



NSSE 2020

Frequencies and Statistical Comparisons

Loyola University New Orleans

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description		Variable name ^c		Values ^d		Response options		Frequency Distributions ^a								Statistical Comparisons ^b					
								NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort		
						Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		QRconclude		1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33										
		3	Often	112	33	5,947	37	1,086	38	81,724	35										
		4	Very often	280	46	5,440	34	889	31	66,983	29										
				Total		630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		QRproblem		1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	14	79,495	34										
		3	Often	164	26	4,548	29	88	1	67,348	29										
		4	Very often	113	19	2,072	20	52	21	47,208	21										
				Total		626	100	11,148	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information		QRevaluate		1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13										
		3	Often	384	63	9,147	57	1,586	57	128,802	56										
		4	Very often	150	24	4,267	27	851	29	58,873	26										
				Total		615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	3	28	2	105	2	9,213	4	2.9	3.0	-0.13	2.9	-0.12	2.8	.07
		2	Sometimes	63	37	501	31	2,003	31	94,400	37							
		3	Often	52	31	572	36	2,480	39	90,205	35							
		4	Very often	48	29	487	31	1,825	29	62,407	24							
		Total		168	100	1,588	100	6,413	100	256,225	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	13	8	64	4	345	5	12,205	5	2.9	3.1 **	-0.26	3.0	-0.13	3.1 *	-0.19
		2	Often	23	14	142	10	778	12	29,298	12							
		3	Sometimes	95	56	909	57	3,658	57	140,543	55							
		4	Never	36	22	464	29	1,605	25	73,272	29							
		Total		167	100	1,579	100	6,386	100	255,318	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	70	42	547	35	2,366	37	105,222	43	1.9	2.0	-0.09	1.9	.04	1.8	.10
		2	Sometimes	57	34	612	39	2,670	42	94,387	36							
		3	Often	20	12	251	16	916	14	35,372	13							
		4	Very often	19	12	169	10	412	6	19,767	7							
		Total		166	100	1,579	100	6,364	100	254,748	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	17	11	112	7	310	5	23,290	11	2.6	2.7	-0.07	2.7 *	-0.18	2.6	.00
		2	Sometimes	57	34	574	37	2,206	35	93,172	37							
		3	Often	65	39	616	39	2,485	39	90,712	34							
		4	Very often	26	16	271	17	1,354	21	47,197	18							
		Total		165	100	1,573	100	6,355	100	254,371	100							
e. Explained course material to one or more students	CLexplain	1	Never	10	6	58	4	160	3	15,424	7	2.7	2.8	-0.01	2.8	-0.11	2.7	.06
		2	Sometimes	58	35	558	35	2,129	33	90,951	36							
		3	Often	62	38	673	43	2,689	42	99,904	38							
		4	Very often	36	21	277	18	1,364	22	47,386	19							
		Total		166	100	1,566	100	6,342	100	253,665	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	25	15	199	13	518	8	37,102	16	2.5	2.6	-0.08	2.8 **	-0.24	2.5	.01
		2	Sometimes	58	35	534	34	2,012	32	85,215	34							
		3	Often	52	31	511	33	2,235	35	80,297	31							
		4	Very often	31	19	314	20	1,550	25	49,683	19							
		Total		166	100	1,558	100	6,315	100	252,297	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	15	9	53	3	261	4	21,021	9	2.6	2.8 *	-0.20	2.8	-0.15	2.6	.01
		2	Sometimes	60	37	535	34	2,177	35	89,108	36							
		3	Often	56	34	646	42	2,523	40	93,064	36							
		4	Very often	33	20	321	21	1,325	21	47,576	18							
		Total		164	100	1,555	100	6,286	100	250,769	100							
h. Given a course presentation	present	1	Never	41	25	154	10	812	13	47,563	20	2.2	2.5 ***	-0.34	2.4 **	-0.25	2.3	-0.10
		2	Sometimes	70	43	710	46	2,865	46	109,435	43							
		3	Often	34	21	474	30	1,857	29	65,217	25							
		4	Very often	18	11	215	14	739	12	28,199	11							
		Total		163	100	1,553	100	6,273	100	250,414	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	7	102	7	358	6	20,449	9	2.6	2.6	-0.02	2.6	-0.04	2.6	.04
		2	Sometimes	67	43	602	39	2,433	40	97,127	40							
		3	Often	51	32	584	38	2,440	39	92,057	37							
		4	Very often	28	18	248	16	946	15	37,057	15							
		Total		157	100	1,536	100	6,177	100	246,690	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	14	9	83	5	317	6	22,670	10	2.7	2.7	.07	2.7	.04	2.6 *	.21
		2	Sometimes	53	35	586	39	2,139	35	94,382	39							
		3	Often	43	28	578	38	2,499	40	88,095	35							
		4	Very often	43	28	284	18	1,169	18	39,615	16							
		Total		153	100	1,531	100	6,124	100	244,762	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	11	7	86	6	345	6	25,271	12	2.9	2.7 **	.26	2.7 **	.27	2.6 ***	.43
		2	Sometimes	38	25	534	36	2,062	35	90,769	38							
		3	Often	49	33	585	38	2,459	40	84,387	34							
		4	Very often	53	35	306	20	1,212	19	42,137	17							
		Total		151	100	1,511	100	6,078	100	242,564	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	3	66	4	226	4	10,896	5	2.9	2.8	.05	2.8	.07	2.8	.11
		2	Sometimes	47	31	429	28	1,780	30	76,236	32							
		3	Often	65	43	719	48	2,904	48	108,132	44							
		4	Very often	34	23	282	19	1,088	18	44,671	19							
		Total		150	100	1,496	100	5,998	100	239,935	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	1	28	2	106	2	6,294	3	3.0	3.0	.01	2.9	.06	2.9	.08	
		2	Sometimes	41	28	348	24	1,456	25	61,424	26								
		3	Often	60	40	733	49	2,964	50	110,742	46								
		4	Very often	44	30	374	25	1,372	23	58,084	24								
		Total		147	100	1,483	100	5,898	100	236,544	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	3	47	3	111	2	6,268	3	2.9	2.9	.05	2.9	.00	2.9	.08	
		2	Sometimes	42	29	399	28	1,506	27	68,822	30								
		3	Often	57	39	694	46	2,815	48	106,479	45								
		4	Very often	41	28	329	23	1,343	23	51,612	22								
		Total		145	100	1,469	100	5,775	100	233,181	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	19	1	40	1	2,999	2	3.1	3.1	.07	3.1	.04	3.0	.12	
		2	Sometimes	31	21	266	18	999	18	47,539	21								
		3	Often	61	43	752	52	2,991	52	115,556	50								
		4	Very often	51	35	422	29	1,687	29	64,315	28								
		Total		144	100	1,459	100	5,717	100	230,409	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	17	12	200	14	1,055	19	42,033	19	2.5	2.4	.05	2.3 **	.22	2.3	.16	
		2	Sometimes	65	45	665	46	2,628	46	98,657	43								
		3	Often	37	26	365	25	1,367	24	57,865	25								
		4	Very often	23	16	225	15	664	11	31,757	14								
		Total		142	100	1,455	100	5,714	100	230,312	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	71	50	625	43	2,517	44	107,586	48	1.8	1.9 *	-.18	1.8	-.08	1.8	-.05	
		2	Sometimes	44	31	423	29	1,949	34	72,749	31								
		3	Often	18	13	272	20	864	15	33,184	14								
		4	Very often	9	6	129	9	347	6	15,615	7								
		Total		142	100	1,449	100	5,677	100	229,134	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	41	30	344	23	1,301	23	70,196	32	2.1	2.2	-.09	2.2	-.07	2.0	.10	
		2	Sometimes	54	39	635	44	2,606	46	96,353	42								
		3	Often	31	23	326	23	1,249	22	43,111	19								
		4	Very often	12	9	135	9	475	9	17,357	8								
		Total		138	100	1,440	100	5,631	100	227,017	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	28	20	236	16	1,247	22	54,749	25	2.3	2.3	.02	2.2 *	.20	2.1 *	.21
		2	Sometimes	61	44	687	48	2,709	48	102,714	45							
		3	Often	29	21	359	26	1,237	22	49,475	22							
		4	Very often	22	16	152	11	435	8	19,930	9							
		Total		140	100	1,434	100	5,628	100	226,868	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	1	1	52	3	155	3	8,031	4	2.9	2.9	-.02	3.0	-.07	2.9	.00
		2	Some	42	29	356	26	1,351	25	57,934	26							
		3	Quite a bit	67	49	657	47	2,538	45	102,975	46							
		4	Very much	30	21	357	25	1,550	27	56,425	25							
		Total		140	100	1,422	100	5,594	100	225,365	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	50	3	136	3	7,549	4	2.9	3.0	-.09	3.0 *	-.18	2.9	-.04
		2	Some	37	27	327	23	1,150	21	57,068	26							
		3	Quite a bit	65	48	679	49	2,724	49	105,188	46							
		4	Very much	30	22	353	25	1,554	28	54,267	24							
		Total		137	100	1,409	100	5,564	100	224,072	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	44	3	110	2	7,774	4	3.0	3.0	.03	3.0	.00	2.9	.14
		2	Some	33	24	315	23	1,217	22	58,602	27							
		3	Quite a bit	57	43	650	47	2,613	47	100,088	45							
		4	Very much	41	31	396	28	1,582	28	55,345	25							
		Total		134	100	1,405	100	5,522	100	221,809	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	37	2	130	3	8,034	4	3.0	3.0	.04	3.0	.05	2.9	.15
		2	Some	28	21	311	22	1,261	23	57,762	27							
		3	Quite a bit	62	47	675	49	2,635	48	101,173	45							
		4	Very much	39	29	373	26	1,452	26	53,612	24							
		Total		133	100	1,396	100	5,478	100	220,581	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	43	3	153	3	7,752	4	3.0	3.0	.02	3.0	.03	2.9	.12
		2	Some	32	25	323	24	1,290	24	57,740	27							
		3	Quite a bit	53	41	643	46	2,598	48	102,058	46							
		4	Very much	41	31	379	27	1,415	25	52,076	23							
		Total		131	100	1,388	100	5,456	100	219,626	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	16	1	81	2	4,396	2	3.1	3.1	-.02	3.1	.02	3.1	.09
		2	Some	22	17	242	17	953	17	44,641	21							
		3	Quite a bit	61	46	652	48	2,632	49	101,236	46							
		4	Very much	45	35	461	34	1,745	32	67,767	31							
		Total		131	100	1,371	100	5,411	100	218,040	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	5	36	2	120	2	8,568	4	3.0	3.1	-.05	3.1	-.03	3.0	.06
		2	Some	26	20	251	18	1,033	19	47,000	22							
		3	Quite a bit	53	40	679	50	2,677	49	99,757	45							
		4	Very much	45	35	403	30	1,573	29	62,047	29							
		Total		131	100	1,369	100	5,403	100	217,372	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	34	2	108	2	7,115	4	3.0	3.1	-.07	3.1	-.05	3.0	.04
		2	Some	30	23	272	20	1,067	20	47,458	22							
		3	Quite a bit	53	41	599	43	2,448	46	94,453	43							
		4	Very much	44	33	466	35	1,760	33	67,950	31							
		Total		131	100	1,371	100	5,383	100	216,976	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	4	60	4	345	6	15,628	8	3.0	3.0	.00	2.8 *	.20	2.8 *	.21
		2	Some	28	22	307	22	1,557	29	63,145	29							
		3	Quite a bit	56	43	570	43	2,156	40	81,628	37							
		4	Very much	40	31	423	31	1,317	25	56,171	26							
		Total		130	100	1,360	100	5,375	100	216,572	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	5	70	5	334	6	18,120	9	2.9	2.9	.04	2.8	.13	2.7 *	.20
		2	Some	37	29	373	27	1,622	30	68,821	32							
		3	Quite a bit	49	38	581	43	2,229	42	82,074	38							
		4	Very much	37	29	338	25	1,166	22	46,920	22							
		Total		129	100	1,362	100	5,351	100	215,935	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	12	169	12	499	9	23,397	10	2.6	2.6	.02	2.6	-.07	2.6	.00
		2	Sometimes	45	35	483	35	1,827	34	79,868	37							
		3	Often	47	37	483	37	2,112	40	78,207	37							
		4	Very often	21	16	203	15	843	16	31,790	16							
			Total	129	100	1,338	100	5,281	100	213,262	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	20	275	20	860	16	41,788	19	2.4	2.3	.03	2.4	-.05	2.3	.03
		2	Sometimes	47	37	520	39	2,087	40	85,433	40							
		3	Often	37	31	389	30	1,690	32	60,937	29							
		4	Very often	16	13	149	12	623	12	23,883	12							
			Total	126	100	1,333	100	5,260	100	212,041	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	28	22	246	18	749	14	38,540	18	2.3	2.3	-.01	2.4	-.10	2.3	.01
		2	Sometimes	45	35	542	40	2,155	41	88,945	42							
		3	Often	39	31	409	32	1,740	34	62,569	30							
		4	Very often	15	12	132	10	596	11	21,215	10							
			Total	127	100	1,329	100	5,240	100	211,269	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	6	5	36	3	134	3	12,567	6	7.8	7.3	.08	7.8	.00	6.5 *	.23
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	14	11	215	16	728	14	41,286	20							
		4	3-5	42	33	428	32	1,638	31	68,277	33							
		8	6-10	32	25	363	28	1,425	27	48,324	23							
		13	11-15	19	15	153	11	683	13	21,498	10							
		18	16-20	5	4	74	6	306	6	8,940	4							
		23	More than 20	9	7	59	5	316	6	9,955	5							
			Total	127	100	1,328	100	5,230	100	210,847	100							
b. Between 6 and 10 pages	wrmednum	0	None	41	33	460	34	1,167	22	74,614	37	2.5	2.2	.10	2.7	-.06	2.3	.04
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	44	35	519	40	2,277	44	77,287	36							
		4	3-5	29	24	233	17	1,247	24	37,170	17							
		8	6-10	6	5	77	6	347	7	14,478	7							
		13	11-15	2	2	26	2	141	3	4,313	2							
		18	16-20	0	0	6	0	18	0	1,067	1							
		23	More than 20	2	2	4	0	27	1	1,281	1							
			Total	124	100	1,325	100	5,224	100	210,210	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	96	77	1,039	78	3,751	71	159,737	76	.9	.8	.06	.9	.00	1.0	-.02	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	14	213	16	1,068	21	33,241	15								
		4	3-5	6	5	32	3	212	4	7,883	4								
		8	6-10	2	2	14	1	83	2	4,405	2								
		13	11-15	2	2	20	1	78	1	3,218	2								
		18	16-20	0	0	6	0	11	0	725	0								
		23	More than 20	1	1	4	0	24	0	1,149	1								
	Total			125	100	1,328	100	5,227	100	210,358	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									57.2	50.6	.10	58.3	-.02	52.5	.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	3	30	2	142	3	9,707	5	3.4	3.2 *	.24	3.1 ***	.33	3.0 ***	.38	
		2	Sometimes	14	11	283	21	1,206	24	51,345	24								
		3	Often	37	29	422	32	1,751	34	67,772	32								
		4	Very often	72	56	596	44	2,120	40	81,194	38								
			Total	127	100	1,331	100	5,219	100	210,018	100								
b. People from an economic background other than your own	DDeconomic	1	Never	6	5	33	3	136	3	9,178	5	3.2	3.2	.02	3.1	.11	3.0 *	.18	
		2	Sometimes	23	18	278	21	1,185	23	49,009	24								
		3	Often	39	31	457	35	1,926	37	76,536	36								
		4	Very often	59	46	561	42	1,969	37	74,783	35								
			Total	127	100	1,329	100	5,216	100	209,506	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	5	61	4	165	3	14,179	7	3.2	3.0	.15	3.0	.15	2.9 **	.25	
		2	Sometimes	28	22	336	26	1,355	26	56,361	27								
		3	Often	28	23	419	32	1,735	33	67,868	32								
		4	Very often	63	50	511	38	1,953	37	71,149	34								
			Total	125	100	1,327	100	5,208	100	209,557	100								
d. People with political views other than your own	DDpolitical	1	Never	9	7	76	5	273	5	14,604	7	2.8	3.0	-.14	2.9	-.06	2.9	-.06	
		2	Sometimes	44	35	390	28	1,618	31	60,777	29								
		3	Often	32	26	413	32	1,732	33	68,087	32								
		4	Very often	41	33	450	34	1,586	30	66,169	32								
			Total	126	100	1,329	100	5,209	100	209,637	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	2	16	1	55	1	3,886	2	3.2	3.1	.13	3.1	.07	3.0 *	.22	
		2	Sometimes	19	16	265	20	875	17	46,797	23								
		3	Often	57	45	633	49	2,595	50	99,660	47								
		4	Very often	47	37	403	30	1,649	31	57,926	27								
		Total		126	100	1,317	100	5,174	100	208,269	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	2	67	5	213	4	9,075	5	3.0	2.9	.09	2.9	.03	2.9	.06	
		2	Sometimes	39	31	369	29	1,412	28	59,869	29								
		3	Often	42	33	496	38	1,899	37	75,571	36								
		4	Very often	41	33	386	28	1,650	31	63,534	30								
		Total		125	100	1,318	100	5,174	100	208,049	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	6	84	7	230	5	11,560	6	3.0	2.8 *	.24	2.9	.16	2.8 *	.22	
		2	Sometimes	29	23	402	31	1,497	29	63,267	31								
		3	Often	46	37	502	38	2,067	40	80,736	39								
		4	Very often	44	35	328	24	1,375	26	52,503	25								
		Total		126	100	1,316	100	5,169	100	208,066	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	2	7	1	30	1	1,603	1	5.3	5.4	-.09	5.5	-.18	5.4	-.11	
		2		5	4	11	1	34	1	2,116	1								
		3		6	5	62	5	193	4	8,877	5								
		4		19	15	166	13	484	10	24,200	12								
		5		33	26	444	34	1,689	33	69,932	33								
		6		30	24	345	27	1,563	30	53,258	25								
		7	Very much	31	25	273	20	1,153	21	46,836	23								
		Total		126	100	1,308	100	5,146	100	206,822	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	17	14	125	10	428	9	26,618	14	9%	6%	.12	8%	.05	7%	.06		
		Do not plan to do	5	4	45	4	196	4	10,800	6									
		Plan to do	90	73	1,062	80	4,118	80	154,070	73									
		Done or in progress	11	9	76	6	400	8	14,802	7									
		Total	123	100	1,308	100	5,142	100	206,290	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	24	378	30	1,172	23	57,313	28	15%	12%	.09	12%	.07	10%	.14
			Do not plan to do	32	26	245	19	745	15	47,627	24							
			Plan to do	43	34	524	40	2,569	49	79,465	38							
			Done or in progress	18	15	158	12	646	12	21,340	10							
			Total	124	100	1,305	100	5,132	100	205,745	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	31	452	34	1,374	27	68,451	33	14%	15%	-.02	19%	-.14	13%	.04
			Do not plan to do	37	31	279	22	1,529	30	54,651	27							
			Plan to do	30	24	381	29	1,216	24	56,263	27							
			Done or in progress	17	14	185	15	1,001	19	25,681	13							
			Total	122	100	1,297	100	5,120	100	205,046	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	32	26	327	26	1,086	21	57,179	28	1%	7% **	-0.37	3%	-.18	3%	-.16
			Do not plan to do	24	20	309	25	972	20	55,758	29							
			Plan to do	67	53	558	42	2,917	56	86,489	40							
			Done or in progress	1	1	106	7	152	3	5,639	3							
			Total	124	100	1,300	100	5,127	100	205,065	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	47	38	516	40	1,839	36	77,945	38	4%	5%	-.04	5%	-.06	5%	-.04
			Do not plan to do	26	21	264	21	963	19	48,040	24							
			Plan to do	46	37	460	34	2,053	40	69,713	33							
			Done or in progress	5	4	61	5	257	5	9,316	5							
			Total	124	100	1,301	100	5,112	100	205,014	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	30	313	26	1,712	34	67,538	34	3%	1%	.09	1%	.11	2%	.04
			Do not plan to do	11	9	98	8	442	9	21,921	12							
			Plan to do	73	59	868	65	2,902	56	111,604	53							
			Done or in progress	3	3	17	1	56	1	3,781	2							
			Total	124	100	1,296	100	5,112	100	204,844	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	65	52	517	39	2,464	49	96,090	48	1.6	1.7	-.18	1.6	.00	1.6	-.05
			2 Some	46	37	652	51	2,221	43	88,772	43							
			3 Most	9	8	107	9	327	7	15,615	8							
			4 All	3	3	14	1	72	1	3,444	2							
			Total	123	100	1,290	100	5,084	100	203,921	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	11	1	68	1	2,881	2	5.6	5.6	.06	5.6	.04	5.4	.13
		2		2	2	19	1	77	2	3,760	2							
		3		7	6	52	4	190	4	9,212	5							
		4		10	8	133	10	486	10	23,611	12							
		5		37	30	377	29	1,260	25	54,357	27							
		6		24	19	354	28	1,606	31	55,132	26							
		7	Excellent	43	34	341	26	1,386	27	51,802	25							
		—	Not applicable	1	1	5	0	17	0	2,942	2							
			Total	124	100	1,292	100	5,090	100	203,697	100							
b. Academic advisors	QIadvisor	1	Poor	1	1	24	2	137	3	5,159	3	5.7	5.4 *	.23	5.3 **	.28	5.4 **	.23
		2		1	1	42	3	172	3	7,193	4							
		3		6	5	86	7	334	7	13,186	6							
		4		15	12	161	12	662	13	25,321	12							
		5		24	19	303	23	1,120	22	41,258	20							
		6		25	20	277	22	1,208	24	44,407	22							
		7	Excellent	51	41	386	30	1,399	28	62,719	31							
		—	Not applicable	1	1	10	1	53	1	4,194	2							
			Total	124	100	1,289	100	5,085	100	203,437	100							
c. Faculty	QIfaculty	1	Poor	0	0	15	1	48	1	2,758	2	5.7	5.6	.06	5.6	.11	5.4 *	.20
		2		4	3	13	1	67	1	4,334	2							
		3		5	4	51	4	168	3	9,975	5							
		4		11	9	133	10	520	10	25,252	13							
		5		25	20	333	25	1,381	27	52,373	26							
		6		40	32	384	30	1,720	34	57,844	28							
		7	Excellent	39	31	352	28	1,158	23	48,637	24							
		—	Not applicable	0	0	8	1	20	0	2,185	1							
			Total	124	100	1,289	100	5,082	100	203,358	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	4	26	2	111	2	5,928	3	5.3	5.3	.01	5.3	.06	5.2	.09	
		2		2	2	32	2	138	3	6,631	3								
		3		8	6	56	4	306	6	12,622	6								
		4		19	16	186	14	695	14	26,360	13								
		5		25	20	308	24	1,171	23	44,316	21								
		6		17	14	318	24	1,232	24	44,201	21								
		7	Excellent	43	35	280	22	1,092	21	44,618	22								
		—	Not applicable	4	3	83	7	332	7	18,657	10								
	Total	123	100	1,289	100	5,077	100	203,333	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	25	2	110	2	6,139	3	5.2	5.3	-.04	5.2	.03	5.2	.04	
		2		3	2	44	3	156	3	7,521	4								
		3		11	9	85	6	329	7	13,645	7								
		4		24	20	153	12	667	13	28,056	14								
		5		28	22	320	25	1,170	23	44,975	22								
		6		13	11	314	24	1,182	23	43,892	21								
		7	Excellent	38	31	282	23	937	19	44,521	22								
		—	Not applicable	5	4	68	5	525	11	14,644	8								
	Total	124	100	1,291	100	5,076	100	203,393	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	12	1	42	1	3,044	2	2.9	3.1 *	-0.28	3.2 ***	-0.36	3.1 *	-0.23	
		2	Some	35	28	223	17	746	16	37,322	19								
		3	Quite a bit	53	42	661	51	2,444	49	97,476	48								
		4	Very much	32	26	394	31	1,820	35	64,698	31								
			Total	124	100	1,290	100	5,052	100	202,540	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	28	2	106	2	6,548	4	3.1	3.1	-0.04	3.1	.02	3.0	.09	
		2	Some	23	19	209	17	917	19	41,237	21								
		3	Quite a bit	50	41	564	44	2,302	46	86,521	42								
		4	Very much	46	37	483	36	1,713	33	67,680	33								
			Total	123	100	1,284	100	5,038	100	201,986	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	8	52	4	169	4	10,207	5	3.1	3.2	-0.12	3.1	-0.08	3.1	-0.03	
		2	Some	23	19	183	15	831	17	35,175	18								
		3	Quite a bit	39	32	496	39	2,056	41	76,438	38								
		4	Very much	52	42	556	41	1,980	39	80,058	39								
			Total	123	100	1,287	100	5,036	100	201,878	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	7	100	8	497	10	20,723	11	3.1	2.9 **	.30	2.8 ***	.38	2.8 ***	.40
		2	Some	19	16	332	26	1,336	27	56,735	28							
		3	Quite a bit	42	34	470	36	1,875	37	71,448	35							
		4	Very much	54	44	383	29	1,333	26	52,706	26							
		Total		123	100	1,285	100	5,041	100	201,612	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	3	56	5	180	4	10,938	6	3.2	3.0 *	.20	3.0 *	.22	3.0 **	.26
		2	Some	25	21	280	22	1,120	23	45,510	23							
		3	Quite a bit	37	30	514	40	2,159	43	81,399	40							
		4	Very much	56	46	435	33	1,576	30	63,392	31							
		Total		122	100	1,285	100	5,035	100	201,239	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	4	54	5	214	4	13,272	7	3.1	3.1	.05	3.0	.10	2.9 *	.19
		2	Some	29	25	235	19	1,114	22	47,294	24							
		3	Quite a bit	37	30	543	42	2,061	41	79,192	39							
		4	Very much	51	42	450	34	1,636	32	61,205	30							
		Total		122	100	1,282	100	5,025	100	200,963	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	18	15	235	19	955	19	42,542	22	2.7	2.4 **	.31	2.4 ***	.35	2.3 ***	.36
		2	Some	32	26	482	37	1,938	39	73,658	36							
		3	Quite a bit	42	34	376	30	1,430	29	55,752	27							
		4	Very much	30	25	186	15	701	14	28,900	14							
		Total		122	100	1,279	100	5,024	100	200,852	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	7	82	7	232	5	18,587	10	2.9	2.9	.06	2.9	.03	2.8	.16
		2	Some	34	28	325	25	1,267	26	51,549	26							
		3	Quite a bit	35	28	519	41	2,119	42	76,716	38							
		4	Very much	45	36	357	27	1,394	27	53,767	26							
		Total		122	100	1,283	100	5,012	100	200,619	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	13	158	12	574	11	32,475	17	2.8	2.6	.15	2.6 *	.21	2.5 ***	.31
		2	Some	31	25	432	33	1,809	37	70,586	35							
		3	Quite a bit	43	35	438	35	1,757	35	63,654	31							
		4	Very much	33	27	253	20	874	17	33,889	16							
		Total		122	100	1,281	100	5,014	100	200,604	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself	1	Strongly disagree	4	3	17	2	75	2	2,361	2	3.3	3.3	.06	3.3	.05	3.3	.06
		2	Disagree	5	4	81	9	263	8	9,506	8							
	(Comparison data are limited to NSSE 2020.)	3	Agree	63	52	461	50	1,788	51	63,455	52							
		4	Strongly agree	50	41	364	39	1,350	39	46,190	38							
		Total		122	100	923	100	3,476	100	121,512	100							
b. I feel valued by this institution.	SBvalued	1	Strongly disagree	5	4	18	2	131	4	3,993	4	3.2	3.1	.12	3.0 *	.22	3.0 *	.25
		2	Disagree	12	10	117	13	525	16	19,442	16							
	(Comparison data are limited to NSSE 2020.)	3	Agree	58	48	535	57	1,904	55	68,084	56							
		4	Strongly agree	45	38	253	28	911	26	29,859	24							
		Total		120	100	923	100	3,471	100	121,378	100							
c. I feel like part of the community at this institution.	SBcommunity	1	Strongly disagree	5	4	25	3	119	4	4,375	4	3.2	3.1	.09	3.1	.14	3.0 *	.21
		2	Disagree	19	16	145	15	535	16	20,133	17							
	(Comparison data are limited to NSSE 2020.)	3	Agree	47	38	469	51	1,778	51	64,490	53							
		4	Strongly agree	51	42	283	31	1,042	30	32,517	26							
		Total		122	100	922	100	3,474	100	121,515	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	3	0	8	0	759	0	13.0	14.7 *	-0.22	16.8 ***	-0.47	14.4	-0.18
		3	1-5 hrs	24	19	135	10	338	7	24,302	13							
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	26	22	283	22	843	17	45,084	23							
		13	11-15 hrs	29	24	314	25	1,098	22	45,540	23							
		18	16-20 hrs	20	17	263	21	1,109	22	39,535	19							
		23	21-25 hrs	15	12	137	10	797	15	23,073	11							
		28	26-30 hrs	4	3	87	7	447	9	10,897	5							
		33	More than 30 hrs	3	2	51	4	355	7	10,603	5							
		Total		121	100	1,273	100	4,995	100	199,793	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	41	34	308	25	826	17	63,854	34	6.9	6.5	.06	6.6	.03	5.6	.18
		3	1-5 hrs	37	30	470	36	2,044	41	65,124	31							
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	12	10	227	18	1,070	21	31,750	16							
		13	11-15 hrs	7	6	110	9	525	11	18,153	9							
		18	16-20 hrs	11	9	76	6	276	6	10,608	5							
		23	21-25 hrs	10	9	38	3	117	2	5,205	3							
		28	26-30 hrs	2	2	18	2	68	1	1,892	1							
		33	More than 30 hrs	1	1	19	2	63	1	2,666	1							
		Total		121	100	1,266	100	4,989	100	199,252	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	77	65	867	69	3,636	73	155,399	80	3.8	3.0	.12	2.6 *	.21	2.4 *	.23	
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	3	2	111	9	359	7	8,908	4								
	8	6-10 hrs	26	21	153	11	550	10	14,390	6									
	13	11-15 hrs	7	6	63	5	254	5	10,033	5									
	18	16-20 hrs	4	3	50	4	100	2	6,570	3									
	23	21-25 hrs	2	2	9	1	46	1	2,287	1									
	28	26-30 hrs	0	0	7	1	19	0	648	0									
	33	More than 30 hrs	1	1	5	0	23	1	1,096	1									
	Total		120	100	1,265	100	4,987	100	199,331	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	79	66	852	66	3,999	80	134,497	66	5.2	5.0	.02	2.6 ***	.39	5.9	-.07	
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	6	5	76	6	223	4	9,430	5								
	8	6-10 hrs	12	10	82	6	227	4	10,751	5									
	13	11-15 hrs	5	4	83	7	188	4	11,180	6									
	18	16-20 hrs	6	5	76	7	179	3	11,599	6									
	23	21-25 hrs	4	3	41	3	85	2	8,215	4									
	28	26-30 hrs	3	3	24	2	37	1	4,522	2									
	33	More than 30 hrs	5	4	35	3	53	1	9,354	6									
	Total		120	100	1,269	100	4,991	100	199,548	100									
Estimated number of hours working for pay	tmworkhrs											9.0	8.0	.09	5.2 ***	.40	8.3	.06	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	76	63	817	64	2,633	55	116,941	59	2.2	2.1	.02	2.4	-.05	2.5	-.07	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	29	24	332	26	1,836	35	58,874	29								
	8	6-10 hrs	11	9	56	5	275	5	11,812	6									
	13	11-15 hrs	3	3	30	3	122	2	5,674	3									
	18	16-20 hrs	0	0	16	1	50	1	3,070	2									
	23	21-25 hrs	2	2	7	1	36	1	1,560	1									
	28	26-30 hrs	0	0	3	0	17	0	521	0									
	33	More than 30 hrs	0	0	6	1	19	0	995	1									
	Total		121	100	1,267	100	4,988	100	199,447	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	trelaxhrs	0	0 hrs	1	1	15	1	46	1	3,743	2	13.8	12.4	.16	12.8	.13	12.6	.14
	(Recorded version of trelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	16	250	20	855	17	40,364	20							
	8	6-10 hrs	25	21	374	29	1,431	28	53,616	26								
	13	11-15 hrs	32	26	257	20	1,179	23	42,382	21								
	18	16-20 hrs	22	18	196	16	770	16	28,288	14								
	23	21-25 hrs	11	10	72	6	319	7	12,980	7								
	28	26-30 hrs	4	3	36	3	145	3	5,528	3								
	33	More than 30 hrs	7	6	71	6	243	5	12,519	7								
	Total			121	100	1,271	100	4,988	100	199,420	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	98	81	1,004	80	4,285	86	152,803	75	1.9	1.9	.00	1.3	.13	3.1 *	-15
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	8	127	10	348	7	19,526	10							
	8	6-10 hrs	4	3	53	4	123	2	8,420	5								
	13	11-15 hrs	5	4	28	2	106	2	5,867	3								
	18	16-20 hrs	2	2	24	2	45	1	3,555	2								
	23	21-25 hrs	3	3	7	1	39	1	2,017	1								
	28	26-30 hrs	0	0	3	0	11	0	849	1								
	33	More than 30 hrs	0	0	17	1	31	1	6,058	4								
	Total			121	100	1,263	100	4,988	100	199,095	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	74	61	789	62	3,277	65	89,837	43	3.0	2.8	.04	2.3	.15	4.1	-17
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	25	21	262	21	1,113	22	66,355	34							
	8	6-10 hrs	12	10	120	10	301	6	22,611	12								
	13	11-15 hrs	3	2	50	4	149	3	9,658	5								
	18	16-20 hrs	2	2	16	1	64	1	4,572	2								
	23	21-25 hrs	4	3	12	1	40	1	2,375	1								
	28	26-30 hrs	0	0	3	0	17	0	990	1								
	33	More than 30 hrs	1	1	15	1	28	1	3,074	2								
	Total			121	100	1,267	100	4,989	100	199,472	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
	reading	1	Very little	5	4	104	8	279	6	22,787	12	3.1	2.8 **	.27	3.0	.09	2.7 ***	.37				
		2	Some	33	27	426	34	1,449	30	67,901	35											
		3	About half	39	33	392	31	1,511	30	57,806	29											
		4	Most	30	24	250	20	1,269	26	37,278	18											
		5	Almost all	14	12	93	7	470	9	13,334	6											
			Total	121	100	1,265	100	4,978	100	199,106	100											
	tmreadinghrs			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>												7.0	6.8	.04	8.5 *	-.24	6.5	.10
	tmreadinghrscol	1	0 hrs	0	0	3	0	7	0	736	0											
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	56	47	601	48	1,699	35	99,973	52											
		3	More than 5, up to 10 hrs	40	33	392	32	1,707	34	58,438	29											
		4	More than 10, up to 15 hrs	15	12	161	13	809	16	20,361	10											
		5	More than 15, up to 20 hrs	3	2	57	4	410	8	10,148	5											
		6	More than 20, up to 25 hrs	3	2	30	2	242	5	6,213	3											
		7	More than 25 hrs	4	3	18	1	87	2	2,431	1											
			Total	121	100	1,262	100	4,961	100	198,300	100											
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																						
a. Writing clearly and effectively	pgwrite	1	Very little	8	7	62	5	293	6	13,511	7	3.0	2.9	.18	2.8 **	.24	2.8 **	.26				
		2	Some	18	15	304	24	1,361	27	55,480	28											
		3	Quite a bit	57	47	611	49	2,227	45	85,051	42											
		4	Very much	37	31	283	22	1,081	22	44,191	22											
			Total	120	100	1,260	100	4,962	100	198,233	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	10	8	126	10	484	10	20,464	11	2.8	2.7	.12	2.7	.14	2.7	.12
		2	Some	37	30	390	32	1,622	33	61,566	31							
		3	Quite a bit	43	36	493	39	1,863	37	75,564	38							
		4	Very much	31	26	252	20	997	20	40,604	21							
		Total		121	100	1,261	100	4,966	100	198,198	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	6	38	3	116	3	5,723	3	3.2	3.1	.04	3.1	.04	3.1	.11
		2	Some	13	11	190	15	783	16	37,329	19							
		3	Quite a bit	55	45	597	48	2,345	47	89,527	44							
		4	Very much	46	39	433	34	1,721	34	65,679	33							
		Total		121	100	1,258	100	4,965	100	198,258	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	22	208	16	616	12	24,743	12	2.5	2.6	-.08	2.7	-.17	2.7	-.17
		2	Some	34	28	356	28	1,480	30	61,172	30							
		3	Quite a bit	32	26	452	36	1,791	36	70,810	36							
		4	Very much	28	24	243	20	1,068	22	41,475	22							
		Total		121	100	1,259	100	4,955	100	198,200	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	13	11	135	11	623	13	25,110	13	2.7	2.7	.09	2.6	.16	2.6	.13
		2	Some	36	30	422	33	1,664	34	63,459	32							
		3	Quite a bit	38	32	439	35	1,700	34	69,273	35							
		4	Very much	32	27	263	21	972	19	40,408	21							
		Total		119	100	1,259	100	4,959	100	198,250	100							
f. Working effectively with others	pgothers	1	Very little	10	9	59	5	269	6	11,932	7	2.9	2.9	.00	2.9	.03	2.9	.04
		2	Some	28	23	323	26	1,285	26	52,244	27							
		3	Quite a bit	46	38	553	44	2,145	43	82,746	41							
		4	Very much	37	30	321	25	1,254	25	51,236	26							
		Total		121	100	1,256	100	4,953	100	198,158	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	11	121	9	371	8	20,287	11	2.8	2.8	.02	2.8	-.05	2.7	.08
		2	Some	31	26	337	26	1,263	26	56,023	28							
		3	Quite a bit	42	34	512	41	2,029	41	75,728	37							
		4	Very much	34	28	293	23	1,287	26	46,068	23							
		Total		120	100	1,263	100	4,950	100	198,106	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	5	91	7	368	8	17,079	9	3.1	2.8 **	.32	▲	2.8 ***	.34	2.8 ***	.35
		2	Some	22	18	332	26	1,292	27	53,470	27								
		3	Quite a bit	42	35	505	40	1,980	40	74,901	37								
		4	Very much	51	42	332	26	1,311	26	52,712	27								
		Total		121	100	1,260	100	4,951	100	198,162	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	8	133	11	452	9	21,050	11	2.8	2.7	.15	2.7	.14	2.7	.16	
		2	Some	36	31	390	31	1,624	33	64,403	32								
		3	Quite a bit	39	33	484	38	1,845	37	71,956	36								
		4	Very much	34	28	255	20	1,036	20	40,815	21								
		Total		119	100	1,262	100	4,957	100	198,224	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	12	10	128	10	438	9	22,428	12	2.8	2.7	.09	2.8	.00	2.7	.10	
		2	Some	35	29	415	33	1,456	30	62,992	32								
		3	Quite a bit	44	36	457	37	1,893	38	70,611	35								
		4	Very much	30	25	262	20	1,182	23	42,421	21								
		Total		121	100	1,262	100	4,969	100	198,452	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	18	2	88	2	3,581	2	3.3	3.2	.10	3.3	.02	3.2	.14	
		2	Fair	17	15	159	13	500	10	25,597	13								
		3	Good	49	41	639	49	2,350	47	98,579	49								
		4	Excellent	53	44	450	36	2,051	41	71,510	35								
		Total		120	100	1,266	100	4,989	100	199,267	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	7	47	4	163	3	6,918	4	3.1	3.1	-.03	3.2	-.15	3.2	-.14	
		2	Probably no	19	16	205	16	594	12	25,068	13								
		3	Probably yes	46	38	551	43	2,154	43	84,609	42								
		4	Definitely yes	49	40	471	37	2,095	41	83,490	41								
		Total		122	100	1,274	100	5,006	100	200,085	100								
21. Do you intend to return to this institution next year?^f																			
(Means indicate the percentage who responded "Yes.")	returnexp	No		7	6	52	4	173	4	8,032	4	83%	85%	-.07	89% *	-.18	88%	-.15	
		Yes		102	83	1,094	85	4,480	89	177,253	88								
		Not sure		14	12	134	11	360	7	15,162	8								
		Total		123	100	1,280	100	5,013	100	200,447	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	15	1	90	2	8,267	3	3.2	3.2	-06	3.1	.05	3.1	.14
		2	Sometimes	23	25	323	20	1,225	23	78,015	27							
		3	Often	26	30	543	34	1,787	35	93,826	31							
		4	Very often	45	44	705	45	2,046	40	116,614	39							
		Total		95	100	1,586	100	5,148	100	296,722	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	13	104	7	398	8	18,705	6	2.9	2.9	-08	2.8	.04	3.0	-0.16
		2	Often	13	14	238	15	925	18	39,714	14							
		3	Sometimes	45	45	865	54	2,866	55	155,143	52							
		4	Never	25	28	375	23	944	19	82,093	28							
		Total		95	100	1,582	100	5,133	100	295,655	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	32	32	634	40	1,608	32	139,571	49	2.1	1.9 *	.24	2.0	.15	1.7 ***	.43
		2	Sometimes	35	36	612	39	2,309	45	102,754	34							
		3	Often	17	18	188	11	787	15	32,244	10							
		4	Very often	12	13	147	9	421	8	20,594	7							
		Total		96	100	1,581	100	5,125	100	295,163	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	17	17	122	8	369	8	44,139	16	2.4	2.6 *	-0.24	2.6 **	-0.30	2.4	-0.05
		2	Sometimes	36	37	674	42	1,920	39	119,011	41							
		3	Often	33	36	529	34	1,800	34	85,219	28							
		4	Very often	10	9	259	16	1,024	19	46,545	15							
		Total		96	100	1,584	100	5,113	100	294,914	100							
e. Explained course material to one or more students	CLexplain	1	Never	10	9	37	2	114	2	23,756	8	2.8	2.9	-0.13	2.9	-0.16	2.7	.07
		2	Sometimes	30	32	501	32	1,509	30	99,829	34							
		3	Often	33	34	665	42	2,212	43	107,599	36							
		4	Very often	23	26	378	24	1,276	24	63,348	21							
		Total		96	100	1,581	100	5,111	100	294,532	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	16	183	12	448	9	56,166	20	2.6	2.6	-0.04	2.7	-0.14	2.5	.14
		2	Sometimes	28	29	561	35	1,617	33	96,796	33							
		3	Often	31	33	479	31	1,704	33	82,351	27							
		4	Very often	20	22	351	23	1,326	25	57,940	19							
		Total		95	100	1,574	100	5,095	100	293,253	100							

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Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	5	5	47	3	112	2	25,968	9	2.8	3.0 *	-0.24	3.0 *	-0.26	2.8	.00
		2	Sometimes	32	33	379	24	1,231	26	80,930	28							
		3	Often	35	39	661	41	2,015	39	103,391	35							
		4	Very often	22	24	485	32	1,718	33	81,900	28							
		Total		94	100	1,572	100	5,076	100	292,189	100							
h. Given a course presentation	present	1	Never	11	12	54	3	177	4	34,528	13	2.6	3.0 ***	-0.45	3.0 **	-0.39	2.7	-0.05
		2	Sometimes	35	34	403	26	1,370	28	89,551	32							
		3	Often	29	33	584	37	1,916	38	93,979	31							
		4	Very often	19	21	531	33	1,615	31	73,857	24							
		Total		94	100	1,572	100	5,078	100	291,915	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	2	36	2	96	2	11,431	4	3.0	3.0	.02	3.0	.05	2.9	.11
		2	Sometimes	24	26	404	25	1,325	27	78,463	28							
		3	Often	37	41	688	44	2,186	43	118,721	41							
		4	Very often	29	31	435	28	1,434	28	80,783	27							
		Total		92	100	1,563	100	5,041	100	289,398	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	2	71	5	158	3	19,268	8	3.0	2.9	.17	2.9	.12	2.8 **	.29
		2	Sometimes	23	27	445	28	1,371	28	88,816	32							
		3	Often	32	36	631	40	2,010	40	106,148	36							
		4	Very often	34	35	407	27	1,480	29	73,933	25							
		Total		91	100	1,554	100	5,019	100	288,165	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	3	111	7	266	6	32,477	13	2.9	2.8	.17	2.8	.15	2.6 ***	.33
		2	Sometimes	26	30	532	34	1,631	33	97,098	34							
		3	Often	35	38	528	35	1,860	37	91,995	31							
		4	Very often	28	29	374	25	1,228	24	64,881	22							
		Total		92	100	1,545	100	4,985	100	286,451	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	3	62	4	164	3	12,095	5	3.0	2.9 *	.23	2.9	.19	2.8 *	.24
		2	Sometimes	20	23	439	27	1,354	27	81,950	29							
		3	Often	38	41	715	47	2,318	47	124,508	43							
		4	Very often	30	33	317	22	1,122	23	65,980	23							
		Total		90	100	1,533	100	4,958	100	284,533	100							

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Loyola University New Orleans

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	33	2	94	2	7,288	3	3.1	3.0	.14	3.0	.12	3.0	.15
		2	Sometimes	19	22	360	23	1,118	23	66,053	24							
		3	Often	35	41	718	47	2,348	47	127,736	45							
		4	Very often	33	35	403	27	1,352	28	80,627	28							
		Total		88	100	1,514	100	4,912	100	281,704	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	24	1	63	1	5,371	2	3.1	3.0	.07	3.0	.06	3.0	.12
		2	Sometimes	19	23	361	23	1,121	23	70,566	26							
		3	Often	36	41	718	48	2,315	47	125,706	45							
		4	Very often	32	34	398	27	1,369	28	77,358	27							
		Total		89	100	1,501	100	4,868	100	279,001	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	14	1	29	1	2,470	1	3.4	3.2 *	.25	3.2	.22	3.2 *	.26
		2	Sometimes	11	15	198	13	610	13	41,099	15							
		3	Often	24	29	747	51	2,382	49	130,027	47							
		4	Very often	48	55	531	35	1,811	37	103,185	37							
		Total		84	100	1,490	100	4,832	100	276,781	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	10	134	9	487	11	44,915	18	2.8	2.7	.07	2.6	.19	2.5 **	.32
		2	Sometimes	28	33	544	38	1,894	40	106,039	39							
		3	Often	24	27	428	28	1,420	29	70,074	24							
		4	Very often	27	30	384	25	1,044	20	55,690	19							
		Total		87	100	1,490	100	4,845	100	276,718	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	26	31	400	27	1,460	32	113,104	43	2.3	2.2	.04	2.1	.12	2.0 **	.29
		2	Sometimes	27	31	548	37	1,747	36	83,526	30							
		3	Often	17	21	327	22	966	20	45,932	16							
		4	Very often	16	18	215	14	640	13	33,229	12							
		Total		86	100	1,490	100	4,813	100	275,791	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	14	16	187	12	725	16	72,695	28	2.4	2.5	-.08	2.4	.02	2.2 *	.24
		2	Sometimes	41	47	650	44	2,144	45	109,747	40							
		3	Often	15	19	430	29	1,270	26	59,125	21							
		4	Very often	16	18	218	15	632	13	32,324	11							
		Total		86	100	1,485	100	4,771	100	273,891	100							

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Loyola University New Orleans

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Statistical Comparisons^b

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				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	13	218	15	882	19	60,503	23	2.4	2.4	.07	2.3	.20	2.2 *	.24
		2	Sometimes	36	43	666	45	2,202	46	118,953	43							
		3	Often	25	30	401	27	1,158	24	62,397	22							
		4	Very often	13	14	197	13	535	11	32,086	11							
		Total		86	100	1,482	100	4,777	100	273,939	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	8	8	110	7	266	6	20,836	8	2.6	2.8	-.13	2.8	-.21	2.8	-.12
		2	Some	29	36	451	31	1,375	29	83,598	31							
		3	Quite a bit	33	39	591	41	2,002	42	107,671	39							
		4	Very much	15	17	316	21	1,102	23	60,368	22							
		Total		85	100	1,468	100	4,745	100	272,473	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	33	2	87	2	7,255	3	3.1	3.1	.02	3.1	.03	3.1	.07
		2	Some	14	18	249	17	805	17	53,194	20							
		3	Quite a bit	40	48	716	49	2,340	49	123,056	45							
		4	Very much	29	33	467	32	1,505	32	87,925	32							
		Total		84	100	1,465	100	4,737	100	271,430	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	39	2	116	2	8,335	3	3.2	3.1	.13	3.1	.12	3.0	.17
		2	Some	15	20	283	19	921	20	57,596	22							
		3	Quite a bit	33	40	673	46	2,157	45	118,004	44							
		4	Very much	34	39	453	32	1,511	33	85,376	31							
		Total		83	100	1,448	100	4,705	100	269,311	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	5	52	3	183	4	12,257	5	3.0	3.0	.11	3.0	.07	2.9	.11
		2	Some	13	16	355	25	1,056	22	62,501	24							
		3	Quite a bit	38	47	662	45	2,123	45	115,934	43							
		4	Very much	27	31	380	27	1,316	29	77,500	28							
		Total		82	100	1,449	100	4,678	100	268,192	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	4	56	4	137	3	9,633	4	3.1	2.9	.14	3.0	.10	3.0	.11
		2	Some	17	19	342	23	1,066	23	61,585	24							
		3	Quite a bit	35	44	681	47	2,221	48	120,570	45							
		4	Very much	28	33	364	26	1,243	27	75,520	28							
		Total		83	100	1,443	100	4,667	100	267,308	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	22	1	81	2	5,546	2	3.3	3.1 *	.25	3.2	.20	3.1	.21
		2	Some	13	16	256	19	671	14	45,447	17							
		3	Quite a bit	30	37	658	45	2,273	49	116,075	43							
		4	Very much	40	47	497	34	1,621	35	98,753	37							
		Total		83	100	1,433	100	4,646	100	265,821	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	5	39	3	88	2	10,299	4	3.2	3.1	.15	3.1	.13	3.1	.18
		2	Some	9	11	248	17	788	17	49,179	19							
		3	Quite a bit	32	41	690	48	2,257	48	116,510	43							
		4	Very much	37	43	455	32	1,505	33	89,227	34							
		Total		82	100	1,432	100	4,638	100	265,215	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	6	27	2	96	2	8,661	4	3.1	3.2	-.07	3.2	-.09	3.1	.00
		2	Some	11	15	243	16	731	16	49,842	19							
		3	Quite a bit	33	42	638	45	2,085	44	109,357	41							
		4	Very much	34	37	517	37	1,722	37	97,012	36							
		Total		83	100	1,425	100	4,634	100	264,872	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	4	97	6	407	9	24,861	10	3.0	2.9	.15	2.8 *	.23	2.8 *	.22
		2	Some	20	25	385	27	1,359	29	73,259	28							
		3	Quite a bit	29	37	549	39	1,712	37	91,909	34							
		4	Very much	30	34	397	27	1,148	25	74,430	27							
		Total		83	100	1,428	100	4,626	100	264,459	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	3	88	6	247	5	19,311	8	3.0	2.9	.15	2.8	.16	2.8	.17
		2	Some	21	24	373	25	1,330	29	72,997	28							
		3	Quite a bit	35	45	621	44	1,978	43	101,307	38							
		4	Very much	25	28	342	24	1,065	24	70,282	26							
		Total		83	100	1,424	100	4,620	100	263,897	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	14	162	11	475	10	28,211	10	2.5	2.7	-0.13	2.7	-0.14	2.7	-0.13
		2	Sometimes	32	38	452	31	1,528	33	90,256	34							
		3	Often	21	26	523	38	1,697	38	93,193	36							
		4	Very often	18	21	265	20	863	19	49,610	20							
		Total		83	100	1,402	100	4,563	100	261,270	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	22	240	16	684	15	45,979	18	2.4	2.5	-0.08	2.5	-0.13	2.4	-0.05
		2	Sometimes	27	33	502	36	1,652	36	96,540	37							
		3	Often	22	29	444	32	1,452	32	76,924	30							
		4	Very often	14	16	216	16	763	17	40,807	16							
		Total		82	100	1,402	100	4,551	100	260,250	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	27	209	14	546	12	41,900	16	2.3	2.5	-0.23	2.6 *	-0.30	2.4	-0.15
		2	Sometimes	26	33	521	36	1,653	36	100,310	38							
		3	Often	19	23	458	34	1,602	36	80,745	31							
		4	Very often	14	17	211	16	748	17	36,564	14							
		Total		82	100	1,399	100	4,549	100	259,519	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	8	42	3	131	3	14,890	6	8.2	9.0	-0.11	8.5	-0.04	7.7	.08
		1.5	1-2	10	11	186	13	584	13	43,840	17							
		4	3-5	24	32	402	28	1,300	29	74,113	29							
		8	6-10	17	20	323	23	1,143	25	58,003	22							
		13	11-15	10	12	202	14	623	13	28,845	11							
		18	16-20	6	7	84	6	315	7	15,309	6							
		23	More than 20	8	11	156	13	438	9	23,729	9							
Total		82	100	1,395	100	4,534	100	258,729	100									
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	19	20	248	18	690	15	58,817	24	3.6	3.9	-0.06	4.0	-0.10	3.7	-0.02
		1.5	1-2	30	37	465	32	1,526	34	84,443	32							
		4	3-5	20	27	411	30	1,316	30	63,793	24							
		8	6-10	7	9	163	13	618	14	31,228	12							
		13	11-15	4	4	70	6	233	5	11,014	4							
		18	16-20	0	0	15	1	74	2	4,085	2							
		23	More than 20	2	3	15	1	65	1	4,526	2							
Total		82	100	1,387	100	4,522	100	257,906	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	43	51	522	37	1,743	38	121,694	48	1.8	2.0	-.07	2.0	-.08	2.0	-.07
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	31	614	44	1,845	41	86,934	32							
		4	3-5	9	12	170	13	630	14	28,066	11							
		8	6-10	2	2	48	3	169	4	10,590	4							
		13	11-15	2	2	19	1	73	2	5,730	2							
		18	16-20	1	2	6	1	30	1	2,137	1							
		23	More than 20	0	0	15	1	45	1	3,296	1							
		Total			82	100	1,394	100	4,535	100	258,447	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									79.8	87.4	-.09	88.0	-.09	82.3	-.03
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	6	42	3	106	2	12,596	5	3.2	3.1	.09	3.1	.15	3.1	.15
		2	Sometimes	11	15	309	22	1,210	26	60,070	23							
		3	Often	22	29	473	34	1,511	34	80,051	31							
		4	Very often	44	49	567	41	1,699	39	105,515	41							
			Total	82	100	1,391	100	4,526	100	258,232	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	31	2	97	2	10,867	5	3.2	3.1	.16	3.1	.18	3.1	.21
		2	Sometimes	12	16	324	23	1,089	23	58,017	22							
		3	Often	23	30	510	37	1,709	38	91,920	35							
		4	Very often	44	49	524	38	1,622	37	96,830	38							
			Total	82	100	1,389	100	4,517	100	257,634	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	3	4	53	4	147	3	16,597	6	3.3	3.0 **	.31	3.0 *	.29	3.0 **	.31
		2	Sometimes	12	15	389	28	1,266	28	67,857	26							
		3	Often	24	32	467	33	1,562	34	82,336	32							
		4	Very often	43	49	480	35	1,541	35	90,897	36							
			Total	82	100	1,389	100	4,516	100	257,687	100							
d. People with political views other than your own	DDpolitical	1	Never	7	9	61	4	233	6	16,905	7	3.0	2.9	.04	2.9	.08	2.9	.03
		2	Sometimes	21	25	443	31	1,406	31	73,388	28							
		3	Often	20	28	470	34	1,527	33	82,266	32							
		4	Very often	32	38	418	31	1,354	30	85,245	34							
			Total	80	100	1,392	100	4,520	100	257,804	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	4	22	2	69	2	5,954	3	3.1	3.1	.07	3.1	.02	3.1	.07
		2	Sometimes	16	19	271	19	819	18	49,638	20							
		3	Often	26	34	653	47	2,073	46	112,074	43							
		4	Very often	37	43	439	32	1,537	34	88,982	34							
		Total		82	100	1,385	100	4,498	100	256,648	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	7	98	7	410	9	18,600	7	2.9	2.8	.17	2.7	.18	2.8	.07
		2	Sometimes	22	27	492	36	1,506	34	76,735	30							
		3	Often	27	35	419	31	1,405	31	85,268	33							
		4	Very often	27	31	376	26	1,183	26	75,827	30							
		Total		82	100	1,385	100	4,504	100	256,430	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	4	103	8	337	8	16,716	7	2.9	2.8	.11	2.8	.08	2.8	.01
		2	Sometimes	25	30	423	30	1,368	30	74,296	29							
		3	Often	31	40	534	38	1,713	38	95,732	37							
		4	Very often	22	25	327	23	1,081	24	69,657	27							
		Total		82	100	1,387	100	4,499	100	256,401	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	1	9	1	31	1	2,458	1	5.4	5.5	-.05	5.4	.03	5.6	-.09
		2		1	2	12	1	63	2	3,347	1							
		3		6	10	47	3	202	5	10,583	4							
		4		10	12	144	10	470	11	25,643	10							
		5		16	19	461	33	1,511	33	72,752	28							
		6		25	29	377	28	1,277	28	65,780	25							
		7	Very much	23	28	326	23	923	20	74,399	29							
		Total		82	100	1,376	100	4,477	100	254,962	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		7	7	69	5	244	6	25,334	10	56%	68% *	-0.25	68% *	-0.25	48%	.16
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	14	18	161	12	521	12	41,039	17							
		Plan to do	14	20	197	15	568	14	60,672	24								
		Done or in progress	47	56	951	68	3,136	68	127,681	48								
		Total	82	100	1,378	100	4,469	100	254,726	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	4	92	7	255	6	30,523	12	49%	51%	-.04	55%	-.13	34% **	.30
			Do not plan to do	31	38	507	37	1,405	33	110,515	44							
			Plan to do	6	10	73	5	239	6	21,641	9							
			Done or in progress	40	49	703	51	2,567	55	91,571	34							
			Total	81	100	1,375	100	4,466	100	254,250	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	10	12	148	11	354	8	37,241	15	25%	30%	-.11	31%	-.15	22%	.06
			Do not plan to do	43	54	723	53	2,394	54	130,807	52							
			Plan to do	6	9	90	7	267	6	26,005	10							
			Done or in progress	21	25	411	30	1,449	31	59,371	22							
			Total	80	100	1,372	100	4,464	100	253,424	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	5	57	4	173	4	29,796	12	26%	29%	-.07	34%	-.18	14% **	.30
			Do not plan to do	48	62	807	62	2,503	58	167,019	67							
			Plan to do	4	7	57	4	143	4	17,481	7							
			Done or in progress	23	26	454	29	1,637	34	39,251	14							
			Total	80	100	1,375	100	4,456	100	253,547	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	7	124	10	329	8	39,034	16	34%	34%	-.01	32%	.04	23% *	.24
			Do not plan to do	37	45	675	49	2,378	53	124,494	49							
			Plan to do	9	14	100	7	315	7	29,705	12							
			Done or in progress	28	34	474	34	1,430	32	60,271	23							
			Total	81	100	1,373	100	4,452	100	253,504	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	4	48	4	160	4	24,383	10	55%	67% *	-.24	60%	-.11	44%	.21
			Do not plan to do	20	26	168	12	964	22	49,809	21							
			Plan to do	11	15	233	18	574	14	60,836	25							
			Done or in progress	46	55	923	67	2,759	60	118,361	44							
			Total	81	100	1,372	100	4,457	100	253,389	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
None	30	39	407	31	1,281	29	93,918	39	1.7	1.9	-.20	1.8	-.18	1.8	-.05
Some	42	51	775	55	2,690	61	126,632	49							
Most	7	9	158	11	414	9	25,976	10							
All	1	1	31	2	59	1	6,099	2							
Total	80	100	1,371	100	4,444	100	252,625	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	2	18	1	40	1	2,973	1	5.6	5.5	.09	5.6	-.03	5.6	.00
		2		4	7	20	2	85	2	3,854	2							
		3		1	2	54	4	137	3	9,629	4							
		4		6	6	139	10	335	8	24,575	10							
		5		12	16	377	26	1,110	25	61,288	24							
		6		27	32	450	33	1,429	32	69,093	27							
	7	Excellent	28	33	313	23	1,306	28	75,015	30								
	—	Not applicable	2	2	3	0	12	0	6,180	3								
		Total		82	100	1,374	100	4,454	100	252,607	100							
b. Academic advisors	QIadvisor	1	Poor	1	1	47	3	194	5	10,535	4	5.9	5.4 *	.30	5.0 ***	.51	5.3 ***	.36
		2		2	3	40	3	263	6	11,225	5							
		3		3	4	88	7	386	9	17,611	7							
		4		3	4	145	10	596	14	29,888	12							
		5		17	22	265	20	902	20	45,985	18							
		6		14	16	324	24	934	21	49,612	19							
	7	Excellent	40	49	449	32	1,141	25	83,772	33								
	—	Not applicable	1	1	12	1	31	1	3,790	2								
		Total		81	100	1,370	100	4,447	100	252,418	100							
c. Faculty	QIfaculty	1	Poor	2	3	14	1	29	1	3,599	2	5.9	5.7	.14	5.6 *	.23	5.5 *	.27
		2		0	0	16	1	52	1	4,859	2							
		3		2	3	34	3	139	3	11,014	5							
		4		4	5	125	9	437	10	27,115	11							
		5		14	16	298	20	1,120	25	58,349	23							
		6		26	33	471	34	1,519	34	71,304	28							
	7	Excellent	33	40	415	31	1,140	26	73,714	29								
	—	Not applicable	0	0	1	0	10	0	2,392	1								
		Total		81	100	1,374	100	4,446	100	252,346	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	6	53	4	169	4	10,263	4	4.9	5.0	-.05	4.8	.08	5.0	-.05	
		2		3	3	45	3	235	6	10,257	4								
		3		7	9	97	7	382	9	17,010	7								
		4		10	12	201	15	740	17	31,967	12								
		5		17	21	325	23	1,025	22	46,770	18								
		6		11	13	300	22	912	19	43,853	17								
		7	Excellent	18	23	245	18	694	15	48,540	19								
		—	Not applicable	10	12	105	8	289	7	43,557	19								
	Total	81	100	1,371	100	4,446	100	252,217	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	4	70	5	195	5	11,268	5	5.1	4.9	.13	4.8	.21	5.0	.07	
		2		5	6	68	5	224	5	11,835	5								
		3		8	10	108	8	377	9	19,221	8								
		4		8	11	216	15	718	16	36,168	14								
		5		12	16	330	24	1,060	23	52,478	20								
		6		15	18	295	22	940	20	50,336	20								
		7	Excellent	25	30	258	19	696	15	55,088	22								
		—	Not applicable	5	5	28	2	239	6	15,921	7								
	Total	81	100	1,373	100	4,449	100	252,315	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	3	28	2	52	1	4,766	2	2.9	3.1	-.15	3.2 **	-.31	3.1	-.21	
		2	Some	17	20	262	19	661	15	45,834	19								
		3	Quite a bit	42	55	674	50	2,105	48	114,674	46								
		4	Very much	19	21	402	29	1,618	36	86,240	34								
			Total	81	100	1,366	100	4,436	100	251,514	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	53	4	187	4	12,889	6	3.1	3.0	.10	3.0	.17	2.9	.19	
		2	Some	16	20	294	22	1,002	23	59,743	24								
		3	Quite a bit	31	40	608	44	2,014	45	105,957	42								
		4	Very much	32	36	413	30	1,220	27	72,439	28								
			Total	81	100	1,368	100	4,423	100	251,028	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	1	92	7	332	8	22,197	9	3.1	2.9	.22	2.9 **	.30	2.9 *	.27	
		2	Some	18	23	319	23	1,123	25	60,712	25								
		3	Quite a bit	29	40	558	42	1,811	41	94,326	37								
		4	Very much	33	37	400	28	1,159	26	73,582	29								
			Total	81	100	1,369	100	4,425	100	250,817	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	6	184	13	656	15	36,740	15	3.1	2.7 ***	.45	2.6 ***	.53	2.6 ***	.46
		2	Some	18	20	424	30	1,480	33	76,150	30							
		3	Quite a bit	22	32	458	34	1,425	33	80,466	32							
		4	Very much	37	41	298	22	860	20	57,078	23							
		Total		81	100	1,364	100	4,421	100	250,434	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	3	83	6	261	6	22,039	9	3.1	2.9 *	.23	2.9 *	.24	2.8 **	.33
		2	Some	19	23	330	24	985	23	65,534	27							
		3	Quite a bit	24	33	582	42	1,932	43	96,043	38							
		4	Very much	35	41	370	28	1,248	27	66,591	26							
		Total		80	100	1,365	100	4,426	100	250,207	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	5	119	9	376	9	29,650	12	3.0	2.8	.16	2.8	.16	2.7 *	.25
		2	Some	22	27	370	27	1,124	26	69,656	28							
		3	Quite a bit	26	35	527	38	1,752	39	89,166	35							
		4	Very much	29	33	344	26	1,163	25	61,440	24							
		Total		81	100	1,360	100	4,415	100	249,912	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	20	22	439	33	1,316	30	81,742	33	2.3	2.1	.19	2.1	.16	2.1	.16
		2	Some	31	39	499	36	1,643	37	87,407	35							
		3	Quite a bit	21	30	301	22	1,028	23	52,383	21							
		4	Very much	9	9	125	9	434	10	28,153	11							
		Total		81	100	1,364	100	4,421	100	249,685	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	8	145	11	362	9	42,933	18	2.8	2.7	.11	2.8	.02	2.5 *	.24
		2	Some	27	34	417	31	1,220	29	74,465	30							
		3	Quite a bit	24	30	512	37	1,746	39	82,449	32							
		4	Very much	23	28	290	21	1,095	23	49,549	20							
		Total		81	100	1,364	100	4,423	100	249,396	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	8	231	16	586	14	55,346	23	2.7	2.4 **	.33	2.5 *	.26	2.3 ***	.46
		2	Some	25	34	508	36	1,615	36	91,331	37							
		3	Quite a bit	26	34	457	34	1,572	35	68,977	27							
		4	Very much	21	25	168	13	653	15	33,806	13							
		Total		80	100	1,364	100	4,426	100	249,460	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	3	4	35	3	100	4	3,707	3	3.3	3.3	.09	3.2	.13	3.3	.04
		2	Disagree	6	10	78	7	231	8	10,194	7							
		3	Agree	25	33	525	48	1,381	48	70,378	46							
		4	Strongly agree	48	53	448	42	1,183	40	64,685	44							
		Total		82	100	1,086	100	2,895	100	148,964	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	5	6	74	7	196	7	9,620	7	3.1	2.9	.23	2.9 *	.28	2.9 *	.24
		2	Disagree	9	11	198	18	557	20	27,425	18							
		3	Agree	34	46	542	49	1,410	49	73,782	49							
		4	Strongly agree	34	37	270	26	734	24	37,998	26							
		Total		82	100	1,084	100	2,897	100	148,825	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	5	7	58	5	168	6	8,369	6	3.1	3.0	.11	3.0	.09	3.0	.15
		2	Disagree	11	13	195	18	458	16	27,000	18							
		3	Agree	32	43	536	48	1,365	47	73,629	49							
		4	Strongly agree	34	36	297	29	908	30	39,927	27							
		Total		82	100	1,086	100	2,899	100	148,925	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	2	0	10	0	971	0	14.1	15.2	-.13	15.5	-.16	14.9	-.09
		3	1-5 hrs	14	17	162	11	441	10	32,121	13							
		8	6-10 hrs	18	22	318	23	957	22	57,244	23							
		13	11-15 hrs	20	25	305	22	982	22	51,434	21							
		18	16-20 hrs	10	12	238	18	874	20	45,146	18							
		23	21-25 hrs	10	14	138	11	519	12	26,902	11							
		28	26-30 hrs	2	2	96	7	292	7	15,345	6							
		33	More than 30 hrs	7	9	101	8	335	7	19,734	8							
Total		81	100	1,360	100	4,410	100	248,897	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	27	32	377	29	835	21	105,113	44	6.0	6.7	-.09	7.1	-.15	5.0	.14
		3	1-5 hrs	26	32	442	31	1,528	34	67,809	26							
		8	6-10 hrs	11	15	246	18	951	21	32,009	13							
		13	11-15 hrs	6	8	104	8	515	11	18,824	7							
		18	16-20 hrs	7	8	87	6	271	6	11,755	5							
		23	21-25 hrs	2	3	45	3	153	3	6,279	2							
		28	26-30 hrs	0	0	21	1	60	1	2,608	1							
33	More than 30 hrs	2	2	35	3	90	2	4,078	2									
Total		81	100	1,357	100	4,403	100	248,475	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	53	62	714	54	2,328	54	174,555	72	4.1	5.0	-.13	4.8	-.11	3.6	.06
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	5	6	147	10	479	10	12,362	4							
	Values are estimated number of hours per week.)	8	6-10 hrs	15	19	238	17	746	16	20,914	7							
		13	11-15 hrs	3	4	127	10	470	11	16,265	6							
		18	16-20 hrs	1	1	90	7	252	6	15,202	6							
		23	21-25 hrs	5	7	15	1	75	2	4,606	2							
		28	26-30 hrs	0	0	10	1	25	1	1,701	1							
		33	More than 30 hrs	0	0	17	1	34	1	2,864	1							
	Total			82	100	1,358	100	4,409	100	248,469	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	27	31	635	48	2,363	54	101,917	41	12.4	8.7 **	.34	6.9 ***	.57	13.0	-.05
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	3	4	95	7	335	7	12,253	5							
	Values are estimated number of hours per week.)	8	6-10 hrs	10	13	129	9	444	9	15,952	6							
		13	11-15 hrs	11	15	136	10	412	9	17,356	7							
		18	16-20 hrs	8	11	130	9	378	9	22,912	9							
		23	21-25 hrs	9	12	81	6	222	5	17,810	7							
		28	26-30 hrs	1	1	46	3	110	3	13,084	5							
		33	More than 30 hrs	12	13	109	8	150	4	47,406	21							
	Total			81	100	1,361	100	4,414	100	248,690	100							
Estimated number of hours working for pay	tmworkhrs											16.5	13.7	.24	11.7 **	.44	16.6	-.01
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	30	39	690	50	1,935	45	123,926	51	3.4	2.9	.09	3.1	.06	3.3	.02
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	42	49	498	36	1,792	39	82,534	32							
	Values are estimated number of hours per week.)	8	6-10 hrs	5	6	90	7	387	9	20,674	8							
		13	11-15 hrs	0	0	33	2	146	3	9,394	4							
		18	16-20 hrs	0	0	18	2	75	2	5,563	2							
		23	21-25 hrs	3	5	8	1	34	1	2,567	1							
		28	26-30 hrs	0	0	6	0	16	0	1,157	0							
		33	More than 30 hrs	1	1	14	1	26	1	2,708	1							
	Total			81	100	1,357	100	4,411	100	248,523	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmlax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	2	17	1	40	1	7,471	3	12.2	11.6	.07	12.4	-.03	10.9	.15	
		3	1-5 hrs	16	19	325	23	756	18	66,843	27								
		8	6-10 hrs	22	28	387	29	1,328	29	70,325	28								
		13	11-15 hrs	15	17	259	19	1,024	22	46,321	18								
		18	16-20 hrs	13	15	191	13	657	15	28,728	12								
		23	21-25 hrs	10	14	84	7	287	7	11,967	5								
		28	26-30 hrs	4	5	36	3	114	3	5,394	2								
		33	More than 30 hrs	0	0	58	4	203	5	11,440	5								
Total				81	100	1,357	100	4,409	100	248,489	100								
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	62	77	1,042	77	3,603	80	160,510	63	4.3	2.9	.18	2.2	.32	6.3	-.18	
		3	1-5 hrs	4	5	141	9	356	9	25,931	10								
		8	6-10 hrs	2	3	53	4	145	3	12,651	5								
		13	11-15 hrs	1	2	28	2	106	3	8,398	4								
		18	16-20 hrs	2	2	20	2	58	1	6,680	3								
		23	21-25 hrs	2	3	16	1	43	1	3,796	2								
		28	26-30 hrs	2	3	1	0	18	1	2,627	1								
		33	More than 30 hrs	6	6	54	4	81	2	27,583	12								
Total				81	100	1,355	100	4,410	100	248,176	100								
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	26	29	373	28	1,421	32	63,812	25	4.9	4.4	.08	3.8	.23	5.0	-.02	
		3	1-5 hrs	31	39	654	47	2,174	47	116,632	47								
		8	6-10 hrs	16	22	200	16	506	13	38,489	16								
		13	11-15 hrs	2	2	64	5	180	5	14,122	6								
		18	16-20 hrs	3	5	29	2	57	1	5,941	3								
		23	21-25 hrs	3	4	13	1	36	1	2,945	1								
		28	26-30 hrs	0	0	1	0	5	0	1,428	1								
		33	More than 30 hrs	0	0	22	2	36	1	5,215	2								
Total				81	100	1,356	100	4,415	100	248,584	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	9	12	198	14	455	10	33,692	14	3.0	2.8	.15	3.0	.03	2.8	.15	
		2	Some	20	25	416	30	1,242	28	71,306	29								
		3	About half	21	26	341	25	1,194	28	67,852	27								
		4	Most	21	27	288	22	1,081	24	52,707	21								
		5	Almost all	10	10	113	9	435	10	22,647	9								
			Total	81	100	1,356	100	4,407	100	248,204	100								
	tmreadinghrs											7.2	7.0	.04	7.7	-.07	7.1	.03	
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
	tmreadinghrscol	1	0 hrs	0	0	2	0	10	0	952	0								
		2	More than zero, up to 5 hrs	40	50	677	48	1,847	42	118,134	49								
		3	More than 5, up to 10 hrs	23	28	388	30	1,414	32	71,978	29								
		4	More than 10, up to 15 hrs	8	10	143	11	539	12	25,982	10								
		5	More than 15, up to 20 hrs	4	6	67	5	297	7	14,860	6								
		6	More than 20, up to 25 hrs	3	3	55	4	210	5	10,421	4								
		7	More than 25 hrs	3	3	19	2	73	2	4,954	2								
			Total	81	100	1,351	100	4,390	100	247,281	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	6	8	63	5	157	4	12,615	6	3.1	3.0	.10	3.1	-.01	3.0	.10	
		2	Some	12	14	292	21	796	18	51,927	21								
		3	Quite a bit	29	38	552	41	1,880	43	97,274	39								
		4	Very much	34	40	439	33	1,571	36	85,833	34								
			Total	81	100	1,346	100	4,404	100	247,649	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	6	8	75	6	201	5	17,305	8	3.0	3.0	.05	3.0	-.02	2.9	.11
		2	Some	14	17	289	21	914	21	56,879	23							
		3	Quite a bit	31	40	573	42	1,730	38	93,013	37							
		4	Very much	30	35	414	31	1,563	35	80,438	32							
		Total		81	100	1,351	100	4,408	100	247,635	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	23	2	56	1	5,153	2	3.5	3.4	.13	3.4	.08	3.3	.21
		2	Some	6	9	139	10	360	9	29,918	13							
		3	Quite a bit	28	36	513	38	1,619	37	92,925	37							
		4	Very much	47	55	678	51	2,368	53	119,749	48							
		Total		81	100	1,353	100	4,403	100	247,745	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	18	150	11	377	9	23,841	9	2.7	2.9	-.19	2.9 *	-.26	2.9	-.25
		2	Some	21	28	369	26	1,109	25	62,466	24							
		3	Quite a bit	19	25	403	30	1,472	33	82,427	33							
		4	Very much	26	29	427	33	1,443	33	78,945	33							
		Total		81	100	1,349	100	4,401	100	247,679	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	8	87	6	299	7	19,659	9	3.0	3.0	.02	3.0	.07	3.0	.07
		2	Some	14	17	318	23	1,026	24	56,193	23							
		3	Quite a bit	29	40	469	35	1,569	35	85,182	34							
		4	Very much	32	35	477	36	1,514	34	86,669	35							
		Total		81	100	1,351	100	4,408	100	247,703	100							
f. Working effectively with others	pgothers	1	Very little	3	3	44	3	116	3	11,835	5	3.2	3.1	.05	3.2	.00	3.1	.12
		2	Some	17	22	254	19	728	17	48,675	20							
		3	Quite a bit	21	30	551	40	1,777	40	94,893	38							
		4	Very much	40	45	503	37	1,785	39	92,241	37							
		Total		81	100	1,352	100	4,406	100	247,644	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	4	106	8	240	6	23,556	11	3.2	2.9 *	.27	3.0	.14	2.9 **	.32
		2	Some	17	23	332	24	849	20	57,804	24							
		3	Quite a bit	18	24	479	35	1,664	37	86,079	34							
		4	Very much	43	49	434	33	1,648	37	80,045	31							
		Total		81	100	1,351	100	4,401	100	247,484	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Loyola University New Orleans

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Loyola-New Orleans		Peer Group		Jesuit Peers		NSSE 2019 & 2020		Loyola-New Orleans	Peer Group		Jesuit Peers		NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	1	94	7	271	6	21,669	10	3.3	2.9 **	.37	▲	2.9 **	.36	2.9 ***	.39
		2	Some	15	22	364	26	1,078	24	60,901	25								
		3	Quite a bit	21	26	466	34	1,724	39	85,143	34								
		4	Very much	44	50	429	32	1,335	30	79,893	32								
		Total		81	100	1,353	100	4,408	100	247,606	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	5	108	8	251	6	20,537	9	2.9	2.9	.08	2.9	.02	2.9	.07	
		2	Some	23	29	377	28	1,110	26	64,666	26								
		3	Quite a bit	24	33	485	36	1,763	39	88,735	35								
		4	Very much	30	33	378	29	1,281	29	73,674	30								
		Total		81	100	1,348	100	4,405	100	247,612	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	5	7	164	12	360	8	29,441	13	3.0	2.7 **	.31	▲	2.9	.17	2.7 **	.30
		2	Some	15	22	402	29	1,131	26	70,901	29								
		3	Quite a bit	27	34	445	34	1,647	37	80,681	32								
		4	Very much	34	38	342	25	1,273	29	66,820	27								
		Total		81	100	1,353	100	4,411	100	247,843	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	28	3	97	2	5,957	3	3.4	3.2 *	.25	▲	3.3	.10	3.2	.19
		2	Fair	5	7	175	13	418	10	29,281	12								
		3	Good	33	40	645	46	1,785	41	108,010	43								
		4	Excellent	42	50	508	39	2,124	47	105,475	42								
		Total		81	100	1,356	100	4,424	100	248,723	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	5	83	6	216	5	11,521	5	3.2	3.1	.20	3.2	.08	3.2	.01	
		2	Probably no	10	12	233	16	574	13	30,849	12								
		3	Probably yes	29	38	581	43	1,761	40	95,548	38								
		4	Definitely yes	39	46	461	35	1,887	41	111,516	45								
		Total		81	100	1,358	100	4,438	100	249,434	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020				
1 a. askquest	168	2.85	2.97	2.95	2.80	.067	.026	.013	.002	.87	.83	.81	.85	220	179	203,475	.123	.172	.387	-.13	-.12	.07				
b. unpreparedr	167	2.92	3.11	3.02	3.07	.063	.023	.012	.002	.82	.74	.77	.77	1,173	4,074	202,578	.002	.111	.012	-.26	-.13	-.19				
c. attendart	166	1.93	2.02	1.89	1.85	.078	.030	.014	.002	1.00	.96	.87	.91	1,172	176	201,994	.275	.627	.221	-.09	.04	.10				
d. CLaskhelp	165	2.60	2.66	2.75	2.60	.069	.027	.013	.002	.88	.84	.84	.90	1,167	4,054	201,655	.372	.024	.991	-.07	-.18	.00				
e. CLexplain	166	2.74	2.75	2.83	2.69	.067	.025	.013	.002	.87	.79	.79	.85	1,163	177	200,945	.865	.196	.408	-.01	-.11	.06				
f. CLstudy	166	2.54	2.61	2.76	2.53	.075	.030	.015	.002	.97	.95	.92	.98	1,157	4,028	199,761	.353	.002	.911	-.08	-.24	.01				
g. CLproject	164	2.65	2.81	2.78	2.64	.070	.025	.013	.002	.90	.80	.83	.89	208	175	198,391	.033	.074	.849	-.20	-.15	.01				
h. present	163	2.18	2.48	2.40	2.27	.073	.027	.014	.002	.93	.86	.86	.91	1,151	3,998	198,030	.000	.001	.194	-.34	-.25	-.10				
2 a. RIintegrate	157	2.61	2.63	2.64	2.57	.069	.027	.013	.002	.86	.83	.81	.85	1,134	3,935	194,774	.799	.641	.599	-.02	-.04	.04				
b. RISocietal	153	2.75	2.69	2.71	2.56	.079	.027	.014	.002	.97	.83	.83	.88	189	161	152	.485	.684	.022	.07	.04	.21				
c. RIDiverse	151	2.94	2.72	2.72	2.56	.077	.027	.014	.002	.95	.84	.84	.90	1,113	3,859	191,059	.003	.001	.000	.26	.27	.43				
d. Rlownview	150	2.86	2.82	2.81	2.77	.065	.026	.013	.002	.79	.79	.77	.81	1,102	3,805	188,711	.554	.419	.195	.05	.07	.11				
e. Rlperspect	147	2.98	2.98	2.94	2.92	.066	.024	.012	.002	.80	.75	.75	.79	1,091	3,736	185,651	.911	.466	.337	.01	.06	.08				
f. RInewview	145	2.92	2.88	2.92	2.86	.070	.026	.013	.002	.84	.79	.76	.79	1,080	154	182,726	.584	.990	.316	.05	.00	.08				
g. RIconnect	144	3.12	3.07	3.10	3.03	.064	.024	.012	.002	.76	.72	.70	.74	185	153	180,252	.439	.674	.141	.07	.04	.12				
3 a. SFcareer	142	2.47	2.42	2.27	2.33	.076	.030	.015	.002	.91	.91	.90	.93	1,067	3,620	180,152	.565	.009	.061	.05	.22	.16				
b. SFotherwork	142	1.76	1.94	1.83	1.80	.076	.032	.015	.002	.91	.99	.90	.92	1,064	3,591	179,093	.042	.334	.576	-.18	-.08	-.05				
c. SFdiscuss	138	2.11	2.19	2.17	2.02	.079	.030	.015	.002	.93	.90	.88	.90	1,054	3,557	177,251	.317	.424	.242	-.09	-.07	.10				
d. SFperform	141	2.33	2.31	2.16	2.14	.082	.029	.015	.002	.97	.86	.86	.89	175	149	140	.827	.043	.027	.02	.20	.21				
4 a. memorize	141	2.91	2.93	2.97	2.91	.061	.026	.014	.002	.73	.79	.80	.80	1,044	3,536	175,727	.802	.404	.977	-.02	-.07	.00				
b. HOapply	138	2.88	2.95	3.02	2.91	.067	.026	.013	.002	.79	.78	.77	.80	1,033	3,515	174,643	.315	.038	.633	-.09	-.18	-.04				
c. HOanalyze	135	3.02	3.00	3.02	2.90	.069	.026	.013	.002	.80	.79	.77	.81	1,026	3,486	172,697	.761	.994	.102	.03	.00	.14				
d. HOevaluate	134	3.02	2.99	2.98	2.89	.068	.026	.013	.002	.79	.77	.77	.81	1,020	3,457	171,628	.698	.583	.079	.04	.05	.15				
e. HOform	132	2.98	2.97	2.96	2.89	.074	.027	.014	.002	.85	.80	.78	.80	1,011	3,441	170,757	.835	.698	.176	.02	.03	.12				
5 a. ETgoals	132	3.13	3.14	3.11	3.06	.067	.025	.013	.002	.77	.73	.74	.78	1,000	3,416	169,386	.841	.818	.302	-.02	.02	.09				
b. ETorganize	132	3.04	3.07	3.06	2.99	.076	.026	.013	.002	.87	.76	.76	.82	162	139	168,827	.653	.788	.461	-.05	-.03	.06				
c. ETexample	132	3.05	3.11	3.09	3.02	.072	.027	.014	.002	.82	.79	.78	.82	999	3,399	168,445	.439	.572	.661	-.07	-.05	.04				
d. ETdraftfb	131	3.00	3.00	2.83	2.81	.074	.029	.015	.002	.84	.84	.87	.91	992	141	130	.974	.022	.011	.00	.20	.21				
e. ETfeedback	130	2.91	2.88	2.80	2.73	.076	.029	.015	.002	.87	.84	.85	.90	993	3,375	167,583	.680	.133	.022	.04	.13	.20				
6 a. QRconclude	130	2.58	2.56	2.64	2.58	.079	.031	.015	.002	.90	.89	.86	.87	978	3,332	165,368	.816	.434	.976	.02	-.07	.00				
b. QRproblem	127	2.36	2.33	2.40	2.33	.084	.032	.016	.002	.94	.92	.90	.92	971	3,317	164,339	.772	.619	.713	.03	-.05	.03				
c. QRevaluate	128	2.34	2.35	2.42	2.33	.084	.031	.015	.002	.95	.89	.87	.89	970	3,306	163,684	.925	.280	.876	-.01	-.10	.01				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020				
7 a. wrshortnum	128	7.78	7.31	7.77	6.48	.534	.197	.105	.014	6.04	5.71	5.92	5.69	969	3,298	163,322	.393	.986	.010	.08	.00	.23				
b. wrmednum	125	2.46	2.15	2.66	2.31	.321	.103	.057	.008	3.59	3.00	3.21	3.40	963	3,292	162,819	.296	.492	.627	.10	-.06	.04				
c. wrlongnum	126	.93	.78	.94	1.00	.254	.086	.046	.007	2.85	2.50	2.61	2.95	967	3,295	162,922	.516	.985	.810	.06	.00	-.02				
— wrpages	125	57.22	50.56	58.35	52.46	6.916	2.205	1.184	.183	77.23	63.89	66.49	73.73	962	3,278	161,934	.291	.854	.471	.10	-.02	.06				
8 a. DDrace	128	3.39	3.19	3.10	3.04	.072	.029	.015	.002	.81	.84	.86	.91	970	3,290	162,601	.012	.000	.000	.24	.33	.38				
b. DDeconomic	128	3.18	3.16	3.09	3.02	.080	.029	.015	.002	.90	.84	.84	.88	968	3,288	162,148	.803	.208	.042	.02	.11	.18				
c. DDreligion	126	3.17	3.04	3.04	2.94	.084	.031	.016	.002	.95	.90	.87	.94	965	133	162,159	.111	.129	.004	.15	.15	.25				
d. DDpolitical	127	2.83	2.96	2.89	2.89	.086	.031	.016	.002	.97	.91	.90	.94	161	135	162,230	.176	.528	.494	-.14	-.06	-.06				
9 a. LSreading	127	3.17	3.07	3.12	3.00	.069	.025	.013	.002	.78	.74	.72	.77	961	3,259	161,061	.185	.430	.013	.13	.07	.22				
b. LSnotes	126	2.97	2.89	2.94	2.91	.077	.030	.016	.002	.86	.88	.87	.88	961	3,258	160,848	.350	.755	.475	.09	.03	.06				
c. LSsummary	127	3.02	2.80	2.87	2.83	.080	.031	.015	.002	.90	.88	.85	.87	960	3,256	160,865	.013	.069	.015	.24	.16	.22				
10. challenge	127	5.29	5.40	5.50	5.42	.130	.041	.021	.003	1.46	1.19	1.16	1.24	152	132	126	.410	.108	.315	-.09	-.18	-.11				
11 a. intern ^l	124	.090	.058	.077	.073	.0259	.0081	.0048	.0007	--	--	--	--	--	--	--	.164	.598	.471	.12	.05	.06				
b. leader ^l	125	.148	.119	.124	.103	.0319	.0112	.0059	.0008	--	--	--	--	--	--	--	.348	.428	.093	.09	.07	.14				
c. learncom ^l	122	.142	.149	.194	.127	.0317	.0124	.0071	.0008	--	--	--	--	--	--	--	.835	.151	.622	-.02	-.14	.04				
d. abroad ^l	125	.008	.072	.031	.028	.0078	.0090	.0031	.0004	--	--	--	--	--	--	--	.006	.137	.167	-.37	-.18	-.16				
e. research ^l	125	.039	.048	.052	.047	.0175	.0075	.0040	.0005	--	--	--	--	--	--	--	.671	.536	.707	-.04	-.06	-.04				
f. capstone ^l	125	.026	.014	.012	.020	.0142	.0040	.0019	.0004	--	--	--	--	--	--	--	.308	.162	.659	.09	.11	.04				
12. servcourse	124	1.60	1.72	1.60	1.64	.067	.023	.012	.002	.74	.67	.67	.71	155	3,202	157,455	.092	.986	.585	-.18	.00	-.05				
13 a. QIstudent	124	5.63	5.55	5.57	5.45	.116	.044	.023	.003	1.29	1.26	1.30	1.36	939	3,191	154,717	.545	.650	.148	.06	.04	.13				
b. QIadvisor	124	5.75	5.41	5.32	5.38	.122	.053	.028	.004	1.36	1.50	1.55	1.58	933	3,167	123	.017	.003	.003	.23	.28	.23				
c. QIfaculty	125	5.69	5.60	5.55	5.41	.116	.045	.022	.003	1.29	1.27	1.21	1.37	935	3,187	155,012	.504	.232	.025	.06	.11	.20				
d. QIstaff	120	5.34	5.32	5.25	5.19	.152	.052	.027	.004	1.66	1.43	1.47	1.58	148	127	140,571	.900	.565	.300	.01	.06	.09				
e. QIadmin	120	5.22	5.28	5.17	5.15	.143	.053	.028	.004	1.56	1.48	1.48	1.59	894	2,868	145,021	.667	.724	.647	-.04	.03	.04				
14 a. empstudy	125	2.91	3.12	3.17	3.08	.073	.025	.013	.002	.82	.71	.71	.75	153	3,183	156,253	.010	.000	.012	-.28	-.36	-.23				
b. SEacademic	124	3.12	3.15	3.10	3.04	.075	.027	.014	.002	.83	.78	.78	.83	937	3,174	155,787	.680	.854	.336	-.04	.02	.09				
c. SElearnsup	124	3.08	3.18	3.14	3.10	.086	.029	.015	.002	.96	.84	.82	.88	939	130	155,697	.226	.438	.764	-.12	-.08	-.03				
d. SEdiverse	124	3.15	2.87	2.79	2.76	.082	.033	.017	.002	.92	.93	.94	.95	937	3,175	155,465	.002	.000	.000	.30	.38	.40				
e. SESocial	123	3.18	3.01	3.00	2.96	.079	.030	.015	.002	.88	.86	.83	.88	937	130	155,131	.042	.024	.005	.20	.22	.26				
f. SEwellness	123	3.09	3.05	3.01	2.92	.082	.030	.015	.002	.91	.85	.85	.90	155	130	154,849	.659	.326	.032	.05	.10	.19				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020				
g. SEnonacad	123	2.69	2.40	2.37	2.35	.091	.033	.017	.002	1.01	.95	.94	.97	933	3,164	154,820	.002	.000	.000	.31	.35	.36				
h. SEactivities	123	2.94	2.89	2.91	2.79	.087	.031	.015	.002	.96	.88	.85	.94	154	129	154,578	.563	.747	.086	.06	.03	.16				
i. SEevents	123	2.77	2.63	2.58	2.47	.090	.033	.016	.002	.99	.93	.90	.96	935	3,157	154,590	.126	.023	.001	.15	.21	.31				
15 a. SBmyself	123	3.30	3.26	3.27	3.26	.063	.030	.015	.002	.70	.70	.70	.69	674	2,181	87,287	.579	.575	.499	.06	.05	.06				
b. SBvalued	121	3.19	3.11	3.03	3.01	.071	.029	.017	.003	.78	.69	.75	.74	162	133	120	.282	.027	.011	.12	.22	.25				
c. SBcommunity	123	3.18	3.10	3.07	3.02	.076	.032	.017	.003	.85	.75	.77	.77	166	134	122	.389	.177	.039	.09	.14	.21				
16 a. tmprephrs	121	12.98	14.69	16.76	14.41	.697	.271	.148	.021	7.68	7.71	8.12	8.15	928	3,144	153,961	.022	.000	.052	-.22	-.47	-.18				
b. tmcocurrhrs	121	6.89	6.47	6.65	5.61	.765	.260	.124	.018	8.43	7.38	6.81	7.04	150	127	121	.604	.760	.097	.06	.03	.18				
c. tmworkonhrs	121	3.78	3.05	2.60	2.42	.561	.206	.100	.015	6.16	5.83	5.48	5.77	922	127	120	.204	.041	.017	.12	.21	.23				
d. tmworkoffhrs	120	5.24	5.03	2.63	5.92	.847	.308	.119	.026	9.29	8.75	6.54	10.11	925	124	153,731	.807	.003	.464	.02	.39	-.07				
— tmworkhrs	119	8.95	8.01	5.20	8.31	1.019	.370	.172	.030	11.14	10.47	9.41	11.68	918	125	153,053	.363	.000	.545	.09	.40	.06				
e. tmservicehrs	121	2.17	2.09	2.39	2.52	.372	.158	.081	.013	4.10	4.47	4.44	4.90	924	3,138	153,656	.859	.583	.431	.02	-.05	-.07				
f. tmrelaxhrs	121	13.77	12.42	12.75	12.55	.739	.293	.145	.022	8.14	8.32	7.99	8.62	928	3,136	153,638	.095	.167	.118	.16	.13	.14				
g. tmcarehrs	121	1.93	1.92	1.34	3.07	.459	.192	.083	.019	5.06	5.43	4.56	7.55	921	129	121	.986	.203	.015	.00	.13	-.15				
h. tmcommutehrs	121	3.05	2.83	2.30	4.10	.532	.196	.089	.016	5.87	5.57	4.91	6.34	924	127	153,688	.690	.167	.068	.04	.15	-.17				
17. reading	121	3.12	2.83	3.03	2.71	.097	.037	.020	.003	1.07	1.06	1.07	1.09	924	3,131	153,388	.006	.349	.000	.27	.09	.37				
— tmreadinghrs	121	7.03	6.81	8.48	6.46	.546	.190	.111	.015	6.02	5.38	6.10	5.70	921	3,122	152,728	.678	.010	.271	.04	-.24	.10				
18 a. pgwrite	121	3.03	2.88	2.83	2.80	.078	.028	.015	.002	.86	.80	.84	.87	918	3,121	120	.060	.009	.004	.18	.24	.26				
b. pgspeak	121	2.80	2.69	2.67	2.68	.084	.032	.016	.002	.93	.89	.90	.92	920	3,124	152,645	.205	.125	.176	.12	.14	.12				
c. pgthink	121	3.16	3.13	3.13	3.08	.076	.027	.014	.002	.84	.78	.77	.80	918	3,122	152,681	.651	.658	.240	.04	.04	.11				
d. pganalyze	121	2.52	2.59	2.68	2.68	.098	.035	.017	.002	1.08	.98	.95	.94	152	128	121	.471	.104	.110	-.08	-.17	-.17				
e. pgwork	119	2.75	2.67	2.60	2.63	.089	.033	.017	.002	.98	.93	.94	.95	917	3,117	152,677	.375	.087	.161	.09	.16	.13				
f. pgothers	121	2.89	2.90	2.87	2.86	.085	.030	.016	.002	.94	.84	.85	.88	918	3,114	152,583	.987	.727	.627	.00	.03	.04				
g. pgvalues	121	2.80	2.78	2.84	2.72	.089	.032	.016	.002	.98	.91	.90	.94	921	128	152,579	.862	.646	.381	.02	-.05	.08				
h. pgdiverse	121	3.13	2.85	2.83	2.81	.081	.032	.016	.002	.89	.89	.90	.93	920	3,114	152,601	.001	.000	.000	.32	.34	.35				
i. pgprobsolve	120	2.81	2.68	2.69	2.66	.086	.032	.016	.002	.94	.92	.90	.93	920	3,117	152,651	.137	.138	.077	.15	.14	.16				
j. pgcitizen	122	2.76	2.67	2.76	2.66	.086	.032	.017	.002	.95	.91	.91	.94	922	3,126	152,816	.352	.997	.267	.09	.00	.10				
19. evalexp	120	3.28	3.20	3.26	3.18	.067	.025	.013	.002	.74	.72	.72	.74	923	3,137	153,607	.293	.815	.133	.10	.02	.14				
20. sameinst	123	3.10	3.13	3.22	3.21	.082	.029	.014	.002	.91	.82	.79	.80	930	3,151	154,302	.754	.096	.135	-.03	-.15	-.14				
21. returnexp ¹	124	.828	.852	.890	.879	.0341	.0125	.0057	.0008	--	--	--	--	--	--	--	.484	.031	.081	-.07	-.18	-.15				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	Loyola-New Orleans	Peer Group	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
															Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020
1 a. askquest	95	3.18	3.23	3.13	3.05	.086	.026	.015	.002	.84	.79	.83	.88	1,008	3,088	214,948	.584	.601	.170	-.06	.05	.14	
b. unpreparedr	95	2.88	2.95	2.85	3.02	.099	.027	.015	.002	.96	.81	.81	.82	109	99	94	.539	.726	.175	-.08	.04	-.16	
c. attendart	96	2.13	1.90	2.00	1.75	.103	.031	.016	.002	1.01	.94	.90	.89	1,004	100	213,559	.028	.216	.000	.24	.15	.43	
d. CLaskhelp	96	2.38	2.58	2.64	2.43	.090	.028	.016	.002	.88	.85	.87	.93	1,005	3,066	213,384	.025	.004	.595	-.24	-.30	-.05	
e. CLexplain	96	2.76	2.87	2.89	2.70	.095	.026	.015	.002	.93	.79	.80	.90	110	100	213,068	.276	.186	.477	-.13	-.16	.07	
f. CLstudy	95	2.60	2.64	2.73	2.46	.103	.032	.017	.002	1.01	.96	.94	1.02	999	3,053	211,983	.697	.192	.175	-.04	-.14	.14	
g. CLproject	95	2.81	3.01	3.02	2.81	.088	.028	.015	.002	.85	.83	.82	.95	997	3,041	211,140	.029	.014	.994	-.24	-.26	.00	
h. present	95	2.62	3.01	2.96	2.67	.098	.028	.016	.002	.95	.85	.86	.98	110	98	210,870	.000	.001	.649	-.45	-.39	-.05	
2 a. RIintegrate	93	3.01	2.99	2.97	2.91	.084	.026	.015	.002	.81	.79	.80	.85	988	3,017	208,840	.822	.660	.277	.02	.05	.11	
b. RISocietal	92	3.04	2.89	2.94	2.78	.087	.028	.016	.002	.83	.85	.84	.91	982	3,001	207,826	.112	.256	.005	.17	.12	.29	
c. RIDiverse	93	2.94	2.78	2.80	2.62	.088	.030	.016	.002	.84	.90	.87	.96	978	2,983	92	.112	.154	.000	.17	.15	.33	
d. Rlownview	91	3.04	2.87	2.89	2.85	.086	.027	.015	.002	.82	.79	.79	.83	972	2,967	204,830	.041	.074	.023	.23	.19	.24	
e. Rlperspect	89	3.11	3.00	3.01	2.98	.083	.026	.014	.002	.78	.77	.77	.80	960	2,933	202,484	.201	.250	.153	.14	.12	.15	
f. RInewview	89	3.07	3.01	3.02	2.97	.086	.025	.014	.002	.81	.75	.75	.79	950	2,905	200,273	.523	.554	.244	.07	.06	.12	
g. RIconnect	84	3.38	3.21	3.23	3.19	.085	.024	.013	.002	.77	.69	.69	.73	96	86	198,458	.048	.083	.018	.25	.22	.26	
3 a. SFcareer	86	2.77	2.70	2.59	2.45	.107	.032	.018	.002	1.00	.95	.93	.99	942	2,882	198,396	.514	.081	.003	.07	.19	.32	
b. SFotherwork	85	2.27	2.23	2.14	1.96	.118	.034	.019	.002	1.09	1.00	1.01	1.02	940	2,861	197,610	.739	.259	.007	.04	.12	.29	
c. SFdiscuss	85	2.39	2.46	2.37	2.16	.105	.030	.017	.002	.96	.89	.90	.96	937	2,838	196,143	.475	.840	.028	-.08	.02	.24	
d. SFperform	85	2.44	2.38	2.26	2.22	.097	.031	.017	.002	.89	.90	.89	.93	935	2,840	196,146	.549	.064	.026	.07	.20	.24	
4 a. memorize	83	2.65	2.76	2.82	2.76	.094	.030	.016	.002	.86	.87	.85	.88	926	2,819	194,947	.265	.063	.261	-.13	-.21	-.12	
b. HOapply	82	3.13	3.11	3.10	3.07	.082	.026	.014	.002	.74	.75	.74	.79	923	2,811	194,125	.857	.796	.502	.02	.03	.07	
c. HOanalyze	81	3.17	3.07	3.08	3.03	.087	.027	.015	.002	.78	.78	.78	.81	912	2,791	192,478	.274	.294	.122	.13	.12	.17	
d. HOevaluate	80	3.04	2.95	2.99	2.94	.093	.028	.016	.002	.83	.81	.81	.85	912	2,773	191,584	.336	.557	.306	.11	.07	.11	
e. HOform	81	3.06	2.95	2.98	2.96	.092	.028	.015	.002	.83	.80	.78	.82	908	2,766	190,854	.231	.381	.303	.14	.10	.11	
5 a. ETgoals	81	3.32	3.13	3.17	3.15	.082	.026	.014	.002	.73	.76	.73	.78	899	2,751	189,661	.031	.081	.055	.25	.20	.21	
b. ETorganize	79	3.21	3.10	3.12	3.06	.094	.027	.015	.002	.84	.77	.75	.83	897	2,745	189,173	.203	.266	.111	.15	.13	.18	
c. ETexample	81	3.10	3.16	3.17	3.10	.097	.027	.015	.002	.87	.77	.77	.83	894	2,743	188,916	.537	.427	.982	-.07	-.09	.00	
d. ETdraftfb	81	3.00	2.87	2.79	2.79	.098	.031	.018	.002	.88	.89	.92	.96	896	2,738	80	.202	.044	.030	.15	.23	.22	
e. ETfeedback	81	2.99	2.86	2.85	2.83	.090	.030	.016	.002	.81	.85	.84	.91	893	2,735	80	.205	.147	.084	.15	.16	.17	
6 a. QRconclude	81	2.54	2.66	2.66	2.65	.109	.032	.018	.002	.98	.91	.90	.91	879	2,699	186,049	.264	.227	.260	-.13	-.14	-.13	
b. QRproblem	80	2.40	2.48	2.52	2.44	.113	.033	.018	.002	1.01	.95	.94	.96	879	2,690	185,220	.488	.247	.678	-.08	-.13	-.05	
c. QRevaluate	80	2.31	2.52	2.58	2.44	.118	.033	.018	.002	1.05	.92	.90	.92	877	82	79	.052	.027	.257	-.23	-.30	-.15	

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Peer Group	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020
7 a. wrshortnum	80	8.25	9.00	8.55	7.69	.788	.247	.129	.016	7.04	6.98	6.58	6.69	874	2,679	183,985	.362	.693	.456	-.11	-.04	.08
b. wrmednum	80	3.59	3.85	4.04	3.67	.519	.149	.085	.011	4.64	4.18	4.34	4.58	871	2,671	183,351	.591	.362	.873	-.06	-.10	-.02
c. wrlongnum	80	1.75	1.99	2.02	2.02	.374	.119	.066	.009	3.34	3.37	3.39	3.88	874	2,679	183,756	.555	.492	.535	-.07	-.08	-.07
— wrpages	80	79.75	87.44	88.03	82.34	10.693	3.175	1.774	.232	95.54	89.28	90.17	98.93	869	2,662	182,268	.466	.420	.815	-.09	-.09	-.03
8 a. DDrace	80	3.21	3.13	3.08	3.08	.104	.030	.017	.002	.93	.85	.85	.92	872	2,673	183,600	.431	.183	.194	.09	.15	.15
b. DDeconomic	80	3.24	3.11	3.09	3.06	.098	.029	.016	.002	.88	.83	.82	.88	871	2,667	183,131	.181	.111	.067	.16	.18	.21
c. DDreligion	80	3.26	2.99	3.01	2.97	.097	.032	.017	.002	.87	.89	.87	.94	871	2,666	183,158	.009	.010	.005	.31	.29	.31
d. DDpolitical	78	2.95	2.92	2.88	2.92	.113	.032	.018	.002	1.00	.89	.91	.94	871	2,667	183,261	.737	.487	.769	.04	.08	.03
9 a. LSreading	80	3.15	3.09	3.13	3.09	.099	.027	.015	.002	.88	.76	.76	.80	91	82	182,360	.602	.858	.541	.07	.02	.07
b. LSnotes	80	2.91	2.76	2.74	2.85	.103	.033	.019	.002	.92	.92	.95	.93	868	2,657	182,178	.154	.123	.559	.17	.18	.07
c. LSsummary	80	2.86	2.76	2.79	2.85	.095	.032	.018	.002	.85	.90	.90	.90	869	2,654	182,159	.350	.480	.898	.11	.08	.01
10. challenge	80	5.44	5.51	5.41	5.56	.160	.043	.024	.003	1.43	1.20	1.22	1.30	90	82	181,090	.702	.845	.442	-.05	.03	-.09
11 a. intern ^l	80	.562	.682	.684	.481	.0559	.0166	.0092	.0012	--	--	--	--	--	--	--	.029	.020	.150	-.25	-.25	.16
b. leader ^l	79	.488	.509	.555	.343	.0566	.0179	.0098	.0011	--	--	--	--	--	--	--	.724	.239	.007	-.04	-.13	.30
c. learncom ^l	77	.248	.299	.314	.224	.0494	.0164	.0092	.0010	--	--	--	--	--	--	--	.347	.216	.618	-.11	-.15	.06
d. abroad ^l	77	.258	.290	.340	.139	.0501	.0162	.0094	.0008	--	--	--	--	--	--	--	.564	.134	.002	-.07	-.18	.30
e. research ^l	79	.336	.340	.319	.227	.0535	.0170	.0092	.0010	--	--	--	--	--	--	--	.943	.751	.021	-.01	.04	.24
f. capstone ^l	79	.551	.667	.603	.444	.0563	.0169	.0097	.0012	--	--	--	--	--	--	--	.039	.352	.056	-.24	-.11	.21
12. servcourse	77	1.71	1.85	1.83	1.75	.075	.025	.013	.002	.66	.71	.63	.72	856	2,620	179,280	.099	.113	.651	-.20	-.18	-.05
13 a. QIstudent	78	5.60	5.49	5.64	5.60	.176	.046	.025	.003	1.56	1.29	1.27	1.33	857	80	174,402	.460	.854	.980	.09	-.03	.00
b. QIadvisor	78	5.91	5.44	5.02	5.29	.158	.057	.035	.004	1.40	1.59	1.75	1.74	850	85	77	.012	.000	.000	.30	.51	.36
c. QIfaculty	79	5.91	5.74	5.63	5.54	.148	.044	.024	.003	1.31	1.23	1.20	1.38	860	2,616	78	.242	.040	.013	.14	.23	.27
d. QIstaff	69	4.94	5.02	4.80	5.02	.217	.059	.034	.004	1.80	1.58	1.64	1.70	787	2,428	145,834	.673	.504	.697	-.05	.08	-.05
e. QIadmin	75	5.14	4.93	4.80	5.02	.207	.060	.034	.004	1.80	1.66	1.65	1.70	839	2,473	166,525	.287	.079	.519	.13	.21	.07
14 a. empstudy	79	2.95	3.06	3.18	3.11	.084	.027	.014	.002	.74	.75	.73	.77	855	2,614	178,409	.196	.006	.058	-.15	-.31	-.21
b. SEacademic	79	3.09	3.01	2.95	2.93	.093	.029	.016	.002	.83	.82	.82	.86	856	2,608	178,050	.381	.130	.092	.10	.17	.19
c. SElearnsup	79	3.12	2.92	2.85	2.86	.090	.032	.018	.002	.80	.88	.89	.94	857	2,607	177,876	.058	.010	.016	.22	.30	.27
d. SEdiverse	79	3.09	2.66	2.58	2.63	.105	.035	.019	.002	.93	.97	.96	1.00	853	2,607	78	.000	.000	.000	.45	.53	.46
e. SESocial	78	3.11	2.91	2.91	2.81	.099	.031	.017	.002	.88	.88	.87	.93	854	2,609	177,385	.050	.040	.004	.23	.24	.33
f. SEwellness	79	2.96	2.81	2.81	2.72	.101	.033	.018	.002	.90	.92	.92	.97	853	2,600	78	.167	.158	.021	.16	.16	.25

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g

Loyola University New Orleans

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Loyola-New Orleans	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Loyola-New Orleans	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:		
														Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020	Peer Group	Jesuit Peers	NSSE 2019 & 2020
g. SEnonacad	79	2.27	2.09	2.12	2.11	.103	.034	.019	.002	.91	.96	.95	.99	853	2,605	176,973	.109	.172	.148	.19	.16	.16
h. SEactivities	79	2.78	2.68	2.76	2.54	.107	.033	.018	.002	.95	.93	.90	1.00	854	2,605	176,728	.366	.868	.033	.11	.02	.24
i. SEevents	78	2.74	2.44	2.50	2.30	.105	.033	.018	.002	.93	.92	.91	.97	854	2,606	176,773	.006	.021	.000	.33	.26	.46
15 a. SBmyself	80	3.35	3.28	3.25	3.32	.093	.031	.018	.002	.83	.74	.75	.71	629	1,844	79	.456	.258	.778	.09	.13	.04
b. SBvalued	80	3.14	2.95	2.90	2.93	.095	.036	.020	.003	.84	.84	.85	.85	627	1,845	103,705	.056	.013	.029	.23	.28	.24
c. SBcommunity	80	3.09	3.00	3.01	2.96	.099	.035	.020	.003	.89	.82	.84	.83	628	1,847	103,752	.379	.422	.178	.11	.09	.15
16 a. tmprephrs	79	14.15	15.24	15.47	14.95	.991	.311	.168	.021	8.81	8.66	8.44	8.76	852	2,601	176,371	.285	.171	.416	-.13	-.16	-.09
b. tmcocurrhrs	79	5.99	6.67	7.12	4.96	.830	.288	.149	.017	7.37	8.01	7.49	7.18	850	2,595	176,054	.467	.186	.204	-.09	-.15	.14
c. tmworkonhrs	80	4.09	5.01	4.82	3.64	.754	.257	.136	.017	6.73	7.16	6.81	7.13	852	2,600	176,049	.277	.348	.565	-.13	-.11	.06
d. tmworkoffhrs	79	12.42	8.72	6.88	13.03	1.285	.391	.191	.032	11.41	10.88	9.59	13.39	852	81	78	.004	.000	.634	.34	.57	-.05
— tmworkhrs	79	16.47	13.74	11.69	16.65	1.434	.411	.215	.032	12.74	11.44	10.78	13.47	91	81	175,485	.071	.001	.903	.24	.44	-.01
e. tmservicehrs	79	3.38	2.90	3.09	3.27	.640	.189	.097	.014	5.69	5.25	4.89	5.72	850	2,600	176,085	.442	.611	.868	.09	.06	.02
f. tmrelaxhrs	79	12.20	11.63	12.41	10.93	.857	.288	.157	.020	7.61	8.02	7.91	8.22	850	2,600	176,068	.547	.816	.170	.07	-.03	.15
g. tmcarehrs	79	4.27	2.86	2.21	6.26	1.089	.271	.126	.027	9.67	7.52	6.33	11.19	88	80	78	.213	.064	.070	.18	.32	-.18
h. tmcommutehrs	79	4.91	4.44	3.76	5.01	.646	.206	.098	.015	5.74	5.73	4.93	6.42	849	82	176,125	.480	.081	.890	.08	.23	-.02
17. reading	79	2.99	2.80	2.95	2.81	.134	.043	.023	.003	1.19	1.19	1.14	1.18	848	2,599	175,850	.197	.810	.175	.15	.03	.15
— tmreadinghrs	79	7.25	7.02	7.71	7.06	.749	.219	.124	.015	6.66	6.07	6.21	6.31	845	2,590	175,156	.760	.516	.798	.04	-.07	.03
18 a. pgwrite	79	3.10	3.02	3.11	3.01	.104	.031	.016	.002	.92	.86	.82	.88	844	2,597	175,434	.410	.937	.374	.10	-.01	.10
b. pgspeak	79	3.03	2.99	3.04	2.93	.103	.031	.017	.002	.91	.86	.87	.93	847	2,599	175,409	.675	.885	.347	.05	-.02	.11
c. pgthink	79	3.47	3.37	3.41	3.31	.073	.027	.014	.002	.65	.74	.71	.78	848	2,596	175,497	.256	.488	.067	.13	.08	.21
d. pganalyze	79	2.66	2.85	2.91	2.90	.122	.036	.019	.002	1.09	1.00	.96	.97	845	82	78	.103	.048	.050	-.19	-.26	-.25
e. pgwork	79	3.02	3.00	2.96	2.95	.103	.033	.018	.002	.92	.92	.93	.96	846	2,599	175,452	.862	.528	.511	.02	.07	.07
f. pgothers	79	3.16	3.12	3.16	3.05	.100	.030	.016	.002	.89	.83	.82	.89	848	2,598	175,403	.667	.998	.291	.05	.00	.12
g. pgvalues	79	3.17	2.92	3.05	2.86	.105	.034	.018	.002	.93	.95	.90	.98	847	2,595	175,300	.024	.214	.005	.27	.14	.32
h. pgdiverse	79	3.26	2.92	2.94	2.88	.095	.034	.018	.002	.84	.93	.89	.97	848	2,599	175,379	.002	.002	.000	.37	.36	.39
i. pgprobsolve	79	2.93	2.85	2.91	2.86	.103	.033	.018	.002	.92	.93	.88	.95	845	2,596	175,400	.515	.858	.534	.08	.02	.07
j. pgcitizen	79	3.02	2.72	2.86	2.73	.105	.035	.019	.002	.93	.98	.93	.99	848	2,600	78	.008	.137	.006	.31	.17	.30
19. evalexp	79	3.39	3.21	3.32	3.24	.080	.027	.015	.002	.71	.76	.75	.77	849	2,608	176,287	.038	.381	.086	.25	.10	.19
20. sameinst	79	3.24	3.06	3.17	3.23	.096	.031	.017	.002	.85	.87	.85	.85	851	2,616	176,835	.091	.510	.926	.20	.08	.01

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."