



NSSE 2017

Frequencies and Statistical Comparisons

Sul Ross State University

NSSE 2017 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2017 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Private Doc-Granting		Carnegie UG Program		NSSE 2016 & 2017		NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 26 20	401 979 1,119 611	14 34 11 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	3	807	5	2,149	3	8,211	4	2.8	2.7	.16	2.8	.00	2.8	.01
		2	Sometimes	43	34	6,295	40	24,785	35	90,262	36							
		3	Often	49	40	5,510	35	25,556	36	92,001	35							
		4	Very often	23	23	3,192	20	18,332	26	66,259	26							
		Total		119	100	15,804	100	70,822	100	256,733	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	14	9	3,037	20	10,854	16	42,225	17	2.7	2.4 **	.24	2.5	.13	2.5	.17
		2	Sometimes	48	41	5,490	35	24,793	35	90,234	35							
		3	Often	32	25	4,532	28	21,264	30	75,765	30							
		4	Very often	24	25	2,643	16	13,384	19	46,637	18							
		Total		118	100	15,702	100	70,295	100	254,861	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	6	852	6	3,162	5	11,974	5	3.1	3.0	.17	3.1	.07	3.0	.12
		2	Often	6	5	2,234	15	8,162	12	31,723	13							
		3	Sometimes	73	61	8,655	54	39,072	55	143,854	56							
		4	Never	34	29	3,952	26	19,863	29	66,997	27							
		Total		118	100	15,693	100	70,259	100	254,548	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	27	23	5,989	39	25,949	40	91,155	39	2.3	1.9 ***	.41	1.9 ***	.45	1.9 ***	.43
		2	Sometimes	46	37	5,820	37	27,092	38	98,755	38							
		3	Often	28	24	2,573	16	11,210	15	42,290	15							
		4	Very often	18	15	1,281	8	5,853	8	21,717	8							
		Total		119	100	15,663	100	70,104	100	253,917	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	8	8	1,289	9	7,115	13	21,369	10	2.6	2.6	-.02	2.5	.11	2.6	.02
		2	Sometimes	51	43	5,623	36	26,377	38	92,744	37							
		3	Often	37	29	5,779	36	24,993	34	92,518	35							
		4	Very often	22	20	2,952	18	11,503	15	46,951	17							
		Total		118	100	15,643	100	69,988	100	253,582	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	2	761	5	4,605	9	12,707	6	2.7	2.7	.01	2.6	.14	2.7	.05
		2	Sometimes	50	41	5,564	36	25,959	38	91,151	36							
		3	Often	44	38	6,299	39	27,661	38	102,392	39							
		4	Very often	22	19	2,977	19	11,600	16	46,772	18							
		Total		118	100	15,601	100	69,825	100	253,022	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	14	2,114	14	10,943	19	34,245	16	2.6	2.6	.03	2.4	.15	2.5	.07	
		2	Sometimes	42	31	5,410	35	24,452	35	86,753	35								
		3	Often	40	38	4,980	31	22,032	30	82,221	31								
		4	Very often	20	18	3,069	20	12,185	17	49,008	19								
		Total		117	100	15,573	100	69,612	100	252,227	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	9	1,119	8	6,478	12	18,953	9	2.7	2.7	.00	2.5	.13	2.6	.05	
		2	Sometimes	43	36	5,700	37	25,648	37	93,493	37								
		3	Often	46	37	5,862	37	25,743	35	93,736	36								
		4	Very often	18	19	2,840	18	11,516	16	45,162	17								
		Total		116	100	15,521	100	69,385	100	251,344	100								
i. Given a course presentation	present	1	Never	20	20	3,431	23	11,798	19	45,291	19	2.3	2.2	.09	2.3	-.02	2.3	.02	
		2	Sometimes	51	41	6,801	43	29,485	42	111,597	44								
		3	Often	34	28	3,817	25	19,845	28	66,986	26								
		4	Very often	12	11	1,468	10	8,211	11	27,397	11								
		Total		117	100	15,517	100	69,339	100	251,271	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	11	1,455	10	5,739	9	19,485	9	2.6	2.5	.13	2.6	.10	2.6	.08	
		2	Sometimes	39	33	6,170	40	27,227	40	98,717	40								
		3	Often	42	37	5,612	36	25,754	37	93,117	37								
		4	Very often	21	19	2,088	14	9,705	14	36,486	15								
		Total		116	100	15,325	100	68,425	100	247,805	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	18	17	1,754	12	6,009	10	21,732	10	2.6	2.5	.07	2.6	-.03	2.6	-.03	
		2	Sometimes	38	31	6,106	40	26,168	38	95,367	39								
		3	Often	37	33	5,208	33	25,217	36	90,247	36								
		4	Very often	23	20	2,180	14	10,721	16	39,266	16								
		Total		116	100	15,248	100	68,115	100	246,612	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	12	11	1,816	13	6,697	11	23,987	11	2.6	2.5	.13	2.6	.08	2.6	.08	
		2	Sometimes	43	36	5,817	38	25,746	38	93,700	38								
		3	Often	38	32	5,095	33	23,945	34	86,245	34								
		4	Very often	22	21	2,446	16	11,480	17	41,612	17								
		Total		115	100	15,174	100	67,868	100	245,544	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with							
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	6	5	765	5	3,142	5	11,326	5	2.8	2.8	.06	2.8	.05	2.8	.05	
		2	Sometimes	37	31	4,867	32	21,949	32	78,325	32								
		3	Often	49	42	6,711	44	30,327	45	110,114	45								
		4	Very often	23	22	2,760	19	12,118	18	44,596	19								
		Total		115	100	15,103	100	67,536	100	244,361	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	3	3	467	3	1,943	3	7,183	3	2.9	2.9	-.04	2.9	-.01	2.9	-.01	
		2	Sometimes	33	29	3,975	27	18,495	28	66,810	28								
		3	Often	51	45	6,841	45	31,092	46	111,798	45								
		4	Very often	28	23	3,703	25	15,596	23	57,101	24								
		Total		115	100	14,986	100	67,126	100	242,892	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	4	439	3	1,833	3	6,676	3	2.9	2.8	.08	2.8	.09	2.8	.09	
		2	Sometimes	32	27	4,458	30	20,060	31	72,111	31								
		3	Often	51	41	6,773	45	30,676	45	110,471	45								
		4	Very often	28	28	3,230	22	14,134	21	52,142	21								
		Total		115	100	14,900	100	66,703	100	241,400	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	233	2	878	2	3,135	2	3.0	3.0	.02	3.0	.00	3.0	-.01	
		2	Sometimes	27	22	3,396	23	14,341	22	50,824	22								
		3	Often	60	51	7,312	49	33,496	50	120,449	49								
		4	Very often	27	26	3,861	26	17,624	27	65,694	27								
		Total		115	100	14,802	100	66,339	100	240,102	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	15	13	3,111	22	13,354	22	48,738	22	2.6	2.3 ***	.38	2.2 ***	.41	2.2 ***	.41	
		2	Sometimes	39	32	6,245	42	29,035	43	106,049	44								
		3	Often	40	35	3,609	24	16,029	23	56,735	23								
		4	Very often	21	21	1,855	12	7,953	12	28,738	12								
		Total		115	100	14,820	100	66,371	100	240,260	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	37	32	6,885	47	32,260	50	114,005	49	2.2	1.8 ***	.37	1.8 ***	.46	1.8 ***	.44	
		2	Sometimes	40	36	4,626	31	20,670	30	76,967	31								
		3	Often	19	15	2,242	15	9,202	13	33,551	14								
		4	Very often	19	17	1,040	7	4,042	6	15,037	6								
		Total		115	100	14,793	100	66,174	100	239,560	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	26	23	5,242	36	21,440	34	74,817	33	2.3	2.0 ***	.41	2.0 ***	.41	2.0 ***	.39
		2	Sometimes	45	38	5,832	40	27,930	41	102,753	42							
		3	Often	26	23	2,595	17	12,076	18	44,272	18							
		4	Very often	16	17	1,051	7	4,438	7	16,710	7							
		Total		113	100	14,720	100	65,884	100	238,552	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	17	3,996	27	15,832	25	57,291	25	2.4	2.1 **	.33	2.1 **	.30	2.1 **	.31
		2	Sometimes	48	41	6,470	44	30,367	45	110,839	46							
		3	Often	29	26	3,077	21	14,223	21	51,180	21							
		4	Very often	17	15	1,171	8	5,387	8	19,046	8							
		Total		114	100	14,714	100	65,809	100	238,356	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	0	0	517	4	2,283	4	8,894	4	3.0	2.9	.06	2.9	.12	2.9	.12
		2	Some	27	24	3,522	24	16,683	26	61,903	26							
		3	Quite a bit	59	53	6,830	46	30,630	46	109,207	46							
		4	Very much	28	23	3,819	26	16,138	24	58,103	24							
		Total		114	100	14,688	100	65,734	100	238,107	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	4	538	4	2,359	4	7,960	4	2.8	2.9 *	-0.19	2.9	-0.16	2.9 *	-0.20
		2	Some	38	33	3,725	25	16,935	26	58,390	25							
		3	Quite a bit	51	46	6,842	47	31,245	47	112,670	47							
		4	Very much	19	17	3,532	24	14,979	23	58,337	24							
		Total		112	100	14,637	100	65,518	100	237,357	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	4	540	4	2,416	4	8,303	4	2.8	2.9	-0.07	2.9	-0.06	2.9	-0.08
		2	Some	33	28	3,927	27	17,275	27	61,279	26							
		3	Quite a bit	54	49	6,481	44	29,703	45	106,788	45							
		4	Very much	21	20	3,620	25	15,838	24	59,903	25							
		Total		112	100	14,568	100	65,232	100	236,273	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	5	638	5	2,269	4	9,083	4	2.9	2.9	-0.01	2.9	-0.05	2.9	-0.03
		2	Some	39	35	3,891	27	16,980	26	62,646	27							
		3	Quite a bit	34	30	6,560	44	30,387	46	108,126	45							
		4	Very much	34	31	3,462	24	15,509	24	56,123	24							
		Total		112	100	14,551	100	65,145	100	235,978	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	5	645	5	2,484	4	9,454	4	2.9	2.9	.02	2.9	.02	2.9	.02
		2	Some	32	28	3,872	27	17,736	28	64,086	28							
		3	Quite a bit	50	43	6,610	45	29,939	45	107,708	45							
		4	Very much	26	25	3,408	23	14,912	23	54,382	23							
		Total		112	100	14,535	100	65,071	100	235,630	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	320	2	1,192	2	4,599	2	3.2	3.1	.14	3.1	.13	3.1	.14
		2	Some	23	17	2,888	20	12,690	20	46,186	20							
		3	Quite a bit	51	44	6,661	45	30,482	46	111,199	46							
		4	Very much	37	38	4,655	32	20,700	32	73,687	32							
		Total		112	100	14,524	100	65,064	100	235,671	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	3	530	4	2,015	3	6,984	3	3.0	3.0	.00	3.0	.00	3.0	.00
		2	Some	25	21	2,973	20	13,457	21	48,109	21							
		3	Quite a bit	53	46	6,609	45	30,362	46	111,472	47							
		4	Very much	30	30	4,400	31	19,117	30	68,806	29							
		Total		112	100	14,512	100	64,951	100	235,371	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	489	3	2,009	4	7,321	4	3.0	3.0	.01	3.0	.02	3.0	.02
		2	Some	26	27	3,208	22	14,036	22	50,288	22							
		3	Quite a bit	48	35	6,169	42	28,317	43	103,471	43							
		4	Very much	35	36	4,635	32	20,520	31	73,943	31							
		Total		112	100	14,501	100	64,882	100	235,023	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	8	1,285	9	4,294	7	17,213	8	3.0	2.7 *	.22	2.9	.10	2.8	.15
		2	Some	25	24	4,385	30	17,839	27	66,922	29							
		3	Quite a bit	43	32	5,246	36	24,970	38	89,351	37							
		4	Very much	35	36	3,567	24	17,754	28	61,464	26							
		Total		112	100	14,483	100	64,857	100	234,950	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	3	1,402	10	4,842	8	18,971	8	3.0	2.7 ***	.39	2.8 **	.30	2.7 ***	.35
		2	Some	27	25	4,682	32	19,711	30	73,838	31							
		3	Quite a bit	45	34	5,349	37	25,275	38	90,926	38							
		4	Very much	34	37	3,016	21	14,864	24	50,623	22							
		Total		111	100	14,449	100	64,692	100	234,358	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	11	1,589	11	7,764	12	27,282	11	2.6	2.6	-.02	2.5	.03	2.6	.00
		2	Sometimes	43	36	5,239	36	24,348	37	86,626	36							
		3	Often	40	37	5,354	37	23,644	37	86,234	37							
		4	Very often	17	15	2,263	16	8,928	15	34,299	15							
		Total		112	100	14,445	100	64,684	100	234,441	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	21	3,144	22	13,593	21	49,277	21	2.3	2.3	-.02	2.3	-.03	2.3	-.03
		2	Sometimes	45	43	5,805	40	26,828	41	96,173	41							
		3	Often	32	27	3,932	27	17,778	28	64,680	28							
		4	Very often	12	10	1,573	11	6,452	11	24,096	11							
		Total		112	100	14,454	100	64,651	100	234,226	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	20	21	2,863	20	13,092	20	45,398	19	2.2	2.3	-.04	2.3	-.02	2.3	-.05
		2	Sometimes	53	44	6,187	43	28,122	43	100,873	43							
		3	Often	27	25	4,050	28	17,905	28	66,863	29							
		4	Very often	12	10	1,350	10	5,562	9	21,170	9							
		Total		112	100	14,450	100	64,681	100	234,304	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	8	8	1,161	9	2,958	6	11,054	6	6.8	5.5	.25	6.6	.03	6.6	.03
		1.5	1-2	25	21	3,090	24	11,356	20	40,913	20							
		4	3-5	40	37	4,398	33	19,062	32	68,546	32							
		8	6-10	16	14	2,706	20	14,470	24	52,139	24							
		13	11-15	7	7	986	7	6,073	10	21,945	10							
		18	16-20	3	3	341	2	2,622	4	9,751	4							
		23	More than 20	11	11	438	3	2,823	5	10,366	5							
		Total		110	100	13,120	100	59,364	100	214,714	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	48	41	6,031	47	19,912	35	71,826	35	2.6	1.8	.24	2.2	.10	2.2	.10
		1.5	1-2	31	27	4,165	32	23,277	38	83,310	38							
		4	3-5	21	20	1,745	13	10,338	17	38,168	17							
		8	6-10	4	5	740	6	3,729	7	13,718	7							
		13	11-15	2	4	184	1	911	2	3,282	2							
		18	16-20	1	1	48	0	273	1	991	1							
		23	More than 20	2	1	78	1	300	1	1,058	1							
Total		109	100	12,991	100	58,740	100	212,353	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. 11 pages or more	wrlongnum	0	None	91	80	10,523	81	45,343	77	160,982	76	1.1	.8	.11	.9	.09	.9	.08
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	9	1,532	12	9,121	15	35,494	16							
	4	3-5	4	5	387	3	1,829	3	6,909	3								
	8	6-10	2	3	285	2	1,095	2	4,054	2								
	13	11-15	1	2	127	1	572	1	1,989	1								
	18	16-20	2	1	41	0	175	0	693	0								
	23	More than 20	0	0	69	1	298	1	999	1								
	Total			110	100	12,964	100	58,433	100	211,120	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									58.0	42.3	.23	49.9	.12	50.3	.11
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	8	701	6	3,066	6	9,808	5	3.0	3.1	-0.06	3.0	.02	3.0	-0.03
		2	Sometimes	23	19	2,805	21	14,979	25	52,671	24							
		3	Often	40	36	4,322	33	19,480	32	69,714	32							
		4	Very often	40	36	5,278	40	21,716	36	82,047	38							
			Total	110	100	13,106	100	59,241	100	214,240	100							
b. People from an economic background other than your own	DDeconomic	1	Never	10	11	673	5	2,911	6	9,153	5	2.9	3.0	-0.11	3.0	-0.05	3.0	-0.10
		2	Sometimes	23	20	2,926	23	14,310	25	50,302	24							
		3	Often	42	35	4,700	36	22,059	37	79,132	37							
		4	Very often	35	34	4,760	36	19,751	33	75,040	35							
			Total	110	100	13,059	100	59,031	100	213,627	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	10	12	830	7	4,106	8	14,576	7	2.9	3.0	-0.05	2.9	.03	2.9	.00
		2	Sometimes	25	20	3,186	25	15,886	27	56,699	26							
		3	Often	36	32	4,268	32	19,560	33	69,433	32							
		4	Very often	38	37	4,766	36	19,495	33	72,903	34							
			Total	109	100	13,050	100	59,047	100	213,611	100							
d. People with political views other than your own	DDpolitical	1	Never	7	8	724	6	3,632	7	12,305	6	3.0	3.0	.05	2.9	.13	3.0	.10
		2	Sometimes	26	22	3,298	25	15,672	27	57,301	27							
		3	Often	34	29	4,323	33	19,925	33	71,123	33							
		4	Very often	43	42	4,708	36	19,799	33	72,734	34							
			Total	110	100	13,053	100	59,028	100	213,463	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU				Southwest Public				Carnegie Class				NSSE 2016 & 2017				SRSU				Southwest Public				Carnegie Class				NSSE 2016 & 2017					
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9. During the current school year, about how often have you done the following?																																					
a. Identified key information from reading assignments	LSreading	1	Never	1	1	259	2	852	2	3,324	2	2.9	3.0	-.06	3.0	-.14	3.0	-.13																			
		2	Sometimes	29	27	3,028	24	12,155	21	43,885	21																										
		3	Often	55	48	6,211	47	28,518	48	102,488	48																										
		4	Very often	25	24	3,484	27	17,168	29	62,644	29																										
		Total		110	100	12,982	100	58,693	100	212,341	100																										
b. Reviewed your notes after class	LSnotes	1	Never	4	4	571	5	2,668	5	9,813	5	2.9	2.9	.05	2.9	.03	2.9	.06																			
		2	Sometimes	32	28	3,853	30	16,673	29	63,030	30																										
		3	Often	40	37	4,652	36	21,192	36	76,326	36																										
		4	Very often	32	31	3,904	30	18,149	30	63,087	29																										
		Total		108	100	12,980	100	58,682	100	212,256	100																										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	5	886	7	3,387	6	12,435	6	2.8	2.8	.03	2.8	-.01	2.8	.00																			
		2	Sometimes	33	30	4,130	32	17,926	31	65,792	31																										
		3	Often	48	44	4,873	38	22,925	39	82,585	39																										
		4	Very often	22	21	3,047	23	14,222	24	50,545	24																										
		Total		109	100	12,936	100	58,460	100	211,357	100																										
10. During the current school year, to what extent have your courses challenged you to do your best work?																																					
challenge		1	Not at all	0	0	124	1	432	1	1,605	1	5.7	5.4 *	.22	5.4 *	.19	5.4 *	.19																			
		2		1	1	185	2	637	1	2,365	1																										
		3		6	5	634	5	2,360	4	8,561	4																										
		4		12	10	1,608	13	6,714	12	23,696	12																										
		5		34	30	4,300	33	19,679	33	69,971	33																										
		6		23	20	3,059	24	15,467	26	57,645	26																										
		7	Very much	34	34	3,010	23	13,135	23	47,515	23																										
		Total		110	100	12,920	100	58,424	100	211,358	100																										
11. Which of the following have you done or do you plan to do before you graduate?^f																																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	23	24	1,737	14	7,369	14	24,097	13	12%	7% *	.17	7%	.16	8%	.14																				
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	12	12	683	6	2,992	6	9,749								5																			
		Plan to do	62	52	9,620	73	43,801	72	160,661	74																											
		Done or in progress	13	12	851	7	4,152	7	16,467	8																											
		Total	110	100	12,891	100	58,314	100	210,974	100																											

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	23	21	3,319	26	16,540	29	56,144	27	14%	12%	.08	10%	.12	11%	.10
			Do not plan to do	34	32	2,917	23	13,970	26	46,263	23							
			Plan to do	38	32	5,130	39	21,518	35	84,151	38							
			Done or in progress	15	14	1,493	12	6,116	10	23,851	11							
			Total	110	100	12,859	100	58,144	100	210,409	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	22	4,001	31	19,911	34	68,485	32	12%	14%	-.06	12%	-.01	14%	-.05
			Do not plan to do	25	26	3,051	24	14,556	26	54,686	27							
			Plan to do	45	41	4,122	31	16,412	28	58,626	27							
			Done or in progress	11	12	1,646	14	7,053	12	27,863	14							
			Total	110	100	12,820	100	57,932	100	209,660	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	29	3,628	29	16,487	29	56,657	28	2%	3%	-.02	3%	-.03	3%	-.05
			Do not plan to do	42	39	3,637	29	16,408	31	54,606	28							
			Plan to do	34	29	5,220	40	23,454	38	92,273	41							
			Done or in progress	3	2	349	3	1,661	3	6,327	3							
			Total	110	100	12,834	100	58,010	100	209,863	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	31	4,687	36	23,060	40	78,869	38	9%	4% *	.20	4% **	.22	5% *	.19
			Do not plan to do	24	23	3,208	24	14,595	25	47,983	24							
			Plan to do	39	36	4,384	35	17,923	31	72,925	34							
			Done or in progress	13	9	538	4	2,315	4	9,698	5							
			Total	110	100	12,817	100	57,893	100	209,475	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	33	27	4,296	34	19,299	34	66,130	33	1%	2%	-.11	2%	-.09	2%	-.10
			Do not plan to do	13	15	1,490	12	5,958	11	20,795	11							
			Plan to do	63	57	6,752	52	31,529	53	118,331	54							
			Done or in progress	1	1	273	2	1,077	2	4,103	2							
			Total	110	100	12,811	100	57,863	100	209,359	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	41	40	5,783	45	25,914	47	98,259	48	1.8	1.7 *	.25	1.7 **	.27	1.6 **	.30
			2 Some	52	44	5,691	44	26,210	44	91,561	43							
			3 Most	11	10	1,061	8	4,652	8	15,765	8							
			4 All	5	7	226	2	965	2	3,288	2							
			Total	109	100	12,761	100	57,741	100	208,873	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
	QIstudent	1	Poor	1	1	223	2	1,024	2	3,278	2	5.4	5.4	.06	5.4	.05	5.4	.03	
		2		1	2	298	2	1,215	2	4,209	2								
		3		7	7	730	6	3,072	5	10,716	5								
		4		18	17	1,791	14	7,102	12	25,361	12								
		5		23	20	3,422	27	15,086	26	54,599	26								
		6		28	26	3,008	23	14,799	25	55,156	26								
		7	Excellent	31	28	3,197	25	14,686	25	54,014	25								
		—	Not applicable	0	0	131	1	842	2	2,007	1								
			Total	109	100	12,800	100	57,826	100	209,340	100								
b. Academic advisors																			
	QIadvisor	1	Poor	2	1	446	3	2,114	4	6,984	4	5.5	5.2 *	.20	5.2	.19	5.2	.18	
		2		2	2	586	4	2,659	5	9,422	5								
		3		5	5	1,075	8	4,553	8	16,217	8								
		4		18	16	1,905	15	8,101	14	28,791	13								
		5		21	18	2,598	20	11,592	20	42,583	20								
		6		25	22	2,532	20	11,570	20	43,580	21								
		7	Excellent	32	31	3,460	28	15,869	28	57,206	28								
		—	Not applicable	3	5	190	2	1,315	3	4,338	2								
			Total	108	100	12,792	100	57,773	100	209,121	100								
c. Faculty																			
	QIfaculty	1	Poor	1	1	331	3	1,109	2	3,746	2	5.5	5.2 *	.19	5.3	.11	5.3	.12	
		2		4	3	491	4	1,602	3	5,775	3								
		3		7	7	927	7	3,459	6	12,401	6								
		4		14	14	1,920	15	7,907	13	28,774	14								
		5		22	19	3,160	24	14,742	25	53,645	25								
		6		30	26	3,110	25	15,256	26	56,510	26								
		7	Excellent	30	29	2,660	21	12,888	23	45,591	22								
		—	Not applicable	1	2	151	1	677	1	2,188	1								
			Total	109	100	12,750	100	57,640	100	208,630	100								

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Sul Ross State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	2	538	4	2,394	5	7,978	4	5.2	5.0	.14	5.0	.14	5.0	.13
		2		2	3	629	5	2,481	4	8,763	4							
		3		10	8	957	7	4,111	7	14,929	7							
		4		13	12	1,804	14	7,764	13	29,026	14							
		5		21	18	2,750	21	12,178	20	45,082	21							
		6		26	23	2,485	19	11,757	19	43,823	20							
		7	Excellent	24	22	2,560	21	11,220	20	40,558	19							
		—	Not applicable	8	11	1,022	9	5,731	12	18,450	11							
Total		108	100	12,745	100	57,636	100	208,609	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	2	578	5	2,414	4	8,516	4	5.3	4.9 *	.23	5.0	.19	5.0 *	.22
		2		3	4	678	5	2,902	5	10,206	5							
		3		12	10	1,107	9	4,478	8	16,505	8							
		4		13	11	2,017	15	8,494	14	31,175	15							
		5		18	16	2,788	22	12,538	21	45,807	21							
		6		25	23	2,430	19	11,893	20	42,921	20							
		7	Excellent	32	29	2,542	21	11,550	21	39,759	20							
		—	Not applicable	3	5	625	5	3,469	7	14,042	7							
Total		109	100	12,765	100	57,738	100	208,931	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	4	243	2	802	2	3,001	2	2.9	3.1 **	-.31	3.1 ***	-.32	3.1 ***	-.35
		2	Some	24	26	2,162	18	9,338	18	32,391	17							
		3	Quite a bit	58	50	5,729	47	26,642	48	94,540	47							
		4	Very much	23	21	4,051	33	18,454	33	69,986	34							
		Total		108	100	12,185	100	55,236	100	199,918	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	6	425	4	1,954	4	6,324	4	2.9	3.0 *	-.21	3.0 *	-.20	3.1 *	-.22
		2	Some	29	28	2,501	21	10,867	21	38,526	20							
		3	Quite a bit	40	39	5,135	42	23,696	43	86,078	43							
		4	Very much	33	27	4,041	33	18,282	33	67,593	33							
		Total		106	100	12,102	100	54,799	100	198,521	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	10	689	6	3,087	6	10,493	6	3.0	3.1	-.10	3.1	-.08	3.1	-.09
		2	Some	17	18	2,093	17	9,698	18	34,643	18							
		3	Quite a bit	37	33	4,480	37	20,724	38	75,743	38							
		4	Very much	44	39	4,838	39	21,322	38	77,657	38							
		Total		108	100	12,100	100	54,831	100	198,536	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Statistical Comparisons ^b						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	9	1,098	10	5,568	11	19,576	10	2.8	2.8	-.05	2.8	.01	2.8	-.01
		2	Some	33	30	3,199	26	15,057	28	54,793	28							
		3	Quite a bit	38	35	4,345	36	19,646	35	70,969	36							
		4	Very much	27	26	3,451	28	14,494	26	53,012	26							
		Total		108	100	12,093	100	54,765	100	198,350	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	8	643	6	3,248	7	10,524	6	2.9	3.0	-.09	2.9	-.02	3.0	-.06
		2	Some	29	24	2,668	22	12,463	24	43,792	23							
		3	Quite a bit	40	37	4,830	40	22,058	40	80,863	40							
		4	Very much	31	31	3,946	32	16,919	30	62,920	31							
		Total		108	100	12,087	100	54,688	100	198,099	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	10	705	6	3,722	8	12,090	7	2.8	3.0	-.16	2.9	-.08	2.9	-.13
		2	Some	27	25	2,770	23	12,637	24	44,711	23							
		3	Quite a bit	43	37	4,734	39	21,837	39	79,711	40							
		4	Very much	28	28	3,831	32	16,421	29	61,258	30							
		Total		108	100	12,040	100	54,617	100	197,770	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	21	21	2,263	19	11,194	22	39,718	21	2.4	2.4	-.02	2.4	.05	2.4	.04
		2	Some	36	32	4,182	35	19,468	35	71,793	36							
		3	Quite a bit	34	31	3,667	30	15,753	28	57,137	29							
		4	Very much	16	16	1,914	16	8,171	15	28,982	15							
		Total		107	100	12,026	100	54,586	100	197,630	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	5	874	8	5,830	13	16,607	10	2.9	2.9	.07	2.7 *	.21	2.8	.13
		2	Some	26	25	3,056	26	13,992	26	49,473	25							
		3	Quite a bit	46	42	4,743	39	20,642	36	77,457	38							
		4	Very much	31	28	3,361	28	14,044	24	53,862	26							
		Total		108	100	12,034	100	54,508	100	197,399	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	17	1,716	15	8,079	17	26,249	15	2.5	2.6	-.07	2.5	-.01	2.6	-.05
		2	Some	38	33	3,954	33	17,833	33	64,940	33							
		3	Quite a bit	34	32	4,033	33	18,331	32	68,075	33							
		4	Very much	19	17	2,304	19	10,193	18	37,886	18							
		Total		108	100	12,007	100	54,436	100	197,150	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		Statistical Comparisons						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	59	1	201	0	735	0	12.1	13.9 *	-0.22	14.2 **	-0.26	14.7 ***	-0.32
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	20	19	1,681	14	6,897	13	22,634	12							
	8	6-10 hrs	39	37	3,023	25	12,653	24	43,190	23								
	13	11-15 hrs	20	19	2,749	23	12,310	23	43,727	22								
	18	16-20 hrs	14	10	2,127	17	10,604	19	39,208	19								
	23	21-25 hrs	7	7	1,168	10	6,141	11	23,949	12								
	28	26-30 hrs	1	1	598	5	2,955	5	12,018	6								
	33	More than 30 hrs	7	8	613	5	2,735	5	11,797	6								
	Total			108	100	12,018	100	54,496	100	197,258	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	26	27	4,012	35	18,182	37	57,741	33	8.1	5.5 **	.38	5.3 **	.41	5.7 **	.35
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	22	3,800	31	17,505	30	66,077	32							
	8	6-10 hrs	25	22	1,872	15	8,427	15	32,986	16								
	13	11-15 hrs	10	9	1,105	9	4,679	8	18,596	9								
	18	16-20 hrs	8	8	616	5	2,922	5	11,285	5								
	23	21-25 hrs	6	7	295	2	1,372	2	5,277	3								
	28	26-30 hrs	1	1	107	1	516	1	1,918	1								
	33	More than 30 hrs	4	4	163	1	676	1	2,596	1								
	Total			108	100	11,970	100	54,279	100	196,476	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	70	67	10,012	84	43,244	81	152,078	79	4.7	2.3 **	.40	2.1 **	.48	2.4 **	.42
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	8	239	2	2,366	4	9,115	4							
	8	6-10 hrs	6	5	357	3	3,720	6	15,689	7								
	13	11-15 hrs	1	1	520	4	2,556	4	9,903	5								
	18	16-20 hrs	15	14	574	5	1,583	3	6,367	3								
	23	21-25 hrs	2	3	198	1	506	1	2,030	1								
	28	26-30 hrs	1	1	42	0	142	0	551	0								
	33	More than 30 hrs	3	2	53	1	241	1	1,026	1								
	Total			107	100	11,995	100	54,358	100	196,759	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	71	60	7,880	66	35,343	63	136,678	67	8.7	6.0 *	.27	6.8	.17	5.8 *	.29
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	532	4	2,586	4	9,102	4							
	8	6-10 hrs	4	3	556	5	3,059	5	10,162	5								
	13	11-15 hrs	5	6	722	6	3,138	6	10,099	5								
	18	16-20 hrs	2	3	800	7	3,351	6	10,540	6								
	23	21-25 hrs	7	6	586	5	2,307	4	7,311	4								
	28	26-30 hrs	4	4	399	3	1,305	3	4,171	2								
	33	More than 30 hrs	11	14	524	5	3,250	8	8,627	6								
	Total			108	100	11,999	100	54,339	100	196,690	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											13.5	8.3 ***	.44	9.0 **	.38	8.1 ***	.47
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	54	49	6,204	52	30,722	57	109,944	57	4.7	3.0 *	.32	2.5 **	.45	2.5 **	.45
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	28	3,859	32	16,955	30	63,030	31							
	8	6-10 hrs	10	9	944	8	3,536	7	12,374	7								
	13	11-15 hrs	4	5	474	4	1,463	3	5,372	3								
	18	16-20 hrs	1	1	247	2	824	2	2,981	2								
	23	21-25 hrs	1	2	138	1	363	1	1,380	1								
	28	26-30 hrs	0	0	46	0	126	0	444	0								
	33	More than 30 hrs	4	5	62	1	267	1	825	0								
	Total			108	100	11,974	100	54,256	100	196,350	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	4	284	3	1,153	3	3,720	2	11.3	11.8	-0.06	12.0	-0.08	12.1	-0.10
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	26	2,841	24	12,252	23	42,242	22							
	8	6-10 hrs	26	24	3,259	27	14,764	27	54,413	27								
	13	11-15 hrs	25	21	2,358	19	11,061	20	40,906	20								
	18	16-20 hrs	15	14	1,510	13	7,032	13	26,266	13								
	23	21-25 hrs	2	3	694	6	3,297	6	12,083	6								
	28	26-30 hrs	4	3	301	3	1,510	3	5,393	3								
	33	More than 30 hrs	7	5	727	6	3,221	6	11,471	6								
	Total			108	100	11,974	100	54,290	100	196,494	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	74	66	8,808	74	39,933	71	152,402	75	4.1	2.9	.18	3.8	.03	3.1	.13
	(<i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	17	15	1,359	11	5,871	11	18,993	10							
	8	6-10 hrs	6	5	606	5	2,693	5	8,182	5								
	13	11-15 hrs	4	5	426	4	1,586	3	5,088	3								
	18	16-20 hrs	1	1	274	2	1,007	2	3,217	2								
	23	21-25 hrs	2	4	135	1	544	1	1,760	1								
	28	26-30 hrs	1	1	54	0	290	1	789	1								
	33	More than 30 hrs	3	4	296	3	2,262	5	5,693	4								
	Total			108	100	11,958	100	54,186	100	196,124	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	31	29	3,770	32	25,503	45	91,542	44	5.8	4.8	.15	3.8 *	.33	3.8 *	.34
	(<i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	47	43	4,800	40	17,569	33	66,296	34							
	8	6-10 hrs	13	12	1,799	15	6,118	12	21,305	12								
	13	11-15 hrs	7	6	759	6	2,486	5	8,408	5								
	18	16-20 hrs	2	2	384	3	1,135	2	4,045	2								
	23	21-25 hrs	1	2	180	2	556	1	1,904	1								
	28	26-30 hrs	1	2	82	1	236	0	785	0								
	33	More than 30 hrs	6	4	198	2	709	1	2,300	1								
	Total			108	100	11,972	100	54,312	100	196,585	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	21	18	1,614	14	5,530	10	21,878	12	2.7	2.7	.07	2.8	-.08	2.8	-.03
		2	Some	39	31	4,119	34	17,140	32	63,374	33							
		3	About half	21	22	3,554	29	16,550	31	58,110	29							
		4	Most	17	18	1,944	16	11,049	20	39,119	19							
		5	Almost all	10	11	737	6	4,006	7	13,987	7							
		Total			108	100	11,968	100	54,275	100	196,468							
	tmreadinghrs											6.1	6.1	-.01	6.8	-.13	6.8	-.13
	(<i>Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90</i>)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	0	0	57	1	196	0	712	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	72	64	6,540	56	26,143	49	93,322	50						
		3	More than 5, up to 10 hrs	19	18	3,297	27	16,275	30	59,023	29						
		4	More than 10, up to 15 hrs	7	8	1,057	9	5,745	10	21,470	10						
		5	More than 15, up to 20 hrs	3	4	503	4	3,068	5	11,249	5						
		6	More than 20, up to 25 hrs	3	2	323	3	1,882	3	7,202	3						
		7	More than 25 hrs	4	4	146	1	772	1	2,738	1						
		Total			108	100	11,923	100	54,081	100	195,716	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	9	912	8	3,140	6	13,672	7	2.8	2.8	-.01	2.9	-.08	2.8	-.02
		2	Some	30	28	3,279	28	14,180	26	53,290	27							
		3	Quite a bit	45	40	5,008	42	24,106	44	84,320	43							
		4	Very much	26	24	2,707	23	12,598	24	44,280	23							
		Total		108	100	11,906	100	54,024	100	195,562	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	4	1,223	10	4,870	10	20,927	11	2.9	2.7	.17	2.7	.14	2.7 *	.20
		2	Some	34	31	3,658	31	16,191	30	61,438	31							
		3	Quite a bit	44	40	4,519	38	21,512	39	74,442	38							
		4	Very much	25	25	2,489	21	11,455	22	38,714	20							
		Total		107	100	11,889	100	54,028	100	195,521	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	370	3	1,651	3	6,116	4	3.0	3.1	-.12	3.1	-.12	3.1	-.11
		2	Some	31	27	2,356	20	10,238	19	37,112	19							
		3	Quite a bit	44	41	5,247	44	24,400	45	87,407	44							
		4	Very much	31	29	3,924	33	17,735	33	64,921	33							
		Total		108	100	11,897	100	54,024	100	195,556	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	16	18	1,247	10	7,143	13	25,863	13	2.5	2.7 **	-.28	2.6	-.18	2.6 *	-.20
		2	Some	43	35	3,674	30	17,500	32	61,783	31							
		3	Quite a bit	31	31	4,401	37	19,091	35	69,046	35							
		4	Very much	18	16	2,577	23	10,262	20	38,760	21							
		Total		108	100	11,899	100	53,996	100	195,452	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	17	1,713	14	7,081	14	25,910	14	2.6	2.6	.04	2.6	.02	2.6	.02
		2	Some	34	31	3,851	33	17,607	32	63,405	32							
		3	Quite a bit	32	26	4,083	34	18,641	34	67,402	34							
		4	Very much	27	27	2,247	19	10,670	20	38,755	20							
		Total		108	100	11,894	100	53,999	100	195,472	100							
f. Working effectively with others	pgothers	1	Very little	9	9	789	7	3,402	7	12,568	7	2.8	2.8	-.06	2.8	-.04	2.8	-.03
		2	Some	29	30	3,198	27	14,385	27	53,496	28							
		3	Quite a bit	38	32	4,861	40	22,562	41	80,728	40							
		4	Very much	32	29	3,046	26	13,612	25	48,561	25							
		Total		108	100	11,894	100	53,961	100	195,353	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	11	1,285	11	5,395	11	20,553	12	2.8	2.7	.04	2.7	.04	2.7	.05
		2	Some	34	32	3,344	28	15,111	28	55,270	29							
		3	Quite a bit	34	30	4,562	37	21,031	38	73,987	37							
		4	Very much	30	28	2,690	23	12,413	23	45,486	23							
		Total		108	100	11,881	100	53,950	100	195,296	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	6	969	9	4,922	10	17,864	10	2.9	2.9	.08	2.8	.15	2.8	.15
		2	Some	30	27	2,984	25	14,518	27	53,708	28							
		3	Quite a bit	35	34	4,560	38	20,343	37	73,084	37							
		4	Very much	35	32	3,371	28	14,165	26	50,602	26							
		Total		107	100	11,884	100	53,948	100	195,258	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	13	1,344	12	6,098	12	21,788	12	2.7	2.7	.08	2.6	.12	2.6	.11
		2	Some	28	25	3,870	32	17,906	33	64,506	33							
		3	Quite a bit	43	38	4,220	35	19,473	36	70,211	35							
		4	Very much	24	24	2,433	21	10,428	20	38,647	20							
		Total		108	100	11,867	100	53,905	100	195,152	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	13	1,201	11	5,929	12	21,447	12	2.8	2.7	.06	2.7	.10	2.7	.10
		2	Some	30	25	3,587	30	16,740	31	60,629	31							
		3	Quite a bit	38	34	4,432	37	19,680	36	70,920	36							
		4	Very much	27	27	2,627	23	11,419	21	41,651	21							
		Total		108	100	11,847	100	53,768	100	194,647	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count		Count		Count		Count		Mean		Mean		Mean		Mean	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	222	2	1,017	2	3,737	2	3.2	3.2	-.05	3.2	-.02	3.2	-.03	
		2	Fair	17	18	1,454	12	6,604	13	23,153	13								
		3	Good	49	45	5,750	48	26,294	48	93,312	48								
		4	Excellent	41	37	4,456	38	20,031	37	75,132	38								
			Total	108	100	11,882	100	53,946	100	195,334	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	3	3	397	3	2,093	4	7,242	4	3.3	3.2	.13	3.2	.17	3.2	.15	
		2	Probably no	12	12	1,449	12	6,686	13	23,510	12								
		3	Probably yes	35	33	4,920	41	22,509	42	80,667	41								
		4	Definitely yes	58	52	5,118	43	22,709	42	84,129	42								
			Total	108	100	11,884	100	53,997	100	195,548	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	4	887	4	2,164	3	7,674	3	3.0	3.0	.00	3.1	-.12	3.1	-.09	
		2	Sometimes	35	27	6,983	28	22,358	24	78,026	25								
		3	Often	38	32	7,763	31	30,099	30	100,427	31								
		4	Very often	45	37	9,310	37	42,377	43	133,692	41								
		Total		122	100	24,943	100	96,998	100	319,819	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	17	12	4,966	20	18,735	19	66,181	21	2.7	2.4 **	.27	2.5 **	.25	2.4 ***	.31	
		2	Sometimes	40	33	8,539	34	33,892	35	113,376	35								
		3	Often	28	24	6,618	27	24,967	26	80,993	26								
		4	Very often	39	30	4,656	19	18,828	20	57,161	18								
		Total		124	100	24,779	100	96,422	100	317,711	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	1	1	1,597	6	5,345	5	19,159	6	3.4	3.0 ***	.44	3.0 ***	.39	3.0 ***	.45	
		2	Often	4	4	3,516	14	12,708	13	45,477	14								
		3	Sometimes	63	54	13,186	53	52,162	53	172,636	54								
		4	Never	54	41	6,453	27	26,103	29	80,012	26								
		Total		122	100	24,752	100	96,318	100	317,284	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	62	49	12,081	50	43,878	47	135,704	45	1.8	1.7	.05	1.8	.01	1.8	-.04	
		2	Sometimes	36	30	8,384	34	34,574	35	116,640	36								
		3	Often	19	16	2,674	10	10,825	11	39,761	12								
		4	Very often	6	5	1,561	6	6,842	7	24,516	7								
		Total		123	100	24,700	100	96,119	100	316,621	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	22	19	3,658	16	15,062	18	42,311	15	2.3	2.4	-.11	2.3	-.05	2.4	-.14	
		2	Sometimes	59	45	10,320	42	40,390	42	132,401	42								
		3	Often	28	24	6,865	27	27,050	27	93,438	28								
		4	Very often	15	12	3,820	15	13,544	13	48,172	15								
		Total		124	100	24,663	100	96,046	100	316,322	100								
f. Explained course material to one or more students	CLexplain	1	Never	6	5	1,641	7	6,906	9	18,423	7	2.6	2.7	-.16	2.7	-.10	2.7 *	-.19	
		2	Sometimes	59	49	8,704	36	34,157	36	108,866	35								
		3	Often	40	32	9,021	36	35,160	35	120,079	37								
		4	Very often	18	15	5,260	21	19,698	20	68,488	21								
		Total		123	100	24,626	100	95,921	100	315,856	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	26	23	4,675	20	19,103	22	55,540	19	2.4	2.4	-0.08	2.4	-0.03	2.5	-0.11
		2	Sometimes	37	32	8,347	34	32,252	34	107,070	34							
		3	Often	42	32	6,650	26	26,579	26	90,483	28							
		4	Very often	19	14	4,890	19	17,756	17	61,939	19							
		Total		124	100	24,562	100	95,690	100	315,032	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	11	2,025	9	8,550	12	21,503	8	2.6	2.8 **	-0.24	2.7	-0.17	2.8 **	-0.29
		2	Sometimes	41	36	7,171	30	27,568	29	89,692	29							
		3	Often	48	38	8,549	34	33,604	34	113,808	35							
		4	Very often	20	15	6,740	27	25,748	26	89,345	28							
		Total		124	100	24,485	100	95,470	100	314,348	100							
i. Given a course presentation	present	1	Never	18	14	3,631	16	11,518	15	33,986	12	2.7	2.6	.11	2.7	.00	2.7	-0.02
		2	Sometimes	35	30	8,074	34	27,388	29	95,731	31							
		3	Often	39	32	7,481	30	31,133	31	103,594	32							
		4	Very often	32	24	5,317	21	25,431	25	80,967	25							
		Total		124	100	24,503	100	95,470	100	314,278	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	5	1,008	4	3,466	4	10,449	4	2.8	2.9	-0.16	2.9	-0.18	2.9 *	-0.20
		2	Sometimes	38	33	6,810	28	25,308	28	83,249	27							
		3	Often	51	41	9,727	40	38,800	40	128,505	41							
		4	Very often	27	21	6,744	28	27,067	28	88,978	28							
		Total		123	100	24,289	100	94,641	100	311,181	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	9	2,053	9	5,659	7	19,822	7	2.7	2.7	-0.03	2.8	-0.12	2.8	-0.09
		2	Sometimes	38	33	7,793	32	28,130	31	95,078	31							
		3	Often	45	37	8,545	35	35,407	37	114,375	36							
		4	Very often	27	22	5,810	24	25,138	26	80,835	25							
		Total		122	100	24,201	100	94,334	100	310,110	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	19	18	3,748	16	9,405	11	34,534	13	2.4	2.5	-0.12	2.7 **	-0.26	2.6 *	-0.22
		2	Sometimes	44	38	8,430	35	31,727	34	105,914	35							
		3	Often	40	31	6,982	29	30,869	32	98,991	31							
		4	Very often	18	14	4,969	20	22,052	23	69,619	22							
		Total		121	100	24,129	100	94,053	100	309,058	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your seniors compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	2	1,271	6	3,786	4	13,163	5	2.9	2.8	.13	2.9	.10	2.8	.11
		2	Sometimes	33	27	7,224	30	26,752	29	89,811	29							
		3	Often	52	45	10,055	42	41,209	44	133,853	43							
		4	Very often	31	25	5,495	23	22,090	23	71,247	23							
		Total		119	100	24,045	100	93,837	100	308,074	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	792	4	2,430	3	8,432	3	2.8	3.0	-.17	3.0 *	-.19	3.0	-.18
		2	Sometimes	40	35	5,976	25	22,366	25	75,678	25							
		3	Often	51	43	10,413	43	42,050	45	136,544	44							
		4	Very often	27	20	6,744	28	26,580	28	86,003	28							
		Total		120	100	23,925	100	93,426	100	306,657	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	1	528	2	1,630	2	5,766	2	2.9	2.9	-.08	3.0	-.12	2.9	-.11
		2	Sometimes	38	33	6,579	28	24,139	27	80,608	27							
		3	Often	52	44	10,436	43	41,742	44	136,480	44							
		4	Very often	27	22	6,266	26	25,548	27	82,552	26							
		Total		119	100	23,809	100	93,059	100	305,406	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	259	1	799	1	2,732	1	3.1	3.2	-.05	3.2	-.09	3.2	-.08
		2	Sometimes	23	20	3,899	17	13,569	15	46,322	16							
		3	Often	51	44	10,836	45	43,144	46	141,222	46							
		4	Very often	45	35	8,711	37	35,187	38	113,891	37							
		Total		120	100	23,705	100	92,699	100	304,167	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	23	19	5,027	23	15,746	18	50,766	18	2.4	2.3	.06	2.4	-.05	2.4	-.04
		2	Sometimes	47	41	9,215	39	35,527	39	118,339	39							
		3	Often	27	22	5,483	22	23,581	25	77,351	24							
		4	Very often	23	18	3,997	16	17,941	18	57,939	18							
		Total		120	100	23,722	100	92,795	100	304,395	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	51	42	10,790	47	40,114	46	124,580	44	1.9	1.9	.07	1.9	.05	1.9	.01
		2	Sometimes	35	30	6,871	29	27,226	28	93,404	30							
		3	Often	23	19	3,507	14	14,626	15	50,187	16							
		4	Very often	11	9	2,515	10	10,608	11	35,515	11							
		Total		120	100	23,683	100	92,574	100	303,686	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	39	35	7,492	33	25,601	30	78,263	28	2.0	2.1	-.03	2.1	-.11	2.2	-.13
		2	Sometimes	44	36	9,105	38	36,352	39	123,069	40							
		3	Often	25	21	4,542	19	19,580	20	66,105	21							
		4	Very often	11	8	2,445	10	10,802	11	35,403	11							
		Total		119	100	23,584	100	92,335	100	302,840	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	22	20	6,036	26	19,961	22	66,210	23	2.2	2.1	.10	2.2	.00	2.2	.04
		2	Sometimes	54	46	10,120	43	40,326	43	134,453	44							
		3	Often	29	24	5,001	21	21,192	23	68,283	22							
		4	Very often	13	10	2,433	10	10,789	12	33,689	11							
		Total		118	100	23,590	100	92,268	100	302,635	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	10	8	1,785	8	7,738	9	25,854	9	2.8	2.8	.00	2.7	.05	2.7	.04
		2	Some	35	31	7,265	31	29,265	32	96,211	32							
		3	Quite a bit	46	38	9,375	39	36,173	39	117,850	39							
		4	Very much	28	23	5,148	22	18,989	20	62,627	21							
		Total		119	100	23,573	100	92,165	100	302,542	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	706	3	2,395	3	8,052	3	3.0	3.1	-.08	3.1	-.10	3.1	-.09
		2	Some	21	18	4,528	20	16,933	19	56,456	19							
		3	Quite a bit	62	54	10,369	44	41,461	45	135,495	45							
		4	Very much	33	25	7,922	33	31,244	33	101,885	33							
		Total		119	100	23,525	100	92,033	100	301,888	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	3	861	4	2,910	3	9,938	4	3.0	3.0	-.01	3.1	-.04	3.0	-.02
		2	Some	22	21	4,897	21	18,574	20	62,818	21							
		3	Quite a bit	55	47	9,998	42	39,627	43	129,149	43							
		4	Very much	36	29	7,680	33	30,605	33	98,983	33							
		Total		116	100	23,436	100	91,716	100	300,888	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	5	1,322	6	3,963	5	15,334	6	3.0	2.9	.11	3.0	.05	2.9	.11
		2	Some	19	17	5,632	24	20,557	23	71,590	24							
		3	Quite a bit	59	51	9,732	41	39,790	43	127,602	42							
		4	Very much	35	28	6,718	29	27,292	29	85,974	28							
		Total		118	100	23,404	100	91,602	100	300,500	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	7	1,034	5	3,435	4	12,294	5	2.9	3.0	-.02	3.0	-.05	2.9	-.02
		2	Some	22	18	5,556	24	20,965	23	71,331	24							
		3	Quite a bit	58	49	10,086	43	40,484	44	131,626	44							
		4	Very much	32	26	6,688	28	26,619	29	84,815	28							
		Total		119	100	23,364	100	91,503	100	300,066	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	558	3	1,889	2	6,241	2	3.2	3.2	.12	3.2	.10	3.1	.13
		2	Some	18	17	4,120	18	14,758	16	50,921	17							
		3	Quite a bit	42	37	9,783	41	39,901	43	133,955	44							
		4	Very much	57	45	8,909	38	35,011	38	109,281	36							
		Total		119	100	23,370	100	91,559	100	300,398	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	3	845	4	2,735	3	8,850	3	3.3	3.1 **	.25	3.1 *	.22	3.1 **	.25
		2	Some	11	11	4,368	19	15,959	18	54,432	18							
		3	Quite a bit	48	41	10,041	43	40,502	44	135,987	45							
		4	Very much	57	45	8,107	35	32,284	35	100,818	34							
		Total		119	100	23,361	100	91,480	100	300,087	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	955	4	3,030	4	9,922	4	3.1	3.1	-.02	3.1	-.06	3.1	-.04
		2	Some	26	26	4,603	20	16,649	19	55,878	19							
		3	Quite a bit	43	35	9,302	40	37,632	41	125,713	42							
		4	Very much	47	36	8,460	36	34,078	37	108,211	36							
		Total		119	100	23,320	100	91,389	100	299,724	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	12	2,770	12	8,556	10	30,412	11	2.9	2.7 *	.19	2.8	.10	2.8	.16
		2	Some	22	19	6,847	29	24,731	27	85,357	29							
		3	Quite a bit	40	37	7,496	32	31,755	34	103,645	34							
		4	Very much	41	33	6,196	26	26,273	28	80,124	26							
		Total		118	100	23,309	100	91,315	100	299,538	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	13	11	2,070	9	5,849	7	21,089	8	3.0	2.8 *	.19	2.9	.10	2.8	.16
		2	Some	17	14	6,511	28	23,854	26	82,966	28							
		3	Quite a bit	46	42	8,563	36	36,220	39	118,293	39							
		4	Very much	42	33	6,098	26	25,171	28	76,343	25							
		Total		118	100	23,242	100	91,094	100	298,691	100							

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NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	17	14	2,586	11	10,577	11	34,187	11	2.5	2.6	-.12	2.6	-.10	2.6	-.12	
		2	Sometimes	41	33	7,796	33	31,665	34	101,512	33								
		3	Often	46	39	8,259	35	32,021	36	105,085	36								
		4	Very often	15	14	4,608	20	16,894	19	58,248	20								
		Total		119	100	23,249	100	91,157	100	299,032	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	21	18	4,569	20	16,592	18	55,275	18	2.4	2.4	-.01	2.4	-.04	2.4	-.04	
		2	Sometimes	49	39	8,669	37	34,748	38	113,125	37								
		3	Often	35	31	6,471	28	26,212	29	85,171	29								
		4	Very often	14	13	3,523	15	13,495	15	45,159	16								
		Total		119	100	23,232	100	91,047	100	298,730	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	22	19	4,229	18	15,781	17	49,336	16	2.3	2.4	-.13	2.4	-.14	2.4 *	▽	
		2	Sometimes	54	47	9,155	39	36,397	40	118,085	39								
		3	Often	32	25	6,819	29	27,249	30	90,996	31								
		4	Very often	9	9	3,062	13	11,773	13	40,691	14								
		Total		117	100	23,265	100	91,200	100	299,108	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	11	10	1,877	9	3,981	5	14,961	6	6.7	6.5	.03	8.0 *	▽	-18	7.7	-.14
		1.5	1-2	21	17	4,606	22	13,514	17	47,721	18								
		4	3-5	37	32	6,306	30	23,676	28	77,930	28								
		8	6-10	22	19	4,254	20	19,727	23	62,309	22								
		13	11-15	10	10	1,827	8	9,583	11	30,591	11								
		18	16-20	8	7	958	4	5,501	6	17,077	6								
		23	More than 20	6	5	1,424	7	8,325	10	25,421	9								
Total		115	100	21,252	100	84,307	100	276,010	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	40	30	6,402	31	16,518	20	58,995	23	3.1	3.0	.02	3.9	-.17	3.6	-.11	
		1.5	1-2	30	30	7,098	33	28,041	33	93,348	34								
		4	3-5	25	23	4,372	21	21,834	26	69,827	25								
		8	6-10	12	12	2,030	10	10,903	13	32,927	12								
		13	11-15	3	3	615	3	3,587	4	10,627	4								
		18	16-20	1	1	251	1	1,490	2	4,182	2								
		23	More than 20	2	2	289	1	1,470	2	4,115	2								
Total		113	100	21,057	100	83,843	100	274,021	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%				Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	59	51	11,568	55	37,712	45	123,239	46	1.8	1.7	.02	2.0	-.06	1.9	-.03
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	41	36	6,073	29	29,688	35	98,645	35							
		4	3-5	6	6	1,824	9	9,358	11	30,745	11							
		8	6-10	2	2	776	4	3,510	4	10,855	4							
		13	11-15	2	2	384	2	1,537	2	4,732	2							
		18	16-20	1	1	160	1	764	1	2,076	1							
		23	More than 20	3	2	243	1	937	1	2,937	1							
		Total			114	100	21,028	100	83,506	100	273,229	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											72.4	68.9	.04	84.2	-.12	79.9	-.08
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	8	1,173	6	4,334	6	13,322	5	2.9	3.1 **	-.27	3.1	-.18	3.1 *	-.20
		2	Sometimes	32	28	4,079	19	19,517	23	65,475	23							
		3	Often	34	31	6,293	29	25,633	30	84,290	30							
		4	Very often	39	33	9,760	45	35,194	41	114,159	41							
			Total	114	100	21,305	100	84,678	100	277,246	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	5	1,103	6	3,748	5	11,225	5	2.8	3.1 **	-.30	3.0 *	-.24	3.1 **	-.27
		2	Sometimes	38	34	4,290	21	19,104	23	62,790	23							
		3	Often	39	35	7,074	33	29,644	35	97,855	35							
		4	Very often	31	26	8,784	41	31,975	37	104,699	38							
			Total	114	100	21,251	100	84,471	100	276,569	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	11	8	1,380	7	5,121	7	17,372	6	2.7	3.0 ***	-.36	3.0 **	-.29	3.0 **	-.30
		2	Sometimes	40	39	4,790	23	21,643	26	72,384	26							
		3	Often	35	30	6,524	31	26,983	32	87,277	32							
		4	Very often	28	24	8,562	40	30,682	36	99,426	36							
			Total	114	100	21,256	100	84,429	100	276,459	100							
d. People with political views other than your own	DDpolitical	1	Never	8	6	1,284	6	4,798	6	15,107	6	2.8	3.0 **	-.26	3.0 *	-.20	3.0 *	-.22
		2	Sometimes	33	33	5,015	24	21,951	26	73,813	26							
		3	Often	45	38	6,681	31	27,553	32	89,560	32							
		4	Very often	27	23	8,250	38	30,054	35	97,764	36							
			Total	113	100	21,230	100	84,356	100	276,244	100							

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Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	460	2	1,546	2	5,699	2	3.2	3.1	.03	3.2	-.02	3.1	.02	
		2	Sometimes	16	13	3,812	18	14,207	17	48,584	18								
		3	Often	57	55	9,261	43	36,633	43	119,097	43								
		4	Very often	39	31	7,617	36	31,760	38	102,049	37								
		Total		114	100	21,150	100	84,146	100	275,429	100								
b. Reviewed your notes after class	LSnotes	1	Never	4	3	1,282	6	5,972	7	20,904	8	3.1	2.9 *	.19	2.9 **	.23	2.8 **	.27	
		2	Sometimes	21	20	5,948	28	24,415	29	84,604	30								
		3	Often	46	42	7,219	34	28,152	34	90,201	33								
		4	Very often	43	35	6,681	32	25,544	30	79,493	29								
		Total		114	100	21,130	100	84,083	100	275,202	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	3	1,394	7	5,175	6	18,546	7	3.0	2.9 *	.19	2.9 *	.18	2.8 **	.23	
		2	Sometimes	23	21	5,917	28	23,413	28	80,731	29								
		3	Often	51	46	7,837	37	31,633	38	101,748	37								
		4	Very often	37	31	5,923	28	23,557	28	73,128	27								
		Total		114	100	21,071	100	83,778	100	274,153	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	255	1	773	1	2,611	1	5.9	5.6	.17	5.6	.17	5.6 *	.22	
		2		1	1	307	2	1,082	1	3,808	2								
		3		2	2	821	4	3,008	4	10,286	4								
		4		11	12	2,071	10	7,694	9	26,700	10								
		5		25	20	5,383	25	22,916	27	78,321	28								
		6		25	24	5,366	25	22,627	27	75,007	27								
		7	Very much	49	41	6,834	33	25,624	31	77,321	29								
		Total		114	100	21,037	100	83,724	100	274,054	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	18	16	2,440	12	8,591	11	24,280	10	31%	37%	-.13	45% **	-.29	49% ***	-.37	
			Do not plan to do	17	15	3,921	20	14,699	19	44,732	17								
			Plan to do	42	39	6,577	31	20,790	25	63,592	24								
			Done or in progress	36	31	8,131	37	39,679	45	141,609	49								
			Total	113	100	21,069	100	83,759	100	274,213	100								

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Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your seniors compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	13	10	1,118	5	3,769	5	12,685	5	4.6	4.8	-.15	5.0	-.22	4.9	-.18
		2		8	9	1,024	5	3,641	4	12,575	5							
		3		7	6	1,479	7	5,456	6	19,799	7							
		4		14	13	2,633	12	10,400	12	36,419	13							
		5		14	12	3,394	16	14,544	17	51,002	18							
		6		11	13	3,209	15	13,957	16	46,810	17							
		7	Excellent	27	22	3,770	18	15,020	19	46,028	17							
		—	Not applicable	18	16	4,211	21	16,315	21	46,720	19							
	Total	112	100	20,838	100	83,102	100	272,038	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	8	1,158	6	4,062	5	13,860	5	4.7	4.9	-.13	5.0	-.18	4.9	-.11
		2		10	10	1,131	5	4,319	5	14,627	5							
		3		12	13	1,681	8	6,603	8	22,867	8							
		4		12	9	3,080	14	11,906	14	41,793	15							
		5		21	18	4,091	19	17,341	20	58,185	21							
		6		18	18	4,008	19	16,781	20	53,686	19							
		7	Excellent	28	23	4,488	22	17,911	23	52,247	20							
		—	Not applicable	2	2	1,271	7	4,338	6	15,332	6							
	Total	112	100	20,908	100	83,261	100	272,597	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	4	419	2	1,493	2	4,854	2	3.0	3.1 *	-.24	3.1 *	-.22	3.1 *	-.24
		2	Some	23	21	3,418	17	13,891	17	43,904	17							
		3	Quite a bit	54	51	9,061	45	37,586	47	120,547	46							
		4	Very much	30	24	7,144	36	27,563	34	94,227	35							
			Total	111	100	20,042	100	80,533	100	263,532	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	4	1,085	6	3,784	5	12,175	5	2.9	2.9	-.08	3.0	-.11	2.9	-.09
		2	Some	28	29	4,783	24	18,458	23	61,325	24							
		3	Quite a bit	46	43	8,358	42	34,299	42	113,363	43							
		4	Very much	30	24	5,700	29	23,461	29	75,006	28							
			Total	110	100	19,926	100	80,002	100	261,869	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	6	1,888	10	7,287	9	22,839	9	2.9	2.9	.08	2.9	.09	2.8	.10
		2	Some	27	25	4,855	25	19,628	25	64,770	25							
		3	Quite a bit	40	38	7,286	36	29,960	37	99,821	38							
		4	Very much	35	31	5,911	30	23,227	29	74,652	28							
			Total	109	100	19,940	100	80,102	100	262,082	100							

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Sul Ross State University

Seniors

Frequency Distributions^a

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Your seniors compared with

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	20	2,781	15	11,303	15	38,230	15	2.6	2.7	-.10	2.6	-.07	2.6	-.06	
		2	Some	27	26	5,744	29	23,738	30	80,550	31								
		3	Quite a bit	37	33	6,523	32	26,274	32	84,528	32								
		4	Very much	26	21	4,885	24	18,644	23	58,418	22								
		Total		111	100	19,933	100	79,959	100	261,726	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	14	1,834	10	7,540	11	21,923	9	2.7	2.8	-.07	2.8	-.02	2.8	-.07	
		2	Some	27	25	5,148	26	20,985	27	67,819	27								
		3	Quite a bit	37	34	7,446	37	30,519	37	101,887	38								
		4	Very much	33	27	5,476	27	20,904	25	69,890	26								
		Total		110	100	19,904	100	79,948	100	261,519	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	21	19	2,408	13	9,677	13	29,110	12	2.6	2.7	-.14	2.7	-.12	2.7	-.16	
		2	Some	30	28	5,551	28	21,774	28	70,675	27								
		3	Quite a bit	33	31	6,947	35	28,672	35	96,363	36								
		4	Very much	27	23	4,956	25	19,665	24	64,918	24								
		Total		111	100	19,862	100	79,788	100	261,066	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	39	38	6,642	34	26,213	34	85,761	34	2.2	2.1	.04	2.1	.06	2.1	.08	
		2	Some	29	24	6,688	33	27,562	34	92,265	35								
		3	Quite a bit	23	22	4,140	21	17,022	21	54,801	21								
		4	Very much	19	16	2,397	12	8,994	11	28,178	11								
		Total		110	100	19,867	100	79,791	100	261,005	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	25	21	3,209	17	15,810	23	41,121	18	2.5	2.6	-.06	2.4	.09	2.6	-.04	
		2	Some	27	27	5,840	30	23,793	30	76,933	29								
		3	Quite a bit	34	30	6,488	32	25,443	31	89,086	33								
		4	Very much	24	21	4,288	21	14,558	17	53,342	20								
		Total		110	100	19,825	100	79,604	100	260,482	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	28	26	4,300	23	17,297	24	51,329	21	2.3	2.3	-.04	2.3	-.01	2.4	-.06	
		2	Some	36	31	7,099	36	27,554	34	92,936	36								
		3	Quite a bit	29	29	5,475	27	22,996	28	77,074	29								
		4	Very much	17	14	2,914	15	11,682	14	38,835	14								
		Total		110	100	19,788	100	79,529	100	260,174	100								

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				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	81	0	308	0	1,046	0	14.3	14.9	-.06	14.9	-.07	15.2	-.10
		3	1-5 hrs	18	16	2,783	14	10,313	13	32,520	13							
		8	6-10 hrs	30	28	4,705	24	18,483	23	58,242	23							
		13	11-15 hrs	20	19	3,936	20	16,322	21	52,792	20							
		18	16-20 hrs	9	9	3,407	17	14,457	18	47,473	18							
		23	21-25 hrs	14	10	1,957	10	8,452	10	28,552	11							
		28	26-30 hrs	11	10	1,213	6	4,995	6	17,269	6							
		33	More than 30 hrs	8	7	1,741	9	6,279	8	22,650	9							
	Total			110	100	19,823	100	79,609	100	260,544	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	57	53	9,471	50	36,373	49	105,051	43	4.6	4.1	.08	4.4	.04	4.9	-.04
		3	1-5 hrs	23	21	5,315	26	21,317	25	74,223	27							
		8	6-10 hrs	10	10	2,183	10	9,209	11	34,671	13							
		13	11-15 hrs	4	4	1,294	6	5,244	6	19,643	7							
		18	16-20 hrs	8	8	753	4	3,483	4	12,799	5							
		23	21-25 hrs	2	1	385	2	1,779	2	6,423	2							
		28	26-30 hrs	2	1	141	1	771	1	2,732	1							
		33	More than 30 hrs	3	2	225	1	1,220	1	4,193	2							
	Total			109	100	19,767	100	79,396	100	259,735	100							
c. Working for pay on campus	tmworkonhrs (Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	74	69	15,550	80	59,446	77	180,568	72	5.8	3.3 **	.35	3.0 **	.43	3.6 *	.32
		3	1-5 hrs	2	2	423	2	3,312	4	13,358	4							
		8	6-10 hrs	5	5	706	3	5,577	6	23,475	8							
		13	11-15 hrs	0	0	864	4	4,398	5	17,139	6							
		18	16-20 hrs	17	16	1,413	7	4,270	5	15,807	6							
		23	21-25 hrs	4	3	407	2	1,167	1	4,772	2							
		28	26-30 hrs	2	2	159	1	475	1	1,878	1							
		33	More than 30 hrs	5	4	261	1	809	1	2,953	1							
	Total			109	100	19,783	100	79,454	100	259,950	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	39	34	7,696	38	29,626	36	112,223	42	15.3	14.7	.04	14.7	.04	12.8	.18
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	833	4	3,657	4	12,912	5							
	8	6-10 hrs	8	8	989	5	5,019	6	16,354	6								
	13	11-15 hrs	6	6	1,045	5	5,385	6	17,250	6								
	18	16-20 hrs	5	4	1,764	9	7,643	9	23,116	9								
	23	21-25 hrs	7	6	1,521	8	5,969	7	17,892	7								
	28	26-30 hrs	9	7	1,233	6	4,526	6	13,145	5								
	33	More than 30 hrs	29	29	4,705	26	17,580	26	46,867	21								
	Total			109	100	19,786	100	79,405	100	259,759	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											20.9	17.9 *	.22	17.6 *	.24	16.3 ***	.34
													▲		▲		▲	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	57	51	9,493	49	38,004	49	124,152	49	3.4	3.4	.01	3.4	.01	3.2	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	31	6,650	33	27,444	34	91,960	34							
	8	6-10 hrs	9	9	1,841	9	6,966	9	22,323	9								
	13	11-15 hrs	1	1	765	4	2,991	4	9,358	4								
	18	16-20 hrs	5	4	477	2	1,908	2	5,650	2								
	23	21-25 hrs	3	3	236	1	770	1	2,461	1								
	28	26-30 hrs	0	0	86	0	368	0	1,099	0								
	33	More than 30 hrs	1	1	214	1	847	1	2,386	1								
	Total			110	100	19,762	100	79,298	100	259,389	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	4	842	4	2,676	4	7,942	3	9.3	9.8	-0.06	10.1	-0.11	10.5	-0.16
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	40	6,526	33	24,270	31	73,754	29							
	8	6-10 hrs	24	24	5,412	27	22,462	28	73,891	28								
	13	11-15 hrs	17	14	3,091	15	13,357	17	46,665	18								
	18	16-20 hrs	9	8	1,916	10	8,325	10	28,844	11								
	23	21-25 hrs	4	4	783	4	3,480	4	12,168	5								
	28	26-30 hrs	3	3	403	2	1,590	2	5,496	2								
	33	More than 30 hrs	4	4	790	4	3,229	4	10,965	4								
	Total			110	100	19,763	100	79,389	100	259,725	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Statistical Comparisons ^b						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	46	43	11,064	55	47,301	57	169,516	63	13.2	8.0 ***	.42	7.8 ***	.44	6.4 ***	.60
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	12	2,328	12	8,802	11	26,947	10							
	8	6-10 hrs	3	3	1,262	7	4,498	6	12,639	5								
	13	11-15 hrs	5	4	678	4	2,843	4	8,147	3								
	18	16-20 hrs	2	3	654	3	2,441	3	6,906	3								
	23	21-25 hrs	0	0	384	2	1,333	2	3,680	2								
	28	26-30 hrs	2	2	298	2	1,015	1	2,732	1								
	33	More than 30 hrs	36	33	3,060	16	11,024	15	28,731	12								
	Total		108	100	19,728	100	79,257	100	259,298	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	15	16	3,348	18	19,831	26	64,200	24	6.6	5.7	.13	4.9 *	.28	4.8 *	.29
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	53	9,669	48	37,707	46	127,780	49							
	8	6-10 hrs	10	11	3,870	19	12,874	16	40,513	16								
	13	11-15 hrs	9	8	1,434	7	4,426	6	13,723	6								
	18	16-20 hrs	5	5	597	3	1,926	2	5,666	2								
	23	21-25 hrs	1	2	263	1	781	1	2,477	1								
	28	26-30 hrs	3	3	133	1	422	1	1,304	1								
	33	More than 30 hrs	3	3	465	2	1,461	2	4,254	2								
	Total		108	100	19,779	100	79,428	100	259,917	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	7	5	2,600	13	9,363	12	34,620	14	3.4	2.9 ***	.44	2.9 ***	.41	2.9 ***	.47	
	2	Some	22	19	5,213	26	21,098	26	70,622	27								
	3	About half	24	24	5,663	29	23,180	29	71,981	28								
	4	Most	36	34	4,294	22	17,977	23	57,393	22								
	5	Almost all	21	18	1,980	10	7,783	10	25,159	9								
	Total		110	100	19,750	100	79,401	100	259,775	100								
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										8.7	7.4 *	.20	7.5	.17	7.4 *	.20	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	80	0	303	0	1,025	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	38	33	9,245	47	35,774	45	117,887	46							
		3	More than 5, up to 10 hrs	39	37	5,732	29	23,442	30	76,801	29							
		4	More than 10, up to 15 hrs	13	14	2,045	10	9,024	11	28,906	11							
		5	More than 15, up to 20 hrs	5	4	1,218	6	5,043	6	16,596	6							
		6	More than 20, up to 25 hrs	8	7	867	4	3,640	5	11,889	4							
		7	More than 25 hrs	7	5	489	2	1,841	2	5,617	2							
		Total			110	100	19,676	100	79,067	100	258,721	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	7	1,251	7	3,740	5	14,013	6	3.1	3.0	.16	3.0	.09	3.0	.13
		2	Some	16	15	4,349	22	15,861	21	55,005	22							
		3	Quite a bit	43	36	7,530	38	31,158	39	100,445	38							
		4	Very much	44	42	6,548	33	28,336	35	89,520	34							
		Total		110	100	19,678	100	79,095	100	258,983	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	11	1,714	9	5,709	8	19,370	8	3.0	2.9	.14	2.9	.10	2.9	.11
		2	Some	19	17	4,717	24	17,783	23	60,210	24							
		3	Quite a bit	39	33	7,123	36	29,817	37	96,872	37							
		4	Very much	41	40	6,139	31	25,837	32	82,584	31							
		Total		109	100	19,693	100	79,146	100	259,036	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	540	3	1,805	3	5,948	3	3.4	3.3	.12	3.3	.09	3.3	.08
		2	Some	14	15	2,669	14	9,799	13	31,996	13							
		3	Quite a bit	37	29	7,424	37	29,845	38	96,429	37							
		4	Very much	57	54	9,063	46	37,731	47	124,761	47							
		Total		110	100	19,696	100	79,180	100	259,134	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	8	1,876	10	8,193	10	26,698	10	2.8	2.9	-.03	2.8	.02	2.9	-.01
		2	Some	36	31	4,928	25	21,545	27	68,459	26							
		3	Quite a bit	33	30	6,690	34	26,392	34	85,102	33							
		4	Very much	32	31	6,214	32	22,998	30	78,733	31							
		Total		109	100	19,708	100	79,128	100	258,992	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your seniors compared with						
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	13	1,880	10	6,349	9	21,823	9	3.1	2.9 *	.21	2.9	.15	2.9	.17
		2	Some	12	10	4,692	24	17,704	23	59,927	23							
		3	Quite a bit	36	31	6,541	33	27,295	34	88,705	34							
		4	Very much	50	45	6,593	33	27,814	35	88,688	34							
		Total		109	100	19,706	100	79,162	100	259,143	100							
f. Working effectively with others	pgothers	1	Very little	10	10	1,144	6	3,906	6	12,439	6	3.0	3.0	-.02	3.0	-.04	3.0	-.05
		2	Some	19	19	4,254	22	15,877	21	53,012	21							
		3	Quite a bit	34	31	7,230	36	29,810	37	98,978	38							
		4	Very much	45	39	7,060	35	29,457	36	94,425	35							
		Total		108	100	19,688	100	79,050	100	258,854	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	13	2,301	12	7,620	11	26,223	11	2.9	2.8	.11	2.9	.07	2.8	.09
		2	Some	20	19	4,769	25	18,222	24	61,459	24							
		3	Quite a bit	37	31	6,530	33	27,340	34	88,752	34							
		4	Very much	40	37	6,112	31	25,916	31	82,456	31							
		Total		110	100	19,712	100	79,098	100	258,890	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	11	1,972	11	7,212	10	25,058	11	2.9	2.9	.07	2.9	.09	2.8	.11
		2	Some	26	24	4,821	25	19,817	26	67,254	26							
		3	Quite a bit	30	26	6,395	32	26,698	33	87,116	33							
		4	Very much	43	39	6,509	32	25,343	31	79,356	30							
		Total		109	100	19,697	100	79,070	100	258,784	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	10	2,033	11	7,074	10	23,392	10	2.8	2.8	.02	2.8	.01	2.8	.01
		2	Some	27	26	5,157	26	21,207	27	69,647	27							
		3	Quite a bit	40	35	6,670	34	28,007	35	91,954	35							
		4	Very much	33	29	5,816	29	22,737	28	73,705	28							
		Total		109	100	19,676	100	79,025	100	258,698	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	14	14	2,736	14	9,230	13	31,919	13	2.8	2.7	.08	2.7	.05	2.7	.07
		2	Some	24	23	5,666	29	22,327	29	74,417	29							
		3	Quite a bit	41	34	6,039	31	26,100	32	84,483	32							
		4	Very much	31	29	5,182	26	21,117	26	67,032	26							
		Total		110	100	19,623	100	78,774	100	257,851	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Sul Ross State University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017		SRSU		Southwest Public		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
																			Your seniors compared with
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	515	3	1,783	3	5,987	3	3.2	3.2	-.03	3.3	-.07	3.3	-.05	
		2	Fair	12	14	2,305	12	8,577	11	28,702	12								
		3	Good	49	44	8,369	42	34,071	42	110,538	42								
		4	Excellent	47	40	8,499	43	34,690	44	113,701	43								
			Total	110	100	19,688	100	79,121	100	258,928	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	5	901	5	3,502	5	11,774	5	3.3	3.2	.01	3.2	.01	3.2	.03	
		2	Probably no	11	11	2,294	12	9,578	12	32,025	12								
		3	Probably yes	43	38	7,262	37	30,299	38	98,647	38								
		4	Definitely yes	51	46	9,238	46	35,801	46	116,826	45								
			Total	110	100	19,695	100	79,180	100	259,272	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	119	2.84	2.70	2.84	2.83	.074	.007	.004	.002	.81	.85	.85	.85	16,296	58,776	204,542	.080	.997	.904	.16	.00	.01
b. drafts	119	2.65	2.42	2.53	2.49	.088	.008	.004	.002	.96	.98	.97	.98	16,193	58,272	202,882	.008	.162	.068	.24	.13	.17
c. unpreparedr	119	3.13	3.00	3.08	3.04	.068	.006	.003	.002	.74	.79	.76	.77	16,162	58,211	202,484	.064	.458	.203	.17	.07	.12
d. attendart	119	2.32	1.94	1.91	1.93	.091	.007	.004	.002	1.00	.93	.92	.92	120	119	119	.000	.000	.000	.41	.45	.43
e. CLaskhelp	119	2.61	2.63	2.51	2.59	.082	.007	.004	.002	.89	.89	.90	.89	16,115	57,918	201,523	.828	.231	.839	-.02	.11	.02
f. CLexplain	119	2.74	2.72	2.61	2.69	.072	.007	.004	.002	.79	.83	.85	.84	16,071	57,789	201,008	.871	.115	.578	.01	.14	.05
g. CLstudy	118	2.59	2.56	2.45	2.53	.086	.008	.004	.002	.93	.96	.97	.96	16,025	57,559	200,257	.708	.100	.472	.03	.15	.07
h. CLproject	116	2.66	2.66	2.55	2.62	.082	.007	.004	.002	.89	.86	.90	.88	15,975	57,346	199,438	.958	.160	.568	.00	.13	.05
i. present	118	2.30	2.21	2.31	2.28	.085	.007	.004	.002	.92	.90	.91	.90	15,966	57,283	199,329	.335	.827	.855	.09	-.02	.02
2 a. RIntegrate	116	2.64	2.54	2.56	2.58	.084	.007	.004	.002	.91	.85	.84	.84	15,743	56,449	196,186	.178	.277	.401	.13	.10	.08
b. RIsocietal	115	2.55	2.49	2.58	2.57	.092	.007	.004	.002	.99	.88	.87	.87	116	115	114	.535	.792	.814	.07	-.03	-.03
c. RIdiverse	114	2.63	2.51	2.57	2.57	.088	.007	.004	.002	.93	.91	.89	.89	15,558	55,911	194,107	.159	.416	.414	.13	.08	.08
d. Rlownview	114	2.80	2.76	2.76	2.77	.079	.007	.003	.002	.84	.81	.80	.81	15,475	55,594	192,987	.533	.584	.627	.06	.05	.05
e. Rlperspect	114	2.89	2.92	2.89	2.89	.074	.006	.003	.002	.79	.80	.79	.80	15,340	55,216	191,667	.700	.947	.920	-.04	-.01	-.01
f. RInewview	114	2.91	2.85	2.84	2.85	.080	.006	.003	.002	.85	.79	.78	.79	15,249	54,805	190,336	.377	.345	.362	.08	.09	.09
g. Rlconnect	114	3.01	3.00	3.01	3.02	.068	.006	.003	.002	.73	.75	.74	.74	15,134	54,508	189,205	.807	.985	.893	.02	.00	-.01
3 a. SFcareer	114	2.63	2.27	2.25	2.25	.089	.008	.004	.002	.96	.94	.92	.92	15,156	54,518	189,301	.000	.000	.000	.38	.41	.41
b. SFotherwork	114	2.17	1.82	1.75	1.77	.100	.008	.004	.002	1.06	.93	.91	.91	114	113	113	.001	.000	.000	.37	.46	.44
c. SFdiscuss	111	2.33	1.96	1.97	1.99	.096	.007	.004	.002	1.01	.91	.89	.89	112	111	110	.000	.000	.000	.41	.41	.39
d. SFperform	112	2.39	2.10	2.13	2.12	.089	.007	.004	.002	.95	.89	.88	.88	112	111	111	.001	.004	.003	.33	.30	.31
4 a. memorize	112	2.99	2.94	2.90	2.90	.065	.007	.003	.002	.69	.80	.80	.81	113	111	111	.444	.141	.136	.06	.12	.12
b. HOapply	110	2.76	2.91	2.89	2.92	.074	.007	.003	.002	.78	.80	.80	.80	14,952	53,738	186,722	.049	.097	.033	-.19	-.16	-.20
c. HOanalyze	110	2.84	2.90	2.89	2.91	.075	.007	.004	.002	.78	.81	.81	.81	14,870	53,477	185,792	.482	.532	.377	-.07	-.06	-.08
d. HOevaluate	110	2.86	2.87	2.90	2.88	.087	.007	.003	.002	.91	.82	.80	.81	110	109	109	.950	.677	.813	-.01	-.05	-.03
e. HOform	110	2.88	2.87	2.87	2.86	.080	.007	.004	.002	.84	.83	.81	.81	14,835	53,314	185,208	.847	.868	.831	.02	.02	.02
5 a. ETgoals	110	3.18	3.08	3.09	3.07	.072	.006	.003	.002	.75	.78	.77	.77	14,826	53,324	185,236	.155	.185	.130	.14	.13	.14
b. ETorganize	110	3.02	3.02	3.02	3.02	.077	.007	.003	.002	.80	.82	.80	.80	14,809	53,215	184,943	.960	.975	.983	.00	.00	.00
c. ETexample	110	3.04	3.03	3.03	3.02	.081	.007	.004	.002	.85	.83	.82	.82	14,798	53,164	184,666	.889	.825	.809	.01	.02	.02
d. ETdraftfb	110	2.96	2.75	2.86	2.82	.092	.008	.004	.002	.96	.92	.90	.91	14,780	53,114	184,574	.020	.274	.113	.22	.10	.15
e. ETfeedback	109	3.05	2.69	2.78	2.74	.084	.008	.004	.002	.87	.91	.89	.90	14,755	52,995	184,106	.000	.002	.000	.39	.30	.35

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	
6 a. QRconclude	110	2.56	2.59	2.54	2.57	.084	.007	.004	.002	.88	.89	.88	.88	14,734	52,974	184,142	.800	.793	.970	-.02	.03	.00	
b. QRproblem	110	2.26	2.27	2.28	2.29	.085	.008	.004	.002	.90	.93	.91	.91	14,751	52,955	184,010	.862	.775	.716	-.02	-.03	-.03	
c. QRevaluate	110	2.24	2.28	2.26	2.28	.085	.007	.004	.002	.90	.88	.88	.88	14,746	52,973	184,054	.683	.844	.625	-.04	-.02	-.05	
7 a. wrshortnum	109	6.79	5.48	6.61	6.63	.664	.045	.026	.014	6.92	5.20	5.68	5.71	109	108	108	.052	.788	.810	.25	.03	.03	
b. wrmednum	108	2.58	1.83	2.24	2.24	.398	.027	.015	.008	4.13	3.13	3.22	3.23	108	107	107	.064	.400	.399	.24	.10	.10	
c. wrlongnum	109	1.10	.79	.87	.89	.304	.024	.013	.007	3.17	2.69	2.73	2.73	109	47,372	163,977	.315	.370	.413	.11	.09	.08	
— wrpages	108	57.98	42.34	49.88	50.26	8.457	.596	.314	.168	87.69	67.63	67.87	67.72	108	107	107	.068	.341	.363	.23	.12	.11	
8 a. DDrace	109	3.01	3.07	2.99	3.03	.090	.008	.004	.002	.94	.92	.92	.91	13,224	48,038	166,370	.504	.864	.787	-.06	.02	-.03	
b. DDeconomic	109	2.92	3.03	2.97	3.01	.095	.008	.004	.002	.99	.90	.90	.88	13,167	47,838	108	.239	.607	.358	-.11	-.05	-.10	
c. DDreligion	108	2.94	2.98	2.90	2.93	.098	.008	.004	.002	1.02	.94	.95	.94	13,166	47,871	165,814	.640	.718	.959	-.05	.03	.00	
d. DDpolitical	109	3.04	2.99	2.93	2.95	.094	.008	.004	.002	.98	.92	.93	.92	13,172	47,859	165,691	.583	.188	.297	.05	.13	.10	
9 a. LSreading	109	2.94	2.98	3.04	3.04	.071	.007	.003	.002	.75	.77	.75	.76	13,090	47,558	164,760	.566	.158	.180	-.06	-.14	-.13	
b. LSnotes	107	2.95	2.90	2.92	2.90	.084	.008	.004	.002	.87	.88	.88	.88	13,089	47,541	164,653	.624	.744	.564	.05	.03	.06	
c. LSsummary	108	2.80	2.78	2.81	2.81	.080	.008	.004	.002	.83	.88	.87	.87	13,051	47,366	163,959	.766	.891	.981	.03	-.01	.00	
10. challenge	109	5.68	5.39	5.44	5.44	.117	.011	.006	.003	1.22	1.28	1.24	1.24	13,032	47,336	163,940	.021	.047	.047	.22	.19	.19	
11 a. intern ^l	109	.118	.068	.071	.078	.0311	.0022	.0012	.0007	--	--	--	--	--	--	--	.041	.053	.117	.17	.16	.14	
b. leader ^l	109	.144	.118	.104	.111	.0338	.0028	.0014	.0008	--	--	--	--	--	--	--	.400	.170	.278	.08	.12	.10	
c. learncom ^l	109	.118	.137	.120	.135	.0311	.0030	.0015	.0008	--	--	--	--	--	--	--	.565	.947	.602	-.06	-.01	-.05	
d. abroad ^l	109	.023	.026	.028	.030	.0144	.0014	.0008	.0004	--	--	--	--	--	--	--	.840	.749	.648	-.02	-.03	-.05	
e. research ^l	109	.094	.044	.041	.047	.0281	.0018	.0009	.0005	--	--	--	--	--	--	--	.012	.005	.020	.20	.22	.19	
f. capstone ^l	109	.009	.023	.020	.021	.0092	.0013	.0006	.0004	--	--	--	--	--	--	--	.345	.424	.385	-.11	-.09	-.10	
12. servcourse	108	1.84	1.67	1.65	1.63	.084	.006	.003	.002	.87	.71	.70	.70	12,867	46,734	161,740	.011	.005	.002	.25	.27	.30	
13 a. QIstudent	108	5.44	5.35	5.37	5.40	.134	.013	.007	.003	1.39	1.41	1.43	1.40	12,740	45,832	160,007	.513	.626	.781	.06	.05	.03	
b. QIadvisor	100	5.50	5.17	5.18	5.20	.143	.015	.008	.004	1.43	1.65	1.69	1.66	12,692	45,429	158,177	.046	.053	.067	.20	.19	.18	
c. QIfaculty	105	5.46	5.16	5.29	5.28	.140	.013	.007	.004	1.43	1.51	1.46	1.44	12,686	45,986	159,490	.049	.245	.201	.19	.11	.12	
d. QIstaff	95	5.23	5.01	5.01	5.01	.161	.015	.008	.004	1.57	1.67	1.69	1.66	11,740	41,207	144,620	.188	.186	.195	.14	.14	.13	
e. QIadmin	102	5.31	4.93	4.99	4.95	.161	.015	.008	.004	1.62	1.69	1.69	1.67	12,179	43,686	150,326	.022	.054	.030	.23	.19	.22	
14 a. empstudy	107	2.88	3.11	3.12	3.14	.075	.007	.004	.002	.78	.76	.75	.75	12,242	44,468	153,966	.001	.001	.000	-.31	-.32	-.35	
b. SEacademic	105	2.88	3.05	3.04	3.06	.086	.008	.004	.002	.89	.83	.83	.82	12,165	44,074	152,826	.034	.046	.025	-.21	-.20	-.22	
c. SElearnsup	107	3.00	3.10	3.08	3.09	.096	.008	.004	.002	1.00	.90	.89	.89	12,170	44,110	152,813	.288	.409	.342	-.10	-.08	-.09	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	107	2.77	2.82	2.77	2.78	.091	.009	.005	.002	.94	.95	.96	.95	12,159	44,031	152,621	.584	.958	.958	-.05	.01	-.01
e. SEsocial	107	2.90	2.98	2.92	2.96	.091	.008	.004	.002	.94	.88	.90	.88	12,152	43,974	152,401	.343	.823	.523	-.09	-.02	-.06
f. SEwellness	107	2.82	2.96	2.89	2.93	.093	.008	.004	.002	.96	.89	.92	.90	12,109	43,909	152,162	.101	.403	.192	-.16	-.08	-.13
g. SEnonacad	106	2.41	2.43	2.37	2.37	.097	.009	.005	.002	1.00	.97	.98	.97	12,090	43,868	152,001	.801	.644	.654	-.02	.05	.04
h. SEactivities	107	2.93	2.86	2.72	2.80	.083	.008	.005	.002	.85	.91	.98	.94	12,102	107	106	.469	.013	.137	.07	.21	.13
i. SEevents	107	2.50	2.57	2.51	2.55	.094	.009	.005	.002	.97	.96	.97	.96	12,071	43,728	151,613	.471	.936	.581	-.07	-.01	-.05
15 a. tmprephrs	107	12.08	13.86	14.22	14.74	.803	.075	.039	.021	8.30	8.22	8.10	8.29	12,093	43,790	151,748	.026	.006	.001	-.22	-.26	-.32
b. tmcocurrhrs	107	8.15	5.49	5.31	5.71	.845	.064	.033	.018	8.74	6.98	6.95	7.01	107	106	106	.002	.001	.005	.38	.41	.35
c. tmworkonhrs	106	4.71	2.32	2.15	2.38	.820	.054	.026	.014	8.46	5.95	5.38	5.62	106	106	105	.004	.002	.005	.40	.48	.42
d. tmworkoffhrs	107	8.73	6.03	6.84	5.76	1.225	.092	.052	.026	12.66	10.07	10.94	10.09	107	106	106	.030	.126	.017	.27	.17	.29
— tmworkhrs	106	13.47	8.33	8.95	8.09	1.361	.108	.058	.030	14.03	11.79	12.03	11.53	107	106	105	.000	.001	.000	.44	.38	.47
e. tmservicehrs	107	4.68	3.01	2.53	2.54	.801	.048	.023	.012	8.28	5.21	4.77	4.72	107	106	106	.040	.008	.009	.32	.45	.45
f. tmrelaxhrs	107	11.30	11.85	11.96	12.14	.810	.079	.041	.022	8.37	8.58	8.56	8.50	12,037	43,625	151,098	.516	.431	.310	-.06	-.08	-.10
g. tmcarehrs	107	4.09	2.87	3.85	3.06	.808	.063	.041	.020	8.35	6.92	8.56	7.61	107	43,520	150,776	.136	.768	.163	.18	.03	.13
h. tmcommutehrs	107	5.80	4.85	3.83	3.79	.802	.059	.029	.015	8.29	6.45	6.02	5.89	107	106	106	.236	.015	.013	.15	.33	.34
16. reading	107	2.73	2.65	2.82	2.76	.122	.010	.005	.003	1.26	1.09	1.09	1.10	107	106	106	.510	.470	.808	.07	-.08	-.03
— tmreadinghrs	107	6.06	6.09	6.81	6.80	.679	.052	.028	.015	7.02	5.64	5.90	5.89	107	43,423	150,444	.955	.184	.189	-.01	-.13	-.13
17 a. pgwrite	107	2.79	2.79	2.86	2.81	.088	.008	.004	.002	.91	.88	.85	.87	11,952	43,385	150,317	.918	.393	.799	-.01	-.08	-.02
b. pgspeak	106	2.86	2.70	2.73	2.67	.082	.008	.004	.002	.85	.92	.91	.92	11,938	43,385	105	.090	.148	.024	.17	.14	.20
c. pgthink	107	2.97	3.07	3.07	3.07	.079	.007	.004	.002	.81	.81	.81	.81	11,947	43,392	150,303	.207	.230	.235	-.12	-.12	-.11
d. pganalyze	107	2.45	2.72	2.63	2.64	.094	.009	.005	.002	.97	.93	.94	.95	11,947	43,364	150,207	.003	.059	.039	-.28	-.18	-.20
e. pgwork	107	2.62	2.59	2.60	2.60	.102	.009	.005	.002	1.05	.96	.96	.96	107	106	106	.720	.820	.838	.04	.02	.02
f. pgothers	107	2.80	2.85	2.83	2.83	.093	.008	.004	.002	.96	.88	.88	.88	108	43,343	150,148	.597	.701	.757	-.06	-.04	-.03
g. pgvalues	107	2.76	2.72	2.72	2.71	.095	.009	.005	.002	.98	.94	.94	.95	11,933	43,324	150,058	.679	.686	.625	.04	.04	.05
h. pgdiverse	106	2.93	2.85	2.79	2.79	.090	.009	.005	.002	.92	.93	.94	.94	11,931	43,327	150,060	.406	.135	.118	.08	.15	.15
i. pgprobsolve	107	2.73	2.66	2.63	2.64	.094	.009	.004	.002	.97	.94	.93	.93	11,917	43,289	149,957	.387	.225	.277	.08	.12	.11
j. pgcitizen	107	2.76	2.71	2.67	2.67	.097	.009	.005	.002	1.00	.93	.94	.94	11,891	43,171	149,534	.567	.290	.285	.06	.10	.10
18. evalexp	107	3.18	3.22	3.19	3.20	.071	.007	.004	.002	.74	.73	.74	.74	11,937	43,352	150,163	.599	.830	.722	-.05	-.02	-.03
19. sameinst	107	3.34	3.24	3.21	3.22	.078	.007	.004	.002	.80	.80	.81	.81	11,937	43,388	150,326	.173	.087	.115	.13	.17	.15

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	122	3.02	3.02	3.13	3.10	.081	.005	.003	.002	.90	.90	.87	.87	31,492	98,280	319,252	.979	.169	.316	.00	-.12	-.09
b. drafts	124	2.72	2.45	2.46	2.41	.092	.006	.003	.002	1.03	1.02	1.02	1.01	31,274	97,624	316,939	.003	.005	.001	.27	.25	.31
c. unpreparedr	122	3.36	3.00	3.05	2.99	.055	.005	.003	.001	.61	.82	.79	.81	31,212	97,451	316,321	.000	.000	.000	.44	.39	.45
d. attendart	122	1.78	1.74	1.77	1.81	.082	.005	.003	.002	.91	.89	.89	.90	31,138	97,256	315,564	.577	.870	.694	.05	.01	-.04
e. CLaskhelp	124	2.30	2.40	2.35	2.43	.082	.005	.003	.002	.92	.93	.92	.91	31,099	97,164	315,216	.204	.547	.117	-.11	-.05	-.14
f. CLexplain	123	2.57	2.70	2.65	2.73	.072	.005	.003	.002	.80	.88	.90	.87	31,042	97,037	314,690	.080	.284	.038	-.16	-.10	-.19
g. CLstudy	124	2.36	2.44	2.39	2.47	.088	.006	.003	.002	.99	1.02	1.02	1.01	30,941	96,774	313,745	.361	.742	.234	-.08	-.03	-.11
h. CLproject	124	2.57	2.79	2.73	2.83	.079	.005	.003	.002	.88	.94	.97	.93	30,840	96,509	312,889	.007	.059	.001	-.24	-.17	-.29
i. present	124	2.67	2.56	2.67	2.69	.089	.006	.003	.002	.99	.99	1.01	.98	30,855	96,503	312,819	.243	.984	.822	.11	.00	-.02
2 a. RIntegrate	123	2.77	2.90	2.92	2.93	.075	.005	.003	.002	.83	.85	.85	.84	30,557	95,569	309,369	.084	.051	.030	-.16	-.18	-.20
b. RIsocietal	122	2.71	2.74	2.82	2.79	.082	.005	.003	.002	.90	.92	.90	.90	30,430	95,229	308,187	.768	.186	.307	-.03	-.12	-.09
c. RIdiverse	121	2.41	2.53	2.66	2.62	.085	.006	.003	.002	.94	.99	.95	.96	30,325	94,912	306,987	.176	.004	.017	-.12	-.26	-.22
d. Rlownview	119	2.93	2.82	2.86	2.84	.071	.005	.003	.001	.78	.85	.82	.83	119	94,640	305,832	.114	.296	.223	.13	.10	.11
e. Rlperspect	120	2.82	2.96	2.97	2.96	.070	.005	.003	.001	.77	.82	.80	.81	30,024	94,183	304,220	.062	.038	.053	-.17	-.19	-.18
f. RInewview	119	2.87	2.93	2.96	2.95	.070	.005	.003	.001	.76	.80	.78	.79	29,874	93,801	302,860	.368	.195	.252	-.08	-.12	-.11
g. RIconnect	120	3.14	3.17	3.21	3.19	.069	.004	.002	.001	.75	.74	.72	.73	29,715	93,377	301,449	.583	.299	.406	-.05	-.09	-.08
3 a. SFcareer	120	2.38	2.32	2.43	2.42	.090	.006	.003	.002	.99	1.00	.99	.98	29,756	93,483	301,645	.523	.588	.648	.06	-.05	-.04
b. SFotherwork	120	1.95	1.88	1.90	1.94	.090	.006	.003	.002	.99	1.00	1.01	1.01	29,689	93,256	300,889	.454	.621	.952	.07	.05	.01
c. SFdiscuss	119	2.03	2.06	2.13	2.15	.086	.006	.003	.002	.94	.96	.96	.95	29,564	93,004	299,958	.714	.236	.147	-.03	-.11	-.13
d. SFperform	118	2.24	2.14	2.23	2.20	.082	.005	.003	.002	.89	.92	.93	.91	29,570	92,909	299,720	.261	.964	.691	.10	.00	.04
4 a. memorize	119	2.75	2.75	2.71	2.72	.083	.005	.003	.002	.90	.88	.88	.89	29,540	92,776	299,559	.999	.586	.647	.00	.05	.04
b. HOapply	119	3.01	3.08	3.09	3.09	.068	.005	.003	.001	.74	.81	.79	.79	119	118	118	.363	.256	.272	-.08	-.10	-.09
c. HOanalyze	115	3.03	3.04	3.06	3.04	.073	.005	.003	.002	.78	.83	.82	.82	29,355	92,315	297,825	.876	.703	.838	-.01	-.04	-.02
d. HOevaluate	118	3.02	2.92	2.97	2.92	.074	.005	.003	.002	.80	.88	.84	.86	118	92,199	117	.209	.559	.221	.11	.05	.11
e. HOform	119	2.93	2.95	2.97	2.95	.078	.005	.003	.002	.85	.84	.83	.83	29,266	92,069	296,872	.822	.604	.868	-.02	-.05	-.02
5 a. ETgoals	119	3.25	3.15	3.17	3.15	.072	.005	.003	.001	.78	.80	.78	.78	29,261	92,110	297,173	.180	.274	.147	.12	.10	.13
b. ETorganize	119	3.28	3.08	3.11	3.09	.071	.005	.003	.001	.77	.83	.81	.80	29,240	92,032	296,854	.007	.018	.007	.25	.22	.25
c. ETexample	119	3.06	3.07	3.11	3.09	.078	.005	.003	.002	.85	.85	.83	.83	29,205	91,947	296,489	.864	.510	.625	-.02	-.06	-.04
d. ETdraftfb	118	2.91	2.72	2.81	2.75	.092	.006	.003	.002	.99	.99	.96	.96	29,193	91,872	296,309	.039	.273	.087	.19	.10	.16
e. ETfeedback	118	2.97	2.79	2.88	2.82	.088	.005	.003	.002	.96	.94	.89	.90	29,094	91,618	295,444	.037	.258	.075	.19	.10	.16

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	119	2.54	2.64	2.63	2.65	.083	.005	.003	.002	.91	.92	.92	.92	29,116	91,667	295,740	.199	.286	.177	-.12	-.10	-.12
b. QRproblem	119	2.38	2.39	2.41	2.41	.085	.006	.003	.002	.92	.97	.95	.96	29,084	91,558	295,402	.906	.677	.671	-.01	-.04	-.04
c. QRevaluate	117	2.26	2.38	2.39	2.42	.080	.005	.003	.002	.87	.93	.92	.92	117	91,728	116	.138	.125	.047	-.13	-.14	-.18
7 a. wrshortnum	115	6.74	6.53	7.98	7.71	.573	.039	.023	.013	6.14	6.25	6.74	6.69	26,456	84,304	270,826	.717	.050	.122	.03	-.18	-.14
b. wrmednum	112	3.10	3.01	3.86	3.60	.386	.026	.016	.009	4.10	4.15	4.58	4.41	26,184	83,812	268,736	.832	.076	.227	.02	-.17	-.11
c. wrlongnum	114	1.82	1.74	2.03	1.94	.387	.023	.013	.007	4.12	3.65	3.75	3.63	26,137	83,483	267,942	.807	.552	.725	.02	-.06	-.03
— wrpages	112	72.36	68.88	84.21	79.94	9.190	.571	.332	.179	97.44	91.47	95.23	92.03	25,791	82,263	264,060	.687	.187	.383	.04	-.12	-.08
8 a. DDrace	114	2.89	3.14	3.06	3.08	.090	.006	.003	.002	.96	.93	.94	.92	26,537	84,676	271,986	.004	.057	.031	-.27	-.18	-.20
b. DDeconomic	114	2.82	3.09	3.04	3.06	.083	.006	.003	.002	.88	.91	.90	.89	26,471	84,471	271,264	.001	.011	.004	-.30	-.24	-.27
c. DDreligion	114	2.69	3.04	2.97	2.98	.087	.006	.003	.002	.92	.95	.94	.94	26,479	84,429	271,123	.000	.002	.001	-.36	-.29	-.30
d. DDpolitical	112	2.77	3.02	2.96	2.98	.082	.006	.003	.002	.87	.93	.93	.92	26,443	84,331	270,925	.005	.034	.020	-.26	-.20	-.22
9 a. LSreading	114	3.15	3.13	3.17	3.14	.065	.005	.003	.002	.69	.79	.77	.79	114	113	113	.751	.834	.855	.03	-.02	.02
b. LSnotes	114	3.08	2.91	2.87	2.83	.078	.006	.003	.002	.83	.91	.93	.93	114	113	113	.028	.008	.002	.19	.23	.27
c. LSsummary	114	3.04	2.87	2.88	2.84	.075	.006	.003	.002	.80	.90	.89	.90	114	113	113	.021	.030	.007	.19	.18	.23
10. challenge	114	5.85	5.63	5.64	5.57	.116	.008	.004	.002	1.24	1.33	1.28	1.28	26,201	83,669	268,642	.077	.072	.021	.17	.17	.22
11 a. intern ^l	113	.309	.372	.448	.490	.0437	.0030	.0017	.0010	--	--	--	--	--	--	--	.169	.003	.000	-.13	-.29	-.37
b. leader ^l	113	.172	.277	.304	.352	.0357	.0028	.0016	.0009	--	--	--	--	--	--	--	.012	.002	.000	-.25	-.31	-.42
c. learncom ^l	111	.169	.201	.216	.232	.0357	.0025	.0014	.0008	--	--	--	--	--	--	--	.401	.224	.117	-.08	-.12	-.16
d. abroad ^l	111	.049	.086	.105	.138	.0206	.0017	.0011	.0007	--	--	--	--	--	--	--	.165	.054	.007	-.15	-.21	-.31
e. research ^l	112	.071	.174	.195	.232	.0245	.0024	.0014	.0008	--	--	--	--	--	--	--	.004	.001	.000	-.32	-.37	-.46
f. capstone ^l	112	.191	.351	.441	.451	.0374	.0030	.0017	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.36	-.55	-.57
12. servcourse	110	1.83	1.73	1.79	1.74	.065	.005	.003	.001	.68	.75	.73	.72	110	83,133	266,796	.123	.563	.213	.14	.06	.12
13 a. QIstudent	110	5.56	5.56	5.60	5.58	.144	.009	.005	.003	1.51	1.40	1.36	1.34	25,515	80,726	262,437	.960	.708	.842	.00	-.04	-.02
b. QIadvisor	112	4.88	5.12	5.27	5.19	.190	.011	.006	.003	2.00	1.81	1.76	1.77	112	111	111	.223	.044	.103	-.13	-.22	-.18
c. QIfaculty	112	5.10	5.46	5.57	5.50	.166	.009	.005	.003	1.76	1.49	1.39	1.40	111	111	111	.035	.006	.018	-.24	-.34	-.29
d. QIstaff	94	4.58	4.85	4.96	4.88	.216	.013	.007	.004	2.09	1.81	1.75	1.74	93	93	93	.214	.076	.161	-.15	-.22	-.18
e. QIadmin	110	4.69	4.91	5.00	4.89	.187	.011	.006	.003	1.96	1.77	1.73	1.73	110	109	109	.239	.097	.297	-.13	-.18	-.11
14 a. empstudy	111	2.96	3.14	3.13	3.14	.074	.005	.003	.002	.77	.77	.76	.76	24,930	80,181	257,296	.013	.020	.012	-.24	-.22	-.24
b. SEacademic	110	2.86	2.93	2.96	2.94	.079	.006	.003	.002	.83	.87	.86	.85	24,782	79,656	255,643	.409	.246	.349	-.08	-.11	-.09
c. SElearnsup	108	2.93	2.86	2.85	2.84	.086	.006	.003	.002	.89	.95	.94	.93	24,784	79,719	255,745	.396	.375	.313	.08	.09	.10

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

Sul Ross State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	SRSU	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	SRSU	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017	Southwest Public	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	111	2.56	2.66	2.63	2.61	.099	.006	.004	.002	1.04	1.00	1.00	.99	24,774	79,588	255,393	.272	.454	.559	-.10	-.07	-.06
e. SEsocial	110	2.75	2.81	2.76	2.81	.097	.006	.003	.002	1.01	.94	.94	.93	24,728	79,560	255,126	.488	.841	.482	-.07	-.02	-.07
f. SEwellness	111	2.58	2.71	2.70	2.73	.099	.006	.003	.002	1.04	.98	.98	.96	24,689	79,398	254,699	.150	.217	.102	-.14	-.12	-.16
g. SEnonacad	110	2.16	2.11	2.10	2.08	.106	.006	.004	.002	1.10	1.01	.99	.98	109	109	109	.677	.574	.481	.04	.06	.08
h. SEactivities	110	2.52	2.58	2.42	2.55	.101	.006	.004	.002	1.06	1.01	1.02	1.00	24,634	79,181	254,071	.510	.347	.678	-.06	.09	-.04
i. SEevents	110	2.30	2.34	2.32	2.36	.096	.006	.004	.002	1.01	.98	.99	.97	24,573	79,098	253,720	.679	.880	.529	-.04	-.01	-.06
15 a. tmprephrs	110	14.29	14.87	14.91	15.22	.876	.057	.031	.018	9.18	8.99	8.72	8.88	24,626	79,196	254,107	.500	.454	.271	-.06	-.07	-.10
b. tmcocurrhrs	109	4.61	4.08	4.37	4.90	.716	.042	.025	.014	7.48	6.49	6.90	7.07	109	78,976	253,295	.464	.714	.673	.08	.04	-.04
c. tmworkonhrs	109	5.83	3.25	2.99	3.60	.939	.047	.024	.014	9.82	7.31	6.62	7.08	109	108	108	.007	.003	.019	.35	.43	.32
d. tmworkoffhrs	109	15.25	14.69	14.69	12.78	1.353	.089	.049	.027	14.14	13.90	13.73	13.40	24,578	78,984	253,300	.674	.669	.053	.04	.04	.18
— tmworkhrs	109	20.87	17.88	17.65	16.33	1.459	.089	.049	.027	15.21	13.87	13.61	13.39	24,460	78,629	252,119	.025	.014	.000	.22	.24	.34
e. tmservicehrs	110	3.43	3.39	3.35	3.24	.563	.037	.020	.011	5.91	5.77	5.69	5.51	24,551	78,868	252,891	.942	.881	.714	.01	.01	.03
f. tmrelaxhrs	110	9.27	9.78	10.13	10.54	.777	.051	.028	.016	8.15	8.03	8.00	8.10	24,549	78,987	253,284	.506	.260	.099	-.06	-.11	-.16
g. tmcarehrs	108	13.17	8.04	7.78	6.35	1.444	.079	.043	.022	15.02	12.29	12.20	11.30	108	107	107	.001	.000	.000	.42	.44	.60
h. tmcommutehrs	108	6.60	5.73	4.86	4.84	.761	.042	.022	.012	7.90	6.61	6.21	6.03	107	107	107	.258	.025	.023	.13	.28	.29
16. reading	110	3.41	2.89	2.93	2.86	.109	.008	.004	.002	1.15	1.18	1.16	1.18	24,523	78,974	253,257	.000	.000	.000	.44	.41	.47
— tmreadinghrs	110	8.66	7.36	7.54	7.35	.687	.042	.023	.013	7.21	6.57	6.53	6.43	24,429	78,634	252,226	.038	.072	.033	.20	.17	.20
17 a. pgwrite	110	3.12	2.98	3.04	3.00	.088	.006	.003	.002	.93	.91	.88	.89	24,440	78,652	252,498	.095	.362	.173	.16	.09	.13
b. pgspeak	109	3.01	2.88	2.92	2.91	.096	.006	.003	.002	1.00	.95	.94	.94	24,446	78,718	252,557	.152	.303	.245	.14	.10	.11
c. pgthink	110	3.36	3.26	3.29	3.29	.076	.005	.003	.002	.80	.81	.79	.79	24,458	78,756	252,632	.211	.338	.377	.12	.09	.08
d. pganalyze	109	2.85	2.87	2.83	2.85	.092	.006	.003	.002	.96	.97	.97	.97	24,469	78,679	252,504	.782	.812	.944	-.03	.02	-.01
e. pgwork	109	3.09	2.89	2.95	2.92	.100	.006	.003	.002	1.04	.98	.96	.96	24,471	78,718	252,638	.033	.124	.074	.21	.15	.17
f. pgothers	108	2.98	3.00	3.02	3.03	.097	.006	.003	.002	1.00	.91	.90	.89	24,451	78,644	107	.817	.657	.636	-.02	-.04	-.05
g. pgvalues	110	2.92	2.81	2.86	2.83	.100	.006	.004	.002	1.04	1.00	.99	.99	24,483	78,686	252,413	.255	.481	.342	.11	.07	.09
h. pgdiverse	109	2.93	2.86	2.85	2.83	.099	.006	.003	.002	1.03	.99	.98	.98	24,462	78,628	252,255	.454	.369	.253	.07	.09	.11
i. pgprobsolve	109	2.83	2.81	2.82	2.82	.092	.006	.003	.002	.96	.98	.95	.95	24,426	78,588	252,175	.827	.900	.896	.02	.01	.01
j. pgcitizen	110	2.77	2.68	2.72	2.70	.097	.007	.004	.002	1.02	1.01	.99	1.00	24,363	78,331	251,323	.376	.613	.438	.08	.05	.07
18. evalexp	110	3.22	3.25	3.27	3.26	.073	.005	.003	.002	.76	.78	.76	.77	24,460	78,696	252,451	.743	.458	.570	-.03	-.07	-.05
19. sameinst	110	3.25	3.25	3.24	3.23	.080	.005	.003	.002	.84	.85	.84	.84	24,469	78,744	252,755	.922	.902	.756	.01	.01	.03

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."