3	14	245	24	3,049	26	195	24							
		4	Very often	5	24	141	14	2,504	21	147	18							
		Total		21	100	1,007	100	11,705	100	828	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	5	77	8	575	5	50	6	2.7	2.9	-.26	3.1 *	-.52	2.9	-.36
		2	Often	8	38	146	15	1,387	12	109	13							
		3	Sometimes	9	43	611	61	6,361	55	505	62							
		4	Never	3	14	167	17	3,337	29	156	19							
		Total		21	100	1,001	100	11,660	100	820	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	3	15	223	22	5,088	43	196	24	2.1	2.1	-.11	1.8	.28	2.2	-.13
		2	Sometimes	14	70	496	49	4,460	38	381	46							
		3	Often	2	10	198	20	1,465	13	165	20							
		4	Very often	1	5	87	9	685	6	83	10							
		Total		20	100	1,004	100	11,698	100	825	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	5	24	115	11	2,645	23	89	11	2.0	2.4 *	-.47	2.2	-.18	2.4 *	-.51
		2	Sometimes	13	62	495	49	5,603	48	398	48							
		3	Often	1	5	278	28	2,448	21	243	29							
		4	Very often	2	10	117	12	1,015	9	100	12							
		Total		21	100	1,005	100	11,711	100	830	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	10	37	4	1,264	11	18	2	2.2	2.7 *	-.57	2.5	-.34	2.8 **	-.71
		2	Sometimes	13	62	413	41	4,723	40	304	37							
		3	Often	5	24	377	38	3,761	32	340	41							
		4	Very often	1	5	175	17	1,928	17	166	20							
		Total		21	100	1,002	100	11,676	100	828	100							

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	29	129	13	3,140	27	87	10	2.0	2.5 *	-.53	2.2	-.19	2.7 **	-.66
		2	Sometimes	10	48	397	40	4,327	37	289	35							
		3	Often	3	14	276	28	2,582	22	272	33							
		4	Very often	2	10	201	20	1,648	14	181	22							
		Total		21	100	1,003	100	11,697	100	829	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	24	41	4	1,500	13	20	2	2.1	2.8 ***	-.81	2.6 *	-.49	2.9 ***	-1.01
		2	Sometimes	10	48	365	36	4,341	37	249	30							
		3	Often	5	24	390	39	3,735	32	346	42							
		4	Very often	1	5	209	21	2,111	18	212	26							
		Total		21	100	1,005	100	11,687	100	827	100							
i. Gave a course presentation	present	1	Never	4	19	42	4	2,137	18	23	3	2.0	2.8 ***	-.93	2.5 **	-.46	2.9 ***	-1.09
		2	Sometimes	13	62	332	33	3,740	32	235	29							
		3	Often	3	14	379	38	3,532	30	331	40							
		4	Very often	1	5	248	25	2,290	20	235	29							
		Total		21	100	1,001	100	11,699	100	824	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	11	1	335	3	11	1	3.0	3.2	-.25	3.1	-.14	3.2	-.30
		2	Sometimes	5	24	220	22	2,745	23	160	19							
		3	Often	12	57	377	38	4,411	38	319	38							
		4	Very often	4	19	393	39	4,222	36	341	41							
		Total		21	100	1,001	100	11,713	100	831	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	8	1	236	2	11	1	3.2	3.3	-.04	3.2	.06	3.3	-.05
		2	Sometimes	3	14	166	17	2,153	19	124	15							
		3	Often	10	48	370	37	4,361	38	315	38							
		4	Very often	8	38	453	45	4,864	42	373	45							
		Total		21	100	997	100	11,614	100	823	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	22	2	365	3	20	2	3.3	3.1	.24	3.1	.30	3.1	.23
		2	Sometimes	4	19	211	21	2,742	24	159	19							
		3	Often	6	29	372	37	4,221	36	326	39							
		4	Very often	11	52	392	39	4,337	37	321	39							
		Total		21	100	997	100	11,665	100	826	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	5	19	2	240	2	18	2	2.9	3.1	-.26	3.1	-.29	3.1	-.26	
		2	Sometimes	5	24	224	22	2,490	21	175	21								
		3	Often	11	52	435	43	4,990	43	375	45								
		4	Very often	4	19	323	32	3,950	34	261	31								
		Total		21	100	1,001	100	11,670	100	829	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	5	12	1	161	1	13	2	3.0	3.1	-.23	3.2	-.28	3.1	-.23	
		2	Sometimes	5	24	191	19	2,210	19	164	20								
		3	Often	9	43	447	45	4,820	41	353	43								
		4	Very often	6	29	342	34	4,473	38	298	36								
		Total		21	100	992	100	11,664	100	828	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	8	1	108	1	11	1	3.0	3.2	-.16	3.1	-.12	3.2	-.14	
		2	Sometimes	6	29	184	18	2,458	21	164	20								
		3	Often	8	38	440	44	4,768	41	332	40								
		4	Very often	7	33	366	37	4,325	37	318	39								
		Total		21	100	998	100	11,659	100	825	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	3	0	61	1	3	0	3.2	3.4	-.32	3.4	-.30	3.4	-.35	
		2	Sometimes	5	24	86	9	1,164	10	69	8								
		3	Often	7	33	406	41	4,502	39	329	40								
		4	Very often	9	43	489	50	5,905	51	422	51								
		Total		21	100	984	100	11,632	100	823	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	10	120	12	2,324	20	71	9	2.8	2.6	.17	2.4	.39	2.8	.01	
		2	Sometimes	8	38	370	37	4,606	39	283	34								
		3	Often	4	19	298	30	2,763	24	256	31								
		4	Very often	7	33	212	21	1,974	17	220	27								
		Total		21	100	1,000	100	11,667	100	830	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	6	29	333	33	5,988	52	231	28	2.3	2.1	.20	1.8 *	.48	2.3	.03	
		2	Sometimes	6	29	332	33	2,806	24	273	33								
		3	Often	5	24	206	21	1,529	13	167	20								
		4	Very often	4	19	126	13	1,298	11	156	19								
		Total		21	100	997	100	11,621	100	827	100								

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Frequencies and Statistical Comparisons: Social Sciences

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				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													Jesuit	Carnegie Class	Peer Group	Jesuit	Carnegie Class	Peer Group	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	3	14	142	14	3,611	31	99	12	2.3	2.4	-.08	2.1	.21	2.6	-.24	
		2	Sometimes	11	52	453	45	4,331	37	334	40								
		3	Often	4	19	258	26	2,265	19	228	28								
		4	Very often	3	14	147	15	1,419	12	166	20								
		Total		21	100	1,000	100	11,626	100	827	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	14	186	19	2,806	24	124	15	2.5	2.3	.24	2.2	.30	2.4	.08	
		2	Sometimes	10	48	471	47	5,070	44	373	45								
		3	Often	3	14	230	23	2,343	20	201	24								
		4	Very often	5	24	110	11	1,383	12	128	15								
		Total		21	100	997	100	11,602	100	826	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	10	70	7	928	8	75	9	3.0	2.7	.25	2.8	.20	2.6	.36	
		2	Some	5	24	312	31	3,523	30	299	36								
		3	Quite a bit	6	29	426	43	4,506	39	305	37								
		4	Very much	8	38	194	19	2,730	23	147	18								
		Total		21	100	1,002	100	11,687	100	826	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	5	14	1	255	2	13	2	3.1	3.1	-.06	3.2	-.13	3.2	-.17	
		2	Some	3	14	176	18	1,809	16	123	15								
		3	Quite a bit	10	48	469	47	5,016	43	354	43								
		4	Very much	7	33	343	34	4,584	39	335	41								
		Total		21	100	1,002	100	11,664	100	825	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	5	12	1	266	2	9	1	3.1	3.2	-.08	3.2	-.08	3.3	-.22	
		2	Some	3	14	157	16	1,825	16	110	13								
		3	Quite a bit	9	43	449	45	4,775	41	326	40								
		4	Very much	8	38	382	38	4,782	41	380	46								
		Total		21	100	1,000	100	11,648	100	825	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	25	3	235	2	18	2	2.9	3.1	-.31	3.2	-.37	3.2 *	-.44	
		2	Some	6	29	168	17	1,922	16	123	15								
		3	Quite a bit	8	38	442	44	4,880	42	317	39								
		4	Very much	6	29	362	36	4,612	40	364	44								
		Total		21	100	997	100	11,649	100	822	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	5	24	2	349	3	21	3	2.9	3.0	-.14	3.1	-.25	3.1	-.28
		2	Some	6	29	236	24	2,238	19	157	19							
		3	Quite a bit	8	38	439	44	4,871	42	338	41							
		4	Very much	6	29	298	30	4,183	36	307	37							
		Total	21	100	997	100	11,641	100	823	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	5	6	1	124	1	8	1	3.3	3.3	-.02	3.3	-.07	3.3	-.03
		2	Some	2	10	103	10	1,354	12	91	11							
		3	Quite a bit	8	38	480	48	4,694	40	370	45							
		4	Very much	10	48	419	42	5,564	47	362	44							
		Total	21	100	1,008	100	11,736	100	831	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	5	0	174	1	9	1	3.3	3.3	.11	3.3	.08	3.3	.06
		2	Some	4	19	118	12	1,502	13	78	9							
		3	Quite a bit	6	29	497	49	4,954	42	406	49							
		4	Very much	11	52	385	38	5,086	43	337	41							
		Total	21	100	1,005	100	11,716	100	830	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	11	1	312	3	6	1	3.4	3.3	.24	3.2	.24	3.3	.12
		2	Some	2	10	134	13	1,804	15	89	11							
		3	Quite a bit	8	38	447	44	4,402	38	345	42							
		4	Very much	11	52	413	41	5,185	44	385	47							
		Total	21	100	1,005	100	11,703	100	825	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	10	73	7	967	8	43	5	3.2	2.8	.42	2.9	.28	3.0	.28
		2	Some	2	10	292	29	2,858	24	211	26							
		3	Quite a bit	6	30	376	38	3,839	33	312	38							
		4	Very much	10	50	257	26	4,025	34	260	31							
		Total	20	100	998	100	11,689	100	826	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	36	4	636	5	30	4	3.2	2.9	.35	3.0	.26	3.0	.25
		2	Some	4	19	259	26	2,691	23	190	23							
		3	Quite a bit	8	38	424	42	4,316	37	329	40							
		4	Very much	9	43	280	28	3,996	34	275	33							
		Total	21	100	999	100	11,639	100	824	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	29	129	13	1,600	14	89	11	2.2	2.6	-.35	2.5	-.31	2.7 *	-0.44	
		2	Sometimes	7	33	362	36	4,397	37	290	35								
		3	Often	5	24	333	33	3,704	32	275	33								
		4	Very often	3	14	185	18	2,047	17	178	21								
			Total	21	100	1,009	100	11,748	100	832	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	4	19	149	15	2,092	18	100	12	2.6	2.5	.06	2.4	.16	2.6	-.05	
		2	Sometimes	5	24	369	37	4,524	39	294	35								
		3	Often	8	38	315	31	3,240	28	259	31								
		4	Very often	4	19	175	17	1,866	16	176	21								
			Total	21	100	1,008	100	11,722	100	829	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	5	24	135	13	2,002	17	95	12	2.6	2.6	-.03	2.4	.14	2.7	-.11	
		2	Sometimes	4	19	330	33	4,429	38	258	31								
		3	Often	7	33	343	34	3,396	29	292	35								
		4	Very often	5	24	199	20	1,875	16	179	22								
			Total	21	100	1,007	100	11,702	100	824	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	10	1	401	4	14	2	9.9	10.3	-.06	8.5	.20	10.3	-.06	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	25	56	6	1,634	15	76	9								
		4	3-5	5	25	239	24	3,102	28	178	22								
		8	6-10	2	10	287	29	2,652	24	211	26								
		13	11-15	2	10	168	17	1,324	12	134	17								
		18	16-20	2	10	103	10	826	7	77	10								
		23	More than 20	4	20	118	12	1,147	10	116	14								
			Total	20	100	981	100	11,086	100	806	100								
b. Between 6 and 10 pages	wrmednum	0	None	3	16	38	4	1,217	11	44	5	3.9	4.9	-.26	4.2	-.07	5.0	-.27	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	47	278	28	3,726	33	208	26								
		4	3-5	4	21	381	39	3,698	33	308	38								
		8	6-10	1	5	209	21	1,720	15	175	22								
		13	11-15	1	5	50	5	493	4	47	6								
		18	16-20	0	0	22	2	193	2	16	2								
		23	More than 20	1	5	10	1	102	1	8	1								
			Total	19	100	988	100	11,149	100	806	100								

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	9	45	184	19	3,490	32	115	14	2.2	2.6	-.15	2.2	-.01	2.7	-.19	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	40	478	49	4,790	44	421	52								
		4	3-5	2	10	226	23	1,697	16	198	24								
		8	6-10	0	0	57	6	460	4	51	6								
		13	11-15	0	0	21	2	193	2	12	1								
		18	16-20	0	0	5	1	77	1	9	1								
		23	More than 20	1	5	6	1	92	1	3	0								
		Total			20	100	977	100	10,799	100	809	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									92.8	108.7	-.20	88.5	.05	109.5	-.21	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	13	1	417	4	18	2	3.4	3.2	.24	3.2	.26	3.2	.28	
		2	Sometimes	4	19	224	22	2,445	21	198	24								
		3	Often	4	19	287	29	3,310	28	224	27								
		4	Very often	13	62	483	48	5,551	47	391	47								
			Total	21	100	1,007	100	11,723	100	831	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	16	2	392	3	19	2	3.3	3.2	.16	3.2	.19	3.2	.15	
		2	Sometimes	5	24	214	21	2,408	21	172	21								
		3	Often	4	19	324	32	3,734	32	256	31								
		4	Very often	12	57	448	45	5,169	44	383	46								
			Total	21	100	1,002	100	11,703	100	830	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	20	2	592	5	17	2	3.2	3.1	.12	3.0	.21	3.2	.07	
		2	Sometimes	4	19	243	24	3,059	26	191	23								
		3	Often	8	38	320	32	3,312	28	248	30								
		4	Very often	9	43	419	42	4,725	40	371	45								
			Total	21	100	1,002	100	11,688	100	827	100								
d. People with political views other than your own	DDpolitical	1	Never	1	5	21	2	560	5	26	3	2.9	3.2	-.39	3.1	-.23	3.2	-.39	
		2	Sometimes	8	38	208	21	2,837	24	160	19								
		3	Often	5	24	343	34	3,534	30	275	33								
		4	Very often	7	33	430	43	4,713	40	368	44								
			Total	21	100	1,002	100	11,644	100	829	100								

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Loyola University New Orleans

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	10	10	1	112	1	7	1	3.2	3.4	-.36	3.4	-.29	3.5	-.40	
		2	Sometimes	2	10	94	9	1,232	11	68	8								
		3	Often	7	33	342	34	4,264	36	285	34								
		4	Very often	10	48	559	56	6,111	52	470	57								
		Total		21	100	1,005	100	11,719	100	830	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	10	108	11	766	7	76	9	2.7	2.7	.03	2.9	-.24	2.7	-.02	
		2	Sometimes	7	33	372	37	3,242	28	290	35								
		3	Often	7	33	255	25	3,621	31	241	29								
		4	Very often	5	24	268	27	4,047	35	220	27								
		Total		21	100	1,003	100	11,676	100	827	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	10	72	7	685	6	56	7	2.8	2.8	-.09	3.0	-.24	2.8	-.10	
		2	Sometimes	5	25	292	29	2,973	26	256	31								
		3	Often	9	45	358	36	3,989	34	265	32								
		4	Very often	4	20	272	27	3,948	34	242	30								
		Total		20	100	994	100	11,595	100	819	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	5	7	1	54	0	3	0	5.3	5.5	-.23	5.7	-.39	5.7	-.37	
		2		1	5	8	1	121	1	4	0								
		3		1	5	17	2	287	2	11	1								
		4		2	10	88	9	904	8	58	7								
		5		5	24	343	34	3,109	27	264	32								
		6		5	24	376	37	3,848	33	333	40								
		7	Very much	6	29	168	17	3,390	29	157	19								
		Total		21	100	1,007	100	11,713	100	830	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	10	55	5	1,127	10	42	5	62%	69%	-.14	45%	.34	70%	-.18	
		Do not plan to do	3	14	157	16	2,114	18	121	15									
		Plan to do	3	14	103	10	3,218	27	82	10									
		Done or in progress	13	62	689	69	5,248	45	582	70									
		Total	21	100	1,004	100	11,707	100	827	100									

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Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

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			Frequency Distributions								Statistical Comparisons ^k								
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	5	43	4	1,353	12	36	4	52%	59%	-.13	32% *	.42	65%	-.25	
			Do not plan to do	8	38	332	33	5,894	50	230	28								
			Plan to do	1	5	35	3	756	6	27	3								
			Done or in progress	11	52	591	59	3,706	32	535	65								
			Total	21	100	1,001	100	11,709	100	828	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	1	5	67	7	1,622	14	54	7	43%	31%	.24	20% **	.50	31%	.25	
			Do not plan to do	11	52	585	58	6,726	58	494	60								
			Plan to do	0	0	37	4	973	8	24	3								
			Done or in progress	9	43	313	31	2,349	20	254	31								
			Total	21	100	1,002	100	11,670	100	826	100								
d. Participate in a study abroad program	abroad		Have not decided	2	10	38	4	1,498	13	34	4	57%	44%	.27	13% ***	.97	42%	.31	
			Do not plan to do	7	33	491	49	7,734	66	413	50								
			Plan to do	0	0	33	3	856	7	33	4								
			Done or in progress	12	57	436	44	1,557	13	346	42								
			Total	21	100	998	100	11,645	100	826	100								
e. Work with a faculty member on a research project	research		Have not decided	3	14	79	8	1,831	16	42	5	48%	39%	.18	26% *	.45	51%	-.06	
			Do not plan to do	8	38	438	44	5,219	45	305	37								
			Plan to do	0	0	88	9	1,502	13	60	7								
			Done or in progress	10	48	385	39	3,051	26	418	51								
			Total	21	100	990	100	11,603	100	825	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	5	42	4	1,382	12	29	4	76%	62%	.31	44% **	.66	74%	.05	
			Do not plan to do	4	19	249	25	2,702	23	117	14								
			Plan to do	0	0	90	9	2,397	21	68	8								
			Done or in progress	16	76	615	62	5,180	44	612	74								
			Total	21	100	996	100	11,661	100	826	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	2	10	318	32	4,362	37	255	31	2.0	1.7 *	.45	1.7 *	.43	1.8	.41	
			2 Some	18	86	632	63	6,358	54	519	63								
			3 Most	0	0	57	6	845	7	52	6								
			4 All	1	5	2	0	130	1	3	0								
			Total	21	100	1,009	100	11,695	100	829	100								

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				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	5	8	1	138	1	8	1	5.1	5.7	-.50	5.6	-.38	5.7	-.45
		2		2	10	14	1	234	2	19	2							
		3		1	5	28	3	513	4	27	3							
		4		2	10	85	8	1,140	10	59	7							
		5		4	19	244	24	2,617	22	204	25							
		6		6	29	338	33	3,382	29	269	32							
		7	Excellent	5	24	291	29	3,476	30	246	30							
		—	Not applicable	0	0	2	0	234	2	0	0							
		Total		21	100	1,010	100	11,734	100	832	100							
b. Academic advisors	QIadvisor	1	Poor	1	5	63	6	545	5	15	2	5.1	4.8	.17	5.3	-.12	5.4	-.21
		2		2	10	79	8	602	5	35	4							
		3		2	10	89	9	823	7	65	8							
		4		2	10	175	17	1,254	11	103	12							
		5		2	10	176	17	1,898	16	142	17							
		6		6	29	203	20	2,401	20	186	22							
		7	Excellent	6	29	214	21	3,958	34	283	34							
		—	Not applicable	0	0	13	1	243	2	4	0							
		Total		21	100	1,012	100	11,724	100	833	100							
c. Faculty	QIfaculty	1	Poor	1	5	11	1	138	1	4	0	5.5	5.7	-.15	5.7	-.19	5.8	-.34
		2		2	10	12	1	212	2	5	1							
		3		1	5	26	3	426	4	16	2							
		4		1	5	77	8	954	8	55	7							
		5		2	10	249	25	2,291	20	177	22							
		6		5	24	387	39	3,655	31	315	38							
		7	Excellent	9	43	242	24	3,865	33	251	30							
		—	Not applicable	0	0	1	0	135	1	0	0							
		Total		21	100	1,005	100	11,676	100	823	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	5	45	4	629	5	27	3	5.6	4.8 *	.49	4.9	.36	4.9	.39	
		2		0	0	68	7	564	5	43	5								
		3		0	0	86	9	758	6	88	11								
		4		4	19	157	16	1,274	11	121	15								
		5		2	10	231	23	1,933	17	181	22								
		6		7	33	228	23	2,045	18	188	23								
		7	Excellent	6	29	125	12	2,025	17	145	18								
		—	Not applicable	1	5	61	6	2,452	21	33	4								
Total				21	100	1,001	100	11,680	100	826	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	19	60	6	685	6	37	4	4.4	4.5	-.07	4.9	-.28	4.8	-.22	
		2		0	0	67	7	711	6	50	6								
		3		1	5	116	12	1,010	9	88	11								
		4		3	14	175	17	1,585	14	141	17								
		5		5	24	249	25	2,297	20	192	23								
		6		2	10	186	18	2,429	21	160	19								
		7	Excellent	4	19	106	11	2,555	22	143	17								
		—	Not applicable	2	10	47	5	435	4	17	2								
Total				21	100	1,006	100	11,707	100	828	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	10	16	2	227	2	11	1	3.0	3.2	-.30	3.2	-.22	3.2	-.28	
		2	Some	3	14	131	13	1,895	16	110	13								
		3	Quite a bit	9	43	480	48	5,297	45	411	50								
		4	Very much	7	33	382	38	4,274	37	296	36								
		Total				21	100	1,009	100	11,693	100								828
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	5	36	4	547	5	28	3	3.0	3.0	.02	3.0	-.05	3.1	-.12	
		2	Some	5	24	227	23	2,397	21	136	17								
		3	Quite a bit	8	38	453	45	4,658	40	390	47								
		4	Very much	7	33	286	29	3,997	34	270	33								
		Total				21	100	1,002	100	11,599	100								824
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	5	70	7	815	7	44	5	3.0	2.8	.27	3.0	.06	3.0	.07	
		2	Some	6	29	299	30	2,471	21	183	22								
		3	Quite a bit	5	24	384	38	4,289	37	333	40								
		4	Very much	9	43	249	25	4,049	35	263	32								
		Total				21	100	1,002	100	11,624	100								823

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	19	138	14	1,757	15	123	15	2.9	2.6	.25	2.6	.20	2.6	.30
		2	Some	3	14	313	31	3,505	30	285	34							
		3	Quite a bit	6	29	355	35	3,471	30	252	30							
		4	Very much	8	38	200	20	2,928	25	168	20							
		Total		21	100	1,006	100	11,661	100	828	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	5	53	5	1,060	9	28	3	3.1	3.0	.06	2.9	.24	3.1	-.01
		2	Some	4	19	189	19	2,920	25	162	20							
		3	Quite a bit	8	38	424	42	4,156	36	333	40							
		4	Very much	8	38	337	34	3,509	30	304	37							
		Total		21	100	1,003	100	11,645	100	827	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	5	65	6	1,314	11	44	5	3.1	2.9	.24	2.8	.33	3.0	.20
		2	Some	3	14	242	24	2,875	25	194	23							
		3	Quite a bit	9	43	394	39	4,061	35	332	40							
		4	Very much	8	38	302	30	3,375	29	256	31							
		Total		21	100	1,003	100	11,625	100	826	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	29	301	30	3,962	34	240	29	2.3	2.1	.24	2.1	.21	2.1	.24
		2	Some	5	24	392	39	3,857	33	330	40							
		3	Quite a bit	7	33	209	21	2,298	20	172	21							
		4	Very much	3	14	100	10	1,501	13	80	10							
		Total		21	100	1,002	100	11,618	100	822	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	15	66	7	1,869	16	45	5	2.7	2.9	-.28	2.6	.02	2.9	-.29
		2	Some	6	30	256	26	3,236	28	213	26							
		3	Quite a bit	6	30	387	39	3,808	33	341	42							
		4	Very much	5	25	291	29	2,669	23	220	27							
		Total		20	100	1,000	100	11,582	100	819	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	5	79	8	2,090	18	68	8	2.9	2.8	.17	2.5 *	.39	2.7	.21
		2	Some	4	19	316	32	3,695	32	270	33							
		3	Quite a bit	12	57	375	38	3,514	30	307	37							
		4	Very much	4	19	230	23	2,289	20	175	21							
		Total		21	100	1,000	100	11,588	100	820	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k								
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with						
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group			
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	3	0	32	0	3	0	11.1	14.9 *	▼	- .47	13.9	- .33	15.2 *	▼	- .48
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	29	108	11	1,836	16	86	10									
	8	6-10 hrs	5	24	230	23	3,033	26	206	25										
	13	11-15 hrs	5	24	233	23	2,425	21	180	22										
	18	16-20 hrs	3	14	193	19	1,873	16	149	18										
	23	21-25 hrs	1	5	122	12	1,139	10	91	11										
	28	26-30 hrs	0	0	68	7	709	6	54	6										
	33	More than 30 hrs	1	5	49	5	659	6	63	8										
	Total			21	100	1,006	100	11,706	100	832	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	7	33	207	21	6,111	53	147	18	5.6	6.7	- .16	3.8	.27	7.5	- .26		
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	29	372	37	2,989	26	299	36									
	8	6-10 hrs	5	24	203	20	1,132	10	154	19										
	13	11-15 hrs	2	10	96	10	598	5	98	12										
	18	16-20 hrs	0	0	48	5	350	3	58	7										
	23	21-25 hrs	0	0	41	4	219	2	44	5										
	28	26-30 hrs	0	0	12	1	86	1	8	1										
	33	More than 30 hrs	1	5	18	2	142	1	16	2										
	Total			21	100	997	100	11,627	100	824	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	12	57	549	55	8,813	76	439	53	5.6	5.1	.07	3.2	.35	4.8	.12		
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	5	67	7	408	3	66	8									
	8	6-10 hrs	5	24	179	18	841	7	176	21										
	13	11-15 hrs	0	0	110	11	649	6	85	10										
	18	16-20 hrs	1	5	66	7	576	5	45	5										
	23	21-25 hrs	1	5	19	2	164	1	12	1										
	28	26-30 hrs	0	0	6	1	63	1	2	0										
	33	More than 30 hrs	1	5	8	1	150	1	3	0										
	Total			21	100	1,004	100	11,664	100	828	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k						
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	11	52	587	59	4,889	42	485	59	9.5	6.3	.33	12.9	-.25	6.2	.34
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	5	69	7	501	4	67	8							
	8	6-10 hrs	1	5	73	7	637	5	65	8								
	13	11-15 hrs	2	10	86	9	684	6	61	7								
	18	16-20 hrs	1	5	71	7	986	8	55	7								
	23	21-25 hrs	1	5	39	4	875	8	34	4								
	28	26-30 hrs	2	10	24	2	732	6	26	3								
	33	More than 30 hrs	2	10	45	5	2,297	20	34	4								
	Total			21	100	994	100	11,601	100	827	100							
Estimated number of hours working for pay	tmworkhrs											15.1	11.3	.36	16.0	-.07	11.0	.38
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	10	48	377	38	5,027	43	304	37	3.5	3.5	.00	3.7	-.04	3.3	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	38	424	43	4,106	35	382	46							
	8	6-10 hrs	2	10	112	11	1,311	11	85	10								
	13	11-15 hrs	0	0	49	5	550	5	26	3								
	18	16-20 hrs	0	0	21	2	301	3	15	2								
	23	21-25 hrs	0	0	4	0	127	1	2	0								
	28	26-30 hrs	0	0	2	0	59	1	3	0								
	33	More than 30 hrs	1	5	3	0	97	1	5	1								
	Total			21	100	992	100	11,578	100	822	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	13	1	380	3	10	1	13.7	12.7	.13	10.2 *	.44	12.2	.19
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	10	163	16	3,601	31	145	18							
	8	6-10 hrs	8	38	282	28	3,178	27	250	31								
	13	11-15 hrs	5	24	219	22	1,992	17	180	22								
	18	16-20 hrs	2	10	163	16	1,195	10	124	15								
	23	21-25 hrs	1	5	79	8	546	5	49	6								
	28	26-30 hrs	1	5	39	4	277	2	25	3								
	33	More than 30 hrs	2	10	35	4	452	4	36	4								
	Total			21	100	993	100	11,621	100	819	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	17	81	820	82	6,503	56	681	82	2.5	1.5	.19	8.2 **	- .45	1.7	.15	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	5	100	10	1,331	11	71	9								
	8	6-10 hrs	2	10	29	3	680	6	31	4									
	13	11-15 hrs	0	0	25	3	398	3	20	2									
	18	16-20 hrs	0	0	6	1	362	3	10	1									
	23	21-25 hrs	0	0	4	0	222	2	3	0									
	28	26-30 hrs	0	0	3	0	196	2	2	0									
	33	More than 30 hrs	1	5	12	1	1,908	16	11	1									
	Total		21	100	999	100	11,600	100	829	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	5	24	379	38	3,184	27	227	28	5.6	3.1	.60	4.3	.26	3.2	.63	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	57	467	47	5,636	48	485	59								
	8	6-10 hrs	1	5	90	9	1,815	16	78	9									
	13	11-15 hrs	0	0	41	4	546	5	19	2									
	18	16-20 hrs	1	5	16	2	219	2	12	1									
	23	21-25 hrs	1	5	3	0	90	1	2	0									
	28	26-30 hrs	0	0	2	0	51	0	1	0									
	33	More than 30 hrs	1	5	1	0	110	1	1	0									
	Total		21	100	999	100	11,651	100	825	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	1	5	33	5	428	6	29	4	3.4	3.6	-.13	3.4	.07	3.6	-.16	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	5	24	75	11	1,270	18	76	10								
	3	About half	3	14	187	27	1,955	27	195	27									
	4	Most	8	38	278	40	2,385	33	281	39									
	5	Almost all	4	19	130	18	1,141	16	143	20									
	Total		21	100	703	100	7,179	100	724	100									
tmreadinghrs												7.6	9.4	-.27	8.3	-.10	9.8	-.32	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

			Frequency Distributions								Statistical Comparisons ^k							
			Loyola-New Orleans				Peer Group				Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans	Jesuit	Carnegie Class	Peer Group	Effect size ⁿ	Effect size ⁿ	Effect size ⁿ
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean
	tmreadinghrscol	1	0 hrs	0	0	1	0	20	0	1	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	9	43	196	28	2,751	38	192	27							
		3	More than 5, up to 10 hrs	7	33	255	37	2,313	32	265	37							
		4	More than 10, up to 15 hrs	3	14	119	17	900	13	108	15							
		5	More than 15, up to 20 hrs	1	5	58	8	567	8	77	11							
		6	More than 20, up to 25 hrs	0	0	46	7	429	6	62	9							
		7	More than 25 hrs	1	5	23	3	173	2	19	3							
			Total	21	100	698	100	7,153	100	724	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	14	27	3	443	4	19	2	3.0	3.3	-.46	3.2	-.33	3.4	-.53
		2	Some	4	19	122	12	1,783	15	93	11							
		3	Quite a bit	5	24	360	36	4,162	35	283	34							
		4	Very much	9	43	497	49	5,339	46	437	53							
			Total	21	100	1,006	100	11,727	100	832	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	19	34	3	900	8	20	2	2.7	3.1	-.47	3.0	-.30	3.2	-.57
		2	Some	5	24	209	21	2,433	21	162	20							
		3	Quite a bit	5	24	366	36	4,170	36	280	34							
		4	Very much	7	33	398	40	4,181	36	366	44							
			Total	21	100	1,007	100	11,684	100	828	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	5	8	1	234	2	11	1	3.5	3.5	-.03	3.4	.10	3.6	-.15
		2	Some	1	5	80	8	1,146	10	42	5							
		3	Quite a bit	6	29	317	32	4,024	34	235	28							
		4	Very much	13	62	596	60	6,296	54	540	65							
			Total	21	100	1,001	100	11,700	100	828	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	20	99	10	1,081	9	75	9	2.6	2.8	-.25	2.9	-.31	2.9	-.34
		2	Some	6	30	300	30	3,196	27	223	27							
		3	Quite a bit	5	25	317	32	3,741	32	252	30							
		4	Very much	5	25	290	29	3,660	31	279	34							
			Total	20	100	1,006	100	11,678	100	829	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Jesuit		Carnegie Class		Peer Group		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	33	107	11	1,305	11	75	9	2.4	2.7	-.31	2.8	-.38	2.8	-.42	
		2	Some	4	19	314	31	3,159	27	241	29								
		3	Quite a bit	4	19	332	33	3,712	32	259	31								
		4	Very much	6	29	254	25	3,520	30	254	31								
		Total		21	100	1,007	100	11,696	100	829	100								
f. Working effectively with others	pgothers	1	Very little	1	5	36	4	759	7	21	3	3.0	3.1	-.17	3.0	-.02	3.2	-.26	
		2	Some	7	35	198	20	2,799	24	162	20								
		3	Quite a bit	4	20	406	41	4,143	36	303	37								
		4	Very much	8	40	359	36	3,969	34	340	41								
		Total		20	100	999	100	11,670	100	826	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	5	51	5	1,234	11	70	8	3.2	3.1	.11	2.9	.31	3.0	.24	
		2	Some	3	14	185	18	2,666	23	186	22								
		3	Quite a bit	7	33	345	34	3,504	30	245	30								
		4	Very much	10	48	425	42	4,296	37	328	40								
		Total		21	100	1,006	100	11,700	100	829	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	10	61	6	891	8	72	9	3.3	3.0	.30	3.0	.30	3.0	.34	
		2	Some	3	14	208	21	2,607	22	194	23								
		3	Quite a bit	3	14	385	38	3,776	32	264	32								
		4	Very much	13	62	351	35	4,434	38	301	36								
		Total		21	100	1,005	100	11,708	100	831	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	10	73	7	1,069	9	52	6	2.8	2.9	-.15	2.9	-.11	3.0	-.22	
		2	Some	8	38	250	25	3,021	26	193	23								
		3	Quite a bit	4	19	387	39	4,048	35	321	39								
		4	Very much	7	33	294	29	3,551	30	264	32								
		Total		21	100	1,004	100	11,689	100	830	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	14	72	7	1,179	10	49	6	2.7	3.0	-.30	2.9	-.16	3.0	-.30	
		2	Some	7	33	215	21	2,953	25	191	23								
		3	Quite a bit	4	19	362	36	3,704	32	311	38								
		4	Very much	7	33	354	35	3,796	33	274	33								
		Total		21	100	1,003	100	11,632	100	825	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

Loyola University New Orleans

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	10	19	2	176	2	6	1	3.1	3.4 *	-0.45	3.3	-0.34	3.5 **	-0.66	
		2	Fair	1	5	60	6	1,110	9	45	5								
		3	Good	11	52	423	42	4,993	43	291	35								
		4	Excellent	7	33	507	50	5,442	46	489	59								
			Total	21	100	1,009	100	11,721	100	831	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	10	39	4	481	4	29	3	3.0	3.2	-0.29	3.3	-0.33	3.3	-0.38	
		2	Probably no	4	19	124	12	1,407	12	87	10								
		3	Probably yes	7	33	405	40	4,289	37	315	38								
		4	Definitely yes	8	38	442	44	5,567	47	400	48								
			Total	21	100	1,010	100	11,744	100	831	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One									18	86	771	76	10,057	85	636	76
		More than one									3	14	241	24	1,731	15	197	24
		Total									21	100	1,012	100	11,788	100	833	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst)</i>	Arts & Humanities									0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources									0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science									0	0	0	0	0	0	0	0
		Social Sciences									21	100	1,012	100	11,788	100	833	100
		Business									0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations									0	0	0	0	0	0	0	0
		Education									0	0	0	0	0	0	0	0
		Engineering									0	0	0	0	0	0	0	0
		Health Professions									0	0	0	0	0	0	0	0
		Social Service Professions									0	0	0	0	0	0	0	0
		All Other									0	0	0	0	0	0	0	0
		Undecided, Undeclared									0	0	0	0	0	0	0	0
		Total									21	100	1,012	100	11,788	100	833	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond)</i>	Arts & Humanities									2	67	90	37	389	23	93	47
		Biological Sci., Agriculture, & Natural Resources									0	0	4	2	51	3	2	1
		Physical Sci., Mathematics, & Computer Science									0	0	6	2	25	1	4	2
		Social Sciences									0	0	83	34	511	30	56	29
		Business									0	0	17	7	138	8	14	7
		Communications, Media, & Public Relations									0	0	12	5	53	3	5	3
		Education									0	0	1	0	119	7	8	4
		Engineering									0	0	1	0	4	0	1	1
		Health Professions									0	0	2	1	116	7	3	2
		Social Service Professions									0	0	12	5	197	11	1	1
		All Other									0	0	11	5	96	6	7	4
		Undecided, Undeclared									1	33	2	1	25	1	2	1
		Total									3	100	241	100	1,724	100	196	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year									0	0	1	0	21	0	2	0
		Sophomore									0	0	0	0	39	0	0	0
		Junior									0	0	40	4	530	5	32	4
		Senior									21	100	961	95	10,876	93	786	95
		Unclassified									0	0	6	1	245	2	6	1
		Total									21	100	1,008	100	11,711	100	826	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No								1	5	81	8	2,381	20	92	11	
		Yes								19	95	922	92	9,315	80	732	89	
		Total								20	100	1,003	100	11,696	100	824	100	
23a. How many courses are you taking for credit this current academic term?	coursenum	0								0	0	10	1	339	3	20	2	
		1								0	0	5	0	434	4	11	1	
		2								0	0	38	4	1,350	12	31	4	
		3								2	10	71	7	1,440	12	73	9	
		4								6	29	412	41	3,607	31	274	33	
		5								8	38	308	31	2,607	22	270	33	
		6								4	19	121	12	1,155	10	106	13	
		7 or more								1	5	44	4	782	7	39	5	
Total								21	100	1,009	100	11,714	100	824	100			
b. Of these, how many are entirely online?	onlinenum	0								18	90	968	97	7,430	64	785	95	
		1								2	10	24	2	1,600	14	33	4	
		2								0	0	5	0	1,158	10	3	0	
		3								0	0	2	0	487	4	2	0	
		4								0	0	2	0	618	5	0	0	
		5								0	0	1	0	118	1	2	0	
		6								0	0	1	0	134	1	0	0	
		7 or more								0	0	0	0	127	1	0	0	
Total								20	100	1,003	100	11,672	100	825	100			
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online								18	90	968	97	7,421	64	783	95	
		Some courses taken online								2	10	25	2	2,101	18	37	5	
		All courses taken online								0	0	9	1	2,131	18	1	0	
		Total								20	100	1,002	100	11,653	100	821	100	

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower									1	5	0	0	37	0	0	0
		C									1	5	8	1	203	2	9	1
		C+									2	10	19	2	454	4	18	2
		B-									0	0	45	4	756	6	52	6
		B									2	10	148	15	2,199	19	143	17
		B+									3	14	227	22	2,225	19	175	21
		A-									3	14	322	32	2,342	20	224	27
		A									9	43	240	24	3,499	30	207	25
		Total								21	100	1,009	100	11,715	100	828	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here									18	86	840	83	5,231	45	658	80
		Started elsewhere									3	14	167	17	6,470	55	169	20
		Total									21	100	1,007	100	11,701	100	827	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school									0	0	12	1	1,155	10	16	2
		Community or junior college									2	10	124	12	5,666	48	156	19
		4-year college or university other than this one									5	24	171	17	3,172	27	144	17
		None									13	62	720	72	3,859	33	561	68
		Other									2	10	28	3	497	4	19	2
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree									0	0	9	1	425	4	11	1
		Bachelor's degree (B.A., B.S., etc.)									2	10	128	13	2,183	19	134	16
		Master's degree (M.A., M.S., etc.)									8	38	441	44	5,473	47	374	45
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									11	52	429	43	3,608	31	309	37
		Total									21	100	1,007	100	11,689	100	828	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school									1	5	27	3	1,055	9	25	3
		High school diploma or G.E.D.									5	25	111	11	2,870	25	102	12
		Attended college, but did not complete degree									2	10	72	7	1,543	13	63	8
		Associate's degree (A.A., A.S., etc.)									1	5	59	6	1,166	10	53	6
		Bachelor's degree (B.A., B.S., etc.)									1	5	279	28	2,597	22	237	29
		Master's degree (M.A., M.S., etc.)									4	20	270	27	1,815	16	233	28
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)									6	30	185	18	652	6	112	14
		Total									20	100	1,003	100	11,698	100	825	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation									11	55	734	73	5,064	43	582	71
		First-generation									9	45	269	27	6,634	57	243	29
		Total									20	100	1,003	100	11,698	100	825	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man									3	14	200	28	1,816	25	178	24
		Woman									15	71	493	70	5,184	72	539	74
		Another gender identity									0	0	1	0	27	0	1	0
		I prefer not to respond									3	14	11	2	134	2	9	1
		Total									21	100	705	100	7,161	100	727	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger									0	0	0	0	47	0	5	1
		20-23									19	95	924	92	6,327	54	739	89
		24-29									0	0	37	4	1,994	17	43	5
		30-39									0	0	15	1	1,477	13	20	2
		40-55									1	5	20	2	1,543	13	17	2
		Over 55									0	0	6	1	253	2	2	0
Total									20	100	1,002	100	11,641	100	826	100		
31. Are you an international student or foreign national?	internat	No									21	100	954	96	11,099	96	792	96
		Yes									0	0	44	4	493	4	32	4
		Total									21	100	998	100	11,592	100	824	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native									0	0	12	1	286	2	11	1
	re_asian	Asian									1	5	93	9	651	6	42	5
	re_black	Black or African American									6	29	68	7	1,379	12	72	9
	re_latino	Hispanic or Latino									1	5	116	12	1,732	15	97	12
	re_pacific	Native Hawaiian or Other Pacific Islander									0	0	8	1	109	1	5	1
	re_white	White									13	62	727	72	7,681	66	619	75
	re_other	Other									1	5	27	3	403	3	28	3
	re_pnr	I prefer not to respond									3	14	59	6	583	5	34	4
Racial or ethnic identification	re_all	American Indian or Alaska Native									0	0	1	0	51	0	2	0
		Asian									0	0	66	7	470	4	26	3
	re_amind	Black or African American									5	24	52	5	1,143	10	55	7
	re_pnr	Hispanic or Latino									0	0	66	7	1,324	11	60	7
		Native Hawaiian/Other Pac. Islander									0	0	0	0	33	0	1	0
		White									10	48	653	65	6,930	59	557	67
		Other									0	0	16	2	228	2	16	2
		Multiracial									3	14	94	9	925	8	75	9
	I prefer not to respond									3	14	59	6	583	5	34	4	
	Total									21	100	1,007	100	11,687	100	826	100	
33. Are you a member of a social fraternity or sorority?	greek	No									15	71	900	90	10,749	92	665	81
		Yes									6	29	102	10	906	8	161	19
		Total									21	100	1,002	100	11,655	100	826	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)									7	35	391	39	1,466	13	252	31
		Fraternity or sorority house									0	0	6	1	75	1	26	3
		Residence (house, apartment, etc.) within walking distance to the institution									4	20	350	35	2,141	18	311	38
		Residence (house, apartment, etc.) farther than walking distance to the institution									9	45	246	24	7,082	61	227	27
		None of the above									0	0	13	1	915	8	10	1
	Total									20	100	1,006	100	11,679	100	826	100	
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No									20	100	934	93	11,258	97	760	92
		Yes									0	0	70	7	354	3	66	8
		Total									20	100	1,004	100	11,612	100	826	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No								21	100	979	98	10,872	94	810	98	
		Yes								0	0	22	2	750	6	14	2	
		Total								21	100	1,001	100	11,622	100	824	100	
37a. Have you been diagnosed with any disability or impairment?	disability	No								18	86	879	88	9,845	84	701	85	
		Yes								3	14	99	10	1,375	12	100	12	
		I prefer not to respond								0	0	26	3	439	4	25	3	
		Total								21	100	1,004	100	11,659	100	826	100	
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)								0	0	7	7	190	12	13	12	
	dis_mobility	A mobility impairment								0	0	6	6	207	13	6	6	
	dis_learning	A learning disability (e.g., ADHD, dyslexia)								1	33	49	47	568	37	45	43	
	dis_mental	A mental health disorder								2	67	34	32	451	29	40	38	
	dis_other	A disability or impairment not listed above								0	0	14	13	345	22	23	22	
Disability or impairment	disability_all	A sensory impairment								0	0	6	1	112	1	8	1	
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment								0	0	5	0	115	1	3	0	
		A learning disability								1	5	42	4	383	3	30	4	
		A mental health disorder								2	10	24	2	236	2	22	3	
		A disability or impairment not listed								0	0	10	1	215	2	15	2	
		More than one disability or impairment								0	0	11	1	312	3	22	3	
		No disability or impairment								18	86	879	88	9,845	84	701	85	
		Prefer not to respond								0	0	26	3	439	4	25	3	
	Total								21	100	1,003	100	11,657	100	826	100		
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual								16	76	364	88	2,988	84	345	87	
		Gay								1	5	8	2	66	2	2	1	
		Lesbian								0	0	4	1	44	1	6	2	
		Bisexual								0	0	9	2	154	4	21	5	
		Another sexual orientation								1	5	4	1	40	1	2	1	
		Questioning or unsure								0	0	2	0	41	1	6	2	
		I prefer not to respond								3	14	25	6	217	6	13	3	
		Total								21	100	416	100	3,550	100	395	100	

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

Loyola University New Orleans

Social Sciences

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group		Loyola-New Orleans		Jesuit		Carnegie Class		Peer Group	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
<i>(Variables provided by your institution in your NSSE population file.)</i>																		
Institution-reported sex	IRsex	Female								18	86	503	71	5,363	74	549	75	
		Male								3	14	208	29	1,881	26	183	25	
		Total								21	100	711	100	7,244	100	732	100	
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native								0	0	6	1	52	0	2	0	
		Asian								0	0	32	4	382	4	29	3	
		Black or African American								6	29	42	6	1,049	10	63	8	
		Hispanic or Latino								2	10	103	14	1,521	14	90	11	
		Native Hawaiian/Other Pac. Islander								0	0	0	0	21	0	1	0	
		White								12	57	459	63	5,950	55	549	66	
		Other								0	0	0	0	126	1	0	0	
		Foreign or nonresident alien								0	0	14	2	196	2	16	2	
		Two or more races/ethnicities								1	5	21	3	315	3	32	4	
		Unknown								0	0	49	7	1,252	12	50	6	
Total									21	100	726	100	10,864	100	832	100		
Institution-reported class level	IRclass	Freshman/First-Year								0	0	0	0	0	0	0	0	
		Sophomore								0	0	0	0	0	0	0	0	
		Junior								0	0	0	0	0	0	0	0	
		Senior								21	100	1,012	100	11,788	100	833	100	
		Other								0	0	0	0	0	0	0	0	
		Total								21	100	1,012	100	11,788	100	833	100	
Institution-reported first-time first-year (FTFY) status	IRftfy	No								21	100	1,012	100	11,619	99	833	100	
		Yes								0	0	0	0	169	1	0	0	
		Total								21	100	1,012	100	11,788	100	833	100	
Institution-reported enrollment status	IRenrollment	Not full-time								1	5	41	4	2,222	19	31	4	
		Full-time								20	95	971	96	9,566	81	802	96	
		Total								21	100	1,012	100	11,788	100	833	100	

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.