
University of Minnesota Duluth

NSSE 2014 Major Field Report, Part II

Comparisons to Other Institutions

Social Sciences

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Social Sciences' includes the following majors: Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Social Sciences.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Social Sciences			Seniors in Social Sciences		
		Your first-year students compared with UMD Peers	Your first-year students compared with Competitors	Your first-year students compared with National Comparison	Your seniors compared with UMD Peers	Your seniors compared with Competitors	Your seniors compared with National Comparison
Academic Challenge	Higher-Order Learning	--	--	--	--	--	▽
	Reflective & Integrative Learning	--	--	--	▽	▽	▽
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	▽	▽	▽	▽	--	▽
Experiences with Faculty	Student-Faculty Interaction	--	▽	▽	--	--	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

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Engagement Indicators: Social Sciences

University of Minnesota Duluth

First-year students^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UMD (N = 49)	38.7	13.4	1.92	20	30	40	50	60				
UMD Peers	38.0	13.7	.77	20	30	40	50	60	360	.7		.049
Competitors	39.8	12.8	.69	20	30	40	50	60	386	-1.1		-.085
National Comparison	39.2	13.5	.66	20	30	40	50	60	467	-.5		-.038
Reflective & Integrative Learning												
UMD (N = 49)	36.7	11.8	1.69	20	29	37	43	60				
UMD Peers	39.1	12.2	.68	20	31	37	49	60	369	-2.3		-.192
Competitors	38.8	12.2	.66	20	31	37	49	60	388	-2.0		-.168
National Comparison	37.8	12.6	.60	17	29	37	46	60	480	-1.0		-.082
Learning Strategies												
UMD (N = 48)	37.6	14.8	2.14	20	27	33	50	60				
UMD Peers	39.5	13.7	.77	20	27	40	53	60	363	-1.9		-.134
Competitors	38.6	14.0	.75	13	27	40	47	60	392	-1.0		-.069
National Comparison	39.0	13.7	.66	20	27	40	47	60	475	-1.4		-.098
Quantitative Reasoning												
UMD (N = 49)	23.7	14.0	2.00	0	13	20	33	40				
UMD Peers	24.4	15.8	.88	0	13	20	33	60	369	-.8		-.048
Competitors	24.0	16.1	.87	0	13	20	33	53	390	-.3		-.021
National Comparison	23.9	15.7	.75	0	13	20	33	53	481	-.2		-.015
Learning with Peers												
Collaborative Learning												
UMD (N = 49)	32.8	11.4	1.62	20	25	30	40	55				
UMD Peers	29.9	13.7	.77	10	20	30	40	55	364	2.9		.217
Competitors	30.4	13.5	.73	10	20	30	40	55	387	2.4		.178
National Comparison	29.1	13.4	.64	10	20	30	40	55	483	3.7		.277
Discussions with Diverse Others												
UMD (N = 47)	35.4	13.9	2.02	15	25	35	45	60				
UMD Peers	41.0	15.4	.86	15	30	40	55	60	366	-5.5	*	-.364
Competitors	39.9	14.4	.77	20	30	40	50	60	393	-4.5	*	-.311
National Comparison	42.6	14.6	.70	20	35	40	60	60	481	-7.2	**	-.494

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Engagement Indicators: Social Sciences

University of Minnesota Duluth

First-year students^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 48)	14.8	11.3	1.64	0	5	10	20	35				
UMD Peers	18.0	13.3	.75	0	10	15	25	40	360	-3.2		-.242
Competitors	18.8	13.4	.72	0	10	15	25	45	390	-4.0	*	-.308
National Comparison	20.1	14.5	.70	0	10	15	28	50	65	-5.3	**	-.373
Effective Teaching Practices												
UMD (N = 49)	40.0	11.5	1.64	20	32	40	48	60				
UMD Peers	39.4	11.8	.65	20	32	40	48	60	370	.6		.049
Competitors	39.2	12.0	.64	20	32	40	48	60	393	.8		.065
National Comparison	39.7	12.7	.61	20	32	40	48	60	484	.3		.026
Campus Environment												
Quality of Interactions												
UMD (N = 44)	39.2	12.9	1.94	18	31	40	49	58				
UMD Peers	41.7	11.6	.66	20	36	44	50	58	346	-2.5		-.210
Competitors	42.5	10.5	.57	24	36	44	50	60	51	-3.3		-.309
National Comparison	40.7	12.3	.59	16	34	42	50	60	469	-1.5		-.118
Supportive Environment												
UMD (N = 48)	36.1	11.9	1.72	13	30	36	45	55				
UMD Peers	37.6	13.6	.76	15	28	38	48	60	365	-1.5		-.112
Competitors	37.4	13.1	.70	15	29	38	48	60	396	-1.3		-.102
National Comparison	37.7	13.1	.63	18	29	38	48	60	481	-1.6		-.126

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Engagement Indicators: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
UMD (N = 86)	39.5	14.5	1.56	20	30	40	55	60				
UMD Peers	42.4	13.1	.51	20	35	40	55	60	740	-2.9		-.215
Competitors	41.6	12.8	.49	20	35	40	50	60	759	-2.0		-.157
National Comparison	43.3	13.2	.45	20	35	40	55	60	949	-3.7	*	-.279
Reflective & Integrative Learning												
UMD (N = 89)	39.9	12.0	1.27	20	31	40	49	60				
UMD Peers	44.1	12.4	.48	23	34	46	54	60	758	-4.2	**	-.339
Competitors	42.9	12.2	.46	23	34	43	54	60	775	-3.0	*	-.248
National Comparison	43.7	12.1	.41	23	34	43	54	60	970	-3.8	**	-.314
Learning Strategies												
UMD (N = 87)	37.8	14.6	1.57	13	27	40	47	60				
UMD Peers	40.8	13.5	.53	20	33	40	53	60	743	-3.0		-.219
Competitors	37.5	14.1	.54	13	27	40	47	60	762	.3		.022
National Comparison	39.6	14.8	.51	13	27	40	53	60	948	-1.8		-.120
Quantitative Reasoning												
UMD (N = 89)	30.5	15.1	1.60	7	20	27	40	60				
UMD Peers	30.9	16.7	.64	0	20	27	40	60	757	-.4		-.023
Competitors	31.7	16.3	.62	7	20	33	40	60	772	-1.2		-.072
National Comparison	30.2	17.0	.57	0	20	27	40	60	112	.3		.018
Learning with Peers												
Collaborative Learning												
UMD (N = 87)	29.7	13.3	1.43	5	20	30	40	50				
UMD Peers	31.5	13.6	.53	10	20	30	40	60	742	-1.8		-.134
Competitors	30.3	13.7	.53	10	20	30	40	55	764	-.6		-.044
National Comparison	30.8	13.5	.46	10	20	30	40	60	955	-1.1		-.079
Discussions with Diverse Others												
UMD (N = 88)	37.7	15.3	1.64	15	30	40	50	60				
UMD Peers	41.2	14.7	.57	20	30	40	55	60	755	-3.5	*	-.236
Competitors	40.0	14.3	.55	20	30	40	50	60	768	-2.3		-.160
National Comparison	41.4	14.6	.49	20	30	40	55	60	964	-3.7	*	-.254

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Engagement Indicators: Social Sciences

University of Minnesota Duluth

Seniors^a in

Social Sciences

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
UMD (N = 87)	25.4	17.1	1.83	0	15	20	35	60				
UMD Peers	25.0	16.1	.62	0	15	20	35	60	750	.4		.022
Competitors	23.1	15.5	.59	0	10	20	35	55	769	2.3		.145
National Comparison	26.1	16.6	.56	5	15	25	40	60	959	-.7		-.040
Effective Teaching Practices												
UMD (N = 89)	39.9	12.1	1.29	20	32	40	48	60				
UMD Peers	42.6	12.0	.46	20	36	40	52	60	762	-2.6		-.220
Competitors	40.9	12.0	.46	20	32	40	52	60	777	-1.0		-.080
National Comparison	42.4	13.1	.44	20	35	44	52	60	972	-2.4		-.186
Campus Environment												
Quality of Interactions												
UMD (N = 86)	41.9	11.3	1.22	24	34	44	50	58				
UMD Peers	41.4	11.1	.43	20	35	42	50	58	740	.5		.045
Competitors	42.3	10.8	.42	22	36	44	50	60	753	-.4		-.036
National Comparison	42.3	11.4	.39	20	36	44	50	60	950	-.4		-.039
Supportive Environment												
UMD (N = 88)	32.7	14.0	1.49	18	23	30	39	60				
UMD Peers	32.3	13.3	.51	10	23	33	40	55	758	.4		.028
Competitors	33.6	12.8	.49	13	25	33	43	55	772	-.9		-.070
National Comparison	33.1	13.7	.46	10	23	33	43	58	963	-.4		-.033

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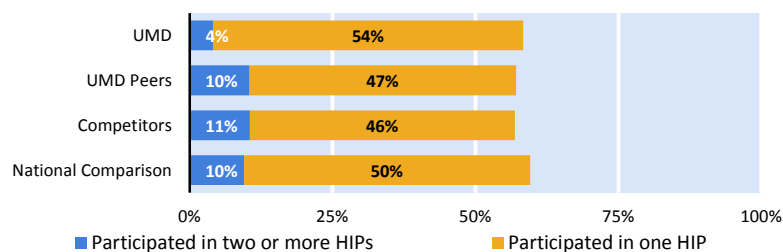
High-Impact Practices: Social Sciences

University of Minnesota Duluth

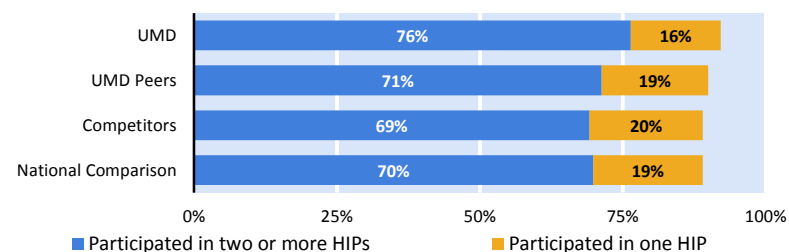
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Social Sciences



Seniors in Social Sciences



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	UMD			UMD Peers			Competitors			National Comparison		
	%			% ⁱ		Effect size ^j	% ⁱ		Effect size ^j	% ⁱ		Effect size ^j
<i>First-Year Students in Social Sciences</i>												
11c. Learning community	2			16 **		-.54	15 *		-.51	16 *		-.52
12. Service-learning	58			50		.17	47		.22	51		.14
11e. Research with faculty	2			4		-.12	6		-.21	3		-.06
Participated in at least one	58			57		.02	57		.03	60		-.02
Participated in two or more	4			10		-.25	11		-.25	10		-.22
<i>Seniors in Social Sciences</i>												
11c. Learning community	26			19		.16	21		.12	21		.11
12. Service-learning	79			63 **		.35	56 ***		.49	63 **		.34
11e. Research with faculty	29			42 *		-.27	36		-.15	35		-.13
11a. Internship or field exp.	62			52		.19	51 *		.22	50 *		.24
11d. Study abroad	25			17		.20	26		-.02	17		.18
11f. Culminating senior exp.	38			59 ***		-.41	52 *		-.27	56 **		-.35
Participated in at least one	92			90		.08	89		.11	89		.11
Participated in two or more	76			71		.12	69		.16	70		.15

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k						
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														UMD Peers	Competitors		National Comparison	UMD Peers
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	17	5	8	2	14	3	2.7	2.8	-.08	2.9	-.20	2.8	-.12
		2	Sometimes	22	45	119	37	124	36	164	37							
		3	Often	19	39	104	32	117	34	149	34							
		4	Very often	8	16	83	26	100	29	112	26							
		Total	49	100	323	100	349	100	439	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	10	43	13	54	16	61	14	2.6	2.5	.09	2.5	.12	2.6	.06
		2	Sometimes	18	37	119	37	121	35	159	36							
		3	Often	16	33	100	31	113	32	121	28							
		4	Very often	10	20	60	19	60	17	96	22							
		Total	49	100	322	100	348	100	437	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	2	10	3	18	5	19	4	3.1	3.1	.09	3.0	.17	3.0	.14
		2	Often	1	2	35	11	43	12	45	10							
		3	Sometimes	37	77	199	62	206	59	278	64							
		4	Never	9	19	76	24	80	23	95	22							
		Total	48	100	320	100	347	100	437	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	23	48	101	32	95	27	116	26	1.8	2.0	-.30	2.0 *	-.31	2.1 *	-.36
		2	Sometimes	16	33	130	41	180	51	216	49							
		3	Often	7	15	66	21	54	15	72	16							
		4	Very often	2	4	20	6	21	6	35	8							
		Total	48	100	317	100	350	100	439	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	0	0	39	12	26	8	50	11	2.6	2.5	.15	2.5	.09	2.4	.20
		2	Sometimes	26	53	133	41	162	47	199	45							
		3	Often	17	35	112	35	110	32	143	33							
		4	Very often	6	12	39	12	48	14	48	11							
		Total	49	100	323	100	346	100	440	100								
f. Explained course material to one or more students	CLexplain	1	Never	0	0	14	4	18	5	27	6	2.7	2.6	.09	2.7	.08	2.6	.12
		2	Sometimes	23	47	150	47	143	41	180	41							
		3	Often	17	35	94	29	129	37	163	37							
		4	Very often	9	18	62	19	58	17	67	15							
		Total	49	100	320	100	348	100	437	100								

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	3	6	50	16	53	15	83	19	2.6	2.4	.15	2.4	.15	2.3	.26	
		2	Sometimes	24	49	130	40	139	40	184	42								
		3	Often	13	27	93	29	105	30	117	27								
		4	Very often	9	18	48	15	50	14	56	13								
		Total	49	100	321	100	347	100	440	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	28	9	21	6	48	11	2.7	2.4 *	.29	2.5	.23	2.4 *	.28	
		2	Sometimes	18	37	160	50	171	49	199	45								
		3	Often	26	53	96	30	116	33	142	32								
		4	Very often	4	8	38	12	39	11	50	11								
		Total	49	100	322	100	347	100	439	100									
i. Gave a course presentation	present	1	Never	7	15	72	22	74	21	98	22	2.3	2.1	.24	2.1	.23	2.2	.08	
		2	Sometimes	23	48	161	50	176	51	190	43								
		3	Often	14	29	69	21	77	22	98	22								
		4	Very often	4	8	20	6	20	6	52	12								
		Total	48	100	322	100	347	100	438	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	4	19	6	9	3	27	6	2.8	2.8	.05	2.9	-.04	2.7	.11	
		2	Sometimes	14	29	114	35	116	34	147	34								
		3	Often	23	47	105	33	131	38	173	40								
		4	Very often	10	20	84	26	89	26	88	20								
		Total	49	100	322	100	345	100	435	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	12	4	15	4	23	5	2.8	2.9	-.15	2.9	-.10	2.8	-.01	
		2	Sometimes	19	40	97	30	111	33	149	34								
		3	Often	21	44	123	39	123	36	160	37								
		4	Very often	8	17	87	27	92	27	101	23								
		Total	48	100	319	100	341	100	433	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	6	9	3	28	8	35	8	2.6	2.9 *	-.34	2.7	-.19	2.7	-.20	
		2	Sometimes	22	46	113	35	117	34	148	34								
		3	Often	16	33	116	36	115	34	148	34								
		4	Very often	7	15	83	26	82	24	105	24								
		Total	48	100	321	100	342	100	436	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ⁱ	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	6	5	2	16	5	13	3	2.7	2.9	-.20	2.9	-.24	2.8	-.14		
		2	Sometimes	18	37	110	34	82	24	140	32									
		3	Often	18	37	125	39	161	47	186	43									
		4	Very often	10	20	80	25	85	25	92	21									
		Total	49	100	320	100	344	100	431	100										
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	2	4	4	1	10	3	12	3	2.9	3.0	-.21	3.0	-.16	3.0	-.17		
		2	Sometimes	15	31	83	26	75	22	102	24									
		3	Often	19	40	132	42	171	50	192	45									
		4	Very often	12	25	99	31	89	26	122	29									
		Total	48	100	318	100	345	100	428	100										
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	2	4	1	11	3	10	2	3.0	3.0	-.07	3.0	-.04	3.0	-.04		
		2	Sometimes	15	31	87	27	81	24	102	24									
		3	Often	18	37	130	41	150	44	198	46									
		4	Very often	15	31	99	31	100	29	119	28									
		Total	49	100	320	100	342	100	429	100										
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	2	1	6	1	3.1	3.2	-.13	3.2	-.12	3.1	.00		
		2	Sometimes	9	18	50	16	53	15	84	20									
		3	Often	24	49	145	45	152	44	181	42									
		4	Very often	16	33	126	39	135	39	158	37									
		Total	49	100	321	100	342	100	429	100										
3. During the current school year, about how often have you done the following?																				
a. Talked about career plans with a faculty member	SFcareer	1	Never	14	29	74	23	60	17	85	19	2.0	2.1	-.08	2.2	-.19	2.2	-.22		
		2	Sometimes	21	44	159	50	184	53	217	50									
		3	Often	10	21	66	21	77	22	83	19									
		4	Very often	3	6	21	7	25	7	53	12									
		Total	48	100	320	100	346	100	438	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	33	69	195	61	193	56	232	53	1.4	1.6	-.21	1.7 *	-.28	1.7 **	-.34		
		2	Sometimes	11	23	77	24	101	29	127	29									
		3	Often	3	6	33	10	32	9	49	11									
		4	Very often	1	2	16	5	21	6	30	7									
		Total	48	100	321	100	347	100	438	100										

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University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with						
Item wording or description		Variable name ^j	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	18	38	113	36	109	32	147	34	1.8	1.9	-.14	2.0	-.22	2.0	-.23		
		2	Sometimes	24	50	143	45	167	48	182	42									
		3	Often	5	10	44	14	46	13	76	18									
		4	Very often	1	2	17	5	23	7	29	7									
		Total	48	100	317	100	345	100	434	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	18	38	95	30	101	29	104	24	1.7	2.0 *	-.33	2.0	-.29	2.1 **	-.45		
		2	Sometimes	25	52	148	46	177	51	219	50									
		3	Often	5	10	59	18	45	13	84	19									
		4	Very often	0	0	17	5	22	6	31	7									
		Total	48	100	319	100	345	100	438	100										
4. During the current school year, how much has your coursework emphasized the following?																				
a. Memorizing course material	memorize	1	Very little	0	0	5	2	9	3	21	5	3.1	3.1	.00	3.0	.13	2.9 *	.33		
		2	Some	8	16	66	20	79	23	119	27									
		3	Quite a bit	27	55	136	42	153	44	197	45									
		4	Very much	14	29	116	36	105	30	99	23									
		Total	49	100	323	100	346	100	436	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	11	3	9	3	14	3	3.1	3.0	.18	3.0	.08	3.0	.18		
		2	Some	10	20	83	26	77	22	104	24									
		3	Quite a bit	21	43	138	43	150	43	203	47									
		4	Very much	17	35	91	28	109	32	113	26									
		Total	49	100	323	100	345	100	434	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	11	3	15	4	17	4	2.9	2.9	.00	3.0	-.15	3.0	-.10		
		2	Some	14	29	89	28	70	20	101	23									
		3	Quite a bit	22	45	139	43	144	42	180	42									
		4	Very much	12	24	84	26	115	33	135	31									
		Total	49	100	323	100	344	100	433	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	4	9	3	6	2	10	2	2.9	2.9	.00	3.0	-.10	3.0	-.15		
		2	Some	13	27	94	29	92	27	102	24									
		3	Quite a bit	22	45	137	43	153	44	190	44									
		4	Very much	12	24	80	25	95	27	129	30									
		Total	49	100	320	100	346	100	431	100										

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First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k									
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with							
Item wording or description		Variable name ⁱ		Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	UMD Peers		Competitors		National Comparison		
															Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	4	17	5	11	3	18	4	2.8	2.8	.01	2.9	-.10	2.9	-.09			
		2	Some	17	35	104	33	98	28	120	28										
		3	Quite a bit	18	37	120	38	151	44	183	43										
		4	Very much	12	24	77	24	85	25	108	25										
		Total	49	100	318	100	345	100	429	100											
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	5	2	4	1	4	1	3.3	3.2	.08	3.2	.12	3.2	.15			
		2	Some	7	14	42	13	56	16	70	16										
		3	Quite a bit	22	45	157	49	163	47	216	49										
		4	Very much	20	41	119	37	125	36	148	34										
		Total	49	100	323	100	348	100	438	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	8	2	5	1	11	3	3.0	3.1	-.15	3.1	-.21	3.1	-.19			
		2	Some	10	20	54	17	57	17	71	16										
		3	Quite a bit	31	63	167	52	180	52	217	50										
		4	Very much	8	16	93	29	103	30	138	32										
		Total	49	100	322	100	345	100	437	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	11	3	6	2	11	3	3.0	3.1	-.17	3.2	-.25	3.1	-.14			
		2	Some	8	17	51	16	53	15	88	20										
		3	Quite a bit	29	62	150	47	163	47	188	43										
		4	Very much	9	19	109	34	122	35	150	34										
		Total	47	100	321	100	344	100	437	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	6	32	10	35	10	31	7	3.0	2.7	.23	2.7	.24	2.8	.13			
		2	Some	11	22	91	28	102	30	133	31										
		3	Quite a bit	20	41	125	39	128	37	144	33										
		4	Very much	15	31	73	23	80	23	127	29										
		Total	49	100	321	100	345	100	435	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	6	28	9	34	10	43	10	2.8	2.7	.11	2.6	.23	2.7	.12			
		2	Some	15	31	94	29	118	34	140	32										
		3	Quite a bit	19	39	140	43	140	41	153	35										
		4	Very much	12	24	60	19	53	15	98	23										
		Total	49	100	322	100	345	100	434	100											

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First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	18	64	20	79	23	76	17	2.2	2.3	-.10	2.3	-.07	2.4	-.15	
		2	Sometimes	23	47	137	42	129	37	183	42								
		3	Often	14	29	79	24	97	28	129	29								
		4	Very often	3	6	44	14	41	12	52	12								
		Total	49	100	324	100	346	100	440	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	22	80	25	88	26	128	29	2.2	2.2	.01	2.2	.02	2.1	.10	
		2	Sometimes	21	43	140	43	142	41	179	41								
		3	Often	14	29	71	22	83	24	91	21								
		4	Very often	3	6	32	10	31	9	38	9								
		Total	49	100	323	100	344	100	436	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	22	75	23	81	23	121	28	2.1	2.2	-.05	2.2	-.02	2.1	.02	
		2	Sometimes	21	43	142	44	153	44	174	40								
		3	Often	16	33	78	24	86	25	105	24								
		4	Very often	1	2	28	9	25	7	36	8								
		Total	49	100	323	100	345	100	436	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	1	2	9	3	7	2	14	3	5.8	7.1	-.23	7.8 *	-.33	6.9	-.19	
		1.5	1-2	13	27	64	20	61	18	93	22								
		4	3-5	17	35	87	27	97	28	129	30								
		8	6-10	11	22	89	28	93	27	94	22								
		13	11-15	4	8	41	13	39	11	56	13								
		18	16-20	2	4	25	8	25	7	21	5								
		23	More than 20	1	2	6	2	22	6	19	4								
		Total	49	100	321	100	344	100	426	100									
b. Between 6 and 10 pages	wrmednum (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	14	30	98	32	100	30	132	33	1.5	1.8	-.11	1.8	-.14	2.0 *	▽	
		1.5	1-2	24	51	144	47	159	48	166	41								
		4	3-5	9	19	53	17	56	17	81	20								
		8	6-10	0	0	9	3	11	3	19	5								
		13	11-15	0	0	3	1	3	1	5	1								
		18	16-20	0	0	0	0	1	0	2	0								
		23	More than 20	0	0	0	0	0	0	0	0								
		Total	47	100	307	100	330	100	405	100									

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				Frequency Distributions								Statistical Comparisons ^k					
				UMD		UMD Peers		Competitors		National Comparison		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UMD	UMD Peers	Effect size ⁿ	Competitors	Effect size ⁿ	National Comparison
c. 11 pages or more	wrlongnum	0	None	37	80	244	82	258	79	312	77	.3	.5	-.10	.6	-.16	1.0 *** ▼
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	20	45	15	58	18	64	16						
		4	3-5	0	0	7	2	3	1	14	3						
		8	6-10	0	0	0	0	3	1	4	1						
		13	11-15	0	0	0	0	3	1	5	1						
		18	16-20	0	0	1	0	1	0	2	0						
		23	More than 20	0	0	1	0	1	0	5	1						
	Total			46	100	298	100	327	100	406	100						
Estimated number of assigned pages of student writing.	wrpages											33.2	39.9	-.19	44.1	-.27	47.1 ** ▼
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	12	13	4	17	5	12	3	2.6	3.1 *** ▼	-.59	2.9 * ▼	-.34	3.1 *** ▼
		2	Sometimes	19	39	75	23	124	35	106	24						
		3	Often	15	31	109	34	99	28	138	31						
		4	Very often	9	18	127	39	110	31	183	42						
		Total		49	100	324	100	350	100	439	100						
b. People from an economic background other than your own	DDeconomic	1	Never	1	2	15	5	10	3	16	4	2.9	3.1	-.23	3.0	-.16	3.2 * ▼
		2	Sometimes	15	31	68	21	90	26	78	18						
		3	Often	22	45	116	36	137	39	160	36						
		4	Very often	11	22	124	38	113	32	185	42						
		Total		49	100	323	100	350	100	439	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	19	6	13	4	18	4	3.0	3.1	-.12	3.1	-.15	3.2 -
		2	Sometimes	13	27	72	22	82	23	85	19						
		3	Often	19	39	98	30	113	32	141	32						
		4	Very often	15	31	134	41	141	40	194	44						
		Total		49	100	323	100	349	100	438	100						
d. People with political views other than your own	DDpolitical	1	Never	4	9	25	8	14	4	22	5	2.8	3.0	-.19	3.0	-.26	3.1 * ▼
		2	Sometimes	11	23	79	24	90	26	99	23						
		3	Often	23	49	101	31	121	35	142	32						
		4	Very often	9	19	118	37	124	36	174	40						
		Total		47	100	323	100	349	100	437	100						

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First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k						
Item wording or description	Variable name ^l	Values ^m	Response options	UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	0	0	3	1	4	1	3	1	3.1	3.2	-.11	3.2	-.14	3.2	-.04
		2	Sometimes	8	16	56	17	54	15	84	19							
		3	Often	26	53	130	40	144	41	182	42							
		4	Very often	15	31	134	41	148	42	166	38							
		Total	49	100	323	100	350	100	435	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	10	15	5	26	7	27	6	2.8	2.9	-.14	2.8	-.02	2.9	-.16
		2	Sometimes	15	31	100	31	113	32	118	27							
		3	Often	15	31	111	34	118	34	152	35							
		4	Very often	14	29	97	30	92	26	137	32							
		Total	49	100	323	100	349	100	434	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	8	17	5	25	7	27	6	2.7	2.8	-.09	2.8	-.04	2.8	-.03
		2	Sometimes	16	33	107	34	112	32	155	36							
		3	Often	17	35	114	36	128	37	145	34							
		4	Very often	11	23	81	25	82	24	105	24							
		Total	48	100	319	100	347	100	432	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	1	0	0	0	0	0	5.5	5.3	.14	5.5	-.06	5.4	.09
		2	1	2	6	2	4	1	3	1								
		3	0	0	11	3	12	3	13	3								
		4	2	4	37	11	31	9	54	12								
		5	22	45	125	39	117	33	183	42								
		6	20	41	103	32	118	34	112	26								
		7	Very much	4	8	40	12	68	19	72	16							
		Total	49	100	323	100	350	100	437	100								
11. Which of the following have you done or do you plan to do before you graduate? ^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		2	4	46	14	29	8	61	14	2%	7%	-.25	6%	-.22	5%	-.19
		Do not plan to do		1	2	13	4	16	5	20	5							
		Plan to do		45	92	241	75	281	81	333	76							
		Done or in progress		1	2	23	7	22	6	24	5							
		Total		49	100	323	100	348	100	438	100							
(Means indicate the percentage who responded "Done or in progress.")																		

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			UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
													UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	15	31	92	28	91	26	136	31	10%	14%	-.11	16%	-.19	15%	-.13
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	9	18	82	25	71	21	119	27								
	Plan to do	20	41	104	32	127	37	120	27									
	Done or in progress	5	10	45	14	57	16	64	15									
	Total	49	100	323	100	346	100	439	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	22	46	100	31	105	30	145	33	2%	16% **	-.54	15% *	-.51	16% *	-.52
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	14	29	100	31	128	37	128	29								
	Plan to do	11	23	69	21	62	18	96	22									
	Done or in progress	1	2	52	16	52	15	68	16									
	Total	48	100	321	100	347	100	437	100									
d. Participate in a study abroad program	abroad		Have not decided	14	30	85	27	87	25	130	30	2%	2%	.00	4%	-.10	3%	-.07
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	9	19	53	17	72	21	92	21								
	Plan to do	23	49	175	55	174	50	201	46									
	Done or in progress	1	2	7	2	13	4	14	3									
	Total	47	100	320	100	346	100	437	100									
e. Work with a faculty member on a research project	research		Have not decided	15	31	133	42	124	36	183	42	2%	4%	-.12	6%	-.21	3%	-.06
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	17	44	14	58	17	74	17								
	Plan to do	24	50	129	40	144	41	164	38									
	Done or in progress	1	2	13	4	21	6	13	3									
	Total	48	100	319	100	347	100	434	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	18	38	91	28	115	33	145	33	4%	2%	.16	2%	.15	1%	.20
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	2	4	21	7	24	7	28	6								
	Plan to do	26	54	205	64	204	58	259	59									
	Done or in progress	2	4	5	2	6	2	5	1									
	Total	48	100	322	100	349	100	437	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	20	42	161	50	184	53	212	49	1.6	1.5	.18	1.5	.19	1.6	.05
		2	Some	26	54	151	47	151	43	196	45							
		3	Most	2	4	7	2	13	4	23	5							
		4	All	0	0	1	0	1	0	6	1							
		Total	48	100	320	100	349	100	437	100								

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	7	2	4	1	7	2	5.8	5.5	.25	5.6	.19	5.5	.27	
		2	1	2	9	3	6	2	6	1									
		3	1	2	17	5	18	5	15	3									
		4	3	6	33	10	38	11	63	14									
		5	11	23	68	21	71	20	102	23									
		6	17	35	107	33	117	33	143	33									
		7	Excellent	15	31	81	25	95	27	99	23								
		—	Not applicable	0	0	2	1	1	0	2	0								
		Total	48	100	324	100	350	100	437	100									
b. Academic advisors	QIadvisor	1	Poor	2	4	13	4	15	4	22	5	4.6	5.0	-.27	5.0	-.26	4.9	-.20	
		2	3	6	19	6	17	5	28	6									
		3	11	23	24	7	31	9	45	10									
		4	7	15	39	12	40	11	66	15									
		5	8	17	72	22	94	27	81	18									
		6	7	15	58	18	78	22	92	21									
		7	Excellent	9	19	72	22	65	19	97	22								
		—	Not applicable	0	0	24	7	10	3	9	2								
		Total	47	100	321	100	350	100	440	100									
c. Faculty	QIfaculty	1	Poor	2	4	4	1	3	1	10	2	4.8	5.3	-.32	5.3 *	-.38	5.2	-.22	
		2	4	8	10	3	12	3	25	6									
		3	4	8	22	7	18	5	27	6									
		4	9	19	45	14	47	14	59	14									
		5	9	19	78	25	79	23	98	23									
		6	12	25	93	29	122	35	121	28									
		7	Excellent	8	17	64	20	62	18	88	20								
		—	Not applicable	0	0	2	1	3	1	5	1								
		Total	48	100	318	100	346	100	433	100									

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	2	7	2	11	3	22	5	4.9	5.1	-.16	5.3	-.26	5.0	-.06	
		2		6	13	16	5	6	2	24	5								
		3		2	4	18	6	20	6	32	7								
		4		5	10	45	14	47	14	44	10								
		5		10	21	65	20	86	25	104	24								
		6		12	25	81	25	88	25	110	25								
		7	Excellent	7	15	56	18	75	22	75	17								
		—	Not applicable	5	10	30	9	15	4	27	6								
		Total		48	100	318	100	348	100	438	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	7	12	4	7	2	23	5	4.4	4.9	-.26	5.1 *	-.42	4.8	-.24	
		2		5	11	23	7	16	5	29	7								
		3		6	13	20	6	24	7	32	7								
		4		7	15	49	15	47	13	76	17								
		5		5	11	71	22	82	23	91	21								
		6		8	17	73	23	85	24	96	22								
		7	Excellent	7	15	45	14	54	15	74	17								
		—	Not applicable	5	11	31	10	34	10	17	4								
		Total		46	100	324	100	349	100	438	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	4	1	3	1	3	1	3.2	3.2	-.01	3.2	-.06	3.1	.09	
		2	Some	5	10	56	18	45	13	85	20								
		3	Quite a bit	29	60	132	41	171	49	204	47								
		4	Very much	14	29	127	40	131	37	143	33								
		Total		48	100	319	100	350	100	435	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	6	16	5	14	4	13	3	3.2	3.1	.05	3.1	.08	3.2	.01	
		2	Some	3	6	52	16	57	16	74	17								
		3	Quite a bit	24	50	120	38	151	43	168	39								
		4	Very much	18	38	131	41	128	37	176	41								
		Total		48	100	319	100	350	100	431	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	4	20	6	15	4	27	6	3.2	3.1	.07	3.2	.01	3.2	.04	
		2	Some	5	10	59	18	51	15	71	16								
		3	Quite a bit	23	48	102	32	139	40	145	33								
		4	Very much	18	38	139	43	142	41	190	44								
		Total		48	100	320	100	347	100	433	100								

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	10	42	13	45	13	51	12	2.5	2.7	-.20	2.7	-.17	2.7	-.22	
		2	Some	20	42	100	31	106	30	131	30								
		3	Quite a bit	17	35	88	28	118	34	149	34								
		4	Very much	6	13	89	28	79	23	105	24								
		Total	48	100	319	100	348	100	436	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	4	12	4	12	3	14	3	3.0	3.0	-.05	3.1	-.12	3.0	-.06	
		2	Some	9	19	76	24	72	21	96	22								
		3	Quite a bit	23	49	118	37	135	39	180	41								
		4	Very much	13	28	114	36	131	37	145	33								
		Total	47	100	320	100	350	100	435	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	4	22	7	17	5	20	5	3.1	3.1	.07	3.1	.00	3.0	.09	
		2	Some	8	17	51	16	57	16	92	21								
		3	Quite a bit	20	42	130	41	139	40	168	39								
		4	Very much	18	38	115	36	134	39	151	35								
		Total	48	100	318	100	347	100	431	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	13	27	66	21	77	22	75	17	2.2	2.4	-.17	2.3	-.06	2.4	-.20	
		2	Some	17	35	119	37	149	43	177	41								
		3	Quite a bit	13	27	83	26	77	22	119	27								
		4	Very much	5	10	52	16	46	13	64	15								
		Total	48	100	320	100	349	100	435	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	9	21	7	20	6	22	5	2.8	2.9	-.14	2.9	-.18	3.0	-.19	
		2	Some	13	28	75	24	82	24	105	24								
		3	Quite a bit	19	40	134	42	141	41	175	41								
		4	Very much	11	23	89	28	103	30	130	30								
		Total	47	100	319	100	346	100	432	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	19	38	12	50	14	59	14	2.4	2.7	-.23	2.6	-.14	2.6	-.19	
		2	Some	15	31	106	33	119	34	148	34								
		3	Quite a bit	18	38	106	33	109	31	127	29								
		4	Very much	6	13	71	22	69	20	102	23								
		Total	48	100	321	100	347	100	436	100									

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University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ttmprephrs	0	0 hrs	0	0	0	0	0	0	1	0	12.9	12.9	.00	15.9 **	-.36	13.1	-.02	
	(Recoded version of ttmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	13	50	16	37	11	74	17								
		8	6-10 hrs	13	27	85	26	78	22	114	26								
		13	11-15 hrs	15	31	80	25	63	18	107	25								
		18	16-20 hrs	8	17	59	18	59	17	62	14								
		23	21-25 hrs	4	8	28	9	63	18	38	9								
		28	26-30 hrs	0	0	16	5	27	8	29	7								
		33	More than 30 hrs	2	4	4	1	23	7	11	3								
	Total			48	100	322	100	350	100	436	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	15	31	119	37	96	28	151	35	4.1	4.1	.01	4.9	-.14	4.4	-.06	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	45	123	39	144	42	160	37								
		8	6-10 hrs	6	12	41	13	57	16	73	17								
		13	11-15 hrs	4	8	18	6	29	8	22	5								
		18	16-20 hrs	2	4	12	4	12	3	16	4								
		23	21-25 hrs	0	0	3	1	5	1	6	1								
		28	26-30 hrs	0	0	3	1	1	0	3	1								
		33	More than 30 hrs	0	0	0	0	2	1	2	0								
	Total			49	100	319	100	346	100	433	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	43	88	264	82	251	73	345	79	.9	1.9 *	-.22	2.6 ***	-.36	2.2 **	-.26	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	8	2	19	5	21	5								
		8	6-10 hrs	3	6	29	9	44	13	34	8								
		13	11-15 hrs	1	2	9	3	20	6	17	4								
		18	16-20 hrs	0	0	7	2	10	3	11	3								
		23	21-25 hrs	0	0	1	0	2	1	8	2								
		28	26-30 hrs	0	0	1	0	0	0	0	0								
		33	More than 30 hrs	0	0	2	1	0	0	0	0								
	Total			49	100	321	100	346	100	436	100								

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University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	34	69	235	73	246	72	303	70	5.2	4.0	.15	3.8	.18	4.8	.04	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	18	6	21	6	21	5								
		8	6-10 hrs	2	4	11	3	18	5	21	5								
		13	11-15 hrs	1	2	20	6	20	6	22	5								
		18	16-20 hrs	7	14	14	4	19	6	21	5								
		23	21-25 hrs	3	6	8	3	5	1	24	6								
		28	26-30 hrs	1	2	6	2	6	2	15	3								
		33	More than 30 hrs	0	0	8	3	6	2	7	2								
		Total	49	100	320	100	341	100	434	100									
Estimated number of hours working for pay	tmworkhrs											6.1	5.8	.03	6.1	.00	6.9	-.09	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	26	57	208	66	203	59	248	58	2.4	1.6	.26	1.8	.17	2.2	.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	30	87	28	117	34	140	32								
		8	6-10 hrs	4	9	13	4	15	4	24	6								
		13	11-15 hrs	0	0	4	1	3	1	9	2								
		18	16-20 hrs	2	4	3	1	4	1	6	1								
		23	21-25 hrs	0	0	1	0	0	0	3	1								
		28	26-30 hrs	0	0	0	0	0	0	0	0								
		33	More than 30 hrs	0	0	0	0	1	0	1	0								
		Total	46	100	316	100	343	100	431	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	5	2	2	1	9	2	14.7	13.6	.13	14.3	.05	14.2	.06	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	12	43	13	38	11	71	16								
		8	6-10 hrs	13	27	87	27	92	27	108	25								
		13	11-15 hrs	12	24	70	22	70	20	75	17								
		18	16-20 hrs	5	10	56	18	70	20	65	15								
		23	21-25 hrs	6	12	29	9	45	13	45	10								
		28	26-30 hrs	3	6	9	3	10	3	21	5								
		33	More than 30 hrs	4	8	21	7	19	5	40	9								
		Total	49	100	320	100	346	100	434	100									

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	41	85	271	85	302	87	343	80	.4	1.4 ** ▽	-.21	1.3 ** ▽	-.18	2.0 *** ▽	-.30	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	15	26	8	27	8	37	9								
	8	6-10 hrs	0	0	7	2	7	2	19	4									
	13	11-15 hrs	0	0	2	1	2	1	15	3									
	18	16-20 hrs	0	0	6	2	3	1	7	2									
	23	21-25 hrs	0	0	2	1	2	1	3	1									
	28	26-30 hrs	0	0	1	0	0	0	0	0									
	33	More than 30 hrs	0	0	3	1	6	2	6	1									
	Total	48	100	318	100	349	100	430	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	23	48	134	42	139	40	186	43	2.0	2.9	-.23	3.0	-.24	2.9	-.22	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	48	138	43	158	46	187	43								
	8	6-10 hrs	1	2	36	11	36	10	39	9									
	13	11-15 hrs	0	0	6	2	5	1	11	3									
	18	16-20 hrs	1	2	1	0	3	1	4	1									
	23	21-25 hrs	0	0	2	1	3	1	4	1									
	28	26-30 hrs	0	0	2	1	0	0	2	0									
	33	More than 30 hrs	0	0	1	0	3	1	0	0									
	Total	48	100	320	100	347	100	433	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	5	10	7	3	6	3	17	6	2.9	3.3 * ▽	-.37	3.5 *** ▽	-.57	3.1	-.18	
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)		2	Some	13	27	42	20	30	14	69	24								
3	About half	15	31	64	30	64	30	85	30										
4	Most	12	24	67	32	73	34	81	29										
5	Almost all	4	8	30	14	43	20	30	11										
		Total	49	100	210	100	216	100	282	100									
tmreadinghrs												6.5	7.6	-.20	10.9 *** ▽	-.64	6.8	-.06	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol	1	0 hrs	0	0	0	0	0	0	0	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	25	52	76	36	55	25	127	45								
		3	More than 5, up to 10 hrs	15	31	82	39	59	27	99	35								
		4	More than 10, up to 15 hrs	3	6	28	13	43	20	33	12								
		5	More than 15, up to 20 hrs	4	8	14	7	29	13	13	5								
		6	More than 20, up to 25 hrs	0	0	9	4	22	10	7	2								
		7	More than 25 hrs	1	2	1	0	8	4	3	1								
		Total	48	100	210	100	216	100	282	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	8	27	8	29	8	30	7	2.8	2.8	-.01	2.8	.05	2.9	-.12	
		2	Some	12	24	75	23	97	28	101	23								
		3	Quite a bit	21	43	139	43	138	40	172	39								
		4	Very much	12	24	80	25	84	24	136	31								
		Total	49	100	321	100	348	100	439	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	7	14	45	14	37	11	46	11	2.7	2.6	.11	2.7	.06	2.8	-.04	
		2	Some	9	18	91	28	118	34	118	27								
		3	Quite a bit	24	49	129	40	116	34	171	39								
		4	Very much	9	18	56	17	75	22	103	24								
		Total	49	100	321	100	346	100	438	100									
c. Thinking critically and analytically	pgthink	1	Very little	1	2	11	3	10	3	13	3	3.2	3.1	.16	3.1	.09	3.2	.05	
		2	Some	4	8	61	19	61	18	69	16								
		3	Quite a bit	28	57	141	44	149	43	186	43								
		4	Very much	16	33	107	33	127	37	168	39								
		Total	49	100	320	100	347	100	436	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	18	64	20	61	18	72	16	2.3	2.4	-.08	2.4	-.10	2.5	-.18	
		2	Some	22	45	113	35	124	36	154	35								
		3	Quite a bit	11	22	93	29	113	33	135	31								
		4	Very much	7	14	50	16	47	14	77	18								
		Total	49	100	320	100	345	100	438	100									

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University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	9	18	61	19	49	14	81	19	2.6	2.5	.08	2.5	.08	2.5	.10	
		2	Some	15	31	101	32	138	40	153	35								
		3	Quite a bit	14	29	102	32	106	30	124	29								
		4	Very much	11	22	55	17	55	16	77	18								
		Total	49	100	319	100	348	100	435	100									
f. Working effectively with others	pgothers	1	Very little	3	6	26	8	29	8	42	10	2.9	2.8	.14	2.8	.08	2.7	.14	
		2	Some	12	24	101	32	88	25	130	30								
		3	Quite a bit	22	45	119	37	152	44	158	36								
		4	Very much	12	24	74	23	78	22	104	24								
		Total	49	100	320	100	347	100	434	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	13	48	15	42	12	55	13	2.8	2.6	.20	2.7	.11	2.7	.11	
		2	Some	11	23	90	28	91	26	128	29								
		3	Quite a bit	17	35	118	37	138	40	144	33								
		4	Very much	14	29	63	20	75	22	108	25								
		Total	48	100	319	100	346	100	435	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	14	30	9	39	11	48	11	2.8	2.8	-.02	2.8	.00	2.8	-.04	
		2	Some	9	18	81	25	86	25	113	26								
		3	Quite a bit	21	43	134	42	136	39	148	34								
		4	Very much	12	24	75	23	87	25	128	29								
		Total	49	100	320	100	348	100	437	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	8	16	39	12	43	12	60	14	2.6	2.6	-.06	2.6	.03	2.6	.03	
		2	Some	13	27	99	31	126	36	156	36								
		3	Quite a bit	19	39	116	36	120	34	135	31								
		4	Very much	9	18	64	20	59	17	85	19								
		Total	49	100	318	100	348	100	436	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	8	17	38	12	40	12	55	13	2.5	2.8	-.27	2.7	-.16	2.7	-.14	
		2	Some	16	33	78	24	108	31	138	32								
		3	Quite a bit	15	31	119	37	122	35	137	32								
		4	Very much	9	19	84	26	74	22	100	23								
		Total	48	100	319	100	344	100	430	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

First-Year Students^a in Social Sciences

First-Year Students ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your first-year students compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^j	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	5	2	1	0	3	1	3.2	3.3	-.04	3.3	-.12	3.2	.02	
		2	Fair	4	8	38	12	30	9	45	10								
		3	Good	30	61	151	47	178	52	242	56								
		4	Excellent	15	31	129	40	136	39	144	33								
		Total		49	100	323	100	345	100	434	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	0	0	9	3	10	3	8	2	3.1	3.3	-.27	3.3 *	-.32	3.2	-.23	
		2	Probably no	10	20	35	11	32	9	52	12								
		3	Probably yes	25	51	133	41	141	41	200	46								
		4	Definitely yes	14	29	146	45	165	47	177	41								
		Total		49	100	323	100	348	100	437	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
Item wording or description		Variable name ^l		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways		askquest		1	Never	1	1	7	1	9	1	14	2	3.1	3.2	-.09	3.1	-.01	3.2	-.08
			2	Sometimes	22	25	156	23	173	25	202	23								
			3	Often	31	35	203	30	230	33	277	31								
			4	Very often	35	39	306	46	281	41	396	45								
			Total		89	100	672	100	693	100	889	100								
b. Prepared two or more drafts of a paper or assignment before turning it in		drafts		1	Never	14	16	133	20	163	24	189	21	2.5	2.4	.04	2.3	.12	2.4	.04
			2	Sometimes	36	40	241	36	239	35	315	36								
			3	Often	23	26	181	27	179	26	209	24								
			4	Very often	16	18	116	17	109	16	174	20								
			Total		89	100	671	100	690	100	887	100								
c. Come to class without completing readings or assignments		unpreparedr		1	Very often	3	3	37	6	52	8	53	6	3.0	2.9	.05	2.8	.14	2.9	.02
		(Reverse-coded version of unprepared created by NSSE.)	2	Often	13	15	117	17	123	18	119	13								
			3	Sometimes	58	65	379	57	396	57	540	61								
			4	Never	15	17	136	20	121	17	174	20								
			Total		89	100	669	100	692	100	886	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)		attendart		1	Never	35	39	268	40	239	35	297	33	1.9	1.9	-.01	1.9	-.08	1.9	-.08
			2	Sometimes	36	40	266	40	303	44	398	45								
			3	Often	12	13	85	13	99	14	132	15								
			4	Very often	6	7	54	8	51	7	60	7								
			Total		89	100	673	100	692	100	887	100								
e. Asked another student to help you understand course material		CLaskhelp		1	Never	13	15	92	14	99	14	127	14	2.2	2.3	-.16	2.4	-.17	2.3	-.13
			2	Sometimes	51	59	335	50	325	47	443	50								
			3	Often	15	17	166	25	192	28	220	25								
			4	Very often	8	9	79	12	75	11	93	11								
			Total		87	100	672	100	691	100	883	100								
f. Explained course material to one or more students		CLexplain		1	Never	6	7	15	2	38	6	29	3	2.6	2.7	-.21	2.7	-.11	2.8 *	-0.22
			2	Sometimes	38	43	262	39	276	40	341	38								
			3	Often	33	37	270	41	253	37	338	38								
			4	Very often	12	13	118	18	119	17	180	20								
			Total		89	100	665	100	686	100	888	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	21	112	17	131	19	170	19	2.3	2.4	-.13	2.4	-.04	2.4	-.06	
		2	Sometimes	34	38	271	40	291	42	350	40								
		3	Often	25	28	165	25	167	24	230	26								
		4	Very often	11	12	123	18	104	15	135	15								
		Total	89	100	671	100	693	100	885	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	4	29	4	37	5	44	5	2.9	2.8	.19	2.7 **	.30	2.7 *	.26	
		2	Sometimes	21	24	242	36	269	39	347	39								
		3	Often	40	45	247	37	250	36	303	34								
		4	Very often	24	27	153	23	133	19	190	21								
		Total	89	100	671	100	689	100	884	100									
i. Gave a course presentation	present	1	Never	9	10	36	5	55	8	76	9	2.7	2.8	-.14	2.6	.07	2.7	.00	
		2	Sometimes	30	34	224	33	257	37	318	36								
		3	Often	28	31	229	34	255	37	279	32								
		4	Very often	22	25	183	27	124	18	210	24								
		Total	89	100	672	100	691	100	883	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	2	7	1	9	1	13	1	3.1	3.2	-.12	3.2	-.14	3.2	-.15	
		2	Sometimes	19	21	146	22	135	20	165	19								
		3	Often	40	45	256	38	278	40	359	41								
		4	Very often	28	31	262	39	267	39	343	39								
		Total	89	100	671	100	689	100	880	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	4	6	1	11	2	17	2	3.0	3.3 **	-.29	3.2 *	-.24	3.2 *	-.24	
		2	Sometimes	18	20	123	18	126	18	159	18								
		3	Often	39	44	235	35	252	37	322	36								
		4	Very often	28	31	304	46	295	43	385	44								
		Total	89	100	668	100	684	100	883	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	11	27	4	26	4	32	4	2.7	3.1 ***	-.45	3.0 **	-.38	3.1 ***	-.43	
		2	Sometimes	30	34	151	23	178	26	215	24								
		3	Often	26	29	220	33	222	32	286	32								
		4	Very often	23	26	271	41	259	38	348	40								
		Total	89	100	669	100	685	100	881	100									

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	12	2	25	4	22	2	3.0	3.1	-.18	3.0	-.04	3.1	-.11	
		2	Sometimes	19	21	136	20	159	23	195	22								
		3	Often	47	53	281	42	283	41	364	41								
		4	Very often	21	24	239	36	219	32	300	34								
		Total	89	100	668	100	686	100	881	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	1	14	2	10	1	19	2	3.0	3.2	-.17	3.1	-.03	3.2	-.21	
		2	Sometimes	22	25	129	19	164	24	142	16								
		3	Often	38	43	246	37	281	41	355	40								
		4	Very often	28	31	281	42	230	34	363	41								
		Total	89	100	670	100	685	100	879	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	5	1	5	1	12	1	2.9	3.2 **	-.33	3.1 *	-.23	3.1 *	-.24	
		2	Sometimes	27	31	135	20	147	22	193	22								
		3	Often	36	41	252	38	295	43	343	39								
		4	Very often	24	27	277	41	236	35	333	38								
		Total	88	100	669	100	683	100	881	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	0	0	1	0	4	0	3.2	3.4 **	-.31	3.4 *	-.28	3.4 **	-.29	
		2	Sometimes	14	16	61	9	62	9	81	9								
		3	Often	37	42	254	38	274	40	329	38								
		4	Very often	36	41	353	53	347	51	462	53								
		Total	88	100	668	100	684	100	876	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	14	112	17	105	15	116	13	2.5	2.4	.09	2.4	.10	2.5	-.01	
		2	Sometimes	35	40	276	41	308	45	367	42								
		3	Often	25	28	172	26	163	24	223	25								
		4	Very often	16	18	112	17	115	17	177	20								
		Total	88	100	672	100	691	100	883	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	40	46	273	41	304	44	362	41	2.1	2.0	.04	2.0	.09	2.0	.02	
		2	Sometimes	18	21	197	29	179	26	243	28								
		3	Often	12	14	111	17	126	18	146	17								
		4	Very often	17	20	90	13	80	12	127	14								
		Total	87	100	671	100	689	100	878	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with							
		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UMD	UMD Peers	Effect size ⁿ	Competitors	Effect size ⁿ	National Comparison	Effect size ⁿ
Item wording or description													Mean	Mean		Mean		Mean	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never		22	25	138	21	171	25	199	23	2.2	2.3	-.10	2.2	.01	2.3	-.12
		2	Sometimes		37	42	281	42	280	41	325	37							
		3	Often		17	19	153	23	159	23	223	25							
		4	Very often		12	14	98	15	78	11	133	15							
		Total			88	100	670	100	688	100	880	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never		18	20	144	22	205	30	183	21	2.3	2.2	.05	2.0 *	.28	2.3	-.02
		2	Sometimes		39	44	298	45	304	44	355	40							
		3	Often		18	20	144	22	122	18	221	25							
		4	Very often		13	15	82	12	57	8	121	14							
		Total			88	100	668	100	688	100	880	100							
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little		4	4	41	6	32	5	67	8	2.8	2.8	.01	2.8	.04	2.7	.13
		2	Some		27	30	193	29	230	33	294	33							
		3	Quite a bit		37	42	272	41	264	38	338	38							
		4	Very much		21	24	165	25	163	24	185	21							
		Total			89	100	671	100	689	100	884	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little		2	2	16	2	11	2	19	2	3.1	3.1	-.09	3.1	-.09	3.2	-.16
		2	Some		21	24	106	16	115	17	135	15							
		3	Quite a bit		33	38	312	47	323	47	378	43							
		4	Very much		32	36	236	35	240	35	351	40							
		Total			88	100	670	100	689	100	883	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little		3	3	18	3	11	2	17	2	3.0	3.2	-.17	3.1	-.16	3.2 *	-.23
		2	Some		23	26	115	17	130	19	153	17							
		3	Quite a bit		32	36	284	42	297	43	347	40							
		4	Very much		30	34	252	38	247	36	359	41							
		Total			88	100	669	100	685	100	876	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little		1	1	15	2	16	2	18	2	3.0	3.1 *	-.23	3.1	-.13	3.2 *	-.27
		2	Some		28	31	134	20	153	22	152	17							
		3	Quite a bit		34	38	266	40	296	43	379	43							
		4	Very much		26	29	257	38	223	32	331	38							
		Total			89	100	672	100	688	100	880	100							

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	6	25	4	34	5	19	2	2.9	3.0 *	-.23	3.0	-.12	3.1 **	-.30	
		2	Some	24	27	142	21	157	23	184	21								
		3	Quite a bit	38	43	280	42	299	44	374	43								
		4	Very much	21	24	220	33	196	29	303	34								
		Total	88	100	667	100	686	100	880	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	4	1	7	1	10	1	3.1	3.3 **	-.30	3.2	-.22	3.3 *	-.28	
		2	Some	20	22	70	10	85	12	116	13								
		3	Quite a bit	35	39	323	48	329	48	362	41								
		4	Very much	32	36	277	41	270	39	397	45								
		Total	89	100	674	100	691	100	885	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	9	1	4	1	16	2	3.1	3.2	-.15	3.2	-.10	3.2	-.06	
		2	Some	16	18	75	11	97	14	142	16								
		3	Quite a bit	46	52	342	51	350	51	399	45								
		4	Very much	27	30	246	37	237	34	322	37								
		Total	89	100	672	100	688	100	879	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	11	2	7	1	16	2	3.1	3.3	-.20	3.2	-.16	3.3	-.17	
		2	Some	13	15	88	13	102	15	133	15								
		3	Quite a bit	48	55	283	42	297	43	342	39								
		4	Very much	26	30	293	43	281	41	390	44								
		Total	88	100	675	100	687	100	881	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	10	47	7	78	11	76	9	2.8	2.9	-.17	2.7	.05	2.9	-.18	
		2	Some	25	28	172	26	195	28	201	23								
		3	Quite a bit	32	36	242	36	260	38	310	35								
		4	Very much	22	25	210	31	155	23	290	33								
		Total	88	100	671	100	688	100	877	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	3	32	5	45	7	49	6	2.9	2.9	-.04	2.8	.08	2.9	-.05	
		2	Some	24	27	174	26	194	28	223	25								
		3	Quite a bit	41	46	265	40	276	41	336	38								
		4	Very much	21	24	194	29	166	24	271	31								
		Total	89	100	665	100	681	100	879	100									

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Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	10	76	11	78	11	135	15	2.7	2.6	.09	2.6	.05	2.5	.15	
		2	Sometimes	28	31	249	37	234	34	308	35								
		3	Often	35	39	224	33	244	35	284	32								
		4	Very often	17	19	127	19	134	19	161	18								
		Total	89	100	676	100	690	100	888	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	13	15	110	16	104	15	138	16	2.4	2.5	-.03	2.5	-.09	2.5	-.05	
		2	Sometimes	37	42	262	39	245	36	336	38								
		3	Often	26	29	179	27	212	31	249	28								
		4	Very often	13	15	122	18	126	18	159	18								
		Total	89	100	673	100	687	100	882	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	9	83	12	79	11	127	14	2.5	2.6	-.11	2.6	-.15	2.5	-.06	
		2	Sometimes	44	49	257	38	258	37	333	38								
		3	Often	25	28	200	30	218	32	268	30								
		4	Very often	12	13	132	20	137	20	156	18								
		Total	89	100	672	100	692	100	884	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	2	2	25	4	14	2	16	2	11.2	9.0 *	.31	9.5	.23	9.1 *	.29	
		1.5	1-2	10	12	78	12	76	11	118	14								
		4	3-5	21	24	182	28	187	28	239	28								
		8	6-10	12	14	150	23	162	24	205	24								
		13	11-15	13	15	83	13	80	12	97	11								
		18	16-20	9	10	49	8	69	10	73	9								
		23	More than 20	19	22	78	12	87	13	106	12								
		Total	86	100	645	100	675	100	854	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	7	8	68	11	69	10	80	9	4.1	4.2	-.02	4.0	.03	4.1	-.01	
		1.5	1-2	32	38	207	32	234	35	297	35								
		4	3-5	33	39	215	34	235	35	278	33								
		8	6-10	6	7	112	17	88	13	136	16								
		13	11-15	4	5	23	4	31	5	40	5								
		18	16-20	0	0	11	2	6	1	10	1								
		23	More than 20	3	4	5	1	7	1	7	1								
		Total	85	100	641	100	670	100	848	100									

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University of Minnesota Duluth

Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k					
				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options									UMD	UMD Peers		Competitors	National Comparison	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
c. 11 pages or more	wrlongnum	0	None	28	35	156	25	199	30	249	30	1.8	2.3	-.16	2.1	-.07	2.1
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	39	48	304	48	317	48	390	47						
		4	3-5	9	11	123	19	108	16	132	16						
		8	6-10	4	5	34	5	17	3	35	4						
		13	11-15	0	0	8	1	11	2	15	2						
		18	16-20	0	0	6	1	2	0	3	0						
		23	More than 20	1	1	2	0	6	1	5	1						
	Total			81	100	633	100	660	100	829	100						
Estimated number of assigned pages of student writing.	wrpages											93.3	93.8	-.01	89.5	.05	89.9
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																
8. During the current school year, about how often have you had discussions with people from the following groups?																	
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	10	20	3	34	5	26	3	2.8	3.1 **	-.34	2.9	-.12	3.1 **
		2	Sometimes	27	30	183	27	237	34	244	28						
		3	Often	29	33	205	30	200	29	273	31						
		4	Very often	24	27	266	39	217	32	343	39						
		Total		89	100	674	100	688	100	886	100						
b. People from an economic background other than your own	DDeconomic	1	Never	5	6	19	3	24	3	19	2	2.9	3.1	-.13	3.0	-.08	3.1
		2	Sometimes	21	24	171	25	178	26	203	23						
		3	Often	37	42	236	35	252	37	337	38						
		4	Very often	26	29	247	37	236	34	327	37						
		Total		89	100	673	100	690	100	886	100						
c. People with religious beliefs other than your own	DDreligion	1	Never	4	4	22	3	25	4	29	3	2.9	3.1 *	-.24	3.1 *	-.25	3.1 *
		2	Sometimes	28	31	165	25	166	24	224	25						
		3	Often	34	38	233	35	229	33	283	32						
		4	Very often	23	26	252	38	267	39	345	39						
		Total		89	100	672	100	687	100	881	100						
d. People with political views other than your own	DDpolitical	1	Never	4	5	24	4	26	4	24	3	2.9	3.0	-.11	3.0	-.12	3.1
		2	Sometimes	23	26	170	25	178	26	235	27						
		3	Often	35	40	234	35	222	32	283	32						
		4	Very often	26	30	245	36	261	38	339	38						
		Total		88	100	673	100	687	100	881	100						

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Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
Item wording or description		Variable name ^l		Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																				
a. Identified key information from reading assignments		LSreading		1	Never	0	0	4	1	6	1	9	1	3.2	3.3	-.18	3.3	-.12	3.4	-.18
				2	Sometimes	15	17	73	11	92	13	103	12							
				3	Often	39	44	280	42	270	39	340	38							
				4	Very often	35	39	316	47	322	47	433	49							
					Total	89	100	673	100	690	100	885	100							
b. Reviewed your notes after class		LSnotes		1	Never	9	10	42	6	88	13	99	11	2.7	2.9	-.17	2.6	.13	2.7	-.03
				2	Sometimes	29	33	212	32	250	36	283	32							
				3	Often	28	32	206	31	204	30	243	28							
				4	Very often	22	25	211	31	146	21	257	29							
					Total	88	100	671	100	688	100	882	100							
c. Summarized what you learned in class or from course materials		LSsummary		1	Never	9	10	41	6	60	9	73	8	2.7	2.9	-.17	2.7	.04	2.8	-.12
				2	Sometimes	24	27	180	27	229	34	242	28							
				3	Often	36	41	252	38	243	36	298	34							
				4	Very often	19	22	190	29	149	22	255	29							
					Total	88	100	663	100	681	100	868	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																				
challenge				1	Not at all	1	1	2	0	3	0	7	1	5.3	5.5	-.19	5.4	-.11	5.5	-.20
				2		2	2	8	1	16	2	9	1							
				3		2	2	15	2	25	4	24	3							
				4		13	15	60	9	62	9	76	9							
				5		31	35	240	36	223	32	302	34							
				6		24	27	228	34	255	37	278	31							
				7	Very much	15	17	119	18	107	15	187	21							
					Total	88	100	672	100	691	100	883	100							
11. Which of the following have you done or do you plan to do before you graduate? ^o																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern		Have not decided		6	7	54	8	49	7	71	8	62%	52%	.19	51% *	.22	50% *	.24
				Do not plan to do		17	19	140	21	152	22	197	22							
				Plan to do		11	12	126	19	137	20	174	20							
				Done or in progress		55	62	351	52	348	51	443	50							
				Total		89	100	671	100	686	100	885	100							
		(Means indicate the percentage who responded "Done or in progress.")																		

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Seniors ^a in Social Sciences			Frequency Distributions								Statistical Comparisons ^k								
			UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
													UMD Peers		Competitors		National Comparison		
Item wording or description	Variable name ⁱ	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided		8	9	55	8	43	6	72	8	37%	34%	.05	42%	-.11	38%	-.01
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		45	51	342	51	323	47	428	49								
	Plan to do		3	3	42	6	29	4	47	5									
	Done or in progress		33	37	231	34	291	42	332	38									
	Total		89	100	670	100	686	100	879	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided		8	9	69	10	45	7	99	11	26%	19%	.16	21%	.12	21%	.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		55	62	429	64	466	68	537	61								
	Plan to do		3	3	41	6	34	5	58	7									
	Done or in progress		23	26	129	19	142	21	187	21									
	Total		89	100	668	100	687	100	881	100									
d. Participate in a study abroad program	abroad		Have not decided		4	4	45	7	46	7	81	9	25%	17%	.20	26%	-.02	17%	.18
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		60	67	459	68	425	62	578	66								
	Plan to do		3	3	57	8	39	6	64	7									
	Done or in progress		22	25	111	17	177	26	151	17									
	Total		89	100	672	100	687	100	874	100									
e. Work with a faculty member on a research project	research		Have not decided		2	2	74	11	60	9	102	12	29%	42% *	-.27	36%	-.15	35%	-.13
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		50	56	231	35	315	46	366	42								
	Plan to do		11	12	83	12	64	9	100	11									
	Done or in progress		26	29	281	42	247	36	310	35									
	Total		89	100	669	100	686	100	878	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided		7	8	44	7	42	6	70	8	38%	59% ***	-.41	52% *	-.27	56% **	-.35
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		34	38	129	19	180	26	192	22								
	Plan to do		14	16	104	15	109	16	130	15									
	Done or in progress		34	38	394	59	354	52	489	56									
	Total		89	100	671	100	685	100	881	100									

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	None	19	21	251	37	302	44	325	37	1.9	1.7 **	.32	1.6 ***	.45	1.7 *	.25
	2	Some	64	72	387	58	355	52	499	56							
	3	Most	5	6	32	5	27	4	53	6							
	4	All	1	1	2	0	2	0	8	1							
	Total		89	100	672	100	686	100	885	100							

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University of Minnesota Duluth

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Seniors^a in Social Sciences

				Frequency Distributions								Statistical Comparisons ^k								
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with						
Item wording or description		Variable name ⁱ	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																				
a. Students	QIstudent	1	Poor	1	1	10	1	8	1	12	1	5.6	5.5	.01	5.6	-.05	5.5	.01		
		2	0	0	10	1	11	2	12	1										
		3	4	4	31	5	23	3	43	5										
		4	9	10	73	11	71	10	87	10										
		5	27	30	162	24	154	22	224	25										
		6	26	29	211	31	242	35	279	31										
		7	Excellent	22	25	176	26	180	26	226	25									
		—	Not applicable	0	0	1	0	2	0	4	0									
			Total	89	100	674	100	691	100	887	100									
b. Academic advisors	QIadvisor	1	Poor	10	11	42	6	38	6	53	6	4.8	4.9	-.06	4.9	-.09	5.1	-.18		
		2	5	6	48	7	53	8	54	6										
		3	10	11	60	9	49	7	72	8										
		4	10	11	94	14	98	14	101	11										
		5	10	11	128	19	134	19	145	16										
		6	21	24	126	19	154	22	182	21										
		7	Excellent	22	25	159	24	154	22	268	30									
		—	Not applicable	0	0	18	3	9	1	9	1									
			Total	88	100	675	100	689	100	884	100									
c. Faculty	QIfaculty	1	Poor	1	1	4	1	3	0	8	1	5.4	5.7	-.19	5.6	-.11	5.7	-.18		
		2	1	1	7	1	17	2	19	2										
		3	5	6	25	4	23	3	36	4										
		4	13	15	74	11	78	11	76	9										
		5	20	23	136	20	166	24	194	22										
		6	27	31	250	37	220	32	283	32										
		7	Excellent	20	23	174	26	177	26	266	30									
		—	Not applicable	0	0	3	0	3	0	1	0									
			Total	87	100	673	100	687	100	883	100									

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				Frequency Distributions								Statistical Comparisons ^k						
				UMD		UMD Peers		Competitors		National Comparison		Your seniors compared with						
Item wording or description		Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	UMD	UMD Peers	Competitors	National Comparison		
													Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	2	24	4	21	3	48	5	5.2	4.8	.22	5.1	.06	4.9	.16
		2		4	5	38	6	26	4	45	5							
		3		3	3	56	8	47	7	60	7							
		4		13	15	94	14	100	15	115	13							
		5		20	23	141	21	142	21	169	19							
		6		20	23	128	19	172	25	186	21							
		7	Excellent	16	18	91	14	115	17	147	17							
		—	Not applicable	10	11	99	15	65	9	113	13							
	Total	88	100	671	100	688	100	883	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	3	3	35	5	32	5	44	5	5.0	4.7	.19	4.9	.08	4.9	.09
		2		3	3	54	8	35	5	44	5							
		3		10	11	53	8	48	7	82	9							
		4		9	10	121	18	110	16	144	16							
		5		23	26	138	21	139	20	183	21							
		6		18	21	124	19	157	23	198	22							
		7	Excellent	18	21	115	17	115	17	163	18							
		—	Not applicable	3	3	24	4	50	7	25	3							
	Total	87	100	664	100	686	100	883	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	5	9	1	11	2	19	2	3.1	3.1	.01	3.2	-.03	3.1	.07
		2	Some	11	13	119	18	115	17	160	18							
		3	Quite a bit	42	48	320	47	316	46	432	49							
		4	Very much	31	35	226	34	245	36	272	31							
			Total	88	100	674	100	687	100	883	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	8	29	4	29	4	41	5	2.9	2.9	-.05	2.9	-.05	3.0	-.11
		2	Some	19	22	162	24	170	25	204	23							
		3	Quite a bit	41	47	322	48	320	47	382	44							
		4	Very much	21	24	157	23	162	24	246	28							
			Total	88	100	670	100	681	100	873	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	10	47	7	47	7	75	9	2.8	2.9	-.03	2.9	-.07	2.9	-.08
		2	Some	17	19	184	27	163	24	192	22							
		3	Quite a bit	41	47	251	37	278	41	344	39							
		4	Very much	21	24	190	28	194	28	265	30							
			Total	88	100	672	100	682	100	876	100							

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	13	108	16	129	19	150	17	2.4	2.5	-.05	2.4	.08	2.5	-.06	
		2	Some	43	49	253	38	270	39	303	35								
		3	Quite a bit	18	20	184	27	190	28	255	29								
		4	Very much	16	18	127	19	97	14	170	19								
		Total	88	100	672	100	686	100	878	100									
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	7	49	7	30	4	65	7	2.8	2.8	.02	3.0	-.15	2.8	.00	
		2	Some	25	28	181	27	161	24	234	27								
		3	Quite a bit	34	39	283	42	298	44	349	40								
		4	Very much	23	26	159	24	196	29	227	26								
		Total	88	100	672	100	685	100	875	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	9	67	10	48	7	71	8	2.8	2.8	.04	3.0	-.14	2.9	-.03	
		2	Some	22	25	170	25	147	22	227	26								
		3	Quite a bit	35	40	270	40	274	40	333	38								
		4	Very much	23	26	163	24	214	31	246	28								
		Total	88	100	670	100	683	100	877	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	31	35	254	38	245	36	308	35	2.0	1.9	.12	2.0	.05	2.0	.03	
		2	Some	33	38	256	38	247	36	319	36								
		3	Quite a bit	13	15	112	17	143	21	177	20								
		4	Very much	11	13	49	7	49	7	71	8								
		Total	88	100	671	100	684	100	875	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	8	79	12	54	8	105	12	2.7	2.6	.05	2.8	-.18	2.6	.02	
		2	Some	31	36	218	33	177	26	271	31								
		3	Quite a bit	33	38	246	37	283	42	316	36								
		4	Very much	16	18	123	18	166	24	174	20								
		Total	87	100	666	100	680	100	866	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	12	14	92	14	80	12	139	16	2.5	2.5	.06	2.5	.03	2.5	.03	
		2	Some	31	36	266	40	267	39	298	34								
		3	Quite a bit	29	33	211	31	244	36	286	33								
		4	Very much	15	17	103	15	93	14	151	17								
		Total	87	100	672	100	684	100	874	100									

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				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	22	25	254	38	316	46	385	44	14.7	12.5	.17	10.0 ***	.40	11.3 *	.27	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	6	38	6	41	6	38	4								
		8	6-10 hrs	12	14	36	5	43	6	58	7								
		13	11-15 hrs	8	9	54	8	51	7	55	6								
		18	16-20 hrs	9	10	75	11	78	11	111	13								
		23	21-25 hrs	10	11	74	11	55	8	64	7								
		28	26-30 hrs	8	9	55	8	41	6	60	7								
		33	More than 30 hrs	14	16	81	12	57	8	106	12								
		Total	88	100	667	100	682	100	877	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											20.3	16.0 **	.35	15.0 ***	.45	15.4 ***	.39	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	51	58	314	47	324	47	412	47	3.0	3.3	-.05	2.9	.03	3.3	-.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	25	228	34	254	37	294	34								
		8	6-10 hrs	6	7	71	11	63	9	102	12								
		13	11-15 hrs	7	8	23	3	25	4	33	4								
		18	16-20 hrs	0	0	15	2	10	1	21	2								
		23	21-25 hrs	0	0	6	1	1	0	3	0								
		28	26-30 hrs	1	1	5	1	2	0	3	0								
		33	More than 30 hrs	1	1	3	0	4	1	7	1								
		Total	88	100	665	100	683	100	875	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	18	3	6	1	25	3	12.8	11.8	.12	12.9	-.01	11.7	.12	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	16	151	22	122	18	230	26								
		8	6-10 hrs	25	29	175	26	183	27	201	23								
		13	11-15 hrs	21	24	142	21	159	23	190	22								
		18	16-20 hrs	11	13	86	13	91	13	100	11								
		23	21-25 hrs	12	14	51	8	56	8	53	6								
		28	26-30 hrs	2	2	21	3	30	4	27	3								
		33	More than 30 hrs	2	2	29	4	33	5	54	6								
		Total	87	100	673	100	680	100	880	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	71	81	496	74	558	82	628	72	3.7	4.2	-.05	2.6	.14	4.7	-.10	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	64	10	49	7	77	9								
	8	6-10 hrs	1	1	16	2	20	3	39	4									
	13	11-15 hrs	0	0	13	2	9	1	23	3									
	18	16-20 hrs	1	1	12	2	8	1	14	2									
	23	21-25 hrs	0	0	8	1	4	1	14	2									
	28	26-30 hrs	3	3	2	0	1	0	6	1									
	33	More than 30 hrs	6	7	56	8	33	5	77	9									
	Total		88	100	667	100	682	100	878	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	10	11	52	8	82	12	104	12	3.6	4.8 ** ▽	-.25	4.1	-.12	4.7 * ▽	-.22	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	68	76	458	68	469	68	568	64								
	8	6-10 hrs	9	10	102	15	104	15	141	16									
	13	11-15 hrs	1	1	28	4	22	3	32	4									
	18	16-20 hrs	0	0	16	2	5	1	15	2									
	23	21-25 hrs	0	0	5	1	4	1	6	1									
	28	26-30 hrs	0	0	4	1	2	0	1	0									
	33	More than 30 hrs	1	1	5	1	1	0	15	2									
	Total		89	100	670	100	689	100	882	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	9	10	29	7	24	6	33	6	3.5	3.4	.02	3.6	-.09	3.3	.10		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	13	15	71	16	59	14	87								16	
	3	About half	17	19	106	24	91	21	157	30									
	4	Most	28	31	152	34	153	36	170	32									
	5	Almost all	22	25	84	19	98	23	82	16									
	Total		89	100	442	100	425	100	529	100									
tmreadinghrs											9.8	8.8	.14	9.9	-.01	8.2 * △	.25		
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little= .10; Some= .25; About half= .50; Most= .75; Almost all= .90)																			

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
		UMD Peers												Competitors		National Comparison			
Item wording or description	Variable name ⁱ	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	0	0	2	0	0	0	1	0								
		2	More than zero, up to 5 hrs	23	26	144	33	113	27	203	39								
		3	More than 5, up to 10 hrs	31	35	150	34	151	36	174	33								
		4	More than 10, up to 15 hrs	16	18	63	14	66	16	63	12								
		5	More than 15, up to 20 hrs	8	9	42	10	41	10	44	8								
		6	More than 20, up to 25 hrs	6	7	27	6	37	9	28	5								
		7	More than 25 hrs	4	5	11	3	16	4	12	2								
		Total		88	100	439	100	424	100	525	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	3	27	4	23	3	38	4	3.2	3.2	.00	3.1	.01	3.2	-.02	
		2	Some	14	16	114	17	125	18	146	16								
		3	Quite a bit	38	43	259	38	271	39	327	37								
		4	Very much	34	38	275	41	271	39	376	42								
		Total		89	100	675	100	690	100	887	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	11	55	8	55	8	58	7	2.8	2.9	-.09	2.9	-.11	3.0	-.18	
		2	Some	24	27	155	23	152	22	199	22								
		3	Quite a bit	28	31	267	40	280	41	337	38								
		4	Very much	27	30	195	29	199	29	293	33								
		Total		89	100	672	100	686	100	887	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	3	13	2	13	2	23	3	3.3	3.4	-.11	3.4	-.15	3.4	-.10	
		2	Some	9	10	65	10	56	8	81	9								
		3	Quite a bit	35	39	241	36	250	37	316	36								
		4	Very much	42	47	351	52	365	53	459	52								
		Total		89	100	670	100	684	100	879	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	5	6	58	9	53	8	85	10	2.9	2.8	.09	2.9	.02	2.8	.07	
		2	Some	26	29	194	29	188	27	242	27								
		3	Quite a bit	30	34	227	34	233	34	282	32								
		4	Very much	28	31	193	29	216	31	276	31								
		Total		89	100	672	100	690	100	885	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	9	10	76	11	75	11	102	12	2.7	2.6	.05	2.7	-.05	2.7	-.05	
		2	Some	27	31	233	35	190	28	257	29								
		3	Quite a bit	34	39	216	32	262	38	288	33								
		4	Very much	18	20	147	22	162	24	237	27								
		Total	88	100	672	100	689	100	884	100									
f. Working effectively with others	pgothers	1	Very little	7	8	38	6	42	6	56	6	3.0	2.9	.07	2.9	.06	3.0	-.01	
		2	Some	18	21	186	28	176	26	207	24								
		3	Quite a bit	34	39	256	38	275	40	331	38								
		4	Very much	28	32	191	28	194	28	285	32								
		Total	87	100	671	100	687	100	879	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	14	16	100	15	83	12	110	12	2.7	2.7	-.02	2.7	-.08	2.8	-.13	
		2	Some	22	25	179	27	185	27	218	25								
		3	Quite a bit	32	36	218	33	244	35	290	33								
		4	Very much	21	24	173	26	178	26	266	30								
		Total	89	100	670	100	690	100	884	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	11	58	9	67	10	71	8	2.6	2.9 *	-.25	2.8	-.19	3.0 **	-.33	
		2	Some	33	37	180	27	178	26	203	23								
		3	Quite a bit	25	28	221	33	252	37	304	34								
		4	Very much	21	24	216	32	191	28	305	35								
		Total	89	100	675	100	688	100	883	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	9	10	72	11	56	8	83	9	2.6	2.8	-.15	2.8	-.18	2.8	-.20	
		2	Some	31	35	194	29	203	30	245	28								
		3	Quite a bit	34	38	233	35	262	38	318	36								
		4	Very much	15	17	174	26	167	24	237	27								
		Total	89	100	673	100	688	100	883	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	10	11	73	11	54	8	77	9	2.6	2.8	-.21	2.8 *	-.23	2.9 *	-.28	
		2	Some	30	34	177	26	210	31	233	26								
		3	Quite a bit	33	38	230	34	231	34	298	34								
		4	Very much	15	17	191	28	191	28	273	31								
		Total	88	100	671	100	686	100	881	100									

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Social Sciences

University of Minnesota Duluth

Seniors^a in Social Sciences

Seniors ^a in Social Sciences				Frequency Distributions								Statistical Comparisons ^k							
				UMD		UMD Peers		Competitors		National Comparison		UMD		Your seniors compared with					
														UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	3	11	2	9	1	19	2	3.2	3.3	-.10	3.4 *	-.24	3.3	-.14	
		2	Fair	7	8	74	11	52	8	72	8								
		3	Good	48	54	306	46	304	44	419	47								
		4	Excellent	31	35	279	42	323	47	377	43								
		Total		89	100	670	100	688	100	887	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	6	7	31	5	23	3	47	5	3.1	3.2	-.18	3.3 **	-.34	3.2	-.20	
		2	Probably no	15	17	90	13	79	11	106	12								
		3	Probably yes	36	40	259	39	230	33	334	38								
		4	Definitely yes	32	36	292	43	358	52	400	45								
		Total		89	100	672	100	690	100	887	100								

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	37	76	242	75	238	68	357	81	69	78	556	82	503	72	712	80
		More than one	12	24	82	25	112	32	83	19	20	22	121	18	191	28	179	20
		Total	49	100	324	100	350	100	440	100	89	100	677	100	694	100	891	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	49	100	324	100	350	100	440	100	89	100	677	100	694	100	891	100
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	49	100	324	100	350	100	440	100	89	100	677	100	694	100	891	100
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond)	Arts & Humanities	4	33	24	29	25	22	20	24	5	25	26	22	55	29	51	29
		Biological Sci., Agriculture, & Natural Resources	0	0	3	4	12	11	5	6	0	0	3	3	21	11	10	6
		Physical Sci., Mathematics, & Computer Science	0	0	2	2	1	1	2	2	2	10	2	2	7	4	1	1
		Social Sciences	2	17	18	22	34	30	23	28	3	15	40	33	54	28	41	23
		Business	1	8	8	10	6	5	5	6	1	5	8	7	1	1	9	5
		Communications, Media, & Public Relations	0	0	5	6	8	7	0	0	2	10	4	3	12	6	7	4
		Education	0	0	3	4	3	3	4	5	1	5	5	4	2	1	23	13
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1
		Health Professions	1	8	4	5	6	5	5	6	0	0	2	2	5	3	8	4
		Social Service Professions	3	25	9	11	8	7	16	20	6	30	20	17	19	10	17	10
		All Other	1	8	3	4	8	7	1	1	0	0	7	6	12	6	9	5
		Undecided, Undeclared	0	0	3	4	1	1	1	1	0	0	3	3	1	1	1	1
		Total	12	100	82	100	112	100	82	100	20	100	120	100	190	100	178	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

First-Year Students^a

Seniors^a

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. What is your class level?	class	Freshman/First-year	45	92	293	91	308	88	364	84	1	1	0	0	0	0	0	0
		Sophomore	4	8	27	8	31	9	59	14	0	0	0	0	2	0	1	0
		Junior	0	0	1	0	5	1	8	2	7	8	16	2	46	7	15	2
		Senior	0	0	2	1	2	1	2	0	80	91	647	96	629	91	843	95
		Unclassified	0	0	0	0	3	1	2	0	0	0	13	2	13	2	29	3
		Total	49	100	323	100	349	100	435	100	88	100	676	100	690	100	888	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	6	2	9	3	7	2	15	17	145	22	94	14	170	19
		Yes	49	100	317	98	339	97	429	98	74	83	529	78	597	86	712	81
		Total	49	100	323	100	348	100	436	100	89	100	674	100	691	100	882	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	2	1	0	0	0	0	41	6	5	1	43	5	
		1	0	0	2	1	1	0	1	0	2	2	23	3	17	2	22	2
		2	0	0	3	1	1	0	1	0	7	8	51	8	34	5	42	5
		3	0	0	44	14	10	3	27	6	5	6	120	18	70	10	117	13
		4	12	24	117	36	114	33	125	29	29	33	197	29	255	37	291	33
		5	31	63	100	31	148	42	221	51	28	31	158	23	206	30	231	26
		6	5	10	38	12	49	14	41	9	12	13	41	6	63	9	74	8
		7 or more	1	2	18	6	25	7	21	5	6	7	44	7	42	6	67	8
		Total	49	100	322	100	350	100	437	100	89	100	675	100	692	100	887	100
b. Of these, how many are entirely online ?	onlinenum	0	35	71	284	88	311	89	397	91	55	62	559	83	545	79	690	78
		1	10	20	30	9	25	7	24	6	21	24	79	12	102	15	128	14
		2	2	4	3	1	7	2	9	2	8	9	27	4	25	4	39	4
		3	2	4	2	1	3	1	3	1	2	2	3	0	7	1	17	2
		4	0	0	3	1	1	0	0	0	0	0	2	0	5	1	8	1
		5	0	0	0	0	1	0	1	0	1	1	1	0	1	0	3	0
		6	0	0	0	0	0	0	0	0	1	1	0	0	1	0	1	0
		7 or more	0	0	0	0	0	0	0	0	1	1	1	0	4	1	0	0
		Total	49	100	322	100	348	100	434	100	89	100	672	100	690	100	886	100
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	35	71	283	88	311	89	397	91	55	62	559	83	545	79	690	78
		Some courses taken online	14	29	37	12	34	10	36	8	28	31	106	16	125	18	174	20
		All courses taken online	0	0	1	0	3	1	1	0	6	7	6	1	20	3	21	2
		Total	49	100	321	100	348	100	434	100	89	100	671	100	690	100	885	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

Social Sciences			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	1	2	4	1	5	1	10	2	0	0	1	0	2	0	3	0
		C	1	2	7	2	2	1	8	2	2	2	12	2	6	1	10	1
		C+	0	0	20	6	13	4	25	6	7	8	20	3	16	2	29	3
		B-	4	8	26	8	21	6	38	9	8	9	55	8	40	6	56	6
		B	11	22	60	19	71	20	82	19	16	18	140	21	169	24	171	19
		B+	11	22	63	20	58	17	89	20	14	16	134	20	136	20	182	21
		A-	9	18	47	15	73	21	87	20	21	24	142	21	132	19	179	20
		A	12	24	95	30	106	30	98	22	21	24	171	25	190	27	255	29
	Total	49	100	322	100	349	100	437	100	89	100	675	100	691	100	885	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here	45	92	291	91	317	91	394	90	54	61	343	51	458	66	457	52
		Started elsewhere	4	8	29	9	33	9	42	10	35	39	332	49	231	34	430	48
		Total	49	100	320	100	350	100	436	100	89	100	675	100	689	100	887	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	8	3	8	2	10	2	4	4	40	6	48	7	67	8
	attend_com	Community or junior college	2	4	24	8	17	5	28	6	28	31	311	46	123	18	384	43
	attend_col	4-year college or university other than this one	3	6	23	7	25	7	36	8	23	26	174	26	176	26	223	25
	attend_none	None	42	88	270	84	291	84	369	84	45	51	252	37	381	55	351	40
	attend_other	Other	1	2	5	2	15	4	10	2	2	2	27	4	32	5	38	4
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	1	2	12	4	10	3	18	4	1	1	14	2	17	2	26	3
		Bachelor's degree (B.A., B.S., etc.)	9	18	58	18	64	18	89	21	21	24	147	22	171	25	221	25
		Master's degree (M.A., M.S., etc.)	20	41	149	46	139	40	196	45	43	48	317	47	290	42	383	43
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	19	39	102	32	135	39	131	30	24	27	195	29	212	31	255	29
		Total	49	100	321	100	348	100	434	100	89	100	673	100	690	100	885	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	14	4	12	3	43	10	2	2	31	5	11	2	62	7
		High school diploma or G.E.D.	8	16	39	12	45	13	66	15	16	18	102	15	94	14	184	21
		Attended college, but did not complete degree	4	8	37	11	34	10	65	15	12	13	84	12	56	8	116	13
		Associate's degree (A.A., A.S., etc.)	10	20	34	11	51	15	55	13	11	12	86	13	91	13	113	13
		Bachelor's degree (B.A., B.S., etc.)	14	29	90	28	92	26	117	27	29	33	188	28	214	31	211	24
		Master's degree (M.A., M.S., etc.)	10	20	79	24	83	24	70	16	14	16	132	20	144	21	152	17
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	3	6	30	9	33	9	21	5	5	6	51	8	81	12	46	5
		Total	49	100	323	100	350	100	437	100	89	100	674	100	691	100	884	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	27	55	199	62	208	59	208	48	48	54	371	55	439	64	409	46
		First-generation	22	45	124	38	142	41	229	52	41	46	303	45	252	36	475	54
		Total	49	100	323	100	350	100	437	100	89	100	674	100	691	100	884	100
29. What is your gender identity? (Revised for 2014; limited to NSSE 2014 institutions)	genderid	Man	13	27	41	20	51	24	56	20	27	31	123	28	117	27	157	30
		Woman	35	73	163	78	158	73	220	78	57	66	309	70	307	72	361	68
		Another gender identity	0	0	0	0	3	1	2	1	0	0	3	1	2	0	3	1
		I prefer not to respond	0	0	5	2	4	2	5	2	3	3	7	2	2	0	9	2
		Total	48	100	209	100	216	100	283	100	87	100	442	100	428	100	530	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	46	98	305	95	315	91	393	90	2	2	3	0	0	0	0	0
		20-23	1	2	11	3	23	7	29	7	72	82	485	72	559	81	583	66
		24-29	0	0	2	1	6	2	6	1	5	6	94	14	83	12	151	17
		30-39	0	0	1	0	3	1	5	1	5	6	53	8	28	4	70	8
		40-55	0	0	2	1	1	0	3	1	4	5	32	5	15	2	69	8
		Over 55	0	0	1	0	0	0	0	0	0	0	5	1	1	0	6	1
		Total	47	100	322	100	348	100	436	100	88	100	672	100	686	100	879	100
31. Are you an international student or foreign national?	internat	No	48	100	311	97	326	95	404	93	87	98	642	96	648	95	848	97
		Yes	0	0	11	3	18	5	30	7	2	2	27	4	35	5	25	3
		Total	48	100	322	100	344	100	434	100	89	100	669	100	683	100	873	100

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Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	1	2	6	2	7	2	15	3	0	0	14	2	12	2	17	2
	re_asian	Asian	3	6	28	9	27	8	21	5	5	6	37	5	40	6	37	4
	re_black	Black or African American	0	0	31	10	14	4	30	7	1	1	62	9	22	3	49	6
	re_latino	Hispanic or Latino	1	2	26	8	18	5	81	19	2	2	39	6	21	3	93	11
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	4	1	3	1	6	1	1	1	3	0	0	0	6	1
	re_white	White	44	92	240	75	286	82	297	68	75	84	518	77	595	86	664	75
	re_other	Other	0	0	11	3	5	1	17	4	0	0	23	3	13	2	25	3
	re_pnr	I prefer not to respond	1	2	9	3	8	2	15	3	7	8	35	5	18	3	59	7
	Racial or ethnic identification (Recoded from re_amind through re_pnr where each student is represented only once)	re_all	0	0	1	0	2	1	7	2	0	0	4	1	3	0	7	1
		Asian	3	6	18	6	25	7	17	4	4	4	24	4	33	5	22	2
		Black or African American	0	0	28	9	11	3	23	5	1	1	49	7	16	2	38	4
		Hispanic or Latino	0	0	16	5	11	3	59	14	2	2	23	3	12	2	68	8
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
		White	42	88	213	66	272	78	264	61	73	82	477	71	567	82	623	70
		Other	0	0	8	2	3	1	12	3	0	0	12	2	7	1	10	1
		Multiracial	2	4	29	9	16	5	39	9	2	2	48	7	32	5	56	6
		I prefer not to respond	1	2	9	3	8	2	15	3	7	8	35	5	18	3	59	7
		Total	48	100	322	100	348	100	436	100	89	100	673	100	688	100	884	100
33. Are you a member of a social fraternity or sorority?	greek	No	44	92	306	95	323	93	419	96	87	98	615	92	646	94	820	93
		Yes	4	8	17	5	24	7	17	4	2	2	55	8	43	6	63	7
		Total	48	100	323	100	347	100	436	100	89	100	670	100	689	100	883	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	40	83	240	75	283	81	306	70	4	4	62	9	67	10	114	13
		Fraternity or sorority house	0	0	2	1	3	1	1	0	0	0	6	1	12	2	4	0
		Residence (house, apartment, etc.) within walking distance to the institution	3	6	34	11	26	7	42	10	32	36	238	35	400	58	343	39
		Residence (house, apartment, etc.) farther than walking distance to the institution	5	10	44	14	32	9	78	18	53	60	351	52	207	30	406	46
		None of the above	0	0	2	1	5	1	10	2	0	0	18	3	4	1	17	2
		Total	48	100	322	100	349	100	437	100	89	100	675	100	690	100	884	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	45	94	307	96	332	96	412	95	85	96	657	98	663	96	848	96
		Yes	3	6	14	4	15	4	21	5	4	4	13	2	25	4	32	4
		Total	48	100	321	100	347	100	433	100	89	100	670	100	688	100	880	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

			First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	45	94	318	99	343	99	428	99	86	99	644	96	666	97	819	94
		Yes	3	6	3	1	5	1	5	1	1	1	26	4	18	3	53	6
		Total	48	100	321	100	348	100	433	100	87	100	670	100	684	100	872	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	45	94	283	88	301	86	373	86	80	90	568	85	594	87	734	83
		Yes	2	4	29	9	40	11	49	11	7	8	84	13	74	11	119	14
		I prefer not to respond	1	2	9	3	8	2	14	3	2	2	19	3	18	3	27	3
		Total	48	100	321	100	349	100	436	100	89	100	671	100	686	100	880	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	1	50	4	13	9	20	11	20	0	0	16	18	2	2	10	8
	dis_mobility	A mobility impairment	0	0	1	3	4	9	4	7	0	0	13	14	7	8	22	17
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	50	10	31	14	31	20	36	4	57	39	43	29	35	58	44
	dis_mental	A mental health disorder	2	100	14	44	20	44	24	44	3	43	27	30	37	44	42	32
	dis_other	A disability or impairment not listed above	0	0	4	13	3	7	8	15	1	14	22	24	13	15	23	18
Disability or impairment	disability_all	A sensory impairment	0	0	3	1	7	2	6	1	0	0	5	1	0	0	6	1
	(Recoded from	A mobility impairment	0	0	1	0	3	1	2	0	0	0	2	0	4	1	12	1
	disability and	A learning disability	0	0	7	2	8	2	7	2	3	3	26	4	20	3	40	5
	dis_sense	A mental health disorder	0	0	11	3	13	4	11	3	2	2	17	3	27	4	23	3
	through	A disability or impairment not listed	0	0	3	1	1	0	5	1	1	1	13	2	11	2	10	1
	dis_other	More than one disability or	2	4	4	1	8	2	17	4	1	1	21	3	12	2	28	3
	where each	impairment																
	student is	No disability or impairment	45	94	283	88	301	86	373	86	80	90	568	85	594	87	734	83
	represented only once)	Prefer not to respond	1	2	9	3	8	2	14	3	2	2	19	3	18	3	27	3
Total			48	100	321	100	349	100	435	100	89	100	671	100	686	100	880	100
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	197	86	224	90	203	83	--	--	430	85	429	90	432	83
		Gay	--	--	6	3	2	1	5	2	--	--	10	2	2	0	13	3
		Lesbian	--	--	4	2	1	0	2	1	--	--	4	1	3	1	6	1
		Bisexual	--	--	6	3	6	2	12	5	--	--	18	4	16	3	18	3
		Another sexual orientation	--	--	1	0	4	2	1	0	--	--	6	1	6	1	3	1
		Questioning or unsure	--	--	4	2	4	2	5	2	--	--	9	2	8	2	4	1
		I prefer not to respond	--	--	10	4	8	3	16	7	--	--	28	6	14	3	43	8
		Total	--	--	228	100	249	100	244	100	--	--	505	100	478	100	519	100

NSSE 2014 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Social Sciences

University of Minnesota Duluth

Social Sciences

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			UMD		UMD Peers		Competitors		National Comparison		UMD		UMD Peers		Competitors		National Comparison	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	37	76	168	80	164	76	229	80	60	67	318	71	313	73	373	70
		Male	12	24	42	20	53	24	58	20	29	33	128	29	118	27	162	30
		Total	49	100	210	100	217	100	287	100	89	100	446	100	431	100	535	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	1	2	0	0	2	1	4	1	0	0	1	0	7	1	5	1
		Asian	3	6	3	2	11	4	9	3	5	6	6	2	20	3	18	3
		Black or African American	0	0	18	10	11	4	15	5	1	1	47	12	19	3	29	4
		Hispanic or Latino	1	2	14	8	14	4	70	21	2	2	22	6	21	3	95	13
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	3	1	1	1	0	0	1	0	0	0
		White	44	90	131	72	248	79	192	58	78	88	289	74	537	84	489	69
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	4	2	12	4	9	3	1	1	7	2	21	3	12	2
		Two or more races/ethnicities	0	0	6	3	8	3	13	4	0	0	11	3	8	1	24	3
		Unknown	0	0	7	4	6	2	18	5	1	1	7	2	5	1	34	5
		Total	49	100	183	100	312	100	333	100	89	100	390	100	639	100	706	100
Institution-reported class level	IRclass	Freshman/First-Year	49	100	324	100	350	100	440	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	89	100	677	100	694	100	891	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	49	100	324	100	350	100	440	100	89	100	677	100	694	100	891	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	2	26	8	29	8	64	15	89	100	646	95	693	100	891	100
		Yes	48	98	298	92	321	92	376	85	0	0	31	5	1	0	0	0
		Total	49	100	324	100	350	100	440	100	89	100	677	100	694	100	891	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	5	2	7	2	10	2	15	17	96	14	72	10	120	13
		Full-time	49	100	319	98	343	98	430	98	74	83	581	86	622	90	771	87
		Total	49	100	324	100	350	100	440	100	89	100	677	100	694	100	891	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's *d*: The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z-test comparing participation rates).
- j. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.