



NSSE 2017

Frequencies and Statistical Comparisons

Loyola University New Orleans

NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2017 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 29 20	401 979 1,119 611	14 34 29 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	50	1	2,151	3	8,213	4	3.1	3.0	.14	2.8 ***	.34	2.8 ***	.35
		2	Sometimes	40	25	1,088	28	24,788	35	90,265	36							
		3	Often	53	34	1,457	38	25,552	36	91,997	35							
		4	Very often	60	40	1,276	33	18,295	26	66,222	26							
		Total		155	100	3,871	100	70,786	100	256,697	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	30	20	583	16	10,838	16	42,209	17	2.4	2.5	-.11	2.5 *	-.17	2.5	-.13
		2	Sometimes	59	40	1,452	39	24,782	35	90,223	35							
		3	Often	39	25	1,136	29	21,257	30	75,758	30							
		4	Very often	25	16	668	16	13,383	19	46,636	18							
		Total		153	100	3,839	100	70,260	100	254,826	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	5	178	5	3,158	5	11,970	5	2.8	3.0 ***	-.35	3.1 ***	-.41	3.0 ***	-.36
		2	Often	31	20	466	12	8,137	12	31,698	13							
		3	Sometimes	100	67	2,217	58	39,045	54	143,827	56							
		4	Never	13	8	967	25	19,884	29	67,018	27							
		Total		153	100	3,828	100	70,224	100	254,513	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	34	23	1,100	30	25,942	40	91,148	39	2.4	2.0 ***	.44	1.9 ***	.59	1.9 ***	.56
		2	Sometimes	45	29	1,711	44	27,093	38	98,756	38							
		3	Often	45	29	672	18	11,193	15	42,273	15							
		4	Very often	29	19	337	9	5,842	8	21,706	8							
		Total		153	100	3,820	100	70,070	100	253,883	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	5	187	5	7,115	13	21,369	10	2.6	2.7	-.07	2.5 *	.15	2.6	.06
		2	Sometimes	56	40	1,405	37	26,372	38	92,739	37							
		3	Often	63	39	1,529	40	24,967	34	92,492	35							
		4	Very often	25	15	688	18	11,500	15	46,948	17							
		Total		152	100	3,809	100	69,954	100	253,548	100							
f. Explained course material to one or more students	CLexplain	1	Never	5	3	106	3	4,602	9	12,704	6	2.8	2.8	-.04	2.6 *	.20	2.7	.11
		2	Sometimes	55	38	1,222	32	25,954	38	91,146	36							
		3	Often	57	35	1,750	46	27,648	38	102,379	39							
		4	Very often	34	23	723	19	11,588	16	46,760	18							
		Total		151	100	3,801	100	69,792	100	252,989	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	8	314	8	10,946	19	34,248	16	2.8	2.7	.02	2.4 ***	.32	2.5 **	.24
		2	Sometimes	46	30	1,206	32	24,448	35	86,749	35							
		3	Often	60	40	1,410	37	22,012	30	82,201	31							
		4	Very often	33	22	853	23	12,172	17	48,995	19							
		Total		151	100	3,783	100	69,578	100	252,193	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	12	8	142	4	6,475	12	18,950	9	2.7	2.8	-.10	2.5 *	.17	2.6	.09
		2	Sometimes	50	34	1,282	34	25,641	37	93,486	37							
		3	Often	57	38	1,624	43	25,732	35	93,725	36							
		4	Very often	31	20	730	19	11,503	16	45,149	17							
		Total		150	100	3,778	100	69,351	100	251,310	100							
i. Given a course presentation	present	1	Never	22	15	360	9	11,796	19	45,289	19	2.3	2.5 **	-.22	2.3	-.01	2.3	.03
		2	Sometimes	73	48	1,701	45	29,463	42	111,575	44							
		3	Often	42	29	1,228	33	19,837	28	66,978	26							
		4	Very often	12	9	483	13	8,211	11	27,397	11							
		Total		149	100	3,772	100	69,307	100	251,239	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	8	192	5	5,742	9	19,488	9	2.7	2.7	.00	2.6	.12	2.6	.10
		2	Sometimes	49	31	1,456	39	27,217	40	98,707	40							
		3	Often	69	48	1,498	41	25,727	37	93,090	37							
		4	Very often	18	13	570	15	9,708	14	36,489	15							
		Total		147	100	3,716	100	68,394	100	247,774	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	7	4	188	5	6,020	10	21,743	10	2.9	2.7 **	.26	2.6 ***	.40	2.6 ***	.40
		2	Sometimes	35	24	1,325	37	26,171	38	95,370	39							
		3	Often	69	47	1,498	40	25,185	36	90,215	36							
		4	Very often	37	25	695	18	10,707	16	39,252	16							
		Total		148	100	3,706	100	68,083	100	246,580	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	5	4	217	6	6,704	11	23,994	11	2.8	2.7	.11	2.6 ***	.27	2.6 ***	.27
		2	Sometimes	45	33	1,316	36	25,744	38	93,698	38							
		3	Often	63	42	1,379	38	23,920	34	86,220	34							
		4	Very often	35	21	770	20	11,467	17	41,599	17							
		Total		148	100	3,682	100	67,835	100	245,511	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Loyola University New Orleans

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	2	146	4	3,144	5	11,328	5	2.9	2.8	.11	2.8	.14	2.8	.13	
		2	Sometimes	39	27	1,153	31	21,947	32	78,323	32								
		3	Often	76	53	1,713	47	30,300	45	110,087	45								
		4	Very often	29	19	658	18	12,112	18	44,590	19								
		Total		148	100	3,670	100	67,503	100	244,328	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	3	72	2	1,942	3	7,182	3	3.0	2.9	.09	2.9	.14	2.9	.13	
		2	Sometimes	32	24	916	25	18,496	28	66,811	28								
		3	Often	67	44	1,816	50	31,076	46	111,782	45								
		4	Very often	43	29	835	23	15,581	23	57,086	24								
		Total		146	100	3,639	100	67,095	100	242,861	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	2	71	2	1,835	3	6,678	3	3.0	2.9	.14	2.8 *	.20	2.8 *	.19	
		2	Sometimes	32	23	981	28	20,060	31	72,111	31								
		3	Often	71	49	1,773	50	30,656	45	110,451	45								
		4	Very often	41	26	782	21	14,121	21	52,129	21								
		Total		146	100	3,607	100	66,672	100	241,369	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	27	1	879	2	3,136	2	3.1	3.1	-.02	3.0	.05	3.0	.04	
		2	Sometimes	29	22	654	19	14,339	22	50,822	22								
		3	Often	72	51	1,915	54	33,484	50	120,437	49								
		4	Very often	42	27	998	27	17,609	27	65,679	27								
		Total		143	100	3,594	100	66,311	100	240,074	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	28	18	756	22	13,341	22	48,725	22	2.4	2.2 *	.19	2.2	.15	2.2	.15	
		2	Sometimes	58	40	1,611	46	29,016	43	106,030	44								
		3	Often	37	27	832	22	16,032	23	56,738	23								
		4	Very often	21	15	396	10	7,953	12	28,738	12								
		Total		144	100	3,595	100	66,342	100	240,231	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	54	37	1,603	45	32,243	50	113,988	49	2.0	1.8 **	.23	1.8 ***	.30	1.8 ***	.28	
		2	Sometimes	47	34	1,238	35	20,663	30	76,960	31								
		3	Often	30	20	511	14	9,191	13	33,540	14								
		4	Very often	13	10	230	6	4,048	6	15,043	6								
		Total		144	100	3,582	100	66,145	100	239,531	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	36	24	845	23	21,430	34	74,807	33	2.2	2.1	.10	2.0 **	.28	2.0 **	.26
		2	Sometimes	59	40	1,657	47	27,916	41	102,739	42							
		3	Often	34	26	806	23	12,068	18	44,264	18							
		4	Very often	15	10	259	7	4,439	7	16,711	7							
		Total		144	100	3,567	100	65,853	100	238,521	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	18	719	20	15,824	25	57,283	25	2.3	2.2	.11	2.1 *	.18	2.1 *	.19
		2	Sometimes	69	47	1,719	48	30,346	45	110,818	46							
		3	Often	31	24	829	23	14,221	21	51,178	21							
		4	Very often	15	11	301	8	5,389	8	19,048	8							
		Total		143	100	3,568	100	65,780	100	238,327	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	3	116	3	2,279	4	8,890	4	2.8	2.9	-.09	2.9	-.09	2.9	-.09
		2	Some	41	28	958	27	16,669	26	61,889	26							
		3	Quite a bit	74	53	1,638	46	30,615	46	109,192	46							
		4	Very much	23	16	847	23	16,143	24	58,108	24							
		Total		142	100	3,559	100	65,706	100	238,079	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	91	3	2,360	4	7,961	4	3.0	3.0	.02	2.9	.11	2.9	.07
		2	Some	33	23	744	21	16,940	26	58,395	25							
		3	Quite a bit	73	52	1,887	53	31,223	47	112,648	47							
		4	Very much	33	24	832	23	14,965	23	58,323	24							
		Total		142	100	3,554	100	65,488	100	237,327	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	79	2	2,417	4	8,304	4	3.0	3.0	-.09	2.9	.07	2.9	.05
		2	Some	35	24	728	21	17,273	27	61,277	26							
		3	Quite a bit	71	50	1,730	49	29,686	45	106,771	45							
		4	Very much	33	24	1,001	28	15,826	24	59,891	25							
		Total		142	100	3,538	100	65,202	100	236,243	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	90	3	2,269	4	9,083	4	3.0	3.0	.04	2.9	.12	2.9	.14
		2	Some	31	22	812	24	16,988	26	62,654	27							
		3	Quite a bit	64	44	1,696	48	30,357	46	108,096	45							
		4	Very much	41	30	938	26	15,502	24	56,116	24							
		Total		141	100	3,536	100	65,116	100	235,949	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Loyola University New Orleans

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Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	108	3	2,484	4	9,454	4	3.0	2.9	.06	2.9	.14	2.9	.15
		2	Some	30	21	835	24	17,738	28	64,088	28							
		3	Quite a bit	68	49	1,711	48	29,921	45	107,690	45							
		4	Very much	38	26	881	24	14,900	23	54,370	23							
		Total		140	100	3,535	100	65,043	100	235,602	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	52	1	1,191	2	4,598	2	3.2	3.1	.15	3.1	.15	3.1	.16
		2	Some	21	13	618	18	12,692	20	46,188	20							
		3	Quite a bit	67	49	1,785	50	30,466	46	111,183	46							
		4	Very much	51	36	1,073	30	20,686	32	73,673	32							
		Total		141	100	3,528	100	65,035	100	235,642	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	4	53	2	2,014	3	6,983	3	3.1	3.1	.04	3.0	.11	3.0	.12
		2	Some	18	14	625	18	13,464	21	48,116	21							
		3	Quite a bit	69	49	1,814	51	30,346	46	111,456	47							
		4	Very much	48	33	1,032	29	19,099	30	68,788	29							
		Total		140	100	3,524	100	64,923	100	235,343	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	57	2	2,009	4	7,321	4	3.1	3.1	-.05	3.0	.04	3.0	.04
		2	Some	28	21	654	19	14,034	22	50,286	22							
		3	Quite a bit	62	46	1,667	47	28,303	43	103,457	43							
		4	Very much	46	31	1,142	32	20,509	32	73,932	31							
		Total		139	100	3,520	100	64,855	100	234,996	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	2	184	5	4,301	7	17,220	8	3.0	2.9	.14	2.9	.14	2.8 *	.19
		2	Some	37	26	990	28	17,827	27	66,910	29							
		3	Quite a bit	58	42	1,408	40	24,955	38	89,336	37							
		4	Very much	42	30	937	26	17,747	28	61,457	26							
		Total		139	100	3,519	100	64,830	100	234,923	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	5	187	5	4,840	8	18,969	8	2.8	2.8	-.03	2.8	.01	2.7	.06
		2	Some	41	30	1,017	29	19,697	30	73,824	31							
		3	Quite a bit	63	45	1,523	43	25,257	38	90,908	38							
		4	Very much	29	20	781	22	14,869	24	50,628	22							
		Total		140	100	3,508	100	64,663	100	234,329	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	8	435	12	7,763	12	27,281	11	2.7	2.5	.15	2.5	.13	2.6	.10	
		2	Sometimes	51	35	1,294	37	24,340	37	86,618	36								
		3	Often	51	39	1,317	38	23,633	37	86,223	37								
		4	Very often	24	17	462	13	8,921	15	34,292	15								
		Total		139	100	3,508	100	64,657	100	234,414	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	20	14	709	20	13,596	21	49,280	21	2.5	2.3 *	.19	2.3 *	.19	2.3 *	.18	
		2	Sometimes	56	40	1,462	41	26,817	41	96,162	41								
		3	Often	46	32	995	29	17,764	28	64,666	28								
		4	Very often	17	14	339	10	6,447	11	24,091	11								
		Total		139	100	3,505	100	64,624	100	234,199	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	17	626	17	13,089	20	45,395	19	2.4	2.3	.03	2.3	.11	2.3	.08	
		2	Sometimes	64	43	1,468	42	28,111	43	100,862	43								
		3	Often	36	27	1,099	32	17,896	28	66,854	29								
		4	Very often	16	13	307	9	5,558	9	21,166	9								
		Total		139	100	3,500	100	64,654	100	234,277	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	6	6	47	2	2,960	6	11,056	6	6.5	8.0 **	-0.25	6.6	-0.01	6.6	-0.01	
		1.5	1-2	20	14	405	13	11,361	20	40,918	20								
		4	3-5	52	43	1,005	31	19,050	32	68,534	32								
		8	6-10	26	20	943	29	14,460	24	52,129	24								
		13	11-15	9	8	435	13	6,071	10	21,943	10								
		18	16-20	6	5	170	5	2,619	4	9,748	4								
		23	More than 20	6	4	219	7	2,828	5	10,371	5								
		Total		125	100	3,224	100	59,349	100	214,699	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	40	31	643	21	19,920	35	71,834	35	1.9	2.6 ***	-0.24	2.2	-0.11	2.2	-0.11	
		1.5	1-2	54	45	1,479	46	23,254	38	83,287	38								
		4	3-5	23	19	773	24	10,336	17	38,166	17								
		8	6-10	6	4	242	8	3,727	7	13,716	7								
		13	11-15	1	1	47	1	912	2	3,283	2								
		18	16-20	0	0	9	0	274	1	992	1								
		23	More than 20	0	0	15	0	302	1	1,060	1								
Total		124	100	3,208	100	58,725	100	212,338	100										

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	97	81	2,239	71	45,337	77	160,976	76	.4	.8 **	-17	.9 ***	-16	.9 ***	-17	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	16	766	24	9,110	15	35,483	16								
		4	3-5	2	2	104	3	1,831	3	6,911	3								
		8	6-10	2	1	45	2	1,095	2	4,054	2								
		13	11-15	0	0	17	1	573	1	1,990	1								
		18	16-20	0	0	6	0	177	0	695	0								
		23	More than 20	0	0	13	0	298	1	999	1								
	Total			122	100	3,190	100	58,421	100	211,108	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									40.8	56.7 ***	-28	49.9 *	-13	50.3 *	-14	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	1	96	3	3,072	6	9,814	5	3.5	3.1 ***	.54	3.0 ***	.58	3.0 ***	.54	
		2	Sometimes	9	8	778	25	14,993	25	52,685	24								
		3	Often	36	29	1,107	35	19,484	33	69,718	32								
		4	Very often	79	62	1,228	38	21,677	36	82,008	38								
		Total		125	100	3,209	100	59,226	100	214,225	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	73	2	2,921	6	9,163	5	3.4	3.1 ***	.48	3.0 ***	.53	3.0 ***	.49	
		2	Sometimes	15	13	766	24	14,318	25	50,310	24								
		3	Often	38	30	1,242	39	22,063	37	79,136	37								
		4	Very often	72	57	1,118	34	19,714	33	75,003	35								
		Total		125	100	3,199	100	59,016	100	213,612	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	3	126	4	4,112	8	14,582	7	3.3	3.0 ***	.34	2.9 ***	.43	2.9 ***	.40	
		2	Sometimes	19	16	790	25	15,892	27	56,705	26								
		3	Often	36	29	1,144	36	19,560	33	69,433	32								
		4	Very often	67	52	1,138	35	19,466	33	72,874	34								
		Total		126	100	3,198	100	59,030	100	213,594	100								
d. People with political views other than your own	DDpolitical	1	Never	5	3	141	5	3,634	7	12,307	6	3.1	3.0 *	.19	2.9 **	.23	3.0 *	.21	
		2	Sometimes	32	25	861	27	15,666	27	57,295	27								
		3	Often	33	26	1,100	35	19,926	33	71,124	33								
		4	Very often	56	46	1,095	34	19,786	33	72,721	34								
		Total		126	100	3,197	100	59,012	100	213,447	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	3	35	1	850	2	3,322	2	3.0	3.1	-0.12	3.0	-0.03	3.0	-0.02	
		2	Sometimes	27	22	512	17	12,157	21	43,887	21								
		3	Often	54	45	1,651	52	28,519	48	102,489	48								
		4	Very often	42	30	985	30	17,151	29	62,627	29								
		Total		126	100	3,183	100	58,677	100	212,325	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	6	162	5	2,664	5	9,809	5	2.8	2.8	-0.09	2.9	-0.18	2.9	-0.15	
		2	Sometimes	46	38	960	31	16,659	29	63,016	30								
		3	Often	36	28	1,206	38	21,196	36	76,330	36								
		4	Very often	36	27	854	26	18,145	30	63,083	29								
		Total		126	100	3,182	100	58,664	100	212,238	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	10	7	179	6	3,383	6	12,431	6	2.8	2.8	-0.01	2.8	-0.03	2.8	-0.02	
		2	Sometimes	38	31	986	31	17,921	31	65,787	31								
		3	Often	46	38	1,263	40	22,927	39	82,587	39								
		4	Very often	31	24	742	23	14,213	24	50,536	24								
		Total		125	100	3,170	100	58,444	100	211,341	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	20	1	432	1	1,605	1	5.3	5.5	-0.16	5.4	-0.11	5.4	-0.12	
		2		3	2	21	1	635	1	2,363	1								
		3		5	5	99	3	2,361	4	8,562	4								
		4		11	10	311	10	6,715	12	23,697	12								
		5		48	41	1,108	35	19,665	33	69,957	33								
		6		36	27	938	29	15,454	26	57,632	26								
		7	Very much	21	14	667	20	13,148	23	47,528	23								
		Total		124	100	3,164	100	58,410	100	211,344	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	11	273	9	7,378	14	24,106	13	8%	9%	-0.03	7%	.03	8%	.00	
			Do not plan to do	3	3	87	3	3,001	6	9,758	5								
			Plan to do	97	78	2,526	79	43,766	72	160,626	74								
			Done or in progress	10	8	274	9	4,155	7	16,470	8								
			Total		124	100	3,160	100	58,300	100	210,960								100

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	17	707	23	16,541	29	56,145	27	14%	14%	-.02	10%	.10	11%	.08
			Do not plan to do	16	15	479	16	13,988	26	46,281	24							
			Plan to do	66	55	1,502	47	21,490	35	84,123	38							
			Done or in progress	19	14	461	14	6,112	10	23,847	11							
			Total	123	100	3,149	100	58,131	100	210,396	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	40	33	994	32	19,900	34	68,474	32	11%	14%	-.11	12%	-.05	14%	-.09
			Do not plan to do	27	23	857	27	14,554	26	54,684	27							
			Plan to do	41	34	830	27	16,416	28	58,630	27							
			Done or in progress	13	11	456	14	7,051	12	27,861	14							
			Total	121	100	3,137	100	57,921	100	209,649	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	17	664	21	16,500	29	56,670	28	3%	2%	.05	3%	.03	3%	.01
			Do not plan to do	23	20	534	18	16,427	31	54,625	28							
			Plan to do	76	60	1,868	58	23,412	38	92,231	41							
			Done or in progress	4	3	78	2	1,660	3	6,326	3							
			Total	121	100	3,144	100	57,999	100	209,852	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	33	1,201	38	23,055	40	78,864	38	4%	4%	-.01	4%	-.01	5%	-.04
			Do not plan to do	32	29	678	22	14,587	25	47,975	24							
			Plan to do	46	35	1,132	36	17,916	31	72,918	34							
			Done or in progress	4	4	124	4	2,324	4	9,707	5							
			Total	121	100	3,135	100	57,882	100	209,464	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	23	874	28	19,305	34	66,136	33	0%	2%	-.26	2%	-.28	2%	-.29
			Do not plan to do	10	9	229	7	5,961	11	20,798	11							
			Plan to do	84	68	1,982	63	31,508	53	118,310	54							
			Done or in progress	0	0	50	2	1,078	2	4,104	2							
			Total	121	100	3,135	100	57,852	100	209,348	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	64	52	1,449	48	25,891	46	98,236	48	1.5	1.6	-.11	1.7	-.16	1.6	-.13
			2 Some	51	43	1,434	45	26,211	44	91,562	43							
			3 Most	4	3	219	7	4,659	8	15,772	8							
			4 All	1	1	26	1	969	2	3,292	2							
			Total	120	100	3,128	100	57,730	100	208,862	100							

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Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b												
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
13. Indicate the quality of your interactions with the following people at your institution.																								
a. Students	QIstudent	1	Poor	0	0	43	1	1,025	2	3,279	2	5.6	5.6	.05	5.4 *	.18	5.4	.16						
		2		2	3	47	2	1,214	2	4,208	2													
		3		6	5	113	4	3,073	5	10,717	5													
		4		8	7	286	10	7,112	12	25,371	12													
		5		28	25	797	26	15,081	26	54,594	26													
		6		39	31	978	31	14,788	25	55,145	26													
	7	Excellent	37	29	853	27	14,680	25	54,008	25														
	—	Not applicable	0	0	13	0	842	2	2,007	1														
		Total		120	100	3,130	100	57,815	100	209,329	100													
b. Academic advisors	QIadvisor	1	Poor	3	3	95	3	2,113	4	6,983	4	5.4	5.1 *	.20	5.2 *	.16	5.2	.15						
		2		1	1	130	4	2,660	5	9,423	5													
		3		6	5	259	8	4,552	8	16,216	8													
		4		19	15	444	14	8,100	14	28,790	13													
		5		31	24	708	22	11,582	20	42,573	20													
		6		21	21	680	22	11,574	20	43,584	21													
	7	Excellent	37	30	735	23	15,864	28	57,201	28														
	—	Not applicable	2	2	75	3	1,316	3	4,339	2														
		Total		120	100	3,126	100	57,761	100	209,109	100													
c. Faculty	QIfaculty	1	Poor	0	0	22	1	1,110	2	3,747	2	5.7	5.5	.13	5.3 **	.28	5.3 ***	.30						
		2		3	3	46	2	1,603	3	5,776	3													
		3		3	3	97	3	3,463	6	12,405	6													
		4		14	12	368	12	7,907	13	28,774	14													
		5		26	20	809	26	14,738	25	53,641	25													
		6		33	29	1,051	34	15,253	26	56,507	26													
	7	Excellent	42	34	715	23	12,876	23	45,579	22														
	—	Not applicable	0	0	10	0	678	1	2,189	1														
		Total		121	100	3,118	100	57,628	100	208,618	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Loyola University New Orleans

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	2	59	2	2,396	5	7,980	4	5.2	5.2	.05	5.0	.14	5.0	.14	
		2		7	5	105	3	2,476	4	8,758	4								
		3		6	5	214	7	4,115	7	14,933	7								
		4		17	14	459	15	7,760	13	29,022	14								
		5		29	24	741	24	12,170	20	45,074	21								
		6		23	20	741	24	11,760	20	43,826	20								
		7	Excellent	31	26	626	20	11,213	20	40,551	19								
		—	Not applicable	6	5	177	6	5,733	12	18,452	11								
	Total	121	100	3,122	100	57,623	100	208,596	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	83	3	2,415	4	8,517	4	5.3	5.1	.14	5.0 *	.18	5.0 *	.21	
		2		6	5	126	4	2,899	5	10,203	5								
		3		4	3	221	7	4,486	8	16,513	8								
		4		20	18	460	15	8,487	14	31,168	15								
		5		28	22	726	23	12,528	21	45,797	21								
		6		21	18	710	23	11,897	20	42,925	20								
		7	Excellent	35	29	559	18	11,547	21	39,756	20								
		—	Not applicable	5	4	238	8	3,467	7	14,040	7								
	Total	121	100	3,123	100	57,726	100	208,919	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	1	28	1	803	2	3,002	2	2.8	3.2 ***	-0.51	3.1 ***	-0.41	3.1 ***	-0.43	
		2	Some	37	35	433	15	9,325	18	32,378	17								
		3	Quite a bit	55	44	1,457	49	26,645	48	94,543	47								
		4	Very much	22	20	1,076	35	18,455	33	69,987	34								
			Total	116	100	2,994	100	55,228	100	199,910	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	67	2	1,957	4	6,327	4	3.1	3.1	-0.01	3.0	.08	3.1	.06	
		2	Some	19	18	507	18	10,877	21	38,536	20								
		3	Quite a bit	56	52	1,360	46	23,680	43	86,062	43								
		4	Very much	36	29	1,041	33	18,279	33	67,590	33								
			Total	112	100	2,975	100	54,793	100	198,515	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	122	4	3,093	6	10,499	6	3.1	3.1	.00	3.1	.01	3.1	.00	
		2	Some	21	18	522	19	9,694	18	34,639	18								
		3	Quite a bit	44	43	1,206	41	20,717	38	75,736	38								
		4	Very much	46	35	1,123	36	21,320	38	77,655	38								
			Total	115	100	2,973	100	54,824	100	198,529	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	7	248	9	5,571	11	19,579	10	3.0	2.8 *	.21	2.8 **	.23	2.8 *	.22			
		2	Some	19	17	824	28	15,071	28	54,807	28								Δ	Δ	Δ
		3	Quite a bit	50	47	1,124	38	19,634	35	70,957	36										
		4	Very much	38	29	772	25	14,483	26	53,001	26										
		Total		114	100	2,968	100	54,759	100	198,344	100										
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	3	125	5	3,253	7	10,529	6	3.2	3.0	.16	2.9 **	.27	3.0 *	.23			
		2	Some	16	15	596	21	12,476	24	43,805	23										
		3	Quite a bit	51	47	1,260	42	22,047	40	80,852	40								Δ	Δ	Δ
		4	Very much	44	36	987	32	16,906	30	62,907	31										
		Total		114	100	2,968	100	54,682	100	198,093	100										
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	3	133	5	3,728	8	12,096	7	3.2	3.0 *	.21	2.9 ***	.31	2.9 **	.28			
		2	Some	17	16	620	22	12,647	24	44,721	23								Δ	Δ	Δ
		3	Quite a bit	46	43	1,239	42	21,834	39	79,708	40										
		4	Very much	48	39	969	31	16,401	29	61,238	30										
		Total		115	100	2,961	100	54,610	100	197,763	100										
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	19	15	528	18	11,196	22	39,720	21	2.6	2.4 **	.28	2.4 **	.27	2.4 **	.27			
		2	Some	30	27	1,146	39	19,474	35	71,799	36								Δ	Δ	Δ
		3	Quite a bit	41	38	882	30	15,746	28	57,130	29										
		4	Very much	25	20	402	13	8,162	15	28,973	15										
		Total		115	100	2,958	100	54,578	100	197,622	100										
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	5	157	6	5,830	13	16,607	10	3.0	2.9	.13	2.7 ***	.29	2.8 *	.21			
		2	Some	23	22	738	25	13,995	26	49,476	25										
		3	Quite a bit	47	42	1,253	43	20,641	36	77,456	38								Δ	Δ	Δ
		4	Very much	40	31	811	26	14,035	24	53,853	26										
		Total		115	100	2,959	100	54,501	100	197,392	100										
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	8	228	8	8,088	17	26,258	15	2.9	2.7 *	.24	2.5 ***	.45	2.6 ***	.41			
		2	Some	19	19	899	31	17,852	33	64,959	33								Δ	Δ	Δ
		3	Quite a bit	52	45	1,180	40	18,313	32	68,057	33										
		4	Very much	35	28	651	21	10,177	18	37,870	18										
		Total		114	100	2,958	100	54,430	100	197,144	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Loyola-New Orleans				NSSE 2016 & 2017				Loyola-New Orleans									
				LUNO Ref Group		Carnegie Class		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		LUNO Ref Group		Carnegie Class					
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e				
15. About how many hours do you spend in a typical 7-day week doing the following?																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	4	0	201	0	735	0	12.6	▼	16.6 ***	-.50	▼	14.2 *	-.20	▼	14.7 **	-.26
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	15	173	6	6,900	13	22,637	12										
	8	6-10 hrs	28	25	543	19	12,664	24	43,201	23											
	13	11-15 hrs	30	29	670	23	12,300	23	43,717	22											
	18	16-20 hrs	27	22	646	22	10,591	19	39,195	19											
	23	21-25 hrs	8	6	488	16	6,140	11	23,948	12											
	28	26-30 hrs	0	0	238	8	2,956	5	12,019	6											
	33	More than 30 hrs	4	3	191	6	2,738	5	11,800	6											
	Total	114	100	2,953	100	54,490	100	197,252	100												
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	34	30	468	16	18,174	37	57,733	33	6.3	7.0	-.10	5.3	.14	5.7	.08			
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	26	1,135	38	17,503	30	66,075	32										
	8	6-10 hrs	27	23	656	22	8,425	15	32,984	16											
	13	11-15 hrs	11	10	319	11	4,678	8	18,595	9											
	18	16-20 hrs	5	4	193	7	2,925	5	11,288	5											
	23	21-25 hrs	6	5	87	3	1,372	2	5,277	3											
	28	26-30 hrs	1	1	38	1	516	1	1,918	1											
	33	More than 30 hrs	0	0	42	1	680	1	2,600	1											
	Total	114	100	2,938	100	54,273	100	196,470	100												
c. Working for pay on campus	tmworkonhrs	0	0 hrs	54	46	2,126	73	43,260	81	152,094	79	5.5	▲	2.5 ***	.57	▲	2.1 ***	.63	▲	2.4 ***	.56
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	223	7	2,372	4	9,121	4										
	8	6-10 hrs	39	33	336	11	3,687	6	15,656	7											
	13	11-15 hrs	12	12	149	5	2,545	4	9,892	5											
	18	16-20 hrs	6	7	65	2	1,592	3	6,376	3											
	23	21-25 hrs	0	0	24	1	508	1	2,032	1											
	28	26-30 hrs	0	0	9	0	143	0	552	0											
	33	More than 30 hrs	0	0	8	0	244	1	1,029	1											
	Total	114	100	2,940	100	54,351	100	196,752	100												

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	79	68	2,425	83	35,335	63	136,670	67	4.2	2.3 *	.31	6.8 ***	-.24	5.8 *	-.16
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	10	121	4	2,580	4	9,096	4							
	8	6-10 hrs	8	8	114	4	3,055	5	10,158	5								
	13	11-15 hrs	5	5	109	4	3,138	6	10,099	5								
	18	16-20 hrs	3	2	74	3	3,350	6	10,539	6								
	23	21-25 hrs	3	3	50	2	2,311	4	7,315	4								
	28	26-30 hrs	2	1	20	1	1,307	3	4,173	2								
	33	More than 30 hrs	4	4	27	1	3,257	8	8,634	6								
	Total			114	100	2,940	100	54,333	100	196,684	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											9.7	4.8 ***	.59	9.0	.06	8.1	.14
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	55	51	1,612	56	30,721	57	109,943	57	2.4	2.1	.06	2.5	-.03	2.5	-.04
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	38	1,077	36	16,943	30	63,018	31							
	8	6-10 hrs	6	5	142	5	3,540	7	12,378	7								
	13	11-15 hrs	4	4	51	2	1,463	3	5,372	3								
	18	16-20 hrs	1	1	27	1	824	2	2,981	2								
	23	21-25 hrs	1	1	15	1	363	1	1,380	1								
	28	26-30 hrs	0	0	5	0	126	0	444	0								
	33	More than 30 hrs	0	0	12	0	271	1	829	0								
	Total			113	100	2,941	100	54,251	100	196,345	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	42	2	1,155	3	3,722	2	12.4	12.6	-.03	12.0	.05	12.1	.03
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	19	509	17	12,254	23	42,244	22							
	8	6-10 hrs	29	27	861	29	14,761	27	54,410	27								
	13	11-15 hrs	24	19	662	23	11,062	20	40,907	20								
	18	16-20 hrs	22	21	426	15	7,025	13	26,259	13								
	23	21-25 hrs	8	8	204	7	3,291	6	12,077	6								
	28	26-30 hrs	2	1	84	3	1,512	3	5,395	3								
	33	More than 30 hrs	4	4	146	5	3,224	6	11,474	6								
	Total			114	100	2,934	100	54,284	100	196,488	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	95	84	2,564	87	39,912	71	152,381	75	1.1	1.0	.01	3.9 ***	-0.32	3.1 ***	-0.26	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	8	206	7	5,879	11	19,001	10								
	8	6-10 hrs	7	6	65	2	2,692	5	8,181	5									
	13	11-15 hrs	1	1	46	2	1,589	3	5,091	3									
	18	16-20 hrs	0	0	24	1	1,008	2	3,218	2									
	23	21-25 hrs	0	0	14	0	546	1	1,762	1									
	28	26-30 hrs	0	0	4	0	291	1	790	1									
	33	More than 30 hrs	1	1	11	0	2,264	5	5,695	4									
	Total			113	100	2,934	100	54,181	100	196,119	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	78	68	2,080	70	25,456	45	91,495	44	2.3	1.7	.13	3.8 ***	-0.26	3.8 ***	-0.26	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	15	602	21	17,600	33	66,327	34								
	8	6-10 hrs	12	10	135	5	6,119	12	21,306	12									
	13	11-15 hrs	6	5	69	2	2,487	5	8,409	5									
	18	16-20 hrs	2	1	23	1	1,135	2	4,045	2									
	23	21-25 hrs	0	0	16	1	557	1	1,905	1									
	28	26-30 hrs	0	0	5	0	237	0	786	0									
	33	More than 30 hrs	0	0	10	0	715	1	2,306	1									
	Total			114	100	2,940	100	54,306	100	196,579	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	6	6	183	7	5,545	10	21,893	12	3.0	3.1	-0.06	2.8	.16	2.8 *	.21		
	2	Some	34	30	740	26	17,145	32	63,379	33									
	3	About half	32	30	900	31	16,539	31	58,099	29									
	4	Most	29	25	824	27	11,037	20	39,107	19									
	5	Almost all	12	8	290	9	4,004	7	13,985	7									
		Total			113	100	2,937	100	54,270	100								196,463	100
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
		6.7																	
		8.6 **																	
		-0.30																	
		6.8																	
		-0.01																	
		6.8																	
		-0.01																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
	tmreadinghrscol	1	0 hrs	0	0	4	0	196	0	712	0										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	53	49	966	34	26,162	49	93,341	50										
		3	More than 5, up to 10 hrs	36	32	1,013	35	16,258	30	59,006	29										
		4	More than 10, up to 15 hrs	14	11	462	15	5,738	10	21,463	10										
		5	More than 15, up to 20 hrs	5	4	268	9	3,066	5	11,247	5										
		6	More than 20, up to 25 hrs	4	3	156	5	1,881	3	7,201	3										
		7	More than 25 hrs	1	1	63	2	775	1	2,741	1										
			Total			113	100	2,932	100	54,076	100	195,711	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	6	6	159	6	3,141	6	13,673	7	3.0	2.8	.17	2.9	.14	2.8 *	.19
		2	Some	21	17	759	27	14,189	26	53,299	27							
		3	Quite a bit	55	49	1,324	45	24,096	44	84,310	43							
		4	Very much	32	27	675	22	12,592	24	44,274	23							
		Total		114	100	2,917	100	54,018	100	195,556	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	9	8	250	9	4,865	10	20,922	11	2.8	2.7	.06	2.7	.03	2.7	.09
		2	Some	34	30	902	32	16,191	30	61,438	31							
		3	Quite a bit	45	40	1,172	40	21,511	39	74,441	38							
		4	Very much	25	22	594	20	11,455	22	38,714	20							
		Total		113	100	2,918	100	54,022	100	195,515	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	3	77	3	1,649	3	6,114	4	3.2	3.1	.06	3.1	.11	3.1	.11
		2	Some	18	16	478	17	10,251	19	37,125	19							
		3	Quite a bit	47	42	1,351	46	24,397	45	87,404	44							
		4	Very much	44	38	1,009	34	17,722	33	64,908	33							
		Total		113	100	2,915	100	54,019	100	195,551	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	19	17	455	15	7,140	13	25,860	13	2.6	2.6	.00	2.6	-.06	2.6	-.08
		2	Some	39	32	917	31	17,504	32	61,787	31							
		3	Quite a bit	31	29	1,018	35	19,091	35	69,046	35							
		4	Very much	23	22	526	19	10,257	20	38,755	21							
		Total		112	100	2,916	100	53,992	100	195,448	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	9	324	11	7,086	14	25,915	14	2.8	2.7	.19	2.6 **	.25	2.6 **	.25
		2	Some	29	27	916	31	17,612	32	63,410	32							
		3	Quite a bit	41	34	1,071	36	18,632	34	67,393	34							
		4	Very much	32	29	605	21	10,665	20	38,750	20							
		Total		112	100	2,916	100	53,995	100	195,468	100							
f. Working effectively with others	pgothers	1	Very little	5	4	142	5	3,406	7	12,572	7	2.9	2.9	.05	2.8	.10	2.8	.11
		2	Some	26	24	730	26	14,388	27	53,499	28							
		3	Quite a bit	53	48	1,304	44	22,547	41	80,713	40							
		4	Very much	28	24	740	25	13,616	25	48,565	25							
		Total		112	100	2,916	100	53,957	100	195,349	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	6	220	8	5,400	11	20,558	12	2.9	2.8	.15	2.7 **	.25	2.7 **	.25
		2	Some	27	24	770	27	15,118	28	55,277	29							
		3	Quite a bit	45	40	1,176	40	21,020	38	73,976	37							
		4	Very much	36	31	744	25	12,407	23	45,480	23							
		Total		113	100	2,910	100	53,945	100	195,291	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	3	246	9	4,926	10	17,868	10	3.1	2.8 ***	.31	2.8 ***	.32	2.8 ***	.32
		2	Some	21	21	778	28	14,527	27	53,717	28							
		3	Quite a bit	47	42	1,119	38	20,331	37	73,072	37							
		4	Very much	42	35	768	26	14,158	26	50,595	26							
		Total		113	100	2,911	100	53,942	100	195,252	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	10	313	11	6,101	12	21,791	12	2.8	2.6 *	.24	2.6 *	.23	2.6 *	.21
		2	Some	25	23	987	34	17,909	33	64,509	33							
		3	Quite a bit	47	39	1,058	36	19,469	36	70,207	35							
		4	Very much	30	27	553	19	10,422	20	38,641	20							
		Total		112	100	2,911	100	53,901	100	195,148	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	4	4	249	9	5,938	12	21,456	12	3.0	2.7 **	.25	2.7 ***	.31	2.7 ***	.31
		2	Some	26	26	890	31	16,744	31	60,633	31							
		3	Quite a bit	44	39	1,100	37	19,674	36	70,914	36							
		4	Very much	37	31	668	22	11,409	21	41,641	21							
		Total		111	100	2,907	100	53,765	100	194,644	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	61	2	1,018	2	3,738	2	3.4	3.3	.18	3.2 ***	.34	3.2 ***	.33	
		2	Fair	7	7	253	10	6,614	13	23,163	13								
		3	Good	45	41	1,237	43	26,298	48	93,316	48								
		4	Excellent	61	52	1,361	46	20,011	37	75,112	38								
			Total	113	100	2,912	100	53,941	100	195,329	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	4	99	3	2,092	4	7,241	4	3.4	3.3	.11	3.2	.18	3.2	.17	
		2	Probably no	9	8	302	11	6,689	13	23,513	12								
		3	Probably yes	40	37	1,178	41	22,504	42	80,662	41								
		4	Definitely yes	60	52	1,337	45	22,707	42	84,127	42								
			Total	113	100	2,916	100	53,992	100	195,543	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	2	31	1	2,166	3	7,676	3	3.4	3.3	.15	3.1 **	.29	3.1 **	.33
		2	Sometimes	12	14	696	19	22,381	24	78,049	25							
		3	Often	27	28	1,259	34	30,110	31	100,438	31							
		4	Very often	51	56	1,734	47	42,371	43	133,686	41							
		Total		92	100	3,720	100	97,028	100	319,849	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	27	33	807	22	18,725	19	66,171	21	2.2	2.3	-0.08	2.5 *	-.25	2.4	-.19
		2	Sometimes	26	29	1,502	40	33,906	35	113,390	35							
		3	Often	24	23	881	23	24,971	26	80,997	26							
		4	Very often	15	16	519	14	18,852	20	57,185	18							
		Total		92	100	3,709	100	96,454	100	317,743	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	13	252	7	5,334	5	19,148	6	2.7	2.8	-.18	3.0 ***	-.43	3.0 **	-.36
		2	Often	20	20	645	18	12,692	13	45,461	14							
		3	Sometimes	46	51	2,209	59	52,179	53	172,653	54							
		4	Never	14	16	599	16	26,143	29	80,052	26							
		Total		92	100	3,705	100	96,348	100	317,314	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	15	14	1,026	29	43,925	47	135,751	45	2.6	2.1 ***	.62	1.8 ***	.94	1.8 ***	.88
		2	Sometimes	33	36	1,734	46	34,577	35	116,643	36							
		3	Often	18	25	608	16	10,826	11	39,762	12							
		4	Very often	26	25	328	9	6,822	7	24,496	7							
		Total		92	100	3,696	100	96,150	100	316,652	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	14	13	205	6	15,070	18	42,319	15	2.5	2.6	-.17	2.3	.17	2.4	.08
		2	Sometimes	33	40	1,509	41	40,416	42	132,427	42							
		3	Often	29	31	1,356	36	27,049	26	93,437	28							
		4	Very often	16	16	625	17	13,543	13	48,171	15							
		Total		92	100	3,695	100	96,078	100	316,354	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	2	52	1	6,910	9	18,427	7	2.9	2.9	.01	2.7 **	.31	2.7 *	.24
		2	Sometimes	31	33	1,094	30	34,185	36	108,894	35							
		3	Often	33	36	1,647	44	35,167	35	120,086	37							
		4	Very often	26	29	903	25	19,690	20	68,480	21							
		Total		92	100	3,696	100	95,952	100	315,887	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	14	275	8	19,115	22	55,552	19	2.7	2.8	-0.06	2.4 **	.32	2.5 *	.25
		2	Sometimes	27	27	1,160	32	32,262	34	107,080	34							
		3	Often	27	31	1,342	36	26,594	26	90,498	28							
		4	Very often	24	27	904	24	17,751	17	61,934	19							
		Total		92	100	3,681	100	95,722	100	315,064	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	3	72	2	8,561	12	21,514	8	2.9	3.1 *	-0.24	2.7	.18	2.8	.08
		2	Sometimes	33	32	794	22	27,576	29	89,700	29							
		3	Often	29	36	1,478	40	33,623	34	113,827	35							
		4	Very often	26	29	1,325	36	25,742	26	89,339	28							
		Total		92	100	3,669	100	95,502	100	314,380	100							
i. Given a course presentation	present	1	Never	7	6	84	2	11,529	15	33,997	12	2.8	3.1 ***	-0.39	2.7	.11	2.7	.09
		2	Sometimes	30	34	817	22	27,393	29	95,736	31							
		3	Often	33	38	1,414	39	31,139	31	103,600	32							
		4	Very often	22	23	1,358	37	25,441	25	80,977	25							
		Total		92	100	3,673	100	95,502	100	314,310	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	2	63	2	3,470	4	10,453	4	3.0	3.1	-0.03	2.9	.13	2.9	.11
		2	Sometimes	24	29	823	23	25,322	28	83,263	27							
		3	Often	29	31	1,597	43	38,822	40	128,527	41							
		4	Very often	35	37	1,166	32	27,059	28	88,970	28							
		Total		91	100	3,649	100	94,673	100	311,213	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	1	112	3	5,670	7	19,833	7	3.2	2.9 ***	.36	2.8 ***	.46	2.8 ***	.48
		2	Sometimes	16	15	1,039	29	28,152	31	95,100	31							
		3	Often	38	44	1,431	39	35,414	37	114,382	36							
		4	Very often	36	40	1,059	29	25,129	26	80,826	25							
		Total		91	100	3,641	100	94,365	100	310,141	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	0	0	192	6	9,424	11	34,553	13	3.1	2.8 **	.32	2.7 ***	.42	2.6 ***	.45
		2	Sometimes	26	28	1,233	35	31,745	34	105,932	35							
		3	Often	31	38	1,338	36	30,878	32	99,000	31							
		4	Very often	34	33	858	24	22,036	22	69,603	22							
		Total		91	100	3,621	100	94,083	100	309,088	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	1	99	3	3,788	4	13,165	5	3.2	2.9 ***	.37	2.9 ***	.37	2.8 ***	.38	
		2	Sometimes	16	18	1,060	29	26,769	29	89,828	29								
		3	Often	41	45	1,676	47	41,220	44	133,864	43								
		4	Very often	33	36	785	21	22,088	23	71,245	23								
		Total		91	100	3,620	100	93,865	100	308,102	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	1	64	2	2,431	3	8,433	3	3.2	3.0 **	.28	3.0 **	.30	3.0 **	.31	
		2	Sometimes	13	13	867	24	22,393	25	75,705	25								
		3	Often	44	51	1,671	46	42,057	45	136,551	44								
		4	Very often	33	35	998	27	26,574	28	85,997	28								
		Total		91	100	3,600	100	93,455	100	306,686	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	32	1	1,631	2	5,767	2	3.2	3.0	.21	3.0 *	.25	2.9 *	.26	
		2	Sometimes	18	20	832	24	24,159	27	80,628	27								
		3	Often	35	42	1,770	49	41,759	44	136,497	44								
		4	Very often	37	37	941	26	25,538	27	82,542	26								
		Total		91	100	3,575	100	93,087	100	305,434	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	14	0	800	1	2,733	1	3.5	3.2 ***	.37	3.2 ***	.35	3.2 ***	.37	
		2	Sometimes	7	6	476	14	13,585	15	46,338	16								
		3	Often	36	42	1,788	50	43,159	46	141,237	46								
		4	Very often	46	52	1,296	36	35,186	38	113,890	37								
		Total		89	100	3,574	100	92,730	100	304,198	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	9	284	8	15,760	18	50,780	18	2.8	2.7	.14	2.4 ***	.42	2.4 ***	.43	
		2	Sometimes	27	34	1,332	37	35,547	39	118,359	39								
		3	Often	21	22	1,085	30	23,587	25	77,357	24								
		4	Very often	33	36	886	25	17,931	18	57,929	18								
		Total		90	100	3,587	100	92,825	100	304,425	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	18	18	941	27	40,147	46	124,613	44	2.6	2.2 **	.31	1.9 ***	.65	1.9 ***	.61	
		2	Sometimes	30	38	1,301	37	27,231	28	93,409	30								
		3	Often	15	15	796	22	14,634	15	50,195	16								
		4	Very often	28	30	543	15	10,591	11	35,498	11								
		Total		91	100	3,581	100	92,603	100	303,715	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	13	416	11	25,628	30	78,290	28	2.6	2.5	.07	2.1 ***	.44	2.2 ***	.42
		2	Sometimes	34	38	1,579	44	36,362	39	123,079	40							
		3	Often	25	30	1,018	29	19,580	20	66,105	21							
		4	Very often	20	19	546	15	10,793	11	35,394	11							
		Total		91	100	3,559	100	92,363	100	302,868	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	14	18	509	14	19,969	22	66,218	23	2.4	2.4	-.01	2.2	.15	2.2	.19
		2	Sometimes	38	42	1,648	46	40,342	43	134,469	44							
		3	Often	18	24	950	26	21,203	23	68,294	22							
		4	Very often	18	16	457	13	10,784	12	33,684	11							
		Total		88	100	3,564	100	92,298	100	302,665	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	10	8	260	8	7,738	9	25,854	9	2.6	2.7	-.09	2.7	-.09	2.7	-.10
		2	Some	30	36	1,147	33	29,270	32	96,216	32							
		3	Quite a bit	35	41	1,440	40	36,184	39	117,861	39							
		4	Very much	16	15	704	19	19,001	20	62,639	21							
		Total		91	100	3,551	100	92,193	100	302,570	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	3	61	2	2,396	3	8,053	3	3.1	3.1	.01	3.1	.05	3.1	.05
		2	Some	16	18	590	17	16,938	19	56,461	19							
		3	Quite a bit	36	41	1,724	48	41,487	45	135,521	45							
		4	Very much	37	37	1,172	33	31,240	33	101,881	33							
		Total		91	100	3,547	100	92,061	100	301,916	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	3	71	2	2,911	3	9,939	4	3.3	3.1 *	.26	3.1 **	.31	3.0 **	.32
		2	Some	12	12	704	20	18,584	20	62,828	21							
		3	Quite a bit	31	35	1,571	45	39,651	43	129,173	43							
		4	Very much	44	49	1,190	34	30,597	33	98,975	33							
		Total		89	100	3,536	100	91,743	100	300,915	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	107	3	3,966	5	15,337	6	3.1	3.0	.08	3.0	.11	2.9	.16
		2	Some	19	25	792	23	20,557	23	71,590	24							
		3	Quite a bit	33	35	1,603	45	39,816	43	127,628	42							
		4	Very much	37	37	1,030	29	27,290	29	85,972	28							
		Total		91	100	3,532	100	91,629	100	300,527	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	5	79	2	3,438	4	12,297	5	3.1	3.0	.13	3.0	.16	2.9	.19
		2	Some	16	20	819	24	20,971	23	71,337	24							
		3	Quite a bit	35	36	1,631	46	40,507	44	131,649	44							
		4	Very much	36	39	1,000	28	26,615	29	84,811	28							
		Total		91	100	3,529	100	91,531	100	300,094	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	34	1	1,889	2	6,241	2	3.3	3.2	.06	3.2	.10	3.1	.14
		2	Some	12	12	532	15	14,764	16	50,927	17							
		3	Quite a bit	40	46	1,623	46	39,903	43	133,957	44							
		4	Very much	37	40	1,335	38	35,031	38	109,301	36							
		Total		91	100	3,524	100	91,587	100	300,426	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	46	1	2,737	3	8,852	3	3.2	3.2	.06	3.1	.11	3.1	.14
		2	Some	16	18	591	16	15,954	18	54,427	18							
		3	Quite a bit	38	41	1,670	47	40,512	44	135,997	45							
		4	Very much	36	40	1,222	35	32,305	35	100,839	34							
		Total		91	100	3,529	100	91,508	100	300,115	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	4	48	1	3,028	4	9,920	4	3.1	3.2	-.14	3.1	.00	3.1	.02
		2	Some	15	16	522	15	16,660	19	55,889	19							
		3	Quite a bit	37	45	1,596	45	37,638	41	125,719	42							
		4	Very much	34	35	1,360	38	34,091	37	108,224	36							
		Total		91	100	3,526	100	91,417	100	299,752	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	7	233	7	8,565	10	30,421	11	3.0	2.8 *	.25	2.8 *	.25	2.8 **	.30
		2	Some	18	21	1,042	30	24,735	27	85,361	29							
		3	Quite a bit	34	32	1,337	38	31,761	34	103,651	34							
		4	Very much	33	40	907	26	26,281	28	80,132	26							
		Total		91	100	3,519	100	91,342	100	299,565	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	10	144	4	5,856	7	21,096	8	2.9	2.9	.06	2.9	.08	2.8	.14
		2	Some	19	21	943	27	23,852	26	82,964	28							
		3	Quite a bit	36	34	1,560	44	36,230	39	118,303	39							
		4	Very much	29	35	865	25	25,184	28	76,356	25							
		Total		90	100	3,512	100	91,122	100	298,719	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	17	397	11	10,578	11	34,188	11	2.6	2.7	-.08	2.6	-.01	2.6	-.04
		2	Sometimes	28	30	1,098	31	31,678	34	101,525	33							
		3	Often	26	30	1,331	38	32,041	36	105,105	36							
		4	Very often	21	24	685	20	16,888	19	58,242	20							
		Total		91	100	3,511	100	91,185	100	299,060	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	16	18	586	16	16,597	18	55,280	18	2.5	2.5	.00	2.4	.07	2.4	.07
		2	Sometimes	29	35	1,260	36	34,768	38	113,145	37							
		3	Often	27	28	1,094	31	26,220	29	85,179	29							
		4	Very often	17	19	571	16	13,492	15	45,156	16							
		Total		89	100	3,511	100	91,077	100	298,760	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	15	14	477	13	15,788	17	49,343	16	2.6	2.5	.07	2.4 *	.22	2.4	.18
		2	Sometimes	28	31	1,296	37	36,423	40	118,111	39							
		3	Often	30	36	1,248	35	27,251	30	90,998	31							
		4	Very often	18	18	497	15	11,764	13	40,682	14							
		Total		91	100	3,518	100	91,226	100	299,134	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	68	2	3,992	5	14,972	6	9.7	8.7	.15	8.0 *	.25	7.7 **	.29
		1.5	1-2	13	14	396	13	13,522	17	47,729	18							
		4	3-5	16	18	904	27	23,697	28	77,951	28							
		8	6-10	27	38	897	27	19,722	23	62,304	22							
		13	11-15	9	10	479	14	9,584	11	30,592	11							
		18	16-20	3	6	245	7	5,506	6	17,082	6							
		23	More than 20	14	15	297	9	8,317	10	25,413	9							
Total		82	100	3,286	100	84,340	100	276,043	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	12	14	374	12	16,546	20	59,023	23	4.7	4.1	.12	3.9	.17	3.6 *	.24
		1.5	1-2	25	30	1,078	33	28,046	33	93,353	34							
		4	3-5	26	34	1,073	32	21,833	26	69,826	25							
		8	6-10	9	10	507	15	10,906	13	32,930	12							
		13	11-15	4	5	161	5	3,586	4	10,626	4							
		18	16-20	4	5	45	1	1,487	2	4,179	2							
		23	More than 20	2	2	38	1	1,470	2	4,115	2							
Total		82	100	3,276	100	83,874	100	274,052	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	32	37	1,044	32	37,739	45	123,266	46	2.1	2.1	.03	2.0	.03	1.9	.05	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	33	44	1,495	46	29,696	35	98,653	35								
		4	3-5	11	12	505	15	9,353	11	30,740	11								
		8	6-10	2	2	156	5	3,510	4	10,855	4								
		13	11-15	2	3	46	1	1,537	2	4,732	2								
		18	16-20	0	0	10	0	765	1	2,077	1								
		23	More than 20	2	2	18	1	938	1	2,938	1								
		Total			82	100	3,274	100	83,538	100	273,261	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									98.7	89.9	.11	84.2	.15	79.9	.20	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	3	98	3	4,340	6	13,328	5	3.4	3.1 ***	.42	3.1 ***	.41	3.1 ***	.40	
		2	Sometimes	7	10	818	25	19,542	23	65,500	23								
		3	Often	24	29	1,081	33	25,643	30	84,300	30								
		4	Very often	49	59	1,283	39	35,184	41	114,149	41								
			Total	83	100	3,280	100	84,709	100	277,277	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	78	2	3,752	5	11,229	5	3.3	3.1 *	.24	3.0 **	.28	3.1 *	.26	
		2	Sometimes	12	16	743	23	19,130	23	62,816	23								
		3	Often	27	35	1,231	37	29,656	35	97,867	35								
		4	Very often	42	48	1,222	37	31,964	37	104,688	38								
			Total	83	100	3,274	100	84,502	100	276,600	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	1	117	3	5,131	7	17,382	6	3.2	3.0 *	.27	3.0 **	.29	3.0 **	.28	
		2	Sometimes	17	22	888	27	21,666	26	72,407	26								
		3	Often	22	28	1,154	36	26,996	32	87,290	32								
		4	Very often	42	48	1,122	34	30,668	36	99,412	36								
			Total	82	100	3,281	100	84,461	100	276,491	100								
d. People with political views other than your own	DDpolitical	1	Never	8	9	121	4	4,798	6	15,107	6	2.8	3.0	-.20	3.0	-.19	3.0	-.21	
		2	Sometimes	29	35	942	29	21,955	26	73,817	26								
		3	Often	18	26	1,112	33	27,580	32	89,587	32								
		4	Very often	28	30	1,097	34	30,053	35	97,763	36								
			Total	83	100	3,272	100	84,386	100	276,274	100								

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	36	1	1,548	2	5,701	2	3.4	3.2 **	.29	3.2 **	.27	3.1 ***	.30
		2	Sometimes	5	5	542	17	14,218	17	48,595	18							
		3	Often	37	53	1,502	46	36,653	43	119,117	43							
		4	Very often	41	42	1,175	36	31,758	38	102,047	37							
		Total		83	100	3,255	100	84,177	100	275,460	100							
b. Reviewed your notes after class	LSnotes	1	Never	12	11	321	10	5,964	7	20,896	8	2.8	2.7	.12	2.9	-.09	2.8	-.05
		2	Sometimes	21	29	1,158	36	24,415	29	84,604	30							
		3	Often	24	30	998	31	28,174	34	90,223	33							
		4	Very often	26	30	778	23	25,561	30	79,510	29							
		Total		83	100	3,255	100	84,114	100	275,233	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	10	207	6	5,169	6	18,540	7	2.9	2.7	.13	2.9	-.02	2.8	.03
		2	Sometimes	22	25	1,088	35	23,414	28	80,732	29							
		3	Often	27	35	1,240	38	31,657	38	101,772	37							
		4	Very often	25	31	714	21	23,569	28	73,140	27							
		Total		83	100	3,249	100	83,809	100	274,184	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	24	1	773	1	2,611	1	5.4	5.4	.00	5.6	-.18	5.6	-.13
		2		0	0	35	1	1,083	1	3,809	2							
		3		2	2	121	4	3,008	4	10,286	4							
		4		10	12	348	11	7,695	9	26,701	10							
		5		28	42	1,151	36	22,913	27	78,318	28							
		6		24	25	933	29	22,628	27	75,008	27							
		7	Very much	18	18	636	19	25,655	31	77,352	29							
		Total		83	100	3,248	100	83,755	100	274,085	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	14	159	5	8,597	11	24,286	10	50%	70% ***	-.40	45%	.11	49%	.03
			Do not plan to do	13	19	390	13	14,703	19	44,736	17							
			Plan to do	15	17	374	12	20,817	25	63,619	24							
			Done or in progress	43	50	2,330	70	39,672	45	141,602	49							
			Total	83	100	3,253	100	83,789	100	274,243	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

			Loyola-New Orleans								NSSE 2016 & 2017								Loyola-New Orleans							
			LUNO Ref Group				Carnegie Class				LUNO Ref Group				Carnegie Class				NSSE 2016 & 2017							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	9	183	6	10,708	13	29,826	12	48%	56%	-.17	30% ***	.36	35% *	.26								
			Do not plan to do	29	37	1,020	32	38,185	48	118,579	45															
			Plan to do	5	6	179	6	7,197	9	21,805	8															
			Done or in progress	42	48	1,872	56	27,553	30	103,472	35															
			Total	83	100	3,254	100	83,643	100	273,682	100															
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	12	11	269	8	12,774	16	36,955	14	31%	29%	.04	22% *	.21	23%	.18								
			Do not plan to do	41	56	1,801	56	42,526	52	143,197	53															
			Plan to do	3	3	224	7	8,688	10	25,825	10															
			Done or in progress	27	31	945	29	19,354	22	66,843	23															
			Total	83	100	3,239	100	83,342	100	272,820	100															
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	10	133	5	10,584	13	30,896	12	32%	35%	-.07	10% ***	.53	14% ***	.43								
			Do not plan to do	45	54	1,817	57	56,982	69	180,847	67															
			Plan to do	5	5	108	4	5,880	7	18,897	7															
			Done or in progress	24	32	1,189	35	10,043	10	42,528	14															
			Total	83	100	3,247	100	83,489	100	273,168	100															
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	18	244	8	13,865	17	39,768	15	31%	34%	-.06	19% **	.26	23%	.17								
			Do not plan to do	39	47	1,666	50	42,598	51	134,031	49															
			Plan to do	5	5	247	8	9,784	12	31,544	12															
			Done or in progress	25	31	1,083	34	17,084	19	67,371	23															
			Total	83	100	3,240	100	83,331	100	272,714	100															
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	4	129	4	8,175	10	24,346	10	61%	69%	-.17	44% **	.33	45% **	.31								
			Do not plan to do	18	22	571	16	16,258	20	55,722	21															
			Plan to do	11	13	364	11	20,634	26	62,822	24															
			Done or in progress	48	61	2,181	69	38,251	44	129,856	45															
			Total	82	100	3,245	100	83,318	100	272,746	100															
12. About how many of your courses at this institution have included a community-based project (service-learning)?																										
	servcourse		1 None	28	32	922	31	28,978	37	101,759	40	1.7	1.8	-.12	1.8	-.07	1.7	-.01								
			2 Some	50	63	1,926	59	42,587	50	136,745	48															
			3 Most	4	4	345	9	9,554	11	28,017	10															
			4 All	1	1	47	1	2,119	2	5,874	2															
			Total	83	100	3,240	100	83,238	100	272,395	100															

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	22	1	945	1	3,189	1	5.7	5.7	.04	5.6	.08	5.6	.10
		2		2	2	41	1	1,279	2	4,273	2							
		3		1	1	113	3	3,266	4	11,051	4							
		4		7	10	335	10	8,309	10	27,816	10							
		5		20	22	767	23	19,486	23	65,907	24							
		6		29	43	990	32	22,313	26	75,246	27							
	7	Excellent	23	23	971	29	26,369	31	81,808	30								
	—	Not applicable	0	0	8	0	1,457	3	3,758	2								
		Total		82	100	3,247	100	83,424	100	273,048	100							
b. Academic advisors	QIadvisor	1	Poor	1	1	119	4	3,849	5	12,646	5	5.5	5.2	.16	5.3	.12	5.2	.16
		2		2	3	170	5	3,945	5	13,569	5							
		3		7	8	242	7	5,933	7	20,418	8							
		4		9	13	435	13	9,962	12	33,840	12							
		5		15	20	666	20	14,944	17	49,908	18							
		6		17	19	657	20	16,138	19	53,887	19							
	7	Excellent	31	36	910	29	27,041	33	84,428	31								
	—	Not applicable	0	0	41	1	1,536	2	4,045	2								
		Total		82	100	3,240	100	83,348	100	272,741	100							
c. Faculty	QIfaculty	1	Poor	1	1	14	0	1,202	2	4,068	2	5.8	5.7	.10	5.6	.18	5.5 *	.23
		2		1	1	27	1	1,670	2	5,879	2							
		3		2	2	109	3	3,697	5	12,469	5							
		4		5	9	294	9	8,747	10	29,978	11							
		5		15	20	786	24	18,398	22	62,763	23							
		6		27	31	1,101	35	23,730	28	78,796	28							
	7	Excellent	30	34	900	28	24,880	31	75,956	28								
	—	Not applicable	1	1	9	0	791	1	2,062	1								
		Total		82	100	3,240	100	83,115	100	271,971	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	1	108	3	3,781	5	12,697	5	5.2	4.9	.20	5.0	.16	4.9	.21
		2		3	4	161	5	3,646	4	12,580	5							
		3		6	7	252	8	5,457	6	19,800	7							
		4		12	14	539	17	10,402	12	36,421	13							
		5		21	26	773	23	14,537	17	50,995	18							
		6		15	17	692	22	13,953	16	46,806	17							
		7	Excellent	20	25	555	17	15,027	19	46,035	17							
		—	Not applicable	3	5	159	5	16,330	21	46,735	19							
	Total	81	100	3,239	100	83,133	100	272,069	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	4	146	4	4,067	5	13,865	5	5.1	4.8	.14	5.0	.03	4.9	.10
		2		3	6	175	5	4,326	5	14,634	5							
		3		3	4	320	10	6,612	8	22,876	8							
		4		12	14	570	17	11,906	14	41,793	15							
		5		23	29	819	25	17,339	20	58,183	21							
		6		19	22	646	21	16,780	20	53,685	19							
		7	Excellent	17	19	493	16	17,922	23	52,258	20							
		—	Not applicable	1	1	74	2	4,339	6	15,333	6							
	Total	82	100	3,243	100	83,291	100	272,627	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	36	1	1,495	2	4,856	2	3.0	3.1	-.12	3.1	-.14	3.1	-.16
		2	Some	19	28	523	17	13,895	17	43,908	17							
		3	Quite a bit	30	37	1,618	52	37,610	47	120,571	46							
		4	Very much	29	33	993	30	27,564	34	94,228	35							
			Total	80	100	3,170	100	80,564	100	263,563	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	88	3	3,787	5	12,178	5	3.2	3.0	.22	3.0 *	.27	2.9 **	.30
		2	Some	12	15	662	21	18,474	23	61,341	24							
		3	Quite a bit	32	44	1,482	47	34,313	42	113,377	43							
		4	Very much	33	39	923	29	23,458	29	75,003	28							
			Total	80	100	3,155	100	80,032	100	261,899	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	230	7	7,290	9	22,842	9	3.1	2.9 *	.26	2.9 *	.24	2.8 *	.26
		2	Some	17	21	796	26	19,638	25	64,780	25							
		3	Quite a bit	30	38	1,263	40	29,970	37	99,831	38							
		4	Very much	29	37	868	26	23,233	29	74,658	28							
			Total	80	100	3,157	100	80,131	100	262,111	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	2	370	12	11,322	15	38,249	15	3.2	2.6 ***	.55	2.6 ***	.53	2.6 ***	.55
		2	Some	13	16	1,033	33	23,752	30	80,564	31							
		3	Quite a bit	32	46	1,075	34	26,279	32	84,533	32							
		4	Very much	32	36	671	21	18,638	23	58,412	22							
		Total		79	100	3,149	100	79,991	100	261,758	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	130	4	7,548	11	21,931	9	3.0	3.0	-.05	2.8 *	.21	2.8	.16
		2	Some	17	22	710	22	20,995	27	67,829	27							
		3	Quite a bit	32	46	1,374	44	30,524	37	101,892	38							
		4	Very much	25	27	942	30	20,912	25	69,898	26							
		Total		79	100	3,156	100	79,979	100	261,550	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	2	183	6	9,696	13	29,129	12	3.0	2.9	.10	2.7 **	.32	2.7 **	.29
		2	Some	18	26	741	24	21,786	28	70,687	27							
		3	Quite a bit	31	41	1,348	42	28,674	35	96,365	36							
		4	Very much	27	31	878	28	19,665	24	64,918	24							
		Total		78	100	3,150	100	79,821	100	261,099	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	30	792	25	26,230	34	85,778	34	2.1	2.2	-.12	2.1	-.02	2.1	.00
		2	Some	33	42	1,264	41	27,558	34	92,261	35							
		3	Quite a bit	13	17	737	23	17,032	21	54,811	21							
		4	Very much	11	10	347	11	9,002	11	28,186	11							
		Total		79	100	3,140	100	79,822	100	261,036	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	13	238	8	15,827	23	41,138	18	2.7	2.8	-.15	2.4 *	.23	2.6	.10
		2	Some	26	32	903	28	23,794	30	76,934	29							
		3	Quite a bit	26	32	1,272	40	25,451	31	89,094	33							
		4	Very much	19	23	729	23	14,563	17	53,347	20							
		Total		79	100	3,142	100	79,635	100	260,513	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	3	315	10	17,322	24	51,354	21	2.8	2.7	.18	2.3 ***	.51	2.4 ***	.47
		2	Some	26	37	1,069	34	27,564	34	92,946	36							
		3	Quite a bit	28	36	1,170	38	22,997	28	77,075	29							
		4	Very much	22	24	587	19	11,677	14	38,830	14							
		Total		79	100	3,141	100	79,560	100	260,205	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
																				Mean	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	5	0	307	0	1,045	0	13.3	15.1	-.21	14.9	-.18	15.2	-.21				
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	21	339	11	10,315	13	32,522	13											
	8	6-10 hrs	22	26	738	23	18,491	23	58,250	23												
	13	11-15 hrs	13	18	745	24	16,329	21	52,799	20												
	18	16-20 hrs	8	13	570	18	14,458	18	47,474	18												
	23	21-25 hrs	8	8	347	11	8,458	10	28,558	11												
	28	26-30 hrs	6	7	206	6	5,000	6	17,274	6												
	33	More than 30 hrs	5	7	190	7	6,282	8	22,653	9												
	Total			79	100	3,140	100	79,640	100	260,575	100											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	16	19	537	18	36,414	49	105,092	43	6.5	7.8	-.17	4.4 **	.30	4.9 *	.22				
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	44	1,069	34	21,308	25	74,214	27											
	8	6-10 hrs	11	14	682	22	9,208	11	34,670	13												
	13	11-15 hrs	9	9	346	11	5,239	6	19,638	7												
	18	16-20 hrs	7	8	226	7	3,484	4	12,800	5												
	23	21-25 hrs	2	4	135	4	1,779	2	6,423	2												
	28	26-30 hrs	2	2	57	2	771	1	2,732	1												
	33	More than 30 hrs	0	0	75	2	1,223	1	4,196	2												
	Total			79	100	3,127	100	79,426	100	259,765	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	38	46	1,584	51	59,482	77	180,604	72	5.0	5.4	-.05	3.0 **	.30	3.6	.20				
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	11	321	10	3,308	4	13,354	4											
	8	6-10 hrs	19	27	555	17	5,563	6	23,461	8												
	13	11-15 hrs	10	11	335	10	4,388	5	17,129	6												
	18	16-20 hrs	3	3	246	8	4,284	5	15,821	6												
	23	21-25 hrs	1	1	52	2	1,170	1	4,775	2												
	28	26-30 hrs	1	1	25	1	476	1	1,879	1												
	33	More than 30 hrs	0	0	20	1	814	1	2,958	1												
	Total			78	100	3,138	100	79,485	100	259,981	100											

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	34	43	1,667	55	29,631	36	112,228	42	10.0	▲	6.8 *	.33	▼	14.7 ***	-.34	▼	12.8 *	-.21
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	8	234	7	3,656	4	12,911	5										
		8	6-10 hrs	6	9	313	9	5,021	6	16,356	6										
		13	11-15 hrs	8	9	272	8	5,383	6	17,248	6										
		18	16-20 hrs	3	3	311	10	7,645	9	23,118	9										
		23	21-25 hrs	10	15	159	5	5,966	7	17,889	7										
		28	26-30 hrs	3	5	68	2	4,532	6	13,151	5										
		33	More than 30 hrs	8	8	116	4	17,601	26	46,888	21										
	Total			79	100	3,140	100	79,435	100	259,789	100										
Estimated number of hours working for pay	tmworkhrs											14.9	▲	12.1 *	.25	▼	17.7 *	-.20	16.3	-.11	
	(Continuous variable created by NSSE)																				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	33	40	1,395	45	38,028	49	124,176	49	3.5	▲	3.2	.06	3.4	.02	3.2	.04		
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	44	1,249	39	27,445	34	91,961	34										
		8	6-10 hrs	6	7	257	8	6,969	9	22,326	9										
		13	11-15 hrs	5	5	110	4	2,987	4	9,354	4										
		18	16-20 hrs	1	1	77	3	1,912	2	5,654	2										
		23	21-25 hrs	0	0	28	1	773	1	2,464	1										
		28	26-30 hrs	1	3	5	0	367	0	1,098	0										
		33	More than 30 hrs	0	0	15	0	848	1	2,387	1										
	Total			79	100	3,136	100	79,329	100	259,420	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	26	1	2,679	4	7,945	3	10.9	▲	12.4	-.19	10.1	.09	10.5	.04		
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	23	585	18	24,295	31	73,779	29										
		8	6-10 hrs	28	37	902	28	22,458	28	73,887	28										
		13	11-15 hrs	11	19	716	23	13,363	17	46,671	18										
		18	16-20 hrs	10	10	475	15	8,324	10	28,843	11										
		23	21-25 hrs	4	4	204	7	3,480	4	12,168	5										
		28	26-30 hrs	1	1	93	3	1,592	2	5,498	2										
		33	More than 30 hrs	4	6	139	4	3,229	4	10,965	4										
	Total			79	100	3,140	100	79,420	100	259,756	100										

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
																				Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	65	81	2,561	82	47,282	57	169,497	63	2.0	1.8	.02	7.8 ***	- .48	6.4 ***	- .39					
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	14	279	9	8,807	11	26,952	10												
	8	6-10 hrs	0	0	101	3	4,501	6	12,642	5													
	13	11-15 hrs	0	0	61	2	2,848	4	8,152	3													
	18	16-20 hrs	1	1	50	2	2,442	3	6,907	3													
	23	21-25 hrs	0	0	21	1	1,333	2	3,680	2													
	28	26-30 hrs	1	1	9	0	1,016	1	2,733	1													
	33	More than 30 hrs	3	3	52	2	11,057	15	28,764	12													
	Total			79	100	3,134	100	79,286	100	259,327	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	17	932	29	19,832	26	64,201	24	5.7	3.8 **	.37	4.9	.14	4.8	.14					
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	39	51	1,611	52	37,730	46	127,803	49												
	8	6-10 hrs	12	15	371	12	12,872	16	40,511	16													
	13	11-15 hrs	7	7	121	4	4,428	6	13,725	6													
	18	16-20 hrs	3	4	60	2	1,928	2	5,668	2													
	23	21-25 hrs	4	6	18	1	778	1	2,474	1													
	28	26-30 hrs	0	0	5	0	425	1	1,307	1													
	33	More than 30 hrs	0	0	27	1	1,464	2	4,257	2													
	Total			79	100	3,145	100	79,457	100	259,946	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading	1	Very little	8	11	332	11	9,362	12	34,619	14	3.2	3.0	.18	2.9	.22	2.9 *	.28						
	2	Some	20	25	812	26	21,100	26	70,624	27													
	3	About half	10	12	856	28	23,194	29	71,995	28													
	4	Most	27	39	813	25	17,986	23	57,402	22													
	5	Almost all	14	13	326	10	7,790	10	25,166	9													
		Total			79	100	3,139	100	79,432	100								259,806	100				
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																7.8	7.7	.01	7.5	.03	7.4	.06

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans	LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	1	1	5	0	302	0	1,024	0									
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	34	42	1,315	42	35,778	45	117,891	46									
		3	More than 5, up to 10 hrs	22	30	1,009	32	23,459	30	76,818	29									
		4	More than 10, up to 15 hrs	10	15	403	13	9,027	11	28,909	11									
		5	More than 15, up to 20 hrs	4	4	208	7	5,044	6	16,597	6									
		6	More than 20, up to 25 hrs	5	6	142	4	3,643	5	11,892	4									
		7	More than 25 hrs	3	3	48	2	1,845	2	5,621	2									
		Total			79	100	3,130	100	79,098	100	258,752	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	3	85	3	3,744	5	14,017	6	3.0	3.1	-.21	3.0	-.07	3.0	-.03
		2	Some	16	26	536	18	15,861	21	55,005	22							
		3	Quite a bit	34	41	1,304	42	31,167	39	100,454	38							
		4	Very much	26	30	1,204	38	28,354	35	89,538	34							
		Total		79	100	3,129	100	79,126	100	259,014	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	5	86	3	5,716	8	19,377	8	3.0	3.1	-.20	2.9	.06	2.9	.07
		2	Some	17	29	537	18	17,785	23	60,212	24							
		3	Quite a bit	27	30	1,270	41	29,829	37	96,884	37							
		4	Very much	30	36	1,235	38	25,848	32	82,595	31							
		Total		77	100	3,128	100	79,178	100	259,068	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	1	36	1	1,806	3	5,949	3	3.3	3.4	-.22	3.3	-.01	3.3	-.01
		2	Some	9	17	271	9	9,804	13	32,001	13							
		3	Quite a bit	28	34	1,102	35	29,854	38	96,438	37							
		4	Very much	41	48	1,720	55	37,747	47	124,777	47							
		Total		79	100	3,129	100	79,211	100	259,165	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	18	315	10	8,186	10	26,691	10	2.5	2.9 **	-.35	2.8 **	-.30	2.9 **	-.33
		2	Some	20	28	773	25	21,561	27	68,475	26							
		3	Quite a bit	26	36	1,051	33	26,399	34	85,109	33							
		4	Very much	17	18	990	32	23,013	30	78,748	31							
		Total		78	100	3,129	100	79,159	100	259,023	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	12	197	7	6,351	9	21,825	9	2.8	3.0 *	-.24	2.9	-.19	2.9	-.17	
		2	Some	19	22	709	23	17,697	23	59,920	23								
		3	Quite a bit	31	44	1,047	33	27,300	34	88,710	34								
		4	Very much	20	22	1,180	36	27,844	35	88,718	34								
		Total		79	100	3,133	100	79,192	100	259,173	100								
f. Working effectively with others	pgothers	1	Very little	6	6	50	2	3,910	6	12,443	6	3.0	3.2 **	-.33	3.0	-.03	3.0	-.04	
		2	Some	13	18	442	15	15,883	21	53,018	21								
		3	Quite a bit	35	47	1,236	40	29,809	37	98,977	38								
		4	Very much	25	29	1,392	43	29,477	36	94,445	36								
		Total		79	100	3,120	100	79,079	100	258,883	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	3	168	6	7,630	11	26,233	11	3.1	3.1	.01	2.9 *	.23	2.8 *	.26	
		2	Some	19	27	579	19	18,223	24	61,460	24								
		3	Quite a bit	22	28	1,171	37	27,355	34	88,767	34								
		4	Very much	35	42	1,200	38	25,921	31	82,461	31								
		Total		79	100	3,118	100	79,129	100	258,921	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	3	208	7	7,219	10	25,065	11	3.2	2.9 **	.30	2.9 **	.35	2.8 ***	.38	
		2	Some	15	20	763	25	19,828	26	67,265	26								
		3	Quite a bit	22	31	1,161	37	26,706	33	87,124	33								
		4	Very much	39	46	997	31	25,347	31	79,360	30								
		Total		79	100	3,129	100	79,100	100	258,814	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	9	195	7	7,075	10	23,393	10	2.8	2.9	-.08	2.8	.03	2.8	.03	
		2	Some	19	31	792	25	21,215	27	69,655	27								
		3	Quite a bit	23	25	1,201	39	28,024	35	91,971	35								
		4	Very much	29	34	938	30	22,741	28	73,709	28								
		Total		79	100	3,126	100	79,055	100	258,728	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	5	237	8	9,241	13	31,930	13	3.1	2.9 *	.28	2.7 ***	.40	2.7 ***	.42	
		2	Some	18	23	827	27	22,333	29	74,423	29								
		3	Quite a bit	26	28	1,150	36	26,115	32	84,498	32								
		4	Very much	32	44	903	29	21,116	26	67,031	26								
		Total		79	100	3,117	100	78,805	100	257,882	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Loyola University New Orleans

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Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017		Loyola-New Orleans		LUNO Ref Group		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	3	28	1	1,784	3	5,988	3	3.3	3.4	-.16	3.3	.06	3.3	.08	
		2	Fair	6	8	249	8	8,583	11	28,708	12								
		3	Good	35	45	1,202	38	34,085	42	110,552	42								
		4	Excellent	36	45	1,641	53	34,701	44	113,712	43								
		Total		78	100	3,120	100	79,153	100	258,960	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	5	122	4	3,504	5	11,776	5	3.2	3.3	-.12	3.2	-.07	3.2	-.05	
		2	Probably no	13	18	368	11	9,576	12	32,023	12								
		3	Probably yes	23	33	1,175	39	30,319	38	98,667	38								
		4	Definitely yes	40	45	1,459	47	35,812	46	116,837	45								
		Total		79	100	3,124	100	79,211	100	259,303	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017				
1 a. askquest	155	3.13	3.02	2.84	2.83	.066	.014	.003	.002	.82	.81	.85	.85	3,749	79,647	277,171	.097	.000	.000	.14	.34	.35				
b. drafts	153	2.36	2.46	2.53	2.49	.078	.016	.003	.002	.97	.94	.97	.98	3,715	78,964	274,923	.197	.035	.109	-.11	-.17	-.13				
c. unpreparedr	153	2.77	3.03	3.08	3.04	.053	.013	.003	.001	.66	.75	.76	.77	3,704	78,882	274,383	.000	.000	.000	-.35	-.41	-.36				
d. attendart	153	2.45	2.05	1.91	1.93	.084	.015	.003	.002	1.04	.90	.92	.92	162	153	152	.000	.000	.000	.44	.59	.56				
e. CLaskhelp	153	2.65	2.71	2.51	2.59	.065	.014	.003	.002	.81	.81	.90	.89	3,684	152	152	.377	.039	.415	-.07	.15	.06				
f. CLexplain	152	2.79	2.82	2.61	2.69	.068	.013	.003	.002	.84	.77	.85	.84	162	78,309	272,383	.676	.012	.166	-.04	.20	.11				
g. CLstudy	151	2.76	2.74	2.44	2.53	.072	.015	.003	.002	.89	.90	.97	.97	3,656	151	150	.787	.000	.002	.02	.32	.24				
h. CLproject	149	2.70	2.78	2.55	2.62	.072	.013	.003	.002	.88	.79	.90	.88	159	77,709	270,255	.269	.040	.264	-.10	.17	.09				
i. present	149	2.31	2.49	2.31	2.28	.068	.014	.003	.002	.83	.83	.91	.90	3,645	77,624	270,107	.009	.918	.726	-.22	-.01	.03				
2 a. RIntegrate	148	2.66	2.66	2.56	2.58	.066	.014	.003	.002	.80	.79	.84	.84	3,590	76,494	265,848	.996	.148	.242	.00	.12	.10				
b. RIsocietal	149	2.92	2.71	2.58	2.57	.067	.014	.003	.002	.81	.82	.87	.87	161	148	148	.002	.000	.000	.26	.40	.40				
c. RIdiverse	149	2.80	2.71	2.57	2.57	.066	.015	.003	.002	.81	.85	.89	.89	3,555	148	148	.203	.000	.000	.11	.27	.27				
d. Rlownview	149	2.87	2.79	2.76	2.77	.060	.013	.003	.002	.73	.78	.80	.81	163	148	148	.162	.065	.076	.11	.14	.13				
e. Rlperspect	146	3.00	2.93	2.89	2.89	.066	.013	.003	.002	.80	.74	.79	.80	3,510	74,822	259,724	.271	.096	.106	.09	.14	.13				
f. Rlnewview	146	3.00	2.89	2.84	2.85	.062	.013	.003	.002	.75	.74	.78	.79	3,476	146	145	.093	.015	.016	.14	.20	.19				
g. Rlconnect	143	3.05	3.07	3.01	3.02	.059	.012	.003	.001	.70	.69	.74	.74	3,459	73,864	256,389	.785	.516	.634	-.02	.05	.04				
3 a. SFcareer	144	2.39	2.22	2.25	2.25	.079	.016	.003	.002	.94	.90	.92	.92	3,461	73,876	256,519	.026	.065	.069	.19	.15	.15				
b. SFotherwork	144	2.03	1.82	1.75	1.77	.082	.016	.003	.002	.98	.90	.91	.91	3,449	73,644	255,698	.006	.000	.001	.23	.30	.28				
c. SFdiscuss	144	2.22	2.14	1.97	1.99	.077	.015	.003	.002	.93	.85	.89	.89	153	143	143	.302	.002	.003	.10	.28	.26				
d. SFperform	143	2.29	2.19	2.13	2.12	.074	.015	.003	.002	.89	.85	.88	.88	3,435	73,184	254,279	.180	.029	.024	.11	.18	.19				
4 a. memorize	142	2.82	2.89	2.90	2.90	.061	.014	.003	.002	.72	.79	.80	.81	3,427	73,078	253,910	.313	.261	.274	-.09	-.09	-.09				
b. HOapply	142	2.97	2.96	2.88	2.92	.062	.013	.003	.002	.73	.74	.80	.80	3,420	142	141	.830	.148	.388	.02	.11	.07				
c. HOanalyze	142	2.95	3.02	2.89	2.91	.063	.013	.003	.002	.76	.76	.81	.81	3,402	142	251,763	.294	.341	.552	-.09	.07	.05				
d. HOevaluate	141	2.99	2.96	2.90	2.88	.069	.014	.003	.002	.83	.78	.80	.81	3,402	72,378	251,390	.631	.156	.103	.04	.12	.14				
e. HOform	139	2.98	2.93	2.87	2.86	.066	.014	.003	.002	.78	.78	.81	.81	3,397	139	138	.454	.085	.076	.06	.14	.15				
5 a. ETgoals	141	3.20	3.09	3.09	3.07	.061	.013	.003	.002	.73	.73	.77	.77	3,393	72,259	251,010	.085	.083	.051	.15	.15	.16				
b. ETorganize	140	3.11	3.08	3.02	3.02	.066	.013	.003	.002	.79	.73	.80	.80	3,388	72,111	250,613	.643	.178	.172	.04	.11	.12				
c. ETexample	140	3.06	3.10	3.03	3.02	.066	.013	.003	.002	.78	.75	.82	.82	3,383	72,042	250,238	.549	.615	.599	-.05	.04	.04				
d. ETdraftfb	139	2.99	2.87	2.86	2.82	.069	.015	.003	.002	.81	.86	.90	.91	3,384	139	138	.097	.060	.013	.14	.14	.19				
e. ETfeedback	140	2.79	2.82	2.78	2.74	.069	.015	.003	.002	.82	.83	.89	.90	3,376	71,812	140	.691	.901	.436	-.03	.01	.06				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:									
														LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017							
6 a. QRconclude	140	2.66	2.53	2.54	2.57	.073	.015	.003	.002	.86	.87	.88	.88	3,374	71,784	249,528	.088	.124	.232	.15	.13	.10							
b. QRproblem	140	2.46	2.29	2.28	2.29	.076	.016	.003	.002	.90	.90	.91	.91	3,370	71,759	249,348	.030	.024	.031	.19	.19	.18							
c. QRevaluate	140	2.35	2.32	2.26	2.28	.077	.015	.003	.002	.91	.86	.88	.88	3,369	71,784	249,408	.715	.215	.364	.03	.11	.08							
7 a. wrshortnum	127	6.55	8.00	6.61	6.63	.499	.109	.022	.012	5.61	5.91	5.68	5.71	3,087	65,288	226,166	.007	.898	.869	-.25	-.01	-.01							
b. wrmednum	126	1.89	2.60	2.24	2.24	.200	.055	.013	.007	2.25	2.98	3.22	3.23	144	126	125	.001	.080	.081	-.24	-.11	-.11							
c. wrlongnum	123	.43	.80	.87	.89	.105	.041	.011	.006	1.17	2.23	2.73	2.73	162	124	122	.001	.000	.000	-.17	-.16	-.17							
— wrpages	123	40.83	56.72	49.92	50.27	3.615	1.073	.270	.144	40.04	57.89	67.96	67.75	144	123	122	.000	.013	.010	-.28	-.13	-.14							
8 a. DDrace	127	3.53	3.07	2.99	3.03	.060	.016	.004	.002	.67	.86	.92	.91	145	127	127	.000	.000	.000	.54	.58	.54							
b. DDeconomic	127	3.44	3.05	2.97	3.01	.063	.015	.004	.002	.71	.82	.90	.88	3,067	64,824	224,701	.000	.000	.000	.48	.53	.49							
c. DDreligion	128	3.31	3.01	2.90	2.93	.074	.016	.004	.002	.83	.88	.95	.94	3,067	64,869	224,692	.000	.000	.000	.34	.43	.40							
d. DDpolitical	128	3.14	2.97	2.93	2.95	.080	.016	.004	.002	.91	.89	.93	.92	3,066	64,854	224,525	.033	.008	.018	.19	.23	.21							
9 a. LSreading	128	3.02	3.11	3.04	3.04	.071	.013	.003	.002	.81	.71	.75	.76	3,054	64,445	223,263	.188	.760	.811	-.12	-.03	-.02							
b. LSnotes	128	2.76	2.84	2.92	2.90	.082	.016	.003	.002	.93	.87	.88	.88	137	128	223,119	.338	.059	.086	-.09	-.18	-.15							
c. LSsummary	127	2.79	2.80	2.81	2.81	.079	.016	.003	.002	.89	.86	.87	.87	3,042	64,186	222,178	.908	.742	.837	-.01	-.03	-.02							
10. challenge	126	5.30	5.48	5.44	5.44	.100	.021	.005	.003	1.12	1.14	1.24	1.24	3,033	125	125	.077	.158	.155	-.16	-.11	-.12							
11 a. intern ^l	126	.079	.086	.071	.078	.0241	.0052	.0010	.0006	--	--	--	--	--	--	--	.774	.733	.980	-.03	.03	.00							
b. leader ^l	125	.137	.144	.104	.111	.0308	.0065	.0012	.0007	--	--	--	--	--	--	--	.815	.230	.368	-.02	.10	.08							
c. learncom ^l	123	.105	.142	.120	.135	.0278	.0065	.0013	.0007	--	--	--	--	--	--	--	.256	.607	.330	-.11	-.05	-.09							
d. abroad ^l	123	.033	.025	.028	.030	.0161	.0029	.0007	.0004	--	--	--	--	--	--	--	.583	.742	.876	.05	.03	.01							
e. research ^l	123	.039	.041	.041	.047	.0174	.0037	.0008	.0005	--	--	--	--	--	--	--	.906	.890	.665	-.01	-.01	-.04							
f. capstone ^l	123	.000	.017	.020	.021	.0000	.0024	.0006	.0003	--	--	--	--	--	--	--	.145	.113	.102	-.26	-.28	-.29							
12. servcourse	121	1.54	1.61	1.65	1.63	.057	.012	.003	.001	.63	.65	.70	.70	2,996	63,329	219,171	.255	.075	.143	-.11	-.16	-.13							
13 a. QIstudent	123	5.63	5.57	5.37	5.40	.114	.024	.006	.003	1.26	1.30	1.43	1.40	2,991	62,107	216,823	.595	.043	.068	.05	.18	.16							
b. QIadvisor	120	5.44	5.12	5.18	5.20	.133	.030	.007	.004	1.46	1.60	1.69	1.66	2,921	120	214,342	.032	.049	.108	.20	.16	.15							
c. QIfaculty	123	5.70	5.54	5.29	5.28	.117	.023	.006	.003	1.30	1.21	1.46	1.44	2,983	62,315	216,122	.146	.002	.001	.13	.28	.30							
d. QIstaff	118	5.25	5.17	5.01	5.01	.143	.028	.007	.004	1.55	1.48	1.69	1.66	2,823	55,839	195,972	.593	.118	.124	.05	.14	.14							
e. QIadmin	119	5.30	5.09	4.99	4.95	.142	.030	.007	.004	1.55	1.53	1.69	1.67	2,774	59,198	203,704	.135	.045	.023	.14	.18	.21							
14 a. empstudy	119	2.81	3.18	3.12	3.14	.069	.014	.003	.002	.76	.71	.75	.75	2,868	60,258	208,637	.000	.000	.000	-.51	-.41	-.43							
b. SEacademic	114	3.10	3.11	3.04	3.06	.066	.015	.003	.002	.70	.77	.83	.82	2,846	113	113	.941	.337	.488	-.01	.08	.06							
c. SElearnsup	118	3.09	3.09	3.08	3.09	.076	.016	.004	.002	.83	.84	.89	.89	2,848	59,773	207,074	.990	.895	.993	.00	.01	.00							

NSSE 2017 Frequencies and Statistical Comparisons

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Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017				
d. SEdiverse	117	2.98	2.79	2.77	2.78	.080	.018	.004	.002	.86	.92	.96	.95	127	116	116	.020	.007	.011	.21	.23	.22				
e. SEsocial	117	3.16	3.02	2.92	2.96	.071	.016	.004	.002	.77	.85	.90	.88	2,843	59,589	206,516	.086	.004	.013	.16	.27	.23				
f. SEwellness	118	3.18	3.00	2.89	2.93	.073	.016	.004	.002	.79	.85	.92	.90	2,837	59,500	206,192	.028	.001	.003	.21	.31	.28				
g. SEnonacad	118	2.63	2.37	2.37	2.37	.089	.018	.004	.002	.97	.93	.98	.97	2,833	59,446	205,974	.003	.004	.004	.28	.27	.27				
h. SEactivities	118	3.00	2.89	2.72	2.80	.078	.016	.004	.002	.85	.86	.98	.94	2,834	118	118	.176	.000	.013	.13	.29	.21				
i. SEevents	117	2.95	2.74	2.51	2.55	.081	.017	.004	.002	.88	.88	.97	.96	126	116	116	.012	.000	.000	.24	.45	.41				
15 a. tmprephrs	117	12.62	16.55	14.22	14.74	.635	.152	.033	.018	6.87	7.93	8.11	8.29	130	117	116	.000	.014	.001	-.50	-.20	-.26				
b. tmcocurrhrs	117	6.28	7.01	5.32	5.71	.638	.135	.029	.015	6.90	7.00	6.95	7.01	2,813	59,085	204,707	.269	.134	.378	-.10	.14	.08				
c. tmworkonhrs	117	5.53	2.54	2.15	2.38	.538	.100	.022	.012	5.81	5.19	5.39	5.62	124	116	116	.000	.000	.000	.57	.63	.56				
d. tmworkoffhrs	117	4.19	2.27	6.85	5.76	.771	.117	.045	.022	8.34	6.08	10.95	10.10	121	117	116	.015	.001	.044	.31	-.24	-.16				
— tmworkhrs	117	9.71	4.78	8.96	8.10	.864	.162	.050	.026	9.34	8.39	12.05	11.54	124	117	116	.000	.385	.064	.59	.06	.14				
e. tmservicehrs	116	2.37	2.13	2.53	2.54	.348	.076	.020	.010	3.75	3.94	4.79	4.72	2,817	59,068	204,560	.521	.711	.702	.06	-.03	-.04				
f. tmrelaxhrs	117	12.41	12.64	11.96	12.14	.718	.155	.035	.019	7.76	8.06	8.57	8.50	2,811	59,116	204,750	.759	.570	.735	-.03	.05	.03				
g. tmcarehrs	116	1.08	1.04	3.85	3.06	.329	.073	.035	.017	3.55	3.81	8.57	7.61	2,807	118	116	.911	.000	.000	.01	-.32	-.26				
h. tmcommutehrs	117	2.26	1.74	3.84	3.79	.381	.077	.025	.013	4.12	4.02	6.03	5.90	126	117	116	.186	.000	.000	.13	-.26	-.26				
16. reading	116	3.00	3.06	2.82	2.76	.099	.021	.004	.002	1.07	1.08	1.09	1.10	2,812	59,067	204,646	.509	.085	.023	-.06	.16	.21				
— tmreadinghrs	116	6.73	8.62	6.81	6.80	.527	.120	.024	.013	5.68	6.21	5.90	5.89	2,807	58,843	203,864	.001	.882	.896	-.30	-.01	-.01				
17 a. pgwrite	117	2.98	2.84	2.86	2.81	.077	.016	.004	.002	.83	.83	.85	.87	2,794	58,791	116	.077	.129	.031	.17	.14	.19				
b. pgspeak	116	2.75	2.70	2.73	2.67	.083	.017	.004	.002	.89	.88	.91	.92	2,794	58,791	203,614	.550	.780	.325	.06	.03	.09				
c. pgthink	116	3.15	3.11	3.07	3.07	.076	.015	.003	.002	.81	.78	.81	.81	2,792	58,801	203,673	.554	.248	.249	.06	.11	.11				
d. pganalyze	115	2.57	2.57	2.63	2.64	.095	.019	.004	.002	1.02	.96	.94	.95	2,792	58,762	203,543	.992	.489	.380	.00	-.06	-.08				
e. pgwork	115	2.84	2.67	2.60	2.60	.089	.018	.004	.002	.95	.93	.96	.96	2,792	58,783	203,584	.050	.006	.007	.19	.25	.25				
f. pgothers	115	2.93	2.89	2.83	2.83	.074	.016	.004	.002	.79	.84	.88	.88	2,791	115	114	.624	.212	.182	.05	.10	.11				
g. pgvalues	116	2.95	2.82	2.72	2.71	.083	.017	.004	.002	.89	.90	.94	.95	2,787	116	115	.126	.006	.005	.15	.25	.25				
h. pgdiverse	116	3.09	2.80	2.79	2.79	.076	.018	.004	.002	.82	.92	.94	.94	128	116	115	.000	.000	.000	.31	.32	.32				
i. pgprobsolve	115	2.84	2.62	2.63	2.64	.088	.018	.004	.002	.95	.91	.93	.93	2,787	58,661	203,204	.013	.015	.022	.24	.23	.21				
j. pgcitizen	114	2.96	2.73	2.67	2.67	.081	.018	.004	.002	.86	.91	.94	.94	124	114	114	.007	.000	.000	.25	.31	.31				
18. evalexp	116	3.45	3.32	3.19	3.20	.058	.014	.003	.002	.62	.73	.74	.74	2,790	58,746	203,483	.061	.000	.000	.18	.34	.33				
19. sameinst	116	3.36	3.27	3.21	3.22	.074	.015	.003	.002	.80	.79	.81	.81	2,795	58,795	203,704	.255	.051	.070	.11	.18	.17				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017				
1 a. askquest	92	3.38	3.26	3.13	3.10	.083	.016	.003	.002	.79	.79	.87	.87	2,420	77,653	252,247	.156	.005	.002	.15	.29	.33				
b. drafts	92	2.21	2.29	2.46	2.41	.112	.020	.004	.002	1.07	.97	1.02	1.01	2,409	77,134	250,419	.471	.018	.063	-.08	-.25	-.19				
c. unpreparedr	92	2.70	2.84	3.05	2.99	.093	.016	.003	.002	.89	.77	.79	.81	96	91	91	.146	.000	.003	-.18	-.43	-.36				
d. attendart	92	2.61	2.05	1.77	1.81	.105	.019	.003	.002	1.01	.90	.89	.90	97	91	91	.000	.000	.000	.62	.94	.88				
e. CLaskhelp	92	2.50	2.65	2.35	2.43	.095	.017	.003	.002	.92	.83	.92	.91	2,400	76,770	249,058	.102	.109	.428	-.17	.17	.08				
f. CLexplain	92	2.93	2.92	2.65	2.73	.086	.016	.003	.002	.83	.77	.90	.87	2,401	91	248,642	.901	.002	.024	.01	.31	.24				
g. CLstudy	92	2.72	2.77	2.39	2.47	.107	.019	.004	.002	1.02	.91	1.02	1.01	97	76,463	247,895	.642	.002	.016	-.06	.32	.25				
h. CLproject	92	2.91	3.10	2.73	2.83	.089	.017	.004	.002	.86	.80	.97	.93	2,379	91	247,219	.022	.052	.443	-.24	.18	.08				
i. present	92	2.78	3.10	2.67	2.69	.090	.017	.004	.002	.86	.82	1.01	.98	2,378	91	91	.000	.240	.328	-.39	.11	.09				
2 a. RIntegrate	90	3.03	3.06	2.92	2.93	.093	.017	.003	.002	.88	.79	.85	.84	95	75,511	244,438	.787	.214	.276	-.03	.13	.11				
b. RISocietal	90	3.23	2.92	2.82	2.79	.077	.018	.003	.002	.73	.84	.90	.90	2,347	89	89	.001	.000	.000	.36	.46	.48				
c. RIDiverse	90	3.05	2.78	2.66	2.62	.083	.018	.003	.002	.79	.87	.95	.96	98	89	89	.002	.000	.000	.32	.42	.45				
d. Rlownview	90	3.16	2.87	2.86	2.84	.078	.016	.003	.002	.74	.78	.82	.83	2,329	74,777	241,643	.001	.000	.000	.37	.37	.38				
e. Rlperspect	90	3.21	2.99	2.97	2.96	.073	.016	.003	.002	.69	.77	.80	.81	2,313	74,416	240,369	.008	.005	.004	.28	.30	.31				
f. Rlnewview	90	3.16	3.00	2.96	2.95	.081	.016	.003	.002	.77	.73	.78	.79	96	74,113	239,295	.063	.017	.012	.21	.25	.26				
g. RIconnect	88	3.46	3.21	3.21	3.19	.065	.015	.003	.001	.61	.68	.72	.73	2,294	73,778	238,180	.001	.001	.001	.37	.35	.37				
3 a. SFcareer	89	2.84	2.71	2.43	2.42	.108	.020	.004	.002	1.02	.93	.99	.98	2,308	73,863	238,335	.195	.000	.000	.14	.42	.43				
b. SFotherwork	90	2.56	2.25	1.90	1.94	.116	.021	.004	.002	1.10	1.01	1.01	1.01	95	89	89	.009	.000	.000	.31	.65	.61				
c. SFdiscuss	90	2.55	2.48	2.13	2.15	.100	.019	.004	.002	.94	.88	.96	.95	2,293	73,484	237,002	.486	.000	.000	.07	.44	.42				
d. SFperform	88	2.38	2.38	2.23	2.20	.103	.019	.003	.002	.96	.88	.93	.91	2,290	73,409	236,814	.954	.153	.080	-.01	.15	.19				
4 a. memorize	90	2.63	2.71	2.71	2.72	.089	.018	.003	.002	.84	.87	.88	.89	2,283	73,304	236,687	.399	.371	.334	-.09	-.09	-.10				
b. HOapply	90	3.13	3.12	3.09	3.09	.086	.016	.003	.002	.82	.75	.79	.79	2,281	73,198	236,119	.945	.632	.612	.01	.05	.05				
c. HOanalyze	87	3.31	3.10	3.06	3.04	.087	.017	.003	.002	.81	.78	.82	.82	2,274	72,940	235,317	.015	.004	.003	.26	.31	.32				
d. HOevaluate	90	3.06	2.99	2.97	2.92	.091	.017	.003	.002	.87	.81	.84	.86	2,274	72,847	234,982	.451	.316	.138	.08	.11	.16				
e. HOform	90	3.10	3.00	2.97	2.95	.093	.017	.003	.002	.88	.78	.83	.83	95	72,745	234,564	.276	.135	.075	.13	.16	.19				
5 a. ETgoals	90	3.25	3.21	3.17	3.15	.077	.016	.003	.002	.73	.73	.78	.78	2,269	72,778	234,802	.556	.322	.193	.06	.10	.14				
b. ETorganize	90	3.20	3.15	3.11	3.09	.080	.016	.003	.002	.76	.74	.81	.80	2,273	72,716	234,549	.602	.309	.196	.06	.11	.14				
c. ETexample	90	3.11	3.21	3.11	3.09	.086	.016	.003	.002	.82	.74	.83	.83	2,271	72,648	234,261	.205	.991	.872	-.14	.00	.02				
d. ETdraftfb	90	3.05	2.83	2.81	2.75	.100	.019	.004	.002	.95	.89	.96	.96	2,266	72,589	234,119	.021	.018	.004	.25	.25	.30				
e. ETfeedback	89	2.95	2.90	2.88	2.82	.104	.018	.003	.002	.98	.82	.89	.90	93	72,388	233,435	.616	.439	.181	.06	.08	.14				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017				
6 a. QRconclude	90	2.61	2.68	2.63	2.65	.109	.020	.003	.002	1.03	.92	.92	.92	95	89	89	.520	.910	.737	-.08	-.01	-.04				
b. QRproblem	88	2.48	2.48	2.41	2.41	.107	.020	.004	.002	1.01	.95	.95	.96	2,258	72,341	233,403	.987	.508	.518	.00	.07	.07				
c. QRevaluate	90	2.59	2.52	2.39	2.42	.100	.019	.003	.002	.95	.90	.92	.92	2,266	72,476	233,747	.507	.039	.081	.07	.22	.18				
7 a. wrshortnum	83	9.67	8.68	7.98	7.71	.757	.143	.026	.014	6.90	6.44	6.74	6.69	2,106	66,610	213,984	.173	.022	.008	.15	.25	.29				
b. wrmednum	83	4.65	4.14	3.86	3.60	.569	.092	.018	.010	5.19	4.13	4.58	4.41	86	66,221	212,333	.378	.114	.029	.12	.17	.24				
c. wrlongnum	83	2.13	2.05	2.03	1.94	.426	.067	.015	.008	3.89	3.01	3.75	3.63	2,097	65,961	211,706	.811	.802	.630	.03	.03	.05				
— wrpages	82	98.74	89.93	84.18	79.93	11.944	1.830	.374	.202	108.37	81.90	95.21	92.03	85	64,997	208,639	.468	.166	.064	.11	.15	.20				
8 a. DDrace	84	3.45	3.08	3.06	3.08	.084	.019	.004	.002	.77	.87	.94	.92	2,102	83	214,900	.000	.000	.000	.42	.41	.40				
b. DDeconomic	84	3.29	3.09	3.03	3.06	.086	.018	.003	.002	.79	.83	.90	.89	2,097	66,742	214,330	.034	.010	.018	.24	.28	.26				
c. DDreligion	83	3.24	3.01	2.97	2.98	.091	.019	.004	.002	.83	.86	.94	.94	2,102	66,709	214,219	.016	.007	.010	.27	.29	.28				
d. DDpolitical	84	2.78	2.96	2.96	2.98	.107	.020	.004	.002	.98	.89	.93	.92	89	66,631	214,062	.097	.078	.052	-.20	-.19	-.21				
9 a. LSreading	84	3.37	3.16	3.17	3.14	.063	.017	.003	.002	.57	.74	.77	.79	2,086	83	83	.010	.001	.000	.29	.27	.30				
b. LSnotes	84	2.79	2.68	2.87	2.83	.109	.021	.004	.002	1.00	.94	.93	.93	2,088	66,415	213,211	.283	.410	.664	.12	-.09	-.05				
c. LSsummary	84	2.86	2.75	2.88	2.84	.106	.019	.003	.002	.97	.86	.89	.90	2,081	66,181	212,356	.235	.865	.808	.13	-.02	.03				
10. challenge	84	5.41	5.41	5.64	5.57	.117	.026	.005	.003	1.07	1.16	1.28	1.28	2,084	83	83	.994	.058	.169	.00	-.18	-.13				
11 a. intern ^l	84	.504	.698	.448	.490	.0549	.0103	.0019	.0011	--	--	--	--	--	--	--	.000	.303	.802	-.40	.11	.03				
b. leader ^l	84	.478	.564	.304	.352	.0549	.0111	.0018	.0010	--	--	--	--	--	--	--	.120	.001	.015	-.17	.36	.26				
c. learncom ^l	84	.310	.294	.216	.232	.0508	.0102	.0016	.0009	--	--	--	--	--	--	--	.744	.037	.088	.04	.21	.18				
d. abroad ^l	84	.316	.351	.105	.137	.0511	.0107	.0012	.0007	--	--	--	--	--	--	--	.514	.000	.000	-.07	.53	.43				
e. research ^l	84	.308	.336	.194	.232	.0507	.0106	.0015	.0009	--	--	--	--	--	--	--	.589	.009	.101	-.06	.26	.17				
f. capstone ^l	83	.606	.688	.441	.451	.0539	.0104	.0019	.0011	--	--	--	--	--	--	--	.114	.002	.004	-.17	.33	.31				
12. servcourse	84	1.74	1.81	1.79	1.74	.062	.014	.003	.002	.57	.64	.73	.72	2,077	83	83	.280	.412	.915	-.12	-.07	-.01				
13 a. Qlstudent	83	5.72	5.67	5.60	5.58	.116	.027	.005	.003	1.06	1.23	1.36	1.34	91	82	82	.688	.340	.250	.04	.08	.10				
b. Qladvisor	83	5.47	5.20	5.27	5.19	.167	.038	.007	.004	1.53	1.68	1.76	1.77	2,049	64,397	207,715	.149	.293	.151	.16	.12	.16				
c. Qlfaculty	82	5.82	5.71	5.57	5.50	.131	.026	.005	.003	1.19	1.16	1.39	1.40	2,070	82	81	.375	.062	.017	.10	.18	.23				
d. Qlstaff	79	5.24	4.93	4.96	4.88	.168	.036	.008	.004	1.49	1.58	1.75	1.74	1,966	51,663	171,006	.086	.163	.068	.20	.16	.21				
e. Qladmin	82	5.05	4.82	5.00	4.89	.173	.036	.007	.004	1.57	1.60	1.73	1.73	2,034	61,909	197,957	.198	.788	.379	.14	.03	.10				
14 a. empstudy	82	3.02	3.10	3.13	3.14	.092	.016	.003	.002	.83	.72	.76	.76	86	63,352	203,294	.377	.195	.143	-.12	-.14	-.16				
b. SEacademic	82	3.19	3.01	2.96	2.94	.087	.018	.003	.002	.78	.78	.86	.85	2,020	62,937	201,988	.050	.014	.008	.22	.27	.30				
c. SElearnsup	82	3.08	2.86	2.85	2.84	.095	.020	.004	.002	.85	.89	.94	.93	2,018	62,987	202,069	.024	.027	.020	.26	.24	.26				

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Loyola-New Orleans	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017	LUNO Ref Group	Carnegie Class	NSSE 2016 & 2017				
d. SEdiverse	79	3.16	2.64	2.63	2.61	.085	.021	.004	.002	.76	.94	1.00	.99	89	79	79	.000	.000	.000	.55	.53	.55				
e. SEsocial	79	2.96	3.00	2.76	2.81	.094	.019	.004	.002	.83	.82	.94	.93	2,016	79	79	.668	.041	.112	-.05	.21	.16				
f. SEwellness	79	3.00	2.92	2.69	2.73	.092	.020	.004	.002	.82	.87	.98	.96	2,011	78	78	.370	.001	.004	.10	.32	.29				
g. SEnonacad	79	2.08	2.19	2.10	2.08	.106	.021	.004	.002	.95	.94	.99	.98	2,005	62,735	201,170	.298	.873	.982	-.12	-.02	.00				
h. SEactivities	79	2.66	2.79	2.42	2.55	.110	.020	.004	.002	.98	.89	1.02	1.00	2,006	62,562	200,746	.182	.041	.359	-.15	.23	.10				
i. SEevents	79	2.81	2.66	2.31	2.36	.094	.020	.004	.002	.84	.89	.99	.97	2,007	79	79	.122	.000	.000	.18	.51	.47				
15 a. tmprephrs	79	13.33	15.09	14.91	15.22	1.025	.189	.035	.020	9.14	8.31	8.72	8.88	2,006	62,574	200,774	.066	.106	.058	-.21	-.18	-.21				
b. tmcocurrhrs	79	6.46	7.82	4.37	4.90	.778	.180	.028	.016	6.93	7.91	6.90	7.07	1,998	62,400	200,133	.132	.007	.048	-.17	.30	.22				
c. tmworkonhrs	79	5.01	5.37	2.99	3.60	.670	.161	.027	.016	5.94	7.09	6.63	7.08	87	62,448	200,278	.604	.007	.077	-.05	.30	.20				
d. tmworkoffhrs	79	10.00	6.79	14.70	12.78	1.295	.217	.055	.030	11.55	9.54	13.73	13.41	83	79	79	.017	.001	.035	.33	-.34	-.21				
— tmworkhrs	79	14.89	12.13	17.65	16.33	1.215	.254	.055	.030	10.78	11.13	13.62	13.39	1,998	78	78	.031	.026	.238	.25	-.20	-.11				
e. tmservicehrs	79	3.46	3.17	3.35	3.24	.607	.112	.023	.012	5.41	4.91	5.69	5.51	2,001	62,315	199,813	.603	.865	.723	.06	.02	.04				
f. tmrelaxhrs	79	10.86	12.39	10.13	10.54	.872	.179	.032	.018	7.78	7.84	8.00	8.10	2,006	62,409	200,124	.089	.413	.725	-.19	.09	.04				
g. tmcarehrs	79	1.96	1.84	7.79	6.36	.754	.130	.049	.025	6.72	5.70	12.21	11.30	2,002	79	79	.860	.000	.000	.02	-.48	-.39				
h. tmcommutehrs	79	5.71	3.84	4.86	4.84	.687	.112	.025	.013	6.12	4.94	6.21	6.03	83	62,411	200,228	.009	.226	.201	.37	.14	.14				
16. reading	79	3.19	2.98	2.93	2.86	.142	.026	.005	.003	1.26	1.16	1.16	1.18	84	79	200,103	.154	.072	.012	.18	.22	.28				
— tmreadinghrs	79	7.76	7.67	7.54	7.35	.774	.141	.026	.014	6.90	6.16	6.53	6.43	2,000	62,130	199,288	.904	.774	.579	.01	.03	.06				
17 a. pgwrite	79	2.98	3.15	3.04	3.01	.093	.018	.004	.002	.82	.80	.88	.89	2,001	62,144	199,503	.070	.508	.801	-.21	-.07	-.03				
b. pgspeak	78	2.98	3.14	2.92	2.91	.104	.019	.004	.002	.92	.82	.94	.94	1,999	62,196	199,550	.083	.584	.510	-.20	.06	.07				
c. pgthink	79	3.28	3.44	3.29	3.29	.088	.016	.003	.002	.79	.71	.79	.79	2,000	62,226	199,609	.051	.957	.908	-.22	-.01	-.01				
d. pganalyze	79	2.54	2.87	2.83	2.85	.112	.022	.004	.002	.99	.97	.97	.97	1,999	62,165	199,508	.003	.008	.004	-.35	-.30	-.33				
e. pgwork	79	2.76	2.99	2.95	2.92	.105	.021	.004	.002	.94	.93	.96	.96	2,003	62,196	199,613	.034	.088	.141	-.24	-.19	-.17				
f. pgothers	79	2.99	3.25	3.02	3.03	.095	.018	.004	.002	.84	.77	.90	.89	1,995	62,138	199,410	.004	.782	.723	-.33	-.03	-.04				
g. pgvalues	79	3.09	3.08	2.86	2.83	.101	.020	.004	.002	.90	.89	.99	.99	1,994	62,171	199,435	.930	.038	.023	.01	.23	.26				
h. pgdiverse	79	3.20	2.93	2.85	2.83	.097	.021	.004	.002	.86	.91	.98	.98	2,001	62,125	199,311	.009	.002	.001	.30	.35	.38				
i. pgprobsolve	79	2.85	2.92	2.82	2.82	.113	.020	.004	.002	1.01	.90	.95	.95	84	62,094	199,248	.549	.789	.785	-.08	.03	.03				
j. pgcitizen	79	3.12	2.86	2.72	2.70	.103	.021	.004	.002	.92	.93	.99	1.00	1,995	61,890	198,574	.015	.000	.000	.28	.40	.42				
18. evalexp	79	3.32	3.43	3.27	3.26	.083	.016	.003	.002	.73	.68	.76	.77	1,996	62,179	199,465	.173	.587	.497	-.16	.06	.08				
19. sameinst	79	3.18	3.28	3.24	3.23	.100	.018	.003	.002	.89	.81	.84	.84	1,998	62,217	199,706	.309	.519	.633	-.12	-.07	-.05				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."