
University of Minnesota Duluth

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Social Svc Professions

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Social Svc Professions' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Svc Professions.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Social Svc Professions			Seniors in Social Svc Professions		
		Your first-year students compared with UMD Peers	Your first-year students compared with Competitors	Your first-year students compared with National Comparison	Your seniors compared with UMD Peers	Your seniors compared with Competitors	Your seniors compared with National Comparison
Academic Challenge	Higher-Order Learning	--	--	--	▽	▽	▽
	Reflective & Integrative Learning	--	--	--	▽	--	--
	Learning Strategies	--	--	--	--	--	▽
	Quantitative Reasoning	--	▲	▲	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	▽	--	▽
	Effective Teaching Practices	--	--	--	▽	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

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Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

First-year students^a in Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UMD (N = 23)	38.3	17.0	3.54	10	30	40	55	60				
UMD Peers	39.0	13.3	1.29	20	35	40	45	60	128	-.8		-.054
Competitors	37.3	12.9	1.06	20	30	40	45	60	167	1.0		.074
National Comparison	38.2	13.3	.79	20	30	40	45	60	301	.1		.006
Reflective & Integrative Learning												
UMD (N = 23)	35.6	9.8	2.05	20	29	34	43	54				
UMD Peers	36.4	13.0	1.23	17	27	34	44	60	133	-.8		-.065
Competitors	34.0	13.0	1.07	17	26	31	40	60	168	1.6		.123
National Comparison	35.0	11.7	.69	17	26	34	43	57	310	.6		.051
Learning Strategies												
UMD (N = 24)	38.9	17.1	3.49	7	23	40	53	60				
UMD Peers	40.2	14.9	1.42	20	27	40	53	60	132	-1.3		-.085
Competitors	38.0	13.9	1.17	20	27	40	47	60	164	.9		.060
National Comparison	38.0	14.1	.84	13	27	40	47	60	306	.9		.062
Quantitative Reasoning												
UMD (N = 22)	31.8	15.7	3.34	7	20	33	40	60				
UMD Peers	26.0	19.0	1.81	0	13	20	40	60	131	5.8		.313
Competitors	23.6	14.2	1.18	0	13	20	33	47	166	8.2	*	.570
National Comparison	24.6	16.2	.96	0	13	20	40	60	306	7.2	*	.444
Learning with Peers												
Collaborative Learning												
UMD (N = 24)	31.9	13.9	2.84	15	20	30	40	60				
UMD Peers	30.3	13.5	1.29	10	20	30	40	60	132	1.6		.115
Competitors	30.4	12.6	1.05	10	20	30	40	55	165	1.5		.114
National Comparison	29.6	13.1	.78	10	20	30	40	55	308	2.3		.175
Discussions with Diverse Others												
UMD (N = 24)	42.7	12.9	2.62	20	35	40	58	60				
UMD Peers	41.8	15.7	1.49	20	30	40	60	60	133	.9		.059
Competitors	36.9	15.2	1.26	15	20	35	50	60	166	5.8		.390
National Comparison	38.0	16.8	.99	10	25	40	55	60	306	4.7		.287

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

First-year students^a in Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 24)	18.1	14.8	3.02	0	5	20	28	40				
UMD Peers	20.9	15.6	1.51	0	10	15	30	60	129	-2.8		-.179
Competitors	17.4	11.8	.98	0	10	15	25	40	166	.7		.057
National Comparison	20.3	13.7	.82	0	10	20	30	45	305	-2.2		-.156
Effective Teaching Practices												
UMD (N = 23)	37.7	12.9	2.69	20	28	32	48	60				
UMD Peers	39.2	13.9	1.32	16	28	40	52	60	131	-1.5		-.106
Competitors	37.3	12.6	1.05	20	28	36	44	60	166	.4		.034
National Comparison	40.1	12.1	.72	20	32	40	48	60	307	-2.3		-.192
Campus Environment												
Quality of Interactions												
UMD (N = 23)	39.0	14.8	3.09	14	26	40	50	60				
UMD Peers	41.1	11.5	1.10	20	34	42	50	60	130	-2.1		-.174
Competitors	39.7	12.3	1.04	15	32	42	50	54	162	-.7		-.055
National Comparison	40.8	12.5	.75	18	34	42	50	60	298	-1.9		-.149
Supportive Environment												
UMD (N = 24)	37.5	14.1	2.87	20	28	35	49	60				
UMD Peers	36.6	14.3	1.36	13	28	38	45	60	133	.9		.063
Competitors	35.5	13.3	1.09	18	25	35	43	60	169	2.0		.153
National Comparison	37.2	13.9	.83	16	28	38	48	60	302	.3		.018

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

Seniors^a in

Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UMD (N = 21)	36.0	11.9	2.60	20	35	40	40	50				
UMD Peers	44.1	12.8	.96	20	35	40	55	60	196	-8.1	**	-.640
Competitors	42.1	12.8	.75	20	35	40	55	60	311	-6.2	*	-.484
National Comparison	42.9	14.0	.69	20	35	40	55	60	432	-6.9	*	-.495
Reflective & Integrative Learning												
UMD (N = 21)	39.6	7.9	1.72	26	34	40	43	54				
UMD Peers	45.2	11.3	.84	26	37	46	57	60	31	-5.6	**	-.509
Competitors	43.0	12.1	.71	23	37	43	54	60	27	-3.4		-.284
National Comparison	43.2	13.1	.64	20	34	43	55	60	26	-3.6		-.281
Learning Strategies												
UMD (N = 21)	32.1	14.2	3.11	13	20	27	40	53				
UMD Peers	38.1	14.6	1.09	13	27	40	47	60	197	-6.1		-.417
Competitors	35.8	13.9	.81	13	27	33	47	60	312	-3.7		-.266
National Comparison	40.0	14.9	.74	13	27	40	53	60	425	-8.0	*	-.537
Quantitative Reasoning												
UMD (N = 19)	24.2	12.6	2.89	7	13	20	33	53				
UMD Peers	28.0	15.8	1.17	0	20	27	40	60	198	-3.8		-.244
Competitors	25.5	15.3	.89	0	20	23	40	53	309	-1.2		-.082
National Comparison	28.6	16.4	.80	0	20	27	40	60	432	-4.4		-.269
Learning with Peers												
Collaborative Learning												
UMD (N = 21)	31.0	12.7	2.77	10	25	30	40	45				
UMD Peers	31.3	13.2	.98	10	20	30	40	60	200	-.3		-.024
Competitors	30.7	13.6	.79	10	20	30	40	60	314	.2		.017
National Comparison	31.6	14.3	.71	10	20	30	40	60	427	-.7		-.047
Discussions with Diverse Others												
UMD (N = 21)	40.2	14.6	3.19	20	30	40	50	60				
UMD Peers	43.9	16.0	1.21	20	33	45	60	60	195	-3.6		-.229
Competitors	40.9	15.1	.88	20	30	40	55	60	313	-.6		-.041
National Comparison	42.8	15.2	.75	20	35	40	60	60	431	-2.6		-.169

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Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

Seniors^a in

Social Svc Professions

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 21)	16.9	12.0	2.62	0	5	20	20	30				
UMD Peers	23.9	15.2	1.14	0	15	20	35	55	198	-7.0	*	-.468
Competitors	22.2	14.3	.83	0	10	20	30	50	314	-5.3		-.377
National Comparison	25.2	16.1	.80	0	10	25	35	55	24	-8.3	**	-.520
Effective Teaching Practices												
UMD (N = 21)	36.6	12.0	2.62	24	28	36	40	56				
UMD Peers	43.0	13.5	1.01	20	32	44	56	60	198	-6.4	*	-.477
Competitors	40.0	12.9	.75	20	32	40	52	60	315	-3.4		-.268
National Comparison	41.9	13.3	.65	20	32	40	52	60	438	-5.4		-.404
Campus Environment												
Quality of Interactions												
UMD (N = 20)	40.0	9.8	2.18	24	33	41	47	56				
UMD Peers	42.4	11.1	.84	20	36	44	50	60	194	-2.4		-.220
Competitors	42.0	11.4	.66	18	36	44	50	60	313	-2.0		-.173
National Comparison	43.0	11.7	.58	22	36	44	51	60	426	-3.0		-.260
Supportive Environment												
UMD (N = 21)	32.9	10.3	2.25	20	28	30	38	50				
UMD Peers	33.1	13.3	.99	11	25	33	40	60	199	-.2		-.016
Competitors	33.4	13.4	.78	13	25	33	43	58	315	-.5		-.040
National Comparison	34.2	13.4	.66	13	25	35	43	60	432	-1.3		-.100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

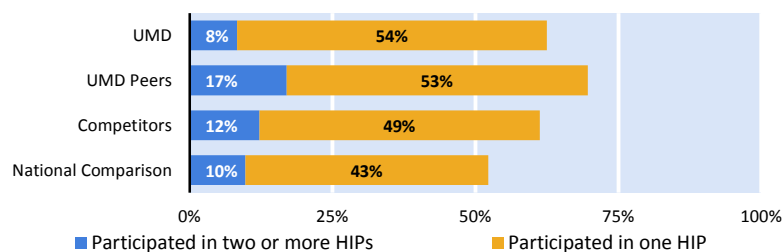
High-Impact Practices: Social Svc Professions

University of Minnesota Duluth

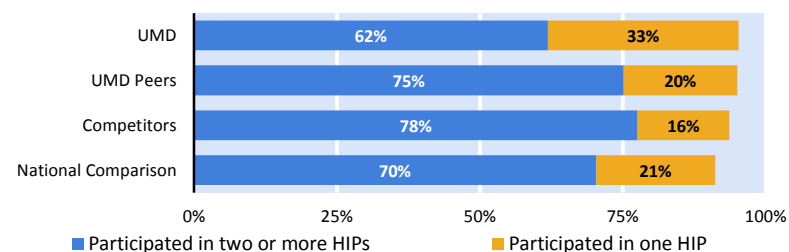
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Social Svc Professions



Seniors in Social Svc Professions



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	UMD			UMD Peers			Competitors			National Comparison		
<i>First-Year Students in Social Svc Professions</i>	%			% ⁱ	Effect size ^j		% ⁱ	Effect size ^j		% ⁱ	Effect size ^j	
11c. Learning community	0			18 *	-.87		14	-.76		12	-.69	
12. Service-learning	65			62	.07		56	.19		48	.35	
11e. Research with faculty	8			8	.01		5	.14		3	.23	
Participated in at least one	63			70	-.15		61	.03		52	.21	
Participated in two or more	8			17	-.26		12	-.13		10	-.05	
<i>Seniors in Social Svc Professions</i>												
11c. Learning community	5			30 *	-.71		33 **	-.78		32 *	-.75	
12. Service-learning	71			82	-.26		82	-.25		75	-.08	
11e. Research with faculty	15			16	-.04		16	-.03		17	-.04	
11a. Internship or field exp.	85			64	.49		66	.45		61 *	.55	
11d. Study abroad	20			10	.28		14	.15		10	.30	
11f. Culminating senior exp.	20			40	-.45		48 *	-.61		47 *	-.58	
Participated in at least one	95			95	.01		94	.07		91	.16	
Participated in two or more	62			75	-.29		78	-.34		70	-.18	

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ^j		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways		askquest	1	Never	0	0		6	5	5	3	10	3	2.7	2.8	-.12	2.8	-.12	2.7	-.04
			2	Sometimes	14	58		37	33	54	36	123	43							
			3	Often	4	17		46	41	60	41	97	34							
			4	Very often	6	25		23	21	29	20	57	20							
			Total		24	100		112	100	148	100	287	100							
b. Prepared two or more drafts of a paper or assignment before turning it in		drafts	1	Never	8	33		13	12	20	14	40	14	2.2	2.6 *	-.45	2.6 *	-.48	2.6	-.41
			2	Sometimes	7	29		41	37	45	30	103	36							
			3	Often	6	25		36	32	53	36	87	30							
			4	Very often	3	13		22	20	30	20	57	20							
			Total		24	100		112	100	148	100	287	100							
c. Come to class without completing readings or assignments		unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	0	0		7	6	4	3	9	3	3.0	3.0	.04	3.1	-.02	3.1	-.07
			2	Often	3	13		14	13	17	11	35	12							
			3	Sometimes	17	71		60	55	94	64	163	57							
			4	Never	4	17		29	26	33	22	80	28							
			Total		24	100		110	100	148	100	287	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)		attendart	1	Never	8	33		28	25	62	42	114	39	1.8	2.2	-.38	1.8	.03	1.9	-.03
			2	Sometimes	12	50		48	43	56	38	120	42							
			3	Often	4	17		23	21	26	18	36	12							
			4	Very often	0	0		12	11	4	3	19	7							
			Total		24	100		111	100	148	100	289	100							
e. Asked another student to help you understand course material		CLaskhelp	1	Never	0	0		6	5	5	3	29	10	2.7	2.5	.20	2.6	.18	2.4	.36
			2	Sometimes	12	50		56	50	75	51	140	49							
			3	Often	7	29		33	29	46	31	87	30							
			4	Very often	5	21		17	15	21	14	31	11							
			Total		24	100		112	100	147	100	287	100							
f. Explained course material to one or more students		CLexplain	1	Never	0	0		7	6	11	8	13	4	2.5	2.5	.02	2.6	-.02	2.6	-.09
			2	Sometimes	14	58		56	50	61	42	124	43							
			3	Often	7	29		32	29	54	37	114	39							
			4	Very often	3	13		17	15	19	13	38	13							
			Total		24	100		112	100	145	100	289	100							

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Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k									
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with							
Item wording or description		Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	13	18	16	23	16	45	16	2.5	2.4	.05	2.4	.08	2.4	.11			
		2	Sometimes	11	46	43	39	62	43	132	46										
		3	Often	6	25	36	32	41	28	75	26										
		4	Very often	4	17	14	13	19	13	37	13										
		Total	24	100	111	100	145	100	289	100											
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	8	8	7	9	6	20	7	2.7	2.5	.15	2.6	.13	2.5	.18			
		2	Sometimes	7	29	52	47	64	44	136	47										
		3	Often	12	50	34	31	55	38	94	33										
		4	Very often	3	13	17	15	18	12	38	13										
		Total	24	100	111	100	146	100	288	100											
i. Gave a course presentation	present	1	Never	5	21	16	14	33	23	51	18	2.4	2.4	-.02	2.2	.25	2.3	.04			
		2	Sometimes	8	33	54	48	68	47	121	42										
		3	Often	8	33	24	21	33	23	86	30										
		4	Very often	3	13	18	16	11	8	31	11										
		Total	24	100	112	100	145	100	289	100											
2. During the current school year, about how often have you done the following?																					
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	3	3	8	5	23	8	2.8	2.8	-.08	2.7	.05	2.6	.16			
		2	Sometimes	8	33	42	38	53	36	118	41										
		3	Often	14	58	40	36	60	41	96	33										
		4	Very often	2	8	27	24	26	18	52	18										
		Total	24	100	112	100	147	100	289	100											
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	4	3	3	12	8	21	7	2.7	2.8	-.02	2.6	.18	2.6	.19			
		2	Sometimes	8	35	43	38	62	42	118	41										
		3	Often	10	43	44	39	48	33	104	36										
		4	Very often	4	17	22	20	25	17	42	15										
		Total	23	100	112	100	147	100	285	100											
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	6	5	13	9	24	8	2.5	2.7	-.19	2.5	.01	2.6	-.04			
		2	Sometimes	13	54	44	39	66	45	121	42										
		3	Often	9	38	40	36	44	30	98	34										
		4	Very often	2	8	22	20	24	16	46	16										
		Total	24	100	112	100	147	100	289	100											

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k									
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with							
Item wording or description		Variable name ⁱ		Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	4	5	4	6	4	9	3	2.6	2.8	-.17	2.7	-.09	2.8	-.17			
		2	Sometimes	11	46	38	34	58	39	105	36										
		3	Often	8	33	48	43	57	39	121	42										
		4	Very often	4	17	21	19	26	18	54	19										
		Total	24	100	112	100	147	100	289	100											
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	4	2	2	8	5	10	3	2.8	2.8	-.13	2.7	.04	2.8	-.07			
		2	Sometimes	6	25	36	32	53	36	92	32										
		3	Often	15	63	51	46	58	39	130	45										
		4	Very often	2	8	23	21	28	19	55	19										
		Total	24	100	112	100	147	100	287	100											
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	1	1	6	4	9	3	3.0	2.9	.12	2.7	.29	2.9	.10			
		2	Sometimes	4	17	37	33	53	36	83	29										
		3	Often	16	70	50	45	62	42	131	45										
		4	Very often	3	13	24	21	26	18	65	23										
		Total	23	100	112	100	147	100	288	100											
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	1	3	2	2	1	3.0	3.0	.06	2.9	.14	3.0	.00			
		2	Sometimes	4	18	29	26	38	26	63	22										
		3	Often	13	59	51	46	69	48	141	49										
		4	Very often	5	23	31	28	35	24	80	28										
		Total	22	100	112	100	145	100	286	100											
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFCareer	1	Never	2	8	20	18	30	21	52	18	2.4	2.3	.11	2.1	.39	2.3	.12			
		2	Sometimes	12	50	54	49	79	54	129	45										
		3	Often	8	33	17	15	28	19	72	25										
		4	Very often	2	8	19	17	9	6	34	12										
		Total	24	100	110	100	146	100	287	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	14	58	54	50	86	59	157	55	1.7	1.8	-.12	1.6	.15	1.7	.06			
		2	Sometimes	4	17	31	29	41	28	81	28										
		3	Often	5	21	11	10	11	8	34	12										
		4	Very often	1	4	12	11	7	5	13	5										
		Total	24	100	108	100	145	100	285	100											

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ⁱ	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	50	35	32	44	30	89	31	1.8	2.0	-.24	1.9	-.13	1.9	-.18		
		2	Sometimes	7	29	45	42	77	53	138	49									
		3	Often	3	13	20	19	20	14	42	15									
		4	Very often	2	8	8	7	4	3	15	5									
		Total	24	100	108	100	145	100	284	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	12	50	29	26	40	27	62	22	1.7	2.1 *	-.45	1.9	-.31	2.2 *	-.53		
		2	Sometimes	8	33	51	46	78	53	137	48									
		3	Often	3	13	18	16	25	17	64	22									
		4	Very often	1	4	12	11	3	2	22	8									
		Total	24	100	110	100	146	100	285	100										
4. During the current school year, how much has your coursework emphasized the following?																				
a. Memorizing course material	memorize	1	Very little	0	0	2	2	6	4	10	3	3.3	3.0	.41	2.9 *	.47	2.9 **	.57		
		2	Some	0	0	25	23	34	23	78	27									
		3	Quite a bit	17	71	55	50	71	48	142	49									
		4	Very much	7	29	29	26	36	24	59	20									
		Total	24	100	111	100	147	100	289	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	1	1	1	1	7	2	3.1	2.9	.19	2.9	.29	2.9	.25		
		2	Some	4	17	28	25	49	33	85	30									
		3	Quite a bit	11	46	57	52	66	45	130	45									
		4	Very much	8	33	24	22	31	21	66	23									
		Total	24	100	110	100	147	100	288	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	9	4	4	5	3	11	4	3.0	2.9	.16	2.8	.28	2.9	.17		
		2	Some	3	13	30	28	44	30	77	27									
		3	Quite a bit	10	43	47	43	70	48	126	44									
		4	Very much	8	35	28	26	28	19	72	25									
		Total	23	100	109	100	147	100	286	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	13	3	3	4	3	4	1	2.8	3.0	-.22	2.9	-.09	2.9	-.14		
		2	Some	5	21	22	20	39	27	79	28									
		3	Quite a bit	9	38	56	51	71	48	131	46									
		4	Very much	7	29	29	26	33	22	70	25									
		Total	24	100	110	100	147	100	284	100										

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University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ^j	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	13	7	6	5	3	5	2	2.7	2.9	-.21	2.8	-.14	2.9	-.24		
		2	Some	6	26	22	20	39	27	79	28									
		3	Quite a bit	8	35	52	48	75	51	136	47									
		4	Very much	6	26	28	26	27	18	67	23									
		Total	23	100	109	100	146	100	287	100										
5. During the current school year, to what extent have your instructors done the following?																				
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	4	4	4	3	1	0	3.1	3.1	.00	3.0	.08	3.2	-.17		
		2	Some	3	13	20	18	34	23	51	18									
		3	Quite a bit	15	65	49	44	62	42	122	43									
		4	Very much	5	22	38	34	46	32	113	39									
		Total	23	100	111	100	146	100	287	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	2	2	5	3	4	1	3.1	3.0	.06	3.0	.15	3.1	.04		
		2	Some	6	26	26	23	32	22	60	21									
		3	Quite a bit	9	39	49	44	72	49	138	48									
		4	Very much	8	35	34	31	37	25	84	29									
		Total	23	100	111	100	146	100	286	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	4	3	3	2	1	6	2	2.9	3.1	-.28	3.0	-.23	3.0	-.24		
		2	Some	7	30	26	23	30	21	53	19									
		3	Quite a bit	9	39	38	34	74	51	148	52									
		4	Very much	6	26	44	40	40	27	78	27									
		Total	23	100	111	100	146	100	285	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	17	8	7	12	8	18	6	2.7	2.8	-.20	2.8	-.12	2.9	-.28		
		2	Some	7	30	31	29	41	28	71	25									
		3	Quite a bit	5	22	38	36	63	43	119	42									
		4	Very much	7	30	30	28	30	21	78	27									
		Total	23	100	107	100	146	100	286	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	14	10	9	22	15	21	7	2.7	2.7	-.04	2.5	.16	2.8	-.13		
		2	Some	7	32	38	35	49	34	78	28									
		3	Quite a bit	6	27	33	30	49	34	121	43									
		4	Very much	6	27	28	26	25	17	63	22									
		Total	22	100	109	100	145	100	283	100										

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First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	2	9	26	23	24	16	54	19	2.7	2.4	.28	2.3	.40	2.3	.34	
		2	Sometimes	8	35	39	35	67	46	115	40								
		3	Often	9	39	27	24	41	28	86	30								
		4	Very often	4	17	20	18	14	10	33	11								
		Total	23	100	112	100	146	100	288	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	22	25	22	34	23	65	22	2.3	2.3	.04	2.1	.27	2.2	.15	
		2	Sometimes	8	35	45	40	70	48	128	44								
		3	Often	7	30	24	21	33	23	65	22								
		4	Very often	3	13	18	16	9	6	31	11								
		Total	23	100	112	100	146	100	289	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	1	5	29	26	30	20	74	26	2.6	2.2	.41	2.1 ** ▲	.65	2.1 * ▲	.56	
		2	Sometimes	10	45	43	39	76	52	126	44								
		3	Often	7	32	23	21	34	23	61	21								
		4	Very often	4	18	16	14	7	5	26	9								
		Total	22	100	111	100	147	100	287	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	0	0	3	3	6	4	16	6	5.1	6.4	-.25	6.9	-.35	6.2	-.22	
		1.5	1-2	7	30	25	23	24	17	57	20								
		4	3-5	9	39	31	29	46	32	91	32								
		8	6-10	5	22	34	31	37	26	70	25								
		13	11-15	1	4	7	6	22	15	33	12								
		18	16-20	1	4	4	4	5	3	10	4								
		23	More than 20	0	0	4	4	5	3	6	2								
		Total	23	100	108	100	145	100	283	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	29	34	31	46	34	84	30	1.6	1.5	.04	2.0	-.14	2.1	-.17	
		1.5	1-2	12	50	54	50	62	45	126	45								
		4	3-5	5	21	19	18	20	15	51	18								
		8	6-10	0	0	1	1	6	4	10	4								
		13	11-15	0	0	0	0	1	1	3	1								
		18	16-20	0	0	0	0	2	1	2	1								
		23	More than 20	0	0	0	0	0	0	1	0								
		Total	24	100	108	100	137	100	277	100									

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	14	61	84	81	116	87	215	80	1.4	.4	.63	.4	.53	.6	.40	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	30	18	17	12	9	46	17								
		4	3-5	0	0	1	1	4	3	2	1								
		8	6-10	1	4	1	1	1	1	4	1								
		13	11-15	1	4	0	0	1	1	2	1								
		18	16-20	0	0	0	0	0	0	1	0								
		23	More than 20	0	0	0	0	0	0	0	0								
		Total	23	100	104	100	134	100	270	100									
Estimated number of assigned pages of student writing.	wrpages											48.6	34.9	.41	41.5	.15	41.4	.16	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4	2	2	13	9	23	8	2.9	3.1	-.18	2.6	.30	2.9	.03	
		2	Sometimes	8	33	31	28	60	41	85	30								
		3	Often	7	29	36	32	40	27	80	28								
		4	Very often	8	33	43	38	33	23	99	34								
		Total	24	100	112	100	146	100	287	100									
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	4	4	7	5	19	7	3.2	3.1	.08	2.9	.39	2.9	.31	
		2	Sometimes	5	21	26	23	49	34	78	27								
		3	Often	9	38	33	29	47	32	95	33								
		4	Very often	10	42	49	44	43	29	95	33								
		Total	24	100	112	100	146	100	287	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	5	4	5	3	25	9	3.3	3.0	.28	2.9 * ▲	.45	2.9 * ▲	.44	
		2	Sometimes	4	17	27	24	54	37	85	30								
		3	Often	9	38	38	34	38	26	80	28								
		4	Very often	11	46	42	38	48	33	96	34								
		Total	24	100	112	100	145	100	286	100									
d. People with political views other than your own	DDpolitical	1	Never	0	0	6	5	5	3	28	10	3.1	3.1	.05	3.0	.20	2.9	.21	
		2	Sometimes	6	25	25	23	47	32	71	25								
		3	Often	9	38	34	31	43	30	83	29								
		4	Very often	9	38	46	41	50	34	103	36								
		Total	24	100	111	100	145	100	285	100									

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	4	2	2	4	3	7	2	3.2	3.1	.13	3.1	.18	3.0	.21	
		2	Sometimes	2	8	25	22	29	20	57	20								
		3	Often	12	50	44	39	66	45	140	49								
		4	Very often	9	38	41	37	47	32	84	29								
		Total	24	100	112	100	146	100	288	100									
b. Reviewed your notes after class	LSnotes	1	Never	6	25	3	3	8	5	19	7	2.7	3.0	-.37	2.9	-.23	2.9	-.24	
		2	Sometimes	4	17	33	29	48	33	80	28								
		3	Often	6	25	35	31	42	29	102	36								
		4	Very often	8	33	41	37	48	33	86	30								
		Total	24	100	112	100	146	100	287	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	4	5	5	4	3	17	6	3.0	2.9	.05	2.8	.22	2.8	.21	
		2	Sometimes	7	29	35	32	59	42	103	36								
		3	Often	8	33	35	32	45	32	93	33								
		4	Very often	8	33	35	32	34	24	72	25								
		Total	24	100	110	100	142	100	285	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	0	0	0	0	1	0	5.5	5.5	.01	5.5	.00	5.5	-.05	
		2		0	0	2	2	2	1	3	1								
		3		1	4	5	5	5	3	8	3								
		4		1	4	12	11	12	8	22	8								
		5		10	43	38	34	51	35	91	32								
		6		8	35	28	25	55	37	120	42								
		7	Very much	3	13	26	23	22	15	42	15								
		Total	23	100	111	100	147	100	287	100									
11. Which of the following have you done or do you plan to do before you graduate? ^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	1	4	8	7	19	13	42	15	8%	9%	-.02	3%	.25	5%	.16		
		Do not plan to do	1	4	2	2	7	5	10	3									
		Plan to do	20	83	92	82	117	80	222	77									
		Done or in progress	2	8	10	9	4	3	13	5									
		Total	24	100	112	100	147	100	287	100									
			(Means indicate the percentage who responded "Done or in progress.")																

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	8	33	28	25	40	27	94	33	8%	17%	-.27	8%	.01	9%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	17	26	23	42	29	78	27									
	Plan to do	10	42	38	34	53	36	87	30										
	Done or in progress	2	8	19	17	12	8	27	9										
	Total	24	100	111	100	147	100	286	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	10	42	35	31	50	34	109	38	0%	18% *	▼	-0.87	14%	-0.76	12%	-0.69
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	9	38	35	31	49	33	82	29									
	Plan to do	5	21	22	20	28	19	62	22										
	Done or in progress	0	0	20	18	20	14	33	12										
	Total	24	100	112	100	147	100	286	100										
d. Participate in a study abroad program	abroad		Have not decided	7	29	37	33	52	35	98	34	4%	3%	.08	3%	.08	2%	.15	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	17	32	29	42	29	86	30									
	Plan to do	12	50	39	35	49	33	98	34										
	Done or in progress	1	4	3	3	4	3	5	2										
	Total	24	100	111	100	147	100	287	100										
e. Work with a faculty member on a research project	research		Have not decided	11	46	41	37	53	36	111	39	8%	8%	.01	5%	.14	3%	.23	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	4	17	36	32	61	42	94	33									
	Plan to do	7	29	25	23	25	17	68	24										
	Done or in progress	2	8	9	8	7	5	9	3										
	Total	24	100	111	100	146	100	282	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	7	29	33	29	54	37	107	37	13%	4%	.34	0% ***	.72	1% ***	.49	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1	4	13	12	19	13	28	10									
	Plan to do	13	54	62	55	73	50	148	52										
	Done or in progress	3	13	4	4	0	0	4	1										
	Total	24	100	112	100	146	100	287	100										

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	8	35	43	38	64	44	149	52	1.7	1.7	-.08	1.6	.04	1.6	.15
	2	Some	15	65	61	54	73	50	116	41							
	3	Most	0	0	6	5	8	5	20	7							
	4	All	0	0	2	2	1	1	1	0							
	Total		23	100	112	100	146	100	286	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	4	3	3	3	2	2	1	5.2	5.7	-.37	5.4	-.19	5.5	-.28	
		2	1	4	0	0	2	1	7	2									
		3	2	8	3	3	8	5	11	4									
		4	3	13	9	8	18	12	34	12									
		5	4	17	29	26	36	24	74	26									
		6	8	33	33	29	43	29	75	26									
		7	Excellent	5	21	35	31	37	25	82	29								
		—	Not applicable	0	0	0	0	0	0	0	0								
		Total	24	100	112	100	147	100	285	100									
b. Academic advisors	QIadvisor	1	Poor	0	0	4	4	10	7	16	6	5.0	5.2	-.10	5.0	.02	5.0	.01	
		2	1	4	4	4	8	5	12	4									
		3	5	21	10	9	9	6	28	10									
		4	5	21	14	13	12	8	36	13									
		5	1	4	20	18	36	24	56	20									
		6	5	21	27	24	38	26	63	22									
		7	Excellent	7	29	29	26	29	20	68	24								
		—	Not applicable	0	0	3	3	5	3	7	2								
		Total	24	100	111	100	147	100	286	100									
c. Faculty	QIfaculty	1	Poor	0	0	5	5	6	4	5	2	4.8	5.0	-.15	4.9	-.11	5.2	-.27	
		2	2	8	3	3	3	2	11	4									
		3	3	13	7	6	9	6	17	6									
		4	4	17	19	17	27	18	47	16									
		5	7	29	29	26	44	30	72	25									
		6	3	13	30	27	46	32	81	28									
		7	Excellent	4	17	17	15	11	8	50	17								
		—	Not applicable	1	4	0	0	0	0	3	1								
		Total	24	100	110	100	146	100	286	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	4	4	4	10	7	16	6	4.5	4.9	-.21	4.8	-.14	4.8	-.17	
		2		3	13	11	10	7	5	21	7								
		3		4	17	7	6	9	6	22	8								
		4		3	13	9	8	24	17	36	13								
		5		4	17	29	26	36	25	63	22								
		6		3	13	25	23	32	22	56	20								
		7	Excellent	5	21	18	16	19	13	53	19								
		—	Not applicable	1	4	8	7	8	6	16	6								
		Total		24	100	111	100	145	100	283	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	11	10	9	6	18	6	4.9	4.7	.08	4.7	.11	4.8	.07	
		2		2	8	4	4	12	8	22	8								
		3		4	17	10	9	8	5	19	7								
		4		3	13	13	12	24	16	43	15								
		5		6	25	23	21	33	22	64	23								
		6		2	8	33	30	35	24	54	19								
		7	Excellent	6	25	13	12	17	12	49	18								
		—	Not applicable	1	4	4	4	9	6	10	4								
		Total		24	100	111	100	147	100	279	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	0	0	0	0	5	2	3.1	3.2	-.12	3.2	-.20	3.2	-.16	
		2	Some	5	21	22	20	25	17	39	14								
		3	Quite a bit	12	50	48	43	64	44	132	47								
		4	Very much	7	29	41	37	58	39	106	38								
		Total		24	100	111	100	147	100	282	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	7	6	3	2	6	2	3.0	3.0	.02	3.1	-.02	3.1	-.11	
		2	Some	7	29	19	17	34	23	51	18								
		3	Quite a bit	9	38	47	43	61	42	125	45								
		4	Very much	8	33	36	33	48	33	98	35								
		Total		24	100	109	100	146	100	280	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	8	7	10	7	15	5	2.9	3.0	-.09	3.1	-.18	3.2	-.28	
		2	Some	9	38	23	21	27	18	43	15								
		3	Quite a bit	8	33	41	37	51	35	103	37								
		4	Very much	7	29	39	35	59	40	119	43								
		Total		24	100	111	100	147	100	280	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

				Frequency Distributions								Statistical Comparisons ^k					
				UMD		UMD Peers		Competitors		National Comparison		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options									UMD	UMD Peers	Competitors	National Comparison		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	1	4	14	13	23	16	29	10	2.9	2.8	.11	2.5	.43	2.7
		2	Some	9	38	26	23	57	39	91	33						
		3	Quite a bit	6	25	43	39	41	28	87	31						
		4	Very much	8	33	28	25	25	17	73	26						
		Total		24	100	111	100	146	100	280	100						
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	8	7	10	7	12	4	3.3	3.0	.30	2.9	.34	3.0
		2	Some	6	25	25	23	37	25	66	23						
		3	Quite a bit	6	25	40	36	52	35	107	38						
		4	Very much	12	50	38	34	48	33	96	34						
		Total		24	100	111	100	147	100	281	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	4	5	5	8	5	17	6	3.0	3.0	.08	3.0	.05	3.0
		2	Some	5	21	30	27	36	24	66	23						
		3	Quite a bit	10	42	39	35	52	35	107	38						
		4	Very much	8	33	37	33	51	35	92	33						
		Total		24	100	111	100	147	100	282	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	6	25	23	21	38	26	52	19	2.4	2.5	-.06	2.2	.19	2.5
		2	Some	8	33	31	28	53	36	93	33						
		3	Quite a bit	4	17	36	33	39	27	91	32						
		4	Very much	6	25	20	18	16	11	45	16						
		Total		24	100	110	100	146	100	281	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	13	10	9	6	4	19	7	2.8	2.9	-.04	3.0	-.13	2.8
		2	Some	5	21	24	22	40	27	84	30						
		3	Quite a bit	9	38	47	42	55	38	97	35						
		4	Very much	7	29	30	27	45	31	79	28						
		Total		24	100	111	100	146	100	279	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	8	19	17	23	16	39	14	2.6	2.5	.08	2.5	.17	2.6
		2	Some	10	42	37	34	55	37	96	34						
		3	Quite a bit	7	29	28	26	46	31	87	31						
		4	Very much	5	21	25	23	23	16	59	21						
		Total		24	100	109	100	147	100	281	100						

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		UMD	Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	0	0	0	0	14.9	12.0	.35	13.8	.14	12.6	.29
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	8	27	24	18	12	51	18							
		8	6-10 hrs	9	38	30	27	37	25	78	27							
		13	11-15 hrs	3	13	20	18	44	30	73	26							
		18	16-20 hrs	4	17	18	16	16	11	31	11							
		23	21-25 hrs	1	4	10	9	18	12	32	11							
		28	26-30 hrs	4	17	4	4	8	5	12	4							
		33	More than 30 hrs	1	4	3	3	5	3	7	2							
			Total	24	100	112	100	146	100	284	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	8	35	40	36	48	33	95	34	4.8	5.1	-.04	4.4	.06	4.6	.03
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	26	38	34	66	45	118	42							
		8	6-10 hrs	6	26	14	13	16	11	32	11							
		13	11-15 hrs	2	9	10	9	8	5	17	6							
		18	16-20 hrs	1	4	5	5	3	2	10	4							
		23	21-25 hrs	0	0	1	1	3	2	3	1							
		28	26-30 hrs	0	0	1	1	1	1	2	1							
		33	More than 30 hrs	0	0	2	2	2	1	5	2							
			Total	23	100	111	100	147	100	282	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	19	79	80	72	102	69	220	78	1.9	3.3	-.23	3.5	-.26	2.1	-.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	4	4	5	3	13	5							
		8	6-10 hrs	2	8	13	12	22	15	26	9							
		13	11-15 hrs	2	8	8	7	10	7	18	6							
		18	16-20 hrs	0	0	3	3	4	3	6	2							
		23	21-25 hrs	0	0	1	1	1	1	0	0							
		28	26-30 hrs	0	0	0	0	0	0	0	0							
		33	More than 30 hrs	0	0	2	2	3	2	0	0							
			Total	24	100	111	100	147	100	283	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	12	52	72	64	105	72	193	69	8.4	5.0	.38	4.4	.45	5.3	.33	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	6	5	7	5	9	3								
		8	6-10 hrs	0	0	13	12	7	5	18	6								
		13	11-15 hrs	2	9	6	5	5	3	14	5								
		18	16-20 hrs	6	26	6	5	7	5	18	6								
		23	21-25 hrs	1	4	4	4	7	5	12	4								
		28	26-30 hrs	0	0	1	1	5	3	6	2								
		33	More than 30 hrs	1	4	4	4	2	1	11	4								
		Total	23	100	112	100	145	100	281	100									
Estimated number of hours working for pay	tmworkhrs											10.0	8.2	.18	7.8	.23	7.2	.28	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	11	46	50	46	87	60	163	58	2.7	2.4	.09	1.8	.31	2.4	.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	42	49	45	45	31	85	30								
		8	6-10 hrs	2	8	6	6	10	7	18	6								
		13	11-15 hrs	0	0	2	2	3	2	6	2								
		18	16-20 hrs	1	4	2	2	0	0	5	2								
		23	21-25 hrs	0	0	0	0	0	0	1	0								
		28	26-30 hrs	0	0	0	0	0	0	1	0								
		33	More than 30 hrs	0	0	0	0	0	0	2	1								
		Total	24	100	109	100	145	100	281	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	1	1	2	1	3	1	17.2	12.8 * ▲	.47	14.3	.30	12.9 * ▲	.48	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	17	26	23	22	15	57	20								
		8	6-10 hrs	1	4	25	23	38	26	77	28								
		13	11-15 hrs	6	25	26	23	35	24	55	20								
		18	16-20 hrs	5	21	13	12	11	8	31	11								
		23	21-25 hrs	3	13	7	6	14	10	27	10								
		28	26-30 hrs	2	8	3	3	6	4	7	3								
		33	More than 30 hrs	3	13	10	9	17	12	22	8								
		Total	24	100	111	100	145	100	279	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	17	74	93	84	121	83	216	77	1.7	1.3	.09	1.9	-.04	2.3	-.11	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	17	12	11	12	8	29	10								
	8	6-10 hrs	1	4	3	3	2	1	15	5									
	13	11-15 hrs	0	0	1	1	3	2	3	1									
	18	16-20 hrs	1	4	0	0	5	3	10	4									
	23	21-25 hrs	0	0	0	0	0	0	1	0									
	28	26-30 hrs	0	0	0	0	1	1	1	0									
	33	More than 30 hrs	0	0	2	2	2	1	5	2									
	Total	23	100	111	100	146	100	280	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	61	42	38	62	42	118	42	1.6	3.1	-.42	3.2	-.35	3.6	-.35	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	35	49	44	58	40	112	40								
	8	6-10 hrs	0	0	17	15	18	12	30	11									
	13	11-15 hrs	1	4	2	2	3	2	8	3									
	18	16-20 hrs	0	0	2	2	4	3	4	1									
	23	21-25 hrs	0	0	0	0	0	0	3	1									
	28	26-30 hrs	0	0	0	0	0	0	2	1									
	33	More than 30 hrs	0	0	0	0	1	1	4	1									
	Total	23	100	112	100	146	100	281	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	5	22	5	10	1	2	12	7	3.2	2.9	.23	3.4	-.22	3.1	.05	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	4	17	17	34	5	12	41	24								
		3	About half	1	4	13	26	16	39	51	30								
		4	Most	8	35	9	18	13	32	47	28								
		5	Almost all	5	22	6	12	6	15	19	11								
		Total		23	100	50	100	41	100	170	100								
tmreadinghrs												9.1	5.9	.44	10.0	-.13	6.9	.36	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	0	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	10	43	33	66	10	25	78	46								
		3	More than 5, up to 10 hrs	4	17	8	16	15	38	52	31								
		4	More than 10, up to 15 hrs	3	13	4	8	7	18	21	13								
		5	More than 15, up to 20 hrs	2	9	2	4	4	10	8	5								
		6	More than 20, up to 25 hrs	2	9	2	4	2	5	7	4								
		7	More than 25 hrs	2	9	1	2	2	5	2	1								
		Total		23	100	50	100	40	100	168	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	13	6	5	11	7	7	2	2.6	2.9	-.32	2.9	-.32	3.0 *	▼	
		2	Some	7	29	32	29	32	22	60	21								
		3	Quite a bit	11	46	46	41	71	48	152	53								
		4	Very much	3	13	28	25	33	22	69	24								
		Total		24	100	112	100	147	100	288	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	2	8	14	13	18	12	14	5	2.4	2.6	-.25	2.6	-.21	2.8 *	▼	
		2	Some	13	54	33	30	50	34	87	30								
		3	Quite a bit	6	25	42	38	51	35	113	40								
		4	Very much	3	13	22	20	28	19	72	25								
		Total		24	100	111	100	147	100	286	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	1	1	6	4	4	1	3.0	3.1	-.07	3.0	.03	3.1	-	
		2	Some	6	25	25	22	31	21	50	17								
		3	Quite a bit	11	46	48	43	64	44	138	48								
		4	Very much	7	29	38	34	46	31	96	33								
		Total		24	100	112	100	147	100	288	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	25	20	18	26	18	39	14	2.3	2.4	-.10	2.4	-.07	2.5	-	
		2	Some	8	33	43	38	58	39	103	36								
		3	Quite a bit	7	29	35	31	48	33	106	37								
		4	Very much	3	13	14	13	15	10	39	14								
		Total		24	100	112	100	147	100	287	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	5	21	10	9	18	12	34	12	2.6	2.7	-.14	2.5	.07	2.7	-.08	
		2	Some	6	25	35	31	51	35	85	30								
		3	Quite a bit	7	29	44	39	62	42	114	40								
		4	Very much	6	25	23	21	16	11	54	19								
		Total	24	100	112	100	147	100	287	100									
f. Working effectively with others	pgothers	1	Very little	2	8	3	3	11	8	7	2	2.8	2.9	-.06	2.8	.08	3.0	-.18	
		2	Some	7	29	34	31	44	31	72	25								
		3	Quite a bit	8	33	47	42	57	40	130	45								
		4	Very much	7	29	27	24	32	22	79	27								
		Total	24	100	111	100	144	100	288	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	8	11	10	19	13	19	7	2.8	2.7	.05	2.6	.19	2.8	-.03	
		2	Some	6	25	31	28	45	31	82	29								
		3	Quite a bit	11	46	44	40	56	38	119	41								
		4	Very much	5	21	25	23	27	18	67	23								
		Total	24	100	111	100	147	100	287	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4	8	7	16	11	15	5	2.9	2.8	.06	2.6	.33	2.9	.03	
		2	Some	7	29	31	28	55	37	85	30								
		3	Quite a bit	10	42	44	40	51	35	113	40								
		4	Very much	6	25	27	25	25	17	73	26								
		Total	24	100	110	100	147	100	286	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	3	13	10	9	22	15	28	10	2.5	2.8	-.27	2.4	.10	2.7	-.14	
		2	Some	9	38	28	25	57	39	97	34								
		3	Quite a bit	8	33	48	44	48	33	102	36								
		4	Very much	4	17	24	22	20	14	59	21								
		Total	24	100	110	100	147	100	286	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	2	8	8	7	15	10	27	9	2.7	2.8	-.09	2.6	.13	2.7	.00	
		2	Some	8	33	34	31	54	37	89	31								
		3	Quite a bit	9	38	41	37	51	35	111	39								
		4	Very much	5	21	27	25	25	17	59	21								
		Total	24	100	110	100	145	100	286	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Students^a in Social Svc Professions

First-Year Students ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	0	0	1	1	1	0	3.2	3.2	.00	3.1	.11	3.2	-.09	
		2	Fair	3	13	18	16	25	17	29	10								
		3	Good	14	58	57	51	81	55	163	57								
		4	Excellent	7	29	37	33	41	28	95	33								
		Total		24	100	112	100	148	100	288	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	8	0	0	6	4	1	0	3.1	3.3	-.21	3.2	-.07	3.3	-.30	
		2	Probably no	1	4	15	13	21	14	25	9								
		3	Probably yes	13	54	51	46	61	41	141	49								
		4	Definitely yes	8	33	46	41	60	41	121	42								
		Total		24	100	112	100	148	100	288	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	3	2	4	1	7	2	2.8	3.2 *	-.51	3.1	-.32	3.2 *	-.50	
		2	Sometimes	10	48	35	19	90	30	81	19								
		3	Often	5	24	59	33	78	26	145	35								
		4	Very often	6	29	83	46	125	42	186	44								
		Total	21	100	180	100	297	100	419	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	7	33	43	24	72	24	80	19	2.2	2.4	-.20	2.3	-.08	2.4	-.22	
		2	Sometimes	6	29	61	34	115	39	162	39								
		3	Often	5	24	36	20	65	22	97	23								
		4	Very often	3	14	40	22	43	15	77	19								
		Total	21	100	180	100	295	100	416	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	0	0	11	6	20	7	22	5	2.8	2.9	-.25	2.9	-.20	3.0	-.34	
		2	Often	6	30	26	14	44	15	57	14								
		3	Sometimes	13	65	107	59	177	60	227	55								
		4	Never	1	5	37	20	56	19	108	26								
		Total	20	100	181	100	297	100	414	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	8	38	84	47	139	47	180	43	1.8	1.7	.09	1.7	.06	1.8	-.06	
		2	Sometimes	10	48	75	42	113	38	162	39								
		3	Often	3	14	14	8	35	12	49	12								
		4	Very often	0	0	7	4	10	3	26	6								
		Total	21	100	180	100	297	100	417	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	3	14	24	13	32	11	48	12	2.4	2.3	.06	2.3	.06	2.4	.03	
		2	Sometimes	9	43	88	49	161	54	224	54								
		3	Often	7	33	54	30	78	26	87	21								
		4	Very often	2	10	15	8	27	9	53	13								
		Total	21	100	181	100	298	100	412	100									
f. Explained course material to one or more students	CLexplain	1	Never	1	5	7	4	14	5	17	4	2.5	2.7	-.29	2.7	-.24	2.7	-.29	
		2	Sometimes	10	48	68	38	116	39	159	38								
		3	Often	9	43	79	44	124	42	168	40								
		4	Very often	1	5	27	15	43	14	71	17								
		Total	21	100	181	100	297	100	415	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	14	31	17	54	18	80	19	2.5	2.4	.16	2.3	.20	2.4	.08	
		2	Sometimes	6	29	81	45	130	44	149	36								
		3	Often	10	48	40	22	74	25	112	27								
		4	Very often	2	10	29	16	40	13	78	19								
		Total	21	100	181	100	298	100	419	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	5	4	2	22	7	20	5	2.8	2.9	-.06	2.8	.01	2.8	-.02	
		2	Sometimes	5	24	65	36	88	30	143	34								
		3	Often	12	57	65	36	113	38	146	35								
		4	Very often	3	14	47	26	73	25	110	26								
		Total	21	100	181	100	296	100	419	100									
i. Gave a course presentation	present	1	Never	0	0	10	6	39	13	43	10	3.0	2.8	.25	2.6 *	.44	2.7 *	.37	
		2	Sometimes	4	19	51	28	94	32	134	32								
		3	Often	12	57	77	43	101	34	141	34								
		4	Very often	5	24	42	23	62	21	97	23								
		Total	21	100	180	100	296	100	415	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	5	3	6	2	11	3	2.8	3.2 *	- .47	3.1	- .32	3.1	- .32	
		2	Sometimes	6	29	33	18	69	24	95	23								
		3	Often	13	62	63	35	119	41	165	40								
		4	Very often	2	10	78	44	99	34	145	35								
		Total	21	100	179	100	293	100	416	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	3	2	4	1	11	3	3.0	3.4 *	- .49	3.2	- .27	3.2	- .27	
		2	Sometimes	5	24	17	10	57	19	75	18								
		3	Often	11	52	72	40	104	35	141	34								
		4	Very often	5	24	86	48	128	44	188	45								
		Total	21	100	178	100	293	100	415	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	0	0	2	1	9	3	15	4	3.0	3.3	- .45	3.1	- .17	3.1	- .12	
		2	Sometimes	6	29	25	14	56	19	97	23								
		3	Often	9	43	61	34	112	38	133	32								
		4	Very often	6	29	89	50	116	40	171	41								
		Total	21	100	177	100	293	100	416	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	3	2	6	2	17	4	3.1	3.2	-.08	3.1	.04	3.1	.05	
		2	Sometimes	3	15	34	19	62	21	84	20								
		3	Often	12	60	72	40	130	45	169	41								
		4	Very often	5	25	69	39	93	32	143	35								
		Total	20	100	178	100	291	100	413	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	2	1	7	2	6	1	2.9	3.2	-.45	3.1	-.29	3.2	-.35	
		2	Sometimes	5	24	26	15	53	18	75	18								
		3	Often	13	62	80	45	128	44	174	42								
		4	Very often	3	14	71	40	105	36	159	38								
		Total	21	100	179	100	293	100	414	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	0	0	6	2	7	2	2.8	3.2 *	-0.49	3.1	-.34	3.1	-.42	
		2	Sometimes	8	38	35	20	62	21	85	20								
		3	Often	9	43	78	44	129	44	165	40								
		4	Very often	4	19	66	37	97	33	158	38								
		Total	21	100	179	100	294	100	415	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	0	0	3	1	3.2	3.4	-.20	3.4	-.17	3.3	-.14	
		2	Sometimes	0	0	18	10	33	11	52	13								
		3	Often	16	76	78	44	124	42	160	39								
		4	Very often	5	24	83	46	137	47	199	48								
		Total	21	100	179	100	294	100	414	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	3	14	21	12	44	15	57	14	2.3	2.5	-.25	2.4	-.17	2.5	-.26	
		2	Sometimes	10	48	80	44	122	41	155	38								
		3	Often	7	33	45	25	90	30	125	30								
		4	Very often	1	5	34	19	42	14	76	18								
		Total	21	100	180	100	298	100	413	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	14	67	81	45	124	42	175	43	1.5	1.8	-.38	1.9	-.44	2.0 *	-0.49	
		2	Sometimes	4	19	65	36	109	37	120	29								
		3	Often	3	14	20	11	42	14	66	16								
		4	Very often	0	0	14	8	22	7	50	12								
		Total	21	100	180	100	297	100	411	100									

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	38	36	20	83	28	104	25	1.8	2.2 *	-0.47	2.1	-0.30	2.2	-0.43	
		2	Sometimes	9	43	87	49	131	44	162	39								
		3	Often	4	19	37	21	60	20	102	25								
		4	Very often	0	0	19	11	23	8	44	11								
		Total	21	100	179	100	297	100	412	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	38	38	21	75	25	77	19	1.8	2.2	-0.45	2.1	-0.31	2.3 *	-0.58	
		2	Sometimes	10	48	87	48	144	49	171	42								
		3	Often	2	10	33	18	57	19	106	26								
		4	Very often	1	5	22	12	19	6	57	14								
		Total	21	100	180	100	295	100	411	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	12	7	40	13	38	9	3.0	2.7	.26	2.5 *	.47	2.7	.29	
		2	Some	6	29	63	35	103	35	139	33								
		3	Quite a bit	10	48	66	37	110	37	151	36								
		4	Very much	5	24	38	21	44	15	88	21								
		Total	21	100	179	100	297	100	416	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	1	1	4	1	11	3	3.0	3.3 *	-0.46	3.2	-0.28	3.2	-0.30	
		2	Some	5	24	27	15	47	16	68	16								
		3	Quite a bit	12	57	71	40	142	48	171	41								
		4	Very much	4	19	80	45	102	35	169	40								
		Total	21	100	179	100	295	100	419	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	5	2	1	2	1	6	1	2.8	3.2 *	-0.58	3.1 *	-0.47	3.2 *	-0.50	
		2	Some	5	24	32	18	64	22	85	20								
		3	Quite a bit	13	62	72	40	128	43	164	40								
		4	Very much	2	10	73	41	102	34	160	39								
		Total	21	100	179	100	296	100	415	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	2	1	6	2	12	3	2.8	3.3 **	-0.66	3.1 *	-0.48	3.1 *	-0.48	
		2	Some	6	29	27	15	53	18	68	16								
		3	Quite a bit	11	52	73	41	136	46	188	45								
		4	Very much	3	14	77	43	103	35	151	36								
		Total	21	100	179	100	298	100	419	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

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				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with							
				UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	5	5	3	9	3	14	3	2.7	3.1	-.45	3.0	-.38	3.1 *	▼	
		2	Some	6	29	40	22	69	23	81	19								
		3	Quite a bit	12	57	70	39	126	42	180	43								
		4	Very much	2	10	65	36	93	31	142	34								
		Total	21	100	180	100	297	100	417	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	5	2	1	6	2	4	1	2.9	3.3 *	▼	-.51	3.2	-.35	3.3 *	▼
		2	Some	6	29	25	14	46	15	58	14								
		3	Quite a bit	8	38	72	40	135	45	177	42								
		4	Very much	6	29	81	45	110	37	180	43								
		Total	21	100	180	100	297	100	419	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	5	0	0	6	2	5	1	3.0	3.3	-.28	3.1	-.12	3.2	-.21	
		2	Some	2	10	30	17	42	14	70	17								
		3	Quite a bit	13	62	74	41	155	52	178	43								
		4	Very much	5	24	75	42	93	31	165	39								
		Total	21	100	179	100	296	100	418	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	5	2	1	8	3	7	2	2.9	3.3 *	▼	-.52	3.1	-.34	3.2	-.37
		2	Some	7	33	30	17	56	19	80	19								
		3	Quite a bit	7	33	63	36	119	40	172	41								
		4	Very much	6	29	81	46	111	38	158	38								
		Total	21	100	176	100	294	100	417	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	10	15	8	29	10	28	7	2.6	3.0	-.43	2.8	-.22	2.9	-.37	
		2	Some	6	29	41	23	86	29	116	28								
		3	Quite a bit	12	57	55	31	100	34	140	33								
		4	Very much	1	5	68	38	78	27	134	32								
		Total	21	100	179	100	293	100	418	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	10	6	20	7	26	6	2.8	2.9	-.21	2.8	-.03	2.9	-.20	
		2	Some	7	33	48	27	91	31	98	24								
		3	Quite a bit	12	57	61	34	116	39	163	39								
		4	Very much	2	10	59	33	69	23	126	31								
		Total	21	100	178	100	296	100	413	100									

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	14	28	15	57	19	72	17	2.3	2.3	-.05	2.2	.07	2.4	-.14	
		2	Sometimes	9	43	85	47	140	47	158	38								
		3	Often	9	43	48	27	76	26	131	31								
		4	Very often	0	0	20	11	24	8	57	14								
		Total	21	100	181	100	297	100	418	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	5	25	27	15	61	21	63	15	2.0	2.4 *	-0.49	2.3	-0.31	2.5 *	-0.51	
		2	Sometimes	11	55	72	40	121	41	160	38								
		3	Often	3	15	56	31	86	29	131	31								
		4	Very often	1	5	26	14	28	9	63	15								
		Total	20	100	181	100	296	100	417	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	2	10	23	13	53	18	68	16	2.4	2.4	-0.08	2.3	.05	2.4	-0.07	
		2	Sometimes	10	50	82	45	131	44	165	39								
		3	Often	7	35	53	29	79	27	129	31								
		4	Very often	1	5	23	13	32	11	56	13								
		Total	20	100	181	100	295	100	418	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	5	4	2	7	2	7	2	10.1	8.4	.26	9.6	.08	8.9	.18	
		1.5	1-2	2	10	23	14	38	13	47	12								
		4	3-5	6	29	54	32	71	25	119	30								
		8	6-10	3	14	38	22	63	22	94	24								
		13	11-15	3	14	23	14	45	16	55	14								
		18	16-20	3	14	13	8	23	8	27	7								
		23	More than 20	3	14	15	9	39	14	44	11								
		Total	21	100	170	100	286	100	393	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	10	16	10	40	14	38	10	3.9	3.9	.00	4.1	-0.05	4.4	-0.12	
		1.5	1-2	8	38	60	36	73	26	127	32								
		4	3-5	7	33	61	36	107	38	135	34								
		8	6-10	2	10	21	13	44	16	60	15								
		13	11-15	2	10	7	4	9	3	22	6								
		18	16-20	0	0	1	1	8	3	10	3								
		23	More than 20	0	0	2	1	0	0	3	1								
		Total	21	100	168	100	281	100	395	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	7	35	61	36	82	29	96	25	1.9	1.7	.04	1.9	-.04	2.3	-.15	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	30	84	49	140	50	190	50								
		4	3-5	7	35	15	9	44	16	64	17								
		8	6-10	0	0	6	4	12	4	22	6								
		13	11-15	0	0	3	2	2	1	8	2								
		18	16-20	0	0	0	0	1	0	2	1								
		23	More than 20	0	0	1	1	1	0	1	0								
		Total	20	100	170	100	282	100	383	100									
Estimated number of assigned pages of student writing.	wrpages											90.7	80.9	.14	88.1	.04	93.2	-.03	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	8	4	11	4	16	4	2.9	3.2	-.37	3.0	-.16	3.2	-.33	
		2	Sometimes	9	43	37	21	94	32	91	22								
		3	Often	6	29	48	27	76	26	124	30								
		4	Very often	6	29	87	48	117	39	187	45								
		Total	21	100	180	100	298	100	418	100									
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	6	3	7	2	8	2	3.0	3.2	-.23	3.0	.02	3.2	-.16	
		2	Sometimes	5	24	32	18	83	28	87	21								
		3	Often	10	48	53	30	100	34	143	34								
		4	Very often	6	29	88	49	107	36	178	43								
		Total	21	100	179	100	297	100	416	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	1	5	7	4	7	2	17	4	3.0	3.1	-.09	3.1	-.01	3.1	-.05	
		2	Sometimes	5	24	48	27	85	29	95	23								
		3	Often	7	33	39	22	90	30	136	33								
		4	Very often	8	38	86	48	116	39	169	41								
		Total	21	100	180	100	298	100	417	100									
d. People with political views other than your own	DDpolitical	1	Never	0	0	6	3	11	4	11	3	3.1	3.2	-.12	3.1	.00	3.1	-.06	
		2	Sometimes	7	33	37	21	69	23	93	23								
		3	Often	5	24	50	28	96	33	135	33								
		4	Very often	9	43	84	47	119	40	174	42								
		Total	21	100	177	100	295	100	413	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k									
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with							
Item wording or description		Variable name ⁱ		Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	0	0	3	2	8	3	10	2	2.9	3.3 *	-0.50	3.1	-0.27	3.2	-0.36			
		2	Sometimes	7	33	22	12	48	16	64	15										
		3	Often	9	43	78	43	143	48	179	43										
		4	Very often	5	24	77	43	97	33	161	39										
		Total	21	100	180	100	296	100	414	100											
b. Reviewed your notes after class	LSnotes	1	Never	3	14	14	8	27	9	24	6	2.4	2.7	-0.34	2.6	-0.19	2.9 **	-0.59			
		2	Sometimes	9	43	71	39	135	46	120	29										
		3	Often	7	33	52	29	77	26	133	32										
		4	Very often	2	10	43	24	57	19	135	33										
		Total	21	100	180	100	296	100	412	100											
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	14	11	6	22	7	22	5	2.5	2.8	-0.30	2.7	-0.22	2.9	-0.43			
		2	Sometimes	6	29	57	32	97	33	118	29										
		3	Often	10	48	73	41	119	40	145	35										
		4	Very often	2	10	39	22	57	19	125	30										
		Total	21	100	180	100	295	100	410	100											
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	0	0	2	1	3	1	1	0	5.0	5.5 **	-0.44	5.4 *	-0.31	5.6 **	-0.49			
		2	0	0	1	1	6	2	2	0											
		3	0	0	7	4	16	5	17	4											
		4	4	19	15	8	18	6	38	9											
		5	12	57	56	31	98	33	124	30											
		6	5	24	62	34	112	38	143	35											
		7	Very much	0	0	38	21	45	15	89	21										
		Total	21	100	181	100	298	100	414	100											
11. Which of the following have you done or do you plan to do before you graduate? ^o																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	0	0	6	3	10	3	19	5	85%	64%	.49	66%	.45	61% *	.55				
		Do not plan to do	0	0	23	13	25	8	52	13											
		Plan to do	3	15	36	20	67	22	91	22											
		Done or in progress	17	85	116	64	196	66	253	61											
		Total	20	100	181	100	298	100	415	100											
		(Means indicate the percentage who responded "Done or in progress.")																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions			Frequency Distributions								Statistical Comparisons ^k							
			UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with							
											UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	10	21	12	19	6	31	7	35%	34%	.03	40%	-.10	35%	.00
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	11	55	91	50	142	48	207	50								
	Plan to do	0	0	8	4	18	6	32	8									
	Done or in progress	7	35	61	34	119	40	146	35									
	Total	20	100	181	100	298	100	416	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	1	5	20	11	29	10	34	8	5%	30% *	-0.71	33% **	-0.78	32% *	-0.75
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	16	80	97	54	150	50	213	51								
	Plan to do	2	10	9	5	20	7	35	8									
	Done or in progress	1	5	54	30	99	33	133	32									
	Total	20	100	180	100	298	100	415	100									
d. Participate in a study abroad program	abroad		Have not decided	1	5	21	12	28	9	36	9	20%	10%	.28	14%	.15	10%	.30
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	15	75	129	73	219	73	313	75								
	Plan to do	0	0	9	5	8	3	26	6									
	Done or in progress	4	20	18	10	43	14	40	10									
	Total	20	100	177	100	298	100	415	100									
e. Work with a faculty member on a research project	research		Have not decided	2	10	18	10	35	12	49	12	15%	16%	-0.04	16%	-0.03	17%	-0.04
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	14	70	117	66	187	63	252	62								
	Plan to do	1	5	12	7	26	9	40	10									
	Done or in progress	3	15	29	16	47	16	68	17									
	Total	20	100	176	100	295	100	409	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	2	10	13	7	13	4	33	8	20%	40%	-0.45	48% *	-0.61	47% *	-0.58
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	60	54	30	71	24	109	26								
	Plan to do	2	10	40	22	69	23	78	19									
	Done or in progress	4	20	72	40	144	48	194	47									
	Total	20	100	179	100	297	100	414	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	6	29	32	18	54	18	103	25	1.9	2.0	-.29	2.0	-.25	2.0	-.15
	2	Some	12	57	111	61	188	63	225	55							
	3	Most	3	14	36	20	55	18	76	19							
	4	All	0	0	2	1	2	1	6	1							
	Total		21	100	181	100	299	100	410	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	1	1	3	1	3	1	5.4	5.7	-.27	5.6	-.18	5.7	-.25	
		2		0	0	2	1	6	2	5	1								
		3		1	5	2	1	7	2	13	3								
		4		2	10	18	10	31	10	37	9								
		5		7	33	43	24	65	22	95	23								
		6		9	43	63	35	103	35	132	32								
		7	Excellent	2	10	50	28	82	28	129	31								
		—	Not applicable	0	0	1	1	1	0	3	1								
		Total		21	100	180	100	298	100	417	100								
b. Academic advisors	QIadvisor	1	Poor	2	10	10	6	17	6	13	3	4.4	5.1	-.39	5.2 *	-.47	5.3 *	-.52	
		2		2	10	7	4	13	4	30	7								
		3		2	10	16	9	22	7	22	5								
		4		3	14	28	15	32	11	52	13								
		5		6	29	30	17	54	18	74	18								
		6		4	19	40	22	73	24	90	22								
		7	Excellent	2	10	46	25	87	29	130	31								
		—	Not applicable	0	0	4	2	1	0	4	1								
		Total		21	100	181	100	299	100	415	100								
c. Faculty	QIfaculty	1	Poor	0	0	1	1	6	2	6	1	5.1	5.7 *	-.47	5.4	-.23	5.5	-.30	
		2		0	0	2	1	2	1	11	3								
		3		1	5	11	6	21	7	18	4								
		4		6	30	17	9	33	11	41	10								
		5		5	25	31	17	75	25	108	26								
		6		6	30	59	33	90	31	121	29								
		7	Excellent	2	10	57	32	68	23	110	27								
		—	Not applicable	0	0	1	1	0	0	0	0								
		Total		20	100	179	100	295	100	415	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with					
Item wording or description		Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UMD	UMD Peers	Competitors	National Comparison	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)		Qlstaff	1	Poor	0	0	7	4	15	5	24	6	4.8	4.9	-.07	4.8	-.03
			2		0	0	6	3	14	5	22	5					
			3		3	14	13	7	22	7	21	5					
			4		4	19	26	14	43	14	43	10					
			5		6	29	44	24	76	26	87	21					
			6		2	10	28	16	56	19	92	22					
			7	Excellent	2	10	25	14	42	14	73	18					
			—	Not applicable	4	19	31	17	30	10	51	12					
			Total		21	100	180	100	298	100	413	100					
e. Other administrative staff and offices (registrar, financial aid, etc.)		Qladmin	1	Poor	0	0	10	6	9	3	22	5	5.1	4.8	.18	4.8	.13
			2		0	0	8	4	24	8	27	6					
			3		3	14	23	13	29	10	24	6					
			4		4	19	29	16	38	13	54	13					
			5		5	24	46	25	81	27	96	23					
			6		5	24	27	15	66	22	108	26					
			7	Excellent	3	14	34	19	45	15	79	19					
			—	Not applicable	1	5	4	2	7	2	7	2					
			Total		21	100	181	100	299	100	417	100					
14. How much does your institution emphasize the following?																	
a. Spending significant amounts of time studying and on academic work		empstudy	1	Very little	0	0	5	3	4	1	11	3	3.1	3.0	.16	3.0	.21
			2	Some	3	14	42	23	72	24	79	19					
			3	Quite a bit	12	57	77	43	142	48	194	47					
			4	Very much	6	29	55	31	77	26	133	32					
			Total		21	100	179	100	295	100	417	100					
b. Providing support to help students succeed academically		SEacademic	1	Very little	0	0	11	6	16	5	28	7	2.8	2.9	-.11	2.9	-.14
			2	Some	7	33	40	22	65	22	75	18					
			3	Quite a bit	11	52	84	47	139	47	183	44					
			4	Very much	3	14	44	25	75	25	126	31					
			Total		21	100	179	100	295	100	412	100					
c. Using learning support services (tutoring services, writing center, etc.)		SElearnsup	1	Very little	0	0	20	11	27	9	42	10	2.8	2.7	.11	2.8	.04
			2	Some	8	38	56	31	85	29	95	23					
			3	Quite a bit	9	43	61	34	112	38	169	41					
			4	Very much	4	19	43	24	71	24	110	26					
			Total		21	100	180	100	295	100	416	100					

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	10	27	15	49	17	62	15	2.5	2.6	-.09	2.6	-.04	2.6	-.07	
		2	Some	9	43	58	32	91	31	131	32								
		3	Quite a bit	7	33	51	28	95	32	134	32								
		4	Very much	3	14	43	24	60	20	87	21								
		Total	21	100	179	100	295	100	414	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	8	4	17	6	32	8	2.9	2.9	.02	2.9	.00	2.9	-.05	
		2	Some	6	29	57	32	77	26	88	21								
		3	Quite a bit	11	52	62	34	118	40	167	40								
		4	Very much	4	19	53	29	84	28	130	31								
		Total	21	100	180	100	296	100	417	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	5	17	10	22	7	29	7	2.9	2.8	.07	2.8	.02	2.9	-.03	
		2	Some	6	29	43	24	77	26	97	23								
		3	Quite a bit	9	43	77	43	123	42	183	44								
		4	Very much	5	24	41	23	73	25	106	26								
		Total	21	100	178	100	295	100	415	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	5	24	58	32	93	32	127	31	2.0	2.0	.02	2.1	-.03	2.2	-.11	
		2	Some	11	52	77	43	116	39	144	35								
		3	Quite a bit	4	19	24	13	58	20	94	23								
		4	Very much	1	5	20	11	28	9	49	12								
		Total	21	100	179	100	295	100	414	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	14	8	27	9	52	13	2.5	2.7	-.22	2.8	-.25	2.7	-.14	
		2	Some	11	52	62	35	86	29	115	28								
		3	Quite a bit	9	43	61	34	112	38	167	41								
		4	Very much	1	5	40	23	67	23	77	19								
		Total	21	100	177	100	292	100	411	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	5	24	13	38	13	56	14	2.7	2.6	.11	2.5	.14	2.6	.05	
		2	Some	7	33	69	38	110	37	121	29								
		3	Quite a bit	11	52	49	27	99	33	157	38								
		4	Very much	2	10	38	21	49	17	77	19								
		Total	21	100	180	100	296	100	411	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		tmprephrs	0	0 hrs	0	0	1	1	1	0	1	0	11.8	10.6	.16	11.8	.00	12.4	-.07
		(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	19	46	26	75	25	96	23							
			8	6-10 hrs	8	38	58	32	77	26	113	27							
			13	11-15 hrs	2	10	37	21	60	20	76	18							
			18	16-20 hrs	5	24	22	12	42	14	56	13							
			23	21-25 hrs	0	0	8	4	23	8	37	9							
			28	26-30 hrs	2	10	3	2	6	2	18	4							
			33	More than 30 hrs	0	0	5	3	13	4	19	5							
				Total	21	100	180	100	297	100	416	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		tmcocurrhrs	0	0 hrs	11	52	91	51	120	41	160	38	2.6	2.8	-.05	3.6	-.19	4.5	-.29
		(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	33	63	35	115	39	158	38							
			8	6-10 hrs	2	10	14	8	33	11	44	11							
			13	11-15 hrs	0	0	4	2	15	5	22	5							
			18	16-20 hrs	1	5	6	3	7	2	19	5							
			23	21-25 hrs	0	0	1	1	3	1	2	0							
			28	26-30 hrs	0	0	1	1	0	0	5	1							
			33	More than 30 hrs	0	0	0	0	2	1	7	2							
				Total	21	100	180	100	295	100	417	100							
c. Working for pay on campus		tmworkonhrs	0	0 hrs	16	76	147	82	204	69	295	71	4.8	2.5	.35	4.8	-.01	4.0	.10
		(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	6	3	7	2	15	4							
			8	6-10 hrs	1	5	6	3	22	7	29	7							
			13	11-15 hrs	1	5	6	3	17	6	29	7							
			18	16-20 hrs	1	5	11	6	26	9	27	7							
			23	21-25 hrs	0	0	2	1	6	2	8	2							
			28	26-30 hrs	1	5	2	1	5	2	6	1							
			33	More than 30 hrs	1	5	0	0	8	3	5	1							
				Total	21	100	180	100	295	100	414	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	4	20	56	32	92	32	149	36	15.7	14.1	.12	14.2	.12	13.4	.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	10	10	6	17	6	18	4								
	8	6-10 hrs	2	10	10	6	20	7	32	8									
	13	11-15 hrs	1	5	19	11	36	12	38	9									
	18	16-20 hrs	3	15	21	12	22	8	36	9									
	23	21-25 hrs	3	15	19	11	28	10	37	9									
	28	26-30 hrs	2	10	12	7	18	6	25	6									
	33	More than 30 hrs	3	15	30	17	57	20	76	18									
		Total			20	100	177	100	290	100	411	100							
Estimated number of hours working for pay	tmworkhrs											20.7	16.5	.34	18.8	.15	17.3	.26	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	7	37	66	37	102	35	152	37	7.9	5.3	.32	4.4	.50	5.3	.35	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	26	74	42	133	45	144	35								
	8	6-10 hrs	0	0	9	5	26	9	42	10									
	13	11-15 hrs	3	16	6	3	12	4	31	7									
	18	16-20 hrs	2	11	8	4	7	2	24	6									
	23	21-25 hrs	0	0	5	3	2	1	12	3									
	28	26-30 hrs	1	5	5	3	2	1	5	1									
	33	More than 30 hrs	1	5	5	3	9	3	6	1									
		Total			19	100	178	100	293	100	416	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	8	4	7	2	15	4	12.5	10.9	.20	11.2	.17	10.3	.27	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	14	48	27	71	24	125	30								
	8	6-10 hrs	6	29	48	27	83	28	109	27									
	13	11-15 hrs	6	29	32	18	70	24	74	18									
	18	16-20 hrs	3	14	21	12	27	9	41	10									
	23	21-25 hrs	2	10	10	6	17	6	21	5									
	28	26-30 hrs	1	5	4	2	6	2	8	2									
	33	More than 30 hrs	0	0	9	5	14	5	18	4									
		Total			21	100	180	100	295	100	411	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	17	81	108	61	204	69	246	60	4.4	6.9	-.22	5.2	-.08	7.7	-.27	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	24	13	29	10	45	11								
		8	6-10 hrs	1	5	7	4	14	5	16	4								
		13	11-15 hrs	0	0	4	2	3	1	9	2								
		18	16-20 hrs	1	5	3	2	7	2	14	3								
		23	21-25 hrs	0	0	5	3	3	1	9	2								
		28	26-30 hrs	0	0	1	1	3	1	6	1								
		33	More than 30 hrs	2	10	26	15	31	11	66	16								
		Total		21	100	178	100	294	100	411	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	0	0	14	8	39	13	66	16	4.9	5.3	-.07	4.3	.13	5.2	-.06	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	86	111	62	202	68	222	53								
		8	6-10 hrs	2	10	38	21	36	12	80	19								
		13	11-15 hrs	0	0	8	4	10	3	24	6								
		18	16-20 hrs	0	0	3	2	4	1	11	3								
		23	21-25 hrs	0	0	4	2	2	1	4	1								
		28	26-30 hrs	0	0	0	0	1	0	5	1								
		33	More than 30 hrs	1	5	2	1	3	1	4	1								
		Total		21	100	180	100	297	100	416	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	1	5	8	10	12	14	27	10	3.6	3.2	.33	3.2	.28	3.2	.38	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	4	19	15	18	17	19	50	19								
	3	About half	4	19	21	26	16	18	82	31									
	4	Most	5	24	27	33	24	27	60	23									
	5	Almost all	7	33	11	13	19	22	43	16									
	Total		21	100	82	100	88	100	262	100									
tmreadinghrs												8.1	5.9	.40	7.0	.16	7.5	.09	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
Item wording or description		Variable name ⁱ		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
		tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	0	0	0							
		(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	9	43	39	48	39	44	126	48								
			3	More than 5, up to 10 hrs	7	33	30	37	26	30	63	24								
			4	More than 10, up to 15 hrs	0	0	8	10	14	16	30	12								
			5	More than 15, up to 20 hrs	3	14	3	4	4	5	21	8								
			6	More than 20, up to 25 hrs	0	0	1	1	4	5	13	5								
			7	More than 25 hrs	2	10	0	0	1	1	7	3								
			Total		21	100	81	100	88	100	260	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively		pgwrite	1	Very little	2	10	5	3	9	3	12	3	3.0	3.3	-.24	3.2	-.19	3.2	-.14	
		2	Some	2	10	30	17	51	17	76	18									
		3	Quite a bit	10	48	60	33	107	36	160	38									
		4	Very much	7	33	85	47	132	44	170	41									
		Total		21	100	180	100	299	100	418	100									
b. Speaking clearly and effectively		pgspeak	1	Very little	1	5	9	5	13	4	23	6	2.8	3.0	-.25	3.0	-.25	3.1	-.28	
		2	Some	6	29	37	21	68	23	73	18									
		3	Quite a bit	10	48	73	41	116	39	178	43									
		4	Very much	4	19	60	34	100	34	140	34									
		Total		21	100	179	100	297	100	414	100									
c. Thinking critically and analytically		pgthink	1	Very little	1	5	2	1	4	1	9	2	3.2	3.3	-.16	3.3	-.19	3.3	-.15	
		2	Some	2	10	24	13	36	12	47	11									
		3	Quite a bit	10	48	69	39	115	39	169	41									
		4	Very much	8	38	84	47	142	48	190	46									
		Total		21	100	179	100	297	100	415	100									
d. Analyzing numerical and statistical information		pganalyze	1	Very little	0	0	31	17	44	15	42	10	2.9	2.5	.34	2.5	.36	2.7	.17	
		2	Some	8	38	53	30	109	37	129	31									
		3	Quite a bit	8	38	64	36	92	31	155	37									
		4	Very much	5	24	31	17	53	18	90	22									
		Total		21	100	179	100	298	100	416	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	2	10	16	9	24	8	28	7	2.7	3.0	-.33	2.9	-.28	3.0	-.39	
		2	Some	7	33	36	20	72	24	86	21								
		3	Quite a bit	8	38	62	35	105	35	146	35								
		4	Very much	4	19	65	36	98	33	154	37								
		Total	21	100	179	100	299	100	414	100									
f. Working effectively with others	pgothers	1	Very little	1	5	6	3	13	4	15	4	2.9	3.1	-.22	3.1	-.20	3.1	-.24	
		2	Some	4	19	38	21	59	20	77	19								
		3	Quite a bit	12	57	70	39	121	40	175	42								
		4	Very much	4	19	66	37	106	35	149	36								
		Total	21	100	180	100	299	100	416	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	19	20	11	21	7	28	7	2.4	3.0 *	-.54	3.0 **	-.64	3.1 **	-.73	
		2	Some	8	38	36	20	60	20	67	16								
		3	Quite a bit	5	24	49	27	109	36	158	38								
		4	Very much	4	19	74	41	109	36	162	39								
		Total	21	100	179	100	299	100	415	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	5	11	6	18	6	27	6	2.8	3.1	-.34	3.0	-.23	3.1	-.34	
		2	Some	7	33	34	19	65	22	67	16								
		3	Quite a bit	8	38	57	32	109	36	154	37								
		4	Very much	5	24	78	43	107	36	168	40								
		Total	21	100	180	100	299	100	416	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	4	19	18	10	21	7	32	8	2.6	2.9	-.30	2.9	-.26	3.0	-.37	
		2	Some	5	24	41	23	85	28	88	21								
		3	Quite a bit	7	33	59	33	108	36	159	38								
		4	Very much	5	24	62	34	85	28	138	33								
		Total	21	100	180	100	299	100	417	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	2	10	17	9	18	6	38	9	2.9	3.0	-.12	2.9	-.08	3.0	-.13	
		2	Some	5	24	34	19	78	26	80	19								
		3	Quite a bit	8	38	64	36	110	37	150	36								
		4	Very much	6	29	64	36	92	31	149	36								
		Total	21	100	179	100	298	100	417	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors^a in Social Svc Professions

Seniors ^a in Social Svc Professions				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean						
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	2	1	8	3	4	1	3.0	3.2	-.29	3.2	-.24	3.3 *	▼ -.35	
		2	Fair	2	10	19	10	29	10	46	11								
		3	Good	16	76	93	51	151	51	192	46								
		4	Excellent	3	14	67	37	111	37	173	42								
		Total		21	100	181	100	299	100	415	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	4	2	8	3	15	4	3.0	3.3	-.36	3.3	-.30	3.3	-.29	
		2	Probably no	4	19	17	9	38	13	47	11								
		3	Probably yes	12	57	79	44	115	39	162	39								
		4	Definitely yes	5	24	81	45	137	46	193	46								
		Total		21	100	181	100	298	100	417	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	15	63	94	84	129	87	257	89	17	81	150	83	246	83	372	89
		More than one	9	38	18	16	19	13	32	11	4	19	31	17	51	17	47	11
		Total	24	100	112	100	148	100	289	100	21	100	181	100	297	100	419	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities	0	0	1	6	2	11	8	25	1	25	4	13	8	16	11	23
		Biological Sci., Agriculture, & Natural Resources	1	11	0	0	4	21	1	3	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	2	11	1	3	0	0	0	0	0	0	1	2
		Social Sciences	5	56	11	61	5	26	13	41	3	75	17	57	29	59	19	40
		Business	1	11	0	0	1	5	0	0	0	0	1	3	1	2	3	6
		Communications, Media, & Public Relations	1	11	0	0	0	0	0	0	0	0	1	3	1	2	0	0
		Education	0	0	1	6	1	5	2	6	0	0	1	3	0	0	1	2
		Engineering	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0
		Health Professions	1	11	1	6	1	5	0	0	0	0	0	0	1	2	0	0
		Social Service Professions	0	0	2	11	2	11	6	19	0	0	2	7	5	10	8	17
		All Other	0	0	2	11	1	5	1	3	0	0	3	10	4	8	4	9
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	9	100	18	100	19	100	32	100	4	100	30	100	49	100	47	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	20	87	92	83	140	95	251	88	0	0	0	0	1	0	0	0
		Sophomore	3	13	18	16	5	3	29	10	0	0	0	0	2	1	2	0
		Junior	0	0	0	0	1	1	4	1	0	0	11	6	11	4	12	3
		Senior	0	0	0	0	1	1	1	0	21	100	167	92	282	94	395	95
		Unclassified	0	0	1	1	0	0	0	0	0	0	3	2	3	1	8	2
		Total	23	100	111	100	147	100	285	100	21	100	181	100	299	100	417	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	4	2	2	1	1	10	3	8	38	27	15	44	15	57	14
		Yes	22	96	108	98	145	99	276	97	13	62	152	85	254	85	357	86
		Total	23	100	110	100	146	100	286	100	21	100	179	100	298	100	414	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	1	0	0	1	0	0	0	3	2	4	1	12	3
		1	0	0	0	0	0	0	1	0	3	14	2	1	17	6	14	3
		2	0	0	1	1	0	0	2	1	2	10	19	10	52	17	63	15
		3	0	0	3	3	3	2	29	10	6	29	25	14	32	11	74	18
		4	13	57	32	29	41	28	101	35	6	29	68	38	84	28	127	31
		5	7	30	51	46	70	48	125	44	2	10	39	22	54	18	72	17
		6	3	13	11	10	17	12	19	7	0	0	12	7	25	8	25	6
		7 or more	0	0	12	11	14	10	8	3	2	10	13	7	31	10	29	7
		Total	23	100	111	100	145	100	286	100	21	100	181	100	299	100	416	100
b. Of these, how many are entirely online?	onlinenum	0	20	87	96	86	127	88	257	90	18	86	138	78	220	74	270	66
		1	3	13	14	13	13	9	23	8	3	14	28	16	47	16	81	20
		2	0	0	0	0	2	1	4	1	0	0	7	4	18	6	34	8
		3	0	0	1	1	2	1	1	0	0	0	1	1	8	3	15	4
		4	0	0	0	0	1	1	0	0	0	0	3	2	4	1	6	1
		5	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0
		6	0	0	0	0	0	0	0	0	0	0	1	1	0	0	3	1
		7 or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
		Total	23	100	111	100	145	100	286	100	21	100	178	100	298	100	411	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	20	87	96	86	127	88	257	90	18	86	138	78	220	74	270	66
		Some courses taken online	3	13	15	14	18	12	27	9	2	10	39	22	64	21	115	28
		All courses taken online	0	0	0	0	0	0	1	0	1	5	1	1	14	5	25	6
		Total	23	100	111	100	145	100	285	100	21	100	178	100	298	100	410	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

Social Svc Professions			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	2	2	3	2	5	2	0	0	0	0	0	0	3	1
		C	0	0	3	3	7	5	8	3	0	0	1	1	5	2	5	1
		C+	1	4	7	6	7	5	16	6	4	19	4	2	6	2	13	3
		B-	2	9	7	6	13	9	21	7	3	14	10	6	19	6	22	5
		B	8	35	28	25	34	23	71	25	4	19	38	21	69	23	69	17
		B+	5	22	23	21	28	19	79	28	1	5	33	18	56	19	103	25
		A-	2	9	19	17	18	12	37	13	9	43	36	20	56	19	93	22
		A	5	22	22	20	36	25	50	17	0	0	59	33	88	29	108	26
	Total	23	100	111	100	146	100	287	100	21	100	181	100	299	100	416	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here	21	91	95	86	136	93	258	91	13	62	80	44	165	55	188	45
		Started elsewhere	2	9	16	14	10	7	27	9	8	38	101	56	134	45	228	55
		Total	23	100	111	100	146	100	285	100	21	100	181	100	299	100	416	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	3	3	6	4	8	3	1	5	15	8	42	14	43	10
	attend_com	Community or junior college	1	4	15	14	10	7	22	8	7	33	94	53	94	32	185	45
	attend_col	4-year college or university other than this one	3	13	15	14	6	4	12	4	3	14	38	21	77	26	105	26
	attend_none	None	19	83	78	70	124	85	245	85	11	52	56	31	122	41	142	35
	attend_other	Other	0	0	5	5	6	4	9	3	3	14	6	3	10	3	12	3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	3	3	5	3	13	5	0	0	4	2	10	3	20	5
		Bachelor's degree (B.A., B.S., etc.)	12	52	47	42	68	47	118	41	9	43	64	35	93	31	134	32
		Master's degree (M.A., M.S., etc.)	9	39	49	44	52	36	123	43	11	52	92	51	152	51	207	50
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	9	12	11	20	14	32	11	1	5	21	12	42	14	53	13
		Total	23	100	111	100	145	100	286	100	21	100	181	100	297	100	414	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	4	2	2	4	3	29	10	0	0	9	5	12	4	35	8
		High school diploma or G.E.D.	5	22	21	19	20	14	60	21	3	14	51	28	64	21	113	27
		Attended college, but did not complete degree	4	17	21	19	22	15	35	12	1	5	19	10	37	12	49	12
		Associate's degree (A.A., A.S., etc.)	4	17	15	14	30	21	46	16	8	38	26	14	46	15	58	14
		Bachelor's degree (B.A., B.S., etc.)	7	30	35	32	45	31	72	25	4	19	40	22	87	29	105	25
		Master's degree (M.A., M.S., etc.)	2	9	12	11	17	12	35	12	3	14	27	15	41	14	48	12
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	4	4	6	4	7	2	2	10	9	5	11	4	9	2
		Total	23	100	110	100	144	100	284	100	21	100	181	100	298	100	417	100
First-generation status (No parent holds a bachelor's degree)	firstgen	Not first-generation	9	39	51	46	68	47	114	40	9	43	76	42	139	47	162	39
	(Recoded from parented)	First-generation	14	61	59	54	76	53	170	60	12	57	105	58	159	53	255	61
		Total	23	100	110	100	144	100	284	100	21	100	181	100	298	100	417	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man	6	26	19	39	9	23	72	42	8	38	25	30	16	18	77	30
		Woman	17	74	30	61	30	77	97	57	13	62	57	69	71	81	182	70
		Another gender identity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		I prefer not to respond	0	0	0	0	0	0	1	1	0	0	1	1	1	1	2	1
		Total	23	100	49	100	39	100	170	100	21	100	83	100	88	100	261	100
30. Enter your year of birth (e.g., 1994):	agecat	19 or younger	23	100	99	90	136	94	259	91	0	0	1	1	1	0	0	0
	(Recoded from the information entered in birthyear)	20-23	0	0	8	7	6	4	18	6	16	76	115	64	206	69	270	65
		24-29	0	0	1	1	0	0	3	1	3	14	29	16	46	15	57	14
		30-39	0	0	1	1	1	1	3	1	0	0	17	9	26	9	49	12
		40-55	0	0	1	1	1	1	2	1	1	5	17	9	18	6	38	9
		Over 55	0	0	0	0	0	0	0	0	1	5	1	1	0	0	2	0
		Total	23	100	110	100	144	100	285	100	21	100	180	100	297	100	416	100
31. Are you an international student or foreign national?	internat	No	23	100	108	100	140	100	277	98	21	100	176	98	288	98	405	98
		Yes	0	0	0	0	0	0	5	2	0	0	3	2	6	2	9	2
		Total	23	100	108	100	140	100	282	100	21	100	179	100	294	100	414	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	9	2	2	1	1	10	3	3	14	4	2	11	4	21	5
	re_asian	Asian	1	4	5	5	6	4	10	3	0	0	5	3	14	5	8	2
	re_black	Black or African American	1	4	26	24	8	6	20	7	0	0	24	13	11	4	33	8
	re_latino	Hispanic or Latino	1	4	6	6	3	2	41	14	0	0	4	2	5	2	43	10
	re_pacific	Native Hawaiian or Other Pacific Islander	2	9	0	0	2	1	4	1	0	0	1	1	1	0	1	0
	re_white	White	20	87	76	70	131	91	219	77	19	90	144	80	253	85	313	75
	re_other	Other	0	0	1	1	0	0	9	3	0	0	3	2	3	1	7	2
	re_pnr	I prefer not to respond	0	0	2	2	4	3	9	3	0	0	6	3	16	5	23	6
	Racial or ethnic identification (Recoded from re_amind through re_pnr where each student is represented only once)	re_all	0	0	0	0	0	0	1	0	2	10	0	0	4	1	4	1
		Asian	1	4	5	5	4	3	3	1	0	0	2	1	11	4	6	1
		Black or African American	1	4	21	19	4	3	13	5	0	0	20	11	9	3	25	6
		Hispanic or Latino	0	0	4	4	0	0	32	11	0	0	4	2	4	1	37	9
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	0
		White	17	74	68	62	123	85	200	70	18	86	138	76	244	82	293	71
		Other	0	0	0	0	0	0	1	0	0	0	3	2	1	0	4	1
		Multiracial	4	17	9	8	9	6	26	9	1	5	7	4	9	3	23	6
		I prefer not to respond	0	0	2	2	4	3	9	3	0	0	6	3	16	5	23	6
		Total	23	100	109	100	144	100	286	100	21	100	181	100	298	100	415	100
33. Are you a member of a social fraternity or sorority?	greek	No	19	83	103	93	137	95	278	97	19	95	165	92	276	93	375	91
		Yes	4	17	8	7	7	5	8	3	1	5	15	8	21	7	37	9
		Total	23	100	111	100	144	100	286	100	20	100	180	100	297	100	412	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	19	83	80	73	113	78	199	70	0	0	13	7	26	9	67	16
		Fraternity or sorority house	0	0	2	2	0	0	1	0	0	0	0	0	4	1	3	1
		Residence (house, apartment, etc.) within walking distance to the institution	2	9	13	12	12	8	18	6	9	45	57	32	137	46	88	21
		Residence (house, apartment, etc.) farther than walking distance to the institution	1	4	13	12	18	12	60	21	11	55	105	58	123	41	243	59
		None of the above	1	4	2	2	2	1	7	2	0	0	5	3	7	2	13	3
		Total	23	100	110	100	145	100	285	100	20	100	180	100	297	100	414	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	23	100	107	97	137	95	261	92	20	95	177	99	291	98	397	96
		Yes	0	0	3	3	7	5	23	8	1	5	2	1	7	2	15	4
		Total	23	100	110	100	144	100	284	100	21	100	179	100	298	100	412	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	21	95	101	93	139	97	273	97	19	90	166	92	281	94	388	93
		Yes	1	5	8	7	5	3	8	3	2	10	15	8	18	6	27	7
		Total	22	100	109	100	144	100	281	100	21	100	181	100	299	100	415	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	23	100	95	87	128	89	255	90	18	86	162	90	259	87	352	85
		Yes	0	0	9	8	12	8	22	8	2	10	14	8	27	9	50	12
		I prefer not to respond	0	0	5	5	4	3	7	2	1	5	4	2	12	4	12	3
		Total	23	100	109	100	144	100	284	100	21	100	180	100	298	100	414	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	2	15	0	0	4	17	0	0	1	7	3	8	4	8
	dis_mobility	A mobility impairment	0	0	0	0	1	7	0	0	0	0	2	13	4	11	3	6
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	0	0	3	23	7	47	12	50	0	0	10	67	12	32	28	53
	dis_mental	A mental health disorder	0	0	2	15	7	47	2	8	2	100	2	13	7	19	11	21
	dis_other	A disability or impairment not listed above	0	0	4	31	4	27	7	29	0	0	3	20	6	16	13	25
Disability or impairment	disability_all	A sensory impairment	0	0	1	1	0	0	3	1	0	0	0	0	0	0	1	0
	(Recoded from	A mobility impairment	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	0
	disability and	A learning disability	0	0	2	2	2	1	11	4	0	0	7	4	11	4	24	6
	dis_sense	A mental health disorder	0	0	2	2	3	2	0	0	2	10	0	0	4	1	7	2
	through	A disability or impairment not listed	0	0	2	2	2	1	6	2	0	0	2	1	5	2	10	2
	dis_other	More than one disability or	0	0	2	2	5	3	2	1	0	0	4	2	5	2	7	2
	where each	impairment	0	0	2	2	5	3	2	1	0	0	4	2	5	2	7	2
	student is	No disability or impairment	23	100	95	87	128	89	255	90	18	86	162	90	259	87	352	85
	represented only once)	Prefer not to respond	0	0	5	5	4	3	7	2	1	5	4	2	12	4	12	3
		Total	23	100	109	100	144	100	284	100	21	100	180	100	298	100	414	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	79	91	71	93	121	88	--	--	150	93	152	88	200	84
		Gay	--	--	0	0	0	0	1	1	--	--	4	2	3	2	0	0
		Lesbian	--	--	1	1	0	0	1	1	--	--	1	1	6	3	8	3
		Bisexual	--	--	1	1	2	3	3	2	--	--	2	1	2	1	5	2
		Another sexual orientation	--	--	0	0	0	0	0	0	--	--	0	0	1	1	1	0
		Questioning or unsure	--	--	4	5	1	1	2	1	--	--	1	1	0	0	0	0
		I prefer not to respond	--	--	2	2	2	3	9	7	--	--	3	2	8	5	23	10
		Total	--	--	87	100	76	100	137	100	--	--	161	100	172	100	237	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

University of Minnesota Duluth

Social Svc Professions

Social Svc Professions			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	18	75	30	60	32	76	102	59	13	62	57	69	72	81	183	69
		Male	6	25	20	40	10	24	71	41	8	38	26	31	17	19	81	31
		Total	24	100	50	100	42	100	173	100	21	100	83	100	89	100	264	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	3	13	1	1	0	0	2	1	2	10	0	0	3	1	5	2
		Asian	1	4	5	5	4	3	3	1	0	0	1	1	6	2	2	1
		Black or African American	1	4	22	21	5	4	12	5	1	5	21	13	10	4	23	7
		Hispanic or Latino	0	0	5	5	4	3	40	17	0	0	4	2	6	2	38	12
		Native Hawaiian/Other Pac. Islander	1	4	1	1	0	0	1	0	0	0	1	1	0	0	0	0
		White	18	75	66	63	113	86	151	65	18	86	135	80	222	86	232	71
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
		Foreign or nonresident alien	0	0	0	0	0	0	3	1	0	0	1	1	3	1	5	2
		Two or more races/ethnicities	0	0	4	4	4	3	10	4	0	0	5	3	7	3	11	3
		Unknown	0	0	0	0	1	1	12	5	0	0	0	0	2	1	11	3
Total	24	100	104	100	131	100	234	100	21	100	168	100	259	100	328	100		
Institution-reported class level	IRclass	Freshman/First-Year	24	100	112	100	148	100	289	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	21	100	181	100	299	100	419	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	18	16	4	3	37	13	21	100	163	90	299	100	419	100
		Yes	24	100	94	84	144	97	252	87	0	0	18	10	0	0	0	0
		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
Institution-reported enrollment status	IREnrollment	Not full-time	0	0	2	2	3	2	9	3	8	38	31	17	46	15	52	12
		Full-time	24	100	110	98	145	98	280	97	13	62	150	83	253	85	367	88
		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.