
Loyola University New Orleans

NSSE 2015 Major Field Report, Part I

Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Composition of Related-Major Groups (p. 3)	How your <i>NSSE 2015 Major Field Report</i> categories were selected and which majors were included in each group.
Engagement Indicators (pp. 4-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequency Distributions (pp. 9-42)	Response frequencies by related-major group for all survey items except demographics.
Item Summary Statistics (pp. 43-48)	Number of respondents, mean and standard deviation by related-major group for all survey items except demographics.
Respondent Profile (pp. 49-62)	Response frequencies for all demographic questions for your institution by related-major group.

NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

NSSE 2015 Major Field Report, Part I

Composition of Related-Major Groups

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This page documents how your *NSSE 2015 Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize receive NSSE's ten default groups (or, if available, the customized groups from your last participation in the updated survey (since 2013)).

Date Confirmed: N/A

Selection Method: NSSE's DEFAULT GROUPS—Your institution did not customize the related-major groups.

Arts & Humanities (First-year N=15, Senior N=23)

Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities

Bio, Agric, & Nat Res (First-year N=8, Senior N=8)

Biology (general); Agriculture; Biochemistry or biophysics; Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Marine science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Physiology and developmental biology; Zoology; Other agriculture and natural resources; Other biological sciences

Phys Sci, Math, CS (First-year N=3, Senior N=4)

Physical sciences (general); Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Physics; Statistics; Other physical sciences

Social Sciences (First-year N=11, Senior N=25)

Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences

Business (First-year N=12, Senior N=14)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business

Comm, Media, PR (First-year N=8, Senior N=7)

Communications (general); Broadcast communications; Journalism; Mass communications and media studies; Public relations and advertising; Speech; Telecommunications; Other communications

Education (First-year N=2, Senior N=0)

Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Secondary education; Social studies education; Special education; Other education

Engineering (First-year N=0, Senior N=0)

Engineering (general); Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; Petroleum engineering; Software engineering; Other engineering

Health Professions (First-year N=2, Senior N=2)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science; Other health professions

Social Svc Professions (First-year N=3, Senior N=13)

Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning

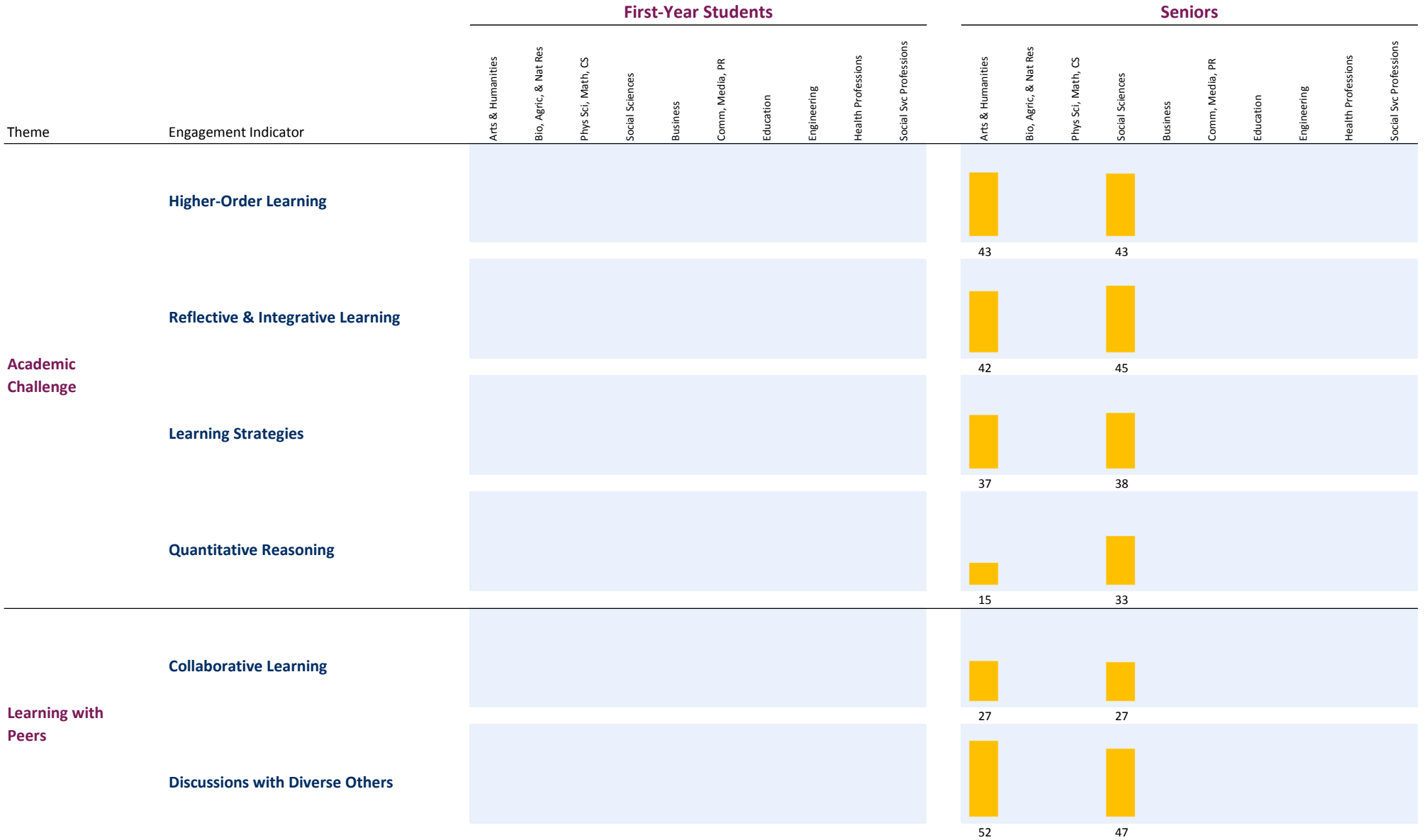
Unassigned Majors (First-year N=2, Senior N=0)

Computer information systems; Family and consumer studies; General studies; Information systems; Information technology; Liberal arts and sciences; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Technical, vocational studies; Theological studies, ministry; Other, not listed; Undecided, undeclared

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Engagement Indicators^a by Related-Major Group

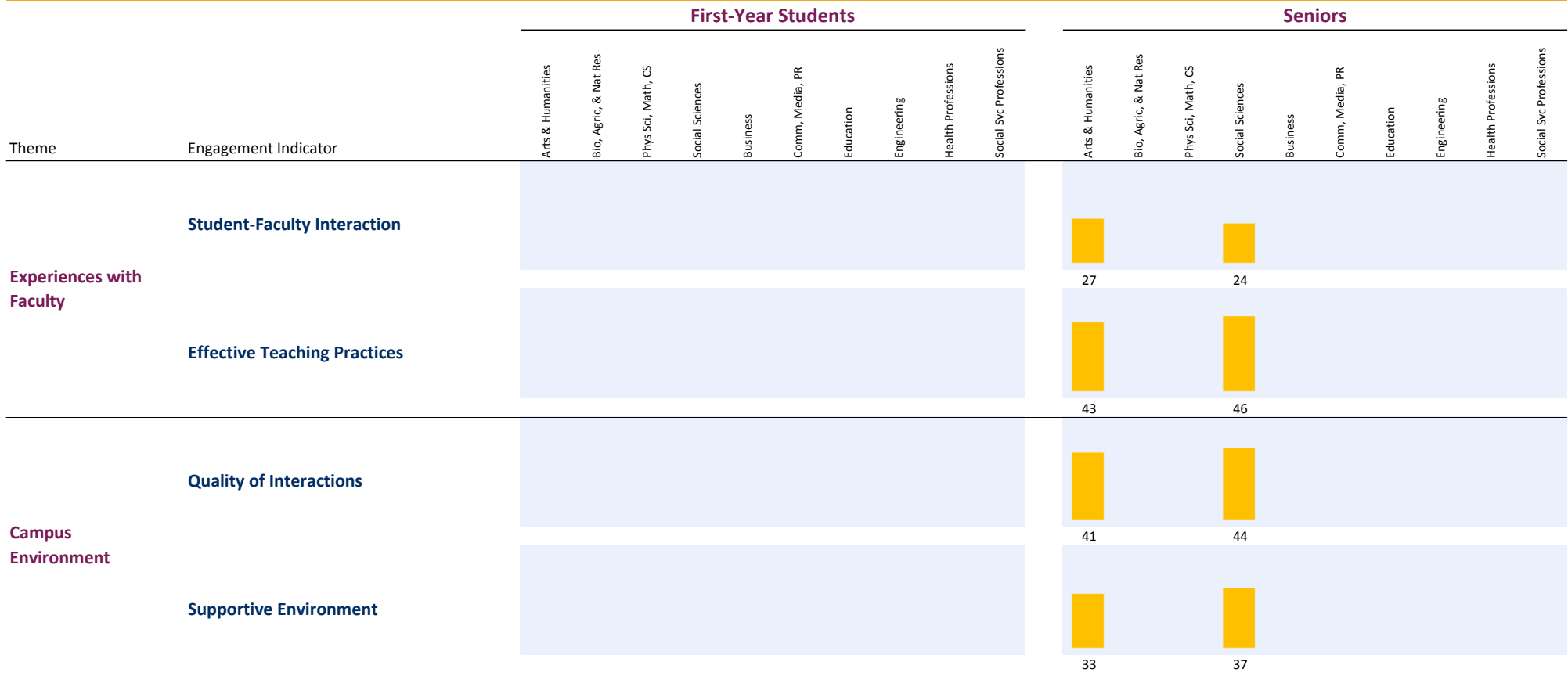
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Engagement Indicators^a by Related-Major Group

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Engagement Indicators^a by Related-Major Group

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Seniors

Theme/ Engagement Indicator	Mean										Standard deviation ^b										N									
	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions	Arts & Humanities Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions Social Svc Professions						
Academic Challenge																														
Higher-Order Learning	43.5		42.7					14.6		11.1						23		24												
Reflective & Integrative Learning	41.7		45.5					15.6		11.0						22		24												
Learning Strategies	36.5		38.0					15.2		14.1						23		23												
Quantitative Reasoning	15.1		33.3					18.1		15.6						23		24												
Learning with Peers																														
Collaborative Learning	27.4		26.6					13.6		13.6						23		25												
Discussions with Diverse Others	52.2		46.7					11.2		11.8						23		24												
Experiences with Faculty																														
Student-Faculty Interaction	27.4		24.4					17.1		15.5						23		24												
Effective Teaching Practices	42.6		46.3					13.8		12.5						23		24												
Campus Environment																														
Quality of Interactions	41.3		44.2					10.8		10.9						21		24												
Supportive Environment	33.4		37.0					12.6		10.0						23		23												

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High-Impact Practices^C by Related-Major Group

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This table displays the percentage of your students who participated in a High-Impact Practice by major-field group, as well as the percentage who participated overall (at least one, two or more).

Item #	High-Impact Practice	First-Year Students										Seniors																			
		Arts & Humanities %	Bio, Agric, & Nat Res %	Phys Sci, Math, CS %	Social Sciences %	Business %	Comm, Media, PR %	Education %	Engineering %	Health Professions %	Social Svc Professions %	Arts & Humanities %	Bio, Agric, & Nat Res %	Phys Sci, Math, CS %	Social Sciences %	Business %	Comm, Media, PR %	Education %	Engineering %	Health Professions %	Social Svc Professions %										
11c.	Learning community											17										29									
12.	Service-learning											74										63									
11e.	Research with faculty											18										54									
11a.	Internship or field exp.											70										38									
11d.	Study abroad											30										21									
11f.	Culminating senior exp.											65										50									
	<i>Participated in at least one</i>											96										83									
	<i>Participated in two or more</i>											78										75									

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Frequency Distributions^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0					0	0														
		2	Sometimes	3	13					5	20														
		3	Often	9	39					6	24														
		4	Very often	11	48					14	56														
			Total	23	100					25	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	35					7	28														
		2	Sometimes	10	43					7	28														
		3	Often	3	13					8	32														
		4	Very often	2	9					3	12														
			Total	23	100					25	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	4					4	16														
		2	Often	5	22					6	24														
		3	Sometimes	14	61					12	48														
		4	Never	3	13					3	12														
			Total	23	100					25	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	3	13					7	28														
		2	Sometimes	11	48					8	32														
		3	Often	3	13					7	28														
		4	Very often	6	26					3	12														
			Total	23	100					25	100														
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	26					5	20														
		2	Sometimes	9	39					14	56														
		3	Often	7	30					5	20														
		4	Very often	1	4					1	4														
			Total	23	100					25	100														
f. Explained course material to one or more students	CLexplain	1	Never	2	9					1	4														
		2	Sometimes	7	30					12	48														
		3	Often	10	43					9	36														
		4	Very often	4	17					3	12														
			Total	23	100					25	100														

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Frequency Distributions^d by Related-Major Group

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Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	6	26					3	12													
		2	Sometimes	6	26					11	44													
		3	Often	9	39					9	36													
		4	Very often	2	9					2	8													
		Total		23	100					25	100													
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	9					5	20													
		2	Sometimes	12	52					10	40													
		3	Often	8	35					8	32													
		4	Very often	1	4					2	8													
		Total		23	100					25	100													
i. Given a course presentation	present	1	Never	0	0					2	8													
		2	Sometimes	10	43					14	56													
		3	Often	10	43					6	24													
		4	Very often	3	13					3	12													
		Total		23	100					25	100													

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	4					1	4												
		2	Sometimes	4	17					1	4												
		3	Often	9	39					9	38												
		4	Very often	9	39					13	54												
		Total		23	100					24	100												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	4					0	0												
		2	Sometimes	4	17					3	13												
		3	Often	7	30					11	46												
		4	Very often	11	48					10	42												
		Total		23	100					24	100												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	9					1	4												
		2	Sometimes	3	13					2	8												
		3	Often	9	39					11	46												
		4	Very often	9	39					10	42												
		Total		23	100					24	100												

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	1	4					0	0													
		2	Sometimes	6	26					4	17													
		3	Often	8	35					11	46													
		4	Very often	8	35					9	38													
		Total		23	100					24	100													
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	4	18					0	0													
		2	Sometimes	2	9					6	25													
		3	Often	9	41					11	46													
		4	Very often	7	32					7	29													
		Total		22	100					24	100													
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	14					0	0													
		2	Sometimes	5	23					8	33													
		3	Often	6	27					5	21													
		4	Very often	8	36					11	46													
		Total		22	100					24	100													
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	5					0	0													
		2	Sometimes	1	5					0	0													
		3	Often	12	55					10	42													
		4	Very often	8	36					14	58													
		Total		22	100					24	100													
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	17					3	13													
		2	Sometimes	7	30					11	46													
		3	Often	8	35					5	21													
		4	Very often	4	17					5	21													
		Total		23	100					24	100													
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	8	35					10	42													
		2	Sometimes	6	26					8	33													
		3	Often	5	22					4	17													
		4	Very often	4	17					2	8													
		Total		23	100					24	100													

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Frequency Distributions^d by Related-Major Group

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	5	22					1	4														
		2	Sometimes	8	35					16	67														
		3	Often	4	17					3	13														
		4	Very often	6	26					4	17														
		Total		23	100					24	100														
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	22					7	29														
		2	Sometimes	11	48					11	46														
		3	Often	3	13					4	17														
		4	Very often	4	17					2	8														
		Total		23	100					24	100														

4. During the current school year, how much has your coursework emphasized the following?

a. Memorizing course material	memorize	1	Very little	2	9					4	17															
		2	Some	5	22					7	29															
		3	Quite a bit	11	48					10	42															
		4	Very much	5	22					3	13															
		Total		23	100					24	100															
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4					0	0															
		2	Some	6	26					7	29															
		3	Quite a bit	10	43					11	46															
		4	Very much	6	26					6	25															
		Total		23	100					24	100															
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0					0	0															
		2	Some	5	22					3	13															
		3	Quite a bit	6	26					10	42															
		4	Very much	12	52					11	46															
		Total		23	100					24	100															
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0					1	4															
		2	Some	4	17					3	13															
		3	Quite a bit	7	30					10	42															
		4	Very much	12	52					10	42															
		Total		23	100					24	100															

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Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Bio, Agric, & Nat		Phys Sci, Math,		Social Sciences		Business		Comm, Media,		Education		Engineering		Health		Social Svc	
				Humanities	Res	CS				PR			Professions	Professions							
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	9			1	4												
		2	Some	3	13			5	21												
		3	Quite a bit	8	35			10	42												
		4	Very much	10	43			8	33												
			Total			23	100			24	100										
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0			0	0												
		2	Some	2	9			2	8												
		3	Quite a bit	9	39			9	38												
		4	Very much	12	52			13	54												
			Total			23	100			24	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0			0	0												
		2	Some	4	17			1	4												
		3	Quite a bit	9	39			10	42												
		4	Very much	10	43			13	54												
			Total			23	100			24	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0			1	4												
		2	Some	6	26			2	8												
		3	Quite a bit	6	26			7	29												
		4	Very much	11	48			14	58												
			Total			23	100			24	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	9			1	4												
		2	Some	6	26			3	13												
		3	Quite a bit	4	17			12	50												
		4	Very much	11	48			8	33												
			Total			23	100			24	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	17			0	0												
		2	Some	6	26			6	25												
		3	Quite a bit	6	26			10	42												
		4	Very much	7	30			8	33												
			Total			23	100			24	100										

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6. During the current school year, about how often have you done the following?																								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	57					2	8													
		2	Sometimes	5	22					7	29													
		3	Often	4	17					7	29													
		4	Very often	1	4					8	33													
		Total		23	100					24	100													
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	14	61					2	8													
		2	Sometimes	4	17					12	50													
		3	Often	3	13					6	25													
		4	Very often	2	9					4	17													
		Total		23	100					24	100													
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	48					2	8													
		2	Sometimes	7	30					9	38													
		3	Often	2	9					9	38													
		4	Very often	3	13					4	17													
		Total		23	100					24	100													
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																								
a. Up to 5 pages	wrshortnum	0	None	0	0					0	0													
		1.5	1-2	4	17					4	17													
		<i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	4	3-5	3	13					4	17												
		8	6-10	5	22					7	29													
		13	11-15	5	22					4	17													
		18	16-20	3	13					2	8													
		23	More than 20	3	13					3	13													
		Total		23	100					24	100													
b. Between 6 and 10 pages	wrmednum	0	None	3	13					4	18													
		1.5	1-2	6	26					9	41													
		<i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	4	3-5	9	39					6	27												
		8	6-10	5	22					1	5													
		13	11-15	0	0					1	5													
		18	16-20	0	0					1	5													
		23	More than 20	0	0					0	0													
		Total		23	100					22	100													

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Loyola University New Orleans

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
c. 11 pages or more <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrlongnum	0	None	8	36					9	39														
		1.5	1-2	10	45					11	48														
		4	3-5	3	14					1	4														
		8	6-10	1	5					1	4														
		13	11-15	0	0					1	4														
		18	16-20	0	0					0	0														
		23	More than 20	0	0					0	0														
	Total			22	100					23	100														

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0					0	0														
		2	Sometimes	1	4					2	8														
		3	Often	7	30					9	38														
		4	Very often	15	65					13	54														
			Total			23	100					24	100												
b. People from an economic background other than your own	DDeconomic	1	Never	0	0					0	0														
		2	Sometimes	2	9					7	29														
		3	Often	4	17					7	29														
		4	Very often	17	74					10	42														
			Total			23	100					24	100												
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0					0	0														
		2	Sometimes	3	13					3	13														
		3	Often	3	13					9	38														
		4	Very often	17	74					12	50														
			Total			23	100					24	100												
d. People with political views other than your own	DDpolitical	1	Never	1	4					0	0														
		2	Sometimes	0	0					3	13														
		3	Often	7	30					9	38														
		4	Very often	15	65					12	50														
			Total			23	100					24	100												

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Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
9. During the current school year, about how often have you done the following?																										
a. Identified key information from reading assignments	LSreading	1	Never	1	4					0	0															
		2	Sometimes	0	0					1	4															
		3	Often	8	35					10	42															
		4	Very often	14	61					13	54															
		Total		23	100					24	100															
b. Reviewed your notes after class	LSnotes	1	Never	6	26					5	21															
		2	Sometimes	10	43					8	33															
		3	Often	3	13					5	21															
		4	Very often	4	17					6	25															
		Total		23	100					24	100															
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	9					1	4															
		2	Sometimes	8	35					8	35															
		3	Often	7	30					9	39															
		4	Very often	6	26					5	22															
		Total		23	100					23	100															
10. During the current school year, to what extent have your courses challenged you to do your best work?																										
challenge		1	Not at all	0	0					1	4															
		2		1	4					0	0															
		3		1	4					0	0															
		4		2	9					2	8															
		5		6	26					5	21															
		6		10	43					11	46															
		7	Very much	3	13					5	21															
		Total		23	100					24	100															

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				Humanities	Res	CS				PR				Professions	Professions						
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11. Which of the following have you done or do you plan to do before you graduate?																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	2	9			4	17												
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	5	22			7	29												
			Plan to do	0	0			4	17												
			Done or in progress	16	70			9	38												
			Total	23	100			24	100												
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	1	4			0	0												
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	10	43			12	50												
			Plan to do	0	0			2	8												
			Done or in progress	12	52			10	42												
			Total	23	100			24	100												
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	2	9			0	0												
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	16	70			16	67												
			Plan to do	1	4			1	4												
			Done or in progress	4	17			7	29												
			Total	23	100			24	100												
d. Participate in a study abroad program	abroad		Have not decided	2	9			0	0												
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	13	57			19	79												
			Plan to do	1	4			0	0												
			Done or in progress	7	30			5	21												
			Total	23	100			24	100												
e. Work with a faculty member on a research project	research		Have not decided	3	14			0	0												
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	13	59			10	42												
			Plan to do	2	9			1	4												
			Done or in progress	4	18			13	54												
			Total	22	100			24	100												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	4			0	0												
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	6	26			11	46												
			Plan to do	1	4			1	4												
			Done or in progress	15	65			12	50												
			Total	23	100			24	100												

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. About how many of your courses at this institution have included a community-based project (service-learning)?																							
	servcourse	1	None	6	26					9	38												
		2	Some	16	70					14	58												
		3	Most	1	4					1	4												
		4	All	0	0					0	0												
			Total	23	100					24	100												
13. Indicate the quality of your interactions with the following people at your institution.																							
a. Students	QIstudent	1	Poor	0	0					0	0												
		2		1	4					0	0												
		3		3	13					1	4												
		4		1	4					1	4												
		5		5	22					7	29												
		6		7	30					4	17												
		7	Excellent	6	26					11	46												
		—	Not applicable	0	0					0	0												
			Total	23	100					24	100												
b. Academic advisors	QIadvisor	1	Poor	1	4					0	0												
		2		1	4					1	4												
		3		3	13					3	13												
		4		3	13					2	8												
		5		3	13					7	29												
		6		3	13					5	21												
		7	Excellent	9	39					6	25												
		—	Not applicable	0	0					0	0												
			Total	23	100					24	100												
c. Faculty	QIfaculty	1	Poor	0	0					0	0												
		2		1	5					0	0												
		3		1	5					2	8												
		4		1	5					2	8												
		5		5	23					2	8												
		6		7	32					10	42												
		7	Excellent	7	32					8	33												
		—	Not applicable	0	0					0	0												
			Total	22	100					24	100												

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	13					0	0															
		2		1	4					1	4															
		3		3	13					3	13															
		4		2	9					2	8															
		5		2	9					5	21															
		6		4	17					3	13															
		7	Excellent	4	17					7	29															
		—	Not applicable	4	17					3	13															
	Total			23	100					24	100															
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	4					1	4															
		2		1	4					2	8															
		3		2	9					4	17															
		4		7	30					2	8															
		5		4	17					6	25															
		6		4	17					5	21															
		7	Excellent	2	9					4	17															
		—	Not applicable	2	9					0	0															
	Total			23	100					24	100															
14. How much does your institution emphasize the following?																										
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0					0	0															
		2	Some	7	30					5	22															
		3	Quite a bit	11	48					11	48															
		4	Very much	5	22					7	30															
			Total			23	100					23	100													
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4					2	9															
		2	Some	7	30					1	4															
		3	Quite a bit	7	30					14	61															
		4	Very much	8	35					6	26															
			Total			23	100					23	100													
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4					1	4															
		2	Some	3	13					5	22															
		3	Quite a bit	10	43					10	43															
		4	Very much	9	39					7	30															
			Total			23	100					23	100													

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	4					1	4														
		2	Some	7	30					3	13														
		3	Quite a bit	6	26					9	39														
		4	Very much	9	39					10	43														
		Total		23	100					23	100														
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0					0	0														
		2	Some	8	35					3	14														
		3	Quite a bit	7	30					14	64														
		4	Very much	8	35					5	23														
		Total		23	100					22	100														
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	9					2	9														
		2	Some	8	35					5	22														
		3	Quite a bit	11	48					9	39														
		4	Very much	2	9					7	30														
		Total		23	100					23	100														
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	61					7	30														
		2	Some	5	22					10	43														
		3	Quite a bit	2	9					3	13														
		4	Very much	2	9					3	13														
		Total		23	100					23	100														
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	17					3	14														
		2	Some	12	52					9	41														
		3	Quite a bit	4	17					7	32														
		4	Very much	3	13					3	14														
		Total		23	100					22	100														
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	9					0	0														
		2	Some	7	30					6	26														
		3	Quite a bit	9	39					11	48														
		4	Very much	5	22					6	26														
		Total		23	100					23	100														

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. About how many hours do you spend in a typical 7-day week doing the following?																									
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0																				
		3	1-5 hrs	3	13					3	13														
		8	6-10 hrs	5	22					8	35														
		13	11-15 hrs	7	30					3	13														
		18	16-20 hrs	4	17					3	13														
		23	21-25 hrs	3	13					4	17														
		28	26-30 hrs	1	4					1	4														
		33	More than 30 hrs	0	0					1	4														
	Total	23	100					23	100																
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	11	48					9	39														
		3	1-5 hrs	7	30					9	39														
		8	6-10 hrs	2	9					3	13														
		13	11-15 hrs	1	4					0	0														
		18	16-20 hrs	2	9					1	4														
		23	21-25 hrs	0	0					1	4														
		28	26-30 hrs	0	0					0	0														
		33	More than 30 hrs	0	0					0	0														
	Total	23	100					23	100																
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	16	70					11	48														
		3	1-5 hrs	1	4					2	9														
		8	6-10 hrs	2	9					3	13														
		13	11-15 hrs	2	9					1	4														
		18	16-20 hrs	0	0					2	9														
		23	21-25 hrs	1	4					2	9														
		28	26-30 hrs	0	0					0	0														
		33	More than 30 hrs	1	4					2	9														
	Total	23	100					23	100																

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
d. Working for pay off campus	tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	10	45					9	41													
		3	1-5 hrs	1	5					1	5													
		8	6-10 hrs	0	0					0	0													
		13	11-15 hrs	3	14					3	14													
		18	16-20 hrs	5	23					3	14													
		23	21-25 hrs	2	9					4	18													
		28	26-30 hrs	0	0					0	0													
		33	More than 30 hrs	1	5					2	9													
			Total			22	100					22	100											
		e. Doing community service or volunteer work	tmservicehrs <i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	11	48					11	50											
3	1-5 hrs			11	48					5	23													
8	6-10 hrs			1	4					4	18													
13	11-15 hrs			0	0					1	5													
18	16-20 hrs			0	0					0	0													
23	21-25 hrs			0	0					1	5													
28	26-30 hrs			0	0					0	0													
33	More than 30 hrs			0	0					0	0													
	Total					23	100					22	100											
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>			0	0 hrs	0	0					0	0											
		3	1-5 hrs	2	9					8	35													
		8	6-10 hrs	6	26					5	22													
		13	11-15 hrs	6	26					3	13													
		18	16-20 hrs	6	26					3	13													
		23	21-25 hrs	2	9					3	13													
		28	26-30 hrs	0	0					0	0													
		33	More than 30 hrs	1	4					1	4													
			Total			23	100					23	100											

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	16	70					14	64													
		3	1-5 hrs	2	9					3	14													
		8	6-10 hrs	2	9					1	5													
		13	11-15 hrs	1	4					2	9													
		18	16-20 hrs	0	0					0	0													
		23	21-25 hrs	1	4					2	9													
		28	26-30 hrs	0	0					0	0													
		33	More than 30 hrs	1	4					0	0													
			Total			23	100					22	100											
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	9					1	4											
3	1-5 hrs			15	68					16	70													
8	6-10 hrs			3	14					3	13													
13	11-15 hrs			0	0					1	4													
18	16-20 hrs			1	5					1	4													
23	21-25 hrs			0	0					1	4													
28	26-30 hrs			0	0					0	0													
33	More than 30 hrs			1	5					0	0													
	Total					22	100					23	100											

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

reading	1	Very little	4	17			0	0
	2	Some	1	4			4	17
	3	About half	8	35			6	26
	4	Most	8	35			11	48
	5	Almost all	2	9			2	9
		Total			23	100	23	100
tmreadinghrscol (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0			0	0
	3	More than 0, up to 5 hrs	11	48			8	36
	8	More than 5, up to 10 hrs	6	26			8	36
	13	More than 10, up to 15 hrs	2	9			3	14
	18	More than 15, up to 20 hrs	2	9			2	9
	23	More than 20, up to 25 hrs	2	9			1	5
	28	More than 25 hrs	0	0			0	0
		Total			23	100	22	100

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																									
a. Writing clearly and effectively	pgwrite	1	Very little	0	0					3	12														
		2	Some	5	22					4	16														
		3	Quite a bit	5	22					4	16														
		4	Very much	13	57					14	56														
			Total	23	100					25	100														
b. Speaking clearly and effectively	pgspeak	1	Very little	1	4					1	4														
		2	Some	7	30					9	36														
		3	Quite a bit	8	35					4	16														
		4	Very much	7	30					11	44														
			Total	23	100					25	100														
c. Thinking critically and analytically	pgthink	1	Very little	0	0					1	4														
		2	Some	4	17					2	8														
		3	Quite a bit	4	17					7	28														
		4	Very much	15	65					15	60														
			Total	23	100					25	100														
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	48					4	16														
		2	Some	8	35					9	36														
		3	Quite a bit	1	4					6	24														
		4	Very much	3	13					6	24														
			Total	23	100					25	100														
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	39					5	20														
		2	Some	4	17					5	20														
		3	Quite a bit	6	26					8	32														
		4	Very much	4	17					7	28														
			Total	23	100					25	100														
f. Working effectively with others	pgothers	1	Very little	2	9					3	12														
		2	Some	8	35					6	24														
		3	Quite a bit	5	22					7	28														
		4	Very much	8	35					9	36														
			Total	23	100					25	100														

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name ^e	Values ^f	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	17					5	20														
		2	Some	5	22					4	16														
		3	Quite a bit	3	13					4	16														
		4	Very much	11	48					12	48														
		Total		23	100					25	100														
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	9					3	12														
		2	Some	5	22					1	4														
		3	Quite a bit	4	17					8	32														
		4	Very much	12	52					13	52														
		Total		23	100					25	100														
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	13					3	12														
		2	Some	6	26					6	24														
		3	Quite a bit	7	30					7	28														
		4	Very much	7	30					9	36														
		Total		23	100					25	100														
j. Being an informed and active citizen	pgcitizen	1	Very little	2	9					4	16														
		2	Some	5	22					4	16														
		3	Quite a bit	5	22					6	24														
		4	Very much	11	48					11	44														
		Total		23	100					25	100														

18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	0	0					2	8
	2	Fair	6	26				1	4	
	3	Good	8	35				10	40	
	4	Excellent	9	39				12	48	
	Total		23	100				25	100	

19. If you could start over again, would you go to the same *institution* you are now attending?

sameinst	1	Definitely no	4	17				1	4
	2	Probably no	1	4				3	12
	3	Probably yes	7	30				11	44
	4	Definitely yes	11	48				10	40
	Total		23	100				25	100

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^d by Related-Major Group

Loyola University New Orleans

Seniors

Variable Name ^e	Mean										Standard deviation ^b										N											
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions		
1 a. askquest	3.3			3.4							0.7			0.8							23				25							
b. drafts	2.0			2.3							0.9			1.0							23				25							
c. unpreparedr	2.8			2.6							0.7			0.9							23				25							
d. attendart	2.5			2.2							1.0			1.0							23				25							
e. CLaskhelp	2.1			2.1							0.9			0.8							23				25							
f. CLexplain	2.7			2.6							0.9			0.8							23				25							
g. CLstudy	2.3			2.4							1.0			0.8							23				25							
h. CLproject	2.3			2.3							0.7			0.9							23				25							
i. present	2.7			2.4							0.7			0.8							23				25							
2 a. RIntegrate	3.1			3.4							0.9			0.8							23				24							
b. RISocietal	3.2			3.3							0.9			0.7							23				24							
c. RIDiverse	3.1			3.3							0.9			0.8							23				24							
d. RIownview	3.0			3.2							0.9			0.7							23				24							
e. RIperspect	2.9			3.0							1.1			0.8							22				24							
f. RInewview	2.9			3.1							1.1			0.9							22				24							
g. RIconnect	3.2			3.6							0.8			0.5							22				24							
3 a. SFcareer	2.5			2.5							1.0			1.0							23				24							
b. SFotherwork	2.2			1.9							1.1			1.0							23				24							
c. SFdiscuss	2.5			2.4							1.1			0.8							23				24							
d. SFperform	2.3			2.0							1.0			0.9							23				24							
4 a. memorize	2.8			2.5							0.9			0.9							23				24							
b. HOapply	2.9			3.0							0.8			0.8							23				24							
c. HOanalyze	3.3			3.3							0.8			0.7							23				24							
d. HOevaluate	3.3			3.2							0.8			0.8							23				24							
e. HOform	3.1			3.0							1.0			0.9							23				24							
5 a. ETgoals	3.4			3.5							0.7			0.7							23				24							
b. ETorganize	3.3			3.5							0.8			0.6							23				24							
c. ETexample	3.2			3.4							0.9			0.8							23				24							
d. ETdraftfb	3.0			3.1							1.1			0.8							23				24							
e. ETfeedback	2.7			3.1							1.1			0.8							23				24							

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^d by Related-Major Group

Loyola University New Orleans

Seniors

Variable Name ^e	Mean										Standard deviation ^b										N											
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions		
6 a. QRconclude	1.7			2.9							0.9			1.0							23				24							
b. QRproblem	1.7			2.5							1.0			0.9							23				24							
c. QRevaluate	1.9			2.6							1.1			0.9							23				24							
7 a. wrshortnum	10.7			9.8							7.2			7.0							23				24							
b. wrmednum	3.7			3.5							2.7			4.4							23				22							
c. wrlongnum	1.6			1.8							1.9			3.0							22				23							
— wrpages	87.6			84.8							60.4			94.6							22				22							
8 a. DDrace	3.6			3.5							0.6			0.7							23				24							
b. DDeconomic	3.7			3.1							0.6			0.9							23				24							
c. DDreligion	3.6			3.4							0.7			0.7							23				24							
d. DDpolitical	3.6			3.4							0.7			0.7							23				24							
9 a. LSreading	3.5			3.5							0.7			0.6							23				24							
b. LSnotes	2.2			2.5							1.0			1.1							23				24							
c. LSsummary	2.7			2.8							1.0			0.9							23				23							
10. challenge	5.4			5.6							1.2			1.3							23				24							
11 a. intern	0.70			0.38																	23				24							
b. leader	0.52			0.42																	23				24							
c. learncom	0.17			0.29																	23				24							
d. abroad	0.30			0.21																	23				24							
e. research	0.18			0.54																	22				24							
f. capstone	0.65			0.50																	23				24							
12. servcourse	1.8			1.7							0.5			0.6							23				24							
13 a. QIstudent	5.4			6.0							1.5			1.2							23				24							
b. QIadvisor	5.2			5.3							1.9			1.5							23				24							
c. QIfaculty	5.7			5.8							1.4			1.2							22				24							
d. QIstaff	4.4			5.3							2.2			1.6							19				21							
e. QIadmin	4.5			4.7							1.5			1.8							21				24							
14 a. empstudy	2.9			3.1							0.7			0.7							23				23							
b. SEacademic	3.0			3.0							0.9			0.8							23				23							
c. SElearnsup	3.2			3.0							0.8			0.9							23				23							

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^d by Related-Major Group

Loyola University New Orleans

Seniors

Variable Name ^e	Mean										Standard deviation ^b										N													
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions				
d. SEdiverse	3.0		3.2								1.0		0.9								23			23										
e. SESocial	3.0		3.1								0.9		0.6								23			22										
f. SEwellness	2.6		2.9								0.8		0.9								23			23										
g. SENonacad	1.7		2.1								1.0		1.0								23			23										
h. SEactivities	2.3		2.5								0.9		0.9								23			22										
i. SEevents	2.7		3.0								0.9		0.7								23			23										
15 a. tmprephrs	13.4		13.9								6.9		8.5								23			23										
b. tmcocurrhrs	3.7		4.0								5.6		5.9								23			23										
c. tmworkonhrs	4.4		8.3								8.7		11.0								23			23										
d. tmworkoffhrs	9.6		11.5								10.4		11.6								22			22										
— tmworkhrs	13.6		18.7								10.9		12.6								22			22										
e. tmervicehrs	1.8		3.8								2.0		5.7								23			22										
f. tmrelaxhrs	13.9		11.3								7.0		8.6								23			23										
g. tmcarehrs	4.0		4.0								8.5		7.3								23			22										
h. tmcommutehrs	5.5		5.5								7.2		5.5								22			23										
16. reading	3.1		3.5								1.2		0.9								23			23										
— tmreadinghrs	7.7		8.0								6.5		5.6								23			22										
17 a. pgwrite	3.3		3.2								0.8		1.1								23			25										
b. pgspeak	2.9		3.0								0.9		1.0								23			25										
c. pgthink	3.5		3.4								0.8		0.8								23			25										
d. pganalyze	1.8		2.6								1.0		1.0								23			25										
e. pgwork	2.2		2.7								1.2		1.1								23			25										
f. pgothers	2.8		2.9								1.0		1.1								23			25										
g. pgvalues	2.9		2.9								1.2		1.2								23			25										
h. pgdiverse	3.1		3.2								1.1		1.0								23			25										
i. pgprobsolve	2.8		2.9								1.0		1.1								23			25										
j. pgcitizen	3.1		3.0								1.0		1.1								23			25										
18. evalexp	3.1		3.3								0.8		0.9								23			25										
19. sameinst	3.1		3.2								1.1		0.8								23			25										

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	22	96					24	96										
		More than one	1	4					1	4										
		Total	23	100					25	100										
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	23	100					0	0										
		Biological Sci., Agriculture, & Natural Resources	0	0					0	0										
		Physical Sci., Mathematics, & Computer Science	0	0					0	0										
		Social Sciences	0	0					25	100										
		Business	0	0					0	0										
		Communications, Media, & Public Relations	0	0					0	0										
		Education	0	0					0	0										
		Engineering	0	0					0	0										
		Health Professions	0	0					0	0										
		Social Service Professions	0	0					0	0										
		All Other	0	0					0	0										
		Undecided, Undeclared	0	0					0	0										
		Total	23	100					25	100										
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0					1	100										
		Biological Sci., Agriculture, & Natural Resources	0	0					0	0										
		Physical Sci., Mathematics, & Computer Science	0	0					0	0										
		Social Sciences	1	100					0	0										
		Business	0	0					0	0										
		Communications, Media, & Public Relations	0	0					0	0										
		Education	0	0					0	0										
		Engineering	0	0					0	0										
		Health Professions	0	0					0	0										
		Social Service Professions	0	0					0	0										
		All Other	0	0					0	0										
		Undecided, Undeclared	0	0					0	0										
		Total	1	100					1	100										

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. What is your class level?	class	Freshman/First-year	0	0					0	0											
		Sophomore	0	0					0	0											
		Junior	0	0					0	0											
		Senior	23	100					25	100											
		Unclassified	0	0					0	0											
		Total	23	100					25	100											
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	5	22					3	12											
		Yes	18	78					22	88											
		Total	23	100					25	100											
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0				0	0												
		1	2	9					0	0											
		2	0	0					1	4											
		3	2	9					1	4											
		4	6	26					5	20											
		5	7	30					11	44											
		6	2	9					7	28											
		7 or more	4	17					0	0											
Total	23	100					25	100													
b. Of these, how many are entirely online ?	onlinenum	0	21	91				21	84												
		1	2	9					3	12											
		2	0	0					1	4											
		3	0	0					0	0											
		4	0	0					0	0											
		5	0	0					0	0											
		6	0	0					0	0											
		7 or more	0	0					0	0											
Total	23	100					25	100													
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinercscol	No courses taken online	21	91				21	84												
		Some courses taken online	2	9					4	16											
		All courses taken online	0	0					0	0											
		Total	23	100					25	100											

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0					0	0												
		C	2	9					0	0												
		C+	1	4					2	8												
		B-	1	4					2	8												
		B	5	22					4	16												
		B+	3	13					3	12												
		A-	5	22					4	16												
		A	6	26					10	40												
Total	23	100					25	100														
25. Did you begin college at this institution or elsewhere?	begincol	Started here	22	96					21	84												
		Started elsewhere	1	4					4	16												
		Total	23	100					25	100												
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school	0	0					0	0												
		Community or junior college	0	0					2	8												
		4-year college or university other than this one	2	9					6	24												
		None	21	91					18	72												
		Other	0	0					1	4												
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	0	0					0	0												
		Bachelor's degree	5	22					8	33												
		Master's degree	8	35					7	29												
		Doctoral or professional degree	10	43					9	38												
		Total	23	100					24	100												

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0					1	4													
		High school diploma or G.E.D.	1	4					1	4													
		Attended college, but did not complete degree	2	9					5	20													
		Associate's degree (A.A., A.S., etc.)	2	9					1	4													
		Bachelor's degree (B.A., B.S., etc.)	6	26					7	28													
		Master's degree (M.A., M.S., etc.)	8	35					8	32													
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	17					2	8													
		Total	23	100					25	100													
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	No	18	78					17	68													
		Yes	5	22					8	32													
		Total	23	100					25	100													
29. What is your gender identity?	genderid	Man	10	45					13	52													
		Woman	9	41					11	44													
		Another gender identity	1	5					1	4													
		I prefer not to respond	2	9					0	0													
		Total	22	100					25	100													
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	0	0					0	0													
		20-23	21	91					21	88													
		24-29	2	9					1	4													
		30-39	0	0					0	0													
		40-55	0	0					2	8													
		Over 55	0	0					0	0													
		Total	23	100					24	100													

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
31a. Are you an international student?	internat	No	23	100					24	100										
		Yes	0	0					0	0										
		Total	23	100					24	100										
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0					0	0										
		Asia	0	0					0	0										
		Canada	0	0					0	0										
		Europe	0	0					0	0										
		Latin America and Caribbean	0	0					0	0										
		Middle East and North Africa	0	0					0	0										
		Oceania	0	0					0	0										
		Unknown region/uncoded	0	0					0	0										
		Total	0	0					0	0										
32. What is your racial or ethnic identification? (Select all that apply.)	re_amin re_asian re_black re_latino re_pacific re_white re_other re_pnr	American Indian or Alaska Native	1	4					1	4										
		Asian	2	9					1	4										
		Black or African American	1	4					4	17										
		Hispanic or Latino	0	0					1	4										
		Native Hawaiian/Other Pac. Islander	0	0					0	0										
		White	15	65					17	71										
		Other	3	13					3	13										
		I prefer not to respond	5	22					0	0										
Racial or ethnic identification	re_all (Recoded from re_amin through re_pnr where each student is represented only once)	American Indian or Alaska Native	0	0					0	0										
		Asian	1	4					0	0										
		Black or African American	0	0					2	8										
		Hispanic or Latino	0	0					1	4										
		Native Hawaiian/Other Pac. Islander	0	0					0	0										
		White	13	57					15	63										
		Other	1	4					3	13										
		Multiracial	3	13					3	13										
		I prefer not to respond	5	22					0	0										
Total	23	100					24	100												
33. Are you a member of a social fraternity or sorority?	greek	No	16	73					16	67										
		Yes	6	27					8	33										
		Total	22	100					24	100										

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	3	13					3	13										
		Fraternity or sorority house	0	0					0	0										
		Residence, within walking dist.	12	52					11	46										
		Residence, farther than walking dist.	8	35					10	42										
		None of the above	0	0					0	0										
		Total	23	100					24	100										
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	22	96					23	96										
		Yes	1	4					1	4										
		Total	23	100					24	100										
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	21	100					24	100										
		Yes	0	0					0	0										
		Total	21	100					24	100										
37a. Have you been diagnosed with any disability or impairment?	disability	No	13	57					21	88										
		Yes	7	30					2	8										
		I prefer not to respond	3	13					1	4										
		Total	23	100					24	100										
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment	0	0					1	50										
	dis_mobility	A mobility impairment	0	0					0	0										
	dis_learning	A learning disability	4	57					0	0										
	dis_mental	A mental health disorder	3	43					1	50										
	dis_other	A disability not listed	2	29					0	0										
Disability or impairment	disability_all	A sensory impairment	0	0					1	4										
		A mobility impairment	0	0					0	0										
		A learning disability	3	13					0	0										
		A mental health disorder	2	9					1	4										
		A disability not listed	1	4					0	0										
		More than one disability	1	4					0	0										
		No disability or impairment	13	57					21	88										
	Prefer not to respond	3	13					1	4											
	Total	23	100					24	100											

NSSE 2015 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

Loyola University New Orleans

Seniors

Item wording or description	Variable name	Response options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	19	83					19	79											
		Gay	1	4					1	4											
		Lesbian	0	0					0	0											
		Bisexual	0	0					2	8											
		Another sexual orientation	1	4					1	4											
		Questioning or unsure	0	0					0	0											
		I prefer not to respond	2	9					1	4											
		Total	23	100					24	100											

Institution-reported information

(Variables provided by your institution in your NSSE population file.)

Institution-reported sex	IRsex	Female	13	57				12	48												
		Male	10	43					13	52											
		Total	23	100					25	100											
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0				0	0												
		Asian	2	9				2	8												
		Black or African American	2	9				3	12												
		Hispanic or Latino	0	0				1	4												
		Native Hawaiian/Other Pac. Islander	0	0				0	0												
		White	15	65				16	64												
		Other	0	0				0	0												
		Foreign or nonresident alien	0	0				0	0												
		Two or more races/ethnicities	1	4				2	8												
Total	23	100				25	100														
Institution-reported class level	IRclass	Freshman/First-Year	0	0				0	0												
		Sophomore	0	0				0	0												
		Junior	0	0				0	0												
		Senior	23	100				25	100												
		Other	0	0				0	0												
Total	23	100				25	100														
Institution-reported first-time first-year (FTFY) status	IRftfy	No	23	100				25	100												
		Yes	0	0				0	0												
		Total	23	100				25	100												
Institution-reported enrollment status	IRenrollment	Not full-time	1	4				3	12												
		Full-time	22	96				22	88												
		Total	23	100				25	100												

Endnotes

- a. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). Engagement Indicators range from 0 to 60. For details on EI development and scores, visit nsse.indiana.edu/html/engagement_indicators.cfm
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For High-Impact Practices, we report the percentage of students who responded "Done or in progress," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, visit nsse.indiana.edu/html/high_impact_practices.cfm
- d. All results are unweighted. Major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.