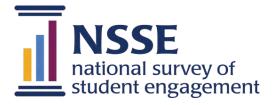
University of Minnesota Duluth NSSE 2014 Major Field Report, Part II Comparisons to Other Institutions Social Svc Professions

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report category 'Social Svc Professions' includes the following majors: Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

IPEDS: 174233



NSSE 2014 Major Field Report, Part II

About This Report

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institutionlevel comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Svc Professions.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your High-Impact Practices report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.



Overview of Engagement Indicators: Social Svc Professions University of Minnesota Duluth

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- **Your students' average** was significantly higher (p<.05) with an effect size at least .3 in magnitude.
- \triangle Your students' average was significantly higher (p<.05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- ∇ Your students' average was significantly lower (p<.05) with an effect size less than .3 in magnitude.
- **Vour students' average** was significantly lower (p<.05) with an effect size at least .3 in magnitude.

		First-Year S	tudents in Social Svc	Professions	Senio	ors in Social Svc Prof	essions
		Your first-year students compared with	Your first-year students compared with	Your first-year students compared with	Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	UMD Peers	Competitors	National Comparison	UMD Peers	Competitors	National Comparison
	Higher-Order Learning						
Academic	Reflective & Integrative Learning						
Challenge	Learning Strategies						
	Quantitative Reasoning						
Learning with	Collaborative Learning						
Peers	Discussions with Diverse Others						
Experiences	Student-Faculty Interaction				▼		▼
with Faculty	Effective Teaching Practices						
Campus	Quality of Interactions						
Environment	Supportive Environment						



Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

First-year students^a in

Social Svc Professions	Mea	n statistics			Percei	ntile ^d scores			(Comparison re	sults	
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge	Weun	30	SEIVI	501	2501	50(11	7501	3501	Deg. 0) freedom	uŋj.	Sig.	5/20
Higher-Order Learning												
UMD (N = 23)	38.3	17.0	3.54	10	30	40	55	60				
UMD Peers	39.0	13.3	1.29	20	35	40	45	60	128	8		054
Competitors	37.3	12.9	1.06	20	30	40	45	60	167	1.0		.074
National Comparison	38.2	13.3	.79	20	30	40	45	60	301	.1		.006
Reflective & Integrative Learning												
UMD (N = 23)	35.6	9.8	2.05	20	29	34	43	54				
UMD Peers	36.4	13.0	1.23	17	27	34	44	60	133	8		065
Competitors	34.0	13.0	1.07	17	26	31	40	60	168	1.6		.123
National Comparison	35.0	11.7	.69	17	26	34	43	57	310	.6		.051
Learning Strategies												
UMD (N = 24)	38.9	17.1	3.49	7	23	40	53	60				
UMD Peers	40.2	14.9	1.42	20	27	40	53	60	132	-1.3		085
Competitors	38.0	13.9	1.17	20	27	40	47	60	164	.9		.060
National Comparison	38.0	14.1	.84	13	27	40	47	60	306	.9		.062
Quantitative Reasoning												
UMD $(N = 22)$	31.8	15.7	3.34	7	20	33	40	60				
UMD Peers	26.0	19.0	1.81	0	13	20	40	60	131	5.8		.313
Competitors	23.6	14.2	1.18	0	13	20	33	47	166	8.2	*	.570
National Comparison	24.6	16.2	.96	0	13	20	40	60	306	7.2	*	.444
Learning with Peers												
Collaborative Learning												
UMD $(N = 24)$	31.9	13.9	2.84	15	20	30	40	60				
UMD Peers	30.3	13.5	1.29	10	20	30	40	60	132	1.6		.115
Competitors	30.4	12.6	1.05	10	20	30	40	55	165	1.5		.114
National Comparison	29.6	13.1	.78	10	20	30	40	55	308	2.3		.175
Discussions with Diverse Others												
UMD (N = 24)	42.7	12.9	2.62	20	35	40	58	60				
UMD Peers	41.8	15.7	1.49	20	30	40	60	60	133	.9		.059
Competitors	36.9	15.2	1.26	15	20	35	50	60	166	5.8		.390
National Comparison	38.0	16.8	.99	10	25	40	55	60	306	4.7		.287



Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

First-year students^a in

Social Svc Professions	Mea	n statistics			Percer	ntile ^d scores			C	Comparison re	sults	
		SD ^b	SEM ^c		25th	50th	75th	95th		Mean	c: f	Effect size ^g
	Mean	SD	SEM	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	SIZE
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 24)	18.1	14.8	3.02	0	5	20	28	40				
UMD Peers	20.9	15.6	1.51	0	10	15	30	60	129	-2.8		179
Competitors	17.4	11.8	.98	0	10	15	25	40	166	.7		.057
National Comparison	20.3	13.7	.82	0	10	20	30	45	305	-2.2		156
Effective Teaching Practices												-
UMD (N = 23)	37.7	12.9	2.69	20	28	32	48	60				
UMD Peers	39.2	13.9	1.32	16	28	40	52	60	131	-1.5		106
Competitors	37.3	12.6	1.05	20	28	36	44	60	166	.4		.034
National Comparison	40.1	12.1	.72	20	32	40	48	60	307	-2.3		192
Campus Environment												
Quality of Interactions												
UMD (N = 23)	39.0	14.8	3.09	14	26	40	50	60				
UMD Peers	41.1	11.5	1.10	20	34	42	50	60	130	-2.1		174
Competitors	39.7	12.3	1.04	15	32	42	50	54	162	7		055
National Comparison	40.8	12.5	.75	18	34	42	50	60	298	-1.9		149
Supportive Environment												-
UMD (N = 24)	37.5	14.1	2.87	20	28	35	49	60				
UMD Peers	36.6	14.3	1.36	13	28	38	45	60	133	.9		.063
Competitors	35.5	13.3	1.09	18	25	35	43	60	169	2.0		.153
National Comparison	37.2	13.9	.83	16	28	38	48	60	302	.3		.018



Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

Seniors^a in

Social Svc Professions	Mea	an statistics			Perce	ntile ^d scores			C	Comparison re	sults	
	·	SD ^b								Mean	a, f	Effec
Academic Challenge	Mean	SD-	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size
-												
Higher-Order Learning												
UMD $(N = 21)$	36.0	11.9	2.60	20	35	40	40	50				
UMD Peers	44.1	12.8	.96	20	35	40	55	60	196	-8.1	**	64
Competitors	42.1	12.8	.75	20	35	40	55	60	311	-6.2	*	48
National Comparison	42.9	14.0	.69	20	35	40	55	60	432	-6.9	*	49
Reflective & Integrative Learning												
UMD (N = 21)	39.6	7.9	1.72	26	34	40	43	54				
UMD Peers	45.2	11.3	.84	26	37	46	57	60	31	-5.6	**	50
Competitors	43.0	12.1	.71	23	37	43	54	60	27	-3.4		28
National Comparison	43.2	13.1	.64	20	34	43	55	60	26	-3.6		28
Learning Strategies												
UMD (N = 21)	32.1	14.2	3.11	13	20	27	40	53				
UMD Peers	38.1	14.6	1.09	13	27	40	47	60	197	-6.1		41
Competitors	35.8	13.9	.81	13	27	33	47	60	312	-3.7		26
National Comparison	40.0	14.9	.74	13	27	40	53	60	425	-8.0	*	53
Quantitative Reasoning												
UMD (N = 19)	24.2	12.6	2.89	7	13	20	33	53				
UMD Peers	28.0	15.8	1.17	0	20	27	40	60	198	-3.8		24
Competitors	25.5	15.3	.89	0	20	23	40	53	309	-1.2		08
National Comparison	28.6	16.4	.80	0	20	27	40	60	432	-4.4		26
earning with Peers												
Collaborative Learning												
UMD $(N = 21)$	31.0	12.7	2.77	10	25	30	40	45				
UMD Peers	31.3	13.2	.98	10	20	30	40	60	200	3		02
Competitors	30.7	13.6	.79	10	20	30	40	60	314	.2		.01
National Comparison	31.6	14.3	.71	10	20	30	40	60	427	7		04
Discussions with Diverse Others												
UMD (N = 21)	40.2	14.6	3.19	20	30	40	50	60				
UMD Peers	43.9	16.0	1.21	20	33	45	60	60	195	-3.6		22
Competitors	40.9	15.1	.88	20	30	40	55	60	313	6		04
National Comparison	42.8	15.2	.75	20	35	40	60	60	431	-2.6		16



Engagement Indicators: Social Svc Professions

University of Minnesota Duluth

Seniors^a in

Social Svc Professions	Mea	n statistics			Percei	ntile ^d scores			C	Comparison re	sults	
	-									Mean		Effect
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	diff.	Sig. ^f	size ^c
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 21)	16.9	12.0	2.62	0	5	20	20	30				
UMD Peers	23.9	15.2	1.14	0	15	20	35	55	198	-7.0	*	468
Competitors	22.2	14.3	.83	0	10	20	30	50	314	-5.3		377
National Comparison	25.2	16.1	.80	0	10	25	35	55	24	-8.3	**	520
Effective Teaching Practices												
UMD (N = 21)	36.6	12.0	2.62	24	28	36	40	56				
UMD Peers	43.0	13.5	1.01	20	32	44	56	60	198	-6.4	*	477
Competitors	40.0	12.9	.75	20	32	40	52	60	315	-3.4		268
National Comparison	41.9	13.3	.65	20	32	40	52	60	438	-5.4		404
Campus Environment												
Quality of Interactions												
UMD (N = 20)	40.0	9.8	2.18	24	33	41	47	56				
UMD Peers	42.4	11.1	.84	20	36	44	50	60	194	-2.4		220
Competitors	42.0	11.4	.66	18	36	44	50	60	313	-2.0		173
National Comparison	43.0	11.7	.58	22	36	44	51	60	426	-3.0		260
Supportive Environment												-
UMD (N = 21)	32.9	10.3	2.25	20	28	30	38	50				
UMD Peers	33.1	13.3	.99	11	25	33	40	60	199	2		016
Competitors	33.4	13.4	.78	13	25	33	43	58	315	5		040
National Comparison	34.2	13.4	.66	13	25	35	43	60	432	-1.3		100

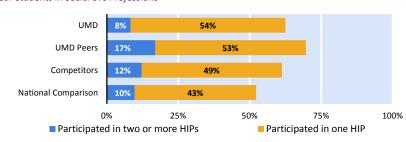


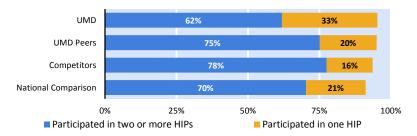
High-Impact Practices: Social Svc Professions

University of Minnesota Duluth

Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.





Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

_	UMD	UMI) Peers	Co	mpetitors	Natio	nal Comparison
First-Year Students in Social Svc Professions	%	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	0	18 *	87	14	76	12	69
12. Service-learning	65	62	.07	56	.19	48	.35
11e. Research with faculty	8	8	.01	5	.14	3	.23
Participated in at least one	63	70	15	61	.03	52	.21
Participated in two or more	8	17	26	12	13	10	05
Seniors in Social Svc Professions	5	20 *	71		70		75
11c. Learning community 12. Service-learning	71	30 * 82	71	33 ** 82	78	32 * 75	75
11e. Research with faculty	15	16	04	16	23	17	04
11a. Internship or field exp.	85	64	.49	66	.45	61 *	.55
11d. Study abroad	20	10	.28	14	.15	10	.30
11f. Culminating senior exp.	20	40	45	48 *	61	47 *	58
Participated in at least one	95	95	.01	94	.07	91	.16
Participated in two or more	62	75	29	78	34	70	18



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	dents ^a in					Frequer	ncy Di	stributior	IS				Sta	atistical	Comparis	sons ^k		
Social Svc Pro	fessions													Your fii	rst-year stude	ents compar	ed with	
										Nationa							Natio	
			UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD		Compe		Compa		
Item wording or description	Variable name ¹	Values	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
1. During the current s						count	70	count	70	count			mean	5,20	mean	5,22	mean	5,20
a. Asked questions or	askquest	1	Never	0	0	6	5	5	3	10	3							
contributed to course	-	2	Sometimes	14	58	37	33	54	36	123	43							
discussions in other		3	Often	4	17	46	41	60	41	97	34	2.7	2.8	12	2.8	12	2.7	04
ways		4	Very often	6	25	23	21	29	20	57	20							
			Total	24	100	112	100	148	100	287	100							
b. Prepared two or more	drafts	1	Never	8	33	13	12	20	14	40	14							
drafts of a paper or		2	Sometimes	7	29	41	37	45	30	103	36							
assignment before turning it in		3	Often	6	25	36	32	53	36	87	30	2.2	2.6 *	45	2.6 *	48	2.6	41
turning it in		4	Very often	3	13	22	20	30	20	57	20		•		•			
			Total	24	100	112	100	148	100	287	100							
c. Come to class without	unpreparedr	1	Very often	0	0	7	6	4	3	9	3							
completing readings or	(Reverse-coded	2	Often	3	13	14	13	17	11	35	12							
assignments	version of	3	Sometimes	17	71	60	55	94	64	163	57	3.0	3.0	.04	3.1	02	3.1	07
	unprepared	4	Never	4	17	29	26	33	22	80	28							
	created by NSSE.)		Total	24	100	110	100	148	100	287	100							
d. Attended an art exhibit,	attendart	1	Never	8	33	28	25	62	42	114	39							
play or other arts		2	Sometimes	12	50	48	43	56	38	120	42							
performance (dance, music, etc.)		3	Often	4	17	23	21	26	18	36	12	1.8	2.2	38	1.8	.03	1.9	03
masie, etc.)		4	Very often	0	0	12	11	4	3	19	7							
			Total	24	100	111	100	148	100	289	100							
e. Asked another student	CLaskhelp	1	Never	0	0	6	5	5	3	29	10							
to help you understand course material		2	Sometimes	12	50	56	50	75	51	140	49							
course material		3	Often	7	29	33	29	46	31	87	30	2.7	2.5	.20	2.6	.18	2.4	.36
		4	Very often	5	21	17	15	21	14	31	11							
			Total	24	100	112	100	147	100	287	100							
f. Explained course	CLexplain	1	Never	0	0	7	6	11	8	13	4							
material to one or more students		2	Sometimes	14	58	56	50	61	42	124	43							
students		3	Often	7	29	32	29	54	37	114	39	2.5	2.5	.02	2.6	02	2.6	09
		4	Very often	3	13	17	15	19	13	38	13							
			Total	24	100	112	100	145	100	289	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stud	lents ^a in					Frequer	ncy Di	stribution	IS				St	atistical	Comparis	sons ^k		
Social Svc Prof	essions													Your fi	rst-year stud	ents compar	ed with	
	00010110									National							Natio	
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe		Compa	
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
g. Prepared for exams by	CLstudy	1	Never	3	13	18	16	23	16	45	16	mean	Wican	5120	Wicun	5120	Wicun	5120
discussing or working		2	Sometimes	11	46	43	39	62	43	132	46							
through course material		3	Often	6	25	36	32	41	28	75	26	2.5	2.4	.05	2.4	.08	2.4	.11
with other students		4	Very often	4	17	14	13	19	13	37	13							
			Total	24	100	111	100	145	100	289	100							
h. Worked with other	CLproject	1	Never	2	8	8	7	9	6	20	7							
students on course		2	Sometimes	7	29	52	47	64	44	136	47							
projects or assignments		3	Often	12	50	34	31	55	38	94	33	2.7	2.5	.15	2.6	.13	2.5	.18
		4	Very often	3	13	17	15	18	12	38	13							
			Total	24	100	111	100	146	100	288	100							
i. Gave a course	present	1	Never	5	21	16	14	33	23	51	18							
presentation		2	Sometimes	8	33	54	48	68	47	121	42							
		3	Often	8	33	24	21	33	23	86	30	2.4	2.4	02	2.2	.25	2.3	.04
		4	Very often	3	13	18	16	11	8	31	11							
			Total	24	100	112	100	145	100	289	100							
2. During the current sch	hool year, abo	ut how	often have vou don	e the followin	g?													
a. Combined ideas from	RIintegrate	1	Never	0	0	3	3	8	5	23	8							
different courses when		2	Sometimes	8	33	42	38	53	36	118	41							
completing assignments		3	Often	14	58	40	36	60	41	96	33	2.8	2.8	08	2.7	.05	2.6	.16
		4	Very often	2	8	27	24	26	18	52	18							
			Total	24	100	112	100	147	100	289	100							
b. Connected your	RIsocietal	1	Never	1	4	3	3	12	8	21	7							
learning to societal		2	Sometimes	8	35	43	38	62	42	118	41							
problems or issues		3	Often	10	43	44	39	48	33	104	36	2.7	2.8	02	2.6	.18	2.6	.19
		4	Very often	4	17	22	20	25	17	42	15							
			Total	23	100	112	100	147	100	285	100							
c. Included diverse	RIdiverse	1	Never	0	0	6	5	13	9	24	8							
perspectives (political,		2	Sometimes	13	54	44	39	66	45	121	42							
religious, racial/ethnic, gender, etc.) in course		3	Often	9	38	40	36	44	30	98	34	2.5	2.7	19	2.5	.01	2.6	04
discussions or		4	Very often	2	8	22	20	24	16	46	16							
assignments			Total	24	100	112	100	147	100	289	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stud	dents ^a in					Frequer	ncy Di	stribution	IS				Sta	atistical	Comparis	sons ^k		
Social Svc Prof	essions													Your fii	rst-year stud	ents compar		
										National							Natio	
				UMD		UMD Pee	rs	Competito	ors	Compariso	n	UMD	UMD	Peers	Compe		Compa	
Item wording or description	Variable name ^I	Values [*]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Examined the strengths	RIownview	1	Never	1	4	5	4	6	4	9	3							
and weaknesses of		2	Sometimes	11	46	38	34	58	39	105	36							
your own views on a		3	Often	8	33	48	43	57	39	121	42	2.6	2.8	17	2.7	09	2.8	17
topic or issue		4	Very often	4	17	21	19	26	18	54	19							
			Total	24	100	112	100	147	100	289	100							
e. Tried to better	RIperspect	1	Never	1	4	2	2	8	5	10	3							
understand someone		2	Sometimes	6	25	36	32	53	36	92	32							
else's views by		3	Often	15	63	51	46	58	39	130	45	2.8	2.8	13	2.7	.04	2.8	07
imagining how an issue	ks from his or her 4 Very often				8	23	21	28	19	55	19							
perspective			Total	24	100	112	100	147	100	287	100							
f. Learned something that	RInewview	1	Never	0	0	1	1	6	4	9	3							
changed the way you	Telle Wille W	2	Sometimes	4	17	37	33	53	36	83	29							
understand an issue or		3	Often	16	70	50	45	62	42	131	45	3.0	2.9	.12	2.7	.29	2.9	.10
concept		4	Very often	3	13	24	21	26	18	65	23	5.0	2.9	.12	2.1	.29	2.9	.10
			Total	23	100	112	100	147	100	288	100							
g. Connected ideas from	RIconnect	1	Never	0	0	1	100	3	2	200	1							
your courses to your		2	Sometimes	4	18	29	26	38	26	63	22							
prior experiences and		3	Often	13	59	51	46	69	48	141	49	3.0	3.0	.06	2.9	.14	3.0	.00
knowledge		4	Very often	5	23	31	28	35	24	80	28		510	100	2.5		510	.00
			Total	22	100	112	100	145	100	286	100							
3. During the current scl	hool vear, abo	ut how o	often have vou don	e the followir	19?													
a. Talked about career	SFcareer	1	Never	2	8	20	18	30	21	52	18							
plans with a faculty		2	Sometimes	12	50	54	49	79	54	129	45							
member		3	Often	8	33	17	15	28	19	72	25	2.4	2.3	.11	2.1	.39	2.3	.12
		4	Very often	2	8	19	17	9	6	34	12							
			Total	24	100	110	100	146	100	287	100							
b. Worked with a faculty	SFotherwork	1	Never	14	58	54	50	86	59	157	55							<u> </u>
member on activities		2	Sometimes	4	17	31	29	41	28	81	28							
other than coursework		3	Often	5	21	11	10	11	8	34	12	1.7	1.8	12	1.6	.15	1.7	.06
(committees, student groups, etc.)		4	Very often	1	4	12	11	7	5	13	5							
groups, etc.)			Total	24	100	108	100	145	100	285	100							
								-		-								



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Stud	dents ^a in					Freque	ncy Di	stributior	าร				Sta	atistical	Comparis	sons ^k		
Social Svc Prof	fessions													Your fi	rst-year stude	ents compai		
										National							Natio	
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD		Compe		Compa	
Item wording	or description name ¹		ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Magn	Effect size "	Mean	Effect size "	Mean	Effect size "
c. Discussed course	or description name ¹ . Discussed course SFdiscuss			Count 12	50	35	32	Count 44	30	Count 89	31	Mean	Mean	5120	Wean	5120	weun	SIZE
topics, ideas, or		2	Never Sometimes	7	29	45	42	77	53	138	49							
concepts with a faculty		3	Often	3	13	20	19	20	14	42	15	1.8	2.0	24	1.9	13	1.9	18
member outside of class		4	Very often	2	8	8	7	4	3	15	5	110	2.0	.21	1.9	.15	1.9	.10
class		•	Total	24	100	108	100	145	100	284	100							
d. Discussed your	SFperform	1	Never	12	50	29	26	40	27	62	22							
academic performance	~- F	2	Sometimes	8	33	51	46	78	53	137	48							
with a faculty member		- 3	Often	3	13	18	16	25	17	64	22	1.7	2.1 *	45	1.9	31	2.2 *	53
				1	4	12	11	3	2	22	8	1.7	Z.1	+5	1.9	51	▼	55
	4	Very often Total	24	100	110	100	146	100	285	100		•				•		
						-												
4. During the current sci a. Memorizing course		mucn r	Very little	K empnasize	a the i	ollowing: 2	2	6	4	10	3							
a. Memorizing course material	memorize	2	Some	0	0	25	23	34	4 23		27							
material										78		3.3						
		3	Quite a bit	17	71	55	50	71	48	142	49	3.3	3.0	.41	2.9 *	.47	2.9 **	.57
		4	Very much	7	29	29	26	36	24	59	20						A	
1 . 1	100 1	1	Total	24	100	111	100	147	100	289	100							
 b. Applying facts, theories, or methods to 	HOapply	1	Very little	1	4	1	1	1	1		2							
practical problems or		2	Some	4	17	28	25 52	49	33	85	30	2.1						
new situations		3	Quite a bit	11	46	57	52	66	45	130	45	3.1	2.9	.19	2.9	.29	2.9	.25
		4	Very much	8	33	24	22	31	21	66	23							
<u> </u>	100 1	1	Total	24	100	110	100	147	100	288	100							
 c. Analyzing an idea, experience, or line of 	HOanalyze	1	Very little	2	9	4	4	5	3 30	11	4							
reasoning in depth by		2	Some	3	13	30	28	44		77	27	3.0			• •	• •	• •	
examining its parts		3	Quite a bit	10	43	47	43	70	48	126	44	3.0	2.9	.16	2.8	.28	2.9	.17
		4	Very much	8	35	28	26	28	19	72	25							
d Evoluting a point of	UO avaluat-	1	Total	23	100	109	100	147	100	286	100							
d. Evaluating a point of view, decision, or	HOevaluate	1	Very little	3	13	3	3	4	3	4	1							
information source		2	Some	5	21	22	20	39	27	79	28	2.0		~-		~~	• •	
		3	Quite a bit	9	38	56	51	71	48	131	46	2.8	3.0	22	2.9	09	2.9	14
		4	Very much	7	29	29	26	33	22	70	25							
			Total	24	100	110	100	147	100	284	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stud	lents ^a in					Frequer	ncy Di	stribution	S				Sta	atistical	Comparis	sons ^k		
Social Svc Prof	essions													Your fir	st-year stude	ents compai	ed with	
	00010113									National							Natio	
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD		Compe		Compa	
Item wording	lescription name ¹ Values ^m Response opt					Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
e. Forming a new idea or	HOform	1	Very little	Count 3	% 13	7	6	5	3	5	2	Weun	weun	3120	Weun	3120	weun	3120
understanding from		2	Some	6	26	22	20	39	27	79	28							
various pieces of		3	Quite a bit	8	35	52	48	75	51	136	47	2.7	2.9	21	2.8	14	2.9	24
information		4	Very much	6	26	28	26	27	18	67	23							
			Total	23	100	109	100	146	100	287	100							
5. During the current scl	hool year, to y	vhat exte	ent have vour instru	uctors done t	he foll	owing?												
a. Clearly explained	ETgoals	1	Very little	0	0	4	4	4	3	1	0							
course goals and		2	Some	3	13	20	18	34	23	51	18							
requirements		3	Quite a bit	15	65	49	44	62	42	122	43	3.1	3.1	.00	3.0	.08	3.2	17
		4	Very much	5	22	38	34	46	32	113	39							
			Total	23	100	111	100	146	100	287	100							
b. Taught course sessions	ETorganize	1	Very little	0	0	2	2	5	3	4	1							
in an organized way		2	Some	6	26	26	23	32	22	60	21							
		3	Quite a bit	9	39	49	44	72	49	138	48	3.1	3.0	.06	3.0	.15	3.1	.04
		4	Very much	8	35	34	31	37	25	84	29							
			Total	23	100	111	100	146	100	286	100							
c. Used examples or	ETexample	1	Very little	1	4	3	3	2	1	6	2							
illustrations to explain difficult points		2	Some	7	30	26	23	30	21	53	19							
unicut points		3	Quite a bit	9	39	38	34	74	51	148	52	2.9	3.1	28	3.0	23	3.0	24
		4	Very much	6	26	44	40	40	27	78	27							
			Total	23	100	111	100	146	100	285	100							
d. Provided feedback on a	ETdraftfb	1	Very little	4	17	8	7	12	8	18	6							
draft or work in progress		2	Some	7	30	31	29	41	28	71	25							
F0-100		3	Quite a bit	5	22	38	36	63	43	119	42	2.7	2.8	20	2.8	12	2.9	28
		4	Very much	7	30	30	28	30	21	78	27							
			Total	23	100	107	100	146	100	286	100							
 Provided prompt and detailed feedback on 	ETfeedback	1		3	14	10	9	22	15	21	7							
tests or completed		2	Some	7	32	38	35	49	34	78	28	2.5						
assignments		3	Quite a bit	6	27	33	30	49	34	121	43	2.7	2.7	04	2.5	.16	2.8	13
		4	Very much	6	27	28	26	25	17	63	22							
			Total	22	100	109	100	145	100	283	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Stu	ıdents ^a in		_			Frequer	ncy Di	stribution	IS				St		Comparis			
Social Svc Pro	ofessions							Compatibu		Nationa		UMD		,	rst-year stude		Natio	
them wording	Variable			UMD		UMD Pee	rs	Competito	ors	Comparise	on		UMD	Peers Effect	Compet	Effect	Compa	Effect
Item wording or description	name ¹	Values ["]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size"
6. During the current	school year, about	how o	often have you done t	he followin	g?													
a. Reached conclusions	QRconclude	1	Never	2	9	26	23	24	16	54	19							
based on your own		2	Sometimes	8	35	39	35	67	46	115	40							
analysis of numerical		3	Often	9	39	27	24	41	28	86	30	2.7	2.4	.28	2.3	.40	2.3	.34
information (numbers,		4	Very often	4	17	20	18	14	10	33	11							
graphs, statistics, etc.)			Total	23	100	112	100	146	100	288	100							
b. Used numerical	QRproblem	1	Never	5	22	25	22	34	23	65	22							
information to examine		2	Sometimes	8	35	45	40	70	48	128	44							
a real-world problem o	r	3	Often	7	30	24	21	33	23	65	22	2.3	2.3	.04	2.1	.27	2.2	.15
issue (unemployment, climate change, public		4	Very often	3	13	18	16	9	6	31	11				2	,	2.2	
health, etc.)		-	Total	23	100	112	100	146	100	289	100							
ilculti, etc.)			1000	20	100		100	110	100	207	100							
c. Evaluated what others	QRevaluate	1	Never	1	5	29	26	30	20	74	26							
have concluded from		2	Sometimes	10	45	43	39	76	52	126	44							
numerical information		3	Often	7	32	23	21	34	23	61	21	2.6	2.2	.41	2.1 **	.65	2.1 *	.56
		4	Very often	4	18	16	14	7	5	26	9							
			Total	22	100	111	100	147	100	287	100							
7. During the current	school year, about	how r	nany papers, reports,	, or other v	vriting	g tasks of the	e follov	wing length	have y	ou been as	signed	? (Include those n	ot yet cor	npleted.)				
a. Up to 5 pages	wrshortnum	0	None	0	0	3	3	6	4	16	6							
	(Recoded version	1.5	1-2	7	30	25	23	24	17	57	20							
	of wrshort created	4	3-5	9	39	31	29	46	32	91	32							
	by NSSE. Values	8	6-10	5	22	34	31	37	26	70	25	5.1	6.4	25	6.9	35	6.2	22
	are estimated	13	11-15	1	4	7	6	22	15	33	12							
	number of papers, reports, etc.)	18	16-20	1	4	4	4	5	3	10	4							
	reports, etc.)	23	More than 20	0	0	4	4	5	3	6	2							
			Total	23	100	108	100	145	100	283	100							
b. Between 6 and 10	wrmednum	0	None	7	29	34	31	46	34	84	30							-
pages	(Recoded version	1.5	1-2	12	50	54	50	62	45	126	45							
	of wrmed created	4	3-5	5	21	19	18	20	15	51	18							
	by NSSE. Values	8	6-10	0	0	1	1	6	4	10	4	1.6	1.5	.04	2.0	14	2.1	17
	are estimated	13	11-15	0	0	0	0	1	1	3	1							
	number of papers,	18	16-20	0	0	0	0	2	1	2	1							
	reports, etc.)	23	More than 20	0	0	0	0	0	0	1	0							
			Total	24	100	108	100	137	100	277	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year St	udents ^a in					Frequer	ncy Di	stribution	IS				Sta	atistical	Comparis	ons ^k		
Social Svc Pr	ofessions													Your fi	rst-year stude	nts compai		
				UMD		UMD Pee	**	Competito	arc	National Compariso		UMD	UMD	Poors	Compet	itors	Natio Compa	
Item wording	Variable			UNID		UNID Pee	15	competito	212	Compariso		01110	UND	Effect	Compe	Effect	Compa	Effect
or description	name ¹	Values [*]	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
c. 11 pages or more	wrlongnum	0	None	14	61	84	81	116	87	215	80							
	(Recoded version	1.5	1-2	7	30	18	17	12	9	46	17							
	of wrlong created	4	3-5	0	0	1	1	4	3	2	1							
	by NSSE. Values	8	6-10	1	4	1	1	1	1	4	1	1.4	.4	.63	.4	.53	.6	.40
	are estimated number of papers,	13	11-15	1	4	0	0	1	1	2	1							
	reports, etc.)	18	16-20	0	0	0	0	0	0	1	0							
	reports, etc.)	23	More than 20	0	0	0	0	0	0	0	0							
			Total	23	100	104	100	134	100	270	100							
Estimated number of	wrpages																	
assigned pages of												48.6	34.9	.41	41.5	.15	41.4	.16
student writing.	(Continuous variab											40.0	54.9	.41	41.5	.15	41.4	.10
			, and wrlong. Values															
	are estimated pages	s of assis	gned writing.)															
8. During the current			often have you had	discussions v	vith p	eople from t	he foll	owing grou	ps?									
a. People of a race or				discussions v	vith p 4	eople from t	he follo 2	owing grou 13	ps? 9	23	8							
a. People of a race or ethnicity other than	school year, abou	t how o		discussions v 1 8		-				23 85	8 30							
a. People of a race or	school year, abou	t how o	Never	1	4	2	2	13	9			2.9	3.1	18	2.6	.30	2.9	.03
a. People of a race or ethnicity other than	school year, abou	t how o	Never Sometimes	1 8	4 33	2 31	2 28	13 60	9 41	85	30	2.9	3.1	18	2.6	.30	2.9	.03
a. People of a race or ethnicity other than	school year, abou	t how of 1 2 3	Never Sometimes Often	1 8 7	4 33 29	2 31 36	2 28 32	13 60 40	9 41 27	85 80	30 28	2.9	3.1	18	2.6	.30	2.9	.03
a. People of a race or ethnicity other than your ownb. People from an	bDeconomic	t how of 1 2 3	Never Sometimes Often Very often	1 8 7 8	4 33 29 33	2 31 36 43	2 28 32 38	13 60 40 33	9 41 27 23	85 80 99	30 28 34	2.9	3.1	18	2.6	.30	2.9	.03
 a. People of a race or ethnicity other than your own b. People from an economic background 	bDeconomic	t how of 1 2 3 4	Never Sometimes Often Very often Total	1 8 7 8 24	4 33 29 33 100	2 31 36 43 112	2 28 32 38 100	13 60 40 33 146	9 41 27 23 100	85 80 99 287	30 28 34 100	2.9	3.1	18	2.6	.30	2.9	.03
a. People of a race or ethnicity other than your ownb. People from an	bDeconomic	t how of 1 2 3 4 1	Never Sometimes Often Very often Total Never	1 8 7 8 24 0	4 33 29 33 100 0	2 31 36 43 112 4	2 28 32 38 100 4	13 60 40 33 146 7	9 41 27 23 100 5	85 80 99 287 19	30 28 34 100 7	2.9	3.1	18	2.6	.30	2.9	.03
 a. People of a race or ethnicity other than your own b. People from an economic background 	bDeconomic	t how of 1 2 3 4 4 1 2 2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2	Never Sometimes Often Very often Total Never Sometimes	1 8 7 8 24 0 5	4 33 29 33 100 0 21	2 31 36 43 112 4 26	2 28 32 38 100 4 23	13 60 40 33 146 7 49	9 41 27 23 100 5 34	85 80 99 287 19 78	30 28 34 100 7 27							
 a. People of a race or ethnicity other than your own b. People from an economic background 	bDeconomic	t how of 1 2 3 4 1 2 3 4 1 2 3 3	Never Sometimes Often Very often Total Never Sometimes Often	1 8 7 8 24 0 5 9	4 33 29 33 100 0 21 38	2 31 36 43 112 4 26 33	2 28 32 38 100 4 23 29	13 60 40 33 146 7 49 47	9 41 27 23 100 5 34 32	85 80 99 287 19 78 95	30 28 34 100 7 27 33							
 a. People of a race or ethnicity other than your own b. People from an economic background 	bDeconomic	t how of 1 2 3 4 1 2 3 4 1 2 3 3	Never Sometimes Often Very often Total Never Sometimes Often Very often	1 8 7 8 24 0 5 9 10	4 33 29 33 100 0 21 38 42	2 31 36 43 112 4 26 33 49	2 28 32 38 100 4 23 29 44	13 60 40 33 146 7 49 47 43	9 41 27 23 100 5 34 32 29	85 80 99 287 19 78 95 95	30 28 34 100 7 27 33 33							
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your 	DDeconomic	t how of 1 2 3 4 1 2 3 4 1 2 3 3	Never Sometimes Often Very often Total Never Sometimes Often Very often Total	1 8 7 8 24 0 5 9 10 24	4 33 29 33 100 0 21 38 42 100	2 31 36 43 112 4 26 33 49 112	2 28 32 38 100 4 23 29 44 100	13 60 40 33 146 7 49 47 43 146	9 41 27 23 100 5 34 32 29 100	85 80 99 287 19 78 95 95 287	30 28 34 100 7 27 33 33 100							
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious 	DDeconomic	t how of 1 2 3 4 1 2 3 4 1 2 3 4 1 1 2 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never	1 8 7 8 24 0 5 9 10 24 0	4 33 29 33 100 0 21 38 42 100 0	2 31 36 43 112 4 26 33 49 112 5	2 28 32 38 100 4 23 29 44 100 4	$ \begin{array}{r} 13 \\ 60 \\ 40 \\ 33 \\ 146 \\ \hline 7 \\ 49 \\ 47 \\ 43 \\ 146 \\ \hline 5 \end{array} $	9 41 27 23 100 5 34 32 29 100 3	85 80 99 287 19 78 95 95 287 25	30 28 34 100 7 27 33 33 100 9							
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your 	DDeconomic	1 2 3 4 1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes	1 8 7 8 24 0 5 9 10 24 0 4	4 33 29 33 100 0 21 38 42 100 0 17	2 31 36 43 112 4 26 33 49 112 5 27	2 28 32 38 100 4 23 29 44 100 4 24	$ \begin{array}{r} 13 \\ 60 \\ 40 \\ 33 \\ 146 \\ \hline 7 \\ 49 \\ 47 \\ 43 \\ 146 \\ \hline 5 \\ 54 \\ \end{array} $	9 41 27 23 100 5 34 32 29 100 3 37	85 80 99 287 19 78 95 95 287 25 85	30 28 34 100 7 27 33 33 100 9 30	3.2	3.1	.08	2.9	.39	2.9	.31
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your 	DDeconomic	t how of 1 2 3 4 1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often	1 8 7 8 24 0 5 9 10 24 0 4 9	4 33 29 33 100 0 21 38 42 100 0 17 38	2 31 36 43 112 4 26 33 49 112 5 27 38	2 28 32 38 100 4 23 29 44 100 4 24 34	$ \begin{array}{r} 13\\60\\40\\33\\146\\\hline7\\49\\47\\43\\146\\\hline5\\54\\38\end{array} $	9 41 27 23 100 5 34 32 29 100 3 37 26	85 80 99 287 19 78 95 95 287 25 85 80	30 28 34 100 7 27 33 33 100 9 30 28	3.2	3.1	.08	2.9	.39	2.9	.31
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your 	DDeconomic	t how of 1 2 3 4 1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often	1 8 7 8 24 0 5 9 10 24 0 4 9 11	4 33 29 33 100 0 21 38 42 100 0 17 38 46	2 31 36 43 112 4 26 33 49 112 5 27 38 42	2 28 32 38 100 4 23 29 44 100 4 24 34 38	13 60 40 33 146 7 49 47 43 146 5 54 38 48	9 41 27 23 100 5 34 32 29 100 3 37 26 33	85 80 99 287 19 78 95 95 287 25 85 80 96	30 28 34 100 7 27 33 33 100 9 30 28 34	3.2	3.1	.08	2.9	.39	2.9	.31
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political views other than your 	DDreligion	t how of 1 2 3 4 1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total	1 8 7 8 24 0 5 9 10 24 0 4 9 11 24	4 33 29 33 100 0 21 38 42 100 0 17 38 46 100	2 31 36 43 112 4 26 33 49 112 5 27 38 42 112	2 28 32 38 100 4 23 29 44 100 4 24 34 38 100	13 60 40 33 146 7 49 47 43 146 5 54 38 48 145	9 41 27 23 100 5 34 32 29 100 3 37 26 33 100	85 80 99 287 19 78 95 95 287 25 85 80 96 286	30 28 34 100 7 27 33 33 100 9 30 28 34 100	3.2	3.1	.08	2.9	.39	2.9	.31
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political 	DDreligion	t how of 1 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total Never	$ \begin{array}{c} 1\\ 8\\ 7\\ 8\\ 24\\ 0\\ 5\\ 9\\ 10\\ 24\\ 0\\ 4\\ 9\\ 11\\ 24\\ 0\\ 0 \end{array} $	4 33 29 33 100 0 21 38 42 100 0 177 38 46 100 0 0	2 31 36 43 112 4 26 33 49 112 5 27 38 42 112 6	2 28 32 38 100 4 23 29 44 100 4 24 34 38 100 5	$ \begin{array}{r} 13\\60\\40\\33\\146\\7\\49\\47\\43\\146\\5\\5\\54\\38\\48\\145\\5\\5\end{array} $	9 41 27 23 100 5 34 32 29 100 3 37 26 33 100 3	85 80 99 287 19 78 95 95 287 25 85 80 96 286 28	30 28 34 100 7 27 33 33 100 9 30 28 34 100 10	3.2	3.1	.08	2.9	.39	2.9	.31
 a. People of a race or ethnicity other than your own b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political views other than your 	DDreligion	t how of 1 1 2 3 4 1 2 3 1 2 3 1 2 3 1 1 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1	Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total Never Sometimes	$ \begin{array}{c} 1\\ 8\\ 7\\ 8\\ 24\\ 0\\ 5\\ 9\\ 10\\ 24\\ 0\\ 4\\ 9\\ 11\\ 24\\ 0\\ 6\\ \end{array} $	4 33 29 33 100 0 21 38 42 100 0 17 38 46 100 0 0 25	2 31 36 43 112 4 26 33 49 112 5 27 38 42 112 6 25	2 28 32 38 100 4 23 29 44 100 4 24 34 38 100 5 23	$ \begin{array}{r} 13\\60\\40\\33\\146\\7\\49\\47\\43\\146\\5\\5\\54\\38\\48\\145\\5\\5\\47\end{array} $	9 41 27 23 100 5 34 32 29 100 3 37 26 33 100 3 32	85 80 99 287 19 78 95 95 287 25 85 80 96 286 286 28 71	30 28 34 100 7 27 33 33 100 9 30 28 34 100 10 25	3.2	3.1	.08	2.9 *	.39 .45	2.9 2.9 *	.31



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	dents ^a in					Frequer	ncy Di	stribution	IS				St	atistical	Comparis	sons ^k		
Social Svc Pro	fessions													Your fii	rst-year stud	ents compar	ed with	
										Nationa		111.45		_			Natio	
	Maniahla			UMD		UMD Pee	rs	Competito	ors	Comparis	on	UMD	UMD	Peers	Compe		Compa	
Item wording or description	Variable name ^I	Values"	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
9. During the current so	chool vear, abo			the followin	g?													
a. Identified key	LSreading	1	Never	1	4	2	2	4	3	7	2							
information from		2	Sometimes	2	8	25	22	29	20	57	20							
reading assignments		3	Often	12	50	44	39	66	45	140	49	3.2	3.1	.13	3.1	.18	3.0	.21
		4	Very often	9	38	41	37	47	32	84	29							
			Total	24	100	112	100	146	100	288	100							
b. Reviewed your notes	LSnotes	1	Never	6	25	3	3	8	5	19	7							
after class		2	Sometimes	4	17	33	29	48	33	80	28							
		3	Often	6	25	35	31	42	29	102	36	2.7	3.0	37	2.9	23	2.9	24
		4	Very often	8	33	41	37	48	33	86	30							
			Total	24	100	112	100	146	100	287	100							
c. Summarized what you	LSsummary	1	Never	1	4	5	5	4	3	17	6							
learned in class or from		2	Sometimes	7	29	35	32	59	42	103	36							
course materials		3	Often	8	33	35	32	45	32	93	33	3.0	2.9	.05	2.8	.22	2.8	.21
		4	Very often	8	33	35	32	34	24	72	25							
			Total	24	100	110	100	142	100	285	100							
10. During the current s	school year, to	what ex	tent have your cour	ses challenge	ed you	to do your	best w	ork?										
	challenge	1	Not at all	0	0	0	0	0	0	1	0							
		2		0	0	2	2	2	1	3	1							
		3		1	4	5	5	5	3	8	3							
		4		1	4	12	11	12	8	22	8	5.5	5.5	.01	5.5	.00	5.5	05
		5		10	43	38	34	51	35	91	32							
		6		8	35	28	25	55	37	120	42							
		7	Very much	3	13	26	23	22	15	42	15							
			Total	23	100	111	100	147	100	287	100							
11. Which of the followi	ing have you do	one or d	o you plan to do be	fore you grad	luate	°												
a. Participate in an	intern		Have not decided	1	4	8	7	19	13	42	15							
internship, co-op, field	(Means indicate		Do not plan to do	1	4	2	2	7	5	10	3							
experience, student teaching, or clinical	the percentage		Plan to do	20	83	92	82	117	80	222	77	8%	9%	02	3%	.25	5%	.16
placement	who responded		Done or in progress	2	8	10	9	4	3	13	5							
E	"Done or in progress.")		Total	24	100	112	100	147	100	287	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Stu	dents ^a in					Frequer	ncy Di	stributior	IS				Sta	atistical	Compariso	ons ^k		
Social Svc Pro	Social Svc Professions													Your fir	rst-year studer	ts compar	ed with	
	103510115									National	I						Natio	nal
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD		Competi		Compar	
Item wording or description	Variable name ¹	Values'	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
b. Hold a formal	leader	vulues	Have not decided	8	33	28	25	40	27	94	33	Weun	weun	3120	Weun	3120	Meun	5120
leadership role in a	(Means indicate		Do not plan to do	4	17	26	23	42	29	78	27							
student organization or	the percentage		Plan to do	10	42	38	34	53	36	87	30	8%	17%	27	8%	.01	9%	04
group	who responded		Done or in progress	2	8	19	17	12	8	27	9							
	"Done or in progress.")		Total	24	100	111	100	147	100	286	100							
c. Participate in a learning	learncom		Have not decided	10	42	35	31	50	34	109	38							
community or some	(Means indicate		Do not plan to do	9	38	35	31	49	33	82	29							
other formal program where groups of	the percentage		Plan to do	5	21	22	20	28	19	62	22	0%	18% *	87	14%	76	12%	69
students take two or	who responded		Done or in progress	0	0	20	18	20	14	33	12		V					
more classes together	"Done or in progress.")		Total	24	100	112	100	147	100	286	100							
d. Participate in a study	abroad		Have not decided	7	29	37	33	52	35	98	34							
abroad program	(Means indicate		Do not plan to do	4	17	32	29	42	29	86	30							
	the percentage		Plan to do	12	50	39	35	49	33	98	34	4%	3%	.08	3%	.08	2%	.15
	who responded		Done or in progress	1	4	3	3	4	3	5	2							
	"Done or in progress.")		Total	24	100	111	100	147	100	287	100							
e. Work with a faculty	research		Have not decided	11	46	41	37	53	36	111	39							
member on a research	(Means indicate		Do not plan to do	4	17	36	32	61	42	94	33							
project	the percentage		Plan to do	7	29	25	23	25	17	68	24	8%	8%	.01	5%	.14	3%	.23
	who responded "Done or in		Done or in progress	2	8	9	8	7	5	9	3							
	progress.")		Total	24	100	111	100	146	100	282	100							
f. Complete a culminating	capstone		Have not decided	7	29	33	29	54	37	107	37							
senior experience	(Means indicate		Do not plan to do	1	4	13	12	19	13	28	10							
(capstone course, senior project or thesis,	the percentage		Plan to do	13	54	62	55	73	50	148	52	13%	4%	.34	0% ***	.72	1% ***	.49
comprehensive exam,	who responded "Done or in		Done or in progress	3	13	4	4	0	0	4	1							
portfolio, etc.)	progress.")		Total	24	100	112	100	146	100	287	100							
12. About how many of	your courses at	t this in	stitution have inclu	ded a comm	unity-l	ased projec	t (serv	ice-learnin	g)?									
·	servcourse	1		8	35	43	38	64	44	149	52							
		2	Some	15	65	61	54	73	50	116	41							
		3	Most	0	0	6	5	8	5	20	7	1.7	1.7	08	1.6	.04	1.6	.15
		4	All	0	0	2	2	1	1	1	0							
			Total	23	100	112	100	146	100	286	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	idents ^a in					Freque	ncy Di	stributior	าร				St	atistical	Compari	sons ^k		
Social Svc Pro	ofessions			UMD		UMD Pee	rs	Competite	ors	Nationa Comparise		UMD	UMD	Your fi	rst-year stud Compe		<i>ed with</i> Natio Compa	
Item wording or description	Variable name ^I	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
13. Indicate the quality	y of your interac	ctions w	ith the following pe	eople at your	institı	ition.												
a. Students	QIstudent	1	Poor	1	4	3	3	3	2	2	1							
		2		1	4	0	0	2	1	7	2							
		3		2	8	3	3	8	5	11	4							
		4		3	13	9	8	18	12	34	12							
		5		4	17	29	26	36	24	74	26	5.2	5.7	37	5.4	19	5.5	28
		6		8	33	33	29	43	29	75	26							
		7	Excellent	5	21	35	31	37	25	82	29							
		—	Not applicable	0	0	0	0	0	0	0	0							
			Total	24	100	112	100	147	100	285	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	4	4	10	7	16	6							
		2		1	4	4	4	8	5	12	4							
		3		5	21	10	9	9	6	28	10							
		4		5	21	14	13	12	8	36	13	5.0						
		5		1	4	20	18	36	24	56	20	5.0	5.2	10	5.0	.02	5.0	.01
		6 7	F 11 (5	21	27	24	38	26	63	22							
			Excellent	7 0	29 0	29 3	26 3	29 5	20 3	68 7	24 2							
			Not applicable Total	24	100	111	100		100	286	100							
c. Faculty	QIfaculty	1		0	0	5	5	6	4	280	2							
e. Faculty	Quactary	2	1001	2	8	3	3	3	2	11	4							
		2		3	13	7	6	9	6	17	6							
		4		4	17	19	17	27	18	47	16							
		5		7	29	29	26	44	30	72	25	4.8	5.0	15	4.9	11	5.2	27
		6		3	13	30	27	46	32	81	28		2.10				5.2	,
		7	Excellent	4	17	17	15	11	8	50	17							
		_	Not applicable	1	4	0	0	0	0	3	1							
			Total	24	100	110	100	146	100	286	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year Studen	nts ^a in					Frequer	ncy Di	stributior	IS				St	atistical	Comparis	sons ^k		
Social Svc Profes	sions												Your fir	rst-year stud	ents compar	ed with		
										Nationa	I						Natio	onal
						UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe		Compa	
item wording	Variable						- /		- /	. .				Effect		Effect		Effect
· · · · · · · · · · · · · · · · · · ·	name ¹ QIstaff	Values ⁿ	¹ Response options Poor	Count 1	% 4	Count 4	% 4	Count 10	% 7	Count 16	<u>%</u> 6	Mean	Mean	size "	Mean	size "	Mean	size "
(career services,	Qistan	2	1001	3	13	11	10	10	5	21	7							
student activities,		3		4	17	7	6	, 9	6	21	8							
housing, etc.)		4		3	13	, 9	8	24	17	36	13							
		5		4	17	29	26	36	25	63	22	4.5	4.9	21	4.8	14	4.8	17
		6		3	13	25	23	30	22	56	20		4.2	21	4.0	14	4.0	17
		7	Excellent	5	21	18	16	52 19	13	53	20 19							
		_	Not applicable	1	4	8	7	8	6	16	6							
			Total	24	100	8 111	100	8 145	100	283	100							
e. Other administrative	QIadmin	1	Poor	0	0	111	100	9	6	18	6							
staff and offices	Qiadinini	2	1001	2	8	4	4	12	8	22	8							
(registrar, financial aid,		2		4	17	4 10	9	8	5	19	7							
etc.)		4		3	13	10	12	24	16	43	15							
		5		6	25	23	21	33	22	43 64	23	4.9	4.7	.08	4.7	.11	4.8	.07
		6		2	8	33	30	35	24	54	19	-1.2	4.7	.08	4.7	.11	4.0	.07
		7	Excellent	6	25	13	12	35 17	12	49	19							
		_	Not applicable	1	4	4	4	9	6	10	4							
			Total	24	100	111	100	147	100	279	100							
14. How much does your inst	titution emp	hasize	the following?															
a. Spending significant e	empstudy	1	Very little	0	0	0	0	0	0	5	2							
amounts of time		2	Some	5	21	22	20	25	17	39	14							
studying and on		3	Quite a bit	12	50	48	43	64	44	132	47	3.1	3.2	12	3.2	20	3.2	16
academic work		4	Very much	7	29	41	37	58	39	106	38							
			Total	24	100	111	100	147	100	282	100							
b. Providing support to SE	Eacademic	1	Very little	0	0	7	6	3	2	6	2							
help students succeed		2	Some	7	29	19	17	34	23	51	18							
academically		3	Quite a bit	9	38	47	43	61	42	125	45	3.0	3.0	.02	3.1	02	3.1	11
		4	Very much	8	33	36	33	48	33	98	35							
			Total	24	100	109	100	146	100	280	100							
c. Using learning support SH	Elearnsup	1	Very little	0	0	8	7	10	7	15	5							
services (tutoring		2	Some	9	38	23	21	27	18	43	15							
services, writing		3	Quite a bit	8	33	41	37	51	35	103	37	2.9	3.0	09	3.1	18	3.2	28
center, etc.)		4	Very much	7	29	39	35	59	40	119	43							
			Total	24	100	111	100	147	100	280	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stud	lents [°] in					Frequen	icy Di	stributior	IS				St	atistical	Comparis	sons ^k		
Social Svc Prof	essions													Your fii	rst-year stude	ents compar		
										National							Natio	
				UMD		UMD Peer	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe		Compa	
Item wording or description	Variable name ¹	Values"	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Encouraging contact	SEdiverse	1	Very little	1	4	14	13	23	16	29	10							
among students from		2	Some	9	38	26	23	57	39	91	33							
different backgrounds (social, racial/ethnic,		3	Quite a bit	6	25	43	39	41	28	87	31	2.9	2.8	.11	2.5	.43	2.7	.15
religious, etc.)		4	Very much	8	33	28	25	25	17	73	26							
8,			Total	24	100	111	100	146	100	280	100							
e. Providing opportunities	SEsocial	1	Very little	0	0	8	7	10	7	12	4							
to be involved socially		2	Some	6	25	25	23	37	25	66	23							
		3	Quite a bit	6	25	40	36	52	35	107	38	3.3	3.0	.30	2.9	.34	3.0	.26
		4	Very much	12	50	38	34	48	33	96	34							
			Total	24	100	111	100	147	100	281	100							
f. Providing support for	SEwellness	1	Very little	1	4	5	5	8	5	17	6							
your overall well-being		2	Some	5	21	30	27	36	24	66	23							
(recreation, health care, counseling, etc.)		3	Quite a bit	10	42	39	35	52	35	107	38	3.0	3.0	.08	3.0	.05	3.0	.08
counsening, etc.)		4	Very much	8	33	37	33	51	35	92	33							
			Total	24	100	111	100	147	100	282	100							
g. Helping you manage	SEnonacad	1	Very little	6	25	23	21	38	26	52	19							
your non-academic		2	Some	8	33	31	28	53	36	93	33							
responsibilities (work, family, etc.)		3	Quite a bit	4	17	36	33	39	27	91	32	2.4	2.5	06	2.2	.19	2.5	04
iuiiii), etc.)		4	Very much	6	25	20	18	16	11	45	16							
			Total	24	100	110	100	146	100	281	100							
h. Attending campus	SEactivities	1	Very little	3	13	10	9	6	4	19	7							
activities and events		2	Some	5	21	24	22	40	27	84	30							
(performing arts, athletic events, etc.)		3	Quite a bit	9	38	47	42	55	38	97	35	2.8	2.9	04	3.0	13	2.8	01
,,		4	Very much	7	29	30	27	45	31	79	28							
			Total	24	100	111	100	146	100	279	100							
i. Attending events that	SEevents	1	Very little	2	8	19	17	23	16	39	14							
address important social, economic, or		2	Some	10	42	37	34	55	37	96	34							
political issues		3	Quite a bit	7	29	28	26	46	31	87	31	2.6	2.5	.08	2.5	.17	2.6	.04
L		4	Very much	5	21	25	23	23	16	59	21							
			Total	24	100	109	100	147	100	281	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	dents ^a in					Freque	ncy Di	stributior	าร				Sta	atistical	Comparis	sons ^k		
Social Svc Pro	fassions													Your fii	st-year stud	ents compar	ed with	
										Nationa	I						Natio	onal
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe	titors	Compa	
Item wording	Variable													Effect		Effect		Effect
or description 15. About how many h			['] Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size ⁿ	Mean	size "
a. Preparing for class	tmprephrs	0	0 hrs	0	0	0	0	0	0	0	0							
(studying, reading,		3	1-5 hrs	2	8	27	24	18	12	51	18							
writing, doing	(Recoded version of tmprep created	8	6-10 hrs	- 9	38	30	27	37	25	78	27							
homework or lab work,	by NSSE. Values	13	11-15 hrs	3	13	20	18	44	30	73	26							
analyzing data,	are estimated	18	16-20 hrs	4	17	18	16	16	11	31	11	14.9	12.0	.35	13.8	.14	12.6	.29
rehearsing, and other academic activities)	number of hours	23	21-25 hrs	1	4	10	9	18	12	32	11							
deddenne ded vides)	per week.)	28	26-30 hrs	4	17	4	4	8	5	12	4							
		33	More than 30 hrs	1	4	3	3	5	3	7	2							
			Total	24	100	112	100	146	100	284	100							
b. Participating in co-	tmcocurrhrs	0	0 hrs	8	35	40	36	48	33	95	34							
curricular activities	(Recoded version	3	1-5 hrs	6	26	38	34	66	45	118	42							
(organizations, campus	of tmcocurr	8	6-10 hrs	6	26	14	13	16	11	32	11							
publications, student government, fraternity	created by NSSE.	13	11-15 hrs	2	9	10	9	8	5	17	6							
or sorority,	Values are	18	16-20 hrs	1	4	5	5	3	2	10	4	4.8	5.1	04	4.4	.06	4.6	.03
intercollegiate or	estimated number	23	21-25 hrs	0	0	1	1	3	2	3	1							
intramural sports, etc.)	of hours per week.)	28	26-30 hrs	0	0	1	1	1	1	2	1							
	weekly	33	More than 30 hrs	0	0	2	2	2	1	5	2							
			Total	23	100	111	100	147	100	282	100							
c. Working for pay	tmworkonhrs	0	0 hrs	19	79	80	72	102	69	220	78							
on campus	(Recoded version	3	1-5 hrs	1	4	4	4	5	3	13	5							
	of tmworkon	8	6-10 hrs	2	8	13	12	22	15	26	9							
	created by NSSE.	13	11-15 hrs	2	8	8	7	10	7	18	6							
	Values are	18	16-20 hrs	0	0	3	3	4	3	6	2	1.9	3.3	23	3.5	26	2.1	05
	estimated number of hours per	23	21-25 hrs	0	0	1	1	1	1	0	0							
	oj nours per week.)	28	26-30 hrs	0	0	0	0	0	0	0	0							
	incomy	33	More than 30 hrs	0	0	2	2	3	2	0	0							
			Total	24	100	111	100	147	100	283	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	dents ^a in					Frequer	icy Di	stributior	ıs				Sta	atistical	Comparis	sons ^k		
Social Svc Pro	fessions													Your fii	rst-year stude	ents compar		
										National							Natio	
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD		Compe		Compa	
Item wording or description	Variable name ^I	Values	<i>m</i> Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
d. Working for pay	tmworkoffhrs	0	0 hrs	12	52	72	64	105	72	193	69	Wittin	Wiedin	5120	Micun	5120	mean	5120
off campus	(Recoded version	3	1-5 hrs	1	4	6	5	7	5	9	3							
	of tmworkoff	8	6-10 hrs	0	0	13	12	7	5	18	6							
	created by NSSE.	13	11-15 hrs	2	9	6	5	5	3	14	5							
	Values are	18	16-20 hrs	6	26	6	5	7	5	18	6	8.4	5.0	.38	4.4	.45	5.3	.33
	estimated number	23	21-25 hrs	1	4	4	4	7	5	12	4							
	of hours per week.)	28	26-30 hrs	0	0	1	1	5	3	6	2							
		33	More than 30 hrs	1	4	4	4	2	1	11	4							
			Total	23	100	112	100	145	100	281	100							
Estimated number of	tmworkhrs																	
hours working for pay	(Continuous variable created by NSSE)											10.0	8.2	.18	7.8	.23	7.2	.28
e. Doing community	tmservicehrs	0	0 hrs	11	46	50	46	87	60	163	58							
service or volunteer	(Recoded version	3	1-5 hrs	10	42	49	45	45	31	85	30							
work	of tmservice	8	6-10 hrs	2	8	6	6	10	7	18	6							
	created by NSSE.	13	11-15 hrs	0	0	2	2	3	2	6	2							
	Values are	18	16-20 hrs	1	4	2	2	0	0	5	2	2.7	2.4	.09	1.8	.31	2.4	.05
	estimated number	23	21-25 hrs	0	0	0	0	0	0	1	0							
	of hours per week.)	28	26-30 hrs	0	0	0	0	0	0	1	0							
	week.)	33	More than 30 hrs	0	0	0	0	0	0	2	1							
			Total	24	100	109	100	145	100	281	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	1	1	2	1	3	1							
socializing (time with	(Recoded version	3	1-5 hrs	4	17	26	23	22	15	57	20							
friends, video games, TV or videos, keeping	of tmrelax created	8	6-10 hrs	1	4	25	23	38	26	77	28							
up with friends online,	by NSSE. Values	13	11-15 hrs	6	25	26	23	35	24	55	20							
etc.)	are estimated	18	16-20 hrs	5	21	13	12	11	8	31	11	17.2	12.8 *	.47	14.3	.30	12.9 *	.48
	number of hours per week.)	23	21-25 hrs	3	13	7	6	14	10	27	10							
	per week.)	28	26-30 hrs	2	8	3	3	6	4	7	3							
		33	More than 30 hrs	3	13	10	9	17	12	22	8							
			Total	24	100	111	100	145	100	279	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	dents ^a in					Frequer	icy Di	stributior	าร				Sta	atistical	Comparis	sons ^k		
Social Svc Pro	fessions													Your fii	rst-year stude	ents compar	ed with	
Social Sve Fre	163310113									Nationa	I						Natio	onal
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe	titors	Compa	
Item wording	Variable					. .			- /	. .	- /			Effect		Effect		Effect
or description g. Providing care for	name ¹ tmcarehrs	Values" 0	⁷ Response options 0 hrs	Count 17	% 74	Count 93	% 84	Count 121	% 83	Count 216	<u>%</u> 77	Mean	Mean	size "	Mean	size "	Mean	size "
dependents (children,		3	1-5 hrs	4	17	12	11	121	8	210	10							
parents, etc.)	(Recoded version of tmcare created	8	6-10 hrs	. 1	4	3	3	2	1	15	5							
	by NSSE. Values	13	11-15 hrs	0	0	1	1	3	2	3	1							
	are estimated	18	16-20 hrs	1	4	0	0	5	3	10	4	1.7	1.3	.09	1.9	04	2.3	11
	number of hours	23	21-25 hrs	0	0	0	0	0	0	1	0							
	per week.)	28	26-30 hrs	0	0	0	0	1	1	1	0							
		33	More than 30 hrs	0	0	2	2	2	1	5	2							
			Total	23	100	111	100	146	100	280	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	14	61	42	38	62	42	118	42							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	8	35	49	44	58	40	112	40							
	of tmcommute	8	6-10 hrs	0	0	17	15	18	12	30	11							
	created by NSSE.	13	11-15 hrs	1	4	2	2	3	2	8	3							
	Values are estimated number	18	16-20 hrs	0	0	2	2	4	3	4	1	1.6	3.1	42	3.2	35	3.6	35
	of hours per	23	21-25 hrs	0	0	0	0	0	0	3	1							
	week.)	28	26-30 hrs	0	0	0	0	0	0	2	1							
		33	More than 30 hrs	0	0	0	0	1	1	4	1							
			Total	23	100	112	100	146	100	281	100							
16. Of the time you spe	end preparing for	class i	n a typical 7-day y	veek, about h	ow mi	ich is on <i>assi</i>	oned	reading?										
10. Of the time you spe	reading	1	Very little	5	22	5	10	1	2	12	7							
	0	2	Some	4	17	17	34	5	12	41	24							
	(Revised for 2014. Comparison data	2	About half	4	4	17	26	16	39	51	30	3.2	2.0	22	2.4	22	2.1	05
	are limited to	4	Most	8	35	9	18	10	32	47	28	3.4	2.9	.23	3.4	22	3.1	.05
	NSSE 2014	4 5		8 5	22		12											
	participating	3	Almost all Total	23	100	6 50	12	6 41	15 100	19 170	11 100							
	institutions.)		Total	23	100	50	100	41	100	170	100							
	tmreadinghrs																	
	Ū																	
	le created by NSSE.											9.1	5.9	.44	10.0	13	6.9	.36
	l on reading, where W alf=.50; Most=.75; A																	
nooun																		



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

First-Year St	udents ^a in					Frequer	ncy Di	stributior	IS				St	atistical	Compari	sons ^k		
Social Svc Pr	Social Svc Professions													Your fi	irst-year stud	lents compai	red with	
										Nationa							Nati	
				UMD		UMD Pee	rs	Competito	ors	Comparise	on	UMD	UMD	Peers	Compe		Comp	
Item wording or description	Variable name ^I	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	0	0	mean	Wicum	5120	mean	5120	Wican	5120
	(Collapsed version of tmreadinghrs	2	More than zero, up to 5 hrs	10	43	33	66	10	25	78	46							
	created by NSSE.)	3	More than 5, up to 10 hrs	4	17	8	16	15	38	52	31							
		4	More than 10, up to 15 hrs	3	13	4	8	7	18	21	13							
		5	More than 15, up to 20 hrs	2	9	2	4	4	10	8	5							
		6	More than 20, up to 25 hrs	2	9	2	4	2	5	7	4							
		7	More than 25 hrs	2	9	1	2	2	5	2	1							
			Total	23	100	50	100	40	100	168	100							
17. How much has yo	ur experience at tl	nis inst	itution contributed	l to your know	vledge	e, skills, and	persor	nal develop	ment i	n the follow	ing ar	eas?						
a. Writing clearly and	pgwrite	1	Very little	3	13	6	5	11	7	7	2							
effectively		2	Some	7	29	32	29	32	22	60	21							
		3	Quite a bit	11	46	46	41	71	48	152	53	2.6	2.9	32	2.9	32	3.0 *	53
		4	Very much	3	13	28	25	33	22	69	24						•	
			Total	24	100	112	100	147	100	288	100							
b. Speaking clearly and	pgspeak	1	Very little	2	8	14	13	18	12	14	5							
effectively		2	Some	13	54	33	30	50	34	87	30							
		3	Quite a bit	6	25	42	38	51	35	113	40	2.4	2.6	25	2.6	21	2.8 *	51
		4	Very much	3	13	22	20	28	19	72	25						•	
			Total	24	100	111	100	147	100	286	100							
c. Thinking critically an	1 pgthink	1	Very little	0	0	1	1	6	4	4	1							
analytically		2	Some	6	25	25	22	31	21	50	17							
		3	Quite a bit	11	46	48	43	64	44	138	48	3.0	3.1	07	3.0	.03	3.1	12
		4	Very much	7	29	38	34	46	31	96	33							
			Total	24	100	112	100	147	100	288	100							
d. Analyzing numerical	pganalyze	1	Very little	6	25	20	18	26	18	39	14							
and statistical		2	Some	8	33	43	38	58	39	103	36							
information		3	Quite a bit	7	29	35	31	48	33	106	37	2.3	2.4	10	2.4	07	2.5	24
		4	Very much	3	13	14	13	15	10	39	14							
			Total	24	100	112	100	147	100	287	100							



Frequencies and Statistical Comparisons: Social Svc Professions

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	rst-Year Stud	lents ^a in					Frequer	ncy Di	stributior	IS				St	atistical	Comparis	ons ^k		
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	ocial Svc Prof	essions													Your fii	st-year stude	ents compar		
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		coording									National							Natio	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $					UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD		Compe		Compa	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			Values	¹ Response options	Count	%	Count	%	Count	%	Count	9/	Mean	Mean		Mean		Mean	Effect size "
skills 1 0 1 <th></th> <th></th> <th>1</th> <th>1 1</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>Mean</th> <th>wean</th> <th>3120</th> <th>Wear</th> <th>3120</th> <th>Wean</th> <th>5/20</th>			1	1 1									Mean	wean	3120	Wear	3120	Wean	5/20
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	related knowledge and		2	Some	6	25	35	31	51	35	85	30							
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	skills		3	Quite a bit	7	29	44	39	62	42	114	40	2.6	2.7	14	2.5	.07	2.7	08
f. Working effectively with others pgothers 1 Very little 2 8 3 3 11 8 7 2 g. Quite a bit 8 33 47 42 57 40 130 45 2.8 2.9 .06 2.8 .08 3.0 g. Developing or clarifying a personal code of values and ethics pgyalues 1 Very much 7 29 27 24 32 22 79 27 g. Developing or clarifying a personal code of values and ethics 1 Very much 2 8 11 10 19 13 19 7 h. Understanding people of of other backgrounds detrics pgiverse 1 Very much 5 21 2.5 2.3 2.7 1.8 67 23 h. Understanding people of other backgrounds detrics 1 Very much 5 21 2.5 2.3 2.7 1.8 2.6 1.9 2.8 is oliving complex real- gipones 1 Very much 6 2.5 2.7 2.5 3.7 </th <th></th> <th></th> <th>4</th> <th>Very much</th> <th>6</th> <th>25</th> <th>23</th> <th>21</th> <th>16</th> <th>11</th> <th>54</th> <th>19</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>			4	Very much	6	25	23	21	16	11	54	19							
with others 2 Some 7 29 34 31 44 31 72 25 3 Quica a bit 8 33 47 42 57 40 130 45 2.8 2.9 06 2.8 .08 3.0 4 Very much 7 29 27 24 32 22 79 27 24 32 22 79 27 24 32 22 79 27 24 32 22 79 27 24 32 22 79 27 24 32 22 79 27 24 32 23 70 27 24 32 23 70 28 29 06 2.8 .08 3.0 9 Developing or clarifying a personal code of values and ethics 1 Very much 5 21 25 23 27 18 67 23 26 .19 2.8 .6 .19 2.8 .6 .19 2.8 .6 .19 2.8 .19 2.8 <				Total	24	100	112	100	147	100	287	100							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Working effectively	pgothers	1	Very little	2	8	3	3	11	8	7	2							
4 Very much 7 29 27 24 32 22 79 27 g. Developing or clarifying a personal ocde of values and ettics pgvalues 1 Very little 2 8 11 10 19 13 19 7 g. Developing or clarifying a personal ocde of values and ettics pgvalues 1 Very little 2 8 11 10 19 13 19 7 d. Very much 5 21 25 23 27 18 67 23 h Understanding people of other backgrounds (economic, racial/ethnic, political, racial/ethnic, political, ecc.) 1 Very little 1 4 8 7 16 11 15 5 i. Solving complex real- world problems pgdiverse 1 Very little 1 4 8 7 16 11 15 5 i. Solving complex real- world problems pgdiverse 1 Very little 3 28 55 37 85 30 i. Solving complex real- world problem	with others		2	Some	7	29	34	31	44	31	72	25							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			3	Quite a bit	8	33	47	42	57	40	130	45	2.8	2.9	06	2.8	.08	3.0	18
g. Developing or clarifying a personal code of values and ethics pgvalues 1 Very little 2 8 11 10 19 13 19 7 g. Developing or clarifying a personal code of values and ethics 2 Some 6 25 31 28 45 31 82 29 A Very much 5 21 25 23 27 18 67 23 h. Understanding people of other backgrounds pgdiverse 1 Very little 1 4 8 7 16 11 15 5 ecconomic, racial/ethnic, political, recisious, nationality, etc.) Total 10 42 44 40 51 35 31 40 i. Solving complex real- word problems pgprobsolve 1 Very little 3 13 10 9 22 15 28 100 i. Solving complex real- word problems pgprobsolve 1 Very little 3 13 10 9 22 15 28 100 i. So			4	Very much	7	29	27	24	32	22	79	27							
clarifying a personal code of values and ethics 2 Some 6 25 31 28 45 31 82 29 3 Quite a bit 11 46 44 40 56 38 119 41 4 Very much 5 21 25 23 27 18 67 23 4 Very much 5 21 25 23 27 18 67 23 4 Very much 5 21 25 23 27 18 67 23 4 Very much 1 4 8 7 16 11 15 5 6 0f other backgrounds 2 Some 7 29 31 28 55 37 85 30 (economic, racia/ethnic, political, recigous, nationality, etc.) 3 Quite a bit 10 42 44 40 51 35 113 40 2.9 2.8 .06 2.6 .33 2.9 etc.) Total 24 100				Total	24	100	111	100	144	100	288	100							
code of values and ethics 2 Sume 1 46 44 40 56 38 119 41 4 4 40 56 38 119 41 4 4 40 56 38 119 41 41 41 40 56 38 119 41 41 41 40 56 38 119 41 41 41 41 40 56 38 119 41 41 41 41 40 56 38 119 41 41 41 41 40 56 38 119 41 41 41 40 56 38 119 41	Developing or	pgvalues	1	Very little	2	8	11	10	19	13	19	7							
ethics 3 Quite a bit 11 46 44 40 56 38 119 41 2.8 2.7 .05 2.6 .19 2.8 4 Very much 5 21 25 23 27 18 67 23 - Total 24 100 111 100 147 100 287 30 29 31 28 55 37 85 30 29 28 25 27 25 25 17 73 26 29 28 100 216 100 286 100 28 100 28 100 </th <td></td> <td></td> <td>2</td> <td>Some</td> <td>6</td> <td>25</td> <td>31</td> <td>28</td> <td>45</td> <td>31</td> <td>82</td> <td>29</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>			2	Some	6	25	31	28	45	31	82	29							
4 Very much 5 21 25 23 27 18 67 23 Image: Total Total 24 100 111 100 147 100 287 100 Image: Notice and the problement of the packgrounds of other backgrounds (economic, racial/ethnic, political, racial/ethnic, political, religious, nationality, etc.) 9			3	Quite a bit	11	46	44	40	56	38	119	41	2.8	2.7	.05	2.6	.19	2.8	03
h. Understanding people pgdiverse 1 Very little 1 4 8 7 16 11 15 5 of other backgrounds 2 Some 7 29 31 28 55 37 85 30 (economic, racial/ethnic, political, religious, nationality, etc.) 3 Quite a bit 10 42 44 40 51 35 113 40 Yeaging complex real- world problems 2 Some 7 29 27 25 25 17 73 26 1 Very much 6 25 27 25 25 17 73 26 i. Solving complex real- world problems pgprobsolve 1 Very little 3 13 10 9 22 15 28 100 i. Solwing complex real- world problems 2 Some 9 38 28 25 57 39 97 34	ethics		4	Very much	5	21	25	23	27	18	67	23							
of other backgrunds (economic, racial/ethnic, political, religious, nationality, etc.) 2 Some 7 29 31 28 55 37 85 30 religious, nationality, etc.) 3 Quite a bit 10 42 44 40 51 35 113 40 2.9 2.8 .06 2.6 .33 2.9 religious, nationality, etc.) Total 24 100 110 100 147 100 286 100 i. Solving complex real- world problems pgprobsolve 1 Very little 3 13 10 9 22 15 28 10 2 Some 9 38 28 25 57 39 97 34				Total	24	100	111	100	147	100	287	100							
(economic, racial/ethnic, political, racial/ethnic, political, religious, nationality, etc.) 3 Quite a bit 10 42 44 40 51 35 113 40 2.9 2.8 .06 2.6 .33 2.9 religious, nationality, etc.) Total 24 100 110 100 147 100 286 100 100 147 100 286 100 100 147 100 286 100 100 147 100 286 100 100 147 100 286 100 100 147 100 286 100 100 147 100 286 100 100 147 100 286 100 100 100 147 100 286 100 100 100 147 100 286 100	0.1.1	pgdiverse	1	Very little	1	4	8	7	16	11	15	5							
racial/ethnic, political, religious, nationality, etc.) 3 Quite a bit 10 42 44 40 51 35 113 40 2.9 2.8 .06 2.6 .33 2.9 religious, nationality, etc.) Total 24 100 110 100 147 100 286 100 10 10 10 10 100 147 100 286 100 100 100 147 100 286 100 100 100 100 100 100 286 100 100 100 100 100 286 100 100 100 100 100 100 286 100 100 100 100 286 100 100 100 100 286 100 100 100 100 100 286 100 1	•		2	Some	7	29	31	28	55	37	85	30							
religious, nationality, etc.) 4 Very much 6 25 27 25 17 73 26 etc.) Total 24 100 110 100 147 100 286 100 i. Solving complex real- world problems pgprobsolve 1 Very little 3 13 10 9 22 15 28 10			3	Quite a bit	10	42	44	40	51	35	113	40	2.9	2.8	.06	2.6	.33	2.9	.03
i. Solving complex real- world problemspgprobsolve1Very little313109221528102Some938282557399734	-		4	Very much	6	25	27	25	25	17	73	26							
world problems 2 Some 9 38 28 25 57 39 97 34	etc.)			Total	24	100	110	100	147	100	286	100							
	· ·	pgprobsolve	1	Very little	3	13	10	9	22	15	28	10							
	world problems		2	Some	9	38	28	25	57	39	97	34							
3 Quite a bit 8 33 48 44 48 33 102 36 2.5 2.827 2.4 .10 2.7			3	Quite a bit	8	33	48	44	48	33	102	36	2.5	2.8	27	2.4	.10	2.7	14
4 Very much 4 17 24 22 20 14 59 21			4	Very much	4	17	24	22	20	14	59	21							
Total 24 100 110 100 147 100 286 100				Total	24	100	110	100	147	100	286	100							
j. Being an informed and pgcitizen 1 Very little 2 8 8 7 15 10 27 9		pgcitizen	1	Very little	2	8	8	7	15	10	27	9							
active citizen 2 Some 8 33 34 31 54 37 89 31	active citizen		2	Some	8	33	34	31	54	37	89	31							
3 Quite a bit 9 38 41 37 51 35 111 39 2.7 2.809 2.6 .13 2.7			3	Quite a bit	9	38	41	37	51	35	111	39	2.7	2.8	09	2.6	.13	2.7	.00
4 Very much 5 21 27 25 25 17 59 21			4	Very much	5	21	27	25	25	17	59	21							
Total 24 100 110 100 145 100 286 100				Total	24	100	110	100	145	100	286	100							



Frequencies and Statistical Comparisons: Social Svc Professions

First-Year Stu	dents ^a in	1				Frequer	ncy Di	stributior	IS				Sta	atistical	Comparis	sons ^k		
Social Svc Pro	fossions													Your fi	rst-year stud	ents compar	ed with	
JULIAI JVL FIU	163510115									Nationa	I						Natio	nal
				UMD		UMD Pee	rs	Competito	ors	Comparis	on	UMD	UMD	Peers	Compe	titors	Compa	rison
Item wording	Variable													Effect		Effect		Effect
or description	name'	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size ⁿ
18. How would you eva	aluate your enti	ire educa	tional experience a	nt this institut	ion?													
	evalexp	1	Poor	0	0	0	0	1	1	1	0							
		2	Fair	3	13	18	16	25	17	29	10							
		3	Good	14	58	57	51	81	55	163	57	3.2	3.2	.00	3.1	.11	3.2	09
		4	Excellent	7	29	37	33	41	28	95	33							
			Total	24	100	112	100	148	100	288	100							
19. If you could start o	ver again, wou	ld you go	o to the same institu	tion you are	now a	attending?												
	sameinst	1	Definitely no	2	8	0	0	6	4	1	0							
		2	Probably no	1	4	15	13	21	14	25	9							
		3	Probably yes	13	54	51	46	61	41	141	49	3.1	3.3	21	3.2	07	3.3	30
		4	Definitely yes	8	33	46	41	60	41	121	42							
			Total	24	100	112	100	148	100	288	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	stributior	IS				Sta	atistical	Compari	sons ^k		
Social Svc Pro	ofessions									Nationa	1			Ŷ	our seniors c	ompared wi	th Natio	nal
				UMD		UMD Pee	rs	Competito	ors	Compariso		UMD	UMD	Peers	Compe	titors	Compa	
Item wording	Variable													Effect		Effect		Effect
or description	name ¹	Values ^{**}	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
1. During the current s	school year, abou	t how o	often have you don	e the followir	ıg?													
a. Asked questions or	askquest	1	Never	0	0	3	2	4	1	7	2							
contributed to course discussions in other		2	Sometimes	10	48	35	19	90	30	81	19							
ways		3	Often	5	24	59	33	78	26	145	35	2.8	3.2 *	51	3.1	32	3.2 *	50
		4	Very often	6	29	83	46	125	42	186	44		▼				▼	
			Total	21	100	180	100	297	100	419	100							
b. Prepared two or more	drafts	1	Never	7	33	43	24	72	24	80	19							
drafts of a paper or		2	Sometimes	6	29	61	34	115	39	162	39							
assignment before turning it in		3	Often	5	24	36	20	65	22	97	23	2.2	2.4	20	2.3	08	2.4	22
turning it in		4	Very often	3	14	40	22	43	15	77	19							
			Total	21	100	180	100	295	100	416	100							
c. Come to class without	unpreparedr	1	Very often	0	0	11	6	20	7	22	5							
completing readings or	(Reverse-coded	2	Often	6	30	26	14	44	15	57	14							
assignments	version of	3	Sometimes	13	65	107	59	177	60	227	55	2.8	2.9	25	2.9	20	3.0	34
	unprepared	4	Never	1	5	37	20	56	19	108	26							
	created by NSSE.)		Total	20	100	181	100	297	100	414	100							
d. Attended an art exhibit.	, attendart	1	Never	8	38	84	47	139	47	180	43							
play or other arts		2	Sometimes	10	48	75	42	113	38	162	39							
performance (dance, music, etc.)		3	Often	3	14	14	8	35	12	49	12	1.8	1.7	.09	1.7	.06	1.8	06
music, etc.)		4	Very often	0	0	7	4	10	3	26	6							
			Total	21	100	180	100	297	100	417	100							
e. Asked another student	CLaskhelp	1	Never	3	14	24	13	32	11	48	12							
to help you understand		2	Sometimes	9	43	88	49	161	54	224	54							
course material		3	Often	7	33	54	30	78	26	87	21	2.4	2.3	.06	2.3	.06	2.4	.03
		4	Very often	2	10	15	8	27	9	53	13							
			Total	21	100	181	100	298	100	412	100							
f. Explained course	CLexplain	1	Never	1	5	7	4	14	5	17	4							
material to one or more		2	Sometimes	10	48	68	38	116	39	159	38							
students		3	Often	9	43	79	44	124	42	168	40	2.5	2.7	29	2.7	24	2.7	29
		4	Very often	1	5	27	15	43	14	71	17							
			Total	21	100	181	100	297	100	415	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	stributior	IS				St	atistical	Comparis	ons ^k		
Social Svc Prof	essions													Ŷ	our seniors co	ompared wi		
								Commentity		Nationa		UMD		Deeve	C		Natio	
Item wording	Variable			UMD		UMD Pee	rs	Competito	JIS	Compariso	on	01010	UND	Peers Effect	Compet	Effect	Compa	Effect
or description	name'	Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size "	Mean	size ⁿ
g. Prepared for exams by	CLstudy	1	Never	3	14	31	17	54	18	80	19							
discussing or working		2	Sometimes	6	29	81	45	130	44	149	36							
through course material with other students		3	Often	10	48	40	22	74	25	112	27	2.5	2.4	.16	2.3	.20	2.4	.08
		4	Very often	2	10	29	16	40	13	78	19							
			Total	21	100	181	100	298	100	419	100							
h. Worked with other	CLproject	1	Never	1	5	4	2	22	7	20	5							
students on course		2	Sometimes	5	24	65	36	88	30	143	34							
projects or assignments		3	Often	12	57	65	36	113	38	146	35	2.8	2.9	06	2.8	.01	2.8	02
		4	Very often	3	14	47	26	73	25	110	26							
			Total	21	100	181	100	296	100	419	100							
i. Gave a course	present	1	Never	0	0	10	6	39	13	43	10							
presentation		2	Sometimes	4	19	51	28	94	32	134	32							
		3	Often	12	57	77	43	101	34	141	34	3.0	2.8	.25	2.6 *	.44	2.7 *	.37
		4	Very often	5	24	42	23	62	21	97	23							
			Total	21	100	180	100	296	100	415	100							
2. During the current sch	1001 vear, abo	ut how	often have vou don	e the followir	9?													
a. Combined ideas from	Rlintegrate	1	Never	0	0	5	3	6	2	11	3							
different courses when		2	Sometimes	6	29	33	18	69	24	95	23							
completing assignments		3	Often	13	62	63	35	119	41	165	40	2.8	3.2 *	47	3.1	32	3.1	32
		4	Very often	2	10	78	44	99	34	145	35	210	▼	,	5.1	.52	5.1	.52
			Total	21	100	179	100	293	100	416	100		•					
b. Connected your	RIsocietal	1	Never	0	0	3	2	4	1	11	3							
learning to societal		2	Sometimes	5	24	17	10	57	19	75	18							
problems or issues		3	Often	11	52	72	40	104	35	141	34	3.0	3.4 *	49	3.2	27	3.2	27
		4	Very often	5	24	86	48	128	44	188	45		▼	.12	5.2	.27	5.2	.27
			Total	21	100	178	100	293	100	415	100		•					
c. Included diverse	RIdiverse	1	Never	0	0	2	1	9	3	15	4							
perspectives (political,		2	Sometimes	6	29	25	14	56	19	97	23							
religious, racial/ethnic,		3	Often	9	43	61	34	112	38	133	32	3.0	3.3	45	3.1	17	3.1	12
gender, etc.) in course		4	Very often	6	29	89	50	112	40	155	41	2.0	5.5	45	3.1	1/	3.1	12
discussions or assignments		4	Total	21	100	177	100	293	100	416	100							
ussignments			10,00	21	100	1//	100	275	100	410	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	icy Di	stribution	IS				Sta		Comparis			
Social Svc Prof	essions									National	I			Ŷ	'our seniors c	ompared wi	th Natio	nal
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe	titors	Compa	rison
Item wording	Variable													Effect		Effect		Effect
d. Examined the strengths	name ¹ RIownview	Values'	ⁿ Response options Never	Count 0	%	Count 3	% 2	Count 6	% 2	Count 17	<u>%</u> 4	Mean	Mean	size "	Mean	size "	Mean	size "
and weaknesses of	Riowittiew	2	Sometimes	3	15	34	19	62	21	84	20							
your own views on a		3	Often	12	60	72	40	130	45	169	41	3.1	3.2	08	3.1	.04	3.1	.05
topic or issue		4	Very often	5	25	69	39	93	32	143	35	5.1	3.2	08	5.1	.04	5.1	.05
		+	Total	20	100	178	100	291	100	413	100							
e. Tried to better	RIperspect	1		0	0	2	100	7	2	6	100							
understand someone	Reperspect	2	Sometimes	5	24	26	15	53	18	75	18							
else's views by		3	Often	13	62	80	45	128	44	174	42	2.9	3.2	45	3.1	29	3.2	35
imagining how an issue		4	Very often	3	14	71	40	105	36	159	38	<u> </u>	5.2	45	5.1	29	5.2	55
looks from his or her perspective		·	Total	21	100	179	100	293	100	414	100							
f. Learned something that changed the way you	RInewview	1	Never	0	0	0	0	6	2	7	2							
understand an issue or		2	Sometimes	8	38	35	20	62	21	85	20	2.0						
concept		3	Often	9	43	78	44	129	44	165	40	2.8	3.2 *	49	3.1	34	3.1	42
		4	Very often	4	19	66	37	97	33	158	38		•					
0	D.		Total	21	100	179	100	294	100	415	100							
 g. Connected ideas from your courses to your 	RIconnect	1	Never	0	0	0	0	0	0	3	1							
prior experiences and		2	Sometimes	0	0	18	10	33	11	52	13	3.2		• •				
knowledge		3	Often	16	76	78	44	124	42	160	39 49	3.2	3.4	20	3.4	17	3.3	14
		4	Very often Total	5 21	24 100	83 179	46 100	137 294	47 100	199 414	48 100							
						1/9	100	294	100	414	100							
3. During the current sch	•	ut how o	•		-													
a. Talked about career	SFcareer	1	Never	3	14	21	12	44	15	57	14							
plans with a faculty member		2	Sometimes	10	48	80	44	122	41	155	38							
monioer		3	Often	7	33	45	25	90	30	125	30	2.3	2.5	25	2.4	17	2.5	26
		4	Very often	1	5	34	19	42	14	76	18							
			Total	21	100	180	100	298	100	413	100							
b. Worked with a faculty member on activities	SFotherwork	1	Never	14	67	81	45	124	42	175	43							
other than coursework		2	Sometimes	4	19	65	36	109	37	120	29							
(committees, student		3	Often	3	14	20	11	42	14	66	16	1.5	1.8	38	1.9	44	2.0 *	49
groups, etc.)		4	Very often	0	0	14	8	22	7	50	12						•	
			Total	21	100	180	100	297	100	411	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	stributior	ns				Sta	atistical	Comparis	ons ^k		
Social Svc Prof	fessions													Ŷ	our seniors c	ompared wi		
								Commentit		National		UMD		Deeve	C		Natio	
Item wording	Variable			UMD		UMD Pee	rs	Competito	ors	Compariso	on	UND	UMD	Effect	Compe	Effect	Compa	Effect
or description	name ¹	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size"	Mean	size"
c. Discussed course	SFdiscuss	1	Never	8	38	36	20	83	28	104	25							
topics, ideas, or		2	Sometimes	9	43	87	49	131	44	162	39							
concepts with a faculty member outside of		3	Often	4	19	37	21	60	20	102	25	1.8	2.2 *	47	2.1	30	2.2	43
class		4	Very often	0	0	19	11	23	8	44	11		▼					
			Total	21	100	179	100	297	100	412	100							
d. Discussed your	SFperform	1	Never	8	38	38	21	75	25	77	19							
academic performance		2	Sometimes	10	48	87	48	144	49	171	42							
with a faculty member		3	Often	2	10	33	18	57	19	106	26	1.8	2.2	45	2.1	31	2.3 *	58
		4	Very often	1	5	22	12	19	6	57	14						•	
			Total	21	100	180	100	295	100	411	100						•	
4. During the current sc	hool vear, how	much l	as vour coursewoi	rk emphasize	d the f	ollowing?												
a. Memorizing course	memorize	1	Very little	0	0	12	7	40	13	38	9							
material		2	Some	6	29	63	35	103	35	139	33							
		3	Quite a bit	10	48	66	37	110	37	151	36	3.0	2.7	.26	2.5 *	.47	2.7	.29
		4	Very much	5	24	38	21	44	15	88	21							
			Total	21	100	179	100	297	100	416	100							
b. Applying facts,	HOapply	1	Very little	0	0	1	1	4	1	11	3							
theories, or methods to		2	Some	5	24	27	15	47	16	68	16							
practical problems or new situations		3	Quite a bit	12	57	71	40	142	48	171	41	3.0	3.3 *	46	3.2	28	3.2	30
new situations		4	Very much	4	19	80	45	102	35	169	40		▼					
			Total	21	100	179	100	295	100	419	100							
c. Analyzing an idea,	HOanalyze	1	Very little	1	5	2	1	2	1	6	1							
experience, or line of		2	Some	5	24	32	18	64	22	85	20							
reasoning in depth by examining its parts		3	Quite a bit	13	62	72	40	128	43	164	40	2.8	3.2 *	58	3.1 *	47	3.2 *	50
examining its parts		4	Very much	2	10	73	41	102	34	160	39		▼		V		•	
			Total	21	100	179	100	296	100	415	100							
d. Evaluating a point of	HOevaluate	1	Very little	1	5	2	1	6	2	12	3							
view, decision, or		2	Some	6	29	27	15	53	18	68	16							
information source		3	Quite a bit	11	52	73	41	136	46	188	45	2.8	3.3 **	66	3.1 *	48	3.1 *	48
		4	Very much	3	14	77	43	103	35	151	36		▼		•		•	
			Total	21	100	179	100	298	100	419	100							



Frequencies and Statistical Comparisons: Social Svc Professions

						Frequer	ncy Di	stributior	IS				Sta	atistical	Comparis	sons ^k		
Social Svc Profe	essions									National				Ŷ	our seniors c	ompared wi	th Natio	
				UMD		UMD Pee	rc	Competito	orc	Compariso		UMD	UMD	Doors	Compe	titors	Compa	
Item wording	Variable			OND		ONDICC	15	competiti	515	companis	511		ONID	Effect	compe	Effect	compu	Effect
or description	name'	Values [*]	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size ⁿ	Mean	size ⁿ
e. Forming a new idea or	HOform	1	Very little	1	5	5	3	9	3	14	3							
understanding from various pieces of		2	Some	6	29	40	22	69	23	81	19							
information		3	Quite a bit	12	57	70	39	126	42	180	43	2.7	3.1	45	3.0	38	3.1 *	45
		4	Very much	2	10	65	36	93	31	142	34							
			Total	21	100	180	100	297	100	417	100							
5. During the current sch	ool year, to w	hat exte	ent have your instr	uctors done t	he foll	owing?												
a. Clearly explained	ETgoals	1	Very little	1	5	2	1	6	2	4	1							
course goals and		2	Some	6	29	25	14	46	15	58	14							
requirements		3	Quite a bit	8	38	72	40	135	45	177	42	2.9	3.3 *	51	3.2	35	3.3 *	50
		4	Very much	6	29	81	45	110	37	180	43		•				•	
			Total	21	100	180	100	297	100	419	100		•				•	
b. Taught course sessions	ETorganize	1	Very little	1	5	0	0	6	2	5	1							
in an organized way		2	Some	2	10	30	17	42	14	70	17							
		3	Quite a bit	13	62	74	41	155	52	178	43	3.0	3.3	28	3.1	12	3.2	21
		4	Very much	5	24	75	42	93	31	165	39							
			Total	21	100	179	100	296	100	418	100							
c. Used examples or	ETexample	1	Very little	1	5	2	1	8	3	7	2							
illustrations to explain		2	Some	7	33	30	17	56	19	80	19							
difficult points		3	Quite a bit	7	33	63	36	119	40	172	41	2.9	3.3 *	52	3.1	34	3.2	37
		4	Very much	6	29	81	46	111	38	158	38		V					
			Total	21	100	176	100	294	100	417	100							
d. Provided feedback on a	ETdraftfb	1	Very little	2	10	15	8	29	10	28	7							
draft or work in		2	Some	6	29	41	23	86	29	116	28							
progress		3	Quite a bit	12	57	55	31	100	34	140	33	2.6	3.0	43	2.8	22	2.9	37
		4	Very much	1	5	68	38	78	27	134	32							
			Total	21	100	179	100	293	100	418	100							
e. Provided prompt and	ETfeedback	1	Very little	0	0	10	6	20	7	26	6							
detailed feedback on		2	Some	7	33	48	27	91	31	98	24							
tests or completed		3	Quite a bit	12	57	61	34	116	39	163	39	2.8	2.9	21	2.8	03	2.9	20
assignments		4	Very much	2	10	59	33	69	23	126	31							
			Total	21	100	178	100	296	100	413	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors ^a in						Frequer	ncy Di	stribution	IS				St		Comparis			
Social Svc Pr	ofessions							Constitution		Nationa		UMD			our seniors c	,	Natio	
Item wording	Variable			UMD		UMD Pee	rs	Competito	ors	Comparis	on	UND	UND	Peers Effect	Compe	Effect	Compa	Effect
or description	name ¹	Values ^{**}	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
6. During the current	school year, about	how o	often have you don	e the followin	ıg?													
a. Reached conclusions	QRconclude	1	Never	3	14	28	15	57	19	72	17							
based on your own		2	Sometimes	9	43	85	47	140	47	158	38							
analysis of numerical		3	Often	9	43	48	27	76	26	131	31	2.3	2.3	05	2.2	.07	2.4	14
information (numbers, graphs, statistics, etc.)	·	4	Very often	0	0	20	11	24	8	57	14							
graphs, statistics, etc.,)		Total	21	100	181	100	297	100	418	100							
b. Used numerical	QRproblem	1	Never	5	25	27	15	61	21	63	15							
information to examin		2	Sometimes	11	55	72	40	121	41	160	38							
a real-world problem		3	Often	3	15	56	31	86	29	131	31	2.0	2.4 *	49	2.3	31	2.5 *	51
issue (unemployment, climate change, public		4	Very often	1	5	26	14	28	9	63	15		•				•	
health, etc.)			Total	20	100	181	100	296	100	417	100		•				•	
ilcultii, etc.)			100	20	100	101	100	270	100	,	100							
c. Evaluated what others	QRevaluate	1	Never	2	10	23	13	53	18	68	16							
have concluded from		2	Sometimes	10	50	82	45	131	44	165	39							
numerical information	1	3	Often	7	35	53	29	79	27	129	31	2.4	2.4	08	2.3	.05	2.4	07
		4	Very often	1	5	23	13	32	11	56	13							
			Total	20	100	181	100	295	100	418	100							
7. During the current	school year, about	how 1	nany papers, repoi	rts, or other v	vritin	g tasks of the	e follo	wing length	have y	ou been as	signed	? (Include those n	ot yet coi	npleted.)				
a. Up to 5 pages	wrshortnum	0	None	1	5	4	2	7	2	7	2							
	(Recoded version	1.5	1-2	2	10	23	14	38	13	47	12							
	of wrshort created	4	3-5	6	29	54	32	71	25	119	30							
	by NSSE. Values	8	6-10	3	14	38	22	63	22	94	24	10.1	8.4	.26	9.6	.08	8.9	.18
	are estimated	13	11-15	3	14	23	14	45	16	55	14							
	number of papers, reports, etc.)	18	16-20	3	14	13	8	23	8	27	7							
	reports, etc.)	23	More than 20	3	14	15	9	39	14	44	11							
			Total	21	100	170	100	286	100	393	100							
b. Between 6 and 10	wrmednum	0	None	2	10	16	10	40	14	38	10							-
pages	(Recoded version	1.5	1-2	8	38	60	36	73	26	127	32							
	of wrmed created	4	3-5	7	33	61	36	107	38	135	34							
	by NSSE. Values	8	6-10	2	10	21	13	44	16	60	15	3.9	3.9	.00	4.1	05	4.4	12
	are estimated	13	11-15	2	10	7	4	9	3	22	6							
	number of papers,	18	16-20	0	0	1	1	8	3	10	3							
	reports, etc.)	23	More than 20	0	0	2	1	0	0	3	1							
			Total	21	100	168	100	281	100	395	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors ^a in						Freque	ncy Di	stributior	IS				St	atistical	Comparis	sons ^k		
Social Svc Pro	ofessions													Ŷ	our seniors c	ompared wi		
								Commentitu		Nationa		UMD		Deere	C	1:1 a	Natio	
	Variable			UMD		UMD Pee	rs	Competito	ors	Comparise	on	UND	UMD	Peers Effect	Compe	Effect	Compa	arison Effect
Item wording or description	Variable name ¹	Values"	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size ⁿ	Mean	size ⁿ
c. 11 pages or more	wrlongnum	0	None	7	35	61	36	82	29	96	25							
	(Recoded version	1.5	1-2	6	30	84	49	140	50	190	50							
	of wrlong created	4	3-5	7	35	15	9	44	16	64	17							
	by NSSE. Values	8	6-10	0	0	6	4	12	4	22	6	1.9	1.7	.04	1.9	04	2.3	15
	are estimated number of papers,	13	11-15	0	0	3	2	2	1	8	2							
	reports, etc.)	18	16-20	0	0	0	0	1	0	2	1							
	· · · · · · · · · · · · · · · · · · ·	23	More than 20	0	0	1	1	1	0	1	0							
			Total	20	100	170	100	282	100	383	100							
Estimated number of assigned pages of	wrpages											90.7	80.9	.14	88.1	.04	93.2	03
student writing.	(Continuous variable) NSSE from wrshort, are estimated pages	, wrmed	l, and wrlong. Values									2001	00.9	.14	00.1	.04	75.2	05
3. During the current	school year, about	t how o	often have you had	discussions	with p	eople from t	he foll	owing grou	ps?									
a. People of a race or	DDrace	1		0	0	- 8	4	11	4	16	4							
ethnicity other than		-	Sometimes	9	43	27	21											
		2	Sometimes	9	43	37	21	94	32	91	22							
your own		2 3	Often	9	43 29	37 48	21	94 76	32 26	91 124	22 30	2.9	3.2	37	3.0	16	3.2	33
your own				· · · ·								2.9	3.2	37	3.0	16	3.2	33
your own		3	Often	6	29	48	27	76	26	124	30	2.9	3.2	37	3.0	16	3.2	33
b. People from an	DDeconomic	3	Often Very often	6	29 29	48 87	27 48	76 117	26 39	124 187	30 45	2.9	3.2	37	3.0	16	3.2	33
 b. People from an economic background 		3 4	Often Very often Total	6 6 21	29 29 100	48 87 180	27 48 100	76 117 298	26 39 100	124 187 418	30 45 100	2.9	3.2	37	3.0	16	3.2	33
b. People from an		3 4 1	Often Very often Total Never	6 6 21 0	29 29 100 0	48 87 180 6	27 48 100 3	76 117 298 7	26 39 100 2	124 187 418 8	30 45 100 2	2.9	3.2	37	3.0	16	3.2	
 b. People from an economic background 		3 4 1 2	Often Very often Total Never Sometimes	6 6 21 0 5	29 29 100 0 24	48 87 180 6 32	27 48 100 3 18	76 117 298 7 83	26 39 100 2 28	124 187 418 8 87	30 45 100 2 21							
 b. People from an economic background 		3 4 1 2 3	Often Very often Total Never Sometimes Often	6 6 21 0 5 10	29 29 100 0 24 48	48 87 180 6 32 53	27 48 100 3 18 30	76 117 298 7 83 100	26 39 100 2 28 34	124 187 418 8 87 143	30 45 100 2 21 34							
 b. People from an economic background other than your own c. People with religious 	DDreligion	3 4 1 2 3	Often Very often Total Never Sometimes Often Very often	6 6 21 0 5 10 6	29 29 100 0 24 48 29	48 87 180 6 32 53 88	27 48 100 3 18 30 49	76 117 298 7 83 100 107	26 39 100 2 28 34 36	124 187 418 8 87 143 178	30 45 100 2 21 34 43							
 b. People from an economic background other than your own c. People with religious beliefs other than your 	DDreligion	3 4 1 2 3	Often Very often Total Never Sometimes Often Very often Total	6 6 21 0 5 10 6	29 29 100 0 24 48 29 100	48 87 180 6 32 53 88 179	27 48 100 3 18 30 49 100	76 117 298 7 83 100 107 297	26 39 100 2 28 34 36 100	124 187 418 8 87 143 178 416	30 45 100 2 21 34 43 100							
 b. People from an economic background other than your own c. People with religious 	DDreligion	3 4 1 2 3 4 1	Often Very often Total Never Sometimes Often Very often Total Never	6 6 21 0 5 10 6 21 1	29 29 100 0 24 48 29 100 5	48 87 180 6 32 53 88 179 7	27 48 100 3 18 30 49 100 4	76 117 298 7 83 100 107 297 7	26 39 100 2 28 34 36 100 2	124 187 418 8 87 143 178 416 17	30 45 100 2 21 34 43 100 4							
 b. People from an economic background other than your own c. People with religious beliefs other than your 	DDreligion	3 4 1 2 3 4 1 2	Often Very often Total Never Sometimes Often Very often Total Never Sometimes	6 6 21 0 5 10 6 21 1 5	29 29 100 0 24 48 29 100 5 24	48 87 180 6 32 53 88 179 7 48	27 48 100 3 18 30 49 100 4 27	76 117 298 7 83 100 107 297 7 85	26 39 100 2 28 34 36 100 2 29	124 187 418 8 8 7 143 178 416 17 95	30 45 100 2 21 34 43 100 4 23	3.0	3.2	23	3.0	.02	3.2	16
 b. People from an economic background other than your own c. People with religious beliefs other than your 	DDreligion	3 4 1 2 3 4 1 2 3	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often	6 6 21 0 5 10 6 21 1 5 7	29 29 100 0 24 48 29 100 5 24 33	48 87 180 6 32 53 88 179 7 48 39	27 48 100 3 18 30 49 100 4 27 22	76 117 298 7 83 100 107 297 7 85 90	26 39 100 2 28 34 36 100 2 29 30	124 187 418 8 8 7 143 178 416 17 95 136	30 45 100 2 21 34 43 100 4 23 33	3.0	3.2	23	3.0	.02	3.2	16
 b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political 	DDreligion	3 4 1 2 3 4 1 2 3	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often	6 6 21 0 5 10 6 21 1 5 7 8	29 29 100 0 24 48 29 100 5 24 33 38	48 87 180 6 32 53 88 179 7 7 48 39 86	27 48 100 3 18 30 49 100 4 27 22 48	76 117 298 7 83 100 107 297 7 85 90 116	26 39 100 2 8 34 36 100 2 29 30 39	124 187 418 8 8 7 143 178 416 17 95 136 169	30 45 100 2 21 34 43 100 4 23 33 41	3.0	3.2	23	3.0	.02	3.2	16
 b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political views other than your 	DDreligion r	3 4 1 2 3 4 1 2 3	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total	6 6 21 0 5 10 6 21 1 5 7 8 21	29 29 100 0 24 48 29 100 5 24 33 38 100	48 87 180 6 32 53 88 179 7 7 48 39 86 180	27 48 100 3 18 30 49 100 4 27 22 48 100	76 117 298 7 83 100 107 297 7 85 90 116 298	26 39 100 2 28 34 36 100 2 29 30 39 100	124 187 418 8 8 7 143 178 416 17 95 136 169 417	30 45 100 2 21 34 43 100 4 23 33 41 100	3.0	3.2	23	3.0	.02	3.2	16
 b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political 	DDreligion r	3 4 1 2 3 4 1 2 3 4 1 1	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Very often Total Never	6 6 21 0 5 10 6 21 1 5 7 8 21 0	29 29 100 0 24 48 29 100 5 24 33 38 100 0	48 87 180 6 32 53 88 179 7 48 39 86 180 6	27 48 100 3 18 30 49 100 4 27 22 48 100 3	76 117 298 7 83 100 107 297 7 85 90 116 298 11	26 39 100 2 28 34 36 100 2 29 30 39 100 4	124 187 418 8 8 7 143 178 416 17 95 136 169 417 11	30 45 100 2 21 34 43 100 4 23 33 41 100 3	3.0	3.2	23	3.0	.02	3.2	16
 b. People from an economic background other than your own c. People with religious beliefs other than your own d. People with political views other than your 	DDreligion r	3 4 1 2 3 4 1 2 3 4 1 2 3 4	Often Very often Total Never Sometimes Often Very often Total Never Sometimes Often Very often Total Never Sometimes	6 6 21 0 5 10 6 21 1 5 7 8 21 0 7	29 29 100 0 24 48 29 100 5 5 24 33 38 100 0 33	48 87 180 6 32 53 88 179 7 48 39 86 180 6 37	27 48 100 3 18 30 49 100 4 27 22 48 100 3 21	76 117 298 7 83 100 107 297 7 85 90 116 298 11 69	26 39 100 2 8 34 36 100 2 29 30 39 100 4 23	124 187 418 8 8 7 143 178 416 17 95 136 169 417 11 93	30 45 100 2 21 34 43 100 4 23 33 41 100 3 23	3.0	3.2	23	3.0	.02	3.2	16



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	istributior	ıs				Sta	atistical	Comparis	ons ^k		
Social Svc Pro	fessions									Nationa	I			Ŷ	our seniors c	ompared wi	ith Natio	onal
				UMD		UMD Pee	rs	Competito	ors	Comparise	on	UMD	UMD	Peers	Compe	titors	Compa	rison
Item wording	Variable											-		Effect		Effect		Effect
or description	name'	Values [*]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
9. During the current so	chool year, abo	ut how o	often have you done	e the followin	g?													
a. Identified key	LSreading	1	Never	0	0	3	2	8	3	10	2							
information from reading assignments		2	Sometimes	7	33	22	12	48	16	64	15							
reading assignments		3	Often	9	43	78	43	143	48	179	43	2.9	3.3 *	50	3.1	27	3.2	36
		4	Very often	5	24	77	43	97	33	161	39		V					
			Total	21	100	180	100	296	100	414	100							
b. Reviewed your notes	LSnotes	1	Never	3	14	14	8	27	9	24	6							
after class		2	Sometimes	9	43	71	39	135	46	120	29							
		3	Often	7	33	52	29	77	26	133	32	2.4	2.7	34	2.6	19	2.9 **	59
		4	Very often	2	10	43	24	57	19	135	33						▼	
			Total	21	100	180	100	296	100	412	100							
c. Summarized what you	LSsummary	1	Never	3	14	11	6	22	7	22	5							
learned in class or from		2	Sometimes	6	29	57	32	97	33	118	29							
course materials		3	Often	10	48	73	41	119	40	145	35	2.5	2.8	30	2.7	22	2.9	43
		4	Very often	2	10	39	22	57	19	125	30							
			Total	21	100	180	100	295	100	410	100							
10. During the current	school vear. to	what ex	tent have your cour	ses challeng	ed vou	to do vour	best w	ork?										
0	challenge	1	Not at all	0	0	2	1	3	1	1	0							
	U	2		0	0	1	1	6	2	2	0							
		3		0	0	7	4	16	5	17	4							
		4		4	19	15	8	18	6	38	9	5.0	5.5 **	44	5.4 *	31	5.6 **	49
		5		12	57	56	31	98	33	124	30		V					
		6		5	24	62	34	112	38	143	35				•		•	
		7	Very much	0	0	38	21	45	15	89	21							
			Total	21	100	181	100	298	100	414	100							
11. Which of the follow	ing have you do	one or d	o you plan to do be	fore you grad	luate'	2°												
a. Participate in an	intern	one or a	Have not decided	0	0	. 6	3	10	3	19	5							
internship, co-op, field			Do not plan to do	0	0	23	13	25	8	52	13							
experience, student	(Means indicate the percentage		Plan to do	3	15	23 36	20	23 67	22	52 91	22	85%	64%	.49	66%	.45	61% *	.55
teaching, or clinical	who responded		Done or in progress	17	85	116	20 64	196	22 66	253	61	0570	04%	.49	00%	.43	61% *	.33
placement	"Done or in progress.")		Total	20	100	181	100	298	100	415	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors ^a in						Frequer	ncy Di	istributior	าร				St		Comparis		.,	
Social Svc Pro	fessions			UMD		UMD Pee	rs	Competito	ors	Nationa Comparise		UMD	UMD	۲ Peers	our seniors co Compe	,	th Natic Compa	
Item wording	Variable		_	ONID		011101100	15	competite	515	company			OIIID	Effect	compe	Effect	compa	Effect
or description	name'	Values ^{**}	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
b. Hold a formal	leader		Have not decided	2	10	21	12	19	6	31	7							
leadership role in a	(Means indicate		Do not plan to do	11	55	91	50	142	48	207	50							
student organization or group	the percentage		Plan to do	0	0	8	4	18	6	32	8	35%	34%	.03	40%	10	35%	.00
Broch	who responded		Done or in progress	7	35	61	34	119	40	146	35							
	"Done or in progress.")		Total	20	100	181	100	298	100	416	100							
c. Participate in a learning	learncom		Have not decided	1	5	20	11	29	10	34	8							
community or some	(Means indicate		Do not plan to do	16	80	97	54	150	50	213	51							
other formal program where groups of	the percentage		Plan to do	2	10	9	5	20	7	35	8	5%	30% *	71	33% **	78	32% *	75
students take two or	who responded		Done or in progress	1	5	54	30	99	33	133	32		V		•		•	
more classes together	"Done or in progress.")		Total	20	100	180	100	298	100	415	100							
d. Participate in a study	abroad		Have not decided	1	5	21	12	28	9	36	9							-
abroad program	(Means indicate		Do not plan to do	15	75	129	73	219	73	313	75							
	the percentage		Plan to do	0	0	9	5	8	3	26	6	20%	10%	.28	14%	.15	10%	.30
	who responded		Done or in progress	4	20	18	10	43	14	40	10							
	"Done or in		Total	20	100	177	100	298	100	415	100							
	progress.")																	
 e. Work with a faculty member on a research 	research		Have not decided	2	10	18	10	35	12	49	12							
project	(Means indicate		Do not plan to do	14	70	117	66	187	63	252	62							
1 5	the percentage who responded		Plan to do	1	5	12	7	26	9	40	10	15%	16%	04	16%	03	17%	04
	"Done or in		Done or in progress	3	15	29	16	47	16	68	17							
	progress.")		Total	20	100	176	100	295	100	409	100							
f. Complete a culminating	capstone		Have not decided	2	10	13	7	13	4	33	8							
senior experience	(Means indicate		Do not plan to do	12	60	54	30	71	24	109	26							
(capstone course,	the percentage		Plan to do	2	10	40	22	69	23	78	19	20%	40%	45	48% *	61	47% *	58
senior project or thesis, comprehensive exam,	who responded		Done or in progress	4	20	72	40	144	48	194	47				•		▼	
portfolio, etc.)	"Done or in progress.")		Total	20	100	179	100	297	100	414	100				·			
12. About how many of		this in	stitution have includ	led a comm	unity-l	pased projec	t (serv	vice-learnin	g)?		<u> </u>							
•	servcourse	1	None	6	29	32	18	54	18	103	25							
		2	Some	12	57	111	61	188	63	225	55							
		3	Most	3	14	36	20	55	18	76	19	1.9	2.0	29	2.0	25	2.0	15
		4	All	0	0	2	1	2	1	6	1							
			Total	21	100	181	100	299	100	410	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Freque	ncy Di	stributior	IS				St	atistical	Compari	sons ^k		
Social Svc Pro	description name ¹ Values ^m Response of			UMD		UMD Pee	ers	Competito	ors	Nationa Comparise		UMD	UMD) Peers	our seniors of Compe	<u> </u>	th Natio Compa	
Item wording or description		Values	^m Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
13. Indicate the quality	y of your interac	tions w	ith the following pe	eople at your	institu	ition.												
a. Students	QIstudent	1	Poor	0	0	1	1	3	1	3	1							
		2		0	0	2	1	6	2	5	1							
		3		1	5	2	1	7	2	13	3							
		4		2	10	18	10	31	10	37	9							
		5		7	33	43	24	65	22	95	23	5.4	5.7	27	5.6	18	5.7	25
		6		9	43	63	35	103	35	132	32							
		7	Excellent	2	10	50	28	82	28	129	31							
		_	Not applicable	0	0	1	1	1	0	3	1							
1 . 1 . 1.	01.1.	1	Total	21	100	180	100	298	100	417	100							
b. Academic advisors	QIadvisor	1	Poor	2	10	10	6	17	6	13	3							
		2 3		2 2	10	7	4 9	13 22	4 7	30 22	7 5							
		3		2	10 14	16 28	15	32	11	52	13							
		5		6	29	28 30	15	54	18	52 74	13	4.4	5.1	39	5.2 *	47	5.3 *	52
		6		4	19	40	22	73	24	90	22		5.1	39	5.2	+/		52
		7	Excellent	2	10	46	25	87	29	130	31				•		•	
		_	Not applicable	0	0	4	2	1	0	4	1							
			Total	21	100	181	100	299	100	415	100							
c. Faculty	QIfaculty	1	Poor	0	0	1	1	6	2	6	1							
		2		0	0	2	1	2	1	11	3							
		3		1	5	11	6	21	7	18	4							
		4		6	30	17	9	33	11	41	10							
		5		5	25	31	17	75	25	108	26	5.1	5.7 *	47	5.4	23	5.5	30
		6		6	30	59	33	90	31	121	29		▼					
		7	Excellent	2	10	57	32	68	23	110	27							
		—	Not applicable	0	0	1	1	0	0	0	0							
			Total	20	100	179	100	295	100	415	100							



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors ^a in						Freque	ncy Di	stributior	ıs				St		Compari			
Social Svc Prof	fessions		UMD		UMD Pee		Competito		Nationa Comparise		UMD		۲ Peers	our seniors of Compe		th Natio Compa		
Item wording	Variable			UIVID		UND Pee	15	Competito	JIS	Company		OND	UIVID	Effect	Compe	Effect	Compa	Effect
or description	name'	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size ⁿ
d. Student services staff	QIstaff	1	Poor	0	0	7	4	15	5	24	6							-
(career services,		2		0	0	6	3	14	5	22	5							
student activities,		3		3	14	13	7	22	7	21	5							
housing, etc.)		4		4	19	26	14	43	14	43	10							
		5		6	29	44	24	76	26	87	21	4.8	4.9	07	4.8	03	5.0	12
		6		2	10	28	16	56	19	92	22							
		7	Excellent	2	10	25	14	42	14	73	18							
		_	Not applicable	4	19	31	17	30	10	51	12							
			Total	21	100	180	100	298	100	413	100							
e. Other administrative	QIadmin	1	Poor	0	0	10	6	9	3	22	5							
staff and offices		2		0	0	8	4	24	8	27	6							
(registrar, financial aid,		3		3	14	23	13	29	10	24	6							
etc.)		4		4	19	29	16	38	13	54	13							
		5		5	24	46	25	81	27	96	23	5.1	4.8	.18	4.8	.13	5.0	.04
		6		5	24	27	15	66	22	108	26							
		7	Excellent	3	14	34	19	45	15	79	19							
		_	Not applicable	1	5	4	2	7	2	7	2							
			Total	21	100	181	100	299	100	417	100							
14. How much does you	r institution en	phasize	e the following?															
a. Spending significant	empstudy	1	Very little	0	0	5	3	4	1	11	3							
amounts of time		2	Some	3	14	42	23	72	24	79	19							
studying and on		3	Quite a bit	12	57	77	43	142	48	194	47	3.1	3.0	.16	3.0	.21	3.1	.09
academic work		4	Very much	6	29	55	31	77	26	133	32							
			Total	21	100	179	100	295	100	417	100							
b. Providing support to	SEacademic	1	Very little	0	0	11	6	16	5	28	7							
help students succeed		2	Some	7	33	40	22	65	22	75	18							
academically		3	Quite a bit	11	52	84	47	139	47	183	44	2.8	2.9	11	2.9	14	3.0	21
		4	Very much	3	14	44	25	75	25	126	31							
			Total	21	100	179	100	295	100	412	100							
c. Using learning support	SElearnsup	1	Very little	0	0	20	11	27	9	42	10							
services (tutoring		2	Some	8	38	56	31	85	29	95	23							
services, writing		3	Quite a bit	9	43	61	34	112	38	169	41	2.8	2.7	.11	2.8	.04	2.8	03
center, etc.)		4	Very much	4	19	43	24	71	24	110	26							
			Total	21	100	180	100	295	100	416	100							

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Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	stributior	IS				St	atistical	Comparis	sons ^k		
Social Svc Prof	essions													Ŷ	'our seniors c	ompared wi		
								Commentitu		Nationa		UMD		Deere	C	1 : 1	Natio	
Item wording	Variable			UMD		UMD Pee	rs	Competito	ors	Comparise	on	OND	UND	Peers Effect	Compe	Effect	Compa	Effect
or description	name'	Values'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size ⁿ	Mean	size ⁿ
d. Encouraging contact	SEdiverse	1	Very little	2	10	27	15	49	17	62	15							
among students from		2	Some	9	43	58	32	91	31	131	32							
different backgrounds (social, racial/ethnic,		3	Quite a bit	7	33	51	28	95	32	134	32	2.5	2.6	09	2.6	04	2.6	07
religious, etc.)		4	Very much	3	14	43	24	60	20	87	21							
			Total	21	100	179	100	295	100	414	100							
e. Providing opportunities	SEsocial	1	Very little	0	0	8	4	17	6	32	8							
to be involved socially		2	Some	6	29	57	32	77	26	88	21							
		3	Quite a bit	11	52	62	34	118	40	167	40	2.9	2.9	.02	2.9	.00	2.9	05
		4	Very much	4	19	53	29	84	28	130	31							
			Total	21	100	180	100	296	100	417	100							
f. Providing support for	SEwellness	1	Very little	1	5	17	10	22	7	29	7							
your overall well-being (recreation, health care,		2	Some	6	29	43	24	77	26	97	23							
(recreation, nearth care, counseling, etc.)		3	Quite a bit	9	43	77	43	123	42	183	44	2.9	2.8	.07	2.8	.02	2.9	03
eounoening, etci)		4	Very much	5	24	41	23	73	25	106	26							
			Total	21	100	178	100	295	100	415	100							
g. Helping you manage	SEnonacad	1	Very little	5	24	58	32	93	32	127	31							
your non-academic		2	Some	11	52	77	43	116	39	144	35							
responsibilities (work, family, etc.)		3	Quite a bit	4	19	24	13	58	20	94	23	2.0	2.0	.02	2.1	03	2.2	11
		4	Very much	1	5	20	11	28	9	49	12							
			Total	21	100	179	100	295	100	414	100							
h. Attending campus	SEactivities	1	Very little	0	0	14	8	27	9	52	13							
activities and events		2	Some	11	52	62	35	86	29	115	28							
(performing arts, athletic events, etc.)		3	Quite a bit	9	43	61	34	112	38	167	41	2.5	2.7	22	2.8	25	2.7	14
		4	Very much	1	5	40	23	67	23	77	19							
			Total	21	100	177	100	292	100	411	100							
i. Attending events that	SEevents	1	Very little	1	5	24	13	38	13	56	14							
address important		2	Some	7	33	69	38	110	37	121	29							
social, economic, or political issues		3	Quite a bit	11	52	49	27	99	33	157	38	2.7	2.6	.11	2.5	.14	2.6	.05
r shited lostes		4	Very much	2	10	38	21	49	17	77	19							
			Total	21	100	180	100	296	100	411	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in					Freque	ncy Di	stributior	าร				St	atistical	Compari	sons ^k			
Social Svc Pro	ofessions									Nationa	I			Ŷ	'our seniors c		th Natio	onal
				UMD		UMD Pee	rs	Competito	ors	Comparise	on	UMD	UMD	Peers	Compe	etitors	Compa	arison
Item wording	Variable													Effect		Effect		Effect
or description 15. About how many h			ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size "	Mean	size "	Mean	size "
a. Preparing for class	tmprephrs	л ш а і 0	0 hrs	uong the for	10w1113 0	<u>.</u>	1	1	0	1	0							
a. Preparing for class (studying, reading,		3	1-5 hrs		19	1	26	1		•								
writing, doing	(Recoded version	3 8	1-5 nrs 6-10 hrs	4		46		75	25	96	23							
homework or lab work,	of tmprep created			8	38	58	32	77	26	113	27							
analyzing data,	by NSSE. Values are estimated	13 18	11-15 hrs 16-20 hrs	2	10	37 22	21 12	60 42	20	76	18	11.8	10.6	16	11.0	00	12.4	07
rehearsing, and other	number of hours				24 0			42	14	56	13	11.0	10.6	.16	11.8	.00	12.4	07
academic activities)	per week.)	23	21-25 hrs	0	Ŭ	8	4	23	8	37	9							
		28	26-30 hrs	2	10	3	2	6	2	18	4							
		33	More than 30 hrs	0	0	5	3	13	4	19	5							
1 10 11 11 11		0	Total	21	100	180	100	297	100	416	100							
 b. Participating in co- curricular activities 	tmcocurrhrs	0		11	52	91	51	120	41	160	38							
(organizations, campus	(Recoded version	3	1-5 hrs	7	33	63	35	115	39	158	38							
publications, student	of tmcocurr	8	6-10 hrs	2	10	14	8	33	11	44	11							
government, fraternity	created by NSSE. Values are	13	11-15 hrs	0	0	4	2	15	5	22	5	26						
or sorority,	estimated number	18	16-20 hrs	1	5	6	3	7	2	19	5	2.6	2.8	05	3.6	19	4.5	29
intercollegiate or	of hours per	23	21-25 hrs	0	0	1	1	3	1	2	0							
intramural sports, etc.)	week.)	28	26-30 hrs	0	0	1	1	0	0	5	1							
		33	More than 30 hrs	0	0	0	0	2	1	7	2							
			Total	21	100	180	100	295	100	417	100							
c. Working for pay	tmworkonhrs	0		16	76	147	82	204	69	295	71							
on campus	(Recoded version	3	1-5 hrs	0	0	6	3	7	2	15	4							
	of tmworkon	8	6-10 hrs	1	5	6	3	22	7	29	7							
	created by NSSE.	13	11-15 hrs	1	5	6	3	17	6	29	7							
	Values are	18	16-20 hrs	1	5	11	6	26	9	27	7	4.8	2.5	.35	4.8	01	4.0	.10
	estimated number	23	21-25 hrs	0	0	2	1	6	2	8	2							
6	of hours per week.)	28	26-30 hrs	1	5	2	1	5	2	6	1							
	week.)	33	More than 30 hrs	1	5	0	0	8	3	5	1							
			Total	21	100	180	100	295	100	414	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	stributior	IS				Sta	atistical	Comparis	sons ^k		
Social Svc Pro	fessions													Y	our seniors c	ompared wi		
										Nationa							Natio	
				UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD	UMD	Peers	Compe		Compa	
Item wording or description	Variable	ⁿ Paspansa antions	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "	
d. Working for pay	cription name! Values ^m Response of Response of 0 ing for pay tmworkoffhrs 0 0 hrs			4	20	56	32	92	32	149	36	Wean	Weam	5/20	Weam	5120	Wiedin	5/20
off campus	ing for pay tmworkoffhrs 0 0 hrs			2	10	10	6	17	6	18	4							
	of tmworkoff	8	6-10 hrs	2	10	10	6	20	7	32	8							
	created by NSSE.	13	11-15 hrs	1	5	19	11	36	12	38	9							
	Values are	18	16-20 hrs	3	15	21	12	22	8	36	9	15.7	14.1	.12	14.2	.12	13.4	.17
	estimated number	23	21-25 hrs	3	15	19	11	28	10	37	9							
	of hours per week.)	28	26-30 hrs	2	10	12	7	18	6	25	6							
	week.)	33	More than 30 hrs	3	15	30	17	57	20	76	18							
			Total	20	100	177	100	290	100	411	100							
Estimated number of	tmworkhrs																	
hours working for pay	(Continuous variable created by NSSE)											20.7	16.5	.34	18.8	.15	17.3	.26
e. Doing community	tmservicehrs	0	0 hrs	7	37	66	37	102	35	152	37							
service or volunteer	(Recoded version	3	1-5 hrs	5	26	74	42	133	45	144	35							
work	of tmservice	8	6-10 hrs	0	0	9	5	26	9	42	10							
	created by NSSE.	13	11-15 hrs	3	16	6	3	12	4	31	7							
	Values are	18	16-20 hrs	2	11	8	4	7	2	24	6	7.9	5.3	.32	4.4	.50	5.3	.35
	estimated number	23	21-25 hrs	0	0	5	3	2	1	12	3							
	of hours per week.)	28	26-30 hrs	1	5	5	3	2	1	5	1							
	week.)	33	More than 30 hrs	1	5	5	3	9	3	6	1							
			Total	19	100	178	100	293	100	416	100							
f. Relaxing and	tmrelaxhrs	0	0 hrs	0	0	8	4	7	2	15	4							
socializing (time with	(Recoded version	3	1-5 hrs	3	14	48	27	71	24	125	30							
friends, video games,	of tmrelax created	8	6-10 hrs	6	29	48	27	83	28	109	27							
TV or videos, keeping up with friends online,	by NSSE. Values	13	11-15 hrs	6	29	32	18	70	24	74	18							
etc.)	are estimated	18	16-20 hrs	3	14	21	12	27	9	41	10	12.5	10.9	.20	11.2	.17	10.3	.27
,	number of hours per week.)	23	21-25 hrs	2	10	10	6	17	6	21	5							
	рег weeк.)	28	26-30 hrs	1	5	4	2	6	2	8	2							
		33	More than 30 hrs	0	0	9	5	14	5	18	4							
			Total	21	100	180	100	295	100	411	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	icy Di	stributior	ıs				St	atistical	Comparis	sons ^k		
Social Svc Pro	ofessions													Y	our seniors c	ompared wit		
										Nationa				_	-		Natio	
	Variable			UMD		UMD Pee	rs	Competito	ors	Comparise	on	UMD	UMD	Peers Effect	Compe	titors Effect	Compa	Effect
Item wording or description	name ¹	Values [*]	^a Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size"	Mean	size"	Mean	size ⁿ
g. Providing care for	tmcarehrs	0	0 hrs	17	81	108	61	204	69	246	60							
dependents (children,	(Recoded version	1-5 hrs	0	0	24	13	29	10	45	11								
parents, etc.)	of tmcare created	8	6-10 hrs	1	5	7	4	14	5	16	4							
	by NSSE. Values	13	11-15 hrs	0	0	4	2	3	1	9	2							
	are estimated	18	16-20 hrs	1	5	3	2	7	2	14	3	4.4	6.9	22	5.2	08	7.7	27
	number of hours	23	21-25 hrs	0	0	5	3	3	1	9	2							
	per week.)	28	26-30 hrs	0	0	1	1	3	1	6	1							
		33	More than 30 hrs	2	10	26	15	31	11	66	16							
			Total	21	100	178	100	294	100	411	100							
h. Commuting to campus	tmcommutehrs	0	0 hrs	0	0	14	8	39	13	66	16							
(driving, walking, etc.)	(Recoded version	3	1-5 hrs	18	86	111	62	202	68	222	53							
	of tmcommute	8	6-10 hrs	2	10	38	21	36	12	80	19							
	created by NSSE.	13	11-15 hrs	0	0	8	4	10	3	24	6							
	Values are	18	16-20 hrs	0	0	3	2	4	1	11	3	4.9	5.3	07	4.3	.13	5.2	06
	estimated number of hours per	23	21-25 hrs	0	0	4	2	2	1	4	1							
	week.)	28	26-30 hrs	0	0	0	0	1	0	5	1							
		33	More than 30 hrs	1	5	2	1	3	1	4	1							
			Total	21	100	180	100	297	100	416	100							
16. Of the time you spe	end preparing for	· class i	n a typical 7-day wee	k. about he	w mu	ich is on assi	oned	reading?										
ior of the time you spe	reading	1	Very little	1	5	8	10	12	14	27	10							
	-	2	Some	4	19	15	18	12	19	50	19							
	(Revised for 2014. Comparison data	3	About half	4	19	21	26	16	19	82	31	3.6	3.2	.33	3.2	.28	3.2	.38
	are limited to	4	Most	5	24	21	33	24	27	60	23	5.0	5.2	.55	5.2	.20	5.2	.30
	NSSE 2014	+ 5																
	participating	5	Almost all	7	33	11	13	19	22	43	16							
	institutions.)		Total	21	100	82	100	88	100	262	100							
	tmreadinghrs																	
(Continuous wariah	le created by NSSE.	Calculat	ad as a proportion									0.1						
of tmprephrs based	le createa by NSSE. l on reading, where V alf=.50; Most=.75; A	e=.10; Some=.25;									8.1	5.9	.40	7.0	.16	7.5	.09	



Frequencies and Statistical Comparisons: Social Svc Professions

University of Minnesota Duluth

Seniors ^a in			_			Frequer	icy Di	istributior	IS				St		Compari			
Social Svc Pro	ofessions			UMD		UMD Pee	rs	Competito	ors	Nationa Comparise		UMD	UMD	۲ Peers	our seniors o		th Natio Compa	
Item wording or description	Variable name ^I	Values'	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size "	Mean	Effect size "	Mean	Effect size "
or description	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	0	0	Wedn	Wiedin	3120	wear	3120	wear	3120
	(Collapsed version of tmreadinghrs	-	More than zero, up to 5 hrs	9	43	39	48	39	44	126	48							
	created by NSSE.)	3	More than 5, up to 10 hrs	7	33	30	37	26	30	63	24							
		4	More than 10, up to 15 hrs	0	0	8	10	14	16	30	12							
		5	More than 15, up to 20 hrs	3	14	3	4	4	5	21	8							
		6	More than 20, up to 25 hrs	0	0	1	1	4	5	13	5							
		7	More than 25 hrs	2	10	0	0	1	1	7	3							
			Total	21	100	81	100	88	100	260	100							
17. How much has you	ur experience at tl	his inst	itution contributed to	your knov	vledge	, skills, and	perso	nal develop	ment iı	n the follow	ing ar	eas?						
a. Writing clearly and	pgwrite	1	Very little	2	10	5	3	9	3	12	3							
effectively		2	Some	2	10	30	17	51	17	76	18							
		3	Quite a bit	10	48	60	33	107	36	160	38	3.0	3.3	24	3.2	19	3.2	14
		4	Very much	7	33	85	47	132	44	170	41							
			Total	21	100	180	100	299	100	418	100							
b. Speaking clearly and	pgspeak	1	Very little	1	5	9	5	13	4	23	6							
effectively		2	Some	6	29	37	21	68	23	73	18							
		3	Quite a bit	10	48	73	41	116	39	178	43	2.8	3.0	25	3.0	25	3.1	28
		4	Very much	4	19	60	34	100	34	140	34							
			Total	21	100	179	100	297	100	414	100							
c. Thinking critically and	l pgthink	1	Very little	1	5	2	1	4	1	9	2							
analytically		2	Some	2	10	24	13	36	12	47	11							
		3	Quite a bit	10	48	69	39	115	39	169	41	3.2	3.3	16	3.3	19	3.3	15
		4	Very much	8	38	84	47	142	48	190	46							
			Total	21	100	179	100	297	100	415	100							
 Analyzing numerical and statistical 	pganalyze	1	Very little	0	0	31	17	44	15	42	10							
information		2	Some	8	38	53	30	109	37	129	31	2.0						
		3	Quite a bit	8	38	64	36	92 52	31	155	37	2.9	2.5	.34	2.5	.36	2.7	.17
		4	Very much	5	24	31	17	53	18	90	22							
			Total	21	100	179	100	298	100	416	100							

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Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Frequer	ncy Di	stributior	ıs				Sta	atistical	Comparis	ons ^k		
Social Svc Pro	fessions													Y	our seniors co	mpared wit		
										Nationa				_			Natio	
the second term	Variable			UMD		UMD Pee	rs	Competito	ors	Comparise	on	UMD	UMD	Peers Effect	Compet	Effect	Compai	rison Effect
Item wording or description	name ¹	Values	" Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size"	Mean	size ⁿ	Mean	size ⁿ
e. Acquiring job- or work-	pgwork	1	Very little	2	10	16	9	24	8	28	7							
related knowledge and		2	Some	7	33	36	20	72	24	86	21							
skills		3	Quite a bit	8	38	62	35	105	35	146	35	2.7	3.0	33	2.9	28	3.0	39
		4	Very much	4	19	65	36	98	33	154	37							
			Total	21	100	179	100	299	100	414	100							
f. Working effectively	pgothers	1	Very little	1	5	6	3	13	4	15	4							
with others		2	Some	4	19	38	21	59	20	77	19							
		3	Quite a bit	12	57	70	39	121	40	175	42	2.9	3.1	22	3.1	20	3.1	24
		4	Very much	4	19	66	37	106	35	149	36							
			Total	21	100	180	100	299	100	416	100							
g. Developing or	pgvalues	1	Very little	4	19	20	11	21	7	28	7							
clarifying a personal code of values and		2	Some	8	38	36	20	60	20	67	16							
ethics		3	Quite a bit	5	24	49	27	109	36	158	38	2.4	3.0 *	54	3.0 **	64	3.1 **	73
ethies		4	Very much	4	19	74	41	109	36	162	39		•		▼		▼	
			Total	21	100	179	100	299	100	415	100							
h. Understanding people	pgdiverse	1	Very little	1	5	11	6	18	6	27	6							
of other backgrounds		2	Some	7	33	34	19	65	22	67	16							
(economic, racial/ethnic, political,		3	Quite a bit	8	38	57	32	109	36	154	37	2.8	3.1	34	3.0	23	3.1	34
religious, nationality,		4	Very much	5	24	78	43	107	36	168	40							
etc.)			Total	21	100	180	100	299	100	416	100							
i. Solving complex real-	pgprobsolve	1	Very little	4	19	18	10	21	7	32	8							
world problems		2	Some	5	24	41	23	85	28	88	21							
		3	Quite a bit	7	33	59	33	108	36	159	38	2.6	2.9	30	2.9	26	3.0	37
		4	Very much	5	24	62	34	85	28	138	33							
			Total	21	100	180	100	299	100	417	100							
j. Being an informed and	pgcitizen	1	Very little	2	10	17	9	18	6	38	9							
active citizen		2	Some	5	24	34	19	78	26	80	19							
		3	Quite a bit	8	38	64	36	110	37	150	36	2.9	3.0	12	2.9	08	3.0	13
		4	Very much	6	29	64	36	92	31	149	36							
			Total	21	100	179	100	298	100	417	100							



Frequencies and Statistical Comparisons: Social Svc Professions

Seniors ^a in						Freque	ncy Di	stributior	าร				St	atistical	Compari	sons ^k		
Social Svc Pro	fossions													Ŷ	'our seniors c	ompared wit	th	
JUCIAL SVC FIC	163310113									Nationa	I						Natic	onal
				UMD		UMD Pee	rs	Competito	ors	Comparis	on	UMD	UMD	Peers	Compe	titors	Compa	rison
Item wording	Variable													Effect		Effect		Effect
or description	name'	ⁿ Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	size ⁿ	Mean	size "	Mean	size "	
18. How would you eva	aluate your enti	tional experience a	t this institut	ion?														
	evalexp	Poor	0	0	2	1	8	3	4	1								
		2	Fair	2	10	19	10	29	10	46	11							
		3	Good	16	76	93	51	151	51	192	46	3.0	3.2	29	3.2	24	3.3 *	35
		4	Excellent	3	14	67	37	111	37	173	42						▼	
			Total	21	100	181	100	299	100	415	100							
19. If you could start o	over again, wou	ld you go	o to the same institu	tion you are	now a	attending?												
	sameinst	1	Definitely no	0	0	4	2	8	3	15	4							
		2	Probably no	4	19	17	9	38	13	47	11							
		3	Probably yes	12	57	79	44	115	39	162	39	3.0	3.3	36	3.3	30	3.3	29
		4	Definitely yes	5	24	81	45	137	46	193	46							
			Total	21	100	181	100	298	100	417	100							



Respondent Profile: Social Svc Professions

So	cial Svc Profe				First-Y	'ear S	Students	a						Senio	ors ^a				
										National								Nationa	al
				UMD		UMD Pee	rs	Competito	rs	Comparisor	n	UMD		UMD Pee	rs	Competite	ors	Comparis	on
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a.	How many majors do	MAJnum	One	15	63	94	84	129	87	257	89	17	81	150	83	246	83	372	89
	you plan to complete?		More than one	9	38	18	16	19	13	32	11	4	19	31	17	51	17	47	11
	(Do not count minors.)		Total	24	100	112	100	148	100		100	21	100	181	100	297	100	419	100
	First major or expected	MAJfirstcol	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	first major, in NSSE's default related-major	(<i>Recoded from</i> MAJfirst)	Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	categories. (Does not reflect any	MAJIIS()	Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	customization made		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	for the Major Field		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Report)		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Social Service Professions	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
			All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
	Second major or	MAJsecondcol		0	0	1	6	2	11	8	25	1	25	4	13	8	16	11	23
	expected second major, in NSSE's default	(Recoded from MAJsecond)	Biological Sci., Agriculture, & Natural Resources	1	11	0	0	4	21	1	3	0	0	0	0	0	0	0	0
	related-major categories.	ini usecond)	Physical Sci., Mathematics, & Computer Science	0	0	0	0	2	11	1	3	0	0	0	0	0	0	1	2
	(Does not reflect any		Social Sciences	5	56	11	61	5	26	13	41	3	75	17	57	29	59	19	40
	customization made		Business	1	11	0	0	1	5	0	0	0	0	1	3	1	2	3	6
	<i>for the</i> Major Field Report)		Communications, Media, & Public Relations	1	11	0	0	0	0	0	0	0	0	1	3	1	2	0	0
	nopolo)		Education	0	0	1	6	1	5	2	6	0	0	1	3	0	0	1	2
			Engineering	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0
			Health Professions	1	11	1	6	1	5	0	0	0	0	0	0	1	2	0	0
			Social Service Professions	0	0	2	11	2	11	6	19	0	0	2	7	5	10	8	17
			All Other	0	0	2	11	1	5	1	3	0	0	3	10	4	8	4	9
			Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
			Total	9	100	18	100	19	100	32	100	4	100	30	100	49	100	47	100



Respondent Profile: Social Svc Professions

So	cial Svc Profe	essions				First-Y	'ear S	Students	a					9	Senio	ors ^a			
										National								Nationa	ıl
		m wordina Variable		UMD		UMD Pee	rs	Competito	ors	Compariso	on	UMD		UMD Peer	rs	Competito	ors	Comparis	on
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21.	What is your class	class	Freshman/First-year	20	87	92	83	140	95	251	88	0	0	0	0	1	0	0	0
	level?		Sophomore	3	13	18	16	5	3	29	10	0	0	0	0	2	1	2	0
			Junior	0	0	0	0	1	1	4	1	0	0	11	6	11	4	12	3
			Senior	0	0	0	0	1	1	1	0	21	100	167	92	282	94	395	95
			Unclassified	0	0	1	1	0	0	0	0	0	0	3	2	3	1	8	2
			Total	23	100	111	100	147	100	285	100	21	100	181	100	299	100	417	100
22.	Thinking about this	fulltime	No	1	4	2	2	1	1	10	3	8	38	27	15	44	15	57	14
	current academic term,		Yes	22	96	108	98	145	99	276	97	13	62	152	85	254	85	357	86
	are you a full-time student?		Total	23	100	110	100	146	100	286	100	21	100	179	100	298	100	414	100
23a.	How many courses are	coursenum	0	0	0	1	1	0	0	1	0	0	0	3	2	4	1	12	3
	you taking for credit		1	0	0	0	0	0	0	1	0	3	14	2	1	17	6	14	3
	this current academic		2	0	0	1	1	0	0	2	1	2	10	19	10	52	17	63	15
	term?		3	0	0	3	3	3	2	29	10	6	29	25	14	32	11	74	18
			4	13	57	32	29	41	28	101	35	6	29	68	38	84	28	127	31
			5	7	30	51	46	70	48	125	44	2	10	39	22	54	18	72	17
			6	3	13	11	10	17	12	19	7	0	0	12	7	25	8	25	6
			7 or more	0	0	12	11	14	10	8	3	2	10	13	7	31	10	29	7
			Total	23	100	111	100	145	100	286	100	21	100	181	100	299	100	416	100
b	. Of these, how many are	onlinenum	0	20	87	96	86	127	88	257	90	18	86	138	78	220	74	270	66
	entirely online ?		1	3	13	14	13	13	9	23	8	3	14	28	16	47	16	81	20
			2	0	0	0	0	2	1	4	1	0	0	7	4	18	6	34	8
			3	0	0	1	1	2	1	1	0	0	0	1	1	8	3	15	4
			4	0	0	0	0	1	1	0	0	0	0	3	2	4	1	6	1
			5	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0
			6	0	0	0	0	0	0	0	0	0	0	1	1	0	0	3	1
			7 or more	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
			Total	23	100	111	100	145	100	286	100	21	100	178	100	298	100	411	100
	Collapsed recode of	onlinecrscol	No courses taken online	20	87	96	86	127	88	257	90	18	86	138	78	220	74	270	66
	courses taken online		Some courses taken online	3	13	15	14	18	12	27	9	2	10	39	22	64	21	115	28
	(Based on responses to		All courses taken online	0	0	0	0	0	0	1	0	1	5	1	1	14	5	25	6
	coursenum <i>and</i> onlinenum)		Total	23	100	111	100	145	100	285	100	21	100	178	100	298	100	410	100



Respondent Profile: Social Svc Professions

So	cial Svc Profe	ssions				First-Y	'ear S	Students	a					:	Senio	ors ^a			
										Nationa	I							Nationa	l.
				UMD		UMD Pee	rs	Competito	ors	Comparise	on	UMD		UMD Pee	rs	Competito	ors	Comparis	on
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24.	What have most of your	grades	C- or lower	0	0	2	2	3	2	5	2	0	0	0	0	0	0	3	1
	grades been up to now		С	0	0	3	3	7	5	8	3	0	0	1	1	5	2	5	1
	at this institution?		C+	1	4	7	6	7	5	16	6	4	19	4	2	6	2	13	3
			B-	2	9	7	6	13	9	21	7	3	14	10	6	19	6	22	5
			В	8	35	28	25	34	23	71	25	4	19	38	21	69	23	69	17
			B+	5	22	23	21	28	19	79	28	1	5	33	18	56	19	103	25
			A-	2	9	19	17	18	12	37	13	9	43	36	20	56	19	93	22
			Α	5	22	22	20	36	25	50	17	0	0	59	33	88	29	108	26
			Total	23	100	111	100	146	100	287	100	21	100	181	100	299	100	416	100
25.	Did you begin college	begincol	Started here	21	91	95	86	136	93	258	91	13	62	80	44	165	55	188	45
	at this institution or		Started elsewhere	2	9	16	14	10	7	27	9	8	38	101	56	134	45	228	55
	elsewhere?		Total	23	100	111	100	146	100	285	100	21	100	181	100	299	100	416	100
26.	Since graduating from	attend_voc	Vocational or technical school	0	0	3	3	6	4	8	3	1	5	15	8	42	14	43	10
	high school, which of	attend_com	Community or junior college	1	4	15	14	10	7	22	8	7	33	94	53	94	32	185	45
	the following types of schools have you	attend_col	4-year college or university other than this one	3	13	15	14	6	4	12	4	3	14	38	21	77	26	105	26
	attended <i>other than</i> the one you are now	attend_none	None	19	83	78	70	124	85	245	85	11	52	56	31	122	41	142	35
	attending? (Select all	attend_other	Other	0	0	5	5	6	4	9	3	3	14	6	3	10	3	12	3
	that apply.)																		
27.	What is the highest level of education you	edaspire	Some college but less than a bachelor's degree	0	0	3	3	5	3	13	5	0	0	4	2	10	3	20	5
	ever expect to		Bachelor's degree (B.A., B.S., etc.)	12	52	47	42	68	47	118	41	9	43	64	35	93	31	134	32
	complete?		Master's degree (M.A., M.S., etc.)	9	39	49	44	52	36	123	43	11	52	92	51	152	51	207	50
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	9	12	11	20	14	32	11	1	5	21	12	42	14	53	13
			Total	23	100	111	100	145	100	286	100	21	100	181	100	297	100	414	100



Respondent Profile: Social Svc Professions University of Minnesota Duluth

Sc	ocial Svc Profe	essions				First-Y	ear S	Students	а						Seni	ors ^a			
										Nationa	I							Nationa	d
				UMD		UMD Pee	rs	Competito	ors	Comparis	on	UMD		UMD Pee	ers	Competito	ors	Comparis	on
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28.	What is the highest	parented	Did not finish high school	1	4	2	2	4	3	29	10	0	0	9	5	12	4	35	8
	level of education	-	High school diploma or G.E.D.	5	22	21	19	20	14	60	21	3	14	51	28	64	21	113	27
	completed by either of your parents (or those		Attended college, but did not complete degree	4	17	21	19	22	15	35	12	1	5	19	10	37	12	49	12
	who raised you)?		Associate's degree (A.A., A.S., etc.)	4	17	15	14	30	21	46	16	8	38	26	14	46	15	58	14
			Bachelor's degree (B.A., B.S., etc.)	7	30	35	32	45	31	72	25	4	19	40	22	87	29	105	25
			Master's degree (M.A., M.S., etc.)	2	9	12	11	17	12	35	12	3	14	27	15	41	14	48	12
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	0	0	4	4	6	4	7	2	2	10	9	5	11	4	9	2
			Total	23	100	110	100	144	100	284	100	21	100	181	100	298	100	417	100
	First-generation status	firstgen	Not first-generation	9	39	51	46	68	47	114	40	9	43	76	42	139	47	162	39
	(No parent holds a	(Recoded from	First-generation	14	61	59	54	76	53	170	60	12	57	105	58	159	53	255	61
	bachelor's degree)	parented)	Total	23	100	110	100	144	100	284	100	21	100	181	100	298	100	417	100
29.	What is your gender	genderid	Man	6	26	19	39	9	23	72	42	8	38	25	30	16	18	77	30
	identity?		Woman	17	74	30	61	30	77	97	57	13	62	57	69	71	81	182	70
	(Revised for 2014;		Another gender identity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	limited to NSSE 2014		I prefer not to respond	0	0	0	0	0	0	1	1	0	0	1	1	1	1	2	1
	institutions)		Total	23	100	49	100	39	100	170	100	21	100	83	100	88	100	261	100
30.	Enter your year of birth	agecat	19 or younger	23	100	99	90	136	94	259	91	0	0	1	1	1	0	0	0
	(e.g., 1994):	(Recoded	20-23	0	0	8	7	6	4	18	6	16	76	115	64	206	69	270	65
		from the	24-29	0	0	1	1	0	0	3	1	3	14	29	16	46	15	57	14
		information	30-39	0	0	1	1	1	1	3	1	0	0	17	9	26	9	49	12
		entered in	40-55	0	0	1	1	1	1	2	1	1	5	17	9	18	6	38	9
		birthyear)	Over 55	0	0	0	0	0	0	0	0	1	5	1	1	0	0	2	0
			Total	23	100	110	100	144	100	285	100	21	100	180	100	297	100	416	100
31.	Are you an	internat	No	23	100	108	100	140	100	277	98	21	100	176	98	288	98	405	98
	international student or		Yes	0	0	0	0	0	0	5	2	0	0	3	2	6	2	9	2
	foreign national?		Total	23	100	108	100	140	100	282	100	21	100	179	100	294	100	414	100



NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions

Social Svc Professions				First-Y	/ear	Students	9		Seniors ^a										
										National								Nationa	al l
				UMD		UMD Peers		Competitors		Comparison		UMD		UMD Peers		Competito	ors	Comparis	on
	Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32.	What is your racial or	re_amind	American Indian or Alaska Native	2	9	2	2	1	1	10	3	3	14	4	2	11	4	21	5
	ethnic identification?	re_asian	Asian	1	4	5	5	6	4	10	3	0	0	5	3	14	5	8	2
	(Select all that apply.)	re_black	Black or African American	1	4	26	24	8	6	20	7	0	0	24	13	11	4	33	8
		re_latino	Hispanic or Latino	1	4	6	6	3	2	41	14	0	0	4	2	5	2	43	10
		re_pacific	Native Hawaiian or Other Pacific Islander	2	9	0	0	2	1	4	1	0	0	1	1	1	0	1	0
		re_white	White	20	87	76	70	131	91	219	77	19	90	144	80	253	85	313	75
		re_other	Other	0	0	1	1	0	0	9	3	0	0	3	2	3	1	7	2
		re_pnr	I prefer not to respond	0	0	2	2	4	3	9	3	0	0	6	3	16	5	23	6
	Racial or ethnic	re_all	American Indian or Alaska Native	0	0	0	0	0	0	1	0	2	10	0	0	4	1	4	1
	identification	(Recoded from	Asian	1	4	5	5	4	3	3	1	0	0	2	1	11	4	6	1
		re_amind	Black or African American	1	4	21	19	4	3	13	5	0	0	20	11	9	3	25	6
		through	Hispanic or Latino	0	0	4	4	0	0	32	11	0	0	4	2	4	1	37	9
		re_pnr	Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	0
		where each student is	White	17	74	68	62	123	85	200	70	18	86	138	76	244	82	293	71
		represented	Other	0	0	0	0	0	0	1	0	0	0	3	2	1	0	4	1
		only once)	Multiracial	4	17	9	8	9	6	26	9	1	5	7	4	9	3	23	6
			I prefer not to respond	0	0	2	2	4	3	9	3	0	0	6	3	16	5	23	6
			Total	23	100	109	100	144	100	286	100	21	100	181	100	298	100	415	100
33.	Are you a member of a	greek	No	19	83	103	93	137	95	278	97	19	95	165	92	276	93	375	91
	social fraternity or sorority?		Yes	4	17	8	7	7	5	8	3	1	5	15	8	21	7	37	9
	-		Total	23	100	111	100	144	100	286	100	20	100	180	100	297	100	412	100
34.	Which of the following best describes where	living	Dormitory or other campus housing (not fraternity or sorority house)	19	83	80	73	113	78	199	70	0	0	13	7	26	9	67	16
	you are living while		Fraternity or sorority house	0	0	2	2	0	0	1	0	0	0	0	0	4	1	3	1
	attending college?		Residence (house, apartment, etc.)	0	Ū	2	2	0	0	1	0	Ŭ	Ū	0	0	1	1	5	1
			within walking distance to the	2	9	13	12	12	8	18	6	9	45	57	32	137	46	88	21
			institution																
			Residence (house, apartment, etc.)	1	4	12	12	10	10	(0)	21	11		105	50	102	41	242	50
			<i>farther than walking distance</i> to the institution	1	4	13	12	18	12	60	21	11	55	105	58	123	41	243	59
			None of the above	1	4	2	2	2	1	7	2	0	0	5	3	7	2	13	3
			Total	23	100	110	100	145	100	285	100	20	100	180	100	297	100	414	100
35.	Are you a student-	athlete	No	23	100	107	97	137	95	261	92	20	95	177	99	291	98	397	96
	athlete on a team		Yes	0	0	3	3	7	5	23	8	1	5	2	1	7	2	15	4
	sponsored by your		Total	23	100	110	100	144	100	284	100	21	100	179	100	298	100	412	100
	institution's athletics department?																		



Which of the following

best describes your

sexual orientation?

administered per

institution request)

(Ouestion

dis_other

where each

represented

only once)

sexorient14

student is

More than one disability or

No disability or impairment

Another sexual orientation

Questioning or unsure

I prefer not to respond

impairment

Total

Gay

Lesbian

Bisexual

Total

Heterosexual

Prefer not to respond

38.

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Svc Professions University of Minnesota Duluth

					עוווע	ersity		mmeso		Juluti								
Social Svc Profe			First-Y	/ear	Students	а			Seniors ^a									
			National												Nationa	ıl		
			UMD		UMD Peers		Competitors		Comparison		UMD		UMD Peers		Competitors		Comparis	on
Item wording	Variable			- /		- /						- 1		- /		- /		
or description	name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the	veteran	No	21	95	101	93	139	97	273	97	19	90	166	92	281	94	388	93
		Yes	1	5	8	7	5	3	8	3	2	10	15	8	18	6	27	7
U.S. Armed Forces,		Total	22	100	109	100	144	100	281	100	21	100	181	100	299	100	415	100
Reserves, or National Guard?																		
37a. Have you been	disability	No	23	100	95	87	128	89	255	90	18	86	162	00	250	87	352	85
diagnosed with any	disability			100														
disability or		Yes	0	0	9	8	12	8	22	8	2	10	14	8	27	9	50	12
impairment?		I prefer not to respond	0	0	5	5	4	3	7	2	1	5	4	2	12	4	12	3
impairment :		Total	23	100	109	100	144	100	284	100	21	100	180	100	298	100	414	100
b. [If answered "yes"]	dis sense	A sensory impairment (vision	0	0	2	15	0	0	4	17	0	0	1	7	2	8	4	8
Which of the following	uis_sense	or hearing)	0	0	2	15	0	0	4	17	0	0	1	/	5	0	4	0
has been diagnosed?	dis_mobility	A mobility impairment	0	0	0	0	1	7	0	0	0	0	2	13	4	11	3	6
(Select all that apply.)	dis_learning	A learning disability (e.g., ADHD, dyslexia)	0	0	3	23	7	47	12	50	0	0	10	67	12	32	28	53
	dis_mental	A mental health disorder	0	0	2	15	7	47	2	8	2	100	2	13	7	19	11	21
	dis_other	A disability or impairment not listed above	0	0	4	31	4	27	7	29	0	0	3	20	6	16	13	25
Disability or	disability_all	A sensory impairment	0	0	1	1	0	0	3	1	0	0	0	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	0	1	0	
impairment	(Recoded from	A mobility impairment	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	0
	disability and	A learning disability	0	0	2	2	2	1	11	4	0	0	7	4	11	4	24	6
	dis_sense	A mental health disorder	0	0	2	2	3	2	0	0	2	10	0	0	4	1	7	2
	through	A disability or impairment not listed	0	0	2	2	2	1	6	2	0	0	2	1	5	2	10	2



Respondent Profile: Social Svc Professions

ocial Svc Profe			First-Y	'ear S	Students	а		Seniors ^a										
									National								Nationa	al
			UMD		UMD Pee	rs	Competitors		Comparison		UMD		UMD Pee	ers	Competite	ors	Comparis	
Item wording or description	Variable name	- Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
stitution-reported info			count	70	count	70	count	70	count	,,,		70	count	70	count	,,,	count	
riables provided by your inst		SE population file.)																
Institution-reported sex	IRsex	Female	18	75	30	60	32	76	102	59	13	62	57	69	72	81	183	69
		Male	6	25	20	40	10	24	71	41	8	38	26	31	17	19	81	31
		Total	24	100	50	100	42	100	173	100	21	100	83	100	89	100	264	100
Institution-reported	IRrace	American Indian or Alaska Native	3	13	1	1	0	0	2	1	2	10	0	0	3	1	5	2
race or ethnicity		Asian	1	4	5	5	4	3	3	1	0	0	1	1	6	2	2	1
		Black or African American	1	4	22	21	5	4	12	5	1	5	21	13	10	4	23	7
		Hispanic or Latino	0	0	5	5	4	3	40	17	0	0	4	2	6	2	38	12
		Native Hawaiian/Other Pac. Islander	1	4	1	1	0	0	1	0	0	0	1	1	0	0	0	0
		White	18	75	66	63	113	86	151	65	18	86	135	80	222	86	232	71
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
		Foreign or nonresident alien	0	0	0	0	0	0	3	1	0	0	1	1	3	1	5	2
		Two or more races/ethnicities	0	0	4	4	4	3	10	4	0	0	5	3	7	3	11	3
		Unknown	0	0	0	0	1	1	12	5	0	0	0	0	2	1	11	3
		Total	24	100	104	100	131	100	234	100	21	100	168	100	259	100	328	100
Institution-reported	IRclass	Freshman/First-Year	24	100	112	100	148	100	289	100	0	0	0	0	0	0	0	0
class level		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	21	100	181	100	299	100	419	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
Institution-reported	IRftfy	No	0	0	18	16	4	3	37	13	21	100	163	90	299	100	419	100
first-time first-year		Yes	24	100	94	84	144	97	252	87	0	0	18	10	0	0	0	0
(FTFY) status		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100
Institution-reported	IRenrollment	Not full-time	0	0	2	2	3	2	9	3	8	38	31	17	46	15	52	12
enrollment status		Full-time	24	100	110	98	145	98	280	97	13	62	150	83	253	85	367	88
		Total	24	100	112	100	148	100	289	100	21	100	181	100	299	100	419	100



Endnotes: Social Svc Professions University of Minnesota Duluth

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean +/- 1.96 * SEM.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: *p<.05, **p<.01, ***p<.001 (2-tailed).
- g. Cohen's d: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. *p<.05, **p<.01, ***p<.001 (z-test comparing participation rates).
- j. Cohen's h: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- 1. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- Δ Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- **V** Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.