
University of Minnesota Duluth

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Arts & Humanities

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Arts & Humanities' includes the following majors: Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts & Humanities.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Arts & Humanities			Seniors in Arts & Humanities		
		Your first-year students compared with UMD Peers	Your first-year students compared with Competitors	Your first-year students compared with National Comparison	Your seniors compared with UMD Peers	Your seniors compared with Competitors	Your seniors compared with National Comparison
Academic Challenge	Higher-Order Learning	--	--	--	▼	▼	▼
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	▼	▽	▼
	Quantitative Reasoning	--	--	--	--	▽	▽
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	▼	--	--	▼	--	▼
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	▼	--	▼	▼	--	▽
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	▼	--	--	--

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Engagement Indicators: Arts & Humanities

University of Minnesota Duluth

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UMD (N = 47)	34.9	14.1	2.06	10	25	40	45	55				
UMD Peers	39.0	13.5	.78	15	30	40	50	60	346	-4.1		-.306
Competitors	38.2	12.5	.86	20	30	40	45	60	259	-3.3		-.260
National Comparison	38.8	13.4	.76	15	30	40	50	60	357	-3.9		-.292
Reflective & Integrative Learning												
UMD (N = 49)	35.4	12.8	1.83	14	26	37	46	60				
UMD Peers	36.6	12.1	.69	17	29	37	46	60	355	-1.3		-.104
Competitors	38.0	11.9	.80	20	31	37	46	60	265	-2.6		-.219
National Comparison	37.2	12.6	.70	17	29	37	46	60	373	-1.9		-.149
Learning Strategies												
UMD (N = 47)	36.3	14.6	2.13	20	27	33	53	60				
UMD Peers	38.2	14.3	.82	13	27	40	47	60	349	-1.9		-.135
Competitors	37.1	13.9	.95	13	27	40	47	60	260	-.8		-.057
National Comparison	39.3	14.5	.81	20	27	40	53	60	367	-3.0		-.206
Quantitative Reasoning												
UMD (N = 50)	20.8	16.3	2.30	0	7	20	40	47				
UMD Peers	20.7	15.6	.89	0	7	20	27	53	352	.1		.005
Competitors	21.9	13.9	.94	0	13	20	33	47	264	-1.1		-.078
National Comparison	21.1	15.9	.88	0	7	20	27	53	372	-.3		-.021
Learning with Peers												
Collaborative Learning												
UMD (N = 49)	31.0	14.8	2.12	5	20	35	40	60				
UMD Peers	31.0	13.6	.78	10	20	30	40	60	350	.0		.001
Competitors	30.6	12.9	.89	15	20	25	40	60	259	.5		.034
National Comparison	29.4	13.1	.74	10	20	30	40	50	362	1.6		.120
Discussions with Diverse Others												
UMD (N = 47)	37.7	15.7	2.29	10	20	40	55	60				
UMD Peers	42.5	14.8	.85	20	35	40	60	60	350	-4.8	*	-.322
Competitors	40.9	14.3	.97	20	30	40	55	60	262	-3.2		-.220
National Comparison	41.5	15.2	.84	15	30	40	55	60	371	-3.8		-.252

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Engagement Indicators: Arts & Humanities

University of Minnesota Duluth

First-year students^a in Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 49)	20.5	14.5	2.07	0	10	20	30	45				
UMD Peers	21.1	15.0	.87	0	10	20	30	50	349	-.5		-.037
Competitors	22.1	14.8	1.01	0	10	20	30	55	262	-1.6		-.107
National Comparison	20.6	15.0	.83	0	10	20	30	50	372	-.1		-.006
Effective Teaching Practices												
UMD (N = 49)	37.0	11.0	1.57	20	32	36	44	60				
UMD Peers	41.1	11.6	.66	24	32	40	52	60	354	-4.1	*	-.359
Competitors	39.6	12.5	.84	20	32	40	48	60	266	-2.5		-.207
National Comparison	40.9	12.7	.70	16	32	40	52	60	372	-3.9	*	-.310
Campus Environment												
Quality of Interactions												
UMD (N = 48)	42.5	9.1	1.32	28	36	44	48	60				
UMD Peers	42.6	10.3	.61	26	36	43	50	60	335	-.2		-.017
Competitors	42.2	10.6	.73	22	35	43	50	58	257	.2		.022
National Comparison	42.4	11.9	.68	20	36	44	50	60	354	.1		.006
Supportive Environment												
UMD (N = 50)	35.2	12.6	1.78	15	25	38	43	58				
UMD Peers	37.8	12.1	.70	20	28	38	48	60	353	-2.6		-.211
Competitors	37.8	12.2	.82	18	30	38	48	58	266	-2.6		-.213
National Comparison	40.1	12.5	.70	20	31	40	50	60	369	-4.9	*	-.391

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

University of Minnesota Duluth

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UMD (N = 57)	36.8	13.6	1.80	10	30	40	40	60				
UMD Peers	41.7	13.6	.58	20	35	40	55	60	611	-4.9	**	-.360
Competitors	41.6	13.2	.59	20	35	40	55	60	562	-4.7	*	-.357
National Comparison	41.5	14.0	.51	20	30	40	55	60	811	-4.7	*	-.337
Reflective & Integrative Learning												
UMD (N = 60)	40.3	10.6	1.37	26	31	40	49	60				
UMD Peers	41.9	12.2	.51	20	34	40	51	60	635	-1.6		-.134
Competitors	41.6	12.1	.53	23	34	40	51	60	584	-1.3		-.106
National Comparison	41.4	12.5	.45	20	31	40	51	60	828	-1.1		-.090
Learning Strategies												
UMD (N = 59)	34.5	13.0	1.69	7	27	33	47	53				
UMD Peers	39.3	14.9	.63	13	27	40	53	60	621	-4.8	*	-.326
Competitors	38.6	14.3	.63	13	27	40	50	60	573	-4.1	*	-.289
National Comparison	39.6	14.8	.54	13	27	40	53	60	812	-5.1	**	-.351
Quantitative Reasoning												
UMD (N = 60)	15.9	12.1	1.56	0	7	20	20	40				
UMD Peers	19.1	17.3	.73	0	0	20	27	60	87	-3.2		-.188
Competitors	19.4	16.2	.71	0	7	20	27	53	85	-3.5	*	-.223
National Comparison	19.4	16.2	.59	0	7	20	27	47	77	-3.5	*	-.218
Learning with Peers												
Collaborative Learning												
UMD (N = 59)	30.1	12.4	1.61	10	20	25	40	55				
UMD Peers	30.2	13.3	.56	10	20	30	40	55	622	-.2		-.012
Competitors	29.5	12.8	.57	10	20	30	40	55	568	.6		.045
National Comparison	29.9	13.1	.48	10	20	30	40	55	808	.2		.017
Discussions with Diverse Others												
UMD (N = 59)	36.9	14.0	1.82	20	25	40	45	60				
UMD Peers	41.8	14.4	.60	20	30	40	55	60	632	-4.9	*	-.338
Competitors	40.6	13.8	.60	20	30	40	50	60	579	-3.6		-.262
National Comparison	42.8	14.5	.52	20	35	40	60	60	817	-5.9	**	-.406

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts & Humanities

University of Minnesota Duluth

Seniors^a in

Arts & Humanities

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 60)	29.0	14.2	1.83	5	20	30	38	58				
UMD Peers	26.8	16.5	.69	5	15	25	40	60	631	2.2		.135
Competitors	25.8	15.7	.69	0	15	25	35	60	576	3.2		.207
National Comparison	28.0	15.5	.56	5	15	25	40	60	817	1.0		.063
Effective Teaching Practices												
UMD (N = 60)	38.6	11.8	1.52	18	32	40	48	60				
UMD Peers	42.7	12.9	.54	20	32	44	52	60	634	-4.1	*	-.317
Competitors	41.6	12.7	.55	20	32	40	52	60	584	-3.0		-.234
National Comparison	42.4	13.1	.47	20	32	40	52	60	828	-3.8	*	-.294
Campus Environment												
Quality of Interactions												
UMD (N = 56)	42.6	9.5	1.27	26	38	43	49	54				
UMD Peers	42.1	11.2	.48	22	36	44	50	60	601	.5		.041
Competitors	43.0	10.4	.46	24	36	44	50	60	560	-.5		-.047
National Comparison	42.1	11.1	.40	22	36	44	50	60	814	.5		.042
Supportive Environment												
UMD (N = 60)	32.4	11.9	1.54	16	23	33	40	55				
UMD Peers	33.7	12.8	.54	13	25	35	40	58	631	-1.3		-.103
Competitors	34.3	12.2	.53	15	25	35	43	55	580	-1.9		-.158
National Comparison	33.5	13.3	.48	13	25	33	43	60	823	-1.1		-.084

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

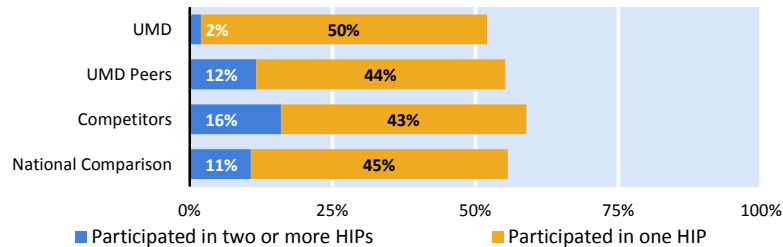
High-Impact Practices: Arts & Humanities

University of Minnesota Duluth

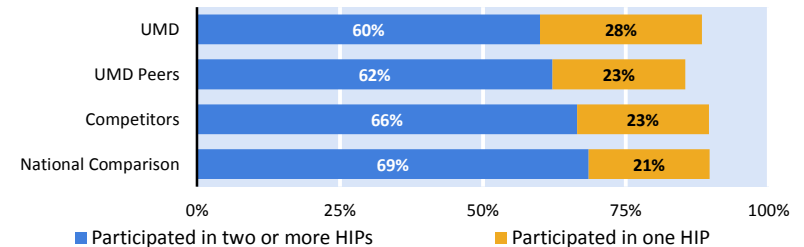
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts & Humanities



Seniors in Arts & Humanities



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	UMD			UMD Peers			Competitors			National Comparison		
<i>First-Year Students in Arts & Humanities</i>	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
11c. Learning community	2			16 **	-.53		26 ***	-.79		19 **	-.62	
12. Service-learning	48			49	-.01		46	.03		45	.06	
11e. Research with faculty	4			5	-.04		4	.02		4	-.01	
Participated in at least one	52			55	-.06		59	-.14		56	-.07	
Participated in two or more	2			12 *	-.41		16 **	-.54		11	-.38	
<i>Seniors in Arts & Humanities</i>	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
11c. Learning community	13			19	-.16		26 *	-.32		21	-.20	
12. Service-learning	53			51	.05		49	.10		56	-.06	
11e. Research with faculty	24			27	-.07		29	-.11		28	-.10	
11a. Internship or field exp.	38			42	-.07		41	-.06		42	-.07	
11d. Study abroad	20			23	-.08		33 *	-.30		25	-.11	
11f. Culminating senior exp.	54			55	-.01		53	.02		62	-.17	
Participated in at least one	88			85	.09		90	-.04		90	-.04	
Participated in two or more	60			62	-.04		66	-.13		69	-.18	

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ^l		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	8	3	1	0	13	4	2.9	3.0	-.13	3.0	-.19	2.9	-.03		
		2	Sometimes	17	35	91	29	64	29	97	30									
		3	Often	21	43	108	35	79	36	126	39									
		4	Very often	11	22	103	33	73	34	90	28									
		Total	49	100	310	100	217	100	326	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	10	51	17	36	17	60	18	2.5	2.5	-.03	2.6	-.13	2.5	-.02		
		2	Sometimes	20	42	110	36	71	33	111	34									
		3	Often	19	40	94	30	58	27	97	30									
		4	Very often	4	8	54	17	53	24	59	18									
		Total	48	100	309	100	218	100	327	100										
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	4	8	18	6	13	6	10	3	2.9	3.0	-.13	2.9	-.04	3.1	-.22		
		2	Often	5	10	32	10	30	14	42	13									
		3	Sometimes	32	65	193	62	134	61	194	59									
		4	Never	8	16	66	21	41	19	81	25									
		Total	49	100	309	100	218	100	327	100										
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	5	10	48	16	30	14	38	12	2.8	2.6	.11	2.5	.23	2.7	.07		
		2	Sometimes	15	31	99	32	87	40	108	33									
		3	Often	15	31	77	25	58	26	97	30									
		4	Very often	13	27	83	27	44	20	81	25									
		Total	48	100	307	100	219	100	324	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	7	14	24	8	12	6	39	12	2.6	2.5	.07	2.6	.04	2.5	.15		
		2	Sometimes	16	33	143	46	110	51	136	42									
		3	Often	16	33	95	31	57	26	111	34									
		4	Very often	10	20	46	15	38	18	39	12									
		Total	49	100	308	100	217	100	325	100										
f. Explained course material to one or more students	CLexplain	1	Never	5	10	12	4	7	3	12	4	2.5	2.7	-.22	2.6	-.16	2.6	-.14		
		2	Sometimes	20	41	122	40	98	45	141	44									
		3	Often	18	37	124	40	79	36	128	40									
		4	Very often	6	12	49	16	33	15	42	13									
		Total	49	100	307	100	217	100	323	100										

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description		Variable name ^l		Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Count	%	Effect size ⁿ	Effect size ⁿ	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	14	53	17	29	13	70	22	2.4	2.4	.04	2.4	-.01	2.3	.12	
		2	Sometimes	22	45	127	41	98	45	122	38								
		3	Often	12	24	85	28	57	26	89	28								
		4	Very often	8	16	44	14	34	16	42	13								
		Total	49	100	309	100	218	100	323	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	8	28	9	9	4	25	8	2.7	2.6	.11	2.5	.21	2.5	.18	
		2	Sometimes	16	33	127	41	118	54	146	45								
		3	Often	21	43	99	32	61	28	113	35								
		4	Very often	8	16	53	17	29	13	41	13								
		Total	49	100	307	100	217	100	325	100									
i. Gave a course presentation	present	1	Never	8	16	58	19	35	16	60	19	2.2	2.3	-.03	2.3	-.05	2.3	-.07	
		2	Sometimes	24	49	145	47	106	49	139	43								
		3	Often	14	29	69	22	53	25	88	27								
		4	Very often	3	6	36	12	22	10	36	11								
		Total	49	100	308	100	216	100	323	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	2	16	5	8	4	15	5	2.8	2.7	.11	2.8	-.05	2.7	.02	
		2	Sometimes	18	36	124	40	77	35	123	38								
		3	Often	23	46	114	37	85	39	119	37								
		4	Very often	8	16	54	18	49	22	69	21								
		Total	50	100	308	100	219	100	326	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	8	23	8	11	5	32	10	2.6	2.7	-.13	2.8	-.24	2.6	-.10	
		2	Sometimes	20	40	108	35	78	36	116	36								
		3	Often	20	40	121	40	79	36	110	34								
		4	Very often	6	12	54	18	49	23	66	20								
		Total	50	100	306	100	217	100	324	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	6	12	23	7	10	5	31	10	2.4	2.7	-.27	2.8 **	-.41	2.7	-.28	
		2	Sometimes	22	45	114	37	73	33	109	33								
		3	Often	14	29	108	35	86	39	110	34								
		4	Very often	7	14	63	20	49	22	76	23								
		Total	49	100	308	100	218	100	326	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ^l		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UMD	UMD Peers	Effect size ⁿ	Competitors	Effect size ⁿ	National Comparison	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	2	17	6	9	4	12	4	2.8	2.8	-.05	2.9	-.09	2.9	-.13		
		2	Sometimes	19	38	89	29	64	30	102	31									
		3	Often	20	40	134	44	93	43	121	37									
		4	Very often	10	20	68	22	50	23	89	27									
		Total	50	100	308	100	216	100	324	100										
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	2	8	3	5	2	6	2	2.9	3.0	-.06	2.9	.01	3.0	-.05		
		2	Sometimes	17	35	79	26	63	29	87	27									
		3	Often	15	31	135	44	95	44	147	45									
		4	Very often	15	31	85	28	54	25	85	26									
		Total	48	100	307	100	217	100	325	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	6	6	2	3	1	8	2	2.8	2.9	-.05	3.0	-.14	2.9	-.08		
		2	Sometimes	16	32	101	33	67	31	96	30									
		3	Often	17	34	125	41	83	38	137	42									
		4	Very often	14	28	76	25	64	29	82	25									
		Total	50	100	308	100	217	100	323	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	5	2	1	0	3	1	3.1	3.1	-.08	3.2	-.23	3.2	-.18		
		2	Sometimes	13	26	57	19	28	13	55	17									
		3	Often	21	42	138	45	111	51	141	44									
		4	Very often	16	32	104	34	77	35	125	39									
		Total	50	100	304	100	217	100	324	100										
3. During the current school year, about how often have you done the following?																				
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	18	74	24	36	17	72	22	2.3	2.2	.09	2.3	-.02	2.2	.06		
		2	Sometimes	22	45	137	45	109	50	149	46									
		3	Often	14	29	63	21	48	22	72	22									
		4	Very often	4	8	33	11	25	11	34	10									
		Total	49	100	307	100	218	100	327	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	22	45	161	52	87	40	178	55	1.8	1.8	.05	2.0	-.17	1.7	.08		
		2	Sometimes	17	35	84	27	74	34	87	27									
		3	Often	7	14	34	11	29	13	30	9									
		4	Very often	3	6	28	9	27	12	31	10									
		Total	49	100	307	100	217	100	326	100										

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Item wording or description		Variable name ^l		Values ^m		Response options		Count		%		Mean		Mean		Effect size ⁿ		Mean		Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	17	35	86	28	54	25	100	31	2.0	2.1	-.13	2.1	-.14	2.0	-.07			
		2	Sometimes	18	37	133	43	108	50	142	43										
		3	Often	12	24	57	19	33	15	55	17										
		4	Very often	2	4	30	10	22	10	30	9										
		Total	49	100	306	100	217	100	327	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	35	68	22	59	27	86	26	2.0	2.2	-.14	2.0	.00	2.1	-.09			
		2	Sometimes	17	35	147	48	107	50	142	44										
		3	Often	11	22	58	19	32	15	71	22										
		4	Very often	4	8	31	10	18	8	27	8										
		Total	49	100	304	100	216	100	326	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	2	4	9	3	7	3	9	3	2.9	3.0	-.06	2.9	.05	2.9	-.03			
		2	Some	12	24	72	24	61	28	88	27										
		3	Quite a bit	24	48	144	47	102	47	141	43										
		4	Very much	12	24	81	26	49	22	87	27										
		Total	50	100	306	100	219	100	325	100											
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	8	13	4	6	3	12	4	2.8	2.9	-.17	2.8	-.10	2.8	-.10			
		2	Some	14	28	72	24	67	31	96	30										
		3	Quite a bit	22	44	153	50	102	47	145	45										
		4	Very much	10	20	67	22	44	20	69	21										
		Total	50	100	305	100	219	100	322	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	4	8	3	6	3	13	4	2.8	3.0	-.20	2.9	-.14	3.0	-.20			
		2	Some	15	30	81	27	62	28	72	23										
		3	Quite a bit	23	46	125	41	91	42	143	45										
		4	Very much	10	20	91	30	59	27	92	29										
		Total	50	100	305	100	218	100	320	100											
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	6	12	4	7	3	11	3	2.8	2.9	-.19	2.9	-.16	3.0	-.24			
		2	Some	12	25	76	25	61	28	76	24										
		3	Quite a bit	25	52	134	44	93	42	141	44										
		4	Very much	8	17	83	27	58	26	94	29										
		Total	48	100	305	100	219	100	322	100											

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	6	12	4	5	2	16	5	2.7	3.0 *	-0.34	2.9	-0.30	3.0 *	-0.32	
		2	Some	16	33	70	23	54	25	68	21								
		3	Quite a bit	21	44	131	43	104	48	147	46								
		4	Very much	8	17	91	30	52	24	91	28								
		Total	48	100	304	100	215	100	322	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	2	1	2	1	3	1	3.0	3.2	-0.27	3.1	-0.08	3.2	-0.21	
		2	Some	10	20	40	13	44	20	51	16								
		3	Quite a bit	27	55	151	49	104	47	151	46								
		4	Very much	12	24	114	37	69	32	120	37								
		Total	49	100	307	100	219	100	325	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	1	0	2	1	6	2	2.9	3.2 *	-0.36	3.1	-0.23	3.1	-0.23	
		2	Some	14	29	45	15	45	21	61	19								
		3	Quite a bit	23	48	156	51	99	45	147	45								
		4	Very much	11	23	104	34	73	33	110	34								
		Total	48	100	306	100	219	100	324	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	7	2	2	1	7	2	2.9	3.2 **	-0.37	3.1	-0.22	3.2 *	-0.32	
		2	Some	13	27	47	15	51	23	64	20								
		3	Quite a bit	27	55	128	42	92	42	117	36								
		4	Very much	9	18	124	41	74	34	134	42								
		Total	49	100	306	100	219	100	322	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	6	18	6	11	5	20	6	2.7	2.9	-0.21	2.9	-0.16	3.0	-0.26	
		2	Some	17	35	84	27	67	31	75	23								
		3	Quite a bit	19	39	109	36	77	35	125	39								
		4	Very much	10	20	96	31	62	29	104	32								
		Total	49	100	307	100	217	100	324	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	22	7	16	7	27	8	2.6	2.7	-0.15	2.7	-0.12	2.8	-0.19	
		2	Some	26	53	99	33	80	37	89	28								
		3	Quite a bit	16	33	117	39	69	32	133	42								
		4	Very much	7	14	64	21	51	24	71	22								
		Total	49	100	302	100	216	100	320	100									

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	24	75	24	42	19	75	23	2.1	2.1	-.03	2.2	-.14	2.2	-.10	
		2	Sometimes	23	46	138	45	101	46	140	43								
		3	Often	12	24	69	22	58	26	78	24								
		4	Very often	3	6	25	8	18	8	32	10								
		Total	50	100	307	100	219	100	325	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	16	32	94	31	58	27	101	31	2.0	2.0	-.01	2.0	.04	2.0	.04	
		2	Sometimes	19	38	133	44	110	51	148	46								
		3	Often	13	26	54	18	43	20	55	17								
		4	Very often	2	4	24	8	6	3	21	6								
		Total	50	100	305	100	217	100	325	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	34	106	35	55	25	103	32	2.0	1.9	.06	2.1	-.10	2.0	.00	
		2	Sometimes	19	38	132	43	103	47	146	45								
		3	Often	12	24	51	17	51	23	54	17								
		4	Very often	2	4	17	6	9	4	21	6								
		Total	50	100	306	100	218	100	324	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	8	3	6	3	17	5	6.6	7.2	-.11	8.5	-.30	7.4	-.14	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	24	66	22	33	15	50	15								
		4	3-5	17	34	84	28	51	24	91	28								
		8	6-10	13	26	75	25	65	31	91	28								
		13	11-15	2	4	38	13	24	11	39	12								
		18	16-20	5	10	20	7	13	6	17	5								
		23	More than 20	1	2	13	4	21	10	18	6								
		Total	50	100	304	100	213	100	323	100									
b. Between 6 and 10 pages	wrmednum	0	None	22	44	96	34	55	27	125	40	1.2	2.0 **	-.30	2.3 ***	-.38	1.7 *	-.24	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	42	127	44	98	48	122	39								
		4	3-5	7	14	43	15	38	18	43	14								
		8	6-10	0	0	14	5	9	4	16	5								
		13	11-15	0	0	4	1	3	1	3	1								
		18	16-20	0	0	1	0	2	1	1	0								
		23	More than 20	0	0	1	0	1	0	0	0								
		Total	50	100	286	100	206	100	310	100									

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														UMD Peers		Competitors		National Comparison		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. 11 pages or more	wrlongnum	0	None	45	90	224	80	154	78	238	80	.2	.6	-.17	.9 **	-.25	.5 *	▽		
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	4	8	49	18	31	16	45	15									
		4	3-5	1	2	2	1	4	2	9	3									
		8	6-10	0	0	2	1	3	2	3	1									
		13	11-15	0	0	0	0	2	1	2	1									
		18	16-20	0	0	1	0	1	1	0	0									
		23	More than 20	0	0	2	1	2	1	0	0									
		Total	50	100	280	100	197	100	297	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										32.3	44.2 **	▽	-.25	54.8 ***	▽	-.37	43.2 *	▽
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	12	8	3	7	3	22	7	2.7	3.2 ***	▽	-.53	2.9	-.28	3.0 *	▽	
		2	Sometimes	17	34	75	24	77	35	88	27									
		3	Often	14	28	86	28	57	26	87	27									
		4	Very often	13	26	139	45	77	35	130	40									
		Total	50	100	308	100	218	100	327	100										
b. People from an economic background other than your own	DDeconomic	1	Never	4	8	9	3	5	2	12	4	2.8	3.1 *	▽	-.37	3.1	-.28	3.1 *	▽	
		2	Sometimes	15	31	66	21	55	25	67	20									
		3	Often	16	33	107	35	80	37	114	35									
		4	Very often	14	29	126	41	78	36	134	41									
		Total	49	100	308	100	218	100	327	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	1	2	11	4	4	2	14	4	3.0	3.2	-.22	3.1	-.12	3.1	-.11		
		2	Sometimes	13	27	56	18	54	25	69	21									
		3	Often	19	39	98	32	70	32	108	33									
		4	Very often	16	33	142	46	89	41	135	41									
		Total	49	100	307	100	217	100	326	100										
d. People with political views other than your own	DDpolitical	1	Never	3	6	18	6	11	5	16	5	3.0	3.0	.03	3.0	-.02	3.0	-.03		
		2	Sometimes	12	24	82	27	53	24	79	24									
		3	Often	15	31	90	30	71	33	106	32									
		4	Very often	19	39	115	38	83	38	126	39									
		Total	49	100	305	100	218	100	327	100										

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Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	5	2	3	1	5	2	3.1	3.2	-.17	3.2	-.10	3.2	-.19	
		2	Sometimes	9	18	51	17	39	18	49	15								
		3	Often	28	56	126	41	98	45	140	43								
		4	Very often	13	26	125	41	79	36	132	40								
		Total	50	100	307	100	219	100	326	100									
b. Reviewed your notes after class	LSnotes	1	Never	2	4	19	6	19	9	26	8	2.8	2.8	-.02	2.7	.13	2.9	-.06	
		2	Sometimes	20	41	108	35	85	39	92	28								
		3	Often	13	27	91	30	63	29	112	34								
		4	Very often	14	29	88	29	52	24	96	29								
		Total	49	100	306	100	219	100	326	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	10	25	8	13	6	23	7	2.6	2.7	-.19	2.7	-.18	2.8	-.29	
		2	Sometimes	21	44	99	32	78	36	98	30								
		3	Often	12	25	114	37	80	37	116	36								
		4	Very often	10	21	68	22	44	20	87	27								
		Total	48	100	306	100	215	100	324	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	0	0	0	0	2	1	5.4	5.5	-.04	5.5	-.11	5.4	-.01	
		2		1	2	4	1	0	0	6	2								
		3		2	4	11	4	6	3	11	3								
		4		8	16	33	11	19	9	41	13								
		5		14	28	105	34	82	37	94	29								
		6		14	28	100	33	76	35	114	35								
		7	Very much	11	22	54	18	36	16	58	18								
		Total	50	100	307	100	219	100	326	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		14	28	37	12	35	16	57	17	6%	6%	-.02	6%	-.02	7%	-.04	
		Do not plan to do		1	2	21	7	19	9	21	6								
		Plan to do		32	64	230	75	151	69	226	69								
		Done or in progress		3	6	20	6	14	6	23	7								
		Total		50	100	308	100	219	100	327	100								
			(Means indicate the percentage who responded "Done or in progress.")																

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														Your first-year students compared with					
				UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	20	40	99	32	67	31	103	31	12%	12%	.01	12%	-.01	10%	.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	11	22	84	27	51	23	107	33									
	Plan to do	13	26	89	29	74	34	83	25										
	Done or in progress	6	12	36	12	27	12	34	10										
	Total	50	100	308	100	219	100	327	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	24	48	93	30	53	24	116	36	2%	16% **	-.53	26% ****	-.79	19% **	-.62	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	24	119	39	83	38	98	30									
	Plan to do	13	26	47	15	25	11	49	15										
	Done or in progress	1	2	48	16	57	26	62	19										
	Total	50	100	307	100	218	100	325	100										
d. Participate in a study abroad program	abroad		Have not decided	13	27	73	24	52	24	77	24	4%	4%	.01	7%	-.12	4%	-.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	9	18	40	13	26	12	40	12									
	Plan to do	25	51	182	59	126	58	196	60										
	Done or in progress	2	4	12	4	15	7	14	4										
	Total	49	100	307	100	219	100	327	100										
e. Work with a faculty member on a research project	research		Have not decided	20	41	117	39	96	44	143	44	4%	5%	-.04	4%	.02	4%	-.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	14	29	75	25	52	24	86	27									
	Plan to do	13	27	93	31	60	28	81	25										
	Done or in progress	2	4	15	5	8	4	14	4										
	Total	49	100	300	100	216	100	324	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	17	34	65	21	67	31	95	29	2%	2%	-.02	4%	-.13	3%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	3	6	13	4	16	7	13	4									
	Plan to do	29	58	218	72	125	58	207	64										
	Done or in progress	1	2	7	2	9	4	9	3										
	Total	50	100	303	100	217	100	324	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	26	52	156	51	117	54	177	55	1.5	1.5	-.02	1.5	.02	1.5	.08
	2	Some	22	44	135	44	92	42	138	43							
	3	Most	2	4	12	4	8	4	6	2							
	4	All	0	0	1	0	1	0	1	0							
	Total		50	100	304	100	218	100	322	100							

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	5	2	2	1	4	1	5.4	5.5	-.09	5.6	-.23	5.5	-.10	
		2	1	2	10	3	4	2	8	2									
		3	4	8	11	4	8	4	13	4									
		4	7	14	32	10	15	7	39	12									
		5	11	22	74	24	59	27	79	24									
		6	18	36	98	32	69	32	94	29									
		7	Excellent	9	18	78	25	62	28	86	27								
		—	Not applicable	0	0	0	0	0	0	1	0								
		Total	50	100	308	100	219	100	324	100									
b. Academic advisors	QIadvisor	1	Poor	0	0	6	2	8	4	10	3	5.3	5.3	.01	5.1	.11	5.2	.04	
		2	3	6	14	5	10	5	13	4									
		3	4	8	22	7	21	10	29	9									
		4	8	16	36	12	31	14	39	12									
		5	8	16	65	21	43	20	70	22									
		6	16	32	68	22	53	24	75	23									
		7	Excellent	11	22	75	24	50	23	83	26								
		—	Not applicable	0	0	22	7	3	1	6	2								
		Total	50	100	308	100	219	100	325	100									
c. Faculty	QIfaculty	1	Poor	0	0	2	1	1	0	3	1	5.5	5.6	-.06	5.4	.11	5.4	.07	
		2	1	2	5	2	4	2	12	4									
		3	2	4	8	3	11	5	12	4									
		4	7	14	38	12	28	13	44	14									
		5	9	18	72	23	64	29	77	24									
		6	20	41	101	33	66	30	92	28									
		7	Excellent	10	20	81	26	43	20	83	26								
		—	Not applicable	0	0	0	0	2	1	1	0								
		Total	49	100	307	100	219	100	324	100									

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		Your first-year students compared with								
Item wording or description		Variable name ⁱ		Values ^m	Response options	Count	%	Count	%	Count	%	UMD	UMD Peers	Competitors	National Comparison	Effect size ⁿ	Effect size ⁿ			
d. Student services staff (career services, student activities, housing, etc.)		Qlstaff		1	Poor	1	2	11	4	5	2	14	4	5.3	5.0	.17	5.1	.12	5.1	.11
				2		0	0	11	4	10	5	9	3							
				3		4	8	11	4	14	6	14	4							
				4		8	16	51	17	32	15	43	13							
				5		7	14	76	25	44	20	77	24							
				6		16	32	78	26	67	31	70	22							
				7	Excellent	8	16	39	13	31	14	57	18							
				—	Not applicable	6	12	28	9	16	7	38	12							
					Total	50	100	305	100	219	100	322	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)		Qladmin		1	Poor	2	4	10	3	9	4	15	5	4.9	4.9	-.01	4.9	.00	4.9	-.02
				2		1	2	14	5	10	5	13	4							
				3		4	8	28	9	14	6	31	10							
				4		8	16	46	15	32	15	50	15							
				5		13	26	80	26	48	22	73	22							
				6		13	26	63	20	54	25	65	20							
				7	Excellent	4	8	43	14	24	11	57	18							
				—	Not applicable	5	10	24	8	26	12	21	6							
					Total	50	100	308	100	217	100	325	100							
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work		empstudy		1	Very little	1	2	5	2	2	1	6	2	3.1	3.2	-.17	3.1	-.09	3.2	-.15
				2	Some	6	12	48	16	34	16	45	14							
				3	Quite a bit	32	64	139	45	117	54	161	50							
				4	Very much	11	22	114	37	65	30	112	35							
					Total	50	100	306	100	218	100	324	100							
b. Providing support to help students succeed academically		SEacademic		1	Very little	2	4	5	2	4	2	8	2	2.8	3.1 *	-.32	3.0	-.27	3.2 **	-.41
				2	Some	14	28	59	19	44	20	58	18							
				3	Quite a bit	24	48	146	48	108	50	126	39							
				4	Very much	10	20	95	31	61	28	130	40							
					Total	50	100	305	100	217	100	322	100							
c. Using learning support services (tutoring services, writing center, etc.)		SElearnsup		1	Very little	4	8	14	5	6	3	16	5	2.8	3.1 *	-.33	3.1 **	-.43	3.2 ***	-.52
				2	Some	15	30	59	19	36	17	37	11							
				3	Quite a bit	19	38	124	41	99	46	130	40							
				4	Very much	12	24	107	35	76	35	139	43							
					Total	50	100	304	100	217	100	322	100							

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	10	28	9	27	12	37	12	2.7	2.8	-.14	2.6	.01	2.8	-.14	
		2	Some	17	34	89	29	72	33	91	28								
		3	Quite a bit	18	36	107	35	68	31	94	29								
		4	Very much	10	20	81	27	50	23	99	31								
		Total	50	100	305	100	217	100	321	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	4	10	3	7	3	7	2	2.9	3.1	-.20	3.1	-.17	3.2	-.29	
		2	Some	15	30	58	19	49	23	60	19								
		3	Quite a bit	17	34	126	42	79	36	121	38								
		4	Very much	16	32	109	36	82	38	131	41								
		Total	50	100	303	100	217	100	319	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	10	3	4	2	13	4	3.0	3.1	-.13	3.1	-.13	3.2	-.18	
		2	Some	11	22	56	18	45	21	45	14								
		3	Quite a bit	27	54	124	41	88	41	138	43								
		4	Very much	12	24	113	37	79	37	124	39								
		Total	50	100	303	100	216	100	320	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	11	22	66	22	41	19	58	18	2.3	2.4	-.08	2.3	-.05	2.5	-.21	
		2	Some	17	35	103	34	86	40	105	33								
		3	Quite a bit	17	35	96	31	67	31	99	31								
		4	Very much	4	8	40	13	23	11	58	18								
		Total	49	100	305	100	217	100	320	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	6	9	3	6	3	7	2	2.9	2.9	-.06	3.1	-.20	3.2 *	▼ -.38	
		2	Some	13	26	86	28	42	19	49	15								
		3	Quite a bit	20	40	121	40	103	47	135	42								
		4	Very much	14	28	88	29	67	31	128	40								
		Total	50	100	304	100	218	100	319	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	10	28	9	21	10	24	8	2.6	2.6	.00	2.7	-.06	2.8	-.19	
		2	Some	15	30	107	35	63	29	95	30								
		3	Quite a bit	23	46	116	38	93	43	118	37								
		4	Very much	7	14	53	17	39	18	83	26								
		Total	50	100	304	100	216	100	320	100									

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First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
UMD Peers		Competitors												National Comparison						
				Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%			Count	%	Mean	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	1	0	0	0	1	0	14.1	14.9	-.09	16.4	-.28	13.9	.03		
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	16	47	15	16	7	47	14									
	8	6-10 hrs	11	22	67	22	45	21	86	26										
	13	11-15 hrs	9	18	58	19	51	23	73	22										
	18	16-20 hrs	10	20	59	19	39	18	51	16										
	23	21-25 hrs	6	12	23	8	33	15	32	10										
	28	26-30 hrs	4	8	26	9	18	8	18	6										
	33	More than 30 hrs	1	2	24	8	17	8	18	6										
	Total	49	100	305	100	219	100	326	100											
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	15	30	107	35	51	23	95	29	6.0	5.0	.15	5.6	.05	4.8	.18		
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	34	103	34	101	46	141	43									
	8	6-10 hrs	7	14	47	15	31	14	43	13										
	13	11-15 hrs	4	8	22	7	14	6	22	7										
	18	16-20 hrs	5	10	14	5	10	5	15	5										
	23	21-25 hrs	1	2	7	2	5	2	3	1										
	28	26-30 hrs	1	2	4	1	5	2	3	1										
	33	More than 30 hrs	0	0	1	0	2	1	3	1										
	Total	50	100	305	100	219	100	325	100											
c. Working for pay on campus	tmworkonhrs	0	0 hrs	37	74	250	82	158	72	256	79	2.4	2.0	.06	3.2	-.13	2.0	.07		
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	8	12	4	8	4	18	6									
	8	6-10 hrs	5	10	19	6	30	14	29	9										
	13	11-15 hrs	2	4	15	5	11	5	12	4										
	18	16-20 hrs	1	2	5	2	6	3	8	2										
	23	21-25 hrs	1	2	0	0	1	0	2	1										
	28	26-30 hrs	0	0	3	1	0	0	1	0										
	33	More than 30 hrs	0	0	2	1	5	2	0	0										
	Total	50	100	306	100	219	100	326	100											

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k					
				UMD		UMD Peers		Competitors		National Comparison		Your first-year students compared with					
				UMD		UMD Peers		Competitors		National Comparison		UMD	UMD Peers	Competitors	National Comparison		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	36	72	246	80	179	83	256	79	3.0	2.8	.04	1.9	.21	3.0
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	10	17	6	11	5	17	5						
		8	6-10 hrs	2	4	8	3	8	4	10	3						
		13	11-15 hrs	1	2	14	5	7	3	14	4						
		18	16-20 hrs	6	12	7	2	6	3	10	3						
		23	21-25 hrs	0	0	7	2	5	2	8	2						
		28	26-30 hrs	0	0	5	2	0	0	2	1						
		33	More than 30 hrs	0	0	4	1	0	0	7	2						
	Total			50	100	308	100	216	100	324	100						
Estimated number of hours working for pay	tmworkhrs											5.4	4.8	.07	4.9	.06	5.0
	(Continuous variable created by NSSE)																
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	36	72	209	69	141	65	232	72	1.3	1.4	-.03	1.5	-.06	1.5
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	22	76	25	62	28	70	22						
		8	6-10 hrs	2	4	11	4	12	6	8	2						
		13	11-15 hrs	0	0	6	2	2	1	5	2						
		18	16-20 hrs	1	2	2	1	1	0	4	1						
		23	21-25 hrs	0	0	0	0	0	0	1	0						
		28	26-30 hrs	0	0	0	0	0	0	0	0						
		33	More than 30 hrs	0	0	0	0	0	0	1	0						
	Total			50	100	304	100	218	100	321	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	5	2	1	0	4	1	12.8	13.5	-.08	14.8	-.24	13.9
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	20	48	16	23	11	52	16						
		8	6-10 hrs	11	22	83	27	54	25	73	23						
		13	11-15 hrs	14	29	67	22	50	23	73	23						
		18	16-20 hrs	6	12	40	13	41	19	55	17						
		23	21-25 hrs	4	8	28	9	23	11	29	9						
		28	26-30 hrs	1	2	12	4	11	5	5	2						
		33	More than 30 hrs	3	6	22	7	15	7	29	9						
	Total			49	100	305	100	218	100	320	100						

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	45	90	272	88	191	89	271	84	.9	1.1	-.05	.6	.10	1.5	-.13	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	22	7	16	7	24	7								
		8	6-10 hrs	1	2	1	0	4	2	13	4								
		13	11-15 hrs	1	2	6	2	1	0	5	2								
		18	16-20 hrs	1	2	2	1	1	0	5	2								
		23	21-25 hrs	0	0	1	0	1	0	1	0								
		28	26-30 hrs	0	0	0	0	0	0	1	0								
		33	More than 30 hrs	0	0	4	1	0	0	3	1								
		Total		50	100	308	100	214	100	323	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	27	54	138	45	105	48	156	48	2.2	2.4	-.07	2.9	-.15	2.9	-.15	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	36	135	44	83	38	122	38								
		8	6-10 hrs	3	6	24	8	20	9	32	10								
		13	11-15 hrs	1	2	7	2	4	2	5	2								
		18	16-20 hrs	1	2	0	0	3	1	4	1								
		23	21-25 hrs	0	0	0	0	2	1	2	1								
		28	26-30 hrs	0	0	1	0	0	0	1	0								
		33	More than 30 hrs	0	0	1	0	2	1	3	1								
		Total		50	100	306	100	219	100	325	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	8	16	19	10	4	3	17	9	2.6	3.1 **	-.46	3.4 ***	-.72	2.9	-.30	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	18	36	47	24	33	26	55	31								
		3	About half	14	28	43	22	26	20	53	29								
		4	Most	8	16	65	34	41	32	42	23								
		5	Almost all	2	4	19	10	24	19	13	7								
			Total	50	100	193	100	128	100	180	100								
tmreadinghrs												6.3	7.9	-.27	10.4 ***	-.61	6.6	-.07	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

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				UMD		UMD Peers		Competitors		National Comparison		UMD	Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	0	0	0	0	1	1							
		2	More than zero, up to 5 hrs	27	55	80	42	33	26	86	48							
		3	More than 5, up to 10 hrs	12	24	56	29	47	37	52	29							
		4	More than 10, up to 15 hrs	5	10	30	16	14	11	28	16							
		5	More than 15, up to 20 hrs	4	8	7	4	15	12	9	5							
		6	More than 20, up to 25 hrs	0	0	16	8	11	9	3	2							
		7	More than 25 hrs	1	2	1	1	8	6	1	1							
		Total		49	100	190	100	128	100	180	100							
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	6	36	12	14	6	27	8	2.6	2.7	-.15	2.8	-.24	2.8	-.26
		2	Some	20	40	88	29	68	31	79	24							
		3	Quite a bit	21	42	103	34	81	37	142	44							
		4	Very much	6	12	80	26	55	25	76	23							
		Total		50	100	307	100	218	100	324	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	10	48	16	21	10	37	11	2.7	2.6	.10	2.6	.09	2.7	-.01
		2	Some	10	20	100	32	78	36	88	27							
		3	Quite a bit	29	59	88	29	82	38	132	41							
		4	Very much	5	10	72	23	37	17	66	20							
		Total		49	100	308	100	218	100	323	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	6	10	3	5	2	12	4	2.9	3.1	-.24	3.0	-.19	3.0	-.21
		2	Some	11	22	63	21	51	23	59	18							
		3	Quite a bit	25	50	125	41	93	43	155	48							
		4	Very much	11	22	108	35	69	32	98	30							
		Total		50	100	306	100	218	100	324	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	30	92	30	59	27	96	30	1.9	2.1	-.20	2.1	-.24	2.1	-.21
		2	Some	24	48	123	40	93	42	130	40							
		3	Quite a bit	11	22	60	20	46	21	63	19							
		4	Very much	0	0	32	10	21	10	35	11							
		Total		50	100	307	100	219	100	324	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	8	16	51	17	31	14	56	17	2.4	2.5	-.13	2.5	-.04	2.5	-.11	
		2	Some	20	40	100	32	89	41	112	35								
		3	Quite a bit	15	30	95	31	67	31	85	26								
		4	Very much	7	14	62	20	32	15	71	22								
		Total	50	100	308	100	219	100	324	100									
f. Working effectively with others	pgothers	1	Very little	5	10	32	10	12	6	24	7	2.7	2.8	-.12	2.8	-.08	2.8	-.13	
		2	Some	15	30	82	27	75	35	96	30								
		3	Quite a bit	20	40	103	34	78	36	116	36								
		4	Very much	10	20	90	29	50	23	86	27								
		Total	50	100	307	100	215	100	322	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	12	45	15	28	13	50	15	2.6	2.7	-.10	2.6	.03	2.6	-.02	
		2	Some	16	32	83	27	84	39	99	31								
		3	Quite a bit	21	42	103	34	63	29	103	32								
		4	Very much	7	14	75	25	43	20	71	22								
		Total	50	100	306	100	218	100	323	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	10	27	9	25	12	48	15	2.6	2.8	-.23	2.7	-.10	2.7	-.15	
		2	Some	21	42	90	29	71	33	83	26								
		3	Quite a bit	15	30	117	38	75	35	108	33								
		4	Very much	9	18	73	24	46	21	85	26								
		Total	50	100	307	100	217	100	324	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	8	16	53	17	36	16	55	17	2.3	2.5	-.17	2.4	-.11	2.5	-.15	
		2	Some	24	48	111	36	87	40	124	38								
		3	Quite a bit	12	24	87	28	64	29	85	26								
		4	Very much	6	12	57	19	32	15	60	19								
		Total	50	100	308	100	219	100	324	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	5	10	49	16	33	15	47	15	2.5	2.6	-.12	2.6	-.10	2.6	-.14	
		2	Some	21	42	93	31	74	34	101	31								
		3	Quite a bit	20	40	100	33	68	31	109	34								
		4	Very much	4	8	61	20	43	20	65	20								
		Total	50	100	303	100	218	100	322	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

First-Year Students^a in Arts & Humanities

First-Year Students ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	2	1	2	1	3	1	3.2	3.3	-.25	3.3	-.17	3.3	-.17	
		2	Fair	7	14	24	8	20	9	34	10								
		3	Good	24	48	149	48	108	49	151	47								
		4	Excellent	18	36	134	43	89	41	136	42								
		Total		50	100	309	100	219	100	324	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	14	5	7	3	10	3	3.1	3.3	-.25	3.3 *	-.31	3.3	-.26	
		2	Probably no	8	16	28	9	20	9	40	12								
		3	Probably yes	27	54	125	41	87	40	122	38								
		4	Definitely yes	14	28	141	46	103	47	153	47								
		Total		50	100	308	100	217	100	325	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
Item wording or description		Variable name ^l		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways		askquest		1	Never	1	2	9	2	5	1	8	1	3.4	3.2	.13	3.3	.06	3.3	.09
				2	Sometimes	9	15	121	21	94	18	156	20							
				3	Often	18	30	169	29	165	31	224	29							
				4	Very often	32	53	278	48	261	50	385	50							
				Total	60	100	577	100	525	100	773	100								
b. Prepared two or more drafts of a paper or assignment before turning it in		drafts		1	Never	12	21	125	22	119	23	140	18	2.3	2.4	-.09	2.3	.00	2.4	-.13
				2	Sometimes	23	40	207	36	206	39	297	39							
				3	Often	14	25	126	22	113	22	186	24							
				4	Very often	8	14	116	20	87	17	148	19							
				Total	57	100	574	100	525	100	771	100								
c. Come to class without completing readings or assignments		unpreparedr (Reverse-coded version of unprepared created by NSSE.)		1	Very often	2	3	25	4	28	5	31	4	3.0	3.0	.09	2.9	.12	3.0	.06
				2	Often	9	15	77	14	79	15	103	13							
				3	Sometimes	35	58	369	65	318	61	485	63							
				4	Never	14	23	99	17	97	19	147	19							
				Total	60	100	570	100	522	100	766	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)		attendart		1	Never	8	13	106	18	81	15	106	14	2.9	2.5 ** ▲	.36	2.5 ** ▲	.44	2.7	.22
				2	Sometimes	14	23	210	37	233	45	264	34							
				3	Often	13	22	106	18	91	17	167	22							
				4	Very often	25	42	151	26	118	23	231	30							
				Total	60	100	573	100	523	100	768	100								
e. Asked another student to help you understand course material		CLaskhelp		1	Never	7	12	85	15	62	12	116	15	2.5	2.3	.22	2.3	.21	2.3	.22
				2	Sometimes	25	42	284	49	283	54	373	49							
				3	Often	19	32	147	26	124	24	199	26							
				4	Very often	9	15	60	10	54	10	79	10							
				Total	60	100	576	100	523	100	767	100								
f. Explained course material to one or more students		CLexplain		1	Never	0	0	18	3	15	3	30	4	2.9	2.8	.06	2.7	.15	2.7	.16
				2	Sometimes	23	38	203	36	204	39	304	40							
				3	Often	23	38	226	40	208	40	283	37							
				4	Very often	14	23	124	22	94	18	149	19							
				Total	60	100	571	100	521	100	766	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	25	113	20	106	20	153	20	2.1	2.3	-.22	2.3	-.18	2.3	-.20	
		2	Sometimes	28	47	235	41	227	43	326	43								
		3	Often	12	20	151	26	130	25	192	25								
		4	Very often	5	8	74	13	61	12	95	12								
		Total	60	100	573	100	524	100	766	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	3	42	7	33	6	51	7	2.6	2.6	-.06	2.6	.00	2.6	-.06	
		2	Sometimes	28	47	235	41	233	45	316	41								
		3	Often	22	37	191	33	175	34	265	35								
		4	Very often	7	12	106	18	80	15	134	17								
		Total	59	100	574	100	521	100	766	100									
i. Gave a course presentation	present	1	Never	3	5	44	8	35	7	57	7	2.7	2.7	-.07	2.6	.09	2.7	-.02	
		2	Sometimes	21	35	190	33	226	43	286	37								
		3	Often	28	47	207	36	167	32	255	33								
		4	Very often	8	13	133	23	93	18	170	22								
		Total	60	100	574	100	521	100	768	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	5	12	2	9	2	22	3	3.0	3.1	-.14	3.1	-.06	3.1	-.06	
		2	Sometimes	12	20	127	22	127	24	174	23								
		3	Often	26	43	212	37	211	40	306	40								
		4	Very often	19	32	226	39	179	34	271	35								
		Total	60	100	577	100	526	100	773	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	27	5	20	4	34	4	2.9	2.9	-.03	3.0	-.06	2.9	-.03	
		2	Sometimes	19	32	165	29	149	28	216	28								
		3	Often	27	45	200	35	184	35	282	37								
		4	Very often	14	23	184	32	172	33	238	31								
		Total	60	100	576	100	525	100	770	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	5	8	23	4	21	4	41	5	2.7	3.0	-.26	2.9	-.23	2.9	-.24	
		2	Sometimes	19	32	154	27	154	29	202	26								
		3	Often	23	38	227	39	186	35	278	36								
		4	Very often	13	22	173	30	163	31	242	32								
		Total	60	100	577	100	524	100	763	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k									
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with							
Item wording or description		Variable name ^l		Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	2	22	4	10	2	27	4	2.8	3.0	-.23	3.0	-.22	3.0	-.19			
		2	Sometimes	21	36	125	22	131	25	186	24										
		3	Often	23	39	239	41	221	42	312	41										
		4	Very often	14	24	190	33	164	31	244	32										
		Total	59	100	576	100	526	100	769	100											
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	2	11	2	6	1	17	2	3.0	3.2	-.16	3.1	-.09	3.1	-.08			
		2	Sometimes	13	22	105	18	115	22	166	22										
		3	Often	29	48	242	42	225	43	313	41										
		4	Very often	17	28	218	38	180	34	276	36										
		Total	60	100	576	100	526	100	772	100											
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	9	2	6	1	10	1	3.2	3.1	.14	3.1	.14	3.1	.14			
		2	Sometimes	10	17	130	23	127	24	194	25										
		3	Often	30	50	253	44	219	42	305	40										
		4	Very often	20	33	180	31	171	33	258	34										
		Total	60	100	572	100	523	100	767	100											
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	5	1	1	0	6	1	3.4	3.4	.00	3.4	.01	3.4	.03			
		2	Sometimes	2	3	57	10	60	11	83	11										
		3	Often	32	54	220	39	199	38	301	39										
		4	Very often	25	42	289	51	263	50	376	49										
		Total	59	100	571	100	523	100	766	100											
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	8	88	15	67	13	83	11	2.8	2.5	.22	2.5	.26	2.6	.14			
		2	Sometimes	23	38	213	37	225	43	309	40										
		3	Often	14	23	155	27	134	26	198	26										
		4	Very often	18	30	120	21	99	19	179	23										
		Total	60	100	576	100	525	100	769	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	21	35	219	38	174	33	238	31	2.1	2.1	.06	2.1	.03	2.1	-.02			
		2	Sometimes	18	30	183	32	197	38	295	39										
		3	Often	14	23	92	16	87	17	125	16										
		4	Very often	7	12	80	14	65	12	108	14										
		Total	60	100	574	100	523	100	766	100											

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	6	10	91	16	81	15	113	15	2.6	2.5	.17	2.4	.22	2.5	.14	
		2	Sometimes	20	33	235	41	228	43	307	40								
		3	Often	25	42	144	25	134	26	207	27								
		4	Very often	9	15	105	18	82	16	139	18								
		Total	60	100	575	100	525	100	766	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	18	101	18	123	24	129	17	2.3	2.3	.00	2.2	.16	2.4	-.06	
		2	Sometimes	26	43	274	48	239	46	337	44								
		3	Often	16	27	116	20	107	20	182	24								
		4	Very often	7	12	85	15	53	10	115	15								
		Total	60	100	576	100	522	100	763	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	10	17	74	13	60	11	88	12	2.6	2.6	.04	2.5	.08	2.6	.01	
		2	Some	18	30	210	36	211	40	276	36								
		3	Quite a bit	18	30	190	33	167	32	265	35								
		4	Very much	14	23	103	18	84	16	136	18								
		Total	60	100	577	100	522	100	765	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	8	39	7	30	6	37	5	2.6	2.9 *	-.29	2.9 *	-.32	2.9 **	-.36	
		2	Some	25	42	145	25	129	25	195	25								
		3	Quite a bit	17	28	225	39	216	42	311	40								
		4	Very much	13	22	163	28	145	28	225	29								
		Total	60	100	572	100	520	100	768	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	5	20	4	15	3	33	4	2.9	3.2 **	-.38	3.2 *	-.35	3.2 *	-.31	
		2	Some	15	26	93	16	90	18	143	19								
		3	Quite a bit	26	45	212	37	204	40	268	35								
		4	Very much	14	24	246	43	205	40	325	42								
		Total	58	100	571	100	514	100	769	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	5	18	3	17	3	25	3	2.9	3.1	-.22	3.1	-.26	3.1	-.26	
		2	Some	13	22	127	22	103	20	154	20								
		3	Quite a bit	30	51	215	38	208	40	298	39								
		4	Very much	13	22	213	37	196	37	289	38								
		Total	59	100	573	100	524	100	766	100									

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with							
				UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	16	3	17	3	25	3	3.0	3.1	-.20	3.1	-.15	3.1	-.15	
		2	Some	14	23	106	19	104	20	151	20								
		3	Quite a bit	27	45	227	40	207	40	308	40								
		4	Very much	17	28	222	39	196	37	282	37								
		Total	60	100	571	100	524	100	766	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	7	1	2	0	10	1	3.0	3.2 *	-.30	3.2	-.24	3.2 *	-.28	
		2	Some	13	22	76	13	80	15	111	14								
		3	Quite a bit	29	48	260	45	252	48	334	43								
		4	Very much	17	28	233	40	191	36	314	41								
		Total	60	100	576	100	525	100	769	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	11	2	5	1	13	2	3.0	3.2 *	-.30	3.1	-.25	3.2 *	-.28	
		2	Some	13	22	88	15	84	16	121	16								
		3	Quite a bit	29	49	252	44	264	50	355	46								
		4	Very much	15	25	224	39	172	33	281	36								
		Total	59	100	575	100	525	100	770	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	3	20	3	7	1	22	3	3.1	3.2	-.17	3.2	-.18	3.2	-.15	
		2	Some	13	22	91	16	92	17	130	17								
		3	Quite a bit	24	40	212	37	211	40	293	38								
		4	Very much	21	35	251	44	216	41	322	42								
		Total	60	100	574	100	526	100	767	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	7	31	5	28	5	45	6	2.8	3.0 *	-.27	2.9	-.14	3.0	-.27	
		2	Some	19	33	126	22	147	28	171	22								
		3	Quite a bit	20	34	205	36	187	36	262	34								
		4	Very much	15	26	211	37	160	31	289	38								
		Total	58	100	573	100	522	100	767	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	3	34	6	32	6	43	6	2.8	3.0	-.21	2.9	-.14	3.0	-.20	
		2	Some	21	35	132	23	144	27	176	23								
		3	Quite a bit	25	42	224	39	189	36	314	41								
		4	Very much	12	20	184	32	159	30	231	30								
		Total	60	100	574	100	524	100	764	100									

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Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	21	35	205	36	178	34	240	31	1.9	2.0	-.12	2.0	-.16	2.1	-.22	
		2	Sometimes	28	47	225	39	198	38	294	38								
		3	Often	8	13	86	15	108	21	162	21								
		4	Very often	3	5	58	10	42	8	75	10								
		Total	60	100	574	100	526	100	771	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	22	37	233	41	196	37	304	40	1.8	1.9	-.14	1.9	-.15	1.9	-.14	
		2	Sometimes	31	52	209	37	221	42	296	39								
		3	Often	6	10	83	15	75	14	117	15								
		4	Very often	1	2	45	8	32	6	50	7								
		Total	60	100	570	100	524	100	767	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	38	213	38	180	34	277	36	1.7	2.0	-.25	2.0 *	-.29	1.9	-.23	
		2	Sometimes	30	50	219	39	205	39	314	41								
		3	Often	7	12	81	14	101	19	131	17								
		4	Very often	0	0	55	10	38	7	46	6								
		Total	60	100	568	100	524	100	768	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	3	28	5	20	4	30	4	7.8	8.9	-.16	9.4	-.23	8.5	-.10	
		1.5	1-2	8	14	77	14	62	12	117	16								
		4	3-5	18	31	139	25	118	23	192	26								
		8	6-10	16	28	133	24	138	27	175	24								
		13	11-15	6	10	67	12	64	12	86	12								
		18	16-20	4	7	47	8	44	9	57	8								
		23	More than 20	4	7	66	12	68	13	77	10								
		Total	58	100	557	100	514	100	734	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	15	26	97	18	65	13	135	18	2.5	3.7 *	-.28	3.6 *	-.30	3.6	-.26	
		1.5	1-2	24	41	189	34	180	36	260	36								
		4	3-5	14	24	165	30	174	35	207	28								
		8	6-10	4	7	58	11	64	13	78	11								
		13	11-15	0	0	23	4	14	3	32	4								
		18	16-20	0	0	12	2	6	1	12	2								
		23	More than 20	1	2	5	1	1	0	6	1								
		Total	58	100	549	100	504	100	730	100									

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University of Minnesota Duluth

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k					
				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options									UMD	UMD Peers		Competitors	National Comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
c. 11 pages or more	wrlongnum	0	None	27	50	211	39	179	36	306	43	1.5	1.9	-.13	1.7	-.07	1.8
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	21	39	207	39	221	45	268	38						
		4	3-5	2	4	93	17	68	14	93	13						
		8	6-10	2	4	10	2	19	4	25	4						
		13	11-15	2	4	10	2	3	1	11	2						
		18	16-20	0	0	3	1	0	0	7	1						
		23	More than 20	0	0	3	1	1	0	3	0						
	Total			54	100	537	100	491	100	713	100						
Estimated number of assigned pages of student writing.	wrpages											65.5	81.7	-.22	80.0	-.23	78.2
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	5	19	3	23	4	23	3	2.6	3.0 **	-.42	2.9 *	-.33	3.0 ***
		2	Sometimes	30	50	183	32	173	33	230	30						
		3	Often	15	25	164	28	162	31	224	29						
		4	Very often	12	20	210	36	166	32	293	38						
		Total		60	100	576	100	524	100	770	100						
b. People from an economic background other than your own	DDeconomic	1	Never	3	5	16	3	16	3	20	3	2.8	3.1 *	-.34	3.0 *	-.28	3.1 **
		2	Sometimes	21	35	129	22	118	23	157	20						
		3	Often	20	33	211	37	215	41	285	37						
		4	Very often	16	27	219	38	175	33	306	40						
		Total		60	100	575	100	524	100	768	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	2	3	14	2	16	3	24	3	3.0	3.2	-.22	3.2	-.16	3.2
		2	Sometimes	18	30	117	20	108	21	146	19						
		3	Often	17	28	183	32	180	34	231	30						
		4	Very often	23	38	262	45	220	42	365	48						
		Total		60	100	576	100	524	100	766	100						
d. People with political views other than your own	DDpolitical	1	Never	2	3	18	3	18	3	29	4	2.9	3.1	-.14	3.0	-.08	3.2
		2	Sometimes	18	31	146	25	138	26	160	21						
		3	Often	20	34	188	33	184	35	242	32						
		4	Very often	19	32	224	39	184	35	333	44						
		Total		59	100	576	100	524	100	764	100						

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Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k									
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with							
Item wording or description		Variable name ^l		Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments		LSreading		1	Never	1	2	11	2	7	1	11	1	3.2	3.4	-.24	3.4 *	-.34	3.3	-.22	
				2	Sometimes	11	18	73	13	56	11	105	14								
				3	Often	25	42	194	34	172	33	268	35								
				4	Very often	23	38	297	52	288	55	384	50								
				Total	60	100	575	100	523	100	768	100									
b. Reviewed your notes after class		LSnotes		1	Never	7	12	52	9	79	15	74	10	2.5	2.7	-.25	2.6	-.07	2.8 *	-.29	
				2	Sometimes	22	37	204	36	181	35	248	32								
				3	Often	25	42	160	28	148	28	219	29								
				4	Very often	6	10	157	27	114	22	225	29								
				Total	60	100	573	100	522	100	766	100									
c. Summarized what you learned in class or from course materials		LSsummary		1	Never	9	15	45	8	43	8	61	8	2.5	2.8 *	-.31	2.8 *	-.28	2.8 *	-.32	
				2	Sometimes	20	34	181	32	161	31	230	30								
				3	Often	20	34	175	31	175	34	248	33								
				4	Very often	10	17	167	29	138	27	219	29								
				Total	59	100	568	100	517	100	758	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge				1	Not at all	0	0	1	0	1	0	2	0	5.3	5.6 *	-.32	5.5	-.23	5.6 *	-.28	
				2	1	2	6	1	11	2	14	2									
				3	3	5	16	3	19	4	21	3									
				4	5	8	48	8	50	10	69	9									
				5	24	41	185	32	148	28	238	31									
				6	23	39	190	33	188	36	240	31									
				7	Very much	3	5	128	22	105	20	183	24								
				Total	59	100	574	100	522	100	767	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern		Have not decided		5	8	60	10	62	12	77	10	38%	42%	-.07	41%	-.06	42%	-.07	
				Do not plan to do		20	33	159	28	137	26	215	28								
				Plan to do		12	20	115	20	108	21	157	20								
				Done or in progress		23	38	240	42	215	41	322	42								
				Total		60	100	574	100	522	100	771	100								
		(Means indicate the percentage who responded "Done or in progress.")																			

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Seniors ^a in Arts & Humanities			Frequency Distributions									Statistical Comparisons ^k							
			UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
													UMD Peers		Competitors		National Comparison		
Item wording or description	Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	7	51	9	46	9	78	10	32%	36%	-.08	45% *	-0.28	37%	-.12	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	35	58	295	51	217	42	357	47									
	Plan to do	2	3	23	4	22	4	45	6										
	Done or in progress	19	32	204	36	235	45	287	37										
	Total	60	100	573	100	520	100	767	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	5	8	62	11	42	8	94	12	13%	19%	-.16	26% *	-0.32	21%	-0.20	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	44	73	376	66	321	62	468	61									
	Plan to do	3	5	26	5	23	4	46	6										
	Done or in progress	8	13	109	19	135	26	161	21										
	Total	60	100	573	100	521	100	769	100										
d. Participate in a study abroad program	abroad		Have not decided	6	10	65	11	51	10	81	11	20%	23%	-.08	33% *	-0.30	25%	-.11	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	38	63	333	58	265	51	434	56									
	Plan to do	4	7	40	7	35	7	65	8										
	Done or in progress	12	20	133	23	173	33	189	25										
	Total	60	100	571	100	524	100	769	100										
e. Work with a faculty member on a research project	research		Have not decided	4	7	65	11	68	13	97	13	24%	27%	-.07	29%	-.11	28%	-.10	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	38	64	294	51	248	48	371	49									
	Plan to do	3	5	59	10	56	11	79	10										
	Done or in progress	14	24	153	27	149	29	215	28										
	Total	59	100	571	100	521	100	762	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	3	5	36	6	34	6	44	6	54%	55%	-.01	53%	.02	62%	-.17	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	5	8	113	20	104	20	90	12									
	Plan to do	19	32	109	19	106	20	155	20										
	Done or in progress	32	54	313	55	280	53	480	62										
	Total	59	100	571	100	524	100	769	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	28	47	281	49	270	51	335	44	1.6	1.6	.02	1.5	.10	1.6	-.09
	2	Some	30	50	272	47	242	46	394	51							
	3	Most	2	3	17	3	12	2	38	5							
	4	All	0	0	4	1	1	0	3	0							
	Total		60	100	574	100	525	100	770	100							

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University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors^a in
Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	2	10	2	4	1	14	2	5.7	5.6	.10	5.6	.08	5.5	.16	
		2		1	2	9	2	11	2	19	2								
		3		1	2	24	4	21	4	40	5								
		4		6	10	54	9	45	9	79	10								
		5		10	17	137	24	131	25	184	24								
		6		25	42	180	31	173	33	230	30								
		7	Excellent	16	27	158	28	139	26	203	26								
		—	Not applicable	0	0	2	0	1	0	3	0								
			Total	60	100	574	100	525	100	772	100								
b. Academic advisors	QIadvisor	1	Poor	3	5	26	5	19	4	36	5	5.1	5.1	.02	5.2	-.06	5.2	-.04	
		2		2	3	36	6	24	5	48	6								
		3		6	10	45	8	35	7	70	9								
		4		9	15	76	13	73	14	83	11								
		5		9	15	110	19	107	20	129	17								
		6		16	27	113	20	120	23	165	21								
		7	Excellent	14	23	148	26	132	25	232	30								
		—	Not applicable	1	2	18	3	12	2	6	1								
			Total	60	100	572	100	522	100	769	100								
c. Faculty	QIfaculty	1	Poor	0	0	4	1	3	1	6	1	5.7	5.9	-.14	5.8	-.07	5.8	-.05	
		2		1	2	3	1	5	1	12	2								
		3		3	5	14	2	8	2	24	3								
		4		4	7	49	9	54	10	71	9								
		5		11	19	104	18	105	20	148	19								
		6		26	44	198	35	184	35	253	33								
		7	Excellent	14	24	194	34	157	30	252	33								
		—	Not applicable	0	0	2	0	3	1	1	0								
			Total	59	100	568	100	519	100	767	100								

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Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with							
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UMD	UMD Peers	Competitors	National Comparison	Effect size ⁿ		
													Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Student services staff (career services, student activities, housing, etc.)		Qlstaff	1	Poor	1	2	27	5	16	3	32	4	4.8	4.8	.04	5.0	-.12	4.9	-.02
			2		3	5	26	5	20	4	39	5							
			3		5	8	38	7	31	6	52	7							
			4		9	15	84	15	73	14	109	14							
			5		19	32	122	21	108	21	171	22							
			6		8	13	95	17	108	21	141	18							
			7	Excellent	8	13	75	13	83	16	118	15							
			—	Not applicable	7	12	103	18	80	15	104	14							
			Total	60	100	570	100	519	100	766	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)		Qladmin	1	Poor	1	2	39	7	26	5	40	5	4.9	4.7	.09	4.9	.00	4.8	.08
			2		4	7	32	6	19	4	46	6							
			3		5	9	48	8	50	10	65	8							
			4		6	10	97	17	73	14	144	19							
			5		16	28	134	23	133	25	180	23							
			6		14	24	114	20	105	20	179	23							
			7	Excellent	6	10	89	16	85	16	106	14							
			—	Not applicable	6	10	21	4	32	6	9	1							
			Total	58	100	574	100	523	100	769	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work		empstudy	1	Very little	1	2	3	1	7	1	15	2	3.1	3.1	-.11	3.1	-.04	3.1	-.01
			2	Some	11	18	120	21	104	20	155	20							
			3	Quite a bit	32	53	252	44	253	48	373	48							
			4	Very much	16	27	200	35	161	31	227	29							
			Total	60	100	575	100	525	100	770	100								
b. Providing support to help students succeed academically		SEacademic	1	Very little	1	2	24	4	14	3	29	4	2.9	2.9	-.10	3.0	-.15	3.0	-.12
			2	Some	17	28	147	26	135	26	200	26							
			3	Quite a bit	32	53	241	43	223	43	312	41							
			4	Very much	10	17	155	27	147	28	220	29							
			Total	60	100	567	100	519	100	761	100								
c. Using learning support services (tutoring services, writing center, etc.)		SElearnsup	1	Very little	6	10	39	7	34	7	65	9	2.7	2.9	-.22	2.9 *	-.27	2.9	-.26
			2	Some	18	30	156	27	129	25	184	24							
			3	Quite a bit	26	43	225	39	209	40	271	35							
			4	Very much	10	17	153	27	149	29	244	32							
			Total	60	100	573	100	521	100	764	100								

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	17	80	14	79	15	135	18	2.5	2.5	-.06	2.5	-.05	2.5	-.06	
		2	Some	21	35	226	39	191	36	255	33								
		3	Quite a bit	21	35	164	29	170	32	225	29								
		4	Very much	8	13	104	18	84	16	151	20								
		Total	60	100	574	100	524	100	766	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	5	30	5	22	4	51	7	2.9	2.9	-.07	2.9	-.09	2.9	-.06	
		2	Some	17	28	146	25	139	27	182	24								
		3	Quite a bit	25	42	234	41	209	40	308	40								
		4	Very much	15	25	164	29	152	29	225	29								
		Total	60	100	574	100	522	100	766	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	7	39	7	28	5	68	9	2.9	2.9	-.07	3.0	-.10	2.8	.03	
		2	Some	16	27	136	24	127	24	187	24								
		3	Quite a bit	24	40	222	39	211	40	310	40								
		4	Very much	16	27	174	30	158	30	203	26								
		Total	60	100	571	100	524	100	768	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	20	33	205	36	186	36	300	39	2.1	2.0	.09	2.0	.10	1.9	.15	
		2	Some	23	38	226	40	201	39	302	39								
		3	Quite a bit	11	18	96	17	103	20	98	13								
		4	Very much	6	10	45	8	32	6	68	9								
		Total	60	100	572	100	522	100	768	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	7	34	6	22	4	63	8	2.7	2.8	-.12	3.0	-.26	2.8	-.10	
		2	Some	22	38	181	32	139	27	213	28								
		3	Quite a bit	18	31	205	36	203	39	293	38								
		4	Very much	14	24	153	27	157	30	195	26								
		Total	58	100	573	100	521	100	764	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	7	60	10	44	8	98	13	2.5	2.5	-.03	2.6	-.07	2.5	-.05	
		2	Some	32	53	239	42	219	42	286	37								
		3	Quite a bit	14	23	187	33	185	35	244	32								
		4	Very much	10	17	88	15	75	14	137	18								
		Total	60	100	574	100	523	100	765	100									

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Frequency Distributions												Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
Item wording or description		Variable name ^l		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		ttmprephrs	0	0 hrs	0	0	2	0	1	0	1	0	15.1	16.8	-.18	16.2	-.12	16.1	-.12	
		(Recorded version of ttmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	14	47	8	48	9	86	11								
			8	6-10 hrs	13	22	119	21	114	22	157	20								
			13	11-15 hrs	10	17	109	19	115	22	146	19								
			18	16-20 hrs	15	25	115	20	86	16	156	20								
			23	21-25 hrs	4	7	73	13	64	12	86	11								
			28	26-30 hrs	5	8	41	7	55	10	60	8								
			33	More than 30 hrs	4	7	66	12	42	8	77	10								
				Total	59	100	572	100	525	100	769	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcocurrhrs	0	0 hrs	20	34	251	44	170	33	310	41	6.3	4.1	.34	4.9	.20	4.6	.25	
		(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	33	191	33	201	39	254	33								
			8	6-10 hrs	9	16	68	12	82	16	96	13								
			13	11-15 hrs	2	3	18	3	24	5	41	5								
			18	16-20 hrs	2	3	26	5	22	4	29	4								
			23	21-25 hrs	1	2	6	1	10	2	15	2								
			28	26-30 hrs	3	5	7	1	5	1	10	1								
			33	More than 30 hrs	2	3	5	1	7	1	9	1								
				Total	58	100	572	100	521	100	764	100								
c. Working for pay on campus		tmworkonhrs	0	0 hrs	35	58	396	69	282	54	491	64	5.3	4.2	.15	6.1	-.10	4.6	.09	
		(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	5	18	3	35	7	52	7								
			8	6-10 hrs	9	15	47	8	60	12	68	9								
			13	11-15 hrs	6	10	49	9	58	11	55	7								
			18	16-20 hrs	3	5	41	7	49	9	65	8								
			23	21-25 hrs	3	5	10	2	17	3	17	2								
			28	26-30 hrs	0	0	4	1	11	2	10	1								
			33	More than 30 hrs	1	2	7	1	8	2	8	1								
				Total	60	100	572	100	520	100	766	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	22	38	262	46	259	50	362	47	10.0	9.9	.01	8.6	.13	9.8	.02	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	12	38	7	27	5	46	6								
	8	6-10 hrs	5	9	36	6	44	8	48	6									
	13	11-15 hrs	5	9	45	8	43	8	61	8									
	18	16-20 hrs	8	14	68	12	64	12	75	10									
	23	21-25 hrs	5	9	43	8	33	6	63	8									
	28	26-30 hrs	1	2	32	6	20	4	46	6									
	33	More than 30 hrs	5	9	47	8	30	6	63	8									
		Total			58	100	571	100	520	100	764	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											14.9	13.9	.08	14.5	.03	14.3	.04	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	41	69	362	65	292	56	433	57	1.3	2.0 *	-0.19	2.1	-0.24	2.4 ***	-0.27	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	24	137	24	174	34	228	30								
	8	6-10 hrs	4	7	37	7	32	6	57	8									
	13	11-15 hrs	0	0	15	3	13	3	22	3									
	18	16-20 hrs	0	0	4	1	3	1	10	1									
	23	21-25 hrs	0	0	3	1	3	1	3	0									
	28	26-30 hrs	0	0	1	0	0	0	1	0									
	33	More than 30 hrs	0	0	2	0	0	0	3	0									
		Total			59	100	561	100	517	100	757	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	11	2	7	1	8	1	11.0	12.2	-0.15	12.2	-0.15	12.2	-0.14	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	28	121	21	99	19	180	24								
	8	6-10 hrs	14	23	148	26	156	30	193	26									
	13	11-15 hrs	15	25	124	22	107	21	160	21									
	18	16-20 hrs	7	12	71	13	69	13	90	12									
	23	21-25 hrs	5	8	37	7	42	8	54	7									
	28	26-30 hrs	1	2	21	4	22	4	26	3									
	33	More than 30 hrs	1	2	31	5	17	3	43	6									
		Total			60	100	564	100	519	100	754	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	52	87	453	80	437	85	589	78	2.7	2.8	-.02	2.2	.07	3.1	-.06	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	5	47	8	29	6	57	8								
	8	6-10 hrs	0	0	18	3	11	2	30	4									
	13	11-15 hrs	0	0	6	1	9	2	18	2									
	18	16-20 hrs	1	2	5	1	8	2	21	3									
	23	21-25 hrs	0	0	6	1	3	1	3	0									
	28	26-30 hrs	0	0	1	0	2	0	3	0									
	33	More than 30 hrs	4	7	29	5	17	3	36	5									
	Total		60	100	565	100	516	100	757	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1	2	50	9	80	15	109	14	3.8	4.2	-.12	3.8	-.01	4.4	-.15	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	85	408	71	345	66	474	62								
	8	6-10 hrs	6	10	84	15	67	13	130	17									
	13	11-15 hrs	2	3	20	3	19	4	29	4									
	18	16-20 hrs	0	0	3	1	8	2	11	1									
	23	21-25 hrs	0	0	4	1	1	0	5	1									
	28	26-30 hrs	0	0	0	0	0	0	3	0									
	33	More than 30 hrs	0	0	4	1	0	0	5	1									
	Total		60	100	573	100	520	100	766	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	13	22	35	10	18	6	52	11	2.8	3.2 *	-.33	3.6 ***	-.67	3.1	-.26		
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	15	25	78	22	44	14	94	20									
3	About half	9	15	77	21	63	20	127	28										
4	Most	17	28	113	31	124	39	118	26										
5	Almost all	6	10	56	16	73	23	68	15										
		Total	60	100	359	100	322	100	459	100									
tmreadinghrs												7.6	9.0	-.21	10.7 **	-.41	8.3	-.10	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	1	0	1	0	1	0								
		2	More than zero, up to 5 hrs	25	42	122	34	75	23	177	39								
		3	More than 5, up to 10 hrs	17	29	115	32	121	38	149	33								
		4	More than 10, up to 15 hrs	9	15	54	15	39	12	60	13								
		5	More than 15, up to 20 hrs	4	7	32	9	31	10	36	8								
		6	More than 20, up to 25 hrs	3	5	24	7	37	11	17	4								
		7	More than 25 hrs	1	2	8	2	18	6	16	4								
		Total		59	100	356	100	322	100	456	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	8	13	27	5	20	4	47	6	2.8	3.2 **	-.42	3.2 ***	-.45	3.1 **	-.39	
		2	Some	14	23	106	18	97	19	123	16								
		3	Quite a bit	21	35	189	33	175	33	276	36								
		4	Very much	17	28	253	44	232	44	323	42								
		Total		60	100	575	100	524	100	769	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	4	7	43	8	30	6	53	7	2.9	2.9	-.07	3.0	-.12	2.9	-.08	
		2	Some	16	28	148	26	130	25	189	25								
		3	Quite a bit	22	38	187	33	187	36	279	36								
		4	Very much	16	28	195	34	176	34	248	32								
		Total		58	100	573	100	523	100	769	100								
c. Thinking critically and analytically	pgthink	1	Very little	2	3	18	3	13	2	25	3	3.1	3.3 *	-.30	3.4 **	-.36	3.3 *	-.29	
		2	Some	11	18	85	15	66	13	90	12								
		3	Quite a bit	27	45	157	27	157	30	270	35								
		4	Very much	20	33	312	55	285	55	383	50								
		Total		60	100	572	100	521	100	768	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	24	41	200	35	144	28	250	33	1.8	2.0	-.16	2.1 *	-.33	2.1	-.26	
		2	Some	23	39	237	41	219	42	287	38								
		3	Quite a bit	10	17	87	15	101	19	144	19								
		4	Very much	2	3	49	9	58	11	84	11								
		Total		59	100	573	100	522	100	765	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

				Frequency Distributions								Statistical Comparisons ^k					
				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	UMD		UMD Peers		Competitors		National Comparison		UMD	UMD Peers		Competitors	National Comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	15	89	16	58	11	99	13	2.6	2.7	-.10	2.8	-.18	2.7
		2	Some	17	28	154	27	159	30	238	31						
		3	Quite a bit	24	40	180	31	160	31	234	30						
		4	Very much	10	17	149	26	147	28	198	26						
		Total		60	100	572	100	524	100	769	100						
f. Working effectively with others	pgothers	1	Very little	2	3	36	6	18	3	42	6	2.9	2.9	.00	3.0	-.06	2.9
		2	Some	19	32	141	25	137	26	199	26						
		3	Quite a bit	20	33	217	38	202	39	277	36						
		4	Very much	19	32	177	31	163	31	243	32						
		Total		60	100	571	100	520	100	761	100						
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	12	94	16	75	14	113	15	2.6	2.6	-.09	2.7	-.17	2.7
		2	Some	23	38	163	29	153	29	231	30						
		3	Quite a bit	20	33	166	29	136	26	198	26						
		4	Very much	10	17	148	26	159	30	224	29						
		Total		60	100	571	100	523	100	766	100						
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	7	55	10	43	8	73	10	2.6	2.8	-.18	2.8	-.24	2.8
		2	Some	27	45	178	31	159	30	246	32						
		3	Quite a bit	18	30	181	32	168	32	241	31						
		4	Very much	11	18	159	28	153	29	208	27						
		Total		60	100	573	100	523	100	768	100						
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	13	87	15	69	13	123	16	2.4	2.6	-.17	2.6	-.21	2.5
		2	Some	25	42	195	34	179	34	274	36						
		3	Quite a bit	21	35	160	28	152	29	212	28						
		4	Very much	6	10	131	23	121	23	156	20						
		Total		60	100	573	100	521	100	765	100						
j. Being an informed and active citizen	pgcitizen	1	Very little	8	13	77	13	62	12	110	14	2.4	2.6 *	-.24	2.7 **	-.32	2.6
		2	Some	25	42	195	34	160	31	255	33						
		3	Quite a bit	22	37	162	28	170	33	214	28						
		4	Very much	5	8	138	24	130	25	184	24						
		Total		60	100	572	100	522	100	763	100						

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts & Humanities

University of Minnesota Duluth

Seniors^a in Arts & Humanities

Seniors ^a in Arts & Humanities				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	3	9	2	5	1	15	2	3.2	3.3	-.16	3.3	-.23	3.2	-.11	
		2	Fair	6	10	65	11	55	10	83	11								
		3	Good	31	53	256	44	225	43	368	48								
		4	Excellent	20	34	247	43	241	46	304	39								
		Total		59	100	577	100	526	100	770	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	5	25	4	22	4	41	5	3.0	3.2	-.19	3.2	-.25	3.2	-.19	
		2	Probably no	10	17	84	15	69	13	95	12								
		3	Probably yes	31	52	241	42	214	41	336	44								
		4	Definitely yes	16	27	227	39	220	42	299	39								
		Total		60	100	577	100	525	100	771	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	42	84	213	69	143	65	257	79	51	85	457	79	350	66	636	82
		More than one	8	16	97	31	76	35	70	21	9	15	121	21	177	34	138	18
		Total	50	100	310	100	219	100	327	100	60	100	578	100	527	100	774	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities	50	100	310	100	219	100	327	100	60	100	578	100	527	100	774	100
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	50	100	310	100	219	100	327	100	60	100	578	100	527	100	774	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities	4	50	37	38	27	36	31	44	5	56	49	40	70	40	57	41
		Biological Sci., Agriculture, & Natural Resources	0	0	4	4	4	5	2	3	0	0	2	2	8	5	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	2	2	2	3	0	0	0	0	2	2	4	2	3	2
		Social Sciences	1	13	12	12	15	20	10	14	1	11	23	19	38	21	30	22
		Business	1	13	11	11	4	5	7	10	1	11	6	5	7	4	7	5
		Communications, Media, & Public Relations	1	13	7	7	5	7	7	10	2	22	10	8	14	8	6	4
		Education	0	0	12	12	6	8	7	10	0	0	18	15	5	3	29	21
		Engineering	0	0	1	1	0	0	0	0	0	0	0	0	2	1	0	0
		Health Professions	0	0	2	2	0	0	2	3	0	0	4	3	9	5	1	1
		Social Service Professions	0	0	1	1	1	1	1	1	0	0	3	2	8	5	2	1
		All Other	0	0	3	3	6	8	2	3	0	0	4	3	12	7	3	2
		Undecided, Undeclared	1	13	5	5	5	7	1	1	0	0	0	0	0	0	0	0
		Total	8	100	97	100	75	100	70	100	9	100	121	100	177	100	138	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

Arts & Humanities				First-Year Students ^a								Seniors ^a							
				UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. What is your class level?	class	Freshman/First-year	49	98	264	86	194	89	293	91	0	0	0	0	1	0	1	0	
		Sophomore	0	0	34	11	12	6	24	7	2	3	1	0	6	1	1	0	
		Junior	1	2	4	1	7	3	1	0	4	7	31	5	34	6	42	5	
		Senior	0	0	4	1	2	1	2	1	53	88	527	92	471	90	708	92	
		Unclassified	0	0	0	0	2	1	2	1	1	2	12	2	13	2	16	2	
		Total	50	100	306	100	217	100	322	100	60	100	571	100	525	100	768	100	
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	10	3	6	3	6	2	7	12	100	18	71	13	131	17	
		Yes	50	100	299	97	210	97	318	98	53	88	471	82	456	87	636	83	
		Total	50	100	309	100	216	100	324	100	60	100	571	100	527	100	767	100	
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	1	0	2	1	0	0	18	3	7	1	28	4		
		1	0	0	1	0	2	1	1	0	1	2	27	5	14	3	27	4	
		2	0	0	3	1	0	0	2	1	2	3	38	7	18	3	34	4	
		3	0	0	35	11	4	2	13	4	4	7	114	20	56	11	101	13	
		4	6	12	106	34	66	30	87	27	17	28	161	28	177	34	197	26	
		5	24	49	74	24	76	35	108	33	20	33	122	21	140	27	187	24	
		6	9	18	47	15	37	17	72	22	5	8	41	7	71	13	103	13	
		7 or more	10	20	43	14	31	14	40	12	11	18	50	9	44	8	93	12	
		Total	49	100	309	100	217	100	325	100	60	100	571	100	527	100	770	100	
b. Of these, how many are entirely online ?	onlinenum	0	46	92	283	92	201	92	304	94	49	82	493	87	443	84	652	84	
		1	3	6	22	7	12	6	15	5	11	18	56	10	66	13	98	13	
		2	0	0	1	0	1	0	2	1	0	0	14	2	11	2	14	2	
		3	0	0	0	0	0	0	2	1	0	0	4	1	1	0	4	1	
		4	0	0	0	0	2	1	0	0	0	0	1	0	3	1	1	0	
		5	1	2	0	0	2	1	1	0	0	0	0	0	0	0	0	0	
		6	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	0	
		7 or more	0	0	1	0	0	0	1	0	0	0	0	0	1	0	1	0	
		Total	50	100	307	100	218	100	325	100	60	100	569	100	526	100	772	100	
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	46	94	283	92	201	93	304	94	49	82	493	87	443	84	652	85	
		Some courses taken online	3	6	23	7	15	7	18	6	10	17	73	13	79	15	112	15	
		All courses taken online	0	0	1	0	1	0	2	1	1	2	2	0	4	1	6	1	
		Total	49	100	307	100	217	100	324	100	60	100	568	100	526	100	770	100	

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

Arts & Humanities			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	2	4	8	3	2	1	6	2	0	0	0	0	1	0	1	0
		C	1	2	7	2	4	2	6	2	0	0	6	1	6	1	6	1
		C+	0	0	12	4	2	1	14	4	1	2	14	2	10	2	19	2
		B-	4	8	18	6	11	5	15	5	1	2	24	4	29	6	53	7
		B	10	20	61	20	40	18	63	19	13	22	80	14	75	14	141	18
		B+	12	24	65	21	44	20	60	18	11	18	131	23	74	14	133	17
		A-	8	16	67	22	49	22	76	23	20	33	150	26	152	29	206	27
		A	12	24	70	23	66	30	86	26	14	23	165	29	178	34	213	28
	Total	49	100	308	100	218	100	326	100	60	100	570	100	525	100	772	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here	46	92	282	91	195	89	306	94	41	69	298	52	355	67	422	55
		Started elsewhere	4	8	27	9	23	11	19	6	18	31	274	48	171	33	348	45
		Total	50	100	309	100	218	100	325	100	59	100	572	100	526	100	770	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	1	2	4	1	3	1	7	2	1	2	28	5	28	5	60	8
	attend_com	Community or junior college	3	6	23	7	4	2	17	5	15	25	241	42	93	18	271	35
	attend_col	4-year college or university other than this one	2	4	17	6	16	7	15	5	7	12	114	20	135	26	183	24
	attend_none	None	44	88	261	85	187	87	282	87	37	63	241	42	298	57	340	44
	attend_other	Other	1	2	8	3	7	3	8	2	4	7	21	4	25	5	36	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	2	7	2	6	3	9	3	0	0	16	3	12	2	21	3
		Bachelor's degree (B.A., B.S., etc.)	32	65	126	41	74	34	160	50	33	56	196	34	175	33	267	35
		Master's degree (M.A., M.S., etc.)	10	20	128	42	94	43	120	37	18	31	253	44	213	40	340	44
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	6	12	47	15	44	20	34	11	8	14	107	19	126	24	143	19
		Total	49	100	308	100	218	100	323	100	59	100	572	100	526	100	771	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	8	3	4	2	15	5	0	0	14	2	9	2	19	2
		High school diploma or G.E.D.	4	8	32	10	19	9	43	13	9	15	87	15	63	12	108	14
		Attended college, but did not complete degree	7	15	30	10	23	11	56	17	6	10	59	10	50	10	94	12
		Associate's degree (A.A., A.S., etc.)	8	17	34	11	25	12	35	11	5	8	76	13	69	13	102	13
		Bachelor's degree (B.A., B.S., etc.)	16	33	93	30	62	29	94	29	22	37	174	30	170	32	235	30
		Master's degree (M.A., M.S., etc.)	12	25	80	26	58	27	60	19	12	20	117	20	107	20	165	21
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	2	30	10	26	12	21	6	5	8	44	8	58	11	48	6
		Total	48	100	307	100	217	100	324	100	59	100	571	100	526	100	771	100
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	29	60	203	66	146	67	175	54	39	66	335	59	335	64	448	58
	(Recoded from parented)	First-generation	19	40	104	34	71	33	149	46	20	34	236	41	191	36	323	42
		Total	48	100	307	100	217	100	324	100	59	100	571	100	526	100	771	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man	17	34	55	28	43	34	42	23	19	32	109	31	112	35	137	30
		Woman	33	66	134	69	84	66	136	75	40	68	231	65	198	62	303	66
		Another gender identity	0	0	3	2	0	0	2	1	0	0	4	1	3	1	1	0
		I prefer not to respond	0	0	2	1	1	1	1	1	0	0	13	4	8	2	20	4
		Total	50	100	194	100	128	100	181	100	59	100	357	100	321	100	461	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	47	94	278	91	196	90	296	91	0	0	0	0	4	1	3	0
	(Recoded from the information entered in birthyear)	20-23	3	6	18	6	17	8	22	7	44	75	424	75	424	81	520	68
		24-29	0	0	5	2	4	2	4	1	12	20	80	14	57	11	153	20
		30-39	0	0	2	1	0	0	1	0	1	2	34	6	20	4	53	7
		40-55	0	0	3	1	0	0	2	1	2	3	25	4	12	2	30	4
		Over 55	0	0	1	0	1	0	0	0	0	0	6	1	6	1	6	1
		Total	50	100	307	100	218	100	325	100	59	100	569	100	523	100	765	100
31. Are you an international student or foreign national?	internat	No	49	98	299	98	196	91	311	97	59	100	559	99	514	98	744	97
		Yes	1	2	7	2	19	9	11	3	0	0	8	1	9	2	22	3
		Total	50	100	306	100	215	100	322	100	59	100	567	100	523	100	766	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	10	3	3	1	11	3	2	3	17	3	6	1	19	2
	re_asian	Asian	2	4	26	8	18	8	17	5	0	0	29	5	19	4	31	4
	re_black	Black or African American	0	0	27	9	7	3	19	6	1	2	17	3	7	1	18	2
	re_latino	Hispanic or Latino	0	0	14	5	11	5	34	10	0	0	29	5	19	4	41	5
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	2	1	1	0	1	0	0	0	8	1	3	1	5	1
	re_white	White	46	92	236	77	185	85	259	80	56	95	460	81	456	87	622	81
	re_other	Other	1	2	14	5	1	0	10	3	0	0	16	3	7	1	19	2
	re_pnr	I prefer not to respond	2	4	21	7	7	3	17	5	2	3	50	9	34	6	72	9
	Racial or ethnic identification (Recoded from re_amind through re_pnr where each student is represented only once)	re_all	0	0	0	0	0	0	1	0	1	2	2	0	0	0	4	1
		Asian	2	4	12	4	16	7	12	4	0	0	16	3	15	3	16	2
		Black or African American	0	0	20	7	4	2	7	2	0	0	13	2	4	1	10	1
		Hispanic or Latino	0	0	7	2	6	3	21	6	0	0	13	2	9	2	26	3
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	2	0	1	0	0	0
		White	45	90	205	67	172	79	230	71	54	92	412	73	435	83	577	75
		Other	0	0	5	2	0	0	2	1	0	0	9	2	4	1	12	2
		Multiracial	1	2	37	12	13	6	35	11	2	3	51	9	23	4	50	7
		I prefer not to respond	2	4	21	7	7	3	17	5	2	3	50	9	34	6	72	9
		Total	50	100	307	100	218	100	325	100	59	100	568	100	525	100	767	100
33. Are you a member of a social fraternity or sorority?	greek	No	47	94	292	96	202	94	307	94	57	97	531	94	483	92	725	94
		Yes	3	6	13	4	14	6	18	6	2	3	36	6	41	8	44	6
		Total	50	100	305	100	216	100	325	100	59	100	567	100	524	100	769	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	40	83	243	79	182	84	249	77	5	8	77	14	67	13	128	17
		Fraternity or sorority house	0	0	1	0	3	1	1	0	0	0	5	1	10	2	3	0
		Residence (house, apartment, etc.) within walking distance to the institution	5	10	26	8	13	6	25	8	25	42	217	38	285	54	303	40
		Residence (house, apartment, etc.) farther than walking distance to the institution	3	6	36	12	17	8	45	14	29	49	267	47	158	30	317	41
		None of the above	0	0	1	0	2	1	4	1	0	0	4	1	6	1	16	2
		Total	48	100	307	100	217	100	324	100	59	100	570	100	526	100	767	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	50	100	298	98	210	98	317	98	56	97	555	98	508	98	751	98
		Yes	0	0	6	2	5	2	7	2	2	3	13	2	13	2	14	2
		Total	50	100	304	100	215	100	324	100	58	100	568	100	521	100	765	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	50	100	304	99	216	100	321	100	58	100	549	97	505	97	742	97
		Yes	0	0	3	1	1	0	1	0	0	0	18	3	17	3	22	3
		Total	50	100	307	100	217	100	322	100	58	100	567	100	522	100	764	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	47	94	261	85	192	88	272	84	50	85	472	83	434	83	631	82
		Yes	1	2	32	10	23	11	36	11	7	12	66	12	66	13	83	11
		I prefer not to respond	2	4	13	4	3	1	14	4	2	3	28	5	25	5	52	7
		Total	50	100	306	100	218	100	322	100	59	100	566	100	525	100	766	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	2	5	6	26	7	18	4	57	12	16	11	14	9	9
	dis_mobility	A mobility impairment	0	0	2	5	0	0	0	0	0	0	9	12	4	5	5	5
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	0	0	16	43	7	30	14	35	4	57	20	26	22	29	31	30
	dis_mental	A mental health disorder	1	100	16	43	12	52	16	40	1	14	22	29	32	42	33	31
	dis_other	A disability or impairment not listed above	0	0	5	14	3	13	7	18	0	0	15	20	13	17	27	26
Disability or impairment	disability_all	A sensory impairment	0	0	2	1	5	2	6	2	2	3	9	2	8	2	4	1
	(Recoded from	A mobility impairment	0	0	1	0	0	0	0	0	0	0	7	1	1	0	3	0
	disability and	A learning disability	0	0	10	3	4	2	8	2	2	3	14	2	13	2	18	2
	dis_sense	A mental health disorder	1	2	8	3	7	3	10	3	1	2	12	2	21	4	21	3
	through	A disability or impairment not listed	0	0	2	1	2	1	5	2	0	0	12	2	8	2	19	2
	dis_other	More than one disability or	0	0	9	3	5	2	7	2	2	3	11	2	14	3	18	2
	where each	impairment																
	student is	No disability or impairment	47	94	261	85	192	88	272	84	50	85	472	84	434	83	631	82
	represented only once)	Prefer not to respond	2	4	13	4	3	1	14	4	2	3	28	5	25	5	52	7
Total			50	100	306	100	218	100	322	100	59	100	565	100	524	100	766	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	171	78	109	79	114	72	--	--	339	78	305	81	310	77
		Gay	--	--	7	3	6	4	7	4	--	--	11	3	17	5	12	3
		Lesbian	--	--	1	0	3	2	3	2	--	--	3	1	4	1	5	1
		Bisexual	--	--	13	6	7	5	11	7	--	--	26	6	12	3	23	6
		Another sexual orientation	--	--	5	2	1	1	5	3	--	--	9	2	7	2	4	1
		Questioning or unsure	--	--	9	4	5	4	8	5	--	--	6	1	6	2	6	1
		I prefer not to respond	--	--	14	6	7	5	11	7	--	--	42	10	26	7	44	11
		Total	--	--	220	100	138	100	159	100	--	--	436	100	377	100	404	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts & Humanities

University of Minnesota Duluth

Arts & Humanities

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	33	66	139	71	86	67	143	78	41	68	246	68	205	63	320	69
		Male	17	34	56	29	43	33	41	22	19	32	117	32	118	37	144	31
		Total	50	100	195	100	129	100	184	100	60	100	363	100	323	100	464	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	1	2	0	0	0	0	1	0	1	2	0	0	1	0	6	1
		Asian	1	2	3	2	6	3	9	4	0	0	4	1	15	3	12	2
		Black or African American	0	0	19	12	6	3	10	4	0	0	13	4	6	1	9	2
		Hispanic or Latino	0	0	7	4	11	6	32	14	0	0	13	4	19	4	35	6
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	1	0	0	0	0	1	0	3	1	1	0
		White	47	94	119	74	156	78	161	70	58	97	264	82	407	88	461	80
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	1	2	1	1	15	8	3	1	0	0	1	0	4	1	9	2
		Two or more races/ethnicities	0	0	7	4	2	1	8	3	0	0	15	5	3	1	19	3
		Unknown	0	0	5	3	2	1	7	3	1	2	11	3	3	1	25	4
		Total	50	100	161	100	199	100	231	100	60	100	322	100	461	100	577	100
Institution-reported class level	IRclass	Freshman/First-Year	50	100	310	100	219	100	327	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	60	100	578	100	527	100	774	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	50	100	310	100	219	100	327	100	60	100	578	100	527	100	774	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	2	4	33	11	20	9	37	11	60	100	545	94	527	100	774	100
		Yes	48	96	277	89	199	91	290	89	0	0	33	6	0	0	0	0
		Total	50	100	310	100	219	100	327	100	60	100	578	100	527	100	774	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	8	3	6	3	5	2	6	10	71	12	61	12	88	11
		Full-time	50	100	302	97	213	97	322	98	54	90	507	88	466	88	686	89
		Total	50	100	310	100	219	100	327	100	60	100	578	100	527	100	774	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.