
NSSE 2015

Frequencies and Statistical Comparisons

Loyola University New Orleans

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2015 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^a	Values ^b	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State	GLC Peers	Private Master's S	NSSE 2014 & 2015				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^c	Mean	Effect size ^c	Mean	Effect size ^c	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	152	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	1,311	47	57,348	29								
		4	Very often	113	19	3,072	21	611	21	47,208	21								
			Total	626	100	15,948	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	4	59	2	2,084	3	95	2	3.1	3.1	.01	2.9 *	.22	3.0	.02
		2	Sometimes	21	24	959	26	23,595	34	1,573	27							
		3	Often	31	35	1,302	37	25,423	35	2,128	36							
		4	Very often	31	38	1,203	35	20,365	28	2,103	35							
		Total		87	100	3,523	100	71,467	100	5,899	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	13	15	518	14	10,529	15	896	16	2.6	2.5	.09	2.6	.05	2.5	.14
		2	Sometimes	31	35	1,293	37	24,310	34	2,201	38							
		3	Often	21	23	1,000	28	21,223	30	1,687	29							
		4	Very often	22	27	698	20	15,025	21	1,085	18							
		Total		87	100	3,509	100	71,087	100	5,869	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	10	191	6	3,801	6	293	5	2.8	3.0 *	-0.26	3.0 **	-0.29	3.0 *	-0.24
		2	Often	11	12	417	12	8,262	12	738	13							
		3	Sometimes	53	63	2,023	58	39,105	55	3,504	60							
		4	Never	14	14	853	24	19,454	27	1,296	22							
		Total		85	100	3,484	100	70,622	100	5,831	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	26	29	1,208	36	24,629	37	1,592	27	2.2	1.9 *	.28	2.0 *	.24	2.1	.09
		2	Sometimes	33	37	1,452	41	27,469	39	2,562	44							
		3	Often	15	19	552	16	11,470	16	1,064	19							
		4	Very often	12	15	259	7	6,682	9	571	10							
		Total		86	100	3,471	100	70,250	100	5,789	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	9	167	6	6,478	10	285	5	2.7	2.7	-0.06	2.6	.13	2.7	-0.05
		2	Sometimes	37	41	1,279	37	28,232	41	2,197	39							
		3	Often	20	23	1,296	37	23,279	32	2,142	37							
		4	Very often	21	26	722	20	12,013	16	1,158	20							
		Total		86	100	3,464	100	70,002	100	5,782	100							
f. Explained course material to one or more students	CLexplain	1	Never	4	5	79	3	3,419	5	118	2	2.8	2.8	.02	2.7	.19	2.8	.02
		2	Sometimes	31	34	1,151	33	26,457	39	1,963	34							
		3	Often	29	33	1,464	42	26,278	38	2,402	42							
		4	Very often	23	28	734	22	12,799	18	1,211	21							
		Total		87	100	3,428	100	68,953	100	5,694	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	9	10	302	9	10,506	16	487	9	2.7	2.7	-.03	2.5 *	.22	2.7	.01
		2	Sometimes	33	35	1,120	33	24,800	36	1,980	35							
		3	Often	23	27	1,131	33	20,541	29	1,861	33							
		4	Very often	21	27	868	25	13,200	18	1,354	23							
		Total		86	100	3,421	100	69,047	100	5,682	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	8	8	124	4	5,166	8	190	3	2.6	2.8	-.16	2.6	.02	2.8 *	-.23
		2	Sometimes	33	39	1,237	36	26,649	39	1,939	34							
		3	Often	29	34	1,348	39	24,208	35	2,192	39							
		4	Very often	15	19	716	21	12,630	18	1,333	23							
		Total		85	100	3,425	100	68,653	100	5,654	100							
i. Given a course presentation	present	1	Never	15	15	382	12	11,425	18	603	11	2.4	2.4	-.07	2.3	.01	2.4	-.11
		2	Sometimes	37	43	1,671	48	29,322	43	2,682	48							
		3	Often	26	33	947	28	18,718	27	1,585	29							
		4	Very often	7	9	392	12	8,566	12	736	13							
		Total		85	100	3,392	100	68,031	100	5,606	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	6	167	5	4,404	7	222	4	3.0	2.7 **	.30	2.7 **	.33	2.8 *	.24
		2	Sometimes	19	23	1,250	37	24,683	37	1,912	35							
		3	Often	32	39	1,275	38	24,476	36	2,191	40							
		4	Very often	25	32	629	19	13,146	20	1,129	20							
		Total		81	100	3,321	100	66,709	100	5,454	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	5	169	5	5,195	8	240	5	3.0	2.7 **	.35	2.6 ***	.41	2.8 *	.29
		2	Sometimes	17	23	1,235	38	24,841	38	1,857	35							
		3	Often	29	39	1,252	38	23,663	35	2,147	40							
		4	Very often	27	33	618	19	12,270	18	1,130	20							
		Total		78	100	3,274	100	65,969	100	5,374	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	4	186	6	5,815	9	268	5	3.0	2.7 **	.37	2.6 ***	.42	2.7 **	.32
		2	Sometimes	19	24	1,258	38	25,258	38	1,973	37							
		3	Often	32	40	1,226	37	22,734	34	2,036	37							
		4	Very often	25	31	607	18	12,151	18	1,102	20							
		Total		80	100	3,277	100	65,958	100	5,379	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans				General Ref Group				Loyola-New Orleans	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	6	119	4	3,018	5	196	4	3.1	2.8 *	.29	2.8 **	.31	2.8 *	.29
		2	Sometimes	14	17	1,049	32	21,182	32	1,706	31							
		3	Often	33	42	1,419	44	27,465	42	2,347	44							
		4	Very often	27	35	684	21	14,066	22	1,117	21							
		Total		79	100	3,271	100	65,731	100	5,366	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	4	4	87	3	2,150	4	135	3	3.0	2.9	.18	2.9	.15	2.9	.15
		2	Sometimes	17	23	939	29	18,748	29	1,508	28							
		3	Often	30	38	1,475	45	27,711	42	2,381	45							
		4	Very often	29	34	755	23	16,917	26	1,317	25							
		Total		80	100	3,256	100	65,526	100	5,341	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	4	70	3	1,868	3	103	2	3.1	2.9	.16	2.9 *	.23	2.9	.17
		2	Sometimes	17	21	895	28	19,980	31	1,485	29							
		3	Often	30	41	1,472	44	27,567	42	2,397	45							
		4	Very often	28	34	808	25	15,956	24	1,339	25							
		Total		78	100	3,245	100	65,371	100	5,324	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	26	1	1,029	2	42	1	3.2	3.1	.07	3.1	.14	3.2	.06
		2	Sometimes	10	13	579	18	13,527	21	923	18							
		3	Often	37	48	1,541	47	28,913	44	2,464	47							
		4	Very often	30	37	1,089	34	21,632	33	1,863	35							
		Total		79	100	3,235	100	65,101	100	5,292	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	17	20	613	20	13,490	22	1,024	19	2.3	2.2	.14	2.2	.13	2.2	.14
		2	Sometimes	33	41	1,570	47	29,694	45	2,574	49							
		3	Often	18	22	765	23	14,393	22	1,156	21							
		4	Very often	11	16	307	10	7,736	12	564	11							
		Total		79	100	3,255	100	65,313	100	5,318	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	35	42	1,546	48	33,330	52	2,532	47	1.9	1.8	.15	1.7	.17	1.8	.14
		2	Sometimes	31	38	1,106	34	19,146	29	1,779	34							
		3	Often	6	9	408	13	8,014	12	663	12							
		4	Very often	7	11	180	6	4,496	7	314	6							
		Total		79	100	3,240	100	64,986	100	5,288	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	23	28	724	23	20,792	33	1,167	22	2.2	2.2	.06	2.0	.22	2.2	.06
		2	Sometimes	29	36	1,506	46	27,093	41	2,529	48							
		3	Often	14	21	741	23	11,502	18	1,104	21							
		4	Very often	11	15	271	8	5,514	9	476	9							
		Total		77	100	3,242	100	64,901	100	5,276	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	19	568	17	15,328	24	1,020	20	2.3	2.3	.08	2.2	.18	2.2	.14
		2	Sometimes	34	43	1,592	49	29,667	45	2,616	50							
		3	Often	16	23	766	24	13,336	20	1,135	21							
		4	Very often	11	14	298	9	6,333	10	487	9							
		Total		78	100	3,224	100	64,664	100	5,258	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	4	120	4	2,242	4	171	3	2.9	2.9	-.07	3.0	-.13	2.9	-.07
		2	Some	23	30	823	26	15,099	24	1,373	26							
		3	Quite a bit	28	39	1,383	42	27,921	43	2,306	44							
		4	Very much	21	27	924	28	19,620	30	1,419	27							
		Total		76	100	3,250	100	64,882	100	5,269	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	74	2	2,311	4	113	2	3.1	3.1	-.06	3.0	.13	3.1	-.07
		2	Some	15	18	541	17	15,127	24	873	17							
		3	Quite a bit	37	53	1,534	47	28,407	44	2,468	47							
		4	Very much	24	27	1,078	33	18,693	28	1,782	34							
		Total		77	100	3,227	100	64,538	100	5,236	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	54	2	2,299	4	93	2	3.2	3.2	.07	3.0 *	.26	3.1	.10
		2	Some	14	17	544	17	14,895	24	951	19							
		3	Quite a bit	34	45	1,463	45	27,425	43	2,323	44							
		4	Very much	28	38	1,164	36	19,648	30	1,859	35							
		Total		76	100	3,225	100	64,267	100	5,226	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	84	3	2,368	4	140	3	3.2	3.1	.19	3.0 **	.32	3.0 *	.23
		2	Some	13	16	633	20	15,568	25	1,074	21							
		3	Quite a bit	35	46	1,436	44	27,725	43	2,377	46							
		4	Very much	29	38	1,066	33	18,636	29	1,636	31							
		Total		77	100	3,219	100	64,297	100	5,227	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	95	3	2,833	5	162	3	3.2	3.0 *	.26	2.9 **	.36	3.0 *	.28
		2	Some	11	15	677	22	16,069	26	1,138	23							
		3	Quite a bit	31	40	1,430	44	27,060	42	2,319	44							
		4	Very much	33	43	1,002	31	18,186	28	1,585	30							
		Total		76	100	3,204	100	64,148	100	5,204	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	35	1	1,152	2	52	1	3.2	3.2	.02	3.2	.07	3.2	.02
		2	Some	12	15	482	15	10,944	17	745	14							
		3	Quite a bit	33	46	1,485	46	28,340	43	2,507	48							
		4	Very much	32	38	1,237	38	24,265	37	1,951	37							
		Total		78	100	3,239	100	64,701	100	5,255	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	36	1	1,576	3	44	1	3.2	3.2	.02	3.1	.10	3.2	.00
		2	Some	10	12	493	15	11,969	19	778	15							
		3	Quite a bit	38	53	1,599	49	28,828	44	2,622	50							
		4	Very much	27	34	1,103	34	22,177	34	1,798	34							
		Total		77	100	3,231	100	64,550	100	5,242	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	5	61	2	1,981	3	87	2	3.0	3.2	-.20	3.1	-.12	3.2 *	-.25
		2	Some	14	19	557	18	12,640	20	830	16							
		3	Quite a bit	35	47	1,407	44	25,976	40	2,338	45							
		4	Very much	25	29	1,186	37	23,757	37	1,964	38							
		Total		78	100	3,211	100	64,354	100	5,219	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	10	11	192	6	4,337	7	317	6	2.8	2.9	-.16	2.9	-.14	2.9	-.12
		2	Some	23	28	831	25	16,695	26	1,387	27							
		3	Quite a bit	22	31	1,248	39	22,978	35	1,990	39							
		4	Very much	23	29	940	30	20,292	32	1,511	28							
		Total		78	100	3,211	100	64,302	100	5,205	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	8	175	6	4,854	8	279	5	2.8	2.9	-.10	2.8	-.02	2.9	-.07
		2	Some	20	27	843	26	18,166	28	1,376	27							
		3	Quite a bit	27	39	1,295	41	23,563	37	2,183	42							
		4	Very much	21	26	877	28	17,481	27	1,340	25							
		Total		76	100	3,190	100	64,064	100	5,178	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	12	363	11	9,124	14	567	10	2.6	2.6	-.07	2.6	.01	2.6	-.08
		2	Sometimes	24	31	1,108	33	22,676	35	1,779	33							
		3	Often	32	43	1,137	36	21,429	34	1,931	38							
		4	Very often	10	14	619	20	11,363	18	957	18							
		Total		78	100	3,227	100	64,592	100	5,234	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	21	626	19	14,330	22	968	18	2.4	2.3	.03	2.3	.06	2.4	-.02
		2	Sometimes	29	38	1,342	41	25,651	39	2,095	40							
		3	Often	20	27	868	27	16,493	26	1,475	29							
		4	Very often	10	15	386	12	7,974	13	687	14							
		Total		78	100	3,222	100	64,448	100	5,225	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	20	540	17	14,125	22	866	16	2.4	2.4	-.02	2.3	.08	2.4	-.05
		2	Sometimes	29	36	1,352	41	26,122	40	2,133	40							
		3	Often	23	32	912	29	16,524	26	1,554	31							
		4	Very often	8	12	395	13	7,334	12	651	13							
		Total		78	100	3,199	100	64,105	100	5,204	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	1	37	1	2,466	4	64	2	8.2	9.1	-.14	6.8	.26	8.9	-.11
		1.5	1-2	13	18	291	10	11,058	19	510	11							
		4	3-5	24	32	777	25	18,727	32	1,298	27							
		8	6-10	13	20	987	32	15,104	25	1,453	29							
		13	11-15	5	10	462	15	6,266	10	736	15							
		18	16-20	9	12	228	8	2,746	4	394	8							
		23	More than 20	4	7	253	9	2,895	5	417	9							
		Total		69	100	3,035	100	59,262	100	4,872	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	24	425	14	18,932	34	903	21	2.6	2.8	-.08	2.1	.16	2.6	-.01
		1.5	1-2	31	44	1,407	47	24,128	41	2,124	44							
		4	3-5	16	23	859	29	9,888	17	1,267	26							
		8	6-10	4	7	230	8	3,355	6	369	8							
		13	11-15	0	0	49	2	667	1	63	1							
		18	16-20	2	2	12	0	203	0	18	0							
		23	More than 20	0	0	6	0	224	0	13	0							
Total		69	100	2,988	100	57,397	100	4,757	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	47	65	1,859	65	43,149	77	3,142	70	1.1	.9	.13	.8	.13	.8	.14	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	24	834	29	9,286	16	1,172	25								
		4	3-5	5	7	121	4	1,593	3	158	3								
		8	6-10	2	4	32	1	782	2	49	1								
		13	11-15	0	0	16	0	489	1	20	1								
		18	16-20	1	1	9	0	175	0	15	0								
		23	More than 20	0	0	6	0	283	1	13	0								
		Total			70	100	2,877	100	55,757	100	4,569	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									59.3	60.9	-.03	46.5	.22	58.3	.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	85	3	2,900	5	132	3	3.7	3.1 ***	.63	3.1 ***	.64	3.1 ***	.64	
		2	Sometimes	4	5	698	23	13,993	23	1,122	24								
		3	Often	18	23	943	31	17,874	30	1,497	31								
		4	Very often	49	73	1,348	43	25,419	42	2,149	43								
			Total	71	100	3,074	100	60,186	100	4,900	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	81	3	2,904	5	128	3	3.6	3.1 ***	.54	3.1 ***	.57	3.1 ***	.52	
		2	Sometimes	5	6	672	22	13,182	22	1,064	22								
		3	Often	19	24	1,055	34	20,387	34	1,652	34								
		4	Very often	45	68	1,265	41	23,546	39	2,043	41								
			Total	71	100	3,073	100	60,019	100	4,887	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	1	125	5	3,880	7	176	4	3.5	3.0 ***	.49	3.0 ***	.52	3.1 ***	.43	
		2	Sometimes	6	7	760	25	15,184	25	1,149	24								
		3	Often	26	34	934	31	17,983	30	1,511	31								
		4	Very often	38	58	1,240	39	22,858	38	2,046	42								
			Total	71	100	3,059	100	59,905	100	4,882	100								
d. People with political views other than your own	DDpolitical	1	Never	3	3	139	5	4,454	8	181	4	3.3	3.1 *	.30	2.9 ***	.40	3.1 *	.26	
		2	Sometimes	11	14	705	23	15,311	25	1,157	23								
		3	Often	22	30	1,009	34	18,670	31	1,587	33								
		4	Very often	35	53	1,190	39	21,199	36	1,929	40								
			Total	71	100	3,043	100	59,634	100	4,854	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	31	1	861	2	38	1	3.3	3.3	.09	3.2	.23	3.3	.10
		2	Sometimes	10	17	396	13	10,487	18	661	14							
		3	Often	22	33	1,290	43	25,571	43	2,081	43							
		4	Very often	37	50	1,337	43	22,879	37	2,091	42							
		Total		69	100	3,054	100	59,798	100	4,871	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	10	124	4	2,715	5	226	5	2.9	2.9	-.04	3.0	-.07	2.9	.00
		2	Sometimes	17	26	940	31	16,735	29	1,502	32							
		3	Often	21	30	985	32	19,813	33	1,610	33							
		4	Very often	24	34	1,003	32	20,333	33	1,525	30							
		Total		68	100	3,052	100	59,596	100	4,863	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	6	157	5	3,646	6	288	6	3.1	2.9	.18	2.9	.22	2.9	.23
		2	Sometimes	16	22	868	29	17,441	30	1,433	30							
		3	Often	24	32	1,094	37	20,851	35	1,728	36							
		4	Very often	27	40	902	29	17,055	28	1,362	28							
		Total		70	100	3,021	100	58,993	100	4,811	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	5	0	215	0	10	0	5.5	5.7	-.19	5.5	-.07	5.6	-.18
		2		1	1	21	1	580	1	22	1							
		3		3	6	48	2	1,697	3	100	2							
		4		6	8	210	7	5,816	10	347	7							
		5		25	38	970	32	19,164	32	1,515	31							
		6		17	22	1,105	36	18,719	31	1,837	38							
		7	Very much	16	24	686	22	13,413	22	1,023	21							
		Total		68	100	3,045	100	59,604	100	4,854	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		4	6	186	7	6,080	11	267	6	15%	10%	.17	8% *	.22	9%	.21
		Do not plan to do		0	0	80	3	2,365	5	93	2							
		Plan to do		57	79	2,494	80	46,246	76	4,081	83							
		Done or in progress		9	15	290	10	4,817	8	422	9							
		Total		70	100	3,050	100	59,508	100	4,863	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	26	701	24	16,627	28	1,082	23	20%	14%	.16	11% *	.25	15%	.12	
			Do not plan to do	11	15	414	15	14,345	25	574	12								
			Plan to do	29	39	1,492	48	21,682	35	2,456	50								
			Done or in progress	14	20	432	14	6,624	11	737	15								
			Total	69	100	3,039	100	59,278	100	4,849	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	20	32	853	28	18,802	32	1,438	29	13%	22%	-.24	15%	-.06	18%	-.14	
			Do not plan to do	17	24	800	26	15,543	27	1,334	28								
			Plan to do	23	31	707	24	16,014	27	1,203	25								
			Done or in progress	10	13	677	22	8,791	15	865	18								
			Total	70	100	3,037	100	59,150	100	4,840	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	16	22	662	22	16,687	29	982	21	7%	3% *	.20	4%	.15	4%	.13	
			Do not plan to do	11	16	599	21	16,034	28	783	17								
			Plan to do	37	54	1,679	54	24,309	39	2,874	58								
			Done or in progress	5	7	86	3	2,103	4	197	4								
			Total	69	100	3,026	100	59,133	100	4,836	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	21	31	1,141	38	22,880	39	1,825	38	15%	4% ***	.38	5% ***	.34	4% ***	.40	
			Do not plan to do	9	12	570	19	14,187	24	899	18								
			Plan to do	30	42	1,180	39	18,742	32	1,902	40								
			Done or in progress	9	15	130	4	3,036	5	189	4								
			Total	69	100	3,021	100	58,845	100	4,815	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	12	15	928	31	18,906	32	1,382	29	6%	2% *	.20	3%	.14	2%	.18	
			Do not plan to do	3	3	182	7	5,553	10	281	6								
			Plan to do	52	76	1,857	60	32,749	54	3,039	63								
			Done or in progress	3	6	60	2	1,701	3	109	2								
			Total	70	100	3,027	100	58,909	100	4,811	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	33	46	1,437	49	25,906	45	2,210	47	1.6	1.6	.00	1.6	-.09	1.6	-.02	
			2	Some	32	49	1,401	45	27,633	46	2,303								47
			3	Most	4	5	151	5	4,284	7	256								5
			4	All	0	0	33	1	682	1	28								1
			Total	69	100	3,022	100	58,505	100	4,797	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	36	1	1,031	2	56	1	5.3	5.7 *	-0.34	5.5	-0.15	5.8 *	-0.38	
		2		3	6	47	2	1,328	2	63	1								
		3		5	6	102	3	2,780	5	155	3								
		4		11	18	218	7	6,053	10	334	7								
		5		14	20	627	21	13,517	23	1,031	21								
		6		13	19	1,000	33	17,081	28	1,635	34								
	7	Excellent		23	31	1,003	33	17,212	28	1,565	32								
	—	Not applicable		0	0	12	1	372	1	13	0								
		Total		70	100	3,045	100	59,374	100	4,852	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	116	4	2,517	5	178	4	5.1	5.1	-0.03	5.1	-0.01	5.1	-0.02	
		2		5	7	173	5	3,317	6	281	5								
		3		6	9	236	8	5,030	8	416	9								
		4		7	12	423	14	7,916	13	631	13								
		5		18	27	618	20	11,231	19	1,005	20								
		6		13	17	694	22	12,575	21	1,119	23								
	7	Excellent		18	24	727	25	15,399	26	1,130	24								
	—	Not applicable		1	1	42	1	1,288	2	75	2								
		Total		70	100	3,029	100	59,273	100	4,835	100								
c. Faculty	QIfaculty	1	Poor	1	1	21	1	1,316	2	28	1	5.3	5.5	-0.14	5.2	0.05	5.6	-0.21	
		2		3	5	46	1	1,989	4	74	1								
		3		3	5	119	4	3,781	7	183	4								
		4		9	15	359	12	7,785	13	494	10								
		5		16	22	821	28	14,331	24	1,270	26								
		6		19	28	987	32	16,361	27	1,618	34								
	7	Excellent		18	23	647	22	12,704	21	1,118	23								
	—	Not applicable		1	1	14	0	607	1	21	0								
		Total		70	100	3,014	100	58,874	100	4,806	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	101	3	3,052	6	109	2	4.8	5.1	-0.19	4.9	-0.08	5.3 **	-0.34
		2		4	7	123	4	2,928	5	164	3							
		3		4	7	200	6	4,438	7	296	6							
		4		12	19	442	14	7,790	13	608	12							
		5		17	26	665	22	11,847	20	1,091	23							
		6		12	16	742	24	12,498	21	1,234	25							
		7	Excellent	13	15	537	18	10,929	18	991	21							
		—	Not applicable	4	6	211	8	5,544	10	319	7							
	Total	69	100	3,021	100	59,026	100	4,812	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	6	111	4	3,097	6	141	3	4.4	4.9 **	-0.34	4.8 *	-0.26	5.1 ***	-0.43
		2		5	7	152	5	3,628	6	230	5							
		3		6	12	234	8	5,020	8	332	7							
		4		18	26	449	14	8,512	14	680	14							
		5		14	21	682	22	12,141	20	1,056	22							
		6		12	16	693	23	12,170	20	1,128	23							
		7	Excellent	8	9	463	16	10,868	18	796	17							
		—	Not applicable	3	3	241	9	3,604	6	459	10							
	Total	70	100	3,025	100	59,040	100	4,822	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	28	1	901	2	49	1	2.9	3.3 ***	-0.53	3.2 **	-0.34	3.3 ***	-0.46
		2	Some	19	32	282	10	8,261	15	512	12							
		3	Quite a bit	27	39	1,259	44	24,590	44	2,104	47							
		4	Very much	19	28	1,320	44	21,574	38	1,914	41							
			Total	66	100	2,889	100	55,326	100	4,579	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	60	2	1,913	4	88	2	3.2	3.2	-0.02	3.1	.14	3.2	-0.04
		2	Some	10	13	389	14	9,975	19	622	14							
		3	Quite a bit	29	48	1,145	40	21,853	40	1,886	41							
		4	Very much	26	38	1,282	43	21,192	37	1,946	43							
			Total	66	100	2,876	100	54,933	100	4,542	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	4	95	4	2,934	6	130	3	3.2	3.2	-0.04	3.1	.05	3.3	-0.09
		2	Some	9	12	425	15	8,923	17	633	14							
		3	Quite a bit	28	47	1,033	37	19,284	36	1,730	39							
		4	Very much	26	38	1,324	44	23,809	42	2,047	45							
			Total	66	100	2,877	100	54,950	100	4,540	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	5	228	8	6,113	12	413	9	3.1	2.9	.18	2.8 **	.30	2.9	.21	
		2	Some	13	21	749	26	15,335	28	1,212	27								
		3	Quite a bit	23	38	971	34	18,029	33	1,563	34								
		4	Very much	26	36	934	32	15,529	28	1,354	30								
		Total		66	100	2,882	100	55,006	100	4,542	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	5	96	4	3,092	6	148	3	3.2	3.1	.12	3.0 *	.25	3.2	.04	
		2	Some	7	10	498	18	11,569	22	749	16								
		3	Quite a bit	26	43	1,128	39	20,509	37	1,772	39								
		4	Very much	29	43	1,157	39	19,789	35	1,871	42								
		Total		66	100	2,879	100	54,959	100	4,540	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	2	115	5	3,555	7	145	3	3.0	3.1	-.08	3.0	.03	3.2	-.20	
		2	Some	16	24	526	19	11,511	22	740	16								
		3	Quite a bit	27	44	1,165	41	20,453	37	1,856	41								
		4	Very much	20	30	1,057	36	19,242	34	1,779	40								
		Total		65	100	2,863	100	54,761	100	4,520	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	18	493	17	10,973	21	691	15	2.5	2.5	.02	2.4	.09	2.5	-.01	
		2	Some	19	31	980	34	18,265	33	1,650	36								
		3	Quite a bit	21	33	879	31	15,638	28	1,410	31								
		4	Very much	12	18	514	18	9,864	18	769	18								
		Total		66	100	2,866	100	54,740	100	4,520	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	6	190	7	4,891	10	202	4	2.9	2.9	.00	2.9	.07	3.1	-.15	
		2	Some	17	27	661	23	12,813	24	978	21								
		3	Quite a bit	22	35	1,109	39	19,894	36	1,784	40								
		4	Very much	22	32	900	31	17,024	30	1,548	35								
		Total		66	100	2,860	100	54,622	100	4,512	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	10	249	9	8,121	16	362	8	2.9	2.7	.12	2.6 *	.28	2.8	.03	
		2	Some	17	27	877	31	16,977	32	1,279	28								
		3	Quite a bit	21	32	1,012	36	17,419	32	1,688	38								
		4	Very much	20	32	712	24	11,897	21	1,168	26								
		Total		66	100	2,850	100	54,414	100	4,497	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	4	6	0	275	1	9	0	11.4	16.2 *** ▼	-.57	13.4 * ▼	-.25	16.3 *** ▼	-.61
		3	1-5 hrs	11	18	255	9	8,529	16	326	7							
		8	6-10 hrs	17	26	546	19	13,882	26	859	20							
		13	11-15 hrs	18	29	596	21	11,923	22	1,030	23							
		18	16-20 hrs	11	15	590	21	9,243	16	955	21							
		23	21-25 hrs	2	2	421	15	5,520	10	641	14							
		28	26-30 hrs	3	4	255	9	2,925	5	390	8							
		33	More than 30 hrs	2	2	197	7	2,552	4	311	7							
	Total			66	100	2,866	100	54,849	100	4,521	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	19	29	518	20	18,728	36	662	15	3.9	6.7 *** ▼	-.40	5.0	-.17	7.2 *** ▼	-.47
		3	1-5 hrs	30	51	1,149	38	18,775	33	1,821	40							
		8	6-10 hrs	9	13	588	20	8,177	15	960	22							
		13	11-15 hrs	2	3	276	10	4,183	8	507	12							
		18	16-20 hrs	2	3	173	6	2,427	4	279	7							
		23	21-25 hrs	2	3	76	3	1,150	2	142	3							
		28	26-30 hrs	0	0	32	1	484	1	60	1							
		33	More than 30 hrs	0	0	35	1	596	1	56	1							
	Total			64	100	2,847	100	54,520	100	4,487	100							
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	26	44	1,947	69	42,921	80	3,374	76	5.6	2.8 *** ▲	.53	2.2 *** ▲	.63	2.2 *** ▲	.72
		3	1-5 hrs	4	6	202	7	2,556	4	283	6							
		8	6-10 hrs	20	29	438	14	4,523	7	528	11							
		13	11-15 hrs	9	13	185	6	2,481	4	206	4							
		18	16-20 hrs	4	8	56	2	1,459	3	80	2							
		23	21-25 hrs	0	0	18	1	394	1	28	1							
		28	26-30 hrs	0	0	8	0	177	0	10	0							
		33	More than 30 hrs	0	0	7	0	232	1	5	0							
	Total			63	100	2,861	100	54,743	100	4,514	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	41	62	2,265	80	37,097	67	3,833	86	4.9	2.8 *	.30	5.5	-.06	1.7 **	.61
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	9	161	6	2,889	5	194	4							
	8	6-10 hrs	5	7	112	4	3,011	5	148	3								
	13	11-15 hrs	6	10	95	3	2,858	5	107	2								
	18	16-20 hrs	5	6	75	3	2,886	5	92	2								
	23	21-25 hrs	1	1	41	1	1,999	4	54	1								
	28	26-30 hrs	2	4	28	1	1,282	2	28	1								
	33	More than 30 hrs	1	1	59	2	2,438	5	32	1								
	Total			66	100	2,836	100	54,460	100	4,488	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											9.9	5.5 ***	.49	7.6	.21	3.8 ***	.79
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	36	57	1,403	51	30,579	58	2,341	53	2.2	2.2	-.01	2.4	-.04	2.2	.00
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	34	1,175	40	17,458	31	1,754	38							
	8	6-10 hrs	2	2	152	5	3,296	6	213	5								
	13	11-15 hrs	3	5	50	2	1,350	3	74	2								
	18	16-20 hrs	0	0	22	1	758	1	43	1								
	23	21-25 hrs	0	0	11	0	323	1	19	0								
	28	26-30 hrs	1	1	4	0	136	0	7	0								
	33	More than 30 hrs	0	0	5	0	205	0	9	0								
	Total			66	100	2,822	100	54,105	100	4,460	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	29	1	1,023	2	42	1	11.1	12.8	-.20	12.3	-.14	13.4 *	-.28
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	26	542	19	12,239	22	746	16							
	8	6-10 hrs	18	28	777	27	14,715	27	1,239	27								
	13	11-15 hrs	15	22	625	22	10,615	19	1,029	23								
	18	16-20 hrs	9	13	392	14	6,968	13	648	15								
	23	21-25 hrs	2	4	211	7	3,776	7	381	9								
	28	26-30 hrs	1	1	88	3	1,809	3	147	3								
	33	More than 30 hrs	3	5	165	6	3,212	6	256	6								
	Total			66	100	2,829	100	54,357	100	4,488	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	52	79	2,369	83	39,321	71	3,932	88	1.8	1.7	.01	3.4 *	-.21	1.1	.17
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	10	228	8	6,499	12	276	6							
	8	6-10 hrs	4	6	92	3	2,899	6	112	3								
	13	11-15 hrs	1	1	51	2	1,638	3	61	1								
	18	16-20 hrs	2	2	28	1	1,077	2	47	1								
	23	21-25 hrs	0	0	16	1	560	1	21	1								
	28	26-30 hrs	0	0	9	0	359	1	11	0								
	33	More than 30 hrs	1	1	36	2	1,909	4	19	0								
	Total			66	100	2,829	100	54,262	100	4,479	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	26	39	1,938	68	23,954	40	3,026	66	4.2	1.9 ***	.56	3.8	.06	1.9 ***	.56
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	30	622	22	19,427	37	1,048	24							
	8	6-10 hrs	11	19	157	6	6,418	13	233	5								
	13	11-15 hrs	6	9	63	2	2,411	5	94	2								
	18	16-20 hrs	3	4	29	1	1,068	2	48	1								
	23	21-25 hrs	0	0	14	0	480	1	16	0								
	28	26-30 hrs	0	0	3	0	240	0	7	0								
	33	More than 30 hrs	0	0	10	0	476	1	11	0								
	Total			65	100	2,836	100	54,474	100	4,483	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	5	9	153	6	5,099	10	246	6	2.9	3.1	-.18	2.9	.06	3.1	-.17
		2	Some	15	26	653	24	16,182	30	1,054	25							
		3	About half	22	35	908	32	16,628	31	1,415	31							
		4	Most	18	23	814	28	11,939	22	1,302	28							
		5	Almost all	6	7	304	10	4,369	8	462	10							
		Total			66	100	2,832	100	54,217	100	4,479							
tmreadinghrs																		
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
												6.2	8.7 ***	-.41	6.6	-.07	8.8 ***	-.41

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e
	tmreadinghrscol	1	0 hrs	2	4	6	0	236	1	9	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	26	43	937	35	26,598	50	1,442	34						
		3	More than 5, up to 10 hrs	25	38	960	33	15,973	29	1,583	35						
		4	More than 10, up to 15 hrs	6	7	425	15	5,610	10	662	14						
		5	More than 15, up to 20 hrs	5	6	257	9	2,858	5	391	8						
		6	More than 20, up to 25 hrs	2	2	186	7	1,892	3	280	6						
		7	More than 25 hrs	0	0	49	2	743	1	91	2						
		Total			66	100	2,820	100	53,910	100	4,458	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	6	158	6	3,677	7	248	6	3.1	3.0	.18	2.9	.23	2.9	.23
		2	Some	17	23	654	23	13,033	24	1,082	24							
		3	Quite a bit	16	23	1,175	41	22,014	40	1,844	41							
		4	Very much	30	48	859	31	15,848	29	1,309	28							
		Total		66	100	2,846	100	54,572	100	4,483	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	10	273	10	5,252	10	387	9	2.7	2.7	-.01	2.8	-.05	2.7	-.03
		2	Some	24	37	863	31	15,172	28	1,371	31							
		3	Quite a bit	16	26	1,071	37	20,590	38	1,691	38							
		4	Very much	19	28	628	23	13,380	25	1,015	23							
		Total		66	100	2,835	100	54,394	100	4,464	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	4	58	2	1,855	4	85	2	3.2	3.2	.04	3.1	.17	3.2	.06
		2	Some	12	17	421	15	10,172	19	719	17							
		3	Quite a bit	21	31	1,231	43	22,991	42	1,904	43							
		4	Very much	30	48	1,122	39	19,356	35	1,757	39							
		Total		65	100	2,832	100	54,374	100	4,465	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	13	388	14	8,133	14	591	13	2.6	2.6	-.06	2.6	-.05	2.7	-.09
		2	Some	27	43	910	32	17,138	31	1,379	31							
		3	Quite a bit	11	18	923	32	17,846	33	1,523	34							
		4	Very much	17	26	610	22	11,191	21	975	22							
		Total		66	100	2,831	100	54,308	100	4,468	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	7	331	12	7,561	15	511	11	2.7	2.6	.10	2.6	.13	2.7	.06
		2	Some	20	34	926	32	16,739	31	1,390	31							
		3	Quite a bit	23	35	968	34	17,903	32	1,501	34							
		4	Very much	18	23	614	21	12,186	22	1,069	23							
		Total		66	100	2,839	100	54,389	100	4,471	100							
f. Working effectively with others	pgothers	1	Very little	6	9	158	6	3,587	7	231	5	2.8	2.9	-.09	2.9	-.08	2.9	-.16
		2	Some	18	29	763	28	13,976	26	1,142	26							
		3	Quite a bit	23	37	1,132	39	21,515	39	1,799	41							
		4	Very much	19	25	779	27	15,202	27	1,290	28							
		Total		66	100	2,832	100	54,280	100	4,462	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	4	206	8	6,272	13	360	8	3.0	2.9	.16	2.7 **	.32	2.9	.19
		2	Some	18	27	709	25	14,736	27	1,127	25							
		3	Quite a bit	20	32	1,065	37	19,334	35	1,702	38							
		4	Very much	26	38	851	30	14,007	25	1,275	28							
		Total		66	100	2,831	100	54,349	100	4,464	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	4	246	9	5,723	11	434	10	3.1	2.8 *	.27	2.8 **	.32	2.8 **	.33
		2	Some	14	25	759	27	15,024	28	1,229	28							
		3	Quite a bit	20	31	1,032	36	18,787	35	1,623	37							
		4	Very much	28	41	797	28	14,831	27	1,177	26							
		Total		65	100	2,834	100	54,365	100	4,463	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	6	296	11	6,810	13	423	9	2.9	2.7	.22	2.6 *	.28	2.7	.22
		2	Some	21	32	898	32	17,638	33	1,448	33							
		3	Quite a bit	19	29	1,020	35	18,434	34	1,622	36							
		4	Very much	22	33	619	22	11,420	21	973	21							
		Total		66	100	2,833	100	54,302	100	4,466	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	7	11	295	11	7,107	14	430	10	2.8	2.7	.07	2.6	.17	2.7	.06
		2	Some	16	27	857	30	16,878	31	1,331	30							
		3	Quite a bit	22	32	979	35	18,190	33	1,604	37							
		4	Very much	20	30	682	25	11,870	22	1,066	24							
		Total		65	100	2,813	100	54,045	100	4,431	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	4	26	1	866	2	36	1	3.2	3.3	-.20	3.2	.04	3.4 *	▽	-.28
		2	Fair	9	14	242	9	6,517	13	330	7								
		3	Good	28	41	1,268	45	27,546	51	1,906	42								
		4	Excellent	26	42	1,315	46	19,713	35	2,225	49								
		Total		65	100	2,851	100	54,642	100	4,497	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	4	90	3	2,105	4	133	3	3.3	3.3	.01	3.2	.12	3.3	-.08	
		2	Probably no	8	12	309	11	7,032	13	433	10								
		3	Probably yes	25	37	1,162	41	23,105	43	1,726	38								
		4	Definitely yes	31	48	1,290	45	22,426	40	2,202	49								
		Total		66	100	2,851	100	54,668	100	4,494	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	45	1	2,138	2	68	1	3.3	3.3	-05	3.2	.09	3.3	-07
		2	Sometimes	21	18	752	18	21,284	21	1,058	17							
		3	Often	39	34	1,218	30	31,866	31	1,961	31							
		4	Very often	55	47	2,013	51	47,585	45	3,241	51							
		Total		116	100	4,028	100	102,873	100	6,328	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	31	27	915	22	19,362	19	1,459	24	2.2	2.4	-014	2.5 **	-025	2.3	-005
		2	Sometimes	42	36	1,459	36	34,922	34	2,429	39							
		3	Often	28	24	946	24	26,097	26	1,428	22							
		4	Very often	15	13	692	18	21,840	21	968	15							
		Total		116	100	4,012	100	102,221	100	6,284	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	11	291	7	6,215	6	462	7	2.7	2.9 **	-027	3.0 ***	-039	2.9 *	-022
		2	Often	22	20	625	16	13,266	13	995	16							
		3	Sometimes	67	60	2,261	56	55,516	54	3,754	60							
		4	Never	11	10	796	21	26,791	26	1,034	16							
		Total		112	100	3,973	100	101,788	100	6,245	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	35	31	1,244	33	44,392	45	1,609	27	2.2	2.0 *	.023	1.8 ***	.43	2.1	.11
		2	Sometimes	39	34	1,709	42	36,528	36	2,843	45							
		3	Often	21	18	671	16	11,995	12	1,083	17							
		4	Very often	19	17	353	9	8,339	8	683	11							
		Total		114	100	3,977	100	101,254	100	6,218	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	21	19	364	11	13,219	14	441	7	2.3	2.5 *	-024	2.4	-012	2.6 ***	-035
		2	Sometimes	52	45	1,687	43	45,881	46	2,618	42							
		3	Often	26	22	1,277	31	27,520	27	2,109	34							
		4	Very often	16	14	640	15	14,499	14	1,053	17							
		Total		115	100	3,968	100	101,119	100	6,221	100							
f. Explained course material to one or more students	CLexplain	1	Never	7	6	123	4	4,882	5	103	2	2.7	2.8	-015	2.8	-006	2.9 **	-031
		2	Sometimes	42	37	1,248	32	36,243	37	1,817	28							
		3	Often	43	38	1,654	42	37,109	37	2,690	44							
		4	Very often	22	19	888	22	21,785	22	1,546	26							
		Total		114	100	3,913	100	100,019	100	6,156	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	17	475	14	17,739	18	506	8	2.5	2.6	-0.15	2.5	.01	2.7 **	-0.28
		2	Sometimes	36	32	1,303	33	35,493	36	2,098	34							
		3	Often	42	37	1,205	30	26,820	26	2,035	33							
		4	Very often	16	14	943	23	19,972	20	1,500	25							
		Total		113	100	3,926	100	100,024	100	6,139	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	12	11	151	5	5,678	6	112	2	2.6	3.0 ***	-0.46	2.9 ***	-0.36	3.1 ***	-0.70
		2	Sometimes	46	41	994	26	28,163	29	1,328	21							
		3	Often	32	28	1,476	37	35,301	35	2,343	38							
		4	Very often	23	20	1,296	32	30,506	30	2,351	38							
		Total		113	100	3,917	100	99,648	100	6,134	100							
i. Given a course presentation	present	1	Never	5	5	188	6	10,101	11	155	3	2.7	3.0 **	-0.29	2.8	-0.05	3.1 ***	-0.43
		2	Sometimes	49	43	1,022	26	28,738	30	1,409	24							
		3	Often	33	29	1,369	35	32,276	32	2,304	38							
		4	Very often	27	23	1,319	34	27,861	27	2,219	36							
		Total		114	100	3,898	100	98,976	100	6,087	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	6	88	2	2,860	3	99	2	3.1	3.0	.05	3.0	.07	3.1	-0.03
		2	Sometimes	19	18	937	25	23,557	25	1,327	22							
		3	Often	41	37	1,502	39	38,124	39	2,433	41							
		4	Very often	42	39	1,299	34	33,055	33	2,123	36							
		Total		109	100	3,826	100	97,596	100	5,982	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	6	129	4	5,016	6	172	3	3.1	3.0	.13	2.9 *	.20	3.0	.10
		2	Sometimes	21	20	1,011	26	27,143	29	1,526	26							
		3	Often	38	34	1,472	39	35,323	36	2,315	39							
		4	Very often	43	40	1,181	31	29,074	29	1,917	32							
		Total		109	100	3,793	100	96,556	100	5,930	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	6	160	4	8,554	10	310	6	3.0	2.9	.19	2.7 ***	.32	2.8 *	.23
		2	Sometimes	21	19	1,202	32	31,682	33	1,859	32							
		3	Often	46	42	1,402	37	31,499	32	2,129	36							
		4	Very often	36	33	1,019	27	24,882	25	1,607	26							
		Total		109	100	3,783	100	96,617	100	5,905	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	4	98	3	4,002	4	172	3	3.0	3.0	.10	2.9	.17	2.9	.13
		2	Sometimes	22	20	1,036	27	27,209	29	1,641	28							
		3	Often	50	46	1,615	43	39,451	41	2,536	43							
		4	Very often	33	31	1,031	28	25,733	26	1,552	26							
		Total		109	100	3,780	100	96,395	100	5,901	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	6	5	84	2	2,909	3	133	2	3.0	3.0	-.03	3.0	.03	3.0	.00
		2	Sometimes	21	20	845	22	23,812	25	1,394	24							
		3	Often	47	43	1,698	45	40,163	41	2,611	45							
		4	Very often	34	31	1,132	30	29,358	30	1,744	29							
		Total		108	100	3,759	100	96,242	100	5,882	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	4	54	2	2,005	2	84	1	3.0	3.1	-.04	3.0	.05	3.1	-.04
		2	Sometimes	25	24	871	23	25,308	27	1,327	23							
		3	Often	41	39	1,640	44	39,988	41	2,599	44							
		4	Very often	36	34	1,205	32	28,670	29	1,864	31							
		Total		106	100	3,770	100	95,971	100	5,874	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	24	1	986	1	35	1	3.4	3.3	.13	3.3	.15	3.3	.08
		2	Sometimes	8	7	502	14	13,697	15	700	12							
		3	Often	45	42	1,611	43	39,373	41	2,488	43							
		4	Very often	52	48	1,605	42	41,516	43	2,625	45							
		Total		107	100	3,742	100	95,572	100	5,848	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	14	13	468	14	16,286	18	510	9	2.6	2.6	.03	2.4	.17	2.7	-.13
		2	Sometimes	40	38	1,384	37	36,966	39	2,076	36							
		3	Often	30	27	1,100	28	24,084	24	1,821	31							
		4	Very often	24	22	815	21	18,501	18	1,449	25							
		Total		108	100	3,767	100	95,837	100	5,856	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	38	35	1,277	36	42,719	46	1,669	28	2.1	2.1	.03	1.9 *	.21	2.3	-.12
		2	Sometimes	32	29	1,217	32	26,796	28	1,995	34							
		3	Often	23	22	731	19	14,332	15	1,206	20							
		4	Very often	14	13	534	14	11,602	12	966	17							
		Total		107	100	3,759	100	95,449	100	5,836	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	22	21	690	20	24,999	27	767	13	2.4	2.3	.02	2.2	.17	2.5	-.16
		2	Sometimes	42	38	1,525	40	37,102	39	2,409	41							
		3	Often	27	24	987	26	20,462	21	1,636	29							
		4	Very often	17	16	552	14	12,805	13	1,019	18							
		Total		108	100	3,754	100	95,368	100	5,831	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	25	24	656	19	20,274	22	898	16	2.2	2.3	-.10	2.2	-.04	2.4	-.17
		2	Sometimes	46	43	1,702	46	41,250	43	2,638	45							
		3	Often	25	23	899	23	21,077	22	1,472	25							
		4	Very often	12	11	487	13	12,574	13	812	14							
		Total		108	100	3,744	100	95,175	100	5,820	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	13	12	288	8	8,488	9	421	7	2.7	2.7	-.02	2.8	-.05	2.8	-.03
		2	Some	26	25	1,133	31	28,270	29	1,823	32							
		3	Quite a bit	45	42	1,466	38	35,358	37	2,281	39							
		4	Very much	23	21	869	22	23,311	25	1,302	22							
		Total		107	100	3,756	100	95,427	100	5,827	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	5	81	2	2,517	3	121	2	2.9	3.2 **	-.31	3.2 **	-.26	3.2 ***	-.34
		2	Some	27	26	584	16	16,002	17	844	15							
		3	Quite a bit	41	39	1,651	44	39,428	42	2,577	44							
		4	Very much	32	30	1,421	38	37,003	38	2,267	39							
		Total		105	100	3,737	100	94,950	100	5,809	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	84	2	3,009	3	148	3	3.2	3.2	.01	3.1	.08	3.2	.00
		2	Some	17	16	619	16	17,017	18	877	15							
		3	Quite a bit	40	39	1,524	41	38,017	40	2,374	41							
		4	Very much	45	42	1,490	40	36,723	38	2,380	41							
		Total		105	100	3,717	100	94,766	100	5,779	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	2	145	4	3,993	5	225	4	3.2	3.1	.12	3.0 *	.19	3.1	.17
		2	Some	17	16	729	19	19,952	22	1,122	20							
		3	Quite a bit	45	42	1,528	41	38,545	41	2,450	42							
		4	Very much	43	39	1,323	36	32,266	33	1,997	34							
		Total		107	100	3,725	100	94,756	100	5,794	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	8	124	3	3,795	4	203	4	3.1	3.1	.00	3.0	.03	3.0	.01
		2	Some	18	18	782	21	20,088	22	1,157	20							
		3	Quite a bit	38	36	1,594	43	38,934	41	2,493	43							
		4	Very much	42	39	1,219	33	31,738	33	1,923	32							
		Total		106	100	3,719	100	94,555	100	5,776	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	46	1	1,900	2	48	1	3.3	3.3	.02	3.2	.06	3.3	.02
		2	Some	16	15	456	12	14,221	15	729	13							
		3	Quite a bit	40	39	1,722	46	39,711	41	2,688	46							
		4	Very much	47	45	1,541	41	39,612	41	2,363	40							
		Total		104	100	3,765	100	95,444	100	5,828	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	45	1	2,492	3	51	1	3.2	3.2	-.03	3.2	.05	3.2	-.06
		2	Some	13	13	519	14	15,783	17	738	13							
		3	Quite a bit	52	49	1,754	47	40,967	43	2,819	49							
		4	Very much	39	36	1,434	38	35,919	38	2,207	38							
		Total		106	100	3,752	100	95,161	100	5,815	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	5	72	2	3,003	3	70	1	3.1	3.2	-.13	3.2	-.04	3.3	-.21
		2	Some	20	19	495	14	16,256	17	718	12							
		3	Quite a bit	35	33	1,626	43	36,455	38	2,431	42							
		4	Very much	46	43	1,548	41	39,221	41	2,580	44							
		Total		106	100	3,741	100	94,935	100	5,799	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	7	6	279	8	8,803	10	364	7	3.0	2.9	.18	2.8 *	.20	2.9	.14
		2	Some	21	21	998	26	24,819	27	1,466	26							
		3	Quite a bit	36	35	1,377	37	31,494	33	2,150	37							
		4	Very much	39	38	1,080	29	29,772	31	1,813	30							
		Total		103	100	3,734	100	94,888	100	5,793	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	8	8	144	4	6,134	7	223	4	2.9	3.0	-.09	2.9	.01	3.0	-.07
		2	Some	22	22	869	23	23,436	25	1,283	22							
		3	Quite a bit	41	39	1,556	42	35,583	37	2,516	44							
		4	Very much	33	31	1,145	31	29,369	31	1,744	30							
		Total		104	100	3,714	100	94,522	100	5,766	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	28	26	469	12	12,845	13	730	12	2.5	2.7	-.22	2.6	-.16	2.7 *	-.24
		2	Sometimes	24	23	1,159	30	31,332	32	1,742	29							
		3	Often	30	28	1,259	34	31,025	33	2,009	35							
		4	Very often	24	23	866	24	20,078	22	1,345	24							
		Total		106	100	3,753	100	95,280	100	5,826	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	30	28	612	16	17,799	19	944	16	2.2	2.5 **	-.29	2.4 *	-.20	2.5 **	-.30
		2	Sometimes	37	35	1,314	35	34,835	36	1,993	34							
		3	Often	24	22	1,113	29	26,089	28	1,735	30							
		4	Very often	15	15	709	20	16,310	18	1,134	20							
		Total		106	100	3,748	100	95,033	100	5,806	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	28	26	526	14	17,233	18	788	13	2.3	2.6 **	-.29	2.4	-.14	2.6 ***	-.33
		2	Sometimes	38	36	1,325	35	35,850	38	1,958	34							
		3	Often	22	20	1,175	31	26,565	28	1,903	33							
		4	Very often	18	17	715	20	15,101	16	1,146	21							
		Total		106	100	3,741	100	94,749	100	5,795	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	2	79	2	4,149	5	147	3	9.2	9.1	.02	7.8 *	.21	8.8	.06
		1.5	1-2	19	19	447	12	15,688	19	677	13							
		4	3-5	18	19	957	27	24,024	28	1,471	27							
		8	6-10	24	24	901	25	19,105	22	1,404	25							
		13	11-15	18	17	490	14	9,471	11	774	14							
		18	16-20	9	9	288	8	5,550	6	443	8							
		23	More than 20	11	11	368	11	8,693	9	560	10							
Total		101	100	3,530	100	86,680	100	5,476	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	15	371	11	16,169	20	558	12	3.6	4.2	-.16	3.7	-.02	4.1	-.12
		1.5	1-2	38	40	1,227	35	30,043	35	1,816	34							
		4	3-5	27	27	1,129	32	22,766	26	1,862	34							
		8	6-10	12	12	520	15	10,616	12	834	14							
		13	11-15	3	3	167	5	3,369	4	239	4							
		18	16-20	3	3	67	2	1,467	2	98	2							
		23	More than 20	0	0	35	1	1,338	2	52	1							
Total		97	100	3,516	100	85,768	100	5,459	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	37	38	1,078	31	35,101	43	1,373	27	1.7	2.2	-.15	2.0	-.09	2.2	-.17	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	43	44	1,537	45	32,024	38	2,608	48								
		4	3-5	12	12	589	17	10,210	12	1,038	19								
		8	6-10	4	4	146	4	3,251	4	245	4								
		13	11-15	2	2	45	1	1,406	2	69	1								
		18	16-20	0	0	24	1	710	1	31	1								
		23	More than 20	0	0	22	1	1,074	1	25	1								
		Total			98	100	3,441	100	83,776	100	5,389	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									82.3	91.1	-.11	80.1	.03	90.4	-.11	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	119	4	4,200	5	171	3	3.5	3.1 ***	.52	3.1 ***	.42	3.1 ***	.51	
		2	Sometimes	8	8	901	25	19,768	21	1,399	26								
		3	Often	30	29	1,129	32	25,147	28	1,675	30								
		4	Very often	62	63	1,464	40	40,817	46	2,322	41								
			Total	101	100	3,613	100	89,932	100	5,567	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	103	3	3,734	4	142	3	3.4	3.1 ***	.43	3.1 ***	.36	3.1 ***	.39	
		2	Sometimes	15	14	851	23	18,964	21	1,240	23								
		3	Often	28	28	1,269	36	29,100	32	1,919	35								
		4	Very often	58	58	1,381	38	37,840	42	2,248	40								
			Total	101	100	3,604	100	89,638	100	5,549	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	1	135	4	5,107	6	175	3	3.4	3.0 ***	.49	3.0 ***	.43	3.1 ***	.41	
		2	Sometimes	14	13	992	27	21,787	24	1,389	25								
		3	Often	27	27	1,153	33	26,451	29	1,763	32								
		4	Very often	59	59	1,316	36	36,135	41	2,209	40								
			Total	101	100	3,596	100	89,480	100	5,536	100								
d. People with political views other than your own	DDpolitical	1	Never	3	3	133	4	5,077	6	184	3	3.4	3.1 ***	.38	3.0 ***	.40	3.1 ***	.33	
		2	Sometimes	13	13	799	22	21,250	24	1,212	22								
		3	Often	27	26	1,284	36	27,762	31	1,936	35								
		4	Very often	57	59	1,368	38	34,946	39	2,190	40								
			Total	100	100	3,584	100	89,035	100	5,522	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	56	2	1,621	2	92	2	3.4	3.3	.15	3.3	.19	3.3	.14
		2	Sometimes	12	12	452	13	12,857	15	712	13							
		3	Often	31	32	1,422	40	34,084	38	2,038	37							
		4	Very often	56	56	1,669	46	40,921	45	2,693	48							
		Total		100	100	3,599	100	89,483	100	5,535	100							
b. Reviewed your notes after class	LSnotes	1	Never	14	14	301	9	5,943	7	514	10	2.5	2.8 **	-0.28	2.9 ***	-0.43	2.7 *	-0.21
		2	Sometimes	41	41	1,160	32	24,960	28	1,906	35							
		3	Often	22	22	1,099	31	27,603	31	1,616	29							
		4	Very often	23	23	1,035	29	30,703	34	1,492	27							
		Total		100	100	3,595	100	89,209	100	5,528	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	6	229	7	5,522	6	386	7	2.8	2.9	-0.08	2.9	-0.13	2.8	-0.01
		2	Sometimes	34	34	967	27	23,210	26	1,632	30							
		3	Often	33	33	1,333	38	30,385	34	1,929	35							
		4	Very often	26	27	1,021	29	29,097	33	1,509	27							
		Total		99	100	3,550	100	88,214	100	5,456	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	21	1	530	1	25	1	5.6	5.7	-0.06	5.7	-0.10	5.6	.00
		2		3	3	34	1	1,026	1	43	1							
		3		3	3	65	2	2,334	3	125	3							
		4		8	8	271	8	6,904	8	410	8							
		5		23	23	1,095	30	23,072	26	1,719	31							
		6		39	39	1,243	34	28,286	31	2,088	38							
		7	Very much	24	23	859	25	26,983	30	1,112	19							
		Total		101	100	3,588	100	89,135	100	5,522	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		6	6	165	5	6,802	8	179	3	68%	64%	.09	49% ***	.40	74%	-0.14
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	19	19	577	17	16,014	18	624	11							
		Plan to do	7	7	503	14	21,067	25	598	11								
		Done or in progress	69	68	2,350	64	45,300	49	4,132	74								
		Total	101	100	3,595	100	89,183	100	5,533	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	3	3	201	6	9,530	11	218	4	59%	52%	.14	33% ***	.53	63%	-.08	
			Do not plan to do	36	35	1,260	36	41,894	48	1,605	29								
			Plan to do	3	3	199	6	6,966	8	232	4								
			Done or in progress	58	59	1,924	52	30,536	33	3,459	63								
			Total	100	100	3,584	100	88,926	100	5,514	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	4	254	7	11,426	13	350	6	32%	34%	-.03	24% *	.19	34%	-.03	
			Do not plan to do	62	61	1,876	53	46,650	53	3,026	55								
			Plan to do	3	3	214	6	8,407	10	261	4								
			Done or in progress	32	32	1,228	34	22,279	24	1,860	34								
			Total	101	100	3,572	100	88,762	100	5,497	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	7	181	5	10,787	13	246	5	26%	28%	-.06	11% ***	.38	36% *	-.23	
			Do not plan to do	64	64	2,186	63	60,323	68	2,986	56								
			Plan to do	4	4	146	4	6,555	8	201	4								
			Done or in progress	26	26	1,055	28	10,988	11	2,059	36								
			Total	101	100	3,568	100	88,653	100	5,492	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	5	319	9	13,777	16	399	7	36%	30%	.14	21% ***	.33	36%	.01	
			Do not plan to do	52	52	1,851	53	44,275	49	2,782	51								
			Plan to do	7	7	279	8	11,049	13	341	6								
			Done or in progress	35	36	1,090	30	19,202	21	1,951	36								
			Total	99	100	3,539	100	88,303	100	5,473	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	2	2	183	5	8,637	10	194	4	64%	57%	.14	45% ***	.39	69%	-.11	
			Do not plan to do	26	26	795	21	18,179	21	949	17								
			Plan to do	8	8	534	16	20,637	24	531	10								
			Done or in progress	64	64	2,052	57	41,080	45	3,819	69								
			Total	100	100	3,564	100	88,533	100	5,493	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	31	32	1,021	30	29,772	36	1,584	30	1.7	1.8	-.09	1.8	-.06	1.8	-.06	
			2	Some	64	63	2,209	61	47,062	52	3,527								64
			3	Most	5	5	291	8	9,890	11	345								6
			4	All	1	1	32	1	1,679	2	44								1
			Total	101	100	3,553	100	88,403	100	5,500	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	33	1	981	1	50	1	5.7	5.8	-.09	5.7	-.02	5.8	-.10
		2		2	2	46	1	1,439	2	80	1							
		3		6	6	118	3	3,164	4	155	3							
		4		7	7	266	7	7,397	9	394	7							
		5		24	24	728	20	18,970	21	1,176	21							
		6		27	27	1,149	32	26,613	29	1,765	32							
		7	Excellent	33	33	1,238	34	29,881	33	1,901	35							
		—	Not applicable	0	0	16	1	734	1	10	0							
			Total	99	100	3,594	100	89,179	100	5,531	100							
b. Academic advisors	QIadvisor	1	Poor	4	4	156	4	4,520	5	233	4	5.3	5.1	.11	5.2	.03	5.2	.05
		2		5	5	245	7	4,579	5	323	6							
		3		10	10	322	9	6,326	7	417	7							
		4		9	9	474	13	10,211	12	698	13							
		5		21	22	663	18	15,180	17	1,056	19							
		6		17	17	746	21	18,617	21	1,158	21							
		7	Excellent	35	34	944	27	28,193	31	1,596	29							
		—	Not applicable	0	0	35	1	1,336	2	44	1							
			Total	101	100	3,585	100	88,962	100	5,525	100							
c. Faculty	QIfaculty	1	Poor	1	1	37	1	1,345	2	46	1	5.8	5.7	.09	5.6	.16	5.8	.03
		2		1	1	47	1	1,862	2	58	1							
		3		4	4	117	3	3,748	4	133	2							
		4		6	6	298	8	8,643	10	413	8							
		5		18	17	793	22	18,655	21	1,213	22							
		6		39	41	1,277	35	27,199	30	2,004	36							
		7	Excellent	31	30	983	28	26,242	29	1,607	30							
		—	Not applicable	0	0	13	0	680	1	9	0							
			Total	100	100	3,565	100	88,374	100	5,483	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	5	183	5	4,615	6	215	4	4.9	4.8	.06	4.9	.00	5.0	-.07
		2		6	6	187	5	4,318	5	273	5							
		3		7	7	320	9	6,134	7	425	7							
		4		10	10	541	15	10,583	12	812	15							
		5		23	23	772	21	15,235	17	1,303	24							
		6		15	15	724	20	15,953	18	1,263	23							
		7	Excellent	19	19	503	14	15,266	17	930	18							
		—	Not applicable	16	15	347	11	16,498	19	279	5							
	Total	101	100	3,577	100	88,602	100	5,500	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	5	186	5	5,053	6	228	4	4.8	4.8	.00	4.9	-.04	4.9	-.08
		2		4	4	233	6	5,200	6	292	5							
		3		11	11	348	9	7,485	9	447	8							
		4		20	20	579	16	12,769	14	936	17							
		5		17	18	838	22	18,156	20	1,364	24							
		6		25	24	743	21	18,580	21	1,214	22							
		7	Excellent	15	14	518	16	17,357	20	824	16							
		—	Not applicable	4	4	132	4	4,171	5	189	4							
	Total	101	100	3,577	100	88,771	100	5,494	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	50	2	1,788	2	68	1	3.1	3.2 *	-0.21	3.2	-0.12	3.2	-0.14
		2	Some	21	22	453	13	13,338	16	768	15							
		3	Quite a bit	43	45	1,564	45	37,066	44	2,489	47							
		4	Very much	32	32	1,396	40	32,319	38	1,999	36							
			Total	97	100	3,463	100	84,511	100	5,324	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	5	118	4	4,095	5	145	3	3.0	3.0	-0.05	3.0	.03	3.1	-0.14
		2	Some	17	18	669	20	18,528	23	935	18							
		3	Quite a bit	47	48	1,522	44	34,477	41	2,347	44							
		4	Very much	28	29	1,130	32	26,724	31	1,869	35							
			Total	97	100	3,439	100	83,824	100	5,296	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	9	211	7	7,114	9	268	5	3.0	2.9	.09	2.9	.13	3.0	.00
		2	Some	15	16	794	23	19,984	24	1,149	22							
		3	Quite a bit	41	42	1,409	41	30,723	36	2,144	40							
		4	Very much	33	34	1,016	29	26,122	30	1,729	33							
			Total	97	100	3,430	100	83,943	100	5,290	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	8	433	13	12,767	16	701	14	2.9	2.7 *	.24	2.6 **	.29	2.6 **	.28			
		2	Some	26	28	1,036	30	25,612	30	1,717	32								▲	▲	▲
		3	Quite a bit	31	31	1,168	34	26,018	31	1,688	31										
		4	Very much	32	33	809	23	19,681	23	1,204	23										
		Total		97	100	3,446	100	84,078	100	5,310	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	208	7	7,291	9	206	4	3.0	3.0	-.01	2.8	.12	3.1	-.17			
		2	Some	24	25	693	21	20,960	26	1,011	19										
		3	Quite a bit	38	39	1,409	41	31,186	37	2,135	40										
		4	Very much	29	31	1,125	32	24,506	28	1,943	37										
		Total		96	100	3,435	100	83,943	100	5,295	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	9	266	9	9,912	12	263	5	2.7	2.9	-.12	2.8	-.02	3.1 ***	-.37			
		2	Some	28	30	835	25	21,572	26	1,069	20										
		3	Quite a bit	39	40	1,332	38	29,599	35	2,135	40										
		4	Very much	20	21	996	28	22,572	26	1,812	35										
		Total		96	100	3,429	100	83,655	100	5,279	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	41	42	917	28	27,617	34	1,241	23	1.9	2.2 **	-.33	2.1 *	-.24	2.3 ***	-.41			
		2	Some	34	35	1,250	36	27,953	33	2,054	39										
		3	Quite a bit	15	16	850	25	17,454	21	1,338	26										
		4	Very much	7	7	405	12	10,602	12	636	12										
		Total		97	100	3,422	100	83,626	100	5,269	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	12	329	11	13,365	17	316	6	2.5	2.7 *	-.25	2.6	-.08	2.9 ***	-.50			
		2	Some	39	40	932	28	23,775	29	1,300	24										
		3	Quite a bit	30	32	1,318	38	27,880	33	2,119	40										
		4	Very much	15	16	842	24	18,387	21	1,526	30										
		Total		95	100	3,421	100	83,407	100	5,261	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	7	360	12	16,340	20	473	9	2.8	2.6	.17	2.4 ***	.39	2.7	.11			
		2	Some	27	28	1,099	32	28,257	34	1,726	33										
		3	Quite a bit	41	43	1,242	36	24,452	29	1,923	36										
		4	Very much	22	22	711	20	14,116	17	1,120	21										
		Total		97	100	3,412	100	83,165	100	5,242	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
				<i>Your seniors compared with</i>														
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	13	0	340	0	19	0	14.1	14.8	-.08	14.4	-.03	14.8	-.08
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	16	421	12	12,495	15	598	11							
	8	6-10 hrs	27	28	832	25	20,647	25	1,286	25								
	13	11-15 hrs	16	17	691	20	16,511	19	1,150	22								
	18	16-20 hrs	15	16	646	19	14,107	17	991	18								
	23	21-25 hrs	11	11	379	11	8,350	10	579	11								
	28	26-30 hrs	6	6	222	6	5,225	6	329	6								
	33	More than 30 hrs	6	7	237	7	6,183	7	340	7								
	Total	96	100	3,441	100	83,858	100	5,292	100									
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	34	34	882	28	39,066	48	857	16	4.5	6.4 **	-0.26	4.2	.03	7.8 ***	-0.44
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	38	40	1,134	32	22,998	27	1,819	34							
	8	6-10 hrs	12	12	646	19	9,417	11	1,180	23								
	13	11-15 hrs	5	5	326	9	5,032	6	616	12								
	18	16-20 hrs	5	6	222	6	3,282	4	397	8								
	23	21-25 hrs	2	2	103	3	1,602	2	197	4								
	28	26-30 hrs	0	0	48	1	806	1	84	2								
	33	More than 30 hrs	0	0	61	2	1,142	1	113	2								
	Total	96	100	3,422	100	83,345	100	5,263	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	57	60	1,961	59	61,229	75	2,914	56	5.3	4.5	.12	3.3 *	.29	4.6	.10
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	280	8	3,865	4	516	10							
	8	6-10 hrs	13	13	559	15	6,515	7	906	17								
	13	11-15 hrs	10	11	322	9	4,688	5	494	9								
	18	16-20 hrs	4	4	196	5	4,462	5	302	6								
	23	21-25 hrs	4	4	59	2	1,271	1	86	2								
	28	26-30 hrs	0	0	12	0	509	1	18	0								
	33	More than 30 hrs	3	3	39	1	999	1	48	1								
	Total	95	100	3,428	100	83,538	100	5,284	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	38	41	1,661	48	32,846	39	2,958	58	11.2	9.6	.13	13.4	-.16	6.2 ***	.53
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	232	7	4,259	5	403	7							
	8	6-10 hrs	5	5	297	8	5,476	6	458	8								
	13	11-15 hrs	9	10	292	8	5,566	6	450	8								
	18	16-20 hrs	15	17	284	8	7,592	9	416	7								
	23	21-25 hrs	8	9	183	5	6,176	7	241	4								
	28	26-30 hrs	4	4	105	3	4,736	6	131	3								
	33	More than 30 hrs	9	9	357	13	16,505	21	190	4								
	Total			93	100	3,411	100	83,156	100	5,247	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											16.0	13.9	.17	16.5	-.03	10.7 ***	.50
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	46	50	1,412	42	40,302	50	2,270	43	2.7	3.0	-.08	3.2	-.10	3.0	-.07
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	37	1,500	44	28,726	33	2,234	43							
	8	6-10 hrs	9	10	285	9	6,989	8	426	8								
	13	11-15 hrs	1	1	83	3	2,971	4	141	3								
	18	16-20 hrs	0	0	58	2	1,895	2	89	2								
	23	21-25 hrs	1	1	28	1	808	1	30	1								
	28	26-30 hrs	0	0	11	0	406	0	21	0								
	33	More than 30 hrs	1	1	11	0	711	1	25	1								
	Total			92	100	3,388	100	82,808	100	5,236	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	66	2	2,632	3	52	1	12.3	11.4	.11	10.3 *	.24	12.9	-.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	19	743	22	25,157	30	895	16							
	8	6-10 hrs	30	32	1,009	29	23,360	28	1,525	28								
	13	11-15 hrs	17	19	681	20	14,126	17	1,149	22								
	18	16-20 hrs	14	15	503	15	8,659	10	834	16								
	23	21-25 hrs	5	6	187	6	4,169	5	335	7								
	28	26-30 hrs	1	1	100	3	1,921	2	190	4								
	33	More than 30 hrs	6	7	110	3	3,194	4	258	5								
	Total			92	100	3,399	100	83,218	100	5,238	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	64	72	2,543	73	48,773	58	4,361	84	3.8	4.0	-.02	7.2 ***	-.29	1.6 *	.41	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	9	324	10	10,133	12	444	8								
	8	6-10 hrs	6	6	144	4	4,936	6	164	3									
	13	11-15 hrs	3	3	87	3	2,952	4	97	2									
	18	16-20 hrs	0	0	70	2	2,671	3	64	1									
	23	21-25 hrs	4	4	38	1	1,481	2	25	0									
	28	26-30 hrs	0	0	25	1	1,242	2	18	0									
	33	More than 30 hrs	5	5	170	6	10,893	13	81	1									
	Total			90	100	3,401	100	83,081	100	5,254	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	8	9	1,042	31	16,217	18	1,359	24	5.1	3.3 **	.42	5.0	.01	3.5 **	.40	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	61	67	1,837	53	44,065	53	3,091	61								
	8	6-10 hrs	14	15	353	10	14,529	18	547	10									
	13	11-15 hrs	4	4	105	3	4,569	6	159	3									
	18	16-20 hrs	2	2	43	1	1,895	2	57	1									
	23	21-25 hrs	1	1	18	1	808	1	21	0									
	28	26-30 hrs	0	0	6	0	416	1	8	0									
	33	More than 30 hrs	2	2	11	0	985	1	20	0									
	Total			92	100	3,415	100	83,484	100	5,262	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?													3.3	3.1	.16	3.0 *	.24	3.0	.19
reading	1	Very little	12	13	305	9	9,171	11	516	11									
	2	Some	12	13	820	24	21,051	25	1,251	25									
	3	About half	24	26	955	29	23,995	29	1,425	27									
	4	Most	30	32	960	28	20,107	24	1,469	27									
	5	Almost all	16	16	380	10	8,906	11	606	11									
		Total	94	100	3,420	100	83,230	100	5,267	100									
	tmreadinghrs											8.0	7.8	.03	7.4	.10	7.7	.05	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	10	0	315	0	15	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	40	44	1,389	41	37,515	46	2,160	42							
		3	More than 5, up to 10 hrs	27	29	1,117	33	24,759	30	1,639	31							
		4	More than 10, up to 15 hrs	11	11	413	12	9,112	11	702	13							
		5	More than 15, up to 20 hrs	8	9	233	6	5,289	6	382	7							
		6	More than 20, up to 25 hrs	4	4	176	5	4,012	5	267	5							
		7	More than 25 hrs	3	3	67	2	1,752	2	79	1							
		Total		93	100	3,405	100	82,754	100	5,244	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	3	132	4	4,619	6	184	4	3.3	3.2	.08	3.1 *	.21	3.2	.06
		2	Some	17	18	562	16	16,296	20	810	16							
		3	Quite a bit	27	29	1,292	37	30,277	36	1,939	36							
		4	Very much	48	50	1,448	42	32,469	38	2,342	44							
		Total		95	100	3,434	100	83,661	100	5,275	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	5	201	6	6,062	8	184	4	3.0	3.1	-.14	3.0	-.02	3.2 **	-.28
		2	Some	28	30	614	18	17,840	22	842	16							
		3	Quite a bit	27	29	1,293	38	30,277	36	1,979	38							
		4	Very much	34	35	1,319	38	29,182	34	2,253	42							
		Total		94	100	3,427	100	83,361	100	5,258	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	61	2	2,163	3	78	2	3.4	3.4	.02	3.3	.18	3.5	-.05
		2	Some	10	11	300	9	10,587	13	387	8							
		3	Quite a bit	27	28	1,159	34	30,062	36	1,729	33							
		4	Very much	56	59	1,902	55	40,514	48	3,055	58							
		Total		95	100	3,422	100	83,326	100	5,249	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	17	18	350	10	9,716	11	528	10	2.5	2.9 ***	-.40	2.8 ***	-.34	2.9 ***	-.45
		2	Some	37	39	903	26	22,801	27	1,314	24							
		3	Quite a bit	20	21	1,038	30	26,047	32	1,568	30							
		4	Very much	21	22	1,127	34	24,699	30	1,846	36							
		Total		95	100	3,418	100	83,263	100	5,256	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans	Jesuit		Carnegie Class		General Ref Group	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	22	284	9	6,949	9	355	7	2.7	3.0 *	-28	3.0 *	-29	3.1 **	-40
		2	Some	17	18	785	23	18,055	22	1,122	21							
		3	Quite a bit	27	29	1,126	32	27,390	33	1,695	32							
		4	Very much	29	31	1,232	36	31,040	36	2,086	40							
		Total		94	100	3,427	100	83,434	100	5,258	100							
f. Working effectively with others	pgothers	1	Very little	5	5	128	4	4,124	5	136	3	3.0	3.2 *	-23	3.1	-12	3.3 **	-40
		2	Some	28	29	560	17	16,489	21	730	14							
		3	Quite a bit	28	30	1,315	38	30,396	36	1,960	37							
		4	Very much	34	36	1,408	40	32,212	38	2,419	47							
		Total		95	100	3,411	100	83,221	100	5,245	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	15	202	6	9,084	12	340	7	2.9	3.1	-16	2.8	.08	3.0	-14
		2	Some	21	22	661	19	19,799	24	1,055	20							
		3	Quite a bit	20	21	1,185	35	26,435	31	1,781	33							
		4	Very much	41	43	1,369	40	28,003	32	2,078	39							
		Total		95	100	3,417	100	83,321	100	5,254	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	10	239	7	8,331	11	424	9	3.1	2.9	.19	2.8 *	.25	2.9 *	.24
		2	Some	16	16	847	25	21,441	26	1,379	27							
		3	Quite a bit	26	28	1,234	36	26,652	32	1,789	34							
		4	Very much	44	46	1,101	32	26,958	32	1,664	31							
		Total		95	100	3,421	100	83,382	100	5,256	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	11	239	7	8,302	11	334	7	2.9	2.9	-03	2.8	.04	3.0	-11
		2	Some	25	26	923	27	22,120	27	1,265	24							
		3	Quite a bit	26	27	1,211	35	28,258	34	1,948	37							
		4	Very much	33	35	1,043	30	24,596	29	1,714	33							
		Total		95	100	3,416	100	83,276	100	5,261	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	10	10	291	9	10,584	13	418	8	3.0	2.9	.13	2.7 *	.26	2.9	.10
		2	Some	20	22	912	27	23,537	28	1,373	27							
		3	Quite a bit	27	28	1,173	34	26,122	31	1,809	34							
		4	Very much	38	40	1,023	30	22,669	27	1,631	31							
		Total		95	100	3,399	100	82,912	100	5,231	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b						
			Loyola-New Orleans		Jesuit		Carnegie Class		General Ref Group		Loyola-New Orleans		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																	
	evalexp	1 Poor	2	2	52	2	1,904	2	72	1	3.3	3.4	-.16	3.2	.10	3.5 *	-0.26
		2 Fair	10	11	235	7	9,275	12	302	6							
		3 Good	40	41	1,318	38	37,862	46	1,878	35							
		4 Excellent	44	46	1,823	53	34,687	40	3,024	57							
		Total	96	100	3,428	100	83,728	100	5,276	100							
19. If you could start over again, would you go to the same institution you are now attending?																	
	sameinst	1 Definitely no	6	7	148	5	4,121	5	220	4	3.2	3.2	-.04	3.2	.03	3.3	-.13
		2 Probably no	10	10	423	13	11,032	13	564	11							
		3 Probably yes	37	38	1,274	37	32,818	39	1,867	35							
		4 Definitely yes	43	45	1,588	46	35,849	42	2,630	50							
		Total	96	100	3,433	100	83,820	100	5,281	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Comparisons with:			Comparisons with:			Comparisons with:									
														Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group							
1 a. askquest	87	3.07	3.06	2.88	3.05	.094	.019	.004	.014	.87	.82	.85	.83	1,884	52,073	3,548	.917	.040	.845	.01	.22	.02							
b. drafts	86	2.62	2.54	2.57	2.49	.112	.023	.004	.016	1.04	.97	.98	.96	1,873	51,767	3,533	.434	.627	.197	.09	.05	.14							
c. unpreparedr	85	2.81	3.01	3.04	2.99	.088	.018	.003	.013	.81	.77	.78	.74	1,861	51,409	3,507	.021	.008	.027	-.26	-.29	-.24							
d. attendart	86	2.20	1.94	1.97	2.11	.111	.021	.004	.016	1.02	.90	.94	.92	91	51,132	88	.026	.027	.452	.28	.24	.09							
e. CLaskhelp	86	2.67	2.72	2.55	2.71	.105	.020	.004	.014	.97	.85	.88	.84	91	50,914	88	.620	.236	.696	-.06	.13	-.05							
f. CLexplain	86	2.84	2.83	2.69	2.83	.096	.019	.004	.014	.89	.79	.83	.78	92	50,076	89	.898	.081	.899	.02	.19	.02							
g. CLstudy	86	2.71	2.74	2.50	2.70	.106	.022	.004	.016	.98	.94	.97	.92	1,830	50,136	3,416	.814	.039	.927	-.03	.22	.01							
h. CLproject	85	2.63	2.76	2.62	2.82	.096	.020	.004	.014	.89	.82	.87	.82	1,829	49,823	3,393	.162	.870	.039	-.16	.02	-.23							
i. present	85	2.35	2.41	2.34	2.44	.091	.020	.004	.015	.84	.85	.91	.85	1,811	49,322	3,364	.558	.922	.322	-.07	.01	-.11							
2 a. RIntegrate	80	2.97	2.72	2.69	2.77	.100	.020	.004	.014	.89	.83	.86	.82	1,766	48,266	3,269	.009	.003	.032	.30	.33	.24							
b. RIsocietal	78	3.00	2.71	2.64	2.76	.100	.020	.004	.015	.88	.83	.88	.83	1,740	77	3,219	.003	.001	.012	.35	.41	.29							
c. RIdiverse	79	2.99	2.67	2.61	2.72	.096	.021	.004	.015	.85	.85	.89	.84	1,743	78	3,224	.001	.000	.005	.37	.42	.32							
d. Rlownview	78	3.05	2.82	2.80	2.82	.099	.020	.004	.014	.88	.80	.83	.80	1,741	47,486	3,216	.012	.007	.012	.29	.31	.29							
e. Rlperspect	79	3.03	2.88	2.90	2.91	.097	.019	.004	.014	.86	.79	.82	.79	1,734	47,340	3,202	.109	.177	.186	.18	.15	.15							
f. RInewview	78	3.05	2.92	2.86	2.92	.096	.019	.004	.014	.85	.79	.81	.78	1,728	47,203	3,193	.157	.044	.142	.16	.23	.17							
g. Rlconnect	78	3.19	3.14	3.08	3.15	.084	.018	.004	.013	.74	.73	.78	.73	1,721	47,034	3,173	.529	.202	.607	.07	.14	.06							
3 a. SFcareer	78	2.35	2.22	2.23	2.23	.112	.021	.004	.016	.99	.87	.92	.88	83	47,173	81	.270	.243	.290	.14	.13	.14							
b. SFotherwork	78	1.90	1.77	1.74	1.78	.111	.022	.004	.016	.98	.88	.93	.89	1,724	46,940	3,169	.186	.130	.214	.15	.17	.14							
c. SFdiscuss	77	2.22	2.17	2.02	2.17	.116	.022	.004	.016	1.02	.88	.92	.88	81	76	79	.665	.087	.656	.06	.22	.06							
d. SFperform	78	2.32	2.26	2.16	2.20	.108	.021	.004	.016	.95	.85	.90	.86	1,712	46,696	80	.513	.109	.259	.08	.18	.14							
4 a. memorize	74	2.88	2.94	2.99	2.94	.099	.021	.004	.015	.86	.83	.82	.81	1,725	46,846	3,152	.569	.261	.526	-.07	-.13	-.07							
b. HOapply	75	3.07	3.12	2.97	3.13	.081	.019	.004	.014	.71	.76	.82	.76	1,708	46,594	3,132	.635	.263	.551	-.06	.13	-.07							
c. HOanalyze	74	3.21	3.16	2.99	3.12	.083	.019	.004	.014	.72	.76	.83	.77	1,710	46,376	3,123	.581	.025	.371	.07	.26	.10							
d. HOevaluate	75	3.22	3.07	2.96	3.04	.081	.020	.004	.014	.71	.80	.83	.79	1,708	46,387	3,127	.108	.006	.046	.19	.32	.23							
e. HOform	74	3.24	3.03	2.93	3.01	.091	.020	.004	.015	.79	.81	.85	.81	1,701	46,272	3,114	.031	.002	.017	.26	.36	.28							
5 a. ETgoals	77	3.22	3.21	3.16	3.20	.083	.018	.004	.013	.73	.73	.77	.71	1,720	46,679	3,145	.895	.529	.852	.02	.07	.02							
b. ETorganize	76	3.18	3.17	3.10	3.18	.082	.018	.004	.013	.71	.72	.79	.70	1,714	46,564	3,137	.875	.393	.973	.02	.10	.00							
c. ETexample	77	3.00	3.15	3.10	3.18	.095	.019	.004	.014	.83	.77	.83	.75	1,706	46,429	3,123	.093	.283	.034	-.20	-.12	-.25							
d. ETdraftfb	77	2.78	2.92	2.92	2.89	.114	.022	.004	.016	1.00	.89	.92	.89	81	46,374	79	.236	.206	.351	-.16	-.14	-.12							
e. ETfeedback	74	2.82	2.91	2.84	2.88	.107	.022	.004	.015	.92	.87	.92	.85	1,694	46,227	3,099	.393	.864	.559	-.10	-.02	-.07							

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
																Comparisons with:			Comparisons with:			Comparisons with:							
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group							
6 a. QRconclude	77	2.58	2.64	2.57	2.64	.100	.023	.004	.016	.88	.93	.94	.90	1,713	46,604	3,128	.562	.930	.507	-.07	.01	-.08							
b. QRproblem	77	2.36	2.33	2.30	2.38	.111	.023	.004	.017	.97	.93	.95	.93	1,712	46,492	3,124	.786	.597	.847	.03	.06	-.02							
c. QRevaluate	77	2.36	2.38	2.28	2.40	.106	.023	.004	.016	.93	.91	.93	.90	1,699	46,241	3,112	.873	.478	.675	-.02	.08	-.05							
7 a. wrshortnum	67	8.22	9.09	6.75	8.91	.814	.158	.027	.119	6.67	6.22	5.65	6.35	1,605	66	2,896	.262	.076	.376	-.14	.26	-.11							
b. wrmednum	67	2.56	2.79	2.09	2.61	.394	.071	.015	.054	3.23	2.78	2.94	2.85	1,580	41,003	2,823	.515	.190	.908	-.08	.16	-.01							
c. wrlongnum	68	1.13	.87	.80	.81	.310	.054	.013	.044	2.55	2.06	2.63	2.27	1,524	39,864	2,722	.306	.303	.254	.13	.13	.14							
— wrpages	65	59.28	60.87	46.46	58.27	7.965	1.319	.296	1.050	64.45	50.09	58.62	53.89	1,506	39,310	2,696	.804	.077	.881	-.03	.22	.02							
8 a. DDrace	70	3.68	3.13	3.09	3.13	.067	.022	.004	.016	.56	.88	.92	.88	84	69	77	.000	.000	.000	.63	.64	.64							
b. DDeconomic	70	3.58	3.12	3.07	3.13	.085	.022	.004	.016	.71	.86	.90	.86	78	69	74	.000	.000	.000	.54	.57	.52							
c. DDreligion	70	3.49	3.05	2.99	3.10	.081	.023	.005	.017	.68	.91	.95	.89	80	69	74	.000	.000	.000	.49	.52	.43							
d. DDpolitical	70	3.33	3.06	2.95	3.09	.101	.023	.005	.017	.84	.90	.96	.88	1,613	42,691	2,885	.015	.001	.030	.30	.40	.26							
9 a. LSreading	68	3.34	3.28	3.16	3.26	.091	.018	.004	.014	.75	.72	.77	.72	1,615	42,805	2,894	.489	.055	.402	.09	.23	.10							
b. LSnotes	67	2.89	2.92	2.95	2.89	.122	.023	.004	.017	1.00	.89	.90	.90	1,612	42,657	2,888	.762	.589	.974	-.04	-.07	.00							
c. LSsummary	69	3.06	2.90	2.86	2.85	.112	.023	.004	.017	.93	.88	.90	.89	1,599	42,216	2,856	.150	.068	.060	.18	.22	.23							
10. challenge	67	5.46	5.66	5.54	5.64	.145	.026	.006	.019	1.19	1.03	1.14	1.02	1,610	42,658	2,884	.128	.589	.155	-.19	-.07	-.18							
11 a. intern ^l	69	.152	.097	.082	.086	.0437	.0075	.0013	.0053	--	--	--	--	--	--	--	.129	.033	.056	.17	.22	.21							
b. leader ^l	68	.200	.141	.111	.152	.0489	.0089	.0015	.0068	--	--	--	--	--	--	--	.172	.020	.284	.16	.25	.12							
c. learncom ^l	69	.127	.217	.148	.178	.0405	.0105	.0017	.0072	--	--	--	--	--	--	--	.074	.631	.278	-.24	-.06	-.14							
d. abroad ^l	68	.070	.028	.037	.042	.0313	.0042	.0009	.0038	--	--	--	--	--	--	--	.040	.143	.246	.20	.15	.13							
e. research ^l	68	.154	.044	.053	.041	.0441	.0052	.0011	.0037	--	--	--	--	--	--	--	.000	.000	.000	.38	.34	.40							
f. capstone ^l	69	.059	.022	.031	.024	.0286	.0037	.0008	.0029	--	--	--	--	--	--	--	.045	.186	.062	.20	.14	.18							
12. servcourse	67	1.58	1.59	1.65	1.60	.071	.016	.003	.012	.59	.64	.67	.62	1,597	41,801	2,847	.985	.447	.851	.00	-.09	-.02							
13 a. QIstudent	69	5.30	5.74	5.51	5.77	.191	.033	.007	.023	1.58	1.29	1.41	1.24	72	42,182	70	.025	.221	.016	-.34	-.15	-.38							
b. QIadvisor	68	5.06	5.10	5.08	5.09	.199	.043	.009	.032	1.64	1.69	1.74	1.67	1,582	41,376	2,834	.819	.923	.857	-.03	-.01	-.02							
c. QIfaculty	68	5.31	5.49	5.23	5.56	.176	.032	.007	.023	1.45	1.23	1.49	1.20	71	41,643	69	.325	.658	.164	-.14	.05	-.21							
d. QIstaff	64	4.77	5.07	4.91	5.27	.201	.042	.009	.029	1.61	1.57	1.74	1.48	1,479	38,026	2,672	.133	.513	.008	-.19	-.08	-.34							
e. QIadmin	66	4.39	4.94	4.84	5.06	.197	.043	.009	.031	1.61	1.61	1.74	1.56	1,466	39,632	2,597	.006	.037	.001	-.34	-.26	-.43							
14 a. empstudy	66	2.94	3.31	3.19	3.27	.100	.019	.004	.014	.81	.71	.76	.71	1,515	39,342	2,705	.000	.007	.000	-.53	-.34	-.46							
b. SEacademic	66	3.22	3.24	3.10	3.25	.089	.021	.004	.015	.72	.78	.84	.76	1,509	39,056	2,681	.861	.256	.769	-.02	.14	-.04							
c. SElearnsup	66	3.18	3.22	3.14	3.25	.097	.022	.005	.016	.79	.83	.89	.80	1,510	39,057	2,680	.733	.674	.483	-.04	.05	-.09							

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Comparisons with:			Comparisons with:			Comparisons with:						
														Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group				
d. SEdiverse	66	3.06	2.89	2.77	2.86	.109	.025	.005	.019	.88	.95	.98	.95	1,510	65	2,679	.162	.009	.086	.18	.30	.21				
e. SEsocial	66	3.23	3.13	3.00	3.20	.101	.022	.005	.016	.82	.84	.90	.82	1,510	39,054	2,680	.338	.041	.733	.12	.25	.04				
f. SEwellness	64	3.01	3.08	2.99	3.17	.100	.022	.005	.016	.80	.85	.91	.81	1,502	38,898	2,669	.518	.808	.114	-.08	.03	-.20				
g. SEnonacad	66	2.51	2.50	2.43	2.52	.123	.026	.005	.019	1.00	.98	1.01	.95	1,506	38,899	2,670	.882	.488	.937	.02	.09	-.01				
h. SEactivities	66	2.93	2.93	2.86	3.06	.113	.024	.005	.017	.91	.91	.96	.85	1,503	38,802	2,664	.989	.557	.221	.00	.07	-.15				
i. SEevents	66	2.86	2.75	2.58	2.83	.121	.025	.005	.018	.98	.93	.99	.91	1,496	38,659	2,655	.349	.024	.791	.12	.28	.03				
15 a. tmprephrs	66	11.39	16.18	13.42	16.33	.899	.221	.041	.159	7.28	8.39	8.15	8.13	73	38,960	2,669	.000	.044	.000	-.57	-.25	-.61				
b. tmcocurrhrs	63	3.88	6.65	5.02	7.16	.610	.185	.034	.137	4.85	6.99	6.62	6.99	74	63	69	.000	.068	.000	-.40	-.17	-.47				
c. tmworkonhrs	62	5.60	2.82	2.21	2.16	.752	.137	.027	.093	5.94	5.21	5.36	4.72	66	62	63	.001	.000	.000	.53	.63	.72				
d. tmworkoffhrs	66	4.91	2.77	5.49	1.67	1.010	.190	.050	.103	8.18	7.17	9.74	5.25	69	38,674	66	.041	.628	.002	.30	-.06	.61				
— tmworkhrs	62	9.90	5.48	7.61	3.77	1.165	.239	.057	.152	9.20	9.00	11.14	7.72	1,480	62	63	.000	.054	.000	.49	.21	.79				
e. tmservicehrs	66	2.19	2.24	2.39	2.20	.521	.098	.023	.076	4.22	3.70	4.51	3.84	1,481	38,429	2,636	.910	.722	.972	-.01	-.04	.00				
f. tmrelaxhrs	66	11.08	12.80	12.28	13.39	.966	.224	.044	.164	7.83	8.45	8.68	8.35	1,484	38,612	2,653	.106	.261	.027	-.20	-.14	-.28				
g. tmcarehrs	66	1.77	1.69	3.35	1.08	.617	.144	.039	.078	5.00	5.43	7.70	3.98	1,483	65	67	.913	.013	.271	.01	-.21	.17				
h. tmcommutehrs	65	4.16	1.86	3.81	1.89	.610	.108	.028	.079	4.91	4.07	5.57	4.02	68	38,682	66	.000	.622	.000	.56	.06	.56				
16. reading	66	2.94	3.14	2.88	3.12	.131	.028	.006	.021	1.06	1.07	1.10	1.07	1,485	38,484	2,641	.147	.607	.187	-.18	.06	-.17				
— tmreadinghrs	66	6.16	8.72	6.59	8.76	.631	.169	.030	.125	5.11	6.36	5.82	6.33	74	38,256	70	.000	.545	.000	-.41	-.07	-.41				
17 a. pgwrite	66	3.12	2.97	2.91	2.92	.121	.023	.005	.017	.98	.87	.89	.87	69	65	67	.207	.089	.101	.18	.23	.23				
b. pgspeak	66	2.72	2.73	2.77	2.75	.122	.024	.005	.018	.99	.92	.93	.90	1,489	38,633	2,640	.955	.661	.796	-.01	-.05	-.03				
c. pgthink	64	3.23	3.19	3.09	3.18	.109	.021	.004	.015	.87	.78	.83	.77	1,485	38,611	2,638	.748	.186	.660	.04	.17	.06				
d. pganalyze	66	2.56	2.62	2.61	2.65	.126	.026	.005	.019	1.02	.97	.97	.96	1,486	38,566	2,641	.657	.697	.456	-.06	-.05	-.09				
e. pgwork	66	2.74	2.65	2.61	2.69	.111	.025	.005	.019	.90	.94	.98	.95	1,490	38,627	2,643	.433	.288	.652	.10	.13	.06				
f. pgothers	66	2.79	2.87	2.87	2.93	.114	.023	.005	.017	.93	.87	.90	.86	1,488	38,544	2,638	.466	.494	.199	-.09	-.08	-.16				
g. pgvalues	66	3.04	2.89	2.72	2.86	.111	.024	.005	.018	.90	.92	.97	.92	1,487	38,599	2,640	.214	.010	.132	.16	.32	.19				
h. pgdiverse	65	3.08	2.83	2.77	2.78	.112	.025	.005	.019	.90	.94	.97	.94	1,488	38,614	2,639	.036	.009	.009	.27	.32	.33				
i. pgprobsolve	66	2.89	2.69	2.62	2.69	.117	.025	.005	.018	.94	.93	.95	.91	1,487	38,568	2,641	.087	.022	.086	.22	.28	.22				
j. pgcitizen	65	2.80	2.73	2.63	2.74	.124	.025	.005	.018	.99	.95	.97	.93	1,476	38,378	2,620	.568	.161	.629	.07	.17	.06				
18. evalexp	65	3.21	3.35	3.18	3.40	.102	.018	.004	.013	.82	.68	.72	.66	1,496	38,809	2,658	.112	.754	.024	-.20	.04	-.28				
19. sameinst	66	3.28	3.27	3.19	3.34	.102	.021	.004	.015	.82	.79	.81	.77	1,496	38,834	2,655	.959	.352	.545	.01	.12	-.08				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Comparisons with:			Comparisons with:			Comparisons with:		
														Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group
1 a. askquest	116	3.26	3.31	3.19	3.32	.074	.016	.003	.012	.79	.80	.85	.79	2,771	91,502	4,684	.571	.355	.462	-.05	.09	-.07
b. drafts	116	2.23	2.37	2.49	2.28	.092	.020	.003	.015	.99	1.02	1.03	.99	2,762	90,886	4,652	.144	.006	.630	-.14	-.25	-.05
c. unpreparedr	112	2.69	2.91	3.00	2.85	.075	.016	.003	.011	.79	.80	.80	.77	2,731	90,490	4,622	.004	.000	.023	-.27	-.39	-.22
d. attendart	114	2.22	2.01	1.82	2.12	.100	.018	.003	.014	1.07	.91	.92	.93	120	113	117	.040	.000	.334	.23	.43	.11
e. CLaskhelp	115	2.30	2.51	2.41	2.61	.087	.017	.003	.013	.93	.88	.89	.85	2,730	89,860	4,603	.013	.201	.000	-.24	-.12	-.35
f. CLexplain	114	2.70	2.82	2.75	2.94	.079	.016	.003	.012	.85	.81	.85	.78	2,693	88,816	118	.118	.539	.004	-.15	-.06	-.31
g. CLstudy	113	2.48	2.63	2.47	2.74	.088	.019	.003	.014	.94	.99	1.00	.92	2,701	88,787	4,539	.119	.956	.003	-.15	.01	-.28
h. CLproject	113	2.56	2.97	2.89	3.13	.087	.017	.003	.012	.93	.87	.91	.81	121	88,426	117	.000	.000	.000	-.46	-.36	-.70
i. present	114	2.71	2.97	2.76	3.06	.082	.018	.003	.013	.88	.91	.97	.84	2,682	87,783	119	.003	.591	.000	-.29	-.05	-.43
2 a. RIntegrate	110	3.08	3.04	3.03	3.11	.086	.016	.003	.012	.90	.82	.84	.80	2,623	86,431	4,413	.584	.467	.779	.05	.07	-.03
b. RIsocietal	110	3.08	2.97	2.89	2.99	.088	.017	.003	.013	.92	.85	.89	.84	2,602	85,453	4,372	.199	.032	.305	.13	.20	.10
c. RIdiverse	110	3.03	2.86	2.72	2.82	.083	.017	.003	.014	.87	.86	.95	.89	2,596	109	114	.051	.000	.018	.19	.32	.23
d. Rlownview	110	3.03	2.95	2.89	2.93	.077	.016	.003	.012	.81	.81	.85	.81	2,592	85,285	4,349	.300	.074	.169	.10	.17	.13
e. Rlperspect	108	3.01	3.03	2.98	3.01	.083	.016	.003	.012	.86	.79	.83	.79	2,575	85,150	4,329	.744	.787	.966	-.03	.03	.00
f. Rlnewview	106	3.02	3.05	2.98	3.05	.083	.016	.003	.012	.86	.78	.81	.77	2,582	84,897	4,322	.691	.576	.670	-.04	.05	-.04
g. Rlconnect	107	3.37	3.28	3.26	3.31	.068	.014	.003	.011	.71	.72	.75	.70	2,565	84,531	4,306	.184	.114	.400	.13	.15	.08
3 a. SFcareer	109	2.59	2.57	2.43	2.72	.093	.019	.003	.014	.97	.97	.99	.93	2,579	84,734	4,311	.755	.078	.182	.03	.17	-.13
b. SFotherwork	108	2.13	2.11	1.92	2.26	.101	.021	.004	.016	1.05	1.04	1.03	1.05	2,573	84,384	4,297	.797	.032	.207	.03	.21	-.12
c. SFdiscuss	109	2.36	2.35	2.20	2.51	.095	.019	.003	.014	.99	.96	.98	.93	2,571	84,317	4,294	.858	.080	.111	.02	.17	-.16
d. SFperform	109	2.21	2.30	2.25	2.36	.089	.018	.003	.014	.93	.91	.94	.91	2,565	84,144	4,288	.296	.662	.079	-.10	-.04	-.17
4 a. memorize	107	2.73	2.74	2.78	2.76	.090	.018	.003	.014	.93	.90	.91	.88	2,572	84,371	4,292	.875	.583	.741	-.02	-.05	-.03
b. HOapply	106	2.94	3.18	3.15	3.21	.084	.015	.003	.012	.87	.77	.80	.76	2,558	83,944	4,277	.002	.007	.000	-.31	-.26	-.34
c. HOanalyze	106	3.20	3.20	3.13	3.20	.079	.016	.003	.012	.82	.79	.83	.79	2,547	83,782	4,258	.940	.385	.999	.01	.08	.00
d. HOevaluate	107	3.19	3.09	3.03	3.05	.075	.017	.003	.013	.78	.84	.85	.84	2,550	83,744	4,267	.211	.045	.090	.12	.19	.17
e. HOform	107	3.05	3.06	3.03	3.05	.091	.017	.003	.013	.94	.82	.85	.82	113	83,570	110	.968	.753	.955	.00	.03	.01
5 a. ETgoals	105	3.27	3.25	3.22	3.25	.074	.015	.003	.011	.76	.72	.78	.71	2,573	84,347	4,289	.845	.512	.824	.02	.06	.02
b. ETorganize	107	3.19	3.22	3.15	3.23	.071	.015	.003	.011	.73	.73	.80	.70	2,566	84,098	4,278	.730	.591	.575	-.03	.05	-.06
c. ETexample	107	3.14	3.23	3.17	3.29	.087	.015	.003	.011	.90	.76	.83	.73	112	83,887	109	.276	.673	.079	-.13	-.04	-.21
d. ETdraftfb	103	3.04	2.87	2.85	2.91	.091	.019	.003	.014	.92	.92	.97	.91	2,551	83,847	4,261	.066	.043	.148	.18	.20	.14
e. ETfeedback	105	2.93	3.00	2.92	2.99	.091	.017	.003	.013	.93	.84	.91	.83	2,540	83,546	108	.387	.895	.537	-.09	.01	-.07

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Comparisons with:			Comparisons with:			Comparisons with:						
														Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group				
6 a. QRconclude	107	2.48	2.70	2.63	2.71	.108	.019	.003	.015	1.11	.96	.96	.96	112	106	110	.055	.162	.040	-.22	-.16	-.24				
b. QRproblem	107	2.25	2.53	2.44	2.55	.099	.020	.003	.015	1.03	.98	.98	.99	2,566	83,967	4,272	.003	.038	.002	-.29	-.20	-.30				
c. QRevaluate	107	2.29	2.57	2.43	2.61	.101	.019	.003	.015	1.04	.96	.96	.95	2,561	83,715	4,266	.003	.142	.001	-.29	-.14	-.33				
7 a. wrshortnum	101	9.20	9.07	7.81	8.80	.694	.141	.025	.107	6.99	6.77	6.76	6.68	2,412	76,145	4,011	.844	.038	.547	.02	.21	.06				
b. wrmednum	97	3.57	4.23	3.68	4.05	.394	.088	.016	.065	3.88	4.21	4.35	4.03	2,397	75,220	3,991	.133	.811	.245	-.16	-.02	-.12				
c. wrlongnum	99	1.70	2.15	2.03	2.19	.241	.066	.014	.047	2.39	3.15	3.71	2.91	2,345	98	3,941	.153	.167	.096	-.15	-.09	-.17				
— wrpages	96	82.27	91.12	80.08	90.39	7.617	1.687	.328	1.251	74.75	79.28	87.48	76.93	2,303	71,329	3,874	.283	.806	.306	-.11	.03	-.11				
8 a. DDrace	102	3.53	3.07	3.15	3.08	.067	.018	.003	.014	.68	.89	.92	.89	116	101	110	.000	.000	.000	.52	.42	.51				
b. DDeconomic	102	3.44	3.08	3.12	3.12	.072	.018	.003	.013	.73	.85	.89	.85	2,462	78,798	4,067	.000	.000	.000	.43	.36	.39				
c. DDreligion	102	3.45	3.01	3.05	3.09	.075	.018	.003	.014	.75	.89	.94	.88	2,458	101	4,058	.000	.000	.000	.49	.43	.41				
d. DDpolitical	101	3.40	3.08	3.03	3.12	.081	.018	.003	.014	.82	.87	.93	.86	2,447	78,257	4,047	.000	.000	.001	.38	.40	.33				
9 a. LSreading	100	3.42	3.30	3.27	3.31	.074	.015	.003	.012	.74	.75	.78	.77	2,458	78,632	4,056	.140	.053	.160	.15	.19	.14				
b. LSnotes	100	2.53	2.79	2.93	2.73	.100	.020	.003	.015	1.00	.96	.94	.96	2,455	78,374	4,049	.007	.000	.040	-.28	-.43	-.21				
c. LSsummary	100	2.82	2.89	2.93	2.82	.090	.019	.003	.015	.90	.90	.92	.91	2,424	77,487	3,989	.444	.209	.931	-.08	-.13	-.01				
10. challenge	102	5.59	5.66	5.72	5.59	.124	.023	.004	.017	1.25	1.12	1.19	1.07	2,453	78,333	4,044	.542	.295	.999	-.06	-.10	.00				
11 a. intern ^l	102	.681	.639	.485	.743	.0465	.0099	.0018	.0069	--	--	--	--	--	--	--	.387	.000	.160	.09	.40	-.14				
b. leader ^l	101	.588	.521	.326	.628	.0493	.0103	.0017	.0077	--	--	--	--	--	--	--	.186	.000	.417	.14	.53	-.08				
c. learncom ^l	102	.325	.336	.238	.339	.0467	.0098	.0015	.0076	--	--	--	--	--	--	--	.805	.042	.756	-.03	.19	-.03				
d. abroad ^l	102	.255	.282	.112	.362	.0435	.0093	.0011	.0077	--	--	--	--	--	--	--	.551	.000	.027	-.06	.38	-.23				
e. research ^l	100	.359	.296	.211	.356	.0483	.0095	.0015	.0077	--	--	--	--	--	--	--	.174	.000	.950	.14	.33	.01				
f. capstone ^l	101	.640	.573	.446	.690	.0481	.0102	.0018	.0074	--	--	--	--	--	--	--	.183	.000	.286	.14	.39	-.11				
12. servcourse	102	1.75	1.80	1.79	1.78	.058	.013	.003	.009	.58	.61	.70	.59	2,426	101	4,025	.360	.492	.563	-.09	-.06	-.06				
13 a. QIstudent	100	5.68	5.80	5.70	5.81	.129	.026	.005	.020	1.29	1.24	1.31	1.24	2,440	77,658	4,043	.368	.870	.318	-.09	-.02	-.10				
b. QIadvisor	102	5.25	5.05	5.19	5.17	.174	.037	.006	.028	1.76	1.76	1.79	1.73	2,425	76,825	4,017	.268	.744	.627	.11	.03	.05				
c. QIfaculty	101	5.80	5.69	5.57	5.77	.120	.026	.005	.019	1.20	1.24	1.39	1.17	2,425	100	4,012	.393	.060	.791	.09	.16	.03				
d. QIstaff	86	4.87	4.77	4.87	4.98	.191	.037	.007	.026	1.77	1.69	1.78	1.60	2,162	62,908	3,809	.593	.995	.533	.06	.00	-.07				
e. QIadmin	97	4.78	4.78	4.86	4.90	.166	.036	.006	.026	1.64	1.69	1.76	1.59	2,341	74,198	3,877	.993	.663	.461	.00	-.04	-.08				
14 a. empstudy	98	3.08	3.23	3.18	3.18	.077	.015	.003	.012	.76	.74	.77	.73	2,362	73,916	3,889	.045	.217	.169	-.21	-.12	-.14				
b. SEacademic	98	3.01	3.04	2.98	3.12	.083	.017	.003	.013	.82	.82	.87	.79	2,346	73,305	3,869	.660	.730	.165	-.05	.03	-.14				
c. SElearnsup	98	3.00	2.92	2.89	3.01	.093	.019	.003	.014	.92	.88	.94	.87	2,339	73,387	3,862	.374	.211	.976	.09	.13	.00				

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		Loyola-New Orleans	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Loyola-New Orleans	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class	General Ref Group	Jesuit	Carnegie Class
d. SEdiverse	98	2.91	2.67	2.62	2.63	.097	.020	.004	.016	.96	.97	1.01	.98	2,349	73,507	3,876	.021	.004	.007	.24	.29	.28
e. SEsocial	97	2.96	2.97	2.84	3.10	.089	.019	.003	.014	.88	.90	.94	.84	2,342	73,383	3,865	.899	.227	.091	-.01	.12	-.17
f. SEwellness	97	2.74	2.85	2.76	3.06	.091	.020	.004	.014	.90	.93	.98	.86	2,336	73,112	3,856	.239	.859	.000	-.12	-.02	-.37
g. SEnonacad	98	1.88	2.21	2.12	2.27	.093	.021	.004	.016	.92	.98	1.01	.95	2,333	73,110	3,850	.001	.020	.000	-.33	-.24	-.41
h. SEactivities	96	2.51	2.74	2.59	2.94	.093	.020	.004	.014	.91	.94	1.00	.88	2,330	72,915	3,842	.019	.425	.000	-.25	-.08	-.50
i. SEevents	98	2.80	2.64	2.42	2.70	.087	.020	.004	.015	.86	.93	.99	.91	107	97	3,827	.077	.000	.274	.17	.39	.11
15 a. tmprephrs	97	14.14	14.83	14.38	14.78	.895	.180	.033	.136	8.80	8.54	8.80	8.38	2,342	73,335	3,863	.438	.792	.462	-.08	-.03	-.08
b. tmcocurrhrs	97	4.45	6.37	4.24	7.79	.574	.156	.025	.124	5.64	7.36	6.70	7.58	110	72,858	105	.002	.755	.000	-.26	.03	-.44
c. tmworkonhrs	96	5.26	4.46	3.25	4.58	.835	.145	.025	.109	8.16	6.85	6.84	6.71	100	95	98	.344	.018	.416	.12	.29	.10
d. tmworkoffhrs	93	11.17	9.58	13.36	6.20	1.194	.253	.050	.154	11.54	11.95	13.37	9.39	2,319	93	96	.207	.070	.000	.13	-.16	.53
— tmworkhrs	93	16.04	13.94	16.49	10.70	1.211	.259	.050	.176	11.71	12.19	13.42	10.74	2,306	93	3,812	.102	.715	.000	.17	-.03	.50
e. tmservicehrs	93	2.65	3.01	3.23	2.99	.501	.096	.020	.076	4.83	4.51	5.51	4.67	2,304	72,409	3,821	.455	.315	.494	-.08	-.10	-.07
f. tmrelaxhrs	93	12.31	11.43	10.34	12.93	.867	.164	.030	.132	8.35	7.74	8.07	8.08	2,312	72,766	3,822	.282	.019	.468	.11	.24	-.08
g. tmcarehrs	90	3.82	4.01	7.20	1.60	.909	.191	.043	.087	8.64	9.01	11.69	5.29	2,310	90	91	.847	.000	.017	-.02	-.29	.41
h. tmcommutehrs	93	5.10	3.32	5.04	3.50	.597	.088	.021	.065	5.74	4.16	5.66	3.99	96	72,986	94	.004	.916	.009	.42	.01	.40
16. reading	94	3.25	3.07	2.97	3.03	.130	.024	.004	.019	1.26	1.14	1.17	1.17	2,329	72,735	3,842	.122	.020	.065	.16	.24	.19
— tmreadinghrs	93	8.01	7.80	7.39	7.68	.709	.134	.024	.102	6.85	6.31	6.45	6.23	2,316	72,318	3,825	.758	.352	.620	.03	.10	.05
17 a. pgwrite	96	3.25	3.18	3.07	3.20	.089	.018	.003	.014	.87	.85	.90	.84	2,339	73,136	3,848	.422	.045	.585	.08	.21	.06
b. pgspeak	95	2.95	3.08	2.97	3.19	.096	.019	.003	.014	.93	.90	.93	.84	2,331	72,870	3,837	.178	.841	.007	-.14	-.02	-.28
c. pgthink	96	3.43	3.42	3.29	3.47	.079	.016	.003	.012	.78	.74	.80	.71	2,331	72,827	3,829	.878	.085	.628	.02	.18	-.05
d. pganalyze	96	2.47	2.87	2.81	2.92	.105	.021	.004	.016	1.03	.99	.99	1.00	2,327	72,771	3,834	.000	.001	.000	-.40	-.34	-.45
e. pgwork	95	2.68	2.96	2.96	3.06	.117	.020	.004	.015	1.13	.97	.97	.93	100	94	97	.023	.019	.002	-.28	-.29	-.40
f. pgothers	96	2.95	3.15	3.06	3.27	.096	.018	.003	.013	.93	.85	.89	.80	2,323	72,751	98	.028	.240	.001	-.23	-.12	-.40
g. pgvalues	96	2.92	3.07	2.84	3.05	.113	.019	.004	.015	1.11	.92	1.01	.93	100	72,816	98	.191	.455	.271	-.16	.08	-.14
h. pgdiverse	96	3.10	2.92	2.85	2.87	.103	.020	.004	.016	1.01	.93	.99	.95	2,331	72,872	3,836	.070	.013	.018	.19	.25	.24
i. pgprobsolve	96	2.86	2.89	2.82	2.96	.105	.020	.004	.015	1.03	.93	.97	.91	101	72,779	98	.782	.684	.346	-.03	.04	-.11
j. pgcitizen	96	2.98	2.85	2.72	2.88	.104	.020	.004	.016	1.02	.95	1.01	.95	2,317	72,465	3,817	.220	.011	.347	.13	.26	.10
18. evalexp	97	3.31	3.42	3.24	3.49	.076	.015	.003	.011	.75	.70	.75	.68	2,335	73,214	3,849	.131	.312	.013	-.16	.10	-.26
19. sameinst	97	3.21	3.24	3.18	3.31	.090	.018	.003	.013	.89	.84	.85	.82	2,338	73,291	3,854	.693	.785	.221	-.04	.03	-.13

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."